

Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **OPEN FORUM** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Board Meeting Minutes from May 12, 2016
 - 4.2. Routine Human Resources Activities for May 26, 2016
 - 4.3. Recommendation for Life Insurance and Long-Term Disability
5. **SHARE THE SUCCESS & RECOGNITION - (5 minutes)** (*Information*)
 - 5.1. May 26th Kudos!
6. **SUPERINTENDENT'S REPORT - (20 minutes)** (*Information*)
 - 6.1. West Metro Partnership Timeline and Budget Plan
 - 6.2. Legislative Update
7. **INSTRUCTIONAL REPORT - (20 minutes)** (*Information*)
 - 7.1. 2015-16 School Improvement Plans Results
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (35 minutes)**
 - 8.1. Facilities Report (*Resolution*)
 - 8.1.1. Board Resolution to Approve the Long Term Facilities Plan
 - 8.2. Financial Report (*Action*)
 - 8.2.1. Approval of Routine Monthly Finance Report
 - 8.2.2. Fund Balance Transfer Report for ALC (*Information*)
 - 8.3. Human Resource Report
 - 8.3.1. Probationary Licensed, and Non-Licensed Non-Renewal Resolutions (*Resolution*)
9. **BOARD BUSINESS - (15 minutes)** (*Information*)
 - 9.1. Policy Review & Revision
 - 9.1.1. Curriculum & Instruction Policy Bucket Scheduled Review
 - 9.2. Board Reports
 - 9.2.1. Chair Report
 - 9.2.1.1. Superintendent Evaluation Summary
 - 9.2.2. AMSD Report (Ann Bremer)
 - 9.2.2.1. May 2016 AMSD Newsletter
 - 9.3. District News
 - 9.3.1. 2015-2016 Graduation Schedule
 - 9.3.2. School Board Planning Calendar
 - 9.3.3. May 26, 2016 Board Event Calendar
 - 9.4. Once Around the Table
10. **ADJOURNMENT**

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
May 12, 2016
MINUTES

1. CALL TO ORDER

Chair Carol Bomben called the regular meeting to order at 6:31 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

272	Eden Prairie	Carol Bomben
273	Edina	Regina Neville
270	Hopkins	Laura Ronbeck
276	Minnetonka	Karen Filla
278	Orono	Michèle Kunz
280	Richfield	Nancy Rowley
281	Robbinsdale	Sherry Tyrrell
273	Wayzata	Andrea Cuene

Absent: 286/Palm, 279/Henke, 283/Gores, and 277/Bremer

Guests:

287 Administration: Sandra Lewandowski, Anne Becker, Mike Cowles, Mae Hawkins, Chad Maxa, Jenny Nelson, Elisabeth Rogers, and Wauneen Mgeni

287 Staff Members: Doug Booth, and Greg Krohn

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Andrea Cuene, seconded by Michèle Kunz, to approve the meeting agenda. All in favor. Motion carried unanimously.*

3. OPEN FORUM FOR COMMUNITY COMMENTS

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from April 14, 2016, Hennepin Technical College Lease for 2016-2017 School Year, Hennepin County Early Learning Centers (ELC) Contract, Technology and Information Education Services (TIES) FY2017 Internet Service Provider Renewal and routine human resource activities for May 12, 2016. *Motion by Regina Neville, seconded by Nancy Rowley, to approve the Consent Agenda as presented. Motion carried.*

5. SHARE THE SUCCESS & RECOGNITIONS

Superintendent Lewandowski updated the Board on the [May 12th Kudos!](#)

6. SUPERINTENDENT'S REPORT

Superintendent Lewandowski introduced Dr. Jenny Nelson, Director of Planning & Improvement. Jenny updated the Board of the April 21, 2016 Strategic Plan meeting, a summary document "[287 Strategic Plan Status Update](#)" was presented.

7. INSTRUCTIONAL REPORT - None

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Facilities Report

Ms. Mae Hawkins, Executive Director of Business Services, presented and update on the Intermediate District 287 Long Term Facilities Maintenance Revenue Plan. Mae presented a summary document "[What the Board Needs To Know About District 287's Long Term Facilities Maintenance Ten Year Plan](#)" was presented.

Financial Report

Ms. Mae Hawkins, Executive Director of Business Services, presented the monthly financial report for April 2016. *Motion by Carol Bomben, seconded by Michèle Kunz, to approve the monthly financial reports as presented. All in favor. Motion carried unanimously.*

Human Resources Report - None

9. BOARD BUSINESS

Policy Review & Revision - None

Closed Session

At the recommendation of Board Chair Bomben, a motion was made by Michèle Kunz, seconded by Regina Neville, to close the General School Board meeting. The school Board may hold a closed session to consult with its attorney regarding its response to threatened litigation. Minnesota Statutes §13D.05, Subd. 3(b) and the school Board may hold a closed session to evaluate the performance of the Superintendent. Minnesota Statutes section 13D.05, Subd. 3(a). All in favor. Motion carried unanimously. The meeting was closed to the public at 6:55 PM. A motion was made by Carol Bomben, seconded by Dean Henke, to reopen the general meeting. All in favor. Motion carried unanimously. The general meeting reopened at 8:50 PM.

Chair Report

Once Around the Table

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:55 PM.

The next general meeting will be held on May 26, 2016, at 6:30 PM in the DSC Board Room.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

**ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287
SCHOOL BOARD – May 26, 2016**

1. New Hires:

A. Additional Positions due to Increased Enrollment

- Quinn Meyer, School Psychologist at North Education Center, effective August 29, 2016 – Step 1, Lane 8 MA +30 credits – 1.0 FTE.
- Ericka Grimm, School Psychologist at West Education Center, effective August 29, 2016 – Step 1, Lane 8 MA +30 credits – 1.0 FTE.
- Alexander Lacy, Behavior Intervention Specialist at Northwest Tech Center, effective August 29, 2016 - Step 7, Lane 5 MA – 1.0 FTE.
- Sara Steinkamp, Instructor ASD at North Education Center, effective August 29, 2016 – Step 1 Lane 4 BA +30 credits 0 1.0 FTE.

B. Replacement for Transfers

- Megan Pulvermacher, School Psychologist at Northwest Tech Center, **for R. Palan**, effective August 29, 2016 – Step 5, Lane 8 MA + 30 credits – 1.0 FTE.

C. Replacement for Separations

- Charles Graham, School Psychologist at South Education Center, **for M. Anderson**, effective August 29, 2016 – Step 11, Lane 9 MA +40 credits – 1.0 FTE.
- Jemma Hernandez, School Psychologist at South Education Center, **for M. Krusak**, effective August 29, 2016 – Step 1, Lane 7 MA +30 credits – 1.0 FTE.
- Jacob Nordin, Instructor Math at Hennepin Technical Center, Eden Prairie Campus, **for M. Peters**, effective August 29, 2016 – Step 1, Lane 1 BA – 1.0 FTE.

D. New Position

-

2. Temporary Hires/Assignments:

A. Assignments

-

B. Northern Star Online/Independent Study Program

-

C. Substitutes

D. Termination of Temporary Hire

- Yazan Alkhatib, AVID Tutor at South Education Center, resignation effective May 24, 2016.

3. Extended Leaves of Absence:

- Thomas Stokely, Education Assistant at North Education Center, .875 FTE effective from August 31, 2016 through December 22, 2016 (revised – listed incorrectly on May 12, 2016 Board Report).
- Jason Reese, Social Studies Instructor at West Education Center, .19 FTE effective for the 2016-2017 school year.

4. Separations:

A. Dismissal

-

B. Resignation

- Martin DeValk, Instructor EBD at North Education Center, effective June 10, 2016.
- Alexandra DeValk, Instructor Communication Arts/Literature at North Education Center, effective June 10, 2016.
- Allison Loomis, School Social Worker at North Education Center, effective June 10, 2016.
- Matthew Krusack, School Psychologist at South Education Center, effective June 10, 2016.
- Kristofer Lyngaas, Instructor Autism at South Education Center, effective June 10, 2016.
- Tracee Bradley, Instructor EBD and Education Assistant for Care and Treatment programs, effective June 10, 2016.
- Darci Puchtell, Reading Specialist at Edgewood Education Center, effective June 10, 2016.
- Sarah Ekelund, Instructor EBD at North Education Center, effective June 10, 2016.
- Jessica Kast, Instructor Autism at North Education Center, effective June 30, 2016.
- Dag Riseng, Instructor VI for Itinerant Services, effective June 10, 2016.
- Fatma Sheekh, Education Assistant at West Education Center, effective June 10, 2016.
- Taylor Williams, Education Assistant at South Education Center, effective June 10, 2016.
- Holly Carlstedt, Education Assistant at South Education Center, effective June 30, 2016.
- Andrew Lake, Education Assistant at South Education Center, effective June 30, 2016.

- Candace Lovett, Education Assistant at South Education Center, effective June 30, 2016.
- William Schwartz, Education Assistant at South Education Center, effective June 30, 2016.
- Kirstin Rocchio, Education Assistant at North Education Center, effective June 30, 2016.
- Lakeria Edmondson, Education Assistant at North Education Center, effective June 30, 2016.
- Kehara Snowden, Education Assistant at North Education Center, effective May 25, 2016.

C. Retirement (Regular/Disability)

-

5. Other:

-

**ATTACHMENT TO ROUTINE HUMAN RESOURCES ACTIVITIES REPORT –
May 26, 2016**

CPI Trainers FY15/16

Tamara Bussman
Tracee Bradley
Matt Ahlberg

Debra Krug
Michelle Seiger

Cara Dagenais
Bridget Kratt

Summer School

Licensed

ALC

Liam Baucom
Tim Holzhueter
Jason Reese
Melissa Winship

Hannah Cushing
Joseph Millard
Robert Schoch
Lynda Benkofske

Benjamin Drewelow
Allison Rapp
Sandra Shetka

CARE AND TREATMENT

Sarah Baker
Alexandra Eckroth
Retha Kray
Matt Sabin
Andrew Ward

Candice Balzinski
Matthew Edgar
Anne Mitty
Richard Sauer
Kedrick Williams

Nina Bauernfeind
Alicia Jensen
Lindsey Proell
Kenna Shearman
Spencer Wirth-Davis

INDEPENDENT STUDY

Kara Kirchberg

Kimberley Nichols

Jessica Jacobson

ITINERANT

Kathleen Anderson
Nancy Appel
Lynn Bathke
Barbara Becker
Karen Berger
Christoffer Berntsen
Kelly Bredeken
Courtney Carry

Sophie Chabin
Karen Evans
Alicia Fergen
Mary Hanagan
Cheryl Katz
Sue Lauer-Browen
Melanie Leite-Carroll
Barbara Lynch

Melissa Martin
Becky Moen
Cheryl Nelson
Kathleen Saporito
Jennifer Schmitz
Marcia Thompson
Sandy Tufte
Kathy Carruth

SPECIAL EDUCATION

Egan Anne
Katherine Asplin
Emily Axtmann
David Baltes

Terrence Haggard
Mary Hanagan
Andrew Hannan
Peter Harrell

Teresa Ressen
Connie Richardson
Matt Sabin
Richard Sauer

Erin Barnes
Jayme Bennett
Danielle Berry
Candice Blazinski
Melissa Brandenburg
Brian Burns
Tamara Bussman
Nicole Christensen
Sonja Cleary
Susan Comer-Bergen
Rachel Cordo
Teresa Cosgrove
Jennifer Curtis
Cara Dagenais
Alexsandra Eckroth
Matthew Edgar
Jodi Eggenberger
Joanne Elliott
Kathy Enselein
Andrea Faeh
John Fishbaugher
Molly Forrest
Matt Gardner
Chelsea Gates
Valerie Glenn
Lynn Goggin
Rhonda Greiff
Kelsey Gunderson
Myra Hackfort-Roufs

Natalie Haugen
Stephanie Hawley
Jimmie Heags
Steve Higgins
Karen Holme
Tim Holzhueter
Alicia Jensen
Mary-Grace Johnson
Tim Johnson
Anne Keeffe
Glenda Kibat
Pat Larson
Robert Laumann
Maren Lindner
Diana Lundeen-Hornung
Catherine MacLaughlin
Brent Maves
Lauren McGrane
Doris Moylan
Bruce Mulder
Kelly Mwei
Cheryl Nelson
Danile Norsten
Angela O'Leary
Justin Ore
Dawn Peterson
Susan Peterson
Lindsey Proell
Jason Reese

Mary Semmer
Sandra Shetka
Michelle Sieger
Susan Skulborstad
Jody Southerling
Michelle Spaeth
Leanne Steffens
Katie Timm
Brielle Thomas
Daniel Thompson
Paul Tinerella
Scott Tousignant
Sandy Tufte
Ann Verdegan
Ron Wagar
Andrew Ward
Dwain Weddall
Sherry Weise
Blake Wilson
Spencer Wirth-Davis
Scott Wright
Lauren Yuerk
Christine Zweber

WSSS

Alexandra Carlson
Sean Kern
Jenine Severson
Anne Uselman

Jill Denk
Kareena Kraemer
Alexandra Stotz

Lisa Dooley
Paul Sackaroff
Laura Thompson

Non-Licensed

AREA LEARNING CENTER

Dionne Bennett
Patti Sanner
Kenneth Williams

Jemel Brewer
Jeremy Shibley
Samuel White

Lisa Mahowald
Pamela Taylor-Berry

CARE AND TREATMENT

Quita Curtis
Tahanee Madison

David Ellingson
Jordan Woods

Frederick Schnitzler

Itinerant

Donna Cerkenik

William Giese

Karla O'Gorman

SPECIAL EDUCATION

Amber Abreu
Kathy Adams
Tahanee Al-Hadhramy
Desiree Allen
Ivy Amstutz
Erika Andrade
Aissatou Bah
Kenny Baiertl
Cindy Baker
Mary Banti
Abraham Barbly
Deb Barnes
Patty Bates
Anne Bathke
Jill Batman
Dori Beach
Thomas Beers
Bridget Bengtsonn
Kathy Bennett
Patty Bergren
Joe Bessman
Stanley Blanchard
Sarah Blouin
Joshua Boettcher
Danette Boline
Thomas Boons
Lori Borton
Jan Boyer
Mendel Brenda
Jemel Brewer

David Ellingson
Robert Eppinger
George Ewefada
Cathy Foncha

Jennifer Gallagher
Etta Gbeizon-Bornor
Jacquelyn Gile
Sandra Goetsch
Nancy Guelich
Denise Haage
Jessica Hentig
Ryan Holmstrom
Roseanne Hooper
Zebedee Howell
Diane Hoyos-Gomez
Bryson Hunter
Jessica Ikegboma
Madonna Indgjer
Thomas Jackson
Sherifat Jaiyesimi
Theon Jarrett
Cortland Johnson
Andria Jones
Sandra Kast
Kevin Kastle
Lamin Khan
Jared Kramer
Deb Krug
Debra Kubiak

Kimberly Nelson
Lisa Nelson
Julie Norman
Demetrius Parrett
Lawrence Parrett
Jessica Petrowiak
Kyle Pietsch
Patrick Pilla
Larry Polys
Danyale Potts
Dean Powers
Heather Ramos
Corey Ramsey
Logan Reed
Dawn Reese
Mary Resnikoff
Desiree Rice
Jonna Riggins
Cynthia Romuld
Isaac Russell
Shay Russell
Alisha Santwire
James Schmidtke
Stacy Schultz
Wayne Scroggins
Gretchen Shogren
Jeremy Shibley
Benjamin Sibila
Molly Singleton
Rashaun Sivals

Alisha Bucek
Kari Cardell
Lisa Carlson
Alvin Chambers
Kyrstal Champ
Julius Clark
Mary Beth Clark
Shawn Cook
Dana Cork
Bobbi Cox
Quita Curtis
Megan Dargis
Jennifer Davis
Jamie DeLong
Helena Doe-Browne
Janene Dold
Pamela Doll
Jodi Dyvig
Lynn Ealy
Donald Edmondson
Dan Egan
Mary Eilers
Thomas Ekelund
Joanne Ekert

Force Laury
Marquies Law
Andrea Lipovetz
Kelly Lovelock
Stephanie Lund
Misty Lustila
Watson Luvinya
Lakesha Mack
Courtney Malek
Judy Marhula
Sherry Marquez
Denys Mason
Andre McElroy
Kelly McIntosh
Antonio McKnuckles
Vonetta McNeal
Tara Meland
Bullock Mikala
Kendra Moen
Tracy Mooney
Erin Mura
Tracy Murray
Shirley Neepaye
Teah Neepaye

Lisa Smith
Robert Smith
Weady Sorbo
Angel Speed
Ashley Tauer
Jeffery Tillman
Susan Troutman
Melissa Vanderbush
Debbie Voight
David Ward
Sunsearay Washington
Micah Whitlock
Ann Wiener
Kedrick Williams
Sandra Wilson
Jordan Woods
Kim Woodworth-Anderson
Irene Yahwon
Barak Zierhut

WSSS

Kelsey Bowman
Nicholas Grady

Marylyn Burns-Hansen
Samuel White

Lisa Cullison

Intermediate District 287

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INTER-OFFICE MEMORANDUM

Date: May 26, 2016

To: Sandra Lewandowski, Superintendent

From: Michelle Axell, Director of Human Resources

Re: Recommendation for Board Acceptance of CIGNA for Basic/Supplemental Life/AD&D and Long Term Disability (LTD) Insurance Coverage

Background Information

Each renewal period our current provider (Lincoln Financial) analyzes current benefit and rate structures to determine the appropriate rates for continued group insurance protection. This process includes recalculation of the premium rates for the upcoming year.

Based on the District's past claims, Lincoln Financial calculated a 40% premium increase over current rates for life and LTD insurance. The District is required to issue an RFP every five years under Minnesota law. Although the District was not required to go through the RFP process for another two years, Lincoln's premium increases led us to move ahead with an RFP to the entire market now. The proposals from a variety of carriers for Basic/Supplemental Life/AD&D and Long Term Disability Insurance were required by April 18, 2016.

The District's insurance consultant reviewed the carrier proposal rates received and compared them to Lincoln's renewal rates. Two carrier finalists were competitive when compared to Lincoln's renewal rates and benefit coverage. Cigna's proposal matched the current level of benefit coverage and the annual change over current and renewal rate percentage was lower by 8% annual and 35%, respectively. Lincoln was offered the opportunity to adjust their renewal offer. Lincoln Financial values us as a client but was unable to match the bid.

Recommendation

The recommendation to proceed with Cigna for Basic/Supplemental Life/AD&D and Long Term Disability Insurance was presented to the Insurance Committee, which is composed of representatives from all four employee groups. The Committee discussed the recommendation and approved bringing it forward to the School Board. District administration therefore requests Board approval of its recommendation to end its contract with Lincoln Financial effective June 30, 2016 and contract with Cigna effective July 1, 2016.

287 KUDOS!

May 26, 2016
Success & Recognition



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Mae Hawkins Among 16 to Earn Finance Certification

Mae Hawkins, Executive Director of Operations in April achieved the Certified Administrator of School Finance and Operations certification from the Association for School Business Officials International. The certification demonstrates a commitment to high standards and ethical practice in school business management. Mae is among 16 Minnesota school business officials to achieve this designation.

Vikings Players visit West Education Center Students

Vikings players E.J. Henderson and Everson Griffen visited WEC students on Tuesday. They shared messages of perseverance, making good decisions, working hard and putting in your best effort in everything you do. Students were thrilled by their visit!



287 KUDOS!

May 26, 2016
Success & Recognition



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School Lunch Hero Day at NEC

NEC students who were part of the culinary class created, prepared and served the lunch menu on May 6 (School Lunch Hero Day). It was BBQ chicken themed!



Intermediate District 287

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INTER-OFFICE MEMORANDUM

Date: May 23, 2016

To: Intermediate District 287 School Board
Sandy Lewandowski, Superintendent

From: Chad Maxa, Executive Director of Technology & Innovation

RE: West Metro Partnership Update

Our partnership with St. Cloud State University (SCSU) and North Hennepin Community College (NHCC) is well underway! The West Metro Partnership is one of several ways we are tackling the teacher shortage and the lack of diversity among our licensed staff. Supporting and growing our teachers from within is a high priority; it's a valuable investment in our dedicated staff that serve our member districts' students.

The primary focus of this off-campus special education cohort is to provide on-site courses that enable undergraduate and graduate students to obtain the Academic and Behavioral Strategist (ABS) license. The ABS license prepares candidates to teach students with mild and moderate disabilities that include autism spectrum disorders, developmental and cognitive disabilities, emotional or behavioral disorders, learning disabilities, and other health impairments. The cohort can include graduate and undergraduate students who are pursuing their first teaching license as well as individuals who have a teaching license and wish to add a special education license. I am confident we will also be offering other special ed licenses, such as the Autism Spectrum Disorder (ASD) license.

The proposed budget awaiting Governor Dayton's signature is clearly in support of teacher programs that diversify and increase the teacher workforce. We will be keeping a close eye on all grants and legislation that could provide funding sources for this effort. Currently, we have identified three possible cohorts: Undergraduates (9), Graduates (11), and staff interested in pursuing another special ed license (17). My hope is that by the end of May, SCSU will confirm our first group of special ed cohorts, which will kick off the beginning of a mutually beneficial partnership.

As I look to the future of the West Metro Partnership, I'll be exploring options for adding licenses in other high-need content areas, as well as an expansion of the partnership to member districts that express interest.

More information about this partnership can be viewed here: [West Metro Partnership Handbook](#).

Intermediate District 287

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INTER-OFFICE MEMORANDUM

TO: Sandra Lewandowski, Superintendent

FROM: Elisabeth Lodge Rogers, Executive Director of Student Services and Educational Programs

DATE: May 26, 2016

RE: **What Board Members Need to Know About School Improvement Plans (SIPs)**

District 287's SIPs were comprised of the three result areas of Innovative Instruction, Student Success, and Collaborative Curricula. Innovative Instruction focused on literacy growth. Student Success goals pertained to social emotional learning and positive intervention goals. Collaborative Curricula work provided opportunities for staff to share high quality curricula as part of their instruction. District-wide, our results are becoming more precise in delivering quality student instruction resulting in successful student outcomes.

SCHOOL	FALL 2015 to SPRING 2016 GOALS	GREATEST LEARNING
<i>Care and Treatment Programs</i>	85% of students will increase their summative writing by 2 points. 85% of students will increase classroom engagement in 2 out of 5 areas by participating in music/movement activities. The top 20% of students who take frequent breaks will decrease breaks by 10%.	<ul style="list-style-type: none"> · Every aspect of our SIP positively affects student outcomes our results link to one another · Student engagement in movement activity or conversation surrounding breaks, helps build tolerance to instruction causing an improvement on writing products · Program ownership of the SIP and differing ways to implement allowed us to learn from each other
<i>Edgewood Education Center</i>	85% of Explore students will increase 2.5 Lexile literacy points/week; 60% of Transition student readers will increase 1 MAP point overall or 8 points in one strand area; 70% of Transition student emergent readers will increase one pre-reading skill level. Each student will demonstrate at least a 1 rubric level increase in an SEL skill. Staff will add at two self-regulation strategies to Moodle.	<ul style="list-style-type: none"> · When each goal supports and complements the others, the overall success rate increases · Staff need (technology) paired that need with a strength (SEL instruction) yields strong, quality outcomes with, professional resources and enhanced student instruction and outcomes.
<i>Hennepin Gateway</i>	All students will increase their writing rubric score by two	<ul style="list-style-type: none"> · The concepts that the three results addressed were very much worth

<i>to College</i>	<p>points. All students will increase their growth mindset score by one level. Each instructor will create a Moodle course in which 80% of students will show improvement of and 60% of students will demonstrate they have met the standards.</p>	<p>receiving as much focus as we put on them.</p> <ul style="list-style-type: none"> · The importance of growth-mindset development was reinforced in our interactions with students · Writing clearly was a skill that touched all subject areas.
<i>Hennepin Technical Pathways</i>	<p>By the end of each semester 90% of students enrolled will show mastery of program-specific technical vocabulary.</p>	<ul style="list-style-type: none"> · It is important to utilize current instructional strategies that are working well but also to add new strategies within the overall structure of classes to further understanding even more · We will examine more elements within instructional strategies to learn which are most effective and why.
<i>Itinerant</i>	<p>Students who use assistive devices/equipment will increase their access to educational programming and materials by at least 50% of documented opportunities. Student support teams receiving services will have access to consistent 287 facilitated uses of curriculum/resources. Students with IEP driven reading goals will increase their reading score by 10%.</p>	<ul style="list-style-type: none"> ● Will continue this next year to have a library for teachers to use when completing advocacy goals with student. ● Will continue to develop appropriate tools to improve student access and learning ● the ASD team will develop trainings specifically for paraprofessionals in our site based programs
<i>North Education Center</i>	<p>85% of students will increase literacy skills by at least one-year's growth in 1 of 3 areas. 80% of students will increase on-task behavior 20%. All teachers will share 5 documents or unit plans aligned to Science standards.</p>	<ul style="list-style-type: none"> · Literacy conferences with students were successful · Sharing curriculum resources and teaming time between staff · Social emotional learning should be embedded within behavioral goals · Data collection practices should be consistent across the school.
<i>Northern Star Online</i>	<p>Teachers will provide improved feedback to students through groups so that students have an accurate picture of assignments and add at least one rubric per course. NSO will complete its MDE 3-year review process. NSO will have a successful merger with SOCRATES so that more elective options are available to all students.</p>	<ul style="list-style-type: none"> · We should continue to provide training on groups next summer & make them mandatory for courses. · The results from the student survey/observation of support staff were that we need to continue to improve teacher communication and feedback with students. · We would also like to create an evaluation system for our contracted staff.
<i>Northwest Tech Center</i>	<p>80% of students in READ 180 will demonstrate an average 1.5 year literacy growth. Students enrolled in the College Reading Readiness course will achieve 150 point Lexile growth. 80%</p>	<ul style="list-style-type: none"> · We need to examine multiple literacy interventions and match each student with the one that is most appropriate for that student · We plan to focus on common SEL lessons and expectations

	<p>of math students will reach their math growth target. 80% of students and staff will increase their growth mindset from an average of 39 points to 41 points. 75% of students in career exploration/competitive employment will demonstrate a 1 point increase in their scores in 2 out of 3 areas.</p>	<ul style="list-style-type: none"> · We will increase our content instructional practices and develop effective data tracking systems.
<i>South Education Center</i>	<p>Establish and implement systematic measures to determine growth for attendance, behavior, and academic performance to inform instruction and goal setting. 75% of students will increase their MAP RIT by 1 point or more. Increase the score of Personnel Practices, Buffering the Teaching Environment, and Collaborative School-Wide Focus on Problems of Teaching and Learning on the CALL Survey from 3.0 to 3.25.</p>	<ul style="list-style-type: none"> · We learned we need to consistently frame data across the school (i.e., credits; courses; attendance; grades). · We will determine alternative growth indicators for those students whose growth may not be captured by our assessment benchmarks. · We will continue the efforts put in place this year to increase the number of students successfully completing assessments. · We will address the impact of absences on student participation in assessment
<i>West Education Center</i>	<p>75% of students will increase their MAP RIT by 1 point or more. 100% of students will show growth, as defined by the developed student success benchmarks, in 2 of the following 5 areas (SEL, Credit Attainment, IEP/CLP, Attendance, and Transition). All teachers will implement 5 lessons from the Curriculum Hub and provide reflective feedback.</p>	<ul style="list-style-type: none"> · Growth of students representing diverse populations and disability areas is more appropriately measured by being able to assess on multiple areas · SPED teachers will determine how the Hub can best provide resources and differentiation to serve our students' needs · Increase staff buy-in and awareness of SIP goals · Start SIP planning in the summer with full implementation planned for day 1 of the school year.

Member _____ introduced the following resolution and moved its adoption:

RESOLUTION APPROVING INTERMEDIATE SCHOOL DISTRICT NO. 287'S LONG TERM FACILITY MAINTENANCE PROGRAM BUDGET AND AUTHORIZING THE INCLUSION OF THOSE PROJECTS IN THE DISTRICT'S APPLICATION FOR LONG TERM FACILITY MAINTENANCE PROGRAM REVENUE

BE IT RESOLVED by the School Board of Intermediate School District No. 287, State of Minnesota as follows:

1. The school board of Intermediate School District No. 287 hereby approves a long term facility maintenance program budget for its facilities for the 2017-18 school year in the amount of \$683,200.00. The various components of this program budget are attached as Exhibit A here to and are incorporated herein by reference and administration is directed to apply to the Commissioner of the Department of Education for approval.
2. Minnesota Statutes, Section 123B.53, Subdivision 1, as amended, provides that if an intermediate school district's long term facility maintenance budget is approved by the school boards of each of the intermediate school district's member school districts, each member district may include its proportionate share of the costs of the intermediate school district program in its long term facility maintenance revenue application.
3. It is proposed that the proportionate share of the costs of the intermediate school district's long term facility maintenance program for each member school district to be included in its application shall be determined by multiplying the total cost of the intermediate school district long term facility maintenance program times a 3 year weighted average usage formula. The long term facility maintenance costs shall be funded through annual levy instead of issuing bonds.
4. Upon receipt of the proportionate share of long term facility maintenance program revenue attributable to the intermediate school district program, a district shall promptly pay to the intermediate school district the applicable aid or levy proceeds.

The motion for the adoption of the foregoing resolution was duly seconded by Member _____ and upon vote being taken thereon, the following voted in favor thereof: _____ and the following voted against the same: _____.

Whereupon said resolution was declared duly passed and adopted.

STATE OF MINNESOTA

COUNTY OF HENNEPIN

I, the undersigned, being the duly qualified and acting Clerk of Intermediate School District No. 287, State of Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of Intermediate School District No. 287 held on the date therein indicated, with the original of said minutes on file in my office, and the same is a full, true and complete transcript insofar as the same relates to the approval of Intermediate School District 287's long term facility maintenance program budget and authorizing the inclusion of the Intermediate School District's long term facility maintenance projects in the district's application for long term facility revenue.

WITNESS MY HAND officially as such Clerk this 26th day of May, 2016.

Clerk
Intermediate School District 287



Division of School Finance
1500 Highway 36 West
Roseville, MN 55113-4266

ED - 02478-01

INSTRUCTIONS: Enter estimated expenditures that are allowable uses of Long-term Facilities Maintenance Revenue under MS 123B.595, Subd. 10, by UFARS Finance Code by fiscal year in the space provided. Finance codes shown for accessibility and

District Name: Intermediate School District 287

District # 287

Date: 5/26/2016

District Contact for Questions on this Spreadsheet:

E-mail: mlhawkins@district287.org

Name: Mae Hawkins, Exec. Director of Business Services

Phone #: (763) 550-7156

Fiscal Year, Ending June 30th -->

2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
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ESTIMATED EXPENDITURES:

Health and Safety, Excluding Projects in Finance codes 358, 363 and 366 Costing > \$100,000

Finance	Category	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
347	Physical Hazards	\$29,000	\$29,870	\$30,766	\$31,689	\$32,640	\$33,619	\$34,628	\$35,666	\$36,736	\$37,838
349	Other Hazardous Materials	\$4,000	\$4,120	\$4,244	\$4,371	\$4,502	\$4,637	\$4,776	\$4,919	\$5,067	\$5,219
352	Environmental Health & Safety Management	\$109,200	\$112,476	\$115,850	\$119,326	\$122,906	\$126,593	\$130,391	\$134,302	\$138,331	\$142,481
358	Asbestos Removal and Encapsulation	\$20,000	\$20,600	\$21,218	\$21,855	\$22,510	\$123,185	\$126,881	\$130,687	\$34,608	\$35,646
363	Fire Safety	\$25,000	\$25,750	\$26,523	\$27,318	\$28,138	\$28,982	\$29,851	\$30,747	\$31,669	\$32,619
366	Indoor Air Quality	\$3,000	\$3,090	\$3,183	\$3,278	\$3,377	\$3,478	\$3,582	\$3,690	\$3,800	\$3,914
	Total Health and Safety Capital Projects	\$190,200	\$195,906	\$201,783	\$207,837	\$214,072	\$320,494	\$330,109	\$340,012	\$250,212	\$257,719

Health and Safety, Projects Costing > \$100,000 per Site

358	Asbestos Removal and Encapsulation	\$0	\$150,000	\$150,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total Health and Safety Capital Projects \$100,000 or More	\$0	\$150,000	\$150,000	\$0						

Accessibility

Finance	Category	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
367	Accessibility	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Deferred Capital Expenditures and Maintenance Projects

Finance	Category	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
368	Building Envelope	\$0	\$0	\$0	\$0	\$54,500	\$0	\$0	\$0	\$0	\$0
369	Building Hardware and Equipment	\$50,000	\$142,917	\$35,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0
370	Electrical	\$114,000	\$97,500	\$110,350	\$0	\$0	\$0	\$0	\$0	\$0	\$0
379	Interior Surfaces	\$35,000	\$102,500	\$658,799	\$100,000	\$0	\$0	\$0	\$122,400	\$0	\$0
380	Mechanical Systems	\$16,000	\$407,500	\$258,000	\$112,000	\$10,000	\$0	\$109,000	\$0	\$295,662	\$0
381	Plumbing	\$2,500	\$0	\$84,600	\$0	\$0	\$0	\$0	\$0	\$0	\$0
382	Professional Services and Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
383	Roof Systems	\$15,500	\$292,500	\$973,000	\$280,000	\$0	\$0	\$0	\$0	\$0	\$0
384	Site Projects	\$260,000	\$20,000	\$15,000	\$220,000	\$30,000	\$250,000	\$0	\$0	\$0	\$0
	Total Deferred Capital Expense and Maintenance	\$493,000	\$1,062,917	\$2,134,749	\$712,000	\$94,500	\$250,000	\$109,000	\$122,400	\$295,662	\$0

Total Annual 10 Year Plan Expenditures	\$683,200	\$1,408,823	\$2,486,532	\$919,837	\$308,572	\$570,494	\$439,109	\$462,412	\$545,874	\$257,719
---	------------------	--------------------	--------------------	------------------	------------------	------------------	------------------	------------------	------------------	------------------

LTFM Revenue for District Share of Eligible Intermediate Project	\$683,200	\$1,408,823	\$2,486,532	\$919,837	\$308,572	\$570,494	\$439,109	\$462,412	\$545,874	\$257,719
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Future Bond Projects

Debt Service Portion of Revenue

Additional Debt service for LTFM bonds issued for a portion of	\$0	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000
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Pay as You Go Projects

General Fund Portion of Revenue

	\$683,200	\$578,406	\$201,783	\$527,837	\$308,572	\$570,494	\$439,109	\$462,412	\$545,874	\$257,719
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Total Long Term Facilities Maintenance Revenue

	\$683,200	\$828,406	\$451,783	\$777,837	\$558,572	\$820,494	\$689,109	\$712,412	\$795,874	\$507,719
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Notes:

1. Underlevy on general fund equalized levy results in proportionate reduction
2. Total Debt Service revenue on line 49 must not exceed total LTFM revenue for individual district projects for any of the 10 years in the plan.

**INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION**

Regular Meeting – May 26, 2016

AGENDA SECTION: BUSINESS SERVICES REPORT

ITEM: Approval of Routine Monthly Finance Report

PRESENTED BY: Mae L. Hawkins, Executive Director of Business Services

1. Background Information

The April Budget vs. Actual Reports are presented for Board information and review. These reports indicate that year-to-date revenue in all funds total \$76,832,392 or 79.5% of the Revised Revenue Budget of \$96,606,120. The District’s monthly revenue will continue to be based upon the cash payments we receive from MDE Special Education Uniform Tuition system and other state aids. Revenue will be made whole at the end of each fiscal year as we calculate all of our receivables and recognize the revenue receivable as part of the audit.

Year-to-date expenditures in all funds total \$70,062,519, or 73.2% of the Revised Expenditure Budget of \$95,730,013.

DDA

Attachments

2. Fiscal Impact/Funding Source: None

3. RECOMMENDED ACTION: The Board approve the Finance & Donation Report items as presented.

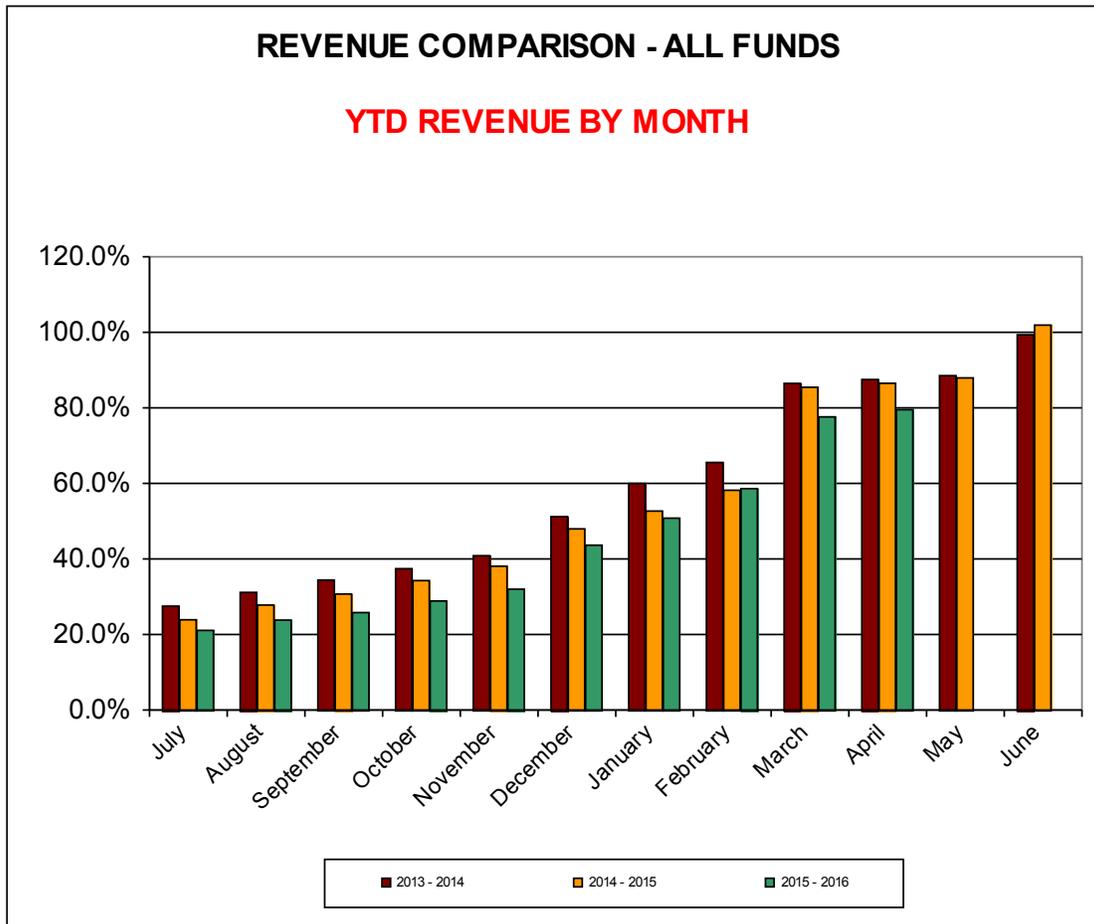
Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

DISTRICT 287
REVENUE COMPARISON

Month	2013 - 2014		2014 - 2015		2015 - 2016	
	\$ Amount	% of Budget	\$ Amount	% of Budget	\$ Amount	% of Budget
July	23,266,115	27.5%	20,284,604	23.9%	20,378,472	21.1%
August	3,076,425	31.1%	3,296,130	27.8%	2,631,390	23.8%
September	2,766,649	34.4%	2,486,874	30.7%	1,909,306	25.8%
October	2,558,934	37.4%	3,017,044	34.3%	2,986,373	28.9%
November	2,904,928	40.9%	3,240,902	38.1%	3,005,312	32.0%
December	8,740,826	51.2%	8,380,131	48.0%	11,245,464	43.6%
January	7,444,596	60.0%	4,014,753	52.7%	6,925,064	50.8%
February	4,699,240	65.6%	4,675,723	58.2%	7,537,967	58.6%
March	17,705,512	86.5%	23,146,696	85.5%	18,377,018	77.6%
April	882,851	87.5%	872,787	86.5%	1,836,026	79.5%
May	867,293	88.5%	1,225,771	88.0%		
June	9,140,621	99.4%	11,843,255	101.9%		
TOTAL	84,053,988	99.4%	86,484,671	101.9%	76,832,392	79.5%
BUDGET	84,601,954		84,865,422		96,606,120	



REPORT: EXPREV 000006 REVENUE SUMMARY BY FUND - Board Report
 STATEMENT OF REVENUE
 DIST 0287 Intermediate District 287 ACCOUNTING PERIOD 04/01/16 TO 04/30/16

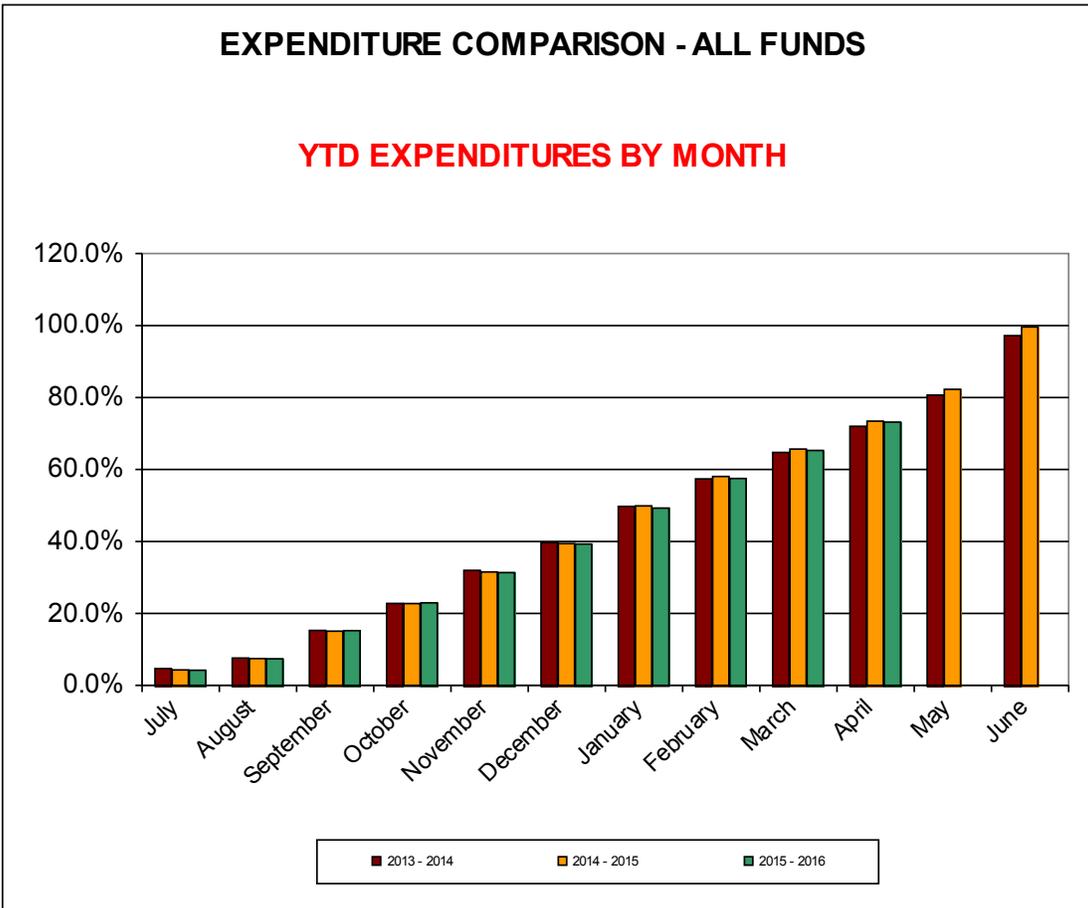
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ACCT STATUS: All Account Statuses ACCOUNT RANGES: 01 TO 99-999
 ZERO BALANCES: Suppress Zero Balances INCLUDE/EXCLUDES: EXL FD 09 09 EXL FD 11 11
 SORTED BY: ACCOUNT FD
 SUBTOTALED BY: ACCOUNT FD
 SERIES TOTALS: <None Selected>
 PAGE BREAK ON: <None Selected>

FD	PRIOR YEAR ACTUAL	REVISIED BUDGET	04/01/16 04/30/16	FISCAL YEAR 201507 RECEIVED THRU 04/30/16	REMAINING ON 04/30/16	PERCENT REMAINING
01 GENERAL FUND	17,777,359.19	17,709,344	115,113.67	8,906,125.45	8,803,218.55	49.70 %
02 FOOD SERVICE FUND	777,191.43	768,487	49,567.24	264,977.71	503,509.29	65.51 %
04 COMMUNITY SERVICE FUND	152,563.94	179,297	5,585.95	56,266.87	123,030.13	68.61 %
07 DEBT SERVICE FUND	5,321,360.99	5,357,622	0.00	1,717,224.56	3,640,397.44	67.94 %
08 TRUST FUND	523,661.30	522,996	28,096.01	378,298.55	144,697.45	27.66 %
10 SCHOLARSHIP FUND	3,274.81	0	0.00	1,850.00	1,850.00-	0.00 %
12 ALC-ACADEMIC	9,680,850.40	9,073,172	203,188.25	4,633,593.41	4,439,578.59	48.93 %
13 CAREER & TECH	1,232,307.31	1,169,150	227.00	861,547.08	307,602.92	26.30 %
14 SPECIAL EDUCATION	50,428,730.31	51,188,552	328,780.58	50,885,538.11	303,013.89	0.59 %
20 INTERNAL SERVICE FUND - DENTAL	558,134.67	540,000	57,609.32	479,277.19	60,722.81	11.24 %
21 INTERNAL SERVICE FUND - HEALTH	0.00	10,069,900	1,047,328.92	8,621,653.87	1,448,246.13	14.38 %
41 DONATIONS	4,108.55-	0	0.00	0.00	0.00	0.00 %
51 STUDENT CLUBS	33,344.93	27,600	528.91	26,038.76	1,561.24	5.65 %
*** REPORT TOTALS:	86,484,670.73	96,606,120	1,836,025.85	76,832,391.56	19,773,728.44	20.46 %

DISTRICT 287
EXPENDITURE COMPARISON

Month	2013 - 2014		2014 - 2015		2015 - 2016	
	\$ Amount	% of Budget	\$ Amount	% of Budget	\$ Amount	% of Budget
July	3,962,038	4.7%	3,601,915	4.3%	4,043,775	4.2%
August	2,486,804	7.6%	2,637,832	7.4%	3,043,894	7.4%
September	6,489,103	15.3%	6,385,388	15.1%	7,479,224	15.2%
October	6,365,911	22.8%	6,438,125	22.7%	7,410,809	23.0%
November	7,781,071	32.0%	7,361,288	31.5%	8,038,585	31.4%
December	6,551,462	39.7%	6,626,717	39.4%	7,601,203	39.3%
January	8,521,477	49.7%	8,778,883	49.9%	9,558,718	49.3%
February	6,477,527	57.4%	6,840,106	58.1%	7,881,292	57.5%
March	6,241,384	64.7%	6,389,294	65.7%	7,445,090	65.3%
April	6,167,270	72.0%	6,520,531	73.5%	7,559,929	73.2%
May	7,333,498	80.7%	7,400,192	82.3%		
June	14,005,680	97.2%	14,548,028	99.6%		
TOTAL	82,383,226	97.2%	83,528,297	99.6%	70,062,519	73.2%
BUDGET	84,760,037		83,839,420		95,730,013	



REPORT: EXPREV 000007 EXPENDITURE SUMMARY BY FUND - Board Rept
 STATEMENT OF EXPENDITURES
 DIST 0287 Intermediate District 287 ACCOUNTING PERIOD 04/01/16 TO 04/30/16

RUN: THU 051916 12:07 PAGE 1

ACCT STATUS: All Account Statuses ACCOUNT RANGES: 01 TO 99-999
 ZERO BALANCES: Suppress Zero Balances INCLUDE/EXCLUDES: EXL FD 09 09 EXL FD 11 11
 SORTED BY: ACCOUNT FD
 SUBTOTALLED BY: ACCOUNT FD
 SERIES TOTALS: <None Selected>
 PAGE BREAK ON: <None Selected>

FD	PRIOR YEAR ACTUAL	REVISD BUDGET	04/01/16 04/30/16	FISCAL YEAR 201507 EXPENDED THRU 04/30/16	ENCUMBERED THRU 04/30/16	REMAINING ON 04/30/16	PERCENT REMAINING
01 GENERAL FUND	17,477,615.46	18,768,037	1,058,511.08	13,024,988.72	1,570,592.01	4,172,456.27	22.23 %
02 FOOD SERVICE	777,191.43	768,487	72,771.69	567,159.44	84,892.55	116,435.01	15.15 %
04 COMMUNITY SERVICE FUND	152,563.94	179,297	11,653.62	130,203.86	9,216.00	39,877.14	22.24 %
07 DEBT SERVICE FUND	3,974,512.45	3,970,458	0.00	3,975,537.96		5,079.96-	0.12-%
08 TRUST FUND	536,559.99	522,996	28,096.01	359,710.59		163,285.41	31.22 %
10 SCHOLARSHIP FUND	21,274.78	24,000	2,000.00	4,537.63		19,462.37	81.09 %
12 ALC-ACADEMIC	9,863,608.77	9,276,123	811,997.96	6,724,953.61	297,323.45	2,253,845.94	24.29 %
13 CAREER & TECH	1,211,784.61	1,169,150	97,680.36	801,215.49	3,183.35	364,751.16	31.19 %
14 SPECIAL EDUCATION	48,946,255.27	51,033,481	4,398,328.17	37,219,475.47	883,803.77	12,930,201.76	25.33 %
20 INTERNAL SERVICE FUND	537,857.45	496,000	62,881.16	419,728.26		76,271.74	15.37 %
21 SELF HEALTH INSURANCE	0.00	9,488,519	1,013,009.07	6,818,357.44	2,457,228.18	212,933.38	2.24 %
51 STUDENT CLUBS	29,073.32	33,465	3,000.16	16,650.81		16,814.19	50.24 %
*** REPORT TOTALS:	83,528,297.47	95,730,013	7,559,929.28	70,062,519.28	5,306,239.31	20,361,254.41	21.26 %

Intermediate District 287

Responsive. Innovative. Solutions.

INTER-OFFICE MEMORANDUM

DATE: **May 18, 2016**

TO: Members of the School Board

FROM: Mae L. Hawkins, Executive Director of Business Services

RE: **Cash Report - April** Claims, Payroll, Receipts, and Investments

A. Recommendation: Request the Board approve payment of the items listed below:

1. Claim payments for: April 2016	Totaling \$	<u>4,351,935.71</u>
a) Check #'s 501139 - 501375 and Wire Transfers - #'s 2708 - 2716, 3120, 70019197 - 70019379, 80001198 - 80001219 and P-Card Purchases - #'s 90000597 - 90000610		
2. Payroll for: April 2016	Totaling \$	<u>2,537,854.46</u>
a) Check #'s 675616 b) Direct Deposit #'s 301676 - 302661, 302662 - 303645 and Wire Transfers - #'s n/a		
3. Receipts for: April 2016	Totaling \$	<u>2,117,395.89</u>
a) Receipt #'s 139439 - 139661		
4. Investments at end of month	Totaling \$	<u>3,519,299.75</u>

Claims/Expenditures, wire transfers, P-Card purchases, payroll, receipts and investments have been prepared under the direction of Dave Anderson and is presented for approval by the School Board. Dave and I would be glad to answer any questions.

**INTERMEDIATE DISTRICT 287
INVESTMENTS ON HAND
APRIL 30 2016**

INV NBR	INSTITUTION	INV TYPE	RATE OF RETURN (%)	PURCHASE DATE	MATURITY DATE	AMOUNT INVESTED
	PMA- MNTRUST INVESTMENT SHARES PORTFOLIO					578.40
	PMA- MNTRUST SAVINGS DEPOSIT ACCOUNT	SDA	0.204	04/01/16	04/30/16	3,518,721.35
	TOTAL PMA- MNTRUST INVESTMENTS ON BOOKS					3,519,299.75

ACTIVITY DETAIL:

INVESTMENTS ON OUR BOOK AT END OF PRIOR MONTH	3,518,721.35
CURRENT MONTH ACTIVITY	
DEPOSITS	
WITHDRAWALS	
INTEREST EARNED- RECORDED	578.40
INTEREST EARNED- NOT RECORDED BY MONTH-END	-
TOTAL INVESTMENTS AT END OF MONTH & UN-RECORDED INTEREST	3,519,299.75

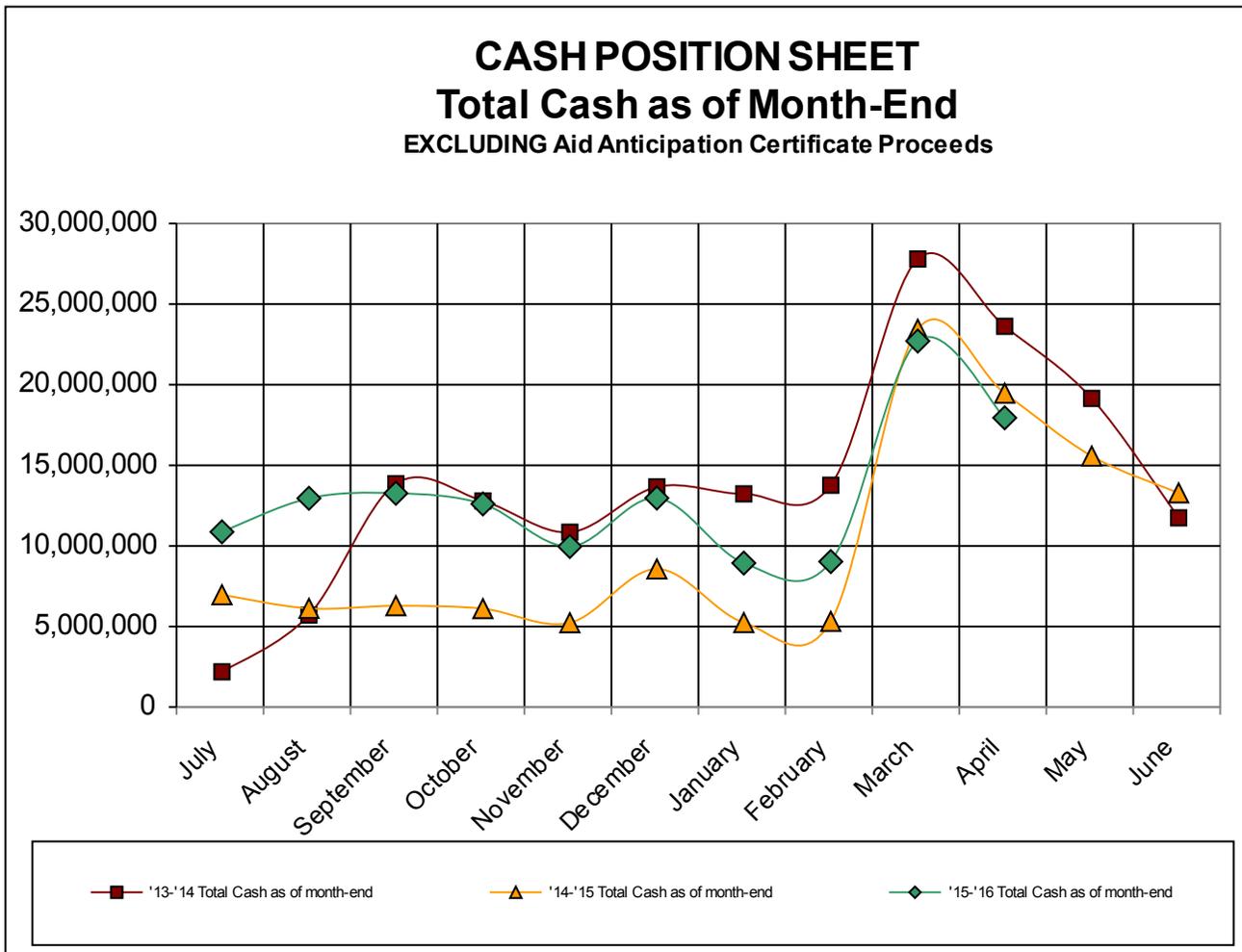
Intermediate District 287

Cash Position Sheet- Monthly Total Net Cash- All Accounts

- EXCLUDING Aid Anticipation Certif. Proceeds

<u>Date</u>	<u>'13-'14 Total Cash as of month-end</u>	<u>'14-'15 Total Cash as of month-end</u>	<u>'15-'16 Total Cash as of month-end</u>
July	2,191,127 ¹	6,975,746	10,874,357
August	5,718,061 ¹	6,126,182	12,957,525
September	13,862,706	6,288,912	13,272,863
October	12,796,587	6,111,818	12,606,016
November	10,848,256	5,234,858	9,967,552
December	13,665,705	8,574,866	12,975,710
January	13,229,251	5,249,429	8,941,620
February	13,767,789	5,322,861	9,032,093
March	27,803,669	23,439,811	22,715,110
April	23,625,636	19,473,405	17,946,260
May	19,151,688	15,576,013	
June	11,744,521	13,291,819	

¹ excludes Aid Anticipation Certif. proceeds of \$9,900,000.00 in Aug. 2012, paid back in Sept. 2013



INTERMEDIATE DISTRICT 287
APRIL 2016 ACTIVITY

ELECTRONIC TRANSFERS IN:

DATE	AGENCY	TO	EF#	AMOUNT	DESCRIPTION
4/5/2016	DHS-MMIS	MSDLAF	139640	179,075.71	MN STATE-MMB THIRD PARTY BILLING
4/11/2016	HENN TECH COLL-BP	MSDLAF	139641	32.00	MN STATE-MMB HENN TECH COLL BP INV #74124
4/20/2016	EDUC-FNS	MSDLAF	139642	526.25	02F705 ST BRKFST FEB 16
	EDUC-FNS	MSDLAF	139642	20,286.96	02F701 FED FREE LUNCH FEB 16
	EDUC-FNS	MSDLAF	139642	1,495.24	02S300 ST LUNCHES FEB 16
	EDUC-FNS	MSDLAF	139642	2,918.65	02F701 FED REG LUNCH FEB 16
	EDUC-FNS	MSDLAF	139642	564.90	02F701 FED HHFKA LUNCH FEB 16
	EDUC-FNS	MSDLAF	139642	12,067.74	02F705 FED BRKFST FEB 16
	HENN CO HSPHD	MSDLAF	139643	28,241.42	MEC2 SECA
	HENN CO HSPHD	MSDLAF	139644	5,767.13	MEC2 NECA
4/21/2016	HENN CO HSPHD	MSDLAF	139645	230.94	MEC2 SECA
	HENN CO HSPHD	MSDLAF	139646	18,085.99	MEC2 NECA
4/27/2016	HENN CO HSPHD	MSDLAF	139647	800.94	MEC2 SECA
	APPLE CLICS	MSDLAF	139649	127.56	APPLE CLICKS BK IN APRIL 16
	SQUARE-INC	MSDLAF	139650	642.52	SEC COMMON GROUNDS /BULLDOG CAFÉ APRIL 16
	ELAVON	MSDLAF	139651	4,150.00	PAYPAM APRIL 16
	PAYPAL	MSDLAF	139652	14,772.54	PAYPAL APRIL 16
MTD TOTALS				289,786.49	

INTERMEDIATE DISTRICT 287
APRIL 2016 ACTIVITY

WIRE TRANSFERS OUT:

DATE	FROM	AGENCY	WIRE #	AMOUNT	DESCRIPTION
4/1/2016	MSDLAF	BANK OF MONTREAL	90000597 - 90000610	65,857.80	P-CARD PD MARCH 16 BK APRIL 16
4/7/2016	MSDLAF	HEALTH PARTNERS	2708	347,598.45	HPAI CLAIMS 4/7/16
4/12/2016	MSDLAF	US BANK	70019197 - 70019242	6,378.58	DIRECT DEPOSIT EMPLOYEE EXPENSES FY15-16
4/14/2016	MSDLAF	BANK OF MONTREAL	2709	60,932.11	A/P P-CARD MARCH 16 ACT - PD APRIL 16
	MSDLAF	HEALTH PARTNERS	2710	2,744.98	HPAI CLAIMS 4/4/16
	MSDLAF	HEALTH PARTNERS	2711	195,014.99	HPAI CLAIMS 4/14/16
4/15/2016	MSDLAF	EBC	80001198	21,489.37	EMPLOYEE & EMPLOYER 403B
	MSDLAF	MSRS	80001199	1,897.67	MN STATE RETIREMENT SYSTEM - VEBA
	MSDLAF	PERA	80001200	60,511.68	PUBLIC EMPLOYEES RETIREMENT ASSN
	MSDLAF	TRA	80001201	87,306.31	TEACHERS RETIREMENT ASSN
	MSDLAF	US BANK	80001202	146,989.91	FEDERAL TAXES
	MSDLAF	EBC	80001203	57,640.62	EMPLOYEE & EMPLOYER 403B
	MSDLAF	MN DEPT OF REV	80001204	1,336.20	MN DEPT OF REVENUE-WAGE LEVY'S
	MSDLAF	MN DEPT OF REV	80001205	76,488.86	STATE WITHHOLDING TAXES
	MSDLAF	PERA	80001206	52,433.15	PUBLIC EMPLOYEES RETIREMENT ASSN
	MSDLAF	TRA	80001207	87,306.30	TEACHERS RETIREMENT ASSN
	MSDLAF	US BANK	80001208	334,981.75	FEDERAL TAXES
	MSDLAF	US BANK	301676 - 302661	1,263,498.26	DIRECT DEPOSIT PAYROLL REG
4/21/2016	MSDLAF	HEALTH PARTNERS	2712	204,516.39	HPAI CLAIMS 4/18/16
	MSDLAF	US BANK	2713	52.99	BK CD SVS
	MSDLAF	US BANK	2714	42.31	ARP FEES VOUCHER ACCT APRIL 16
4/26/2016	MSDLAF	US BANK	70019243 - 70019379	14,504.24	DIRECT DEPOSIT EMPLOYEE EXPENSES FY15-16
	MSDLAF	US BANK	3120	468.35	ARP FEES RECEIPT ACCT MARCH 16
4/28/2016	MSDLAF	HEALTH PARTNERS	2715	145,609.71	HPAI CLAIMS 4/27/16
4/29/2016	MSDLAF	EBC	80001209	57,803.26	EMPLOYEE & EMPLOYER 403B
	MSDLAF	MN DEPT OF REV	80001210	1,424.33	MN DEPT OF REVENUE-WAGE LEVY'S
	MSDLAF	MN DEPT OF REV	80001211	77,883.18	STATE WITHHOLDING TAXES
	MSDLAF	PERA	80001212	52,221.65	PUBLIC EMPLOYEES RETIREMENT ASSN
	MSDLAF	TRA	80001213	88,068.82	TEACHERS RETIREMENT ASSN
	MSDLAF	US BANK	80001214	340,431.35	FEDERAL TAXES
	MSDLAF	EBC	80001215	21,551.06	EMPLOYEE & EMPLOYER 403B
	MSDLAF	MSRS	80001216	1,897.67	MN STATE RETIREMENT SYSTEM - VEBA
	MSDLAF	PERA	80001217	60,256.15	PUBLIC EMPLOYEES RETIREMENT ASSN
	MSDLAF	TRA	80001218	88,068.82	TEACHERS RETIREMENT ASSN
	MSDLAF	US BANK	80001219	148,329.26	FEDERAL TAXES
	MSDLAF	US BANK	302662 - 303645	1,273,643.51	DIRECT DEPOSIT PAYROLL REG
4/30/2016	MSDLAF	CHS	2716	28,096.01	CORPORATE HEALTH SYSTEMS
MTD TOTALS				5,475,276.05	

**DONATIONS
INTERMEDIATE DISTRICT 287
2015-2016**

April 2016

DON. DATE	DESCRIPTION	VIN#	EST VALUE	DONOR	SS# OR FED ID#	CAMPUS	PROGRAM
4/27/16	CHECK		\$ 550.00	BOORMAN, BECKY		DSC	DESTINATION IMAGINATION
4/11/16	8 CULINARY ARTS BOOKS		\$ 400.00	DALQUIST, CHRISTINE		HTC/EP	CULINARY ARTS
4/25/16	1993 FORD TARAUS	1FACP52U1PA190634	NONE GIVEN	JANO, LAMIA		HTC/EP	AUTO TECH
4/20/16	CHECK		\$ 100.00	MN COUNCIL FOR THE GIFTED & TALENTED		DSC	WEST SUBURBAN SUMMER SCHOOL
4/27/16	2000 CHEVROLET VENTURE	1GNDX03E8YD302636	NONE GIVEN	OWEN, CAROL		HTC/EP	AUTO TECH
4/27/16	CHECK		\$ 712.50	SCHROEDER, PAMELA		DSC	DESTINATION IMAGINATION
4/20/16	CHECK		\$ 205.00	SMOOTHIE SISTERS		DSC	DESTINATION IMAGINATION
4/26/16	GIFT CARD		\$ 50.00	TARGET BLOOMINGTON		DSC	LITERACY INCENTIVES
4/19/16	GIFT CARD		\$ 25.00	TARGET CRYSTAL		DSC	LITERACY INCENTIVES
4/6/16	GIFT CARD		\$ 25.00	TARGET PLYMOUTH		DSC	LITERACY INCENTIVES
			\$ 2,067.50				

RESOLUTION RELATING TO THE TERMINATION AND NON-RENEWAL OF

PROBATIONARY NON-LICENSED EMPLOYEES

BE IT RESOLVED by the School Board of Intermediate District 287 that the employment of the following non-licensed employees be terminated between May 26, 2016 and the end of the 2015-2016 year on June 30, 2016.

BE IT FURTHER RESOLVED, that written notice be sent to said employee regarding his/her termination.

<u>NAME</u>	<u>POSITION</u>	<u>DATE OF EMPLOYMENT</u>
Amirah Bakri	Education Assistant	January 5, 2015
Gregory Baker	NLCE Auto Body Repair	August 25, 2008
Candice Blazinski	Education Assistant	August 25, 2015
Sam Bloodsaw	Education Assistant	January 20, 2016
Alfreda Cooper	Education Assistant	October 28, 2014
Gabriel Daniels	Education Assistant	August 25, 2015
Barb Fischbach	Education Assistant	January 8, 2015
Jennifer Gottlieb	Education Assistant	February 1, 2016
Jamel Hodges	Education Assistant	February 1, 2016
Tanya Huettl	Education Assistant	August 25, 2015
Heather Kenney	Education Assistant	August 26, 2013
Sarah Krake	Education Assistant	August 25, 2014
Elaine Matama	Education Assistant	December 17, 2014
Vicki Richardson	Education Assistant	December 4, 2015
Stephanie Wilson	Education Assistant	November 4, 2014
Kahlil Young	Education Assistant	October 12, 2015

**RESOLUTION RELATING TO THE TERMINATION AND NON-RENEWAL OF THE
PROBATIONARY TEACHING CONTRACT OF THE FOLLOWING
PROBATIONARY TEACHERS**

BE IT RESOLVED by the School Board of Intermediate District 287 that pursuant to the Minnesota Statutes 122A.40, Subdivision 5, that the probationary teaching contract of the following probationary teachers of Intermediate District 287 is hereby terminated between May 26, 2016 and the end of the 2015-2016 year on June 30, 2016.

BE IT FURTHER RESOLVED, that written notice be sent to said probationary teachers regarding termination and non-renewal of his/her contract, as provided by law.

<u>NAME</u>	<u>LICENSE</u>	<u>DATE OF EMPLOYMENT</u>
<u>ACADEMIC</u>		
Adama Dinos	Math	August 25, 2015
Collin Malaney	Math	August 20, 2013
Sabrina Mayer	Elementary Ed, Math, Social Studies	November 23, 2015
Alexander Rick	EBD, LD, Communication Arts/Literature	August 25, 2015
Kyle Stennes	Communication Arts/Literature	August 25, 2015
<u>SPECIAL EDUCATION</u>		
Lauren Fischel	EBD, LD	August 25, 2015
Angela Klein	EBD, Elementary Ed	November 2, 2015
Terese Malam	EBD, DD, LD, Communication Arts Literature	August 25, 2015
Estelle Wallace	EBD, LD	August 25, 2014
Jennifer Wolff	ASD	August 25, 2015
Amy Zitur	Occupational Therapist	August 25, 2015

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

DRAFT POLICY

FIRST READ

POLICY SERIES: Curriculum & Instruction

SUBJECT: Goals

BOARD APPROVED: March 2012/June 2016

REVISION DATE:

CI 100 Goals

I. PURPOSE

The purpose of this policy is to ensure that the District is compliant with curriculum and instruction goal setting practices and requirements established by federal and state educational agencies.

II. GENERAL STATEMENT OF POLICY

As an extension of its member districts, it is the intent of the Board to align its curriculum and instruction with all federal and state requirements established by law. The Board recognizes its role in supporting its member districts to achieve their World's Best Workforce strategic and system accountability plans.

In addition, the Board is committed to designing and providing a continuum of direct and indirect innovative educational services to ensure that each member district can meet the unique needs of its students. To that end, the Board believes that its students should receive high quality, effective instruction and be challenged to reach their maximum potential.

III. CURRICULUM AND INSTRUCTION GOALS

The Board seeks to accomplish the following goals:

- A. Foster a love of learning that unlocks human potential;
- B. Promote a recognition of each individual's intrinsic value and capacity to contribute to society;
- C. Develop respect for all people and the diversity of ideas that enriches the individual and strengthens society;
- D. Prepare students to thrive in a rapidly changing, technology-rich world;
- E. Provide professional development opportunities to advance staff members' knowledge, skills and abilities in effectively delivering the curriculum through instruction;
- F. Endorse online learning options that represent quality teaching and learning, align with the appropriate state academic standards, and have equivalent instruction, curriculum and assessment requirements to other courses offered to enrolled students;

- G. Ensure that students receive opportunities to participate in structured learning experiences outside the classroom and co-curricular activities as integral parts of its programs;
- H. Approve the purchase of instructional equipment and supplies;
- I. Implement procedures for testing, test security, reporting, documentation and notification to students and parents or guardians in conjunction with the student's resident district; and
- J. Encourage the use of community members as educational resources;
- K. Ensure that curriculum developed for use in schools establishes and maintains an educational program that is culturally responsive, gender-inclusive, and reflective of all students.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

DRAFT POLICY

FIRST READ

POLICY SERIES: Curriculum & Instruction
SUBJECT: School District System Accountability
BOARD APPROVED: March 2012/ June 2016
REVISION DATE:

CI120 School District System Accountability

I. PURPOSE

The purpose of this policy is to ensure that the strategic and operational work of the District promotes high quality and effective instruction, utilizes data to make programming decisions, and involves stakeholder input.

II. GENERAL STATEMENT OF POLICY

The Board recognizes that the District is an extension of its member districts and not a separately accountable system to the public and state for purposes of measuring and reporting student achievement in the same way that independent districts are accountable. Nevertheless, the Board is committed to providing high quality and effective instruction and fulfilling the goals of the District's educational program. In that spirit, the District maintains a system to continuously review and improve instruction, curriculum and assessment that includes substantial input from member districts, staff, students, and parents or guardians.

III. ACCOUNTABILITY STRUCTURES

A. Strategic Plan

The District will develop and maintain a current ~~A~~-strategic plan that outlines the District's objectives, which consist of achievable, feasible and verifiable results that ensure that the District fulfills its mission. The strategic plan is submitted to and ~~reviewed~~ approved ~~with~~ by the Board ~~for approval on an annual basis~~. The strategic plan is available on the District's website.

B. District Advisory Committee/ Stakeholder Input

The District maintains a flexible and responsive system of curriculum review and improvement, continually seeking input from its stakeholders. Conditions of satisfaction of each member district are assessed individually and identified needs will be met with solutions that promote consistent quality and value. The District uses an annual measurement tool, customized for each member district's conditions of satisfaction that includes accountability metrics in special education, teaching and learning, and finances. The District will carefully consider their responses and make necessary changes in collaboration with each member district.

C. **Student Progress Outcomes**

Student ~~progress outcomes is~~ are an important measure of the District's ability to meet the needs of each member district. Standard measurements of academic achievement are ineffective because many of the District's students have individualized plans. Thus, the District supports a system of Professional Learning Communities where licensed staff set measurable goals for each group of similarly-situated students. Student ~~achievement~~ outcomes will be evaluated based on measurable goals for each group of similarly-situated students. The District will communicate ~~the evaluation~~ student outcome data with its stakeholders in a system of learning conversations and seek their input.

D. **Staff Development**

A system is in place for licensed staff to participate regularly in Professional Learning Communities that provide opportunities for professional learning, information sharing, collaboration, identification of needs, and problem solving.

E. **Reporting**

The District will report to the Board annually on progress on the strategic plan through measurement of the strategic objectives. This report will also be ~~made available to the public~~ made available to the public on the District's website.

F. **Improvement Plan**

The Board will review the results of the District's annual reports and will direct the Superintendent to recommend plans and programs designed to make improvements if ~~where~~ established goals have not been reached.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

DRAFT POLICY

FIRST READ

POLICY SERIES: Curriculum and Instruction
SUBJECT: Instructional Services
BOARD APPROVED: June 2016
REVISION DATE:

CI 140 or 160 Instructional Services

I. PURPOSE

The purpose of this policy is to set forth the position of the Board on the development and provision of instructional services.

II. GENERAL STATEMENT OF POLICY

The Board is committed to the development and provision of instructional services that address the unique needs of its students and complement the programs and services provided by its member districts. The District's educational programs and services are an extension of the work of its member districts, and not a separate or comprehensive set of curricular or extracurricular programs.

III. SPECIAL EDUCATION PROGRAMS

- A. The Board recognizes that some students need specialized educational services and further recognizes the importance of providing a free appropriate public education and delivery system for eligible students in need of special education. The District's provision of special education programs and services will be based on individual needs and will conform to special education laws and regulations.
- B. The Board affirms the right of parents/guardians and students with disabilities to be involved in the process of identification, assessment, program planning, development of individual educational plans, and placement into the appropriate educational setting. The District will provide proper notice and conduct meetings in accordance with due process procedures. The student's resident or referring district will implement due process procedures in response to disagreements about the provision of a free appropriate public education. Where appropriate, the District will serve as a resource and provide support.

- C. The Board designates the Superintendent or designee to develop procedures related to the development and provision of a free appropriate public education and delivery system. Eligibility criteria for enrollment into the District's special education programs will be developed by the Superintendent, with highest priority given to referrals from member districts.

IV. STUDENT CHOICE PROGRAMS

- A. The Board endorses the District's development of a broad spectrum of innovative instructional services to meet the unique learning needs of students. Students may request to enroll in student choice programs directly with the District. A request for enrollment will be considered under criteria developed by the Superintendent or designee.
- B. Student choice programs may include, but are not limited to:
 - 1. Gifted and talented instructional services;
 - 2. Alternative programs;
 - 3. Online, digital or blended learning; and
 - 4. Career and technical programs.

The Board designates the Superintendent or designee to develop procedures to implement this policy relating to the District's student choice programs.

May 26, 2016

Carol Bomben, Board Chair
District Service Center
1820 Xenium Lane North
Plymouth, MN 55441-3708

Telephone: 763.550.7101
www.district287.org

Hello District 287 Board Members:

On Thursday May 12, 2016 the School Board of Intermediate 287 went into closed session pursuant to Minnesota Statute Section 13 D.05, subdivision 3 (a) to evaluate the performance of the Superintendent.

Superintendent Lewandowski's annual performance evaluation was for the period of July 1, 2015 through May 2016 and was based on Board members' input to seven overarching questions in order to provide feedback for Superintendent Lewandowski relative to her work performance on behalf of Intermediate 287.

Comments from members praised her tireless work with the legislature, as well as her enthusiastic leadership of staff and support of Board members. Strategic planning is embedded and continues to drive decision-making. In the context of the district's mission, vision and values, the importance of keeping all perspectives in mind is noted as we continue to move forward to avoid any gaps in understanding the important work of Intermediate 287 and continuing to fulfill our mission. Additional comments concluded that expectations are being met, absolutely, and included the suggestion to continue bringing forward the celebrations and kudos for the great work being done.

In conclusion the School Board continues to recognize and support the exemplary work of Superintendent Lewandowski on behalf of the students, parents, staff and member districts of Intermediate 287."

Thank you,

Carol Bomben
District 287 Board Chair

The Right Student in the Right Program for the Right Reason: Changing Lives at 916 Career & Tech

May 6, 2016

Board of Directors Meeting

7:00 a.m.
Grand Hall,
TIES Conference Center
St. Paul

May 13, 2016

Executive/Legislative Committee Meeting

7:30 a.m.
Lexington Room,
TIES Conference Center
St. Paul

May 27, 2016

Board of Directors Meeting

7:00 a.m.
Grand Hall,
TIES Conference Center
St. Paul

June 10, 2016

Executive/Legislative Committee Meeting

7:30 a.m.
Lexington Room,
TIES Conference Center
St. Paul

AMSD's Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



Association of
Metropolitan School Districts

“The right student in the right program for the right reason,” is the motto of the 916 Career & Technical Center, a program of Northeast Metro 916 Intermediate School District that provides students with training, industry certifications, and hands-on experience in 16 unique career fields. Since 1972, 916 Career & Tech has been at the forefront of providing high school and transition-age students with opportunities to earn college credit, explore possible career paths and gain experiences that have a deep impact on their lives and futures.

Serving nearly 850 students from 14 area school districts, each of the 16 programs at 916 Career & Tech – housed at Century College in White Bear Lake – provides education and training based on the latest industry standards and using cutting-edge technology. Students can earn as many as 13 college credits and six industry credentials in one year, learning from industry-experienced instructors who employ engaging, hands-on approaches to learning. Programs include: Animal Science, Cosmetology, Automotive Technology, Law Enforcement and Design & Digital Media, among others.

“The face of the high school experience is changing,” explains 916 Career & Tech principal Jill Stewart-Kellar. “It’s becoming an expectation that most students will leave high school with some college credit, and career and technical education provides students with opportunities to earn credit in an individualized setting that meets their needs and helps them develop their passions.”

Students come to 916 Career & Tech with a variety of interests, and it’s crucial to find an area that will be a good fit. “We focus on getting the students we serve into the right programs for the right reasons,” says Stewart-Kellar. “When that happens, students at all levels of academic achievement can be highly successful – and that success can be defined in a variety of ways.”

Exploring Options, Getting a Head Start

A central feature of the 916 Career & Tech experience is the opportunity for high school students to earn college credit and gain important experiences that will prepare them for success in their post-secondary careers. Kayla Ortt, a senior at Irondale High School, sees her Dental Occupations program as giving her an advantage as she looks to the future. “I am learning so much here. We’ve already poured models for teeth and learned dental terminology,” Ortt says. “It’s a great opportunity to get a head start.”



A 916 Career & Tech student learning to weld in the Automotive Technology Class.

Continued on page 2

From the Chair

Following the passage of the Every Student Succeeds Act (ESSA) in December 2015, the Minnesota Department of Education (MDE) started the process of transitioning from the No Child Left Behind law (NCLB) to the new ESSA. MDE scheduled a series of 10 meetings in April and May to share information and gather input related to the ESSA law in 10 topic areas. These meetings provide an excellent opportunity for educators, parents and the public to offer their input and help shape Minnesota’s new accountability plan. AMSD has established an ESSA web page that includes handouts from the stakeholder meetings that have already been held, a schedule of upcoming meetings and links to other related information: <http://www.amsd.org/essa>. I encourage AMSD members to get engaged in the process and take advantage of the opportunity to help shape the new state accountability system, which will have a major impact on our students, staff and schools.

Rebecca Gagnon, school board member from Minneapolis Public Schools, is chair of AMSD.

916 Career & Tech Helping Students Develop College and Career Readiness Skills

Continued from page 1

Computer Hardware/Software and Game Design teacher Dave Paehlke feels his students gain more than just college credit – they’re also learning what it means to be successful in a new environment. “Students can walk out of here with a whole semester of college credit,” Paehlke says, “but they are also getting used to the college setting, because we are teaching college classes.” Student Noah Markey, a senior at Tartan High School, agrees: “916 Career & Tech gives you an experience that other students might not get. It gives you a head start on your career.”

Principal Jill Stewart-Kellar loves seeing her students take advantage of these opportunities, many of which have resulted in jobs and later success in college. “We are passionate about helping students develop college and career readiness skills early, and so excited to hear their success stories, when they come back and tell us how they have used the college credits they earned here to advance themselves.”

Student Kyle Larkin, a senior at East Ridge High School, has used his current academic experiences at 916 Career & Tech to secure a job. As part of some courses, students are able to meet with local industry leaders, which can also result in recruitment opportunities. Through his Automotive Technology class, Larkin was able to land a position at White Bear Mitsubishi, where he sees possibility for growth and further learning. “I have been there for about a year and a half,” he says, “and I am moving up the ranks.”

In addition to providing students with college credit and the experience and skills they will need to succeed after high school, the programs at 916 Career & Tech also present them with the opportunity to explore potential career paths and identify their passions. Teacher Dave Paehlke explains, “College credit is huge, but it’s also about career exploration. It’s about students finding something they’re good at, or that they want to try.” Noah Markey agrees: “Taking a class can tell you whether or not this is something you’d be interested in.”

Stewart-Kellar believes the experience of enrolling in classes at 916 Career & Tech is valuable even for those students who discover they definitely do not want to go into a particular field. “Taking a course here at 916 Career & Tech saves them spending a lot of time, effort and money in college, only to learn after they complete a bachelor’s degree that it’s not their area of interest.”

A Pathway to a Better Future

For some students, 916 Career & Tech provides more than the chance to explore possible career paths and gain college credit – it can also be a life-changing experience.



916 Career & Tech students get many opportunities to interact with professionals from the field.

Before attending the Law Enforcement class at 916 Career & Tech, Stillwater transition student Ben Skweres was a self-described troublemaker. “I didn’t like school,” Skweres says. “I just wanted to hang out with my friends and I only did the bare minimum to get Cs and Ds.”

Skweres’s parents told him he needed some type post-secondary education. He didn’t have any ideas, but a few of his teachers mentioned the Law Enforcement class at 916 Career & Tech. He has a family friend who works in the field, and he thought it might be fun to give it a try.

Early in the Law Enforcement class, Skweres tried to coast as he had before, but teacher Mary McGuire had other ideas. “She doesn’t take crap from people,” he says. “She made me get involved and speak up.”

“The class definitely matured me. I had to grow up.”

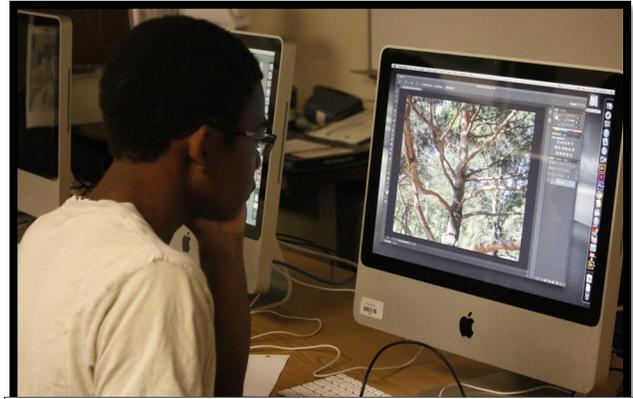
In addition to the regular course content, McGuire provides students with opportunities to interact with real-life officers and former students who have gone on to careers in law enforcement. The experience made a big impact on Skweres and gave him an idea for what his life could look like. “My mentality was completely different,” he says.

McGuire recognized the difference in Skweres and began to push him to get more involved and think bigger. “He has changed dramatically since the beginning of the year,” she says. “He’s very comfortable now and a part of the crew. He had said he was a troublemaker, but he would never think of that now.”

In fact, Skweres has begun to take steps toward a new life and a promising career. He recently joined the Stillwater Police Department as a reserve, and plans to go on to Century College next year and then to Metro State for a bachelor’s degree in law enforcement, with the ultimate goal of becoming a police officer. He’s even started as a volunteer mentor to second-grade students at Oakdale Elementary School.

“I never thought 916 Career & Tech would be so fulfilling,” Skweres says, “and I have to give Mary most of the credit. Thanks to her, I got exposure to opportunities that I wouldn’t have otherwise had.”

This month’s member spotlight was submitted by Andrew Hamilton, Technology Integration Specialist, Northeast Metro 916 Intermediate School District.



In the Design & Digital Media class, students get hands-on training and experience with the latest technology tools.

Metro School Districts Face \$50 Million Budget Gap

Education funding proposals currently on the table at the Capitol do little to alleviate the projected budget gaps

A recent survey by the Association of Metropolitan School Districts shows that a majority of metro school districts face budget gaps for the 2016-17 school year. As the chart below illustrates, the annual budget survey shows that AMSD member school districts face a cumulative budget gap of over \$50 million and are projecting 114 staff layoffs for the 2016-17 school year. This is on top of nearly \$43 million, including almost 300 staff layoffs, in budget reductions that were implemented in the current school year. AMSD asked member districts to make their budget projections based on current law funding and to assume no increases to the base funding formula or special education are adopted during the current legislative session. Unfortunately, that assumption is the current reality as none of the proposals currently on the table address the under-funding of special education or offer a formula increase. The results of the budget survey are available [here](#).

The latest [special education cross-subsidy report](#) from the Minnesota Department of Education shows that special education expenditures exceeded special education revenues by more than \$600 million in FY 2014 forcing school districts to redirect general education revenue to cover the shortfall. “It is tremendously disappointing that state policymakers are not addressing the special education funding shortfall,” stated AMSD Chair Rebecca Gagnon. “If we aren’t going to begin to address the special education cross-subsidy when we have a \$900 million state budget surplus, when are we?” asked Gagnon.

AMSD members are still hoping state policymakers will mitigate the projected budget gaps by investing in special education or by increasing the basic education funding formula. Absent such action by the Governor and legislators, school board members and administrators will work to adopt balanced budgets with input from their communities. School boards will use a variety of tools to balance their budgets including using fund balances, making budget cuts, laying off staff or a combination thereof.

“AMSD members should continue their advocacy efforts by contacting their local legislators and [legislative leaders](#) with AMSD’s [2016 legislative priorities](#),” urged Gagnon. “The Governor and legislators are in a position to soften the budget cuts that will otherwise be necessary,” noted Bruce Richardson, past AMSD chair. “We applaud the proposals to address the teacher shortage, diversify our teacher workforce and to increase access to high quality, school-based pre-kindergarten programs, but it is also time for the State to finally live up to its obligation to adequately fund special education,” urged Richardson.

Association of Metropolitan School Districts 2016 Budget Survey	
Total Budget Reductions in 2015-16 School Year	-\$42.8 million
Total FTE Staff Reductions in 2015-16	287.4
Projected Gap Between Revenue and Expenditures for 2016-17 (assuming no changes to current law revenue)	-\$50.5 million
Projected FTE Staff Reductions for 2016-17	114.058

AMSD Members: Anoka-Hennepin School District, Bloomington Public Schools, Board of School Administrators (Associate Member), Brooklyn Center Community Schools, Burnsville-Eagan-Savage, Columbia Heights Public Schools, Eastern Carver County Schools, Eden Prairie Schools, Edina Public Schools, Elk River Area School District, Equity Alliance MN (Associate Member), Farmington Area Public Schools, Fridley Public Schools, Hopkins Public Schools, Intermediate School District 287, Intermediate School District 917 (Associate Member), Inver Grove Heights Community Schools, Lakeville Area Public Schools, Mahtomedi Public Schools, Metro ECSU (Associate Member), Minneapolis Public Schools, Minnetonka Public Schools, Mounds View Public Schools, North St. Paul-Maplewood-Oakdale School District, Northeast Metro Intermediate School District 916, Northwest Suburban Integration District (Associate Member), Orono Schools, Osseo Area Schools, Prior Lake-Savage Area Schools, Richfield Public Schools, Robbinsdale Area Schools, Rochester Public Schools; Rockford Area Schools, Rosemount-Apple Valley-Eagan Public Schools, Roseville Area Schools, Shakopee Public Schools, South St. Paul Public Schools, South Washington County Schools, SouthWest Metro Educational Cooperative (Associate Member), Spring Lake Park Schools, St. Anthony-New Brighton Independent School District, St. Cloud Area Schools, St. Louis Park Public Schools, St. Paul Public Schools, Stillwater Area Public Schools, TIES (Associate Member), Wayzata Public Schools, West Metro Education Program, West St. Paul-Mendota Heights-Eagan Area Schools and White Bear Lake Area Schools.

Intermediate District 287

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GRADUATION & SPECIAL EVENTS SCHEDULE

HENNEPIN TECHNICAL PATHWAYS CEREMONIES THURSDAY, MAY 26, 2016 10:10 AM & 12:20 PM @ HTC – EDEN PRAIRIE CAMPUS 13100 COLLEGE VIEW DRIVE, MN 55347	
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
DISTRICT 287 RETIREMENT CELEBRATION THURSDAY, MAY 26, 2016 4:30 PM @ DISTRICT SERVICE CENTER – ROOM 318 1820 XENIUM LANE NORTH, MN 55441	
<u>Ann Bremer</u>	<u>Dean Henke</u>
<u>Michèle Kunz</u>	<u>Sherry Tyrrell</u>
<u>Laura Ronbeck</u>	<u>Andrea Cuene</u>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
GATEWAY GRADUATION THURSDAY, JUNE 2, 2016 11:00 AM @ AUDITORIUM – HTC BROOKLYN PARK CAMPUS 9000 BROOKLYN BLVD., BROOKLYN PARK, MN 55445	
<u>Ann Bremer</u>	<u>Andrea Cuene</u>
<u>Michèle Kunz</u>	<u>Elisabeth Lodge Rogers</u>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
FOCUS GRADUATION WEDNESDAY, JUNE 8, 2016 9:00 AM @ SOUTH EDUCATION CENTER 7450 PENN AVENUE SOUTH, RICHFIELD, 55423	
<u>Carol Bomben</u>	<u>Regina Neville</u>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

**NORTHWEST TECH CENTER HIGH SCHOOL GRADUATION
WEDNESDAY, JUNE 8, 2016**

**9:30 AM @ NORTHWEST TECH CENTER
7008 NORTHLAND DRIVE, SUITE 100, BROOKLYN PARK, MN 55428**

Ann Bremer

Elisabeth Lodge Rogers

**SOUTH EDUCATION CENTER/SUN GRADUATION
WEDNESDAY, JUNE 8, 2016**

**10:00 AM @ SOUTH EDUCATION CENTER
7450 PENN AVENUE SOUTH, RICHFIELD, 55423**

Andrea Cuene

Carol Bomben

Chad Maxa

**NORTH EDUCATION CENTER ELEMENTARY GRADUATION
WEDNESDAY, JUNE 8, 2016**

**10:30 AM @ NEC GYMNASIUM
5530 ZEALAND AVENUE NORTH, NEW HOPE, 55428**

Ann Bremer

Elisabeth Lodge Rogers

**VECTOR/INVEST (SOUTH) GRADUATION
WEDNESDAY, JUNE 8, 2016**

**11:30 AM @ SOUTH EDUCATION CENTER
7450 PENN AVENUE SOUTH, RICHFIELD, 55423**

Andrea Cuene

Carol Bomben

Chad Maxa

**VECTOR/INVEST/VENTURE NORTH TRANSITION
GRADUATION**

WEDNESDAY, JUNE 8, 2016
12:30 PM @ HTC BROOKLYN PARK CAMPUS
9000 BROOKLYN BLVD., BROOKLYN PARK, 55445

Ann Bremer

Elisabeth Lodge Rogers

**NORTH EDUCATION CENTER GRADUATION
(SPECIAL EDUCATION PROGRAMS)**

WEDNESDAY, JUNE 8, 2016
1:00 PM @ NEC GYMNASIUM
5530 ZEALAND AVENUE NORTH, NEW HOPE, 55428

Elisabeth Lodge Rogers

**SOUTH EDUCATION CENTER/SUN TRANSITION/PHASE
GRADUATION**

WEDNESDAY, JUNE 8, 2016
1:00 PM @ SOUTH EDUCATION CENTER
7450 PENN AVENUE SOUTH, RICHFIELD, 55423

Andrea Cuene

Carol Bomben

Chad Maxa

HEADWAY ACADEMY (SOUTH) GRADUATION

WEDNESDAY, JUNE 8, 2016
1:30 PM @ EISENHOWER COMMUNITY CENTER
2ND FLOOR BOARDROOM
1001 HIGHWAY 7, HOPKINS, 55343

Laura Ronbeck

Carol Bomben (possible)

Regina Neville

**WEST EDUCATION CENTER/ALTERNATIVE GRADUATION
WEDNESDAY, JUNE 8, 2016**

**4:00 PM @ HENNEPIN TECHNICAL COLLEGE - EDEN PRAIRIE CAMPUS
13100 COLLEGE VIEW DRIVE, EDEN PRAIRIE, 55347**

Michèle Kunz

Carol Bomben

Regina Neville

Laura Ronbeck

Chad Maxa

**NORTH EDUCATION CENTER ACADEMY GRADUATION
WEDNESDAY, JUNE 8, 2016**

**6:00 PM @ NEC GYMNASIUM
5530 ZEALAND AVENUE NORTH, NEW HOPE, 55428**

Ann Bremer

Sherry Tyrrell (*possibly*)

Dean Henke

Elisabeth Lodge Rogers

**SOUTH EDUCATION CENTER ACADEMY GRADUATION
WEDNESDAY, JUNE 8, 2016**

**6:00 PM @ SOUTH EDUCATION CENTER
7450 PENN AVENUE SOUTH, RICHFIELD, 55423**

Nancy Rowley

Chad Maxa

Carol Bomben

**EDGEWOOD EDUCATION CENTER TRANSITION GRADUATION
THURSDAY, JUNE 9, 2016**

**10:00 AM @ EDGEWOOD EDUCATION CENTER
6601 XYLON AVENUE NORTH, BROOKLYN PARK, MN 55428**

Ann Bremer

Michèle Kunz

Andrea Cuene

Elisabeth Lodge Rogers

DREAM BIG

Join Us to Celebrate
Our Students!

What: NWTC Transition Programs Graduation
VECTOR - Invest - Venture

When: Wednesday, June 8, 2016
12:30 – 2:00 p.m.

Where: Hennepin Technical College
Emery Auditorium
9000 Brooklyn Boulevard
Brooklyn Park, MN 55445

Reception in the Hennepin Room following the graduation ceremony.

Join us to Celebrate Our Seniors!



What: NWTC Senior Celebration Ceremony

When: Wednesday, June 8, 2016 9:30-10:30 a.m.

Where: Northwest Tech Center – Second Floor Commons
7008 Northland Drive, Suite 100
Brooklyn Park, MN 55428

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

School Board Planning Calendar January 2016 – December 2016

1 st Meeting of the Month	2 nd Meeting of the Month
START TIME 6:30 PM	
JANUARY 14, 2016 CANCELED for MSBA	
JANUARY 28, 2016 <i>Organizational Meeting</i>	
<p>Election of Board Officers</p> <p>Financial Report December</p> <p>Oath of Office</p>	<p>Financial Report November</p> <p>FY15 Audit</p> <p>Status of Revised MOU</p>
<p>Superintendent Mid-Year Evaluation Procedure</p> <p>TOC - Substitute Staffing Solution: Consent Agenda and What the Board Needs to Know</p> <p>(Strategy 3 Update) Discussion with Board on Effective Communications with Member Districts: Guiding questions</p>	
<p>FEBRUARY 11, 2016</p> <p>Data Portability Project: Final Report from Work-group.</p> <p>MOU will be moved forward to member districts</p> <p>Proposed new Para-to-Teacher Program plan.</p> <p>Q-Comp Application Update</p> <p>Strategy 1 & 3 Presentations</p> <p>Uber Goal Report</p>	<p>FEBRUARY 25, 2016</p> <p>2-3 ALC students and parents will give a short board presentation about their experiences at W-ALT, NECA, Gateway and SECA</p> <p>Approval of revised Administrative Organizational Plan</p> <p>Approval of the Legislative Platform</p> <p>Financial Report January</p> <p>FY17 Budget Assumption/Program Withdrawal Report FY16</p> <p>Budget Revision</p> <p>Local 2209 Survey Results Round 2</p> <p>New Policy -First Read Facilities Bucket</p> <p>Staff Reduction ULA Resolution for upcoming year</p> <p>Strategy 2 & Measurement Implementation Team Update</p>
<p>MARCH 10, 2016</p> <p>AVID,</p> <p>Mid-Year update on Big 3 Results: Student Presentation</p> <p>Operational Results Report</p>	<p>MARCH 24, 2016</p> <p>Consent Agenda: Approval of Contract for New SIS System</p> <p>Financial Report February</p> <p>Innovation in 287 Presentation</p> <p>Kudos-Rosie Palan will attend this board meeting!</p> <p>Proposed District 287 School Calendar 2016-2017</p> <p>Focused Recruitment and Growth Efforts:</p> <p style="text-align: center;">❖ Proposed Signing Bonus and Higher Ed Partnerships</p>
<p>APRIL 14, 2016</p> <p>Consent Agenda: Recommended Insurance rates for 16-17</p> <p>Consent Agenda: Transportation contracts</p> <p>Facilities Report</p> <p>Parameters for SEIU Local 284 Negotiations</p> <p>Share The Success & Recognitions: Alisa Anderson & 4 CIP Students from NEC</p>	
<p>MAY 12, 2016</p> <p>Financial Report March</p> <p>Implementation of the Strategic Plan (CPT mtg 4-21-16)</p> <p>SCSU Timeline and Budget Plan</p> <p>Superintendent Evaluation</p>	<p>MAY 26, 2016</p> <p>2015-16 School Improvement Plans Results</p> <p>Curriculum & Instruction Policy Bucket Scheduled Review - 1st read</p> <p>Financial Report April</p> <p>Probationary Licensed, and Non-Licensed Non-Renewal Resolutions</p>

1st Meeting of the Month	2nd Meeting of the Month
<p>JUNE 9, 2016</p> <p>Annual Food Service Program Resolution Curriculum & Instruction Policy Bucket - 2nd read Food Service Report Health & Safety Approval Long Term Facilities Maintenance Revenue Plan Approval Strategic Plan Superintendents Evaluation Update</p>	<p>JUNE 23, 2016</p> <p>2016-17 Original Budget Approval Financial Report May Non-Licensed Permanent Employment Status Position Elimination Resolutions</p>
<p style="text-align: center;">AUGUST 25, 2016</p> <p style="text-align: center;">Financial Report June & July Information on Alternative Teacher Pay Application Superintendent Uber Goals What the Board Needs to Know about number of Graduates 2015-2016 What Board Members Need to Know About “2016-17 Back to School Start-Up”</p>	
<p>SEPTEMBER 8, 2016</p>	<p>SEPTEMBER 22, 2016</p> <p>Cultural Competency Work Financial Report August Operational Results Report</p>
<p>OCTOBER 13, 2015</p> <p>Communication with Local School Boards-How to Connect More Effectively Learning Walks/Coaching/DSC Presence in Buildings Student Rights & Responsibilities Policy Bucket</p>	<p>OCTOBER 27, 2015</p> <p>Financial Report September What the Board Needs to Know about Emergency and Crisis Plans for 2016-17</p>
<p style="text-align: center;">NOVEMBER 10, 2016 <i>(Only one Board meeting this month!)</i></p> <p style="text-align: center;">World’s Best Work Force Report</p>	
<p style="text-align: center;">DECEMBER 8, 2016 <i>(Only one Board meeting this month!)</i></p> <p style="text-align: center;">Financial Report October Legislative Platform Prior Year Finance Review</p>	

INTERMEDIATE DISTRICT 287
May 26, 2016
SCHOOL BOARD CALENDAR

 May 2016

26	Thursday	Hennepin Technical Pathways Ceremonies	10:10AM & 12:30PM	HTC – Eden Prairie Campus
26	Thursday	Retirement Celebration	4:30PM	DSC Rm 318
26	Thursday	General Board Meeting	6:30PM	Board Rm

June 2016

02	Thursday	Gateway to College Graduation Ceremony	11:00AM	HTC
08	Wednesday	FOCUS Graduation	9:00AM	SEC – Gym
08	Wednesday	NWTC InVest/Venture High School Graduation	9:30AM	NWTC 2 nd Flr
08	Wednesday	SUN Graduation @ SEC	10:00AM	SEC – Gym
08	Wednesday	North Education Center Elementary Graduation	10:30AM	NEC
08	Wednesday	VECTOR & InVEST (South) Graduation	11:30AM	SEC – Gym
08	Wednesday	NWTC VECTOR/InVest/Venture Transition Program Graduation (Richard Emory Auditorium)	12:30PM	HTC Brklyn Prk
08	Wednesday	Headway Academy South	1:00PM	Eisenhower
08	Wednesday	North Education Center Graduation (Special Ed)	1:00PM	NEC
08	Wednesday	SEC/SUN Transition and PHASE Graduation	1:00PM	SEC – Gym
08	Wednesday	West Education Center Graduation\W-ALT	4:00PM	WEC
08	Wednesday	North Education Center Academy Graduation	6:00PM	NEC
08	Wednesday	South Education Center Academy Graduation	6:00PM	SEC
09	Thursday	Edgewood Education Center	10:00AM	Gym
09	Thursday	General Board Meeting	6:30PM	Board Rm
23	Thursday	General Board Meeting	6:30PM	Board Rm

July 2016

No Meeting

 August 2016

25	Thursday	General Board Meeting	6:30PM	Board Rm
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September 2016

08	Thursday	General Board Meeting	6:30PM	Board Rm
22	Thursday	General Board Meeting	6:30PM	Board Rm

October 2016

13	Thursday	General Board Meeting	6:30PM	Board Rm
27	Thursday	General Board Meeting	6:30PM	Board Rm

November 2016

10	Thursday	General Board Meeting	6:30PM	Board Rm
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December 2016

08	Thursday	General Board Meeting	6:30PM	Board Rm
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◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change