

# Intermediate District 287

*Responsive. Innovative. Solutions.*

**GENERAL MEETING OF THE BOARD – Regular**

**Thursday, April 8, 2021**

**6:30 PM @ Boardroom / Teleconference**

**1820 Xenium Ln N**

**Minneapolis, MN 55441-3790**

**AGENDA**

**Page #**

**1. CALL TO ORDER (Action)**

The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

**2. APPROVAL OF GENERAL MEETING AGENDA (Action)**

**3. AUDIENCE OPPORTUNITY TO SPEAK (Information)**

**4. APPROVAL OF CONSENT AGENDA (Action)**

- 1. General Board Meeting Minutes from March 25, 2021 2
- 2. Approval of Routine Human Resources Activities for April 8, 2021 4
- 3. Approval of Change in Insurance Broker 6

**5. SHARE THE SUCCESS & RECOGNITION - (30 minutes) (Information)**

- 1. Superpower Spotlight: Ann Bremer Education Center
- 2. Superpower Spotlight: South Education Center 7
- 3. Recognition of Ms. Valerie Castile for her contributions to District 287 students and schools.

**6. SUPERINTENDENT'S REPORT - None**

**7. INSTRUCTIONAL REPORT - None**

**8. BUSINESS SERVICES & LABOR RELATIONS REPORT - (15 minutes)**

- 1. Facilities Report
  - 1. Long Term Facilities Maintenance (Action) 9
  - Mae L. Hawkins, Executive Director of Business Services will present a summary of the 2022-2023 Long-Term Facilities Maintenance Plan along with the state-required Ten Year Plan and member district allocation and the Board will be asked to approve it.
- 2. Financial Report - None
- 3. Human Resource Report - None

**9. BOARD BUSINESS - (10 minutes) (Information)**

- 1. Policy Review & Revision - None
- 2. Board Reports
  - 1. Chair Report - None
  - 2. AMSD Report
    - 1. April 2021 AMSD Connections Newsletter 14
- 3. District News
  - 1. School Board Planning Calendar 17
  - 2. April 8, 2021 Board Event Calendar 22
  - 3. Hybrid Local 2209/Board Breakfast Schedule 23
- 4. Once Around the Table

**10. ADJOURNMENT**

**Recommended Action: Board Chair calls meeting adjourned @ \_\_\_:\_\_\_ PM  
(Board Work Session will follow immediately after General Meeting of the Board)**

Recommended Action: Board Chair calls meeting adjourned @ \_\_\_\_\_ PM

**DISTRICT 287 WORK SESSION MEETING**  
**Intermediate District 287**  
**March 25, 2021**  
**MINUTES**

**1. CALL TO ORDER**

Chair Regina Neville called the general meeting to order at 6:30 PM in the District Service Center and by the use of District 287 Teleconferencing. Board Director Mosqueda-Jones recited the Intermediate District 287 mission statement, "The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students".

A Roll Call was taken, and a quorum was declared with 10 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas
272	Eden Prairie	Adam Seidel
273	Edina	Regina Neville
270	Hopkins	Shannon Andreson (late)
279	Osseo	Jackie Mosqueda-Jones
280	Richfield	Crystal Brakke
281	Robbinsdale	Sam Sant
283	St. Louis Park	Anne Casey
284	Wayzata	Andrea Cuene
279	Westonka	Heidi Marty

Absent: 278/Kunz

Guests:

287 Administration: Sandra Lewandowski, Tonya Allen, Michelle Axell, Anne Becker, Melissa Brateng, Radium Guess, Mae Hawkins, Kim Helgeson, Rachel Hicks, Elisabeth Lodge Rogers, Ben Magras, Chad Maxa, Jon Voss, and Wauneen Denson-Mgeni

287 Staff Members: Alexia Poppy-Finley, and Julie Tuorila

**2. APPROVAL OF GENERAL MEETING AGENDA**

The general meeting agenda was presented for approval. *Motion by Regina Neville, seconded by Ruthie Dallas, approve the meeting agenda. The following voted in favor of the motion: Brakke, Casey, Cuene, Marty, Mosqueda-Jones, Neville, Sant, and Seidel. No votes against. Motion carried.*

**3. OPEN FORUM FOR COMMUNITY COMMENTS - None**

**4. APPROVAL OF CONSENT AGENDA**

The Consent Agenda was presented for approval. The Consent Agenda included the General Meeting of the Board Minutes from March 11, 2021, February 2021 Finance Report, and Routine Human Resources Activities for March 25, 2021. *Motion by Andrea Cuene, seconded by Heidi Marty to approve the Consent Agenda as presented. The following voted in favor of the motion: Brakke, Casey, Cuene, Marty, Mosqueda-Jones, Neville, Sant, and Seidel. No votes against. Motion carried.*

**5. SHARE THE SUCCESS & RECOGNITIONS**

Alexia Poppy-Finley, West Education Center (WEC) Principal. Alexia briefly shared an uplifting video from the Gateway to College program. [\*Superpower Spotlight: Gateway to College Program\*](#)

Rachel Hicks, Director of Communication & Public Relations, shared a powerful story from Melissa Brandenburg, a North Education Center (NEC) teacher on Trauma-responsive teaching.

**6. SUPERINTENDENT'S REPORT**

Tonya Allen, Director of Mental Health & Family Engagement, provided an update on mental and trauma strategic priority work to date. [\*Trauma-Sensitive and Healing Centered\*](#)

Radium Guess, Director of Equity & Inclusion, briefly presented an update on District 287 Communities of Anti-Racist Practices and prepared Board Members for a visit by Resmaa Menakem, who will address the board at a future board meeting. [\*Building a Community of Anti-Racist Practice and Leadership Development Update\*](#)

Superintendent Lewandowski presented an update on District 287 Legislative Priorities and current legislative happenings. [\*Legislative Priorities\*](#)

Mae Hawkins, Executive Director of Business Services, provided an update on our insurance packages and the next year's plans. [\*Liability & Workers Compensation Insurance Services\*](#)

**7. INSTRUCTIONAL REPORT**

Dr. Jon Voss, Director of Teaching and Learning, presented an overview of West Suburban Summer School changes. Jon presented a summary document, "[What the Board Needs to Know About West Suburban Summer School \(WSSS\)](#)."

Dr. Jon Voss, Director of Teaching and Learning, provided a brief update on regional discussions about online learning. Jon presented a summary document, "[What the Board Needs to Know About Northern Star Online \(NSO\)](#)."

**8. BUSINESS SERVICES & LABOR RELATIONS REPORTS**

**Facilities Report – None**

**Financial Report – None**

**Human Resources Report – None**

**9. BOARD BUSINESS**

**Policy Review & Revision**

**Chair Report**

Board Chair Neville presented a brief update on the next steps on the Superintendent Transition.

**AMSD Report - None**

**Once Around the Table**

**10. ADJOURNMENT**

*A motion was made by Andrea Cuene, seconded by Ruthie Dallas, to adjourn the meeting. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Marty, Mosqueda-Jones, Neville, Sant, and Seidel. No votes against. Motion carried. Meeting adjourned at 7:57 PM.*

The next general meeting will be held on April 8, 2021, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by  
Wauneen Mgeni  
Secretary to the Board

Signed: Chair \_\_\_\_\_

Clerk \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_

**ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287 SCHOOL BOARD**  
**April 8, 2021**

<b>New Hires: Additional Position Due to Enrollment</b>					
<b>Name</b>	<b>Position</b>	<b>Department/Site</b>	<b>Effective Date</b>	<b>Salary Placement</b>	<b>FTE</b>
Charlotte Kazlauskas	Education Assistant	South Education Center	03/24/2021	Step 6, Lane 5	.875
Carolyn Serena	Education Assistant	Care & Treatment	04/05/2021	Step 10, Lane 5	.875
Kendell Richardson	Education Assistant	West Education Center	04/07/2021	Step 5, Lane 1	.875
Savannah Senner	Education Assistant	South Education Center	04/07/2021	Step 3, Lane 9	.875

<b>New Hires: Replacement for Separations</b>						
<b>Name</b>	<b>Position</b>	<b>Department/Site</b>	<b>Reason for Opening</b>	<b>Effective Date</b>	<b>Salary Placement</b>	<b>FTE</b>
Deborah Carlson-Doom	Principal	South Education Center	Replacement for J. Tiedemann	07/01/2021	Administrator	1.0

<b>Temporary Hiring Agreement: Out of Field Permissions</b>						
<b>Name</b>	<b>Position</b>	<b>Department/Site</b>	<b>Reason for Opening</b>	<b>Effective Date</b>	<b>Salary Placement</b>	<b>FTE</b>
<b>Fully Licensed Current Staff</b>						
Guadalupe Estrada Martinez	EBD Teacher	South Education Center	Replacement for temporary license	03/15/2021	Step 3, Lane 1	1.0

License Transitions						
Name	Position	Department/Site	Licensure Area	Prior Approval Type	Current Approval Type	Effective Date
Brittany Morell	EBD Teacher	North Education Center	Emotional Behavior Disorder	Tier 2	Tier 3	03/22/2021
Taylor Kaiser	School Psychologist	West Education Center	School Psychologist	Tier 2	Tier 3	03/01/2021
Bobbi Cox	ASD Teacher	North Education Center	Autism Spectrum Disorder	Tier 1 / Tier 2	Tier 3	12/29/2020
Jennifer Robinette	ASD Teacher	North Education Center	Autism Spectrum Disorder	OFP	Tier 4	11/09/2020
Jill Batman	ASD Teacher	North Education Center	Autism Spectrum Disorder	OFP	Tier 3	02/26/2021

Extended Leaves of Absence:					
Name	Position	Department/Site	Effective Date	End Date	FTE
Guadalupe Estrada Martinez	Education Assistant to accept a temporary teacher position	South Education Center	03/15/2021	06/11/2021	.875

Separations: Resignation				
Name	Position	Department/Site	Reason (if internal movement)	Effective Date
Oladele Oridota	Education Assistant	Ann Bremer Education Center	Personal Reasons	03/16/2021
Marquies Law	Education Assistant	North Education Center	Personal Reasons	06/11/2021
Michelle Rankin	Education Assistant	Care and Treatment	Personal Reasons	Revised: 03/23/2021
Sarah Blouin	Education Assistant	South Education Center	Personal Reasons	Revised: 3/26/2021

**INTERMEDIATE DISTRICT 287  
PLYMOUTH, MINNESOTA  
BOARD OF EDUCATION**



Regular Meeting – April 8, 2021

**AGENDA SECTION: BUSINESS SERVICES REPORT**

**ITEM: Approval of Change in Liability and Workers  
Compensation Insurance Brokers**

**PRESENTED BY: Mae Hawkins, Executive Director of Business Services**

**1. Summary**

Approval to change Insurance Brokers for all Liability and Workers’ Compensation Insurance packages from Marsh McLennan to USI Insurance Services, effective immediately to enable the new broker to bring the packages to the market for the July 1 new policy date.

**2. Background Information**

The district has had multiple years of high claim levels with our mod increasing from 1.31 in 2015 to 3.05 for 2021-22. The district has implemented several changes to assist with both employee recovery and claims costs.

A committee was formed to discuss the Workers’ Compensation concerns. As part of that discussion we reached out to other intermediate districts, both 917 & 288 have seen their mod decrease recently. We had 2 meetings with the broker that 917 is using. The second meeting included the full committee and specific questions. Mae contacted other districts to get references. The committee decided that to meet the current needs of the district, we should propose changing brokers to USI Insurance Services which includes Workers’ Comp Advisor Services – dedicated team to assist us with Workers’ Compensation, comprehensive approach of Preventing, Managing and Financing. To enable a cohesive approach, the committee recommends moving all liability insurance coverages also.

**3. Fiscal Impact/Funding Source: No direct fiscal impact. Insurance Brokers fees are paid by the Insurance Carriers on a commission basis.**

**RECOMMENDED ACTION: The Board approve changing Insurance Brokers for all Liability and Workers’ Compensation Insurance packages to USI Insurance Services, effective immediately.**

Motion by: \_\_\_\_\_ Yes \_\_\_\_ Passed \_\_\_\_

Second by: \_\_\_\_\_ Yes \_\_\_\_ Failed \_\_\_\_

Abstentions: \_\_\_\_\_



This story is about belief in others, and high expectations demonstrated through the relationship between school counselor Melissa Winship and former SECA student Guadalupe Estrada Martinez.

Guadalupe (pictured on the right) was active in AVID and the SECA student council as a high school student. She was driven, intelligent, and worked hard, though she had no hope that college was an option for her as an undocumented teen. But, Melissa (pictured on the left) saw something special in Guadalupe.

As an undocumented student, Guadalupe thought her dreams were just dreams. She had to stop dreaming and face reality. The future life she envisioned for herself and her family would not happen. Guadalupe didn't have that card with nine numbers (a social security number).

Two years before graduation, Deferred Action for Childhood Arrivals (DACA) passed, giving Guadalupe what she needed to get a job, continue her education, and have a career. However, as a DACA recipient, she was not eligible for any federal financial aid because she didn't have a social security number. So, Melissa helped Guadalupe get a social security number.

Guadalupe learned that under (DACA), she could apply for state financial aid to go to college. Melissa went out of her way to get information and resources for Guadalupe. Melissa did not only look for free lawyers to help Guadalupe file for DACA, but for the last two years of her high school experience, Melissa went above and beyond to find ways to make college possible.

Melissa held FAFSA nights at South Education Center Academy, where parents and students got help filling out their financial aid paperwork. Knowing Guadalupe's situation, Melissa expanded it to Financial Aid Night to broaden opportunities and support Guadalupe in applying for aid. Guadalupe applied to colleges, applied for scholarships, and continued to work hard and graduate on time with her senior class.

By the time Guadalupe graduated from SECA, she was awarded \$300 through the MN Dream Act grant and received the Justice Alan Page Scholarship. But, funds for college were still out of reach. Instead of giving up when Guadalupe found out how little money she could receive for college, she worked even harder to come up with the money. She now believed that college was, in fact, in her future, and she wasn't going to let anything stop her.

Guadalupe worked three jobs (two at SEC) and paid for the first two years of college. Given her excellent performance as an AVID student, I hired Guadalupe as an AVID tutor in SECA in October of 2016. She continued developing her skills, and in August of 2018, I hired Guadalupe as an educational assistant in S.U.N elementary.

Now that they were officially colleagues, Guadalupe continued to go to Melissa for financial aid questions and other college-related questions, including helping Guadalupe prepare to transfer to Mankato State University for her bachelor's.

When Guadalupe transferred to Mankato state to finish her last two years, she realized that she would need student loans to pay the tuition. Unfortunately, she was unable to get a private loan without a co-signer. Melissa knew that Guadalupe's journey could not end there, and although her father wanted to support Guadalupe, he could not.

Unbeknownst to anyone in Intermediate District 287, school counselor Melissa Winship co-signed Guadalupe's student loans. Melissa believed in her and trusted her, not only as a former student but now as a colleague.

Guadalupe shared that Melissa always made her feel included and never a bother. She was always more than happy to help. Guadalupe shared, "I can honestly say that I owe where I am to Melissa and other teachers at SEC that always guided me and pushed me to not give up on my dreams." If it weren't for Melissa, I would not have gone anywhere..."

This evening I am incredibly pleased to announce that as of March 15, 2021, Guadalupe Estrada Martinez is a licensed special education teacher at SEC.

**INTERMEDIATE DISTRICT 287**  
**PLYMOUTH, MINNESOTA**  
**BOARD OF EDUCATION**

**Regular Meeting – April 8, 2021**

**AGENDA SECTION: BUSINESS SERVICES & LABOR RELATIONS REPORT**

**ITEM: 2022-2023 Long-Term Facility Plan Revenue Resolution**

**PRESENTED BY: Mae Hawkins, Executive Director of Business Services**

**1. Background Information**

The School Board of Intermediate District 287 hereby approves a long term facility maintenance program budget for its facilities for the 2022-23 school year in an amount not to exceed \$917,000, of which \$456,050 is for pay as you go projects and \$460,950 is for debt service payments on the 2017B Facilities Maintenance Bond. The various components of this program budget are attached as Exhibit A hereto and are incorporated herein by reference and District administration is directed to apply to the Commissioner of the Department of Education for approval.

The proportionate share of the costs of Intermediate District 287's long term facility maintenance program for each member district to be included in its application shall be determined by multiplying the total cost of the Intermediate long term facility maintenance program times a 3-year weighted average usage formula, attached as Exhibit B. The long term facility maintenance costs are funded through annual levy. For school year 2022-23 (fiscal year 23), the long-term facility maintenance costs shall be funded through annual levy. The allocation of this proportionate share in the district's long-term facility maintenance revenue application for FY 23 is hereby approved.

**2. Fiscal Impact/Funding Source:**

**3. RECOMMENDED ACTION:     **The Board approves the 2022-2023 Long-Term Facility Plan Revenue Resolution as presented.****

Motion by: \_\_\_\_\_ Yes \_\_\_\_ Passed \_\_\_\_

Second by: \_\_\_\_\_ Yes \_\_\_\_ Failed \_\_\_\_

Abstentions: \_\_\_\_\_

10 Year Plan Expenditure Application

	Division of School Finance 1500 Highway 36 West Roseville, MN 55113-4266	<b>Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only</b>	ED - 02478-06
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Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes, section 123B.595, subdivision 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.

District Info.		Enter Information	
District Name:	Intermediate District #287	Date:	07/31/21
District Number:	287	Email:	mlhawkins@district287.org
District Contact Name:	Mae L. Hawkins, Executive Director of Business Services		
Contact Phone #	763-550-7156		

		Fiscal Year (FY) Ending June 30											
Expenditure Categories		2021 (base year)	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.													
<b>Finance Code</b>	<b>Category (1)</b>												
347	Physical Hazards	\$32,000	\$32,960	\$32,992	\$30,960	\$32,960	\$33,949	\$33,949	\$34,967	\$34,967	\$36,028	\$36,028	\$37,109
349	Other Hazardous Materials	\$24,600	\$22,000	\$22,000	\$41,000	\$22,000	\$22,660	\$22,660	\$23,366	\$42,366	\$24,067	\$24,067	\$24,789
352	Environmental Health and Safety Management	\$50,000	\$51,658	\$51,658	\$51,658	\$51,658	\$51,679	\$51,679	\$51,679	\$51,679	\$51,679	\$51,679	\$51,679
358	Asbestos Removal and Encapsulation	\$15,000	\$0	\$2,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$52,000	\$43,500	\$35,000	\$32,432	\$35,032	\$36,083	\$36,083	\$37,165	\$37,165	\$38,280	\$38,280	\$39,429
366	Indoor Air Quality	\$4,000	\$15,120	\$5,000	\$5,000	\$5,150	\$5,305	\$5,605	\$5,773	\$5,773	\$5,946	\$5,946	\$6,124
	<b>Total Health and Safety Capital Projects</b>	<b>\$177,600</b>	<b>\$165,238</b>	<b>\$148,650</b>	<b>\$161,050</b>	<b>\$146,800</b>	<b>\$149,676</b>	<b>\$149,976</b>	<b>\$152,950</b>	<b>\$171,950</b>	<b>\$156,000</b>	<b>\$156,000</b>	<b>\$159,130</b>
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year													
<b>Finance Code</b>	<b>Category (2)</b>												
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$61,375	\$61,375	\$0	\$0	\$0	\$0	\$0
	<b>Total Health and Safety Capital Projects \$100,000 or More</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$61,375</b>	<b>\$61,375</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151													
<b>Finance Code</b>	<b>Category (3)</b>												
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	<b>Total Remodeling for Approved Voluntary Pre-K Projects</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
Accessibility													
<b>Finance Code</b>	<b>Category (4)</b>												
367	Accessibility	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	<b>Total Accessibility Projects</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
Deferred Capital Expenditures and Maintenance Projects													
<b>Finance Code</b>	<b>Category (5)</b>												
368	Building Envelope	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
369	Building Hardware and Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
370	Electrical	\$30,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$90,800	\$84,070
379	Interior Surfaces	\$0	\$0	\$0	\$0	\$0	\$0	\$88,000	\$69,850	\$0	\$0	\$0	\$0
380	Mechanical Systems	\$246,850	\$111,312	\$0	\$295,000	\$0	\$247,250	\$120,000	\$0	\$214,000	\$216,000	\$0	\$0
381	Plumbing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$84,000	\$85,000	\$0	\$0
382	Professional Services and Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
383	Roof Systems	\$0	\$0	\$307,400	\$0	\$0	\$0	\$125,850	\$215,250	\$0	\$0	\$125,000	\$215,000
384	Site Projects	\$0	\$175,000	\$0	\$0	\$310,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	<b>Total Deferred Capital Expenditures and Maintenance Projects</b>	<b>\$276,850</b>	<b>\$286,312</b>	<b>\$307,400</b>	<b>\$295,000</b>	<b>\$310,000</b>	<b>\$247,250</b>	<b>\$245,850</b>	<b>\$303,250</b>	<b>\$283,850</b>	<b>\$300,000</b>	<b>\$300,800</b>	<b>\$299,070</b>
	<b>Total Annual 10-Year Plan Expenditures</b>	<b>\$454,450</b>	<b>\$451,550</b>	<b>\$456,050</b>	<b>\$456,050</b>	<b>\$456,800</b>	<b>\$458,301</b>	<b>\$457,201</b>	<b>\$456,200</b>	<b>\$455,800</b>	<b>\$456,000</b>	<b>\$456,800</b>	<b>\$458,200</b>
	<b>Information only -Debt Service Payments on LTFM Bond</b>	<b>\$460,550</b>	<b>\$464,950</b>	<b>\$460,950</b>	<b>\$461,450</b>	<b>\$461,200</b>	<b>\$460,200</b>	<b>\$461,800</b>	<b>\$462,800</b>	<b>\$463,200</b>	<b>\$463,000</b>	<b>\$462,200</b>	<b>\$460,800</b>
	<b>Total LTFM Expenditures/Required Levy</b>	<b>\$915,000</b>	<b>\$916,500</b>	<b>\$917,000</b>	<b>\$917,500</b>	<b>\$918,000</b>	<b>\$918,501</b>	<b>\$919,001</b>	<b>\$919,000</b>	<b>\$919,000</b>	<b>\$919,000</b>	<b>\$919,000</b>	<b>\$919,000</b>

Fund Balance Section													
<b>Fund 01</b>													
	Beginning Fund Balance 01-467-XX	\$530,174	\$319,095	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Fiscal Year Revenue - Levy	\$454,450	\$451,550	\$456,050	\$456,050	\$456,800	\$458,301	\$457,201	\$456,200	\$455,800	\$456,000	\$456,800	\$458,200
	LTFM Fiscal Year Revenue - AID if Applicable	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Fiscal Year Revenue Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Transfer OUT if applicable (COVID-19) by End of Fiscal Year (06-30-20)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Estimated Fiscal Year Expenditures	\$665,529	\$770,645	\$456,050	\$456,050	\$456,800	\$458,301	\$457,201	\$456,200	\$455,800	\$456,000	\$456,800	\$458,200
	<b>Ending Fiscal Year Fund Balance 01-467-XX</b>	<b>\$319,095</b>	<b>\$0</b>										
<b>Fund 06</b>													
	Beginning Fund Balance 06-467-XX	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Fiscal Year Bonded Revenue	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Fiscal Year Revenue Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Transfer OUT if applicable (COVID-19) by End of Fiscal Year (06-30-20)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Estimated Fiscal Year Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	<b>Ending Fiscal Year Fund Balance 06-467-XX</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

End of worksheet

**RESOLUTION APPROVING INTERMEDIATE DISTRICT 287'S LONG TERM FACILITY MAINTENANCE PROGRAM BUDGET AND AUTHORIZING THE ALLOCATION TO THE MEMBER DISTRICTS**

Pursuant to due call and notice thereof, a School Board meeting of Intermediate School District No. 287, State of Minnesota, was held on April 8, 2021 at 6:30 p.m., for the purpose in part, of approving the District's Fiscal Year (FY) 23 Long-Term Facility Maintenance budget and authorizing the allocation of a proportionate share of Intermediate School District's long-term facility maintenance projects and related debt service payments to each member district for inclusion in each member district's application for long-term facility maintenance.

\_\_\_\_\_introduced the following resolution and moved its adoption:

BE IT RESOLVED by the School Board of Intermediate District 287, State of Minnesota as follows:

1. The School Board of Intermediate District 287 hereby approves a long term facility maintenance program budget for its facilities for the 2022-23 school year in an amount not to exceed \$917,000, of which \$456,050 is for pay as you go projects and \$460,950 is for debt service payments on the 2017B Facilities Maintenance Bond. The various components of this program budget are attached as Exhibit A hereto and are incorporated herein by reference and District administration is directed to apply to the Commissioner of the Department of Education for approval.
2. Minnesota Statutes, Section 123B.53, Subdivision 1, as amended, provides that if an intermediate district's long term facility maintenance budget is approved by the school boards of each of the intermediate's member districts, each member district may include its proportionate share of the costs of the intermediate program in its long term facility maintenance revenue application.
3. The proportionate share of the costs of the intermediate school district's long-term facility maintenance program for each member school district to be included in its application shall be determined by multiplying the total cost of the intermediate school district long-term facility maintenance program times a three year weighted average adjusted pupil units formula. For school year 2022-23 (fiscal year 23), the long-term facility maintenance costs shall be funded through annual levy. The allocation of this proportionate share in the district's long-term facility maintenance revenue application for FY 23 is hereby approved, subject to approval by the Commissioner of Education. Upon receipt of the proportionate share of long-term facility maintenance revenue attributable to the intermediate school district program, the member district shall promptly pay to the intermediate school district the applicable aid or levy proceeds.

4. Pursuant to Minnesota Statutes, section 123B.595, subdivision 3, the intermediate district issued \$5,065,000 Facilities Maintenance Bonds, Series 2017B. Such bonds are payable from long-term maintenance revenue transferred by each member district. This district hereby covenants to adopt in each fiscal year during the term of such bonds, a resolution authorizing the inclusion in the application for long-term facilities maintenance revenue the District's proportionate share for such fiscal year of debt service on such bonds.

The motion for the adoption of the foregoing resolution was duly seconded by Member \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof: \_\_\_\_\_ and the following voted against the same: \_\_\_\_\_.

STATE OF MINNESOTA

COUNTY OF HENNEPIN

I, the undersigned, being the duly qualified and acting Clerk of Intermediate School District No. 287, State of Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of Intermediate School District No. 287 held on the date therein indicated, with the original of said minutes on file in my office, and the same is a full, true and complete transcript insofar as the same relates to the approval of Intermediate School District 287's long term facility maintenance program budget and authorizing the allocation of a proportionate share of Intermediate School District's long-term facility maintenance projects and related debt service payments to each member district for inclusion in each member district's application for long-term facility maintenance.

WITNESS MY HAND officially as Clerk this 8th day of April 8, 2021.

\_\_\_\_\_  
Clerk  
Intermediate School District 287



Division of School Finance  
1500 Highway 36 West

Roseville, MN 55113-4266

## Intermediate/Cooperative District Long-Term Facilities Maintenance Revenue Allocation

ED-02479-04

**General Information and Instructions:** Please read the **Instructions for Completion** on the **Instructions** tab before completing this report.

District Name: Intermediate District No. 287	Name of Person Completing this Report: Mae L. Hawkins	Title: Executive Director of Business Services
Telephone Number: (763) 550-7156	Email Address: mlhawkins@district287.org	Date Submitted: July 31, 2021

**Long-Term Facilities Maintenance (LTFM) Revenue amounts to be Allocated to member School Districts for FY 2023**

1. Pay-as-you-go revenue portion						\$ 456,050.00	
2. Bond debt service revenue portion						\$ 460,950.00	
3. Total revenue amounts to allocate						\$ 917,000.00	
District Number	Type	School District Name	Alloc Percent	Allocated Pay-as-you-go (line 1)	Alloc Percent	Allocated Bonded Debt Service (line 2)	Total
270	1	Hopkins	10.769%	\$ 49,110.20	10.769%	\$ 49,637.86	\$ 98,748.06
272	1	Eden Prairie	10.525%	\$ 47,998.35	10.525%	\$ 48,514.07	\$ 96,512.42
273	1	Edina	5.854%	\$ 26,697.62	5.854%	\$ 26,984.47	\$ 53,682.09
277	1	Westonka	4.590%	\$ 20,933.15	4.590%	\$ 21,158.07	\$ 42,091.22
278	1	Orono	2.676%	\$ 12,205.72	2.676%	\$ 12,336.87	\$ 24,542.59
279	1	Osseo	22.192%	\$ 101,204.78	22.192%	\$ 102,293.10	\$ 203,497.88
280	1	Richfield	6.077%	\$ 27,711.88	6.077%	\$ 28,009.63	\$ 55,721.51
281	1	Robbinsdale	14.585%	\$ 66,515.35	14.585%	\$ 67,230.02	\$ 133,745.37
283	1	St. Louis Park	4.511%	\$ 20,570.14	4.511%	\$ 20,791.15	\$ 41,361.29
284	1	Wayzata	14.864%	\$ 67,784.99	14.864%	\$ 68,513.30	\$ 136,298.29
286	1	Brooklyn Center	3.359%	\$ 15,317.35	3.359%	\$ 15,481.93	\$ 30,799.28
<b>TOTALS:</b> The column totals must agree with lines 1 and 2.			100.000%	\$ 456,049.53	100.000%	\$ 460,950.47	\$ 917,000.00

**Notes:** Allocation method agreed to by all member districts:

April 2021  
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## Osseo Area Schools Takes Kindergarten Recruitment Virtual—and Sees Higher Engagement

Every professional can think of an event they manage that’s a well-oiled machine—a 6-page Asana checklist creates an event that’s nearly identical to what’s come before. That was the case for the Osseo Area Schools Kindergarten Information Fair, the district’s biggest kindergarten enrollment marketing event of the year, until COVID-19 took that checklist off the table.

Faced with an interactive fall event that couldn’t take place in person, District 279’s communications team created an innovative virtual approach that has led to higher year-to-date kindergarten enrollment numbers than any of the previous five years. Here’s how it happened.

### What worked before

A strength of the in-person fair was its appeal to both adults and children. While caregivers received important information about kindergarten curriculum, the enrollment process and childcare, students enjoyed tactile experiences on the school bus, in the kindergarten classroom and in the lunchroom.

Positive attendee feedback had been rising since 2016 and reached the pinnacle in 2019 when 100% of attendees to the in-person fair believed the information presented was helpful in understanding kindergarten and that the family-friendly activities were either excellent or good.

### What needed work

Despite efforts to attract a representative number of families from across the district (including translated promotional materials, free transportation from a hub location and other forms of outreach), family participation did not reflect the district’s racial and socioeconomic diversity.

Though bilingual assistants attended the event and assisted with translation into the district’s four most-spoken non-English languages, not all event materials were translated, and it was not possible to assign a translator to each family for the entirety of the event.

Metrics were another challenge. Attendance was estimated based on materials distributed and the number of free school



An advertisement for the Kindergarten Information Fair in Somali. The first bullet reads, “Fully translated.”

*Continued on page 2*

### April 9, 2021

#### Board of Directors Meeting

7:30 a.m. - 9:00 a.m.

### April 30, 2021

#### Executive/Legislative Committee Meeting

7:30 a.m. - 9:00 a.m.

### May 7, 2021

#### Board of Directors Meeting

7:30 a.m. - 9:00 a.m.

### May 14, 2021

#### Executive/Legislative Committee Meeting

7:30 a.m. - 9:00 a.m.

### May 21, 2021

#### Board of Directors Meeting

7:30 a.m. - 9:00 a.m.

**Meetings will be conducted remotely until further notice and instructions will be sent prior to each meeting.**

## AMSD’s Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



Association of  
Metropolitan School Districts

## From the Chair

It is hard to believe but the 2021 Legislative Session is already winding down with the May 17 adjournment date less than six weeks away. As this month’s research article shows, there are vast differences between the E-12 Education budget proposals from the Governor, House and Senate. The Senate E-12 Education proposal does not include an increase in the funding formula and does not address the growing cross-subsidies in the special education and English learner programs. It is critical that AMSD members contact their local legislators and Governor Walz to advocate for [AMSD’s Legislative Priorities](#). There is a perception among some legislators that the federal COVID-19 relief funding school districts have received minimizes the need for state funding. Legislators need to understand that the federal funding is one-time funding and does not negate the need for state policymakers to provide stable, ongoing funding for our schools. Thank you in advance for your help!

Curtis Johnson, school board member, Roseville Area Schools, is chair of AMSD.

# Enrollment Numbers Increased Significantly After Virtual Fair Became Available

Continued from page 1

meals served, which could not account for attendees who had more than one meal or who did not eat at all.

Finally, the nature of a 2-hour event held on a single day meant that families who could not attend had no comparable opportunity to receive the information provided at the in-person fair.

## Putting in the work

The in-person Kindergarten Information Fair had been held for nearly 10 years; there was no precedent for a virtual fair. As it turned out, the to-do list would be just as long.



The Kindergarten Information Fair “map”

The fair itself would be entirely pre-recorded, allowing families to attend when it was most convenient for them—but that didn’t mean it needed to lose the interactive element that families loved. Kindergarten Information Fair kits—which included a kazoo, a blow-up beach ball, a coloring sheet featuring district mascots, a pack of crayons, a Class of 2034 sticker, a kindergarten brochure and an enrollment packet—were sent to 1,700 homes in the district in late fall. The brochure directed families to the virtual fair, where they were greeted by a map of an elementary school and eight welcoming, informative videos.

Music, gym and kindergarten teachers invited children to bounce a ball, play a kazoo and color along using items that had been sent in the kits. How-to tutorials for visiting the school nurse, riding the school bus and beginning the enrollment process joined a warm greeting from an elementary principal to round out the videos.

Every word of text on the page, including in forms and on graphics, was fully translated into Spanish, Somali, Hmong and Vietnamese. All videos were accompanied by translated captions.

## It’s working!

The virtual Kindergarten Information Fair launched on Dec. 1, and enthusiasm remains high. As of mid-March more than 200 families who were not on the district’s initial mailing lists have requested kits, and over 500 families have experienced the virtual fair—just as many, if not more, as participated when the event was held in person.

Attendee zip codes show a far more representative number of families from across the district participated in the virtual fair than had in previous in-person years, and 100% of feedback forms indicate high levels of satisfaction with the information provided and the fair’s family-friendly activities.

In January, February and March, the district’s confirmed year-to-date kindergarten enrollments were higher than in any of the previous five years. “Enrollment numbers increased significantly after the fair became available,” said Enrollment Services Coordinator Jim Greeley. “Although this could be true every year, it was especially satisfying this year as we faced enrollment losses due to the pandemic.”

While an in-person fair may return in the coming years, the virtual element is here to stay. In fact, it’s already been incorporated into spring kindergarten orientation events.

“The virtual Kindergarten Information Fair started as a candidate writing exercise when we were hiring a new communications specialist,” said Barb Olson, director of school/community relations. “With her vision for a virtual fair, Grace Becker not only earned the job, she carried out an event that was responsive to the pandemic, was more accessible and equitable for our community, and delivered the intended enrollment results.”



Each of the Kindergarten Information Fair videos is accompanied by translated captions.

# Omnibus E-12 Finance and Policy Bills Released

With the release of the House and Senate Omnibus E-12 Education Finance and Policy bills, all of the E-12 education budget plans are now on the table. The Governor’s Due North Education plan and budget proposal were released earlier in the session. The House and Senate bills will move to a conference committee after they clear the floor in their respective chambers where the vast differences will need to be resolved by the May 17 adjournment.

There are many similarities between the Governor’s budget proposal and the House bill ([HF 1065](#)). Both propose an increase to the general education basic formula with the Governor proposing an increase of 1 percent for FY 22 and 2.5 percent for FY 23. The House bill includes a 2 percent per year increase over the next two years. The House bill also increases the formula allowance for fiscal years 2024 and 2025 by 0.5 percent per year; and beginning in fiscal year 2026, increases the basic formula allowance by the rate of inflation. The Governor and House proposals both address the growing cross-subsidies in the special education and English learner programs and both would permanently fund the 4,000 voluntary Pre-Kindergarten/School Readiness Plus seats that are scheduled to expire.

The Senate bill ([SF 960](#)), does not provide an increase to the formula and does not address the special education or English learner program cross-subsidies or provide the funding necessary to retain the 4,000 Voluntary Prekindergarten/School Readiness seats. The Senate bill does include one-time revenue of \$60 million in FY 2022 that will be dispersed on a per pupil basis taking into account federal allocations received by school districts.

While the respective bills have significant differences, there are some areas in both bills that address AMSD priorities. Both omnibus bills provide investments in Grow Your Own programs, as well as providing a pause in implementing revised academic standards. With regard to the COVID-19 pandemic learning disruptions, both bills also require that school districts collaborate with families of students with disabilities on student IEPs, and both bills allow school districts to offer distance learning opportunities — although the House bill extends the authority for the 2021-22 school year only.

### Additional provisions in the House bill:

- Holds the special education cross subsidy at the current level by increasing special education cross subsidy reduction aid from 6.43 percent of the cross subsidy to 9.33 percent of the cross subsidy for fiscal year 2022 and 12.11 percent of the cross subsidy for fiscal year 2023 and later;
- Reduces the English learner cross-subsidy by increasing the basic EL formula allowance and the concentration formula and links EL funding to the general education formula allowance beginning in FY 2023;
- Allows school boards to renew an existing operating referendum at the same level.

### Additional provisions in the Senate bill:

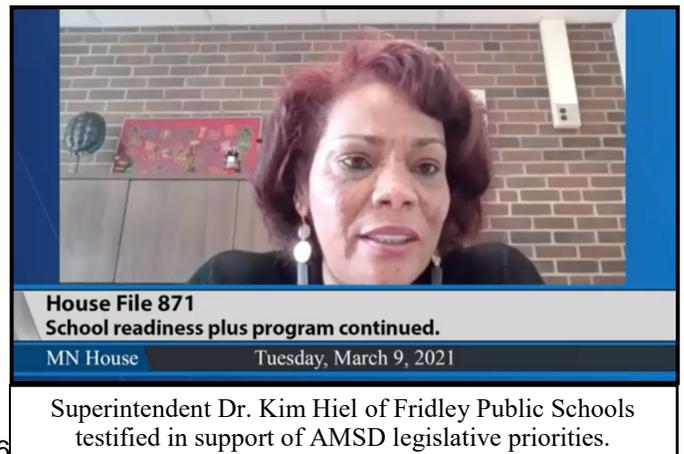
- Increases equalization of the operating referendum for fiscal year 2023 and later;
- Provides greater flexibility and local control with the learning year program, an expanded definition of hours of instruction and school board authority to offer a distance learning option for students;
- Establishes Safe Schools aid (on top of the levy), and equalization of the safe schools levy;
- Establishes a short-call substitute teacher pilot program to address the severe shortage of substitute teachers;
- Creates Education Savings Accounts for use at nonpublic schools.

### House Omnibus Education Bill

- LINK: [View a Summary of the House Bill](#)
- LINK: [View the Change Items](#)
- LINK: [View the House Bill District Runs](#)

### Senate Omnibus Education Bill

- LINK: [View a Summary of the Senate Bill](#)
- LINK: [View the Change Items](#)
- LINK: [View the FY22 Senate Bill District Runs](#)
- LINK: [View the FY23 Senate Bill District Runs](#)



# Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## School Board Planning Calendar 2020-2021

2020 Meetings (August - December)	2021 Meetings (January - June)
<p>August 27                      October 8</p> <p>September 10                October 22</p> <p>September 24                November 12</p> <p>                                         December 10</p>	<p>January 14                      March 25</p> <p><i>(possible conflicts with MASA)</i>      April 8</p> <p>January 28                      May 13</p> <p>February 11                    May 27</p> <p>February 25                    June 10</p> <p>March 11                        June 24</p>

1 <sup>st</sup> Meeting of the Month	2 <sup>nd</sup> Meeting of the Month
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**START TIME 6:30 PM**

<b>AUGUST 27, 2020</b>	
<p><b>Kudos &amp; Recognition</b></p> <ul style="list-style-type: none"> <li>What Board Members Need to Know About “2020-2021 Back to School Start-Up: We’re in this together”</li> </ul> <p><b>Special Presentation</b></p> <ul style="list-style-type: none"> <li><u>287 Anti-Racist Leadership Program Pilot Proposal</u></li> </ul>	<p><b>Annual Presentation - none</b></p> <ul style="list-style-type: none"> <li>Coherence-Uber Goal (First Read)</li> <li>Racial Equity-Kendi Follow Up Or My Grandmother’s Hand’s</li> <li>Financial Report June - (Action)</li> <li><b>Update on Back to School Planning</b></li> </ul> <p><b>Spotlight</b></p> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p>

<p><b>SEPTEMBER 10, 2020</b></p> <p><b>Kudos &amp; Recognition</b></p> <ul style="list-style-type: none"> <li>Kudos (back to school - first days of school video)</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li></li> </ul> <p><b>Special Presentation:</b></p> <ul style="list-style-type: none"> <li>Moving Racial Consciousness to Action tool</li> </ul> <p><b>Annual Presentation</b></p> <ul style="list-style-type: none"> <li></li> </ul> <p><b>Spotlight - none</b></p>
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<p><b>SEPTEMBER 24, 2020</b></p> <p><b>Kudos &amp; Recognition</b></p> <ul style="list-style-type: none"> <li>Spotlight: West Education Center (tentative)</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>Routine monthly finance report - July/August (consent agenda)</li> </ul> <p><b>Special Presentation</b></p> <ul style="list-style-type: none"> <li></li> </ul> <p><b>Annual Presentation</b></p> <ul style="list-style-type: none"> <li>Facilities Report (ABEC Construction &amp; Summary of Summer Projects)</li> <li><b>What the Board Needs to Know</b> Emergency and Crisis Plans for 2020-21 Jake Horejsh ..... (<i>Action</i>)</li> <li><b>What the Board Needs to Know</b> MSBA Resolution on TTM funding ..... (<i>Action</i>)</li> </ul> <p><b>HR Closed Session:</b> 284 Negotiations -update (pending)</p>
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OCTOBER 8, 2020

**Kudos & Recognition/Spotlight**

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

**Special Presentation**

**Annual Presentation**

- Teaching and Learning Update
  - Literacy, coaching, connected learning, new resources, PD

**Work Session:**

- **Presentation on Tenure, Non-Renewals, etc.**  
Michelle Axell, Anne Becker and Dr. Elisabeth Lodge Rogers

**HR Closed Session:** 284 Negotiations -tentative agreement (pending)  
Michelle Axell, Director of Human Resources will present the *Tentative Agreement* for Board approval. The School Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03.

OCTOBER 22, 2020

**Kudos & Recognition/Spotlight**

- Spotlight: Care and Treatment

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Enrollment Update - highlights *what we know*
- Misc. Policies First Read: Harassment and Violence, Wellness, Tobacco-Free Schools (*carryover from last year*)
- Insurance Premium Rate recommendation

**Special Presentation**

**Annual Presentation**

- Financial Report September - Quarterly Update (Action)

NOVEMBER 12, 2020

*(Only one Board meeting this month!)*

**Kudos & Recognition/Spotlight**

- Spotlight: Northern Star Online (*carryover from last year*)

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Fund balance transfers (consent agenda item)

**Special Presentation: Board Work Session**

- KPI update & School Improvement Plans update - 2019-20 plans (30 min) (*carryover from last year*)

**Annual Presentation**

- Grant updates - Ben and Jon [SRCL update] (*carryover from last year*)
- Misc. Policies First Read: Tobacco-Free, Harassment and Violence, Wellness (*carryover from last year*)
- National Trends - COVID 19 and Future Economic Impacts (Mae Hawkins)
- Update on Key Performance Indicators

DECEMBER 10, 2020

*(Only one Board meeting this month!)*

**Kudos & Recognition/Spotlight**

- Spotlight: South Education Center (*carryover from last year*)

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Financial Report October (consent agenda)
- Legislative Platform

**Special Presentation**

- STOP Violence Federal Grant Update (Ben M.) (*carryover from last year*)
- Classification & Compensation Study Recommendations (Michelle & Anne)

**Annual Presentation**

- Officer Election Process - (Chair Report)
- World's Best Workforce Report & ESSA Update (Jon Ben)
- Unaudited Financial Report for FY20 (action item)
- 2020-2021 Yearly ADM Summary

<p style="text-align: center;"><b>JANUARY 14, 2021</b></p> <p style="text-align: center;"><i>*Organizational Meeting</i></p> <p>Election of Board Officers          Oath of Office          Annual Resolutions</p> <ul style="list-style-type: none"> <li>• Electronic signatures resolution - was this included in the annual resolutions? <i>(Please move to the annual organizational meeting)</i></li> <li>• FY20 Audit - Auditor Presentation - (Annual Report) (recurring) (action item) <i>(Please move to top of Agenda behind election of officers)</i></li> <li>• Financial Report November (consent agenda)</li> <li>• Report on UBER goal including strategic implementation plans and budget</li> </ul>	<p style="text-align: center;"><b>JANUARY 28, 2021</b></p> <p style="text-align: center;"><b>Regular Meeting</b></p> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>• Superintendent Mid-Year Evaluation Procedure (recurring)</li> </ul> <p><b>Special Presentation -</b></p> <p>JUUL Lawsuit: Presentation by one of the attorneys representing school districts in a lawsuit against JUUL.</p> <p>Learning model, phase three update for the Board.</p> <p><b>Annual Presentation</b></p> <ul style="list-style-type: none"> <li>• Financial Report December - Quarterly update (action item)</li> <li>• 2021-22 Budget Update</li> <li>• Equity Policy Second Read</li> </ul>
<p><b>FEBRUARY 11, 2021</b></p> <p><b>Kudos &amp; Recognition/Spotlight</b>          *online student letter</p> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>• FY22 - Food Services Prime Vendor Contract (consent agenda)</li> </ul> <p><b>Special Presentation</b></p> <ul style="list-style-type: none"> <li>• EL Certificates</li> <li>• Radium and the Vaccine Article</li> </ul> <p><b>Under HR Report:</b></p> <ul style="list-style-type: none"> <li>• HR Recruitment &amp; Retention: Amanda Achterkirch, Talent Acquisition Professional will share recruitment &amp; retention strategies.</li> </ul> <p><b>Annual Presentation</b></p> <ul style="list-style-type: none"> <li>• ESSA submissions for schools identified for Comprehensive Support and Improvement (will recur annually)</li> </ul>	<p><b>FEBRUARY 25, 2021</b></p> <p><b>Kudos &amp; Recognition/Spotlight</b></p> <ul style="list-style-type: none"> <li>• Superpower Campaign: North Education Center (Antwon Williams and Jeffery Chhay)</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>• Financial Report January -consent agenda</li> <li>• Update on Culture and Climate Uber Goal</li> <li>• FY21 Budget Revision - annual report (action item)</li> <li>• FY22 Budget Assumption/Program Withdrawal Report - Annual Report (Action item)</li> <li>• HR Report: Resolution Reducing Programs and Positions (recurring) Michelle Axell will present a Resolution asking the Board to direct administration to make recommendations for any necessary reductions in programs and positions.</li> </ul> <p><b>Special Presentation -</b></p> <ul style="list-style-type: none"> <li>• Coherence and Strategic Planning</li> </ul> <p><b>Annual Presentation</b>  <b>Chair Report</b></p>

<p><b>MARCH 11, 2021</b></p> <p>Equity (60 min)   Equity Work Session</p> <p><b>Kudos &amp; Recognition/Spotlight</b></p> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>Confidentiality Commitments</li> </ul> <p><b>Special Presentation</b></p> <ul style="list-style-type: none"> <li>2021-2022 School Calendar Approval (recurring)</li> <li>Coherence and Strategic Planning</li> </ul> <p><b>Annual Presentation</b></p>	<p><b>MARCH 25, 2021</b></p> <p><b>Kudos &amp; Recognition/Spotlight</b></p> <ul style="list-style-type: none"> <li>WEC/Alexia Poppy-Finley</li> <li>HTC/ Alexia Poppy-Finley</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>Financial Report February - consent agenda</li> <li>Verbal update: Expansion of Furthering Your Education program (The Transforming Teaching &amp; Learning (TTL) Scholarship)</li> <li>What the Board Needs to Know about <a href="#">Operational Results</a> (recurring) (video)</li> </ul> <p><b>Special Presentation - Annual Presentation - none</b></p> <p><u>Chair Report</u> Next Steps: Superintendent Transition</p> <p><b>HR Closed Session (2209)</b></p> <ul style="list-style-type: none"> <li><del>Initial Review - Parameters for Negotiations</del></li> </ul>
<p style="text-align: center;"><b>APRIL 8, 2021</b></p> <p><b>Superpower Spotlight</b></p> <ul style="list-style-type: none"> <li>ABEC/Greg B.</li> <li>SEC/Jayne T</li> <li>Gateway to College award?</li> <li>Recognition Valerie Castile</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>HR Report: Discontinuing Educational Programs and Positions/Staff Reduction ULA Resolution (only if necessary)</li> <li>Organizational Chart Approval</li> </ul> <p><b>Special Presentation - none</b></p> <p><b>Annual Presentation -</b></p> <ul style="list-style-type: none"> <li>Facilities - Long Term Facilities Maintenance Plan Approval - (Resolution item)</li> </ul> <p><u>Chair Report</u> Next Steps: Superintendent Transition</p> <p><b>HR Closed Session (2209)</b></p> <ul style="list-style-type: none"> <li>Review (may include both initial/final decisions by the board) - Parameters for Negotiation</li> </ul>	
<p><b>MAY 13, 2021</b></p> <p><b>RETIREMENT EVENT - 5:00 PM - 6:30 PM</b></p> <p><b>Kudos &amp; Recognition/Spotlight</b></p> <ul style="list-style-type: none"> <li>Recognition Wilder Foundation</li> <li>Itinerant/Melissa B</li> <li>Care &amp; Treatment Amanda K</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>EA PD Sessions Report</li> <li>Superintendent Evaluation <b>Closed Session</b> (carry over)</li> </ul> <p><b>Special Presentation - none</b></p> <p><u>Chair Report</u> Next Steps: Superintendent Transition Literacy/PELSB grants &amp; coaching: EA coaches, FLS</p> <p><b>Annual Presentation - none</b></p> <ul style="list-style-type: none"> <li>Financial Report March - Quarterly update (Action)</li> </ul>	<p><b>MAY 27, 2021</b></p> <p><b>Kudos &amp; Recognition/Spotlight</b></p> <ul style="list-style-type: none"> <li>ABEC/Greg B</li> <li>SEC/ Jayne T</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>Superintendent's Evaluation Update (10 min)</li> <li>Approval of Computer Refresh (carry over)</li> <li>Financial Report April- consent agenda</li> </ul> <p><b>Special Presentation - none</b></p> <p><u>Chair Report</u> - Next Steps: Superintendent Transition</p> <p><b>Annual Presentation -</b></p> <ul style="list-style-type: none"> <li>Probationary Licensed, and Non-Licensed Non-Renewal Resolutions (recurring)</li> <li>Learning Conversations, Superintendent Luncheon Recap</li> </ul>

**JUNE 10, 2021**

**Kudos & Recognition/Spotlight**

- 2021 Graduation video

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

Jaynie Leung FY 22 Lease Agreement

- 

**Special Presentation - none**

**Annual Presentation**

- Food Services Report - (Annual Report)
- Annual Food Service Program Resolution **Action Item**
- Liability and WC Renewal Rates
- Consent Agenda: Recommendation to Renew Teachers on Call (TOC) Agreement

Chair Report

Data Privacy & Records policy bucket - 1st read

Next Steps: Superintendent Transition

**JUNE 24, 2021**

**Kudos & Recognition/Spotlight**

Spotlight: Therapeutic Teaching Model

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Financial Report May **(consent agenda)**
- Special Education Monitoring Report (Ask Melissa)
- PrairieCare Partnership Report (Kate and Chad Jayasekera)

**Special Presentation - none**

**Annual Presentation**

- **KPI update / Strategic Plan update HOLD for Aug/Sept meeting**
- 2021-22 Original Budget Approval - Annual Report **Action Item**
- Approval of 2021-22 Rates. **Action Item**
- Staff Reduction ULA Resolution **(Resolution)**  
Michelle Axell, Director of Human Resources, will present a Resolution placing tenured licensed staff on unrequested leave of absence.
- SEIU Local 284 – **Closed Session (Information)**  
Michelle Axell, Director of Human Resources will present the *Tentative Agreement* for Board approval. The School Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03.

Chair Report

Data Privacy & Records policy bucket - 2nd read

Next Steps: Superintendent Transition

**INTERMEDIATE DISTRICT 287**  
**April 8, 2021**  
**SCHOOL BOARD CALENDAR**

**April 2021**

08	Thursday	General Board Meeting	6:30PM	TBD
27	Tuesday	Local 2209/Board Breakfast	7:00AM	TBD

**May 2021**

13	Thursday	General Board Meeting	6:30PM	TBD
27	Thursday	General Board Meeting	6:30PM	TBD
27	Thursday	Henn Tech Pathways Graduation	TBD	TBD

**June 2021**

07	Monday	InVest/Venture/Strive HS (ABEC) Graduation	TBD	TBD
07	Monday	Vector Transition (ABEC) Graduation	TBD	TBD
08	Tuesday	Phase/SUN/Strive/Intersect/Focus Transition Graduation (ABEC)	TBD	TBD
08	Tuesday	NEC Graduation	TBD	TBD
09	Wednesday	SEC/SUN/Intersect/Phase Transition Graduation	TBD	TBD
09	Wednesday	Gateway to College Graduation	TBD	TBD
09	Wednesday	CIP & FOCUS (South) Graduation	TBD	TBD
09	Wednesday	Vector West Graduation	TBD	TBD
09	Wednesday	WEC/SPED/ALC/Transition Graduation	TBD	TBD
09	Wednesday	SECA & InVEST High Graduation	TBD	TBD
10	Thursday	General Board Meeting	6:30PM	TBD
24	Thursday	General Board Meeting	6:30PM	TBD

◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change

# Intermediate District 287

*RESPONSIVE. INNOVATIVE. SOLUTIONS.*

## Local 2209 / Board Breakfast Schedule

2020-2021

### Local 2209/Board Breakfast 7:00 AM

Tuesday, April 27<sup>th</sup>  
District Service Center  
(3<sup>rd</sup> Floor – Room 316)

Andrea Cuene

Michèle Kunz

Regina Neville

Sam Sant