

Intermediate District 287

Responsive. Innovative. Solutions.

GENERAL MEETING OF THE BOARD – Regular

Thursday, February 11, 2021

6:30 PM @ Boardroom / Teleconference

1820 Xenium Ln N

Minneapolis, MN 55441-3790

AGENDA

Page #

1. CALL TO ORDER (Action)

The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

2. APPROVAL OF GENERAL MEETING AGENDA (Action)

3. AUDIENCE OPPORTUNITY TO SPEAK (Information)

4. APPROVAL OF CONSENT AGENDA (Action)

- 1. General Board Meeting Minutes from January 28, 2021 3
- 2. Routine Human Resources Activities for February 11, 2021 5
- 3. Approval of Primary Food Services Vendor for 2021-2022 7

5. SHARE THE SUCCESS & RECOGNITION - (15 minutes)

- 1. Introduction to the Superpower Storytelling Campaign
- 2. Super-sensational Success: Northern Star Online (video)
- 3. Dr. Tina Houck awarded the 2021 Lifetime Achievement Award from the Minnesota School Psychologist Association

6. SUPERINTENDENT'S REPORT - (30 minutes) (Information)

- 1. Vaccine Article 8
- Radious Guess, Director of Equity and Inclusion will present a historical overview of BIPOC views on the trustworthiness of science and vaccinations.
- Racial Equity Warning Flags for Vaccination

7. INSTRUCTIONAL REPORT - (15 minutes) (Information)

- 1. Bilingual Assessments and Seals 34
- Carlos Connell-Torres, Assistant Principal, and Merissa Russie, EL Coordinator, will present on the district plan for offering assessments for students to show mastery of a second language and earn a bilingual seal on their transcript.

8. BUSINESS SERVICES & LABOR RELATIONS REPORT - (15 minutes)

- 1. Facilities Report - None
- 2. Financial Report - None
- 3. Human Resource Report
 - 1. Human Resource Recruitment & Retention Strategies (Action)
 - Amanda Achterkirch, Talent Acquisition Professional, will present an overview of the recruitment (branding) and retention strategies for the upcoming year and beyond. The Board will be asked to approve the signing bonus for the 2021-2022 school year.

9. BOARD BUSINESS - (20 minutes)

- 1. Policy Review & Revision - None
- 2. Board Reports
 - 1. Chair Report
 - 1. Superintendent Contract (Action) 45
 - Chair Neville will recommend approval of the 2021-2022 Superintendent's new one-year contract.
 - 2. MSBA Workshop (Information) 46
 - The Board Chair will present an update on the scheduled MSBA workshop titled "Hiring the Right Superintendent" on February 25, 2021.
 - 3. AMSD Report (Information)

3. District News	
1. School Board Planning Calendar	51
2. February 11, 2021, Board Event Calendar	56
3. 2020-2021 Local 2209/Board Breakfast Schedule	57
4. Once Around the Table	
10. ADJOURNMENT	

Recommended Action: Board Chair calls meeting adjourned @ _____PM

DISTRICT 287 GENERAL MEETING OF THE BOARD
Intermediate District 287
January 28, 2021
MINUTES

1. CALL TO ORDER

Chair Regina Neville called the general meeting to order at 6:30 PM in the District Service Center and by the use of District 287 Teleconferencing. Board Director Kunz recited the Intermediate District 287 mission statement, “The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students”.

A Roll Call was taken, and a quorum was declared with 11 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas
272	Eden Prairie	Adam Seidel
273	Edina	Regina Neville
270	Hopkins	Shannon Andreson
278	Orono	Michèle Kunz
279	Osseo	Jackie Mosqueda-Jones
280	Richfield	Crystal Brakke
281	Robbinsdale	Sam Sant
283	St. Louis Park	Anne Casey
284	Wayzata	Andrea Cuene
279	Westonka	Heidi Marty

Absent:

Guests:

William Shinoff

287 Administration:

Sandra Lewandowski, Tonya Allen, Anne Becker, Melissa Brateng, Radium Guess, Mae Hawkins, Kim Helgeson, Rachel Hicks, Elisabeth Lodge Rogers, Ben Magras, Chad Maxa, and Wauneen Denson-Mgeni

287 Staff Members:

Shawn Garvey

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Regina Neville, seconded by Ruthie Dallas, approve the meeting agenda. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Mosqueda-Jones, Neville, Sant, and Seidel. No votes against. Motion carried.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the Organizational Board Meeting Minutes from January 14, 2021, General Board Meeting Minutes from January 14, 2021, and Routine Human Resources Activities for January 28, 2021. *Motion by Andrea Cuene, seconded by Ruthie Dallas to approve the Consent Agenda as presented. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Mosqueda-Jones, Neville, Sant, and Seidel. No votes against. Motion carried.*

5. SHARE THE SUCCESS & RECOGNITIONS

Board Chair Neville announced Superintendent Sandra Lewandowski was named National Alliance on Mental Illness (NAMI) Educator of the Year.

6. SUPERINTENDENT’S REPORT

Anne Becker, General Counsel, introduced William Shinoff, an attorney with Frantz Law Group, APLC. William presented an overview, a firm representing 200+ school districts in a lawsuit against JUUL Labs, Inc. related to its manufacturing and distribution of e-cigarettes. *Motion by Sam Sant, seconded by Michèle Kunz to approve the Superintendent, sign the contingency fee agreement to join the JUUL lawsuit as presented. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Mosqueda-Jones, Neville, Sant, and Seidel. No votes against. Motion carried.*

Superintendent Lewandowski presented an overview of the 2021 Legislative Priorities. A provided a summary document entitled [2021 Legislative Priorities](#).

Ben Magras, Executive Director of Student and School Outcomes, presented an update on the potential District 287 Learning Plan.

7. INSTRUCTIONAL REPORT - None

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Facilities Report – None

Financial Report

Mae Hawkins, Executive Director of Business Services, presented the monthly financial report for December 2020. *Motion by Sam Sant, seconded by Andrea Cuene, to approve the monthly financial reports as presented. All in favor. Motion carried unanimously. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Mosqueda-Jones, Neville, Sant, and Seidel. No votes against. Motion carried.*

Human Resources Report - None

9. BOARD BUSINESS

Policy Review & Revision

Anne Becker, General Counsel, presented and recommended the approval of the END 160 Title IX Policy. *Motion by Andrea Cuene, seconded by Sam Sant, to approve the END 160 Title IX Policy as presented. All in favor. Motion carried unanimously. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Mosqueda-Jones, Neville, Sant, and Seidel. No votes against. Motion carried.*

Chair Report

Chair Neville presented a brief update on the MSBA Workshop entitled “Hiring the Right Superintendent,” the Board agreed to hold the workshop on February 25, 2021.

Chair Neville presented an overview of the 2021-2022 Superintendent's new one-year contract.

At the recommendation of Board Chair Neville briefly presented and recommended approval of a resolution motion on the proposed Hybrid Board Meetings. *Resolution motion by Andrea Cuene, seconded by Sam Sant, to waive the reading of the Hybrid Board Meetings resolution as presented. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Mosqueda-Jones, Neville, Sant, and Seidel. No votes against. The resolution passed.*

Chair Neville asked the Board for their thoughts on doing a Superintendent Mid-Year Evaluation; there was a consensus that the Board does not need to do a mid-year evaluation.

AMSD Report - None

Once Around the Table

10. ADJOURNMENT

A motion was made by Andrea Cuene, seconded by Sam Sant, to adjourn the meeting. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Mosqueda-Jones, Neville, Sant, and Seidel. No votes against. Motion carried. Meeting adjourned at 8:07 PM.

The next general meeting will be held on February 11, 2021, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287 SCHOOL BOARD
February 11, 2021

New Hires: New Position in District					
Name	Position	Department/Site	Effective Date	Salary Placement	FTE
Marlon Batres	Cultural Liaison	Equity and Inclusion	02/03/2021	Unaffiliated	1.0

Extended Leaves of Absence:					
Name	Position	Department/Site	Effective Date	End Date	FTE
Oladele Oridota	Education Assistant	Ann Bremer Education Center	02/16/2021	06/11/2021	.875
Victoria Sendolo	Education Assistant	North Education Center	02/16/2021	06/11/2021	.875
Jimmie Heags	Clinical Professional	South Education Center	02/16/2021	06/11/2021	.25
Demetrius Parrett	Education Assistant	Ann Bremer Education Center	02/16/2021	06/11/2021	.875

Separations: Resignation				
Name	Position	Department/Site	Reason (if internal movement)	Effective Date
Darris Garner	Education Assistant	South Education Center	Personal Reasons	01/25/2021
Traci Tweedy	Education Assistant	Care & Treatment	Personal Reasons	02/16/2021

Separations: Retirements (Regular/Disability)			
Name	Position	Department/Site	Effective Date
Geoff Saign	Education Assistant	South Education Center	06/10/2021
Cheryl Gilles	Administrative Support	District Service Center	03/31/2021
Sherrie Dewey	School Counselor	West Education Center	06/11/2021
Linda Weegman	Instructor Autism	Itinerant Services	06/11/2021
Terrence Haggar	School Social Worker	West Education Center	06/11/2021
Clark Orlaska	Innovative Instructional Coach	West Education Center	06/30/2021

Other:				
RECOMMEND the Board's approval RECOMMEND the Board's approval to credit, Jessica Dale, Blind and Visually Impaired Instruction for Itinerant Services, with one (1) additional day of sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Glenda Kibat				

CONSENT AGENDA - RECOMMENDATION



Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

FY22 Primary Food Service Vendor

February 11, 2021

Author

Sarah Schreifels, Food Service Manger
Pat Harris, Purchasing Manager

Summary

Food service operates a National School Lunch Program (NSLP), School Breakfast Program (SBP), and Summer Food Service Program (SFSP) that is administered by the U.S. Department of Agriculture and regulated through the Food and Nutrition Programs at the Minnesota Department of Education. The district is recommending staying with the current food distributor and anticipates spending \$250,000 for FY22 with an increase to the current fixed case fee from \$1.50 to \$1.75 per case and the commodity fixed case fee from \$1.50 to \$1.80 per case. These fee increases are due to COVID, inflation and operational costs.

Recommendation

Board approval of the use of Sourcewell Joint Purchasing Contract #112917-MUG with Multi-Unit Group, Upper Lakes Foods, which has been competitively bid in accordance with Statute 123B.52.

Early State Vaccination Data Raise Warning Flags for Racial Equity

Nambi Ndugga (<https://www.kff.org/person/nambi-ndugga/>) (<https://twitter.com/nambinjn>),

Olivia Pham (<https://www.kff.org/person/olivia-pham/>),

Latoya Hill (<https://www.kff.org/person/latoya-hill/>) (https://twitter.com/hill_latoya),

Samantha Artiga (<https://www.kff.org/person/samantha-artiga/>) (<https://twitter.com/SArtiga2>), and

Salem Mengistu

Jan 21, 2021



The latest data on COVID-19 vaccinations by race/ethnicity is available [here](https://www.kff.org/coronavirus-covid-19/issue-brief/latest-data-covid-19-vaccinations-cases-deaths-race-ethnicity/)
(<https://www.kff.org/coronavirus-covid-19/issue-brief/latest-data-covid-19-vaccinations-cases-deaths-race-ethnicity/>).

Federal data show that, as of January 19, 2021, [over 12 million](https://www.kff.org/coronavirus-covid-19/issue-brief/state-covid-19-data-and-policy-actions/#metrics) COVID-19 vaccines had been administered across the country. As vaccine distribution continues, [ensuring racial equity](https://www.kff.org/racial-equity-and-health-policy/issue-brief/addressing-racial-equity-vaccine-distribution/) will be important for mitigating the disproportionate impacts of COVID-19 on people of color, preventing widening health disparities, and achieving broad population immunity. Some states have centered equity as a key principle in their vaccine distribution plans. Across states, data to understand access to and uptake of the vaccine by race/ethnicity and other demographic factors will be central to efforts to ensure equity. These data are necessary to move past “color blind” policies that reinforce systematic racism and inform decisionmakers on how to develop culturally responsive interventions and direct resources to ensure equitable distribution and uptake of the vaccine. KFF is compiling and will regularly update state-reported data on vaccination by race/ethnicity through its [COVID-19 state data and policy tracker](https://www.kff.org/coronavirus-covid-19/issue-brief/state-covid-19-data-and-policy-actions/#raceethnicity).

As of January 19, 2021, [17 states](https://www.kff.org/coronavirus-covid-19/issue-brief/state-covid-19-data-and-policy-actions/#raceethnicity) were publicly reporting COVID-19 vaccination data by race/ethnicity. All but one of these states report the distribution of vaccinations by race/ethnicity, while North Dakota reports vaccination rates by racial/ethnic group. States vary in whether they report total doses administered, total first doses administered, and/or total people vaccinated by race/ethnicity.

To date, vaccination patterns by race and ethnicity appear to be at odds with who the virus has affected the most. Based on vaccinations with known race/ethnicity, the share of vaccinations among Black people is smaller than their share of cases in all 16 reporting states and smaller than their share of deaths in 15 states. For example, in Mississippi, Black people account for 15% of vaccinations, compared to 38% of cases and 42% of deaths, and, in Delaware, 8% of vaccinations have been received by Black people, while they make up nearly a quarter of cases (24%) and deaths (23%). Similarly, Hispanic people account for a smaller share of vaccinations compared to their share of cases and deaths in most states reporting data. For example, in Nebraska, 4% of vaccinations are among Hispanic people, while they make up 23% of cases and 13% of deaths. There are fewer and smaller gaps between the share of vaccinations and cases among Asian people, and data on their share of deaths remain limited. Gaps remain in data available for American Indian and Alaska Native as well as Native Hawaiian and Other Pacific Islander people. Reflecting these trends, the share of vaccinations among White people is larger than their share of cases in 13 of the 16 reporting states and larger than their share of deaths in 9 states. For example, in Maryland, White people account for nearly two-thirds of vaccinations (65%), but 39% of cases and 50% of deaths. Similarly, in North Carolina, 82% of vaccinations have been among White people, while they make up 62% of cases and 65% of deaths.

Black People as a Share of COVID-19 Vaccinations, Cases, Deaths, and Total Population, January 19, 2021

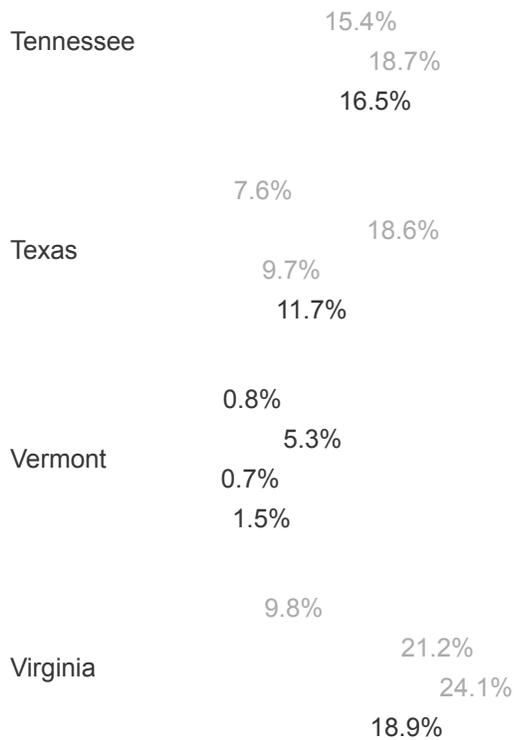
Based on vaccinations, cases, and deaths with known race/ethnicity, among states reporting vaccinations by race/ethnicity.

Click on the buttons below to see data for the different race/ethnicity groups:

Black
 Hispanic
 Asian
 White

	Vaccinations	Cases	Deaths	Total Population
Alaska		0.6%		
		3.2%		
		4.0%		
		2.3%		
Delaware		8.4%	24.1%	
			23.3%	
			21.8%	
Florida		5.7%		
		14.6%		
		16.5%		
		15.0%		
	4.2%			

Indiana	7.7%		
	8.7%		
	9.4%		
		16.5%	
Maryland			33.1%
			36.0%
		29.6%	
	4.4%		
Massachusetts	8.3%		
	7.0%		
	7.0%		
		15.3%	
Mississippi			38.3%
			41.5%
			37.6%
	2.1%		
Nebraska	4.4%		
	4.1%		
	4.9%		
		10.0%	
North Carolina		20.4%	
		25.7%	
		21.3%	
	6.2%		
Ohio	13.5%		
	13.0%		
	12.3%		
	1.5%		
Oregon	3.0%		
	2.6%		
	1.8%		
	3.3%		
Pennsylvania		14.6%	
		13.0%	
		11.0%	



NOTE: Shares of cases, deaths, and/or people vaccinated in each state may not sum to 100% due to rounding, pending or missing information. Shares of cases, deaths, and/or people vaccinated may not be directly comparable due to differences in reporting periods and/or racial/ethnic classifications. Persons of Hispanic origin may be of any race. States vary in whether they include or exclude Hispanic individuals in racial categories. For vaccinations, states may report total first doses administered, total doses administered, and/or total people vaccinated, which differ as completion of the COVID-19 vaccine series require two doses. Data reported from each state are those that best capture the total number of people who have received at least one vaccine dose. Cases and deaths include probable and confirmed cases and deaths.

SOURCE: VACCINATIONS: KFF analysis of publicly available data from state websites. Data for Vermont and Texas retrieved on January 2, 2021. Data for all other states retrieved on January 19, 2021. CASES/DEATHS: KFF analysis of The COVID Tracking Project, COVID Racial Tracker. Data retrieved on January 19, 2021. Total State Population Distribution by Race/Ethnicity based on KFF analysis of 2019 American Community Survey.

• PNG • Created with [Datawrapper](#)

Data also show that the shares of vaccinations among Black and Hispanic people are lower compared to their shares of the total population in most reporting states. In contrast, the share of vaccinations among White people is higher than their share of the total population in most states. While this will be an important metric to track over time, it is still early in the process to interpret these data since the vaccines are not yet broadly available to the public.

Together the data raise some early warning flags about potential racial disparities in access to and uptake of the vaccine, but it is difficult to draw strong conclusions given that the vaccines are not yet broadly available and due to data limitations. As noted, the vaccines still are not yet broadly available to the public as the early priority groups for vaccination have primarily been health care workers and long-term care residents and staff. Different patterns may emerge as the vaccines roll out more broadly. In addition, there remain gaps and inconsistencies in the data. In some states, race/ethnicity is unknown for a significant share of vaccinations, and the share unknown may not be distributed equally across racial/ethnic groups. For example, in three states (Pennsylvania, Virginia, and Tennessee), race/ethnicity is unknown for over half of vaccinations. In addition,

as noted above, states vary in what vaccination data they are reporting, with some reporting doses administered and others reporting people vaccinated. States also vary in their racial/ethnic classifications, limiting the comparability of data across states. For example, some include Hispanic people in their racial categories, while others limit racial groups to non-Hispanic people. Additionally, some states report Asian and Pacific Islander people in a combined group, while others disaggregate data for Asian and Native Hawaiian and other Pacific Islander people.

Comprehensive standardized data across states will be vital to monitor and ensure equitable access to and take up of the vaccine. Given the dearth of COVID-19 data by race/ethnicity at the outset of the pandemic, it is encouraging that some states are reporting vaccinations by race/ethnicity during this early stage of the vaccine rollout. However, most states are not yet reporting these data, and the data that are reported are incomplete and inconsistent, limiting their usefulness. In a recent [KFF briefing \(https://www.kff.org/racial-equity-and-health-policy/event/december-11-web-briefing-racism-and-discrimination-in-health-care-experiences-today-and-actions-to-address-going-forward/\)](https://www.kff.org/racial-equity-and-health-policy/event/december-11-web-briefing-racism-and-discrimination-in-health-care-experiences-today-and-actions-to-address-going-forward/), President Biden’s COVID-19 Equity Task Force Chair, Dr. Marcella Nunez-Smith, emphasized the importance of accurate, high-quality data for addressing disparities noting, “we cannot address what we cannot see.” The Centers for Disease Control and Prevention (CDC) has outlined [COVID-19 vaccine data reporting and sharing requirements \(https://www.cdc.gov/vaccines/covid-19/reporting/requirements/index.html\)](https://www.cdc.gov/vaccines/covid-19/reporting/requirements/index.html) that include the collection of race/ethnicity data. However, since “unknown” or “unable to report due to policy or law” are response options, data completeness will hinge on collection efforts, which may vary across states and providers given potential burdens and challenges associated with collecting it.

KFF will keep a close eye on vaccination data going forward and continue to report additional state and national data as they become available.

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Filling the need for trusted information on national health issues, the Kaiser Family Foundation is a nonprofit organization based in San Francisco, California.

Racial and Historical Trauma in the Healthcare System

Radious Guess
Director of Equity & Inclusion
Intermediate District 287

Learning Intentions

- To **understand** what trust and distrust in the medical field means to BIPOC Communities;
- To **revisit** the medical history of abusing marginalized communities;
- To **find strength** in healing that is holistic and resilient;
- To **remember** our shameful past; and
- **To get our reps in!!**

Keywords and Themes

- Trust | Distrust
- Physicians | Medical Profession
- African Americans | Jews
- Racial and Historical Trauma

Establishing Our Group Norms

Brave spaces to discuss, exchange, learn and be vulnerable

You may not agree with everything I say

Lean into the discomfort and lean into each other for support

Commit to non-closure

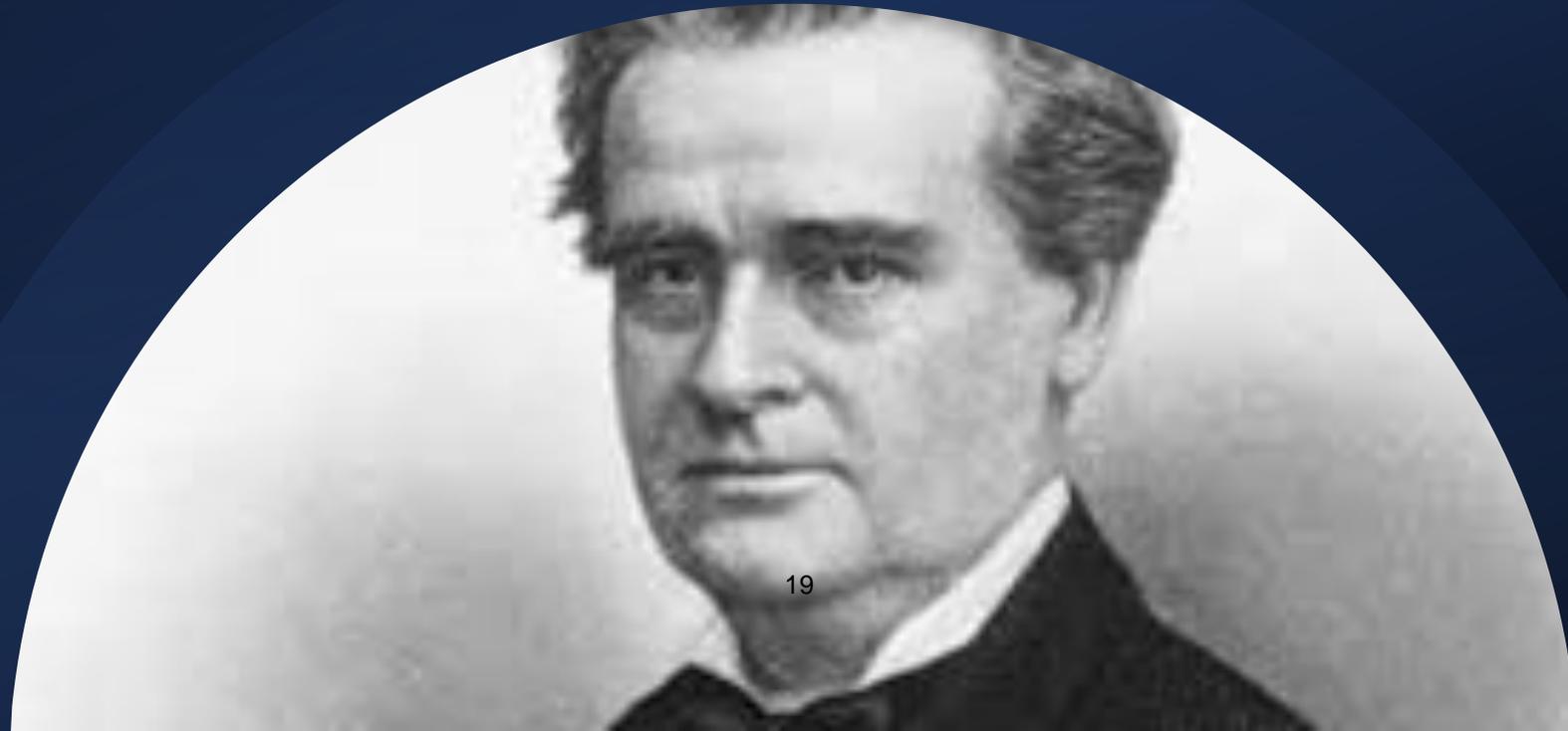
Assume positive intent

Seek intentional learning

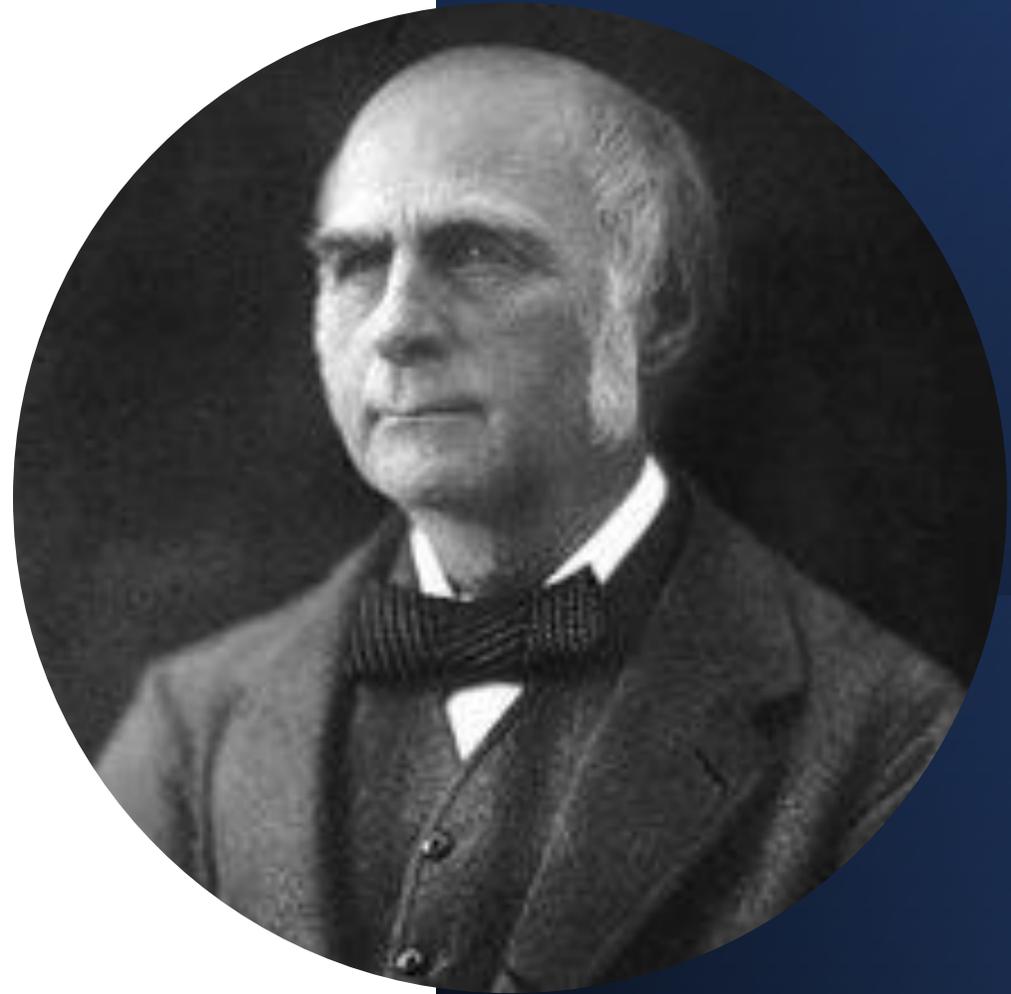
Racial and Historical Trauma 1840-2021

- Dr. James Marion Sims **1840**
 - Medical experiments on enslaved women
 - History of Obstetrics
 - Women abused in childbirth, denied anesthesia
 - C-sections
 - Episiotomies
 - Forced Sterilization
- Tuskegee Syphilis Study
 - **1932-1972** (30 years)
 - President Clinton's Apology
- Nazi Experimentation on Jews **1933 - 1945**
- Henrietta Lacks **1951**
 - Stealing Cells from Black Women to Cure Cancer
- Covid 19 Testing and Vaccine 2020-2021

Dr. James Marion Sims, MD - 1840



Sir Francis
Galton
Eugenics - 1883

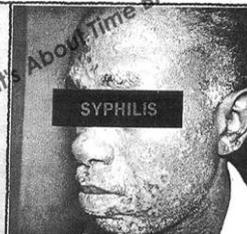


The Tuskegee Study of Untreated Syphilis in the Negro Male



**GERM WARFARE
DECLARED
AGAINST BLACKS!**

HUNDREDS OF
BLACK MEN
DISCOVERED
MASSACRED
IN SYPHILIS
"EXPERIMENT".



By JEAN HELLER
The Associated Press

WASHINGTON, July 25—For 40 years the United States Public Health Service has conducted a study in which human beings with syphilis, who were induced to serve as guinea pigs, have gone without medical treatment for the disease and a few have died of its late effects, even though an effective therapy was eventually discovered.

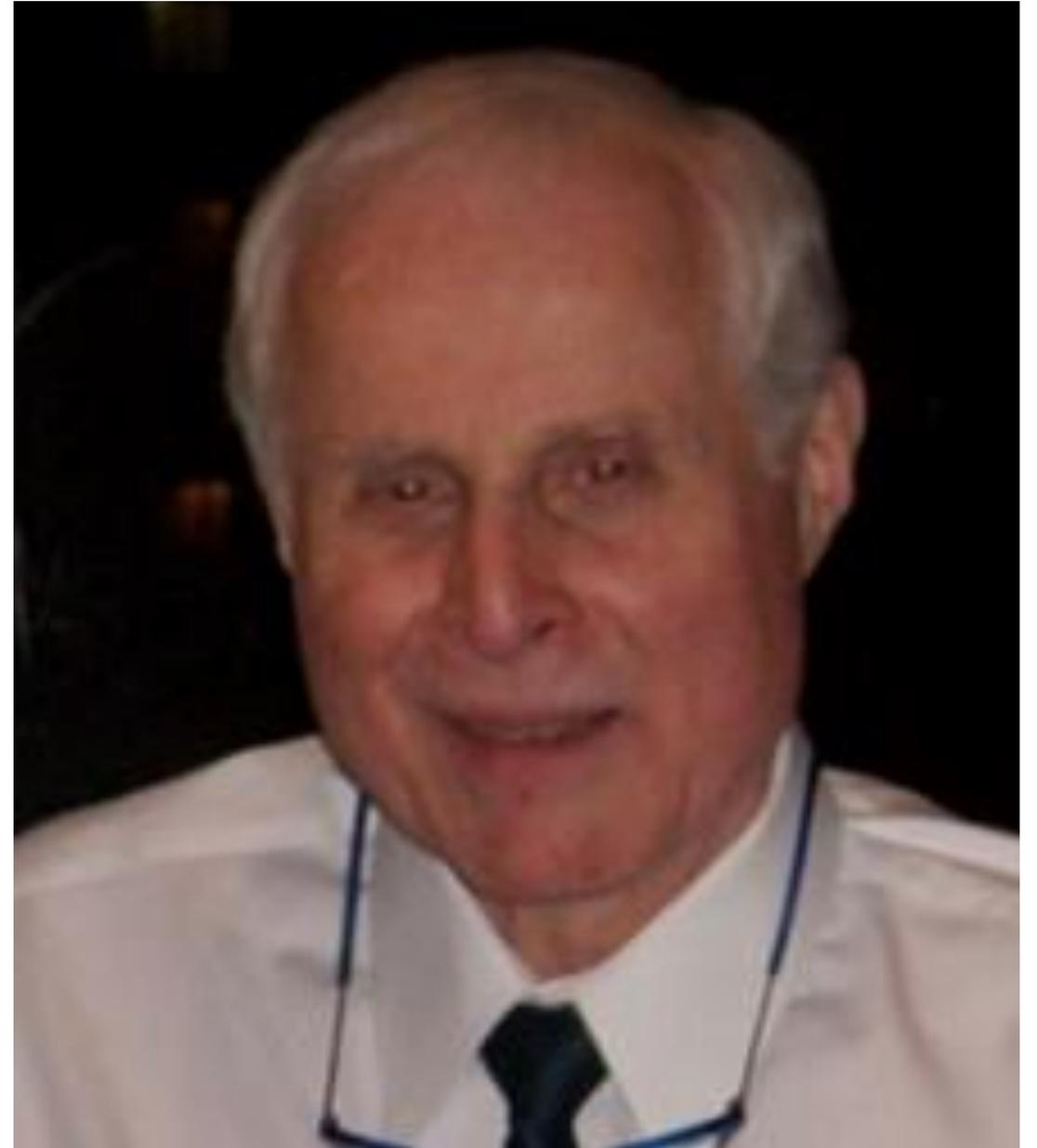
The study was conducted to determine from autopsies what the disease does to the human

have serious doubts about the morality of the study, also say that it is too late to treat the syphilis in any surviving participants.

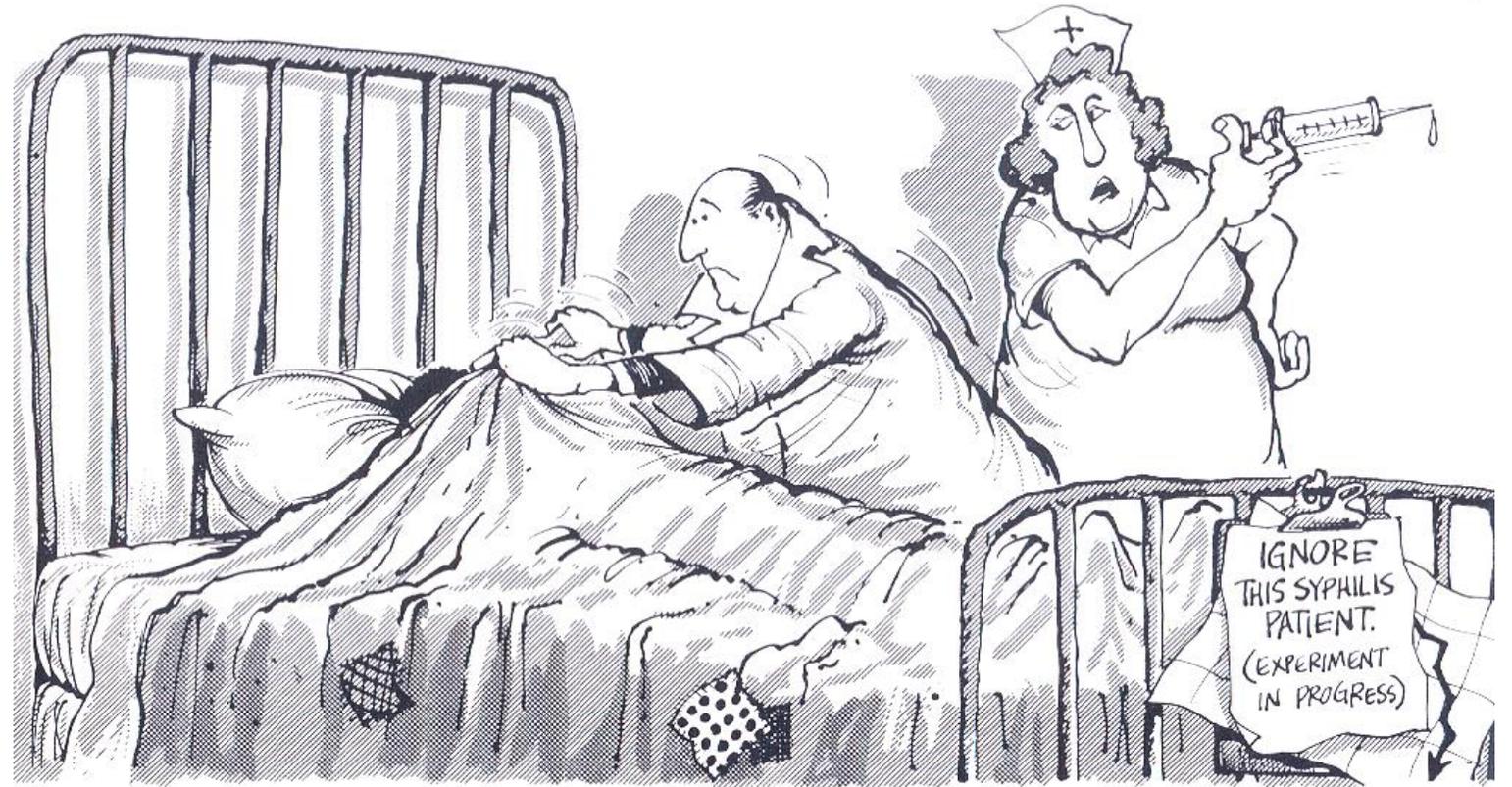
Doctors in the service say they are now rendering whatever other medical services they can give to the survivors while the study of the disease's effects continues.

Dr. Merlin K. DuVal, Assistant Secretary of Health, Education and Welfare for Health and Scientific Affairs, ex-

Peter Buxton (Whistle Blower)



Tuskegee Study: Press Reaction - 1972



'NOW can we give him penicillin?'

Editorial cartoon by Tony Auth, *Philadelphia Inquirer*, July 1972. (Courtesy Tony Auth)

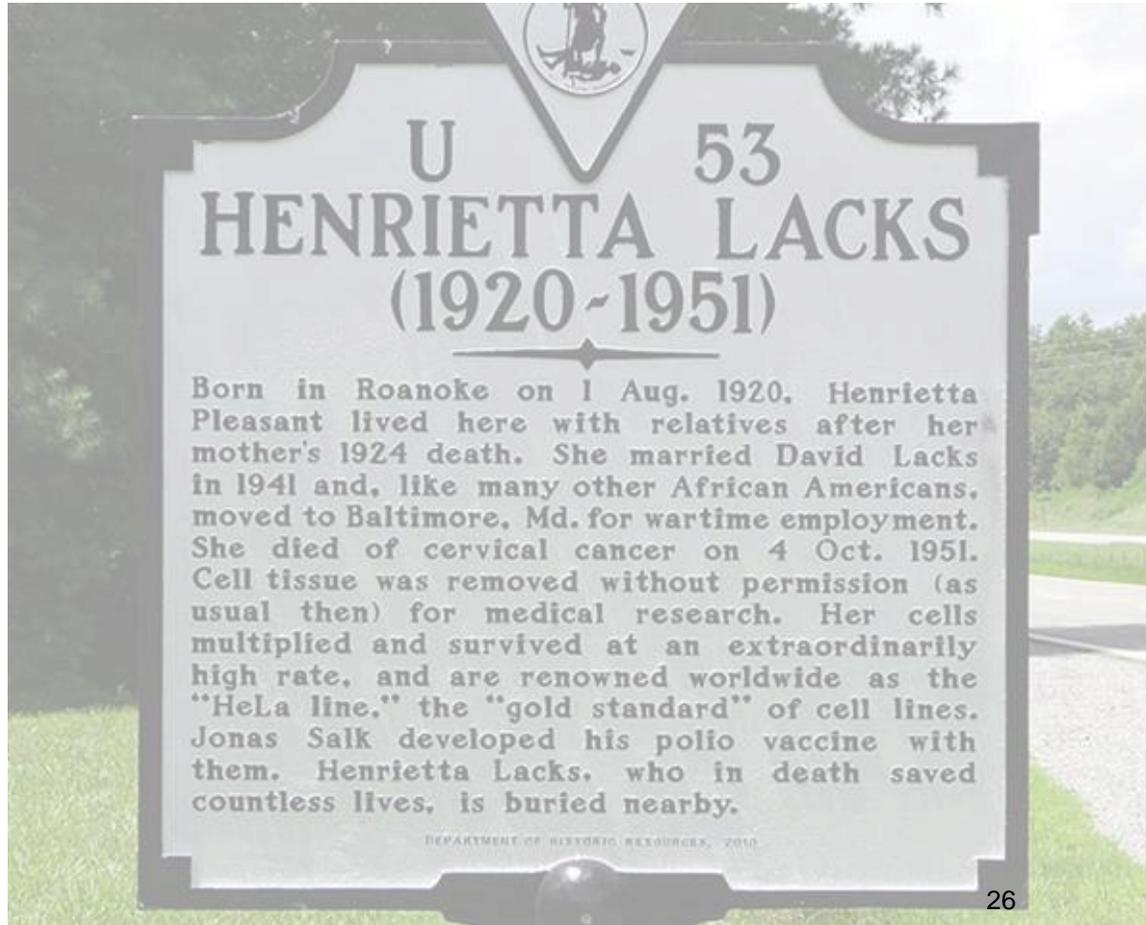


President
Bill Clinton
Apologizes
for the
Tuskegee
Experiment
- 1997

Nazi Human Experimentation 1933 - 1945



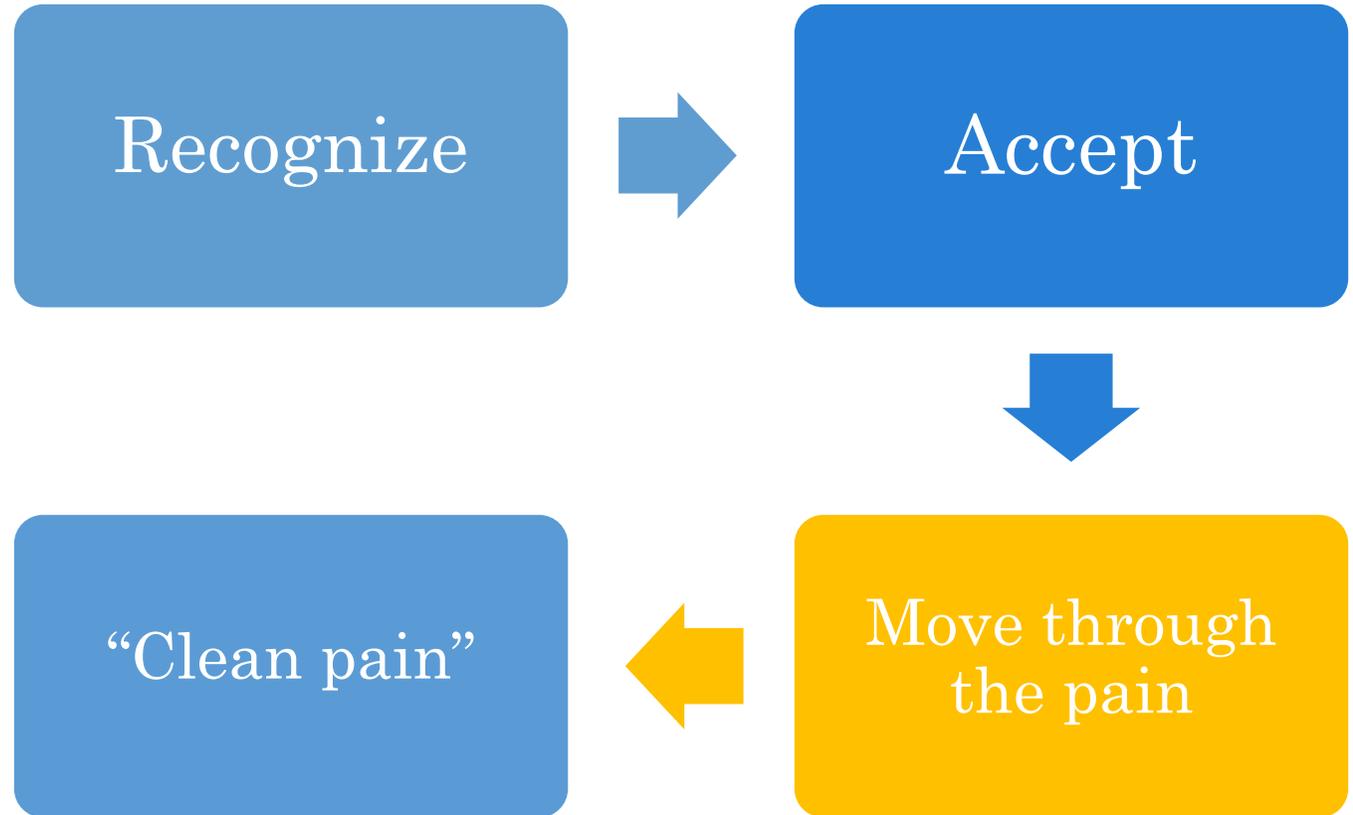
The Immortal Life of Henrietta Lacks -1951



March of Dimes Study - 2018

- **Black women** are more likely than white women to experience discrimination, receive substandard medical care and undergo **unnecessary surgeries** such as hysterectomies.
- The study also said even if black and white women have **equal socioeconomic status**, insurance coverage and healthcare access, black women still get **lower quality care**.

Healing from Racial Trauma

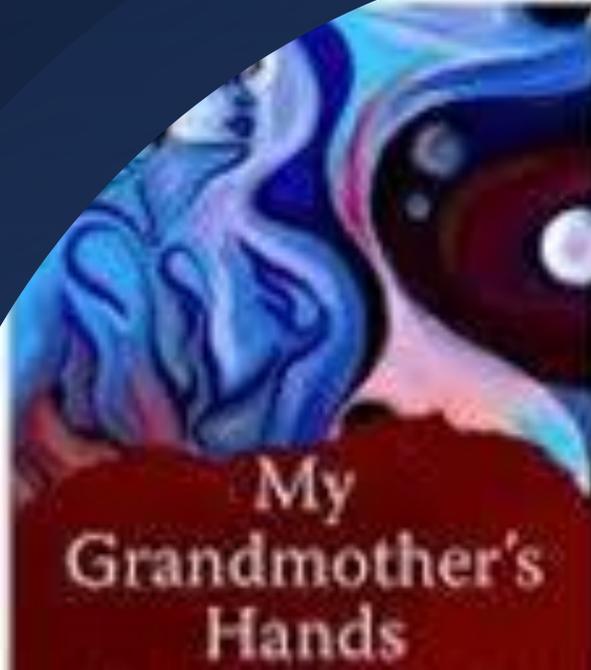


Dirty Pain

- Avoidance
- Blame
- Denial



Manifestations of White Dirty Pain



Healing for BIPOC Bodies and White Bodies



Healing for White People



Accepting the Discomfort

1. When you feel the urge to push away the discomfort, don't.
2. When your mind starts giving strategies for what to do next, don't grab on to them. Just sit with the discomfort.
3. Remind yourself that any discomfort you feel is a protective response, not a defective one. Accepting, experiencing, and moving through the discomfort is the foundation of healing.



Bilingual & Multilingual Seal



Merissa Russie, 287 EL Program³⁴
Coordinator

Bilingual & Multilingual Seal

The Bilingual & Multilingual Seal is an award offered by the MN department of education to graduating students after passing a second language social language assessment.

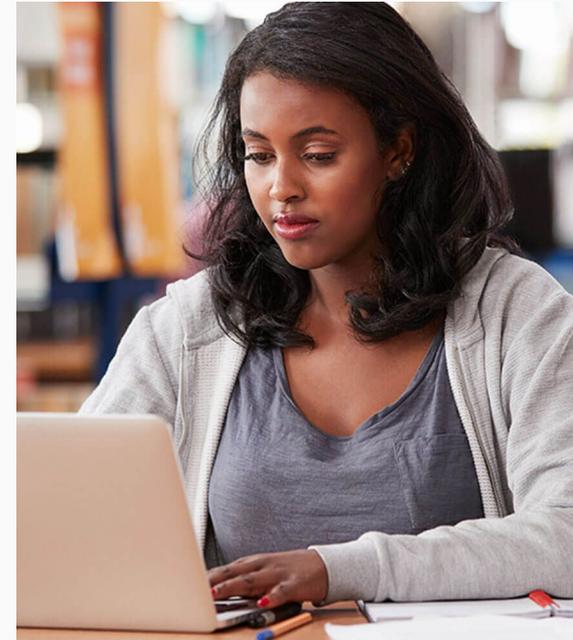
This award includes (based on level of achievement)

- High School language elective credits
- Free MN college credits ([Eligible Schools](#))
- Certificate of achievement
- Award recognition on transcript



Assessment

- Available in Arabic, Chinese, French, German, Hindi, Italian, Japanese, Korean, Portuguese, Spanish, Thai, Hmong, Somali, indigenous languages, Amharic, and ASL *more languages in development
- Available to all 10-12 high school students
 - Limited accommodations are available
- Online social language assessment for proficiency in speaking, listening, reading, and writing
- 2-3 hours per modality (listening, speaking, reading, writing)
- Students may test multiple times
- Cost is \$20 per student per 'common languages' and \$50+ for others
- Testing proctor required



Award

- Seal awarded upon graduation
- Seal added to transcript
- Credit reflected as a class on student course history on transcript (ie: *BSL: World-Spanish, 4 credits*)
- Students can receive up to 4 years HS language elective credits
- Students eligible to receive 2-4 college semesters
- ELs must pass the ACCESS OR complete all ELA credits to receive the Seal award. *The certificate can be awarded at any time.

Certificates and Seals	ACTFL Proficiency Level	Credits
World language proficiency certificate	Intermediate-Low	2 semesters
Gold bilingual or multilingual seal	Intermediate-High	3 semesters per language
Platinum bilingual or multilingual seal	Advanced-Low	4 semesters per language

Proposed site-level support

Staff	Responsibility
Site Testing Coordinator	Planning and proctoring
School Counselor and/or Program Facilitator	Recruitment and entering course information into Synergy
Site EL teacher	General support with testing
Site Principal	Signing certificates

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A vertical poster with a dark blue background. At the top, the words "BILINGUAL SEAL" are written in a large, yellow, hand-drawn font. Below this, a question "Do you know another language?" is followed by the text "You can get FREE high school credit, college credit, and a certificate for it!" in yellow. The text "high school credit, college credit, and a certificate" is underlined. In the middle, a smaller white text block says "To do this, you will need to take an online test in reading, writing, listening, and speaking." Below that, another white text block provides details: "Testing is on March 5th in the morning. If you are interested, contact Ms. Merissa, Ms. Selah, or Ms. Rose AND come to a quick info session on February 24th at 10:30am in the science lab. See you there!" The bottom of the poster features illustrations of a laptop, a stack of papers, and a pen.

**BILINGUAL
SEAL**

**Do you know another language?
You can get FREE high school
credit, college credit, and a
certificate for it!**

To do this, you will need to take an
online test in reading, writing,
listening, and speaking.

Testing is on March 5th in the morning. If you are
interested, contact Ms. Merissa, Ms. Selah, or Ms.
Rose AND come to a quick info session on
February 24th at 10:30am in the science lab. See
you there!

Proposed district-level support

Staff	Responsibility
Merissa Russie, EL Program Coordinator	General questions and support
Scott Wright, SIS Manager	Technical support
District Registrar	Notates seal on transcripts
Carlos Connell-Torres and Jon Voss, District Administrators	District administrative support



North Education Center pilot

Who were the students?

- 10 students registered (Spanish)
- 8 students completed the assessment



What were the results?

- 8 students who completed the assessment passed at a high enough level to receive a Bilingual Seals Award
- Individual awards
 - 6 World Language Certificates
 - 1 Gold Seal
 - 1 Platinum Seal

Student case

Marisol (NEC) completed the Spanish assessment and was awarded the Gold Seal.

This allowed Marisol to graduate a semester early by fulfilling her required elective credits.

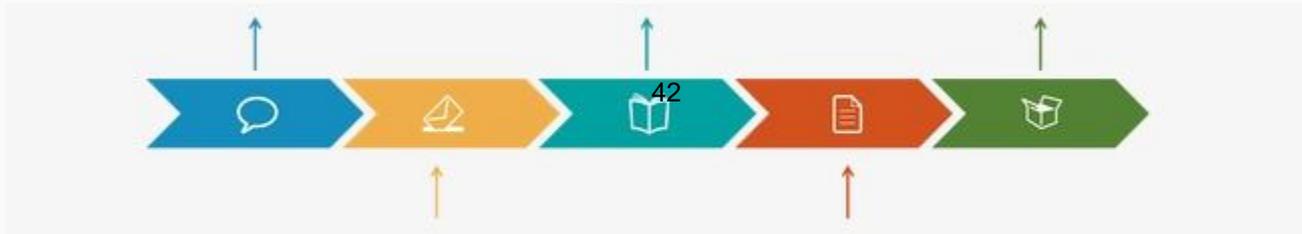
Marisol also received college credits, an award certificate, and a notation on her transcript reflecting that she is fully bilingual.

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Timeline for implementation

Spring 2020	Spring 2021	Fall 2021	Spring 2022
NEC pilot with 10 students (Spanish)	Expand implementation to all sites with EL teacher support (Spanish) *possible Somali depending on resources.	Review process/results and consider adding other languages	Full implementation at all sites: <ul style="list-style-type: none">• Transfer responsibilities to Assessment Coordinators and Counselors• EL teacher in supporting role only



Covid Considerations

- Testing is planned to be offered once in the Fall and once in the Spring.
- Due to COVID, testing will be postponed until May or a sooner date if students return to school.
 - If there is a student who would greatly benefit from the testing earlier, there is an online proctoring opportunity as well as 1:1 or small group options.

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THANKS!

Questions?

Merissa Russie, EL
Coordinator

- mgrussie@district287.org
- 763-253-4822

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – February 11, 2021

AGENDA SECTION: BOARD BUSINESS

**ITEM: Resolution to Enter into a New One-Year Contract
with the Superintendent upon Completion of the
Current Contract**

PRESENTED BY: Board Chair Neville

1. Background Information

The current contract with the Superintendent expires June 30, 2021. Assuming satisfactory completion of this contract, the new one-year contract would begin on July 1, 2021, and expire on June 30, 2022.

2. Fiscal Impact/Funding Source: None

3. RECOMMENDED ACTION: The Board approves entering into a new one-year contract effective July 1, 2021, as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

MSBA WORKSHOP: **Hiring the Right Superintendent**

One of the most important decisions a school board will ever make is to choose a new superintendent, and as part of MSBA's Executive Search services we offer a **Hiring the Right Superintendent** workshop to help school boards learn about the process for conducting a successful superintendent search. The workshop topics include:

- Whether to use a consultant
- How to work with a consultant
- Setting a timeline
- Developing qualifications and selection criteria
- Involving stakeholders and the media
- Dealing with internal candidates
- Legal pitfalls
- Conducting a site visit
- Interviewing Do's and Don'ts

Each board member receives a booklet with sample vacancy announcements, application form, interview questions, reference check form, and other material board members can adapt for their district's specific needs.

This workshop is available only to MSBA members, and the foundational knowledge it provides will help school boards feel confident in their decision-making regarding the superintendent search process.

For more information or to schedule a workshop, contact Barb Dorn, Director of Leadership Development and Executive Search, at 1-800-324-4459 (ext. 121), 507-508-5501 (cell), or bdorn@mnmsba.org.



February 2021
vol 18 ♦ no 5

Project SEARCH Provides Education and Training to Help Students Excel in the Workplace

February 5, 2021

Board of Directors

Meeting

7:30 a.m. - 9:00 a.m.

February 26, 2021

Executive/Legislative

Committee Meeting

7:30 a.m. - 9:00 a.m.

March 5, 2021

Board of Directors

Meeting

7:30 a.m. - 9:00 a.m.

March 26, 2021

Executive/Legislative

Committee Meeting

7:30 a.m. - 9:00 a.m.

Meetings will be conducted remotely until further notice and instructions will be sent prior to each meeting.

What is Project SEARCH?

Project SEARCH is an innovative employer-driven program designed to secure competitive employment for people with disabilities. It was developed at Cincinnati Children’s Hospital Medical Center in 1996 by Susie Rutkowski and Erin Riehle. While working at the Children’s Hospital Emergency Department, Erin recognized that a significant portion of their patient population had a developmental disability, yet rarely were those individuals hired as employees. She connected with Susie, a special education director, to create a systematic approach to train and acquire jobs for individuals with disabilities.



Sinai Thao, current Project SEARCH intern, completing data entry at the Governor’s Office.

Project Search in Minnesota

In 2009, Project SEARCH started in Minnesota. There are currently nine host businesses, with all but two based in the Twin Cities. Per the Project SEARCH requirements, each host business must partner with four organizations (school district, a rehabilitation services organization, county social services, and a follow-along provider) to fully support their interns. The Minnesota Department of Education has also partnered with Project SEARCH since the beginning.

About Project SEARCH interns

Project SEARCH interns are chosen annually through a rigorous application process. This process includes completing an application, a hands-on skills assessment, and an interview panel. A group of 8-10 interns

is selected per school year based on their eligibility and potential to gain competitive employment skills.

As of 2020, 256 interns have participated in and completed the Project SEARCH program in Minnesota. Of those 256 interns, 75% have acquired competitive, integrated employment. This outcome is a stark contrast to the 19.3% of people with disabilities employed throughout the United States (U.S. Bureau of Labor, 2019). The significantly higher success rate can be directly attributed to the collaboration between educational and staff funded agencies, interns and their families, and the host business in recognizing the untapped potential of this demographic to our workforce.

Continued on page 2

AMSD’s Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



Association of
Metropolitan School Districts

From the Chair

I was pleased to see that the “Due North Education Plan” released by Governor Walz and Lt. Governor Flanagan, is nicely aligned to the Reimagine Minnesota plan developed by AMSD superintendents in 2016. The Governor noted that the Due North plan was also informed by the recommendations from the Governor’s Education Roundtable and the School Finance Working Group in addition to the MN Department of Education’s Strategic Plan. You can find all three reports here: <https://education.mn.gov/MDE/about/plan/>

If you are not familiar with the [Reimagine Minnesota](#) collective education plan, I encourage you to review it on the AMSD website. You will find the history of the plan, videos, presentations and more. Most importantly, let’s continue our work building an education system that ensures an equitable and excellent education for each and every Minnesota student.

Curtis Johnson, school board member, Roseville Area Schools, is chair of AMSD.

Project SEARCH Interns Acquire Competitive, Marketable, and Transferable Skills

Continued from page 1

Part of the Project SEARCH model's success comes from the involvement of Vocational Rehabilitation Services (VRS). VRS is a state-funded program designed to support people with disabilities to prepare for, find, and keep a job. Each intern has a VRS counselor who meets with the intern's team regularly. The team shares updates on the intern's skill progression and develops a realistic, attainable employment plan for after graduation. In addition, the community partner works to make a seamless transition from the world of education to the world of work as the intern begins the process of applying, interviewing, and obtaining a job.

After graduation, VRS continues to work with the intern until they have demonstrated stable employment for 90 days. Once the intern has shown the ability to maintain employment, their VRS case is closed. If the intern has qualified for a county worker, then the community partner can continue supporting the intern with funding to maintain employment. Access to a county worker often means access to long term funding and support both in employment and independent living.

District 622 Project SEARCH-State of Minnesota

District 622 (North St. Paul - Maplewood - Oakdale) assumed the Project SEARCH-State of Minnesota (PS-SOM) coordination role from the Forest Lake School District in 2019, working with the Project SEARCH instructor, skills trainers and various supervisors throughout the Capitol Complex. Since 2015, PS-SOM internships have involved several departments including the Governor's Office, Veterans Services, Military Affairs, Facilities Management, among others.

Interns participate in three, ten-week internships throughout the Capitol Complex to acquire competitive, marketable, and transferable skills. Project SEARCH's goal is for each intern to graduate at the end of the year with a job that is sixteen or more hours per week, earning a competitive wage, and working in a fully integrated setting.

Department representatives attend a monthly leadership meeting to discuss past interns' successes, collaborate on behalf of current interns, and strategize on recruiting for next year. Frida Alvarez, Diversity Recruiter, and Equal Opportunity Officer from DEED, said, "Project SEARCH is an incredible team to partner with! They bring intention and inclusion into their programming and aim to provide the best for students and employers participating."

As with most educational institutions, PS-SOM has adjusted to the COVID-19 pandemic. This year's interns began the year in their classroom at the Veterans Service Building participating in internships at the Governor's Office, Grounds Crew, and Facilities Management. Job tasks included document scanning, data entry, filing, sanitizing, cleaning restrooms, and grounds maintenance. Internships were shortened to allow all interns to participate in an internship throughout the school year. As COVID-19 numbers increased, PS-SOM switched to distance learning for December 2020 and the first week in January 2021.

Currently, PS-SOM interns meet four times a week at the District 622 Education Center. While not able to participate in a traditional internship, interns have been developing skills in other ways. Working with District 622's Adult Basic Education, three interns have begun pursuing their Microsoft Office Specialist Certification. Other interns are studying for their drivers' permit, ServSafe Food Handler Certification, and Basic Computer Skills through NorthStar Digital Literacy. Project SEARCH interns will complete one hundred hours worth of mailing and paperwork for a special project for the Minnesota Department of Natural Resources in the coming weeks.

Throughout this unusual school year, interns have continued to meet and exceed their expectations both in and out of internships. Katie Borne, Project SEARCH instructor, noted, "This is truly a year like no other, and the tenacity and resilience interns have demonstrated throughout the year will be a remarkable asset to our State's workforce."

[Hear more about Project SEARCH-State of Minnesota right from the interns.](#)

This month's member spotlight was submitted by Katie Borne, Project SEARCH Skills Instructor, North St. Paul-Maplewood-Oakdale School District 622.



Denys Rivera-Landaverde, current Project SEARCH intern, mowing the lawn in front of the Minnesota State Capitol while interning as a ground crew worker.

Governor Releases Biennial Budget Proposal

Gov. Tim Walz released his biennial budget recommendations to the Legislature on Jan. 26. The Governor proposes an increased investment of more than \$662 million for E-12 Education for the 2022-23 biennium. He proposes an additional \$150 million in one-time funding in the current fiscal year, half of which would come from federal stimulus funds, to address enrollment decline related to the COVID-19 pandemic and expanded summer learning opportunities.

Many of the Governor's budget proposals are in alignment with the [2021 AMSD platform](#), including: formula funding increases; addressing the special education cross-subsidy; English learner funding; teacher of color recruitment/retention; enhanced referendum equalization and one-time funding to mitigate the impact of pandemic related enrollment losses and provide additional summer programming in 2021.

The next step in the budget process will be the February Budget and Economic Forecast which is due out at the end of February. Following the release of the forecast, the Governor will adjust/revise his budget as needed and the House and Senate majorities will commence with developing their respective budgets.

Details of the Governor's proposed education budget with regard to AMSD's platform are listed below. The one-time state and federal funds are directed as follows:

- **COVID-19 pandemic funding.** To address the impact of the COVID-19 pandemic, the Governor proposes one-time funding to address the following:
 - \$25 million to mitigate the impact of the COVID-19 related enrollment decline by enhancing declining enrollment revenue;
 - \$20 million for summer early learning opportunities for 4 and 5 year olds;
 - \$1 million to expand student mental health and well-being support;
 - \$5 million for community partnerships to develop mentoring/tutoring programs;
 - \$10 million for field trips and hands-on learning;
 - \$6 million for summer college for high school graduates; and
 - \$10 million for Adult Basic Education Programs.

In addition, the Governor's proposal directs \$78.347 million in one-time federal pandemic relief funds toward:

- \$57.5 million to expand the number of teachers teaching summer programs so that all districts and charter schools can provide in-person academic instruction and support during summer 2021;
- \$15.947 million to support school age care and youth programming;
- \$2.4 million to cover the cost of the extension of the application deadline for the free and reduced-price lunch program; and
- \$1.5 million for schools/entities that aren't eligible for the Title 1 formula distribution.

Key provisions in the Governor's 2022-23 biennial budget include:

- **Basic Formula Increase.** An increase to the basic school district funding formula of 1 percent the first year of the biennium (FY 22), and 2.5 percent the second (FY 23). The per-pupil formula would increase by \$66 in FY 22, and by an additional \$166 in FY 23. The formula increase accounts for \$301 million of the proposed biennial increase.
- **Special Education Cross-Subsidy / Hold Harmless.** The Governor proposes an increase of \$72.7 million for special education to prevent the statewide cross-subsidy from increasing over the biennium.
- **Teacher Recruitment and Retention.** To address the critical shortage of teachers of color and American Indian teachers, the Governor's proposed budget includes:
 - \$10 million for a statewide teacher mentoring program;
 - \$4 million to expand the Grow Your Own teacher education program; and
 - \$8 million for educator career pathways.

Governor Proposes Funding to Address Growing Shortfall in English Learner Program

Continued from page 3

- **Voluntary PreK.** The Governor’s proposed budget would permanently fund the 4,000 VPK seats that are scheduled to expire at the end of this fiscal year, and provides \$40.9 million for FY 22-23 and \$43 million for FY 24-25.
- **Levies and Equalization.** The Governor’s budget includes \$93 million in FY 23 to enhance and simplify property tax equalization for the LOR (Local Optional Revenue), referendum and debt service levies, by collapsing the current two tiers of equalization levels to one.
- **English Learner Funding.** The Governor proposes an increase in EL funding of \$13.6 million to reduce the EL cross-subsidy. As the chart below shows, insufficient funding for the English Learner program has forced school districts to subsidize the program with general education revenue by an increasing amount over the last decade.
- **Student Support Personnel.** The Governor proposes \$46.964 for the biennium to support schools in hiring additional student support services personnel.
- **Full Service Community Schools.** The Governor has recommended \$10 million for FY 22-23 and \$10 million for FY 24-25 for full-service community schools, and additional grant program funding for Indian Education, Ethnic Studies, and rural school districts.

The budget documents are available on the Minnesota and Management and Budget website using the links below:

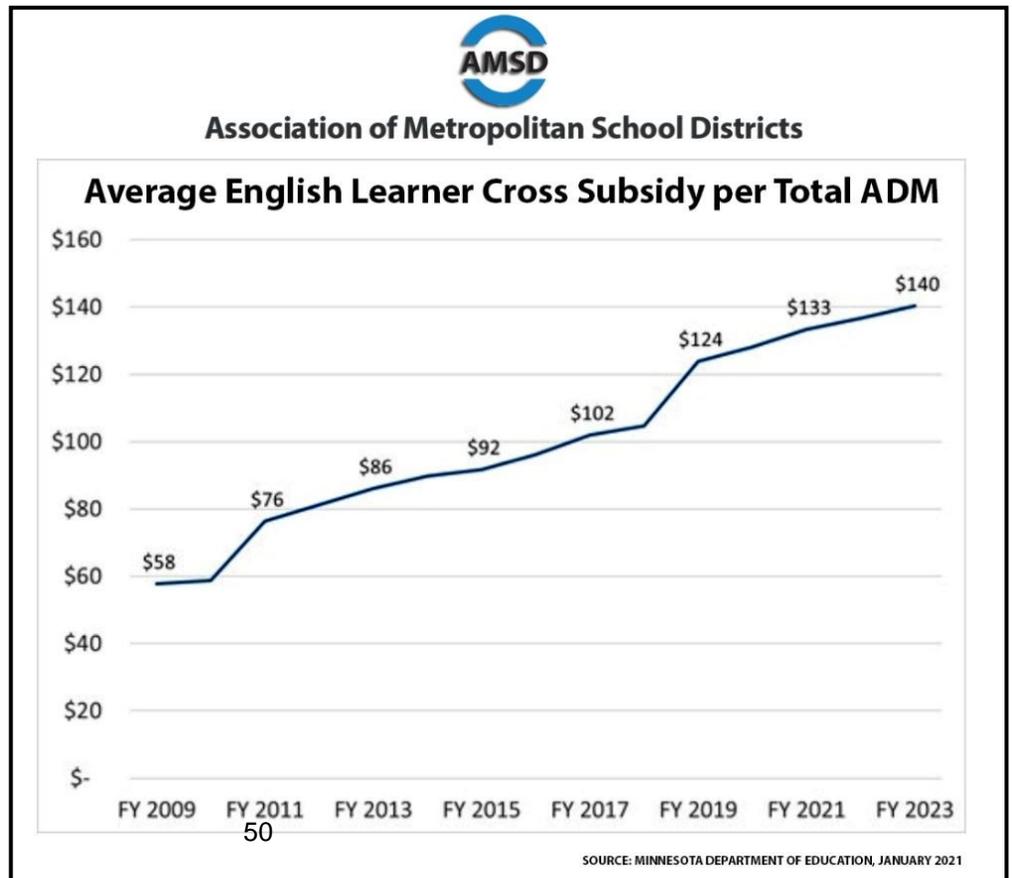
2021 Governor’s Minnesota Budget Recommendations

- [LINK: Governor's Recommendations by Agency](#)
- [LINK: Summary of Changes - General Fund](#)
- [LINK: Summary of Changes - Non-General Fund](#)

Additional Documents

- [General Fund Balance Analysis - Detail](#)
- [General Fund Balance Analysis - Summary](#)
- [General Fund Pie Charts](#)
- [General Fund Balance Financial Summaries](#)
- [Healthcare Access Fund Statement](#)

- [VIDEO: Watch the Governor’s announcement](#)



Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

School Board Planning Calendar 2020-2021

2020 Meetings (August - December)		2021 Meetings (January - June)	
August 27	October 8	January 14	March 25
September 10	October 22	<i>(possible conflicts with MASA)</i>	April 8
September 24	November 12	January 28	May 13
	December 10	February 11	May 27
		February 25	June 10
		March 11	June 24

1 st Meeting of the Month	2 nd Meeting of the Month
--------------------------------------	--------------------------------------

START TIME 6:30 PM

AUGUST 27, 2020

Kudos & Recognition

- What Board Members Need to Know About “2020-2021 Back to School Start-Up: We’re in this together”

Special Presentation

- 287 Anti-Racist Leadership Program Pilot Proposal

Annual Presentation - none

- Coherence-Uber Goal (First Read)
- Racial Equity-Kendi Follow Up Or My Grandmother’s Hand’s
- Financial Report June - (Action)
- **Update on Back to School Planning**

Spotlight

Consent Agenda OR What the Board Needs to Know OR Verbal Update

SEPTEMBER 10, 2020

Kudos & Recognition

- Kudos (back to school - first days of school video)
-

Consent Agenda OR What the Board Needs to Know OR Verbal Update

Special Presentation:

- Moving Racial Consciousness to Action tool

Annual Presentation

Spotlight - none

SEPTEMBER 24, 2020

Kudos & Recognition

- Spotlight: West Education Center (tentative)

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Routine monthly finance report - July/August (consent agenda)

Special Presentation

-

Annual Presentation

- Facilities Report (ABEC Construction & Summary of Summer Projects)
- **What the Board Needs to Know** Emergency and Crisis Plans for 2020-21 Jake Horejsh (*Action*)
- **What the Board Needs to Know** MSBA Resolution on TTM funding (*Action*)

HR Closed Session: 284 Negotiations -update (pending)

OCTOBER 8, 2020

Kudos & Recognition/Spotlight

Consent Agenda OR What the Board Needs to Know OR Verbal Update

Special Presentation

Annual Presentation

- Teaching and Learning Update
 - Literacy, coaching, connected learning, new resources, PD

Work Session:

- **Presentation on Tenure, Non-Renewals, etc.**
Michelle Axell, Anne Becker and Dr. Elisabeth Lodge Rogers

HR Closed Session: 284 Negotiations -tentative agreement (pending)
Michelle Axell, Director of Human Resources will present the *Tentative Agreement* for Board approval. The School Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03.

OCTOBER 22, 2020

Kudos & Recognition/Spotlight

- Spotlight: Care and Treatment

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Enrollment Update - highlights *what we know*
- Misc. Policies First Read: Harassment and Violence, Wellness, Tobacco-Free Schools (*carryover from last year*)
- Insurance Premium Rate recommendation

Special Presentation

Annual Presentation

- Financial Report September - Quarterly Update (Action)

NOVEMBER 12, 2020

(Only one Board meeting this month!)

Kudos & Recognition/Spotlight

- Spotlight: Northern Star Online (*carryover from last year*)

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Fund balance transfers (consent agenda item)

Special Presentation: Board Work Session

- KPI update & School Improvement Plans update - 2019-20 plans (30 min) (*carryover from last year*)

Annual Presentation

- Grant updates - Ben and Jon [SRCL update] (*carryover from last year*)
- Misc. Policies First Read: Tobacco-Free, Harassment and Violence, Wellness (*carryover from last year*)
- National Trends - COVID 19 and Future Economic Impacts (Mae Hawkins)
- Update on Key Performance Indicators

DECEMBER 10, 2020

(Only one Board meeting this month!)

Kudos & Recognition/Spotlight

- Spotlight: South Education Center (*carryover from last year*)

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report October (consent agenda)
- Legislative Platform

Special Presentation

- STOP Violence Federal Grant Update (Ben M.) (*carryover from last year*)
- Classification & Compensation Study Recommendations (Michelle & Anne)

Annual Presentation

- Officer Election Process - (Chair Report)
- World's Best Workforce Report & ESSA Update (Jon Ben)
- Unaudited Financial Report for FY20 (action item)
- 2020-2021 Yearly ADM Summary

<p style="text-align: center;">JANUARY 14, 2021</p> <p style="text-align: center;"><i>*Organizational Meeting</i></p> <p>Election of Board Officers Oath of Office Annual Resolutions</p> <ul style="list-style-type: none"> • Electronic signatures resolution - was this included in the annual resolutions? <i>(Please move to the annual organizational meeting)</i> • FY20 Audit - Auditor Presentation - (Annual Report) (recurring) (action item) <i>(Please move to top of Agenda behind election of officers)</i> • Financial Report November (consent agenda) • Report on UBER goal including strategic implementation plans and budget 	<p style="text-align: center;">JANUARY 28, 2021 Regular Meeting</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • Superintendent Mid-Year Evaluation Procedure (recurring) <p>Special Presentation -</p> <p>JUUL Lawsuit: Presentation by one of the attorneys representing school districts in a lawsuit against JUUL.</p> <p>Learning model, phase three update for the Board.</p> <p>Annual Presentation</p> <ul style="list-style-type: none"> • Financial Report December - Quarterly update (action item) • 2021-22 Budget Update • Equity Policy Second Read
<p>FEBRUARY 11, 2021</p> <p>Kudos & Recognition/Spotlight *online student letter</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • • FY22 - Food Services Prime Vendor Contract (consent agenda) <p>Special Presentation</p> <ul style="list-style-type: none"> • EL Certificates • Radium and the Vaccine Article <p>Under HR Report:</p> <ul style="list-style-type: none"> • HR Recruitment & Retention: Amanda Achterkirch, Talent Acquisition Professional will share recruitment & retention strategies. <p>Annual Presentation</p> <ul style="list-style-type: none"> • ESSA submissions for schools identified for Comprehensive Support and Improvement (will recur annually) 	<p>FEBRUARY 25, 2021</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> • <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • Financial Report January -consent agenda <ul style="list-style-type: none"> • Update on Culture and Climate Uber Goal • HR Report: Resolution Reducing Programs and Positions (recurring) Michelle Axell will present a Resolution asking the Board to direct administration to make recommendations for any necessary reductions in programs and positions. <p>Special Presentation -Coherence and Strategic Planning</p> <p>Annual Presentation</p> <p><u>Chair Report</u></p> <ul style="list-style-type: none"> • Trauma Sensitive Organization Ben M

<p>MARCH 11, 2021</p> <p>Equity (60 min) Equity Work Session</p> <p>Kudos & Recognition/Spotlight</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Confidentiality Commitments <p>Special Presentation</p> <ul style="list-style-type: none"> 2021-2022 School Calendar Approval (recurring) <p>Annual Presentation</p> <ul style="list-style-type: none"> Approval of revised Administrative Organizational Plan (recurring) <p>FY21 Budget Revision - annual report (action item) FY22 Budget Assumption/Program Withdrawal Report - Annual Report (Action item)</p> <p>HR Closed Session (2209)</p> <ul style="list-style-type: none"> Initial Review - Parameters for Negotiations 	<p>MARCH 25, 2021</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> Spotlight: North Education Center <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Financial Report February - consent agenda Verbal update: Expansion of Furthering Your Education program (The Transforming Teaching & Learning (TTL) Scholarship) What the Board Needs to Know about Operational Results (recurring) (video) Approval of Contracts: Approval of the RFQ Transportation Contracts <p>Special Presentation - Annual Presentation - none</p> <p><u>Chair Report</u></p>
<p style="text-align: center;">APRIL 8, 2021</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> Spotlight: Work Experience Gateway to College award? <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> HR Report: Discontinuing Educational Programs and Positions/Staff Reduction ULA Resolution (only if necessary) Organizational Chart Approval <p>Special Presentation - none</p> <p>Annual Presentation -</p> <ul style="list-style-type: none"> Facilities - Long Term Facilities Maintenance Plan Approval - (Action item) <p><u>Chair Report</u></p>	
<p>MAY 13, 2021</p> <p style="text-align: center;">RETIREMENT EVENT 5:00 PM - 6:30 PM</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> Itinerant <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Superintendent Evaluation Closed Session (carry over) <p>Special Presentation - none</p> <p>Annual Presentation - none</p> <ul style="list-style-type: none"> Financial Report March - Quarterly update (Action) <p><u>Chair Report</u></p>	<p>MAY 27, 2021</p> <p>Kudos & Recognition/Spotlight</p> <p>Spotlight: Itinerant (move to future date)</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Superintendent's Evaluation Update (10 min) Approval of Computer Refresh (carry over) Financial Report April- consent agenda <p>Special Presentation - none</p> <p>Annual Presentation -</p> <ul style="list-style-type: none"> Probationary Licensed, and Non-Licensed Non-Renewal Resolutions (recurring) Learning Conversations, Superintendent Luncheon Recap

JUNE 10, 2021

Kudos & Recognition/Spotlight

- 2021 Graduation video

Consent Agenda OR What the Board Needs to Know OR Verbal Update

Jaynie Leung FY 22 Lease Agreement

-

Special Presentation - none

Annual Presentation

- Food Services Report - (Annual Report)
- Annual Food Service Program Resolution **Action Item**
- Liability and WC Renewal Rates
- Consent Agenda: Recommendation to Renew Teachers on Call (TOC) Agreement

Chair Report

Data Privacy & Records policy bucket - 1st read

JUNE 24, 2021

Kudos & Recognition/Spotlight

Spotlight: Therapeutic Teaching Model

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report May **(consent agenda)**
- Special Education Monitoring Report (Ask Melissa)
- PrairieCare Partnership Report (Kate and Chad Jayasekera)

Special Presentation - none

Annual Presentation

- **KPI update / Strategic Plan update HOLD for Aug/Sept meeting**
- 2021-22 Original Budget Approval - Annual Report **Action Item**
- Approval of 2021-22 Rates. **Action Item**
- Staff Reduction ULA Resolution **(Resolution)**
Michelle Axell, Director of Human Resources, will present a Resolution placing tenured licensed staff on unrequested leave of absence.
- SEIU Local 284 – **Closed Session (Information)**
Michelle Axell, Director of Human Resources will present the *Tentative Agreement* for Board approval. The School Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03.

Chair Report

Data Privacy & Records policy bucket - 2nd read

INTERMEDIATE DISTRICT 287
February 11, 2021
SCHOOL BOARD CALENDAR

February 2021

11	Thursday	General Board Meeting	6:30PM	TBD
23	Tuesday	Local 2209/Board Breakfast	7:00AM	TBD
25	Thursday	General Board Meeting	6:30PM	TBD

March 2021

11	Thursday	General Board Meeting	6:30PM	TBD
25	Thursday	General Board Meeting	6:30PM	TBD

April 2021

06	Tuesday	Get on the Bus	8:30AM	TBD
08	Thursday	General Board Meeting	6:30PM	TBD
27	Tuesday	Local 2209/Board Breakfast	7:00AM	TBD

May 2021

13	Thursday	General Board Meeting	6:30PM	TBD
27	Thursday	General Board Meeting	6:30PM	TBD
27	Thursday	Henn Tech Pathways Graduation	TBD	TBD

June 2021

07	Monday	InVest/Venture/Strive HS (ABEC) Graduation	TBD	TBD
07	Monday	Vector Transition (ABEC) Graduation	TBD	TBD
08	Tuesday	Phase/SUN/Strive/Intersect/Focus Transition Graduation (ABEC)	TBD	TBD
08	Tuesday	NEC Graduation	TBD	TBD
09	Wednesday	SEC/SUN/Intersect/Phase Transition Graduation	TBD	TBD
09	Wednesday	Gateway to College Graduation	TBD	TBD
09	Wednesday	CIP & FOCUS (South) Graduation	TBD	TBD
09	Wednesday	Vector West Graduation	TBD	TBD
09	Wednesday	WEC/SPED/ALC/Transition Graduation	TBD	TBD
09	Wednesday	SECA & InVEST High Graduation	TBD	TBD
10	Thursday	General Board Meeting	6:30PM	TBD
24	Thursday	General Board Meeting	6:30PM	TBD

◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Local 2209 / Board Breakfast Schedule

2020-2021

Local 2209/Board Breakfast 7:00 AM

Tuesday, February 23rd

District Service Center

(3rd Floor – Room 316)

Regina Neville

Jackie Mosqueda-Jones

Tuesday, April 27th

District Service Center

(3rd Floor – Room 316)