

Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **OPEN FORUM FOR COMMUNITY COMMENTS** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Board Meeting Minutes from October 23, 2014
 - 4.2. Routine Human Resource Activities for November 13, 2014
 - 4.3. Upper Midwest Optical Golf Day (UMOGD) - Sight Preservation Foundation Grant
5. **SHARE THE SUCCESS & RECOGNITION - (05 minutes)** (*Information*)
 - 5.1. Education Minnesota ESP (Educational Support Professional) of the Year Award
6. **INSTRUCTIONAL REPORT - (20 minutes)** (*Information*)
 - 6.1. Career Tech Presentation on Luther Auto Program
7. **SUPERINTENDENT'S REPORT - (20 minutes)** (*Information*)
 - 7.1. Draft 2015 Legislative Platform
 - 7.2. Data Book for the Strategic Plan
 - 7.3. Safety Issues
 - 7.4. Hennepin County Graduation Initiative
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (30 minutes)**
 - 8.1. Facilities Report (*Information*)
 - 8.1.1. What the Board Needs to Know about Crisis Planning
 - 8.2. Financial Report
 - 8.2.1. Annual Food Service Program Resolution (*Resolution*)
 - 8.2.2. Equity Transfers for FY14 (*Action*)
 - 8.3. Human Resources Report (*Information*)
 - 8.3.1. Insurance Committee Recommendation to Move to Self Insurance
 - 8.3.2. Update on the Bloomington Dispute
9. **BOARD BUSINESS - (45 minutes)** (*Information*)
 - 9.1. Policy Review & Revision
 - 9.2. Board Reports
 - 9.2.1. Chair Report
 - 9.2.1.1. Minnesota School Boards Association - 21st Century Leadership
 - 9.2.2. AMSD Report (Ann Bremer)
 - 9.2.2.1. AMSD Connections Newsletter November 2014
 - 9.2.3. District News
 - 9.2.3.1. School Board Planning Calendar 2014-2015
 - 9.2.3.2. School Board Calendar of Events
 - 9.2.3.3. 2014-2015 Get on the Bus & Local 2209 Board Breakfast
 - 9.3. Once Around the Table
10. **ADJOURNMENT**

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
October 23, 2014
MINUTES

1. CALL TO ORDER

Chair Ann Bremer called the regular meeting to order at 6:31 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

286	Brooklyn Center	Jeffrey Palm
272	Eden Prairie	Carol Bomben
273	Edina	Regina Neville
270	Hopkins	Laura Ronbeck
278	Orono	Michèle Kunz
279	Osseo	Dean Henke
280	Richfield	Nancy Rowley
281	Robbinsdale	Sherry Tyrrell
283	St. Louis Park	Nancy Gores
284	Wayzata	Carter Peterson
277	Westonka	Ann Bremer

Absent: 276/Filla

Guests:

287 Administration: Sandra Lewandowski, Anne Becker, Michael Cowles, Chad Maxa, Jon Voss, Gloria Wilder and Wauneen Mgeni

287 Staff Members: Doug Booth, Julie Kent, Linda Rees, Julie Gavaras, Mike Smart, Jon Fila, Teri Kent, Shannon Hunter, David VanDenBoom, and Greg Krohn

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Ann Bremer, seconded by Michèle Kunz, to approve the meeting agenda. All in favor. Motion carried unanimously.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from October 9, 2014, and Routine Human Resource Activities for October 23, 2014. *Motion by Ann Bremer, seconded by Sherry Tyrrell, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS

Superintendent Lewandowski announced to the Board the October 2014 “Above & Beyond” employee Julie Kent, Special Ed Teacher at West Education Center.

Superintendent Lewandowski announced to the Board that Cindy Brose, Education Assistant at Edgewood Education Center, is the recipient of the Minnesota Educational Support Professional (ESP) of the Year Award. Cindy will be recognized at the November 2014 Board meeting.

Board Chair Bremer announced to the Board that Superintendent Lewandowski is the Minnesota Association of School Administrator’s (MASA) “2015 Superintendent of the Year.” Board members thanked Sandy for her outstanding work as Intermediate District 287 Superintendent. Sandy expressed her gratitude for the opportunity to work in a district that tackles some of the most difficult challenges faced in education.

6. SUPERINTENDENT’S REPORT - None

7. INSTRUCTIONAL REPORT - None

8. BUSINESS SERVICES & LABOR RELATIONS REPORT

Facilities Report

Superintendent Lewandowski requested that we hold the “What the Board Needs to Know about Emergency and Crisis Plans be brought to the November 13, 2014 Board meeting. Board members agreed.

Financial Report

Ms. Mae Hawkins, Executive Director of Business Services, presented the monthly financial reports for September 2014. *Motion by Michèle Kunz, seconded by Dean Henke, to approve the September 2014 monthly financial reports as presented. All in favor. Motion carried unanimously.*

Human Resources Report - None

9. BOARD BUSINESS

Policy Review & Revision

Ms. Anne Becker, General Counsel/Human Resource Director, presented and recommended approval of the Student Rights & Responsibilities Policy Bucket. *Motion by Nancy Rowley, seconded by Sherry Tyrrell, to approve the Student Rights & Responsibilities Policy Bucket as presented. All in favor. Motion carried unanimously.*

Chair Report - None

AMSD Report - None

Once Around the Table - None

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 6:49 PM.

The next general meeting will be held on November 13, 2014, at 6:30 PM in the DSC Board Room.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

**ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287
SCHOOL BOARD – November 13, 2014**

LICENSED STAFF

1. New Hires:

A. Regular

-

B. Reinstatement of Licensure Waivers

-

C. Temporary

- SUSAN COMER-BERGEN, Work Coordinator at Northland, effective October 6, 2014 through November 21, 2014.

2. Extended Leaves of Absence:

A. Unpaid

-

3. Separations:

A. Dismissal

-

B. Resignation

-

C. Retirement (Regular/Disability)

-

NON-LICENSED STAFF:

1. New Hires:

A. Regular

- HEATHER MCKENZIE, Parent Child Specialist at South Education Center Alternative, **additional position due to increased enrollment**, effective October 21, 2014 – Step 12 – 1.0 FTE.
- JAMIELLA QUINN, Education Assistant at North Education Center, **additional position due to increased enrollment**, effective October 22, 2014 – Step 7 Lane 5 BA – .875 FTE.

- ALFREDA COOPER, Education Assistant at North Education Center, **additional position due to increased enrollment**, effective October 28, 2014 – Step 6 Lane 1 – .875 FTE.
- BRIDGET KRATT, Education Assistant at North Education Center, **additional position due to increased enrollment**, effective October 22, 2014 – Step 10 Lane 4 +90 credits – .875 FTE.
- THOMAS BOONS, Education Assistant at North Education Center, **additional position due to increased enrollment**, effective October 27, 2014 – Step 12 Lane 5 BA – .875 FTE.
- MATTHEW ELLGEN, Education Assistant at North Education Center, **additional position due to increased enrollment**, effective October 27, 2014 – Step 3 Lane 5 BA – .875 FTE.
- BRANDON GREEN, Education Assistant at North Education Center, **additional position due to increased enrollment**, effective November 3, 2014 – Step 8 Lane 5 BA – .875 FTE.
- ARZELLA HOWARD, Education Assistant at West Education Center, **replacement for P. Kyles**, effective October 27, 2014 – Step 11 Lane 3 +30 credits – .875 FTE.
- BRUCE BYKER, (current employee) Skilled Facilities Maintenance Worker at Edgewood Education Center, **replacement for D. Axell**, effective October 27, 2014 – Step 4 Grade VI – 1.0 FTE.
- STEPHANIE WILSON, Education Assistant at West Education Center, **replacement for J. Dickens**, effective November 4, 2014 – Step 6 Lane 5 BA – .875 FTE.

B. Temporary

- ESTHER NIMLEY, Education Assistant at Edgewood Education Center, effective October 13, 2014 through October 31, 2014.
- LEONARD JACKSON, Education Assistant at West Education Center, effective October 21, 2014 through November 7, 2014.
- MAYUMI HUYNH, World Language Substitute for Various Sites, effective October 24, 2014 through June 30, 2015.
- VANESSA LARA, Education Assistant at Edgewood Education Center, effective October 6, 2014 through December 22, 2014.
- ANGELA COFFEY, Affiliate Appraiser Coordinator and Growth Director for Destination Imagination at the District Service Center, effective October 1, 2014 through June 30, 2015.

C. Substitutes

- Mark Bastiansen Sheron Freeman Steven McCormick
Alicia Momoh Collin Ward

2. Extended Leaves of Absence:

A. Unpaid

-

3. Separations:

A. Dismissal

-

B. Resignation

- KEBBA CEESAY, Education Assistant at West Education Center, effective October 14, 2014.
- RISHEKA REMUS, Education Assistant at North Education Center, effective November 7, 2014.

C. Retirement (Regular/Disability)

- RUTH WILSON, Clerical at West Education Center, effective November 7, 2014

D. Other

- RECOMMEND the Board's approval to credit, Crystal Visneski, Education Assistant at Edgewood Education Center, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balance by one (1) day.

Donald Edmondson

Intermediate District 287

Responsive. Innovative. Solutions

INTER-OFFICE MEMORANDUM

DATE: November 13, 2014

TO: Sandra Lewandowski, Superintendent

FROM: Mae L. Hawkins, Executive Director of Business Services

RE: Recommendation for Board Acceptance of the Upper Midwest Optical Golf Day (UMOGD) - Sight Preservation Foundation Grant

District 287 has been awarded for FY15 \$15,150.00 from the Upper Midwest Optical Golf Day – Sight Preservation Foundation. This grant was awarded to the Blind Visually Impaired program to purchase (5) Romeo Pro 50 Embossers.

Intermediate School Districts
Innovation through Collaboration



2015 Legislative Platform

Legislative proposals prepared by Intermediate School Districts #287, #916, and #917 for legislators and member districts to use as a resource in understanding the mission and critical needs of the Intermediates in serving career and technical, special education, and other academic needs of students.

For questions or more information, please contact:

Superintendent Sandy Lewandowski, #287 (763.550.7100)
Superintendent Connie Hayes, #916 (651.415.5656)
Superintendent John Christiansen, #917 (651.423.8226)
Valerie Dosland, Ewald Consulting (612.490.3052)

THE ROLE OF INTERMEDIATE SCHOOL DISTRICTS

The three Intermediate School Districts were formed in the late 1960s at the request of local school districts to deliver vocational and technical education. This delivery model eliminates low-enrolled, costly programs and services offered in individual local school districts, and replaces them with higher-enrolled, more cost-effective programs and services at one or more of the Intermediate School District sites. Central to this strategy is an effort to avoid duplicating expensive equipment and specialized facilities in K-12 districts in which enrollment is not sufficient to support quality programs. Our experience confirms the wisdom of this decision -- member districts reduced or eliminated high-cost, inefficient local programs and services in the areas of special education and career and technical education.

Meanwhile, the Intermediate School Districts continue to evolve to meet the changing needs of K-12 districts with major program expansions for at-risk students, gifted and talented students, and low-incidence academics such as world languages. In these programs, we provide state-of-the-art curricula, equipment, instruction and technologies for students with minimal duplication of programs and services. In addition to shared services in distinct market niches for which there are no equivalent providers, we also have begun coordinating regional and even statewide services to save districts commercial provider costs.

2015 LEGISLATIVE PLATFORM

Intermediate School Districts 287, 916, and 917 provide critical resources to member school districts and important programs and services to students. We are grateful for the Legislature's support and are well-positioned to continue and enhance our unique mission as both special school districts and regional service providers.

With continued support from the Legislature, the Intermediate School Districts can continue to provide quality programs and services in special education, career and technical education, and a variety of other specialty areas for our member districts and other customers. Responding to our legislative needs will also enhance our ability to serve as a model for the regional delivery of many of the programs and services needed by students and K-12 school districts.

The Intermediate School Districts understand the many challenges faced by state policymakers and will work collaboratively with policymakers and other education organizations sharing the goals of supporting a strong public education system.

Key initiatives supported by the Intermediate School Districts for the 2015 legislative session include the following:

Support the Intermediate School Districts' Long-Term Facility Needs

The Intermediate School Districts are unique school districts with specific legislative authority, in certain cases, to address their facility needs. However, they do not have the same school facility financing options available to regular school districts.

In addition, the Intermediate School Districts are seeing more students with challenging needs being served by the Intermediates. As a result, the need for specialized spaces to serve students in Level IV

settings continues to grow. All three Intermediates are currently at capacity for the majority of their programs.

The 2013 Legislature directed a working group to develop recommendations for reforming the financing of public K- 12 education facilities to create adequate, equitable, and sustainable financing of school facilities throughout the state. Should the Legislature adopt these recommendations, consideration for the Intermediates' facility funding is necessary.

Maintain health and safety revenue for Intermediate School Districts if the Legislature adopts facilities task force recommendations to roll health and safety revenue into a new Long-Term Facilities Maintenance Revenue. The school facilities task force proposed to fold health and safety revenue into a new long-term facilities maintenance revenue (Recommendation #1). However, the Intermediates would not directly qualify for this revenue and need to maintain current law.

Maintain current lease levy authority for Intermediate School Districts. The facilities task force recommendations include a proposal to roll lease levy authority into a new School Facilities Improvement Revenue (Recommendation #4) and expand the allowable uses.

The expansion of the uses of this revenue in the recommendation would be consistent with our needs, but the Intermediates would need to maintain their specific authority. We also support the recommendations to expand the use of lease levy to include modifications to enhance school safety and security, remodel existing space, and build additions for instructional purposes and long-term facilities maintenance.

Area Learning Center Funding For Intermediates

Over the past several years, Minnesota has made strides to increase educational funding and access to high quality programming for all students, those in general education and special education. There is a group of students, however, whose educational needs have not been addressed -- students served by regional Area Learning Centers (ALC) and who are our state's most at-risk group of not graduating from high school.

Regional ALCs often educate those who need the most learning supports to be successful; however, the funding is capped so that *less* funding than what is allocated for a general education student follows him or her to a regional ALC. Most regional ALCs do not have access to other revenue sources other than general education revenue.

In addition, recent legislative action has taken a step backwards from providing equitable funding for these students. Elements of the general education revenue do not flow to programs outside of a student's resident district resulting in a marked financial disincentive for regional entities to provide programs for students whose educational needs are the greatest. The Intermediate School Districts believe this negative funding trend comes from an outdated notion that attending an alternative learning program is simply a matter of choice and doesn't recognize the severity of educational needs for this subset of ALC students who require the most educational supports to graduate.

Without changes in funding, regional ALCs will not be able to continue operating programs for this group who are disproportionately minorities, homeless or highly mobile, or pregnant and parenting. The

following legislative requests will help provide adequate resources to regional ALCs so that a substantial group of students will have the necessary programming to graduate successfully from high school.

Allocate state aid equivalent to the average amount students would receive in the sponsoring consortia districts. To do this, it would be necessary to change the language now in statute that specifically excludes revenue components from the general education revenue calculation for ALC students in intermediate or cooperative district programs to language that would create a new state aid equivalent to the average amount that students would receive in the sponsoring consortia districts. This new state aid would follow the students and be included in the amounts set aside for funding ALC programs.

Expand Credit Recovery Limit students in ALCs. Funding is currently capped at an additional .2 ADM (Average Daily Membership) per student regardless of how old or how far behind the student is. This often means that districts can offer after-school or extended school time, but not both.

We propose to increase the pupil weighting to .5 ADM to allow students who qualify to be in an ALC the needed time and resources to attain their high school diploma before they reach age 21. This will result in an increase to both district and state graduation rates.

Alternatives to Suspension and Expulsion

During the 2012-2013 school year, there were almost 45,000 suspensions and expulsions according to Minnesota Department of Education records. In addition, recent research shows that a number of inequities exist in school discipline, along racial and other lines, which has strong negative influences on the trajectory of those students' lives. A student kept out of the classroom three times by ninth grade is virtually guaranteed not to graduate.

Coinciding with that data, U.S. Secretary of Education Arne Duncan and Attorney General Eric Holder issued a call of action to reduce racial discrimination and increase graduation rates, and to curtail drastically the circumstances in which students are removed from the classroom.

The Intermediates are requesting funding for professional development grants to implement a professional development series for educators:

- To move away from exclusionary and punitive disciplinary policies and practices that disproportionately affects students of color, boys, and students in special education.
- To commit to embedding social-emotional learning (SEL) standards in all programs
- To support the characteristics of effective teaching that engages all students

Teacher Evaluation

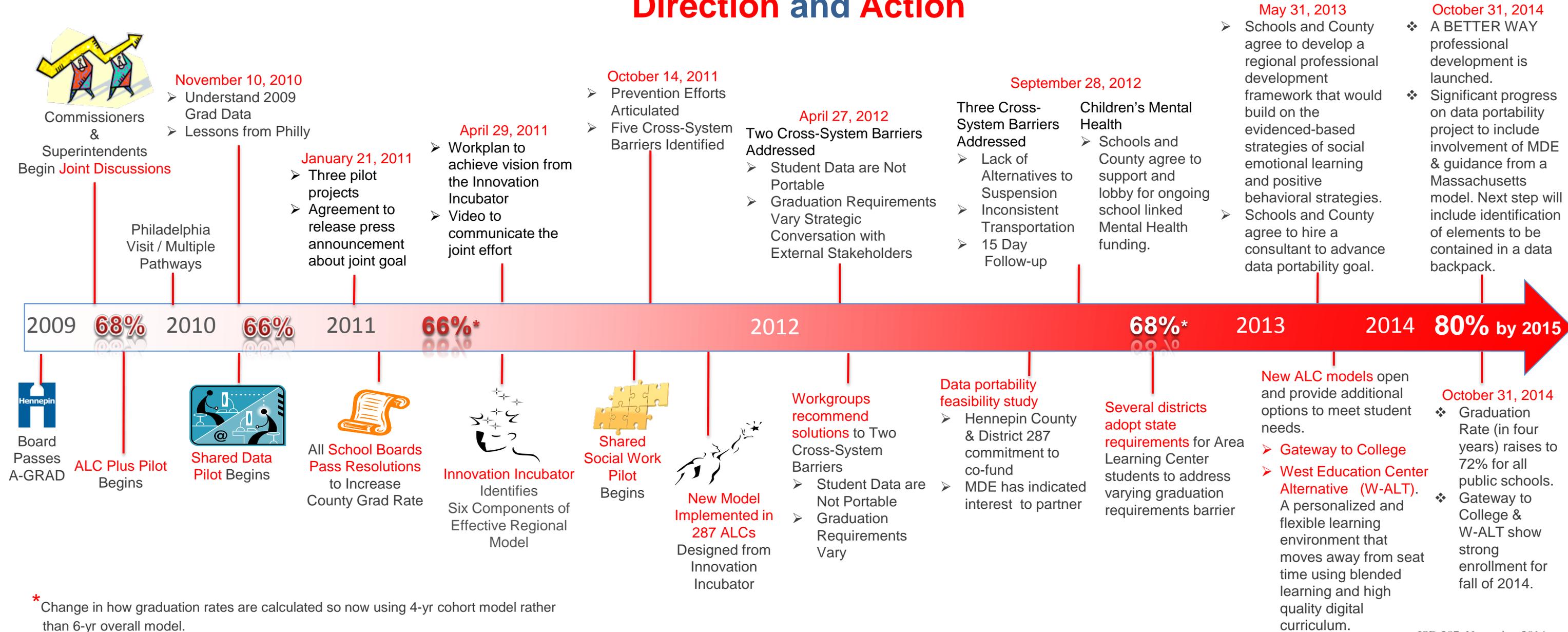
As school districts implement their teacher evaluation systems, including the Intermediate School Districts, additional resources will be needed. The 2014 Legislature appropriated \$10 million in one-time funding but more will be needed for successful implementation.

It is important to remember that a per-pupil funding mechanism for teacher evaluation does not work for the Intermediates. Unlike typical K-12 districts that will have an average of 20 to perhaps as high as 30 students per teacher, the teacher to student ratio is much lower at the Intermediate School Districts'

Level IV special education programs. Compounding the matter for the Intermediates, the majority of the students served in our districts are not counted as students at the Intermediate -- they are counted as students in their resident district. Teacher evaluation revenue for the Intermediates should be based on the number of teachers, rather than the number of students.

Increasing Hennepin County Graduation Rate

Direction and Action



Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

INTER-OFFICE MEMORANDUM

Date: November 13, 2014

To: Sandra Lewandowski, Superintendent
Mae Hawkins, Executive Director of Business Services

From: Michael Cowles, Director of Facilities
Jim Kurtz, Health & Safety Supervisor

Re: What the Board Needs to Know About Crisis Management Planning

I am pleased to take this opportunity to present my annual review of our district's crisis management planning, fulfilling the School Board Crisis Management Policy (FUP120) stipulation that "The Superintendent shall review the Crisis Management Plan annually, revise it as appropriate, and report orally or in writing to the Board when that review has been completed."

Crisis Plans & Emergency Response Procedures

Updated plans and procedures are posted on the District's internal website:

- The District's *Emergency Planning & Procedure Guide* has been revised to include updated emergency notification numbers, primary and secondary evacuation sites, and procedures for handling school crises involving such things as hazardous materials, fire emergencies, and medical response.
- Other revised District emergency information is also posted: *District-wide Emergency Response Team, Emergency Preparedness Checklist, Floor Monitors by Site, Facilities Site Contacts, and Protocols for District Safety & Security Responses.*

Another important development is that plans have begun to create an Emergency Operation Center that would coordinate large-scale school emergencies.

Edgewood Large Scale Exercise

As a follow-up to the Edgewood emergency simulation exercise conducted in the summer of 2012, the National Incident Management System (NIMS) and Incident Command System (ICS) training has taken place for administrative and support staff at South Education Center and Northwest Education Center. NIMS training is scheduled in December 2014 for Cabinet members, and the rest of the Administrative team will be completing training in November or December.

School Security Staffing and Resources

Security is provided by School Resource Officers from the police departments of Minnetonka for West Education Center, from New Hope for North Education Center, and from Brooklyn Park for Edgewood Education Center. Uniformed security staff from Guardsmark provide security for all other District sites.

The District-wide Safe Schools Coordinator continues to provide oversight and monitoring of the safe schools levy. The coordinator currently is planning for implementation of Arrest Diversion and Restorative Justice programs designed to provide "in-house" interventions to reduce school arrests and citations. The goal is to keep students in school and help reduce the "Pipeline to Prison" that has negatively impacted many students.

Health & Safety

The Health & Safety Supervisor, hired March 2014 has been updating Emergency Response Plans and managing the district's OSHA compliance and Health and Safety Management Plans and funding.

Floor Monitor Program

A two-hour training session on Emergency Evacuation and Crisis Management was provided to the District Service Center floor monitors, and future training sessions are being planned for other floor monitors throughout the District.

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting –

AGENDA SECTION: Business Services/Food Service

ITEM: Approval of Food Service Resolution FY15

PRESENTED BY: Mae L. Hawkins, Executive Director of Business Services

1. Background Information

As this School District has facilities to provide reimbursable meals to students, and
As this School District has participated in the Federal Commodities Program, and
As this School District has invited family participation in the Educational Benefits program in past years, and as the Nutrition Services program must be self-supporting and follow the requirements of the State and Federal Child Nutrition programs.

THEREFORE, BE IT RESOLVED by the School Board of Intermediate School District No. 287 that effective for the 2014-15 school year the District provide reimbursable meals and milk to its students and staff according to the following:

- A. Student lunches shall be \$3.00 per meal.
- B. Those that qualify for free or reduced price meals through the Educational Benefits program will not be charged for one reimbursable lunch with milk per day. Families may apply to learn of student eligibility for free or reduced price meals through the Educational Benefits program. Applications are available at all school sites.
- C. Adult lunches shall be \$ 3.50 per meal.
- D. One carton of milk shall be furnished with each reimbursable meal at no extra charge. Additional milk may be purchased at \$0.50 per half-pint carton.
- E. The District's Nutrition Services Department may offer ala carte items to all district students and staff at appropriate prices.
- F. Student breakfasts shall be \$ 2.00 per meal.
- G. Adult breakfasts shall be \$ 2.50 per meal.
- H. Those that qualify for free or reduced price meals through the Educational Benefits program will not be charged for one reimbursable breakfast with milk per day. Kindergarten students will not be charged for one reimbursable breakfast with milk per day.
- I. The School Board reserves the right to change prices during the school year.

2. Fiscal Impact/Funding Source: This resolution is required for federal funding.

3. RECOMMENDED ACTION: The Board approves the resolution authorizing the food service program and meal/milk prices.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – November 13, 2014

AGENDA SECTION: BUSINESS SERVICES

ITEM: Recommendation for Board Approval of Equity Transfers for FY14

PRESENTED BY: Mae L. Hawkins, Executive Director of Business Services

1. Background Information

Recommendation for approval of an Equity Transfer from General Fund to Food Service Fund in the amount of \$309,398.08 for FY14 and recommendation of an Equity Transfer from General Fund to Community Education Fund in the amount of \$90,306.48 for FY14.

In the event of a negative fund balance at year end in the Food Services Fund, districts are required to transfer dollars from the General Fund to bring the Food Service Fund to zero. The District 287 Board has approved similar transfers for prior fiscal years. The District continues to study its Food Service options. The fundamental issue appears to be that we do not have the critical mass of students that allow a food service program to operate at a breakeven level.

In the event of a negative fund balance at year end in the Community Education Fund, districts may transfer dollars from the General Fund to bring the Community Education Fund to zero. The District 287 Board has approved transfers for prior fiscal years.

2. Fiscal Impact/Funding Source:

3. RECOMMENDED ACTION:

The Board approves an Equity Transfer from the General Fund to Food Service Fund in the amount of \$309,398.08 for FY14 and the Board approves an Equity Transfer from the General Fund to the Community Education Fund in the amount of \$90,306.48 for FY14.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

MINNESOTA SCHOOL



BOARDS ASSOCIATION

21ST CENTURY LEADERSHIP

94th Annual Leadership Conference

January 15-16, 2015
Minneapolis Convention Center



- Phase I Workshop - January 13, Hyatt Regency Minneapolis
- Phase II Workshop - January 14, Hyatt Regency Minneapolis
- Charter School Board Member Training - January 14, Hyatt Regency Minneapolis
- Evening Early Birds - January 14, Minneapolis Convention Center

Conference at a Glance

Tuesday, January 13

6:30 p.m. – 9:30 p.m. Phase I Orientation (Hyatt Regency Minneapolis)

Wednesday, January 14

8:45 a.m. – 4 p.m. Phase II Orientation (Hyatt Regency Minneapolis)

8:30 a.m. – 4 p.m. Charter School Board Member Training (Hyatt Regency Minneapolis)

7 p.m. – 9 p.m. Early Bird Sessions (Minneapolis Convention Center)

- Bargaining Basics
- Superintendent Evaluation

Thursday, January 15

7:30 a.m. Registration

8 a.m. Exhibit Hall opens

8:15 a.m. Board Skills Sessions

8:15 a.m. Board Chair Q & A with MSBA

9 a.m. General Session – Kevin Honeycutt: “Challenges and Opportunities for Today’s Learning Mind”

11 a.m. Exhibit Hall time

11:15 a.m. Show and Tell

11:30 a.m. Recognition Luncheon

12:50 p.m. Director District Discussions

1:30 p.m. Tom Melcher, MDE Finance Director: School Finance Update

2:30 p.m. Workshops

3:45 p.m. Workshops

4:50 p.m. Round Tables

Friday, January 16

7:30 a.m. Registration & Exhibit Hall opens

8 a.m. Round Tables

9:15 a.m. Workshops

10:20 a.m. Closing Session – Jeff Charbonneau: “Teach Each Other”

Noon Adjourn

Visit www.mnmsba.org/LeadershipConference for a complete agenda and workshop descriptions. Visit www.mnmsba.org/LeadershipConferenceHousing to register for housing online, or call 888-947-2233 between 9 a.m. and 3 p.m.

**Thank you to Ratwik, Roszak and Maloney, P.A.,
for supporting the printing and mailing of this conference brochure.**

Featured Speakers



Thursday, January 15

Kevin Honeycutt

**“Challenges and Opportunities
for Today’s Learning Mind”**

Our opening keynote speaker will delve into the multi-tasking, quick-researching, opportunity-seeking mind. Kevin will help you identify ways you can empower students to become skillful in using the tools of today to become better learners. He will share ideas and powerful stories to inspire you and reinvigorate your mission as an educational leader.

Biography

Kevin, a three-term school board member in Kansas, grew up in poverty and attended numerous schools across the United States. As he witnessed education around the country, he collected powerful experiences that still influence his conversations and work with educators. He spent 13 years teaching K–12 art in public schools and 17 years leading creative summer adventure camps for kids of all ages. In 1991, he received the “Making IT Happen Award,” an internationally recognized award in the field of educational technology integration. In 2011, he became an Apple® distinguished educator, and he continues to train students and teachers in the use of Apple’s powerful learning tools. Kevin has gone from being an at-risk kid doing stints in foster care to traveling the globe talking to audiences of educators, business people, and students.

Friday, January 16

Jeff Charbonneau

“Teach Each Other”



Imagine an entire education system built to look like a great classroom. A place where the underlying theme to everything is positive relations with the school board, students, staff, administration, parents, and the community. Our closing keynote speaker believes that if we could put the real world of education first, our problems would become much easier to handle.

Biography

Jeff was named the 2013 National Teacher of the Year by the Council of Chief State School Officers. He teaches physics, chemistry and engineering at Zillah High School (Washington), the same school he attended. Jeff is a big proponent of STEM/STEAM education. He runs a statewide robotics competition, while also serving as the school’s yearbook advisor and assistant drama director. He helped transform his small school into a place where nearly every student graduates with college credit.

Pre-Conference Extras

Registration begins 30 minutes before each program.

Phase I Orientation Workshop

6:30 p.m. – 9:30 p.m., Tuesday, January 13

Hyatt Regency Minneapolis

Tuition: \$85; Walk-ins add \$10

Help new school board members hit the ground running with this session. Phase I covers the role of the school board, the role of the superintendent, and common scenarios facing new school board members.

Visit www.mnmsba.org/Phase-I-Workshop for more information and to register.

Phase II Orientation Workshop

8:45 a.m. – 4 p.m., Wednesday, January 14

Hyatt Regency Minneapolis

Tuition: \$150; Walk-ins add \$25

Presented by MSBA staff and state experts. Phase II includes the training school boards are required to have by state law. The session covers core topics such as the budget, school finance, local levies, policies, significant laws affecting school boards, collective bargaining, and personnel issues.

Visit www.mnmsba.org/Phase-II-Workshop for more information and to register.

Charter School Board Member Training

8:30 a.m. – 4 p.m., Wednesday, January 14

Hyatt Regency Minneapolis

Tuition: \$175; Walk-ins add \$20

Presented by MSBA staff. This training covers the three state-mandated areas for charter school board members: governance, employment and finance. Charter school board members are required to start these trainings within six months of election to a charter school board and complete the trainings within one year.

Visit www.mnmsba.org/LearningCenter/CharterSchoolBoardTraining to register.

Pre-Conference Extras: Evening Early Birds



Gary Amoroso

Superintendent Evaluation

7 p.m. – 9 p.m., Wednesday, January 14
Minneapolis Convention Center
Tuition: \$85; Walk-ins add \$10

Presenters: Gary Amoroso, Executive Director, Minnesota Association of School Administrators; and Sandy Gundlach, Director of School Board Services, Minnesota School Boards Association



Sandy Gundlach

Evaluating the superintendent's performance is one of the school board's most important duties. MSBA and MASA believe that having a positive working relationship between a school board and its superintendent is critical to accomplishing a school district's mission and priorities. One way to develop this relationship is by having an effective, constructive evaluation process and procedure that helps drive school district improvement efforts. MSBA and MASA worked together to develop a resource for school boards and superintendents, "Superintendent Evaluation: A Resource for School Board Members and Superintendents." Workshop participants will learn how MSBA and MASA approach superintendent evaluation, become familiar with the new "Superintendent Evaluation" resource, and walk through the evaluation process from start to finish.



Gary Lee

Bargaining Basics

7 p.m. – 9 p.m., Wednesday, January 14
Minneapolis Convention Center
Tuition: \$85; Walk-ins add \$10

Presenter: Gary Lee, Director of Membership Services; Amy Fullenkamp-Taylor, Associate Director of Management Services; and Bill Kautt, Associate Director of Management Services, Minnesota School Boards Association



Amy Fullenkamp-Taylor

This is essential training for new negotiators and a great refresher for veteran negotiators. Negotiating employee Master Agreements is among the school board's most complex, technical and stressful duties. This session is designed to introduce new school board members or school board members new to the negotiating team to the negotiations process. Presenters will discuss the Public Employees Labor Relations Act (PELRA) and other laws that may impact negotiations, and will take school board members through the negotiations process — from choosing the bargaining team to reporting the settlement.



Bill Kautt

Workshop Topics and Special Features

Workshop Topics: Visit www.mnmsba.org/LeadershipConference for a complete list of workshops with descriptions.

Some of the featured workshops include: Implementing the Safe and Supportive Minnesota Schools Act; Branding and Marketing Your District; Board Voting and Parliamentary Procedure; Addressing Complaints About Coaches; Accommodating Transgender Students in Minnesota Schools; Teacher Development and Evaluation; Special Education Law 101; One to One with Windows 8 Tablets; Passing a Facility Referendum in a Small Town; Administrative Challenges of the Affordable Care Act; How the School Facilities Finance Working Group Affects You; Understanding the Impact of the Health Insurance Transparency Act; and much more.

SPECIAL FEATURES

Skills Sessions

Join us Thursday morning for special sessions on the nitty-gritty aspects of school boarding: the Open Meeting Law, superintendent contracts, and legislative advocacy. Board chairs can attend a special session to talk to MSBA Executive Director Kirk Schneidawind about what districts need from MSBA.

Show and Tell

Visit with proud Minnesota students who are showcasing unique programs from their schools.

Recognition Luncheon

Celebrate the accomplishments of Minnesota's school leaders at Thursday's luncheon. Registration is required.

Round Tables

Join us Thursday for two 20-minute sessions at 4:50 p.m. in the Registration Area, and Friday for three rounds of information-packed 20-minute sessions at 8 a.m. in the Exhibit Hall. These informal sessions provide a great opportunity to converse with an expert in a small-group setting. **Topics this year include:** Taking a Proactive Approach to Managing Social Media Use, The Superintendent Search Process, Learn About Paperless Board Meetings with BoardBook®, and much more.

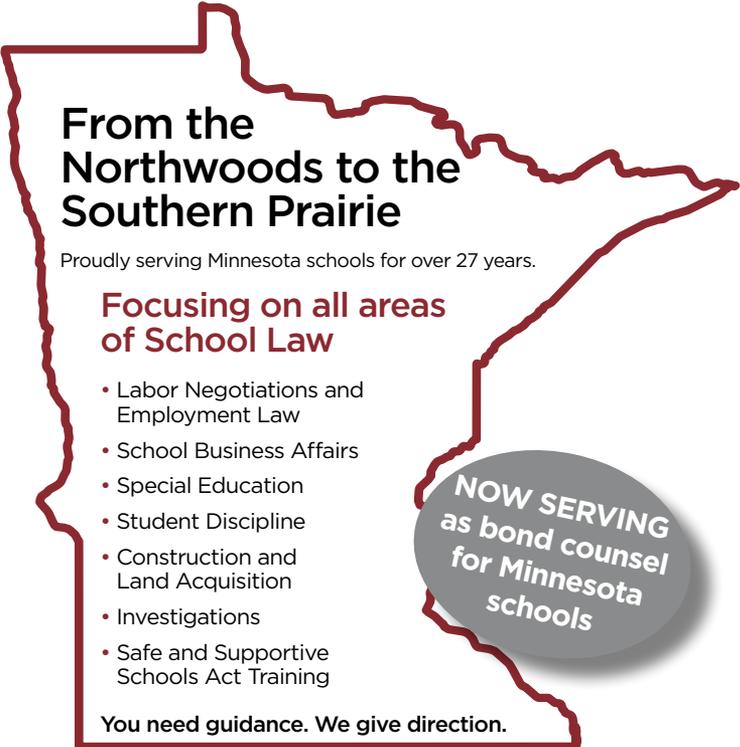
Director District Discussions

Your MSBA district representatives will be setting aside time to meet with board members from their region – bring your items of concern to add to the conversation. Director districts with openings on the MSBA Board of Directors will also have presentations from board members running for those positions.

Reserve Your Hotel Room Today

Housing is open for the 2015 MSBA Leadership Conference. MSBA encourages you to **make your hotel reservation early** at one of our long-time conference hotels (the Hilton Minneapolis, the Millennium Hotel and Hyatt Regency Minneapolis).

Please visit www.mnmsba.org/LeadershipConferenceHousing or click on the Leadership Conference icon at www.mnmsba.org to make your housing reservations as early as possible.



From the Northwoods to the Southern Prairie

Proudly serving Minnesota schools for over 27 years.

Focusing on all areas of School Law

- Labor Negotiations and Employment Law
- School Business Affairs
- Special Education
- Student Discipline
- Construction and Land Acquisition
- Investigations
- Safe and Supportive Schools Act Training

You need guidance. We give direction.

**NOW SERVING
as bond counsel
for Minnesota
schools**



Ratwik, Roszak & Maloney, P.A.

A Law Firm Dedicated to Your Needs

730 Second Avenue South, Suite 300

Minneapolis, Minnesota 55402

Phone: (612) 339-0060 | Fax: (612) 339-0038

www.ratwiklaw.com

Update Your Board Members' Information as soon as Election Results in Your District are Canvassed

Updates include adding contact information for newly elected school board members, indicating who was re-elected and who will be leaving your board, and making any other information changes.

Why?

Registration for all MSBA events is now online only. Because of this, the MSBA database must be updated before any event registration for new board member(s) can occur. When completed, it will be easy to register your newly elected board member(s) for MSBA's Phase I and II Orientation trainings coming up in December and January, and to register for the MSBA Leadership Conference, the Recognition Luncheon, and Early Bird sessions coming up in January.

How Do I Update My Board Members' Information?

After Election Day, please visit www.mnmsba.org and click on the Election Results icon (located toward the top right of the screen) to let us know who your new board member(s) are and which board members have been re-elected or replaced. You will be asked to enter the new board member(s) contact information (address, e-mail address, phone number, etc.).



Watch for the MSBA Leadership Conference App!

Minnesota School Boards Association

1900 West Jefferson Avenue
St. Peter, MN 56082

www.mnmsba.org

Phone: 507-934-2450

Fax: 507-931-1515

November 2014
vol 12 ♦ no 2

Eden Prairie Schools Referendum: *Sustaining Excellence*

Eden Prairie Schools has two questions on the ballot this fall that will renew and increase the operating levy that has been in place since 2004. The funding will expire this year unless Question 1 or both questions are approved. This is the district's second attempt at securing the funding since last year.

The effort last year included a renewal of the capital projects levy for technology and the largest potential increase in the operating levy. The capital projects levy passed, while the operating levy did not. In the wake of that failed referendum, the district looked for reasons why the community did not support the operating levy. In addition to low voter turnout (a mere 29% of parents voted in the election), parents and non-parents alike felt the district asked for too much and if the funds were not approved, there would not be significant consequences.

Fast forward to 2014, and the district has been purposeful in laying out the consequences of another failed levy request. If Question 1 is not approved, the district must make \$10 million in cuts next year that will include a dramatic increase in class sizes, discontinued academic programs like the high school's block schedule and gifted and talented programs,

Continued on page 2



Inspiring Each Student Every Day

November 7, 2014

Board of Directors Meeting, 7:00 a.m., Grand Hall, TIES Conference Center, St. Paul

November 17, 2014

AMSD Policy Conference: Developing College and Career Ready Students
Registration and event details at:
<http://www.amsd.org/2014conference>

November 21, 2014

Executive/Legislative Committee Meeting
7:30 a.m., TIES Conference Center, St. Paul

December 5, 2014

Board of Directors Meeting, 7:00 a.m., Grand Hall, TIES Conference Center, St. Paul

AMSD's Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



Association of
Metropolitan School Districts

From the Chair

AMSD supported and advocated for the many positive accomplishments related to education during the 2013-14 biennium including funding for full-day Kindergarten and significant investments in early learning. We also advocated for the important property tax reforms which added stability and equity to our education finance system. Even with these key accomplishments many school districts continue to face tight budgets. Why? This month's research article about the recently released special education "cross-subsidy" report offers insights into that question. We encourage you to read the article to better understand this key education mandate. Please join AMSD in advocating for special education funding in the 2015 legislative session.

Remember to vote today or on November 4th!

Bruce Richardson, school board member from St. Louis Park Public Schools, is chair of AMSD.

Eden Prairie Looks to Pass Operating Levy Referendum

Continued from page 1

elimination of specialists and paraprofessionals, as well as student activities like band and orchestra. Eden Prairie Schools would be the only district in the metropolitan area without an operating levy.

The request this year also has less than half the tax impact as last year. The reasons for this include a lower increase in the operating levy, coupled with a restructure in finances by paying off two bonds. Question 1 would be a tax increase of \$8 per month to a median valued home of \$325,000 and Question 2 would be \$5 per month more. Question 2 is contingent on Question 1 passing.

With the approval of this year's questions, the district would be able to lower class sizes in kindergarten and first grade with a goal of improving reading levels. There has been some knock to class sizes over the years, however, the Minnesota Department of Education states, "research has indicated that reduced class sizes are associated with increased student achievement in specific situations, particularly when small classes are implemented in the primary grades and students participate in small classes for more than one year." The older students would benefit with the implementation of personalized learning strategies. Individualizing learning would occur when reading and math specialists are hired to work with students in the classrooms who are struggling, ahead or in the middle. Students will also be grouped by skill level, interest and personal needs that foster workforce skills and collaboration through project-based learning environments.

Eden Prairie Schools has enjoyed a strong reputation of excellence for many years. It's difficult to envision what the district might look like after

Nov. 4 if the community decides it no longer wants to support its public schools. When you strip away all the numbers and educational jargon, the end goal is always doing what's best for the students. Regardless if the referendum passes or fails, Eden Prairie Schools will march on and continue to educate kids.

This month's member spotlight was submitted by Katie Rice, Communications Specialist, Eden Prairie Schools.

Proposed Reductions/Increased Fees	Amount
Increased class sizes/reduction in teaching positions <ul style="list-style-type: none"> Reduce teaching positions at all grade levels Elementary class size targets, 28 to 30 plus students Secondary class size targets, 32 to 34 plus students 	\$2,500,000
Administrative and support positions <ul style="list-style-type: none"> Reduce district-level and school-level positions, counseling positions at middle and high school, teacher training expenditures, and high school security staff 	\$2,150,000
Student academic programs <ul style="list-style-type: none"> Discontinue block schedule at EPHS Eliminate gifted/talented program at elementary schools, Mosaic program, reading specialist positions, media specialist positions, and kindergarten paraprofessional positions 	\$1,925,000
Student transportation services <ul style="list-style-type: none"> Modify school start times Eliminate bus transportation for secondary students who live within two miles of their school, and elementary students who live within one mile of their school 	\$850,000
Student activities and athletics <ul style="list-style-type: none"> Eliminate or reduce elementary band/orchestra Reduce high school athletics/activities and/or increase student participation fees 	\$520,000
Increased fees <ul style="list-style-type: none"> Implement K-12 technology fee at \$50 per student 	\$350,000
Total amount of budget adjustments	\$8,295,000
Use of unassigned fund balance <ul style="list-style-type: none"> Would bring district close to board established policy of eight percent 	\$2,000,000
GRAND TOTAL	\$10,295,000

Special Education Cross-Subsidy Stresses School District Budgets

The Minnesota Department of Education (MDE) recently released the fiscal year 2013 Special Education Cross-Subsidies Report. The report, required by state law, is submitted annually to the Minnesota Legislature. The Cross-Subsidies Report was first required by the Legislature in 1998 and was originally submitted by school district superintendents. Since 2007, MDE has managed the reporting to the Legislature.

Two Ways Special Education Funding Falls Short: the Cross-Subsidy and the Special Education Appropriations Gap

The cross-subsidy refers to the amount special education expenses exceed state and federal special education aid. The adjusted net cross-subsidy is calculated by subtracting the adjusted general revenue attributable to special education students from the gross cross-subsidy.

The special education gap is the amount the state falls short of funding the statutory special education funding formula. The Governor and Legislature approve funding each biennium for special education and if the amount of money appropriated falls short of covering the state special education formula, school districts receive a prorated share of their expected special education revenue. School districts are then forced to cover the gap with general education revenue.

Significant Findings in the FY 2013 Cross-Subsidies Report

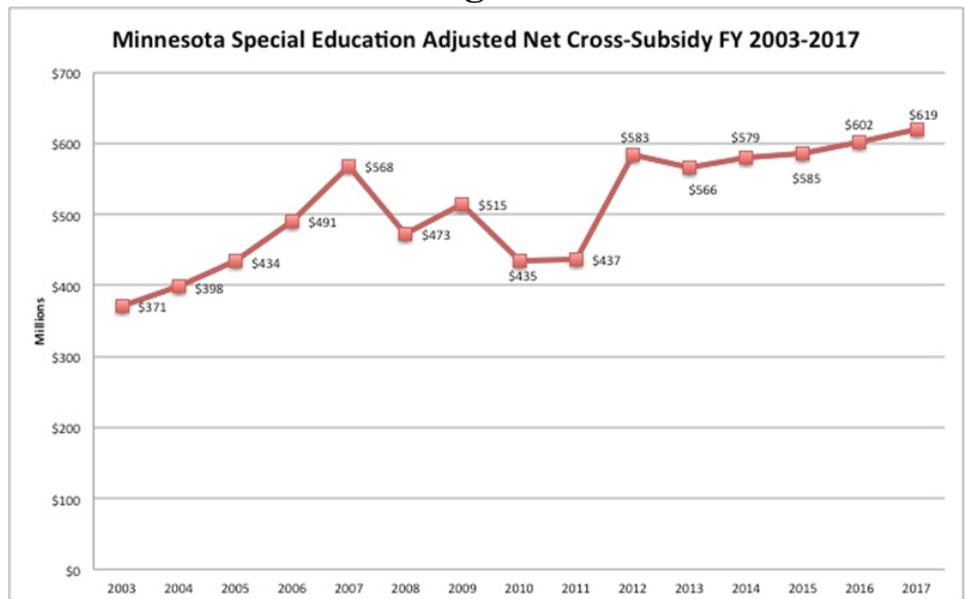
- Minnesota’s special education cross-subsidy grew at an accelerated rate between FY 2003-2007, going from \$371 million to \$599 million. The education funding bill adopted in 2007 decreased the cross-subsidy to \$473 million in FY 2008, but it quickly climbed back up to \$515 million in FY 2009. Federal stimulus dollars temporarily dropped the cross-subsidy to \$435 million in FY 2010 and \$437 million in FY 2011. However, the cross-subsidy is expected to reach \$619 million in FY 2017 (Page 7 of the report). Figure 1 shows the changes in the cross-subsidy from 2003-2017.
- The average adjusted net cross-subsidies per pupil falls between \$522 and \$742 per pupil unit for all groups of districts except for the smallest non-metro districts (\$490 per pupil) and Minneapolis and St. Paul (\$1,065 per pupil). (Page 10-11 of the report)

The Impact of the Special Education Gap and Cross Subsidy on AMSD Districts

“The underfunded federal and state mandates result in our district having to pull \$3.2 million annually out of our \$40 million General Fund budget to meet the legal requirements for our special education population. Considering eight percent of our General Fund budget is dedicated to what should be funded, the cross subsidy impact negatively affects class sizes and support services for the entire student population. All of our students are important, which is why this district is committed to providing worlds of opportunity for every learner.”

-Superintendent Kathy Kelly
Columbia Heights Public Schools

Figure 1



Continued on page 4

AMSD Members: Anoka-Hennepin School District, Bloomington Public Schools, Board of School Administrators (Associate Member), Brooklyn Center Community Schools, Burnsville-Eagan-Savage, Columbia Heights Public Schools, East Metro Integration District, Eastern Carver County Schools, Eden Prairie Schools, Edina Public Schools, Elk River Area School District, Farmington Area Public Schools, Fridley Public Schools, Hopkins Public Schools, Intermediate School District 287, Intermediate School District 917 (Associate Member), Inver Grove Heights Community Schools, Lakeville Area Public Schools, Mahtomedi Public Schools, Minneapolis Public Schools, Minnetonka Public Schools, Mounds View Public Schools, North St. Paul/Maplewood/Oakdale School District, Northeast Metro Intermediate School District 916 (Associate Member), Northwest Suburban Integration District (Associate Member), Orono Schools, Osseo Area Schools, Prior Lake-Savage Area Schools, Richfield Public Schools, Robbinsdale Area Schools, Rosemount-Apple Valley-Eagan Public Schools, Roseville Area Schools, Shakopee Public Schools, South St. Paul Public Schools, South Washington County Schools, SouthWest Metro Educational Cooperative, Spring Lake Park Schools, St. Anthony/New Brighton Independent School District, St. Cloud Area Schools, St. Louis Park Public Schools, St. Paul Public Schools, Stillwater Area Public Schools, TIES (Associate Member), Wayzata Public Schools, West Metro Education Program, West St. Paul-Mendota Heights-Eagan Area Schools and White Bear Lake Area Schools.

Action Needed on Special Education Funding

Continued from page 3

As shown in Figure 2, special education costs exceeded state and federal special education aid by almost \$360 million for AMSD member districts in FY 2013. In addition, the FY 2012-13 data shows that the gap between the State special education formula and the capped appropriation for AMSD districts is almost \$175 million. On average, AMSD member districts have a gap of \$4.5 million and a cross subsidy nearing \$10 million. Several AMSD member districts have cross-subsidies exceeding \$10 million and many have engaged in studies to identify best practices for delivering high quality, cost effective special education services.

“During each of my 10 years as superintendent of the North St. Paul-Maplewood-Oakdale School District we have seen an increase in our Special Education Cross-Subsidy. In the 2012 Special Education Cross

Subsidy Report to the Legislature, which was released in March of 2014, ISD 622’s Cross Subsidy was \$8,960,884. In the most recent report to the Legislature, North St. Paul-Maplewood-Oakdale School District’s Cross Subsidy rose to \$9,563,957.

Containing these steadily escalating costs over the last 10 years, while revenue has remained relatively flat, has provided a real challenge to our school district. What are we doing about it? Along with several other metro school districts we conducted a DMC (District Management Council) study in the 2013-2014 school year to determine how we could improve the achievement of our special education students while simultaneously reducing our costs. The results of the study showed us ways we could better manage staffing to create greater equity among staff and ensure all students were receiving the most cost effective support possible. We implemented phase one of the recommendations of the study last spring and were able to make one million dollars in special education staffing reductions. We are currently planning phase two of the recommendations for implementation in 2015-2016 with a continued focus on service delivery models, which maximize student learning. We will continue to assess and monitor the achievement of our students to insure that these modifications will yield the achievement gains of other districts in the nation who have made similar adjustments to their staffing.”

-Superintendent Patty Phillips, North St. Paul-Maplewood-Oakdale Schools

“Based on the belief that all systems can improve and that opportunities for improvement are built upon a district’s current strengths, history, structure, and resources, St. Cloud Area Schools has been working to improve practices in the District as outlined in the results of a Special Education Comparative Study and Opportunities Review conducted by District Management Council (DMC) in 2011. The study commenced in May 2011 with the goal of examining various dimensions of special education enrollment, staffing, and expenditures in St. Cloud Area School District as compared to like districts. The Comparative Report compared the finances and operations of St. Cloud Area School District to five comparative districts chosen by the district in 2005. The Opportunities Review offered recommendations to enhance the effectiveness of support to all students and created a roadmap to help move St. Cloud to the next level of performance.”

-Superintendent Willie Jett, St. Cloud Area School District 742

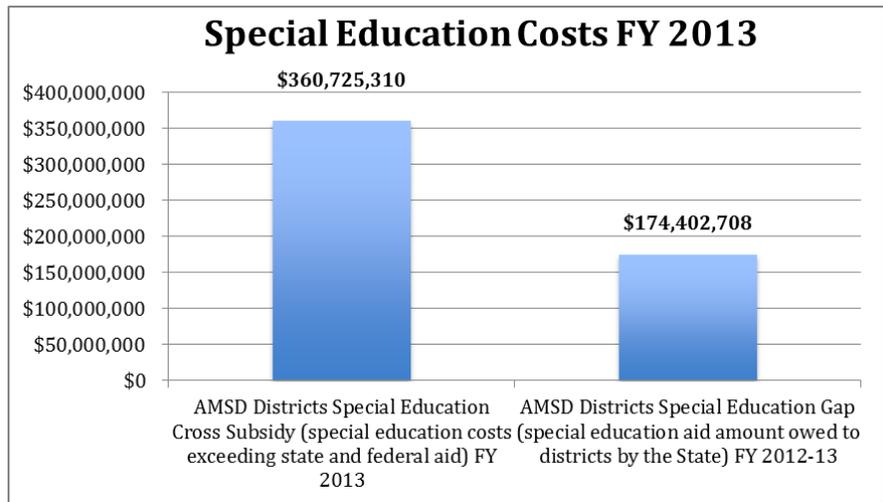
Legislative Action

In 1975, the federal government passed landmark legislation requiring states to provide a free and appropriate education to special education students. This historic legislation ended years of discrimination against students with physical and cognitive disabilities. However, the state and federal governments have never provided the funding necessary to serve our special education students. Consequently, school districts are forced to use money meant for regular classroom instruction to make up the difference. AMSD member districts diverted \$744 per pupil in funds meant for regular classroom instruction toward state-mandated special education programs in 2013.

In March of 2013, the Minnesota Office of the Legislative Auditor (OLA) released an evaluation report on special education and this may have prompted the investment of \$40 million by the 2013 Legislature to address the special education cross-subsidy. The 2013 legislation also will require the school districts providing special education services for a non-resident student to be responsible for 10 percent of the costs. Prior to this change, the resident school district was responsible for 100 percent of the costs. The investment and reform measures approved in 2013 were very positive steps. However, the 2013 Special Education Cross-Subsidy Report shows that important work remains to be done.

For more information about AMSD member district data with regards to the special education cross-subsidy and gap, please visit: <http://www.amsd.org/research-statistics>

Figure 2



School Board Planning Calendar January 2014 – December 2014

1 st Meeting of the Month	2 nd Meeting of the Month
START TIME 6:30 PM	
<p>JANUARY 9, 2014 <i>Organizational Meeting</i></p> <p>Election of Board Officers Oath of Office Financial Report November</p>	<p>JANUARY 23, 2014</p> <p>Financial Report December FY13 Audit Legislative Platform Uber Goal #2</p>
<p>FEBRUARY 13, 2014</p> <p>ALC Plus Report DI Presentation Communication with Local Boards Hennepin County Graduation Update Superintendent Mid-Year Evaluation Procedure Teacher Eval Presentation What the Board Needs to Know about Children’s Health Grant Award</p>	<p>FEBRUARY 27, 2014</p> <p>Financial Report January FY15 Budget Assumption FY14 Budget Revision Program Withdrawal Report Report on Uber Goal Staff Reduction ULA Resolution Changes for following Year</p>
<p>MARCH 13, 2014</p> <p>SEC Playfield Update Teacher Evaluation</p>	<p>MARCH 27, 2014</p> <p>Financial Report February FY14 Budget Reduction Realignment Proposal Program Reduction Resolution Proposed District 287 School Calendar 2014-2015 Reduction ULA for tenured staff (<i>provide names</i>) Strategic Plan Report</p>
<p>APRIL 10, 2014 <i>(Only one Board meeting this month!)</i> Local 284 Parameters - (Closed Session) Superintendent & Board Evaluation Update</p>	
<p>MAY 8, 2014</p> <p>Financial Report March Morris-Leatherman Survey Results Summary Status Report on Board Policy & Procedure</p>	<p>MAY 22, 2014</p> <p>Areas of Literacy Focus for 2013-2014 (Sherry/Mary) Financial Report April Non-Renewals/Layoffs Probationary Licensed, and Non-Licensed Staff Reduction ULA Resolution What The Board Needs To Know About District 287 Purchasing Efforts</p>
<p>JUNE 12, 2014</p> <p>Read 180 & Math 180 Results Superintendents Evaluation Update</p>	<p>JUNE 26, 2014</p> <p>2014-2015 Budget Approval Financial Report May Final ULA Resolution for Licensed Staff Presentation</p> <ul style="list-style-type: none"> • Strategic Plan Final (Report & DVD) • Written PLC Report

INFORMATIONAL ITEMS TO REMEMBER:

**** Board role in setting/supporting goals
Board TLC**

Community use of Facilities Bucket

School Board Planning Calendar January 2014 – December 2014

1st Meeting of the Month	2nd Meeting of the Month
<p>AUGUST 28, 2014</p> <p>Instructional Results Report</p> <p>What Board Members Need to Know About “2014-2015 Back to School Start-Up”</p> <p>SNEAK PREVIEW of Legislative Platform</p> <p>What Board Members Need to Know About “2014-2015 Crisis Plans”</p> <p>Financial Report July</p> <p>Superintendent Uber Goals</p>	
<p>SEPTEMBER 11, 2014</p> <p>Work Session: A Better Way</p>	<p>SEPTEMBER 25, 2014</p> <p>Cultural Competency Work</p> <p>Financial Report August</p> <p>Operational Results Report</p>
<p>OCTOBER 9, 2014</p> <p>Student Rights & Responsibilities Policy Bucket</p>	<p>OCTOBER 23, 2014</p> <p><i>(Superintendent Lewandowski will be absent, due to participation in AASA Ambassador program)</i></p> <p>Financial Report September</p> <p>What the Board Needs to Know about Emergency and Crisis Plans for 2014-2015</p> <p>Work Session: Personalizing Education</p>
<p>NOVEMBER 13, 2014</p> <p><i>(Only one Board meeting this month!)</i></p> <p>Annual Food Service Program Resolution</p>	
<p>DECEMBER 11, 2014</p> <p><i>(Only one Board meeting this month!)</i></p> <p>Financial Report October</p> <p>Prior Year Finance Review</p>	

INFORMATIONAL ITEMS TO REMEMBER:

** Board role in setting/supporting goals
Board TLC

Community use of Facilities Bucket

INTERMEDIATE DISTRICT 287
November 13, 2014
SCHOOL BOARD CALENDAR

 November 2014

11	Tuesday	Get On The Bus	8:30AM	SECA
13	Thursday	General Board Meeting	6:30PM	Board Rm

 December 2014

09	Tuesday	Get On The Bus	8:30AM	W-ALT
11	Thursday	General Board Meeting	6:30PM	Board Rm

TENTATIVE 2015 DATES

January 2015

08	Thursday	General Board Meeting	6:30PM	Board Rm
13	Tuesday	Local 2209 & Board Breakfast	7:00AM	DSC-316
22	Thursday	General Board Meeting	6:30PM	Board Rm

February 2015

10	Tuesday	Get On The Bus	8:30AM	TBD
12	Thursday	General Board Meeting	6:30PM	Board Rm
26	Thursday	General Board Meeting	6:30PM	Board Rm

March 2015

12	Thursday	General Board Meeting	6:30PM	Board Rm
24	Tuesday	Local 2209 & Board Breakfast	7:00AM	DSC-316
26	Thursday	General Board Meeting	6:30PM	Board Rm

April 2015

09	Thursday	General Board Meeting	6:30PM	Board Rm
----	----------	-----------------------	--------	----------

May 2015

14	Thursday	General Board Meeting	6:30PM	Board Rm
21	Thursday	Career & Tech High School Award Ceremony	4:00PM	Eden Prairie Campus
28	Thursday	General Board Meeting	6:30PM	Board Rm

June 2015

02	Tuesday	Gateway Graduation	11:00AM	Brklyn Park Campus
03	Wednesday	West Education Center & W-ALT Graduation	4:00PM	WEC
03	Wednesday	Focus/Invest/Vector (South & North) Graduation	12:00PM	SEC
03	Wednesday	South Education Center Alternative Graduation	6:00PM	SEC
04	Thursday	South Education Center/SUN Transition/ PHASE Graduation	12:00PM	SEC
04	Thursday	Northwest Tech Center High School Graduation	TBD	Brklyn Park Campus
04	Thursday	North Education Center Graduation	11:00AM	NEC
04	Thursday	North Education Center Elementary Graduation	1:00PM	NEC
04	Thursday	North Education Center Alternative Graduation	6:00PM	NEC
05	Friday	EEC Transition/Explore Graduation	TBD	TBD
05	Friday	Epsilon Graduation	1:30PM	Board Rm
25	Thursday	General Board Meeting	6:30PM	Board Rm

August 2015				
27	Thursday	General Board Meeting	6:30PM	Board Rm

September 2015				
10	Thursday	General Board Meeting	6:30PM	Board Rm
24	Thursday	General Board Meeting	6:30PM	Board Rm

October 2015				
08	Thursday	General Board Meeting	6:30PM	Board Rm
22	Thursday	General Board Meeting	6:30PM	Board Rm

November 2015				
12	Thursday	General Board Meeting	6:30PM	Board Rm

December 2015				
10	Thursday	General Board Meeting	6:30PM	Board Rm

◆ General Board Meeting – Date Change

◆ New Event

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Get on the Bus & Local 2209 Breakfast Schedule

2014-2015

Get on the Bus

Tuesday, November 11th
South Education Center Alternative

Bus leaves 287 DSC @ 8:30 AM

Ann Bremer

Laura Ronbeck

Carol Bomben

Michèle Kunz

Tuesday, December 9th

TBN

Bus leaves 287 DSC @ 8:30 AM

Ann Bremer

Laura Ronbeck

Carol Bomben

Carter Peterson

Michèle Kunz

Tuesday, February 10th

TBN

Bus leaves 287 DSC @ 8:30 AM

Ann Bremer

Laura Ronbeck

Carol Bomben

Carter Peterson

Michèle Kunz

Local 2209 Breakfast

7:00 AM

Tuesday, October 7th
South Education Center

Ann Bremer

Carol Bomben

Michèle Kunz

Carter Peterson

Tuesday, January 13th
District Service Center
(3rd Floor – Room 316)

Ann Bremer

Carol Bomben

Michèle Kunz

Karen Filla

Tuesday, March 24th
District Service Center
(3rd Floor – Room 316)

Ann Bremer

Carol Bomben

Michèle Kunz

Regina Neville