

General Meeting of the Board
Thursday, January 27, 2022 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. Annual Organizational Meeting of the Board for September 13, 2022
 - 4.2. General Board Meeting Minutes from January 13, 2022
 - 4.3. Routine Human Resources Activities for January 27, 2022
 - 4.4. Approval of Early Pay Off of Guaranteed Energy Savings Loan
 - 4.5. Approval of Providing Services to Meet Community Needs
5. **SHARE THE SUCCESS & RECOGNITION – (15 minutes)** (*Information*)
 - 5.1. Minnesota School Psychologists Association Innovation Program Award for the Nexus Team
6. **SUPERINTENDENT'S REPORT - (30 minutes)** (*Information*)
 - 6.1. Draft Legislative Platform (*Information*)
 - 6.2. Update on Returning to School on January 24, 2022
7. **INSTRUCTIONAL REPORT - None**
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (30 minutes)**
 - 8.1. Facilities Report - None
 - 8.2. Financial Report
 - 8.2.1. Approval of Routine Monthly Finance Report (*Action*)
 - 8.2.2. 2021-2022 Enrollment Update and 2022-2023 Budget Planning (*Information*)
 - 8.3. Human Resource Report - None
9. **BOARD BUSINESS - (20 minutes)** (*Information*)
 - 9.1. Policy Review & Revision
 - 9.1.1. HM220 Isolation and HM240 COVID-19 Required Testing or Proof of Vaccination Policy
 - 9.2. Board Reports
 - 9.2.1. Chair Report
 - 9.2.1.1. Superintendent Mid-Year Evaluation
 - 9.2.1.2. Board Sunshine Fund
 - 9.2.2. AMSD Report
 - 9.2.2.1. January 2022 AMSD Connections Newsletter
 - 9.3. District News
 - 9.3.1. School Board Planning Calendar
 - 9.3.2. January 27, 2022, Board Event Calendar
 - 9.3.3. 2021-2022 Local 2209/Board Breakfast Schedule
 - 9.4. Once Around the Table
10. **ADJOURNMENT**

Racial Equity Impact Analysis Tool

287 RACIAL EQUITY IMPACT ANALYSIS TOOL



Purpose

This tool ensures that racial equity is front-and-center in discussions and prompts leaders to examine how BIPOC and low wealth communities may be affected by a proposed action or decision of the district.

Instructions

Use the Tool: Have this tool available during any meeting where decisions are being made

- **Part 1 - Discussion:** Use the guiding questions to facilitate the racial equity discussion
- **Part 2 - Answer Racial Equity Impact Analysis Questions:** Before a decision is made, respond to the four equity impact analysis questions within your meeting agenda
- **Part 3 - Reflect:** Reflect on and recognize your own racial bias, as well as the presence and role of whiteness

Part 1: Discussion

Use the below guiding questions to facilitate a discussion about race equity impact

Guiding Questions

1. Are multiple racial perspectives involved in the planning? Are participants racially diverse? Were the groups most impacted by the decision included in the discussion?
2. In what ways are we maintaining status quo or advancing race equity? What could be done differently to better support or advance racial equity efforts?
3. Who is advantaged? Who is disadvantaged? Are decisions based on the majority or those at the margins?
4. In what ways does colorblindness exist?
5. How do you know the audience is communicated with in ways that will make sense through *their* lens?
6. In what ways are other marginalized people impacted?

Part 2: Answer Racial Equity Impact Analysis Questions

1. **Who participated in completing this analysis?**
2. **What are the racial equity impacts of this decision?**
3. **Who will benefit from and/or be burdened by this decision?**
4. **Are there strategies to mitigate any unintended consequences of this decision?**

Part 3: Reflect

1. Place yourself on the Compass. What feelings came up for you during the planning?
2. What role did your race, experiences, or bias have in the conversation?
3. What aspects of whiteness showed up for you or were observed in others? ([Bellevue Guide](#))

DISTRICT 287 ORGANIZATIONAL BOARD MEETING
Intermediate District 287
January 13, 2022
MINUTES

1. CALL TO ORDER

The organizational meeting was called to order at 6:30 PM in the District Service Center and by the use of District 287 Teleconferencing.

A Roll Call was taken, and a quorum was declared with 11 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas
272	Eden Prairie	Francesca Pagan
273	Edina	Regina Neville
270	Hopkins	Shannon Andreson
278	Orono	Michèle Kunz
279	Osseo	Jackie Mosqueda-Jones
280	Richfield	Crystal Brakke
281	Robbinsdale	Sam Sant
283	St. Louis Park	Anne Casey
284	Wayzata	Sarah Johansen
279	Westonka	Heidi Marty

Absent:

Guests: Andrea Cuene and Jim Eichten

287 Administration: Elisabeth Lodge Rogers, Tonya Allen, Anne Becker, Melissa Brateng, RADIUS Guess, Mae Hawkins, Rachel Hicks, Ben Magras, Gloria Wilder, and Wauneen Denson-Mgeni

287 Staff Members: Shawn Garvey

2. Nominating Committee Report

Motion by Regina Neville, seconded by Michèle Kunz, to accept Crystal Brakke as Board Chair for January 2022 - December 2022 calendar year as presented. No additional nominations. Motion carried unanimously.

Motion by Crystal Brakke, seconded by Shannon Andreson, to accept Regina Neville as Board Vice-Chair for January 2022 - December 2022 calendar year as presented. No additional nominations. Motion carried unanimously.

Motion by Anne Casey, seconded by Sam Sant, to accept Shannon Andreson as Board Clerk for January 2022 - December 2022 calendar year as presented. No additional nominations. Motion carried unanimously.

Motion by Shannon Andreson, seconded by Anne Casey, to accept Ruthie Dallas as Board Treasurer for January 2022 - December 2022 calendar year as presented. No additional nominations. Motion carried unanimously.

Board member Brakke administered The Oath of Office to the attending new members F. Pagan and S. Johansen.

3. Organizational Business

The yearly Board meeting schedule was shared, using the format of the second and fourth Thursday of the month with the exception of July, April, August, November, and December, which were adjusted for Holidays and Winter/Spring Breaks. Dates for the year are: January 13, January 27, February 10 & 24, March 10 & 24, April 14, May 12 & 26, June 9 & 23, August 25, September 8 & 22, October 13 & 27, November 10, and December 8. *Motion by Shannon Andreson, second by Michèle Kunz, to approve the Board meeting schedule as presented. No discussion. Motion carried unanimously.*

Motion by Regina Neville, second by Anne Casey, to waive the necessity to recite the Pledge of Allegiance. No discussion. Motion carried unanimously.

Motion by Sam Sant, second by Shannon Andreson, to approve agenda items 3.2a appoint Mae Hawkins as Assistant Treasurer & Authorization for Payment of Claims for the Board of Education for January 2022 - December 2022; 3.2b authorizes Mae Hawkins or her designee to execute wire transfers on behalf of District 287 for January 2022 - December 2022; 3.2c designate Minnesota School District Liquid Asset Fund Plus managed by PFM Asset Management, LLC; U. S. Bank Minneapolis; Wells Fargo Bank Minneapolis, Prudent Man Advisors (PMA) Financial Network managed by MNTrust, and Baker Tilly Municipal Advisors, LLC as financial institutions for depository/official depositories purposes for January 2022 – December 2022 and authorize the chairperson, clerk, and treasurer to sign the 'certificate of authority' for these institutions; 3.2d designate Sun Sailor #41- Wayzata; #43 - St Louis Park, Hopkins; #44 - Eden Prairie Sun Current: #45 - Edina; #47 - Richfield, Sun Post: #67 - Brooklyn Center; #68 - Robbinsdale, Press: #53 – Osseo, The Laker/Pioneer #61 Westonka, Orono, in addition when publication in a newspaper is not legally required – the district will use its public web page for posting of public notices and bids for January 2022 – December 2022; 3.2e designate a financial advisory service consultant on behalf of District 287 for January 2022 – December 2022; 3.2f designate appraisal services consultant on behalf of District 287 for January 2022 – December 2022; 3.2g designate independent auditing firm on behalf of

District 287 for January 2022 – December 2022; and 3.2h designate actuarial services consultant on behalf of District 287 for January 2022 – December 2022 as presented. No discussion. Motion carried unanimously.

A resolution authorizing the Superintendent of Schools, the Executive Director of Business Services, and /or the Director of Finance to execute contracts for the January 2022 – December 2022 school year was brought forth. A resolution motion was made by Michèle Kunz, second by Anne Casey, to waive the reading of the resolution and to authorize the Superintendent of Schools, the Executive Director of Business Services, and /or the Director of Finance to execute contracts on behalf of the District and is also authorized to execute contracts that have been previously approved by the Board. The following voted in favor of the motion: Andreson, Brakke, Casey, Dallas, Johansen, Kunz, Marty, Mosqueda-Jones, Neville, Pagan, and Sant. No votes against. Resolution carried.

Motion by Regina Neville, seconded by Sarah Johansen, recommending that Anne C. Becker, General Counsel, providing legal services to the Intermediate and other legal counsel selected by the Superintendent as necessary to conduct the business and protect the legal interests, of the District. No discussion. Motion carried unanimously.

Motion by Michèle Kunz, seconded by Ruthie Dallas, to wave the reading of the motion and the approval of the Board Compensation. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Mosqueda-Jones, Neville, Sant, and Seidel. Discussion. Motion carried unanimously.

A resolution appointing School District Responsible Authority for January 2022 – December 2022 calendar year. The Minnesota Department of Education (MDE) requires that school districts annually designate an Identified Official with Authority to comply with State Access Control Security Standard 1.0 which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The Identified Official with Authority will assign job duties and authorize external user’s access to MDE secure systems for their local education agency (LEA). The Director recommends the Board authorize Sandra Lewandowski (through June 30, 2022) and Marcy Doud (starting July 1, 2022) to act as the Identified Official with Authority (IOwA) and Wauneen Denson-Mgeni to act as the IOwA to add and remove names only for Intermediate School District 287 0287-06. Resolution motion by Anne Casey, seconded by Sam Sant, to waive the reading of the resolution and to appoint Sandra Lewandowski as to act as the Identified Official with authority for District 287 and she is hereby authorized to take all actions necessary to assure that all programs, administrative procedures, and forms used with District 287 are administered in compliance with the provision of the current Minnesota Statute. The following voted in favor of the motion: Andreson, Brakke, Casey, Dallas, Johansen, Kunz, Marty, Mosqueda-Jones, Neville, Pagan, and Sant. No votes against. Resolution carried.

A resolution authorizing pertaining to Electronic Signatures for January 2022 – December 2022 calendar year. Minnesota Statutes Section 325L.07 **LEGAL RECOGNITION OF ELECTRONIC RECORDS, ELECTRONIC SIGNATURES, AND ELECTRONIC CONTRACTS.** Provides that “(a) A record or signature may not be denied legal effect or enforceability solely because it is in electronic form” and “(d) If a law requires a signature, an electronic signature satisfies the law.” Resolution motion by Michèle Kunz, seconded by Sarah Johansen, to waive the reading of the resolution pertaining to Electronic Signatures. The following voted in favor of the motion: Andreson, Brakke, Casey, Dallas, Johansen, Kunz, Marty, Mosqueda-Jones, Neville, Pagan, and Sant. No votes against. Resolution carried.

A board member roster containing contact information was shared with the Board. Members were asked to make any changes to the document and return it to Wauneen for finalization.

4. ADJOURNMENT

A motion was made by Ruthie, seconded by Dallas, to adjourn the organizational meeting. No votes against. Motion carried. Meeting adjourned at 6:53 PM.

The next general meeting will be held on January 27, 2022, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____ Clerk _____

Date _____ Date _____

DISTRICT 287 GENERAL MEETING OF THE BOARD
Intermediate District 287
January 13, 2022
MINUTES

1. CALL TO ORDER

Chair Regina Brakke called the general meeting to order at 6:54 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Vice-Chair Neville recited Intermediate District 287 mission statement “The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students”.

A Roll Call was taken, and a quorum was declared with 11 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas
272	Eden Prairie	Francesca Pagan-Umar
273	Edina	Regina Neville
270	Hopkins	Shannon Andreson
278	Orono	Michèle Kunz
279	Osseo	Jackie Mosqueda-Jones
280	Richfield	Crystal Brakke
281	Robbinsdale	Sam Sant
283	St. Louis Park	Anne Casey
284	Wayzata	Sarah Johansen
279	Westonka	Heidi Marty

Absent:

Guests: Andrea Cuene and Jim Eichten

287 Administration: Tonya Allen, Anne Becker, Melissa Brateng, Radium Guess, Mae Hawkins, Rachel Hicks, Elisabeth Lodge Rogers, Ben Magras, Gloria Wilder, and Wauneen Denson-Mgeni

287 Staff Members: Shawn Garvey

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Regina Neville, seconded by Heidi Marty, approve the meeting agenda. No votes against. Motion carried.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from Special Meeting of the Board Minutes from December 29, 2021, General Meeting of the Board Minutes from December 9, 2021, Special Meeting of the Board Minutes from December 8, 2021, Special Meeting of the Board Minutes from December 7, 2021, Special Meeting of the Board Minutes from December 6, 2021, Special Meeting of the Board Minutes from December 3, 2021, Special Meeting of the Board Minutes from December 2, 2021, Special Meeting of the Board Minutes from December 1, 2021, and Approval of Monthly Financial Report – November 2021. *Motion by Sam Sant, seconded by Regina Neville to approve the Consent Agenda as presented. No votes against. Motion carried.*

Board Chair Brakke, Board members, and staff thanked departing Board members Adams and Douglass for their years of service on the 287 Board.

5. SHARE THE SUCCESS & RECOGNITIONS - None

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Financial Report

Jim Eichten from Malloy, Montague, Karnowski, Radosevich & Co. presented a summary of the FY20 Audit. *Motion by Sam Sant, seconded by Andrea Cuene, to approve the FY20 Audit as presented. All in favor. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Mosqueda-Jones, Neville, Sant, and Seidel. No votes against. Motion carried.* Eichten also commended the finance department for the high quality of the financial data and adherence to the budget.

6. SUPERINTENDENT’S REPORT

Dr. Elisabeth Lodge Rodgers, Assistant Superintendent of Programs and Services, and Benjamin Magras, Executive Director of School & Student Outcomes, provided an update on the recent move to Distance Learning.

7. INSTRUCTIONAL REPORT - None

**8. BUSINESS SERVICES & LABOR RELATIONS REPORTS – Cont.
Facilities Report – None**

Human Resources Report - None

9. BOARD BUSINESS

Policy Review & Revision - None

Chair Report

AMSD Report

Board Chair Brakke gave a brief update on the last AMSD meeting.

Once Around the Table

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 7:45 PM.

The next general meeting will be held on January 27, 2022, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

Intermediate District 287

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**ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE
INTERMEDIATE DISTRICT 287 SCHOOL BOARD
January 27, 2022**

New Hires					
Name	Position	Department or Site	Reason for Opening	Effective Date	FTE
Jacinta Senghore	Educational Support Professional	Care & Treatment	Separation, C. Serena	12/08/2021	.875
Jamesia Sullen	Educational Support Professional	Care & Treatment	Internal Movement, T. Meland	12/08/2021	.875
Danyale Potts*	Diploma On! Coordinator	District Service Center	Separation, M. Hurst	01/03/2022	1.0
Jodi Schleyer	Program Coordinator (West Suburban SS)	District Service Center	Separation, L. Hanson	01/10/2022	.25
Gary Bowman	Program Coordinator (West Suburban SS)	District Service Center	Separation, L. Hanson	01/10/2022	.25
Elizabeth Batman	Speech Language Pathologist	Itinerant Services	Additional Enrollment	01/19/2022	1.0
Dekontee Jamison	Educational Support Professional	Ann Bremer Education Center	Separation, L. Parrett	01/19/2022	.875
Cameron Brown	Educational Support Professional	South Education Center	Separation, S. Butler	01/19/2022	.875
Brendan Splinter	Educational Support Professional	South Education Center	Internal Movement, P. Bergren	01/19/2022	.875

**current employee*

Temporary Hiring Agreement: Tier 1 or Tier 2 Licenses					
Name	Position	Department or Site	Reason for Opening	Effective Date	FTE
Tier 1 Hires					
Joanne Carlson*	EBD Teacher	Ann Bremer Education Center	Additional Enrollment	10/27/2021	1.0

**current employee*

Extended Leaves of Absence:

Name	Position	Department or Site	Effective Date	End Date	FTE
Joanne E Carlson	Educational Support Professional to accept a temporary licensed position	Ann Bremer Education Center	10/27/2021	06/10/2022	.875
Danyale Potts	Educational Support Professional to accept a temporary Unaffiliated grant funded position	West Education Center	01/03/2022	06/30/2022	.875
Georgia Miller-Kamara	Educational Support Professional	Ann Bremer Education Center	01/03/2022	06/10/2022	.875
Feta Cole	Educational Support Professional	Ann Bremer Education Center	01/05/2022	02/15/2022	.15
Jamil Salaam	Innovative Instructional Coach	West Education Programs	01/10/2022	06/10/2022	.2

Separations: Resignation

Name	Position	Department or Site	Reason (if internal movement)	Effective Date
Melissa Brandenburg	EBD Instructor	North Education Center	Personal Reasons	12/21/2021
Frederick Reeves	EBD Instructor	Ann Bremer Education Center	Personal Reasons	11/12/2021
Josie Kent	School Social Worker	South Education Center	Personal Reasons	01/04/2022
Erica Landers	School Counselor	North Education Center	Personal Reasons	12/21/2021
Starlon Pruitt	Educational Support Professional	West Education Programs	Personal Reasons	12/21/2021
Rachel Arth	Interpreter	Itinerant Services	Personal Reasons	12/21/2021
Tonnia Mortenson	Educational Support Professional	Ann Bremer Education Center	Personal Reasons	12/14/2021
Natt Dakagboi	Educational Support Professional	North Education Center	Personal Reasons	12/09/2021
Matthew Ricketts	Educational Support Professional (FY22 temporary Tier 1 licensed position)	Ann Bremer Education Center	Personal Reasons	01/14/2022
Melissa Roko	Educational Support Professional (FY22 temporary Tier 1 licensed position)	Ann Bremer Education Center	Personal Reasons	01/04/2022

Tamara Hicks	Educational Support Professional	North Education Center	Personal Reasons	01/25/2022
Amanda Achterkirch	Talent Acquisition Professional	Human Resources	Personal Reasons	01/21/2022
Michelle Axell	Human Resources Director	Human Resources	Retirement	06/30/2022
Sandra Wilson	Interpreter	Itinerant Services	Retirement	06/09/2022
Tracy Murray	Educational Support Professional	South Education Center	Retirement	06/10/2022
Miriam Klane	Instructor Deaf/Hard of Hearing	Itinerant Services	Retirement	06/30/2022

Other:

RECOMMEND the Board's approval to credit Willie Johnson, Educational Support Professional, at North Education Center, with three (3) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Antwon Williams	Mariah Pringnitz	Cara Dagenais		
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RECOMMEND the Board's approval to credit Kabasie (Lucy) Ngue, Educational Support Professional, at North Education Center, with four (4) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Jill Batman	Becky Aish	Benjamin Drewelow	James Schmidtke	
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RECOMMEND the Board's approval to credit Allison Casey, Educational Support Professional, at North Education Center, with six (6) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Katherine Utter	Kimberly Mackenzie	Jill Batman	Braden Schmitt	Joshua Boettcher
Benjamin Drewelow				

RECOMMEND the Board's approval to credit DeNedra Howell, Family Literacy Specialist, at the District Service Center, with six (6) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Tonya Allen	Chandler Jayasekera	Jon Voss	Marisa Nathan	Cheryl Puckett
Amanda Achterkirch				

RECOMMEND the Board's approval to credit Philip Roberts, Educational Support Professional, at Ann Bremer Education Center, with eleven (11) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Don Edmondson	Tonya Allen	Julie Norman	Rebecca Beaudette	Gwen Tacheny
Tara Gonias	Greg Beeck	David Madsen	David Ward	Brian Burns

Amanda Achterkirch				
RECOMMEND the Board's approval to credit Dean Powers, Educational Support Professional, at West Education Center, with one (1) day of additional sick leave. These days have been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Tonya Allen				
RECOMMEND the Board's approval to credit Karen Schlagel, EBD Instructor, at Ann Bremer Education Center, with two (2) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Tonya Allen	Amanda Achterkirch			
RECOMMEND the Board's approval to credit Brittany Foster, Educational Support Professional, at Ann Bremer Education Center, with three (3) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Greg Beeck	Tonya Allen	Amanda Achterkirch		
RECOMMEND the Board's approval to credit Randy Mason, Educational Support Professional, at North Education Center, with two (2) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Tonya Allen	Amanda Achterkirch			
RECOMMEND the Board's approval to credit Donald Williams, Educational Support Professional, at Ann Bremer Education Center, with three (3) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Greg Beeck	Amanda Achterkirch	Tonya Allen		
RECOMMEND the Board's approval to credit Alfonzo Montgomery, Educational Support Professional, at West Education Center, with three (3) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Erin Cavanaugh	Amanda Achterkirch	Tonya Allen		

CONSENT AGENDA - RECOMMENDATION



Intermediate District 287

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Approval of Early Pay Off of Guaranteed Energy Savings Loan

January 27, 2022

Author

Mae L. Hawkins, Executive Director of Business Services

Summary

On November 12, 2020, pursuant to MN State Statute 123B.65, the District followed all the legal provisions, including advertising for required for a Guaranteed Energy Savings Contract for replacing the lighting system and lights at North Education Center as the banks involved were unwilling to do a 10 year loan Noble Conservation Solutions, Inc. then went to their board and developed a solution were the company would provide the 10 year loan. Noble Conservation Solutions is now offering the district an option to pre-pay the loan at a 10% discount. This would save \$13,064 in future principal payments and \$17,560 in future interest payments – total savings of \$30,624. The pre-payment would be funded within the facilities budget and would free up funding for future years.

Recommendation

The Board approve the pre-payment of the ten year Guaranteed Energy Savings Loan Agreement with Noble Conservation Solutions, Inc.

CONSENT AGENDA - RECOMMENDATION



Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

Recommendation for Board Acceptance of Agreement – Provide Services to Meet Community Needs for Students at ABEC.

January 27, 2022

Author

Mae Hawkins, Executive Director of Business Services

Summary

The District is proposing to enter into a collaboration agreement with TheNeedINDeed (TNID), an organization which provides volunteers to meet community needs. The collaboration will take place at ABEC and involve high school students. TNID volunteers will provide motivational talks, as well as teach classes involving arts and crafts, cooking, and dance. The volunteers will all sign identity and confidentiality agreements, as well as pass a background check, and District staff will be present when the volunteer(s) are working with students. TNID is providing the volunteers and the classes for free. The term of this agreement is for January 1, 2022 to June 30, 2023.

Recommendation

Administration recommends approval of the agreement to Provide Services to Meet Community Needs.

2022 LEGISLATIVE PRIORITIES



TAKE ACTION TO PROACTIVELY MAKE SCHOOLS SAFER

Keep students and teachers safe by proactively intervening before safety concerns emerge. This involves increasing mental health services and offering specialized teacher training. We need to fully and permanently fund programs that are already showing results through the Safe Schools levy, professional development dollars, or innovative mental health funding.

ALLOW EXTENDED TIME REVENUE FOR STUDENTS IN ALL RESIDENTIAL TREATMENT FACILITIES

Ensure students in residential settings for chemical or mental health treatment have the same educational opportunities as their peers. We need to allow these students to access extended day programs so they can have a more complete high school experience.

ELIMINATE DISTRICT ADMINISTRATIVE RESPONSIBILITIES FOR STUDENTS IN RESIDENTIAL FACILITIES WHO ARE WARDS OF THE STATE

Reduce the financial responsibility of school districts by ensuring school districts are paid through tuition billing for educating students who are wards of the state.



EXPAND OPPORTUNITIES FOR STUDENTS OVER AGE 18 ENROLLED IN AREA LEARNING CENTER PROGRAMS

Increase the age limit for attendance in a public school to age 22 for any student that was enrolled in high school and attending an ALC during the 2019-2020 and 2020-2021 school years.



SUPPORT RECRUITMENT AND RETAINMENT OF A DIVERSE EDUCATOR WORKFORCE

Increase funding for Grow Your Own programs to recruit more teachers of color to represent the growing student population.

TAKE ACTION TO PROACTIVELY MAKE SCHOOLS SAFER

Public schools have become the frontline of children's mental health services and have become the de facto mental health system for children and youth, at least during the school day. **Critical incidents, assaults on staff, threats to schools, police interventions, and suicide attempts are not uncommon.** Schools do not have the funding for the necessary training, staff support, or specialized mental health services to serve in this capacity and prevent unsafe situations for students and staff. Temporary grant funds that the legislature awarded in 2017 are set to expire in the next few months. We have pilot programs in place that are already showing results - students are avoiding hospitalization and costly county services, and they are able to engage in school more than ever before. But we cannot sustain these programs with temporary funding.

We propose that the legislature fully and permanently fund these programs. There are opportunities for meeting this need through the Safe Schools levy, professional development dollars, or innovative mental health funding.

ALLOW EXTENDED TIME REVENUE FOR STUDENTS IN ALL RESIDENTIAL TREATMENT FACILITIES

A residential care and treatment program does not have access to revenue for extended day programs like a typical high school or an Area Learning Center (ALC). This means that students with mental health needs in residential care cannot benefit from the broad curriculum opportunities available to their peers. One residential program, Prairie Lakes Education Center in Willmar, has access to extended day revenue per MN Statute 126C.10 Subd 2a (b). Because of this funding, they are able to offer students options that other residential programs cannot.

We propose expanding extended day revenue to include all residential treatment programs in the state so that students enrolled can take part in the broad curriculum experiences they need for returning to high school or to graduate.

ELIMINATE DISTRICT ADMINISTRATIVE RESPONSIBILITIES FOR STUDENTS IN RESIDENTIAL FACILITIES WHO ARE WARDS OF THE STATE

When a student who is a ward of the state is enrolled in a residential treatment facility, the district where the facility is located is responsible to pay for the educational costs in the current year, even if this student has never attended a district school. Eighteen months later, the state reimburses the district. These high costs and cash flow delays put a significant burden on the district's finances and can risk their financial stability.

We propose the following:

- *that documentation necessary regarding the status of a student being a ward of the state should be accepted from either a county authority or from actual court documents;*
- *that the educational costs for wards of the state be paid through tuition billing on a current year basis;*
- *that the payment be made directly to the serving district, thus eliminating the need for the district where the facility is located to be an intermediary for cash flow; and,*
- *that MDE pay the costs directly for students placed in a residential facility out of state.*

EXPAND OPPORTUNITIES FOR STUDENTS OVER AGE 18 ENROLLED IN AREA LEARNING CENTER PROGRAMS

The COVID-19 pandemic has had a profoundly detrimental impact on students enrolled in area learning programming and their ability to complete schoolwork and earn credits needed for graduation. Most students in an ALC program arrive behind in their academic credits and the pandemic only exacerbated these students' credit deficiencies. For the average ALC student, these impacts have impacted their academic standing and put many at risk of dropping out or aging out of public school without a diploma. It is imperative we allow these students more time to finish the necessary coursework and obtain the required credits for graduation.

We propose increasing the age limit for attendance in a public school to age 22 for any student that was enrolled in high school and attending an ALC during the 2019-2020 and 2020-2021 school years.

SUPPORT RECRUITMENT AND RETAINMENT OF A DIVERSE EDUCATOR WORKFORCE

Minnesota ranks among the lowest graduation rates nationally for Black and Hispanic students. The disproportionality of educators of color in comparison to students of the same identity remains stagnant in the state, while research shows that teachers of color help close achievement gaps for students and are resources in hard-to-staff or low-income schools. Aspiring Black and Hispanic teachers are more likely to borrow student loans and have struggles paying them back, making the financial barrier a deterrent for entering the education profession. By increasing funding for Grow Your Own programs, the Intermediate Districts can recruit diverse educators with scholarship incentives and ensure that prospective staff successfully complete preparation programs before entering the classroom.

We propose increasing funding for programs that recruit more teachers of color and provide supportive professional development.

**INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION**



Regular Meeting – January 27, 2022

AGENDA SECTION: BUSINESS SERVICES REPORT

ITEM: Approval of Routine Monthly Finance Report

PRESENTED BY: Mae Hawkins, Executive Director of Business Services

1. Background Information

The December Budget vs. Actual Reports are presented for Board information and review. These reports indicate that year-to-date revenue in all funds total \$53,072,495 or 48.5% of the Revenue Budget of \$109,500,517. The District’s monthly revenue will continue to be based upon the cash payments we receive from MDE Special Education Uniform Tuition system and other state aids. Revenue will be made whole at the end of each fiscal year as we calculate all of our receivables and recognize the revenue receivable as part of the audit.

Year-to-date expenditures in all funds total \$42,618,473, or 38.7% of the Expenditure Budget of \$110,161,914.

DDA

Attachments

2. Fiscal Impact/Funding Source: None

3. RECOMMENDED ACTION: Board approval of the Monthly Finance Report Items as presented.

4.
Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

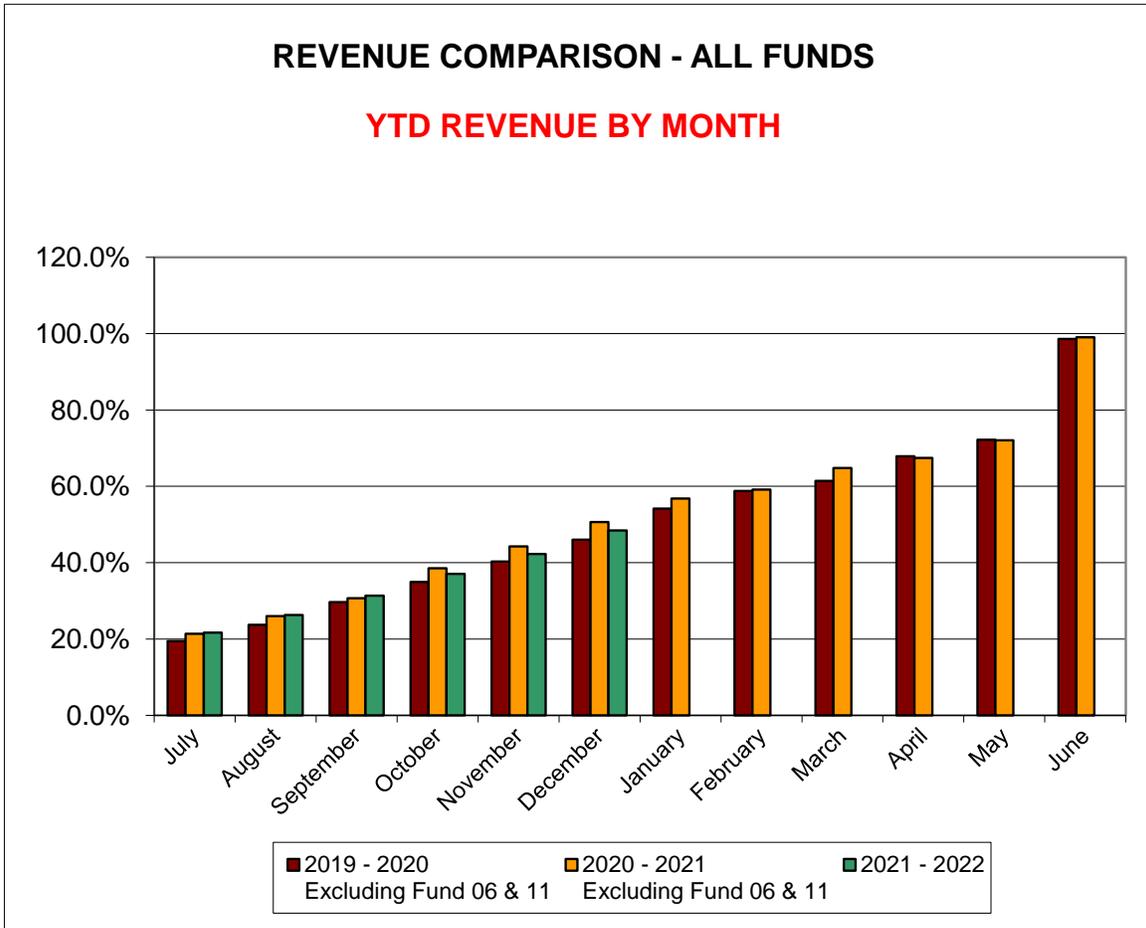
Abstentions: _____

DISTRICT 287
REVENUE COMPARISON

Month	2019 - 2020		2020 - 2021		2021 - 2022	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11			
	\$	%	\$	%	\$	%
	Amount	of Budget	Amount	of Budget	Amount	of Budget
July	22,526,381	19.5% ¹	23,045,139	21.3% ²	23,731,333	21.7%
August	4,938,169	23.7% ¹	4,992,183	26.0% ²	5,084,693	26.3%
September	6,849,779	29.6% ¹	5,108,432	30.7% ²	5,527,550	31.4%
October	6,136,978	34.9% ¹	8,500,611	38.6% ²	6,233,283	37.1%
November	6,188,449	40.3% ¹	6,125,945	44.2% ²	5,744,399	42.3%
December	6,662,707	46.0% ¹	6,926,379	50.7% ²	6,751,237	48.5%
January	9,383,971	54.1% ¹	6,603,947	56.8% ²		
February	5,422,778	58.8% ¹	2,594,384	59.2% ²		
March	3,026,005	61.4% ¹	6,080,355	64.8% ²		
April	7,430,333	67.8% ¹	2,873,340	67.5% ²		
May	5,048,705	72.2% ¹	4,939,931	72.0% ²		
June	30,577,603	98.6% ¹	29,145,602	99.0% ²		
TOTAL	114,191,856	98.6%	106,936,248	99.0%	53,072,495	48.5%
BUDGET	115,793,894¹		107,978,713²		109,500,517	

¹ excludes Funds 06 & 11 budgeted revenue of \$86,194

² excludes Funds 06 & 11 budgeted revenue of \$28,500



Board- Revenue/Expense Summary by Fund Report

December 2021-2022

Intermediate District No. 287

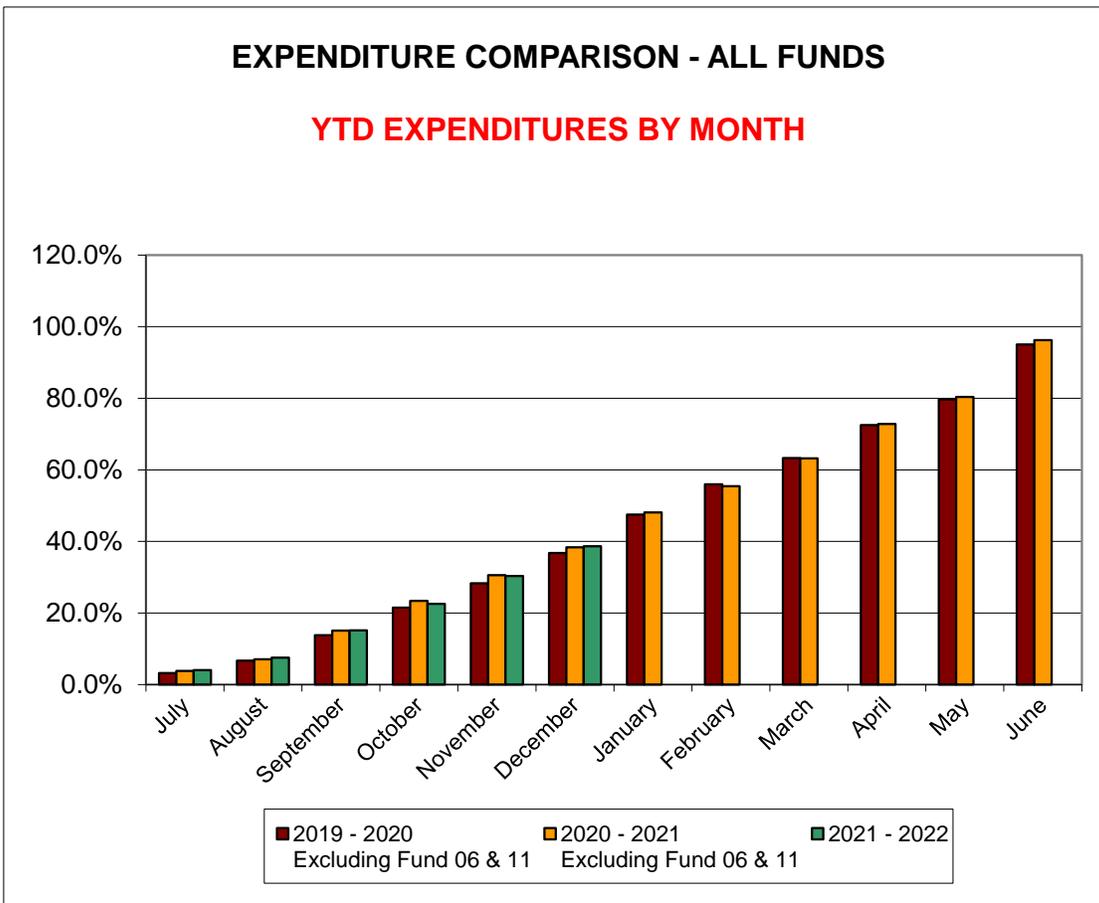
<u>Revenue Fund</u>	<u>Prior YE Act</u>	<u>Budget</u>	<u>MTD Activity</u>	<u>YTD Activity</u>	<u>% Used</u>	<u>YTD Unrealized</u>
01 - GENERAL FUND	16,259,913.31	17,432,035.00	469,742.93	4,557,629.44	26.15%	12,874,405.56
02 - FOOD SERVICE FUND	707,653.10	869,661.00	42,316.72	186,815.93	21.48%	682,845.07
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	17.39	0.00	0.00	0.00		0.00
07 - DEBT SERVICE FUND	8,343,042.49	8,355,169.00	42,604.93	5,728,126.12	68.56%	2,627,042.88
08 - TRUST FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	2,162.92	1,367.00	1,886.20	3,757.75	274.89%	-2,390.75
11 - EDGEWOOD LTFM BOND FUND	23.64	0.00	0.00	0.00		0.00
12 - ALC - ACADEMIC FUND	8,378,439.10	9,282,346.00	67,491.44	1,922,889.41	20.72%	7,359,456.59
13 - CAREER & TECH FUND	1,084,353.25	1,072,740.00	0.00	1,120,457.68	104.45%	-47,717.68
14 - SPECIAL EDUCATION FUND	58,456,369.29	59,675,279.00	4,746,816.97	32,731,260.91	54.85%	26,944,018.09
20 - INTERNAL SERVICE FUND	638,383.80	636,000.00	61,218.24	274,446.50	43.15%	361,553.50
21 - SELF HEALTH INSURANCE FUND	13,064,048.41	12,159,720.00	1,318,810.93	6,544,361.88	53.82%	5,615,358.12
51 - STUDENT CLUB FUND	1,882.20	16,200.00	349.11	2,749.11	16.97%	13,450.89
Total Revenue	106,936,288.90	109,500,517.00	6,751,237.47	53,072,494.73	48.47%	56,428,022.27

DISTRICT 287
EXPENDITURE COMPARISON

Month	2019 - 2020		2020 - 2021		2021 - 2022	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11			
	\$	%	\$	%	\$	%
	Amount	of Budget	Amount	of Budget	Amount	of Budget
July	3,679,480	3.2% ¹	4,177,239	3.8% ²	4,493,228	4.1%
August	3,943,776	6.7% ¹	3,598,620	7.1% ²	3,753,484	7.5%
September	8,172,502	13.8% ¹	8,693,373	15.0% ²	8,447,438	15.2%
October	8,740,956	21.5% ¹	9,144,055	23.4% ²	8,194,961	22.6%
November	7,836,546	28.3% ¹	7,897,782	30.6% ²	8,523,649	30.3%
December	9,588,270	36.7% ¹	8,444,956	38.3% ²	9,205,713	38.7%
January	12,328,880	47.5% ¹	10,697,937	48.1% ²		
February	9,612,601	55.9% ¹	8,032,344	55.4% ²		
March	8,426,944	63.3% ¹	8,529,603	63.2% ²		
April	10,518,060	72.5% ¹	10,515,187	72.8% ²		
May	8,227,221	79.7% ¹	8,314,387	80.4% ²		
June	17,517,170	95.1% ¹	17,379,894	96.3% ²		
TOTAL	108,592,405	95.1%	105,425,376	96.3%	42,618,473	38.7%
BUDGET	114,246,965 ¹		109,506,874 ²		110,161,914	

¹ excludes Funds 06 & 11 budgeted expenditures of \$5,685,666

² excludes Funds 06 & 11 budgeted expenditures of \$1,739,175



Board- Revenue/Expense Summary by Fund Report

December 2021-2022

Intermediate District No. 287

Expenditure Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	16,413,082.71	18,549,211.00	1,447,951.99	8,219,848.59	44.31%	10,329,362.41
02 - FOOD SERVICE FUND	707,653.10	869,661.00	73,844.26	351,527.82	40.42%	518,133.18
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	409,249.22	0.00	0.00	0.00		0.00
07 - DEBT SERVICE FUND	6,590,460.87	6,584,826.00	0.00	1,687,436.13	25.63%	4,897,389.87
08 - TRUST FUND	0.00	0.00	0.00	0.00		0.00
09 - AGENCY FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	1,612.00	10,000.00	0.00	1,571.55	15.72%	8,428.45
11 - EDGEWOOD LTFM BOND FUND	167,794.85	0.00	0.00	0.00		0.00
12 - ALC - ACADEMIC FUND	10,760,249.90	10,081,319.00	871,165.23	4,316,115.81	42.81%	5,765,203.19
13 - CAREER & TECH FUND	1,514,310.50	1,112,705.00	97,871.31	406,021.58	36.49%	706,683.42
14 - SPECIAL EDUCATION FUND	57,773,178.91	60,165,301.00	5,647,898.17	22,311,872.91	37.08%	37,853,428.09
20 - INTERNAL SERVICE FUND	689,372.56	605,000.00	50,952.46	210,335.46	34.77%	394,664.54
21 - SELF HEALTH INSURANCE FUND	10,969,670.42	12,159,720.00	1,015,602.26	5,111,376.35	42.04%	7,048,343.65
51 - STUDENT CLUB FUND	5,785.16	24,171.00	427.57	2,366.80	9.79%	21,804.20
Total Expenses	106,002,420.20	110,161,914.00	9,205,713.25	42,618,473.00	38.69%	67,543,441.00

Intermediate District 287

Responsive. Innovative. Solutions.

INTER-OFFICE MEMORANDUM

DATE: **January 14, 2022**

TO: Members of the School Board

FROM: Mae L. Hawkins, Executive Director of Business Services

RE: **Cash Report - December** Claims, Payroll, Receipts, and Investments

A. Recommendation: Request the Board approve payment of the items listed below:

1. A/P payments for:	December 2021	Totaling	<u>\$</u>	<u>4,663,581.03</u>
a) Check #'s	108744 - 108916			
and Wire Transfers - #'s	4000001050 - 4000001069, 9000003129 - 9000003210			
2. Payroll for:	December 2021	Totaling	<u>\$</u>	<u>3,140,605.11</u>
a) Check #'s	n/a			
b) Direct Deposit #'s	9000079604 - 9000081447			
3. Receipts for:	December 2021	Totaling	<u>\$</u>	<u>6,885,643.62</u>
a) Receipt #'s	20220496 - 20220586			
4. Invest. at end of mo.	December 2021			
a) Fund 01 - General Fund			<u>\$</u>	<u>27,964,856.08</u>

This report has been prepared under the direction of Dave Anderson and is presented for approval by the School Board. Dave and I would be glad to answer any questions.

INSTITUTION	RATE OF RETURN (%)	PURCHASE DATE	MATURITY DATE	AMOUNT INVESTED
PMA - MNTrust IS Account Balance	0.010			687.35
PMA - MNTrust Savings Deposit Account - Bell Bank	0.100			12,023,518.63
PMA - MNTrust Savings Dep. Acct. - Nexbank, SSB - ICS	0.080			5,940,650.10
PMA - MNTrust Term Series	0.030			10,000,000.00
Total PMA - MNTrust Investments on Books				<u>27,964,856.08</u>

ACTIVITY DETAIL:

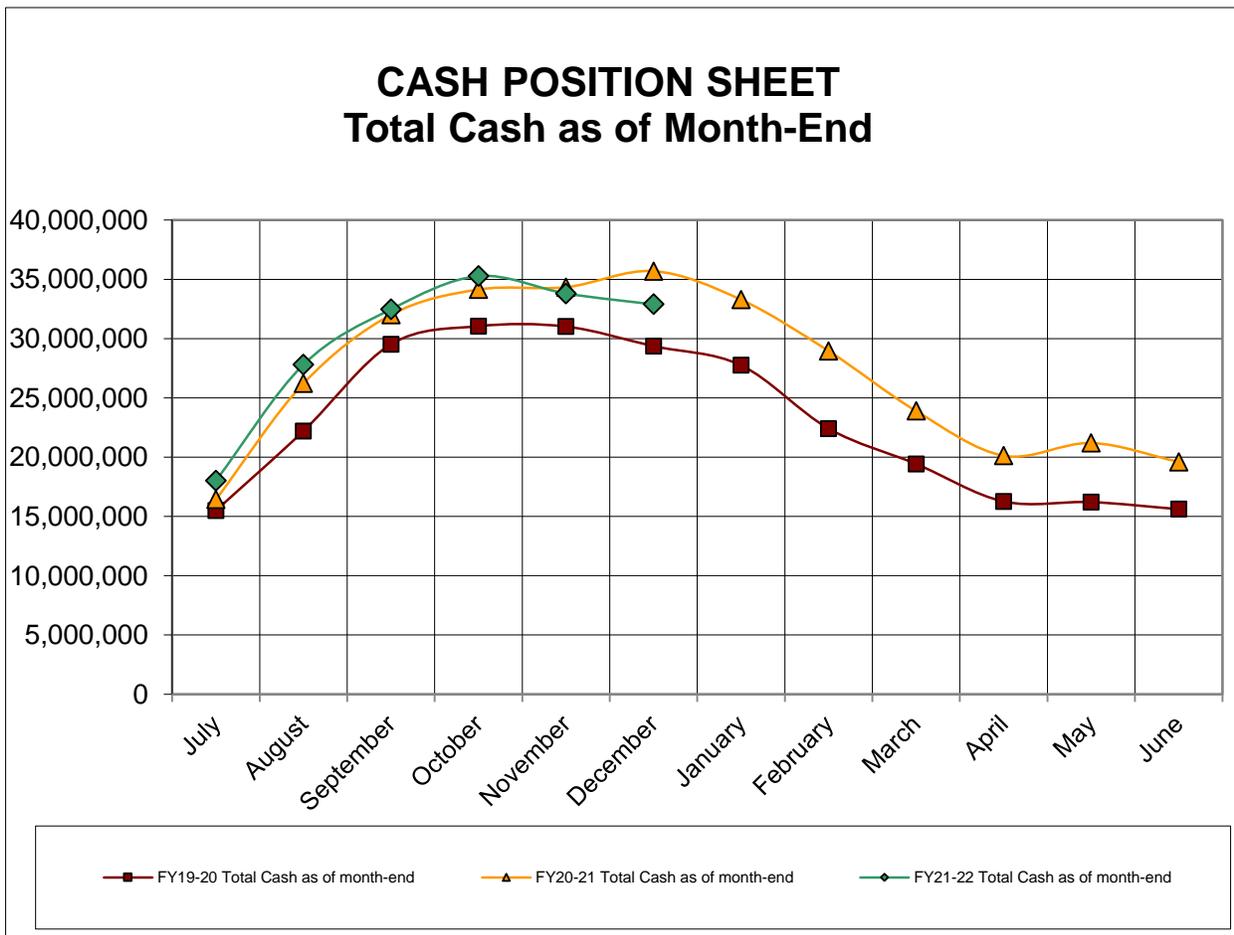
Investments on our Book at End of Prior Month	27,963,160.09
Current Month Activity	
Deposits	-
Withdrawals	-
Interest Earned - Recorded	1,695.99
Dividends Earned	-
Interest Earned - Not Recorded by Month-end	-
Total Investments at End of Month & Un-recorded Interest	<u>27,964,856.08</u>

Intermediate District 287

Cash and Investment Position Sheet- Monthly Total Net Cash- All Accounts

<u>Date</u>	<u>FY19-20 Total Cash as of month-end</u>	<u>FY20-21 Total Cash as of month-end</u>	<u>FY21-22 Total Cash as of month-end</u>
July	15,498,346	16,420,292	18,017,954
August	22,200,255	26,210,789	27,800,108
September	29,515,756	32,002,725	32,465,869
October	31,046,296	34,140,570	35,267,999
November	31,013,291	34,331,406	33,804,263
December	29,361,403	35,688,169	32,887,416
January	27,748,108	33,279,452	
February	22,407,221	28,953,988	
March	19,426,171	23,888,891	
April	16,262,715	20,119,050	
May	16,209,940	21,191,254	
June	15,614,833	19,600,706	

- Includes Self-Funded Insurance Cash Balances.



INTERMEDIATE DISTRICT 287
DECEMBER 2021 ACTIVITY

ELECTRONIC TRANSFERS IN:

DATE	TO	AGENCY	RECEIPT #	AMOUNT	DESCRIPTION
12/2/2021	MSDLAF	APPLE CLICS	20220553	80.51	APPLE CLICS OCTOBER 2021
12/2/2021	MSDLAF	GIVE MN	20220554	1,786.20	GIVE MN DONATION
12/6/2021	MSDLAF	HENNEPIN COUNTY	20220555	2,582.90	CHILD CARE ASSISTANCE NEC
12/8/2021	MSDLAF	MN STATE MMB	20220556	91,571.74	MA 3RD PARTY BILLING
12/8/2021	MSDLAF	HENNEPIN COUNTY	20220557	1,872.00	CHILD CARE ASSISTANCE NEC
12/9/2021	MSDLAF	MN STATE MMB-FNS	20220558	4,900.38	CHILD NUTRITION NOVEMBER 2021 - ABEC
12/9/2021	MSDLAF	MN STATE MMB-FNS	20220559	14,939.59	CHILD NUTRITION NOVEMBER 2021 - NEC
12/9/2021	MSDLAF	MN STATE MMB-FNS	20220560	10,859.32	CHILD NUTRITION NOVEMBER 2021 - SEC
12/9/2021	MSDLAF	MN STATE MMB-FNS	20220561	5,691.75	CHILD NUTRITION NOVEMBER 2021 - WEC
12/10/2021	MSDLAF	GIVE MN	20220562	100.00	GIVE MN DONATION
12/14/2021	MSDLAF	MN DEPARTMENT OF ED - S	20220563	14,554.64	P-EBT COORDINATOR FUNDING
12/14/2021	MSDLAF	MN DEPT OF EDUCATION-03	20220564	641.91	P-EBT COORDINATOR FUNDING
12/14/2021	MSDLAF	MN STATE MMB	20220565	22,743.00	ESSER II EXPAND SUM PROG \$4/HR
12/14/2021	MSDLAF	MN DEPT OF EDUCATION	20220566	0.45	P-EBT COORDINATOR FUNDING
12/15/2021	MSDLAF	MN STATE MMB	20220567	4,291,582.25	IDEAS GEN ED, SP ED
12/16/2021	MSDLAF	MN DEPARTMENT OF ED - S	20220568	15,802.65	COVID-19 TESTING GRANT
12/17/2021	MSDLAF	ST CLOUD STATE UNIVERSI	20220569	900.00	STUDENT TEACHER HONORARIUMS
12/22/2021	MSDLAF	HENNEPIN COUNTY	20220570	1,446.81	CHILD CARE ASSISTANCE NEC
12/27/2021	MSDLAF	HENNEPIN COUNTY	20220571	1,560.00	CHILD CARE ASSISTANCE NEC
12/29/2021	MSDLAF	MN STATE MMB-FNS	20220572	5,567.18	REIMBURSE SFSP MEALS
12/29/2021	MSDLAF	MN DEPT OF EDUCATION-03	20220573	273,413.68	EXPANDED SUMMER PROGRAM
12/30/2021	MSDLAF	APPLE CLICS	20220574	24.77	APPLE CLICS NOVEMBER 2021
12/30/2021	MSDLAF	COBRA	20220575	25,942.82	COBRA DECEMBER PAYMENTS
12/30/2021	MSDLAF	MN STATE MMB	20220576	46,362.58	IDEAS GEN ED
12/31/2021	MSDLAF	MERCHANT SERVICES - ABE	20220577	125.00	STUDENT DEFERRED REVENUE
12/31/2021	MSDLAF	MERCHANT SERVICES - NEC	20220578	50.00	STUDENT DEFERRED REVENUE
12/31/2021	MSDLAF	MERCHANT SERVICES - SEC	20220579	275.00	STUDENT DEFERRED REVENUE
12/31/2021	MSDLAF	MERCHANT SERVICES - WE	20220580	40.00	STUDENT DEFERRED REVENUE
12/31/2021	MSDLAF	MSDLAF	20220581	63.50	INTEREST EARNED DECEMBER 2021
12/31/2021	MSDLAF	PAYPAL	20220582	3,299.71	DECEMBER TUITION
12/31/2021	MSDLAF	SQUARE - BREMER BEAN SH	20220583	1,300.91	DECEMBER STORE SALES
12/31/2021	MSDLAF	SQUARE - JITTERBUG NEC	20220584	1,402.89	DECEMBER STORE SALES
12/31/2021	MSDLAF	SQUARE - COMMON GROUN	20220585	1,166.66	DECEMBER STORE SALES
12/31/2021	MSDLAF	SQUARE - SNACK SHACK WI	20220586	371.49	DECEMBER STORE SALES

MTD TOTALS

4,843,022.29

INTERMEDIATE DISTRICT 287
DECEMBER 2021 ACTIVITY

WIRE TRANSFERS OUT:

DATE	FROM	AGENCY	WIRE #	AMOUNT	DESCRIPTION
12/7/2021	MSDLAF	Bank of Montreal	4000001050	49,147.98	P-Card Expense
12/9/2021	MSDLAF	HealthPartners	4000001051	234,575.19	HPAI Claims
12/9/2021	MSDLAF	US Bank	9000003129-9000003146	2,441.22	Staff Reimbursements
12/15/2021	MSDLAF	BPAS	4000001052	68,878.86	Veba
12/15/2021	MSDLAF	Educators Benefit Consultants	4000001053	90,292.23	403b Retirement
12/15/2021	MSDLAF	MN Dept of Revenue	4000001054	98,749.06	State Taxes
12/15/2021	MSDLAF	Public Employees Retirement	4000001055	120,109.25	Pera
12/15/2021	MSDLAF	Teachers Retirement Assn	4000001056	242,353.76	Tra
12/15/2021	MSDLAF	US Bank	4000001057	572,264.44	Federal Taxes
12/15/2021	MSDLAF	US Bank	9000079604-9000080529	1,593,087.61	Payroll
12/16/2021	MSDLAF	HealthPartners	4000001058	946.00	HealthPartners
12/16/2021	MSDLAF	HealthPartners	4000001059	144,708.73	HPAI Claims
12/16/2021	MSDLAF	Cash Management Services	4000001060	222.26	Cash Management Services
12/22/2021	MSDLAF	HealthPartners	4000001061	271,383.36	HPAI Claims
12/22/2021	MSDLAF	US Bank	9000003147-9000003210	8,490.26	Staff Reimbursements
12/29/2021	MSDLAF	US Bank	9000080530-9000081447	1,547,517.50	Payroll
12/31/2021	MSDLAF	BPAS	4000001062	68,955.57	Veba
12/31/2021	MSDLAF	Educators Benefit Consultants	4000001063	91,129.35	403b Retirement
12/31/2021	MSDLAF	MN Dept of Revenue	4000001064	97,157.90	State Taxes
12/31/2021	MSDLAF	Public Employees Retirement	4000001065	132,384.32	Pera
12/31/2021	MSDLAF	Teachers Retirement Assn	4000001066	219,591.11	Tra
12/31/2021	MSDLAF	US Bank	4000001067	558,489.17	Federal Taxes
12/31/2021	MSDLAF	Benefit Resource Inc	4000001068	9,987.80	Flex Spending Monthly Invoice
12/31/2021	MSDLAF	Benefit Resource Inc	4000001068	33,422.86	Flex Spending Account Payments
12/31/2021	MSDLAF	HealthPartners	4000001069	239,383.28	HPAI Claims
MTD TOTALS				6,495,669.07	

Intermediate District 287

2021-22 Monthly Program ADM Data by Division

Internal and School Board Use Only - Includes Director Planned ADMs

Includes member and non-member districts - Does not include 287 ADMs attending Pathways and does not include services

NSO Supplemental includes total enrolled ADM and revenue is generated upon credit completion at 88% of ADM

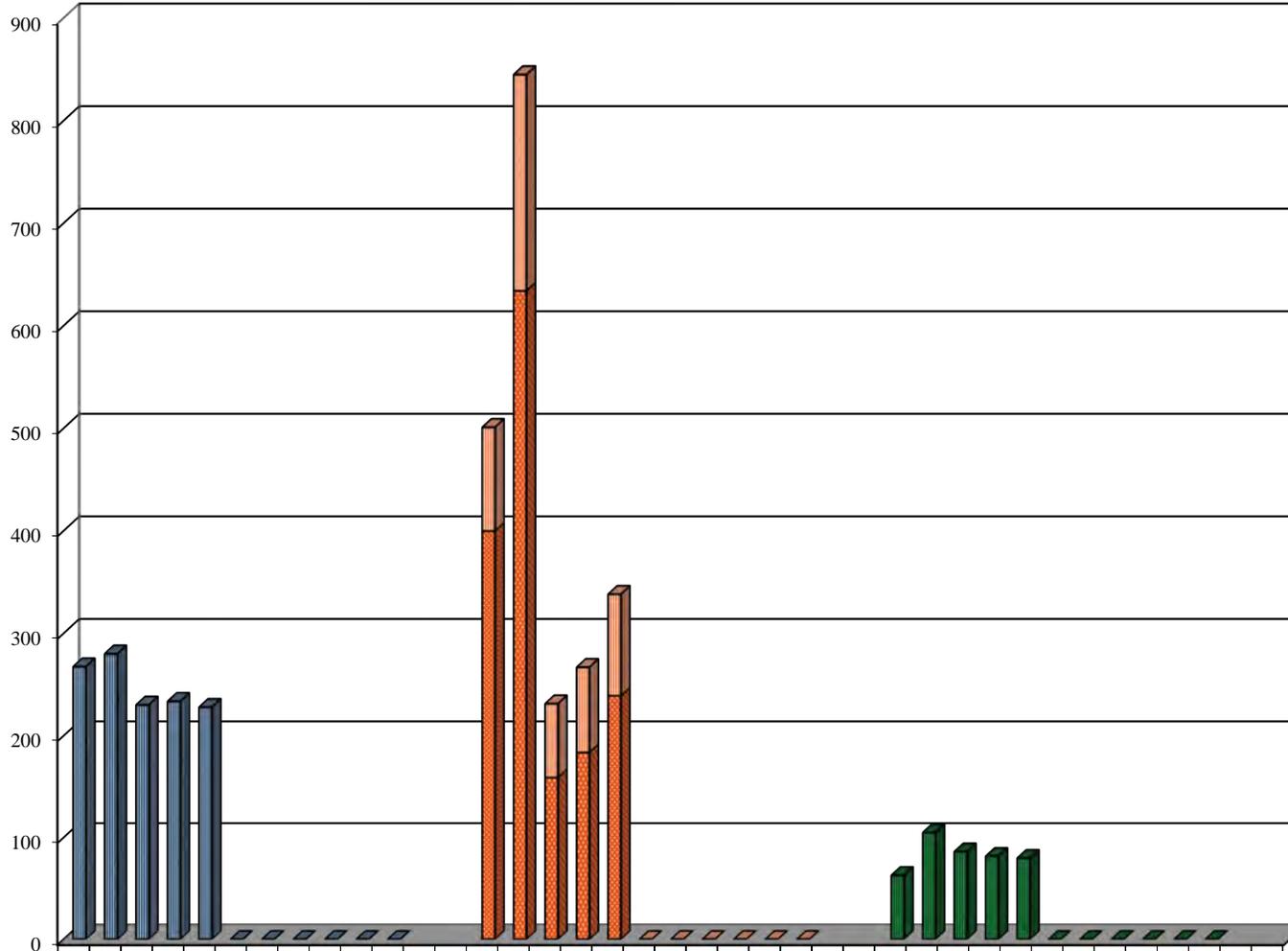
 **ALC/ELL**

 **Career & Tech Pathways**

NORTHERN STAR ONLINE

 **Contracted**

 **State Supplemental**



	ALC/ELL						NORTHERN STAR ONLINE						CAREER & TECH											
	FY21	Budget	Oct	Nov	Dec	Jan	FY21	Budget	Oct	Nov	Dec	Jan	FY21	Budget	Oct	Nov	Dec	Jan						
Contracted							101.0	210.7	72.49	83.28	98.94	0.00												
State Supplemental							399.8	634.1	158.8	183.5	239.1	0.00												
Pathways													62.80	104.8	85.97	81.54	79.64	0.00						
ALC	267.4	280.0	230.1	233.6	227.9	0.00																		

DONATION REPORT
INTERMEDIATE DISTRICT 287
2021-2022

DECEMBER 2021

DONATION DATE	DESCRIPTION	VIN#	EST VALUE	DONOR	CAMPUS	PROGRAM
12/2/2021	EFT		\$1,786.20	GIVE MN	ALL	STUDENT SUPPORT
12/10/21	EFT		\$100.00	GIVE MN	ALL	STUDENT SUPPORT
12/20/2021	2007 BMW X3	WBXPC93437WF03656	\$4,978.00	KUMAR, VIKAS	HTC/EP	AUTOMOTIVE TECHNOLOGY
		TOTAL	\$6,864.20			



District 287 Enrollment and Finances

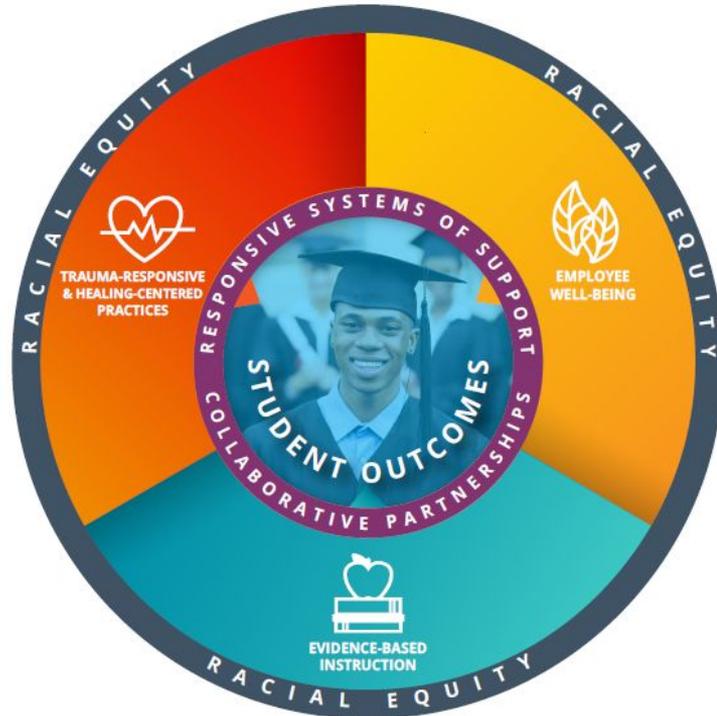
For Board Meeting on 1/27/22



Learning Intentions

- Continued Focus on our Strategic Priorities
- Enrollment Trends
- Appeal Rate and Non-Reimbursable Rates for 2020-21
- Fund Balance Usage
- Comparison to Other Intermediates
- Proposed Admin/Operations Reductions
- Next Steps

Strategic Priorities



Strategic Priorities



- Our priority is continuing to fulfill our mission and strategic priorities, regardless of the size of budget.
- Throughout this process, we have kept students at the center of our discussions and done our best to limit the impact directly to their outcomes.
- Our strategic priorities are the way we have organized our efforts to meet our students' needs. Maintaining those strategies was central to this process.



Enrollment

Enrollment Drives Revenue

In the state of Minnesota, the majority of school district revenues are derived from formulas based on student enrollment. When enrollment decreases revenues decrease also.

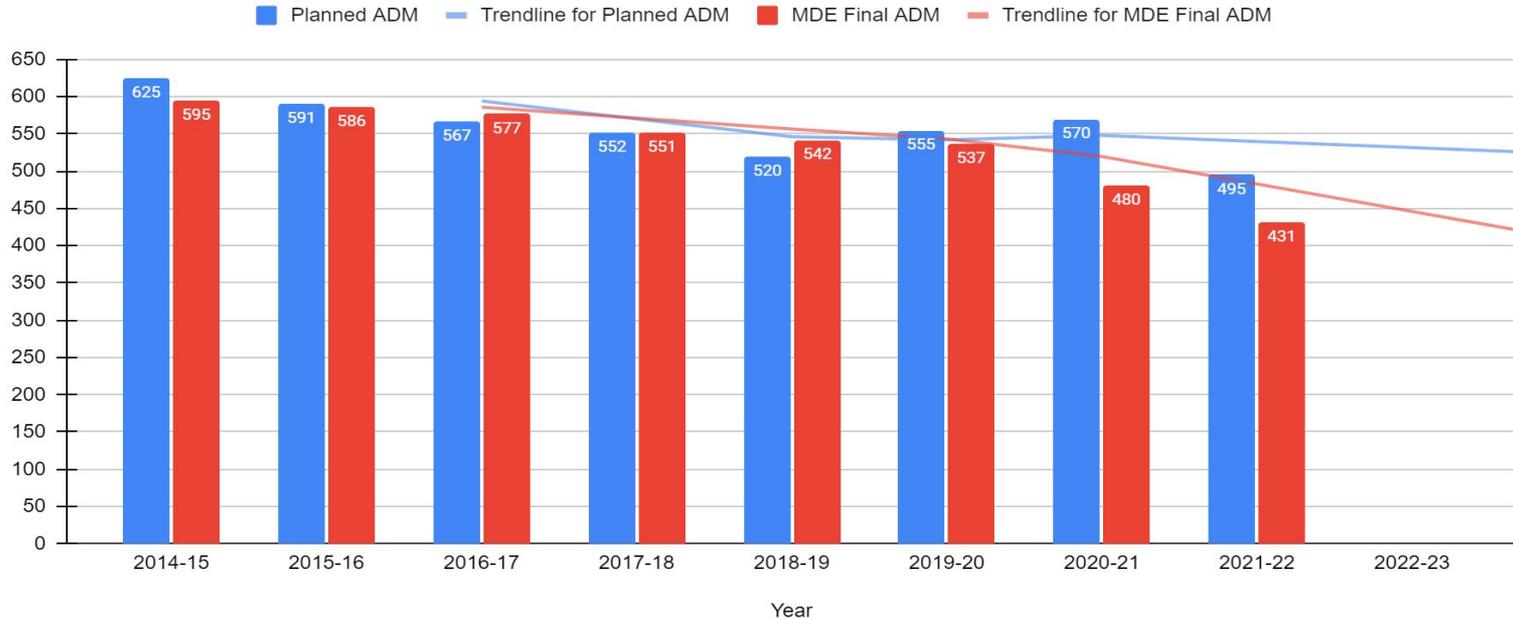
This is true for Intermediate District 287 also.

The majority of our funding comes from tuition billing student's resident districts for the cost of the educational services that we provide. State statutes include limits on the amount that can be tuition billed.

The next several slides show how enrollment at District 287 has decreased over the last several years.

Enrollment History - Special Education Setting IV Programs (With December 2021 ADM for 2021-22 Actuals)

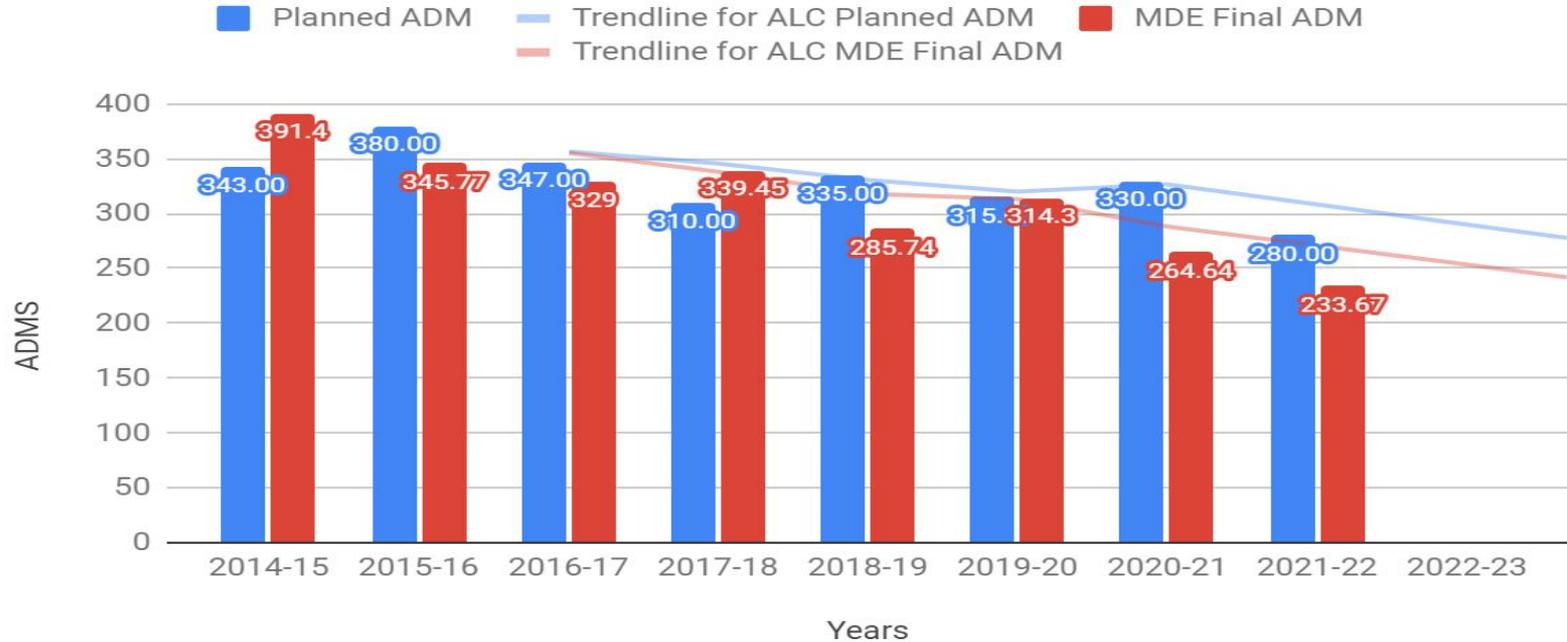
Special Education Setting IV Planned vs Actual ADM - Historical Trend



Enrollment History - Alt Learning Centers

(With December 2021 ADM for 2021-22 Actuals)

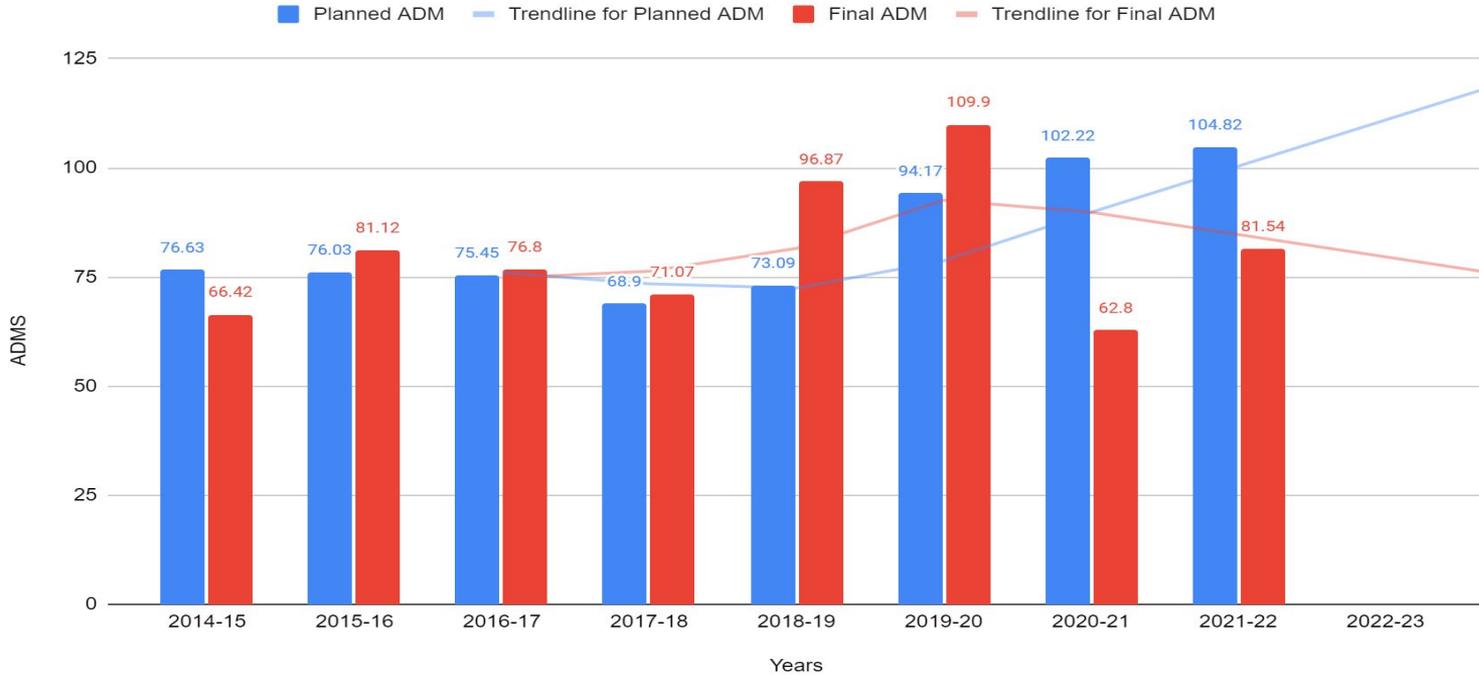
ALC Planned MDE Final ADM - Historical Trend



Enrollment History - Career & Technical

(With December 2021 ADM for 2021-22 Actuals)

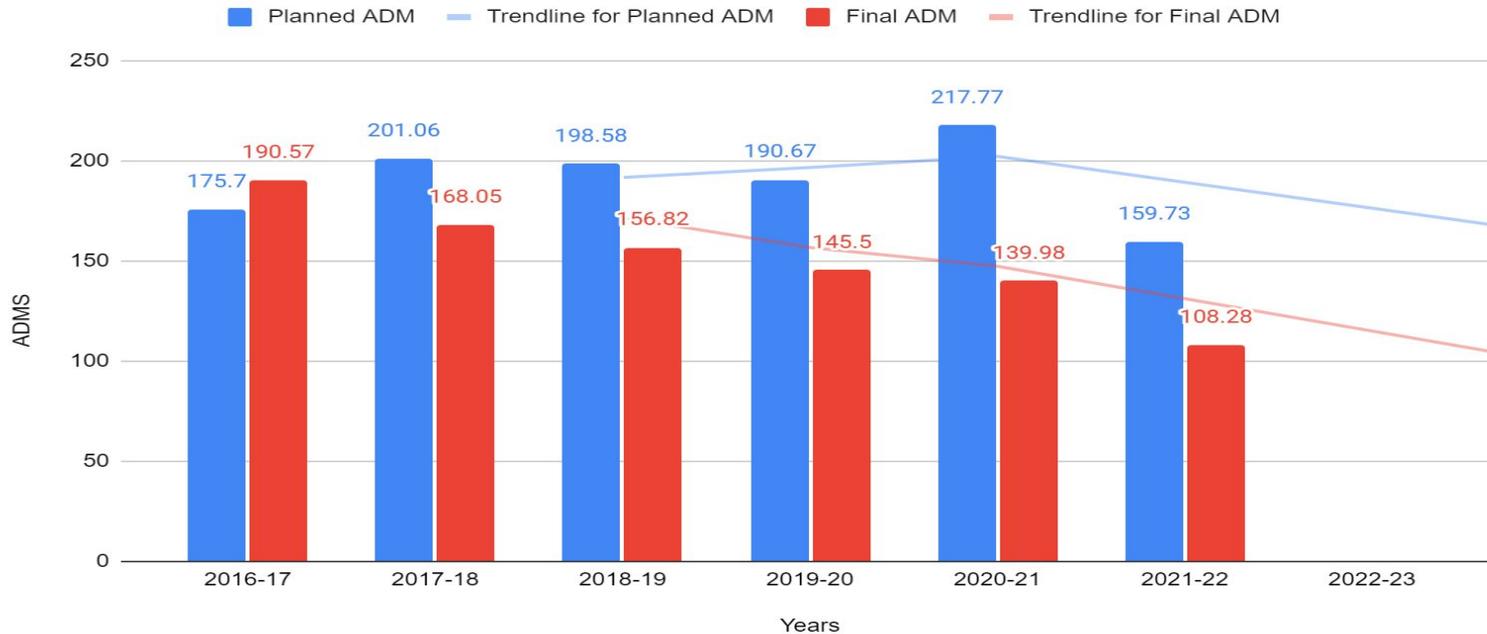
Career & Technical Education Programs ADM - Historical Trend



Enrollment History - Care & Treatment

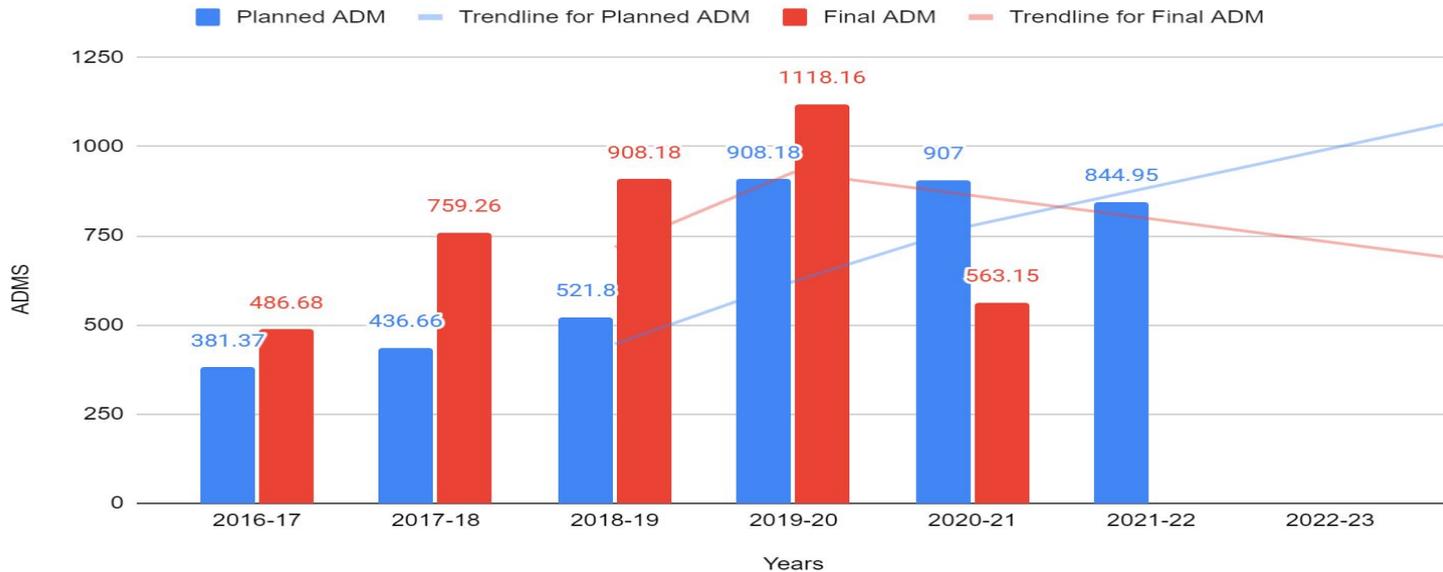
(With December 2021 ADM for 2021-22 Actuals)

Care & Treatment Programs ADMs- Historical Trend



Enrollment History - Northern Star Online

Northern Star Online Programs Full ADMs - Historical Trend



Reduced Enrollment reflects in Tuition Bills

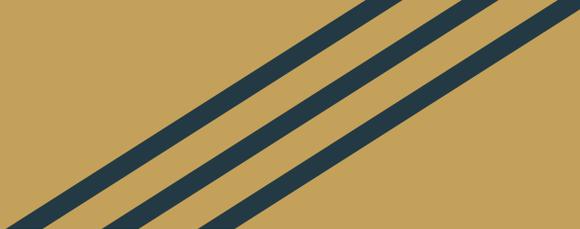
The majority of our funding comes from tuition billing other districts, mainly our member districts.

The district's program/operational costs are divided by student hours. Example: \$1000 cost divided by 100 student hours = \$10 per hour tuition cost.

When the # of student hours decreases, the costs per student increases. Example: \$1000 cost divided by 75 student hours = \$13.33 per hour tuition cost.

Even though District 287's costs remain the same, the 25% reduction in enrollment generates a 33% increase in cost per hour. While a one year increase for the unexpected enrollment drop in 2020-21 is understandable, member districts will expect the Intermediate to adjust costs to reflect the new lower enrollments that we continue to experience in 2021-22.

As we have emphasized with BDAC/SEDAC - It is in member districts' best interest and 287's best interest to ensure that member districts' projections are as accurate as possible as this is the basis for the budget.



Appeal Rate & Non-Reimbursable Rate

Appeal Rate

To fund operational costs, District 287 charges an additional tuition rate called an appeal rate. This total cost is divided by special education service hours, so reduced enrollment increases the cost per student.

A contributing factor to the need for an appeal rate is that the majority of the general education revenue generated by the District's Setting IV special education programs is used per state formulas to offset special education costs, leaving only 40% of the general education revenue to meet both the general education needs of students and fund operational costs.

Appeal Rate - Limiting the Increase

- Our member districts use their regular education funds to pay the appeal rate.
- All of our member districts experienced enrollment decline and revenue losses in 2020-21, some of which was offset by federal funding that we will discuss a bit later.
- District 287 used \$711,137 of reserves to reduce the increase in the 2020-21 appeal rate due to the unexpected decline in enrollment, .
- 2020-21 appeal rate increase reduced down to 2.96% from a 12.87% rate without using reserves.

Non-Reimbursable Rate

Non-reimbursable rate - the cost to resident districts for special education costs not covered by State Special Education Aid, such as districtwide special education costs, school level administration costs, benefits and 44% of reimbursable costs.

Due to Executive Orders, there were limited options to reduce these costs for 2020-21.

State Special Education Aid is calculated on the prior year's special education costs = any increase in reimbursable costs over the prior year gets added to the Non-Reimbursable costs.

As District 287's membership hours decreased and the total Non-Reimbursable costs remained similar to 2019-20 - this rate increased an average of 9.82% over 2019-20's rates. At a K-12 District these are the costs that are included in the cross-subsidy.

Federal Funding - District 287 compared to Member Districts

Funding Type	Intermediate District 287 - All from State's 9.5%	Member Districts
ESSER I	Statewide average \$344	Higher or lower depending on Title 1
ESSER II	Received same amount as ESSER I allocation	Received up to 4 times ESSER I allocation. Able to use funding for the full list in the Federal Act.
ESSER II Summer	MDE attempt to correct the original ESSER II allocation error. Received the other $\frac{3}{4}$ of ESSER II - 100% restricted to in-person additional summer programming Received \$4 per membership hour for non-special education summer school.	Received \$4 per membership hour for non-special education summer school.
ESSER III	Received only the State's 5% Learning Recovery Plan Funding . Received slightly less than the ESSER II allocation. 100% restricted to Learning Recovery	Received 2.25 times ESSER II allocations in the 90% funding. Only 20% limited to Learning Recovery. Able to use 80% of funding for the full list in the Federal Act. Received additional funding in the State's 5% Learning Recovery Plan funds.
Pandemic Enrollment Loss Support	\$0 - not eligible based on MDE methodology used	Received Funding based on declining enrollment state formula
Federal Special Education Part B	\$0 - Intermediates in MN not eligible for Federal Special Education funding	Received Funding based on prior year's Federal Special Education Funding allocations - statewide average of 25% increase



Fund Balance

Fund Balance Reality

We have used fund balance over the past 3 years to shore up budgets and strategic priorities.

Due to the Pandemic and unexpected declines in enrollment, District 287 used \$2.3 million (10%) of fund balance to offset expenditures in excess of revenues for 2020-21.

Fund balance is like a savings account, it takes years to build up and once it is spent it is no longer available.

Fund Balance is one time funding - Not a sustainable approach for long term funding for operational costs and strategic priorities

Fund Balance Reality

Based on our new reality, we must “right size” our District to match the 160 fewer students (not including Northern Star Online) that we serve.

The challenge is to make sure that we preserve the resources and staff necessary to continue to offer a high quality education to our students.

The proposed reductions on the next few slides reflects our desire to continue to finance our strategic priorities.

Staffing at school sites will continue to be allocated based on the TIERS and other program staffing ratios. As these ratios are per student, schools will most likely see some reductions also.



Intermediate Districts Comparison

Comparison to Other Intermediates

It is challenging to compare one Intermediate District to another as the programs offered and the students served vary widely.

As many of 287's member districts are able to offer all Level III Special Education programs and some Level IV Special Education programs at their home districts. The students served by District 287 are typically highest needs Level IV plus students.

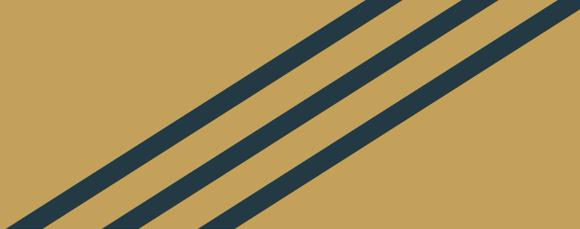
District 287 has a strategic goal of returning students to their home districts - currently 17 students are in the process of returning.

Comparison to other Intermediate Districts

Comparison Data Item	Intermediate District # 287	Northeast Metro 916	Intermediate School District 917	SouthWest Metro Intermediate District 288
# of Member Districts	11	13	9	11 plus 6 associate members
Services	Setting IV Special Ed, ALC, 14 Care & Treatments, Career Tech, Itinerant Services at Member Districts, Online School	Setting IV Special Ed, ALC, 2 Care & Treatments, Career Tech, Itinerant Services at Member Districts	Setting III and IV Special Ed, ALC, Career Tech, Itinerant Services at Member Districts	Setting III and IV Special Ed, ALC, Career Tech, Itinerant Services at Member Districts
# of Buildings	6 owned, 1 leased and 14 hosted	10 owned and 2 hosted	1 owned, 3 leased, 1 joint and 22 hosted	4 owned, 2 leased and 6 hosted
2020-21 Students (without Care & Treatment)	1146	1915	882	1099
Special Ed ADM	480	482	256	399
ALC ADM	454	594	291	92
Career Tech Unduplicated Count	212	839	335	608
Care & Treatment ADM	140	50		

Comparison to other Intermediate Districts by Dept

Department	Intermediate District # 287	Northeast Metro 916	Intermediate School District 917	SouthWest Metro Intermediate District 288
Business Services/Payroll	8.5	9	5.3	5
Special Ed SEDRA	1	1	1	1
Technology	13.5	8	3	3.5
Human Resources	7	5	3.5	2
Buildings and Grounds	12	16	4	6.38
Student Information Systems	8.4	1 - Coordinates with site admin assts	1 - Coordinates with 6 site admin assts	1 - Coordinates with site admin assts
Communications	2	1	.5 - Shared position - HR & Communications Coordinator	1



Proposed Admin & Operational Budget Reductions

What Departments are in Administration/Operations?

Superintendent

Board

Human Resources

Finance

Facilities

Portions of Mental Health,
Family Engagement and Equity
& Inclusion

Information Technology

Student Information
Systems

Communications

Instructional Curriculum

Transfer to Food Services

Administrative/Operational Reductions

Administrative/Operational costs are mainly funded by 2 tuition billing processes:

- Member District Core Fee
- MDE Tuition Billing Appeal Rate - 71%

Appeal rate is funded per special education student hours - reductions in Setting IV students reduce this revenue.

Budget reductions totalling \$715,325 are needed.

Fund 1 has made reductions for the last 4 years - options for non-staff budgets are limited.

Executive Directors continue to meet with department leaders to discuss options for reductions.

At this time, most positions in these departments will not be posted.

History of Reductions - 4 Years

Year	Admin/Operations Positions	Admin/Operations Dollar Amount Non-Staff Cuts	Admin/Operations Total (excluding Grants)	Total Fund 1 Budgets (excludes Grants)	Total % Reduction	Total Staff	Staff Reduction % of PY total staff
2022-23 Proposed	6.45	237,800.00	715,325.00		5.70%	67.12	8.77%
2021-22	4.93	238,027.00	603,437.00	12,545,682.00	4.60%	73.57	6.27%
2020-21	2.00	33,234.00	157,634.00	13,130,265.00	1.23%	78.50	2.48%
2019-20	0.00	265,800.00	265,800.00	12,825,789.00	2.01%	80.50	
2018-19	2.20	158,700.00	300,700.00	13,247,923.00		80.50	
Totals	9.13	695,761.00	1,327,571.00				

Summary

Due to Declining Enrollment:

- 1) Revenues will decrease including Appeal Rate Revenues
- 2) The District will need to reduce its Operational Departments' Budgets to offset this Revenue decline
- 3) Operational departments are planning to reduce \$715,325 in 2022-23
- 4) Site Staffing will be based on member district planned enrollments for FY23

As reductions are made, continued focus on District Priorities of Trauma/Mental Health and Anti-Racist Practices will be maintained.

Next Steps

- Enrollment Planning meetings with Member District representatives - January - February
- Board approval of 2021-22 Revised Budget - February
- Finalized Enrollment information from Member Districts - March
- Board approval of 2022-23 Budget Assumptions - March

Questions

A lot of information has been shared.

What questions do you have?

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

DISTRICT POLICY

FIRST READ

Policy Series: Health and Medical

Subject: Isolation

Board Approved: August 2021, **January 2022**

Board Reviewed:

HM 220 **ISOLATION QUARANTINE**

I. **PURPOSE AND GENERAL STATEMENT OF POLICY**

The District serves some of the most vulnerable and medically-fragile students in Hennepin County, if not the State. The Board is committed to putting in place health and safety measures that are designed to protect students and staff.

The Board has weighed the health, safety, political and educational factors relevant to this policy as part of its policymaking process. This policy is based upon the public health guidance and COVID-19 knowledge available at the time it was adopted. Administrators and the **Senior Student and Staff Safety Manager, Health, and Safety, and Security/COVID Coordinator** will be the final interpreters of public health guidance in implementing this policy.

II. **GENERAL STATEMENT OF POLICY**

Students or staff, regardless of work location, who are showing symptoms of COVID-19 **or who have tested positive for COVID-19, ~~or who are an unvaccinated close contact of someone who has a positive test or symptoms of COVID-19,~~** will be required to isolate **or quarantine** in accordance **with District direction, and in keeping with public health guidance, as detailed explained** in the [COVID Prevention Procedures](#).

Staff may use paid leave for isolation **or quarantine**. Any leave required for isolation after an employee's paid leave has been exhausted will be unpaid. Please see the [Leave Donation](#) page on the District website for an option for employees who are leave exhausted.

III. **DEFINITIONS**

A. ~~Close contact.~~ ~~Someone who was within 6 (six) feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period (for example, 3 (three) individual 5 (five) minute exposures for a total of 15 minutes) starting from 2 (two) days before illness onset (or, for asymptomatic patients, 2 (two) days prior to testing specimen collection) until the time the infected person is isolated.~~

~~1. **Exception:** In the indoor classroom setting, the close contact definition **excludes students** who were within 3 (three) to 6 (six) feet of an infected student (laboratory-confirmed or a clinically compatible illness) where both the infected student(s) and exposed student(s) were engaged in consistent and correct use of well-fitting masks.~~

2. ~~This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.~~
 - . ~~**Fully Vaccinated.** This refers to any employee who has provided proof that they have received It has been 14 days or more since the employee received the 2nd shot of either the Pfizer or Moderna vaccine or the single dose of the Johnson & Johnson vaccine.~~
 - ~~C. **Incubation period.** The amount of time it takes to develop infection after exposure to a virus. For COVID-19, this period ranges from 2 (two) to 14 days.~~
 -
 - ~~D. **Infectious period.** The period of time a person with COVID-19 can spread the virus to others. It includes the 2 (two) days before a person has symptoms through at least 10 days after symptoms start. For a person without symptoms, the infectious period is 2 (two) days before the date the person tests positive for COVID-19 and until at least 10 days after. A person may be infectious with COVID-19 for longer if they are immunocompromised or have a severe illness.~~
 -
 - ~~B.E. **Isolation.** When a person who tests positive for COVID-19, or has COVID symptoms, stays at home (or their place of residence) and away from others, even those living in the same home. This prevents them from spreading the disease to others. Please see the District communication you received when you tested positive and, if symptomatic, the COVID Prevention Procedures for the most up to date information regarding the isolation period. The isolation period for COVID-19 is at least 10 days from start of symptoms, or from the test date if the person has no symptoms, and until 24 hours without fever, without using medicine that reduces fever, and until symptoms have improved. The period could be longer if a person's symptoms do not improve, or the person is immunocompromised.~~
 -
 - ~~F. **Quarantine.** Quarantine is when a person who is a close contact of someone with COVID-19 stays at home and away from others for up to 14 days to avoid spreading COVID-19 during the incubation period when they could become ill.~~
 - .

IV. STUDENTS WITH COVID-19 ~~OR EXPOSURE TO COVID-19~~

For any COVID-19 ~~symptoms and related concerns, exposures, symptoms, and~~ confirmed cases, families/students shall contact the school nurse. The school nurse will help families identify their options and isolation ~~or quarantine~~ time, if any, using the current MDH Exclusion Flowchart and other relevant guidance from the Minnesota Department of Health (MDH). Students will be required to isolate ~~or quarantine~~ as directed by the District.

V. ~~STAFF WHO ARE A CLOSE CONTACT TO SOMEONE WITH COVID-19~~

~~Staff shall be required to isolate or quarantine as directed, per the MDH Exclusion Flowchart.~~

STAFF WITH COVID-19 ~~SYMPTOMS OR POSITIVE TEST~~

Staff with a positive COVID-19 test shall be required to isolate ~~or quarantine~~ as directed by the District, per the current public health guidance from MDH. MDH Exclusion Flowchart

VI. STUDENTS AND STAFF WITH COVID-19 SYMPTOMS

Rapid antigen tests will be made available.

VII. FAILURE OR REFUSAL TO ISOLATE QUARANTINE

A. Students

Students who do not isolate ~~or quarantine~~ as directed will be subject to discipline.

B. Staff

Staff who do not isolate ~~or quarantine~~ as directed will be subject to discipline.

Cross References:

HM200 Face Covering Policy

HM240 Required Testing or Proof of Vaccination Policy

Other References

[CDC: Quarantine and Isolation](#)

[MDH: Narrative for the Recommended COVID-19 Decision Tree for People in Schools, Youth Programs, and Child Care Programs](#)

[MDH Best Practice Recommendations for COVID-19 Prevention in Schools for the 2021-22 School Year](#)

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

DISTRICT POLICY

FIRST READ

Policy Series: Health and Medical

Subject: COVID-19 Required Testing or Proof of Vaccination

Board Approved: August 2021, January 2022

Board Reviewed:

HM240 COVID-19 REQUIRED TESTING OR PROOF OF VACCINATION

I. PURPOSE

The District serves some of the most vulnerable and medically-fragile students in Hennepin County, if not the State. The Board is committed to putting in place health and safety measures that are designed to protect students and staff.

The Board has weighed the health, safety, political and educational factors relevant to this policy as part of its policymaking process. This policy is based upon the public health guidance and COVID-19 knowledge available at the time it was adopted. Administrators and the ~~Senior Manager for Health, Safety, and Security~~ ~~Student and Staff Manager Health and Safety~~/COVID Coordinator will be the final interpreters of public health guidance in implementing this policy.

The Minnesota Department of Health (MDH) states that the following people who are not fully vaccinated should be tested for COVID-19: Anyone who participates in in-person school; and anyone who works in close contact with a lot of people. ~~The District offers weekly testing to all employees and has acquired rapid antigen tests for symptomatic students and employees.~~

II. GENERAL STATEMENT OF POLICY

All District staff must be tested for COVID-19 weekly, in keeping with Centers for Disease Control guidance, unless they show proof that they are fully vaccinated. COVID-19 ~~Polymerase Chain Reaction (PCR)~~ tests will be provided for free and administered at District sites ~~weekly~~ and time and coverage will be provided during the workday to be tested. It is the responsibility of ~~the unvaccinated~~ ~~employees who have not shown proof of vaccination~~ to access District-offered testing on a weekly basis ~~at their appointment time~~.

As an alternative, staff ~~who have not shown proof of vaccination~~ may be tested with a ~~Polymerase Chain Reaction~~ (PCR) test in the community and provide proof weekly of a negative test result for COVID-19, from a test conducted within the last week. Such tests would not be paid for by the District.

Positive results on PCR and rapid antigen tests accessed in the community should be reported to the District. Negative results on a rapid antigen test will not be accepted, per MDH guidelines.

Symptomatic students and employees have access to rapid antigen tests. MDH has indicated that districts can rely on positive results from these tests, but that there are too many false negative results for districts to rely on a negative result from a rapid antigen test.

III. DEFINITIONS

- A. **COVID-19 Test.** This refers to the PCR test. Also called a molecular test, this COVID-19 test detects genetic material of the virus using a lab technique called polymerase chain reaction (PCR). **In the case of positive results, this also refers to the rapid antigen test.**
- B. **District 287 sites.** Any building that is owned, leased or operated by or on behalf of District 287. Also, any vehicle that is owned, leased or operated by or on behalf of the District.
- C. **Fully Vaccinated.** **This refers to any ~~It has been 14 days or more since the~~ employee who has shown proof that they have** received the 2nd shot of either the Pfizer or Moderna vaccine or the single dose of the Johnson & Johnson vaccine.

IV. FAILURE TO TEST WEEKLY

Weekly testing is required for those staff who do not provide proof that they are fully vaccinated. Those staff who are required to test weekly and do not do so will be subject to discipline.

Cross References:

HM200 Face Covering Policy
HM220 Quarantine Policy

Other References

[MDE Best Practice Recommendations for COVID-19 Prevention in Schools for the 2021-22 School Year](#)
[CDC Interim Public Health Recommendations for Fully Vaccinated People](#)

January 2022

Volume 19

Number 4

Hopkins' Gatewood Elementary Transforms Into an Environmentally-Focused School

January 28, 2022 Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

February 4, 2022 Board of Directors Meeting

7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

February 25, 2022 Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

March 4, 2022 Board of Directors Meeting

7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

Imagine a school that incorporates outdoor learning and holistic education, a place that celebrates empathy, and encourages scholars to be stewards of the Earth. All this while students are building rigorous academic skills that they will need in the real world. These are some of the goals of Vision 2031, and Gatewood Elementary is well on its way.

Under the leadership of Dr. George Nolan, principal of Gatewood Elementary, the school is transforming into an environmentally-focused school. Last year, a state-of-the-art greenhouse was installed, and a naturalist position was created to provide project-based activities and enrichment for all students. Later this year, scholars will welcome a few farm animals to the building grounds to enhance real-world environmental learning.



"We want to capitalize on our strengths and make sure every child who walks through our door will feel loved, and experience learning in a positive way," Nolan said. Nolan worked with his teaching staff to create a vision for Gatewood that provides restorative practices, where students feel welcomed, validated, and affirmed, and where students have a sense of agency through inquiry-led learning. "I want this to be the best elementary school in the area that serves all kids and provides a welcoming and supportive environment," he said.

Continued on page 2

We were thrilled to have over 200 legislators superintendents, school board members, school district staff and MDE leadership in attendance at AMSD's annual legislative session preview on January 7. This month's research article includes links to materials shared at the preview and a link to a recording of the event. If you have colleagues who were not able to attend, please share the link with them. I encourage AMSD members to stay engaged throughout the session. The projected budget surplus offers state policymakers a historic opportunity to stabilize our education funding system. We need your voice and advocacy for our students and our schools!

From the AMSD Chair, Kelsey Dawson Walton, Osseo Area Schools Board Member

There is Space and Place for Students to Wonder

Continued from page 1

Learning with a naturalist

When it comes to environmentally-focused concepts, students don't have to look much farther than outside the school's door. Gatewood is unique in that its grounds include woods and trails — a perfect setting for an environmental school. The expansive school grounds have several natural outdoor classrooms, a forest, gardens, a greenhouse, and soon it will be home to goats and chickens.



To lean deeper into Gatewood's natural environment, a new position was developed. Jim Ikhaml, Gatewood's naturalist, is known to students as Mr. Ike. With Mr. Ike, students learn through exploration in nature. Last week, students found basswood and dogwood trees on the school grounds and created art-work made from crayon rubbings of leaves.

Through hands-on learning, students are deeply engaged and invested in the topics and concepts. This type of learning has been at the forefront of the outdoor kindergarten program where teachers use an inquiry-based learning approach inspired by the interests of the students.

Outdoor learning

Students' curiosity and observations of the world around them are driving the learning experiences in the outdoor kindergarten program. A hallmark of this learning is that there is space and place for students to wonder. Teachers bring the resources and standards, but students are deciding the subject matter. For example, earlier this year, kindergartners found a mushroom in the grass. They thought it looked like a flower, so the teacher leaned into their curiosity. They brought out a magnifying glass to inspect the mushroom, measured how tall it was, and observed its color, texture, and its other physical traits.

"It's really the students that ask the questions and then we figure out how to show them how to discover the answers to their questions," kindergarten teacher Ellen Dischinger said. Gatewood's outdoor kindergarten program is in its inaugural year, and it's clear that this approach to learning has garnered parent support.

Building community with holistic learning

With the outdoor and environmental focus at Gatewood, students will see first-hand where their food comes from and they will have an active role in creating it. Every class will have a planter's box where scholars will be in charge of caring for a selection of plants from tomatoes and mushrooms to peppers and spinach.

"How much more holistic can you get than growing the food, preparing the food, then eating the food," Ikhaml said. In addition to teaching, Mr. Ike is creating a culture of awareness around environmental science. At lunch, he is also teaching students about food composting. Scholars are growing in their understanding of what happens to their food waste.

The culture of environmental awareness will continue in the greenhouse where students will start growing native trees. When the trees reach a certain size, scholars will plant them outside. Students will see the trees' growth and impact on the school community over time.

The implementation of experiential and inquiry-based learning techniques through an environmental lens is creating a newfound energy at Gatewood in both the students and teachers. The possibilities are endless. "What we want to do is give every child an opportunity to learn in a different way," Nolan said. "We want to lean in on what are best practices and connected to Vision 2031 so we can ensure kids are getting nontraditional learning that sets them up for success in a global marketplace."

This month's member feature was submitted by Michelle Wirth, Communications Specialist, Hopkins Public Schools.

2022 AMSD Legislative Preview Brings Legislators and Education Leaders Together



More than 180 education leaders — superintendents, school board members and district staff — and more than two dozen state legislators turned out in person or virtually for the annual AMSD Legislative Session Preview on Jan. 7 at the Quora Education Center (Intermediate School District 916) or remotely via Zoom, to discuss priorities for the 2022 legislative session.

The annual AMSD event, which also included remarks from Commissioner of Education Heather Mueller, precedes each session. The event is an annual preview for legislators to hear the priorities of AMSD member school districts — which, collectively, serve more than 50 percent of the public school students in Minnesota.

Three AMSD superintendents — Renee Corneille of St. Anthony-New Brighton, Bob McDowell of Hastings, and Rhoda Mhiripiri-Reed of Hopkins — shared [presentations](#) covering AMSD's [2022 Legislative Platform](#), which the AMSD Board of Directors approved in December.

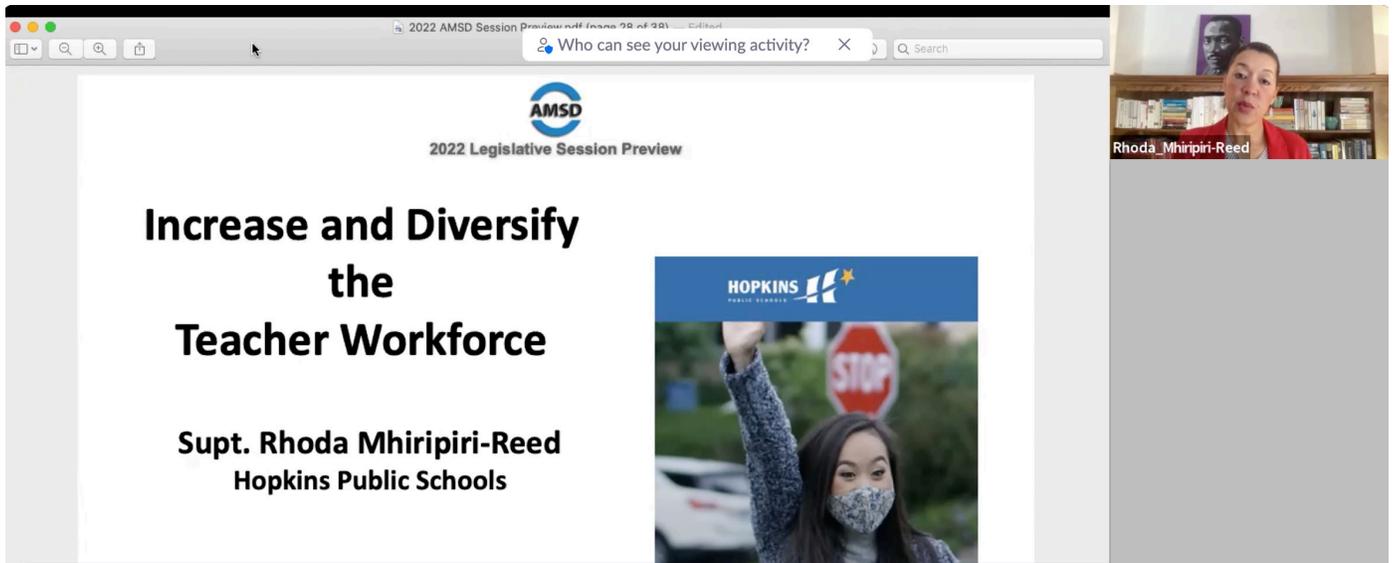
Specifically, the superintendents reinforced the importance of stabilizing the funding system, reducing mandates and enhancing local control, ensuring safe and modern school facilities, enhancing taxpayer equity, addressing the shortage of substitute teachers, bus drivers and paraprofessionals, and diversifying the teacher workforce.

The preview wrapped with a legislative panel that featured Rep. Sondra Erickson (R-Princeton), Sen. Roger Chamberlain (R-Lino Lakes), Rep. Jim Davnie (DFL-Minneapolis) and Sen. Chuck Wiger (DFL-Maplewood).

Davnie is the chair of the House Education Finance Committee, and Erickson is the ranking minority member of the House Education Policy Committee. Chamberlain is the chair of the Senate Committee on E-12 Finance and Policy, and Wiger is the ranking minority member.

Continued on page 4

AMSD Superintendents Share 2022 Legislative Priorities



Hopkins Superintendent Rhoda Mhiripiri-Reed, St. Anthony-New Brighton Superintendent Renee Corneille, and Hastings Superintendent Bob McDowell delivered presentations on AMSD's legislative platform priorities for the 2022 session.



AMSD Chair Kelsey Dawson Walton, Roseville Board Member Curtis Johnson, and Bloomington Board Member Nelly Korman thanked Sen. Chuck Wiger and Rep. Jim Davnie for their years of service and support of public education. Wiger and Davnie have announced that they do not intend to seek reelection in 2022. (pictured left to right: Johnson, Wiger, Davnie, Dawson Walton, Korman)

- LINK: [View the AMSD 2022 Legislative Preview Presentation](#)
- LINK: [View a PDF of the 2022 AMSD Legislative Platform](#)
- LINK: [View a video of the presentations at the 2022 Legislative Preview](#)

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

School Board Planning Calendar 2021-2022

2021 Meetings (August - December)		2022 Meetings (January - June)	
July 22	October 14	January 13	March 24
August 26	October 28	(possible conflicts with MASA)	April 14
September 9	November 11	January 27	May 12
September 23	December 9	February 10	May 26
		February 24	June 9
		March 10	June 23

1 st Meeting of the Month	2 nd Meeting of the Month
--------------------------------------	--------------------------------------

START TIME 6:30 PM

JULY 22, 2021

- Consent agenda:
 - Approval of Radio Bid
 - Approval of Agreement - Camera Software
 - Approval of Multiple Agreements to Provide Educational Services - Care and Treatment Sites
 - Approval of Authorization for Issuance of Purchasing Cards
- Update on State & Federal Funding report
- 2209 Closed Session

AUGUST 26, 2021

Kudos & Recognition

- What Board Members Need to Know About “2021-2022 Back to School Start-Up: We’re in this Together”

Special Presentation

- 287 Anti-Racist Leadership Program Pilot Proposal

Annual Presentation - none

- Coherence-Uber Goal (First Read)
- Racial Equity-Kendi Follow Up Or My Grandmother’s Hand’s
- Financial Report June - (Action)
- COVID 19 POLICIES
- Update on Back to School Planning

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Wilder Contracts - TTM & KOFI

SEPTEMBER 9, 2021

Kudos & Recognition

- Kudos (back to school - first days of school video)

Consent Agenda OR What the Board Needs to Know

OR Verbal Update

Coherence Result 2021

Update to Public Comment Procedure

Special Presentation:

- Moving Racial Consciousness to Action tool
- Update on the Year of Learning

Annual Presentation

- KPI update / Strategic Plan update HOLD for Aug/Sept meeting

SEPTEMBER 23, 2021

Kudos & Recognition

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Routine monthly finance report - July/August (consent agenda)

Special Presentation

Annual Presentation

- ~~Facilities Report (Summary of Summer Projects)~~

What the Board Needs to Know

- Emergency and Crisis Plans for 2021-22 Jake Horejsh
..... (Action)

Spotlight - TBD

- **What the Board Needs to Know** MSBA Resolution on TTM funding(Action)

OCTOBER 14, 2021
Kudos & Recognition

- **Consent Agenda OR What the Board Needs to Know OR Verbal Update**
- **Special Presentation**
- **Annual Presentation**
-

OCTOBER 28, 2021
Kudos & Recognition

- Above & Beyond: Ann Bremer Education Center (virtual)
- **Consent Agenda OR What the Board Needs to Know OR Verbal Update**
- Insurance Premium Rate recommendation
- **Special Presentation**
- 2021 Strategic Priorities/Coherence Impact Report and Presentation - [Presentation](#)
- **Annual Presentation**
- Financial Report September - Quarterly Update (Action)
- Facilities Report
- HR Closed Session:
 - Local 2209 Negotiations - Update 2021-2023 Contract

NOVEMBER 11, 2021
(Only one Board meeting this month!)

Kudos & Recognition

- Above & Beyond: Care & Treatment

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Fund balance transfers (consent agenda item)
- Joint Powers Agreement - AWARE Grant
- PSEO Agreement - HTC

Special Presentation: Board Work Session

- KPI update & School Improvement Plans update - 2020-21 plans (30 min) (*carryover from last year*)

Annual Presentation

- Grant updates - Ben and Jon [SRCL update] (*carryover from last year*)
- Update on Key Performance Indicators
 - What the Board Needs to Know about Emergency & Crisis Plans (Action)
 - Jake Horejsh, Student & Staff Safety Manager - Health and Safety will present a brief overview of our 21-22 emergency preparedness plan and answer questions.
- HR Closed Session:
 - Local 2209 Negotiations - Tentative Agreement 2021-2023 Contract
 - 2021-2023 Employment Guide for Administrative and Unaffiliated Employees

DECEMBER 9, 2021
(Only one Board meeting this month!)

Kudos & Recognition

- Above & Beyond: District Service Center
- Above & Beyond: Care & Treatment

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report October (consent agenda)
- Legislative Platform

Special Presentation

- STOP Violence Federal Grant Update (Ben M.) (*carryover from last year*)
- Data Presentation (PowerBI)

Annual Presentation

- Officer Election Process - (Chair Report)
- World's Best Workforce Report & ESSA Update (Jon Ben)
- Unaudited Financial Report for FY21 (action item)
- 2021-2022 Yearly ADM Summary

<p style="text-align: center;">JANUARY 13, 2022 <i>*Organizational Meeting</i></p> <p>Election of Board Officers Oath of Office Annual Resolutions</p> <ul style="list-style-type: none"> Electronic signatures resolution - was this included in the annual resolutions? <i>(Please move to the annual organizational meeting)</i> FY20 Audit - Auditor Presentation - (Annual Report) (recurring) (action item) <i>(Please move to top of Agenda behind election of officers)</i> Financial Report November (consent agenda) Report on UBER goal including strategic implementation plans and budget Legislative Platform file:///Users/sllewandowski/Downloads/2022%20Legislative%20Priorities.pdf 	<p style="text-align: center;">JANUARY 27, 2022 Regular Meeting</p> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> Above & Beyond: Hennepin Technical College programs <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Superintendent Mid-Year Evaluation Procedure (recurring) <p>Special Presentation -</p> <p>Data Presentation (PowerBI) <i>(Information)</i> Ben Magras, Executive Director of School and Student Outcomes will present the</p> <p>Annual Presentation</p> <ul style="list-style-type: none"> Financial Report December - Quarterly update (action item) 2021-22 Budget Update and 22-23 Budget Planning Equity Policy Second Read
<p style="text-align: center;">FEBRUARY 10, 2022</p> <p>Kudos & Recognition *online student letter</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Update on Culture and Climate Uber Goal -Staff WELLBEING <p>Special Presentation</p> <ul style="list-style-type: none"> EL Certificates Radios and the Vaccine Article <p>Under HR Report:</p> <ul style="list-style-type: none"> What the Board Needs to Know: HR Planning and upcoming hiring season: Michelle Axell, Director of Human Resources and Amanda Achterkirch, Talent Acquisition Professional will share recruitment & retention strategies. <p>Annual Presentation</p> <ul style="list-style-type: none"> ESSA submissions for schools identified for Comprehensive Support and Improvement (will recur annually) 	<p style="text-align: center;">FEBRUARY 24, 2022</p> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> Above & Beyond: Itinerant <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Financial Report January -consent agenda 2022-2023 School Calendar Approval (recurring) HR Report: Resolution Reducing Programs and Positions (recurring) Michelle Axell will present a Resolution asking the Board to direct administration to make recommendations for any necessary reductions in programs and positions. <p>Special Presentation -Coherence and Strategic Planning</p> <p>Annual Presentation <u>Chair Report</u></p> <ul style="list-style-type: none"> Trauma Sensitive Organization Ben M <p>FY22 Budget Revision - annual report (action item) FY23 Budget Assumption/Program Withdrawal Report - Annual Report (Action item)</p>

MARCH 10, 2022

Equity (60 min) | Equity Work Session

Kudos & Recognition

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Confidentiality Commitments

Special Presentation

Annual Presentation

- Approval of revised Administrative Organizational Plan (recurring)

HR Closed Session (2209)

- Initial Review - Parameters for Negotiations

MARCH 24, 2022

Kudos & Recognition

- Above & Beyond: North Education Center

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report February - consent agenda
- Verbal update: Expansion of Furthering Your Education program (The Transforming Teaching & Learning (TTL) Scholarship)
- What the Board Needs to Know about [Operational Results \(recurring\)](#) (video)
- Approval of Contracts:
- FY23 - Food Services Prime Vendor Contract (consent agenda)
- Approval of the RFQ Transportation Contracts

Special Presentation -

Annual Presentation - none

Chair Report

APRIL 14, 2022

Kudos & Recognition/Spotlight

- Above & Beyond: Northern Star Online
- Gateway to College award?

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- HR Report: Discontinuing Educational Programs and Positions/Staff Reduction ULA Resolution (only if necessary)
- Organizational Chart Approval

Special Presentation - none

Annual Presentation -

- Facilities - Long Term Facilities Maintenance Plan Approval - (Action item)

Chair Report

MAY 12, 2022

RETIREMENT EVENT
5:00 PM - 6:30 PM

Kudos & Recognition

- Itinerant

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Superintendent Evaluation Closed Session (carry over)

Special Presentation - none

Annual Presentation - none

- Financial Report March - Quarterly update (Action)

Chair Report

MAY 26, 2022

Kudos & Recognition

Above & Beyond: South Education Center

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Superintendent's Evaluation Update (10 min)
- Approval of Computer Refresh (carry over)
- Financial Report April- consent agenda

Special Presentation - none

Annual Presentation -

- Probationary Licensed, and Non-Licensed Non-Renewal Resolutions (recurring)
- Learning Conversations, Superintendent Luncheon Recap

JUNE 9, 2022

Kudos & Recognition/Spotlight

- 2022 Graduation video

Consent Agenda OR What the Board Needs to Know OR Verbal Update

Jaynie Leung FY 23 Lease Agreement

Special Presentation - none

Annual Presentation

- Food Services Report - (Annual Report)
- Annual Food Service Program Resolution **Action Item**
- Liability and WC Renewal Rates
- Consent Agenda: Recommendation to Renew Teachers on Call (TOC) Agreement

Chair Report

Data Privacy & Records policy bucket - 1st read

JUNE 23, 2022

Kudos & Recognition/Spotlight

Above & Beyond: West Education Center

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report May (**consent agenda**)
- Special Education Monitoring Report (Ask Melissa)
- PrairieCare Partnership Report (Kate and Chad Jayasekera)

Special Presentation - none

Annual Presentation

- **KPI update / Strategic Plan update HOLD for Aug/Sept meeting**
- 2022-23 Original Budget Approval - Annual Report **Action Item**
- Approval of 2022-23 Rates. **Action Item**
- Staff Reduction ULA Resolution (**Resolution**)
Michelle Axell, Director of Human Resources, will present a Resolution placing tenured licensed staff on unrequested leave of absence.
- SEIU Local 284 – **Closed Session (Information)**
Michelle Axell, Director of Human Resources will present the *Tentative Agreement* for Board approval. The School Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03.

Chair Report

Data Privacy & Records policy bucket - 2nd read

INTERMEDIATE DISTRICT 287
January 27, 2022
SCHOOL BOARD CALENDAR

January 2022

27	Thursday	General Board Meeting	6:30PM	DSC
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February 2022

08	Tuesday	Get on the Bus	8:00AM	DSC
10	Thursday	General Board Meeting	6:30PM	DSC
22	Tuesday	Local 2209/Board Breakfast	7:00AM	DSC-Rm316
24	Thursday	General Board Meeting	6:30PM	DSC

March 2022

10	Thursday	General Board Meeting	6:30PM	DSC
24	Thursday	General Board Meeting	6:30PM	DSC

April 2022

12	Tuesday	Get on the Bus	8:00AM	DSC
14	Thursday	General Board Meeting	6:30PM	DSC
26	Tuesday	Local 2209/Board Breakfast	7:00AM	DSC-Rm316

May 2022

12	Thursday	General Board Meeting	6:30PM	DSC
26	Thursday	General Board Meeting	6:30PM	DSC

June 2022

09	Thursday	General Board Meeting	6:30PM	DSC
23	Thursday	General Board Meeting	6:30PM	DSC

◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Get on the Bus & Local 2209 Breakfast Schedule
2021-2022

Get on the Bus

**NEW
DATE!**

Tuesday, ~~February 8th~~ April 12th
West Education Center & Hennepin Tech Center
Bus leaves 287 DSC @ 8:30 AM

Michèle Kunz

_____	_____
_____	_____
_____	_____
_____	_____

Tuesday, April 12th
Itinerant Center
Bus leaves 287 DSC @ 8:30 AM

Michèle Kunz

_____	_____
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Local 2209/Board Breakfast 7:00 AM

Tuesday, February 22nd
District Service Center
(3rd Floor – Room 316)

Michèle Kunz

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_____	_____
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Tuesday, April 26th
District Service Center
(3rd Floor – Room 316)

Michèle Kunz

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