

Board of Education Regular Meeting
Monday, August 17, 2015 7:00 PM
Shelby-Rising City School Band Room
650 N. Walnut
Shelby, NE 68662-0218

1. Call to Order
2. Pledge of Allegiance
3. Announce Open Meeting Act Posting and Location
4. Recognition of Visitors
During this time visitors may request to the board the opportunity to speak at the appropriate time. The Board will amend the agenda to include Public Comments. Each speaker will be limited to 5 minutes during that time.
5. Approval of Agenda
6. Consent Agenda
 - 6.1. Minutes
 - 6.2. Treasurers Report
7. Administrative Reports
 - 7.1. Athletic Director/Activities Director Report
 - 7.2. Elementary Principals Report
 - 7.3. Middle School Principals Report
 - 7.4. High School Principals Report
 - 7.5. Superintendents Report
8. Old Business
 - 8.1. Technology Report
Chromebooks for classroom support staff. Completely eliminate desktop units in classrooms. Estimated cost \$5,000
 - 8.2. Maintenance/Facilities/Transportation Report

8.2.1. Custodial Staffing 15-16

8.3. Board/Committee Report

8.3.1. Buildings and Grounds Update

Project Update-Timeline

North Complex-Sprinklers/Grass; Sound System; Temporary Entrances

Building-Fire, Ceiling, Lights

South Addition-Bid, Plan

Removal of Unused Storage Tank

8.3.1.1. Ag Shop

8.3.2. Selection of Americanism & Curriculum Committee members

2014-2015 School Year Committee: Jeff Kuhnel, Jennifer Belt, Chris Whitmore

8.4. Group 2 Board Policies, 2nd Reading

9. New Business

9.1. Pekny & Associates Contract

9.2. Amendment to the 2014-2015 Budget

9.3. Teacher Evaluation Instrument

9.4. Board Reminders

NASB Event Dates: Area Meeting (York)-Sept. 9, School Board Conference-Nov
19 & 20

LB 397 - Negotiations Time Table

SRC/CRC Passes

10. Set Dates

10.1. End of Fiscal Period Special Meeting

10.2. September Regular Board Meeting

10.3. 2015-2016 Budget and Levy Hearing(s)

11. Adjournment

Notice of Meeting

Notice is hereby given that a meeting of the Board of Education of the School District of Shelby-Rising City, in the Counties of Polk and Butler, in the State of Nebraska, Shelby-Rising City School District No. 32 of Polk County, Nebraska, will be held at 7:00 p.m. on the 17th day of August, 2015, at Shelby-Rising City High School Band Room, which meeting will be open to the public.

An agenda for such meeting, kept continuously current, is available for public inspection at the office of the Superintendent.

Chip Kay, Superintendent

Board of Education Regular Meeting

Shelby-Rising City HS Band Room

DRAFT OF MEETING MINUTES FOR July 13, 2015 SCHOOL BOARD MEETING

Attendance Taken at 7:00 PM:

Present Board Members:

Roy Houdersheldt
Jeff Kuhnel
Geoffrey Ruth
Heath Vrbka
Chris Whitmore

Absent Board Members:

Mrs. Jennifer Belt

I. Call to Order

Motion Passed: call meeting to order at 6:59PM passed with a motion by Jeff Kuhnel and a second by Geoffrey Ruth.

Mrs. Jennifer Belt	Absent
Roy Houdersheldt	Yes
Jeff Kuhnel	Yes
Geoffrey Ruth	Yes
Heath Vrbka	Yes
Chris Whitmore	Yes

Motion Passed: Motion to excuse Jennifer Belt passed with a motion by Chris Whitmore and a second by Roy Houdersheldt.

Mrs. Jennifer Belt	Absent
Roy Houdersheldt	Yes
Jeff Kuhnel	Yes
Geoffrey Ruth	Yes
Heath Vrbka	Yes
Chris Whitmore	Yes

II. Pledge of Allegiance

III. Announce Open Meeting Act Posting and Location

IV. Recognition of Visitors

V. Approval of Agenda

Motion Passed: Motion to approve agenda as presented passed with a motion by Heath Vrbka and a second by Chris Whitmore.

Mrs. Jennifer Belt	Absent
Roy Houdersheldt	Yes
Jeff Kuhnel	Yes
Geoffrey Ruth	Yes
Heath Vrbka	Yes
Chris Whitmore	Yes

VI. Consent Agenda

Motion Passed: Motion to approve Consent Agenda as amended with changes to June 24th Board Meeting Minutes passed with a motion by Roy Houdersheldt and a second by Chris Whitmore.

Mrs. Jennifer Belt	Absent
Roy Houdersheldt	Yes
Jeff Kuhnel	Yes
Geoffrey Ruth	Yes
Heath Vrbka	Yes
Chris Whitmore	Yes

VI.A. Minutes

Discussion:

Change June 24 meeting to reflect Roy Houdersheldt absence

VI.B. Treasurers Report

VI.C. Renovation/Expansion Expenditures

VII. Administrative Reports

VII.A. Superintendents Report

VIII. Old Business

VIII.A. Maintenance/Facilities/Transportation Report

VIII.B. Board/Committee Reports

VIII.B.1. Building and Grounds

VIII.C. Second Reading of Board Policy Changes (Group 1) for 2015-2016

Motion Passed: Motion to approve the second reading of Board Policy Changes (Group 1) passed with a motion by Chris Whitmore and a second by Heath Vrbka.

Mrs. Jennifer Belt	Absent
Roy Houdersheldt	Yes
Jeff Kuhnel	Yes
Geoffrey Ruth	Yes
Heath Vrbka	Yes
Chris Whitmore	Yes

IX. New Business

IX.A. First Reading of Board Policy Changes (Group 2) for 2015-2016

Motion Passed: Motion to approve the First Reading of Board Policy Changes (Group 2) Policy #'s 204.11, 402.01, 404.11, 508.05, 508.16, 603.01, 706.03, 902.02, 902.04 passed with a motion by Roy Houdersheldt and a second by Chris Whitmore.

Mrs. Jennifer Belt	Absent
Roy Houdersheldt	Yes
Jeff Kuhnel	Yes
Geoffrey Ruth	Yes
Heath Vrbka	Yes
Chris Whitmore	Yes

IX.B. Approval of Handbooks for 2015-2016

Motion Passed: Motion to approve the Handbooks for 2015-2016 passed with a motion by Roy Houdersheldt and a second by Geoffrey Ruth.

Mrs. Jennifer Belt	Absent
Roy Houdersheldt	Yes

Jeff Kuhnel	Yes
Geoffrey Ruth	Yes
Heath Vrbka	Yes
Chris Whitmore	Yes

IX.C. Substitute Proposal for 2015-2016

Motion Passed: Motion to approve the changes made to Substitute Contracts as proposed. passed with a motion by Heath Vrbka and a second by Roy Houdersheldt.

Mrs. Jennifer Belt	Absent
Roy Houdersheldt	Yes
Jeff Kuhnel	Yes
Geoffrey Ruth	Yes
Heath Vrbka	Yes
Chris Whitmore	Yes

IX.D. Discussion of Proposed Teacher Evaluation Instrument

IX.E. Meal Program Prices for 2015-2016

Motion Passed: Motion to approve the Meal Program Prices for 2015-2016 passed with a motion by Roy Houdersheldt and a second by Chris Whitmore.

Mrs. Jennifer Belt	Absent
Roy Houdersheldt	Yes
Jeff Kuhnel	Yes
Geoffrey Ruth	Yes
Heath Vrbka	Yes
Chris Whitmore	Yes

IX.F. Annual Policy Review

Discussion:

Board Policy 1005.03, 504.19, and 504.20 were reviewed and discussed as required by State Law.

X. Set Dates

Discussion:

School Board Retreat: August 11th, 2015 at 7:30PM in Band Room
August School Board Meeting: August 17th, 2015 in Band Room

XI. Adjournment

Motion Passed: Motion to adjourn at 8:36PM passed with a motion by Jeff Kuhnel and a second by Heath Vrbka.

Mrs. Jennifer Belt	Absent
Roy Houdersheldt	Yes
Jeff Kuhnel	Yes
Geoffrey Ruth	Yes
Heath Vrbka	Yes
Chris Whitmore	Yes

GEOFF RUTH

School Board Secretary

School Board/Superintendent Planning Meeting

High School Band Room

DRAFT OF MEETING MINUTES FOR August 11, 2015 SCHOOL BOARD MEETING

Attendance Taken at 7:33 PM:

Present Board Members:

Mrs. Jennifer Belt
Roy Houdersheldt
Jeff Kuhnel
Geoffrey Ruth
Heath Vrbka
Chris Whitmore

1. Open Meeting

Motion Passed: Call Meeting to Order passed with a motion by Jeff Kuhnel and a second by Geoffrey Ruth.

Mrs. Jennifer Belt	Yes
Roy Houdersheldt	Yes
Jeff Kuhnel	Yes
Geoffrey Ruth	Yes
Heath Vrbka	Yes
Chris Whitmore	Yes

2. Notice of Publication

3. Approval of Agenda

Motion Passed: Motion to approve the agenda passed with a motion by Heath Vrbka and a second by Chris Whitmore.

Mrs. Jennifer Belt	Yes
Roy Houdersheldt	Yes
Jeff Kuhnel	Yes
Geoffrey Ruth	Yes
Heath Vrbka	Yes
Chris Whitmore	Yes

4. Review of the District Strategic Plan

5. Discussion of Superintendent Performance Goals

6. Discussion of District Goals

7. Discussion of the Building Expansion/Renovation Project

8. Board Member Requests for Information

9. Close Meeting

Motion Passed: Motion to adjourn 10:38pm passed with a motion by Jeff Kuhnel and a second by Roy Houdersheldt.

Mrs. Jennifer Belt	Yes
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Roy Houdersheldt	Yes
Jeff Kuhnel	Yes
Geoffrey Ruth	Yes
Heath Vrbka	Yes
Chris Whitmore	Yes

GEOFF RUTH

School Board Secretary

SHELBY-RISING CITY SCHOOLS
 RENOVATION AND EXPANSION PROJECT
 EXPENDITURES BY ACCOUNT

8/17/15

<i>Beginning Balance</i> \$ 47.51		<i>5/1/15 Balance</i> \$ 683,294.80	
BOND FUND	BUILDING FUND	GENERAL FUND	
	<i>Revenue</i>	<i>Expenditures</i>	
	6/30/15 DA Davidson \$ 9,834,931.08	Jul-15 MidState Eng. \$ 3,505.00	
	1/1/16 DA Davidson \$ -	Jul-15 Benesch&Co \$ 2,573.15	
	5/1/16 County 1516 \$ -	Aug-15 MidState Eng. \$ 1,398.00	
	8/7/15 Deposits - Tax Levy \$ 221,280.92	Aug-15 Benesch&Co \$ 1,049.00	
	9/1/15 Remaining 1415 Levy \$ -	Aug-15 Moodys Inv \$ 13,000.00	
	<i>Expenses</i>		
	May-15 White Fam LLC \$ 171,048.50		
	Jun-15 GP Arch Eng \$ 115,690.00		
	Jun-15 BD CMA \$ 31,252.00		
	Jul-15 Shelby Permit \$ 500.00		
	Jul-15 GP Des Arc Eng Mec \$ 71,500.00		
	Jul-15 BD & Site Grade \$ 52,535.66		
	Aug-15 Hays Land Survey \$ 625.00		
	Aug-15 TC Ceilings Inc \$ 16,200.00		
	Aug-15 PCRPPD Work \$ 10,000.00		
	Aug-15 GP Des Arc Eng Mec \$ 78,716.00		
	Aug-15 BD Inclusive \$ 536,317.00		
BALANCE \$ -	TOTAL \$ 1,084,384.16	TOTAL \$ 21,525.15	
	BALANCE \$ 9,655,122.64		
	<i>Total Available for the Project</i> \$ 10,739,506.80		

Expenditures - Pay Bond Coupon
 Revenue - Tax Asking for Bond

Expenditures - Building/Renovation Project
 Revenue - Bond Proceeds

Note: First National and DA Davidson Fee's take out prior to Bond disbursement.

Checking	1	Fund:	01	GENERAL FUND	
ABC TECH					59.49
ALFRED BENESCH & CO.					1,049.20
AWARDS & ENGRAVING					80.20
B.E. PUBLISHING					161.86
BLACK HILLS ENERGY					415.48
BRAINPOP LLC					130.00
BSN SPORTS					451.91
BUTLER COUNTY CLINIC					375.00
BUTLER PUBLIC POWER DISTRICT					1,790.00
CAPITAL ONE					691.84
CENGAGE LEARNING					935.25
CENTRAL VALLEY AG					219.18
COLUMBUS STEEL SUPPLY					485.58
COMPUTERS ETC.					1,720.00
CONSTELLATION ENERGY					376.70
CRESTON FERTILIZER					191.76
CUBBYS CORPORATE OFFICE					556.83
CULLIGAN					42.75
DURANSKI, LISA					611.30
EDUCATIONAL SERVICE UNIT 10					200.00
EDUCATIONAL SERVICE UNIT #7					21.25
ELLER HEATING & AIR CONDITIONING					636.94
ESU #1					15.00
GAETH PEST CONTROL SERVICES					120.00
GENERAL FUND-PETTY CASH					556.77
GRAY, MICHELLE					65.00
HAWTHORNE EDUCATIONAL SERVICES					252.00

<u>Vendor Name</u>	<u>Amount</u>
HERNBLOOM, TONY	65.00
HOEGERL, MELANIE	1,230.25
HOMETOWN LEASING	442.64
HOUGHTON MIFFLIN CO	1,649.66
LEE ENTERPRISES	146.94
MARLA BENSON	111.70
MATHESON TRI-GAS INC.	399.90
MENARDS	2,148.30
MID-AMERICAN RESEARCH CHEMICAL	1,055.00
MID-STATE ENGINEERING & TESTING, INC.	1,398.00
MOODY'S INVESTORS SERVICE, INC.	13,000.00
MOORE MEDICAL	85.60
NE SAFETY CENTER	275.00
ODYSSEYWARE	5,000.00
OFFICENET	14.45
PAY FLEX	148.50
PIONEER MANUFACTURING CO.	3,168.71
POLK CO. RURAL PUBLIC POWER DISTRICT	3,248.74
POLK COUNTY NEWS	114.36
SELDEN TRUCKING	164.74
SERVICE MASTER BY SHEVLIN	4,094.00
SHELBY LUMBER CO.	451.70
SHRED MONSTER, INC.	144.00
STEWART, STACY	312.00
STONEWARE INC.	599.00
TRIPLE S SERVICE	118.50
VILLAGE OF SHELBY	559.19

WINDSTREAM	235.72
WINDSTREAM	2,139.55
WINGATE BY WYNDHAM	166.00

Fund Total:	54,898.44
Payroll Total:	348,111.68
Total:	403,010.12

Invoice Listing - Detail
AUGUST 2015 GENERAL FUND INVOICES

County of Polk School District 32
08/17/2015 10:01 AM
Batch Description: AUGUST 2015 GENERAL FUND INVOICES
Processing Month: 08/2015

Vendor ID:	ABCTECH	ABC TECH	Invoice Number:	81715	Amount:	59.49
Description:	Sequence: 1	Check Type:	Invoice Date:	08/17/2015	Status: A	1099 Amount: 0.00
Chart of Account Number	01 1195 465 0 000	Checking Account ID:	Check Number:		Check Date:	
		<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
		RENEWAL FOR ONE YEAR	59.49	N		
Vendor ID: BENESCH	ALFRED BENESCH & CO.		Invoice Number:	83719	Amount:	1,049.20
Description:	Sequence: 1	Check Type:	Invoice Date:	08/17/2015	Status: A	1099 Amount: 0.00
Chart of Account Number	01 2620 318 0 000	Checking Account ID:	Check Number:		Check Date:	
		<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
		ASBESTOS CONSULTING SERVICES	1,049.20	N		
Vendor ID: AWARDEN	AWARDS & ENGRAVING		Invoice Number:	0415115	Amount:	80.20
Description:	Sequence: 1	Check Type:	Invoice Date:	08/13/2015	Status: A	1099 Amount: 0.00
Chart of Account Number	01 2410 410 2 000	Checking Account ID:	Check Number:		Check Date:	
		<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
		LAMP OF KNOWLEDGE MEDALS	80.20	N		
Vendor ID: BEPUBLISH	B.E. PUBLISHING		Invoice Number:	53607	Amount:	161.86
Description:	Sequence: 1	Check Type:	Invoice Date:	08/17/2015	Status: A	1099 Amount: 0.00
Chart of Account Number	01 1170 410 2 200	Checking Account ID:	Check Number:		Check Date:	
		<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
		KEYBOARDING	161.86	N		
Vendor ID: BLACKHILLS	BLACK HILLS ENERGY		Invoice Number:	81315	Amount:	415.48
Description:	Sequence: 1	Check Type:	Invoice Date:	08/13/2015	Status: A	1099 Amount: 0.00
Chart of Account Number	01 2610 321 0 000	Checking Account ID:	Check Number:		Check Date:	
		<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
		FUEL	415.48	N		
Vendor ID: BRAINPOP	BRAINPOP LLC		Invoice Number:	US124547	Amount:	130.00
Description:	Sequence: 1	Check Type:	Invoice Date:	08/13/2015	Status: A	1099 Amount: 0.00
Chart of Account Number	01 1195 465 0 000	Checking Account ID:	Check Number:		Check Date:	
		<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
		ESL CLASSROOM	130.00	N		
Vendor ID: BSNPO	BSN SPORTS		Invoice Number:	9698668283	Amount:	451.91
Description:	Sequence: 1	Check Type:	Invoice Date:	08/17/2015	Status: A	1099 Amount: 0.00
Chart of Account Number	01 1165 410 0 000	Checking Account ID:	Check Number:		Check Date:	
		<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
		SUPPLIES	451.91	N		
Vendor ID: BUTLERCO	BUTLER COUNTY CLINIC		Invoice Number:	81315	Amount:	375.00
Description:	Sequence: 1	Check Type:	Invoice Date:	08/13/2015	Status: A	1099 Amount: 0.00
Chart of Account Number	01 1165 410 0 000	Checking Account ID:	Check Number:		Check Date:	
		<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
		SUPPLIES	375.00	N		

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	Amount:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2750 690 0 000	GRAY,HERNBLOOM & STEWART PHYSICALS		375.00	N	In Full
Vendor ID: BUTLERPPD BUTLER PUBLIC POWER DISTRICT					
Description:		PO Number:	Invoice Number:	81315	Amount:
Sequence: 1	Check Type:	Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 322 0 000	RC - ELECTRICITY		1,790.00	N	In Full
Vendor ID: CAPITAL CAPITAL ONE					
Description:		PO Number:	Invoice Number:	81715	Amount:
Sequence: 1	Check Type:	Invoice Date: 08/17/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1175 410 0 000	SUPPLIES		104.95	N	In Full
01 1180 410 2 200	MECHANICAL DRAWING		478.62	N	
01 2610 410 0 000	SUPPLIES		16.99	N	
01 1195 465 0 000	SUBSCRIPTIONS		91.28	N	
Vendor ID: CENGAGE CENGAGE LEARNING					
Description:		PO Number:	Invoice Number:	55401030	Amount:
Sequence: 1	Check Type:	Invoice Date: 08/17/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1170 410 2 200	ACCOUNTING SUPPLIES		935.25	N	In Full
Vendor ID: CENTRALVAL CENTRAL VALLEY AG					
Description:		PO Number:	Invoice Number:	81315	Amount:
Sequence: 1	Check Type:	Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2750 336 0 000	GAS		219.18	N	In Full
Vendor ID: COLSTEEL COLUMBUS STEEL SUPPLY					
Description:		PO Number:	Invoice Number:	152310	Amount:
Sequence: 1	Check Type:	Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1180 410 2 200	SUPPLIES		485.58	N	In Full
Vendor ID: COMPUTETC COMPUTERS ETC.					
Description:		PO Number:	Invoice Number:	84721	Amount:
Sequence: 1	Check Type:	Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1195 560 0 000	OPTOMA PROJECTOR; USB FLASH DRIVE		1,720.00	N	In Full
Vendor ID: CONSTELLA CONSTELLATION ENERGY					
Description:		PO Number:	Invoice Number:	81315	Amount:
Sequence: 1	Check Type:	Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1195 560 0 000	CONSTELLATION ENERGY		376.70	N	In Full

Invoice Listing - Detail
AUGUST 2015 GENERAL FUND INVOICES

Description:	Invoice Date:	08/13/2015	Due Date:	08/17/2015	Status:	A	1099 Amount:	0.00
Sequence: 1	Check Type:		Check Number:		Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost_Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 2610 321 0 000	FUEL		376.70	N				
Vendor ID: CRESTON	CRESTON FERTILIZER	PO Number:	Invoice Number:	17570	Amount:		191.76	
Description:	Invoice Date:	08/13/2015	Due Date:	08/17/2015	Status:	A	1099 Amount:	0.00
Sequence: 1	Check Type:		Check Number:		Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost_Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 2610 410 0 000	DUR, IV4, SYNURGIZE		191.76	N				
Vendor ID: CUBBYSCORP	CUBBYSCORP CORPORATE OFFICE	PO Number:	Invoice Number:	52647	Amount:		556.83	
Description:	Invoice Date:	08/13/2015	Due Date:	08/17/2015	Status:	A	1099 Amount:	0.00
Sequence: 1	Check Type:		Check Number:		Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost_Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 2750 336 0 000	GAS		469.56	N				
01 2760 336 0 000	SPED GAS		87.27	N				
Vendor ID: CULLIGAN2	CULLIGAN	PO Number:	Invoice Number:	81315	Amount:		42.75	
Description:	Invoice Date:	08/13/2015	Due Date:	08/17/2015	Status:	A	1099 Amount:	0.00
Sequence: 1	Check Type:		Check Number:		Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost_Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 2610 690 0 000	WATER		42.75	N				
Vendor ID: DURANSKI	DURANSKI, LISA	PO Number:	Invoice Number:	81315	Amount:		611.30	
Description:	Invoice Date:	08/13/2015	Due Date:	08/17/2015	Status:	A	1099 Amount:	0.00
Sequence: 1	Check Type:		Check Number:		Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost_Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 1210 318 0 000	SUMMER SPED		611.30	N				
Vendor ID: ESU #10	EDUCATIONAL SERVICE UNIT 10	PO Number:	Invoice Number:	81315	Amount:		200.00	
Description:	Invoice Date:	08/13/2015	Due Date:	08/17/2015	Status:	A	1099 Amount:	0.00
Sequence: 1	Check Type:		Check Number:		Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost_Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 1195 630 0 000	POWERSCHOOL TRAINING		200.00	N				
Vendor ID: ESU7NETWOR	EDUCATIONAL SERVICE UNIT #7	PO Number:	Invoice Number:	25982628	Amount:		21.25	
Description:	Invoice Date:	08/13/2015	Due Date:	08/17/2015	Status:	A	1099 Amount:	0.00
Sequence: 1	Check Type:		Check Number:		Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost_Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 1195 630 0 000	QUESTIONS		21.25	N				
Vendor ID: ELLERH	ELLER HEATING & AIR CONDITIONING	PO Number:	Invoice Number:	150730-16	Amount:		636.94	
Description:	Invoice Date:	08/13/2015	Due Date:	08/17/2015	Status:	A	1099 Amount:	0.00
Sequence: 1	Check Type:		Check Number:		Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost_Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
01 1195 630 0 000	QUESTIONS		21.25	N				

<u>Chart of Account Number</u> 01 2620 318 0 000	<u>Detail Description</u> REPAIRS TO AIR CONDITIONING UNITS	<u>Cost Center ID</u> 636.94	<u>Detail Amount</u> N	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u> In Full	<u>In Full</u>
Vendor ID: ESU1	ESU #1	PO Number:	Invoice Number: R106573	Amount:		15.00
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u> 01 1195 630 0 000	<u>Detail Description</u> POWERSCHOOL	<u>Cost Center ID</u> 15.00	<u>Detail Amount</u> N	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u> In Full	<u>In Full</u>
Vendor ID: GAETH	GAETH PEST CONTROL SERVICES	PO Number:	Invoice Number: 1499710056	Amount:		120.00
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u> 01 2620 318 0 000	<u>Detail Description</u> RC - PEST CONTROL	<u>Cost Center ID</u> 120.00	<u>Detail Amount</u> N	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u> In Full	<u>In Full</u>
Vendor ID: PETTY	GENERAL FUND-PETTY CASH	PO Number:	Invoice Number: 81315	Amount:		556.77
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u> 01 1150 410 0 000	<u>Detail Description</u> SUPPLIES	<u>Cost Center ID</u> 7.95	<u>Detail Amount</u> 0.00	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u> In Full	<u>In Full</u>
<u>Chart of Account Number</u> 01 2310 690 0 000	<u>Detail Description</u> FEE	<u>Cost Center ID</u> 9.50	<u>Detail Amount</u> N	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u> In Full	<u>In Full</u>
<u>Chart of Account Number</u> 01 2320 690 0 000	<u>Detail Description</u> WIRELESS CAMERA - CONSTRUCTION	<u>Cost Center ID</u> 89.99	<u>Detail Amount</u> N	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u> In Full	<u>In Full</u>
<u>Chart of Account Number</u> 01 2510 410 0 000	<u>Detail Description</u> CHECK REGISTER & BOOK FOR BUILDING FUND	<u>Cost Center ID</u> 24.33	<u>Detail Amount</u> N	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u> In Full	<u>In Full</u>
<u>Chart of Account Number</u> 01 1195 410 0 000	<u>Detail Description</u> APPLE CHARGERS & EXTENSION,APPLE SCREWS	<u>Cost Center ID</u> 425.00	<u>Detail Amount</u> N	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u> In Full	<u>In Full</u>
Vendor ID: GRAYMICH	GRAY, MICHELLE	PO Number:	Invoice Number: 81315	Amount:		65.00
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u> 01 2750 690 0 000	<u>Detail Description</u> REIM. FOR BUS LISC.	<u>Cost Center ID</u> 65.00	<u>Detail Amount</u> N	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u> In Full	<u>In Full</u>
Vendor ID: HAWTHORNE	HAWTHORNE EDUCATIONAL SERVICES	PO Number:	Invoice Number: 527226	Amount:		252.00
Description:		Invoice Date: 08/17/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u> 01 2410 410 1 000	<u>Detail Description</u> BES-4: LONG COMPLETE SET	<u>Cost Center ID</u> 252.00	<u>Detail Amount</u> N	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u> In Full	<u>In Full</u>
Vendor ID: HERNBLOOMT	HERNBLOOM, TONY	PO Number:	Invoice Number: 81315	Amount:		65.00
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u> 01 2750 690 0 000	<u>Detail Description</u> REIM. FOR BUS LISC.	<u>Cost Center ID</u> 65.00	<u>Detail Amount</u> N	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u> In Full	<u>In Full</u>
Vendor ID: HOEGERL	HOEGERL, MELANIE	PO Number:	Invoice Number: 81315	Amount:		1,230.25

Invoice Listing - Detail
AUGUST 2015 GENERAL FUND INVOICES

Description: 1
Sequence: 1
Chart of Account Number
01 1210 318 0 000
Detail Description
SUMMER SPED

Invoice Date: 08/13/2015
Due Date: 08/17/2015
Status: A
1099 Amount: 1,230.25

Checking Account ID:
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
1,230.25 1,230.25 N In Full

Vendor ID: HOMETO
Description: HOMETOWN LEASING
Sequence: 1
Chart of Account Number
01 2510 318 0 000
Detail Description
COPIER PAYMENT

PO Number: 81315
Invoice Date: 08/13/2015
Due Date: 08/17/2015
Status: A
1099 Amount: 0.00

Checking Account ID:
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
442.64 N In Full

Amount: 442.64

Vendor ID: HOUGHTON
Description: HOUGHTON MIFFLIN CO
Sequence: 1
Chart of Account Number
01 1105 410 1 100
01 1100 420 0 000
Detail Description
WORKBOOK
TEXT BOOKS

PO Number: 951525946
Invoice Date: 08/17/2015
Due Date: 08/17/2015
Status: A
1099 Amount: 0.00

Checking Account ID:
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
233.50 N
1,416.16 N In Full

Amount: 1,649.66

Vendor ID: LEEENTER
Description: LEE ENTERPRISES
Sequence: 1
Chart of Account Number
01 2310 350 0 000
Detail Description
BOARD MINUTES

PO Number: 81315
Invoice Date: 08/13/2015
Due Date: 08/17/2015
Status: A
1099 Amount: 0.00

Checking Account ID:
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
146.94 N In Full

Amount: 146.94

Vendor ID: BENSON
Description: MARLA BENSON
Sequence: 1
Chart of Account Number
01 1210 318 0 000
Detail Description
SUMMER SPED

PO Number: 81315
Invoice Date: 08/13/2015
Due Date: 08/17/2015
Status: A
1099 Amount: 111.70

Checking Account ID:
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
111.70 111.70 N In Full

Amount: 111.70

Vendor ID: MATHESON
Description: MATHESON TRI-GAS INC.
Sequence: 1
Chart of Account Number
01 1180 410 2 200
Detail Description
SUPPLIES

PO Number: 50810433
Invoice Date: 08/13/2015
Due Date: 08/17/2015
Status: A
1099 Amount: 0.00

Checking Account ID:
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
399.90 N In Full

Amount: 399.90

Vendor ID: MENARD
Description: MENARDS
Sequence: 1
Chart of Account Number
01 1180 410 2 200
01 2610 410 0 000
Detail Description
SUPPLIES
SUPPLIES

PO Number: 81315
Invoice Date: 08/13/2015
Due Date: 08/17/2015
Status: A
1099 Amount: 0.00

Checking Account ID:
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
1,105.08 N
1,043.22 N In Full

Amount: 2,148.30

Vendor ID: MIDAME
Description: MID-AMERICAN RESEARCH CHEMICAL
Sequence: 1
Chart of Account Number
01 2610 410 0 000
Detail Description
SUPPLIES

PO Number: 0557809-IN
Invoice Date: 08/13/2015
Due Date: 08/17/2015
Status: A
1099 Amount: 0.00

Checking Account ID:
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
N N In Full

Amount: 1,055.00

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	Amount:
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 410 0 000	URINAL SCREENS & DEODORIZER		1,055.00	N	
Vendor ID: MIDSTATENG	MID-STATE ENGINEERING & TESTING, INC.	PO Number:	Invoice Number: 7208	Amount:	1,398.00
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 318 0 000	CONSTRUCTION PROJECT		1,398.00	N	
Vendor ID: MOODYSINVE	MOODY'S INVESTORS SERVICE, INC.	PO Number:	Invoice Number: P0167362	Amount:	13,000.00
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2310 690 0 000	BOND - PROFESSIONAL SERVICES		13,000.00	N	
Vendor ID: MOOREMEDIC	MOORE MEDICAL	PO Number:	Invoice Number: 9866472101	Amount:	85.60
Description:		Invoice Date: 08/17/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 85.60
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 410 0 000	GLOVES		85.60	N	
Vendor ID: NESAFE	NE SAFETY CENTER	PO Number:	Invoice Number: 56-8785	Amount:	275.00
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2750 690 0 000	CDL TRAINING FOR STEVE & TONY		275.00	N	
Vendor ID: ODYSSEY	ODYSSEYWARE	PO Number:	Invoice Number: 02518859	Amount:	5,000.00
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 4411 410 0 000	RENEWAL FEE		5,000.00	N	
Vendor ID: OFFNET	OFFICENET	PO Number:	Invoice Number: 793018-0029-0	Amount:	14.45
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 318 0 000	RENTAL CONTRACT		14.45	N	
Vendor ID: PAYFLEX	PAY FLEX	PO Number:	Invoice Number: 81715	Amount:	148.50
Description:		Invoice Date: 08/17/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 318 0 000	ADMIN FEES		148.50	N	

Vendor ID: PIONEER Description: PIONEER MANUFACTURING CO. Sequence: 1 Check Type: Checking Account ID: <u>Chart of Account Number</u> <u>Detail Description</u> 01 1100 530 0 000 FIELD PAINTER AND SUPPLIES FOR TURF	PO Number: Invoice Date: 08/13/2015 Due Date: 08/17/2015 Status: A 1099 Amount: 0.00 Check Number: <u>Detail Amount</u> <u>1099 Detail Amount Asset/Asset Tag</u> 3,168.71 N In Full	Amount: 3,168.71
Vendor ID: POLKCORPP Description: POLK CO. RURAL PUBLIC POWER DISTRICT Sequence: 1 Check Type: Checking Account ID: <u>Chart of Account Number</u> <u>Detail Description</u> 01 2610 322 0 000 SHELBY - ELECTRICITY	PO Number: Invoice Date: 08/13/2015 Due Date: 08/17/2015 Status: A 1099 Amount: 0.00 Check Number: <u>Detail Amount</u> <u>1099 Detail Amount Asset/Asset Tag</u> 3,248.74 N In Full	Amount: 3,248.74
Vendor ID: POLKLC5 Description: POLK COUNTY NEWS Sequence: 1 Check Type: Checking Account ID: <u>Chart of Account Number</u> <u>Detail Description</u> 01 2310 350 0 000 BOARD MINUTES	PO Number: Invoice Date: 08/13/2015 Due Date: 08/17/2015 Status: A 1099 Amount: 0.00 Check Number: <u>Detail Amount</u> <u>1099 Detail Amount Asset/Asset Tag</u> 114.36 N In Full	Amount: 114.36
Vendor ID: SELDENTRU Description: SELDEN TRUCKING Sequence: 1 Check Type: Checking Account ID: <u>Chart of Account Number</u> <u>Detail Description</u> 01 2750 338 0 000 REPLACES LOST CHECK #33704	PO Number: Invoice Date: 08/13/2015 Due Date: 08/17/2015 Status: A 1099 Amount: 164.74 Check Number: <u>Detail Amount</u> <u>1099 Detail Amount Asset/Asset Tag</u> 164.74 N In Full	Amount: 164.74
Vendor ID: SERVICEMAS Description: SERVICE MASTER BY SHEVLIN Sequence: 1 Check Type: Checking Account ID: <u>Chart of Account Number</u> <u>Detail Description</u> 01 2610 318 0 000 MONTHLY SERVICE	PO Number: Invoice Date: 08/13/2015 Due Date: 08/17/2015 Status: A 1099 Amount: 4,094.00 Check Number: <u>Detail Amount</u> <u>1099 Detail Amount Asset/Asset Tag</u> 4,094.00 N In Full	Amount: 4,094.00
Vendor ID: SHELBY5 Description: SHELBY LUMBER CO. Sequence: 1 Check Type: Checking Account ID: <u>Chart of Account Number</u> <u>Detail Description</u> 01 2610 410 0 000 SUPPLIES	PO Number: Invoice Date: 08/13/2015 Due Date: 08/17/2015 Status: A 1099 Amount: 0.00 Check Number: <u>Detail Amount</u> <u>1099 Detail Amount Asset/Asset Tag</u> 451.70 N In Full	Amount: 451.70
Vendor ID: SHRED Description: SHRED MONSTER, INC. Sequence: 1 Check Type: Checking Account ID: <u>Chart of Account Number</u> <u>Detail Description</u> 01 2620 318 0 000 DOCUMENTS SHREDDING	PO Number: Invoice Date: 08/13/2015 Due Date: 08/17/2015 Status: A 1099 Amount: 0.00 Check Number: <u>Detail Amount</u> <u>1099 Detail Amount Asset/Asset Tag</u> 144.00 N In Full	Amount: 144.00
Vendor ID: STEWAR Description: STEWART, STACY Sequence: 1 Check Type: Checking Account ID:	PO Number: Invoice Date: 08/17/2015 Due Date: 08/17/2015 Status: A 1099 Amount: 312.00 Check Number:	Amount: 312.00

<u>Chart of Account Number</u> 01 1210 318 0 000	<u>Detail Description</u> SUMMER SPED	<u>Cost Center ID</u> 312.00	<u>Detail Amount</u> 312.00 N	<u>1099 Detail Amount</u> 312.00 N	<u>Asset/Asset Tag</u>	<u>In Full</u>
Vendor ID: STONEWARE	STONEWARE INC.	PO Number:	Invoice Number: 27977	Amount:		599.00
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u> 01 1195 465 0 000	<u>Detail Description</u> LANSCHOOL K-12 SITE LISC. UPGRADE	<u>Cost Center ID</u>	<u>Detail Amount</u> 599.00	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u>	<u>In Full</u>
Vendor ID: TRIPLE	TRIPLE S SERVICE	PO Number:	Invoice Number: 921	Amount:		118.50
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 118.50	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u> 01 2620 318 0 000	<u>Detail Description</u> RC - GARBAGE	<u>Cost Center ID</u>	<u>Detail Amount</u> 118.50	<u>1099 Detail Amount</u> 118.50 N	<u>Asset/Asset Tag</u>	<u>In Full</u>
Vendor ID: VILLAG	VILLAGE OF SHELBY	PO Number:	Invoice Number: 211746	Amount:		559.19
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 334.75	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u> 01 2610 323 0 000	<u>Detail Description</u> WATER & SEWER	<u>Cost Center ID</u>	<u>Detail Amount</u> 224.44	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u>	<u>In Full</u>
<u>Chart of Account Number</u> 01 2620 318 0 000	<u>Detail Description</u> SHELBY - GARBAGE		<u>Detail Amount</u> 334.75	<u>1099 Detail Amount</u> 334.75 N	<u>Asset/Asset Tag</u>	<u>In Full</u>
Vendor ID: WINDRC	WINDSTREAM	PO Number:	Invoice Number: 81315	Amount:		235.72
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u> 01 2510 382 0 000	<u>Detail Description</u> RC - TELEPHONE	<u>Cost Center ID</u>	<u>Detail Amount</u> 235.72	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u>	<u>In Full</u>
Vendor ID: WINDSTREAM	WINDSTREAM	PO Number:	Invoice Number: 81315	Amount:		2,139.55
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u> 01 2510 382 0 000	<u>Detail Description</u> SHELBY - TELEPHONE	<u>Cost Center ID</u>	<u>Detail Amount</u> 2,139.55	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u>	<u>In Full</u>
Vendor ID: WINGATE	WINGATE BY WYNDHAM	PO Number:	Invoice Number: 20780	Amount:		166.00
Description:		Invoice Date: 08/13/2015	Due Date: 08/17/2015	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u> 01 2510 670 0 000	<u>Detail Description</u> HOTEL RM FOR POWER SCH. TRAINING	<u>Cost Center ID</u>	<u>Detail Amount</u> 166.00	<u>1099 Detail Amount</u> N	<u>Asset/Asset Tag</u>	<u>In Full</u>
Batch 1099 Total:			6,451.54	Batch Total:		54,898.44
Report 1099 Total:			6,451.54	Report Total:		54,898.44

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 01 GENERAL FUND				
<u>Current Assets</u>				
01 101	CHECKING ACCT. GEN. FUND	1,086,219.19	(461,956.92)	624,262.27
01 102	C.D.'S	400,000.00	0.00	400,000.00
01 103	BOND FUND	0.00	0.00	0.00
01 104	SAVINGS ACCOUNT	479,000.00	0.00	479,000.00
01 105	BOND REDEMPTION	0.00	0.00	0.00
01 112	TAXES RECEIVABLE - PRIOR YRS.	0.00	0.00	0.00
01 456 0001	TSA PAYABLE	0.00	0.00	0.00
	Current Assets Subtotal:	1,965,219.19	(461,956.92)	1,503,262.27
<u>Other Assets</u>				
01 390	BUDGETED REVENUE	4,452,620.22	0.00	4,452,620.22
01 392	LESS: REVENUE RECEIVED	(4,970,017.42)	(72,025.51)	(5,042,042.93)
	Other Assets Subtotal:	(517,397.20)	(72,025.51)	(589,422.71)
Total Assets and Deferred Outflows of Resources:		1,447,821.99	(533,982.43)	913,839.56
<u>Current Liabilities</u>				
01 290	FLEX FUND PAYABLE	0.00	0.00	0.00
01 402	ACCOUNTS PAYABLE GEN. FD.	0.00	0.00	0.00
01 450	PAYROLL DEDUCTION PAYABLE	0.00	0.00	0.00
01 450 0002	P/R DEDUCTION PAYABLE/CHILD SU	0.00	0.00	0.00
01 450 0003	P/R DEDUCTION PAYABLE/BACK TAX	0.00	0.00	0.00
01 450 0209	PAYROLL DEDUCTION/CREDIT MANAGEMENT	0.00	0.00	0.00
01 451	FICA PAYABLE	0.00	0.00	0.00
01 452	FIT PAYABLE	0.00	0.00	0.00
01 453	INSURANCE PAYABLE/BC/BS	(266.35)	0.00	(266.35)
01 453 0001	INSURANCE PAYABLE/DISABILITY	0.00	0.00	0.00
01 454	RETIREMENT PAYABLE	0.00	0.00	0.00
01 454 0203	PAYROLL DEDUCTION/PUTNAM	0.00	0.00	0.00
01 454 0208	PAYROLL DEDUCTION/PUTNAM	0.00	0.00	0.00
01 455	SIT PAYABLE	0.00	0.00	0.00
01 456	TSA PAYABLE	0.00	0.00	0.00
01 456 0201	TSA PAYABLE/FRANKLIN LIFE	0.00	0.00	0.00
01 456 0202	TSA PAYABLE/HORACE MANN	0.00	0.00	0.00
01 456 0203	TSA PAYABLE	0.00	0.00	0.00
01 456 0204	TSA PAYABLE	0.00	0.00	0.00
01 456 0205	TSA PAYABLE TSA/AM.FUND	0.00	0.00	0.00
01 456 0206	TSA PAYABLE TSA/NY LIFE	0.00	0.00	0.00
01 456 0207	TSA PAYABLE	0.00	0.00	0.00
01 456 0208	TSA PAYABLE TSA/PUTNAM	0.00	0.00	0.00
01 457	BENEFITS PAYABLE	0.00	0.00	0.00
01 458	DUES PAYABLE/SEA	0.00	0.00	0.00
01 459	FAMILY HERITAGE LIFE INSURANCE	0.00	0.00	0.00

Balance Sheet
 Period Ending: July 2015
 JULY 2015 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
	Current Liabilities Subtotal:	(266.35)	0.00	(266.35)
<u>Other Liabilities</u>				
01 603	ENCUMBRANCES	0.00	0.00	0.00
01 690	BUDGETED EXPENDITURES	5,797,247.90	0.00	5,797,247.90
01 692	LESS: EXPENDITURES TO DATE	(4,506,425.91)	(533,982.43)	(5,040,408.34)
01 694	LESS: ENCUMBRANCE COMMITMENTS	0.00	0.00	0.00
01 696	LESS: ACCOUNTS PAYABLE	0.00	0.00	0.00
	Other Liabilities Subtotal:	1,290,821.99	(533,982.43)	756,839.56
<u>Fund Balance</u>				
01 704	FUND BALANCE - GEN. FD.	1,501,894.03	0.00	1,501,894.03
01 705	BUDGETED FUND BALANCE	(1,344,627.68)	0.00	(1,344,627.68)
	Fund Balance Subtotal:	157,266.35	0.00	157,266.35
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		1,447,821.99	(533,982.43)	913,839.56

BUDGET REPORT
07/2015

JULY 2015 GENERAL FUND

Account Number	Account Description	BUDGETED	EXPENDED	TO DATE	BALANCE OF FOM	EXPENDED
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$2,943,500.00	\$237,262.19	\$2,564,751.07	\$378,748.93	87.13
1101	GRADE 1	\$4,200.00	\$939.19	\$1,210.14	\$2,989.86	28.81
1102	GRADE 2	\$2,875.00	\$1,256.33	\$1,885.05	\$989.95	65.57
1103	GRADE 3	\$2,400.00	\$717.66	\$826.02	\$1,573.98	34.42
1104	GRADE 4	\$1,125.00	\$315.73	\$659.39	\$465.61	58.61
1105	GRADE 5	\$2,525.00	\$530.96	\$911.38	\$1,613.62	36.09
1106	GRADE 6	\$0.00	\$0.00	\$0.00	\$0.00	0.00
1107	GRADE K	\$3,400.00	\$2,144.54	\$2,381.22	\$1,018.78	70.04
1110	ENGLISH	\$7,950.00	\$339.86	\$2,093.76	\$5,856.24	26.34
1120	LANGUAGE	\$650.00	\$1,973.03	\$2,027.03	(\$1,377.03)	311.85
1129	ESL PROGRAM	\$0.00	\$0.00	\$0.00	\$0.00	0.00
1130	SOCIAL STUDIES	\$1,250.00	\$266.06	\$918.12	\$331.88	73.45
1140	MATH	\$1,300.00	\$1,233.71	\$2,324.97	(\$1,024.97)	178.84
1145	SCIENCE	\$5,650.00	\$1,214.04	\$2,041.48	\$3,608.52	36.13
1150	ENGLISH LANGUAGE LEARNERS	\$30,480.00	\$2,314.19	\$33,024.76	(\$2,544.76)	108.35
1165	PHYSICAL EDUCATION	\$1,600.00	\$73.58	\$285.46	\$1,314.54	17.84
1170	BUSINESS EDUCATION	\$3,500.00	\$60.14	\$330.38	\$3,169.62	9.44
1175	MUSIC	\$5,000.00	\$1,498.10	\$9,755.37	(\$4,755.37)	195.11
1180	INDUSTRIAL ARTS	\$18,950.00	\$439.93	\$16,222.98	\$2,727.02	85.61
1185	ART	\$1,200.00	\$1,353.84	\$1,972.25	(\$772.25)	164.35
1190	PRESCHOOL	\$73,666.00	\$5,855.13	\$63,544.93	\$10,121.07	86.26
1195	TECH	\$71,000.00	\$13,263.90	\$35,288.45	\$35,711.55	49.70
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,182,221.00	\$273,052.11	\$2,742,454.21	\$439,766.79	86.18
1200	SPECIAL EDUCATION PROGRAMS					
1200	SPECIAL EDUCATION PROGRAMS	\$356,596.10	\$22,275.67	\$453,411.21	(\$96,815.11)	127.15
1210	SPECIAL ED - LEVEL I	\$230,000.00	\$29,591.07	\$130,810.32	\$99,189.68	56.87
1200	SPECIAL EDUCATION PROGRAMS	\$586,596.10	\$51,866.74	\$584,221.53	\$2,374.57	99.60
1900	1900					
1907	POLK CO. GRANT	\$0.00	\$0.00	\$0.00	\$0.00	0.00
1900	1900	\$0.00	\$0.00	\$0.00	\$0.00	0.00
2100	SUPPORTIVE SERVICES PUPILS					
2120	GUIDANCE SERVICES	\$138,800.00	\$8,223.48	\$88,424.76	\$50,375.24	63.71
2130	HEALTH SERVICES	\$16,000.00	\$0.00	\$11,937.38	\$4,062.62	74.61
2150	SCHOOL SAFETY	\$1,000.00	\$0.00	\$417.36	\$582.64	41.74
2190	OTHER PUPIL SUPPORT SERV	\$11,500.00	\$0.00	\$3,763.54	\$7,736.46	32.73
2100	SUPPORTIVE SERVICES PUPILS	\$167,300.00	\$8,223.48	\$104,543.04	\$62,756.96	62.49
2200	SUPPORT SERVICES STAFF					
2212	INST STAFF TRNG AND CURR DEV	\$13,000.00	(\$3,175.00)	\$10,928.75	\$2,071.25	84.07
2222	SCHOOL LIBRARY SERVICES	\$98,800.00	\$7,073.83	\$86,773.87	\$12,026.13	87.83
2223	AUDIO-VISUAL SERVICES	\$1,400.00	\$0.00	\$0.00	\$1,400.00	0.00
2224	EDUCATIONAL TV SERVICES	\$8,500.00	\$710.37	\$6,341.48	\$2,158.52	74.61
2200	SUPPORT SERVICES STAFF	\$121,700.00	\$4,609.20	\$104,044.10	\$17,655.90	85.49
2300	SUPPORT SERVICES-GEN ADMIN					
2310	BOARD OF EDUCATION	\$81,500.00	\$12,907.70	\$59,973.30	\$21,526.70	73.59
2320	EXECUTIVE ADMINISTRATION	\$162,500.00	\$13,716.44	\$144,275.64	\$18,224.36	88.79

JULY 2015 GENERAL FUND

Account Number	Account Description	BUDGETED	EXPENDED	TO DATE	BALANCE OF FOM	EXPENDED
2300	SUPPORT SERVICES-GEN ADMIN	\$244,000.00	\$26,624.14	\$204,248.94	\$39,751.06	83.71
2400	OFFICE OF PRINCIPAL					
2410	OFFICE OF THE PRINCIPAL	\$353,875.00	\$29,633.46	\$315,290.58	\$38,584.42	89.10
2400	OFFICE OF PRINCIPAL	\$353,875.00	\$29,633.46	\$315,290.58	\$38,584.42	89.10
2500	SUPPORT SERVICES-BUSINESS					
2510	GENERAL ADMIN-BUSINESS SERVICE	\$204,933.00	\$34,529.92	\$184,223.17	\$20,709.83	89.89
2500	SUPPORT SERVICES-BUSINESS	\$204,933.00	\$34,529.92	\$184,223.17	\$20,709.83	89.89
2600	SUPPORT SERVICES-BLDGS & SITES					
2610	OPERATION OF PLANT	\$375,900.00	\$60,736.95	\$342,499.34	\$33,400.66	91.11
2620	MAINTENANCE OF PLANT	\$215,000.00	\$14,274.97	\$68,298.75	\$146,701.25	31.77
2600	SUPPORT SERVICES-BLDGS & SITES	\$590,900.00	\$75,011.92	\$410,798.09	\$180,101.91	69.52
2700	SUPPORT SERVICES-PUPIL TRANS					
2750	REGULAR PUPIL TRANSPORTATION	\$209,022.80	\$13,094.50	\$180,933.61	\$28,089.19	86.56
2760	SCHOOL AGE SPEC ED TRANSPORT	\$5,500.00	\$44.94	\$1,374.59	\$4,125.41	24.99
2700	SUPPORT SERVICES-PUPIL TRANS	\$214,522.80	\$13,139.44	\$182,308.20	\$32,214.60	84.98
3500	3500					
3510	HIGH ABILITY	\$31,200.00	\$2,210.70	\$24,494.60	\$6,705.40	78.51
3500	3500	\$31,200.00	\$2,210.70	\$24,494.60	\$6,705.40	78.51
4200	TITLE I					
4200	TITLE I	\$100,000.00	\$6,734.30	\$88,518.33	\$11,481.67	88.52
4210	NCLB - NO CHILD LEFT BEHIND	\$0.00	\$3,175.00	\$6,055.00	(\$6,055.00)	0.00
4200	TITLE I	\$100,000.00	\$9,909.30	\$94,573.33	\$5,426.67	94.57
4400	TITLE VI-B HANDICAPPED ENTITL					
4401	PRE-SCHOOL SPED	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4402	PRE-SCHOOL SPED TRANSPORTATION	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4404	IDEA PART B	\$0.00	\$48.57	\$30,733.57	(\$30,733.57)	0.00
4406	IDEA PRESCHOOL	\$0.00	\$2,525.73	\$5,926.73	(\$5,926.73)	0.00
4410	IDEA PART B E-P	\$0.00	\$2,597.72	\$52,548.25	(\$52,548.25)	0.00
4411	IDEA CEIS	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4412	IDEA NONPUBLIC	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4400	TITLE VI-B HANDICAPPED ENTITL	\$0.00	\$5,172.02	\$89,208.55	(\$89,208.55)	0.00
4500	4500					
4599	ARRA STABILIZATION	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4500	4500	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4600	4600					
4630	ARRA 3-5 EXPENSES	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4600	4600	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4900	ESU STIPENDS					
4990	ESU STIPENDS	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4900	ESU STIPENDS	\$0.00	\$0.00	\$0.00	\$0.00	0.00
8000	TRANSFERS					
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	\$0.00	0.00
8000	TRANSFERS	\$0.00	\$0.00	\$0.00	\$0.00	0.00
9100	FOOD SERVICE					
9100	FOOD SERVICE	\$0.00	\$0.00	\$0.00	\$0.00	0.00
9100	FOOD SERVICE	\$0.00	\$0.00	\$0.00	\$0.00	0.00
01	GENERAL FUND	\$5,797,247.90	\$533,982.43	\$5,040,408.34	\$756,839.56	86.94

Fund: 01 GENERAL FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1110	LOCAL PROP. TAX(INCL. 2% DEL.)	3,822,342.22	67,671.55	4,397,012.55	115.03	(574,670.33)
01 1115	CARLINE TAX	0.00	0.00	0.00	0.00	0.00
01 1120	PUBLIC POWER DIST. TAX	0.00	0.00	0.00	0.00	0.00
01 1125	MOTOR VEHICLES TAX	115,000.00	0.00	0.00	0.00	115,000.00
01 1190	PRESCHOOL TUITION	12,000.00	110.00	6,585.50	54.88	5,414.50
01 1210	COOPERTIVE FUND	0.00	0.00	0.00	0.00	0.00
01 1330	TRANS FROM OTHER DIST-SP ED	0.00	0.00	0.00	0.00	0.00
01 1410	INTEREST ON INVESTMENT	0.00	607.75	4,744.73	0.00	(4,744.73)
01 1610	LOCAL LICENSE FEES	0.00	0.00	0.00	0.00	0.00
01 1810	COMMUNITY SERVICE ACTIVITIES-WELLNESS	0.00	0.00	0.00	0.00	0.00
01 1910	OTHER LOCAL RECEIPTS	2,500.00	0.00	355.19	14.21	2,144.81
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00	0.00	0.00
01 1990	OTHER LOCAL RECEIPTS	0.00	298.69	3,507.59	0.00	(3,507.59)
01 1991	AIRTIME ROYALTY	0.00	0.00	0.00	0.00	0.00
01 1995	TEACHER SALARY-IN LOCAL	0.00	0.00	0.00	0.00	0.00
01 1996	EDUCATION GRANTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: LOCAL RECIEPTS	3,951,842.22	68,687.99	4,412,205.56	111.65	(460,363.34)
01 2110	FINES & LICENSE FEES	0.00	0.00	1,240.00	0.00	(1,240.00)
01 2130	OTHER COUNTY SOURCES	0.00	0.00	0.00	0.00	0.00
01 2140	NON-RES. HIGH SCHOOL TUITION	0.00	0.00	0.00	0.00	0.00
01 2210	ESU RECEIPTS	35,000.00	0.00	64,864.40	185.33	(29,864.40)
01 2510	INTEREST	0.00	0.00	0.00	0.00	0.00
	Subtotal: COUNTY AND ESU RECEIPTS	35,000.00	0.00	66,104.40	188.87	(31,104.40)
01 3110	STATE AID	113,778.00	0.00	113,624.81	99.87	153.19
01 3115	STATE PAYMENTS FOR TEACHER SAL	0.00	0.00	0.00	0.00	0.00
01 3120	SPECIAL ED. PROGRAMS	175,000.00	0.00	241,234.33	137.85	(66,234.33)
01 3125	SPECIAL ED. TRANSPORTATION	0.00	0.00	11,755.52	0.00	(11,755.52)
01 3135	HIGH ABILITY LEARNERS	5,000.00	0.00	2,285.00	45.70	2,715.00
01 3145	ENROLLMENT OPTION PROGRAM	0.00	0.00	0.00	0.00	0.00
01 3150	SCHOOL LUNCH STATE SHARE	0.00	0.00	0.00	0.00	0.00
01 3165	SPED PRESCHOOL-STATE	0.00	0.00	0.00	0.00	0.00
01 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	0.00	0.00	0.00
01 3190	OTHER STATE APPORTIONMENT	0.00	0.00	0.00	0.00	0.00
01 3191	ENROLLMENT OPTION	0.00	0.00	0.00	0.00	0.00
01 3200	STATE APPORTIONMENT	50,000.00	0.00	52,564.25	105.13	(2,564.25)
01 3300	IN-LIEU-OF-SCHOOL LAND TAX	0.00	0.00	0.00	0.00	0.00
01 3400	INSURANCE PREMIUM TAX	0.00	0.00	0.00	0.00	0.00
01 3500	MINI GRANT ED INNOVATION	0.00	0.00	0.00	0.00	0.00
01 3511	DISTANCE LEARNING REVENUE	0.00	0.00	0.00	0.00	0.00
01 3512	QUALITY ED GRANT	0.00	0.00	6,000.00	0.00	(6,000.00)
01 3550	RULE 88	0.00	0.00	0.00	0.00	0.00
01 3560	SATELLITE MATCHING GRANT	0.00	0.00	0.00	0.00	0.00
01 3990	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	343,778.00	0.00	427,463.91	124.34	(83,685.91)
01 4200	TITLE I	0.00	0.00	0.00	0.00	0.00
01 4201	ACCOUNTIBILITY	0.00	0.00	0.00	0.00	0.00
01 4210	NCLB - NO CHILD LEFT BEHIND	0.00	0.00	0.00	0.00	0.00
01 4300	INNOVATION EDUCATION PROGRAM	0.00	0.00	0.00	0.00	0.00
01 4310	TITLE IIA	0.00	0.00	0.00	0.00	0.00
01 4400	TITLE VI-B BELOW AGE 5 SP ED	0.00	0.00	0.00	0.00	0.00
01 4401	SPED PRESCHOOL	0.00	0.00	0.00	0.00	0.00
01 4402	SPED PRESCHOOL TRANSPORTATION	0.00	0.00	0.00	0.00	0.00
01 4404	SPED BELOW AGE FIVE	0.00	0.00	30,685.00	0.00	(30,685.00)

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4406	IDEA	0.00	0.00	3,473.00	0.00	(3,473.00)
01 4410	IDEA CURRENT AND CARRYOVER EXCESS	0.00	0.00	50,403.00	0.00	(50,403.00)
01 4411	CEIS	0.00	0.00	3,320.00	0.00	(3,320.00)
01 4412	IDEA	0.00	0.00	0.00	0.00	0.00
01 4450	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	0.00	0.00	0.00
01 4455	MAPS-ADMIN. OUTREACH	15,000.00	3,080.32	9,452.64	63.02	5,547.36
01 4580	EDUCATION JOBS	0.00	0.00	0.00	0.00	0.00
01 4599	ARRA STABILIZATION	0.00	0.00	0.00	0.00	0.00
01 4610	ARRA IDEA B PAYMENT	0.00	0.00	0.00	0.00	0.00
01 4630	ARRA PRESCHOOL	0.00	0.00	0.00	0.00	0.00
01 4690	PBIS	0.00	0.00	5,120.00	0.00	(5,120.00)
01 4699	IDEA	0.00	0.00	0.00	0.00	0.00
01 4700	FED VOC ED (CARL PERKINS)	0.00	0.00	0.00	0.00	0.00
01 4800	SCHOOL LUNCH-FEDERAL SHARE	0.00	0.00	0.00	0.00	0.00
01 4900	OTHER FEDERAL RECEIPTS	107,000.00	0.00	0.00	0.00	107,000.00
01 4960	DRUG FREE SCHOOLS	0.00	0.00	0.00	0.00	0.00
01 4970	STAR GRANTS	0.00	0.00	0.00	0.00	0.00
01 4971	ARMS GRANT	0.00	0.00	0.00	0.00	0.00
01 4990	NE DEPT. OF ED-REAP PAYMENTS	0.00	0.00	0.00	0.00	0.00
01 4991	REAP GRANT	0.00	0.00	0.00	0.00	0.00
01 4992	REAP	0.00	0.00	0.00	0.00	0.00
	Subtotal: FEDERAL RECEIPTS	122,000.00	3,080.32	102,453.64	83.98	19,546.36
01 5300	INSURANCE ADJUSTMENTS	0.00	110.20	30,056.66	0.00	(30,056.66)
01 5400	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0.00
01 5500	TRANSFERS FROM BOND FUND	0.00	0.00	0.00	0.00	0.00
01 5610	CASH BALANCE FROM MERGED DISTR	0.00	0.00	0.00	0.00	0.00
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	147.00	3,758.76	0.00	(3,758.76)
	Subtotal: NON-REVENUE RECEIPTS	0.00	257.20	33,815.42	0.00	(33,815.42)
01 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	4,452,620.22	72,025.51	5,042,042.93	113.24	(589,422.71)

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
BUILDING FUND**

Balance 07/01/15 \$ 10,199,735.38

RECEIPTS:

Polk County Trea.	\$ 8,970.79
Butler County Trea.	\$ 133.91
Interest	\$ 739.41

Total Receipts: \$ 9,844.11

DISBURSEMENTS:

G P Architecture	\$ 71,500.00
B/D Construction	\$ 52,535.66

Total Disbursements: \$ 124,035.66

Balance: 07/31/15 \$ 10,085,543.83

SUMMARY SHEET

July 31, 2015

Account Name:	Amount	Amount to CD
General Fund	\$ 624,097.53	\$ 400,000.00
General Fund Savings	\$ 479,000.00	
Lunch Fund	\$ 22,307.56	
Petty Cash Fund	\$ 9,311.76	
Building/Sinking Fund	\$ 10,085,543.83	
Depreciation Fund	\$ 389,632.91	\$ 190,000.00
<u>Total of Accounts</u>	<u>\$ 11,609,893.59</u>	<u>\$ 590,000.00</u>
<u>Total of All Accounts</u>		<u>\$ 12,199,893.59</u>

Other Accounts:

Flex Account	\$ 8,796.80
Cooperative Fund (no report generated)	\$ 0.10
Bond Redemption Fund (no report gener:	\$ 47.51

SHELBY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND

Balance: 07/01/15 \$ 1,086,219.19

RECEIPTS:

Pre-School tuition	\$	110.00
C D interest	\$	87.67
Savings interest	\$	42.00
Butler Co. Treas. - local taxes	\$	2,552.43
Columbia Insurance-adjustment	\$	110.20
Central Comm. College - reimb. Supplies	\$	147.00
Medicaid	\$	3,080.32
Polk Co. Treas. - local taxes	\$	65,119.12
Petty cash	\$	1.66
Village of Shelby-library expenses	\$	298.69
Cornerstone-interest	\$	286.71
Bank - interest	\$	189.71

Total Receipts: \$ 72,025.51

SAVINGS - TRANSFERS (IN/OUT)

DISBURSEMENTS:

General Fund Bills	\$	193,930.25
Payroll	\$	340,216.92

Total Disbursements: \$ 534,147.17

Balance: 07/31/15 \$ 624,097.53

Balance in Checking Account 07/31/15	\$	624,097.53
Savings Account	\$	479,000.00
Certificate of Deposit	\$	400,000.00
Total General Fund Assets 07/31/15	\$	1,503,097.53

**SHELBY PUBLIC SCHOOL
FINANCIAL REPORT
DEPRECIATION FUND
July 31, 2015**

Beginning Balance: \$ 389,413.37

RECEIPTS:

Interest CD	\$	70.69
Interest	\$	148.85

<u>Total Receipts:</u>	\$	219.54
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DISBURSEMENTS:

<u>Total Disbursements:</u>	\$	-
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Ending Balance: \$ 389,632.91

SHELBY PUBLIC SCHOOL
FINANCIAL REPORT
DEPRECIATION ACCOUNT
(Total of All Accounts & CD's)

Totals:

Total Depreciation Account:	\$ 389,632.91
Certificate of Deposit:	<u>\$ 172,000.00</u>
Total Depreciation and Certificate of Deposit	\$ 561,632.91

7/31/2015

SHELBY PUBLIC SCHOOL
FINANCIAL REPORT
LUNCH FUND

Beginning Balance 07/01/14

\$ 22,302.80

RECEIPTS:

	AMOUNT
Family Receipts	\$ -
KD Milk Money	\$ -
Federal Reimbursements	\$ -
Other Lunch/Milk Money Receipts	\$ -
Interest	\$ 4.76
<u>Total Receipts</u>	<u>\$ 4.76</u>

DISBURSEMENTS:

Name:	Ck No.	AMOUNT
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Total Disbursements:

\$ -

Ending Balance 07/31/14

\$ 22,307.56

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
STUDENT ACTIVITY FUND

Balance: 7/1/2015 \$73,848.74

RECEIPTS:

Total Receipts \$ 1,826.54

Total Receipts: \$1,826.54

DISBURSEMENTS:

Total Distursements \$ 1,720.00

Total Disbursements: \$1,720.00

Balance: 7/31/2015 \$73,955.28

Balance of Account:	\$ 73,955.28
Certificate of Deposit at Pinnacle Bank	\$ 38,000.00
Total in Activity Fund Checking	\$ 35,955.28
Certificate of Deposit at Corner Stone Bank	\$ 100,000.00
Total of CD and Activity Fund Checking	\$ 179,070.33

Balance Sheet
Period Ending: July 2015
JULY 2015 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05 ACTIVITIES FUND				
<u>Current Assets</u>				
05 101	CASH/ACTIVITY FUND	73,888.74	106.54	73,995.28
	Current Assets Subtotal:	<u>73,888.74</u>	<u>106.54</u>	<u>73,995.28</u>
<u>Other Assets</u>				
05 390	Budg Rev	0.00	0.00	0.00
05 392	Less Rev	(130,581.09)	(1,826.54)	(132,407.63)
	Other Assets Subtotal:	<u>(130,581.09)</u>	<u>(1,826.54)</u>	<u>(132,407.63)</u>
Total Assets and Deferred Outflows of Resources:		<u>(56,692.35)</u>	<u>(1,720.00)</u>	<u>(58,412.35)</u>
<u>Other Liabilities</u>				
05 402	AP	0.00	0.00	0.00
05 603	PO	0.00	0.00	0.00
05 690	Budg Exp	0.00	0.00	0.00
05 692	Less Exp	(128,683.31)	(1,720.00)	(130,403.31)
05 694	Less PO	0.00	0.00	0.00
05 696	Less AP	0.00	0.00	0.00
	Other Liabilities Subtotal:	<u>(128,683.31)</u>	<u>(1,720.00)</u>	<u>(130,403.31)</u>
<u>Fund Balance</u>				
05 704 0401	FUND BALANCE/ATHLETIC	19,431.20	0.00	19,431.20
05 704 0402	FUND BALANCE/CONCESSION	(287.94)	0.00	(287.94)
05 704 0403	FUND BALANCE/HONOR SOCIETY	1,179.69	0.00	1,179.69
05 704 0404	FUND BALANCE/S-CLUB	3,159.16	0.00	3,159.16
05 704 0405	FUND BALANCE/CLASS OF 2015	1,743.54	0.00	1,743.54
05 704 0406	FUND BALANCE/CLASS OF 2017	1,754.95	0.00	1,754.95
05 704 0407	FUND BALANCE/JUST FOR KIDS	339.65	0.00	339.65
05 704 0408	FUND BALANCE/CLASS OF 2016	3,943.16	0.00	3,943.16
05 704 0409	FUND BALANCE/CLASS OF 2018	0.00	0.00	0.00
05 704 0410	FUND BALANCE/YEARBOOK	4,854.58	0.00	4,854.58
05 704 0411	FUND BALANCE/MUSIC	(1,206.83)	0.00	(1,206.83)
05 704 0412	FUND BALANCE/STUDENT COUNCIL	3,067.16	0.00	3,067.16
05 704 0413	FUND BALANCE/POWER DRIVE	656.99	0.00	656.99
05 704 0414	FUND BALANCE/ART CLASS	20.77	0.00	20.77
05 704 0415	FUND BALANCE/DANCE TEAM	313.15	0.00	313.15
05 704 0416	FUND BALANCE/MEMORIALS	2,144.31	0.00	2,144.31
05 704 0417	FUND BALANCE/D&A PREVENTION	2,596.52	0.00	2,596.52
05 704 0418	FUND BALANCE/SHOP	2,601.87	0.00	2,601.87
05 704 0419	FUND BALANCE/JRHI STU. COUNCIL	1,648.76	0.00	1,648.76
05 704 0420	FUND BALANCE/INTEREST	38.49	0.00	38.49
05 704 0421	FUND BALANCE/BOOK-IT	32.83	0.00	32.83
05 704 0422	FUND BALANCE/SPEECH AND DRAMA	(1,480.29)	0.00	(1,480.29)
05 704 0423	FUND BALANCE/LAP TOP LEASE FEE	3,926.00	0.00	3,926.00

Balance Sheet
 Period Ending: July 2015
 JULY 2015 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 0424	FUND BALANCE/BAND UNIFORM DONATIONS	200.65	0.00	200.65
05 704 0425	FUND BALANCE/WELLNESS CENTER	15,201.58	0.00	15,201.58
05 704 0426	FUND BALANCE/FBLA	2,000.68	0.00	2,000.68
05 704 0427	FUND BALANCE/STAFF DEVELOPMENT	4,198.07	0.00	4,198.07
05 704 0428	FUND BALANCE/QUIZ BOWL	(140.00)	0.00	(140.00)
05 704 0429	FUND BALANCE/ ALUMNI	52.26	0.00	52.26
05 705	Budg FB	0.00	0.00	0.00
	Fund Balance Subtotal:	71,990.96	0.00	71,990.96
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		(56,692.35)	(1,720.00)	(58,412.35)

- 38,000

 33,990.96

Fund: 05 ACTIVITIES FUND

Chart of Account Number	Chart of Account Description	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Balance Change	Balance
05 704 0401	FUND BALANCE/ATHLETIC				*Previous Balance				9,977.70
05 704 0401	FUND BALANCE/ATHLETIC								
05 1700 401	ACTIVITIES REC/ATHLETIC								
07/28/2015 CR 4635	GOLF SHIRTS					0.00	1,109.00		
05 2190 410 0 401	SUPPLIES/ATHLETIC								
07/09/2015 CD 782	5 9240 BANDAGE,ATH TAPE, ICE BAGS				EVERYTHING MEDICAL LLC	335.23	0.00		
07/28/2015 CD 72815	5 9242 FB PLAYMAKER WRISTCOACH				AMAZON	317.52	0.00		
05 704 0401	FUND BALANCE/ATHLETIC				*Current Activity				456.25
05 704 0402	FUND BALANCE/CONCESSION				*Ending Balance:	652.75	1,109.00	0.00	10,433.95
05 704 0403	FUND BALANCE/HONOR SOCIETY				*Previous Balance	0.00	0.00	0.00	(0.01)
05 704 0404	FUND BALANCE/S-CLUB				*Ending Balance:	0.00	0.00	0.00	(0.01)
05 704 0405	FUND BALANCE/CLASS OF 2015				*Previous Balance	0.00	0.00	0.00	1,118.05
05 704 0406	FUND BALANCE/CLASS OF 2017				*Ending Balance:	0.00	0.00	0.00	1,118.05
05 704 0407	FUND BALANCE/JUST FOR KIDS				*Previous Balance	0.00	0.00	0.00	3,103.38
05 704 0408	FUND BALANCE/CLASS OF 2016				*Ending Balance:	0.00	0.00	0.00	3,103.38
05 704 0409	FUND BALANCE/CLASS OF 2018				*Previous Balance	0.00	0.00	0.00	565.64
05 704 0410	FUND BALANCE/YEARBOOK				*Ending Balance:	0.00	0.00	0.00	565.64
05 704 0411	FUND BALANCE/MUSIC				*Previous Balance	0.00	0.00	0.00	4,539.78
05 704 0412	FUND BALANCE/STUDENT COUNCIL				*Ending Balance:	0.00	0.00	0.00	4,539.78
05 704 0413	FUND BALANCE/POWER DRIVE				*Previous Balance	0.00	0.00	0.00	1,280.71
05 704 0413	FUND BALANCE/POWER DRIVE				*Ending Balance:	0.00	0.00	0.00	1,280.71
05 704 0413	FUND BALANCE/POWER DRIVE				*Previous Balance	0.00	0.00	0.00	2,766.50
05 704 0413	FUND BALANCE/POWER DRIVE				*Ending Balance:	0.00	0.00	0.00	2,766.50
05 704 0413	FUND BALANCE/POWER DRIVE				*Previous Balance	0.00	0.00	0.00	2,325.40
05 704 0413	FUND BALANCE/POWER DRIVE				*Ending Balance:	0.00	0.00	0.00	2,325.40
05 704 0413	FUND BALANCE/POWER DRIVE				*Previous Balance	0.00	0.00	0.00	6,472.80
05 704 0413	FUND BALANCE/POWER DRIVE				*Ending Balance:	0.00	0.00	0.00	6,472.80
05 704 0413	FUND BALANCE/POWER DRIVE				*Previous Balance	0.00	0.00	0.00	(40.80)
05 704 0413	FUND BALANCE/POWER DRIVE				*Ending Balance:	0.00	0.00	0.00	(40.80)
05 704 0413	FUND BALANCE/POWER DRIVE				*Previous Balance	0.00	0.00	0.00	3,462.08
05 704 0413	FUND BALANCE/POWER DRIVE				*Ending Balance:	0.00	0.00	0.00	3,462.08
05 704 0413	FUND BALANCE/POWER DRIVE				*Previous Balance	0.00	0.00	0.00	(5,683.16)
05 704 0413	FUND BALANCE/POWER DRIVE				*Ending Balance:	0.00	0.00	0.00	(5,683.16)

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>		<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>			
05 2190 410 0 413			STAFF DEVELOPMENT					
07/09/2015	CD	7915	5 9239		FUNERAL FLOWERS	53.50	0.00	(53.50)
05 704 0413			FUND BALANCE/POWER DRIVE			53.50	0.00	(5,736.66)
05 704 0414			FUND BALANCE/ART CLASS			0.00	0.00	20.77
05 704 0415			FUND BALANCE/DANCE TEAM			0.00	0.00	20.77
05 704 0415			FUND BALANCE/DANCE TEAM					904.10
05 2190 410 0 415			SUPPLIES/DANCE TEAM					
07/10/2015	CD	71015	5 9241		REIM FOR PINNACLE BANK FUN RUN	150.00	0.00	
05 704 0415			FUND BALANCE/DANCE TEAM			150.00	0.00	(150.00)
05 704 0416			FUND BALANCE/MEMORIALS					754.10
05 704 0417			FUND BALANCE/D&A PREVENTION					2,244.31
05 704 0418			FUND BALANCE/SHOP			0.00	0.00	2,244.31
05 704 0419			FUND BALANCE/JRHI STU. COUNCIL					2,596.52
05 704 0420			FUND BALANCE/INTEREST			0.00	0.00	2,596.52
05 704 0420			FUND BALANCE/INTEREST					4,491.53
05 1700 420			ACTIVITIES REC/INTEREST					4,491.53
07/17/2015	CR	2			BANK INTEREST	0.00	0.00	2,675.52
07/31/2015	CR	1			BANK INTEREST	0.00	0.00	2,675.52
05 704 0420			FUND BALANCE/INTEREST			0.00	0.00	209.95
05 704 0421			FUND BALANCE/BOOK-IT					270
05 704 0422			FUND BALANCE/SPEECH AND DRAMA					2,70
05 704 0423			FUND BALANCE/LAP TOP LEASE FEE					(3,466.16)
05 704 0423			FUND BALANCE/LAP TOP LEASE FEE					(3,466.16)
05 2190 410 0 423			SUPPLIES/LAP TOP LEASE FEE					4,035.84
05 704 0420			FUND BALANCE/INTEREST			0.00	0.00	15.54
05 704 0421			FUND BALANCE/BOOK-IT					225.49
05 704 0422			FUND BALANCE/SPEECH AND DRAMA					2.70
05 704 0423			FUND BALANCE/LAP TOP LEASE FEE					(3,466.16)
05 704 0423			FUND BALANCE/LAP TOP LEASE FEE					(3,466.16)
05 2190 410 0 423			SUPPLIES/LAP TOP LEASE FEE					4,035.84

Fund: 05 ACTIVITIES FUND

Chart of Account Number		Chart of Account Description		Entity Name	Expenses	Revenues	Balance Change	Balance		
Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Balance Change	Balance
07/28/2015	CD	72815	5	9242	REPLACE LOST PARTS	AMAZON	861.80	0.00		(861.80)
05 704 0423					FUND BALANCE/LAP TOP LEASE FEE	*Current Activity	861.80	0.00	0.00	3,174.04
						*Ending Balance:				
05 704 0424					FUND BALANCE/BAND UNIFORM DONATIONS	*Previous Balance	0.00	0.00	0.00	200.65
						*Ending Balance:				
05 704 0425					FUND BALANCE/WELLNESS CENTER	*Previous Balance				16,840.94
05 704 0425					FUND BALANCE/WELLNESS CENTER					
05 1700 425					ACTIVITY REC/WELLNESS CENTER					
07/16/2015	CR	4634			MEMBERSHIP FEE		0.00	285.00		
07/28/2015	CR	4636			MEMBERSHIP FEE		0.00	147.00		
05 2190 410 0 425					SUPPLIES/WELLNESS CENTER					
07/28/2015	CD	72815	5	9242	SPRING COLLAR	AMAZON	1.95	0.00		430.05
05 704 0425					FUND BALANCE/WELLNESS CENTER	*Current Activity	1.95	0.00	0.00	430.05
						*Ending Balance:				17,270.99
05 704 0426					FUND BALANCE/FBLA	*Previous Balance	0.00	0.00	0.00	2,091.35
						*Ending Balance:				
05 704 0427					FUND BALANCE/STAFF DEVELOPMENT	*Previous Balance	0.00	0.00	0.00	2,091.35
						*Ending Balance:				
05 704 0428					FUND BALANCE/QUIZ BOWL	*Previous Balance	0.00	0.00	0.00	3,764.11
						*Ending Balance:				3,764.11
05 704 0429					FUND BALANCE/ALUMNI	*Previous Balance	0.00	0.00	0.00	(465.00)
						*Ending Balance:				(465.00)
05 704 0430					FUND BALANCE/VIDEO BOARD	*Previous Balance	0.00	0.00	0.00	52.26
						*Ending Balance:				52.26
05 704 0431					FUND BALANCE- FFA	*Previous Balance	0.00	0.00	0.00	7,736.78
05 704 0431					FUND BALANCE- FFA					
05 1700 0431					FFA / ACTIVITIES RECEIPTS					
07/16/2015	CR	4633			FFA CLOTHS	AMAZON	0.00	270.00		7,736.78
05 704 0431					FUND BALANCE- FFA	*Current Activity		270.00	0.00	7,736.78
						*Ending Balance:				64.50
						*Ending Balance:				334.50
					Fund Total:	05	1,720.00	1,826.54	0.00	73,995.28

MEETING MINUTES

The board shall keep and maintain permanent records of the board including, but not limited to, records of the minutes of board meetings, documentation received or disclosed in open session of the meetings, and other required records of the board. **The minutes may be kept as an electronic record.**

It shall be the responsibility of the board secretary to keep the minutes of the board meetings. The minutes of each board meeting shall include as a minimum the following items: a record of the date, time, place, members present, action taken and the vote of each member, and the schedule of bills allowed shall be attached. The minutes shall also include all required information regarding any closed sessions as stated in policy 204.06. This information shall be available within 10 days of the board meeting or prior to the next convened meeting, if earlier. Minutes shall be forwarded to the newspaper designated as the official newspaper for publication. The schedule of bills allowed may be published on a once monthly basis in lieu of publication with the minutes. The permanent records of the board minutes may include more detail than is required for the publication of the minutes.

Minutes awaiting approval at the next board meeting will be available for inspection at the central office of the district after the office transcribes the notes into a document which has been proofread for errors and corrected.

Legal Reference: Neb. Statute 79-577
 79-580
 84-712
 84-1408 to 1414

Cross Reference: 203 Organization of the School Board
 1003 Public Examination of District Records
 1004 Press, Radio and Television News Media

Approved _____ Reviewed _____ Revised _____

EQUAL OPPORTUNITY EMPLOYMENT

The Shelby-Rising City School District shall provide equal opportunity to employees and applicants for employment in accordance with applicable equal employment opportunity and non-discrimination laws, directives and regulations of federal, state and local governing bodies. Opportunity to all employees and applicants for employment includes hiring, placement, promotion, transfer or demotion, recruitment, advertising or solicitation for employment, treatment during employment, rates of pay or other forms of compensation, and layoff or termination. Employees will support and comply with the district's established equal employment opportunity and non-discrimination policies. Employees shall be given notice of this policy annually. The board shall appoint an employee to serve as non-discrimination compliance coordinator.

Individuals who file an application with the school district will be given consideration for employment if they meet or exceed the qualifications set by the board, administration, and Nebraska Department of Education for the position for which they apply. In employing individuals, the district will not discriminate in any aspect of employment with regard to race, color, religion, national or ethnic origin, sex, disability, age, **marital status, genetic background, veteran status, pregnancy, or childbirth or related medical condition.**

Advertisements and notices for vacancies within the district shall contain the following statement: "The Shelby-Rising City School District is an equal opportunity employer (EOE)." The statement shall also appear on application forms.

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, shall be directed to:

Name and/or Title: Superintendent of Schools

Address: PO Box 218 or 650 N Walnut St, Shelby NE 68662

Telephone No.: 402-527-5946

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0599, the Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to OCR.KansasCity@ed.gov.

This inquiry or complaint to the federal office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Approved _____ Reviewed _____ Revised _____

Further information and procedures for filing a complaint are available at the website of the Nebraska Equal Opportunity Commission, <http://www.neoc.ne.gov/comp/comp.htm>.

Legal Reference: 29 U.S.C. §§ 621-634 (1994).
42 U.S.C. §§ 2000e et seq. (1994).
42 U.S.C. §§ 12101 et seq. (1994).
Neb. Statute 48-1101 et seq. (Nebr. Fair Employment Practice Act)

Cross Reference: 103 Equal Educational Opportunity
404.06 Harassment by Employees
406.02 Certificated Employee Qualifications, Recruitment
and Selection
412.02 Support Staff Qualifications, Recruitment and
Selection

FACILITIES FOR MILK EXPRESSION

The district will designate a private area, other than a restroom, for an employee for breast-feeding or to express breast milk for her nursing child in a place which is shielded from view and free from intrusion from co-workers and the public.

Legal Reference: LB 627 (2015)

Approved _____ Reviewed _____ Revised _____

RETURN FROM PEDIATRIC CANCER

The Board recognizes that students who have been treated for pediatric cancer and are returning to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff.

The district shall establish a return to learn protocol for students returning from the treatment of pediatric cancer. The return to learn protocol shall recognize that these students may need accommodations for specific cognitive, behavioral, physical, developmental, and social impairments.

When appropriate, a section 504 plan may be developed to coordinate and accomplish these accommodations and modifications.

It is the responsibility of the superintendent to implement this policy.

Legal Reference: LB 511 (2015)

Approved _____ Reviewed _____ Revised _____

CURRICULUM DEVELOPMENT

Curriculum development shall be an ongoing process in the school district. Each curriculum area shall be reviewed and revised when necessary according to the timelines set out by the superintendent. These timelines will provide for periodic review of each curriculum area.

The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research of the school district's curriculum needs and a long-range curriculum development program. In making recommendations to the board, the superintendent shall propose a curriculum that will:

- fulfill the philosophy of the school district;
- reflect the educational and operational needs assessment of the school district;
- articulate courses of study from kindergarten through grade twelve;
- identify minimum objectives for each course and, at the elementary level, for each grade;
- provide for the evaluation of the procedures and methods for attaining the objectives;
- provide for objective monitoring of a student's progress;
- provide for the needs of vocational and college bound students;
- include, if feasible, the course offerings requested by the students;
- provide measurable quality academic content standards by the dates specified in Part 004 of Rule 10 that are the same as, equal to or more rigorous than the adopted state standards of the Nebraska Department of Education.

The above mentioned standards include the English Language Arts Standards (2014), Mathematics Standards (2010), Science Standards (2010) and Social Studies Standards (2012) as approved by NDE. Any changes from the specific standards as approved by NDE in those four areas will be attached to this policy.

It shall be the responsibility of the superintendent to keep the board apprised of necessary curriculum changes and revisions and, if needed, to develop administrative regulations for curriculum development and recommendations to the board.

Legal Reference: NDE Rule 10
20 U.S.C. § 1232h (1994).
34 C.F.R. Pt. 98 (1996).

Cross Reference: 102 Educational Philosophy of the District
104 Educational and Operational Planning
604 Instructional Curriculum
606 Instructional Materials

Approved _____ Reviewed _____ Revised _____

BIDDING PROCEDURES

The purchasing procedure of the school district shall not only ensure the best possible price for goods and services, but shall also operate efficiently and economically. The construction of facilities which may exceed an expenditure of \$100,000, and an amount as periodically adjusted by state statute, shall be advertised and submitted for bid in the manner required by law. This limit does not apply to the acquisition of existing buildings, purchase of new sites or site expansions by the district. Other purchases or contractual services may be advertised and submitted for bid as directed by the Board or when, in the opinion of the superintendent, the welfare of the district will be served. All bids must be submitted in sealed envelopes, addressed to the Board and plainly marked with the name of the bid and the time of the bid opening. Bids shall be opened and examined publicly.

The Board reserves the right to reject any or all bids or any part of any bid and accept that bid which appears to be in the best interest of the school district. The Board reserves the right to waive any informalities in any bid. Any bid may be withdrawn prior to the scheduled time for the opening of bids. Any bid received after the time and date specified shall not be considered.

Legal Reference: Neb. Statute 73-106
 Neb. Statute 79-10,104

Approved _____ Reviewed _____ Revised _____

CONSTRUCTION PLANS AND SPECIFICATIONS

The board may engage the services of consultants or other personnel to study the needs of the school district's buildings and sites in providing the education program. The results of these services will be considered in planning the education program and in making decisions about the improvement and acquisition of additional buildings and sites.

In any construction involving architecture or engineering with a cost contemplated to exceed \$100,000, and an amount as periodically adjusted by state statute, the board shall engage an architect, a professional engineer, or a person or persons under the direct supervision of an architect or professional engineer to prepare the plans, specifications and estimates for the construction.

It shall be the responsibility of the superintendent to make a recommendation to the board regarding the need for such services and who should perform such services for the board.

Buildings considered for purchase or construction by the board or currently owned by the school district and used for the education program must meet, or upon improvement be able to meet, the specifications set by the board. The board shall make this determination.

Prior to construction or renovation of buildings and sites the board shall make a determination of the method by which it will obtain construction services. If the board elects by a seventy-five percent affirmative vote to use the Construction Management at Risk or Design-Build methods rather than the traditional Design-Bid-Build method, policies for that respective method must be established prior to selecting the construction services provider.

Prior to remodeling or other construction of buildings and sites, the board may appoint a committee of consultants, employees, citizens, or others to assist the board in developing the specifications for the new or improved buildings and sites. These specifications shall be consistent with the education program, and they shall provide the architect with the information necessary to determine what is expected from the facility. It shall be within the discretion of the board to determine whether a committee shall be appointed.

It shall be the responsibility of the superintendent to make a recommendation to the board regarding the specifications of buildings and sites.

Legal Reference: Neb. Statute 81-3445

Cross Reference: 104 Educational and Operational Planning

Approved _____ Reviewed _____ Revised _____

BIDS AND AWARDS FOR CONSTRUCTION CONTRACTS

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for such project **exceeding \$100,000 and an amount as periodically adjusted by state statute. This does not apply to the acquisition of existing buildings, purchase of new sites or site expansions by the district.** The bidding procedures shall comply with the requirements of state law and shall include the following:

1. **Notice to Bidders:** The Administration shall prepare a notice to bidders containing a general description of the scope of the project being bid; the location of the project; the means of obtaining project documents, including plans and specifications; the date and hour bids will close; and the date, hour and place bids are to be returned, received and opened, and a provision that such bids will be immediately and simultaneously opened in the presence of the bidder, or representatives of the bidders, when the hour is reached for the bids to close.
2. **Regular Manner of Advertisement for Bids:** The notice to bidders for any project shall be published one time in a newspaper of general circulation in the School District. The notice shall be published at least seven (7) days prior to the date designated for the opening of such bids. The Board of Education or Administration may, in its sole discretion, elect to utilize further advertisement for bids as it may determine appropriate to secure a sufficient number of qualified bidders for the scope of the project.
3. **Bid Opening:** When the hour is reached for such bids to close, bids will be immediately and simultaneously opened in the presence of the bidder, or representatives of the bidder.
4. **Additional Procedures:** Labor and material bonds in the amount of the contract shall be provided by the person to whom the contract is awarded in a sum not less or less, unless required by the bid notice or contract documents. Each bid for which a labor and material bond is required shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid. The Board of Education or Administration may provide for additional procedures for such procurement, opening and acceptance of bids as deemed appropriate for a particular project.
5. **Award of Construction Contracts:** Will, generally, be made to the lowest responsible bidder. The board, in its discretion, after considering factors relating to the construction, including, but not limited to, the cost of the construction, availability of service and/or repair, completion date, and any other factors deemed relevant by the board, may choose a bid other than the lowest bid. Resident bidders of the state of Nebraska may be given preference over nonresident bidders in some instances according to state statutes. The board shall have the right to reject any or all bids, or any part of the bids, to waive informalities, and to enter into the contract or contracts deemed to be in the best interests of the school district.

It shall be the responsibility of the superintendent or designee to make a recommendation accompanied by supportive reasoning to the board for construction contract bids.

Legal Reference: Neb. Statute 73-101 et seq.

Cross Reference: 706 Expenditures

Approved _____ Reviewed _____ Revised _____

NOTICE OF AMENDED BUDGET HEARING AND AMENDED BUDGET SUMMARY

State of Nebraska

Budget Form - NBH-School District

Statement of Publication

Shelby-Rising City Public Schools (72-0032-000) in Polk County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 17th day of August, 2015 at 7 o'clock, PM, in the High School Bank Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget amendment. The Employee Benefit Fund Budget is being amended to increase expenditures in order to be in compliance with State Law. The Special Building Fund is being amended to show bond proceeds of 9.8 million received during the 14-15 year and to increase disbursements based on the bond money received. This amendment will not impact property tax rates for the current year. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

Geoff Ruth

Clerk/Secretary

Budget as originally adopted on September 11, 2014

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)	
	2012-2013 (1)	2013-2014 (2)	2014-2015 (3)					
General	\$ 5,717,761.13	\$ 5,107,171.65	\$ 6,170,740.95	\$ 1,219,916.01	\$ 3,680,008.96	\$111,694.22	\$3,822,342.22	Total Personal and Real Property Tax Requirement For Bonds
Depreciation	\$ 122,528.45	\$ 349,348.88	\$ 831,917.27	-	\$ 831,917.27	-	-	
Employee Benefit	\$ 47,035.47	-	\$ 1,938.78	-	\$ 1,938.78	-	-	
Contingency	-	-	-	-	-	-	-	
Activities	\$ 83,386.46	\$ 126,749.31	\$ 278,705.08	-	\$ 278,705.08	-	-	
School Lunch	\$ 178,695.69	\$ 181,480.57	\$ 217,151.80	-	\$ 217,151.80	-	-	
Bond	-	-	\$ 47.51	-	\$ 47.51	-	-	
Special Building	\$ 815.83	\$ 240,526.25	\$ 960,379.40	-	\$ 335,662.40	\$ 6,310.27	\$ 631,027.27	
Qualified Capital Purpose Undertaking	-	-	-	-	-	-	-	
Cooperative	-	-	\$ 0.10	-	\$ 0.10	-	-	
Student Fee	\$ 160.00	\$ 800.00	\$ 1,500.00	-	\$ 1,500.00	-	-	
	-	-	-	-	-	-	-	
TOTALS	\$ 6,150,383.03	\$ 6,006,076.66	\$ 8,462,380.89	\$ 1,219,916.01	\$ 5,346,931.90	\$118,004.49	\$4,453,369.49	Total Personal and Real Property Tax

\$ -

Total Personal and Real Property Tax
\$ 4,453,369.49

Proposed Amendments:

Employee Benefit Fund	\$ 47,035.47	\$ -	\$ 60,000.00	\$ -	\$ 60,000.00	-	-
Special Building Fund	\$ 815.83	\$ 240,526.25	\$ 10,760,379.40	-	\$ 10,135,662.40	\$ 6,310.27	\$ 631,027.27

Nebraska Framework Levels of Performance: Teacher Practice 1

EFFECTIVE PRACTICE: (1) Foundational Knowledge The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development and achievement.

Performance Level	Performance Description	Example Behaviors: The teacher typically displays these or similar behaviors:	Sources of Evidence
Distinguished	The teacher demonstrates a current and comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development and achievement.	<ul style="list-style-type: none"> • Demonstrates current and comprehensive knowledge of his/her discipline's content and the components of an effective curriculum. • Possess a thorough understanding, and serves as a leader for development and/or implementation of local, state, and national standards. • May serve as a content leader at the district, state, and/or national levels. • Consistently demonstrates knowledge of research-based instructional approaches, strategies, assessments, and interventions, and serves as a teacher/leader for implementing best practices. • Uses his/her comprehensive understanding of the intellectual, social, emotional, and physical development of students and the effect of cultural and societal influences to positively impact student learning. • Consistently demonstrates responsibility for providing effective opportunities for each student's learning, development, and achievement. 	<p><i>Examples:</i></p> <ul style="list-style-type: none"> • <i>Classroom Observation</i> • <i>Sample Unit Plan</i> • <i>Sample Lesson Plan</i> • <i>Interview</i> • <i>Teacher Logs</i> • <i>Professional Development Plans</i> • <i>Leadership Activities</i>
Proficient	The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development and achievement.	<ul style="list-style-type: none"> • Demonstrates a strong command of his/her discipline's content and the components of an effective curriculum. • Demonstrates understanding of local, state and national standards. • Demonstrates knowledge of research-based instructional approaches, strategies, assessments, and interventions. • Has a strong understanding of the intellectual, social, emotional, and physical development of students. • Understands the effect of cultural and societal influences on student learning. • Regularly demonstrates responsibility for providing effective opportunities for student learning, development, and achievement. 	
Basic	The teacher demonstrates limited knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development and achievement.	<ul style="list-style-type: none"> • Demonstrates a basic command of his/her discipline's content and the components of an effective curriculum. • Demonstrates a limited understanding of local, state, and national standards. • Has a rudimentary knowledge of research-based instructional approaches, strategies, assessments, and interventions. • Is familiar with the intellectual, social, emotional, and physical development of students • Understands cultural and societal influences on learning. • Understands the importance of providing effective opportunities for student learning, development, and achievement, but has not consistently demonstrated the ability to do so. 	
Unsatisfactory	The teacher demonstrates a lack of knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development and achievement.	<ul style="list-style-type: none"> • Demonstrates a lack of knowledge of his/her discipline's content, and the components of an effective curriculum. • Fails to demonstrate a knowledge of local, state, and national standards. • Demonstrates very limited knowledge of research-based instructional approaches, strategies, assessments, and interventions. • Demonstrates unfamiliarity with the intellectual, social, emotional, and physical development of students. • Demonstrates a limited knowledge of cultural and societal influences on learning. • Does not recognize the importance of, nor demonstrate responsibility for, providing effective opportunities for student learning, development, and achievement. 	

Nebraska Framework Levels of Performance: Teacher Practice 2

EFFECTIVE PRACTICE: (2) <u>Planning and Preparation</u> The teacher integrates knowledge of content, pedagogy, students, and standards with the established curriculum to set high expectations and develop rigorous instruction for each student that supports the growth of student learning, development, and achievement.			
Performance Level	Performance Description	Example Behaviors: The teacher typically displays these or similar behaviors:	Sources of Evidence
Distinguished	The teacher purposefully and consistently integrates a comprehensive knowledge of content, pedagogy, students, and standards with the established curriculum to develop units, lessons, and other learning experiences that support the growth of individual student learning, development and achievement.	<ul style="list-style-type: none"> • Consistently develops innovative and coherent units, lessons and activities using a variety of appropriate research- based strategies and resources, including technology. • Purposefully designs, and adapts instruction based on student progress, assessment results, and interests. • Consistently considers student’s prior knowledge, abilities and individual circumstances to ensure differentiated, relevant and rigorous instruction. • Consistently uses a variety of appropriate, research-based teaching strategies to engage, challenge, and meet the needs of individual students to optimize their development and achievement. • Serves as planning partner or mentor to other teacher. 	<p><i>Examples:</i></p> <ul style="list-style-type: none"> • <i>Classroom Observation</i> • <i>Sample Unit Plan</i> • <i>Sample Lesson Plan</i> • <i>Interview</i> • <i>Teacher Logs</i> • <i>Professional Development Plans</i> • <i>Leadership Activities</i>
Proficient	The teacher consistently integrates knowledge of content, pedagogy, students, and standards with the established curriculum to develop coherent and rigorous units, lesson, and activities that support the growth of student learning, development, and achievement.	<ul style="list-style-type: none"> • Consistently develops coherent units, lessons and activities using a variety of appropriate research- based strategies and resources, including technology. • Consistently designs, and adapts instruction based on student progress, assessment results, and interests. • Considers student’s prior knowledge, abilities and individual circumstances to ensure differentiated, relevant and rigorous instruction. • Uses a variety of appropriate, research-based teaching strategies to engage, challenge, and meet the needs of individual students to optimize their development and achievement. 	
Basic	The teacher demonstrates a basic knowledge of content, pedagogy, students, and curriculum standards, but fails to integrate them consistently to develop units, lessons, and learning activities.	<ul style="list-style-type: none"> • Attempts to develop rigorous and coherent units, lessons and activities using a variety of appropriate research- based strategies and resources, including technology, but does not consistently do so. • Designs, and adapts instruction based on student progress, assessment results, and interests, but with inconsistent results. • Attempts to consider student’s prior knowledge, abilities and individual circumstances to ensure differentiated, relevant and rigorous instruction, but is not always effective in doing so. • Sporadically uses appropriate, research-based teaching strategies to engage, challenge, and meet the needs of individual students to optimize their development and achievement, or may show inconsistent results. 	
Unsatisfactory	The teacher displays a very limited knowledge of content, pedagogy, students, and curriculum standards, and/or fails to develop coherent and rigorous units, lessons, and learning activities.	<ul style="list-style-type: none"> • Fails to develop units, lessons and activities that are rigorous and coherent. • Rarely designs and adapts instruction based on student progress, assessment results, and interests. • Does not adequately consider student’s prior knowledge, abilities and individual circumstances to ensure differentiated, relevant and rigorous instruction. • Incorporates few, research-based teaching strategies to engage, challenge, and meet the needs of individual students to optimize their development and achievement. 	

Nebraska Framework Levels of Performance: Teacher Practice 3

EFFECTIVE PRACTICE: (3) <u>The Learning Environment</u> The teacher creates and maintains a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.			
Performance Level	Performance Description	Example Behaviors: The teacher typically displays these or similar behaviors:	Sources of Evidence
Distinguished	The teacher purposefully creates and consistently maintains a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.	<ul style="list-style-type: none"> Establishes and consistently maintains highly effective routines, procedures, and clear standards of conduct ensuring an engaging learning environment for each student. Serves as a school/district advocate for establishing high expectations for student learning, development and achievement. Purposefully interacts with students, families and the community in ways that cultivate self- motivation and values diversity. Establishes and continually promotes a strong and active collaborative learning community built on a climate of mutual respect, trust, openness, and support which extends to the larger school community. Creates a learning environment in which students and colleagues understand and value student, family, neighborhood and community experiences. 	<p><i>Examples:</i></p> <ul style="list-style-type: none"> <i>Classroom Observation</i> <i>Sample Unit Plan</i> <i>Sample Lesson Plan</i> <i>Interview</i> <i>Teacher Logs</i> <i>Professional Development Plans</i> <i>Leadership Activities</i>
Proficient	The teacher creates and maintains a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.	<ul style="list-style-type: none"> Establishes and consistently maintains effective routines, procedures, and clear standards of conduct. Ensures a safe and accessible environment. Ensures an engaging learning environment for each student. Establishes high expectations for learning, development and achievement Purposefully interacts with students in ways that cultivate self-motivation and value diversity. Establishes and consistently maintains a collaborative learning community built on a climate of mutual respect, trust, openness, and support. Acknowledges the value of student, family, neighborhood, and community experiences, and builds upon them to encourage and positively impact academic success. 	
Basic	The teacher strives to create and maintain a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement; however there is inconsistency in the results.	<ul style="list-style-type: none"> Attempts to establish routines, procedures, and standards of conduct; however, results do not ensure an engaging learning environment for each student. Attempts to establish high expectations for learning, development and achievement, but may not have consistent results. Generally interacts with students in ways that cultivates self-motivation and values diversity, but does not consistently achieve the desired outcome. Strives to develop a collaborative learning community built on a climate of mutual respect, trust, openness, and support, but with moderate success. 	
Unsatisfactory	The teacher fails to create and/or maintain an effective or engaging learning environment.	<ul style="list-style-type: none"> Fails to establish routines, procedures, and standards of conduct, resulting in an ineffective learning environment for students. Makes little or no attempt to establish high expectations for learning, development and achievement. Rarely interacts with students in ways that cultivate self-motivation and value diversity. Has not attempted to develop a collaborative learning community built on a climate of mutual respect, trust, openness, and support. 	

Nebraska Framework Levels of Performance: Teacher Practice 4

EFFECTIVE PRACTICE: (4) Instructional Strategies The teacher uses effective instructional strategies to ensure growth in student achievement.			
Performance Level	Performance Description	Example Behaviors: The teacher typically displays these or similar behaviors:	Sources of Evidence
Distinguished	The teacher consistently uses highly effective instructional strategies that result in continuous learning growth for each student.	<ul style="list-style-type: none"> Consistently exceeds learning goals by using and sharing highly effective and research-based instructional strategies and resources. Strategically adapts, modifies and reflects on the various roles of the teacher in the instructional process. Continuously engages students by using varied activities, assignments, groupings, structure, pacing, and a variety of instructional techniques such as direct instruction, inquiry, questioning, and discussion as appropriate for individual student achievement and that consistently meets the goals of the school/district. Modifies, adapts, and differentiates instructional strategies based on data analysis, observation, and student and school/district needs. Ensures student growth and achievement across the school and district. Seeks and uses a variety of innovative methodologies, techniques, resources and technologies. Promotes individual students' skills in critical thinking, creativity, and problem-solving. Effectively and continuously communicates with students and families to promote and support high expectations for achievement. Regularly draws upon family and community resources to positively impact student achievement. Serves as teacher/leader or trainer for the school/district. 	<p><i>Examples:</i></p> <ul style="list-style-type: none"> <i>Classroom Observation</i> <i>Sample Unit Plan</i> <i>Sample Lesson Plan</i> <i>Interview</i> <i>Teacher Logs</i> <i>Professional Development Plans</i> <i>Leadership Activities</i>
Proficient	The teacher regularly uses effective instructional strategies to ensure growth in student achievement.	<ul style="list-style-type: none"> Consistently uses developmentally appropriate instructional strategies and resources to meet learning goals. Assumes various instructional roles in the teaching and learning processes appropriate to the content, purposes of instruction, and the needs of students. Continuously engages students by using varied activities, assignments, groupings, structure, pacing, and a variety of instructional techniques such as direct instruction, inquiry, questioning, and discussion as appropriate for individual student achievement. Modifies, adapts, and differentiates instruction based on data analysis. Ensures student growth and achievement. Uses a variety of methodologies, techniques, resources, and technologies. Develops students' skills in critical thinking, creativity, and problem-solving. Effectively communicates with students and families to promote and support high expectations for achievement. Draws upon family and community resources to positively impact student achievement. 	
Basic	The teacher strives to use effective instructional strategies to ensure growth in student achievement, but has inconsistent results.	<ul style="list-style-type: none"> Inconsistently uses developmentally appropriate instructional strategies and resources to meet learning goals. Attempts but is not always success in implementing various instructional roles in the teaching and learning processes appropriate to the content, purposes of instruction, and the needs of students. The engagement of students is limited due to the inconsistent or incorrect use of activities, assignments, groupings, structure, pacing, and a variety of instructional techniques such as direct instruction, inquiry, questioning, and discussion as appropriate for individual student achievement. Sporadically modifies, adapts, and differentiates instruction. Uses a limited repertoire of methodologies, techniques, resources, and technologies. Implements strategies to develop students' skills in critical thinking, creativity, and problem-solving, but with inconsistent results. Has limited communication with students and families. Rarely draws upon family and community resources to positively impact student achievement. 	

Unsatisfactory	The teacher fails to use effective instructional strategies resulting in a lack of growth in student achievement.	<ul style="list-style-type: none">• Rarely uses developmentally appropriate instructional strategies and resources to meet learning goals• Fails to implement various instructional roles in the teaching and learning processes appropriate to the content, purposes of instruction, and the needs of students.• Engagement of students is minimal due to the limited or incorrect use of activities, assignments, groupings, structure, pacing, and a variety of instructional techniques such as direct instruction, inquiry, questioning, and discussion as appropriate for individual student achievement.• Rarely modifies, adapts, and differentiates instruction.• Uses few methodologies, techniques, resources, and technologies.• Rarely uses strategies to develop students' skills in critical thinking, creativity, and problem solving.• Engages in little or no communication with students and families.• Does not recognize and/or acknowledge family and community resources.	
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Nebraska Framework Levels of Performance: Teacher Practice 5

EFFECTIVE PRACTICE: (5) <u>Assessment</u> The teacher systematically uses multiple methods of formative and summative assessment to measure student progress and to inform ongoing planning, instruction, and reporting.			
Performance Level	Performance Description	Example Behaviors: The teacher typically displays these or similar behaviors:	Sources of Evidence
Distinguished	The teacher is viewed as an assessment leader for the building/district. He/she consistently and systematically creates and uses multiple methods of formative and summative assessment to measure student progress. The teacher disaggregates data for use in planning, preparing for instruction, and reporting.	<ul style="list-style-type: none"> • Excels in the development and use of exemplary formative and summative assessments that are highly effective and free of bias. • Is viewed as an assessment leader for the school and/or district. • Uses comprehensive data analysis and interpretation to inform instruction, document and report student progress over time, provide meaningful feedback to each student, and/or inform school/district-wide decision-making. • Models highly effective strategies that enable students to set high expectations for self-reflection and personal achievement, monitor, and reflect on their own work. 	<p><i>Examples:</i></p> <ul style="list-style-type: none"> • <i>Classroom Observation</i> • <i>Sample Unit Plan</i> • <i>Sample Lesson Plan</i> • <i>Interview</i> • <i>Teacher Logs</i> • <i>Professional Development Plans</i> • <i>Leadership Activities</i>
Proficient	The teacher consistently and systematically develops and uses multiple methods of formative and summative assessment to measure student progress. The teacher uses assessment results when planning, preparing for instruction, and reporting.	<ul style="list-style-type: none"> • Consistently develops and uses a variety of appropriate formative and summative assessments and accommodations that are effective and free of bias. • Routinely analyzes and interprets the resulting data to inform instruction, document and report student progress over time, and provide meaningful feedback to each student. • Systematically uses strategies that enable students to set high expectations for self-reflection and personal achievement, monitor, and reflect on their own work. 	
Basic	The teacher has limited understanding of the various methods of assessment, and/or the teacher uses assessment results inconsistently.	<ul style="list-style-type: none"> • Possesses limited knowledge or makes limited efforts to develop and use appropriate formative and/or summative assessments. • Inconsistently interprets the resulting data, negatively impacting his/her ability to inform instruction, document and report student progress over time, and provide meaningful feedback to each student. • Makes limited use of strategies intended to enable students to set high expectations for self-reflection and personal achievement, monitor, and reflect on their own work. 	
Unsatisfactory	The teacher has little or no understanding of assessment methods and uses them inconsistently or incorrectly. Assessment results are ignored or not used appropriately.	<ul style="list-style-type: none"> • Possesses very limited knowledge of or fails to develop and use appropriate formative and/or summative assessments. • Fails to analyze and/or interpret the resulting data, negatively impacting his/her ability to inform instruction, document and report student progress over time, and provide meaningful feedback to each student. • Rarely uses strategies intended to enable students to set high expectations for self-reflection and personal achievement, monitor, and reflect on their own work. 	

Nebraska Framework Levels of Performance: Teacher Practice 6

EFFECTIVE PRACTICE: (6) <u>Professionalism</u> The teacher acts as an ethical and responsible member of the professional community.			
Performance Level	Performance Description	Example Behaviors: The teacher typically displays these or similar behaviors:	Sources of Evidence
Distinguished	The teacher serves as a role model for ethical and responsible behavior and serves as a leader in the professional community.	<ul style="list-style-type: none"> • Consistently models and promotes ethical and responsible behavior. • Adheres to and positively influences school policies, procedures, and regulations. • Advocates for the rights and confidentiality of students and families. • Maintains accurate records, documentation, and data and consistently uses them to inform instruction and to meet individual student needs. • Actively pursues meaningful professional development and facilitates opportunities for others. • Systematically and thoughtfully reflects on professional practices in order to improve. • Provides leadership to and for the profession. 	<p><i>Examples:</i></p> <ul style="list-style-type: none"> • <i>Classroom Observation</i> • <i>Sample Unit Plan</i> • <i>Sample Lesson Plan</i> • <i>Interview</i> • <i>Teacher Logs</i> • <i>Professional Development Plans</i> • <i>Leadership Activities</i>
Proficient	The teacher consistently models ethical and responsible behavior as a member of the professional community.	<ul style="list-style-type: none"> • Consistently models ethical and responsible behavior. • Adheres to school policies, procedures, and regulations. • Protects the rights and confidentiality of students and families. • Maintains accurate records, documentation, and data and uses it to inform instruction. • Actively pursues meaningful professional development. • Systematically reflects on his/her own professional practices. • Contributes to and advocates for the profession. 	
Basic	The teacher understands ethical and responsible behavior, but inconsistently demonstrates professional practice.	<ul style="list-style-type: none"> • May understand, but inconsistently models ethical behavior. • Generally adheres to school policies, procedures, and regulations. • Seeks to protect the rights and confidentiality of students and families. • Maintains rudimentary records, documentation and data. • Participates in required professional development and/or a limited amount of optional activities. • Periodically reflects on own professional practices. • Makes limited contributions to the profession. 	
Unsatisfactory	The teacher fails to act in an ethical and/or professionally responsible manner.	<ul style="list-style-type: none"> • Periodically demonstrates unethical or questionable behavior. • Does not regularly follow school policies, procedures, and regulations. • Actions may compromise the rights and confidentiality of students and families. • Fails to maintain accurate records, documentation, and data. • Seldom participates in any professional development. • Demonstrates limited, if any, reflection on professional practices. • Makes very limited contributions to the profession. 	

Nebraska Framework Levels of Performance: Teacher Practice 7

EFFECTIVE PRACTICE: (7) <u>Vision and Collaboration</u> The teacher contributes to and promotes the vision of the school and collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development and achievement.			
Performance Level	Performance Description	Example Behaviors: The teacher typically displays these or similar behaviors:	Sources of Evidence
Distinguished	The teacher strongly contributes to and promotes the vision of the school and continuously collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development and achievement.	<ul style="list-style-type: none"> Provides leadership for the development and implementation of the district's and/or school's vision, mission, and goals for teaching and learning. Takes a leadership role in the school improvement process. Deliberately and consistently models effective communication strategies and technological resources to create and sustain meaningful and collaborative relationships with students, families, colleagues, and the community in order to advance the learning process. 	<i>Examples:</i> <ul style="list-style-type: none"> <i>Classroom Observation</i> <i>Sample Unit Plan</i> <i>Sample Lesson Plan</i> <i>Interview</i> <i>Teacher Logs</i> <i>Professional Development Plans</i> <i>Leadership Activities</i>
Proficient	The teacher contributes to and promotes the vision of the school and collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development and achievement.	<ul style="list-style-type: none"> Actively participates in the development and implementation of the school's vision, mission, and goals for teaching and learning. Contributes to the school improvement process. Deliberately and consistently uses effective communication strategies to create meaningful and collaborative relationships with students, families, colleagues, and the community in order to enhance the learning process. 	
Basic	The teacher strives to promote the vision of the school and to collaborate with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development and achievement, but with limited or inconsistent results.	<ul style="list-style-type: none"> Participates to some extent in the development and/or implementation of the school's vision, mission, and goals for teaching and learning, providing. Makes limited contribution to the school improvement process. Sporadically uses effective communication strategies while working with students, families, colleagues, and the community. 	
Unsatisfactory	The teacher fails to contribute to and promote the vision of the school. The teacher fails to recognize his/her responsibility to collaborate with students, families, colleagues and the larger community.	<ul style="list-style-type: none"> Does not participate in the development and/or implementation of the school's vision, mission, and goals for teaching and learning. Makes little or no contribution to the school improvement process. Fails to use effective communication strategies while working with students, families, colleagues, and the community. 	