

Agenda

1. **CALL TO ORDER** (Action)
2. **APPROVAL OF GENERAL MEETING AGENDA** (Action)
3. **OPEN FORUM** (Informational)
4. **APPROVAL OF CONSENT AGENDA** (Action)
 - 4.1. General Board Meeting Minutes from February 11, 2010
 - 4.2. Routine Human Resource Activities for February 25, 2010
5. **SHARE THE SUCCESS & RECOGNITIONS** (Informational)
 - 5.1. School Board Recognition Week (February 22-26, 2010)
 - 5.1.1. Proclamation & Certificate
 - 5.2. Student Presentation
6. **SUPERINTENDENT'S REPORT** (Informational)
 - 6.1. 2010-2011 Member District Planning Numbers
 - 6.2. Telecommuting
 - 6.3. Superintendent Visits to Sites
 - 6.4. North Education Center (NEC) Communications to Superintendent/Business Directors Advisory Council (BDAC)
 - 6.5. Bloomington Update
7. **INSTRUCTIONAL REPORT** (Informational)
 - 7.1. The Changing Face of Itinerant Services
 - 7.2. Truancy Model Partnership with Hennepin County
8. **ADMINISTRATIVE SERVICES REPORT**
 - 8.1. Financial Report
 - 8.1.1. Approval of Routine Monthly Finance Report (Action)
 - 8.1.2. Approval of FY10 Budget Revision (Action)
 - 8.1.3. Approval of FY11 Budget Assumptions (Action)
 - 8.2. Facilities Report (Informational)
 - 8.2.1. North Education Center (NEC) Update
 - 8.3. Human Resource Report
 - 8.3.1. Staff Reduction ULA Resolution Changes for Following Year (Resolution)
 - 8.3.2. Possible - Closed Session (Informational)
9. **BOARD BUSINESS** (Informational)
 - 9.1. Policy Review & Revision
 - 9.2. Board Reports
 - 9.2.1. Chair Report (Informational)
 - 9.2.1.1. Best Value Training (Peyton Robb)
 - 9.2.1.2. Get on the Bus - District Service Center Report
 - 9.2.2. AMSD Report (Ann Bremer) (Informational)
 - 9.3. District News (Informational)
 - 9.3.1. School Board Planning Calendar

9.3.2. February 25, 2010 School Board Event Calendar

9.4. Once Around the Table

10. ADJOURNMENT

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
February 11, 2010
MINUTES

1. CALL TO ORDER

Chair Linda Johnson called the regular meeting to order at 6:34 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

271	Bloomington	Arlene Bush
286	Brooklyn Center	Greg Thielsen
272	Eden Prairie	Carol Bomben
276	Minnetonka	Don Draayer
278	Orono	Michèle Kunz
279	Osseo	Steven Antolak
280	Richfield	Nancy Rowley
281	Robbinsdale	Linda Johnson
283	St. Louis Park	Pam Rykken
284	Wayzata	Carter Peterson

Absent: 273/Robb, 270/S. Johnson, and 277/Bremer
Guests: Trent Mahlen, Kat Samuels, Dani Smith, and Cheri Reese
287 Administration: Sandra Lewandowski, Laura Keller-Gautsch, Jane Holmberg, Char Myklebust, Anne Becker, Janet Johnson, Chad Maxa, and Wauneen Mgeni
287 Staff Members: Deb Seveland, Jon Voss, Mike Smart, and Bruce Mulder

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval with the following change to move agenda item 7.1 Instructional Report ahead of 6. Superintendents Report. *Motion by Carter Peterson, seconded by Michèle Kunz, to approve the meeting agenda. All in favor. Motion carried unanimously.*

3. OPEN FORUM FOR COMMUNITY COMMENTS

Trent Mahlen addressed the Board on behalf of the New Hope-Crystal-Plymouth (NHCP) swim club regarding the lease NHCP has with Robbinsdale on the Hosterman site. Mr. Mahlen informed the Board that NHCP would like to be kept informed on all updates regarding the Hosterman building.

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from January 28, 2010. *Motion by Don Draayer, seconded by Greg Thielsen, to approve the consent agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS

Dr. Jane Holmberg, Executive Director of Teaching & Learning introduced Deb Seveland, instructor from Prairie Center Alternative. Deb introduced two students, Kat Samuels and Dani Smith, who have raised \$800 for UNICEF to help the children of Haiti. Kat and Dani presented to the Board their class project, they have created a successful business producing beaded pens and t-shirts that say, "I helped Haiti" on the front and "an earth shattering movement" on the lower back.

6. SUPERINTENDENT'S REPORT

Superintendent Lewandowski presented the Board with two documents providing information related to the Bloomington school district's recent decision to withdraw membership: 1) a Q & A to address impact on the remaining districts and 2) a legal opinion on the implications related to assets, liabilities, debt and employment. The 17-month withdrawal period will provide time for further study of the questions that arise. The study might include re-evaluating the fiscal membership structure and determining how to work with Bloomington related to possible distribution of assets and assignment of liabilities.

Sandy briefly updated the Board on the North Education Center planning progress. Districts 287 and 281 have held two discussions regarding parcels of property at the Hosterman site and which site would best serve both districts. District 287 staff has agreed to focus negotiations on the actual Hosterman site. The Board discussed the need to communicate with business directors to review if assumptions have changed in light of the Bloomington decision to withdraw before any decision would be made.

Sandy briefly updated the Board on planning for 2010-2011 budget. The district continues to explore efficiencies available through economies of skill and scale, aiming for an overall reduction of 2 to 4%. While the district will bring areas of reduction, areas of investment also will be proposed in a budget overview that will be presented to the Board in March.

7. INSTRUCTIONAL REPORT

Superintendent Lewandowski introduced Jon Voss, Academic Program Coordinator/Northern Star Online Supervisor, and Mike Smart, Online Learning Facilitator. Jon and Mike gave an overview to the Board on the district's role in online learning, "putting the mouse in education". The presentation began with the video produced for the AMSD conference on online learning. The video emphasized the urgency of embracing online learning and the efficiency of working with a consortium such as Northern Star Online. Jon and Mike also shared the district's current online projects and services, including new online courses, hybrid online and face-to-face courses, and dramatic technical improvements of current online coursework. In addition to student services, District 287 also is sponsoring an online learning professional development series for teachers and working with the itinerant "shift" group that is looking for ways to increase effectiveness through online communications.

Laura Keller-Gautsch, Executive Director of Special Education reported to the Board the planned Minnesota Department of Education monitoring of special education programs has been postponed indefinitely due to an injury to the lead monitor who was not able to make the site visit this week.

8. ADMINISTRATIVE SERVICE REPORTS

Financial Report - None

Facilities Report - None

Human Resources Report - None

9. BOARD BUSINESS

Chair Report

Board Chair Johnson recommended the approval for Board member L. Johnson to attend the NSBA Annual Conference. *Motion by Don Draayer, seconded by Carter Peterson, to approve the Board member L. Johnson to attend the NSBA Annual Conference as presented. All in favor. Motion carried unanimously.*

Board Chair Johnson reminder the Board the next scheduled "Get on the Bus" event will be Tuesday, February 23 at the District Service Center.

AMSD Report -None

Organizational Report - None

Once Around the Table

Arlene Bush

Greg Thielsen

Carol Bomben

Brooklyn Center Community Health Resource Center is open and functioning well.

MSBA networking breakfast is scheduled for Wednesday, February 17th. MSBA Board Members attended a conference in Washington, DC; great conference, got to meet with state congress reps. Have a lot of information to share from the conference, just let me know.

Don Draayer

Michèle Kunz

Char Myklebust came out and spoke to the Orono Discover staff on child development and social emotional learning. Char was very well received.

Steven Antolak
Nancy Rowley
Linda Johnson
Pam Rykken
Carter Peterson
Sandy Lewandowski
Anne Becker
Chad Maxa
Char Myklebust
Jane Holmberg
Janet Johnson
Laura Keller-Gautsch
Wauneen Mgeni

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 9:16 PM.

The next general meeting will be held on February 28, 2010, at 6:30 PM in the DSC Board Room.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____ Clerk _____

Date _____ Date _____

**ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287
SCHOOL BOARD – February 25, 2010**

LICENSED STAFF

1. New Hires:

A. Regular

- JANE C. CHAMPLIN, Instructor ELL at South Education Center, **additional position due to increased enrollment**, effective January 25, 2010 – .4 FTE.
- BRANDI N. ENGELBY, DCD Instructor at South Education Center, **additional position due to increased enrollment**, effective January 25, 2010 – 1.0 FTE.
- SANDRA B. WALSH, Occupational Therapist at the District Service Center, **refill for Shannon Gallagher**, effective February 9, 2010 – 1.0 FTE.

B. Reinstatement of Licensure Waivers

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Reinstatement

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C. Temporary:

- ROBERT K. BELTON, RAMP UP Tutor effective February 2, 2010 through April 15, 2010.
- KATHLEEN BENSHOOF, RAMP UP Tutor effective February 8, 2010 through April 15, 2010.
- DOUG BOOTH, RAMP UP Tutor effective February 2, 2010 through April 15, 2010.
- JAN R. BOYER, RAMP UP Tutor effective February 2, 2010 through April 15, 2010.
- JODI EGGENBERGER, RAMP UP Tutor effective February 2, 2010 through April 15, 2010.
- TERRA FOSTER, RAMP UP Tutor effective February 8, 2010 through April 15, 2010.
- KARIN GUSTAFSON, RAMP UP Tutor effective January 1, 2010 through April 15, 2010.
- JIMMIE HEAGS, RAMP UP Tutor effective February 2, 2010 through April 15, 2010.
- MARY HOGETVEDT, RAMP UP Tutor effective February 2, 2010 through April 15, 2010.
- MAUREEN HOLLY, RAMP UP Tutor effective February 2, 2010 through April 15, 2010.
- JENNIFER KOROLEWSKI, RAMP UP Tutor effective February 8, 2010 through April 15, 2010.
- JESSICA LARSON, RAMP UP Tutor effective February 8, 2010 through April 15, 2010.

- SUSAN LaVELLE, RAMP UP Tutor effective January 20, 2010 through April 15, 2010.
- CANDY LEOPOLD, CNA Instructor at South Education Center effective January 26, 2010 through April 22, 2010.
- MAGGIE McDONALD, RAMP UP Tutor effective January 19, 2010 through April 15, 2010.
- ANGELA D. OSTBYE, RAMP UP Tutor effective February 2, 2010 through April 15, 2010.
- JOHN PRESTON, Fiber Optic Instructor at South Education Center effective January 26, 2010 through March 25, 2010.
- CONNIE RICHARDSON, RAMP UP Tutor effective February 2, 2010 through April 15, 2010.
- KIRSTIN ROCCHIO, RAMP UP Tutor effective February 2, 2010 through April 15, 2010.
- MINDY THOMPSON, RAMP UP Tutor effective February 8, 2010 through April 15, 2010.
- JENNA QUINN, RAMP UP Tutor effective February 2, 2010 through April 15, 2010.
- DEBRA SETTAMBRINO, DCD Instructor at South Education Center effective January 25, 2010 through June 10, 2010.
- JODY SOUTHERLING, RAMP UP Tutor effective February 2, 2010 through April 15, 2010.
- ANN STABY, RAMP UP Tutor effective February 2, 2010 through April 15, 2010.
- MAE VOLK, RAMP UP Tutor effective February 2, 2010 through April 15, 2010.
- MARGARET WALSH-HEFFNER, RAMP UP Tutor effective January 20, 2010 through April 15, 2010.
- CHRIS WHRITENOUR, Online P.E. Instructor effective January 15, 2010 through January 30, 2010.

D. Substitutes

- Terry Kubista

2. Extended Leaves of Absence:

A. Unpaid

- JULIA G. BERRY, English/Language Arts Instructor at Hennepin County Home School, unpaid child care leave from March 3, 2010 through March 26, 2010.
- JILL L. BECKLUND, Social Studies Instructor at Prairie Center Alternative, 1.0 FTE effective for the 2010-2011 school year.

- DIANE M. LINDE, Speech Language Pathologist at Hosterman Education Center, .1 FTE effective for the 2010-2011 school year.
- KIMBERLY E. MACKENZIE, Program Facilitator at Hosterman Education Center, .05 FTE effective for the 2010-2011 school year.
- MAGGIE McDONALD, DCD Instructor at Hosterman Education Center, 1.0 FTE effective for the 2010-2011 school year.
- BECKY J. MOEN, Instructor Deaf/Hard of Hearing at the District Service Center, .1 FTE effective for the 2010-2011 school year.
- JUDI MARIE RINGE, Special Education Supervisor at Northwest Tech Center, .2 FTE effective for the 2010-2011 school year.
- JENNIFER L. SCHMITZ, Audiologist at the District Service Center, .05 FTE effective for the 2010-2011 school year.

3. Separations:

A. Dismissal

-

B. Resignation

- THOMAS N. GIBBS, Law Enforcement Instructor at Eden Prairie Campus, effective January 27, 2010.
- BARBARA J. MILES, Physical Therapist at the District Service Center, effective October 1, 2009.

C. Retirement (Regular/Disability)

- MARTHA H. GOETSCH, Deaf/Hard of Hearing Instructor at the District Service Center, effective June 10, 2010.
- LINDA K. REES, Communications Liaison at the District Service, effective June 15, 2010.
- MARGARET S. TOONEN, Speech Language Pathologist at Edgewood Education Center, effective September 16, 2010.

4. Other:

- A.** RECOMMEND the Board's approval to credit Mary G. Johnson, EBD Instructor at Hosterman Education Center, with nine (9) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balance by one (1) day.

Deb Barnes
Donald Edmondson
Barb Hagel

Susan Dunbar
Jodi Eggenberger
Julie Shobe

Joyce Eckes
Mary Frush
Brad Wing

** Indicates delay due to approval of Community Expert Request/license.

NON-LICENSED STAFF:

1. New Hires:

A. Regular

- EMILY PICKFORD, Education Assistant at Hosterman Education Center, **additional position due to increased enrollment**, effective February 3, 2010 Step 4 Lane 5 +BA credits - .875 FTE.
- JACOB FRUSH, Education Assistant at Hosterman Education Center, **additional position due to increased enrollment**, effective February 3, 2010 Step 2 Lane 5 +BA - .875 FTE.
- MICHAELA NEWAGO, Education Assistant at Hosterman Education Center, **additional position due to increased enrollment**, effective February 8, 2010 Step 3 Lane 1 - .875 FTE.
- DANIEL FRUSH, Education Assistant at Hosterman Education Center, **refill for L. Vars**, effective February 4, 2010 Step 3 Lane 5 +BA - .875 FTE.

B. Temporary

- PAUL GUDNASON, Education Assistant at Edgewood Education Center, effective January 19, 2010 through June 9, 2010.
- TERA ARBOGAST, Education Assistant at Hosterman Education Center, effective February 4, 2010 through June 10, 2010.

C. Substitutes

- Mason Johnson
- Jennifer Bates

2. Extended Leaves of Absence:

A. Unpaid

- LINDA HOLMBERG, Education Assistant at Hosterman Education Center, extend medical leave through March 25, 2010 (initial leave effective October 25, 2009 through January 25, 2010).
- BILL DOLAN, Education Assistant at South Education Center, 1.0 FTE effective for the 2010-2011 school year.
- JOAN LOCKE, Interpreter at Various Sites, 1.0 FTE effective for the 2010-2011 school year.
- DONNA STRUB, Education Assistant at South Education Center, .2 FTE effective for the 2010-2011 school year.
- GRAYCE GROHOVSKY, Education Assistant at South Education Center, .2 FTE effective for the 2010-2011 school year.

3. Separations:

A. Dismissal

-

B. Resignation

- IDELLA NUNN-CHATMAN, Education Assistant at Hosterman Education Center, effective July 1, 2009.
- TOMMIE LIGONS, Education Assistant at Northwest Tech Center, effective February 5, 2010.

C. Retirement (Regular/Disability)

- DONNA WOZNY, Education Assistant at Northwest Tech Center, effective July 29, 2010.
- MARJORIE REYNOLDS, Education Assistant at Northwest Tech Center, effective July 29, 2010.
- MARY HUBERTY, Education Assistant at Northwest Tech Center, effective June 10, 2010.

4. Other:

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PROCLAMATION

*In recognition for the Service of Board Members
Steven Antolak, Ann Bremer, Arlene Bush, Don Draayer,
Carol Bomben, Linda Johnson, Sally Johnson, Michèle Kunz,
Carter Peterson, Peyton Robb, Nancy Rowley, Pam Rykken
and Greg Thielsen
from Intermediate District 287*

WHEREAS, *the mission of public schools is to meet the educational needs of all children and empower them to become competent, productive contributors to a democratic society and an ever-changing world; and*

WHEREAS, *local school board members are committed to children and believe that all children can be successful learners and that the best education is tailored to the individual needs of the child; and*

WHEREAS, *local school board members work with parents, education professionals and other community members to create the educational vision we want for our students; and*

WHEREAS, *local school board members are responsible for ensuring the structure that provides a solid foundation for our school system; and*

WHEREAS, *local school board members assure the educational program is accountable to the community; and*

WHEREAS, *local school board members are strong advocates for public education and responsible for communicating the needs of the school district to the public and the public's expectations to the district;*

THEREFORE, I, *Sandra Lewandowski, do hereby declare my appreciation to the members of the Intermediate District 287 School Board and proclaim the week of February 22-26, 2010, as **SCHOOL BOARD RECOGNITION WEEK**. I urge all citizens to join me in recognizing the dedication and hard work of local school board members. Furthermore, I urge all citizens to work with the board to build an education system that meets the needs of both today's and tomorrow's children.*

IN OFFICIAL RECOGNITION WHEREOF, *I hereby affix my signature this 25 day of February 2010.*

Sandra Lewandowski

Sandra Lewandowski, Superintendent

February 25, 2010

Date

Intermediate District 287

Responsive. Innovative. Solutions

INTER-OFFICE MEMORANDUM

DATE: February 19, 2010

TO: Sandy Lewandowski, Superintendent

FROM: Jane Holmberg, Executive Director of Teaching and Learning

RE: **District Planning Numbers for Participation in 2010-2011 Teaching and Learning Programs**

My review of district planning information we have received to date for the Teaching and Learning programs reveals the following:

- The Area Learning Center planning is stable from this year. Any staffing cuts will relate to budget, not enrollment, reductions.
- The Career and Technical Education planning is just slightly above our current numbers this year; however, we would expect to staff slightly below this projection given a several year trend of higher projections than actual enrollments.
- The Honors Mentor Connection planning is slightly below current numbers, and we would expect to staff accordingly.
- The World Language planning reveals overall stability, with American Sign Language staying the same, Chinese and Arabic up slightly, and Japanese down slightly. We will staff accordingly for each language.
- The Northern Star Online planning is stable; however, we do anticipate growth based on enrollment trends not only for NSO but for online learning in general. NSO staffing is coordinated with the member districts and is flexible because it is most often done as temporary hires.

It should also be noted that several Teaching and Learning programs enrollments are dependent on high school registration. Because most districts do not have registration information until the end of February, we allow districts to adjust these numbers based on actual enrollment as late as March 1.

Intermediate District 287

Responsive. Innovative. Solutions

INTER-OFFICE MEMORANDUM

DATE: February 22, 2010

TO: Sandy Lewandowski, Superintendent

FROM: Laura Keller-Gautsch, Executive Director of Special Education

RE: **District Planning Numbers for Participation in 2010-2011 Special Education Programs and Itinerant Services**

My review of the district planning information that we have received to date in the Special Education Programs and Itinerant Services reveals the following:

- The 2010-2011 planning for special education programs is stable as compared to the planning numbers at this time last year.
- The planning numbers reflect consistent participation in all areas of special education including E/BD, transition and customized programs.
- The 2010-2011 planning for special education programs is approximately 50 ADMs less than the current ADMs as of 2/16/10. Districts have a tendency to project low and only include those students that they are certain will attend at the time planning submissions are due. During the months of March, April and May of 2009, 30 additional students were referred for the fall of 2009. We would anticipate that the trend of spring referrals would continue.
- Staffing for the fall will be conservative and be determined by current planning numbers. Students that have been referred to District 287 throughout the spring will continue to impact staffing as referrals are received.
- Itinerant Services is planning for a reduction in days of service. This reduction of days will decrease staff in the Itinerant area. The service areas that will be impacted include Blind/Visually Impaired, Deaf/Hard of Hearing, Educational Audiology, Augmentative Communication Specialists, Speech Pathologists and Educational Interpreters.

Intermediate District 287

Responsive. Innovative. Solutions

INTER-OFFICE MEMORANDUM

DATE: February 19, 2010

TO: Sandra Lewandowski, Superintendent

FROM: Anne C. Becker, Director of Human Resources

RE: Launch of Pilot Telecommuting Program

In support of the District's commitment to providing responsive, innovative, and cost-effective solutions to member district needs, I am pleased to announce the launch of the District's pilot telecommuting program. The telecommuting pilot will begin on March 1, 2010 with 20-30 District employees, primarily itinerant special education service providers. The pilot will run until the end of this school year.

Telecommuting, the practice of working from home, a school site instead of one's office building, or other location, is consistent with the District's commitment to a results-oriented approach to employee work product. Just as online learning is transforming education, telecommuting is transforming the workplace. Rather than assessing employee productivity based on their "seat time" (time spent sitting at a desk in the office), telecommuting requires the setting of goals and the measurement of their achievement by results rather than attendance.

Telecommuting is a tool that provides flexibility in meeting member district needs, employee needs, and District goals. Telework programs have shown the following benefits to organizations, their customers, and their employees:

- Increased productivity (studies show increases of 5-35% due to fewer interruptions, less time spent socializing with coworkers, and less time spent travelling from one worksite to another)
- Reduced absenteeism
- Reduced stress and time in commuting
- Increased morale and job satisfaction

Employees will be selected to participate in the pilot based on their suitability for telework considering the following criteria, among others: demonstrated performance in current position; self-motivation and independent decision-making skills; responsible and results-oriented; able to establish priorities, manage their own time, and adapt to changes in the schedule and location of work. These are many of the same qualities that make for a successful itinerant employee and that is why this group was chosen to pilot this program.

There are specific requirements for pilot participants that include reporting, training and evaluation activities. The state-sponsored program Workplace is assisting the District in implementing our pilot program by providing resources, consulting and training free of charge. Part of these services is the collection of data from participants which will allow us to assess the success of this program. I look forward to providing you with periodic updates about the program and the results that we are seeing as the pilot progresses.

Sandy's Program Visit Schedule Winter 2010

Friday February 19th <i>7:45 AM</i>	Monday February 22nd <i>7:30 AM</i>	Tuesday February 23rd <i>2:00 PM</i>	Wednesday February 24th <i>7:45 AM</i>	Wednesday February 24th <i>2:40 PM</i>	Thursday February 25th <i>8:00 AM</i>	Thursday February 25th <i>2:30 PM</i>
Bren Road for <i>Bren Road Shady Oak (PCA & CWA) *Epsilon *Omegon City West *HTC South</i>	Edgewood for <i>X-Track</i>	SEC <i>*HTC South</i>	Hosterman for <i>*HTC North</i>	NW Tech Center for <i>Vector North InVEST North Vista Venture *HTC North</i>	DSC <i>Itinerant Staff</i>	DSC for <i>DSC Staff *Epsilon *Omegon</i>

* Can attend either meeting.

Intermediate District 287 Update:

1. **Decision Resource Survey:**

Thank you for your assistance in responding to the recent Decision Resource survey. We are heartened by its results. I have attached the summary report that was presented to the 287 School Board on January 28th by Bill Morris.

2. **Bloomington Decision to Withdraw:**

As promised, I have attached an impact statement and legal opinion in regard to that action. This information was presented to our 287 School Board last week. A key question being addressed is the impact on the next steps of our North Education Center project. In short, 287 believes the original assumptions about the north construction project are still valid. Should you or your finance director have any questions, please direct them to me at 763-550-7100, or, Janet Johnson at 763-550-7156. I have encouraged our 287 Board members to make an additional contact with local district finance directors in advance of our March 11th 287 Board meeting. It is my hope that this additional contact will ensure complete communication prior to allocation of any construction resources. Thank you in advance for your attention to this additional check-in with the 287 Board member from your district.

3. **Regional Transportation Study:**

Following the last discussion on the regional transportation study, 287 has begun to collect local information in order to assess the impact on each local district. In order to collect that data, it will be important for your help to make this a local priority. We hope to complete this analysis in advance of our next Superintendent meeting in April. Once again, thanks in advance for making this data available to our study consultants.

4. **2010-11 Planning Numbers:**

Thank you for providing FY11 planning numbers over this past week. Overall, we are seeing stability in the planning numbers from member districts. The ability to plan together ensures that 287 can cost effectively plan the budget for next year.

5. **April Superintendent Meeting:**

Please mark your calendars for April 29th from 8:30 a.m. - 11:30 a.m. This is the last scheduled Superintendent meeting. District 287 continues to work with Hennepin County on the three initiatives discussed in January. These include the shared social worker model, data sharing, and career technical/middle college programming. In addition to the meeting on April 29th, I am trying to secure two speakers on the following topics:

- 1) Flexible Learning Year proposal from Southwest Minnesota
- 2) Ben Davis High School model in Indiana.

Should I be successful in securing these individuals, I will alert you to additional calendar dates.

I hope this mid-year point finds you well. As always, please call if you have questions on any of the above topics.

Sandy,

Intermediate District 287

Stakeholders Study

Decision Resources, Ltd.

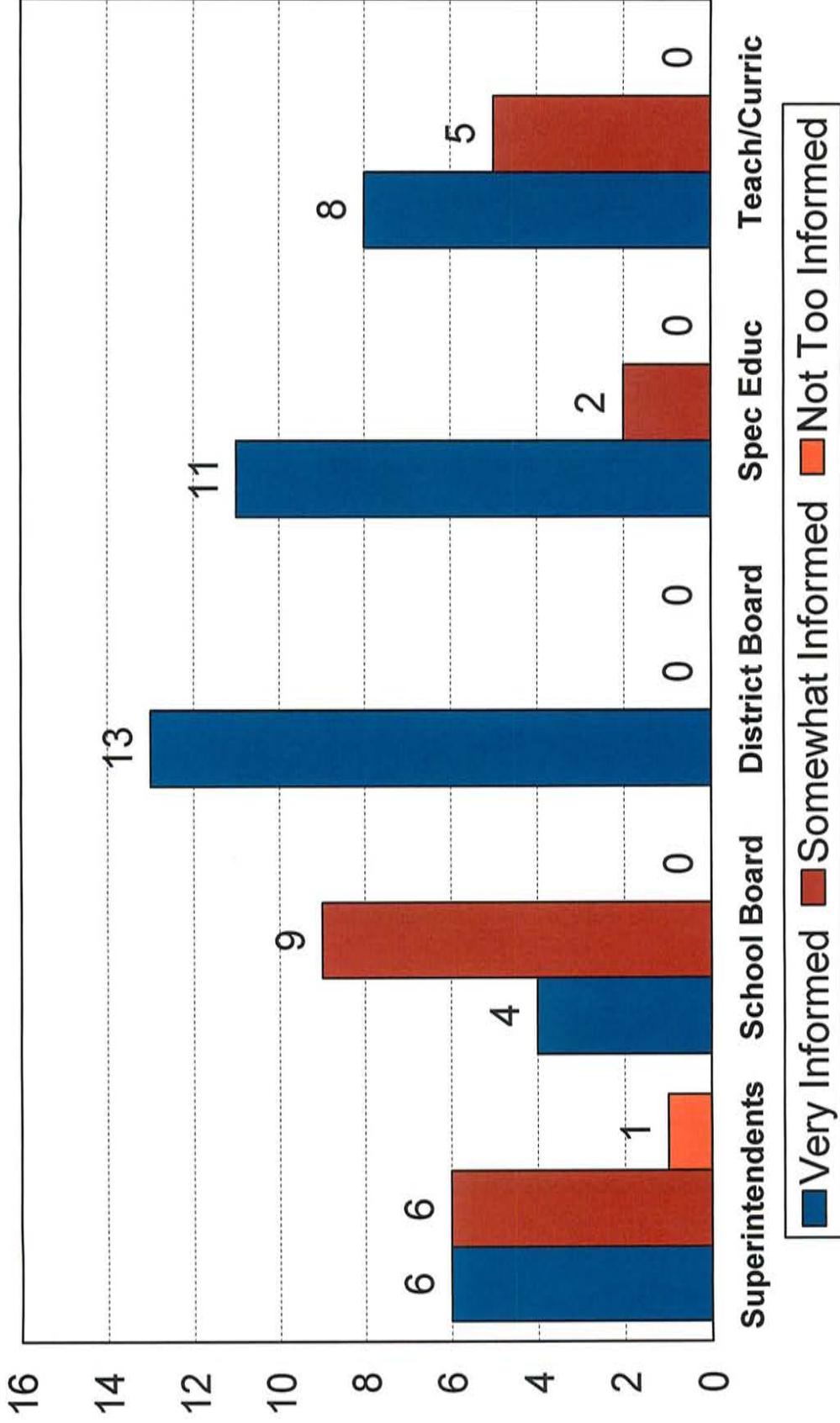
First Thought of 287

2009 Intermediate School District 287

- ① Special Education
- ① Different Sites
- ① Nice Buildings
- ① All Programs
- ① Service Provider
- ① District Services
- ① Construct
- ① Duplication of Services
- ① Low Incidence Programs
- ① Partnerships
- ① Helpful

Informed about Programs & Services

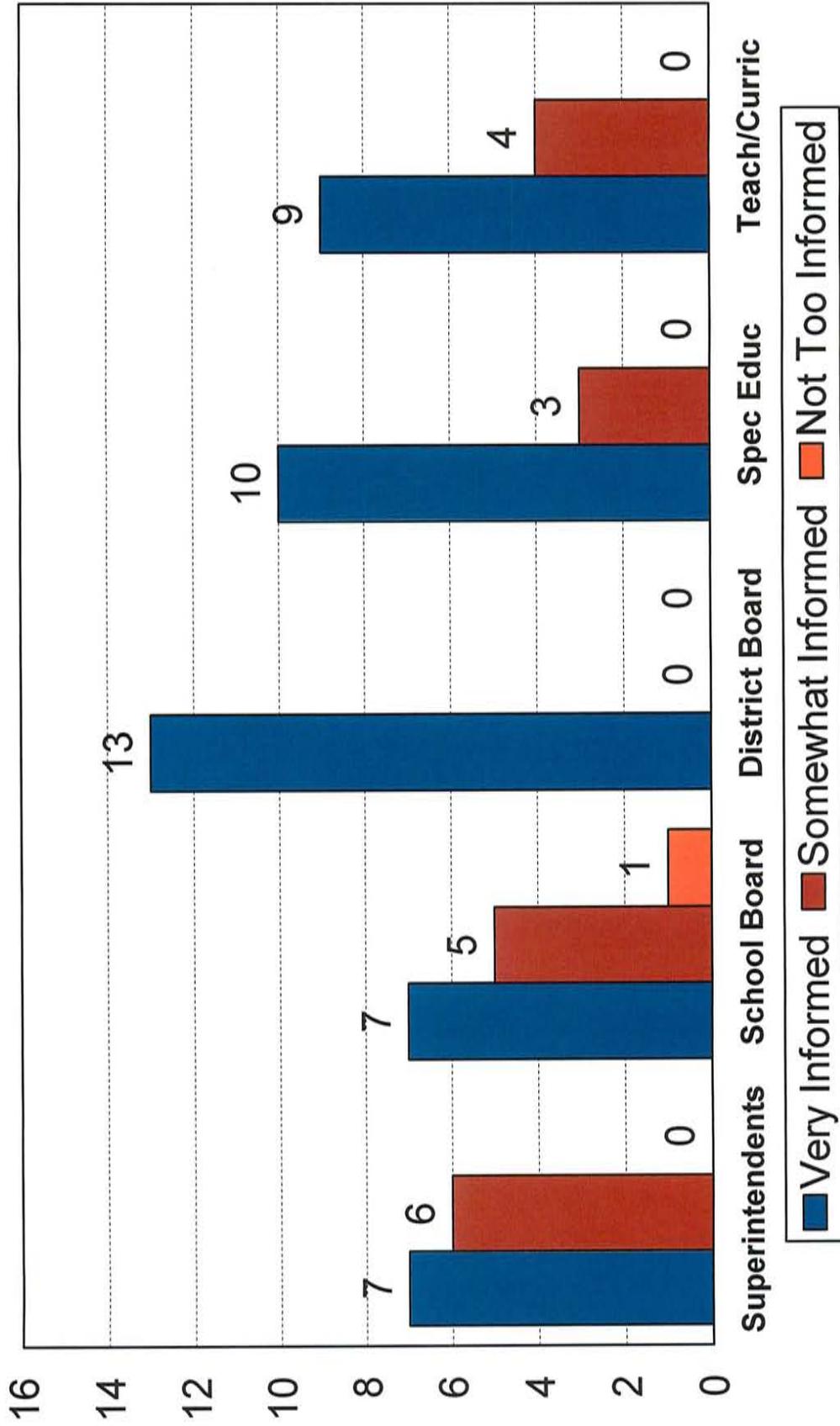
2009 Intermediate School District 287



Decision Resources, Ltd.

Informed about Mission & Strategy

2009 Intermediate School District 287



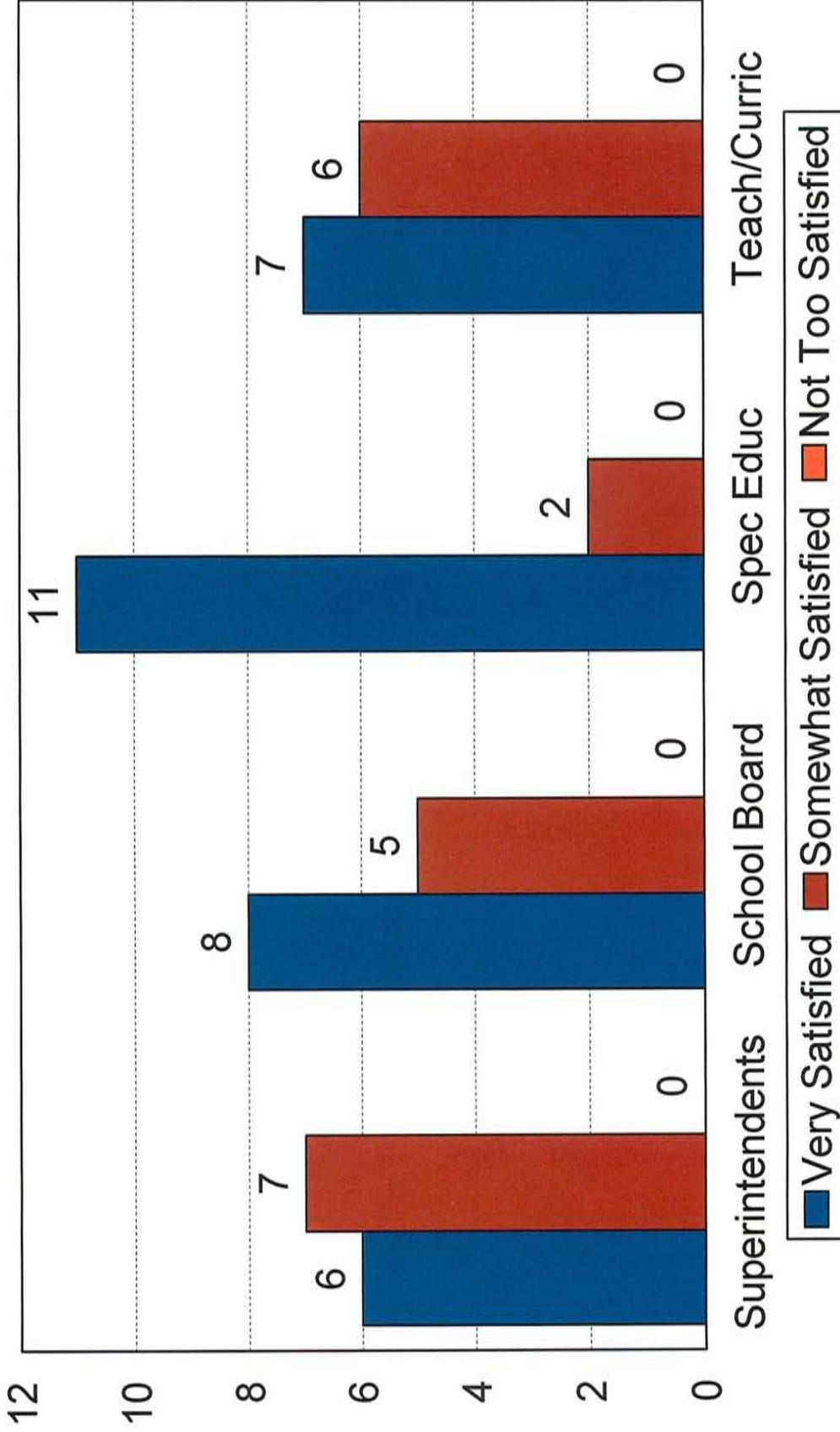
Meaning of "Premier Provider"

2009 Intermediate School District 287

-  Top of the Top
-  One to Choose
-  The Best
-  The Very Best
-  First and Best
-  Higher Costs
-  High Quality
-  Quality Service
-  Best Choice
-  Excellent, Not Cutting Edge
-  Cutting Edge
-  Best Practices
-  Nothing -- Too Vague
-  Effective
-  Unique
-  World Class
-  Customized Service

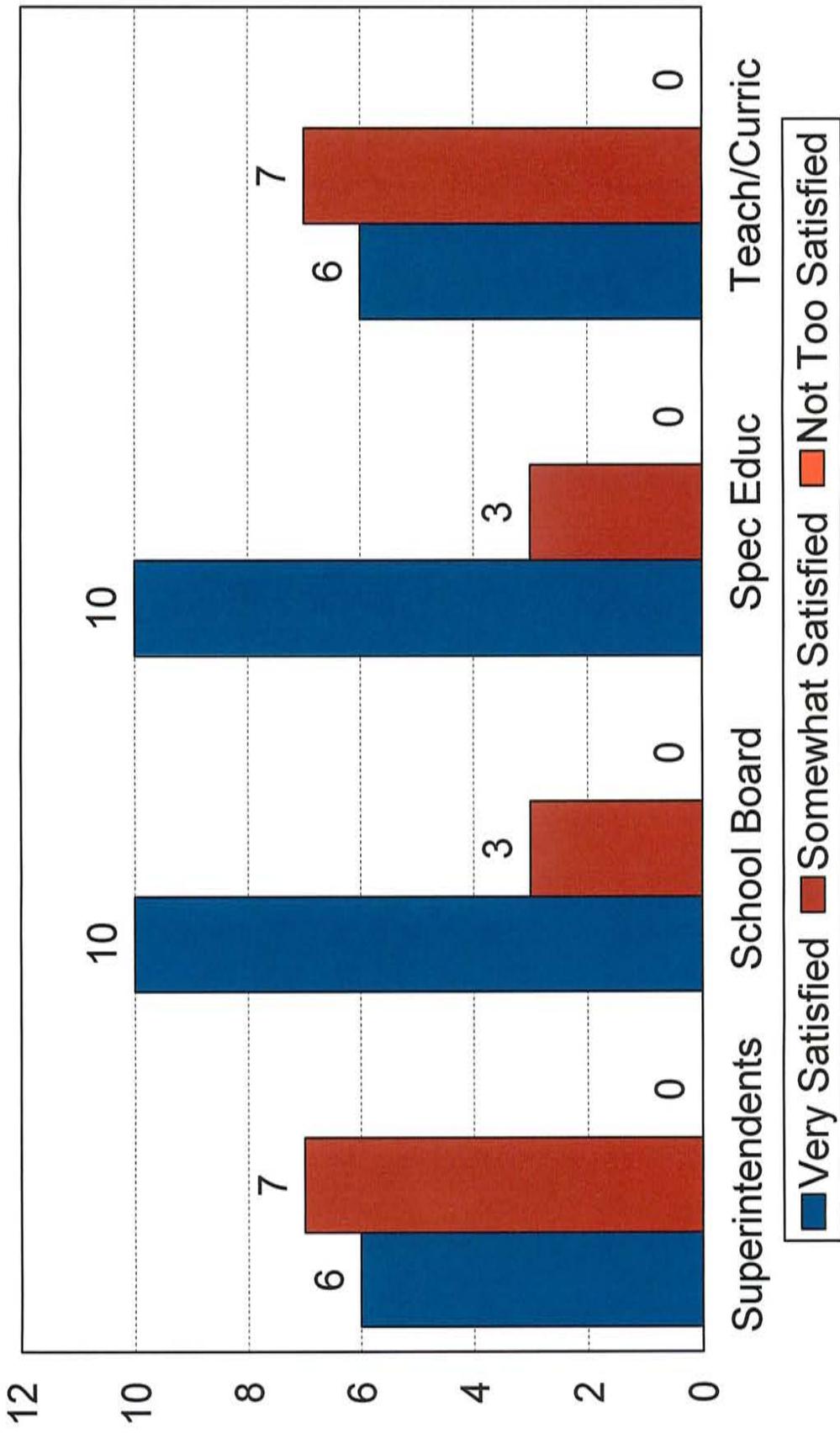
Satisfied with Services

2009 Intermediate School District 287



Satisfied with Support to Members

2009 Intermediate School District 287



Best Organization Aspects

2009 Intermediate School District 287

- ⌚ Low-Incidence and Severely Disordered Student Programs
- ⌚ Commitment to Provide High Quality Programs
- ⌚ Nimble and Adaptive
- ⌚ Responsiveness
- ⌚ Creativity at Problem Solving
- ⌚ Staying in Touch with Members
- ⌚ Collaboration among Members
- ⌚ High Quality Staff
- ⌚ Flexibility and Cost Management
- ⌚ Networking Opportunities

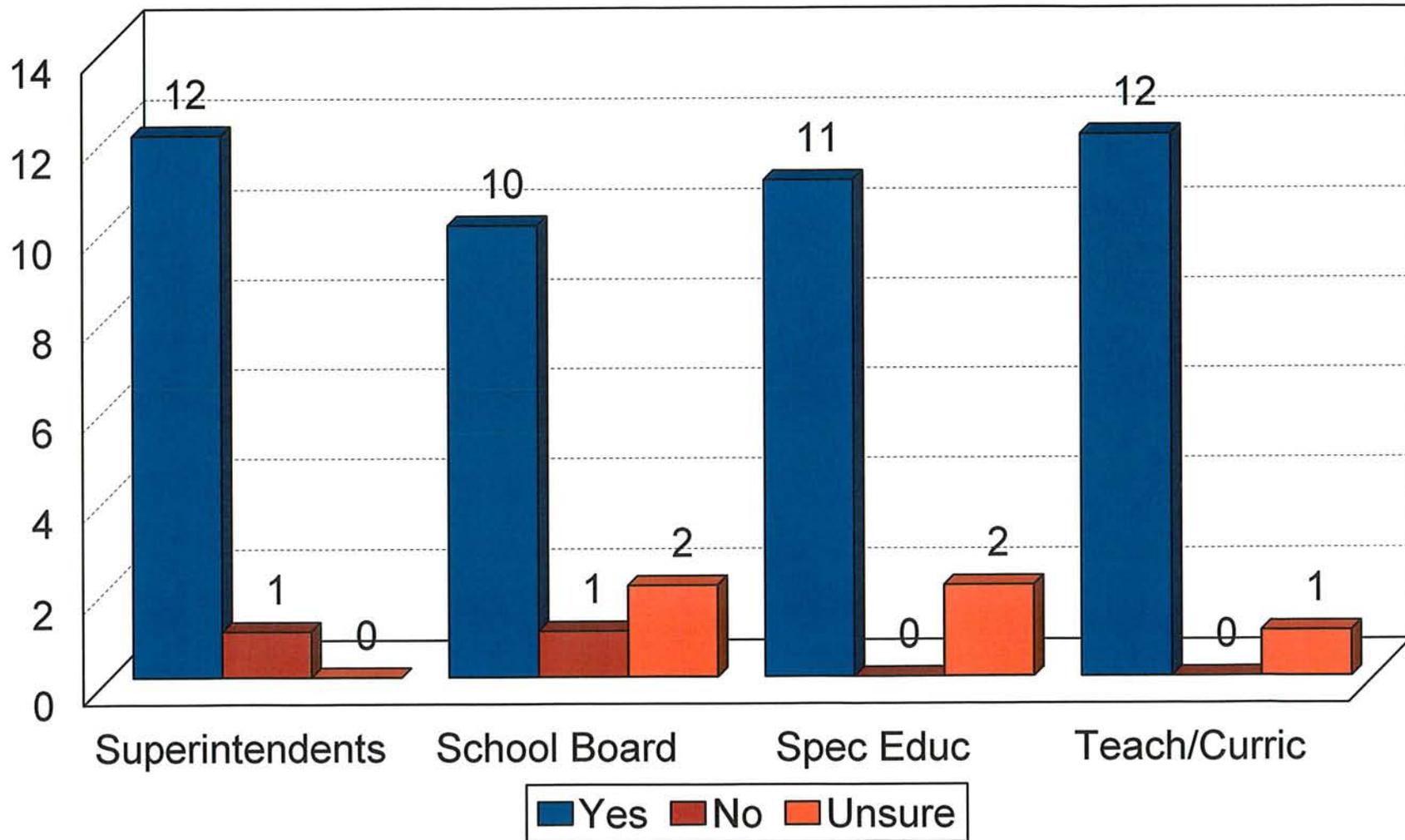
Needs to be Fixed or Improved

2009 Intermediate School District 287

-  Nothing
-  Costs
-  Too Much Infrastructure
-  More Timely Billing
-  Overlapping Services
-  More Local Programming Sites
-  Responsiveness to Emerging Needs
-  Clarification of Program Names
-  Use Member District Facilities More
-  Expand On-Line Learning
-  More Risk-Taking

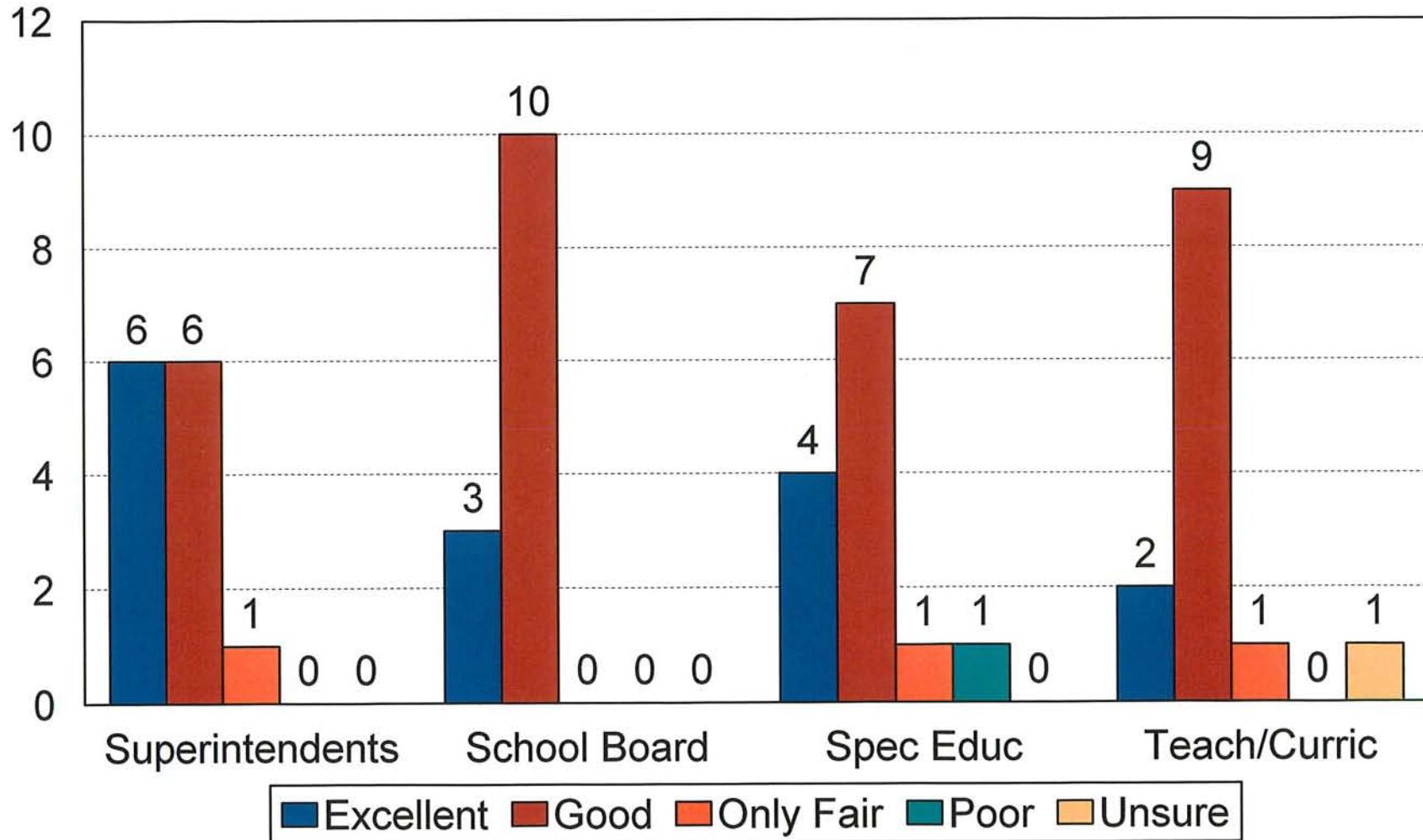
Have A Meaningful Say

2009 Intermediate School District 287



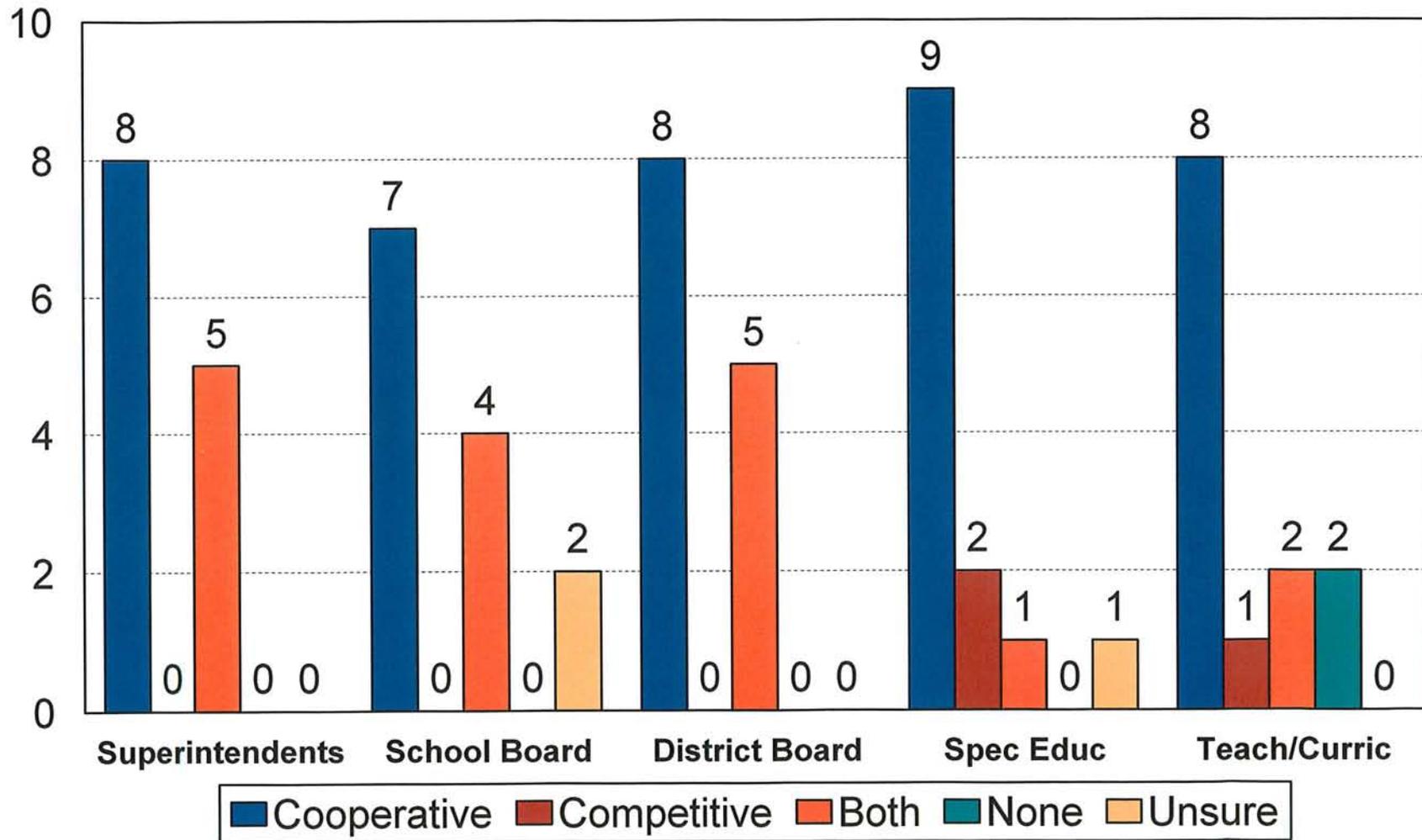
Value of Services

2009 Intermediate School District 287



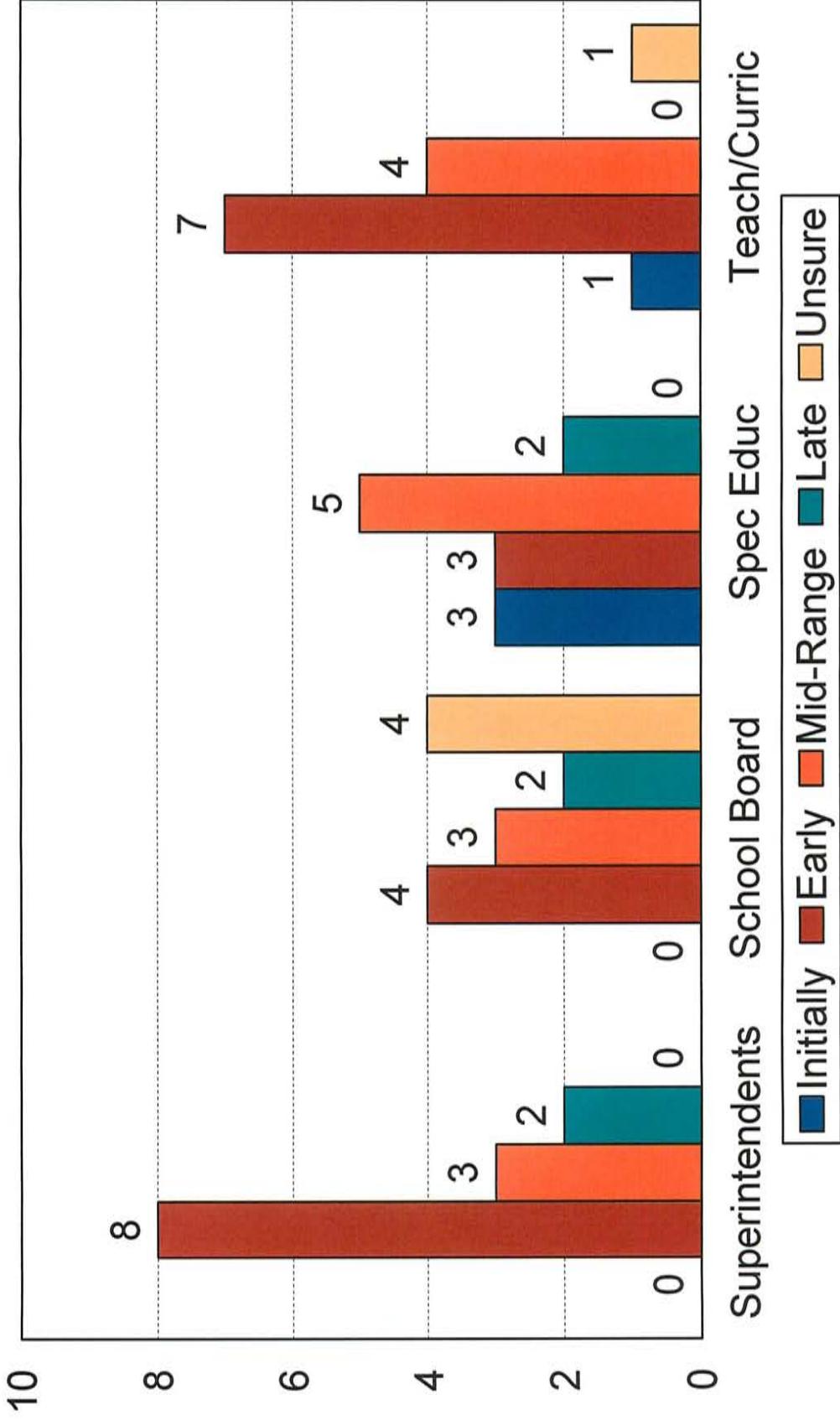
Relationship Between District and 287

2009 Intermediate School District 287



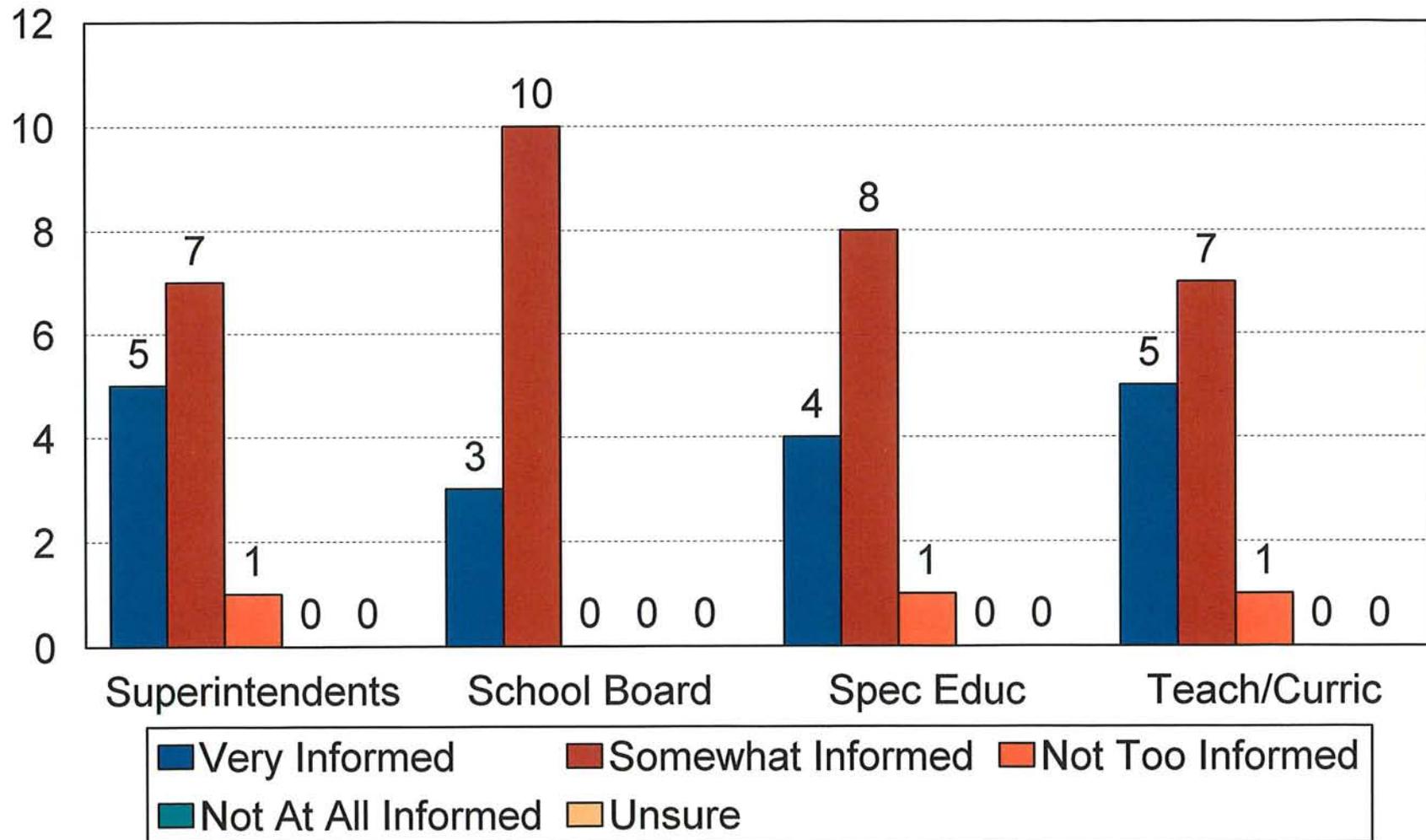
287 Stage in Discussions

2009 Intermediate School District 287



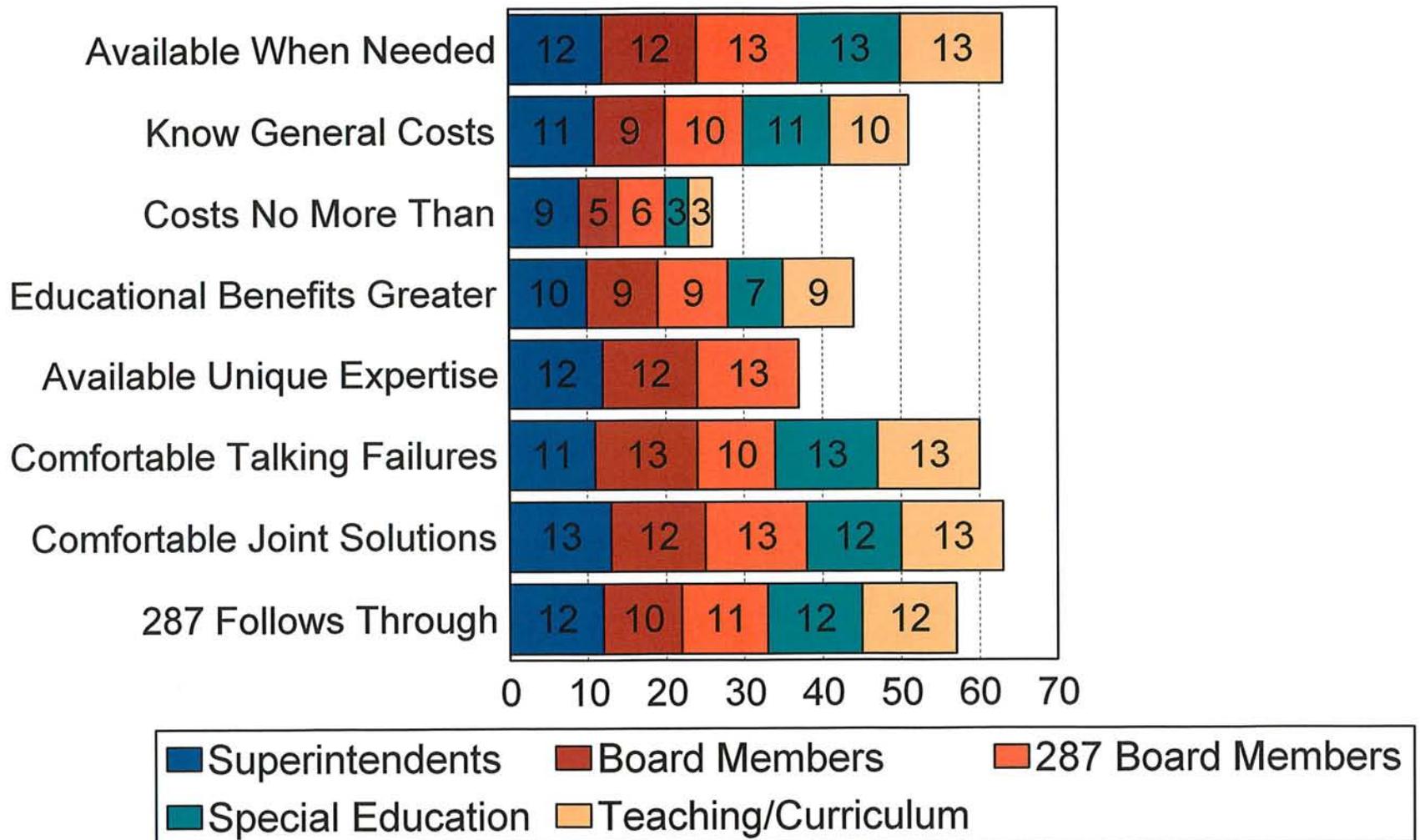
Information Level about Decision & Policy-Making

2009 Intermediate School District 287



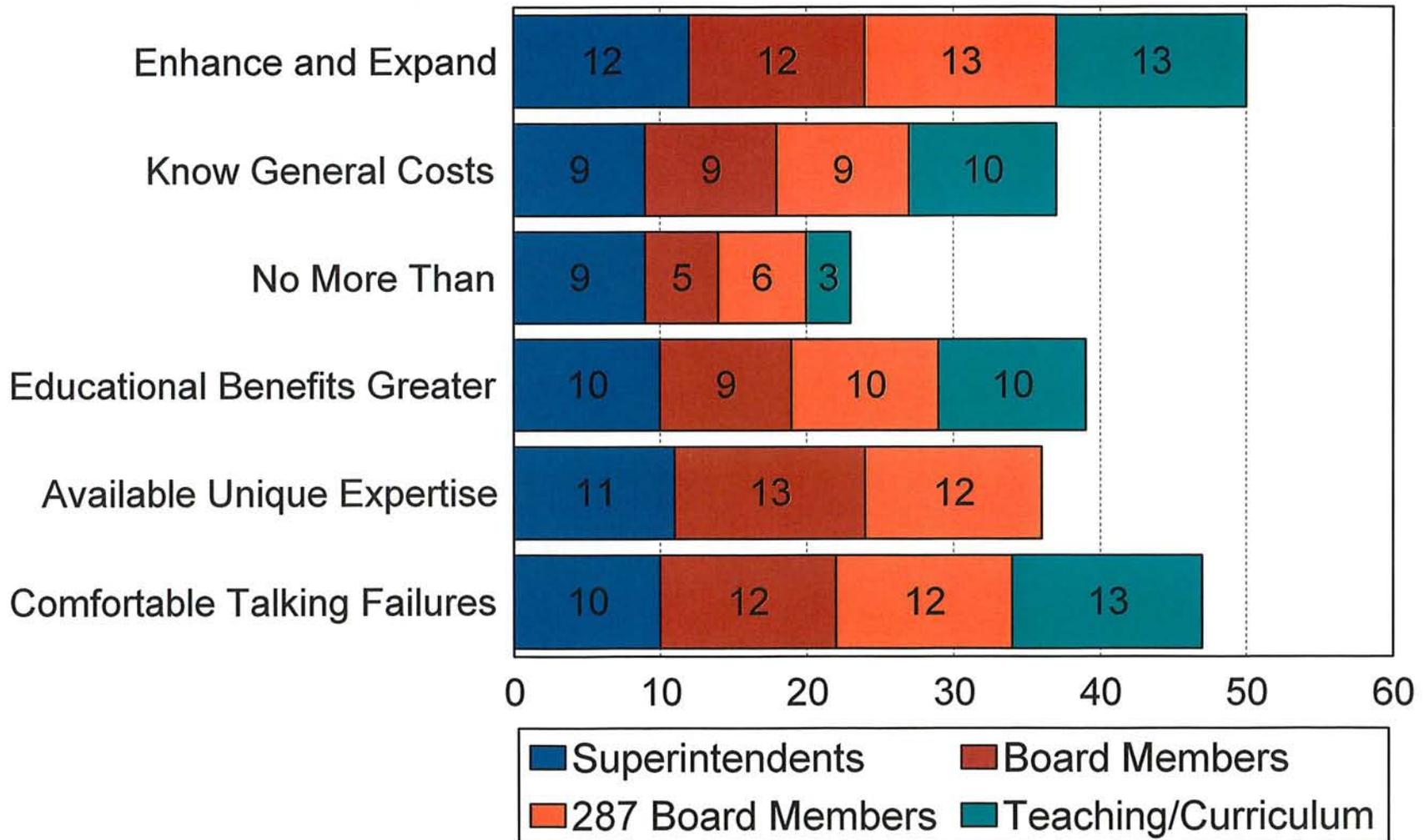
Purchased Services

2009 Intermediate School District 287



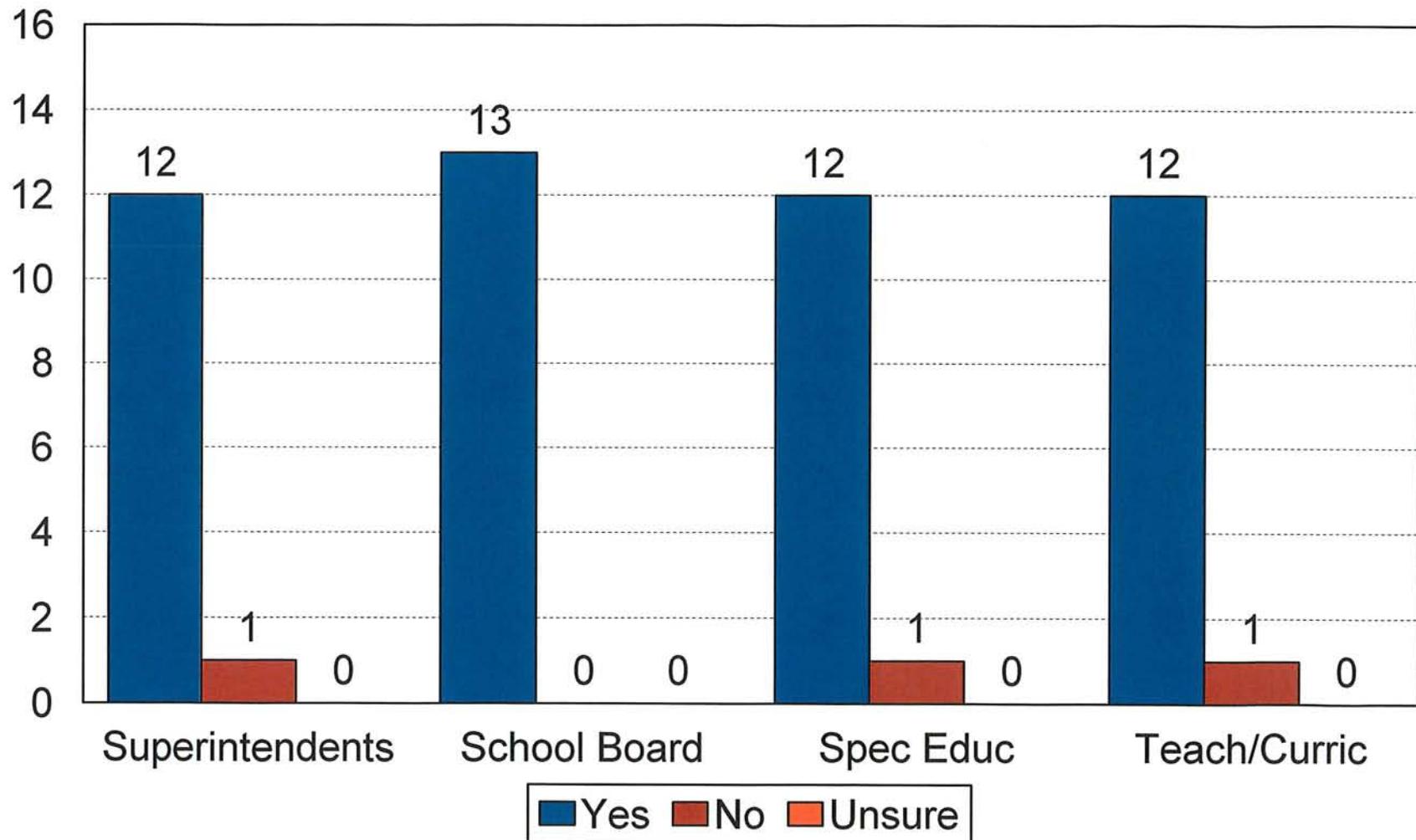
Choice Fee-Based Programs

2009 Intermediate School District 287



Satisfaction with Current Information

2009 Intermediate School District 287



Principal Source of Information

2009 Intermediate School District 287

-  Sandy's E-Mail Updates
-  Meetings
-  287 Board Member Reports
-  Special Education Teachers
-  Nancy Rowley
-  Sandy Lewandowski
-  Jane Holmberg
-  287 Newsletters
-  Superintendent Reports
-  SEDAC Meetings
-  Website

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Impact Related to Bloomington Withdrawal

February 9, 2010

Bloomington Public School's recent decision to withdraw from Intermediate District 287, effective July 1, 2011, raises questions about the financial impact on member districts.

As every district is trying to make the most of limited resources, the following information describes costs and cost-containment strategies in District 287.

What are the non-program costs associated with District 287?

Member Districts	Non-Member Districts
Core Fee This fee is \$25 per Adjusted Marginal Cost Pupil Unit (AMPCU) – a calculation based upon the total number of students enrolled within the member district. This is used to support infrastructure (superintendent's office, human resources, business department, technology, etc.). This is not dependent on the number of students attending 287 special education programs.	Access Fee This fee is for non-members and reflects a non-member district's contribution to infrastructure and leviable costs. For FY09 the fee was 26% of the amount on MDE special education tuition invoices.
Safe Schools Levy Member districts have levy authority of \$10 per AMPCU for this purpose. These dollars are used to pay for services and equipment that increase the safety of students and staff, including police liaison officers, chemical health and gang consultation, metal detectors, and training. These dollars benefit all 287 programs. The amount is not dependent on the number of students attending 287 special education programs.	Included in Access Fee. Non-members have no levy authority for this category.
Lease Levy This covers the cost of leasing instructional space as well as principal and interest on buildings that are being purchased. Districts are invoiced based upon their proportional share of usage/student attendance at 287 sites. Member Districts have \$43.00 per AMCPU levy authority to be used toward this cost.	Non-member districts are invoiced based upon their proportional share of usage/student attendance at 287 sites. Non-member districts have no levy authority to offset this cost.

Member Districts	Non-Member Districts
<p>Health and Safety</p> <p>The proportional share of MDE approved Health and Safety projects for District 287. Member districts can levy for this cost.</p>	<p>Included in Access Fee. Non-members have no levy authority for this category.</p>

How does Bloomington's decision impact the remaining 12 districts in terms of core fee, safe school levy and health and safety costs?

The 17-month withdrawal period provides time to thoughtfully plan for changes in our budget, respond to the financial pressures of school districts and make adjustments where necessary.

While we cannot predict exactly what the cost impact to member districts will be in 2011-12, we do know there will be some loss of revenue with the loss of Bloomington's core fee contribution of approximately \$300,000. That amount is based upon \$25/AMCPU in Bloomington. We do not foresee raising the \$25 core fee per AMCPU for the remaining member districts.

The current fiscal structure, including the core fee, was determined during the 2005-06 school year with input and approval by business directors and superintendents. It was ultimately fully approved by the 287 School Board in June 2006. District 287 remains open to ongoing fiscal restructuring based on the needs of our member districts, MDE requirements, and the changing economic climate.

Bloomington's safe schools levy contribution is approximately \$120,000. The Safe Schools levy dollars were new for FY09. The budget will only reflect dollars available. Bloomington's share of Health and Safety for FY10 is \$5,600.

How does Bloomington's decision impact the North Education Center (NEC) decision? Will the remaining 12 districts need to pay a higher portion of the lease levy costs, or, will there be other enrollment increases to offset such an increase?

Bloomington's decision does not affect the financing plan for NEC or minimize the long-term benefits and savings that will be realized with NEC. We have identified three funding sources to offset potentially higher costs in the initial years of NEC debt payments:

- The balance in the South Education Center escrow
- Medicaid billing revenue
- Fund balance

NEC will provide long-term stability to the District's lease costs, while taking full advantage of current conditions for construction, low interest rates and federal stimulus funding.

Rent increases for FY10 were 5% for Hosterman and 23% for North Vista. If 287 did nothing and continued to lease, by 2030 we would pay an estimated \$3.3M in annual rent for these two sites, have no equity and face continued rent increases (assuming an annual 5% increase in rent over 20 years). Additionally, there are serious infrastructure needs at

Hosterman. As the North Area Facilities study showed, it is not fiscally prudent to continue spending more rent money each year on a building in need of significant repairs.

Bloomington's participation in District 287 programs has been declining over the past several years. For FY06 their share of lease costs was 11.5%. By FY09, that percentage had dropped to 6.5%.

While enrollment forecasts vary from district to district and some members are seeing enrollment decline, District 287 has experienced a 10 percent increase in special education enrollment this year.

Have other Intermediates had member districts withdraw from their organizations. If so, what has been the enrollment/finance impact to those organizations?

Yes, both of the other Intermediates have had members withdraw. This does not appear to have had a long-term negative effect on either organization.

Since resources are so tight, what is District 287 doing to contain costs?

BUDGET REDUCTIONS

District 287's current budget reflects a \$2.9 million or 4% reduction from last year, including a reduction of 41.5 positions from three employee groups. Recent cost-containment strategies include:

- A re-financed lease purchase of the Bren Road Education facility, which will save \$400,000 over the life of the loan.
- In fiscal year 2009, we captured over \$1 million through Medicaid billing.
- Budget reductions and the redesign of career-technical offerings allowed us to drop the subsidy that was charged in recent years as part of the tuition fee. The tuition now reflects a "bill to actual" amount similar to the remainder of our programs and services.

We are in the early stages of examining significant budget reductions for 2010-11. We are planning for between 2-4% reductions, with actual savings contingent on the final teachers' contract settlement. Cost-containment strategies for 2010-11 include:

- Re-designing our itinerant services to reduce 5% of costs.
- Reducing internal transportation costs by \$200,000; additionally, an initial outside analysis anticipates regional savings of up to \$500,000 or more as a result of changing our program start and stop times to better economize routes.

GREATER EFFICIENCIES

By moving to larger sites, we have realized several efficiencies. This is especially true for multi-categorical programs such as CIP (58% more efficient in licensed staffing) and SUN (26% more efficient in licensed staffing). All special education programs have also benefitted from more efficient staffing ratios.

- Streamlining operational services; i.e., copiers, printers, tech support, and maintenance staff.
- Streamlining student support services; i.e., nurses, School Resource Officers.

- Streamlining instructional support services; i.e., English Language Learner staff, Social-Emotional Learner support staff.
- Crisis response is more comprehensive.
- Program interaction opportunities have increased.

In constructing SEC, we also realized greater efficiencies in energy consumption. A \$132,000 energy incentive offered by Xcel Energy combined with projected annual energy cost savings of \$161,200 means that SEC's energy conservation program will have paid for itself in 2.4 years, with continued annual cost savings.

Energy efficiencies and a preventive maintenance program not only save in operating costs, but long-term capital replacement costs as well. As much as possible, we plan to replicate these efficiencies at NEC.

BALANCING COSTS WITH SERVICES

As we look for cost containment in special education, we must work closely with local school districts. District 287 implements IEP services that have already been determined by local school district special education teams. Reductions in services are made in concert with parents and local district representatives and can be perceived as compromising special education. Balancing cost containment and the delivery of a free appropriate public education is a joint responsibility of the referring district and District 287.

What effect does this have on the future of shared services for school districts?

We believe that shared services are the best way to make the most of limited resources. This is true not only for the student programs that nearly always come to mind first, but for administrative services, such as staff training and legal services, as well. From a regional perspective, shared services deliver economies of scale in administration and program operations. Guided by our strategic plan, we are improving access to real-time data to help school districts take full advantage of these efficiencies. What is becoming even more important however, is that shared services provide economies of skill because the people who perform the work are experts in highly specialized areas, areas that are increasing in both complexity and demand every year.

MEMORANDUM

TO: SANDRA LEWANDOWSKI

FROM: SARA RUFF

DATE: FEBRUARY 9, 2010

RE: WITHDRAWAL FROM INTERMEDIATE DISTRICT 287

You have asked for an opinion about the existence of any continuing financial or employment obligations for a member district that withdraws from Intermediate District 287. This memorandum will analyze the status of member districts, and statutory provisions regarding a participating member district's withdrawal from an intermediate district.

Status and Authority of Intermediate and Member Districts:

Intermediate school districts are units of local government, created and empowered by statute. See Minn. Stat. Ch. 136D. State law contains three separate lists of suburban school districts that are contemplated to be members of each of the three intermediate districts. The law also allows each intermediate school district to expand its membership to add other districts. Minn. Stat. §136D.93.

Intermediate districts obtain funding from their member districts and other revenue sources, including tuition and fees. The governing board of an intermediate district has essentially the same powers as any of its members, including the authority to expend resources for facilities and to borrow money.

Obligations Upon Withdrawal

The Bloomington School District has voted to withdraw from Intermediate District 287 at the end of the 2010-11 school year.

a. Responsibility for Financial Support

During the course of the past several years while Bloomington was a member district, Intermediate District 287 has entered into capital leases and has issued certificates of participation in order to finance school facilities. See FY 2009 Audit report. The question has arisen whether Bloomington will continue to be financially responsible for these obligations if it withdraws from the Intermediate District.

Upon withdrawal from an intermediate district, a participating district and the intermediate may mutually agree, through a board resolution by each, to terms and conditions of the distribution of assets and the assignment of liabilities. If the member and cooperative cannot agree on terms and conditions, the commissioner of education shall resolve the dispute by determining the withdrawing district's proportionate share of assets and liabilities. Minn. Stat. §123A.24, subd. 1.

Based upon a review of relevant statutes and consultation with the District's bond counsel, Andrea Hedtke of Dorsey and Whitney, it appears that Bloomington will not have a continuing obligation to provide financial support for the certificates of participation or the capital leases upon its withdrawal from Intermediate district 287. Minn. Stat. §§123A.24 and 123B.02, subd. 3. However, if Bloomington students continue to participate in Intermediate District 287 programs, a portion of facilities cost will be billed to Bloomington in accordance with its usage.

b. Employment Responsibilities

Minn. Stat. §123A.33 provides protections to intermediate district employees in the event that a member district withdraws from an intermediate. The legal requirements are summarized as follows:

1. Intermediate District 287 must notify all teachers of the withdrawal of a member district by March 10 of the withdrawal year.
2. Any teachers who previously achieved continuing contract status with Bloomington, and who have been continuously employed by Intermediate District 287 or other cooperatives that provided instruction to Bloomington students after leaving Bloomington, may elect to resume their continuing contract with Bloomington upon Bloomington's withdrawal. Minn. Stat. §123A.33, subd. 7.
3. If a continuing contract teacher employed by Intermediate District 287 is placed on unrequested leave of absence (ULA) due to Bloomington's withdrawal, the teacher has the right to be appointed to available teaching positions (those that are vacant or occupied by a probationary or provisionally licensed teacher) in a district that provides essentially the same instruction to Bloomington students who previously received services from the intermediate. This section would apply to Bloomington and any other district serving Bloomington students, including another intermediate. The teacher must be appropriately licensed for the position, and the teaching position must be in a field of licensure in which Bloomington students received instruction from Intermediate District 287. The board may not appoint a new teacher to an available teaching position unless no teacher holding the necessary license on ULA from the intermediate has requested appointment. The statute provides further that "available teaching positions must be offered to teachers in order of their seniority on a combined seniority list of the teachers employed by the cooperative and the withdrawing

member district." Upon hire by the new district, the teacher immediately achieves continuing contract status and receives credit for his/her years of service in Intermediate District 287.

4. A nonlicensed employee whose active employment is discontinued or reduced as a result of the withdrawal of a member district from Intermediate District 287 must be offered employment by the withdrawing member district to any positions created within 36 months of the withdrawal.

I hope this is helpful in explaining the ongoing obligations of a participating district upon withdrawal from an intermediate. Please let me know if you have additional questions about this matter.

From: Jan Ormasa [mailto:jan_ormasa@hopkins.k12.mn.us]
Sent: Wednesday, February 17, 2010 9:10 PM
To: Pamela OConnell
Cc: Pat Douma; Laura Keller Gautsch
Subject: THANKS!

Hi Pam,

We are deeply grateful for your guidance and support in exploring how to make sure that we were able to cut \$100,000 from Itinerant Services towards our \$1.4 million dollar budget reduction.

Pat and I are grateful for the innovative thinking with Sherry Landrud in how to conceptualize DHH services for our students. I appreciate the willingness to design services in a new different way.

I also appreciate the customization in looking at having an employee exchange and moving mileage into our own district reimbursement to the staff person.

THANKS and THANKS and THANKS.

We needed this reflective thinking and innovative ways for designing service delivery.

Sincerely,

Jan

Jan Ormasa
Director of Special Services
Hopkins Public Schools
1001 Highway 7
Hopkins, Minnesota 55305

Phone: 952-988-4041
Fax: 952-988-4358
Email: Jan_Ormasa@hopkins.k12.mn.us

PROGRAMMING FOR SUBURBAN YOUTH INVOLVED IN HENNEPIN COUNTY SERVICES

BACKGROUND

Over the course of the past several years, Hennepin County has been considering making changes to the services formerly referred to, as "structured day treatment." Structured day treatment is a term used in juvenile corrections and is not to be confused with mental health day treatment provided by licensed mental health professionals.

County administrators have been discussing a service model that achieves better academic, behavioral and functional outcomes for youth that integrates academic, probation, and mental health services in a cost-effective manner. Hennepin County's decision to shift truancy interventions to the Hennepin County Attorney's Office has also had a significant impact on the way that youth are referred to these types of service.

Given the recent changes and ongoing efforts to develop a high quality, integrated service model, Hennepin County would like to work with District 287 and its member districts to create a model that meets the needs of youth and stakeholders alike.

Cindy Slowiak (Hennepin County), Kris Hays (Hennepin County) and Char Myklebust (District 287) attended the Special Education Director's meeting on February 18, 2010. The discussion resulted in the directors receiving information about and providing input regarding essential components of a future County/schools program for the target population of students. A volunteer was recruited to represent special education on an Ad Hoc Planning Committee that will meet in early March.

NEXT STEPS

Other educational groups (e.g. Teaching and Learning) will be asked to send a representative to the planning group. The task of the committee will be to create a service model that the County and suburban schools can support. The Ad Hoc committee will draft recommendations by the middle of March and send to County Administrators for review. The County will take the lead in determining next steps to develop a program or programs to meet the needs of secondary-age students involved in County systems.

PRELIMINARY THOUGHTS ABOUT PROGRAMMING

- a) Target population: high-need secondary-age youth from suburban Hennepin County communities who are involved in, or at high-risk of involvement in county systems. These systems include juvenile corrections, human services, youth returning from out-of-home placement, youth diverted from out-of-home placement, and youth with high levels of school truancy. A large percentage of these youth will come from Hennepin County juvenile corrections caseloads,

however, a court order to the program will not be required, and youth should be able to continue attending the program/s even after County supervision has ended. The program/s should serve youth in general education and special education settings 1 – 3.

- b) Goals for the students attending the program:
 - a. Regular school attendance
 - b. Stability in school placement, both during and after county probation or case management supervision
 - c. Academic credit achievement and recovery of missing credits
 - d. High-school graduation, GED, and/or successful completion of vocational training program
 - e. Reduced use of county correctional interventions and/or out of home placement, and successful completion of probation
 - f. Improved child functioning at home and community
 - g. Increased access to needed mental health treatment services

- c) Program elements should include:
 - a. Strong academic program
 - b. On-site behavior supports for students attending the program
 - c. Opportunities for credit recovery
 - d. Increased access to mental health assessment, treatment, and case management through on-site availability of these services
 - e. Ongoing communication and joint case planning between school staff, county probation staff, case management and/or treatment services, and youth and family. This may include on-site juvenile corrections staff assigned to the program.
 - f. Home to school (and back) transportation for students to attend the program/s
 - g. Access to career technical training and service learning
 - h. Extended school day and summer school programming

- d) Program costs would be shared by school districts, Hennepin County, and third-party payments for any treatment services.
 - One or more locations in Hennepin County may be selected to minimize geographic barriers.
 - The program(s) may include the use of one or more private agencies as a provider of on-site behavioral supports and mental health services.
 - The program could be modeled after SUCCESS Academy in Minneapolis Public Schools.

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – February 25, 2010

AGENDA SECTION: ADMINISTRATIVE SERVICES REPORTS

ITEM: 8.1a Approval of Routine Monthly Finance Report

PRESENTED BY: Janet A. Johnson, Director of Finance

1. Background Information

The January Budget vs. Actual Reports are presented for Board information and review. These reports indicate that year-to-date revenue in all funds (excluding the SEC building project) totals \$40,241,158, or 58.6% of the revenue budget of \$68,645,483. Year-to-date expenditures in all funds (excluding the SEC building project), total \$34,913,908 or 51.7% of the expenditure budget of \$67,594,041.

Last month we acknowledged a problem that was causing some of the District's benefit costs to double. We have not completed making the correcting entries. The Expenditure Comparison page shows approximately what the numbers will be after all of the entries are complete.

The reports show actual amounts (Revenue on one sheet and Expenditures on the other), and their percentage of budget. The Prior Year Actual column represents June 30, 2009. These numbers are final as the audit has been completed. Additional detail is available on request.

DDA

Attachments

2. Fiscal Impact/Funding Source: None

3. RECOMMENDED ACTION: The Board approve the Finance & Donation Report items as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

REPORT: EXPREV 006 REVENUE SUMMARY BY FUND - Board Report
STATEMENT OF REVENUE
DIST 287 Intermediate District 287 ACCOUNTING PERIOD 01/01/10 TO 01/31/10

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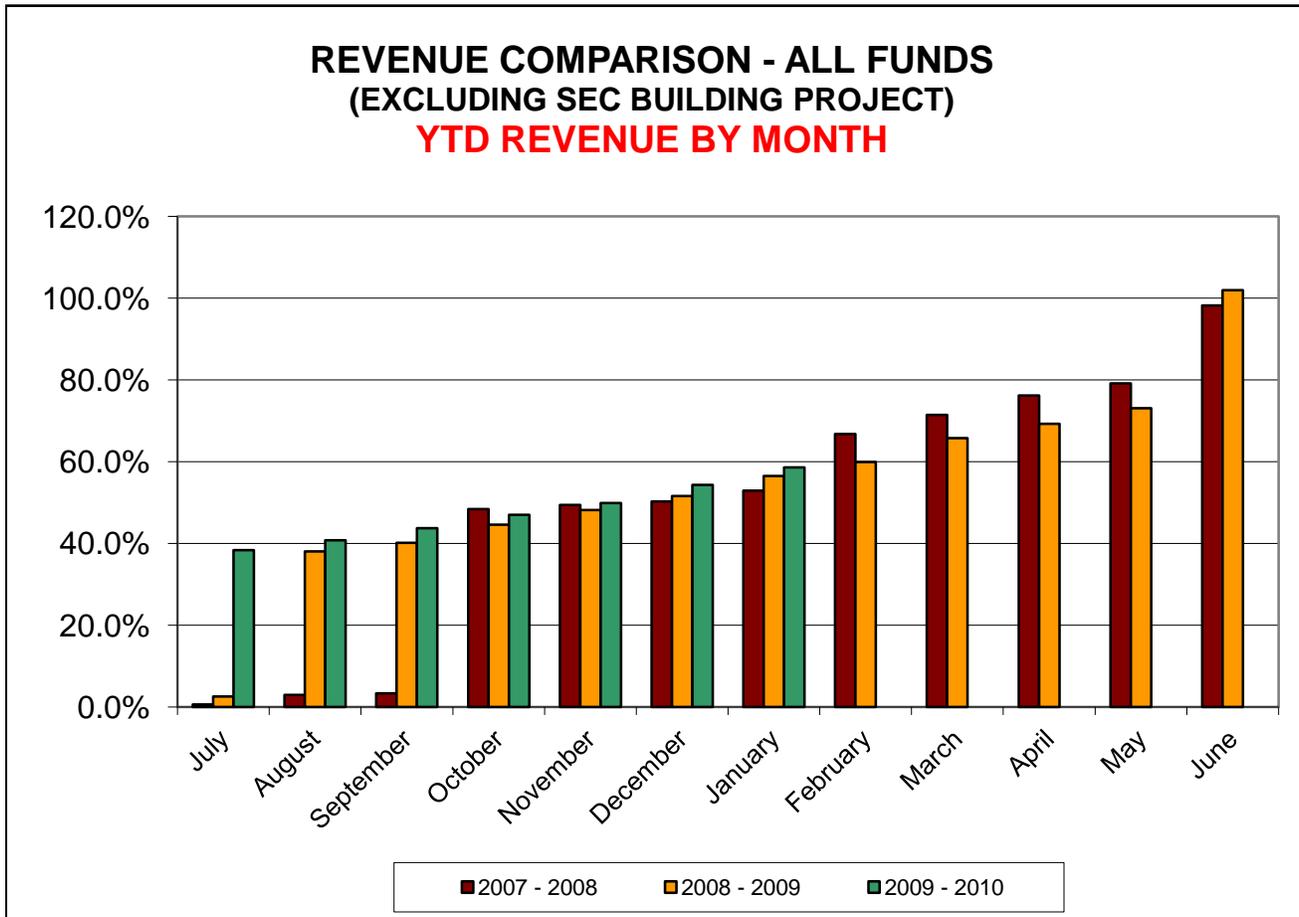
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FD	PRIOR YEAR ACTUAL	REVIS ED BUDGET	01/01/10 01/31/10	FISCAL YEAR 200907 RECEIVED THRU 01/31/10	REMAINING ON 01/31/10	PERCENT REMAINING
01 GENERAL FUND	17,467,227.38	17,855,366	273,274.50	9,486,010.18	8,369,355.82	46.87 %
02 FOOD SERVICE FUND	302,050.35	292,083	23,241.14	49,449.89	242,633.11	83.06 %
04 COMMUNITY SERVICE FUND	266,239.17	298,238	15,853.50	138,083.59	160,154.41	53.70 %
09 AGENCY FUND - FLEX FUND	345,077.73	0	28,588.63	165,144.09	165,144.09	0.00 %
12 ALC-ACADEMIC	7,079,991.62	6,594,462	146,106.86	5,908,739.72	685,722.28	10.39 %
13 CAREER & TECH	2,041,177.52	2,096,042	50,597.18	1,521,903.23	574,138.77	27.39 %
14 SPECIAL EDUCATION	43,835,532.02	41,480,492	2,320,668.20	22,686,702.53	18,793,789.47	45.30 %
20 INTERNAL SERVICE FUND	455,152.13	0	78,421.56	277,010.65	277,010.65	0.00 %
30 KEYSTONE ITD	789,702.24	0	0.00	0.00	0.00	0.00 %
51 STUDENT CLUBS	33,018.69	28,800	1,911.55	8,114.16	20,685.84	71.82 %
*** REPORT TOTALS:	72,615,168.85	68,645,483	2,938,663.12	40,241,158.04	28,404,324.96	41.37 %

DISTRICT 287

REVENUE COMPARISON - ALL FUNDS EXCLUDING SEC BUILDING PROJECT

Month	2007 - 2008		2008 - 2009		2009 - 2010	
	\$ Amount	% of Budget	\$ Amount	% of Budget	\$ Amount	% of Budget
July	400,609	0.6%	1,848,739	2.6%	26,339,259	38.4%
August	1,432,190	3.0%	25,269,197	38.1%	1,662,122	40.8%
September	235,664	3.3%	1,488,574	40.2%	2,014,369	43.7%
October	27,973,935	48.4%	3,156,289	44.6%	2,236,266	47.0%
November	612,106	49.4%	2,534,489	48.2%	2,016,891	49.9%
December	542,422	50.3%	2,467,467	51.6%	3,033,588	54.3%
January	1,662,562	52.9%	3,455,875	56.5%	2,938,663	58.6%
February	8,585,201	66.8%	2,420,448	59.9%		
March	2,880,213	71.4%	4,158,279	65.7%		
April	2,946,944	76.2%	2,528,874	69.3%		
May	1,848,504	79.1%	2,695,389	73.1%		
June	11,826,805	98.2%	20,591,549	102.0%		
TOTAL	60,947,155	98.2%	72,615,169	102.0%	40,241,158	58.6%
BUDGET	62,060,730		71,203,550		68,645,483	



REPORT: EXPREV 007 EXPENDITURE SUMMARY BY FUND - Board Rept
 STATEMENT OF EXPENDITURES
 DIST 287 Intermediate District 287 ACCOUNTING PERIOD 01/01/10 TO 01/31/10

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ACCT STATUS: All Account Statuses ACCOUNT RANGES: 01 TO 99-999
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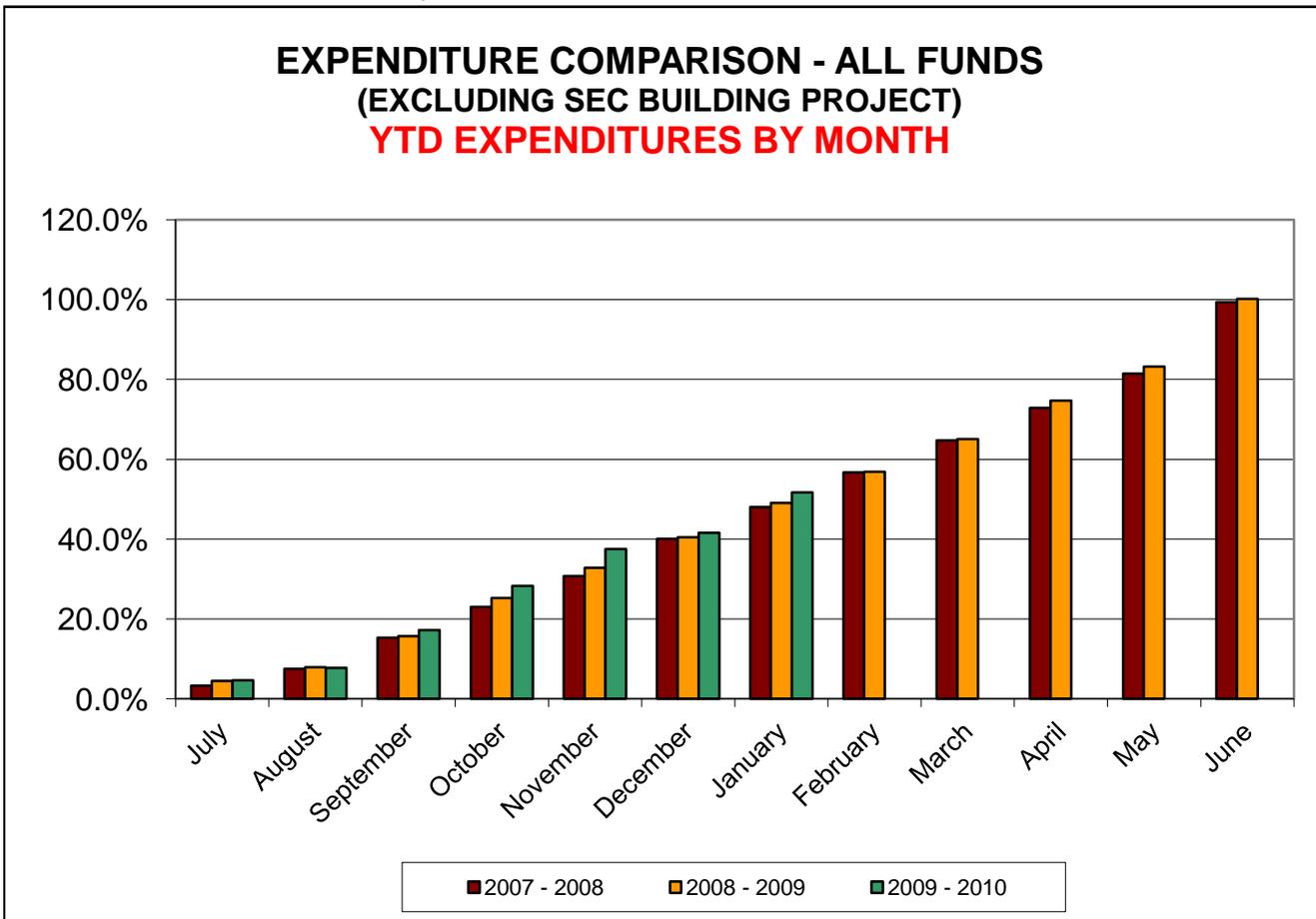
FD	PRIOR YEAR ACTUAL	REVISED BUDGET	01/01/10 TO 01/31/10	FISCAL YEAR 200907 EXPENDED THRU 01/31/10	ENCUMBERED THRU 01/31/10	REMAINING ON 01/31/10	PERCENT REMAINING
01 GENERAL FUND	17,852,731.87	18,088,590	1,857,084.37	10,598,589.04	1,458,265.37	6,031,735.59	33.34 %
02 FOOD SERVICE	302,050.35	292,083	19,525.66	111,159.86	121,156.75	59,766.39	20.46 %
04 COMMUNITY SERVICE FUND	289,448.48	306,254	20,331.78	200,801.31	26,024.72	79,427.97	25.93 %
09 AGENCY FUND - FLEX FUND	341,688.38	0	28,588.63	165,590.35		165,590.35-	0.00 %
12 ALC-ACADEMIC	7,224,666.69	6,384,932	621,337.92	3,719,926.35	186,368.09	2,478,637.56	38.82 %
13 CAREER & TECH	2,006,377.55	1,790,533	147,496.51	845,518.99	27,186.99	917,827.02	51.25 %
14 SPECIAL EDUCATION	41,043,925.36	40,702,849	4,457,734.24	23,166,401.80	563,208.03	16,973,239.17	41.70 %
20 INTERNAL SERVICE FUND	492,265.73	0	36,944.90	92,573.55		92,573.55-	0.00 %
30 KEYSTONE IDT	789,702.24	0	50,000.00	350,000.00	250,000.00	600,000.00-	0.00 %
51 STUDENT CLUBS	30,181.55	28,800	1,707.35	6,545.25	580.01	21,674.74	75.25 %
*** REPORT TOTALS:	70,373,038.20	67,594,041	7,240,751.36	39,257,106.50	2,632,789.96	25,704,144.54	38.02 %

DISTRICT 287

EXPENDITURE COMPARISON - ALL FUNDS EXCLUDING SEC BUILDING PROJECT

Month	2007 - 2008		2008 - 2009		2009 - 2010	
	\$ Amount	% of Budget	\$ Amount	% of Budget	\$ Amount	% of Budget
July	2,008,388	3.3%	3,131,464	4.5%	3,110,761	4.6%
August	2,561,280	7.5%	2,428,763	7.9%	2,109,112	7.7%
September	4,716,139	15.3%	5,457,295	15.7%	6,398,418	17.2%
October	4,726,362	23.0%	6,728,518	25.3%	7,497,732	28.3%
November	4,673,596	30.7%	5,330,730	32.8%	6,246,933	37.5%
December	5,674,687	40.1%	5,361,530	40.5%	2,708,652	41.5% *
January	4,836,357	48.0%	6,044,579	49.1%	6,842,299	51.7% *
February	5,284,415	56.7%	5,459,050	56.8%		
March	4,912,859	64.8%	5,770,557	65.1%		
April	4,917,092	72.9%	6,755,660	74.7%		
May	5,233,528	81.5%	6,017,108	83.2%		
June	10,913,129	99.4%	11,887,784	100.1%		
TOTAL	60,457,830	99.4%	70,373,038	100.1%	34,913,908	51.7% *
BUDGET	60,816,267		70,271,671		67,594,041	

* All required adjusting entries have not been completed to correct the benefit cost overstatement. These reflect the estimated adjusted numbers.



INTERMEDIATE DISTRICT 287

Partner in Education

DATE: **February 15, 2010**

TO: Members of the School Board

FROM: Janet A. Johnson, Director of Finance

RE: **Cash Report - January** Claims, Payroll, Receipts, Investments and Cash Position

A. Recommendation: Request the Board approve payment of the items listed below:

- | | |
|--|---------------------------------|
| 1. Claim payments for: January 2010 | Totaling <u>\$ 4,390,504.46</u> |
| a) Check #'s 476374 - 476767, 70005638 - 70005820
and Electronic Wire Transfers out - #'s 2100 - 2113 | |
| 2. Payroll for: January 2010 | Totaling <u>\$ 2,097,838.25</u> |
| a) Check #'s 675018 - 675033
b) Direct Deposit #'s 163334 - 165086 | |
| 3. Receipts for: January 2010 | Totaling <u>\$ 3,738,956.84</u> |
| a) Receipt #'s 125794 - 125964
and Electronic Wire Transfers in | |
| 4. Investments at end of month | Totaling <u>\$ 7,405,717.09</u> |

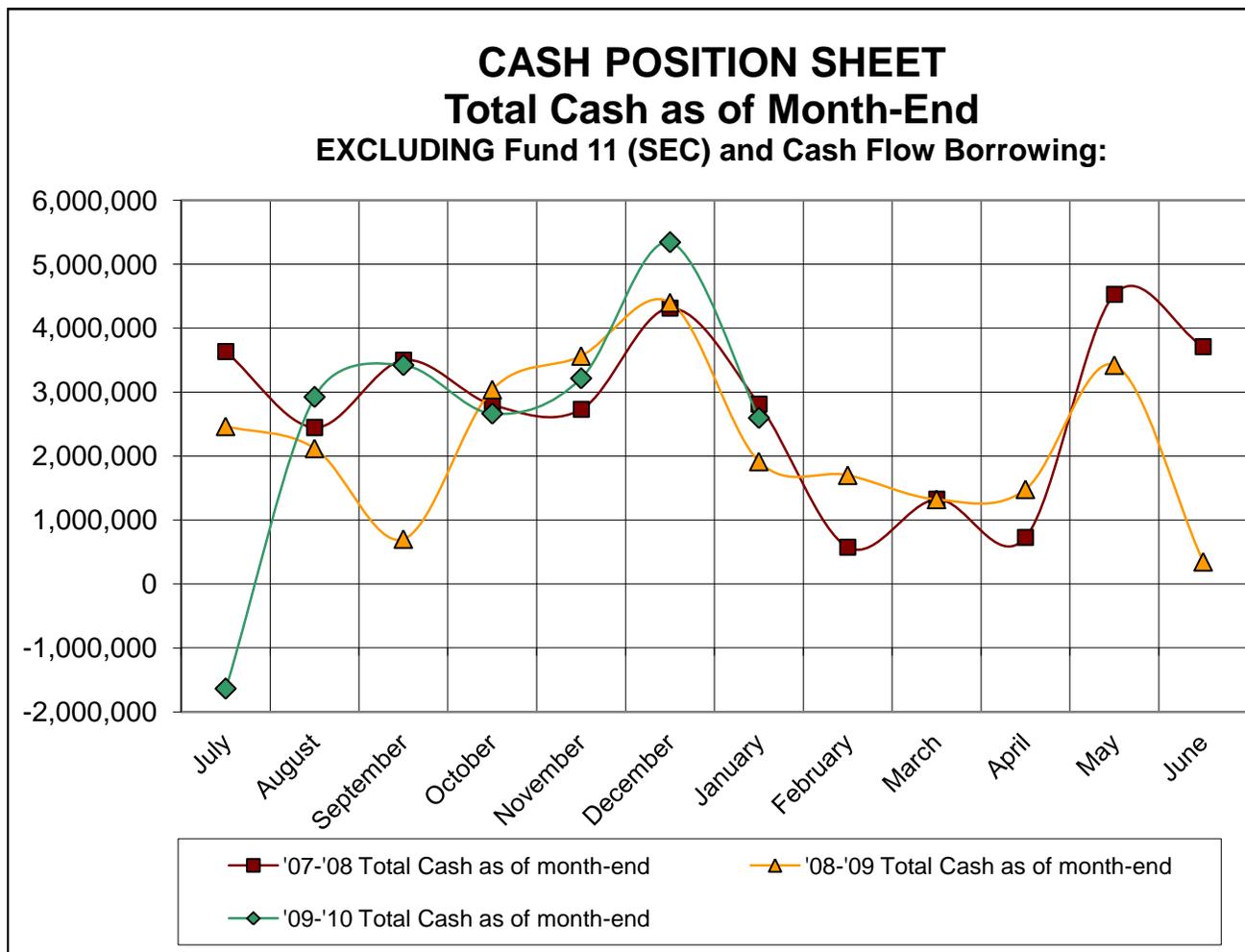
Expenditures, wire transfers, payroll, claims receipts and investments have been prepared under the direction of Dave Anderson and is presented for approval by the School Board. Dave and I would be glad to answer any questions.

Intermediate District 287

Cash Position Sheet- Monthly Total Net Cash- All Accounts
(EXCLUDING Fund 11 - SEC):

<u>Date</u>	<u>'07-'08 Total Cash as of month-end</u>	<u>'08-'09 Total Cash as of month-end</u>	<u>'09-'10 Total Cash as of month-end</u>
July	3,634,310	2,466,323	-1,635,886
August	2,446,506	2,120,954	2,924,129
September	3,498,121	703,434	3,420,767
October	2,800,950	3,040,273	2,663,437 *
November	2,729,418	3,565,934	3,215,281
December	4,311,267	4,399,671	5,343,251
January	2,810,576	1,915,347	2,595,593
February	575,941	1,701,975	1,701,975
March	1,323,615	1,323,076	1,323,076
April	727,725	1,481,056	1,481,056
May	4,527,215	3,423,055	3,423,055
June	3,711,348	347,873	347,873

* excludes Aid Anticipation Certificate proceeds of \$4,902,195.65 in October, 2009



**INTERMEDIATE DISTRICT 287
JANUARY 2010 ACTIVITY**

WIRE TRANSFERS IN:

DATE	AGENCY	TO	EF#	AMOUNT	DESCRIPTION
01/05/10	H55 DHS-MMIS	MSDLAF	4398691	1,258.70	1417080730MA IEP SERVICES FED
01/14/10	DEPT OF EDUCATION	MSDLAF	4418505	17,876.81	INV#66352 EMPLOYEE EXCHANGE AGREEMENT
01/14/10	EDUCATION AID	MSDLAF	4418504	35,834.95	01S211 GEN ED AID 10 50/50 COMPENSATORY REV
	EDUCATION AID	MSDLAF	4418504	1,769,321.46	01S360 SPEC EDUC 10
	EDUC FOOD & NUTR	MSDLAF	4418504	6,785.79	02F701 FREE-RED L 10 CFDA 10555
	EDUC FOOD & NUTR	MSDLAF	4418504	876.96	02F701 REG LUNCH 10 CFDA 10555
	EDUC FOOD & NUTR	MSDLAF	4418504	3,120.10	02F705 BREAKFAST 10 CFDA 10553
	EDUC LEARNER	MSDLAF	4418504	3,271.14	INV#65828 01F417 09 TITIII FED LEP 84365
	EDUC LEARNER	MSDLAF	4418504	635.80	INV#65827 01F414 TITLE II 0809 84367
	EDUC SAFE & HLTH C	MSDLAF	4418504	214.50	INV#65829 01F433 DRUG FREE0809 84186
01/22/10	HENN TECH COLL-BP	MSDLAF	4433228	63.59	INV#66368 HTC COPIES & BINDING CHARGES QTR2
01/25/10	DEPT OF EDUCATION	MSDLAF	4435079	14,404.99	INV#66131 04F4332007-00081TITLEIVA GOV'S
	DEPT OF EDUCATION	MSDLAF	4435079	172.13	INV#66377 SUB PAY 12/7/09 GRETA PALMBERG
01/27/10	EDUCATION SERVICES	MSDLAF	4438561	1,223.00	INV#66402 FIN0414,OBJ366 FORMULA-414
	EDUCATION SERVICES	MSDLAF	4438561	19,544.11	INV#66401 FIN0417 FORMULA - 417
	EDUCATION SERVICES	MSDLAF	4438561	654.00	INV#66399 FIN0433 FORMULA - 433
	EDUCATION SERVICES	MSDLAF	4438561	500.00	INV#66400 FIN0419 FORMULA - 419
01/28/10	EDUCATION AID	MSDLAF	4441202	27,690.28	01S211 GEN ED AID 10 50/50 COMPENSATORY REV
	EDUC FOOD & NUTR	MSDLAF	4441202	6,371.65	02F701 FREE-RED L 10 CFDA 10555
	EDUC FOOD & NUTR	MSDLAF	4441202	832.41	02F701 REG LUNCH 10 CFDA 10555
	EDUC FOOD & NUTR	MSDLAF	4441202	3,159.16	02F705 BREAKFAST 10 CFDA 10553
	EDUC FOOD & NUTR	MSDLAF	4441202	759.72	02S300 STSCHLUNCH
	EDUC FOOD & NUTR	MSDLAF	4441202	235.90	02F705 ST BRKFST
1/29/2010	ST PAUL COLLEGE	MSDLAF	4443556	9,915.47	INV#66409 MNSCU CONTRACTED SERVICES
MTD TOTALS				1,924,722.62	

WIRE TRANSFERS OUT:

DATE	FROM	AGENCY	EF#	AMOUNT	DESCRIPTION
1/15/2010	MSDLAF	US BANK	2100	94.56	US BANK ARP CHGS VOUCHER
	MSDLAF	BANK CARD SERVICE	2101	118.37	MERCHANT FEES DEC09
	MSDLAF	WELLS FARGO	2102	3,926.62	WELLS FARGO PAYMENT
	MSDLAF	MN DEPT OF REVENUE	2103	128.00	MN SALES TAX (JAN09-DEC09)
	MSDLAF	MN DEPT OF REVENUE	2104	59,748.07	STATE WITHHOLDING TAXES
	MSDLAF	US BANK	2105	363,502.52	FEDERAL TAXES
	MSDLAF	US BANK		1,035,429.44	DIRECT DEPOSIT PAYROLL
	MSDLAF	EBC	2106	70,911.75	EMPLOYEE & EMPLOYER 403B
	MSDLAF	US BANK	2107	665.00	FEDERAL TAXES QTRLY
	MSDLAF	US BANK	2108	95.92	US BANK ARP CHGS VOUCHER NOV09
	MSDLAF	WELLS FARGO	2109	735,888.47	WELLS FARGO PAYMENT
1/29/2010	MSDLAF	MN DEPT OF REVENUE	2110	61,970.07	STATE WITHHOLDING TAXES
	MSDLAF	US BANK	2111	376,788.35	FEDERAL TAXES
	MSDLAF	US BANK		1,048,921.73	DIRECT DEPOSIT PAYROLL
	MSDLAF	EBC	2112	88,322.52	EMPLOYEE & EMPLOYER 403B
	MSDLAF	US BANK	2113	28,588.63	CORP. HEALTH SYSTEMS JAN2010
	MSDLAF	US BANK	4056	83.54	US BANK ARP CHGS PAYROLL NOV09
	MSDLAF	US BANK	3044	14.95	US BANK ARP CHGS RECEIPT NOV09
	MSDLAF	US BANK	4055	83.54	US BANK ARP CHGS PAYROLL OCT09
	MSDLAF	US BANK	3043	14.95	US BANK ARP CHGS RECEIPT OCT09
MTD TOTALS				3,875,297.00	

**DONATIONS
INTERMEDIATE DISTRICT 287
2009-2010**

January 2010

DON. DATE	DESCRIPTION	VIN#	EST VALUE	DONOR	SS# OR FED ID#	PROGRAM
1/26/10	CHECK		\$ 12,500.00	FAIRVIEW HEALTH SERVICES		SECA
1/12/10	CHECK		\$ 2,825.50	FAIRVIEW HEALTH SERVICES		SECA
1/11/10	CHECK		\$ 200.00	GOLDSTEIN, RON		PHASE, INTERSECT, SUN
1/26/10	K-NEX BUILDING TOYS		\$ 70.00	KORKOLOSKI, RON AND SUE		SUN/CIP PROGRAMS
1/14/10	AIR HOCKEY TABLE		\$ 100.00	MACKENZIE, KIMBERLY		OPTIONS, INVEST MIDDLE
1/22/10	CHECK		\$ 1,000.00	WALMART FOUNDATION		NORTH VISTA / XTRACK
			\$ 16,695.50			

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – February 25, 2010

AGENDA SECTION: ADMINISTRATIVE SERVICES REPORTS

ITEM: 8.1.2. Approval of FY10 Budget Revision

PRESENTED BY: Janet A. Johnson, Director of Finance

1. Background Information

A motion is necessary to approve the Budget Revision as presented. The budget has a Beginning Fund Balance of \$7,769,296, with a revised Revenue Budget of \$73,818,687, and revised Expenditure Budget of \$72,817,617. This results in a revised 6/30/10 Adjusted Fund Balance of \$8,770,366 in Total Governmental Funds.

The Total Unreserved – Undesignated Fund Balance in the General Fund is projected at \$4,550,445 or 6.4%.

This Budget Revision reflects overall growth in the Budget. The growth is a direct result of increased student enrollments, providing increases in both revenue and expenditures and an overall balanced budget.

2. Fiscal Impact/Funding Source: A larger but balanced budget.

3. RECOMMENDED ACTION: The Board approve the FY10 Budget Revision as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – February 25, 2010

AGENDA SECTION: ADMINISTRATIVE SERVICES REPORTS

ITEM: 8.1.3 Approval of FY11 Budget Assumptions

PRESENTED BY: Janet A. Johnson, Director of Finance

1. Background Information

Motion recommending approval of FY11 Budget Assumption as presented in supporting documentation.

2. Fiscal Impact/Funding Source: None

3. RECOMMENDED ACTION: The Board approve the FY11 Budget Assumption items as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

INTERMEDIATE DISTRICT 287 BASE BUDGET ASSUMPTIONS FY11

Revenue Assumptions

1. State of MN funding for school districts continues to be uncertain for FY 11. Legislative activity as it applies to both District 287 and District 287 member District funding sources will be closely monitored.
2. The FY11 budget will be built based on ADM estimates for each program. Overall planning numbers to date are quite close to what they were last year at this time.
3. District 287 will continue to secure revenue from the MDE special education tuition billing system. Other services will continue to be billed directly.
4. District 287 will continue to bill Member Districts the administrative core fee. That fee will be maintained at \$25 per AMCPU.
5. Non-member districts will be charged an access fee for all 287 programs and services they utilize.
6. District 287 will utilize all ALC revenue that is available per statute.
7. Appropriate categories of levy dollars, including Safe Schools, Health & Safety and Lease Levy, will be available from member districts.
8. Revenue needed to fund future separation & severance obligations will be part of the rate structure for each program.

Expenditure Assumptions

1. Given the revenue uncertainty from the State, the District will identify budget reductions and utilize fund balance if necessary, to align with the evolving revenue expectations. Complying with Federal and State legal mandates remains a priority.
2. Levy dollars available for Safe Schools, Health & Safety and Leases will be utilized to ensure student and staff safety and to minimize impact on member districts' other general fund resources.
3. Expenditures will be aligned and prioritized so as to promote the implementation of the new strategic plan.
4. Staff salaries will be budgeted at estimated FY11 amounts based on Board approved contracts and guides.
5. Costs associated with benefits will be budgeted at estimated FY11 amounts based on provider estimates and Board approved contracts and guides.
6. The FY11 budget will include sufficient funds to cover anticipated separation and severance payments for all current retirees as well as an amount that will build funding for future obligations.
7. The FY11 budget will be developed in keeping with the Board policy that states that we will "endeavor to maintain an unappropriated fund balance of at least 6%".

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

M E M O R A N D U M

Date: February 23, 2010
To: Sandy Lewandowski, Superintendent
From: Thomas Shultz, Facilities Administrator
RE: North Education Center Update

The programming and planning portion of the design process for the North Education Center Project is nearing completion. The design has evolved to be approximately 122,000 sq. ft.. The plan for NEC is that it will now include the programs currently at Hosterman, North Vista and the Invest/Venture High School program from the NWTC site. The student population is now projected to be 346 students for the NEC.

Assuming that NEC is built, the following list includes the facilities that 287 will own and lease in 2012.

287 Owned Sites - 2012

• Edgewood Education Center	57,751 sq. ft.
• Vector North Apt	700 sq. ft.
• North Education Center	122,000 sq. ft.
• South Education Center	109,000 sq. ft.
• Bren Road	<u>59,686 sq. ft.</u>
Total Owned	349,137 sq. ft.

287 Leased Sites - 2012

• PCA/CWA	21,426 sq. ft.
• NWTC	24,048 sq. ft.
• N VET	<u>5,448 sq. ft.</u>
• Total Leased	50,922 sq. ft.

This mix of owned and leased properties will provide District 287 with flexibility for student population changes. The NWTC lease will be due for renewal on 8/31/2012 at a reduced rate due to the tenant improvements payments ending at that time. The PCA/CWA site will be due for renewal on 6/30/2013 at a reduced rate due to the tenant improvements payments ending at that time. The North VET site is very inexpensive to lease and does provide a good setting and location for this program.

Member _____ introduced the following Resolution and moved its adoption:

**RESOLUTION DIRECTING THE ADMINISTRATION
TO MAKE RECOMMENDATIONS FOR
REDUCTIONS IN PROGRAMS AND POSITIONS**

WHEREAS, the financial condition of the District dictates that the School Board must reduce expenditures, and;

WHEREAS, this reduction in expenditures may include discontinuance of positions and discontinuance or curtailment of programs, and;

WHEREAS, a determination must be made as to which teachers' contracts and other employees' contracts may be terminated and not renewed and which teachers may be placed on unrequested leave of absence without pay or fringe benefits in effecting discontinuance of positions;

THEREFORE, BE IT RESOLVED by the School Board of Intermediate School District 287 as follows:

That the School Board hereby directs the Superintendent of Schools and administration to consider the discontinuance of programs or positions to effectuate economies in the District and reduce expenditures, and make recommendations to the School Board for the discontinuance of programs, curtailment of programs, discontinuance of positions or curtailment of positions.

The motion for the adoption of the foregoing Resolution was duly seconded by Member _____ and upon a vote taken thereon, the following voted in favor of the motion:

And the following voted against the motion:

Whereupon the Resolution was declared duly passed and adopted.

Clerk's Signature

Board Chair Signature

Date

Date

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – February 25, 2010

AGENDA SECTION: ADMINISTRATIVE SERVICES REPORTS

ITEM: Staff Reduction ULA Resolution Changes for Following Year

PRESENTED BY: Anne Becker, Human Resource Director

1. Background Information

The Human Resources Director requests approval of a Resolution directing the Administration to make recommendations for reductions in programs and positions.

2. Fiscal Impact/Funding Source:

3. RECOMMENDED ACTION: The Board waive the reading of the resolution and approve as written.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

School Board Planning Calendar 2010

1 st Meeting of the Month	2 nd Meeting of the Month
<p>JANUARY 14, 2010 <i>Organizational Meeting</i></p> <ul style="list-style-type: none"> ○ Oath of Office ○ Election of Board Officers ○ Board’s Adoption of the current definition of directory info under the Family Educ. Rights & Privacy Act <p><i>Regular Meeting</i> Transition DHH – Kelsey Dahl Prior Year Audit Review</p>	<p>JANUARY 28, 2010</p> <ul style="list-style-type: none"> Finalize Legislative Annual Report Platform Strategic Plan Review & Measurement Report Financial Report December Pay Equity Implementation Report (every other year) Decision Resource Report to the Board TIES Award Winners (Shiow-Jen Sun/Kayleen Taffe) Mary Peters Named District 287 Teacher of the Year Transportation Study Report
<p>FEBRUARY 11, 2010</p> <ul style="list-style-type: none"> Prairie Center Alternative “Help for Haiti” Bloomington Impact Statement Online Learning – Mike Smart & Jon Voss (Instructional) Special Education Monitoring (Instructional) Telecommunicating Pilot 	<p>FEBRUARY 25, 2010</p> <ul style="list-style-type: none"> Financial Report February Staff Reduction ULA Resolution Changes for following Yr FY10 Budget Revision & FY11 Budget Assumptions Program Withdrawal Report Truancy Model Partnership with Hennepin county Facilities Management Update Itinerate Services – Instructional Report (Laura K-G.) School Board Recognition Week
<p>MARCH 11, 2010</p> <ul style="list-style-type: none"> Federal Stimulus Efficiency Efforts Status Report Program Planning Projections FY11 Financial Report January Capital Improvement Recommendations HR–Past and Proposed Board Actions Tenured Permanent Staff Reduction ULA Attorney Services 	<p>MARCH 25, 2010</p> <ul style="list-style-type: none"> Reorganization & Reductions Financial Report February Long-Term Facility Recommendation Program Reduction Resolution Professional Development Update Open Track – Instructional Report
<p>APRIL 22, 2010 <i>(Only one Board meeting this month!)</i></p>	
<ul style="list-style-type: none"> Spotlight DVD Presentation Financial Report March Superintendent & Board Evaluation Update 	<ul style="list-style-type: none"> Minnesota Math and Science Teacher Academy Long Range Facilities Planning Presentation Proposed District 287 School Calendar 2010-2011
<p>MAY 13, 2010</p> <ul style="list-style-type: none"> Food Service Report 	<p>MAY 27, 2010</p> <ul style="list-style-type: none"> Financial Report April Audit Open Items & Requirements changes Staff Reduction ULA Resolution FY 10 Budget Revision Non- Tenured Non-Renewals & Probationary Non-Licensed Clerical Layoffs
<p>JUNE 10, 2010</p> <ul style="list-style-type: none"> Student Achievement in the Area of Reading 2010-11 Budget Final ULA Resolution for Licensed Staff Board Evaluation MDE Monitoring in Special Education 	<p>JUNE 24, 2010</p> <ul style="list-style-type: none"> Financial Report May Employment Guides for Unaffiliated and Admin. Superintendents Evaluation Summary Closed Session on Negotiations using Superintendent & School Board Evaluation to plan for Board Retreat outcomes.

INFORMATIONAL ITEMS TO REMEMBER:

- ** Community use of Facilities Bucket
- ** Health and Medical Bucket

School Board Planning Calendar 2010

1 st Meeting of the Month	2 nd Meeting of the Month
<i>Only one Board meeting this month!</i>	JULY 22, 2010 Financial Report June Legislative Session Review & Implications for District Operations C-Train Update
<i>Only one Board meeting this month!</i>	AUGUST 26, 2010 Financial Report July EBD Presentation (Laura Keller-Gautsch – 15 minutes) Report on Crisis Planning (Michelle Axell – 10 minutes) Approval of Cash Flow Borrowing Resolution School Start Up Program Report “Top 5 Things Board Members Should Know About the Start of School”. (Colleen, Laura, and Jane)
SEPTEMBER 9, 2010 Superintendent Goals Closed Session on Negotiation	SEPTEMBER 23, 2010 Financial Report August PLC’s Instructional Report - Student Achievement & Measurement of Progress (will include AYP). (Jane & Laura) Resolution Authorizing 287 to purchase Edgewood (Don Lifo may come to Board Meeting)
OCTOBER 14, 2010 Prior Year Agenda Review Strategic Plan – Role of the School Board (Steven Barone)	OCTOBER 28, 2010 Financial Report September Strategic Plan Update MST A – Instructional Report
NOVEMBER 11, 2010 <i>(Only one Board meeting this month!)</i>	
Financial Report October Facilities Management Update C-Train Report (Written Report) Parameters Resolution authorizing the certificate sale and the conditions of the award for financing the Edgewood Purchase.	Prior Year Unaudited Fund Balance Report OPEB Reporting & Funding Edgewood Purchase Agreement Approval
DECEMBER 9, 2010 <i>(Only one Board meeting this month!)</i>	
Financial Report November Facilities Management Update - Energy Audit Restraints and Seclusion – Instructional Report Legislative Initiatives & White Paper Review Consideration and award of the certifications for Edgewood purchase.	Prior Year Audit Review North Education Center Decision Digital Copy Certificate (Written Report) Teacher Contract Renewal

INFORMATIONAL ITEMS TO REMEMBER:

- ** Community use of Facilities Bucket
- ** Health and Medical Bucket

INTERMEDIATE DISTRICT 287
February 25, 2010
SCHOOL BOARD CALENDAR

**PROPOSED
DATES**

February 2010

25	Thursday	General Board Meeting	6:30PM	Board Rm
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March 2010

11	Thursday	General Board Meeting	6:30PM	Board Rm
18	Thursday	Get on the Bus (Hosterman) [Bus leaves 287 DSC @ 8:30 AM]	9:00AM	DSC Reception Area
23	Tuesday	Local 2209 & Board Breakfast	7:00AM	Dover's Restaurant
27	Thursday	General Board Meeting	6:30PM	Board Rm

April 2010

20	Tuesday	Hosterman Appreciation Night Parent/Guardian/Caregiver	6:30PM – 8:00PM	Hosterman
22	Thursday	General Board Meeting	6:30PM	Board Rm

May 2010

13	Thursday	General Board Meeting	6:30PM	Board Rm
20	Thursday	Eden Prairie Pathways Awards Program	10:10AM & 12:20PM	Eden Prairie HTC
26	Wednesday	North Vista Graduation	6:00PM	North Vista Ed Ctr
27	Thursday	General Board Meeting	6:30PM	Board Rm

June 2010

02	Wednesday	Hosterman Graduation (Strive, SAFE, SUN & CIP)	9:45AM	Hosterman Cafeteria
03	Thursday	City West Academy Graduation	10:00AM	City West Academy @ Shady Oak
03	Thursday	South Education Center Alternative Graduation	5:00PM	SEC Gym
04	Friday	Prairie Center Alternative Graduation	10:00AM	Eden Prairie Community Center
04	Friday	VECTOR/InVEST Transition North Graduation	12:30PM	HTC, North Campus
09	Wednesday	Edgewood Graduation	6:30PM	HTC, North Campus
10	Thursday	General Board Meeting	6:30PM	Board Rm
24	Thursday	General Board Meeting	6:30PM	Board Rm
