

Intermediate District 287

Responsive. Innovative. Solutions.

GENERAL MEETING OF THE BOARD – Special

Friday, December 3, 2021

5:00 PM @ Boardroom / Teleconference

1820 Xenium Ln N

Minneapolis, MN 55441-3790

AGENDA

Page #

1. **CALL TO ORDER** (Action) 2
The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.
2. **APPROVAL OF GENERAL MEETING AGENDA** (Action)
3. **OPEN FORUM** (Information)
4. **APPROVAL OF CONSENT AGENDA** - None
5. **SHARE THE SUCCESS & RECOGNITION** - None
6. **SUPERINTENDENT'S REPORT** - None
7. **INSTRUCTIONAL REPORT** - None
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT** - None
 1. Facilities Report - None
 2. Financial Report - None
 3. Human Resource Report - None
9. **BOARD BUSINESS - (180 minutes)**
 1. Policy Review & Revision - None
 2. Board Reports
 1. Chair Report
 1. Superintendent Candidate Interviews (Information)
 2. Superintendent Finalists Interviews (Action) 3
The board will determine the slate of finalists for the final interviews for the Superintendent position.
 2. AMSD Report - None
 3. District News
 4. Once Around the Table
10. **ADJOURNMENT**

Recommended Action: Board Chair calls meeting adjourned @ _____ PM

Racial Equity Impact Analysis Tool

287 RACIAL EQUITY IMPACT ANALYSIS TOOL



Purpose

This tool ensures that racial equity is front-and-center in discussions and prompts leaders to examine how BIPOC and low wealth communities may be affected by a proposed action or decision of the district.

Instructions

Use the Tool: Have this tool available during any meeting where decisions are being made

- **Part 1 - Discussion:** Use the guiding questions to facilitate the racial equity discussion
- **Part 2 - Answer Racial Equity Impact Analysis Questions:** Before a decision is made, respond to the four equity impact analysis questions within your meeting agenda
- **Part 3 - Reflect:** Reflect on and recognize your own racial bias, as well as the presence and role of whiteness

Part 1: Discussion

Use the below guiding questions to facilitate a discussion about race equity impact

Guiding Questions

1. Are multiple racial perspectives involved in the planning? Are participants racially diverse? Were the groups most impacted by the decision included in the discussion?
2. In what ways are we maintaining status quo or advancing race equity? What could be done differently to better support or advance racial equity efforts?
3. Who is advantaged? Who is disadvantaged? Are decisions based on the majority or those at the margins?
4. In what ways does colorblindness exist?
5. How do you know the audience is communicated with in ways that will make sense through *their* lens?
6. In what ways are other marginalized people impacted?

Part 2: Answer Racial Equity Impact Analysis Questions

1. Who participated in completing this analysis?
2. What are the racial equity impacts of this decision?
3. Who will benefit from and/or be burdened by this decision?
4. Are there strategies to mitigate any unintended consequences of this decision?

Part 3: Reflect

1. Place yourself on the Compass. What feelings came up for you during the planning?
2. What role did your race, experiences, or bias have in the conversation?
3. What aspects of whiteness showed up for you or were observed in others? ([Bellevue Guide](#))

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – December 3, 2021

AGENDA SECTION: SUPERINTENDENT REPORT

ITEM: Recommended Slate of Superintendent Finalists

PRESENTED BY: Board Chair Neville

1. Background Information

The board will determine the slate of finalists for the final interviews for the Superintendent position.

2. Fiscal Impact/Funding Source:

3. RECOMMENDED ACTION: The Board approves the recommended slate of Superintendent Finalists as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____