

## **Agenda**

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
  - 4.1. General Board Meeting Minutes from February 10, 2022
  - 4.2. Approval of Finance Report January 2022
  - 4.3. Routine Human Resources Activities for February 24, 2022
  - 4.4. Approval of FY22 Assistive Tech Grant
  - 4.5. Approval of FY22 Child Care Supplemental Stabilization Grant
  - 4.6. Approval of FY22 FCC Emergency Connectivity Fund
  - 4.7. Approval of FY22 Teacher Mentorship & Retention
  - 4.8. Approval of FY22 Henn Cty Healthy Tree Grant
5. **SHARE THE SUCCESS & RECOGNITION - (10 minutes)** (*Information*)
  - 5.1. School Board Recognition Week
  - 5.2. Above & Beyond: Hennepin Technical College
6. **SUPERINTENDENT'S REPORT - (60 minutes)** (*Information*)
  - 6.1. School Safety Center
7. **INSTRUCTIONAL REPORT - None**
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (30 minutes)**
  - 8.1. Facilities Report - None
  - 8.2. Financial Report (*Action*)
    - 8.2.1. FY22 Budget Revision
  - 8.3. Human Resource Report
    - 8.3.1. Resolution Directing Recommendations for Reducing Programs & Positions (*Resolution*)
    - 8.3.2. What the Board Needs to Know about Human Resource Planning for the Upcoming Hiring Season 2022-2023 School Year (*Action*)
9. **BOARD BUSINESS - (20 minutes)** (*Information*)
  - 9.1. Policy Review & Revision (*Action*)
    - 9.1.1. HM220 Isolation and HM240 COVID-19 Required Testing or Proof of Vaccination Policies
  - 9.2. Board Reports (*Information*)
    - 9.2.1. Chair Report - None
    - 9.2.2. AMSD Report
      - 9.2.2.1. February 2022 AMSD Connections Newsletter
  - 9.3. District News
    - 9.3.1. School Board Planning Calendar
    - 9.3.2. February 24, 2022, Board Event Calendar
    - 9.3.3. 2021-2022 Local 2209/Board Breakfast Schedule

- 9.4. Once Around the Table
- 10. **ADJOURNMENT**

# Racial Equity Impact Analysis Tool

## 287 RACIAL EQUITY IMPACT ANALYSIS TOOL



### Purpose

This tool ensures that racial equity is front-and-center in discussions and prompts leaders to examine how BIPOC and low wealth communities may be affected by a proposed action or decision of the district.

### Instructions

**Use the Tool:** Have this tool available during any meeting where decisions are being made

- **Part 1 - Discussion:** Use the guiding questions to facilitate the racial equity discussion
- **Part 2 - Answer Racial Equity Impact Analysis Questions:** Before a decision is made, respond to the four equity impact analysis questions within your meeting agenda
- **Part 3 - Reflect:** Reflect on and recognize your own racial bias, as well as the presence and role of whiteness

---

### Part 1: Discussion

Use the below guiding questions to facilitate a discussion about race equity impact

#### Guiding Questions

1. Are multiple racial perspectives involved in the planning? Are participants racially diverse? Were the groups most impacted by the decision included in the discussion?
2. In what ways are we maintaining status quo or advancing race equity? What could be done differently to better support or advance racial equity efforts?
3. Who is advantaged? Who is disadvantaged? Are decisions based on the majority or those at the margins?
4. In what ways does colorblindness exist?
5. How do you know the audience is communicated with in ways that will make sense through *their* lens?
6. In what ways are other marginalized people impacted?

### Part 2: Answer Racial Equity Impact Analysis Questions

1. **Who participated in completing this analysis?**
2. **What are the racial equity impacts of this decision?**
3. **Who will benefit from and/or be burdened by this decision?**
4. **Are there strategies to mitigate any unintended consequences of this decision?**

### Part 3: Reflect

1. Place yourself on the Compass. What feelings came up for you during the planning?
2. What role did your race, experiences, or bias have in the conversation?
3. What aspects of whiteness showed up for you or were observed in others? ([Bellevue Guide](#))

**DISTRICT 287 GENERAL MEETING OF THE BOARD**  
**Intermediate District 287**  
**February 10, 2022**  
**MINUTES**

**1. CALL TO ORDER**

Chair Crystal Brakke called the general meeting to order at 6:31 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Heidi Marty recited Intermediate District 287 mission statement “The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students”.

A Roll Call was taken, and a quorum was declared with 11 member districts represented and the following Board members in attendance:

|     |                 |                       |
|-----|-----------------|-----------------------|
| 286 | Brooklyn Center | Ruthie Dallas         |
| 272 | Eden Prairie    | Francesca Pagan       |
| 273 | Edina           | Regina Neville        |
| 270 | Hopkins         | Shannon Andreson      |
| 278 | Orono           | Michèle Kunz          |
| 279 | Osseo           | Jackie Mosqueda-Jones |
| 281 | Robbinsdale     | Sam Sant              |
| 283 | St. Louis Park  | Anne Casey            |
| 284 | Wayzata         | Sarah Johansen        |
| 277 | Westonka        | Heidi Marty           |

Absent: 278/Kunz

Guests:

287 Administration: Sandra Lewandowski, Tonya Allen, Anne Becker, Radious Guess, Mae Hawkins, Elisabeth Lodge Rogers, Ben Magras, Chad Maxa, and Wauneen Denson-Mgeni

287 Staff Members: Deb Carlson-Doom and Shawn Garvey

**2. APPROVAL OF GENERAL MEETING AGENDA**

The general meeting agenda was presented for approval. *Motion by Francesca Pagan, seconded by Anne Casey, approve the meeting agenda. No votes against. Motion carried.*

**3. OPEN FORUM FOR COMMUNITY COMMENTS - None**

**4. APPROVAL OF CONSENT AGENDA**

The Consent Agenda was presented for approval. The Consent Agenda included the General Meeting of the Board Minutes from January 27, 2022, and Approval of Joint Purchasing Agreement – Osseo School District – Food Purchases. *Motion by Sarah Johansen, seconded by Regina Neville to approve the Consent Agenda as presented. No votes against. Motion carried.*

**5. SHARE THE SUCCESS & RECOGNITIONS - None**

**6. SUPERINTENDENT’S REPORT**

Superintendent Lewandowski expressed the appreciation of support from the education community.

**7. INSTRUCTIONAL REPORT - None**

**8. BUSINESS SERVICES & LABOR RELATIONS REPORTS - None**

**Facilities Report**

**Financial Report**

**Human Resources Report**

**9. BOARD BUSINESS**

**Policy Review & Revision - None**

**Chair Report**

At the recommendation of Board Chair Brakke, a motion was made by Shannon Andreson, seconded by Heidi Marty, pursuant to Minn. Stat. §13D.05, Subd. 3(d), the Board may close the meeting to receive security briefings and reports, to discuss issues related to District site security systems and emergency response procedures implemented at the South Education Center on February 1, 2022, because disclosure of this information in an open meeting may compromise security procedures or responses. The meeting was closed to the public at 6:44 PM. A motion was made by Heidi Marty, seconded Sam Sant, to reopen the general meeting. All in favor. Motion carried unanimously. The general meeting reopened at 9:12 PM.

**AMSD Report - None**

**Once Around the Table - None**

**10. ADJOURNMENT**

*Motion was heard and seconded to adjourn the meeting.* Meeting adjourned at 9:13 PM.

The next general meeting will be held on February 24, 2022, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by  
Wauneen Mgeni  
Secretary to the Board

Signed: Chair \_\_\_\_\_

Clerk \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_

# CONSENT AGENDA - RECOMMENDATION

**Intermediate District 287**  
RESPONSIVE. INNOVATIVE. SOLUTIONS.

## January Monthly Financial Reports

February 24, 2022

### Author

Mae Hawkins, Executive Director of Business Services

### Summary

The January Budget to Actual Comparison and other financial Reports for Board approval

- Revenues are at 55.1% of budget, this is in between the prior two years percentages.
- Expenditures are at 48.2% of budget, this is slightly higher than the prior two years percentages.
- Monthly disbursements totaled \$8,401,056 (\$5,545,566 through Accounts Payable and \$2,855,491 through Payroll).
- Investments totaled \$27,966,519.20 including earned interest totaling \$1,663.12.
- Cash is in between the two prior years' levels.
- Enrollment Reports - November 2021 Actual ADM compared to Budget Planning and Prior Year (Jan. 2021) :
  - ALC – 224.9 ADM which is 55.1 below budget and 48.53 ADM below prior year.
  - Northern Star Online – 358.44 ADM which is 486.51 below budget and 96.37 over prior year.
  - Career & Technical Pathways – 77.98 ADM which is 26.84 below budget and 1.4 ADM over prior year.
  - Special Education – 434.4 ADM which is 60.6 below budget and 40.48 ADM below prior year.
  - Care & Treatment – 110.45 ADM which is 49.28 below budget and 25.23 ADM below prior year.
- Donations – Cash \$100.00

### Recommendation

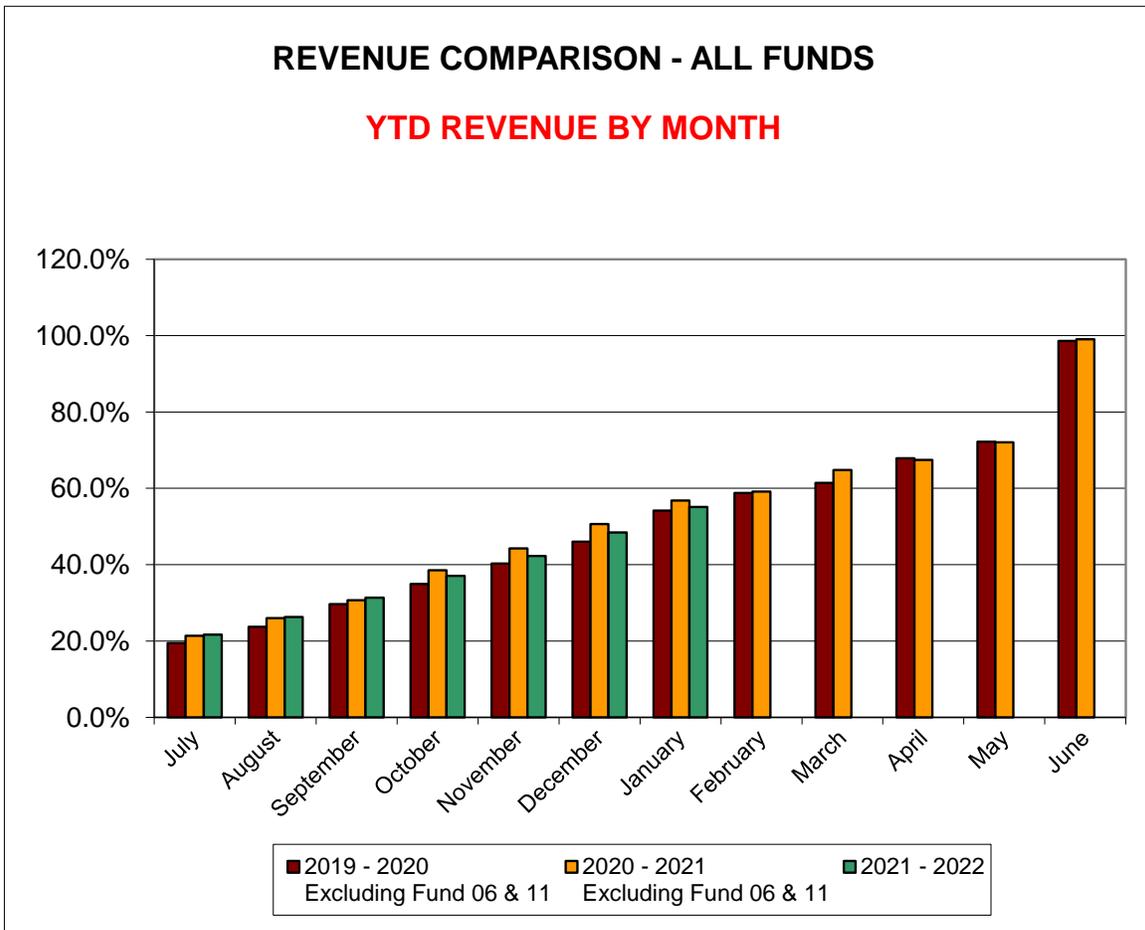
The Board approve the January Monthly Financial Reports.

**DISTRICT 287**  
**REVENUE COMPARISON**

| Month         | 2019 - 2020                    |                    | 2020 - 2021                    |                    | 2021 - 2022        |              |
|---------------|--------------------------------|--------------------|--------------------------------|--------------------|--------------------|--------------|
|               | Excluding Fund 06 & 11         |                    | Excluding Fund 06 & 11         |                    |                    |              |
|               | \$                             | %                  | \$                             | %                  | \$                 | %            |
|               | Amount                         | of Budget          | Amount                         | of Budget          | Amount             | of Budget    |
| July          | 22,526,381                     | 19.5% <sup>1</sup> | 23,045,139                     | 21.3% <sup>2</sup> | 23,731,333         | 21.7%        |
| August        | 4,938,169                      | 23.7% <sup>1</sup> | 4,992,183                      | 26.0% <sup>2</sup> | 5,084,693          | 26.3%        |
| September     | 6,849,779                      | 29.6% <sup>1</sup> | 5,108,432                      | 30.7% <sup>2</sup> | 5,527,550          | 31.4%        |
| October       | 6,136,978                      | 34.9% <sup>1</sup> | 8,500,611                      | 38.6% <sup>2</sup> | 6,233,283          | 37.1%        |
| November      | 6,188,449                      | 40.3% <sup>1</sup> | 6,125,945                      | 44.2% <sup>2</sup> | 5,744,399          | 42.3%        |
| December      | 6,662,707                      | 46.0% <sup>1</sup> | 6,926,379                      | 50.7% <sup>2</sup> | 6,751,237          | 48.5%        |
| January       | 9,383,971                      | 54.1% <sup>1</sup> | 6,603,947                      | 56.8% <sup>2</sup> | 7,295,217          | 55.1%        |
| February      | 5,422,778                      | 58.8% <sup>1</sup> | 2,594,384                      | 59.2% <sup>2</sup> |                    |              |
| March         | 3,026,005                      | 61.4% <sup>1</sup> | 6,080,355                      | 64.8% <sup>2</sup> |                    |              |
| April         | 7,430,333                      | 67.8% <sup>1</sup> | 2,873,340                      | 67.5% <sup>2</sup> |                    |              |
| May           | 5,048,705                      | 72.2% <sup>1</sup> | 4,939,931                      | 72.0% <sup>2</sup> |                    |              |
| June          | 30,577,603                     | 98.6% <sup>1</sup> | 29,145,602                     | 99.0% <sup>2</sup> |                    |              |
| <b>TOTAL</b>  | <b>114,191,856</b>             | <b>98.6%</b>       | <b>106,936,248</b>             | <b>99.0%</b>       | <b>60,367,712</b>  | <b>55.1%</b> |
| <b>BUDGET</b> | <b>115,793,894<sup>1</sup></b> |                    | <b>107,978,713<sup>2</sup></b> |                    | <b>109,500,517</b> |              |

<sup>1</sup> excludes Funds 06 & 11 budgeted revenue of \$86,194

<sup>2</sup> excludes Funds 06 & 11 budgeted revenue of \$28,500



## Board- Revenue/Expense Summary by Fund Report

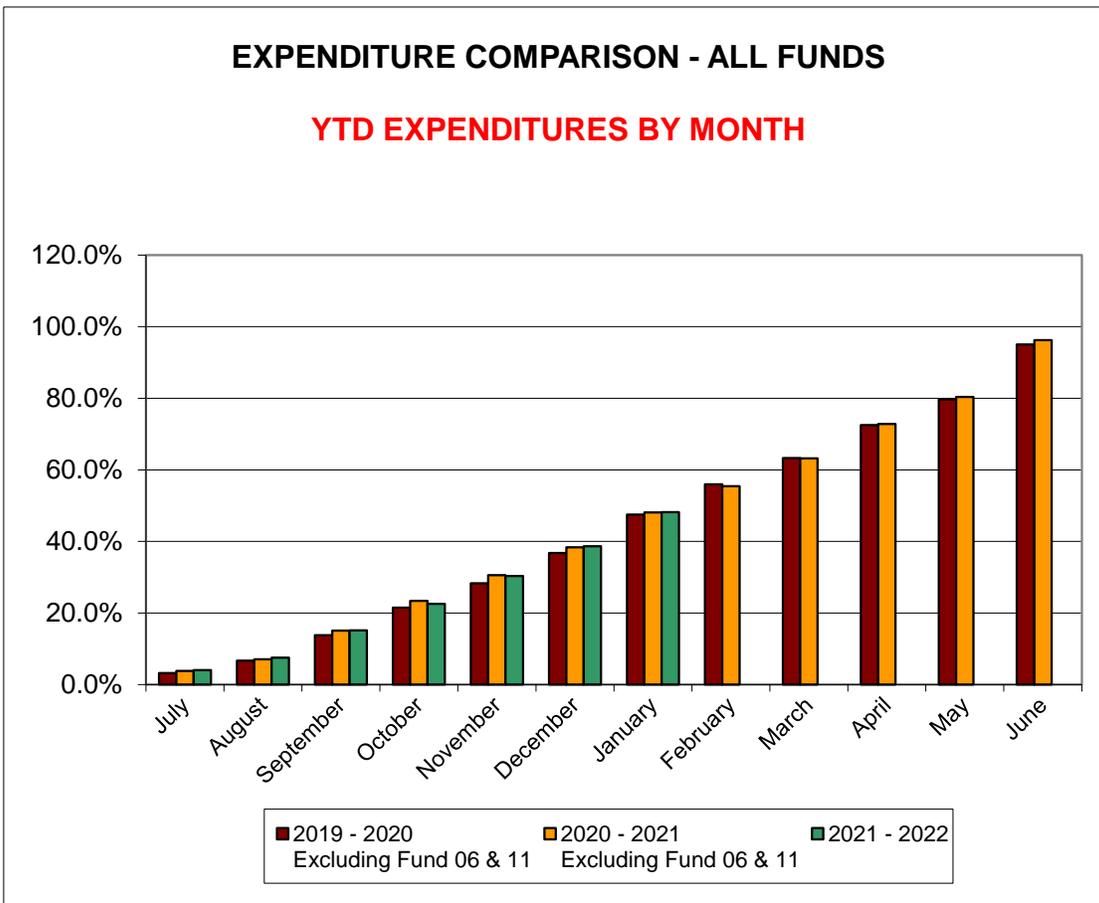
| January                         | 2021-2022             | Intermediate District No. 287 |                     |                      |               |                      |
|---------------------------------|-----------------------|-------------------------------|---------------------|----------------------|---------------|----------------------|
| Revenue Fund                    | Prior YE Act          | Budget                        | MTD Activity        | YTD Activity         | % Used        | YTD Unrealized       |
| 01 - GENERAL FUND               | 16,259,913.31         | 17,432,035.00                 | 260,370.52          | 4,817,999.96         | 27.64%        | 12,614,035.04        |
| 02 - FOOD SERVICE FUND          | 707,653.10            | 869,661.00                    | 29,397.23           | 216,213.16           | 24.86%        | 653,447.84           |
| 04 - COMMUNITY SERVICE FUND     | 0.00                  | 0.00                          | 0.00                | 0.00                 |               | 0.00                 |
| 06 - BUILDING CONSTRUCTION FUND | 17.39                 | 0.00                          | 0.00                | 0.00                 |               | 0.00                 |
| 07 - DEBT SERVICE FUND          | 8,343,042.49          | 8,355,169.00                  | 750,760.57          | 6,478,886.69         | 77.54%        | 1,876,282.31         |
| 08 - TRUST FUND                 | 0.00                  | 0.00                          | 0.00                | 0.00                 |               | 0.00                 |
| 10 - SCHOLARSHIP FUND           | 2,162.92              | 1,367.00                      | 100.00              | 3,857.75             | 282.21%       | -2,490.75            |
| 11 - EDGEWOOD LTFM BOND FUND    | 23.64                 | 0.00                          | 0.00                | 0.00                 |               | 0.00                 |
| 12 - ALC - ACADEMIC FUND        | 8,378,439.10          | 9,282,346.00                  | 77,269.01           | 2,000,158.42         | 21.55%        | 7,282,187.58         |
| 13 - CAREER & TECH FUND         | 1,084,353.25          | 1,072,740.00                  | 6,244.65            | 1,126,702.33         | 105.03%       | -53,962.33           |
| 14 - SPECIAL EDUCATION FUND     | 58,456,369.29         | 59,675,279.00                 | 4,779,342.01        | 37,510,602.92        | 62.86%        | 22,164,676.08        |
| 20 - INTERNAL SERVICE FUND      | 638,383.80            | 636,000.00                    | 61,284.19           | 335,730.69           | 52.79%        | 300,269.31           |
| 21 - SELF HEALTH INSURANCE FUND | 13,064,048.41         | 12,159,720.00                 | 1,330,591.38        | 7,874,953.26         | 64.76%        | 4,284,766.74         |
| 51 - STUDENT CLUB FUND          | 1,882.20              | 16,200.00                     | -142.60             | 2,606.51             | 16.09%        | 13,593.49            |
| <b>Total Revenue</b>            | <b>106,936,288.90</b> | <b>109,500,517.00</b>         | <b>7,295,216.96</b> | <b>60,367,711.69</b> | <b>55.13%</b> | <b>49,132,805.31</b> |

**DISTRICT 287**  
**EXPENDITURE COMPARISON**

| Month         | 2019 - 2020                     |                    | 2020 - 2021                     |                    | 2021 - 2022        |              |
|---------------|---------------------------------|--------------------|---------------------------------|--------------------|--------------------|--------------|
|               | Excluding Fund 06 & 11          |                    | Excluding Fund 06 & 11          |                    |                    |              |
|               | \$                              | %                  | \$                              | %                  | \$                 | %            |
|               | Amount                          | of Budget          | Amount                          | of Budget          | Amount             | of Budget    |
| July          | 3,679,480                       | 3.2% <sup>1</sup>  | 4,177,239                       | 3.8% <sup>2</sup>  | 4,493,228          | 4.1%         |
| August        | 3,943,776                       | 6.7% <sup>1</sup>  | 3,598,620                       | 7.1% <sup>2</sup>  | 3,753,484          | 7.5%         |
| September     | 8,172,502                       | 13.8% <sup>1</sup> | 8,693,373                       | 15.0% <sup>2</sup> | 8,447,438          | 15.2%        |
| October       | 8,740,956                       | 21.5% <sup>1</sup> | 9,144,055                       | 23.4% <sup>2</sup> | 8,194,961          | 22.6%        |
| November      | 7,836,546                       | 28.3% <sup>1</sup> | 7,897,782                       | 30.6% <sup>2</sup> | 8,523,649          | 30.3%        |
| December      | 9,588,270                       | 36.7% <sup>1</sup> | 8,444,956                       | 38.3% <sup>2</sup> | 9,205,713          | 38.7%        |
| January       | 12,328,880                      | 47.5% <sup>1</sup> | 10,697,937                      | 48.1% <sup>2</sup> | 10,442,639         | 48.2%        |
| February      | 9,612,601                       | 55.9% <sup>1</sup> | 8,032,344                       | 55.4% <sup>2</sup> |                    |              |
| March         | 8,426,944                       | 63.3% <sup>1</sup> | 8,529,603                       | 63.2% <sup>2</sup> |                    |              |
| April         | 10,518,060                      | 72.5% <sup>1</sup> | 10,515,187                      | 72.8% <sup>2</sup> |                    |              |
| May           | 8,227,221                       | 79.7% <sup>1</sup> | 8,314,387                       | 80.4% <sup>2</sup> |                    |              |
| June          | 17,517,170                      | 95.1% <sup>1</sup> | 17,379,894                      | 96.3% <sup>2</sup> |                    |              |
| <b>TOTAL</b>  | <b>108,592,405</b>              | <b>95.1%</b>       | <b>105,425,376</b>              | <b>96.3%</b>       | <b>53,061,112</b>  | <b>48.2%</b> |
| <b>BUDGET</b> | <b>114,246,965</b> <sup>1</sup> |                    | <b>109,506,874</b> <sup>2</sup> |                    | <b>110,161,914</b> |              |

<sup>1</sup> excludes Funds 06 & 11 budgeted expenditures of \$5,685,666

<sup>2</sup> excludes Funds 06 & 11 budgeted expenditures of \$1,739,175



## Board- Revenue/Expense Summary by Fund Report

January 2021-2022

Intermediate District No. 287

| Expenditure Fund                | Prior YE Act          | Budget                | MTD Activity         | YTD Activity         | % Used        | YTD Unrealized       |
|---------------------------------|-----------------------|-----------------------|----------------------|----------------------|---------------|----------------------|
| 01 - GENERAL FUND               | 16,413,082.71         | 18,549,211.00         | 1,382,604.82         | 9,602,453.41         | 51.77%        | 8,946,757.59         |
| 02 - FOOD SERVICE FUND          | 707,653.10            | 869,661.00            | 56,728.39            | 408,256.21           | 46.94%        | 461,404.79           |
| 04 - COMMUNITY SERVICE FUND     | 0.00                  | 0.00                  | 0.00                 | 0.00                 |               | 0.00                 |
| 06 - BUILDING CONSTRUCTION FUND | 409,249.22            | 0.00                  | 0.00                 | 0.00                 |               | 0.00                 |
| 07 - DEBT SERVICE FUND          | 6,590,460.87          | 6,584,826.00          | 2,555,886.13         | 4,243,322.26         | 64.44%        | 2,341,503.74         |
| 08 - TRUST FUND                 | 0.00                  | 0.00                  | 0.00                 | 0.00                 |               | 0.00                 |
| 09 - AGENCY FUND                | 0.00                  | 0.00                  | 0.00                 | 0.00                 |               | 0.00                 |
| 10 - SCHOLARSHIP FUND           | 1,612.00              | 10,000.00             | 1,490.03             | 3,061.58             | 30.62%        | 6,938.42             |
| 11 - EDGEWOOD LTFM BOND FUND    | 167,794.85            | 0.00                  | 0.00                 | 0.00                 |               | 0.00                 |
| 12 - ALC - ACADEMIC FUND        | 10,760,249.90         | 10,081,319.00         | 361,550.11           | 4,677,665.92         | 46.40%        | 5,403,653.08         |
| 13 - CAREER & TECH FUND         | 1,514,310.50          | 1,112,705.00          | 93,990.76            | 500,012.34           | 44.94%        | 612,692.66           |
| 14 - SPECIAL EDUCATION FUND     | 57,773,178.91         | 60,165,301.00         | 4,910,701.08         | 27,222,573.99        | 45.25%        | 32,942,727.01        |
| 20 - INTERNAL SERVICE FUND      | 689,372.56            | 605,000.00            | 62,085.02            | 272,420.48           | 45.03%        | 332,579.52           |
| 21 - SELF HEALTH INSURANCE FUND | 10,969,670.42         | 12,159,720.00         | 1,017,602.87         | 6,128,979.22         | 50.40%        | 6,030,740.78         |
| 51 - STUDENT CLUB FUND          | 5,785.16              | 24,171.00             | 0.00                 | 2,366.80             | 9.79%         | 21,804.20            |
| <b>Total Expenses</b>           | <b>106,002,420.20</b> | <b>110,161,914.00</b> | <b>10,442,639.21</b> | <b>53,061,112.21</b> | <b>48.17%</b> | <b>57,100,801.79</b> |

# Intermediate District 287

## *Responsive. Innovative. Solutions.*

---

### INTER-OFFICE MEMORANDUM

---

DATE: **February 11, 2022**

TO: Members of the School Board

FROM: Mae L. Hawkins, Executive Director of Business Services

RE: **Cash Report - January** Claims, Payroll, Receipts, and Investments

A. Recommendation: Request the Board approve payment of the items listed below:

|                           |   |          |           |                      |
|---------------------------|---|----------|-----------|----------------------|
| 1. A/P payments for:      | <b>January 2021</b>   | Totaling | <u>\$</u> | <u>5,545,565.62</u>  |
| a) Check #'s              | 108917 - 109121   |          |           |                      |
| and Wire Transfers - #'s  | 4000001070 - 4000001089, 4000001096 - 4000001099, 9000003211 - 9000003288 |          |           |                      |
| 2. Payroll for:           | <b>January 2021</b>   | Totaling | <u>\$</u> | <u>2,855,491.31</u>  |
| a) Check #'s              | n/a   |          |           |                      |
| b) Direct Deposit #'s     | 9000081448 - 9000083260   |          |           |                      |
| 3. Receipts for:          | <b>January 2021</b>   | Totaling | <u>\$</u> | <u>7,972,275.08</u>  |
| a) Receipt #'s            | 20220587 - 20220658   |          |           |                      |
| 4. Invest. at end of mo.  | <b>January 2021</b>   |          |           |                      |
| a) Fund 01 - General Fund |   |          | <u>\$</u> | <u>27,966,519.20</u> |

This report has been prepared under the direction of Dave Anderson and is presented for approval by the School Board. Dave and I would be glad to answer any questions.

INTERMEDIATE DISTRICT 287  
 INVESTMENTS ON HAND  
 JANUARY 2022

**#01-104-00 - Investments (General)**

| INSTITUTION   | RATE OF<br>RETURN (%) | PURCHASE<br>DATE | MATURITY<br>DATE | AMOUNT<br>INVESTED |
|---|-----------------------|------------------|------------------|--------------------|
| PMA - MNTrust IS Account Balance                      | 0.010                 |                  |                  | 925.71             |
| PMA - MNTrust Savings Deposit Account - Bell Bank     | 0.100                 |                  |                  | 12,024,539.77      |
| PMA - MNTrust Savings Dep. Acct. - Nexbank, SSB - ICS | 0.080                 |                  |                  | 5,941,053.72       |
| PMA - MNTrust Term Series                             | 0.030                 |                  |                  | 10,000,000.00      |
| Total PMA - MNTrust Investments on Books              |                       |                  |                  | 27,966,519.20      |

**ACTIVITY DETAIL:**

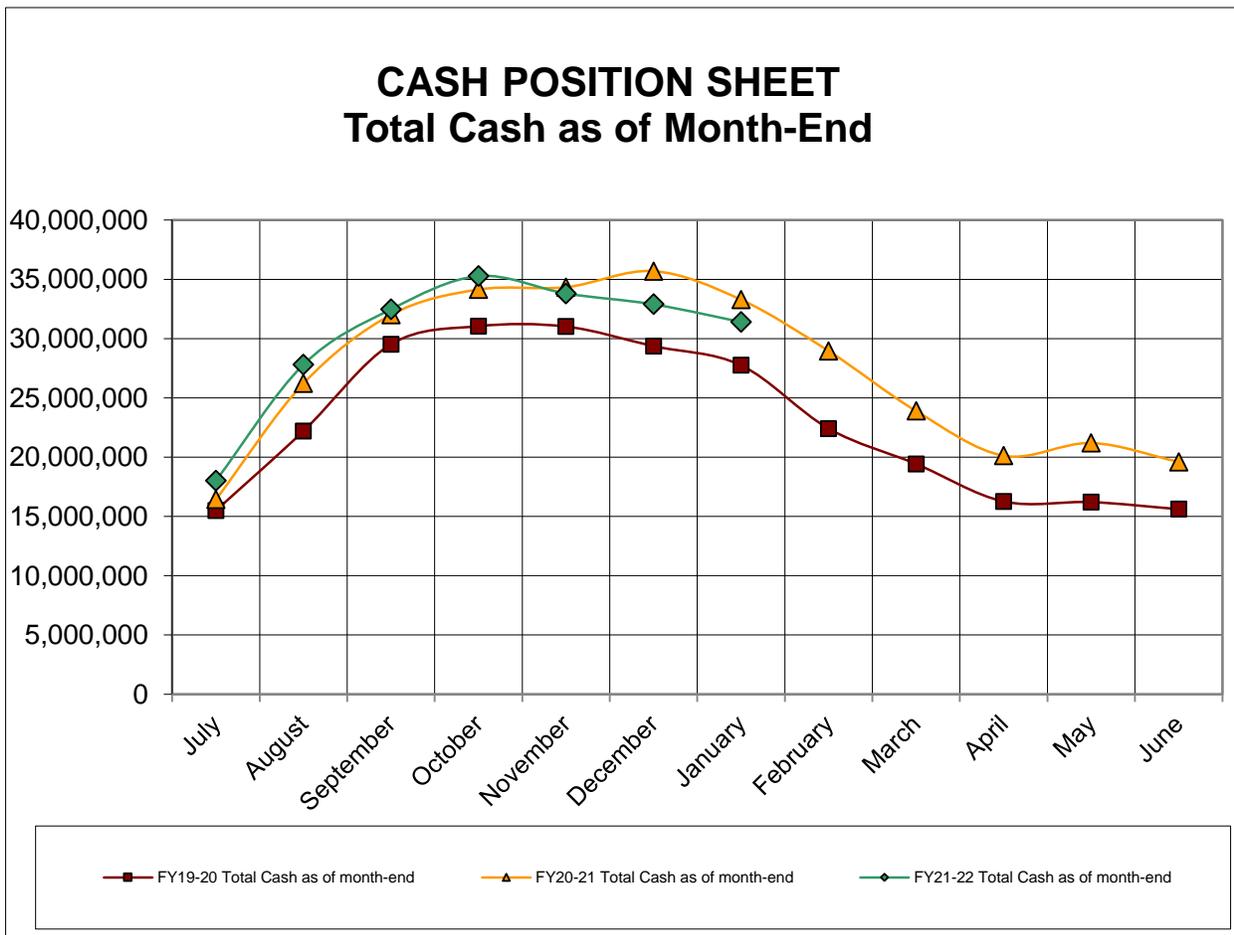
|  |               |
|--|---------------|
| Investments on our Book at End of Prior Month            | 27,964,856.08 |
| Current Month Activity                                   |               |
| Deposits   | -             |
| Withdrawals  | -             |
| Interest Earned - Recorded                               | 1,663.12      |
| Dividends Earned   | -             |
| Interest Earned - Not Recorded by Month-end              | -             |
| Total Investments at End of Month & Un-recorded Interest | 27,966,519.20 |

# Intermediate District 287

## Cash and Investment Position Sheet- Monthly Total Net Cash- All Accounts

| <u>Date</u> | <u>FY19-20 Total Cash as of month-end</u> | <u>FY20-21 Total Cash as of month-end</u> | <u>FY21-22 Total Cash as of month-end</u> |
|-------------|---|---|---|
| July        | 15,498,346                                | 16,420,292                                | 18,017,954                                |
| August      | 22,200,255                                | 26,210,789                                | 27,800,108                                |
| September   | 29,515,756                                | 32,002,725                                | 32,465,869                                |
| October     | 31,046,296                                | 34,140,570                                | 35,267,999                                |
| November    | 31,013,291                                | 34,331,406                                | 33,804,263                                |
| December    | 29,361,403                                | 35,688,169                                | 32,887,416                                |
| January     | 27,748,108                                | 33,279,452                                | 31,397,362                                |
| February    | 22,407,221                                | 28,953,988                                |   |
| March       | 19,426,171                                | 23,888,891                                |   |
| April       | 16,262,715                                | 20,119,050                                |   |
| May         | 16,209,940                                | 21,191,254                                |   |
| June        | 15,614,833                                | 19,600,706                                |   |

- Includes Self-Funded Insurance Cash Balances.



**INTERMEDIATE DISTRICT 287**  
**JANUARY 2022 ACTIVITY**

**ELECTRONIC TRANSFERS IN:**

| DATE      | TO     | AGENCY                  | RECEIPT # | AMOUNT       | DESCRIPTION  |
|-----------|--------|-------------------------|-----------|--------------|--|
| 1/5/2022  | MSDLAF | ERATE                   | 20220632  | 27,048.86    | ERATE DEPOSIT - PARAGON, COMCAST                         |
| 1/5/2022  | MSDLAF | MN STATE MMB            | 20220633  | 308,191.35   | MA 3RD PARTY BILLING                                     |
| 1/6/2022  | MSDLAF | MN DEPT OF EDUCATION-03 | 20220634  | 11,916.01    | EXPANDED SUMMER PROGRAM                                  |
| 1/7/2022  | MSDLAF | HENNEPIN COUNTY         | 20220635  | 2,510.40     | CHILD CARE ASSISTANCE NEC                                |
| 1/10/2022 | MSDLAF | GIVE MN                 | 20220636  | 100.00       | GIVE MN DONATION   |
| 1/10/2022 | MSDLAF | US DEPT OF JUSTICE      | 20220637  | 49,723.51    | STOP GRANT   |
| 1/13/2022 | MSDLAF | MN STATE MMB-FNS        | 20220638  | 5,592.28     | CHILD NUTRITION DECEMBER 2021 - ABEC                     |
| 1/13/2022 | MSDLAF | MN STATE MMB-FNS        | 20220639  | 10,896.32    | CHILD NUTRITION DECEMBER 2021 - NEC                      |
| 1/13/2022 | MSDLAF | MN STATE MMB-FNS        | 20220640  | 7,861.52     | CHILD NUTRITION DECEMBER 2021 - SEC                      |
| 1/13/2022 | MSDLAF | MN STATE MMB-FNS        | 20220641  | 4,799.36     | CHILD NUTRITION DECEMBER 2021 - WEC                      |
| 1/14/2022 | MSDLAF | MN STATE MMB            | 20220642  | 4,344,439.78 | IDEAS ONL LEARN, GEN ED, SP ED                           |
| 1/26/2022 | MSDLAF | ERATE                   | 20220643  | 67,095.00    | ERATE DEPOSIT - TEKSTAR                                  |
| 1/27/2022 | MSDLAF | APPLE CLICS             | 20220644  | 12.40        | APPLE CLICS DECEMBER 2021                                |
| 1/27/2022 | MSDLAF | MN DEPARTMENT OF ED - S | 20220645  | 29,580.35    | COVID-19 TESTING GRANT, ESSER II, TITLE III EXPENDITURES |
| 1/27/2022 | MSDLAF | HENNEPIN COUNTY         | 20220646  | 2,478.40     | CHILD CARE ASSISTANCE NEC                                |
| 1/28/2022 | MSDLAF | MN STATE MMB            | 20220647  | 755,987.38   | IDEAS SP ED, GEN ED                                      |
| 1/31/2022 | MSDLAF | COBRA                   | 20220648  | 26,317.33    | COBRA JANUARY PAYMENTS                                   |
| 1/31/2022 | MSDLAF | MERCHANT SERVICES - ABE | 20220649  | 75.00        | STUDENT DEFERRED REVENUE                                 |
| 1/31/2022 | MSDLAF | MERCHANT SERVICES - NEC | 20220650  | 75.00        | STUDENT DEFERRED REVENUE                                 |
| 1/31/2022 | MSDLAF | MERCHANT SERVICES - SEC | 20220651  | 90.00        | STUDENT DEFERRED REVENUE                                 |
| 1/31/2022 | MSDLAF | MERCHANT SERVICES - WEI | 20220652  | 30.00        | STUDENT DEFERRED REVENUE                                 |
| 1/31/2022 | MSDLAF | MSDLAF                  | 20220653  | 56.75        | INTEREST EARNED JANUARY 2022                             |
| 1/31/2022 | MSDLAF | PAYPAL                  | 20220654  | 7,160.21     | JANUARY TUITION  |
| 1/31/2022 | MSDLAF | SQUARE - BREMER BEAN SH | 20220655  | 718.47       | JANUARY STORE SALES                                      |
| 1/31/2022 | MSDLAF | SQUARE - JITTERBUG NEC  | 20220656  | 867.12       | JANUARY STORE SALES                                      |
| 1/31/2022 | MSDLAF | SQUARE - COMMON GROUN   | 20220657  | 614.31       | JANUARY STORE SALES                                      |
| 1/31/2022 | MSDLAF | SQUARE - SNACK SHACK WI | 20220658  | 497.58       | JANUARY STORE SALES                                      |

**MTD TOTALS**

**5,664,734.69**

**INTERMEDIATE DISTRICT 287**  
**JANUARY 2022 ACTIVITY**

**WIRE TRANSFERS OUT:**

| DATE              | FROM   | AGENCY                        | WIRE #                | AMOUNT              | DESCRIPTION                    |
|-------------------|--------|-------------------------------|-----------------------|---------------------|--------------------------------|
| 12/7/2021         | MSDLAF | Bank of Montreal              | 4000001050            | 49,147.98           | P-Card Expense                 |
| 12/9/2021         | MSDLAF | HealthPartners                | 4000001051            | 234,575.19          | HPAI Claims                    |
| 12/9/2021         | MSDLAF | US Bank                       | 9000003129-9000003146 | 2,441.22            | Staff Reimbursements           |
| 12/15/2021        | MSDLAF | BPAS                          | 4000001052            | 68,878.86           | Veba                           |
| 12/15/2021        | MSDLAF | Educators Benefit Consultants | 4000001053            | 90,292.23           | 403b Retirement                |
| 12/15/2021        | MSDLAF | MN Dept of Revenue            | 4000001054            | 98,749.06           | State Taxes                    |
| 12/15/2021        | MSDLAF | Public Employees Retirement   | 4000001055            | 120,109.25          | Pera                           |
| 12/15/2021        | MSDLAF | Teachers Retirement Assn      | 4000001056            | 242,353.76          | Tra                            |
| 12/15/2021        | MSDLAF | US Bank                       | 4000001057            | 572,264.44          | Federal Taxes                  |
| 12/15/2021        | MSDLAF | US Bank                       | 9000079604-9000080529 | 1,593,087.61        | Payroll                        |
| 12/16/2021        | MSDLAF | HealthPartners                | 4000001058            | 946.00              | HealthPartners                 |
| 12/16/2021        | MSDLAF | HealthPartners                | 4000001059            | 144,708.73          | HPAI Claims                    |
| 12/16/2021        | MSDLAF | Cash Management Services      | 4000001060            | 222.26              | Cash Management Services       |
| 12/22/2021        | MSDLAF | HealthPartners                | 4000001061            | 271,383.36          | HPAI Claims                    |
| 12/22/2021        | MSDLAF | US Bank                       | 9000003147-9000003210 | 8,490.26            | Staff Reimbursements           |
| 12/29/2021        | MSDLAF | US Bank                       | 9000080530-9000081447 | 1,547,517.50        | Payroll                        |
| 12/31/2021        | MSDLAF | BPAS                          | 4000001062            | 68,955.57           | Veba                           |
| 12/31/2021        | MSDLAF | Educators Benefit Consultants | 4000001063            | 91,129.35           | 403b Retirement                |
| 12/31/2021        | MSDLAF | MN Dept of Revenue            | 4000001064            | 97,157.90           | State Taxes                    |
| 12/31/2021        | MSDLAF | Public Employees Retirement   | 4000001065            | 132,384.32          | Pera                           |
| 12/31/2021        | MSDLAF | Teachers Retirement Assn      | 4000001066            | 219,591.11          | Tra                            |
| 12/31/2021        | MSDLAF | US Bank                       | 4000001067            | 558,489.17          | Federal Taxes                  |
| 12/31/2021        | MSDLAF | Benefit Resource Inc          | 4000001068            | 9,987.80            | Flex Spending Monthly Invoice  |
| 12/31/2021        | MSDLAF | Benefit Resource Inc          | 4000001068            | 33,422.86           | Flex Spending Account Payments |
| 12/31/2021        | MSDLAF | HealthPartners                | 4000001069            | 239,383.28          | HPAI Claims                    |
| <b>MTD TOTALS</b> |        |                               |                       | <b>6,495,669.07</b> |                                |

# Intermediate District 287

## 2021-22 Monthly Program ADM Data by Division

Internal and School Board Use Only - Includes Director Planned ADMs

Includes member and non-member districts - Does not include 287 ADMs attending Pathways and does not include services

NSO Supplemental includes total enrolled ADM and revenue is generated upon credit completion at 88% of ADM

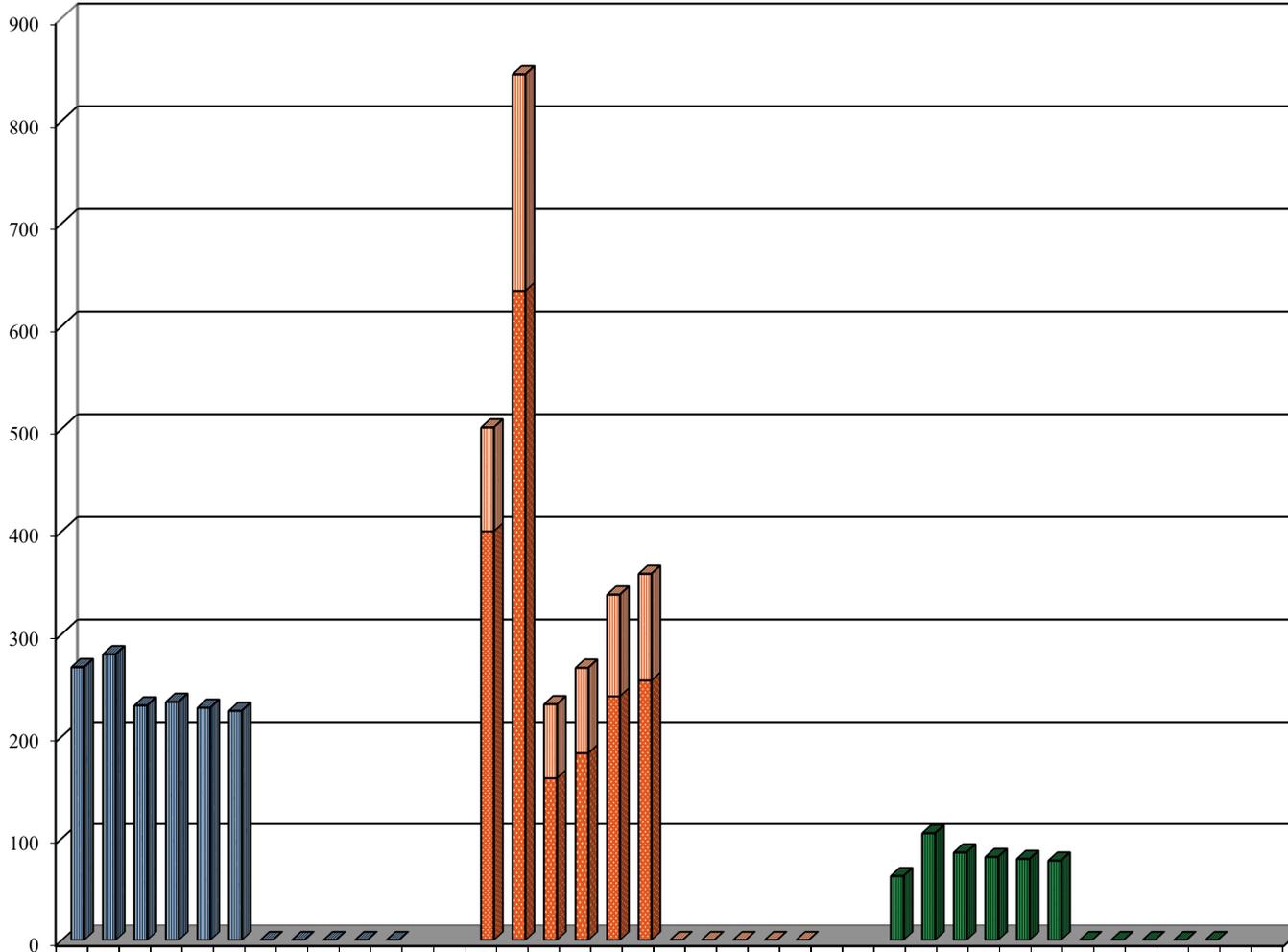
 ALC/ELL

 Career & Tech Pathways

NORTHERN STAR ONLINE

 Contracted

 State Supplemental



|                    | ALC/ELL |        |       |       |       |       | NORTHERN STAR ONLINE |        |       |       |       |       | CAREER & TECH |        |       |       |       |       |
|--------------------|---------|--------|-------|-------|-------|-------|----------------------|--------|-------|-------|-------|-------|---------------|--------|-------|-------|-------|-------|
|                    | FY21    | Budget | Oct   | Nov   | Dec   | Jan   | FY21                 | Budget | Oct   | Nov   | Dec   | Jan   | FY21          | Budget | Oct   | Nov   | Dec   | Jan   |
| Contracted         |         |        |       |       |       |       | 101.0                | 210.7  | 72.49 | 83.28 | 98.94 | 103.8 |               |        |       |       |       |       |
| State Supplemental |         |        |       |       |       |       | 399.8                | 634.1  | 158.8 | 183.5 | 239.1 | 254.5 |               |        |       |       |       |       |
| Pathways           |         |        |       |       |       |       |                      |        |       |       |       |       | 62.80         | 104.8  | 85.97 | 81.54 | 79.64 | 77.98 |
| ALC                | 267.4   | 280.0  | 230.1 | 233.6 | 227.9 | 224.9 |                      |        |       |       |       |       |               |        |       |       |       |       |



**DONATION REPORT**  
**INTERMEDIATE DISTRICT 287**  
**2021-2022**

**JANUARY 2022**

| <b>DONATION DATE</b> | <b>DESCRIPTION</b> | <b>VIN#</b>  | <b>EST VALUE</b> | <b>DONOR</b> | <b>CAMPUS</b> | <b>PROGRAM</b>  |
|----------------------|--------------------|--------------|------------------|--------------|---------------|-----------------|
| 1/10/22              | EFT                |              | \$100.00         | GIVE MN      | ALL           | STUDENT SUPPORT |
|                      |                    | <b>TOTAL</b> | <b>\$100.00</b>  |              |               |                 |

# Intermediate District 287

**RESPONSIVE. INNOVATIVE. SOLUTIONS.**

## ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287 SCHOOL BOARD

February 24, 2022

| New Hires      |                                  |                             |                                |                |      |
|----------------|----------------------------------|-----------------------------|--------------------------------|----------------|------|
| Name           | Position                         | Department or Site          | Reason for Opening             | Effective Date | FTE  |
| Ian Wells      | EBD Teacher                      | Ann Bremer Education Center | Internal Movement, T. Haughton | 01/31/2022     | 1.0  |
| Lauren Horgen  | Educational Support Professional | West Education Programs     | Additional Enrollment          | 02/02/2022     | .875 |
| Denise Johnson | Administrative Support IV        | Student Information Systems | Separation, K. Norling         | 02/02/2022     | 1.0  |
| Maya Kemp      | Educational Support Professional | South Education Center      | Internal Movement, T. Oswald   | 02/09/2022     | .875 |
| Dion Cook      | Educational Support Professional | North Education Center      | Additional Enrollment          | 02/09/2022     | .875 |

| Temporary Hiring Agreement: Assignments |                |                             |                |            |
|---|----------------|-----------------------------|----------------|------------|
| Name                                    | Position       | Department or Site          | Effective Date | End Date   |
| Diana Lundeen-Hornung                   | Licensed Staff | Ann Bremer Education Center | 01/24/2022     | 06/30/2022 |

| Temporary Hiring Agreement: Tier 1 or Tier 2 Licenses |             |                             |                       |                |     |
|---|-------------|-----------------------------|-----------------------|----------------|-----|
| Name  | Position    | Department or Site          | Reason for Opening    | Effective Date | FTE |
| <b>Tier 1 Hires</b>                                   |             |                             |                       |                |     |
| Tessagay Haughton                                     | EBD Teacher | Ann Bremer Education Center | Separation, F. Reeves | 01/03/2022     | 1.0 |
| <b>Tier 2 Hires</b>                                   |             |                             |                       |                |     |
| Rebecca Korich  | ASD Teacher | North Education Center      | Temporary License     | 12/15/2021     | 1.0 |

| <b>Extended Leaves of Absence:</b> |  |                             |                       |                 |            |
|------------------------------------|--|-----------------------------|-----------------------|-----------------|------------|
| <b>Name</b>                        | <b>Position</b>  | <b>Department or Site</b>   | <b>Effective Date</b> | <b>End Date</b> | <b>FTE</b> |
| Joelle Reiling                     | Instructor ASD   | West Education Programs     | 02/07/2022            | 06/10/2022      | .4         |
| Tessagay Haughton                  | Educational Support Professional to accept a temporary licensed position | Ann Bremer Education Center | 01/03/2022            | 01/30/2022      | .875       |
| Feta Cole                          | Educational Support Professional   | Ann Bremer Education Center | 2/16/2022             | 06/05/2022      | .125       |
| Rebecca Korich                     | Educational Support Professional to accept a temporary licensed position | North Education Center      | 12/15/2021            | 06/10/2022      | .875       |

| <b>Separations: Resignation</b> |                                  |                             |                                      |                       |
|---------------------------------|----------------------------------|-----------------------------|--------------------------------------|-----------------------|
| <b>Name</b>                     | <b>Position</b>                  | <b>Department or Site</b>   | <b>Reason (if internal movement)</b> | <b>Effective Date</b> |
| Anna Stiehm                     | Speech Language Pathologist      | Itinerant Services          | Personal Reasons                     | 02/02/2022            |
| Karen Evans                     | Speech Language Pathologist      | Itinerant Services          | Personal Reasons                     | 02/28/2022            |
| Allison Hunt                    | Instructor Math                  | West Education Programs     | Personal Reasons                     | 01/31/2022            |
| Benjamin Drewelow               | Innovative Instructional Coach   | North Education Center      | Personal Reasons                     | 02/25/2022            |
| Shizhuo Ma                      | Educational Support Professional | South Education Center      | Personal Reasons                     | 01/24/2022            |
| Jason Hardwig                   | Educational Support Professional | South Education Center      | Personal Reasons                     | 02/10/2022            |
| Marcus Anthony                  | Educational Support Professional | North Education Center      | Personal Reasons                     | 01/31/2022            |
| Dekontee Jamison                | Educational Support Professional | Ann Bremer Education Center | Personal Reasons                     | 02/18/2022            |
| Victoria Terwilliger            | Educational Support Professional | Care & Treatment            | Retirement                           | 06/10/2022            |
| Sherri Ramdsen                  | Physical Therapist               | Itinerant Services          | Retirement                           | 06/10/2022            |
| Jamie Zupon                     | Interpreter                      | Itinerant Services          | Retirement                           | 07/31/2022            |
| Debra Sytsma                    | Instructor DCD/SP                | Ann Bremer Education Center | Retirement                           | 06/10/2022            |

|                   |  |                             |            |            |
|-------------------|--|-----------------------------|------------|------------|
| Debra Hildebrand  | Educational Support Professional         | Ann Bremer Education Center | Retirement | 06/10/2022 |
| Diane Hoyos-Gomez | Educational Support Professional         | Ann Bremer Education Center | Retirement | 06/10/2022 |
| Mona Dewane       | Instructor Deaf/Hard of Hearing          | Itinerant Services          | Retirement | 06/30/2022 |
| Donna Cerkenik    | Interpreter                              | Itinerant Services          | Retirement | 06/10/2022 |
| Barbara Becker    | Instructor Deaf/Hard of Hearing          | Itinerant Services          | Retirement | 06/10/2022 |
| Steven Agre       | Instructor Work Coordinator/ Handicapped | West Education Programs     | Retirement | 09/06/2022 |
| Katharine Pitney  | Interpreter                              | Itinerant Services          | Retirement | 06/10/2022 |
| Kathryn Enselein  | Instructor DCD/SP                        | Ann Bremer Education Center | Retirement | 06/10/2022 |
| Caroline Agre     | Program Coordinator Special Education    | North Education Center      | Retirement | 09/15/2022 |
| Rebecca Beaudette | Educational Support Professional         | Ann Bremer Education Center | Retirement | 06/10/2022 |
| Susan Skulborstad | Instructor ASD                           | South Education Center      | Retirement | 06/10/2022 |
| Cheryl Gorman     | Educational Support Professional         | South Education Center      | Retirement | 06/10/2022 |
| Carla Danielson   | Instructor EBD                           | North Education Center      | Retirement | 06/10/2022 |
| Patricia Bates    | Educational Support Professional         | Ann Bremer Education Center | Retirement | 06/10/2022 |
| Susan Stradtman   | Educational Support Professional         | Ann Bremer Education Center | Retirement | 07/31/2022 |
| Sue Lauer-Brown   | Physical Therapist                       | Itinerant Services          | Retirement | 06/24/2022 |
| Sandra Turan      | Educational Support Professional         | Ann Bremer Education Center | Retirement | 06/10/2022 |
| Randolph Hull     | Instructor EBD                           | North Education Center      | Retirement | 06/10/2022 |

**Other:**

RECOMMEND the Board's approval to credit Joe McCloney, Educational Support Professional, at North Education Center, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Tonya Allen

RECOMMEND the Board's approval to credit Kendra Moen, Educational Support Professional, at North Education Center, with two (2) days of additional sick leave. These days have been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Tonya Allen

Heidi Eschenbach

RECOMMEND the Board's approval to credit Kathryn Storlien, Licensed Behavior Support Specialist, at North Education Center, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Tonya Allen

RECOMMEND the Board's approval to credit Randy Mason, Educational Support Professional, at North Education Center, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Kimberly Mackenzie

RECOMMEND the Board's approval to credit Cassandra Haga, Instructor Deaf/Hard of Hearing for Itinerant Services,, with four (4) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Jennifer Schmitz

Barbara Becker

Miriam Klane

Tracy Mooney

RECOMMEND the Board's approval to credit Brittany Foster, Educational Support Professional, at Ann Bremer Education Center, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Rebecca Beaudette

RECOMMEND the Board's approval to credit DeNedra Howell, Family Literacy Specialist, at the District Service Center, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Tracy Mooney

RECOMMEND the Board's approval to credit Donzell Bell, Educational Support Professional, at South Education Center, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Theon Jarrett

RECOMMEND the Board's approval to credit Donald Williams, Educational Support Professional, at Ann Bremer Education Center, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Brent Maves

RECOMMEND the Board's approval to credit Justine McGee, Educational Support Professional, at Ann Bremer Education Center, with six (6) days of additional sick leave. These days have been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Tara Gonia

Donald West

James Schmidtke

Donor Name Withheld by Request

Greg Beeck

|  |                                |  |  |  |
|--|--------------------------------|--|--|--|
| David Madsen   |                                |  |  |  |
| RECOMMEND the Board's approval to credit Philip Roberts, Educational Support Professional, at Ann Bremer Education Center, with two (2) days of additional sick leave. These days have been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.   |                                |  |  |  |
| James Schmidtke  | Donor Name Withheld by Request |  |  |  |
| RECOMMEND the Board's approval to credit Lucia Cook, Instructor Visually Impaired, for Itinerant Services, with two (2) days of additional sick leave. These days have been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.                   |                                |  |  |  |
| Donor Name Withheld by Request   | Donor Name Withheld by Request |  |  |  |
| RECOMMEND the Board's approval to credit Bobbi Rohwer, Speech Language Pathologist, for Itinerant Services, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.                      |                                |  |  |  |
| Donor Name Withheld by Request   |                                |  |  |  |
| RECOMMEND the Board's approval to credit Nicoleena Sutherland, Educational Support Professional, at North Education Center, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.      |                                |  |  |  |
| Tonya Allen  |                                |  |  |  |
| RECOMMEND the Board's approval to credit Carlton Williams, Educational Support Professional, at Ann Bremer Education Center, with two (2) days of additional sick leave. These days have been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day. |                                |  |  |  |
| Tonya Allen  | Greg Beeck                     |  |  |  |
| RECOMMEND the Board's approval to credit Akil Johnson, Educational Support Professional, at South Education Center, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.              |                                |  |  |  |
| Stephanie Hawley   |                                |  |  |  |
| RECOMMEND the Board's approval to credit Karen Schlagel, Instructor EBD, at Ann Bremer Education Center, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.                         |                                |  |  |  |
| Donor Name Withheld by Request   |                                |  |  |  |
| RECOMMEND the Board's approval to credit Cindy Brose, Educational Support Professional, at Ann Bremer Education Center, with two (2) days of additional sick leave. These days have been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.      |                                |  |  |  |
| Sue Stradtman  | Donor Name Withheld by Request |  |  |  |

# CONSENT AGENDA - RECOMMENDATION



**Intermediate District 287**  
RESPONSIVE. INNOVATIVE. SOLUTIONS.

## **Recommendation for Board Acceptance of the Assistive Technology & Professional Development Sub-Award with Metro ECSU**

February 24, 2022

### **Author**

Mae Hawkins, Executive Director of Business Services

### **Summary**

Intermediate District 287 has been awarded \$1,200.00 from the Assistive Technology & Professional Development Sub-Award with Metro ECSU. The funds from this award will be used to purchase (2) roger neck loops for our Deaf/Hard of Hearing Students. This grant runs from December 1, 2021 – April 30, 2022.

### **Recommendation**

It is recommended that the Board approves this award.

# CONSENT AGENDA - RECOMMENDATION



**Intermediate District 287**

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## **Recommendation for Board Acceptance of funds from Minnesota Department of Human Services for Minnesota's Child Care One-Time Supplemental Stabilization Grant**

February 24, 2022

### **Author**

Mae Hawkins, Executive Director of Business Services

### **Summary**

Intermediate District 287 has been awarded \$6,688.00 from COVID-19 Public Health Support Funds for Child Care through the Minnesota Department of Human Services. This is a one-time supplemental stabilization award to be used to offset the districts child care staff salaries at NEC. This grant runs July 1, 2021 – June 30, 2022.

### **Recommendation**

It is recommended that the Board approves this award.

# CONSENT AGENDA - RECOMMENDATION



**Intermediate District 287**

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## **Recommendation for Board Acceptance of funds from the Federal Communications Commission (FCC) for Emergency Connectivity Funds (ECF)**

February 24, 2022

### **Author**

Mae Hawkins, Executive Director of Business Services

### **Summary**

Intermediate District 287 has been awarded \$261,990.00 from the Federal Communications Commission (FCC) for Emergency Connectivity Funds (ECF). The funding for this program will be used to purchase Chromebooks, iPads and hotspots to engage all students with remote learning. This grant runs July 1, 2021 – June 30, 2022.

### **Recommendation**

It is recommended that the Board approves this award.

# CONSENT AGENDA - RECOMMENDATION



**Intermediate District 287**  
RESPONSIVE. INNOVATIVE. SOLUTIONS.

## **Recommendation for Board Acceptance of the Professional Educator Licensing and Standards Board (PELSB) Teacher Mentorship and Retention of Effective Teachers Grant (TMRG)**

February 24, 2022

### **Author**

Mae Hawkins, Executive Director of Business Services

### **Summary**

Intermediate District 287 has been awarded \$32,020.00 from the Professional Educator Licensing and Standards Board (PELSB) for the Teacher Mentorship and Retention of Effective Teachers Grant (TMRG). The funds from this award will be used to support teacher mentorship and training. These dollars are available from December 31, 2021 – June 30, 2022.

### **Recommendation**

It is recommended that the Board approves this award.

# CONSENT AGENDA - RECOMMENDATION



**Intermediate District 287**

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## **Recommendation for Board Acceptance of funds from Hennepin County Environment and Energy Department**

February 24, 2022

### **Author**

Mae Hawkins, Executive Director of Business Services

### **Summary**

Intermediate District 287 has been awarded a \$3,720.00 grant from Hennepin County Environment and Energy Department. The funds will be used to purchase 20 various tree species, to be planted at Ann Bremer Education Center (ABEC). Students and staff will be involved in the planning, planting, continuing education, and care of the new trees. This grant runs from December 1, 2021 – December 1, 2022.

### **Recommendation**

It is recommended that the Board approves this award.

**INTERMEDIATE DISTRICT 287  
PLYMOUTH, MINNESOTA  
BOARD OF EDUCATION**

Regular Meeting – February 24, 2022

**AGENDA SECTION: BUSINESS SERVICES REPORT**

**ITEM: Recommendation for Board Acceptance of the  
FY22 Budget Amendment-Revised Budget**

**PRESENTED BY: Mae Hawkins, Executive Director of Business Services  
& Gloria Wilder, Director of Finance**

**1. Background Information**

Per Board Policy FPO 120, Establishment, Adoption & Amendment of District Budget and corresponding Procedure FPO 1200, a revised budget that reflects updated financial information is adopted by the Board at least once per year. The FY22 Budget Amendment (Revised Budget) makes changes to the original budget for areas that were projected in the original budget and are now known, such as legislative funding, contract negotiations, staffing levels, etc.

For All Funds the budget has a Total Beginning Fund Balance of \$48,274,538 with a Total Revised Revenue Budget of \$107,471,010 and Total Revised Expenditure Budget of \$108,331,213. This results in a projected Total Revised 6/30/22 Adjusted Fund Balance of \$47,414,335.

The Total Unassigned Fund Balance in the General Fund is projected at \$7,177,444 or 8.1%.

**2. Fiscal Impact/Funding Source: Fiscal impact and funding sources are held stable.**

**3. RECOMMENDED ACTION: The Board approve the FY21-22 Budget Amendment – Revised Budget as presented.**

Motion by: \_\_\_\_\_ Yes \_\_\_\_ Passed \_\_\_\_

Second by: \_\_\_\_\_ Yes \_\_\_\_ Failed \_\_\_\_

Abstentions: \_\_\_\_\_

**INTERMEDIATE DISTRICT 287 REVISED BUDGET 2021-22**

|   | 1 2 3 4 5 6 7 8 9 10 11 12            |                         |                                |                                      |                             |                                |                                    |                              |                                    |  |                              |  |                                  |  |
|---|---------------------------------------|-------------------------|--------------------------------|--------------------------------------|-----------------------------|--------------------------------|------------------------------------|------------------------------|------------------------------------|--|------------------------------|--|----------------------------------|--|
|   | BEGINNING<br>FUND BALANCE<br>7/1/2021 | FY22 PROJECTED REVENUES |                                |                                      | FY22 PROJECTED EXPENDITURES |                                |                                    | FY22 PROJECTED FUND BALANCE  |                                    |  | FY22<br>Budgeted<br>Transfer | FY 22 PROJECTED<br>Adjusted<br>FUND<br>BALANCE | %<br>Fund Bal<br>to<br>Total Exp |  |
|   |                                       | ORIGINAL<br>BUDGET      | FEB. 2022<br>REVISED<br>BUDGET | NET CHG.<br>REVENUES<br>ORIG vs. REV | ORIGINAL<br>BUDGET          | FEB. 2022<br>REVISED<br>BUDGET | NET CHG.<br>EXPEND.<br>ORIG vs REV | FUND<br>BALANCE<br>6/30/2022 | FEB. 2022<br>FUND BAL<br>6/30/2022 | FEB. 2022<br>FD BAL CHNG<br>BEG vs REV |                              |  |                                  |  |
| <b>GENERAL FUND UNASSIGNED</b>            |                                       |                         |                                |                                      |                             |                                |                                    |                              |                                    |  |                              |  |                                  |  |
| DISTRICTWIDE ADMIN / OPS                  | \$ 422,046                            | \$ 12,747,835           | \$ 12,494,797                  | \$ (253,038)                         | \$ 13,088,836               | \$ 13,130,698                  | \$ 41,862                          | \$ 81,045                    | \$ (213,855)                       | \$ (635,901)                           | \$ 341,001                   | \$ 127,146                                     | (1)                              |  |
| Grants                                    | \$ -                                  | \$ 2,526,529            | \$ 2,535,732                   | \$ 9,203                             | \$ 2,526,529                | \$ 2,535,732                   | \$ 9,203                           | \$ -                         | \$ -                               | \$ -                                   | \$ -                         | \$ -   | -                                |  |
| ALC / ACADEMIC EDUCATION                  | \$ (0)                                | \$ 8,784,733            | \$ 9,021,984                   | \$ 237,251                           | \$ 9,122,606                | \$ 9,886,915                   | \$ 764,309                         | \$ (337,873)                 | \$ (864,931)                       | \$ (864,931)                           | \$ 864,931                   | \$ -   | (2)                              |  |
| Grants                                    | \$ -                                  | \$ 155,866              | \$ 335,059                     | \$ 179,193                           | \$ 155,866                  | \$ 283,288                     | \$ 127,422                         | \$ -                         | \$ 51,771                          | \$ 51,771                              | \$ -                         | \$ 51,771                                      | -                                |  |
| CAREER AND TECH                           | \$ 413,983                            | \$ 1,039,490            | \$ 1,130,367                   | \$ 90,877                            | \$ 1,039,455                | \$ 1,053,670                   | \$ 14,215                          | \$ 414,018                   | \$ 490,680                         | \$ 76,697                              | \$ -                         | \$ 490,680                                     | (3)                              |  |
| Grants                                    | \$ -                                  | \$ 33,250               | \$ 29,150                      | \$ (4,100)                           | \$ 33,250                   | \$ 29,150                      | \$ (4,100)                         | \$ -                         | \$ -                               | \$ -                                   | \$ -                         | \$ -   | -                                |  |
| SPECIAL EDUCATION                         | \$ 6,615,512                          | \$ 57,111,404           | \$ 54,433,392                  | \$ (2,678,012)                       | \$ 56,529,636               | \$ 53,876,927                  | \$ (2,652,709)                     | \$ 7,197,280                 | \$ 7,171,977                       | \$ 556,465                             | \$ (664,130)                 | \$ 6,507,847                                   | (4)                              |  |
| Grants                                    | \$ -                                  | \$ 40,000               | \$ 646,256                     | \$ 606,256                           | \$ 40,000                   | \$ 646,256                     | \$ 606,256                         | \$ -                         | \$ -                               | \$ -                                   | \$ -                         | \$ -   | -                                |  |
| <b>TOTAL UNASSIGNED</b>                   | <b>\$ 7,451,541</b>                   | <b>\$ 82,439,107</b>    | <b>\$ 80,626,737</b>           | <b>\$ (1,812,370)</b>                | <b>\$ 82,536,178</b>        | <b>\$ 81,442,636</b>           | <b>\$ (1,093,542)</b>              | <b>\$ 7,354,470</b>          | <b>\$ 6,635,642</b>                | <b>\$ (815,899)</b>                    | <b>\$ 541,802</b>            | <b>\$ 7,177,444</b>                            | <b>8.1%</b>                      |  |
| <b>NONEXPENDABLE FUND BAL</b>             | <b>\$ 59,977</b>                      | <b>\$ -</b>             | <b>\$ -</b>                    | <b>\$ -</b>                          | <b>\$ -</b>                 | <b>\$ -</b>                    | <b>\$ -</b>                        | <b>\$ 59,977</b>             | <b>\$ 59,977</b>                   | <b>\$ -</b>                            | <b>\$ -</b>                  | <b>\$ 59,977</b>                               |                                  |  |
| <b>GENERAL FUND ASSIGNED</b>              |                                       |                         |                                |                                      |                             |                                |                                    |                              |                                    |  |                              |  |                                  |  |
| Property Account                          | \$ 186,334                            |                         |                                | \$ -                                 | \$ 21,807                   | \$ 93,710                      | \$ 71,903                          | \$ 164,527                   | \$ 92,624                          | \$ (93,710)                            |                              | \$ 92,624                                      |                                  |  |
| Separation / Severance                    | \$ 5,563,206                          |                         |                                | \$ -                                 | \$ 220,000                  | \$ 202,797                     | \$ (17,203)                        | \$ 5,343,206                 | \$ 5,360,409                       | \$ (202,797)                           |                              | \$ 5,360,409                                   |                                  |  |
| Donations for Specified Purpose           | \$ 6,572                              |                         |                                | \$ -                                 | \$ 2,000                    | \$ -                           | \$ (2,000)                         | \$ 4,572                     | \$ -                               | \$ -                                   |                              | \$ 6,572                                       |                                  |  |
| Student Clubs                             | \$ 21,659                             | \$ 16,200               | \$ 15,200                      | \$ (1,000)                           | \$ 24,171                   | \$ 16,510                      | \$ (7,661)                         | \$ 13,688                    | \$ 20,349                          | \$ (1,310)                             |                              | \$ 20,349                                      |                                  |  |
| Collaborative Curriculum Proj             | \$ 113,669                            | \$ 18,863               | \$ -                           | \$ (18,863)                          | \$ 110,954                  | \$ 21,599                      | \$ (89,355)                        | \$ 21,578                    | \$ 92,070                          | \$ (21,599)                            |                              | \$ 92,070                                      |                                  |  |
| Transportation Vehicle Dep.               | \$ 101,663                            |                         |                                | \$ -                                 | \$ -                        | \$ -                           | \$ -                               | \$ 101,663                   | \$ 101,663                         | \$ -                                   |                              | \$ 101,663                                     |                                  |  |
| Subsequent Year Budget                    | \$ 678,874                            |                         |                                | \$ -                                 | \$ -                        | \$ -                           | \$ -                               | \$ 678,874                   | \$ 678,874                         | \$ -                                   | \$ (678,874)                 | \$ -   |                                  |  |
| Covid 19 Additional Expense               | \$ 457,288                            |                         |                                | \$ -                                 | \$ 170,000                  | \$ 109,090                     | \$ (60,910)                        | \$ 287,288                   | \$ 348,198                         | \$ (109,090)                           |                              | \$ 348,198                                     |                                  |  |
| Strategic Priorities                      | \$ 988,863                            |                         |                                | \$ -                                 | \$ 642,452                  | \$ 625,881                     | \$ (16,571)                        | \$ 346,411                   | \$ 362,982                         | \$ (625,881)                           | \$ 137,072                   | \$ 500,054                                     | (5)                              |  |
| Tuition Adjustment Reserve                | \$ 1,788,609                          |                         |                                | \$ -                                 | \$ -                        | \$ -                           | \$ -                               | \$ 1,788,609                 | \$ 1,788,609                       | \$ -                                   |                              | \$ 1,788,609                                   | (6)                              |  |
| <b>TOTAL ASSIGNED</b>                     | <b>\$ 9,906,737</b>                   | <b>\$ 35,063</b>        | <b>\$ 15,200</b>               | <b>\$ (19,863)</b>                   | <b>\$ 1,191,384</b>         | <b>\$ 1,069,587</b>            | <b>\$ (121,797)</b>                | <b>\$ 8,750,416</b>          | <b>\$ 8,852,350</b>                | <b>\$ (1,054,387)</b>                  | <b>\$ (541,802)</b>          | <b>\$ 8,310,548</b>                            |                                  |  |
| <b>GENERAL FUND RESTRICTED</b>            |                                       |                         |                                |                                      |                             |                                |                                    |                              |                                    |  |                              |  |                                  |  |
| for HEALTH & SAFETY                       | \$ 210,188                            | \$ 165,238              | \$ 165,238                     | \$ -                                 | \$ 188,738                  | \$ 260,853                     | \$ 72,115                          | \$ 186,688                   | \$ 114,573                         | \$ (95,615)                            |                              | \$ 114,573                                     | (7)                              |  |
| for LTFM                                  | \$ 403,898                            | \$ 286,312              | \$ 286,312                     | \$ -                                 | \$ 519,320                  | \$ 534,253                     | \$ 14,933                          | \$ 170,890                   | \$ 155,957                         | \$ (247,941)                           |                              | \$ 155,957                                     | (7)                              |  |
| for MEDICAL ASSISTANCE                    | \$ 1,267,152                          | \$ 1,740,000            | \$ 1,800,000                   | \$ 60,000                            | \$ 2,299,538                | \$ 2,312,253                   | \$ 12,715                          | \$ 707,614                   | \$ 754,899                         | \$ (512,253)                           |                              | \$ 754,899                                     | (8)                              |  |
| for SAFE SCHOOLS                          | \$ 754,197                            | \$ 1,408,031            | \$ 1,408,031                   | \$ -                                 | \$ 1,559,995                | \$ 1,588,042                   | \$ 28,047                          | \$ 602,233                   | \$ 574,186                         | \$ (180,011)                           |                              | \$ 574,186                                     | (9)                              |  |
| for Compensatory Extended Time            | \$ 115,262                            | \$ -                    | \$ -                           | \$ -                                 | \$ 49,031                   | \$ 23,156                      | \$ (25,875)                        | \$ 66,231                    | \$ 92,106                          | \$ (23,156)                            |                              | \$ 92,106                                      | (10)                             |  |
| for COMPENSATORY                          | \$ 264,604                            | \$ 1,404,849            | \$ 1,444,336                   | \$ 39,487                            | \$ 1,588,523                | \$ 1,497,878                   | \$ (90,645)                        | \$ 80,930                    | \$ 211,062                         | \$ (53,542)                            |                              | \$ 211,062                                     |                                  |  |
| <b>TOTAL RESTRICTED</b>                   | <b>\$ 3,015,301</b>                   | <b>\$ 5,004,430</b>     | <b>\$ 5,103,917</b>            | <b>\$ 99,487</b>                     | <b>\$ 6,205,145</b>         | <b>\$ 6,216,435</b>            | <b>\$ 11,290</b>                   | <b>\$ 1,814,586</b>          | <b>\$ 1,902,783</b>                | <b>\$ (1,112,518)</b>                  | <b>\$ -</b>                  | <b>\$ 1,902,783</b>                            |                                  |  |
| <b>TOTAL GENERAL FUND</b>                 | <b>\$ 20,433,556</b>                  | <b>\$ 87,478,600</b>    | <b>\$ 85,745,854</b>           | <b>\$ (1,732,746)</b>                | <b>\$ 89,932,707</b>        | <b>\$ 88,728,658</b>           | <b>\$ (1,204,049)</b>              | <b>\$ 17,979,449</b>         | <b>\$ 17,450,752</b>               | <b>\$ (2,982,804)</b>                  | <b>\$ -</b>                  | <b>\$ 17,450,752</b>                           |                                  |  |
| <b>Non Expendable for Non-Major Funds</b> |                                       |                         |                                |                                      |                             |                                |                                    | \$ -                         | \$ -                               | \$ -                                   |                              | \$ -   |                                  |  |
| <b>NONMAJOR FUNDS RESTRICTED</b>          |                                       |                         |                                |                                      |                             |                                |                                    |                              |                                    |  |                              |  |                                  |  |
| Food Service                              | \$ -                                  | \$ 869,661              | \$ 888,498                     | \$ 18,837                            | \$ 869,661                  | \$ 888,498                     | \$ 18,837                          | \$ -                         | \$ -                               | \$ -                                   |                              | \$ -   | (11)                             |  |
| Debt Services (07)                        | \$ 14,601,127                         | \$ 8,355,169            | \$ 8,169,571                   | \$ (185,598)                         | \$ 6,584,826                | \$ 6,584,826                   | \$ -                               | \$ 16,371,470                | \$ 16,185,872                      | \$ 1,584,745                           |                              | \$ 16,185,872                                  | (13)                             |  |
| Custodial - Scholarship Fund (10)         | \$ 93,305                             | \$ 1,367                | \$ 1,367                       | \$ -                                 | \$ 10,000                   | \$ 8,137                       | \$ (1,863)                         | \$ 84,672                    | \$ 86,535                          | \$ (6,770)                             |                              | \$ 86,535                                      |                                  |  |
| Internal Service Fund (20)- Dental        | \$ 696,583                            | \$ 636,000              | \$ 636,000                     | \$ -                                 | \$ 605,000                  | \$ 684,320                     | \$ 79,320                          | \$ 727,583                   | \$ 648,263                         | \$ (48,320)                            |                              | \$ 648,263                                     |                                  |  |
| Internal Service Fund (21)-Health         | \$ 12,449,967                         | \$ 12,159,720           | \$ 12,029,720                  | \$ (130,000)                         | \$ 12,159,720               | \$ 11,436,774                  | \$ (722,946)                       | \$ 12,449,967                | \$ 13,042,913                      | \$ 592,946                             |                              | \$ 13,042,913                                  | (14)                             |  |
| <b>TOTAL NONMAJOR FUNDS RESTRICTED</b>    | <b>\$ 27,840,982</b>                  | <b>\$ 22,021,917</b>    | <b>\$ 21,725,156</b>           | <b>\$ (296,761)</b>                  | <b>\$ 20,229,207</b>        | <b>\$ 19,602,555</b>           | <b>\$ (626,652)</b>                | <b>\$ 29,633,692</b>         | <b>\$ 29,963,583</b>               | <b>\$ 2,122,601</b>                    | <b>\$ -</b>                  | <b>\$ 29,963,583</b>                           |                                  |  |
| <b>TOTAL ALL FUNDS</b>                    | <b>\$ 48,274,538</b>                  | <b>\$ 109,500,517</b>   | <b>\$ 107,471,010</b>          | <b>\$ (2,029,507)</b>                | <b>\$ 110,161,914</b>       | <b>\$ 108,331,213</b>          | <b>\$ (1,830,701)</b>              | <b>\$ 47,613,141</b>         | <b>\$ 47,414,335</b>               | <b>\$ (860,203)</b>                    | <b>\$ -</b>                  | <b>\$ 47,414,335</b>                           |                                  |  |

Notes: FY21-22 Revised Budget Summary

\*Projected beginning fund balances reflect final FY20-21 fund balances.

1. Core fee has been budgeted in FY21-22 at \$15.05 per Adjusted Pupil Unit, this rate was last changed in FY15-16. The Special Education Non-member access fee (comparable to member levy and core fee charges) will continue to be assessed for all non-member district resident students in Setting IV Special Education programs. A reduction in fund balance is projected. A transfer back from the Subsequent Year Budget area of \$341,001 will be made.
2. \$5 Member District ALC Stability fee per Adjusted Pupil Unit will remain for FY21-22. ALC/Academic Education fund is projecting a reduction in fund balance. A transfer from Special Education to ALC/Academic Education in the amount of \$527,058 is requested to make this fund balance. ALC/Academic Education make this fund balance. A transfer back from the Subsequent Year Budget of \$337,873 will be made.
3. Career & Tech is projecting a balanced budget.
4. Special Education is projecting a stable fund balance. A reduction of expenditure budget reflects a decline in enrollment. A transfer to the ALC/Academic Education fund of \$527,058 and a transfer to Strategic Priorities of \$137,072 are being requested.
5. The Strategic Priorities fund balance will be used to continue the Therapeutic Teaching Model at North Education Center (NEC) and South Education Center (SEC) and to support other strategic priority areas. A transfer from Special Education to Strategic Priorities in the amount of \$137,072 is requested.
6. The Tuition Adjustment Reserve will be used to offset any potential loss of revenue in MDE Tuition or other tuition-based areas.
7. Health & Safety Fund Balance will be used for Fire Panel and Accessibility projects. Intermediate Districts qualify for Long Term Facilities Maintenance (LTFM) revenue through member districts' levies. FY21-22 projects include resurfacing the parking lot at West Education Center (WEC) and HVAC projects at school sites. In addition, LTFM fund balance is being used to fund June work on FY23 projects.
8. Medical Assistance is projecting a planned fund balance reduction. Revenue is projected to increase over the prior year assuming in-person classes continue.
9. Safe Schools is projecting a planned fund balance reduction of \$180,011, due to a scheduled replacement of radios at NEC, SEC & WEC for school safety.
10. The legislation requiring compensatory set aside for extended school year was repealed at the end of FY19-20, so we will no longer budget this set aside; existing fund balance will be utilized for this purpose.
11. Compensatory is projecting a stable fund balance.

12. Food Service – The budget includes a transfer of \$484,263 from the Admin/Operations portion of the General Fund to offset the estimated deficit in the Food Service Fund. Fund balances above reflect this transfer. Food Service is another area that would be impacted by changes from in-person learning, any changes will be reflected in the revised budget.
13. Debt Service fund balance includes the NEC sinking fund held in escrow; this fund balance is projected to increase and will be used to pay off the liabilities associated with the construction of the NEC building in 2029.
14. The Internal Service Fund for Health Insurance is projecting a stable fund balance at this time. Maintaining the reserve is necessary to protect the District against future claims.



**INTERMEDIATE DISTRICT 287**  
**PLYMOUTH, MINNESOTA**  
**BOARD OF EDUCATION**

Regular Meeting – February 24, 2022

**AGENDA SECTION:** SUPERINTENDENT REPORT

**ITEM:** Staff Position & Program Reductions Resolution

**PRESENTED BY:** Michelle Axell, Director of Human Resources

**1. Background Information**

The Human Resources Director requests approval of a Resolution directing the Administration to make recommendations for any necessary reductions in programs and positions.

**2. Fiscal Impact/Funding Source:**

**3. RECOMMENDED ACTION: That the Board waive the reading of the resolution and approve it as written**

Motion by: \_\_\_\_\_ Yes \_\_\_\_ Passed \_\_\_\_

Second by: \_\_\_\_\_ Yes \_\_\_\_ Failed \_\_\_\_

Abstentions: \_\_\_\_\_

Member \_\_\_\_\_ introduced the following Resolution and moved its adoption:

**RESOLUTION DIRECTING THE ADMINISTRATION  
TO MAKE RECOMMENDATIONS FOR  
REDUCTIONS IN PROGRAMS AND POSITIONS**

**WHEREAS**, the financial condition of the District dictates that the School Board must reduce expenditures, and;

**WHEREAS**, this reduction in expenditures may include discontinuance of positions and discontinuance or curtailment of programs, and;

**WHEREAS**, a determination must be made as to which teachers' contracts and other employees' contracts may be terminated and not renewed and which teachers may be placed on unrequested leave of absence without pay or fringe benefits in effecting discontinuance of positions;

**THEREFORE, BE IT RESOLVED** by the School Board of Intermediate School District 287 as follows:

That the School Board hereby directs the Superintendent and administration to consider the discontinuance of programs or positions to effectuate economies in the District and reduce expenditures and make recommendations to the School Board for the discontinuance or curtailment of programs and/or discontinuance or curtailment of positions.

The motion for the adoption of the foregoing Resolution was duly seconded by Member \_\_\_\_\_ and upon a vote taken thereon, the following voted in favor of the motion:

And the following voted against the motion:

Whereupon the Resolution was declared duly passed and adopted.

\_\_\_\_\_  
Clerk's Signature

\_\_\_\_\_  
Board Chair Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**INTERMEDIATE DISTRICT 287**  
**PLYMOUTH, MINNESOTA**  
**BOARD OF EDUCATION**

**Regular Meeting – February 24, 2022**

**AGENDA SECTION: HUMAN RESOURCE REPORT**

**ITEM: Continuation of Signing Bonus**

**PRESENTED BY: Michelle Axell, Director of Human Resources**

**1. Background Information**

The Human Resources Director requests approval for continuation of the Signing and Retention bonus for high-quality candidates in hard-to-fill licensed positions for the 2022-2023 school year

**2. Fiscal Impact/Funding Source:**

**3. RECOMMENDED ACTION:      **The Board approves the continuation of the Signing and Retention bonus for the 2022-2023 school year as presented.****

Motion by: \_\_\_\_\_ Yes \_\_\_\_ Passed \_\_\_\_

Second by: \_\_\_\_\_ Yes \_\_\_\_ Failed \_\_\_\_

Abstentions: \_\_\_\_\_

**INTERMEDIATE DISTRICT 287**  
**PLYMOUTH, MINNESOTA**  
**BOARD OF EDUCATION**

Regular Meeting – February 24, 2022

**AGENDA SECTION:** BOARD BUSINESS

**ITEM:** HM220 Isolation and HM240 COVID-19 Required Testing  
or Proof of Vaccination Policies

**PRESENTED BY:** Anne Becker, General Counsel

**1. Background Information**

The HM220 Isolation and HM240 COVID-19 Required Testing or Proof of Vaccination Policies is presented for a second read and approval. A motion is necessary to approve this policy as presented.

**2. Fiscal Impact/Funding Source: None**

**3. RECOMMENDED ACTION: The Board approves the HM220 Isolation and HM240 COVID-19 Required Testing or Proof of Vaccination Policies as presented.**

Motion by: \_\_\_\_\_ Yes \_\_\_\_ Passed \_\_\_\_

Second by: \_\_\_\_\_ Yes \_\_\_\_ Failed \_\_\_\_

Abstentions: \_\_\_\_\_

## DISTRICT POLICY

### *SECOND READ*

**Policy Series: Health and Medical**

**Subject: Isolation**

**Board Approved: August 2021, January 2022**

**Board Reviewed:**

---

#### HM 220 ISOLATION

##### **I. PURPOSE AND GENERAL STATEMENT OF POLICY**

The District serves some of the most vulnerable and medically-fragile students in Hennepin County, if not the State. The Board is committed to putting in place health and safety measures that are designed to protect students and staff.

The Board has weighed the health, safety, political and educational factors relevant to this policy as part of its policymaking process. This policy is based upon the public health guidance and COVID-19 knowledge available at the time it was adopted. Administrators and the Senior Manager, Health, Safety, and Security/COVID Coordinator will be the final interpreters of public health guidance in implementing this policy.

##### **II. GENERAL STATEMENT OF POLICY**

Students or staff, regardless of work location, who are showing symptoms of COVID-19 or who have tested positive for COVID-19, will be required to isolate in accordance with District direction, and in keeping with public health guidance, as detailed in the [COVID Prevention Procedures](#).

Staff may use paid leave for isolation. Any leave required for isolation after an employee's paid leave has been exhausted will be unpaid. Please see the [Leave Donation](#) page on the District website for an option for employees who are leave exhausted.

##### **III. DEFINITIONS**

**A. Fully Vaccinated.** This refers to any employee who has provided proof that they have received the 2<sup>nd</sup> shot of either the Pfizer or Moderna vaccine or the single dose of the Johnson & Johnson vaccine.

**B. Isolation.** When a person who tests positive for COVID-19, or has COVID symptoms, stays at home (or their place of residence) and away from others, even those living in the same home. This prevents them from spreading the disease to others.

##### **IV. STUDENTS WITH COVID-19**

For any COVID-19 symptoms and confirmed cases, families/students shall contact the school nurse. The school nurse will help families identify their options and isolation time, if any, using the current guidance from the Minnesota Department of Health (MDH). Students will be required to isolate as directed by the District.

**V. STAFF WITH COVID-19**

Staff with a positive COVID-19 test shall be required to isolate as directed by the District, per the current public health guidance from MDH.

**VI. STUDENTS AND STAFF WITH COVID-19 SYMPTOMS**

Rapid antigen tests will be made available.

**VII. FAILURE OR REFUSAL TO ISOLATE**

**A. Students**

Students who do not isolate as directed will be subject to discipline.

**B. Staff**

Staff who do not isolate as directed will be subject to discipline.

**Cross References:**

HM200 Face Covering Policy

HM240 Required Testing or Proof of Vaccination Policy

**Other References**

[CDC: Quarantine and Isolation](#)

[MDH: Narrative for the Recommended COVID-19 Decision Tree for People in Schools, Youth Programs, and Child Care Programs](#)

[MDH Best Practice Recommendations for COVID-19 Prevention in Schools for the 2021-22 School Year](#)

# Intermediate District 287

**RESPONSIVE. INNOVATIVE. SOLUTIONS.**

## DISTRICT POLICY

### *SECOND READ*

**Policy Series: Health and Medical**

**Subject: COVID-19 Required Testing or Proof of Vaccination**

**Board Approved: August 2021, January 2022**

**Board Reviewed:**

---

## **HM240 COVID-19 REQUIRED TESTING OR PROOF OF VACCINATION**

### **I. PURPOSE**

The District serves some of the most vulnerable and medically-fragile students in Hennepin County, if not the State. The Board is committed to putting in place health and safety measures that are designed to protect students and staff.

The Board has weighed the health, safety, political and educational factors relevant to this policy as part of its policymaking process. This policy is based upon the public health guidance and COVID-19 knowledge available at the time it was adopted. Administrators and the Senior Manager for Health, Safety, and Security/COVID Coordinator will be the final interpreters of public health guidance in implementing this policy.

The Minnesota Department of Health (MDH) states that the following people who are not fully vaccinated should be tested for COVID-19: Anyone who participates in in-person school; and anyone who works in close contact with a lot of people. The District offers weekly testing to all employees and has acquired rapid antigen tests for symptomatic students and employees.

### **II. GENERAL STATEMENT OF POLICY**

All District staff must be tested for COVID-19 weekly, in keeping with Centers for Disease Control guidance, unless they show proof that they are fully vaccinated. COVID-19 Polymerase Chain Reaction (PCR) tests will be provided for free and administered at District sites weekly and time and coverage will be provided during the workday to be tested. It is the responsibility of employees who have not shown proof of vaccination to access District-offered testing on a weekly basis.

As an alternative, staff who have not shown proof of vaccination may be tested with a (PCR) test in the community and provide proof weekly of a negative test result for COVID-19, from a test conducted within the last week. Such tests would not be paid for by the District.

Positive results on PCR and rapid antigen tests accessed in the community should be reported to the District. Negative results on a rapid antigen test will not be accepted, per MDH guidelines.

Symptomatic students and employees have access to rapid antigen tests. MDH has indicated that districts can rely on positive results from these tests, but that there are too many false negative results for districts to rely on a negative result from a rapid antigen test.

### III. DEFINITIONS

- A. **COVID-19 Test.** This refers to the PCR test. Also called a molecular test, this COVID-19 test detects genetic material of the virus using a lab technique called polymerase chain reaction (PCR). In the case of positive results, this also refers to the rapid antigen test.
- B. **District 287 sites.** Any building that is owned, leased or operated by or on behalf of District 287. Also, any vehicle that is owned, leased or operated by or on behalf of the District.
- C. **Fully Vaccinated.** This refers to any employee who has shown proof that they have received the 2<sup>nd</sup> shot of either the Pfizer or Moderna vaccine or the single dose of the Johnson & Johnson vaccine.

### IV. FAILURE TO TEST WEEKLY

Weekly testing is required for those staff who do not provide proof that they are fully vaccinated. Those staff who are required to test weekly and do not do so will be subject to discipline.

#### Cross References:

[HM200 Face Covering Policy](#)

[HM220 Quarantine Policy](#)

#### Other References

[Best Practice Recommendations for COVID-19 Prevention in Schools for the 2021-22 School Year](#)

[CDC Interim Public Health Recommendations for Fully Vaccinated People](#)

February 2022  
Volume 19  
Number 5

## Orono's Unified Program Stands on the Pillars of Character

**February 25, 2022**  
**Executive/Legislative Committee Meeting**  
7:30 a.m. - 9 a.m.  
Anderson Center  
Bethel University  
Arden Hills

**March 4, 2022**  
**Board of Directors Meeting**  
7 a.m. - 9 a.m.  
Quora Education Center  
NE Metro 916  
Little Canada

**March 25, 2022**  
**Executive/Legislative Committee Meeting**  
7:30 a.m. - 9 a.m.  
Anderson Center  
Bethel University  
Arden Hills

**April 8, 2022**  
**Board of Directors Meeting**  
7 a.m. - 9 a.m.  
Quora Education Center  
NE Metro 916  
Little Canada

The jerseys and orange t-shirts say it. The activities on Unity Day celebrate it. But it's at the regular club meetings and sporting events that you really feel the heart and passion behind Orono Schools' Unified program, which began in 2013 with student participation in a Unified basketball tournament. Unified Sports, an integral part of Special Olympics Unified Champion Schools, joins students with and without intellectual disabilities on the same sports teams to build inclusion. The guiding principle: training together and playing together is a quick path to friendship and understanding.



For Orono High School (OHS) senior Morgan McPherson, who serves as president on the Special Olympics Student Board of Directors, Unified is a mindset. "Unified is all about inclusion—and not just during our meetings or events. You see it in the hallways and when you walk through the lunchroom. If you see a Unified friend sitting

alone, you invite them to your lunch table. And that's a mindset to me. Making sure everyone belongs."

"School can be stressful," said junior Bradley Walker, co-vice-chair of the OHS Unified Club. "Having a club meeting or practice after school puts a smile on my face." In the days leading up to a sporting event, Unified friends enthusiastically approach Bradley in the hallways. "They ask, 'Are you going to be there?'"

*Continued on page 2*

The recent rise in inflation has impacted individuals, private businesses, nonprofit organizations, and school districts. Losing purchasing power to inflation is nothing new for our school districts. As the graph in this month's research article shows, the general education formula allowance would be \$798 per pupil higher next school year if it had simply kept pace with inflation since 2003. The loss of purchasing power, coupled with chronic shortfalls in special education and English learning funding, has left Minnesota with an education funding system that relies heavily on voter-approved operating referendums. The projected budget surplus offers state policymakers a once in a generation opportunity to stabilize education funding. We need the advocacy of AMSD members in the 2022 session to make it happen!

**From the AMSD Chair, Kelsey Dawson Walton, Osseo Area Schools Board Member**

# Orono Unified Promotes Respect and Inclusion for All

*Continued from page 1*

They are super excited to know that we'll be supporting them at the game. Unified is beneficial for everyone."

Orono's Unified program stands on the Six Pillars of Character that are deeply embedded in the culture at Orono through the Character Counts! program: Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship. Distinguished as a National District of Character by the Character Education Partnership in 2013, Orono consistently strives to weave character into student life.

"I see Unified and Orono's Character program intersecting in many ways," said junior Charles Kraus, who serves as chair of the OHS Unified Club. "The pillars of Respect, Caring and Citizenship are all intertwined heavily with the Orono Unified Program and its values. Orono Unified promotes respect and inclusion for all, regardless of ability."

Michelle Swenson, an OHS mathematics teacher and advisor for the Unified Club, has watched the program grow from a small basketball team, started by former Orono school counselor Katie Dorn, to a multi-sport, districtwide effort at all grade levels. "Over the years we have slowly added opportunities, like flag football, track, bowling, dance and soccer," said Michelle. "We started with the sports, added the Unified Club, then added Young Athletes and Unified Juniors. Unified Juniors in grades 3-5 introduces students to the sports we play and gives them a chance to get to know the leaders and coaches."

Before Unified, some students with disabilities struggled with a sense of belonging and had a difficult time with group projects. "Now everyone knows the kids," said Michelle. "Unified has helped our students without intellectual disabilities understand and be more accepting. Unified has helped students build the character traits we teach through the pillars. They get to see it in action." Student engagement has increased over the years with 50-100 students now attending club meetings. While all student "players" are welcome to join the teams, there are far more "partner" applicants than space available. Those students still participate as fans, supporting their teams at every event. "And when they leave here, students continue to be involved," said Michelle. "In 2013, two students started the program at the University of Minnesota; in 2018, another started the program at Texas Christian University."



*To learn more about the Special Olympics Unified Champion Schools® program, please visit <https://www.specialolympics.org/our-work/unified-champion-schools>*

Danny Striggow, OHS Class of 2020, is enrolled at the University of Minnesota and plays Division 1 football for the Golden Gophers. "I got started with Special Olympics and the Unified movement in eighth grade," Danny said. "I was lucky enough to participate on a few Unified Sports teams with the high school kids even though I was in middle school. In high school, I was club chair senior year and also served as vice president of the Student Board of Directors for Special Olympics Minnesota." That year, Danny and his classmates hosted the first Unified Basketball State Tournament. "It was a special experience," he said. Danny now serves as a student athlete ambassador for Special Olympics Minnesota. Through this role he is engaging in promotional activities and getting the U of M football community involved in the Unified movement. Danny said, "I am able to make this a priority because of how involved I've been in the past. Working with Special Olympics Minnesota has almost become natural at this point."

*This month's member feature was submitted by Lyssa Campbell, Director of Communications, Orono Public Schools.*

# Governor's Supplemental Budget Includes Significant Investments in Education

The November State Budget and Economic Forecast projected a [\\$7.7 billion surplus](#). In the wake of that forecast, Gov. Tim Walz is proposing significant new investments in E-12 education that would help school districts and students recover from the pandemic. The Governor's proposal includes more than \$785 million in FY 2023 and \$1.7 billion in the 2024-25 biennium for E-12 education including:

- A 2 percent formula increase in FY 23;
- Funding to lower the cross-subsidies in the special education and English learner programs back to the 2019 levels;
- Increased access to PreK through a mixed delivery model;
- Expanded early learning scholarships to serve an additional 10,000 children;
- Increased funding for the Grow Your Own teacher training program;
- Universal free breakfast and lunch to any students attending a school participating in the national school breakfast and lunch programs;
- \$77 million over the next three years for schools to hire additional school support personnel;
- Intermediate School Districts Mental Health Innovative Grants;
- \$26 million over the next three years to expand inpatient mental health beds for children and \$10 million annually to implement a mental health screening and referral system in schools.

The Governor's proposal also includes initiatives to address the shortage of substitute teachers, para-professionals and bus drivers.

- [LINK: View a Summary and Overview of the Governor's Proposals](#)
- [LINK: View a Full Breakdown of the Governor's Budget from the MMB](#)

Several of AMSD's legislative priorities to stabilize the education funding system have been introduced including:

[HF2949](#) - introduced by Rep. Sandra Feist (DFL-New Brighton) would link the general education formula to inflation. As the recently updated graph on the following page shows, the general education formula allowance, the most important funding stream for our public schools, would be \$798 per pupil higher in FY 23 if it had simply kept pace with inflation since 2003. School districts have been forced to rely on voter-approved operating referendums to make up the difference. The reliance on referendums has created an unstable and inequitable funding system.

One of the factors contributing to the formula losing ground to inflation was a policy decision adopted in the 2002 legislative session to remove an estimate of inflation in state expenditures from state budget forecasts. Rep. Jennifer Schultz (DFL, Duluth) has introduced [HF2577](#), legislation that would reinstate the requirement that an estimate of inflation in state expenditures be included in the state's biannual budget forecasts.

Bills have also been introduced to address the growing cross-subsidies (shortfalls) in the special education and English learner programs:

[HF 2657](#) - sponsored by Rep. Dan Wolgamott (DFL-St. Cloud) would eliminate the special education cross subsidy and [HF 2944/SF 2932](#), sponsored by Rep. Kaohly Her (DFL-Saint Paul) and Sen. Bill Weber (R-Luverne) would phase-out the cross-subsidy in the English learner program over the next four years.

*Continued on page 4*

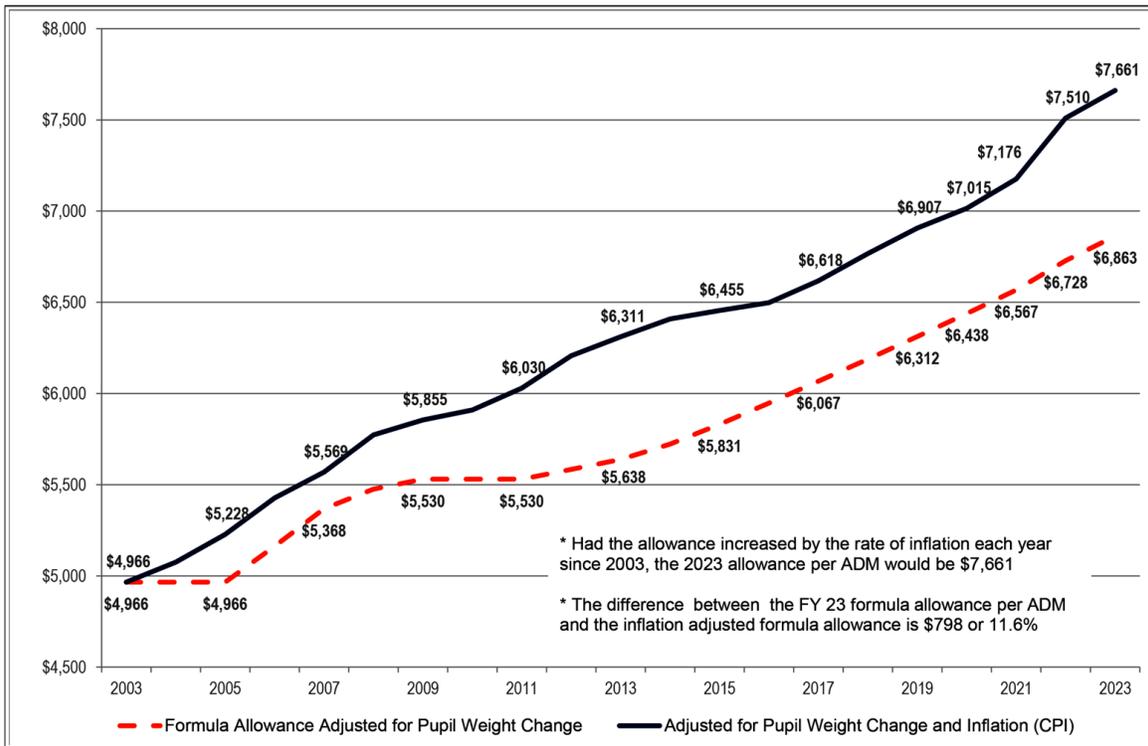
# AMSD Priorities to Stabilize Funding Introduced

Continued from page 3

The historic budget surplus offers state policymakers the opportunity to stabilize Minnesota’s education funding system and reduce the reliance on voter-approved operating referendums, by indexing the general education formula allowance to inflation and eliminating the shortfalls in the special education and English learner programs. Further information about AMSD’s legislative priorities and advocacy resources can be found using the links below:

- [LINK: AMSD Legislative Platform](#)
- [LINK: Position Papers](#)
- [LINK: What is the Special Education Cross-Subsidy?](#)
- [LINK: State Leaders Contact Information](#)
- [LINK: State Representatives by AMSD District](#)
- [LINK: Senators by AMSD District](#)

**General Education Formula Allowance, 2003-2023**  
Adjusted for Pupil Weight Change and Inflation (CPI)



Source: MDE Inflation Estimates, January 2022



\*\* In 2001, state policymakers eliminated the statewide general education levy and committed to funding education with income and sales taxes. In 2002, lawmakers passed legislation prohibiting an estimate of inflation in state expenditures from being included in state budget forecasts. The graph above shows that the general education formula allowance, the most important funding stream for our schools, has lost \$798 per pupil to inflation since those policies were adopted.

# Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## School Board Planning Calendar 2021-2022

| 2021 Meetings<br>(August - December) |             | 2022 Meetings<br>(January - June)     |          |
|--------------------------------------|-------------|---------------------------------------|----------|
| July 22                              | October 14  | January 13                            | March 24 |
| August 26                            | October 28  | <i>(possible conflicts with MASA)</i> | April 14 |
| September 9                          | November 11 | January 27                            | May 12   |
| September 23                         | December 9  | February 10                           | May 26   |
|                                      |             | February 24                           | June 9   |
|                                      |             | March 10                              | June 23  |

| 1 <sup>st</sup> Meeting of the Month | 2 <sup>nd</sup> Meeting of the Month |
|--------------------------------------|--------------------------------------|
|--------------------------------------|--------------------------------------|

**START TIME 6:30 PM**

**JULY 22, 2021**

- Consent agenda:
  - Approval of Radio Bid
  - Approval of Agreement - Camera Software
  - Approval of Multiple Agreements to Provide Educational Services - Care and Treatment Sites
  - Approval of Authorization for Issuance of Purchasing Cards
- Update on State & Federal Funding report
- 2209 Closed Session

**AUGUST 26, 2021**

**Kudos & Recognition**

- What Board Members Need to Know About “2021-2022 Back to School Start-Up: We’re in this Together”

**Special Presentation**

- 287 Anti-Racist Leadership Program Pilot Proposal

**Annual Presentation - none**

- Coherence-Uber Goal (First Read)
- Racial Equity-Kendi Follow Up Or My Grandmother’s Hand’s
- Financial Report June - (Action)
- COVID 19 POLICIES
- Update on Back to School Planning

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Wilder Contracts - TTM & KOFI

**SEPTEMBER 9, 2021**

**Kudos & Recognition**

- Kudos (back to school - first days of school video)

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

**Coherence Result 2021**

**Update to Public Comment Procedure**

**Special Presentation:**

- Moving Racial Consciousness to Action tool
- Update on the Year of Learning

**Annual Presentation**

- KPI update / Strategic Plan update HOLD for Aug/Sept meeting

**SEPTEMBER 23, 2021**

**Kudos & Recognition**

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Routine monthly finance report - July/August (consent agenda)

**Special Presentation**

**Annual Presentation**

- ~~Facilities Report (Summary of Summer Projects)~~

**What the Board Needs to Know**

- Emergency and Crisis Plans for 2021-22 Jake Horejsh  
..... (Action)

**Spotlight - TBD**

- **What the Board Needs to Know** MSBA Resolution on TTM funding . . . . .(Action)

**OCTOBER 14, 2021**  
**Kudos & Recognition**

- **Consent Agenda OR What the Board Needs to Know OR Verbal Update**
- **Special Presentation**
- **Annual Presentation**

- 

**OCTOBER 28, 2021**  
**Kudos & Recognition**

- Above & Beyond: Ann Bremer Education Center (virtual)

- **Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Insurance Premium Rate recommendation

- **Special Presentation**

- 2021 Strategic Priorities/Coherence Impact Report and Presentation - [Presentation](#)

- **Annual Presentation**

- Financial Report September - Quarterly Update (Action)
- Facilities Report
- HR Closed Session:
  - Local 2209 Negotiations - Update 2021-2023 Contract

**NOVEMBER 11, 2021**

*(Only one Board meeting this month!)*

**Kudos & Recognition**

- Above & Beyond: Care & Treatment

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Fund balance transfers (consent agenda item)
- Joint Powers Agreement - AWARE Grant
- PSEO Agreement - HTC

**Special Presentation: Board Work Session**

- KPI update & School Improvement Plans update - 2020-21 plans (30 min) *(carryover from last year)*

**Annual Presentation**

- Grant updates - Ben and Jon [SRCL update] *(carryover from last year)*
- Update on Key Performance Indicators
  - What the Board Needs to Know about Emergency & Crisis Plans (Action)
  - Jake Horejsh, Student & Staff Safety Manager - Health and Safety will present a brief overview of our 21-22 emergency preparedness plan and answer questions.
- HR Closed Session:
  - Local 2209 Negotiations - Tentative Agreement 2021-2023 Contract
  - 2021-2023 Employment Guide for Administrative and Unaffiliated Employees

**DECEMBER 9, 2021**

*(Only one Board meeting this month!)*

**Kudos & Recognition**

- Above & Beyond: District Service Center
- Above & Beyond: Care & Treatment

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Financial Report October **(consent agenda)**
- Legislative Platform

**Special Presentation**

- STOP Violence Federal Grant Update (Ben M.) *(carryover from last year)*
- Data Presentation (PowerBI)

**Annual Presentation**

- Officer Election Process - (Chair Report)
- World's Best Workforce Report & ESSA Update (Jon Ben)
- Unaudited Financial Report for FY21 (action item)
- 2021-2022 Yearly ADM Summary

|  |   |
|--|---|
| <p style="text-align: center;"><b>JANUARY 13, 2022</b><br/><i>*Organizational Meeting</i></p> <p>Election of Board Officers<br/>Oath of Office<br/>Annual Resolutions</p> <ul style="list-style-type: none"> <li>• Electronic signatures resolution - was this included in the annual resolutions? <i>(Please move to the annual organizational meeting)</i></li> <li>• FY20 Audit - Auditor Presentation - (Annual Report) (recurring) (action item) <i>(Please move to top of Agenda behind election of officers)</i></li> <li>• Financial Report November (consent agenda)</li> <li>• Report on UBER goal including strategic implementation plans and budget Legislative Platform file:///Users/sllewandowski/Downloads/2022%20Legislative%20Priorities.pdf</li> </ul>   | <p style="text-align: center;"><b>JANUARY 27, 2022</b><br/><b>Regular Meeting</b></p> <p><b>Kudos &amp; Recognition</b></p> <ul style="list-style-type: none"> <li>• Above &amp; Beyond: Hennepin Technical College programs</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>• Superintendent Mid-Year Evaluation Procedure (recurring)</li> </ul> <p><b>Special Presentation</b> -</p> <p><b>Annual Presentation</b></p> <ul style="list-style-type: none"> <li>• Financial Report December - Quarterly update (action item)</li> <li>• 2021-22 Budget Update and 22-23 Budget Planning</li> <li>• Equity Policy First Read</li> </ul>   |
| <p style="text-align: center;"><b>FEBRUARY 10, 2022</b></p> <p><b>Kudos &amp; Recognition</b><br/>*online student letter</p> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>• Update on Culture and Climate Uber Goal -Staff WELLBEING</li> </ul> <p><b>Special Presentation</b></p> <ul style="list-style-type: none"> <li>• EL Certificates</li> <li>• Radium and the Vaccine Article</li> </ul> <p><b>Under HR Report:</b></p> <ul style="list-style-type: none"> <li>• What the Board Needs to Know: HR Planning for the upcoming hiring season: Michelle Axell, Director of Human Resources will share the recruitment &amp; hiring outlook for 2022-2023..</li> </ul> <p><b>Annual Presentation</b></p> <ul style="list-style-type: none"> <li>• ESSA submissions for schools identified for Comprehensive Support and Improvement (will recur annually)</li> <li>• Equity Policy Second Read</li> </ul> | <p style="text-align: center;"><b>FEBRUARY 24, 2022</b></p> <p><b>Kudos &amp; Recognition</b></p> <ul style="list-style-type: none"> <li>• Above &amp; Beyond: Itinerant</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>• Financial Report January -consent agenda</li> <li>• 2022-2023 School Calendar Approval (recurring)</li> <li>• HR Report: Resolution Reducing Programs and Positions (recurring) Michelle Axell will present a Resolution asking the Board to direct administration to make recommendations for any necessary reductions in programs and positions.</li> </ul> <p><b>Special Presentation</b> -Data (PowerBI) Presentation (Ben)</p> <p><b>Annual Presentation</b><br/><u>Chair Report</u></p> <ul style="list-style-type: none"> <li>• Trauma Sensitive Organization Ben M</li> </ul> <p>FY22 Budget Revision - annual report (action item)<br/>FY23 Budget Assumption/Program Withdrawal Report - Annual Report (Action item)</p> |

MARCH 10, 2022

Equity (60 min) | Equity Work Session

**Kudos & Recognition**

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Confidentiality Commitments

**Special Presentation**

**Annual Presentation**

- Approval of revised Administrative Organizational Plan (recurring)

**HR Closed Session (2209)**

- Initial Review - Parameters for Negotiations

MARCH 24, 2022

**Kudos & Recognition**

- Above & Beyond: North Education Center

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Financial Report February - consent agenda
- Verbal update: Expansion of Furthering Your Education program (The Transforming Teaching & Learning (TTL) Scholarship)
- What the Board Needs to Know about [Operational Results \(recurring\)](#) (video)
- Approval of Contracts:
- FY23 - Food Services Prime Vendor Contract (consent agenda)
- Approval of the RFQ Transportation Contracts

**Special Presentation -**

**Annual Presentation - none**

Chair Report

APRIL 14, 2022

**Kudos & Recognition/Spotlight**

- Above & Beyond: Northern Star Online
- Gateway to College award?

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- HR Report: Discontinuing Educational Programs and Positions/Staff Reduction ULA Resolution (only if necessary)
- Organizational Chart Approval

**Special Presentation - none**

**Annual Presentation -**

- Facilities - Long Term Facilities Maintenance Plan Approval - (Action item)

Chair Report

MAY 12, 2022

RETIREMENT EVENT

5:00 PM - 6:30 PM

**Kudos & Recognition**

- Itinerant

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Superintendent Evaluation Closed Session (carry over)

**Special Presentation - none**

**Annual Presentation - none**

- Financial Report March - Quarterly update (Action)

Chair Report

MAY 26, 2022

**Kudos & Recognition**

Above & Beyond: South Education Center

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Superintendent's Evaluation Update (10 min)
- Approval of Computer Refresh (carry over)
- Financial Report April- consent agenda

**Special Presentation - none**

**Annual Presentation -**

- Probationary Licensed, and Non-Licensed Non-Renewal Resolutions (recurring)
- Learning Conversations, Superintendent Luncheon Recap

JUNE 9, 2022

**Kudos & Recognition/Spotlight**

- 2022 Graduation video

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

Jaynie Leung FY 23 Lease Agreement

**Special Presentation - none**

**Annual Presentation**

- Food Services Report - (Annual Report)
- Annual Food Service Program Resolution **Action Item**
- Liability and WC Renewal Rates
- Consent Agenda: Recommendation to Renew Teachers on Call (TOC) Agreement

Chair Report

Data Privacy & Records policy bucket - 1st read

JUNE 23, 2022

**Kudos & Recognition/Spotlight**

Above & Beyond: West Education Center

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Financial Report May **(consent agenda)**
- Special Education Monitoring Report (Ask Melissa)
- PrairieCare Partnership Report (Kate and Chad Jayasekera)

**Special Presentation - none**

**Annual Presentation**

- **KPI update / Strategic Plan update HOLD for Aug/Sept meeting**
- 2022-23 Original Budget Approval - Annual Report **Action Item**
- Approval of 2022-23 Rates. **Action Item**
- Staff Reduction ULA Resolution **(Resolution)**  
Michelle Axell, Director of Human Resources, will present a Resolution placing tenured licensed staff on unrequested leave of absence.
- SEIU Local 284 – **Closed Session (Information)**  
Michelle Axell, Director of Human Resources will present the *Tentative Agreement* for Board approval. The School Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03.

Chair Report

Data Privacy & Records policy bucket - 2nd read

**INTERMEDIATE DISTRICT 287**  
**February 24, 2022**  
**SCHOOL BOARD CALENDAR**

---

**February 2022**

|    |          |                       |        |     |
|----|----------|-----------------------|--------|-----|
| 24 | Thursday | General Board Meeting | 6:30PM | DSC |
|----|----------|-----------------------|--------|-----|

---

**March 2022**

|    |          |                            |        |            |
|----|----------|----------------------------|--------|------------|
| 01 | Tuesday  | Local 2209/Board Breakfast | 7:00AM | DSC-Rm 316 |
| 10 | Thursday | General Board Meeting      | 6:30PM | DSC        |
| 24 | Thursday | General Board Meeting      | 6:30PM | DSC        |

---

**April 2022**

|    |          |                            |        |           |
|----|----------|----------------------------|--------|-----------|
| 12 | Tuesday  | Get on the Bus             | 8:00AM | DSC       |
| 14 | Thursday | General Board Meeting      | 6:30PM | DSC       |
| 26 | Tuesday  | Local 2209/Board Breakfast | 7:00AM | DSC-Rm316 |

---

**May 2022**

|    |          |                       |        |     |
|----|----------|-----------------------|--------|-----|
| 12 | Thursday | General Board Meeting | 6:30PM | DSC |
| 26 | Thursday | General Board Meeting | 6:30PM | DSC |

---

**June 2022**

|    |          |                       |        |     |
|----|----------|-----------------------|--------|-----|
| 09 | Thursday | General Board Meeting | 6:30PM | DSC |
| 23 | Thursday | General Board Meeting | 6:30PM | DSC |

---

◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change

# Intermediate District 287

*RESPONSIVE. INNOVATIVE. SOLUTIONS.*

## Get on the Bus & Local 2209 Breakfast Schedule

2021-2022

### Get on the Bus

**NEW  
DATE!**

Tuesday, ~~February 8<sup>th</sup>~~ April 12<sup>th</sup>

West Education Center & Hennepin Tech Center

Bus leaves 287 DSC @ 8:30 AM

Michèle Kunz

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Tuesday, April 12<sup>th</sup>

Itinerant Center

Bus leaves 287 DSC @ 8:30 AM

Michèle Kunz

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

### Local 2209/Board Breakfast

**7:00 AM**

Tuesday, February 22<sup>nd</sup>

District Service Center

(3<sup>rd</sup> Floor – Room 316)

Michèle Kunz

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Tuesday, April 26<sup>th</sup>  
District Service Center  
(3<sup>rd</sup> Floor – Room 316)

Michèle Kunz

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |