Board of Education Special Meeting -
NonPublic Consultation Meeting
Monday, May 5, 2025 8:30 AM
Conference Room 403 Shelby-Rising City High School
650 N. Walnut
Shelby, NE 68662-0218

1. Call to Order

2. Pledge of Allegiance

3. Announce Open Meeting Act Posting and Location

4. Recognition of Visitors
   During this time visitors may request to the board the opportunity to speak at the appropriate time. The Board then allow for Public Comments. Each speaker will be limited to 5 minutes and all of the Public Comment time will be limited to 30 minutes. An exception will be made for those speakers appearing on the Agenda as presenters.
5. Consent Agenda

6. Discussion Items

   6.1. Item #1: The purpose of this meeting wil lbe to provide an opporunity for parents and representatives of nonpublic schools to participate in the development of a plan for providing special education services to children with disablities who attend non-public schools and home schools which are within Shelby-Rising City Public Schools district for the 2025-2026 school year.

7. Adjournment

650 N. Walnut / PO Box 218
Shelby, NE 68662

PH 402-527-5946
FX 402-527-5133

Shelby-Rising City Schools

Shelby-Rising City Public Schools

Consultation Meeting
Written Affirmation
Date: May 5th, 2025

Signature of Participants in attendance:

Name	Role	Nonpublic School	Date

Shelby-Rising City Public School
Nonpublic Consultation Meeting Agenda

Date: May 5th, 2025

Requirements for Consultation under the Individuals with Disabilities Education Act as reauthorized in 2004. The public school district shall consult with nonpublic school representatives and representatives of parents of children with disabilities parentally-placed in a nonpublic school during the design and development of special education and related services for the children regarding:

_____ **Child Find**: How parentally-placed nonpublic school children suspected of having a disability can participate equitably, including how parents, teachers, and nonpublic school officials will be informed of the process; restrictions on sharing information; parent election of equitable or FAPE.

_____ **Proportionate Share Calculation**: $___ How the proportionate share of IDEA Part B and IDEA Preschool federal funds is calculated including the amount of the proportionate share funds available for the ensuing school year;

____ **Consultation Process:** How the consultation process will operate throughout the school year to ensure that children (ages 3-21) with disabilities parentally-placed in nonpublic schools identified through the Child Find process can meaningfully participate in special education and related services;

_____ **Special Education and Related Services:** How, where, and by whom special education and related services will be provided for children (ages 3-21) with disabilities parentally-placed, including a discussion of types of services, including direct services and alternate service delivery mechanisms, how such equitable services will be apportioned if funds are insufficient to serve all children, and how and when these decisions will be made; (resident children-FAPE, nonresident children equitable services); and

_____ **Disagreement:** How, if the public school district disagrees with the views of the nonpublic school officials on the provision of services or the types of services, whether provided directly or through a contract, the public school district shall provide to the nonpublic school officials a written explanation of the reasons why the district chose not to provide services directly or through a contract. Documentation Required: Each school district shall maintain in the district's records a Written Affirmation signed by officials of each participating nonpublic school and the school district that consultation regarding the provision of special education and related services has occurred. If nonpublic school officials do not provide such affirmation within a reasonable time, the public school district shall upload the documentation that such consultation has taken place on the Portal, GMS IDEA Consolidated grants, Nonpublic application to the Special Populations Office, Nebraska Department of Education

____**Carry Over funds:** All Non-Public funds will be spent according to this agreement first. If any funds are left, the carry-over funds will be moved to School Age Special Education after two years.

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Shelby-Rising City Schools

NOTICE OF MEETING:

On the **5th day** of the month of **May** in the year of 2025, at **8am**, a meeting conducted by Shelby-Rising City Public Schools will take place in Shelby, NE in room 402 of the high school. The purpose of the meeting will be to provide an opportunity for parents and representatives of nonpublic schools to participate in the development of a plan for providing special education services to children with disabilities who attend nonpublic schools and home schools which are within the Shelby-Rising City Public School District for the 2023-2024 school year. Parents of a homeschooled child or a child attending a nonpublic school who has been or may be identified with a disability and attend a nonpublic school within the boundaries of SHELBY-RISING CITY PUBLIC SCHOOL, are urged to attend. If you have further questions pertaining to this meeting, please contact Mr. Tucker Tejkl at 402-527-5946.