

GENERAL MEETING OF THE BOARD
Thursday, March 10, 2011 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER** *(Action)*
2. **APPROVAL OF GENERAL MEETING AGENDA** *(Action)*
3. **OPEN FORUM** *(Information)*
4. **APPROVAL OF CONSENT AGENDA** *(Action)*
 - 4.1. General Board Meeting Minutes from February 24, 2011
 - 4.2. Ed Tech ARRA Enhancement Funds Grant
5. **SHARE THE SUCCESS & RECOGNITIONS - None**
6. **SUPERINTENDENT'S REPORT** *(Information)*
 - 6.1. South Education Center Alternative's Porcupine Slider is one of 15 finalists for First Lady Michelle Obama's recipe for healthy living contest.
 - 6.2. Humphrey Innovation Award
7. **INSTRUCTIONAL REPORT - None**
8. **ADMINISTRATIVE SERVICES REPORT - (60 minutes)**
 - 8.1. Financial Report - None
 - 8.2. Facilities Report
 - 8.2.1. Gain Board direction on use of District Operating Budget *(Action)*
 - 8.3. Human Resource Report - Closed Session *(Information)*
9. **BOARD BUSINESS - None**
 - 9.1. Policy/Procedure Review & Revision
 - 9.2. Board Reports
 - 9.2.1. Chair Report
 - 9.2.2. AMSD Report (Ann Bremer) *(Information)*
 - 9.3. **District News** *(Information)*
 - 9.3.1. School Board Planning Calendar
 - 9.3.2. March 10, 2011 Calendar
 - 9.4. Once Around the Table
10. **ADJOURNMENT**

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
February 24, 2011
MINUTES

1. CALL TO ORDER

Chair Ann Bremer called the regular meeting to order at 6:30 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

271	Bloomington	Arlene Bush
286	Brooklyn Center	Greg Thielsen
272	Eden Prairie	Carol Bomben
273	Edina	Peyton Robb
270	Hopkins	Laura Ronbeck
278	Orono	Michèle Kunz
279	Osseo	Dean Henke
280	Richfield	Nancy Rowley
281	Robbinsdale	Linda Johnson
283	St. Louis Park	Pam Rykken
284	Wayzata	Carter Peterson
277	Westonka	Ann Bremer

Absent: 276/Don Draayer

Guests: Trent Mahlen

287 Administration: Sandra Lewandowski, Jane Holmberg, Anne Becker, Janet Johnson, Tom Shultz, Chad Maxa, Lance Weingartz and Wauneen Mgeni

287 Staff Members: Bruce Mulder

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Carter Peterson, seconded by Payton Robb, to approve the meeting agenda. All in favor. Motion carried unanimously.*

3. OPEN FORUM FOR COMMUNITY COMMENTS

Mr. Trent Mahlen briefly updated the Board on the new Aquatics and the processes of getting the Aquatic Center built and funded.

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from February 10, 2011; Health Careers Promotion Grant 2011 from Minnesota Department of Health; and approval of the Routine Human Resource Activities for February 24, 2011. *Motion by Ann Bremer, seconded by Linda Johnson, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS

Superintendent Lewandowski read a proclamation in recognition of National School Board week. Sandy announced that February 28, 2011 – March 4, 2011 is Minnesota Paraprofessional Recognition Week, and District 287 will honor all paraprofessionals for the important role they play in student education.

6. SUPERINTENDENT'S REPORT

Superintendent Lewandowski gave a brief overview on the 2011-2012 member district planning numbers for Special Education and in Teaching and Learning.

Sandy updated the Board on the "Minnesota Demographics and the New Normal," information Sandy shared in her recent site visits.

Sandy announced to the Board on the notification by MDE that Intermediate District 287 has been allotted an additional \$68,000 to the EdTech ARRA grant that has produced to date over 80 online student units for statewide use.

Sandy briefly updated the Board on the Care and Treatment programs, informing them that this will be a growing area of service for the district. Since last Board meeting, there have been additional requests to coordinate programs, and so we will plan accordingly for next year.

Sandy reported to the Board on the Hennepin County Dropout effort, nearly all local Boards have passed the resolution of support. In addition, a two-day “Innovation Incubator” work session in March will bring together a cross-functional team from many entities to determine the indicators of success for a regional model.

7. INSTRUCTIONAL REPORT

Sandy presented the “ALC Plus Fact Sheet” which summarized information about a new program that several Board members learned about in Tuesday’s “Get on the Bus Tour” that was conducted through a video conference. Board members expressed appreciation both for the manner in which the technology enhanced the virtual visit and the ALC Plus program as an example of productive collaborating with Hennepin County.

Sandy gave a brief overview to the Board on “What Board Members Should Know about Transition Programs”.

8. ADMINISTRATIVE SERVICE REPORTS

Financial Report

Mrs. Janet Johnson, Director of Finance Services, presented the monthly financial report for January 2011. *Motion by Nancy Rowley, seconded by Carol Bomben, to approve the monthly financial report as presented. All in favor. Motion carried unanimously.*

Mrs. Janet Johnson, Director of Finance Services, provided an overview of the Fiscal Year 11 Budget Revision. *A motion was made by Greg Thielsen, seconded by Laura Ronbeck, to approve the Fiscal Year 11 Budget Revision as presented. All in favor. Motion carried.*

Mrs. Janet Johnson, Director of Finance Services, provided an overview of the Fiscal Year 12 Budget Assumptions. *A motion was made by Ann Bremer, seconded by Laura Ronbeck, to approve the Fiscal Year 12 Budget Assumptions as presented. All in favor. Motion carried.*

Facilities Report

Mr. Tom Shultz, Director of Facilities and Janet reviewed information on financing the NEC. Current projected is \$3 million less than what was presented at the last Board meeting. The Board will discuss how to approach financing at the next meeting.

Tom presented and recommended approval of North Education Center General Contractor & Demountable Wall System Contractor. *Motion by Peyton Robb, seconded by Nancy Rowley, to approve the North Education Center General Contractor & Demountable Wall System Contractor as presented. All in favor. Motion carried unanimously.*

Human Resources Report

Mrs. Anne Becker, Human Resources Director, requested approval of a Resolution directing the Administration to make recommendations for reductions in programs and positions (ULAs). *Resolution motion by Greg Thielsen, seconded by Carter Peterson, to waive the reading of the resolution and approved the proposed resolution directing the administration to make recommendations for reductions in program and positions (ULAs). The following voted in favor of the resolution: Henke, Bomben, Bremer, Bush, Johnson, Ronbeck, Kunz, Peterson, Robb, Rowley, Rykken, and Thielsen. The resolution passed.*

9. BOARD BUSINESS

Policy Review & Revision - None

Mrs. Anne Becker, Director of Human Resources, presented and recommended approval of the Superintendent Evaluation Procedure. *A motion was made by Linda Johnson, seconded by Greg Thielsen, to waive the reading of the Superintendent Evaluation Procedure and approve Procedure BOO1040 as presented. No discussion. Motion carried unanimously.*

Chair Report

Board member Johnson briefly updated the Board on the Best Value Conference she attended February 2011.

Superintendent Lewandowski announced to the Board a new website feature, "Sky Cam", this new feature gives visitors to our site a live view of the NEC (formally Hosterman) site.

AMSD Report - None

Once Around the Table

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:13 PM.

The next general meeting will be held on March 10, 2011, at 6:30 PM in the DSC Board Room.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____ Clerk _____

Date _____ Date _____

Intermediate District 287

Responsive. Innovative. Solutions

INTER-OFFICE MEMORANDUM

DATE: March 10, 2011

TO: Sandra Lewandowski, Superintendent

FROM: Janet A. Johnson, Director of Finance

RE: Recommendation for Board Acceptance of Ed Tech ARRA Enhancement funds from Minnesota Department of Education.

District 287 has received an additional enhancement to the Ed Tech American Reinvestment and Recovery Act grant project for developing online curriculum units. An additional \$68,500.00 was awarded to continue and expand the work of the project. This will allow for 50-60 more teachers to be trained and to develop a unit to share as open educational resources. The project has been featured in an MDE webinar, and additional outreach is being done at conferences around the state. The funding period for this grant is February 9, 2011 – June 30, 2011.

**INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION**

Regular Meeting – March 10, 2011

AGENDA SECTION: ADMINISTRATIVE SERVICES REPORTS

ITEM: North Education Center Financing Scenarios

PRESENTED BY: Janet A. Johnson, Director of Finance

Background Information

The NEC project is now a 3-story 157,000 sq. ft. school building and is well on its way to being fully financed with \$29.8M in QSCB's, that will cost \$24.9M to repay. Using the actual cost of the selected Best Value general contractor for the pre-award phase, the total project cost for NEC is \$35M. This is \$3M lower than previously estimated.

Administration is seeking direction from the Board to reduce the amount of the anticipated additional borrowing to \$4M and reduce the contribution from the district's operating budget to \$1.1M.

To do this, we would use \$1M from the designated fund from FY10 for NEC. We would redirect \$.9M from the designated fund from FY 11 to special education program costs in FY12 that would result in lower FY12 tuition. Finally we would be in a better position to make a decision about how to use the \$1M from FY12 as we complete construction and plan for FY13. This plan gives us the opportunity to spread the benefit of the favorable bid, which is \$3M less than anticipated, over both the long term financing and the district's current operations.

The district keeps the promise to hold total leviable lease costs at or below current levels assuming a 5% annual increase in operating leases.

Fiscal Impact/Funding Source: NEC financing will include \$4,050,000 in additional long term financing and \$1.1M from the designated fund for NEC. \$.9M in the designated fund will be redirected to reduce special education tuition in FY12.

RECOMMENDED ACTION: That the Board direct administration to proceed with financing of approximately \$4,050,000 and use \$1.1M from the General Fund unreserved-designated fund from FY10 for NEC, to redirect \$.9M from the General Fund unreserved-designated fund to special education program costs for FY12 that would result in lower FY12 tuition costs and incorporate \$1M anticipated in FY12 in future budget planning.

Motion by: _____ Yes _____ Passed _____

Second by: _____ Yes _____ Failed _____

Abstentions: _____

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

M E M O R A N D U M

DATE: March 3, 2011

TO: Sandra Lewandowski, Superintendent

FROM: Janet Johnson, Director of Finance
Colleen Baumtrog, Executive Director of Administrative Services\

RE: North Education Center Financing Scenarios

Now that we know the NEC project will cost approximately \$3M less than anticipated, we are seeking Board direction as to the financing package. The attached graphic illustrates three different financing scenarios. All three scenarios assume a 3-story 157,000 sq. ft. school building and utilize the previously financed \$29,790,000 in QSCB funds. All three scenarios keep the district promise to hold total leviable lease costs at or below current levels assuming 5% annual increases in operating leases.

Scenario A illustrates the total cost of the NEC project at \$38M. It uses the average cost of the RFP proposals, an estimated additional borrowing of \$5.3 million and the \$3M contribution from the district's operating budget.

Scenario B illustrates the total cost of the NEC project at \$35M. It uses the actual cost of the selected Best Value general contractor for the pre-award phase. It reduces the additional amount of the borrowing to \$2.3M and keeps the \$3M contribution from the district's operating budget.

This scenario applies the full \$3M reduction in the RFP to lowering the long term financing.

Scenario C also illustrates the total cost of the NEC project at \$35M. It uses the actual cost of the selected Best Value general contractor for the pre-award phase. It reduces the additional amount of the borrowing to \$4.0 M. It also reduces the contribution from the district's operating budget to \$1.1M.

With Scenario C, we would use \$1M from the designated fund from FY10 for NEC, redirect \$.9M from the designated fund from FY 11 to FY12 special education program costs that would result in lower FY12 tuition, and be in a better position to make a decision about how to use the \$1M from FY12 in the future.

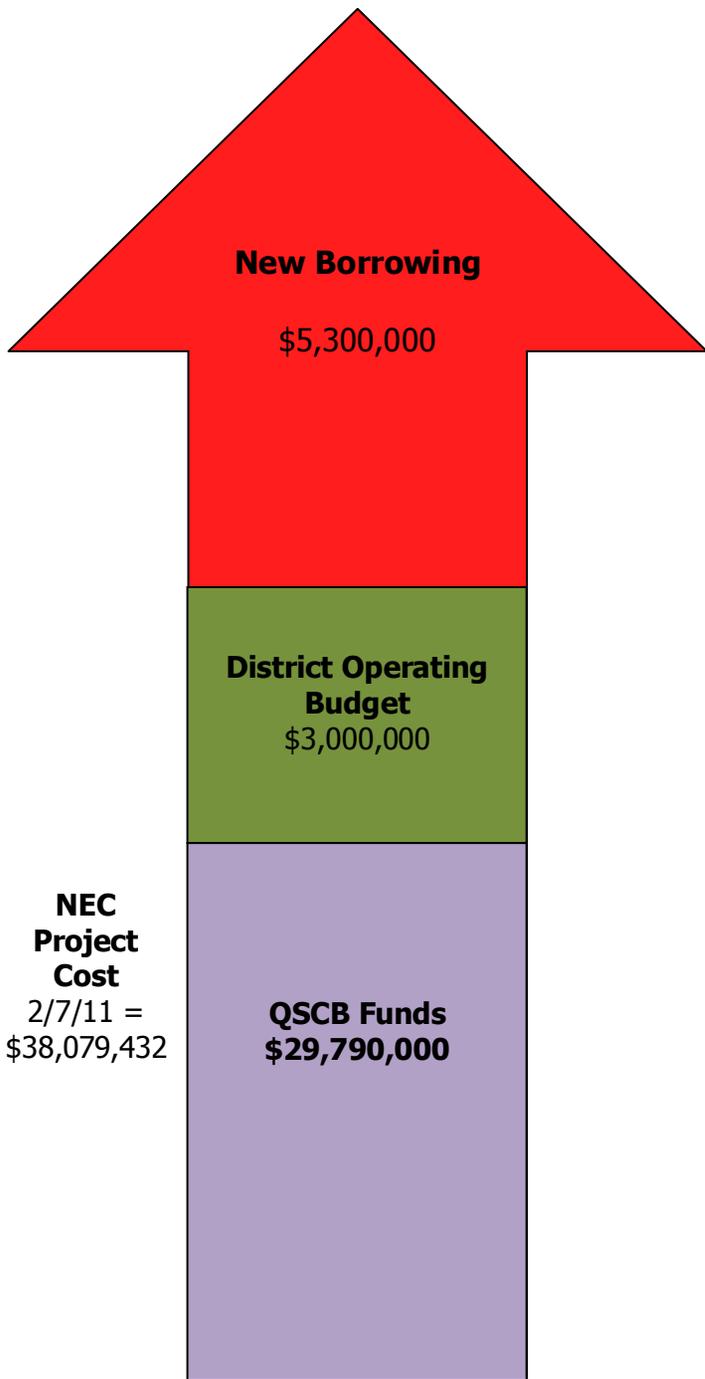
Scenario C gives us the opportunity to spread the benefit of the favorable RFP, which is \$3M less than anticipated, over both the long term financing and the district's current operations.

The operating budget dollars that have been referred to most often for this purpose are those generated through the MA billing process. District 287 staff provide services to students that in some instances qualify for medical assistance (MA) reimbursement through the Department of Health and Human Services. We have been in discussions with MDE about uses of those dollars. Scenario C provides the greatest flexibility to address the discussions with MDE while addressing the financial needs of District 287 and its Member Districts.

As a result, Administration seeks direction from the Board to proceed with NEC long term financing and FY12 budget planning based on Scenario C.

NEC Financing Scenarios

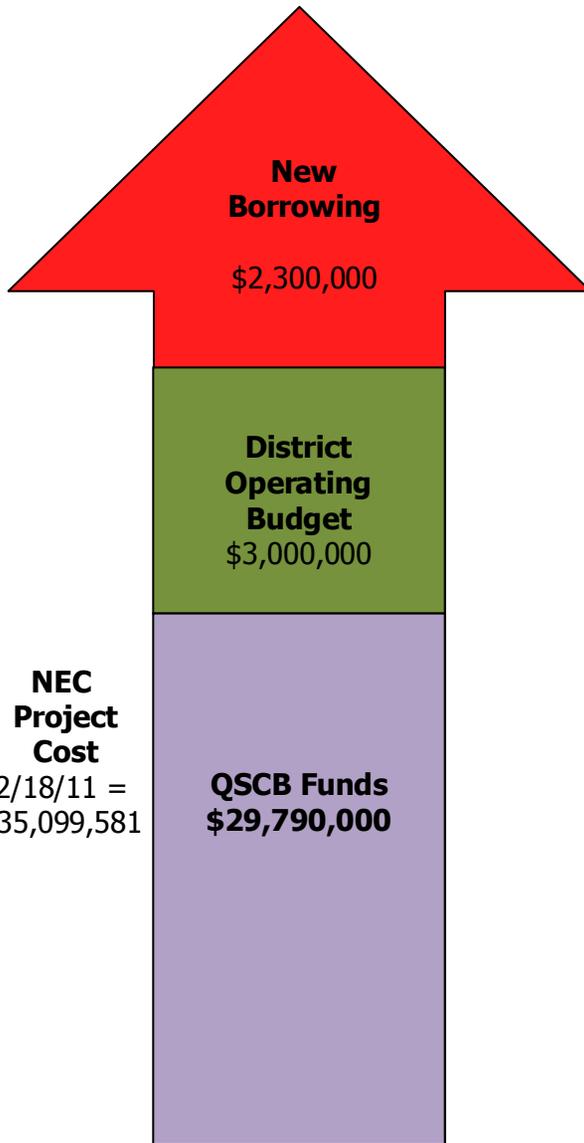
Scenario A 157,000 sq ft
Using average cost bid proposals



Scenario B 157,000 sq ft
Using cost of selected general contractor

District Operating Budget for NEC

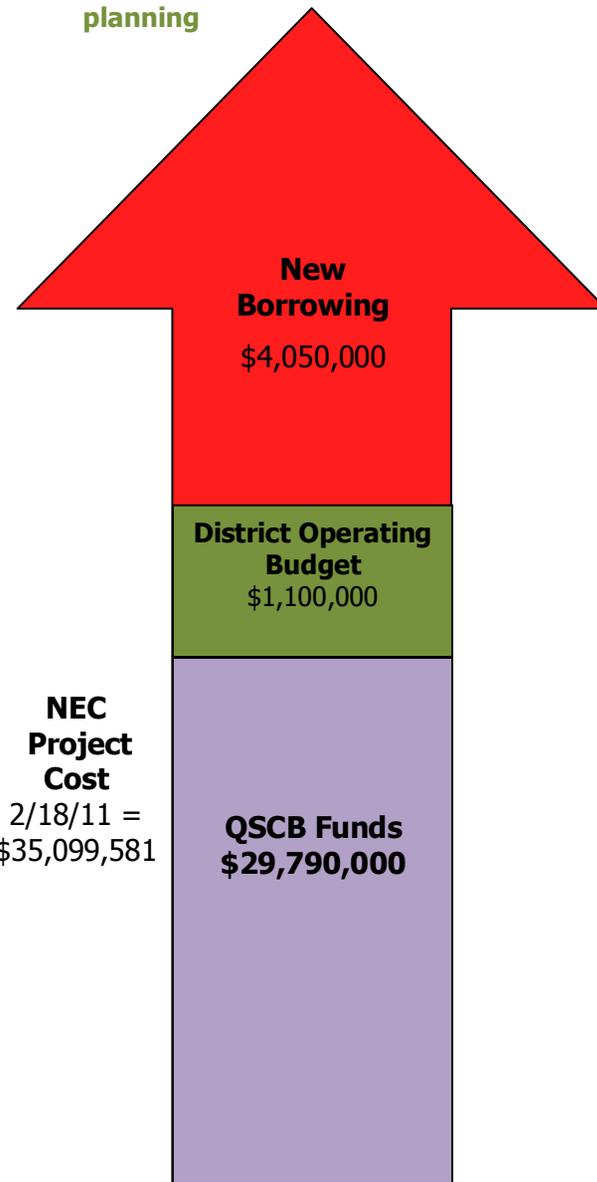
- \$1M Designated in FY10
- \$1M Designated in FY11
- \$1M Designated in FY12



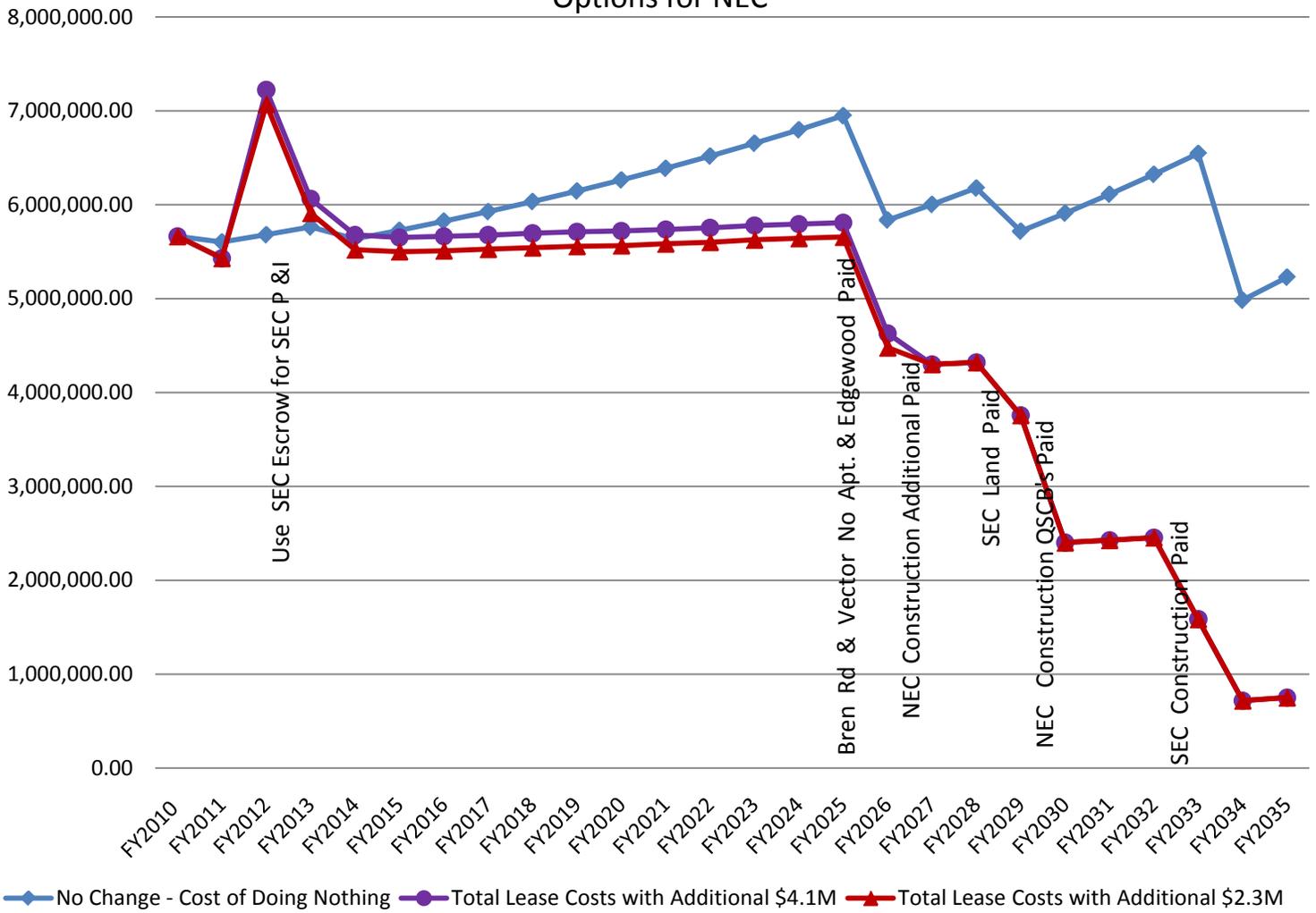
Scenario C 157,000 sq. ft.
Using cost of selected general contractor

District Operating Budget for NEC + Reduced Tuition

- Use \$1M Designated in FY10 for NEC
- Use \$1M Designated in FY11 for reduced FY12 special education tuition
- Hold \$1M in FY12 for future budget planning



Total Lease Cost Comparison Options for NEC



ASSUMPTIONS:

\$29.8 M of financing completed 10/28/10 using QSCB allocation - paid off in 19 years (FY29)

\$4.1 M of additional financing 4/11 to complete NEC Project with 3rd Floor - paid off in 15 years (FY26)

\$1.1 M of other District Resources for FF&E

\$35.0 Total cost of NEC Project based upon pre-award RFP's and TSP estimates of other costs

Plan to cover FY12 Increase: **\$1.9 M from SEC escrow for SEC P & I FY12-FY14**

\$29.8 M of financing completed 10/28/10 using QSCB allocation - paid off in 19 years (FY29)

\$2.3 M of additional financing 4/11 to complete NEC Project with 3rd Floor - paid off in 15 years (FY26)

\$2.9 M of other District Resources for FF&E

\$35.0 Total cost of NEC Project based upon pre-award RFP's and TSP estimates of other costs

Plan to cover FY12 Increase: **\$1.55 M from SEC escrow for SEC P & I FY12-FY13**

* FY34 and beyond shows all current capital leases (Principal & Interest) paid off and continued operating leases on 2 sites (NWTC & Northland VET).



GOVERNOR DAYTON'S FISCAL YEAR 2012-13 BUDGET

Keeping our Promises in E-12 Education

Context/Background

Strong public schools are essential to Minnesota's prosperity and quality of life. Governor Dayton's budget protects state funding for General Education Aids and makes key strategic investments in all-day kindergarten and other strategies to address the achievement gap.

All Minnesota schools receive financial support through the state's General Education formula. In addition, a variety of categorical programs provide targeted funding for specific programs and students.

In recent years, the General Education formula has been held flat, with no adjustments for increased costs. In addition, payments to schools have been shifted to generate one-time budget savings for the state budget. This has forced school districts to raise local property taxes, cut budgets and increase fees to balance budgets and maintain basic education programs. Ten school districts have gone to four-day school weeks, class sizes have grown, and the average salary of Minnesota teachers is 2% below the national average. At the same time, Minnesota continues to grapple with one of the largest achievement gaps in the nation.

Governor's Proposal

The Governor's budget invests \$14.2 in E-12 Education, or approximately 38.4% of the General Fund budget.

✓ Increase Funding

The Governor's budget increases investment in K-12 schools. It provides targeted funding for optional all-day kindergarten for low-income students and ensures stable funding for school districts during this time of economic hardship.

✓ Close the Gap, Focus on our Youngest Learners

Numerous studies show investment in quality early childhood education improves results. The return on this investment is up to 16 dollars for every dollar invested. The Governor's budget funds an early childhood rating system to improve quality and help

parents make informed decisions about early childhood education providers.

✓ Reward Excellence, Encourage Innovation

The Governor's budget creates the *Governor's Excellence in Education Award* to highlight schools where students are demonstrating extraordinary growth, and to help share best practices. The *Governor's Achievement Gap Innovation Fund* will encourage innovations around closing achievement gaps through the use of technology.

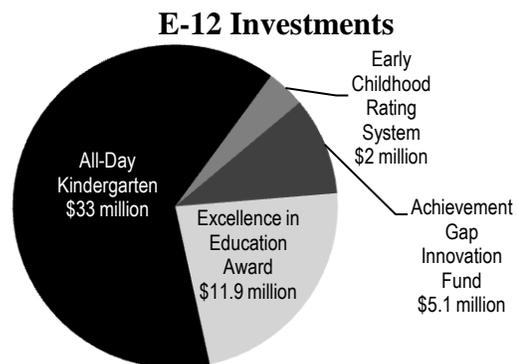
✓ Make Plans to Pay Back the Shift

The Governor's budget continues the shift in aid payments to schools in the upcoming biennium. The aid payment shift to school districts will begin to be repaid at 10% per year in the FY 2014-2015 biennium.

Building a Better Future

By protecting K-12 education funding from budget reductions and making targeted investments in our youngest learners, Governor Dayton's budget proposal reaffirms the importance of education to our state's long-term economic success.

Minnesota's future workers are learning in Minnesota classrooms today. We cannot afford to leave any student behind because they are the key to our future economic competitiveness. The Governor's budget begins laying the foundation for stronger public schools and a more competitive workforce.



ABE FUNDING

	Statutory Revenue	Prior-Year Cap	Sub-total	Current Year Cap	Total
08	\$40,650,000	\$409,749	\$41,059,749	\$409,987	\$40,649,762
09	\$41,869,500	\$422,287	\$42,291,787	\$421,406	\$41,870,381
10	\$43,125,585	\$434,048	\$43,559,633	\$432,399	\$43,127,234
11	\$44,419,353	\$445,371	\$44,864,724	\$315,117	\$44,549,607
12	\$45,751,934	\$324,571	\$46,076,505	\$330,873	\$45,745,632
13	\$47,124,492	\$340,799	\$47,465,291	\$347,417	\$47,117,874
14	\$48,538,227	\$357,840	\$48,896,067	\$364,788	\$48,531,279
15	\$49,994,374	\$375,732	\$50,370,106	\$383,027	\$49,987,079

12	\$45,307,740	\$321,419	\$45,629,159	\$330,873	\$45,298,286
13	\$46,213,895	\$337,490	\$46,551,385	\$347,417	\$46,203,968
14	\$47,138,173	\$354,365	\$47,492,538	\$364,788	\$47,127,750
15	\$48,080,936	\$372,084	\$48,453,020	\$383,027	\$48,069,993

	70 - 70 - 72 - 74 current pay percent				
	Entitle	reduction	current	final	total
12		\$447,346	\$313,142		\$313,142
13		\$913,906	\$639,734	\$134,204	\$773,938
14		\$1,403,529	\$1,010,541	\$274,172	\$1,284,713
15		\$1,917,086	\$1,418,644	\$392,988	\$1,811,632
		\$447			
		\$914			
		\$1,404			
		\$1,917			

uses actual fy11 current year cap of 315117

BASIC REV INCREASES 3% EACH YEAR
 PRIOR YEAR CAPS INCREASE 3% BEGINNING IN FY09

CURRENT YEAR CAPS ESTIMATED TO INCREASE 5% EACH YEAR

ABEFUNDINGTABLEnov10r.LS

15,609,586	
14,206,945	1,402,641
1,427,514	
	24,873

E-12 Education Budget		Governor's Recommendations								Revised 2/14/2011			
\$ in Thousands													
Budget Page	Description	FY 12 Entitlement	FY 12 Approp @ 70% / 30%	FY 13 Entitlement	FY 13 Approp @ 70% / 30%	FY 14 Entitlement	FY 14 Approp 72% / 28%	FY 15 Entitlement	FY 15 Approp 74% / 26%	FY 12-13 Biennial Approp Change	FY 14-15 Biennial Approp Change	FY 13 (Pay 12 Levy)	Pay 13 Levy
14	AID PAYMENT SHIFT		(1,396,593)		(30,921)		116,396		120,131	(1,427,514)	236,527		
BUDGET REDUCTIONS:													
11	MDE Budget reduced 5%	(991)	(991)	(991)	(991)	(991)	(991)	(991)	(991)	(1,982)	(1,982)		
16	Change Tax Shift Methodology* (FY 11 savings included in FY 12)		(13,524)		(97)		(345)		(354)	(13,621)	(699)		
21	Eliminate Magnet School Grants	(750)	(750)	(750)	(750)	(750)	(750)	(750)	(750)	(1,500)	(1,500)		
22	Eliminate Explore & PLAN Tests	(829)	(829)	(829)	(829)	(829)	(829)	(829)	(829)	(1,658)	(1,658)		
23	ABE Growth Factor reduced from 3% to 2%	(447)	(313)	(914)	(774)	(1,404)	(1,285)	(1,917)	(1,812)	(1,087)	(3,096)		
24	No new Q Comp districts approved	(1,904)	(1,333)	(4,095)	(3,438)	(5,946)	(5,510)	(7,819)	(7,451)	(4,771)	(12,961)	(1,192)	(1,534)
24	Tax Shift Cost for no growth in Q Comp Levy		579		166		256		253	746	509		
25	Charter Sch Building Lease Aid - Eliminate Grandfather	(1,049)	(734)	(1,059)	(1,057)	(1,070)	(1,089)	(1,081)	(1,100)	(1,791)	(2,189)		
26	Eliminate Charter School Start up	(600)	(420)	(1,352)	(1,126)	(1,352)	(1,379)	(1,352)	(1,379)	(1,546)	(2,758)		
	Total Reductions	(6,570)	(18,315)	(9,990)	(8,896)	(12,342)	(11,921)	(14,739)	(14,412)	(27,211)	(26,334)	(1,192)	(1,534)
REINVESTMENTS:													
17	Optional All Day K for Students Eligible for Free or Reduced Price Lunch - - Cost Est based on 1.0 weight @ \$5,124 for Eligible students			47,263	33,084	47,635	48,476	48,252	49,044	33,084	97,520		
18	Governor's Excellence in Education Award	7,000	4,900	7,000	7,000	7,000	7,140	7,000	7,140	11,900	14,280		
19	Governor's Achievement Gap Innovation Fund	3,000	2,100	3,000	3,000	3,000	3,060	3,000	3,060	5,100	6,120		
20	Statewide early childhood rating system (MELF)	2,000	2,000				-			2,000	-		
	Total Reinvestments	12,000	9,000	57,263	43,084	57,635	58,676	58,252	59,244	52,084	117,920		
	Net Change Excluding Aid Payment Shift	5,430	(9,315)	47,273	34,188	45,293	46,755	43,513	44,832	24,873	91,587	(1,192)	(1,534)

BETTER SCHOOLS FOR A BETTER MINNESOTA

“Taking what’s good and making it better”

A 7-Point Plan for Achieving Excellence

1. Funding Education for the Future

- Invest in Early Childhood and All-Day Kindergarten
- Invest in strategies that close the achievement gap and target resources to the classroom
- Establish a Governor’s Commission on Better School Funding

2. Better Early Childhood Education

- Target All-Day Kindergarten
- Expand existing K-12 system into a comprehensive pre-K–12 system
- Implement clearly defined school readiness standards

3. Raise the Bar – Close the Gap

- Set accountability targets to close achievement gaps
- Establish ***Governor’s Award for Excellence in Education***
- Establish ***Governor’s Achievement Gap Innovation Fund***

4. Reading Well by 3rd Grade

- Launch Statewide Literacy Campaign
- Set school accountability targets to ensure all students are reading well by Grade 3
- Adopt Pre-K–3 Literacy Standards

5. Support Teaching for Better Schools

- Create alternative pathways to teacher licensure that maintain quality
- Establish a statewide teacher performance evaluation and development system and create support networks
- Support early childhood teacher observation and development

6. Better Testing for Better Results

- Develop assessments *for* learning that measure growth
- Establish a Test Reduction Task Force
- Examine new accountability measures based on growth that fairly assess and report student and school progress

7. A Department of Education that Provides Educational Leadership and Support

- Reposition Minnesota Department of Education to support teachers, schools and districts
- Reauthorize **Statewide Early Childhood Advisory Council** and reestablish **Children’s Cabinet**
- Charge Commissioner of Education with leadership of early childhood initiatives

SF 40
Conf. Comm. Rpt
Teacher licensure
3rd - 46-19

STATE OF MINNESOTA
SENATE
2011 SESSION

FINAL PASSAGE
CC REPORT

DATE - 3/03/2011

LEG. DAY - 020

FILE NO. - SF 40

SEQ. NO. - 002

Was read the third time, as amended by the Conference Committee, and placed on its repassage.

The question was taken on the repassage of the bill, as amended by the Conference Committee.

The roll was called, and there were yeas 46 and nays 19, as follows:

Those who voted in the affirmative were:

Benson	Gerlach	Lillie	Pogemiller
Berglin	Gimse	Limmer	Robling
Bonoff	Hann	Metzen	Rosen
Brown	Harrington	Michel	Scheid
Carlson	Higgins	Miller	Senjem
Chamberlain	Hoffman	Nelson	Stumpf
Dahms	Howe	Newman	Thompson
Daley	Ingebrigtsen	Nienow	Torres Ray
DeKruif	Jungbauer	Olson	Vandever
Dibble	Koch	Ortman	Wolf
Fischbach	Kruse	Parry	
Gazelka	Latz	Pederson	

Those who voted in the negative were:

Anderson	Kubly	Reinert	Skoe
Bakk	Langseth	Rest	Sparks
Cohen	Lourey	Saxhaug	Tomassoni
Goodwin	Marty	Sheran	Wiger
Kelash	Pappas	Sieben	

So the bill, as amended by the Conference Committee, was repassed and its title was agreed to.

STATE OF MINNESOTA
HOUSE OF REPRESENTATIVES
REGULAR SESSION --- 2011

S.F. NO. 40
MESSAGES FROM THE SENATE
Repassage

DATE - 03-03-2011
SEQUENCE NO. - 410

Garofalo

The bill was read for the third time and placed upon its repassage.

The question was taken on the repassage of the bill and the roll was called. There were ~~80~~ ⁸¹ yeas and ~~51~~ ⁵⁰ nays as follows:

=====					
		:		:	
Y	Abeler	:	Y	Hancock	: N
Y	Anderson, B.	:	N	Hansen	: Y X
Y	Anderson, D.	:	N	Hausman	: Y
Y	Anderson, P.	:	Y	Hayden	: N
Y	Anderson, S.	:	N	Hilstrom	: N
N	Anzelc	:	N	Hilty	: Y
N	Atkins	:	Y	Holberg	: Y
O	Banaian	:	Y	Hoppe	: N
Y	Barrett	:	N	Hornstein	: Y
Y	Beard	:	N	Hortman	: N
Y	Benson, J.	:	N	Hosch	: Y
Y	Benson, M.	:	Y	Howes	: N
Y	Bills	:	N	Huntley	: N
N	Brynaert	:	N	Johnson	: Y
Y	Buesgens	:	N	Kahn	: N
N	Carlson	:	N	Kath	: Y
Y	Champion	:	Y	Kelly	: N
Y	Clark	:	Y	Kieffer	: N
N	Cornish	:	Y	Kiel	: Y
Y	Crawford	:	Y	Kiffmeyer	: N
Y	Daudt	:	N	Knuth	: Y
N	Davids	:	N	Koenen	: Y
Y	Davnie	:	Y	Kriesel	: Y
Y	Dean	:	O	Laine	: Y
Y	Dettmer	:	Y	Lanning	: Y
N	Dill	:	Y	Leidiger	: Y
Y	Dittrich	:	Y	LeMieur	: Y
Y	Doepke	:	Y	Lenczewski	: N
Y	Downey	:	N	Lesch	: Y
Y	Drazkowski	:	N	Liebling	: Y
N	Eken	:	N	Lillie	: Y
Y	Erickson	:	N	Loeffler	: Y
Y	Fabian	:	Y	Lohmer	: N
N	Falk	:	Y	Loon	: N
Y	Franson	:	Y	Mack	: Y
O	Fritz	:	N	Mahoney	: N
Y	Garofalo	:	Y	Mariani	: Y
N	Gauthier	:	N	Marquart	: N
Y	Gottwalt	:	Y	Mazorol	: N
N	Greene	:	Y	McDonald	: Y
N	Greiling	:	Y	McElfrick	: Y
Y	Gruenhagen	:	Y	McFarlane	: N
Y	Gunther	:	Y	McNamara	: Y
Y	Hackbarth	:	N	Melin	: Y
Y	Hamilton	:	Y	Moran	:
					Morrow
					Mullery
					Murdock
					Murphy, E.
					Murphy, M.
					Murray
					Myhra
					Nelson
					Nornes
					Norton
					O'Driscoll
					Paymar
					Pelowski
					Peppin
					Persell
					Petersen, B.
					Peterson, S.
					Poppe
					Quam
					Rukavina
					Runbeck
					Sanders
					Scalze
					Schomacker
					Scott
					Shimanski
					Simon
					Slawik
					Slocum
					Smith
					Stensrud
					Swedzinski
					Thissen
					Tillberry
					Torkelson
					Urdahl
					Vogel
					Wagenius
					Ward
					Wardlow
					Westrom
					Winkler
					Woodard
					Spk. Zellers

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Student Response Devices in Wayzata are answering the challenge of modern education

AMSD Calendar

March 4, 2011
Board of Directors Meeting, 7:00 a.m., TIES Building, St. Paul

March 14, 2011
AMSD & LAC Day at the Capitol, 9 a.m.-12 p.m., Capitol Room 15

March 25, 2011
Executive/Legislative Committee Meeting, 7:30 a.m., TIES Building, St. Paul

April 8, 2011
Board of Directors Meeting, 7:00 a.m., TIES Building, St. Paul

April 15, 2011
Legislative Committee Meeting, 7:30 a.m., TIES Building, St. Paul

AMSD's Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



Association of
Metropolitan School Districts

An nervous voice quietly utters the incorrect answer to the teacher's question as a wave of laughter erupts around the classroom.

The embarrassment, and even the wrong answer are no longer part of the equation in classrooms with Turning Technologies latest contribution to education in Wayzata Public Schools.

On the student side of the device, the Student Response Device (SRD) or "clicker" as it is commonly referred to, allows for anonymity among students when answering questions in the classroom, which guarantees every student will answer and participate, right or wrong. The SRDs also provide the opportunity for peer review.



Students at Gleason Lake Elementary School in Sara Eickhoff's fourth grade class use their Student Response Devices to participate in a math exercise in fractions.

Continued on page 2

From the Chair:

Once again legislators are making a lot of noise about repealing mandates and enhancing local control. This has become a regular ritual at the Capitol over the past decade. The unfortunate reality, however, has been that very little progress has been made over the past several years in reducing burdensome mandates and restoring local control.

Almost every legislator seems to support local control in theory. During campaign season, legislative candidates routinely espouse their belief in local control. But something seems to happen on the way from the campaign trail to the State Capitol. Once bills are actually introduced to repeal mandates and restore the decision-making ability of locally elected officials, support seems to evaporate.

Given the dire budget situation, mandate relief would be particularly helpful this session. School board and administrators are going to need maximum flexibility the next couple of years to help balance their budgets in a manner that protects the core education programming to the greatest extent possible. Here's hoping that the action matches the rhetoric this session when it comes to mandate relief and local control.

Patsy Green, school board member from Robbinsdale Area Schools, is chair of AMSD.

SRDs proving to be a powerful tool to help students learn and educators teach

Continued from page 1

Wayzata Public Schools technology integration specialist Belinda Hartzler gave an example of students in a class voting on a fellow student's paper to determine if the correct approach was taken. Students can take this feedback and make the appropriate changes for the final version of their paper. In this example, active learning among students pairs with peer review to teach all of the students valuable information.

On the teaching side of the equation this device allows instructors to accurately measure responses from every student in the class in order to determine if the class is ready to move to the next subject. Sara Eickhoff, a fourth grade teacher at Gleason Lake Elementary School, said if she sees that 80 to 90 percent of the class understand the material after administering a quiz with the SRD, she can move on.

However, if the students aren't understanding the concept, she can look at the percentages based on what the students are having trouble with and split the class into individual or small groups to address their specific needs. The class can then move on in the same session, compared to a traditional classroom model in which a teacher wouldn't have the results until the next day when another concept needs to be taught.

"Absolutely! I love it," said Eickhoff about using the SRDs in her classroom. She said it has resulted in less paper and pencil assessment for her students, not as much time grading for her and instant results to determine what her students' instructional needs are and the time to meet those needs.

Hartzler said the SRD is another powerful tool helping students to learn and educators to teach. Using this technology to determine if students are ready to move forward is being referred to as agile teaching. Hartzler said this has been a very valuable technique because it allows teachers to know if students are stuck without facing embarrassment and to address the problem quickly before it carries over into another lesson. "It's still about the effective teacher," added Hartzler, meaning the tool just helps the teacher be effective but more quickly than traditional methods.

The use of SRDs takes some of the workload away from the teachers, freeing them up to spend more time helping students understand concepts. The SRD automatically records student responses and the software grades tests and enters the results in the district's data warehouse where it is used to track student progress and improve instruction.

More time teaching and active learning among students are great benefits from a tool that only costs approximately \$35 per unit. Hartzler said Wayzata Public Schools will be adopting a user-owned model for the technology when it is launched district-wide. Currently, the technology is being used in all of the district's buildings and across the curriculum, but beginning next year, the devices will roll out to all students in grades three through 12 with each student keeping their device throughout the year and using it in almost all classes.

District teachers are finding innovative ways to use the technology and SRDs are being employed in art, music and physical education classes in addition to the more obvious settings for this technology like math and science classrooms.

The devices will be owned by students but paid for and maintained by the district for a three-year term. The district has committed to using this technology for three years and will then examine the results as well as the marketplace to see what tools may exist at that time.

This month's member spotlight was submitted by John Sucansky, Communications Specialist, Wayzata Public Schools.



Questions for the class are posed on the Smartboard and students enter their responses on the SRDs. Results from the questions are posted immediately following each problem for the class to discuss.

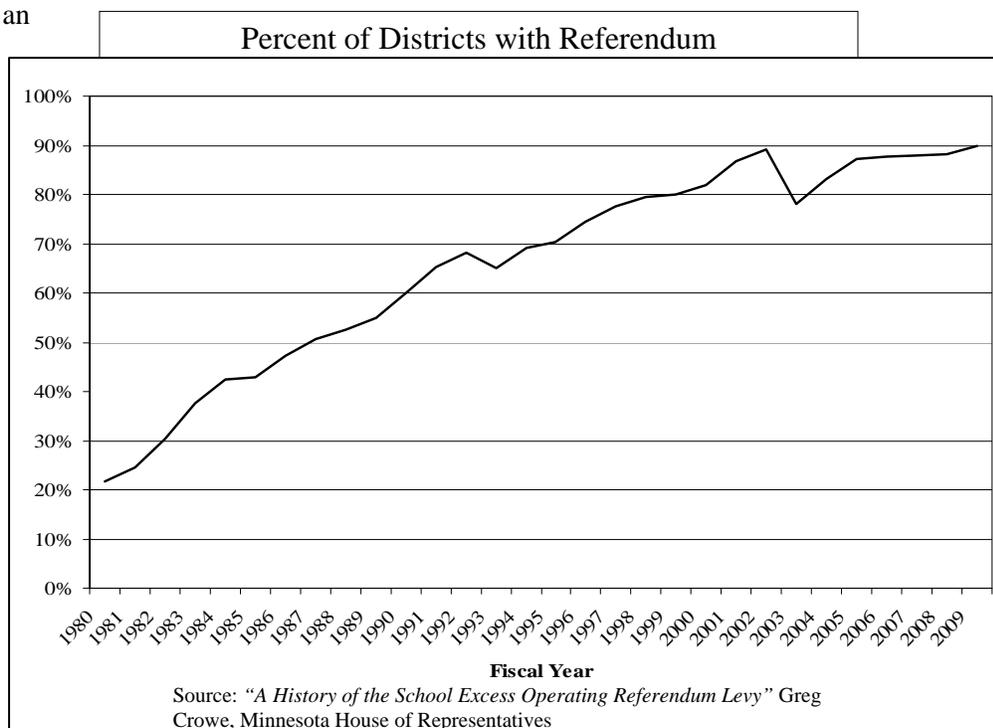
Stabilizing Education Funding by Reforming the Operating Referendum Law

Since 1971, the state has exerted control over how much local school districts can levy for district operations costs. This state regulation was born out of the “Minnesota Miracle”, a major revamp of the state’s education funding system. This marked the first time the state intervened on the local authority to levy.¹ By today’s standards, the 1971 regulations were relatively modest, allowing levy authority for any amount approved by the voters and without a time limit on the duration of the referendum. In fact, the duration of a referendum was not limited until 1991. Prior to 1991, once a referendum was approved by the voters, it was in effect indefinitely as determined by the school board.

Today, operating levy referendums are highly controlled by the state. In addition to regulating the amount a district can levy, the term of a referendum can last no longer than 10 years and then has to be re-approved by the voters. In addition, with a few exceptions, a referendum must be held on Election Day. Despite the highly regulated environment, school districts have come to rely heavily on revenue received through the operating referendum. From 1980 forward, with few exceptions, revenue raised through voter-approved referendum has increased each year and the percentage of districts with voter approved levies also increased, rising to 90% of all districts for fiscal year 2012.²

Not only has the number of districts with an operating levy steadily increased over the last forty years, the percentage of referendum revenue as a component of education funding has also grown from 2.6% in 1984 to 7.4% in 2011. In fact, some school districts rely on the operating referendum for more than 20 percent of their general fund revenue! The growth in referendum revenue has accelerated tremendously over the last decade. Statewide, referendum revenue has grown – from \$292 million in FY 2003 to \$804 million in FY 2011.

While referendum revenue has become a critical component of school funding, referendum elections are fraught with challenges and are subject to the vagaries of the political and economic climate. School districts are the only level of government that is forced to rely on voter-approved referendums for operating revenue. This results in a very unstable climate and makes it extremely challenging for school districts to engage in long-range planning. In addition, referendum elections are costly, both financially and in terms of the time and energy school administrators, board members and parents must spend on them.



Continued on page 4

¹Greg Crowe, “A History of the School Excess Operating Referendum Levy,” *Money Matters: 08.05* (June 2008).

²Tom Melcher, “E-12 Education Finance Update,” *Minnesota Superintendent Conference* (August 2010).

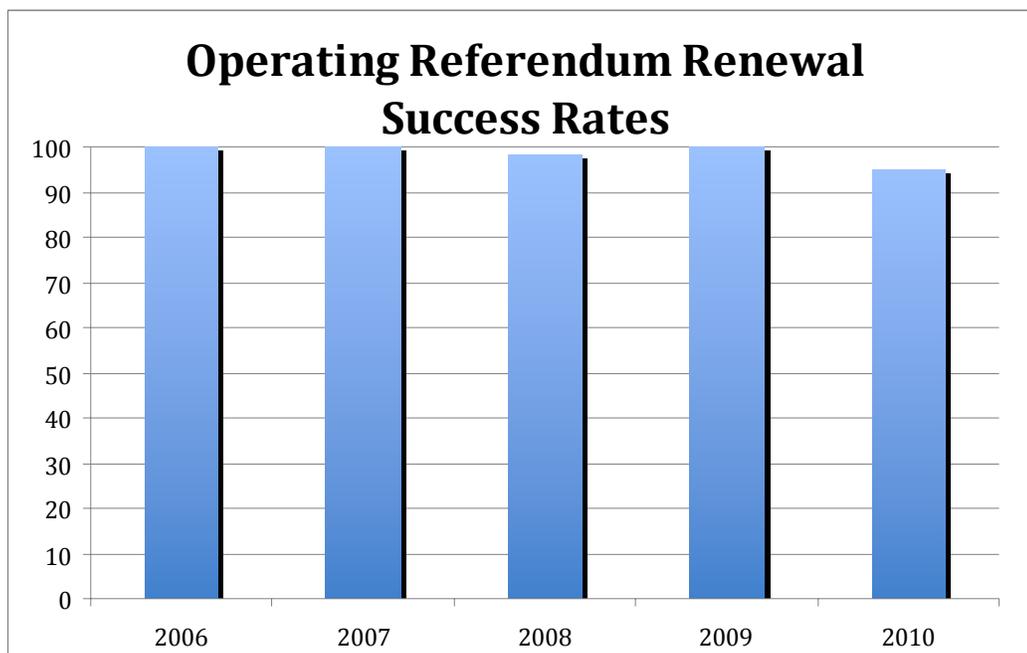
AMSD Members: Anoka-Hennepin, Bloomington, Brooklyn Center, Burnsville, Columbia Heights, East Metro Integration District 6067, Eden Prairie, Edina, Elk River, Fridley, Hopkins, Intermediate District 287, Intermediate District 917 (Associate Member), Inver Grove Heights, Mahtomedi, Minneapolis, MSU Mankato Center for Engaged Leadership (Associate Member), Minnetonka, Mounds View, Intermediate School North St. Paul/Maplewood/Oakdale, Northeast Metro District 916 (Associate Member), Northwest Suburban Integration District (Associate Member), Orono, Osseo Area Schools, Richfield, Robbinsdale, Roseville, Rosemount-Apple Valley-Eagan, Shakopee, South St. Paul, Spring Lake Park, St. Anthony/New Brighton, St. Cloud, St. Louis Park, St. Paul, Stillwater, TIES (Associate Member), Wayzata, West Metro Education Program, West St. Paul, and White Bear Lake.

Allow school boards to renew operating referendums

Continued from page 3

While the overall passage rate of school referendum questions varies greatly from year to year, the success rate for referendum renewals has been near perfect over the past five years. Because state law places a 10-year limit on the duration of a referendum, a school district is required to conduct a new election when a referendum expires -- even if the referendum is for the same amount and will not result in a property tax increase.

According to data from the Minnesota Department of Education, virtually all referendum renewal questions over the past five years have been successful. As the chart below shows, the last five year's success rates were 100% in 2006, 2007 and 2009, 98.3% in 2008 and 95% in 2010. The 2010 number is deceptively low as District #93 failed in its initial renewal attempt but passed it later that same year. According to the Department of Education, 70 districts will have all or part of their referendum authority expiring next year (phase-outs between fiscal years 2012-2013) and 44 districts have expiring authority in 2012 (phase-outs between 2013-2014). The expiring amount for these districts ranges from \$1 to \$1,207 per pupil.



Data from Minnesota Department of Education, Referendum Success Summary

While history shows that the voters almost always pass referendum renewal questions, current state law requires school districts to spend tens of thousands of dollars and countless hours of staff and parent time on these elections. With state funding flat for the past three years, school districts have been forced to make major budget reductions including laying off staff and cutting programs. Money that must be spent on renewing an existing referendum could be redirected to the classroom if locally elected school boards were allowed to renew an existing referendum. In addition, the hundreds of volunteer hours required to pass a referendum could be spent volunteering in our schools and helping our students.

With the state facing a \$5 billion deficit, there is a tremendous amount of uncertainty around education funding. State policymakers could provide some stability by adopting SF 637, legislation allowing locally elected school boards to renew an existing operating referendum by a majority vote of the school board. In 2010, this reform proposal was included in the Omnibus Education Finance Bill but the bill ultimately failed to pass because of controversy over a proposal to establish alternative pathways to teacher licensure.

SF 637 does NOT increase property tax levels as the authority only applies if a school board votes to renew an existing referendum at the same level. By passing this legislation, state policymakers would go a long way toward providing some stability for our school districts as well as making sure that scarce resources are spent helping students achieve rather than being spent on elections.

School Board Planning Calendar 2011

1 st Meeting of the Month		2 nd Meeting of the Month	
<p>JANUARY 13, 2011 Board meeting has been <u>CANCELED</u> due to MSBA Leadership Conference JANUARY 27, 2011 (Start Time 6:30 PM) <i>Organizational Meeting</i></p>			
<p>Oath of Office Bloomington Withdrawal Update Financial Report December Legislative Initiatives</p>		<p>Election of Board Officers FY10 Audit NEC Facility Committee Report Strategic Plan Review & Measurement Report - Steve will be here.</p>	
<p>FEBRUARY 10, 2011 Superintendent Mid-Year Evaluation Procedure NEC Vote Transportation Presentation</p>		<p>FEBRUARY 24, 2011 Financial Report February Staff Reduction ULA Resolution Changes for following Yr FY11 Budget Revision & FY12 Budget Assumptions Program Withdrawal Report ALC Plus Update Diversity Report</p>	
<p>MARCH 10, 2011 Communication with Local Boards</p>		<p>MARCH 24, 2011 Financial Report February NEC Facility Committee Report Program Reduction Resolution Reduction ULA for tenured staff FY2012 Preliminary Budget Update</p>	
<p>APRIL 28, 2011 <i>(Only one Board meeting this month!)</i></p>			
<p>Spotlight DVD Presentation Financial Report March Superintendent & Board Evaluation Update</p>		<p>NEC Facility Committee Report Long Range Facilities Planning Presentation Proposed District 287 School Calendar 2011-2012</p>	
<p>MAY 12, 2010 PBIS Data Update Diversity & Recruitment Report</p>		<p>MAY 26, 2011 Financial Report April Audit Open Items & Requirements changes Staff Reduction ULA Resolution PLC Data Report Highlights Non- Tenured Non-Renewals & Probationary Non-Licensed Clerical Layoffs North Education Center (NEC) Facility Community Report</p>	
<p>JUNE 9, 2011 Superintendents Evaluation</p>	<p>Financial Report May PLC Data Report 2010-11 Budget NEC Facility Committee Report Attachment 10 Performance Criteria & Health & Safety</p>	<p>JUNE 23, 2011 Final ULA Resolution for Licensed Staff Board Evaluation Health & Safety Assessment 99 Report Superintendent & School Board Evaluation to plan for Board Retreat outcomes</p>	

INFORMATIONAL ITEMS TO REMEMBER:

**** Pay Equity Report - (every three years - due in January 2012)**
Board TLC

Board role in setting/supporting goals
Community use of Facilities Bucket

School Board Planning Calendar 2011

1 st Meeting of the Month	2 nd Meeting of the Month
JULY 28, 2011 <i>(Only one Board meeting this month!)</i>	
C-Train Update Health and Medical Bucket NEC Facility Committee Report	Financial Report June Legislative Session Review & Implications for District Operations
AUGUST 25, 2011 <i>(Only one Board meeting this month!)</i>	
Administrative Services PLC Financial Report July Report on Crisis Planning (Michelle Axell – 10 minutes) Determine NEC Size & Cost Option	Approval of Cash Flow Borrowing Resolution NEC Facility Committee Report School Start Up Program Report “Top Things Board Members Should Know About Our 2010-2011 Start-Up” (Colleen, Laura, and Jane)
SEPTEMBER 8, 2011 Superintendent Goals Bloomington – Closed Session	SEPTEMBER 22, 2011 Financial Report August Resolution to Borrow PLC’s Results/Goals MDE Final Special Education Monitoring Report NEC Facility Committee Report Resolution to Authorize Financing for NEC Report on Crisis Planning
OCTOBER 13, 2011 Prior Year Agenda Review Restraints and Seclusion – Instructional Report Resolution for Sale of Bonds for NEC Cash Flow Borrowing	OCTOBER 27, 2011 Financial Report September Strategic Plan Update/Innovative Coach NEC Facility Committee Report
NOVEMBER 10, 2011 <i>(Only one Board meeting this month!)</i>	
Financial Report October OPEB Reporting & Funding C-Train Report (Written Report) Food Service Resolution	Prior Year Unaudited Fund Balance Report NEC Facility Committee Report Resolution for Settlement of Bonds for NEC Facilities Management Update
DECEMBER 8, 2011 <i>(Only one Board meeting this month!)</i>	
Financial Report November Facilities Management Update - Energy Audit Digital Copy Certificate (Written Report)	Prior Year Audit Review NEC Facility Committee Report Legislative Initiatives

INFORMATIONAL ITEMS TO REMEMBER:

** Pay Equity Report - (every three years - due in January 2012)
 Board TLC

Board role in setting/supporting goals
 Community use of Facilities Bucket

**INTERMEDIATE DISTRICT 287
March 10, 2011
SCHOOL BOARD CALENDAR**

March 2011

10	Thursday	General Board Meeting	6:30PM	Board Rm
15	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
22	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
22	Tuesday	Local 2209 Board Breakfast	7:30AM	Dover's
24	Thursday	General Board Meeting	6:30PM	Board Rm

Date Change

April 2011

19	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
27	Wednesday	Honors Mentor Connection Scholar's Forum	6:00PM	DSC – 3rd Floor
28	Thursday	General Board Meeting	6:30PM	Board Rm

May 2011

10	Tuesday	ISD287 Retirement Extravaganza	TBD	DSC- 3rd Floor
12	Thursday	General Board Meeting	6:30PM	Board Rm
17	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
25	Wednesday	North Vista Graduation	7:00PM	North Vista Ed Ctr
26	Thursday	General Board Meeting	6:30PM	Board Rm

June 2011

02	Thursday	PHASE, Intersect & Sun Transition Graduation	12:00 PM	SEC Gym
03	Friday	FOCUS Graduation	9:30 AM	SEC Gym
03	Friday	VECTOR & InVEST Graduation	12:00 PM	SEC Gym
03	Friday	Prairie Center Alternative Graduation	10:00AM	EP Community Ctr
07	Tuesday	South Education Center Alternative Graduation	5:00 PM	SEC Gym
08	Wednesday	City West Academy Graduation	10:00AM	Shady Oak
09	Thursday	General Board Meeting	6:30PM	Board Rm
10	Friday	Richfield Trans Plus Graduation	9:00 AM	SEC Gym
14	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
23	Thursday	General Board Meeting	6:30PM	Board Rm

- ◆ Board Facilities Committee Meeting - Third Tuesday of the Month
- ◆ Board Facilities Committee Meeting - Second Tuesday of the Month
- ◆ General Board Meeting – Date Change
- ◆ New Event