

Intermediate District 287

Responsive. Innovative. Solutions.

GENERAL MEETING OF THE BOARD – Regular

Thursday, August 27, 2020

6:30 PM @ Boardroom / Teleconference

1820 Xenium Ln N

Minneapolis, MN 55441-3790

AGENDA

Page #

1. CALL TO ORDER (Action)

The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

2. APPROVAL OF GENERAL MEETING AGENDA (Action)

3. AUDIENCE OPPORTUNITY TO SPEAK (Information)

4. APPROVAL OF CONSENT AGENDA (Action)

1. Special Meeting of the Board Minutes from July 30, 2020
2. Special Meeting of the Board Minutes from August 13, 2020
3. Routine Human Resources Activities for August 27, 2020
4. Approval of the Plan for District-Wide Compensatory Education Revenue Utilization FY 2020-2021
5. Approval of the Governor's Emergency Education Relief (GEER) Fund
6. Approval of Title II -Part A, Teacher and Principal Training and Recruiting
7. Approval of Title III -Part A, English Language Acquisition, Language Enhancement and Academic Achievement Funding

8. Approval of Open Your Heart to the Hungry and Homeless Grant

9. Approval of State of Minnesota - Vector State Grant

10. Approval of Professional Educator Licensing and Standards Board (PELSB) Teacher Mentorship Grant

5. SHARE THE SUCCESS & RECOGNITION - None

6. SUPERINTENDENT'S REPORT - (30 minutes) (Information)

1. Back to School Report

287 Leaders will update the school board on 2020-2021 Back to School readiness.

2. Back to School Keynote Speaker Resmaa Menakem

Radious Guess, Director of Equity and Inclusion will provide the school board with an overview of Resmaa Menakem and his book "My Grandmother's Hands".

3. Equity Cohort

Superintendent Lewandowski will share information about the American Association of School Administrators (AASA) Equity Cohort. AASA Equity Cohort

4. 2020-2021 Uber Goal

The Superintendent will review the 2-year UBER goal for the 2020-2021 school year.

The attached slide presentation shared at the May 14, 2020, School Board meeting for your reference on progress from last year.

7. INSTRUCTIONAL REPORT - None

8. BUSINESS SERVICES & LABOR RELATIONS REPORT - (10 minutes)

1. Facilities Report - None

2. Financial Report

1. Approval of June Monthly Financial Report (Action)

Mae Hawkins, Executive Director of Business Services will present the June 2020 monthly financial report and the Board will be asked to approve it.

3. Human Resource Report - None

9. BOARD BUSINESS - (10 minutes) (Information)

1. Policy Review & Revision - None

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2. Board Reports

1. Chair Report - None

2. AMSD Connections Newsletter

3. District News

1. School Board Planning Calendar
2. August 27, 2020, Board Event Calendar
3. 2020-2021 Get on the Bus & Local 2209/Board Breakfast Schedule

4. Once Around the Table

10. **ADJOURNMENT**

Recommended Action: Board Chair calls meeting adjourned @ _____PM

DISTRICT 287 SPECIAL BOARD MEETING
Intermediate District 287
July 30, 2020
MINUTES

1. CALL TO ORDER

Chair Regina Neville called the special meeting to order at 6:30 PM by the use of District 287 Teleconferencing. Board Director Douglass recited the Intermediate District 287 mission statement “The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.”

A Roll Call was taken and a quorum was declared with 10 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas
273	Edina	Regina Neville
270	Hopkins	Steve Adams
278	Orono	Michèle Kunz
279	Osseo	Heather Douglass
280	Richfield	Crystal Brakke
281	Robbinsdale	Sam Sant
283	St. Louis Park	Anne Casey
284	Wayzata	Andrea Cuene
279	Westonka	Heidi Marty

Absent: 272/Seidel

Guests:

287 Administration: Sandra Lewandowski, Tonya Allen, Michelle Axell, Melissa Brateng, Radious Guess, Mae Hawkins, Kim Helgeson, Rachel Hicks, Ben Magras, Jon Voss, and Wauneen Mgeni

287 Staff Members: Shawn Garvey

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Regina Neville, seconded by Sam Sant, to approve the meeting agenda. The following voted in favor of the motion: Adams, Brakke, Casey, Cuene, Dallas, Douglass, Marty, Neville, and Sant. No votes against. Motion carried.*

3. AUDIENCE OPPORTUNITY TO SPEAK - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the General Meeting of the Board Minutes from June 25, 2020, and Routine Human Resources Activities for July 30, 2020. *Motion by Steve Adams, seconded by Heather Douglass, to approve the Consent Agenda as presented. The following voted in favor of the motion: Adams, Brakke, Casey, Cuene, Dallas, Douglass, Marty, Neville, and Sant. No votes against. Motion carried.*

5. SHARE THE SUCCESS & RECOGNITIONS - None

6. SUPERINTENDENT’S REPORT

Superintendent Lewandowski introduced Ben Magras, Executive Director of School and Student Outcomes. Ben provided an overview of the proposed District 287 Innovative Distance Learning 2020-2021 plan for return to school. [Innovative Distance Learning 2020-2021 Plan](#)

Superintendent Lewandowski introduced Radious Guess, Director of Equity and Inclusion. Radious provided an update on the Intermediate District 287 summer racial equity conversation.

7. INSTRUCTIONAL REPORT

Dr. Jon Voss, Director of Teaching and Learning provided an overview of the recent literacy grant awarded to District 287.

Dr. Voss presented a brief update on the status of the Minnesota Partnership for Collaborative Curriculum (MPCC).

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Facilities Report - None

Financial Report - None

Human Resources Report - None

9. BOARD BUSINESS

Policy Review & Revision

Policy Review & Revision

Michelle Axell, Director of Human Resources, presented and recommended for Board approval the Title IX Policy. The new U.S. Department of Education Title IX regulations go into effect on August 14, 2020. By August 14, school districts must have completed a variety of tasks, including posting a [Title IX policy](#) on the District’s website. The final regulations were not issued until May, 2020. Because there are no templates for the new Title IX policy, it had to be written from scratch based upon hundreds of pages of regulations. That took a great deal of time and the policy was not ready for the Board’s consideration until after the Board’s last June meeting.

The District 287 normal policy adoption process consists of the first reading at one Board meeting and a second reading at the next meeting. There is also a process for the emergency adoption of a policy in Section V of the Board’s [Policy Development, Adoption, Implementation, and Review Policy](#). The emergency adoption of a policy is for circumstances such as this one, in which there is not sufficient time in which to have two readings and still comply with the requirements of federal law. A policy adopted in this manner is only temporary. The emergency policy will expire within one year or when there has been Board action to adopt, revise, or repeal the emergency policy under the regular policy adoption process, whichever occurs first. *Motion by Heather Douglass, seconded by Andrea Cuene, to approve Title IX Policy as presented. The following voted in favor of the motion: Adams, Brakke, Casey, Cuene, Dallas, Douglass, Kunz, Marty, Neville, and Sant. No votes against. Motion carried.* A summary document was presented: [What the Board Needs to Know about Emergency Adoption of the Title IX Policy](#)

Board Report

AMSD Report

Board Director Cuene shared that there will be an upcoming AMSD Board Directors meeting on Friday, August 14, 2020.

Once Around the Table

Board Director Sant announced that their Superintendent will be leaving Robbinsdale and their new interim Superintendent is Stephanie Burrage.

10. ADJOURNMENT

A motion was made by Steve Adams, seconded by Sam Sant, to adjourn the meeting. The following voted in favor of the motion: Adams, Brakke, Casey, Cuene, Dallas, Douglass, Kunz, Marty, Neville, and Sant. No votes against. Motion carried. Meeting adjourned at 8:12 PM.

The next special meeting will be held on August 27, 2020, at 6:30 PM by Teleconference.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

DISTRICT 287 SPECIAL BOARD MEETING
Intermediate District 287
August 13, 2020
MINUTES

1. CALL TO ORDER

Chair Regina Neville called the special meeting to order at 6:30 PM by the use of District 287 Teleconferencing. Board Director Adams recited Intermediate District 287 mission statement “The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students”.

A Roll Call was taken and a quorum was declared with 10 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas
272	Eden Prairie	Adam Seidel
273	Edina	Regina Neville
270	Hopkins	Steve Adams
278	Orono	Michèle Kunz
280	Richfield	Crystal Brakke
281	Robbinsdale	Sam Sant
283	St. Louis Park	Anne Casey
284	Wayzata	Andrea Cuene
279	Westonka	Heidi Marty

Absent: 279/Douglass

Guests:

287 Administration: Sandra Lewandowski, Tonya Allen, Michelle Axell, Anne Becker, Melissa Brateng, Amanda Cook, Radius Guess, Mae Hawkins, Kim Helgeson, Rachel Hicks, Ben Magras, Chad Maxa, Jon Voss, and Wauneen Mgeni

287 Staff Members: Shawn Garvey

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Regina Neville, seconded by Michèle Kunz, to approve the meeting agenda. The following voted in favor of the motion: Adams, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Neville, Sant, and Seidel. No votes against. Motion carried.*

3. AUDIENCE OPPORTUNITY TO SPEAK - None

4. APPROVAL OF CONSENT AGENDA - None

5. SHARE THE SUCCESS & RECOGNITIONS - None

6. SUPERINTENDENT’S REPORT

Superintendent Lewandowski presented and recommended approval of the revised 2020-2021 District Organizational Chart. *Motion by Andrea Cuene, seconded by Steve Adams, to approve the revised 2020-2021 District Organizational Chart as presented. The following voted in favor of the motion: Adams, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Neville, Sant, and Seidel. No votes against. Motion carried.*

Superintendent Lewandowski, Ben Magras, Executive Director of School & Student Outcomes, and Tonya Allen, Director of School & Community Engagement briefly presented an overview of the proposed 2020-2021 Learning Plan and recommended approval of a resolution motion on the Adoption of Learning Models for the 2020-2021 School Year and Other COVID-19 Related Matters. *Resolution motion by Crystal Brakke, seconded by Andrea Cuene, to waive the reading and approve the resolution relating to the Adoption of Learning Models for the 2020-2021 School Year and Other COVID-19 Related Matters as provided by the documentation shared. The following voted in favor: Adams, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Neville, Sant, and Seidel. The following voted in favor: Adams, Brakke, Casey, Cuene, Dallas, Kunz, Neville, Sant, and Seidel. The resolution passed. A summary document was presented: [Steps to Return To In-Person School](#)*

7. INSTRUCTIONAL REPORT - None

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Facilities Report - None

Financial Report - None

Human Resources Report - None

9. BOARD BUSINESS
Policy Review & Revision

Anne Becker, General Counsel, presented the COVID-19 Face Covering Policy as a First Read.

Board Report - None

AMSD Report - None

Once Around the Table - None

10. ADJOURNMENT

A motion was made by Steve Adams, seconded by Sam Sant, to adjourn the meeting. The following voted in favor of the motion: Adams, Brakke, Casey, Cuene, Dallas, Kunz, Neville, Sant, and Seidel. No votes against. Motion carried. Meeting adjourned at 8:29 PM.

The next special meeting will be held on August 27, 2020, at 6:30 PM by Teleconference.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287 SCHOOL BOARD
August 27, 2020

New Hires: Additional Position Due to Enrollment					
Name	Position	Department/Site	Effective Date	Salary Placement	FTE
Millicent Campbell	Education Assistant	West Education Center	08/25/2020	Step 3, Lane 1	.9375
James Burnett	Behavior Intervention Specialist	Ann Bremer Education Center	08/25/2020	Step 6, Lane 9	1.0

New Hires: Open Position						
Name	Position	Department/Site	Reason for Opening	Effective Date	Salary Placement	FTE
Kevin Collings	EBD Teacher	South Education Center	Replacement for temporary license	08/31/2020	Step 3, Lane 4	1.0
Patrick Vranak	Vocational Teacher	HTC-EP Campus	Replacement for temporary license	08/31/2020	Step 9, Lane 1	1.0
Nick Duchateau	EBD Teacher	North Education Center	L. Shoemaker – Transfer to WEC	08/25/2020	Step 11, Lane 9	1.0
Susan Nixon	School Psychologist	South Education Center	E. Olson – Transfer to Itinerant	08/25/2020	Step 7, Lane 9	1.0

New Hires: Replacement for Separations

Name	Position	Department/Site	Replacement For	Effective Date	Salary Placement	FTE
Lucia Cook	BVI Teacher	Itinerant	Replacement for A. Movern	08/25/2020	Step 11, Lane 5	1.0
Nathaniel Perez	Social Studies Teacher	Care and Treatment	Replacement for S. Guscetti	08/25/2020	Step 2, Lane 5	1.0
Stephanie Stephen	DD Teacher	North Education Center	Replacement for L. Sullivan	08/25/2020	Step 10, Lane 4	1.0
Olivia Page	English Teacher	Care and Treatment	Replacement for K. Salter	08/25/2020	Step 5, Lane 4	1.0
Bethany Schluter	Speech and Language Pathologist	Itinerant	Replacement for M. Youngquist	08/25/2020	Step 5, Lane 5	1.0

Temporary Hiring Agreement: Assignments

Name	Position	Department/Site	Effective Date	End Date
Candace Leopold	Nursing Lab Assistant	HTC-EP Campus	07/01/2020	06/30/2021
Patricia Reinhardt	Nursing Lab Assistant	HTC-EP Campus	07/01/2020	06/30/2021
Connie Fladeland	WSSS Program Coordinator	District Service Center	07/01/2020	07/30/2020

Temporary Hiring Agreement: Out of Field Permissions

Name	Position	Department/Site	Reason for Opening	Effective Date	Salary Placement	FTE
Fully Licensed New Hires						
Jessica Dale	BVI Teacher	Itinerant	Replacement for temporary license	08/31/2020	Step 8, Lane 8	1.0
Samer Kader	EBD Teacher	South Education Center	Increased Enrollment	08/31/2020	Step 11, Lane 5	1.0
Fully Licensed Current Staff						
David Coffey	Driver's Ed Teacher	South Education Center	Replacement for temporary license	08/31/2020	Step 11, Lane 5	.33
Shana Jensen	EBD Teacher	South Education Center	Replacement for temporary license	08/31/2020	Step 11, Lane 5	1.0
Nicole Doescher-Train	EBD Teacher	North Education Center	Replacement for temporary license	08/31/2020	Step 5, Lane 5	1.0
James Schmidtk	ASD Teacher	Ann Bremer Education Center	Replacement for temporary license	08/31/2020	Step 9, Lane 1	1.0
Alexandra Thoen	Math Teacher	Care and Treatment	Replacement for temporary license	08/31/2020	Step 9, Lane 5	1.0
George Kroh	ASD Teacher	South Education Center	Replacement for temporary license	08/31/2020	Step 11, Lane 5	1.0
Bruce Flees	DAPE Teacher	Itinerant	Replacement for temporary license	08/31/2020	Step 4, Lane 2	1.0
Jill Batman	ASD Teacher	North Education Center	Replacement for temporary license	08/31/2020	Step 4, Lane 4	1.0
Melissa Jenson	ASD Teacher	North Education Center	Replacement for temporary license	08/31/2020	Step 11, Lane 5	1.0
Samuel Vaughn	EBD Teacher	West Education Center	Replacement for temporary license	08/31/2020	Step 3, Lane 1	1.0
Bridget Bengtson	ASD Teacher	North Education Center	Replacement for temporary license	08/31/2020	Step 4, Lane 5	1.0
Justin Fiedler	ASD Teacher	South Education Center	Replacement for temporary license	08/31/2020	Step 7, Lane 1	1.0
Jennifer Robinette	ASD Teacher	North Education Center	Replacement for temporary license	08/31/2020	Step 3, Lane 4	1.0
Tier 2 Current Staff						
Hana Buttles	EBD Teacher	West Education Center	Replacement for temporary license	08/31/2020	Step 3, Lane 1	1.0

Ryan Henderson	PhyEd Teacher	West Education Center	Replacement for temporary license	08/31/2020	Step 5, Lane 4	1.0
Jeremey Shibley	Work Experience Coordinator	West Education Center	Replacement for temporary license	08/31/2020	Step 5, Lane 9	1.0
Kailey Dold	ASD Teacher	North Education Center	Replacement for temporary license	08/31/2020	Step 5, Lane 3	1.0

Temporary Hiring Agreement: Tier 1 or Tier 2 Licenses						
Name	Position	Department/Site	Reason for Opening	Effective Date	Salary Placement	FTE
Tier 1 Hires						
Mali Wampach	Health Careers Instructor	HTC-EP Campus	Replacement for temporary license	08/25/2020	Step 2, Lane 1	1.0
Scott Wasser	Vocational Teacher	HTC-EP Campus	Replacement for temporary license	08/31/2020	Step 10, Lane 4	1.0
Kenneth Williams	Vocational Teacher	HTC-EP Campus	Replacement for temporary license	08/31/2020	Step 5, Lane 1	1.0
Cindy Barlage	Vocational Teacher	HTC-EP Campus	Replacement for temporary license	08/31/2020	Step 11, Lane 1	1.0
Tier 2 Hires						
Brittany Morell	EBD Teacher	North Education Center	Replacement for J. Johnson	08/25/2020	Step 4, Lane 5	1.0
Blair Okey	EBD Teacher	South Education Center	Replacement for temporary license	08/31/2020	Step 6, Lane 4	1.0

Extended Leaves of Absence:

Name	Position	Department/Site	Effective Date	End Date	FTE
Lacee Dahl	Administrative Support	North Education Center	08/19/2020	01/28/2021	.25
Patricia Bergren	Education Assistant	Care and Treatment	08/31/2020	01/28/2021	.125
Nancy Albrecht	Instructor Science	Care and Treatment	08/31/2020	01/28/2021	1.0
Karimatou Bah	Education Assistant	North Education Center	08/31/2020	06/11/2021	.875
Erin Lange	Instructor Social Studies	HTC-EP Campus	08/31/2020	01/28/2021	1.0
Jenny Naxay	Education Assistant	South Education Center	08/31/2020	06/11/2021	.875
Laura Shirley	Interpreter	Itinerant Services	08/31/2020	06/11/2021	.875
Jeffery Cain	Education Assistant	North Education Center	08/31/2020	01/28/2021	.875
Bruce Flees	Education Assistant to accept a temporary teacher position	South Education Center	08/31/2020	06/11/2021	.875
Jill Batman	Education Assistant to accept a temporary teacher position	West Education Center	08/31/2020	06/11/2021	.875
Melissa Jenson	Education Assistant to accept a temporary teacher position	North Education Center	08/31/2020	06/11/2021	.875
James Schmidtke	Education Assistant to accept a temporary teacher position	North Education Center	08/31/2020	06/11/2021	.875
Samuel Vaughn	Education Assistant to accept a temporary teacher position	West Education Center	08/31/2020	06/11/2021	.875
Bridget Bengtson	Education Assistant to accept a temporary teacher position	North Education Center	08/31/2020	06/11/2021	.875
Justin Fiedler	Education Assistant to accept a temporary teacher position	Ann Bremer Education Center	08/31/2020	06/11/2021	.875
Ryan Henderson	Education Assistant to accept a temporary teacher position	West Education Center	08/31/2020	06/11/2021	.875
Jeremy Shibley	Education Assistant to accept a temporary teacher position	West Education Center	08/31/2020	06/11/2021	.875
Jeffrey Siegel	Education Assistant	North Education Center	08/31/2020	01/28/2021	.875

Separations: Resignation				
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Name	Position	Department/Site	Reason (if internal movement)	Effective Date
Rebecca Mijal	Autism Instructor	Ann Bremer Education Center	Personal Reasons	07/31/2020
Travis Mitchell	Education Assistant	Ann Bremer Education Center	Personal Reasons	07/23/2020
Elizabeth Maloney	Education Assistant	North Education Center	Personal Reasons	08/03/2020
Shamaria Russell	Education Assistant	North Education Center	Personal Reasons	07/23/2020
Michael Stanga	IT Specialist	Ann Bremer Education Center	Personal Reasons	09/01/2020
Patricia Kain	Admin Support	Care and Treatment	Personal Reasons	08/17/2020

Separations: Retirements (Regular/Disability)			
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Name	Position	Department/Site	Effective Date
Sharon Morgan	Education Assistant	Ann Bremer Education Center	08/30/2020

**ATTACHMENT TO ROUTINE HUMAN RESOURCES ACTIVITIES REPORT –
August 27, 2020**

Curriculum Writing and other Summer Projects

Melissa Alshouse	Joshua Harrison	Nicole Peterson
Natalie Azbill	Roseanne Hooper	Frederick Reeves
Nicole Brennan	Daniel Jacobson	Randi Rose
Melissa Coleman	Tamara Junkermeier	Michelle Seiger
Tonisha Coleman	Glenda Kibat	Mary Semmer
Maureen Cooper	Beth Kowski	Kenna Shearman
Dana Cork	George Kroh	Gerald Shepherd
Karlyn D’Averill	Amy Lucker	Laura Sommerfeld
Katrina Daby	Tahanee Madison	Brielle Thomas
Marinette Djiaga Fitchoua	Marissa Mastel	Larissa View
Nicole Doescher-Train	Bonnie Moe	Katie Wanous
Erin Doherty	Elizabeth Olson	Mary Watkins
Heidi Eschenbach	Evans Onchiri	Erica Williams
Ashley Gramling	Rosalie Palan	Chelsea Zettler
Andrew Hannan	Holly Peterson	Jacob Zimbric

Spring wrap-up and Fall start-up hours

James Burnett
Sarah Hayes
Alex Lacy
Sandra Tufte
Elizabeth Wyberg

Summer School

LICENSED

ALC

Shalonda McAlester
Sandra Shetka
Joseph Steinert

Independent Study

Cassie Acostacano
David Schlager
Kayla Vo

Special Education

Kathy Enselein

NON-LICENSED

Special Education

David Swartchick

WSSS

Tate Welty

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287

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Plan for District Wide Compensatory Education Revenue Utilization FY 2020-2021

August 27, 2020

Author

Elisabeth Lodge Rogers, Ph.D., Assistant Superintendent

Summary

Under the 126C.15 BASIC SKILLS REVENUE; COMPENSATORY EDUCATION REVENUE, Subdivision 1, and under Subd.2(b) districts may through board adoption of a plan allocate up to 50% of Compensatory Education Revenue to a School Board approved - District plan. I request a portion of District 287 Compensatory Education Revenue be utilized for district-wide professional development, instructional coaching, literacy, and math activities.

Specifically, I request that the District 287 School Board approve the use of compensatory education revenue funds for district-wide support of the Innovative Instruction Coaches in the areas Literacy and Mathematics (in alignment with Strategy 1) and an Equity Coordinator and Instructional Coach (in alignment with Strategy 2). Also, I request that 3.57% of compensatory funds be set aside for extended time/year services per 126C.10 Subdivision 3(d)

These expenses are allowable per statute 126C.15 BASIC SKILLS REVENUE: COMPENSATORY EDUCATION REVENUE (linked below) specifically in Subdivision 1: (5) and (7), see specific, underlined supports.

(5) comprehensive and ongoing staff development consistent with district and site plans according to section 122A.60 and to implement plans under section 120B.12, subdivision 4a, for teachers, teacher aides, principals, and other personnel to improve their ability to identify the needs of appropriate remediation, intervention, accommodations, or modifications;

(7) programs to reduce truancy, encourage completion of high school, enhance self-concept, provide health services, provide nutrition services, provide a safe and secure learning environment, provide coordination for pupils receiving services from other governmental agencies, provide psychological services to determine the level of social, emotional, cognitive, and intellectual development, and provide counseling services, guidance services, and social work services;

(11) extended school day and extended school year programs;

Thank you for your consideration of this request. I look forward to your response.

126C.15 BASIC SKILLS REVENUE: COMPENSATORY EDUCATION REVENUE

Recommendation

That the District 287 School Board approve the use of compensatory education revenue funds for district-wide support of the Innovative Instruction Coaches in the areas Literacy and Mathematics (in alignment with Strategy 1) and an Equity Coordinator and Instructional Coach (in alignment with Strategy 2). Also, I request that 3.57% of compensatory funds be set aside for extended time/year services per 126C.10 Subdivision 3(d)

CONSENT AGENDA - RECOMMENDATION



Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

Recommendation for Board Acceptance of the Governor's Emergency Education Relief (GEER) Fund

August 27, 2020

Author

Mae Hawkins, Executive Director of Business Services

Summary

Intermediate District 287 has been awarded \$37,718.94 for FY20 from the Governor's Emergency Education Relief (GEER) fund. This grant will be used to purchase Chromebooks for students for distance learning. This grant runs from March 13, 2020 – September 30, 2020.

Recommendation

It is recommended that the Board approves this grant.

CONSENT AGENDA - RECOMMENDATION



Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

Recommendation for Board Acceptance of the Title II –Part A, Teacher and Principal Training and Recruiting

August 27, 2020

Author

Mae Hawkins, Executive Director of Business Services

Summary

Intermediate District 287 has been awarded \$5,577.51 Federal Title II – Part A, Teacher and Principal Training and Recruiting. Title II funds are for the improvement of teaching skills and in the instruction or core curricula area, specifically mathematics and science. These federal dollars are available from 7/1/20 – 6/30/21.

Recommendation

It is recommended that the Board approves this award.

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

Recommendation for Board Acceptance of Title III –Part A, English Language Acquisition, Language Enhancement and Academic Achievement Funding

August 27, 2020

Author

Mae Hawkins, Executive Director of Business Services

Summary

Intermediate District 287 has been awarded \$29,260.65 Federal Title III – Part A, English Language Acquisition, Language Enhancement and Academic Achievement. Title III funds are designed to help ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency. The funds are for a consortium of four districts – Intermediate District 287, Westonka, Princeton, and St. Francis districts, with 287 managing these fund for FY21. The consortia provision allows school districts with small awards to pool resources for maximum effectiveness. These federal dollars are available from 7/1/20 – 6/30/21.

Recommendation

It is recommended that the Board approves this award.

CONSENT AGENDA - RECOMMENDATION



Intermediate District 287
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Recommendation for Board Acceptance of the Open Your Heart to the Hungry and Homeless Grant

August 27, 2020

Author

Mae Hawkins, Executive Director of Business Services

Summary

Intermediate District 287 has been awarded \$3,000.00 from the Board of Directors of Open Your Heart to the Hungry and Homeless. The funds from this award will be used to purchase items for homeless students to enable them to worry less about basic necessities so that they can focus and thrive in their educational pursuits. These dollars are available from 7/1/20 – 6/30/21.

Recommendation

It is recommended that the Board approves this award.

CONSENT AGENDA - RECOMMENDATION



Intermediate District 287
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Recommendation for Board Acceptance of the State of Minnesota - Vector State Grant

August 27, 2020

Author

Mae Hawkins, Executive Director of Business Services

Summary

Intermediate District 287 has been awarded for FY21 \$323,038.00 from the State of Minnesota acting through its Department of Employment and Economic Development, Vocational Rehabilitation Services Branch. The VECTOR State Grant will provide comprehensive work readiness and work experience services exclusively for at-risk young adults, age 16 to 24 who are deaf, deaf-blind, or hard of hearing to promote positive employment outcomes toward self-sufficiency. The project components are supported with the communication/interpreter/assistive technology essential to D/HH individuals. The funds are for a not-to-exceed amount of \$323,038.00 from July 1, 2020 – June 30, 2021.

Recommendation

It is recommended that the Board approves this award.

CONSENT AGENDA - RECOMMENDATION



Intermediate District 287
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Recommendation for Board Acceptance of the Professional Educator Licensing and Standards Board (PELSB) Teacher Mentorship Grant

August 27, 2020

Author

Mae Hawkins, Executive Director of Business Services

Summary

Intermediate District 287 has been awarded \$6,150.00 from the Professional Educator Licensing and Standards Board (PELSB) for the Teacher Mentorship Grant. The funds from this award will be used to support teacher mentorship and retention by providing stipends for 10 teacher-mentors in 4 training sessions. These dollars are available from 7/1/20 – 6/30/22.

Recommendation

It is recommended that the Board approves this award.

2020-2021 School Year

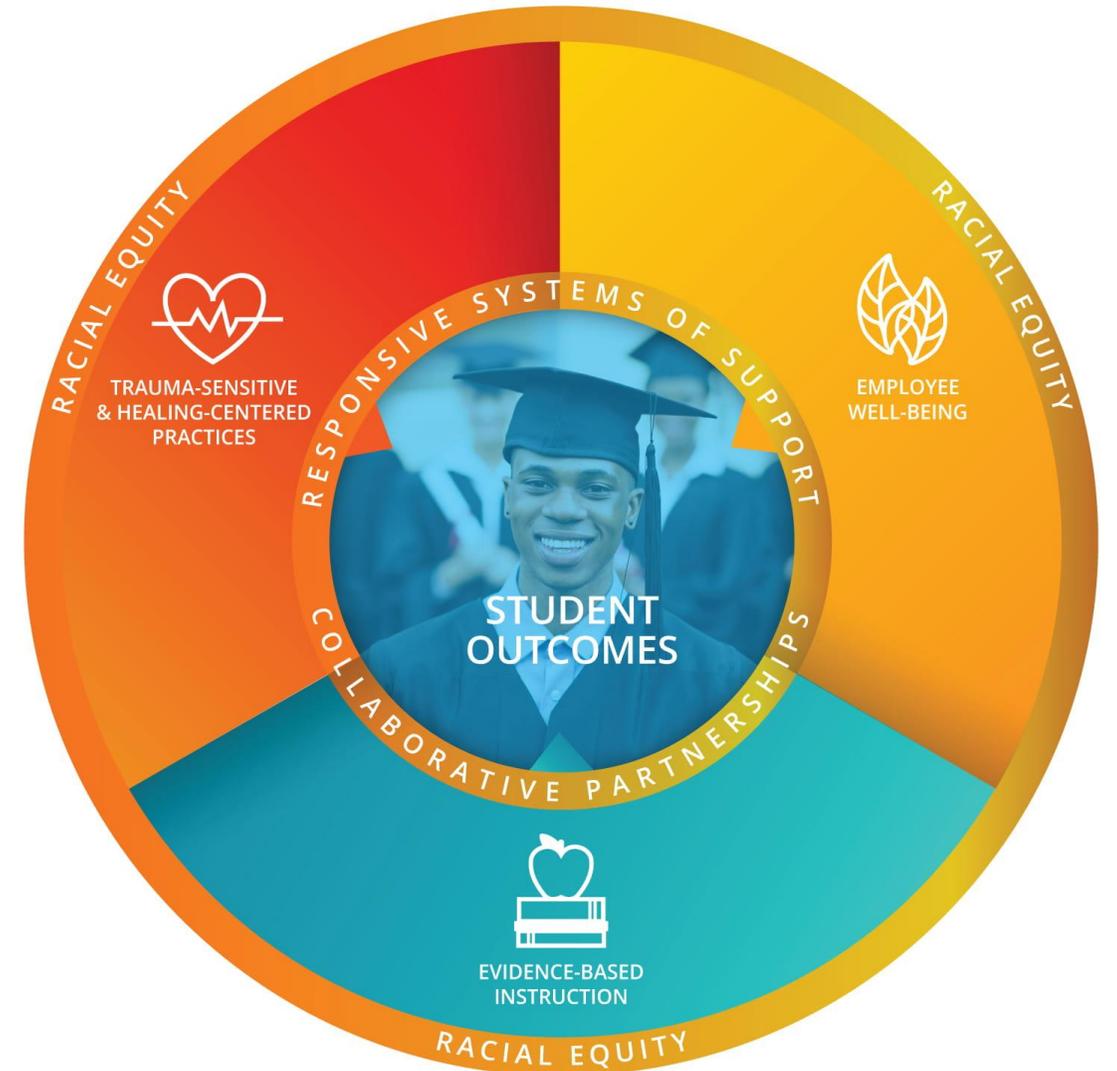
Readiness Update

2020-2021 Priorities

District 287 is committed to advancing racial equity and producing equitable student outcomes through:

- evidence-based instruction
- trauma-sensitive and healing-centered practices, and
- employee well-being

Racial equity is foundational to District 287's mission and embedded in all its priorities.



Our preparation since the end of school

- Over 2 dozen Incident Command Meetings
- 12 planning meetings with bargaining groups & planning teams
- 1 full day in-person leadership retreat
- 7 MDE/MDH phone calls/virtual sessions
- 5 virtual engagement sessions

Key elements of 2020 Back to School

1. Start in Connected Learning; prepare for in-person hybrid beginning Sept 28
2. Students have opportunity to meet their staff in-person before/near start of school
3. Live connections between teachers and families at least two times per week
4. Open schools for students to receive in-person mental health support from 287 partners
5. Mental health screenings for all students & regular check-ins with social workers, counselors, and psychologists
6. Students will receive one-on-one virtual support from mentors/tutors to help with school work
7. IEP meetings for all students who receive SpEd services
8. Enhanced curriculum

Back to School Themes

- We're in this together
- Preparing for our new reality of learning & safety
- Racial equity, especially in the context of community/world events & COVID-19
- Trauma-sensitive & healing-centered practices
- Engaging families in meaningful ways
- Employee well-being

2020 Virtual Back to School Staff Kick-off

Sept 1st 9:30-11:30 a.m.

We're in this together.

Keynote Address by
Resmaa Menakem, Author of
My Grandmother's Hands



Live Virtual Event

Sept. 1
9:30-11:30

MC:
Radiums
Guess

Keynote:
Resmaa
Menakem

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

Back to School Event

- Master of Ceremony (MC) Radiums Guess
- Keynote address by Resmaa Menakem on **racialized trauma**
- Student Poetry by Lonnie
- **Superintendent Lewandowski Address**
 - The intersection of race, trauma, and COVID-19 in 287 and our communities
 - Employee Well-being

Welcome our Newest *Rockstars*

Licensed



- 24 New Licensed Staff
- 49% in High Need Areas
- 21% Staff of Color

Tier 1, 2 Special Permissions Licensed

- 13 New Teachers
- 23% Staff of Color

Supporting our Current *Rockstars*

Rising Rockstars in SPED

- 33 EAs working as Teachers
- 22 Currently Licensed working outside of their licensure area
- 5 New Facilities staff to increase efforts for COVID protections



Staff: 287's Most Valuable Resource

Looking at our Future *Rockstars*



Commitment to hiring and retaining racially diverse and racially conscious staff.

Retention:

- Developing connections with staff
- Creating community

New Staff Academy

- We welcomed 59 new staff
- Site Orientation
- Human Resources Orientation
- Union Overview
 - Strategies for Success
 - Self-Care & Wellness Resources
 - Creating the Environment for Learning-Classroom Instruction That Works-CITW
 - Specialized Workshops ie: curriculum support
 - Providing Supportive Response
 - Everyday Behavior Tools-EBT
 - Crisis Prevention Intervention Training-CPI
 - Due Process

Workshop Week Highlights

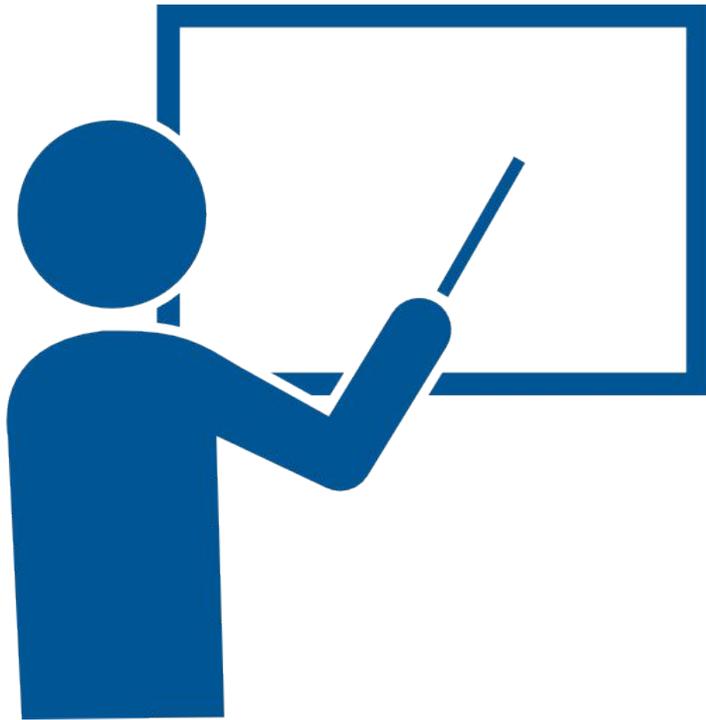
- New - 2 weeks of early workshop opportunities
- New Sessions
 - Sessions offered with a laser focus on equity
 - Creating a School Community of Excellence led by Radium Green
 - All sessions have been updated and designed to consider Connected Distance Learning and best practice
 - Keynote address featuring Resmaa Menakem
- All sessions will be virtual through the Zoom platform in order to enhance collaboration and engagement through the use of breakout rooms

Family Engagement

- Virtual open houses/engagement opportunities at 287 sites
- Touch-base phone calls to every 287 family
 - How are they feeling about starting school?
 - Stay in Connected Learning? (2 weeks notice if changing)
 - Child care for Tier 1 workers
 - Meal distribution
 - Set IEP meetings
- Consistent engagement opportunities throughout year
- 287 Family Vibes



Questions



Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

INTER-OFFICE MEMORANDUM

DATE: August 27, 2020
TO: Intermediate School District 287 School Board
FROM: Sandra Lewandowski, Superintendent
RE: **Proposed 2020-2021 Superintendent Result (Goal)**

While all parts of the written responsibilities for the Superintendent will continue to be addressed and evaluated as part of the annual Superintendent evaluation, I am recommending the following additional major result (goal) as a priority area for this year.

By June 30, 2020, district administration will have enhanced communications and built structures to begin assessing and increasing coherence within the organization (coherence as defined by Michael Fullan in his book “coherence”).

Measurements:

1. By June 30, 2020, 100% of leaders will be able to clearly articulate the District’s strategic priorities.
2. By June 30, 2020, 100% of leaders will be using consistent messaging and infographics related to the District’s strategic priorities.
3. By June 30, 2020, all leadership meeting agendas and their respective protocols will reflect the same strategic priorities.
4. By June 30, 2020, an assessment tool will be developed/implemented to begin tracking the progress of organizational coherence in District 287.
5. By June 30, 2020, the district will have modified our Key Performance Indicators to ensure they accurately reflect the strategic priorities infographic.
6. By June 30, 2020, district leaders will have a process in place by which we regularly review district Key Performance Indicators, and make adjustments to strategic priorities and/or our plans to reach strategic priorities.
7. By June 30, 2021, each of our Key Performance Indicators will show increases, demonstrating that they either have reached or are on-track to reach expectations/target levels.

Distance Learning and Strategic Priorities Survey Results

May 14th, 2020

Benjamin Magras
Exec. Dir. School & Student Outcomes

Chad Maxa
Exec. Dir. Strategic Implementation

Elisabeth Lodge Rogers
Assistant Superintendent

Learning Intentions



School Board Members will be provided an overview of recent surveys conducted to better understand our implementation of distance learning and strategic priorities.

Agenda

- Background and purpose of the surveys
- Strategic priorities and coherence surveys
 - [Sandy's Uber Goal](#)
- Distance learning survey results from staff and families

Background

-  The staff survey on distance learning and strategic priorities is now closed.
-  The family survey on distance learning is still accepting responses. It was translated in Spanish and Somali.

Background

-  Surveys included additional demographic questions, including race, which will allow us to disaggregate results and understand gaps.
-  We are at the beginning stages of analyzing the data and developing methods for responding to the data.
-  We will share an introduction to the data tonight and welcome the opportunity to share a more thorough presentation in the future.

Strategic Priorities and Coherence



Background:

- 502 Responses
- Approx. $\frac{1}{3}$ Teachers,
 $\frac{1}{3}$ Educational Assistants, and $\frac{1}{3}$ other staff



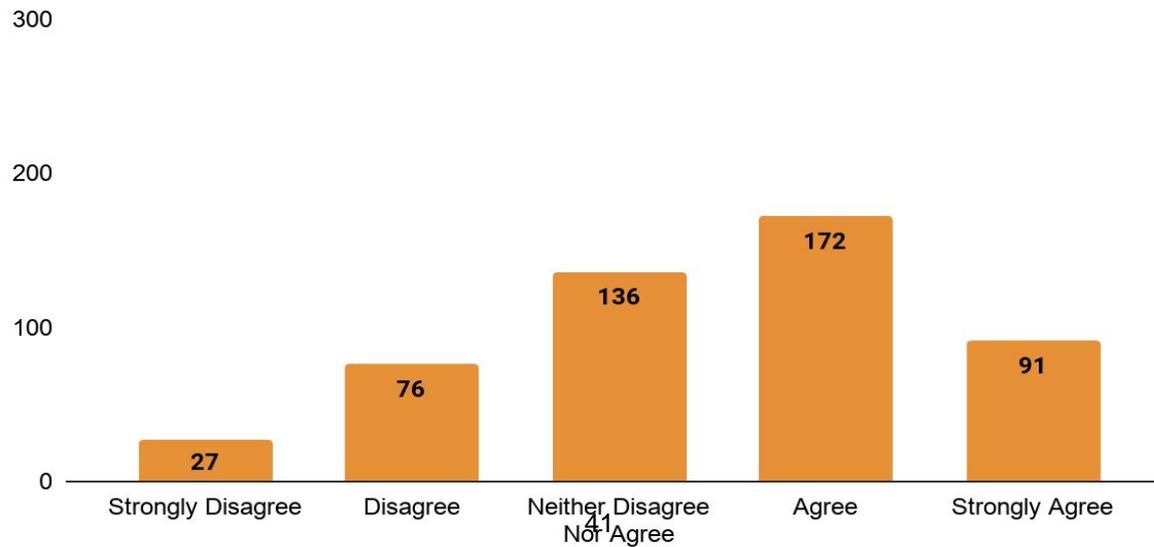
Categories:

- Coherence
- School Improvement Plans
- Employee Wellbeing
- Racially and Culturally Responsive Environment
- Evidence Based Instruction
- Trauma Sensitive and Healing Centered Practices
- Student Outcomes

Coherence

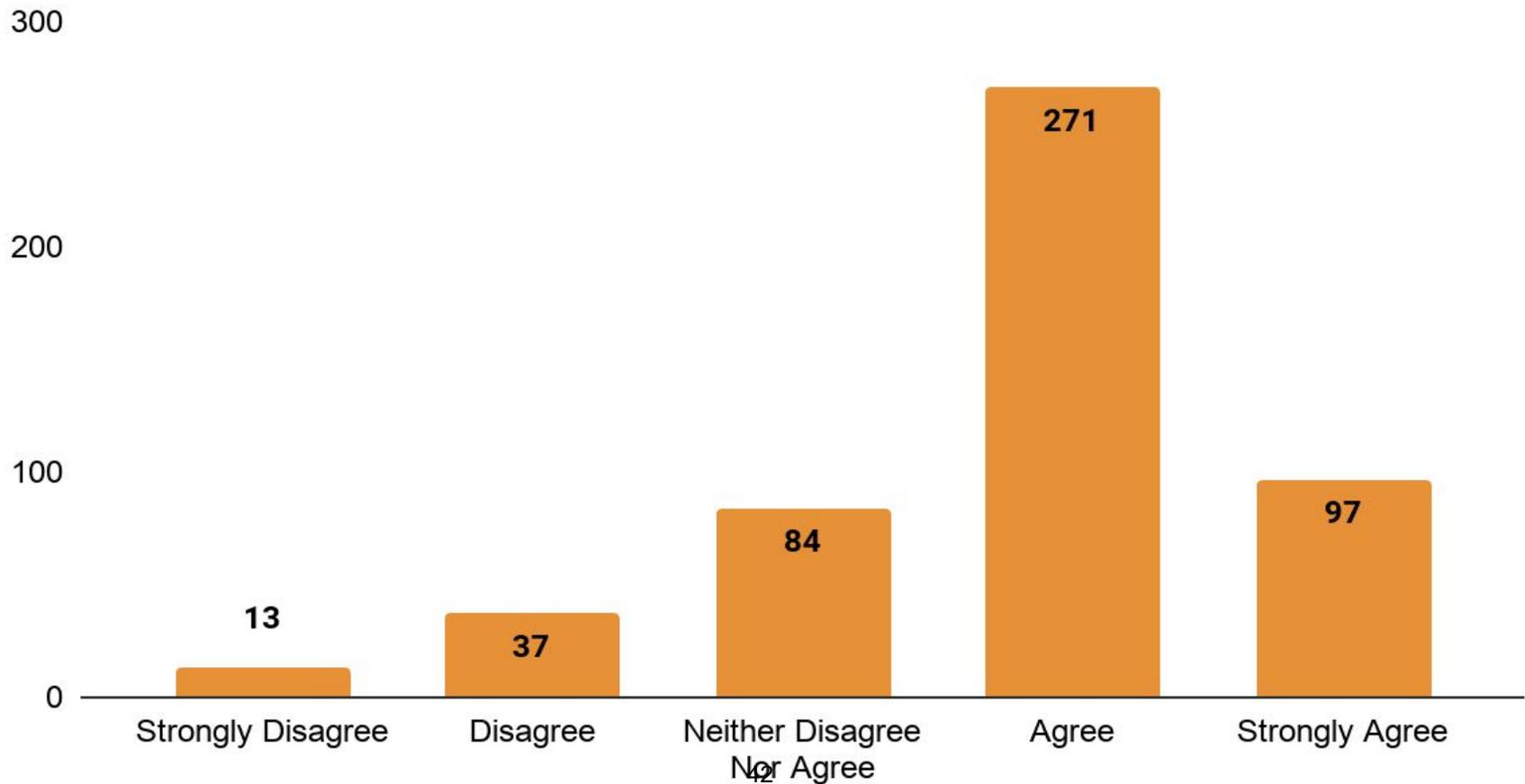


The image above has been shared at a prior meeting with my administrators (n=502)



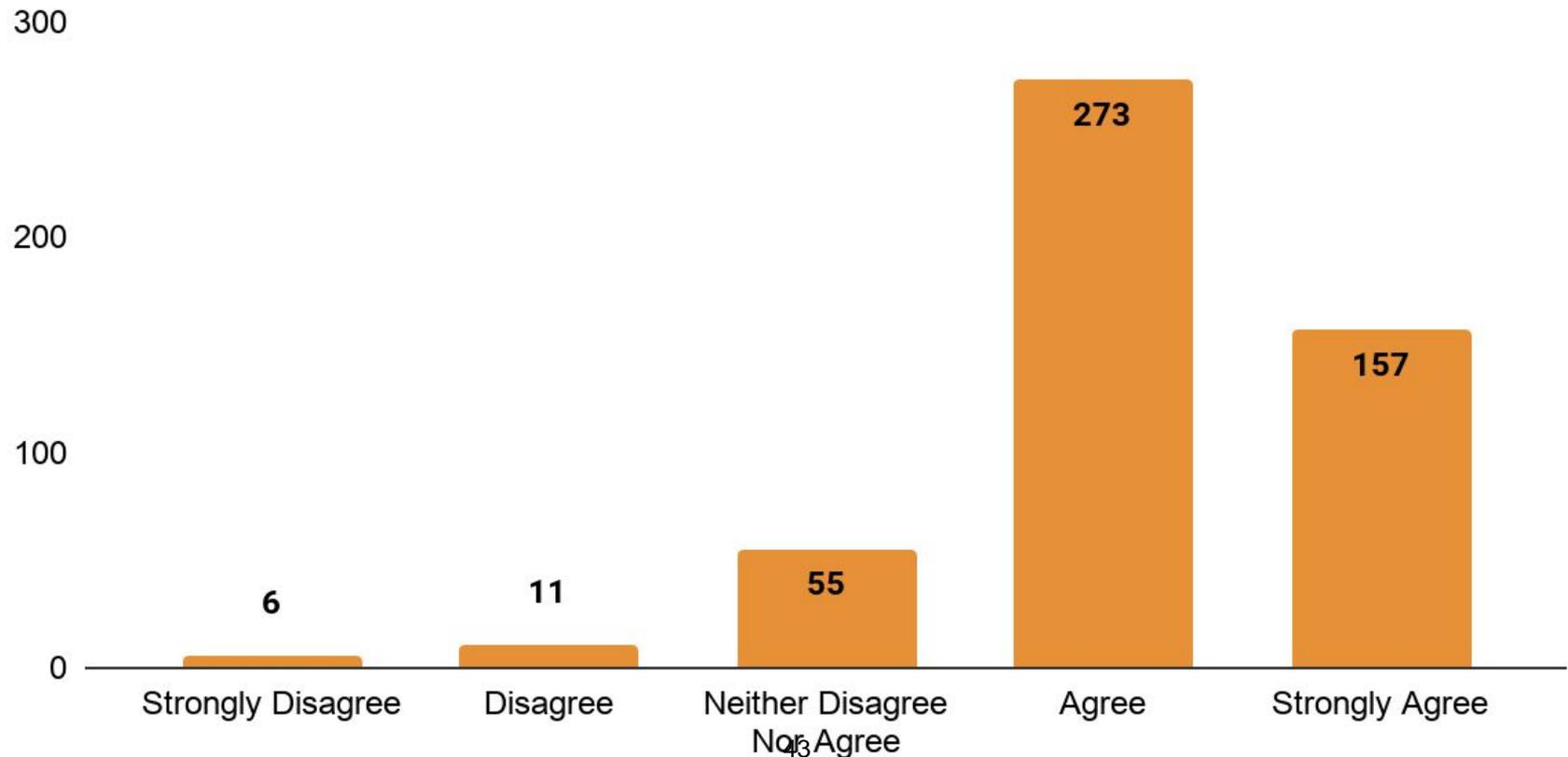
Well-Being

Employee well-being is a priority at District 287 (n=502)



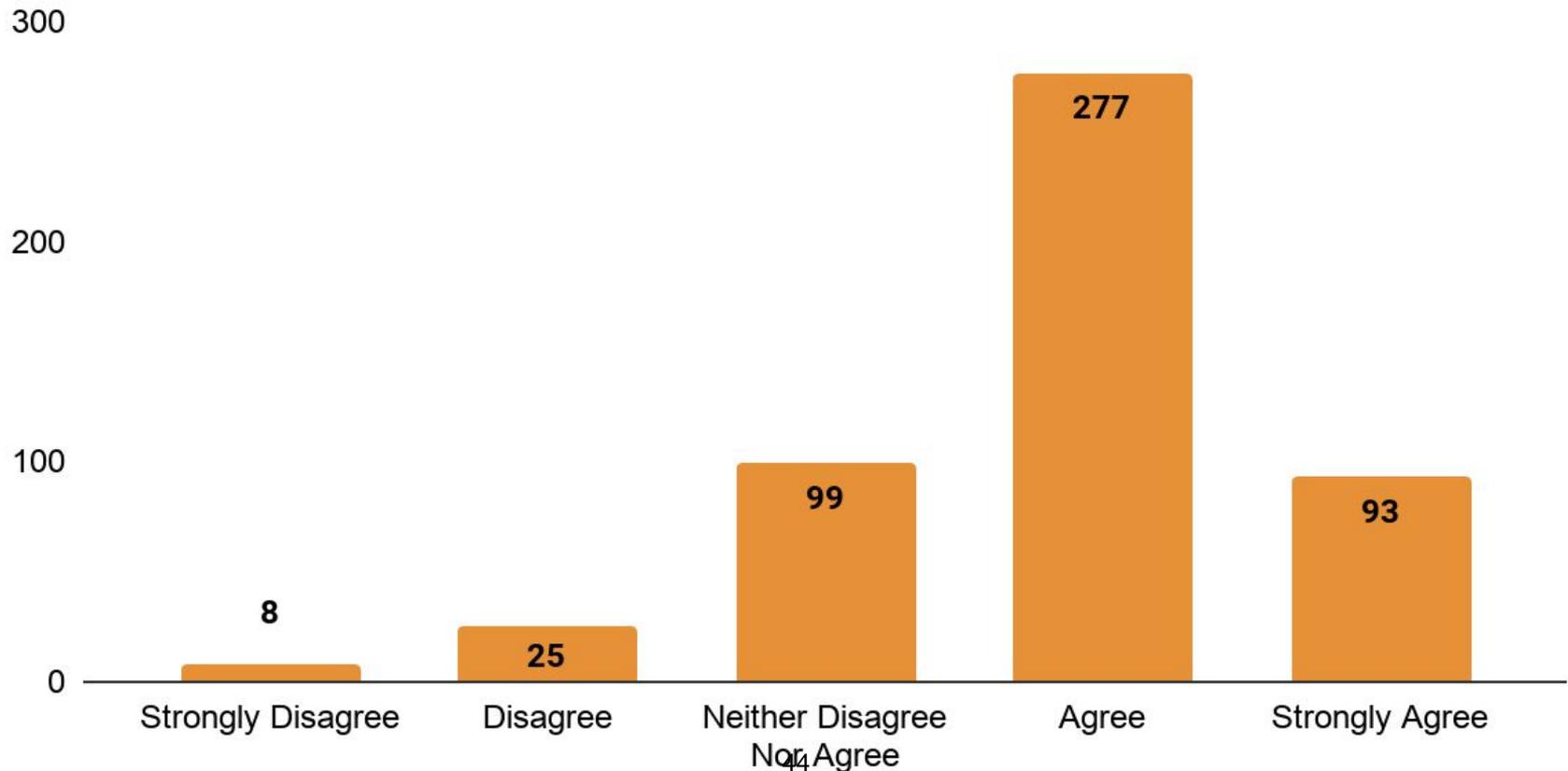
Racially and Culturally Responsive

District 287 is committed to helping me increase my racial consciousness (n=502)



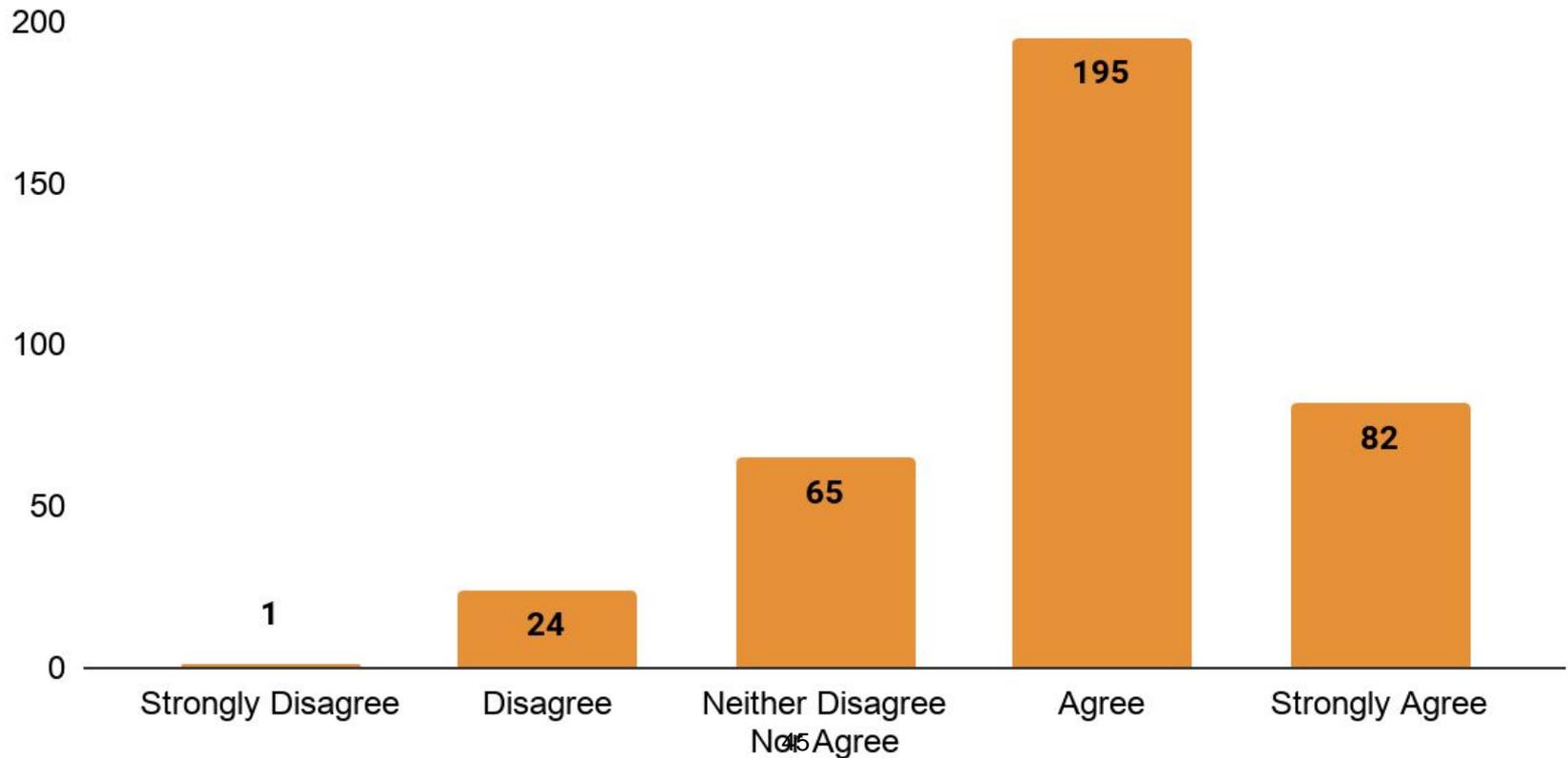
Trauma and Healing Centered

District 287 is committed to increasing my capacity to educate students using trauma sensitive and healing centered practices (n=502)



Evidenced Based Instruction

I know how to identify evidence-based instruction (n=367; Local 284 did not answer)



Distance Learning: Staff



Background:

- 565 Responses

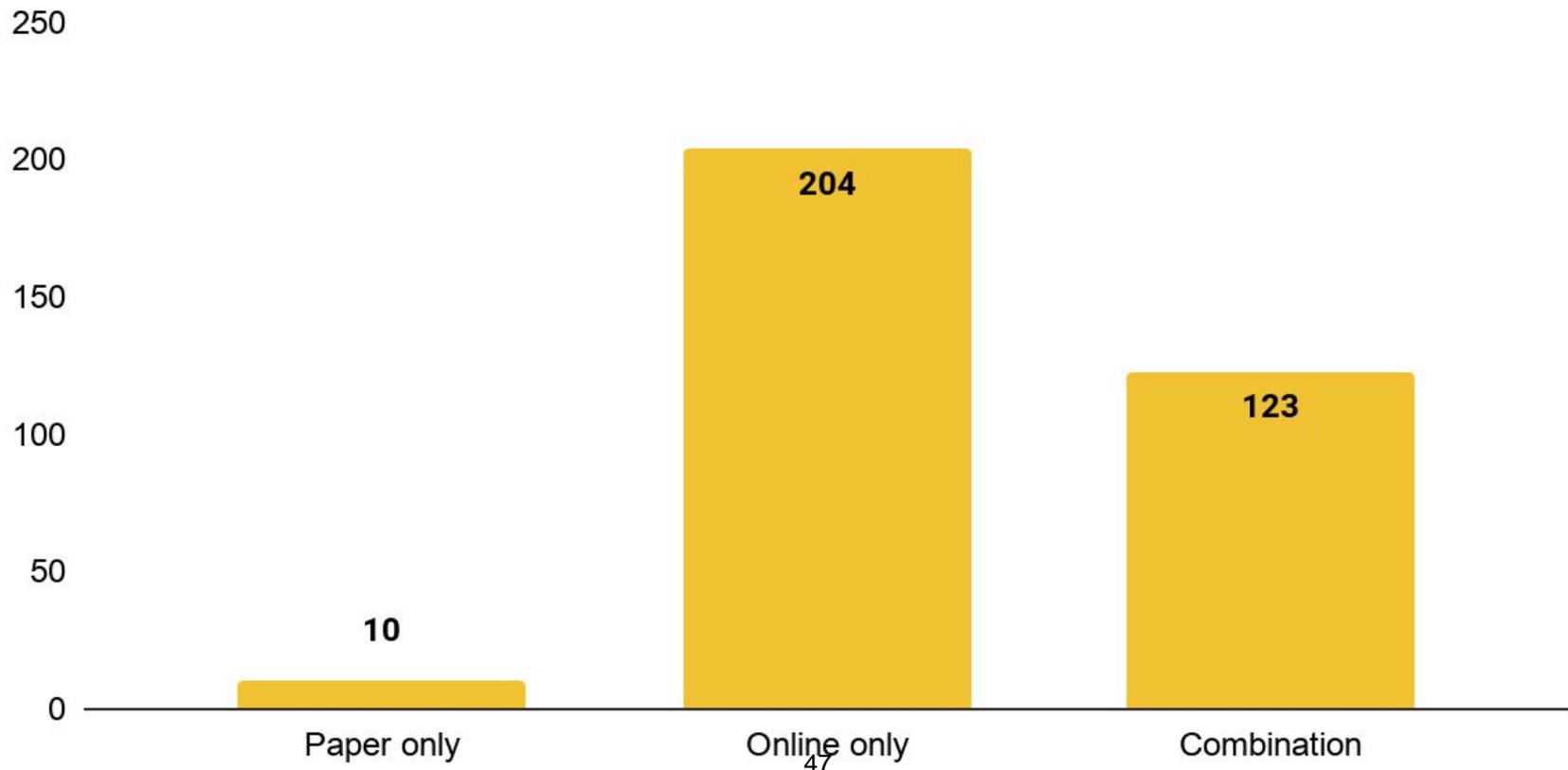


Categories:

- Student Learning and Well-being
- Professional Support
- Self-Care and Staff Well-being

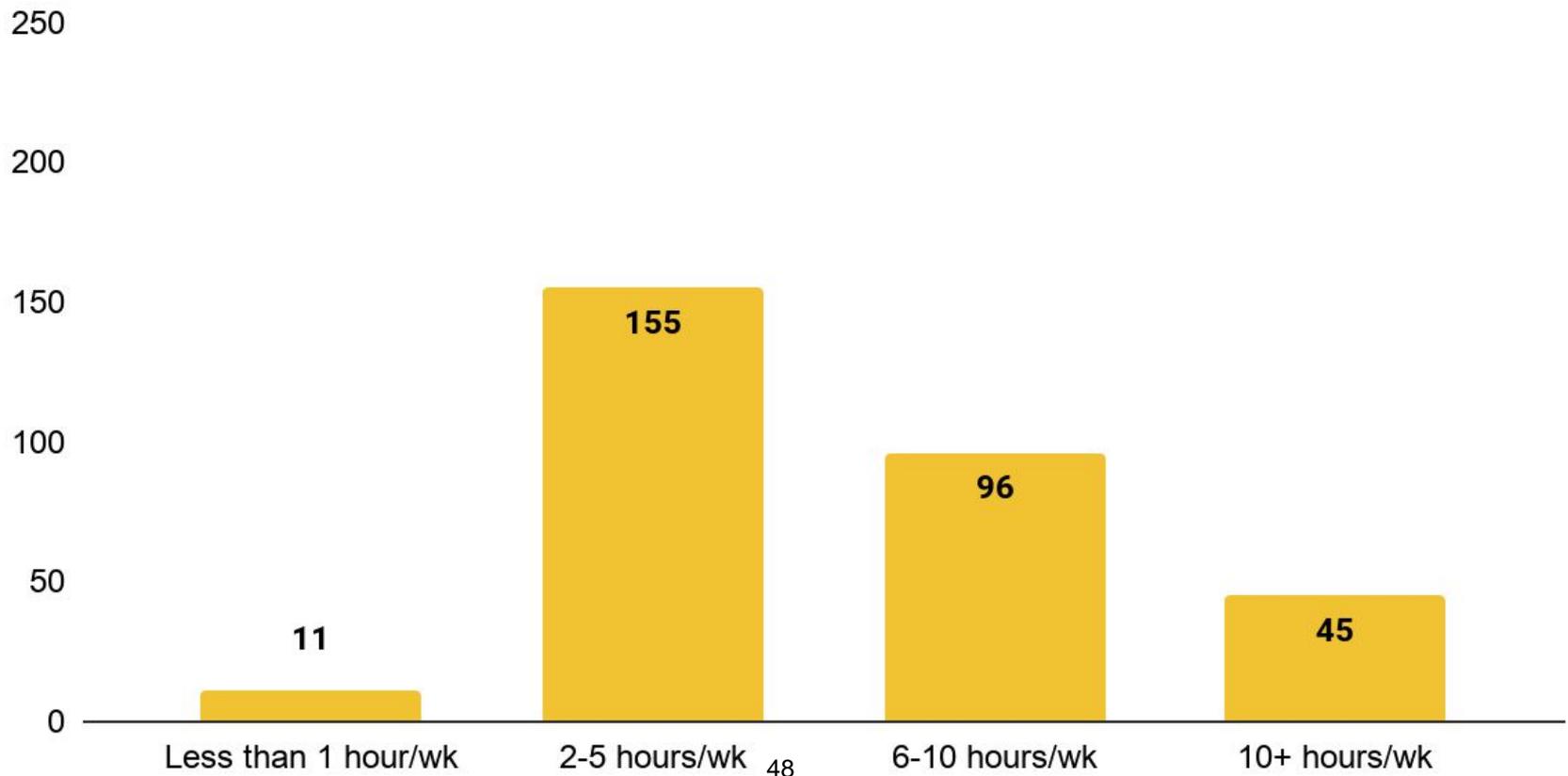
Student Learning and Well-Being

What method of instructional delivery are you using most often
(n=337; Local 284 did not answer and N/As removed)



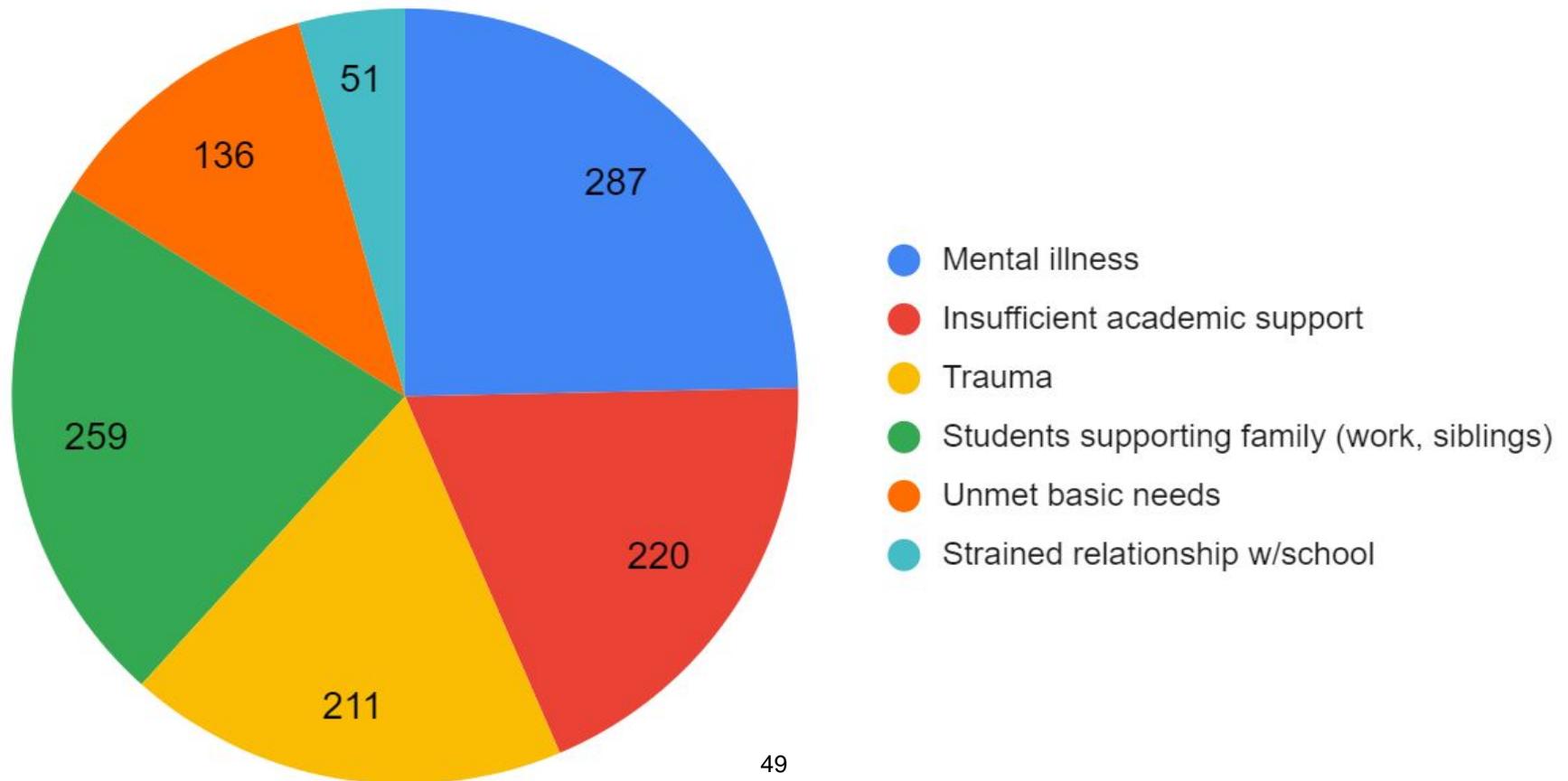
Student Learning and Well-Being

How many hours per week are your students engaging in distance learning activities (n=337; Local 284 did not answer and N/As removed)



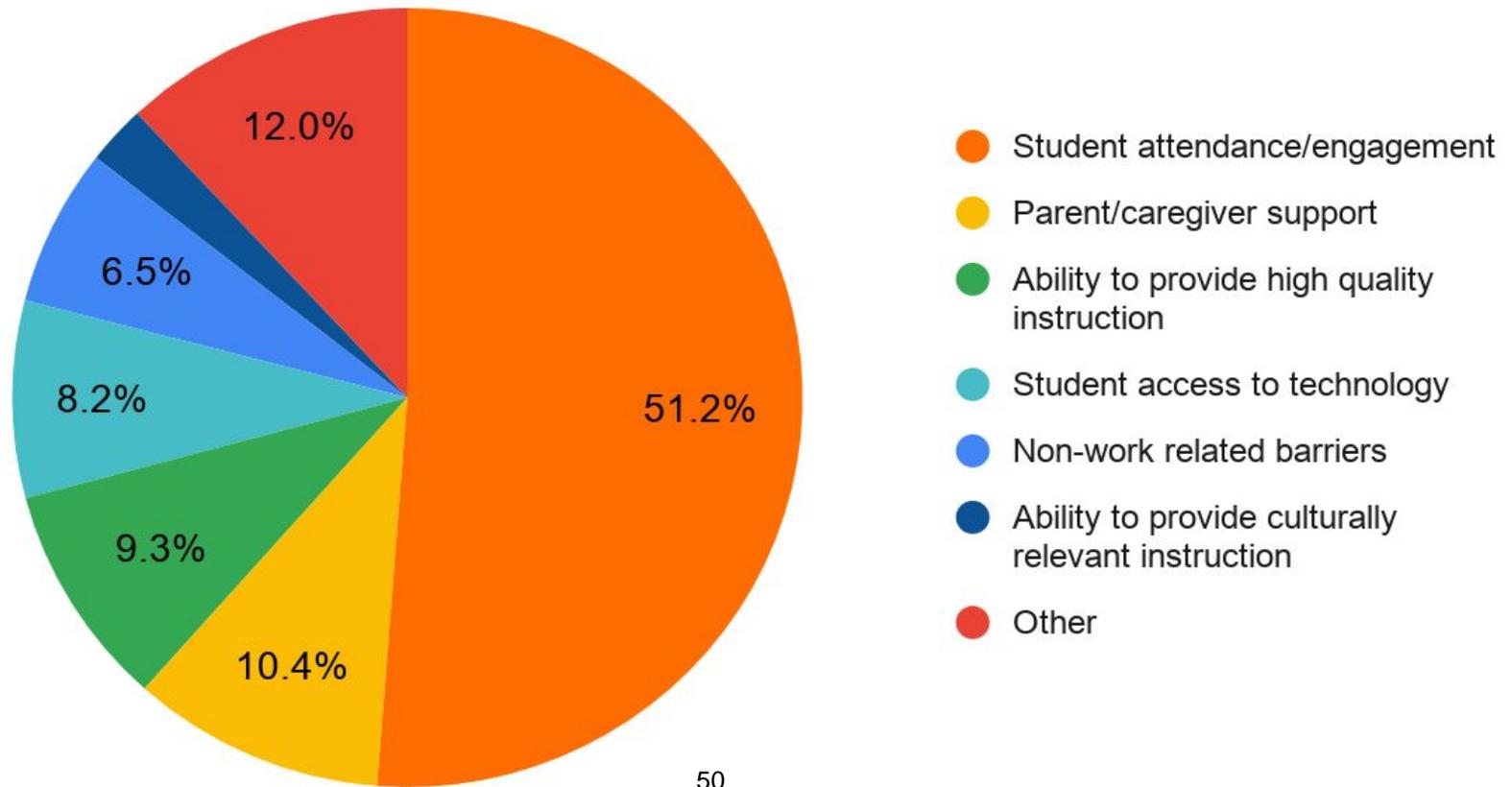
Student Learning and Well Being

What barriers to learning are your students facing or have identified (n=485; Local 284 did not respond; multiple check boxes allowed)



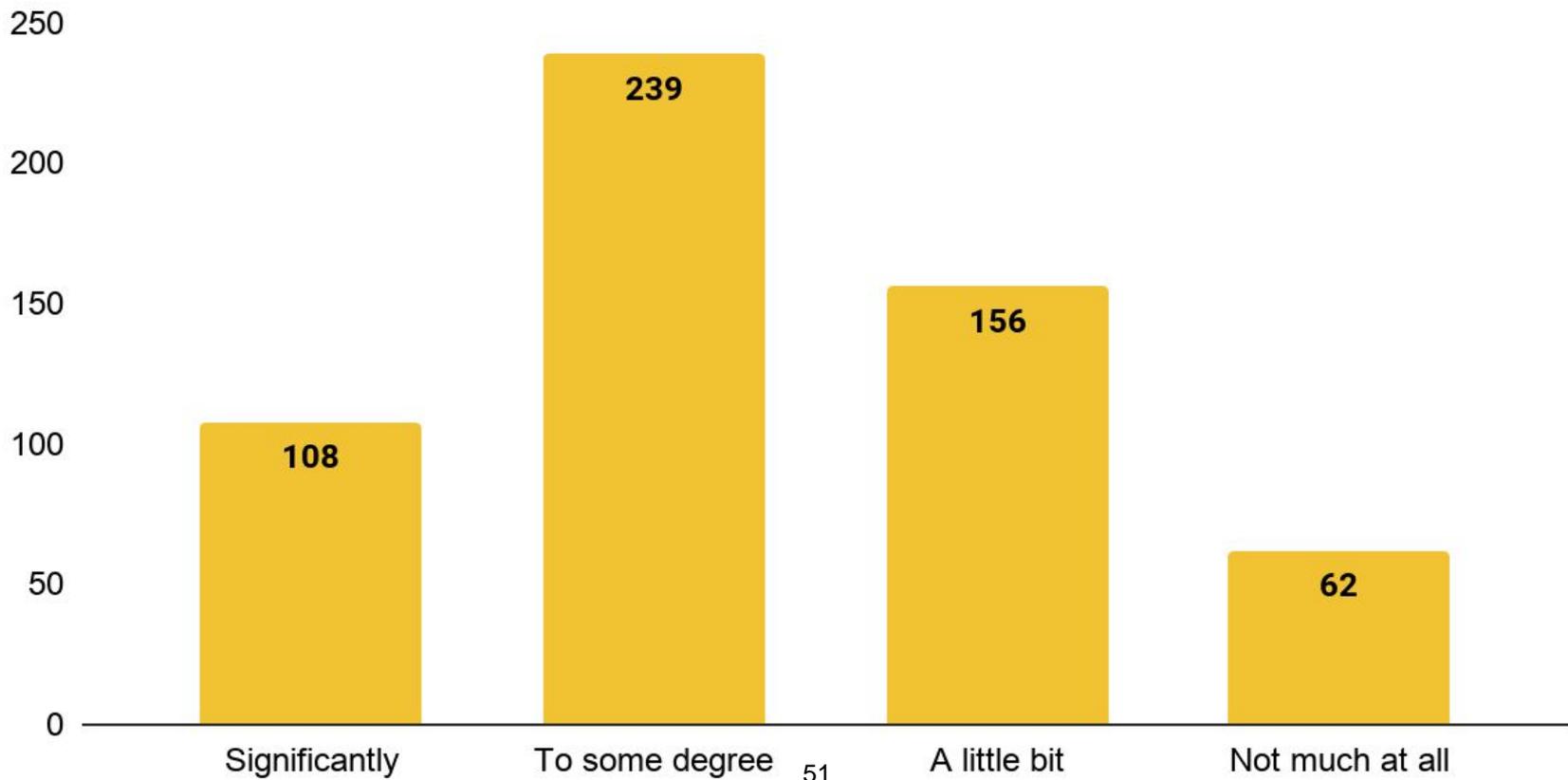
Professional Support

What is your biggest challenge providing instruction in distance learning (n=367; Local 284 did not answer, N/As removed)



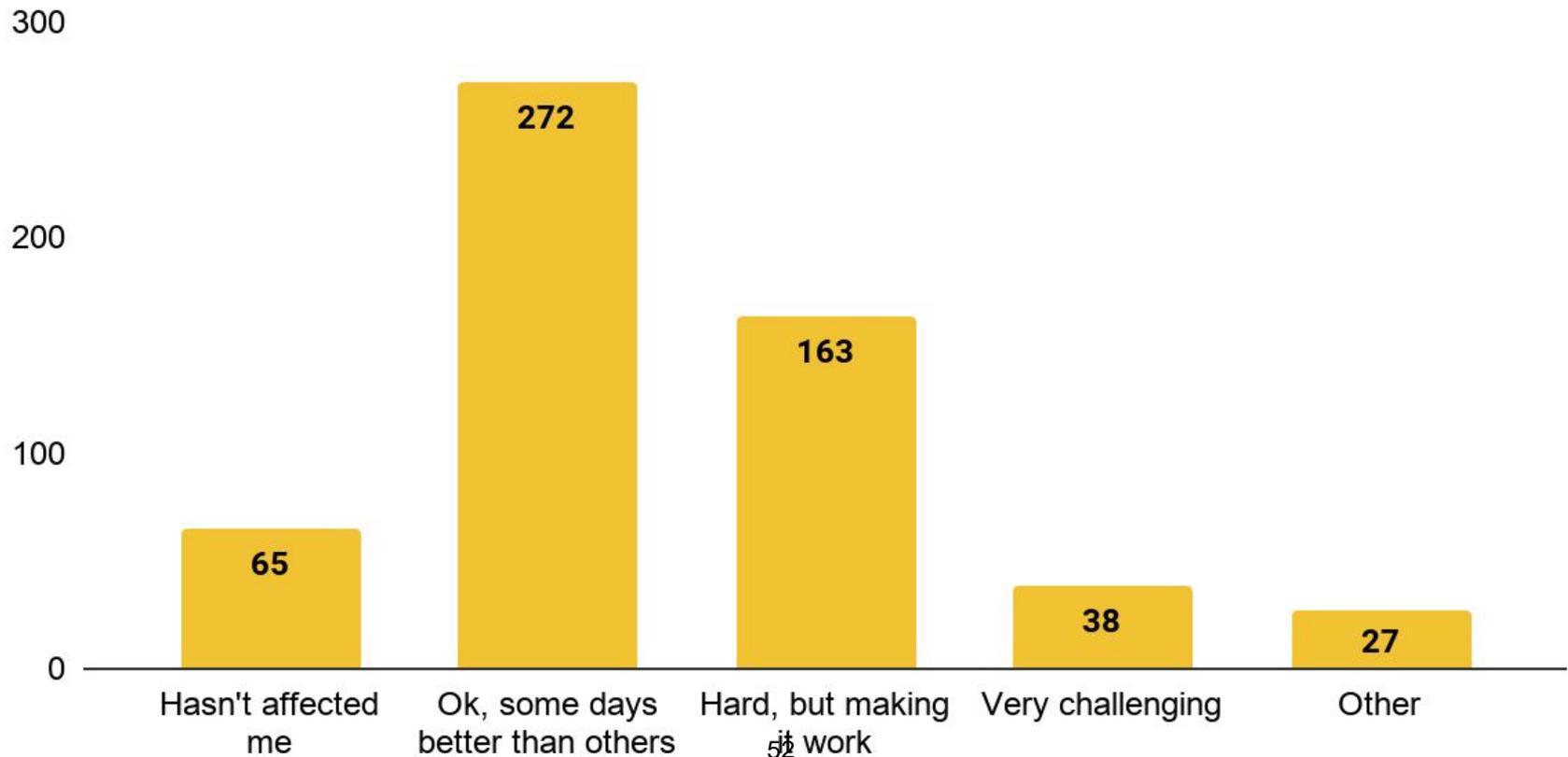
Self Care and Wellbeing

To what degree are personal and family challenges related to the pandemic affecting your well-being (n=565)



Self Care and Wellbeing

How difficult has it been to do your job from home during the pandemic (n=565)



Distance Learning: Families



Background:

- 82 Responses
- Sent to families on Tuesday, May 12th

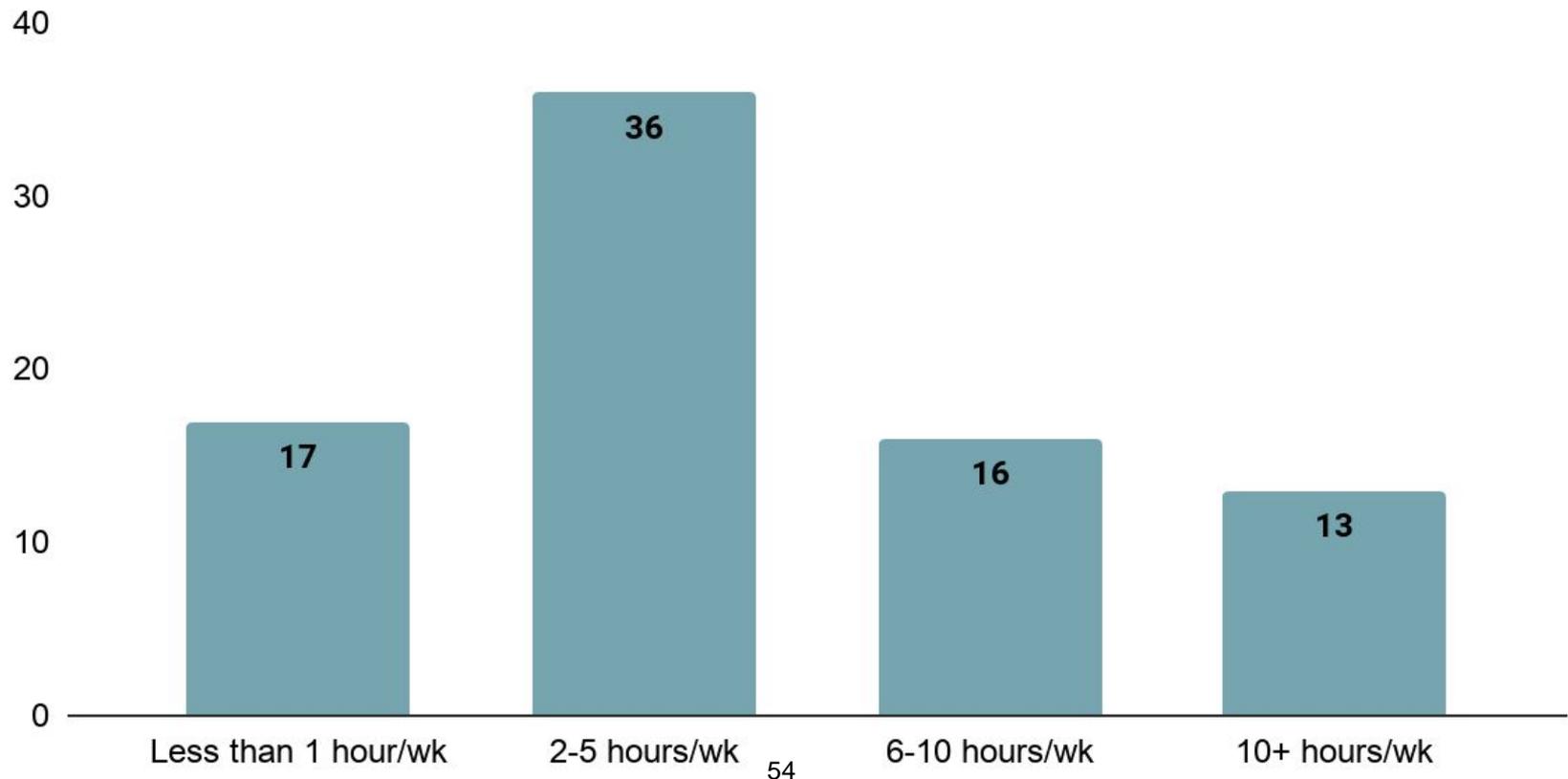


Categories:

- Satisfaction
- Access and Support
- Mindset

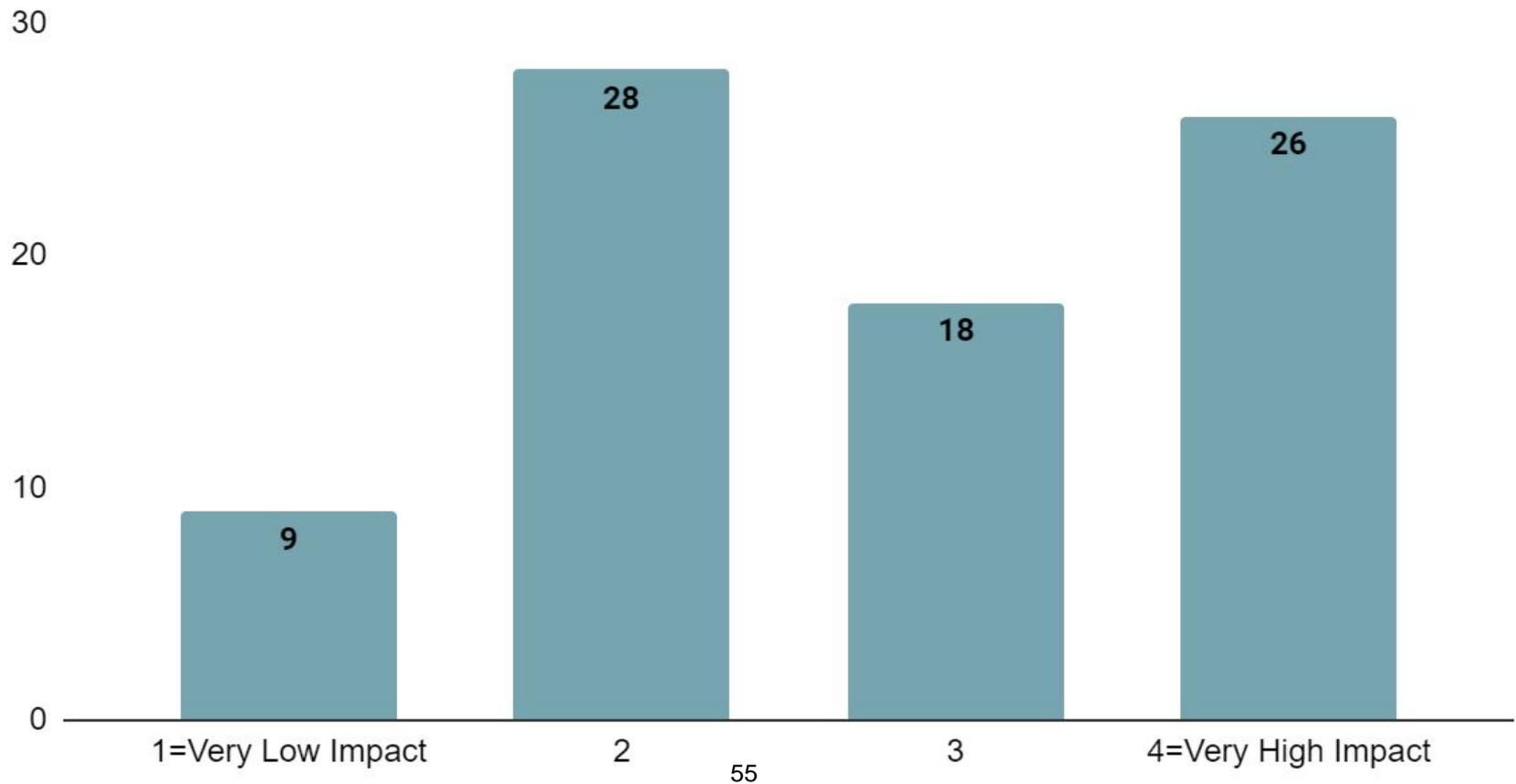
Access and Support

How much time per week is your student spending doing school related academic work (live online or assigned; n=82)



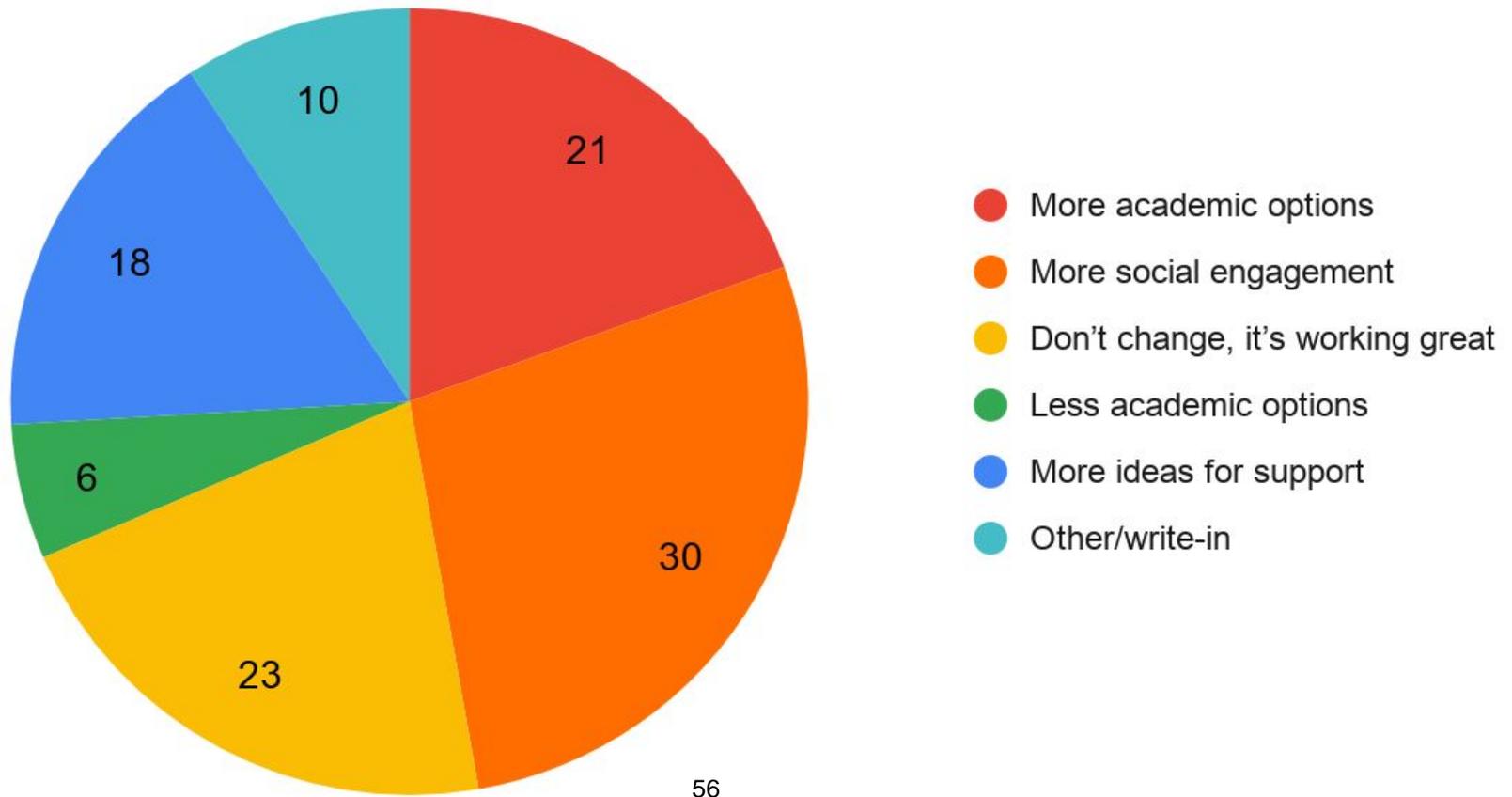
Mindset

To what degree is stress impacting your student's well-being and ability to focus on learning (n=82)



Mindset

Distance learning is in place until the end of the school year. Are there changes we should make to support your student (check all that apply; n=74)



Closing Notes from Staff

“A student that has been one of the most challenging I've had in 14 years as an educator, has turned a corner and has become acutely aware of how much the staff have supported her. She is doing SO much better than I had anticipated. She is craving the connection and taking it seriously and appears to appreciate the support offered, instead of pushing us away. So thankful!”

“Seeing students finally connect with one another over google meet has been special. Families and students overall are being challenged and are under stress; being consistent for families and students has been what works for me.”

Closing Notes from Families

“It’s helpful to have a schedule/task list for each day. It’s also helpful that my son’s social worker has been meeting with him weekly”.

“The biggest challenge with distance learning is the lack of socialization and “doing” school at home. Many of my son’s IEP goals are surrounding social skills and it’s been challenging for him missing the social aspect of school. You could improve distance learning with more opportunity for social engagement, but that comes with challenges too....my son is over zoom meetings”

Questions?

**INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION**

Regular Meeting – August 27th, 2020

AGENDA SECTION: BUSINESS SERVICES REPORT

ITEM: Approval of Routine Monthly Finance Report

PRESENTED BY: Mae L. Hawkins, Executive Director of Business Services

1. Background Information

The June Budget vs. Actual Reports are presented for Board information and review. These reports indicate that year-to-date revenue in all funds (excluding Funds 06 & 11) totals \$89,350,583 or 77.2% of the Revenue Budget of \$115,793,894. Including Funds 06 & 11 year-to-date revenue in all funds totals \$89,370,719 or 77.2% of the Original Revenue Budget of \$115,822,394. The District’s monthly revenue will continue to be based upon the cash payments we receive from MDE Special Education Uniform Tuition system and other state aids. Revenue will be made whole at the end of each fiscal year as we calculate all of our receivables and recognize the revenue receivable as part of the audit.

Year-to-date expenditures in all funds (excluding Funds 06 & 11) total \$104,679,134, or 91.6% of the Expenditure Budget of \$114,246,965. Including Funds 06 & 11 year-to-date expenditures in all funds total \$105,821,643, or 91.2% of the Original Expenditure Budget of \$115,986.140.

These numbers are as of the end of the fiscal year at June 30th, and are preliminary at this point. They reflect the normal month end which is basically on a cash basis without accrual entries. Numerous receivables and payables are calculated after year-end, and the numbers will continue to change up to and through the audit process later this fall.

DDA

Attachments

2. Fiscal Impact/Funding Source: None

3. RECOMMENDED ACTION: The Board approve the Finance & Donation Report items as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

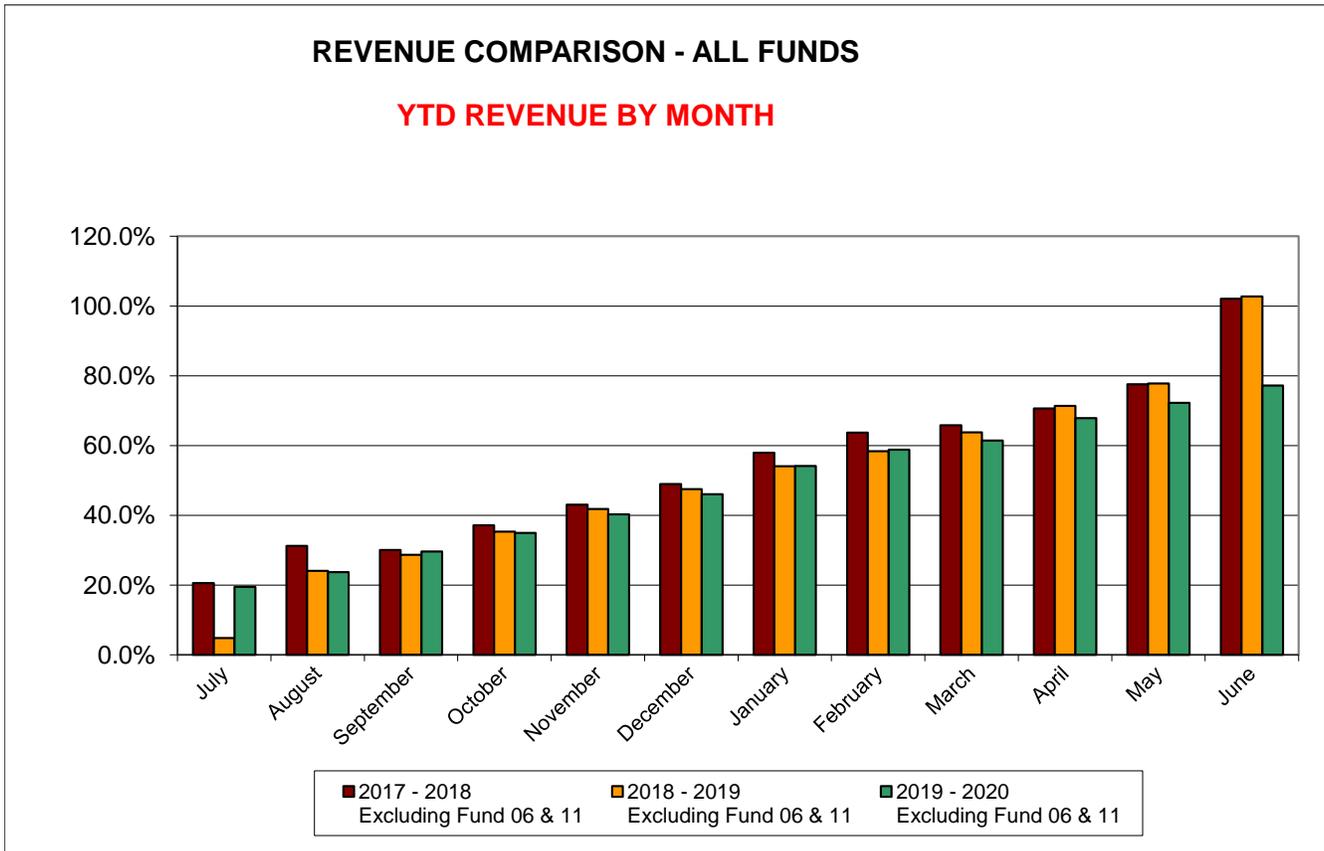
DISTRICT 287
REVENUE COMPARISON

Month	2017 - 2018		2018 - 2019		2019 - 2020		2019 - 2020	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11		Excluding Fund 06 & 11		Including Fund 06 & 11	
	\$	%	\$	%	\$	%	\$	%
July	21,476,959	20.5% ¹	5,073,225	4.8% ²	22,526,381	19.5% ³	22,526,381	19.4%
August	11,163,095	31.2% ¹	20,294,775	24.0% ²	4,938,169	23.7% ³	4,938,169	23.7%
September	-1,171,259	30.1% ¹	4,841,445	28.6% ²	6,849,779	29.6% ³	6,852,938	29.6%
October	7,365,100	37.1% ¹	7,018,112	35.3% ²	6,136,978	34.9% ³	6,136,978	34.9%
November	6,190,140	43.0% ¹	6,834,842	41.8% ²	6,188,449	40.3% ³	6,197,902	40.3%
December	6,169,270	48.9% ¹	6,037,371	47.5% ²	6,662,707	46.0% ³	6,662,707	46.0%
January	9,387,146	57.9% ¹	6,910,324	54.0% ²	9,383,971	54.1% ³	9,383,971	54.1%
February	6,071,427	63.7% ¹	4,571,800	58.4% ²	5,422,778	58.8% ³	5,422,778	58.8%
March	2,206,846	65.8% ¹	5,703,543	63.8% ²	3,026,005	61.4% ³	3,026,005	61.4%
April	4,997,122	70.6% ¹	7,964,899	71.3% ²	7,430,333	67.8% ³	7,437,856	67.9%
May	7,311,578	77.6% ¹	6,802,888	77.8% ²	5,048,705	72.2% ³	5,048,705	72.2%
June	25,575,422	102.0% ¹	26,324,759	102.7% ²	5,736,329	77.2% ³	5,736,329	77.2%
TOTAL	106,742,846	102.0%	108,377,983	102.7%	89,350,583	77.2%	89,370,719	77.2%
BUDGET	104,598,991 ¹		105,486,754 ²		115,793,894 ³		115,822,394	

¹ excludes Funds 06 & 11 budgeted revenue of \$18,276,194

² excludes Funds 06 & 11 budgeted revenue of \$86,194

³ excludes Funds 06 & 11 budgeted revenue of \$28,500



_Board- Revenue/Expense Summary by Fund Report

June 2019-2020

Intermediate District No. 287

Revenue Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	15,938,047.86	16,396,319.00	454,714.64	5,978,144.73	36.46%	10,418,174.27
02 - FOOD SERVICE FUND	747,385.48	864,075.00	107.45	296,576.13	34.32%	567,498.87
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	370.79		-370.79
06 - BUILDING CONSTRUCTION FUND	53,336.95	20,000.00	0.00	15,009.54	75.05%	4,990.46
07 - DEBT SERVICE FUND	8,368,052.96	11,455,797.00	0.00	9,675,059.93	84.46%	1,780,737.07
08 - TRUST FUND	573,422.82	525,000.00	30,685.92	586,693.44	111.75%	-61,693.44
10 - SCHOLARSHIP FUND	7,296.05	0.00	0.00	-636.47		636.47
11 - EDGEWOOD LTFM BOND FUND	32,033.70	8,500.00	0.00	5,126.35	60.31%	3,373.65
12 - ALC - ACADEMIC FUND	10,922,928.07	11,947,760.00	676,460.61	4,624,239.71	38.70%	7,323,520.29
13 - CAREER & TECH FUND	1,332,909.09	1,401,647.00	12,581.22	1,028,256.37	73.36%	373,390.63
14 - SPECIAL EDUCATION FUND	57,600,612.46	60,071,296.00	3,728,079.23	53,009,016.03	88.24%	7,062,279.97
20 - INTERNAL SERVICE FUND	648,903.23	655,000.00	40,044.28	644,454.57	98.39%	10,545.43
21 - SELF HEALTH INSURANCE FUND	12,219,298.66	12,457,000.00	790,567.28	13,499,094.94	108.37%	-1,042,094.94
51 - STUDENT CLUB FUND	19,126.49	20,000.00	3,088.66	9,312.45	46.56%	10,687.55
Total Revenue	108,463,353.82	115,822,394.00	5,736,329.29	89,370,718.51	77.16%	26,451,675.49

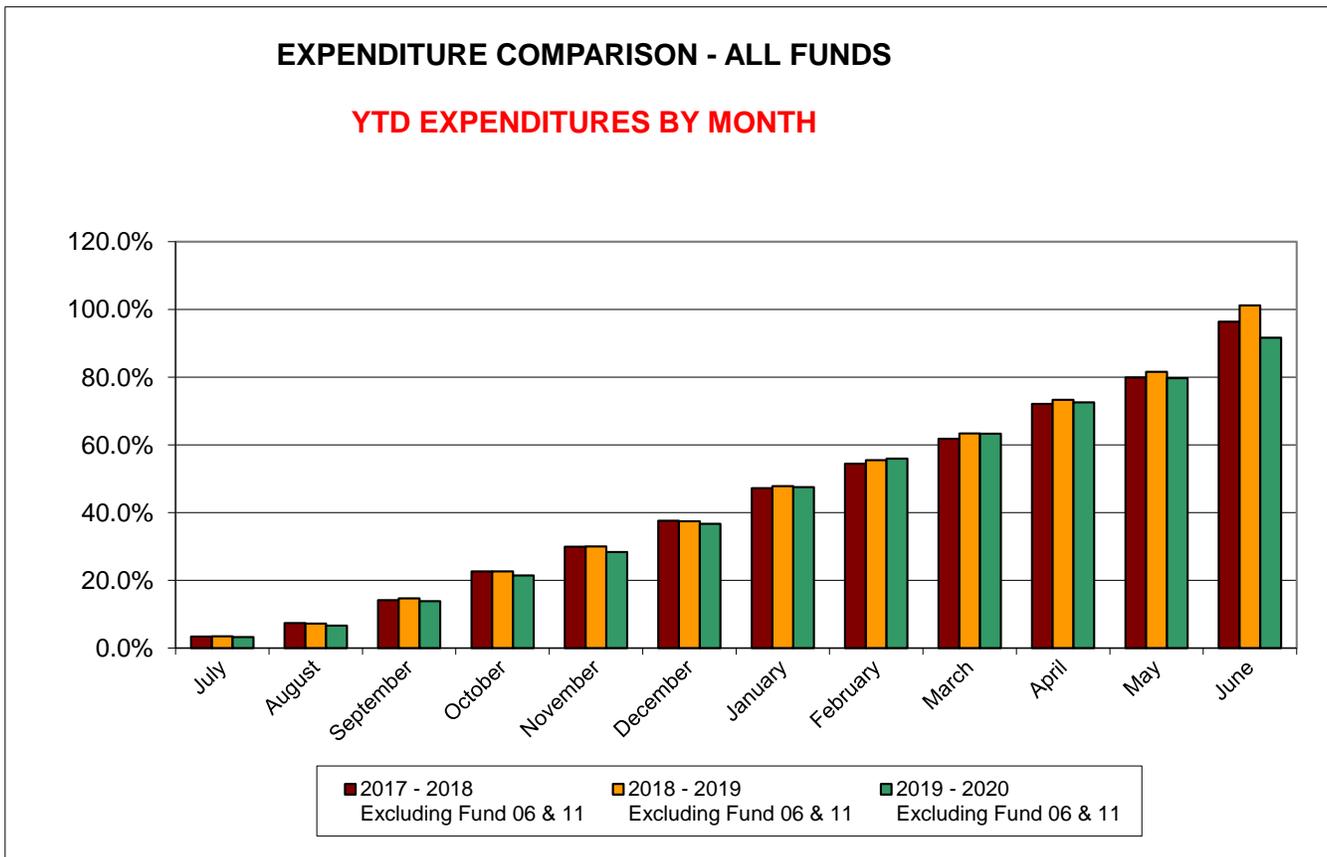
DISTRICT 287
EXPENDITURE COMPARISON

Month	2017 - 2018		2018 - 2019		2019 - 2020		2019 - 2020	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11		Excluding Fund 06 & 11		Including Fund 06 & 11	
	\$	%	\$	%	\$	%	\$	%
July	3,500,963	3.4% ¹	3,661,446	3.5% ²	3,679,480	3.2% ³	3,526,268	3.0%
August	4,151,891	7.4% ¹	3,949,762	7.2% ²	3,943,776	6.7% ³	3,982,425	6.5%
September	7,013,854	14.2% ¹	7,863,523	14.7% ²	8,172,502	13.8% ³	8,312,663	13.6%
October	8,769,316	22.7% ¹	8,415,582	22.7% ²	8,740,956	21.5% ³	8,887,535	21.3%
November	7,543,575	30.0% ¹	7,702,984	30.0% ²	7,836,546	28.3% ³	7,970,318	28.2%
December	7,914,316	37.6% ¹	7,860,038	37.4% ²	9,588,270	36.7% ³	9,590,234	36.4%
January	9,917,477	47.2% ¹	10,915,198	47.8% ²	12,328,880	47.5% ³	12,410,932	47.1%
February	7,459,150	54.4% ¹	8,120,424	55.5% ²	9,612,601	55.9% ³	9,613,449	55.4%
March	7,639,303	61.8% ¹	8,290,525	63.4% ²	8,426,944	63.3% ³	8,427,889	62.7%
April	10,661,801	72.1% ¹	10,492,071	73.3% ²	10,518,060	72.5% ³	10,570,843	71.8%
May	8,081,163	79.9% ¹	8,715,407	81.6% ²	8,227,221	79.7% ³	8,241,974	78.9%
June	16,967,726	96.3% ¹	20,620,822	101.2% ²	13,603,898	91.6% ³	14,287,112	91.2%
TOTAL	99,620,535	96.3%	106,607,783	101.2%	104,679,134	91.6%	105,821,643	91.2%
BUDGET	103,405,360 ¹		105,377,256 ²		114,246,965 ³		115,986,140	

¹ excludes Funds 06 & 11 budgeted expenditures of \$17,769,728

² excludes Funds 06 & 11 budgeted expenditures of \$5,685,666

³ excludes Funds 06 & 11 budgeted expenditures of \$1,739,175



_Board- Revenue/Expense Summary by Fund Report

June	2019-2020		Intermediate District No. 287			
Expenditure Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	15,947,253.29	16,997,344.00	1,481,500.65	15,270,992.31	89.84%	1,726,351.69
02 - FOOD SERVICE FUND	747,385.48	864,075.00	70,691.60	651,735.53	75.43%	212,339.47
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	3,458,052.83	1,255,091.00	681,132.75	829,367.81	66.08%	425,723.19
07 - DEBT SERVICE FUND	6,850,227.85	9,909,111.00	233.30	9,918,818.73	100.10%	-9,707.73
08 - TRUST FUND	573,422.82	525,000.00	41,696.54	521,017.93	99.24%	3,982.07
09 - AGENCY FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	3,634.35	14,000.00	730.00	3,202.25	22.87%	10,797.75
11 - EDGEWOOD LTFM BOND FUND	2,004,484.68	484,084.00	2,081.48	313,141.15	64.69%	170,942.85
12 - ALC - ACADEMIC FUND	11,250,427.57	12,207,077.00	1,998,494.87	11,465,173.17	93.92%	741,903.83
13 - CAREER & TECH FUND	1,256,306.89	1,490,013.00	260,420.12	1,401,404.89	94.05%	88,608.11
14 - SPECIAL EDUCATION FUND	56,581,640.73	59,808,701.00	9,190,741.14	56,280,866.14	94.10%	3,527,834.86
20 - INTERNAL SERVICE FUND	612,240.09	655,000.00	74,414.08	545,008.74	83.21%	109,991.26
21 - SELF HEALTH INSURANCE FUND	10,629,029.58	11,750,100.00	483,010.31	8,607,231.65	73.25%	3,142,868.35
51 - STUDENT CLUB FUND	18,349.72	26,544.00	1,965.36	13,682.50	51.55%	12,861.50
98 - GENERAL FIXED ASSETS GROUP	2,137,864.50	0.00	0.00	0.00		0.00
Total Expenses	112,070,320.38	115,986,140.00	14,287,112.20	105,821,642.80	91.24%	10,164,497.20

Intermediate District 287

Responsive. Innovative. Solutions.

INTER-OFFICE MEMORANDUM

DATE: **July 29, 2020**

TO: Members of the School Board

FROM: Mae L. Hawkins, Executive Director of Business Services

RE: **Cash Report - June** Claims, Payroll, Receipts, and Investments

A. Recommendation: Request the Board approve payment of the items listed below:

<p>1. A/P payments for: June 2020</p> <p>a) Check #'s 105293 - 105435 and Wire Transfers - #'s 4000000572 - 4000000592, 4000000617 - 4000000619, 4000000621 9000002209 - 9000002248</p>	<p>Totaling <u>\$ 3,437,332.83</u></p>
<p>2. Payroll for: June 2020</p> <p>a) Check #'s n/a b) Direct Deposit #'s 9000045132 - 9000046974, 9000049359</p>	<p>Totaling <u>\$ 2,979,779.08</u></p>
<p>3. Receipts for: June 2020</p> <p>a) Receipt #'s 20202360 - 20202428</p>	<p>Totaling <u>\$ 5,757,023.05</u></p>
<p>4. Invest. at end of mo. June 2020</p> <p>a) Fund 01 - General Fund b) Fund 11 - ABEC Construction - LTFM</p>	<p style="text-align: right;">7,929,774.01</p> <p style="text-align: right;">167,527.12</p> <p>Totaling <u>\$ 8,097,301.13</u></p>

This report has been prepared under the direction of Dave Anderson and is presented for approval by the School Board. Dave and I would be glad to answer any questions.

INTERMEDIATE DISTRICT 287
INVESTMENTS ON HAND
JUNE 2020

#01-104-00 - Investments (General)

INSTITUTION	RATE OF RETURN (%)	PURCHASE DATE	MATURITY DATE	AMOUNT INVESTED
PMA - MNTrust Savings Deposit Account	0.410			7,929,774.01
Total PMA - MNTrust Investments on Books				7,929,774.01

ACTIVITY DETAIL:

Investments on our Book at End of Prior Month	7,927,667.17
Current Month Activity	
Deposits	62.83
Withdrawals	(62.83)
Interest Earned - Recorded	2,106.84
Dividends Earned	
Interest Earned - Not Recorded by Month-end	
Total Investments at End of Month & Un-recorded Interest	7,929,774.01

#11-104-00 - Investments (Edgewood 2017B LTFM Bond)

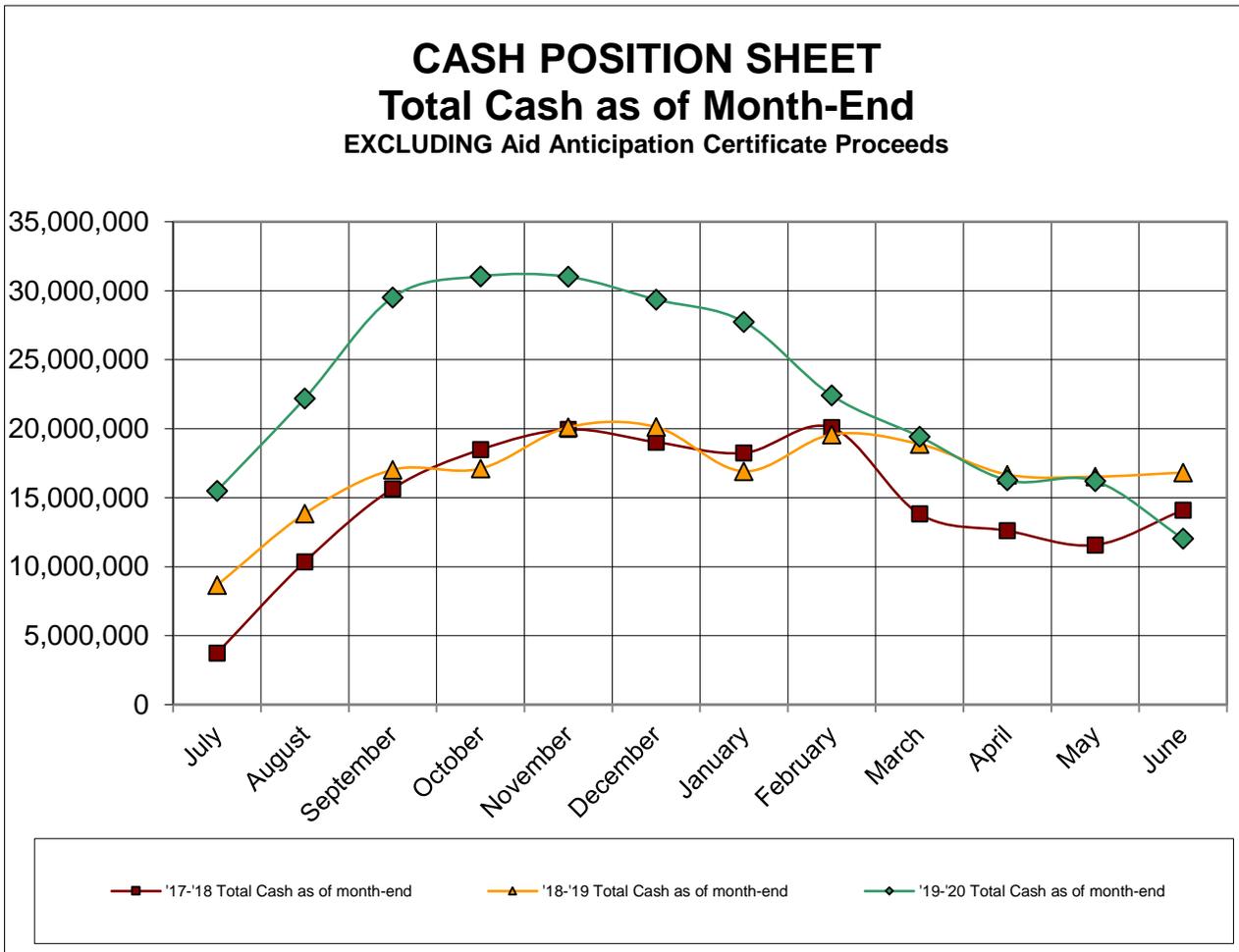
DESCRIPTION	TYPE	DATE	ACTIVITY	AMOUNT
Record Project Proceeds on 2017B Facilities Bonds	JE	08/24/17	#2018150	5,400,000.00
Expenditures for ABEC/Edgewood Construction Costs	JE	12/20/17	#2018397	(256,676.95)
Expenditures for ABEC/Edgewood Construction Costs	JE	12/31/17	#2018411	(7,912.34)
Expenditures for ABEC/Edgewood Construction Costs	JE	02/15/18	#2018489	(310,771.40)
Record Interest Earned	JE	03/22/18	#2018500	97,902.30
Expenditures for ABEC/Edgewood Construction Costs	CR	03/30/18	#143460	(213,345.42)
Expenditures for ABEC/Edgewood Construction Costs	CR	04/30/18	#143638	(673,356.81)
Record Interest Earned	JE	05/01/18	#2018573	12,154.32
Expenditures for ABEC/Edgewood Construction Costs	CR	05/31/18	#143859	(54,347.99)
Expenditures for ABEC/Edgewood Construction Costs	CR	06/29/18	#144003	(305,241.75)
Record Interest Earned	JE	06/30/18	#2018705	11,649.85
Expenditures for ABEC/Edgewood Construction Costs	CR	07/31/18	#20190115	(235,164.00)
Expenditures for ABEC/Edgewood Construction Costs	CR	08/31/18	#20190234	(1,056,944.79)
Expenditures for ABEC/Edgewood Construction Costs	CR	08/31/18	#20190236	(512,704.61)
Expenditures for ABEC/Edgewood Construction Costs	JE	10/31/18	#20190095	(155,506.94)
Expenditures for ABEC/Edgewood Construction Costs	JE	11/30/18	#20190108	(669,650.47)
Expenditures for ABEC/Edgewood Construction Costs	JE	12/31/18	#20190126	(37,497.33)
Record Interest Earned	JE	01/01/19	#20190160	21,656.14
Expenditures for ABEC/Edgewood Construction Costs	JE	02/28/19	#20190228	(35,063.77)
Expenditures for ABEC/Edgewood Construction Costs	CR	03/29/19	#20192252	(193,822.40)
Expenditures for ABEC/Edgewood Construction Costs	CR	04/30/19	#20192475	(66,016.71)
Record Interest Earned	JE	06/30/19	#20190338	9,034.26
Expenditures for ABEC/Edgewood Construction Costs	CR	06/28/19	#20193087	(82,267.54)
Record Interest Earned	JE	06/30/19	#20190454	1,343.30
Expenditures for ABEC/Edgewood Construction Costs	CR	07/31/19	#20200120	(48,881.85)
Expenditures for ABEC/Edgewood Construction Costs	CR	08/31/19	#20200216	(41,800.00)
Expenditures for ABEC/Edgewood Construction Costs	CR	09/30/19	#20200519	(178,044.94)
Record Interest Earned	JE	09/30/19	#20200094	3,159.21
Expenditures for ABEC/Edgewood Construction Costs	CR	10/31/19	#20200796	(99,600.30)
Record Interest Earned	JE	10/31/19	#20200152	600.25
Expenditures for ABEC/Edgewood Construction Costs	CR	12/31/20	#20201292	(118,217.13)
Expenditures for ABEC/Edgewood Construction Costs	CR	01/31/20	#20201560	(25,628.91)
Expenditures for ABEC/Edgewood Construction Costs	CR	03/31/20	#20202099	(8,920.75)
Expenditures for ABEC/Edgewood Construction Costs	CR	03/31/20	#20202217	(1,977.15)
Record Interest Earned	JE	04/01/20	#20200310	1,366.89
Expenditures for ABEC/Edgewood Construction Costs	CR	06/30/20	#20202414	(1,977.15)
Total Construction Bond Fund Invest. at End of Month				167,527.12

Intermediate District 287

Cash and Investment Position Sheet- Monthly Total Net Cash- All Accounts

<u>Date</u>	<u>'17-'18 Total Cash as of month-end</u>	<u>'18-'19 Total Cash as of month-end</u>	<u>'19-'20 Total Cash as of month-end</u>
July	3,732,072	8,650,084	15,498,346
August	10,349,977	13,846,918	22,200,255
September	15,658,753	17,025,466	29,515,756
October	18,481,017	17,107,992	31,046,296
November	19,946,453	20,101,928	31,013,291
December	19,026,766	20,124,817	29,361,403
January	18,244,781	16,913,533	27,748,108
February	20,082,744	19,582,971	22,407,221
March	13,817,935	18,883,841	19,426,171
April	12,602,654	16,676,837	16,262,715
May	11,574,535	16,525,923	16,209,940
June	14,102,965	16,820,579	12,024,141

- Includes Self-Funded Insurance Cash Balances.



INTERMEDIATE DISTRICT 287

JUNE 2020 ACTIVITY

ELECTRONIC TRANSFERS IN:

DATE	TO	AGENCY	RECEIPT #	AMOUNT	DESCRIPTION
6/4/2020	MSDLAF	ABEC/EDGEWOOD CONSTRUCTION	20202414	1,977.15	COP REIMBURSEMENT REQUEST
6/4/2020	MSDLAF	MN TRUST WIRE	20202415	62.86	DIVIDEND REINVEST
6/5/2020	MSDLAF	ABEC/EDGEWOOD CONSTRUCTION	20202416	51,750.00	COP REIMBURSEMENT REQUEST
6/10/2020	MSDLAF	COBRA	20202417	18,367.02	COBRA JUNE PAYMENTS
6/10/2020	MSDLAF	GIVE MN	20202418	10.56	GIVE MN DONATION
6/11/2020	MSDLAF	MN STATE MMB	20202419	1,350.00	STUDENT TEACHING SUPERVISION
6/18/2020	MSDLAF	MN DEPT OF EDUCATION	20202420	22,919.57	TITLE II EXPENSES
6/19/2020	MSDLAF	MN STATE MMB	20202421	3,349,056.18	IDEAS GEN ED, SP ED
6/24/2020	MSDLAF	MN STATE MMB	20202422	243,757.86	MA 3RD PARTY BILLING REVENUE
6/24/2020	MSDLAF	MN DEPT OF EDUCATION	20202423	62,995.34	STAFF DEVELOPMENT GRANT
6/30/2020	MSDLAF	MSDLAF	20202424	1,493.19	INTEREST EARNED JUNE 2020
6/30/2020	MSDLAF	ELAVON-PAYPAMS WEC	20202425	11.45	STUDENT DEFERRED REVENUE
6/30/2020	MSDLAF	SQUARE - BREMER BEAN SHOP ABEC	20202426	38.81	JUNE STORE SALES
6/30/2020	MSDLAF	SQUARE - JITTERBUG NEC	20202427	(5.00)	JUNE STORE SALES
6/30/2020	MSDLAF	PAYPAL	20202428	97,897.54	JUNE TUITION
MTD TOTALS				3,851,682.53	

INTERMEDIATE DISTRICT 287

JUNE 2020 ACTIVITY

WIRE TRANSFERS OUT:

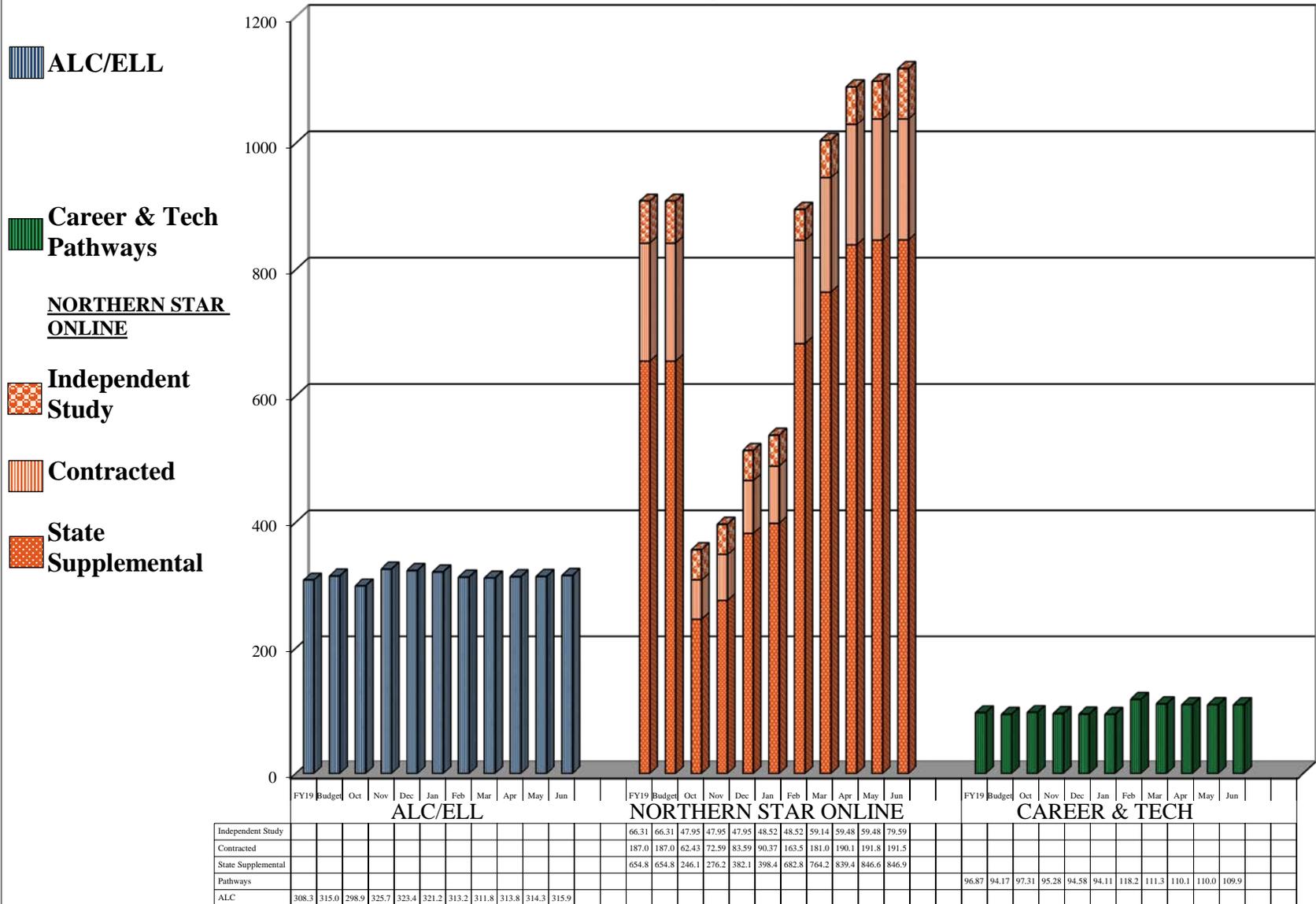
DATE	FROM	AGENCY	WIRE #	AMOUNT	DESCRIPTION
6/4/2020	MSDLAF	HealthPartners	4000000572	59,449.67	HPAI Claims
6/5/2020	MSDLAF	Bank of Montreal	4000000582	36,162.57	P-Card Expense
6/10/2020	MSDLAF	US Bank	9000002209-9000002220	4,221.87	Staff Reimbursements
6/11/2020	MSDLAF	121 Benefits	4000000573	9,531.00	Flex Spending Monthly Invoice
6/11/2020	MSDLAF	HealthPartners	4000000574	146,285.26	HPAI Claims
6/15/2020	MSDLAF	BPAS	4000000575	54,116.38	Veba
6/15/2020	MSDLAF	Educators Benefit Consultants	4000000576	91,178.12	403b Retirement
6/15/2020	MSDLAF	MN Dept of Revenue	4000000577	233.89	State Taxes
6/15/2020	MSDLAF	MN Dept of Revenue	4000000578	88,342.35	State Taxes
6/15/2020	MSDLAF	Public Employees Retirement	4000000579	125,474.38	Pera
6/15/2020	MSDLAF	Teachers Retirement Assn	4000000580	212,052.35	Tra
6/15/2020	MSDLAF	US Bank	4000000581	541,254.98	Federal Taxes
6/15/2020	MSDLAF	US Bank	9000045132-9000046135	1,542,713.35	Payroll
6/18/2020	MSDLAF	HealthPartners	4000000583	89,379.24	HPAI Claims
6/25/2020	MSDLAF	HealthPartners	4000000584	123,988.25	HPAI Claims
6/25/2020	MSDLAF	Cash Management Services	4000000585	178.23	Cash Management Services
6/25/2020	MSDLAF	US Bank	9000002221-9000002248	18,261.90	Staff Reimbursements
6/30/2020	MSDLAF	BPAS	4000000586	9,375.35	Veba
6/30/2020	MSDLAF	Educators Benefit Consultants	4000000587	68,736.27	403b Retirement
6/30/2020	MSDLAF	MN Dept of Revenue	4000000588	223.94	State Taxes
6/30/2020	MSDLAF	MN Dept of Revenue	4000000589	87,951.85	State Taxes
6/30/2020	MSDLAF	Public Employees Retirement	4000000590	87,209.43	Pera
6/30/2020	MSDLAF	Teachers Retirement Assn	4000000591	211,747.60	Tra
6/30/2020	MSDLAF	US Bank	4000000592	520,017.57	Federal Taxes
6/30/2020	MSDLAF	MN Dept of Revenue	4000000617	28.77	State Taxes
6/30/2020	MSDLAF	Public Employees Retirement	4000000618	131.04	Pera
6/30/2020	MSDLAF	US Bank	4000000619	199.49	Federal Taxes
6/30/2020	MSDLAF	121 Benefits	4000000621	41,696.54	Flex Spending Account Payments
6/30/2020	MSDLAF	US Bank	9000049359	718.50	Payroll
6/30/2020	MSDLAF	US Bank	9000046136-9000046974	1,436,347.23	Payroll
MTD TOTALS				5,607,207.37	

Intermediate District 287 2019-20 Monthly Program ADM Data by Division

Internal and School Board Use Only - Includes Director Planned ADMs

Includes member and non-member districts

Does not include 287 ADMs attending Pathways and does not include services



Intermediate District 287

2019-20 Monthly Program ADM Data by Division

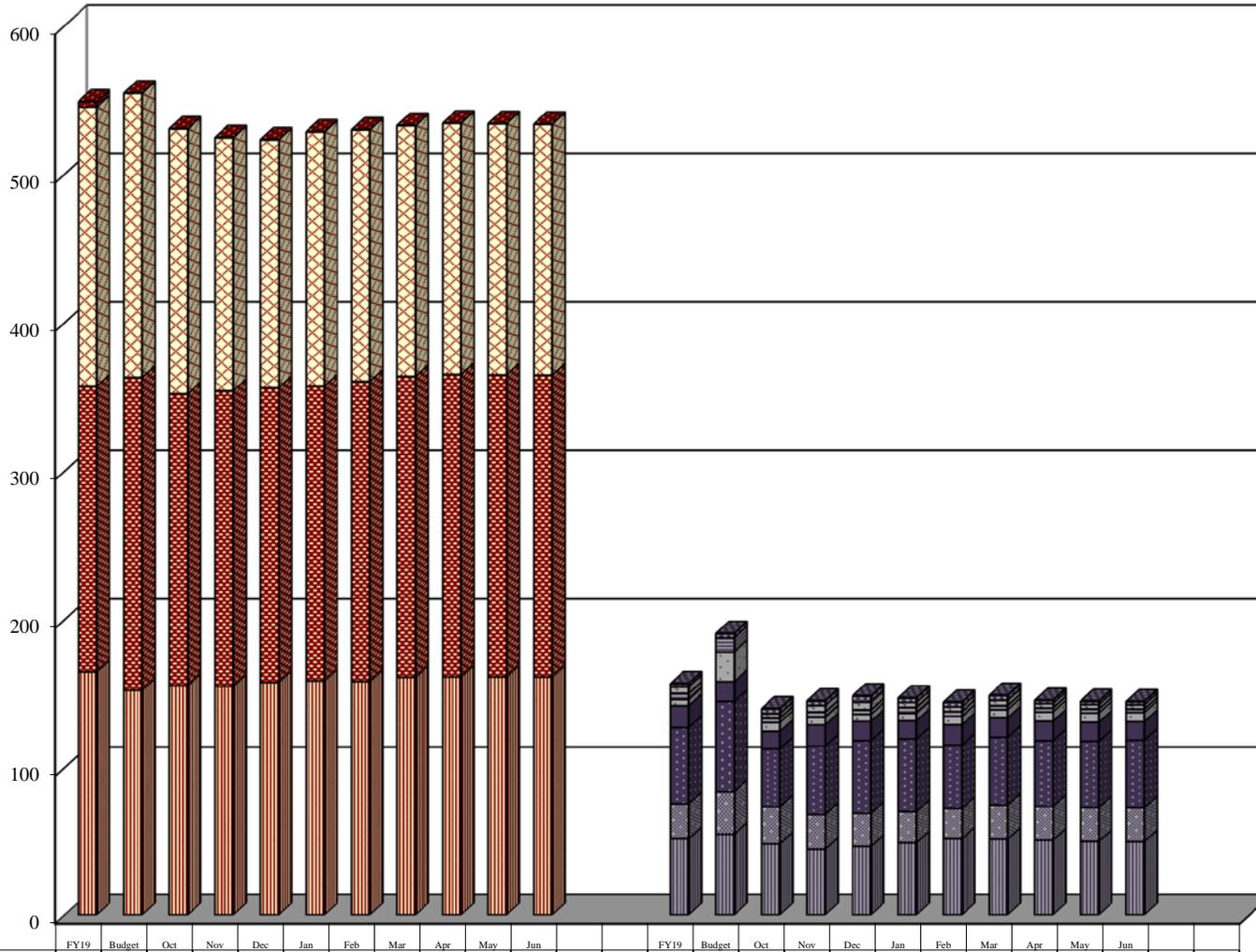
Internal and School Board Use Only - Includes Director Planned ADMs
Includes member and non-member districts and does not include services

SPECIAL EDUCATION

-  **MULTI-CATEGORICAL**
-  **TRANSITION**
-  **EBD/DCD K-12**
-  **ASD/DCD K-12**

CARE & TREATMENT

-  **ALLINA**
-  **FAIRVIEW**
-  **ACF**
-  **WEST ACADEMY**
-  **OMEGON**
-  **PRAIRIE CARE**
-  **EPSILON**
-  **HEADWAY**



	SPECIAL EDUCATION											CARE & TREATMENT										
	FY19	Budget	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	FY19	Budget	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Allina												2.09	2.97	3.57	3.19	4.31	3.07	3.22	3.39	2.29	2.29	2.29
Fairview												4.35	0.00	2.83	4.38	5.11	3.31	3.11	3.55	2.93	2.92	2.80
ACF												4.18	9.48	2.99	3.67	3.10	4.09	3.47	2.82	2.82	2.82	2.45
West Academy												4.22	20.00	6.02	5.08	4.75	5.05	5.51	5.51	6.20	6.21	6.10
Omeгон												14.85	13.35	11.95	14.53	13.09	12.39	13.87	13.19	13.33	12.93	12.68
Prairie Care												51.71	61.32	39.24	46.42	49.37	49.34	43.09	45.97	44.60	45.02	45.79
Epsilon												23.73	28.80	25.22	23.45	22.43	21.10	20.48	23.17	22.84	22.98	23.04
Headway												51.70	54.75	48.18	44.59	46.46	48.95	51.67	51.43	50.71	49.87	49.71
Multi-Categorical	3.55	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20											
Transition	188.05	191.34	178.40	170.43	167.00	171.09	169.43	168.85	169.09	169.10	168.86											
EBD/DCD K-12	192.42	210.70	196.56	199.04	198.45	198.57	202.09	202.65	203.75	203.44	203.35											
ASD/DCD K-12	164.79	152.44	155.53	155.09	157.67	158.75	158.33	161.18	161.43	161.40	161.36											

DONATIONS
 INTERMEDIATE DISTRICT 287
 2019-2020

May 2020

DON. DATE	DESCRIPTION	VIN#	EST VALUE	DONOR	CAMPUS	PROGRAM
5/27/2020	BARNES & NOBLE E-GIFT CARD		\$ 50.00	SHAMBLOTT, STACY	HTC/EP	GATEWAY
		TOTAL:	\$ 50.00			

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

M E M O R A N D U M

Date: August 18, 2020

To: Intermediate District 287 Board Members

From: Jane Thomas, Purchasing Admin. Support and Pat Harris, Purchasing Manager

Re: YEAR END SUMMARY OF DONATIONS

During the period July 1, 2019 through June 30, 2020 the District received donations of equipment, cash and other items valued at \$30,840.00. This is the total of monthly compilations already provided to the School Board.

August 2020
vol 17 ♦ no 10

August 14, 2020
Board of Directors
Meeting
7:30 a.m.
Conducted via ZOOM

August 28, 2020*
Executive/Legislative
Committee Meeting
7:30 a.m.
Room 304
Anderson Center
Bethel University
Arden Hills

September 11, 2020*
Board of Directors
Meeting
7:00 a.m.
Quora Education Center
NE Metro 916
Little Canada

***Information will be distributed about whether these meetings will be held in person or remotely.**

Students Benefit From Magnet Schools Assistance Program Grant Project

Northwest Suburban Integration School District (NWSISD) is a consortium school district comprised of seven school districts located in the northwest metro area of Minneapolis, MN including Anoka-Hennepin, Brooklyn Center, Buffalo-Hanover-Montrose, Fridley, ISD 728 (Elk River area), Osseo, and Rockford. NWSISD was created in 2001 in response to the State of Minnesota's Desegregation Rule.

NWSISD and its partner districts work together to provide programs and services that promote integrated learning environments and enhance diversity and cultural awareness. Collectively we work together on integration goals, including the prevention of further minority isolation by increasing culturally diverse classrooms. NWSISD provides magnet school support and transportation to 28 schools in seven school districts with over 50,000 school aged households.



Teachers at Zanewood Community STEAM School use the observational drawing instructional method to improve student engagement in their lessons.

The fiscal year 2018 Magnet Schools Assistance Program (MSAP) grant project helped launch and implement International Baccalaureate (IB) and STEAM into six schools in five different school districts within the NWSISD seven district boundary. The grant has supported all schools with hundreds of hours of professional development supporting staff to further develop culturally relevant teaching, increase knowledge around emotional poverty, and developing high functioning magnet K-12 pathways. The MSAP grant upgraded hands-on technology offerings with increased iPad and Chromebook inventories, installing additional Smart Boards, adding 3D Printers and a Broadcasting Studio. The Grant also enabled our schools to include Curriculum Integration Coordinators to support the new programs.

The MSAP grant funds the Primary Years Programme at Fridley PreK4, a traditional, state-funded Pre-K program for 4-year-olds in the Fridley school district. It also funds the Middle Years, Diploma, and Career Programmes at Rockford High School, which was a grade 9-12 traditional high school in the Rockford school district. Both IB Candidate school's districts are full magnet school

Continued on page 2

AMSD's Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



Association of
Metropolitan School Districts

From the Chair

It is hard to believe it was almost one year ago that I had the honor of being elected to serve as AMSD chair. A year ago, we had no idea that "social distancing" and "pandemic" would become household terms. AMSD members, teachers, staff and policymakers have worked together over the past year to reinvent our education delivery model, provide child care to the children of our essential workers, and deliver meals to our students. I know AMSD members are committed to continuing the work of Reimagine Minnesota to ensure an equitable and excellent education for each and every student. Our future depends on it.

With an important election on the horizon, I encourage AMSD members to engage with your local legislative candidates to educate them about the issues facing your school district and public education generally. The relationships you build this summer and fall will pay dividends during the 2021 legislative session when state policymakers will adopt the biennial budget. Your voice matters! Thank you again for allowing me to serve.

Andrea Cuene, school board member, Wayzata Public Schools, is chair of AMSD.

Grant Provides Professional Development, Technology, and Community Engagement

Continued from page 1



Rockford High School International Baccalaureate Candidate School works with Minnesota IB recording the IB Matters Podcast “Becoming an IB World School.” The episode pictured is *DP (Diploma Programme) Parent and Student Perspective on IB* featuring an IB alum and parent of two former IB DP students.

districts. Fridley now implements IB district wide and Rockford supports Arts, STEM, and now IB.

Brooklyn Center Elementary and Brooklyn Center Middle/High School in the Brooklyn Center school district significantly revised their IB/Arts Magnet to a science, technology, engineering, arts, mathematics (STEAM) magnet with the MSAP grant. Currently, Brooklyn Center Community Schools are focusing on enhancing their technology and integrating STEAM into all subject areas.

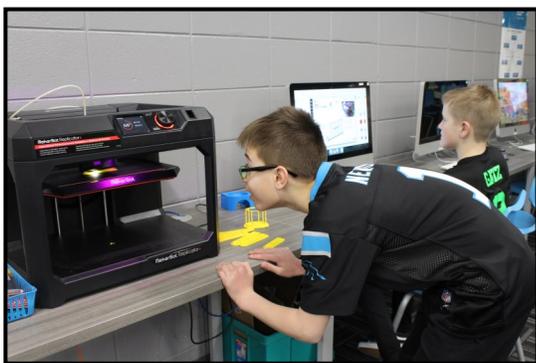
Featured Schools

The 2018 MSAP grant implemented STEAM in two existing elementary schools within two different school districts. Montrose Elementary School of Innovation (STEAM) is located in the Buffalo-Hanover-Montrose school district, a more rural setting with a high level of minority group isolation. With the MSAP grant, Montrose Elementary teaching staff have participated in over 100 hours of professional development in the areas of AVID, STEAM integration, Culturally Relevant Teaching, World Drumming, Genius Hour, and more. The Grant also boosted their hands on technology offerings including a broadcasting studio as well as iPads for grades 2-5 that are used on a daily basis to support Project Lead the Way (PLTW) and broaden the variety of tech integration opportunities.

Zanewood Community School: A Science, Technology, Engineering, Arts & Math School, located in the Osseo school district, created a STEAM theme based school in response to reducing minority group isolation and increasing student engagement, state test scores, and community involvement. The MSAP grant was integral in accomplishing these objectives by supporting professional development, integration of STEAM units into daily instruction, co-teaching in their new maker and Lego space, and adding art instruction with an art specialist. Zanewood Elementary is supporting a Lego League team to engage students in research, problem solving, coding, and engineering allowing not only for student team building but community engagement as well.



Grade five students at Zanewood Community STEAM School engaged with engineers from Boston Scientific, one of the school's community partners to create Egg Drop Landers. Students used logic and teamwork, along with everyday items, to protect their egg while deploying a soft landing on the surface of Mars.



Students at Montrose Elementary School of Innovation (STEAM) discover the fun and hi-tech world of the MakerBot 3D printer.

This month's member spotlight was submitted by Melissa Jordan, Executive Director, Northwest Suburban Integration School District.

Governor Releases Safe Learning Plan for 2020-21

Minnesota school districts will have flexibility, within a framework based on county level health care data and each district’s ability to implement required mitigation best practices, to determine a learning model to open the 2020-21 school year under a reopening plan unveiled by Gov. Tim Walz on Thursday, July 30. Districts will be subject to meeting stringent requirements for safety — and could be ordered to resume a full-time distance learning plan if the ratio of COVID-19 cases increases to levels greater than 50 per 10,000 residents in a county.

Under the Governor’s guidance, the state is providing a formula for districts to determine the number of cases per 10,000 residents over a 14-day period. If the number of cases per 10,000 residents is less than 10, the district may hold in-person learning for all grades as long as the district is able to meet the required health care mitigation best practices.

Selecting a learning model for school opening **STAY SAFE MN**

Number of cases per 10,000 over 14 days, by county of residence	Learning model
0-9	In-person learning for all students
10-19	In person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students

7/30/2020 5

As the number of cases per 10,000 increases, the plan scales up to variations on hybrid learning. For example, 10-19 cases per 10,000 will permit in-person learning only for elementary students, whereas 30-49 cases per 10,000 will require distance learning only for all secondary students, but allow for a hybrid-learning model for elementary students.

Based on the numbers, as well as other community factors (such as local epidemiology), the superintendent of each district will work with local health officials to determine the education delivery model. In a press conference announcing the numerical guidelines, Gov. Walz stressed that the number of cases was not a definitive guide, but

should be just one factor of several that districts consider when choosing the best learning model for their communities.

Districts have been told they must inform communities at least one week in advance of the start of classes which learning model they will be using.

Overall the numbers are just the first determinant in the five-step process outlined to establish the best learning model for districts. Districts will also be required to continually reevaluate the school-level impact of COVID-19 in their communities and readjust the plan as needed. In the event of disagreement over a district’s chosen learning model, the Commissioners of Education and Health do have the authority to restrict in-person learning.

In the event a district goes with any type of hybrid model, strict social distancing of six feet will be required at all times in school buildings, and both schools and transportation must operate at 50 percent capacity. Districts must provide sufficient staffing levels to meet the requirements of distance learning guidelines, and regardless of the learning model, all public schools must offer equitable distance learning options to all families.

For support, the Minnesota Department of Education (MDE) and the Minnesota Department of Health (MDH) have created Regional Support Teams to assist schools as they navigate these steps and the school year. Beginning Aug. 24, school districts will work with their regional support teams to consult regarding implementation and ongoing learning model evaluations.

Districts must also continue to adhere to the health requirements and recommendations in MDH and MDE guidelines issued at the beginning of the summer for planning.

- [LINK: View the MDE 2020-21 Safe Learning Plan Guidance for Minnesota Public Schools](#)
- [LINK: View the MDE 2020-21 Fall Planning Guidance for Minnesota Public Schools](#)
- [LINK: View the MDH 2020-21 Fall Planning Guidance for Schools](#)

Regional Support Teams Will Provide Assistance

Continued from page 3

To begin the process of determining their learning model, superintendents should email Distance.Learning.MDE@state.mn.us, requesting a consultation appointment and sharing the questions they would like answered. An appointment will be scheduled with the appropriate expert.

STAY SAFE MN 2020-21 SCHOOL YEAR

How do schools determine their safe learning model?

STEP 1 Minnesota Department of Health (MDH) will use data from counties to determine a base learning model for public schools.

STEP 2 Minnesota Department of Education (MDE) will share county data and the consultative process for public schools to engage with education and public health experts to review their county health data and safe learning plans.

STEP 3 Public schools, with their incident command team, will evaluate their ability to implement required and recommended health best practices.

STEP 4 Public schools, in consultation with public health, will determine a learning model to begin the school year and communicate that decision with their school community.*

STEP 5 Public schools and MDH will monitor the community and school-level impact of COVID-19 on a regular basis. Adjustments will be made to the learning model if needed.

7/30/2020

m MINNESOTA

Safe learning models:

-  Distance learning
-  Hybrid learning
-  In-person learning

* Regardless of learning model, all public schools must offer an equitable distance learning option to all families.

3

Resources for schools to purchase needed PPE

To meet the requirement that all students, staff and others in school buildings and offices be required to wear face coverings (including on all public transportation to and from school), the state is going to provide:

- One cloth face covering for every student and school staff member. Each school will receive 3 disposable face coverings for each student at the building;
- One face shield will also be provided to each teacher.

For testing, the Governor will be categorizing school staff and teachers as critical workers, to expedite results.

- Each educator and school staff will have access to one home test for COVID-19, and MDH will prioritize testing for school staff and educators by health care providers;
- In the event of a larger community-wide need for testing, support teams will have the ability to coordinate “testing events.”

For additional safety measures — including everything from additional cleaning precautions to improving air circulation and quality within buildings — an additional \$250 million will be distributed by the state, in addition to the GEER and ESSER funding districts have already received.

Health Best Practices Key to Resuming In Person Instruction

Health Requirements & Best Practices
STAY SAFE MN

Required for In-Person and Hybrid Learning

- Masking Policy
- PPE for direct support student services
- Build routines of hygiene education & practices
- Daily cleaning and frequent cleaning of high touch surfaces throughout the day
- Building level COVID-19 program coordinator, with optional student counterpart
- Limiting nonessential visitors/volunteers/external groups
- Discontinue large gatherings/activities that do not allow for social distancing
- Monitoring and excluding for illness

Required for Hybrid Learning

- Social distancing of 6 feet at all times in school buildings
- School facilities at 50% capacity
- Transportation at 50% capacity
- Sufficient staffing levels to meet the requirements of the model

7/30/20
6

Gov. Tim Walz announced [Executive Order 20-81](#) on July 22, which requires Minnesotans to wear face coverings in all public indoor spaces and indoor businesses — including all school buildings, both public and nonpublic. The Executive Order applies to all Minnesotans, making exemptions for children who are five-years-old and under, and those with a medical condition, mental health condition, or disability that makes it unreasonable for the individual to maintain a face covering.

Face coverings are generally required for all students, staff, and other persons present in any K-12 school buildings or district offices or riding on school transportation vehicles. To provide a consistent, safe environment for students and staff, this requirement applies equally to kindergartners, even those aged 5 or under.

Students and staff do have flexibility to wear face shields instead of face coverings, which allows visibility of facial expressions and lip movements for speech perception, in certain situations. These situations include:

- Among students in K-8 when wearing a face covering is problematic.
- For educators of all grades, when wearing a face covering may impede the educational process.

View the face covering and face shield guidance on the MDH website <https://www.health.state.mn.us/diseases/coronavirus/schools/k12planguide.pdf>

In addition, staff, students, and other persons present indoors in a school building or district office may temporarily remove face coverings in the following situations, provided that social distancing is maintained to the extent possible:

- When engaged in physical activity (e.g., during recess or physical education) or sporting events where the level of exertion makes wearing a face covering difficult or impracticable;
- When eating or drinking;
- During practices or performances involving singing, acting, public speaking, or playing musical instruments that make wearing a face covering difficult or impracticable;
- In response to requests to verify an identity for lawful purposes;
- When communicating with an individual who is deaf or hard of hearing or has a disability, medical condition, or mental health condition that makes communication with that individual while wearing a face covering difficult;
- During activities, such as swimming or showering, where the face covering will get wet;
- While receiving a service—including nursing, medical, or personal care services—that cannot be performed or would be difficult to perform when the individual receiving the service is wearing a face covering;
- Also, except for staff, children, or other persons who are exempt under the Executive Order or are under the age of two, face coverings (or, where applicable, face shields) are strongly recommended outdoors when it is not possible to maintain social distancing or where it will likely not be possible to maintain social distancing.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

School Board Planning Calendar 2020-2021

2020 Meetings (August - December)		2021 Meetings (January - June)	
August 27	October 8	January 14	March 25
September 10	October 22	<i>(possible conflicts with MASA)</i>	April 8
September 24	November 12	January 28	May 13
	December 10	February 11	May 27
		February 25	June 10
		March 11	June 24

1 st Meeting of the Month	2 nd Meeting of the Month
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START TIME 6:30 PM

AUGUST 27, 2020

Kudos & Recognition

- What Board Members Need to Know About “2020-2021 Back to School Start-Up: We’re in this together”

Special Presentation

- [287 Anti-Racist Leadership Program Pilot Proposal](#)

Annual Presentation - none

- Coherence-Uber Goal (First Read)
- Racial Equity-Kendi Follow Up Or My Grandmother’s Hand’s
- Financial Report June - (Action)
- **Update on Back to School Planning**

Spotlight

Consent Agenda OR What the Board Needs to Know OR Verbal Update

SEPTEMBER 10, 2020

Kudos & Recognition

- Kudos (back to school - first days of school video)

Consent Agenda OR What the Board Needs to Know OR Verbal Update

Special Presentation:

- Moving Racial Consciousness to Action tool

Annual Presentation

- Superintendent Uber Goal 2020-21 School Year- **First Read** and Approval

Spotlight - none

SEPTEMBER 24, 2020

Kudos & Recognition

- **Spotlight:** West Education Center (tentative)

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Routine monthly finance report - July/August (consent agenda)

Special Presentation

Annual Presentation

- Facilities Report (ABEC Construction & Summary of Summer Projects)
- **What the Board Needs to Know** Emergency and Crisis Plans for 2020-21 Jake Horejsh (*Action*)
- **What the Board Needs to Know** MSBA Resolution on TTM funding (*Action*)

HR Closed Session: 284 Negotiations -update (pending)

OCTOBER 8, 2020

Kudos & Recognition/Spotlight

Consent Agenda OR What the Board Needs to Know OR Verbal Update

Special Presentation

- **Presentation on Tenure, Non-Renewals, etc.** Michelle Axell, Anne Becker and Dr. Elisabeth Lodge Rogers

Annual Presentation

Dr B presentation -full work session for two hours/confirmed she will present.

OCTOBER 22, 2020

Kudos & Recognition/Spotlight

- Spotlight: Care and Treatment

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Enrollment Update - highlights *what we know*
- Approval of Bid - 2 Way Radio System ABEC
- Misc. Policies First Read: Harassment and Violence, Wellness, Tobacco-Free Schools
- Insurance Premium Rate recommendation

Special Presentation

Special Education Ratio Redesign - Mae & Tina or Amanda

Annual Presentation

- Financial Report September - Quarterly Update (Action)
- Parameters Resolution for Sale and Award of Certificates related to refunding of 2009(A) Bren Road Certificates of Participation.

NOVEMBER 12, 2020

(Only one Board meeting this month!)

Kudos & Recognition/Spotlight

- Spotlight: Northern Star Online

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Fund balance transfers (Action item)

Special Presentation: Board Work Session

- **Part Two:** Courageous Conversation with Board Members and Staff

Annual Presentation

- Grant updates (carry over) - Ben and Jon [SRCL update]
- Misc. Policies First Read: Tobacco-Free, Harassment and Violence, Wellness
- Tiered Systems Update - BDAC/SEDAC Meeting

HR Closed Session: Admin/Unaffiliated guide [tentative]

Local 2209 Negotiations [tentative]

DECEMBER 10, 2020

(Only one Board meeting this month!)

Kudos & Recognition/Spotlight

- Spotlight: South Education Center

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report October (consent agenda)
- Legislative Platform
- Award of Bids - ABEC PHASE III

Special Presentation

- KPI update & School Improvement Plans update - 2019-20 plans (30 min)
- STOP Violence Federal Grant Update (Ben M., Kate, Tina)

To consider:

- Board Approval of Tiers in Special Education Model

Annual Presentation

- Officer Election Process - (Chair Report)
- World's Best Workforce Report & ESSA Update (Jon Ben)
- Individual Policies Second Read: Tobacco-Free, Harassment and Violence, Wellness - Second Read
- Equity Policy First Read
- Unaudited Financial Report for FY19 (action item)
- Tiered Systems of Support (Action item)
- **HR Closed Session:** Admin/Unaffiliated guide

<p style="text-align: center;">JANUARY 14, 2021</p> <p style="text-align: center;"><i>*Organizational Meeting</i></p> <p>Election of Board Officers Oath of Office</p> <ul style="list-style-type: none"> • Electronic signatures resolution - was this included in the annual resolutions? <i>(Please move to the annual organizational meeting)</i> • Etc. • FY19 Audit - Auditor Presentation - (Annual Report) (recurring) (action item) <i>(Please move to top of Agenda behind election of officers)</i> • Financial Report November (consent agenda) • Report on UBER goal including strategic implementation plans and budget • Equity Policy Second Read 	<p style="text-align: center;">JANUARY 28, 2021 Regular Meeting</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> • Spotlight: Hennepin Technical Programs <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • Superintendent Mid-Year Evaluation Procedure (recurring) <p>Special Presentation - Instructional Report: Present the overarching plan for professional growth. With subcomponents including walkthrough data, the work of coaches, and updates to our evaluation process.</p> <p>Annual Presentation</p> <ul style="list-style-type: none"> • Financial Report December - Quarterly update (action item)
<p>FEBRUARY 11, 2021</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> • Teacher of the Year Nominees • TIES winners • Amendment to Fees Resolution to add rate for Fairview Care and Treatment <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • Update on Culture and Climate Uber Goal -Staff WELLBEING <p>Special Presentation</p> <ul style="list-style-type: none"> • Coaching update <p>Under HR Report:</p> <ul style="list-style-type: none"> • What the Board Needs to Know: HR Planning and upcoming hiring season: Michelle Axell, Director of Human Resources will share recruitment & retention strategies along with a proposal for the continuation of signing bonuses for high-quality candidates in hard-to-fill positions. <p>Annual Presentation</p> <ul style="list-style-type: none"> • ESSA submissions for schools identified for Comprehensive Support and Improvement (will recur annually) 	<p>FEBRUARY 25, 2021</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> • Spotlight: Ann Bremer Education Center • School Board Recognition Week • Teacher of the Year semi-finalists (when we know) <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • Financial Report January -consent agenda • 2020-2021 School Calendar Approval (recurring) • HR Report: Resolution Reducing Programs and Positions (recurring) Michelle Axell will present a Resolution asking the Board to direct administration to make recommendations for any necessary reductions in programs and positions. <p>Special Presentation</p> <p>Annual Presentation</p> <ul style="list-style-type: none"> • FY21 Budget Assumption/Program Withdrawal Report - Annual Report (Action item) • FY20 Budget Revision - annual report (action item) <p><u>Chair Report</u></p> <ul style="list-style-type: none"> • Trauma Sensitive Organization Ben M

<p>MARCH 11, 2021</p> <p>Equity (60 min) Equity Work Session</p> <p>Kudos & Recognition/Spotlight</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Confidentiality Commitments <p>Special Presentation</p> <ul style="list-style-type: none"> Update on SFA implementation <p>Annual Presentation</p> <ul style="list-style-type: none"> Approval of revised Administrative Organizational Plan (recurring) Teacher of the Year semi finalists? if available <p>HR Closed Session (284)</p> <ul style="list-style-type: none"> Initial Review - Parameters for Negotiations 	<p>MARCH 25, 2021</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> Spotlight: North Education Center <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Financial Report February - consent agenda Verbal update: Expansion of Furthering Your Education program (The Transforming Teaching & Learning (TTL) Scholarship) What the Board Needs to Know about Operational Results (recurring) (video) Approval of Contracts: FY21 - Food Services Prime Vendor Contract (consent agenda) Approval of the RFQ Transportation Contracts <p>Special Presentation - Annual Presentation - none</p> <p><u>Chair Report</u></p>
<p style="text-align: center;">APRIL 8, 2021</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> Spotlight: Work Experience Gateway to College award? <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> HR Report: Discontinuing Educational Programs and Positions/Staff Reduction ULA Resolution (only if necessary) Organizational Chart Approval <p>Special Presentation - none</p> <p>Annual Presentation -</p> <ul style="list-style-type: none"> Facilities - Long Term Facilities Maintenance Plan Approval - (Action item) <p><u>Chair Report</u></p>	
<p>MAY 13, 2021</p> <p style="text-align: center;">RETIREMENT EVENT 5:00 PM - 6:30 PM</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> Itinerant <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Superintendent Evaluation Closed Session (carry over) <p>Special Presentation - none</p> <p>Annual Presentation - none</p> <ul style="list-style-type: none"> Financial Report March - Quarterly update (Action) <p><u>Chair Report</u></p>	<p>MAY 27, 2021</p> <p>Kudos & Recognition/Spotlight</p> <p>Spotlight: Itinerant (move to future date)</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Superintendent's Evaluation Update (10 min) Approval of Computer Refresh (carry over) Financial Report April- consent agenda <p>Special Presentation - none</p> <p>Annual Presentation -</p> <ul style="list-style-type: none"> Probationary Licensed, and Non-Licensed Non-Renewal Resolutions (recurring) Learning Conversations, Superintendent Luncheon Recap

JUNE 10, 2021

Kudos & Recognition/Spotlight

- 2020 Graduation video

Consent Agenda OR What the Board Needs to Know OR Verbal Update

Jaynie Leung FY 21 Lease Agreement

-

Special Presentation - none

Annual Presentation

- Food Services Report - (Annual Report)
- Annual Food Service Program Resolution **Action Item**
- Facilities - 2020-2021 Anticipated Projects
- Liability and WC Renewal Rates
- Consent Agenda: Recommendation to Renew Teachers on Call (TOC) Agreement

Chair Report

Data Privacy & Records policy bucket - 1st read

JUNE 24, 2021

Kudos & Recognition/Spotlight

Spotlight: Therapeutic Teaching Model

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report May **(consent agenda)**
- Special Education Monitoring Report 2018-2019 (Ask Tina)
- PrairieCare Partnership Report (Kate and Chad Jayasekera)

Special Presentation - none

Annual Presentation

- **KPI update / Strategic Plan update HOLD for Aug/Sept meeting**
- 2020-21 Original Budget Approval - Annual Report **Action Item**
- Approval of 2020-21 Rates. **Action Item**
- Staff Reduction ULA Resolution **(Resolution)**
Michelle Axell, Director of Human Resources, will present a Resolution placing tenured licensed staff on unrequested leave of absence.
- SEIU Local 284 – **Closed Session (Information)**
Michelle Axell, Director of Human Resources will present the *Tentative Agreement* for Board approval. The School Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03.

Chair Report

Data Privacy & Records policy bucket - 2nd read

INTERMEDIATE DISTRICT 287
August 27, 2020
SCHOOL BOARD CALENDAR

August 2020

27	Thursday	General Board Meeting	6:30PM	TBD
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September 2020

01	Tuesday	Districtwide Back to School Event	8:00AM	TBD
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10	Thursday	General Board Meeting	6:30PM	TBD
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24	Thursday	General Board Meeting	6:30PM	TBD
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October 2020

08	Thursday	General Board Meeting	6:30PM	TBD
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13	Tuesday	Get on the Bus	8:30AM	TBD
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22	Thursday	General Board Meeting	6:30PM	TBD
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27	Tuesday	Local 2209/Board Breakfast	7:00AM	TBD
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November 2020

12	Thursday	General Board Meeting	6:30PM	TBD
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December 2020

01	Tuesday	Get on the Bus	8:30AM	TBD
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10	Thursday	General Board Meeting	6:30PM	TBD
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15	Tuesday	Local 2209/Board Breakfast	7:00AM	TBD
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TENTATIVE DATES**January 2021**

14	Thursday	General Board Meeting	6:30PM	TBD
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28	Thursday	General Board Meeting	6:30PM	TBD
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February 2021

02	Tuesday	Get on the Bus	8:30AM	TBD
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11	Thursday	General Board Meeting	6:30PM	TBD
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23	Tuesday	Local 2209/Board Breakfast	7:00AM	TBD
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25	Thursday	General Board Meeting	6:30PM	TBD
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March 2021

11	Thursday	General Board Meeting	6:30PM	TBD
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25	Thursday	General Board Meeting	6:30PM	TBD
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April 2021

06	Tuesday	Get on the Bus	8:30AM	TBD
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08	Thursday	General Board Meeting	6:30PM	TBD
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27	Tuesday	Local 2209/Board Breakfast	7:00AM	TBD
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May 2020

13	Thursday	General Board Meeting	6:30PM	TBD
27	Thursday	General Board Meeting	6:30PM	TBD

June 2021

10	Thursday	General Board Meeting	6:30PM	TBD
24	Thursday	General Board Meeting	6:30PM	TBD

- ◆ General Board Meeting – Date Change
- ◆ New Event
- ◆ Event Date Change

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Get on the Bus & Local 2209 Breakfast Schedule 2020-2021

Get on the Bus

Tuesday, October 13th

???

Bus leaves 287 DSC @ 8:30 AM

_____	_____
_____	_____
_____	_____
_____	_____

Tuesday, December 1st

???

Bus leaves 287 DSC @ 8:30 AM

_____	_____
_____	_____
_____	_____

Tuesday, April 6th

???

Bus leaves 287 DSC @ 8:30 AM

_____	_____
_____	_____
_____	_____

Local 2209/Board Breakfast

7:00 AM

Tuesday, October 27th
District Service Center
(3rd Floor – Room 316)

_____	_____
_____	_____
_____	_____

Tuesday, December 15th
District Service Center
(3rd Floor – Room 316)

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_____	_____
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Tuesday, February 23rd
District Service Center
(3rd Floor – Room 316)

_____	_____
_____	_____
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Tuesday, April 27th
District Service Center
(3rd Floor – Room 316)

_____	_____
_____	_____
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