

GENERAL MEETING OF THE BOARD

Thursday, April 9, 2020 6:30 PM

Boardroom / Teleconference, 1820 Xenium Ln N, Minneapolis, MN 55441-3790

1. **CALL TO ORDER** (Action)
2. **APPROVAL OF GENERAL MEETING AGENDA**
(Action)
3. **OPEN FORUM** (Information)
4. **APPROVAL OF CONSENT AGENDA** (Action)
 1. General Board Meeting Minutes from March 26, 2020
 2. Zendesk Software License Purchase
 3. Authorization of Issuance of Individual Procurement Cards (P-Cards)
5. **SHARE THE SUCCESS & RECOGNITION** - None
6. **SUPERINTENDENT'S REPORT - (45 minutes)**
(Information)
 1. What Does Distance Learning Look Like in District 287?
 2. What the Board Needs to Know about FY21 Projections and Implementation of Tier Systems of Support
 3. What the Board Needs to Know about 2019-2020 Operational Results
7. **INSTRUCTIONAL REPORT** - None
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (15 minutes)**
 1. Facilities Report
 1. Resolution - Long Term Facilities Maintenance (LTFM) Plan Approval (Resolution)
 2. Financial Report - None
 3. Human Resource Report - None
9. **BOARD BUSINESS - (05 minutes)**
(Information)
 1. Policy Review & Revision - None
 2. Board Reports - None
 1. Chair Report
 2. AMSD Report
 1. April 2020 AMSD Newsletter
 3. District News
 1. School Board Planning Calendar
 2. April 9, 2020, Board Event Calendar
 4. Once Around the Table
10. **ADJOURNMENT**

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
March 12, 2020
MINUTES

1. CALL TO ORDER

Chair Regina Neville called the regular meeting to order at 6:30 PM in the District Service Center Board Room. Board Director Cuene recited Intermediate District 287 mission statement “The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students”.

A Roll Call was taken and a quorum was declared with 7 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas
273	Edina	Regina Neville
270	Hopkins	Steve Adams
281	Robbinsdale	Sam Sant
283	St. Louis Park	Anne Casey
284	Wayzata	Andrea Cuene
277	Westonka	Heidi Marty

Absent: 272/Seidel, 278/Kunz, 279/Douglass, and 280/Brakke

Guests: Lawrence Coleman, and Dr. Michael Favors

287 Administration: Sandra Lewandowski, Michelle Axell, Anne Becker, Mae Hawkins, Kim Helgeson, Rachel Hicks, Elisabeth Lodge Rogers, Ben Magras, Chad Maxa, and Wauneen Mgeni

287 Staff Members: Jayne Tiedemann, Deborah Carlson-Doom, and Julie Tuorila

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Regina Neville, seconded by Steve Adams, to approve the meeting agenda. All in favor. Motion carried unanimously.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the General Meeting of the Board Minutes from February 27, 2020, and PowerSchool Group Agreement. *Motion by Andrea Cuene, seconded by Anne Casey, to approve the Consent Agenda as presented. Motion carried.*

5. SHARE THE SUCCESS & RECOGNITIONS - None

6. INSTRUCTIONAL REPORT

Superintendent Lewandowski introduced Jayne Tiedemann, South Education Center (SEC) Principal, and Deborah Carlson-Doom, South Education Center (SEC) Assistant Principal. They presented an overview of their work to address coherence at the school level. [Coherence at SEC](#)

7. SUPERINTENDENT’S REPORT

Ben Magras, Executive Director of Student Outcomes shared information on the spring surveys and how District 287 use the surveys to inform our practice. [Spring Surveys and Data Collection Presentation](#)

Rachel Hicks, Director of Communication and Public Relations, and Amanda Achterkirch, Talent Acquisition Professional presented an update on the employee engagement process and recruitment/marketing plan for the new Director of Equity role. [Position Engagement & Marketing Update](#)

Chad Maxa, Executive Director of Strategic Implementation, Jacob Horejsh, Student/Staff Safety Manager of Health & Safety, and Rachel Hicks, Director of Communications and Public Relations, presented a brief update on District 287’s Pandemic Response Plan and communications related to the coronavirus.

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS - None

Facilities Report – None

Financial Report – None

Human Resources Report

At the recommendation of Board Chair Neville, a motion was made by Anne Casey, seconded by Heidi Marty, the School Board may hold a closed meeting to consider a strategy for labor negotiations. Minnesota Statutes section §13D.03. All in favor. Motion carried unanimously. The meeting was closed to the public at 7:33 PM. A motion was made by Andrea Cuene, seconded Steve Adams, to reopen the general meeting. All in favor. Motion carried unanimously. The general meeting reopened at 8:17 PM.

9. BOARD BUSINESS

Policy Review & Revision - None

Chair Report - None

AMSD Report - None

Board Director Cuene presented a brief update on the last AMSD meeting.

Once Around the Table - None

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:26 PM.

The next general meeting will be held on March 26, 2020, at 6:30 PM in the DSC Board Room.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

Zendesk Software License Purchase

April 9, 2020

Author

David VanDenBoom, Principal, Northern Star Online

Summary

The Northern Star Online (NSO) program continues to experience growth. In an effort to manage and improve communication for district staff, the NSO leadership is requesting Zendesk Customer Relationship Management software which offers a practical support solution that will allow NSO to operate in an independent Zendesk space. The NSO and IT department currently use the Legacy version of the software. The enhancements will benefit the district as follows:

- Provide better student and school support through advanced email features
- Provide analytics information to better answer questions and provide support for students
- Allow us to search for patterns in requests so that we can improve our courses

The cost of the enhanced Zendesk software is significantly discounted by contracting over a three year term. As we anticipate continued growth, three year costs are:

- Year one: \$ 15,760.00
- Year two: \$ 21,960.00
- Year three: \$ 21,960.00
- Total expense: \$ 59,680.00

Recommendation

The Board approve the Northern Star Online Zendesk Software License purchase for a three year period, as presented.

CONSENT AGENDA - RECOMMENDATION



Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

Authorization of Issuance of Individual Procurement Cards (P-Cards)

April 9, 2020

Author

Gloria Wilder, Director of Finance
Pat Harris, Purchasing Manager

Summary

The administration recommends the issuance of a Procurement Card to the following employee, per Minnesota Statute 123B.02, subd 23:

- Cathy Thorsen Administrative Support NEC

With the addition, the district will have 65 active p-cards.

Recommendation

Approve and Authorize Issuance of Individual Procurement Cards (P-Cards).

WHAT THE BOARD NEEDS TO KNOW

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

COVID-19 UPDATE

March 24, 2020

Authors

Sandy Lewandowski, Superintendent

Chad Maxa, COVID-19 Incident Commander/Executive Director of Strategic Implementation

Summary

As you know, 287 staff have been working around the clock to support the District through the COVID-19 situation. Our facilities staff have been on the frontline of keeping us safe and healthy, food service staff have been preparing meals for families in need, social workers and educators have been making contact with families, our instructional staff and innovators have been preparing for distance learning, and our Incident Command team and district and school leaders are working non-stop to prepare us each day to take on the enormous challenge of responding to a new reality of education service delivery.

We wanted to provide you with an update on what our staff have been able to accomplish during the past two weeks as we prepare the District, staff, and students and families for distance learning.

In-depth

Distance Learning

Our educators are working very hard to prepare for distance learning for 287 students. Our unique populations of students require that we think outside the box about how we best meet students' needs.

- **Distance Learning Workgroups:** Development of distance learning workgroups at each site to support the learning needs of students in specific programs. We know a one-size-fits-all approach will not work for our students.
- **Guidance for Instructional Leaders:** Developed a plan and resources for instructional leadership connection with instructional coaches and targeting resources and tools based on student and teacher needs.
- **[Distance Learning Hub](#):** Developed a clearinghouse for distance learning resources, tools, and supports available to staff.
- **Devices:** We're working on purchasing about 1,000 laptops to support distance learning.

Support for Employees

- **Paying Employees through March 27:** District 287 is committed to making sure all of our employees are able to contribute to our shared goal and continue to receive pay and benefits. We are awaiting guidance from the Governor and the Commissioner of Education regarding the situation after March 27.
- **Employee Leave through March 27:** We feel strongly that the COVID-19 situation should not disadvantage employees who don't have sufficient leave. We are awaiting guidance from the Governor and the Commissioner of Education regarding the situation after March 27.
- **Mental Health Support:** Providing additional mental health resources to our staff for their well-being, as well as resources to our support students and families. We're reminding staff of our

priority around employee well-being and resources available, like our free counseling sessions and financial help through Sand Creek, our EAP.

Family Resources

- **Family Connections/Needs Assessment:** School counselors and 287 staff are making direct contact with 287's more vulnerable families to help make sure their needs are met related to food, shelter, medical care, etc.
- **Mental Health Support:** Prepared extensive mental health strategies, resources, and tools to support staff and students through this time of uncertainty.
- **Family Survey:** Distributed a family survey to learn about internet and device accessibility and the specific learning needs of our students. We have over 300 responses.
- **Free Meals:** Social workers have provided lists of their food-insecure families and Transportation is working to arrange delivery of the Sheridan Story food donation. 287 sites are offering meals to families in our school neighborhoods. Since many students live closer to other district's meal sites, we are also assisting families in connecting with their resident district for meals.
- **Child Care:** We have a handful of parents/guardians who are health care or emergency workers and require child care. We are in the process of setting up child care services at North Education Center.
- **Keeping Families Informed:** Built public and staff websites and organized information in a way that is easily accessible for families and staff. We're utilizing Language Line to communicate with dual-lingual families.

Operations

- **Buildings:** 287 buildings were deep cleaned last week with a powerful disinfectant. All buildings are cleaned daily, even with little foot traffic in the buildings.
- **Virtual School Board Meetings:** Starting Thursday, March 26, the District will implement virtual Board meetings.
- **Incident Command:** Our Incident Command team convenes 2 times each day to ensure we are complying with the law, making arrangements to meet student and family needs, and in lockstep with school and operational leaders.

Throughout this week, we have been reminded of 287's tagline: Responsive. Innovative. Solutions. We've never been tested on our embodiment of these words as much as we have been in these past weeks. We are extremely proud and grateful for the incredible team of people who have been dedicating their days and nights to our continued responsiveness to this situation.

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Students Receive Crash Course in Personal Finance at Mound Westonka High School Reality Fair

April 24, 2020

Executive/Legislative Committee Meeting

7:30 a.m.

Room 304

Anderson Center

Bethel University

Arden Hills

May 1, 2020

Board of Directors Meeting

7 a.m.

Quora Education Center

NE Metro 916

Little Canada

May 8, 2020

Executive/Legislative Committee Meeting

7:30 a.m.

Room 304

Anderson Center

Bethel University

Arden Hills

These meetings will likely be conducted electronically and instructions will be sent prior to each meeting.



Car shopping, insurance and the cost of child care might be typical water cooler talk in the faculty dining room, but it was rare to see Mound Westonka High School students engaged in these topics at school on a Wednesday morning.

Nearly 400 MWSH juniors and seniors received a crash course in personal finance at the school's first Financial Reality Fair on Dec. 11. The exercise, sponsored by the MWSH DECA Chapter and put on by Wings Financial, tested students' financial literacy in "real-world" situations, such as deciding on the best

child care option and whether they should buy a new or used car.

Participants were each given a job, salary and family description prior to the event. Then - equipped with a ledger, a blank check and a pretend debit card - students visited various stations set up in the MWSH gymnasium to try to manage their household budget. The stations, staffed by more than 30 volunteers, allowed students to pay utility bills, find child care, buy a car, decide whether to rent or buy a home, and make decisions about other items including groceries, insurance, entertainment and charitable donations.

The simulation was meant to represent a snapshot of one month's spending. The conversations students had with the professionals at each station helped them understand what they could and could not



Participants were each given a job, salary and family description prior to the event. Some students even chose to dress to match their occupation.

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From the Chair

AMSD's Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



Association of

Metropolitan School Districts

It has been truly amazing to watch educators from across the state rise to the challenge of preparing distance learning plans for students from Pre-K through Grade 12. What seemed unimaginable just a few weeks ago, is now taking place in school districts from Wayzata to Warroad and beyond.

In the midst of this, it is easy to forget that the 2020 legislative session is still underway – albeit in a format unlike anything we have previously seen. AMSD will continue to work with our state policy-makers as we seek support for the resources our schools need to carry out the directives in the Governor's Executive Order – providing high quality distance learning, distributing meals to students, and providing child care for the children of our health care professionals and other essential employees. Please continue to communicate regularly with your local legislators and encourage them to address [AMSD's 2020 Legislative Priorities](#). Thank you in advance for your help and for everything you are doing for our students!

Andrea Cuene, school board member, Wayzata Public Schools, is chair of AMSD.

Increasing Financial Literacy With Hands-On Experience

Continued from page 1

afford based on their income.



Students had the opportunity to spin the "Wheel of Fate" to randomly experience an unplanned positive or negative event, such as winning a karaoke contest or replacing a flat tire.

"We brought awareness to students about how much things like groceries and daycare actually cost," said MWHS junior Avery Robbins, one of the event organizers. "Many students' eyes were opened to how much your credit score matters, and students learned that it is better to choose the cheaper option rather than the nicest option and face debt later on, and so on."

Robbins and juniors Katie Clarke and Trent Kelly helped plan and manage the event as part of a DECA Chapter Project - a group project involving a large-scale activity or activities that makes a positive impact in a school or community. The students will present a 30-page paper and presentation on the MWHS Financial Reality Fair at the state DECA competition in March.

Clarke explained that the reality fair was different than past MWHS Chapter projects because it addressed a specific student desire for more financial literacy. "Students are always talking about how they don't know enough about money, especially

when it comes to being an adult," Clarke said. "This event addressed that problem exactly."

"Usually, DECA projects are community-oriented, but this time we helped the students," echoed Kelly. "Finance is usually considered a boring topic for most kids (and probably adults, too). The reality fair was a way to make it more interesting. We could have easily put all the students in multiple lectures explaining what wise financial decisions are or aren't. Instead, we handed them a real-life situation and let them learn firsthand what is a good choice or a bad choice."

One station, "Wheel of Fate," had students spin a wheel to randomly experience an unplanned positive or negative event, such as winning a karaoke contest or replacing a flat tire. Adding more unpredictability to the scenario, a roaming police officer handed out tickets for good deeds (which earned students extra money) or fined students for infractions such as loitering or texting while driving. Similarly, a nurse charged students for trips to the ER and rewarded them for things like getting a flu shot.

Clarke said that her favorite part of the event was seeing students who "really got into it." "I saw amazing student engagement, as some students even dressed up for their occupation," Clarke said. "We received a lot of positive feedback from students, volunteers and even administration. It was successful enough for me to want to do it again."

According to Kelly, the high level of participation and engagement by the MWHS students shows that teenagers want to be financially literate. "Students care about their futures and want to invest in themselves to make their lives better," said Kelly.

Even in a short amount of time, students gained valuable information from the hands-on experience. For example, in a pre-event survey when asked how confident they were in their knowledge of purchasing a car, the majority of students voted 1 out of 5. On the post-event survey, the majority of students voted 3. Students' knowledge of creating a budget and reading a pay stub also improved significantly following the simulation.

MWHS Assistant Principal Marty Fischer thought that the event definitely filled a need. "While we know there are several staff members at MWHS who are working to increase financial literacy in their classroom instruction, we still do not have enough financial literacy programs in place for students, and this event was a huge help to start or continue the conversation," Fischer said. "Giving our students as much information as we can related to the financial 'realities' of life is important as they head out to life after high school. We hope that this complements what parents are talking about at home."

This month's member spotlight was submitted by Becca Neuger, Communications Coordinator, Westonka Public Schools.



During the scenario, a roaming police officer handed out tickets for good deeds (which earned students extra money) or fined students for infractions such as loitering or texting while driving.

AMSD Districts Deliver Education, Services — and Hope

The 2019-2020 school year will be forever remembered as the year that was cut short by the COVID-19 pandemic.

From Gov. Walz’s [Executive Order 20-02](#) on March 15 to temporarily close schools, to [Executive Order 20-19](#) implementing distance learning March 30-April 30 (and possibly beyond), the month of March — during the height of the Minnesota Legislative session — has been an unprecedented and unpredictable ride.

Since March 15, the state Department of Education has worked tirelessly to distribute multiple resources for Minnesota school districts, from [full guidance on school closure](#) to [Distance Teaching and Learning Implementation Guidance](#).

Links to these documents and more information, including the Governor’s latest updates as well as federal guidance, are available on AMSD’s website which now has a page dedicated to serve as a clearing house for COVID-19 information.

View more: www.amsd.org/covid

Since the March 15 Executive Order, school districts across the state have mobilized to not only plan for extensive distance learning in the wake of the pandemic, but also to distribute meals to students and provide child care for the children of the state’s emergency responders, health care professionals and other critical and essential employees.

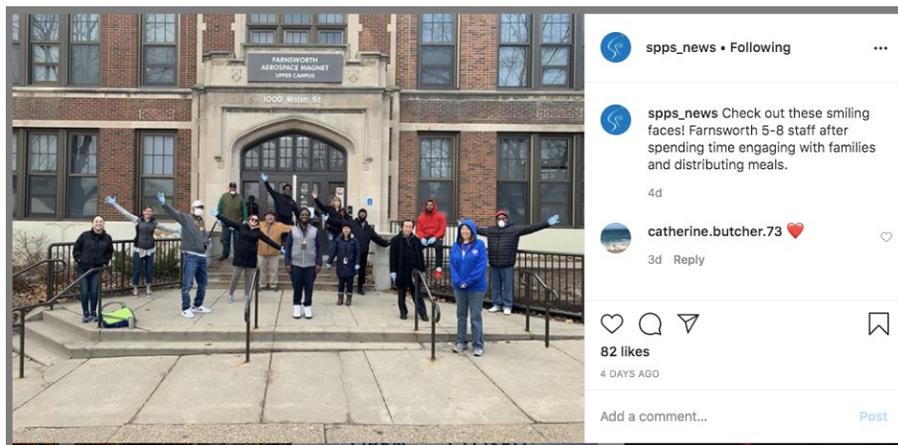
The work has been nothing short of amazing. Each and every AMSD member school district has stepped up to meet the needs of their students and community. Just a few examples of the incredible work being carried out is highlighted below.

Saint Paul Public Schools was among the first to receive praise and attention — directly from the Governor himself: The Governor’s son attends SPPS.

[In among one of his first press conferences](#) discussing his plans to shutter schools statewide, Gov. Walz singled out the work of the estimated 6,000 SPPS employees and Supt. Joe Gothard.

“At about 4:30 this morning I received information from SPPS dealing with my 13 year old,” the Governor said. “The sense of passion and the buckling down that must have happened ... As a parent I feel so incredibly comforted. As Governor, I feel so incredibly proud. In Saint Paul, they have risen to the occasion.”

SPPS certainly earned the praise.



As the state’s second largest district, SPPS is a 1:1 district with iPads for almost every student. Over the two-week planning period for distance learning, the district distributed an estimated 97 percent of its 37,000 iPads — with more than 18,000 of those going home with elementary school students. SPPS also delivered an additional 1,000 to students who were unable to pick them up directly.

And that was just for learning. Meanwhile, SPPS’ nutrition services also teamed with the Transportation Department and more to serve or deliver more than 68,000 meals — over just three

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“Our ‘Brady Bunch’ reenactment is famous!”

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days. SPPS also [provided meals from its food truck every weekday during its spring break](#).

“The incredible challenges we faced have been met with your best efforts and work,” Gothard later said to the SPPS staff. “You make me proud and I appreciate you all.”

Saint Paul’s work, of course, wasn’t unique. Districts throughout AMSD have responded in kind.



Anoka Hennepin Schools Supt. David Law has regularly Tweeted multiple messages of support per day to the staff and community of the state’s largest school district he manages — announcing everything from how its 26 elementary sites were open to provide child care to essential workers to plans to provide meals to students and families from almost 50 locations.

Law specifically praised the district’s extraordinary work preparing for distance learning. “I am aware of the fear and uncertainty that is rampant in our community,” he said. “I admire the thousand plus employees showing up today to support our students and families.”

The district even received a national shout out (in a manner of speaking), as they just prepared for distance learning using Zoom. The third grade team from Monroe Elementary produced a video inspired by the opening tiles of “The Brady Bunch” theme — and the clip was [featured on the national news program “CBS Sunday Morning.”](#) in a segment about working from home.



“Our ‘Brady Bunch’ reenactment is famous!” Tweeted third-grade teacher Chelsea Regan.

Law isn’t the only superintendent to keep spirits high throughout these new challenges.

Supt. Daniel Bittman of Elk River has been Tweeting often a half-dozen times a day or more with messages of encouragement (“A great first day of distance learning, wonderful conversations with staff, 5000+ meals served, and tireless efforts behind the scenes making connections with kids! Proud superintendent!”). Supt. Teri Staloch has Tweeted out nearly daily messages of support as well as even a video of thanks to Prior Lake community on the eve

of distance learning. (“I am excited for us to collectively transform education as we continue to love & support each each other!”) And ISD 622 Supt. Christine Tucci Osorio has lifted the spirits of the North St. Paul-Maplewood-Oakdale staff with regular video messages that address nearly every aspect of the ISD 622

distance education plan — from the daily teaching and learning schedule, to how the transportation team remains engaged, to food service.

And serving meals has hardly stopped for AMSD districts. Indeed, with distance learning, it has just transformed. Districts across AMSD have worked to deliver meals to as many students as possible.

While SPPS began using its bus fleet to deliver meals to student bus stops, [Fridley](#), [Inver Grove Heights](#), [Bloomington](#),

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Educators Rise to Meet the Needs of Students and Communities

Continued from page 4

Rochester and **Minneapolis** — often translating its messages into multiple languages — have all been reaching out to their respective families to offer meal pickup and deliveries. South St. Paul Public Schools has been reaching out to the community and families on multiple platforms with dozens of social media posts to promote its service of more than 1,500 emergency meals in just one day, as well as its distance learning plans, material pickups (“We got materials to 730 students today. I am sunburned and exhausted, but couldn’t be prouder of the staff that helped and the families we serve!” wrote Lincoln Center Principal Mike Fugazzi).

White Bear Lake Area Schools has partnered with the St. Catherine University Nursing Department to provide a free Bear Care Health & Wellness Clinic, open to all district students from birth to 21 to provide physical exams, strep tests and treatment, ear infection tests and treatment, and more. White Bear Lake Area Schools has also set up a Support Hub with information about mental health and well-being, crisis services, community resources, and more.

And, in an extraordinary demonstration of responding to a critical need, Wayzata Schools donated 1,000 Nitrile safety gloves — and 400 N95 respirators for emergency worker protection to Hennepin County.

“WOW!,” Hennepin County responded. “Shoutout to very generous protective gear donations today. Thanks to ALL donors! Grateful!”

hennepin @Hennepin

Wow! 🙌 Shoutout to 2 very generous protective gear donations today:

@wayzataschools donated 400 N95 respirators & 1000 Nitrile gloves

@UofStThomasMN donated 30 boxes of gloves, face shields, N95 respirators & Tyvek suits

Thanks to ALL donors! Grateful! 🙏
hennepin.us/residents/emer...

7:26 PM · Mar 23, 2020 · Twitter for Advertisers

Minneapolis Public Schools @MPS_News

MPS has expanded to nearly 50 food distribution sites offering WEEKLY food pick up. Each day, up to 10 different sites across the city will offer food pick-up from 10 am - 2 pm, Monday-Friday. Look for the yellow school bus at all MPS food pickup sites!

Family Resources: Food Distribution Update (English) This is "Family Resources: Food Distribution Update (English)" by MPS Strong on Vimeo, the home for high quality videos and the only place to view over 200 million videos on Vimeo.

2:38 PM · Mar 30, 2020 · Twitter Web App

6 Retweets 5 Likes



Fridley Public Schools @FridleyPublicSchools

Beginning Monday, March 30, Fridley Public Schools expand its meal service options to provide bagged and breakfast for students. Please click here to find locations and guidelines: fridley.k12.mn.us/page.p=3133

FRIDLEY PUBLIC SCHOOLS
MEAL DISTRIBUTION SITES FOR STUDENTS
Meals available free of charge for children ages 18 & under

11:45 AM · Mar 29, 2020 · Twitter Web App

3 Retweets 3 Likes



Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

School Board Planning Calendar 2019-2020

2019 Meetings (August - December)	2020 Meetings (January - June)
<p style="text-align: center;">August 22</p> <p>September 12</p> <p>September 26</p>	<p style="text-align: center;">October 10</p> <p style="text-align: center;">October 24</p> <p style="text-align: center;">November 14</p> <p style="text-align: center;">December 12</p>
	<p style="text-align: center;">January 9</p> <p style="text-align: center;"><i>(possible conflicts with MASA)</i></p> <p style="text-align: center;">January 23</p> <p style="text-align: center;">February 13</p> <p style="text-align: center;">February 27</p> <p style="text-align: center;">March 12</p>
	<p style="text-align: center;">March 26</p> <p style="text-align: center;">April 9</p> <p style="text-align: center;">May 14</p> <p style="text-align: center;">May 28</p> <p style="text-align: center;">June 11</p> <p style="text-align: center;">June 25</p>

1 st Meeting of the Month	2 nd Meeting of the Month
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START TIME 6:30 PM

AUGUST 22, 2019

Kudos & Recognition

- Amy Tiedens for being selected the Minnesota Association of Pupil Transportation (MAPT) “2019 Administrator of the Year” [Note: Michelle will not be in attendance at this Board mtng]
- What Board Members Need to Know About “2019-2020 Back to School Start-Up” (back to school event, New Staff Academy, update on new hires [invite Amanda A])

Special Presentation

Annual Presentation - none

- Coherence-Uber Goal (First Read)
- New Leader Introduction
- Financial Report June - (Action)
- Lead and Radon Testing Report

Spotlight

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Approval of Non-ERISA 403(b) Plan Adoption Agreement for IRS (consent agenda)

SEPTEMBER 12, 2019

Kudos & Recognition

- Kudos (back to school - first days of school video)
- EAP - Sandcreek Partnership

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Insurance RFP recommendation
- Cigna Renewal

Special Presentation:

- Moving Racial Consciousness to Action tool

Annual Presentation

- Superintendent Uber Goal 2019-20 School Year- **First Read** and Approval

Spotlight - none

SEPTEMBER 26, 2019

Kudos & Recognition

- Spotlight: West Education Center (tentative)

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Routine monthly finance report - July/August (consent agenda)

Special Presentation

- Special Education Monitoring and Corrective Action Plan (CAP)

Annual Presentation

- Facilities Report (ABEC Construction & Summary of Summer Projects)
- **What the Board Needs to Know** Emergency and Crisis Plans for 2019-20 Jake Horejsh (**Action**)
- **What the Board Needs to Know** MSBA Resolution on TTM funding Anne Becker (**Action**)

HR Closed Session: 2209 Negotiations -update

OCTOBER 10, 2019

Kudos & Recognition/Spotlight

Consent Agenda OR What the Board Needs to Know OR Verbal Update

Special Presentation

Annual Presentation

Dr B presentation -full work session for two hours/confirmed she will present.

OCTOBER 24, 2019

Kudos & Recognition/Spotlight

- Spotlight: Care and Treatment

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Enrollment Update - highlights *what we know*
- Approval of Bid - 2 Way Radio System ABEC
- Misc. Policies First Read: Harassment and Violence, Wellness, Tobacco-Free Schools
- Insurance Premium Rate recommendation

Special Presentation

Special Education Ratio Redesign - Mae & Tina or Amanda

Annual Presentation

- Financial Report September - Quarterly Update (Action)
- Parameters Resolution for Sale and Award of Certificates related to refunding of 2009(A) Bren Road Certificates of Participation.

NOVEMBER 14, 2019

(Only one Board meeting this month!)

Kudos & Recognition/Spotlight

- Spotlight: Northern Star Online

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Fund balance transfers (Action item)

Special Presentation: Board Work Session

- **Part Two:** Courageous Conversation with Board Members and Staff

Annual Presentation

- Grant updates (carry over) - Ben and Jon [SRCL update]
- Misc. Policies First Read: Tobacco-Free, Harassment and Violence, Wellness
- Tiered Systems Update - BDAC/SEDAC Meeting

HR Closed Session: Admin/Unaffiliated guide [tentative]

Local 2209 Negotiations [tentative]

DECEMBER 12, 2019

(Only one Board meeting this month!)

Kudos & Recognition/Spotlight

- Spotlight: South Education Center

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report October (consent agenda)
- Legislative Platform
- Award of Bids - ABEC PHASE III

Special Presentation

- KPI update & School Improvement Plans update - 2019-20 plans (30 min)
- STOP Violence Federal Grant Update (Ben M., Kate, Tina)

To consider:

- Board Approval of Tiers in Special Education Model

Annual Presentation

- Officer Election Process - (Chair Report)
- World's Best Workforce Report & ESSA Update (Jon Ben)
- Individual Policies Second Read: Tobacco-Free, Harassment and Violence, Wellness - Second Read
- Equity Policy First Read
- Unaudited Financial Report for FY19 (action item)
- Tiered Systems of Support (Action item)
- **HR Closed Session:** Admin/Unaffiliated guide

<p style="text-align: center;">JANUARY 9, 2020</p> <ul style="list-style-type: none"> ● Financial Report November (consent agenda) *Organizational Meeting Election of Board Officers Oath of Office ● Electronic signatures resolution - was this included in the annual resolutions? (<i>Please move to the annual organizational meeting</i>) Etc. ● FY19 Audit - Auditor Presentation - (Annual Report) (recurring) (action item) (<i>Please move to top of Agenda behind election of officers</i>) ● Report on UBER goal including strategic implementation plans and budget ● Equity Policy Second Read 	<p style="text-align: center;">JANUARY 23, 2020 Regular Meeting</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> ● Spotlight: Hennepin Technical Programs <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> ● Superintendent Mid-Year Evaluation Procedure (recurring) <p>Special Presentation - Instructional Report: Present the overarching plan for professional growth. With subcomponents including walkthrough data, the work of coaches, and updates to our evaluation process.</p> <p>Annual Presentation</p> <ul style="list-style-type: none"> ● Financial Report December - Quarterly update (action item)
<p>FEBRUARY 13, 2020</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> ● Teacher of the Year Nominees ● TIES winners ● Amendment to Fees Resolution to add rate for Fairview Care and Treatment <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> ● Update on Culture and Climate Uber Goal -Staff WELLBEING <p>Special Presentation</p> <ul style="list-style-type: none"> ● Coaching update <p>Under HR Report:</p> <ul style="list-style-type: none"> ● What the Board Needs to Know: HR Planning and upcoming hiring season: Michelle Axell, Director of Human Resources will share recruitment & retention strategies along with a proposal for the continuation of signing bonuses for high-quality candidates in hard-to-fill positions. <p>Annual Presentation</p> <ul style="list-style-type: none"> ● ESSA submissions for schools identified for Comprehensive Support and Improvement (will recur annually) 	<p>FEBRUARY 27, 2020</p> <p>Kudos & Recognition/Spotlight</p> <ul style="list-style-type: none"> ● Spotlight: Ann Bremer Education Center ● School Board Recognition Week ● Teacher of the Year semi-finalists (when we know) <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> ● Financial Report January -consent agenda ● 2020-2021 School Calendar Approval (recurring) ● HR Report: Resolution Reducing Programs and Positions (recurring) Michelle Axell will present a Resolution asking the Board to direct administration to make recommendations for any necessary reductions in programs and positions. <p>Special Presentation</p> <p>Annual Presentation</p> <ul style="list-style-type: none"> ● FY21 Budget Assumption/Program Withdrawal Report - Annual Report (Action item) ● FY20 Budget Revision - annual report (action item) <p>Chair Report</p> <ul style="list-style-type: none"> ● Trauma Sensitive Organization Ben M

MARCH 12, 2020

Equity (60 min) | Equity Work Session

Kudos & Recognition/Spotlight

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Confidentiality Commitments

Special Presentation

- Update on SFA implementation

Annual Presentation

Approval of revised Administrative Organizational Plan (recurring)

- Teacher of the Year semi finalists? if available

HR Closed Session (284)

- Initial Review - Parameters for Negotiations

MARCH 26, 2020

Kudos & Recognition/Spotlight

- Spotlight: North Education Center

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report February - consent agenda
- Verbal update: Expansion of Furthering Your Education program (The Transforming Teaching & Learning (TTL) Scholarship)
- What the Board Needs to Know about [Operational Results \(recurring\)](#) (video)
- Approval of Contracts:
- FY21 - Food Services Prime Vendor Contract (consent agenda)
- Approval of the RFQ Transportation Contracts

Special Presentation -

Annual Presentation - none [Chair Report](#)

APRIL 9, 2020

Kudos & Recognition/Spotlight

- Spotlight: Work Experience
- Gateway to College award?

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- HR Report: Discontinuing Educational Programs and Positions/Staff Reduction ULA Resolution (only if necessary)
- Organizational Chart Approval

Special Presentation - none

Annual Presentation -

- Facilities - Long Term Facilities Maintenance Plan Approval - (Action item)

[Chair Report](#)

MAY 14, 2020

RETIREMENT EVENT 5-6:30

Kudos & Recognition/Spotlight

- Itinerant

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Superintendent Evaluation **Closed Session** (carry over)
- Numerous Grant Approvals
- Consent Agenda: Recommendation to Renew Teachers on Call (TOC) Agreement

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Special Presentation - none

Annual Presentation - none

- Canceled school days to be reported as instructional days (resolution)

Liability and WC Renewal Rates

[Chair Report](#)

Data Privacy & Records policy bucket - 1st read

MAY 28, 2020

Kudos & Recognition/Spotlight

Spotlight: Itinerant

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Superintendent's Evaluation Update (10 min)
- Approval of Computer Refresh (carry over)

Special Presentation - none

Annual Presentation -

- Financial Report March - Quarterly update (Action)
- Facilities - 2020-2021 Anticipated Projects
- Graduation rate update
- Probationary Licensed, and Non-Licensed Non-Renewal Resolutions (recurring)
- Learning Conversations, Superintendent Luncheon Recap

[Chair Report](#)

Data Privacy & Records policy bucket - 2nd read

JUNE 11, 2020

Kudos & Recognition/Spotlight

- 2020 Graduation video

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report April- consent agenda

Special Presentation - none

Annual Presentation

- Health & Medical (HM) Bucket - 1st read
- Food Services Report - (Annual Report)
- Annual Food Service Program Resolution **Action Item**
- Administrator/Unaffiliated Employment Guides – **Closed Session (Information)** Anne Becker, General Counsel, will present proposed 2020-21 performance increase percentages for Administrator/ Unaffiliated employees for approval.

JUNE 25, 2020

Kudos & Recognition/Spotlight

Spotlight: Therapeutic Teaching Model

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report May **(consent agenda)**
- Special Education Monitoring Report 2018-2019 (Ask Tina)
- PrairieCare Partnership Report (Kate and Chad Jayasekera)

Special Presentation - none

Annual Presentation

- Health & Medical (HM) Bucket - 2nd read
- KPI update / Strategic Plan update (annual item)
- 2020-21 Original Budget Approval - Annual Report **Action Item**
- Approval of 2020-21 Rates. **Action Item**
- Staff Reduction ULA Resolution
Michelle Axell, Director of Human Resources, will present a resolution placing non-licensed staff on unrequested leave of absence. Resolution Placing Staff on Unrequested Leave of Absence (ULA).
- Administrator/Unaffiliated Employment Guides – **Closed Session (Information)** Michelle Axell, Director of Human Resource, will present proposed parameters for Administrator/Unaffiliated Employment Guides for initial consideration as a first read.

INTERMEDIATE DISTRICT 287
April 9, 2020
SCHOOL BOARD CALENDAR

April 2020

09	Thursday	General Board Meeting	6:30PM	Board Rm
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May 2020

14	Thursday	287 District Retirement Celebration	5:30PM	DSC Rm 318
14	Thursday	General Board Meeting	6:30PM	Board Rm
21	Thursday	Henn Tech Pathways Graduation	10:10AM & 12:20PM	HTC EP
28	Thursday	General Board Meeting	6:30PM	Board Rm
28	Thursday	ABEC Transition & SUN HS Graduation (<i>SUN/Focus/Strive/Intersect/LIVATP/Phase</i>)	9:30AM	ABEC Gym
28	Thursday	ABEC High School Graduation (<i>Strive High School & InVest High School</i>)	1:30PM	ABEC Gym

June 2020

02	Tuesday	NEC Graduation	6:00PM	NEC Gym
03	Wednesday	FOCUS (South) Graduation	9:30AM	SEC Gym
03	Wednesday	Gateway to College Graduation	10:00AM	HTC EP
03	Wednesday	VECTOR/Intersect/Invest (South) Graduation	11:00AM	SEC Gym
03	Wednesday	SEC/SUN/Transition/Phase Graduation	12:30PM	SEC Gym
03	Wednesday	Vector West Graduation	1:00PM	WEC Gym
03	Wednesday	WEC/SPED/ALC/Transition Graduation	4:00PM	WEC Gym
03	Wednesday	SECA Graduation	6:00PM	SEC Gym
11	Thursday	General Board Meeting	6:30PM	Board Rm
25	Thursday	General Board Meeting	6:30PM	Board Rm

◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change