

Intermediate District 287

Responsive. Innovative. Solutions.

GENERAL MEETING OF THE BOARD – Regular

Thursday, March 25, 2021

6:30 PM @ Boardroom / Teleconference

1820 Xenium Ln N

Minneapolis, MN 55441-3790

AGENDA

Page #

1. CALL TO ORDER (Action)

The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

2. APPROVAL OF GENERAL MEETING AGENDA (Action)

3. AUDIENCE OPPORTUNITY TO SPEAK (Information)

4. APPROVAL OF CONSENT AGENDA (Action)

1. General Board Meeting Minutes from March 11, 2021

2. Approval of Finance Report February 2021

3. Approval of Routine Human Resources Activities for March 25, 2021

5. SHARE THE SUCCESS & RECOGNITION - (10 minutes) (Information)

1. Superpower Spotlight: West Education Center/Hennepin Technical College

2. Superpower Spotlight: North Education Center

6. SUPERINTENDENT'S REPORT - (15 minutes) (Information)

1. Trauma Sensitive Priority

Tonya Allen, Director of Mental Health & Family Engagement, will provide an update on mental and trauma strategic priority work to date.

2. District 287 Communities of Anti-Racist Practices

Radius Guess, Director of Equity & Inclusion, will update Board members on District 287's

Communities of Anti-Racist Practices and prepare Board Members for a visit by Resmaa Menakem, New York Times Best-Selling author and somatic abolitionist, who will address the board at a future meeting.

3. Legislative Update

Superintendent Lewandowski will provide an update on various legislative priorities.

4. Liability/Workers Compensation Insurances Services Update

Mae Hawkins, Executive Director of Business Services will provide an update on our insurance packages and the plans for next year.

7. INSTRUCTIONAL REPORT - (15 minutes) (Information)

1. West Suburban Summer School

Dr. Jon Voss, Director of Teaching and Learning, will provide an update on changes to West Suburban Summer School.

2. Northern Star Online

Dr. Jon Voss, Director of Teaching and Learning, will provide an update on regional discussions about online learning.

8. BUSINESS SERVICES & LABOR RELATIONS REPORT - None

1. Facilities Report - None

2. Financial Report - None

3. Human Resource Report - None

9. BOARD BUSINESS - (20 minutes) (Information)

1. Policy Review & Revision - None

2. Board Reports

1. Chair Report

1. Next Steps: Superintendent Transition

2. AMSD Report

1. March 2021 AMSD Connections Newsletter

28

| | |
|--|----|
| 3. District News | |
| 1. School Board Planning Calendar | 32 |
| 2. March 25, 2021, Board Event Calendar | 37 |
| 3. Virtual Local 2209_Board Breakfast Schedule | 38 |
| 4. Once Around the Table | |
| 10. ADJOURNMENT | |

Recommended Action: Board Chair calls meeting adjourned @ _____PM

DISTRICT 287 WORK SESSION MEETING
Intermediate District 287
March 11, 2021
MINUTES

1. CALL TO ORDER

Chair Regina Neville called the general meeting to order at 6:33 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Andreson recited the Intermediate District 287 mission statement, “The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students”.

A Roll Call was taken, and a quorum was declared with 10 member districts represented and the following Board members in attendance:

| | | |
|-----|-----------------|----------------------|
| 286 | Brooklyn Center | Ruthie Dallas (late) |
| 272 | Eden Prairie | Adam Seidel |
| 273 | Edina | Regina Neville |
| 270 | Hopkins | Shannon Andreson |
| 278 | Orono | Michèle Kunz |
| 280 | Richfield | Crystal Brakke |
| 281 | Robbinsdale | Sam Sant |
| 283 | St. Louis Park | Anne Casey |
| 284 | Wayzata | Andrea Cuene |
| 279 | Westonka | Heidi Marty |

Absent: 279/Mosqueda-Jones

Guests:
287 Administration: Sandra Lewandowski, Tonya Allen, Michelle Axell, Anne Becker, Melissa Brateng, Radious Guess, Mae Hawkins, Kim Helgeson, Rachel Hicks, Elisabeth Lodge Rogers, Ben Magras, Chad Maxa, Jon Voss, and Wauneen Denson-Mgeni
287 Staff Members: Alexia Poppy-Finley and Julie Tuorila

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Regina Neville, seconded by Crystal Brakke, approve the meeting agenda. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Neville, Sant, and Seidel. No votes against. Motion carried.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the General Meeting of the Board Minutes from February 25, 2021, and Board Work Session Minutes from February 25, 2021. *Motion by Andrea Cuene, seconded by Michèle Kunz to approve the Consent Agenda as presented. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Neville, Sant, and Seidel. No votes against. Motion carried.*

5. SHARE THE SUCCESS & RECOGNITIONS

Rachel Hicks, Director of Communication and Public Relations, introduced Alexia Poppy-Finley, Hennepin Tech College (HTC) Principal. They briefly shared an uplifting student story and video from HTC. [Pathways video](#)

6. SUPERINTENDENT’S REPORT

Benjamin Magras, Executive Director of School and Student Outcomes, and Dr. Elisabeth Lodge Rogers, Assistant Superintendent of Programs and Services, presented a brief overview on the [Top 5 Things to Know about Back to School](#).

Rachel Hicks, Director of Communications and Public Relations, presented a brief update on the captioning and accessibility services available to staff, families, and the general public.

7. INSTRUCTIONAL REPORT

Chad Maxa, Executive Director of Strategic Implementation, and Dr. Jon Voss, Director of Teaching and Learning, presented an overview of 287’s last strategic plan, interim plan, and next strategic planning process. They share the district’s Academic Implementation plan for FY22-24 that highlighted the ongoing work on Coherence. [Strategic Planning and Coherence](#)

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS 3
Facilities Report – None

Financial Report – None

Human Resources Report

Michelle Axell, Director of Human Resources, presented and recommended approval of the 2021-2022 District Calendar. *Motion by Sam Sant, seconded by Andrea Cuene, to approve the 2021-2022 District Calendar as presented. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Neville, Sant, and Seidel. No votes against. Motion carried.* Intermediate District 287 works to align our calendar the best that we can to our 11 member school districts' calendars. The school board approved the 2021-2022 school calendar. [2021-2022 Intermediate District 287 School Calendar](#)

9. BOARD BUSINESS

Policy Review & Revision

Chair Report

Board Chair Neville presented an update of the February 25th MSBA Board work session “Hiring the Right Superintendent” and discussed the next steps.

Board Chair Neville recommended approval of sending Ruthie Dallas and Shannon Andreson to the 2020-2021 NSBA Annual Conference. *Motion by Andrea Cuene, seconded by Anne Casey, to approve sending Ruthie Dallas and Shannon Andreson to the 2020-2021 NSBA Annual Conference as presented. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Neville, Sant, and Seidel. No votes against. Motion carried.*

AMSD Report - None

Once Around the Table

10. ADJOURNMENT

A motion was made by Andrea Cuene, seconded by Ruthie Dallas, to adjourn the meeting. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Neville, Sant, and Seidel. No votes against. Motion carried. Meeting adjourned at 8:39 PM.

The next general meeting will be held on March 25, 2021, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287 SCHOOL BOARD
March 25, 2021

| New Hires: Additional Position Due to Enrollment | | | | | |
|---|---------------------|------------------------|-----------------------|-------------------------|------------|
| Name | Position | Department/Site | Effective Date | Salary Placement | FTE |
| Miles Jackson | Education Assistant | West Education Center | 03/17/2021 | Step 2, Lane 1 | .9375 |

| New Hires: Replacement for Separations | | | | | | |
|---|---------------------|------------------------|------------------------|-----------------------|-------------------------|------------|
| Name | Position | Department/Site | Replacement For | Effective Date | Salary Placement | FTE |
| Lakisha Lewis | Education Assistant | South Education Center | D. Garner | 03/17/2021 | Step 7, Lane 1 | .9375 |

| Extended Leaves of Absence: | | | | | |
|------------------------------------|--------------------------------|-----------------------------|-----------------------|-----------------|------------|
| Name | Position | Department/Site | Effective Date | End Date | FTE |
| Bridget Turner | Education Assistant | West Education Center | 03/02/2021 | 06/11/2021 | 1.0 |
| Bonnie Moe | Innovative Instructional Coach | West Education Center | 03/01/2021 | 06/11/2021 | .2 |
| Benjamin Gilbert | Education Assistant | Ann Bremer Education Center | 03/01/2021 | 06/11/2021 | .875 |
| Stephanie Stephen | Instructor DCD/SP | North Education Center | 03/02/2021 | 06/11/2021 | 1.0 |

| Separations: Dismissal | | | |
|-------------------------------|---------------------|-----------------------------|-----------------------|
| Name | Position | Department/Site | Effective Date |
| Michael Betts | Education Assistant | Ann Bremer Education Center | 03/02/2021 |

| Separations: Resignation | | | | |
|---------------------------------|------------------------|-----------------------------|--------------------------------------|-----------------------|
| Name | Position | Department/Site | Reason (if internal movement) | Effective Date |
| Alex Kuehn | Social Studies Teacher | Care and Treatment | Personal Reasons | 06/30/2021 |
| Kerry Newstrom | English Teacher | Care and Treatment | Personal Reasons | 02/22/2021 |
| Chad Jayasekera | Clinical Professional | Ann Bremer Education Center | Personal Reasons | 03/19/2021 |
| Sarah Winkler | D/HH Teacher | Itinerant Services | Personal Reasons | 06/11/2021 |
| Susan Nixon | School Psychologist | South Education Center | Personal Reasons | 06/11/2021 |
| Jenny Naxay | Education Assistant | South Education Center | Personal Reasons | 02/24/2021 |
| Sarah Blouin | Education Assistant | South Education Center | Personal Reasons | 04/05/2021 |
| Michelle Rankin | Education Assistant | Care and Treatment | Personal Reasons | 03/26/2021 |

| Separations: Retirements (Regular/Disability) | | | |
|--|---------------------|------------------------|-----------------------|
| Name | Position | Department/Site | Effective Date |
| Laura Lazowski | Audiologist | Itinerant Services | 06/17/2021 |
| Julie Soule | Education Assistant | North Education Center | 06/11/2021 |



Trauma Sensitive and Healing Centered

What does this look like?

Where are we with this work?

Vision Statement

To become a trauma sensitive and healing centered organization by implementing practices, systems, and supports for trauma through a racially conscious approach.

Connecting the Parts

| Neurosequential Model in Education: Dr. Bruce Perry | Schoolwide Systems and Practices: PBIS | | | |
|--|---|--|---|---|
| | Collaborative Problem Solving | Social Emotional Learning | Restorative Justice | Mental Health Partnerships |
| Key Ideas: Neurosequential model of development Relate Regulate Reason | Key Ideas: Solve problems Build skills along the way | Key Ideas: Skill development | Key Ideas: Understanding and empathy | Key Ideas: To meet the needs of our students, we must partner with mental health providers |

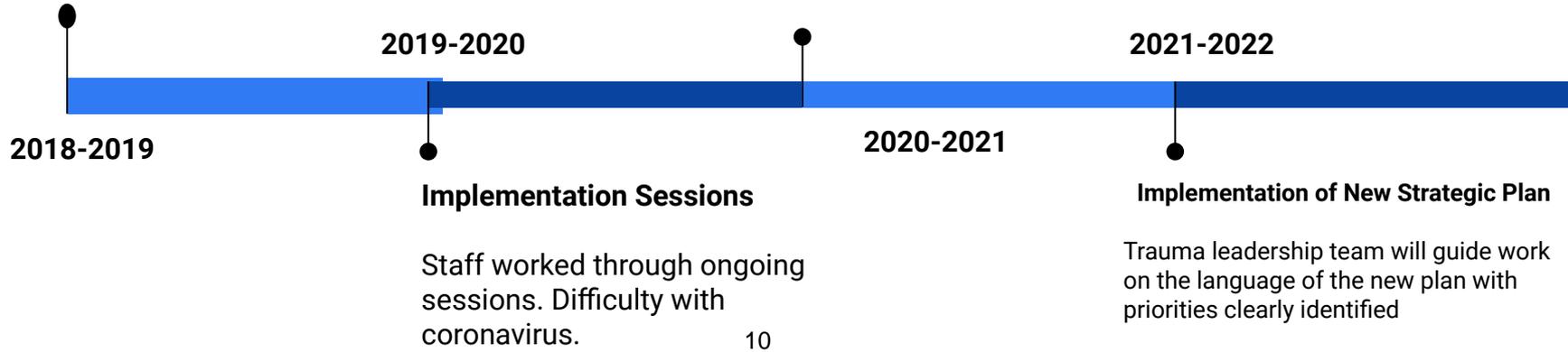
NME Implementation

NME Boot Camp

46 staff went through Boot Camp with Dr. Bruce Perry to begin implementation work

Re-envisioning the Work

Smaller trauma leadership team is working on developing three key pieces for implementation next year



Trauma Leadership Team

- Focus on 3 key areas
 - Academic and Non-Academic Strategies
 - CPS, SEL, PBIS, etc.
 - Policy
 - District policies and procedures
 - Professional Development
 - Regulate-Relate-Reason
 - State Dependence¹¹

Mental Health Partnerships

- Therapeutic Teaching Model (TTM) with Wilder to support elementary and middle at NEC
- Wilder Therapist to support families at SEC
- Kofi Program with Wilder to support ABEC students
- Continuing school based mental health relationships with:
 - Headway
 - People Inc.

Leveraging Grants

- We have approximately \$100,000 remaining in Project Aware to be spent by September 30th
- STOP Grant has significant funding as well, primarily to support debriefing sessions of staff after hours
 - A training video has been shared with Principals and sessions will be offered to sites to increase the number of facilitators

Summer Training Vision

1. Prepare Training, April and July
2. Youth Mental Health First Aid Training, focuses on 6th-12th grade students
3. Restorative Practices
4. Create Trauma 102 and 103, NME concepts
5. NME Boot Camp for Instructional Leaders
6. Mindfulness for Educators (new!)
7. Collaborative Problem Solving with racial equity emphasis

2021 LEGISLATIVE PRIORITIES



TAKE ACTION TO PROACTIVELY MAKE SCHOOLS SAFER

Keep students and teachers safe by proactively intervening before safety concerns emerge. This involves increasing mental health services and offering specialized teacher training. We need to fully and permanently fund programs that are already showing results through the Safe Schools levy, professional development dollars, or innovative mental health funding.

ALLOW EXTENDED TIME REVENUE FOR STUDENTS IN ALL RESIDENTIAL TREATMENT FACILITIES

Ensure students in residential settings for chemical or mental health treatment have the same educational opportunities as their peers. We need to allow these students to access extended day programs so they can have a more complete high school experience.



ELIMINATE DISTRICT ADMINISTRATIVE RESPONSIBILITIES FOR STUDENTS IN RESIDENTIAL FACILITIES WHO ARE WARDS OF THE STATE

Reduce the financial responsibility of school districts by ensuring school districts are paid through tuition billing for educating students who are wards of the state.





TAKE ACTION TO PROACTIVELY MAKE SCHOOLS SAFER

Keeping everyone safe is our biggest responsibility, but we also need to meet all educational expectations. We're pretty good at it, but it gets harder every day because the need for our services continues to grow - both in the number of students we serve and in the level of support they require. **Critical incidents, assaults on staff, threats to schools, police interventions, and suicide attempts are not uncommon.** Our students deserve better. Public schools have become the frontline of children's mental health services and have become the de facto mental health system for children and youth, at least during the school day.

These students bring with them increasingly complex disabilities as well as extraordinary mental health needs. This trend is alarming, as schools do not have the funding for the necessary training, staff support, or specialized mental health services to serve in this capacity and prevent unsafe situations for students and staff. Temporary grant funds that the legislature awarded in 2017 are set to expire in the next few months.

We have pilot programs in place that are already showing results - students are avoiding hospitalization and costly county services, and they are able to engage in school more than ever before. But we cannot sustain these programs with temporary funding.

We propose that the legislature fully and permanently fund these programs. There are opportunities for meeting this need through the Safe Schools levy, professional development dollars, or innovative mental health funding.

ALLOW EXTENDED TIME REVENUE FOR STUDENTS IN ALL RESIDENTIAL TREATMENT FACILITIES

A residential care and treatment program does not have access to revenue for extended day programs like a typical high school or an Area Learning Center (ALC). This means that students with mental health needs in residential care cannot benefit from the broad curriculum opportunities available to their peers.



One residential program, Prairie Lakes Education Center in Willmar, has access to extended day revenue per MN Statute 126C.10 Subd 2a (b). Because of this funding, they are able to offer students options that other residential programs cannot.

We propose expanding extended day revenue to include all residential treatment programs in the state so that students enrolled can take part in the broad curriculum experiences they need for returning to high school or to graduate.

ELIMINATE DISTRICT ADMINISTRATIVE RESPONSIBILITIES FOR STUDENTS IN RESIDENTIAL FACILITIES WHO ARE WARDS OF THE STATE



When a student who is a ward of the state is enrolled in a residential treatment facility, the district where the facility is located is responsible to pay for the educational costs in the current year, even if this student has never attended a district school. Eighteen months later, the state reimburses the district. These high costs and cash flow delays put a significant burden on the district's finances and can risk their financial stability.

We propose the following:

- that documentation necessary regarding the status of a student being a ward of the state should be accepted from either a county authority or from actual court documents;
- that the educational costs for wards of the state be paid through tuition billing on a current year basis;
- that the payment be made directly to the serving district, thus eliminating the need for the district where the facility is located to be an intermediary for cash flow; and,
- that MDE pay the costs directly for students placed in a residential facility out of state.

First Deadline Arrives

The first legislative committee deadline, midnight on Friday, March 12, has come. Bills must have cleared all their committees in one body, or chances of passage are greatly reduced. Bills not meeting this deadline could resurface as amendments to bigger bills or be part of final negotiations but are technically considered "dead." The second deadline, Friday, March 19, is for those bills that met the first deadline, to clear all their committees in the other body. After this deadline that we will begin to see the budget bills come together, which must meet an April 9 deadline in both bodies.

Committee updates

House Education Finance Committee: This week the committee heard legislation to allow for [third-party billing for school social work services](#), an increase in [transportation sparsity aid](#), permanent funding for [school support services](#), and a bill to require [additional reporting requirements in the WBWF report](#) (these provisions are also included in the House Omnibus Education Policy Bill).

No action was taken on any bills and instead, all were laid over for possible action later.

House Education Policy Committee: This week the committee heard the legislation proposing to [amend the constitution](#). This bill proposes to change the wording to state every child has a fundamental right to quality public education. This hearing was informational only and no action was taken on the bill, but it provided supporters and opponents the opportunity to voice their opinions. There was a long list of testifiers and interesting points were raised on both sides. Curiously, the home school community came out in full force opposing the proposal fearing it infringes on the rights of home school families.

The committee also passed its [Omnibus Education Policy bill](#). In summary, the bill is very similar to the Governor's policy recommendations and makes changes to teacher licensure, school discipline policies, and course requirements. The bill was amended on Friday, so a current version is not yet available but attached is a summary that reflects the major components of the bill, as amended, and passed out of committee then. The bill moves next to the House Education Finance committee where presumably it will be rolled in their budget proposals later.

House Early Childhood Finance and Policy Committee: This week the committee heard legislation to [make permanent the funding for the school readiness plus seats](#). An amendment was offered to merge the school readiness plus seats into the VPK program. No action was taken on the amendment, but it would not be surprising to see this included in the committee's omnibus budget bill when it advances.

Senate Education Finance and Policy Committee: This week the committee again had a packed agenda. The bill heard [legislation](#) being advanced by MASA and other education organizations including MSBA, AMSD, and MREA to allow more local decision-making in school calendars and additional flexibility to establish distance learning academies.

Other notable bills include [education savings accounts](#) (vouchers), [student absences for religious holidays](#), making [teachers essential employees](#), [special education recovery services](#), prohibiting [dismissals](#) in kindergarten through grade three, and a bill to [abolish the Perpich Center for the Arts](#).

Except for the voucher bill, which advanced to the Senate State Government Finance committee, all other bills were laid over for possible action later.

Talking points for the week

- Encourage your representatives and senators to expedite legislation for declining enrollment aid and summer school funding measures.
- Ask your elected officials to support MASA’s proposal to allow for local decision-making in determining your learning models and school calendar.
- Ask your elected officials to refrain from any new mandates.

Key dates to remember:

- March 19: Second deadline. This is the deadline by which committees in the opposite body must act favorably on bills or companions of bills.
- March 26–April 5: Legislative Easter/Passover break.
- April 9: Third deadline. This is the deadline by which committees must act favorably on major appropriation and finance bills.
- May 17: End of the regular session.

Bill introductions:

[SF1804](#) (Duckworth): A bill for an act relating to education; authorizing school boards to renew expiring referendums.

[SF1829](#) (Chamberlain): A bill for an act relating to education; abolishing the Perpich Center for Arts Education; creating a position within the Department of Education.

[S.F. No. 1898](#) (Duckworth): A bill for an act relating to education; modifying requirements for reading proficiency and literacy incentive aid.



Liability & Workers Compensation Insurance Services Update

March 25, 2021

Outline/Learning Objectives

Where we were

Where we are now

What's next?

Board members and the public will understand the district's insurance services and next steps.

Where we were

- Same insurance broker company for over a decade
- Same carriers for several years
 - Went out to the market last year
- Happy with the services provided by our carriers

Where we are now

Workers Compensation



Large increases in our Mod over the last 6 years

- Mod = Experience Modification Factor - multiplier
- Based on claims experience for 3 prior closed years
- Increased from 1.31 in 2015 to 2.82 for 2020-21

Implemented Several Changes

- Managed Care
- Return to Work
- Data Dig - First Year Employee Training

| Mod Effective Date | Mod Expiration Date | Experience Mod |
|--------------------|---------------------|----------------|
| 07/01/21 | 07/01/22 | 3.05 |
| 07/01/20 | 07/01/21 | 2.82 |
| 07/01/19 | 07/01/20 | 2.37 |
| 07/01/18 | 07/01/19 | 2.15 |
| 07/01/17 | 07/01/18 | 1.79 |
| 07/01/16 | 07/01/17 | 1.37 |
| 07/01/15 | 07/01/16 | 1.31 |

Where we are now

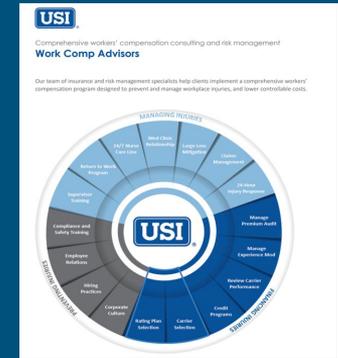
- Workers Compensation Committee developed
- Reach out to other Intermediate Districts
 - Further discussion - Mod decrease
- Contact with Broker used by 917
- Vendor Presentations
- Follow up with specific district questions from members of the committee

What's next?

Change in Insurance Brokers

- District changing to USI Insurance Services
 - Workers Comp Advisors service
 - Comprehensive approach - Preventing, Managing and Financing
- Effective tomorrow to enable going to the market for renewal

To enable a cohesive approach - moving all lines of coverage



Questions



Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

INTER-OFFICE MEMORANDUM

Date: March 25, 2021
To: Sandra Lewandowski, Superintendent
From: Jon Voss, Director of Teaching and Learning
Re: **What the Board Needs to Know About West Suburban Summer School (WSSS)**

Following the cancellation of site-based classes for WSSS and Destination Imagination (DI) tournaments in Spring and Summer 2020, our program staff began to review changes in programming to plan for the year ahead. A number of questions were raised from member districts regarding the equity of access to the program and the cultural relevance of the courses. To address these questions, the staff began a program review using the District 287 [Guide: Racial Equity Impact Analysis Tool](#) to determine the extent to which race is an indicator of who is participating in the program and who is not.

To involve multiple racial, cultural and stakeholder perspectives in the planning, we held conversations with member district gifted education coordinators and equity coordinators ([Summary Flyer](#)). To include the groups most impacted by decisions made, we are also planning opportunities to invite families through focus groups, surveys, and planning teams. On February 4 we met with our member district superintendents to review plans and consider alignment with local programs.

Based on input received to date, we have drafted the following [Reimagining West Suburban Summer School: Plan for Equitable Access](#). There are 7 key elements to address:

1. Define barriers for student of color participation
2. Establish baseline and targets
3. Examine eligibility criteria
4. Recruit teachers for course development and instruction
5. Expand communication and outreach to students and families
6. Improve registration process
7. Provide additional supports for families

For the immediate registration for the upcoming summer, we have removed barriers around eligibility requirements, the registration process, and cost. We are also planning on a recruitment effort to involve potential teachers as assistant or co-teachers, and training opportunities in designing and delivering enrichment experiences for summer teachers across our district and our members as well. We also welcome the opportunity to consider offering courses at any of our member districts during their summer programming this year or in the future.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

INTER-OFFICE MEMORANDUM

Date: March 25, 2021
To: Sandra Lewandowski, Superintendent
From: Jon Voss, Director of Teaching and Learning
Re: **What the Board Needs to Know About Northern Star Online (NSO)**

Northern Star Online is the state's largest supplemental online program in Minnesota. Established in 2005 as a cooperative response to the passing of online learning legislation, NSO has grown to offer almost 140 courses serving 7,000 students in grades 7-12 in 2019.

Over the past year, online learning has become pervasive in support of distance learning. Many students have experienced success, and families are requesting opportunities to continue with online options either part time or full time for the future. State requirements for offering online options to students either full time or part time (supplemental) to students outside of their district are based on becoming an approved online learning provider with the state. A number of concerns have been raised about the capacity for continuing online options for all courses to the subset of students choosing to continue with full time online enrollment, particularly for smaller districts. On February 4 we met with our member district superintendents to consider needs and options for NSO in supporting districts in offering continuing online opportunities.

Key regional approach advantages

- Flexible scheduling options for students who have untraditional schedules
- Courses otherwise not available (Chinese, for example)
- Credit and term options (to accommodate each district)
- Opportunities provided for acceleration (to catch up or get ahead)
- Rolling enrollment - Students can start whenever they are able to match needs
- Courses have a clear structured pathway
- Responsive to students, families and schools
- Free prep resources for ACT for enrolled students
- Teacher positions can be shared and FTE allotted to round out full-time status
- Collaborative work groups to develop ideas for local programs

We have convened a group of online learning representatives from member districts to identify the next concrete steps and work groups to participate in the areas of greatest local need. We will continue to provide updates as plans are made and any legislative changes arise.

March 2021
vol 18 ♦ no 6

March 5, 2021
Board of Directors Meeting
7:30 a.m. - 9:00 a.m.

March 26, 2021
Executive/Legislative Committee Meeting
7:30 a.m. - 9:00 a.m.

April 9, 2021
Board of Directors Meeting
7:30 a.m. - 9:00 a.m.

April 30, 2021
Executive/Legislative Committee Meeting
7:30 a.m. - 9:00 a.m.

Meetings will be conducted remotely until further notice and instructions will be sent prior to each meeting.

Farmington Tiger Bands—You Can’t Stop Their Beat!

Farmington Area Public Schools, ISD 192, offers a robust band program beginning as early as fifth grade and extending through high school. In addition to being incredibly popular with learners, it is also well loved by the extended Farmington Area community and usually draws a crowd for performances. Unfortunately, playing live music in a large group to a big crowd isn’t something that’s doable during a global pandemic — at least not in a traditional way. Over the last year Farmington Band Directors Erin Holmes, Bradley Mariska, and Elliot Douma have used all their creative and innovative skills to not only maintain the learning experience but to deepen it.

The Farmington High School Band Program is a comprehensive instrumental music education program serving over 300 students. Comprising five concert bands, four jazz ensembles, competitive marching band, pep band, solo/ensemble contest, winter percussion, and many other small ensembles. Farmington High School band students regularly collaborate with professional conductors, composers, and college ensembles. At a time when being together and collaborating with other groups has been difficult, the Farmington Tiger Bands have made it happen.



Farmington High School Band students perform for an empty auditorium while hundreds watch on camera.

With a mix of distance learning and hybrid classes (in which students meet in person two days a week), students were sometimes able to play together in small groups with proper health and safety precautions, such as masks, bell covers, and of course social distancing. Sometimes they were able to play outside. Often they played alone in a room, connected to others via video. This inspired the bands to begin learning recording and production skills on top of their musical studies. The Jazz Band, Symphonic Band, and Wind Ensemble have now recorded and produced multiple

online concerts which can be found on their YouTube page (search Farmington Band).

Continued on page 2

AMSD’s Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



Association of
Metropolitan School Districts

From the Chair

The recently released state budget forecast shows an improved economic outlook that allows state policymakers to address the financial challenges facing school districts. We have reached a pivotal point in the legislative session when House and Senate leaders will determine the budget allocations for the various finance committees. We need AMSD members to advocate for our students and our schools now. Please urge legislators to pass an early education package to address the fallout from the COVID-19 pandemic including funding to mitigate the unanticipated enrollment decline as well for summer programming opportunities. Legislators need to understand that school districts are already developing budgets and designing programs for the summer and for the 2021-22 school year. Thank you in advance for your advocacy!

28

Curtis Johnson, school board member, Roseville Area Schools, is chair of AMSD.

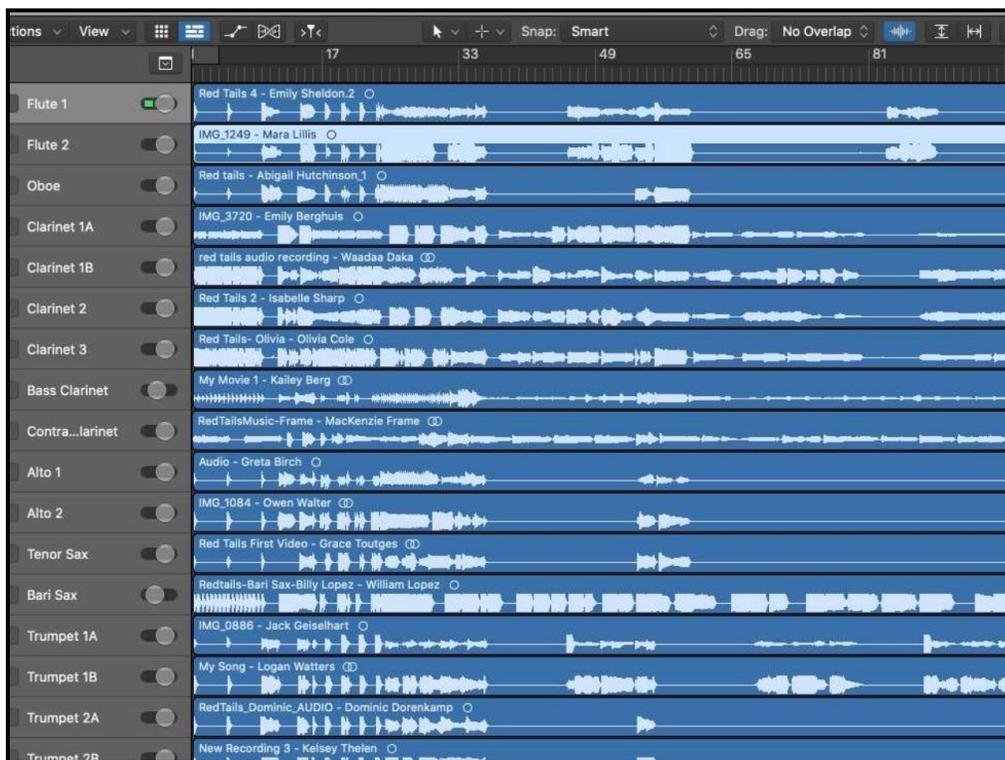
Tiger Bands Exemplify the Spirit of Innovation and Personalized Learning

Continued from page 1

In a typical year the band would have performed at the annual Farmington Memorial Day event. This year they played TAPS for their neighborhood. In a typical year, Drum Majors work to build leadership for the next year in the marching band. Last spring, they did this by helping the candidates to prepare for an audition via Google Meet. Despite the fact that this was not a typical year, the Farmington Tiger Bands have found ways to keep students learning together.

Beyond video calls and recorded music, one major thing the Farmington High School Band program has done to build and nurture relationships and connections through this pandemic is to foster a mentorship program between high school and middle school students. Even in distance learning, the high school mentors were able to meet virtually with their middle school mentees to work one-on-one. This allowed the high school students to not only pass on technical skills but to share their passion for music. It allowed the students to build meaningful relationships at a time when many were isolated and lacking daily in-person interactions outside their homes.

There has also been a lot more small group work and opportunities for individual feedback to musicians from their instructors. While things look different, learning and growth are still happening. “We definitely have seen growth,” said Tiger Bands Director Erin Holmes, “simply because we are using a different lens.... being able to hone in on specific instrument skills was fantastic...each student was able to receive individual feedback.”



Learning how to edit together multiple sound tracks so that they sound like an ensemble playing together.

Farmington High School Music Department is invested in presenting opportunities for all students to find personal and artistic expression without any musical prerequisite and educators are looking forward to adding even more options in the future.

Music has long been a key part of education in Farmington Area Public Schools and that has only become more true over time. The Tiger Bands exemplify the spirit of innovation and personalized learning that is alive and well in the Farmington area. As was recently shared on the Farmington High School Band Facebook page: “This year, in the face of great adversity, instead of saying, ‘We can’t,’ we simply said, ‘How?’”

This month’s member spotlight was submitted by Sally McConaughy, Communications Generalist, Farmington Area Public Schools.



Kristy Rhoades shared on Twitter that her son, a student at Boeckman Middle School, practiced with his Farmington High School Band mentor during distance learning.

In addition to normal band instruction, Farmington High School has recently launched two new instrumental music courses. In the fall of 2020, Farmington High School introduced its first project-based instrumental music courses, two sections of *Rock Band*, an exploratory music course for students interested in guitar, bass, drums, keyboards, and vocals. *Rock Band* is a course in which students learn to arrange, write, and perform music of their favorite popular genres, including - but not limited to - rock, R&B, country, pop, and more. It incorporates a variety of both acoustic and electric musical elements and styles, and is designed for students without formal music or musical notation experience. In the fall of 2021, the bands offered another semester elective in cooperation with the social studies department, *Hamilton: History & Music*. The

Minnesota School Districts Face Budget Shortfalls Due to COVID-19 Pandemic, Cross-Subsidies

Minnesota's public school districts are bracing for budget cuts, staff layoffs and reductions in student programming due to the fallout from the COVID-19 pandemic, as well as the growing shortfalls in the special education and English learner programs – also known as cross subsidies. A new statewide survey initiated by several public education associations shows how significant the budget challenges have become.

The survey, which was sent to 333 school districts statewide, was conducted by the Minnesota Association of School Business Officials (MASBO) in collaboration with AMSD, the Minnesota School Boards Association (MSBA), the Minnesota Association of School Administrators (MASA), the Minnesota Rural Education Association (MREA) and Schools for Equity in Education (SEE).

Of the 144 school districts that responded to the survey, 92 percent project that with no formula increase, their general fund expenditures would exceed projected revenues for the 2021-22 school year — with several individual district shortfalls ranging into the millions of dollars.

Anoka-Hennepin Schools, for example, is projecting a deficit of more than \$14 million, with many other districts projecting critical shortfalls if the Legislature provides no increase to the education funding formula, including Shakopee (\$7 million), White Bear Lake (\$6.8 million), Rochester (\$4.595 million), Robbinsdale (\$4.4 million), Eastern Carver County (\$4.2 million) and St. Cloud (\$3 million).

The majority of districts responding to the MASBO survey indicated they would plan staff reductions and increases in class sizes to adjust for the shortfalls. Notably, the majority of the districts would face budget cuts even if Gov. Tim Walz's proposed formula increase of 1 percent in FY22 is adopted.

While stable education funding is an annual challenge for Minnesota school districts, this year's projected shortfalls have been greatly exacerbated by the COVID-19 pandemic. In February, the [Minnesota Department of Education announced that student enrollment had declined by more than 17,000 students](#), largely due to challenges related to distance and hybrid learning.

As the MDE report noted, “the per-pupil nature of the education funding formula means that a loss of student enrollment will impact the amount of funding schools receive to operate their schools and support student learning.” MDE estimated that each student in Minnesota public schools generates approximately \$10,000 in general education revenue per district — which would translate to a combined loss of more than \$170 million statewide.

In addition to the 1 percent increase for FY22, Gov. Walz has proposed a one-time fund increase for declining enrollment revenue of \$25 million for FY22 to mitigate the impact of enrollment loss due to the COVID-19 pandemic.

The Governor has also proposed a hold-harmless appropriation of \$72.7 million for special education, to prevent the statewide special education cross-subsidy from increasing over the biennium. Special education costs continue to challenge districts as the need for specialized services has increased since the COVID-19 pandemic began. The Governor also has proposed an increase in EL funding of \$13.6 million to reduce the EL cross-subsidy.

The cross-subsidies (shortfalls) in special education and English learner programs create significant pressure on school district budgets. School districts are mandated by state and federal law to provide these important services, but the state and federal governments have historically not provided the necessary funding. This underfunding causes school districts to redirect funds meant for general instruction to cover the shortfalls.

According to the [FY 2019 Special Education Cross-Subsidies Report to the Legislature](#), recently released by the Minnesota Department of Education, the average special education cross subsidy per adjusted pupil in FY 2019 was \$802 while the average for AMSD member school districts was \$916. Similarly, the English learner cross-subsidy has grown substantially over the years, which is not surprising given that the formula has not been increased in 16 years.

Over the past decade, English learner expenditures have nearly doubled statewide from \$87.5 million in FY 09 to \$166.4 million FY 19 — a \$79 million increase — while state aid has only increased by \$18.5 million in that same timeframe. This has resulted in a more than doubling of the cross-subsidy in the English learner program, from \$58 per pupil in FY 09 to \$124 per pupil in FY 19.

Special Education Funding Shortfalls Impact AMSD Districts

2019 Special Education Cross-Subsidies

| District Number | FY 2019 District | DISTRICT CROSS SUBSIDY* | Cross-Subsidy per WADM |
|---------------------|----------------------------|-------------------------|------------------------|
| 1 | Minneapolis | \$52,612,239 | \$1,423 |
| 6 | South Saint Paul | \$2,916,179 | \$783 |
| 11 | Anoka-Hennepin | \$36,860,985 | \$881 |
| 13 | Columbia Heights | \$5,346,299 | \$1,411 |
| 14 | Fridley | \$1,722,584 | \$543 |
| 16 | Spring Lake Park | \$4,878,266 | \$751 |
| 112 | Eastern Carver County | \$8,697,375 | \$821 |
| 191 | Burnsville | \$11,435,574 | \$1,208 |
| 192 | Farmington | \$7,393,868 | \$928 |
| 194 | Lakeville | \$11,811,661 | \$969 |
| 196 | Rosemount-AV-Eagan | \$23,462,726 | \$751 |
| 197 | West St. Paul | \$5,596,762 | \$996 |
| 199 | Inver Grove Heights | \$3,869,458 | \$986 |
| 200 | Hastings | \$4,226,127 | \$884 |
| 270 | Hopkins | \$6,882,257 | \$916 |
| 271 | Bloomington | \$13,427,211 | \$1,169 |
| 272 | Eden Prairie | \$7,648,887 | \$781 |
| 273 | Edina | \$7,111,567 | \$771 |
| 276 | Minnetonka | \$5,551,069 | \$465 |
| 277 | Westonka | \$2,739,224 | \$1,023 |
| 278 | Orono | \$1,775,410 | \$562 |
| 279 | Osseo | \$24,570,480 | \$1,067 |
| 280 | Richfield | \$5,509,557 | \$1,198 |
| 281 | Robbinsdale | \$17,119,270 | \$1,280 |
| 282 | Saint Anthony-New Brighton | \$1,491,284 | \$744 |
| 283 | St. Louis Park | \$4,501,872 | \$893 |
| 284 | Wayzata | \$10,730,160 | \$826 |
| 286 | Brooklyn Center | \$3,096,029 | \$1,124 |
| 535 | Rochester | \$15,440,128 | \$805 |
| 621 | Mounds View | \$7,482,771 | \$588 |
| 622 | N St Paul-Mplewd-Oakdale | \$12,063,959 | \$1,033 |
| 623 | Roseville | \$7,797,621 | \$942 |
| 624 | White Bear Lake | \$11,362,421 | \$1,202 |
| 625 | St. Paul | \$41,029,584 | \$1,051 |
| 719 | Prior Lake-Savage | \$6,514,855 | \$675 |
| 720 | Shakopee | \$8,127,302 | \$897 |
| 728 | Elk River | \$10,870,259 | \$746 |
| 742 | St. Cloud | \$11,374,117 | \$1,044 |
| 832 | Mahtomedi | \$3,472,689 | \$952 |
| 833 | S. Washington County | \$16,605,982 | \$820 |
| 834 | Stillwater | \$8,704,034 | \$938 |
| 883 | Rockford | \$1,102,352 | \$616 |
| Group Total/Average | | \$454,932,454 | \$916 |
| State Total/Average | | \$759,692,597 | \$802 |

*Adjusted Net Cross Subsidy

Source: Minnesota Department of Education
 FY 2019 MDE Special Education Cross Subsidy
 Report and FY 19 School Profiles

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

School Board Planning Calendar 2020-2021

| 2020 Meetings (August - December) | 2021 Meetings (January - June) |
|--|--|
| <p style="text-align: center;">August 27</p> <p>September 10</p> <p>September 24</p> | <p style="text-align: center;">October 8</p> <p style="text-align: center;">October 22</p> <p style="text-align: center;">November 12</p> <p style="text-align: center;">December 10</p> |
| | <p style="text-align: center;">January 14</p> <p style="text-align: center;"><i>(possible conflicts with MASA)</i></p> <p style="text-align: center;">January 28</p> <p style="text-align: center;">February 11</p> <p style="text-align: center;">February 25</p> <p style="text-align: center;">March 11</p> |
| | <p style="text-align: center;">March 25</p> <p style="text-align: center;">April 8</p> <p style="text-align: center;">May 13</p> <p style="text-align: center;">May 27</p> <p style="text-align: center;">June 10</p> <p style="text-align: center;">June 24</p> |

| 1 st Meeting of the Month | 2 nd Meeting of the Month |
|--|--|
| START TIME 6:30 PM | |
| AUGUST 27, 2020 | |
| <p>Kudos & Recognition</p> <ul style="list-style-type: none"> What Board Members Need to Know About “2020-2021 Back to School Start-Up: We’re in this together” <p>Special Presentation</p> <ul style="list-style-type: none"> <u>287 Anti-Racist Leadership Program Pilot Proposal</u> | <p>Annual Presentation - none</p> <ul style="list-style-type: none"> Coherence-Uber Goal (First Read) Racial Equity-Kendi Follow Up Or My Grandmother’s Hand’s Financial Report June - (Action) Update on Back to School Planning <p>Spotlight</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> |
| <p>SEPTEMBER 10, 2020</p> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> Kudos (back to school - first days of school video) <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> <p>Special Presentation:</p> <ul style="list-style-type: none"> Moving Racial Consciousness to Action tool <p>Annual Presentation</p> <ul style="list-style-type: none"> <p>Spotlight - none</p> | <p>SEPTEMBER 24, 2020</p> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> Spotlight: West Education Center (tentative) <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Routine monthly finance report - July/August (consent agenda) <p>Special Presentation</p> <ul style="list-style-type: none"> <p>Annual Presentation</p> <ul style="list-style-type: none"> Facilities Report (ABEC Construction & Summary of Summer Projects) What the Board Needs to Know Emergency and Crisis Plans for 2020-21 Jake Horejsh (<i>Action</i>) What the Board Needs to Know MSBA Resolution on TTM funding(<i>Action</i>) <p>HR Closed Session: 284 Negotiations -update (pending)</p> |

OCTOBER 8, 2020

Kudos & Recognition/Spotlight

Consent Agenda OR What the Board Needs to Know OR Verbal Update

Special Presentation

Annual Presentation

- Teaching and Learning Update
 - Literacy, coaching, connected learning, new resources, PD

Work Session:

- **Presentation on Tenure, Non-Renewals, etc.**
Michelle Axell, Anne Becker and Dr. Elisabeth Lodge Rogers

HR Closed Session: 284 Negotiations -tentative agreement (pending)

Michelle Axell, Director of Human Resources will present the *Tentative Agreement* for Board approval. The School Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03.

OCTOBER 22, 2020

Kudos & Recognition/Spotlight

- Spotlight: Care and Treatment

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Enrollment Update - highlights *what we know*
- Misc. Policies First Read: Harassment and Violence, Wellness, Tobacco-Free Schools (*carryover from last year*)
- Insurance Premium Rate recommendation

Special Presentation

Annual Presentation

- Financial Report September - Quarterly Update (Action)

NOVEMBER 12, 2020

(Only one Board meeting this month!)

Kudos & Recognition/Spotlight

- Spotlight: Northern Star Online (*carryover from last year*)

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Fund balance transfers (consent agenda item)

Special Presentation: Board Work Session

- KPI update & School Improvement Plans update - 2019-20 plans (30 min) (*carryover from last year*)

Annual Presentation

- Grant updates - Ben and Jon [SRCL update] (*carryover from last year*)
- Misc. Policies First Read: Tobacco-Free, Harassment and Violence, Wellness (*carryover from last year*)
- National Trends - COVID 19 and Future Economic Impacts (Mae Hawkins)
- Update on Key Performance Indicators

DECEMBER 10, 2020

(Only one Board meeting this month!)

Kudos & Recognition/Spotlight

- Spotlight: South Education Center (*carryover from last year*)

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report October (consent agenda)
- Legislative Platform

Special Presentation

- STOP Violence Federal Grant Update (Ben M.) (*carryover from last year*)
- Classification & Compensation Study Recommendations (Michelle & Anne)

Annual Presentation

- Officer Election Process - (Chair Report)
- World's Best Workforce Report & ESSA Update (Jon Ben)
- Unaudited Financial Report for FY20 (action item)
- 2020-2021 Yearly ADM Summary

| | |
|---|--|
| <p style="text-align: center;">JANUARY 14, 2021</p> <p style="text-align: center;"><i>*Organizational Meeting</i></p> <p>Election of Board Officers Oath of Office Annual Resolutions</p> <ul style="list-style-type: none"> Electronic signatures resolution - was this included in the annual resolutions? <i>(Please move to the annual organizational meeting)</i> FY20 Audit - Auditor Presentation - (Annual Report) (recurring) (action item) <i>(Please move to top of Agenda behind election of officers)</i> Financial Report November (consent agenda) Report on UBER goal including strategic implementation plans and budget | <p style="text-align: center;">JANUARY 28, 2021 Regular Meeting</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Superintendent Mid-Year Evaluation Procedure (recurring) <p>Special Presentation -</p> <p>JUUL Lawsuit: Presentation by one of the attorneys representing school districts in a lawsuit against JUUL.</p> <p>Learning model, phase three update for the Board.</p> <p>Annual Presentation</p> <ul style="list-style-type: none"> Financial Report December - Quarterly update (action item) 2021-22 Budget Update Equity Policy Second Read |
| <p>FEBRUARY 11, 2021</p> <p>Kudos & Recognition/Spotlight *online student letter</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> FY22 - Food Services Prime Vendor Contract (consent agenda) <p>Special Presentation</p> <ul style="list-style-type: none"> EL Certificates Radios and the Vaccine Article <p>Under HR Report:</p> <ul style="list-style-type: none"> HR Recruitment & Retention: Amanda Achterkirch, Talent Acquisition Professional will share recruitment & retention strategies. <p>Annual Presentation</p> <ul style="list-style-type: none"> ESSA submissions for schools identified for Comprehensive Support and Improvement (will recur annually) | <p>FEBRUARY 25, 2021</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> Superpower Campaign: North Education Center (Antwon Willims and Jeffery Chhay) <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Financial Report January -consent agenda Update on Culture and Climate Uber Goal FY21 Budget Revision - annual report (action item) FY22 Budget Assumption/Program Withdrawal Report - Annual Report (Action item) HR Report: Resolution Reducing Programs and Positions (recurring) Michelle Axell will present a Resolution asking the Board to direct administration to make recommendations for any necessary reductions in programs and positions. <p>Special Presentation -</p> <ul style="list-style-type: none"> Coherence and Strategic Planning <p>Annual Presentation <u>Chair Report</u></p> |

| | |
|--|--|
| <p>MARCH 11, 2021</p> <p>Equity (60 min) Equity Work Session</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> • <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • Confidentiality Commitments <p>Special Presentation</p> <ul style="list-style-type: none"> • 2021-2022 School Calendar Approval (recurring) • Coherence and Strategic Planning <p>Annual Presentation</p> <ul style="list-style-type: none"> • • | <p>MARCH 25, 2021</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> • WEC/Alexia Poppy-Finley • HTC/ Alexia Poppy-Finley <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • Financial Report February - consent agenda • Verbal update: Expansion of Furthering Your Education program (The Transforming Teaching & Learning (TTL) Scholarship) • What the Board Needs to Know about Operational Results (recurring) (video) <p>Special Presentation - Annual Presentation - none</p> <p><u>Chair Report</u></p> <p>HR Closed Session (2209)</p> <ul style="list-style-type: none"> • Initial Review - Parameters for Negotiations |
| <p>APRIL 8, 2021</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> • ABEC/Greg B. • SEC/Jayne T • Gateway to College award? <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • HR Report: Discontinuing Educational Programs and Positions/Staff Reduction ULA Resolution (only if necessary) • Organizational Chart Approval <p>Special Presentation - none</p> <p>Annual Presentation -</p> <ul style="list-style-type: none"> • Facilities - Long Term Facilities Maintenance Plan Approval - (Action item) <p><u>Chair Report</u></p> <p>HR Closed Session (2209)</p> <ul style="list-style-type: none"> • Final Review - Parameters for Negotiation | |
| <p>MAY 13, 2021</p> <p style="text-align: center;">RETIREMENT EVENT 5:00 PM - 6:30 PM</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> • Itinerant/Melissa B • Care & Treatment Amanda K <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • EA PD Sessions Report • Superintendent Evaluation Closed Session (carry over) <p>Special Presentation - none</p> <p>Annual Presentation - none</p> <ul style="list-style-type: none"> • Financial Report March - Quarterly update (Action) <p><u>Chair Report</u></p> | <p>MAY 27, 2021</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> • ABEC/Greg B • SEC/ Jayne T <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • Superintendent's Evaluation Update (10 min) • Approval of Computer Refresh (carry over) • Financial Report April- consent agenda <p>Special Presentation - none</p> <p>Annual Presentation -</p> <ul style="list-style-type: none"> • Probationary Licensed, and Non-Licensed Non-Renewal Resolutions (recurring) • Learning Conversations, Superintendent Luncheon Recap |

JUNE 10, 2021

Kudos & Recognition/Spotlight

- 2021 Graduation video

Consent Agenda OR What the Board Needs to Know OR Verbal Update

Jaynie Leung FY 22 Lease Agreement

-

Special Presentation - none

Annual Presentation

- Food Services Report - (Annual Report)
- Annual Food Service Program Resolution **Action Item**
- Liability and WC Renewal Rates
- Consent Agenda: Recommendation to Renew Teachers on Call (TOC) Agreement

Chair Report

Data Privacy & Records policy bucket - 1st read

JUNE 24, 2021

Kudos & Recognition/Spotlight

Spotlight: Therapeutic Teaching Model

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report May **(consent agenda)**
- Special Education Monitoring Report (Ask Melissa)
- PrairieCare Partnership Report (Kate and Chad Jayasekera)

Special Presentation - none

Annual Presentation

- **KPI update / Strategic Plan update HOLD for Aug/Sept meeting**
- 2021-22 Original Budget Approval - Annual Report **Action Item**
- Approval of 2021-22 Rates. **Action Item**
- Staff Reduction ULA Resolution **(Resolution)**
Michelle Axell, Director of Human Resources, will present a Resolution placing tenured licensed staff on unrequested leave of absence.
- SEIU Local 284 – **Closed Session (Information)**
Michelle Axell, Director of Human Resources will present the *Tentative Agreement* for Board approval. The School Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03.

Chair Report

Data Privacy & Records policy bucket - 2nd read

INTERMEDIATE DISTRICT 287
March 25, 2021
SCHOOL BOARD CALENDAR

March 2021

| | | | | |
|----|----------|-----------------------|--------|-----|
| 25 | Thursday | General Board Meeting | 6:30PM | TBD |
|----|----------|-----------------------|--------|-----|

April 2021

| | | | | |
|---------------|--------------------|----------------------------|-------------------|----------------|
| 06 | Tuesday | Get on the Bus | 8:30AM | TBD |
| 08 | Thursday | General Board Meeting | 6:30PM | TBD |
| 27 | Tuesday | Local 2209/Board Breakfast | 7:00AM | TBD |

May 2021

| | | | | |
|----|----------|-------------------------------|--------|-----|
| 13 | Thursday | General Board Meeting | 6:30PM | TBD |
| 27 | Thursday | General Board Meeting | 6:30PM | TBD |
| 27 | Thursday | Henn Tech Pathways Graduation | TBD | TBD |

June 2021

| | | | | |
|----|-----------|--|--------|-----|
| 07 | Monday | InVest/Venture/Strive HS (ABEC) Graduation | TBD | TBD |
| 07 | Monday | Vector Transition (ABEC) Graduation | TBD | TBD |
| 08 | Tuesday | Phase/SUN/Strive/Intersect/Focus Transition Graduation (ABEC) | TBD | TBD |
| 08 | Tuesday | NEC Graduation | TBD | TBD |
| 09 | Wednesday | SEC/SUN/Intersect/Phase Transition Graduation | TBD | TBD |
| 09 | Wednesday | Gateway to College Graduation | TBD | TBD |
| 09 | Wednesday | CIP & FOCUS (South) Graduation | TBD | TBD |
| 09 | Wednesday | Vector West Graduation | TBD | TBD |
| 09 | Wednesday | WEC/SPED/ALC/Transition Graduation | TBD | TBD |
| 09 | Wednesday | SECA & InVEST High Graduation | TBD | TBD |
| 10 | Thursday | General Board Meeting | 6:30PM | TBD |
| 24 | Thursday | General Board Meeting | 6:30PM | TBD |

◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Local 2209 / Board Breakfast Schedule

2020-2021

Local 2209/Board Breakfast 7:00 AM

Tuesday, April 27th
District Service Center
(3rd Floor – Room 316)

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |