

GENERAL MEETING OF THE BOARD
Thursday, March 14, 2013 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **OPEN FORUM** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Board Meeting Minutes from February 28, 2013
5. **SHARE THE SUCCESS & RECOGNITION - None**
6. **SUPERINTENDENT'S REPORT - None**
7. **INSTRUCTIONAL REPORT - PART 1 (20 minutes)** (*Information*)
 - 7.1. Mentor Connection
8. **CLOSED SESSION** (*Information*)
9. **INSTRUCTIONAL REPORT - Part 2 (100 minutes)** (*Information*)
 - 9.1. Process Communication Model (PCM)
10. **ADMINISTRATIVE SERVICES REPORT - None**
 - 10.1. Financial Report
 - 10.2. Facilities Report
 - 10.3. Human Resource Report
11. **BOARD BUSINESS - None**
 - 11.1. Policy Review & Revision
 - 11.2. Board Reports
 - 11.2.1. Chair Report
 - 11.2.2. AMSD Report (Ann Bremer)
 - 11.3. District News
 - 11.3.1. Get on the Bus & Local 2209/Board Breakfast
 - 11.3.2. School Board Planning Calendar
 - 11.3.3. March 14, 2013 Calendar
 - 11.3.4. 287 Staff Retirement Celebration
 - 11.4. Once Around the Table
12. **ADJOURNMENT**

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
February 28, 2013
MINUTES

1. CALL TO ORDER

Chair Ann Bremer called the regular meeting to order at 6:30 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

286	Brooklyn Center	Greg Thielsen
272	Eden Prairie	Carol Bomben
273	Edina	Regina Neville
270	Hopkins	Laura Ronbeck
276	Minnetonka	Bob Quam
278	Orono	Michèle Kunz
279	Osseo	Dean Henke
280	Richfield	Nancy Rowley
281	Robbinsdale	Sherry Tyrrell
283	St. Louis Park	Nancy Gores
277	Westonka	Ann Bremer

Absent: 284/Peterson

Guests: David Johnson

287 Administration: Sandra Lewandowski, Colleen Baumtrog, Anne Becker, Mae Hawkins, Jane Holmberg, Dolly Lastine, Char Myklebust, Tom Shultz, and Wauneen Mgeni

287 Staff Members: Jenn Halvorson, Bruce Mulder, and Julie Tuorila

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Ann Bremer, seconded by Sherry Tyrrell, to approve the meeting agenda. All in favor. Motion carried unanimously.*

3. OPEN FORUM FOR COMMUNITY COMMENTS

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from February 14, 2013, TIES FY14 Internet Services Agreement, Joint Purchasing Agreement between Intermediate District 287 and St. Paul Public Schools, and approval of the Routine Human Resource Activities for February 28, 2013. *Motion by Ann Bremer, seconded by Laura Ronbeck, to approve the Consent Agenda as presented. Motion carried.*

5. SHARE THE SUCCESS & RECOGNITIONS

Superintendent Lewandowski announced to the Board the February “Above & Beyond” honoree Jenn Halverson, a valuable educational assistant and technology wizard from the North Education Center (NEC).

Sandy recognized School Board members as part of School Board Recognition week, presenting them with personalized word scrabble cards made by NEC students. Also, to commemorate the week, members received blankets embroidered by South Education Center students.

6. SUPERINTENDENT’S REPORT

Sandy introduced Dr. Jane Holmberg, Executive Director of Teaching and Learning, and Dr. Steve Barone from Transformation Systems, Ltd., who joined via teleconference to provide an overview of the recent Core Team review of the strategic plan. Steve and Jane summarized assessments made by the Core Team, suggesting their perspective was “unusual and positive” in four respects: 1) members report seeing the shift in 287 staff from understanding their role as a service provider to students to understanding that school districts are their primary customer, 2) members observe a responsiveness from 287 to what customers are seeking, 3) members can count on 287 to be accessible when they have a need, and 4) members acknowledge 287’s willingness to customize rather than provide a one-size-fits-all solution.

Board member Kunz reported feeling energized about the level of responsiveness and enthusiasm shown by staff groups who presented. Board member Rowley added that there was a palpable difference in the environment and culture from the first very intense Core Team meetings and the most recent one. Board

member Ronbeck observed that this was her first Core Team meeting and she was pleased to see the caring among all participants who were willing to work together and free to say what needed to be said. Sandy added she is seeing the continuity of purpose as she travels throughout the district and, because the district is beginning the 5th year of a five-year plan, decisions will be made about how to refresh the plan within the next 18 months.

Sandy briefly update the Board on the legislative activity related to intermediate districts, particularly with respect to several mental health bills that are being met with favorable support. She has been able to testify about the specific circumstances of the intermediates and will be sending a letter to the Governor and Senator Franken about needed policy changes to address the link between severe mental health needs and school safety.

7. INSTRUCTIONAL REPORT - None

8. ADMINISTRATIVE SERVICE REPORTS

Financial Report

Mrs. Mae Hawkins, Director of Finance Services, presented the monthly financial report for January 2013. *Motion by Ann Bremer, seconded by Greg Thielsen, to approve the monthly financial reports as presented. All in favor. Motion carried unanimously.*

Mae presented the FY13 Budget Revision for approval. *Motion by Ann Bremer, seconded by Greg Thielsen, to approve the FY13 Budget Revision as presented. All in favor. Motion carried unanimously.*

Mae presented the FY14 Budget Assumptions for approval. *Motion by Ann Bremer, seconded by Greg Thielsen, to approve the FY14 Budget Assumptions as presented. All in favor. Motion carried unanimously.*

Facilities Report - None

Human Resources Report

Mrs. Anne Becker, General Counsel/Human Resource Director, requested approval of a Resolution directing the Administration to make recommendations for reductions in programs and positions (ULAs). *Resolution motion by Ann Bremer, seconded by Nancy Rowley, to waive the reading of the resolution and approved the proposed resolution directing the administration to make recommendations for reductions in program and positions (ULAs). The following voted in favor of the resolution: Bomben, Bremer, Quam, Henke, Tyrrell, Kunz, Neville, Ronbeck, Rowley, Gores, and Thielsen. The resolution passed.*

Closed Session

At the recommendation of Board Chair Bremer, *a motion was made by Ann Bremer, seconded by Carol Bomben, the school Board may hold a closed meeting to consider strategy for labor negotiations. All in favor. Motion carried unanimously.* The meeting was closed to the public at 7:35 PM. *A motion was made by Ann Bremer, seconded by Dean Henke, to reopen the general meeting. All in favor. Motion carried unanimously.* The general meeting reopened at 9:48 PM.

9. BOARD BUSINESS

Policy Review & Revision - None

Chair Report - None

AMSD Report - None

Once Around the Table

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 9:53 PM.

The next general meeting will be held on March 14, 2013, at 6:30 PM in the DSC Board Room.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____ Clerk _____

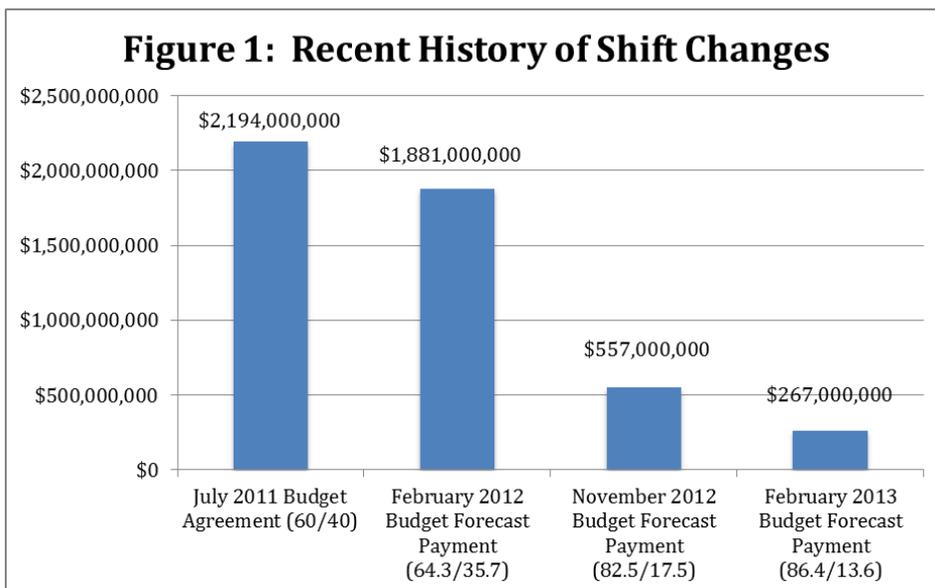
Date _____ Date _____

March 2013
vol 10 ♦ no 6

February Budget Forecast Shows Economy Improving

The recently released state budget forecast provided some good news. The latest forecast projects a budget deficit of \$627 million for the 2014-15 biennium — an improvement of \$463 million from the November budget forecast that projected a deficit of \$1.1 billion. In addition, a positive balance of \$295 million is projected for the close of the current biennium. Under current law, \$285.8 million will go toward paying back the Education Aid Payment Shift and \$8.7 million to the budget reserve.

Figure 1 shows that the Education Aid Payment Shift has almost been fully repaid since it reached a high point of \$2.194 billion under the 60/40 payment schedule that was enacted during the July special session in 2011. The law provides that once the state budget



reserves have been fully replenished, any future surpluses to be directed toward repaying the Education Aid Payment Shift and then the property tax recognition shift. The latest repayment means that school districts will now receive 86.4 percent of their anticipated aid in the current year and 13.6 in the following year. This follows repayments that were implemented following the budget forecasts in February and November 2012. The new payment schedule will be effective with March aid payments. Clearly, the current law

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AMSD Calendar

March 22, 2013

Executive/Legislative Committee Meeting, 7:30 a.m., TIES Building, St. Paul

April 5, 2013

Board of Directors Meeting, 7:00 a.m., TIES Building, St. Paul

April 9, 2013

AMSD Day at the Capitol
Details at: <http://www.amsd.org/advocacy/2013amsdda/atthecapitol>

April 19, 2013

Legislative Committee Meeting, 7:30 a.m., TIES Building, St. Paul

April 26, 2013

Executive Committee Meeting, 7:30 a.m., TIES Building, St. Paul

AMSD's Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



Association of
Metropolitan School Districts

From the Chair

The Office of the Legislative Auditor recently released its long anticipated evaluation report on special education. The key findings in the report were not a surprise to anyone who works in or around education. The report confirms that the state and federal governments have fallen far short of their responsibility to fund special education. Consequently, school districts are forced to divert funds meant for the regular classroom to cover mandated special education programming. In addition, the report found that many Minnesota statutes and rules exceed federal requirements. Finally, the report notes that there are federal and state provisions that actually prove to be a disincentive for school districts to control costs. The full report along with an executive summary can be accessed here: <http://www.auditor.leg.state.mn.us/ped/2013/sped.htm>

Let's hope state policymakers use this report to start down the path to reforming and adequately funding Minnesota's special education funding formula.

George Kimball, school board member from White Bear Lake Public Schools, is chair of AMSD.

Early College Focuses on Mounds View’s Majority in the Middle

These days, concurrent college enrollment programs are becoming commonplace opportunities for many Minnesota students — thanks to forward-looking school districts committed to post-secondary preparation.

But an innovative new program launched in Mounds View Public Schools takes this commitment another step further by allowing all of its students the opportunity to earn a two-year associate degree for free — all while still enrolled in high school.

This fall, Irondale High School in New Brighton launched a comprehensive early college high school program that has attracted state and national attention for its unique approach. Next fall, Mounds View High School in Arden Hills will introduce a similar program.

“Irondale and Mounds View are absolutely leading the way for the state,” says Minnesota Department of Education Commissioner Brenda Cassellius. “This opens a whole new opportunity for students to get prepared for post-secondary success.”

So how is Mounds View’s approach different?

Majority in the middle

Most high schools around the nation offer concurrent college enrollment programs providing students the opportunity to earn college credits. But those programs traditionally serve most effectively the highest-achieving students in the top third of their class. And through those programs, earning an associate degree by high school graduation isn’t a given.



With the Early College program in Mounds View Public Schools, the opportunity to earn an associate degree is now a reality for many more students than before.



In January, Irondale principal Scott Gengler and Superintendent Dan Hoverman were among those asked to testify to the House Education Policy Committee about the importance of post-secondary preparation. Photo © Minnesota House of Representatives

Mounds View Public Schools’ new Early College program targets Irondale and Mounds View students who are in the middle of their class (30th to 70th percentile). These students at times have not received the preparation necessary to succeed in post-secondary programs, and they often may be the first in their family to attend college.

“Our goal is to have all of our students ready for the options they will face after graduation,” says Superintendent Dan Hoverman. “And when we say ‘all students,’ that means having a laser focus on what we can do for the majority in the middle. A truly comprehensive Early College program does that.”

For students in the academic middle, the all-inclusive Early College program provides the necessary foundation and support to benefit from college credit-earning opportunities. In Mounds View Public Schools, students who do not meet college-readiness indicators from standardized assessments are identified for additional foundation classes and college seminar courses to help prepare them for the rigor of a college curriculum. This provides students with the skills they need for success beyond high school in whatever post-high school career path they choose, including two-year colleges, four-year colleges, certificate programs, internships or the military.

At the same time, the Early College program adds the courses necessary for Mounds View’s highest-achieving students in Advanced Placement and post-secondary concurrent enrollment options to take specific college credit-earning courses that meet the requirements of the Minnesota Transfer Curriculum or an associate degree.

“We’re strategically blending high school and the first two years of college.”

-Principal Scott Gengler, Irondale High School, Mounds View Public Schools

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How does it work?

Through an agreement with Anoka-Ramsey Community College, Mounds View Public Schools students take Early College courses on their high school campus during the regular school day from credentialed District teachers who have partnered with an Anoka-Ramsey Community College faculty mentor. The syllabus for each course is jointly developed by the District’s classroom teachers and the collaborating teacher from Anoka-Ramsey Community College.

“We’re strategically blending high school and the first two years of college,” says Irondale Principal Scott Gengler. “By intentionally aligning grades 9 through 14, we can increase the chances of our students’ success in college-level courses.”

Students are equally excited about the opportunity to jump-start a college career and save money. Mounds View Public Schools students pay no tuition for college credits or courses. Using money from a variety of funding sources, the maximum amount the District pays is \$55,000 per high school. For students, earning a two-year degree for free can save more than \$10,000 over two years at a two-year community college or about \$14,000 at a four-year state university in Minnesota.

“The money we save? That’s exciting because college is really expensive,” says Irondale sophomore Lexzi Schobe. “They are giving us the opportunity here and giving us a head start.”

‘Model across Minnesota’

Although Early College is only one of Mounds View’s many efforts to provide a comprehensive approach to post-secondary success, it has become the most recognized initiative of those efforts to date.

Last year, Early College at Irondale prompted a visit from U.S. Secretary of Education Arne Duncan for a Town Hall meeting featuring 400 community members and speakers including U.S. Senator Amy Klobuchar and Governor Mark Dayton.

“I love the Early College program,” said Secretary Duncan. “It’s not just for the high flyers. I think it’s a great drop out prevention strategy.”

This year, Early College was selected the top local government innovation in the state, from a field of 111 entries submitted by cities, counties and school districts throughout Minnesota. In winning the honor, Irondale received a \$25,000 grand prize grant from the University of Minnesota’s Humphrey School of Public Affairs and the Local Government Innovation Awards. The award organizers cited the program’s ability to be replicated in other locations and its overall impact on society.

Chancellor Steven Rosenstone of the Minnesota State Colleges and Universities (MnSCU) recently called Early College one of the state’s most comprehensive partnerships between a high school and the state colleges. “I hope to see it used as a model across Minnesota,” he said.

“We did not do this for the attention that we have received,” said Mounds View School Board Chair Jon Tynjala. “But the recognition certainly affirms the value of providing this program to students.”

Tynjala believes that if school districts are truly interested in closing the achievement gap, it will be through initiatives like Early College.

“Every once in a while, if you’re lucky, you get to be part of something that has the potential to be a game changer. And that’s what Early College is. This program has the potential to change the future trajectories of the lives of students who may not have thought college was even a possibility for them,” said Tynjala. “Our job as a school district is to make sure that these opportunities are there, for all students.”



“This program has the potential to change the future trajectories of the lives of students,” said Mounds View School Board Chair Jon Tynjala. In January, Early College received the top innovation grant in the Local Government Innovation Awards.

Time to Shift Attention to Funding Education

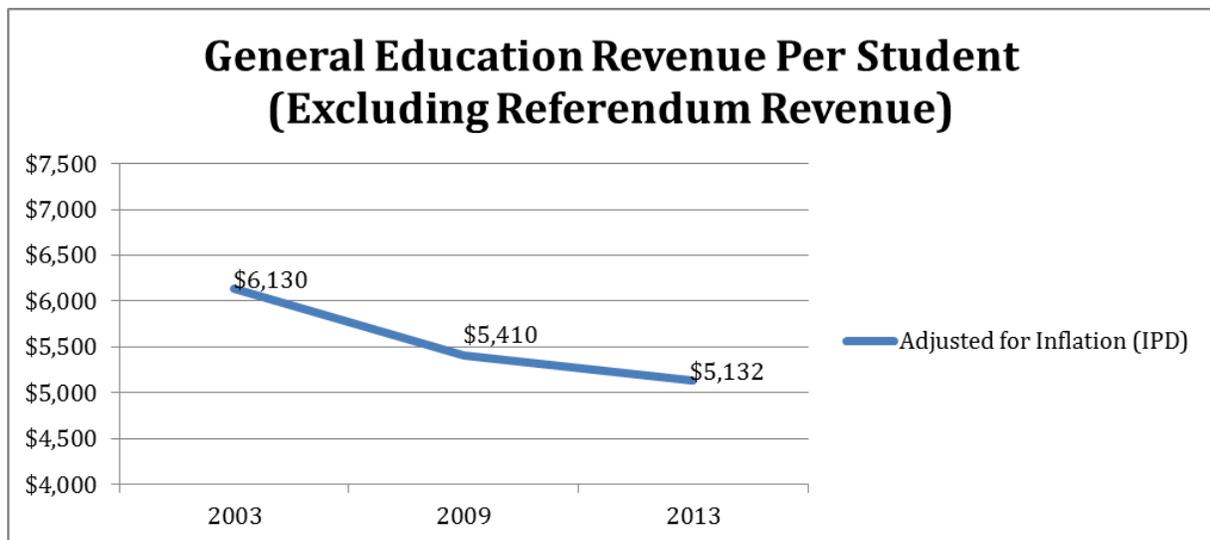
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mechanism directing projected surpluses to repaying the education shifts is working effectively. The total amount of education accounting shifts now stand at \$808 million - \$257 million to return to a 90/10 payment schedule and \$551 million to fully reverse the property tax recognition shift.

With the Education Aid Payment Shift almost fully repaid, it is time for state policymakers to turn their attention toward providing badly needed funding for our schools. The recently released report on special education by the Legislative Auditor shows that new investments are badly needed. The report found that school districts have been forced to divert an increasing share of general education and operating levies to pay for under-funded special education mandates. On top of that, the basic formula allowance has lost considerable ground to inflation over the last decade.

As demonstrated in Figure 2, per pupil general education revenue has declined from \$6,130 to \$5,132 on an inflation adjusted basis since 2003. Over that same time period, the statewide special education cross-subsidy (unfunded cost) has grown from \$478 million to \$631 million. In other words, in the current school year Minnesota school districts are redirecting over \$600 million in funds meant for the regular classroom to cover unfunded special education mandates.

Figure 2: General Education Revenue 2003-2013



Source: Minnesota Department of Education, "Minnesota School Finance Trends and Issues" October 2012: Slide 9.

With clear evidence that current law provisions are effectively repaying the education shifts, now is the time for state policymakers to focus on providing the funding our schools need to close achievement gaps and prepare all students for post-secondary education.

AMSD Members: Anoka-Hennepin School District, Bloomington Public Schools, Brooklyn Center Community Schools, Burnsville-Eagan-Savage, Columbia Heights Public Schools, East Metro Integration District, Eastern Carver County Schools, Eden Prairie Schools, Edina Public Schools, Elk River Area School District, Farmington Area Public Schools, Fridley Public Schools, Hopkins Public Schools, Intermediate School District 287, Intermediate School District 917 (Associate Member), Inver Grove Heights Community Schools, Lakeville Area Public Schools, Mahtomedi Public Schools, Minneapolis Public Schools, Minnetonka Public Schools, Mounds View Public Schools, North St. Paul/Maplewood/Oakdale School District, Northeast Metro Intermediate School District 916 (Associate Member), Northwest Suburban Integration District (Associate Member), Orono Schools, Osseo Area Schools, Richfield Public Schools, Robbinsdale Area Schools, Rosemount-Apple Valley-Eagan Public Schools, Roseville Area Schools, Shakopee Public Schools, South St. Paul Public Schools, South Washington County Schools, Spring Lake Park Schools, St. Anthony/New Brighton Independent School District, St. Cloud Area Schools, St. Louis Park Public Schools, St. Paul Public Schools, Stillwater Area Public Schools, TIES (Associate Member), Wayzata Public Schools, West Metro Education Program, West St. Paul-Mendota Heights-Eagan Area Schools and White Bear Lake Area Schools.

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS

Virtual

“Get on the Bus”

for

Instruction & Innovation

Innovation Supporting Instruction
Curriculum Hub & Digital Curriculum
Personalizing Learning (W-ALT)

Tuesday, April 2, 2013
8:30 AM - 10:30 AM
District Service Center
Room 316

1820 Xenium Lane North
Plymouth, MN 55441

Phone: 763.550.7101
www.district287.org

School Board Planning Calendar January 2013 – December 2013

1 st Meeting of the Month	2 nd Meeting of the Month
START TIME 6:30 PM	
JANUARY 10, 2013 <i>No Meeting</i>	
JANUARY 24, 2013 <i>Organizational Meeting</i>	
Election of Board Officers Oath of Office Financial Report December FY12 Audit What Board Members Should Know About Special Education Monitoring	Legislative Platform Restrictive Procedure Plan & Minnesota Department of Education Report from Stakeholders Uber Goal #2
FEBRUARY 14, 2013 Communication with Local Boards Hennepin County Graduation Update Mentor Connection Superintendent Mid-Year Evaluation Procedure Work Session on Process Education Model (PEM)	FEBRUARY 28, 2013 Financial Report February FY14 Budget Assumption & 2209 Parameters FY12 Budget Revision & FY13 Budget Assumptions Program Withdrawal Report Staff Reduction ULA Resolution Changes for following Year Strategic Plan – Year 4 Uber Goal #1
MARCH 14, 2013 Work Session: ➤ Process Communication Model (PCM) Training for Board Members	MARCH 28, 2013 Financial Report February FY14 Budget Reduction Realignment Proposal Program Reduction Resolution Proposed District 287 School Calendar 2013-2014 Reduction ULA for tenured staff (<i>provide names</i>) Summary Status Report on Board Policy & Procedure
APRIL 25, 2013 <i>(Only one Board meeting this month!)</i>	
Financial Report March	Superintendent & Board Evaluation Update
MAY 9, 2013 Administrative Service PLC Career Tech Presentation on Innovation & Technology Strategic Plan Report	MAY 23, 2013 Financial Report April Non-Renewals/Layoffs Staff Reduction ULA Resolution Spotlight DVD Presentation Probationary Licensed, and Non-Licensed
JUNE 13, 2013 PLC Data Report & Video Superintendents Evaluation Update Administrative/Unaffiliated Parameters - (Closed Session)	JUNE 27, 2013 2013-2014 Budget Board Evaluation Financial Report May Final ULA Resolution for Licensed Staff Facilities Management Update - Energy Audit Superintendent & School Board Evaluation to plan for Board Retreat outcomes

INFORMATIONAL ITEMS TO REMEMBER:

** Board role in setting/supporting goals
Board TLC

Community use of Facilities Bucket

School Board Planning Calendar January 2013 – December 2013

1st Meeting of the Month	2nd Meeting of the Month
AUGUST 22, 2013 <i>(Only one Board meeting this month!)</i> (Meeting held at NEC Site)	
Approval of Cash Flow Borrowing Resolution District Operations Financial Report July	Legislative Session Review & Implications Report on Crisis Planning (Michelle Axell – 10 minutes) What Board Members Should Know About Our 2013-2014 Start-Up” (Colleen, Dolly, Char, and Jane)
SEPTEMBER 12, 2013 Superintendent Goals	SEPTEMBER 26, 2013 Financial Report August PLC’s Results/Goals Report on Crisis Planning
OCTOBER 10, 2013	OCTOBER 24, 2013
	Financial Report September Strategic Plan Update
NOVEMBER 14, 2013 <i>(Only one Board meeting this month!)</i>	
Facilities Management Update Financial Report October	Food Service Resolution OPEB Reporting & Funding
DECEMBER 12, 2013 <i>(Only one Board meeting this month!)</i>	
Financial Report November	Prior Year Audit Review

INFORMATIONAL ITEMS TO REMEMBER:

** Board role in setting/supporting goals
 Board TLC

Community use of Facilities Bucket

INTERMEDIATE DISTRICT 287
March 14, 2013
SCHOOL BOARD CALENDAR

March 2013

12	Tuesday	Local 2209/Board Breakfast	7:00AM	DSC
14	Thursday	General Board Meeting	6:30PM	Board Rm
19	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
28	Thursday	General Board Meeting	6:30PM	Board Rm

April 2013

02	Tuesday	Virtual Get on the Bus	8:30AM	DSC – Room 316
11	Thursday	General Board Meeting	6:30PM	Board Rm
11	Thursday	Epsilon Family Night	TBD	Epsilon
16	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
18	Thursday	North Educ. Center 6 th Annual Parent & Caregiver Appreciation Night	6:30PM	Board Rm
20	Saturday	State DI Tournament (Award Ceremony @ 5:00 PM)	8:00AM	Champlin Park SH
29	Monday	Honors Mentor Connection Scholars Forum	6:00PM	DSC – 3 rd Floor

May 2013

09	Thursday	Retirement Celebration	4:30PM	DSC – Rm 318
09	Thursday	General Board Meeting	6:30PM	Board Rm
21	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
23	Thursday	General Board Meeting	6:30PM	Board Rm
23	Thursday	High School Spring Award Ceremony Hennepin Technical College – Eden Prairie Campus	10:10AM & 12:20 PM	EP Campus
31	Friday	Shady Oak's Graduation (Includes Prairie Center Academy (PCA) and city West Academy)	10:00AM	EP Comm. Ctr.

June 2013

06	Thursday	Epsilon Graduation	TBD	Epsilon
13	Thursday	General Board Meeting	6:30PM	Board Rm
18	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
27	Thursday	General Board Meeting	6:30PM	Board Rm

◆ General Board Meeting – Date Change

◆ New Event

Save the Date
Retirement Celebration

When: Thursday, May 9, 2013

Time: 4:30 – 6:30 p.m.

Where: District Service Center, Room 318
1820 Xenium Lane North, Plymouth, MN 55441

Watch your mail for additional details!

Intermediate District 287

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