

GENERAL MEETING OF THE BOARD  
Thursday, June 9, 2011 6:30 PM

Boardroom / Teleconference  
1820 Xenium Ln N  
Minneapolis, MN 55441-3790

## **Agenda**

1. **CALL TO ORDER** *(Action)*
2. **APPROVAL OF GENERAL MEETING AGENDA** *(Action)*
3. **OPEN FORUM** *(Information)*
4. **APPROVAL OF CONSENT AGENDA** *(Action)*
  - 4.1. General Board Meeting Minutes from May 26, 2011
  - 4.2. Classroom Smart Board RFP Awards
5. **SHARE THE SUCCESS & RECOGNITIONS - None**
6. **SUPERINTENDENT'S REPORT - None**
7. **INSTRUCTIONAL REPORT - None**
8. **ADMINISTRATIVE SERVICES REPORT - None**
9. **BOARD BUSINESS**
  - 9.1. Policy Review & Revision - (5 minutes)
    - 9.1.1. Revision to Fund Balance Policy *(Action)*
  - 9.2. Board Reports *(Information)*
    - 9.2.1. Chair Report - (90 minutes)
      - 9.2.1.1. Superintendent Evaluation Review
    - 9.2.2. AMSD Report (Ann Bremer)
  - 9.3. **District News** *(Information)*
    - 9.3.1. School Board Planning Calendar
    - 9.3.2. June 9, 2011 Calendar
    - 9.3.3. Graduation & Special Events Sign-up Schedule
    - 9.3.4. North Education Center Graduation Invitation
  - 9.4. Once Around the Table
10. **ADJOURNMENT**

**DISTRICT 287 REGULAR BOARD MEETING**  
**Intermediate District 287**  
**May 26, 2011**  
**MINUTES**

**1. CALL TO ORDER**

Chair Ann Bremer called the regular meeting to order at 6:31 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

272	Eden Prairie	Carol Bomben
273	Edina	Peyton Robb
270	Hopkins	Laura Ronbeck
276	Minnetonka	Don Draayer
278	Orono	Michèle Kunz
279	Osseo	Dean Henke
280	Richfield	Nancy Rowley
281	Robbinsdale	Linda Johnson
283	St. Louis Park	Pam Rykken
284	Wayzata	Carter Peterson
277	Westonka	Ann Bremer

Absent: 271/Bush, and 286/Thielsen

Guests: Jayne Tiedemann, and Tonya Allen

287 Administration: Sandra Lewandowski, Jane Holmberg, Laura Keller-Gautsch, Char Myklebust, Anne Becker, Janet Johnson, Tom Shultz, Chad Maxa, and Wauneen Mgeni

287 Staff Members: Greg Lucas, Bruce Mulder, David VanDenBoom, and Julie Tuorila

**2. APPROVAL OF GENERAL MEETING AGENDA**

The general meeting agenda was presented for approval. *Motion by Ann Bremer, seconded by Carol Bomben, to approve the meeting agenda. All in favor. Motion carried unanimously.*

**3. OPEN FORUM FOR COMMUNITY COMMENTS - None**

**4. APPROVAL OF CONSENT AGENDA**

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from May 12, 2011; and approval of the Routine Human Resource Activities for May 26, 2011. *Motion by Ann Bremer, seconded by Michèle Kunz, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

**5. SHARE THE SUCCESS & RECOGNITIONS**

Superintendent Lewandowski introduced to the Board three new administrative appointees. Jayne Tiedemann comes from Burnsville School District, she will serve as principal at the South Education Center, Tonya Allen comes from Brooklyn Center School District, she will be the assistant principal of South Education Center Alternative program, and Greg Lucas will be the assistant principal at Edgewood Education Center. All three appointees acknowledged their excitement to be working with the district and particularly with the dropout recovery efforts.

Sandy briefly updated the Board to a letter from a parent of a student from Prairie Center Alternative. The parent wrote a letter to the Sun Newspaper giving recognition to Prairie Center Alternative.

## **6. SUPERINTENDENT'S REPORT**

Sandy briefly updated the Board on two major regional projects; 1) Michelle Axell, Special Projects Manager, and Janet Johnson, Director of Finance, are in the process of contacting every district's transportation and/or business director. These steps are being taken because the magnitude of the potential savings is growing as more information is being collected and more students who attend schools outside of their district boundaries are added to projections. The initial quote of \$1.8 million in savings annually now could be between \$5 and \$8 million in savings, and 2) the district is taking steps to apply indicators for a successful regional dropout model to the Area Learning Center (ALC) Plus and adjacent ALC programs. At an "Out of the Incubator" meeting held on May 23, a group of 20 staff identified steps to implement a local model. Planning is particularly urgent because of the pending need to accommodate students formerly educated at Success Academy in Minneapolis. The district currently is in negotiations with Minneapolis Public Schools to create a Memorandum of Understanding to provide services.

Sandy presented to the Board photos from the first district prom held at the South Education Center on Friday, May 20. The highly successful event was part of the building's efforts to enhance social-emotional learning.

## **7. INSTRUCTIONAL REPORT**

Laura Keller-Gautsch, Executive Director of Special Education & Support Services presented to the Board a presentation on the new Restrictive Procedures for Children with Disabilities law that goes into effect August 2011. Laura has worked with the Minnesota Department of Education as part of a group of directors over the past year to help districts implement the law that requires restrictive procedures (physical holding or seclusion) only to be used in an emergency and includes many additional reporting and training requirements.

Laura also reported the new position of the Minnesota Department of Education that prone restraint is included as a prohibited procedure. There has been reaction from special education directors across the state that this position would compromise the safety of students and staff, and the district has taken steps to raise the issue with the legislature. Compromise language was inserted into the education bill, and the Minnesota Department of Education is being encouraged to revisit their position.

## **8. ADMINISTRATIVE SERVICE REPORTS**

### **Financial Report**

Mrs. Janet Johnson, Director of Finance Services, presented the monthly financial report for April 2011. *Motion by Don Draayer, seconded by Carol Bomben, to approve the monthly financial report as presented. All in favor. Motion carried unanimously.*

### **Facilities Report**

Board Facilities Chair Robb, reported on North Education Center (NEC) building progress. Tom Shultz, Director of Facilities, presented and recommended approval to Rescind the Pre-Award Process for Demountable Wall System at NEC. *A motion was made by Peyton Robb, seconded by Michèle Kunz, to approve to Rescind the Pre-Award Process for Demountable Wall System at NEC as presented. All in favor. Motion carried unanimously.* Tom Shultz showed pictures of the North Education Center building site and progress being made in construction.

### **Human Resources Report**

Anne Becker, Human Resources Director, presented a number of resolution motions: *Resolution motion by Nancy Rowley, seconded by Linda Johnson, to waive the reading and approve the termination of employees hired under licensure waivers as provided by the printed documentation shared. The following voted in favor: Bremer, Draayer, Henke, Bomben, Johnson, Kunz, Rykken, Robb, Rowley, Peterson, and Ronbeck. There were no abstentions or no votes cast. The resolution*

*passed. Resolution motion by Ann Bremer, seconded by Peyton Robb, to waive the reading and approve the termination and non-renewal of probationary Non-Licensed Employees as provided by the printed documentation shared. The following voted in favor: Bremer, Draayer, Henke, Bomben, Johnson, Kunz, Rykken, Robb, Rowley, Peterson, and Ronbeck. There were no abstentions or no votes cast. The resolution passed. Resolution motion by Don Draayer, seconded by Linda Johnson, to waive the reading and approve the termination and non-renewal of probationary teaching contracts as provided by the printed documentation shared. The following voted in favor: Bremer, Draayer, Henke, Bomben, Johnson, Kunz, Rykken, Robb, Rowley, Peterson, and Ronbeck. There were no abstentions or no votes cast. The resolution passed. Resolution motion by Ann Bremer, seconded by Carter Peterson, to waive the reading and approve to place the following non-licensed staff on layoff as provided by the printed documentation shared. The following voted in favor: Bremer, Draayer, Henke, Bomben, Johnson, Kunz, Rykken, Robb, Rowley, Peterson, and Ronbeck. There were no abstentions or no votes cast. The resolution passed.*

Anne made two announcements to the Board; 1) June 24 will be the first interest-based negotiations meeting with Local 2209, and 2) preliminary results of a regional salary and benefits survey have been shared with local districts.

## **9. BOARD BUSINESS**

### **Policy Review & Revision - None**

#### **Chair Report**

Chair Bremer briefly updated the Board on the completions of the Superintendent Evaluation survey.

Chair Bremer briefly updated the Board on the North Vista Graduation, Board member Don Draayer on attending as many graduations as possible to thank staff and parents for all they do.

#### **AMSD Report - None**

#### **Once Around the Table**

## **10. ADJOURNMENT**

*Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:33 PM.*

The next general meeting will be held on June 9, 2011, at 6:30 PM in the DSC Board Room.

Submitted by  
Wauneen Mgeni  
Secretary to the Board

Signed: Chair \_\_\_\_\_ Clerk \_\_\_\_\_

Date \_\_\_\_\_ Date \_\_\_\_\_

# Intermediate District 287

## *Responsive. Innovative. Solutions*

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### INTER-OFFICE MEMORANDUM

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**DATE:** May 26, 2011

**TO:** Sandra Lewandowski, Superintendent  
Colleen Baumtrog, Executive Director of Administrative Services

**FROM:** Chad Maxa, Director of Information Technology

**RE:** **Board Approval of Classroom Smart Board RFP Awards**

The purpose of this memo is to briefly summarize our Smart Board initiative in the District, and to seek the Board's approval of the recommended proposals resulting from our Smart Board RFP.

#### **Background Information**

Last year we kicked off our Smart Board initiative by equipping approximately 50% of our classrooms with Smart Boards. This year we are proceeding with the remainder of our classrooms. The pre-wiring for the selected classrooms has already been completed, and we are ready to proceed with the final phase of this project, which involves the equipment purchase and installation.

#### **Proposal Recommendation**

Requests for proposals were received on May 19<sup>th</sup>, by 2:00PM, from three local Audio/Video vendors. The RFP's were closely scrutinized using the following criteria:

- Pricing and proposed delivery and install dates
- Completeness, thoroughness and detail of your response
- Vendors must specify/attach documentation as to what equipment you are quoting.
- Vendor understanding of the project and work to be done.

The table below contains bid responses from all vendors, of which all met our specifications:

<b>Vendor</b>	<b>Extron Equipment</b>	<b>Labor</b>	<b>Projectors</b>	<b>Smart Boards</b>
Alpha Video	\$62,976	No Bid	No Bid	No Bid
Rav Technologies	\$62,208	\$10,420	\$20,128	No Bid
Tierney Brothers	\$71,488	\$17,000	\$20,160	\$35,040

After closely reviewing the vendor responses with a team including 287 Purchasing and Facilities staff, the recommendation is to award the project to the two qualified and low bid vendors as listed below:

- Purchase of Extron equipment, NEC projectors, and labor to Rav Technologies, Plymouth, MN: \$92,756
- Purchase of Smart Boards to Tierney Brothers, St. Paul, MN: \$35,040

The total cost of this project is \$127,796 and if approved, will be built into the FY12 IT budget.

**INTERMEDIATE DISTRICT 287**  
**PLYMOUTH, MINNESOTA**  
**BOARD OF EDUCATION**

Regular Meeting – June 9, 2011

AGENDA SECTION: BOARD BUSINESS

ITEM: Fund Balance Policy Revision (FPO140)

PRESENTED BY: Superintendent Lewandowski

**1. Background Information**

The purpose of the changes to the District’s Fund Balance policy, FPO140, is to create new fund balance classifications to allow for more useful fund balance reporting and for compliance with the reporting guidelines specified in Statement No. 54 of the Governmental Accounting Standards Board (GASB).

**2. Fiscal Impact/Funding Source: None**

**3. RECOMMENDED ACTION: The Board approve Fund Balance policy, FPO140 as presented.**

Motion by: \_\_\_\_\_ Yes \_\_\_\_ Passed \_\_\_\_

Second by: \_\_\_\_\_ Yes \_\_\_\_ Failed \_\_\_\_

Abstentions: \_\_\_\_\_

# Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

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## INTER-OFFICE MEMORANDUM

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**TO:** Sandra Lewandowski, Superintendent  
**FROM:** Janet Johnson, Director of Finance  
**DATE:** June 7, 2011  
**Re:** **Fund Balance Policy Revision**

The purpose of the changes to the District's Fund Balance policy, FPO140, is to create new fund balance classifications to allow for more useful fund balance reporting and for compliance with the reporting guidelines specified in Statement No. 54 of the Governmental Accounting Standards Board (GASB).

New fund balance definitions under GASB statement No. 54 are:

- A. "Assigned" fund balance amounts are comprised of unrestricted funds constrained by the school district's intent that they be used for specific purposes, but that do not meet the criteria to be classified as restricted or committed. In funds other than the general fund, the assigned fund balance represents the remaining amount that is not restricted or committed. The assigned fund balance category will cover the portion of a fund balance that reflects the school district's intended use of those resources. The action to assign a fund balance may be taken after the end of the fiscal year. An assigned fund balance cannot be a negative number.
- B. "Committed" fund balance amounts are comprised of unrestricted funds used for specific purposes pursuant to constraints imposed by formal action of the school board and that remain binding unless removed by the school board by subsequent formal action. The formal action to commit a fund balance must occur prior to fiscal year end; however, the specific amounts actually committed can be determined in the subsequent fiscal year. A committed fund balance cannot be a negative number.
- C. "Nonspendable" fund balance amounts are comprised of funds that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. They include items that are inherently unspendable, such as, but not limited to, inventories, prepaid items, long-term receivables, non-financial assets held for resale, or the permanent principal of endowment funds.
- D. "Restricted" fund balance amounts are comprised of funds that have legally enforceable constraints placed on their use that either are externally imposed by resource providers or creditors (such as through debt covenants), grantors, contributors, voters, or laws or regulations of other governments, or are imposed by law through constitutional provisions or enabling legislation.
- E. "Unassigned" fund balance amounts are the residual amounts in the general fund not reported in any other classification. Unassigned amounts in the general fund are technically available for expenditure for any purpose. The general fund is the only fund that can report a positive unassigned fund balance. Other funds would report a negative unassigned fund balance should the total of nonspendable, restricted, and committed fund balances exceed the total net resources of that fund.
- F. "Unrestricted" fund balance is the amount of fund balance left after determining both nonspendable and restricted net resources. This amount can be determined by adding the committed, assigned, and unassigned fund balances.

Under the new structure the four District fund balances reflected as Designated at June 30, 2010 will be reflected as Assigned at June 30, 2011. Those are Designated for severance, property, student clubs and North Education Center. The changes with GASB, Statement 54 do not cause a change in the fundamental intent of the District's current policy.



**Intermediate District 287**  
**DISTRICT POLICY**

**POLICY SERIES: Financial Planning & Operations**  
**SUBJECT: Funds Management**  
**BOARD APPROVED: December 2006**  
**REVISION DATE: June 2011**

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## **FPO140 Fund Balance**

### **I. Purpose**

The purpose of this policy is to ensure the financial stability of the District, to provide a sound basis to justify continuation of a strong financial rating, and to provide a reserve enabling the District to respond to unforeseen shortfalls or expenditures.

### **II. General Statement of Policy**

To ensure the financial strength and stability of the District, the Board will endeavor to maintain an **unassigned** ~~unappropriated~~ fund balance of at least 6% of the District's General Fund operating budget, excluding operating capital programs.

### **III. ASSIGNING FUND BALANCE**

The board delegates the power to assign fund balances to the Director of Finance. Assignments so made shall be reported to the school board in its annual financial report.

### **IV. ORDER OF RESOURCE USE**

If resources from more than one fund balance classification could be spent, the district will strive to spend resources from fund balance classifications in the following order (first to last): restricted, committed, assigned, and unassigned.

## AMSD Calendar

**June 17, 2011**

**Executive Committee Meeting**, 7:30 a.m., TIES Building, St. Paul

**July 15, 2011**

**Executive Committee Meeting**, 7:30 a.m., TIES Building, St. Paul

**August 12, 2011**

**Board of Directors Meeting**, 7:00 a.m., TIES Building, St. Paul

**August 26, 2011**

**Executive/Legislative Committee Meeting**, 7:30 a.m., TIES Building, St. Paul

## Northwest Suburban Integration District provides integration support and resources for eight member districts

**N**orthwest Suburban Integration School District (NWSISD) serves approximately 100,000 students in over 100 schools in eight districts in the northwest metro. In 2001, a seven-district collaborative of Anoka-Hennepin, Brooklyn Center, Buffalo-Hanover-Montrose, Elk River, Fridley, Osseo, and Rockford was formed when Brooklyn Center, and soon after, Osseo Area Schools, became racially isolated. Mounds View joined NWSISD at the beginning of the 2010-2011 school year. NWSISD functions under Minnesota's Desegregation Rule, collaborating around integration activities that are approved by MDE.



NWSISD's integration plan revolves around three primary goals: "NWSISD will work to create a culturally inclusive learning environment. NWSISD will work to create inter-district interactions among students, staff, and parents that improve intercultural competency and increase student achievement. NWSISD and member districts will actively recruit candidates from racially diverse backgrounds for member districts."

NWSISD has designed and organized its programs, staff, and activities around the three plan goals. Its staff of eight (8) serves to assist its member districts and staff with vision around integration, along with coordination, facilitation, communication, and overall coordination around programming, as well as providing research and information, and new opportunities for partnerships and development.

*Continued on page 2*

## AMSD's Mission

*To advocate for state education policy that enables metropolitan school districts to improve student learning.*



Association of  
Metropolitan School Districts

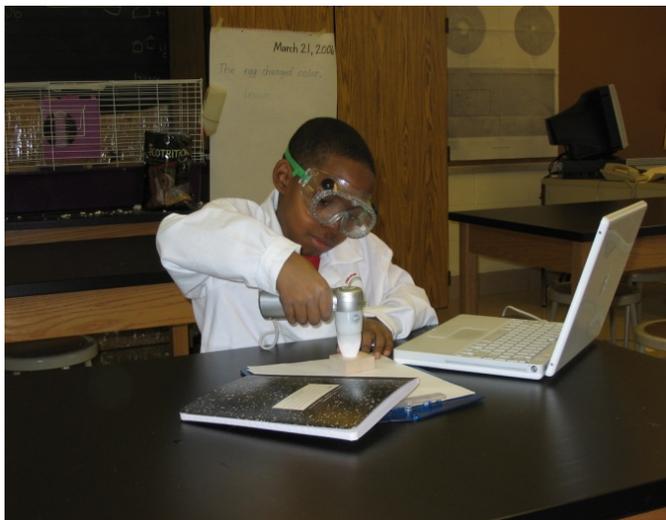
## From the Chair:

**A**s we gear up for a special session and hopefully, a resolution to the budget impasse, it is critical that AMSD board members stay in touch with their local legislators. I know it is a very busy time of year with graduations, weddings and many other summer activities, but we must continue to make sure the governor and legislators are aware of our [priorities](#) and the need to adequately fund our schools. Many legislators are holding town meetings or forums and I strongly encourage AMSD members to attend and make your voice heard. The decisions made during the special session will have a tremendous impact on the quality of education available to our students over the next two years and into the future. Thanks for your commitment and dedication to our schools and our students!

*Patsy Green, school board member from Robbinsdale Area Schools, is chair of AMSD.*

Continued from page 1

In recent years, NWSISD programs have functioned with the primary lens of student achievement in mind; essentially all programs currently in place focus on raising the academic bar and closing the achievement gap, with cultural competency as a context or framework. NWSISD's major programs include 15 magnets in three themes (Performing and Fine Arts, International Baccalaureate (IB), and Science, Technology, Engineering, and Math (STEM)); AVID, JMNG (Jobs for Minnesota Graduates); Future Educators Clubs; its Multicultural Resource Center, and Family and Community Empowerment (parent programs).



NWSISD has established 15 high rigor magnet programs in three K-12 strands, including International Baccalaureate, Performing and Fine Arts, and Science, Technology, Engineering, and Mathematics (STEM). These programs/schools are owned and operated by member districts (not NWSISD), and serve over 11,500 students. Over 3500 of these magnet students attend schools outside of their home attendance areas, and of the students who choose to move, there is a larger proportion of students of color doing so than white students. NWSISD magnet data shows three primary trends: a) the bar is raised through increased academic achievement; b) the academic gap is closed between students of color and white students; and c) in the vast majority of programs, the magnets are moving in the direction of de-segregating the schools. Of the fifteen magnets, 10 have received national awards, and all of the IB programs have been authorized by IB. NWSISD

currently has seven additional magnets under development all in the area of STEM, where there is the greatest student seat shortage currently. New magnets are placed strategically in both white and racially segregated schools, using a strategy to “pull” students towards high rigor options by student and family choice.

NWSISD also has highly effective, data-backed secondary programs which are designed to get struggling students on a good academic track and push them toward post-secondary training. Jobs for Minnesota Graduates (JMNG) has tracked data since 2001 and has annually met or exceeded national JAG standards for graduation, and job and post-secondary placements. Its record of taking the bottom 20<sup>th</sup> percentile of students and graduating, assisting them in employment, and in getting them to attend colleges is at a nearly 100% success level. In addition to JAG, the AVID program supported by NWSISD has a great track record. While only in existence the last three years, records indicate nearly identical results to that of JAG. This program targets the middle 50%, but gets great academic results by getting these students into the post-secondary education pipeline.

NWSISD assists districts in selected professional development programs and training, and also provides resources to teachers and classrooms through its Multicultural Resource Center and multicultural online calendar. NWSISD also coordinates Future Educator Clubs in most of the districts' high schools, specifically targeting and recruiting students of color to encourage them along a path of careers in education. Member districts are seeing a long term benefit of this program as some of their college graduates are returning to apply for jobs in their districts.

Finally, the NWSISD parent programs work intensely with underserved parents to help them improve their skills in assisting their own students academically. While data from this program is not directly tied to student achievement, NWSISD is seeing increased parent involvement and participation, as well as seeing parents support their students academically, in a significant and positive way.



*This month's member spotlight was submitted by Mark Robertson, Superintendent, Northwest Suburban Integration District.*

## A Blueprint For Education Funding in the 21st Century

The Education Finance Working Group appointed by Minnesota Department of Education Commissioner Brenda Cassellius recently released its report, *Funding Education for the Future*. The report provides a broad array of recommendations to improve the adequacy, equity and stability of Minnesota’s pre K-12 funding system to help close the achievement gap and raise achievement for all students.

The 23-member group was led by co-chairs, Tom Nelson, interim superintendent of Stillwater Area Schools, and Peggy Ingison, Chief Financial Officer of Minneapolis Public Schools. Other working group members included Edina Superintendent Ric Dressen, Bloomington Superintendent Les Fujitake, Rosemount-Apple Valley-Eagan School Board Member Art Coulson, St. Paul School Board Member Elona Street-Steward and East Metro Integration District Business Manager Shari Thompson.

The working group operated under a tight timeline with its initial meeting on March 30. Group members reviewed the work of several prominent education funding studies and legislative reform proposals from the past decade.<sup>1</sup> The charge of the working group included an expansive agenda: improving the adequacy, equity and stability of K-12 education funding; simplifying and streamlining education funding; preserving local control; closing achievement gaps; and promoting high achievement for all students. The group’s final report is outlined below and contains twelve recommendations addressing topics ranging from all-day kindergarten to recognizing and rewarding student academic growth.

Table 1: Funding Education for the Future Proposal

Issue	Working Group Proposal
Early Learning	Invest in early learning, with resources targeted first to all-day kindergarten for students living in poverty.
Referendum Levies	Roll a portion (\$400) of referendum levies into the general education formula to provide a more adequate, uniform and stable funding base for all districts and charter schools, and to lessen reliance on local referenda.
General Education Levy	Establish a uniform general education levy by consolidating and replacing existing school levies, including a portion of existing referendum levies rolled into the formula. There will be no increase in total school levies with a component of the levy spread on tax capacity and a component spread on referendum market value.
Formulas and Student Calculations	Simplify funding formulas and student accounting to make E-12 education funding more understandable and transparent.
Basic Skills Funding	Reform basic skills funding by rolling extended-time funding into compensatory education revenue targeted to concentrations of poverty and allowing districts flexibility in the use of an additional 10% of revenue.
Integration Funding	Refocus integration funding by including it in the basic skills portion of the general education revenue. Funding will be based on the number of students of color in each district with each district receiving \$600 times the number of students of color enrolled in the district. Funding would be all state aid and some transition funding is recommended.
Growth	Recognize and reward growth by creating a noncompetitive grant program to recognize schools with outstanding growth in student achievement and disseminate best practices.
Special Education Funding	Change special education tuition bill by sharing of excess special education costs between the resident school district and the serving school district or charter school for open-enrolled students.
Regional Costs	Recognize regional cost differences by rolling a portion of referendum revenue into a new location equity levy for the seven county metro area and for non-metro regional centers.
General Education Formula	Restore inflation-adjusted general education formula to FY 2003 levels by setting the formula allowance at \$6,290 for FY 2013.
Charter School Lease Aid	Reduce charter school lease aid as an offset to formula increases.
Revenue Increases	Phase in revenue increases and uniform general education levy to assure a smooth transition.

One of the key recommendations for AMSD members is the recognition of regional cost differences by rolling a portion of referendum revenue into a new location equity levy for the metro area and for the non-metro regional centers. This has been an issue long championed by AMSD. The Working Group reviewed a report by the Hamline University School of Business and data gathered by Minnesota Department of Education staff that clearly confirmed the geographic cost differences that exist in Minnesota. The charts on the following page show why the average operating referendum in the metropolitan area is \$683 per pupil higher than in non-metro school districts.

*Continued on page 4*

<sup>1</sup> Past studies and legislation regarding education funding reform in Minnesota include: *Investing in Our Future*, *PS Minnesota* and *New Minnesota Miracle*.

# Reforming Minnesota’s School Funding System

Continued from page 3

Table 2: Differences in Average Teacher Salaries by Strata, FY 2011

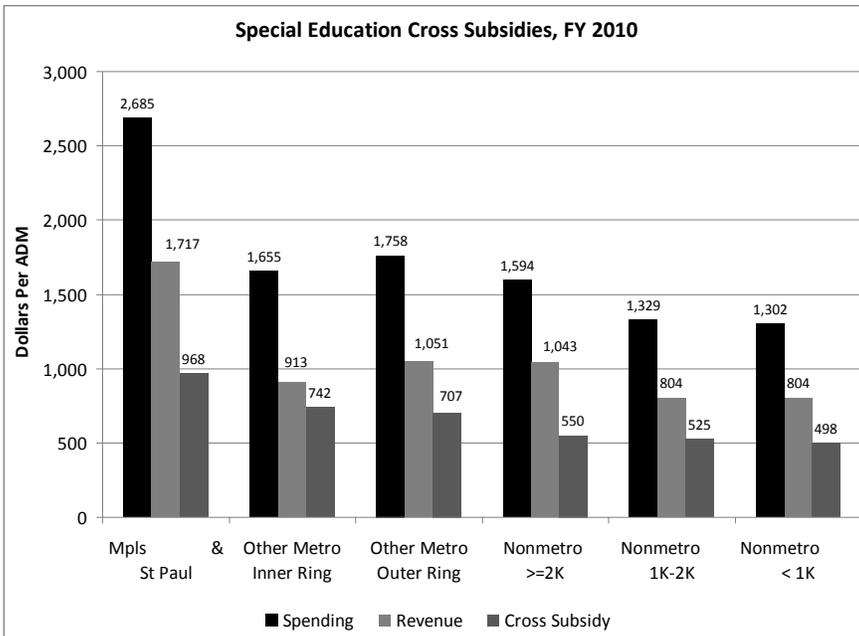
Table 2 shows that metropolitan area school districts and rural regional centers face significantly higher wage structures than their rural counterparts. Table 3 highlights the significant special education cross subsidies faced by metro school districts. The recommendation to establish a location equity levy will reduce the reliance on the operating referendum to fund these regional cost differences.

On May 25, 2011, at the final meeting of the Working Group, Governor Mark Dayton thanked the members for their participation and contributions. He told members that he looked forward to reading the report and said that they had “set a really high marker.” In response to a member’s question, on whether the report could be considered during the upcoming special session, the Governor responded by saying, “Anything is possible; anything is impossible.

	# Teachers	Average Salary
TOTAL	52,473	53,698
MPLS & ST PAUL	4,777	63,921
OTHER METRO, INNER	5,107	56,036
OTHER METRO, OUTER	15,231	58,932
NONMET >=2K	11,092	51,665
NONMET 1K-2K	6,023	48,947
NONMET < 1K	6,562	45,696
CHARTER	2,604	39,259
OTHER	1,076	54,407
Subtotal, Metro Districts	25,115	59,292
Subtotal, Non-Metro Districts	23,677	49,319

Source: May 11, 2011. Online PowerPoint. 26 May 2011.  
 <[http://education.state.mn.us/MDE/Accountability\\_Programs/Program\\_Finance/General\\_Information/Educ\\_Finance\\_Work\\_Group/index.html](http://education.state.mn.us/MDE/Accountability_Programs/Program_Finance/General_Information/Educ_Finance_Work_Group/index.html)>

Table 3: Special Education Cross Subsidies



Commissioner Cassellius believes the report offers, “...a blueprint for our future – a future in which we meet Minnesota’s constitutional obligation to provide a ‘uniform system of public schools’ with improved education funding that takes what’s good and makes it better.” The members of the working groups share the Commissioner’s enthusiasm as the report passed unanimously. The report and other supporting material is available on the MDE web sit: [http://education.state.mn.us/MDE/Accountability\\_Programs/Program\\_Finance/General\\_Information/Educ\\_Finance\\_Work\\_Group/index.html](http://education.state.mn.us/MDE/Accountability_Programs/Program_Finance/General_Information/Educ_Finance_Work_Group/index.html)

Source: May 11, 2011. Online PowerPoint. 26 May 2011.  
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**AMSD Members:** Anoka-Hennepin, Bloomington, Brooklyn Center, Burnsville, Columbia Heights, East Metro Integration District 6067, Eden Prairie, Edina, Elk River, Fridley, Hopkins, Intermediate District 287, Intermediate District 917 (Associate Member), Inver Grove Heights, Mahtomedi, Minneapolis, MSU Mankato Center for Engaged Leadership (Associate Member), Minnetonka, Mounds View, Intermediate School North St. Paul/Maplewood/Oakdale, Northeast Metro District 916 (Associate Member), Northwest Suburban Integration District (Associate Member), Orono, Osseo Area Schools, Richfield, Robbinsdale, Roseville, Rosemount-Apple Valley-Eagan, Shakopee, South St. Paul, Spring Lake Park, St. Anthony/New Brighton, St. Cloud, St. Louis Park, St. Paul, Stillwater, TIES (Associate Member), Wayzata, West Metro Education Program, West St. Paul, and White Bear Lake.

# School Board Planning Calendar 2011

1 <sup>st</sup> Meeting of the Month		2 <sup>nd</sup> Meeting of the Month	
<p><del><b>JANUARY 13, 2011</b></del>  <b>Board meeting has been <u>CANCELED</u> due to MSBA Leadership Conference</b>  <b>JANUARY 27, 2011 (Start Time 6:30 PM)</b>  <i>Organizational Meeting</i></p>			
<p>Oath of Office                      Bloomington Withdrawal Update                      Financial Report December                      Legislative Initiatives</p>		<p>Election of Board Officers                      FY10 Audit                      NEC Facility Committee Report                      Strategic Plan Review &amp; Measurement Report - Steve will be here.</p>	
<p><b>FEBRUARY 10, 2011</b>                      Superintendent Mid-Year Evaluation Procedure                      NEC Vote                      Transportation Presentation</p>		<p><b>FEBRUARY 24, 2011</b>                      Financial Report February                      Staff Reduction ULA Resolution Changes for following Yr                      FY11 Budget Revision &amp; FY12 Budget Assumptions                      Program Withdrawal Report                      ALC Plus Update                      Diversity Report</p>	
<p><b>MARCH 10, 2011</b>                      Communication with Local Boards</p>		<p><b>MARCH 24, 2011</b>                      Financial Report February                      NEC Facility Committee Report                      Program Reduction Resolution                      Reduction ULA for tenured staff                      FY2012 Preliminary Budget Update                      Proposed District 287 School Calendar 2011-2012                      Spotlight DVD Presentation</p>	
<p><b>APRIL 28, 2011</b>  <i>(Only one Board meeting this month!)</i></p>			
<p>NEC Facility Committee Report                      Financial Report March</p>		<p>Superintendent &amp; Board Evaluation Update                      Long Range Facilities Planning Presentation</p>	
<p><b>MAY 12, 2011</b>                      Diversity &amp; Recruitment Report</p>		<p><b>MAY 26, 2011</b>                      Clerical Layoffs                      Financial Report April                      Non- Tenured Non-Renewals &amp; Probationary Non-Licensed                      North Education Center (NEC) Facility Community Report                      Restraint &amp; Seclusion Report                      Staff Reduction ULA Resolution</p>	
<p><b>JUNE 9, 2011</b>                      Superintendents Evaluation</p>	<p>Financial Report May                      PLC Data Report                      2010-2011 Budget                      NEC Facility Committee Report                      Attachment 10 Performance Criteria &amp;                      Health &amp; Safety</p>	<p><b>JUNE 23, 2011</b>                      Final ULA Resolution for Licensed Staff                      Board Evaluation                      Health &amp; Safety Assessment 99 Report                      Superintendent &amp; School Board Evaluation to                      plan for Board Retreat outcomes                      Literacy                      Professional Learning Community (PLC)                      Data Report Highlights</p>	

**INFORMATIONAL ITEMS TO REMEMBER:**

**\*\* Pay Equity Report - (every three years - due in January 2012)**  
**Board TLC**

**Board role in setting/supporting goals**  
**Community use of Facilities Bucket**

# School Board Planning Calendar 2011

1 <sup>st</sup> Meeting of the Month	2 <sup>nd</sup> Meeting of the Month
<b>JULY 28, 2011</b> <i>(Only one Board meeting this month!)</i>	
C-Train Update Health and Medical Bucket NEC Facility Committee Report	Financial Report June Legislative Session Review & Implications for District Operations
<b>AUGUST 25, 2011</b> <i>(Only one Board meeting this month!)</i>	
Administrative Services PLC Financial Report July Report on Crisis Planning (Michelle Axell – 10 minutes) Determine NEC Size & Cost Option	Approval of Cash Flow Borrowing Resolution NEC Facility Committee Report School Start Up Program Report “Top Things Board Members Should Know About Our 2010-2011 Start-Up” (Colleen, Laura, and Jane)
<b>SEPTEMBER 8, 2011</b> Superintendent Goals Bloomington – Closed Session	<b>SEPTEMBER 22, 2011</b> Financial Report August Resolution to Borrow PLC’s Results/Goals MDE Final Special Education Monitoring Report NEC Facility Committee Report Resolution to Authorize Financing for NEC Report on Crisis Planning
<b>OCTOBER 13, 2011</b> Prior Year Agenda Review Restraints and Seclusion – Instructional Report Resolution for Sale of Bonds for NEC Cash Flow Borrowing	<b>OCTOBER 27, 2011</b> Financial Report September Strategic Plan Update/Innovative Coach NEC Facility Committee Report
<b>NOVEMBER 10, 2011</b> <i>(Only one Board meeting this month!)</i>	
Financial Report October OPEB Reporting & Funding C-Train Report (Written Report) Food Service Resolution	Prior Year Unaudited Fund Balance Report NEC Facility Committee Report Resolution for Settlement of Bonds for NEC Facilities Management Update
<b>DECEMBER 8, 2011</b> <i>(Only one Board meeting this month!)</i>	
Financial Report November Facilities Management Update - Energy Audit Digital Copy Certificate (Written Report)	Prior Year Audit Review NEC Facility Committee Report Legislative Initiatives

**INFORMATIONAL ITEMS TO REMEMBER:**

\*\* Pay Equity Report - (every three years - due in January 2012)  
 Board TLC

Board role in setting/supporting goals  
 Community use of Facilities Bucket

**INTERMEDIATE DISTRICT 287  
June 9, 2011  
SCHOOL BOARD CALENDAR**

June 2011

02	Thursday	PHASE, Intersect & Sun Transition Graduation	12:00 PM	SEC Gym
03	Friday	FOCUS Graduation	9:30 AM	SEC Gym
03	Friday	Prairie Center Alternative Graduation	10:00 AM	EP Community Ctr
07	Tuesday	South Education Center Alternative Graduation	5:00 PM	SEC Gym
08	Wednesday	North Education Center Graduation	9:45 AM	Sandburg Cafeteria
08	Wednesday	City West Academy Graduation	10:00 AM	Shady Oak
08	Wednesday	VECTOR & InVEST Graduation	12:30 PM	Henn Tech College
08	Wednesday	Bren Road Graduation	4:00 PM	Bren Road
09	Thursday	Edgewood Graduation	9:00AM	Edgewood
09	Thursday	General Board Meeting	6:30 PM	Board Rm
10	Friday	Richfield Trans Plus Graduation	9:00 AM	SEC Gym
10	Friday	Epsilon Graduation	1:30 PM	Henn Cty Home Sch
14	Tuesday	Board Facilities Committee Meeting	8:30 AM	Board Rm
23	Thursday	General Board Meeting	6:30 PM	Board

Rm

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- ◆ Board Facilities Committee Meeting - Third Tuesday of the Month
  - ◆ Board Facilities Committee Meeting - Second Tuesday of the Month
  - ◆ General Board Meeting – Date Change
  - ◆ New Event

# Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## Graduation & Special Events Schedule

<p>SEC Alternative Graduation Tuesday, June 7, 2011 5:00 PM @ South Education Center Gym 7450 Penn Avenue South, Richfield, 55423</p>	
<p><u>MICHÈLE KUNZ</u> <u>ANN BREMER</u></p> <hr/> <hr/>	<p><u>NANCY ROWLEY</u></p> <hr/> <hr/>
<p>Sandburg Education Center Graduation Wednesday, June 8, 2011 9:45 AM @ Sandburg Cafeteria 2400 Sandburg Lane, Golden Valley, 55427</p>	
<p><u>MICHÈLE KUNZ</u> <u>ANN BREMER</u></p> <hr/> <hr/>	<p><u>LINDA JOHNSON</u></p> <hr/> <hr/>
<p>City West Academy Graduation Wednesday, June 8, 2011 10:00 AM @ City West Academy – Shady Oak 6754 Shady Oak Road, Eden Prairie, 55344</p>	
<p><u>DON DRAAYER</u> <u>LAURA RONBECK</u></p> <hr/> <hr/>	<p><u>CAROL BOMBEN</u></p> <hr/> <hr/>
<p>Venture Secondary/InVEST High School Seniors Graduation Wednesday, June 8, 2011 10:00 AM @ Northwest Technology Center 7008 Northland Drive Suite 100, Brooklyn Park, 55428</p>	
<p><u>CARTER PETERSON</u></p> <hr/> <hr/>	<p><u>PAM RYKKEN</u></p> <hr/> <hr/>
<p>VECTOR &amp; InVEST Graduation Wednesday, June 8, 2011 12:30 PM @ Hennepin Technical College Auditorium 9000 Brooklyn Boulevard, Brooklyn Park,</p>	
<p><u>ANN BREMER</u> <u>PAM RYKKEN</u></p> <hr/> <hr/>	<p><u>CARTER PETERSON</u></p> <hr/> <hr/>
<p>Bren Road Graduation Wednesday, June 8, 2011 4:00 PM @ Bren Road 11140 Bren Road West, Minnetonka, 55343</p>	

ANN BREMER

CAROL BOMBEN

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**Edgewood Graduation**

**Thursday, June 9, 2011**

9:00 AM @ Edgewood Education Center  
6601 Xylon Avenue North, Brooklyn Park, 55428

LINDA JOHNSON

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**Epsilon Graduation**

**Friday, June 10, 2011**

1:30 PM @ Hennepin County Home School  
14300 County Road 62, Minnetonka, 55345

DON DRAAYER

LAURA RONBECK

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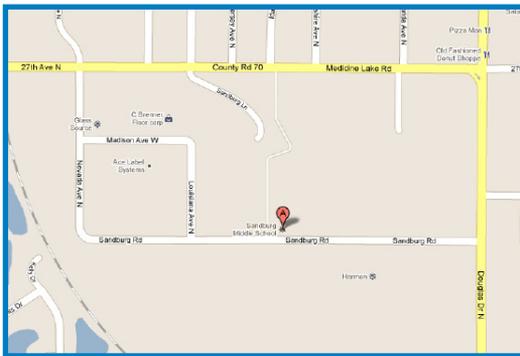
◆ [New Event](#)

# Please Join Us For

## *North Education Center Graduation*

When: **Wednesday, June 8, 2011,**  
9:45 a.m. - 11:45 a.m.

Where: **The Cafeteria in Sandburg**  
NEC at Sandburg  
2400 Sandburg Rd.  
Golden Valley MN, 55427



Please park on the West side of the building. Please check-in upon arrival.

## **Intermediate District 287**

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Intermediate District 287 is a consortium of 13 west metro school districts offering more than 120 programs and services specially designed to help meet the unique learning needs of students. Programs include gifted education, special education, on-line learning and career and technical education.

Member Districts include: Bloomington, Brooklyn Center, Eden Prairie, Edina, Hopkins, Minnetonka, Orono, Osseo, Richfield, Robbinsdale, St. Louis Park, Wayzata and Westonka.