

Agenda

1. **CALL TO ORDER** (Action)
2. **APPROVAL OF GENERAL MEETING AGENDA** (Action)
3. **OPEN FORUM FOR COMMUNITY COMMENTS** (Information)
4. **APPROVAL OF CONSENT AGENDA** (Action)
 - 4.1. General Board Meeting Minutes from August 22, 2013
 - 4.2. Post-Secondary Enrollment Contract with Hennepin Technical College
 - 4.3. CenturyLink Teachers and Technology Grant
 - 4.4. Carl D. Perkins Education Act-Basic Grant
 - 4.5. Federal Title II, and Federal Title III
5. **SHARE THE SUCCESS & RECOGNITION**
 - 5.1. Recognition of North Education Center
6. **SUPERINTENDENT'S REPORT - (20 minutes)** (Information)
 - 6.1. Get on the Bus / Local 2209 & Board Breakfast
 - 6.2. Update on meeting with Commissioner Cassellius on the Hennepin County Graduation Initiative
 - 6.3. Update on Addendum to the Memorandum of Understanding
 - 6.4. 2013-2014 Innovation Report Card
 - 6.5. Overview of Safety Related Topics
7. **INSTRUCTIONAL REPORT - (30 minutes)**
 - 7.1. Hennepin Technical College Gateway to College Program
 - 7.2. What Board Members Should Know About Our 2013-2014 Back to School Start-Up
8. **ADMINISTRATIVE SERVICES REPORT - (10 minutes)**
 - 8.1. Financial Report - None
 - 8.2. Facilities Report
 - 8.2.1. District Service Center (DSC) Redesign Project (Information)
 - 8.2.2. Hennepin County Recycling Grant (Resolution)
 - 8.3. Human Resource Report - None
9. **BOARD BUSINESS - (30 minutes)**
 - 9.1. Policy Review & Revision - None
 - 9.2. Board Reports
 - 9.2.1. Chair Report
 - 9.2.1.1. Get On The Bus 2013-2014 Schedule
 - 9.2.2. AMSD Report (Ann Bremer)
 - 9.2.3. District News
 - 9.2.3.1. School Board Planning Calendar
 - 9.2.3.2. School Board Calendar of Events
 - 9.3. Once Around the Table
10. **ADJOURNMENT**

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
August 22, 2013
MINUTES

1. CALL TO ORDER

Chair Ann Bremer called the regular meeting to order at 6:30 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

286	Brooklyn Center	Greg Thielsen
272	Eden Prairie	Carol Bomben
273	Edina	Regina Neville
270	Hopkins	Laura Ronbeck
278	Orono	Michèle Kunz
279	Osseo	Dean Henke
280	Richfield	Nancy Rowley
281	Robbinsdale	Sherry Tyrrell
283	St. Louis Park	Nancy Gores
284	Wayzata	Carter Peterson
277	Westonka	Ann Bremer

Absent: 276/Quam

Guests:

287 Administration: Sandra Lewandowski, Colleen Baumtrog, Anne Becker, Mae Hawkins, Jane Holmberg, Dolly Lastine, Chad Maxa, Tom Shultz, and Wauneen Mgeni

287 Staff Members: Sara Ruff, Julie Meyer, Bruce Mulder and Shawn Garvey

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Ann Bremer, seconded by Sherry Tyrrell, to approve the meeting agenda. All in favor. Motion carried unanimously.*

3. OPEN FORUM FOR COMMUNITY COMMENTS

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from June 13, 2013, Computer Refresh Memo, and approval of the Routine Human Resource Activities for June 27, 2013. *Motion by Ann Bremer, seconded by Laura Ronbeck, to approve the Consent Agenda as presented. Motion carried.*

5. SHARE THE SUCCESS & RECOGNITIONS

Superintendent Lewandowski presented to the Board a new video that will be shown at next week's Welcome Back Event. The video features staff that has gone "Above and Beyond" discussing their thoughts about working in the district.

Sandy thanked the executive staff for the many events they have been coordinating this week to orient new staff and meet with various leadership groups to set the tone for the year.

Sandy and the Board recognized Mr. Tom Shultz, Director of Facilities for his role in the Minneapolis/St. Paul Chapter of the International Facilities Management Association (IFMA) receiving the 2013 Large Chapter Award for Excellence in Professional Development.

6. SUPERINTENDENT'S REPORT

Sandy presented and recommended approval of the 2013-2014 Superintendent Goals. The goals include: 1) Create and communicate a final report on the outcomes of the current five-year strategic plan and solicit Board member input. 2) Work with the Minnesota Department of Education, the Minnesota Department of Human Services and Hennepin County Human Services to create shared solutions and resources that address the safety challenges of educating students at the highest risk of assaulting staff. 3) Work collaboratively with Hennepin County school districts and Hennepin County Commissioners to implement a regional plan to raise graduation rates in Hennepin County. *Motion by Ann Bremer, seconded by Nancy Rowley, to approve the 2013-2014 Superintendent Goals as presented. Discussion. Motion passed. One no vote. Motion by Ann Bremer, seconded by Dean Henke, to resend the 2013-2014 Superintendent Goals as presented. All in favor. Motion carried unanimously. Motion by Ann*

Bremer, seconded by Carol Bomben, to approve the 2013-2014 Superintendent Goals as presented. Discussion. Amendment motion made by Board member Peterson, seconded by Nancy Gores, to approve the 2013-2014 Superintendent Goals in two parts, Goal 1 and 2 as one vote and Goal 3 as one vote. Three yes votes and Eight no votes. Motion failed. Motion by Ann Bremer, seconded by Carol Bomben, to approve the 2013-2014 Superintendent Goals as presented. Discussion. Motion passed. One no vote. Board member Peterson would like the record to reflect, she is in favor of Superintendent Goal 1 and 2, not in favor of Goal 3. Board members acknowledged the risk involved in working to achieve these goals, and encouraged Sandy to review her goals with the staff during the August 26 Welcome Back event.

7. INSTRUCTIONAL REPORT - None

8. ADMINISTRATIVE SERVICE REPORTS

Financial Report

Mrs. Mae Hawkins, Director of Finance Services, presented the monthly financial reports for June 2013 and July 2013. Motion by Ann Bremer, seconded by Carter Peterson, to approve the June 2013 monthly financial reports as presented. All in favor. Motion carried unanimously. Motion by Ann Bremer, seconded by Greg Thielsen, to approve the July 2013 monthly financial reports as presented. All in favor. Motion carried unanimously.

Facilities Report

Mr. Tom Shultz, Director of Facilities, presented and recommended approval of the District Service Center Redesign Bid Approval. A motion was made by Ann Bremer, seconded by Dean Henke, to approve the District Service Center Redesign Bid Approval as presented. No discussion. All in favor. Motion carried unanimously.

Human Resources Report - None

9. BOARD BUSINESS

Policy Review & Revision - None

Chair Report

Closed Session - Bloomington Public Schools

At the recommendation of Board Chair Bremer, a motion was made by Ann Bremer, seconded by Laura Ronbeck, the school Board may hold a closed meeting pursuant to Minn. Stat. §13D.5, subd.3(c) to discuss next steps in Bloomington Public Schools withdrawal from Intermediate District 287. All in favor. Motion carried unanimously. The meeting was closed to the public at 7:28 PM. A motion was made by Ann Bremer, seconded by Sherry Tyrrell, to reopen the general meeting. All in favor. Motion carried unanimously. The general meeting reopened at 8:12 PM.

AMSD Report - None

Once Around the Table

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:15 PM.

The next general meeting will be held on September 12, 2013, at 6:30 PM in the DSC Board Room.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

Intermediate District 287

Responsive. Innovative. Solutions

INTER-OFFICE MEMORANDUM

DATE: August 28, 2013

TO: Sandra Lewandowski, Superintendent

FROM: Mae L. Hawkins, Director of Finance

RE: **Recommendation for Board Acceptance of Post-Secondary Enrollment Contract with Hennepin Technical College.**

Approve the Post-Secondary Enrollment Contract between Intermediate District 287 and Hennepin Technical College pursuant to the provisions of Minnesota Statute 124D.09. The contract outlines the terms for paying Hennepin Technical College an amount equivalent to the Post-Secondary rate for students enrolled in District 287 programs who are taking college courses as part of their school day. The contract includes the new Gateway ALC.

Intermediate District 287

Responsive. Innovative. Solutions

INTER-OFFICE MEMORANDUM

DATE: September 12, 2013

TO: Sandra Lewandowski, Superintendent

FROM: Mae L. Hawkins, Director of Finance

RE: **Recommendation for Board Acceptance of the CenturyLink Teachers and Technology Grant.**

District 287 has been awarded \$5,000.00 for FY14 from the grant entitled “CenturyLink Teachers and Technology Grant” from the Minnesota Business Partnership Education Foundation. The grant was award to the West Education Center for the purchase of Chrombooks, a Laser Printer, and 4 digital cameras. The purchase of this equipment will allow the students to create media rich products and develop their navigation skills of familiar programs like Microsoft Word, Microsoft Publisher, Music Creator, and Adobe Photoshop.

Intermediate District 287

Responsive. Innovative. Solutions

INTER-OFFICE MEMORANDUM

DATE: September 12, 2013

TO: Sandra Lewandowski, Superintendent

FROM: Mae L. Hawkins, Director of Finance

RE: Recommendation for Board Acceptance of the Carl D. Perkins Education Act-Basic Grant

District 287 has been awarded \$17,200.00 for FY14 from the Carl D. Perkins Education Act-Basic Grant. This grant will be used to provide programs and services for special population students in vocational education.

Intermediate District 287

Responsive. Innovative. Solutions

INTER-OFFICE MEMORANDUM

DATE: September 12, 2013

TO: Sandra Lewandowski, Superintendent

FROM: Mae L. Hawkins, Director of Finance

RE: **Recommendation for Board Acceptance of Federal Title II, and Federal Title III.**

District 287 has been awarded \$5,550.15 for Federal Title II – Part A, Teacher and Principal Training and Recruiting, and \$23,434.98 for Federal Title III – Part A, English Language Acquisition, Language Enhancement and Academic Achievement funding for FY14.

- a) Title II funds are for the improvement of teaching skills and in the instruction of core curricula area, specifically mathematics and science.
- b) Title III funds are designed to help ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency. The funds are for a consortium of three districts – District 287, Westonka, and St. Francis districts, with 287 managing these funds for FY14. The consortia provision allows school districts with small awards to pool resources for maximum effectiveness.

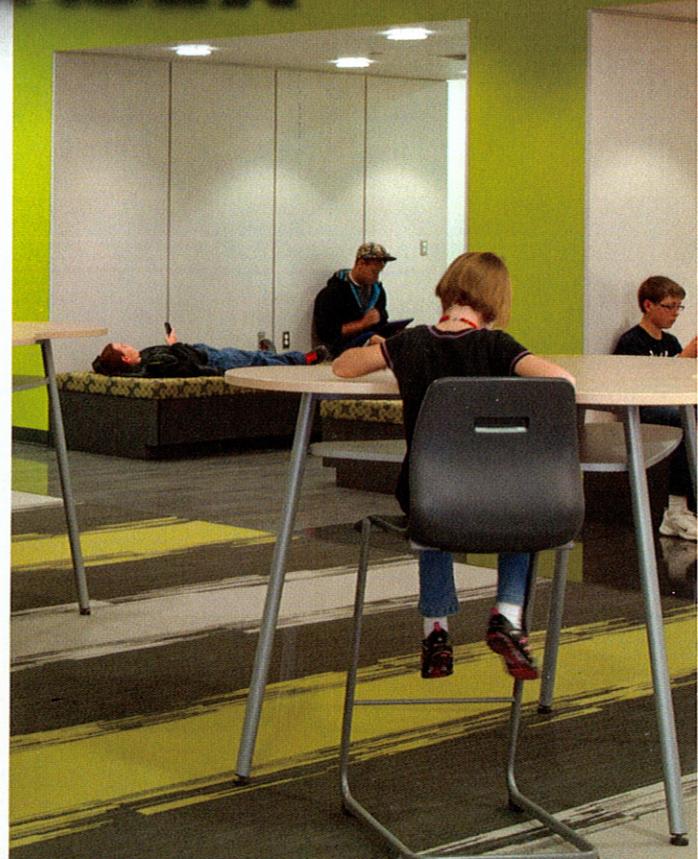
AMERICAN

SHAPING FACILITIES & BUSINESS DECISIONS

SCHOOL & UNIVERSITY

AUGUST 2013

EDUCATIONAL INTERIORS SHOWCASE



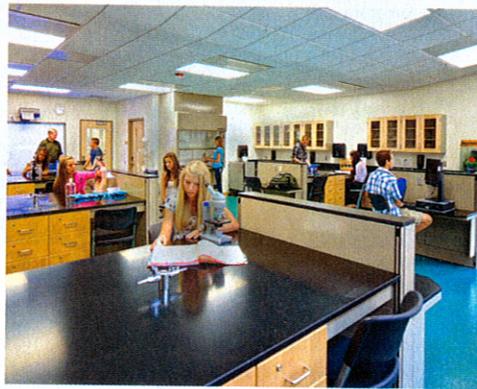
#BXNPFZ *****AUTO**S-DIGIT 55441
#541899027 0# AS 003 100
A03 ASAUT AUG13 0023 #200 #49939
TOM SHULTZ - DIRECTOR OF FACILITIES
DISTRICT OFFICE INTERMEDIATE SCHOOL DIST 2
1820 XENIUM LN N
PLYMOUTH MN 55441-3708

HONORING AWARD-WINNING AND
OTHER OUTSTANDING DESIGNS

OUTSTANDING DESIGNS

SPECIAL-NEEDS INTERIORS

INTERMEDIATE DISTRICT 287, NORTH EDUCATION CENTER NEW HOPE, MINNESOTA



TSP Architecture- Engineering-Construction and DIRTT Environmental Solutions

Associated firm: Henricksen

Client:

Intermediate District 287, North Education Center; Sandy Lewandowski, Superintendent

Total area:

157,521 sq. ft.

Total cost:

\$26,333,040

Total cost/square foot:

\$167

Completion:

August 2012

Photographer:

Rick Peters/InsideOut Studios

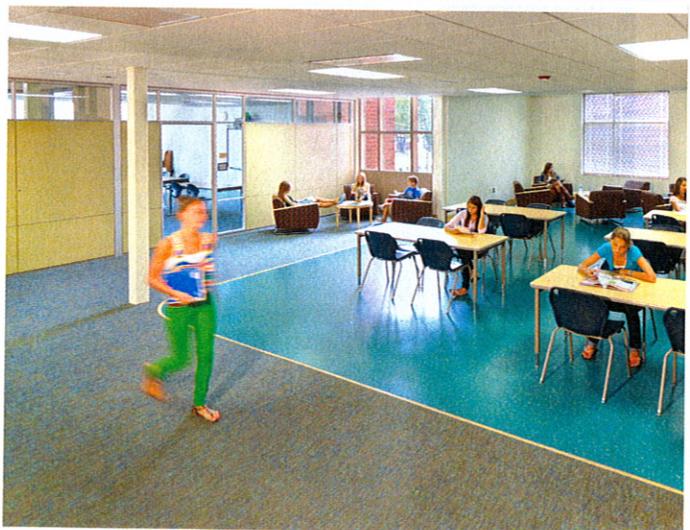
The architectural program for North Education Center (NEC) called for specialized education services for unique learners: gifted and talented, special education, alternative education and career training. The center accommodates up to 450 students, 250 staff and seven programs.

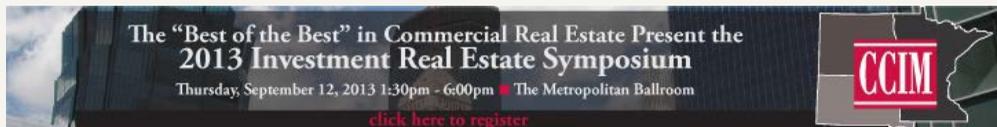
NEC's goal was to build a school to fit the students. Wide corridors accommodate wheelchairs and bicycles. Ceiling swings and special sensory rooms with colored LED lighting help with calming.

Flexibility was a key consideration, as student needs and numbers vary annually, requiring changes in room size and configuration. The owner chose an agile wall system for classrooms and support spaces. The system includes modular lighting, power and data systems, and supports re-configuration or repurposing of interior elements.

Sustainable features include recycled sunshade devices and low-VOC finishes and materials. Geothermal energy heats and cools the building. Energy-recovery units provide 100 percent fresh air through the use of "active beams" in the ceilings.

Exterior walking paths and adaptive playgrounds allow for a strong connection to the outdoors. ♿





FINANCE & COMMERCE

Search powered by

[Log in](#) | [Manage Account](#) | [Subscribe](#)

- HOME
- NEWS
- SPECIAL SECTIONS
- PUBLIC NOTICE
- EVENTS
- MARKETPLACE
- DIGITAL EDITION

FINANCE & COMMERCE > SPECIAL SECTIONS > TOP PROJECTS > TOP PROJECTS: NORTH EDUCATION CENTER

Top Projects: North Education Center

Posted: 12:00 pm Tue, September 3, 2013
By Holly Dolezalek

Tags: **Hosterman Middle School, HVAC, Intermediate District 287, JE Dunn, New Hope, North Education Center, Patrick McEvoy, South Education Center, Tom Shultz, TSP**

Address: 5530 Zealand Ave. N., New Hope

Project cost: \$35.1 million

Project size: 157,521 square feet

Owner: Intermediate District 287

Contractor: JE Dunn

Architect: TSP

Engineers: TSP



Editor's note: This is the 17th installment in F&C's Top Projects of 2012 Series. Previous profiles are [available here](#).

The three-story North Education Center can host up to 450 students whose learning needs aren't met by member districts' facilities. (Staff photo: Bill Klotz)

In 2008, Intermediate District 287 built South Education Center in Richfield. The building housed specialized learning environments the district offers to special needs students in 12 school districts west, northwest and southwest of Minneapolis.

"We realized that we needed to take the next step on the north side too," said Tom Shultz, director of facilities for Intermediate District 287.

So in April 2011, JE Dunn began construction of the 157,521-square-foot North Education Center, on the site of the demolished Hosterman Middle School in New Hope, where the district had previously offered similar environments.

The three-story building can host up to 450 students whose learning needs aren't met by member districts' facilities. It cost the district \$35.1 million, 45 percent less than South Education Center, despite North's 45 percent larger size.

Federal stimulus funding of nearly \$30 million kept costs down and allowed the district to add a 22,000-square-foot third floor for high school special education programs. "If we hadn't had those funds, it would have reduced our capacity by 20 percent," Shultz said.

With 6,000 lineal feet of demountable wall, spaces are easy to tailor for present needs. The center has small one-on-one rooms with multicolored light options for students who are soothed by blue, red or green light, and it uses a chilled beam system for HVAC. "There's less air rush and a slower volume of air, so special needs kids don't have to deal with the noise and drafts of traditional systems," said Patrick McEvoy, senior project manager for JE Dunn in Minneapolis.

Life skill environments, such as kitchens and information technology rooms, meant a wide variety of construction materials and activities. Heavy rain and coordination with three other contractors also made it a challenge to complete the building in time for students arriving in

New to our site? To view a breakdown of our content and subscription options, [click here](#).

STAY CONNECTED WITH US

F&C EMAIL ALERT



Free business news updates every weekday.

Enter Email:



Finance & Commerce

Like You like this.

Like

You and 972 others like Finance & Commerce. 972 people like Finance & Commerce.

August.

The new building lets the district offer much more to its member districts, Shultz said.

"Hosterman was designed to be a middle school in the 1960s, with large classrooms and big, wide hallways," Shultz said. "Nothing was set up for the specific needs of a special education population. Now, instead of students having to adapt to the space, we've built a building that adapts to them."

See below for a slideshow of North Education Center by F&C staff photographer Bill Klotz:



This entry was posted on Tuesday, September 3rd, 2013 at 12:00 pm and is filed under **Top Projects**. You can follow any responses to this entry through the **RSS 2.0** feed. You can skip to the end and leave a response. Pinging is currently not allowed.

« [Designing sustainable neighborhoods in suburbia](#)

[Improvements outweigh mortgages in mechanic's lien disputes](#) »

Leave a Reply

Name (required)

Mail (will not be published) (required)



Recent Activity

[Great Plains Institute strives to remake energy systems](#)
Be the first of your friends to recommend this.

[Millions in aid fails to get to Arizona homeowners](#)
Be the first of your friends to recommend this.

[Moody's lowers Minneapolis' rating](#)
Be the first of your friends to recommend this.

[Canadian investor buys two Oppidan retail centers](#)
Be the first of your friends to recommend this.

[Testing on Central Corridor LRT begins Thursday | Transit Talk](#)

Enter Symbol

Quote Web

NAME	LAST TRADE	CHANGE
IRET - NYQ	\$N/A	N/A N/A%
MDT - NYQ	\$N/A	N/A N/A%
AMP - NYQ	\$N/A	N/A N/A%
XEL - NYQ	\$N/A	N/A N/A%
TGT - NYQ	\$N/A	N/A N/A%



Already a subscriber? [Claim Whitepapers here.](#)

[Try Finance & Commerce for 30 o](#)

cent topics include:

- Temporary Solution: An e contingent workers
- The road less traveled: u areas

A Proposal for Raising Graduation Rates in Hennepin County: New Times/ New Partnerships

Our Vision

Recognizing that Hennepin County is a region of great cultural diversity, educational choice, and student mobility, stakeholders will modify systems to leverage efforts and resources to increase the County graduation rate. We will do this through cross-sector collaboration, research, emerging technology and innovation.

Scope of the Problem

Every year in Hennepin County over 4000 students drop out of high school. This is an unacceptable loss. If we are to address this problem, we must understand:

- All our kids are all our kids. Mobility across districts necessitates regional cooperation.
- This is a moral issue for the individuals themselves in addition to being a workforce and economic issue for the general population. For each yearly cohort of students who do not graduate, the estimated lifetime loss in wages is over \$1.1 billion. In addition, lifetime social services costs for the yearly cohort are estimated at over \$430 million.
- This is also a legal issue because a disproportionate number of the affected students are poor, minority, homeless or highly mobile and parenting teens unable to access the necessary supports to exercise their rights to a public education. Minnesota’s dropout population has all of the hallmarks of *de facto* discrimination.
- Both Schools and Hennepin County need to modify and align systems to address the many ways our practices contribute to students dropping out.

System Barriers and Solutions

Previous dropout efforts and the literature have not always acknowledged the ways our systems contribute to the dropout problem. Superintendents and Commissioners MUST drive changes and enlist others to join the effort, busting barriers and dismantling inconsistencies that little by little push students out. We can renovate based on student need and best practice in the areas of:

1. Sharing Data Across Systems
2. Alternatives to Exclusionary Practices
3. Creating a Regional System of Re-engagement that provides a safe hand off to a program that meets the needs of each student. This will require transportation for students at-risk of dropping out.

Our proposed pilot addressing these three areas would radically upgrade the current fractured and ineffective efforts in Hennepin County and provide a model for increasing graduation rates across the state.

System Barrier	Pilot Solution	Pilot Request
Inability to Share Data	Implement SIF to create a data backpack model.	MDE support and funding for model creation.
Exclusionary Practices	A regional framework of professional development for school district principals and assistant principals to create an adaptive change from discipline to positive behavioral supports and social emotional learning.	Funding to support coordinated training in the model of the math and science teacher partnerships.
Lack of a System of Re-engagement	A regional strategy to engage students on the verge of dropping out or to re-engage students who have dropped out, creating a regional safety net. This safety net would apply relevant provisions from other successful models such as those for students that are homeless or in foster care, using the premise that “students are yours until they’re someone else’s”.	<ul style="list-style-type: none"> ● Funding for transportation to programs that meet students’ needs. ● Support for legislative change to equalize access to “choice” programs. ● Resources and bold leadership to operationalize the re-engagement system, ensuring students are enrolled in programs that meet their needs.

Our Goal: Through the active leadership of the Hennepin County Commissioners and Superintendents, Hennepin County’s six-year graduation rate will increase from 68% (2009) to 80%, an annual increase of 3%, by 2015.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

INTER-OFFICE MEMORANDUM

DATE: September 6, 2013

TO: Sandra Lewandowski, Superintendent

FROM: Colleen Baumtrog, Executive Director Administrative Services

RE: Timeline and Process for Approval of the Addendum to the Member District MOA

The following outlines the timeline and process for approval of the Addendum to the member district MOA that addresses any future member district withdrawal from District 287. Implementation of the steps as outlined on this timeline would allow for the revised MOA to be in place as of January 2014.

Winter 2011 to Spring 2013	Business Director Advisory Committee (BDAC) works with independent financial firm, Froeling–Anderson Inc., to develop a fair, repeatable methodology of determining the assets and liabilities of District 287 that can be used for the Bloomington withdrawal and in the event of a future member withdrawal from the Intermediate.
6-20-13	BDAC endorses Addendum to the MOA language
9-13-13	Email sent to BDAC with the Addendum, information about the timeline for approval, and a request of business directors to speak with their superintendent prior to 9-20-13
9-20-13	Email sent superintendents that includes the Addendum, talking points that can be used with their Boards, and a request for superintendents to speak with their business director if they have not already done so
9-27-13	Superintendent Luncheon meeting to discuss and reach consensus to move the Addendum forward to the Board review & voting process
10-10-13	287 School Board directs administration to forward the Resolution for member district Board approval of the Amendment to the MOA
10-18 to 12-20-13	Member district school Boards discuss and vote on the Resolution to amend the MOA (amendment becomes effective upon signature by all twelve members)
1-23-14	287 Board acknowledges new MOA and takes action to implement it

Talking Points

- The member district business directors have been working for 2 1/2 years to develop this repeatable, fair and well defined process that complies with the MN Statute.
- The amendment addresses the issues that are in dispute in the current withdrawal by clearly defining valuation of assets and allocation methodology.
- The amendment uses forward-looking language and includes provisions for new members that is not a barrier to joining and yet discourages new members from signing up without a long-term commitment.

GATEWAY *to* COLLEGE



Hennepin Gateway to College

Every year, over a million students fail to graduate from high school – and face a future of poverty and decreased life prospects

Our country faces a **national dropout crisis**

- Each year, **approximately 1.3 million students fail to graduate from high school**¹
- More than half are **students of color**

When students drop out, the **impact is devastating**

- Families headed by dropouts are **more than twice as likely to be in poverty**²
- **44% of dropouts** under age 24 are jobless³
- **A dropout is more than eight times as likely to be in jail or prison** as a high school graduate⁴

And even a high school diploma is **not enough**

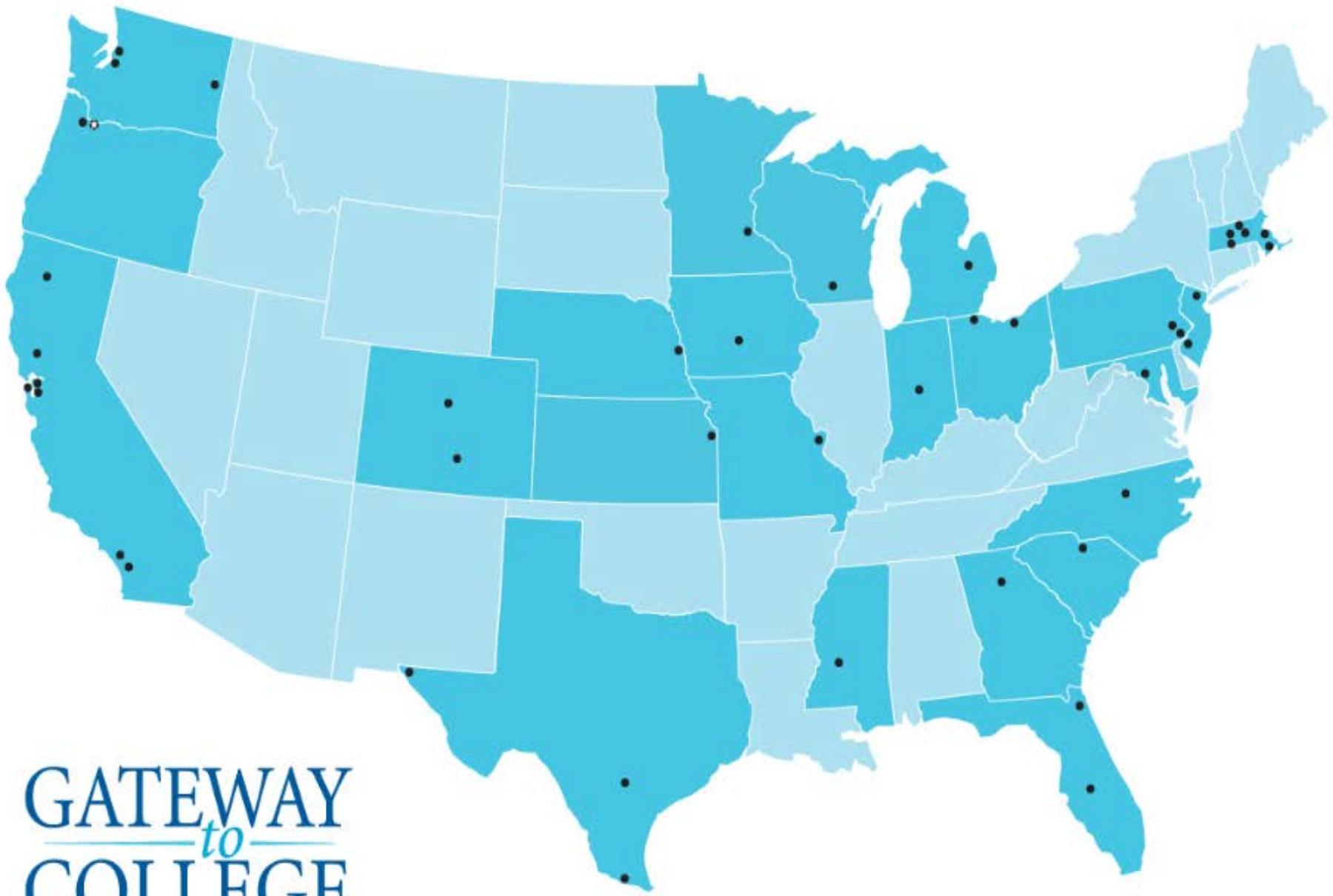
- **Nearly 60 percent of all U.S. jobs** today require higher education⁵
- However, 2/3 of low-income students who graduate from high school are **not academically prepared** for college⁶
- As a result, **only 13% of all low-income/minority students earn a college degree**

Increase the Graduation Rate

- 3,800 students in Hennepin County drop out of school every year.
- All of our students are all of our students
- Innovation Incubator Outcomes
 - ▣ Innovative instructional programming
 - ▣ Wrap around community and county services
 - ▣ Career and post-secondary pathways

Hennepin Gateway to College

Gateway to College empowers youth who have dropped out of high school or are not on track to graduate to earn a diploma and dual credit in a supportive college environment.



GATEWAY
to
COLLEGE

- Gateway to College partner
- Gateway to College National Network Office

Changing the Educational Experience for Young People

- Offering an alternative that challenges and inspires students
 - Innovative instructional strategies
 - Collaboration between faculty
 - Learning communities
 - Wrap-around, holistic student support
 - Curriculum that meets high school standards while earning college credit

How Gateway to College Works

Gateway to College Experience: Up to 3 Years

Gateway Foundation

One Quarter or Semester
Developmental Ed Courses
College Skills Course

Gateway Continuation (comprehensive campus)

Multiple Quarters or Semesters
College Coursework to Meet High School Diploma Requirements
Advanced Coursework Toward Career Major

**Graduation
&
Further
College**

**Academic and Personal Support
Continues During the Entire Time Students are Enrolled**

Partnership with HTC

- June 2012 – Collaborative effort with Hennepin Technical College.
- July/August 2012 – Meetings with staff from the GtC national network
- October, 2012 – HTC is awarded the grant
- January, 2013 – Hire the GtC program facilitator

Area Learning Center

- Students need to meet one of the 12 High School Graduation Incentives.
 - For Example
 - Risk of dropping out or have dropped out
 - Behind in credits
 - Pregnant or a parenting teen
 - Referred by a high school counselor

Enrollment Process

- Complete student application including essays
- Register for Information Session
- Attend Information Session with completed application and take API Reading Assessment
- If approved, you will be invited to attend an evaluation session (complete reading and math assessments, essay and interview with staff)
- Selection committee determines student status
- If accepted, student starts Fall 2013

Information Sessions

Date	Time	Events	Location	Room	Reservations & Referral
Tuesday, June 4	6-8 pm	Information Session		H195	Reservations Required call 763-488-2616
Thursday, June 6	3-5:30 pm	Evaluation Day		H195	Requires referral from info session
Tuesday, June 11	2-4 pm	Information Session		H195	Reservations Required call 763-488-2616
Thursday, June 13	2-4:30 pm	Evaluation Day		H195	Requires referral from info session
Tuesday, June 25	1-3 pm	Information Session		H195	Reservations Required call 763-488-2616
Thursday, June 27	1-3:30	Evaluation Session		H195	Requires referral from info session
Tuesday, August 13	1-3 pm	Information Session		H160	Reservations Required call 763-488-2616
Thursday, August 15	1-3:30	Evaluation Day		H160	Requires referral from info session
Tuesday, August 20	1-3	Information Session		H160	Reservations Required call 763-488-2616
Thursday, August 22	1-3:30	Evaluation Day		H160	Requires referral from info session

Hennepin Gateway to College Schedule

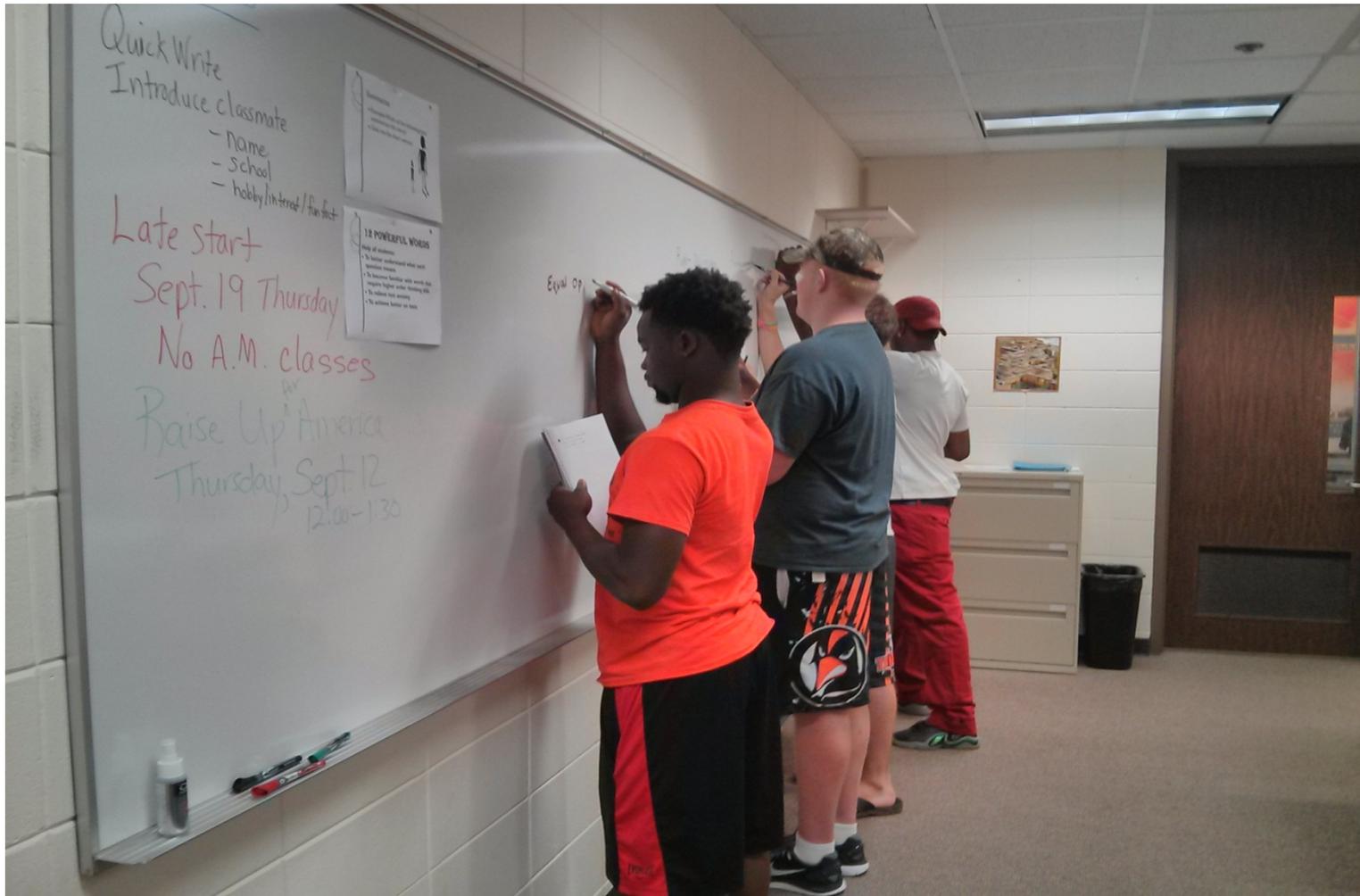
Hennepin Gateway to College					
Fall 2013					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	College Success	College Success	College Success	College Success	Individualized Instruction
9-10:30	English/Science	Math/Social	English/Science	Math/Social	Individualized Instruction
10:30-12:00	Science/English	Social/Math	Science/English	Social/Math	Individualized Instruction
12:00-1:00	College Success	College Success	College Success	College Success	Individualized Instruction
1:00-2:30	English/Science	Math/Social	English/Science	Math/Social	Individualized Instruction
2:30-4:00	Science/English	Social/Math	Science/English	Social/Math	Individualized Instruction
Spring					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	College Classes	College Classes	College Classes	College Classes	Career Exploration
9-10:30	College Classes	College Classes	College Classes	College Classes	Career Exploration
10:30-12:00	College Classes	College Classes	College Classes	College Classes	Career Exploration
12:00-1:00	College Classes	College Classes	College Classes	College Classes	Career Exploration
1:00-2:30	College Classes	College Classes	College Classes	College Classes	Career Exploration
2:30-4:00	College Classes	College Classes	College Classes	College Classes	Career Exploration

September 3, 2013

Welcomed our Students

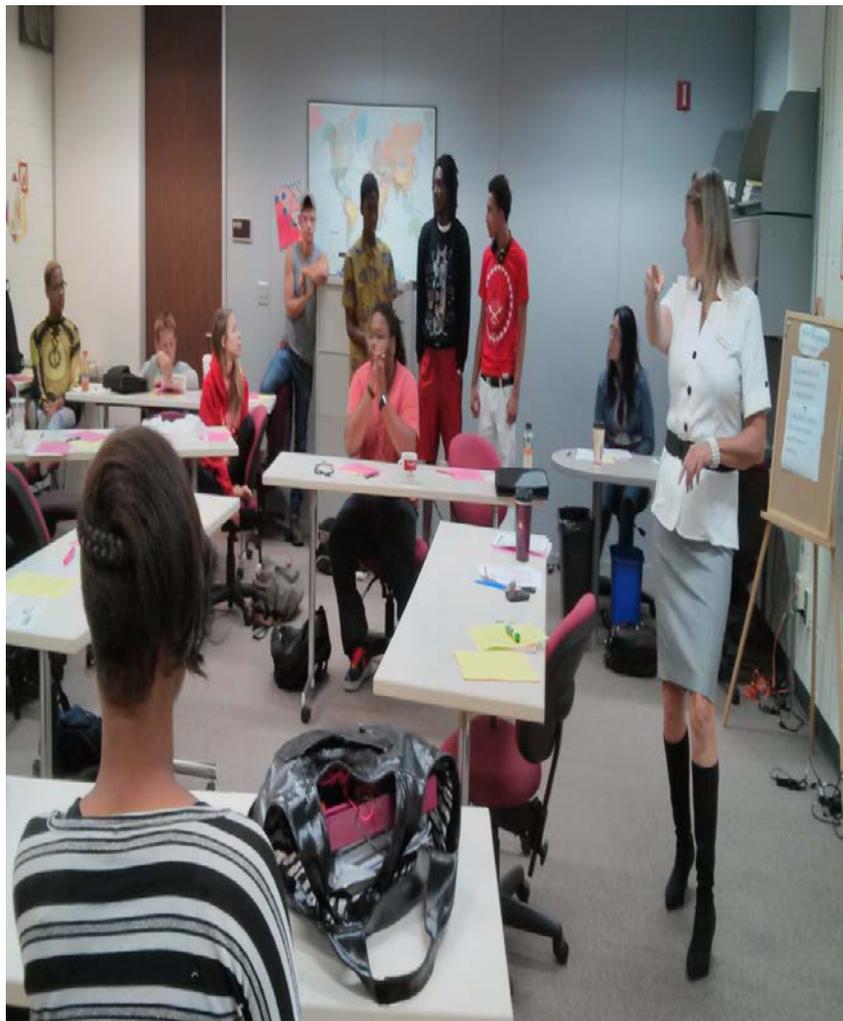
- Orono
- Osseo School District
- Eden Prairie
- Hopkins
- St. Louis Park
- St. Francis
- Moundsview
- Coon Rapids
- Minnetonka
- Robbinsdale
- Minneapolis
- Delano
- Wayzata

Our Students



College Success- Philosophical Chairs

Are Social Networking Sites Good for Our Society?



America's Promise-Grad Nation Community Summits Raise Up Campaign



10 students participated in Raise Up Community summits (focus groups) on Sept. 12. Students shared information on:

1. What did you want to be when you grow up as a child? What do you want to be now? Why?
2. What is one thing you want people to know about you? What is one thing you never want people to say about you?
3. What are the barriers, opportunities you faced in making the decision to drop out of high school?
4. Prime time skit
5. Reflection/Debrief

For More Information

- Gateway to College National Network web address: www.gatewaytocollege.org
- Hennepin Gateway to College web address: <http://www.hennepintech.edu/current/pages/904>
- Facebook <https://www.facebook.com/pages/Hennepin-Technical-College-Hennepin-Gateway-to-College/547138145337946>
- Twitter https://twitter.com/HTC_Gateway



Hennepin Technical CollegeSM

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Top Things to Know About Back to School, Fall 2013

We begin the 2013-2014 school year with many exciting developments and programs to support our four major results areas.

Instruction

More than 80 new staff members have been hired and were welcomed and oriented to the District during the 3-day New Staff Academy in late August.

Two new Area Learning Center programs have opened this year, each with a new instructional design. *West Education Alternative (W-ALT)* is a prototype for highly personalized learning through a blended online model. *Hennepin Gateway to College* provides dual college and high school credit and provides additional supports so students most at risk of dropping out of high school can gain skills for post-secondary education.

A total of 2.0 FTE Instructional coaches have been added this year to support instruction districtwide. Instructional coaches will lead their respective areas' curriculum teams, meet with staff to conduct a needs assessment, and work as a team to help design the peer review process that will be part of the new teacher evaluation to be in 2014-2015.



Innovation

The itinerant group will be piloting innovative service delivery models to focus on results rather than days of service. This is a substantial change in our service delivery and complements the work being done in our strategic plan. Focusing on member districts' unique conditions of satisfaction will provide clarity about results to be achieved, rather than focus on the time being purchased, as has been the case to this point.

The use of DIRT walls at our school sites is allowing the District to meet our ever changing student population and student needs. In the past year we have used the flexibility and less invasive installation of this process, as compared to traditional build-outs, to proceed with ten projects. Notable among these projects is the summer work at West Education Center to accommodate the new W-ALT program. This included a reconfiguration of DIRT wall space, giving six breakout rooms, a large common area, the Read 180 space split and five DIRT wall rooms for additional breakout spaces as well as installing an additional card access double door in a hallway and adding a sidewalk for student drop-off.

The district has made many innovations in purchasing, (1) developing improved purchasing practices that reflect changes made through state statute, the Office of the State Auditor and the Minnesota Department of Education monitoring, while focusing on the efficiencies of our internal customers, (2)

creating a preferred vendor list to promote successful relationships with vendors to ensure the best price and quality of service, and (3) refining and expanding the use of Procurement Cards, commonly referred to as P-Cards.

Performance

To meet [new MN requirements for teacher evaluation beginning 2014-2015](#), we will continue the design team begun last year and add an implementation team to assure all aspects of the new system have been agreed to and are in place. Changes will include student achievement as a measure of teacher performance and the addition of a peer review process.

[Each 287 site will implement the 360 Team process this year](#). This team is a representative group of staff that is available to implement a process to explore alternative options and strategies for serving the most challenging students. In addition, a District 360 team (Executive Dir. of Special Education, Assistant Dir. of Mental Health and Partnerships, Safety Coordinator, Safe Schools Coordinator) are available to provide support to the site teams.

[A Due Process Moodle course](#) was developed to provide clarification and resources for staff with the IEP process. All licensed special education staff completed this course during workshop week as an outcome of our corrective action plan with the MN Department of Ed.

Technology

[Multi-function devices](#) are replacing stand-alone printers at the DSC, SEC and WEC. We are also implementing a solution called UniFlow that will provide us with the data we need to make intelligent decisions about our printing.

[The My Budget File \(MBF\) system](#) was used to develop the FY14 budget for non-staff expenditures. MBF, a web-based application that integrates with our existing TIES financial software, will also be used for staffing related expenditures in the next budget cycle.

The technology department has (1) [upgraded the network infrastructure](#) to support increased use of 287's wireless network (2) [upgraded the phone system](#), (3) [implemented a new voice mail system](#) as well as (4) [implemented a single-sign on system](#) for staff and students so that staff and students entered into TIES will automatically create their login credentials for computers, Google, Moodle, etc.

[The foodservice program is using Fee Pay](#) to collect credit card payments for student lunch accounts. Fee Pay is integrated with the PCS student lunch program as well as TIES student and financial software.

A different kind of back-to-school at District 287

By [Sun Post Editor](#)

September 11, 2013 at 10:00 am

By **Brian Rosemeyer**
Sun Sailor Newspapers

Students at Intermediate District 287's North Education Center in New Hope reported to the first day of school on a clear Sept. 3 morning, and NEC staff rolled out the red carpet for the returning pupils – literally.

Energetic, upbeat music filled the halls and the entrance lobby at the innovative NEC building, which is now in its second year of operation. As an added touch, a bright red rug beckoned all who entered the front doors for a new year of learning.

The excitement on Sept. 3 wasn't solely reserved for students – Tonya Allen, Principal of NEC's Alternative Learning, also celebrated her first day serving in the north side of the district.

Previously the assistant principal at 287's South Education Center in Richfield, Allen greeted students at the end of the red carpet with helpful information and encouraging words.

"It's about getting to know the students, their names and their faces," Allen said. "That's something I really strive to do."

She also noted that she recognized a number of students from previous work with Brooklyn Center, Osseo and Robbinsdale school districts.

Allen said she was excited to begin work at NEC, which opened its doors in late August 2012 to replace the former Hosterman Education Center with a building custom-tailored to the needs of a district that serves ALC students as well as a range of developmentally disabled learners.

In the ALC side of the building, enrollment is up to about 140 students from last year's roughly 100. And more students are showing up for classes each day – Allen's goal is to have 180 to 200 in the program by the end of the year.

Supt. Sandy Lewandowski was also on hand to greet returning students, new students and a number of students' children – who began attending a comprehensive daycare and early childhood development program in the same building as their parents.

"It's been a great first week of school, and that always makes a superintendent happy," Lewandowski said. "The start of the second year [at NEC] feels so much smoother. I think the building feels much more aligned now and I think we're ready for a stronger second year."

The first day of school set students on new paths of learning while working toward their high school diplomas. New programming at NEC includes enhanced work experience options that bring field professionals to the classroom to introduce students to a number of industries.

Continued and augmented programming this year includes Advancement Via Individual Determination, a certified nursing program and culinary arts classes.

A trademark of District 287's operation is a strong support network of staff and professionals available to a diverse population of students who may find themselves in difficult or adverse situations on the home front or within themselves.

To emphasize and empower that network, the district adopted a catchphrase this year, which was clearly displayed on a large banner at the entrance of the NEC – "If you believe it, you can achieve it."

Lewandowski said that message translates to the district's initiative to teach its students real hope.

"Sometimes kids come to our district without a lot of hope in their lives," she said. "They don't see the connections with what they're doing in school and how it might lead to a better life. District-wide we're having an initiative with our social-emotional learning curriculum to actually teach hope to our kids."



Students at Intermediate School District 287's North Education Center in New Hope were welcomed back Sept. 3 with a red carpet entrance and a banner with the district's "If you believe it, you can achieve it" catchphrase. (Sun staff photo by Brian Rosemeyer)



School psychologist Braden Schmitt, left, and Parent Child Specialist Dionne Bennett greet children of NEC students Sept. 3, the first day of classes at the New Hope campus. The school provides daycare and an infant nursery for students with children. (Sun staff photo by Brian Rosemeyer)



New Alternative Learning Principal Tonya Allen helps a returning NEC student with first-day information Sept. 3. (Sun staff photo by Brian Rosemeyer)



Jody Southerling, left, and Kevin Kastle get the coffee brewing on the first morning of classes at New Hope's NEC Sept. 3. The Jitterbug Latte is a student-run coffee shop built as a commercial-type café on the first floor that allows kids to work in a shop similar to a larger retail operation. (Sun staff photo by Brian Rosemeyer)

That message will spread throughout the year to more than 600 students enrolled in special education programs and more than 250 enrolled in alternative learning centers throughout the district.

New initiatives in 2013 include a Gateway to College program in concert with Hennepin Technical College in Brooklyn Park. The college-g geared high school diploma program is the result of a start-up grant that brings students at risk of failing to graduate on an actual college campus to earn dual credit through their studies. An innovative personalized use of blended learning will also take shape at 287's West Education Center Alternative Learning in Minnetonka this year – providing a wide range of options for students who may have struggled in a traditional classroom setting.

“We know kids don’t all learn the same way,” Lewandowski said of the new initiatives. “We want to deliver that better option, that better fit and a better way to work with them towards their success.”

Back at the NEC, Allen said she will work herself into the culture by getting to know the students as people, not just pupils.

She cleared her schedule for the first two days of school to be a part of special sessions and activities to introduce herself to the student body. And she plans to hold quarterly focus groups where she will randomly select a group of six students and treat them to a breakfast or lunch to open a conversation about how things are going and how their experience can be enhanced.

“That can inform the way we approach their education in the future,” Allen said. “One of the things I’ve really tried to do is listen to the students and give them the opportunity to give feedback that allows us to keep being a program that’s about change. I really like just helping students earn a truly meaningful high school diploma.”

It’s been more than a week since classes resumed at the NEC and the red carpet has been packed away for the next event as students and staff get down to the business of education.

Lewandowski said she’s been involved in a number of first-days-of-school, but this year was special for her as the district she leads grows and continues to improve itself and the education it provides.

“We are seeing some amazing instructional results from the kids we serve,” she added. “It’s rewarding to me to see that no matter what student comes through our public school’s doors, we have a way to move that student forward to a successful adult life.”



Superintendent Sandy Lewandowski greets a young boy at the red carpet entrance of the NEC on the first day of classes Sept. 3. (Sun staff photo by Brian Rosemeyer)

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – September 12, 2013

AGENDA SECTION: ADMINISTRATIVE SERVICES REPORT

ITEM: Hennepin County Recycling Grant Resolution

PRESENTED BY: Tom Shultz, Director of Facilities

1. Background Information

Intermediate District 287 desires to reduce waste and toxicity generated by its school lunch program into the environment and community.

A program to educate the students attending Intermediate District 287 about the value and importance of caring for the environment and contributing in a positive ways to the community around them.

2. Fiscal Impact/Funding Source: Match – none / Contract amount \$15,335.00

3. RECOMMENDED ACTION: The approval of the Resolution Hennepin County Recycling Grant as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

**Resolution to Approve Hennepin County
Waste Abatement Incentive Fund
Agreement and Verification of
Signatory's Authority to Enter Agreement**

Member _____ introduced the following Resolution and moved its adoption:

Resolution to Approve Hennepin County Waste Abatement Incentive Fund

WHEREAS, Intermediate District 287 desires to reduce waste and toxicity generated by its school lunch program into the environment and community; and

WHEREAS, a program to educate the students attending Intermediate District 287 about the value and importance of caring for the environment and contributing in a positive ways to the community around them; and

WHEREAS, accepting incentive funds from Hennepin County will cover a majority of the start-up costs, including equipment and supplies of the waste abatement program.

NOW THEREFORE, BE IT RESOLVED AS FOLLOWS:

1. The Board of Intermediate District 287 approves Hennepin County Waste Incentive Funds Agreement Contract Number A131169, in the amount of \$15,335.00.
2. Superintendent Sandra Lewandowski is solely authorized to enter into this incentive fund agreement on behalf of Intermediate District 287.

The motion for the adoption of the foregoing Resolution was duly seconded by _____ and upon a vote being taken thereon, the following voted in favor of the motion:

and the following voted against the motion: None

Whereupon the Resolution was declared duly passed and adopted.

Board Clerk Signature

September 12, 2013

Date

Board Chair Signature

September 12, 2013

Date

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Get on the Bus & Local 2209 Breakfast Schedule

2013-2014

Get on the Bus

Tuesday, September 24th

South Education Center

Bus leaves 287 DSC @ 8:30 AM

Regina Neville

Michèle Kunz

Carter Peterson

Carol Bomben (maybe)

Tuesday, November 19th

TBN

Bus leaves 287 DSC @ 8:30 AM

Ann Bremer

Michèle Kunz

Carol Bomben

Carter Peters (will drive to

the meeting place approximately 9:15)

Tuesday, February 11th

TBN

Bus leaves 287 DSC @ 8:30 AM

Michèle Kunz

Ann Bremer

Local 2209 Breakfast
7:00 AM

Tuesday, September 24th
South Education Center

Regina Neville

Michèle Kunz

Carter Peterson

Tuesday, January 14th
District Service Center
(3rd Floor – Room 316)

Ann Bremer

Michèle Kunz

Tuesday, March 11th
District Service Center
(3rd Floor – Room 316)

Ann Bremer

Michèle Kunz

Registration Form

\$40 per person*
After November 1
\$50 per person

Name _____
Title _____
Organization or School District _____
Phone _____
Email _____

*Fee includes continental breakfast and lunch

Mail completed form with payment to:

Association of Metropolitan School Districts
1667 Snelling Avenue North
Suite C-107
St. Paul, MN 55108

Questions:

651-999-7325 or sourtker@amsd.org

The deadline for registration is

Friday, November 8.

Online registration available at:

<https://amsd2013conference.eventbrite.com>

Getting Early Learning

Right

Legislation approved during the 2013 session will expand early learning scholarships and provide funding for full-day kindergarten beginning in the 2014-15 school year. How can we best align early learning programs and create quality learning opportunities for our youngest learners? Join us for a stimulating conference on this important topic!

Register Now! Early Bird Registration until November 1, 2013.



For More Information

Contact AMSD
651-999-7325
www.amsd.org/

Getting Early Learning Right

AMSD 2013 Annual

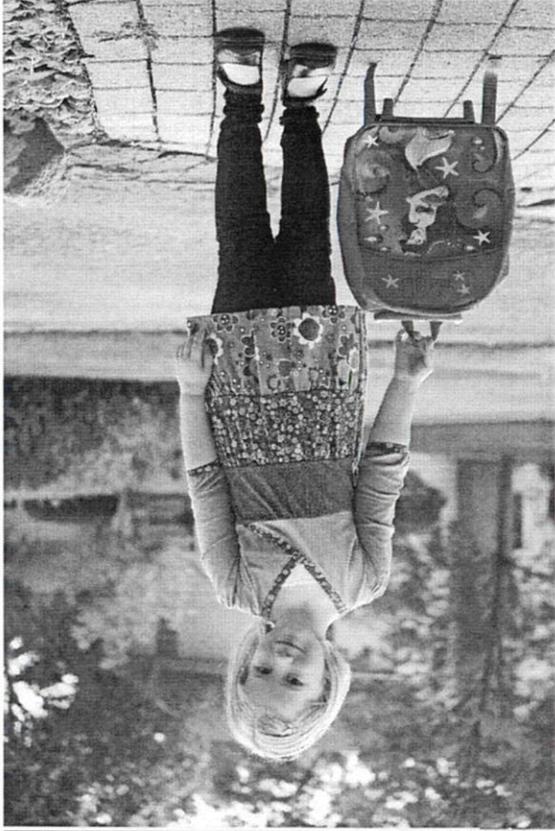
Conference

Wednesday, November 13, 2013

7:30am-1:00pm

Grand Hall

TIES Conference Center, St. Paul



www.amsd.org/2013conference



Getting Early Learning Right

Wednesday, November 13, 2013

7:30am-1:00pm



Join educators and state policymakers on Wednesday, November 13 in a conference that will examine methods to create effective and quality early learning and full-day Kindergarten programs for Minnesota students. Conference speakers will provide an overview of the legislation expanding early learning scholarships and implementing full-day Kindergarten. In addition, you will hear from experts and practitioners about the array of benefits associated with quality early learning programs and best practices for implementation.

Topics will include:

Overview of Minnesota's 2013 Legislation
Executive Function and the Developing Brain: Implications for Education
Aligning Early Childhood and Kindergarten
Assessments and Accountability for Early Learning Programs
Parent and Community Engagement
Moving from Half-Day to Full-Day Kindergarten
Panel Discussion on Moving Minnesota Forward

Presenters and Panelists include:

- Commissioner Brenda Cassellius, Minnesota Department of Education
- Dr. Philip David Zelazo, Professor, Institute of Child Development, University of Minnesota
- Katy Smith, Parent Educator, 2011 Minnesota Teacher of the Year

In addition, we will hear from experts from the Minnesota Department of Education and metropolitan school districts on best practices.

Registration opens at 7:30 a.m. with a continental breakfast and the program begins at 8 a.m. Please join us!

Grand Hall, TIES Conference Center
1667 Snelling Ave N St. Paul, MN 55108
www.amsd.org/2013conference

September 2013
vol 10 ♦ no 11

AMSD Calendar

September 27, 2013
Executive/Legislative Committee Meeting,
7:30 a.m., TIES Building, St. Paul

October 4, 2013
Board of Directors Meeting, 7:00 a.m., TIES Building, St. Paul

October 25, 2013
Executive/Legislative Committee Meeting,
7:30 a.m., TIES Building, St. Paul

Register NOW!

November 13, 2013
AMSD Policy Conference on Early Learning
8:00 a.m.—1:00 p.m.
Grand Hall, TIES Conference Center, St. Paul

Registration materials available here:

amsd2013conference.eventbrite.com/
www.amsd.org/2013conference

AMSD's Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



Association of
Metropolitan School Districts

AMSD Presents Benson, Davnie, Lenczewski and Torres Ray with Friend of Public Education Awards

AMSD was pleased to present Friend of Public Education Awards to Rep. John Benson, Rep. Jim Davnie, Rep. Ann Lenczewski and Sen. Patricia Torres Ray at its September Board of Directors meeting.

Representatives Benson, Davnie and Lenczewski served on the Tax Conference Committee in the 2013 session and played a pivotal role in including and shaping several significant education funding provisions in the Omnibus Tax Bill. Specifically, the tax bill included reinstatement of the integration levy, enhanced referendum equalization, expanded school board levy authority and the establishment of the location equity levy to recognize regional cost differentials – a long time AMSD initiative.



AMSD Chair Holly Parker presents Rep. John Benson, Rep. Ann Lenczewski and Rep. Jim Davnie (above), and Sen. Patricia Torres Ray (left) with AMSD's Friend of Public Education Awards.



Sen. Torres Ray also played a critical role in the reinstatement and reform of the Integration Revenue Program. As Chair of the Senate Education Committee, she was a strong proponent of children's mental health issues and led efforts to reform the assessment and accountability system and the teacher licensure system.

From the Chair

Back to school time is always an exciting time of the year. Students, educators and parents all begin the new school year with great anticipation and excitement. While everyone's focus is clearly on getting the current school year off to a great start, many Minnesota school districts, including 17 AMSD members, or close to 50%, are busy preparing for important referendum elections. The referendum questions seek funding for a range of issues including general operations, technology, safety enhancements and facilities maintenance or expansion. The 2013 legislative session saw many important education initiatives adopted including funding for all-day Kindergarten beginning with the 2014-15 school year. However, there is no question that Minnesota school districts still rely heavily on local referendums to provide the programs, technology and safe facilities our students need to succeed.

Holly Parker, school board member from Eden Prairie Public Schools, is chair of AMSD.

Summer Program Keeps Students Learning in North St. Paul-Maplewood-Oakdale

This summer, students in the North St. Paul-Maplewood-Oakdale School District learned that summer camp can be educational – as well as fun.

From building rockets to designing cars, 480 elementary students from across School District 622 spent a week studying transportation during the Young Scholars Summer Camp experience.

The goal of the camp is to keep students who are involved in the Young Scholars program engaged in learning during the summer. In addition, it is a way to celebrate all of their hard work from the school year.

“The academic focus of the Young Scholars Camp supports ongoing summer learning for our students,” said Office of Educational Equity Coordinator Tom Howley. “The camp is highly valuable for our District.”

Young Scholars is a program designed to increase the proportion of historically underrepresented students in the advanced academic programs. Modeled after a program from Fairfax County, Virginia, and first brought to Minnesota by School District 196, the Young Scholars program has been a part of elementary schools in District 622 since 2009.

More than 600 students in grades 1-5 participate in the Young Scholars Program during the school year. The program provides students selected for the program with an educational setting that raises their personal expectations and prepares them for more challenging and rigorous courses as they advance in grade level. Fully funded by the Office of Educational Equity, the program aims to nurture, guide and support the development of the Young Scholars’ potential.

During the summer camp, that mission is brought to life through fun, focused, hands-on learning experiences.

This is the fourth year the Office of Educational Equity has been holding the summer camp, and each year a different theme is chosen.

All students who participated in the Young Scholars program are invited to attend the summer camp, and most take advantage of the opportunity.



A group of Young Scholars play a team building game during camp.



Students help each other construct cars made out of marshmallows and toothpicks during the Young Scholars Summer Camp.

This summer, the camp was held from 9 a.m. to 3 p.m., July 15-19 at Skyview Community School in Oakdale. Funded through the Office of Education Equity, students received transportation to and from camp, were provided with breakfast and lunch, and were taken on a field trip during the week.

Throughout the week, the learning was focused around the theme of transportation. From studying transportation history, designing cars, and building rockets, students were exposed to all areas of curriculum. And with class sizes around 15, students receive a lot of individualized attention.

“It was exciting to see many kids being given an opportunity to participate in academics in a fun and engaging manner across all curricular areas (Math, Science, Reading, Writing, Art, Phy Ed),” said Jeannine Nakpil, Office of Educational Equity Specialist. “It is a program that all our Young Scholars look forward to every single year.”

This year, students in grades 1-3 took a field trip to MnDOT, where they got to get up close to different transportation vehicles, such as snowplows and police cars. They also got to see the freeway traffic management control center, which uses cutting-edge technology to provide safer travel in the metro through the use of video cameras.

Students in grades 4-5 took a trip out to a hanger where they watched while a big Delta plane was being repaired. The students got to see how the engines worked and even sat in the cockpit while an engineer explained how some of the instruments worked.

Besides all of the students, the program involves about 40 teachers and staff members, who design the curriculum, teach the classes and organize all of the logistics.

The lessons build upon what students learn during the school year and help them think critically and be inquisitive – but in a more fun, experiential, hands-on manner.

Since 2009, District 622 has seen the impact and the success of the Young Scholars program and its summer camp. In fact, many of the students originally selected for the program are now part of advanced academic programs.

This month’s member feature was submitted by North St. Paul-Maplewood-Oakdale Schools.

New Task Forces Begin Work in Preparation for 2014 Legislative Session

The Legislature routinely appoints task forces or working groups to conduct research and develop recommendations on important policy and fiscal issues. These groups generally produce a report with recommendations for consideration by the Legislature. A common complaint over the years has been that these task force reports have gone unheeded. During the 2013 session, however, several education task force and working group reports received considerable attention. In fact many, if not most, of the recommendations developed by the Integration Revenue Replacement Task Force, the Assessment and Accountability Working Group and the Education Finance Working Group were adopted and signed into law.

A new slate of task forces and working groups established in the 2013 Education Bill have begun their work. These groups include educators, parents, legislators and business representatives. Each group will develop a report and recommendations to present to the Legislature for consideration during the 2014 session which convenes on February 25, 2014. All of the task forces and working groups have begun meeting except for the Special Education Case Loads Task Force which will hold its first meeting on September 24. AMSD member school districts are well represented on these important task forces/working groups.

AMSD member district representatives serving on current MDE Task Forces and Working Groups:

- Career Pathways and Technical Education Advisory Task Force: Superintendent John Christiansen, Intermediate School District 917, Julie Halverson, Osseo Area Schools and Richard Rosivach, Mounds View Public Schools
- School Facilities Financing Working Group: Mark Bollinger, Minneapolis Public Schools, Michael Vogel, South Washington County Schools, Paul Bourgeois, Minnetonka Public Schools and Superintendent Diedre Wells, Inver Grove Heights Community Schools
- Standard Adult High School Diploma Advisory Task Force: Kristine Kelly, Robbinsdale Area Schools and Tamra Sieve, Bloomington Public Schools
- Teacher Licensure Advisory Task Force: Joshua Alexander, Lakeville Area Public Schools, Scot Hovan, Mahtomedi Public Schools and George Kimball, White Bear Lake Area Schools Board Member

The task force/working group meetings are public meetings with members of the public welcome to attend. The meeting materials, schedules, etc. are available on the MDE web site: <http://education.state.mn.us/MDE/Welcome/AdvBCT/index.html> Further information about each of the groups is outlined here and on page 4.

Career Pathways and Technical Education Advisory Task Force
Membership: 21 members as specified in statute
Meetings: Mondays from 1:00 to 4:00 p.m. at MDE in CCA Room 13 or 14
Dates: Aug 12; Sept. 16; Oct. 7 & 28; Nov.18 (Rm 14); Dec.9 (Rm 14); Jan.13; Feb. 10
Charge: <i>To recommend how to structurally redesign secondary and postsecondary education to the Minnesota Legislature, consistent with Minnesota Statutes, sections 120B.30, subdivision 1, and 120B.35, subdivision 3.</i>
Due: <i>Written report with recommendations is to be submitted by February 15, 2014</i>
School Facilities Financing Work Group
Membership: 15 Members--3 each from school boards, superintendents, business managers, school facilities directors and 3 others
Meetings: Wednesdays from 1:00 to 3:30 pm at MDE in CCA Room 13
Dates: Aug 21; Sept. 18; Oct. 16; Nov. 13; Dec.11; Jan.15
Charge: <i>To develop recommendations for reforming the financing of pre-Kindergarten through grade 12 education facilities to create adequate, equitable, and sustainable financing of public school facilities throughout the state.</i>
Due: <i>A report with recommendations is to be submitted by February 1, 2014</i>

Task Forces Begin Critical Work

Special Education Caseloads Task Force
Membership: “at least ten members” per statute (Will be 14 or more)
Meetings: Tuesdays from 1:00 to 4:00 pm at MDE in CCA Room 14
Dates: Sept. 24; Oct. 15; Nov. 5 & 19; Dec.10 (tentative); Jan.14
Charge: 1) <i>To develop recommendations for the appropriate numbers of students with disabilities that may be assigned to a teacher both with and without paraprofessional support in the classroom and for cost-effective and efficient strategies and structures for improving student outcomes; and</i> 2.) <i>Identify state rules that should be revised to align with state statute.</i>
Due: <i>Written recommendations are to be submitted by February 15, 2014</i>
Standard Adult High School Diploma Task Force
Membership: Nine members per statute
Meetings: Fridays from 9:30 a.m. to 12:30 p.m. at MDE in CCA Room 14
Dates: Aug 23; Sept. 13; Oct. 4; Nov. 8; Dec.13; Jan.10
Charge: <i>To recommend programmatic requirements for adult basic education programs of instruction leading to a standard adult high school diploma under Minnesota Statutes, section 124D.52, subdivision 8.</i>
Due: <i>Written recommendations and report are to be submitted by February 1, 2014</i>
Teacher Licensure Advisory Task Force Established jointly with the Board of Teaching
Membership: 20 members as per statute
Meetings: Thursdays from 1:00 to 3:30 p.m. at MDE in CCA Room 13
Dates: Aug 1 and 22; Sept. 19; Oct. 3; Oct. 17 (Listening session); Nov. 7; Dec.5; Jan.16
Charge: <i>To make recommendations to the Board of Teaching, the education commissioner, and the education committees of the Legislature on requirements for: teacher applicants to demonstrate mastery of reading, writing, and mathematics skills through nationally normed assessments, a professional skills portfolio, or accredited college coursework, among other methods of demonstrating skills mastery; and an alternative licensure pathway for nonnative English speakers seeking licensure to teach in a language immersion program.</i>
Due: <i>Written recommendations are to be submitted by February 1, 2014. The Board of Teaching must consider the recommendations of the advisory task force and adopt revised rules by January 1, 2015, governing the skills portion of the teacher licensure exam.</i>

AMSD Members: Anoka-Hennepin School District, Bloomington Public Schools, Board of School Administrators (Associate Member), Brooklyn Center Community Schools, Burnsville-Eagan-Savage, Columbia Heights Public Schools, East Metro Integration District, Eastern Carver County Schools, Eden Prairie Schools, Edina Public Schools, Elk River Area School District, Farmington Area Public Schools, Fridley Public Schools, Hopkins Public Schools, Intermediate School District 287, Intermediate School District 917 (Associate Member), Inver Grove Heights Community Schools, Lakeville Area Public Schools, Mahtomedi Public Schools, Minneapolis Public Schools, Minnetonka Public Schools, Mounds View Public Schools, North St. Paul/Maplewood/Oakdale School District, Northeast Metro Intermediate School District 916 (Associate Member), Northwest Suburban Integration District (Associate Member), Orono Schools, Osseo Area Schools, Prior Lake-Savage Area Schools, Richfield Public Schools, Robbinsdale Area Schools, Rosemount-Apple Valley-Eagan Public Schools, Roseville Area Schools, Shakopee Public Schools, South St. Paul Public Schools, South Washington County Schools, SouthWest Metro Educational Cooperative, Spring Lake Park Schools, St. Anthony/New Brighton Independent School District, St. Cloud Area Schools, St. Louis Park Public Schools, St. Paul Public Schools, Stillwater Area Public Schools, TIES (Associate Member), Wayzata Public Schools, West Metro Education Program, West St. Paul-Mendota Heights-Eagan Area Schools and White Bear Lake Area Schools.

School Board Planning Calendar January 2013 – December 2013

1 st Meeting of the Month	2 nd Meeting of the Month
<p>AUGUST 22, 2013</p> <p>Approval of Cash Flow Borrowing Resolution District Operations Financial Report July Superintendent Goals</p>	
<p>SEPTEMBER 12, 2013</p> <p>Hennepin County Gateway to College Report What Board Members Should Know About Our 2013-2014 Back to School Start-Up</p>	<p>SEPTEMBER 26, 2013</p> <p>Financial Report August</p>
<p>OCTOBER 10, 2013</p> <p>Collaborative Curriculum Care & Treatment, Prairie Care w/ Todd Archbold, Chief Development Officer</p>	<p>OCTOBER 24, 2013</p> <p>Financial Report September What the Board Should Know about Crisis Planning Guidelines for Safety and District Resources What the Board Should Know About Restrictive Procedures What the Board Should Know About the MDE & Hennepin County Task Force</p>
<p>NOVEMBER 14, 2013 <i>(Only one Board meeting this month!)</i></p> <p>Update on Hennepin County Superintendent/Commissioner Meeting Facilities Management Update Financial Report October Food Service Resolution OPEB Reporting & Funding Attracting & Retaining a High Performing Workforce</p>	
<p>DECEMBER 12, 2013 <i>(Only one Board meeting this month!)</i></p> <p>Financial Report November Prior Year Audit Review</p>	

INFORMATIONAL ITEMS TO REMEMBER:

** Board role in setting/supporting goals
Board TLC

Community use of Facilities Bucket

School Board Planning Calendar January 2014 – December 2014 (Tentative Dates)

1 st Meeting of the Month	2 nd Meeting of the Month
START TIME 6:30 PM	
JANUARY 9, 2014 <i>No Meeting</i>	
JANUARY 23, 2014 <i>Organizational Meeting</i>	
Election of Board Officers Oath of Office Financial Report December FY13 Audit	Legislative Platform Uber Goal #2 What Board Members Should Know About Special Education Monitoring
FEBRUARY 13, 2014 Communication with Local Boards Hennepin County Graduation Update Mentor Connection Superintendent Mid-Year Evaluation Procedure	FEBRUARY 27, 2014 Financial Report January FY15 Budget Assumption FY14 Budget Revision Program Withdrawal Report Staff Reduction ULA Resolution Changes for following Year Uber Goal #1
MARCH 13, 2014 Teacher Evaluation	MARCH 27, 2014 Financial Report February FY14 Budget Reduction Realignment Proposal Program Reduction Resolution Proposed District 287 School Calendar 2014-2015 Reduction ULA for tenured staff (<i>provide names</i>)
APRIL 10, 2014 <i>(Only one Board meeting this month!)</i> Superintendent & Board Evaluation Update	
MAY 8, 2014 Financial Report March Strategic Plan Report Summary Status Report on Board Policy & Procedure	MAY 22, 2014 Financial Report April Non-Renewals/Layoffs Probationary Licensed, and Non-Licensed Staff Reduction ULA Resolution Spotlight DVD Presentation
JUNE 12, 2014 Administrative/Unaffiliated Parameters -(Closed Session) Facilities Management Update - Energy Audit PLC Data Report Superintendent & School Board Evaluation to plan for Board Retreat outcomes Superintendents Evaluation Update	JUNE 26, 2014 2014-2015 Budget Board Evaluation Financial Report May Final ULA Resolution for Licensed Staff

INFORMATIONAL ITEMS TO REMEMBER:

** Board role in setting/supporting goals
Board TLC

Community use of Facilities Bucket

INTERMEDIATE DISTRICT 287
September 12, 2013
SCHOOL BOARD CALENDAR

September 2013

12	Thursday	General Board Meeting	6:30PM	Board Rm
24	Tuesday	Local 2209 & Board Breakfast (South Education Center)	7:00AM	SEC
24	Tuesday	Get On The Bus (South Education Center)	8:30AM	SEC
26	Thursday	General Board Meeting	6:30PM	Board Rm

October 2013

01	Tuesday	Gateway to College Kick-Off	8:30AM	HTC
10	Thursday	General Board Meeting	6:30PM	Board Rm
24	Thursday	General Board Meeting	6:30PM	Board Rm

November 2013

14	Thursday	General Board Meeting	6:30PM	Board Rm
19	Tuesday	Get On The Bus	8:30AM	TBN

December 2013

12	Thursday	General Board Meeting	6:30PM	Board Rm
----	----------	-----------------------	--------	----------

TENTATIVE 2014 DATES

January 2014

09	Thursday	General Board Meeting	6:30PM	Board Rm
14	Tuesday	Local 2209 & Board Breakfast	7:00AM	DSC - 316
23	Thursday	General Board Meeting	6:30PM	Board Rm

February 2014

11	Tuesday	Get On The Bus	8:30AM	TBN
13	Thursday	General Board Meeting	6:30PM	Board Rm
27	Thursday	General Board Meeting	6:30PM	Board Rm

March 2014

11	Tuesday	Local 2209 & Board Breakfast	7:00AM	DSC – 316
13	Thursday	General Board Meeting	6:30PM	Board Rm
27	Thursday	General Board Meeting	6:30PM	Board Rm

April 2014

10	Thursday	General Board Meeting	6:30PM	Board Rm
19	Saturday	Destination ImagiNations State Tournament	All Day	TBN
30	Wednesday	Honors Mentor Connection Scholars Forum	6:00PM	TBN

May 2014

08	Thursday	General Board Meeting	6:30PM	Board Rm
22	Thursday	Hennepin Technical College High School Spring Award Ceremony	10:10AM & 12:20PM	TBN
22	Thursday	General Board Meeting	6:30PM	Board Rm

June 2014

02	Monday	Sun Transition/PHASE/Intersect Graduation	12:00PM & 1:30PM	TBN
03	Tuesday	SUN at South Education Center Graduation	1:00PM	SEC
04	Wednesday	FOCUS South Graduation	9:00AM	TBN
04	Wednesday	VECTOR South Graduation	12:00PM	TBN
04	Wednesday	West Education Center Graduation	4:00PM	WEC
04	Wednesday	South Education Center Alternative Graduation	6:00PM	SEC
05	Thursday	North West Tech Center High School Graduation	9:00AM	NWTC
05	Thursday	North West Tech Center Trans Graduation	1:00PM	NWTC
05	Thursday	North Education Center Graduation	1:00PM	NEC
05	Thursday	North Education Center Alternative Graduation	6:00PM	NEC
06	Friday	Transition EEC Graduation	10:00AM	TBN
06	Friday	Epsilon Graduation	TBN	TBN
06	Friday	Explore EEC Graduation (8 th Grade Recognition)	1:00PM	TBN
12	Thursday	General Board Meeting	6:30PM	Board Rm
26	Thursday	General Board Meeting	6:30PM	Board Rm

◆ General Board Meeting – Date Change

◆ New Event