

Board of Education Regular Meeting
Monday, December 16, 2024 5:30 PM
Shelby-Rising City School Conf. Room 402
650 N. Walnut
Shelby, NE 68662-0218

1. Call to Order
2. Pledge of Allegiance
3. Announce Open Meeting Act Posting and Location
4. Recognition of Visitors
During this time visitors may request to the board the opportunity to speak at the appropriate time. The Board then allow for Public Comments. Each speaker will be limited to 5 minutes and all of the Public Comment time will be limited to 30 minutes. An exception will be made for those speakers appearing on the Agenda as presenters.
5. Consent Agenda
 - 5.1. Minutes
 - 5.2. Treasurers Report
6. Administrative Reports
 - 6.1. Student Board Advisor Report
 - 6.2. Athletic Director/Activities Director Report
 - 6.3. Elementary Principals Report
 - 6.4. Secondary Principals Report
 - 6.5. Superintendents Report: <https://secure.smores.com/n/r6vpmh>
7. District Reports
 - 7.1. Technology Report
 - 7.2. Maintenance/Facilities/Transportation Report
 - 7.3. Board/Committee Report

7.3.1. Negotiations Committee

8. Discussion Items

8.1. Item #1: Review our School Improvement Plan

8.2. Item #2: Review the Tentative Legislative Session Calendar

8.3. Item #3: NDE AQuESTT Data (will share in January)

8.4. Item #4: Safety Audit (upcoming on January 8th, 2025)

8.5. Item #5: Notify the County Clerk/Election Commissioner: On or before February 1st, the board must notify the County Clerk of Election Commissioner of the member seats open for the upcoming election.

8.6. Item #6: *Annual Financial Literacy Education Report (On or before 12/31 per §79-3004)

8.7. Item #7: Official BoE Results

8.8. Item #8: Take any and all necessary discussion and action on purchasing the purchasing of a 42ft x 40ft x 1 5/8 wrestling mat from Dollamur Sport Surfaces (\$11,275)

8.9. Item #9: Take the necessary discussion and action with the 1st and 2nd reading for Policy 0502.02 (amendment) - Nonresident Students/Option Enrollment. Within this policy, it states the max number of students per class and how option enrollment can be accepted or denied. This can be moved to an action item.

8.10. Item #10: Recognition of Heath Vrbka for serving on the Shelby-Rising City Board of Education since May 23rd, 2011 (13.5 years)

8.11. Item #11: Review the Superintendent Evaluation Summary and vote to approve the results.

9. Action Items

9.1. Item #1: Approval of the 2025-2026 Negotiated Agreement

9.2. Item #2: Discuss, consider, and take all necessary action with regard to the Superintendent's Contract.

10. Set Dates

11. Executive Session

The Board may enter into closed session at any time to discuss any matter for which a closed session is lawful and appropriate.

We have legal matters that need to be handled in closed session.

Before the Board can enter closed session, a motion must be made in agreement with Statute 84-1410 by the Board to discuss topics such as personnel, negotiations, and legal matters.

12. Adjournment

Board of Education Regular Meeting

Tuesday, November 12, 2024 7:00 PM

Shelby-Rising City School Conf. Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood: Present
Joe Noyd: Present
Geoffrey Ruth: Present
Heath Vrbka: Present
Chris Whitmore: Present
Crystal Zimmerman: Present

1. **Call to Order** **Speaker(s):** Board President

2. **Pledge of Allegiance**

3. **Announce Open Meeting Act Posting and Location** **Speaker(s):** Board President

4. **Recognition of Visitors**

5. **Consent Agenda**

5.1. Minutes

5.2. Treasurers Report

Action(s):

Motion to approve Treasurers Report. Passed with a motion by Chris Whitmore and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

6. **Administrative Reports**

6.1. Student Board Member Report

6.2. Athletic Director/Activities Director Report

6.3. Elementary Principals Report

6.4. Secondary Principals Report

6.5. Superintendents Report

(<https://secure.smores.com/n/xnjrp>)

Action(s):

Action to approve audit as reported. Passed with

a motion by Heath Vrbka and a second by Joe Noyd.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal
Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

7. District Reports

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

7.3.1. Discussion was held over our Americanism that is offered through SRC as well as the guidelines laid out by the Nebraska Department of Education.

8. Discussion Items

8.1. Item #1: Audit Discussion/Review that took place on October 28th and finalized before the November 1st deadline (AFR).

8.2. Item #2: Review of Policies 603.01, 603.02, 603.04, & 611.07 the involve curriculum and graduation.

8.3. Item #3: Review, Discuss, and take any necessary action to the Nebraska Fire Sprinkler Proposal to extend our dry pipe fire sprinkler system into the Activities Entrance in the building. (\$12,600)

Action(s):

Review, Discuss, and take any necessary action to the Nebraska Fire Sprinkler Proposal to extend our dry pipe fire sprinkler system into the Activities Entrance in the building. (\$12,600) This will be taken out of special building fund. Passed with a motion by Chris Whitmore and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal
Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

Discussion: This would be a depreciation or

special building item as it replaces or is under the category of equipping building).

8.4. Item #4: Superintendent Evaluation Review

9. Action Items

9.1. Item #1: Approval of the Contract for Mrs. Bonnie Ott for our PK-5 Elementary School Counselor Position (starting date on November 18th)

Action(s) :

Approval of the Contract for Mrs. Bonnie Ott for our PK-5 Elementary School Counselor Position (starting date on November 18th) Passed with a motion by Kasey Hopwood and a second by Joe Noyd.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal
Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

9.2. Item #2: Softball Co-op for the 2025-2026 & 2026-2027 school years. This will be the continuation of the Blue River Panthers with East Butler and David City.

Action(s) :

Softball Co-op for the 2025-2026 & 2026-2027 school years. This will be the continuation of the Blue River Panthers with East Butler and David City. Passed with a motion by Heath Vrbka and a second by Crystal Zimmerman.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal
Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

10. Set Dates

11. Executive Session

12. Adjournment

Action(s) :

Motion to adjourn at 7:44 pm Passed with a motion by Geoffrey Ruth and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Speaker(s) : Board President

Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal
Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

Board Secretary

BOARD OF EDUCATION
SHELBY-RISING CITY PUBLIC SCHOOLS
DECEMBER 16, 2024
5:30 PM

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
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Checking	1	Fund: 01	GENERAL FUND	
42176	ADAPTABILITY			31.89
42177	ALEJANDRA WETJEN & BRETT STRONG			1,013.04
42178	AMAZON			1,046.65
42179	APPLE INC.			400.00
42180	APTEGY, INC.			4,330.00
42181	BAUERS, CARRIE			63.22
42182	BLACK HILLS ENERGY			1,275.41
42183	CAMBRIDGE UNIVERSITY PRESS			693.67
42184	CASH-WA DISTRIBUTING			117.13
42185	COLUMBUS MUSIC			152.50
42186	CONSTELLATION ENERGY			905.18
42187	CUBBYS CORPORATE OFFICE			3,785.14
42188	CULLIGAN OF YORK			195.50
42189	DIETZE MUSIC HOUSE			122.44
42190	E.S.U. #7			3,111.25
42191	EAKES OFFICE SOLUTIONS			3,760.72
42192	EDUCATIONAL SERVICE UNIT #7			8,590.37
42193	EDUCATIONAL SERVICE UNIT 7			75,219.74
42194	ELECTRONIC ENGINEERING			145.00
42195	ELLER, TRENT			32.50
42196	GENERAL FUND-PETTY CASH			326.53
42197	GO PHYSICAL THERAPY			11,824.30
42198	GUMDROP BOOKS			342.46
42199	HEARTLAND ROOFING CONSULTANTS			1,876.26
42200	HOMETOWN LEASING			932.27
42201	HOTSY EQUIPMENT CO./A NE. CORP.			608.26
42202	INGRAM LIBRARY SERVICES INC			68.09
42203	INSPIRA FINANCIAL			100.00
42204	J.W. PEPPER & SON, INC.			276.74
42205	JACKSON SERVICES, INC			470.27
42206	JOHN DEERE FINANCIAL			1,087.31

42207 KANSAS CITY AUDIO-VISUAL	4,495.00
42208 LIGHTSPEED	23.00
42209 MENARDS	361.06
42210 NE COUNCIL OF SCHOOL ADM.	200.00
42211 NEBUDA SHARPENING SERVICE	42.00
42212 ORKIN PEST CONTROL	137.99
42214 PINNACLE BANK-SHELEBY	25.00
42213 PINNACLE BANK	2,107.72
42215 PITNEY BOWES GLOBAL FINANCIAL SERVICES	227.97
42216 PLUSOPTIX INC	315.65
42217 POLK CO. RURAL PUBLIC POWER DISTRICT	8,297.08
42218 POWERSCHOOL GROUP LLC	3,000.00
42219 SCHOLASTIC READING CLUB	126.50
42220 SCHOOL SPECIALITY	224.02
42221 SCHWAAB, INC	547.04
42222 SERVICE MASTER BY SHEVLIN	5,590.00
42223 SHELBY AUTO CLINIC	945.11
42224 SHELBY LUMBER CO.	161.52
42225 SHEVLIN SUPPLY	52.64
42226 SLOUP LAWN CARE	3,209.00
42227 TIME MANAGEMENT SYSTEMS, INC	3,306.00
42228 TRUCK CENTER COMPANIES	2,288.62
42229 USFOODS	81.83
42230 VERIZON WIRELESS	492.48
42231 VILLAGE OF SHELBY	1,296.13
42232 WINDSTREAM NEBRASKA INC.	576.41

INVOICE TOTAL:	\$ 161,033.61
PAYROLL:	\$ 501,287.69
TOTAL:	\$ 662,321.30

Invoice Listing - Detail
DECEMBER 2024 GENERAL FUND INVOICES

Batch Description: DECEMBER 2024 GENERAL FUND INVOICES		Processing Month: 12/2024	Credit Card Vendor ID:	End of Fiscal Year Expense Invoices:
Vendor ID: ADAPTABILI	ADAPTABILITY	PO Number:	Invoice Number: 1074	Amount: 31.89
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1200 610 000 0000 0 000	EDDIE THE ELEPHANT HAS SOMETHING TO SAY		31.89	N
Vendor ID: ALEWETJEN	ALEJANDRA WETJEN & BRETT STRONG	PO Number:	Invoice Number: 121324	Amount: 1,013.04
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2712 332 000 0000 0 000	NOVEMBER 2024 MILEAGE		1,013.04	N
Vendor ID: AMAZON	AMAZON	PO Number:	Invoice Number: 121324	Amount: 1,046.65
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 000 0150 0 000	PICKLE BALL NET		161.98	N
01 1100 610 001 0145 0 000	HS SCIENCE SUPPLIES		14.78	N
01 2220 640 000 0000 0 000	LIBRARY BOOKS		20.15	N
01 2320 610 000 0000 0 000	STANDING DESK & BACK SUPPORT		168.57	N
01 2590 610 000 0000 0 000	OFFICE CHAIR & COMMAND HOOKS		249.92	N
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		431.25	N
Vendor ID: APPLECO	APPLE INC.	PO Number:	Invoice Number: MB32757975	Amount: 400.00
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2230 650 000 0000 0 000	ITS VPP		400.00	N
Vendor ID: APTEGY	APTEGY, INC.	PO Number:	Invoice Number: 27158	Amount: 4,330.00
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2590 643 000 0000 0 000	THRILL SHARE		4,330.00	N
Vendor ID: BAUERSCARR	BAUERS, CARRIE	PO Number:	Invoice Number: 121224	Amount: 63.22
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2213 580 000 0000 0 000	REIMB FOR MEALS AT CONFERENCE		63.22	N
Vendor ID: BLACKHILLS	BLACK HILLS ENERGY	PO Number:	Invoice Number: 121224	Amount: 1,275.41
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00

Invoice Listing - Detail
DECEMBER 2024 GENERAL FUND INVOICES

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 621 000 0000 0 000	FUEL		1,275.41		N	
Vendor ID: CAMBRIDGEU	CAMBRIDGE UNIVERSITY PRESS	PO Number:	Invoice Number: 1410957935	Amount:		693.67
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1150 610 000 0000 0 000	EVOLVE LEVEL 1 ELL BOOKS		693.67		N	
Vendor ID: CASHWA	CASH-WA DISTRIBUTING	PO Number:	Invoice Number: 14422036,30723	Amount:		117.13
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1190 610 002 0000 0 000	PK SUPPLIES		117.13		N	
Vendor ID: COLUMBUSMU	COLUMBUS MUSIC	PO Number:	Invoice Number: 3959039616	Amount:		152.50
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 431 000 0170 0 000	INSTRUMENT REPAIRS		152.50		N	
Vendor ID: CONSTELLA	CONSTELLATION ENERGY	PO Number:	Invoice Number: 4174396	Amount:		905.18
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 621 000 0000 0 000	FUEL OCT & NOV		905.18		N	
Vendor ID: CUBBYSCORP	CUBBYS CORPORATE OFFICE	PO Number:	Invoice Number: 9435046	Amount:		3,785.14
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1150 610 000 0000 0 000	ELL SUPPLIES		27.96		N	
01 2230 890 000 0000 0 000	VET PROGRAM SUPPLIES		28.35		N	
01 2710 626 000 0000 0 000	VAN & BUS GAS		3,182.18		N	
01 2712 626 000 0000 0 000	SPED VAN & BUS GAS		546.65		N	
Vendor ID: CULLIGANYO	CULLIGAN OF YORK	PO Number:	Invoice Number: 121224	Amount:		195.50
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 610 000 0000 0 000	WATER & RENTAL		195.50		N	
Vendor ID: DIETZE	DIETZE MUSIC HOUSE	PO Number:	Invoice Number: 920692519388	Amount:		122.44
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00	

Invoice Listing - Detail
DECEMBER 2024 GENERAL FUND INVOICES

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 000 0170 0 000	SUPPLIES		73.44		N
01 1100 431 000 0170 0 000	REPAIRS		49.00		N

Vendor ID: ESU7 **E.S.U. #7** **PO Number:** **Invoice Number: QTR1** **Amount: 3,111.25**

Description: Invoice Date: 12/13/2024 Due Date: 12/16/2024 Status: A 1099 Amount: 0.00

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 000 0000 0 000	CROMER PRINTING		101.12		N
01 6200 610 002 0000 0 000	TITLE 1		113.07		N
01 1100 610 003 0100 0 000	MS ENGLISH		46.80		N
01 1100 610 001 0145 0 000	HS SCIENCE		203.53		N
01 1100 610 001 0100 0 000	HS ENGLISH		144.45		N
01 1200 610 000 0000 0 000	SPED		58.60		N
01 2220 610 000 0000 0 000	LIBRARY		36.25		N
01 2320 610 000 0000 0 000	SUPERINTENDENT		86.92		N
01 2410 610 001 0000 0 000	SEC PRINCIPAL		223.70		N
01 2590 610 000 0000 0 000	OFFICE		119.08		N
01 1190 610 002 0000 0 000	PK		331.85		N
01 1100 610 002 0070 0 000	K		481.66		N
01 1100 610 002 0010 0 000	1ST		235.72		N
01 1100 610 002 0020 0 000	2ND		358.31		N
01 1100 610 002 0030 0 000	3RD		234.36		N
01 1100 610 002 0040 0 000	4TH		113.51		N
01 1100 610 002 0050 0 000	5TH		222.32		N

Vendor ID: EAKESO **EAKES OFFICE SOLUTIONS** **PO Number:** **Invoice Number: 5995109036311** **Amount: 3,760.72**

Description: Invoice Date: 12/12/2024 Due Date: 12/16/2024 Status: A 1099 Amount: 0.00

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2590 443 000 0000 0 000	COPIER COPY CONTRACT		1,924.89		N
01 2590 610 000 0000 0 000	SUPPLIES		184.99		N
01 2610 610 000 0000 0 000	HAND SOAP, PURELL, GLOVES		1,467.51		N
01 4700 450 000 0000 0 000	EYE WASH FAUCET MOUNTED		183.33		N

Vendor ID: ESU71 **EDUCATIONAL SERVICE UNIT #7** **PO Number:** **Invoice Number: 11/15/24** **Amount: 8,590.37**

Description: Invoice Date: 12/13/2024 Due Date: 12/16/2024 Status: A 1099 Amount: 0.00

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2230 643 000 0000 0 000	EDUCLIMBER SOFTWARE LISC		2,019.45		N
01 2230 351 000 0000 0 000	RENAISSANCE		3,468.52		N
01 2230 330 000 0000 0 000	CORE TRAINING PROFESSIONAL LEARNING		3,102.40		N

Invoice Listing - Detail
DECEMBER 2024 GENERAL FUND INVOICES

Vendor ID: ESU7SP	EDUCATIONAL SERVICE UNIT 7	PO Number:	Invoice Number: OCT & NOV	Amount: 75,219.74
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 75,219.74
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2141 591 000 0000 0 000	SPED S.A. PSYCH & LMHP		14,355.03	14,355.03 N
01 2153 591 000 0000 0 000	0-2 SPEECH		786.50	786.50 N
01 1291 591 000 0000 0 000	3-5 EARLY CHILDHOOD		13,459.20	13,459.20 N
01 1292 591 000 0000 0 000	0-2 EARLY CHILDHOOD		138.00	138.00 N
01 1200 591 000 0000 0 000	CONTRACTED SPED SERVICES		40,645.76	40,645.76 N
01 2140 591 000 0000 0 000	S.A. REG ED LMHP		4,998.15	4,998.15 N
01 2151 591 000 0000 0 000	DEF ED		837.10	837.10 N
Vendor ID: ELECTENGIN	ELECTRONIC ENGINEERING	PO Number:	Invoice Number: 117003069-1	Amount: 145.00
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2230 432 000 0000 0 000	WORKED ON GENETEC MOBILE APP		145.00	N
Vendor ID: ELLERTRENT	ELLER, TRENT	PO Number:	Invoice Number: 121324	Amount: 32.50
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1190 610 002 0000 0 000	REIMBURSEMENT OF PK TUITION		32.50	N
Vendor ID: PETTY	GENERAL FUND-PETTY CASH	PO Number:	Invoice Number: 121224	Amount: 326.53
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 002 0050 0 000	EGG DROP SUPPLIES		25.16	N
01 2130 610 000 0000 0 000	NURSE SUPPLIES		301.37	N
Vendor ID: GOPHYSICAL	GO PHYSICAL THERAPY	PO Number:	Invoice Number: OCT & NOV 2024	Amount: 11,824.30
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 11,824.30
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2163 340 000 0000 0 000	SPED 0-2 OT		1,027.98	1,027.98 N
01 2173 340 000 0000 0 000	SPED 0-2 PT		118.54	118.54 N
01 2162 340 000 0000 0 000	SPED 3-5 OT		566.97	566.97 N
01 2161 340 000 0000 0 000	SPED S.A. OT		8,599.08	8,599.08 N
01 2171 340 000 0000 0 000	SPED S.A. PT		1,511.73	1,511.73 N
Vendor ID: GUMDROP	GUMDROP BOOKS	PO Number:	Invoice Number: PINV144973	Amount: 342.46
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:

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DECEMBER 2024 GENERAL FUND INVOICES

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2220 640 000 0000 0 000	LIBRARY BOOKS		342.46		N	
Vendor ID: HEARTLANDR	HEARTLAND ROOFING CONSULTANTS	PO Number:	Invoice Number: 11491		Amount:	1,876.26
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 4700 450 000 0000 0 000	QTR CONTRACT		1,876.26		N	
Vendor ID: HOMETO	HOMETOWN LEASING	PO Number:	Invoice Number: 121224		Amount:	932.27
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2590 443 000 0000 0 000	COPIER PAYMENTS		932.27		N	
Vendor ID: HOTS Y	HOTS Y EQUIPLMENT CO./A NE. CORP.	PO Number:	Invoice Number: 349056		Amount:	608.26
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2620 431 000 0000 0 000	PRESSURE WASHER PARTS AND LABOR CHARGE		608.26		N	
Vendor ID: INGRAM	INGRAM LIBRARY SERVICES INC	PO Number:	Invoice Number: 8510278784822174		Amount:	68.09
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2220 640 000 0000 0 000	LIBRARY BOOKS		68.09		N	
Vendor ID: INSPIRA	INSPIRA FINANCIAL	PO Number:	Invoice Number: 121224		Amount:	100.00
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 291 000 0000 0 000	ADMIN FEE		100.00		N	
Vendor ID: JWPEPP	J.W. PEPPER & SON, INC.	PO Number:	Invoice Number: 366924138252848041		Amount:	276.74
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 000 0170 0 000	MUSIC		276.74		N	
Vendor ID: JACKSO	JACKSON SERVICES, INC	PO Number:	Invoice Number: 54347605444969		Amount:	470.27
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 420 000 0000 0 000	MOPS & RUGS		470.27		N	

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DECEMBER 2024 GENERAL FUND INVOICES

Vendor ID: JOHNDEERE	JOHN DEERE FINANCIAL	PO Number:	Invoice Number: 121224	Amount: 1,087.31
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 440 000 0000 0 000	EQUIPMENT PAYMENTS		1,087.31	N
Vendor ID: KCAV	KANSAS CITY AUDIO-VISUAL	PO Number:	Invoice Number: 49927	Amount: 4,495.00
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2230 650 000 0000 0 000	DIGITAL TROPHY CASE		1,500.00	N
01 2230 735 000 0000 0 000	DIGITAL SENIOR COMPOSITE DISPLAY SOFTWARE		2,995.00	N
Vendor ID: LIGHTSPEED	LIGHTSPEED	PO Number:	Invoice Number: 162966-00	Amount: 23.00
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1200 610 000 0000 0 000	RECHARGEABLE BATTERY		23.00	N
Vendor ID: MENARD	MENARDS	PO Number:	Invoice Number: 17601175331774218012	Amount: 361.06
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		207.25	N
01 2710 610 000 0000 0 000	TRANSPORTATION SUPPLIES		63.84	N
01 2130 610 000 0000 0 000	BATTERY FOR AD		89.97	N
Vendor ID: NECSA	NE COUNCIL OF SCHOOL ADM.	PO Number:	Invoice Number: 84872	Amount: 200.00
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2410 810 002 0000 0 000	NAESP/NSASSP PRINCIPAL CONFERENCE		200.00	N
Vendor ID: NEBUDASHAR	NEBUDA SHARPENING SERVICE	PO Number:	Invoice Number: 12/12/2024	Amount: 42.00
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 001 0145 0 000	SURGICAL SCISSORS SHARPENED		42.00	N
Vendor ID: ORKINP	ORKIN PEST CONTROL	PO Number:	Invoice Number: 271003196	Amount: 137.99
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 420 000 0000 0 000	PEST CONTROL		137.99	N

Vendor ID:	Vendor Name:	PO Number:	Invoice Number:	Amount:
PINNACLEOM	PINNACLE BANK		121324	2,107.72
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2213 330 000 0000 0 000	AD - NIAAA REGISTRATION		295.00	N
01 2213 580 000 0000 0 000	AD - FLIGHT		359.96	N
01 2670 340 000 0000 0 000	DRUG TESTING		125.00	N
01 1200 810 000 0000 0 000	ASHA MEMBERSHIP		250.00	N
01 2310 540 000 0000 0 000	BOARD MINUTES		205.77	N
01 2320 580 000 0000 0 000	ROOM & MEALS AT CONFERENCE		494.23	N
01 2320 810 000 0000 0 000	SUPERINTENDENT LIFE INS POLICY		247.00	N
01 2320 890 000 0000 0 000	RETIREMENT AWARD		53.49	N
01 2710 610 000 0000 0 000	SHIPPING		17.39	N
01 1100 643 000 0000 0 000	GIMKIT PRO		59.88	N
PINNAC	PINNACLE BANK-SHELBY		121324	25.00
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2590 810 000 0000 0 000	SAFE DEPOSIT BOX FEE		25.00	N
PITNEY	PITNEY BOWES GLOBAL FINANCIAL SERVICES		3319938765	227.97
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2590 443 000 0000 0 000	POSTAGE MACHINE PAYMENT		227.97	N
PLUSOPTIX	PLUSOPTIX INC		121324	315.65
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2130 810 000 0000 0 00	WARRANTY EXTENSION		315.65	N
POLKCORPP	POLK CO. RURAL PUBLIC POWER DISTRICT		121224	8,297.08
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 621 000 0000 0 000	ELECTRICITY		8,297.08	N
POWERSCHOO	POWERSCHOOL GROUP LLC		DEC 2024	3,000.00
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2230 643 000 0000 0 000	POWER SCHOOL		3,000.00	N

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Vendor ID:	Vendor Name:	PO Number:	Invoice Number:	Amount:					
SCHOLA	SCHOLASTIC READING CLUB		M7544798	126.50					
Description:		Invoice Date:	12/13/2024	Due Date:	12/16/2024	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
01 1190 610 002 0000 0 000	PK MY BIG WORLD		126.50		N				
SCHOSP	SCHOOL SPECIALITY		208135130067	224.02					
Description:		Invoice Date:	12/13/2024	Due Date:	12/16/2024	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
01 2410 610 000 0000 0 000	ELEMENTARY FOLDERS		224.02		N				
SCHWAAB	SCHWAAB, INC		4660521	547.04					
Description:		Invoice Date:	12/13/2024	Due Date:	12/16/2024	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
01 1200 610 000 0000 0 000	SELF INKING STAMPS		547.04		N				
SERVICEMAS	SERVICE MASTER BY SHEVLIN		11535	5,590.00					
Description:		Invoice Date:	12/12/2024	Due Date:	12/16/2024	Status:	A	1099 Amount:	5,590.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
01 2610 420 000 0000 0 000	DEC SERVICES		5,590.00	5,590.00	N				
SHELBYAUTO	SHELBY AUTO CLINIC		039998399993975870	945.11					
Description:		Invoice Date:	12/12/2024	Due Date:	12/16/2024	Status:	A	1099 Amount:	382.39
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
01 2710 626 000 0000 0 000	OIL		511.90		N				
01 2730 431 000 0000 0 000	REPAIRS		340.82	290.00	N				
01 2712 340 000 0000 0 000	SPED VAN REPAIRS		92.39	92.39	N				
SHELBY	SHELBY LUMBER CO.		14945915819731645767	161.52					
Description:		Invoice Date:	12/12/2024	Due Date:	12/16/2024	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		131.58		N				
01 2710 610 000 0000 0 000	RV ANTIFREEZE		29.94		N				
SHEVLINSUP	SHEVLIN SUPPLY		7851	52.64					
Description:		Invoice Date:	12/12/2024	Due Date:	12/16/2024	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
01 2610 610 000 0000 0 000	TRASH BAGS		52.64		N				

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Vendor ID: SLOUPLAWN	SLOUP LAWN CARE	PO Number:	Invoice Number: 2205	Amount:	3,209.00
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2620 431 000 0000 0 000	LAWN APPLICATION PROGRAM		3,209.00		N
Vendor ID: TMS	TIME MANAGEMENT SYSTEMS, INC	PO Number:	Invoice Number: 322431	Amount:	3,306.00
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2590 643 000 0000 0 000	CONTRACT		3,306.00		N
Vendor ID: TRUCKCEN	TRUCK CENTER COMPANIES	PO Number:	Invoice Number: 111046603	Amount:	2,288.62
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2730 431 000 0000 0 000	BUS PARTS		2,288.62		N
Vendor ID: USFOODS	USFOODS	PO Number:	Invoice Number: 3891407	Amount:	81.83
Description:		Invoice Date: 12/13/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1190 610 002 0000 0 000	PK SUPPLIES		81.83		N
Vendor ID: VERIZON	VERIZON WIRELESS	PO Number:	Invoice Number: 9979866319	Amount:	492.48
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2710 382 000 0000 0 000	BUS CEL PHONES		492.48		N
Vendor ID: VILLAG	VILLAGE OF SHELBY	PO Number:	Invoice Number: 249844	Amount:	1,296.13
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 654.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 410 000 0000 0 000	WATER & SEWER \$642.13 GARBAGE \$654		1,296.13	654.00	N
Vendor ID: WINDSTREAM	WINDSTREAM NEBRASKA INC.	PO Number:	Invoice Number: 121224	Amount:	576.41
Description:		Invoice Date: 12/12/2024	Due Date: 12/16/2024	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2590 382 000 0000 0 000	SCHOOL \$372.61 BUS BARN \$203.80		576.41		N

Batch 1099 Total:	93,670.43	Batch Total:	161,033.61
Report 1099 Total:	93,670.43	Report Total:	161,033.61

Account Number	Account Description	BUDGETED	EXPENDED	TO DATE	BALANCE OF EOM
01	GENERAL FUND				
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,611,916.30	\$305,088.00	\$903,737.12	\$2,708,179.18
1150	ENGLISH LANGUAGE LEARNERS	\$93,563.69	\$7,151.30	\$22,140.17	\$71,423.52
1160	POVERTY - After School Program	\$118,300.00	\$10,472.79	\$30,280.78	\$88,019.22
1190	PRESCHOOL	\$141,567.20	\$12,383.91	\$36,441.71	\$105,125.49
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,965,347.19	\$335,096.00	\$992,599.78	\$2,972,747.41
1200	SPECIAL EDUCATION PROGRAMS	\$661,594.76	\$68,570.51	\$172,602.66	\$488,992.10
1291	SPED AGES 3-5	\$47,000.00	\$5,749.26	\$5,749.26	\$41,250.74
1292	SPED AGES 0-2	\$17,500.00	\$0.00	\$0.00	\$17,500.00
1295	UNIFIED SPORTS	\$1,652.00	\$1,649.41	\$1,649.41	\$2.59
1200	SPECIAL EDUCATION PROGRAMS	\$727,746.76	\$75,969.18	\$180,001.33	\$547,745.43
2120	GUIDANCE SERVICES	\$166,055.01	\$7,260.77	\$29,207.53	\$136,847.48
2130	HEALTH SERVICES	\$74,056.24	\$5,628.17	\$16,734.75	\$57,321.49
2140	PSYCHOLOGICAL SERVICES	\$35,000.00	\$2,436.00	\$2,436.00	\$32,564.00
2141	SPED Psychological services - Age S.A.	\$35,000.00	\$5,994.05	\$5,994.05	\$29,005.95
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	\$124,366.57	\$8,967.59	\$28,698.61	\$95,667.96
2153	SPEECH PATH & AUDIOLOGY SERVICES	\$0.00	\$364.10	\$856.90	(\$856.90)
2161	SPED Occupational Therapy - Age S.A.	\$42,000.00	\$4,399.83	\$7,123.64	\$34,876.36
2162	OCCUPATIONAL THERAPY - SPED 3-5	\$6,100.00	\$170.54	\$377.58	\$5,722.42
2171	SPED Physical Therapy - Age S.A.	\$7,000.00	\$1,156.77	\$1,156.77	\$5,843.23
2172	PHYSICAL THERAPY - SPED 3-5	\$1,000.00	\$0.00	\$0.00	\$1,000.00
2173	SPED Physical Therapy - Age 0-2	\$1,000.00	\$78.58	\$78.58	\$921.42
2182	VISUALLY IMPAIRED SPED 3-5	\$200.00	\$0.00	\$0.00	\$200.00
2100	SUPPORTIVE SERVICES PUPILS	\$491,777.82	\$36,456.40	\$92,664.41	\$399,113.41
2211	SCHOOL IMPROVEMENT	\$1,870.00	\$724.52	\$1,235.79	\$634.21
2213	INSTRUCTIONAL STAFF TRAINING	\$5,500.00	\$359.00	\$1,098.80	\$4,401.20
2220	LIBRARY/MEDIA SERVICE	\$121,616.57	\$10,534.88	\$36,230.34	\$85,386.23
2230	INSTRUCTION RELATED TECHNOLOGY	\$232,729.72	\$37,277.15	\$73,726.81	\$159,002.91
2240	ACADEMIC STUDENT ASSESSMENT	\$8,500.00	\$0.00	\$0.00	\$8,500.00
2200	SUPPORT SERVICES STAFF	\$370,216.29	\$48,895.55	\$112,291.74	\$257,924.55
2310	BOARD OF EDUCATION	\$120,600.00	\$834.00	\$3,116.89	\$117,483.11
2320	EXECUTIVE ADMINISTRATION	\$191,785.91	\$15,118.53	\$46,288.92	\$145,496.99
2330	DISTRICT LEGAL SERVICES	\$13,000.00	\$1,996.00	\$2,055.00	\$10,945.00
2300	SUPPORT SERVICES-GEN ADMIN	\$325,385.91	\$17,948.53	\$51,460.81	\$273,925.10
2410	OFFICE OF THE PRINCIPAL	\$292,551.62	\$23,803.69	\$69,829.93	\$222,721.69
2490	SCHOOL ADMIN - OTHER	\$2,000.00	\$0.00	\$0.00	\$2,000.00
2400	OFFICE OF PRINCIPAL	\$294,551.62	\$23,803.69	\$69,829.93	\$224,721.69
2510	GENERAL ADMIN-BUSINESS SERVICE	\$15,000.00	\$10,851.00	\$10,851.00	\$4,149.00
2590	GENERAL ADMIN - BUSINESS SERVICE	\$318,461.00	\$25,754.96	\$74,509.15	\$243,951.85
2500	SUPPORT SERVICES-BUSINESS	\$333,461.00	\$36,605.96	\$85,360.15	\$248,100.85
2610	OPERATION OF PLANT	\$501,567.08	\$33,541.51	\$107,566.72	\$394,000.36
2620	MAINTENANCE OF PLANT	\$90,000.00	\$1,567.24	\$11,278.53	\$78,721.47
2670	SCHOOL SAFETY	\$5,100.00	\$0.00	\$2,876.80	\$2,223.20
2600	SUPPORT SERVICES-BLDGS & SITES	\$596,667.08	\$35,108.75	\$121,722.05	\$474,945.03
2710	Pupil Transportation - Regular ED	\$333,400.00	\$20,778.87	\$57,314.96	\$276,085.04
2712	SCHOOL AGE SPEC ED TRANSPORT	\$15,000.00	\$3,817.60	\$6,167.95	\$8,832.05
2730	VEHICLE SERVICING & MAINTENANCE	\$36,000.00	\$3,402.48	\$7,826.89	\$28,173.11
2700	SUPPORT SERVICES-PUPIL TRANS	\$384,400.00	\$27,998.95	\$71,309.80	\$313,090.20
4600	SITE IMPROVEMENTS	\$1,000.00	\$0.00	\$0.00	\$1,000.00
4600	SITE IMPROVEMENTS	\$1,000.00	\$0.00	\$0.00	\$1,000.00
4700	BUILDING IMPROVEMENTS	\$110,000.00	\$0.00	\$0.00	\$110,000.00
4700	BUILDING IMPROVEMENTS	\$110,000.00	\$0.00	\$0.00	\$110,000.00
6200	TITLE I	\$117,666.57	\$7,826.69	\$17,789.37	\$99,877.20
6200	TITLE I	\$117,666.57	\$7,826.69	\$17,789.37	\$99,877.20
6406	IDEA 3-5 SPED	\$3,800.00	\$0.00	\$0.00	\$3,800.00
6408	IDEA PART B 0-21	\$85,000.00	\$0.00	\$0.00	\$85,000.00
6400	6400	\$88,800.00	\$0.00	\$0.00	\$88,800.00
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	\$1,700.00	\$0.00	\$0.00	\$1,700.00
6992	REAP - FEDERAL SERVICES	\$40,000.00	\$0.00	\$5,102.97	\$34,897.03
6998	ESSERS III	\$0.00	\$2,044.90	\$19,024.92	(\$19,024.92)
6900	6900	\$41,700.00	\$2,044.90	\$24,127.89	\$17,572.11
8000	TRANSFERS	\$270,000.00	\$0.00	\$0.00	\$270,000.00
8000	TRANSFERS	\$270,000.00	\$0.00	\$0.00	\$270,000.00
01	GENERAL FUND	\$8,118,720.24	\$647,754.60	\$1,819,157.26	\$6,299,562.98

Revenue Summary Report

NOVEMBER 2024 GENERAL FUND

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>During Month</u>	<u>To Date</u>
01 1100	LEVIED TAXES	62,701.00	1,179,561.46
01 1115	CARLINE TAX	0.00	209.40
01 1120	PUBLIC POWER DIST. TAX	2,682.28	2,682.28
01 1125	MOTOR VEHICLES TAX	7,826.97	47,027.46
01 1140	INTEREST	1,639.55	3,416.42
01 1370	PRESCHOOL TUITION	762.50	3,807.50
01 1510	INTEREST ON INVESTMENT	4,122.03	14,874.59
01 1990	OTHER LOCAL RECEIPTS	351.63	1,138.89
	Subtotal: LOCAL RECIEPTS	80,085.96	1,252,718.00
01 2110	FINES & LICENSE FEES	1,730.33	4,157.27
	Subtotal: COUNTY AND ESU RECEIPTS	1,730.33	4,157.27
01 3110	STATE AID	0.00	226,186.00
01 3180	PRO-RATA MOTOR VEHICLE	0.00	1,348.12
01 3535	HIGH ABILITY LEARNERS	2,488.00	2,488.00
	Subtotal: STATE RECEIPTS	2,488.00	230,022.12
01 4516	IDEA 4406	0.00	3,632.00
01 4518	IDEA PART B	0.00	83,253.00
01 4708	MEDICAID	0.00	1,815.13
01 4998	ESSER III	0.00	451,305.00
	Subtotal: FEDERAL RECEIPTS	0.00	540,005.13
01 5690	OTHER NON-REVENUE RECEIPTS	40.00	851.38
	Subtotal: NON-REVENUE RECEIPTS	40.00	851.38
	Fund Total:	84,344.29	2,027,753.90

SUMMARY SHEET

November 30, 2024

Account Name:	Amount	Amount to CD
General Fund	\$ 1,888,879.65	
General Fund Savings Account	\$ 9,035.76	
Lunch Fund	\$ 21,066.85	
Petty Cash	\$ 13,366.39	
Building	\$ 53,288.63	
Depreciaton	\$ 323,941.86	\$ 172,000.00
Employment Benefit	\$ 26,142.66	
Bond	\$ 12,166.14	
Activity Fund	\$ 246,949.17	
<u>Total of Accounts</u>	<u>\$ 2,594,837.11</u>	<u>\$ 172,000.00</u>
<u>Total of Above Accounts</u>		<u>\$ 2,766,837.11</u>

SHELBY - RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND

Balance: 11/1/24 \$ 2,452,133.95

RECEIPTS:

Preschool - Tuition	\$	762.50
Polk Co. Treas. - Motor	\$	8,439.91
Polk Co. Treas. - Levied	\$	42,441.13
Polk Co. Treas. - Interest	\$	1,231.18
Polk Co. Treas. - Fines & Lisc.	\$	1,242.45
Savings - Interest	\$	8.42
Butler Co. Treas. - Motor	\$	7,826.97
Butler Co. Treas.- Levied	\$	11,819.96
Butler Co. Treas. - Interest	\$	408.37
Butler Co. Treas. - 5% Gross	\$	2,682.28
Butler Co. Treas. - Fines & Lisc.	\$	487.88
ESU10 - Refund	\$	40.00
Village of Shelby - Library Expenses	\$	351.63
State of NE - HAL	\$	2,488.00
Petty Cash - Interest	\$	13.23
Bank - Interest	\$	4,100.38
Voided checks	\$	2,319.92
SRC Lunch Program - Salaries	\$	10,179.72

Total Receipts: \$ 96,843.93

DISBURSEMENTS:

Pay Roll	\$	527,068.35
Invoices	\$	133,029.88

Total Disbursements: \$ 660,098.23

Balance: 11/30/24 \$ 1,888,879.65

Savings Account \$ 9,035.76

Total General Fund Assets 11/30/24 \$ 1,897,915.41

**SHELBY - RISING CITY PUBLIC SCHOOLS
FINANCIAL REPORT
NUTRITION FUND**

Beginning Balance 11/01/24

\$ 13,879.05

RECEIPTS:

	AMOUNT
Online lunch payments	\$ 5,825.50
State of NE	\$ 12,964.40
State of NE	\$ 11,825.48
Online lunch payments	\$ 2,931.25
Seconds	\$ 91.00
Kindergarten milk	\$ 113.00
interest	<u>\$ 18.42</u>
 <u>Total Receipts</u>	 <u>\$ 33,769.05</u>

DISBURSEMENTS:

Name:	Ck No.	AMOUNT
Bimbo Bakeries USA	3290	\$ 867.55
Hiland Dairy	3291	\$ 2,412.00
Cash-Wa	3292	\$ 5,822.06
US Foods	3293	\$ 6,906.43
Capital One	3294	\$ 74.80
Cubby's	3295	\$ 22.24
Amazon	3296	\$ 162.35
HyVee	3297	\$ 99.15
SRC General Fund	3298	\$ 10,179.72
Magic Wrighter	6034	\$ 34.95
 <u>Total Expenditures</u>		 <u>\$ 26,581.25</u>

Ending Balance 11/30/24

\$ 21,066.85

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
BUILDING FUND**

Balance 11/01/24 \$ 52,769.44

RECEIPTS:

Polk Co	\$	354.02
Butler Co	\$	120.90
Interest	\$	44.27

Total Receipts: \$ 519.19

DISBURSEMENTS:

Total Disbursements: \$ -

Balance: 11/30/24 \$ 53,288.63

**SHELBY- RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
DEPRECIATION FUND
November 30, 2024**

Beginning Balance: \$ 328,769.51

RECEIPTS:

Interest	\$	530.87	
Interest from COD	\$	565.48	
<u>Total Receipts:</u>			<u>\$ 1,096.35</u>

DISBURSEMENTS:

1048 Central Restaurant Products	\$	5,924.00	
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<u>Total Disbursements:</u>	\$	5,924.00	
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Ending Balance: \$ 323,941.86

Certificate of Deposit	\$	172,000.00	
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Total Depreciation and Certificate of Deposit	\$	495,941.86	
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**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
EMPLOYEE BENEFIT ACCOUNT**

Beginning Balance 11/01/24: \$ 28,035.03

Receipts:

General Fund \$ 4,691.56

Total Received: \$ 4,691.56

Expended Out:

Monthly Claims \$ 1,675.73

Monthly Claims \$ 102.71

Monthly Claims \$ 1,971.58

Monthly Claims \$ 2,833.91

Total Expended Out: \$ 6,583.93

Ending Balance 11/30/24: \$ 26,142.66

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - BOND**

Balance 11/01/24 \$ 1,031,024.29

RECEIPTS:

Polk Co. Treas.	\$	7,655.70
Butler Co. Treas.	\$	2,613.83
Interest	\$	1,896.61

Total Receipts: \$ 12,166.14

DISBURSEMENTS:

Total Disbursements: \$ -

Balance: 11/30/24 \$ 1,043,190.43

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
ACTIVITY FUND

Balance: 11/1/24 \$ 273,225.81

RECEIPTS:

Total Receipts \$ 9,527.58

Total Receipts: \$ 9,527.58

DISBURSEMENTS:

Total Disbursements \$ 35,804.22

Total Disbursements: \$ 35,804.22

Balance: 11/30/24 \$ 246,949.17

Balance of Account:	\$ 246,949.17
Certificate of Deposit at Pinnacle Bank	\$ 38,000.00
Total in Acitivity Fund Checking	\$ 208,949.17

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05	ACTIVITIES FUND			
<u>Current Assets</u>				
05 101	CASH/ACTIVITY FUND	273,156.67	(26,276.64)	246,880.03
	Current Assets Subtotal:	273,156.67	(26,276.64)	246,880.03
Total Assets and Deferred Outflows of Resources:		273,156.67	(26,276.64)	246,880.03

Fund Balance

05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	359.00	0.00	359.00
05 704 4010	FUND BALANCE - ATHLETICS	49,604.38	(12,411.10)	37,193.28
05 704 4019	FUND BALANCE - BOYS GOLF	1,991.00	0.00	1,991.00
05 704 4020	FUND BALANCE - CONCESSION	7,673.97	(1,623.38)	6,050.59
05 704 4030	FUND BALANCE - NHS	2,750.28	0.00	2,750.28
05 704 4040	FUND BALANCE - SRC CLUB	11,151.73	0.00	11,151.73
05 704 4050	FUND BALANCE - CLASS OF 2027	3,353.38	425.00	3,778.38
05 704 4060	FUND BALANCE - CLASS OF 2025	3,787.95	0.00	3,787.95
05 704 4070	FUND BALANCE - JUST FOR KIDS	2,471.38	0.00	2,471.38
05 704 4080	FUND BALANCE - CLASS OF 2024	274.50	0.00	274.50
05 704 4090	FUND BALANCE - CLASS OF 2026	3,858.61	495.00	4,353.61
05 704 4100	FUND BALANCE - YEARBOOK	427.41	(4,157.84)	(3,730.43)
05 704 4110	FUND BALANCE - MUSIC	8,591.96	220.77	8,812.73
05 704 4120	FUND BALANCE - STUDENT COUNCIL	4,318.71	(140.45)	4,178.26
05 704 4130	FUND BALANCE - DANCE TEAM	820.22	(133.95)	686.27
05 704 4140	FUND BALANCE -MEMORIALS	5,830.28	0.00	5,830.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	19,628.70	(339.51)	19,289.19
05 704 4170	FUND BALANCE - INTEREST	5,129.96	263.99	5,393.95
05 704 4180	FUND BALANCE - BOOK IT	4,803.96	0.00	4,803.96
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	3,808.72	(113.59)	3,695.13
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	24,781.39	0.00	24,781.39
05 704 4210	FUND BALANCE - WELLNESS CENTER	15,819.56	(1,856.91)	13,962.65
05 704 4220	FUND BALANCE - FBLA	9,107.19	(540.00)	8,567.19
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	2,799.55	(48.12)	2,751.43
05 704 4240	FUND BALANCE - QUIZ BOWL	989.44	(150.00)	839.44
05 704 4250	FUND BALANCE - ALUMNI	3,094.87	0.00	3,094.87
05 704 4260	FUND BALANCE - VIDEO BOARD	15,903.37	0.00	15,903.37
05 704 4270	FUND BALANCE - FFA	21,637.68	(5,852.25)	15,785.43
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	2,955.79	(71.30)	2,884.49
05 704 4300	FUND BALANCE - FACILITY RENTAL	2,490.00	0.00	2,490.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	3,029.92	0.00	3,029.92
05 704 4320	FUND BALANCE - UNIFIED BOWLING	617.26	(100.00)	517.26
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	1,587.30	(468.00)	1,119.30
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	1,275.72	0.00	1,275.72
05 704 4332	FUND BALANCE FACILITY RENTAL	625.00	0.00	625.00

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 4333	FUND BALANCE - YADA	1,311.32	0.00	1,311.32
05 704 4400	FUND BALANCE - FOOTBALL OTHER	297.00	0.00	297.00
05 704 4410	FUND BALANCE - VOLLEYBALL OTHER	8,741.56	(644.00)	8,097.56
05 704 4420	FUND BALANCE - WRESTLING OTHER	2,232.20	0.00	2,232.20
05 704 4430	FUND BALANCE - BOYS BB OTHER	5,973.85	0.00	5,973.85
05 704 4440	FUND BALANCE - GIRLS BB OTHER	5,339.17	0.00	5,339.17
05 704 4450	FUND BALANCE - DANCE OTHER	(608.01)	969.00	360.99
	Fund Balance Subtotal:	<u>273,156.67</u>	<u>(26,276.64)</u>	<u>246,880.03</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>273,156.67</u>	<u>(26,276.64)</u>	<u>246,880.03</u>

Invoice Listing - Detail

Batch Description: NOVEMBER 2024, ACTIVITY FUND INVOICES

Processing Month: 11/2024

Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

Vendor ID: AB **A&B GRILL 'N BAR** **PO Number:** **Invoice Number: 110124** **Amount:** **695.50**
Description: Invoice Date: 10/30/2024 Due Date: 11/15/2024 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 14278 Check Date: 11/01/2024
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
05 3200 610 000 4020 0 000 PULLED PORK FOR CONCESSIONS 695.50 N

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 111224** **Amount:** **4,898.80**
Description: Invoice Date: 11/01/2024 Due Date: 11/14/2024 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 14296 Check Date: 11/12/2024
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
05 3200 610 000 4020 0 000 HOT DOG TRAYS 31.99 N
05 3200 610 000 4190 0 000 ONE ACT SUPPLIES 421.59 N
05 3200 610 000 4120 0 000 MINI PLUSH DOGS 103.95 N
05 3200 610 000 4010 0 000 CART FOR ACTIVITIES 183.43 N
05 3200 610 000 4100 0 000 CAMERA AND ACCESSORIES 4,157.84 N

Vendor ID: ARAPAHOEPU **ARAPAHOE PUBLIC SCHOOLS** **PO Number:** **Invoice Number: 110524** **Amount:** **675.60**
Description: Invoice Date: 11/01/2024 Due Date: 11/15/2024 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 14282 Check Date: 11/05/2024
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
05 3200 890 000 4011 0 000 FINANCIAL STATEMENT PLAYOFFS 675.60 N

Vendor ID: BATTLE **BATTLE CREEK HIGH SCHOOL** **PO Number:** **Invoice Number: 112124** **Amount:** **100.00**
Description: Invoice Date: 11/14/2024 Due Date: 11/19/2024 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 14312 Check Date: 11/21/2024
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
05 3200 890 000 4017 0 000 JH WRESTLING ENTRY FEE 100.00 N

Vendor ID: BELTBAILEY **BELT, BAILEY** **PO Number:** **Invoice Number: 112524** **Amount:** **40.00**
Description: Invoice Date: 11/21/2024 Due Date: 11/25/2024 Status: PP 1099 Amount: 40.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 14318 Check Date: 11/25/2024
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
05 3200 150 000 4015 0 000 JR. HIGH BBALL OFFICIAL 40.00 40.00 N

Vendor ID: BONERTZS **BONERTZ, SCOTT** **PO Number:** **Invoice Number: 110124** **Amount:** **113.00**
Description: Invoice Date: 11/01/2024 Due Date: 11/01/2024 Status: PP 1099 Amount: 113.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 14273 Check Date: 11/01/2024
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
05 3200 150 000 4011 0 000 FOOTBALL OFFICIALS 113.00 113.00 N

Vendor ID: CAPITAL **CAPITAL ONE** **PO Number:** **Invoice Number: 110624** **Amount:** **622.67**
Description: Invoice Date: 11/01/2024 Due Date: 11/28/2024 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 14288 Check Date: 11/06/2024
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

Invoice Listing - Detail

05 3200 610 000 4130 0 000 DONUTS
05 3200 610 000 4020 0 000 SUPPLIES FOR CONCESSIONS

55.03 N
567.64 N

Vendor ID: CENTEN CENTENNIAL PUBLIC SCHOOL

PO Number: Invoice Number: 111224 **Amount:** 25.00

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 890 000 4320 0 000 UNIFIED BOWLING ENTRY FEE

Invoice Date: 11/11/2024 Due Date: 11/14/2024 Status: PP 1099 Amount: 0.00
Check Number: 14298 Check Date: 11/12/2024
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
25.00 N

Vendor ID: CLASSIC CLASSIC SPORTSWEAR & AWARDS

PO Number: Invoice Number: 63854 **Amount:** 682.14

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4010 0 000 TRACK PATCHES

Invoice Date: 11/01/2024 Due Date: 11/30/2024 Status: PP 1099 Amount: 0.00
Check Number: 14313 Check Date: 11/21/2024
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
682.14 N

Vendor ID: CLASSIC CLASSIC SPORTSWEAR & AWARDS

PO Number: Invoice Number: 63940 **Amount:** 235.04

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4010 0 000 LASER PRINT LETTERS

Invoice Date: 11/04/2024 Due Date: 11/15/2024 Status: PP 1099 Amount: 0.00
Check Number: 14304 Check Date: 11/15/2024
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
235.04 N

Vendor ID: CROSSCO CROSS COUNTY COMMUNITY SCHOOL

PO Number: Invoice Number: 111224 **Amount:** 160.00

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 890 000 4190 0 000 ONE ACT INVITE

Invoice Date: 11/01/2024 Due Date: 11/09/2024 Status: PP 1099 Amount: 0.00
Check Number: 14292 Check Date: 11/12/2024
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
160.00 N

Vendor ID: CROSSCO CROSS COUNTY COMMUNITY SCHOOL

PO Number: Invoice Number: 112024 **Amount:** 162.00

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4270 0 000 MEALS

Invoice Date: 11/18/2024 Due Date: 11/29/2024 Status: PP 1099 Amount: 0.00
Check Number: 14308 Check Date: 11/20/2024
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
162.00 N

Vendor ID: CUBBYS CUBBY'S

PO Number: Invoice Number: 111224 **Amount:** 152.00

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4020 0 000 POPCORN, HOT DOG BUNS
05 3200 610 000 4130 0 000 PIZZA

Invoice Date: 11/01/2024 Due Date: 12/01/2024 Status: PP 1099 Amount: 0.00
Check Number: 14291 Check Date: 11/12/2024
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
28.08 N
123.92 N

Vendor ID: DAVIDC DAVID CITY PUBLIC SCHOOL

PO Number: Invoice Number: 110624 **Amount:** 85.00

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 890 000 4017 0 000 JR HIGH BOYS WRESTLING

Invoice Date: 11/01/2024 Due Date: 11/15/2024 Status: PP 1099 Amount: 0.00
Check Number: 14287 Check Date: 11/06/2024
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
85.00 N

Invoice Listing - Detail

Vendor ID: DAVIDC	DAVID CITY PUBLIC SCHOOL	PO Number:	Invoice Number: 112224	Amount:	570.00
Description:		Invoice Date: 11/22/2024	Due Date: 11/22/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14315	Check Date: 11/22/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4017 0 100	WRESTLING GIRLS TICKETS		570.00		In Full N
Vendor ID: DORCHESTER	DORCHESTER HIGH SCHOOL	PO Number:	Invoice Number: 111224	Amount:	100.00
Description:		Invoice Date: 11/11/2024	Due Date: 11/20/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14299	Check Date: 11/12/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4017 0 000	JR HIGH WRESTLING ENTRY FEE		100.00		In Full N
Vendor ID: EWELLEDSE	EWELL EDUCATIONAL SERVICES	PO Number:	Invoice Number: 211-88225	Amount:	390.00
Description:		Invoice Date: 10/29/2024	Due Date: 11/20/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14279	Check Date: 11/01/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4270 0 000	AGRICULTURAL EDUCATION ONLINE RESOURCE		390.00		In Full N
Vendor ID: FBLA	FBLA-PBL NFLC REGISTRATION	PO Number:	Invoice Number: 53527	Amount:	540.00
Description:		Invoice Date: 11/25/2024	Due Date: 01/24/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14321	Check Date: 11/26/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4220 0 000	FBLA REGISTRATION		540.00		In Full N
Vendor ID: FILLMORE	FILLMORE CENTRAL HIGH SCHOOL	PO Number:	Invoice Number: 111824	Amount:	110.00
Description:		Invoice Date: 11/11/2024	Due Date: 11/15/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14307	Check Date: 11/18/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4017 0 000	JH WRESTLING ENTRY		110.00		In Full N
Vendor ID: FLETCHERJO	FLETCHER, JONATHAN	PO Number:	Invoice Number: 110124	Amount:	113.00
Description:		Invoice Date: 11/01/2024	Due Date: 11/01/2024	Status: PP	1099 Amount: 113.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14271	Check Date: 11/01/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4011 0 000	FOOTBALL OFFICIALS		113.00	113.00	In Full N
Vendor ID: FLETCHERM	FLETCHER, MARK	PO Number:	Invoice Number: 110124	Amount:	113.00
Description:		Invoice Date: 11/01/2024	Due Date: 11/01/2024	Status: PP	1099 Amount: 113.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14274	Check Date: 11/01/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4011 0 000	FOOTBALL OFFICIALS		113.00	113.00	In Full N
Vendor ID: GISH	GRAND ISLAND SENIOR HIGH	PO Number:	Invoice Number: 111524	Amount:	75.00
Description:		Invoice Date: 11/11/2024	Due Date: 11/22/2024	Status: PP	1099 Amount: 0.00

Invoice Listing - Detail

Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14303	Check Date: 11/15/2024			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 890 000 4320 0 000	BOWLING ENTRY FEE		75.00		N		
Vendor ID: HADLEY	HADLEY-BRAITHWAIT	PO Number:	Invoice Number: 111224		Amount:	464.55	
Description:		Invoice Date: 11/01/2024	Due Date: 11/29/2024	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14302	Check Date: 11/12/2024			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4020 0 000	CANDY		464.55		N		
Vendor ID: HUDL	HUDL	PO Number:	Invoice Number: H00112649		Amount:	11,000.00	
Description:		Invoice Date: 10/18/2024	Due Date: 11/17/2024	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14305	Check Date: 11/18/2024			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4010 0 000	HUDL SILVER		11,000.00		N		
Vendor ID: JOHNSONFIT	JOHNSON FITNESS & WELLNESS	PO Number:	Invoice Number: 21-079950		Amount:	2,166.91	
Description:		Invoice Date: 11/19/2024	Due Date: 12/19/2024	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14311	Check Date: 11/21/2024			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4210 0 000	WELLNESS CENTER EQUIPMENT REPAIR		2,166.91		N		
Vendor ID: JURGENSEN M	JURGENSEN, MIKE	PO Number:	Invoice Number: 112624		Amount:	40.00	
Description:		Invoice Date: 11/21/2024	Due Date: 11/25/2024	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14319	Check Date: 11/26/2024			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 150 000 4015 0 000	JH BBALL OFFICIALS		40.00		N		
Vendor ID: KUBIKZACH	KUBIK, ZACHARY	PO Number:	Invoice Number: 112624		Amount:	312.88	
Description:		Invoice Date: 11/26/2024	Due Date: 11/30/2024	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14320	Check Date: 11/26/2024			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 580 000 4011 0 000	HOTEL ROOMS FOR CLINIC		312.88		N		
Vendor ID: KURTENBACH	KURTENBACH, MITCH	PO Number:	Invoice Number: 111824		Amount:	30.00	
Description:		Invoice Date: 11/11/2024	Due Date: 11/20/2024	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14306	Check Date: 11/18/2024			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 890 000 4010 0 000	NSAA WEIGHT WRESTLING ASSESOR		30.00		N		
Vendor ID: LAKEVI	LAKEVIEW HIGH SCHOOL	PO Number:	Invoice Number: 111224		Amount:	90.00	
Description:		Invoice Date: 11/01/2024	Due Date: 11/28/2024	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14293	Check Date: 11/12/2024			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4270 0 000	MEALS		90.00		N		

Invoice Listing - Detail

Vendor ID: LAKEVI	LAKEVIEW HIGH SCHOOL	PO Number:	Invoice Number: 112224	Amount:	180.00
Description:		Invoice Date: 11/19/2024	Due Date: 11/22/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14317	Check Date: 11/22/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4017 0 000	WRESTLING ENTRY FEE		180.00		N
Vendor ID: MIDLANDSPR	MIDLANDS PRINTING LLC	PO Number:	Invoice Number: 053622	Amount:	50.00
Description:		Invoice Date: 11/22/2024	Due Date: 12/22/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14316	Check Date: 11/22/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	ACTIVITY PASSES		50.00		N
Vendor ID: NCA	NCA	PO Number:	Invoice Number: 110124	Amount:	200.00
Description:		Invoice Date: 11/01/2024	Due Date: 11/30/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14277	Check Date: 11/01/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4010 0 000	FOOTBALL CLINIC REGISTRATION		200.00		N
Vendor ID: NCA	NCA	PO Number:	Invoice Number: 112124	Amount:	540.00
Description:		Invoice Date: 11/21/2024	Due Date: 11/29/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14314	Check Date: 11/21/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4130 0 000	STATE DANCE ENTRY FEE		540.00		N
Vendor ID: NSAA	NE SCHOOL ACTIVITY ASSOCIATION	PO Number:	Invoice Number: 110524	Amount:	1,549.80
Description:		Invoice Date: 11/01/2024	Due Date: 11/15/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14283	Check Date: 11/05/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4011 0 000	FINANCIAL REPORT FB PLAYOFFS		1,549.80		N
Vendor ID: NEFFAASSOC	NEBRASKA FFA ASSOCIATION	PO Number:	Invoice Number: 3471	Amount:	1,205.00
Description:		Invoice Date: 11/15/2024	Due Date: 12/15/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14309	Check Date: 11/20/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4270 0 000	STATE FAIR DUES		1,205.00		N
Vendor ID: NELANDDIST	NEBRASKA LAND DISTRIBUTORS	PO Number:	Invoice Number: 111224	Amount:	401.50
Description:		Invoice Date: 11/01/2024	Due Date: 12/01/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14290	Check Date: 11/12/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	DR PEPPER		401.50		N
Vendor ID: NEWMAN	NEWMAN GROVE HIGH SCHOOL	PO Number:	Invoice Number: 110524	Amount:	20.00
Description:		Invoice Date: 11/01/2024	Due Date: 11/13/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14284	Check Date: 11/05/2024	

Invoice Listing - Detail

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4270 0 000	LIVESTOCK JUDGING FEE		20.00		N	
Vendor ID: NEWMAN NEWMAN GROVE HIGH SCHOOL		PO Number:	Invoice Number: 112024		Amount: 75.00	
Description:		Invoice Date: 11/14/2024	Due Date: 11/18/2024	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14310	Check Date: 11/20/2024		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4017 0 000	JH BOYS WRESTLING		75.00		N	
Vendor ID: OFFTHEWALL OFF THE WALL GRAPHICS & PRINTING		PO Number:	Invoice Number: 111224		Amount: 30.00	
Description:		Invoice Date: 11/11/2024	Due Date: 11/29/2024	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14300	Check Date: 11/12/2024		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4017 0 100	LOGOS		30.00		N	
Vendor ID: PEPSI PEPSI COLA CO.		PO Number:	Invoice Number: 86606001		Amount: 587.13	
Description:		Invoice Date: 10/28/2024	Due Date: 11/28/2024	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14301	Check Date: 11/12/2024		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4020 0 000	PEPSI PRODUCTS		587.13		N	
Vendor ID: PINNACLEOM PINNACLE BANK		PO Number:	Invoice Number: 111224		Amount: 4,279.16	
Description:		Invoice Date: 11/01/2024	Due Date: 11/29/2024	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14295	Check Date: 11/12/2024		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4020 0 000	NACHO CHEESE		97.96		N	
05 3200 610 000 4230 0 000	PIZZA FOR CONFERENCES		48.12		N	
05 3200 610 000 4280 0 000	MOVIE TICKETS		71.30		N	
05 3200 580 000 4270 0 000	HOTELS FOR FFA NATIONALS		4,061.78		N	
Vendor ID: POLKC4 POLK COUNTY HEALTH DEPARTMENT		PO Number:	Invoice Number: 110524		Amount: 175.00	
Description:		Invoice Date: 11/01/2024	Due Date: 11/28/2024	Status: PP	1099 Amount: 175.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14286	Check Date: 11/05/2024		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4450 0 000	PINK OUT SHIRTS DONATION		175.00	175.00	N	
Vendor ID: RAINSLUCAS RAINS, LUCAS		PO Number:	Invoice Number: 110124		Amount: 113.00	
Description:		Invoice Date: 11/01/2024	Due Date: 11/01/2024	Status: PP	1099 Amount: 113.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14270	Check Date: 11/01/2024		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4011 0 000	FOOTBALL OFFICIALS		113.00	113.00	N	
Vendor ID: RALSTONHS RALSTON HIGH SCHOOL		PO Number:	Invoice Number: 110124		Amount: 100.00	
Description:		Invoice Date: 11/01/2024	Due Date: 11/29/2024	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14275	Check Date: 11/01/2024		

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<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4240 0 000	HIGH SCHOOL QUIZ BOWL		100.00		N	
Vendor ID: RANDALLA	RANDALL, ANTHONY	PO Number:	Invoice Number: 110124		Amount:	113.00
Description:		Invoice Date:	11/01/2024	Due Date:	11/01/2024	Status: PP 1099 Amount: 113.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	14272	Check Date: 11/01/2024
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4011 0 000	FOOTBALL OFFICIALS		113.00	113.00	N	
Vendor ID: RAYMONDCEN	RAYMOND CENTRAL HIGH SCHOOL	PO Number:	Invoice Number: 110124		Amount:	50.00
Description:		Invoice Date:	11/01/2024	Due Date:	11/01/2024	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	14276	Check Date: 11/01/2024
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4240 0 000	HIGH SCHOOL QUIZ BOWL		50.00		N	
Vendor ID: SHELBYLUM	SHELBY LUMBER CO.	PO Number:	Invoice Number: 148354		Amount:	384.51
Description:		Invoice Date:	10/31/2024	Due Date:	11/29/2024	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	14294	Check Date: 11/12/2024
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4160 0 000	ONE ACT AND VBALL		384.51		N	
Vendor ID: SRCBOOSTER	SRC BOOSTER CLUB	PO Number:	Invoice Number: 110724		Amount:	100.00
Description:		Invoice Date:	11/01/2024	Due Date:	11/29/2024	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	14289	Check Date: 11/07/2024
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4010 0 000	BOOSTER CLUB CHECK REIMBURSEMENT		100.00		N	
Vendor ID: USFOODS	USFOODS	PO Number:	Invoice Number: 110524		Amount:	62.28
Description:		Invoice Date:	11/01/2024	Due Date:	11/21/2024	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	14285	Check Date: 11/05/2024
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4020 0 000	CHIPS FOR PULL PORK NIGHT		62.28		N	
Vendor ID: VALENTINO	VALENTINO'S	PO Number:	Invoice Number: 3189		Amount:	360.00
Description:		Invoice Date:	10/24/2024	Due Date:	11/07/2024	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	14280	Check Date: 11/01/2024
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4020 0 000	PIZZA		360.00		N	
Vendor ID: VALENTINO	VALENTINO'S	PO Number:	Invoice Number: 3202		Amount:	324.00
Description:		Invoice Date:	11/01/2024	Due Date:	11/15/2024	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	14281	Check Date: 11/05/2024
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4020 0 000	PIZZA		324.00		N	

Invoice Listing - Detail

Vendor ID: VICTORYG VICTORY GAME CLOCKS
Description:
Sequence: 1 Check Type: Check
Chart of Account Number Detail Description
05 3200 610 000 4010 0 000 DOWN MARKER POLE

Checking Account ID: 5

PO Number: Invoice Number: 24-174-01 Amount: 142.75
Invoice Date: 11/06/2024 Due Date: 11/20/2024 Status: PP 1099 Amount: 0.00
Check Number: 14297 Check Date: 11/12/2024
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 142.75 N
Batch 1099 Total: 780.00 Batch Total: 35,804.22
Report 1099 Total: 780.00 Report Total: 35,804.22

December 11th, 2024

- Items that you are enjoying and that are going well for you for the past month?
 - **Enjoy just being around people who care about you.**
 - **The kindness**
 - **The camaraderie**
- Items to look into for improvement as we look ahead into 2nd semester?
 - What can classrooms look like with interactions between you and staff? Are relationships evident?
 - **Yes, there can always be some that could invest more but overall, our staff cares.**
 - What is an ideal classroom?
 - **A clean and respectful classroom and peers ready to learn**
 - How does class time look for learning and then classwork/homework?
 - **Pretty self-paced and help is always there if you need it.**
- Closing thoughts before Hayden takes over as representative of our School Board Representative?
 - **I am very proud of making an impact on the lunches and helping make changes that can benefit our entire school in the near future.**
 - **Thank you for this opportunity!**
 - Any topics or initiatives you would like to explore for your three months moving forward into the 2nd semester?
 -

November 12th, 2024

- Items from last meeting that were addressed or answered:
 - Lunches
 - Meat will be an option
 - Beverages beyond water and milk can not be authorized due to NDE restrictions (sugar)
 - Serving Sizes
 - All food options being placed
 - Staff on MS/HS
 - Addressing concerns to make all voices heard
 - Addressed by Administration
 - Interactions between students and students?
 - Friday Advisory activities
- Items that you are enjoying and that are going well for you for the past month?
 - Changes
 - Positive attitudes
 - Working together
 - Flexibility
- Items to look into for improvement as we look ahead into December?
 - Passes and how that is going
 - Continuing reward our PBiS students

- Ice cream/Froyo twice or three times a week?
- What can we continue to do to connect our school?
 - Still ongoing thinking...

October 14th, 2024

- Taya
 -
- Things that are going well
 - Vanilla Option for ice cream
 - Mellow Time
 - ICU is a good thing as parents motivate you to do well
 - Staff
 - We have good teachers
 - Believe they care
 - Good mix up of discussion and projects
 - Student
 - Support for each other
 - Good time in school and fun within school
 - More effort in their studies and in general
 - Seniors are lot letting senioritis
 - Week warning is good when it comes to ineligible
 - Being responsible for homework
 - Likes the rule with cups
- Things that we can improve on
 - Lunches
 - Meat options on Game Days
 - Any other options for beverages beyond water and milk
 - Portion sizes
 - Serving size difference
 - More for MS/HS
 - Staff
 - Content can be studied in multiple ways
 - Kids could be shy on telling items in class because of how staff or students respond
 - Interact with classes more (not just video teaching us)
 - Student
 - How to improve attitudes of younger students as they are following with what they see a head of them
 - How can we do this?
 - More leaders within our school
 - Support each other
 - How to get more students involved
- Advisory

- Enjoy study hall
-

November/December

- Hosting first wrestling meet
- Organizing HS/JH winter practices
- Reminding coaches of our expectations at SRC
- Ref vouchers
- Getting orders ready for next year
- Invoices for new uniforms
- Finalizing winter 25/26 schedules
- Preparing for activities banquet
- Running the ineligibility list
- Organized concessions for winter sports
- Organized workers for winter sports
- Attending winter activities
- Entering state wrestling tickets
- Organizing youth practice schedules

***Budgeting for future activity purchases:

In January, we will be looking at purchasing new jerseys in our rotation which will be volleyball, football, cheer uniforms

Varsity volleyball (40% discount with account) - originally \$90
20 uniforms (2 jerseys) - $(\$57.00 \times 20) = \$2,280$

Shoulder Pads for HS (getting on a rotation) - $(12 \times \$219.95) = \$2,639.40$
There were three options for pads of top, middle, and low when it came to quality. We initially thought about getting 6 and 6 of top and middle but the overall price between the 12 top and the 6/6 was a difference of \$300 so we might as well get all top quality ones.

JH Shoulder Pads - $(20 \times \$54 = \$1,080)$
Coach Gabel informed us that some of the pads are from 1996 so it is more than time to invest in new ones for sure.

Varsity football Jerseys
40 uniforms (two jerseys/two pants) - $(262.20 \text{ (for both jerseys)} \times 40) = \$10,488 + \text{logo pants } (40 \times 185.4 \text{ (for both pants)}) = \$7,416$

Total of \$17,904

Cheer Uniform

Numbers are still coming in but we would have a school set for both cheer and one for dance that they would use for halftime and some contests.

Estimate of \$7,500

Grand total of expenditures upcoming for the 25-26 activities season = \$31,403.4

**Talk about wrestling mat

Notes:

Our initial price given to us was nearly 20k for a mat. Fortunate circumstances occurred with Mrs. Pflueger's dad's school ordered a mat from the same company and the same guy...yet their price was nearly 9k cheaper...Mrs. Pflueger had a meeting with the company and a new price of \$11,275 was given (attached).

The unfortunate part is that there is no space at Omaha at state for our new one (if we purchase) because of this but we also didn't overspend.

Decision to be made: I have asked Mr. Kuhn to present to the board the reasons why a new mat will be needed and the purpose for them. I believe he is planning to come and give that on the 16th. I can not tell you a bad mat from a good one so I will have him present to myself by the end of next week and he will then go to you.

Looking ahead

- 12/17 JV/V GBB/BBB @ Schuyler
- 12/18 JH GBB/BBB vs Hampton
- 12/19 JH GBB/BBB @ East Butler
- 12/19 JV/V GBB/BBB vs McCool
- 12/20 Girls wrestling @ Wahoo
- 12/20 Boys wrestling @ Platteview
- 12/27-12/28 Basketball Holiday Tournament
- 12/28 SRC wrestling invite

Elementary Administrator Report

→ The Elementary Winter Concert was Thursday - It was FABULOUS! If you see Melissa Hyde, please take time to let her know how much you appreciate her time with our students. She truly does an amazing job working with ALL PK-5th grade students this year AND with the 5th grade band!

→ Acadience Testing

- ◆ All students have completed testing
- ◆ Significant improvement was shown over FALL scores

BOY = Beginning of Year MOY = Middle of Year EOY = End of Year

<u>2021-2022</u>	<u>2022-2023</u>	<u>2023-2024</u>	<u>2024-2025</u>
BOY: 38 letters MOY: 15 letters EOY: 19 letters	BOY: 35 letters MOY: 24 letters EOY: 27 letters	BOY: 28 letters MOY: 22 letters EOY: 22 letters	BOY: 24 letters MOY: 9 letters

→ NebraskaREADS Letters

- ◆ Kindergarten - 10 of 10 have been dismissed!!
- ◆ 1st Grade - 0 of 4 have been dismissed. 1 has been added (one point from benchmark)
- ◆ 2nd Grade - 3 of 6 have been dismissed!!
- ◆ 3rd grade - 5 of 6 have been dismissed!!

→ November Book-It - 97% of students made their BOOK-IT Goal (second month in a row)

- ◆ Kindergarten - **ZERO** misses!!!
- ◆ 1st Grade - 2 students
- ◆ 2nd Grade - 1 student
- ◆ 3rd Grade - **ZERO** misses!!!
- ◆ 4th Grade - **ZERO** misses!!!
- ◆ 5th Grade - 3 students
- ◆ Total Missed = 6 students misses!!

→ Principal's Conference

- ◆ Thank you for allowing me to go to the conference in Lincoln!
- ◆ Principal Rodeo: MTSS ideas, Chronic Absenteeism, and Student & Staff Incentives
- ◆ Dr. Victoria Lentfer: The Power of Principal Behavior
 - Emotional Well-Being and Resiliency
 - How does principal behavior influence the learning behavior of students
 - From communication style to emotional regulation

December 15, 2024

Shelby-Rising City Schools

6-12 Board Report for BOE Meeting

December 16, 2024 @ 5:30 pm

Marcus Donner

- 1) Enrollment
 - a) HS - 113
 - b) MS - 89
- 2) ICU Update as of 12/15/24
 - a) 1172 assignments
 - b) 64 missing assignments by 42 students (94.8% completion rate)
- 3) November recognition rally
 - a) Students of the month
 - i) MS Alexa Stewart, Dylan De La Rosa Armas, McKenna Stewart
 - ii) HS Aleigha Escobar Schaefer, Layne Donner, Kendall Nickolite, Jordyn Donner
- 4) Staff recognition awards
 - a) Mrs Sanley, Mrs Blackburn, Mr Kravig, Mr Schoenrock
- 5) MS/HS Winter Concert to be held Monday December 16
- 6) Congratulations to all fall activities on successful completion of their seasons most recently unified bowling and one act. Congrats also to students named to post season lists and honors
- 7) Pre ACT review
 - a) 35 tests administered
 - i) Mean composite = 17.7
 - ii) Best mean score by topic was in reading 19.2
 - iii) Lowest mean score by topic was in English 16.7
 - iv) Highest overall score was a 26 with 9 students at or above 20
- 8) End of semester/quarter
 - a) Last day for the semester will be Friday Dec 20 with a 1:27 pm early out. Grades due by 3:45 pm on Friday Dec 20th.

Notes

- All sophomores completed the PreACT on Thursday Nov 14 with the exception of 4 students who were absent this day
- All but a handful of students completed the trusted adult activity. Students that were not able to complete were absent multiple days and didnt have a chance to complete
- Staff Awards Mr Evans to Mrs Sanley for everything she does with powerschool to keep us up to date with everything! Mrs Schueth to Mrs Blackburn for all her

work in pictures she takes and always being their for students. Mr Gaughenbaugh to Mr Kravig for the cool things he hears students talk about that happen in the classroom, keeping things lit! Mr Waite to Mr Schoenrock for helping lend an ear and some insight into the MTSS process and helping stay focused student success.

- Staff meeting ideas to better utilize advisory time and stay more consistent with student whereabouts during that time. With Fridays now being contained to the gym will be easier to monitor student whereabouts. Keep Fridays as an option for those that are getting their work done, off the ineligible list and keep it as a reward. I will update ICU list on Thursday advisory, if on that list you will not take part during Friday event. As for ICU list teachers be sure to CLEAR completed assignments. A dedicated lifeguard position would be best for the practical use of the ICU. Too tough to manage the ICU without the lifeguard duties.

November 7, 2024

Shelby-Rising City Schools

6-12 Board Report for BOE Meeting

November 12, 2024 @ 7:00 pm

Marcus Donner

- 1) Enrollment still steady
 - a) HS - 112
 - b) MS - 89
 - i) 7th grade now at 30 from 31
- 2) ICU Update as of 11/11/24
 - a) 809 assignments completed (94.2% completion rate)
 - b) 50 missing assignment by 32 students
- 3) October recognition rally
 - a) Students of the Month
 - i) Declan Gabel, Alice Griffin, Clay Schueth
 - ii) Aaron Willis, Carter Eickmeier, Danica Watts, Dalton Pokorney
 - b) Staff recognition awards will be handed out at next staff meeting
- 4) Veteran's Day Program was held on Monday Nov 11. It was well attended and heard many positive comments from patrons. Thank you to our band, choir, and speakers as well as our students for your participation in the program. Thank you to our Armed Forces members for their patriotism and service to our country.
- 5) PreACT will be held Thursday Nov 14. Sophomores were reminded of this assessment the week of Nov 4 and reminded of the rules and expectations in taking this assessment.

6) Tardies/Attendance

- a) Comparing last year's total appx this time we have 224 total tardies from 74 students, down 60 tardies from last year around this time
 - i) HS - 49 students for 172 tardies (3.51 t/s)
 - ii) MS - 25 students for 52 tardies (2.08 t/s)
 - iii) Focus still on holding these students accountable through detention time after or before school

Daily Attendance Metrics (Grade Level) 07/01/2024 - 11/11/2024						
School	Grade	Membership	Present	Absent	ADA	Absent Rate
SRCMS	Grade 06	2,202.0	2,140.5	61.5	97.2	2.8
SRCMS	Grade 07	2,124.0	2,056.0	68.0	96.8	3.2
SRCMS	Grade 08	1,932.0	1,887.0	45.0	97.7	2.3
	Total	6,258.0	6,083.5	174.5	97.2	2.8

b)

Daily Attendance Metrics (Grade Level) 07/01/2024 - 11/11/2024						
School	Grade	Membership	Present	Absent	ADA	Absent Rate
SRCHS	Grade 09	1,769.0	1,667.0	102.0	94.2	5.8
SRCHS	Grade 10	2,461.0	2,319.5	141.5	94.3	5.7
SRCHS	Grade 11	2,181.0	2,107.5	73.5	96.6	3.4
SRCHS	Grade 12	1,245.0	1,200.5	44.5	96.4	3.6
	Total	7,656.0	7,294.5	361.5	95.3	4.7

c)

October 16, 2024

Shelby-Rising City Schools
 6-12 Board Report for BOE Meeting
 October 16, 2024 @ 7:30 pm
 Marcus Donner

- 1) Enrollment still steady
 - a) HS - 112
 - i) Freshman now at 26 from 27
 - b) MS - 90
 - i) 8th grade now at 27 from 29
 - ii) 7th grade now at 31 from 32
- 2) ICU Update as of 10/11/24
 - a) 473 completed assignments
 - b) 83 missing assignments from 42 students
 - i) 11th grade is majority of our missing assignments (52%)
 - ii) 7th grade is our next class with missing assignments (28.9%)
 - c) Positives

- i) 100% of seniors are not on the ICU list!
 - ii) 155 students 6-12 are not on the ICU list
 - d) Improvements
 - i) 11th grade 66% of class is on the ICU list
 - ii) 7th grade 33% of class is on the ICU list
 - e) Will need more focused effort to have conversations with these students to find out ways in which we provide opportunities for them to complete required assignments
- 3) Staff Meeting
 - a) At the last staff meeting awards were given to teachers
 - i) Mrs Schueth received the Service Award for her willingness to always step in and fill a role/need. Thank you for your consistency in helping everyone around you.
 - ii) Mr Waite received the Accountability Award for keeping the focus on MTSS processes and meetings and helping us stick to the process.
 - iii) Mr Gaughenbaugh received the Innovation Award for the creative works that continue to come from his students in the shop. Students have a certain sense of pride for what they are creating.
 - iv) Mr Evans received the Integrity Award for his continual support of our SEL students and keeping our focus on the “main thing”.
 - b) Discussion was had on some of the changes we implemented for Homecoming and our float building day. There seemed to be a great deal of positive feedback with the changes, namely 6th grade up here at the school in front of the library along with seniors back in the shop and all 7-11 grades in the bus barn. Overall a very good week with lots of participation and fun!
 - c) Positive feedback on the new ineligibility policy of providing the warning week has been positive. Again to summarize students will be given a warning week if name appears with 2 Fs. If their name appears on the list the following week, they then become ineligible.
 - d) Still need to award the class that showed the greatest improvement on MAPS. Hoping to provide them their reward by the end of 1st quarter.
- 4) Professional Learning
 - a) I attended the HWY 91 Career Fair on Wednesday September 25th as a means of learning how they organize and run the event. I have been in contact with Brandy Thompson at ESU7 and interested in interest level from HWY 92 schools such as Osceola, Cross County, East Butler, David City etc.

5)

Daily Attendance Metrics (Grade Level) 07/01/2024 - 10/14/2024						
School	Grade	Membership	Present	Absent	ADA	Absent Rate
SRCHS	Grade 09	1,275.0	1,212.5	62.5	95.1	4.9
SRCHS	Grade 10	1,777.0	1,690.0	87.0	95.1	4.9
SRCHS	Grade 11	1,573.0	1,526.5	46.5	97.0	3.0
SRCHS	Grade 12	903.0	869.5	33.5	96.3	3.7
	Total	5,528.0	5,298.5	229.5	95.8	4.2

Daily Attendance Metrics (Grade Level) 07/01/2024 - 10/14/2024						
School	Grade	Membership	Present	Absent	ADA	Absent Rate
SRCMS	Grade 06	1,594.0	1,548.0	46.0	97.1	2.9
SRCMS	Grade 07	1,535.0	1,496.0	39.0	97.5	2.5
SRCMS	Grade 08	1,419.0	1,395.0	24.0	98.3	1.7
	Total	4,548.0	4,439.0	109.0	97.6	2.4

6) Discipline

- a) 15 log entries for 6th-8th grades since start of the school year
- b) 15 log entries for 7th-12th grades since start of the school year
- c)

September 10, 2024

Shelby-Rising City Schools

6-12 Board Report for BOE Meeting

September 11, 2024 @ 6:00 pm

Marcus Donner

1) Enrollment - MS/HS

- a) 12th - 18 students
- b) 11th - 32 students
- c) 10th - 36 students
- d) 9th - 27 students
 - i) Total HS students - 113
- e) 8th - 29
- f) 7th - 32
- g) 6th - 32
 - i) Total MS students - 93

2) Most recent ICU update

- a) YTD 166 completed assignment
- b) Current missing assignments 34 by 20 students
- c) 17 teachers logged in last week

Daily Attendance Metrics (Grade Level) 07/01/2024 - 9/10/2024

School	Grade	Membership	Present	Absent	ADA	Absent Rate
SRCMS	Grade 06	858.0	833.0	25.0	97.1	2.9
SRCMS	Grade 07	836.0	819.5	16.5	98.0	2.0
SRCMS	Grade 08	781.0	771.0	10.0	98.7	1.3
	Total	2,475.0	2,423.5	51.5	97.9	2.1

3)

Daily Attendance Metrics (Grade Level) 07/01/2024 - 9/10/2024

School	Grade	Membership	Present	Absent	ADA	Absent Rate
SRCHS	Grade 09	697.0	666.0	31.0	95.6	4.4
SRCHS	Grade 10	948.0	920.5	27.5	97.1	2.9
SRCHS	Grade 11	837.0	820.0	17.0	98.0	2.0
SRCHS	Grade 12	489.0	477.0	12.0	97.5	2.5
	Total	2,971.0	2,883.5	87.5	97.1	2.9

4) Homecoming Week

a) Dress up days

- i) Pajama Day Monday
- ii) Blast from the Past Tuesday
- iii) Neon Day Wednesday
- iv) Future Me Thursday
- v) Husky Pride Friday

b) Recognition of 50th Anniversary VB Team

- i) Volleyball game
- ii) Parade/Pep Rally
- iii) Football game

5) Classroom walkthroughs and evaluations

- a) Began walk throughs these past couple of weeks
- b) Formal evaluations schedule will begin after homecoming week
 - i) Schedule will be sent out to staff with confirmation of dates

6) MAPS assessments

- a) MAPS testing was held August 27th and 29th.
- b) Approximately 98% completed
 - i) Some students not able to test for various reasons
- c) Preliminary findings from fall of 2023 to fall of 2024
 - i) 11th grade (+17 RIT pts)
 - (1) Math class avg increased 8 pts
 - (2) Reading class avg increased 4 pts

- (3) Language class avg increased 2 pts
 - (4) Science class avg increased 3 pts
 - ii) 10th grade (+22 RIT pts)
 - (1) Math class avg increased 10 pts
 - (2) Reading class avg increased 6 pts
 - (3) Language class avg increased 2 pts
 - (4) Science class avg increased 4 pts
 - iii) 9th grade (+6 RIT pts)
 - (1) Math class avg increased 3 pts
 - (2) Reading class avg increased 1 pt
 - (3) Language class avg increased 1 pt
 - (4) Science class avg increased 1 pt
 - iv) 8th grade (+25 RIT pts)
 - (1) Math class avg increased 6 pts
 - (2) Reading class avg increased 6 pts
 - (3) Language class avg increased 6 pts
 - (4) Science class avg increased 7 pts
 - v) 7th grade (+22 RIT pts)
 - (1) Math class avg increased 8 pts
 - (2) Reading class avg increased 2 pts
 - (3) Language class avg increased 7 pts
 - (4) Science class avg increased 5 pts
 - vi) 6th grade (+19 RIT pts)
 - (1) Math class avg increased 5 pts
 - (2) Reading class avg increased 5 pts
 - (3) Language class avg increased 4 pts
 - (4) Science class avg increased 5 pts
 - d) Summary
 - i) Out of the 24 assessments tested in fall 2024, 19 class averages were at or above national norms. For comparison to our fall 2023 assessments we had 15 class averages at or above national norms.
 - ii) Congratulations to our staff and students for the work they have put in to see such gains!
- 7) Feasibility of looking into future work based learning opportunities for seniors
- a) List of local businesses up to 30 mile radius
 - b) Interest inventory from students about future plans post secondary
 - c) Working with Brandy Thompson at ESU7
 - d) Working with other schools about how their WBL programs work
 - e) Will provide future goals/ideas/parameters for WBL program

8) Questions?

August 19, 2024

Shelby-Rising City Schools
6-12 Board Report for BOE Meeting
August 19, 2024 @ 7:00 pm
Marcus Donner

- 1) Enrollment - MS/HS = 208
 - a) 12th - 21 students
 - b) 11th - 34 students
 - c) 10th - 38 students
 - d) 9th - 27 students
 - i) Total high school students - 120
 - e) 8th - 31 students
 - f) 7th - 32 students
 - g) 6th - 32 students
 - i) Total middle school students - 95

- 2) Administrator Days were held in Kearney July 24-26. I was able to attend this year's administrator days and took away some valuable information. One specific "aha" moment was the presentation by Gerry Brooks and finding specific items to serve as reminders for what our roles are in this passion profession.

- 3) New staff
 - a) Orientation for new staff was held on Thursday August 8, 2024
 - i) Mr Erik Kravig - science teacher
 - ii) Mrs Shelby Studnicka - AG FFA teacher
 - iii) Mrs Connie Moon - administrative assistant

- 4) Certified staff in-service
 - a) Certified staff had the week of Aug 1-8 to report for a flex day
 - b) All staff orientation was held on Friday Aug 9
 - i) Intentional about building relationships
 - ii) Ant, penny, light switch ad pacifier

- 5) 6-12 Orientation/Roll-Out Night/Activities Meeting was held Monday August 12, at 6:00 pm. Brief introductions were made along with pertinent information for the upcoming school year. The process took approximately 40 minutes, but I am

looking to make things a bit more streamlined for next year. Excited to welcome everyone back into the building!



SUPERINTENDENT

Board Report

12/16/2024

☎ +1-402-527-5946

✉ ttejkl@shelby.esu7.org

🌐 www.shelby.esu7.org

📍 650 North Walnut Street
Shelby, NE 68662

Financial Update:

- 22.4% of the budget spent; 25% of the fiscal year completed. 75% of year remaining and 77.6% of budget unspent.
- Through December 2024, we have spent (\$1,819,157.26). At this point in 2023 (\$1,746,825.93), in 2022 (\$1,806,377.31) and in 2021 (\$1,676,905.27) we had been spent
- The current cash balance in the General Fund is (\$1,888,879.65) . In 2023 at this time, the balance was (\$1,472,295.24), in 2022, the balance was (\$1,558,541.86) and in 2021, the balance was (\$2,066,125.27)



School Items

- Personnel Update:
 - Current Openings:
 - Paraprofessionals
 - Substitute Teachers



Facilities / Grants

• Grant Writer services from ESU 7

- I had a meeting with Michelle Olson on 12/5 for introductions and what she can do for our district.



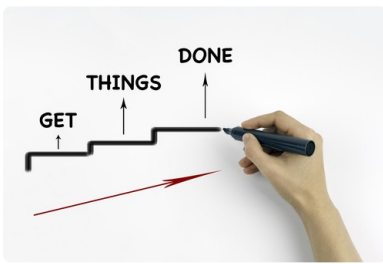
Superintendent's Calendar

- 12/16 - CoG Meeting (bi-weekly @ 1:30pm); BoE meeting (5:30pm); MS/HS Winter Concert (7pm)
- 12/17 - CIP/MTSS (monthly @ 3:35pm)
- 12/18 - Late Start (10:10am) for PLC/PD with Otis of ESU 7
- 12/20 - Final Day of the 1st Semester (1:15pm & 1:27 dismissal) [Full Staff Day]
- 12/23 - 1/1 = Winter Break
- 1/2 = SRC PD Day
- 1/3 = SRC PD Day in Columbus
- 1/6 = Start of Second Semester; Principal Meeting (bi-weekly @ 1:30pm)
- 1/8 = Late Start (10:10am) for PLC
- 1/13 = CoG Meeting (bi-weekly @ 1:30pm); Student Board Advisory Meeting (3:05pm)
- 1/14 = Village of Shelby Meeting (6pm)
- 1/15 = NASA Region 1 Meeting in Lincoln, NE (4:30pm)
- 1/17 = PK-5 Donuts with Dudes (7:40am); CRC AD/Superintendent Joint Meeting (11am)
- 1/20 - Principal Meeting (bi-weekly @ 1:30pm)
- 1/21 - CIP/MTSS (monthly @ 3:35pm)
- 1/23 - ESU 7 Superintendent Meeting (9am)
- 1/26 - 31 = BoE Week;
- 1/27 - CoG Meeting (bi-weekly @ 1:30pm)
- 1/29 - Late Start for PD/PLC with Otis from ESU 7



Legislation Update (Governor's priorities):

- Legislation to restrict participation in MS/HS sports and use of school bathrooms and lockers to a student's sex at birth
- Structural changes to how the state funds K-12 education to address property taxes
 - He believe the state should fund the cost of operations (costs of teachers, staff, and classroom learning) while the local property taxpayers should fund the cost of school buildings, athletic facilities, and school grounds and maintenance.
- Banning the sale of lab-grow meat in cattle-ranching Nebraska
- Shift Nebraska to winner-take-all in awarding Electoral College votes



Due Dates and Items to Complete or of Completion

- By 1/15/25
 - Special Education Teacher Retention (✓)
- By 7/30/25
 - Human Resources Director Contacts (✓)
 - Superintendent/ESU Administrator Transparency Pay Act (needing updated)



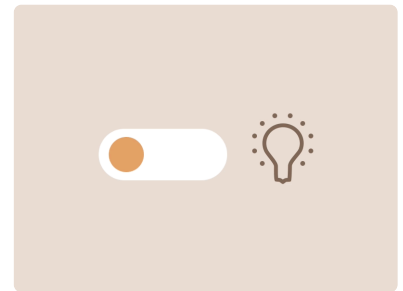
CRC & Commissioner's Update:

- Business Agenda:
 1. Activity Reports
 1. Final Report: CRC All-Conference VB Selection
 2. Final Report: CRC Play Production (High Plains & Shickley)
 3. CRC Basketball - Saturday January 20th - 26th (McCool Junction & Dorchester)
 4. CRC JH Basketball Championship - January 20th (East Butler)
 5. CRC JH Vocal Clinic - Monday, January 29th (Meridian)
 2. Discussion Items
 1. Certificate & Medal Count
 2. CRC Basketball Tournament: Team photos, rosters, cheerleaders, etc. email to orders@yorkprintco.com (York Printing) no later than Friday, January 5th, so we have time to edit. If you have booster club information, please send it as well.
 3. Action Items
 1. [JH Sports Season Proposal](#)
 1. Motioned by:
 2. Seconded by:
 1. Vote:
 1. Yays -
 2. Nays -
 2. [One-Act Judge Proposal](#)
 1. Motioned by:
 2. Seconded by:
 1. Vote:
 1. Yays -
 2. Nays -
- **[Commissioner's Update](#)**
 - NE Teacher of the Year Final Report
 - ESSER Achievements and Next Steps
 - Approval of Nurturing Healthy Behaviors Grant
 - The program is used to expand services for early childhood mental health.
 - GEAR UP Pilot Program

- GEAR UP is a grant program of the US Department of Education designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.
- NE Teacher Apprenticeship Program
 - The program is a visionary move by the Nebraska legislature, earmarking \$1 million towards developing a robust mechanism for preparing future educators.
- Competitive Grants for Statewide Assessments Funds
 - CGSA is a discretionary grant program whose purpose is to enhance the quality of assessment instruments and assessment systems used by States for measuring the academic achievement of elementary and secondary schools students.
- School Firearms Model Policy
 - The model policy establishes criteria for necessary training for authorized personnel, and clarifies specific aspects of the law's language.

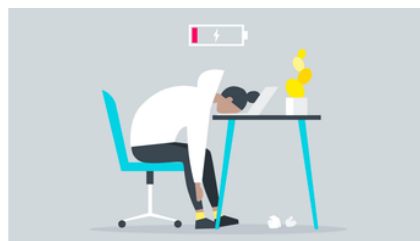
Administration Days

- Be an Ant
- Take your time to pick up a Penny
- Be a light switch, not a dimmer
- Everyone protects their Baby



ESSER I

Officially closed.



ESSER II Update

- Officially closed



ESSER III

- Officially closed



SHELBY - RISING CITY PUBLIC SCHOOLS

District Classification ⓘ

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO
IMPROVE

**SRC CLASSIFIED
EXCELLENT!**

NEP.EDUCATION.NE.GOV

SHELBY - RISING CITY ELEMENTARY SCHOOL

Elementary School Classification ⓘ

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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SHELBY - RISING CITY MIDDLE SCHOOL

Middle School Classification ⓘ

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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SHELBY - RISING CITY HIGH SCHOOL

High School Classification ⓘ

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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SHELBY - RISING CITY PUBLIC SCHOOLS

District Classification ⓘ

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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nep.education.ne.gov

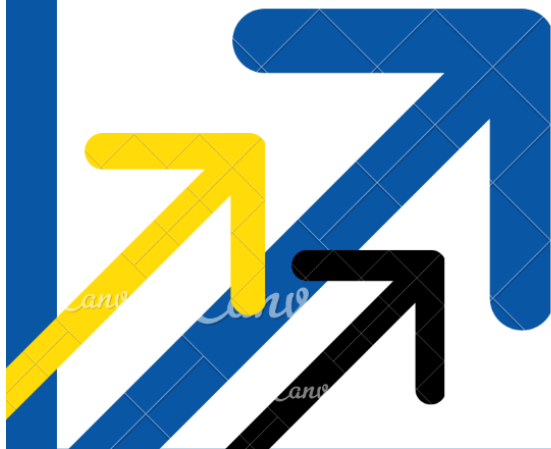


Huskies
shine!

Congratulations to our students!

Over the last 3 school years, their performance on the NSCAS jumped

200%



Source :
nep.education.ne.gov

Days Worked: 112 (December 16th)



Tucker Tejkl

Tucker is using Smore to create beautiful newsletters

CONTINUOUS IMPROVEMENT FLOWCHART

Year 1

- Address findings from previous visit
- Identify Leadership Team and Teaming PROTOCOLS to support CIP/MTSS and TIP
- Complete appropriate needs assessment to guide goal setting process
- Establish a PROCESS to review and/or update mission and vision statements.
- Based on findings in DATA, prioritize areas of need and determine continuous improvement goal(s).
- Create ACTION PLANS for newly set continuous improvement goal(s).
- Develop a process to implement and evaluate the action plan

Year 5

- Prepare for and host external visit (following accrediting agency's guidance)
- Attend ESU 7 Year 5 Workday
- Use Problem-Solving Model to evaluate 5-Year Cycle and Recommendations.

Year 4

- Analyze perceptual survey data and adjust action plans as necessary (if not completed in Year 3)
- Utilize established process to review and/or revise the action plans
- Begin preparations for visit

Annual CIP Activities

- Update school profile using current data
- Establish and/or maintain the collaborative storage platform for CIP documentation
- Collect and ANALYZE DATA with a cross section of stakeholders
- Establish CIP meeting timeline for the upcoming academic year
- Communicate all pertinent CIP information with stakeholders
- Hold joint TIP/MTSS/CIP Team meetings to coordinate action plans and data

Year 2

- Complete all tasks not completed in Year 1.
- Utilize established process to review and/or revise the action plan

Year 3

- Establish a process to deploy PERCEPTUAL SURVEYS to all stakeholders - Google Forms Survey Folder
- Analyze perceptual survey data and adjust action plans as necessary
- Utilize established process to review and/or revise the action plans

TENTATIVE* 2025 Legislative Session

Sun	Mon	Tue	Wed	Thur	Fri	Sat
January						
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 RECESS	18
19	20 HOLIDAY	21 DAY 8	22 DAY 9	23 DAY 10	24 DAY 11	25
26	27 DAY 12	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
February						
						1
2	3 DAY 17	4 DAY 18	5 DAY 19	6 DAY 20	7 DAY 21	8
9	10 DAY 22	11 DAY 23	12 DAY 24	13 DAY 25	14 RECESS	15
16	17 HOLIDAY	18 DAY 26	19 DAY 27	20 DAY 28	21 DAY 29	22
23	24 DAY 30	25 DAY 31	26 DAY 32	27 DAY 33	28 RECESS	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
March						
						1
2	3 RECESS	4 DAY 34	5 DAY 35	6 DAY 36	7 DAY 37	8
9	10 DAY 38	11 DAY 39	12 DAY 40	13 DAY 41	14 RECESS	15
16	17 RECESS	18 DAY 42	19 DAY 43	20 DAY 44	21 RECESS	22
23	24 DAY 45	25 DAY 46	26 DAY 47	27 DAY 48	28 RECESS	29
30	31 DAY 49					

Sun	Mon	Tue	Wed	Thur	Fri	Sat
April						
		1 DAY 50	2 DAY 51	3 DAY 52	4 RECESS	5
6	7 RECESS	8 DAY 53	9 DAY 54	10 DAY 55	11 DAY 56	12
13	14 DAY 57	15 DAY 58	16 DAY 59	17 DAY 60	18 RECESS	19
20	21 RECESS	22 DAY 61	23 DAY 62	24 DAY 63	25 HOLIDAY	26
27	28 DAY 64	29 DAY 65	30 DAY 66			

Sun	Mon	Tue	Wed	Thur	Fri	Sat
May						
				1 DAY 67	2 RECESS	3
4	5 RECESS	6 DAY 68	7 DAY 69	8 DAY 70	9 DAY 71	10
11	12 DAY 72	13 DAY 73	14 DAY 74	15 DAY 75	16 RECESS	17
18	19 DAY 76	20 DAY 77	21 DAY 78	22 DAY 79	23 RECESS	24
25	26 HOLIDAY	27 DAY 80	28 DAY 81	29 DAY 82	30 DAY 83	31

Sun	Mon	Tue	Wed	Thur	Fri	Sat
June						
1	2 RECESS	3 DAY 84	4 DAY 85	5 DAY 86	6 RECESS	7
8	9 DAY 87	10 DAY 88	11 DAY 89	12 RECESS	13 RECESS	14
15	16 RECESS	17 RECESS	18 DAY 90	19	20	21
22	23	24	25	26	27	28
29	30					

Legislative Recess Days

January 17
 February 14, 28
 March 3, 14, 17, 21, 28
 April 4, 7, 18, 21
 May 2, 5, 16, 23
 June 2, 6, 12, 13, 16, 17

Federal & State Holidays

January 20 – Martin Luther King Jr. Day
 February 17 – Presidents' Day
 April 25 – Arbor Day
 May 26 – Memorial Day

*The calendar is subject to change by the speaker elected in the 109th Legislature.

**Roster of Nebraska Legislature
Effective January 8, 2025**

(17 Newly Elected Senators)

<i>Dist.</i>	<i>Senator</i>	<i>Newly Elected</i>
1	Hallstrom, Robert	X
2	Clements, Robert	
3	Rountree, Victor	X
4	von Gillern, Brad	
5	Juarez, Margo	X
6	Cavanaugh, Machaela	
7	Guereca, Dunixi	X
8	Hunt, Megan	
9	Cavanaugh Jr., John	
10	DeBoer, Wendy	
11	McKinney, Terrell	
12	Riepe, Merv	
13	Spivey, Ashlei	X
14	Arch, John	
15	Wordekemper, Dave	X
16	Hansen, Ben	
17	Meyer, Glen	X
18	Armendariz, Christy	
19	Dover, Rob	
20	Fredrickson, John	
21	Ballard, Beau	
22	Moser, Mike	
23	Storm, Jared	X
24	Hughes, Jana	
25	Bosn, Carolyn	
26	Dungan, George	
27	Prokop, Jason	X
28	Raybould, Jane	
29	Bostar, Eliot	
30	Dorn, Myron	
31	Kauth, Kathleen	
32	Brandt, Tom	
33	Lonowski, Dan	X
34	Lippincott, Loren	
35	Quick, Dan	X
36	Holdcroft, Rick	
37	Clouse, Stanley	X
38	Murman, Dave	
39	Sorrentino, Tony	X
40	DeKay, Barry	
41	McKeon, Daniel	X
42	Jacobson, Mike	
43	Storer, Tanya	X
44	Ibach, Teresa	
45	Sanders, Rita	
46	Conrad, Danielle	
47	Strommen, Paul	X
48	Hardin, Brian	
49	Andersen, Bob	X

Curriculum Map - Business and Information Technology Education - ACCOUNTING

Unit	Benchmarks	Outcomes	Skills / Objectives	Optional - Essential Questions/Outcomes	Assessments	Resources
Quarter 1						
<p>Starting a Proprietorship: Changes That Affect the Accounting Equation (Chapter 1)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.1.1(A) Benchmark 1.1 Apply concepts of analyzing transactions and how they relate to the accounting equation.</p> <ul style="list-style-type: none"> Define accounting and related concepts to explain the purpose of the accounting system and its relationship to business. Analyze business transactions using source document information and describe the effect on the accounting equation. Define assets, liabilities, equity, revenue, expenses, gains, and losses. Apply the concepts of debits and credits through the use of T-accounts, normal account balances, and the chart of accounts. <p>ACCT1.4.3(A) Benchmark 4.3 Describe the different forms of business ownership and the advantages and disadvantages of each form.</p> <ul style="list-style-type: none"> Identify the forms of business ownership (e.g., proprietorship, partnership, corporation) Explain how the different forms of business ownership are reflected in the financial statements. <p>ACCT1.5.3(A) Benchmark 5.3 Explain the importance of high ethical standards in the field of accounting.</p> <ul style="list-style-type: none"> Explain a need for a code of ethics in accounting and the ethical responsibilities required of accountants. Explain the role that accountants play in business and society. Demonstrate ethical decision-making skills and conduct in a business scenario. 		<p>Jensen, Sara: The learner will be able to describe the different users of accounting information. The learner will be able to prepare a net worth statement and explain its purpose. The learner will be able to classify accounts as assets, liabilities, or owner's equity and demonstrate their relationship in the accounting equation. The learner will be able to analyze the effects of transactions on the accounting equation. The learner will be able to distinguish between cash and on account transactions. The learner will be able to compare and contrast the types of transactions that increase and decrease owner's equity. The learner will be able to explain the difference between expenses and liabilities.</p>	<p>Jensen, Sara: Students will be able to define accounting and related concepts to explain the purpose of the accounting system and its relationship to business. Students will be able to define assets, liabilities, equity, revenue, and expenses.</p>	<p>Jensen, Sara: <u>Formative Assessments</u> Lesson 1-1 Application Problem Lesson 1-2 Application Problem Lesson 1-3 Application Problem Lesson 1-4 Application Problem</p> <p><u>Summative Assessments</u> 1-M Mastery Problem Chapter 1 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>
<p>Analyzing Transactions into Debit and Credit Parts (Chapter 2)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.1.1(A) Benchmark 1.1 Apply concepts of analyzing transactions and how they relate to the accounting equation.</p> <ul style="list-style-type: none"> Define accounting and related concepts to explain the purpose of the accounting system and its relationship to business. Analyze business transactions using source document information and describe the effect on the accounting equation. Define assets, liabilities, 		<p>Jensen, Sara: The learner will be able to show the relationship between the accounting equation and a T account. The learner will be able to identify the debit and credit side, the increase and decrease side, and the balance side of various accounts. The learner will be able to restate and apply the two rules that are associated with the increase side of an account. The learner will be able to restate and apply the four questions necessary to analyze transactions for starting a business into debit and credit parts. The learner will be able to analyze transactions for operating a business into debit and credit parts.</p>	<p>Jensen, Sara: Students will apply the concepts of debits and credits through the use of T-accounts, normal account balances, and the chart of accounts.</p>	<p>Jensen, Sara: <u>Formative Assessments</u> Lesson 2-1 Application Problem Lesson 2-2 Application Problem Lesson 2-3 Application Problem</p> <p><u>Summative Assessments</u> 2-M Mastery Problem</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>

Curriculum Map - Business and Information Technology Education - ACCOUNTING

	<p>equity, revenue, expenses, gains, and losses.</p> <ul style="list-style-type: none"> • Apply the concepts of debits and credits through the use of T-accounts, normal account balances, and the chart of accounts. <p>ACCT1.2.2(A) Benchmark 2.2 Identify generally accepted accounting principles (GAAP) as applied to liabilities.</p> <ul style="list-style-type: none"> • Distinguish between current and long-term liabilities. • Record transactions for payables (e.g., interest, issuance, notes, and bonds). <p>ACCT1.2.3(A) Benchmark 2.3 Identify generally accepted accounting principles (GAAP) as applied to equities.</p> <ul style="list-style-type: none"> • Explain the purpose of the capital and drawing accounts for a sole proprietorship and partnership. • Explain the purpose of the capital stock and retained earnings accounts for a corporation. • Apply appropriate techniques to account for investments and withdrawals by owners. • Explain the purpose of the following corporate accounts: common stock, preferred stock, paid-in capital, retained earnings, and dividends. • Analyze the effect of cash dividends on financial statements. 				Chapter 2 Test	
<p>Journalizing Transactions (Chapter 3)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.1.2(A) Benchmark 1.2 Explain the purpose of documenting transactions through journal and ledger entries.</p> <ul style="list-style-type: none"> • Analyze and record transactions including adjusting, closing, and correcting entries. • Post to the ledger and compare the relationship between journals, ledgers, and financial statements. 		<p>Jensen, Sara: The learner will be able to define what a journal is and explain why it is used to record transactions. The learner will be able to compare and contrast different types of source documents. The learner will be able to identify the four parts of a journal entry. The learner will be able to analyze and record cash transactions using source documents. The learner will be able to analyze and record transactions for buying and paying on account. The learner will be able to analyze and record transactions that affect owner's equity. The learner will be able to analyze and record sales and receipt of cash on account. The learner will be able to prove and rule a journal. The learner will be able to demonstrate how to prove cash. The learner will be able to identify and correct errors using standard accounting practices.</p>	<p>Jensen, Sara: Students will be able to analyze business transactions using source document information and describe the effect on the accounting equation.</p>	<p>Jensen, Sara: <u>Formative Assessments</u> Lesson 3-1 Application Problem Lesson 3-2 Application Problem Lesson 3-3 Application Problem Lesson 3-4.1 Application Problem Lesson 3-4.2 Application Problem Lesson <u>Summative Assessments</u> 3-M Mastery Problem Chapter 3 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>

Curriculum Map - Business and Information Technology Education - ACCOUNTING

<p>Posting to a General Ledger (Chapter 4)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.1.2(A) Benchmark 1.2 Explain the purpose of documenting transactions through journal and ledger entries.</p> <ul style="list-style-type: none"> Analyze and record transactions including adjusting, closing, and correcting entries. Post to the ledger and compare the relationship between journals, ledgers, and financial statements. 		<p>Jensen, Sara: The learner will be able to construct a chart of accounts for a service business organized as a proprietorship. The learner will be able to demonstrate correct principles for numbering accounts. The learner will be able to apply file maintenance principles to update a chart of accounts. The learner will be able to complete the steps necessary to open general ledger accounts. The learner will be able to post amounts from the General Debit and General Credit columns of a journal. The learner will be able to post column totals from a journal to ledger accounts. The learner will be able to analyze incorrect journal entries and prepare correcting entries. The learner will be able to demonstrate how to correct errors made during the posting process.</p>	<p>Jensen, Sara: Students will be able to explain the purpose of documenting transactions through journal and ledger entries. Students will be able to post to the ledger and compare the relationship between journals, ledgers, and financial statements.</p>	<p>Jensen, Sara: Formative Assessments Lesson 4-1 Application Problem Lesson 4-2 Application Problem Lesson 4-3 Application Problem Lesson 4-4 Application Problem</p> <p>Summative Assessments 4-M Mastery Problem Chapter 4 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>
<p>Cash Control Systems (Chapter 5)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.2.1(A) Benchmark 2.1 Identify generally accepted accounting principles (GAAP) as applied to assets.</p> <ul style="list-style-type: none"> Define cash and apply cash control procedures related to: bank reconciliation, petty cash, electronic funds transfer (EFT), credit/debit card transactions, traditional banking, and checking accounts. Distinguish between current and long-term assets. Record transactions for accounts receivable including uncollectible accounts, write-offs, recoveries, and valuation. Determine cost of inventory and apply appropriate valuation methods, and their impact on income statements and balance sheets. 		<p>Jensen, Sara: The learner will be able to record a deposit on a check stub. The learner will be able to endorse checks using blank, special, and restrictive endorsements. The learner will be able to prepare a check stub and a check. The learner will be able to complete a bank statement reconciliation. The learner will be able to record and journalize a bank service charge. The learner will be able to complete recordkeeping for a dishonored check. The learner will be able to journalize an electronic funds transfer. The learner will be able to journalize a debit card transaction. The learner will be able to establish a petty cash fund. The learner will be able to prepare a petty cash report. The learner will be able to replenish a petty cash fund.</p>	<p>Jensen, Sara: Students will be able to define cash and apply cash control procedures related to: bank reconciliation, petty cash, electronic funds transfer (EFT), credit/debit card transactions, traditional banking, and checking accounts.</p>	<p>Jensen, Sara: Formative Assessments Lesson 5-1 Application Problem Lesson 5-2 Application Problem Lesson 5-3 Application Problem Lesson 5-4 Application Problem</p> <p>Summative Assessments 5-M Mastery Problem Chapter 5 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>
<p>Unit</p>	<p>Benchmarks</p>	<p>Outcomes</p>	<p>Skills / Objectives</p>	<p>Optional - Essential Questions/Outcomes</p>	<p>Assessments</p>	<p>Resources</p>
<p>Quarter 2</p>						
<p>Work Sheet and Adjusting Entries for a Service Business (Chapter 6)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.1.2(A) Benchmark 1.2 Explain the purpose of documenting transactions through journal and ledger entries.</p> <ul style="list-style-type: none"> Analyze and record transactions including adjusting, closing, and correcting entries. Post to the ledger and compare the relationship between journals, ledgers, and financial statements. <p>ACCT1.1.3(A) Benchmark 1.3 Prepare and explain the purposes of each financial statement and describe the way they interact.</p> <ul style="list-style-type: none"> Prepare and understand a trial balance. Prepare and understand various forms of a worksheet, income 		<p>Jensen, Sara: The learner will be able to prepare the heading of a work sheet. The learner will be able to prepare the trial balance section of a work sheet. The learner will be able to analyze and explain the adjustments for supplies and prepaid insurance. The learner will be able to complete the adjustments columns of a work sheet. The learner will be able to prepare the balance sheet and income statement columns of a work sheet. The learner will be able to total and rule the work sheet. The learner will be able to apply the steps for finding errors on a work sheet. The learner will be able to journalize and post the adjusting entries for supplies and prepaid insurance.</p>	<p>Jensen, Sara: Students will be able to explain the purpose of documenting transactions through journal and ledger entries. Students will be able to prepare and explain the purposes of each financial statement and describe the way they interact.</p>	<p>Jensen, Sara: Formative Assessments Lesson 6-1 Application Problem Lesson 6-2 Application Problem Lesson 6-3 Application Problem Lesson 6-4 Application Problem</p> <p>Summative Assessments 6-M Mastery Problem Chapter 6 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>

Curriculum Map - Business and Information Technology Education - ACCOUNTING

	<p>statement, and balance sheet.</p> <ul style="list-style-type: none"> • Prepare and understand specialized financial statements including the schedule of accounts receivable and schedule of accounts payable. • Prepare and analyze data obtained from ratio analysis using the income statement and balance sheet. 					
<p>Financial Statements for a Proprietorship (Chapter 7)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.1.3(A)</p> <p>Benchmark 1.3 Prepare and explain the purposes of each financial statement and describe the way they interact.</p> <ul style="list-style-type: none"> • Prepare and understand a trial balance. • Prepare and understand various forms of a worksheet, income statement, and balance sheet. • Prepare and understand specialized financial statements including the schedule of accounts receivable and schedule of accounts payable. • Prepare and analyze data obtained from ratio analysis using the income statement and balance sheet. 		<p>Jensen, Sara: The learner will be able to prepare an income statement for a service business. The learner will be able to calculate and analyze financial ratios using income statement amounts. The learner will be able to prepare a balance sheet for a service business organized as a proprietorship.</p>	<p>Jensen, Sara: Students will understand how to prepare an income statement and a balance sheet for a proprietorship.</p>	<p>Jensen, Sara: <u>Formative Assessments</u> Lesson 7-1 Application Problem Lesson 7-2 Application Problem</p> <p><u>Summative Assessments</u> 7-M Mastery Problem Chapter 7 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>
<p>Recording Closing Entries and Preparing a Post-Closing Trial Balance for a Service Business (Ch. 8)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.1.2(A)</p> <p>Benchmark 1.2 Explain the purpose of documenting transactions through journal and ledger entries.</p> <ul style="list-style-type: none"> • Analyze and record transactions including adjusting, closing, and correcting entries. • Post to the ledger and compare the relationship between journals, ledgers, and financial statements. 		<p>Jensen, Sara: The learner will be able to journalize and post closing entries for a service business organized as a proprietorship. The learner will be able to prepare a post-closing trial balance.</p>	<p>Jensen, Sara: Students will understand how to complete the end-of-fiscal-period work to end the accounting cycle and make the records ready to begin a new fiscal period.</p>	<p>Jensen, Sara: <u>Formative Assessments</u> Lesson 8-1 Application Problem Lesson 8-2 Application Problem</p> <p><u>Summative Assessments</u> 8-M Mastery Problem Chapter 8 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>
<p>Careers in Accounting</p> <p><i>(updated 5/21/21)</i></p>	<p>ACCT1.5.1(I)</p> <p>Benchmark 5.1 Describe the career opportunities related to the accounting profession.</p> <ul style="list-style-type: none"> • Comprehend the skills and competencies needed to be successful in an accounting-related career. • Research the educational requirements for various careers, professional designations, and certifications in an accounting-related career. • Explore various careers and opportunities related to accounting. <p>ACCT1.5.2(I)</p> <p>Benchmark 5.2 Demonstrate the workplace skills and competencies required to be successful in an accounting-related career.</p> <ul style="list-style-type: none"> • Utilize both verbal and 		<p>Jensen, Sara: Students will investigate the career opportunities related to the accounting profession. Students will identify the educational requirements for various careers, professional designations, and certifications in an accounting-related career.</p>	<p>Jensen, Sara: Students will investigate accounting-related career opportunities, workplace skills, and ethics related to the field of accounting.</p>	<p>none</p>	<p>Jensen, Sara: http://www.startheregoplaces.com/students/</p>

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	<p>nonverbal communication skills related to the workplace.</p> <ul style="list-style-type: none"> • Apply analytical, critical thinking, and leadership skills to the workplace. • Demonstrate the ability to work in a team. 					
Unit	Benchmarks	Outcomes	Skills / Objectives	Optional - Essential Questions/Outcomes	Assessments	Resources
Quarter 3						
<p>Accounting for Purchases and Cash Payments (Chapter 9)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.1.2(A)</p> <p>Benchmark 1.2 Explain the purpose of documenting transactions through journal and ledger entries.</p> <ul style="list-style-type: none"> • Analyze and record transactions including adjusting, closing, and correcting entries. • Post to the ledger and compare the relationship between journals, ledgers, and financial statements. 		<p>Jensen, Sara:</p> <p>The learner will be able to distinguish among service, retail merchandising, and wholesale merchandising businesses.</p> <p>The learner will be able to identify differences between a sole proprietorship and a corporation.</p> <p>The learner will be able to explain the relationship between a subsidiary ledger and a controlling account.</p> <p>The learner will be able to describe accounting procedures used in ordering merchandise.</p> <p>The learner will be able to discuss the purpose of a special journal.</p> <p>The learner will be able to journalize purchases of merchandise on account using a purchases journal.</p> <p>The learner will be able to post merchandise purchases to an accounts payable ledger and a general ledger.</p> <p>The learner will be able to record cash payments using a cash payments journal.</p> <p>The learner will be able to record replenishment of a petty cash fund.</p> <p>The learner will be able to post cash payments to an accounts payable ledger and a general ledger.</p>	<p>Jensen, Sara:</p> <p>Students will be able to journalize the daily transactions of a merchandising business when purchasing merchandise for cash and on account.</p> <p>Students will be able to post transactions to the general ledger and the accounts payable subsidiary ledger.</p>	<p>Jensen, Sara:</p> <p><u>Formative Assessments</u></p> <p>Lesson 9-1 Application Problem Lesson</p> <p>9-2 Application Problem Lesson</p> <p>9-3 Application Problem Lesson</p> <p>9-4 Application Problem Lesson</p> <p>9-5 Application Problem Lesson</p> <p><u>Summative Assessments</u></p> <p>9-M Mastery Problem Chapter 9 Test</p>	<p>Jensen, Sara:</p> <p>Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene)</p> <p>Aplia Online Working Papers</p>
<p>Accounting for Sales and Cash Receipts (Chapter 10)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.1.2(A)</p> <p>Benchmark 1.2 Explain the purpose of documenting transactions through journal and ledger entries.</p> <ul style="list-style-type: none"> • Analyze and record transactions including adjusting, closing, and correcting entries. • Post to the ledger and compare the relationship between journals, ledgers, and financial statements. 		<p>Jensen, Sara:</p> <p>The learner will be able to explain the relationship between the accounts receivable ledger and its controlling account.</p> <p>The learner will be able to record sales on account using a sales journal.</p> <p>The learner will be able to post sales on account to an accounts receivable ledger and a general ledger.</p> <p>The learner will be able to record cash and credit card sales using a cash receipts journal.</p> <p>The learner will be able to journalize cash receipts on account using a cash receipts journal.</p> <p>The learner will be able to post cash receipts to an accounts receivable ledger and a general ledger.</p> <p>The learner will be able to prepare a schedule of accounts receivable.</p>	<p>Jensen, Sara:</p> <p>Students will be able to journalize the daily transactions of a merchandising business when selling merchandise for cash and on account.</p> <p>Students will be able to post transactions to the general ledger and the accounts receivable subsidiary ledger.</p>	<p>Jensen, Sara:</p> <p><u>Formative Assessments</u></p> <p>Lesson 10-1 Application Problem Lesson</p> <p>10-2 Application Problem Lesson</p> <p>10-3 Application Problem Lesson</p> <p>10-4 Application Problem Lesson</p> <p><u>Summative Assessments</u></p> <p>10-M Mastery Problem Chapter 10 Test</p>	<p>Jensen, Sara:</p> <p>Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene)</p> <p>Aplia Online Working Papers</p>
<p>Accounting for Transactions Using a General Journal (Chapter 11)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.1.2(A)</p> <p>Benchmark 1.2 Explain the purpose of documenting transactions through journal and ledger entries.</p> <ul style="list-style-type: none"> • Analyze and record transactions including adjusting, closing, and correcting entries. • Post to the ledger and compare the relationship between journals, ledgers, and financial statements. 		<p>Jensen, Sara:</p> <p>The learner will be able to explain the purpose of a general journal.</p> <p>The learner will be able to account for purchases returns and allowances.</p> <p>The learner will be able to post a general journal to the accounts payable ledger and general ledger.</p> <p>The learner will be able to account for sales returns and allowances.</p> <p>The learner will be able to post a general journal to the accounts receivable ledger and general ledger.</p> <p>The learner will be able to record a correcting entry to the accounts receivable ledger.</p> <p>The learner will be able to explain the relationship between retained earnings and dividends.</p> <p>The learner will be able to account for the declaration and payment of dividends.</p>	<p>Jensen, Sara:</p> <p>Students will be able to recognize which transactions should be journalized in a general journal rather than a special journal.</p> <p>Students will understand how to declare and pay dividends.</p>	<p>Jensen, Sara:</p> <p><u>Formative Assessments</u></p> <p>Lesson 11-1 Application Problem Lesson</p> <p>11-2 Application Problem Lesson</p> <p>11-3 Application Problem Lesson</p> <p><u>Summative Assessments</u></p> <p>11-M Mastery Problem Chapter 11 Test</p>	<p>Jensen, Sara:</p> <p>Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene)</p> <p>Aplia Online Working Papers</p>

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<p>Preparing Payroll Records (Chapter 12)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.4.1(A) Benchmark 4.1 Prepare and maintain payroll records.</p> <ul style="list-style-type: none"> Prepare and maintain payroll records and tax forms using manual and computerized systems. Calculate various forms of earning (e.g., hourly, salary, commission). Calculate deductions (e.g., Social Security, Medicare, state income tax, federal tax). 		<p>Jensen, Sara: The learner will be able to explain how employees are paid. The learner will be able to calculate hourly employee earnings. The learner will be able to demonstrate the process for determining federal income tax withholdings. The learner will be able to demonstrate the process for calculation social security and Medicare taxes. The learner will be able to explain the benefit of funding medical and retirement plans with pretax contributions. The learner will be able to prepare a payroll register. The learner will be able to prepare employee earnings records. The learner will be able to justify the use of a payroll checking account. The learner will be able to prepare employee payroll checks.</p>	<p>Jensen, Sara: Students will be able to prepare a payroll, prepare payroll checks, and maintain the corresponding records.</p>	<p>Jensen, Sara: Formative Assessments Lesson 12-1 Application Problem Lesson 12-2 Application Problem Lesson 12-3 Application Problem Lesson 12-4 Application Problem Lesson Summative Assessments 12-M Mastery Problem Chapter 12 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>
<p>Accounting for Payroll and Payroll Taxes (Chapter 13)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.4.1(A) Benchmark 4.1 Prepare and maintain payroll records.</p> <ul style="list-style-type: none"> Prepare and maintain payroll records and tax forms using manual and computerized systems. Calculate various forms of earning (e.g., hourly, salary, commission). Calculate deductions (e.g., Social Security, Medicare, state income tax, federal tax). <p>ACCT1.4.2(A) Benchmark 4.2 Differentiate between taxation at the personal and business levels.</p> <ul style="list-style-type: none"> Explain how income tax law is formed. Explain the basics of generally accepted accounting principles (GAAP) in relation to taxation. Prepare various taxation forms. 		<p>Jensen, Sara: The learner will be able to analyze a payroll transaction. The learner will be able to journalize a payroll including employee payroll taxes. The learner will be able to calculate and record employer payroll taxes. The learner will be able to prepare selected payroll tax reports. The learner will be able to pay and record withholding and payroll taxes.</p>	<p>Jensen, Sara: Students will be able to use the information from the payroll register to record the payroll in the proper journals, record and pay payroll taxes, and prepare necessary payroll reports.</p>	<p>Jensen, Sara: Formative Assessments Lesson 13-1 Application Problem Lesson 13-2 Application Problem Lesson 13-3 Application Problem Lesson 13-4 Application Problem Lesson Summative Assessments 13-M Mastery Problem Chapter 13 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>
<p>Unit</p>	<p>Benchmarks</p>	<p>Outcomes</p>	<p>Skills / Objectives</p>	<p>Optional - Essential Questions/Outcomes</p>	<p>Assessments</p>	<p>Resources</p>
<p>Quarter 4</p>						
<p>Accounting for Uncollectible Accounts Receivable (Chapter 14)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.2.1(A) Benchmark 2.1 Identify generally accepted accounting principles (GAAP) as applied to assets.</p> <ul style="list-style-type: none"> Define cash and apply cash control procedures related to: bank reconciliation, petty cash, electronic funds transfer (EFT), credit/debit card transactions, traditional banking, and checking accounts. Distinguish between current and long-term assets. Record transactions for accounts receivable including uncollectible accounts, write-offs, recoveries, and valuation. Determine cost of inventory and apply 		<p>Jensen, Sara: The learner will be able to explain the purpose of the allowance method for recording losses from uncollectible accounts. The learner will be able to estimate uncollectible accounts expense using an aging of accounts receivable. The learner will be able to record the adjusting entry for the allowance for uncollectible accounts. The learner will be able to write off an uncollectible account receivable. The learner will be able to account for the collection of an account receivable that was written off. The learner will be able to record the acceptance of a note receivable. The learner will be able to account for the collection of a note receivable. The learner will be able to account for a dishonored note receivable.</p>	<p>Jensen, Sara: Students will be able to calculate and record an estimate of the accounts receivable that will be uncollectible.</p>	<p>Jensen, Sara: Formative Assessments Lesson 14-1 Application Problem Lesson 14-2 Application Problem Lesson 14-3 Application Problem Lesson Summative Assessments 14-M Mastery Problem Chapter 14 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>

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	appropriate valuation methods, and their impact on income statements and balance sheets.					
<p>Preparing Adjusting Entries and a Trial Balance (Chapter 15)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.1.2(A) Benchmark 1.2 Explain the purpose of documenting transactions through journal and ledger entries.</p> <ul style="list-style-type: none"> Analyze and record transactions including adjusting, closing, and correcting entries. Post to the ledger and compare the relationship between journals, ledgers, and financial statements. 		<p>Jensen, Sara: The learner will be able to prepare an unadjusted trial balance. The learner will be able to adjust supplies and prepaid insurance. The learner will be able to adjust merchandise inventory. The learner will be able to adjust interest receivable. The learner will be able to calculate depreciation expense using the straight-line method. The learner will be able to adjust accumulated depreciation. The learner will be able to post adjusting entries. The learner will be able to adjust federal income tax payable. The learner will be able to prepare an adjusted trial balance.</p>	<p>Jensen, Sara: Students will use an unadjusted trial balance to calculate adjustments and bring general ledger accounts up to date.</p>	<p>Jensen, Sara: <u>Formative Assessments</u> Lesson 15-1 Application Problem Lesson 15-2 Application Problem Lesson 15-3 Application Problem Lesson 15-4 Application Problem Lesson <u>Summative Assessments</u> 15-M Mastery Problem Chapter 15 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>
<p>Financial Statements and Closing Entries for a Corporation (Chapter 16)</p> <p><i>(updated 5/20/21)</i></p>	<p>ACCT1.1.2(A) Benchmark 1.2 Explain the purpose of documenting transactions through journal and ledger entries.</p> <ul style="list-style-type: none"> Analyze and record transactions including adjusting, closing, and correcting entries. Post to the ledger and compare the relationship between journals, ledgers, and financial statements. <p>ACCT1.1.3(A) Benchmark 1.3 Prepare and explain the purposes of each financial statement and describe the way they interact.</p> <ul style="list-style-type: none"> Prepare and understand a trial balance. Prepare and understand various forms of a worksheet, income statement, and balance sheet. Prepare and understand specialized financial statements including the schedule of accounts receivable and schedule of accounts payable. Prepare and analyze data obtained from ratio analysis using the income statement and balance sheet. <p>ACCT1.2.2(A) Benchmark 2.2 Identify generally accepted accounting principles (GAAP) as applied to liabilities.</p> <ul style="list-style-type: none"> Distinguish between current and long-term liabilities. Record transactions for payables (e.g., interest, issuance, notes, and bonds). 		<p>Jensen, Sara: The learner will be able to prepare an income statement for a merchandising business organized as a corporation. The learner will be able to prepare a statement of stockholders' equity. The learner will be able to prepare a balance sheet for a business organized as a corporation. The learner will be able to prepare closing entries. The learner will be able to prepare a post-closing trial balance.</p>	<p>Jensen, Sara: Students will be able to prepare financial statements for a merchandising business. Students will be able to prepare closing entries for a merchandising business.</p>	<p>Jensen, Sara: <u>Formative Assessments</u> Lesson 16-1 Application Problem Lesson 16-2 Application Problem Lesson 16-3 Application Problem Lesson 16-4 Application Problem Lesson 16-5 Application Problem Lesson <u>Summative Assessments</u> 16-M Mastery Problem Chapter 16 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>

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<p>Financial Statement Analysis (Chapter 17) (updated 5/20/21)</p>	<p>ACCT1.1.3(A) Benchmark 1.3 Prepare and explain the purposes of each financial statement and describe the way they interact.</p> <ul style="list-style-type: none"> • Prepare and understand a trial balance. • Prepare and understand various forms of a worksheet, income statement, and balance sheet. • Prepare and understand specialized financial statements including the schedule of accounts receivable and schedule of accounts payable. • Prepare and analyze data obtained from ratio analysis using the income statement and balance sheet. <p>ACCT1.3.1(A) Benchmark 3.1 Evaluate the impact of data on business through the development of financial statements.</p> <ul style="list-style-type: none"> • Utilize manual and computerized methods to create financial statements. • Draw conclusions about business performance using ratios and other forms of analysis related to financial statements. 		<p>Jensen, Sara: The learner will be able to analyze an income statement using vertical analysis. The learner will be able to perform vertical analysis of a balance sheet. The learner will be able to analyze a balance sheet using vertical analysis. The learner will be able to perform horizontal analysis on an income statement. The learner will be able to perform horizontal analysis on a balance sheet. The learner will be able to calculate earnings per share. The learner will be able to calculate and interpret market ratios. The learner will be able to calculate and interpret liquidity ratios.</p>	<p>Jensen, Sara: Students will be able to perform financial statement analysis, including financial ratios and vertical and horizontal analysis of the income statement and balance sheet.</p>	<p>Jensen, Sara: <u>Formative Assessments</u> Lesson 17-1 Application Problem Lesson 17-2 Application Problem Lesson 17-3 Application Problem Lesson 17-4 Application Problem Lesson <u>Summative Assessments</u> 17-M Mastery Problem Chapter 17 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>
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Curriculum Map - Business and Information Technology Education - Advanced Accounting

Unit	Outcomes	Skills / Objectives	Optional - Essential Questions/Outcomes	Assessments	Resources
Quarter 1					
Acquiring Capital for Growth and Development (Chapter 18) <i>(updated 5/20/21)</i>		Jensen, Sara: The learner will be able to identify available sources of debt financing. The learner will be able to journalize transactions related to short-term debt financing. The learner will be able to identify the components of a loan application. The learner will be able to journalize transactions related to long-term financing. The learner will be able to journalize transactions related to equity financing. The learner will be able to identify factors influencing financing decisions. The learner will be able to analyze the impact of financial leverage.	Jensen, Sara: Students will perform accounting procedures for acquiring capital for growth and development.	Jensen, Sara: <u>Formative Assessments</u> Lesson 18-1 Application Problem Lesson 18-2 Application Problem Lesson 18-3 Application Problem Lesson 18-4 Application Problem <u>Summative Assessments</u> 18-M Mastery Problem Chapter 18 Test	Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers
Accounting for Plant Assets, Depreciation, and Intangible Assets (Chapter 19) <i>(updated 5/20/21)</i>		Jensen, Sara: The learner will be able to record the buying of a plant asset. The learner will be able to analyze the cost of individual assets bought as a bundle. The learner will be able to calculate and record the payment of property tax. The learner will be able to calculate depreciation expense. The learner will be able to calculate depreciation for a partial year. The learner will be able to calculate accumulated depreciation and book value. The learner will be able to prepare plant asset records. The learner will be able to journalize annual depreciation expense. The learner will be able to record the sale of a plant asset for book value. The learner will be able to record the sale of a plant asset for more/less than book value. The learner will be able to calculate depreciation using the double declining-balance method. The learner will be able to record the buying of an intangible asset. The learner will be able to calculate and record amortization expense.	Jensen, Sara: Students will be able to describe concepts and procedures related to accounting for and reporting of plant and intangible assets. Students will be able to conduct the straight-line and double declining-balance methods of depreciation.	Jensen, Sara: <u>Formative Assessments</u> Lesson 19-1 Application Problem Lesson 19-2 Application Problem Lesson 19-3.1 Application Problem Lesson 19-3.2 Application Problem Lesson 19-4 Application Problem Lesson 19-5 Application Problem Lesson 19-6 Application Problem <u>Summative Assessments</u> 19-M Mastery Problem Chapter 19 Test	Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers
Accounting for Inventory (Chapter 20) <i>(updated 5/20/21)</i>		Jensen, Sara: The learner will be able to prepare a stock record. The learner will be able to calculate the cost of merchandise inventory using the first-in, first-out (FIFO) inventory costing method. The learner will be able to calculate the cost of merchandise inventory using the last-in, first-out (LIFO) inventory costing method. The learner will be able to calculate the cost of merchandise inventory using the weighted-average inventory costing method. The learner will be able to estimate the cost of merchandise inventory using the gross profit method of estimating inventory.	Jensen, Sara: The learner will be able to describe concepts and procedures related to accounting for and reporting of plant and intangible assets.	Jensen, Sara: <u>Formative Assessments</u> Lesson 20-1 Application Problem Lesson 20-2 Application Problem Lesson 20-3 Application Problem <u>Summative Assessments</u> 20-M Mastery Problem Chapter 20 Test	Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers

Sturtevant Map - Business and Information Technology Education - Advanced Accounting

Accounting for Accruals, Deferrals, and Reversing Entries (Chapter 21)		<p>Jensen, Sara: The learner will be able to record the reversing entry for accrued revenue. The learner will be able to record an entry to receive payment on a note receivable with accrued interest. The learner will be able to calculate accrued interest expense. The learner will be able to record the adjusting entry for an accrued expense. The learner will be able to record the reversing entry for an accrued expense. The learner will be able to record an entry to pay an installment on a note payable with accrued interest. The learner will be able to record an entry to receive cash on deferred revenue. The learner will be able to calculate the amount and record the entry for deferred revenue when earned. The learner will be able to record an entry to pay cash on a deferred expense. The learner will be able to calculate the amount and record the entry for a deferred expense when incurred.</p>	<p>Jensen, Sara: Students will be able to conduct accounting for accruals, deferrals, and reversing entries.</p>	<p>Jensen, Sara: Lesson 21-1 Work Together Lesson 21-1 On Your Own Lesson 21-1 Application Problem Lesson 21-2 Work Together Lesson 21-2 On Your Own Lesson 21-2 Application Problem 21-M Mastery Problem 21-C Challenge Problem Chapter 21 Study Guide Chapter 21 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>
Unit	Outcomes	Skills / Objectives	Optional - Essential Questions/Outcomes	Assessments	Resources
Quarter 2					
End-of-Fiscal Period Work for a Corporation (Chapter 22)		<p>Jensen, Sara: The learner will be able to plan and record end-of-fiscal-period adjustments for a merchandising business organized as a corporation. The learner will be able to prepare an income statement for a merchandising business organized as a corporation. The learner will be able to prepare a statement of stockholders' equity for a merchandising business organized as a corporation. The learner will be able to prepare a balance sheet for a merchandising business organized as a corporation. The learner will be able to prepare a statement of cash flows for a merchandising business organized as a corporation. The learner will be able to record closing entries for a merchandising business organized as a corporation. The learner will be able to record reversing entries for a merchandising business organized as a corporation.</p>	<p>Jensen, Sara: Students will be able to prepare end-of-fiscal-period work for a merchandising business organized as a corporation.</p>	<p>Jensen, Sara: Lesson 22-1 Work Together Lesson 22-1 On Your Own Lesson 22-1 Application Problem Lesson 22-2 Work Together Lesson 22-2 On Your Own Lesson 22-2 Application Problem Lesson 22-3 Work Together Lesson 22-3 On Your Own Lesson 22-3 Application Problem Lesson 22-4 Work Together Lesson 22-4 On Your Own Lesson 22-4 Application Problem 22-M Mastery Problem 22-C Challenge Problem Chapter 22 Study Guide Chapter 22 Test</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>
Accounting for Partnerships (Chapter 23) - Optional <i>(updated 12/3/17)</i>		<p>Jensen, Sara: The learner will be able to journalize entries to record investments by partners. The learner will be able to journalize entries to record withdrawals by partners. The learner will be able to prepare a distribution of net income statement for a partnership.</p>	<p>Jensen, Sara: Students will be able to understand how partnerships are formed and dissolved, how the earnings are distributed, and how to prepare financial statements for a partnership.</p>	<p>Jensen, Sara: Lesson 23-1 Work Together Lesson 23-1 On Your Own Lesson 23-1 Application Problem</p>	<p>Jensen, Sara: Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>

Curriculum Map - Business and Information Technology Education - Advanced Accounting

		<p>The learner will be able to prepare an owners' equity statement for a partnership.</p> <p>The learner will be able to calculate and record a gain on realization.</p> <p>The learner will be able to calculate and record a loss on realization.</p> <p>The learner will be able to journalize entries to liquidate a partnership.</p>		<p>Lesson 23-2 Work Together</p> <p>Lesson 23-2 On Your Own</p> <p>Lesson 23-2.1 Application Problem</p> <p>Lesson 23-2.2 Application Problem</p> <p>Lesson 23-3 Work Together</p> <p>Lesson 23-3 On Your Own</p> <p>Lesson 23-3 Application Problem</p> <p>23-M Mastery Problem</p> <p>23-C Challenge Problem</p> <p>Chapter 23 Study Guide</p> <p>Chapter 23 Test</p>	
<p>Recording International and Internet Sales (Chapter 24) - Optional</p> <p><i>(updated 12/3/17)</i></p>		<p>Jensen, Sara:</p> <p>The learner will be able to explain the purpose of entering the export and import markets.</p> <p>The learner will be able to describe issues that must be considered before making international sales.</p> <p>The learner will be able to explain the documentation that must be produced to process international sales.</p> <p>The learner will be able to account for international sales.</p> <p>The learner will be able to account for time drafts.</p> <p>The learner will be able to account for an internet sale.</p>	<p>Jensen, Sara:</p> <p>Students will understand accounting for international sales, including how to record internet sales and the challenges involved with selling internationally.</p>	<p>Jensen, Sara:</p> <p>Lesson 24-1 Work Together</p> <p>Lesson 24-1 On Your Own</p> <p>Lesson 24-1 Application Problem</p> <p>Lesson 24-2 Work Together</p> <p>Lesson 24-2 On Your Own</p> <p>Lesson 24-2 Application Problem</p> <p>24-M Mastery Problem</p> <p>24-C Challenge Problem</p> <p>Chapter 24 Study Guide</p> <p>Chapter 24 Test</p>	<p>Jensen, Sara:</p> <p>Century 21 Accounting Multicolumn Journal 10e (Gilbertson - Lehman - Gentene)</p> <p>Aplia Online Working Papers</p>
<p>Unit 1 - Departmentalized Accounting (Ch. 1-4)</p> <p><i>(updated 6/10/21)</i></p>		<p>Jensen, Sara:</p> <p>Students will be able to analyze and record departmental purchases and cash payments.</p> <p>Students will be able to analyze and record departmental sales and cash receipts.</p> <p>Students will be able to calculate and record departmental payroll data.</p> <p>Students will be able to conduct financial reporting for a departmentalized business.</p>	<p>Jensen, Sara:</p> <p>Why might a business decide to record accounting information by department?</p>	<p>Jensen, Sara:</p> <p><u>Formative Assessments</u></p> <p>1-M Mastery Problem</p> <p>2-M Mastery Problem</p> <p>3-M Mastery Problem</p> <p>4-M Mastery Problem</p> <p><u>Summative Assessment</u></p> <p>Reinforcement Activity 1</p>	<p>Jensen, Sara:</p> <p>Century 21 Accounting Advanced 10e (Gilbertson - Lehman - Gentene)</p> <p>Working Papers Ch. 1 -14</p>
Unit	Outcomes	Skills / Objectives	Optional - Essential Questions/Outcomes	Assessments	Resources
Quarter 3					

Curriculum Map - Business and Information Technology Education - Advanced Accounting

<p>Unit 2 - Adjustments and Valuation (Ch. 5-9)</p> <p><i>(updated 6/10/21)</i></p>		<p>Jensen, Sara: Students will be able to conduct inventory planning and valuation for a business. Students will be able to conduct accounting for uncollectible accounts. Students will be able to complete accounting procedures for plant assets. Students will be able to complete transactions for notes payable, prepaid expenses, and accrued expenses. Students will be able to complete transactions for unearned revenue, accrued revenue, and installment notes receivable.</p>	<p>Jensen, Sara: What is inventory valuation and why is it important? What other important adjustments must be considered in order to accurately value a company?</p>	<p>Jensen, Sara: <u>Formative Assessments</u> 5-M Mastery Problem 6-M Mastery Problem 7-M Mastery Problem 8-M Mastery Problem 9-M Mastery Problem</p> <p><u>Summative Assessment</u> Reinforcement Activity 2</p>	<p>Jensen, Sara: Century 21 Accounting Advanced 10e (Gilbertson - Lehman - Gentene) Aplia Online Working Papers</p>
<p>Unit 3 - Corporation Accounting (Ch. 10-14)</p> <p><i>(updated 6/10/21)</i></p>		<p>Jensen, Sara: Students will be able to apply and perform accounting practices related to organizing a corporation. Students will be able to apply and perform accounting practices related to corporate dividends and treasury stock. Students will be able to apply and perform accounting practices related to accounting for bonds. Students will be able to apply and perform accounting practices related to financial reporting and analysis for a corporation. Students will be able to apply and perform accounting practices related to a statement of cash flows.</p>	<p>Jensen, Sara: What are the major differences in accounting procedures for a corporation vs a partnership or sole proprietorship? What are the advantages and disadvantages of various types of stocks and bonds? How would you measure the financial strength of a corporation?</p>	<p>Jensen, Sara: <u>Formative Assessments</u> 10-M Mastery Problem 11-M Mastery Problem 12-M Mastery Problem 13-M Mastery Problem 14-M Mastery Problem</p> <p><u>Summative Assessment</u> Reinforcement Activity 3</p>	<p>Jensen, Sara: Century 21 Accounting Advanced 10e (Gilbertson - Lehman - Gentene) Working Papers Ch. 1-14</p>
<p>Unit</p>	<p>Outcomes</p>	<p>Skills / Objectives</p>	<p>Optional - Essential Questions/Outcomes</p>	<p>Assessments</p>	<p>Resources</p>
<p>Quarter 4</p>					
<p>Unit 4 - Management Accounting (Ch. 15-19)</p> <p><i>(updated 6/10/21)</i></p>		<p>Jensen, Sara: Students will be able to apply and perform accounting practices related to budgetary planning and control. Students will be able to apply and perform accounting practices related to management decision-making using differential analysis. Students will be able to apply and perform accounting practices related to job order costing. Students will be able to make management decisions using differential analysis. Students will be able to complete process costing, activity-based costing, and product pricing procedures.</p>	<p>Jensen, Sara: How do budgets and/or other financial statements help managers plan for the future and make decisions? How do managers analyze the long-term strength of a business? What is unique about accounting for a manufacturing business?</p>	<p>Jensen, Sara: <u>Formative Assessments</u> 15-M Mastery Problem 16-M Mastery Problem 17-M Mastery Problem 18-M Mastery Problem 19-M Mastery Problem</p> <p><u>Summative Assessment</u> Reinforcement Activity 4</p>	<p>Jensen, Sara: Century 21 Accounting Advanced 10e (Gilbertson - Lehman - Gentene) Working Papers Ch. 15-24</p>
<p>Unit 5 - Internal Control & Other Organizational Structures (Ch. 20-24)</p> <p><i>(updated 6/10/21)</i></p>		<p>Jensen, Sara: Students will be able to create and assess internal controls to avoid errors and fraud. Students will be able to apply and perform accounting practices related to the organizational structure of a partnership. Students will be able to apply and perform accounting practices related to the financial reporting for a partnership.</p>	<p>Jensen, Sara: In what ways can managers use internal controls to help avoid fraud? How does financial reporting for a partnership compare to reporting for a not-for-profit?</p>	<p>Jensen, Sara: <u>Formative Assessments</u> 20-M Mastery Problem 21-M Mastery Problem 22-M Mastery</p>	<p>Jensen, Sara: Century 21 Accounting Advanced 10e (Gilbertson - Lehman - Gentene) Working Papers Ch. 15-24</p>

Curriculum Map - Business and Information Technology Education - Advanced Accounting

Students will be able to apply and perform accounting practices related to budgeting and accounting for a not-for-profit organization.
Students will be able to apply and perform accounting practices related to accounting for unearned revenue, accrued revenue, and installment notes receivable.

Problem
23-M Mastery
Problem
24-M Mastery
Problem

Curriculum Map - Business and Information Technology Education - PERSONAL FINANCE

Unit	Benchmarks	Outcomes	Skills / Objectives	Optional - Essential Questions/Outcomes	Assessments	Resources
Quarter 1						
Behavioral Finance (optional) <i>(updated 9/8/19)</i>			<p>Jensen, Sara: <u>Students will be able to:</u></p> <ul style="list-style-type: none"> Identify different ways that they relate to money Assess their own personal values that shape how they make financial decisions Understand how social media can influence spending habits Analyze marketing techniques from social media and advertising that encourage spending Understand how context of various situations can affect the financial decisions they make Define economic terms about the paradox of value Assess which of their personal values most affect how you interact with money 	<p>Jensen, Sara: Students will understand the concept of behavioral finance and why people make certain financial decisions.</p>	<p>Jensen, Sara: none</p>	<p>Jensen, Sara: NGPF Unit 0 Plan</p> <ul style="list-style-type: none"> https://docs.google.com/document/d/1Eh8D1vUzVoZ_7bdd7tjPcwyby4Cfu4noaX01N4D5X0Q/edit?usp=sharing
Unit 1: Taxes <i>(updated 8/2/21)</i>	<p>PERFIN.1.1(A) Benchmark 1.1 Identify various forms of income and analyze factors that affect income as part of the career decision-making process.</p> <ul style="list-style-type: none"> Differentiate between earned and unearned income. Interpret the components of a pay stub to calculate gross and net pay. Identify job benefits and expenses as a component of total income. <p>PERFIN.1.2(A) Benchmark 1.2 Describe the impact of taxes on personal financial planning.</p> <ul style="list-style-type: none"> Explain the purpose of taxes and describe the different types of taxes. Compare and prepare personal income tax forms (e.g., W-4, W-2, 1040EZ, 1040). 		<p>Jensen, Sara: <u>Students will be able to:</u></p> <ul style="list-style-type: none"> Explain where income taxes are collected from and how they provide revenue for public expenses Read a pay stub and describe the different deductions Explain why so few teenagers file taxes Identify common misconceptions about taxes and state the correct facts Identify what types of income are taxed Analyze a number of scenarios to determine who can be claimed as a dependent and if they need to file a tax return Understand the factors that determine 	<p>Jensen, Sara: BMM.HS.1.9 Develop and evaluate a plan to manage money to achieve personal goals.</p> <ul style="list-style-type: none"> BMM.HS.1.9.a Identify various forms of income and analyze factors that affect income as part of the career decision-making process. BMM.HS.1.9.b Identify various ways people earn a living by using the career clusters to explore opportunities. BMM.HS.1.9.c Interpret a pay stub to calculate gross and net pay while identifying benefits. BMM.HS.1.9.d Describe the impact of taxes on personal financial planning BMM.HS.1.9.e Compare and prepare personal income tax forms (e.g., W-4, W-2, 1040EZ, 1040). 	<p>Jensen, Sara: Unit 1 Exam (Taxes)</p>	<p>Jensen, Sara: NGPF Unit 1 Plan</p> <ul style="list-style-type: none"> https://docs.google.com/document/d/1zySZAM1iyCz-8VGz54AX_dncCkXNcyvIQBdcde4WCZA/edit?usp=sharing <p>Standards/Benchmarks</p> <ul style="list-style-type: none"> BMM.HS.1.9.a BMM.HS.1.9.b BMM.HS.1.9.c BMM.HS.1.9.d BMM.HS.1.9.e

			<p>whether or not someone has to file a tax return</p> <ul style="list-style-type: none"> • Explain what a dependent is and establish if they can be claimed as a dependent by someone else on their tax return • Determine whether someone has to file a tax return based on their specific situation • Identify important dates of the tax cycle • Understand the difference between common tax forms • Explain the purpose of a W-4 and how it impacts their paycheck • Analyze and understand the fine print of a sample W-4 • Identify items they need to prepare their tax return • Explain the different ways they can file their taxes • Understand the purpose of a W-2 form and how to use it to file their taxes • Explain how to make a tax payment if taxes are owed 			
<p>Unit 2: Checking</p> <p><i>(updated 8/2/21)</i></p>	<p>PERFIN.2.1(A) Benchmark 2.1 Identify various types of financial institutions.</p> <ul style="list-style-type: none"> • Distinguish between the various types of financial institutions. • List the basic services provided by financial institutions. <p>PERFIN.2.2(A) Benchmark 2.2 List the basic services provided by financial institutions.</p> <ul style="list-style-type: none"> • Compare and contrast checking and savings accounts and the forms of financial exchange. • Differentiate among types of electronic monetary transactions (e.g., debit cards, ATM, automatic deposits/payments). • Recognize the cost of interest rates and fees associated with financial services. 		<p>Jensen, Sara: <u>Students will be able to</u></p> <ul style="list-style-type: none"> • Explain what a checking account is used for • Understand the variety of ways they can deposit and withdraw funds from their checking account • Describe the consequences of not being in the banking system • Read a bank statement • Understand what the various components of a bank statement mean to interpret where their money goes • Identify common checking account fees and how to avoid them • Explain how overdraft 	<p>Jensen, Sara: BMM.HS.1.10 Compare and evaluate financial institutions and the services provided.</p> <ul style="list-style-type: none"> • BMM.HS.1.10.a Distinguish between the various types of financial institutions and the basic services provided. • BMM.HS.1.10.b Explain forms of financial exchange (cash, credit, debit, electronic funds transfer, and other emerging payment forms etc.) • BMM.HS.1.10.d Compare and contrast checking and savings accounts and the forms of financial exchange. • BMM.HS.1.10.e Recognize the cost of interest rates and fees associated with financial services. 	<p>Jensen, Sara: Unit 2 Exam (Checking)</p>	<p>Jensen, Sara: NGPF Unit 2 Plan</p> <ul style="list-style-type: none"> • https://docs.google.com/document/d/12LNA7w8OImb9qnLtz3IUrv4saaOh1NcxIV5Kiza-GY/edit?usp=sharing <p>Standards/Benchmarks</p> <ul style="list-style-type: none"> • BMM.HS.1.10.a • BMM.HS.1.10.b • BMM.HS.1.10.d • BMM.HS.1.10.e • BMM.HS.1.10.f

Curriculum Map - Business and Information Technology Education - PERSONAL FINANCE

		<ul style="list-style-type: none"> protection works and the impact of overdraft fees • Read a Checking Account Summary • Compare overdraft policies at major US banks • Understand the criteria or rules that come with a checking account • Avoid additional fees when using a checking account • Analyze the prevalence of online and mobile banking as compared to more analog banking options • Set up online bill pay as one-time and recurring payments • Enumerate the benefits of direct deposit for their paychecks • Navigate an online bank account • Differentiate between person-to-person apps, messenger-based payments, and digital wallets • Assess the adoption rates and conveniences of various mobile banking products • Identify ways they can protect their money in a digital world 	<ul style="list-style-type: none"> • BMM.HS.1.10.f Explain legal responsibilities associated with financial exchanges 		
<p>Unit 3: Saving</p> <p><i>(updated 8/2/21)</i></p>	<p>PERFIN.3.1(A)</p> <p>Benchmark 3.1 Explain the importance of saving to ensure financial security.</p> <ul style="list-style-type: none"> • Differentiate between saving and investing. • Describe why and how people save. • Describe ways to save regularly. • Analyze the power of compounding and the importance of starting early in implementing a plan of saving. 	<p>Jensen, Sara: <u>Students will be able to:</u></p> <ul style="list-style-type: none"> • Describe how saving and investing are different • Understand the fundamentals of saving such as reasons for saving, how much to save, and strategies to enable saving • Explain why it is important to start investing for retirement when you are still young • Identify everyday obstacles Americans experience when trying to save money • Recognize the impact of inflation on savings 	<p>Jensen, Sara: BMM.HS.1.8 Evaluate savings and investment strategies to achieve financial goals.</p> <ul style="list-style-type: none"> • BMM.HS.1.8.a Compare and contrast saving and investing • BMM.HS.1.8.b Set financial goals including the development of a personal budget. • BMM.HS.1.8.c Describe why and how people save. • BMM.HS.1.8.d Analyze the power of compounding through the time value of money and the importance of starting early in implementing a plan of saving. • BMM.HS.1.8.e Compare rates of return and risks between savings 	<p>Jensen, Sara: Unit 3 Exam (Saving)</p>	<p>Jensen, Sara: NGPF Unit 3 Plan</p> <ul style="list-style-type: none"> • https://docs.google.com/document/d/1NXBR93kaTEfCZQZ0MQgFqOW30NFve6daKPq9RlvJ4Nc/edit?usp=sharing <p>Standards/Benchmarks</p> <ul style="list-style-type: none"> • BMM.HS.1.8.a • BMM.HS.1.8.c • BMM.HS.1.8.d • BMM.HS.1.8.e

Curriculum Map - Business and Information Technology Education - PERSONAL FINANCE

			<ul style="list-style-type: none"> • Experience simulated challenges of living paycheck to paycheck • Understand why it is important to maintain an emergency fund • Identify various rules of thumb and strategies to save money • Determine whether a direct deposit or manually saving is the better strategy for them • Understand how compound interest works to increase savings • Explain the difference between a checking and savings account • Compare different savings vehicles such as a savings account, CD, and money market account • Identify important criteria to consider when selecting a savings account 	and investment instruments.		
<p>Unit 7: Investing</p> <p><i>(updated 8/2/21)</i></p>	<p>PERFIN.1.2(A) Benchmark 1.2 Describe the impact of taxes on personal financial planning.</p> <ul style="list-style-type: none"> • Investigate opportunities to defer income taxes based upon participation in employer-sponsored retirement plans (e.g., IRA, 401K, Roth IRA). <p>PERFIN.3.2(A) Benchmark 3.2 Explain the importance of investing to ensure financial security.</p> <ul style="list-style-type: none"> • Explain how investing builds wealth and helps meet financial goals. • Critique investment alternatives. • Compare rates of return and risks between savings and investment instruments. • Discuss the importance of saving and investing as a retirement tool. 	<p>Jensen, Sara: <u>Students will be able to:</u></p> <ul style="list-style-type: none"> • Recognize the value of young people investing early, regularly, and long-term to extract maximum earnings from their investments • Explain how compound interest works and how to harness its power when saving and investing • Understand the importance of estimating how much you will need for retirement • Explain what it means to own stock and how you can make money from it • Identify the risk of investing your money in the stock market • Analyze the performance of individual stocks over time • Explain what a bond is and how an investor makes money 	<p>Jensen, Sara: BMM.HS.1.8 Evaluate savings and investment strategies to achieve financial goals.</p> <ul style="list-style-type: none"> • BMM.HS.1.8.a Compare and contrast saving and investing • BMM.HS.1.8.e Compare rates of return and risks between savings and investment instruments. <p>BMM.HS.1.9 Develop and evaluate a plan to manage money to achieve personal goals</p> <ul style="list-style-type: none"> • BMM.HS.1.9.f Investigate opportunities to defer income taxes based upon participation in employer-sponsored retirement plans (e.g., IRA, 401K, Roth IRA). 	<p>Jensen, Sara: Unit 7 Exam (Investing)</p>	<p>Jensen, Sara: NGPF Unit 7 Plan</p> <ul style="list-style-type: none"> • https://docs.google.com/document/d/1ATH02Fz6cuA_Hiliz8wcuRoDNsioOEIqe7IKAxT9dMc/edit?usp=sharing <p>Standards/Benchmarks</p> <ul style="list-style-type: none"> • BMM.HS.1.8.a • BMM.HS.1.8.d • BMM.HS.1.8.e 	

- from it
- Read a bond fund fact sheet
- Understand the importance of diversifying your investment portfolio
- Explain what Mutual Funds, Index Funds, Exchange Traded Funds, and Target Dates Funds are
- Understand the impact a brokerage fee has on your investment returns
- Describe how a Mutual Fund functions
- Understand the mix of stocks in a popular Index Fund - the S&P 500
- Explain how investing in funds can help you minimize risk and diversify your portfolio
- Use an online, interactive simulation to test your investment strategy
- Understand the cognitive functions and behavioral tendencies humans have that can influence investing decisions
- Explain what a brokerage account is and how you can open one
- Identify different types of retirement accounts and their characteristics
- Explain what robo-advisors are and why more young people are using them today
- Identify some of the advantages and disadvantages of using robo-advisors
- Conduct research on some of the most popular robo-advising and investing apps that people use
- Select investments that you want to

Curriculum Map - Business and Information Technology Education - PERSONAL FINANCE

			invest in through a (fake) 401(k) account <ul style="list-style-type: none"> Take a risk assessment test and evaluate your results 			
Unit	Benchmarks	Outcomes	Skills / Objectives	Optional - Essential Questions/Outcomes	Assessments	Resources
Quarter 2						
Unit 5: Types of Credit <i>(updated 8/2/21)</i>	PERFIN.4.1(A) Benchmark 4.1 Analyze factors that affect the choice of credit, the cost of credit, and the legal aspects of using credit. <ul style="list-style-type: none"> Identify the C's of creditworthiness (e.g., collateral, character, capacity, conditions). Identify advantages and disadvantages of using credit (e.g., credit cards, auto loans, college loans). Identify sources of financing a purchase and how to shop for a loan. Explain how credit grace periods, methods of interest calculations, and fees affect borrowing costs. Understand the rights and responsibilities of consumers according to credit legislation (e.g., truth-in-lending, fair credit reporting, equal credit opportunity, fair debt collection, Frank-Dodd Act of 2010). 		Jensen, Sara: Students will be able to <ul style="list-style-type: none"> Explain why a person may need or want credit Identify the major types of credit and their characteristics Understand and correctly use the three basic components of lines of credit: principal, interest rate, and term Explain how a credit card works in terms of making purchases and managing payments Read a Schumer box and identify how terms of the card impact total cost of purchases Understand how interest is charged and how to avoid or minimize it Enumerate the differences between debit and credit cards Identify at least 3 ways a young adult can gain access to a credit card, even before they are 21 Explain why a secured credit card is an excellent way to build credit Read a credit card monthly statement Explain the importance of annual fee, APR, penalty fees and rates, and grace period when selecting a credit card Evaluate the benefit of common credit card perks and rewards Select a credit card best suited to their needs Differentiate 	Jensen, Sara: Students will be able to compare and contrast strategies used to establish, build, maintain, monitor, and control credit.	Jensen, Sara: Unit 5 Exam (Types of Credit)	Jensen, Sara: NGPF Unit 5 Plan <ul style="list-style-type: none"> https://docs.google.com/document/d/1o2jnQjwXksEzM0uDuYBi13d8Hnz5YS_bry_10_zXH4Q/edit?usp=sharing Standards/Benchmarks <ul style="list-style-type: none"> BMM.HS.1.11.a BMM.HS.1.11.b BMM.HS.1.11.c

- between amortized installment loans and revolving credit lines
- Read an amortization table and understand how the payments are structured
- Consider whether taking out a loan is a good or bad idea in a given circumstance
- Calculate how much an auto loan will cost given special offers as well as standard factors such as down payment, APR, and term
- Compare auto loan offers and decide how they fit within your budget
- Negotiate with car salespeople to get the best deal
- Explain what a mortgage is and why most Americans require one to finance a home
- Use a mortgage calculator to explore how downpayment, credit score, interest rate, and term all impact the total cost of buying a home
- Distinguish between fixed- and adjustable-rate mortgages

<p>Unit 6: Managing Credit</p> <p><i>(updated 8/2/21)</i></p>	<p>PERFIN.4.2(A) Benchmark 4.2 Identify strategies of establishing and maintaining a good credit rating for effective credit management.</p>	<p>Jensen, Sara: <u>Students will be able to</u></p> <ul style="list-style-type: none"> • Enumerate the components of a credit report and how long each data type is retained • Understand which people or organizations may review your credit report and why • Explain key components of the Fair Credit Reporting Act and how it impacts lenders and borrowers • Understand the prevalence of credit usage in the US • Explain the 	<p>Jensen, Sara: Students will be able to compare and contrast strategies used to establish, build, maintain, monitor, and control credit</p>	<p>Jensen, Sara: Unit 6 Exam (Managing Credit)</p>	<p>Jensen, Sara: NGPF Unit 6 Plan</p> <ul style="list-style-type: none"> • https://docs.google.com/document/d/1_0RD4a9vw3mYpFt82a4yIImqM-JUlgZx3YwvuvpJBZU/edit?usp=sharing <p>Standards/Benchmarks</p> <ul style="list-style-type: none"> • BMM.HS.1.11.d • BMM.HS.1.11.e • BMM.HS.1.11.f
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- importance of establishing credit as a method of opening financial opportunity
- Read a credit report
- Understand the importance of reviewing one's credit report and the steps to take to find and dispute errors
- Understand how the information tracked on credit reports impacts lending and employment decisions
- Name the components of a credit score and how they're calculated
- Explain the impact of timely payments and low debt on credit score
- Identify ways of finding out one's credit score
- Describe how your credit score impacts your ability to borrow money and at what rate
- Understand the implications of a thin file and how you can build credit and improve your score
- Summarize the rules contained in the Equal Credit Opportunity Act
- Understand different types of identity theft and how they might occur
- Take steps to identify and prevent personal identity theft
- Explain actions to take if they become a victim of identity theft
- Understand the consequences for not paying one's debts
- Generate a list of responsible strategies that can be used by an individual to pay down and eliminate their debts
- Explain the difference between High Rate and Debt

			<p>Snowball repayment methods</p> <ul style="list-style-type: none"> • Explain what a payday loan is and how it can cause users to fall into a cycle of debt • Identify what financial need payday lenders are meeting and why consumers use payday loans • Explore payday loan regulation and usage rates across the country 			
<p>Unit 8: Insurance <i>(updated 8/2/21)</i></p>	<p>PERFIN.6.1(A) Benchmark 6.1 Identify common types of risks and basic risk management strategies.</p> <ul style="list-style-type: none"> • Explain how all types of insurance are based on the concepts of risk sharing and statistical probability. • Identify risk management strategies (e.g., retention, avoidance, reduction, transfer). • Identify the various ways to reduce the cost of insurance. <p>PERFIN.6.2(A) Benchmark 6.2 Evaluate insurance as a risk management strategy.</p> <ul style="list-style-type: none"> • Define insurance terminology. • Identify the type of insurance associated with different types of risk (e.g., automobile, personal and professional liability, property, health, life, long-term care, disability). 		<p>Jensen, Sara: <u>Students will be able to</u></p> <ul style="list-style-type: none"> • Identify risks and protection strategies • Illustrate how everyone risks financial loss and how insurance shares that risk • Discuss factors that impact insurance premiums and the relationship between premiums and out-of-pocket expenses • List factors that determine auto insurance premiums • Describe the main types of auto insurance policies and compare state requirements • Explain a deductible, out-of-pocket expenses, and what insurance will pay for in different situations • Choose an appropriate level of car insurance coverage • Understand the importance of having health insurance • Identify the various costs affiliated with having health insurance • Explain how health insurance works and the different types of plans available to them • Understand how government healthcare programs like Medicaid and 	<p>Jensen, Sara: BMM.HS.1.13 Explore the protection and management of assets.</p> <ul style="list-style-type: none"> • BMM.HS.1.13.a Define insurance terminology. • BMM.HS.1.13.b Identify risk management strategies (e.g., retention, avoidance, reduction, transfer). • BMM.HS.1.13.c Identify the various ways to reduce the cost of insurance. • BMM.HS.1.13.d Identify the type of insurance associated with different types of risk (e.g., automobile, personal and professional liability, property, health, life, long-term care, disability). • BMM.HS.1.13.e Calculate recommended insurance premiums for various risks and different income levels. • BMM.HS.1.13.f Discuss the nature of retirement planning • BMM.HS.1.13.g Explain the nature of estate planning 	<p>Jensen, Sara: Unit 8 Exam (Insurance)</p>	<p>Jensen, Sara: NGPF Unit 8 Plan</p> <ul style="list-style-type: none"> • https://docs.google.com/document/d/1XPlycHaW85rHguTmMA5umbZc-O9nSedJGfNqtlZm5iA/edit?usp=sharing <p>Standards/Benchmarks</p> <ul style="list-style-type: none"> • BMM.HS.1.13.a • BMM.HS.1.13.b • BMM.HS.1.13.c • BMM.HS.1.13.d • BMM.HS.1.13.e

- CHIP work and who qualifies for them
- Explore steps they can take to lower their medical costs
 - Understand how millions of Americans get their health insurance
 - Explain the pros and cons of opting into their employer health plan versus buying their own
 - Read the fine print on a health benefits form and shop around for a health insurance plan that works for them
 - Determine what steps you can take if they are faced with expensive medical bills
 - Investigate other types of insurance, such as renters, long term disability, and cell phone insurance, and determine if they are worthwhile expenses
 - Describe the cost and impact of larger societal forms of insurance, like Social Security
 - Investigate other types of insurance, such as renters, long term disability, and cell phone insurance, and determine if they are worthwhile expenses
 - Describe the cost and impact of larger societal forms of insurance, like Social Security
 - Understand the factors that affect insurance premiums and assess an individual's risk level based on personal information
 - Reconcile the immediate cost of insurance premiums versus the unknown risk and cost of accidents, damages, etc.

Curriculum Map - Business and Information Technology Education - PERSONAL FINANCE

<p>Unit 9: Budgeting</p> <p><i>(updated 8/2/21)</i></p>			<p>Jensen, Sara: <u>Students will be able to</u></p> <ul style="list-style-type: none"> • Explain the difference between gross income and net income • Understand the importance of using net income when budgeting • Discuss the 50-20-30 rule and other budgeting strategies to use when creating a budget and to save money • Create a salary-based budget 	<p>Jensen, Sara: BMM.HS.1.8 Evaluate savings and investment strategies to achieve financial goals.</p> <ul style="list-style-type: none"> • BMM.HS.1.8.b Set financial goals including the development of a personal budget. <p>BMM.HS.1.9 Develop and evaluate a plan to manage money to achieve personal goals.</p> <ul style="list-style-type: none"> • BMM.HS.1.9.g Develop and evaluate a personal budget and analyze the cycle of net worth. 	<p>Jensen, Sara: Banzai: Post-Assessment</p>	<p>Jensen, Sara: NGPF Unit 9 Plan</p> <ul style="list-style-type: none"> • https://docs.google.com/document/d/1QJ-z-lJp2APVn7L8K0JjhaGVMvsfokvojOZ8-QP0hq8/edit?usp=sharing • https://teachbanzai.com/ <p>Banzai: Life Scenarios Banzai: Teen Workbook</p> <p>Standards/Benchmarks</p> <ul style="list-style-type: none"> • BMM.HS.1.8.b • BMM.HS.1.9.g
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Curriculum Map - Business and Information Technology Education - Wealth Building

Unit	Outcomes	Skills / Objectives	Optional - Essential Questions/Outcomes	Assessments
Quarter 1				
Behavioral Economics <i>(updated 10/13/21)</i>		<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain what cognitive bias is and how it can impact our decision-making. • Discuss the cognitive bias of loss aversion and how we feel the effect of losses more than gains • Discuss how the endowment effect and sunk costs are connected to our personal finances • Explore strategies to avoid confirmation bias and overconfidence • Reflect on the various cognitive biases they have • Identify the variety of ways social media marketers use cognitive biases to influence consumer behavior 		<p><u>Summative</u> Unit Test</p>
Income <i>(updated 10/13/21)</i>		<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify various forms of income. • Analyze factors that affect income as part of the career decision-making process. 	<p>BMM.HS.5.14.a - Identify various forms of income. BMM.HS.5.14.b - Analyze factors that affect income as part of the career decision-making process. BMM.HS.5.17.a - Distinguish between income and wealth.</p>	Types of Income Quiz
Purchasing a Vehicle <i>(updated 10/13/21)</i>		<p>Students will be able to:</p> <ul style="list-style-type: none"> • understand the different payment options • identifying ownership and operating costs for your used car • determine an appropriate price range for a used car • analyze a vehicle history report • students will identify their budget for a used car based on different scenarios, search for different cars, and compare their qualities to find the best matches 	<p>BMM.HS.5.15.a - Analyze financial needs and goals to determine financial requirements. BMM.HS.5.15.b - Apply concepts of financial management to achieve personal goals.</p>	<p>PROJECT - Buying a Used Car</p> <ul style="list-style-type: none"> • https://docs.google.com/document/d/1pPKnfDSg3NglAQadloX6EINXzR5Skg2qP4U8V5YALoc/edit?usp=sharing

Resources

NGPF Unit Plan - Behavioral Economics

- <https://docs.google.com/document/d/1rmyc7NalFx8m6EqEcoVZAmxlcZzMbH7DaYQrxCO4tD0/edit?usp=sharing>

see Canvas

NGPF Lessons

- ROLEPLAY: Buy a Used Car
 - https://docs.google.com/document/d/1_e9QZ0cR3wucVMhniZFS3wCI9Z7ehlf9jp8ByfeyZ6Y/edit?usp=sharing
- FINE PRINT: Vehicle History Report
 - https://docs.google.com/document/d/1Z0FA_Cbal_MWY5Az4pzoCXD4h8TXqTELhJhQHILnySc/edit?usp=sharing

Curriculum Map - Business and Information Technology Education - Wealth Building

Savings & Investments <i>(updated 10/20/21)</i>		Students will be able to distinguish between income and wealth. Students will be able to evaluate the need for saving and investing to ensure financial well-being and wealth building. Students will be able to evaluate saving and investment options and criteria.	Students will be able to assess savings and investment strategies to achieve financial goals.	Summative Assessment (Unit Test)
Unit	Outcomes	Skills / Objectives	Optional - Essential Questions/Outcomes	Assessments
Quarter 2				
Credit <i>(updated 10/20/21)</i>		Students will analyze factors that affect choice and cost of credit. Students will identify strategies to establish and maintain a good credit rating for effective credit management. Students will summarize the loan application process and how it is used to determine the creditworthiness of the applicant. Students will investigate credit laws and regulations.	Students will develop an understanding of strategies used to establish, build, maintain, monitor, and control credit.	Summative Assessment (Unit Test)
Risk Management <i>(updated 10/20/21)</i>		Students will be able to identify common types of risks and basic risk management strategies. Students will be able to evaluate insurance as a risk management strategy.	The student will be able to differentiate between perils and risks in life and how to protect against the consequences of risk.	Summative Assessment (Unit Test)
Real Estate				
Healthcare Literacy <i>(updated 10/21/21)</i>		Students will evaluate choices for positive health and financial well-being and reducing risk. Students will develop critical skills to find and analyze the type of healthcare coverage that meets their needs. Students will feel confident in seeking medical care and advocating for personal health needs and related financial needs. Students will understand the options and considerations for accessing and paying for healthcare through insurance policies and how to avoid debt related to healthcare needs.	Students will develop critical thinking skills related to deciphering and interpreting health-related information and analyzing how personal choices and community-related factors can impact personal health and finances. Students will understand how they can navigate healthcare institutions. Students will understand how they can play an active role in attaining quality healthcare for themselves and family members and manage to pay for it through insurance and personal finances.	Summative Test

Curriculum Map - Business and Information Technology Education - Wealth Building

NGPF Resources
See Canvas

Resources

NGPF Resources
See Canvas

NGPF Resources
See Canvas

EverFi: Healthcare Literacy

State of Nebraska

County of Polk

To: Superintendent, Shelby-Rising City
Public School District #32


I, the undersigned, being the County Clerk of Polk County, Nebraska, do hereby certify the following is a true and complete extract or copy of the abstract of the votes cast at the election held November 5, 2024, in this county, as canvassed by the canvassing board of this county, with respect to the candidates, measures, propositions, and issues therein listed; and do further certify that to the best of my knowledge such ballots, including absentee, and provisional have been voted, counted and canvassed in the manner provided by law.

Position	Candidate	Votes Cast
Member, Board of Education	Kasey Hopwood	627
	Adam Giddings	222
	Geoffrey Ruth	663
	Ryan Cattau	407
	Denise Thelen	616
	Scatterings	11

Witness my hand and official seal this 21st
day of November, 2024.



(seal)

/s/ 
Polk County Clerk

Wrestling Mat Design Proof

Customer: Pflueger

Order #:

DOLLAMUR
SPORT SURFACES

FLEXI-Connect: YES NO
(Velcro System)

SALESPERSON Vinny Barber

PHONE 512-797-9684

EMAIL vbarber@dollamur.com

Mat Size: 42ft x 40ft x 1 5/8in

Mat Color: GOLD

Circle Sizes: 30' ONLY

Color: RICH BLACK

Start Marks: WHITE - GREEN/RED

Practice Circles: PC Sizes:

PC Color:

PC SM: Color:

Letters: OUTLINE & CURVED

Font: Freshman Font Size: 36"

Letter Colors: BLACK, PMS 293C

Artwork: Husky

Artwork Color: TBD

Artwork Size: 180in x 163.263in

Paint Out-of Bounds:

Paint In-Between:

Paint inside 10':

Special Instructions

Need VECTOR art & PMS COLORS

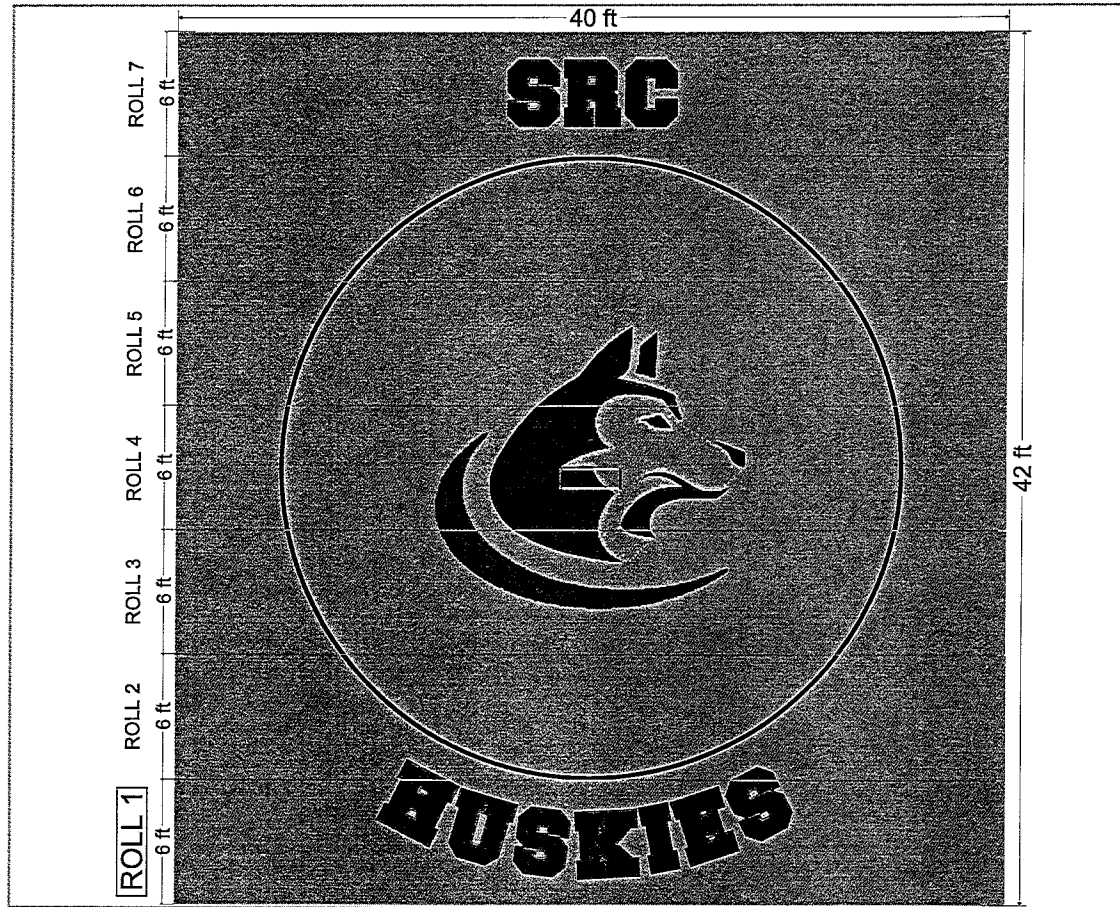
BEFORE SIGNING AND APPROVING DESIGN

Layout By: Kim 1 11/18/2024

Customer must ensure every detail is correct before signing the final Design Layout. If the customer provides artwork as-is, customer is responsible for accuracy and quality of the file. If the customer provided file must be redrawn by Dollamur, fees will apply. Colors shown on the Layout are for representational purposes only. Please request a color sample if necessary. All special or required PMS colors, measurements, placement of artwork, lettering or registration markings must be represented on the final, signed Layout. To achieve the best results, artwork and/or markings may shift slightly on final production. © Copyright Dollamur Sport Surfaces

Customer Approval Signature: _____

Date: _____



NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. If the student has previously had an option enrollment accepted in any district, the application shall be rejected unless a statutory exception to this rule applies for that student.

Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident district prior to the option district's consideration for acceptance.

The application for option enrollment does not require a release from the resident district and the receiving district has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district, or
2. the student's option district merged with another district effective after February 1, and
3. the student's attendance would occur during the next immediate and subsequent school years.

For applications submitted by the March 15 deadline, written notification of approval or rejection of the application will be made before April 1 to the student's parent/guardian and the resident district. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the specific reasons for rejection including a description of services and accommodations required that the district does not have the capacity to provide, and the process for appealing the decision to the State Board of Education.

The board shall adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline. For those applications, the option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution and publish its specific standards for acceptance and rejection of applications as an option school prior to October 15 of each school year for

the next school year. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building.

Capacity for the district's special education services shall be determined on a case-by case basis as determined by the Director of Special Education or designee. If the district receives an option enrollment application indicating the student has an individualized education program under the Individuals with Disabilities Education Act or may be eligible to receive special education or related services, it shall be evaluated to determine if the appropriate class, grade level, or school building in the district has the capacity to provide the student with the appropriate services and accommodations.

The standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as allowed by law.

An option district shall give first priority for enrollment to siblings of option students within the requirements of state statutes. The board shall follow statutes regarding the application of a student who relocates in a different district but wants to continue attending his or her original resident district or current option district.

Nonresident students not going through option enrollment may also be admitted under a contract with the student's resident district at the discretion of the superintendent upon application and payment of tuition as stated in the contract. The tuition rate shall be the current per-pupil cost of the school district as computed by the superintendent.

Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

The district may choose to provide transportation to the option student in the same manner as for resident students and may choose whether or not to charge the parents of those option students a fee to recover the district's costs for the transportation. All option students who qualify for free lunches are eligible for either free transportation or the reimbursement of transportation costs from the school district as provided by state statute. Students receiving special education services shall receive transportation services as provided in the student's Individualized Education Plan.

Numeric Capacity. The capacity in the following grade levels, programs, classes, and/or school buildings is as follows:

- Each grade level in grades kindergarten through 5: **42 students**
- Each grade level in grades 6 through 8: **42 students**
- Each grade level in grades 9 through 12: **42 students**



2025 – 2026

Shelby-Rising City Public

School Certified Staff

Negotiated Agreement

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PREAMBLE

THIS AGREEMENT IS MADE AND ENTERED INTO this 13th day of November, 2024, by and between the Board of Education of the School District of Shelby-Rising City Public School, Dist. #32, in the county of Polk in the State of Nebraska (hereinafter referred to as the "Board" or "District" as the context may require) and the Shelby-Rising City Education Association (hereinafter referred to as the "Association").

GENERAL PURPOSE

The Board and the Association recognize that the development of a quality educational program for the children attending the public schools of Shelby-Rising City is a joint responsibility that can best be achieved by agreement that all parties work toward common goals. The Board and the Association enter in this Agreement with mutual dedication, recognizing that the experience, creativity and judgment of all parties are necessary to reach the educational needs of the community.

NEGOTIATIONS PROCEDURES

The two parties to this Agreement believe the following basic procedures are necessary for good faith bargaining to occur:

Each party will name a negotiations team and indicate a spokesperson, such information to be given to the other party prior to the first session.

Either party may request bargaining be opened by contacting the President or spokesperson of the other party.

Meeting dates and times will be scheduled by mutual consent of the two parties.

Facts, opinions, proposals and counter-proposals will be freely discussed in good faith during the meetings.

All participants shall treat each other professionally and respectfully during discussions and shall give due consideration to all proposals.

Final agreements shall be reduced to writing and signed by both parties.

ARTICLE I

Teacher Rights

Nothing contained in this Agreement shall be construed to deny any teacher those rights provided under Nebraska law or other applicable laws and regulations. Rights granted to teachers herein shall be deemed to be in addition to those provided elsewhere.

The Board will not discriminate against any teacher with respect to terms and conditions of employment by reason of membership in the Association and its affiliates, participation in collective negotiations with the Board, or institution of a grievance in good faith relative to the terms of this Agreement.

ARTICLE II

Association Rights

A. Association Use Of District Property

Representatives of the Association and its affiliates shall be allowed to conduct Association business on school property during school hours, providing such business does not cause undue interruption of the school program.

The Association shall be allowed the use of the school buildings for meetings, providing that such use does not result in unscheduled maintenance costs, in which case an appropriate fee for that use will be negotiated between the parties to this Agreement.

The Association shall be allowed the use of school equipment including typewriters, computers, duplicating machines, audio-visual equipment, and standard office equipment, provided that the Board may assess the Association a reasonable fee for expendable supplies consumed during such use.

The Association shall be allowed to make reasonable use of the school's communication system, including teachers' mailboxes, intercom, teacher bulletins, email, etc. Such use shall not cause unnecessary interruption of the education program of the school.

ARTICLE III

Salaries

A. Salary Schedule

The salary of each teacher covered by this Agreement shall be determined by the salary schedule attached as Appendix A to this Agreement. Teacher employed full-time under this agreement will be required to work per Board Policy 400.01. (Appendix B - Calendar)

B. Initial Placement

When hired teachers shall be credited with all previous teaching experience and

placed on the schedule according to their degree level. All pre-existing hours that are allowed for schedule placement must be declared and verified at the time of initial employment or the hours will not thereafter be considered for salary schedule placement.

C. Base Salary

The base salary shall be \$39,500.00.

D. Horizontal Movement

Credit for additional hours shall be credited on September 1 and movement on the salary schedule shall take place accordingly. (Unofficial transcript or proof of course completion accepted at this time). All post BA hours shall earn credit for horizontal advancement on the salary schedule up to and including BA+27. Hours in a Master's program will be awarded. All post MA hours shall earn credit for horizontal advancement on the salary schedule up to and including MA+18.

In order to advance horizontally on the salary schedule, the Superintendent, in writing, must approve all hours, if horizontal movement is the intent for the ensuing year. A grade report and an official transcript must be provided by the teacher on or before October 1, in order for the schedule advancement to be awarded.

A maximum of nine hours of approved undergraduate credit in an assigned, endorsed or related teaching field qualifies an employee for advancement to the BA+9 column. Beyond the BA+9 column, all hours must be graduate hours, except hours acquired as a result of a Board and/or Administrative request that the teacher obtain an additional endorsement. Advancement to the MA column and beyond requires acquisition of the MA degree in an assigned, endorsed, or related teaching field.

Teachers employed by the district prior to the 2017-18 school year will be permitted to remain at the MA column if they had already reached the BA+36 level.

E. Vertical Movement

Teachers shall be placed on the proper vertical step in accordance with their experience in the district plus credited prior teaching experience.

F. Movement After Initial Placement

After initial placement on the salary schedule, staff members' schedule movement is limited to a maximum of one horizontal and one vertical column step per year per teacher.

G. Part-Time/Job-Sharing

Part-time and job-sharing employees that hold a contract of .49 or greater will receive salary and fringe benefits prorated according to FTE.

H. Extra Duty

When the district assigns an extracurricular duty to a teacher, the salary shall be in accordance with the provisions of the extra duty/extra-curricular salary schedule attached as Appendix C.

I. Duty Pay

All employees who supervise or work at designated school activities outside of the normal school day will be paid \$30.00 for the activities listed on the duty pay schedule attached as Appendix D. A normal school day, for the purposes of this policy, is defined as Monday through Friday from 7:45 a.m. to 3:45 p.m. This pay does not apply to those jobs listed on the extra duty pay schedule.

J. Pay for Bus Drivers During the Regular School Day

Teachers who hold bus licenses shall be compensated to drive activity trips at current district activity driving rates when transporting students. If the teacher/driver is the activity sponsor, he/she will be paid road time only.

K. Mileage

The district will pay a rate set annually by the Board of Education according to the IRS standard mileage rate when a teacher is required to use his/her car to make authorized trips out of the District.

L. Pay for Admissions to Supervise

Staff members designated to supervise activities and contests will be paid the price of admission to attend these events when passes are not honored or available.

M. Extended Contracts

Where a contractual agreement has been reached between an individual teacher and the district relating to employment beyond the annual employment period, the salary for that extended contract shall be a pro-rata extension of that teacher's daily rate of pay for the annual employment period.

N. Pay for Unused Leave Days

At the end of each school year each teacher who has 30 accumulated days will be paid \$25 for each of the 11 unused days for that year.

ARTICLE IV

Insurance and Annuities

A. SEE ATTACHED 2025-2026 STANDARD RATES SHEET (Appendix E)

*EHA \$1200 Deductible Plan or \$3800 Deductible HSA-Eligible (Dual Choice)

*When an employee chooses the HSA, the District will deposit the difference between the \$1200 annual premium and the \$3800 HSA annual premium into each employee's HSA account on January 1.

*EHA PPO 100% A, 75% B, 50% C Coverage – Option 2

*District pays 100% of the premium

B. Disability Insurance

The Board in consultation with the SRCEA will select one company to provide long-term disability insurance for the certified staff. The policyholder will pay the premium.

C. Tax Shelter

The staff may choose to participate in a supplemental retirement option or 403b plan that is managed by 403b Consultants, LLC in Norfolk, NE. Staff may choose to use another investment/management firm with some limitations to the District's ability to offer as a pre-tax option.

D. Complete Annual Coverage

For each teacher who remains in the employ of the Board for the full school year, the Board shall make payment of insurance premiums to provide insurance coverage for the full twelve (12) month period. Upon cancellation or resignation of an employee's contract during the contract year, the employee shall receive insurance coverage as provided herein on a prorated basis for a period which is the same ratio as the number of service day performed by the employee up to the date of cancellation or resignation to the 12-month coverage period.

ARTICLE V

Leaves

A. Leave Days

At the beginning of each school year, each teacher will be credited with 11 paid leave days. The unused portion of such allowance shall be accumulated from year to year to a total of 30 days.

These accumulated days will be designated as sick days. Each school year, each teacher shall use the 11 paid leave days before being allowed to use the accumulated 30 sick days. The Board shall furnish to each teacher a written statement at the beginning of each school year setting forth the total of sick leave credit.

When using the accumulated 30 sick days and after five days of consecutive absence, the Board of Education through the Superintendent, may request a doctor's written statement outlining any continued need for time off, including the probable time of return to work.

After an absence, due to illness, the employee may be asked to sign a statement saying that the absence was due to illness.

Employees will be able to use their accumulated sick leave for illness and/or doctor's appointments in their immediate family. Immediate family shall include spouse, children, mother, father, mother-in-law, father-in-law, grandparents, and grandchildren and anyone living in the household under your care.

B. Emergency Leave Bank

The parties agree that it is in the best interests of the school district's students that certificated staff members miss work only when absolutely necessary. This Emergency Leave Bank is created to address instances in which employees are so ill that they cannot work due to a serious health condition and the employee has accrued inadequate paid sick leave to cover all of his/her absences. Participation in the Emergency Leave Bank is completely voluntary.

Eligibility for Emergency Leave Bank Days

Emergency Leave Bank participants are only eligible to withdraw days from the Emergency Leave Bank if they meet all of the following criteria. Employees must:

1. Be full-time certificated employees.

2. Employed by the school district at the start of the school year. Employees who begin employment in the middle of a school year will not be eligible to participate until they have completed that school year.
3. Have a "serious health condition" as defined under the Family and Medical Leave Act (FMLA) and regulations interpreting the FMLA. Emergency Leave Bank days will not be provided for the serious health condition of family members or for other circumstances qualifying for FMLA protection.
4. Have requested leave through the FMLA/school district's FMLA policy.
5. Have exhausted all applicable paid leave days and used all accumulated compensatory time.
6. Not receive Workers' Compensation wage benefits for the days missed. Employees who dispute the denial of Workers' Compensation wage benefits and are ultimately awarded wage benefits will be required to assign back to the district any benefits received equal to the amounts received from the Emergency Leave Bank.
7. Be deemed ineligible for any short- or long-term disability insurance coverage for which the employee is eligible, regardless of whether that coverage is obtained through the school district or from some other source.
8. Provide the district with adequate medical certification, from a health care provider supporting the absence. The district may require recertification of the condition in accordance with FMLA recertification procedures. The adequacy of medical certification will be determined in the sole and unfettered discretion of the Committee identified below. All documentation of a serious health condition will be maintained confidentially and separately from the regular personnel file.
9. Have contributed one day in each consecutive year of employment in order to be eligible for available days over 10 days.
10. Submit a written application for benefits in writing to the Committee.

Number of Emergency Leave Bank Days

The maximum number of leave bank days employees may receive in any school year is limited in accordance with the chart below:

School Years Completed with District	Emergency Leave Bank Days Available
0-5 years	10 days
6-10 years	15 days
11-20 years	20 days
20 years or more	25 days

Employees who become eligible for Emergency Leave Bank days after the days in the bank have been exhausted will not receive Emergency Leave Bank days. Employees who have received the maximum number of Emergency Leave Bank days in a school year are ineligible for additional Emergency Leave Bank days for the next full school year.

Contributions

1. Donated leave days are irrevocable and nonrefundable.
2. Employees cannot designate the recipient of the donated days.
3. Each employee may donate a maximum of 1 day of accumulated leave to the bank per year.
4. Employees must have a minimum of 10 days of leave available for their own use after their donation to the bank.

Administration

1. The Emergency Leave Bank shall be administered by the Emergency Leave Bank Committee which shall consist of the Shelby-Rising City Superintendent and the President of the SRCEA.
2. Requests for leave will be reviewed by the Committee. The Committee's approval or denial of any Emergency Leave Bank request shall be final and shall not be subject to any grievance procedure or appeal process.
3. The Committee shall be responsible for keeping all records related to the bank, including participants, requests, approvals and denials, account balance, usage, etc. All documentation of a serious health condition will be maintained confidentially and separately from the regular personnel file.
4. The Committee may distribute Emergency Leave days from the bank until it is depleted. In no event may the Committee distribute days in excess of the number available in the Emergency Leave Bank.
Any unused leave days in the bank at the end of the school year will be carried over to the next school year.

Termination or Dissolution of the Bank

In the event that the Emergency Leave Bank is terminated, dissolved, or otherwise discontinued, any days remaining in the bank will be distributed equally among all employees who have contributed Emergency Leave days to the bank to the extent that full days, rather than fractions of days, may be distributed. Any remaining days will be assumed by the district. Participating employees do not have a property right to Emergency Leave Bank days.

C. Bereavement

Bereavement Leave: All regular full-time employees will be eligible for bereavement leave in the event of a death in your or your spouse's immediate family. Immediate family is defined as: Spouse, Children, Parents, Brothers, Sisters, Aunts, Uncles, Grandparents, Grandchildren, Parents-in-law, Son-in-law, Daughter-in-law, Brothers-in-law, Sisters-in-law, Grandparents-in-law, Stepchildren

The maximum bereavement leave will be three (3) days, including travel time, per occurrence. If additional time is needed or requested, PTO leave or leave without pay may be used with your supervisor's approval.

D. Professional

Teachers shall be granted professional leave as approved by administration.

ARTICLE VI

Professional Growth

A. Policy

Professional Growth: In accordance with Nebraska state statute 79-830, all permanent certificated employees shall be required, every six years, to give evidence of professional growth. Six semester hours of college credit shall be accepted by the Board of Education as evidence of professional growth, or in the alternative, a point system devised by and jointly administered by the Shelby-Rising City Education Association and the administration will be utilized to show evidence of professional growth. Standards for the point system shall be set and communicated annually to all certificated staff.

B. Professional Growth Chart

Teachers on probationary contracts do not need to work at gaining growth hours. However, probationary teachers will be given credit for all college credit. Tenured (permanent) teachers must begin meeting the requirements established through negotiations for professional growth procedures.

Professional growth activity will be documented by completing a Professional Growth Activity Form (found as a Google document). Administration approval will be required for all activities and a request substantiating evidence of the completion of the activity may, with discretion, be required.

Professional growth may be gained in a variety of ways. Points for college credit and/or meetings, workshops, or other professional hours are totaled. The required six (6) points may be earned in a single year or throughout the reporting period.

C. Professional Growth Period

The Professional Growth Period refers to each six (6) year period during which permanent certificated employees are required to give evidence of professional growth. A permanent certificated employee begins his/her initial six (6) year growth period on September 1 in the year that he/she becomes a permanent certificated (tenured) employee, and ends August 31, six (6) years later. The beginning of the seventh year as a permanent certificated (tenured) employee starts the second six (6) year period.

D. Professional Growth Activities

- a. Formal Class Work – One point per college semester hour, undergraduate (approved) or graduate, earned through an accredited college or university. A transcript will serve as evidence of credit earned and will be maintained within the employee's personal file.
- b. Auditing Courses – ½ point per college semester hour, undergraduate (approved) or graduate, completed through an accredited college or university
- c. Supervising Student Teachers – One point for having a student teacher. If the student teacher is assigned to more than one cooperating teacher, the points will be assigned on a proportional basis (three point maximum per six-year period)
- d. Staff Mentoring – One point for staff mentorship when serving as an official mentor for a teacher. Mentors must participate in SRC's New Staff Mentoring Program to be eligible for professional growth points. (three point maximum per six-year period)
- e. Student Mentoring – One point for completing two years as a student mentor in an SRC approved program. (two points maximum per six-year period)
- f. Chairing a Committee – One point per six-year professional growth period for chairing a school committee. (One point maximum per six-year period)
- g. Workshops, Conferences and Special Classes – ½ point per day of participation in workshops, conferences and special classes. The teacher may submit an accumulation of workshops, conferences and special classes for one professional

growth point per two days of participation. (up to 3 points may be earned during on-contract time)

- i. No credit will be allowed for workshop and in-services attended which are part of or required in-service days.
- h. Other Activities – (One point maximum per six-year period)
 - i. ½ point for participation on a Nebraska Department of Education Advisory Committee, on school or college accreditation teams, or other professionally related commissions.
 - ii. ½ point for demonstration teaching and/or presenting to colleagues outside of the district
 - iii. ½ point for completion of adult education classes, if the subject is relevant to the employee’s teaching area
 - iv. ½ point for completion of 6 hours of webinars, if the subject is relevant to the employee’s teaching area

ARTICLE VII

Miscellaneous Provisions

A. Non-discrimination

The Board and the Association agree that there shall be no discrimination, and that all practices, procedures, and policies of the school system shall clearly exemplify that there is no discrimination in the hiring, training, assignment, promotion, transfer, or discipline of teachers or in the application or administration of this Agreement on the basis of race, creed, color, religion, national origin, sex, domicile, marital status, or disability.

B. Separability Clause

If any of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provisions or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

C. Safety Committee

The Superintendent may appoint members of the staff to serve on the safety committee as appropriate and as required by law.

D. Calendar Admission

All parties agree to automatically add the school calendar (Appendix B – Calendar) to the signed negotiated agreement upon board approval of the calendar.

ARTICLE VIII

Duration of Agreement

The terms of this negotiated agreement shall remain in full force and effect from year to year until they are superseded by an agreement of the parties or by an order of the Commission of Industrial Relations.

ARTICLE IX

Document Authorization

In witness whereof the parties hereto caused this contract to be signed by their respective presidents, attested by their respective chief negotiators, and their signatures to be placed hereon, all on this day and year of December 16th, 2024.

Shelby – Rising City Education Association

Shelby – Rising City Board of Education

By _____
Association President

By _____
Board of Education President

By _____
Association Chief Negotiator

By _____
Board of Education Chief Negotiator

APPENDIX A

Shelby - Rising City Public School							
Salary Schedule							
Base Salary	\$39,500.00				Index: H- 4.5%		
					V- 4.5%		
Step/Column	B+0	B+9	B+18	B+27	M+0	M+9	M+18
1	<u>1.00</u>	<u>1.045</u>	<u>1.09</u>	<u>1.135</u>	<u>1.18</u>	<u>1.225</u>	<u>1.27</u>
	\$39,500.00	\$41,277.50	\$43,055.00	\$44,832.50	\$46,610.00	\$48,387.50	\$50,165.00
2	<u>1.045</u>	<u>1.09</u>	<u>1.135</u>	<u>1.18</u>	<u>1.225</u>	<u>1.27</u>	<u>1.315</u>
	\$41,277.50	\$43,055.00	\$44,832.50	\$46,610.00	\$48,387.50	\$50,165.00	\$51,942.50
3	<u>1.09</u>	<u>1.14</u>	<u>1.18</u>	<u>1.225</u>	<u>1.27</u>	<u>1.315</u>	<u>1.36</u>
	\$43,055.00	\$44,832.50	\$46,610.00	\$48,387.50	\$50,165.00	\$51,942.50	\$53,720.00
4	<u>1.135</u>	<u>1.18</u>	<u>1.225</u>	<u>1.27</u>	<u>1.315</u>	<u>1.36</u>	<u>1.405</u>
	\$44,832.50	\$46,610.00	\$48,387.50	\$50,165.00	\$51,942.50	\$53,720.00	\$55,497.50
5	<u>1.18</u>	<u>1.225</u>	<u>1.27</u>	<u>1.315</u>	<u>1.36</u>	<u>1.405</u>	<u>1.45</u>
	\$46,610.00	\$48,387.50	\$50,165.00	\$51,942.50	\$53,720.00	\$55,497.50	\$57,275.00
6		<u>1.27</u>	<u>1.315</u>	<u>1.36</u>	<u>1.405</u>	<u>1.45</u>	<u>1.495</u>
		\$50,165.00	\$51,942.50	\$53,720.00	\$55,497.50	\$57,275.00	\$59,052.50
7		<u>1.315</u>	<u>1.36</u>	<u>1.405</u>	<u>1.45</u>	<u>1.495</u>	<u>1.54</u>
		\$51,942.50	\$53,720.00	\$55,497.50	\$57,275.00	\$59,052.50	\$60,830.00
8		<u>1.36</u>	<u>1.405</u>	<u>1.45</u>	<u>1.495</u>	<u>1.54</u>	<u>1.585</u>
		\$53,720.00	\$55,497.50	\$57,275.00	\$59,052.50	\$60,830.00	\$62,607.50
9		<u>1.405</u>	<u>1.45</u>	<u>1.495</u>	<u>1.54</u>	<u>1.585</u>	<u>1.63</u>
		\$55,497.50	\$57,275.00	\$59,052.50	\$60,830.00	\$62,607.50	\$64,385.00
10		<u>1.45</u>	<u>1.495</u>	<u>1.54</u>	<u>1.585</u>	<u>1.63</u>	<u>1.675</u>
		\$57,275.00	\$59,052.50	\$60,830.00	\$62,607.50	\$64,385.00	\$66,162.50
11				<u>1.585</u>	<u>1.63</u>	<u>1.675</u>	<u>1.72</u>
				\$62,607.50	\$64,385.00	\$66,162.50	\$67,940.00
12				<u>1.63</u>	<u>1.675</u>	<u>1.72</u>	<u>1.765</u>
				\$64,385.00	\$66,162.50	\$67,940.00	\$69,717.50
13					<u>1.72</u>	<u>1.765</u>	<u>1.81</u>
					\$67,940.00	\$69,717.50	\$71,495.00
14					<u>1.765</u>	<u>1.81</u>	<u>1.855</u>
					\$69,717.50	\$71,495.00	\$73,272.50
15					<u>1.81</u>	<u>1.855</u>	<u>1.9</u>
					\$71,495.00	\$73,272.50	\$75,050.00
16						<u>1.9</u>	<u>1.945</u>
						\$75,050.00	\$76,827.50

APPENDIX B

2025-2026 School Calendar

July 2025

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	21	21	22	23	24	25
26	27	28	29	30	31	

November 2025

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Shelby-Rising City Huskies

650 N Walnut Street
402-527-5946 (Fax) 402-527-5133
Shelby NE 68662

August 1-7 - Flex Day for Staff
August 7 - New Staff Orientation
August 8, 11, 12 - Staff Development
August 13 - K-12 Starts School (1:15/1:27 pm out)
August 18 - Pre-K Starts School
August 27 - PD (10:10am start)
September 7 - No School Labor Day
September 10 - PD (10:10am start)
September 22 to 26 - Homecoming
September 25 - PD (10:10am start)
September 27 - Fall PTC (12pm - 7pm)
October 8 - PD (10:10am start)
October 18 - End of Quarter (46)
October 24 - Fall Break - No School
October 29 - PD (10:10am start)
November 19 - PD (10:10am)
November 27, 28, & 29 - No School Thanksgiving Break
December 3 - PD (10:10am start)
December 17 - PD (10:10am start)
December 19 - 1:27 dismissal & end of semester (42)
December 22 - January 2 - Christmas Break
December 22 to 25 - NSAA Moratorium
January 2 - Teacher Workday (PD)
January 5 - Start of 2nd Semester (Normal day)
January 7 - PD(10:10am start)
January 28 - PD(10:10am start)
February 9th - Spring PTC (12pm - 7pm)
February 11 - PD (10:10am start)
February 20 - Winter Break/No School
February 25 - PD (10:10am start)
March 11 - PD (10:10am start)
March 12 - End of Quarter (47)
March 13 - No School/ Spring Break
March 24 - ACT Day / No Elementary School PK-5 (tentative)
March 25 - PD (10:10am start)
April 3 & 6 - No School/ Easter Break
April 8 - PD (10:10am start)
April 22 - PD (10:10am start)
April 28 - No School / SRC Track Meet / Teachers Report
May 6 - Seniors Last Day (36)
May 9 - Graduation
May 13 - PD (10:10am start)
May 15 - Last Day of School (1:25 dismissal) (42)
May 18 - Teacher Work Day (Grades)
May 19-22 / Make-Up Day* (Students &/or Teachers)

January 2026

			1	2	3
4	5	6	7	8	9
10	11	12	13	14	15
16	17	18	19	20	21
22	23	24	25	26	27
28	29	30	31		

February 2026

	1	2	3	4	5	6	7
8	9	10	11	12	13	14	15
16	17	18	19	20	21	22	23
24	25	26	27	28	29	30	31

March 2026

	1	2	3	4	5	6	7
8	9	10	11	12	13	14	15
16	17	18	19	20	21	22	23
24	25	26	27	28	29	30	31

April 2026

				1	2	3	4
5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28
29	30	31					

May 2026

						1	2
3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26
27	28	29	30	31			

June 2026

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Total Hours	HS/MS	Elementary
	1,167.34	1,125.28

87 **FIRST SEMESTER**

87	Student Days
92	Teacher Contract Days
2	1:25 Dismissals
8	10:10 am Start (PD)

MINUTES OF INSTRUCTION

Regular Day 6-12 = 407
Regular Day K-5 = 395
1:25 Day HS/MS = 285
1:15 Day Elementary = 275
10:10am Day HS/MS = 287
10:10am Day Elementary = 275

89 **SECOND SEMESTER**

6-12 - K-5	Year
88	Student Days
176/175	
93	Teacher Contract Days
185	
1	1:25 Dismissals
8	10:10 am Start (PD)

- No School
- No School (Parent Teacher Conferences)
- Professional Development (No School for Students)
- Beginning/End of Semesters
- Alternate HS/MS/ELEM
- Early Out (1:25pm)
- End of Quarter

APPENDIX C

Shelby - Rising City Public School							
Salary Schedule							
Extra Duty Salary Schedule - 2024-2025							
Base	\$39,500	Steps					
		18%		20%		18%>2 Periods per day	
Athletic Director		\$7,110		\$7,900			
Duty - Percent of Current Base		1-4 Years		5-8 Years		9-12 Years	13+ Years
				Add 1%		Add 2%	Add 3%
12%		\$4,740		\$5,135		\$5,530	\$5,925
Varsity Head Coach-Football, Volleyball, Track,							
Boys & Girls Basketball, Wrestling (MS&HS)							
11%		\$4,345		\$4,740		\$5,135	\$5,530
Varsity Head Golf Coach							
10%		\$3,950		\$4,345		\$4,740	\$5,135
FFA Sponsor							
Head Speech Coach (w/Asst.)							
6%		\$2,370		\$2,765		\$3,160	\$3,555
Varsity Assistant Athletics Coach							
Head Middle School Athletic Coach (No Asst.)							
Head One-Act Coach (No Assistant)							
Head Speech Coach (No Assistant)							
5-12 Instrumental, Pep and Marching Band							
5%		\$1,975		\$2,370		\$2,765	\$3,160
Head Middle School Athletic Coach (w/Asst.)							
Head One-Act Coach (w/Asst.)							
Middle School Musical (Split if more than 1)							
Teammates Coordinator							
Summer Weight Room (40+ Sessions)							
4%		\$1,580		\$1,975		\$2,370	\$2,765
Dance (and Cheer) Team Sponsor							
Junior Class Sponsor (Split if 2)							
Concession Stand							
7-12 Vocal Music							
Student Council Sponsor							
3%		\$1,185		\$1,580		\$1,975	\$2,370
Yearbook (if a class, +2% if not)							
FBLA							
Assistant Coach One-Act or Speech							
Middle School Assistant Coach (All Sports)							

Dance Team Coach (No Cheer)							
All School (Spring) Play							
National Honor Society							
Duty - Percent of Current Base	1-4 Years		5-8 Years*		9-12 Years		13+ Years
			Add 1%		Add 2%		Add 3%
2%	\$790		\$1,185		\$1,580		\$1,975
Unified Bowling Coach							
High School Quiz Bowl							
School Improvement Chair (Split if more than 1)							
K-6 Vocal Director (Split if more than 1)							
Girls on the Run							
Media Coordinator/Production							
1%	\$395		\$790		\$1,185		\$1,580
Class Sponsor (Other than Junior)							
Letterman Club							
Reading Classics							
Middle School Quiz Bowl							
Middle School Assistant Speech Coach							
After School Academic Clubs (Robotics, etc.)							

2% Additional Compensation Clause- Extra prep & practice time/All Coaches of that activity

District Final- Volleyball & Basketball

Round of 16- Football

Team/State Qualifier- One Act and Golf

Wrestling and Speech - If 10 or more participants, 30% qualifying events (6 events). If 9 or less participants, 35% qualifying events

Track - If 20 or more participants, 25% qualifying events (8 events). If 19 or less participants, 30% qualifying events

* - Maximum placement for out of District experience.

APPENDIX D

ALL EXTRA DUTIES ARE PAID \$30 PER ACTIVITY

Volleyball

Scorekeeper and P.A. System
Lines People (*If a triangular, pay is \$60)
Libero Tracker
Clock/Scoreboard Operators
Ticket Takers

Football

Announcer and P.A. System
Ticket Takers
School Building Supervisors (Restrooms)
Extra Cashier

Basketball

Clock/Scoreboard Operators
Scorekeeper and P.A. System
Ticket Takers

Track

Ticket Taker

Out of Town Events

Scorekeeper for Basketball and Volleyball Games

Administration Host

\$150 for each extra NSAA Sanctioned District Event held at SRC

APPENDIX E

**Educators Health Alliance
Renewal Rates for Health, Dental, and Dual Choice Options
Effective September 1, 2025
5% Discount Rates Only**

Health Coverage - Active Employees	Network	Renewal Rates -- 5% Discount			
		Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
\$650 Deductible	<i>NEtwork Blue</i>	\$864.77	\$1,599.82	\$1,815.99	\$2,438.41
\$850 Deductible	<i>NEtwork Blue</i>	\$841.40	\$1,556.61	\$1,766.96	\$2,372.57
\$1,050 Deductible	<i>NEtwork Blue</i>	\$819.95	\$1,516.92	\$1,721.89	\$2,312.07
\$1,200 Deductible	<i>NEtwork Blue</i>	\$806.04	\$1,491.14	\$1,692.62	\$2,272.77
\$1,450 Deductible	<i>NEtwork Blue</i>	\$792.29	\$1,465.80	\$1,663.82	\$2,234.12
\$1,900 Deductible	<i>NEtwork Blue</i>	\$759.00	\$1,404.19	\$1,593.90	\$2,140.23
\$4,000 Deductible HSA-Eligible	<i>NEtwork Blue</i>	\$614.94	\$1,137.70	\$1,291.42	\$1,734.03
\$2,500 Deductible (Dual Choice Only)	<i>NEtwork Blue</i>	n/a	n/a	n/a	n/a
\$3,800 Deductible HSA-Eligible (Dual Choice Only)	<i>NEtwork Blue</i>	\$691.80	\$1,279.87	\$1,452.82	\$1,950.75

Health Coverage - Retirees	Network	Renewal Rates			
		Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
\$400 Deductible	<i>PSBC/Blueprint Health</i>	\$894.95	\$1,586.52	\$1,879.37	\$2,375.69
\$1,050 Deductible	<i>NEtwork Blue</i>	\$966.81	\$1,713.89	\$2,030.28	\$2,566.45
\$4,000 Deductible HSA-Eligible	<i>NEtwork Blue</i>	\$725.13	\$1,285.43	\$1,522.76	\$1,924.82
\$2,500 Deductible	<i>NEtwork Blue</i>	\$815.75	\$1,446.05	\$1,713.02	\$2,165.37
\$3,800 Deductible HSA-Eligible	<i>NEtwork Blue</i>	\$815.75	\$1,446.05	\$1,713.02	\$2,165.37

Dental Coverage	Network	Renewal Rates			
		Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
100% A, 75% B Coverage - Option 1	<i>Network BLUE Dental</i>	\$29.51	\$54.56	\$61.92	\$83.18
100% A, 80% B, 70% C Coverage - Option 3	<i>Network BLUE Dental</i>	\$62.64	\$115.91	\$131.55	\$176.65
PPO - 100% A, 75% B, 50% C Coverage - Option 2	<i>Network BLUE Dental</i>	\$31.78	\$58.76	\$66.70	\$89.61
PPO - 100% A, 80% B, 80% C, 50% D Coverage - Option 4	<i>Network BLUE Dental</i>	\$57.03	\$105.51	\$119.79	\$160.88
PPO - 100% A, B, & C Coverage - Option 5	<i>Network BLUE Dental</i>	\$62.41	\$115.48	\$131.09	\$176.06

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT SHELBY-RISING CITY PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Shelby-Rising City Public Schools**, legally known as **Polk County School District 72-0032**, and referred to as "the Board" and "the District" respectively, and **Tucker Tejkl**, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of two (2) year(s) beginning on July 1, 2025, and expiring on June 30, 2027. During each year of this contract, the Superintendent shall render at least 220 working days of service in the performance of duties as Superintendent. "Working days" typically will not include Saturdays, Sundays, and legal holidays, but it shall include all days on which the Superintendent actually and necessarily completes the Superintendent's contractual duties. The Superintendent agrees to work sufficient hours and days to satisfactorily complete the duties of this contract. The Superintendent shall keep complete and accurate records of working days and shall provide the Board of Education with a report of the accumulated working days at least quarterly.

Section 2. Renewal of Contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December 2024 board meeting (and each December thereafter)** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than **its regular November meeting** of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular **December** board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's salary for the 25-26 contract year shall be \$137,500 which shall be paid in 12 equal monthly installments beginning in the month of July, 2025. The 26-27 contract year shall be \$142,500 which shall be paid in 12 equal monthly installments beginning in

the month of July, 2026. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation and shall be subject to the School Employees Retirement Act. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The District shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that the Superintendent is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, the Superintendent will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which the Superintendent will register and maintain on file in the District's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that the Superintendent registers the certificate. The Superintendent represents that: (1) all information provided in connection with the Superintendent's application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, the Superintendent will advise the Board immediately; (2) the Superintendent has never been convicted of or plead no contest to a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) the Superintendent has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote the Superintendent's time, skill, labor and attention to all required duties throughout the contract term. The Superintendent shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board

assigns. By agreement with the Board, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out the Superintendent's duties and obligations to the District.

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. The Superintendent shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. The Superintendent is responsible for administering the instruction of students and the business affairs of the District. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of the Superintendent's duties; (m) any arrest, criminal charge, or criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under NEB. REV. STAT. § 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of its official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with the obligations in the Renewal of Contract or Evaluation provisions of this contract shall constitute a material breach of this contract.

Section 9. Disability. If the Superintendent is unable to perform any of the Superintendent's duties by reason of illness, accident or other disability beyond the Superintendent's control, and the disability continues for a period of more than sixty (60) days, or if the disability is permanent, irreparable, or of such a nature as to make performance of the Superintendent's duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the District.

Section 10. Transportation. The Board shall provide the Superintendent with transportation or reimburse the Superintendent for mileage required in the performance of official duties at the rate approved by the Board.

Section 11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

- a. Health Insurance.** Health insurance through the District's health insurance carrier for the employee; employee and children; employee and spouse; or employee, spouse, and children (as applicable).
- b. Dental Insurance.** Dental insurance through the District's health insurance carrier for the employee; employee and children; employee and spouse; or employee, spouse, and children (as applicable).
- c. Life Insurance.** Term life insurance with a total death benefit of One Hundred-Thousand Dollars (\$100,000) with the option to purchase an additional \$100,000 of coverage.
- d. Disability Insurance.** The Superintendent shall purchase long-term disability insurance from the District's carrier at the Superintendent's own expense.
- e. Professional Development.** The Superintendent is expected to continue and seek professional development and to participate in relevant learning experiences. With the approval of the Board, the Superintendent may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Superintendent attends a

national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees to repay the District in full for national convention expenses paid by the District.

- f. Professional Dues.** The District will pay the annual dues for the Superintendent's membership in the following organizations: One State and One National Organization.
- g. Physical Examination.** The Superintendent may voluntarily undergo a physical examination. The Superintendent agrees to authorize the physician performing each such examination to provide the Board with all records, results and medical judgments of the examination. Up to \$500 of the cost of such physical examination and physician's reports which are not paid for by the Superintendent's insurance coverage shall be paid by the District.
- h. Cell Phone.** The Superintendent shall be required to purchase and maintain a cellular phone so that the Superintendent can be reached at all times for work-related emergencies or while away from school grounds during the work day. The District will reimburse the Superintendent up to a maximum of \$100 per month for the actual cost of a cellular phone service plan.
- i. Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (NEB. REV. STAT. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$750.00 or more.
- j. Moving Expenses.** The Board shall reimburse the Superintendent for the actual, reasonable, and necessary costs of moving the Superintendent's domicile and

principal residence within the boundaries of the District in an amount not to exceed the total sum of Four Thousand Dollars (\$4,000.00), with the sum reimbursement to be made upon presentation to the Board of receipts and itemization for such costs.

Section 12. Residence/Domicile in District. The Superintendent shall establish domicile and principal residence within the boundaries of the District as they exist on the first duty day under the terms of this contract; and, the Superintendent shall maintain domicile and residence within the boundaries of the District during the term of this contract, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Superintendent does not establish domicile and principal place of residence within the District at the commencement of employment, the Superintendent shall move the Superintendent's domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Superintendent's first duty day under this contract. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the District as a legal voter of the District; (3) to be involved in school and community activities bringing the Superintendent in contact with parents and community leaders and be committed to the future of the District and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which the Superintendent is the educational leader.

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 14. Compensation Upon Termination and Credit for Accrued Vacation. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund

any portion of the salary paid but not earned prior to the date of termination of this contract.

Section 15. Evaluation. The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular November meeting**; make the Superintendent evaluation an agenda item for the regular **December** Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by carrying out the Superintendent's duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of the Superintendent's performance of duties or position as the Superintendent of the District, the Board will provide the Superintendent with a legal defense to the maximum extent permitted by law so long as the Superintendent acted in good faith and in a manner which the Superintendent reasonably believed to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that the Superintendent's conduct was unlawful.

Section 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, the Superintendent will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this contract. In deference to the requirements of state and federal law, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of the position.

Section 18. Disciplinary Action. The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the District to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a

written notice to the Superintendent advising the Superintendent of the alleged reasons for the proposed action and provided the opportunity to present the Superintendent's version of the facts. Within seven calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

Section 19. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 20. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 21. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this 16th day of December, 2024.



President, Board of Education



Secretary, Board of Education

Executed by the Superintendent this 16th day of December, 2024.



Superintendent