

Regular  
Thursday, June 11, 2009 6:30 PM

Boardroom / Teleconference  
1820 Xenium Ln N  
Minneapolis, MN 55441-3790

## **Agenda**

1. CALL TO ORDER
2. APPROVAL OF GENERAL MEETING AGENDA
3. OPEN FORUM
4. APPROVAL OF CONSENT AGENDA
5. SHARE THE SUCCESS & RECOGNITIONS - None
6. SUPERINTENDENT'S REPORT - None
7. INSTRUCTIONAL REPORT
8. ADMINISTRATIVE SERVICES REPORT
  - 8.1. Financial Report - None
  - 8.2. Facilities Report
  - 8.3. Human Resource Report
9. BOARD BUSINESS
  - 9.1. Board Evaluation
  - 9.2. Policy Review & Revision - None
  - 9.3. Board Reports
    - 9.3.1. Chair Report
    - 9.3.2. AMSD Report
  - 9.4. District News
  - 9.5. Once Around the Table
10. ADJOURNMENT

# Intermediate District 287

Responsive. Innovative. Solutions.

## GENERAL MEETING OF THE BOARD

THURSDAY, June 11, 2009

6:30PM @ DSC

### AGENDA

A = Action  
R = Roll Call  
I = Information  
- Page #

1.	<b>CALL TO ORDER</b> .....	A
2.	<b>APPROVAL OF GENERAL MEETING AGENDA</b> .....	A
3.	<b>OPEN FORUM FOR COMMUNITY COMMENTS</b> .....	I
4.	<b>APPROVAL OF CONSENT AGENDA</b> .....	A
	4.1 General Board Meeting Minutes from May 28, 2009	-6
	4.2 Barbara Lake Contract for the 2009-2010 School Year	-9
	4.3 Routine Human Resource Activities June 11, 2009	-10
5.	<b>SHARE THE SUCCESS &amp; RECOGNITIONS</b> – None	
6.	<b>SUPERINTENDENT’S REPORT</b> - None	
7.	<b>INSTRUCTIONAL</b>	
	7.1 Student Achievement in the Area of Reading.....	I-16
	District Reading Coordinator Sharon Landrud and District ELL Coordinator and Reading Specialist Donna Moe will present student assessment results from the Read 180 pilot program.	
8.	<b>ADMINISTRATIVE SERVICES REPORTS</b>	
	8.1 <b>Financial Report</b> - None	
	8.2 <b>Facilities Report</b>	
	8.2a Approval of First Addendum to Edgewood Lease.....	A-38
	8.2a.1 First Addendum to Edgewood Lease w/Exhibit A & B.....	I-33
	Recommend approval of the <i>First Addendum to Lease Agreement</i> with Independent School District No. 279 (Osseo) for the Edgewood Elementary School located at 6601 Xylon Avenue North, Brooklyn Park, MN 55429.	
	8.2b <del>Approval of Comprehensive Plan Review of SEC Remaining Land</del> .....	A
	<del>The District is working with Project for Pride and Living (PPL) on a potential sale of the remaining 1.7 acres of land on the original Lincoln Hills site.</del>	
	8.2c Update on North Area Facilities Recommendations.....	I-39
	8.2c.1 Business Directors Advisory Committee (BDAC) Discussion	
	8.2c.2 North Area Facilities Key Messages	
	8.2c.3 North Education Center Project Budget	
	8.2c.4 Two Additional Questions & Answers from 287 Board Members	
	8.3 <b>Human Resource Report</b>	
	8.3a Resolution for Termination & Non-Renewal of Probationary Teaching Contracts.....	R-46
9.	<b>BOARD BUSINESS</b>	
	9.1 Board Evaluation.....	I
	9.1a Board Evaluations Discussion.....	I
	9.2 Policy Review & Revision - None	

New Item added  
06/11/09

Revised 06/11/09

Item removed by  
administration on  
6/10/09. Item will  
be presented on  
upcoming Board  
agenda.

New items added  
06/09/09

**A = Action**  
**R = Roll Call**  
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**- Page #**

9.3	Board Reports.....	I
9.3a	Chair Report.....	I
9.3b	AMSD Report (Ann Bremer) .....	I
9.4	District News.....	I
9.4a	School Board Planning Calendar.....	I-48
9.4b	June Calendar.....	I-50
9.5	Once around the Table.....	I
10.	<b>ADJOURNMENT.....</b>	<b>A</b>

**Recommended Action: Board Chair calls meeting adjourned @ \_\_\_\_\_ PM**

# APPROVAL OF CONSENT AGENDA

## DISTRICT 287 REGULAR BOARD MEETING Intermediate District 287 May 28, 2009 MINUTES

### 1. CALL TO ORDER

Chair Linda Johnson called the regular meeting to order at 6:33PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

271	Bloomington	Arlene Bush
273	Edina	Peyton Robb
276	Minnetonka	Don Draayer
278	Orono	Michèle Kunz
279	Osseo	Steven Antolak
280	Richfield	Nancy Rowley
281	Robbinsdale	Linda Johnson
284	Wayzata	Carter Peterson
277	Westonka	Ann Bremer

Absent: 286/Thielsen, 272/Gabbert, 270/S. Johnson & 283/Rykken

Guests:

287 Administration: Sandra Lewandowski, Colleen Baumtrog, Laura Keller-Gautsch, Jane Holmberg, Janet Johnson, Tom Shultz, and Wauneen Mgeni

287 Staff Members: Johns Awsumb, David Nunez, and Bruce Mulder

### 2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Carter Peterson, seconded by Arlene Bush, to approve the meeting agenda. All in favor. Motion carried unanimously.*

### 3. OPEN FORUM FOR COMMUNITY COMMENTS - None

### 4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from May 14, 2009, Amended General Board Meeting Minutes from April 23, 2009, and approval of the Routine Human Resource Activities for May 2009. *A motion was made by Peyton Robb, seconded by Carter Peterson, to approve the consent agenda as presented. All in favor. Motion carried unanimously.*

### 5. SHARE THE SUCCESS & RECOGNITIONS

Superintendent Lewandowski was pleased to announce that she attended a surprise celebration for David Nunez, Qwest Teacher & Technology Grant Winner held on May 6. Superintendent Lewandowski requested Jane Holmberg, Executive Director of Teaching & Learning and John Awsumb, Administrative Intern at North Vista Education Center to introduce David Nunez. Jane announced to the Board that John Awsumb has been named "A Great Lakes College Access Champion". David Nunez, Instructor at North Vista Education Center, was introduced to the Board by John Awsumb, who briefly highlighted David's accomplishments. David briefly shared his thoughts on receiving the surprise grant award and how he would use the grant funds to purchase classroom technology equipment. David gave thanks to Superintendent Lewandowski, Jane Holmberg, John Awsumb, and the Board for supporting him and the North Vista Education Center program.

### 6. SUPERINTENDENT'S REPORT - None

### 7. INSTRUCTIONAL REPORT - None

## **8. ADMINISTRATIVE SERVICE REPORTS**

### **Financial Report**

Janet Johnson, Director of Finance Services, presented the monthly financial report for May 2009. *Motion by Carter Peterson, seconded by Arlene Bush, to approve the monthly financial report as presented. All in favor. Motion carried unanimously.*

Janet Johnson, Finance Director, provided an overview of the Fiscal Year 09 Budget Revision. Janet discussed and responded to questions about the impact on District 287 revenue from the MDE Special Education Tuition Billing System, and assured the Board members that this discussion would be communicated with member district Superintendents and Business Managers as soon as possible. *A motion was made by Ann Bremer, seconded by Michèle Kunz, to approve the Fiscal Year 09 Budget Revision to include a July 1 beginning fund balance of \$5,493,441 (including total government funds); total revenue for the revised FY09 budget is \$71,203,550; total expenditures are \$70,271,671, for a total projected fund balance of \$6,425,320 on June 30, 2009. No discussion. Motion carried unanimously.*

### **Facilities Report**

Superintendent Lewandowski introduced Janet Johnson, Finance Director, to present on “North Area Facilities”. The presentation proposes Board Members consider several options for Edgewood: 1) continue leasing this site from Osseo, either short-term or multi-year lease 2) purchase Edgewood based on loan payments as compared to leasing costs. For Hosterman & North Vista 1) continue leasing on short term basis 2) purchase & renovate Hosterman 3) purchase vacant land adjacent to Hosterman and build new building. Use possible federal stimulus dollars and escrowed SEC interest/contingency dollars to offset building costs and any excess cost beyond current lease levy and 4) pursue City of New Hope for commercial building re-zoning and renovation approval. The Board gave 287 Administration directions to further investigate and begin the negotiation to purchase Edgewood. The Board gave 287 Administration directions to begin discussion with Robbinsdale to purchase land adjacent to Hosterman, renew the lease(s), check zoning and communicate with member districts on 287 Facilities plan. Superintendent Lewandowski stated that she would not recommend District 287 go forward with purchasing a building, if we can not make up the difference in stimulus funding or other operating cost funding. Superintendent Lewandowski informed the Board that she will send out an informational key message communication out to member district Superintendents.

### **Human Resources Report**

Colleen Baumtrog, Executive Director of Administrative Services, presented a number of resolution motions: *Resolution motion by Peyton Robb, seconded by Arlene Bush, to waive the reading and approve the termination and non-renewal of employees hired on a probationary teaching contract as provided by the printed documentation shared. The following voted in favor: Antolak, Bremer, Bush, Draayer, L. Johnson, Kunz, Peterson, Robb and Rowley. There were no abstentions or no votes cast. Resolution motion by Steven Antolak, seconded by Don Draayer, to waive the reading and approve the termination and non-renewal of employees hired under licensure waivers as provided by the printed documentation shared. The following voted in favor: Antolak, Bremer, Bush, Draayer, L. Johnson, Kunz, Peterson, Robb and Rowley. There were no abstentions or no votes cast. Resolution motion by Nancy Rowley, seconded by Linda Johnson, to waive the reading and approve the termination and non-renewal of probationary non-licensed employees as provided by the printed documentation shared. The following voted in favor: Antolak, Bremer, Bush, Draayer, L. Johnson, Kunz, Peterson, Robb and Rowley. There were no abstentions or no votes cast. Resolution motion by Carter Peterson, seconded by Steven Antolak, to waive the reading and approve the termination of permanent non-licensed employees as provided by the printed documentation shared. The following voted in favor: Antolak, Bremer, Bush, Draayer, L. Johnson, Kunz, Peterson, Robb and Rowley. There were no abstentions or no votes cast. Resolution motion by Nancy Rowley, seconded by Carter Peterson, to waive the reading and approve the termination of a probationary licensed administrator as provided by the printed documentation shared. The following voted in favor: Antolak, Bremer, Bush, Draayer, L. Johnson, Kunz, Peterson, Robb and Rowley. There were no abstentions or no votes cast.*

At the recommendation of Board Chair Johnson, *a motion was made by Nancy Rowley, seconded by Michèle Kunz, to close the meeting to consider allegations against one or more of its employees, and, a discussion*

with its attorneys, as required in Minnesota Statute §13D.05. All in favor. Motion carried. The meeting was closed to the public at 8:22PM.

Chair Johnson; reopen the general meeting at 9:10PM.

A motion was made by Carter Peterson, seconded by Peyton Robb, to make Michèle Kunz acting Board Clerk. All in favor. Motion carried unanimously.

A motion was made by Don Draayer, seconded by Arlene Busch, to accept the resignation of Special Education Supervisor, Ellen Teelucksingh. All in favor. Motion carried unanimously.

**9. BOARD BUSINESS**

**Chair Report:**

Chair Linda Johnson, informed the Board that the Superintendent Evaluation and the School Board Meeting Evaluation is due June 1, 2009. School Board Evaluation results will be discussed at the June 11 Board meeting, also a hard copy of the Superintendent Evaluation will be available at the June 11 Board meeting. Board retreat has been tentatively scheduled for September 10.

**AMSD Report - None**

**Organizational Report**

Steven Antolak, Board representative for TIES, briefly discussed the upcoming elections for TIES and how District 287 Board members wanted him to vote.

**Once Around the Table**

- Ann Bremer
- Nancy Rowley
- Peyton Robb
- Michèle Kunz
- Carter Peterson
- Don Draayer
- Sandy Lewandowski – Have an overview of the entire Facilities discussion for the Board on June 11.
- Linda Johnson
- Wauneen Mgeni
- Colleen Baumtrog
- Laura Keller-Gautsch
- Jane Holmberg
- Janet Johnson
- Tom Shultz

**10. ADJOURNMENT**

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 10:14 PM.

The next general meeting will be held on June 11, 2009 at 6:30PM in the DSC Board Room.

Submitted by  
Wauneen Mgeni  
Secretary to the Board

Signed: Chair \_\_\_\_\_ Clerk \_\_\_\_\_

Date \_\_\_\_\_ Date \_\_\_\_\_



**Intermediate District**  
*Partner in Education*

**Serving  
 Member  
 School Districts:**

- Bloomington
- Brooklyn Center
- Eden Prairie
- Edina
- Hopkins
- Minnetonka
- Orono
- Osseo
- Richfield
- Robbinsdale
- St. Louis Park
- Wayzata
- Westonka

**Special Education Services**

1820 Xenium Lane North  
 Plymouth, MN  
 55441-3790

The district is an equal opportunity  
 educator and employer

## INTERMEDIATE DISTRICT 287

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### INTER-OFFICE MEMORANDUM

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DATE: June 3, 2009

TO: Sandy Lewandowski, Superintendent

FROM: Laura Keller-Gautsch, Executive Director Special Education  
 Colleen Baumtrog, Executive Director Administrative Services

RE: One Year Contract for Barb Lake to be Supervisor of Bren Road, Epsilon & Omegon

We are requesting your approval of a one year contract for Barb Lake to serve as the Supervisor of Bren Road, Epsilon and Omegon beginning on July 1, 2009 and extending through the 2009-2010 school year. As you know, Barb was assigned to be the acting administrator for these sites when Ellen Teelucksingh was placed on administrative leave this spring. In the short time that she has been in this assignment, Barb has done an excellent job at overseeing the staff and students at these sites. Barb has a MN principals' license and holds a variance license for special education director. She is completing her work for the requirements for this licensure. Barb has extensive knowledge and more than 15 years experience in regular education and special education leadership positions in public schools in Wisconsin and Arizona. This is Barb's first year at 287 and she has demonstrated her ability to provide effective leadership in her role as Assistant Special Education Director. While Barb aspires to become a special education director at some point in her career, she is very excited about the opportunity to remain at 287 and serve in this capacity.

We are proposing that this be a one year assignment because the ongoing leadership support is critical in these sites and the process of posting a vacancy, interviewing and eventually hiring someone would be lengthy. We know Barb is more than capable and is willing to do this important job for the district. If this recommendation is approved, we would evaluate this assignment next spring and either ask Barb to remain in the position or allow her contract to expire and go through the hiring process for a new supervisor.

Thank you for considering this request.

**ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287  
SCHOOL BOARD – June 11, 2009**

**LICENSED STAFF**

**1. New Hires:**

**A. Regular**

- MICHAEL SMART (current employee), Online Learning Facilitator at the District Service Center, **additional position due to increased enrollment**, effective August 31, 2009, MA, Step 10 – 1.0 FTE.

**B. Reinstatement of Licensure Waivers**

- 

**C. Temporary**

- ALISA ANDERSON, Instructor EBD at SAFE @ Hosterman Education Center, effective May 15, 2009 through June 10, 2009.
- SUSIE PEICHEL, Online English Instructor effective April 1, 2009 through June 30, 2009.
- JACQUES YOUAKIM, Online Math Instructor effective February 3, 2009 through June 15, 2009.

**D. Substitutes**

- 

**2. Extended Leaves of Absence:**

**A. Unpaid**

- REVISION - KIMBERLY E. MACKENZIE, Program Facilitator at Hosterman Education Center, .05 FTE for the 2009-10 school year.

**3. Separations:**

**A. Dismissal**

- 

**B. Resignation**

- DANIEL FERRIS, Instructor English at X-Track @ Edgewood Education Center, effective June 30, 2009.
- JENNE HONGOSH, School Nurse at Bren Road Education Center, effective June 30, 2009.
- WENDY C. LYMAN-BUTTNER, School Psychologist at the District Service Center, effective June 30, 2009.

**C. Retirement (Regular/Disability)**

- 

**4. Other:**

**A.**

\* Indicates delay due to background check

\*\* Indicates delay due to approval of Community Expert Request/license.

**NON-LICENSED STAFF:**

**1. New Hires:**

**A. Regular**

- JESSICA HANKE, Clerical at the District Service Center (transfer from PCA), **refill for D. McGowan**, effective June 8, 2009 Grade III 12 month – 1.0 FTE.
- ALICE SCHULZ, Clerical at the Brooklyn Park Campus (transfer from RAP), **refill for B. Oliver**, effective June 23, 2009 Grade IV 12 month – 1.0 FTE.

**B. Temporary**

- 

**C. Substitutes**

- 

**2. Extended Leaves of Absence:**

**A. Unpaid**

- 

**3. Separations:**

**A. Dismissal**

- 

**B. Resignation**

- ELLEN DUNKLE, Education Assistant at SUN Transition at South Education Center, effective June 10, 2009.
- LAURIE LUCACHICK, Education Assistant at Hosterman Education Center, effective June 10, 2009.

**C. Retirement (Regular/Disability)**

- 

**4. Other:**

**A.**

- 

\*Indicates delay due to background check

## **ATTACHMENT TO ROUTINE HUMAN RESOURCES ACTIVITIES REPORT – June 11, 2009**

### **ALC Independent Study (July 1, 2009 – June 30, 2010)**

Marie Abele  
Cherie Bornhorst  
Shelley Eckmann  
Eric Herrmann  
Paul Kroshus  
Bonnie Mueller  
Stacie Nielsen  
Andrea Plowman  
Jayson Sandeen  
Arletta Smith  
Mary Stanton  
Joshua Wenzel

Sandra Belkengren  
Rebecca Brown  
Kathryn Fullmer  
Courtnee Jackson  
John Larson  
Matthew Mullenbach  
Duane Perszyk  
Nicole Reber  
Jennifer Tuuri Saybolt  
Katherine Solberg  
Mary Strampe

David Boie  
Carrie Davis  
Daniel Fogelson  
Beth Kiene  
Amber Lehman  
Derek Nelson  
Debra Pflipsen  
Rosemary Ruffenach  
Deborah Seveland  
Daniel Sparkman  
Jennifer Wagner

### **Summer School**

#### **Licensed**

#### **ALC**

Roselyn Baier  
Paul Bennett  
Sarah Christopher  
Daniel Ferris  
Theresa Guthrie  
Robert Kieffer  
Kathy Lorenz  
Anne Runck  
David VanDenBoom  
Ronald Wagar

Paul Bennett  
Rebecca Brustad  
Nina Centrella  
Kelly Garita  
Stanley Hacker  
Beth Kowski  
Eric Michelsen  
Ronald Scheel  
John Vittera

Lynda Benkofske  
Pamela Carlson  
Michelle Commander  
Denise Goldman  
Cheryl Hoffman  
Sharon Kowski  
Doris Moylan  
Amy Tukua

#### **Special Education**

Alisa Anderson  
Jayme Bennett  
Heather Cisneros  
Andrea Faeh  
Andrew Hannan  
Christine Hunsburger  
Scott Moehling  
Justin Ore  
Teresa Schrempp  
Julie Shobe

Gregory Baker  
Greg Cardelli  
Paige Dopp  
Mary Frush  
Erin Hassemer  
Naomi Kaar  
Laura Moore  
Dawn Peterson  
Erlene Schwartz  
Michelle Spaeth

Karen Bendtsen  
Max Carruth  
Rainbow Espinosa  
Rhonda Greiff  
Mark Hoffer  
Donna Moe  
Gail Morris  
Connie Richardson  
Mary Semmer  
Debra Sytsma

Kayleen Taffe  
Sandy Tufte  
Brad Wing

Rich Thiesen  
Linda Weegmann  
Christine Zweber

Scott Tousignant  
Kate Wessel

### **West Suburban Summer School**

Steve Auer  
Melissa Engel  
Dana Jensen  
Tami Junkermeier  
Christina Lindstrom  
Bryan Olson  
Matthew Scheidler  
Jenika Solheid  
Kristiann Stotz  
Melissa Uecker

Gary Bowman  
John Foty  
James Johnson  
Heidi Knudsen  
Vickie Maus  
Jim Pekarek  
Jodi Schleyer  
Guy Stewart  
Gail Swanson  
Eryn Warne

Sara Eickhoff  
Kris Holtmeyer  
Walter Johnson  
Jack Kreitzer  
Anne Norsted  
Kathy Reynolds  
Lisa Senne  
Cindy Stoa  
Juris Terauds  
Jane Zins

### **Pathways To Adulthood**

Tara Blackert  
Terrence Haggar  
Patricia Baranek-Weber

Jim Chapman  
Anne Lucasse  
Marcus Washington

Jo Dunham  
Paul Sterlacci

### **Epsilon**

Julie Berry  
Jessica Larson  
Hugh Peterson  
Andrew Ward

Rainbow Espinosa  
Rachel London  
Jason Rohman

Nancy Gilbertson  
Elizabeth Peterson  
Matthew Sabin

### **Omegon**

Dwain Weddall

Harold White

### **Non-Licensed**

#### **Area Learning Center**

Dawn Anderson  
Jillian Berg  
Angela May  
Vicky Roberts  
Ramona Whitman

Judy Aronson  
Latrina Burton  
Amy Meyer  
Kristen Sammartano

Dionne Bennett  
Sharon Gerber  
Lilli Rehm  
Der Vang

## **Special Education**

Jaime Anderson  
Cindy Baker  
Jeremy Bauerenfeind  
Pamela Brown  
Brian Burns  
Taftten Colbaugh  
Megan Dargis  
Joanne Ekert  
Tom Fountaine  
Jaclyn Frost  
Johnnie Gurley  
Kyle Halvorson  
Maureen Holly  
Jessica Kast  
Paul Kracl  
Sheila Lindell  
Kelly McIntosh  
Cheryl Morgan  
Lisa Peterson  
Patrick Pilla  
Shawn Proudlock  
Margie Reynolds  
Misty Trombley  
Mae Volk  
Cyndi Woehner  
John Zimmer

Tammy Anderson  
Deb Barnes  
Michael Berns  
Sara Boulger  
Kari Cardelli  
Kay Colgrove  
Henry Dolopei  
Brandi Engelby  
Aasha Freeman  
Sandra Goetsch  
Denise Haage  
Jessica Hentig  
Rosie Hooper  
Sandra Kast  
Andrew Lake  
Ed LeTendre  
Tammy Mezzenga  
Julie Murphy  
Philistin Pierre  
Laurence Polys  
Mark Rapacz  
Sharon Rowan  
Veronica Tucker  
Joanne Weum  
Donna Wozny  
Chris Minors

Daniel Austin  
Patty Bates  
Doug Booth  
Todd Buboltz  
Mary Beth Clark  
Cari Cordova Sandstrom  
Mary Eilers  
Diane Erickson  
Matt Friesen  
Kelly Griesbach  
Clyde Haerle  
zeb Howell  
Haley Hunter  
Ryan Korolewski  
Danielle Lang  
Rose Ann Mazierski  
Tracy Mooney  
Shatika Penny  
  
Dean Powers  
Joan Reynolds  
Mary Taylor  
Deb Voight  
Sandy Wilson  
Scott Wright

## **Epsilon**

Shirley Aaron  
Roderick Pierce

Jackie Peschong  
Jason Violette

Marsha Norton  
Jean Westerlund

## **West Suburban Summer School**

Diane Peterson

**Intermediate School  
District 287**

**READ 180 *Partnership***

***Gains Analysis***

***May 2009***

## Executive Summary

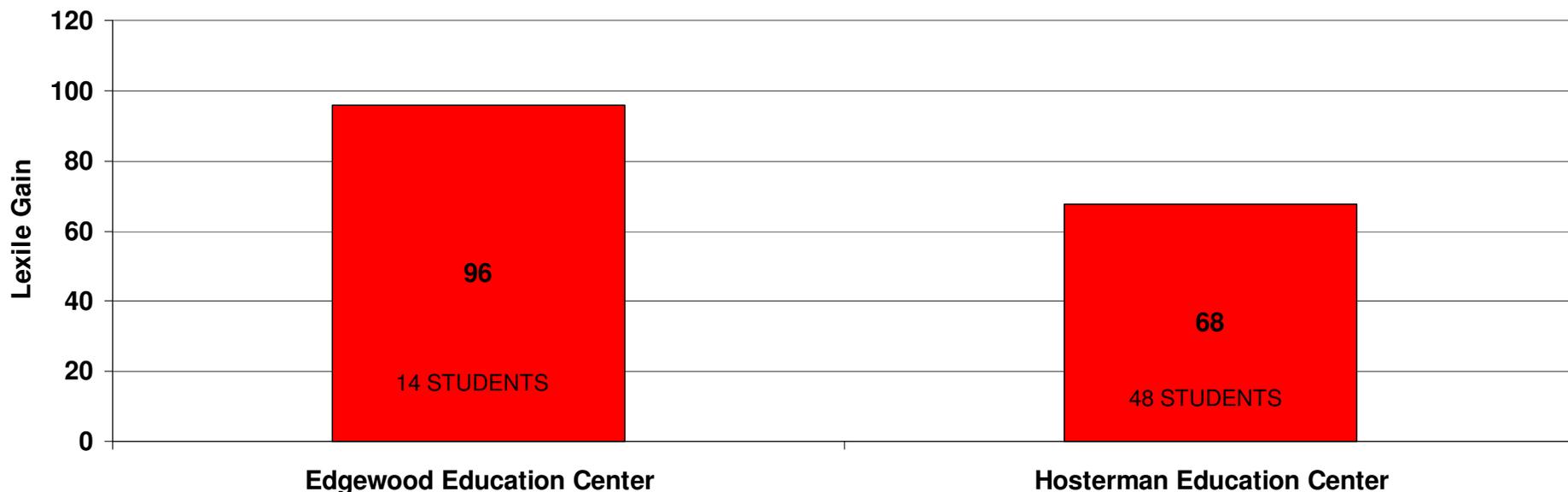
- An analysis was performed based upon data from two schools in the district that used *READ 180* during the school year.
- The analysis was conducted at the school level.
- The data was exported on 5/18/09 and contained 62 student records with *READ 180* use and an SRI pre-test and post-test.

FOCUS FOR JUNE 11<sup>th</sup>, 2009 SCHOOL BOARD MEETING:

**Celebrate exemplary reading gains of students at Hosterman and Edgewood, utilizing READ 180 during the 2008-2009 school year!**

# Summary Reading Gains

Mean Lexile Gain for *READ 180* Students by School



*Both schools showed positive gains.*

- 75 Lexiles is approximately equal to a year's growth at grades 6-8 and 50 Lexiles at grades 9-12 in a regular education setting.
- 25-35 Lexiles is considered a typical increase for Special Ed students in Setting 3 programs.
- Hosterman and Edgewood are Setting 4 programs, serving students with complex academic and behavioral profiles.

## Evidence of Success

- 26 of 62 students (42%) had 1.0 or more years of reading growth to date.
- Of those students, 21 students (34% of 62) had 2.0 or more years of reading growth to date.

# EDUCATION SERVICES

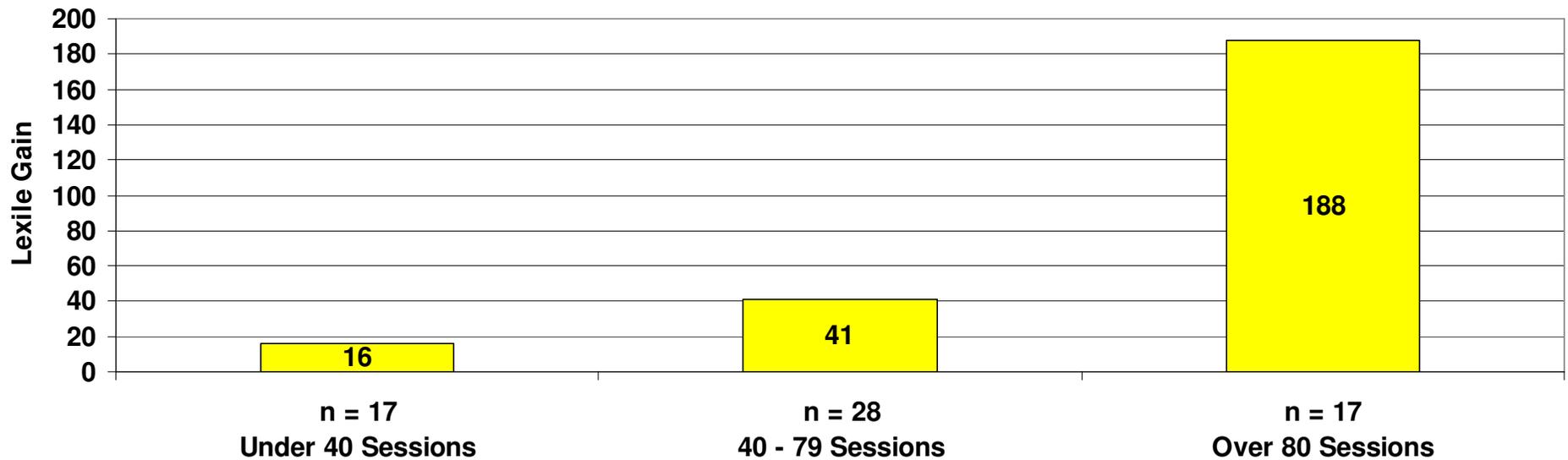
## Superstar Students

GRADE	School Name	CLASS NAME	R180 TOTAL SESSIONS	R180 MEDIAN SESSION LENGTH	FIRST SRI DATE	FIRST SRI SCORE	TRUE LAST SRI DATE	TRUE LAST SRI SCORE	Mean Lexile Gain	Approx Grade Level Gain
7	Hosterman Education Center	CIP 145	114	16.8	9/9/2008	201	5/12/2009	1143	942	12.6
6	Hosterman Education Center	Options 385	94	14.8	9/9/2008	205	5/13/2009	811	606	8.1
7	Hosterman Education Center	Options 385	75	12.6	9/9/2008	183	5/11/2009	744	561	7.5
7	Hosterman Education Center	Invest 379	29	14.7	9/11/2008	0	5/6/2009	466	466	6.2
7	Edgewood Education Center	Explore Middle Room 2	39	12.2	9/15/2008	380	4/30/2009	831	451	6.0
8	Edgewood Education Center	Explore Middle Room 5	84	15.5	10/1/2008	0	4/30/2009	356	356	4.7
8	Hosterman Education Center	CIP 146	54	12.2	9/15/2008	472	5/8/2009	818	346	4.6
6	Hosterman Education Center	Options 385	85	13.9	9/10/2008	222	5/8/2009	537	315	4.2
8	Edgewood Education Center	Explore Middle Room 5	41	14.4	9/10/2008	224	1/5/2009	463	239	3.2
8	Hosterman Education Center	Options 387	70	11.8	9/10/2008	558	5/7/2009	785	227	3.0
11	Hosterman Education Center	Strive 156	84	17.2	9/11/2008	0	5/13/2009	147	147	2.9
7	Hosterman Education Center	Invest 379	78	20.9	10/3/2008	307	5/6/2009	510	203	2.7
7	Edgewood Education Center	Explore Middle Room 2	15	12.1	3/17/2009	432	4/30/2009	633	201	2.7
8	Hosterman Education Center	Options 387	74	9.0	9/10/2008	917	5/7/2009	1116	199	2.7
6	Edgewood Education Center	Explore Middle Room 2	47	12.4	9/10/2008	0	5/1/2009	190	190	2.5
8	Edgewood Education Center	Explore Middle Room 5	33	14.0	9/10/2008	543	12/5/2008	731	188	2.5
8	Hosterman Education Center	Options 387	81	10.2	9/10/2008	742	5/7/2009	917	175	2.3
6	Hosterman Education Center	Strive 160	115	17.1	9/17/2008	9	5/12/2009	175	166	2.2
7	Hosterman Education Center	Options 385	102	15.1	9/9/2008	692	5/7/2009	858	166	2.2
6	Hosterman Education Center	CIP 145	96	16.1	9/9/2008	708	5/11/2009	874	166	2.2
11	Hosterman Education Center	Strive 156	95	16.8	9/11/2008	245	5/14/2009	351	106	2.1

21 students achieved over 2 years of reading growth!

# Session Use Analysis

Lexile Gain by the Number of *READ 180* Sessions



# Analysis Conclusions

## Summary Findings:

- Both Hosterman Education Center and Edgewood Education Center **met or surpassed** expected annual Lexile growth for typical middle and high school students in regular education settings.
- Both sites **more than doubled** the expected annual Lexile growth for Special Ed students in typical schools.

## Recommendations

- Based on District 287's READ 180 gains in reading levels, continue to provide and expand this and other research-based reading intervention programs throughout the district.
- Continue with exemplary administrative and supervisory support.
- Continue utilizing the expertise of reading specialists with innovative approaches for our unique population of readers.
- Maintain integrity and fidelity of expected protocols of READ 180 implementation through consistent communication and monitoring.
- Provide on-going professional development to assure that staff are adept in the implementation of all aspects of the READ 180 program.

# EDUCATION SERVICES

AND NOW WE HAVE A  
NEW PROBLEM...

...planning services for students  
who are now reading at grade-  
level 😊

# Appendix

## Methods

- In May 2009 *READ 180* export data was collected for analysis.
- The data set provided information on both student reading achievement gains and implementation metrics from all schools where the program is in use.
- The analysis was conducted at the school level. The analysis examined mean Lexile gains in comparison to implementation fidelity metrics such as sessions per week and minutes per session.

# EDUCATION SERVICES

## Data Metrics

### READ 180 Data Records:

School Name	Record with READ 180 Data	Record with SRI Pre-Test	Record with SRI Post-Test	Records with No Post-Test	Pre-Test & Post-Test Less Than 6 Weeks Apart	Less Than 6 Software Sessions	# Students with Valid Data
Edgewood Education Center	24	24	15	9	1	0	14
Hosterman Education Center	53	53	49	4	0	1	48
<b>District Total</b>	<b>77</b>	<b>77</b>	<b>64</b>	<b>13</b>	<b>1</b>	<b>1</b>	<b>62</b>

### Of Valid Records:

Students with 20+ Sessions	Students BR * at Pre-Test	Students Proficient * at Pre-Test	Recommend # of Students to Retake Post-Test
12	2	2	2
46	10	12	13
<b>58</b>	<b>12</b>	<b>14</b>	<b>15</b>

\*BR (Beginning Reader) is less than 100 Lexiles. Proficient is based on the Scholastic SRI performance standards by grade.

## Summary Metric Explanations

- # Students with Valid Data: The number of students with a pre-test and post-test score at least 6 weeks apart and with 6+ sessions of program usage.
- Mean Pre-Test Lexile: Mean student pre-test score as measured in Lexiles.
- Mean Post-Test Lexile: Mean student post-test score as measured in Lexiles.
- Mean Lexile Gain: Mean student Lexile gain from pre-test to post-test.
- Approximate Grade Level Gain: Conversion process assumes 100 Lexiles is equivalent to a years growth at grades 3-5, 75 Lexiles at grades 6-8 and 50 Lexiles at grades 9-12.
- % of Students with 1+ Years Gain: The percent of students who have achieved 1+ years of reading gains between pre-test and post-test.

***READ 180* Data Records:**

- Record With *READ 180* Data: Total number of records exported from *Scholastic Achievement Manager* with software usage.
- Records With SRI Pre-Test: Total number of records exported which have an initial SRI test this school year.
- Records With SRI Post-Test: Total number of records exported which have an SRI test, other than the pre-test, this school year.
- Records With No Post-Test : Number of records which had no post-test at the time of the analysis.
- Pre-Test & Post-Test Less Than 6 Weeks Apart: Records Total number of records which do not have two SRI tests which are at least six weeks apart.
- Less Than 6 Software Sessions: Records which have less than 6 software sessions.
- # Students with Valid Data: The number of students with a pre-test and post-test score at least 6 weeks apart and with 6+ sessions of program usage.

**Of Valid Records:**

- Students with 40+ Sessions: Students with valid records and 40+ sessions to date for the current school year.
- BR Students at Pre-Test: Students identified as Beginning Readers (below 100 Lexiles) at the pre-test.
- Students Proficient at Pre-Test: Total number of students scoring at or above proficient level for their grade (*next page*).
- Recommend # of Students to Retake Post-Test: Students with a decline in excess of 60 Lexiles from pre-test to post-test. Such an decline in performance could reflect a student motivation problem.

# EDUCATION SERVICES

## Grade Levels and SRI/Lexile Levels

Grade	Below Basic	Basic	Proficient	Advanced
1	N/A	99 and Below	100 to 400	401 and Above
2	99 and Below	100 to 299	300 to 600	601 and Above
3	249 and Below	250 to 499	500 to 800	801 and Above
4	349 and Below	350 to 599	600 to 900	901 and Above
5	449 and Below	450 to 699	700 to 1000	1001 and Above
6	499 and Below	500 to 799	800 to 1050	1051 and Above
7	549 and Below	550 to 849	850 to 1100	1101 and Above
8	599 and Below	600 to 899	900 to 1150	1151 and Above
9	649 and Below	650 to 999	1000 to 1200	1201 and Above
10	699 and Below	700 to 1024	1025 to 1250	1251 and Above
11	799 and Below	800 to 1049	1050 to 1300	1301 and Above

Gains analysis data created by Scholastic  
Education Services, Inc.

Intermediate District 287 School Board  
adaptations edited by Sherry Landrud,  
[sllandrud@district287.org](mailto:sllandrud@district287.org) , and Donna Moe,  
[dlmoe@district287.org](mailto:dlmoe@district287.org)

## **FIRST ADDENDUM TO LEASE AGREEMENT**

1. **Parties.** The Parties to this First Addendum to Lease Agreement ("First Addendum") are Independent School District No. 279, a public corporation under the laws of the state of Minnesota, whose address is 11200 – 93rd Avenue North, Maple Grove, Minnesota 55369 ("Lessor") and Intermediate District 287, a Minnesota non-profit corporation, whose address is 1820 Xexium Lane North, Plymouth, Minnesota 55441 ("Tenant"). This First Addendum is effective as of July 1, 2009.

2. **Recitals.**

2.1 **Recital One.** Lessor and Tenant are parties to a Lease Agreement dated June 10, 2008 (the "Lease Agreement"). Pursuant to the Lease Agreement, Tenant leases a portion of the Edgewood Elementary School located on real property at 6601 Xylon Avenue North, Brooklyn Park, Minnesota 55429 and legally described on Exhibit A attached hereto ("Property").

2.2 **Recital Two.** Tenant desires to lease the entire Edgewood Elementary School for an extended term. Lessor and Tenant have agreed to amend the Lease Agreement to include the additional space and extend the term.

3. **Amendments.**

3.1 **Leased Premises.** Section 1 of the Lease Agreement is hereby amended and restated in its entirety to read as follows:

1. **PREMISES** In consideration of the obligation of Tenant to pay rent as herein provided, and in consideration of the other terms, provisions and covenants hereof, Lessor hereby demises and leases to Tenant, and Tenant hereby takes from Lessor, certain premises ("the Leased Premises") situated within the County of Hennepin, State of Minnesota, consisting of a building with approximately 57,751 rentable square feet and located on the real property described below ("Building"), identified by non-shading on the floor plan attached hereto as **Exhibit A**, located at 6601 Xylon Avenue North, Brooklyn Park, MN 55429 ("Real Property"). The Real Property upon which the Leased Premises is situated is described in **Exhibit B** attached hereto and incorporated hereby by reference and entitled "Legal Description of the Property," together with all rights, privileges, easements, appurtenances and amenities belonging to or in any way pertaining to the Leased Premises, and the right to use in common with Lessor and other tenants and their employees, agents, representatives, and invitees, any common areas.

3.2 **Lease Term.** The term of the Lease Agreement shall be modified to extend the Lease commencing on July 1, 2009 and terminating June 30, 2010.

3.3 **Base Rent.** Section 5(b) of the Lease Agreement is hereby amended and restated in its entirety to read as follows:

5. **BASE RENT**

- (b) Annual Base Rent for the First Option and the Second Option, if exercised, shall be \$843,164.64 (\$14.60 per rentable square foot). Said annual Base Rent shall be paid in equal monthly installments of \$70,263.72 on or before the first day of each and every month in the Lease Term.

3.4 Rentable Area. Section 6 of the Lease Agreement is hereby amended and restated in its entirety to read as follows:

6. **"RENTABLE AREA."** For any and all purposes pursuant to this Lease Agreement, the entire square footage of the Edgewood Elementary School and the Leased Premises is stipulated to be 57,751 square feet. The actual leased space shall be consistent with the present configuration of the Building.

3.5 Utilities. The percentage in Section 14(a) of the Lease Agreement payable by Tenant to Lessor shall be adjusted from 87% to 100% effective July 1, 2009.

3.6 Insurance. The percentage in Section 18 of the Lease Agreement payable by Tenant to Lessor shall be adjusted from 87% to 100% effective July 1, 2009.

3.7 Real Estate Taxes and Assessments. The percentage in Section 30(a) of the Lease Agreement payable by Tenant to Lessor shall be adjusted from 87% to 100% effective July 1, 2009.

3.8 Exhibit B. Exhibit B attached to this First Addendum hereby replaces Exhibit B to the Lease Agreement.

4. Except as modified herein, the terms and conditions of the Lease Agreement remain in full force and effect for the Property.

[Remainder of page intentionally left blank;  
signature page follows]

**LESSOR:**

Independent School District No. 279

\_\_\_\_\_  
By: \_\_\_\_\_  
Its: \_\_\_\_\_

\_\_\_\_\_  
By: \_\_\_\_\_  
Its: \_\_\_\_\_

Date: \_\_\_\_\_

**TENANT:**

Intermediate District 287

\_\_\_\_\_  
By: \_\_\_\_\_  
Its: \_\_\_\_\_

\_\_\_\_\_  
By: \_\_\_\_\_  
Its: \_\_\_\_\_

Date: \_\_\_\_\_

Exhibit A

# EDGEWOOD ELEMENTARY

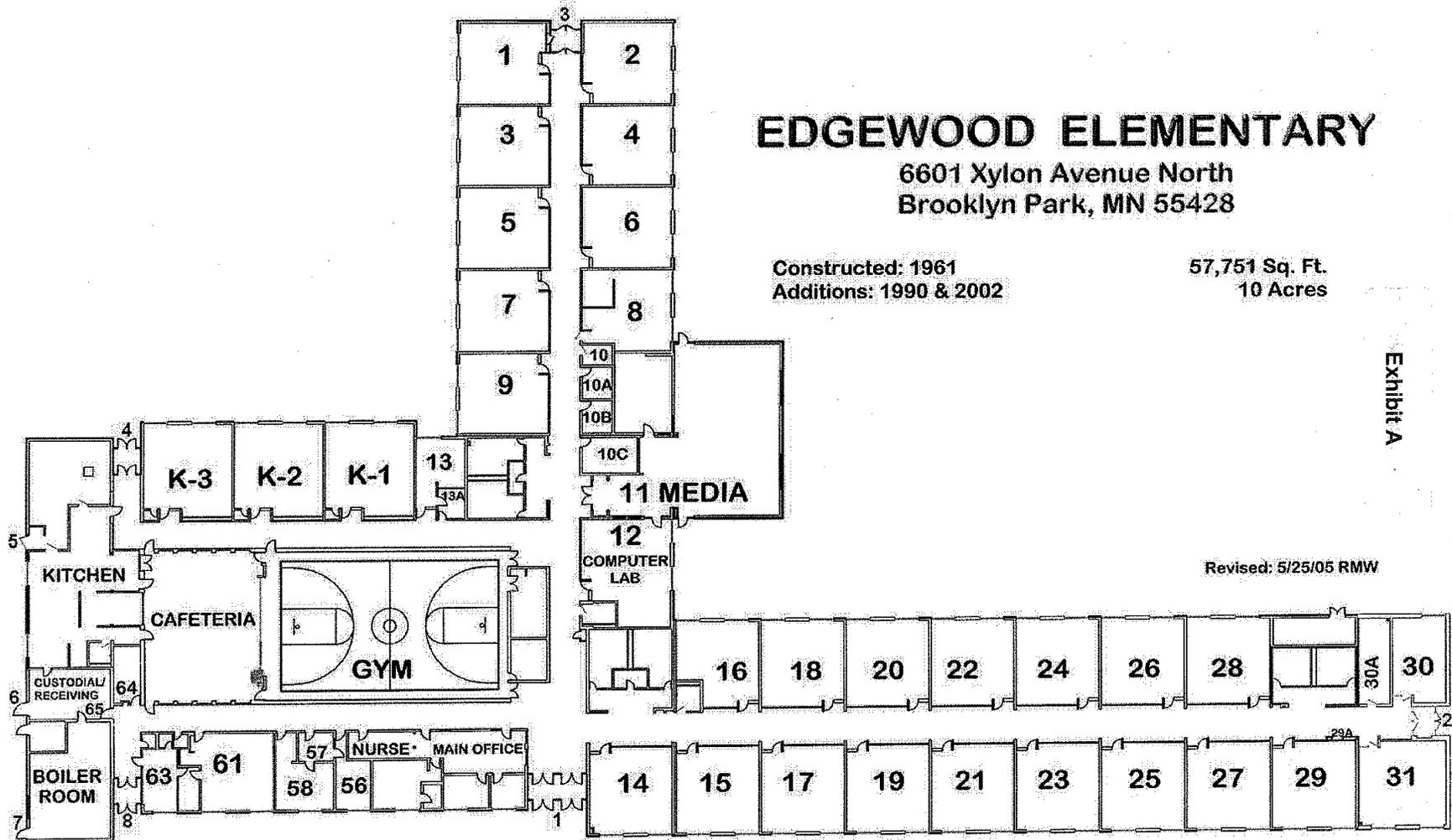
6601 Xylon Avenue North  
Brooklyn Park, MN 55428

Constructed: 1961  
Additions: 1990 & 2002

57,751 Sq. Ft.  
10 Acres

Exhibit A

Revised: 5/25/05 RMW



## Exhibit B

### Legal Description of the leased Premises

Edgewood Elementary  
6601 Xylon Avenue North  
Brooklyn Park, MN 55429

“N 726.5 feet of E 720 feet of SW  $\frac{1}{4}$  of NE  $\frac{1}{4}$  of  
Section 31, Township 119, Range 21.”

**INTERMEDIATE DISTRICT 287  
PLYMOUTH, MINNESOTA  
BOARD OF EDUCATION**

Regular Meeting – June 11, 2009

AGENDA SECTION: ADMINISTRATIVE SERVICES REPORTS

ITEM: 8.2a

PRESENTED BY: Thomas W. Shultz

**1. Background Information**

Recommend approval of the *First Addendum to Lease Agreement* with Independent School District No. 279 (Osseo) for the Edgewood Elementary School located at 6601 Xylon Avenue North, Brooklyn Park, MN 55429. This is a one-year lease renewal for approximately 57,751 sq. ft. of space at a rate of \$11.00 per sq. ft., plus \$3.60 for estimated operating costs. Total expense for rent and operating costs for FY09-10 will be \$843,165. Increase sq. ft. from 50,229 to 57,751 15% increase 7,522 sq. ft.

Edgewood currently houses the following programs: EXPLORE Middle, Phase North, STRIVE Transition North, SUN Transition North and X-Track.

**2. Fiscal Impact/Funding Source: FY08-09 Current Edgewood cost \$652,977, FY09-10 New Edgewood cost \$843,165, an increase of \$190,188 (29%).**

**3. RECOMMENDED ACTION: Recommendation for Board Approval of First Addendum to Lease Agreement for Edgewood Elementary School.**

Motion by: \_\_\_\_\_ Yes \_\_\_\_ Passed \_\_\_\_

Second by: \_\_\_\_\_ Yes \_\_\_\_ Failed \_\_\_\_

Abstentions: \_\_\_\_\_

# Intermediate District 287

## North Area Facilities

June 2009

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### Business Directors Advisory Committee (BDAC) Discussion and Input to the District 287 School Board on North Area Facilities

BDAC met June 5, 2009 to provide consultation and input to the District 287 School Board on the North Area Facilities plan being studied this year. Business Directors concurred with the School Board on the following:

1. Proceed with negotiating the purchase of Edgewood.
2. Renew one-year leases for Hosterman, North Vista and Edgewood.
3. Pursue the QSCB federal application for interest credit bonds to support the potential borrowing needed for a replacement of the Hosterman/North Vista facility.

BDAC asked for answers to the following items before they would be able to support land purchase and/or new construction.

#### What is the square footage of Edgewood?

The square footage of Edgewood is 57,751 square feet.

#### What are the square footage requirements for projected enrollment (minimum of five year) trends in the North Area?

**Square Footage Requirements:** We are not aware of industry square footage requirements for Setting 4 special education students.

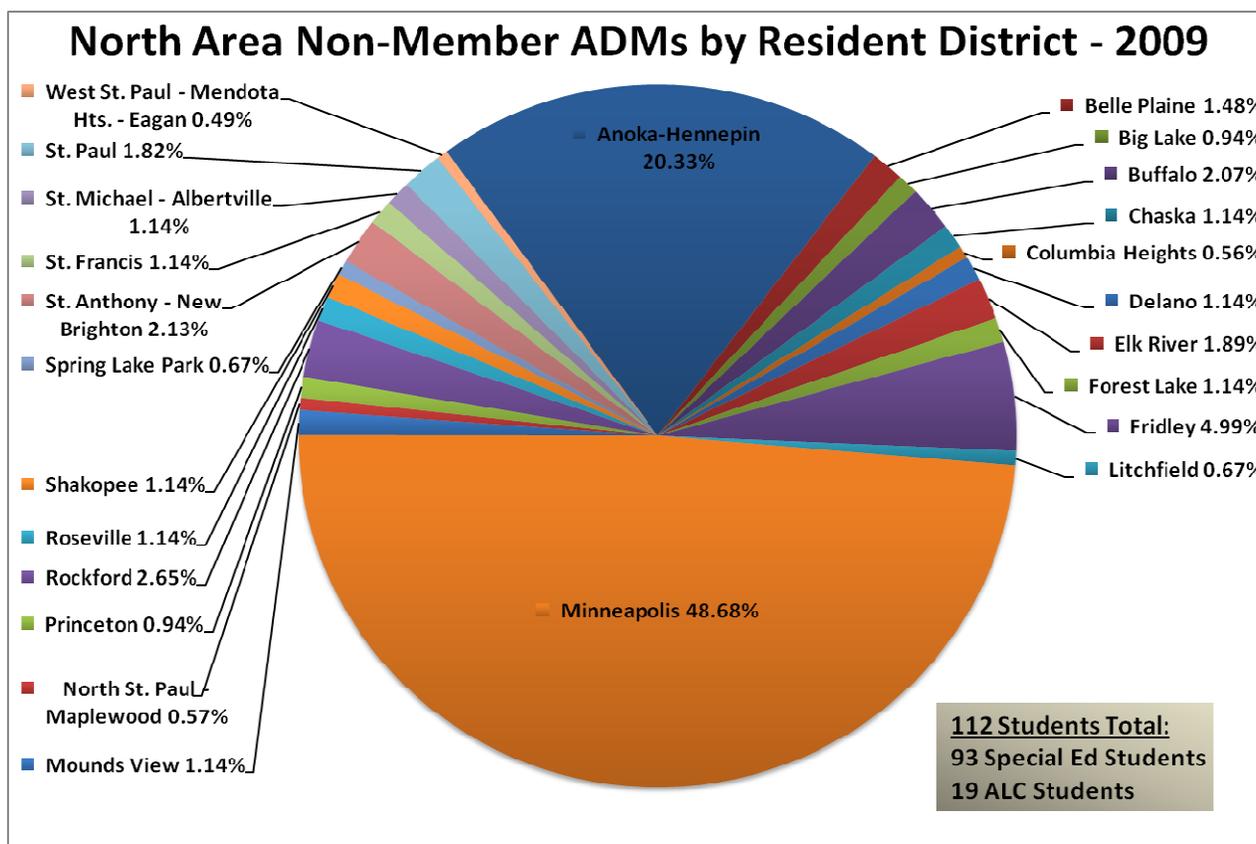
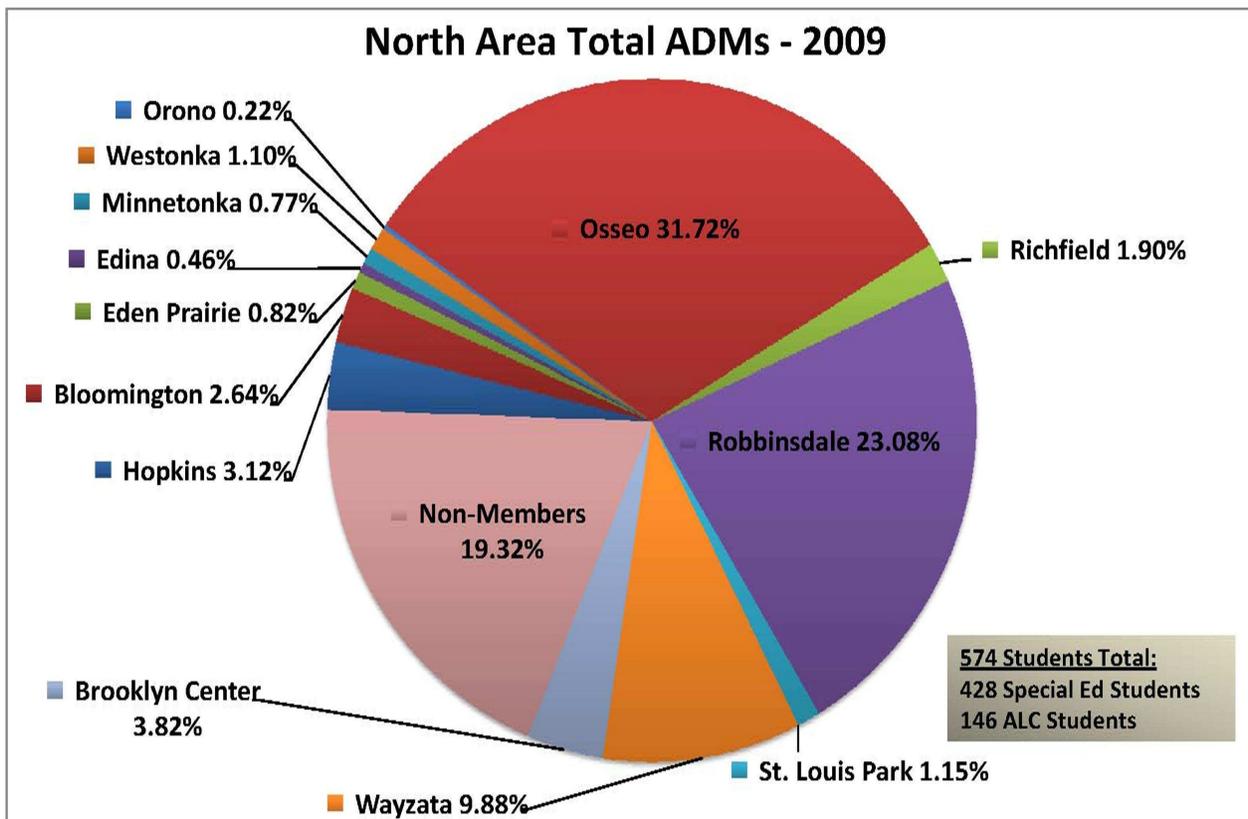
Some students require a full-size room completely for themselves. Other higher functioning students can be served effectively in lesser space. There are requirements for infant and daycare space that we can obtain. Our best estimate of square footage comes from our experience over time and with the South Education Center.

We will continue to search for national industry standards for special education students.

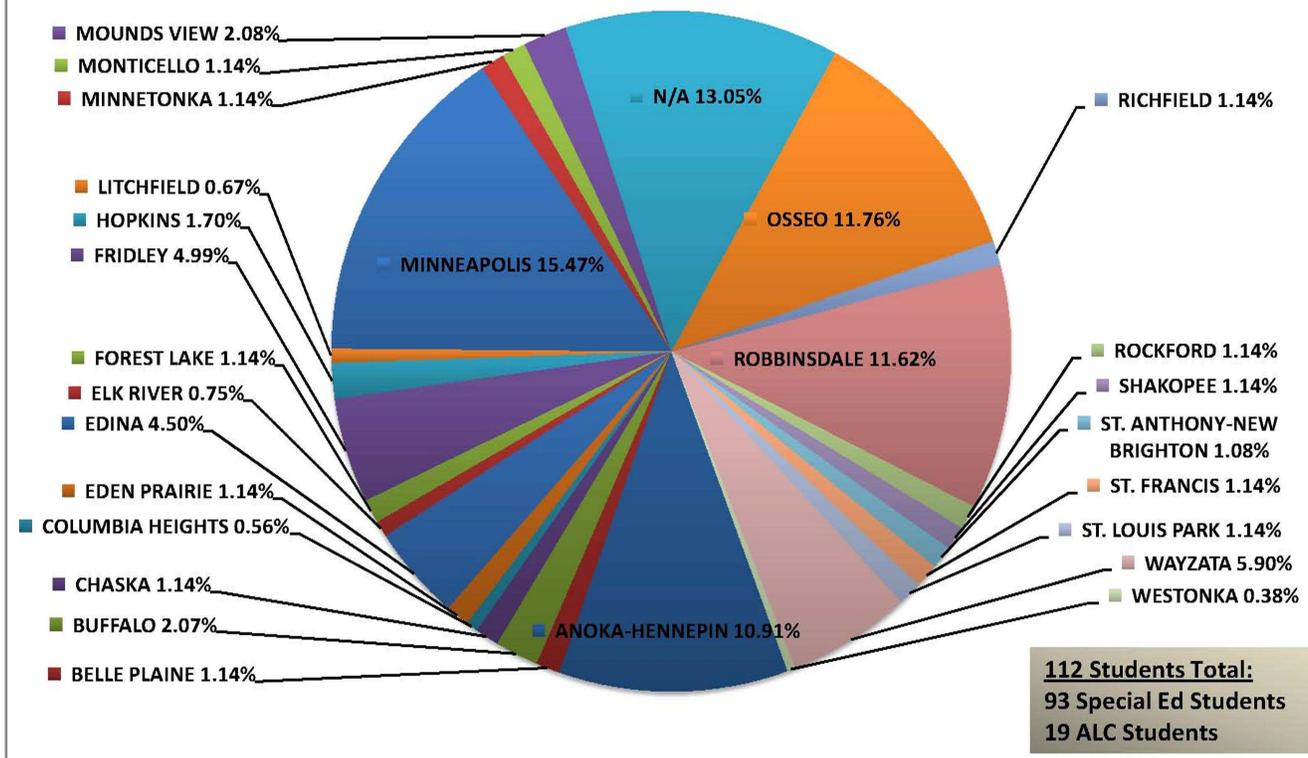
**Enrollment Projections:** The districts discussed their obligations to one another and, specifically, the mutual obligation to let others know about what 287 programs they may not need in the future. Business directors asked 287 to prepare five-year enrollment projections. This information would need to come from member districts.

The difficulty of doing this is evidenced by this year's planning projections that have increased by 25 ADM's from February to June in special education. A determination will need to be made whether to request five-year enrollment projections from our member districts.

What is the effect of non-member enrollments?



## North Area Non-Member ADMs by Serving District - 2009



Approximately 40 percent of non-member students are referred by member districts. Some of the remaining 60 percent of non-member students include:

- Deaf/Hard of Hearing students who are sent to District 287 because 287 serves as the statewide deaf program for transition-age students and receives supplemental state funding to serve this population.
- Student choice enrollees such as ALC students coming from non-members.
- Very complex students who are referred by non-members and help evenly distribute costs. Member district students are served first; however, if there are seats available, non-member students are accepted in order to distribute costs.

District 287 School Board Representatives, Superintendents and Business Directors will develop an increased understanding of the year-long planning of the North Area Facilities if the following Key Messages are used consistently. In addition, critical timelines and communication strategies associated with potential decision-making need to be uniformly understood.

### KEY MESSAGES

- District 287 is committed to making the best use of the current expenditure of approximately \$2 million in the North Area to meet the educational needs of member district students who are referred to 287.
- District 287 has a strong commitment to keeping the lease levy amounts at current levels assuming inflationary increases. **While this will provide a constant cost for District 287, it may not be constant for each district. The allocation depends on each district enrollment compared to the total enrollment at District 287.**
- Enrollment trends and projections indicate that the current programs in these buildings will be sustained and stable over time. **While 287 enrollments overall may appear to be slightly declining, the needs of students are increasingly more complex. While some member district enrollments are declining, member district special education populations are growing.**
- While our School Board has studied the North Area facilities all year, we now have FY 10 lease renewal information that far exceeds our earlier or typical inflation assumptions. This is an additional increase of approximately \$125,000 per year beyond our 5% assumption.
- This new information is increasing the fiscal urgency to consider a purchase of Edgewood and a possible renovation or new construction replacement facility for Hosterman and North Vista programs.
- Nonetheless, 287 is committed to keeping lease levy rates stable by potential use of stimulus dollars, SEC balances, repurposing other lease dollars, fund balance and/or operating funds.
- While the District 287 School Board will ultimately make the facility decisions, both the School Board and administration are intent on communicating with key leaders from our member districts.
- The economic climate is such that it appears a long-term facility decision is prudent to make the best use of financial resources and provide stable and adequate facilities for students, families and member districts.

### KEY TIMELINES

- June 29, 2009 – Application for Federal Stimulus dollars (QSCBs) due to MDE. Must be preceded by a 287 Board resolution authorizing borrowing for a project.
- July 1, 2009 – Annual leases renew for Edgewood, Hosterman and North Vista.
- Current Edgewood lease allows 15% credit of lease costs paid towards purchase.
- June, 2009 - Robbinsdale forming a Divestiture Committee to make recommendations on excess 281 properties, including Hosterman, over the next 18 months.

### COMMUNICATION STRATEGY

Use business directors' (BDAC) knowledge and influence to:

- Determine and support the funding model that provides the most savings over time.
- Advise 287 as to the best way to communicate the preferred funding model with their district's superintendent and 287 Board representative.
- Confirm that communication has occurred between each district's business director, superintendent and 287 Board representatives by June 23, 2009.

**Intermediate District 287**  
**North Education Center**  
**Project Budget**  
October 2, 2008

<b>Description</b>	<b>North Area Site</b>
<b>CONSTRUCTION</b>	
Site Construction Cost	\$ 1,525,257
Building Demolition Cost	\$ 179,960
Building Construction Cost	\$19,975,175
General Conditions	\$ 562,432
Subtotal--Cost of the Work	\$22,242,825
Construction Manager	\$ 934,040
Construction Cost	\$23,176,864
Construction Contingency (included above)	\$ -
<b>Subtotal Construction Cost</b>	<b>\$23,176,864</b>
<b>DESIGN AND CONSULTANT FEES</b>	
Architects and Engineers	\$ 1,799,125
Reimbursable Expenses	\$ 33,746
Furniture Design	\$ 23,352
Technology Consultant - -	
Security Consultant - -	
Commissioning	\$ 101,238
LEED Certification	\$ 78,740
<b>Subtotal Fees</b>	<b>\$ 2,036,202</b>
<b>OWNER ADMINISTRATIVE COSTS</b>	
Permits and Plan Review Fees	\$ 135,263
Hazardous Material	\$ 100,000
Site Survey	\$ 17,728
Environmental Consultant	\$ 19,179
Builder's Risk Insurance	\$ 60,743
Liability Insurance - -	
Quality Testing	\$ 65,060
Misc Admin and Legal	\$ 567,036
<b>Subtotal Owner Administrative Costs</b>	<b>\$ 965,009</b>
<b>FURNISHINGS, FIXTURES, &amp; EQUIPMENT (FF&amp;E)</b>	
Furniture	\$ 500,000
Computers	\$ 500,000
Security Systems	\$ 214,174
Signage	\$ 22,497
Technology	\$ 600,000
<b>Subtotal FF&amp;E</b>	<b>\$ 1,836,671</b>
<b>Contingency</b>	<b>\$ 764,809</b>
<b>Project Cost</b>	<b>\$28,779,554</b>
<b>ESTIMATE FOR LAND PURCHASE</b>	<b>\$ 1,250,000</b>
<b>GRAND TOTAL</b>	<b>\$30,029,554</b>

# Intermediate District 287

## Two Additional Questions & Answers from 287 Board Members

June 11, 2009

---

### A. What are the definitions of the three major federal types of bonding with the federal stimulus dollars?

#### Reduced Cost of Borrowing - Federal Programs

##### 1. QUALIFIED ZONE ACADEMY BONDS (QZABs)

**Program Descriptions:** The federal government subsidizes these bonds by providing tax credits to bond holders that are approximately equal to the interest schools would ordinarily pay bond holders.

**Eligibility:** QZAB bonds may be used on behalf of schools have 35 percent of their students eligible for free or reduced-cost lunches under the National School Lunch Act at the site in which improvements are made. Eligible schools must have an education program and education plan designed in cooperation with business and receive a private business contribution that is not less than 10 percent of the proceeds of the bond.

**Uses:** renovation school buildings                      purchasing equipment  
developing curricula    training school personnel

##### 2. QUALIFIED SCHOOL CONSTRUCTION BONDS (QSCBs)

**Program Descriptions:** The QSCB Program is a new tax credit program created by the American Recovery and Reinvestment Act of 2009. Like QZABs, they provide bondholders with a tax credit in lieu of an interest payment.

**Eligibility:** All school districts and school buildings are eligible regardless of size of poverty levels.

**Uses:** New construction    facility rehabilitation, repair  
equipment    land acquisition

##### 3. BUILD AMERICAN BONDS (BABs)

Section 1531 of Title 1 of Division B of the ARRA authorizes school districts to issue taxable bonds that provide federal subsidies for a portion of the borrowing costs. The federal subsidy for BABs can take the form of a tax credit to bondholders (similar to QZABs or QSCBs but of a smaller magnitude) or a federal subsidy payment made directly to the school district.

###### Tax Credit

A subsidy of Federal tax credits to bondholders in an amount equal to 35 percent of the total coupon interest payable by the school on taxable governmental bonds (net of tax credit). Federal subsidy to issuing school is about 25% of total return to investor (interest paid by school + tax credit).

###### Direct Payment (regular)

A tax credit paid to state or local governmental issuers by the Treasury Department in an amount equal to 35 percent of the total coupon interest payable to investors in these taxable bonds.

###### Direct Payment (Recovery Zone Economic Development Bonds)

A deeper refundable credit subsidy than the regular direct payment. The Federal subsidy is equal to 45 percent of the total coupon interest payable to investors in these taxable bonds.

**B. What are the full zoning options in New Hope for the proposed commercial site?**

**1. Sec. 4-20. I, industrial district.**

- a. **Purpose.** The purpose of the *I*, industrial district is to provide for the establishment of heavy industrial and manufacturing development use which, because of the nature of the product or character of activity, requires isolation from residential or non-compatible commercial uses. The *I* district is also intended to provide for large scale activities of a sociological nature not suited to other districts, but reasonably compatible with the same characteristics suitable for general industrial use.
- b. **Permitted uses.** The following are permitted uses in an *I* district:
  - (1) Radio and television antenna farm.
  - (2) Research, medical, dental or optical laboratories.
  - (3) Trade school/training schools/specialty schools.**
  - (4) Warehouses.
  - (5) Essential services.
  - (6) Governmental and public utility buildings and structures.
  - (7) Building materials/appliance and furniture retail sales.
  - (8) Engraving, printing and publishing.
  - (9) Wholesale business.
  - (10) Manufacturing etc. The manufacturing, compounding, assembly, packaging, processing, treatment or storage of products and materials.
  - (11) Automobile major repair.
  - (12) Office business.

## School Board Planning Calendar 2009

1 <sup>st</sup> Meeting of the Month	2 <sup>nd</sup> Meeting of the Month
<p><b>JANUARY 8, 2009</b>  <i>Organizational Meeting</i></p> <ul style="list-style-type: none"> <li>○ Oath of Office</li> <li>○ Election of Board Officers</li> </ul> <p><i>Regular Meeting</i></p> <ul style="list-style-type: none"> <li>○ Angie Eilers Presentation “Smart Investments in MN Students”</li> </ul>	<p><b>JANUARY 22, 2009</b></p> <ul style="list-style-type: none"> <li>Legislative Update</li> <li>Strategic Plan Update</li> <li>Social Emotional Presentation</li> <li>C-Train Update</li> <li>Financial Report December</li> <li>Pay Equity Implementation Report</li> </ul>
<p><b>FEBRUARY 12, 2009</b></p> <ul style="list-style-type: none"> <li>FY09 Budget Revision</li> <li>FY10 Budget Assumptions</li> <li>North Area Facilities Presentation</li> <li>Board Policies SSR 1<sup>st</sup> read</li> <li>Attorney Client Privilege Training</li> <li>Technology Use Policy Explanation</li> </ul>	<p><i>Meeting Canceled due to snow storm.</i></p>
<p><b>MARCH 12, 2009</b></p> <ul style="list-style-type: none"> <li>Labor Negotiation Strategy (Closed Session)</li> <li>Federal Stimulus</li> <li>Hennepin County Budget Reductions</li> <li>Efficiency Efforts Status Report</li> <li>Program Planning Projections FY10</li> <li>Financial Report January</li> <li>Capitol Improvement Recommendations</li> <li>HR –Past and Proposed Board Actions</li> <li>Tenured Permanent Staff Reduction ULA</li> <li>Board Policy SSR 2<sup>nd</sup> Read</li> </ul>	<p><b>MARCH 26, 2009</b></p> <ul style="list-style-type: none"> <li>A Day in the Life at SEC Presentation</li> <li>Reorganization &amp; Reductions</li> <li>Financial Report February</li> <li>Long-Term Facility Recommendation</li> <li>Staff Reduction ULA Resolution</li> <li>Program Reduction Resolution</li> </ul>
<p><b>APRIL 23, 2009</b>  <i>(Only one Board meeting this month!)</i></p>	
<ul style="list-style-type: none"> <li>Spotlight DVD Presentation</li> <li>Financial Report March</li> <li>Superintendent &amp; Board Evaluation Update</li> <li>Parameters Resolution for Refinancing Lease Agreement with Wells Fargo</li> </ul>	<ul style="list-style-type: none"> <li>Minnesota Math and Science Teacher Academy</li> <li>Long Range Facilities Planning Presentation</li> <li>Proposed District 287 School Calendar 2009-2010</li> </ul>
<p><b>MAY 14, 2009</b></p> <ul style="list-style-type: none"> <li>Interagency Agreement (<i>Renewal</i> - Five Year Grant)</li> <li>Explore Middle Program at Edgewood</li> <li>Resolution to Refinance the Bren Road Lease Purchase</li> <li>Food Service Report</li> <li>Project for Pride and Living (PPL)</li> <li>Hennepin Technical College Space 2<sup>nd</sup> and 3<sup>rd</sup> Floor</li> </ul>	<p><b>MAY 28, 2009</b></p> <ul style="list-style-type: none"> <li>Financial Report April</li> <li>Audit Open Items &amp; Requirements changes</li> <li>Staff Reduction ULA Resolution</li> <li>FY 09 Budget Revision</li> <li>Non- Tenured Non-Renewals &amp; Probationary Non-Licensed Clerical Layoffs</li> </ul>
<p><b>JUNE 11, 2009</b></p> <ul style="list-style-type: none"> <li>Student Achievement in the Area of Reading</li> <li>2009-10 Budget</li> <li>Final ULA Resolution for Licensed Staff</li> <li>Board Evaluation</li> </ul>	<p><b>JUNE 25, 2009</b></p> <ul style="list-style-type: none"> <li>Financial Report May</li> <li>Employment Guides for Unaffiliated and Admin.</li> <li>Superintendents Evaluation Summary</li> <li>Closed Session on Negotiations using Superintendent &amp; School Board Evaluation to plan for Board Retreat outcomes.</li> </ul>

## School Board Planning Calendar 2009

1 <sup>st</sup> Meeting of the Month	2 <sup>nd</sup> Meeting of the Month
<i>Only one Board meeting this month!</i>	<b>JULY 23, 2009</b> Financial Report May Legislative Session Review & Implications for District Operations C-Train Update
<i>Only one Board meeting this month!</i>	<b>AUGUST 27, 2009</b> Financial Report May Update on Board Policy Work
<b>SEPTEMBER 10, 2009</b> School Start Up Program Report Board Retreat/Goal Development Board Team Building	<b>SEPTEMBER 24, 2009</b> Financial Report May
<b>OCTOBER 8, 2009</b> Prior Year Agenda Review Student Achievement & Measurement of Progress	<b>OCTOBER 22, 2009</b> Financial Report May
<b>NOVEMBER 12, 2009</b> <i>(Only one Board meeting this month!)</i>	
Financial Report May Facilities Management Update Legislative Initiatives & White Paper Review	Prior Year Unaudited Fund Balance Report OPEB Reporting & Funding
<b>DECEMBER 10, 2009</b> <i>(Only one Board meeting this month!)</i>	
Financial Report May Facilities Management Update - Energy Audit	Prior Year Audit Review Strategic Plan Review & Measurement Report

**INTERMEDIATE DISTRICT 287**  
**June 11, 2009**  
**SCHOOL BOARD CALENDAR**

June 2009

11	Thursday	General Board Meeting	6:30PM	Board Rm
25	Thursday	General Board Meeting	6:30PM	Board Rm

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July 2009

23	Thursday	General Board Meeting	6:30PM	Board Rm
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August 2009

27	Thursday	General Board Meeting	6:30PM	Board Rm
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September 2009

10	Thursday	General Board Meeting	6:30PM	Board Rm
24	Thursday	General Board Meeting	6:30PM	Board Rm

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October 2009

8	Thursday	General Board Meeting	6:30PM	Board Rm
22	Thursday	General Board Meeting	6:30PM	Board Rm

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November 2009

12	Thursday	General Board Meeting	6:30PM	Board Rm
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December 2009

10	Thursday	General Board Meeting	6:30PM	Board Rm
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