

# Intermediate District 287

*Responsive. Innovative. Solutions.*

**GENERAL MEETING OF THE BOARD – Regular**

**Thursday, October 8, 2020**

**6:30 PM @ Boardroom / Teleconference**

**1820 Xenium Ln N**

**Minneapolis, MN 55441-3790**

**AGENDA**

**Page #**

**1. CALL TO ORDER (Action)**

The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

**2. APPROVAL OF GENERAL MEETING AGENDA (Action)**

**3. AUDIENCE OPPORTUNITY TO SPEAK (Information)**

**4. APPROVAL OF CONSENT AGENDA (Action)**

1. General Board Meeting Minutes from September 24, 2020
2. Approval of Post-Secondary Enrollment (PSEO) Contract - Hennepin Technical College
3. Approval of Concurrent Enrollment Contract - Hennepin Technical College
4. Approval of Concurrent Enrollment Contract - Normandale Community College
5. Approval of Comprehensive Literacy State Development Project Grant

**5. SHARE THE SUCCESS & RECOGNITION - None**

**6. SUPERINTENDENT'S REPORT - (40 minutes) (Information)**

1. E-Learning in Lieu of Snow/Cold Cancellation Days
2. What the Board Needs to Know About Back to School Learning Plan Progress  
Dr. Elisabeth Lodge Rogers, Assistant Superintendent will briefly review What the Board Needs to Know About Back to School Learning Plan Progress.
3. Overview of Year of Learning in Racial Equity  
Radious Guess, Director of Equity and Inclusion, will provide an overview of the Year of Connected Learning.

**7. INSTRUCTIONAL REPORT - (15 minutes) (Information)**

1. Connected Learning and Hybrid Teaching and Learning  
Dr. Jon Voss will provide an update on Connected Learning and Hybrid teaching and learning.

**8. BUSINESS SERVICES & LABOR RELATIONS REPORT - (30 minutes)**

1. Facilities Report - None
2. Financial Report - None
3. Human Resource Report
  1. Overview of Decision-Making Process & Timelines for Employment Decisions **(Information)**  
District leaders will describe the process and timeline for annual decision-making about Tenure, Non-Renewals, and Employee Lay-Offs.

**9. BOARD BUSINESS - (15 minutes) (Information)**

1. Policy Review & Revision - None
2. Board Reports
  1. Chair Report - None
  2. AMSD Report
    1. October 2020 AMSD Connections Newsletter

**3. District News**

1. School Board Planning Calendar
2. October 8, 2020, Board Event Calendar<sub>1</sub>
3. 2020-2021 Local 2209/Board Virtual Breakfast Schedule

Please click here to sign-up if you are planning on attending: [Virtual Local 2209/School Board Breakfast Schedule](#)

10. **ADJOURNMENT**

Recommended Action: Board Chair calls meeting adjourned @ \_\_\_\_\_ PM

**DISTRICT 287 GENERAL BOARD MEETING**  
**Intermediate District 287**  
**September 24, 2020**  
**MINUTES**

**1. CALL TO ORDER**

Chair Regina Neville called the general meeting to order at 6:30 PM in the District Service Center and by the use of District 287 Teleconferencing. Board Director Cuene recited Intermediate District 287 mission statement, “The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students”.

A Roll Call was taken, and a quorum was declared with 9 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas
272	Eden Prairie	Adam Seidel
273	Edina	Regina Neville
270	Hopkins	Steve Adams
279	Osseo	Heather Douglas
280	Richfield	Crystal Brakke
281	Robbinsdale	Sam Sant
283	St. Louis Park	Anne Casey
284	Wayzata	Andrea Cuene
279	Westonka	Heidi Marty

Absent: 272/Seidel, and 278/Kunz

Guests:

287 Administration: Sandra Lewandowski, Tonya Allen, Michelle Axell, Anne Becker, Melissa Brateng, Radious Guess, Mae Hawkins, Kim Helgeson, Rachel Hicks, Elisabeth Lodge Rogers, Ben Magras, Chad Maxa, Jon Voss, and Wauneen Mgeni

287 Staff Members: Shawn Garvey

**2. APPROVAL OF GENERAL MEETING AGENDA**

The general meeting agenda was presented for approval. *Motion by Regina Neville, seconded by Sam Sant, to approve the meeting agenda. The following voted in favor of the motion: Adams, Brakke, Casey, Cuene, Dallas, Douglass, Marty, Neville, and Sant. No votes against. Motion carried.*

**3. AUDIENCE OPPORTUNITY TO SPEAK - None**

**4. APPROVAL OF CONSENT AGENDA**

The Consent Agenda was presented for approval. The Consent Agenda included the General Meeting of the Board Minutes from September 10, 2020, and Approval of Finance Report July 2020, Approval of Finance Report August 2020, Approval of Routine Human Resources Activities for September 24, 2020, and Award of Guaranteed Energy Savings Agreement. *Motion by Andrea Cuene, seconded by Heather Douglass, to approve the Consent Agenda as presented. The following voted in favor of the motion: Adams, Brakke, Casey, Cuene, Dallas, Douglass, Marty, Neville, and Sant. No votes against. Motion carried.*

**5. SHARE THE SUCCESS & RECOGNITIONS - None**

**6. SUPERINTENDENT’S REPORT**

Superintendent Lewandowski presented and recommended approval of the revised 2020-2021 District Organizational Chart. *Motion by Heather Douglass, seconded by Steve Adams, to approve the revised 2020-2021 District Organizational Chart as presented. The following voted in favor of the motion: Adams, Brakke, Casey, Cuene, Dallas, Douglass, Marty, Neville, and Sant. No votes against. Motion carried.*

Tonya Allen, Director of Family and Community Engagement, provided an overview of the past year of training and implementation plans. “[\*Trauma Responsive Care in District 287\*](#)”

Radious Guess, Director of Equity and Inclusion, briefly provided an overview of the Year of Learning with Justice Leadership Solutions, Resmaa Menakem. Board Members were invited to join the Year of Learning cohort.

Dr. Elisabeth Lodge Rogers, Assistant Superintendent, provided an overview of the Back to School progress regarding celebrations and challenges the District has experienced in this unusual school year. “[\*Back to School Progress\*](#)”

Ben Magras, Executive Director of School and Student Outcomes, provide a brief overview of the Federal Grant just awarded to Intermediate District 287.

**7. INSTRUCTIONAL REPORT - None**

**8. BUSINESS SERVICES & LABOR RELATIONS REPORTS**

**Facilities Report**

Mae Hawkins, Executive Director of Business Services, briefly presented an overview of the Facilities Projects that were completed late Spring and Summer 2020. "[Summary of Summer Projects](#)"

Mae briefly presented an update on the various grants the district is accessing to offset the additional expense related to COVID-19.

**Financial Report - None**

**Human Resources Report - None**

**9. BOARD BUSINESS**

**Policy Review & Revision - None**

**Board Report**

At the recommendation of Board Chair Neville, *a motion was made by Sam Sant, seconded by Andrea Cuene; the School Board may hold a closed meeting to consider a strategy for labor negotiations, pursuant to Minn. Stat. §13D.03. The following voted in favor of the motion: Adams, Brakke, Casey, Cuene, Dallas, Douglass, Marty, Neville, and Sant. No votes against. Motion carried.* The meeting was closed to the public at 8:01 PM. *A motion was made by Steve Adams, seconded Anne Casey, to reopen the general meeting. The following voted in favor of the motion: Adams, Brakke, Casey, Cuene, Dallas, Douglass, Marty, Neville, and Sant. No votes against. Motion carried.* The general meeting reopened at 8:29 PM.

**AMSD Report**

Board member Cuene presented an update on the AMSD meeting.

**Once Around the Table**

**10. ADJOURNMENT**

*A motion was made by Steve Adams, seconded by Heidi Marty, to adjourn the meeting. The following voted in favor of the motion: Adams, Brakke, Casey, Cuene, Dallas, Douglass, Marty, Neville, and Sant. No votes against. Motion carried.* Meeting adjourned at 8:39 PM.

The next general meeting will be held on October 8, 2020, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by  
Wauneen Mgeni  
Secretary to the Board

Signed: Chair \_\_\_\_\_

Clerk \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_

# CONSENT AGENDA - RECOMMENDATION



**Intermediate District 287**  
RESPONSIVE. INNOVATIVE. SOLUTIONS.

## **Recommendation for Board Acceptance of Post-Secondary Enrollment Contract with Hennepin Technical College**

October 8, 2020

### **Author**

Mae Hawkins, Executive Director of Business Services

### **Summary**

Approve the Post-Secondary Enrollment Contract between Intermediate District 287 and Hennepin Technical College pursuant to the provisions of Minnesota Statute 124D.09. The contract outlines the terms for paying Hennepin Technical College an amount equivalent to the Post-Secondary rate for students enrolled in District 287 programs who are taking college courses as part of their school day.

### **Recommendation**

Administration recommends that the school board approve the above contract.

# CONSENT AGENDA - RECOMMENDATION



**Intermediate District 287**

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## **Recommendation for Board Acceptance of Concurrent Enrollment Contract with Hennepin Technical College**

October 8, 2020

### **Author**

Mae Hawkins, Executive Director of Business Services

### **Summary**

Approve the Concurrent Enrollment Contract between Intermediate District 287 and Hennepin Technical College. The contract outlines the terms for paying Hennepin Technical College an amount per course per semester for course that secondary students can concurrently enroll in. The course earns both high school and college credit and is taught by a District 287 secondary teacher. The rate per semester per course is \$2,750. The contract is for 2 semesters.

### **Recommendation**

Administration recommends that the school board approve the above contract.

# CONSENT AGENDA - RECOMMENDATION



**Intermediate District 287**

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## **Recommendation for Board Acceptance of Concurrent Enrollment Contract with Normandale Community College**

October 8, 2020

### **Author**

Mae Hawkins, Executive Director of Business Services

### **Summary**

Approve the Concurrent Enrollment Contract between Intermediate District 287 and Normandale Community College. The contract outlines the terms related to courses that secondary students can concurrently enroll in. Concurrent enrollment is when a course earns both high school and college credit and is taught by a District 287 secondary teacher. Normandale Community College has agreed to utilize Perkins Grant funds to offset the \$2,750 per course fee for the 3 courses to be offered.

### **Recommendation**

Administration recommends that the school board approve the above contract.

# CONSENT AGENDA - RECOMMENDATION



**Intermediate District 287**  
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## Recommendation for Board Acceptance of the Comprehensive Literacy State Development Grant

October 8, 2020

### Author

Mae Hawkins, Executive Director of Business Services

### Summary

Intermediate District 287 has been awarded \$600,150.00 from the Comprehensive Literacy State Development Project Grant. The funds from this award will be used to support four (4) Literacy Coaches to provide support to teachers, participate in training and build sustainable practices among all staff. The grant funds will also be used to support one (1) full time Family Literacy Specialist to support students in learning at home. This grant runs from 10/1/20 – 6/30/21.

### Recommendation

It is recommended that the Board approves this grant.

# Intermediate District 287

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### INTER-OFFICE MEMORANDUM

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DATE: September 24, 2020

TO: Sandra Lewandowski, Superintendent

FROM: Chad Maxa, Executive Director of Strategic Implementation

**RE: 287 E-Learning Days Plan**

Although it is Intermediate District 287's goal to always keep our schools open according to our published calendar, occasionally, severe weather and other situations that make travel and/or attendance unsafe may arise. When these unsafe conditions occur, the Superintendent needs to decide whether or not to keep District programs and sites open for students. When weather conditions are unsafe, it may be acceptable for some or all of our students to learn from home now that we have issued devices and Internet hotspots to every student who needs them.

#### **Staff Expectations**

We expect that during e-learning days, our staff are on duty during regular contract times. All of our licensed staff have been provided with computers and are equipped to access online tools to support student learning.

#### **Teacher and Staff Competency**

Our teachers are well-prepared to deliver high-quality instruction from home. As an educational leader in online schooling, District 287 has served thousands of students virtually through Northern Star Online. Further, the COVID-19 pandemic has helped us understand how all of our educators and support staff can provide high-quality teaching and social-emotional support in a virtual environment.

#### **Student E-learning Day Policies and Expectations:**

The announcement for students to remain at home (notification of program cancellation) will be delivered via our mass notification system. An announcement of an e-learning day does not mean there is no school. It is our expectation that students demonstrate learning and complete coursework from home. This can be done in multiple ways.

<b>If a student has access to the internet</b>	<b>If a student does not have access to the internet</b>
<ul style="list-style-type: none"> <li>● Log on to Moodle or their Google account</li> <li>● Identify new coursework or coursework that has not been completed.</li> <li>● Complete coursework on Moodle or Google and submit it to the instructor through Moodle's submission box or your instructor's email.</li> </ul>	<ul style="list-style-type: none"> <li>● Communicate to the school that you will be working from home but do not have an internet connection by calling the office.</li> <li>● Let the office know what you will be working on from home and use printed materials to complete it.</li> <li>● If you have questions about what you should be working on, ask the office staff to communicate with your teachers and get back to you.</li> <li>● Teachers and office staff will also have Google Voice numbers, which will be shared by the building/program administration and available on Moodle pages.</li> <li>● If office staff does not answer the phone, please leave a message that includes your contact information and what you plan to work on from home.</li> </ul>

If a student follows these instructions, they will receive attendance credit for the day. If a student does not perform schoolwork, on or offline, they will be considered absent.

# WHAT THE BOARD NEEDS TO KNOW

## Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

### What the Board Needs to Know: Back to School Learning Plan Progress

October 8, 2020

#### Authors

Elisabeth Lodge Rogers, Ph.D. Assistant Superintendent for Programs and Services

#### Back to School Learning Plan Overview:

Our students began school in Connected Learning on September 8, with the exception of those students served in member district programs by our itinerant staff. The staff assigned to serve in member districts have followed those district's learning plans. Many of our Care & Treatment staff began providing in-person instruction the week of September 14th. We began implementation of Step 1 on September 28th and Step 2 on October 5th. Step 3 is scheduled to begin next Monday, October 12th, whereby 50% of our students will be in person each day, except for students who have opted to remain in Connected Learning. Currently, 22% of our students and families attending our setting IV programs have opted to remain in Connected Learning.

#### Step 1 & Step 2 Progress

- Step 1 attendance ranged from 45% to 75% of expected students primarily due to Transportation issues which are being resolved. Safety measures practiced and followed.
- Bus loading and unloading went smoothly, allowing for practicing the new safety protocols.
- Students engaged with their preferred staff in-person.
- Meals served and meal packs sent home.
- Energy and joy around having students back in the building.
- 97 Students receiving Setting IV Special Education services remain in Connected Learning.
- 108 Students enrolled in our 4 Academies remain in Connected Learning.

#### Readiness for Step 3

- All staff will be reporting in person:
  - Racial Equity & Student Needs: In-person learning gives us the best chance to address critical learning gaps, mental health needs, and trauma, including race-related trauma of our students.
  - Staffing: We must guarantee staffing coverage. Staffing will be unpredictable, and we have to be prepared for high numbers of staff absences due to sickness or quarantine.
  - Member Districts: The official mission of District 287 centers on ensuring that each member district meets the unique learning needs of its students. Our member districts have made it very clear that they expect 287 students to be in school.

- We have had the opportunity to practice our safety protocols with fewer number of students and believe that we are ready to transition students in and out of school in a safe manner.
- Staff have continued to hone their instructional skills for this brand new instructional environment.
- Our staff are meeting and serving students despite significant challenges; which include the provision of two instructional models (In-person & Connected Learning) in a synchronous and asynchronous manner as well mediating their own fears and anxiety regarding exposure to COVID -19 while reassuring students and families.
- We continue to monitor the incidence rates, both at the County and city level as well as consulting with MDE and MDH in order to determine step movement.

### **Next Steps Considerations**

Our current School Learning Plan would bring back all students to in-person instruction as the subsequent step. However, we continue to monitor key transmission data and other variables as we examine and consider alternatives that reflect our current phased-in approach.

# Instructional Report

## *Connected & Hybrid Learning*

#287edchat

Jon Voss

Director of Teaching & Learning <sup>13</sup>

October 8, 2020

**Intermediate District 287**

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# Instructional Leadership Team



## Implementation of Evidence-Based Instruction Plan

- An Assistant Principal and Instructional Coach from each site
- Identify student learning problems that we need to solve and address with improved teaching practice
  - Standards & grading
  - Racial equity and social justice
  - Inquiry-based instruction

2020-2021: Strategic Implementation and Planning

Strategic Action: Modify, Adjust, and Plan

# Connected Learning



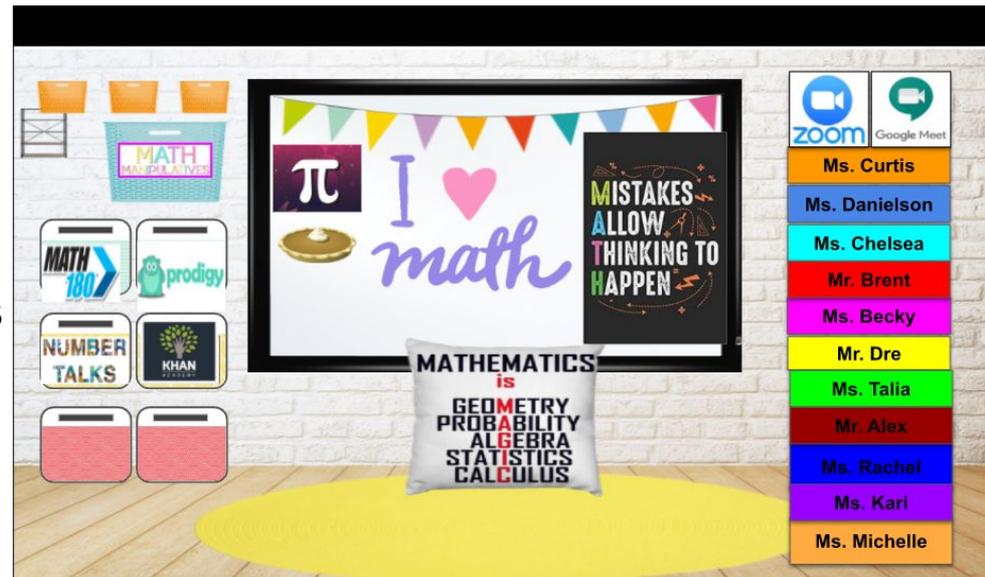
## Tools and resources

- Enhanced connection: Goguardian, Seesaw
- Improved organization: Google sites, Moodle
- Enhanced content resources



## Connection and support

- Personalized learning
- Tutoring & mentorship
- In-person contact
- Mental health check-ins
- Support for families
- IEP & CLP meetings



# Hybrid Learning



## **Innovation in managing variable time and space**

- Staff have risen to multiple challenges
- Creative solutions
- Adaptability and resilience

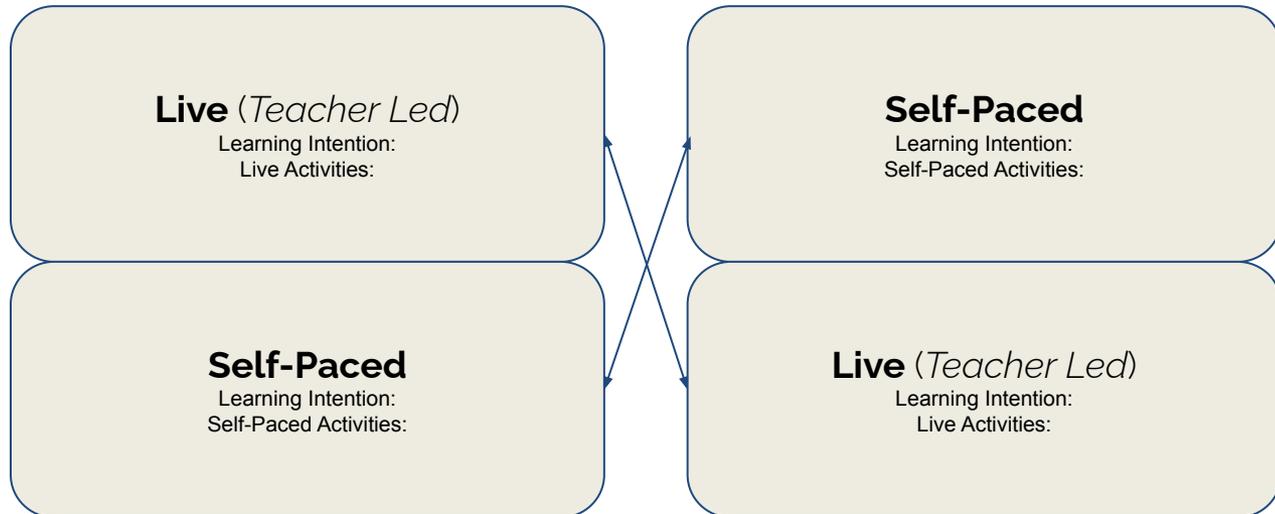
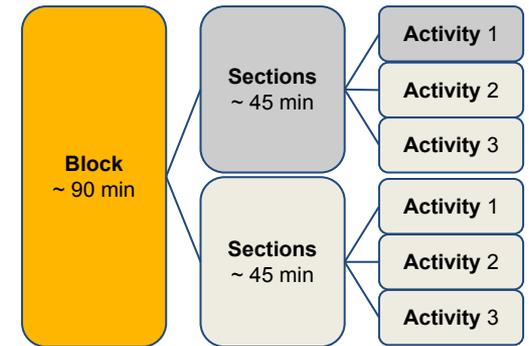


## **Service Models**

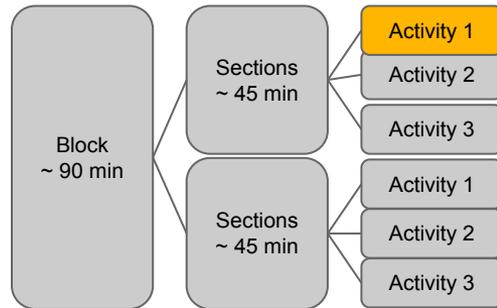
- Synchronous time between at-home and on-site students
- Team division of work between A group and B group
- Rotations of teachers among groups
- 1-4 synchronous times and individual follow up
- Block period split between combined and individual work

# Example

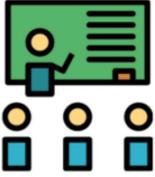
## WEC Block



# Activity types



## Live Activities

 <p>Build Community + Relationships</p>	 <p>Lead Interactive Modeling Sessions</p>	 <p>Differentiate Instruction for Small Groups</p>	 <p>Personalize Instruction + Provide 1:1 Coaching</p>
 <p>Guide Practice + Application</p>	 <p>Facilitate Real-time Conversations</p>	 <p>Foster Collaboration Among Students</p>	 <p>Real-time Feedback on Work In Progress</p>

## Self-paced Activities

 <p>Read + Take Notes</p>	 <p>Watch Video-based Instruction</p>	 <p>Listen to Podcasts</p>	 <p>Explore Teacher-curated Resources</p>
 <p>Engage in Online Discussions</p>	 <p>Practice + Review</p>	 <p>Research + Explore</p>	 <p>Reflect + Document Learning</p>

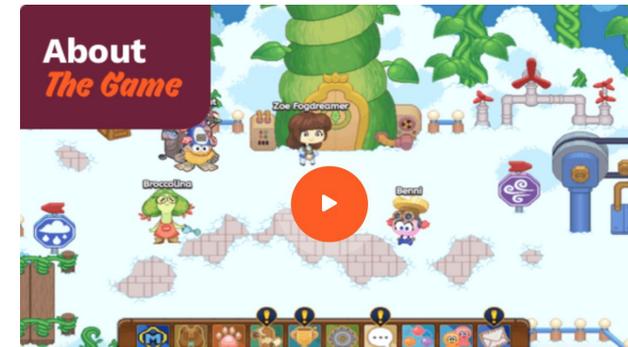
[Catlin Tucker's Synchronous / Asynchronous Learning Activities Blog Post](#)

# Core Content for our next normal



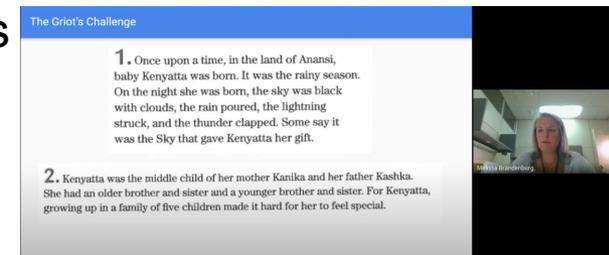
## Math: interactive resources

- Elementary & Middle: adopt a game-based practice resource
- Middle school: combined intervention and core content
- High school: pilot two new resources
- Developing Social Justice Math content



## English Language Arts: literacy support at home

- High School curriculum with open resources
- *NewseLA* for addressing reading levels
- Remote delivery of *Success for All*
- Grant to add coaching in literacy practices



# Core Content for our next normal



## Science: focus on inquiry

- PD for science team in new standards
- PD for all staff on Questioning strategies to support Inquiry
- Pilot of initial units in developing student inquiry



## Social Studies: racial justice

- Action Civics
- Ethnic Studies



# Professional Development



## **Improve and Enhance curriculum, instruction and support**

- Improving Distance Learning lessons
- Creating a Caring Environment in Distance Learning
- Creating a School Community of Difference
- New curriculum resources: Math, ELA, Action Civics
- Formatively Assessing Skill Levels this Fall
- Questioning Strategies: the Key to Inquiry
- Well-Being and Self-Care
- Trauma, Suicide Prevention, CPI
- Team responsibilities for remote connections

**Training → Follow up → Coaching**

# Continued training



## **Support and connection with families**

- Tutoring and Mentoring: Check and Connect
- Family Literacy Support: Literacy grant family specialist
- Tech training



## **Personalized learning and enhanced curriculum**

- Combining classroom and remote instruction
- Teaming for success
- Extended induction for new staff
- Literacy in core content areas



## **Racial equity**

- Year of Learning
- Book studies
- Counter narratives and culturally responsive instruction

# Coaching



## **Innovative Instructional Coaches: 14 FTE**

- Focus in instructional practice
- Supporting skills in literacy, math, ASD, equity, curriculum
- Tech training



## **Literacy Grant: 4 Coaches and Family Literacy Specialist**

- Focus on evidence-based literacy practices in core content
- Support for families in home literacy



## **SEL Coordinators: 4 FTE**

- Support emotional and mental well-being of staff and students
- Incorporate SEL strategies into curriculum and instruction

# Questions?

**Thank you!**

October 2020  
vol 18 ♦ no 1

**October 30, 2020\***  
**Executive/Legislative**  
**Committee Meeting**

7:30 a.m.  
Room 301  
Anderson Center  
Bethel University  
Arden Hills

**November 6, 2020\***  
**Board of Directors**  
**Meeting**

7:00 a.m.  
Quora Education Center  
NE Metro 916  
Little Canada

**November 20, 2020\***  
**Executive/Legislative**  
**Committee Meeting**

7:30 a.m.  
Room 301  
Anderson Center  
Bethel University  
Arden Hills

**\*Information will be distributed about whether these meetings will be held in person or remotely.**

## New Learning Environments at Prior Lake-Savage Area Schools Meeting Needs of Students During the Pandemic

COVID-19 has changed how we educate students in ways we could never have imagined. At Prior Lake-Savage Area Schools (PLSAS), flexibility is key as we implement our new learning models with safety requirements, while ensuring student’s individual learning needs continue to be met.

Back in 2017 when the community approved two school funding requests to add staff and space for our growing enrollment, we never could have predicted just how well the design of our new learning environments would serve us in today’s world of educating students during a pandemic.

From flexible furniture and movable walls, to outdoor classrooms, our spaces are meeting the needs of students by ensuring they can collaborate while maintaining a safe social distance.

The newly opened Hamilton Ridge Elementary was designed specifically to meet the individual learning needs of students. The guiding principles shaped the design to include classrooms with movable walls, furniture on wheels to make learning flexible on a daily basis, and areas where students can easily convene in small groups to work, while also including areas for individualized learning. In addition, there are plenty of windows to allow daylighting throughout the building.



Hamilton Ridge Elementary students find spaces to work during independent learning time.

Another new design feature that has been installed at Hamilton Ridge as well as Prior Lake High School (PLHS) are “learning stairs,” which are not only functional stairs but also serve as informal seating space. The versatile nature of the learning stairs offers flexibility where students in today’s environment can spread out and socially distance, while still being able to connect with one another either formally through project-based learning, or informally with one another.

*Continued on page 2*

### AMSD’s Mission

*To advocate for state education policy that enables metropolitan school districts to improve student learning.*



Association of  
Metropolitan School Districts

### From the Chair

In addition to the presidential race, congressional races, and all 201 state legislative seats, three AMSD school districts have important referendum questions on the November ballot. It is sometimes difficult for school leaders to break through all of the political advertising to make sure their citizens have the information they need about their school referendum questions. If you have questions or need additional information about your local referendum, I urge you to contact your local school officials. If you have a school board election, I encourage you to find out where the candidates stand on important education issues. In addition, you can find important election information in [AMSD's Election Guide](#). Most importantly, please exercise your right to VOTE!

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*Curtis Johnson, school board member, Roseville Area Schools, is chair of AMSD.*

# Spaces Conducive to Collaboration, Communication, Creativity and Critical Thinking

*Continued from page 1*

PLHS has undergone major renovations with new classroom additions, a secure front entrance, an expanded kitchen, and parking lot, and a four-court activity center. Moving forward, work continues on the PLHS cafeteria expansion and a second, three-story classroom addition, both set to be complete this winter. Many of the new PLHS classrooms were constructed with a removable wall that opens directly into collaborative spaces with flexible furniture which compliments collaborative work.

Bridges Area Learning Center, our alternative high school, opened in 2019. This building was designed specifically for flexible use and student choice, with open spaces, flexible furniture, and opportunities for collaborative student learning and socialization, including academic and social/emotional learning areas that are conducive to all styles of personalized student learning. One of the highlights of the building is the makerspace patio area which allows outside access for our students and a dedicated space designed for hands-on creativity.

Two of the Bridges classrooms have sliding glass doors allowing for open meeting spaces and now overflow options if the room is at 50% capacity for Hybrid learning. The common areas that make up the spaces in between the flexible classrooms, along with the cafeteria, are large, open and bright, designed for student collaboration. In this time of COVID-19, these spaces are now fundamental learning areas that allow for social distancing as well.

PLSAS is known as an E-STEM district (Environmental Education, Science, Technology, Engineering and Math). Problem solving and hands-on projects are central to E-STEM, and whether it's in our nature-based preschool program or at our high school where students are maintaining a vegetable garden, a great deal of learning happens outdoors.



*Jeffers Pond Elementary 1st grade students learn outside, "sit-spot" style, for a lesson on the seasons. Students sketched and colored their versions of a nearby tree in late summer.*

With the safety requirements due to COVID-19, outdoor learning spaces are more important than ever before. Throughout PLSAS, teachers have created outdoor classrooms to promote learning while social distancing.

One example is at Jeffers Pond Elementary where teachers received professional development on safety and sustainable outdoor learning at the beginning of the school year. From there, teachers developed classrooms with an identified "sit-spot" outside the building. The sit-spots include a variety of seating options, such as tree stumps, grass, sit-upons or other plastic flexible seating. Classrooms have weather-resistant wagons to haul student and teacher supplies, and large, portable whiteboards are being tested by some teachers this fall at their outdoor classrooms.

In addition, both Jeffers Pond and Redtail Ridge Elementary have newly constructed kindergarten classrooms on the main level with doors that re-direct student passage away from classrooms and provide direct access to outside learning.

WestWood Elementary, La ola del lago at Grainwood, Hidden Oaks and Twin Oaks Middle Schools have each taken advantage of new multi-purpose rooms that allow flexible space for project-based learning, co-teaching, meetings, student collaboration and small-group instruction.

Our students live in a fast-paced and ever-changing world full of choices. At PLSAS, we want our classroom environments to keep pace with the world we live in and be conducive to open collaboration, communication, creativity and critical thinking.

It's hard to predict how the rest of the school year will unfold amidst the pandemic but it is our hope that our flexible indoor learning

spaces and outdoor classrooms will help students adapt and serve them well in the months and years to come.

<sup>26</sup>  
*This month's member spotlight was submitted by Kristi Mussman, Director of Communications, Prior Lake-Savage Area Schools.*

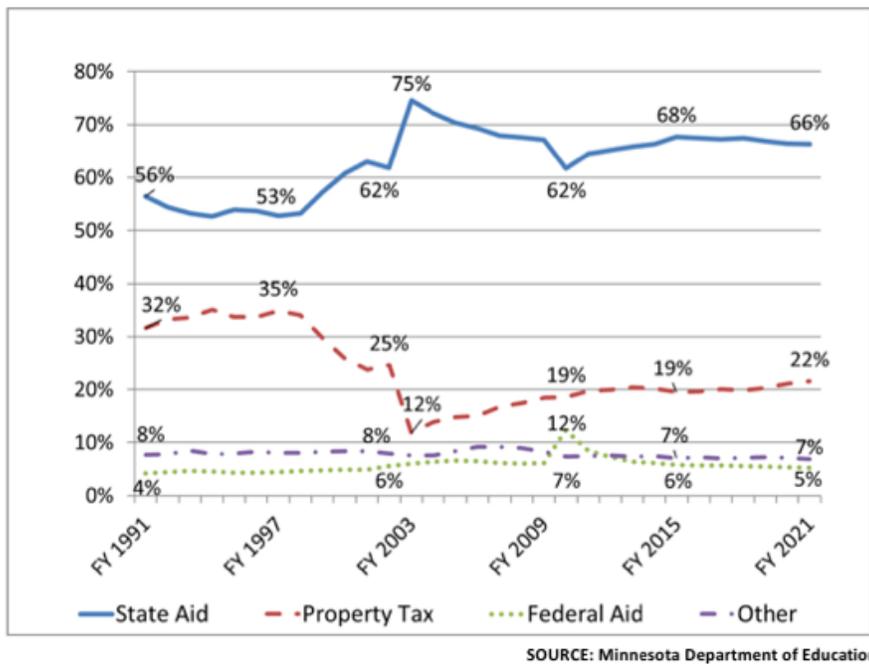
# Referendum Revenue Provides Critical Resources

Three AMSD school districts have important referendum questions on the ballot on Nov. 3. The ballot questions include renewing or increasing capital project levies and a request for a new operating levy. The chart on page 4 outlines the three AMSD member district referendum questions and includes links to the school district website or additional detailed information about the referendum questions. Voters are encouraged to contact their local school officials if they have questions about their local referendum.

## Why referendums are necessary

While the state provides the largest share of operating costs for school districts, revenue from referendums deliver critical resources necessary for basic programming. As the chart below shows, local property taxes provided more than 20 percent of the revenue for Minnesota school districts last year while the state provided more than 65 percent, and federal funding accounted for 5 percent. In fact, nearly all Minnesota school districts have an operating referendum in place — a clear sign of the importance of this source of revenue. Metropolitan school districts are particularly reliant on voter-approved referenda because Minnesota, unlike many other states, does not account for regional variations in operating costs. As a result, metro area school districts depend on the operating referendum to cover market-driven labor cost differentials.

**EDUCATION FUNDING TRENDS**  
 PK-12 Education Revenue by Source (All Funds)  
 February 2020 Forecast



Minnesota voters understand that education funding is really a state and local partnership. This is evident in the outcome of every referendum renewal election since 2014. Over that six year span, all 92 referendum renewals that have gone to voters have been approved.

School districts also rely on capital project referendums to provide the technology their students need to succeed in our digital economy, while bond referendums are needed to build and maintain safe and secure facilities for students, staff and the public.

While the governor and legislators approved a 2 percent per-year formula increase in the 2019 legislative session — the reality is that it was not sufficient to cover inflationary costs faced by school districts and make up for years of underfunding. The COVID-19 pandemic has only exacerbated the budget challenges faced by school districts.

Minnesota schools are bracing for the projected statewide deficit of \$2.3 billion for the current biennium and a shortfall of \$4.77 billion for the 2022-23 biennium.

Revenue received from voter-approved referendums is one of the few avenues available to school districts to provide the resources their students need.

## Operating Referendum Renewal Rates

Year	Approval
2014	18 of 18 approved
2015	22 of 22 approved
2016	14 of 14 approved
2017	20 of 20 approved
2018	8 of 8 approved
2019	10 of 10 approved

# Important Referendum Questions on the Ballot

Continued from page 3

## AMSD Referendum Elections November 3, 2020

District	LEVY	OVERVIEW / ballot language
<a href="#">Fridley</a>	<b>Capital Projects levy for maintenance, technology</b>	<p><b>Renewal of Expiring Capital Project Levy Authorization</b></p> <p>The board of Independent School District No. 14 (Fridley Public Schools) has proposed to renew the school district's existing capital project levy authorization of 5.47% times the net tax capacity of the school district. The money raised by the capital project levy authorization will be used to cover costs related to deferred maintenance and renovation projects at various sites and facilities, technology devices, and technology infrastructure. The proposed capital project levy authorization will raise approximately \$1,016,000 for taxes payable in 2022, the first year it is to be levied, and would be authorized for ten years. The estimated total cost of the projects to be funded over that time period is approximately \$10,160,000. The projects to be funded have received a positive review and comment from the Commissioner of Education.</p> <p>Shall the renewal of the capital project levy authorization proposed by the board of Independent School District No. 14 be approved?</p> <p>BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING TO RENEW AN EXISTING CAPITAL PROJECTS REFERENDUM THAT IS SCHEDULED TO EXPIRE.</p>
<a href="#">Orono</a>	<b>Capital Project Levy / Technology</b>	<p><b>Revoking Existing Capital Project Levy Authorization; Approving New Authorization</b></p> <p>The board of Independent School District No. 278 (Orono Public Schools) has proposed to revoke its existing capital project levy authorization of 2.539% times the net tax capacity of the school district and to replace that authorization with a new authorization of 4.516% times the net tax capacity of the school district. The proposed new authorization will raise approximately \$1,988,720 for taxes payable in 2021, the first year it is to be levied and would be applicable for ten years. The estimated total cost of the projects to be funded over that time period is approximately \$19,987,203. The money raised by the proposed authorization will be used to provide funds for the replacement and maintenance of core technology infrastructure to improve teaching and learning.</p> <p>Shall the school district's existing capital project levy authorization be revoked and the new capital project levy authorization to fund technology proposed by the board of Independent School District No. 278 be approved?</p> <p>BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE.</p>
<a href="#">Shakopee</a>	<b>Operating Levy</b>	<p>The Board of Independent School District No. 720, Shakopee, has proposed to increase its referendum revenue authorization by the following amounts for taxes payable in the years specified:</p> <ul style="list-style-type: none"> <li>• \$400 per pupil for taxes payable in 2021;</li> <li>• An additional \$300 per pupil for taxes payable in 2022;</li> <li>• An additional \$200 per pupil for taxes payable in 2023;</li> <li>• An additional \$100 per pupil, for taxes payable in 2024.</li> <li>• The total tax increase of \$1,000 per pupil will continue for taxes payable in 2025 to 2030.</li> </ul> <p>The proposed new referendum revenue authorization would be applicable for ten (10) years, commencing with taxes payable in 2021, unless otherwise revoked or reduced as provided by law. Shall the increase in the revenue proposed by the Board of Independent School District No. 720 be approved?</p> <p>BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE.</p>

## University of Minnesota's Dr. Alexander and Dr. Rodriguez Receive AMSD's 2020 Friend of Public Education Award



Curtis Johnson, Chair of the Association of Metropolitan School Districts, center, presents the 2020 Friend of Public Education Award to University of Minnesota faculty Dr. Nicola Alexander (left), a professor of Organizational Leadership, Policy, and Development and the Interim Associate Dean College of Education and Human Development, and Dr. Michael Rodriguez, professor and Campbell Leadership Chair in Education and Human Development, and Interim Dean, College of Education and Human Development.

The AMSD Friend of Public Education award recognizes their dedicated support of public education and outstanding research in areas of great importance to the member school districts of AMSD.

The AMSD executive board awarded the honor to Dr. Rodriguez and Dr. Alexander in recognition of their research in support of AMSD's Reimagine Minnesota educational equity work, which is focused on ensuring that each and every Minnesota student receives an equitable and excellent education. Dr. Alexander and Dr. Rodriguez have also trained countless school administrators and served as mentors to educators across the state.

Dr. Alexander and Dr. Rodriguez received the honor at the Friday, Oct. 2 AMSD Board of Directors meeting.

# Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## School Board Planning Calendar 2020-2021

2020 Meetings (August - December)		2021 Meetings (January - June)	
August 27	October 8	January 14	March 25
September 10	October 22	<i>(possible conflicts with MASA)</i>	April 8
September 24	November 12	January 28	May 13
	December 10	February 11	May 27
		February 25	June 10
		March 11	June 24

1 <sup>st</sup> Meeting of the Month	2 <sup>nd</sup> Meeting of the Month
--------------------------------------	--------------------------------------

**START TIME 6:30 PM**

### AUGUST 27, 2020

**Kudos & Recognition**

- What Board Members Need to Know About “2020-2021 Back to School Start-Up: We’re in this together”

**Special Presentation**

- 287 Anti-Racist Leadership Program Pilot Proposal

**Annual Presentation - none**

- Coherence-Uber Goal (First Read)
- Racial Equity-Kendi Follow Up Or My Grandmother’s Hand’s
- Financial Report June - (Action)
- **Update on Back to School Planning**

**Spotlight**

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- 

### SEPTEMBER 10, 2020

**Kudos & Recognition**

- Kudos (back to school - first days of school video)
- 

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

**Special Presentation:**

- Moving Racial Consciousness to Action tool

**Annual Presentation**

- 

**Spotlight - none**

### SEPTEMBER 24, 2020

**Kudos & Recognition**

- Spotlight: West Education Center (tentative)

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Routine monthly finance report - July/August (consent agenda)

**Special Presentation**

- 

**Annual Presentation**

- Facilities Report (ABEC Construction & Summary of Summer Projects)
- **What the Board Needs to Know** Emergency and Crisis Plans for 2020-21 Jake Horejsh ..... (*Action*)
- **What the Board Needs to Know** MSBA Resolution on TTM funding ..... (*Action*)

**HR Closed Session:** 284 Negotiations -update (pending)

OCTOBER 8, 2020

**Kudos & Recognition/Spotlight**

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

**Special Presentation**

**Annual Presentation**

- Teaching and Learning Update
  - Literacy, coaching, connected learning, new resources, PD

**Work Session:**

- **Presentation on Tenure, Non-Renewals, etc.**  
Michelle Axell, Anne Becker and Dr. Elisabeth Lodge Rogers

**HR Closed Session:** 284 Negotiations -tentative agreement (pending)

Michelle Axell, Director of Human Resources will present the *Tentative Agreement* for Board approval. The School Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03.

OCTOBER 22, 2020

**Kudos & Recognition/Spotlight**

- Spotlight: Care and Treatment

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Enrollment Update - highlights *what we know*
- Misc. Policies First Read: Harassment and Violence, Wellness, Tobacco-Free Schools
- Insurance Premium Rate recommendation

**Special Presentation**

**Annual Presentation**

- Financial Report September - Quarterly Update (Action)
- Parameters Resolution for Sale and Award of Certificates related to refunding of 2009(A) Bren Road Certificates of Participation.

NOVEMBER 12, 2020

*(Only one Board meeting this month!)*

**Kudos & Recognition/Spotlight**

- Spotlight: Northern Star Online

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Fund balance transfers (Action item)

**Special Presentation: Board Work Session**

- **Part Two:** Courageous Conversation with Board Members and Staff

**Annual Presentation**

- Grant updates (carry over) - Ben and Jon [SRCL update]
- Misc. Policies First Read: Tobacco-Free, Harassment and Violence, Wellness
- Tiered Systems Update - BDAC/SEDAC Meeting

DECEMBER 10, 2020

*(Only one Board meeting this month!)*

**Kudos & Recognition/Spotlight**

- Spotlight: South Education Center

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Financial Report October (consent agenda)
- Legislative Platform
- Award of Bids - ABEC PHASE III

**Special Presentation**

- KPI update & School Improvement Plans update - 2019-20 plans (30 min)
- STOP Violence Federal Grant Update (Ben M., Kate, Tina)

To consider:

- Board Approval of Tiers in Special Education Model

**Annual Presentation**

- Officer Election Process - (Chair Report)
- World's Best Workforce Report & ESSA Update (Jon Ben)
- Individual Policies Second Read: Tobacco-Free, Harassment and Violence, Wellness - Second Read
- Equity Policy First Read
- Unaudited Financial Report for FY19 (action item)
- Tiered Systems of Support (Action item)

<p style="text-align: center;"><b>JANUARY 14, 2021</b></p> <p style="text-align: center;"><i>*Organizational Meeting</i></p> <p>Election of Board Officers Oath of Office</p> <ul style="list-style-type: none"> <li>• Electronic signatures resolution - was this included in the annual resolutions? <i>(Please move to the annual organizational meeting)</i></li> <li>• Etc.</li> <li>• FY19 Audit - Auditor Presentation - (Annual Report) (recurring) (action item) <i>(Please move to top of Agenda behind election of officers)</i></li> <li>• Financial Report November (consent agenda)</li> <li>• Report on UBER goal including strategic implementation plans and budget</li> <li>• Equity Policy Second Read</li> </ul>	<p style="text-align: center;"><b>JANUARY 28, 2021</b> <b>Regular Meeting</b></p> <p><b>Kudos &amp; Recognition/Spotlight</b></p> <ul style="list-style-type: none"> <li>• Spotlight: Hennepin Technical Programs</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>• Superintendent Mid-Year Evaluation Procedure (recurring)</li> </ul> <p><b>Special Presentation - Instructional Report:</b> Present the overarching plan for professional growth. With subcomponents including walkthrough data, the work of coaches, and updates to our evaluation process.</p> <p><b>Annual Presentation</b></p> <ul style="list-style-type: none"> <li>• Financial Report December - Quarterly update (action item)</li> </ul>
<p><b>FEBRUARY 11, 2021</b></p> <p><b>Kudos &amp; Recognition/Spotlight</b></p> <ul style="list-style-type: none"> <li>• Teacher of the Year Nominees</li> <li>• TIES winners</li> <li>• Amendment to Fees Resolution to add rate for Fairview Care and Treatment</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>• Update on Culture and Climate Uber Goal -Staff WELLBEING</li> </ul> <p><b>Special Presentation</b></p> <ul style="list-style-type: none"> <li>• Coaching update</li> </ul> <p><b>Under HR Report:</b></p> <ul style="list-style-type: none"> <li>• What the Board Needs to Know: HR Planning and upcoming hiring season: Michelle Axell, Director of Human Resources will share recruitment &amp; retention strategies along with a proposal for the continuation of signing bonuses for high-quality candidates in hard-to-fill positions.</li> </ul> <p><b>Annual Presentation</b></p> <ul style="list-style-type: none"> <li>• ESSA submissions for schools identified for Comprehensive Support and Improvement (will recur annually)</li> </ul>	<p><b>FEBRUARY 25, 2021</b></p> <p><b>Kudos &amp; Recognition/Spotlight</b></p> <ul style="list-style-type: none"> <li>• Spotlight: Ann Bremer Education Center</li> <li>• School Board Recognition Week</li> <li>• Teacher of the Year semi-finalists (when we know)</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>• Financial Report January -consent agenda</li> <li>• 2020-2021 School Calendar Approval (recurring)</li> <li>• HR Report: Resolution Reducing Programs and Positions (recurring) Michelle Axell will present a Resolution asking the Board to direct administration to make recommendations for any necessary reductions in programs and positions.</li> </ul> <p><b>Special Presentation</b></p> <p><b>Annual Presentation</b></p> <ul style="list-style-type: none"> <li>• FY21 Budget Assumption/Program Withdrawal Report - Annual Report (Action item)</li> <li>• FY20 Budget Revision - annual report (action item)</li> </ul> <p><b>Chair Report</b></p> <ul style="list-style-type: none"> <li>• Trauma Sensitive Organization Ben M</li> </ul>

<p><b>MARCH 11, 2021</b></p> <p>Equity (60 min)   Equity Work Session</p> <p><b>Kudos &amp; Recognition/Spotlight</b></p> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>Confidentiality Commitments</li> </ul> <p><b>Special Presentation</b></p> <ul style="list-style-type: none"> <li>Update on SFA implementation</li> </ul> <p><b>Annual Presentation</b></p> <ul style="list-style-type: none"> <li>Approval of revised Administrative Organizational Plan (recurring)</li> <li>Teacher of the Year semi finalists? if available</li> </ul> <p><b>HR Closed Session (2209)</b></p> <ul style="list-style-type: none"> <li>Initial Review - Parameters for Negotiations</li> </ul>	<p><b>MARCH 25, 2021</b></p> <p><b>Kudos &amp; Recognition/Spotlight</b></p> <ul style="list-style-type: none"> <li>Spotlight: North Education Center</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>Financial Report February - consent agenda</li> <li>Verbal update: Expansion of Furthering Your Education program (The Transforming Teaching &amp; Learning (TTL) Scholarship)</li> <li>What the Board Needs to Know about <a href="#">Operational Results (recurring)</a> (video)</li> <li>Approval of Contracts:</li> <li>FY21 - Food Services Prime Vendor Contract (consent agenda)</li> <li>Approval of the RFQ Transportation Contracts</li> </ul> <p><b>Special Presentation - Annual Presentation - none</b></p> <p><u>Chair Report</u></p>
<p style="text-align: center;"><b>APRIL 8, 2021</b></p> <p><b>Kudos &amp; Recognition/Spotlight</b></p> <ul style="list-style-type: none"> <li>Spotlight: Work Experience</li> <li>Gateway to College award?</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>HR Report: Discontinuing Educational Programs and Positions/Staff Reduction ULA Resolution (only if necessary)</li> <li>Organizational Chart Approval</li> </ul> <p><b>Special Presentation - none</b></p> <p><b>Annual Presentation -</b></p> <ul style="list-style-type: none"> <li>Facilities - Long Term Facilities Maintenance Plan Approval - (Action item)</li> </ul> <p><u>Chair Report</u></p>	
<p><b>MAY 13, 2021</b></p> <p style="text-align: center;"><b>RETIREMENT EVENT</b> 5:00 PM - 6:30 PM</p> <p><b>Kudos &amp; Recognition/Spotlight</b></p> <ul style="list-style-type: none"> <li>Itinerant</li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>Superintendent Evaluation <b>Closed Session</b> (carry over)</li> </ul> <p><b>Special Presentation - none</b></p> <p><b>Annual Presentation - none</b></p> <ul style="list-style-type: none"> <li>Financial Report March - Quarterly update (Action)</li> </ul> <p><u>Chair Report</u></p>	<p><b>MAY 27, 2021</b></p> <p><b>Kudos &amp; Recognition/Spotlight</b></p> <p>Spotlight: Itinerant (move to future date)</p> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>Superintendent's Evaluation Update (10 min)</li> <li>Approval of Computer Refresh (carry over)</li> <li>Financial Report April- consent agenda</li> </ul> <p><b>Special Presentation - none</b></p> <p><b>Annual Presentation -</b></p> <ul style="list-style-type: none"> <li>Probationary Licensed, and Non-Licensed Non-Renewal Resolutions (recurring)</li> <li>Learning Conversations, Superintendent Luncheon Recap</li> </ul>

**JUNE 10, 2021**

**Kudos & Recognition/Spotlight**

- 2020 Graduation video

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

Jaynie Leung FY 21 Lease Agreement

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**Special Presentation - none**

**Annual Presentation**

- Food Services Report - (Annual Report)
- Annual Food Service Program Resolution **Action Item**
- Facilities - 2020-2021 Anticipated Projects
- Liability and WC Renewal Rates
- Consent Agenda: Recommendation to Renew Teachers on Call (TOC) Agreement

Chair Report

Data Privacy & Records policy bucket - 1st read

**JUNE 24, 2021**

**Kudos & Recognition/Spotlight**

Spotlight: Therapeutic Teaching Model

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Financial Report May **(consent agenda)**
- Special Education Monitoring Report 2018-2019 (Ask Tina)
- PrairieCare Partnership Report (Kate and Chad Jayasekera)

**Special Presentation - none**

**Annual Presentation**

- **KPI update / Strategic Plan update HOLD for Aug/Sept meeting**
- 2020-21 Original Budget Approval - Annual Report **Action Item**
- Approval of 2020-21 Rates. **Action Item**
- Staff Reduction ULA Resolution **(Resolution)**  
Michelle Axell, Director of Human Resources, will present a Resolution placing tenured licensed staff on unrequested leave of absence.
- SEIU Local 284 – **Closed Session (Information)**  
Michelle Axell, Director of Human Resources will present the *Tentative Agreement* for Board approval. The School Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03.

Chair Report

Data Privacy & Records policy bucket - 2nd read

**INTERMEDIATE DISTRICT 287**  
**October 8, 2020**  
**SCHOOL BOARD CALENDAR**

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**October 2020**

08	Thursday	General Board Meeting	6:30PM	TBD
13	Tuesday	Get on the Bus	8:30AM	TBD
22	Thursday	General Board Meeting	6:30PM	TBD
27	Tuesday	Local 2209/Board Breakfast	7:00AM	TBD

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**November 2020**

12	Thursday	General Board Meeting	6:30PM	TBD
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**December 2020**

01	Tuesday	Get on the Bus	8:30AM	TBD
10	Thursday	General Board Meeting	6:30PM	TBD
15	Tuesday	Local 2209/Board Breakfast	7:00AM	TBD

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**TENTATIVE DATES**

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**January 2021**

14	Thursday	General Board Meeting	6:30PM	TBD
28	Thursday	General Board Meeting	6:30PM	TBD

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**February 2021**

02	Tuesday	Get on the Bus	8:30AM	TBD
11	Thursday	General Board Meeting	6:30PM	TBD
23	Tuesday	Local 2209/Board Breakfast	7:00AM	TBD
25	Thursday	General Board Meeting	6:30PM	TBD

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**March 2021**

11	Thursday	General Board Meeting	6:30PM	TBD
25	Thursday	General Board Meeting	6:30PM	TBD

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**April 2021**

06	Tuesday	Get on the Bus	8:30AM	TBD
08	Thursday	General Board Meeting	6:30PM	TBD
27	Tuesday	Local 2209/Board Breakfast	7:00AM	TBD

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**May 2020**

13	Thursday	General Board Meeting	6:30PM	TBD
27	Thursday	General Board Meeting	6:30PM	TBD

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**June 2021**

10	Thursday	General Board Meeting	6:30PM	TBD
24	Thursday	General Board Meeting	6:30PM	TBD

◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change

# Intermediate District 287

*RESPONSIVE. INNOVATIVE. SOLUTIONS.*

## Local 2209 / Board Breakfast Schedule

2020-2021

### Local 2209/Board Breakfast

7:00 AM

Tuesday, October 27<sup>th</sup>  
District Service Center  
(3<sup>rd</sup> Floor – Room 316)


Tuesday, December 15<sup>th</sup>  
District Service Center  
(3<sup>rd</sup> Floor – Room 316)


Tuesday, February 23<sup>rd</sup>  
District Service Center  
(3<sup>rd</sup> Floor – Room 316)


Tuesday, April 27<sup>th</sup>  
District Service Center  
(3<sup>rd</sup> Floor – Room 316)
