

Intermediate District 287

Responsive. Innovative. Solutions.

GENERAL MEETING OF THE BOARD – Regular

Thursday, October 14, 2021

6:30 PM @ Boardroom / Teleconference

1820 Xenium Ln N

Minneapolis, MN 55441-3790

AGENDA

Page #

- 1. CALL TO ORDER (Action)**
The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.
- 2. APPROVAL OF GENERAL MEETING AGENDA (Action)**
- 3. AUDIENCE OPPORTUNITY TO SPEAK (Information)**
- 4. APPROVAL OF CONSENT AGENDA (Action)**
 1. General Board Meeting Minutes from September 23, 2021 3
 2. School Board Work Session Meeting Minutes from September 23, 2021 5
 3. Routine Human Resources Activities for October 14, 2021 6
- 5. SHARE THE SUCCESS & RECOGNITION - (10 minutes) (Information)**
 1. Recognition of District 287 Scholarship Winners
- 6. SUPERINTENDENT'S REPORT - (40 minutes)**
 1. Health, Safety and Security Review (Information) 9
Benjamin Magras, Executive Director of Student Outcomes, and Chad Maxa, Executive Director of Strategic Implementation, will present our health and safety review components.
 2. Calendar Adjustment (Action)
Benjamin Magras, Executive Director of Student Outcomes, will share a proposal to make November 15th an additional calendar day for professional development.
- 7. INSTRUCTIONAL REPORT - None**
- 8. BUSINESS SERVICES & LABOR RELATIONS REPORT - (15 minutes) (Information)**
 1. Facilities Report
 1. 2021 Facilities Projects Report 21
Mae Hawkins, Executive Director of Business Services, will provide the Board with an update on the Facilities Projects completed to date 2021 and share future facilities needs.
 2. Financial Report - None
 3. Human Resource Report - None
- 9. BOARD BUSINESS - (50 minutes) (Information)**
 1. Policy Review & Revision - None
 2. Board Reports
 1. Chair Report
 1. Next Steps: Superintendent Search (Action) 38
The board will discuss the proposed superintendent's profile with School Exec Connect and approve its use for the superintendent search.
 2. AMSD Report (Information)
 1. October 2021 AMSD Connections Newsletter 42
 2. 2021 AMSD Annual Conference: Reimagining Public Education Work 47
Continues
 3. District News (Information)
 1. School Board Planning Calendar 51
 2. October 14, 2021, Board Event Calendar 56
 3. 2021-2022 Get on the Bus & Local 2209 Schedule 58
 4. Once Around the Table
- 10. ADJOURNMENT**

Recommended Action: Board Chair calls meeting adjourned @ _____ PM

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
September 23, 2021
MINUTES

1. CALL TO ORDER

Chair Regina Neville called the general meeting to order at 6:31 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Casey recited Intermediate District 287 mission statement “The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students”.

A Roll Call was taken, and a quorum was declared with 10 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas (late)
272	Eden Prairie	Adam Seidel
273	Edina	Regina Neville
278	Orono	Michèle Kunz
279	Osseo	Jackie Mosqueda-Jones
280	Richfield	Crystal Brakke
281	Robbinsdale	Sam Sant
283	St. Louis Park	Anne Casey
284	Wayzata	Andrea Cuene
277	Westonka	Heidi Marty

Absent: 270/Andreson

Guests:

287 Administration: Sandra Lewandowski, Tonya Allen, Melissa Brateng, Radius Guess, Ben Magras, Chad Maxa, Dr. Elisabeth Lodge Rogers, and Wauneen Mgeni

287 Staff Members: Marlon Bates, Maurice O’Bannon, Leslie Grebe, Shannon Castro, Etta Gbeizon-Bornor, Glazell Toledo, Greg Beeck, Na’im Madyun, Chandler Jayasekera, and Micah Eubanks

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Regina Neville, seconded by Anne Casey, to approve the meeting agenda. All in favor. Motion carried unanimously.*

3. AUDIENCE OPPORTUNITY TO SPEAK - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the General Board Meeting Minutes from September 9, 2021, Approval of Finance Report July 2021, Approval of Finance Report August 2021, and Routine Human Resources Activities for September 23, 2021. *Motion by Andrea Cuene, seconded by Sam Sant, to approve the Consent Agenda as presented. Motion carried.*

5. SHARE THE SUCCESS & RECOGNITIONS - None

6. SUPERINTENDENT’S REPORT - None

7. INSTRUCTIONAL REPORT - None

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS - None

Facilities Report

Financial Report

Human Resources Report

9. BOARD BUSINESS

Policy Review & Revision - None

Board Report

Board Chair Neville presented a brief update on the Superintendent Search.

AMSD Report

Board Director Cuene presented a brief update on the last AMSD meeting.

Once Around the Table

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 6:39 PM.

The next general meeting will be held on October 14, 2021, at 6:30 PM by Teleconference.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

DISTRICT 287 WORK SESSION MEETING
Intermediate District 287
June 10, 2021
MINUTES

1. CALL TO ORDER

Chair Regina Neville called the work session meeting to order at 6:40 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing.

A Roll Call was taken, and a quorum was declared with 10 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas (late)
272	Eden Prairie	Adam Seidel
273	Edina	Regina Neville
278	Orono	Michèle Kunz
279	Osseo	Jackie Mosqueda-Jones
280	Richfield	Crystal Brakke
281	Robbinsdale	Sam Sant
283	St. Louis Park	Anne Casey
284	Wayzata	Andrea Cuene
277	Westonka	Heidi Marty

Absent:

Guests: Shannon Andreson (virtual)

287 Administration: Sandra Lewandowski, Tonya Allen, Melissa Brateng, Radious Guess, Ben Magras, Chad Maxa, Dr. Elisabeth Lodge Rogers, and Wauneen Mgeni

287 Staff Members: Marlon Bates, Maurice O'Bannon, Leslie Grebe, Shannon Castro, Etta Gbeizon-Bornor, Glazell Toledo, Greg Beeck, Na'im Madyun, Chandler Jayasekera, and Micah Eubanks

2. NEXT STEPS: SUPERINTENDENT SEARCH

Radious Guess, Director of Equity and Inclusion, lead the work session on the Deliberative Dialogue on Race to increase the understanding of race, racial identity, and what it means to be anti-racist to a cross-section of education stakeholders and provide a forum to discuss new learning and translate it into action to change our education system.

3. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:49 PM.

The next general meeting will be held on October 14, 2021, at 6:30 PM in the District Service Center Boardroom.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287 SCHOOL BOARD

October 14, 2021

New Hires: Additional Position Due to Enrollment				
Name	Position	Department or Site	Effective Date	FTE
Misty Brawner	SPED Science Teacher	Care and Treatment	08/24/2021	1.0
Cynthia Dzimian	ASL Interpreter	Itinerant	08/24/2021	0.875
Starlight Thao	ASL Interpreter	Itinerant	08/30/2021	0.875
Sherrie Dewey	Education Assistant	West Education Programs	09/15/2021	0.875
Marli Lewis	Education Assistant	South Education Center	09/22/2021	0.875

New Hires: Replacement for Separations					
Name	Position	Department or Site	Replacement For	Effective Date	FTE
Maggie Stallings	School Social Worker	West Education Programs	S. Weise	09/22/2021	1.0
Abby Goulet	ASL Interpreter	Itinerant	W. Giese	08/24/2021	.875
Amy Stener	Speech Language Pathologist	Itinerant	B. Schluter	08/30/2021	1.0

Temporary Hiring Agreement: Assignments				
Name	Position	Department or Site	Effective Date	End Date
Jayne Tiedemann	Administrator on Assignment	Special Education	09/21/2021	06/30/2022
Candace Leopold	Medical Career Instructor	Eden Prairie Campus	09/23/2021	10/07/2021

Temporary Hiring Agreement: Out of Field Permissions					
Name	Position	Department or Site	Reason for Opening	Effective Date	FTE
Tier 2 Current Staff					
Anders Hanson	EBD Teacher	North Education Center	Temporary License	08/30/2021	1.0
Hana Buttles	SPED Art Teacher	West Education Programs	Temporary License	08/30/2021	1.0

Temporary Hiring Agreement: Tier 1 or Tier 2 Licenses					
Name	Position	Department or Site	Reason for Opening	Effective Date	FTE
Tier 1 Hires					
Gregory Merritt	EBD Teacher	North Education Center	C. Zettler	08/24/2021	1.0
Josh Harrison	EBD Teacher	Ann Bremer Education Center	J. Carlson	08/30/2021	1.0
Tier 2 Hires					
Charles Buza	Social Studies Teacher	Care and Treatment	A. Andres	08/24/2021	1.0

Corrections from HR Routine Activities for the Board on September 23, 2021				
Name	Position	Department or Site	Effective Date	FTE
Shizhou Ma	Education Assistant	South Education Center	08/24/2021	Corrected FTE 0.875
Melissa Roko	Education Assistant	South Education Center	08/24/2021	Corrected FTE 0.875
Megumi Takahashi	Education Assistant	West Education Programs	09/01/2021	Corrected FTE 0.875
Ellen Roberts	Education Assistant	North Education Center	08/24/2021	Corrected FTE 0.875
Vanessa Ressen	Education Assistant	Care and Treatment	08/30/2021	Corrected FTE 0.875

Extended Leaves of Absence:					
Name	Position	Department or Site	Effective Date	End Date	FTE
Kari Castillo	Education Assistant to accept a temporary licensed position	North Education Center	08/30/2021	06/10/2022	.875
Anders Hanson	Education Assistant to accept a temporary licensed position	North Education Center	08/30/2021	06/10/2022	.875
Scott Kopp	Education Assistant to accept a temporary licensed position	Ann Bremer Education Center	08/30/2021	06/10/2022	.875
John Mueller	Education Assistant to accept a temporary licensed position	South Education Center	08/30/2021	06/10/2022	.875

Separations: Resignation				
Name	Position	Department or Site	Reason (if internal movement)	Effective Date
Katelyn Kippes	Speech Language Pathologist	Itinerant Services	Personal Reasons	10/15/2021
Molly Blesi	DCD/SP Teacher	Ann Bremer Education Center	Personal Reasons	11/24/2021
Gilda Houck-Markovits	Sign Language Interpreter	Itinerant Services	Personal Reasons	10/15/2021
Bridget Kratt	Education Assistant	Care and Treatment	Personal Reasons	10/08/2021
Madison Hurst	Diploma On! Coordinator	District Service Center	Personal Reasons	10/18/2021

Safety Update

October 8th, 2021

9

Comprehensive Safety Review

Following serious safety incident last month at South Education Center, we immediately began conducting a review of safety protocols.

10

Review of Current Plans & Practices

Tools and Resources

- Incident Command Structure and Plans
- Welcome screening procedures
- CrisisGo Technology
- Review of Expectations and Resources Guide

11

Review Current Plans & Practices

Qualitative Review

- Building level review with our Safety Manager and Student Safety Coaches
- Leadership knowledge of Incident Command
- Staff knowledge of Incident Command
- Informal staff conversations

12

Mental Health & Wellbeing

We assessed student and staff feeling of safety through multiple avenues.

- District-wide Trauma Leadership Team
- Principals
- Site Mental Health Teams
- Instructional Coaches

13

Future Actions

- District-wide Health and Safety Committee
- Building Level Health and Safety Committees
- “Back to School” Planning Team
- Incident Response and Screening Training
- Leader “Office Hours”

14

Findings

1. Our current Incident Command structure and training with the PREPaRE model is appropriate.
2. Our staff need more **training** on safety and security.
3. Our staff need more **information** on best practices in safety and security, including metal detectors.
4. Our staff need additional support for their professional wellbeing.

15

Proposed Calendar Change: Action Item

16



Proposed Action

As previously shared, a key finding from our Safety Review was a need for additional time to provide training with our staff.

17

Proposed Action: Convert Nov. 15 from a student contact day to a Professional Learning Day.

Proposed Action

This day will primarily focus on incident response, safety protocols, and employee wellbeing. Specifically, training on Incident Command and screening protocols will be addressed.

18

November 12th is also a professional learning day so there will be some level of flexible grouping of trainings across the two days.

Proposed Action

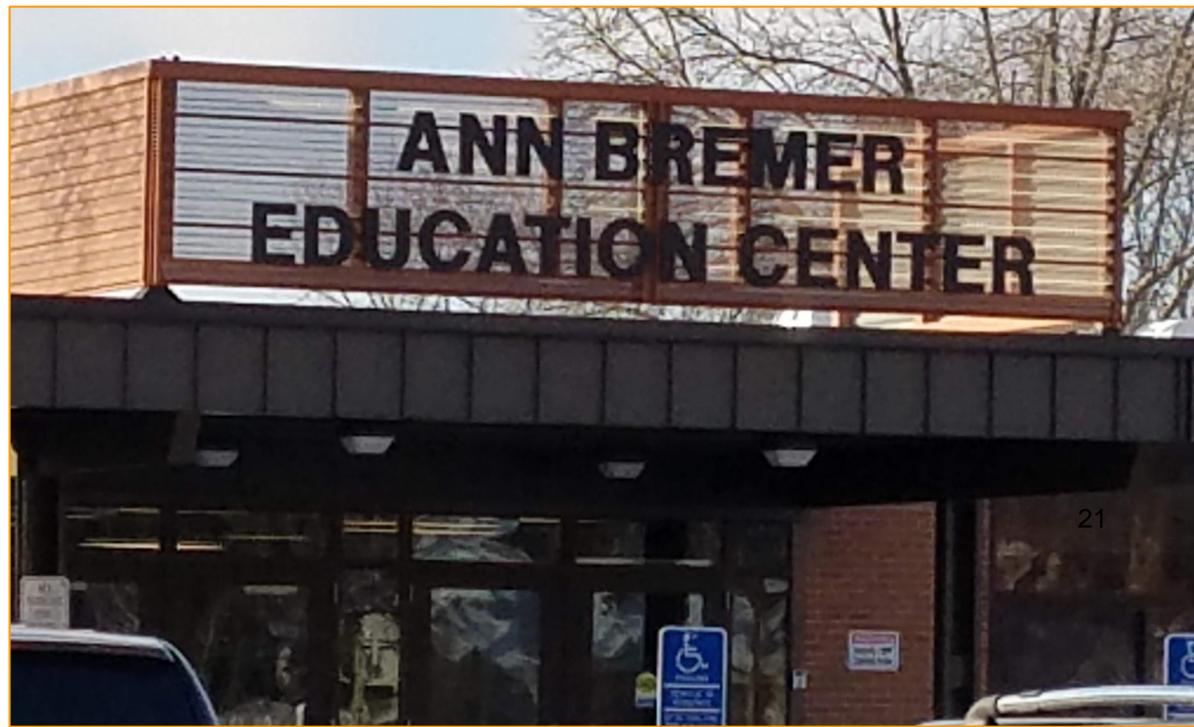
While we will still meet the required number of days for student contact (because of two previously built-in inclement weather day and our shift to e-learning on such days), we recognize that this does mean one less student instruction day.

19

We believe that if we prioritize safety and wellbeing our students will benefit over the long term, ultimately having a positive impact on student outcomes.

Questions?





2021 Facilities Projects Board Report

October 14, 2021

District Service Center

BEFORE Landscaping and Foundation Work

22



District Service Center

AFTER

Landscaping and Foundation Work



South Education Center

Converted 2 offices into a Classroom

24



South Education Center

Front Entry Remodel (follow up)



Last Fall



Finished Entry

South Education Center

Retention Pond Clean Up



West Education Center

New Sports Court - (follow up)

27

Last Fall

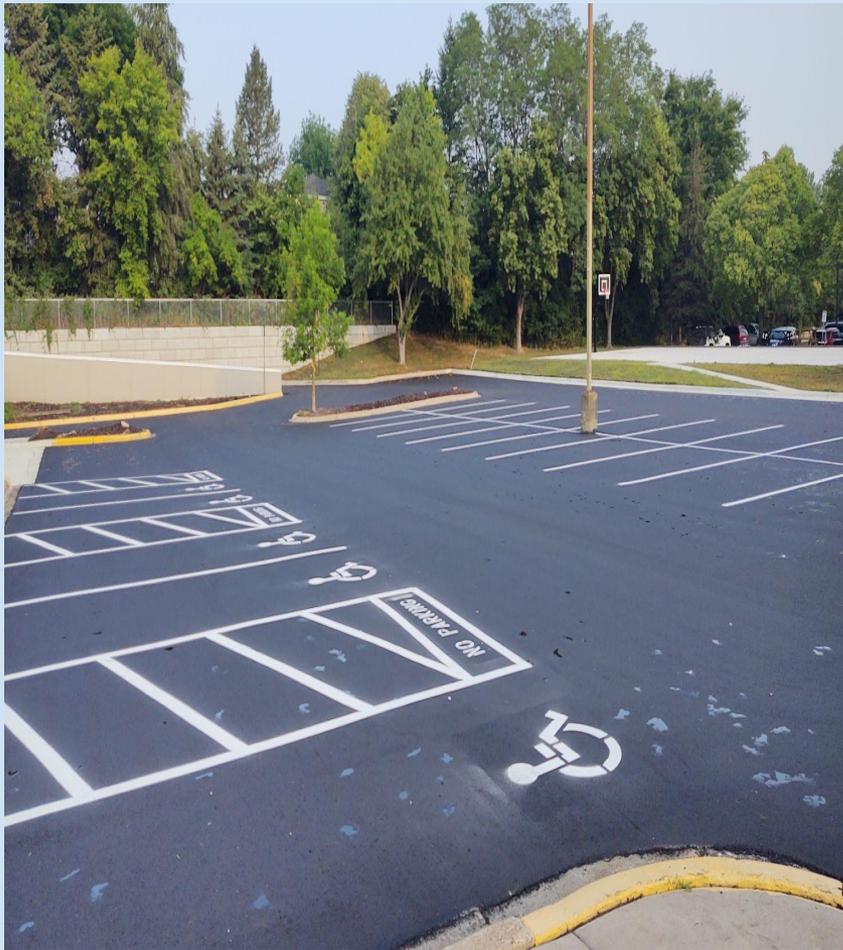


Finished Court



West Education Center

Parking Lot and New Green Space



West Education Center

Remove Wallpaper on Classroom Walls



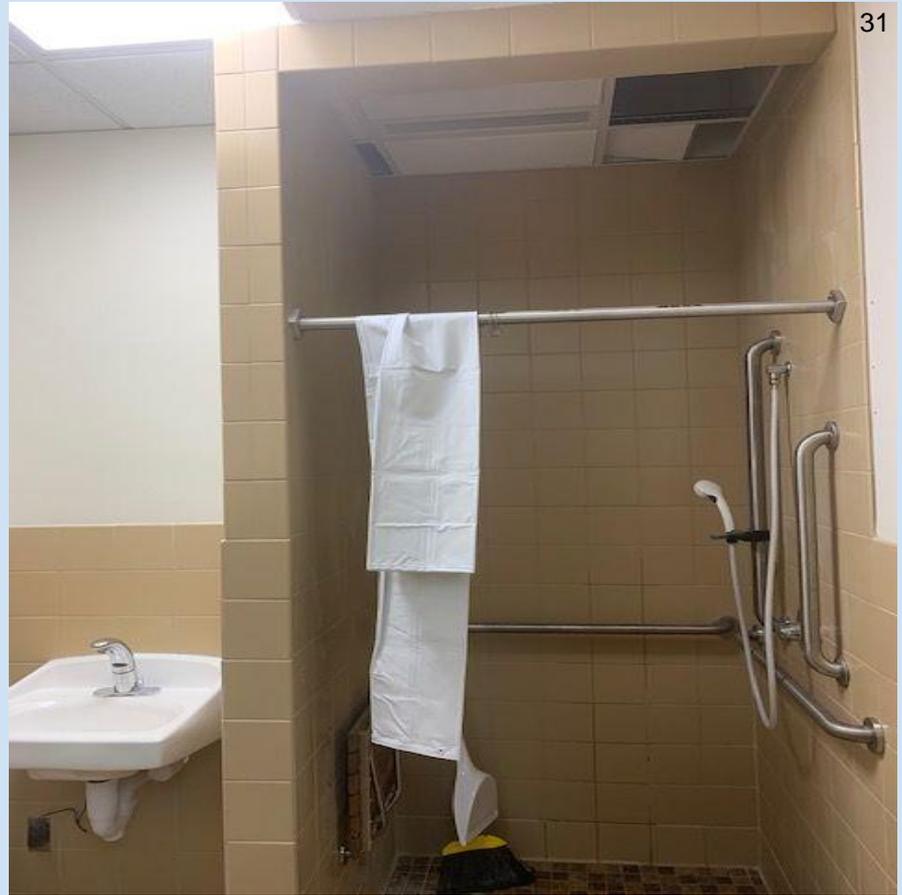
North Education Center

LED Lighting and Controls Replacement Project



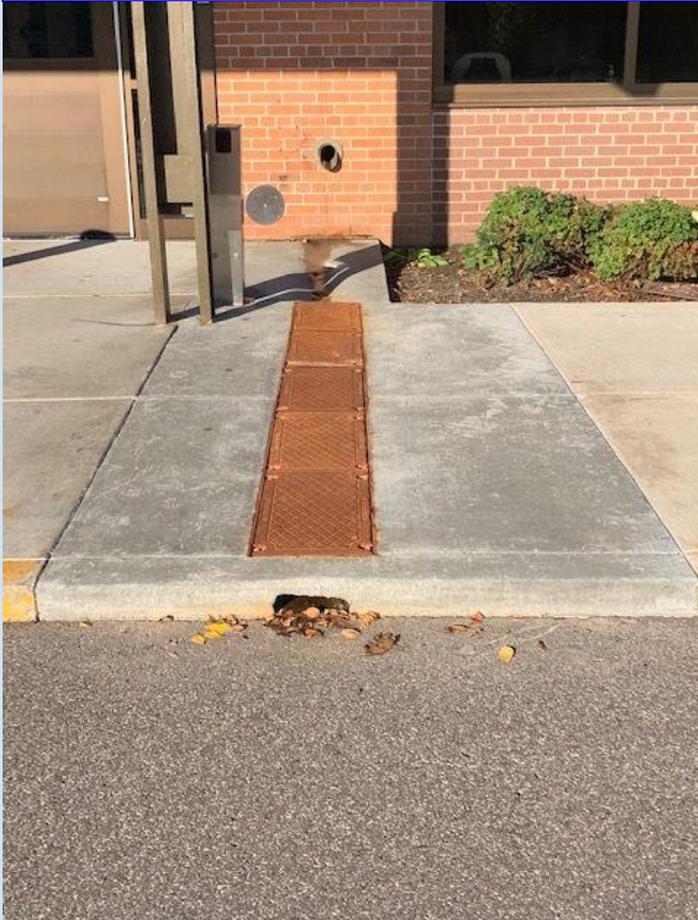
North Education Center

Bathroom Remodel - Add Shower



Ann Bremer Education Center

Downspouts



Ann Bremer Education Center

Roof Railing



District Wide

Roof Study

Roof Study Results

- WEC Roof Phase 1 1st Priority - \$440,000
 - WEC Roof Phase 2 2nd Priority - \$275,000
 - DSC Roof 2nd Priority - \$400,000
 - SEC Roof 3rd Priority - \$ 850,000
-
- Available LTFM Funding averages around \$300,000 per year.

Future Planned Projects

- WEC Phase 1 Roof Restoration (2022-23 LTFM)

35

Projects for future as funding becomes available:

- WEC Phase 2 Roof Restoration
- DSC Roof Restoration
- SEC Roof Restoration
- SEC LED Lighting and Control System
- WEC Concrete Foundation Repair
- SEC HVAC Engineering Study (delayed due to COVID)
- ABEC - E Wing - Replace 8 Venmar Units
- WEC Rooftop Units Replacement
- SEC Parking lot Repair

**A BIG THANK YOU TO OUR GREAT
FACILITIES TEAM!**

36



Questions



37

Thank you!

PROFILE DESIRED OF THE NEW DISTRICT 287 SUPERINTENDENT

The new superintendent should be a person who:

- Understands the work of Intermediate Districts and the commitment to serve the member districts needs for low-incidence and Federal setting IV students.
- Can lead the efforts to provide safe school and work environments for students and staff.
- Is a strong advocate for the needs of students and staff and the resources required. Can speak to the needs at both the district level as well as with legislative and state government leaders.
- Has successful experience addressing and being committed to racial equity and anti-racist practices, implementing employee and student programs, and providing support to eliminate the historical predictable outcomes.
- Has an understanding of and experience with the implementation of trauma-responsive and healing centered practices.
- Has a solid foundational understanding of special education programs including programs for high-risk students who are experiencing trauma, low-incidence, and Federal setting IV programming needs.
- Possesses financial acumen, including understanding funding sources, and is able to exercise expenditure discipline within the District 287 budget, being sensitive to the financial needs of the member districts.
- Provides the constructs needed for recruiting, employing, supporting, and retaining high quality staff at all levels of the organization, with an organizational structure that is efficiently effective.
- Is a visible, approachable, and highly collaborative leader who builds a strong team, solicits input from stakeholders and supports the well-being of all employees.
- Possesses strong communication skills with a focus on listening, speaking, and writing; sensitive to the audience they are with and able to communicate across multiple mediums.
- Has the experience and ability to work with community-based education partners to bring greater resources to the students served.
- Is committed to and has successful experience working with diverse populations and cultures.
- Is committed to the Strategic Plan and Roadmap and can implement it for the District with action plans creating excellence and opportunity for all students.
- Works well together with the Board in a shared leadership role while strongly sharing his/her vision and passion for the direction of the district.

Racial Equity Impact Analysis Tool

287 RACIAL EQUITY IMPACT ANALYSIS TOOL



Purpose

This tool ensures that racial equity is front-and-center in discussions and prompts leaders to examine how BIPOC and low wealth communities may be affected by a proposed action or decision of the district.

Instructions

Use the Tool: Have this tool available during any meeting where decisions are being made

- **Part 1 - Discussion:** Use the guiding questions to facilitate the racial equity discussion
- **Part 2 - Answer Racial Equity Impact Analysis Questions:** Before a decision is made, respond to the four equity impact analysis questions within your meeting agenda
- **Part 3 - Reflect:** Reflect on and recognize your own racial bias, as well as the presence and role of whiteness

Part 1: Discussion

Use the below guiding questions to facilitate a discussion about race equity impact

Guiding Questions

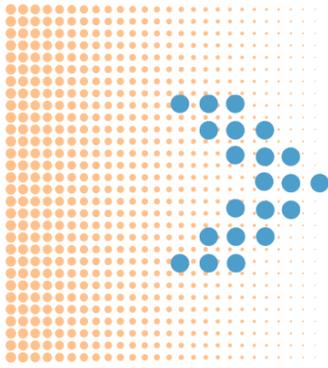
1. Are multiple racial perspectives involved in the planning? Are participants racially diverse? Were the groups most impacted by the decision included in the discussion?
2. In what ways are we maintaining status quo or advancing race equity? What could be done differently to better support or advance racial equity efforts?
3. Who is advantaged? Who is disadvantaged? Are decisions based on the majority or those at the margins?
4. In what ways does colorblindness exist?
5. How do you know the audience is communicated with in ways that will make sense through *their* lens?
6. In what ways are other marginalized people impacted?

Part 2: Answer Racial Equity Impact Analysis Questions

1. **Who participated in completing this analysis?**
2. **What are the racial equity impacts of this decision?**
3. **Who will benefit from and/or be burdened by this decision?**
4. **Are there strategies to mitigate any unintended consequences of this decision?**

Part 3: Reflect

1. Place yourself on the Compass. What feelings came up for you during the planning?
2. What role did your race, experiences, or bias have in the conversation?
3. What aspects of whiteness showed up for you or were observed in others? ([Bellevue Guide](#))



INTERMEDIATE DISTRICT 287
**SUPERINTENDENT
SEARCH**



Superintendent Search Communications Plan

Updated 10-12-21

Currently in place:

Public/Families/Member Districts

- [Superintendent Search Webpage](#), including regular web posts that publish status updates
- Subscriber-based Community newsletter - 63 subscribers, 20% are non-287 (10 community updates thus far)
- Superintendent Jobs page: [Become District 287's Next Superintendent](#)
- All family emails, texts, and voice calls (3 direct multilingual messages related to engagement and signing up for the subscription)
- Board Briefs (member districts)

Staff

- All staff email messages
- Featured posts on an internal webpage
- Weekly smore newsletters to all staff (as needed)

NEW! Proposed Strategies

*Develop “opt-in” communications opportunities: drive **subscriptions** to e-updates and cultivate a **self-engaged** audience (push out QR code for real-time updates), while keeping inactive audiences engaged through periodic messages.*

What do we want people to do?

1. **Subscribe** to periodic e-updates
2. Use QR code to view **real-time updates** at any point in the process

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Get the latest news on the search for a new superintendent



SCAN ME



WE'LL UPDATE THE FEED EVERY WEEK.

KEEP ME ON
YOUR FRIDGE
(OR WHEREVER!)

Tactics:

- Targeted invitations to everyone who participated in the engagement opportunities
- Invite key stakeholders list to take the survey and subscribe to periodic e-updates (about 150 people external to 287)
- Families, staff, stakeholders invite
- Postcards via mail to staff and families

Tactics

- Weekly updates in smore newsletter
- Weekly social media posts (develop hashtag)
- Coordinate weekly updates in any site family newsletters
- Include promotion and updates in Board Briefs newsletters
- Social media campaign with hashtag - weekly updates posted

School Exec Connect and District 287 communications will coordinate weekly status updates.

Outcomes

- Staff and families will receive periodic direct communications
- Weekly updates will be pushed out via Smore newsletter (staff), Social media and website (public), and QR code/postcard (staff and families)
- Period updates via newsletter subscriptions will not be intrusive but still reach an engaged audience

October 2021

Volume 19

Number 1

Mounds View's New Flexible Spaces Support Personalized Learning

October 29, 2021 Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

November 5, 2021 Board of Directors Meeting

7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

November 17, 2021 Annual Conference

8 a.m. - 3 p.m.
Minneapolis Marriott
Northwest

Register here:

<https://www.amsd.org/conference2021/>

November 19, 2021 Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.
Anderson Center
Bethel University

It's been a long time coming.

After years of research, planning and collaboration, Mounds View Public Schools completed a \$165 million construction effort this fall - on time and on budget. The "Keeping Pace with Space" campaign added more than 200,000 square feet and renovated 135,000 existing square feet across 12 schools. And the results are garnering positive reviews from students, staff and parents.

First-grade teacher Molly Welk was part of the design committee that helped shape the new spaces at Island Lake Elementary School. Now that she's finally teaching in one of those completed spaces, she's experiencing the impact it has on her students and on her teaching skills. "There's a higher energy or buzz among staff," she says. "The new spaces are informing all of our teachers on how to use our classrooms to personalize learning."

More than the furniture, the new space provides a major advantage: Flexibility. "It allows me and my students to break up into pairs and into small groups very flexibly, so that students are able to quickly and easily collaborate with one another on projects," says Welk. "As a teacher, the new space really helps me to reflect on some of my practices and how I instruct."



Voice and choice

At Turtle Lake Elementary School, first-grade teacher Emily Scanlon fully embraces the connection between flexible spaces and personalized learning.

"I spend a lot of time talking with my students about what their needs are as learners," she says. "We're not all the same. Now with

Continued on page 2

It was so inspiring to hear from a panel of student scholars at the October 1 AMSD Board of Directors meeting. The message from the students was loud and clear - they don't want to go back to the same system we had prior to the pandemic. They affirmed messages we heard during the Reimagine Minnesota convenings - students want to be seen and valued for who they are. A one-size-fits-all model doesn't recognize that what works well for one student, doesn't necessarily work well for another. Their testimony was powerful. If you didn't have the opportunity to hear the students, I encourage you to take a few minutes to listen: [Student Panel Discussion](#)

From the AMSD Chair, Kelsey Dawson Walton, Osseo Area Schools Board Member

Spaces are Making a Significant Difference for Students and Staff

Continued from page 1

this new classroom, students are more in charge of their space, and they have the opportunity to express voice and choice in our classroom. It's really exciting."

As with all new spaces in the District, those choices are easily adaptable. Each classroom or adjoining flex space allows for teachers to easily configure their room for different teaching styles or personalized, student-centered goals.

"It doesn't take me spending all day rearranging things to make it happen," says Scanlon. "We can slide a desk together here or there to be a partner. And when students say they want to have some separate space to do an activity, then can slide things apart."

Even her students' parents are fans of the new space. "At conferences, every single parent opened up by saying, 'Oh my gosh! My student has been talking about these amazing spaces. And they were right!'" she says.

A space for each pace

Highview Middle School teacher Lauren Hadden introduces the importance of space and pace in her U.S. history class. Her newly configured classroom is outfitted with high-top collaborative tables, cushioned story steps, individual work desks and lounge-and-learn couches. Some of the most popular options are the wobble chairs - a flexible seating option ideal for students who like movement while they sit without tipping over.

"Students tell me their favorite part of the class is that they can choose to either work with the teacher, a group of students or individually," says Hadden. "And the space makes all choices possible. There's a different seating choice for whatever mood they're in and a different learning pathway that can also fit their mood."

At Irondale High School and Mounds View High School, students are enjoying their flexible learning spaces. Both schools now feature a variety of glass-walled classrooms with extensive flex space adjacent to each. "I've never really had fun in another classroom here before," admits student Spencer Lunquist. "I like these bright colors. This space just has a much better feel to it."

In addition to the learning spaces, both schools renovated their student commons and created fitness centers designed to improve student wellness. Irondale High School introduced a new 650-seat auditorium for performing arts, and Mounds View High School added a four-station gymnasium with a walking track above it.

"Our residents made these improvements possible when they passed the bond referendum four years ago," says Superintendent Chris Lennox. "We want our community to know these spaces are making a significant difference for students and staff."

Images of Mounds View's completed constructions spaces are at moundsvIEWSchools.org/facilities



Many of Mounds View High School's classrooms are easily adaptable, allowing teachers to quickly configure their room for different teaching styles or personalized, student-centered goals.

This month's member feature was submitted by Colin Sokolowski, Executive Director of Public Relations, Mounds View Public Schools.

Teacher Shortages in Minnesota

Minnesota needs more teachers; especially teachers of color.

According to the [2021 Teacher Supply and Demand Report](#): A majority of school districts reported being “somewhat significantly” or “very significantly” impacted by the teacher shortage (70 percent) and substitute teacher shortage (88 percent). The report also showed that just 5.6 percent of Minnesota’s more than 100,000 licensed teachers self-identified as teachers of color, and “the percentage of teachers of color and Indigenous teachers remains significantly lower than the percentage of students of color and Indigenous students in the state.”

Percent of Minnesota Teachers Holding a Tiered License, by Race and Ethnicity

Race/Ethnicity	Percent of Tier 1	Percent of Tier 2	Percent of Tier 3	Percent of Tier 4	Percent of All Licenses
American Indian or Alaskan Native	2.55%	2.72%	0.94%	0.95%	1.00%
Asian	3.48%	3.00%	2.18%	0.94%	1.09%
Black, Not of Hispanic Origin	7.07%	6.04%	1.90%	1.24%	1.45%
Hawaiian/Pacific Islander	0.12%	0.20%	0.05%	0.04%	0.05%
Hispanic	5.91%	7.07%	2.46%	1.14%	1.41%
Multiple Categories	1.97%	2.25%	0.92%	0.58%	0.65%
White, Not of Hispanic Origin	49.13%	61.78%	50.16%	81.07%	78.27%
No Race/Ethnicity Provided	29.78%	16.94%	41.38%	14.04%	16.08%
Total	100%	100%	100%	100%	100%
Teachers of Color and Indigenous Teachers	21.09%	21.28%	8.46%	4.89%	5.64%

Source: 2021 Minnesota Teacher Supply and Demand Report

Despite recent incremental gains in the number of teachers of color in Minnesota, significant progress still needs to be made. Minnesota has an increasingly diverse student population and, research shows, students would benefit from a teacher workforce that reflects the changing classroom.

The report clarifies that the teacher data remains somewhat disparate because of variations in how districts collect their data and a reliance on teacher self-reporting. For example, 17,356 teachers did not provide their race or ethnicity in the last report.

While just 5.6 percent of teachers identified as a teacher of color, more than one third (36.3 percent) of the state’s students in 2020-21 self-identified as students of color according to the Minnesota Department of Education’s [Minnesota Report Card](#)—up nearly

three percent from 2018-19. Nearly 45 percent of the student population in AMSD districts identify as students of color, according to additional data from MDE.

Among key findings of the 2021 Supply and Demand report:

- The highest percentage of teachers of color were Tier 1 and Tier 2 licensed teachers, holding approximately 21 percent of those licenses in each respective category;
- During the 2019-20 academic year, the majority of districts (54 percent) did not fill a position using a teacher holding a Tier 1 License;
- Minnesota continues to lag significantly in the ability to hire and retain racially and ethnically diverse teachers even close to the proportion of students of color and Indigenous students in the state.

Years of research support that teachers of color significantly improve the performance of students of

While Minnesota is Seeing Incremental Gains in Teachers of Color, Much Work Remains

Continued from page 3

color — as well as their white peers.

A [March 2017 study from the Institute of Labor Economics](#), for example, showed that having just one Black teacher in third, fourth or fifth grade reduced low-income Black boys' probability of dropping out of high school by 39 percent. [Additional studies](#) have shown that having a teacher of the same race or ethnicity "may increase test scores and reduce the likelihood of disciplinary issues," while "for white students, diverse learning communities provide exposure to multiple perspectives and can improve their ability to solve problems, think critically, and develop creativity."

These findings and more were reinforced again just earlier this year with the publishing of the Harvard Graduate School of Education book "[Teacher Diversity and Student Success: Why Racial Representation Matters in the Classroom.](#)"

"Many Black and Latino students complete their elementary school years without ever having had a classroom teacher of the same race or ethnicity. These students miss out on the myriad benefits of having a teacher who looks like them," the researchers note.

"These benefits include increased trust, better communication and relationships, higher expectations, and plain old better teaching, all of which translates to better test scores, fewer absences and suspensions, and higher graduation and college enrollment rates."

Specifically for Minnesota, the Supply and Demand Report outlines these challenges and more, noting "The lack of teachers of color is often noted as a key element to a dramatic and persistent achievement gap between [students of color] and white students in Minnesota."

Beyond [AMSD's Reimagine Minnesota work](#), one of AMSD's legislative priorities for several years has been to expand programs and incentives to attract, develop and retain teachers of color and teachers in shortage areas. In the 2017 legislative session, AMSD, along with the other members of the Coalition to Increase Teachers of Color and American Indian Teachers (TOCAIT), successfully advocated for significant investments to expand pathways and build support for prospective and current teachers of color, as well as redefine the licensure process.

In addition, a new Tiered Licensure System was adopted by the Legislature in the 2017 session that went into effect on July 1, 2018. It created four different tiered licenses for teachers in Minnesota including additional pathways to licensure.

The following budget session (2019) saw additional modest gains, followed by the 2021 session, which produced significant additional investments. The final E-12 Education Omnibus Bill of 2021 included several provisions supported by AMSD and its TOCAIT partners including an expansion of Grow Your Own grant programs, hiring bonuses to recruit candidates from outside the state and allowing the use of staff development revenue for teacher mentorships.

Much of the allocated funding is "very specifically focused on recruiting and retaining teachers of color," PELSB Executive Director Alex Liuzzi told the AMSD Board of Directors in October.

Omnibus Education Bill Includes Investments to Recruit and Retain Teachers of Color

Continued from page 4

Specifically, the final agreement included:

- Teachers of Color Mentoring & Retention Incentive Grants: \$2.254 million per year increase (ongoing);
- Grow Your Own Grants: A \$5 million per year increase (ongoing);
- American Indian Teacher Prep Grants: A \$140,000 per year increase (ongoing);
- Black Men Teach funding: \$750,000 (for fiscal year 2022 only);
- Come Teach in MN Hiring Bonuses: \$200,000 per-year increase (the increase is ongoing);
- Expanded Concurrent Enrollment funding (Intro to Teaching): \$125,000 per year increase (ongoing).
- Teacher Recruitment Marketing Campaign: \$250,000 per year increase (ongoing).

PELSB also continues to refine and streamline its process for recruiting and retaining more teachers through licensure adjustments, Liuzzi said, such as adjusting standards to allow more pathways to teaching.

Still, more needs to be done. And that's not just AMSD and the TOCAIT coalition calling for more change; it's the students themselves.

AMSD's Reimagine Minnesota work specifically included a "[Student Voice](#)" strategy. Student testimony throughout the process made it very clear that students, students of color and white students, place a high value on learning from diverse teachers that reflects the student body.



Highland Park Senior High School senior, Senam Akyea, talking about the need for more teachers of color in schools. Akyea was part of a panel of students from AMSD districts at the October 2021 Board of Directors meeting. (From l to r, Natalia Yureko, Minnetonka Middle School East, Jennifer Garcia Flores, Roseville Area High School, Chidera Osuoha, Osseo Senior High School, Akyea)

Even more recently, at the October board of directors meeting, Saint Paul Public Schools senior Senam Akyea told AMSD Board Members:

"One thing that would make a major difference to students would be having staff and teachers of color in every school," Akyea said. "I feel like students are automatically checking out when teachers don't make an effort to know anything about their ethnic identity, about their sexuality, their gender. So making it a top priority to recruit teachers of color, but also being honest with them and telling them it won't always be easy, won't always be fun, but students are in need. And we need you."

- [LINK: View a full summary of the 2021 E-12 Education Omnibus Bill by House Research](#)
- [LINK: View the full 2021 E-12 Education Omnibus Bill aid appropriation summary](#)

2021 ANNUAL CONFERENCE

2021 AMSD ANNUAL CONFERENCE

WEDNESDAY, NOV. 17, 2021

**REIMAGINE
MINNESOTA?**

Reimagining Public Education:
The Work Continues

MINNEAPOLIS MARRIOTT NORTHWEST :: 8 A.M.-3:15 P.M.

DEADLINE FOR REGISTRATION: WEDNESDAY, NOV. 10, 2021

AGENDA:

Check-in and continental breakfast begins at 8 a.m.

KEYNOTE: RISING TO THE ATTAINMENT CHALLENGE: USING AN INNOVATIVE K-12 WORKFORCE DEVELOPMENT INFORMATION SYSTEM

- › Dr. Dave Heistad
- › Dr. Julio Caesar
- › Dr. Raymond Robertson (virtual)

REIMAGINE MINNESOTA STRATEGIES BREAKOUT SESSIONS

- › Strategy: Student Voice | Hosted by St. Louis Park Public Schools
- › Strategy: Community Engagement | Hosted by Osseo Area Schools
- › Strategy: Shared Understanding | Hosted by Intermediate District 287
- › Strategy: Student Voice/Personalized Education | Hosted by Saint Paul Public Schools

UNCONFERENCE

- › Engaging small group discussions on timely topics identified at the conference

2021 AMSD Annual Conference

Tickets: \$100. Includes continental breakfast and lunch.

REGISTER FOR THE CONFERENCE
([HTTPS://WWW.EVENTBRITE.COM/E/2021-AMSD-ANNUAL-CONFERENCE-TICKETS-172730279917](https://www.eventbrite.com/e/2021-amsd-annual-conference-tickets-172730279917))

DOCUMENTS AND MATERIALS

2021 CONFERENCE

OPEN ALL

CLOSE ALL

GET IN TOUCH

Association of Metropolitan School Districts

2 Pine Tree Drive, Suite 380
Arden Hills, Minnesota 55112

612-430-7750
info@amsd.org

QUICK LINKS

- › Home (<https://www.amsd.org/>)
- › Who We Are (<https://www.amsd.org/about-us/>)
- › Legislative Session (<https://www.amsd.org/2018session/>)

- › Document Library (<https://www.amsd.org/document-library/>)
- › Meeting Materials (<https://www.amsd.org/document-library/meeting-materials/>)
- › Events Calendar (<https://www.amsd.org/calendar/>)

@AMSDMN TWEETS

Today 8 school organizations that represent districts, educators and more across MN—including [@EducationMN](https://twitter.com/EducationMN) (<https://twitter.com/EducationMN>),... [twitter.com/i/web/status/14374...](https://twitter.com/i/web/status/1437490857888960516) (<https://twitter.com/i/web/status/1437490857888960516>)

September 13, 2021 6:58 pm (<http://twitter.com/amsdmn/status/1437490857888960516>)

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Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

School Board Planning Calendar 2021-2022

2021 Meetings (August - December)		2022 Meetings (January - June)	
July 22	October 14	January 13	March 24
August 26	October 28	(possible conflicts with MASA)	April 14
September 9	November 11	January 27	May 12
September 23	December 9	February 10	May 26
		February 24	June 9
		March 10	June 23

1 st Meeting of the Month	2 nd Meeting of the Month
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START TIME 6:30 PM

JULY 22, 2021

- Consent agenda:
 - Approval of Radio Bid
 - Approval of Agreement - Camera Software
 - Approval of Multiple Agreements to Provide Educational Services - Care and Treatment Sites
 - Approval of Authorization for Issuance of Purchasing Cards
- Update on State & Federal Funding report
- 2209 Closed Session

AUGUST 26, 2021

Kudos & Recognition

- What Board Members Need to Know About “2021-2022 Back to School Start-Up: We’re in this Together”

Special Presentation

- 287 Anti-Racist Leadership Program Pilot Proposal

Annual Presentation - none

- Coherence-Uber Goal (First Read)
- Racial Equity-Kendi Follow Up Or My Grandmother’s Hand’s
- Financial Report June - (Action)
- COVID 19 POLICIES
- Update on Back to School Planning

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Wilder Contracts - TTM & KOFI

SEPTEMBER 9, 2021

Kudos & Recognition

- Kudos (back to school - first days of school video)

Consent Agenda OR What the Board Needs to Know

OR Verbal Update

Coherence Result 2021

Update to Public Comment Procedure

Special Presentation:

- Moving Racial Consciousness to Action tool
- Update on the Year of Learning

Annual Presentation

- KPI update / Strategic Plan update HOLD for Aug/Sept meeting

SEPTEMBER 23, 2021

Kudos & Recognition

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Routine monthly finance report - July/August (consent agenda)

Special Presentation

Annual Presentation

- ~~Facilities Report (Summary of Summer Projects)~~

What the Board Needs to Know

- Emergency and Crisis Plans for 2021-22 Jake Horejsh
..... (Action)

<p>Spotlight - TBD</p>	<ul style="list-style-type: none"> ● What the Board Needs to Know MSBA Resolution on TTM funding <i>(Action)</i>
<p>OCTOBER 14, 2021 Kudos & Recognition</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update Special Presentation Annual Presentation</p> <ul style="list-style-type: none"> ● Facilities Report (Summary of Summer Projects) 	<p>OCTOBER 28, 2021 Kudos & Recognition</p> <ul style="list-style-type: none"> ● Above & Beyond: Ann Bremer Education Center (virtual) <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> ● Enrollment Update - highlights <i>what we know</i> ● Insurance Premium Rate recommendation <p>Special Presentation</p> <ul style="list-style-type: none"> ● 2021 Strategic Priorities Impact Report <ul style="list-style-type: none"> ○ Sandy’s Uber Goal Update embedded in this presentation. ● Strategic Review/Coherence Report -Leaders will provide an overview <p>Annual Presentation</p> <ul style="list-style-type: none"> ● Financial Report September - Quarterly Update (Action) ● HR Closed Session: <ul style="list-style-type: none"> ○ Local 2209 Negotiations - Tentative Agreement 2021-2023 Contract ○ 2021-2023 Employment Guide for Administrative and Unaffiliated Employees ● Local 2209 Negotiations?
<p>NOVEMBER 11, 2021 <i>(Only one Board meeting this month!)</i></p> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> ● Above & Beyond: Care & Treatment <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> ● Fund balance transfers (consent agenda item) <p>Special Presentation: Board Work Session</p> <ul style="list-style-type: none"> ● KPI update & School Improvement Plans update - 2020-21 plans (30 min) <i>(carryover from last year)</i> <p>Annual Presentation</p> <ul style="list-style-type: none"> ● Grant updates - Ben and Jon [SRCL update] <i>(carryover from last year)</i> ● National Trends - COVID 19 and Future Economic Impacts (Mae Hawkins) ● Update on Key Performance Indicators <ul style="list-style-type: none"> ● What the Board Needs to Know about Emergency & Crisis Plans ● Jake Horejsh, Student & Staff Safety Manager - Health and Safety will present a brief overview of our 21-22 emergency preparedness plan and answer questions. 	
<p>DECEMBER 9, 2021 <i>(Only one Board meeting this month!)</i></p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="61 1585 787 1921" style="width: 48%;"> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> ● Above & Beyond: District Service Center <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> ● Financial Report October (consent agenda) ● Legislative Platform <p>Special Presentation</p> <ul style="list-style-type: none"> ● STOP Violence Federal Grant Update (Ben M.) <i>(carryover from last year)</i> </div> <div data-bbox="787 1585 1562 1921" style="width: 48%;"> <p>Annual Presentation</p> <ul style="list-style-type: none"> ● Officer Election Process - (Chair Report) ● World’s Best Workforce Report & ESSA Update (Jon Ben) ● Unaudited Financial Report for FY21 (action item) ● 2021-2022 Yearly ADM Summary </div> </div>	

<p style="text-align: center;">JANUARY 13, 2022 <i>*Organizational Meeting</i></p> <p>Election of Board Officers Oath of Office Annual Resolutions</p> <ul style="list-style-type: none"> • Electronic signatures resolution - was this included in the annual resolutions? <i>(Please move to the annual organizational meeting)</i> • FY20 Audit - Auditor Presentation - (Annual Report) (recurring) (action item) <i>(Please move to top of Agenda behind election of officers)</i> • Financial Report November (consent agenda) • Report on UBER goal including strategic implementation plans and budget 	<p style="text-align: center;">JANUARY 27, 2022 Regular Meeting</p> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> • Above & Beyond: Hennepin Technical College programs <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • Superintendent Mid-Year Evaluation Procedure (recurring) <p>Special Presentation -</p> <p>Learning model, phase three update for the Board.</p> <p>Annual Presentation</p> <ul style="list-style-type: none"> • Financial Report December - Quarterly update (action item) • 2021-22 Budget Update • Equity Policy Second Read
<p style="text-align: center;">FEBRUARY 10, 2022</p> <p>Kudos & Recognition *online student letter</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • Update on Culture and Climate Uber Goal -Staff WELLBEING <p>Special Presentation</p> <ul style="list-style-type: none"> • EL Certificates • Radium and the Vaccine Article <p>Under HR Report:</p> <ul style="list-style-type: none"> • What the Board Needs to Know: HR Planning and upcoming hiring season: Michelle Axell, Director of Human Resources and Amanda Achterkirch, Talent Acquisition Professional will share recruitment & retention strategies. <p>Annual Presentation</p> <ul style="list-style-type: none"> • ESSA submissions for schools identified for Comprehensive Support and Improvement (will recur annually) 	<p style="text-align: center;">FEBRUARY 24, 2022</p> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> • Above & Beyond: Itinerant <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • Financial Report January -consent agenda • 2022-2023 School Calendar Approval (recurring) • HR Report: Resolution Reducing Programs and Positions (recurring) Michelle Axell will present a Resolution asking the Board to direct administration to make recommendations for any necessary reductions in programs and positions. <p>Special Presentation -Coherence and Strategic Planning</p> <p>Annual Presentation <u>Chair Report</u></p> <ul style="list-style-type: none"> • Trauma Sensitive Organization Ben M

<p style="text-align: center;">MARCH 10, 2022</p> <p style="text-align: center;">Equity (60 min) Equity Work Session</p> <p>Kudos & Recognition</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Confidentiality Commitments <p>Special Presentation</p> <p>Annual Presentation</p> <ul style="list-style-type: none"> Approval of revised Administrative Organizational Plan (recurring) <p>FY22 Budget Revision - annual report (action item) FY23 Budget Assumption/Program Withdrawal Report - Annual Report (Action item)</p> <p>HR Closed Session (2209)</p> <ul style="list-style-type: none"> Initial Review - Parameters for Negotiations 	<p style="text-align: center;">MARCH 24, 2022</p> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> Above & Beyond: North Education Center <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Financial Report February - consent agenda Verbal update: Expansion of Furthering Your Education program (The Transforming Teaching & Learning (TTL) Scholarship) What the Board Needs to Know about Operational Results (recurring) (video) Approval of Contracts: FY23 - Food Services Prime Vendor Contract (consent agenda) Approval of the RFQ Transportation Contracts <p>Special Presentation - Annual Presentation - none</p> <p><u>Chair Report</u></p>
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<p>APRIL 14, 2022</p>	
<p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> Above & Beyond: Northern Star Online Gateway to College award? <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> HR Report: Discontinuing Educational Programs and Positions/Staff Reduction ULA Resolution (only if necessary) Organizational Chart Approval <p>Special Presentation - none Annual Presentation -</p> <ul style="list-style-type: none"> Facilities - Long Term Facilities Maintenance Plan Approval - (Action item) <p><u>Chair Report</u></p>	

<p style="text-align: center;">MAY 12, 2022</p> <p style="text-align: center;">RETIREMENT EVENT 5:00 PM - 6:30 PM</p> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> Itinerant <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Superintendent Evaluation Closed Session (carry over) <p>Special Presentation - none Annual Presentation - none</p> <ul style="list-style-type: none"> Financial Report March - Quarterly update (Action) <p><u>Chair Report</u></p>	<p style="text-align: center;">MAY 26, 2022</p> <p>Kudos & Recognition</p> <p>Above & Beyond: South Education Center</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Superintendent's Evaluation Update (10 min) Approval of Computer Refresh (carry over) Financial Report April- consent agenda <p>Special Presentation - none Annual Presentation -</p> <ul style="list-style-type: none"> Probationary Licensed, and Non-Licensed Non-Renewal Resolutions (recurring) Learning Conversations, Superintendent Luncheon Recap
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JUNE 9, 2022

Kudos & Recognition/Spotlight

- 2022 Graduation video

Consent Agenda OR What the Board Needs to Know OR Verbal Update

Jaynie Leung FY 23 Lease Agreement

Special Presentation - none

Annual Presentation

- Food Services Report - (Annual Report)
- Annual Food Service Program Resolution **Action Item**
- Liability and WC Renewal Rates
- Consent Agenda: Recommendation to Renew Teachers on Call (TOC) Agreement

Chair Report

Data Privacy & Records policy bucket - 1st read

JUNE 23, 2022

Kudos & Recognition/Spotlight

Above & Beyond: West Education Center

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report May **(consent agenda)**
- Special Education Monitoring Report (Ask Melissa)
- PrairieCare Partnership Report (Kate and Chad Jayasekera)

Special Presentation - none

Annual Presentation

- **KPI update / Strategic Plan update HOLD for Aug/Sept meeting**
- 2022-23 Original Budget Approval - Annual Report **Action Item**
- Approval of 2022-23 Rates. **Action Item**
- Staff Reduction ULA Resolution **(Resolution)**
Michelle Axell, Director of Human Resources, will present a Resolution placing tenured licensed staff on unrequested leave of absence.
- SEIU Local 284 – **Closed Session (Information)**
Michelle Axell, Director of Human Resources will present the *Tentative Agreement* for Board approval. The School Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03.

Chair Report

Data Privacy & Records policy bucket - 2nd read

INTERMEDIATE DISTRICT 287
October 23, 2021
SCHOOL BOARD CALENDAR

October 2021

14	Thursday	General Board Meeting	6:30PM	DSC
19	Tuesday	Get on the Bus	8:00AM	DSC
26	Tuesday	Local 2209/Board Breakfast	7:00AM	DSC-Rm316
28	Thursday	General Board Meeting	6:30PM	DSC

November 2021

11	Thursday	General Board Meeting	6:30PM	DSC
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December 2021

07	Tuesday	Get on the Bus	8:00AM	DSC
09	Thursday	General Board Meeting	6:30PM	DSC
14	Tuesday	Local 2209/Board Breakfast	7:00AM	DSC-Rm316

TENTATIVE

January 2022

13	Thursday	General Board Meeting	6:30PM	DSC
27	Thursday	General Board Meeting	6:30PM	DSC

February 2022

08	Tuesday	Get on the Bus	8:00AM	DSC
10	Thursday	General Board Meeting	6:30PM	DSC
22	Tuesday	Local 2209/Board Breakfast	7:00AM	DSC-Rm316
24	Thursday	General Board Meeting	6:30PM	DSC

March 2022

10	Thursday	General Board Meeting	6:30PM	DSC
24	Thursday	General Board Meeting	6:30PM	DSC

April 2022

12	Tuesday	Get on the Bus	8:00AM	DSC
14	Thursday	General Board Meeting	6:30PM	DSC
26	Tuesday	Local 2209/Board Breakfast	7:00AM	DSC-Rm316

May 2022

12	Thursday	General Board Meeting	6:30PM	DSC
26	Thursday	General Board Meeting	6:30PM	DSC

June 2022

09	Thursday	General Board Meeting	6:30PM	DSC
23	Thursday	General Board Meeting	6:30PM	DSC

- ◆ General Board Meeting – Date Change
- ◆ New Event
- ◆ Event Date Change

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Get on the Bus & Local 2209 Breakfast Schedule 2021-2022

Get on the Bus

Tuesday, October 19th

Ann Bremer Education Center

Bus leaves 287 DSC @ 8:30 AM

Michèle Kunz

Regina Neville

Tuesday, December 7th

North Education Center

Bus leaves 287 DSC @ 8:30 AM

Michèle Kunz

Tuesday, February 8th

West Education Center & Hennepin Tech Center

Bus leaves 287 DSC @ 8:30 AM

Michèle Kunz

Tuesday, April 12th

Itinerant Center

Bus leaves 287 DSC @ 8:30 AM

Michèle Kunz

**Local 2209/Board Breakfast
7:00 AM**

Tuesday, October 26th
District Service Center
(3rd Floor – Room 316)

Michèle Kunz

Regina Neville

Tuesday, December 14th
District Service Center
(3rd Floor – Room 316)

Michèle Kunz

Tuesday, February 22nd
District Service Center
(3rd Floor – Room 316)

Michèle Kunz

Tuesday, April 26th
District Service Center
(3rd Floor – Room 316)

Michèle Kunz