

Board of Education Regular Meeting  
Monday, April 20, 2026 7:00 PM  
Shelby-Rising City School Room 402  
650 N. Walnut  
Shelby, NE 68662-0218

1. Call to Order
2. Pledge of Allegiance
3. Announce Open Meeting Act Posting and Location
4. Recognition of Visitors  
During this time visitors may request to the board the opportunity to speak at the appropriate time. The Board then allow for Public Comments. Each speaker will be limited to 5 minutes and all of the Public Comment time will be limited to 30 minutes. An exception will be made for those speakers appearing on the Agenda as presenters.
  - 4.1. Visitor #1: Mrs. Kravig for CTE Discussion
  - 4.2. Visitor #2: FFA State Recap
  - 4.3. Visitor #3: FBLA State Recap
  - 4.4. Visitor #4: State Champion OID Team
5. Consent Agenda
  - 5.1. Minutes
  - 5.2. Treasurers Report
6. Administrative Reports
  - 6.1. Student Board Member Report
  - 6.2. Athletic Director/Activities Director Report
  - 6.3. Elementary Principals Report
  - 6.4. Secondary Principals Report
  - 6.5. Superintendents Report

7. District Reports

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

7.3.1. Scheduling a date for a building and/or outdoor walkthrough for summer projects & preparation for the 26–27 school year.

8. Discussion Items

8.1. #1: Federal Family Education Rights and Privacy Act (FERPA) notice for parents/guardians about their rights.

8.2. #2: Asbestos review (occurred during Summer of 2024, and we are in compliance until 2027)

8.3. #3: Who will be representing the Board of Education on Graduation day (May 9th @ 2pm)

8.4. #4: NDE External Review Recap

8.5. #5: Lawn Mower Replacement Options. Take all necessary discussion, considerations, and possible action on purchasing a replacement mower. This can be moved to an action item if needed.

9. Action Items

9.1. #1: Accepting and Approving Contract Renewals of Certificated Staff

9.2. #2: Accepting and Approving Contract Renewals of Classified Staff

10. Set Dates

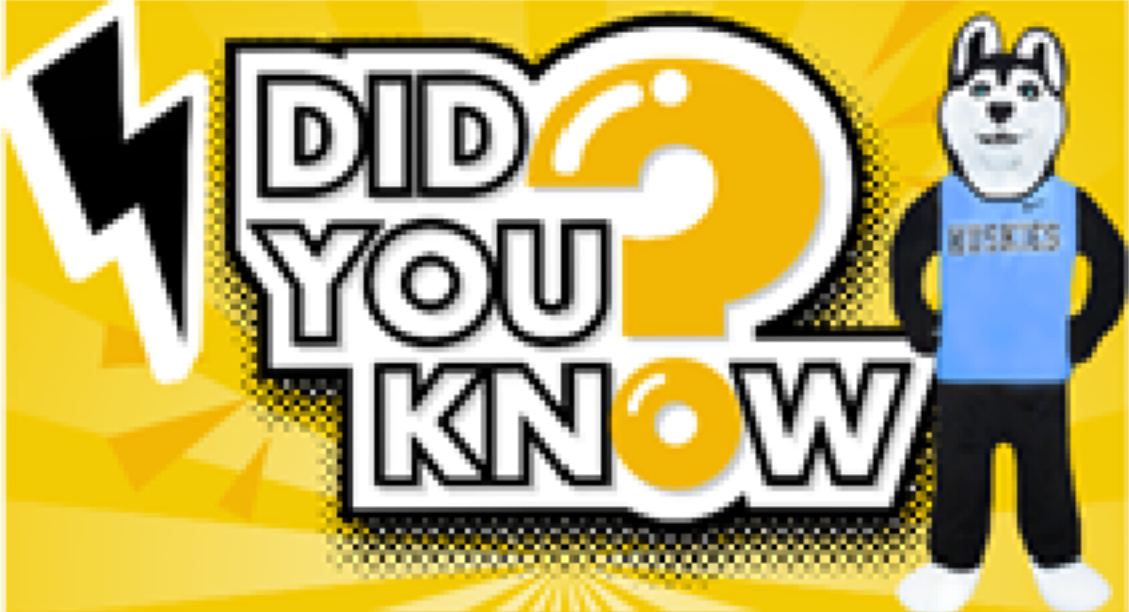
11. Executive Session

The Board may enter into closed session at any time to discuss any matter for which a closed session is lawful and appropriate.

We have legal matters that need to be handled in closed session.

Before the Board can enter closed session, a motion must be made in agreement with Statute 84-1410 by the Board to discuss topics such as personnel, negotiations, and legal matters.

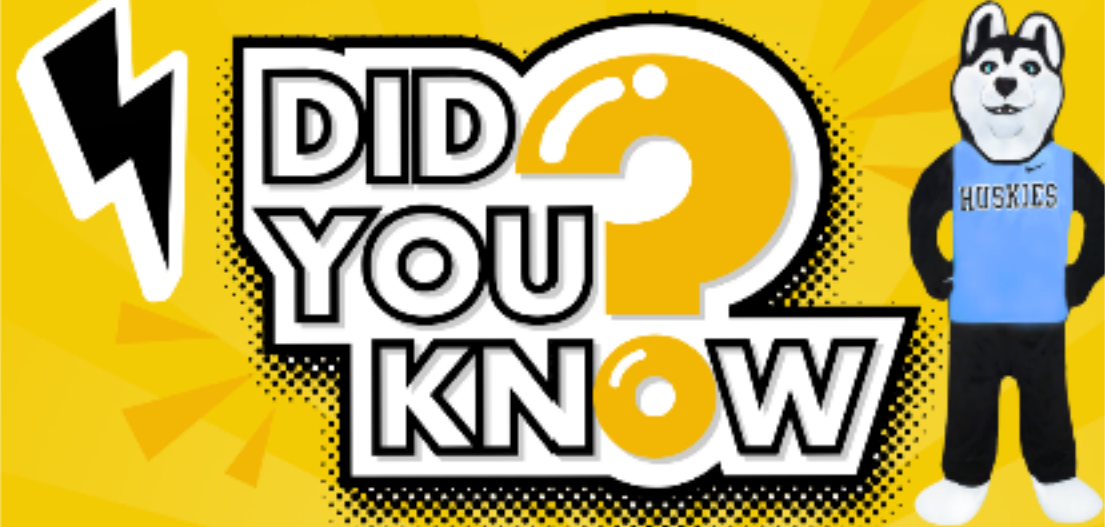
12. Adjournment



**CTE=CAREER AND TECHNICAL EDUCATION**

**• WHAT ARE THE AREAS OF CAREER & TECHNICAL EDUCATION (CTE)**

- BUSINESS, MARKETING AND MANAGEMENT
- AGRICULTURE, FOOD, & NATURAL RESOURCES
- COMMUNICATION & INFORMATION SYSTEMS
- SKILLED AND TECHNICAL SCIENCES
- HEALTH SCIENCES
- HUMAN SERVICES AND EDUCATION



**Funding for CTE Programs extends beyond the school's regular budget.**

- CAREER AND TECHNICAL EDUCATION IS FUNDED THROUGH FEDERAL, STATE, AND LOCAL SOURCES. ONE OF THE KEY SOURCES IS PERKINS FUNDING.
- AS A CTE TEAM WE ARE REQUIRED TO COMPLETE LOCAL NEEDS ASSESSMENTS, ALIGN PROGRAMS OF STUDY, MEET STATE AND INDUSTRY STANDARDS, COMPLETE DATA DIGS, AND WRITE GRANTS .





Carrie Bauers

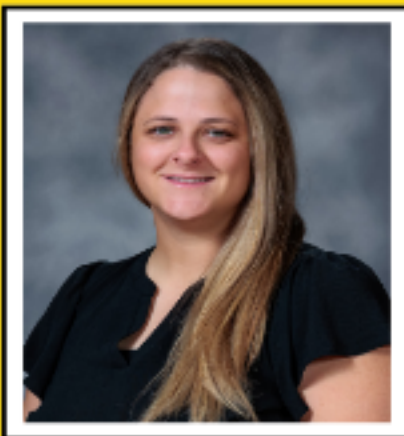


Shelby Studnicka

# CTE TEAM



Krista Kravig



Sara Jensen



Holly Luettel

**The mission of CTE at Shelby-Rising City is to provide students with the skills and knowledge to become career ready individuals by ensuring access to opportunities that will enhance their abilities to be successful.**

Competitions Community Service

Thank a Business Thank a Teacher Fundraising

**FBLA**

FBLA is sponsored by Sara Jensen, 2021 and Holly Luettel, 2022. Some of the highlights are attending conferences, fundraisers, community service and awarding conferences.

CTSO= Career and Technical Student Organizations

Land Judging Contests

Community Service Social Events Livestock Judging

**FFA**

FFA is sponsored by Holly Luettel and Shelby Studnicka. Some of the highlights are Land/Livestock Judging, various contests, SAEs, State/National Conventions, Social Events, and Community Service

# Goals

- \* Creating a local advisory committee
- \* Improve/Expand Work-Based Learning
- \* Dual Credit Courses
- \* School Based Enterprise



Shelby-Rising City Public Schools - CTE Plan				
SRC CTE CIP Goal:				
Year 1	Year 2	Year 3	Year 4	Year 5
2025-26	2026-27	2027-28	2028-29	2029-30
Pilot Internships 2nd Semester w/ Seniors FFA Courses for FFA Eligibility Explore Intro. to Health Sciences I	Explore, Update/ReVision of College & Career Ready Course Discussion about JH explore courses Discussion about College Credit Business courses (Sara) Explore HOSA & SkillsUSA possibilities Explore offering Health Science I	Pilot new/revised College and Career Ready Course Offer college credit Business courses Explore School Based Enterprise possibilities (Cole & Krista)	Potentially Pilot School Based Enterprise (Cole & Krista)	Fully Implemented WBL Program - either semester - job shadows, internships, etc. - paid or unpaid - system of & for accountability
<b>Annual Events:</b> Needs, Wants Assessment Updated Student Course Interest Survey Career Fair: Mini-Region Programs of Study Updates Course Code Updates	<b>Annual Events:</b> Needs, Wants Assessment Updated Student Course Interest Survey Career Fair: Mini-Region Programs of Study Updates Course Code Updates	<b>Annual Events:</b> Needs, Wants Assessment Updated Student Course Interest Survey Career Fair: Mini-Region Programs of Study Updates Course Code Updates	<b>Annual Events:</b> Needs, Wants Assessment Updated Student Course Interest Survey Career Fair: Mini-Region Programs of Study Updates Course Code Updates	<b>Annual Events:</b> Needs, Wants Assessment Updated Student Course Interest Survey Career Fair: Mini-Region Programs of Study Updates Course Code Updates
<b>2024-2025 Communication Goals:</b> #1. Email Tag (Mission Statement) - January 14 - Krista #2. CTE Flyer - January 31 - Krista #3. Advertise on TV's in front of School - CTE Team		<b>PD Options for New &amp; Veteran CTE Teachers: IS THIS SOMETHING OF INTEREST???</b> *ESU (Network Days) *Work with ESU Career Academy Coordinator *NCE (Nebraska Career Education Conference) *Collaboration Days (NNEC, etc...) *Regular CTE team meetings.		

DRAFT  
 As a draft, this document can & will change based upon the needs of the district.

LAST UPDATE: JANUARY 13, 2025

# Accomplishment

S  
Year 1 – 2024-2025

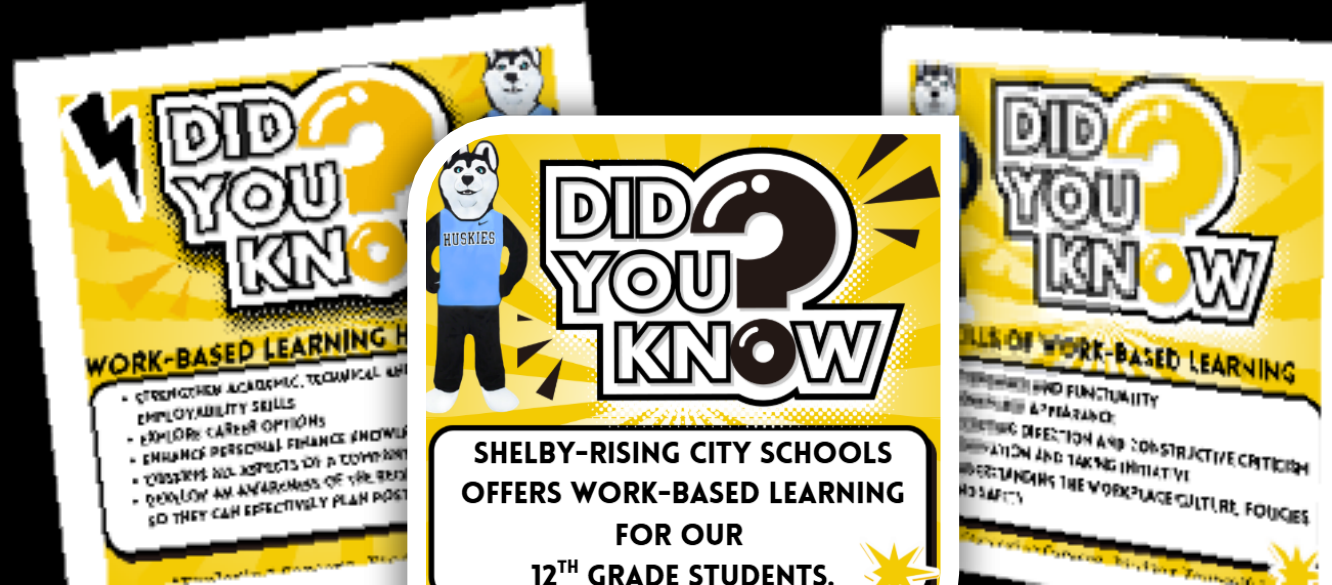
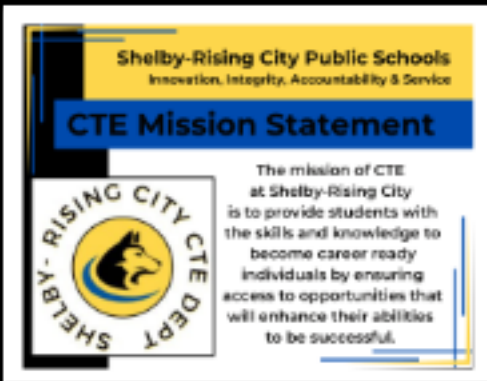
Year 2 – 2025-2026

Shelby-Rising City Public Schools - CTE Plan				
SRC CTE CIP Goal:				
Year 1	Year 2	Year 3	Year 4	Year 5
2023-24	2024-25	2025-26	2026-27	2027-28
Pilot Internships 2nd Semester w/ Seniors FFA Courses for FFA Eligibility Explore Intro. to Health Sciences I	Explore, Update, Re/Vision of College & Career Ready Course Discussion about JH explore courses Discussion about College Credit Business courses (CIBC) Explore HOA & SkillUSA possibilities Explore offering Health Science I	Pilot new/revised College and Career Ready Course Offer college credit Business courses Explore School Based Enterprise possibilities (Cole & Krista)	Potentially Pilot School Based Enterprise (Cole & Krista)	Fully Implemented WBL Program - either semester - job shadows, internships, etc... paid or unpaid - system of & for accountability
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DRAFT  
As a draft, this document can & will change based upon the needs of the district.

LAST UPDATE: JANUARY 13, 2025

- Health Science Pathway
- Course Alignment-Program of Study
- Perkins Funding-Refresh
- Data Dig
- Who We Are Marketing Series
- Did You Know WBL Series



# Board of Education Regular Meeting

Monday, March 16, 2026 7:00 PM

Shelby-Rising City School Conf. Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood: Present  
Joe Noyd: Present  
Geoffrey Ruth: Present  
Denise Thelen: Present  
Chris Whitmore: Present  
Crystal Zimmerman: Present

1. **Call to Order** **Speaker(s):** Board President

2. **Pledge of Allegiance**

3. **Announce Open Meeting Act Posting and Location** **Speaker(s):** Board President

4. **Recognition of Visitors**

4.1. #1: Coach Kristen Wilton & Speech Crew

5. **Consent Agenda**

5.1. Minutes

5.2. Treasurers Report

**Action(s):**

Motion to approve consent agenda. Passed with a motion by Chris Whitmore and a second by Crystal Zimmerman.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

6. **Administrative Reports**

6.1. Student Board Member Report

6.2. Athletic Director/Activities Director Report

6.3. Elementary Principals Report

6.4. Secondary Principals Report

6.5. Superintendents Report

6.6. Student Board Report

7. **District Reports**

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

7.3.1. Salary Projections for 2026-2027

8. **Discussion Items**

8.1. #1: 2026-2027 School Calendar. This can be moved to an action item.

**Action(s):**

Motion to approve 2026-2027 School Calendar. Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

**Voting Detail:**

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Yea
Denise Thelen:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

**Voting Summary:** Yea: 6, Nay: 0

8.2. #2: Review, update, and adopt Policy #205.03 (Policy Review and Revision). There is no updated but serves as our yearly review.

8.3. #3: Review, update, and adopt Policy # 503.01, 503.02, 503.03, 504.04) for Compulsory Attendance, Attendance Records, Addressing Barriers to Attendance, and Absence Policy. There are no updates needed but this is to serve as our yearly review.

8.4. #4: Cost Per Pupil

**Discussion:**

- **POLK 72-0015-000 (Daily Membership)**
  - CROSS COUNTY COMMUNITY SCHOOLS
    - \$24,284.00
  - OSCEOLA PUBLIC SCHOOLS
    - \$26,126.00
  - SHELBY - RISING CITY PUBLIC SCHOOLS
    - \$23,532.00
  - HIGH PLAINS COMMUNITY SCHOOLS
    - \$33,920.00

8.5. #5: This is a reminder for next year. Our COOP with David City & East Butler for Junior High and Varsity Girl's Wrestling (Blue River Panthers). We are heading into year two of our agreement for the 25-26 & 26-27 school years.

8.6. #6: Print Shop Billing Numbers that we utilize

**Discussion:** Here are the numbers for Shelby

Public Schools from Sept. 1, 2025---Febr.16, 2026.

Sept. 2025----\$2,094.91

Oct. 2025-----\$588.73

Nov. 2025-----\$638.40

Dec. 2025-----\$522.19

Jan. 2026-----\$1,114.56

Febr. 16, 2026--\$365.73

Total-----\$5324.52 for the current school year.

8.7. #7: Discuss, consider, and take possible action on purchasing three (3) 2026 Ford Transit-350 XL Full-Size Passenger Van (#T260395). These vans would be (\$64,685 each). This can be moved to an action item if needed.

**Action(s):**

Motion to purchase three (3) 2026 Ford Transit-350 XL Full-Size Passenger Van (#T260395). These vans would be (\$64,685 each). Passed with a motion by Kasey Hopwood and a second by Denise Thelen.

**Voting Detail:**

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Yea
Denise Thelen:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

**Voting Summary:** Yea: 6, Nay: 0

8.8. #8: Discuss, consider, and take possible action on ordering new retrofits for roofing sections (09 West = \$84,000), (09 North = \$91,000), & (11 = \$25,000). This would be through Heartland Roofing Company and would begin this summer. 50% is needed for a deposit. This can be moved to an action item if needed.

**Action(s):**

Motion to order new retrofits for roofing sections (09 West = \$84,000), (09 North = \$91,000), & (11 = \$25,000). This would be through Heartland Roofing Company and would begin this summer. 50% is needed for a deposit. Passed with a motion by Chris Whitmore and a second by Joe Noyd.

**Voting Detail:**

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Yea
Denise Thelen:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

**Voting Summary:** Yea: 6, Nay: 0

8.9. #8: Discuss, consider, and take possible action on replacing our outdoor scoreboard (19x10 = \$135,000) or (19x13 = \$150,000). This would be through ScoreVision and installation would begin this summer. 50% is needed for a deposit. This can be moved to an action item if needed.

## 9. Action Items

9.1. #1: Approval of Ms. Heather Thompson's 2026-2027 Contract

**Action(s):**

Approval of Ms. Heather Thompson's 2026-2027 Contract. Passed with a motion by Chris Whitmore and a second by Crystal Zimmerman.

**Voting Detail:**

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Yea
Denise Thelen:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

**Voting Summary:** Yea: 6, Nay: 0

9.2. #2: Approval of Mr. Marcus Donner's 2026-2027 Contract

**Action(s):**

Approval of Mr. Marcus Donner's 2026-2027 Contract Passed with a motion by Chris Whitmore and a second by Denise Thelen.

**Voting Detail:**

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Yea
Denise Thelen:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

**Voting Summary:** Yea: 6, Nay: 0

9.3. #3: Approval of our 2026-2027 Contract with Education Service Unit #7 Services (\$352,569.15). This up from 2025-2026 (\$284,086) due to increased hours.

**Action(s):**

Approval of our 2026-2027 Contract with Education Service Unit #7 Services (\$352,569.15). This up from 2025-2026 (\$284,086) due to increased hours. Passed with a motion by Joe Noyd and a second by Kasey Hopwood.

**Voting Detail:**

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Yea
Denise Thelen:	Yea
Chris Whitmore:	Yea

Crystal Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

9.4. #4: Taking action to approve helmet orders for football. This will replace our older ones that are outdated and will have us prepared for next year for the numbers we will have. This will be a depreciation spending (\$5,826).

**Action(s):**

Taking action to approve helmet orders for football. This will replace our older ones that are outdated and will have us prepared for next year for the numbers we will have. This will be a depreciation spending (\$5,826). Passed with a motion by Joe Noyd and a second by Geoffrey Ruth.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

Motion to adjourn 8:53 pm Passed with a motion by Geoffrey Ruth and a second by Crystal Zimmerman.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

10. **Set Dates**

11. **Executive Session**

12. **Adjournment**

**Speaker (s):** Board  
President

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Board Secretary

**BOARD OF EDUCATION**  
**SHELBY-RISING CITY PUBLIC SCHOOLS**  
**APRIL 20, 2026**  
**7:00 PM**

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking	1 Fund: 01 GENERAL FUND	
43237	ABDO	402.25
43238	ALL STAR AUTO GLASS	44.95
43239	AMAZON	249.47
43240	APPLE INC.	2,470.00
43241	ASSURED FIRE PROTECTION	272.00
43242	BAUERS, CARRIE	22.75
43243	CAMBRIDGE UNIVERSITY PRESS	244.09
43244	CENTRAL COMMUNITY COLLEGE	250.00
43245	COLUMBUS MUSIC	35.79
43246	COMPUTER HARDWARE	13,878.00
43247	COUGHLAN COMPANIES LLC	264.99
43248	CUBBYS CORPORATE OFFICE	4,822.86
43249	CULLIGAN OF YORK	239.50
43250	DIETZE MUSIC HOUSE	191.96
43251	E.S.U. #7	606.55
43252	EAKES OFFICE SOLUTIONS	2,171.76
43253	EDGE WATER INSURANCE + REAL ESTATE	1,325.00
43254	EDUCATIONAL SERVICE UNIT #7	1,197.36
43255	EDUCATIONAL SERVICE UNIT 7	48,055.31
43256	EGAN SUPPLY CO.	1,236.50
43257	ESU7 STUDENT SERVICES	220.00
43258	FLINN SCIENTIFIC INC.	192.48
43259	GENERAL FUND-PETTY CASH	1,382.11
43260	GO PHYSICAL THERAPY	9,707.81
43261	HAMPTON INN	398.97
43262	HEARTLAND ROOFING CONSULTANTS	1,876.26
43263	HOMETOWN LEASING	935.43

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
43264	IMAGINE LEARNING	5,075.00
43265	INGRAM LIBRARY SERVICES INC	230.31
43266	INSPIRA FINANCIAL	100.00
43267	J.W. PEPPER & SON, INC.	384.49
43268	JACKSON SERVICES, INC	1,053.69
43269	JOHN DEERE FINANCIAL	1,111.57
43270	KANSAS CITY AUDIO-VISUAL	161.20
43271	KSB SCHOOL LAW, PC, LLO	111.00
43272	MATHESON TRI-GAS INC.	899.27
43273	MCILNAY & COMPANY	6,757.20
43274	MENARDS	246.38
43275	NE COUNCIL OF SCHOOL ADMINISTRATORS	165.00
43276	OMAHA CHILDRENS MUSEUM	240.00
43277	ORKIN PEST CONTROL	182.18
43278	PINNACLE BANK	1,941.54
43279	POLK CO. RURAL PUBLIC POWER DISTRICT	12,077.04
43280	POWERSCHOOL GROUP LLC	546.07
43281	PRAIRIE CREEK FAMILY MEDICINE	175.00
43282	RUBICON WEST LLC	1,428.84
43283	SCHOOL SPECIALITY	92.90
43284	SHELBY AUTO CLINIC	168.43
43285	SHELBY CHAMBER OF COMMERCE	200.00
43286	SHELBY LUMBER CO.	219.70
43287	SHEVLIN SUPPLY	379.55
43288	SMITH ELECTRIC	1,369.10
43289	SPARROW PUBLICATIONS	141.00
43290	STAPLES ADVANTAGE	235.71

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
43291	THOMPSON, HEATHER	37.52
43292	TRUCK CENTER COMPANIES	601.03
43293	UNIVERSITY OF NE-LINCOLN	1,000.00
43294	VALLEY SHOP	4,303.74
43295	VERIZON WIRELESS	319.52
43296	VILLAGE OF SHELBY	1,349.18
43297	WAL-MART	59.94
43298	WINDSTREAM NEBRASKA INC.	1,009.12
43299	WOODRIVER ENERGY LLC	8,737.19
43300	YOUR PUBLICATION	171.69

*INVOICED*  
Fund Total: 145,975.25  
~~Checking Account Total:~~ ~~145,975.25~~  
Payroll 539,048.<sup>14</sup>  
Total 685,023.<sup>39</sup>

**Invoice Listing - Detail**  
APRIL 2026 GENERAL FUND INVOICES

Batch Description: APRIL 2026 GENERAL FUND INVOICES

Processing Month: 04/2026

Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

Vendor ID:	Vendor Name:	PO Number:	Invoice Number:	Amount:
<b>ABDOSPOT</b>	<b>ABDO</b>		<b>0094310</b>	<b>402.25</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2220 640 000 0000 0 000	LIBRARY BOOKS		402.25	N
<b>ALLSTAR</b>	<b>ALL STAR AUTO GLASS</b>		<b>IAS1049367</b>	<b>44.95</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2730 431 000 0000 0 000	WINDSHIELD REPAIR		44.95	N
<b>AMAZON</b>	<b>AMAZON</b>		<b>041726</b>	<b>249.47</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 001 0135 0 000	AG SUPPLIES		17.58	N
01 1100 610 000 0000 0 000	LAMINATOR FILM		158.98	N
01 2220 640 000 0000 0 000	LIBRARY BOOKS		72.91	N
<b>APPLECO</b>	<b>APPLE INC.</b>		<b>MC59233401</b>	<b>2,470.00</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2230 650 000 0000 0 000	TECH SUPPLIES		2,470.00	N
<b>ASSURED</b>	<b>ASSURED FIRE PROTECTION</b>		<b>8748</b>	<b>272.00</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2670 352 000 0000 0 000	INSPECTION		272.00	N
<b>BAUERSCARR</b>	<b>BAUERS, CARRIE</b>		<b>41726</b>	<b>22.75</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2710 890 000 0000 0 000	REIMBURSE FOR EXPENSE		22.75	N
<b>CAMBRIDGEU</b>	<b>CAMBRIDGE UNIVERSITY PRESS</b>		<b>1411013117</b>	<b>244.09</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1150 610 000 0000 0 000	ELL		244.09	N

**Invoice Listing - Detail**  
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<b>Vendor ID: CENTRALCC</b>	<b>CENTRAL COMMUNITY COLLEGE</b>	<b>PO Number:</b>	<b>Invoice Number: 002123581</b>	<b>Amount: 250.00</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 2130 810 000 0000 0 00	MANIKIN RENTAL		250.00	N
<b>Vendor ID: COLUMBUSMU</b>	<b>COLUMBUS MUSIC</b>	<b>PO Number:</b>	<b>Invoice Number: 38003,38011</b>	<b>Amount: 35.79</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 1100 610 000 0170 0 000	MUSIC SUPPLIES		35.79	N
<b>Vendor ID: COMPUHARDW</b>	<b>COMPUTER HARDWARE</b>	<b>PO Number:</b>	<b>Invoice Number: G26588</b>	<b>Amount: 13,878.00</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 6992 734 000 0000 0 000	STUDENT COMPUTERS		13,878.00	N
<b>Vendor ID: COUGHLANCO</b>	<b>COUGHLAN COMPANIES LLC</b>	<b>PO Number:</b>	<b>Invoice Number: 403802</b>	<b>Amount: 264.99</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 1150 610 000 0000 0 000	ELL SUPPLIES		264.99	N
<b>Vendor ID: CUBBYSCORP</b>	<b>CUBBY'S CORPORATE OFFICE</b>	<b>PO Number:</b>	<b>Invoice Number: 11456829</b>	<b>Amount: 4,822.86</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 1150 610 000 0000 0 000	ELL SUPPLIES		9.98	N
01 1100 610 001 0135 0 000	FOOD SCIENCE SUPPLIES		43.34	N
01 2211 890 000 0000 0 000	EXTERNAL VISIT SUPPLIES		5.99	N
01 2610 610 000 0000 0 000	PROPANE TANK		124.95	N
01 2710 626 000 0000 0 000	BUS & VAN GAS		4,112.67	N
01 2712 626 000 0000 0 000	SPED BUS - 368.26, VAN - 157.67 GAS		525.93	N
<b>Vendor ID: CULLIGANYO</b>	<b>CULLIGAN OF YORK</b>	<b>PO Number:</b>	<b>Invoice Number: 41726</b>	<b>Amount: 239.50</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 2610 610 000 0000 0 000	RENTAL & WATER		239.50	N
<b>Vendor ID: DIETZE</b>	<b>DIETZE MUSIC HOUSE</b>	<b>PO Number:</b>	<b>Invoice Number: 41726</b>	<b>Amount: 191.96</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>

**Invoice Listing - Detail**  
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01 1100 610 000 0170 0 000 MUSIC SUPPLIES 191.96 N

**Vendor ID: ESU7 E.S.U. #7** **PO Number:** **Invoice Number: 3/2026** **Amount: 606.55**  
 Description: Invoice Date: 04/17/2026 Due Date: 04/20/2026 Status: A 1099 Amount: 0.00  
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 01 1100 610 000 0000 0 000 DISTRICT PRINTING 606.55 N

**Vendor ID: EAKESO EAKES OFFICE SOLUTIONS** **PO Number:** **Invoice Number: 9300513,9306632** **Amount: 2,171.76**  
 Description: Invoice Date: 04/17/2026 Due Date: 04/20/2026 Status: A 1099 Amount: 0.00  
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 01 1100 610 000 0000 0 000 COPIER PAPER 1,479.60 N  
 01 2590 443 000 0000 0 000 COPY CONTRACT 37.16 N  
 01 2610 610 000 0000 0 000 HAND SOAP 655.00 N

**Vendor ID: EDGEWATER EDGE WATER INSURANCE + REAL ESTATE** **PO Number:** **Invoice Number: 14623,14622,14624** **Amount: 1,325.00**  
 Description: Invoice Date: 04/17/2026 Due Date: 04/20/2026 Status: A 1099 Amount: 0.00  
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 01 2320 810 000 0000 0 000 BOND RENEWAL - TEJKL 875.00 N  
 01 2590 810 000 0000 0 000 BOND RENEWAL - NOYD & VELASCO 450.00 N

**Vendor ID: ESU7NETWORK EDUCATIONAL SERVICE UNIT #7** **PO Number:** **Invoice Number: 4.6.26** **Amount: 1,197.36**  
 Description: Invoice Date: 04/17/2026 Due Date: 04/20/2026 Status: A 1099 Amount: 0.00  
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 01 2230 352 000 0000 0 000 NETWORK 243.75 N  
 01 2230 643 000 0000 0 000 NETWORK NE FEE 953.61 N

**Vendor ID: ESU7SP EDUCATIONAL SERVICE UNIT 7** **PO Number:** **Invoice Number: FEBRUARY & MARCH 26** **Amount: 48,055.31**  
 Description: Invoice Date: 04/17/2026 Due Date: 04/20/2026 Status: A 1099 Amount: 48,055.31  
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 01 2141 591 000 0000 0 000 SPED S.A. PSYCH & LMHP 14,972.21 14,972.21 N  
 01 2151 591 000 0000 0 000 SPED S.A. DEAF 828.50 828.50 N  
 01 2153 591 000 0000 0 000 0-2 SPEECH 745.00 745.00 N  
 01 1291 591 000 0000 0 000 3-5 EARLY CHILDHOOD 5,819.00 5,819.00 N  
 01 1292 591 000 0000 0 000 0-2 EARLY CHILDHOOD 1,675.00 1,675.00 N  
 01 1200 591 000 0000 0 000 SPED CONTRACTED SERVICES 23,750.20 23,750.20 N  
 01 2182 591 000 0000 0 000 3-5 VISION 265.40 265.40 N

**Vendor ID: EGAN EGAN SUPPLY CO.** **PO Number:** **Invoice Number: 413646** **Amount: 1,236.50**  
 Description: Invoice Date: 04/17/2026 Due Date: 04/20/2026 Status: A 1099 Amount: 0.00

**Invoice Listing - Detail**  
APRIL 2026 GENERAL FUND INVOICES

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 610 000 0000 0 000	PAPER PRODUCTS		1,236.50		N	
<b>Vendor ID: ESU7STUSER</b>	<b>ESU7 STUDENT SERVICES</b>	<b>PO Number:</b>	<b>Invoice Number: 4/15/26</b>	<b>Amount:</b>	<b>220.00</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1150 340 000 0000 0 000	INTERPRETATION SERVICES		220.00		N	
<b>Vendor ID: FLINN</b>	<b>FLINN SCIENTIFIC INC.</b>	<b>PO Number:</b>	<b>Invoice Number: 3255338</b>	<b>Amount:</b>	<b>192.48</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 001 0145 0 000	ALPHA ROCKETS		192.48		N	
<b>Vendor ID: PETTY</b>	<b>GENERAL FUND-PETTY CASH</b>	<b>PO Number:</b>	<b>Invoice Number: 41726</b>	<b>Amount:</b>	<b>1,382.11</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2211 333 000 0000 0 000	MILEAGE FOR EXTERNAL VISIT		1,168.70		N	
01 1190 890 002 0000 0 000	PK FIELD TRIP		152.00		N	
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		61.41		N	
<b>Vendor ID: GOPHYSICAL</b>	<b>GO PHYSICAL THERAPY</b>	<b>PO Number:</b>	<b>Invoice Number: SHL32026</b>	<b>Amount:</b>	<b>9,707.81</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 9,707.81	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2163 340 000 0000 0 000	SPED 0-2 OT		1,259.93	1,259.93	N	
01 2173 340 000 0000 0 000	SPED 0-2 PT		83.40	83.40	N	
01 2162 340 000 0000 0 000	SPED 3-5 OT		560.00	560.00	N	
01 2172 340 000 0000 0 000	SPED 3-5 PT		122.43	122.43	N	
01 2161 340 000 0000 0 000	SPED S.A. PT		5,808.20	5,808.20	N	
01 2171 340 000 0000 0 000	SPED S.A.OT		1,873.85	1,873.85	N	
<b>Vendor ID: HAMPTON</b>	<b>HAMPTON INN</b>	<b>PO Number:</b>	<b>Invoice Number: 80863291,85967922</b>	<b>Amount:</b>	<b>398.97</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1200 580 000 0000 0 000	ROOM FOR AUTISM CONFERENCE		154.95		N	
01 2320 580 000 0000 0 000	RM FOR CONFERENCE		244.02		N	
<b>Vendor ID: HEARTLANDR</b>	<b>HEARTLAND ROOFING CONSULTANTS</b>	<b>PO Number:</b>	<b>Invoice Number: 1862</b>	<b>Amount:</b>	<b>1,876.26</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		

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<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 4700 450 000 0000 0 000	QTR 1 CONTRACT		1,876.26		N	
<b>Vendor ID: HOMETO      HOMETOWN LEASING</b>		<b>PO Number:</b>	<b>Invoice Number: 41726</b>		<b>Amount: 935.43</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1      Check Type:		Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2590 443 000 0000 0 000	COPIER PAYMENTS		935.43		N	
<b>Vendor ID: IMAGINELEA      IMAGINE LEARNING</b>		<b>PO Number:</b>	<b>Invoice Number: 1129177</b>		<b>Amount: 5,075.00</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1      Check Type:		Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2230 643 000 0000 0 000	EDGENUITY		5,075.00		N	
<b>Vendor ID: INGRAM      INGRAM LIBRARY SERVICES INC</b>		<b>PO Number:</b>	<b>Invoice Number: 95466739</b>		<b>Amount: 230.31</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1      Check Type:		Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2220 640 000 0000 0 000	LIBRARY BOOKS		230.31		N	
<b>Vendor ID: INSPIRA      INSPIRA FINANCIAL</b>		<b>PO Number:</b>	<b>Invoice Number: 41726</b>		<b>Amount: 100.00</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1      Check Type:		Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 291 000 0000 0 000	ADMIN FEE		100.00		N	
<b>Vendor ID: JWPEPP      J.W. PEPPER &amp; SON, INC.</b>		<b>PO Number:</b>	<b>Invoice Number: 368422497,368426371</b>		<b>Amount: 384.49</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1      Check Type:		Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 000 0170 0 000	MUSIC		384.49		N	
<b>Vendor ID: JACKSO      JACKSON SERVICES, INC</b>		<b>PO Number:</b>	<b>Invoice Number: FEB &amp; MAR</b>		<b>Amount: 1,053.69</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1      Check Type:		Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 420 000 0000 0 000	RUGS & MOPS		1,053.69		N	
<b>Vendor ID: JOHNDEERE      JOHN DEERE FINANCIAL</b>		<b>PO Number:</b>	<b>Invoice Number: 41726</b>		<b>Amount: 1,111.57</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1      Check Type:		Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 440 000 0000 0 000	EQUIPMENT PAYMENTS		1,070.59		N	
01 1100 610 001 0135 0 000	AG SUPPLIES		40.98		N	

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<b>Vendor ID: KCAV</b>	<b>KANSAS CITY AUDIO-VISUAL</b>	<b>PO Number:</b>	<b>Invoice Number: 60607</b>	<b>Amount:</b>	<b>161.20</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2230 650 000 0000 0 000	REPLACEMENT REMOTE		161.20		N
<b>Vendor ID: KSBSCHLAW</b>	<b>KSB SCHOOL LAW, PC, LLO</b>	<b>PO Number:</b>	<b>Invoice Number: 21170</b>	<b>Amount:</b>	<b>111.00</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 111.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2330 317 000 0000 0 000	LEGAL SERVICES		111.00	111.00	N
<b>Vendor ID: MATHESON</b>	<b>MATHESON TRI-GAS INC.</b>	<b>PO Number:</b>	<b>Invoice Number: 3/31/26</b>	<b>Amount:</b>	<b>899.27</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES		899.27		N
<b>Vendor ID: MCILNA</b>	<b>MCILNAY &amp; COMPANY</b>	<b>PO Number:</b>	<b>Invoice Number: 20944,20928,20926</b>	<b>Amount:</b>	<b>6,757.20</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2620 431 000 0000 0 000	REPAIRS DONE		6,757.20		N
<b>Vendor ID: MENARD</b>	<b>MENARDS</b>	<b>PO Number:</b>	<b>Invoice Number: 44989</b>	<b>Amount:</b>	<b>246.38</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		246.38		N
<b>Vendor ID: NCSA</b>	<b>NE COUNCIL OF SCHOOL ADMINISTRATORS</b>	<b>PO Number:</b>	<b>Invoice Number: 90149</b>	<b>Amount:</b>	<b>165.00</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2410 810 002 0000 0 000	WOMEN IN LEADERSHIP CONFERENCE		165.00		N
<b>Vendor ID: OMAHACHILD</b>	<b>OMAHA CHILDRENS MUSEUM</b>	<b>PO Number:</b>	<b>Invoice Number: 8-17822972</b>	<b>Amount:</b>	<b>240.00</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1190 890 002 0000 0 000	PK FIELD TRIP		240.00		N
<b>Vendor ID: ORKINP</b>	<b>ORKIN PEST CONTROL</b>	<b>PO Number:</b>	<b>Invoice Number: 293801011</b>	<b>Amount:</b>	<b>182.18</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	

**Invoice Listing - Detail**  
APRIL 2026 GENERAL FUND INVOICES

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 420 000 0000 0 000	PEST CONTROL		182.18		N	
<b>Vendor ID: PINNACLEOM PINNACLE BANK</b>		<b>PO Number:</b>	<b>Invoice Number: 41726</b>		<b>Amount: 1,941.54</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2120 330 000 0000 0 000	GUIDANCE CONFERENCES		671.60		N	
01 2211 890 000 0000 0 000	HOTEL RMS FOR EXTERNAL VISIT		616.00		N	
01 2220 643 000 0000 0 000	NOVEL EFFECT PREMIUM		49.99		N	
01 2320 580 000 0000 0 000	CONFERENCE EXPENSES		201.33		N	
01 2320 890 000 0000 0 000	SUPPLIES		93.27		N	
01 2410 580 002 0000 0 000	RM FOR CONFERENCE		116.00		N	
01 2590 890 000 0000 0 000	EXPENSE		55.70		N	
01 2710 626 000 0000 0 000	GAS FOR VANS		137.65		N	
<b>Vendor ID: POLKCORPP POLK CO. RURAL PUBLIC POWER DISTRICT</b>		<b>PO Number:</b>	<b>Invoice Number: 41726</b>		<b>Amount: 12,077.04</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 621 000 0000 0 000	ELECTRICITY		12,077.04		N	
<b>Vendor ID: POWERSCHOO POWERSCHOOL GROUP LLC</b>		<b>PO Number:</b>	<b>Invoice Number: INV481818</b>		<b>Amount: 546.07</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2230 643 000 0000 0 000	POWER SCHOOL		546.07		N	
<b>Vendor ID: PRAIRI PRAIRIE CREEK FAMILY MEDICINE</b>		<b>PO Number:</b>	<b>Invoice Number: 41726</b>		<b>Amount: 175.00</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 290 000 0000 0 000	RASMUSSEN PHYSICAL		175.00		N	
<b>Vendor ID: RUBICONWES RUBICON WEST LLC</b>		<b>PO Number:</b>	<b>Invoice Number: AT-260344</b>		<b>Amount: 1,428.84</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 643 000 0000 0 000	CURRICULUM TRAK		1,428.84		N	
<b>Vendor ID: SCHOSP SCHOOL SPECIALITY</b>		<b>PO Number:</b>	<b>Invoice Number: 208136858964</b>		<b>Amount: 92.90</b>	
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2230 650 000 0000 0 000	TECH SUPPLIES		92.90		N	

Invoice Listing - Detail  
APRIL 2026 GENERAL FUND INVOICES

<b>Vendor ID:</b> SHELBYAUTO	<b>SHELBY AUTO CLINIC</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 041156	<b>Amount:</b> 168.43
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 142.82
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2710 626 000 0000 0 000	OIL		47.82	47.82 N
01 2730 431 000 0000 0 000	BUS WORK		120.61	95.00 N
<b>Vendor ID:</b> CHAMBE	<b>SHELBY CHAMBER OF COMMERCE</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 41726	<b>Amount:</b> 200.00
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2590 810 000 0000 0 000	BUSINESS MEMBERSHIP		100.00	N
01 2320 890 000 0000 0 000	DONATION		100.00	N
<b>Vendor ID:</b> SHELBS	<b>SHELBY LUMBER CO.</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 158748,788,906,629	<b>Amount:</b> 219.70
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		11.82	N
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES		207.88	N
<b>Vendor ID:</b> SHEVLINSUP	<b>SHEVLIN SUPPLY</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 9212	<b>Amount:</b> 379.55
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 610 000 0000 0 000	TRASH BAGS		379.55	N
<b>Vendor ID:</b> SMITHELECT	<b>SMITH ELECTRIC</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 3513,3512,3514	<b>Amount:</b> 1,369.10
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2620 431 000 0000 0 000	ELECTRICAL WORK		1,369.10	N
<b>Vendor ID:</b> SPARROWPUB	<b>SPARROW PUBLICATIONS</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 8151	<b>Amount:</b> 141.00
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2310 540 000 0000 0 000	LEGAL POSTING		141.00	N
<b>Vendor ID:</b> STAPLES	<b>STAPLES ADVANTAGE</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 6058629235	<b>Amount:</b> 235.71
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2230 650 000 0000 0 000	TECH SUPPLIES		235.71	N

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APRIL 2026 GENERAL FUND INVOICES

<b>Vendor ID: THOMPSONH</b>	<b>THOMPSON, HEATHER</b>	<b>PO Number:</b>	<b>Invoice Number: 41726</b>	<b>Amount:</b>	<b>37.52</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1200 610 000 0000 0 000	REIB SPED SUPPLIES		37.52		N
<b>Vendor ID: TRUCKGEN</b>	<b>TRUCK CENTER COMPANIES</b>	<b>PO Number:</b>	<b>Invoice Number: 111063913,3416,64134</b>	<b>Amount:</b>	<b>601.03</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2730 431 000 0000 0 000	BUS PARTS		601.03		N
<b>Vendor ID: UNL</b>	<b>UNIVERSITY OF NE-LINCOLN</b>	<b>PO Number:</b>	<b>Invoice Number: 41726</b>	<b>Amount:</b>	<b>1,000.00</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1200 810 000 0000 0 000	NE ASD NETWORK STATE CONFERENCE		1,000.00		N
<b>Vendor ID: VALLEYSHOP</b>	<b>VALLEY SHOP</b>	<b>PO Number:</b>	<b>Invoice Number: 003885,3890,3587</b>	<b>Amount:</b>	<b>4,303.74</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2730 431 000 0000 0 000	BUS REPAIRS		4,303.74		N
<b>Vendor ID: VERIZON</b>	<b>VERIZON WIRELESS</b>	<b>PO Number:</b>	<b>Invoice Number: 6139732031</b>	<b>Amount:</b>	<b>319.52</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2710 382 000 0000 0 000	BUS CELL PHONES		319.52		N
<b>Vendor ID: VILLAG</b>	<b>VILLAGE OF SHELBY</b>	<b>PO Number:</b>	<b>Invoice Number: 255355</b>	<b>Amount:</b>	<b>1,349.18</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 654.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 410 000 0000 0 000	WATER & SEWER 695.18, TRASH 654		1,349.18	654.00	N
<b>Vendor ID: WALMAR</b>	<b>WAL-MART</b>	<b>PO Number:</b>	<b>Invoice Number: 139B4542</b>	<b>Amount:</b>	<b>59.94</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 001 0135 0 000	FOOD SCIENCE		59.94		N
<b>Vendor ID: WINDSTREAM</b>	<b>WINDSTREAM NEBRASKA INC.</b>	<b>PO Number:</b>	<b>Invoice Number: 41726</b>	<b>Amount:</b>	<b>1,009.12</b>
Description:		Invoice Date: 04/17/2026	Due Date: 04/20/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	

**Invoice Listing - Detail**  
APRIL 2026 GENERAL FUND INVOICES

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2590 382 000 0000 0 000	SCHOOL - 792.86, BUS BARN - 216.26		1,009.12		N	

Vendor ID: WOODRIVERE WOODRIVER ENERGY LLC

PO Number: Invoice Number: 493034 Amount: 8,737.19

Description: Invoice Date: 04/17/2026 Due Date: 04/20/2026 Status: A 1099 Amount: 0.00  
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 621 000 0000 0 000	FEB FUEL		8,737.19		N	

Vendor ID: YOURPUBLIC YOUR PUBLICATION

PO Number: Invoice Number: 1275996,1274872 Amount: 171.69

Description: Invoice Date: 04/17/2026 Due Date: 04/20/2026 Status: A 1099 Amount: 0.00  
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2310 540 000 0000 0 000	LEGAL POSTING		171.69		N	

Batch 1099 Total:	58,670.94	Batch Total:	145,975.25
Report 1099 Total:	58,670.94	Report Total:	145,975.25

MARCH 2026 GENERAL FUND

Account Number	Account Description	BUDGETED	EXPENDED	TO DATE	BALANCE OF EOM
01	GENERAL FUND				
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,693,369.50	\$321,998.30	\$2,177,177.70	\$1,516,191.80
1150	ENGLISH LANGUAGE LEARNERS	\$98,145.57	\$7,295.81	\$50,802.04	\$47,343.53
1160	POVERTY - After School Program	\$129,903.85	\$10,645.08	\$73,760.25	\$56,143.60
1175	MUSIC	\$0.00	\$0.00	\$402.32	(\$402.32)
1190	PRESCHOOL	\$152,055.68	\$11,556.74	\$86,436.00	\$65,619.68
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$4,073,474.60	\$351,495.93	\$2,388,578.31	\$1,684,896.29
1200	SPECIAL EDUCATION PROGRAMS	\$767,974.02	\$73,141.56	\$448,588.61	\$319,385.41
1291	SPED AGES 3-5	\$55,000.00	\$7,126.00	\$27,382.95	\$27,617.05
1292	SPED AGES 0-2	\$17,000.00	\$690.00	\$3,840.00	\$13,160.00
1295	UNIFIED SPORTS	\$2,115.00	\$0.00	\$2,202.26	(\$87.26)
1200	SPECIAL EDUCATION PROGRAMS	\$842,089.02	\$80,957.56	\$482,013.82	\$360,075.20
2120	GUIDANCE SERVICES	\$218,097.33	\$16,984.49	\$119,119.17	\$98,978.16
2130	HEALTH SERVICES	\$73,550.00	\$5,609.85	\$39,947.13	\$33,602.87
2140	PSYCHOLOGICAL SERVICES	\$25,000.00	\$0.00	\$0.00	\$25,000.00
2141	SPED Psychological services - Age S.A.	\$60,000.00	\$9,010.08	\$51,787.25	\$8,212.75
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	\$130,041.44	\$12,283.33	\$73,866.77	\$56,174.67
2152	SPEECH PATH SPED 3-5	\$1,500.00	\$715.00	\$3,478.20	(\$1,978.20)
2153	SPEECH PATH & AUDIOLOGY SERVICES	\$3,100.00	\$0.00	\$0.00	\$3,100.00
2161	SPED Occupational Therapy - Age S.A.	\$42,000.00	\$4,132.30	\$27,074.25	\$14,925.75
2162	OCCUPATIONAL THERAPY - SPED 3-5	\$3,500.00	\$280.00	\$2,832.70	\$667.30
2163	SPED Occupational Therapy - Age 0-2	\$5,100.00	\$598.55	\$6,266.95	(\$1,166.95)
2171	SPED Physical Therapy - Age S.A.	\$7,800.00	\$1,019.52	\$5,914.45	\$1,885.55
2172	PHYSICAL THERAPY - SPED 3-5	\$1,000.00	\$0.00	\$346.30	\$653.70
2173	SPED Physical Therapy - Age 0-2	\$1,000.00	\$83.40	\$1,500.98	(\$500.98)
2182	VISUALLY IMPAIRED SPED 3-5	\$0.00	\$0.00	\$232.00	(\$232.00)
2183	SPED 0-2 VISUALLY IMPAIRED	\$0.00	\$0.00	\$553.32	(\$553.32)
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$0.00	\$0.00	\$0.00
2100	SUPPORTIVE SERVICES PUPILS	\$571,688.77	\$50,716.52	\$332,919.47	\$238,769.30
2211	SCHOOL IMPROVEMENT	\$6,500.00	\$260.87	\$6,268.70	\$231.30
2212	INST STAFF TRNG AND CURR DEV	\$0.00	\$0.00	\$150.00	(\$150.00)
2213	INSTRUCTIONAL STAFF TRAINING	\$5,500.00	\$0.00	\$980.18	\$4,519.82
2220	LIBRARY/MEDIA SERVICE	\$123,626.64	\$9,345.90	\$71,888.61	\$51,738.03
2230	INSTRUCTION RELATED TECHNOLOGY	\$282,004.24	\$20,954.67	\$105,919.13	\$176,085.11
2240	ACADEMIC STUDENT ASSESSMENT	\$8,000.00	\$0.00	\$0.00	\$8,000.00
2200	SUPPORT SERVICES STAFF	\$425,630.88	\$30,561.44	\$185,206.62	\$240,424.26
2310	BOARD OF EDUCATION	\$134,300.00	\$486.65	\$30,872.14	\$103,427.86
2320	EXECUTIVE ADMINISTRATION	\$198,952.31	\$15,716.04	\$111,319.30	\$87,633.01
2330	DISTRICT LEGAL SERVICES	\$13,000.00	\$3,582.00	\$4,528.00	\$8,472.00
2300	SUPPORT SERVICES-GEN ADMIN	\$346,252.31	\$19,784.69	\$146,719.44	\$199,532.87
2410	OFFICE OF THE PRINCIPAL	\$313,359.15	\$25,800.03	\$168,897.21	\$144,461.94
2490	SCHOOL ADMIN - OTHER	\$2,000.00	\$1,401.55	\$1,401.55	\$598.45
2400	OFFICE OF PRINCIPAL	\$315,359.15	\$27,201.58	\$170,298.76	\$145,060.39
2510	GENERAL ADMIN-BUSINESS SERVICE	\$15,000.00	\$0.00	\$11,755.00	\$3,245.00
2590	GENERAL ADMIN - BUSINESS SERVICE	\$340,880.94	\$23,266.38	\$169,492.33	\$171,388.61
2500	SUPPORT SERVICES-BUSINESS	\$355,880.94	\$23,266.38	\$181,247.33	\$174,633.61
2610	OPERATION OF PLANT	\$499,814.04	\$46,472.63	\$346,543.15	\$153,270.89
2620	MAINTENANCE OF PLANT	\$100,000.00	\$29,644.06	\$98,942.65	\$1,057.35
2650	GENERAL PURPOSE VEHICLES	\$70,000.00	\$0.00	\$1,881.47	\$68,118.53
2670	SCHOOL SAFETY	\$8,600.00	\$431.06	\$2,494.52	\$6,105.48
2600	SUPPORT SERVICES-BLDGS & SITES	\$678,414.04	\$76,547.75	\$449,861.79	\$228,552.25
2710	Pupil Transportation - Regular ED	\$248,058.51	\$15,759.12	\$150,244.11	\$97,814.40
2712	SCHOOL AGE SPEC ED TRANSPORT	\$14,800.00	\$1,041.63	\$9,081.67	\$5,718.33

2730	VEHICLE SERVICING & MAINTENANCE	\$50,000.00	\$3,631.12	\$29,654.15	\$20,345.85
2700	SUPPORT SERVICES-PUPIL TRANS	\$312,858.51	\$20,431.87	\$188,979.93	\$123,878.58
3100	Food Service Operations	\$100,708.37	\$8,478.89	\$63,297.05	\$37,411.32
3100	Food Service Operations	\$100,708.37	\$8,478.89	\$63,297.05	\$37,411.32
3551	CAREER EDUCATION	\$15,000.00	\$0.00	\$0.00	\$15,000.00
3500	Other State Categorical Programs	\$15,000.00	\$0.00	\$0.00	\$15,000.00
4700	BUILDING IMPROVEMENTS	\$90,000.00	\$0.00	\$2,854.66	\$87,145.34
4700	BUILDING IMPROVEMENTS	\$90,000.00	\$0.00	\$2,854.66	\$87,145.34
6200	TITLE I	\$118,526.64	\$5,150.86	\$39,342.22	\$79,184.42
6200	TITLE I	\$118,526.64	\$5,150.86	\$39,342.22	\$79,184.42
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	\$1,500.00	\$0.00	\$60.50	\$1,439.50
6992	REAP - FEDERAL SERVICES	\$43,000.00	\$12,456.00	\$12,456.00	\$30,544.00
6998	ESSERS III	\$20,000.00	\$0.00	\$0.00	\$20,000.00
6900	6900	\$64,500.00	\$12,456.00	\$12,516.50	\$51,983.50
8000	TRANSFERS	\$457,000.00	\$0.00	\$0.00	\$457,000.00
8000	TRANSFERS	\$457,000.00	\$0.00	\$0.00	\$457,000.00
01	GENERAL FUND	\$8,767,383.23	\$707,049.47	\$4,643,835.90	\$4,123,547.33

04/02/2026 3:06 PM

MARCH 2026 GENERAL FUND

Fund: 01		GENERAL FUND	
Account Number	Description	During Month	To Date
01 1100	LEVIED TAXES	36,313.75	1,871,936.78
01 1115	CARLINE TAX	0.00	236.57
01 1120	PUBLIC POWER DIST. TAX	0.00	32,679.32
01 1125	MOTOR VEHICLES TAX	22,740.48	172,944.99
01 1140	INTEREST	287.04	4,352.61
01 1190	OTHER TAXES, FINES & LISC.	0.00	679,820.26
01 1370	PRESCHOOL TUITION	1,693.50	8,435.75
01 1510	INTEREST ON INVESTMENT	4,133.37	24,638.43
01 1925	OTHER CATEGORICAL GRANTS FROM	0.00	1,500.00
	CORPORATIO		
01 1951	MISC REVENUE SCHOOLS IN STATE	19,920.00	19,920.00
01 1990	OTHER LOCAL RECEIPTS	354.13	2,473.91
Subtotal:	LOCAL RECIEPTS	85,442.27	2,818,938.62
01 2110	FINES & LICENSE FEES	1,526.23	10,195.96
01 2210	ESU RECEIPTS	0.00	427.00
Subtotal:	COUNTY AND ESU RECEIPTS	1,526.23	10,622.96
01 3110	STATE AID	123,035.00	974,387.34
01 3120	SPECIAL ED. PROGRAMS	96,438.00	380,316.00
01 3130	HOMESTEAD EXEMPTION	9,301.66	9,301.66
01 3131	PROPERTY TAX CREDIT	0.00	375,258.69
01 3180	PRO-RATA MOTOR VEHICLE	0.00	3,301.55
01 3400	STATE APPORTIONMENT TAX	0.00	91,863.76
01 3535	HIGH ABILITY LEARNERS	0.00	2,487.00
Subtotal:	STATE RECEIPTS	228,774.66	1,836,916.00
01 4105	ERATE	0.00	976.50
01 4310	REAP	0.00	43,370.00
01 4505	TITLE I	0.00	61,902.00
01 4516	IDEA 4406	0.00	3,629.00
01 4518	IDEA PART B	0.00	93,792.00
01 4521	IDEA PART B PROPORTIONATE SHARE	0.00	10,074.00
01 4530	OTHER FEDERAL CATEGORICAL GRANTS	1,428.08	1,428.08
01 4708	MEDICAID IN PUBLIC SCHOOLS (MIPS)	1,169.56	9,892.03
Subtotal:	FEDERAL RECEIPTS	2,597.64	225,063.61
01 5301	INSURANCE ADJUSTMENTS	0.00	460.89
01 5690	OTHER NON-REVENUE RECEIPTS	5.99	5,211.51
Subtotal:	NON-REVENUE RECEIPTS	5.99	5,672.40
	Fund Total:	318,346.79	4,897,213.59

**SHELBY-RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
GENERAL FUND - PETTY CASH**

**Balance 03/01/26**                      \$            **9,572.86**

**RECEIPTS:**

General Fund Reimburesment                      \$            721.20

**Total Receipts:**                                      \$            **721.20**

**DISBURSEMENTS:**

Pinnacle Bank Card (EHA)	\$	355.67
Menards	\$	61.41
Nicki Underwood	\$	152.25
Zach Barrett	\$	153.70
Tessa Fraass	\$	472.70
Nicole Long	\$	390.05

**Total Disbursements:**                                      \$            **1,585.78**

**Balance: 03/31/26**                                      \$            **8,708.28**

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**Special Deposits:**

EHA Wellness Grant                                      1052.34

**SHELBY-RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
BUILDING FUND**

**Balance 03/01/26**                    \$        **84,906.12**

**RECEIPTS:**

Polk County Treasurer	\$	254.42
Butler County Treasurer	\$	206.26
Interest	\$	0.02
Intra Interest	\$	72.08

**Total Receipts:**                    \$        **532.78**

**DISBURSEMENTS:**

**Total Disbursements:**            \$        **-**

**Balance: 03/31/26**                    \$        **85,438.90**

**SHELBY-RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
GENERAL FUND - BOND**

Balance 03/01/26                   \$   505,887.28

**RECEIPTS:**

Polk Co. Treas.	\$	5,777.85
Butler Co. Treas.	\$	4,755.95
Interest	\$	0.32
Intra Interest	\$	870.57

Total Receipts:                   \$   11,404.69

**DISBURSEMENTS:**

Total Disbursements:           \$           -

Balance: 03/31/26                   \$   517,291.97

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**SHELBY-RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
EMPLOYEE BENEFIT ACCOUNT**

Previous Balance 03/01/26:       \$       23,662.37

**Receipts:**

General Fund                               \$    4,183.30

**Total Received:**   \$       4,183.30

**Expended Out:**

Monthly Claims                           \$       276.06

Monthly Claims                           \$       600.71

Monthly Claims                           \$    1,258.62

**Total Expended Out:**   \$       2,135.39

**Ending Balance 03/30/26:       \$       25,710.28**

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**SHELBY - RISING CITY PUBLIC SCHOOLS**  
**FINANCIAL REPORT**  
**NUTRITION FUND**

**Beginning Balance 03/01/26**

**\$ 66,202.85**

**RECEIPTS:**

	<b>AMOUNT</b>
Family Receipts	\$ 11,955.30
Online Lunch Payments	\$ 3,525.00
Interest	\$ 5.77

**Total Receipts**

**\$ 15,486.07**

**DISBURSEMENTS:**

<b>Name:</b>	<b>Ck No.</b>	<b>AMOUNT</b>
Sysco Lincoln	3389	\$ 5,424.32
Bimbo Bakeries USA	3390	\$ 697.30
Cash - WA Distributing	3391	\$ 6,496.92
US Foods	3392	\$ 2,690.49
Magic Wrighter	6050	\$ 34.95

**\$ 15,343.98**

**Ending Balance 03/31/26**

**\$ 66,344.94**

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**SHELBY - RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
DEPRECIATION FUND  
March 31, 2026**

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	<b>Beginning Balance:</b>	\$	672,545.77
<b>RECEIPTS:</b>			
Interest	\$	0.08	
Interest CID	\$	494.84	
Interest Capitalization	\$	851.74	
<b><u>Total Receipts:</u></b>		\$	<b>1,346.66</b>
<b>DISBURSEMENTS:</b>			
1058 ESU 7	\$	14,578.14	
1059 Riddell All American Sports	\$	1,484.95	
1060 WoodHouse Ford Blair	\$	177,381.00	
<b><u>Total Disbursements:</u></b>		\$	<b>193,444.09</b>
	<b>Ending Balance:</b>	\$	480,448.34
Certificate of Deposit		\$	172,000.00
Total Depreciation and Certificate of Deposit		\$	652,448.34

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# SUMMARY SHEET

March 31, 2026

**Account  
Name:**

**Amount**

**Amount to CD**

General Fund	\$	2,564,668.54	
General Fund Savings	\$	9,035.76	
Lunch Fund	\$	66,344.94	
Petty Cash	\$	8,708.28	
Building	\$	85,438.90	
Depreciation	\$	480,448.34	\$ 172,000.00
Employment Benefit	\$	25,710.28	
Bond	\$	517,291.97	
Activity Fund	\$	160,736.64	
<u>Total of Accounts</u>	\$	<u>3,918,383.65</u>	\$ <u>172,000.00</u>
<b><u>Total of All Accounts</u></b>			<b>\$ <u>4,090,383.65</u></b>

**SHELBY-RISING CITY PUBLIC SCHOOL**  
**FINANCIAL REPORT**  
**STUDENT ACTIVITY FUND**

Balance: 3/1/26 \$172,640.94

**RECEIPTS:**

Total Receipts \$ 23,545.69

**Total Receipts:** \$23,545.69

**DISBURSEMENTS:**

Total Disbursements \$ 35,449.99

**Total Disbursements:** \$35,449.99

Balance: 3/31/26 \$160,736.64

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Balance of Account:	\$ 160,736.64
Certificate of Deposit at Pinnacle Bank	<u>\$ 38,000.00</u>
Total in Activity Fund Checking	\$ 122,736.64

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<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
<b>Fund: 05 ACTIVITIES FUND</b>				
<u>Current Assets</u>				
05 101	CASH/ACTIVITY FUND	173,053.80	(11,904.30)	161,149.50
	Current Assets Subtotal:	<u>173,053.80</u>	<u>(11,904.30)</u>	<u>161,149.50</u>
<b>Total Assets and Deferred Outflows of Resources:</b>		<u>173,053.80</u>	<u>(11,904.30)</u>	<u>161,149.50</u>

<u>Fund Balance</u>				
05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	2,359.00	0.00	2,359.00
05 704 4010	FUND BALANCE - ATHLETICS	(35,787.63)	(14,415.38)	(50,203.01)
05 704 4019	FUND BALANCE - BOYS GOLF	1,991.00	0.00	1,991.00
05 704 4020	FUND BALANCE - CONCESSION	10,459.69	9,848.89	20,308.58
05 704 4030	FUND BALANCE - NHS	1,451.42	(197.75)	1,253.67
05 704 4040	FUND BALANCE - SRC CLUB	11,727.99	(497.50)	11,230.49
05 704 4050	FUND BALANCE - CLASS OF 2027	4,095.61	0.00	4,095.61
05 704 4060	FUND BALANCE - CLASS OF 2029	63.38	0.00	63.38
05 704 4070	FUND BALANCE - JUST FOR KIDS	2,486.55	(99.07)	2,387.48
05 704 4080	FUND BALANCE - CLASS OF 2028	1,575.08	0.00	1,575.08
05 704 4090	FUND BALANCE - CLASS OF 2026	5,061.56	0.00	5,061.56
05 704 4100	FUND BALANCE - YEARBOOK	8,359.06	0.00	8,359.06
05 704 4110	FUND BALANCE - MUSIC	1,422.23	(2,142.50)	(720.27)
05 704 4120	FUND BALANCE - STUDENT COUNCIL	3,809.63	440.00	4,249.63
05 704 4130	FUND BALANCE - DANCE TEAM	3,842.08	0.00	3,842.08
05 704 4140	FUND BALANCE -MEMORIALS	5,830.28	0.00	5,830.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	18,299.31	(522.30)	17,777.01
05 704 4170	FUND BALANCE - INTEREST	8,643.37	169.02	8,812.39
05 704 4180	FUND BALANCE - BOOK IT	3,741.60	0.00	3,741.60
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	(3,499.60)	(2,404.28)	(5,903.88)
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	23,983.84	0.00	23,983.84
05 704 4210	FUND BALANCE - WELLNESS CENTER	(1,019.26)	896.21	(123.05)
05 704 4220	FUND BALANCE - FBLA	9,544.04	2,236.54	11,780.58
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	(272.07)	(93.09)	(365.16)
05 704 4240	FUND BALANCE - QUIZ BOWL	394.10	0.00	394.10
05 704 4250	FUND BALANCE - ALUMNI	2,710.87	0.00	2,710.87
05 704 4260	FUND BALANCE - VIDEO BOARD	23,603.37	0.00	23,603.37
05 704 4270	FUND BALANCE - FFA	12,783.08	(7,269.40)	5,513.68
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	3,157.54	1,669.50	4,827.04
05 704 4300	FUND BALANCE - FACILITY RENTAL	2,490.00	0.00	2,490.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	3,518.45	(175.00)	3,343.45
05 704 4320	FUND BALANCE - UNIFIED BOWLING	1,026.08	0.00	1,026.08
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	993.79	0.00	993.79
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	885.32	(111.83)	773.49
05 704 4332	FUND BALANCE FACILITY RENTAL	625.00	0.00	625.00

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 4333	FUND BALANCE - YADA	1,311.32	0.00	1,311.32
05 704 4400	FUND BALANCE - FOOTBALL OTHER	602.18	0.00	602.18
05 704 4410	FUND BALANCE - VOLLEYBALL OTHER	7,730.56	0.00	7,730.56
05 704 4420	FUND BALANCE - WRESTLING OTHER	11.61	0.00	11.61
05 704 4430	FUND BALANCE - BOYS BB OTHER	10,101.06	300.00	10,401.06
05 704 4440	FUND BALANCE - GIRLS BB OTHER	3,926.08	300.00	4,226.08
05 704 4450	FUND BALANCE - DANCE OTHER	4,037.56	390.10	4,427.66
05 704 4460	FUND BALANCE - GOLF OTHER	90.00	0.00	90.00
05 704 4470	FUND BALANCE - HUSKIE POWER	2,368.23	(226.46)	2,141.77
	Fund Balance Subtotal:	173,053.80	(11,904.30)	161,149.50
<b>Total Liabilities, Deferred Inflows of Resources, and Fund Equity:</b>		173,053.80	(11,904.30)	161,149.50

- 38,000  
123,149.50

Batch Description: MARCH 2026, ACTIVITY FUND INVOICES

Processing Month: 03/2026

Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

<b>Vendor ID:</b> ACINOKARA	<b>ACINO, KARA</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 31626	<b>Amount:</b> 195.00
Description:		Invoice Date: 03/13/2026	Due Date: 03/16/2026	Status: PP 1099 Amount: 195.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15382	Check Date: 03/16/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount 1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	DISTRICT SPEECH JUDGE		195.00	195.00 N

<b>Vendor ID:</b> AMAZON	<b>AMAZON</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 3112026	<b>Amount:</b> 608.08
Description:		Invoice Date: 03/01/2026	Due Date: 03/31/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15367	Check Date: 03/11/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount 1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	ULTRA LATCHING BOX STORAGE		239.33	N
05 3200 610 000 4019 0 000	GOLF TEES		182.10	N
05 3200 610 000 4020 0 000	MONEY BOX		54.94	N
05 3200 610 000 4020 0 000	CARAMEL APPLE POPS		38.75	N
05 3200 610 000 4220 0 000	HEARTS FOR VALENTINE'S FUNDRAISER		92.96	N

<b>Vendor ID:</b> AQUINA	<b>AQUINAS HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 3626	<b>Amount:</b> 125.00
Description:		Invoice Date: 03/02/2026	Due Date: 03/06/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15351	Check Date: 03/06/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount 1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4019 0 000	ENTRY FEE		125.00	N

<b>Vendor ID:</b> AWARDEN	<b>AWARDS &amp; ENGRAVING</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 20438	<b>Amount:</b> 44.00
Description:		Invoice Date: 03/02/2026	Due Date: 03/31/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15356	Check Date: 03/09/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount 1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	SENIOR APPRECIATION		44.00	N

<b>Vendor ID:</b> AWARDS	<b>AWARDS UNLIMITED, INC.</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 329206	<b>Amount:</b> 416.00
Description:		Invoice Date: 03/11/2026	Due Date: 04/10/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15396	Check Date: 03/23/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount 1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	STATE CHAMPION PLATES		416.00	N

<b>Vendor ID:</b> BAUERSCARR	<b>BAUERS, CARRIE</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 31826	<b>Amount:</b> 79.85
Description:		Invoice Date: 03/16/2026	Due Date: 03/31/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15392	Check Date: 03/18/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount 1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4030 0 000	FOOD FOR INDUCTION CEREMONY		79.85	N

<b>Vendor ID:</b> BAUERSCARR	<b>BAUERS, CARRIE</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 3926	<b>Amount:</b> 69.93
Description:		Invoice Date: 03/06/2026	Due Date: 03/31/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15357	Check Date: 03/09/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount 1099 Detail Amount</u>	<u>Asset/Asset Tag</u>

05 3200 610 000 4030 0 000	SUPPLIES FOR INDUCTION CEREMONY	69.93	N		
<b>Vendor ID: BERGMANCAM</b>	<b>BERGMAN, CAMI</b>	<b>PO Number:</b>	<b>Invoice Number: 31626</b>	<b>Amount:</b>	<b>237.00</b>
Description:		Invoice Date: 03/12/2026	Due Date: 03/16/2026	Status: PP	1099 Amount: 237.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15383	Check Date: 03/16/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	DISTRICT SPEECH JUDGE		237.00	237.00	N
<b>Vendor ID: BLAZER</b>	<b>BLAZER ATHLETIC EQUIPMENT</b>	<b>PO Number:</b>	<b>Invoice Number: 75200</b>	<b>Amount:</b>	<b>131.78</b>
Description:		Invoice Date: 03/30/2026	Due Date: 04/30/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15410	Check Date: 03/31/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4018 0 000	ELASTIC CROSS BAR		131.78		N
<b>Vendor ID: CAPITAL</b>	<b>CAPITAL ONE</b>	<b>PO Number:</b>	<b>Invoice Number: 3926</b>	<b>Amount:</b>	<b>1.76</b>
Description:		Invoice Date: 03/02/2026	Due Date: 03/26/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15354	Check Date: 03/09/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4170 0 000	INTEREST		1.76		N
<b>Vendor ID: CCHS</b>	<b>CENTRAL CITY HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 33126</b>	<b>Amount:</b>	<b>120.00</b>
Description:		Invoice Date: 03/31/2026	Due Date: 03/31/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15414	Check Date: 03/31/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4270 0 000	WELDING INVITATIONAL		120.00		N
<b>Vendor ID: CLINDUSTRI</b>	<b>CL INDUSTRIES LLC</b>	<b>PO Number:</b>	<b>Invoice Number: 00337</b>	<b>Amount:</b>	<b>522.30</b>
Description:		Invoice Date: 03/27/2026	Due Date: 04/26/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15411	Check Date: 03/31/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4160 0 000	SHOP MATERIAL		522.30		N
<b>Vendor ID: CLASSIC</b>	<b>CLASSIC SPORTSWEAR &amp; AWARDS</b>	<b>PO Number:</b>	<b>Invoice Number: 64310</b>	<b>Amount:</b>	<b>317.87</b>
Description:		Invoice Date: 03/16/2026	Due Date: 04/16/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15395	Check Date: 03/23/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	BANNERS		317.87		N
<b>Vendor ID: CHBOYSTATE</b>	<b>CORNHUSKER BOY'S STATE</b>	<b>PO Number:</b>	<b>Invoice Number: 3326</b>	<b>Amount:</b>	<b>475.00</b>
Description:		Invoice Date: 03/01/2026	Due Date: 05/01/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15346	Check Date: 03/03/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4040 0 000	APPLICATION FOR 2026 CORNHUSKER BOYS STA		475.00		N
<b>Vendor ID: CUBBYS</b>	<b>CUBBY'S</b>	<b>PO Number:</b>	<b>Invoice Number: 31126</b>	<b>Amount:</b>	<b>343.94</b>



<b>Vendor ID:</b> FOXRACHEL	<b>FOX, RACHEL</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 31626	<b>Amount:</b>	<b>233.00</b>
Description:		Invoice Date:	03/13/2026	Due Date:	03/16/2026
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
				1099 Amount:	233.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	Check Number:	15381	Check Date:	03/16/2026
05 3200 890 000 4190 0 000	DISTRICT SPEECH JUDGE	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
			233.00	233.00	N
					<u>In Full</u>
<b>Vendor ID:</b> FUEGO	<b>FUEGO MEXICAN GRILL</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 31926	<b>Amount:</b>	<b>1,725.00</b>
Description:		Invoice Date:	03/20/2026	Due Date:	03/31/2026
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
				1099 Amount:	0.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	Check Number:	15394	Check Date:	03/19/2026
05 3200 610 000 4190 0 000	HOSPITALITY ROOM	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
			1,725.00		N
					<u>In Full</u>
<b>Vendor ID:</b> FULLER	<b>FULLERTON HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 33126	<b>Amount:</b>	<b>180.00</b>
Description:		Invoice Date:	03/31/2026	Due Date:	04/07/2026
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
				1099 Amount:	0.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	Check Number:	15408	Check Date:	03/31/2026
05 3200 890 000 4018 0 000	HIGH SCHOOL TRACK	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
			180.00		N
					<u>In Full</u>
<b>Vendor ID:</b> GLESINGERM	<b>GLESINGER, MITCHELL</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 31626	<b>Amount:</b>	<b>187.50</b>
Description:		Invoice Date:	03/13/2026	Due Date:	03/16/2026
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
				1099 Amount:	187.50
<u>Chart of Account Number</u>	<u>Detail Description</u>	Check Number:	15373	Check Date:	03/16/2026
05 3200 890 000 4190 0 000	DISTRICT SPEECH JUDGE	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
			187.50	187.50	N
					<u>In Full</u>
<b>Vendor ID:</b> GRAFECLINE	<b>GRAFE-CLINE, TRAVIS</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 31626	<b>Amount:</b>	<b>200.50</b>
Description:		Invoice Date:	03/13/2026	Due Date:	03/16/2026
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
				1099 Amount:	200.50
<u>Chart of Account Number</u>	<u>Detail Description</u>	Check Number:	15376	Check Date:	03/16/2026
05 3200 890 000 4190 0 000	DISTRICT SPEECH JUDGE	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
			200.50	200.50	N
					<u>In Full</u>
<b>Vendor ID:</b> HAMPTON	<b>HAMPTON INN</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 1770994209	<b>Amount:</b>	<b>2,487.00</b>
Description:		Invoice Date:	02/13/2026	Due Date:	03/13/2026
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
				1099 Amount:	0.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	Check Number:	15344	Check Date:	03/02/2026
05 3200 580 000 4017 0 000	WRESTLING DUALS	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
			2,487.00		N
					<u>In Full</u>
<b>Vendor ID:</b> HIGHPL	<b>HIGH PLAINS COMMUNITY SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 33126	<b>Amount:</b>	<b>100.00</b>
Description:		Invoice Date:	03/30/2026	Due Date:	04/07/2026
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
				1099 Amount:	0.00
<u>Chart of Account Number</u>	<u>Detail Description</u>	Check Number:	15407	Check Date:	03/31/2026
05 3200 890 000 4018 0 000	JH TRACK MEET	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
			100.00		N
					<u>In Full</u>
<b>Vendor ID:</b> HINZLAURA	<b>HINZ, LAURA</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 31626	<b>Amount:</b>	<b>146.50</b>
Description:		Invoice Date:	03/13/2026	Due Date:	03/16/2026
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
				1099 Amount:	146.50
		Check Number:	15374	Check Date:	03/16/2026

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<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	DISTRICT SPEECH JUDGE		146.50	146.50	N	
<b>Vendor ID: HYVEE      HY VEE</b>		<b>PO Number:</b>	<b>Invoice Number: 31826</b>		<b>Amount: 47.97</b>	
Description:		Invoice Date: 03/01/2026	Due Date: 04/01/2026	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15391	Check Date: 03/18/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4030 0 000	CAKE FOR NHS CEREMONY		47.97		N	
<b>Vendor ID: JAYMAR      JAYMAR BUSINESS FORMS</b>		<b>PO Number:</b>	<b>Invoice Number: 066338</b>		<b>Amount: 420.00</b>	
Description:		Invoice Date: 02/26/2026	Due Date: 03/26/2026	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15355	Check Date: 03/09/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4010 0 000	CHECK ORDER		420.00		N	
<b>Vendor ID: JENSESARA      JENSEN, SARA</b>		<b>PO Number:</b>	<b>Invoice Number: 31826</b>		<b>Amount: 80.00</b>	
Description:		Invoice Date: 03/16/2026	Due Date: 03/20/2026	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15387	Check Date: 03/18/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	DISTRICT SPEECH JUDGE		80.00		N	
<b>Vendor ID: JOBMANR      JOBMAN, REBECCA</b>		<b>PO Number:</b>	<b>Invoice Number: 31626</b>		<b>Amount: 210.50</b>	
Description:		Invoice Date: 03/13/2026	Due Date: 03/16/2026	Status: PP	1099 Amount: 210.50	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15378	Check Date: 03/16/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	DISTRICT SPEECH JUDGE		210.50	210.50	N	
<b>Vendor ID: KBKCREATIV      KBK CREATIVE DESIGN</b>		<b>PO Number:</b>	<b>Invoice Number: 3999</b>		<b>Amount: 240.00</b>	
Description:		Invoice Date: 02/23/2026	Due Date: 03/05/2026	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15347	Check Date: 03/06/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4270 0 000	EMBROIDERY ON FFA SHIRTS AND JACKETS		240.00		N	
<b>Vendor ID: MALCOMPS      MALCOM PUBLIC SCHOOLS</b>		<b>PO Number:</b>	<b>Invoice Number: 31626</b>		<b>Amount: 475.00</b>	
Description:		Invoice Date: 03/11/2026	Due Date: 03/20/2026	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15372	Check Date: 03/16/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4110 0 000	MALCOM MUSIC CONTEST		475.00		N	
<b>Vendor ID: MARGRITZ      MARGRITZ, KELI</b>		<b>PO Number:</b>	<b>Invoice Number: 31626</b>		<b>Amount: 163.50</b>	
Description:		Invoice Date: 03/13/2026	Due Date: 03/16/2026	Status: PP	1099 Amount: 163.50	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15375	Check Date: 03/16/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	DISTRICT SPEECH JUDGE		163.50	163.50	N	

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<b>Vendor ID: MENARD</b>	<b>MENARDS</b>	<b>PO Number:</b>	<b>Invoice Number: 42924</b>	<b>Amount:</b>	<b>84.27</b>
Description:		Invoice Date: 02/01/2026	Due Date: 03/31/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15359	Check Date: 03/09/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	CANDY		84.27		N
<b>Vendor ID: MENARD</b>	<b>MENARDS</b>	<b>PO Number:</b>	<b>Invoice Number: 43305</b>	<b>Amount:</b>	<b>127.90</b>
Description:		Invoice Date: 02/12/2026	Due Date: 03/12/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15342	Check Date: 03/02/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	CANDY		127.90		N
<b>Vendor ID: MOONCONNIE</b>	<b>MOON, CONSTANCE</b>	<b>PO Number:</b>	<b>Invoice Number: 32326</b>	<b>Amount:</b>	<b>22.50</b>
Description:		Invoice Date: 03/23/2026	Due Date: 03/31/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15397	Check Date: 03/23/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4040 0 000	HUSKY POINT MEAL		22.50		N
<b>Vendor ID: MRGHAUFF</b>	<b>MRG HAUFF</b>	<b>PO Number:</b>	<b>Invoice Number: 185153</b>	<b>Amount:</b>	<b>2,909.16</b>
Description:		Invoice Date: 02/24/2026	Due Date: 03/26/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15345	Check Date: 03/03/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	BASKETBALL CARRYING BAG, BOTTLE CARRIER		2,909.16		N
<b>Vendor ID: NATLFFAORG</b>	<b>NATIONAL FFA ORGANIZATION</b>	<b>PO Number:</b>	<b>Invoice Number: CNR89837</b>	<b>Amount:</b>	<b>1,350.00</b>
Description:		Invoice Date: 10/09/2025	Due Date: 03/19/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15370	Check Date: 03/16/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4270 0 000	FULL REGISTRATION		1,350.00		N
<b>Vendor ID: NATLFFAORG</b>	<b>NATIONAL FFA ORGANIZATION</b>	<b>PO Number:</b>	<b>Invoice Number: MDE381852</b>	<b>Amount:</b>	<b>558.60</b>
Description:		Invoice Date: 03/27/2026	Due Date: 03/27/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15413	Check Date: 03/31/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4270 0 000	PINS AND PLAQUES		558.60		N
<b>Vendor ID: NATLFFAORG</b>	<b>NATIONAL FFA ORGANIZATION</b>	<b>PO Number:</b>	<b>Invoice Number: MDE381886</b>	<b>Amount:</b>	<b>127.00</b>
Description:		Invoice Date: 03/27/2026	Due Date: 03/27/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15412	Check Date: 03/31/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4270 0 000	OFFICIAL JACKET AND SCARF		127.00		N
<b>Vendor ID: NATLFFAORG</b>	<b>NATIONAL FFA ORGANIZATION</b>	<b>PO Number:</b>	<b>Invoice Number: MDS372765</b>	<b>Amount:</b>	<b>852.00</b>
Description:		Invoice Date: 11/18/2025	Due Date: 03/26/2026	Status: PP	1099 Amount: 0.00

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Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15371	Check Date: 03/16/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 610 000 4270 0 000	JACKETS		852.00		N			
<b>Vendor ID: NELUTH</b>	<b>NE LUTHERAN HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 31826</b>	<b>Amount: 260.00</b>				
Description:		Invoice Date: 03/16/2026	Due Date: 03/24/2026	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15390	Check Date: 03/18/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 610 000 4110 0 000	HONORS MEAL		260.00		N			
<b>Vendor ID: NECLASSC</b>	<b>NEBRASKA CLASS C ALL STATE</b>	<b>PO Number:</b>	<b>Invoice Number: 3226</b>	<b>Amount: 62.00</b>				
Description:		Invoice Date: 03/02/2026	Due Date: 03/06/2026	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15343	Check Date: 03/02/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 890 000 4110 0 000	JR HIGH AUDITIONS, ACCEPTED STUDENTS		62.00		N			
<b>Vendor ID: NEFBLA</b>	<b>NEBRASKA FBLA</b>	<b>PO Number:</b>	<b>Invoice Number: SLC26-103</b>	<b>Amount: 1,749.00</b>				
Description:		Invoice Date: 02/19/2026	Due Date: 03/01/2026	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15340	Check Date: 03/02/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 890 000 4270 0 000	STATE LIDERSHIP REGISTRATIONS		1,749.00		N			
<b>Vendor ID: NEFBLAFOUN</b>	<b>NEBRASKA FBLA FOUNDATION TRUST</b>	<b>PO Number:</b>	<b>Invoice Number: 3226</b>	<b>Amount: 100.00</b>				
Description:		Invoice Date: 03/01/2026	Due Date: 03/31/2026	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15341	Check Date: 03/02/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 610 000 4220 0 000	DONATION		100.00		N			
<b>Vendor ID: NEFFAASSOC</b>	<b>NEBRASKA FFA ASSOCIATION</b>	<b>PO Number:</b>	<b>Invoice Number: 3672</b>	<b>Amount: 1,296.00</b>				
Description:		Invoice Date: 03/02/2026	Due Date: 05/19/2026	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15388	Check Date: 03/18/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 890 000 4270 0 000	2026 STATE CONVENTION PHASE 1		1,296.00		N			
<b>Vendor ID: NEFFAASSOC</b>	<b>NEBRASKA FFA ASSOCIATION</b>	<b>PO Number:</b>	<b>Invoice Number: 3890</b>	<b>Amount: 145.00</b>				
Description:		Invoice Date: 03/16/2026	Due Date: 05/19/2026	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15389	Check Date: 03/18/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 890 000 4270 0 000	STATE CONVENTION PHASE 2		145.00		N			
<b>Vendor ID: NEFFAASSOC</b>	<b>NEBRASKA FFA ASSOCIATION</b>	<b>PO Number:</b>	<b>Invoice Number: 4653</b>	<b>Amount: 75.00</b>				
Description:		Invoice Date: 03/15/2026	Due Date: 03/29/2026	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15368	Check Date: 03/16/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		

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05 3200 890 000 4270 0 000 STATE OFFICER FORMAL CHAPTER 75.00 N

**Vendor ID: NELANDDIST NEBRASKA LAND DISTRIBUTORS PO Number: Invoice Number: 727944 Amount: 535.50**  
 Description: Invoice Date: 03/02/2026 Due Date: 04/02/2026 Status: PP 1099 Amount: 0.00  
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15353 Check Date: 03/09/2026  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 05 3200 610 000 4020 0 000 DR PEPPER 535.50 N

**Vendor ID: NESMC NEBRASKA SCHOOL MASTERS CLUB PO Number: Invoice Number: 32426 Amount: 175.00**  
 Description: Invoice Date: 03/23/2026 Due Date: 03/31/2026 Status: PP 1099 Amount: 0.00  
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15401 Check Date: 03/24/2026  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 05 3200 610 000 4310 0 000 NEBRASKA SCHOOL MASTERS REGISTRATION 175.00 N

**Vendor ID: NSAADI NSAA DISTRICT II PO Number: Invoice Number: 2026-1630857 Amount: 270.00**  
 Description: Invoice Date: 03/27/2026 Due Date: 03/31/2026 Status: PP 1099 Amount: 0.00  
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15416 Check Date: 03/31/2026  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 05 3200 890 000 4110 0 000 DISTRICT II MUSIC 270.00 N

**Vendor ID: OFFTHEWALL OFF THE WALL GRAPHICS & PRINTING PO Number: Invoice Number: 3926 Amount: 703.50**  
 Description: Invoice Date: 01/21/2026 Due Date: 03/31/2026 Status: PP 1099 Amount: 0.00  
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15360 Check Date: 03/09/2026  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 05 3200 610 000 4110 0 000 SHIRTS 703.50 N

**Vendor ID: OSCEOL OSCEOLA PUBLIC SCHOOL PO Number: Invoice Number: 32426 Amount: 180.00**  
 Description: Invoice Date: 03/23/2026 Due Date: 03/31/2026 Status: PP 1099 Amount: 0.00  
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15400 Check Date: 03/24/2026  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 05 3200 890 000 4018 0 000 TRACK MEET ENTRY FEE 180.00 N

**Vendor ID: PETERSONMA PETERSON, MANDY PO Number: Invoice Number: 31626 Amount: 88.50**  
 Description: Invoice Date: 03/16/2026 Due Date: 03/20/2026 Status: PP 1099 Amount: 0.00  
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15379 Check Date: 03/16/2026  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 05 3200 890 000 4190 0 000 DISTRICT SPEECH JUDGE 88.50 N

**Vendor ID: PINNACLEOM PINNACLE BANK PO Number: Invoice Number: 31026 Amount: 4,349.29**  
 Description: Invoice Date: 03/02/2026 Due Date: 04/02/2026 Status: PP 1099 Amount: 0.00  
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15364 Check Date: 03/10/2026  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 05 3200 610 000 4210 0 000 GOOGLE TV 88.79 N  
 05 3200 610 000 4220 0 000 VALENTINE'S DAY FUNDRAISER 148.50 N

Invoice Listing - Detail

05 3200 610 000 4011 0 000	FBALL CONFERENCE	16.50	N
05 3200 610 000 4020 0 000	SUPPLIES CONCESSIONS	1,588.58	N
05 3200 610 000 4470 0 000	SNACKS	246.46	N
05 3200 610 000 4017 0 100	DISTRICTS HOSPITALITY ROOM	1,172.07	N
05 3200 610 000 4019 0 000	BALLS	675.85	N
05 3200 610 000 4190 0 000	DONUTS	194.00	N
05 3200 610 000 4017 0 100	COACH WRIST BAND	218.54	N

**Vendor ID: RATHMANA RATHMAN, ASHLEY** **PO Number:** **Invoice Number: 32426** **Amount: 211.07**  
 Description: Invoice Date: 03/19/2026 Due Date: 03/31/2026 Status: PP 1099 Amount: 0.00  
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15399 Check Date: 03/24/2026  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 05 3200 610 000 4070 0 000 PIZZA FOR RUN CLUB 211.07 N

**Vendor ID: RCPITSTOP RC PIT STOP** **PO Number:** **Invoice Number: 32626** **Amount: 111.83**  
 Description: Invoice Date: 03/24/2026 Due Date: 03/31/2026 Status: PP 1099 Amount: 0.00  
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15405 Check Date: 03/26/2026  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 05 3200 610 000 4331 0 000 PIZZA FOR ACT 111.83 0.00 N

**Vendor ID: REZNICEKTM REZNICEK, TONY/MELISSA** **PO Number:** **Invoice Number: 31626** **Amount: 375.23**  
 Description: Invoice Date: 03/13/2026 Due Date: 03/31/2026 Status: PP 1099 Amount: 0.00  
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15369 Check Date: 03/16/2026  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 05 3200 580 000 4270 0 000 STATE OFFICER PRESENTATION HOTEL ROOM 375.23 N

**Vendor ID: RIDDELL RIDDELL/ALL AMERICAN SPORTS CORP.** **PO Number:** **Invoice Number: 952510564** **Amount: 1,511.95**  
 Description: Invoice Date: 03/12/2026 Due Date: 04/12/2026 Status: PP 1099 Amount: 0.00  
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15415 Check Date: 03/31/2026  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 05 3200 610 000 4010 0 000 WRAP AND GRIP 1,511.95 N

**Vendor ID: RIVERSIDEP RIVERSIDE PUBLIC SCHOOLS** **PO Number:** **Invoice Number: 31026** **Amount: 290.00**  
 Description: Invoice Date: 03/09/2026 Due Date: 03/14/2026 Status: PP 1099 Amount: 0.00  
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15361 Check Date: 03/10/2026  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 05 3200 890 000 4190 0 000 SPEECH ENTRY 290.00 N

**Vendor ID: SCHUETHB SCHUETH, BECKY** **PO Number:** **Invoice Number: 31826** **Amount: 80.00**  
 Description: Invoice Date: 03/16/2026 Due Date: 03/20/2026 Status: PP 1099 Amount: 0.00  
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15386 Check Date: 03/18/2026  
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 05 3200 890 000 4190 0 000 DISTRICT SPEECH JUDGE 80.00 N



Invoice Listing - Detail

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4020 0 000	PIZZA		166.50		N	
<b>Vendor ID: VELASCOMAR</b>	<b>VELASCO, MARITZA</b>	<b>PO Number:</b>		<b>Invoice Number: 3926</b>		<b>Amount: 93.09</b>
Description:		Invoice Date: 03/02/2026	Due Date: 03/27/2026	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15358	Check Date: 03/09/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4230 0 000	FLOWERS FOR ADA AFTER SURGERY		93.09		N	
<b>Vendor ID: VOLQUARDSE</b>	<b>VOLQUARDSER, GAILER</b>	<b>PO Number:</b>		<b>Invoice Number: 31626</b>		<b>Amount: 177.50</b>
Description:		Invoice Date: 03/16/2026	Due Date: 03/20/2026	Status: PP	1099 Amount: 177.50	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15377	Check Date: 03/16/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	DISTRICT SPEECH JUDGE		177.50	177.50	N	
<b>Vendor ID: WALMAR</b>	<b>WAL-MART</b>	<b>PO Number:</b>		<b>Invoice Number: 31126</b>		<b>Amount: 104.62</b>
Description:		Invoice Date: 03/01/2026	Due Date: 03/31/2026	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15366	Check Date: 03/11/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4010 0 000	BASEBALL SWING TRAINING SET		104.62		N	
<b>Vendor ID: WAYNE</b>	<b>WAYNE STATE COLLEGE</b>	<b>PO Number:</b>		<b>Invoice Number: 3626</b>		<b>Amount: 446.00</b>
Description:		Invoice Date: 03/02/2026	Due Date: 04/02/2026	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15352	Check Date: 03/06/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4110 0 000	MUSIC FESTIVAL ENTRY FEE		446.00		N	
<b>Vendor ID: WEEPINGWS</b>	<b>WEEPING WATER SCHOOL</b>	<b>PO Number:</b>		<b>Invoice Number: 3626</b>		<b>Amount: 463.00</b>
Description:		Invoice Date: 02/26/2026	Due Date: 03/24/2026	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15348	Check Date: 03/06/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	SPEECH ENTRY		463.00		N	
Batch 1099 Total:			2,204.00	Batch Total:		35,449.99
Report 1099 Total:			2,204.00	Report Total:		35,449.99

## April

- Prepping JH and HS track meets
- All winter items are ordered
- Updating record boards, individual awards
  - Need to update speech individual awards
- Ordering new HS basketball uniforms
  - Kravig and Connelly finalizing these.
  - Getting ordered end of April at the latest.
- All schedules are entered onto Bound for 26/27 year.
  - Starting to enter on the google calendar.
- Final forms:
  - Finalizing this.
  - Had some issues with timing of things, so needed to wait for feedback
- Setting up a meeting with coaches to discuss summer items

## Looking ahead

- 21st
  - JH SRC Track
  - HS Centennial Track
  - Elementary Spring Concert
- 23rd
  - Inventure Day
  - Boys golf @ Quail Run
  - JV golf @ Leigh
  - pre-Contest Concert (west gym)
- 25th
  - MS Speech @ Wayne
  - Spring Play

# Monthly Board Report

Monday, April 20, 2026

6-12 Board Report

Marcus Donner

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## Topics

### Enrollment

1. 12th - 33 students
2. 11th - 31 students (down 2)
3. 10th - 24 students
4. 9th - 25 students
  - a. Total high school students - 113
5. 8th - 29 students
6. 7th - 31 students
7. 6th - 35 students
  - a. Total middle school students - 95

### Recent Activities

- Recognition Rally for March students of the month was held March 31, 2026
    - Klayton Havlovec, Myah Bollig, Dylan De La Rosa Armas, Jaxson Gray, Madison Augustin, Logan Pospisil, Lila Weddle
    - We celebrated lots of positives that have happened throughout the winter and early spring activities.
    - Congratulations to our speech team and coaches on a successful season, OID team finishing as State Champions, and Nevaeh Martinez earning a 6th place medal at state.
    - Congrats also to our FFA participants and advisors on a successful state FFA showing. Kreyten Zimmerman earned state champion in welding MIG competition. Axel Yadiel Hernandez Licona earned 3rd place in Spanish creed speaking. The welding team members of Keegan
-

Osantowski, Clay Schueth, Kreyten Zimmerman and Jaxon Carter also took home 3rd place honors as a team.

- Congrats also to our FBLA members and advisor Mrs Jensen on a successful FBLA SLC competition in Kearney. Logan Pospisil (advanced accounting) and Garrett Ruth (Intro to Public Speaking) earned 3rd place honors and qualified for Nationals in San Antonio. The Parliamentary Pro team of Jessica Bauers, Urijah Grant, Nevaeh Martinez, and Alexis Wetjen earned 3rd place honors, and Naveah Martinez (human resource management) and Garrett Ruth (intro to parli pro) earned honorable mention as well.
- Our juniors took the ACT on March 24, 2026. Scores were received approximately a week ago and here is the breakdown comparison from the past 5 years.
  - Class of 2023 -  $487/24 = 20.2$  avg (11 students 20 or above, 29 highest)
  - Class of 2024 -  $582/33 = 17.6$  avg (12 students 20 or above, 26 highest)
  - Class of 2025 -  $318/18 = 17.7$  avg (6 students 20 or above, 24 highest)
  - Class of 2026 -  $568/31 = 18.3$  avg (9 students 20 or above, 26 highest)
  - Class of 2027 -  $465/27 = 17.2$  avg (7 students 20 or above, 26 highest)
- I want to thank all juniors for being present on the ACT day. I do want to encourage them to still take opportunities to retake on upcoming ACT testing dates. I would also like to look at getting freshman involved in taking the PreACT as well as sophomores in upcoming years.

## Upcoming Activities

- NSCAS Testing 6th, 7th, 8th Math and ELA - April 22
- District Music Contest - April 24
- Spring Play - April 25 and April 26
- NSCAS Testing 8th Science - April 30
- MS/HS Spring Concert - May 5
- MAP testing - May 5 and May 7

- Seniors Last Day - May 6
- Graduation - May 9
- Last Day of School - May 20

# Monthly Board Report

Monday, March 16, 2026

6-12 Board Report

Marcus Donner

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## Topics

### Enrollment

8. 12th - 33 students
9. 11th - 33 students (down 1)
10. 10th - 24 students
11. 9th - 25 students
  - a. Total high school students - 115
12. 8th - 29 students
13. 7th - 31 students
14. 6th - 35 students
  - a. Total middle school students - 95

### Recent Activities

- Recognition Rally for February students of the month was held March 3, 2006
  - Logan Schueth, Brooklyn Rasmussen, Alice Griffin, Madaya Cynova, Charlotte Slusarski, Olivia Frederick, Danica Watts
- HUSKY Points update
  - 162 candy bars handed out
  - 47 coffee tickets to Hometown Table

- 42 teacher specific
  - 35 lunches
  - 4 advisory skips
  - 3 advisory snacks
  - 2 tshirts
  - To date 12,643 points have been awarded by staff. Approximately each student has received 7.4 points per month since the beginning of school.
  - Referrals currently sit at 94 incidents for middle school and 65 incidents for high school ranging from tech violations to academic dishonesty to more serious infractions leading to detentions/suspensions
  - Overall the the HUSKY points have been a positive change and I will continue to look to adjust and refine to make the most out of them going forward
- Congrats to our winter activities participants and coaches. Congrats to our two state champion wrestlers in Coy Vrbka and Eli Fjell. Congrats also to Jett Vrbka on his 4th place finish at state and Danica Watts on her 3rd place finish at state as well as to all state qualifiers.
  - Congrats to Mrs Ruiz and the middle school vocal and instrumental participants on their recent superior and excellent ratings at Wayne State Music Festival.
  - Congrats to our two new NHS inductees Garrett Ruth and Ashlyn Long that were inducted into the SRC NHS on March 10.
  - Our CTE team has been hard at work starting with a data dig back in January and a follow up meeting with Brandy Thompson about preparing for the reVision and reFresh grants in February. I want to commend Mrs Kravig, Mrs Bauers, Mrs Studnicka, Mrs Luettel, Mrs Jensen, and Mr Recker on their work to help bolster our CTE programs and offerings for our students.
  - Mr Recker and Mr Carley and myself are working to put together the 26-27 year class schedule and offerings in hopes of having classes established before students leave for summer break.

- Our 8th grade students took the NAEP assessment March 4th. Linda Kirk was impressed with our students' attention and happy to report 100% attendance for the assessment.
- NSCAS and MAP testing is scheduled for mid April and early May
- ACT assessment for our juniors will be held March 24

## Surveys

- In an effort to gather input from other schools in and around the area and state I had reached out to approximately 25 principals that I personally know to inquire about their use of random drug testing at their schools. The results were quite mixed with the majority saying, no they do not use random testing. For those that do use random testing those results were also mixed in terms of consequences or how they test.
- I wanted to get a better understanding and sense of what staff and students were currently feeling and asked them to complete an anonymous survey. Overall sentiment is positive ranging from 3.75 and above on a 5 point scale and I have received general comments on areas I can look to improve to keep us on track for making us better. I appreciate the responses and openness from both students and staff.

# Monthly Board Report

**Monday, February 9, 2026**

**6-12 Board Report**

**Marcus Donner**

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## Topics

### Enrollment

- 15. 12th - 33 students
- 16. 11th - 34 students
- 17. 10th - 24 students
- 18. 9th - 25 students
  - a. Total high school students - 116
- 19. 8th - 29 students (up 1)
- 20. 7th - 31 students
- 21. 6th - 35 students
  - a. Total middle school students - 95

### Recent Activities

- Recognition Rally for December and January students of the month
  - Peyton Donner (Dec), Payton Reznicek (Jan), Trinity Morris (Dec), Alexa Stewart (Jan), Braxton Augustin (Dec), Evan Osantowski (Jan), Dayne Neujhar (Dec), Paxton Cromer (Jan), Ashlyn Long (Dec), Stephanie Hawthorne (Jan), Urijah Grant (Dec), Layne Donner (Jan), Keegan Osantowski (Dec), Coy Vrbka (Jan)
- Attended principal cluster January 27 at ESU 7.
  - NE Math Readiness presentation by Kay Strecker and Corey Hatt
  - Round table discussions over literacy
- Congrats to our SRC Wrestling team on competing at State Duals and finishing 4th
- Congrats to our Blue Panther Wrestlers on being selected for girls Dual tournament and having three girls qualify for the State Wrestling meet next week (Neveah Martinez, Danica Watts, Ari Schutt)

- Congrats to five members of our FFA program that will earn their state degrees
  - Kreyten Zimmerman, Coy Vrbka, Keegan Osantowski, Jessica Bauers, Hayden Reznicek
- We recently hosted our SRC Speech Invite and had a very successful showing. Thank you to Mrs Wilton, Mr Evans, Ms Houdersheldt, and Mr Nissen and many others for a well run event
- PT Conferences held on Monday Feb 9
  - 77 students had parents/guardians attend out of our 211 total students

# Monthly Board Report

Monday, January 19, 2026

6-12 Board Report

Marcus Donner

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## Topics

### Enrollment

- 22. 12th - 33 students
- 23. 11th - 34 students
- 24. 10th - 24 students
- 25. 9th - 25 students
  - a. Total high school students - 116
- 26. 8th - 28 students (up 1)
- 27. 7th - 31 students
- 28. 6th - 35 students (up 1)
  - a. Total middle school students - 94

### Recent Activities

- With the school rolling into the 2nd semester we have seen great excitement from our students and staff. The first two weeks of the new semester have been invigorating and the enthusiasm is contagious.
- With limited time and multiple events the last week before break, I postponed the December recognition rally and we will be having the December/January Recognition Rally on Thursday Jan 29th.
- We had 100 students make Roll of Excellence or Honor Roll for the 1st Semester! Congrats to each of the students!
  - 32 MS students earned Honor Roll, 13 earned Roll of Excellence
  - 41 HS students earned Honor Roll, 14 earned Roll of Excellence
- Added after submission - students that had perfect attendance
  - Blake Osantowski, Piper Glatter, Hudson Hopwood, Easton Liggett, Trinity Morris, Weston Tejkl
- We had our first survey sent out from Alpaca and happy to report that our staff responded with 86% positivity
  - Joyful, impactful, belonging, authentic are three of many words that explained staff positivity
  - Stressed, anxious, overwhelmed are three words that staff felt negatively

# Monthly Board Report

Monday, December 15, 2025

6-12 Board Report

Marcus Donner

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## Topics

### Enrollment

29. 12th - 33 students

30. 11th - 34 students

- 31. 10th - 24 students
- 32. 9th - 25 students (up 1)
  - a. Total high school students - 116
- 33. 8th - 27 students
- 34. 7th - 31 students
- 35. 6th - 34 students
  - a. Total middle school students - 92

## Recent Activities

- 36. December 3rd and 4th I attended the NSCAS Principal Conference in Lincoln. The principal rodeo was insightful and it was refreshing to hear other principals discuss how they are tackling similar issues within their buildings. I also attended the KSB presentation in which certain school legal topics were addressed. The second day I attended the keynote speaker as well as sessions on AQuESTT 2.0 and walkthrough forms using google sheets.
- 37. December 6th our SRC One Act team competed at districts in Wahoo. Their season wrapped up finishing 3rd. Kasey Fischbach was named Outstanding Actor. Congrats to Mrs Wilton Mr Nissen and the entire cast and crew.
- 38. December 7th was the Fall Activities banquet.
- 39. Big news to share on November 26 AQuESTT scores were released for the 2024-2025 school year. I am overjoyed and happy to report that our Middle School was ranked as "GREAT" and our High School was ranked as "EXCELLENT". This is a testament to our students and staff putting in the work on a regular basis and showing up every day. I want to express my gratitude to our students and our staff and look to continue this trend.

## November Recognition Rally

- 40. We held our Recognition Rally on December 10, during our advisory, to honor our November Students of the Month. They were as follows:
  - a. 6th - Anthony Ruvalcaba
  - b. 7th - Emersyn Ott
  - c. 8th - Greyson Sanley
  - d. 9th - Landon Ziems
  - e. 10th - Aaron Willis
  - f. 11th - Alaina Andel
  - g. 12th - Melanie Sanchez Diaz

## PBiS Rewards (HUSKY points)

- 41. Teachers were honored during our Recognition Rally on December 10 as well to thank them for their acknowledgement of students. Teachers that received

recognition for number of points given were Ms Houdersheldt, Mrs Schueth and Mrs Pflueger.

## ICU Database

42. Currently we have completed 94.5% of our missing assignments per ICU database. We have 97 missing assignments from 41 students. Feedback from teachers has been positive and students have been working to get assignments complete. Consistently on the year we have remained in the 93% and above mark which is great to see. We still have work to do but I do feel we are making progress from where we have been in the past couple of years.

## Upcoming Dates

43. December 15 - MS/HS Winter Concert
44. December 16
- a. CIP/MTSS Meeting
  - b. G/B BB vs Schuyler
45. December 17 - Early out (PD)
46. December 18
- a. B WR @ West Point
  - b. G/B BB @ McCool Junction
47. December 19
- a. Early Out
  - b. G WR @ Wahoo
  - c. B WR @ Platteview
  - d. GBB @ Bishop Neumann
48. December 20
- a. NHS fruit basket day
  - b. B BB vs Cornerstone Christian
49. December 21 - December 28
- a. No School (5 day moratorium)
50. December 29 - G/B BB Holiday Tournament @ Humphrey
51. December 30 - G/B BB Holiday Tournament @ Humphrey
52. December 31 - New Years Eve
53. January 1 - New Years Day
54. January 3
- a. G WR @ David City
  - b. B WR (SRC Invite)
  - c. G/B BB @ High Plains
55. January 4 - Norfolk Dance Competition
56. January 5 - Grading Committee Meeting (Otis ESU7)

57. January 6
  - a. Beginning Day 2nd Semester
  - b. Blood Drive (west gym)
58. January 8
  - a. G WR @ CCC
  - b. JH B BB @ Osceola
59. January 9
  - a. B WR Duals @ Tri County
  - b. G WR @ Malcolm
  - c. G/B BB @ Riverside
60. January 10
  - a. B WR @ Tri County
  - b. JH B BB @ Heartland
  - c. G/B BB vs Meridian
61. January 12
  - a. Boone Central Choral Clinic
  - b. Nebraska Christian Quiz Bowl
  - c. JH B BB vs High Plains
62. January 13
  - a. G/B BB @ Centennial
  - b. G WR Dual @ Lakeview
63. January 14 - Early Out (PD)
64. January 15
  - a. JH B BB vs Clarkson Leigh
  - b. G/B BB @ Madison

## [ACT Clarification](#)

### Key Changes in the Enhanced ACT:

- **Shorter Test:** Total time reduced from ~3 hours (195 mins) to ~2 hours, 5 minutes (125 mins) for core sections.
- **Fewer Questions:** 44 fewer questions overall, with more time per question.
- **Math Section:** Answer choices reduced from 5 to 4.
- **Reading:** Shorter passages to reduce fatigue.
- **Science Section:** Now optional; **if taken**, it generates a Science score and a STEM score (Math + Science).

- **English Section:** Fewer questions (50 from 75) and shorter passages.
- **Test Format:** Digital and paper options available; digital rollout started April 2025, paper in September 2025.

### Scoring Changes:

- **Composite Score: Based on English, Math, and Reading scores only.**
- **Superscoring:** Still available, using the highest section scores from any test date (legacy or enhanced) for the new E/M/R composite, notes this Carnegie Prep article.

# Monthly Board Report

Monday, November 17, 2025

6-12 Board Report

Marcus Donner

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## Topics

### Enrollment

- 65. 12th - 33 students
- 66. 11th - 35 students
- 67. 10th - 24 students (up 1)
- 68. 9th - 24 students (down 1)
  - a. Total high school students - 116
- 69. 8th - 27 students (up 1)
- 70. 7th - 31 students (up 1)
- 71. 6th - 34 students
  - a. Total middle school students - 92

## Recent Activities

72. Football season wrapped up with a loss in the semi-finals. Congrats to coaches and players on an 11-1 season. Many thanks to all that made hosting playoff games possible. Many compliments from visiting teams and fans on hospitality.
73. We are midway through our Work Based Learning for the 2nd quarter. We have approximately 12 students taking part in the experiences. Have heard great feedback from students and their work based supervisors on their level of preparedness.
74. Our sophomores completed the PreACT and preliminary scores seem promising with an average around 18 and highest being a 25 and a handful of students above 20.
75. Our FFA livestock judging teams competed at districts recently and both senior and junior teams finished in the top 3 qualifying for state. Jaxon Carter also finished with a top 5 finish and earned a qualifying spot at state.
76. We had 12 students take part in the National FFA convention in Indianapolis. We also had two former graduates in Aubree Siffring and Riley Carter earned their Americanism degrees. Congratulations.

## October Recognition Rally

77. We held our Recognition Rally on November 6, during our advisory, to honor our October Students of the Month. They were as follows:
  - a. 6th - Bailey Topil
  - b. 7th - Ridley Cromer
  - c. 8th - Miriam Cano Martin
  - d. 9th - McKenna Stewart
  - e. 10th - Aleigha Escobar Schaefer
  - f. 11th - Jett Vrbka
  - g. 12th - Nevaeh Martinez

## PBiS Rewards (HUSKY points)

78. Teachers were honored during our Recognition Rally on October 7 as well to thank them for their acknowledgement of students. Teachers that received recognition for number of points given were Mr Schoenrock, Mr Waite and Mr Kubik.

## ICU Database

79. Currently we have completed 93% of our missing assignments per ICU database. We have 96 missing assignments from 46 students. Feedback from

teachers has been positive and students have been working to get assignments complete.

## Upcoming Dates

- 80. Oct 16 I will be attending the ESU Principal PD day at ESU 7
- 81. Oct 17 will be the conclusion to 1st Quarter
- 82. Oct 29 will be our Pre ACT date for our Sophomore students
- 83. Nov 4 we will tentatively plan to have our Recognition Rally and October Student of the Month celebration
- 84. Dec 3 and 4 I will be attending the State Principal Conference in Lincoln

## Update from NDE (10/15/25)

### Nebraska Students Outscore Peer States on Act

- 85. Nebraska students earned the highest composite score nationally compared with states that test all their students on the ACT exam that measures college readiness in English, reading, mathematics, and science.

All Nebraska public school juniors are required to take the ACT as part of the Nebraska Student-Centered Assessment System (NSCAS). Overall Nebraska had 100 percent of public and private school graduates participate in the ACT.

Nebraska's average 2025 ACT composite score is 19.2, up one tenth of a point from 19.1 in 2024. The average composite score of the states that also test 100% of students is 18.2. The highest possible ACT score is 36. (SRC students over the past 3 years - Class of 2024 = 17.6, Class of 2025 = 17.7, Class of 2026 = 18.3, if taking into consideration "BEST" score class of 2026 increases to 18.4)

Nebraska also continues to stand out compared to states with more than 90 percent of graduates taking the ACT. The average score of those 15 states is 18.4. This is a significant comparison as states that test a high percentage of graduates tend to have lower averages as the scores include more students who are not on a college course-taking track.

The average of all students who take the ACT nationwide remained the same from last year at 19.4. Only 36 percent of students take the ACT nationally compared to the 100% of Nebraska graduates.

Nebraska students scored an average of 18.2 in English, up from 18.1 in 2024. In reading, Nebraska students scored an average of 19.6, up from 19.5 in 2024. In math, Nebraska students scored an average of 18.9, up from 18.8 in 2024. And in science Nebraska students scored an average of 19.4, the same as last year.

Next year there will be a change in the way the ACT is administered. Nationally, the science portion will be optional while Nebraska will still require science as part of our state assessment. The writing portion will remain the same, currently it is optional nationally and required for the Nebraska state assessment.

The national and state ACT press release and reports can be viewed and downloaded on the ACT website at: <https://www.act.org/content/act/en/research/services-and-resources/data-and-visualization/grad-class-database-2025.html>.

# Monthly Board Report

Wednesday, October 15, 2025

6-12 Board Report

Marcus Donner

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## Topics

### Enrollment

- 86. 12th - 33 students
- 87. 11th - 35 students (down 2)
- 88. 10th - 23 students (down 2)
- 89. 9th - 25 students
  - a. Total high school students - 116
- 90. 8th - 26 students
- 91. 7th - 30 students (down 1)
- 92. 6th - 34 students (down 1)
  - a. Total middle school students - 90

### Recent Activities

- 93. Homecoming week was most recently celebrated (Sep 29 - Oct 3). The week was very successful with many great activities culminating with an awesome parade and pep rally. The 7th grade was the middle school float winner, with the seniors earning top float honors for the high school. Kreyten Zimmerman and Danica Watts were named Homecoming King and Queen.

### September Recognition Rally

- 94. We held our Recognition Rally on October 7, during our advisory, to honor our September Students of the Month. They were as follows:
  - a. 6th - Weston Tejkl

- b. 7th - Nash Vrbka
- c. 8th - Mckynleigh Grant
- d. 9th - Clay Schueth
- e. 10th - Garrett Ruth
- f. 11th - Charlie Thompson
- g. 12th - Brooklynn Baker

### PBiS Rewards (HUSKY points)

95. Teachers were honored during our Recognition Rally on October 7 as well to thank them for their acknowledgement of students. Teachers that received recognition for number of points given were Ms Lomenario (3rd), Mrs Wilton (2nd), and Mrs Bauers (1st). Once again HUSKY stands for:

- a. Honor
- b. Unity
- c. Scholarship
- d. Kindness
- e. YOU matter

96. At our previous staff meeting we also had staff awards handed out. They were as follows:

- a. Accountability - To Mr Kubik from Mr Donner. You are being awarded with accountability for the role you have taken on as ICU lifeguard and the continual updates you provide and the constant “beep” our students need to get their assignments completed!
- b. Integrity - To Ms Peterson from Mrs Schueth, goes above and beyond, thank you for the breakout activities! Super grateful going above and beyond. Thank you for taking the time to do so much related to our library and get kids interested in book clubs and being a great resource for us as teachers.
- c. Innovation - To Mrs Schueth from Mrs Studnicka. Good effort into making their class pretty exciting, thanks for making class fun and interesting. Knowing you have to deal with a student or two that may not think math or the topic is fun, but get the most out of them anyway.
- d. Service - To Mrs Luettel from Mrs Kravig. Thankful for dealing with me as her mentor. Taking on the FFA activities, coffee activity. Not able to devote as much time to mentoring but has blended well into our school and look forward to more of what she is able to take on.

### ICU Database

97. 791 assignments completed to date as of Oct 13. 45 missing assignments remain by 33 students. Prior to the end of the week on Oct 10 we were at appx 97% complete on the quarter for assignments. Mr Kubik continues to talk with students each day and gives a reminder. I also am hearing more teachers in the

hall remind students about assignments or what they have to complete or asking who they need to complete an assignment for. Overall I feel we have done a much better job to this point getting students to understand the expectations when their name is on the ICU list.

## Senior WBL Update and other CTE happenings

98. Starting in the 2nd quarter seniors will begin their WBL opportunities. I will be meeting with seniors once more to go over their placements and to find a time to check in with their WBL provider. To date I have about half of the class that has given me their proposal. I will be working with them to get paperwork etc completed and getting them started on their first 9 weeks of WBL. This is still a pilot setting in which I am finding out how best to get seniors to experience career opportunities in a controlled setting.
99. Mr Recker and other surrounding districts have worked hard to put together a career fair for sophomores and juniors. This career fair will be held in David City on Oct 15. More feedback will be provided upon the conclusion of the event.

## Upcoming Dates

100. Oct 16 I will be attending the ESU Principal PD day at ESU 7
101. Oct 17 will be the conclusion to 1st Quarter
102. Oct 29 will be our Pre ACT date for our Sophomore students
103. Nov 4 we will tentatively plan to have our Recognition Rally and October Student of the Month celebration
104. Dec 3 and 4 I will be attending the State Principal Conference in Lincoln

## Update from NDE (10/15/25)

### Nebraska Students Outscore Peer States on Act

105. Nebraska students earned the highest composite score nationally compared with states that test all their students on the ACT exam that measures college readiness in English, reading, mathematics, and science.

All Nebraska public school juniors are required to take the ACT as part of the Nebraska Student-Centered Assessment System (NSCAS). Overall Nebraska had 100 percent of public and private school graduates participate in the ACT.

Nebraska's average 2025 ACT composite score is 19.2, up one tenth of a point from 19.1 in 2024. The average composite score of the states that also test 100% of students is 18.2. The highest possible ACT score is 36. (SRC students over the past 3 years - Class of 2024 = 17.6, Class of 2025

= 17.7, Class of 2026 = 18.3, if taking into consideration “BEST” score class of 2026 increases to 18.4)

Nebraska also continues to stand out compared to states with more than 90 percent of graduates taking the ACT. The average score of those 15 states is 18.4. This is a significant comparison as states that test a high percentage of graduates tend to have lower averages as the scores include more students who are not on a college course-taking track.

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Nebraska students scored an average of 18.2 in English, up from 18.1 in 2024. In reading, Nebraska students scored an average of 19.6, up from 19.5 in 2024. In math, Nebraska students scored an average of 18.9, up from 18.8 in 2024. And in science Nebraska students scored an average of 19.4, the same as last year.

Next year there will be a change in the way the ACT is administered. Nationally, the science portion will be optional while Nebraska will still require science as part of our state assessment. The writing portion will remain the same, currently it is optional nationally and required for the Nebraska state assessment.

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# Monthly Board Report

Wednesday, September 10, 2025

6-12 Board Report

Marcus Donner

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## Topics

### Enrollment

- 106. 12th - 33 students
- 107. 11th - 37 students (up 1)
- 108. 10th - 25 students (down 1)
- 109. 9th - 25 students
  - a. Total high school students - 120
- 110. 8th - 26 students
- 111. 7th - 31 students (up 1)
- 112. 6th - 35 students
  - a. Total middle school students - 92

### Recent Activities

- 113. We held our MAP testing on Aug 26th and Aug 28th. Our seniors on the 26th had a Husky Day of Kindness and went around the communities of Shelby and Rising City completing helpful tasks. I received great feedback from a handful of patrons that were very thankful for their efforts. I also want to commend the seniors for their maturity and making the day something we can look forward to in the future.
- 114. MAP testing results:
  - a. In the 24 assessments taken (math, language arts, reading and science) in the 6 grades (6th - 11th) we scored at or above the 50th percentile mark in 21 of the 23 comparative tests (science for the juniors class does not have a comparative data point).
  - b. The data below shows math, reading, language arts, science. The bottom number is the revised Norm RIT scores for 2025. The number on top in a color corresponds to the quintile percentiles. Blue 100-80, Green 79-60, Yellow 59-40, Orange 39-20, Red 19-1
  - c. Class of 2027

238.0571429	223.7428571	224.7142857	218.4285714
229	218	218	

- d. Class of 2028

237.2515873	222.381746	221.7142857	217.4979592
227	218	216	213

- e. Class of 2029

232.0357596	219.410907	217.7420635	214.8471655
225	216	214	212

## f. Class of 2030

224.2657576	216.3356149	210.3539462	213.6068657
222	216	214	210

## g. Class of 2031

218.3407155	213.3148782	210.0653874	210.7113018
217	212	210	207

## h. Class of 2032

214.0285714	212.0285714	210.8	207.8857143
210	209	206	204

## CharacterStrong

115. We began our CharacterStrong lessons on Monday Sep 8. The feedback from teachers is still coming in and we are still tinkering with the best way to present the information and get the most out of each lesson as we move forward.

## PBiS Rewards (HUSKY points)

116. Feedback from the PBiS rewards platform has been wonderful. The ease and convenience of the platform and awarding points to students for the positive things they do on a daily basis has been welcomed by many staff members.

- a. Honor
- b. Unity
- c. Scholarship
- d. Kindness
- e. YOU matter

## ICU Database

117. Mr Kubik has taken the lead on our ICU database as the head lifeguard. He has been checking in with students regularly during his 1st period. He has been focus on students that are on the list with 3 or more assignments and making a plan for them to be completed within a certain timeframe. Overall we currently have 212 assignments that have been completed, with 95 still missing assignments by 54 students.

## Walkthroughs/Observations

118. I have completed 7 classroom walkthroughs to date. No observations are scheduled at this time but will be adding to the calendar within the next week.

## MTSS meetings

119. For this school year we have set aside time for MS core, HS core and non-core teacher groups to meet during advisory time from 3:04-3:40 pm. These groups will meet approximately once every six or so weeks. The feedback so far has been positive, and I am looking forward to the progress we continue to make as the year continues.

## Overall

120. The general consensus for the year has been positive. Students have been giving great effort in their academics and on the MAP assessments. Teachers are seeing positive responses in the classroom and our activities are also off to a wonderful start.

# Monthly Board Report

**Monday, August 18, 2025**

**6-12 Board Report**

**Marcus Donner**

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## Topics

### Enrollment

- 121. 12th - 33 students
- 122. 11th - 36 students
- 123. 10th - 26 students
- 124. 9th - 25 students
  - a. Total high school students - 120
- 125. 8th - 26 students
- 126. 7th - 30 students
- 127. 6th - 35 students
  - a. Total middle school students - 91

### Recent Activities

- 128. I want to thank the district for allowing me to travel to Nashville for the Power of ICU conference with Danny Hill. He was very complimentary of the school and remembered many names from when he was last here. I was fortunate enough to go as his paid guest and able to network with other schools from across the country and another principal from here in Nebraska.
- 129. I also attended administrator days in Kearney during the last week of July. A focus of mine over the course of the two days was to reach out to other districts and attend sessions on their use and implementation of MTSS resources. It was hit or miss but I did make a connection with an ESU5 representative and will be in discussions with her.
- 130. Other training over the summer time included MTSS training and MANDT recertification.

### New Staff

- 131. We held our new staff training on Thursday August 7, 2025
  - a. Mrs Holly Luettel - shop/ag teacher

### Pre-Service Days

- 132. Certified staff had the week of Aug 1-7 to report for a flex day
  - a. All staff orientation was held on Friday Aug 8, 2025
    - i. Highlights included having staff focus on the small consistent efforts as well as coming up with the GOAL GETTER statements
- 133. MS/HS (6-12) Orientation/Roll-Out Night was held Monday August 11, at 6:00 pm. I introduced students to HUSKY as our new PBiS goals which stand for

Honor, Unity, Scholarship, Kindness, and You Matter. Students were able to receive their computers. I did have 6th grade students and parents meet in a classroom to answer any questions or concerns they may have as they transition to middle school. All seemed to run quite well.

## New for 25-26

134. As previously mentioned we will be implementing the HUSKY acronym on the MS/HS side for the 25-26 school year. Along with this we will be utilizing the PBiS Rewards program. Students were given the opportunity during the first three days of school to reply to a prompt about what they would prefer to receive as part of the PBiS rewards program. I will be gathering that information and we will then have a store and student accounts established that will allow them to “cash in” their points to receive such awards.
135. We will be utilizing Advisory time to allow teachers to meet as MTSS cohorts appx 6 times throughout the school year (ie - once every six weeks). During this time students will be assigned to a standard advisory thereby building/expanding their advisory family.
136. We will be implementing CharacterStrong on the MS/HS side beginning on Mondays during advisory. The tentative plan is to begin the CharacterStrong Mondays on August 25, 2025. Each week will have a specific focus for teachers to present and students to discuss during advisory time.



# S-RC Superintendent's Report

BoE Meeting: February 9th, 2026

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## Financial Update:

- 44.90% of the budget spent; 58.33% of the fiscal year completed with 41.67% of year remaining and % of budget unspent.
- Through **March 2026**, we have spent (**\$4,643,835.90**). At this point in 2025 (**\$4,297,546.12**), in 2024 (**\$4,188,845.63**) and in 2023 (**\$4,063,310.38**) we had been spent
- The current cash balance in the General Fund is (**\$2,573,704.30**) . In 2025 at this time, the balance was (**\$2,862,714.65**), in 2024, the balance was (**\$2,388,588.88**) and in 2023, the balance was (**\$1,873,068.41**)

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## Items of Review:



### School Items

- Personnel Update:
  - Michelle Schmoker will be resigning at the end of the school year from our kitchen staff. We thank her for her eight years of service to SRC!
  - Lori Beach will be stepping down as a paraprofessional but will be taking up our ESU 7 route for next year!
  - Everyone else is BACK!!!



## Facilities / Grants

### • Grant Writer services from ESU 7

- **Nebraska Arts Council: The Arts Learning Project** is a competitive grant designed to support high-quality, standards-based arts education within schools. Officially applied for.



## Superintendent's Calendar

- 4/20 - Administration Meeting (bi-weekly)
- 4/21 - CIP/MTSS Meeting (monthly) / Elementary Spring Concert
- 4/22 - Early out PD w/ Otis & Jackie / ESU 7 Superintendent Meeting
- 4/23 & 24 - NASBO Convention
- 4/23 - Inventure Day at Cross County
- 4/27 - COG Meeting (bi-weekly) / Baseball & Softball Skills Camp
- 4/28 - SRC HS Track Meeting (no school)
- 4/29 - Elementary Track & Field Day
- 5/1 - FFA Banquet
- 5/4 - Non-Public Consultation Meeting; Administration Meeting (bi-weekly)
- 5/5 - Student Board of Advisors Meeting (monthly); MS/HS Spring Concert
- 5/6 - Seniors Last Day; CRC Superintendent Meeting; Academic Banquet
- 5/8 - Preschool Graduation
- 5/9 - Graduation
- 5/12 - Spring Activities Banquet; Village of Shelby's Board Meeting
- 5/13 - Early Out for PLC; Little Feet Meet; 5th Grade Transition Day
- 5/18 - Elementary PST Day (monthly)
- 5/19 - CIP/MTSS Meeting (monthly)
- 5/20 - Last day of school with students
- 5/21 - Final Staff Day

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## Meetings and Due Date Updates:

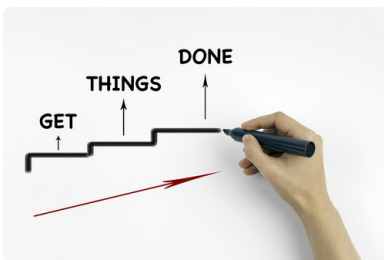


### Legislation Update:

- 
- **Passed & Signed Legislation**  
The following bills have successfully cleared the Legislature and are set to take effect:
  - **LB1022 (Substitute Teacher Certification):** This was a major "priority" bill to address the statewide staffing

shortage. It officially passed on April 10, 2026. It eliminates the previous requirement for an interpersonal/human relations training course for substitute teachers, making it easier and faster for qualified individuals to get into the classroom.

- **LB653 (Classroom Behavior & Discipline):** This high-profile bill was signed by Governor Pillen. It specifically addresses disruptive behavior in early childhood education, now allowing districts more latitude to suspend or remove students in **Pre-K through 2nd grade** if they exhibit violent behavior that threatens the safety of others.
- **LB1039 (Corporal Punishment Prohibition):** This bill passed Final Reading. It closes a loophole by explicitly prohibiting School Resource Officers (SROs) and security guards from using corporal punishment, matching the standards already in place for teachers and administrators.



### Due Dates and Items to Complete or of Completion

- Model of State Aid for 26/27 ✓
- 2025/26 Payment of State Apportionment (422 Census for \$91,863.76)
- Career & Technical Education Grant ✓
- Counselor & Library/Media Specialists Not Endorsed ✓
- District Contract Information ✓
- 2025-2026 Future Ready District Technology Profile ✓
- **Upcoming:**
  -



### CRC & Commissioner's Update:

- **CRC SUPERINTENDENT MEETING**
  - [April 8th, 2026](#)
- **NEXT CRC SUPERINTENDENT MEETING**
  - May 6th, 2026 @ York Country Club (11am)
- **Commissioner's Update**
  - **State Board:**
    -

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## Future Projects

- Purchasing of:
  - Three Activities Vans
    - In, used, and titles arrived on Friday!
  - Heartland Roofing Replacement Plan
    - Getting a summer schedule squared away
  - Water Drainage next to the school
    - Project to begin on May 11th (instead of April 23rd)



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## Professional Development Opportunities:

- **NASB**
  - **Leadership Workshop**
    - July 29th @ Kearney
  - **Area Membership Meeting**
    - August 26th @ York
  - **Labor Relations Conference**
    - October 1-2 @ Lincoln
  - **2025 State Education Conference**
    - November 19th - 21st
  
- **NCSA**
  - **Administrator Days**
    - July 22nd - 25th
  - **NCSA Tailgate**
    - September 20th
  - **Labor Relations Conference**
    - October 1-2 @ Lincoln
  - **Legislative Preview**
    - December 10th
  - **NASBO State Conference**
    - April 23-24
  
- **NRCSA**
  - **Spring Conference**
    - March 18th
  - **Part of Scholarship Committee for the next two years**
    - Appointed in July of 2025



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## Goal Getter

- **Quote**
  - *A leader must be a good listener. He must be willing to take counsel. He must show a genuine concern and love for those under his stewardship." – James E. Faust*
- **Goal**
  - *This word is about taking care of something entrusted to you. As superintendent, you are a steward of the school district's resources, staff, and students' education. As a family member and dad, you are a steward of your family's well-being and future. It implies a sense of responsibility and thoughtful management.*

# GOAL getter

One Word: Stewardship



**Quote:** "A leader must be a good listener. He must be willing to take counsel. He must show a genuine concern and love for those under his stewardship." – James E. Faust

**Goal:** This word is about taking care of something entrusted to you. As superintendent, you are a steward of the school district's resources, staff, and students' education. As a family member and dad, you are a steward of your family's well-being and future. It implies a sense of responsibility and thoughtful management.

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## Reminder's For The Year

- Culture is Built in 30 Seconds
- "Success is the Sum of Small Efforts Repeated Day In and Day Out"
- "You get more with what you look for"
- "Bet on the Jockey, not the Horse."
- Be an effective communicator and remember the importance of proactive communication

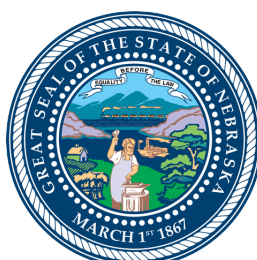


## Federal and/or State Monies Collected



### Rural School Achievement Program (REAP)

- \$43,750 for the 25-26 School Year
  - This money is used for new freshman (9th graders) computers and computer bags



### State and ESU Receipts

- State Aid
  - \$123,035
- Special Education Programs
  - \$101,600
- Pro-Rate Motor Vehicle Tax
  - 48,555.86
- High Ability Learners
  - \$2,487
- Homestead Exemption
  - \$



### Federal Receipts

- Title 1
  - \$61,902
- IDEA 4406
  - \$3,629
- IDEA Part B
  - \$93,792
- Medicaid
  - \$4,016.01
- IDEA Part B Proportionate Share
  - \$10,074

- **Property Tax Credit**
  - \$375,258.69
- **School Tax Credit**
  - \$679,820.26
- **State Apportionment Tax**
  - \$1,066,514.97

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## AQuESTT Rankings for 2024 - 2025 School Year:

FROM CLASSROOMS TO COMMUNITIES,  
WE'RE MAKING GREATNESS HAPPEN  
EVERY DAY!

S H E L B Y . E S U 7 . O R G

**SHELBY - RISING CITY PUBLIC SCHOOLS**

District Classification

EXCELLENT	<b>GREAT</b>	GOOD	NEEDS SUPPORT TO IMPROVE
-----------	--------------	------	--------------------------

The graphic features a dark blue background with a pattern of colorful stars and confetti. The text is centered and uses a mix of orange and white colors. The district classification is shown in a horizontal bar with four categories: EXCELLENT, GREAT (highlighted in orange), GOOD, and NEEDS SUPPORT TO IMPROVE.

GREATNESS BEGINS HERE!

SHELBY-RISING CITY ELEMENTARY:  
THE FOUNDATION FOR  
SUCCESS.

**SHELBY - RISING CITY ELEMENTARY  
SCHOOL**

Elementary

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT  
TO IMPROVE

[shelby.esu7.org](http://shelby.esu7.org)

**BUILDING BRIDGES TO  
GREATNESS!**

**SHELBY-RISING CITY MIDDLE:  
A GREAT PLACE TO LEARN**

**SHELBY - RISING CITY MIDDLE  
SCHOOL**

Middle School

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT  
TO IMPROVE

[SHELBY.ESU7.ORG](http://SHELBY.ESU7.ORG)

# RIISING TO THE CHALLENGE

## SHELBY-RISING CITY HIGH SCHOOL INCREASES RATING TO EXCELLENT!

### SHELBY - RISING CITY HIGH SCHOOL

High School

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO IMPROVE

shelby.esu7.org

## Continuous School Improvement NDE External Review

### Shelby-Rising City: The Path to Continuous Improvement

#### Progress on Continuous Improvement Goals

85%

Math Growth Target

Aiming for most students to meet projected growth on spring MAP Math assessments.



#### Writing Development in Progress

Teachers are actively refining a K-12 plan to teach and assess student writing.



#### Culture of Active Learners

Implementing Character Strong curriculum and reward systems like "HUSKY points" for positive behavior.

#### Commendations & Recommendations



#### "We Are All In This Together"

Interviews revealed a supportive, inclusive culture built on strong teacher-student relationships.



#### Refine MTSS Structures

A primary recommendation is to continue refining Multi-Tiered Systems of Support across grades.



#### Scale What Works

Future efforts focus on replicating successful classroom strategies to ensure school-wide sustainability.

#### Data Sources



Classroom Visits: 20 (K-12)



Staff Interviews: 23



Student Interviews: 15

Days Worked: 185 (April 20th)



**Tucker Tejki**

Tucker is using Smore to create beautiful newsletters

I am currently working on getting things purchased for next year. We have purchased the student computers for the freshman for next year. We have also purchased the computer bags for next school year also.

I am planning on replacing a number of switches this summer as they have been in service 6 or more years. I have enough to replace them right now with the few I need coming from Category 2 erate funds. I am also looking at replacing about 5-6 boards in the classrooms so we can get them on a rotation at right now we do 6 and then 21 a different year.

Remind and it app are going away at the end of June. It was bought by a company called parentsquare 2 years ago and they are ending it in favor of their own app. We have decided to use parentsquare like we have been using remind. One advantage of parentsquare is that it will sync with powerschool. We have done our initial sync are will be working on refining what all we need to sync.



UNITED STATES DEPARTMENT OF EDUCATION  
STUDENT PRIVACY POLICY OFFICE

SPPO-21-04

**A Parent Guide to the Family Educational Rights and Privacy Act (FERPA)**

*Other than statutory and regulatory requirements included in the document, the contents of this guidance do not have the force and effect of law and are not meant to bind the public. This document is intended only to provide clarity to the public regarding existing requirements under the law or agency policies.*

The Family Educational Rights and Privacy Act or FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) provides certain rights for parents regarding their children’s education records. FERPA gives these rights to custodial and noncustodial parents alike, unless there is a court order, legally binding document, or State law that specifically provides to the contrary. When a student reaches 18 years of age or attends an institution of postsecondary education at any age, he or she becomes an “eligible student,” and all rights under FERPA transfer from the parent to the student. Given the target audience for this document is parents, this guide is intended to discuss parents’ rights under FERPA. Under FERPA, the term “parent” means a parent of a student and includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or a guardian. A companion document discussing eligible students’ rights under FERPA is available on our website at <https://studentprivacy.ed.gov/resources/ferpa-general-guidance-students>.

FERPA is a Federal law that is administered by the Student Privacy Policy Office (SPPO) in the U.S. Department of Education (Department). FERPA protects “education records,” which are generally defined as records that are directly related to a student and maintained by an educational agency or institution or by a party acting for the agency or institution. An “educational agency or institution,” herein after referred to as a “school,” generally means a school district, a public elementary or secondary school, or an institution of postsecondary education such as a college or university. There are also a few exceptions to the definition of education records, such as law enforcement unit records and sole possession records. More information is available at <https://studentprivacy.ed.gov/faq/what-records-are-exempted-ferpa>.

FERPA applies to schools that receive funding under any program administered by the Department. Private and faith-based schools at the elementary and secondary levels generally do not receive such funding and are, therefore, generally not subject to FERPA. In addition, the confidentiality of personally identifiable information (PII) in the education records of children with disabilities is further protected by Part B of the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1417(c) and 34 CFR §§ 300.610-300.626). These regulations contain confidentiality provisions that are similar to, but broader than, FERPA. The IDEA-FERPA crosswalk contains additional information comparing IDEA and FERPA and is available at <https://studentprivacy.ed.gov/resources/ferpaidea-cross-walk>.

The rights provided by FERPA to a parent include, but are not limited to:

- **Access to Education Records**

Under FERPA, a school or State educational agency (SEA) must provide a parent with an opportunity to inspect and review their child's education records within a reasonable period of time, but not more than 45 calendar days following receipt of a request. A school or SEA is generally not required to provide *copies* of the education records unless circumstances effectively prevent the parent from exercising the right to inspect and review the education records. For example, if a parent who does not live within commuting distance of their child's school requests that the school provide access to his or her child's education records, the school would be required to make other arrangements for the parent to inspect and review the requested records, or to provide a copy of the requested records.

- **Amendment of Education Records**

Under FERPA, a parent has the right to seek amendment or correction of their child's education records that the parent believes to be inaccurate, misleading, or in violation of the child's rights of privacy. However, while a school is not required to amend an education record in accordance with a parent's request, a school is required to consider the request for amendment, to inform the parent of its decision, and, if the request is denied, to advise the parent of his or her right to a hearing on the matter. If, as a result of the hearing, a school decides not to amend the education records, then the parent has the right to insert a statement in the record commenting on the contested information or stating why the parent disagrees with the decision, or both. That statement must remain with the contested part of the education record for as long as the record is maintained and be included whenever the contested part is disclosed.

While a parent has the right to seek to amend non-substantive factual errors in the student's education records, the right is not unlimited, and a school is not required by FERPA to afford a parent the right to seek to change substantive decisions made by school officials, such as substantive decisions made in the context of grades given to a student based on their performance, other evaluations of the student's performance, or disciplinary decisions. These substantive decisions also include evaluations of whether a student has a disability and is eligible for special education and related services, disagreements about the content of a student's Individualized Education Program (IEP), or the student's educational placement under Part B of IDEA. While under FERPA a parent may seek amendment to correct a non-substantive factual error in an IEP, a parent should utilize the Part B of IDEA dispute resolution procedures (State complaints, mediation, or due process hearing procedures) to resolve disputes with a school regarding substantive matters. Each State has resources to help parents to participate effectively in their children's education and development. State contact information is available at <https://sites.ed.gov/idea/contacts/#state>.

- **Disclosure of Education Records**

Under FERPA, a school generally may not disclose PII from a student's education records to a third party unless the student's parent has provided prior written consent. However,

there are a number of exceptions to FERPA’s general consent requirement, some of which are described below. Under these exceptions, schools are *permitted* to disclose PII from education records without consent, but they are not *required* to do so by FERPA.

### School Official

FERPA allows “school officials,” including teachers, within the school to obtain access to PII from education records without consent, provided that the school has determined the officials have a “legitimate educational interest” in the information. The school’s annual notification of rights under FERPA must specify the criteria for determining who constitutes a “school official” and what the school considers to be a “legitimate educational interest.” Typically, a school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Also, under the “school officials” exception to the consent requirement, FERPA permits a school to disclose education records to contractors (e.g., software/application vendors, lawyers), consultants (e.g., nutritional or information technology consultants), volunteers (e.g., home room parent volunteers, field trip chaperones, student volunteers), or other third parties to whom the school has outsourced institutional services or functions, provided that the outside party:

1. Performs an institutional service or function for which the school would otherwise use employees;
2. Is under the direct control of the school with respect to the use and maintenance of education records;
3. Is subject to the requirements in FERPA that PII from education records may be used only for the purposes for which the disclosure was made, and which govern the redisclosure of PII from education records; and
4. Meets the criteria specified in the school’s annual notification of FERPA rights for being a school official with a legitimate educational interest in the education records.

More information regarding the use of school volunteers and FERPA is available at <https://studentprivacy.ed.gov/training/school-volunteers-and-ferpa>.

### Seeks or Intends to Enroll

Another exception to FERPA’s general consent requirement permits a school to disclose PII from a student’s education records, without consent, to another school in which the student seeks or intends to enroll, or where the student is already enrolled, as long as the purpose of the disclosure is related to the student’s enrollment or transfer. A school that discloses education records under this exception must make a reasonable attempt to notify the parent of the disclosure, unless the disclosure is initiated by the parent, or the school’s annual notification of rights under FERPA includes a notice that it forwards education records to other schools that have requested the records and in which the student seeks or intends to enroll or is already enrolled, as long as the disclosure is for purposes related to the student’s enrollment or transfer. A school that discloses education records under this exception also must provide the parent, upon request, a copy of the records that were

disclosed or, upon request, an opportunity for a hearing to amend the records that were disclosed. Under this exception, a school has the discretion to disclose academic, disciplinary, or any other PII from the student's education records to the new school. Further, a parent does not, under FERPA, have the right to prevent a school from disclosing such PII from the student's education records, or from communicating information about a student more generally, to the school in which the student seeks or intends to enroll.

### Directory Information

FERPA also permits a school to disclose PII from a student's education records, without consent, when such information has been appropriately designated as "directory information" and the parent has not opted out of the disclosure of such designated information. The FERPA regulations define directory information as information in a student's education record that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information may include information such as the student's name, address, telephone number, email address, photograph, date and place of birth, major field of study, grade level, enrollment status (e.g., undergraduate or graduate, full-time or part-time), dates of attendance (i.e., the period of time during which the student attends or attended the school), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and the most recent school attended. FERPA provides that a school may disclose, without consent, directory information if the school has given public notice to parents of the types of PII that it has designated as directory information and the process, including period of time, for parents to opt out of certain directory information disclosures. This notice is often included in the annual notification discussed below. For more information regarding directory information, visit <https://studentprivacy.ed.gov/training/b-cs-student-directory-information>.

### Dependent Student

FERPA provides ways in which a school may share education records on an eligible student with their parents. Schools may, but are not required to, disclose any and all education records to parents, without the consent of the eligible student, if the student is a "dependent student," as that term is defined in Section 152 of the Internal Revenue Code. Generally, if either parent has claimed the student as a dependent on the parent's most recent income tax return, a school may disclose the student's education records to either parent, without the eligible student's consent.

This exception to FERPA's general consent rule also permits institutions of postsecondary education to share information with parents of students who are enrolled in both a high school and a college or university (dually enrolled). In this situation, the parents retain the rights over the student's education records maintained by the high school, if the student is under the age of 18 years, and the student retains the rights over the education records maintained by the college or university.

### Other Exceptions

Provided certain conditions are met that are not included in the summary below, other exceptions to FERPA's general consent requirement that would permit the disclosure of PII from education records include, but are not limited to, the following:

- To authorized representatives of, among others, State and local educational authorities, such as a State department of education, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs
- To a representative of a State or local child welfare agency or Tribal organization regarding a child in foster care
- To State and local officials or authorities pursuant to a State statute concerning the juvenile justice system and the system's ability to effectively serve the student whose records are being disclosed
- To organizations conducting studies for, or on behalf of, the school for specified purposes including improving instruction
- To comply with a judicial order or a lawfully issued subpoena
- In connection with a health or safety emergency

### **Annual Notification of FERPA Rights**

Under FERPA, a school must annually notify parents of their rights under FERPA. There are separate annual notifications and other rights under IDEA. The FERPA annual notification must include information regarding a parent's right to inspect and review his or her child's education records, the right to seek to amend the records, the right to consent to disclosure of PII from the records (except in certain circumstances), and the right to file a complaint with SPPO regarding an alleged failure by a school to comply with FERPA. The notification must also inform parents of the school's criteria for the terms "school official" and "legitimate educational interest" in certain instances. A school is not required to notify parents individually, but rather is required to provide the notice by any means that are reasonably likely to inform parents of their rights. These means could include publication in a school activities calendar, newsletter, student handbook, or on a school's website.

### **Complaints of Alleged Violations with FERPA**

Parents who believe that their FERPA rights may have been violated may file a complaint with SPPO at <https://studentprivacy.ed.gov/file-a-complaint>. SPPO will review the complaint to ensure the complaint:

- Is filed, in writing, by a parent who maintains FERPA rights over the education records that are the subject of the complaint;
- Is submitted to SPPO within 180 days of the date of the alleged violation or of the date that the parent knew or reasonably should have known of the alleged violation; and
- Contains specific allegations of fact giving reasonable cause to believe that a violation of FERPA has occurred.

SPPO will then make a case-by-case determination to determine the best mechanism for resolving the underlying situation. Sometimes the action will be a formal investigation; for other complaints, consistent with the statute and applicable regulations, we will take other appropriate actions, such as acting as an intermediary or providing resolution assistance. More information regarding our complaint process is available at <https://studentprivacy.ed.gov/file-a-complaint>.

### **Additional Information**

For more information regarding FERPA and other student privacy issues, please visit our website at <https://studentprivacy.ed.gov>.

If you have questions about FERPA that are not addressed here, you may also submit a question through our website at <https://studentprivacy.ed.gov/contact> or write to SPPO for additional guidance at the following address:

Student Privacy Policy Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-8520

# Transmittal Form

To: Steve Stewart Shelby-Rising City Public Schools 650 North Walnut Street P.O. Box 218 Shelby, NE 68662	Date: 08/05/2024	Job No. 120887.00
	Subject: AHERA Inspection Report	

- Mail     
  Messenger     
  Next Day Delivery     
  UPS Ground     
  Other:

- WE ARE SENDING YOU:     
  Attached     
  Under separate cover:

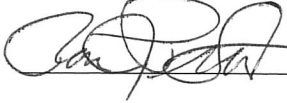
COPIES	DATE	DESCRIPTION
2	08/05/24	AHERA Three-year re-inspection report

THESE ARE TRANSMITTED as checked below:

- |  |   |                                   |  |
|--|---|-----------------------------------|--|
| <input type="checkbox"/> For approval            | <input type="checkbox"/> Approved as submitted    | <input type="checkbox"/> Resubmit | <input type="checkbox"/> copies for approval     |
| <input checked="" type="checkbox"/> For your use | <input type="checkbox"/> Approved as noted        | <input type="checkbox"/> Submit   | <input type="checkbox"/> copies for distribution |
| <input type="checkbox"/> As requested            | <input type="checkbox"/> Returned for corrections | <input type="checkbox"/> Return   | <input type="checkbox"/> corrected prints        |
| <input type="checkbox"/> For review and comment  |   |                                   |  |

Remarks:

cc: \_\_\_\_\_  
 \_\_\_\_\_

Signature:  \_\_\_\_\_

# ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA) THREE YEAR RE-INSPECTION REPORT

Shelby / Rising City Public Schools  
650 North Walnut Street  
P.O. Box 218  
Shelby, Nebraska 68662

July 2024



825 M Street, Suite 100  
Lincoln, NE 68508  
www.benesch.com  
P 402-479-2200

August 5, 2024

Mr. Steve Stewart  
Shelby / Rising City Public Schools  
650 North Walnut Street  
P.O. Box 218  
Shelby, NE 68662

REFERENCE: AHERA Re-inspection of Shelby / Rising City Public Schools

Attention Steve:

Benesch is pleased to submit the following report. This report describes the reinspection of the Shelby / Rising City Public Schools.

This report is to be kept on file with all other asbestos related documentation as a part of the continuing AHERA Management Plan. Keep this report in your central file.

After reviewing this inspection report, please contact Benesch if any questions arise.

Sincerely,

BENESCH

A handwritten signature in black ink, appearing to read "Ron J. Prochaska".

Ron J. Prochaska  
Project Manager/AHERA Inspector-Management Planner

RJP  
Enclosures

## **FORWARD**

The Asbestos Hazard Emergency Response Act (AHERA) requires each local education agency to conduct a reinspection of all friable and non-friable known or assumed Asbestos Containing Building Materials (ACBMs) in each school building that they lease, own, or otherwise use a school building, at least once every three years after a management plan is in effect. The inspection of each school building has been completed in accordance with the Asbestos Containing Materials in Schools; Final Rule and Notice, dated October 30, 1987, Federal Register, 40 CFR Part 763.85.

The following report consists of re-inspection forms and the Inspector's State and EPA Certifications. The reinspection forms correlate with the homogeneous areas in the original management plans. These forms reassess friable and non-friable known or assumed ACBM. If the condition of a material has changed, or a new material is discovered, the new AHERA category, and recommendation or response action are included. If required, results of bulk samples with their locations are also included.

This report is to be inserted into and shall become a part of the continuing AHERA management plan. This re-inspection information is the ACM data of record and should be referred to when any remodeling or renovation work may disturb ACMs.

## **DISCLAIMER**

This report should not be used as a single authority, but shall be used in conjunction with EPA, OSHA, NESHAPS, and the AHERA FINAL RULE dated October 30, 1997. New regulations or amendments may be passed into law after the effective date of this report, and shall also be a requisite in the implementation of AHERA requirements. Furthermore, this report is to be made part of the original AHERA management plan, and therefore, refers to the management plan for Operations and Maintenance Procedures and other recordkeeping data.

## **PREFACE**

Ron J. Prochaska of Benesch reinspected the Shelby / Rising City Public Schools on July 24, 2024. Mr. Prochaska also made assessments and recommendations in the re-inspection. Mr. Prochaska is certified by The State of Nebraska and the U.S. Environmental Protection Agency AHERA INSPECTOR/MANAGEMENT PLANNER Certification No. EDI 2023-0008 IMPR / NE License No. 850.

The school system was re-inspected as required and in accordance with the U.S. Environmental Protection Agencies 40 CFR Part 763 Asbestos Containing Materials in Schools; Final Rule and Notice dated October 30, 1987.

The inspection was performed with the Elementary/Secondary Education Building in Shelby. The district no longer owns any buildings in Rising city.

## **REINSPECTION SUMMARY**

During the current re-inspection (2024) of asbestos containing building materials (ACBM), in the building in Shelby it was found that the material conditions in general had not changed since the previous re-inspection (2021).

**The main school building in Rising City was razed in 2017. The Village of Rising City has taken over ownership of the remaining school property.**

**Shelby / Rising City Public Schools  
Shelby, Nebraska**

Shelby School Building

**July 2024**



LINCOLN OFFICE  
825 "M" Street  
Suite 100  
Lincoln, NE 68508

# AHERA REINSPECTION FORM

## ORIGINAL INSPECTION INFORMATION

School Shelby / Rising City Public Schools H.A. Area 03  
 Building Shelby Building Amount 50 Each  
 Location Steam lines Use Insulation  
 Functional Space(s) Tunnels  
 Material Description Mudded pipe fitting insulation

ACM Type Thermal system insulation  Friable  Nonfriable  
 Assumed  Sampled  Excluded  ACM  ACBM  Non-ACM

## REINSPECTION ASSESSMENT

Reinspection Date 7/24/2024

**MATERIAL CONDITION**  No change from previous reinspection  
 Percent Damage  0%  0-<10%  10-<25%  >25%  N/A  
 Extent of Damage  Localized  Distributed  None  N/A  
 Type of Damage  Deterioration  Water  Physical  None  N/A  
 Damage Description \_\_\_\_\_  
 Condition Rating  Good  Damaged  Significantly Damaged  N/A  
 Friable  Nonfriable

**POTENTIAL FOR DAMAGE**  No change from previous reinspection  
 Contact Frequency  Low  High  N/A  
 Influence of Vibration  Low  High  N/A  
 Potential for Air Erosion  Low  High  N/A  
 Potential for Damage Description Normal traffic and maintenance  
 Potential for Disturbance Rating Potential for damage

## SAMPLING

Sample Identification

\_\_\_\_\_

AHERA DEFINED CATEGORY ACBM with potential for damage  
 RECOMMENDATION OR RESPONSE Refer to O&M before disturbing area

Comments Access to the tunnel areas is restricted. No change in material condition.

Inspector/Management Planner

  
 Ron J. Prochaska

Date 8/5/2024

Certificate EDI 2023-0008 IMPR / NE IMP 850



LINCOLN OFFICE  
825 "M" Street  
Suite 100  
Lincoln, NE 68508

# AHERA REINSPECTION FORM

## ORIGINAL INSPECTION INFORMATION

School Shelby / Rising City Public Schools H.A. Area 04  
 Building Shelby Building Amount 1,550 SF  
 Location Ceilings Use Acoustical finish  
 Functional Space(s) West office area, Janitors office under bleachers, Closet off southeast office.  
 Material Description Sprayed acoustical ceiling

ACM Type Surfacing material  Friable  Nonfriable  
 Assumed  Sampled  Excluded  ACM  ACBM  Non-ACM

## REINSPECTION ASSESSMENT

Reinspection Date 7/24/2024

**MATERIAL CONDITION**  No change from previous reinspection  
 Percent Damage  0%  0-<10%  10-<25%  >25%  N/A  
 Extent of Damage  Localized  Distributed  None  N/A  
 Type of Damage  Deterioration  Water  Physical  None  N/A  
 Damage Description \_\_\_\_\_  
 Condition Rating  Good  Damaged  Significantly Damaged  N/A  
 Friable  Nonfriable

**POTENTIAL FOR DAMAGE**  No change from previous reinspection  
 Contact Frequency  Low  High  N/A  
 Influence of Vibration  Low  High  N/A  
 Potential for Air Erosion  Low  High  N/A  
 Potential for Damage Description Normal traffic and maintenance  
 Potential for Disturbance Rating Potential for significant damage

## SAMPLING

Sample Identification

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**AHERA DEFINED CATEGORY** ACBM with potential for significant damage  
**RECOMMENDATION OR RESPONSE** Refer to O&M before disturbing area

Comments This material is above lay-in ceilings in some areas. No change in material condition.

Inspector/Management Planner  Date 8/5/2024  
**Ron J. Prochaska** Certificate **EDI 2023-0008 IMPR / NE IMP 850**



LINCOLN OFFICE  
825 "M" Street  
Suite 100  
Lincoln, NE 68508

# AHERA REINSPECTION FORM

## ORIGINAL INSPECTION INFORMATION

School Shelby / Rising City Public Schools H.A. Area 05  
 Building Shelby Building Amount 22,909 SF  
 Location Floors Use Floor surface  
 Functional Space(s) Throughout original building and 1962 addition  
 Material Description 9X9 floor tile and mastic under carpet.

ACM Type Miscellaneous material  Friable  Nonfriable  
 Assumed  Sampled  Excluded  ACM  ACBM  Non-ACM

## REINSPECTION ASSESSMENT

Reinspection Date 7/24/2024

**MATERIAL CONDITION**  No change from previous reinspection  
 Percent Damage  0%  0-<10%  10-<25%  >25%  N/A  
 Extent of Damage  Localized  Distributed  None  N/A  
 Type of Damage  Deterioration  Water  Physical  None  N/A  
 Damage Description \_\_\_\_\_  
 Condition Rating  Good  Damaged  Significantly Damaged  N/A  
 Friable  Nonfriable

**POTENTIAL FOR DAMAGE**  No change from previous reinspection  
 Contact Frequency  Low  High  N/A  
 Influence of Vibration  Low  High  N/A  
 Potential for Air Erosion  Low  High  N/A  
 Potential for Damage Description Normal traffic and maintenance  
 Potential for Disturbance Rating Potential for significant damage

## SAMPLING

Sample Identification

\_\_\_\_\_  
 \_\_\_\_\_

**AHERA DEFINED CATEGORY** ACBM with potential for significant damage  
**RECOMMENDATION OR RESPONSE** Refer to O&M before disturbing area

Comments No change in material condition.

Inspector/Management Planner

Ron J. Prochaska

Date 8/5/2024

Certificate EDI 2023-0008 IMPR / NE IMP 850



LINCOLN OFFICE  
825 "M" Street  
Suite 100  
Lincoln, NE 68508

# AHERA REINSPECTION FORM

## ORIGINAL INSPECTION INFORMATION

School Shelby / Rising City Public Schools H.A. Area 06  
 Building Shelby Building Amount 1,448 SF  
 Location Floors Use Floor surface  
 Functional Space(s) Gymnasium entrances and Janitor's office  
 Material Description 12X12 floor tile and mastic

ACM Type Miscellaneous material  Friable  Nonfriable  
 Assumed  Sampled  Excluded  ACM  ACBM  Non-ACM

## REINSPECTION ASSESSMENT

Reinspection Date 7/24/2024

**MATERIAL CONDITION**  No change from previous reinspection  
 Percent Damage  0%  0-<10%  10-<25%  >25%  N/A  
 Extent of Damage  Localized  Distributed  None  N/A  
 Type of Damage  Deterioration  Water  Physical  None  N/A  
 Damage Description Minor damage in Janitor's office  
 Condition Rating  Good  Damaged  Significantly Damaged  N/A  
 Friable  Nonfriable

**POTENTIAL FOR DAMAGE**  No change from previous reinspection  
 Contact Frequency  Low  High  N/A  
 Influence of Vibration  Low  High  N/A  
 Potential for Air Erosion  Low  High  N/A  
 Potential for Damage Description Normal traffic and maintenance  
 Potential for Disturbance Rating Potential for significant damage

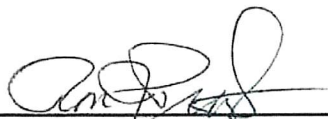
## SAMPLING

Sample Identification

\_\_\_\_\_  
 \_\_\_\_\_

**AHERA DEFINED CATEGORY** ACBM with potential for significant damage  
**RECOMMENDATION OR RESPONSE** Refer to O&M before disturbing area

Comments Floor tile is under carpet at gymnasium entrances. No change in the material condition.

Inspector/Management Planner  Date 8/5/2024  
 Ron J. Prochaska Certificate EDI 2023-0008 IMPR / NE IMP 850



LINCOLN OFFICE  
825 "M" Street  
Suite 100  
Lincoln, NE 68508

# AHERA REINSPECTION FORM

## ORIGINAL INSPECTION INFORMATION

School Shelby / Rising City Public Schools H.A. Area 11  
 Building Shelby Building Amount \_\_\_\_\_  
 Location Walls Use Wall surface  
 Functional Space(s) Basement classrooms and chemistry lecture room  
 Material Description Gypsum wallboard and taping compounds

ACM Type Surfacing material  Friable  Nonfriable  
 Assumed  Sampled  Excluded  ACM  ACBM  Non-ACM

## REINSPECTION ASSESSMENT

Reinspection Date 7/24/2024

**MATERIAL CONDITION**  No change from previous reinspection  
 Percent Damage  0%  0-<10%  10-<25%  >25%  N/A  
 Extent of Damage  Localized  Distributed  None  N/A  
 Type of Damage  Deterioration  Water  Physical  None  N/A  
 Damage Description None  
 Condition Rating  Good  Damaged  Significantly Damaged  N/A  
 Friable  Nonfriable

**POTENTIAL FOR DAMAGE**  No change from previous reinspection  
 Contact Frequency  Low  High  N/A  
 Influence of Vibration  Low  High  N/A  
 Potential for Air Erosion  Low  High  N/A  
 Potential for Damage Description Normal traffic and maintenance  
 Potential for Disturbance Rating Potential for significant damage

## SAMPLING

Sample Identification

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**AHERA DEFINED CATEGORY** ACBM with potential for significant damage  
**RECOMMENDATION OR RESPONSE** Refer to O&M before disturbing area

Comments No change in material condition.

Inspector/Management Planner

  
**Ron J. Prochaska**

Date 8/5/2024

Certificate EDI 2023-0008 IMPR / NE IMP 850

**Shelby / Rising City Public Schools  
Shelby, Nebraska**

**ASBESTOS CERTIFICATIONS**

**July 2024**

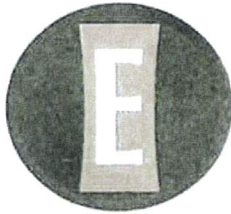
**State of Nebraska**

Department of Health and Human Services  
Division of Public Health

Ron J Prochaska  
Asbestos Management Planner

License #: 850  
Status: Active

Expiration: 06/29/2025



**Educational  
— Environmental & Safety**

**EDUCATIONAL INSTITUTE**

*certifies that*

**Ron Prochaska**

*has successfully passed the course and required examination with at least 70%  
and completed the requirements for asbestos accreditation under section  
206 of TSCA, Title II, 15 U.S.C. 2646*

**EPA AHERA/Nebraska Asbestos Abatement**

*Inspector/Management Planner  
Refresher Training Course*

Course Date: 09/28/2023

Examination Date: 09/28/2023

Expiration Date: 09/28/2024

Certificate # EDI 2023-0008 IMPR

Last 4 digits Social Security # 3115

Course Location: Lincoln, Nebraska

*Course Provided By:*

*Educational Institute for Asbestos Training  
1600 Center Park Road  
Lincoln, NE 68512  
(402) 423-7530*

**Ron Thompson  
Instructor**

# Shelby-Rising City: The Path to Continuous Improvement

## Progress on Continuous Improvement Goals



Aiming for most students to meet projected growth on spring MAP Math assessments.



### Writing Development in Progress

Teachers are actively refining a K-12 plan to teach and assess student writing.



### Culture of Active Learners

Implementing Character Strong curriculum and reward systems like "HUSKY points" for positive behavior.



## Commendations & Recommendations



### "We Are All In This Together"

Interviews revealed a supportive, inclusive culture built on strong teacher-student relationships.



### Refine MTSS Structures

A primary recommendation is to continue refining Multi-Tiered Systems of Support across grades.



### Scale What Works

Future efforts focus on replicating successful classroom strategies to ensure school-wide sustainability.

## Data Sources



Classroom Visits:  
20 (K-12)



Staff Interviews: 23



Student Interviews: 15



## TABLE OF CONTENTS

Introduction and Purpose of the Visit
External Visitation Team
On-Site schedule
Review of Continuous Improvement Process
Review of Progress on Continuous Improvement Goals
Summary

### Introduction and Purpose of the Visit

#### **92 NAC 10 “Regulations and Procedures for the Accreditation of Nebraska Schools”**

**Section 009 of Rule 10** describes Continuous Improvement as, “A systematic on-going process guides planning, implementation, and evaluation and renewal of continuous school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals.”

#### **Purpose**

The purpose of the external visit is to review the documentation and efforts for continuous improvement by the school system and to affirm compliance with Section 009 of Rule 10. External visits serve to also provide meaningful feedback that can be used to continue improvement goals. In Nebraska, a network of professional peers volunteer to serve on external teams. Prior to the visit team members verse themselves on best practices and data literacy for continuous improvement.

## **Summary of 2021 Accreditation Review**

The most recent Accreditation Engagement Review for Shelby-Rising City Public Schools was conducted virtually from January 24–27, 2021, due to pandemic-related restrictions. During this review, the Engagement Review Team examined evidence and documentation and conducted virtual interviews with multiple stakeholder groups, including board members, administrators, teachers, students, parents, and community members. The review highlighted several notable strengths within the district, particularly the presence of a caring and supportive school culture built upon strong relationships among students, staff, and the community, as well as the role of a supportive and informed board of education committed to allocating resources that support the district's vision and effectiveness.

The 2021 review also identified several recommendations intended to strengthen the district's continuous improvement efforts. Specifically, the team recommended developing a more formalized, aligned continuous school improvement planning process that includes structured data analysis, clearly defined action steps, and implementation timelines. Additional recommendations included increasing opportunities for meaningful two-way engagement with stakeholders and establishing systematic protocols for collecting and analyzing longitudinal data to evaluate programs, inform instructional practices, and guide decision-making. These recommendations were intended to support the district in strengthening its improvement systems and sustaining positive outcomes for students and staff.

## **Preparations for Visit**

The Shelby-Rising City Superintendent and CIP Co-lead met virtually with the team lead, Tessa Fraass, on April 1, 2025, for introductions and to provide an overview of the district's current improvement priorities. During this meeting, the superintendent and CIP co-lead discussed specific areas the district is working to strengthen and provided additional context for the upcoming review.

In the weeks leading up to the visit, virtual and email check-ins occurred between the superintendent, CIP co-lead, and the external team lead to support planning and coordination. Evidence for the on-site review was organized and shared with the external review team prior to the visit. District websites, a school profile slide deck, and access to internal documents and files

provided valuable background information for the review. Prior to the visit, the external review team reviewed the district's action plan and school profile materials. The external review team also met virtually for an orientation session to review the purpose and expectations of the review process and to discuss logistical details, including the organization of evidence, methods for collecting information, and team roles during the visit.

These preparations ensured the external review team entered the visit with a clear understanding of the district's context, improvement efforts, and focus areas.

### **Overview of the On-Site Visit**

The visit opened with a comprehensive overview for the external review team presented by Shelby-Rising City Superintendent Tucker Tejkl. The CIP co-lead and two members of the school improvement team were also present during the opening session. The presentation provided the external team with an overview of the district's current priorities, improvement efforts, and contextual information to support the review process. Following the presentation, members of the external team joined parents, community members, and staff for an evening meal, which provided an opportunity for informal conversation and engagement with stakeholders. After the meal, the external team conducted interviews with parents and community stakeholders to gather additional perspectives related to the district's improvement efforts and school culture. Before departing for the evening, the external team reviewed the schedule and discussed interview and classroom observation protocols for the following day.

The second day of the visit began with coffee and breakfast provided through the school's student-led coffee shop, "The Grind." This opportunity highlighted a unique student leadership experience within the school while also providing time for informal interaction with students and staff. The superintendent then led the external team on a tour of the school, including opportunities to meet with staff and observe the learning environment. The schedule also included interviews with students, teachers, and administrators, allowing the team to gather multiple stakeholder perspectives. These interviews provided opportunities to confirm connections between the artifacts submitted in advance, the information shared during the opening presentation, and the experiences of those within the school community. The external team also conducted classroom observations

to further understand instructional practices and the overall learning environment within Shelby-Rising City Public Schools.

These activities provided the external review team with multiple sources of evidence and perspectives to inform the findings and recommendations included in this report.

### **External Visitation Team**

The responsibilities of the external team include:

- 1) Review school system evidence of continuous improvement.
- 2) Observe educational services provided by the school system.
- 3) Assess the progress and effectiveness of the action plan.
- 4) Provide feedback for continued improvement.

Peer review is a common strategy for supporting school and teacher improvement. Research suggests the potential value in peer review as a part of larger school improvement initiatives. Of particular note, some suggest that peer reviews may reduce “top-down” accountability mindsets and generate greater practitioner-driven innovations. Several states utilize peer review as part of their larger school quality, accountability, or accreditation processes, though peer review is rarely linked to a broader CI process. *(Data Literacy Workbook, Hanover Research, February 2022)*

Serving as an external visit volunteer is an important responsibility. The Nebraska Department of Education (NDE) appreciates the leadership skills and peer collegiality of educators throughout the state that volunteer for this role.

### External Team Roster


	Name	Position	Phone	Email
<b>Team Leader</b>	Tessa Fraass	NeMTSS Regional Support Lead	308-249-4248	tfraass@esu13.org
<b>Member</b>	Zach Barrett	Elmwood-Murdock 7-12 Principal	402-326-2114	zbarrett@emknights.org
<b>Member</b>	Nicki Underwood	Central Valley High School English Teacher	308-750-4277	nicki.underwood@centralvps.org
<b>Member</b>	Nicole Long	ESU 16 Teaching & Learning Coordinator	308-289-0737	nlong@esusixteen.org

### Schedule

The on-site visit was originally scheduled for **February 11–12, 2026**. Due to student and staff illness and the resulting closure of school grounds, the visit was rescheduled and ultimately conducted on **March 10–11, 2026**. Prior to the visit, the Superintendent, CIP Co-Lead, and external team lead collaborated to develop the visit schedule shown below. The schedule was intentionally designed to provide the external review team with multiple opportunities to gather evidence through presentations, stakeholder interviews, classroom observations, and review of documentation related to the district's continuous improvement efforts.

In preparation for the visit, members of the external review team participated in a virtual orientation meeting to review responsibilities, discuss expectations for the review process, and plan for the examination of the district's action plan and school profile. The schedule allowed the team to engage with a variety of stakeholder groups, including students, teachers, administrators, parents, and community members, ensuring that multiple perspectives were considered in the review.

The collaborative planning process helped ensure the visit schedule allowed sufficient time for evidence collection, reflection, and team discussion throughout the review.

<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="flex: 1;"> <h2 style="margin: 0;">SRC External Visit Schedule (3/10/26)</h2> </div>  </div>				
Time	Activity	Description	Participants	Location
<u>3pm</u>		The arrival of the External Team to SRC School <ul style="list-style-type: none"> <li>• Welcome by the host school. The conference room (Rm 402) will be your workspace.</li> </ul>	Admin. & Co-chairs	Main Office Door 9
<u>3pm – 3:30pm</u>		Meeting/organizational time for just the External Team	Ext. Team	Rm 402
<u>3:30pm – 4:15pm</u>		SRC School Improvement Leadership Team Committee Presentation	Admin. & Co-chairs	Rm 402?
<u>4:15pm – 5pm</u>		School Improvement Leadership Team Interview	Admin. & Co-chairs	Rm 402
<u>5pm – 5:30pm</u>		External Team Meeting Time / Break	Ext. Team	Rm 402
<u>5:30pm – 6pm</u>		Dinner & Discussion with parents and board members. <i>Dinner will be provided.</i>		Cafeteria
<u>6pm – 7pm</u>		Interviews: (split external team – 30 min. each). <ul style="list-style-type: none"> <li>• Group #1 – Parents/Community members</li> <li>• Group #2 – Board Members</li> </ul>		Rm 402
<u>7pm</u>		Departure of the External Team to Hampton Inn, Columbus, NE		

# SRC External Visit Schedule (3/11/26)



Time	Activity	Description	Participants	Location
<u>8am</u>	Arrival and Breakfast (The Grind)			Rm 105
<u>8:15am – 8:45am</u>	Tour		Ext. Team & Supt.	
<u>8:45am – 9:30am</u>	Classroom Visits <ul style="list-style-type: none"> <li>Split in two groups (elementary &amp; secondary)</li> </ul>			
<u>9:30am – 10:00am</u>	Student Interviews <ul style="list-style-type: none"> <li>Group 1: 6<sup>th</sup> – 12<sup>th</sup> Grade (location)</li> <li>Group 2: K – 5<sup>th</sup> Grade (location)</li> </ul>			Rm 402
<u>10am – 10:45am</u>	Elementary Teacher Interviews (location)		K Gabel Donoghue Hoegerl Cromer	Rm 402
<u>10:45am – 11:30am</u>	Secondary Teacher Interview (location)		Schueth Wilton Evans E Kravig	Rm 402
<u>11:30am – 12pm</u>	External Team Meeting Time			Rm 402
<u>12pm – 12:45pm</u>	Administrative Interview			Rm 402
12:45-3:00	Working Lunch & continued work time for <u>External Team</u>			Rm 402
3:00-3:15	External Meeting with Tejkl & Willis			Rm 402
<u>3:15pm – 3:45pm</u>	External Team Meeting with School Improvement Leadership Team			Band Room
<u>3:45pm</u>	Oral Exit Report to SRC Staff			Band Room

## Review of Continuous Improvement

### **NAC 92 Chapter 10**

**009.01A** The school system develops and implements a continuous school improvement process to promote quality learning for all students. This process includes procedures and strategies to address quality learning, equity, and accountability.

Shelby-Rising City Public Schools has established a continuous improvement process that includes strategic planning, collaborative committee structures, data review, and ongoing evaluation of initiatives designed to improve student learning. District leadership and staff engage in strategic planning efforts that guide improvement priorities and align with the district's mission and vision. Representation from multiple stakeholder groups, including administrators, teachers, and support staff, contributes to the planning and implementation of improvement efforts. These collaborative structures allow for shared input and help ensure that improvement initiatives reflect the school community's needs.

The district's continuous improvement process also includes regular review of student data, program effectiveness, and implementation practices. Staff members participate in professional learning communities and other collaborative meetings where student data and instructional strategies are discussed to support improved outcomes. Through these processes, the district works to identify areas of strength and areas for growth, develop service plans and instructional supports, and monitor progress over time. Implementation and evaluation of improvement efforts occur within the context of ongoing professional learning and reflection, allowing Shelby-Rising City Public Schools to make adjustments and refine practices as part of its commitment to continuous improvement.

Stakeholder engagement through interviews, committee participation, and collaborative discussions supports the district's ability to reflect on practices and make informed decisions regarding improvement priorities.

**009.01A1** Review and update of the mission and vision statements.

Shelby-Rising City Public Schools has established a mission centered on **Innovation, Integrity, Accountability, and Service**, which serves as a guiding framework for the district's work with students and the community. District leadership and staff reference these core values as foundational to the school culture and improvement efforts. During the external visit, evidence of these values was observed through stakeholder interviews, classroom observations, and conversations with staff and students. Students described teachers as supportive and approachable, while parents and community members highlighted the strong relationships among staff, students, and families. These perspectives reflect a school culture that prioritizes service to students and accountability for their success.

The district's mission and vision also guide strategic planning and continuous improvement efforts. Leadership and staff work collaboratively through committees, professional learning communities, and school improvement structures to review data, identify priorities, and implement strategies that support student learning and growth. These efforts demonstrate a shared commitment to maintaining a positive learning environment while continuously refining instructional practices and student supports. Through these collaborative structures and improvement processes, Shelby-Rising City Public Schools works to ensure that the mission and vision remain active components of decision-making and long-term planning.

Strategic planning efforts and the district's continuous improvement process help ensure that the mission and vision remain central to decision-making and guide the district's goals for student success.

**009.01A2** Collection and analysis of data about student performance, demographics, learning climate, and former high school students.

Shelby-Rising City Public Schools collects and analyzes multiple data sources to inform continuous improvement efforts and support student success. During the opening presentation, the external review team received an overview of the district's school profile, including student performance, enrollment trends, and demographic characteristics. District leadership also shared results from perceptual surveys and post-graduation information, providing insight into student experiences, school climate, and graduates' outcomes beyond high school. These data sources help provide a comprehensive picture of the district's strengths and areas for growth.

Stakeholder interviews conducted during the visit further supported the district's use of data to guide decision-making. Teachers described reviewing student performance data within professional learning communities (PLCs) and problem-solving teams (PST) to monitor progress and adjust instructional practices. Leadership shared that these data reviews help inform improvement priorities and guide planning for instructional supports and professional learning. Evidence of these efforts can be seen through structured collaboration opportunities, data discussions, and the development of strategies designed to address identified needs. Through the collection and analysis of student performance data, perceptual feedback, and post-secondary outcomes, Shelby-Rising City Public Schools continues to refine practices and support ongoing improvement efforts focused on student learning and success.

**009.01A3** Selection of improvement goals. At least one goal is directed toward improving student academic achievement

Shelby-Rising City Public Schools selected its Continuous Improvement Plan (CIP) goals through a review of multiple data sources, including student performance data, perceptual survey results, and information presented in the district's school profile. District leadership and staff engage in collaborative discussions to review trends in student learning, school climate, and student engagement in order to identify priority areas for improvement. These discussions occur through leadership team meetings, professional learning communities, and other collaborative planning structures that support the district's continuous improvement process. Support and guidance from Educational Service Unit 7 Professional Development Coordinators also contributed to the development of the district's CIP goals, helping the district analyze data trends and identify strategic priorities aligned with student learning and school improvement efforts.

One of the district's priority goals focuses on improving student academic achievement in mathematics. The district established a goal that 85% of students will meet or exceed their projected growth or benchmark score on the spring MAP Math assessment by the end of the 2021–2026 school improvement cycle. This goal was selected following analysis of longitudinal student performance data and reflects the district's commitment to monitoring student growth and strengthening instructional practices in mathematics.

The district also identified writing as an area for instructional focus. As part of the continuous improvement plan, Shelby-Rising City teachers will develop and implement a plan to teach and assess student writing by 2026. This goal reflects the district's effort to strengthen consistency in writing instruction and assessment across grade levels. Additionally, the district selected a goal focused on student behavior and engagement, working to guide Shelby-Rising City students to be respectful, responsible and active learners. This goal aligns with the district's efforts to maintain a positive learning climate and support students in developing behaviors that contribute to successful learning environments.

Together, these goals reflect the district's efforts to respond to data trends, support academic growth, and foster a positive school climate. The goals also align with the district's broader continuous improvement efforts and build upon

prior external review feedback, encouraging the use of data and structured planning to guide improvement priorities.

 2021-26 SRC School Improvement Action Plans.pdf

**009.01A4** Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.

### **Commendations:**

Evidence gathered through review of the Continuous Improvement Action Plan, perceptual data, stakeholder interviews, classroom observations, and supporting documentation revealed several strengths within Shelby-Rising City Public Schools. The external review team also noted progress in several areas previously identified for growth in the prior accreditation review.

#### **Strong School Culture Built on Relationships and Inclusion**

Stakeholder interviews consistently highlighted the strong relationships among staff, students, families, and the community. Students described teachers as approachable and supportive, and parents shared examples of staff going above and beyond to support students both academically and personally. Classroom observations reinforced this theme, as teachers demonstrated familiarity with students' interests and created environments where students appeared comfortable asking questions and engaging in learning activities. These relationships contribute to a positive and inclusive learning environment across the school system. Additionally, Shelby Rising City's schoolwide initiatives, such as Character Strong, PAWS, and HUSKY recognition programs, further reinforce the district's positive culture by promoting respectful behavior, recognizing student contributions, and supporting a learning environment where students feel valued and connected.

#### **Commitment to Collaboration and Continuous Improvement**

The external review team observed a strong commitment among staff to engage in continuous improvement efforts. Teachers described using data to guide instructional decisions and participating in collaborative structures such as

Professional Learning Communities and Problem-Solving Team meetings. Stakeholders also referenced ongoing professional learning opportunities and staff's willingness to reflect on practices and implement strategies to improve student outcomes. These efforts reflect continued progress in strengthening structured collaboration and data-informed decision-making, areas that were identified as opportunities for growth in the district's previous external review. These collaborative efforts demonstrate a shared commitment to improving instruction and supporting student success.

### **Systems Emerging to Support Student Learning and Intervention**

Evidence from interviews, the action plan, and classroom observations indicates that systems are developing to support student learning and intervention. Strategies such as implementing high-quality instructional materials, providing elementary "What I Need" (WIN) time, and using data in PLC and PST discussions demonstrate intentional efforts to monitor student progress and provide targeted support. These structures also reflect the district's ongoing work to strengthen systematic improvement planning and data analysis, building upon recommendations from the previous external review. Behavioral systems, including Character Strong, PAWS, and HUSKY recognition, further support a positive learning environment and encourage students to be respectful and responsible learners.

### **Recommendations:**

<b>009.01A5</b> Evaluation of progress toward improvement goals.
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### **Recommendations:**

The external review team offers the following recommendations to support Shelby-Rising City Public Schools in sustaining and strengthening its continuous improvement efforts. These recommendations are based on evidence gathered through stakeholder interviews, classroom observations, review of the Continuous Improvement Action Plan, perceptual data, and discussions during the site visit. The recommendations are intended to build upon the district's existing strengths while supporting continued progress toward improving student learning experiences and outcomes.

### **Continue Refining MTSS Structures Across Grade Levels**

The external team encourages Shelby-Rising City Public Schools to continue strengthening its Multi-Tiered System of Support (MTSS) structures across grade levels. Evidence from interviews and classroom visits indicated that staff members are actively engaged in collaborative problem-solving through Professional Learning Communities and Problem-Solving Team (PST) discussions. Systems such as WIN time, data analysis during PLC meetings, and intervention planning demonstrate progress toward supporting students who require additional academic support. Continued refinement of these structures—particularly in ensuring consistent processes for intervention planning, monitoring progress, and adjusting supports across grade levels—may further strengthen the district's ability to respond to student needs in a timely and coordinated manner. While the systems at the elementary level are established, the high school level continues to strive toward putting an effective system in place that fits their needs and works into their schedule.

### **Continue Efforts Toward Consistency in Behavioral Expectations**

The external review team also recommends continued efforts to ensure consistent implementation of behavioral expectations and systems across classrooms and grade levels. Interviews with students, staff, and stakeholders indicated that the district values a positive learning climate supported by initiatives such as the Character Strong curriculum and recognition systems, including PAWS and HUSKY points. These efforts contribute to a respectful and supportive environment for students. As these systems continue to evolve, the district may benefit from continued reflection and collaboration to ensure consistent expectations and practices across the school system. However, evidence from stakeholder interviews suggests that consistency in classroom-level behavioral expectations remains an area for continued growth, as students and staff described variability in how expectations are implemented across classrooms. Strengthening consistency in behavioral systems may further support a positive school culture and reinforce expectations for respectful and responsible student behavior.

These recommendations are intended to support Shelby-Rising City Public Schools as it continues to build on existing strengths and advance its continuous improvement efforts.

## Summary

Over the course of the current five-year continuous improvement cycle, Shelby-Rising City Public Schools has demonstrated a commitment to strengthening systems that support student learning, staff collaboration, and a positive school climate. Evidence gathered through the review of the Continuous Improvement Plan, school profile, perceptual data, stakeholder interviews, and classroom observations indicates that the district has made meaningful progress in several areas, including fostering strong relationships within the school community, developing collaborative structures for staff, and implementing emerging systems to support student learning and intervention. These efforts reflect the district's dedication to continuous improvement and its responsiveness to feedback provided during previous external reviews.

As the district continues its improvement journey, the external team encourages Shelby-Rising City Public Schools to maintain a strong focus on using multiple data sources—including student performance data, perceptual data, and behavioral indicators—to guide decision-making and monitor progress toward established goals. The current goals related to mathematics achievement, writing instruction, and student behavior provide a foundation for continued improvement. As the district reviews progress toward these goals, leadership and staff may determine whether certain goals should be continued, refined, or expanded to further support student success.

In alignment with Nebraska Department of Education guidance and the state's literacy initiative, the external team encourages the district to review available literacy data and consider establishing a literacy-focused goal as part of future improvement planning. Doing so may help align district improvement efforts with the requirements of the [Targeted Improvement Plan](#) (TIP), the Nebraska Literacy Project's goal, and the resources available through the [Nebraska Comprehensive Literacy State Development Program](#) (CLSD). This would help ensure that literacy development remains a central focus in supporting student learning across grade levels. Shelby-Rising City Public Schools is also encouraged to continue leveraging resources and support from the Nebraska Department of Education, Educational Service Unit partners, and regional

initiatives such as the Nebraska Multi-Tiered System of Support (NeMTSS). Collaboration with ESU professional development coordinators and participation in NeMTSS efforts can provide valuable guidance for strengthening MTSS systems, refining data-driven decision-making processes, and supporting the implementation of evidence-based instructional practices. These partnerships can help the district address the recommendations identified during this review while continuing to build sustainable systems that support student growth, engagement, and preparedness for postsecondary opportunities.

Through continued reflection, collaboration, and strategic use of available resources, Shelby-Rising City Public Schools is well-positioned to build upon its existing strengths and advance its continuous improvement efforts in ways that benefit both students and the broader school community.

The external review team extends its appreciation to the Shelby-Rising City staff, students, families, and community members for their openness, professionalism, and commitment to supporting student success, and looks forward to the district's continued growth in the years ahead.

- 1. Finalize the report and download as a PDF.**
- 2. Submit the PDF, including the Improvement/ Action Plan, via email to the school system and the NDE at: [nde.accreditation@nebraska.gov](mailto:nde.accreditation@nebraska.gov)**





**Prepared For**

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**Prepared By**

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**Quote Id** 1916836

**Creation Date** 13-Apr-2026

**Expiration Date** 13-May-2026

**Quote Summary**

Equipment Summary	Suggested List	Selling Price	QTY In Group	Extended
New 2026 JOHN DEERE Z950M ZTrak 0695TC-1TC950MDEST150208	\$18,092.00	\$15,108.24	1	\$15,108.24
Mulch Kit (1828.8-mm (72-in.) 7-Iron, 7-Iron II and 7-Iron PRO)	\$690.01	\$591.76	1	\$591.76
<b>Equipment Total</b>				<b>\$15,700.00</b>

**Quote Summary**

Total Selling Price	\$15,700.00
<b>Sub-total</b>	<b>\$15,700.00</b>
<b>Balance Due</b>	<b>\$15,700.00</b>

Salesperson : X \_\_\_\_\_

Accepted By : X \_\_\_\_\_



# Selling Equipment

Quote # 1916836  
 Customer SHELBY PUBLIC SCHOOL DISTRICT SHELBY SCHOOL

## New 2026 JOHN DEERE Z950M ZTrak 0695TC

QTY In Group : 1

Hours 0 Suggested List  
 Serial Number 1TC950MDEST150208 \$18,092.00  
 Stock Number 441298 Selling Price  
 PUK Parent Serial # --- \$15,108.24

### Equipment Summary

Code	Description	Qty	List Price	Adjusted Selling Price
0695TC	Z950M ZTrak	1	\$15,299.00	\$15,299.00

### Base / Options

Code	Description	Qty	List Price	Adjusted Selling Price
001A	United States/Canada	1	\$0.00	\$0.00
2093	Fully Adjustable Suspension Seat with Armrests 24" High Back	1	\$595.00	\$595.00
1506	72 In. Side Discharge Mower Deck	1	\$750.00	\$750.00
1041	24x12N12 Michelin X Tweel Turf for 72 In. Decks	1	\$1,448.00	\$1,448.00
<b>Total Base / Options</b>			<b>\$18,092.00</b>	<b>\$18,092.00</b>

### Customer Discounts

Description	Discount Amount
<b>Total Discounts</b>	<b>(\$2,983.76)</b>
<b>Selling Price Subtotal</b>	<b>\$15,108.24</b>
<b>Total Selling Price</b>	<b>\$18,092.00</b>

### Original Factory Build Codes

Code	Description
0695TC	950M GAS MIDZ MOWER
0695TC2093	Fully Adjustable Suspension Seat with Armrests (24" High Back)
0695TC001A	United States/Canada
0695TC1506	72 In. Side Discharge Mower Deck
0695TC1041	24x12N12 Michelin X Tweel Turf for 72 In. Decks



**Mulch Kit (1828.8-mm (72-in.) 7-Iron, 7-Iron II and 7-Iron PRO)**

QTY In Group : 1

Hours	---	Suggested List
Serial Number	---	\$690.01
Stock Number	---	Selling Price
PUK Parent Serial #	---	\$591.76

**Equipment Summary**

Code	Description	Qty	List Price	Adjusted Selling Price
TCB10951	Mulch Kit (1828.8-mm (72-in.) 7-Iron, 7-Iron II and 7-Iron PRO)	1	\$475.01	\$475.01
<b>Total Base / Options</b>			<b>\$475.01</b>	<b>\$475.01</b>

**Other Charges**

Description	List Price
Miscellaneous Adjustments	\$215.00
<b>Total Adjustments</b>	<b>\$215.00</b>

**Customer Discounts**

Description	Discount Amount
<b>Total Discounts</b>	<b>(\$98.25)</b>
<b>Selling Price Subtotal</b>	<b>\$591.76</b>
<b>Total Selling Price</b>	<b>\$690.01</b>

**Prepared For**

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**Quote Id** 1916796

**Creation Date** 13-Apr-2026

**Expiration Date** 13-May-2026

**Quote Summary**

Equipment Summary	Suggested List	Selling Price	QTY In Group	Extended
New 2025 JOHN DEERE Z985R EFI ZTrak 2670TC-1TC985RDESS140183	\$25,347.00	\$20,408.24	1	\$20,408.24
Mulch Kit (1828.8-mm (72-in.) 7-Iron, 7-Iron II and 7-Iron PRO)	\$690.01	\$591.76	1	\$591.76
<b>Equipment Total</b>				<b>\$21,000.00</b>
<b>Quote Summary</b>				
Total Selling Price				\$21,000.00
<b>Sub-total</b>				<b>\$21,000.00</b>
<b>Balance Due</b>				<b>\$21,000.00</b>

Salesperson : X \_\_\_\_\_

Accepted By : X \_\_\_\_\_

**Mulch Kit (1828.8-mm (72-in.) 7-Iron, 7-Iron II and 7-Iron PRO)**

QTY In Group : 1

Hours	---	Suggested List
Serial Number	---	\$690.01
Stock Number	---	Selling Price
PUK Parent Serial #	---	\$591.76

**Equipment Summary**

Code	Description	Qty	List Price	Adjusted Selling Price
TCB10951	Mulch Kit (1828.8-mm (72-in.) 7-Iron, 7-Iron II and 7-Iron PRO)	1	\$475.01	\$475.01
<b>Total Base / Options</b>			<b>\$475.01</b>	<b>\$475.01</b>

**Other Charges**

Description	List Price
Miscellaneous Adjustments	\$215.00
<b>Total Adjustments</b>	<b>\$215.00</b>

**Customer Discounts**

Description	Discount Amount
<b>Total Discounts</b>	<b>(\$98.25)</b>
<b>Selling Price Subtotal</b>	<b>\$591.76</b>
<b>Total Selling Price</b>	<b>\$690.01</b>

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**Quote Id** 1913555

**Creation Date** 13-Apr-2026

**Expiration Date** 13-May-2026

**Quote Summary**

Equipment Summary	Suggested List	Selling Price	QTY In Group	Extended
1570 TerrainCut™ Commercial Front Mower (Less Mower Deck)	\$36,382.00	\$26,019.42	1	\$26,019.42
72 In. 7-Iron PRO Commercial Side Discharge Mower Deck	\$7,409.01	\$5,980.58	1	\$5,980.58
<b>Equipment Total</b>				<b>\$32,000.00</b>
<b>Quote Summary</b>				
Total Selling Price				\$32,000.00
<b>Sub-total</b>				<b>\$32,000.00</b>
<b>Balance Due</b>				<b>\$32,000.00</b>

Salesperson : X \_\_\_\_\_

Accepted By : X \_\_\_\_\_



# Selling Equipment

Quote # 1913555  
 Customer SHELBY PUBLIC SCHOOL DISTRICT SHELBY SCHOOL

## 1570 TerrainCut™ Commercial Front Mower (Less Mower Deck)

QTY In Group : 1

Hours --- Suggested List  
 Serial Number --- \$36,382.00  
 Stock Number --- Selling Price  
 PUK Parent Serial # \$26,019.42

### Equipment Summary

Code	Description	Qty	List Price	Adjusted Selling Price
243BTC	1570 TerrainCut™ Commercial Front Mower (Less Mower Deck)	1	\$35,276.00	\$35,276.00

### Base / Options

Code	Description	Qty	List Price	Adjusted Selling Price
001A	United States and Canada	1	\$0.00	\$0.00
1190	Two Wheel Drive	1	\$0.00	\$0.00
1019	23x10.50-12 4PR Turf Drive Tires	1	\$0.00	\$0.00
2012	Air Ride Suspension Seat with Armrests	1	\$341.00	\$341.00
183N	JDLink™ M Modem	1	\$0.00	\$0.00
<b>Total Base / Options</b>			<b>\$35,617.00</b>	<b>\$35,617.00</b>

### Other Charges

Description	List Price
Miscellaneous Adjustments	\$765.00
<b>Total Adjustments</b>	<b>\$765.00</b>

### Customer Discounts

Description	Discount Amount
<b>Total Discounts</b>	<b>(\$10,362.58)</b>
<b>Selling Price Subtotal</b>	<b>\$26,019.42</b>
<b>Total Selling Price</b>	<b>\$36,382.00</b>
	<b>\$26,019.42</b>

**72 In. 7-Iron PRO Commercial Side Discharge Mower Deck**

QTY In Group : 1

Hours	---	Suggested List
Serial Number	---	\$7,409.01
Stock Number	---	Selling Price
PUK Parent Serial #		\$5,980.58

**Equipment Summary**

Code	Description	Qty	List Price	Adjusted Selling Price
034STC	72 In. 7-Iron PRO Commercial Side Discharge Mower Deck	1	\$6,537.00	\$6,537.00

**Base / Options**

Code	Description	Qty	List Price	Adjusted Selling Price
001A	United States and Canada	1	\$0.00	\$0.00
<b>Total Base / Options</b>			<b>\$6,537.00</b>	<b>\$6,537.00</b>

**Dealer Attachments**

Code	Description	Qty	List Price	Adjusted Selling Price
BTC10670	Mulch Kit 1828.8 mm (72 in.) (7-Iron PRO) Serial Number: --- Stock Number: ---	1	\$475.01	\$475.01
<b>Total Dealer Attachments</b>			<b>\$475.01</b>	<b>\$475.01</b>

**Other Charges**

Description	List Price
Miscellaneous Adjustments	\$397.00
<b>Total Adjustments</b>	<b>\$397.00</b>

**Customer Discounts**

Description	Discount Amount
<b>Total Discounts</b>	<b>(\$1,428.43)</b>
<b>Selling Price Subtotal</b>	<b>\$5,980.58</b>
<b>Total Selling Price</b>	<b>\$7,409.01</b>
	<b>\$5,980.58</b>