

Agenda

1. **CALL TO ORDER** (Action)
2. **APPROVAL OF GENERAL MEETING AGENDA** (Action)
3. **OPEN FORUM** (Information)
4. **APPROVAL OF CONSENT AGENDA** (Action)
 - 4.1. General Board Meeting Minutes from March 10, 2011
 - 4.2. Routine Human Resource Activities for March 24, 2011
5. **SHARE THE SUCCESS & RECOGNITIONS - (10 minutes)** (Information)
 - 5.1. 2011-2012 Spotlight DVD
 - 5.2. 2011 MinnSPRA Star Award
6. **SUPERINTENDENT'S REPORT - (10 minutes)**
 - 6.1. FY12 Budget Reduction and Realignment Proposal (Action)
 - 6.2. Approval of Proposed 2011-2012 District 287 School Calendar (Action)
 - 6.3. Update on the Hennepin County Dropout Initiative
7. **INSTRUCTIONAL REPORT - None**
8. **ADMINISTRATIVE SERVICES REPORT - (60 minutes)**
 - 8.1. Human Resource Report
 - 8.1.1. Staff Reduction ULA Resolution (Resolution)
 - 8.1.2. Staff Layoff Resolution (Resolution)
 - 8.1.3. Discontinuing/Reducing Educational Programs and Positions (Resolution)
 - 8.2. Financial Report
 - 8.2.1. Approval of Routine Monthly Finance Report (Action)
 - 8.2.2. Set Sale Resolution for North Education Center (Resolution)
 - 8.3. Facilities Report
 - 8.3.1. North Education Center (NEC) Facilities Committee Report (Action)
 - 8.4. Bloomington Public Schools – Closed Session (Information)
9. **BOARD BUSINESS - (10 minutes)**
 - 9.1. Policy Review & Revision - None
 - 9.2. Board Reports (Information)
 - 9.2.1. Chair Report
 - 9.2.2. AMSD Report (Ann Bremer)
 - 9.3. District News (Information)
 - 9.3.1. School Board Planning Calendar
 - 9.3.2. March 24, 2011 Calendar
 - 9.3.3. March 2011 Uniflyer
 - 9.3.4. TIES Update
 - 9.4. Once Around the Table
10. **ADJOURNMENT**

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
March 10, 2011
MINUTES

1. CALL TO ORDER

Chair Ann Bremer called the regular meeting to order at 6:30 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

271	Bloomington	Arlene Bush
286	Brooklyn Center	Greg Thielsen
272	Eden Prairie	Carol Bomben
273	Edina	Peyton Robb
270	Hopkins	Laura Ronbeck
276	Minnnetonka	Don Draayer
278	Orono	Michèle Kunz
279	Osseo	Dean Henke
280	Richfield	Nancy Rowley
281	Robbinsdale	Linda Johnson
284	Wayzata	Carter Peterson
277	Westonka	Ann Bremer

Absent: 283/Rykken

Guests:

287 Administration: Sandra Lewandowski, Colleen Baumtrog, Laura Keller-Gautsch, Jane Holmberg, Char Myklebust, Anne Becker, Janet Johnson, Tom Shultz, Chad Maxa, and Wauneen Mgeni

287 Staff Members: Bruce Mulder, and Chris Kenny

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Ann Bremer, seconded by Dean Henke, to approve the meeting agenda. All in favor. Motion carried unanimously.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from February 24, 2011; and Ed Tech ARRA Enhancement Funds Grant. *Motion by Ann Bremer, seconded by Arlene Bush, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS - None

6. SUPERINTENDENT'S REPORT

Superintendent Lewandowski announced to the Board, Intermediate District 287 received word this week that the "Porcupine Slider" recipe submitted by South Education Alternative Center to First Lady Obama's Healthy Recipe contest had been selected as one of 15 national finalists. Individuals are encouraged to go to the [Recipes for Healthy Kids website](#) to vote.

Sandy presented to the Board a [video](#) highlighting the Personalized Learning System that has been awarded the Local Government Innovation Award from the Humphrey Institute. The Personalized Learning System is the mechanism by which five partners--three school districts, TIES, and Hennepin County--are sharing student data as part of a countywide effort to reduce dropout rates.

7. INSTRUCTIONAL REPORT - None

8. ADMINISTRATIVE SERVICE REPORTS

Financial Report - None

Facilities Report

Mr. Tom Shultz, Director of Facilities provided a brief overview on the Best Value pre-award meetings with J.E. Dunn, the general contractor for the North Education Center (NEC), and Prevolv, the demountable wall system contractor. The meetings were extremely positive with no changes to costs, as is the intent with the Best Value process. Demolition continues and can be followed on the [district website](#).

Ms. Janet Johnson, Director of Finance reviewed three financing scenarios for NEC. All scenarios are based on using \$29,790,000 in awarded Qualified School Construction Bonds, some contribution from the district-operating budget in the form of Medical Assistance (MA) revenue, and some additional borrowing. The MDE Review and Comment allows a new borrowing of up to \$5.3 million (Scenario A) based on the average bid proposals. Because the selected contractor yields savings, two additional scenarios for less borrowing also can be considered: (B) borrow \$2.3 million and apply MA revenue to the costs or (C) borrow \$4 million, apply some MA revenue to the costs and redirect some toward tuition reduction. . *A motion was made by Carter Peterson, seconded by Linda Johnson, to amend the North Education Center Financing Scenarios with the amended changes from Board members. All in favor. Motion carried unanimously. Motion by Greg Thielsen, seconded by Michèle Kunz, to approve North Education Center Financing Scenario C as presented. All in favor. Motion carried unanimously.*

Human Resources Report

At the recommendation of Board Chair Bremer, *a motion was made by Linda Johnson, seconded by Dean Henke, to close the meeting to consider allegations against one or more of its employees, and, a discussion with its attorneys, as required in Minnesota Statute §13D.05. All in favor. Motion carried.* The meeting was closed to the public at 7:50PM. *A motion was made by Ann Bremer, seconded by Michèle Kunz, to reopen the general meeting. All in favor. Motion carried unanimously.* The general meeting reopened at 8:50PM.

9. BOARD BUSINESS

Policy Review & Revision - None

Chair Report - None

AMSD Report

Board Chair Bremer reported to the Board on the AMSD meeting.

Once Around the Table

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:52 PM.

The next general meeting will be held on March 24, 2011, at 6:30 PM in the DSC Board Room.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____ Clerk _____

Date _____ Date _____

**ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287
SCHOOL BOARD – March 24, 2011**

LICENSED STAFF

1. New Hires:

A. Regular

- LAURE J. O'KEEFFE, EBD Instructor at Prairie Care – Osseo, **additional position**, effective March 31, 2011, Ph.D., Step 10 – 1.0 FTE.

B. Reinstatement of Licensure Waivers

-

Reinstatement

-

C. Temporary:

- SCOTT A. SWANSON, Online Math Instructor effective January 31, 2011 through June 30, 2011.
- KATHRYN CARRUTH, Program Facilitator at Northwest Tech Center effective March 1, 2011 through June 10, 2011.
- HEATHER ZAHLER, Substitute EBD Instructor at Prairie Care effective February 18, 2011 through March 11, 2011.
- SARAH J. CHRISTOPHERSON, Online Social Studies Instructor effective January 31, 2011 through June 30, 2011.
- TIMOTHY J. YEARNEAU, RAMP UP Technical Tutor effective October 6, 2010 through May 31, 2011.
- TARA L. FREIBERG, EBD Instructor at Bren Road Education Center effective March 2, 2011 through June 13, 2011.
- JENNIFER KOROLEWSKI, RAMP UP Technical Tutor effective October 6, 2010 through May 31, 2011.
- COLLEEN S. BAUMTROG, Executive Director of Administrative Services, additional 20.5 days (160 hours) effective December 9, 2010 and March 18, 2011, to complete work related to administrative issues.
- CHRISTINE KRENZKE, RAMP UP Technical Tutor effective March 2, 2011 through May 31, 2011.
- CYNTHIA K. PATTEN, Online Social Studies Instructor effective January 31, 2011 through June 30, 2011.
- JENNIFER TUURI SAYBOLT, Online English Instructor effective January 31, 2011 through June 30, 2011.

- ALYSON A. PURDY, Online Biology Instructor effective January 31, 2011 through June 30, 2011.
- JENNIFER CURTIS, RAMP UP Technical Tutor effective February 24, 2011 through May 31, 2011.
- CHANDRA SCHWAB, Online Chinese Instructor effective January 31, 2011 through June 30, 2011.
- SCOTT WOELBER, Online Math Instructor effective January 31, 2011 through June 30, 2011.
- ROBERT K. BELTON, RAMP UP Technical Tutor effective October 6, 2010 through May 31, 2011.

D. Substitutes

- JILL BECKLUND

2. Extended Leaves of Absence:

A. Unpaid

- NANCY J. ASHER, MMI Instructor at South Education Center, 1.0 FTE effective for the 2011-2012 school year.
- MARIBETH BARRETT-GRIMSBY, School Social Worker at Sandburg Education Center, .05 FTE effective for the 2011-2012 school year.
- KIMBERLY A. DOTY, Program Facilitator at Northwest Tech Center, .2 FTE effective for the 2011-2012 school year.
- LORI E. DOZIER, Speech Language Pathologist at the District Service Center, .6 FTE effective for the 2011-2012 school year.
- JANE FREEMAN, School Social Worker at Northwest Tech Center, .2 FTE effective for the 2011-2012 school year.
- DIANE M. GERADS-SCHMIDT, Speech Language Pathologist, .2 FTE effective for the 2011-2012 school year.
- PATTI GLUMACK, Assistive Technology Specialist at the District Service Center, .4 FTE effective for the 2011-2012 school year.
- KRISTIN GUSTAFSON, School Psychologist at Sandburg Education Center, .4 FTE effective for the 2011-2012 school year.
- MELANIE A. LEITE-CARROLL, Physical Therapist at the District Service Center, .2 FTE effective for the 2011-2012 school year.
- DIANE M. LINDE, Speech Language Pathologist at Sandburg Education Center, .1 FTE effective for the 2011-12 school year.
- BARBARA LYNCH, Physical Therapist at the District Service Center, .2 FTE effective for the 2011-2012 school year.

- KIMBERLY MACKENZIE, Program Facilitator at Sandburg Education Center, .05 FTE effective for the 2011-2012 school year.
- MAGGIE F. McDONALD, EBD Instructor at Sandburg Education Center, 1.0 FTE effective for the 2011-2012 school year.
- BECKY MOEN, DHH Instructor at the District Service Center, .1 FTE effective for the 2011-2012 school year.
- MARGARET R. OLIVER, DHH Instructor at the District Service Center, .05 FTE effective for the 2011-2012 school year.
- JUDI MARIE RINGE, Special Education Program Supervisor at Northwest Tech Center, .2 FTE effective for the 2011-2012 school year.
- JENNIFER L. SCHMITZ, Audiologist at the District Service Center, .05 FTE effective for the 2011-2012 school year.
- SUSAN L. SPIELMANN, MMI Instructor at Sandburg Education Center, .2 FTE effective for the 2011-2012 school year.
- CHRISTINA L. SUNDAE, School Social Worker at Northwest Tech Center, .2 FTE effective for the 2011-2012 school year.
- MARCIA A. THOMPSON, Instructor VI at the District Service Center, .1 FTE effective for the 2011-2012 school year.
- JANICE L. WEBER, DCD Instructor at South Education Center, 1.0 FTE effective for the 2011-2012, 2012-2013, and 2013-2014 school years.
- KATHLEEN P. WESSEL, School Social Worker at Sandburg Education Center, .2 FTE effective for the 2011-2012 school year.
- BARBARA L. WINCHELL, DHH Instructor at the District Service Center, .2 FTE effective for the 2011-2012 school year.
- PATRICIA A. WISCHNEWSKI, Work Experience Coordinator at Shady Oak, .2 FTE effective for the 2011-2012 school year.
- GEORGEANN H. WOBSCHALL, DCD Instructor at Edgewood Education Center, .2 FTE effective for the 2011-2012 school year.

3. Separations:

A. Dismissal

-

B. Resignation

- JILL L. BECKLUND, Social Studies Instructor at South Education Center, effective March 1, 2011.

C. Retirement (Regular/Disability)

-

4. Other:

A. Summer School - Special Education

Kathryn Carruth
Susan Comer-Bergen
Myra Hackfort Roufs
Bruce Mulder
Ann Verdegan

NON-LICENSED STAFF:

1. New Hires:

A. Regular

- JULIE ANDERSEN, Education Assistant at Sandburg Education Center, **additional position due to increased enrollment**, effective February 22, 2011 Step 10 Lane 5 +BA – .875 FTE.
- HILDA ORIENY, Education Assistant at Edgewood Education Center, **additional position due to increased enrollment**, effective February 22, 2011 Step 10 Lane 5 +BA - .875 FTE.
- STEPHANIE BROUILLARD, Education Assistant at Sandburg Education Center, **additional position due to increased enrollment**, effective March 7, 2011 Step 8 Lane 3 +30 credits - .875 FTE.
- JOEL WHITE, Facility Systems Engineer at South Education Center and Bren Road, **refill for K. Vredenburg**, effective March 7, 2011 – 1.0 FTE 12 month.

B. Temporary

- MATTHEW WARD, Education Assistant at South Education Center, effective February 16, 2011 through June 13, 2011.
- ANGELINA ROSLIK, Interpreter at Various Sites, effective March 7, 2011 through June 13, 2011.

C. Substitutes

- Kayla Strait
- Mason Sullivan
- Natalie Vit

2. Extended Leaves of Absence:

A. Unpaid

- LILLI REHM, Parent Child Specialist at South Education Center, 1.0 FTE effective for the 2011-2012 school year.
- JOAN LOCKE, Sign Language Interpreter at Various Sites, 1.0 FTE effective for the 2011-2012 school year.
- LAURA BJORLIN, Sign Language Interpreter at Various Sites, .4 FTE effective for the 2011-2012 school year.
- LISA DONLEY, Sign Language Interpreter at Various Sites, .4 FTE effective for the 2011-2012 school year.
- COREY DAVIS, Education Assistant at Bren Road Education Center, .875 FTE for the 2011-2012 school year.
- LAURA FERRIAN, Education Assistant at Sandburg Education Center, .875 FTE for the 2011-12 school year.
- KAREN GREGORY, Education Assistant at Bren Road Education Center, .2 FTE for the 2011-2012 school year.
- LAURA BOGENREIF, Education Assistant at Northwest Tech Center, .075 FTE for the 2011-2012 school year.
- LINDA HOLMBERG, Education Assistant at Sandburg Education Center, .125 FTE for the 2011-2012 school year.
- PAUL CAUSTON, Education Assistant at South Education Center, .075 FTE for the 2011-2012 school year.
- MARIKAY WOLF, Education Assistant at South Education Center, .35 FTE for the 2011-2012 school year.
- KAREN FIX, Education Assistant at Sandburg Education Center, .125 FTE for the 2011-2012 school year.
- GRAYCE GROHOVSKY, Education Assistant at South Education Center, .2 FTE for the 2011-2012 school year.
- BILL DOLAN, Education Assistant at South Education Center, 1.0 FTE for the 2011-2012 school year.
- ANNETTE SCHUMM, Education Assistant at South Education Center, .2 FTE for the 2011-2012 school year.

3. Separations:

A. Dismissal

- TAMARA FIELD, Payroll Specialist at the District Service Center, effective March 18, 2011.

B. Resignation

- ROCHELLE ELSBERRY, Education Assistant at Sandburg Education Center, effective February 15, 2011.
- MASON JOHNSON, Education Assistant at South Education Center, effective February 18, 2011.

C. Retirement (Regular/Disability)

-

4. Other:

A.



March 14, 2011

Linda Rees
Intermediate District 287
1820 Xenium Ln N
Plymouth, MN 55441

Dear Linda,

Congratulations! Your entry in the **Video/Audio Program** category has earned a 2011 MinnSPRA Star Award.

I hope you are able to attend the awards reception at the MinnSPRA Spring Conference on March 18. You can register for the conference by registering on-line at www.minnspra.org.

We will present the Star Awards at the luncheon. If you are unable to attend, please let us know if a colleague will be accepting your award in your honor.

Also, if you would like an extra trophy for your school district please let me know in advance and I can order one for you for a small fee.

We are going to have tables at the conference set up with the award-winning pieces and samples for conference attendees to take. If possible, we would like you to bring to the conference about 15-20 copies of your award-winning piece to share with others. If the work is too big, maybe select a sample that will show off your accomplishment.

Thank you for participating in the contest and best wishes for continued success.

Regards,

Krisanthy Sikkila
Star Awards Committee Chair
763-504-8031
krisanthy_sikkila@rdale.org
www.minnspra.org

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – March 22, 2011

AGENDA SECTION: SUPERINTENDENT’S REPORT

ITEM: 6.1 FY12 Budget Reduction and Realignment Proposal

PRESENTED BY: Superintendent Lewandowski

1. Background Information

Intermediate District 287 has a history of actively looking for ways to minimize costs and pass along savings to member districts. I want to highlight some of the ways that this has been realized in recent years so that the effort we are making this year can be put into context. Since 2002 special education ratios have been gradually increased. This has occurred during the same time frame as our students have become increasingly more complex. In 2003-05, contracts were frozen for all employee groups. In 2007, the Extended School Year program was reduced by 45 hours. Reductions in support staff have taken place every year since 2007 as the District has shifted to larger facilities. In FY 10 the budget was reduced by approximately **\$2.9 million or 4.2%** of the revised budget and in FY 11 the budget was reduced by an additional **\$3.1 million or 4.3%**. A significant portion of the reductions in the past three years has been related to increased staff ratios in special education and savings in health premiums.

This proposal represents a careful analysis of relevant data to date. Student enrollment has been increasing and we are closed to new students in several special education programs. Projections for special education enrollment for FY12 exceed the current enrollment by 10%. Planning numbers in Teaching and Learning are also solid for next year. Planning for a Countywide dropout prevention initiative is in process and this proposal will address some changes needed to support it. In addition, member districts are requesting that 287 provide services for their students who are placed in care and treatment and day treatment programs within their district.

- 2. Fiscal Impact/Funding Source: Approximately \$1,374,000.00 will be realigned to reduce tuition and be redirected to strategic priorities and be built into the FY12 budget.**
- 3. RECOMMENDED ACTION: The Board will authorize the Superintendent to take all necessary action related to budget and personnel in the development of the 2011-12 budget as presented.**

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

Intermediate District 287

Responsive. Innovative. Solutions

INTER-OFFICE MEMORANDUM

DATE: March 24, 2011
TO: Intermediate District 287 School Board
FROM: Sandra Lewandowski, Superintendent
RE: **Strategic Realignment Proposal for 2011-12**

This memo provides a summary of historical cost saving information, key efficiencies in place during FY11, budget reductions, and strategic realignment for FY12. I am seeking approval of the proposal that is summarized in this memo so that I can proceed with the actions necessary related to budget and personnel. This proposal is consistent with the FY12 Budget Assumptions approved by the Board in February 2011.

Background

Intermediate District 287 has a history of actively looking for ways to minimize costs and pass along savings to member districts. I want to highlight some of the ways that this has been realized in recent years so that the effort we are making this year can be put into context. Since 2002 special education ratios have been gradually increased. This has occurred during the same time frame as our students have become increasingly more complex. In 2003-05, contracts were frozen for all employee groups. In 2007, the Extended School Year program was reduced by 45 hours. Reductions in support staff have taken place every year since 2007 as the District has shifted to larger facilities. In FY 10 the budget was reduced by approximately **\$2.9 million or 4.2%** of the revised budget and in FY 11 the budget was reduced by an additional **\$3.1 million or 4.3%**. A significant portion of the reductions in the past three years has been related to increased staff ratios in special education and savings in health premiums.

This proposal represents a careful analysis of relevant data to date. Student enrollment has been increasing and we are closed to new students in several special education programs. Projections for special education enrollment for FY12 exceed the current enrollment by 10%. Planning numbers in Teaching and Learning are also solid for next year. Planning for a County-wide dropout prevention initiative is in process and this proposal will address some changes needed to support it. In addition, member districts are requesting that 287 provide services for their students who are placed in care and treatment and day treatment programs within their district.

Efficiencies

Work during FY11 again yielded a substantial list of operational efficiencies at 287. The items below represent the short-list of efficiencies that we are seeing in part because of the reduction in our facilities from 22 in FY08, to 14 in FY09 to 11 in FY10. The list also reflects our efforts to streamline the way we operate in some key areas.

PEOPLE

1. Itinerant Services have become more efficient by increasing the use of the consultative service delivery model. This is possible due to the increased availability of technology and the investment of technology training opportunities for our Itinerant staff.
2. Streamlined transportation “one call for help” is now available for internal transportation assistance.
3. The ALC Plus program was begun using additional County resources to enhance staffing at two existing Area Learning Center sites rather than incurring additional costs associated with stand-alone programming.
4. Staff reductions beyond those planned in the FY 11 budget have been realized through very selective replacement after retirements and resignations.
5. Administration is implementing a new system to make deliberate decisions for granting tenure to licensed staff based on high standards of performance.

PLACES

1. New community instruction and field trip guidelines have been implemented and have resulted in a 25% decrease in the occasions that students being transported to community sites.
2. Edgewood Education Center has developed VET opportunities in-house to provide a work experience for complex students and decrease transportations costs.
3. We are participating with Excel Energy in a peak saving plan so that during times of high demand we reduce power and receive a 20% reduction in base rate charges.
4. Hosting of Moodle, the online learning platform used for both student courses and staff development modules, has been brought in-house from TIES so that we no longer pay a fee for the service.
5. The Best Value procurement method has been used to hire a general contractor for the North Education Center which resulted in the low cost bidder being awarded the contract.

THINGS

1. *Genius*, the new registration and reporting system for Northern Star Online, is requiring less paper, less mailing, and less administrative time than previous registration and reporting management systems.
2. We have deployed a new desktop management system that allows IT to distribute software remotely, resulting in time savings for IT Specialists.
3. Increasing use of on-line requisitioning and purchasing has lead to cost and time efficiencies for program and administrative staff.
4. Streamlining the student enrollment processes has lead to many more initial student enrollments from Member Districts being entered electronically.
5. Programs across the district are reusing and recycling supplies through the new Classroom Resource Center (CRC).

Budget Reduction Plus Redirection of MA Revenue Result in Special Education Tuition Savings and Reinvestment in Strategic Goals

The Special Education Divison budget will be reduced by 1.5% or approximately \$691,000 next year. The roles and responsibilities for work experience coordinator, social worker, school psychologist and speech pathologist have been reviewed and revised. We will be reducing in most of these and other areas to provide a reduction in special education tuition costs. The Teaching and Learning and Adminisitrative Services Divisions are also reducing their budgets by 1.5%. Examples of reductions in these Divisons include program facilitator, instructor, purchasing, cash flow borrowing, contracted services and transportation.

In addition to providing some special education tuition relief, district wide budget cuts plus the Medical Assistance revenue previously slated for NEC, will be reinvested in positions critical to our strategic goals. We plan to add positions related to instructional technology, mobile learning and teacher mentoring as well as new leadership positions to support new programs to serve care & treatment students and work associated with the county wide

dropout prevention initiative. Specifically, Dr. Char Myklebust will become an Executive Director with responsibility for the drop out initiative and developing a prototype of a model ALC program that will expand throughout 287 and hopefully the County. While Dr. Myklebust's title and responsibilities will change, her salary will not and so this change is cost neutral. Another leadership change relates to the increase in care & treatment students that will be served in new 287 programs. We have received requests from three member districts to provide the educational programming for care and treatment programs located in their districts. We will be developing new care & treatment programs to serve approximately 80 new students. Dolly Lastine will return to 287 full time from being on loan to Brooklyn Center as their Director of Special Education for .6 FTE. Upon her return to 287, Ms. Lastine will be a full time assistant director for special education and will continue to report to Ms. Keller-Gautsch. Ms. Lastine will have responsibility for developing and expanding educational programming to care and treatment and day treatment students. Finally, we are currently studying our position functions in the Human Resources Department to maximize efficiencies and recognize that the Director role has become one that includes significant legal work. While the study of HR staff roles is ongoing, Anne Becker's title will change to General Counsel/Human Resources Director to reflect her ongoing responsibilities. This title change will not impact Ms. Becker's salary and is another cost neutral change. We are currently studying other possible changes in leadership positions at the intern and facilitator level as well.

As we continue to realign our resources to best realize our strategic plan and priority goal areas, we are planning for shifts in key staffing areas. Some licensed and non licensed positions will be cut so that new positions can be created to support the strategic plan and our focus on instructional technology, teacher mentoring, expanding and evolving ALC programs to serve as a model for drop out prevention & and expanding care & treatment. This plan will result in limited licensed tenured layoffs (ULAs) as well as licensed probationary layoffs and non-licensed layoffs.

Conclusion

This strategic realignment proposal contains budget reductions, strategic investments and redirected MA revenue. This plan will result in the following:

1. The 1.5% reduction in Special Education coming primarily from support staff role and ratio changes will bring 287 support services in line with the region and serve to reduce special education tuition costs.
2. The revenue obtained by 1.5% budget cuts in Teaching and Learning and Administrative Services Division along with the MA revenue that is being redirected from the NEC project will be applied to:
 - a. reducing & redirecting costs chargeable to special education tuition by approximately 2%, and
 - b. be reinvested in areas critical to our strategic goals.

These areas include instructional technology, mobile learning and teacher mentoring as well as the development of a prototype ALC model in 287 to address the County-wide drop out initiative and new programs to serve additional care & treatment students.

By approving this proposal, the Board will authorize the Superintendent to take all necessary action related to budget and personnel in the development of the 2011-12 budget.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Proposed Budget Reductions & Strategic Realignment for FY12 3-24-11

As we work toward the goal of recommending a conservative budget for FY12, the following represents the strategic realignment of resources.

Reductions by Division

Teaching & Learning	\$ 170,000
Administrative Services	\$ 217,500
Special Education	<u>\$ 691,250</u>
Total	\$1,078,750

District-wide Investments

Strategic Plan	\$ 89,750
Instructional Technology	\$ 225,000
Care & Treatment Admin	<u>\$ 90,000</u>
Total	\$ 404,750

**Redirected Revenue to Reduce
Special Education Tuition & Support Strategic Priorities** **\$700,000**

Reductions – Investments = \$674,000

Redirected MA Revenue = \$700,000

**Total realigned to reduce = \$1,374,000
tuition and be redirected
to strategic priorities**

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – March 24, 2011

AGENDA SECTION: SUPERINTENDENT’S REPORT

ITEM: Proposed 2011-2012 District 287 School Calendar

PRESENTED BY: Superintendent Lewandowski

1. Background Information

Approval of Proposed 2011-2012 District 287 School Calendar

2. Fiscal Impact/Funding Source:

3. RECOMMENDED ACTION: The Board approve the proposed motion regarding Intermediate District 287 2011-2012 School Calendar.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

2011-2012 School Calendar

1820 Xenium Lane North, Plymouth, MN 55441
763-559-3535

July 4—Fourth of July Holiday

August 17—First day for 10 month clerical

August 23-26—New Instructional Staff Academy

August 29-Sept. 1—Welcome Back Staff Development

September 2—No Students/No 2209 Staff

September 5—Labor Day Holiday

September 6—First Day of School for Students/ First Day of Semester

September 22—Late Start Day - School begins at 11:30 for All Students

October 14—Staff Development - No students

October 20&21—No Students/No 2209 Staff

November 10—Late Start Day - School begins at 11:30 for All Students

November 23—No Students/No 2209 Staff

November 24 & 25—Thanksgiving Holiday

December 23-January 2—Winter Break - No School

December 23 & 26—Winter Holiday

December 30 & Jan. 2—New Year's Holiday

January 16—Martin Luther King Day Holiday

January 27—Staff Development - No Students

January 26—First Semester Ends

January 30—Second Semester Begins

February 9—Late Start Day—School begins at 11:30 for All Students

February 20—President's Day Holiday

March 9—Staff Development - No Students

March 26-30—Spring Break - No School

April 6—Spring Holiday

May 10—Late Start Day - School begins at 11:30 for All Students

May 28—Memorial Day Holiday

June 8—Last Day of School for Students/ Last Day of Second Semester

June 11—Staff Development

June 15—Last day for 10 month clerical

July				
Mo	Tu	We	Th	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

August				
Mo	Tu	We	Th	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

September				
Mo	Tu	We	Th	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October				
Mo	Tu	We	Th	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

November				
Mo	Tu	We	Th	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

December				
Mo	Tu	We	Th	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

January				
Mo	Tu	We	Th	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

February				
Mo	Tu	We	Th	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29		

March				
Mo	Tu	We	Th	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

April				
Mo	Tu	We	Th	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

May				
Mo	Tu	We	Th	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

June				
Mo	Tu	We	Th	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

- First and last day of school for students
- Holiday—No Students/No Staff (All)
- No Students/No 2209 Staff
- New Instructional Staff Academy
- Staff Development—No Students
- Late Start Days - School begins at 11:30 a.m.
- First and Last Day for 10 month Clerical

**RESOLUTION PROPOSING TO PLACE THE FOLLOWING TENURED LICENSED
STAFF ON UNREQUESTED LEAVE OF ABSENCE**

BE IT RESOLVED by the School Board of Intermediate District 287 that the following licensed tenured staff of Intermediate District 287 be proposed for placement on unrequested leave of absence, without pay or fringe benefits, due to discontinuance of position, lack of pupils and/or financial limitations effective at the end of the school year on June 30, 2011 pursuant to Section 11, Seniority and Unrequested Leaves of Absence (Layoffs), and, specifically Sub-section 11.2, Unrequested Leaves of Absence (Layoffs) of the Master Contract between Intermediate District 287 and the Education Minnesota Local 2209, and Minnesota Statute 122A.40, Subdivision 11.

BE IT FURTHER RESOLVED, that written notice be sent to said licensed tenured staff regarding the proposed placement on unrequested leave of absence without pay or fringe benefits as provided by law.

BE IT FURTHER RESOLVED, that each and all of the foregoing grounds are within the grounds for unrequested leave placement as set forth in Minnesota Statute 122A.40, Subdivision 11, and are hereby adopted as fully as though separately set forth and resolved herein.

Special Education

Name

Hire Date

David D. Cook 1.0 FTE

October 22, 2007

RESOLUTION TO PLACE THE FOLLOWING STAFF ON LAYOFF

BE IT RESOLVED by the School Board of Intermediate District 287 that the following staff of Intermediate District 287 be laid off effective at the end of the school year on June 30, 2011 pursuant to Section 11, Seniority and Unrequested Leaves of Absence (Layoffs), and, specifically Sub-section 11.2, Unrequested Leaves of Absence (Layoffs) of the Master Contract between Intermediate District 287 and the Education Minnesota Local 2209.

BE IT FURTHER RESOLVED, that written notice be sent to said staff regarding the layoff.

Special Education

Name

Hire Date

Rita Mueller (1.0 FTE to .3 FTE)

August 22, 2001

RESOLUTION DISCONTINUING/REDUCING EDUCATIONAL PROGRAMS AND POSITIONS

WHEREAS, The School Board of Intermediate District 287 adopted a resolution on February 24, 2011 directing the Superintendent of Schools and the Administration to consider the discontinuance of programs and positions to effectuate economies in the School District for the 2011-2012 school year and

WHEREAS, the School Board has found it necessary to discontinue or curtail educational programs due to discontinuance of positions, lack of pupils or financial limitations,

BE IT RESOLVED by the School Board that positions be discontinued or reduced in the following programs and services:

SPECIAL EDUCATION

Work Experience Coordinator – Handicapped	1.0 FTE
Audiologist	.7 FTE

**INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION**

Regular Meeting – March 24, 2011

AGENDA SECTION: ADMINISTRATIVE SERVICES REPORTS

ITEM: Approval of Routine Monthly Finance Report

PRESENTED BY: Janet A. Johnson, Director of Finance

1. Background Information

The February Budget vs. Actual Reports are presented for Board information and review. These reports indicate that year-to-date revenue in all funds totals \$44,466,970, or 59.1% of the Revised Revenue Budget of \$75,178,488. The District’s monthly revenue report will continue to reflect the impact of our conversion to the MDE Special Education Uniform Tuition system and related payments coming from the State. Over the course of the year our revenue reflects the cash payments we receive from MDE. During FY09 we were receiving payments based upon 90% of the entitlement. That dropped to 73% in FY10 and to 70% in FY11. Revenue will be made whole at the end of each fiscal year as we calculate all of our receivables and recognize the revenue receivable as part of the audit.

Year-to-date expenditures in all funds, total \$44,179,738, or 59.7% of the Revised Expenditure Budget of \$74,008,146. This includes the September 2010 purchase of the Hosterman land for \$1,132,399.50.

The FY10 year-end numbers are final audited amounts.

DDA

Attachments

2. Fiscal Impact/Funding Source: None

3. RECOMMENDED ACTION: The Board approve the Finance & Donation Report items as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

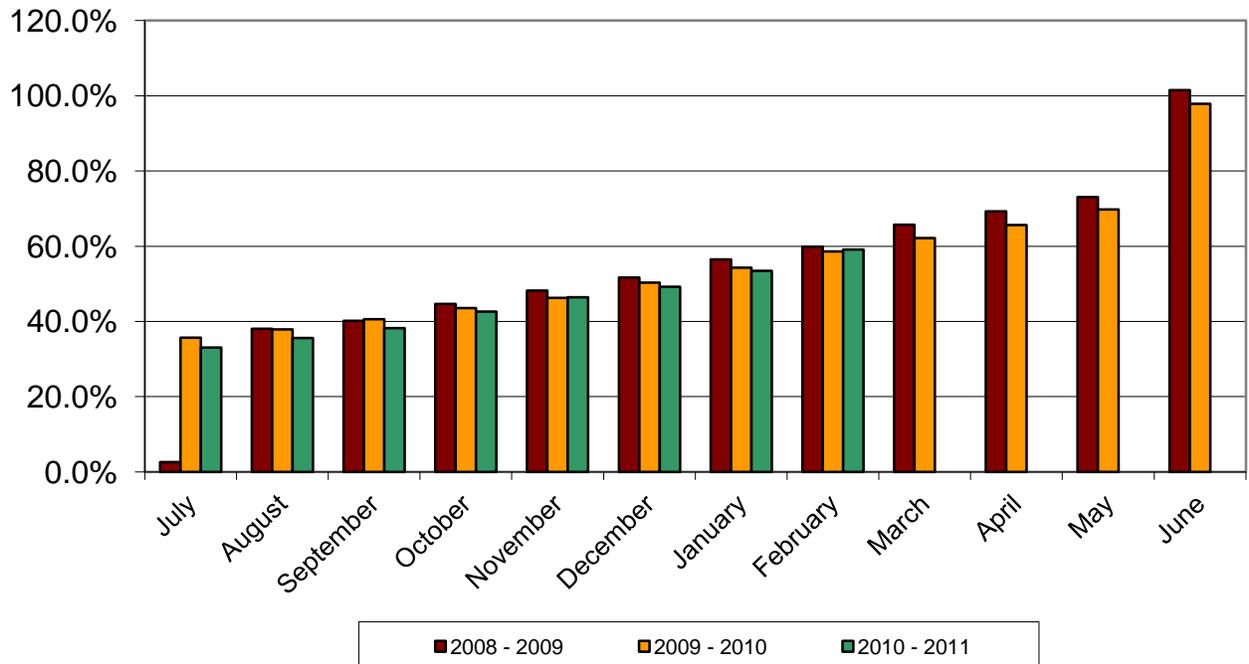
Abstentions: _____

DISTRICT 287

REVENUE COMPARISON - ALL FUNDS EXCLUDING NEC BUILDING PROJECT (FD 06)

Month	2008 - 2009		2009 - 2010		2010 - 2011	
	\$	%	\$	%	\$	%
	Amount	of Budget	Amount	of Budget	Amount	of Budget
July	1,848,739	2.6%	26,328,904	35.7%	24,850,317	33.1%
August	25,269,197	38.1%	1,643,203	37.9%	1,917,864	35.6%
September	1,488,574	40.2%	1,997,224	40.6%	1,976,441	38.2%
October	3,156,289	44.6%	2,207,558	43.6%	3,267,074	42.6%
November	2,534,489	48.2%	1,982,827	46.3%	2,880,502	46.4%
December	2,467,467	51.6%	3,006,224	50.3%	2,114,810	49.2%
January	3,455,875	56.5%	2,910,074	54.3%	3,197,405	53.5%
February	2,420,448	59.9%	3,203,938	58.6%	4,262,556	59.1%
March	4,158,279	65.7%	2,630,766	62.2%		
April	2,528,874	69.3%	2,518,014	65.6%		
May	2,695,389	73.1%	3,090,652	69.8%		
June	20,246,471	101.5%	20,735,897	97.9%		
TOTAL	72,270,091	101.5%	72,255,282	97.9%	44,466,970	59.1%
BUDGET	71,203,550		73,818,687		75,178,488	

REVENUE COMPARISON - ALL FUNDS EXCLUDING NEC BUILDING PROJECT (FD 06) YTD REVENUE BY MONTH



DISTRICT 287

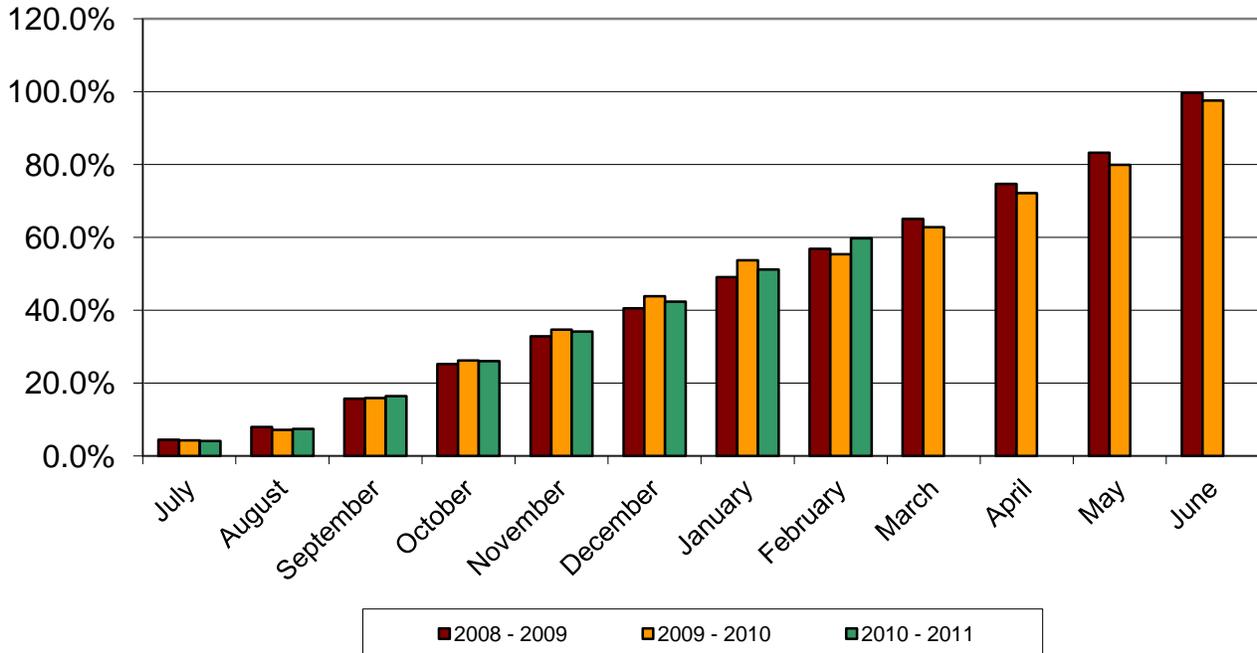
EXPENDITURE COMPARISON - ALL FUNDS EXCLUDING NEC BUILDING PROJECT (FD 06)

Month	2008 - 2009		2009 - 2010		2010 - 2011	
	\$ Amount	% of Budget	\$ Amount	% of Budget	\$ Amount	% of Budget
July	3,131,464	4.5%	3,100,407	4.3%	2,997,044	4.0%
August	2,428,763	7.9%	2,090,194	7.1%	2,470,164	7.4%
September	5,457,295	15.7%	6,381,272	15.9%	6,695,052	16.4% **
October	6,728,518	25.3%	7,468,578	26.1%	7,071,964	26.0%
November	5,330,730	32.8%	6,212,868	34.7%	6,026,323	34.1%
December	5,361,530	40.5%	6,626,034	43.8%	6,049,172	42.3%
January	6,044,579	49.1%	7,212,163	53.7%	6,554,858	51.2%
February	5,459,050	56.8%	1,226,463	55.4% *	6,315,161	59.7%
March	5,770,557	65.1%	5,379,804	62.8%		
April	6,755,660	74.7%	6,840,093	72.1%		
May	6,017,108	83.2%	5,634,133	79.9%		
June	11,546,096	99.7%	12,871,609	97.6%		
TOTAL	70,031,350	99.7%	71,043,619	97.6%	44,179,738	59.7%
BUDGET	70,271,671		72,817,617		74,008,146	

* Insurance Costing correction from 7/1/08-2/28/09

** Includes \$1,132,399.50 payment for purchase of Hosterman land

EXPENDITURE COMPARISON - ALL FUNDS EXCLUDING NEC BUILDING PROJECT (FD 06) YTD EXPENDITURES BY MONTH



Partner in Education

DATE: **March 15, 2011**

TO: Members of the School Board

FROM: Janet A. Johnson, Director of Finance

RE: **Cash Report - February** Claims, Payroll, Receipts, Investments and Cash Position

A. Recommendation: Request the Board approve payment of the items listed below:

- | | |
|--|--|
| 1. Claim payments for: February 2011 | Totaling <u><u>\$ 4,114,009.55</u></u> |
| a) Check #'s 481874 - 482255, 70007898 - 70008072
and Electronic Wire Transfers out - #'s 2214- 2222, 80000122 - 80000131 | |
| 2. Payroll for: February 2011 | Totaling <u><u>\$ 2,265,066.78</u></u> |
| a) Check #'s 675299 - 675316
b) Direct Deposit #'s 184385 - 186166 | |
| 3. Receipts for: February 2011 | Totaling <u><u>\$ 5,505,283.52</u></u> |
| a) Receipt #'s 128047 - 128249 | |
| 4. Investments at end of month | Totaling <u><u>\$ -</u></u> |

Expenditures, wire transfers, payroll, claims receipts and investments have been prepared under the direction of Dave Anderson and is presented for approval by the School Board. Dave and I would be glad to answer any questions.

Intermediate District 287

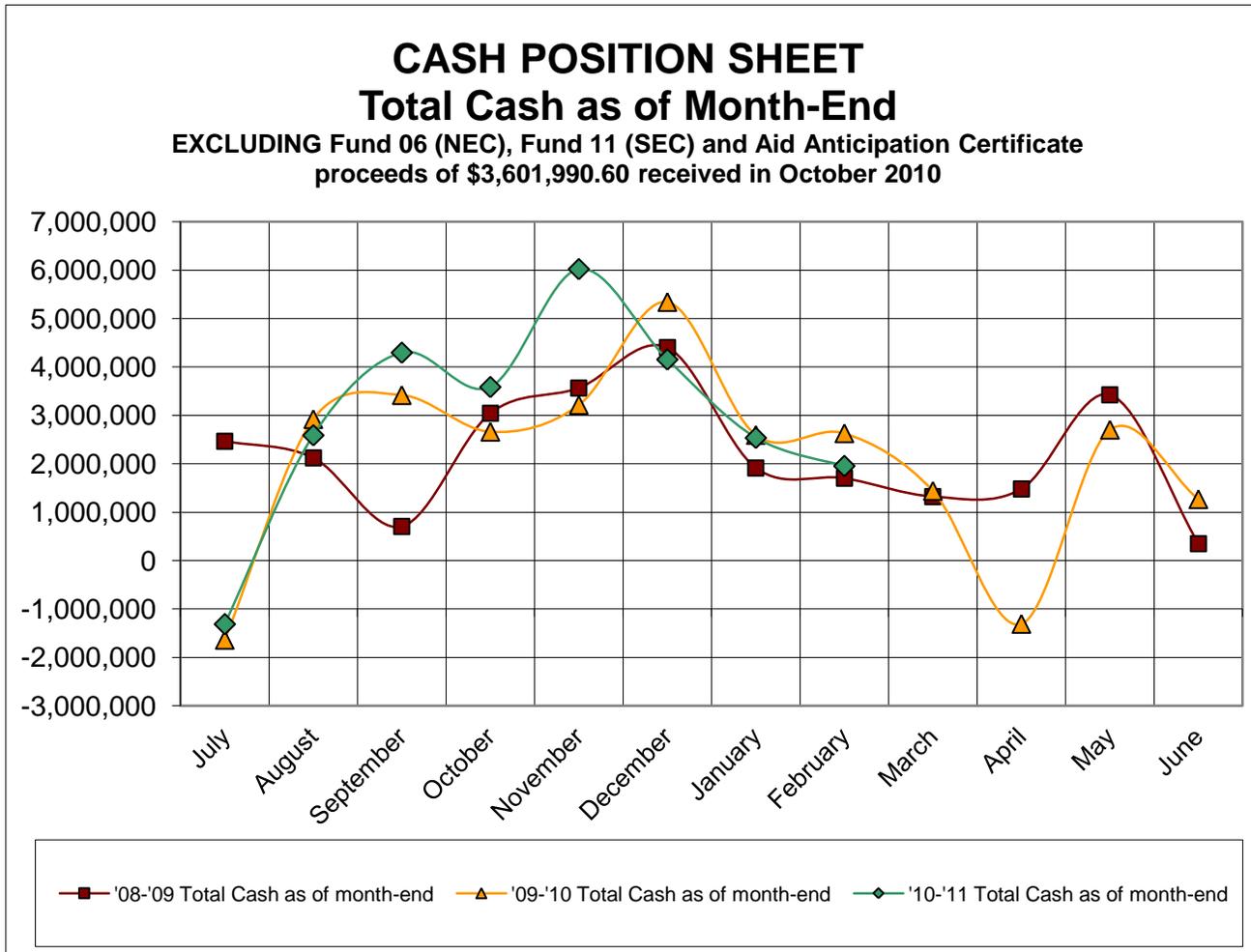
Cash Position Sheet- Monthly Total Net Cash- All Accounts

- EXCLUDING Fund 06 (NEC Construction) and 11 (SEC Construction)

<u>Date</u>	<u>'08-'09 Total Cash as of month-end</u>	<u>'09-'10 Total Cash as of month-end</u>	<u>'10-'11 Total Cash as of month-end</u>	
July	2,466,323	-1,635,886	-1,311,376	*
August	2,120,954	2,924,129	2,589,499	*
September	703,434	3,420,767	4,297,117	
October	3,040,273	2,663,437	3,587,135	**
November	3,565,934	3,215,281	6,023,170	**
December	4,399,671	5,343,251	4,155,869	**
January	1,915,347	2,595,593	2,536,880	**
February	1,701,975	2,630,541	1,956,153	**
March	1,323,076	1,441,697		**
April	1,481,056	-1,306,262		**
May	3,423,055	2,705,205		**
June	347,873	1,270,575		*

* excludes Aid Anticipation Certif. proceeds of \$4,902,195.65 in Oct. 2009, paid back in Sept. 2010

** excludes Aid Anticipation Certif. proceeds of \$3,601,990.60 in Oct. 2010



INTERMEDIATE DISTRICT 287

FEBRUARY 2011 ACTIVITY

WIRE TRANSFERS IN:

DATE	AGENCY	TO	EF#	AMOUNT	DESCRIPTION
02/10/11	B22 DEED-FISCAL	MSDLAF	5112258	86,298.81	#67802 INTERPRETER SVC DEC 10
02/14/11	EDUCATION AID	MSDLAF	5117293	48,890.72	01S211 GEN ED AID 11
	EDUCATION AID	MSDLAF	5117293	2,855,671.39	01S360 SPED EDUC 11
02/15/11	H55 DHS-MMS	MSDLAF	5121347	517.66	141708073MA IEP SERVICES FED THIRD PARTY REBATE
	DEPT OF EDUCATION	MSDLAF	5121348	719.18	#67799 ALTERNATIVES TO SUSPENSION 12/31/11
02/25/11	DEPT OF EDUCATION	MSDLAF	5140035	440,518.89	SPECIAL ED TUITION BILLING FY0910
02/25/11	EDUCATION AID	MSDLAF	5140034	27,374.08	01S211 ONLINE LEARN FY10
	EDUCATION AID	MSDLAF	5140034	61,113.41	01S211 GEN ED AID 11
	H55 DHS-RICK HALLANGER	MSDLAF	5140034	47,663.37	REBATE 4% IEPSETASIDES FY09 THIRD PARTY

MTD TOTALS	<u>3,568,767.51</u>			
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WIRE TRANSFERS OUT:

DATE	FROM	AGENCY	WIRE #	AMOUNT	DESCRIPTION
02/15/11	MSDLAF	MN DEPT OF REV	2214	48.00	SALES TX FY2010
	MSDLAF	WELLS FARGO	2215	36,510.35	WELLS FARGO PAYMENT
	MSDLAF	WELLS FARGO	2216	322,274.92	WELLS FARGO PAYMENT
	MSDLAF	WELLS FARGO	2217	267,989.65	WELLS FARGO PAYMENT
	MSDLAF	BANK OF MONTREAL	2218	12,869.80	P-CARDS JAN 11
	MSDLAF	BANK CARD FEES	2219	420.86	MERCHANT CARD FEES JAN10
	MSDLAF	MN DEPT OF REV	80000124	68,942.05	STATE WITHHOLDING TAXES
	MSDLAF	US BANK	80000123	258,834.43	FEDERAL TAXES
	MSDLAF	US BANK	80000126	125,381.22	FEDERAL TAXES
	MSDLAF	EBC	80000122	49,745.50	EMPLOYEE & EMPLOYER 403B
	MSDLAF	EBC	80000125	18,815.65	EMPLOYEE & EMPLOYER 403B
	MSDLAF	US BANK		1,113,866.62	DIRECT DEPOSIT PAYROLL
02/28/11	MSDLAF	US BANK		1,136,735.96	DIRECT DEPOSIT PAYROLL
	MSDLAF	US BANK	2220	7,996.95	FEDERAL TAXES ADJ DEC10
	MSDLAF	US BANK	2221	29,222.66	CORP. HEALTH SYSTEMS JAN10
	MSDLAF	MN DEPT OF REV	80000129	70,787.41	STATE WITHHOLDING TAXES
	MSDLAF	US BANK	80000128	265,267.83	FEDERAL TAXES (EMPLOYER & EMPLOYEE)
	MSDLAF	US BANK	80000131	129,468.67	FEDERAL TAXES (EMPLOYER & EMPLOYEE)
	MSDLAF	EBC	80000127	50,936.02	EMPLOYEE & EMPLOYER 403B
	MSDLAF	EBC	80000130	18,964.27	EMPLOYEE & EMPLOYER 403B
	MSDLAF	US BANK	2222	105.87	APR FEES VOUCHER DEC10
	MSDLAF	US BANK	3056	18.61	ARP FEES RECEIPT ACCT DEC10
	MSDLAF	US BANK	4068	73.87	ARP FEES PAYROLL ACCT DEC10

MTD TOTALS	<u>3,985,277.17</u>			
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INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – March 24, 2011

AGENDA SECTION: ADMINISTRATIVE SERVICES

ITEM: Resolution for a First Supplemental Lease

Purchase Agreement and to Create Certificates

Of Participation Therein for the NEC

PRESENTED BY: Janet A. Johnson, Director of Finance

1. Background Information

At the March 10, 2011 Board meeting, the Board authorized administration to proceed with additional financing for the North Education Center. The next step in that process is for the Board to pass a resolution stating the intention of the school board to enter into a first supplemental lease purchase agreement and create Certificates of Participation therein; approving and authorizing the execution of the related documents. When the first financing was completed the Board recognized the possibility of having to authorize additional financing to complete the NEC including the 3rd floor. All of the documents were approved in a fashion that allowed for that activity. This resolution authorizes additional Certificates of Participation (COP's) of \$4,200,000 including the costs of issuance. The District is again working with Springsted, Inc. as financial advisors, BMO Capital Markets GKST, Inc. as underwriters, U.S. Bank as trustee and Dorsey & Whitney LLP as bond counsel. This is the same team that completed the successful sale of the District's Certificates of Participation (Qualified School Construction Bonds) in the fall.

The current COP's will be priced on April 27, 2011 and the Board will be asked to approve the pricing at their meeting on April 28, 2011.

2. Fiscal Impact/Funding Source: Completes the financing plan for the North Education Center project using an additional borrowing with COP's not to exceed \$4,200,000.

3. RECOMMENDED ACTION: The Board passes the attached resolution stating the intention of the School Board to enter into a first supplemental lease-purchase agreement and create Certificates of Participation therein; and approving and authorizing the execution of documentation relating thereto.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

CERTIFICATION OF MINUTES RELATING TO
A FIRST SUPPLEMENTAL LEASE PURCHASE AGREEMENT AND
CERTIFICATES OF PARTICIPATION THEREIN

Issuer: Intermediate District No. 287, Plymouth, Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on March 24, 2011, at 6:30 p.m. at the District offices.

Members present:

Members absent:

Documents Attached:

Minutes of said meeting (pages):

RESOLUTION NO. _____

RESOLUTION STATING THE INTENTION OF THE SCHOOL BOARD TO ENTER INTO
A FIRST SUPPLEMENTAL LEASE PURCHASE AGREEMENT AND CREATE
CERTIFICATES OF PARTICIPATION THEREIN; APPROVING AND AUTHORIZING THE
EXECUTION OF DOCUMENTATION RELATING THERETO

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the certificates referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said certificates; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on this 24th day of March, 2011.

School District Clerk

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION STATING THE INTENTION OF THE SCHOOL BOARD TO ENTER INTO A FIRST SUPPLEMENTAL LEASE PURCHASE AGREEMENT AND CREATE CERTIFICATES OF PARTICIPATION THEREIN; APPROVING AND AUTHORIZING THE EXECUTION OF DOCUMENTATION RELATING THERETO

BE IT RESOLVED by the School Board (the Board) of Intermediate District No. 287, Plymouth, Minnesota (the District), as follows:

SECTION 1. PURPOSE. The District is authorized by Minnesota Statutes, Sections 123B.51, 126C.40, and 136D.24 to execute a First Supplemental Lease Purchase Agreement (the Supplemental Lease) in the total principal amount not to exceed \$4,200,000. The purpose of the financing is to construct a third floor addition to the North Education Center to be located at 5530 Zealand Avenue North, in New Hope, Minnesota (the Project). It is hereby found, determined and declared to be necessary and desirable and in the best interest of the District to execute and deliver the Supplemental Lease and to create certificates of participation therein (the Certificates) for such purposes in a principal amount not to exceed \$4,200,000 and such execution and delivery is hereby authorized and approved.

SECTION 2. AUTHORIZATION. In consultation with Springsted Incorporated, the District's financial advisor, the Superintendent and Executive Director of Administrative Services or Director of Finance are hereby authorized to select BMO Capital Markets GKST, Inc., in Chicago, Illinois as underwriter (the Purchaser) with respect to the sale of the Certificates in such Supplemental Lease.

SECTION 3. ADOPTION OF SALE RESOLUTION. The Board will take action at its next regularly scheduled meeting following selection of the Purchaser to adopt the resolution, prepared by the District's bond counsel, awarding the sale of the Certificates in such Supplemental Lease to the Purchaser.

SECTION 4. FINANCING DOCUMENTS. There have been or will be prepared forms of the following documents, all of which are now or shall be placed on file in the office of the Director of Finance:

- (a) First Supplemental Lease Purchase Agreement by and between the District and U.S. Bank National Association, as lessor; and
- (b) First Supplemental Ground Lease and Easement Agreement by and between the District and U.S. Bank National Association, as lessee; and
- (c) First Supplemental Trust Agreement by and between the District and U.S. Bank National Association, as trustee.

The forms of such documents are approved, with such variations, insertions and additions as are deemed appropriate by the parties and approved by bond counsel to the District.

SECTION 5. EXECUTION. Upon finalization of the First Supplemental Lease Purchase Agreement, First Supplemental Ground Lease and Easement Agreement and the First Supplemental Trust Agreement and the execution thereof by the other parties thereto, the Chairperson and Clerk, or other designated signatories acting on their behalf, shall execute and deliver the First Supplemental Lease Purchase Agreement, First Supplemental Ground Lease and Easement Agreement and the First Supplemental Trust Agreement on behalf of the District. The Chairperson and Clerk (or their designated signatories) shall execute on behalf of the District such other contracts, certifications, documents or instruments as bond counsel to the District shall require, and all certifications, recitals, warranties and representations therein shall constitute the certifications, recitals, warranties and representations of the District. Execution of any instrument or document by one or more appropriate officers of the District shall constitute and shall be deemed conclusive evidence of the approval and authorization by the District and the Board of the instrument or document so executed.

SECTION 6. NATURE OF DISTRICT'S OBLIGATIONS. The Supplemental Lease and the obligations of the District thereunder shall be special, limited obligations of the District. The full faith and credit and ability of the District to levy ad valorem taxes without limitation as to rate or amount are not pledged to the payment of the Supplemental Lease or any obligation of the District thereunder.

SECTION 7. OFFICIAL STATEMENT. Springsted Incorporated is authorized to prepare an Official Statement related to the sale of the Certificates in such Supplemental Lease.

SECTION 8. EXPIRATION. If the Superintendent and Executive Director of Administrative Services or Director of Finance have not approved the sale of the Certificates in such Supplemental Lease and executed the related bond purchase agreement by June 24, 2011, this resolution shall expire.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

GROUP: Facilities Committee

DATE: March 22, 2011

TIME: 8:30 – 10:30 AM

LOCATION: DSC Board Room

PROTOCOLS:

Decisions will be made via consensus on the agenda items.

CONVENER: Tom Shultz

FACILITATOR: Peyton Robb

ATTENDING: Peyton Robb, Sandy Lewandowski, Don Draayer, Michèle Kunz, Janet Johnson, Colleen Baumtrog and Tom Shultz.

LONG TERM PURPOSE

The Facilities Committee for the North Education Center project will provide oversight and direction to administration and bring recommendations to the full Board for approval as needed.

AGENDA ITEMS	OUTCOMES	TIME BUDGETED	ACTION
1. J.E. Dunn Bid Award and Contract	<ul style="list-style-type: none"> Committee members will discuss the final pre-award meeting and recommend approval of the low bid & Best Value general contractor award for NEC to JE Dunn. 	20 minutes Tom S	<p>Tom S updated the committee on the final pre-award meeting for General Contractor for the North Education Center that was held last Friday, March 18. We should have the contract in hand today and we expect to be within or very close to the budgeted amount. The final Value Adds were received from J.E. Dunn shortly after this meeting. The known future change orders along with State Plan Review changes have been incorporated into the contract for an increase of \$127,982, which are covered in the contingency budget. J.E. Dunn presented very complete and detailed information. The benefit for bidding “intent” vs. plan was reiterated.</p> <p>Note that Substantial Completion is scheduled for July 9, 2012; Certificate of Occupancy is needed by August 2012.</p> <p>A motion to recommend award of the construction contract to J.E. Dunn was made by Don Draayer and seconded by Michèle Kunz. The motion was passed unanimously.</p>
2. Demolition Progress	<ul style="list-style-type: none"> Committee members will discuss the progress of the Hosterman demolition & land prep. 	10 minutes Tom S	<p>There has been only one neighbor complaint relating to dust since demo began. Tom S and Dobeszinski spoke with the homeowners and the issue is being resolved.</p> <p>One soil issue – clay found and needs to be removed initiating a Change Order from Doboszinski to correct. It was noted that we have plenty of fill on site and this section of land is located under Section C (last section) so we have plenty of time to correct.</p>
3. NEC Financing & Project Timeline	<ul style="list-style-type: none"> Committee members will discuss the project timeline and set-sale resolution for the 3-24 Board meeting. 	20 minutes Janet & Tom	<p>Janet J reported that we are working with Springsted to begin the second financing.</p> <p>A motion to recommend Board approval of the resolution for Sale of the COPs (Certificates of Participation) and remaining financing parameters was made by Don Draayer and seconded by Michèle Kunz. The motion was passed unanimously.</p> <p>This resolution will set the sale and dollar amount. It was noted that there will be no parameter resolution as the Board only meets once in April.</p> <p>The Timeline will be revised to reflect the date change of the approval of the resolution for the sale of COPs from 5/12/11 to</p>

			4/28/11.
4. Care & Treatment Memo & Special Ed ADM Update	<ul style="list-style-type: none"> Committee members will understand the requests received by 287 related to Care & Treatment programs and special education enrollment projections for FY12. 	30 minutes Sandy L	<p>Sandy L gave an update on current and projected ADMs relating to our space/program needs resulting from recent requests from our member districts to provide services on their behalf to Care and Treatment and Day Treatment programs located within their district boundaries.</p> <p>As we have a 10% higher projection for special education enrollment for next year, it is important to make the Business Directors, Facilities Committee and full Board aware of the situation. There is greater concern for the physical space needs that the additional students will bring rather than staffing needs at this point. We have been projecting NEC to be full to capacity when it opens in the fall of 2012 even before we knew that special education enrollment was going to increase by 10%. The superintendent wants the Committee members to be aware that we will be exploring solutions to this situation.</p>
5. NEC Fact Sheet – revised March 2011	<ul style="list-style-type: none"> Committee members will review a draft of the March NEC Fact Sheet. 	10 minutes Tom S	A draft of the March 2011 Fact Sheet was discussed. Edits were noted and a revised Fact Sheet will be posted to the web site and included in next month's meeting packet.

HANDOUTS:

- [1. J. E. Dunn Contract](#)
- [2. NEC Timeline Document – revised 3-16-11](#)
- [3. 3-15-11 Memo from Laura Keller-Gautsch re Care & Treatment and Day Treatment Requests](#)
- [4. Compilation Graph 2010-11 Monthly Program ADM Data by Division](#)
- [5. Draft NEC Fact Sheet – revised March 2011](#)

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

NEC Best Value & Financing Timelines

March 22, 2011

Date	Action Taken	Status
12-1-2010	RFP Released	Completed
12-15-2010	Education Meeting and Pre-Bid Meeting	Completed
12-21-2010	Revised TSP Construction Budget	Approved
1-3-2011	Plans to 287 from TSP for final review	Completed
1-7-2011	287 meets with TSP to discuss any issues found in drawings and specifications	Completed
1-17-2011	Bid Documents for General Contractor & Demountable Walls Released	Completed
1-18-2011	Board Facilities Committee Meeting	Completed
1-24-2011	Last Day for Questions from General Contractors & Demountable Wall Suppliers	Completed
1-27-2011	Board Meeting (full Board)	Completed
2-4-2011	Critical Subcontractors RAVA Plan Due (2:00 P.M.)	Completed
2-7-2011	Bid Proposals Due (2:00 P.M.)	Completed
2-8-2011	Review of Proposals by 287 (4 days) (Review Comm.-Peyton)	Completed
2-8-2011	Facilities Committee Meeting – 3 rd floor recommendation	Completed
2-10-2011	Board Meeting – 3 rd floor, financing authorization, Review & Comment (full Board)	Completed
2-11-2011 – if needed	Addendum Review & Comment for 3 rd Floor to MDE	Completed
2-(14-17)- 2011	Best Value Conference	Completed
2-18-2011	Interview of Shortlisted General Contractors (Review Comm.-Peyton)	Completed
2-18-2011	Identification of Potential Best Value Contractor	Completed
3-4-2011	MDE Approves Addendum to Review & Comment	Completed
3-12 & 3-18, 2011	Pre Award Meetings with potential General Contractor	Completed

Revised 3-22-11
Revised 3-16-11
Revised 1-11-11
Revised 1-18-11
Revised 2-8-11

3-10-2011	Board Directs Administration to Proceed with \$4.1 additional Financing	Completed
3-22-2011	Facilities Committee Recommends General Contractor & Contract	
3-24-2011	District 287 Board Approval of the contract for the General Contractor District 287 Board Approves Resolution for Sale of COPs & Remaining Financing Parameters (full Board)	
4-28-2011	Board Approves Resolution for Sale of COPs (full Board)	
TBD	Facilities Committee Recommends Demountable Wall System Contractor	
TBD	Board Approval of Demountable Wall System Contractor	

Revised 3-22-11
Revised 3-16-11
Revised 1-11-11
Revised 1-18-11
Revised 2-8-11



Intermediate District 287

North Education Center NEC

March 2011 Fact Sheet #4

Background

North Education Center (NEC) will be built to replace the Hosterman Education Center after a 15-month comprehensive facilities study showed it to be the most cost-effective solution to replace the aging facility. See the November, 2010 Q & A document for more background information.

NEC will be a flexible educational site that offers multiple programs for students. Wherever possible, NEC will replicate staffing and operational efficiencies seen at South Education Center in Richfield and easily adapt as programs grow and change to meet student needs.

Size: 157,521 sq ft – 3 floors

Land: 10 acres

Architect/Engineer: TSP, Inc.

General Contractor: J.E. Dunn Construction

Timeline and Progress

March 2011	MDE approval of addendum to Review and Comment
March 2011	J. E. Dunn Construction, provider of the lowest bid proposal, selected as general contractor per Best Value process
April 2011	Additional financing completed & construction begins
July 2012	Substantial Completion
Fall 2012	Occupancy

Costs/Financing

NEC will provide long-term stability to District 287's lease expenses and keep costs to member districts in line with current lease levy amounts, while taking full advantage of current economic conditions for construction, low interest rates and federal stimulus funding.

Project Cost	\$35.1 million (includes \$1.175M land purchase)
Financing	\$29.8 million federal Qualified School Construction Bonds awarded – largest QSCB award in MN (only need \$24.9 million to pay off due to interest earned on sinking fund) \$ 4.1 million additional long term financing \$ 1.1 million from District 287 operating budget

Programs/Enrollment

NEC will include classrooms for area learning center, ALC, high school students, onsite daycare for infants and toddlers, and structured settings for students with autism, emotional/behavioral disorders and/or fetal alcohol syndrome. NEC will serve approximately 350 students who currently attend Sandburg, North Vista and Invest/Venture High School, and approximately 50 infants and toddlers of enrolled students. We expect NEC to be at capacity when it opens in 2012.

OPTIONS High School and STRIVE Secondary will move from Bren Road to NEC. Some of the SAFE students currently at Bren Road will also move to NEC. ALC programs City West Academy, and PCA currently residing at Shady Oak Crossing will move to Bren Road, saving \$336,149 annually in lease costs. (Shady Oak lease will expire in 2013.)

Mission

District 287's mission is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

Fact Sheet

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

M E M O R A N D U M

Date: March 15, 2011
To: Sandy Lewandowski, Superintendent, Colleen Baumtrog, Executive Director of Administrative Services, Jane Holmberg, Executive Director of Teaching and Learning, Char Myklebust, Director of Professional Learning
From: Laura Keller-Gautsch, Executive Director of Special Education
Re: Care and Treatment and Day Treatment Program requests and implications

The purpose of this memo is to summarize the recent requests from our member districts to provide educational services on their behalf to Care and Treatment and Day Treatment programs located within their district boundaries.

Requests

Implications

- | | |
|--|---|
| <p>1. Eden Prairie has requested that District 287 provide the educational services to the students placed in the On Belay girls residential treatment program which is located in their district boundaries. This includes approximately 18 girls that currently attend our City West ALC at Shady Oak.</p> | <p>Students currently attending City West under the ALC choice model would receive their educational services in a state approved Care and Treatment program starting fall of 2011. This change in program status will require compliance with current statutes and regulations as defined by Care and Treatment law.</p> |
| <p>2. Wayzata has requested that District 287 provide the educational services to the students placed in the On Belay boys residential program which is located in their district boundaries. This includes approximately 18 boys that are currently attending P.E.A.S.E Academy in Minneapolis.</p> | <p>Students currently attending PEASE Academy will attend the City West Care and Treatment program starting fall of 2011. The On belay program has requested that the boys and girls be educated in different facilities.</p> |
| <p>3. Osseo has requested that District 287 provide the educational services to the students placed in the PrairieCare treatment program located in their district boundaries. This includes approximately 20 students that are admitted to a hospital setting.</p> | <p>District 287 will assist Osseo in seeking MDE approval for this new Care and Treatment program and provide the staff and supervision for the educational component.</p> |
| <p>4. SEDAC has requested that District 287 develop a service delivery model to provide for the educational needs of students placed in two Day Treatment programs. While students receive treatment during part of their day, the district of residence must provide for the educational needs during the other part of their day. Although an option would be to transport students back to their own school for those services, the group determined it was more appropriate to provide services at the treatment facility.</p> | <p>District 287 would provide the staff and supervision for approximately 20 students in PrairieCare Day Treatment Program in Osseo and 40 students in the Storefront Day Treatment program in Hopkins.</p> |

In summary:

1. District 287 would increase services from two Care and Treatment programs (Epsilon and Omegon) to three Care and Treatment and two Day Treatment programs
2. Student enrollment would increase by approximately 80 students
3. Additional teaching and supervisory staff will be required.
4. District 287 would manage the student information, regular student tuition billing and data reporting for the purposes of MDE Uniform Tuition Billing
5. District 287 will explore space options at Bren Rd. in order to provide separate educational programming for the City West boys and girls
6. District 287 is anticipating additional requests from its member districts

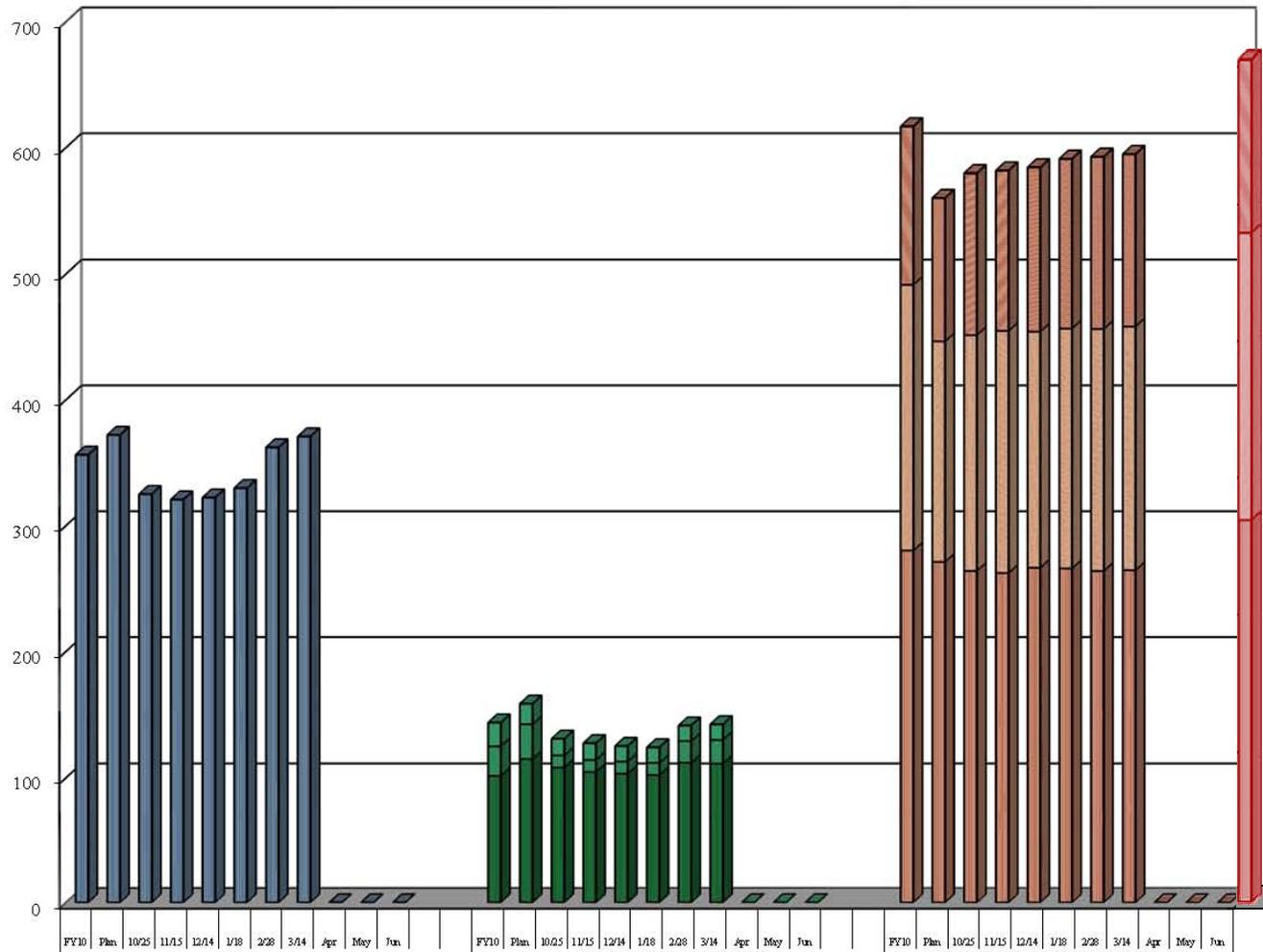
3/15/11 4:24 p.m.

Intermediate District 287

2010-11 Monthly Program ADM Data by Division

(does not include services)

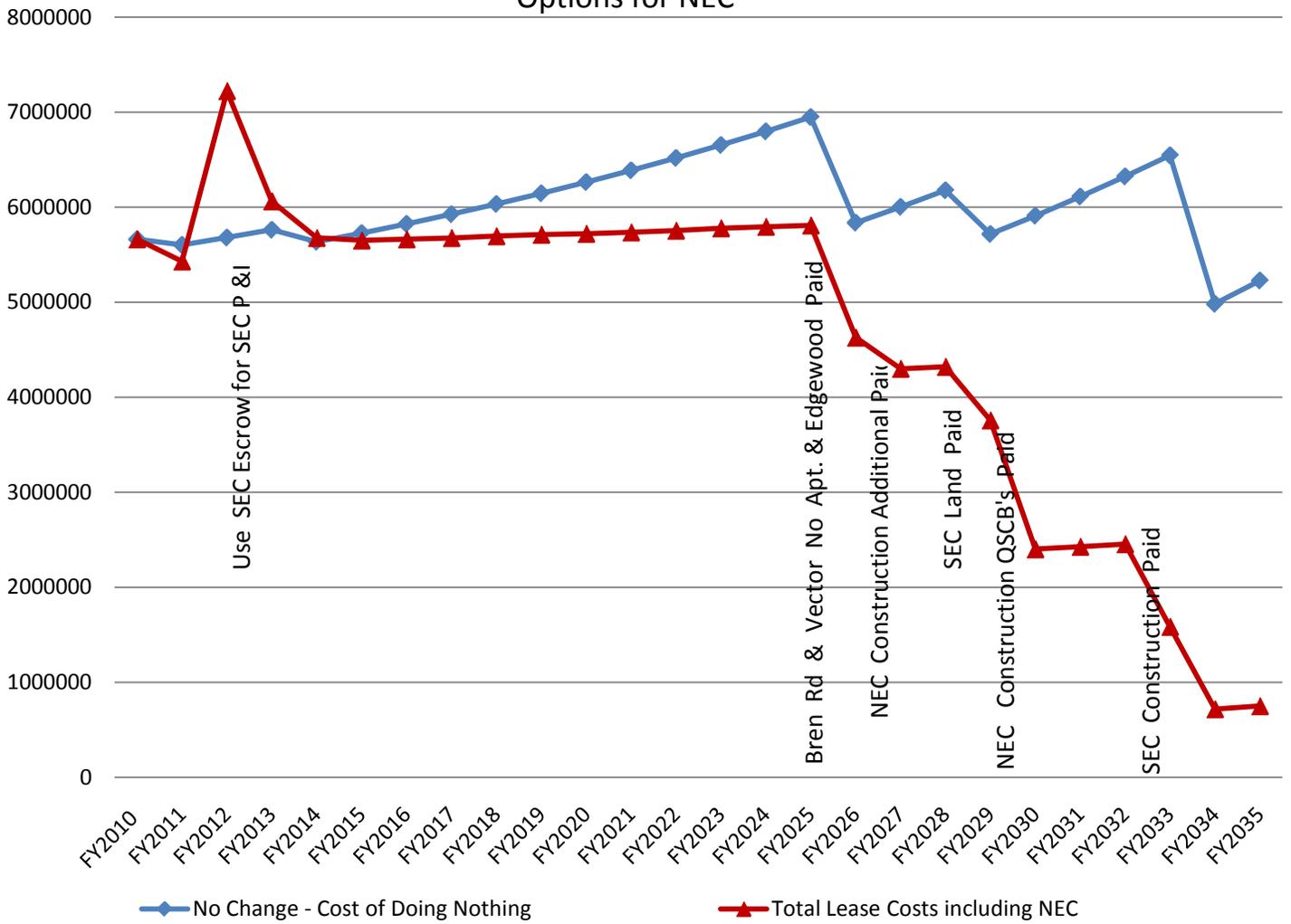
-  ALC/ELL
-  Mentor Connection
-  Career & Tech Level III
-  Career & Tech Pathways
- Special Ed
-  Multi-Categorical
-  DCD/EBD & EBD
-  Transition



	ALC/ELL												CAREER & TECH												SPECIAL EDUCATION												
	FY10	Plan	10/25	11/15	12/14	1/18	2/28	3/14	Apr	May	Jun	FY10	Plan	10/25	11/15	12/14	1/18	2/28	3/14	Apr	May	Jun	FY10	Plan	10/25	11/15	12/14	1/18	2/28	3/14	Apr	May	Jun				
Multi-Categorical																							125.54	113.53	128.23	126.97	130.16	134.49	136.53	136.65	0.00	0.00	0.00	144.45			
DCD/EBD & EBD																							211.12	175.21	187.39	192.40	187.63	190.64	192.30	199.61	0.00	0.00	0.00	214.94			
Transition																							280.19	271.20	264.00	262.40	266.30	265.96	263.92	264.58	0.00	0.00	0.00	295.69			
Mentor Connection												18.81	16.22	13.20	13.20	12.32	12.32	12.32	12.32	0.00	0.00	0.00															
Level III												23.58	27.57	9.66	9.66	9.66	9.66	17.18	18.85	0.00	0.00	0.00															
Pathways												101.47	115.00	108.10	104.58	103.26	102.16	111.95	111.29	0.00	0.00	0.00															
ALC/ELL	336.21	372.00	324.97	320.65	322.22	329.77	362.12	370.76	0.00	0.00	0.00																										
																																		Total Planned ADMs for 2011-2012			

Total Lease Cost Comparison

Options for NEC



ASSUMPTIONS:

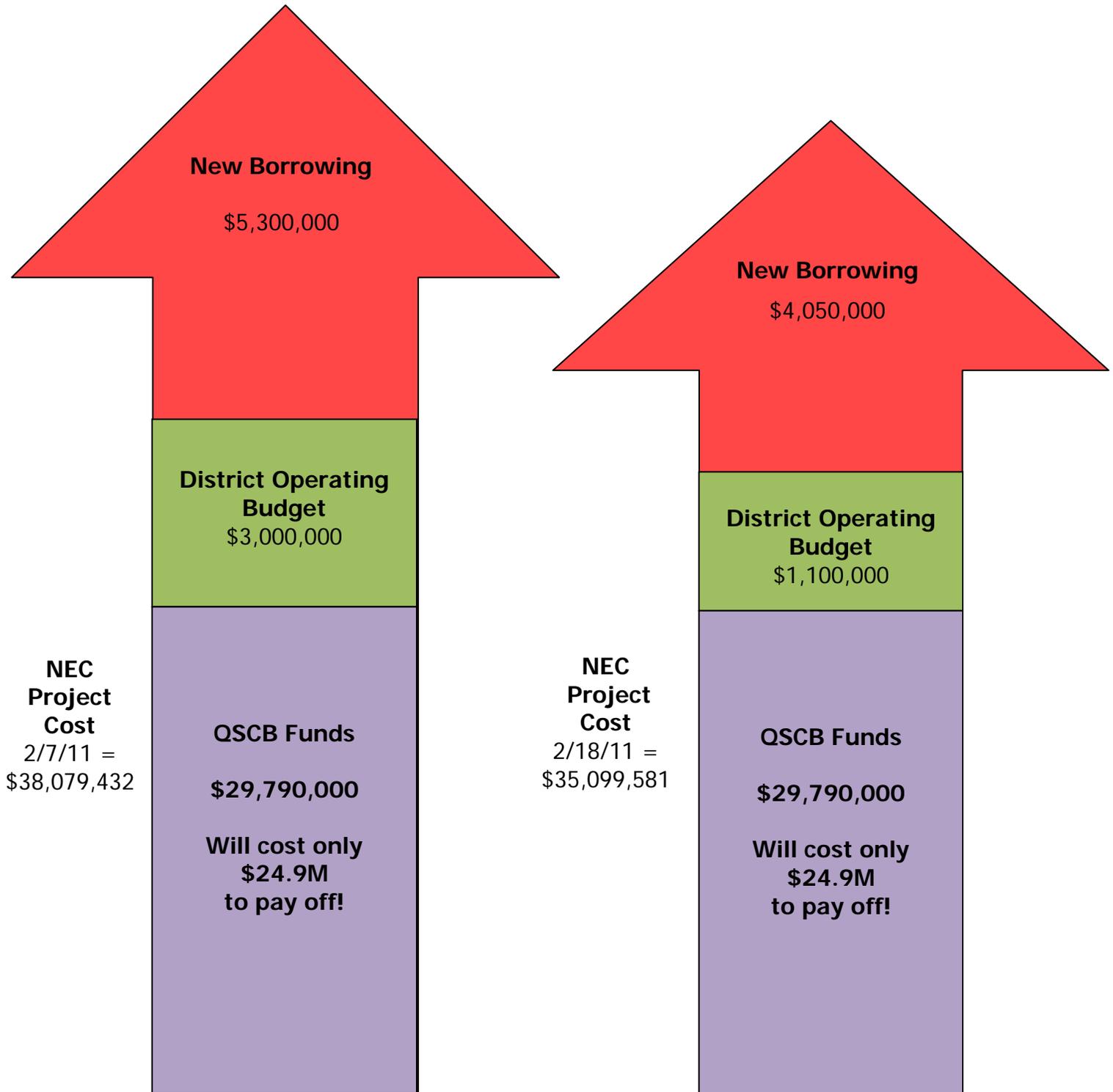
- * \$29.8 M of financing completed 10/28/10 using QSCB allocation - paid off in 19 years (FY29)
- * \$4.1 M of additional financing 4/11 to complete NEC Project with 3rd Floor - paid off in 15 years (FY26)
- * \$1.1 M of other District Resources for FF&E
- * \$35.0 Total cost of NEC Project based upon pre-award RFP's and TSP estimates of other costs
- * Plan to cover FY12 Increase: \$1.9 million from SEC escrow for SEC P & I FY12-FY14
- * FY34 and beyond shows all current COP's and capital leases (Principal & Interest) paid off and continuing operating leases on 2 sites (NWTC and Northland VET).

North Education Center Financing Graphic

157,000 sq. ft. 3-Story Building
Using average building cost of bid
proposals

157,000 sq. ft. 3-Story Building
Using cost of selected general contractor

287 Board Approved March 10, 2011



**INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION**

Regular Meeting – March 24, 2010

AGENDA SECTION: Administrative Services / Facilities Report

ITEM: Award of General Contractor Contract

PRESENTED BY: Peyton Robb

1. Background Information

J.E. Dunn Construction was determined to be the Best Value contractor via the Best Value process utilized by Intermediate District 287 for the construction of the North Education Center and also happens to be the low bid. Recommendation to approve and award the construction contract with J.E. Dunn Construction to build the North Education Center was requested from the Board Facilities Committee. A motion to award the construction contract for NEC was made by Don Draayer, seconded by Michèle Kunz and approved unanimously at the Board Facilities Committee meeting held March 22, 2011.

The Facilities Committee recommends that the Board award the construction contract for the North Education Center to J.E. Dunn Construction.

Total \$ 25,987,230

2. Fiscal Impact/Funding Source: Consistent with the financing plan using Taxable Certificates of Participation, Series 2010E (Qualified School Construction Bonds – Direct Pay) and Tax Exempt Certificates of Participation, Series 2011A.

3. RECOMMENDED ACTION: Recommendation for Board to award construction contract to J.E. Dunn Construction for the amount of \$ 25,987,230.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

M E M O R A N D U M

Date: March 22, 2011

To: Sandra Lewandowski, Superintendent

From: Thomas Shultz, Director of Facilities

RE: **Recommendation for General Contractor Best Value Contract Award of North Education Center**

The final pre-award meeting for General Contractor for the North Education Center was held on Friday, March 18. J.E. Dunn provided all required documentation per the RFP. All Risks and Value Adds were discussed and decisions were made to all these items excluding a few items which require further investigation. There will be an allowance determined and included in the Board Action item. It is anticipated that the impact will be minimal due to some value additions that resulted in lower of some costs in the project.

J.E. Dunn Construction has been determined to be the Best Value contractor via the Best Value process utilized by District 287 and also happens to be the low bid. Recommendation for award to J.E. Dunn Construction as Best Value Contractor and approval of the contract with J.E. Dunn to build the North Education Center is requested.

March 2011
vol 8 • no 6

Student Response Devices in Wayzata are answering the challenge of modern education

AMSD Calendar

March 4, 2011

Board of Directors Meeting, 7:00 a.m., TIES Building, St. Paul

March 14, 2011

AMSD & LAC Day at the Capitol, 9 a.m.-12 p.m., Capitol Room 15

March 25, 2011

Executive/Legislative Committee Meeting, 7:30 a.m., TIES Building, St. Paul

April 8, 2011

Board of Directors Meeting, 7:00 a.m., TIES Building, St. Paul

April 15, 2011

Legislative Committee Meeting, 7:30 a.m., TIES Building, St. Paul

AMSD's Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



**Association of
Metropolitan School Districts**

An nervous voice quietly utters the incorrect answer to the teacher's question as a wave of laughter erupts around the classroom.

The embarrassment, and even the wrong answer are no longer part of the equation in classrooms with Turning Technologies latest contribution to education in Wayzata Public Schools.

On the student side of the device, the Student Response Device (SRD) or "clicker" as it is commonly referred to, allows for anonymity among students when answering questions in the classroom, which guarantees every student will answer and participate, right or wrong. The SRDs also provide the opportunity for peer review.



Students at Gleason Lake Elementary School in Sara Eickhoff's fourth grade class use their Student Response Devices to participate in a math exercise in fractions.

Continued on page 2

From the Chair:

Once again legislators are making a lot of noise about repealing mandates and enhancing local control. This has become a regular ritual at the Capitol over the past decade. The unfortunate reality, however, has been that very little progress has been made over the past several years in reducing burdensome mandates and restoring local control.

Almost every legislator seems to support local control in theory. During campaign season, legislative candidates routinely espouse their belief in local control. But something seems to happen on the way from the campaign trail to the State Capitol. Once bills are actually introduced to repeal mandates and restore the decision-making ability of locally elected officials, support seems to evaporate.

Given the dire budget situation, mandate relief would be particularly helpful this session. School board and administrators are going to need maximum flexibility the next couple of years to help balance their budgets in a manner that protects the core education programming to the greatest extent possible. Here's hoping that the action matches the rhetoric this session when it comes to mandate relief and local control.

Patsy Green, school board member from Robbinsdale Area Schools, is chair of AMSD.

SRDs proving to be a powerful tool to help students learn and educators teach

Continued from page 1

Wayzata Public Schools technology integration specialist Belinda Hartzler gave an example of students in a class voting on a fellow student's paper to determine if the correct approach was taken. Students can take this feedback and make the appropriate changes for the final version of their paper. In this example, active learning among students pairs with peer review to teach all of the students valuable information.

On the teaching side of the equation this device allows instructors to accurately measure responses from every student in the class in order to determine if the class is ready to move to the next subject. Sara Eickhoff, a fourth grade teacher at Gleason Lake Elementary School, said if she sees that 80 to 90 percent of the class understand the material after administering a quiz with the SRD, she can move on.

However, if the students aren't understanding the concept, she can look at the percentages based on what the students are having trouble with and split the class into individual or small groups to address their specific needs. The class can then move on in the same session, compared to a traditional classroom model in which a teacher wouldn't have the results until the next day when another concept needs to be taught.

"Absolutely! I love it," said Eickhoff about using the SRDs in her classroom. She said it has resulted in less paper and pencil assessment for her students, not as much time grading for her and instant results to determine what her students' instructional needs are and the time to meet those needs.

Hartzler said the SRD is another powerful tool helping students to learn and educators to teach. Using this technology to determine if students are ready to move forward is being referred to as agile teaching. Hartzler said this has been a very valuable technique because it allows teachers to know if students are stuck without facing embarrassment and to address the problem quickly before it carries over into another lesson. "It's still about the effective teacher," added Hartzler, meaning the tool just helps the teacher be effective but more quickly than traditional methods.

The use of SRDs takes some of the workload away from the teachers, freeing them up to spend more time helping students understand concepts. The SRD automatically records student responses and the software grades tests and enters the results in the district's data warehouse where it is used to track student progress and improve instruction.

More time teaching and active learning among students are great benefits from a tool that only costs approximately \$35 per unit. Hartzler said Wayzata Public Schools will be adopting a user-owned model for the technology when it is launched district-wide. Currently, the technology is being used in all of the district's buildings and across the curriculum, but beginning next year, the devices will roll out to all students in grades three through 12 with each student keeping their device throughout the year and using it in almost all classes.

District teachers are finding innovative ways to use the technology and SRDs are being employed in art, music and physical education classes in addition to the more obvious settings for this technology like math and science classrooms.

The devices will be owned by students but paid for and maintained by the district for a three-year term. The district has committed to using this technology for three years and will then examine the results as well as the marketplace to see what tools may exist at that time.

This month's member spotlight was submitted by John Sucansky, Communications Specialist, Wayzata Public Schools.



Questions for the class are posed on the Smartboard and students enter their responses on the SRDs. Results from the questions are posted immediately following each problem for the class to discuss.

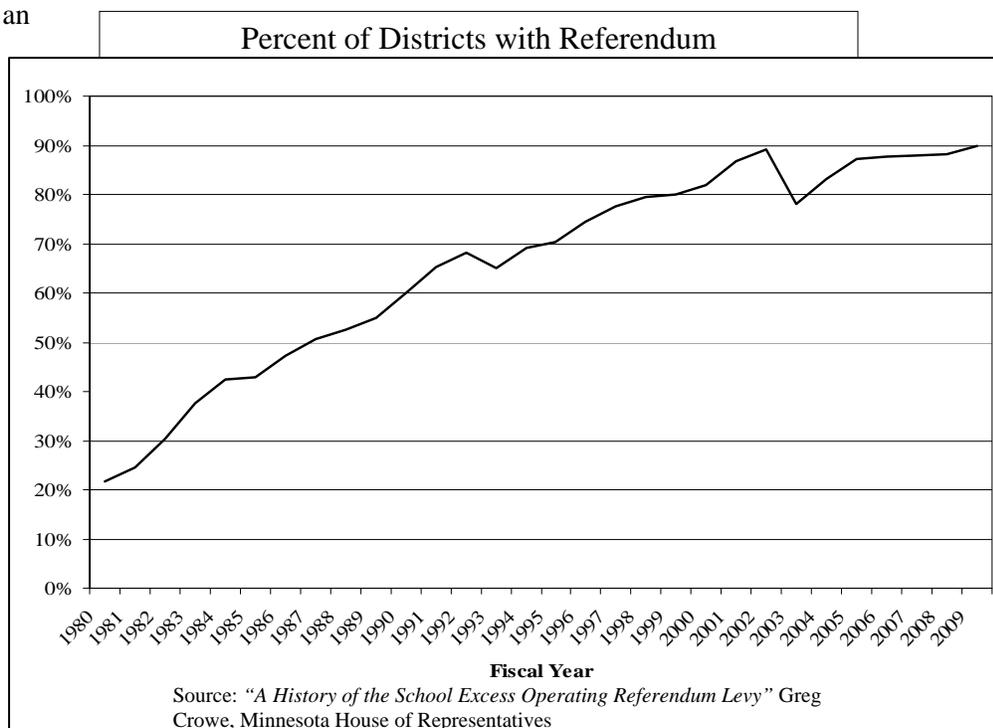
Stabilizing Education Funding by Reforming the Operating Referendum Law

Since 1971, the state has exerted control over how much local school districts can levy for district operations costs. This state regulation was born out of the “Minnesota Miracle”, a major revamp of the state’s education funding system. This marked the first time the state intervened on the local authority to levy.¹ By today’s standards, the 1971 regulations were relatively modest, allowing levy authority for any amount approved by the voters and without a time limit on the duration of the referendum. In fact, the duration of a referendum was not limited until 1991. Prior to 1991, once a referendum was approved by the voters, it was in effect indefinitely as determined by the school board.

Today, operating levy referendums are highly controlled by the state. In addition to regulating the amount a district can levy, the term of a referendum can last no longer than 10 years and then has to be re-approved by the voters. In addition, with a few exceptions, a referendum must be held on Election Day. Despite the highly regulated environment, school districts have come to rely heavily on revenue received through the operating referendum. From 1980 forward, with few exceptions, revenue raised through voter-approved referendum has increased each year and the percentage of districts with voter approved levies also increased, rising to 90% of all districts for fiscal year 2012.²

Not only has the number of districts with an operating levy steadily increased over the last forty years, the percentage of referendum revenue as a component of education funding has also grown from 2.6% in 1984 to 7.4% in 2011. In fact, some school districts rely on the operating referendum for more than 20 percent of their general fund revenue! The growth in referendum revenue has accelerated tremendously over the last decade. Statewide, referendum revenue has grown – from \$292 million in FY 2003 to \$804 million in FY 2011.

While referendum revenue has become a critical component of school funding, referendum elections are fraught with challenges and are subject to the vagaries of the political and economic climate. School districts are the only level of government that is forced to rely on voter-approved referendums for operating revenue. This results in a very unstable climate and makes it extremely challenging for school districts to engage in long-range planning. In addition, referendum elections are costly, both financially and in terms of the time and energy school administrators, board members and parents must spend on them.



Continued on page 4

¹Greg Crowe, “A History of the School Excess Operating Referendum Levy,” *Money Matters: 08.05* (June 2008).

²Tom Melcher, “E-12 Education Finance Update,” *Minnesota Superintendent Conference* (August 2010).

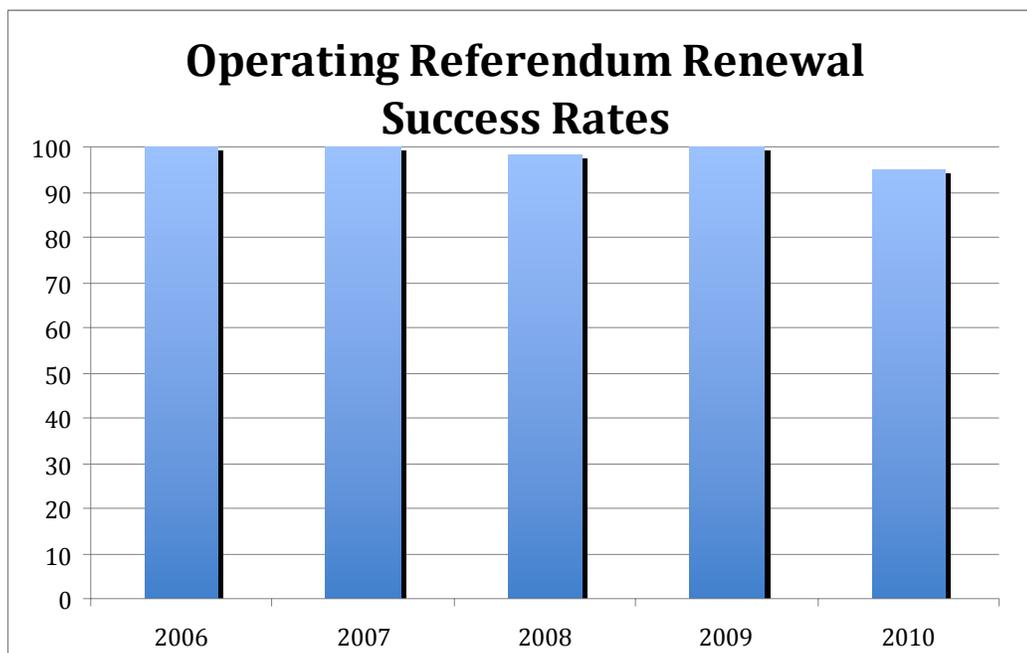
AMSD Members: Anoka-Hennepin, Bloomington, Brooklyn Center, Burnsville, Columbia Heights, East Metro Integration District 6067, Eden Prairie, Edina, Elk River, Fridley, Hopkins, Intermediate District 287, Intermediate District 917 (Associate Member), Inver Grove Heights, Mahtomedi, Minneapolis, MSU Mankato Center for Engaged Leadership (Associate Member), Minnetonka, Mounds View, Intermediate School North St. Paul/Maplewood/Oakdale, Northeast Metro District 916 (Associate Member), Northwest Suburban Integration District (Associate Member), Orono, Osseo Area Schools, Richfield, Robbinsdale, Roseville, Rosemount-Apple Valley-Eagan, Shakopee, South St. Paul, Spring Lake Park, St. Anthony/New Brighton, St. Cloud, St. Louis Park, St. Paul, Stillwater, TIES (Associate Member), Wayzata, West Metro Education Program, West St. Paul, and White Bear Lake.

Allow school boards to renew operating referendums

Continued from page 3

While the overall passage rate of school referendum questions varies greatly from year to year, the success rate for referendum renewals has been near perfect over the past five years. Because state law places a 10-year limit on the duration of a referendum, a school district is required to conduct a new election when a referendum expires -- even if the referendum is for the same amount and will not result in a property tax increase.

According to data from the Minnesota Department of Education, virtually all referendum renewal questions over the past five years have been successful. As the chart below shows, the last five year's success rates were 100% in 2006, 2007 and 2009, 98.3% in 2008 and 95% in 2010. The 2010 number is deceptively low as District #93 failed in its initial renewal attempt but passed it later that same year. According to the Department of Education, 70 districts will have all or part of their referendum authority expiring next year (phase-outs between fiscal years 2012-2013) and 44 districts have expiring authority in 2012 (phase-outs between 2013-2014). The expiring amount for these districts ranges from \$1 to \$1,207 per pupil.



Data from Minnesota Department of Education, Referendum Success Summary

While history shows that the voters almost always pass referendum renewal questions, current state law requires school districts to spend tens of thousands of dollars and countless hours of staff and parent time on these elections. With state funding flat for the past three years, school districts have been forced to make major budget reductions including laying off staff and cutting programs. Money that must be spent on renewing an existing referendum could be redirected to the classroom if locally elected school boards were allowed to renew an existing referendum. In addition, the hundreds of volunteer hours required to pass a referendum could be spent volunteering in our schools and helping our students.

With the state facing a \$5 billion deficit, there is a tremendous amount of uncertainty around education funding. State policymakers could provide some stability by adopting SF 637, legislation allowing locally elected school boards to renew an existing operating referendum by a majority vote of the school board. In 2010, this reform proposal was included in the Omnibus Education Finance Bill but the bill ultimately failed to pass because of controversy over a proposal to establish alternative pathways to teacher licensure.

SF 637 does NOT increase property tax levels as the authority only applies if a school board votes to renew an existing referendum at the same level. By passing this legislation, state policymakers would go a long way toward providing some stability for our school districts as well as making sure that scarce resources are spent helping students achieve rather than being spent on elections.

School Board Planning Calendar 2011

1 st Meeting of the Month		2 nd Meeting of the Month	
<p>JANUARY 13, 2011 Board meeting has been <u>CANCELED</u> due to MSBA Leadership Conference JANUARY 27, 2011 (Start Time 6:30 PM) <i>Organizational Meeting</i></p>			
<p>Oath of Office Bloomington Withdrawal Update Financial Report December Legislative Initiatives</p>		<p>Election of Board Officers FY10 Audit NEC Facility Committee Report Strategic Plan Review & Measurement Report - Steve will be here.</p>	
<p>FEBRUARY 10, 2011 Superintendent Mid-Year Evaluation Procedure NEC Vote Transportation Presentation</p>		<p>FEBRUARY 24, 2011 Financial Report February Staff Reduction ULA Resolution Changes for following Yr FY11 Budget Revision & FY12 Budget Assumptions Program Withdrawal Report ALC Plus Update Diversity Report</p>	
<p>MARCH 10, 2011 Communication with Local Boards</p>		<p>MARCH 24, 2011 Financial Report February NEC Facility Committee Report Program Reduction Resolution Reduction ULA for tenured staff FY2012 Preliminary Budget Update</p>	
<p>APRIL 28, 2011 <i>(Only one Board meeting this month!)</i></p>			
<p>Spotlight DVD Presentation Financial Report March Superintendent & Board Evaluation Update</p>		<p>NEC Facility Committee Report Long Range Facilities Planning Presentation Proposed District 287 School Calendar 2011-2012</p>	
<p>MAY 12, 2010 PBIS Data Update Diversity & Recruitment Report</p>		<p>MAY 26, 2011 Financial Report April Audit Open Items & Requirements changes Staff Reduction ULA Resolution PLC Data Report Highlights Non- Tenured Non-Renewals & Probationary Non-Licensed Clerical Layoffs North Education Center (NEC) Facility Community Report</p>	
<p>JUNE 9, 2011 Superintendents Evaluation</p>	<p>Financial Report May PLC Data Report 2010-11 Budget NEC Facility Committee Report Attachment 10 Performance Criteria & Health & Safety</p>	<p>JUNE 23, 2011 Final ULA Resolution for Licensed Staff Board Evaluation Health & Safety Assessment 99 Report Superintendent & School Board Evaluation to plan for Board Retreat outcomes</p>	

INFORMATIONAL ITEMS TO REMEMBER:

**** Pay Equity Report - (every three years - due in January 2012)**
Board TLC

Board role in setting/supporting goals
Community use of Facilities Bucket

School Board Planning Calendar 2011

1 st Meeting of the Month	2 nd Meeting of the Month
JULY 28, 2011 <i>(Only one Board meeting this month!)</i>	
C-Train Update Health and Medical Bucket NEC Facility Committee Report	Financial Report June Legislative Session Review & Implications for District Operations
AUGUST 25, 2011 <i>(Only one Board meeting this month!)</i>	
Administrative Services PLC Financial Report July Report on Crisis Planning (Michelle Axell – 10 minutes) Determine NEC Size & Cost Option	Approval of Cash Flow Borrowing Resolution NEC Facility Committee Report School Start Up Program Report “Top Things Board Members Should Know About Our 2010-2011 Start-Up” (Colleen, Laura, and Jane)
SEPTEMBER 8, 2011 Superintendent Goals Bloomington – Closed Session	SEPTEMBER 22, 2011 Financial Report August Resolution to Borrow PLC’s Results/Goals MDE Final Special Education Monitoring Report NEC Facility Committee Report Resolution to Authorize Financing for NEC Report on Crisis Planning
OCTOBER 13, 2011 Prior Year Agenda Review Restraints and Seclusion – Instructional Report Resolution for Sale of Bonds for NEC Cash Flow Borrowing	OCTOBER 27, 2011 Financial Report September Strategic Plan Update/Innovative Coach NEC Facility Committee Report
NOVEMBER 10, 2011 <i>(Only one Board meeting this month!)</i>	
Financial Report October OPEB Reporting & Funding C-Train Report (Written Report) Food Service Resolution	Prior Year Unaudited Fund Balance Report NEC Facility Committee Report Resolution for Settlement of Bonds for NEC Facilities Management Update
DECEMBER 8, 2011 <i>(Only one Board meeting this month!)</i>	
Financial Report November Facilities Management Update - Energy Audit Digital Copy Certificate (Written Report)	Prior Year Audit Review NEC Facility Committee Report Legislative Initiatives

INFORMATIONAL ITEMS TO REMEMBER:

**** Pay Equity Report - (every three years - due in January 2012)
 Board TLC**

**Board role in setting/supporting goals
 Community use of Facilities Bucket**

**INTERMEDIATE DISTRICT 287
March 24, 2011
SCHOOL BOARD CALENDAR**

24	Thursday	General Board Meeting	6:30PM	Board Rm

April 2011				
15	Friday	NWTC 7th Annual Culture Diversity Festival	12:15PM	NWTC
19	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
27	Wednesday	Honors Mentor Connection Scholar's Forum	6:00PM	DSC – 3rd Floor
28	Thursday	General Board Meeting	6:30PM	Board Rm

May 2011				
10	Tuesday	ISD287 Retirement Extravaganza	6:00PM	DSC- 3rd Floor
12	Thursday	General Board Meeting	6:30PM	Board Rm
17	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
25	Wednesday	North Vista Graduation	7:00PM	North Vista Ed Ctr
26	Thursday	General Board Meeting	6:30PM	Board Rm

June 2011				
02	Thursday	PHASE, Intersect & Sun Transition Graduation	12:00 PM	SEC Gym
03	Friday	FOCUS Graduation	9:30 AM	SEC Gym
03	Friday	VECTOR & InVEST Graduation	12:00 PM	SEC Gym
03	Friday	Prairie Center Alternative Graduation	10:00AM	EP Community Ctr
07	Tuesday	South Education Center Alternative Graduation	5:00 PM	SEC Gym
08	Wednesday	City West Academy Graduation	10:00AM	Shady Oak
09	Thursday	General Board Meeting	6:30PM	Board Rm
10	Friday	Richfield Trans Plus Graduation	9:00 AM	SEC Gym
14	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
23	Thursday	General Board Meeting	6:30PM	Board Rm

- ◆ Board Facilities Committee Meeting - Third Tuesday of the Month
- ◆ Board Facilities Committee Meeting - Second Tuesday of the Month
- ◆ General Board Meeting – Date Change
- ◆ New Event



The Value of Collective Bargaining

by Bruce Mulder • Local 2209 President

We have been hearing a lot lately about Collective Bargaining in the aftermath of the controversy in Wisconsin over the attempt to eliminate Collective Bargaining for public employees. I always need to remind myself that the law providing Collective Bargaining for public Employees in MN is only about 40 years old. It is called the Public Employees Labor Relations Act (PELRA) and was enacted after a bitter teacher strike in Minneapolis in the late 60's. I also need to remember that "One Legislature giveth, another taketh away." PELRA could go away with the stroke of a pen.

There are several states in the US which do not have Collective Bargaining for public employees. In those states, the terms and conditions of employment – hours, salary, benefits, working conditions, etc, - are determined by employer/administrator without the input of the employee.

It is interesting to note that the era of greatest prosperity in the US was also a period during which Union membership and the strength of the middle class peaked. The "tough economic times" we are experiencing right now are also a time when union membership has dropped to 6.9 percent for public and private sector unions. It seems that weakening unions does not result in a strengthening of the economy unions does. It's just the opposite.

Also, a recent study showed that those non-bargaining, right-to-work states had the lowest student achievement in the nation while the states with strong unions/collective bargaining had the highest student achievement. We have one of the strongest educator Unions in the country and we also are among the top states for student achievement. Through Collective Bargaining, we do our best to make sure that MN students and teachers have the best learning and working conditions possible, that salary and benefits attract the best and the brightest to come to Education and stay with education for careers that last a lifetime.

Collective bargaining is good for the economy and good for education and other public sector agencies. We look forward to the next round of negotiations for the 2011-2013 Master Contract and to doing all we can to improve our schools and our profession.

Meet Your New 2209 Negotiators!



Doug Booth

I started with 287 in August of 2008. I am a teacher assistant in the the CIP. I became negotiator because after the fifth person said, "Doug, you should be a union negotiator" I figured I'd give it a shot. My undergraduate degree is in Criminal Justice and I also have a Juris Doctorate degree, probably a key factor in being selected as a negotiator. I spent 20 years in the legal publishing industry as an editor before coming to CIP. As well as editing, I love using a red pencil, I also had the opportunity to assist in writing contracts with our authors. I am a avid salmon fisherman, and go to Alaska almost every year. I also garden and do stain glass work. I also enjoy working with my own publishing company, classroom publishing.com. I'm helping others, especially children, and enjoy the pleasure of being published. By the way, my dog Leah accompanies me to 287 three days a week!



Mark Hoffer

I started with 287 in January of 2004. I have been a teacher in the the SUN program since the fall of 2004. I wanted to be a negotiator because I feel I can contribute to the process of negotiations. My undergrad degree was in Business and I worked in the private sector before my career in education. In previous careers I have had the opportunity to assist in negotiating contracts on both sides of the table. (ie mgmt. and labor). I am an avid cross country skier, (I love snow), in-line skater, gardener, and I enjoy staying current on financial matters.



Laura Moore

I began working for 287 fall of 2004 as an Autism Specialist. Before that I worked as a Speech-Language Pathologist for Fridley Public Schools and Minneapolis Public Schools. Prior to that I worked as an Educational Assistant for Canberra Public Schools in Australia. I am currently an Itinerant Autism Specialist housed at North Education Center at Sandburg. I became a 2209 negotiator because I have wanted to be an active member of the Union for some time. My desire to be part of the negotiation process is built on my interest in trying to bring consensus to differing perspectives, listening, talking and problem solving. I enjoy hiking and walking in state and national parks (and other pretty areas), reading, knitting, and spending time with my family.

(View TIES update online – click here to launch your browser.)



Update

technology so you can teach

www.ties.k12.mn.us

About TIES

Training

March 2011

TIES Personalized Learning System Wins Innovation Award

For a **Local Government Innovation Award**, the Humphrey Institute selected the Bloomington School District and four other partners – Intermediate 287, Brooklyn Center School District, Hennepin County and TIES – for their use of TIES Personalized Learning System to reduce student dropout rates. Each year, the Local Government Innovation Awards recognize a number of cities, counties and public schools that have used innovative practices to improve local services.

This data sharing project is part of a larger initiative that Intermediate 287 and Hennepin County are collaborating on to reduce the dropout rate in Hennepin County. To achieve the objective of sharing data between the school districts and the county, Bloomington Superintendent Les Fujitake suggested giving county case workers access to the existing TIES Personalized Learning tool already used by many school districts in the county. TIES added this functionality to the system at no cost.

TIES Personalized Learning System is helping Hennepin County probation officers and case workers get instant school information – attendance, academic performance, behavior – about at-risk students. The student information system used by the participating school districts was modified to allow secure access by Hennepin County service providers. Now, e-mail alerts notify them if a student misses or is late for a class *before the class is over*.

Rather than waiting days or weeks, service providers now get immediate notification through the Personalized Learning System about problems before they become crises. This enables them to be far more efficient, speedy and proactive in addressing and heading off problems that might lead to students dropping out.

"The judges viewed the five-partner effort to reduce school dropouts as particularly innovative in addressing a difficult and critical issue. We believe that this program should be implemented by school districts and counties statewide," said Jay Kiedrowski, Senior Fellow and Co-Director of the Public and Nonprofit Leadership Center at the Humphrey Institute.

An award ceremony will be held April 13 at the Humphrey Institute of Public Affairs.

Interested in seeing a demo? If you would like more information on how your district can use **TIES Personalized Learning** system, contact Greg Baufield at 651-999-6010 or Baufield@ties.k12.mn.us.



"Dropout" is a video describing this project.

TIES invites districts to sign up
New Technology
Leadership Academy

TIES E2T2 grant will continue the Technology Leadership Academy designed to advance technology skills for superintendents and their administrators. The academy runs April through September. To sign up, contact Mark Robertson at mrobertson@nws.k12.mn.us or 763-450-1309.

TIES at MASA Conference
TIES Tech Playground
March 17
10:30 a.m. - 1:15 p.m.

Using a poster session format, conference participants can drop in at any time and ask questions or discuss whatever topics they choose, including but not limited to:

- iPad, iPod for the classroom
- Google apps for education
- Social networking in the classroom
- Personalized learning
- iPad, iPod for the classroom
- The doctor's in: bring your iPad, iPod or iPhone problems and questions

Questions?

Kathy Guthrie

TIES Communications Director

651-999-6051

www.ties.k12.mn.us

This Update is sent to TIES Joint Board Members, superintendents, business managers, principals, human resource directors, TIES technology coordinators, communication directors and superintendent secretaries.