

Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **OPEN FORUM** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Board Meeting Minutes from March 24, 2016
 - 4.2. Routine Human Resources Activities for April 14, 2016
 - 4.3. 2016-2017 Insurance Rates Recommendation
 - 4.4. 287 Contracted Transportation Service Awards
 - 4.5. Approval of District 287 Compensatory Education Plan
 - 4.6. Hennepin County Probation Program Lease Agreement
5. **SHARE THE SUCCESS & RECOGNITION - (20 minutes)** (*Information*)
 - 5.1. Above & Beyond Winner Rosie Palan (2nd quarter)
 - 5.2. Alisa Anderson & 4 Students from the CIP (Communication Interaction Program) at North Education Center (NEC)
 - 5.3. April 14th Kudos!
6. **SUPERINTENDENT'S REPORT - (5 minutes)** (*Information*)
 - 6.1. Legislative Update
 - 6.2. Java with Sandy Update
7. **INSTRUCTIONAL REPORT - None**
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (15 minutes)**
 - 8.1. Facilities Report (*Information*)
 - 8.1.1. Long-Term Facility Planning (Second Read) (*Action*)
 - 8.1.2. Facilities Annual Report (*Information*)
 - 8.2. Financial Report - None
 - 8.3. Human Resource Report - (40 minutes) (*Information*)
 - 8.3.1. What the Board Needs to Know about the Recruitment & Retention Efforts
 - 8.3.2. Revised Timeline for Amending the 2009 Memorandum of Agreement
 - 8.3.3. **Closed Session – Negotiations** (*Information*)
 - 8.3.3.1. Local 284 Parameters
9. **BOARD BUSINESS - (15 minutes)** (*Information*)
 - 9.1. Policy Review & Revision - None
 - 9.2. Board Reports
 - 9.2.1. Chair Report
 - 9.2.2. AMSD Report (Ann Bremer)
 - 9.2.2.1. April 2016 AMSD Newsletter
 - 9.3. District News
 - 9.3.1. 2015-2016 Graduation Schedule
 - 9.3.2. School Board Planning Calendar

9.3.3. April 14, 2016 Board Event Calendar

9.3.4. Destination Imagination 2016 Affiliate Tournament

9.4. Once Around the Table

10. **ADJOURNMENT**

(Action)

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
March 24, 2016
MINUTES

1. CALL TO ORDER

Chair Carol Bomben called the regular meeting to order at 6:31 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

286	Brooklyn Center	Jeffrey Palm
272	Eden Prairie	Carol Bomben
270	Hopkins	Laura Ronbeck
278	Orono	Michèle Kunz
279	Osseo	Dean Henke
280	Richfield	Nancy Rowley
281	Robbinsdale	Sherry Tyrrell
283	St. Louis Park	Nancy Gores
277	Westonka	Ann Bremer

Absent: 273/Neville, 276/Filla, and 284/Cuene

Guests: Jessica Weng

287 Administration: Sandra Lewandowski, Michelle Axell, Anne Becker, Mae Hawkins, Rachel Hicks, Tina Houck, Chad Maxa, Elisabeth Rogers, Jon Voss, and Wauneen Mgeni

287 Staff Members: Emily Axtmann, Pamela Taylor-Berry, Doug Booth, and Shawn Garvey

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Ann Bremer, seconded by Dean Henke, to approve the meeting agenda. All in favor. Motion carried unanimously.*

3. OPEN FORUM FOR COMMUNITY COMMENTS

Pamela Taylor-Berry addressed the Board on listing with an open mind to Doug Booth, Local 2209 Vice President, Member Rights Advocate and Chief Negotiator regarding Local 2209 members.

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from March 10, 2016, New Student Information System (SIS) Contract, Upper Midwest Optical Golf Day (UMOGD) – Sight Preservation Foundation Grant, and routine human resource activities for March 24, 2016. *Motion by Michèle Kunz, seconded by Laura Ronbeck, to approve the Consent Agenda as presented. Motion carried.*

5. SHARE THE SUCCESS & RECOGNITIONS

Superintendent Lewandowski introduced Dr. Jon Voss, Director of Teaching and Learning. Jon introduced Honors Mentor Connection student Jessica Weng from Wayzata High School. Jessica briefly updated the Board on her work at the University of Minnesota on breast cancer research. She is a finalist in the Intel Science Talent Search 2015. Hear her speak about her incredible breast cancer research via [video](#).

Sandy announced that Ms. Emily Axtmann a teacher in the Communication Interaction Program (CIP) at North Education Center has been selected as the 3rd quarter Above & Beyond winner. Emily discussed her time in District 287; she thanked the Board and Superintendent Lewandowski for all of their support.

Sandy updated the Board on the South Education Center (SEC) [Rock ‘n Roll video](#).

6. SUPERINTENDENT’S REPORT

Superintendent Lewandowski introduced Ms. Michelle Axell, Director of Human Resources. Michelle presented and recommended approval of the 2016-2017 District calendar. *Motion by Carol Bomben, seconded by Ann Bremer, to approve the 2016-2017 District calendar as presented. All in favor. Motion carried unanimously.*

Michelle presented and recommended approval of Strategies for Instructional Staff Shortages as a one-year pilot. *Motion by Carol Bomben, seconded by Nancy Rowley, to approve the Strategies for Instructional Staff Shortages (one-year pilot) as presented. All in favor. Motion carried unanimously.*

Superintendent Lewandowski presented an update on legislative efforts to date.

7. INSTRUCTIONAL REPORT

Mr. Chad Maxa, Executive Director of Technology & Innovation and Dr. Jon Voss, Director of Teaching and Learning presented the new Innovation Report Card and a program video on one of our key innovations “[KidPack](#)”.

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Facilities Report

Ms. Mae Hawkins, Executive Director of Business Services, presented an overview of the updated Long-Term Facility Planning as a first read.

Financial Report

Ms. Mae Hawkins, Executive Director of Business Services, presented the monthly financial report for February 2016. *Motion by Carol Bomben, seconded by Michèle Kunz, to approve the monthly financial reports as presented. All in favor. Motion carried unanimously.*

Human Resources Report – None

9. BOARD BUSINESS

Policy Review & Revision - None

Anne Becker, General Counsel, briefly presented an update on the progress toward approval of the Memorandum of Agreement (MOA).

Closed Session

At the recommendation of Board Chair Bomben, *a motion was made by Ann Bremer, seconded by Laura Ronbeck, to close the General School Board meeting. The school Board may hold a closed session pursuant to Minnesota Statutes section 13D.05, subd. 3(b) to consult with its attorney regarding preliminary charges against one or more employees. All in favor. Motion carried unanimously.* The meeting was closed to the public at 7:48 PM. *A motion was made by Carol Bomben, seconded by Ann Bremer, to reopen the general meeting. All in favor. Motion carried unanimously.* The general meeting reopened at 8:12 PM.

A motion was made by Carol Bomben, seconded by Sherry Tyrrell, to direct the Intermediate District 287 Board Chair to sign a separation agreement with one of its employees. All in favor. Motion carried unanimously

Chair Report

Board Chair Bomben, Board member Ronbeck, Kunz, and Cuene updated the Board on the February 23 Local 2209/Board Breakfast.

AMSD Report - None

Once Around the Table

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:33 PM.

The next general meeting will be held on April 14, 2016, at 6:30 PM in the DSC Board Room.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

**ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287
SCHOOL BOARD – April 14, 2016**

1. New Hires:

A. Additional Positions due to Increased Enrollment

- Sylvia Stigler, Education Assistant at North Education Center, effective March 29, 2016 – Step 6, Lane 1, .875 FTE.

B. Replacement for Transfers

- Thomas Kaiser, Skilled Facilities Maintenance Worker at West Education Center, **for P. Nelson**, effective March 28, 2016 – Step 3, Grade VI, 12 month.
- Cheryl Puckett, (current Clerical IV) Clerical V at North Education Center, **for L. Hager**, effective April 4, 2016 – Step 7, Grade V, 12 month.

C. Replacement for Separations

-

D. New Position

-

2. Temporary Hires/Assignments:

A. Assignments

- Abraham Barbly, Education Assistant at North Education Center, effective March 28, 2016 through June 10, 2016.
- Luther Redus, Education Assistant at North Education Center, effective March 28, 2016 through June 10, 2016.
- Cortland Johnson, Education Assistant at North Education Center, effective April 4, 2016 through June 10, 2016.
- Angel Speed, Education Assistant at Edgewood Education Center, effective April 5, 2016 through June 10, 2016.
- Peggy Cole, Education Assistant at West Education Center, effective April 1, 2016 through June 10, 2016.
- Carlos Gonzalez-Calzada, Education Assistant at West Education Center, effective April 1, 2016 through June 10, 2016.
- Kenneth Williams, (current Education Assistant) Instructor Math at West Education Center, effective March 16, 2016 through June 10, 2016.

B. Northern Star Online/Independent Study Program

-

C. Termination of Temporary Hire

-

3. Extended Leaves of Absence:

- Kenneth Williams, Education Assistant at North Education Center to accept a temporary teaching position, .875 FTE effective March 16, 2016 through June 10, 2016.

4. Separations:

A. Dismissal

-

B. Resignation

- Nina Bauernfeind, Instructor Math at Omegon, effective June 10, 2016.
- Nasha Jordan, Education Assistant at West Education Center, effective March 29, 2016.
- Marchall Avignon, Education Assistant at West Education Center, effective March 22, 2016.
- Beth Wilson, Education Assistant at Headway North, effective April 1, 2016.
- Mackenzie Terry, Parent Child Specialist at SECA, effective April 7, 2016.

C. Retirement (Regular/Disability)

- Mary-Grace Johnson, Autism Instructor at North Education Center, effective June 10, 2016.
- Kathy Adams, Education Assistant at South Education Center, effective June 30, 2016.
- Gail Goodfellow, Education Assistant at North Education Center, effective June 10, 2016.

5. Other:

-

Intermediate District 287

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INTEROFFICE MEMORANDUM

Date: April 7, 2016
TO: Sandy Lewandowski, Superintendent
FROM: Michelle Axell, Director of Human Resources
RE: **Board Approval of Insurance Rates for FY17**

Background Information

The District entered into a two-year contract with HealthPartners for third-party administration and stop-loss insurance approved by the Board at its March 12, 2015 meeting.

The health insurance monthly rates for FY16 were based on the amounts needed to: cover expected claims (previous years of claim history); and build up a reserve account for payment of future claims. The health insurance rate increase for FY16 was 5.5%.

The first six (6) months of the self-funded plan year, the plan is running very well and below budget projections. The recommended rates for FY17 (see below) are based on the previous years of claim history, the current medical experience and the trajectory to build up a reserve account for payment of future claims.

The District entered into a two-year contract with Delta Dental for third-party administration and stop-loss insurance approved by the Board at its March 12, 2015 meeting. The dental insurance rates remained the same from FY15 to FY16. The recommended rates for FY17 (see below) are based on the current dental experience and the previous years of claim history.

Insurance Rates FY17 Recommendation

A recommended health insurance premium increase for FY17 of 5.0%.

Health Insurance		5% increase	
Group #3122 Health Insurance July - June Plan Year	July 1, 2015 MONTHLY Rate	July 1, 2016 MONTHLY Rate	MONTHLY Dollar Difference
Open Access \$20 Copay Family	\$2,001.15	\$2,101.21	\$100.06
Open Access \$20 Copay Single	\$704.48	\$739.70	\$35.22
Select Choice \$20 Copay Family	\$1,802.81	\$1,892.95	\$90.14
Select Choice \$20 Copay Single	\$634.83	\$666.57	\$31.74
Open Access \$1,000 Deductible Family	\$1,593.88	\$1,673.57	\$79.69
Open Access \$1,000 Deductible Single	\$559.58	\$587.56	\$27.98

The recommendation for dental insurance is a continuation of the current premium amounts.

Dental Insurance		0% rate increase	
Group #50861 Dental Insurance January - December Plan Year	July 1, 2015 MONTHLY Rate	July 1, 2016 MONTHLY Rate	MONTHLY Dollar Difference
Family	\$90.33	\$90.33	\$0.00
Single	\$32.95	\$32.95	\$0.00

Intermediate District 287

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INTEROFFICE MEMORANDUM

Date: April 7, 2016

TO: Sandy Lewandowski, Superintendent
Michelle Axell, Director of Human Resources

FROM: Amy Tiedens, Transportation Coordinator

RE: **Board Approval of 287 Transportation Services Awards**

I am seeking approval of the contracted transportation services proposal as summarized in this memo.

Background Information

From 2012-2016, the District awarded three Transportation Providers with contracts for midday special education transportation services. We awarded multiple providers to minimize the risk of service interruption and offer flexibility when dealing with a specialized student population.

Intermediate District 287 seeks approval to award transportation services to the Transportation Providers based on the requirements in our solicitation. The Providers selected for the award will be the Providers whose proposal is responsive, responsible, and is most advantageous to the District. The awarded Providers are expected to provide these services without any delays or cost increases, and meet the quality expectations of the District.

The 2016-2018 transportation service agreements will include the midday transportation of students who attend 287 special education programs, as well as to and from transportation services for students who attend the ALC Plus programs at SECA and NECA. For special education, Intermediate District 287 is able to claim 100% reimbursement directly for the transportation costs to MDE. For the ALC Plus program, the transportation costs are reimbursed 100% by Hennepin County.

Proposal Recommendation

Requests for proposal were received on March 22, 2016 from seven transportation providers. A committee reviewed each RFP using a point system approach to evaluate quality of service and pricing, and five applicants were found to be qualified to provide fitting service for 287. Below are bus rates for the most frequent usage:

	American	Anderson	Bloomington	MTN	Quality
To/From bus -4 hour rate	\$232.69	\$248.08	N/A	N/A	\$11.00 base + \$1.95 mile, Type III only
Partial/Full midday bus -2 hour rate	\$128.06	\$122.77	\$87.65	\$136.00	\$98.00 Type III
Supplemental bus -1/2 hour rate	\$19.94	\$30.75	\$21.92	\$32.00	
Summer bus -3 hour rate	\$160.68	\$158.31	\$131.50	N/A	N/A
Field Trip bus -2 hour rate	\$109.82	\$158.31	\$120.00 +1.50/mile	\$130.00	\$140.00 (4 hour), Type III
2 Shuttle Drivers	N/A	N/A	\$30.00 Hour	N/A	N/A

The committee recommends the District award the services to the following transportation providers, in the projected total amount of \$800,000. A decision to use a particular provider will be based on cost and provider's ability to provide specified services:

- American Student Transportation, Maple Grove, MN
- Anderson Bus Company-Koch School Bus Services, Waconia, MN
- Bloomington Public Schools Transportation, Bloomington, MN
- MTN Metropolitan Transportation Network Inc., Fridley, MN
- Quality Care Transportation, Brooklyn Center, MN

Intermediate District 287

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INTEROFFICE MEMORANDUM

DATE: April 14, 2016

TO: Sandra Lewandowski, Superintendent

FROM: Elisabeth Lodge Rogers, Executive Director of Student Services and Educational Programs

RE: **Plan for District Wide Compensatory Education Revenue Utilization**

Under the 126C.15 BASIC SKILLS REVENUE; COMPENSATORY EDUCATION REVENUE, Subdivision 1, and under Subd.2(b) districts may through board adoption of a plan allocate up to 50% of Compensatory Education Revenue to a School Board approved - District plan. I request a portion of District 287 Compensatory Education Revenue be utilized for district-wide professional development, innovation, peer coaching and literacy activities.

Specifically, I request that the District 287 School Board approve the use of compensatory education revenue funds for district wide, Advancement Via Individual Determination (AVID) professional development expense for 60 staff to attend the AVID summer institute in Minneapolis, June 14-16, 2016. Also, I request compensatory funds be used to fund Innovation and Peer coaches, and a district-wide literacy specialist.

These expenses are allowable per statute 126C.15 BASIC SKILLS REVENUE: COMPENSATORY EDUCATION REVENUE (linked below) specifically in Subdivision 1: (5) and (7) see specific, underlined supports.

(5) comprehensive and ongoing staff development consistent with district and site plans according to section 122A.60 and to implement plans under section 120B.12, subdivision 4a, for teachers, teacher aides, principals, and other personnel to improve their ability to identify the needs of appropriate remediation, intervention, accommodations, or modifications;

And

(7) programs to reduce truancy, encourage completion of high school, enhance self-concept, provide health services, provide nutrition services, provide a safe and secure learning environment, provide coordination for pupils receiving services from other governmental agencies, provide psychological services to determine the level of social, emotional, cognitive, and intellectual development, and provide counseling services, guidance services, and social work services;

Thank you for your consideration of this request. I look forward to your response.

[126C.15 BASIC SKILLS REVENUE: COMPENSATORY EDUCATION REVENUE](#)

[AVID District-wide Implementation proposed plan](#)

Intermediate District 287

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INTER-OFFICE MEMORANDUM

Date: April 14, 2016

To: Sandra Lewandowski, Superintendent

From: Mae L. Hawkins, Executive Director Business Services
Michael Cowles, Director of Facilities

Re: Recommendation for Board Approval of a Lease Agreement with Hennepin County

The Hennepin County Juvenile Probation Program has been co-located at the West Education Center. This lease agreement defines the responsibilities of each party. The term of the lease is May 1, 2016 through June 30, 2019. It is a benefit to both parties to have this program co-located at West Education Center.

287 KUDOS!

April 14, 2016
Success & Recognition



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District287.org

287 Awarded \$20,000 to Support Blind Students

Our Blind Visually Impaired program was awarded \$20,000 from the Upper Midwest Optical Golf Day-Sight Preservation Foundation. It will help us purchase technology that will allow blind students who are braille readers to develop better literacy skills.

287 Awarded \$25,000 for SEC Playground

287 was awarded a \$25,000 matching grant for the playground at South Education Center from the Hennepin Youth Sports Program: <http://bit.ly/1RY6gG>

April & May Recognition Days

Intermediate District 287 proudly recognises:

- **National Autism Awareness Month**
- **National School Leadership Week** (April 17-23)
- **Public School Volunteer Week** (April 18-22)
- **National Teacher Appreciation Day** (May 3)
- **National Walk/Bike to School Day** (May 4)
- **National School Nurse Day** (May 11)



Java
w/
Sandy!

At-a-Glance Update



My two **priorities** this year are centered on the **2015-20 Strategic Plan** and its two mission outcomes of **racial equity** and **student outcomes**, and the **Culture of 287**.

2015-2020 Strategic Plan

We are extremely proud of the work that has gone into developing District 287's 2015-2020 Strategic Plan. This plan sets forth the direction we will take to transform our organization and inspire students to soar to new levels. The implementation teams for each of the three strategies and for the measurement of the mission outcomes have been meeting, planning and implementing our work.

Mission Outcomes:

By 2020, each member district will declare satisfaction with:

1. Student outcomes resulting from 287's specialized services
2. The level of racial equity and excellence in the services delivered by 287

Strategy 1: *Design and implement a student outcome measurement system to ensure students' learning needs are met. Results include:*

- Centralized data process
- Indicators of student success
- School Improvement Plans
- Data sharing system
- Student outcome system reflect student needs

Strategy 2: *Focus on removing systemic inequities, increasing opportunities and implementing culturally responsive practices to eliminate achievement disparities. Results include:*

- Identifying systemic inequities and 287's role in perpetuating them.
- A plan that focuses on the elimination of systemic inequities.
- A staff that is diverse and culturally competent.
- Students receive culturally-responsive instruction and assessment.
- 287 is a place of belonging and safety.
- 287 is actively engaged in eliminating systemic inequities and achievement disparities.

Strategy 3: *Implement an effective system of communication that informs each member district about 287 programs and services to ensure the success of students. Results include:*

- Development of a comprehensive communications plan
- Active participation from stakeholders
- Two-way communications & emphasis on "voice"
- System to enact positive change
- Focus on storytelling
- Professional development
- Cultural competency

Measurement Team: *Focus on developing and implementing a system to measure member district satisfaction with student outcomes and racial equity and excellence. Results include:*

- Develop methods of measuring student outcomes and a system for reporting student outcome data.
- Adopt a learning conversation model for engaging member districts in an assessment of satisfaction with student outcomes, and level of racial equity and excellence in services.
- Using measures of student outcomes in learning conversations with member districts.
- Develop methods of measuring the level of racial equity and excellence in services, and a system for this services data.
- Using measures of racial equity and excellence in 287 services in learning conversations with member districts.

Effective organizations intentionally include workplace culture as a part of their business plan. We focus on culture because we know it has a direct result on student achievement. When our employees do better, our students do better. Listening to employees and understanding their challenges allows us to better respond to barriers. Our goal is to be as responsive as possible and provide the solutions needed to support advance their work to support students.

<p style="text-align: center;">CULTURE & CLIMATE</p>	<p style="text-align: center;">SCHOOL SAFETY</p>
<p>We are committed to using staff contributions for future change.</p> <p>Progress Update on Themes:</p> <p>Teaming time: In talks with Local 2209 to try to initiate a pilot next school year to increase EA time</p> <p>Safety: Implemented the District Mobile Response Team; continuum of options to support staff after a critical incident</p> <p>Substitute fill rates: Began a new partnership with Teachers On Call to increase our substitute fill rates</p> <p>Q Comp: Q Comp would provide \$1 million for peer coaches and teacher bonuses (pending approval from MDE and Local 2209)</p> <p>Professional Development: The bill would allow intermediates to provide professional development in the amount of 1,000 per educator (pending Legislative approval)</p>	<p>Legislative Advocacy: The Intermediate’s legislative agenda focuses on several efforts to support students with disabilities and severe mental health needs. In January, we brought over a dozen legislators and education leaders together to discuss school safety and mental health concerns. Several follow-up meetings with a bipartisan group of legislators are scheduled, and we’ve been testifying at the legislature on relevant bills.</p> <p>District Mobile Response Team: Implemented a Rapid Response Team to ensure quicker and more robust deployment of support in a systematic way.</p> <p>Incident Data: Implemented a system to track data on student and staff safety incidents.</p> <p>Continuum of Options to Support Staff after a Critical Incident: The support continuum includes time off, debriefing/support with 287 experts, physical check-ins (for injuries), employee assistance support during work hours, psychiatric consultation at no cost to staff, additional training in areas of interest (trauma, compassion fatigue, etc.), and option for reassignment when a staff member’s safety is at risk.</p> <p>Mindfulness Classes have been offered across the districts; gaining momentum.</p>

Additional Efforts to Improve 287 Culture

<p>Intentional presence of Service Center leadership in schools; ability to more quickly and efficiently provide guidance and support when and where it’s needed.</p> <p>Instructional leaders asked to dedicate 2 days per week for “coaching days,” being present and supporting staff in classrooms.</p> <p>Established a partnership with Teachers On Call to increase our substitute fill rates and maintain a consistent pool of substitutes to serve 287 students.</p> <p>Adjusted the school calendar to have Curriculum Group days be a full Professional Learning Day instead of late start days, creating additional time designated as staff directed.</p>	<p>Continuing Education Relicensure Committee (CERC) adopted and rolled out Keep Certified providing an electronic, efficient path for relicensure.</p> <p>Two MOU’s are in place with Local 2209 to address workload/caseload and alternative pathways issues.</p> <p>New and improved “Above and Beyond” award; \$500 awarded to the honoree! Launched new peer-to-peer recognition program called “You Are Remarkable” with over 600 recognitions this school year.</p> <p>Implemented EdCamps to improve the personalization of professional learning for teachers and EA’s.</p>
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INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – April 14, 2016

AGENDA SECTION: BUSINESS SERVICES & LABOR RELATIONS REPORT

ITEM: Long-Term Facility Planning (Second Read)

PRESENTED BY: Mae Hawkins, Executive Director of Business Services

1. Background Information

Approval of Proposed Long-Term Facility Planning (Directional Statements).

2. Fiscal Impact/Funding Source:

3. RECOMMENDED ACTION: The Board approves the Long-Term Facility Planning (Directional Statements) as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

Intermediate District 287 LONG-TERM FACILITY PLANNING

SECOND READ

MISSION STATEMENT: The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

Committee Goal: Identify a long-term facility planning strategy, which best meets the mission of Intermediate District 287.

DIRECTIONAL STATEMENTS

The long-term facility planning strategy should:

1. Prioritize and recognize the unique educational needs/styles of our learners in an age-appropriate setting.
2. Plan for a quality educational environment equal to the educational facilities of our member districts.
3. Recognize that our campus based career-technical programming should align with **World's Best Workforce** plan.
4. Recognize the need for a central location for some populations, but geographically similar locations for member district ease of access.
5. Recognize the unique transportation costs and transportation needs of all member districts and their students.
6. Recognize that as new facilities are needed, the priority should be given to larger education centers where there is the ability to divide into distinct and segregated learning environments.
7. Work to obtain space in member district locations when possible.
8. Recognize the need for collaboration with member district superintendents and business departments to assure long-term revenue/expenditure, **and lease levy** implications.
9. Recognize the increasing regional need to co-locate support service partners such as county provided human services, corrections/police liaison officers, and community mental health agencies.
10. Establish parameters for leasing or buying both commercial and member district owned space, **using factors such as student needs; financial impact; ability to customize spaces as needed, and with the goal of cost-neutral solutions to facility challenges.**
11. Incorporate state and federal guidelines for unique populations.

Presented to Superintendent's Advisory Council:
Approved by the School Board on:

Intermediate District 287

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INTEROFFICE MEMORANDUM

Date: April 8, 2016

TO: Sandy Lewandowski, Superintendent
Mae Hawkins, Executive Director of Business Services

FROM: Michael Cowles, Director of Facilities

RE: **FY16 Facilities Project Updates**

SEC Playfield Wrap Up

- **Drainage Issues** - The drainage changes that were made last fall have worked very well and we seem to have no more drainage issues
- **Garden Beds** - 24 garden beds are currently being constructed by our construction program at HTC Eden Prairie. They will be installed this spring for use by our gardening program this year.
- **Sculpture Garden** - After the garden beds are installed, we will be reinstalling the sculptures that were located in the garden before the construction of the Playfield.
- **Soccer Goals** - We will be installing our new soccer goals by Friday, 4/15/16 .
- **MOU with the City of Richfield** - We've agreed to terms on a Memo of Understanding with the Parks and Recreation Department of the City of Richfield. Richfield will maintain the playfield in the summer months and provide their expertise on maintaining the playfield. In return they will use the playfield for youth soccer programs after school and in the summer.

Operating Project Status

Facilities has completed a total of 16 of the 18 projects approved for FY16. These 18 projects consisted of 9 maintenance projects, 7 space customizations, and 2 redesigns. The final 2 projects to be completed are the third and final phase of the DSC Redesign and the redesign of the Early Learning Center Playground at the SEC.

DSC Redesign - The DSC Redesign Phase 3 is the completion of the 1st floor office renovation that began in FY14. Phase 3 primarily includes the upgrade of the cubicle furniture for Student Information Services and the construction of 4 offices on the North side of the building. This project is scheduled to be completed at the end of June 2016.

SEC ELC Playground Upgrade - The Early Learning Center Playground at the SEC was originally designed as an add on project to the construction of SEC with a limited budget. The planned upgrade is a very creative design that highlights sensory stimulation for the playground's preschool users. There are many natural elements in the very innovative new design. Last week we were notified that we have won a \$25,000 matching grant from the Hennepin Youth Sports Program to help fund this project. The Hennepin Youth Sports Program is the same organization that awarded us the grant for the SEC Playfield. This project is scheduled to be completed by the end of the summer.

FY17 Projects

We are in the process of developing our project list for FY17. In the coming year we are expecting more student customization projects than we've had in the past. Our changing student population is leading us to build more customized spaces.

Also in the coming fiscal year, we will begin implementing projects funded from Long Term Facilities Maintenance revenue. There are several projects on the FY17 list, the most notable of which is the Rehabilitation of the DSC Parking Lot. This badly needed project is scheduled to happen in July/August of 2016. This project will be completed in phases to allow for parking at all times for district staff and visitors.

Intermediate District 287

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Top Things to Know About the Recruitment & Retention Efforts

Among 287's workforce are award-winning staff, educational innovators, long-time veterans and many humble individuals who bring their passion and talent to our schools. It's vital to our mission to surround our students with the best in the profession. Our staff is our greatest resource.

One of our current realities is the shortage of high quality educators, especially in high-need areas. Our Human Resources team has made great strides to implement efforts to recruit talent to 287. We'd like to share these strategies with you, and ask for your help to share our job opportunities with other great educators.

Check Out Jobs!

Be Part of the 287 Team!

\$500 for Employee Referrals We're offering \$500 to be used towards a classroom, department or project of your choice, to any employee that refers an applicant who ultimately becomes hired in a licensed instructional position

287 Job Fair on April 28 We're hosting a recruitment fair for interested candidates; we'll hold on-the-spot interviews and make contingent job offers. We're also attending the Education Minnesota job fair on April 18. Please help us [promote the 287 job fair](#) and make sure to use the automated retweet function at the bottom of the flyer!

Signing & Retention Bonus We're piloting a signing and retention bonus to attract more qualified candidates in those "hard to fill" areas in the 287 site-based education programs; including special education and area learning centers. This recruitment tool will help recruit in areas where the demand is greater than the supply.

Social Media Efforts Watch 287's [Facebook](#), [LinkedIn](#) and [Twitter](#) pages and share or post relevant information on your personal social media channels.

Grow Your Own: Pathways Programs to Further Education The district is collaborating with St. Cloud State University and North Hennepin Community College to provide the opportunity for staff working in all areas of the district to start in a program that leads to a teaching license, BA or MA degree, or lane advancement opportunity.

Student Teacher Academy We're starting a cohort academy for our student teachers to strengthen their experience and further understanding of the 287 employee experience. The academy is a paid extension of their normal teaching experience.



New Proposed Amendments to 2009 Memorandum of Agreement Member District Revisions to Proposed Amendments Timeline and Process

September 8, 2016 General Board Meeting 1st Read	September 22, 2016 General Board Meeting 2nd Read	By September 30, 2016 Member Proposes New Amendments
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April 2016	May 2016	June 2016	July 2016	Aug. 2016	Sept. 2016	Oct. 2016	Nov. 2016	Dec. 2016	Jan. 2017
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Proposed Revisions to Amendments are Considered by BDAC, Supts, and 287 Board

Ratification of MOA

Steps in the Process:

Expected completion:

- | | |
|--|---------------|
| 1. A 287 Board member(s) recommends new proposed amendments to the 2009 MOA. | Sept. 2016 |
| 2. If the 287 Board votes to proceed with the new amendments, notice of the new proposed amendments and a copy of the MOA as amended are sent to each 287 Board member. | Sept. 2016 |
| 3. If the proposed new amendments are not acceptable to any 287 Board member, that member may send written objections to the 287 Clerk of the Board. | Oct. 31, 2016 |
| 4. Member district boards consider the new proposed amendments to the MOA and vote whether to ratify the MOA as amended (template of local board resolution to be provided). | Dec. 31, 2016 |
| 5. The new 2016 MOA becomes effective after it has been executed by all member district boards and the 287 Board on January 1, 2017, whichever is later. | Jan. 1, 2017 |

Manufacturing Machines Find Home in Rockford Area Schools: ‘It’s stunning’

April 15, 2016

Board of Directors Meeting

7:00 a.m.
Grand Hall,
TIES Conference Center
St. Paul

April 29, 2016

Executive/Legislative Committee Meeting

7:30 a.m.
Lexington Room,
TIES Conference Center
St. Paul

May 6, 2016

Board of Directors Meeting

7:00 a.m.
Grand Hall,
TIES Conference Center
St. Paul

May 13, 2016

Executive/Legislative Committee Meeting

7:30 a.m.
Lexington Room,
TIES Conference Center
St. Paul

Rows of computers rest at their designated desks beside a large window, showing off a view of the next room — a new machine workshop at Rockford High School (RHS).

The handful of machines that reside in this workshop are slightly under six feet tall, weigh 10 thousand pounds each, and are begging to be used. The computers in the next room, run by students, will eventually put these massive machines to work.

Two of the main machines students will work with are known as Computer Numerical Control (CNC) machines, which are used in manufacturing. CNC machines are controlled by computers to manufacture complex, three-dimensional plastic and metal parts. Each one in the RHS machine shop has seen years of use, but each still costs around \$20,000.

DIDN'T PAY A DIME

RHS, however, didn't have to pay a dime for the machines thanks to Chuck Grabowski.

Grabowski is a sales & service engineer at Greenleaf Corporation, which is a manufacturing company. His two daughters attended RHS and through them he met industrial technology teacher Gerry Bahe. Bahe informed him that the school wanted to start a machine shop to introduce students to the world of manufacturing.

Last spring, Grabowski decided to contact connections he's made through his job to see what he could do to make the idea of a machine shop a reality.

Since then, Grabowski has found companies willing to donate CNC machines, drill sharpeners, two manual milling machines, three magnet machines, an industrial vertical handsaw, four welders and a welding positioner. These companies have also covered additional electrical hook up costs and have transported the machines to RHS free of charge. The total donations add up to about \$75,000.

Continued on page 2



Rockford High School students check out the machine shop's Computer Numerical Control machines. The machine on the left is a vertical milling center and on the machine on the right is a turning center. These machines are an integral part of a new class at the high school.

AMSD's Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



Association of
Metropolitan School Districts

From the Chair

The legislative session is moving quickly and critical decisions will be made in the coming days. Legislative leaders are in the process of developing the parameters of their respective supplemental budget bills, which will determine whether important investments will be made in education. Consistent with past practice, the AMSD Legislative Committee recently approved a streamlined version of the legislative platform that is outlined in this month's research article. The time is **NOW** for board members, staff, parents and concerned citizens to call and email your legislators to urge them to reduce the special education cross-subsidy, increase referendum equalization and address the other important priorities outlined in AMSD's 2016 Legislative Platform. Links to legislator contact information and other information to assist your advocacy efforts is available in the research article. Thank you in advance for advocating for our students!

Rebecca Gagnon, school board member from Minneapolis Public Schools, is chair of AMSD.

Rockford High School to offer new machine workshop course

Continued from page 1

“We paid zero — nothing for the electricity, for the air pressure — we paid zero dollars for this,” said Dr. Matthew Scheidler, Rockford High School’s principal. “All that it’s been is the time and the elbow grease that folks have put into this. And it’s stunning.”

Industrial technology teacher Bahe added, “It’s just not the machines they donated. They donated time to bring it over here, setting it up, tooling. And they’re donating materials, which is costly and maintenance for two years,” Bahe said. “They’re going to bring personnel over here to help train myself and students too.”

The high school hopes to get the workshop up and running by its third trimester. By that time, instructors will have taught RHS teachers how to use the equipment and all the machines will be set up and ready to use.



Two Rockford High School students take turns using the CNC turning center machine, which can perform various drilling operations to create cylindrical parts. This machine is valued at \$20,000 and was donated to the high school’s new machine shop.

PROGRAMMING

Not only will students learn about various machines used in manufacturing, but they will get programming experience as well.

“The high school is teaching kids how to program for solid modeling.” Grabowski said. “These kids will get to engineer and design parts on the computer and then dump that data right from the computer into the machines so they can manufacture that part.”

And this high school machine shop isn’t simply a handful of machines thrown together to give students a vague glimpse at what a career in manufacturing would be like. This shop is the real deal.

“This is just what it would look like in a machine shop. So kids are really getting a neat experience that mirrors what they would have in the real world,” said Peter Grimm, Rockford Area Schools’ director of teaching and learning.

Through this class students will be educated in the operations of programming on the CNC machines, learn how to use hand measuring tools and also gain knowledge in practical application of these machines, process engineering and basic programming.

If students choose to take machine shop classes starting in ninth grade and continue through high school, they will be qualified to run a CNC machine by graduation.

“Dunwoody College of Technology said they would provide a machinist certificate for these students coming out of high school. With this, you can literally walk out and get a job right out of high school,” Grabowski said.

Grimm supported this statement, “The companies around here are absolutely drooling. They’re saying the second we get these kids trained, they will start hiring them.”

That’s because without machine shops like this companies are responsible for training their new hires, which is expensive. If students come out of high school with certifications showing they’ve been trained in the basics and have an interest in manufacturing, they are the ideal candidates for entry level positions in this field.

EXPERIENCE

Grabowski showed interest in helping to build this shop because he knows that not all high school students want to go to a four year college after graduation.

“Bottom line — I think it’s so cool for the kids to be able to get manufacturing experience in high school,” Grabowski said. “They will be able to start these classes in ninth grade and get interested in manufacturing.”

This career class will open doors for students interested in going into programming, process engineering, process control, mechanical engineering, IT engineering and even sales. Grabowski noted that opportunities beyond the machine shop are huge because it will give students the fundamentals of manufacturing.

Through this class, RHS demonstrates that they recognize not all high school students want to attend a university after graduating. Instead, this class shows students that they have the option to attend a technical or two-year college.

“We’re excited about this because there are some of our students that are not on a four-year college track and they’re very interested in having a stable career... these programs are more cost-effective for students that might choose to start their career right out of high school,” Supt. Paul Durand said.

Continued on page 4

Address the Special Education Cross Subsidy

The House and Senate Education Committees unveiled their respective Omnibus Education Policy Bills last week with an emphasis on addressing the teacher shortage and establishing several working groups to study and develop recommendations on a range of issues including student discipline, assessments, teacher licensure and unfunded mandates. A summary of the policy proposals from the Governor, House and Senate is available [here](#).

One of AMSD’s top policy priorities for the 2016 session is urging legislators to refrain from enacting any new unfunded mandates or reporting requirements. While legislators have shown some restraint in proposing new mandates this session, there are several new mandates and reporting requirements being proposed.

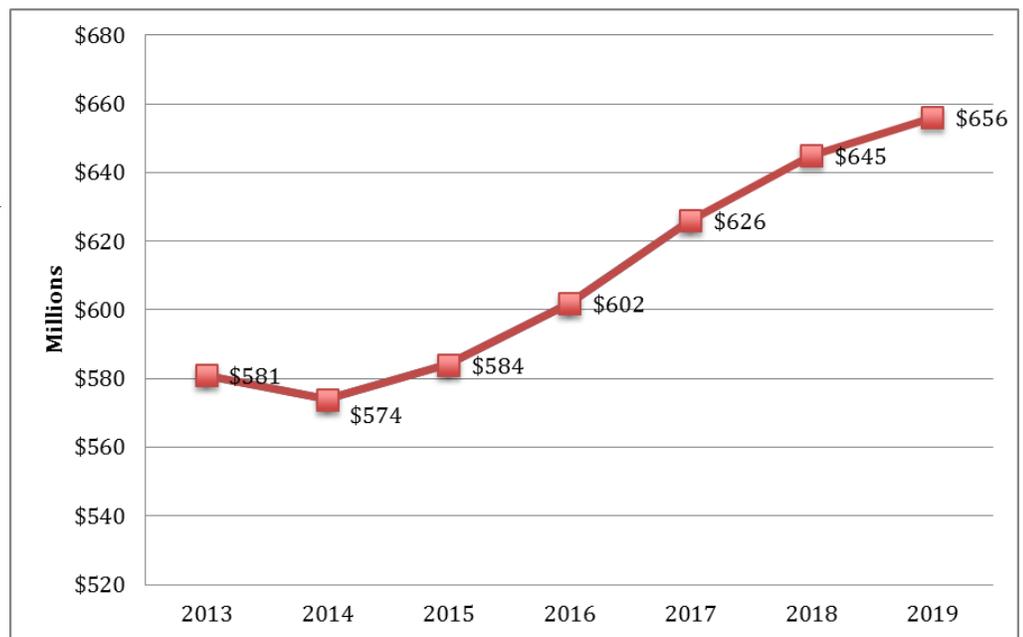
With the policy bills moving through the process, legislators will turn their attention to developing a plan to allocate the \$900 million surplus for the 2016-17 biennium. Thus far, there has been little interest in addressing the \$600 million special education cross-subsidy. The cross-subsidy is more than \$385 million for AMSD member school districts or \$750 per pupil. A complete list of the cross-subsidy levels for AMSD members is available [here](#).

Addressing the special education cross-subsidy would provide financial relief for school districts throughout the state. AMSD members are facing a cumulative budget gap of almost \$45 million for the 2016-17 school year with the prospect of laying off over 100 staff. This is on top of the nearly \$43 million in combined budget adjustments, including nearly 300 staff layoffs, that were implemented in the current school year.

Legislative leaders are in the process of determining their budget plans and establishing spending targets for their respective finance committees or divisions. AMSD encourages its members and citizens concerned about public education to contact [legislative leaders](#) now to urge them to support increased funding for special education and the other [2016 Legislative Priorities](#) recently approved by the AMSD Legislative Committee.

Governor Dayton released his supplemental budget recommendations on March 15. Further details about the Governor’s education proposals can be found [here](#).

Figure 1: Minnesota Special Education Adjusted Net Cross Subsidy FY 2013-2019



AMSD 2016 Legislative Priorities

A strong and vibrant public education system is the key to closing Minnesota’s opportunity and achievement gaps and helping each and every student reach their full potential. AMSD urges the Governor and legislators to build on the progress from last session by addressing the key priorities outlined below.

Stabilize Education Funding

- Reduce the special education cross-subsidy by at least 10 percent.
- Increase the basic formula by 1 percent to stabilize school district budgets and mitigate staff layoffs.
- Allow locally-elected school boards to renew an existing operating referendum.

Property Tax Relief and Equity

- Increase operating referendum and debt service equalization to provide property tax relief and greater equity in education funding.

Continued on page 4

AMSD Legislative Committee Adopts Session Priorities

Continued from page 3

Local Control and Teacher Quality

- Allow school boards to fill a vacancy by appointment until the next school board general election.
- Create incentives and alternatives to attract, develop and retain teachers, particularly teachers of color and teachers in shortage areas.
- Reduce paperwork and streamline reporting requirements by allowing school districts to consolidate reports under the World's Best Workforce annual report.
- Align the continuing contract law to the teacher tenure law to allow school boards and administrators to retain their most effective teachers.

Early Learning

- Expand access to high quality, school-based pre-kindergarten programs.

Policy Priorities

- Refrain from enacting any new, unfunded mandates or reporting requirements.
- Reduce standardized tests by replacing the high school MCA exams with a nationally recognized college entrance exam.
- Expand flexibility available under the Innovation Zone law to allow school districts to try new instructional models, personalize student learning and increase collaboration with postsecondary institutions and businesses.
- Oppose the diversion of public funds to private schools through the use of vouchers or tax credits.

(Approved by AMSD Legislative Committee 3/18/16)

Rockford Area Schools

Continued from page 2

CURRICULUM

Another bonus of this course: it naturally integrates math and science into the curriculum. Durand added that when talking to students that aren't as interested in the traditional math and science classes, he enjoys seeing the light bulb go on in their heads after they realize that this class will provide them with a practical application for the math and science they've been learning.

Not many high schools have this option anymore.

"Considering that a lot of schools are cutting these programs, its pretty unique that we have this," Durand said. "We heard from Dunwoody that we will probably be one of the only schools in the five state area that has this level of technology."

Although the machine shop has more manufacturing technology than most high schools, it isn't quite finished yet. Grabowski has a long list of items that he's working on obtaining for the school, such as cutting tools, drills, precision measuring equipment and indicators.

Instead of shying away from this daunting task, Grabowski is more determined than ever to complete RHS's machine shop.

"The need for the skills that this machine shop will give students is out there," Grabowski said. "It's about giving these kids the opportunity."

BY ALYSSA KREKELBERG (Printed with Permission), SUN PRESS NEWSPAPERS; Photos by Kathryn Ehlers, Rockford Area Schools. Contact Alyssa Krekelberg at alyssa.krekelberg@ecm-inc.com

AMSD Members: Anoka-Hennepin School District, Bloomington Public Schools, Board of School Administrators (Associate Member), Brooklyn Center Community Schools, Burnsville-Eagan-Savage, Columbia Heights Public Schools, Eastern Carver County Schools, Eden Prairie Schools, Edina Public Schools, Elk River Area School District, Equity Alliance MN (Associate Member), Farmington Area Public Schools, Fridley Public Schools, Hopkins Public Schools, Intermediate School District 287, Intermediate School District 917 (Associate Member), Inver Grove Heights Community Schools, Lakeville Area Public Schools, Mahtomedi Public Schools, Metro ECSU (Associate Member), Minneapolis Public Schools, Minnetonka Public Schools, Mounds View Public Schools, North St. Paul-Maplewood-Oakdale School District, Northeast Metro Intermediate School District 916, Northwest Suburban Integration District (Associate Member), Orono Schools, Osseo Area Schools, Prior Lake-Savage Area Schools, Richfield Public Schools, Robbinsdale Area Schools, Rochester Public Schools; Rockford Area Schools, Rosemount-Apple Valley-Eagan Public Schools, Roseville Area Schools, Shakopee Public Schools, South St. Paul Public Schools, South Washington County Schools, SouthWest Metro Educational Cooperative (Associate Member), Spring Lake Park Schools, St. Anthony-New Brighton Independent School District, St. Cloud Area Schools, St. Louis Park Public Schools, St. Paul Public Schools, Stillwater Area Public Schools, TIES (Associate Member), Wayzata Public Schools, West Metro Education Program, West St. Paul-Mendota Heights-Eagan Area Schools and White Bear Lake Area Schools.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

GRADUATION & SPECIAL EVENTS SCHEDULE

DISTRICT 287 RETIREMENT CELEBRATION

THURSDAY, MAY 26, 2015

4:30 PM @ DISTRICT SERVICE CENTER – ROOM 318

1820 XENIUM LANE NORTH, MN 55441

Ann Bremer

Dean Henke

Michèle Kunz

GATEWAY GRADUATION

THURSDAY, JUNE 2, 2016

11:00 AM @ AUDITORIUM – HTC BROOKLYN PARK CAMPUS

9000 BROOKLYN BLVD., BROOKLYN PARK, MN 55445

Ann Bremer

Michèle Kunz

FOCUS GRADUATION

WEDNESDAY, JUNE 8, 2016

9:00 AM @ SOUTH EDUCATION CENTER

7450 PENN AVENUE SOUTH, RICHFIELD, 55423

NORTHWEST TECH CENTER HIGH SCHOOL GRADUATION

WEDNESDAY, JUNE 8, 2016

9:30 AM @ NORTHWEST TECH CENTER

7008 NORTHLAND DRIVE, SUITE 100, BROOKLYN PARK, MN 55428

Ann Bremer

SOUTH EDUCATION CENTER/SUN GRADUATION

WEDNESDAY, JUNE 8, 2016

10:00 AM @ SOUTH EDUCATION CENTER

7450 PENN AVENUE SOUTH, RICHFIELD, 55423

NORTH EDUCATION CENTER ELEMENTARY GRADUATION
WEDNESDAY, JUNE 8, 2016
10:30 AM @ NEC GYMNASIUM
5530 ZEALAND AVENUE NORTH, NEW HOPE, 55428

Ann Bremer _____

VECTOR/INVEST (SOUTH) GRADUATION
WEDNESDAY, JUNE 8, 2016
11:30 PM @ SOUTH EDUCATION CENTER
7450 PENN AVENUE SOUTH, RICHFIELD, 55423

VECTOR/INVEST/VENTURE NORTH TRANSITION GRADUATION
WEDNESDAY, JUNE 8, 2016
12:30 PM @ NWTC BROOKLYN PARK CAMPUS
9000 BROOKLYN BLVD., BROOKLYN PARK, 55445

Ann Bremer _____

SOUTH EDUCATION CENTER/SUN TRANSITION/PHASE GRADUATION
WEDNESDAY, JUNE 8, 2016
1:00 PM @ SOUTH EDUCATION CENTER
7450 PENN AVENUE SOUTH, RICHFIELD, 55423

NORTH EDUCATION CENTER GRADUATION (SPECIAL EDUCATION PROGRAMS)
WEDNESDAY, JUNE 8, 2016
1:00 PM @ NEC GYMNASIUM
5530 ZEALAND AVENUE NORTH, NEW HOPE, 55428

WEST EDUCATION CENTER/ALTERNATIVE GRADUATION

WEDNESDAY, JUNE 8, 2016

**4:00 PM @ WEST EDUCATION CENTER
11140 BREN ROAD WEST, MINNETONKA, 55343**

Michèle Kunz

NORTH EDUCATION CENTER ACADEMY GRADUATION

WEDNESDAY, JUNE 8, 2016

**6:00 PM @ NEC GYMNASIUM
5530 ZEALAND AVENUE NORTH, NEW HOPE, 55428**

Ann Bremer

Michèle Kunz

Dean Henke

SOUTH EDUCATION CENTER ACADEMY GRADUATION

WEDNESDAY, JUNE 8, 2016

**6:00 PM @ SOUTH EDUCATION CENTER
7450 PENN AVENUE SOUTH, RICHFIELD, 55423**

Nancy Rowley

EDGEWOOD EDUCATION CENTER TRANSITION GRADUATION

THURSDAY, JUNE 9, 2015

**10:00 AM @ EDGEWOOD EDUCATION CENTER
6601 XYLON AVENUE NORTH, BROOKLYN PARK, MN 55428**

Ann Bremer

Michèle Kunz

HEADWAY ACADEMY (NORTH) GRADUATION

THURSDAY, JUNE 9, 2015

**TBN @ EISENHOWER COMMUNITY CENTER
2ND FLOOR BOARDROOM
1001 HIGHWAY 7, HOPKINS, 55343**

HEADWAY ACADEMY (SOUTH) GRADUATION

THURSDAY, JUNE 9, 2015

**TBN @ EISENHOWER COMMUNITY CENTER
2ND FLOOR BOARDROOM**

1001 HIGHWAY 7, HOPKINS, 55343

**EPSILON ACADEMIC HONORS CEREMONY
THURSDAY, JUNE 9, 2015**

**TBN @ EPSILON
14300 HIGHWAY 62, MINNETONKA, 55345**

Michèle Kunz

◆ New Event

School Board Planning Calendar January 2016 – December 2016

1 st Meeting of the Month	2 nd Meeting of the Month
START TIME 6:30 PM	
JANUARY 14, 2016 CANCELED for MSBA	
JANUARY 28, 2016 <i>Organizational Meeting</i>	
<p>Election of Board Officers</p> <p>Financial Report December</p> <p>Oath of Office</p>	<p>Financial Report November</p> <p>FY15 Audit</p> <p>Status of Revised MOU</p>
<p>Superintendent Mid-Year Evaluation Procedure</p> <p>TOC - Substitute Staffing Solution: Consent Agenda and What the Board Needs to Know</p> <p>(Strategy 3 Update) Discussion with Board on Effective Communications with Member Districts: Guiding questions</p>	
<p>FEBRUARY 11, 2016</p> <p>Data Portability Project: Final Report from Work-group.</p> <p>MOU will be moved forward to member districts</p> <p>Proposed new Para-to-Teacher Program plan.</p> <p>Q-Comp Application Update</p> <p>Strategy 1 & 3 Presentations</p> <p>Uber Goal Report</p>	<p>FEBRUARY 25, 2016</p> <p>2-3 ALC students and parents will give a short board presentation about their experiences at W-ALT, NECA, Gateway and SECA</p> <p>Approval of revised Administrative Organizational Plan</p> <p>Approval of the Legislative Platform</p> <p>Financial Report January</p> <p>FY17 Budget Assumption/Program Withdrawal Report FY16</p> <p>Budget Revision</p> <p>Local 2209 Survey Results Round 2</p> <p>New Policy -First Read Facilities Bucket</p> <p>Staff Reduction ULA Resolution for upcoming year</p> <p>Strategy 2 & Measurement Implementation Team Update</p>
<p>MARCH 10, 2016</p> <p>AVID,</p> <p>Mid-Year update on Big 3 Results: Student Presentation</p> <p>Operational Results Report</p>	<p>MARCH 24, 2016</p> <p>Consent Agenda: Approval of Contract for New SIS System</p> <p>Financial Report February</p> <p>Innovation in 287 Presentation</p> <p>Kudos-Rosie Palan will attend this board meeting!</p> <p>Proposed District 287 School Calendar 2016-2017</p> <p>Focused Recruitment and Growth Efforts:</p> <p style="text-align: center;">❖ Proposed Signing Bonus and Higher Ed Partnerships</p>
<p>APRIL 14, 2016</p> <p>Consent Agenda: Recommended Insurance rates for 16-17</p> <p>Consent Agenda: Transportation contracts</p> <p>Facilities Report</p> <p>Parameters for SEIU Local 284 Negotiations</p> <p>Share The Success & Recognitions: Alisa Anderson & 4 CIP Students from NEC</p> <p>Short-Mid-Long Term HR recruiting/retention/para-to-teacher presentation</p>	
<p>MAY 12, 2016</p> <p>Financial Report March</p> <p>Implementation of the Strategic Plan (CPT mtg 4-21-16)</p> <p>SCSU Timeline and Budget Plan</p> <p>Superintendent Evaluation</p>	<p>MAY 26, 2016</p> <p>2015-16 School Improvement Plans Results</p> <p>Curriculum & Instruction Policy Bucket Scheduled Review - 1st read</p> <p>Financial Report April</p> <p>Probationary Licensed, and Non-Licensed Non-Renewal Resolutions</p>

1 st Meeting of the Month	2 nd Meeting of the Month
<p>JUNE 9, 2016</p> <p>Annual Food Service Program Resolution Curriculum & Instruction Policy Bucket - 2nd read Food Service Report Health & Safety Approval Strategic Plan Superintendents Evaluation Update</p>	<p>JUNE 23, 2016</p> <p>2016-17 Original Budget Approval Financial Report May Non-Licensed Permanent Employment Status Position Elimination Resolutions</p>
<p style="text-align: center;">AUGUST 25, 2016</p> <p style="text-align: center;">Financial Report June & July Information on Alternative Teacher Pay Application Superintendent Uber Goals What the Board Needs to Know about number of Graduates 2015-2016 What Board Members Need to Know About “2016-2017 Back to School Start-Up”</p>	
<p>SEPTEMBER 8, 2016</p>	<p>SEPTEMBER 22, 2016</p> <p>Cultural Competency Work Financial Report August Operational Results Report</p>
<p>OCTOBER 13, 2016</p> <p>Communication with Local School Boards-How to Connect More Effectively Learning Walks/Coaching/DSC Presence in Buildings Student Rights & Responsibilities Policy Bucket</p>	<p>OCTOBER 27, 2016</p> <p>Financial Report September What the Board Needs to Know about Emergency and Crisis Plans for 2016-17</p>
<p style="text-align: center;">NOVEMBER 10, 2016 <i>(Only one Board meeting this month!)</i></p> <p style="text-align: center;">World’s Best Work Force Report</p>	
<p style="text-align: center;">DECEMBER 8, 2016 <i>(Only one Board meeting this month!)</i></p> <p style="text-align: center;">Financial Report October Legislative Platform Prior Year Finance Review</p>	

INTERMEDIATE DISTRICT 287
April 14, 2016
SCHOOL BOARD CALENDAR

 March 2016

24	Thursday	General Board Meeting	6:30PM	Board Rm
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 April 2016

14	Thursday	General Board Meeting	6:30PM	Board Rm
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 May 2016

12	Thursday	General Board Meeting	6:30PM	Board Rm
26	Thursday	Retirement Celebration	4:30PM	DSC Rm 318
26	Thursday	General Board Meeting	6:30PM	Board Rm

 June 2016

02	Thursday	Gateway to College Graduation Ceremony	11:00AM	HTC
08	Wednesday	FOCUS Graduation	9:00AM	SEC – Gym
08	Wednesday	NWTC InVest/Venture High School Graduation	9:30AM	NWTC 2 nd Flr
08	Wednesday	SUN Graduation @ SEC	10:00AM	SEC – Gym
08	Wednesday	North Education Center Elementary Graduation	10:30AM	NEC
08	Wednesday	VECTOR & InVEST (South) Graduation	11:30AM	SEC – Gym
08	Wednesday	NWTC VECTOR/InVest/Venture Transition Program Graduation (Richard Emory Auditorium)	12:30PM	HTC Brklyn Prk
08	Wednesday	SUN Transition and PHASE Graduation	1:00PM	SEC – Gym
08	Wednesday	North Education Center Graduation (Special Ed)	1:00PM	NEC
08	Wednesday	Headway Academy South	1:00PM	Eisenhower
08	Wednesday	North Education Center Academy Graduation	6:00PM	NEC
08	Wednesday	West Education Center Graduation\W-ALT	4:00PM	WEC
08	Wednesday	South Education Center Academy Graduation	6:00PM	SEC
09	Thursday	Edgewood Education Center	10:00AM	Gym
09	Thursday	Epsilon	TBD	TBD
09	Thursday	General Board Meeting	6:30PM	Board Rm
23	Thursday	General Board Meeting	6:30PM	Board Rm

 July 2016

No Meeting

 August 2016

25	Thursday	General Board Meeting	6:30PM	Board Rm
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 September 2016

08	Thursday	General Board Meeting	6:30PM	Board Rm
22	Thursday	General Board Meeting	6:30PM	Board Rm

 October 2016

13	Thursday	General Board Meeting	6:30PM	Board Rm
27	Thursday	General Board Meeting	6:30PM	Board Rm

 November 2016

10	Thursday	General Board Meeting	6:30PM	Board Rm
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December 2016

08 Thursday

General Board Meeting

6:30PM

Board Rm

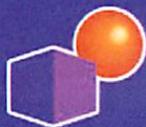
◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change

2015-16



 **DESTINATION
IMAGINATION**

**2016 AFFILIATE
TOURNAMENT**

April 9, 2016
Jackson Middle School,
Champlin-Brooklyn Park Academy,
Champlin Park High School, Champlin

**The 2016 DI season is dedicated to our
joyful, caring and
hardworking
CHALLENGE MASTERS AND APPRAISERS!**

As I say each year, you put the PRAISE in appraising! You are eager to see each team's Challenge solutions, and you encourage every participant as they share their creative journeys. You are the ears that first hear the individual voices team members develop as they grow in skills. You write the wonderful sticky notes that truly do stick with each team as the season progresses.

Our Officials and Appraisers come from all walks of life, and are in all stages of their careers. Some have never been personally involved with creative programs until they came to volunteer with us, some have been Team Managers or team members. We have some who have been with us since the very beginning of creative programs in MN, and others still in school. Each of them is generous to a fault, sharing their time and talents, driving around the state to appraise at tournaments, and even helping with team training. They work hard to be prepared, consistent, and ready for anything.

Thanks to each of you for all you give to MN DI! It is a joy to share the DI experience with you.

PLEASE THANK YOUR CHALLENGE MASTERS AND APPRAISERS TODAY!

WELCOME

Good luck to all our teams from around the state competing in the 2016 MN DI Affiliate Tournament!

Thanks to all the teams, Team Managers, teachers, school sponsors, Officials and Appraisers, volunteers and parents for your hard work and support to make this tournament possible.

Congratulations to all of you! We are proud of your accomplishments, and excited to see your team performances today. We wish you the best of luck and a day of great shared memories, and most important, fun.

We are especially proud of every MN DI team that has made their creative journey through curiosity, courage and creativity to bring imagination to innovation. Each of you has accomplished something very special.

First, second and third place teams will advance to Global Finals from all Challenge levels, except for split levels, where first and second place teams will advance.

Follow Team Minnesota 2016 as they make their way to Global Finals May 25-28 in Knoxville, TN. Look for details on our website, www.mndi.org. And watch the Global Finals Welcome and Celebration ceremonies via live streaming – www.globalfinals.org

Follow us on facebook (www.facebook.com/minnesotaDI), twitter at [@_mndi](https://twitter.com/_mndi) and Instagram at [diminnesota!](https://www.instagram.com/diminnesota/)

With deepest gratitude

To all of you who make our MN DI program so joyful and successful. Heartfelt thanks go to my colleagues Kim Kallroos and Angie Coffey for their tireless support and countless hours of calm work to make MN DI happen seamlessly for all our wonderful teams and officials. Thanks to Intermediate District 287 for their advocacy and support of MN DI. Thanks to our excellent Regional Directors for their hard work. Thanks to our peerless SCMs and appraisers. Thanks to our Advisory Board for their stewardship, and to all our volunteers who have worked to keep the machine running smoothly. Applause for Amy Nylander, Angela Sylvester and Shelby Coffey for managing our social media. And my thanks again to each of you in the MN DI family, officials and teams, who champion the youth of Minnesota! *Pamela*

Enjoy the day!

Tournament Notes & Reminders

- Teams should report to their Challenge Prep Area 20 minutes before their scheduled Team Challenge presentation time, and all teams should report to Instant Challenge 15 minutes before their scheduled IC time.
- Please DO visit many team performances – they are open to everyone! Spectators will NOT be allowed to enter the Performance Area once a team's presentation has begun.
- Adults, remember to respect the rules of Interference. Do not touch or manipulate the team's items – they can make their own preparations and repairs. The only help they need today is carrying their props and gear around the building!
- The Fieldhouse at Champlin Park High School will be open for Pre-Awards entertainment at 5:00 pm. Awards will begin at about 5:30.
- First, second and third place teams will be invited to Global Finals, except in split sites where first and second place teams will advance.
- All teams invited to Global Finals: there will be a Team Manager meeting on Thursday, April 14, beginning at 4:30 pm in the District 287 offices. Details will be in the packets given to advancing teams as they are announced at the Awards Ceremony.

Release/Disclaimer

By my participation in an event conducted by an Affiliate, Region or other gathering related to the Destination Imagination program, the participant or participant's parents or participant's guardian understands and hereby voluntarily agrees to release, waive, forever discharge, hold harmless, defend and indemnify Destination Imagination Inc., and their agents, officers, boards, volunteers, and employees from any and all liability and all claims, actions, or losses for bodily injury, property damage, wrongful death, loss of services, or otherwise which may arise out of the participant's participation in activities related to the Destination Imagination event, including travel to and from the event.

SPECIAL THANKS TO:

Sandy Lewandowski, Superintendent, and **Intermediate District 287**, for sponsoring the Destination Imagination program

3M and **Meredith Moore Crosby** for their sponsorship of MN DI

David Law, Superintendent of Anoka-Hennepin School District #11, for inviting the State Tournament to the District

Tom Hagerty, Principal, Jackson Middle School

Brian Mann, Principal, Champlin-Brooklyn Park Academy

Michael George, Principal, Champlin Park High School

Lynn Montgomery, MN DI Executive Board and North Metro MN DI Regional Director, for her sponsorship and advocacy, and for her gracious assistance and extensive knowledge of District facilities

Debbie Koffski and the **North Metro Team** of wonderful volunteers for their cheerful and proDIgious support. You are all terrific! You are everywhere: Summer Enrichment Science Volunteers, Score Room Personnel, Score Runners, Registration and Site Support, Parking Management, Sales, Cafeteria... Thank you!!

Matt Mattson, Champlin Park High School Activities Director

Bryan Sorenson, JMS Community Education Coordinator

Jeff Barker, JMS Building Supervisor and the **JMS custodial staff**

Joe Vetsch, CBPA Building Supervisor and the **CBPA custodial staff**

Gretchen Schroeder and the **JMS food services staff**

Justin Coates, DJ



Every year, Destination Imagination impacts more than 150,000 students worldwide. Children from more than 30 countries participate in DI. We receive support from 38,000 volunteers and have more than 1.5 million alumni.

TEAMS AND SPECTATORS:

We are delighted and proud to welcome all the teams that make up the 2016 MN DI Affiliate Tournament! We wish each of you a happy and memorable day. We thank you for choosing DI and hope that we will see you again next year!

Our gracious host, Jackson Middle School, has worked hard to prepare for our presence. We are using all of the Middle School and the attached Champlin-Brooklyn Park Academy. The halls will be very crowded today, and we appreciate your patience as we all participate in a tournament-wide Instant Challenge to remain quiet near the performance sites.

The Awards Ceremony will be held in the Fieldhouse across the street at Champlin Park High School. A Pre Awards Cool Beats dance party will begin at 5:00. The Awards Ceremony will begin at about 5:30—as soon as the final scores are ready! Team managers may pick up their envelopes with final scores on tables in the Fieldhouse following the ceremony; envelopes will be sorted and labeled by Challenge.

Best of luck to each of you! For those teams advancing to the Global Finals tournament in May, you will receive a packet with all the details at your Awards Ceremony.

GENERAL SCHEDULE

Time	Event	Location
7:00 – 12:00	Team and Volunteer Registration	Main Lobby
8:00 – 5:00	Souvenir Sales	Main Lobby
8:00 – 4:30	Scholastic Book Fair	Hallway near Cafeteria, Door 3
7:00 – 1:45	Food Service	Cafeteria
2:00 – 4:00	Concessions, Baker's Square Pies (2:00 pm), Smoothie Sisters, Great Eats!	Cafeteria
10:30 – 3:30	Senior Style – Party all day! A special spot for Seniors and your teams with eats and treats! Come feel the love!	Room D308
10:30 – 2:30	Observatory Tours	Observatory
One half hour prior to first performance time	Challenge Masters available	Team Challenge Sites
8:00 – 4:30	Competition Performances	Team Challenge Sites
Pace of Change	8:30-2:00 Elementary	Rebel Gym 1
	9:00-3:00 Middle, Secondary	Rebel Gym 2
In Plain Sight	8:00-4:10 Elementary, Middle, Secondary	Jaguar Gym 1
Get A Clue	8:00-4:20 Site 1: Secondary 1, Elementary 1	MPT5
	8:10-4:10 Site 2: Secondary 2, Elementary 2	MPT6
	9:00-2:40 Middle	Rebel Cafeteria
Close Encounters	8:00-2:40 Site 1: Secondary, Elementary	Music Room P701
	9:40-3:10 Site 2: Middle	Music Room P703
Musical Mashup Weigh In (8:00-8:55)	9:30-3:30 Site 1: Secondary, Elementary	Champlin-Brooklyn Park Academy Cafeteria
	12:15-3:05 Site 2: Middle, Secondary	Champlin-Brooklyn Park Academy Activity Room
projectOUTREACH The Meme Event	8:00-3:00 Elementary, Middle, Secondary	Jaguar Gym 2
Instant Challenge	8:30-3:45 Elementary, Middle, Secondary	Check in at intersection of Rebel Road & Monroe Avenue
2:45 – 4:45	Team Room Inspection	Team Storage Rooms
5:00	Pre Awards Entertainment Cool Beats – Music with DJ Justin Coates!	Champlin Park High School Fieldhouse
5:30 (approximately)	Awards Ceremony	Champlin Park High School Fieldhouse

Challenge A: PACE OF CHANGE (Technical)

The world is full of changes, both big and small.
So grab the wheel – let's see them all!



Points of Interest

- Design and build a vehicle able to carry at least one team member across the presentation site multiple times.
- Change the vehicle propulsion system and the vehicle movement method during the presentation.
- Create and present a story about change. The story will include a change in a character.
- Create and present two Team Choice Elements that show off the team's interest, skills, areas of strength, and talents.

SITE 1 – ELEMENTARY LEVEL – REBEL GYM 1

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
8:30 AM	123-12430	McKinley Elementary School	Mt. McKinleys	J153	10:45 AM
8:50	123-47138	Westonka Community Education	Where's the Bacon?	J153	11:00
9:10	123-27184	Woodland Elementary School	Driven by Change	J165	11:15
9:40	123-35753	Madison Elementary School	Madison Golden Bolts	R920	11:30
10:00	123-27403	Our Lady of Grace Catholic School	OLG	R924	11:45
10:20	123-53052	Shakopee Community Education	The Six Stars	D302	8:30
10:40	123-55756	Woodland Elementary School	The Scary Bubbles	J163	8:45
11:00	123-76329	Wayzata Public Schools	Tech Dragons	J156	9:00
11:20	123-34436	Cloquet Public Schools	Ghost Geckos	R908	9:15
12:40 PM	123-11762	Johnsville Elementary School	Duck Tape or DYE	J158	9:30
1:00	123-60777	Shakopee Community Education	Major League Minions	D302	9:45
1:20	123-37257	Alexandria DI Program	Mad Lebensmittel	J104	10:00
1:40	123-93604	St. Anthony Park Elementary School	The Six Hovering Noodles	J155	10:15

Challenge A: PACE OF CHANGE (*Technical*)

The world is full of changes, both big and small.
So grab the wheel – let's see them all!



SITE 2 – MIDDLE LEVEL – REBEL GYM 2

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
9:00 AM	123-20934	Dakota Hills Middle School	Little Neon Monsters	J165	10:30 AM
9:20	123-04558	Marshall School Duluth	Lieblingsfarbe	D306	10:45
9:40	123-39699	Delano Community Education	The Cookie Lovers	O613	11:00
10:10	123-20972	Proctor Public Schools	That ONE Team	D306	11:15
10:30	123-64464	New Ulm Public Schools	Dream Team	E413	11:30
10:50	123-81135	St. John the Baptist Catholic School	TEAM AdiPOSE	J161	11:45
11:10	123-31132	Roosevelt Middle School	Wii Not Fitt Misfits	J158	12:00 PM
12:30 PM	123-91971	Lakes International Language Academy	The Vehiclars	O603	9:00 AM
12:50	123-07289	Eden Prairie Community Education	Now Loading...	R918	9:15
1:10	123-36609	Alexandria DI Program	Don't Throw the Turtle	J104	9:30
1:30	123-06672	Falcon Ridge Middle School	The Six Super Sixlets That Eat Purple People	J157	9:45
3:20	123-70689	Wayzata Public Schools	SPAM	J150	10:00

SITE 2 – SECONDARY LEVEL – REBEL GYM 2

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
2:20 PM	123-84574	Eden Prairie High School	Creatively Drained	R918	8:45 AM
2:40	123-25166	Delano Community Education	Sugar Packets	O621	9:00
3:00	123-84704	Moorhead High School	We Don't Rage	J106	9:15

Challenge B: IN PLAIN SIGHT (Scientific)

Now you see me, now you don't! But wait...what's the twist?



**IN PLAIN
SIGHT**

Points of Interest

- Research the many ways that camouflage is used by organisms in nature.
- Showcase camouflage research in the visible appearance of an organism.
- Create and present a story with a plot twist that is caused by the use of camouflage.
- Apply camouflage methods to an original, team-designed and created set piece or prop.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

ELEMENTARY LEVEL – JAGUAR GYM 1

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
8:00 AM	123-58017	St. Anthony Park Elementary School	cuttlefish croissantz	J155	1:15 PM
8:20	123-95026	Delano Community Education	Monkey Mustaches	O621	1:30
8:40	123-01038	Alexandria DI Program	Science Power	J104	1:45
9:10	123-20992	Woodland Elementary School	The Little Chicks	J163	2:00
9:30	123-50145	New Ulm Public Schools	Eagle Eyes	E411	2:30
9:50	123-28524	Queen of Peace Catholic School	unpreDICTable	J161	2:45
10:10	123-03167	Alexandria DI Program	Trojan Pugginators	J104	3:00
10:30	123-57337	Central Minnesota Christian School	Blue Jays	R916	3:15

MIDDLE LEVEL – JAGUAR GYM 1

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
11:10 AM	123-55410	Roosevelt Middle School	Plaid Penguins From Pluto	J158	8:30 AM
11:30	123-16441	Delano Community Education	Minnie SnowDA	0613	8:45
11:50	123-37117	Wayzata Public Schools	Electrified Gummicorns of Camoland	J152	9:00
1:10 PM	123-20107	Cloquet Public Schools	Lumberjack Dnasty	R908	9:15
1:30	123-87092	Eden Prairie Community Education	The Key Lime Cupcakes	R918	9:30
1:50	123-50271	New Ulm Public Schools	Furious Seven	E413	9:45
2:10	123-57160	Rosemount Middle School	Dragon Bolts	D304	10:00
2:30	123-27237	Westonka Community Education	Team Think Bomb	J151	10:15

Challenge B: IN PLAIN SIGHT (*Scientific*)

Now you see me, now you don't! But wait...what's the twist?



**IN PLAIN
SIGHT**

SECONDARY LEVEL – JAGUAR GYM 1

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
3:10 PM	123-18830	Pine River-Backus Schools	Massachusetts 54 th Regiment	J108	11:15 AM
3:30	123-71327	Eagan High School	Lost at Sea	J165	11:30
3:50	123-65439	Moorhead High School	I Can't Read Their Handwriting	J106	11:45

Challenge C: GET A CLUE (*Fine Arts*)

Whodunnit? Reach back in time to get a clue!



**GET A
CLUE**

Points of Interest

- Present a mystery story set on Earth in a team-chosen time period before 1990.
- Discover, live on stage, which of the three suspect characters is responsible for the mystery.
- Include a TechniClue that helps solve the mystery.
- Present in the style of traverse staging.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

The Portable building where Get A Clue EL and SL teams are performing is an allergy sensitive zone. NO FOOD IS ALLOWED IN THIS BUILDING.

SITE 1 – SECONDARY LEVEL – PORTABLE ROOM MPT 5

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
8:00 AM	123-56396	Esko Public Schools	The Evil Poptarts	O611	9:45 AM
8:20	123-94441	Blaine High School	DIys	O623	10:00
8:40	123-42332	Benilde-St. Margaret's School	Injury Squad	R916	10:15
9:00	123-87686	Osseo Area Schools	DI'deas Keep On Comin'	O607	10:30
9:20	123-75458	St. Anthony Park Elementary Alumni	Techicolor Pancreas	J155	10:45

Challenge C: GET A CLUE (*Fine Arts*)

Whodunnit? Reach back in time to get a clue!



**GET A
CLUE**

The Portable building where Get A Clue EL and SL teams are performing is an allergy sensitive zone. NO FOOD IS ALLOWED IN THIS BUILDING.

SITE 1 – ELEMENTARY LEVEL – PORTABLE ROOM MPT 5

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
10:00 AM	123-18251	Woodland Elementary School	Dancing Fluffy Blue Toast	J163	2:30 PM
10:20	123-70647	Monroe Elementary School	The Mystery Machines	R920	2:45
10:40	123-01176	Wayzata Public Schools	Lightning Strikers	J156	3:00
11:10	123-59059	Champlin-Brooklyn Park Academy	Sparkle Girls	R910	3:15
11:30	123-62128	Esko Public Schools	Case Chasers	O611	10:15 AM
12:50 PM	123-12725	Shannon Park Elementary School	Super Seven	O603	10:30
1:10	123-93230	Minnetonka Community Education	Wise Pigz	J161	10:45
1:30	123-61616	Chelsea Heights Elementary School	The Plot Thickens	J163	11:00
1:50	123-29463	Fieldstone Elementary School	Fieldstone Frenzy Girls	J158	11:30
2:10	123-84995	St. Anthony Park Elementary School	Mischief Managed	J155	11:45
2:40	123-93033	Alexandria DI Program	The Mysterious 5	J104	1:00 PM
3:00	123-82620	Highland Catholic School	The Detective Kids	J159	1:15
3:20	123-40248	Faribault Public Schools	Mustache Derps	O611	1:30
3:40	123-00752	Wayzata Public Schools	7 Hippy Dippy Burgers	J156	2:15



Challenge C: GET A CLUE (*Fine Arts*)

Whodunnit? Reach back in time to get a clue!

**GET A
CLUE**

The Portable building where Get A Clue EL and SL teams are performing is an allergy sensitive zone. NO FOOD IS ALLOWED IN THIS BUILDING.

SITE 2 – SECONDARY LEVEL – PORTABLE ROOM MPT 6

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
8:10 AM	123-15677	Osseo Area Schools	A Tad Mad	O607	10:00 AM
8:30	123-19625	Inver Grove Heights Community Schools	Not So Quiet Thinkers	J108	10:15
8:50	123-81082	Esko Public Schools	Wait For It	O611	10:30
9:10	123-26966	Blaine High School	One, Two, Three...Action!	O623	10:45
9:30	123-94652	Nerd Herd	No Redundancy	J161	11:00

SITE 2 – ELEMENTARY LEVEL – PORTABLE ROOM MPT 6

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
10:10	123-63693	Neill Elementary School	Ostriches	D302	8:30 AM
10:30	123-24590	Wayzata Public Schools	Team 7 E.A.C.A.S.	J152	8:45
10:50	123-15645	Parkview Elementary School	Imagination Dreamers	D302	9:00
11:20	123-95602	Burroughs Community School	The B.O.S.S.	MP1	9:15
12:40 PM	123-83603	Ellen Hopkins Elementary School	Howling Owls	J102	9:30
1:00	123-60486	Greenleaf Elementary School	Third Time's a Charm	D302	9:45
1:20	123-82805	Madison Elementary School	Sky's the Limit	R920	10:00
1:40	123-97094	Eisenhower Elementary School	Creative Bosses	J158	10:30
2:00	123-54304	Westview Elementary School	The Noodle People	J165	10:45
2:20	123-09499	Congdon Park Elementary School	Mysterious Unicorns	J153	11:00
2:50	123-28549	Delano Community Education	The Smartakins	O613	11:15
3:10	123-00408	St. Anthony Park Elementary School	Mystery Making Maniacs	J155	11:30
3:30	123-06867	Queen of Peace Catholic School	Disco Detectives	J161	11:45
3:50	123-93309	New Ulm Public Schools	Real Deal	E411	12:00 PM



Challenge C: GET A CLUE (*Fine Arts*)

Whodunnit? Reach back in time to get a clue!

**GET A
CLUE**

SITE 3 – MIDDLE LEVEL – REBEL CAFETERIA

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
9:00 AM	123-87759	Rosemount Middle School	Kreative Kitties	D304	1:15 PM
9:20	123-59538	Moorhead Area Public Schools	Unique-ling	J102	1:30
9:40	123-17524	Wayzata Public Schools	MR. SNANS	J150	1:45
10:10	123-91163	Anoka Middle School for the Arts	4 Fantastic Onions	R910	2:00
10:30	123-59591	Lakes International Language Academy	Mystery Workers	O603	2:30
10:50	123-29214	Esko Public Schools	London Lemonators	O611	2:45
11:10	123-50936	Moorhead Area Public Schools	wobniaR snrocinU	J102	3:00
12:30 PM	123-29417	Benilde-St. Margaret's School	L'Damejh	R916	10:45 AM
12:50	123-19058	Westonka Community Education	Appley Ever After	J151	11:00
1:10	123-87328	Dakota Hills Middle School	Manatee Express	J163	11:15
1:40	123-68676	Buffalo Community Middle School	“ ”	O613	11:30
2:00	123-57639	Central Minnesota Christian School	Blue Jays, Too	R916	11:45
2:20	123-24090	Cloquet Public Schools	EgyptianNators	R908	12:00 PM

Challenge D: CLOSE ENCOUNTERS (*Improvisational*)

Newsflash! Stranger things WILL happen!



**CLOSE
ENCOUNTERS**

Points of Interest

- Research Challenge-provided confined spaces.
- Create and perform a four-minute improvisational presentation within a confined space.
- Show how characters work together to address a news flash.
- Integrate a mysterious stranger and a team-created miscellaneous prop into the presentation.

SITE 1 - SECONDARY LEVEL – ROOM P701

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
8:00 AM	123-58058	Moorhead High School	The B Team	J106	1:15 PM
8:20	123-10978	Nerd Herd	No Redundancy	J161	1:30
8:40	123-09487	Wayzata Public Schools	Psychedelic Hippie Kaleidoscopes	J150	1:45
9:00	123-21063	Wayzata Public Schools	And Then There Were Three	J150	2:00

SITE 1 - ELEMENTARY LEVEL – ROOM P701

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
9:40 AM	123-54912	The Heights Community School	The Odd Seven	O603	12:45 PM
10:00	123-92911	Westonka Community Education	Fishie with a Y	J153	1:00
10:20	123-97204	Congdon Park Elementary School	Impossible Improvables	J153	1:15
10:50	123-27294	Ellen Hopkins Elementary School	Howling Owls	J102	1:30
11:10	123-51166	New Ulm Public Schools	Concorers	E413	1:45
12:20 PM	123-89829	Fernbrook Elementary School	DI Super Heroes	O607	2:00
12:40	123-05024	Monroe Elementary School	Monroe Diamonds	R920	2:30
1:00	123-04274	Albert Lea Area Schools	The Ugly Bacon	E405	2:45
1:20	123-11969	Our Lady of Grace Catholic School	Super Swag Squad	R924	3:00
1:40	123-29044	Wayzata Public Schools	Improv Bananas	J152	3:15
2:00	123-45352	Lester Park Elementary School	End Scene	O613	3:30
2:20	123-76713	Randolph Heights Elementary School	Fireballs	E405	12:30



Challenge D: CLOSE ENCOUNTERS (*Improvisational*)

Newsflash! Stranger things WILL happen!

**CLOSE
ENCOUNTERS**

SITE 2 - MIDDLE LEVEL SITE – ROOM P702

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
9:40 AM	123-94065	Wayzata Public Schools	7000 Decibels of Imagination	J150	1:45 PM
10:00	123-87585	Moorhead Area Public Schools	wobniaR snrocinU	J102	2:00
10:20	123-98186	Mounds Park Academy	Dodo Bird Republic	J157	2:30
10:50	123-56611	Ordean Middle School	Mission: Improvable	R924	2:45
11:10	123-04820	Albert Lea Area Schools	The Crazy Sparklepants	E405	3:00
11:30	123-09015	Falcon Heights Middle School	3...2...1!	J157	3:15
12:50 PM	123-95829	Osseo Area Schools	Just Kidding	O607	11:15 AM
1:10	123-64706	Lincoln Park Elementary School	Apocalyptic Guinea Pigs	D306	11:30
1:30	123-07002	Osseo Area Schools	Square With Five Sides	O607	11:45
1:50	123-37068	Albert Lea Area Schools	Dangling Fluffy Unicorns	E405	12:00 PM
2:10	123-48027	Mounds Park Academy	Teddy Bear Dynasty	J157	12:15
2:30	123-46846	Falcon Ridge Middle School	Blazing Phoenixes	J157	1:15
2:50	123-57437	Wayzata Public Schools	ImprovGuys	J152	1:30



**MUSICAL
MASHUP**

Challenge E: MUSICAL MASHUP (*Structural*)

Hold it together and let it play out in this musical mashup.

Points of Interest

- Design and build a structure that both supports weight and is a musical instrument.
- Play a musical solo using the structure as a musical instrument.
- Tell a story with at least one musical character.
- Integrate the story with the weight placement testing of the structure.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

SITE 1 – SECONDARY LEVEL – CHAMPLIN-BROOKLYN PARK ACADEMY CAFETERIA

Weigh-In	Team Challenge	Number	Membership Name	Nickname	Storage Room	Instant Challenge
8:00 AM	9:30 AM	123-11005	Blaine High School	Mischievous Martians	O623	8:30 AM
8:00	9:50	123-77932	Benilde-St. Margaret's School	Lil' Barn	R916	8:45
8:05	10:10	123-76762	Cloquet Public Schools	DI-terminated	R908	9:00
8:10	10:30	123-28409	Anoka-Hennepin Schools	DI? It's All GREEK To Me!	O623	9:15
8:10	10:50	123-98860	Westonka Community Education	#Basic	J151	9:30

SITE 1 – ELEMENTARY LEVEL – CHAMPLIN-BROOKLYN PARK ACADEMY CAFETERIA

Weigh-In Room 220	Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
8:40 AM	11:30 AM	123-56056	Lowell Elementary School	Team Awesome	D304	2:15 PM
8:15	11:50	123-32046	Andover Elementary School	Creativity Clan	R910	2:30
8:15	12:10 PM	123-97503	Madison Elementary School	T.A.R.G.E.T.	R920	2:45
8:20	1:30	123-97343	Wayzata Public Schools	Bright Minds	J156	3:00
8:20	1:50	123-92908	New Ulm Public Schools	Undefeated Green Bay Packers	E411	3:15
8:25	2:10	123-01843	Moorhead Area Public Schools	The Structural Six	J102	3:30
8:25	2:30	123-13380	New Ulm Public Schools	JKATTs	E411	1:00
8:30	2:50	123-65419	Red Pine Elementary School	Golden Cardinals	J108	1:15
8:30	3:10	123-86037	Eden Prairie Community Education	3.141592	R918	1:30

Challenge E: MUSICAL MASHUP (*Structural*)

Hold it together and let it play out in this musical mashup.



**MUSICAL
MASHUP**

SITE 2 – MIDDLE LEVEL – CHAMPLIN-BROOKLYN PARK ACADEMY ACTIVITY ROOM

Weigh-In Room 220	Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
8:35 AM	12:15 PM	123-48614	Westonka Community Education	Oh no, not again!!!	J151	1:45 PM
8:05	12:35	123-60525	Dakota Hills Middle School	Weight for Inspiration	J165	2:15
8:40	12:55	123-55332	Anoka Middle School for the Arts	The Glistening Maniac Gembas	R910	2:45
8:45	1:25	123-70931	Ordean Middle School	Robo Ham United	R924	3:00
8:45	1:45	123-95935	Jackson Middle School	MELONWATA	R910	3:15
8:50	2:05	123-42190	Our Lady of Grace Catholic School	OLG Awesomeness	R924	3:30
8:50	2:25	123-17358	St. Raphael Catholic School	Marks of Glory	J159	1:00
8:35	2:45	123-73597	New Ulm Public Schools	Colors of Music	E413	1:15
8:55	3:05	123-92438	St. Louis Park Independent	Not Yet	O623	1:30

Project OUTREACH[®]: THE MEME EVENT

(Service Learning)

Grumpy cat will be even grumpier when you out-MEME him!



Points of Interest

- Use the creative process to identify, design, plan, and carry out a project that addresses a real community need.
- Plan and carry out at least one community event that is designed to help meet the project goals(s).
- Create an effective meme to help meet the project goals(s)
- Create a live presentation that highlights the project and the impact it made on the community.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

SECONDARY LEVEL – JAGUAR GYM 2

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
8:00 AM	123-72496	Delano Community Education	Wild Wacky Whimsies	O621	9:45 AM

ELEMENTARY LEVEL – JAGUAR GYM 2

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
8:30 AM	123-71648	Shannon Park Elementary School	The Great Danes	O603	10:30 AM
8:50	123-19768	St. Joseph's Catholic School	The Force	J106	10:45
9:10	123-94382	Carondelet Catholic School	Bad Hair Days	J159	11:00
9:40	123-19314	Northview Elementary School	The Five Firing Firecrackers	D306	11:15
10:00	123-66317	Moorhead Area Public Schools	Team B-Calm	J106	11:30
10:20	123-90899	Deerwood Elementary School	Deerwood Pollution Patrol	J108	11:45
10:40	123-28015	Northview Elementary School	The Six Clueful Geniuses	D306	12:00 PM
11:00	123-62523	Diamond Path Elementary School	Magical Diamonds	D304	9:30 AM
12:20 PM	123-00796	St. Therese Catholic School	Neon Lights	J159	9:45
12:40	123-33539	Eastern Carver County Schools	The Dragon Slayers	E405	10:00
1:00	123-23729	Lakeside Elementary School	Blackbelt Dragons	J108	10:15

Project OUTREACH[®]: THE MEME EVENT
(Service Learning)



**THE MEME
EVENT**

MIDDLE LEVEL – JAGUAR GYM 2

Team Challenge	Team Number	School/District	Team Nickname	Storage Room	Instant Challenge
1:40 PM	123-12411	Delano Community Education	Lil' Group of Einsteins	O621	8:45 AM
2:00	123-25650	Scott Highlands Middle School	The Psychedelic Creatures	D304	9:00
2:20	123-08797	Cloquet Public Schools	Deba'ouzh	R908	9:15
2:40	123-44751	Horizon Middle School	Hungry Helpers	J106	9:30

**MN DI
CONGRATULATES**

BRYAN GRATZ

MIKAYLA KELLY

CARRIE MANNILA

JENNY MANNILA

ABIGAIL JOHNSON

ANTHONY JOHNSON

SEAMUS NEILL

DAVID THIBERT

ALEXANDER VOLK

**DISTINGUISHED LEADERS
2016**



Congratulations, 2016 Graduating Seniors!

Benilde-St. Margaret's School

Kayla McMenamy
Jack Meshbesh

Blaine High School

Brittney Allen
Lindsey Meyers
Rebecca Serbus
Victoria Rustad
Samantha Lund

Burnsville High School

Carrie Mannila

Eden Prairie High School

Charles Bradley
Joel Benson
Julia Camilli
Jacob Hammer
Lance Holsten
Ben Johnson
Joey Larabee
Riley McGlasson
Ethan Nguyen
Camille Ramos
Chloe Ramos
Claire Yang

Esko High School

Daniel Jokinen

Maple Grove Senior High School

Justin Greenberg
David Mo
Arman Shah
Abby Truth

Moorhead High School

Anthony Johnson
Seamus Neill
Emily Stevenson
David Thibert
Alexander Volk

Prior Lake High School

Mikayla Kelly



We thank you for your years of participation and your contributions to our program, and we wish you great success in your future endeavors!!

**THESE SUPPORTERS VALUE WHAT DI GIVES YOUTH.
THANK YOU!**

Brave New Workshop Student Union
Training Partner, Educational Initiatives

The Coffey Family
DI Tails

G&G Manufacturing

H.B. Fuller

Helms Briscoe
Dawn Anderson

Hutchinson Health
Lois Mathews

MudDI Waters Consortium

Shelby Coffey
Instagram Moderator

Amy Nylander
Facebook Moderator

Angela Sylvester
Twitter Moderator

3M

East Metro and State Tournament Support, Financial Support, and Tournament Supplies

Xcel Energy Foundation
Paul Coffey

And many thanks to our Anonymous Donors, who have given so generously

***Nurture the EXCELLENCE of Destination Imagination
Your donations are greatly appreciated!***

Your tax-deductible support of MN Destination Imagination will give us the means to encourage and manage the growth of this extraordinary program, and help bring it to all kids across the state.

To support DI, contact Pamela Schroeder, MN DI Affiliate Director, at (763) 550-7212, or simply send your check to:

**MINNESOTA DESTINATION IMAGINATION
Intermediate District 287
1820 North Xenium Lane
Plymouth, MN 55441**

THANK YOU

MN DESTINATION IMAGINATION REGIONAL DIRECTORS

Our tireless and hardworking Regional Directors bring DI to every part of the state of Minnesota. There would be no program without them!

Darla Agard: Region in Development

Angie Coffey: West Metro

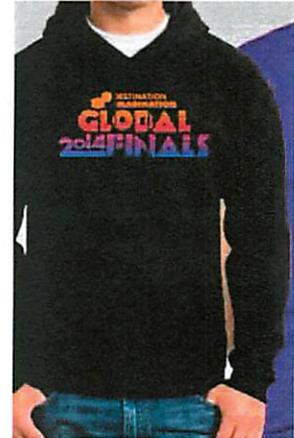
Lea Kammerer: East Metro

Amy Nylander: Southwest Metro

**Lynn Montgomery: Southern Minnesota, North Metro,
Help with Northern Minnesota**

Cheryl Hines, Mary Schoettle: Northern Minnesota

Kris Thompson, Laurie Johnson, Denelle Dauner: Moorhead



NOTICE TO ALL GLOBAL FINALS TEAM MANAGERS:

**THERE WILL BE A MEETING
FOR ALL TEAM MANAGERS
TO DISCUSS GLOBAL FINALS DETAILS ON**

**THURSDAY, APRIL 14
4:30, ISD 287 OFFICES
DETAILS IN ADVANCEMENT PACKETS**

THANK YOU

MN DESTINATION IMAGINATION ADVISORY BOARD

Creative endeavors require the zealous commitment of many individuals. We are fortunate to have a diverse and expert group who contribute many hours of service above and beyond their roles as Team Members, Team Managers, Appraisers, Challenge Masters, and Regional Directors.

DARLA AGARD (TM)
Eagan

DENELLE DAUNER (RD)****
Moorhead School District

JIM MANUELL (ACM)
Wayzata

DREW AGARD (S)
Eagan

JAY ERDAHL (TM)***
Wayzata

LYNN MONTGOMERY (RD)****
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Coon Rapids

JANESE EVANS (ACM)
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MARIAN BOORMAN (A@L)
Coon Rapids

BRYAN GRATZ (S)
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Wayzata

SUSAN GRATZ (TM)
Eden Prairie

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ANGIE COFFEY (RD)****
Inver Grove Heights

CHERYL HYNES (RD)****
Proctor

MARY SCHOETTLE (RD) ****
Proctor

PAUL COFFEY (ACM)
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**KIRSTEN HOOGENAKKER
(ACM, AL)**
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Intermediate District 287

SHELBY COFFEY (ACM, AL)
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Minneapolis

LEA DAHL
Intermediate District 287

LEA KAMMERER****
St. Paul

**KRISTINE THOMPSON
(RD)******
Moorhead

AD *Affiliate Director*
RD *Regional Director*
SCM *State Challenge Master*
RCM *Regional Challenge Master*
A *Appraiser Representative*
TM *Team Manager Representative*

S *Student Representative*
A@L *Advisor at Large*
AL *Alumni Representative*
***** *Advisory Board Chair*
****** *Advisory Board Vice Chair*
******* *Advisory Board Secretary*

******Executive Board, MN DI**

TOURNAMENT VOLUNTEERS

This competition would not function smoothly without the help of the many volunteers who serve as door monitors, hall monitors, score runners, registrars, salespeople, team greeters, and set-up personnel. We thank you for your promptness, competence, and cooperative spirit!

THANK YOU

AFFILIATE CHALLENGE MASTERS: Overseeing Team and Instant Challenges

JIM MANUELL and STUART WILLIAMS (*Pace of Change Challenge Masters*)

Jim, retired as a Senior Project Engineer from the H.B. Fuller Company, serves on the MN DI Advisory Board, appraises at Global Finals, and assists with the international scoring program. **Stuart** is a Food Process Technician for General Mills, working in their Big G Cereal division. He is an OM alum, and is a long time an appraiser.

MATT THELL and MONICA MANUELL (*In Plain Sight Challenge Masters*)

Matt works in International Strategy for General Mills. He is an OM alum and has appraised DI for many years. **Monica** is a Technology Paraprofessional for the Wayzata School District and former Chair of the Intermediate District 287 School Board. She served on the Destination Imagination, Inc. Board of Directors during its first year and appraises at Global Finals.

DEB ELLSWORTH, PAUL COFFEY and KIRSTEN HOOGENAKKER (*Get A Clue Challenge Masters*)

Deb is a teacher at St. David's Center in Minnetonka. She was a DI team manager for 12 years, has appraised at Global Finals and served on the MN DI Advisory Board. **Paul** is a Transmission Control Center leader at Xcel Energy. He plays with airplanes, radio control models, and is an all-around gadget guy. He is experienced as a team manager, trainer, appraiser, MN DI Advisory Board member, Challenge Master, one of the creators of the "DI tails," and is a co-founder of the IGHDI booster club. **Paul** is the big crazy guy who will volunteer for anything! **Kirsten** is head of the engineering department at Benilde-St. Margaret's School, and received her M.A. in Education from the University of St. Thomas in 2015. She competed in DI through high school, has innovated on the Advisory Board for 10 years, and appraises at most of our tournaments.

CRAIG BAKKEN and KATHERINE MOLLER (*Close Encounters Challenge Masters*)

Craig is currently a consultant specializing in Supply Chain Learning Management. Possessing a M.A. in education, he has worked in learning management in public and private fortune 100 companies and nationally ranked business schools. He has served as a Global Finals appraiser. **Kat** works at Children's Cancer Research Fund, a local non-profit, as the organization's Donor Service Coordinator. She participated in OM and DI for eight years, has served as a State Challenge Master for 10 years, and has been a Global Finals Appraiser.

DENNIS LAMPRIGHT and BECKY BOORMAN (*Musical Mashup Challenge Masters*)

Denny is employed by Yellow Roadway Corporation, and has been a MN appraiser in OM and DI for more than 16 years. **Becky** is a DI alumna, acting most recently as a Regional Challenge Master, and currently serving as a structure workshop trainer, and member of the MN DI Advisory Board.

SHELBY COFFEY (*projectOUTREACH The Meme Event Challenge Master*)

Shelby is a college student pursuing a degree in Fine Arts and working full-time at being creative and outgoing. She attended The School of Visual Arts NYC, and is now attending The Minneapolis College of Arts and Design. She has been involved in DI for more than 10 years, as a participant and volunteer. **Shelby** is also currently the youngest Challenge Master, a member of the MNDI advisory board and is a trainer for Instant Challenge workshops. **Shelby** participated at Global Finals for several years, earning the State Spirit of DI award and the Distinguished Leader Award.

LISA MELBY (*Rising Stars! Change in Direction Challenge Master*)

Lisa is an elementary teacher who has taught children from kindergarten through eighth grade in a K-8 setting. She has also spent many years serving gifted students. **Lisa** has been an OM coach and served as a DI improv appraiser for several years before becoming a Challenge Master.

FRITZ SCHWENK and JANESE EVANS (*Instant Challenge Challenge Masters*)

Fritz is a Pediatric Endocrinologist for the Mayo Clinic and served as Chair of the MN DI Advisory Board. He is a past recipient of the Minnesota Spirit of DI Award and the DI Diamond Award, and also serves as Co-International IC Challenge Master (ICM). **Janese** has a marketing consultancy specializing in ideation, facilitation and research. She has an M.B.A. and an M.S. in Creativity. She has been an appraiser and volunteer for DI for more than 20 years. She also serves on the Advisory Board.

STATE SCOREKEEPING LEADERSHIP TEAM: Coordinating the Performance Assessment Process

ALEC CANTIN, CHERYL GILLES, BRYAN GRATZ, LARRY GRATZ, DEB McLAGHAN, RICK NYLANDER and ADAM RAUTIO are our *Technology Specialists who test, troubleshoot, and deliver the DI scoring system while serving as resources at the regional and state level. Score room sorceresses who make sure teams receive their scores are Ashley Gerard, Amy Nylander and Vicki Haun. Many thanks to our fabulous State Score Masters: JIM MANUELL, CHRIS JORENBY and NINA SCHWENK.*

GREATER MINNESOTA FACILITATORS: Liaisons between Regional Directors, and State and Regional Challenge Masters

LINDA SORENSEN (Southern MN)

Linda is a former Regional Challenge Master, and appraises at Minnesota tournaments and Global Finals. She retired from her Nurse Manager position at Mayo Clinic in 2014.

ERIK THOMPSEN (Northern MN)

Erik is a Project Manager at Wells Fargo Bank in Fargo, ND, a Regional Challenge Master, and a former creative problem solving participant. **Erik** also owns and operates T-Squared Screen Printing & Embroidery, LLC with his wife Meghan in Moorhead, MN.

THANK YOU

REGIONAL CHALLENGE MASTERS

Coordinating Greater MN Team Challenge and Instant Challenges

SOUTHERN MINNESOTA:

Greater Minnesota Facilitator, Head Appraiser:	Linda Sorensen
Pace of Change	Stuart Williams (ACM)
In Plain Site	Josh Braband
In Plain Site	Mark Mathews
Get A Clue	Jodi Braband
Get A Clue	Lois Mathews
Close Encounters	Jon Braband
Musical Mashup	Becky Boorman (ACM)
Instant Challenge	Lance Sorensen
Instant Challenge	Linda Sorensen

NORTHERN MINNESOTA:

Greater Minnesota Facilitator, Head Appraiser:	Erik Thompsen
Pace of Change	Al Woodward
In Plain Sight	Cameron Krueger
Get A Clue	Nathan Duffy
Get A Clue	Sue Karp
Close Encounters	Erik Thompsen
Musical Mashup	Jeremy Hovis
Instant Challenge	Nora Rosemore

A VERY SPECIAL THANK YOU

to

ND DI OFFICIALS

**who so graciously and warmly welcomed the
Moorhead Region teams to their
Affiliate Tournament!
We are family.**

THANK YOU APPRAISERS!

We thank these dedicated appraisers for their assurance of a fair, fun celebration of creativity!

Jennifer Battan Nathan Battan Charles Bies Nancy Greer	Pace of Change Becca Hovsepian David Kingery Yvonne Lutz Kate Preece	Cari Stark Dorothy Williams Pete Williams Alicia Wold
Jodi Braband Josh Braband Pete Colarich	In Plain Sight Sue Davison Jennifer Hanson Maureen Headley	Mark Mathews Rachel Prososki Avis Williams
Mary Aaron Joy Braband Simran Chugani Amanda Dennis Alex Ellsworth Jan Gaalswyk	Get A Clue Barb Janssen Greg Janssen Carah Kucharski Lois Mathews Erin McChesney	Ingrid Miller Maggie Passmore Wendy Robinson Caitlin Rudd Heather Salley Brock Stevens
Connie Arcand Jon Braband Caitlin Brow Bailee Coughlin David Davison Mike Ellsworth	Close Encounters Aly Grebner Rob Headley Leslie Krona Loren Mathews Karin Melby	Kris Melby Kaitlin Nicholson Megan Pelowski Adam Rautio Haily Rubesch Sarah Starling
Ryan Benczik Grant Farmer Anna Farrell	Musical Mashup Susan Gratz Jeremy Hovis	Rachel Stiglitz Jon Stonecash Ryan Warwick
Laura Becker Sue Cavalier Theresa DeGeest Kayla Flynn Kathy Hara Jane Keyes Russell Kinneberg Marguerite Kirkby	Instant Challenge Wendy Nylander Patty Olson Deb Perriello Angie Riffe Jim Rosati Alexa Ruda Will Schroeder Chris Smith	Lance Sorensen Linda Sorensen Lisa Steinberg Angela Sylvester Marilyn Trouth Drew Varner Jen Weers Kate Woelffer
Katie Hendrikson Lisa Melby	Project Outreach – The MEME Event Matthew Moen	Karen Newell Erik Thompson



2016 Youth and Summer Team Camps at the Brave New Workshop Student Union

From Intro to Improv to advanced genre studies, Youth Improv Camps offer opportunities for new and experienced students. Each camp ends with a performance for friends and family.

The BNW SU Improv Camps are perfect for introverts, extroverts, and everyone in between. Students will learn how to work with their scene partners, play with confidence, and listen. Our primary goal in all of our workshops and classes is to offer a safe and effective environment for creative growth and learning.

Youth Improv Camps (age 9-12)

June 20-24 from 10:00 AM – 2:00 PM
July 11-15 from 10:00 AM – 2:00 PM
July 25-29 from 10:00 AM – 2:00 PM
August 8-12 from 10:00 AM – 2:00 PM

Teen Improv Camps (ages 13-17)

Students will learn how to work with their scene partners, play with confidence and listen. No previous improv experience required!

June 20-24 from 10:00 AM – 2:00 PM
July 25-29 from 10:00 AM – 2:00 PM
August 8-12 from 10:00 AM – 2:00 PM

Advanced Teen Improv Camp (ages 13-17)

Perfect for the student looking to go deeper into improv and learn some new tips and tricks for creating better scenes. Students must have taken one of our regular improv camps, been on our Teen Team or have previous improv experience elsewhere.

July 25-29 from 10:00 AM to 2:00 PM

Sketch Writing Camp (ages 13-17)

This camp will take students through the BNW's sketch writing process. Each day will provide time to write, read and analyze sketches. No previous experience required.

August 8-12 from 10:00 AM – 2:00 PM

Cost: \$195.00 until one month before start of camp, \$220.00 thereafter per session, all camps

**REGISTER
NOW!**

[http://studentunion.bravenewworkshop.com/
RegisterNow.aspx](http://studentunion.bravenewworkshop.com/RegisterNow.aspx)

FERMI Off-The-Wall Math League Goes to Summer School: *Math in Your Bathrobe!*

The all internet-based Fermi Math League will have a four-week session this summer and has been expanded to include math for students who are in grades 7–8. Fermi problems are designed to foster growth in the areas of problem-solving, analytical thinking, creative thought and internet skills.

Students encounter non-routine problems to encourage creative mathematical thought and enhance communication skills.

Individuals or teams may register to compete.

A full description of the program is found on the
District 287 Gifted Education web page at
www.district287.org/fermi



Northern Star Online

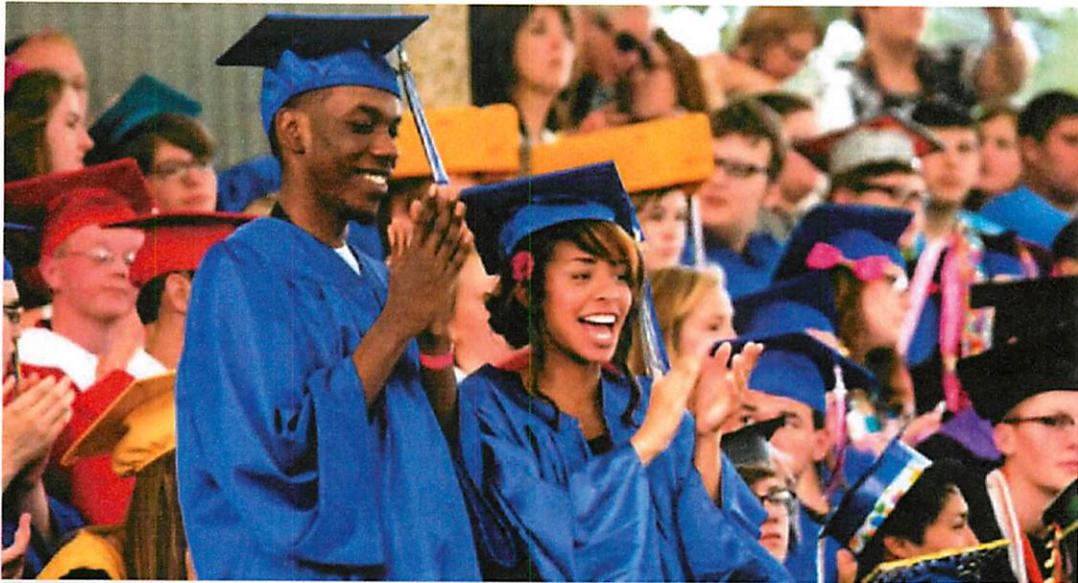
A Public School Partnership Leading the Way in Virtual Learning

Earn high school graduation credit at home.
High quality online classes with fully licensed teachers.

Register online for classes.

Details at www.northernstaronline.org.

For more information about Intermediate District 287 programs,
please visit our website at www.district287.org.



Are you a Destination Imagination alum and would like to be a part of that creative energy again? Then the DI Alumni Ambassador Program is the place for you!

Destination Imagination is a volunteer-led organization and relies on our amazing volunteers around the globe to continue inspiring and teaching kids life-changing skills. As an Alumni Ambassador, you will have the opportunity to volunteer for your local Affiliate in a variety of ways, including appraising at a local tournament, assisting with trainings or workshops, or helping with marketing and outreach efforts.

In addition to the Alumni Ambassador Program, we have formed the Alumni Ambassador Council (AAC), which serves as a liaison between Destination Imagination headquarters and our global alumni network. If you would like to volunteer on a larger scale, we invite you to apply to be a part of our Council.

Learn More

To learn more about these opportunities and connect with other DI alumni, please visit www.DestinationImagination.org/AAP.

2016-17 Challenge Previews



Technical: Show and Tech

Learning Outcomes: Technical Design & Engineering, Show Production, Design Efficiency & Technical Theater

Points of Interest

- Present a show that includes an opening act and a headlining act.
 - Design and build a stage on which the acts will take place and that will move a team member from one location to another.
 - Enhance each act with a technical effect to amaze the audience.
 - Create and present two Team Choice Elements that show off the team's interest, skills, areas of strength, and talents.
-



Scientific: Top Secret

Learning Outcomes: Cryptography & Steganography, Science & Technology Storytelling & Improvisation

Points of Interest

- Create and present a story about a secret mission.
 - Research and apply methods from cryptography and steganography to reveal secret messages.
 - Design and create a gadget that appears to be an everyday item.
 - Create and integrate a disguised character into the story.
 - Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.
-



Fine Arts: Vanished!

Learning Outcomes: Cultural Symbolism, Global Competency, Performing Arts Skills & Technical Theater

Points of Interest

- Research the meanings, roles and uses of colors.
- Present a story about how the disappearance of a color changes the world.
- Create a colorful character that is involved with the color's disappearance.
- Use technical theater methods to create a vanishing act.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

2016-17 Challenge Previews



Improvisational: 3-Peat

Learning Outcomes: Improvisational Theater, Time Management & Integration Skills

Points of Interest

- Create three improvisational skits from the same story prompt.
 - Present each skit in a different performance genre.
 - Portray a different stock character in each skit.
 - Enhance each skit with props.
-



Structural: In It Together

Learning Outcomes: Structural Engineering & Construction, Weight Distribution Research, Material Science & Global Competency

Points of Interest

- Design, build and test multiple free-standing structures that work together.
- Develop a strategy for placing structures to support as much weight as possible.
- Develop and present a collaborative solution to a global issue.
- Create and present two Team Choice Elements that highlight the team's interests, skills, areas of strength, and talents.

2016-17 Challenge Previews



Project Outreach: Ready, Willing & Fable

Learning Outcomes: Social Entrepreneurship, Project Management, Community Partnerships & Performing Arts Skills

Points of Interest

- Identify, design, plan and carry out a project that addresses a real community need.
 - Create a live presentation of a team-created fable that integrates information about the project.
 - Include an impact prop and a character that changes appearance.
 - Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.
-



Challenge Rising Stars!: Save The Day

Learning Outcomes: Simple & Complex Machines, Engineering & Design Storytelling Skills & Teamwork

Points of Interest

- Learn about simple and complex machines.
- Use simple machines to create and build a new invention.
- Create a play that tells a story about how the new invention helps to save the day.
- Create props, scenery and costumes to help tell the story

ABOUT US

Destination Imagination is an educational program in which student teams solve open-ended Challenges and present their solutions at tournaments. In working to solve our Challenges, students learn important life skills such as time management, collaboration, conflict resolution, and creative and critical thinking.



Our Mission

To teach students the creative process from imagination to innovation.

Destination Imagination, Inc. is committed to developing life-enhancing programs that teach students the creative process—a powerful tool that is at the root of all innovation in the arts and sciences. Through our programs, students learn the skills needed to thrive in an ever-changing world, including creative and critical thinking, collaborative problem solving, project management and global competency. We are able to achieve our mission by drawing from the strengths of our dedicated supporters.

Help Support Our Cause

Destination Imagination relies on sponsors and donors like you to keep us growing and serving students and volunteers. Help support the next generation of creative thinkers, doers and innovators by making your tax-deductible donation to Minnesota Destination, c/o Intermediate District 287. Contact MN DI Affiliate Director Pamela Schroeder at 763-550-7212.

2016 STATE TOURNAMENT SCORECARD

Pace of Change

EL	1st _____	2nd _____	3rd _____
ML	1st _____	2nd _____	3rd _____
SL	1st _____	2nd _____	3rd _____

In Plain Sight

EL	1st _____	2nd _____	3rd _____
ML	1st _____	2nd _____	3rd _____
SL	1st _____	2nd _____	3rd _____

Get A Clue

EL	1st _____	2nd _____	3rd _____
ML	1st _____	2nd _____	3rd _____
SL	1st _____	2nd _____	3rd _____

Close Encounters

EL	1st _____	2nd _____	3rd _____
ML	1st _____	2nd _____	3rd _____
SL	1st _____	2nd _____	3rd _____

Musical Mashup

EL	1st _____	2nd _____	3rd _____
ML	1st _____	2nd _____	3rd _____
SL	1st _____	2nd _____	3rd _____

The Meme Event

EL	1st _____	2nd _____	3rd _____
ML	1st _____	2nd _____	3rd _____
SL	1st _____	2nd _____	3rd _____

SPECIAL AWARDS

Advancement to Global Finals:

First, Second and Third place teams in all Challenge levels will advance to Global Finals EXCEPT in Get A Clue EL and SL split sites, where First and Second place teams will advance. Fourth place teams are designated Global Alternates, and as such will be announced. In some circumstances, the Global Alternate may be invited to Globals if a placing team cannot attend.