

Board of Education Regular Meeting
Tuesday, March 15, 2022 7:00 PM
Shelby-Rising City School Library
650 N. Walnut
Shelby, NE 68662-0218

1. Call to Order
2. Pledge of Allegiance
3. Announce Open Meeting Act Posting and Location
4. Recognition of Visitors
During this time visitors may request to the board the opportunity to speak at the appropriate time. The Board then allow for Public Comments. Each speaker will be limited to 5 minutes and all of the Public Comment time will be limited to 30 minutes. An exception will be made for those speakers appearing on the Agenda as presenters.
 - 4.1. Visitor #1: Mrs. Madisyn Jakub (Dance/Cheer)
 - 4.2. Visitor #2: Mr. Zach Kubik (proposal for weight room addition)
5. Consent Agenda
 - 5.1. Minutes
 - 5.2. Treasurers Report
6. Administrative Reports
 - 6.1. Athletic Director/Activities Director Report
 - 6.2. Elementary Principals Report
 - 6.3. Secondary Principals Report
 - 6.4. Superintendents Report

<https://www.smores.com/0n47s>
7. District Reports
 - 7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

8. Discussion Items

9. Action Items

9.1. Action Item #1: Approval of Heartland Roof Consultant 5 year contract of PM at 7,500 a year.

9.2. Action Item #2: 2nd reading and approval of Policies 0606.01, 0606.02, 0606.03 E1, 0606.03 E2, 0606.03, 0606.04, & 0606.05 on library use, procedures for checking of materials and also challenging of materials.

9.3. Action Item #3: 2nd reading and approval of Policy 204.10 (Agenda) from NDE

9.4. Action Item #4: 2nd reading and approval of Policy 204.11 (Meeting Minutes) from NDE

9.5. Action Item #5: 2nd reading and approval of Policy 702.03 (Budget Adoption Process) from NDE

9.6. Action Item #6: 2nd reading and approval of Policy 204.13 (Virtual Conferencing During an Emergency) from NDE

9.7. Action Item #7: 2nd reading and approval of Policy 702.03R1 (Notice of Budget Hearing and Board Meeting) from NDE

9.8. Action Item #8: 2nd reading and approval of Policy 702.03R2 (Presentation at Joint Public Hearing When Exceeding Allowable Growth Percentage)

9.9. Action Item #9: 2nd reading and approval of Policy 702.03R3 (Budget Hearing and Resolution Checklist Procedures) from NDE

9.10. Action Item #10: 2nd reading and approval of Policy 0702.02 (Budget Planning, Preparation and Schedules) from NDE

9.11. Action Item #11: Resignation of Dr. Cyza

9.12. Action Item #12: Resignation of Laci Rutherford

9.13. Action Item #13: Resignation of Jennifer Bobolz

9.14. Action Item #14: Approval of the contract for Mrs. Abby Kuhn

9.15. Action Item #15: Approval of the contract for Mrs. Daryl Kubik

9.16. Action Item #16: Approval of the contract for Mrs. Alicia Hoadley

9.17. Action Item #17: Approval of Mrs. Krista Kravig

10. Set Dates

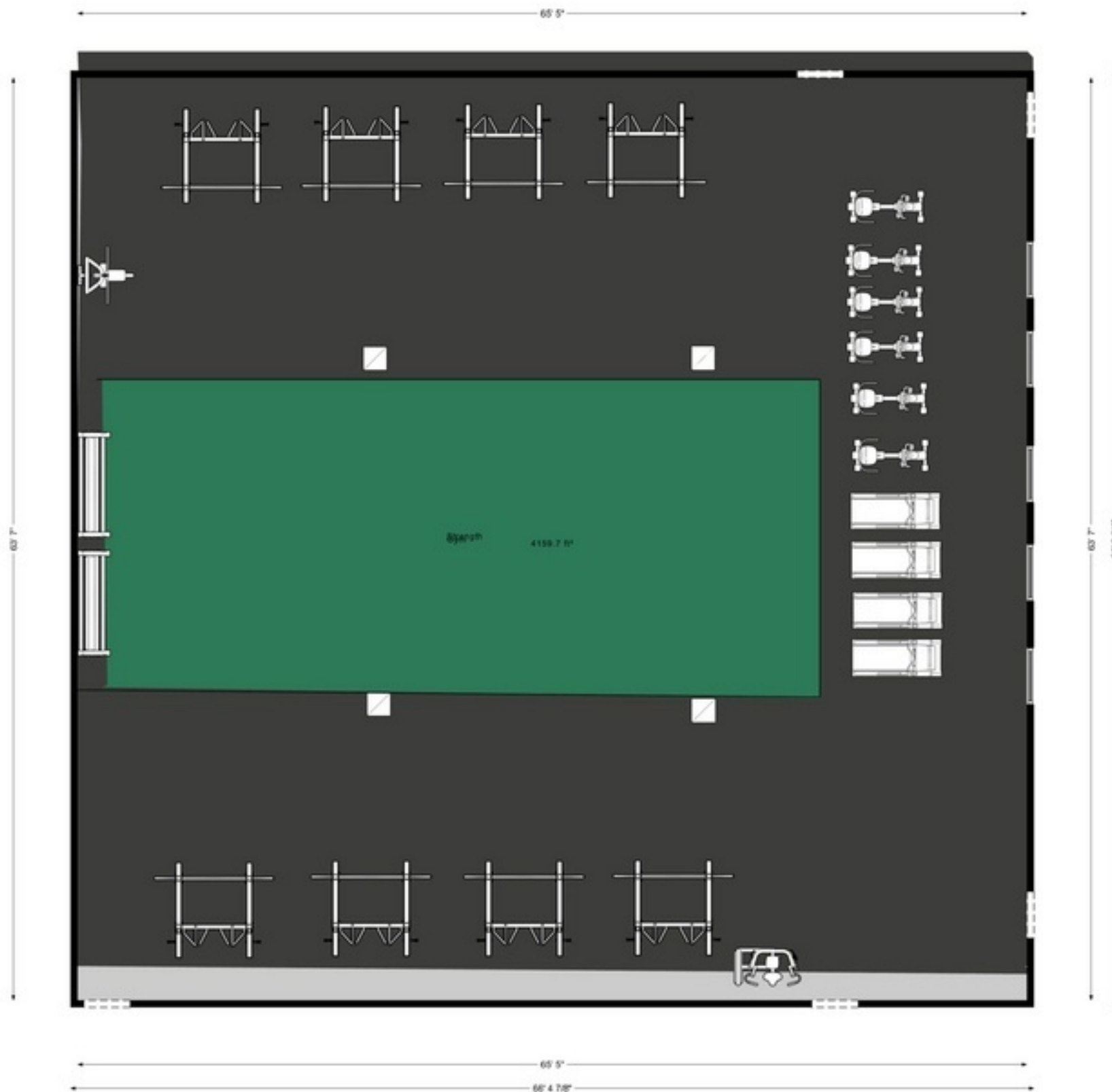
11. Executive Session

The Board may enter into closed session at any time to discuss any matter for which a closed session is lawful and appropriate.

We have legal matters that need to be handled in closed session.

Before the Board can enter closed session, a motion must be made in agreement with Statute 84-1410 by the Board to discuss topics such as personnel, negotiations, and legal matters.

12. Adjournment



I am proposing Turf be installed down the middle of the weight room. I believe in these 5 reasons for this to be a worthwhile project for all of the students and athletes in the Shelby-Rising City School District; Safe, Economical, Versatile, Durable, and Attractive.

Safe

Turf is shock absorbing and reduces pressure on the joints of all students and athletes, which is important when working on plyometric, explosive, and high impact exercises during lifting. Lastly, the risk of falls decreases with this cushioning as well.

Economical

Turf is cost effective and easy to maintain with no longer having to mop or vacuum this area and only brushing through it as needed. This will reduce the time custodians would have to spend cleaning the weight room and be able to focus on other important areas in the school.

Versatile

We will be able to be much more efficient with our time in the weight room without having to move from outside to the weight room or gym to the weight room to run plyometrics, agility, and sled pulls. Turf can accommodate a wide variety of fitness and training equipment.

Durable

Turf is made to last and able to withstand dropped weights, weighted workout equipment, rigorous sled pushes and much more. It is tough and resistant to tears, divots, holes and more.

Attractive

The Turf would not only make the weight room aesthetically look even better than it is, but also bring some new excitement in the school and weight room.

Other uses for turf in the weight room:

1. Have a place to do things during bad weather
2. plyometrics/agility runs/flying 10s/ladders during weights/Sled pulls or pushes
3. Work with cleats or spikes indoors

Turf Concept in Weight Room Estimate

**Nova Fitness- Dave King :daveking@novahealth.net:
402-515-4427**

Company	Turf Cost w/o Lines Estimate	Turf Cost w/Lines Estimate	Edging around turf Estimate	Installation Costs Est.	Total cost w/lines & edging est.	Total cost w/lines Est.	Total cost w/o lines Est.
Nova Fitness (Dave King)	2,305	4,060.48	1200	1500-3500	8,760.48	7,560.48	5,805

Board of Education Regular Meeting

Tuesday, February 15, 2022 7:15 PM

Shelby-Rising City School Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood: Present
Jeff Kuhnel: Present
Geoffrey Ruth: Present
Jackie Sliva: Present
Heath Vrbka: Present
Chris Whitmore: Present

1. **Call to Order** **Speaker(s):** Board President

2. **Pledge of Allegiance**

3. **Announce Open Meeting Act Posting and Location** **Speaker(s):** Board President

4. **Recognition of Visitors**

4.1. Welcome to our Visitors #1: Ms. Mandy Peterson (reasoning behind library policy introduction)

4.2. Welcome to our Visitors #2: Members of our CIP team to discuss the vision statement ideas with the BOE.

4.3. Welcome to our Visitors #3: Mrs. Kristen Wilton & OID team (introduction of speech members, highlights of the season and presentation of our OID team)

5. **Consent Agenda**

Action(s):

Motion to approve Consent Agenda Passed with a motion by Chris Whitmore and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

5.1. Minutes

5.2. Treasurers Report

6. **Administrative Reports**

6.1. Athletic Director/Activities Director Report

6.2. Elementary Principals Report

6.3. Secondary Principals Report

6.4. Superintendents

Report: <https://www.smore.com/jk7w3>

7. District Reports

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

8. Discussion Items

8.1. Discussion Item #1: Heartland Roof Consultant 5 year contract of PM at 7,500 a year (can move to action item).

8.2. Discussion Item #2: Finish signing of Board Member Code of Conduct

8.3. Discussion Item #3: Board Member Elections (incumbents due today) (nonincumbent due on March 1st)

8.4. Discussion Item #4: Replacing Copier in Teacher's Lounge (1.2 Million copies in a span of 11 years). A new one will cost an estimate (191.64) for a 48 month lease which then it becomes ours or we do a new lease.

8.5. Discussion Item #5: ESSER II Funds for our Shop

Action(s) :

to approve the purchase of a smart fog machine in the amount of \$12,979 and a fan in the amount of \$7,424.74 for the shop reimbursed with ESSER 2 funds. Passed with a motion by Geoffrey Ruth and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

8.6. Discussion Item #6: Placement of the Husky Statue

9. Action Items

9.1. Action Item #1: Introduction and first reading of Policy 202.01 (Board Member Code of Ethics)

Action(s) :

to approve the first reading of Policy 202.01

(Board Member Code of Ethics). Passed with a motion by Kasey Hopwood and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.2. Action Item #2: Introduction and first reading of Policy 0606.01, 0606.02, 0606.03 E1, 0606.03 E2, 0606.03, 0606.04, & 0606.05 on library use, procedures for checking of materials and also challenging of materials.

Action(s) :

to approve the first reading of Policy 0606.01, 0606.02, 0606.03 E1, 0606.03 E2, 0606.03, 0606.04, & 0606.05 on library use, procedures for checking of materials and also challenging of materials. Passed with a motion by Heath Vrbka and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.3. Action Item #3: Introduction and first reading of Policy 204.10 (Agenda) and the redline version of proposed changes.

Action(s) :

to approve the first reading of Policy 204.10 (Agenda) and the redline version of proposed changes. Passed with a motion by Kasey Hopwood and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea
Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

- 9.4. Action Item #4: Introduction and first reading of Policy 204.11 (Meeting Minutes) and the redline version with proposed changes.

Action(s):

to approve the first reading of Policy 204.11 (Meeting Minutes) and the redline version with proposed changes. Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

- 9.5. Action Item #5: Introduction and first reading of Policy 702.03 (Budget Adoption Process) and the redline version with proposed changes.

Action(s):

to approve the first reading of Policy 702.03 (Budget Adoption Process) and the redline version with proposed changes. Passed with a motion by Jackie Sliva and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

- 9.6. Action Item #6: Introduction and first reading of Policy 204.13 (Virtual Conferencing During an Emergency).

Action(s):

to approve the first reading of Policy 204.13 (Virtual Conferencing During an Emergency). Passed with a motion by Jeff Kuhnel and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.7. Action Item #7: Introduction and first reading of Policy 702.03R1 (Notice of Budget Hearing and Board Meeting) for more transparency.

Action(s):

to approve the first reading of Policy 702.03R1 (Notice of Budget Hearing and Board Meeting) for more transparency. Passed with a motion by Kasey Hopwood and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.8. Action Item #8: Introduction and first reading of Policy 702.03R2 (Presentation at Joint Public Hearing When Exceeding Allowable Growth Percentage) for more transparency.

Action(s):

motion to approve the first reading of Policy 702.03R2 (Presentation at Joint Public Hearing When Exceeding Allowable Growth Percentage) for more transparency. Passed with a motion by Jeff Kuhnel and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.9. Action Item #9: Introduction and first reading of Policy 702.03R3 (Budget Hearing and Resolution Checklist Procedures) for more transparency.

Action(s) :

to approve the first reading of Policy 702.03R3 (Budget Hearing and Resolution Checklist Procedures) for more transparency. Passed with a motion by Chris Whitmore and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.10. Action Item #10: Introduction and first reading of Policy 0702.02 (Budget Planning, Preparation and Schedules) along with redline to show proposed changes.

Action(s) :

motion to approve the first reading of Policy 0702.02 (Budget Planning, Preparation and Schedules) along with redline to show proposed changes. Passed with a motion by Heath Vrbka and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.11. Action Item #11: Approval of the 2022-2023 School Calendar

Action(s) :

to approve the 2022-2023 School Calendar. Passed with a motion by Heath Vrbka and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea
Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.12. Action Item #12: Approval of Mr. Bobolz's
2022-2023 Contract

Action(s):

to approve Mr. Bobolz's 2022-2023 Contract.
Passed with a motion by Chris Whitmore and a
second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.13. Action Item #13: Approval of Mrs.
Thompson's 2022-2023 Contract

Action(s):

to approve Mrs. Thompson's 2022-2023 Contract.
Passed with a motion by Kasey Hopwood and a
second by Jackie Sliva.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.14. Action Item #14: Approval of Classifieds'
2022-2023 Contract

Action(s):

to approve the Classifieds' staff 2022-2023
Contract. Passed with a motion by Kasey Hopwood
and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea
Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.15. Action Item #15: Resignation of Lynn Blex

Action(s):

to approve the resignation of Lynn Blex. Passed with a motion by Heath Vrbka and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.16. Action Item #16: Resignation of Aundrea Morner

Action(s):

to approve the resignation of Aundrea Morner. Passed with a motion by Jeff Kuhnel and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

10. **Set Dates**

11. **Executive Session**

Action(s):

to enter executive session at 9:06pm to discuss the superintendent's contract. Passed with a motion by Geoffrey Ruth and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea
Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0
to exit executive session at 9:15pm. Passed with
a motion by Geoffrey Ruth and a second by Jackie
Sliva.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea
Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea
Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

12. **Adjournment**

Speaker(s): Board
President

Action(s):

Motion to adjourn Passed with a motion by
Geoffrey Ruth and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea
Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea
Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

13. **Action Item #15: Approval of Mr. Tejkl's**

Contract

Action(s):

motion to approve Mr. Tejkl's Contract. Passed
with a motion by Geoffrey Ruth and a second by
Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea
Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea
Chris
Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

Board Secretary

Board of Education

Shelby-Rising City Public Schools

Regular Meeting

March 15, 2022

7:00 PM

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
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<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
39782	ACP CREATVIT, LLC	1,950.00
39783	AMAZON	399.15
39784	APPLE INC.	1,297.00
39785	ARBUCK, ASHLEY	1,578.36
39786	AUGUSTIN, SARAH	1,578.36
39787	BIG RED PRINTING	253.29
39788	BILSTEIN, RENEE	1,175.40
39789	BLACK HILLS ENERGY	2,087.31
39790	BLACKBOURN, EMILY	559.86
39791	BOBOLZ, CODY	1,578.36
39792	CARLEY, MATT	1,578.36
39793	CENTRAL COMMUNITY COLLEGE	80.00
39794	CENTRAL NEBRASKA REHABILITATION SERVICES	2,950.62
39795	CONSTELLATION ENERGY	1,785.98
39796	CROMER, MELINDA	1,578.36
39797	CUBBYS CORPORATE OFFICE	4,242.04
39798	CULLIGAN OF YORK	197.50
39799	DEMCO	399.08
39800	DIETZE MUSIC HOUSE	36.00
39801	E.S.U. #7	1,125.17
39802	EAKES OFFICE SOLUTIONS	1,688.51
39803	EDUCATIONAL SERVICE UNIT #7	1,292.52
39804	EDUCATIONAL SERVICE UNIT #7	22,055.47
39805	EGAN SUPPLY CO.	741.76
39806	EVANS, BRIAN	1,175.40
39807	FIRST BOOK	172.67
39808	FLINN SCIENTIFIC INC.	130.00
39809	GABEL, GRANT	1,578.36
39810	GENERAL FUND-PETTY CASH	181.81
39811	GOULD, ZACHARY	1,578.36

39812 GUTIERREZ, DILBERT	175.00
39813 HOMETOWN LEASING	740.63
39814 J.W. PEPPER & SON, INC.	184.49
39815 JACKSON SERVICES, INC	395.96
39816 JAKUB, MADISYN	1,175.40
39817 JENSEN, SARA	1,578.36
39818 JOHN DEERE FINANCIAL	802.07
39819 JOSTENS	946.00
39820 KSB SCHOOL LAW, PC, LLO	25.00
39821 LINGO	164.76
39822 LUETTELE, DANIELLE	1,578.36
39823 M & O DOOR PRODUCTS	102.00
39824 MACKIN EDUCATIONAL RESOURCES	175.23
39825 MATHESON TRI-GAS INC.	756.28
39826 MCGRAW-HILL EDUCATION	432.25
39827 MCILNAY & COMPANY	8,529.37
39828 MENARDS	253.82
39829 MORNER, AUNDREA	559.86
39830 NEBRASKA ASSOCIATION OF SCHOOL BOARDS	64.94
39831 NIENHUESER, KATE	1,175.40
39832 OMAHA WORLD-HERALD	86.61
39833 ORKIN PEST CONTROL	91.17
39834 PATTERSON, MALLORY	559.86
39835 PAY FLEX	100.00
39837 PINNACLE BANK-SHELBY	15.00
39836 PINNACLE BANK	441.05
39838 PITNEY BOWES	210.96
39839 POLK CO. RURAL PUBLIC POWER DISTRICT	12,638.12
39840 POLK COUNTY NEWS	169.43
39841 RIGGS, JON	1,578.36
39842 SCHUETH, BECKY	1,578.36
39843 SEGNER, MORGAN	1,578.36

39844 SHELBY AUTO CLINIC	817.54
39845 SHELBY LUMBER CO.	588.78
39846 SMART FOG	12,976.00
39847 SMITH ELECTRIC	3,462.75
39848 STEWART, STACY	1,578.36
39849 STROMSBURG WATER & CONDITIONING INC.	56.00
39850 TILLEY SPRINKLERS & LANDSCAPING, INC	1,620.00
39851 TIRE OUTLET, INC.	564.00
39852 TONNIGES, JORDAN	1,578.36
39853 TOPIL, SUE	559.86
39854 TRUCK CENTER COMPANIES	138.54
39855 ULINE	696.93
39856 VERIZON WIRELESS	358.64
39857 VILLAGE OF SHELBY	1,157.95
39858 VOSS, LEYTON	75.00
39859 VOSS, SANDY	1,035.42
39860 WETJEN, ALEXIS	75.00
39861 WETJEN, LILLIAN	170.00
39862 WICKHAM, SEAN	1,035.42
39863 WILLIAM V. MACGILL & CO	184.19
39864 WILTON, KRISTEN	1,578.36
39865 WINDSTREAM NEBRASKA INC.	735.29
39866 YORK PUBLIC SCHOOLS	3,080.00
39868 YOUR PUBLICATION	256.86

INVOICES:	\$ 130,266.77
PAYROLL:	\$ 436,078.35
TOTAL:	\$ 566,345.12

Batch Description: MARCH 2022 GENERAL FUND INVOICES
Vendor ID: ACPCREATIV ACP CREATIVT, LLC

Processing Month: 03/2022 Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

Invoice Number: 05394530546949 Amount: 1,950.00

Description: Sequence: 1 Check Type: Checking Account ID:

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Chart of Account Number: 01 2670 610 000 0000 0 000
Detail Description: VAPE DETECTORS

Check Number: 1099
Detail Amount: 1,950.00
Asset/Asset Tag: 0.00 N
In Full

Vendor ID: AMAZON AMAZON

Invoice Number: 3922 Amount: 399.15

Description: Sequence: 1 Check Type: Checking Account ID:

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Chart of Account Number: 01 1100 610 001 0135 0 000
Detail Description: AG SUPPLIES
01 1100 610 000 0170 0 000
MUSIC SUPPLIES
01 1100 640 001 0100 0 000
ENGLISH NOVELS
01 1100 610 000 0000 0 000
COLORED ROLLED PAPER FOR WORKRM
01 2220 610 000 0000 0 000
LIBRARY SUPPLIES

Check Number: 65.17
30.45
130.40
133.57
39.56
Detail Amount: 399.15
Asset/Asset Tag: N
In Full

Vendor ID: APPLECO APPLE INC.

Invoice Number: AH2884036125851705 Amount: 1,297.00

Description: Sequence: 1 Check Type: Checking Account ID:

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Chart of Account Number: 01 6998 734 000 0000 0 000
Detail Description: MAC BOOK AIR & APPLE TV

Check Number: 1,297.00
Detail Amount: 1,297.00
Asset/Asset Tag: N
In Full

Vendor ID: ARBUCKASH ARBUCK, ASHLEY

Invoice Number: 3922 Amount: 1,578.36

Description: Sequence: 1 Check Type: Checking Account ID:

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Chart of Account Number: 01 1100 281 002 0000 0 000
Detail Description: HSA - MARCH 2022

Check Number: 1,578.36
Detail Amount: 1,578.36
Asset/Asset Tag: N
In Full

Vendor ID: AUGUSTINSA AUGUSTIN, SARAH

Invoice Number: 3922 Amount: 1,578.36

Description: Sequence: 1 Check Type: Checking Account ID:

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Chart of Account Number: 01 1100 281 002 0000 0 000
Detail Description: HSA - MARCH 2022

Check Number: 1,578.36
Detail Amount: 1,578.36
Asset/Asset Tag: N
In Full

Vendor ID: BIGRED BIG RED PRINTING

Invoice Number: 80389 Amount: 253.29

Description: Sequence: 1 Check Type: Checking Account ID:

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Chart of Account Number: 01 2590 610 000 0000 0 000
Detail Description: ADDRESS PRINTED ON ENVELOPES

Check Number: 253.29
Detail Amount: 253.29
Asset/Asset Tag: 0.00 N
In Full

Vendor ID: BILSTEINRE BILSTEIN, RENEE

Invoice Number: 3922 Amount: 1,175.40

Description: Sequence: 1 Check Type: Checking Account ID:

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Chart of Account Number: 01 2590 610 000 0000 0 000
Detail Description: ADDRESS PRINTED ON ENVELOPES

Check Number: 1,175.40
Detail Amount: 1,175.40
Asset/Asset Tag: N
In Full

01 1200 281 000 0000 0 000 HSA - MARCH 2022

Vendor ID: BLACKHILLS BLACK HILLS ENERGY

Description:
Sequence: 1 Check Type:

Chart of Account Number
01 2610 621 000 0000 0 000 FUEL

Checking Account ID:

PO Number: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Invoice Number: 3922 Amount: 2,087.31

Cost_Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
2,087.31 N

Vendor ID: BLACKBOURN BLACKBOURN, EMILY

Description:
Sequence: 1 Check Type:

Chart of Account Number
01 1100 281 001 0000 0 000 HSA - MARCH 2022

Checking Account ID:

PO Number: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Invoice Number: 3922 Amount: 559.86

Cost_Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
559.86 N

Vendor ID: BOBOLZCODY BOBOLZ, CODY

Description:
Sequence: 1 Check Type:

Chart of Account Number
01 2410 281 001 0000 0 000 HSA - MARCH 2022

Checking Account ID:

PO Number: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Invoice Number: 3922 Amount: 1,578.36

Cost_Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
1,578.36 N

Vendor ID: CARLEY CARLEY, MATT

Description:
Sequence: 1 Check Type:

Chart of Account Number
01 1100 281 001 0000 0 000 HSA - MARCH 2022

Checking Account ID:

PO Number: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Invoice Number: 3922 Amount: 1,578.36

Cost_Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
1,578.36 N

Vendor ID: CENTRALCC CENTRAL COMMUNITY COLLEGE

Description:
Sequence: 1 Check Type:

Chart of Account Number
01 1200 569 000 0000 0 000 LIFE SKILLS - RILEY ELLER

Checking Account ID:

PO Number: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Invoice Number: 001866394 Amount: 80.00

Cost_Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
80.00 N

Vendor ID: CENTRAL CENTRAL NEBRASKA REHABILITATION SERVICES

Description:
Sequence: 1 Check Type:

Chart of Account Number
01 2173 340 000 0000 0 000 SPED 0-2 PT
01 2161 340 000 0000 0 000 SPED S.A. OT
01 2171 340 000 0000 0 000 SPED S.A. PT

Checking Account ID:

PO Number: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 2,950.62
Invoice Number: 12283 Amount: 2,950.62

Cost_Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
193.08 193.08 N
2,307.93 2,307.93 N
449.61 449.61 N

Vendor ID: CONSTELLA CONSTELLATION ENERGY

Description:
Sequence: 1 Check Type:

Chart of Account Number
Detail Description

Checking Account ID:

PO Number: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Invoice Number: 3403751 Amount: 1,785.98

Cost_Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
In Full

01 2610 621 000 0000 0 000 FUEL 1,785.98 N

Vendor ID: CROMER CROMER, MELINDA

PO Number: Invoice Number: 3922 Amount: 1,578.36

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Checking Account ID:

Check Number:

Check Date:

Chart of Account Number Detail Description

Detail Amount 1099 Detail Amount Asset/Asset Tag

In Full

01 1100 281 002 0000 0 000 HSA - MARCH 2022

1,578.36

N

Vendor ID: CUBBYSCORP CUBBYS CORPORATE OFFICE

PO Number: Invoice Number: 5965862 Amount: 4,242.04

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Checking Account ID:

Check Number:

Check Date:

Chart of Account Number Detail Description

Detail Amount 1099 Detail Amount Asset/Asset Tag

In Full

01 2610 626 000 0000 0 000 MAINTENANCE GAS

48.34

N

01 2710 626 000 0000 0 000 VAN & BUS GAS

3,705.23

N

01 2712 626 000 0000 0 000 SPED VAN & BUS GAS

488.47

N

Vendor ID: CULLIGANYO CULLIGAN OF YORK

PO Number: Invoice Number: 3922 Amount: 197.50

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Checking Account ID:

Check Number:

Check Date:

Chart of Account Number Detail Description

Detail Amount 1099 Detail Amount Asset/Asset Tag

In Full

01 2610 610 000 0000 0 000 RENTAL & WATER

197.50

N

Vendor ID: DEMCO DEMCO

PO Number: Invoice Number: 7088042 Amount: 399.08

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Checking Account ID:

Check Number:

Check Date:

Chart of Account Number Detail Description

Detail Amount 1099 Detail Amount Asset/Asset Tag

In Full

01 2220 610 000 0000 0 000 LIBRARY SUPPLIES

399.08

N

Vendor ID: DIETZE DIETZE MUSIC HOUSE

PO Number: Invoice Number: FB8174FB7719-0 Amount: 36.00

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Checking Account ID:

Check Number:

Check Date:

Chart of Account Number Detail Description

Detail Amount 1099 Detail Amount Asset/Asset Tag

In Full

01 1100 610 000 0170 0 000 MUSIC SUPPLIES

36.00

N

Vendor ID: ESU7 E.S.U. #7

PO Number: Invoice Number: 2308 Amount: 1,125.17

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Checking Account ID:

Check Number:

Check Date:

Chart of Account Number Detail Description

Detail Amount 1099 Detail Amount Asset/Asset Tag

In Full

01 2220 610 000 0000 0 000 LIBRARY PRINTING

46.49

N

01 2410 610 002 0000 0 000 ELEM PRINCIPAL PRINTING

8.69

N

01 2590 610 000 0000 0 000 OFFICE PRINTING

5.80

N

01 1100 610 002 0010 0 000 1ST PRINTING

34.17

N

01 1190 610 002 0000 0 000 PK PRINTING

152.69

N

01 1100 610 000 0150 0 000 PRINTING

10.16

N

01 1100 610 001 0145 0 000 SCIENCE PRINTING

223.70

N

01 1100 610 002 0040 0 000	4TH PRINTING	316.54	N
01 1100 610 000 0170 0 000	CONCERT PROGRAMS	55.34	N
01 1100 610 002 0070 0 000	K PRINTING	73.73	N
01 1100 610 002 0050 0 000	5TH PRINTING	39.39	N
01 1100 610 002 0020 0 000	2ND PRINTING	68.09	N
01 2120 610 002 0000 0 000	ELEM GUIDANCE PRINTING	77.50	N
01 1100 610 003 0130 0 000	HISTORY PRINTING	12.00	N
01 1100 610 001 0135 0 000	AG PRINTING	0.88	N

Vendor ID: EAKESO EAKES OFFICE SOLUTIONS

PO Number: 8416747335611338010 Amount: 1,688.51

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Description: 1 Check Type: Checking Account ID:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Check Number:</u>	<u>Check Date:</u>
01 2590 443 000 0000 0 000	COPIER CONTRACT	1,090.03	N
01 2590 610 000 0000 0 000	FILE FOLDERS, CALENDAR	32.74	N
01 2610 610 000 0000 0 000	SOAP	565.74	N

Vendor ID: ESU7NETWORK EDUCATIONAL SERVICE UNIT #7

PO Number: 3622 Amount: 1,292.52

Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Description: 1 Check Type: Checking Account ID:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Check Number:</u>	<u>Check Date:</u>
01 2224 382 000 0000 0 000	3rd QTR DL	778.47	N
01 2230 352 000 0000 0 000	WORK ON OUR IT NETWORK	474.38	N
01 2230 643 000 0000 0 000	NETWORK SUBSCRIPTION	39.67	N

Vendor ID: ESU7SP EDUCATIONAL SERVICE UNIT #7

PO Number: JAN 2022 Amount: 22,055.47

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 22,055.47

Description: 1 Check Type: Checking Account ID:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Check Number:</u>	<u>Check Date:</u>
01 2141 591 000 0000 0 000	SA PSYCHOLOGY, LMHP	7,508.98	N
01 2153 591 000 0000 0 000	0-2 SPEECH	43.50	N
01 2151 591 000 0000 0 000	SA SPEECH	478.50	N
01 2152 591 000 0000 0 000	3-5 SPEECH	1,309.35	N
01 1292 591 000 0000 0 000	EARLY CHILDHOOD 0-2	656.48	N
01 1291 591 000 0000 0 000	EARLY CHILDHOOD S.A.	7,011.44	N
01 1200 591 000 0000 0 000	ESU7 SPED SERVICES	5,047.22	N

Vendor ID: EGAN EGAN SUPPLY CO.

PO Number: 348977 Amount: 741.76

Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Description: 1 Check Type: Checking Account ID:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Check Number:</u>	<u>Check Date:</u>
01 2610 610 000 0000 0 000	PAPER PRODUCTS	741.76	N

Vendor ID: EVANSBRIAN EVANS, BRIAN

PO Number: 3922 Amount: 1,175.40

Invoice Date: 03/15/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Description: 1 Check Type: Checking Account ID:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Check Number:</u>	<u>Check Date:</u>
01 2610 610 000 0000 0 000	PAPER PRODUCTS	741.76	N

MARCH 2022 GENERAL FUND INVOICES

Description: 1 Check Type: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 1100 281 002 0000 0 000 HSA - MARCH 2022 Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
1,175.40 N

Vendor ID: FIRSTBOOK FIRST BOOK PO Number: Invoice Number: 700487735 Amount: 172.67
Description: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 2220 640 000 0000 0 000 LIBRARY BOOKS Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
172.67 N

Vendor ID: FLINN FLINN SCIENTIFIC INC. PO Number: Invoice Number: 2676781 Amount: 130.00
Description: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 1100 610 001 0145 0 000 CHEMISTRY POGIL ACTIVITIES Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
130.00 N

Vendor ID: GABEL GABEL, GRANT PO Number: Invoice Number: 3922 Amount: 1,578.36
Description: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 1100 281 003 0000 0 000 HSA - MARCH 2022 Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
1,578.36 N

Vendor ID: PETTY GENERAL FUND-PETTY CASH PO Number: Invoice Number: 31322 Amount: 181.81
Description: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 2410 610 002 0000 0 000 ELEM PRINCIPAL SUPPLIES Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
53.81 N
01 2620 431 000 0000 0 000 LABOR ON POP MACHINE N

Vendor ID: GOULDZACH GOULD, ZACHARY PO Number: Invoice Number: 3922 Amount: 1,578.36
Description: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 1100 281 001 0000 0 000 HSA - MARCH 2022 Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
1,578.36 N

Vendor ID: GUTIERREZD GUTIERREZ, DILBERT PO Number: Invoice Number: 31322 Amount: 175.00
Description: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 1100 151 000 0000 0 000 STRIV Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
175.00 N

Vendor ID: HOMETO HOMETOWN LEASING PO Number: Invoice Number: 31322 Amount: 740.63
Description: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:

Chart of Account Number
01 2590 443 000 0000 0 000

Detail Description
COPIER PAYMENTS

Detail Amount
740.63

In Full
N

Vendor ID: JWPEPP J.W. PEPPER & SON, INC.

PO Number: 363872494,363896365 **Amount:** 184.49

Description:
Sequence: 1 Check Type:
Chart of Account Number
01 1100 610 000 0170 0 000

Detail Description
MUSIC SUPPLIES

Detail Amount
184.49

In Full
N

Vendor ID: JACKSO JACKSON SERVICES, INC

PO Number: 4729402,4741098 **Amount:** 395.96

Description:
Sequence: 1 Check Type:
Chart of Account Number
01 2610 420 000 0000 0 000

Detail Description
MOPS & RUGS

Detail Amount
395.96

In Full
N

Vendor ID: JAKUBM JAKUB, MADISYN

PO Number: 3922 **Amount:** 1,175.40

Description:
Sequence: 1 Check Type:
Chart of Account Number
01 1100 281 002 0000 0 000

Detail Description
HSA - MARCH 2022

Detail Amount
1,175.40

In Full
N

Vendor ID: JENSESARA JENSEN, SARA

PO Number: 3922 **Amount:** 1,578.36

Description:
Sequence: 1 Check Type:
Chart of Account Number
01 1100 281 001 0000 0 000

Detail Description
HSA - MARCH 2022

Detail Amount
1,578.36

In Full
N

Vendor ID: JOHNDEERE JOHN DEERE FINANCIAL

PO Number: 31322 **Amount:** 802.07

Description:
Sequence: 1 Check Type:
Chart of Account Number
01 2610 440 000 0000 0 000

Detail Description
SKID STEER

Detail Amount
802.07

In Full
N

Vendor ID: JOSTENS JOSTENS

PO Number: 27828399,27718460 **Amount:** 946.00

Description:
Sequence: 1 Check Type:
Chart of Account Number
01 2490 610 000 0000 0 000

Detail Description
ACADEMIC GRADUATE PACKAGE

Detail Amount
946.00

In Full
N

Vendor ID: KSBSCHLAW KSB SCHOOL LAW, PC, LLO

PO Number: 11605 **Amount:** 25.00

Description:
Sequence: 1 Check Type:
Chart of Account Number
01 2330 317 000 0000 0 000

Detail Description
LEGAL SERVICES

Detail Amount
25.00

In Full
N

Vendor ID: LINGO LINGO **PO Number:** Invoice Number: 31322 **Amount:** 164.76
Description: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 2590 530 000 0000 0 000 LONG DISTANCE 164.76 N In Full

Vendor ID: LUETTEL LUETTEL, DANIELLE **PO Number:** Invoice Number: 3922 **Amount:** 1,578.36
Description: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 1100 281 002 0000 0 000 HSA - MARCH 2022 1,578.36 N In Full

Vendor ID: MODOORPROD M & O DOOR PRODUCTS **PO Number:** Invoice Number: 0100555-IN **Amount:** 102.00
Description: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 4700 450 000 0000 0 000 RE KEYED DOORS 102.00 N In Full

Vendor ID: MACKINEDRE MACKIN EDUCATIONAL RESOURCES **PO Number:** Invoice Number: 722731 **Amount:** 175.23
Description: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 2220 640 000 0000 0 000 LIBRARY BOOKS 175.23 N In Full

Vendor ID: MATHESON MATHESON TRI-GAS INC. **PO Number:** Invoice Number: 51923942 **Amount:** 756.28
Description: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 1100 610 001 0180 0 000 IND ARTS GAS 756.28 N In Full

Vendor ID: MCGRAW MCGRAW-HILL EDUCATION **PO Number:** Invoice Number: 121400735001 **Amount:** 432.25
Description: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 6997 643 000 0000 0 000 6TH GRADE MUSIC CURRICULUM 432.25 N In Full

Vendor ID: MCILNA MCILNAY & COMPANY **PO Number:** Invoice Number: 11281,11311 **Amount:** 8,529.37
Description: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 2620 431 000 0000 0 000 WORKED ON FURNACE 712.00 N In Full
01 4700 450 000 0000 0 000 WATER FOUNTAINS & INSTALLMENT 7,817.37 N In Full

Vendor ID: MENARD MENARDS **PO Number:** Invoice Number: 57004,56877 **Amount:** 253.82
Description: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Detail Description
Chart of Account Number
01 2610 610 000 0 000 CUSTODIAL SUPPLIES
01 2710 610 000 0 000 TOOL FOR BUS BARN

Checking Account ID: Detail Description
Check Number: 103.83
149.99
Check Date: In Full

Vendor ID: MORNERAUND MORNER, AUNDREA
Description:
Sequence: 1 Check Type: Detail Description
Chart of Account Number
01 1100 281 001 0000 0 000 HSA - MARCH 2022

PO Number: 3922
Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Check Number: In Full
Detail Amount 559.86
Invoice Number: 3922
Amount: 559.86

Vendor ID: NASB NEBRASKA ASSOCIATION OF SCHOOL BOARDS
Description:
Sequence: 1 Check Type: Detail Description
Chart of Account Number
01 2320 810 000 0000 0 000 BUDGET & FINANCE WORKSHOP

PO Number: 09753-M8R2K7
Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Check Number: In Full
Detail Amount 64.94
Invoice Number: 09753-M8R2K7
Amount: 64.94

Vendor ID: NIENHUESER NIENHUESER, KATE
Description:
Sequence: 1 Check Type: Detail Description
Chart of Account Number
01 2120 281 002 0000 0 000 HSA - MARCH 2022

PO Number: 3922
Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Check Number: In Full
Detail Amount 1,175.40
Invoice Number: 3922
Amount: 1,175.40

Vendor ID: OMAHAW OMAHA WORLD-HERALD
Description:
Sequence: 1 Check Type: Detail Description
Chart of Account Number
01 2220 640 000 0000 0 000 FINAL PAYMENT

PO Number: 31322
Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Check Number: In Full
Detail Amount 86.61
Invoice Number: 31322
Amount: 86.61

Vendor ID: ORKINP ORKIN PEST CONTROL
Description:
Sequence: 1 Check Type: Detail Description
Chart of Account Number
01 2610 420 000 0000 0 000 PEST CONTROL

PO Number: 225476509
Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Check Number: In Full
Detail Amount 91.17
Invoice Number: 225476509
Amount: 91.17

Vendor ID: PATTERSONM PATTERSON, MALLORY
Description:
Sequence: 1 Check Type: Detail Description
Chart of Account Number
01 1100 281 002 0000 0 000 HSA - MARCH 2022

PO Number: 3922
Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Check Number: In Full
Detail Amount 559.86
Invoice Number: 3922
Amount: 559.86

Vendor ID: PAYFLEX PAY FLEX
Description:
Sequence: 1 Check Type: Detail Description
Chart of Account Number

PO Number: 31322
Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Check Number: In Full
Detail Amount 100.00
Invoice Number: 31322
Amount: 100.00

01 1100 291 000 0000 0 000 ADMIN FEE 100.00 N

Vendor ID: PINNACLEOM PINNACLE BANK **Invoice Number: 31322** **Amount: 441.05**

Description: PO Number: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Invoice Number: 31322
 Chart of Account Number: Detail Description: Check Number: Check Date:
 01 2320 890 000 0000 0 000 LUCH FOR INTERVIEWS
 01 2590 643 000 0000 0 000 BAMBOO

Vendor ID: PINNAC PINNACLE BANK-SHELBY **Invoice Number: 31322** **Amount: 15.00**

Description: PO Number: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Invoice Number: 31322
 Chart of Account Number: Detail Description: Check Number: Check Date:
 01 2590 810 000 0000 0 000 SAFE DEPOSIT BOX

Vendor ID: PITBOW PITNEY BOWES **Invoice Number: 3315245697** **Amount: 210.96**

Description: PO Number: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Invoice Number: 3315245697
 Chart of Account Number: Detail Description: Check Number: Check Date:
 01 2590 443 000 0000 0 000 POSTAGE MACHINE LEASE

Vendor ID: POLKORPP POLK CO. RURAL PUBLIC POWER DISTRICT **Invoice Number: 31322** **Amount: 12,638.12**

Description: PO Number: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Invoice Number: 31322
 Chart of Account Number: Detail Description: Check Number: Check Date:
 01 2610 621 000 0000 0 000 ELECTRICITY

Vendor ID: POLKCONWS POLK COUNTY NEWS **Invoice Number: 28294** **Amount: 169.43**

Description: PO Number: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Invoice Number: 28294
 Chart of Account Number: Detail Description: Check Number: Check Date:
 01 2310 540 000 0000 0 000 LEGAL POSTING

Vendor ID: RIGGSJON RIGGS, JON **Invoice Number: 3922** **Amount: 1,578.36**

Description: PO Number: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Invoice Number: 3922
 Chart of Account Number: Detail Description: Check Number: Check Date:
 01 1100 281 002 0000 0 000 HSA - MARCH 2022

Vendor ID: SCHUETHB SCHUETH, BECKY **Invoice Number: 3922** **Amount: 1,578.36**

Description: PO Number: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Invoice Number: 3922
 Chart of Account Number: Detail Description: Check Number: Check Date:
 01 1100 281 001 0000 0 000 HSA - MARCH 2022

Vendor ID: SEGNERMORG **SEGNER, MORGAN**

Description:

Sequence: 1 Check Type:

Chart of Account Number Detail Description
01 1100 281 001 0000 0 000 HSA - MARCH 2022

Checking Account ID:

PO Number:

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Invoice Number: 3922

Check Number: Check Date:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
1,578.36 N

Amount: 1,578.36

Vendor ID: SHELBYAUTO **SHELBY AUTO CLINIC**

Description:

Sequence: 1 Check Type:

Chart of Account Number Detail Description
01 2610 626 000 0000 0 000 FOR BUS BARN HEATER
01 2710 626 000 0000 0 000 OIL
01 2730 431 000 0000 0 000 BUS, VAN & SUBURBAN
01 2712 340 000 0000 0 000 SPED BUS SERVICE
01 2712 626 000 0000 0 000 OIL

Checking Account ID:

PO Number:

Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 255.00

Invoice Number: 036538,579,573,550

Check Number: Check Date:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
24.98 N
273.80 N
431.84 255.00 N
42.64 N
44.28 N

Amount: 817.54

Vendor ID: SHELBS **SHELBY LUMBER CO.**

Description:

Sequence: 1 Check Type:

Chart of Account Number Detail Description
01 2610 610 000 0000 0 000 CUSTODIAL SUPPLIES
01 2610 731 000 0000 0 000 LEAF BLOWER & CHARGER

Checking Account ID:

PO Number:

Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Invoice Number: 123103,486,304,124

Check Number: Check Date:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
176.80 N
411.98 N

Amount: 588.78

Vendor ID: SMARTFOG **SMART FOG**

Description:

Sequence: 1 Check Type:

Chart of Account Number Detail Description
01 6997 731 000 0000 0 000 HUMIDIFICATION SYSTEM

Checking Account ID:

PO Number:

Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Invoice Number: 72810

Check Number: Check Date:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
12,976.00 N

Amount: 12,976.00

Vendor ID: SMITHELECT **SMITH ELECTRIC**

Description:

Sequence: 1 Check Type:

Chart of Account Number Detail Description
01 4700 450 000 0000 0 000 LIGHTING PROJECT,SHOP,NEW OUTLETS

Checking Account ID:

PO Number:

Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Invoice Number: 274,2669,2668

Check Number: Check Date:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
3,462.75 N

Amount: 3,462.75

Vendor ID: STEWAR **STEWART, STACY**

Description:

Sequence: 1 Check Type:

Chart of Account Number Detail Description
01 2151 281 000 0000 0 000 HSA - MARCH 2022

Checking Account ID:

PO Number:

Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Invoice Number: 3922

Check Number: Check Date:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
1,578.36 N

Amount: 1,578.36

Vendor ID: STROMS **STROMSBURG WATER & CONDITIONING INC.**

Description:

Sequence: 1 Check Type:

Chart of Account Number Detail Description

Checking Account ID:

PO Number:

Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00

Invoice Number: 31322

Check Number: Check Date:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

Amount: 56.00

01 2610 610 000 0000 0 000 SOFTNER SALT 56.00 N

Vendor ID: TILLEYSPRI TILLEY SPRINKLERS & LANDSCAPING, INC
Description: PO Number: Invoice Number: 127939 Amount: 1,620.00
Sequence: 1 Check Type: Invoice Date: 03/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Checking Account ID: Check Number: Check Date:
01 2620 420 000 0000 0 000 BASIC MAINTENANCE AGREEMENT 1,620.00 N
Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

Vendor ID: TIREOUTLET TIRE OUTLET, INC.
Description: PO Number: Invoice Number: 200447 Amount: 564.00
Sequence: 1 Check Type: Invoice Date: 03/13/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Checking Account ID: Check Number: Check Date:
01 2712 340 000 0000 0 000 TIRES FOR SPED VAN 564.00 N
Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

Vendor ID: TONNIGESJ TONNIGES, JORDAN
Description: PO Number: Invoice Number: 3922 Amount: 1,578.36
Sequence: 1 Check Type: Invoice Date: 03/09/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Checking Account ID: Check Number: Check Date:
01 1100 281 002 0000 0 000 HSA - MARCH 2022 1,578.36 N
Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

Vendor ID: TOPII TOPII, SUE
Description: PO Number: Invoice Number: 3922 Amount: 559.86
Sequence: 1 Check Type: Invoice Date: 03/09/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Checking Account ID: Check Number: Check Date:
01 2590 280 000 0000 0 000 HSA - MARCH 2022 559.86 N
Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

Vendor ID: TRUCKCEN TRUCK CENTER COMPANIES
Description: PO Number: Invoice Number: 111013507,405,870 Amount: 138.54
Sequence: 1 Check Type: Invoice Date: 03/13/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Checking Account ID: Check Number: Check Date:
01 2730 431 000 0000 0 000 LIGHT ASSEMBLY & DIESEL TREATMENT 138.54 N
Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

Vendor ID: ULINE ULINE
Description: PO Number: Invoice Number: 144682569 Amount: 696.93
Sequence: 1 Check Type: Invoice Date: 03/13/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Checking Account ID: Check Number: Check Date:
01 2610 610 000 0000 0 000 TRASH CANS & POLY BOX TRUCKS 696.93 N
Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

Vendor ID: VERIZON VERIZON WIRELESS
Description: PO Number: Invoice Number: 9900607093 Amount: 358.64
Sequence: 1 Check Type: Invoice Date: 03/13/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Checking Account ID: Check Number: Check Date:
01 2710 530 000 0000 0 000 BUS CELL PHONES 358.64 N
Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

Vendor ID: VILLAG VILLAG VILLAGE OF SHELBY
Description: PO Number: Invoice Number: 238567 Amount: 1,157.95

Invoice Listing - Detail

MARCH 2022 GENERAL FUND INVOICES

Description: 1 Check Type: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 485.00
Sequence: 1 Check Type: Check Number: Check Date:
Chart of Account Number Detail Description
01 2610 410 000 0000 0 000 WATER, SEWER, GARBAGE Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
1,157.95 485.00 N

Vendor ID: VOSSLEYTON VOSS, LEYTON
Description: **PO Number:** **Invoice Number: 31322** **Amount:** **75.00**
Sequence: 1 Check Type: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Check Number: Check Date:
01 1100 151 000 0000 0 000 STRIV Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
75.00 N

Vendor ID: VOSSSANDY VOSS, SANDY
Description: **PO Number:** **Invoice Number: 3922** **Amount:** **1,035.42**
Sequence: 1 Check Type: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Check Number: Check Date:
01 2120 281 001 0000 0 000 HSA - MARCH 2022 Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
1,035.42 N

Vendor ID: WETJENALEX WETJEN, ALEXIS
Description: **PO Number:** **Invoice Number: 31322** **Amount:** **75.00**
Sequence: 1 Check Type: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Check Number: Check Date:
01 1100 151 000 0000 0 000 STRIV Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
75.00 N

Vendor ID: WETJENLILL WETJEN, LILLIAN
Description: **PO Number:** **Invoice Number: 31322** **Amount:** **170.00**
Sequence: 1 Check Type: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Check Number: Check Date:
01 1100 151 000 0000 0 000 STRIV Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
170.00 N

Vendor ID: WICKHAMSEA WICKHAM, SEAN
Description: **PO Number:** **Invoice Number: 3922** **Amount:** **1,035.42**
Sequence: 1 Check Type: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Check Number: Check Date:
01 1100 281 001 0000 0 000 HSA - MARCH 2022 Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
1,035.42 N

Vendor ID: MACGILL WILLIAM V. MACGILL & CO
Description: **PO Number:** **Invoice Number: 0785007** **Amount:** **184.19**
Sequence: 1 Check Type: Invoice Date: 03/13/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Check Number: Check Date:
01 2130 610 000 0000 0 000 BANDAIDS & ICE PACKS Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
184.19 0.00 N

Vendor ID: WILTON WILTON, KRISTEN
Description: **PO Number:** **Invoice Number: 3922** **Amount:** **1,578.36**
Sequence: 1 Check Type: Invoice Date: 03/09/2022 Due Date: 03/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Check Number: Check Date:
01 1100 151 000 0000 0 000 STRIV Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
1,578.36 N

01 1100 281 003 0000 0 000 HSA - MARCH 2022 1,578.36 N

Vendor ID: WINDSTREAM WINDSTREAM NEBRASKA INC.

Description: PO Number: Invoice Number: 31322 Amount: 735.29
Sequence: 1 Check Type: Invoice Date: 03/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number: Detail Description: Checking Account ID: Check Number: Check Date:
01 2590 382 000 0000 0 000 SCHOOL 571.99, BUS BARN 163.30 Detail Amount 1099 Detail Amount Asset/Asset Tag
735.29 N In Full

Vendor ID: YORKHS YORK PUBLIC SCHOOLS

Description: PO Number: Invoice Number: 105 Amount: 3,080.00
Sequence: 1 Check Type: Invoice Date: 03/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number: Detail Description: Checking Account ID: Check Number: Check Date:
01 2213 330 000 0000 0 000 MILK IN SERVICE Detail Amount 1099 Detail Amount Asset/Asset Tag
3,080.00 N In Full

Vendor ID: YOURPUBLIC YOUR PUBLICATION

Description: PO Number: Invoice Number: 31322 Amount: 256.86
Sequence: 1 Check Type: Invoice Date: 03/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number: Detail Description: Checking Account ID: Check Number: Check Date:
01 2310 540 000 0000 0 000 LEGAL POSTING Detail Amount 1099 Detail Amount Asset/Asset Tag
256.86 N In Full

Batch 1099 Total: 25,771.09 Batch Total: 130,266.77

Report 1099 Total: 25,771.09 Report Total: 130,266.77

BUDGET REPORT

FEBRUARY 2022 GENERAL FUND

Account Number	Account Description	EXPENDED	TO DATE	BALANCE OF EOM
01	GENERAL FUND			
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$235,487.98	\$1,479,541.84	(\$1,479,541.84)
1150	ENGLISH LANGUAGE LEARNERS	\$9,028.81	\$55,979.42	(\$55,979.42)
1160	POVERTY - After School Program	\$7,860.43	\$42,451.12	(\$42,451.12)
1190	PRESCHOOL	\$9,613.99	\$57,510.76	(\$57,510.76)
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$261,991.21	\$1,635,483.14	(\$1,635,483.14)
1200	SPECIAL EDUCATION PROGRAMS	\$41,755.86	\$261,835.16	(\$261,835.16)
1291	SPED AGES 3-5	\$3,924.00	\$24,647.21	(\$24,647.21)
1292	SPED AGES 0-2	\$1,050.00	\$4,839.61	(\$4,839.61)
1295	UNIFIED SPORTS	\$0.00	\$1,581.39	(\$1,581.39)
1200	SPECIAL EDUCATION PROGRAMS	\$46,729.86	\$292,903.37	(\$292,903.37)
2120	GUIDANCE SERVICES	\$16,100.25	\$95,972.62	(\$95,972.62)
2130	HEALTH SERVICES	\$5,138.73	\$36,916.06	(\$36,916.06)
2141	SPED Psychological services - Age S.A.	\$7,780.50	\$50,376.44	(\$50,376.44)
2142	PSYCH SPED 3-5	\$0.00	\$139.86	(\$139.86)
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	\$7,746.98	\$47,621.10	(\$47,621.10)
2152	SPEECH PATH SPED 3-5	\$1,074.45	\$4,911.66	(\$4,911.66)
2153	SPEECH PATH & AUDIOLOGY SERVICES	\$87.00	\$217.50	(\$217.50)
2161	SPED Occupational Therapy - Age S.A.	\$0.00	\$6,691.08	(\$6,691.08)
2163	SPED Occupational Therapy - Age 0-2	\$0.00	\$231.48	(\$231.48)
2171	SPED Physical Therapy - Age S.A.	\$0.00	\$3,865.65	(\$3,865.65)
2173	SPED Physical Therapy - Age 0-2	\$0.00	\$587.33	(\$587.33)
2100	SUPPORTIVE SERVICES PUPILS	\$37,927.91	\$247,530.78	(\$247,530.78)
2211	SCHOOL IMPROVEMENT	\$177.48	\$1,064.79	(\$1,064.79)
2213	INSTRUCTIONAL STAFF TRAINING	\$240.00	\$2,664.00	(\$2,664.00)
2214	IMPLEMENTATION OF STANDARDS	\$0.00	\$923.64	(\$923.64)
2219	OTHER IMPROVEMENT INSTRUCTION SERVICES	\$0.00	\$599.45	(\$599.45)
2220	LIBRARY/MEDIA SERVICE	\$8,534.82	\$53,984.21	(\$53,984.21)
2224	EDUCATIONAL TV SERVICES	\$0.00	\$4,856.94	(\$4,856.94)
2230	INSTRUCTION RELATED TECHNOLOGY	\$8,140.19	\$77,800.24	(\$77,800.24)
2240	ACADEMIC STUDENT ASSESSMENT	\$324.00	\$324.00	(\$324.00)
2200	SUPPORT SERVICES STAFF	\$17,416.49	\$142,217.27	(\$142,217.27)
2310	BOARD OF EDUCATION	\$5,492.06	\$29,001.50	(\$29,001.50)
2320	EXECUTIVE ADMINISTRATION	\$13,460.92	\$95,232.20	(\$95,232.20)
2330	DISTRICT LEGAL SERVICES	\$0.00	\$3,871.00	(\$3,871.00)
2300	SUPPORT SERVICES-GEN ADMIN	\$18,952.98	\$128,104.70	(\$128,104.70)
2410	OFFICE OF THE PRINCIPAL	\$21,065.71	\$131,353.16	(\$131,353.16)
2490	SCHOOL ADMIN - OTHER	\$281.11	\$595.99	(\$595.99)
2400	OFFICE OF PRINCIPAL	\$21,346.82	\$131,949.15	(\$131,949.15)
2510	GENERAL ADMIN-BUSINESS SERVICE	\$0.00	\$11,677.50	(\$11,677.50)
2590	GENERAL ADMIN - BUSINESS SERVICE	\$18,014.40	\$111,839.21	(\$111,839.21)
2500	SUPPORT SERVICES-BUSINESS	\$18,014.40	\$123,516.71	(\$123,516.71)
2610	OPERATION OF PLANT	\$40,446.46	\$244,722.62	(\$244,722.62)
2620	MAINTENANCE OF PLANT	\$435.60	\$34,840.10	(\$34,840.10)
2640	CARE & UPKEEP OF EQUIPMENT	\$232.94	\$232.94	(\$232.94)
2650	GENERAL PURPOSE VEHICLES	\$0.00	\$1,827.00	(\$1,827.00)
2660	SECURITY	\$0.00	\$6,450.92	(\$6,450.92)
2670	SCHOOL SAFETY	\$990.99	\$4,592.85	(\$4,592.85)
2600	SUPPORT SERVICES-BLDGS & SITES	\$42,105.99	\$292,666.43	(\$292,666.43)
2710	Pupil Transportation - Regular ED	\$16,600.82	\$118,227.55	(\$118,227.55)
2712	SCHOOL AGE SPEC ED TRANSPORT	\$1,901.21	\$8,553.81	(\$8,553.81)
2730	VEHICLE SERVICING & MAINTENANCE	\$624.72	\$7,290.61	(\$7,290.61)
2700	SUPPORT SERVICES-PUPIL TRANS	\$19,126.75	\$134,071.97	(\$134,071.97)
4700	BUILDING IMPROVEMENTS	\$0.00	\$12,879.92	(\$12,879.92)
4700	BUILDING IMPROVEMENTS	\$0.00	\$12,879.92	(\$12,879.92)
6200	TITLE I	\$9,510.20	\$58,208.77	(\$58,208.77)
6200	TITLE I	\$9,510.20	\$58,208.77	(\$58,208.77)
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	\$0.00	\$38.70	(\$38.70)
6996	COVID - ESSER I	\$0.00	\$7,540.00	(\$7,540.00)
6997	COVID - ESSER II	\$3,566.00	\$19,278.79	(\$19,278.79)
6998	ESSERS III	\$0.00	\$48,991.70	(\$48,991.70)
6900	6900	\$3,566.00	\$75,849.19	(\$75,849.19)
01	GENERAL FUND	\$496,688.61	\$3,275,381.40	(\$3,275,381.40)

Revenue Summary Report

FEBRUARY 2022 GENERAL FUND

Fund: 01 GENERAL FUND				
Account Number	Description	During Month	To Date	Budget Balance
01 1100	LEVIED TAXES	260,636.72	2,873,767.82	(2,873,767.82)
01 1115	CARLINE TAX	0.00	799.43	(799.43)
01 1120	PUBLIC POWER DIST. TAX	21,946.20	24,709.93	(24,709.93)
01 1125	MOTOR VEHICLES TAX	46,653.11	136,203.01	(136,203.01)
01 1140	INTEREST	1,224.74	6,888.72	(6,888.72)
01 1370	PRESCHOOL TUITION	0.00	3,420.50	(3,420.50)
01 1510	INTEREST ON INVESTMENT	104.37	597.31	(597.31)
01 1990	OTHER LOCAL RECEIPTS	272.10	1,666.47	(1,666.47)
Subtotal: LOCAL RECIEPTS		330,837.24	3,048,053.19	(3,048,053.19)
01 2110	FINES & LICENSE FEES	806.55	5,427.26	(5,427.26)
01 2210	ESU RECEIPTS	0.00	1,312.00	(1,312.00)
Subtotal: COUNTY AND ESU RECEIPTS		806.55	6,739.26	(6,739.26)
01 3110	STATE AID	53,888.00	323,328.00	(323,328.00)
01 3120	SPECIAL ED. PROGRAMS	26,757.00	98,150.00	(98,150.00)
01 3131	PROPERTY TAX CREDIT	240,559.68	240,559.68	(240,559.68)
01 3180	PRO-RATA MOTOR VEHICLE	0.00	3,943.20	(3,943.20)
01 3400	STATE APPORTIONMENT TAX	40,995.12	40,995.12	(40,995.12)
01 3535	HIGH ABILITY LEARNERS	0.00	2,342.00	(2,342.00)
Subtotal: STATE RECEIPTS		362,199.80	709,318.00	(709,318.00)
01 4505	TITLE I	0.00	65,255.82	(65,255.82)
01 4509	TITLE II PART A	0.00	1,685.78	(1,685.78)
01 4516	IDEA 4406	0.00	3,531.00	(3,531.00)
01 4518	IDEA PART B	0.00	87,732.00	(87,732.00)
01 4708	MEDICAID	0.00	1,588.52	(1,588.52)
01 4996	ESSER I	0.00	52,648.00	(52,648.00)
Subtotal: FEDERAL RECEIPTS		0.00	212,441.12	(212,441.12)
01 5301	INSURANCE ADJUSTMENTS	957.83	5,746.98	(5,746.98)
01 5690	OTHER NON-REVENUE RECEIPTS	5,025.00	8,312.71	(8,312.71)
Subtotal: NON-REVENUE RECEIPTS		5,982.83	14,059.69	(14,059.69)
Fund Total:		699,826.42	3,990,611.26	(3,990,611.26)

SHELBY- RISING CITY PUBLIC SCHOOLS
FINANCIAL REPORT
NUTRITION FUND

Beginning Balance 02/01/22

\$ 74,870.16

RECEIPTS:

	AMOUNT
Online lunch Payments	\$ 140.00
State of NE reimbursement	\$ 19,289.83
State of NE reimbursement	\$ 26,984.54
Interest	\$ 3.38
Voided checks	\$ 5,947.96

\$ 52,365.71

Total Receipts

DISBURSEMENTS:

Name	Ck No.	AMOUNT
Hiland Dairy	3047	\$ 2,533.16
US Foods	3048	\$ 5,937.46
Bimbo Bakeries USA	3049	\$ 775.23
Cash-Wa	3050	\$ 5,346.65
Central Restaurant Products	3051	\$ 9,638.20
Jennifer Czarnick	3052	\$ 147.35
Sara Micek	3053	\$ 5.10
Cubby's	3054	\$ 127.40
SRC General Fund	3055	\$ 7,447.55
Noyd Repair	3056	\$ 5,612.78
Magic Wrighter	5595	\$ 27.95
US Foods	5596	\$ 5,009.00

\$ 42,607.83

Ending Balance 02/28/22

\$ 84,628.04

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
BUILDING FUND**

Balance 02/01/22 \$ 156,466.31

RECEIPTS:

Polk County Treasurer	\$	4,556.83
Butler County Treasurer	\$	3,472.06
Interest	\$	6.19

Total Receipts: \$ 8,035.08

DISBURSEMENTS:

Total Disbursements: \$ -

Balance: 02/29/22 \$ 164,501.39

**SHELBY- RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
DEPRECIATION FUND
February 28, 2022**

	Beginning Balance:	\$	443,344.10
RECEIPTS:			
C.O.D. Interest	\$	28.27	
Interest	\$	63.80	
<u>Total Receipts:</u>		\$	92.07
DISBURSEMENTS:			
1025 Voss Lighting	\$	49,652.67	
1026 Voss Lighting	\$	4,337.74	
<u>Total Disbursements:</u>		\$	53,990.41
	Ending Balance:	\$	<u>389,445.76</u>
Certificate of Deposit			\$172,000.00
	Total Balance	\$	<u>561,445.76</u>

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - BOND**

Balance 02/01/22 \$ 402,924.74

RECEIPTS:

Polk Co. Treas.	\$ 53,438.57
Butler Co. Treas.	\$ 39,297.65
Interest	\$ 17.67

Total Receipts: \$ 92,753.89

DISBURSEMENTS:

Total Disbursements: \$ -

Balance: 02/28/22 \$ 495,678.63

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
EMPLOYEE BENEFIT ACCOUNT**

Beginning Balance 2/01/22: \$ 23,996.50

Receipts:

General Fund \$ 4,087.27

Total Received: \$ **4,087.27**

Expended Out:

Monthly Claims \$ 26.16

Monthly Claims \$ 353.83

Monthly Claims \$ 1,399.63

Monthly Claims \$ 784.00

Total Expended Out: \$ **2,563.62**

Ending Balance 2/28/22: \$ **25,520.15**

SUMMARY SHEET

February 28, 2022

Account Name:	Amount	Amount to CD
General Fund	\$ 2,701,215.27	
General Fund Savings	\$ 9,035.76	
Lunch Fund	\$ 84,628.04	
Petty Cash	\$ 6,953.26	
Building	\$ 164,501.39	
Depreciation	\$ 389,445.76	\$ 172,000.00
Employment Benefit	\$ 25,520.15	
Bond	\$ 495,678.63	
Activity Fund	\$ 157,202.42	\$ 38,000.00
<u>Total of Accounts</u>	<u>\$ 4,034,180.68</u>	<u>\$ 210,000.00</u>
<u>Total of All Accounts</u>		<u>\$ 4,244,180.68</u>

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05 ACTIVITIES FUND				
<u>Current Assets</u>				
05 101	CASH/ACTIVITY FUND	189,159.73	6,233.57	195,393.30
	Current Assets Subtotal:	189,159.73	6,233.57	195,393.30
Total Assets and Deferred Outflows of Resources:		189,159.73	6,233.57	195,393.30

Fund Balance

05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	299.00	0.00	299.00
05 704 4010	FUND BALANCE - ATHLETICS	23,177.13	5,027.03	28,204.16
05 704 4019	FUND BALANCE - BOYS GOLF	315.00	0.00	315.00
05 704 4020	FUND BALANCE - CONCESSION	10,390.09	5,079.72	15,469.81
05 704 4030	FUND BALANCE - NHS	643.35	0.00	643.35
05 704 4040	FUND BALANCE - SRC CLUB	4,999.11	0.00	4,999.11
05 704 4050	FUND BALANCE - CLASS OF 2023	3,109.84	0.00	3,109.84
05 704 4060	FUND BALANCE - CLASS OF 2025	534.75	0.00	534.75
05 704 4070	FUND BALANCE - JUST FOR KIDS	1,315.95	0.00	1,315.95
05 704 4080	FUND BALANCE - CLASS OF 2024	1,660.45	0.00	1,660.45
05 704 4090	FUND BALANCE - CLASS OF 2022	2,297.91	0.00	2,297.91
05 704 4100	FUND BALANCE - YEARBOOK	161.99	0.00	161.99
05 704 4110	FUND BALANCE - MUSIC	8,189.70	0.00	8,189.70
05 704 4120	FUND BALANCE - STUDENT COUNCIL	5,061.39	350.00	5,411.39
05 704 4130	FUND BALANCE - DANCE TEAM	(2,387.03)	0.00	(2,387.03)
05 704 4140	FUND BALANCE - MEMORIALS	5,330.28	0.00	5,330.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	15,845.68	0.00	15,845.68
05 704 4170	FUND BALANCE - INTEREST	647.09	9.06	656.15
05 704 4180	FUND BALANCE - BOOK IT	892.97	340.00	1,232.97
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	2,143.57	(1,510.50)	633.07
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	22,659.33	(195.00)	22,464.33
05 704 4210	FUND BALANCE - WELLNESS CENTER	27,878.27	0.00	27,878.27
05 704 4220	FUND BALANCE - FBLA	9,755.17	(2,779.53)	6,975.64
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	1,567.19	(205.80)	1,361.39
05 704 4240	FUND BALANCE - QUIZ BOWL	350.00	0.00	350.00
05 704 4250	FUND BALANCE - ALUMNI	1,141.01	0.00	1,141.01
05 704 4260	FUND BALANCE - VIDEO BOARD	8,228.37	0.00	8,228.37
05 704 4270	FUND BALANCE - FFA	15,600.12	(100.00)	15,500.12
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	4,591.43	490.73	5,082.16
05 704 4290	FUND BALANCE - STUDENT FEES	3,978.00	0.00	3,978.00
05 704 4300	FUND BALANCE - FACILITY RENTAL	1,840.00	0.00	1,840.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	3,572.66	0.00	3,572.66
05 704 4320	FUND BALANCE - UNIFIED BOWLING	484.91	0.00	484.91
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	955.44	0.00	955.44
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	(589.83)	(372.14)	(961.97)

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 4332	FUND BALANCE FACILITY RENTAL	0.00	100.00	100.00
	Fund Balance Subtotal:	189,159.73	6,233.57	195,393.30
<u>Total Liabilities, Deferred Inflows of Resources, and Fund Equity:</u>		189,159.73	6,233.57	195,393.30

- 38,000
157,393.30

Batch Description: FEBRUARY 2022, ACTIVITY FUND INVOICES
Vendor ID: ANDEL

Processing Month: 02/2022

End of Fiscal Year Expense Invoices:

Amount: 135.00

Invoice Number: 020122

Description: ANDEL, KEVIN

Sequence: 1 Check Type: Check

Chart of Account Number: Detail Description

05 3200 150 000 4016 0 000 VARSITY GIRLS/BOYS BBALL OFFICIALS

Vendor ID: BAKERSRAND BAKERS CANDIES INC.

Description: BAKERS CANDIES INC.

Sequence: 1 Check Type: Check

Chart of Account Number: Detail Description

05 3200 610 000 4220 0 000 CHOCOLATES VALENTINES DAY FUND RAISEER

Vendor ID: BEATRICE BEATRICE PUBLIC SCHOOL

Description: BEATRICE PUBLIC SCHOOL

Sequence: 1 Check Type: Check

Chart of Account Number: Detail Description

05 3200 890 000 4190 0 000 SPEECH MEET ENTRY FEE

Vendor ID: BIERBAUM BIERBAUM, CLARE

Description: BIERBAUM, CLARE

Sequence: 1 Check Type: Check

Chart of Account Number: Detail Description

05 3200 890 000 4190 0 000 JUDGE AT SPEECH MEET

Vendor ID: BIERBAUM BIERBAUM, CLARE

Description: BIERBAUM, CLARE

Sequence: 1 Check Type: Check

Chart of Account Number: Detail Description

05 3200 890 000 4190 0 000 JUDGE AT SPEECH MEET

Vendor ID: BIERBAUM BIERBAUM, CLARE

Description: BIERBAUM, CLARE

Sequence: 1 Check Type: Check

Chart of Account Number: Detail Description

05 3200 890 000 4190 0 000 JUDGE AT SPEECH MEET

Vendor ID: BLOHMALYSS BLOHM, ALYSSA

Description: BLOHM, ALYSSA

Sequence: 1 Check Type: Check

Chart of Account Number: Detail Description

05 3200 890 000 4190 0 000 JUDGE AT SPEECH MEET

Vendor ID: CAPITAL CAPITAL ONE

Description: CAPITAL ONE

Sequence: 1 Check Type: Check

Chart of Account Number: Detail Description

05 3200 890 000 4190 0 000 JUDGE AT SPEECH MEET

Invoice Number: 020122

Invoice Date: 01/31/2022 Due Date: 02/01/2022 Status: PP 1099 Amount: 135.00

Check Number: 12646 Check Date: 02/02/2022

Detail Amount: 135.00

Cost Center ID: 1099 Detail Amount Asset/Asset Tag

135.00 N

PO Number: 37783

Invoice Date: 02/10/2022 Due Date: 02/28/2022 Status: PP 1099 Amount: 0.00

Check Number: 12677 Check Date: 02/16/2022

Detail Amount: 465.25

Cost Center ID: 1099 Detail Amount Asset/Asset Tag

465.25 N

PO Number: 020422

Invoice Date: 02/03/2022 Due Date: 02/05/2022 Status: PP 1099 Amount: 0.00

Check Number: 12654 Check Date: 02/04/2022

Detail Amount: 287.50

Cost Center ID: 1099 Detail Amount Asset/Asset Tag

287.50 N

PO Number: 020422

Invoice Date: 02/03/2022 Due Date: 02/05/2022 Status: PP 1099 Amount: 80.00

Check Number: 12656 Check Date: 02/04/2022

Detail Amount: 80.00

Cost Center ID: 1099 Detail Amount Asset/Asset Tag

80.00 N

PO Number: 021422

Invoice Date: 02/10/2022 Due Date: 02/12/2022 Status: PP 1099 Amount: 80.00

Check Number: 12671 Check Date: 02/14/2022

Detail Amount: 80.00

Cost Center ID: 1099 Detail Amount Asset/Asset Tag

80.00 N

PO Number: 021722

Invoice Date: 02/16/2022 Due Date: 02/19/2022 Status: PP 1099 Amount: 80.00

Check Number: 12687 Check Date: 02/17/2022

Detail Amount: 80.00

Cost Center ID: 1099 Detail Amount Asset/Asset Tag

80.00 N

PO Number: 021722

Invoice Date: 02/17/2022 Due Date: 02/19/2022 Status: PP 1099 Amount: 70.00

Check Number: 12685 Check Date: 02/17/2022

Detail Amount: 70.00

Cost Center ID: 1099 Detail Amount Asset/Asset Tag

70.00 N

PO Number: 020222

Invoice Number: 020222

Amount: 1,384.21

Invoice Listing - Detail

Vendor ID: GRAYDARROL Description: Sequence: 1 Chart of Account Number 05 3200 610 000 4020 0 000	GRAY, DARROL Check Type: Check Detail Description SUPPLIES FOR CONCESSION	Checking Account ID:	PO Number: Invoice Date: 02/01/2022 Check Number: 12668 Detail Amount 1099 Detail Amount Asset/Asset Tag 140.23 N	Invoice Number: 021422 Due Date: 02/23/2022 Status: PP Check Date: 02/14/2022 1099 Amount: 0.00	Amount: 140.23
Vendor ID: GRIZZLE Description: Sequence: 1 Chart of Account Number 05 3200 150 000 4016 0 000	GRIZZLE, CHASE Check Type: Check Detail Description VARSITY GIRLS BBALL DISTRICTS OFFICIALS	Checking Account ID:	PO Number: Invoice Date: 02/22/2022 Check Number: 12693 Detail Amount 1099 Detail Amount Asset/Asset Tag 85.00 85.00 N	Invoice Number: 22422 Due Date: 02/25/2022 Status: PP Check Date: 03/24/2022 1099 Amount: 85.00	Amount: 85.00
Vendor ID: HADLEY Description: Sequence: 1 Chart of Account Number 05 3200 610 000 4020 0 000	HADLEY-BRAITHWAIT Check Type: Check Detail Description CANDY, POPCORN	Checking Account ID:	PO Number: Invoice Date: 01/31/2022 Check Number: 12659 Detail Amount 1099 Detail Amount Asset/Asset Tag 499.35 N	Invoice Number: 020722 Due Date: 02/16/2022 Status: PP Check Date: 02/07/2022 1099 Amount: 0.00	Amount: 499.35
Vendor ID: HEAVICANK Description: Sequence: 1 Chart of Account Number 05 3200 150 000 4016 0 000	HEAVICAN, KELLAN Check Type: Check Detail Description VARSITY GIRLS BBAL DISTRICTS OFFICIALS	Checking Account ID:	PO Number: Invoice Date: 02/22/2022 Check Number: 12692 Detail Amount 1099 Detail Amount Asset/Asset Tag 85.00 85.00 N	Invoice Number: 22422 Due Date: 02/25/2022 Status: PP Check Date: 03/24/2022 1099 Amount: 85.00	Amount: 85.00
Vendor ID: HELGOTH Description: Sequence: 1 Chart of Account Number 05 3200 150 000 4016 0 000	HELGOTH, RYAN Check Type: Check Detail Description VARSITY GIRSL/BOYS BBALL OFFICIALS	Checking Account ID:	PO Number: Invoice Date: 01/31/2022 Check Number: 12647 Detail Amount 1099 Detail Amount Asset/Asset Tag 135.00 135.00 N	Invoice Number: 020122 Due Date: 02/01/2022 Status: PP Check Date: 02/01/2022 1099 Amount: 135.00	Amount: 135.00
Vendor ID: HOPWOOD1 Description: Sequence: 1 Chart of Account Number 05 3200 150 000 4016 0 000	HOPWOOD, JOE Check Type: Check Detail Description JV GIRSL BBALL OFFICIALS	Checking Account ID:	PO Number: Invoice Date: 01/30/2022 Check Number: 12643 Detail Amount 1099 Detail Amount Asset/Asset Tag 50.00 50.00 N	Invoice Number: 020122 Due Date: 02/01/2022 Status: PP Check Date: 02/01/2022 1099 Amount: 50.00	Amount: 50.00
Vendor ID: HUMPHR Description: Sequence: 1 Chart of Account Number 05 3200 890 000 4190 0 000	HUMPHREY PUBLIC SCHOOL Check Type: Check Detail Description SPEECH MEET AT HUMPHREY	Checking Account ID:	PO Number: Invoice Date: 02/10/2022 Check Number: 12670 Detail Amount 1099 Detail Amount Asset/Asset Tag 360.00 N	Invoice Number: 021422 Due Date: 02/12/2022 Status: PP Check Date: 02/14/2022 1099 Amount: 0.00	Amount: 360.00
Vendor ID: HYVEE Description:	HY VEE	Checking Account ID:	PO Number: Invoice Date: 02/10/2022	Invoice Number: 22122 Due Date: 03/10/2022 Status: PP 1099 Amount: 0.00	Amount: 82.98

Invoice Listing - Detail

Sequence: 1	Check Type: Check	Checking Account ID:	Check Number: 12688	Check Date: 02/21/2022	Amount:
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>1099 Detail Amount Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4010 0 000	SENIOR NIGHT FLOWERS		63.00	N	
05 3200 610 000 4230 0 000	ROLLS FOR MEETING		19.98	N	
Vendor ID: JENSESARA	JENSEN, SARA			Invoice Number: 22122	Amount: 266.88
Description:				Invoice Date: 02/21/2022	Due Date: 02/21/2022
Sequence: 1	Check Type: Check	Checking Account ID:	Check Number: 12689	Status: PP	1099 Amount: 0.00
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>1099 Detail Amount Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4220 0 000	SUPPLIES FOR VALENTINES DAY FUNDRAISER		266.88	N	
Vendor ID: JOHNSONALE	JOHNSON, ALEX			Invoice Number: 20822	Amount: 135.00
Description:				Invoice Date: 02/04/2022	Due Date: 02/08/2022
Sequence: 1	Check Type: Check	Checking Account ID:	Check Number: 12662	Status: PP	1099 Amount: 135.00
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>1099 Detail Amount Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	VARSITY BOYS BBALL OFFICIALS		135.00	N	
Vendor ID: JURGENSENM	JURGENSEN, MIKE			Invoice Number: 020122	Amount: 50.00
Description:				Invoice Date: 01/30/2022	Due Date: 02/01/2022
Sequence: 1	Check Type: Check	Checking Account ID:	Check Number: 12644	Status: PP	1099 Amount: 0.00
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>1099 Detail Amount Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	JV GIRLS BBALL OFFICIALS		50.00	N	
Vendor ID: KEENEYJORD	KEENEY, JORDYN			Invoice Number: 020822	Amount: 135.00
Description:				Invoice Date: 02/04/2022	Due Date: 02/08/2022
Sequence: 1	Check Type: Check	Checking Account ID:	Check Number: 12660	Status: PP	1099 Amount: 135.00
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>1099 Detail Amount Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	VARSITY BOYS BBALL OFFICIALS		135.00	N	
Vendor ID: KEENEYTAYL	KEENEY, TAYLOR			Invoice Number: 020822	Amount: 135.00
Description:				Invoice Date: 02/04/2022	Due Date: 02/08/2022
Sequence: 1	Check Type: Check	Checking Account ID:	Check Number: 12661	Status: PP	1099 Amount: 135.00
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>1099 Detail Amount Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	VARSITY BOYS BBALL OFFICIALS		135.00	N	
Vendor ID: LEITSCHUCK	LEITSCHUCK, DAVE			Invoice Number: 020122	Amount: 135.00
Description:				Invoice Date: 01/31/2022	Due Date: 02/01/2022
Sequence: 1	Check Type: Check	Checking Account ID:	Check Number: 12645	Status: PP	1099 Amount: 135.00
<u>Chart of Account Number</u>	<u>Detail Description</u>		<u>Detail Amount</u>	<u>1099 Detail Amount Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	VARSITY BOYS/GIRLS BBALL OFFICIALS		135.00	N	
Vendor ID: LEITSCHUCK	LEITSCHUCK, DAVE			Invoice Number: 021622	Amount: 90.00
Description:				Invoice Date: 02/15/2022	Due Date: 02/17/2022
Sequence: 1	Check Type: Check	Checking Account ID:	Check Number: 12678	Status: PP	1099 Amount: 90.00

Vendor ID: NELANDDIST NEBRASKA LAND DISTRIBUTORS

Description: Invoice Number: 376972 Amount: 166.25
Sequence: 1 Check Type: Check Invoice Date: 02/08/2022 Due Date: 02/22/2022 Status: PP 1099 Amount: 0.00
Chart of Account Number: DR PEPPER Checking Account ID: 5 Check Number: 12675 Check Date: 02/14/2022
05 3200 610 000 4020 0 000 Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
166.25 N

Vendor ID: NORTHEAST NORTHEAST COMMUNITY COLLEGE-NORFOLK

Description: Invoice Number: 200 Amount: 50.00
Sequence: 1 Check Type: Check Invoice Date: 02/21/2022 Due Date: 02/28/2022 Status: PP 1099 Amount: 0.00
Chart of Account Number: LIVESTOCK JUDGING REGISTRATION Checking Account ID: 5 Check Number: 12696 Check Date: 02/25/2022
05 3200 890 000 4270 0 000 Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
50.00 N

Vendor ID: OFFTHEWALL OFF THE WALL GRAPHICS & PRINTING

Description: Invoice Number: 021422 Amount: 101.50
Sequence: 1 Check Type: Check Invoice Date: 02/01/2022 Due Date: 03/01/2022 Status: PP 1099 Amount: 0.00
Chart of Account Number: STUDENT OF THE MONTH T-SHIRT Checking Account ID: 5 Check Number: 12674 Check Date: 02/14/2022
05 3200 610 000 4331 0 000 Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
101.50 N

Vendor ID: OFFTHEWALL OFF THE WALL GRAPHICS & PRINTING

Description: Invoice Number: 22822 Amount: 101.50
Sequence: 1 Check Type: Check Invoice Date: 02/23/2022 Due Date: 02/28/2022 Status: PP 1099 Amount: 0.00
Chart of Account Number: STUDENT OF THE MONTH T-SHIRTS Checking Account ID: 5 Check Number: 12699 Check Date: 02/28/2022
05 3200 610 000 4331 0 000 Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
101.50 N

Vendor ID: OLIVAA OLIVA AUDIO-VISUAL REPAIR

Description: Invoice Number: 021422 Amount: 195.00
Sequence: 1 Check Type: Check Invoice Date: 02/01/2022 Due Date: 03/01/2022 Status: PP 1099 Amount: 0.00
Chart of Account Number: IPAD REPAIR, LABOR Checking Account ID: 5 Check Number: 12673 Check Date: 02/14/2022
05 3200 610 000 4200 0 000 Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
195.00 N

Vendor ID: PEPSI PEPSI COLA CO.

Description: Invoice Number: 85275158 Amount: 590.57
Sequence: 1 Check Type: Check Invoice Date: 02/03/2022 Due Date: 02/28/2022 Status: PP 1099 Amount: 0.00
Chart of Account Number: PEPSI PRODUCTS Checking Account ID: 5 Check Number: 12681 Check Date: 02/16/2022
05 3200 610 000 4020 0 000 Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
590.57 N

Vendor ID: PEPSI PEPSI COLA CO.

Description: Invoice Number: 8848758 Amount: 566.38
Sequence: 1 Check Type: Check Invoice Date: 01/27/2022 Due Date: 02/16/2022 Status: PP 1099 Amount: 0.00
Chart of Account Number: PEPSI PRODUCTS Checking Account ID: 5 Check Number: 12650 Check Date: 02/04/2022
05 3200 610 000 4020 0 000 Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
566.38 N

Vendor ID: PINNACLEIOM PINNACLE BANK

Description: Invoice Number: 021422 Amount: 462.00
Sequence: 1 Check Type: Check Invoice Date: 02/01/2022 Due Date: 03/01/2022 Status: PP 1099 Amount: 0.00
Chart of Account Number: PEPSI PRODUCTS Checking Account ID: 5 Check Number: 12667 Check Date: 02/14/2022
05 3200 610 000 4020 0 000 Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
462.00 N

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4280 0 000	BOWLING	119.02		N	
05 3200 610 000 4020 0 000	NACHO CHEESE	42.98		N	
05 3200 890 000 4220 0 000	FUTURE BUSINESS OF AMERICA CONFERENCE	300.00		N	
Vendor ID: POTTERTAYL POTTER, TAYLOR					
Description:					
Sequence: 1	Check Type: Check	Checking Account ID:	Invoice Number: 020422	Status: PP	Amount: 70.00
Date: 02/03/2022 Due Date: 02/05/2022 Status: PP 1099 Amount: 70.00					
Check Number: 12655 Check Date: 02/04/2022					
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	SPEECH MEET JUDGE @ BEATRICE	70.00	70.00	N	
Vendor ID: POTTERTAYL POTTER, TAYLOR					
Description:					
Sequence: 1	Check Type: Check	Checking Account ID:	Invoice Number: 021722	Status: PP	Amount: 70.00
Date: 02/16/2022 Due Date: 02/19/2022 Status: PP 1099 Amount: 70.00					
Check Number: 12686 Check Date: 02/17/2022					
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	JUDGE AT SPEECH MEET	70.00	70.00	N	
Vendor ID: RCPITSTOP RC PIT STOP					
Description:					
Sequence: 1	Check Type: Check	Checking Account ID:	Invoice Number: 021422	Status: PP	Amount: 111.44
Date: 01/18/2022 Due Date: 02/18/2022 Status: PP 1099 Amount: 0.00					
Check Number: 12672 Check Date: 02/14/2022					
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4280 0 000	PIZZA FOR STUDENTS	30.00		N	
05 3200 610 000 4331 0 000	PIZZA STUDENT OF THE MONTH LUNCH	81.44		N	
Vendor ID: RIVERSIDEP RIVERSIDE PUBLIC SCHOOLS					
Description:					
Sequence: 1	Check Type: Check	Checking Account ID:	Invoice Number: 022422	Status: PP	Amount: 50.00
Date: 02/21/2022 Due Date: 02/23/2022 Status: PP 1099 Amount: 0.00					
Check Number: 12694 Check Date: 02/24/2022					
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4010 0 000	VARSITY BOYS BBALL DISTRICT STREAMING	50.00		N	
Vendor ID: RUPPCRAIG RUPP, CRAIG					
Description:					
Sequence: 1	Check Type: Check	Checking Account ID:	Invoice Number: 021022	Status: PP	Amount: 135.00
Date: 02/08/2022 Due Date: 02/10/2022 Status: PP 1099 Amount: 135.00					
Check Number: 12665 Check Date: 02/10/2022					
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	VARSITY GIRLS BBALL OFFICIALS	135.00	135.00	N	
Vendor ID: SANDLINEL SANDLIN-EL, LATEEF					
Description:					
Sequence: 1	Check Type: Check	Checking Account ID:	Invoice Number: 21622	Status: PP	Amount: 90.00
Date: 02/16/2022 Due Date: 02/17/2022 Status: PP 1099 Amount: 90.00					
Check Number: 12679 Check Date: 02/16/2022					
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	VARSITY BOYS BBALL OFFICIALS	90.00	90.00	N	
Vendor ID: SCHLEGEL SCHLEGEL, BRADLEY					
Description:					
Sequence: 1	Check Type: Check	Checking Account ID:	Invoice Number: 021022	Status: PP	Amount: 135.00
Date: 02/08/2022 Due Date: 02/10/2022 Status: PP 1099 Amount: 135.00					
Check Number: 12679 Check Date: 02/16/2022					

Invoice Listing - Detail

Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12664 Check Date: 02/10/2022
Chart of Account Number Detail Description
 05 3200 610 000 4016 0 000 VARSITY GIRLS BBALL OFFICIALS

Vendor ID: SPANGLERPA SPANGLER, PATRICK
 Description:
 Sequence: 1 Check Type: Check Invoice Number: 22422 Amount: 85.00
Chart of Account Number Detail Description Invoice Date: 02/22/2022 Due Date: 02/25/2022 Status: PP 1099 Amount: 85.00
 05 3200 150 000 4016 0 000 VARSITY GIRLS BBALL DISTRICTS OFFICIALS Cost Center ID: 5 Check Number: 12691 Check Date: 02/24/2022

Vendor ID: VALENTINO VALENTINO'S
 Description:
 Sequence: 1 Check Type: Check Invoice Number: 2124, 2136 Amount: 251.60
Chart of Account Number Detail Description Invoice Date: 01/27/2021 Due Date: 02/08/2022 Status: PP 1099 Amount: 0.00
 05 3200 610 000 4020 0 000 PIZZA Cost Center ID: 5 Check Number: 12651 Check Date: 02/04/2022

Vendor ID: VALENTINO VALENTINO'S
 Description:
 Sequence: 1 Check Type: Check Invoice Number: 2146 Amount: 133.20
Chart of Account Number Detail Description Invoice Date: 02/10/2022 Due Date: 02/24/2022 Status: PP 1099 Amount: 0.00
 05 3200 610 000 4020 0 000 PIZZA FOR CONCESSIONS Cost Center ID: 5 Check Number: 12669 Check Date: 02/14/2022

Vendor ID: VALENTINO VALENTINO'S
 Description:
 Sequence: 1 Check Type: Check Invoice Number: 2167 Amount: 103.20
Chart of Account Number Detail Description Invoice Date: 02/17/2022 Due Date: 03/03/2022 Status: PP 1099 Amount: 0.00
 05 3200 610 000 4020 0 000 PIZZA Cost Center ID: 5 Check Number: 12698 Check Date: 02/28/2022

Vendor ID: WESTERHOLT WESTERHOLT, TANNER
 Description:
 Sequence: 1 Check Type: Check Invoice Number: 021622 Amount: 90.00
Chart of Account Number Detail Description Invoice Date: 02/15/2022 Due Date: 02/17/2022 Status: PP 1099 Amount: 90.00
 05 3200 150 000 4015 0 000 VARSITY BOYS BBALL OFFICIALS Cost Center ID: 5 Check Number: 12680 Check Date: 02/16/2022

Batch 1099 Total: 2,240.00 Batch Total: 11,776.73

Report 1099 Total: 2,240.00 Report Total: 11,776.73

Activity Director Report: March 2022

1. Congratulations to the following activities:
 - State Wrestling Medalists
 - Grady Belt – 3rd Place
 - Justin Knoll -4th Place
 - State Speech Qualifier Thursday, March 17 @ Kearney
Emily Willis
 - State FFA Qualifiers April 6th- 8th
Aubree Siffring, Collin Vrbka, Rylie Carter, Alexa Carter

2. Participation Numbers
 - a. Boys Golf - 7
 - b. Track and Field – 33
 - c. Jr. High Track and Field – 41
 - d. Middle School Speech -13

3. Congratulations to Briauna Rathje and Lorelai Klosner for being named to the 2022 CRC Honor Choir – They will rehearse on March 21 with the concert at Nebraska Lutheran at 6:20 pm that evening.

4. Congratulations to Lamara Weddle for being selected to the Meridian Jr. High Honor Band for flute.

5. NSAA Winter Academic All-State Recipients
 - a. BBB – Gavin Dutton-Mofford & Hunter White
 - b. GBB – Caydee Bauers & Alexa Carter
 - c. Wrestling – Grady Belt & Collin Vrbka
 - d. Speech – Emily Willis & Fischer White

6. Daktronics Scoreboard Options Info

Elementary Administrator Report

→ Paraprofessional & Classified Staff Evaluations

→ Sensory Room

- ◆ Sensory Rooms and/or Sensory Gyms provide safe and enriching environments where users of all ages are empowered to enjoy a variety of activities that fully engage their senses, either passively or actively.
- ◆ They are shown to have positive effects across multiple treatment areas such as: Autism, ADHA, Sensory, Processing Disorder, Emotional Disorder, Mental Illness, Cognitive Disability, along with many more
- ◆ Sensory rooms can be used to calm and relax, stimulate exploration, learning and development, to help individuals with sensory processing disorder, cognitive and learning disabilities to process the world around them.

→ Summer School

- ◆ We held our first (informal) meeting to gauge interest in teachers and paras for summer school - there is definitely interest!
- ◆ We are looking at three weeks in June - Summer School to be held M-TH, planning days for teachers on Friday.

→ Marzano Evaluation Tool

- ◆ The Admin Team will work with Sue Presler (Thinking Collaboratively) & Phil Warrick (Marzano Resources) to begin discussing changes to our teacher evaluation tool
- ◆ Phil Warrick will then come to S-RC for a half day to walk through classrooms and help Cody & I work through evaluations

→ IXL

- ◆ Increased 87,135 questions in ONE MONTH!
- ◆ Elementary students have mastered 1,846 additional skills in the last month!
- ◆ Elementary students are proficient in 2,163 additional skills!

THIS YEAR, WE'VE ANSWERED

6 6 2 , 8 0 7

QUESTIONS!

Skill progress

14,657
SKILLS MASTERED

17,291
SKILLS PROFICIENT



Time spent

3,678 hr
THIS YEAR

● SCHOOL
● HOME



1. National FFA Week- February 21-25

Mrs. Segner and her FFA crew did a great job throughout the entire week. They had dress-up days for each day of the week and a daily trivia question, which was announced during Advisory. This year they also had a complimentary breakfast on Friday, which was greatly appreciated by staff. Many of our students were also able to enjoy the petting zoo. The week ended with the 2nd Annual Ag. Olympics, which included some fun events. It was a great way to promote FFA and the officers did a great job of organizing the activities!

2. February Husky Recognition Rally- February 25th

It was another great Husky Recognition Rally last Friday! We had presentations from our Student Advisory Council and National Honor Society as well as recognition for our Speech team and middle school band students. We also announced our February Students of the Month and had our monthly PBiS drawing. Mr. Bobolz also got Beanboozled, which was the last thing he had to do for the money raised during Change Wars.

Our Student Advisory Council visited with the students about the start of our “Kindness Race” which will start on Monday, February 28th, and run until our April Husky Recognition Rally. Students are encouraged to take a kindness task from an envelope on the Kindness Board, and fulfill the task. Each time a student completes the task, he/she earns a point for his/her advisory. We want to focus on spreading kindness!

February Students of the Month



Front Row (left to right): Justin Knoll (11th), Patience Spitz (6th), Charlie Thompson (7th)
Back Row (left to right): Cheyanne Absher (10th), Alexis Wetjen (8th), Collin Vrbka (9th),
Laura Velasco (12th)

3. National Honor Society Food Drive- March 2nd & 3rd

National Honor Society members held their annual food drive. Students were asked to bring in items each morning. All the items donated go to people in our community and/or the elderly that have difficulty making ends meet. The class with the highest total was awarded a Float Party. Mrs. Hernbloom and her NHS students did a great job of organizing and carrying out the food drive. Very proud of our students and the organization by NHS.

6-12:

1. 10th grade- 113 points. 🍦 🍦 🍦 🎉 🎉 🙌

2. 6th grade- 95 points

3. 12th grade- 81 points

4. 8th grade- 35 points

5. 7th grade- 34 points

6. 9th grade- 8 points

7. 11th grade- 5 points

Congratulations Sophomores! I will talk to your class sponsors and Mr. Bobolz to work out a time for your Float Party!

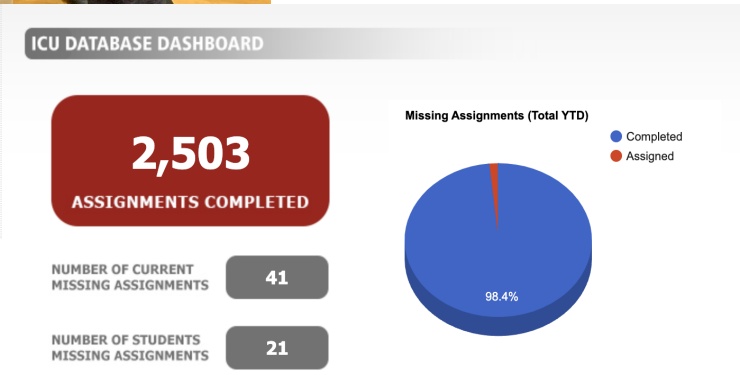
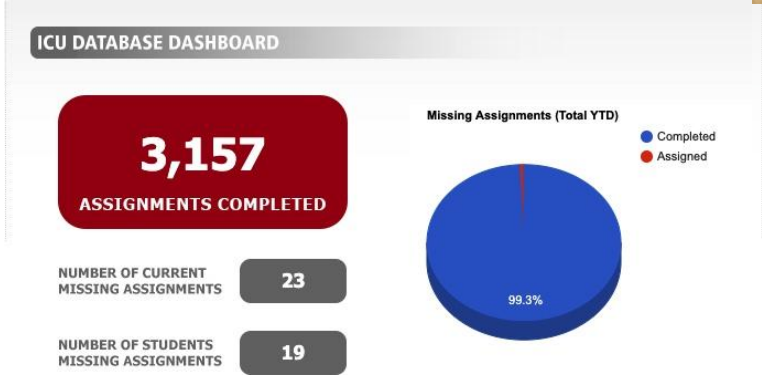
4. Assessment Season- March-May

We have a lot of standardized testing coming up in March, April, and May.

- Our juniors are taking the ACT on Tuesday, March 22nd. Met with those students earlier today to discuss expectations and make sure they are all ready to go.
- Students in grades 3-8 will be taking the NSCAS Growth Spring Operational assessments in April in the areas of Math, ELA, and Science.
- Students in grades K-11 will be taking the Spring MAP assessments in April & May in the areas of Math, Reading, ELA, and Science.
- Much like many of the districts around the state, we need to decide how we will continue to utilize MAP testing starting in the 22-23 school year as NSCAS Growth will be required in the Fall and Spring.

5. ICU Update- 3/09/22

- Comparing the number of assignments completed last year at this time to this year, we are down about 650 assignments.
- Been able to maintain about a 98% completion rate throughout the quarter.
- Held our quarterly Blitz Day on March 3rd. Eliminated a little over 30 assignments in about an hour. Congratulations to Mrs. Bilstein's Advisory for winning the Word Game competition!



S-RC Superintendent's Report

BOE Meeting: March 15th, 2021

**“A FEROCIOUS
CONCENTRATION
AND FANATICAL
EXECUTION IS
WHAT YOU NEED TO
FINISH STRONG.”**

GARY RYAN BLAIR

100DAYCHALLENGE

100DAYCHALLENGE.COM

Starting strong is good. Finishing strong is epic.

"Starting strong is good. Finishing strong is epic!" - Robin Sharma

As we close out the third quarter and set our sights on the fourth quarter, I love this quote because it is a challenge and the expectation. Countdowns are good and you won't stop students (or staff haha) doing this but there is a difference from counting down to escape and counting down to reaching goals.

As we move forward through the next 2.5 months, it is important for all of us to stay in the present and making ourselves the best version we can be each day. Looking ahead is part of the process as well but we can't get caught of already preparing for next year while we still have plenty of time in the present to excel even more. I am looking forward to seeing what great things we can accomplish in and out of school!

Our two goals for this quarter as a staff:

1. Preparing for our next steps for the next school year
2. Making sure our students want to come to school each day

Budget Workshop in York (March 1st)

I was able to attend a workshop in York that was put on by Carl Dietz and Matt Fisher. It was a great opportunity to talk with many superintendents in our area as well (Centennial, Osceola, McCool, David City) to discuss what they are going through as well. My main take aways:

- Inflation is a son of a gun so try and prepare accordingly
- Continue to work with your board throughout the year as we build up toward next August
- Having cash on hand and in depreciation/special building is key to being prepared



- Finding that balance of being prepared for next year compared to skating by comes down to your strategic planning.

Thank you for the opportunity for me to go.

New Website Look!

Take a look at our website with some quick link buttons on the front page! You will notice ESSER 3 funds items and those are there for both the requirements from NDE and also transparency with our public. Let me know if you have any questions!



<https://www.shelby.esu7.org/>



Legislative Update

- This morning Senator Linehan filed what is regarded as a friendly amendment to **LB 1218**, relating to modifications to the certification process and also includes a loan forgiveness program. The Linehan amendment was acceptable to Senator Walz and drafted by Education Committee staff. The amendment pertains only to the loan forgiveness program and has nothing to do with the suggested changes to the certification process. The amendment ([AM2284](#)) does essentially two things. It creates a priority system for initial applications and it adds stipends for living expenses as an alternative to loan forgiveness. Whether the applicant applies for loan forgiveness or stipends for living expenses, the amendment proposes to address it as "teacher aid."
- **LB 852**, introduced by Senator Day, was



NDE Update

- [Mathematics Standards Rev.](#)
- Next steps - the writing teams will meet for an in-person collaboration on Monday, March 28th in Kearney during the NATM annual conference which a proposed draft will be created.
- "No rush" on getting back to Health Standards



SRC Update:

- ESSER III officially approved. Will do our best to move forward with lockers but with supply & demand, may not get done in the timeframe of summer but will be meeting with Shelby Lumber this week.
- New Hires
- Contracts are handed out

advanced by the Education Committee several weeks ago and now awaits first round debate. Senator Walz designated LB 852 as her personal priority for the 2022 Session.

LB 852 provides that, by August 1, 2023, each school district must designate one or more “behavioral health points of contact” for each school building or other division as determined by the school district. A behavioral health point of contact may be an administrator, a school nurse, a school psychologist, or another designated school employee. Each point of contact must have knowledge of community behavioral health service providers and other resources available for students and families.



Principal and Teacher Evaluation Review

On April 27th, we will be heading to ESU 7 to discuss our evaluation tool and to make it more "Marzano friendly" with our goals as well as making it better when it comes to our PD days.



CRC Superintendent Meeting

- CRC All Conference Basketball vote (14th)
- CRC Band/Vocal - Monday, March 21st @ NE Lutheran
- Possible all activity Exeter-Milligan and Friend coop, starting Fall 2022 (won't happen by 2022)



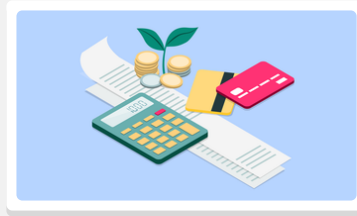
ESU 7 Superintendent Meeting topics

- Production pricing - 58% increase in paper cost for next year (we will be going to eakes for paper but also pushing our staff to utilize technology as we have this year).
- EduCLIMBER
- Staff shortages - CPS has 26 openings and filled 17. Lakeview has 9 openings and filled 5. CC having issues with lack of applicants. DC is having an issue with competing with metro schools.
- David City looking to cut off first three rows and starting everyone at level four.
- Signing bonus and retaining bonus may become a priority. CPS does a \$500 signing bonus.



Fire Alarms, Drainage and HVAC

- Fire Alarms - currently having the company work with us on trying to find the errors that continue to pop up over the weekends. We have had false alarms do to something being tripped. We have had guys out last week and are continuing to find the answer to what is going on.
- Drainage - Our pipes that lead down from our kitchen to our old locker rooms continues to plug and then overspill into the showers. We have a company company coming out to help remove the pipe that is kinked. This will require tearing up the concrete a bit, replacing the pipe and retiling.
- HVAC - new part in one of our units.



Expenses from past month:

1. NASBO registration
2. John Deere Purchases for skidsteer and gator
3. 22-23 ESU 7 services = 243,561.00
4. New mail stamp machine - 210.96
5. MLK PD - 3,080



Presentation at Doane University

I had the pleasure of presenting and representing rural schools.



Contracts wrote up for all staff members

Handed out Monday



NDE

- NDE websites outage planned for March 24th
- ELPA testing (done)
- Future Ready District Technology Profile (Due April 5th)
- Substitute Teacher Collection Update (June 15th)
- Counselor and Library/Media Specialists not endorsed (done)



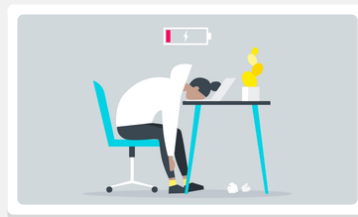
Upcoming due dates:

1. Contracts (Sent out on March 15th)
2. Contracts due on April 14th at the end of day (those not turned in are subject to non-renewal)
3. Future Ready District Technology Profile (Due April 5th)
4. Substitute Teacher Collection Update (June 15th)
5. Counselor and Library/Media Specialists not endorsed (done)



ESSER Reimbursement

\$52,648 will be deposited in around 30 days.



ESSER II Update

- Funds Reimbursed = 49,610
- Funds Pending = 109,815.85
- Funds Remaining = 41,161.15



General Fund Totals and %

- General Fund Asking = 6,131,091
- Spent so far = 3,290,784.84
- % Spent = .536%

Financial Update:

- % of the budget spent; % of the fiscal year completed. % of year remaining and % of budget unspent.
- Through October 2021, we have spent % . At this point in 2020 (%) and in 2019 (%) had been spent.
- Actual Year-To-Date Expenditures are \$
- Compared to (\$) last year, (\$) two years ago and (\$) three years ago.
- The current cash balance in the General Fund is \$
- In 2020 at this time, the balance was (\$) and in 2019, the balance was (\$).

SIMPL
Service Implementation Model Process and Log

LOG OUT | MARCIA

Select Year: August 2020 - July 2021

HOME | **SCHOOLS** | ESUs | SERVICES | REPORTS | ADMIN | ABOUT

School Details: Shelby - Rising City Public Schools [Edit School](#)

Metric	Value
SERVICES PLANNED	54
SERVICES ACCESSED	51
SERVICE RECIPIENTS	892
SERVICE HOURS	744
DOLLARS SAVED THROUGH COOPERATIVE PURCHASING (2019 - 2020)	\$4,023
DOLLARS SAVED BY USING ESU SERVICES	\$59,016.00

SERVICE DELIVERY TYPES

- ESU Hosted
- School Hosted
- Video Conference

2020-2021 Service Plan

2021-2022 Service Plan



COMING UP

What is coming up?

March

- 1st - 2nd = NHS Product Drive
- 1st - FFA District 2 CDEs
- 2nd - NHS Product Drive
- 7th-12th: NSAA State Girls & Boys State Bball
- 9th - End of 3rd Quarter
- 10th - 14th: No school (Spring Break)
- 15th - CRC Supt. Meeting
- 17th/18th - State Speech
- 18th/19th - Alumni Spikefest
- 19th - 7th/8th Honor Band/Vocal Clinic @ York
- 21st - CRC HS Honor Band/Choir
- 22nd - ACT Day (No Elementary School)
- 26th - 7th/8th Honor Band/Choir @ Blair
- 30th - (K-5) Book-It Due

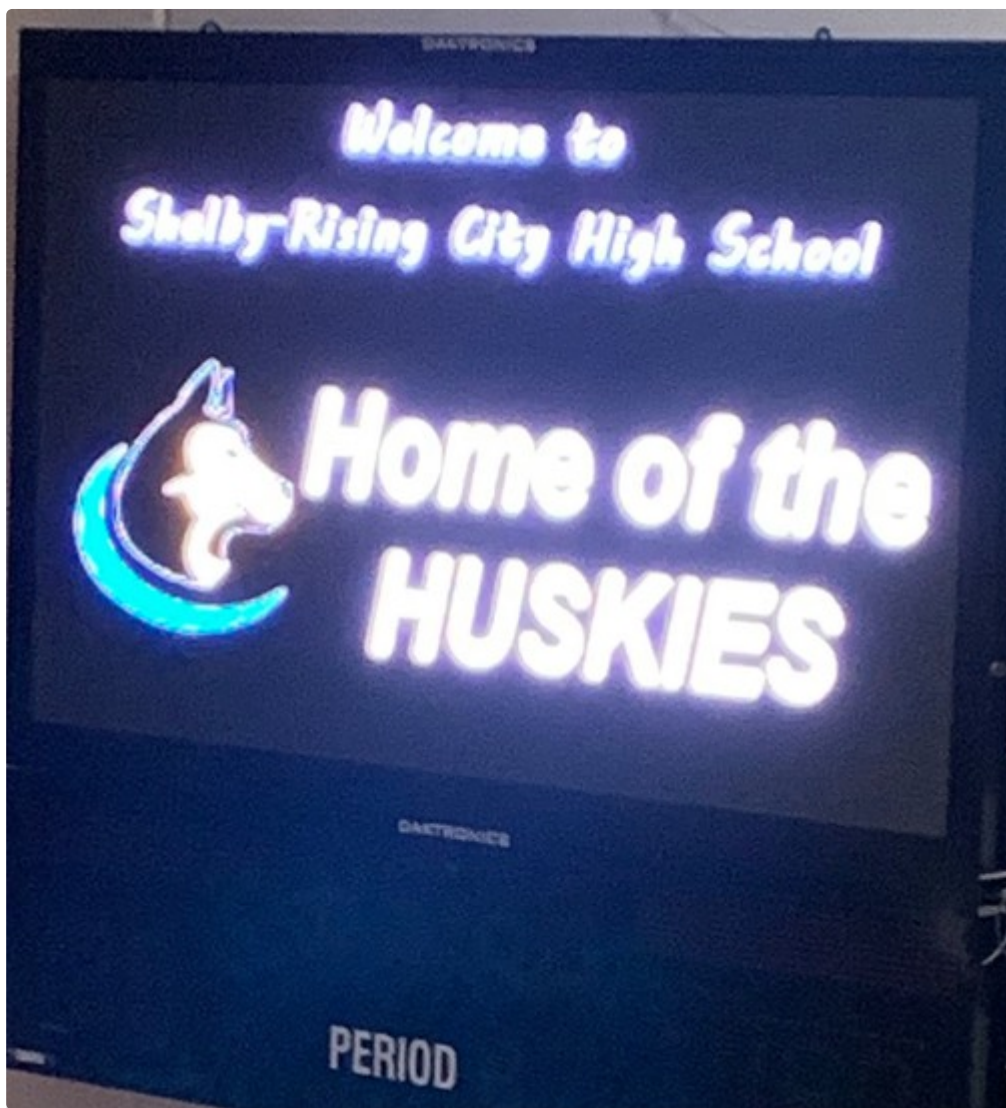
April

- 6th - 8th = State FFA in Lincoln
- 9th - Prom
- 11th - 13th = FBLA State Leadership Conference
- 12th - NO SCHOOL for elementary students (ACT)
- 14th - Service Project
- 15th - 18th = NO SCHOOL (Easter Break)
- 19th - 6/12 Spring Performance (2pm)
- 20th-22nd = NASBO Conference
- 20th - FFA Interview
- 22nd-23rd = 6-12 Spring Play Performance
- 26th - NO SCHOOL (Track)
- 27th - Region 1 Superintendent
- 28th - FFA Banquet



Advertising

SRC is now offering business advertising packages for entire school year! Package would include logo & ad on video board, business name in programs for all home athletic contests, & a yearbook ad. If interested, contact Mr. Trofholz 402-527-5946 or email ttrofholz@shelby.esu7.org



Days Worked: 163 (March 15th)



The new copier that was approved at the last board meeting is scheduled to be installed on the 16th of this month. We have a couple of renewals that need to be done this summer. Our filter renewal is due and we will be going with a different company. The cost for 3 years is 5429.60. We also need to renew our antivirus software which we use Sophos. The cost of that for 3 years is 2189.25. The replacement chromebooks for next year are ordered and should ship anytime so we will have them in plenty of time for next school year.

Condition Summary

High School

Area 04

Type of Roof

Standing Seam Metal

36,368 Sq. Ft.

Components of Roof

No core cut

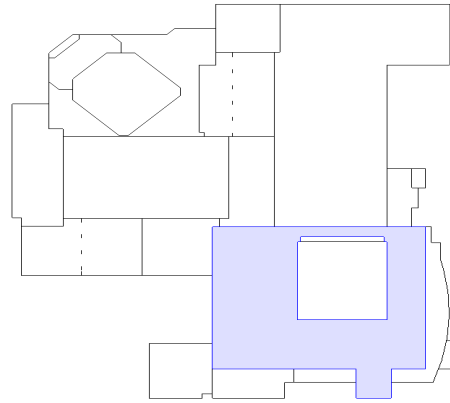
Roof is new in

Unknown

Under Warranty

Yes No

Expires: N/A



Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof was retrofitted in 2019 and appears to be performing well.

High School

Area 04

Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 04 Roof.



Photo showing overview of Area 04 Roof.



Photo showing an additional overview of Area 04 Roof.

Condition Summary

High School

Area 08

Type of Roof

Standing Seam Metal

10,560 Sq. Ft.

Components of Roof

No core cut

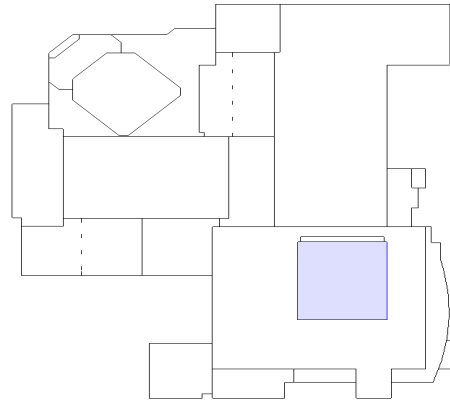
Roof is new in

Unknown

Under Warranty

Yes No

Expires: N/A



Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in fair condition. The projections on this roof have undersized metal flashings that are a consistent leak into the gym.

High School

Area 08

Recommendations

I recommend continued inspections and maintenance.

This roof is a candidate for a EPDM retrofit in the future.
The estimated cost of retrofitting this roof is \$187,000.



Photo showing overview of Area 08.



Photo showing projection with undersized metal flashing that was patched with multiple layers of caulking. Repaired as part of the maintenance agreement.

Condition Summary

High School

Area 09

Type of Roof

Standing Seam Metal and fully Adhered EPDM

48,126 Sq. Ft.

Components of Roof

No core cut

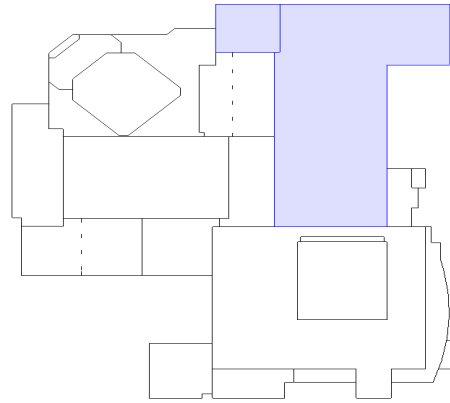
Roof is new in

2016

Under Warranty

Yes No

Expires: 7/1/2031



Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in fair condition. There was a retrofit done on the south end (2016) and north end (2018) of the roof.

High School

Area 09

Recommendations

I recommend continued inspections and maintenance and retrofitting the middle metal section.

The estimated cost of retrofitting the middle section is \$185,000.



Photo showing overview of Area 09 Roof.



Photo showing additional overview of Area 09 Roof.



Photo showing a metal panel that is loose and open to weather.



Photo showing area where the metal has started to rust.



Photo showing additional overview of Area 09 Roof.



Photo showing an additional overview of Area 09 Roof.

Condition Summary

High School

Area 10

Type of Roof

Standing Seam Metal

2,410 Sq. Ft.

Components of Roof

No core cut

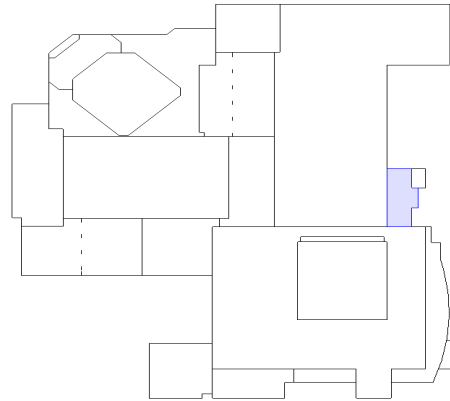
Roof is new in

Unknown

Under Warranty

Yes No

Expires: N/A



Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in fair condition. No new issues to report.

High School

Area 10

Recommendations

I recommend continued inspections and maintenance.

This roof is a candidate for an EPDM retrofit.
The estimated cost of retrofitting this roof is \$30,000



Photo showing overview of Area 10 Roof.



Photo showing visible water stains around holes that lead directly into the office. Repaired as part of the maintenance agreement.

Condition Summary

High School

Area 13

Type of Roof

Fully Adhered EPDM

8,087 Sq. Ft.

Components of Roof

No core cut

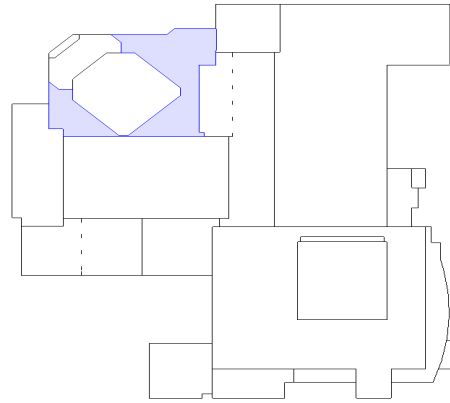
Roof is new in

Unknown

Under Warranty

Yes No

Expires: N/A



Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in Fair condition. There have been several issues with the drains backing up and causing leaks. Several flashings were repaired as part of the maintenance agreement.

High School

Area 13

Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 13 Roof.



Photo showing additional overview of Area 13 Roof.



Photo showing drains clogged with debris over where a leak has been occurring. Cleaned out as part of the maintenance agreement.



Photo showing additional overview of Area 13 Roof.



Photo showing ponding water near the drain.



Cleared out drains.



Photo showing a F patch over a former projection pulling up.
Repaired as part of the maintenance agreement.



Photo showing a hole in a corner patch on the perimeter flashing.
Repaired as part of the maintenance agreement.



Photo showing delamination along expansion joint.



1706 N 203rd St
Elkhorn, NE 68022
hrcroof.com

HEARTLAND ANNUAL SERVICE AGREEMENT
FOR EXISTING ROOFS

OWNER: Shelby-Rising City Public Schools

<u>BLDG DESCRIPTION</u>	<u>ADDRESS</u>	<u>ROOF AREA</u>	<u>ROOF SYSTEM TYPE</u>
Shelby Public School	650 N. Walnut St.	125,090 Sq Ft	Mixed Roof System

Initial Contract term will be for five (5) years beginning on Feb 01, 2022 and expiring on Jan 31, 2027. The contract will be billed quarterly. Any additional square feet added will be billed at the Service Agreement Rate of \$.06/sq. ft.


TOTAL SQUARE FEET OF ROOFING IN REGION: 125,090 Sq. Ft.

SERVICE AGREEMENT RATE: \$.06/SQ. FT. (+IRS published mileage rate for appropriate sites)

ANNUAL SERVICE AGREEMENT PRICE: \$7,505.04

ACCEPTANCE

HEARTLAND ROOFING CONSULTANTS

By: 
Zach Williams

By: _____

Its: _____
Owner

Its: _____

Date: _____
01 FEB 2022

Date: _____



HEARTLAND ROOF MAINTENANCE PROGRAM

FEATURES & BENEFITS

<u>FEATURE</u>	<u>PROVIDER</u>	<u>BENEFIT</u>
1. EMERGENCY LEAK NUMBER	HEARTLAND RFG. CONS. PHONE ANSWERED 24/7	*IMMEDIATE RESPONSE TO YOUR EMERGENCY
2. REPAIR & MAINTENANCE SPECIFICATIONS	HEARTLAND TO CONTRACTOR	*REDUCES RE-WORK *ESTABLISHES STANDARDS & QUALITY EXPECTATIONS *ENSURES CORRECT MATERIALS ARE USED
3. SCHEDULED ANNUAL HOUSEKEEPING	HEARTLAND RFG. CONS.	*REDUCES ROOF PUNCTURES, PLUGGED DRAINS AND GUTTERS *MAXIMIZES ROOF CYCLE LIFE
4. SCHEDULED ANNUAL PREVENTIVE MAINTENANCE	HEARTLAND RFG. CONS.	*PROTECTS INTERNAL OPERATIONS FROM DISRUPTIONS DUE TO LEAKS *REDUCES POTENTIAL FOR LEAKS *REDUCES EMERGENCY REPAIR COSTS *PROTECTS ROOFING INVESTMENT

SCHEDULED HOUSEKEEPING

INSPECT AND PROPERLY DISPOSE OF ALL INCIDENTAL DEBRIS FROM THE ROOF MEMBRANE, DRAINS, GUTTERS AND SCUPPERS. DEBRIS TO BE DISPOSED OF ON SITE.

ANNUAL PREVENTIVE MAINTENANCE

INCLUDES THE FOLLOWING:

METAL EDGE FLASHINGS:

- TEARS, SPLITS AND BREAKS IN THE MEMBRANE FLASHINGS REPAIRED WITH APPROPRIATE MATERIALS.
- OPEN/SPLIT FLASHING STRIP-INS REPAIRED WITH APPROPRIATE MATERIALS.
- METAL EDGE CLEATS AND CLIPS WILL BE RE-SECURED.

PARAPET WALL AND COUNTER-FLASHING SYSTEMS:

- TEARS, SPLITS AND BREAKS IN THE MEMBRANE FLASHINGS WILL BE REPAIRED WITH APPROPRIATE MATERIALS.
- BREAKS, TEARS AND SPLITS IN FLASHING STRIP-INS WILL BE REPAIRED WITH APPROPRIATE MATERIALS.
- COAT ALL EXPOSED REINFORCING MEMBRANE WITH APPROVED MASTIC.
- EXPOSED FASTENERS WILL BE RE-SEALED.
- VOIDS IN TERMINATION BARS, COUNTER-FLASHINGS AND PARAPET CAP WILL BE CLEANED & RE-SEALED.
- RE-SECURE TERMINATION BARS AND COUNTER-FLASHINGS.
- CHECK AND RE-SECURE LOOSE METAL COPING CAPS TO CLEATS.

EQUIPMENT/PROJECTION FLASHING COMPONENTS:

- TEARS, SPLITS AND BREAKS IN THE MEMBRANE FLASHINGS WILL BE REPAIRED WITH APPROPRIATE MATERIALS.
- OPEN OR SPLIT FLASHING STRIP-INS WILL BE REPAIRED WITH APPROPRIATE MATERIALS.
- UNSECURED ROOFTOP EQUIPMENT WILL BE SECURED.
- EXPOSED FASTENERS WILL BE TIGHTENED AND RE-SEALED.



- TERMINATION BAR AND COUNTER-FLASHINGS WILL BE SEALED.
- ALL PITCH PANS WILL BE RE-FILLED AND TOPPED OFF.
- METAL PROJECTIONS, HOODS AND CLAMPS WILL BE CHECKED AND RE-SEALED.

ROOF MEMBRANE:

- TEARS, SPLITS AND BREAKS IN THE MEMBRANE FLASHINGS WILL BE REPAIRED WITH APPROPRIATE MATERIALS.
- OPEN OR SPLIT FLASHING STRIP-INS WILL BE REPAIRED WITH APPROPRIATE MATERIALS.
- ALL MEMBRANE REPAIRS WILL FOLLOW THE MANUFACTURER'S WRITTEN REPAIR AND MAINTENANCE GUIDELINES.
- DRESS-UP REFLECTIVE COATINGS ON FLASHINGS.
- COAT ALL EXPOSED REINFORCING MEMBRANE WITH APPROVED MASTIC.

DRAINS, GUTTERS AND SCUPPERS:

- CHECK AND RE-SECURE DRAIN BOLTS AND CLAMPING RINGS.
- ADVISE OWNER OF MISSING DRAIN STRAINERS.
- CHECK STRIP-IN AROUND DRAIN LEADS, COAT WITH APPROPRIATE MATERIAL.
- CHECK GUTTER STRAPS, JOINTS AND STRIP-INS.
- CHECK INSIDE AND EXTERIOR OF SCUPPERS FOR OPEN SOLDER OR CAULKING SEALS.

METAL ROOFS:

- CHECK ALL FIELD LAPS AND CAULK AS NECESSARY
- CHECK ALL FASTENER HEADS AND RE-TIGHTEN AS NECESSARY
- CHECK FOR PANEL CORROSION
- CHECK GUTTER STRAPS, JOINTS AND STRIP-INS
- CHECK INSIDE GUTTERS FOR JOINT FAILURE AND CORROSION



INSTRUCTIONAL MATERIALS SELECTION

The board delegates authority to certificated employees and administrators to determine which instructional materials, other than textbooks, will be utilized by and purchased by the school district.

In reviewing current instructional materials for continued use and in selecting additional instructional materials, certificated employees shall consider the current and future needs of the school district as well as the changes and the trends in education and society. It shall be the responsibility of the superintendent to report to the board the action taken by certificated employees.

[In making its recommendations to the superintendent, the certificated employees will select materials which:

- *support the educational philosophy, goals and objectives of the school district;*
- *consider the needs, age, and maturity of students;*
- *are within the school district's budget;*
- *foster respect and appreciation for cultural diversity and difference of opinion;*
- *stimulate growth in factual knowledge and literary appreciation;*
- *encourage students to become decision-makers, to exercise freedom of thought and to make independent judgment through the examination and evaluation of relevant information, evidence and differing viewpoints;*
- *portray the variety of careers, roles, and lifestyles open to persons of both sexes; and,*
- *increase an awareness of the rights, duties, and responsibilities of each member of a multicultural society.]*

Selection of Materials

The SRC Husky Library strives to provide patrons with materials that will enrich and support the educational program of the school. It is the responsibility of the school library to provide a wide range of materials on different levels of difficulty, with diversity of appeal, and representing different points of view. The inclusion of any item in a collection does not necessarily mean that the school library or school advocates or endorses the contents of that item.

Gift materials are judged and accepted or rejected on the basis of the selection criteria below. The Library Media Specialist supervises the removal of materials no longer appropriate and the replacement of lost and worn material which are still of educational value.

Criteria for Selection of Materials

The SRC Husky Library adheres to the Shelby-Rising City Public Schools Board of Education's policy regarding selection of materials. Materials selected for the SRC Husky Library reflect the needs of the individual school and support and reflect the curriculum in order to improve student achievement. Materials are selected for their

strengths rather than rejected for their weaknesses. Selected materials conform to the following criteria as they apply:

A. Materials will support and be consistent with district goals and the school's curricular objectives.

B. Materials will meet high standards of quality in factual content and presentation.

C. Materials will be appropriate for the subject area and for the developmental stage of students for whom the materials are selected.

D. Materials will have aesthetic, academic, literary, and/or social value.

E. Materials will exhibit competent authorship for the subject treated.

F. Materials will be of acceptable technical quality and suitable physical format.

G. Materials will foster respect for all people, especially minority and ethnic groups, and shall represent realistically our pluralistic society.

H. Materials will be designed to help students gain an awareness and understanding of the contributions made to our civilization by all persons, including women and minority and ethnic groups.

I. Materials will clarify objectively the multiple historical and contemporary forces with their economic, political and religious dimensions, which have operated to the disadvantage or advantage of all persons, including minority and ethnic groups. (In special cases, materials containing biased or slanted points of view may be selected to meet certain specific curricular objectives.)

J. Materials concerned with racial, religious, sexual or ethnic differences will be free from stereotype, caricature, and other characteristics likely to misrepresent, offend or defame particular segments of the population.

K. Materials concerning religion will be free from intention to indoctrinate beliefs of any one faith, or to belittle any other.

L. Materials will be designed to motivate students and staff to examine their own attitudes and behaviors and to comprehend their own duties, responsibilities, rights and privileges as participating citizens in a pluralistic, non-sexist society.

M. Materials treating controversial issues will be selected on the basis of their ability to provide students a balanced perspective concerning current events, education, government, history, politics, or any other phase of life.

In the case of textbooks, the board shall make the final decision after receiving a recommendation from the superintendent. The criteria stated above for selection of other instructional materials shall apply to the selection of textbooks. The superintendent may develop another means for the selection of textbooks. Textbooks shall be reviewed as needed and at least every 7 years.

Education materials given to the school district must meet the criteria established above. The gift must be received in compliance with board policy.

Cross Reference: 203.07 Advisory Board Committees
 603 Curriculum Development
 611 Academic Achievement

Approved _____ Reviewed _____ Revised _____

INSTRUCTIONAL MATERIALS INSPECTION

Parents and other members of the school district community may view the instructional materials used by the students. All instructional materials, including teacher's manuals, films, tapes or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any federally funded programs must be available for inspection by parents.

The instructional materials must be viewed on school district premises. Copies may be obtained according to board policy.

It shall be the responsibility of the superintendent to develop administrative regulations regarding the inspection of instructional materials.

Cross Reference: 603 Curriculum Development
 1003 Public Examination of District Records

Approved _____ Reviewed _____ Revised _____

OBJECTION TO INSTRUCTIONAL MATERIALS

Members of the school district community may object to the instructional materials utilized in the school district and ask for their use to be reconsidered.

It shall be the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations for reconsideration of instructional materials.

Challenged Materials Policy and Procedure

Occasional objections to a selection will be made by community members, parents, students or school staff, despite the care taken to select valuable materials for student and teacher use and the qualifications of persons who select the materials.

The SRC Husky Library believes in and upholds the principles of Intellectual Freedom, Freedom to Read, and the First Amendment. The First Amendment and Freedom to Read Statement are provided below.

The First Amendment

(1791)

Freedom of Religion, Speech, Press, Assembly, and Petition

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

The following translation of the amendment is from America: Pathways to the Present, Teacher's edition, published by Prentice Hall 2002:

The First Amendment protects five basic rights: Freedom of religion, the press, assembly, and petition. Regarding censorship it says: Congress may not abridge, or limit, the freedom to speak and write freely. The government may not censor, or review, books and newspapers before they are printed.

The American Library Association Freedom to Read Statement

The freedom to read is essential to our democracy. It is continuously under attack. Private groups and public authorities in various parts of the country are working to remove or limit access to reading materials, to censor content in schools, to label "controversial" views, to distribute lists of "objectionable" books or authors, and to purge libraries. These actions apparently rise from a view that our national tradition of free expression is no longer valid; that censorship and suppression are needed to counter threats to safety or national security, as well as to avoid the subversion of politics and the corruption of morals. We, as individuals devoted to reading and as librarians and

publishers responsible for disseminating ideas, wish to assert the public interest in the preservation of the freedom to read.

Most attempts at suppression rest on a denial of the fundamental premise of democracy: that the ordinary individual, by exercising critical judgment, will select the good and reject the bad. We trust Americans to recognize propaganda and misinformation, and to make their own decisions

about what they read and believe. We do not believe they are prepared to sacrifice their heritage of a free press in order to be "protected" against what others think may be bad for them. We believe they still favor free enterprise in ideas and expression.

These efforts at suppression are related to a larger pattern of pressures being brought against education, the press, art and images, films, broadcast media, and the Internet.

The problem is not only one of actual censorship. The shadow of fear cast by these pressures leads, we suspect, to an even larger voluntary curtailment of expression by those who seek to avoid controversy or unwelcome scrutiny by government officials.

Such pressure toward conformity is perhaps natural to a time of accelerated change.

And yet suppression is never more dangerous than in such a time of social tension.

Freedom has given the United States the elasticity to endure strain. Freedom keeps open the path of novel and creative solutions, and enables change to come by choice. Every silencing of a heresy, every enforcement of an orthodoxy, diminishes the toughness and resilience of our society and leaves it the less able to deal with controversy and difference.

Now as always in our history, reading is among our greatest freedoms. The freedom to read and write is almost the only means for making generally available ideas or manners of expression that can initially command only a small audience. The written word is the natural medium for the new idea and the untried voice from which come the original contributions to social growth. It is essential to the extended discussion that serious thought requires, and to the accumulation of knowledge and ideas into organized collections.

We believe that free communication is essential to the preservation of a free society and a creative culture. We believe that these pressures toward conformity present the danger of limiting the range and variety of inquiry and expression on which our democracy and our culture depend. We believe that every American community must jealously guard the freedom to

publish and to circulate, in order to preserve its own freedom to read. We believe that publishers and librarians have a profound responsibility to give validity to that freedom to read by making it possible for the readers to choose freely from a variety of offerings.

The freedom to read is guaranteed by the Constitution. Those with faith in free people will stand firm on these constitutional guarantees of essential rights and will exercise the responsibilities that accompany these rights.

We therefore affirm these propositions:

- 1. It is in the public interest for publishers and librarians to make available the widest diversity of views and expressions, including those that are unorthodox, unpopular, or considered dangerous by the majority.*
- 2. Creative thought is by definition new, and what is new is different. The bearer of every new thought is a rebel until that idea is refined and tested. Totalitarian systems attempt to maintain themselves in power by the ruthless suppression of any concept that*

challenges the established orthodoxy. The power of a democratic system to adapt to change is vastly strengthened by the freedom of its citizens to choose widely from among conflicting opinions offered freely to them. To stifle every nonconformist idea at birth would mark the end of the democratic process. Furthermore, only through the constant activity of weighing and selecting can the democratic mind attain the strength demanded by times like these. We need to know not only what we believe but why we believe it.

3. Publishers, librarians, and booksellers do not need to endorse every idea or presentation they make available. It would conflict with the public interest for them to establish their own political, moral, or aesthetic views as a standard for determining what should be published or circulated.

4. Publishers and librarians serve the educational process by helping to make available knowledge and ideas required for the growth of the mind and the increase of learning. They do not foster education by imposing as mentors the patterns of their own thought. The people should have the freedom to read and consider a broader range of ideas than those that may be held by any single librarian or publisher or government or church. It is wrong that what one can read should be confined to what another thinks proper.

5. It is contrary to the public interest for publishers or librarians to bar access to writings on the basis of the personal history or political affiliations of the author. 6. No art or literature can flourish if it is to be measured by the political views or private lives of its creators. No society of free people can flourish that draws up lists of writers to whom it will not listen, whatever they may have to say.

7. There is no place in our society for efforts to coerce the taste of others, to confine adults to the reading matter deemed suitable for adolescents, or to inhibit the efforts of writers to achieve artistic expression.

8. To some, much of modern expression is shocking. But is not much of life itself shocking? We cut off literature at the source if we prevent writers from dealing with the stuff of life. Parents and teachers have a responsibility to prepare the young to meet the diversity of experiences in life to which they will be exposed, as they have a responsibility to help them learn to think critically for themselves. These are affirmative responsibilities, not to be discharged simply by preventing them from reading works for which they are not yet prepared. In these matters values differ, and values cannot be legislated; nor can machinery be devised that will suit the demands of one group without limiting the freedom of others.

9. It is not in the public interest to force a reader to accept the prejudgment of a label characterizing any expression or its author as subversive or dangerous.

10. The ideal of labeling presupposes the existence of individuals or groups with wisdom to determine by authority what is good or bad for others. It presupposes that individuals must be directed in making up their minds about the ideas they examine. But Americans do not need others to do their thinking for them.

11. It is the responsibility of publishers and librarians, as guardians of the people's freedom to read, to contest encroachments upon that freedom by individuals or groups seeking to impose their own standards or tastes upon the community at large; and by the government whenever it seeks to reduce or deny public access to public information.

12. It is inevitable in the give and take of the democratic process that the political, the moral, or the aesthetic concepts of an individual or group will occasionally collide with

those of another individual or group. In a free society individuals are free to determine for themselves what they wish to read, and each group is free to determine what it will recommend to its freely associated members. But no group has the right to take the law into its own hands, and to impose its own concept of politics or morality upon other members of a democratic society. Freedom is no freedom if it is accorded only to the accepted and the inoffensive. Further, democratic societies are more safe, free, and creative when the free flow of public information is not restricted by governmental prerogative or self-censorship.

13. It is the responsibility of publishers and librarians to give full meaning to the freedom to read by providing books that enrich the quality and diversity of thought and expression. By the exercise of this affirmative responsibility, they can demonstrate that the answer to a "bad" book is a good one, the answer to a "bad" idea is a good one.

14. The freedom to read is of little consequence when the reader cannot obtain matter fit for that reader's purpose. What is needed is not only the absence of restraint, but the positive provision of opportunity for the people to read the best that has been thought and said. Books are the major channel by which the intellectual inheritance is handed down, and the principal means of its testing and growth. The defense of the freedom to read requires of all publishers and librarians the utmost of their faculties, and deserves of all Americans the fullest of their support.

We state these propositions neither lightly nor as easy generalizations. We here stake out a lofty claim for the value of the written word. We do so because we believe that it is possessed of enormous variety and usefulness, worthy of cherishing and keeping free. We realize that the application of these propositions may mean the dissemination of ideas and manners of expression that are repugnant to many persons. We do not state these propositions in the comfortable belief that what people read is unimportant. We believe rather that what people read is deeply important; that ideas can be dangerous; but that the suppression of ideas is fatal to a democratic society. Freedom itself is a dangerous way of life, but it is ours.

This statement was originally issued in May of 1953 by the Westchester Conference of the American Library Association and the American Book Publishers Council, which in 1970 consolidated with the American Educational Publishers Institute to become the Association of American Publishers.

Adopted June 25, 1953, by the ALA Council and the AAP Freedom to Read Committee; amended January 28, 1972; January 16, 1991; July 12, 2000; June 30, 2004.

Requests for Restriction or Removal

Anyone may make a request for item restriction or removal of school library materials. Before making such a request, please read or listen to the item in its entirety as titles can be misleading. Make note of particular parts of the book that you find objectionable. Please also take the opportunity to discuss with your child the reasons you oppose the book.

If you believe the item should not be available to any SRC student or staff member, please contact the School Librarian. If the matter is not resolved to your satisfaction during the first conversation with the School Librarian, you will be asked to fill out a "Request for Reconsideration of Library Material" form to fill out. After the completed form is received by the School Librarian, the completed form will be forwarded to the Principal and one faculty member (the Library Advisory Committee) for review. The LAC will read and examine the materials; check general acceptance of the materials by reading reviews; distinguish advantages and disadvantages, then, form opinions based on the material as a whole and not on passages or portions pulled out of context. Then, the LAC will meet to discuss the material and complete the appropriate Review Committee Report form. Each committee member will sign the form. The decision of the LAC will be forwarded to the complainant and the Superintendent. No material will be removed from use until the committee has made a final decision.

The School Librarian will keep a file of all challenges and report them on the annual report.

A complainant who does not complete and return the form receives no further consideration.

Cross Reference: 204.12 Public Participation in Board Meetings
 403.05 Public Complaints About Employees
 603 Curriculum Development

Approved _____ Reviewed _____ Revised _____

RECONSIDERATION OF INSTRUCTIONAL MATERIALS
REQUEST FORM

Request for re-evaluation of printed or audiovisual material to be submitted to the superintendent.

REVIEW INITIATED BY: _____ DATE: _____

Name _____

Address _____

City/State _____ Zip Code _____ Telephone _____

School(s) in which item is used _____

Relationship to school (parent, student, citizen, etc.) _____

BOOK OR OTHER PRINTED MATERIAL IF APPLICABLE:

Author _____ Hardcover _____ Paperback _____ Other _____

Title _____

Publisher (if known) _____

Date of Publication _____

AUDIOVISUAL MATERIAL IF APPLICABLE:

Title _____

Producer (if known) _____

Type of material (filmstrip, motion picture, etc.) _____

PERSON MAKING THE REQUEST REPRESENTS: (circle one)

Self Group or Organization

Name of group _____

Address of Group _____

1. What brought this item to your attention?

2. To what in the item do you object? (please be specific; cite pages, or frames, etc.)

3. In your opinion, what harmful effects upon students might result from use of this item?

4. Do you perceive any instructional value in the use of this item?

5. Did you review the entire item? If not, what sections did you review?

6. Should the opinion of any additional experts in the field be considered?

_____ yes _____ no

If yes, please list specific suggestions: _____

7. To replace this item, do you recommend other material which you consider to be of equal or superior quality for the purpose intended?

8. Do you wish to make an oral presentation to the Review Committee?

_____ Yes (a) Please call the office of the Superintendent

(b) Please be prepared at this time to indicate the approximate length of time your presentation will require.
_____ minutes.

_____ No

_____ Dated

_____ Signature

SAMPLE LETTER TO INDIVIDUAL CHALLENGING
INSTRUCTIONAL MATERIALS

Dear _____ :

We recognize your concern about the use of _____ in our school district. The school district has developed procedures for selection of instructional materials but realizes that not everyone will agree with every selection made.

To help you understand the selection process, we are sending copies of the school district's:

1. Instructional goals and objectives,
2. Instructional Materials Selection policy statement, and
3. Procedure for reconsideration of instructional materials.

If you are still concerned after you review this material, please complete the Reconsideration Request Form and return it to me. You may be assured of prompt attention to your request. If I have not heard from you within one week, we will assume you no longer wish to file a formal complaint.

Sincerely,

LIBRARY PROCEDURES

Books, Newspapers, and Magazines

Students at SRC may check out three items for a period of two weeks.

For the library staff to renew a book check out, books must be with the patron in the library. Patrons may also renew their own books online. Special permission for more materials may be granted when necessary for an assignment.

Faculty Checkouts

Faculty may checkout unlimited numbers of materials as long as needed. Items should be returned after use so that others may use them.

Overdues and Fines

Overdue notices will be distributed weekly to students via their school email address. There are no overdue fines at SRC Husky Library.

Lost and Damaged Books

If a book is lost or damaged, the book must be paid for before the end of the school year to replace it within the collection. Payment for a lost book is reimbursed should the book be found and returned in good condition. Debts remaining at the end of the school year are turned in to the office. Any items checked out at the time a student withdraws from school must be returned and/or paid for upon withdrawal.

Request for Media Center Purchases

Because the media center strives to support the curriculum needs of the patrons, faculty members are strongly encouraged to take an active role in media center purchases. Requests for purchases are always welcome.

Cross Reference: 204.12 Public Participation in Board Meetings
 403.05 Public Complaints About Employees
 603 Curriculum Development

Approved _____ Reviewed _____ Revised _____

Shelby-Rising City School Library Program

The school district shall maintain a media center/library program at each site for use by students and employees during the school day to expand the opportunity for learning, contribute to literacy, support the local curriculum, and enhance and enrich learning experiences for all students.

Materials for the centers will be acquired according to Board Policy 606.01, "Instructional Materials Selection" and will meet the minimum requirements of the Nebraska Department of Education.

It shall be the responsibility of the principal of the building in which the media center is located to oversee the use of materials in the media center.

It shall be the responsibility of the superintendent to develop procedures for the selection and replacement of both library and instructional materials, for the acceptance of gifts, for the removal of obsolete library and instructional materials, and for the handling of challenges to library materials.

Mission Statement of the Shelby-Rising City School Library Program

It is the mission of the School Librarian of the Shelby-Rising City School Library Program to:

- provide the school community with age-appropriate intellectual and physical access to materials in a variety of formats
- collaborate with faculty to help students learn the skills for lifelong learning and lifelong reading
- instruct and support students and teachers to foster competence and stimulate interest in reading, viewing, and listening to information and ideas
- lead faculty in the exploration of innovative instructional technology and strategies to meaningfully engage the digital generation in personalized learning experiences that promote critical thinking, communication, collaboration, creativity, and innovation
- engage learners to explore their interests and collaborate with other learners to think, create, share, and grow while being challenged with new ideas or problems.

Objectives

The school library provides comprehensive services related to the use of all types of materials and equipment to support the instructional programs at SRC. Opportunities are provided in the SRC Husky School Library for students and teachers to read, listen, and view; to prepare materials; to work individually, in small groups, or in class groups; and to benefit from a certified School Librarian in accordance with Nebraska Rule 10.

The goals of the School Librarian are:

1. To teach students to access, evaluate, and use information across settings.
2. To provide materials that will stimulate students' acquisition of factual knowledge, development of literary appreciation, aesthetic values and ethical standards.
3. To provide a source of information which, when consulted, may enable pupils to make informed judgments.
4. To provide materials containing a wide range of views on issues so that students may develop the practice of critical reading and thinking.
5. To provide materials representative of religious, ethnic, and cultural groups and their contribution to the American heritage and global society.
6. To promote instruction in information literacy to students and faculty.
7. To manage a planned program and a welcoming environment.

School Library Hours of Operation

The SRC Husky School Library is open from 8:20 a.m. until 3:45 p.m. every school day. Students must come with a purpose for learning or teacher permission for checkouts. Faculty members are welcome to browse and pick up materials in person or notify a librarian of needs via email, phone, or messenger.

Student Conduct

Student patrons of the school library must follow the established expectations of acceptable behavior listed in the school handbook. Failure to comply will result in the following consequences.

Rules

1. Use a quiet voice when appropriate so as not to disturb other library patrons.
2. Take care of all library media center materials.
3. Keep hands, feet, and objects to self.
4. Clean up any mess made in the library.
5. Listen and follow directions from all library staff.

Consequences

1. Verbal warning from a library staff member.
2. If a student continues misbehavior, the student will be asked to return to class and the teacher will be notified. Students may first be separated from other classmates when visiting with a group.
3. If misbehavior is severe, the student will be asked to return immediately to class or be sent to the office.

Staff will follow SRC guidelines for Mobile Policy and Student Handbook violations.

Scheduling

Visitation for students at SRC is flexible. Students may visit the library individually to use check out books, to use periodicals, or to browse between the hours of 8:20 a.m. and 3:45 p.m. Teacher permission is needed during class times. Teachers may send up to 3 students at a time to check out books as needed. With teacher permission, students may use the library for study or small-group meetings. Teachers are encouraged to schedule additional time for activities/lessons to enhance what students are doing in the classroom and foster information literacy. Additional time should be pre-scheduled with the School Librarian in order to ensure needed materials are readily available and other classes can be notified of the arrangement. Teachers are encouraged to plan class lessons which include research and reference materials and to schedule time for classes to meet in the library and/or library annex. Teacher and librarian collaboration beforehand assures the best use of resources and time.

Legal Reference: NDE Rule 10.006.01

Cross Reference: 603 Curriculum Development

Approved _____ Reviewed _____ Revised _____

MEETING MINUTES

The board shall keep and maintain permanent records of the board including, but not limited to, records of the minutes of board meetings, documentation received or disclosed in open session of the meetings, and other required records of the board.

It shall be the responsibility of the board secretary to keep the minutes of the board meetings. The minutes of each board meeting shall record when and where the meeting notice was published. They shall also include as a minimum the following items: a record of the date, time, place, members present, action taken and the vote of each member, and the schedule of bills allowed shall be attached. In addition, they shall include all required information regarding any closed sessions as stated in policy 204.06. This information shall be available within 10 days of the board meeting or prior to the next convened meeting, if earlier. Minutes shall be placed on the district's website at such time as they are available and shall there for at least six months. Minutes shall be forwarded to the newspaper designated as the official newspaper for publication. The schedule of bills allowed may be published on a once monthly basis in lieu of publication with the minutes. The permanent records of the board minutes may include more detail than is required for the publication of the minutes.

Legal Reference: Neb. Statute 79-577
 79-580
 84-712
 84-1408 to 1414

Cross Reference: 203 Organization of the School Board
 1003 Public Examination of District Records
 1004 Press, Radio and Television News Media

Approved _____ Reviewed _____ Revised _____

BUDGET ADOPTION PROCESS

Members of the school district community shall have an opportunity to review and comment on the proposed budget at a public hearing held separately from any regularly scheduled meeting before the adoption of the proposed budget by the board. The public shall be apprised of the proposed budget for the school district by its publication in the newspaper of record and on the newspaper's website, if it has one, at least 4 calendar days prior to the hearing, including the day of publication. The hearing shall not be limited by time and any member of the public who wishes to speak on the proposed budget statement must be allowed to address the board for a reasonable amount of time. The board must make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including a comparison with the prior year's budget.

The published hearing notice shall contain the following information:

1. The certified taxable valuation under section 13-509 for the prior year;
2. The certified taxable valuation under section 13-509 for the current year;
3. The percentage increase or decrease in such valuations from the prior year to the current year;
4. The dollar amount of the prior year's tax request;
5. The property tax rate that was necessary to fund that tax request;
6. The property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation;
7. The proposed dollar amount of the tax request for the current year;
8. The property tax rate that will be necessary to fund that tax request;
9. The percentage increase or decrease in the property tax rate from the prior year to the current year; and
10. The percentage increase or decrease in the total operating budget from the prior year to the current year.

If the board's budget resolution setting its property tax request exceeds the district's property tax request of the prior year, it shall include at a minimum the following information:

1. Budget Resolution for the _____ School District;
2. The property tax request for the 20__ - __ year is \$_____;
3. The total assessed value of property differs from last year's total assessed value by _____ percent.
4. The tax rate that would fund the same amount of tax request as last year, when multiplied by the new total assessed value of property, would be \$_____ per \$100 of assessed value.
5. The _____ School District proposes to adopt a property tax request that will cause its tax rate to be \$_____ per \$100 of assessed value.
6. Based on the proposed property tax request and changes in other revenue, the total

Approved _____ Reviewed _____ Revised _____

VIRTUAL CONFERENCING DURING AN EMERGENCY

If the District is included at least in part within the jurisdiction of an emergency declared by the Governor under the Emergency Management Act, the District may hold a meeting by virtual conferencing. The District shall give reasonable advance publicized notice including information regarding access for the public and news media. In addition to any formal action taken relating to the emergency, the District may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting.

The secretary shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

The nature of the emergency shall be stated in the minutes. Complete minutes of the meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available

Legal Reference: Neb. Statute 84-1411

Approved _____ Reviewed _____ Revised _____

NOTICE OF BUDGET HEARING AND BOARD MEETING

The Board of Education of the School District of _____ will be meet at _____ for a Budget Hearing on _____, September __, 20__, to be followed by a (regular;special) meeting at _____. The meeting will be held at the Administrative Offices at _____.

An agenda for the Board Meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours. To view the agenda online go to http://_____ and find the meeting link.

Budget information for the _____ School District.

1. The district's certified taxable valuation under Nebr. Statute 13-509 for the previous year is \$_____.
2. The district's certified taxable valuation under Nebr. Statute 13-509 for the current year is \$_____.
3. The total assessed value of property differs from last year's total assessed value by ____ percent.
4. The dollar amount of the previous year's tax request was \$_____.
5. The tax rate that was necessary to fund the previous year's tax request was \$_____ per \$100 of assessed value.
6. The tax rate that would fund the same amount of tax request as last year, when multiplied by the new total assessed value of property, would be \$_____ per \$100 of assessed value.
7. The proposed property tax request for the current year is \$_____.
8. The district's proposed property tax request will result in a tax rate of \$_____ per \$100 of assessed value.
9. The district's proposed property tax request will (increase;decrease) the property tax rate from the prior year by ____ percent.
10. Based on the proposed property tax request and changes in other revenue, the total operating budget of the district will (increase;decrease) last year's by ____ percent.

PRESENTATION AT JOINT PUBLIC HEARING WHEN EXCEEDING
ALLOWABLE GROWTH PERCENTAGE

If the board's budget resolution setting its property tax request will increase its property tax more than the allowable growth percentage, it shall designate one representative to attend a joint public hearing in the county in which the district's central office is located and the presentation shall include at a minimum the following information:

1. Budget Resolution for the _____ School District.
2. The property tax request for the 20__ - __ year is \$_____.
3. The total assessed value of property differs from last year's total assessed value by _____ percent.
4. The tax rate that would fund the same amount of tax request as last year, when multiplied by the new total assessed value of property, would be \$_____ per \$100 of assessed value.
5. The _____ School District proposes to adopt a property tax request that will cause its tax rate to be \$_____ per \$100 of assessed value.
6. Based on the proposed property tax request and changes in other revenue, the total operating budget of the _____ School District will exceed last year's by _____ percent.
7. The record vote of the board in passing this resolution is _____.
8. To obtain more information regarding the increase in the property tax request, citizens may contact the _____ School District at the following:
Phone Number _____ Email Address _____

BUDGET HEARING AND RESOLUTION CHECKLIST PROCEDURES

1. Compare the proposed budget to prior year's budget – if the proposed budget amount is less than or equal to the prior year's budget amount, go to item 5.
2. If the proposed budget will increase the property tax more than the allowable growth percentage, go to item 3, if not go to item 5.
3. Prepare for the Joint Public Hearing by designating one representative to attend and supplying the 8 required information items to the clerk of the county in which the district's central office is located by September 5th. Wait to be notified of the date, time, and location of the Joint Public Hearing.
4. At the Joint Public Hearing, the presentation shall include the 8 items supplied to the county clerk including the phone number and email address for interested persons to contact the District. Any member of the public shall be allowed to speak at the Joint Public Hearing and shall be given a reasonable amount of time to do so.
5. The District shall give notice of the Budget Hearing at least 4 days prior to the hearing, including the day of publication, in the newspaper of record and on the newspaper's website, if it has one. The hearing notice shall include the 10 required items. The hearing must be held separately from any regularly scheduled meeting. It shall not be limited by total time although time limits may be set for each speaker. Any member of the public who wishes to speak on the proposed budget statement must be allowed to address the board for a reasonable amount of time. The board must make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including a comparison with the prior year's budget.
6. Following the Budget Hearing, the Board shall meet to approve and adopt its proposed budget. The budget resolution shall include the 7 required items of information.
7. The superintendent will ensure the budget is filed with and certified to the county levying board by September 30th as required with attached proof of publication and a copy of the resolution setting the property tax request shall be certified and forwarded to the county clerk by October 15th.

Determining Allowable Growth Percentage

Under the revisions of LB 644 to Nebraska Statute 77-1601.02, and district “that seeks to increase its property tax request by more than the allowable growth percentage shall participate in a joint public hearing.”

For purposes of the Property Tax Request Act:

1. Allowable growth percentage means a percentage equal to the sum of (a) two percent plus (b) the political subdivision's real growth percentage;
2. Excess value means an amount equal to the assessed value of the real property included in a tax increment financing project minus the redevelopment project valuation for such real property;
3. Property tax request means the total amount of property taxes requested to be raised for a political subdivision through the levy imposed pursuant to section 77-1601;
4. Real growth percentage means the percentage obtained by dividing (a) the political subdivision's real growth value by (b) the political subdivision's total real property valuation from the prior year;
5. Real growth value means and includes:
 - a. The increase in a political subdivision's real property valuation from the prior year to the current year due to:
 - 1) improvements to real property as a result of new construction and additions to existing buildings,
 - 2) any other improvements to real property which increase the value of such property,
 - 3) annexation of real property by the political subdivision, and
 - 4) a change in the use of real property; and
 - b. The annual increase in the excess value for any tax increment financing project located in the political subdivision.
6. Redevelopment project valuation has the same meaning as in section 18-2103; and

Tax increment financing project means a redevelopment project as defined in section 18-2103 that is financed through the division of taxes as provided in section 18-2147.

