

GENERAL MEETING OF THE BOARD
Thursday, October 8, 2015 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **OPEN FORUM** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Board Meeting Minutes from September 24, 2015
5. **SHARE THE SUCCESS & RECOGNITION**
 - 5.1. Check out the October 8th 287 Kudos! <http://bit.ly/1L21hOa>
6. **SUPERINTENDENT'S REPORT - (20 minutes)** (*Information*)
 - 6.1. Meeting with Commissioner of Education
7. **INSTRUCTIONAL REPORT - (30 minutes)** (*Information*)
 - 7.1. Learning Walks/Coaching/DSC Presence in Buildings: What the Board Needs to Know about Leadership Team
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - None**
 - 8.1. Financial Report - None
 - 8.2. Facilities Report - None
 - 8.3. Human Resource Report - None
9. **BOARD BUSINESS - (30 minutes)** (*Information*)
 - 9.1. Policy Review & Revision - None
 - 9.2. Preview of Proposed Amendment to Memorandum of Agreement (MOA)
 - 9.3. Board Reports
 - 9.3.1. Chair Report
 - 9.3.1.1. Get on the Bus Report
 - 9.3.2. AMSD Report
 - 9.4. District News
 - 9.4.1. School Board Planning Calendar
 - 9.4.2. October 8, 2015 Board Event Calendar
 - 9.5. Once Around the Table
10. **ADJOURNMENT**

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
September 24, 2015
MINUTES

1. CALL TO ORDER

Chair Ann Bremer called the regular meeting to order at 6:32 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

286	Brooklyn Center	Jeffrey Palm
272	Eden Prairie	Carol Bomben
273	Edina	Regina Neville
270	Hopkins	Laura Ronbeck
278	Orono	Michèle Kunz
279	Osseo	Dean Henke
280	Richfield	Nancy Rowley
281	Robbinsdale	Sherry Tyrrell
283	St. Louis Park	Nancy Gores
284	Wayzata	Carter Peterson
277	Westonka	Ann Bremer

Absent: 276/Filla

Guests:

287 Administration: Sandra Lewandowski, Michelle Axell, Anne Becker, Mae Hawkins, Elisabeth Rogers, and Wauneen Mgeni

287 Staff Members: Kate Hulse, Bruce Mulder, Doug Booth, and Shawn Garvey

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Ann Bremer, seconded by Laura Ronbeck, to approve the meeting agenda. All in favor. Motion carried unanimously.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from September 10, 2015, and Routine Human Resource Activities for September 24, 2015. *Motion by Ann Bremer, seconded by Nancy Rowley, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS

Superintendent Lewandowski shared several notable successes and recognitions: 1) Vocational Education Community Training and Occupational Relations (VECTOR) Program received a \$500,000 DEED Grant, 2) a dozen staff participated in the new incentive and referral program, 3) we launched a new colleague to colleague recognition effort called “You are Remarkable!”

Sandy provided the Board with a Sun Sailor article entitled “*Intermediate District 287 Brings New Approaches to New School Year*”.

Sandy updated the Board on the Superintendent Advisory Committee meeting held September 24, 2015.

6. SUPERINTENDENT’S REPORT

Superintendent Lewandowski introduced Ms. Kate Hulse, Admin Intern/Mental Health and Partnerships. Kate presented an overview of Intermediate District 287 Rapid Response System to Address Student & Staff Safety. Kate explained the districts efforts to implement a District Mobile Response Team and Building Support Teams that ensures quicker and more robust deployment of support in a systematic way. The teams are available daily to implement a problem solving process, ensure staff have the support and time needed to recover from the situation and participate in recovery and planning activities to promote positive outcomes for students.

7. INSTRUCTIONAL REPORT - None

8. ADMINISTRATIVE SERVICE REPORTS

Facilities Report - None

Financial Report

Ms. Mae Hawkins, Executive Director of Business Services, presented the monthly financial reports for August 2015. *Motion by Ann Bremer, seconded by Michèle Kunz, to approve the August 2015 monthly financial reports as presented. All in favor. Motion carried unanimously.*

Human Resources Report - None

9. BOARD BUSINESS

Policy Review & Revision

Ms. Anne Becker, General Counsel, updated the Board on the 2015-2016 Policy review schedule. Anne briefly explain that we are up to date on all policies and will start revising policies January 2016.

Anne updated the Board on the 287 Memorandum of Agreement and ByLaws between Intermediate 287 and its member districts, and the Board Bylaws.

Chair Report - None

AMSD Report - None

Once Around the Table - None

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 7:58 PM.

The next general meeting will be held on October 8, 2015, at 6:30 PM in the DSC Board Room.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

287 KUDOS!

Oct. 8, 2015
Success & Recognition



Intermediate District 287

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VECTOR Awarded \$500,000 Grant

The VECTOR program was awarded \$500,000 to support deaf/hard of hearing students in transition years achieve postsecondary and career success! They were featured on [Channel 12](#).

Recognitions: Tina Sunda, Program Facilitator; Cynthia Benson, Student

287 Awarded \$50,000 Medica Grant

287 was awarded a \$50,000 Trauma-Reactive Student Project Grant from Medica to implement abuse curriculum (KNOW). The implementation of the grant will be contracted through our community partner, Cornerstone, as an expansion of our current 2015-16 Safe School contract. The partnership will support students at South Education Center.

Recognitions: Cornerstone; Paul Sterlacci, Clinical Psychologist; Deb Sweeny, Grant Writer & Eden Prairie Resident; Tina Houck, Executive Director of Special Education and Mental Health Partnerships

287 Partner, Southwest Transit, Awarded Employer of the Year

Southwest Transit is a 287 partner that provides outstanding work experience for students in our special education and transition programs. Chris Zweber, SEC work experience coordinator, nominated Southwest Transit for ARC MN's Employer of the year. They will receive the award on Oct. 23.

Recognition: Chris Zweber, Work Experience Coordinator @ SEC

287 KUDOS!

Oct. 8, 2015
Success & Recognition



Intermediate District 287

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District287.org

Student Finn Lee-Gilligan Donates Hand Crafted Benches to NEC
CIP student Finn Lee-Gilligan hand crafted four benches for his Eagles Scout's project. It's a testament to how impactful the NEC/CIP has been in his life, as when it came to selecting a project, he wanted to do something to benefit his school.

Finn chose the bench plan online, which originally call for armrests to end in a 90 degree angle. But Finn suggested the design be modified so that it would overhang the post by a few inches. He explained that sometimes students needed to take a break outside and be able to sit and grip the end of the armrest (curling their fingers under)--this would be more calming. His insight led to a simple modification that will have a big impact for NEC students. Thank you, Finn!



Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

INTER-OFFICE MEMORANDUM

DATE: October 8, 2015

TO: Sandra Lewandowski, Superintendent

FROM: Elisabeth Lodge Rogers, Executive Director of Student Services and Special Education

RE: **What Board Members Need to Know About Building a Culture of Leadership Support**

Building a Culture of Leadership Support

This year, we prioritized several new efforts to strengthen our support of school leaders, schools and staff members. Efforts like these contribute to a positive working environment and a strong culture for staff and students. With an increased presence from Service Center leadership in schools, leaders are able to more quickly and efficiently provide guidance and support when and where it's needed. Last year we implemented **Learning Walks**, which reflect short periods of observation in classrooms that serve to more intentionally and systematically look at our excellent instructional practices and find ways to share those successes within and among programs.

This year we added Breakthrough **Coaching** as a model for district and school instructional leaders to be more available to provide instructional coaching and support in classrooms and be where the "work" is occurring. District 287 instructional leaders and building clerical staff attended Breakthrough Coaching training this past June which served to support our leaders in the model that has been demonstrated to lead to school-wide breakthroughs in student learning, and to achieve greater personal balance and job satisfaction for themselves. School and Service Center leaders learned management skills designed to free them from the administrative duties and allow them instead to spend two full days each week observing, training and developing their staff

District Service Center and School Instructional Leadership Presence

- School and district leaders need to see, hear and experience the challenges our staff face in our schools and classrooms. Problems can be solved better when leaders are present and accessible to staff. School and district leaders will spend more of their time where the ground-level work happens to better understand the issues that are significant for staff. Leaders need to be supporting staff when they need it and where they need it.
- We are also engaging with staff in formal and informal ways to get insight and expertise on the front end to help resolve issues. We need to hear from staff directly about what's working and what's not working for them.
 - We all need to increase our engagement with staff and students, especially on issues and decisions that affect them directly.
 - We are available for on "the spot problem solving."
 - We are able to implement solutions for immediate needs more rapidly.
 - We are able to receive feedback and insight from staff.
 - Staff and district leaders have an opportunity to get to know one another on a deeper level.

Positive Outcomes

- Problem solving lead times have been reduced in many cases.
- Our leaders are more approachable to staff and students.
- Increased presence by principals has had a positive impact on staff performance, through more frequent feedback.
- Sandy's Cabinet, also known as the Strategic Implementation Team, has spent 20-plus days in our schools and programs to learn and offer support to our staff and students.

Intermediate District 287

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Get on the Bus & Local 2209 Breakfast Schedule

2015-2016

Get on the Bus

Tuesday, December 8th

TBN

Bus leaves 287 DSC @ 8:30 AM

Ann Bremer

Carter Peterson

Michèle Kunz

Laura Ronbeck

Carol Bomben

Tuesday, February 23rd

TBN

Bus leaves 287 DSC @ 8:30 AM

Ann Bremer

Laura Ronbeck

Michèle Kunz

Kelli Parpart (Osseo)

Astein Osei (Osseo)

Jeremy Willey (Osseo)

Local 2209 Breakfast

7:00 AM

Tuesday, October 13th
District Service Center
(3rd Floor – Room 316)

Ann Bremer

Michèle Kunz

Tuesday, January 12th
District Service Center
(3rd Floor – Room 316)

Ann Bremer

Michèle Kunz

Tuesday, March 15th
District Service Center
(3rd Floor – Room 316)

Ann Bremer

Michèle Kunz

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Northwest Suburban Integration District

October 30, 2015 Executive/Legislative Committee Meeting

7:30 a.m., TIES
Conference Center,
St. Paul

November 6, 2015 Board of Directors Meeting

7:00 a.m., Grand Hall,
TIES Conference Center,
St. Paul

November 20, 2015 Executive/Legislative Committee Meeting

7:30 a.m., TIES
Conference Center,
St. Paul

Register NOW! December 9, 2015 AMSD Annual Policy Conference *Promising Practices to Close the Achievement Gap: Building Partnerships to Reach All Students*

8:00 a.m.—1:00 p.m.
TIES Conference Center,
St. Paul

<http://www.amsd.org/2015conference>

AMSD's Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



Association of
Metropolitan School Districts

Northwest Suburban Integration School District (NWSISD) serves approximately 100,000 students in over 100 schools in eight districts serving the northwest metro. NWSISD functions under the Minnesota's Desegregation Rule, collaborating around academic achievement and integration activities identified in the Achievement and Integration Minnesota (AIM) Statute. Member districts include Anoka-Hennepin, Brooklyn Center Community, Buffalo-Hanover-Montrose, Elk River Area, Fridley, Mounds View, Osseo and Rockford.

The four big goals of NWSISD are to provide integrated schools of choice through our magnet school program, professional learning opportunities for district staff, support districts in creating family empowerment/engagement plans, and career and college opportunities for students, which support the academic and integration goals of the eight member districts AIM plans.

NWSISD programs have functioned with the primary lens of student achievement in mind; essentially all programs currently in place focus on increasing academic achievement for all students with cultural competency/proficiency as a context or framework.

In the past several years our magnet school program has expanded to 25 schools offering three content themed strands including:

- 1) International Baccalaureate (IB),
- 2) The Arts, and
- 3) Science, Technology, Engineering, Mathematics and Arts (STEM/STEAM).



The Educators Rising program provides opportunity for students to shadow educators for a day

Continued on page 2

From the Chair

Registration is now open for AMSD's annual policy conference, which will be held on Wednesday, December 9 from 8 a.m. – 1 p.m. in the TIES Conference Center. The theme of this year's conference is *Promising Practices to Close the Achievement Gap: Building Partnerships to Reach All Students*. The conference lineup includes an opening address from Dr. May Kao Hang, CEO of the Wilder Foundation. Dr. Hang has extensive experience in the public and the nonprofit sectors, serving low income and disadvantaged populations. Conference attendees will then have an opportunity to hear about a wide variety of exciting and innovative programs that have shown success in closing the achievement gap in a stimulating breakout session format. The conference will conclude with a luncheon panel featuring two of the State's leading measurement research experts, Dr. David Heistad and Dr. Eric Moore. Registration information is available here: <http://www.amsd.org/2015conference>. Register today!

Rebecca Gagnon, school board member from Minneapolis Public Schools, is chair of AMSD.

NWSISD is a Collaboration of Eight School Districts

Continued from page 1

The magnet schools enroll nearly 16,500 students with a third of the enrollment entering through the NWSISD lottery system. NWSISD magnet schools continually earn local and national awards and honors as well as IB authorization. Magnet schools are strategically placed to support racial integration within the schools, using a strategy to attract students towards high rigor options and family choice.

Professional learning opportunities for district staff members are provided in several venues. NWSISD supports our magnet school curriculum coordinators through collaborative monthly meetings, as well as inquiry based instruction training with Lee Schmitt from Hamline University. Monthly Inter-District Partnership (IDP) meetings provide learning opportunities and awareness on a variety of topics, which support the goals of NWSISD and district AIM plans. NWSISD also supports a Multicultural Resource Center (MRC) providing materials that are inclusive of culture, linguistic and socio-economic diversity. Materials in the MRC are available through a checkout system for staff in the eight district collaborative and on-going efforts are made for inclusion of cultures, as well as alignment to state academic standards, to enhance what is taught in the classrooms.



Multicultural Resource Center located at NWSISD

Career and College readiness programs such as Educators Rising, AVID, Essence and Step-Up are organized by NWSISD staff and reach another 3,200 students across the eight districts. All programs have components of mentorship, college field trips, college and career focused conferences, as well as continued support throughout the school year within the students' school. Step-Up and Essence are grounded in the constructs of Aspirations, Expectations, Opportunity and Achievement.

- Educators Rising encourages high school students to pursue careers in education by introducing them to professions in teaching, administration, psychology, social work, counseling, student programming and more.
- The Step-Up Mentorship Program targets males transitioning from middle to high school through a Summer Summit event in collaboration with the University of St. Thomas. The young men are provided continued mentoring and participation in events throughout their high school years with a culminating graduation ceremony their senior year.
- Essence, targets female middle through high school students for monthly group meetings on campus. The young women are also provided events throughout the year and participate in a College and Career Conference in collaboration with North Hennepin Community College.

While NWSISD is a collaboration of eight school districts it cannot go un-noted that it takes community and higher education partners to provide effective and engaging programs. Last year, NWSISD created partnerships with 56 organizations and 98 individuals who provided their time and talents to support our K-12 students.

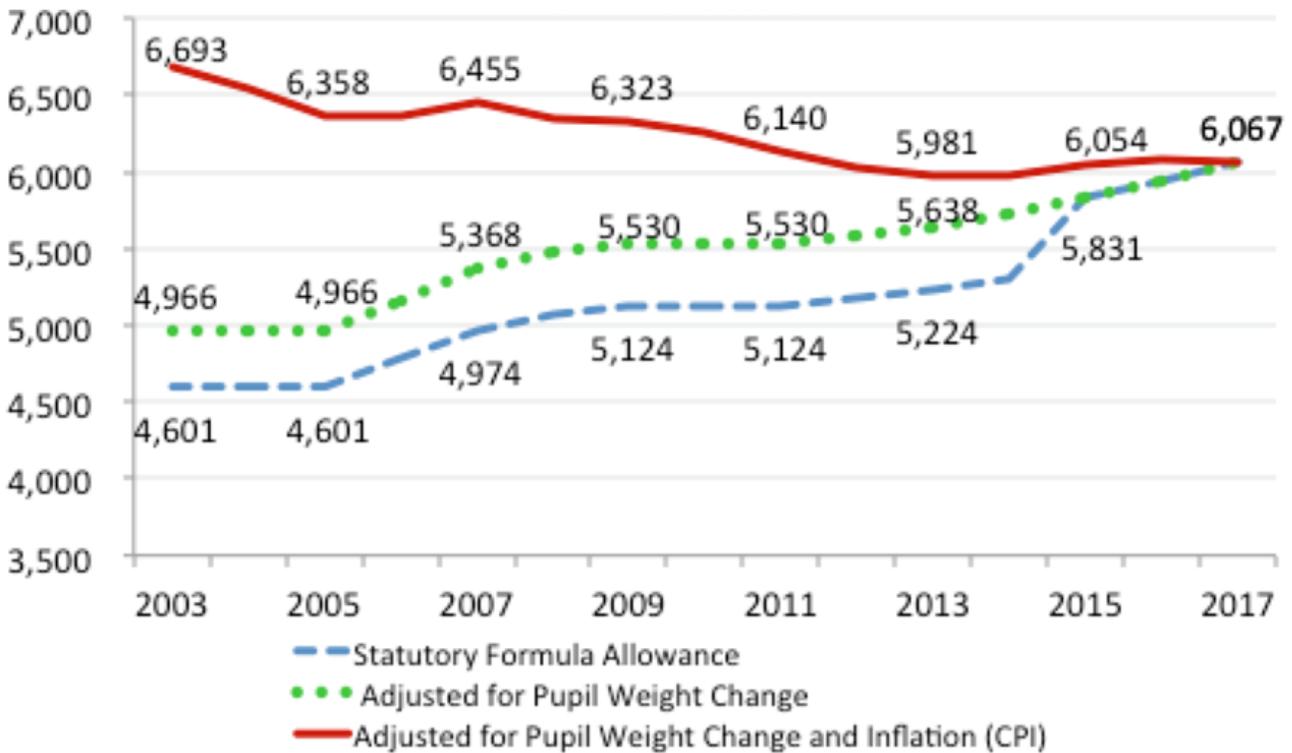
This month's member spotlight was submitted by Melissa Jordan, Executive Director, Northwest Suburban Integration District.

Referendums Play Critical Role in Funding Schools

After some very challenging years in the early and mid 2000s, the Governor and legislators have made significant strides toward stabilizing Minnesota’s education funding system over the last few sessions. Important property tax reforms along with critical investments in early learning programs have been adopted. In addition, targeted investments in English learner programs, American Indian education and extended time programming will help close the opportunity and achievement gaps.

Despite the improvement in state funding over the last two biennia, the basic formula continues to lag behind inflation. As Figure 1 below shows, the basic formula has lost considerable purchasing power since 2003. After adjusting for inflation and pupil weight changes, the basic formula allowance has declined from \$6,693 per pupil in 2003 to \$6,067 per pupil for the 2016-17 school year.

Figure 1: General Education Formula Allowance, 2003-2017 Adjusted for Pupil Weight Change and Inflation (CPI)



Consequently, voter approved referenda continue to provide crucial resources to Minnesota school districts. As shown in Figure 2 (next page), local property taxes provide about 20% of the revenue for Minnesota school districts – a level that has been fairly constant for several years. The State’s share of education revenue has risen from 62% in 2010 to 68% in the current year, but that has been largely offset by a lower level of federal funding that increased during the national recession.

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AMSD Members: Anoka-Hennepin School District, Bloomington Public Schools, Board of School Administrators (Associate Member), Brooklyn Center Community Schools, Burnsville-Eagan-Savage, Columbia Heights Public Schools, East Metro Integration District (Associate Member), Eastern Carver County Schools, Eden Prairie Schools, Edina Public Schools, Elk River Area School District, Farmington Area Public Schools, Fridley Public Schools, Hopkins Public Schools, Intermediate School District 287, Intermediate School District 917 (Associate Member), Inver Grove Heights Community Schools, Lakeville Area Public Schools, Mahtomedi Public Schools, Metro ECSU (Associate Member), Minneapolis Public Schools, Minnetonka Public Schools, Mounds View Public Schools, North St. Paul-Maplewood-Oakdale School District, Northeast Metro Intermediate School District 916, Northwest Suburban Integration District (Associate Member), Orono Schools, Osseo Area Schools, Prior Lake-Savage Area Schools, Richfield Public Schools, Robbinsdale Area Schools, Rockford Area Schools, Rosemount-Apple Valley-Eagan Public Schools, Roseville Area Schools, Shakopee Public Schools, South St. Paul Public Schools, South Washington County Schools, SouthWest Metro Educational Cooperative (Associate Member), Spring Lake Park Schools, St. Anthony-New Brighton Independent School District, St. Cloud Area Schools, St. Louis Park Public Schools, St. Paul Public Schools, Stillwater Area Public Schools, TIES (Associate Member), Wayzata Public Schools, West Metro Education Program, West St. Paul-Mendota Heights-Eagan Area Schools and White Bear Lake Area Schools.

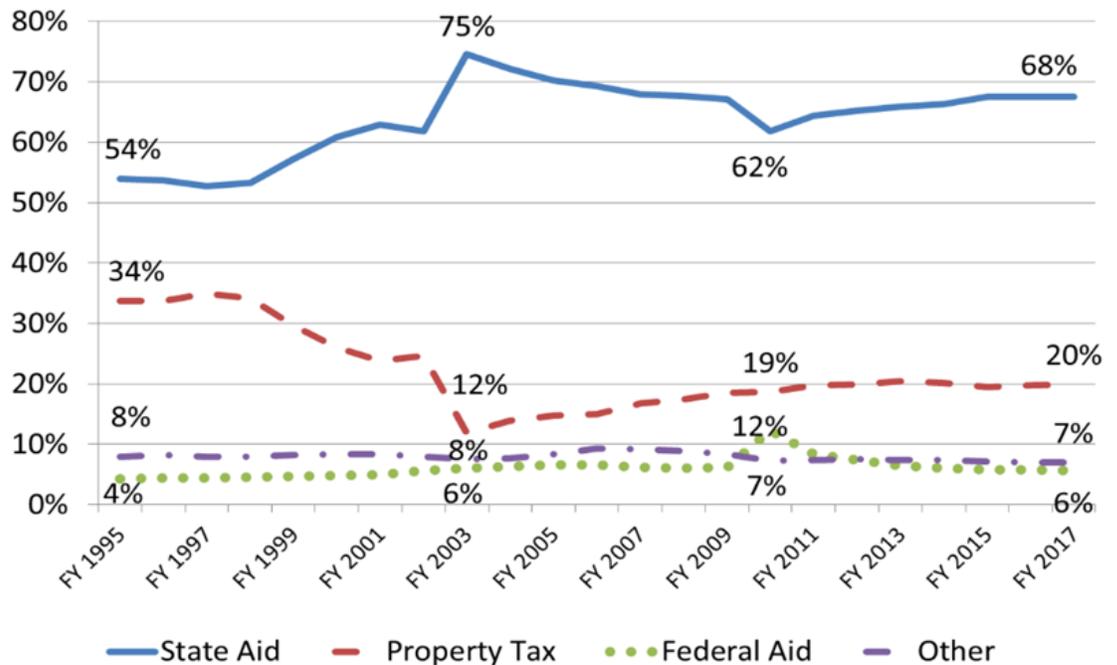
Funding Education is a State/Local Partnership

Continued from page 3

In November, nine AMSD member districts will have referendum questions on the ballot. The ballot questions will range from operating levy renewals to increases to capital levy and bonding proposals. Figure 3 outlines the referendum questions that will appear on the November 3 ballot. **More detailed information is available by clicking on the district name in the chart below.**

In addition, superintendents, district staff and school board members are always available to answer questions about the proposed referendum questions.

Figure 2: PreK-12 Education Revenue by Source



Source: Minnesota Department of Education, School Finance Update 2015.

Figure 3: AMSD Member Districts Referendum Summary 2015

District	Referendum Specifics:
Farmington Area Public Schools	Question 1: Increase the operating levy by \$433 per pupil to lower class size and maintain programs. Question 2: Building Bonds - \$45,320,000 bond issue for deferred maintenance and safety and security upgrades.
Fridley Public Schools	Question 1: Renewal of an existing operating levy. Question 2: Building Bonds: \$27,500,000 bond issue to improve safety and security and technology and address deferred maintenance issues.
Lakeville Area Public Schools	Question 1: Capital levy for \$2 million per year to provide equipment to support STEM programming and improve safety and security. Question 2: Increase operating levy by \$100 per pupil to reduce class size and restore art and band programs.
Minnetonka Public Schools	Question 1: Renew and increase operating levy by \$340 per pupil for taxes payable in 2016, with a second increase to \$2,046 per pupil for taxes payable in 2019. Question 2: Renewal of the existing capital projects technology levy at the current rate.
North St. Paul-Maplewood-Oakdale	Question 1: Increase the operating levy by \$900 per student to maintain class sizes in math and reading and increase student support services and build college and career pathways for all students. Question 2: Capital Projects Levy of \$3 million per year to enhance safety and security and support bandwidth and infrastructure.
Richfield Public Schools	Question 1: Renewal of the existing operating levy. Question 2: Renew the existing levy <i>and</i> include an inflationary increase to maintain purchasing power.
Rosemount-Apple Valley-Eagan	Question 1: Building Bonds: a \$130 million bond issue to address safety and security, space for learning and technology for learning.
South Washington County	Question 1: Operating levy increase of \$525 per pupil to sustain educational programs and opportunities. Question 2: Building Bond: a \$96 million bond issue for construction of a new middle school and to repurpose and improve existing middle schools. Question 3: Building Bond: a \$46.5 million bond issue for additions and improvements to high schools and elementary schools.

School Board Planning Calendar January 2015 – December 2015

1st Meeting of the Month	2nd Meeting of the Month
START TIME 6:30 PM	
<p>JANUARY 8, 2015 <i>Organizational Meeting</i></p> <p>Election of Board Officers Oath of Office Financial Report November FY14 Audit Superintendent Mid-Year Evaluation Procedure</p>	<p>JANUARY 22, 2015</p> <p>Financial Report December FY14 Audit Uber Goal #2</p>
<p>FEBRUARY 12, 2015</p> <p>Report on Uber Goal Progress Toward Improvement Plan</p> <ol style="list-style-type: none"> 1. What the Board Needs to Know About Data Portability Project: Final Report from Work-group. 2. What the Board Needs to Know About Diploma On-What have we learned? What the Board Needs to Know about ALC Plus-What Have We Learned 3. Update on legislative progress on ALC Legislation 4. What the Board Needs to Know about The Better Way 5. What the Board Needs to Know about Grad MN Work <p>Hennepin County Graduation Update Public Employees and Political Activities</p>	<p>FEBRUARY 26, 2015</p> <p>Gateway Video Financial Report January FY16 Budget Assumption/Program Withdrawal Report (Mae?) FY15 Budget Revision New Policy -First Read? Staff Reduction ULA Resolution for upcoming year What the Board Needs to Know About ELC National Accreditation World's Best Work Force Report</p>
<p>MARCH 12, 2015</p> <p>ACE Study Innovation in 287 Presentation Bloomington Update</p>	<p>MARCH 26, 2015</p> <p>Financial Report February FY15 Budget Reduction Realignment Proposal Program Reduction Resolution Proposed District 287 School Calendar 2015-2016 Reduction ULA for tenured staff (<i>provide names</i>) Social Emotional/Mindfulness Presentation Strategic Plan Report What the Board Needs to Know: Update on Teacher Evaluation Process Local 2209 Negotiations Financial Parameters Request Health & Dental Insurance Rates</p>
<p>APRIL 9, 2015</p> <p>What the Board Needs to Know: Update on Gifted Ed Programs Facilities Report on FY15 Projects SEC Playfield Update Summary Status Report on Board Policy & Procedure What the Board Needs to Know about changing the length of the student day</p>	
<p>MAY 14, 2015</p> <p>Financial Report March Food Services Report School Improvement Model Superintendent Evaluation South Education Center Celebration Date</p>	<p>MAY 28, 2015</p> <p>Financial Report April Gardening Presentation Probationary Licensed, and Non-Licensed Non-Renewal Resolutions</p>

1st Meeting of the Month	2nd Meeting of the Month
<p>JUNE 11, 2015 Welcome Rachel Hicks, Director of Communications Superintendents Evaluation Update Health & Safety Approval What the Board Needs to Know About the Reduction of Restrictive Procedures? Annual Food Service Program Resolution Approval of Change to 2015-16 Calendar Ratification of 2209 Contract Strategic Plan 2015-2020 Approval</p>	<p>JUNE 25, 2015 2015-16 Original Budget Approval Financial Report May Non-Licensed Permanent Employment Status Position Elimination Resolutions New Policy NSO and MPCC Update on Legislative Chart-highlight major items including Alternative Teacher Pay-Emphasize that we will be having Exploratory Conversations with 2209</p>
<p>AUGUST 27, 2015 Financial Report June & July What the Board Needs to Know about number of Graduates 14-15 Report on MDE Special Education Monitoring Superintendent Uber Goals Special Education Monitoring Report What Board Members Need to Know About “2014-2015 Back to School Start-Up” Information on Alternative Teacher Pay Application</p>	
<p>SEPTEMBER 10, 2015 MDE Special Education Compliance and Fiscal Monitoring Report</p>	<p>SEPTEMBER 24, 2015 Cultural Competency Work Financial Report August Operational Results Report</p>
<p>OCTOBER 8, 2015 Student Rights & Responsibilities Policy Bucket Learning Walks/Coaching/ DSC Presence in Buildings</p>	<p>OCTOBER 22, 2015 Financial Report September Work , Session: Personalizing Education</p>
<p>NOVEMBER 12, 2015 <i>(Only one Board meeting this month!)</i> Facilities Projects Update What the Board Needs to Know about Emergency and Crisis Plans for 2015-16</p>	
<p>DECEMBER 10, 2015 <i>(Only one Board meeting this month!)</i> Financial Report October Legislative Platform Prior Year Finance Review</p>	

INFORMATIONAL ITEMS TO REMEMBER:

** Board role in setting/supporting goals
 Board TLC

Community use of Facilities Bucket

INTERMEDIATE DISTRICT 287
October 8, 2015
SCHOOL BOARD CALENDAR

 October 2015

06	Tuesday	Get on the Bus: Gateway to College & Northwest	8:30AM	DSC
08	Thursday	General Board Meeting	6:30PM	Board Rm
13	Tuesday	Local 2209/Board Breakfast	7:00AM	DSC
22	Thursday	General Board Meeting	6:30PM	Board Rm

November 2015

12	Thursday	General Board Meeting	6:30PM	Board Rm
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December 2015

08	Tuesday	Get on the Bus: TBN	8:30AM	DSC
10	Thursday	General Board Meeting	6:30PM	Board Rm

TENTATIVE 2016 DATES

January 2016

12	Tuesday	Local 2209/Board Breakfast	7:00AM	DSC
14	Thursday	General Board Meeting	6:30PM	Board Rm
28	Thursday	General Board Meeting	6:30PM	Board Rm

February 2016

11	Thursday	General Board Meeting	6:30PM	Board Rm
23	Tuesday	Get on the Bus: TBN	8:30AM	DSC
25	Thursday	General Board Meeting	6:30PM	Board Rm

March 2016

10	Thursday	General Board Meeting	6:30PM	Board Rm
24	Thursday	General Board Meeting	6:30PM	Board Rm

April 2016

14	Thursday	General Board Meeting	6:30PM	Board Rm
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May 2016

12	Thursday	General Board Meeting	6:30PM	Board Rm
15	Tuesday	Local 2209/Board Breakfast	7:00AM	DSC
26	Thursday	General Board Meeting	6:30PM	Board Rm

June 2016

06	Monday	North Education Center Graduation	1:00PM	NEC
06	Monday	North Education Center Elementary Graduation	10:30AM	NEC
06	Monday	North Education Center Alternative Graduation	6:00PM	NEC
09	Thursday	General Board Meeting	6:30PM	Board Rm
23	Thursday	General Board Meeting	6:30PM	Board Rm

July 2016

No Meeting

August 2016					
25	Thursday	General Board Meeting	6:30PM	Board Rm	

September 2016					
08	Thursday	General Board Meeting	6:30PM	Board Rm	
22	Thursday	General Board Meeting	6:30PM	Board Rm	

October 2016					
13	Thursday	General Board Meeting	6:30PM	Board Rm	
27	Thursday	General Board Meeting	6:30PM	Board Rm	

November 2016					
10	Thursday	General Board Meeting	6:30PM	Board Rm	

December 2016					
08	Thursday	General Board Meeting	6:30PM	Board Rm	

◆ General Board Meeting – Date Change

◆ New Event