

Board of Education Regular Meeting
Tuesday, February 15, 2022 7:15 PM
Shelby-Rising City School Room 402
650 N. Walnut
Shelby, NE 68662-0218

1. Call to Order
2. Pledge of Allegiance
3. Announce Open Meeting Act Posting and Location
4. Recognition of Visitors
During this time visitors may request to the board the opportunity to speak at the appropriate time. The Board then allow for Public Comments. Each speaker will be limited to 5 minutes and all of the Public Comment time will be limited to 30 minutes. An exception will be made for those speakers appearing on the Agenda as presenters.
 - 4.1. Welcome to our Visitors #1: Ms. Mandy Peterson (reasoning behind library policy introduction)
 - 4.2. Welcome to our Visitors #2: Members of our CIP team to discuss the vision statement ideas with the BOE.
 - 4.3. Welcome to our Visitors #3: Mrs. Kristen Wilton & OID team (introduction of speech members, highlights of the season and presentation of our OID team)
5. Consent Agenda
 - 5.1. Minutes
 - 5.2. Treasurers Report
6. Administrative Reports
 - 6.1. Athletic Director/Activities Director Report
 - 6.2. Elementary Principals Report
 - 6.3. Secondary Principals Report
 - 6.4. Superintendents Report: <https://www.smores.com/jk7w3>

7. District Reports

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

8. Discussion Items

8.1. Discussion Item #1: Heartland Roof Consultant 5 year contract of PM at 7,500 a year (can move to action item).

8.2. Discussion Item #2: Finish signing of Board Member Code of Conduct

8.3. Discussion Item #3: Board Member Elections (incumbents due today)
(nonincumbent due on March 1st)

8.4. Discussion Item #4: Replacing Copier in Teacher's Lounge (1.2 Million copies in a span of 11 years). A new one will cost an estimate (191.64) for a 48 month lease which then it becomes ours or we do a new lease.

8.5. Discussion Item #5: ESSER II Funds for our Shop

8.6. Discussion Item #6: Placement of the Husky Statue

9. Action Items

9.1. Action Item #1: Introduction and first reading of Policy 202.01 (Board Member Code of Ethics)

9.2. Action Item #2: Introduction and first reading of Policy 0606.01, 0606.02, 0606.03 E1, 0606.03 E2, 0606.03, 0606.04, & 0606.05 on library use, procedures for checking of materials and also challenging of materials.

9.3. Action Item #3: Introduction and first reading of Policy 204.10 (Agenda) and the redline version of proposed changes.

9.4. Action Item #4: Introduction and first reading of Policy 204.11 (Meeting Minutes) and the redline version with proposed changes.

9.5. Action Item #5: Introduction and first reading of Policy 702.03 (Budget Adoption Process) and the redline version with proposed changes.

- 9.6. Action Item #6: Introduction and first reading of Policy 204.13 (Virtual Conferencing During an Emergency).
- 9.7. Action Item #7: Introduction and first reading of Policy 702.03R1 (Notice of Budget Hearing and Board Meeting) for more transparency.
- 9.8. Action Item #8: Introduction and first reading of Policy 702.03R2 (Presentation at Joint Public Hearing When Exceeding Allowable Growth Percentage) for more transparency.
- 9.9. Action Item #9: Introduction and first reading of Policy 702.03R3 (Budget Hearing and Resolution Checklist Procedures) for more transparency.
- 9.10. Action Item #10: Introduction and first reading of Policy 0702.02 (Budget Planning, Preparation and Schedules) along with redline to show proposed changes.
- 9.11. Action Item #11: Approval of the 2022-2023 School Calendar
- 9.12. Action Item #12: Approval of Mr. Bobolz's 2022-2023 Contract
- 9.13. Action Item #13: Approval of Mrs. Thompson's 2022-2023 Contract
- 9.14. Action Item #14: Approval of Classifieds' 2022-2023 Contract
- 9.15. Action Item #15: Resignation of Lynn Blex
- 9.16. Action Item #16: Resignation of Aundrea Morner
10. Set Dates
11. Executive Session

The Board may enter into closed session at any time to discuss any matter for which a closed session is lawful and appropriate.
We have legal matters that need to be handled in closed session.
Before the Board can enter closed session, a motion must be made in agreement with Statute 84-1410 by the Board to discuss topics such as personnel, negotiations, and legal matters.
12. Action Item #17: Approval of Mr. Tejkl's Contract
13. Adjournment

Board of Education Regular Meeting (January)

Monday, January 17, 2022 7:00 PM

Shelby-Rising City School Library, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood: Present
Jeff Kuhnel: Absent
Geoffrey Ruth: Present
Jackie Sliva: Absent
Heath Vrbka: Present
Chris Whitmore: Present

1. Call to Order

Speaker(s): Board President

Action(s):

Motion to excuse Jeff Kuhnel and Jackie Sliva from the January Meeting Passed with a motion by Geoffrey Ruth and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Absent

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

Discussion: Call Meeting to Order at 7:00pm

2. Pledge of Allegiance

3. Announce Open Meeting Act Posting and Location

Speaker(s): Board President

4. Board of Education Reorganization

Action(s):

Motion to nominate all officers to positions they previously held in the 2021-2022 period.

President: Geoff Ruth Vice President: Heath Vrbka

Secretary: Jackie Sliva Treasurer: Appoint Sue

Topil Passed with a motion by Chris Whitmore and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Absent

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

Motion to Cease Nominations and Approve all officer positions as presented. Passed with a motion by Heath Vrbka and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Absent

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

5. **Recognition of Visitors**

6. **Minutes**

Action(s):

Motion to approve the minutes of the December Board of Education Meeting Passed with a motion by Geoffrey Ruth and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Absent

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

7. **Treasurers Report**

Action(s):

Motion to approve the Treasurers Report as presented Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Absent

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

8. **Administrative Reports**

8.1. Athletic Director/Activities Director Report

8.2. Elementary Principals Report

8.3. Secondary Principals Report

8.4. Superintendents Report

<https://www.smores.com/zj7ky>

9. **District Reports**

9.1. Technology Report

9.2. Maintenance/Facilities/Transportation Report

9.3. Board/Committee Report

10. **Discussion Items**

10.1. Discussion Item #1: Review Board Code of Conduct Policy (NASB)

10.2. Discussion Item #2: Discussion about adding a Code of Conduct Policy (0202.01) for this upcoming school year.

10.3. Discussion Item #3: NASB Events & Networking

10.4. Discussion Item #4: Discuss a date to discuss classified staff items for the 2022-2023 school year

10.5. Discussion Item #5: Board Committees for the 2022-2023 school year and who will be on each. Can move this to an action item if needed to approve.

Action(s):

Motion to keep all Committee member the same. Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Absent

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

10.6. Discussion Item #6: Review of Annual Board Calendar

10.7. Discussion Item #7: Review of the 2021-2022 Annual Report - <https://www.smores.com/u795c>

11. **Action Items**

11.1. Action Item #1: Re-adopt all existing district policies, regulations, and handbooks for the governance of the district, pending any further actions of the Board.

Action(s):

Motion to Re-adopt all existing district policies, regulations, and handbooks for the governance of the district, pending any further actions of the Board. Passed with a motion by Chris Whitmore and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Absent

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

11.2. Action Item #2: Taking all necessary actions to approve the purchasing of Hudl Assist/Cameras for the remaining of the year (\$5,300).

Action(s):

Motion to approve the purchasing of Hudl Assist/Cameras for the remaining of the year (\$5,300). Passed with a motion by Heath Vrbka and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Absent

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

11.3. Action Item #3: Approve Surplus cafeteria serving buffet and advertising on social media.

Action(s):

Motion to approve surplus cafeteria serving buffet and advertising on social media. Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Absent

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

12. **Set Dates**

Discussion: February Board of Education Meeting
February 15th at 7:15pm.

13. **Executive Session**

Action(s):

Motion to enter executive session at 7:40pm to protect the reputation of a school employee. Passed with a motion by Geoffrey Ruth and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Absent

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

Discussion: Exit Executive Session at 7:53pm

14. **Adjournment**

Speaker(s): Board
President

Action(s):

Motion to adjourn at 7:54pm Passed with a motion by Geoffrey Ruth and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Absent

Heath Vrbka: Yea

Chris
Whitmore: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

Board of Education

Shelby-Rising City Public Schools

Regular Meeting

February 15, 2022

7:15 PM

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
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Checking	1	Fund: 01	GENERAL FUND	
39732	AMAZON			166.51
39733	ASSURED FIRE PROTECTION			215.00
39734	BLACK HILLS ENERGY			2,395.92
39735	CONSTELLATION ENERGY			1,567.92
39736	CUBBYS CORPORATE OFFICE			3,690.74
39737	CULLIGAN OF YORK			109.50
39738	DIETZE MUSIC HOUSE			68.81
39739	EAKES OFFICE SOLUTIONS			3,372.98
39740	EDUCATIONAL SERVICE UNIT #7			39.67
39741	EDUCATIONAL SERVICE UNIT #7			19,848.70
39742	EGAN SUPPLY CO.			782.42
39743	ELECTRONIC SYSTEMS, INC			647.50
39744	GENERAL FUND-PETTY CASH			4,172.52
39745	HOBY			645.00
39746	HOME DEPOT PRO, THE			164.55
39747	HOMETOWN LEASING			740.63
39748	JACKSON SERVICES, INC			388.72
39749	JOHN DEERE FINANCIAL			912.09
39750	JOSTENS			281.11
39751	LINGO			149.03
39752	MATHESON TRI-GAS INC.			811.03
39753	MCILNAY & COMPANY			210.00
39754	MECHANICAL SALES, INC			188.10
39755	MID-AMERICAN RESEARCH CHEMICAL			2,544.00
39756	MIDWEST ALARM SERVICES			128.49
39757	NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS			240.00
39758	NE DEPARTMENT OF EDUCATION			85.00
39759	NEBRASKA ASSOCIATION OF SCHOOL BOARDS			4,886.06
39760	NEBUDA SHARPENING SERVICE			286.16

39761 NEBUDA, MARK	167.91
39762 ORKIN PEST CONTROL	91.17
39763 PAY FLEX	100.00
39764 PINNACLE BANK	1,467.41
39765 POLK CO. RURAL PUBLIC POWER DISTRICT	12,257.41
39766 PSAT/NMSQT	324.00
39767 QHS, LLC	400.00
39768 SHELBY AUTO CLINIC	765.08
39769 SHELBY LUMBER CO.	581.45
39770 SHELBY WELDING & REPAIR	37.50
39771 STERUP ENTERPRISES, LLC POLK COUNTY NEWS	147.40
39772 TRUCK CENTER COMPANIES	414.12
39773 VERIZON WIRELESS	358.64
39774 VILLAGE OF SHELBY	1,107.10
39777 WINDSTREAM NEBRASKA INC.	733.12
39775 YOUR PUBLICATION	458.60

INVOICES:	\$ 69,149.07
PAYROLL:	\$ 434,987.09
TOTAL:	\$ 504,136.16

Batch Description: FEBRUARY 2022 GENERAL FUND INVOICES
Vendor ID: AMAZON AMAZON

Processing Month: 02/2022
Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

Invoice Date: 02/09/2022
Due Date: 02/15/2022
Status: A
Invoice Number: 2922
Amount: 166.51

Check Number: 1099
Detail Amount: 1.28
1099 Detail Amount: 166.51
Asset/Asset Tag: N
In Full

Chart of Account Number
01 2220 610 000 0000 0 000 LEGOS FOR LIBRARY
01 2220 640 000 0000 0 000 LIBRARY BOOK
01 2590 610 000 0000 0 000 VISTOR PASSES & PRESS BOARD REPORT COVER
01 1100 610 002 0040 0 000 4TH GRADE SUPPLIES

Checking Account ID:

Vendor ID: ASSURED ASSURED FIRE PROTECTION

Invoice Date: 02/09/2022
Due Date: 02/15/2022
Status: A
Invoice Number: 7602
Amount: 215.00

Check Number: 1099
Detail Amount: 215.00
1099 Detail Amount: 215.00
Asset/Asset Tag: N
In Full

Chart of Account Number
01 2670 352 000 0000 0 000 FIRE ALARM SYSTEM SERVICED

Checking Account ID:

Vendor ID: BLACKHILLS BLACK HILLS ENERGY

Invoice Date: 02/09/2022
Due Date: 02/15/2022
Status: A
Invoice Number: 2922
Amount: 2,395.92

Check Number: 1099
Detail Amount: 2,395.92
1099 Detail Amount: 2,395.92
Asset/Asset Tag: N
In Full

Chart of Account Number
01 2610 621 000 0000 0 000 FUEL

Checking Account ID:

Vendor ID: CONSTELLA CONSTELLATION ENERGY

Invoice Date: 02/09/2022
Due Date: 02/15/2022
Status: A
Invoice Number: 3384627
Amount: 1,567.92

Check Number: 1099
Detail Amount: 1,567.92
1099 Detail Amount: 1,567.92
Asset/Asset Tag: N
In Full

Chart of Account Number
01 2610 621 000 0000 0 000 FUEL

Checking Account ID:

Vendor ID: CUBBYSCORP CUBBYS CORPORATE OFFICE

Invoice Date: 02/10/2022
Due Date: 02/15/2022
Status: A
Invoice Number: 5887415
Amount: 3,690.74

Check Number: 1099
Detail Amount: 3,027.10
1099 Detail Amount: 3,690.74
Asset/Asset Tag: N
In Full

Chart of Account Number
01 2710 626 000 0000 0 000 VAN & BUS GAS
01 2712 626 000 0000 0 000 SPED VAN & BUS GAS

Checking Account ID:

Vendor ID: CULLIGANYO CULLIGAN OF YORK

Invoice Date: 02/09/2022
Due Date: 02/15/2022
Status: A
Invoice Number: 2922
Amount: 109.50

Check Number: 1099
Detail Amount: 109.50
1099 Detail Amount: 109.50
Asset/Asset Tag: N
In Full

Chart of Account Number
01 2610 610 000 0000 0 000 RENTAL & WATER

Checking Account ID:

Vendor ID: DIETZE DIETZE MUSIC HOUSE

Invoice Date: 02/09/2022
Due Date: 02/15/2022
Status: A
Invoice Number: FB7340,7103,7102
Amount: 68.81

Check Number: 1099
Detail Amount: 68.81
1099 Detail Amount: 68.81
Asset/Asset Tag: N
In Full

Chart of Account Number
01 2610 610 000 0000 0 000 RENTAL & WATER

Checking Account ID:

PRESENTATION

Vendor ID: PETTY GENERAL FUND-PETTY CASH

Description: 1 Check Type: Checking Account ID: PO Number: Invoice Number: 2922A Amount: 606.52
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 02/09/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Check Number: Check Date:
01 1100 610 001 0135 0 000 SUPPLIES FOR FOOD SCIENCE 167.52 N In Full
01 2220 610 000 0000 0 000 LIBRARY SUPPLIES 192.00 N
01 2710 520 000 0000 0 000 BUS INSURANCE POLICY CHANGE 247.00 N

Vendor ID: HOBY HOBY

Description: 1 Check Type: Checking Account ID: PO Number: Invoice Number: 175302,175304 Amount: 645.00
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 02/09/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Check Number: Check Date:
01 2120 610 000 0000 0 000 HUGH O'BRIAN YOUTH LEADERSHIP 645.00 N In Full

Vendor ID: HOMEDEPOT HOME DEPOT PRO, THE

Description: 1 Check Type: Checking Account ID: PO Number: Invoice Number: 663477164 Amount: 164.55
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 02/09/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Check Number: Check Date:
01 2610 610 000 0000 0 000 TRASH CANS 164.55 N In Full

Vendor ID: HOMETO HOMETOWN LEASING

Description: 1 Check Type: Checking Account ID: PO Number: Invoice Number: 2922 Amount: 740.63
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 02/09/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Check Number: Check Date:
01 2590 443 000 0000 0 000 COPIER & PRINTER PAYMENTS 740.63 N In Full

Vendor ID: JACKSO JACKSON SERVICES, INC

Description: 1 Check Type: Checking Account ID: PO Number: Invoice Number: 4712392,4720926 Amount: 388.72
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 02/10/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Check Number: Check Date:
01 2610 420 000 0000 0 000 RUGS & MOPS 388.72 N In Full

Vendor ID: JOHNDEERE JOHN DEERE FINANCIAL

Description: 1 Check Type: Checking Account ID: PO Number: Invoice Number: 3008367 & JD324G Amount: 912.09
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 02/09/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Check Number: Check Date:
01 2610 440 000 0000 0 000 EQUIPMENT PAYMENT 806.91 N In Full
01 2610 610 000 0000 0 000 FILTERS & CUTTING ED 105.18 N

Vendor ID: JOSTENS JOSTENS

Description: 1 Check Type: Checking Account ID: PO Number: Invoice Number: 27581327,27628793 Amount: 281.11
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 02/09/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Detail Description Check Number: Check Date:

01 2320 580 000 0000 0 000 MEAL - OUT OF TOWN MEETING N 13.12
01 2590 643 000 0000 0 000 BAMBOO N 380.00
01 2710 810 000 0000 0 000 TITLE FOR NEW BUS N 16.40

Vendor ID: POLKCORPP POLK CO. RURAL PUBLIC POWER DISTRICT

Description: PO Number: Invoice Number: 2922 Amount: 12,257.41
Sequence: 1 Check Type: Invoice Date: 02/09/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Check Number: Check Date:
01 2610 621 000 0000 0 000 Detail Description Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
ELECTRICITY 12,257.41 N

Vendor ID: PSAT PSAT/NMSQT

Description: PO Number: Invoice Number: 382296456A Amount: 324.00
Sequence: 1 Check Type: Invoice Date: 02/10/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Check Number: Check Date:
01 2240 320 000 0000 0 000 Detail Description Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
PSAT 324.00 N

Vendor ID: QHS,LLC QHS, LLC

Description: PO Number: Invoice Number: 2390 Amount: 400.00
Sequence: 1 Check Type: Invoice Date: 02/09/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Check Number: Check Date:
01 2590 352 000 0000 0 000 Detail Description Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
FCC LISC LEASE PAYMENT 400.00 N

Vendor ID: SHELBYAUTO SHELBY AUTO CLINIC

Description: PO Number: Invoice Number: 036436,34,505 Amount: 765.08
Sequence: 1 Check Type: Invoice Date: 02/09/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 185.00
Chart of Account Number Check Number: Check Date:
01 2710 626 000 0000 0 000 Detail Description Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
OIL 62.91 N
01 2730 431 000 0000 0 000 BUS # 16 REPAIRS 210.60 N
01 2712 340 000 0000 0 000 SPED VAN REPAIRS 491.57 100.00 N

Vendor ID: SHELBS SHELBY LUMBER CO.

Description: PO Number: Invoice Number: 121939,2807,2835 Amount: 581.45
Sequence: 1 Check Type: Invoice Date: 02/09/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Chart of Account Number Check Number: Check Date:
01 2610 610 000 0000 0 000 Detail Description Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
CUSTODIAL SUPPLIES 581.45 N

Vendor ID: SHELBYWEL SHELBY WELDING & REPAIR

Description: PO Number: Invoice Number: 3971 Amount: 37.50
Sequence: 1 Check Type: Invoice Date: 02/10/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 37.50
Chart of Account Number Check Number: Check Date:
01 2620 431 000 0000 0 000 Detail Description Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
R & R BENT OVERHEAD DOOR BRACKET 37.50 37.50 N

Vendor ID: STERUPENTE STERUP ENTERPRISES, LLC POLK COUNTY NEWS

Description: PO Number: Invoice Number: 4049,4152,4156,4159 Amount: 147.40
Invoice Date: 02/09/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00

Invoice Listing - Detail
FEBRUARY 2022 GENERAL FUND INVOICES

Sequence: 1 Check Type:
Chart of Account Number Detail Description
01 2310 540 000 0000 0 000 LEGAL POSTINGS

Checking Account ID:

Check Number: Asset/Asset Tag
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag
147.40 N

Vendor ID: TRUCKCEN TRUCK CENTER COMPANIES

Description:
Sequence: 1 Check Type:
Chart of Account Number Detail Description
01 2730 431 000 0000 0 000 BUS REPAIRS

Checking Account ID:

PO Number: Invoice Number: RA111001671,XA607 Amount: 414.12
Invoice Date: 02/10/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Check Number: Asset/Asset Tag
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag
414.12 N

Vendor ID: VERIZON VERIZON WIRELESS

Description:
Sequence: 1 Check Type:
Chart of Account Number Detail Description
01 2710 530 000 0000 0 000 BUS PHONES

Checking Account ID:

PO Number: Invoice Number: 9898354782 Amount: 358.64
Invoice Date: 02/10/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Check Number: Asset/Asset Tag
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag
358.64 N

Vendor ID: VILLAG VILLAGE OF SHELBY

Description:
Sequence: 1 Check Type:
Chart of Account Number Detail Description
01 2610 410 000 0000 0 000 WATER, SEWER & GARBAGE

Checking Account ID:

PO Number: Invoice Number: 238243 Amount: 1,107.10
Invoice Date: 02/09/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 485.00
Check Number: Asset/Asset Tag
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag
1,107.10 485.00 N

Vendor ID: WINDSTREAM WINDSTREAM NEBRASKA INC.

Description:
Sequence: 1 Check Type:
Chart of Account Number Detail Description
01 2590 382 000 0000 0 000 SCHOOL - 568.88 BUS BARN - 164.24

Checking Account ID:

PO Number: Invoice Number: 2922 Amount: 733.12
Invoice Date: 02/09/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Check Number: Asset/Asset Tag
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag
733.12 N

Vendor ID: YOURPUBLIC YOUR PUBLICATION

Description:
Sequence: 1 Check Type:
Chart of Account Number Detail Description
01 2310 540 000 0000 0 000 LEGAL POSTING

Checking Account ID:

PO Number: Invoice Number: 2922 Amount: 458.60
Invoice Date: 02/09/2022 Due Date: 02/15/2022 Status: A 1099 Amount: 0.00
Check Number: Asset/Asset Tag
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag
458.60 N

Batch 1099 Total: 20,766.20 Batch Total: 69,149.07

Report 1099 Total: 20,766.20 Report Total: 69,149.07

JANUARY 2022 GENERAL FUND

Account Number	Account Description	EXPENDED	TO DATE	BALANCE OF EOM
01	GENERAL FUND			
1100	REGULAR INSTRUCTIONAL PROGRAMS			
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$242,933.43	\$1,244,268.12	(\$1,244,268.12)
1150	ENGLISH LANGUAGE LEARNERS	\$9,692.20	\$46,950.61	(\$46,950.61)
1160	POVERTY - After School Program	\$6,233.38	\$34,590.69	(\$34,590.69)
1190	PRESCHOOL	\$9,245.61	\$47,896.77	(\$47,896.77)
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$268,104.62	\$1,373,706.19	(\$1,373,706.19)
1200	SPECIAL EDUCATION PROGRAMS	\$41,446.02	\$220,079.30	(\$220,079.30)
1291	SPED AGES 3-5	\$5,842.80	\$20,723.21	(\$20,723.21)
1292	SPED AGES 0-2	\$1,150.20	\$3,789.61	(\$3,789.61)
1295	UNIFIED SPORTS	\$0.00	\$1,581.39	(\$1,581.39)
1200	SPECIAL EDUCATION PROGRAMS	\$48,439.02	\$246,173.51	(\$246,173.51)
2120	GUIDANCE SERVICES	\$15,476.36	\$79,872.37	(\$79,872.37)
2130	HEALTH SERVICES	\$5,161.73	\$31,777.33	(\$31,777.33)
2141	SPED Psychological services - Age S.A.	\$8,800.00	\$42,595.94	(\$42,595.94)
2142	PSYCH SPED 3-5	\$0.00	\$139.86	(\$139.86)
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	\$7,746.98	\$39,874.12	(\$39,874.12)
2152	SPEECH PATH SPED 3-5	\$720.00	\$3,837.21	(\$3,837.21)
2153	SPEECH PATH & AUDIOLOGY SERVICES	\$0.00	\$130.50	(\$130.50)
2161	SPED Occupational Therapy - Age S.A.	\$3,145.22	\$6,691.08	(\$6,691.08)
2163	SPED Occupational Therapy - Age 0-2	\$0.00	\$231.48	(\$231.48)
2171	SPED Physical Therapy - Age S.A.	\$1,311.26	\$3,865.65	(\$3,865.65)
2173	SPED Physical Therapy - Age 0-2	\$245.33	\$587.33	(\$587.33)
2100	SUPPORTIVE SERVICES PUPILS	\$42,606.88	\$209,602.87	(\$209,602.87)
2211	SCHOOL IMPROVEMENT	\$177.53	\$887.31	(\$887.31)
2213	INSTRUCTIONAL STAFF TRAINING	\$0.00	\$2,424.00	(\$2,424.00)
2214	IMPLEMENTATION OF STANDARDS	\$418.74	\$923.64	(\$923.64)
2219	OTHER IMPROVEMENT INSTRUCTION SERVICES	\$0.00	\$599.45	(\$599.45)
2220	LIBRARY/MEDIA SERVICE	\$8,830.52	\$45,449.39	(\$45,449.39)
2224	EDUCATIONAL TV SERVICES	\$0.00	\$4,856.94	(\$4,856.94)
2236	INSTRUCTION RELATED TECHNOLOGY	\$25,200.38	\$69,660.05	(\$69,660.05)
2200	SUPPORT SERVICES STAFF	\$34,627.17	\$124,800.78	(\$124,800.78)
2310	BOARD OF EDUCATION	\$4,464.85	\$23,509.44	(\$23,509.44)
2320	EXECUTIVE ADMINISTRATION	\$13,697.80	\$81,771.28	(\$81,771.28)
2330	DISTRICT LEGAL SERVICES	\$457.00	\$3,871.00	(\$3,871.00)
2300	SUPPORT SERVICES-GEN ADMIN	\$18,619.65	\$109,151.72	(\$109,151.72)
2410	OFFICE OF THE PRINCIPAL	\$22,491.19	\$110,287.45	(\$110,287.45)
2490	SCHOOL ADMIN - OTHER	\$0.00	\$314.88	(\$314.88)
2400	OFFICE OF PRINCIPAL	\$22,491.19	\$110,602.33	(\$110,602.33)
2510	GENERAL ADMIN-BUSINESS SERVICE	\$0.00	\$11,677.50	(\$11,677.50)
2590	GENERAL ADMIN - BUSINESS SERVICE	\$17,461.18	\$93,824.81	(\$93,824.81)
2500	SUPPORT SERVICES-BUSINESS	\$17,461.18	\$105,502.31	(\$105,502.31)
2610	OPERATION OF PLANT	\$38,084.26	\$204,276.16	(\$204,276.16)
2620	MAINTENANCE OF PLANT	\$17,549.50	\$34,404.50	(\$34,404.50)
2650	GENERAL PURPOSE VEHICLES	\$0.00	\$1,827.00	(\$1,827.00)
2660	SECURITY	\$156.25	\$6,450.92	(\$6,450.92)
2670	SCHOOL SAFETY	\$130.00	\$3,601.86	(\$3,601.86)
2600	SUPPORT SERVICES-BLDGS & SITES	\$55,920.01	\$250,560.44	(\$250,560.44)
2710	Pupil Transportation - Regular ED	\$18,302.45	\$101,626.73	(\$101,626.73)
2712	SCHOOL AGE SPEC ED TRANSPORT	\$1,395.88	\$6,652.60	(\$6,652.60)
2730	VEHICLE SERVICING & MAINTENANCE	\$3,200.66	\$6,665.89	(\$6,665.89)
2700	SUPPORT SERVICES-PUPIL TRANS	\$22,898.99	\$114,945.22	(\$114,945.22)
4700	BUILDING IMPROVEMENTS	\$505.40	\$12,879.92	(\$12,879.92)
4700	BUILDING IMPROVEMENTS	\$505.40	\$12,879.92	(\$12,879.92)
6200	TITLE I	\$10,617.10	\$48,698.57	(\$48,698.57)
6200	TITLE I	\$10,617.10	\$48,698.57	(\$48,698.57)
6996	COVID - ESSER I	\$0.00	\$7,540.00	(\$7,540.00)
6997	COVID - ESSER II	\$0.00	\$15,712.79	(\$15,712.79)
6998	ESSERS III	\$0.00	\$48,991.70	(\$48,991.70)
6900	6900	\$0.00	\$72,283.19	(\$72,283.19)
01	GENERAL FUND	\$542,291.21	\$2,778,907.05	(\$2,778,907.05)

Revenue Summary Report

JANUARY 2022 GENERAL FUND

Fund: 01 GENERAL FUND				
<u>Account Number</u>	<u>Description</u>	<u>During Month</u>	<u>To Date</u>	<u>Budget Balance</u>
01 1100	LEVIED TAXES	1,247,588.96	2,613,131.10	(2,613,131.10)
01 1115	CARLINE TAX	0.00	799.43	(799.43)
01 1120	PUBLIC POWER DIST. TAX	0.00	2,763.73	(2,763.73)
01 1125	MOTOR VEHICLES TAX	19,336.31	89,549.90	(89,549.90)
01 1140	INTEREST	854.73	5,663.98	(5,663.98)
01 1370	PRESCHOOL TUITION	882.25	3,420.50	(3,420.50)
01 1510	INTEREST ON INVESTMENT	100.83	492.94	(492.94)
01 1990	OTHER LOCAL RECEIPTS	272.10	1,394.37	(1,394.37)
	Subtotal: LOCAL RECEIPTS	1,269,035.18	2,717,215.95	(2,717,215.95)
01 2110	FINES & LICENSE FEES	333.90	4,620.71	(4,620.71)
01 2210	ESU RECEIPTS	0.00	1,312.00	(1,312.00)
	Subtotal: COUNTY AND ESU RECEIPTS	333.90	5,932.71	(5,932.71)
01 3110	STATE AID	53,888.00	269,440.00	(269,440.00)
01 3120	SPECIAL ED. PROGRAMS	34,013.00	71,393.00	(71,393.00)
01 3180	PRO-RATA MOTOR VEHICLE	2,406.63	3,943.20	(3,943.20)
01 3535	HIGH ABILITY LEARNERS	0.00	2,342.00	(2,342.00)
	Subtotal: STATE RECEIPTS	90,307.63	347,118.20	(347,118.20)
01 4505	TITLE I	0.00	65,255.82	(65,255.82)
01 4509	TITLE II PART A	0.00	1,685.78	(1,685.78)
01 4516	IDEA 4406	0.00	3,531.00	(3,531.00)
01 4518	IDEA PART B	0.00	87,732.00	(87,732.00)
01 4708	MEDICAID	0.00	1,588.52	(1,588.52)
01 4996	ESSER I	52,648.00	52,648.00	(52,648.00)
	Subtotal: FEDERAL RECEIPTS	52,648.00	212,441.12	(212,441.12)
01 5301	INSURANCE ADJUSTMENTS	957.83	4,789.15	(4,789.15)
01 5690	OTHER NON-REVENUE RECEIPTS	1,129.25	3,287.71	(3,287.71)
	Subtotal: NON-REVENUE RECEIPTS	2,087.08	8,076.86	(8,076.86)
	Fund Total:	1,414,411.79	3,290,784.84	(3,290,784.84)

SHELBY - RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND

Balance: 01/01/22 \$ 1,621,673.11

RECEIPTS:

Polk Co. Treas. - Motor	\$	10,702.43	
Polk Co. Treas. - Levied	\$	701,869.57	
Polk Co. Treas. - Interest	\$	379.24	
Polk Co. Treas. - Fines & Lisc.	\$	167.14	
Polk Co. Treas. - Pro Rata	\$	1,322.44	
Butler Co. Treas. - Motor	\$	8,633.88	
Butler Co. Treas. - Levied	\$	545,719.39	
Butler Co. Treas. - Interest	\$	475.49	
Butler Co. Treas. - Pro Rata	\$	1,084.19	
Butler Co. Treas. - Fines & Lisc.	\$	166.76	
Savings - Interest	\$	0.38	
State of NE - ESSER I Cares	\$	52,648.00	
Preschool - Tuition	\$	961.25	
Petty Cash - Interest	\$	0.53	
State of NE - Sped SA	\$	34,013.00	
The Carthidge Recicling Center- library cartridge	\$	47.25	
Village of Shelby - Library Expenses	\$	272.10	
Cross County School - Blex Insurance	\$	957.83	
Cubby's - Discount	\$	587.00	
United - Refund for tickets	\$	495.00	
State of NE - State Aid	\$	53,888.00	
Bank - Interest	\$	99.92	
SRC Lunch - Salaries	\$	6,626.99	
Voided check	\$	100.00	
Total Receipts:			\$ 1,421,217.78

DISBURSEMENTS:

Payroll	\$	435,292.50	
Invoices	\$	109,520.93	
Total Disbursements:			\$ 544,813.43

Balance: 01/31/22 \$ 2,498,077.46

Savings Account	\$	2,498,077.46
	\$	9,035.76

Total General Fund Assets 01/31/22 \$ 2,507,113.22

SHELBY - RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
NUTRITION FUND

Beginning Balance 01/01/22

\$ 90,017.12

RECEIPTS:

	AMOUNT
Family Receipts	\$ 1,539.50
KD Milk Money	\$ 270.00
Family Lunch Payments Online	\$ 105.00
Preschool Milk	\$ 151.45
Interest	\$ 3.69
	<u>\$ 2,069.64</u>

DISBURSEMENTS:

Name:	Ck No.	AMOUNT
Cubby's	3039	\$ 26.67
Cash-Wa Distributing	3040	\$ 2,100.84
Bimbo Bakeries USA	3042	\$ 739.75
Smart Sense	3043	\$ 365.00
Hiland Dairy	3044	\$ 1,307.90
US Foods	3045	\$ 6,021.50
SRC General Fund	3046	\$ 6,626.99
Magic Wrighter	5594	\$ 27.95

\$ 17,216.60

Ending Balance 01/31/22

\$ 74,870.16

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - PETTY CASH**

Balance 01/01/22 \$ 10,179.93

RECEIPTS:

General fund reimbursement	\$ 225.00
Activity Fund reimbursement	\$ 3,119.98

Total Receipts: \$ 3,344.98

DISBURSEMENTS:

DeMoine Adams (ESSER II)	\$ 3,566.00
Wal-Mart	\$ 359.52
Amazon	\$ 5,589.84
EMC Insurance	\$ 247.00
Wayne State College	\$ 100.00

Total Disbursements: \$ 9,862.36

Balance: 01/31/22 \$ 3,662.55

Special Deposits:

EHA Wellness Grant	\$ 55.00
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**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
BUILDING FUND**

Balance 01/01/22 \$ 137,499.20

RECEIPTS:

Polk County Treasurer	\$	10,619.07
Butler County Treasurer	\$	8,341.63
Interest	\$	6.41

Total Receipts: \$ 18,967.11

DISBURSEMENTS:

Total Disbursements: \$ -

Balance: 1/31/2022 \$ 156,466.31

**SHELBY - RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
DEPRECIATION FUND
January 31, 2022**

	Beginning Balance:	\$	450,199.71
RECEIPTS:			
Interest	\$	76.05	
<u>Total Receipts:</u>		\$	76.05
DISBURSEMENTS:			
1024 Voss Lighting	\$	6,931.66	
<u>Total Disbursements:</u>		\$	6,931.66
	Ending Balance:	\$	443,344.10
Certificate of Deposit			172,000.00
Total Depreciation and Certific Total Balance	\$		615,344.10

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - BOND**

Balance 01/01/22 \$ 181,750.58

RECEIPTS:

Polk Co. Treas.	\$ 124,373.70
Butler Co. Treas.	\$ 96,786.10
Interest	\$ 14.36

Total Receipts: \$ 221,174.16

DISBURSEMENTS:

Total Disbursements: \$ -

Balance: 01/31/22 \$ 402,924.74

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
EMPLOYEE BENEFIT ACCOUNT**

Beginning Balance 1/01/22: \$ 21,747.36

Receipts:

General Fund \$ 4,087.27

Total Received: \$ 4,087.27

Expended Out:

Monthly Claims \$ 747.91

Monthly Claims \$ 144.00

Monthly Claims \$ 344.19

Monthly Claims \$ 602.03

Total Expended Out: \$ 1,838.13

Ending Balance 1/31/22 \$ 23,996.50

SUMMARY SHEET

January 31, 2022

Account Name:	Amount	Amount to CD
General Fund	\$ 2,498,077.46	
General Fund Savings	\$ 9,035.76	
Lunch Fund	\$ 74,870.16	
Petty Cash	\$ 3,662.55	
Building	\$ 156,466.31	
Depreciation	\$ 443,344.10	\$ 172,000.00
Employment Benefit	\$ 23,996.50	
Bond	\$ 402,924.74	
Activity Fund	\$ 150,968.85	\$ 38,000.00
<u>Total of Accounts</u>	<u>\$ 3,763,346.43</u>	<u>\$ 210,000.00</u>
<u>Total of All Accounts</u>		<u>\$ 3,973,346.43</u>

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
STUDENT ACTIVITY FUND

Balance: 1/1/22 \$190,353.53

RECEIPTS:

Total Receipts \$ 20,412.73

Total Receipts: \$20,412.73

DISBURSEMENTS:

Total Disbursements \$ 21,797.41

Total Disbursements: \$21,797.41

Balance: 1/31/22 \$188,968.85

Balance of Account:	\$ 188,968.85
Certificate of Deposit at Pinnacle Bank	<u>\$ 38,000.00</u>
Total in Activity Fund Checking	\$ 150,968.85

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05	ACTIVITIES FUND			
<u>Current Assets</u>				
05 101	CASH/ACTIVITY FUND	190,544.41	(1,384.68)	189,159.73
	Current Assets Subtotal:	190,544.41	(1,384.68)	189,159.73
Total Assets and Deferred Outflows of Resources:		190,544.41	(1,384.68)	189,159.73
<u>Fund Balance</u>				
05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	299.00	0.00	299.00
05 704 4010	FUND BALANCE - ATHLETICS	29,260.18	(6,083.05)	23,177.13
05 704 4019	FUND BALANCE - BOYS GOLF	315.00	0.00	315.00
05 704 4020	FUND BALANCE - CONCESSION	2,532.07	7,858.02	10,390.09
05 704 4030	FUND BALANCE - NHS	1,182.11	(538.76)	643.35
05 704 4040	FUND BALANCE - SRC CLUB	4,999.11	0.00	4,999.11
05 704 4050	FUND BALANCE - CLASS OF 2023	3,109.84	0.00	3,109.84
05 704 4060	FUND BALANCE - CLASS OF 2025	534.75	0.00	534.75
05 704 4070	FUND BALANCE - JUST FOR KIDS	1,315.95	0.00	1,315.95
05 704 4080	FUND BALANCE - CLASS OF 2024	1,660.45	0.00	1,660.45
05 704 4090	FUND BALANCE - CLASS OF 2022	2,297.91	0.00	2,297.91
05 704 4100	FUND BALANCE - YEARBOOK	161.99	0.00	161.99
05 704 4110	FUND BALANCE - MUSIC	8,189.70	0.00	8,189.70
05 704 4120	FUND BALANCE - STUDENT COUNCIL	5,086.98	(25.59)	5,061.39
05 704 4130	FUND BALANCE - DANCE TEAM	(2,387.03)	0.00	(2,387.03)
05 704 4140	FUND BALANCE -MEMORIALS	5,330.28	0.00	5,330.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	16,150.87	(305.19)	15,845.68
05 704 4170	FUND BALANCE - INTEREST	637.51	9.58	647.09
05 704 4180	FUND BALANCE - BOOK IT	892.97	0.00	892.97
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	3,838.61	(1,695.04)	2,143.57
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	23,809.33	(1,150.00)	22,659.33
05 704 4210	FUND BALANCE - WELLNESS CENTER	26,708.27	1,170.00	27,878.27
05 704 4220	FUND BALANCE - FBLA	10,155.17	(400.00)	9,755.17
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	1,632.17	(64.98)	1,567.19
05 704 4240	FUND BALANCE - QUIZ BOWL	350.00	0.00	350.00
05 704 4250	FUND BALANCE - ALUMNI	1,141.01	0.00	1,141.01
05 704 4260	FUND BALANCE - VIDEO BOARD	8,228.37	0.00	8,228.37
05 704 4270	FUND BALANCE - FFA	15,528.35	71.77	15,600.12
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	4,591.43	0.00	4,591.43
05 704 4290	FUND BALANCE - STUDENT FEES	3,978.00	0.00	3,978.00
05 704 4300	FUND BALANCE - FACILITY RENTAL	1,840.00	0.00	1,840.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	3,722.66	(150.00)	3,572.66
05 704 4320	FUND BALANCE - UNIFIED BOWLING	484.91	0.00	484.91
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	955.44	0.00	955.44
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	(508.39)	(81.44)	(589.83)

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
	Fund Balance Subtotal:	190,544.41	(1,384.68)	189,159.73
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		190,544.41	(1,384.68)	189,159.73

- 38,000
151,159.73

Batch Description: JANUARY 2022, ACTIVITY FUND INVOICES
Vendor ID: 2NDWIND 2ND WIND EXERCISE EQUIPMENT

Processing Month: 01/2022

Credit Card Vendor ID:
End of Fiscal Year Expense Invoices:

Description: Sequence: 1 Check Type: Check Checking Account ID: 5 Invoice Number: 47334 Amount: 335.00

Chart of Account Number: 05 3200 610 000 4210 0 000 PREVENTATIVE MAINTENANCE
Detail Description: 1099 Detail Amount Asset/Asset Tag
Check Date: 01/14/2022
Status: PP 1099 Amount: 0.00

Cost Center ID: 335.00 N
Detail Amount 1099 Detail Amount Asset/Asset Tag
In Full

Vendor ID: 4N6FANATIC 4N6 FANATICS
Description: PO Number: Invoice Number: 2247-6R-2021 Amount: 150.00

Sequence: 1 Check Type: Check Checking Account ID: 5 Invoice Date: 10/22/2021 Due Date: 01/22/2022 Status: PP 1099 Amount: 0.00

Chart of Account Number: 05 3200 610 000 4190 0 000 1 YEAR SUBSCRIPTION
Detail Description: 12596 Check Date: 01/14/2022
Status: PP 1099 Amount: 0.00

Cost Center ID: 150.00 N
Detail Amount 1099 Detail Amount Asset/Asset Tag
In Full

Vendor ID: ARASMITH ARASMITH, CLETE
Description: PO Number: Invoice Number: 010522 Amount: 130.00

Sequence: 1 Check Type: Check Checking Account ID: 5 Invoice Date: 01/04/2022 Due Date: 01/08/2022 Status: PP 1099 Amount: 130.00

Chart of Account Number: 05 3200 150 000 4015 0 000 VARSITY B/G BBALL OFFICIALS
Detail Description: 12582 Check Date: 01/05/2022
Status: PP 1099 Amount: 130.00

Cost Center ID: 130.00 N
Detail Amount 1099 Detail Amount Asset/Asset Tag
In Full

Vendor ID: AWARDS AWARDS UNLIMITED, INC.
Description: PO Number: Invoice Number: 47259 Amount: 32.32

Sequence: 1 Check Type: Check Checking Account ID: 5 Invoice Date: 06/08/2021 Due Date: 07/08/2021 Status: PP 1099 Amount: 0.00

Chart of Account Number: 05 3200 610 000 4010 0 000 COLLEGE NAME PLATES
Detail Description: 12600 Check Date: 01/14/2022
Status: PP 1099 Amount: 0.00

Cost Center ID: 32.32 N
Detail Amount 1099 Detail Amount Asset/Asset Tag
In Full

Vendor ID: AWARDS AWARDS UNLIMITED, INC.
Description: PO Number: Invoice Number: 49675 Amount: 38.00

Sequence: 1 Check Type: Check Checking Account ID: 5 Invoice Date: 08/25/2021 Due Date: 10/24/2021 Status: PP 1099 Amount: 0.00

Chart of Account Number: 05 3200 610 000 4010 0 000 UNIFIED BOWLING MEDALS
Detail Description: 12604 Check Date: 01/14/2022
Status: PP 1099 Amount: 0.00

Cost Center ID: 38.00 N
Detail Amount 1099 Detail Amount Asset/Asset Tag
In Full

Vendor ID: AWARDS AWARDS UNLIMITED, INC.
Description: PO Number: Invoice Number: 49676 Amount: 547.02

Sequence: 1 Check Type: Check Checking Account ID: 5 Invoice Date: 12/02/2021 Due Date: 01/01/2022 Status: PP 1099 Amount: 0.00

Chart of Account Number: 05 3200 610 000 4010 0 000 HOLIDAY TOURNEY PLAQUES AND MEDALS
Detail Description: 12605 Check Date: 01/14/2022
Status: PP 1099 Amount: 0.00

Cost Center ID: 547.02 N
Detail Amount 1099 Detail Amount Asset/Asset Tag
In Full

Vendor ID: AWARDS AWARDS UNLIMITED, INC.
Description: PO Number: Invoice Number: 50033 Amount: 72.07

Sequence: 1 Check Type: Check Checking Account ID: 5 Invoice Date: 08/25/2021 Due Date: 10/24/2021 Status: PP 1099 Amount: 0.00

Chart of Account Number: 05 3200 610 000 4010 0 000 COLLEGE NAME PLATES
Detail Description: 12601 Check Date: 01/14/2022
Status: PP 1099 Amount: 0.00

Cost Center ID: 72.07 N
Detail Amount 1099 Detail Amount Asset/Asset Tag
In Full

Vendor ID: AWARDS AWARDS UNLIMITED, INC.
Description: PO Number: Invoice Number: 50798 Amount: 40.27

Invoice Listing - Detail

Description: 1 Check Type: Check Invoice Date: 09/08/2021 Due Date: 10/08/2021 Status: PP 1099 Amount: 0.00
Sequence: 1 Checking Account ID: 5 Check Number: 12602 Check Date: 01/14/2022
Chart of Account Number Detail Description
05 3200 610 000 4010 0 000 COLLEGE NAME PLATES Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
40.27 N

Vendor ID: AWARDS AWARDS UNLIMITED, INC. Invoice Number: 50954 Amount: 10.00
Description: 1 Check Type: Check Invoice Date: 09/01/2021 Due Date: 10/01/2021 Status: PP 1099 Amount: 0.00
Sequence: 1 Checking Account ID: 5 Check Number: 12603 Check Date: 01/14/2022
Chart of Account Number Detail Description
05 3200 610 000 4010 0 000 ALL CONFERENCE CERTIFICATE Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
10.00 N

Vendor ID: BMARIES B. MARIE'S, LLC Invoice Number: 6868 Amount: 150.00
Description: 1 Check Type: Check Invoice Date: 12/17/2021 Due Date: 02/01/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Checking Account ID: 5 Check Number: 12608 Check Date: 01/14/2022
Chart of Account Number Detail Description
05 3200 610 000 4310 0 000 CHRISTMAS FLOWERS FOR COOKS Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
150.00 N

Vendor ID: BIERBAUM BIERBAUM, CLARE Invoice Number: 011422 Amount: 80.00
Description: 1 Check Type: Check Invoice Date: 01/11/2022 Due Date: 01/15/2022 Status: PP 1099 Amount: 80.00
Sequence: 1 Checking Account ID: 5 Check Number: 12594 Check Date: 01/14/2022
Chart of Account Number Detail Description
05 3200 890 000 4190 0 000 JUDGE AT FAIRBURY SPEECH MEET Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
80.00 N

Vendor ID: BIERBAUM BIERBAUM, CLARE Invoice Number: 012822 Amount: 80.00
Description: 1 Check Type: Check Invoice Date: 01/26/2022 Due Date: 01/29/2022 Status: PP 1099 Amount: 80.00
Sequence: 1 Checking Account ID: 5 Check Number: 12641 Check Date: 01/28/2022
Chart of Account Number Detail Description
05 3200 890 000 4190 0 000 JUDGE FOR SPEECH MEET Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
80.00 N

Vendor ID: CENTRALVAL CENTRAL VALLEY HIGH SCHOOL Invoice Number: 012422 Amount: 115.00
Description: 1 Check Type: Check Invoice Date: 01/20/2022 Due Date: 01/24/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Checking Account ID: 5 Check Number: 12634 Check Date: 01/24/2022
Chart of Account Number Detail Description
05 3200 890 000 4017 0 000 VARSITY WRESTLING ENTRY FEE Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
115.00 N

Vendor ID: COOPERT COOPER, TAYLOR Invoice Number: 012822 Amount: 80.00
Description: 1 Check Type: Check Invoice Date: 01/26/2022 Due Date: 01/29/2022 Status: PP 1099 Amount: 80.00
Sequence: 1 Checking Account ID: 5 Check Number: 12642 Check Date: 01/28/2022
Chart of Account Number Detail Description
05 3200 890 000 4190 0 000 JUDGE FOR SPEECH MEET Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
80.00 N

Vendor ID: CUBBYS CUBBYS Invoice Number: 11422 Amount: 292.54
Description: 1 Check Type: Check Invoice Date: 12/12/2021 Due Date: 01/22/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Checking Account ID: 5 Check Number: 12614 Check Date: 01/14/2022
Chart of Account Number Detail Description
05 3200 890 000 4190 0 000 JUDGE FOR SPEECH MEET Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
292.54 N

Invoice Listing - Detail

Chart of Account Number
05 3200 610 000 4020 0 000
Detail Description
CANDY, POPCORN

Cost Center ID
366.50
Detail Amount 1099 Detail Amount Asset/Asset Tag
N

Vendor ID: HEIER HEIER, TOD
Description:
Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 150 000 4016 0 000
Checking Account ID:
Checking Account ID:
Detail Description
VARSITY G/B BBALL OFFICIALS

PO Number:
Invoice Date: 01/04/2022 Due Date: 01/08/2022 Status: PP 1099 Amount: 0.00
Check Number: 12583 Check Date: 01/05/2022
Cost Center ID
130.00
Detail Amount 1099 Detail Amount Asset/Asset Tag
N

Amount:
130.00

Vendor ID: HOUDERSHEL HOUDERSHELDT, SETH
Description:
Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 150 000 4015 0 000
Checking Account ID:
Checking Account ID:
Detail Description
JR. HIGH GIRLS/BOYS BBALL OFFICIALS
(2)

PO Number:
Invoice Date: 01/10/2022 Due Date: 01/13/2022 Status: PP 1099 Amount: 330.00
Check Number: 12588 Check Date: 01/13/2022
Cost Center ID
330.00
Detail Amount 1099 Detail Amount Asset/Asset Tag
N

Amount:
330.00

Vendor ID: HOUDERSHEL HOUDERSHELDT, SETH
Description:
Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 150 000 4015 0 000
Checking Account ID:
Checking Account ID:
Detail Description
JR HIGH BOYS BBALL

PO Number:
Invoice Date: 01/14/2022 Due Date: 01/17/2022 Status: PP 1099 Amount: 80.00
Check Number: 12617 Check Date: 01/17/2022
Cost Center ID
80.00
Detail Amount 1099 Detail Amount Asset/Asset Tag
N

Amount:
80.00

Vendor ID: HOUDERSHEL HOUDERSHELDT, SETH
Description:
Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 150 000 4015 0 000
Checking Account ID:
Checking Account ID:
Detail Description
JV B/G BBALL OFFICIALS

PO Number:
Invoice Date: 01/13/2022 Due Date: 01/18/2022 Status: PP 1099 Amount: 50.00
Check Number: 12619 Check Date: 01/18/2022
Cost Center ID
50.00
Detail Amount 1099 Detail Amount Asset/Asset Tag
N

Amount:
50.00

Vendor ID: HOWELLS HOWELLS-DODGE PUBLIC SCHOOL
Description:
Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 890 000 4190 0 000
Checking Account ID:
Checking Account ID:
Detail Description
SPEECH MEET ENTRY

PO Number:
Invoice Date: 01/20/2022 Due Date: 01/22/2022 Status: PP 1099 Amount: 452.00
Check Number: 12632 Check Date: 01/21/2022
Cost Center ID
452.00
Detail Amount 1099 Detail Amount Asset/Asset Tag
N

Amount:
452.00

Vendor ID: HUDL HUDL
Description:
Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 890 000 4010 0 000
Checking Account ID:
Checking Account ID:
Detail Description
HUDL FOCUS REMAINING BALANCE

PO Number:
Invoice Date: 12/07/2021 Due Date: 12/17/2021 Status: PP 1099 Amount: 0.00
Check Number: 12585 Check Date: 01/05/2022
Cost Center ID
5,300.00
Detail Amount 1099 Detail Amount Asset/Asset Tag
N

Amount:
5,300.00

Vendor ID: JURGENSEN JURGENSEN, MIKE
Description:
Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 150 000 4016 0 000
Checking Account ID:
Checking Account ID:
Detail Description
JR. HIGH GIRLS/BOYS BBALL OFFICIALS
(2)

PO Number:
Invoice Date: 01/10/2022 Due Date: 01/13/2022 Status: PP 1099 Amount: 0.00
Check Number: 12587 Check Date: 01/13/2022
Cost Center ID
330.00
Detail Amount 1099 Detail Amount Asset/Asset Tag
N

Amount:
330.00

Vendor ID: JURGENSEN	JURGENSEN, MIKE	PO Number:	Invoice Number: 011722	Amount:	80.00
Description:		Invoice Date:	01/14/2022	Due Date:	01/17/2022
Sequence: 1	Check Type: Check	Check Number:	12616	Status: PP	1099 Amount: 0.00
Chart of Account Number	<u>Detail Description</u>	Cost Center ID	<u>Detail Amount</u>	Check Date:	01/17/2022
05 3200 150 000 4015 0 000	JR HIGH BOYS BBALL OFFICIALS		80.00	<u>In Full</u>	
Vendor ID: JURGENSEN	JURGENSEN, MIKE	PO Number:	Invoice Number: 011822	Amount:	50.00
Description:		Invoice Date:	01/11/2022	Due Date:	01/18/2022
Sequence: 1	Check Type: Check	Check Number:	12618	Status: PP	1099 Amount: 0.00
Chart of Account Number	<u>Detail Description</u>	Cost Center ID	<u>Detail Amount</u>	Check Date:	01/18/2022
05 3200 150 000 4016 0 000	JV G/B BBALL OFFICIALS		50.00	<u>In Full</u>	
Vendor ID: MERRIHEWB	MERRIHEW, BJ	PO Number:	Invoice Number: 012622	Amount:	180.00
Description:		Invoice Date:	01/26/2022	Due Date:	01/27/2022
Sequence: 1	Check Type: Check	Check Number:	12638	Status: PP	1099 Amount: 0.00
Chart of Account Number	<u>Detail Description</u>	Cost Center ID	<u>Detail Amount</u>	Check Date:	01/26/2022
05 3200 150 000 4016 0 000	JV/VARSITY GIRLS/BOYS BBALL OFFICIALS		180.00	<u>In Full</u>	
Vendor ID: MEYERDEVAN	MEYER, DEVAN	PO Number:	Invoice Number: 011822	Amount:	130.00
Description:		Invoice Date:	01/12/2022	Due Date:	01/18/2022
Sequence: 1	Check Type: Check	Check Number:	12620	Status: PP	1099 Amount: 0.00
Chart of Account Number	<u>Detail Description</u>	Cost Center ID	<u>Detail Amount</u>	Check Date:	01/18/2022
05 3200 150 000 4016 0 000	VARSITY G/B BBALL OFFICIALS		130.00	<u>In Full</u>	
Vendor ID: MIDLANDSPR	MIDLANDS PRINTING & BUSINESS FORMS, INC.	PO Number:	Invoice Number: 037111	Amount:	262.50
Description:		Invoice Date:	11/01/2021	Due Date:	02/01/2022
Sequence: 1	Check Type: Check	Check Number:	12607	Status: PP	1099 Amount: 0.00
Chart of Account Number	<u>Detail Description</u>	Cost Center ID	<u>Detail Amount</u>	Check Date:	01/14/2022
05 3200 610 000 4010 0 000	SPORT SCHEDULES		262.50	<u>In Full</u>	
Vendor ID: MORNINGSD	MORNINGSIDE UNIVERSITY	PO Number:	Invoice Number: 012022	Amount:	200.00
Description:		Invoice Date:	01/14/2022	Due Date:	01/28/2022
Sequence: 1	Check Type: Check	Check Number:	12626	Status: PP	1099 Amount: 0.00
Chart of Account Number	<u>Detail Description</u>	Cost Center ID	<u>Detail Amount</u>	Check Date:	01/20/2022
05 3200 890 000 4220 0 000	FBLA SCHOLARSHIP FOR COLIN WINGARD		200.00	<u>In Full</u>	
Vendor ID: MORNINGSD	MORNINGSIDE UNIVERSITY	PO Number:	Invoice Number: 12022	Amount:	250.00
Description:		Invoice Date:	01/07/2022	Due Date:	01/31/2022
Sequence: 1	Check Type: Check	Check Number:	12627	Status: PP	1099 Amount: 0.00
Chart of Account Number	<u>Detail Description</u>	Cost Center ID	<u>Detail Amount</u>	Check Date:	01/20/2022
05 3200 890 000 4030 0 000	NHS SCHOLARSHIP FOR COLIN WINGARD		250.00	<u>In Full</u>	
Vendor ID: NELANDDIST	NEBRASKA LAND DISTRIBUTORS	PO Number:	Invoice Number: 368586	Amount:	199.50

Invoice Listing - Detail

Description: 1 Check Type: Check Invoice Date: 12/29/2021 Due Date: 01/20/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Number: 12611 Check Number: 12611 Check Date: 01/14/2022
Chart of Account Number Detail Description
05 3200 610 000 4020 0 000 DR. PEPPER PRODUCTS Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
199.50 N

Vendor ID: NEWTONTY NEWTON, TYLER PO Number: Invoice Number: 012622 Amount: 180.00
Description: Invoice Date: 01/24/2022 Due Date: 01/24/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Check Number: 12639 Check Date: 01/26/2022
Chart of Account Number Detail Description
05 3200 150 000 4015 0 000 J/VVARSITY GIRLS/BOYS BBALL Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
180.00 N

Vendor ID: NORTHEAST NORTHEAST COMMUNITY COLLEGE-NORFOLK PO Number: Invoice Number: 012622 Amount: 84.00
Description: Invoice Date: 01/26/2022 Due Date: 01/27/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Check Number: 12636 Check Date: 01/26/2022
Chart of Account Number Detail Description
05 3200 610 000 4270 0 000 MEALS Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
84.00 N

Vendor ID: OFFTHEWALL OFF THE WALL GRAPHICS & PRINTING PO Number: Invoice Number: 012022 Amount: 560.00
Description: Invoice Date: 12/17/2021 Due Date: 01/17/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Check Number: 12629 Check Date: 01/20/2022
Chart of Account Number Detail Description
05 3200 610 000 4190 0 000 ONE ACT T-SHIRTS Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
560.00 N

Vendor ID: OLIVAA OLIVA AUDIO-VISUAL REPAIR PO Number: Invoice Number: 011422 Amount: 1,150.00
Description: Invoice Date: 01/01/2022 Due Date: 02/01/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Check Number: 12615 Check Date: 01/14/2022
Chart of Account Number Detail Description
05 3200 610 000 4200 0 000 MACBOOK AIR REPAIRS AND PARTS Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
1,150.00 N

Vendor ID: PEPSI PEPSI COLA CO. PO Number: Invoice Number: 18342757 Amount: 702.75
Description: Invoice Date: 01/13/2022 Due Date: 02/12/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Check Number: 12628 Check Date: 01/20/2022
Chart of Account Number Detail Description
05 3200 610 000 4020 0 000 PEPSI Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
702.75 N

Vendor ID: PEPSI PEPSI COLA CO. PO Number: Invoice Number: 19362556 Amount: 492.90
Description: Invoice Date: 12/16/2021 Due Date: 01/16/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Check Number: 12612 Check Date: 01/14/2022
Chart of Account Number Detail Description
05 3200 610 000 4020 0 000 PEPSI PRODUCTS Cost Center ID 1099 Detail Amount Asset/Asset Tag In Full
492.90 N

Vendor ID: PINNACLEOM PINNACLE BANK PO Number: Invoice Number: 011422 Amount: 137.94
Description: Invoice Date: 12/30/2021 Due Date: 01/31/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Check Number: 12613 Check Date: 01/14/2022

Chart of Account Number
05 3200 610 000 4020 0 000
05 3200 610 000 4230 0 000

Detail Description
TORTILLA CHIPS, NACHO CHEESE
GIFT CARDS

Detail Amount

92.94
45.00

In Full

N
N

Vendor ID: POTTERTAYL POTTER, TAYLOR

Description:

Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 890 000 4190 0 000

Invoice Date: 01/05/2022 Due Date: 01/08/2022 Status: PP 1099 Amount: 70.00
Check Number: 12591 Check Date: 01/14/2022
Detail Amount 1099 Detail Amount Asset/Asset Tag
70.00 70.00 N

PO Number:

Invoice Number: 011422

Amount: 70.00

Vendor ID: RCPITSTOP RC PIT STOP

Description:

Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 610 000 4331 0 000

Invoice Date: 01/11/2022 Due Date: 01/18/2022 Status: PP 1099 Amount: 0.00
Check Number: 12606 Check Date: 01/14/2022
Detail Amount 1099 Detail Amount Asset/Asset Tag
81.44 81.44 N

PO Number:

Invoice Number: 011422

Amount: 81.44

Vendor ID: ROWETROY ROWE, TROY

Description:

Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 150 000 4015 0 000

Invoice Date: 01/24/2022 Due Date: 01/27/2022 Status: PP 1099 Amount: 180.00
Check Number: 12637 Check Date: 01/26/2022
Detail Amount 1099 Detail Amount Asset/Asset Tag
180.00 180.00 N

PO Number:

Invoice Number: 012622

Amount: 180.00

Vendor ID: SCHUYLERH SCHUYLER HIGH SCHOOL

Description:

Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 890 000 4017 0 000

Invoice Date: 01/10/2022 Due Date: 01/13/2022 Status: PP 1099 Amount: 0.00
Check Number: 12599 Check Date: 01/14/2022
Detail Amount 1099 Detail Amount Asset/Asset Tag
125.00 125.00 N

PO Number:

Invoice Number: 011422

Amount: 125.00

Vendor ID: SHELB5 SHELBY LUMBER CO.

Description:

Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 610 000 4160 0 000

Invoice Date: 12/31/2021 Due Date: 01/31/2022 Status: PP 1099 Amount: 0.00
Check Number: 12610 Check Date: 01/14/2022
Detail Amount 1099 Detail Amount Asset/Asset Tag
1,147.50 1,147.50 N

PO Number:

Invoice Number: 121398

Amount: 1,147.50

Vendor ID: THAYERCENT THAYER CENTRAL HIGH SCHOOL

Description:

Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 890 000 4190 0 000

Invoice Date: 01/19/2022 Due Date: 01/22/2022 Status: PP 1099 Amount: 0.00
Check Number: 12631 Check Date: 01/21/2022
Detail Amount 1099 Detail Amount Asset/Asset Tag
133.00 133.00 N

PO Number:

Invoice Number: 012122

Amount: 133.00

Vendor ID: THOMPSONP THOMPSON, PATRICK

Description:

Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 890 000 4190 0 000

Invoice Date: 01/21/2022 Due Date: 01/24/2022 Status: PP 1099 Amount: 0.00
Check Number: 12633 Check Date: 01/24/2022
Detail Amount 1099 Detail Amount Asset/Asset Tag
320.87 320.87 N

PO Number:

Invoice Number: 12422

Amount: 320.87

Invoice Listing - Detail

05 3200 610 000 4010 0 000 REF. UNIFORMS

320.87

N

Vendor ID: TURNERPHIL TURNER, PHIL

Invoice Number: 010522 Amount: 130.00

PO Number: Invoice Date: 01/04/2022 Due Date: 01/08/2022 Status: PP 1099 Amount: 0.00

Checking Account ID: 5

Check Number: 12584 Check Date: 01/05/2022

Chart of Account Number Detail Description

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

05 3200 150 000 4015 0 000 VARSITY B/G BBALL OFFICIALS

130.00

N

Vendor ID: TWINRI

TWIN RIVER PUBLIC SCHOOL

Invoice Number: 011422 Amount: 138.00

PO Number: Invoice Date: 01/10/2022 Due Date: 01/14/2022 Status: PP 1099 Amount: 0.00

Checking Account ID: 5

Check Number: 12592 Check Date: 01/14/2022

Chart of Account Number Detail Description

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

05 3200 890 000 4190 0 000 SPEECH INVITE

138.00

N

Vendor ID: UNL

UNIVERSITY OF NE-LINCOLN

Invoice Number: 012022 Amount: 200.00

PO Number: Invoice Date: 01/19/2022 Due Date: 01/27/2022 Status: PP 1099 Amount: 0.00

Checking Account ID: 5

Check Number: 12625 Check Date: 01/20/2022

Chart of Account Number Detail Description

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

05 3200 890 000 4220 0 000 FBLA SCHOLARSHIP TO KIRA PAVLIK

200.00

N

Vendor ID: VALENTINO

VALENTINO'S

Invoice Number: 2067,2074,2075,2079, Amount: 814.00

PO Number: Invoice Date: 12/27/2021 Due Date: 01/07/2022 Status: PP 1099 Amount: 0.00

Checking Account ID: 5

Check Number: 12595 Check Date: 01/14/2022

Chart of Account Number Detail Description

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

05 3200 610 000 4020 0 000 PIZZA

814.00

N

Vendor ID: VALENTINO

VALENTINO'S

Invoice Number: 2112 Amount: 148.00

PO Number: Invoice Date: 01/18/2022 Due Date: 02/01/2022 Status: PP 1099 Amount: 0.00

Checking Account ID: 5

Check Number: 12630 Check Date: 01/20/2022

Chart of Account Number Detail Description

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

05 3200 610 000 4020 0 000 PIZZA

148.00

N

Vendor ID: WALMAR

WAL-MART

Invoice Number: 010622 Amount: 335.32

PO Number: Invoice Date: 12/19/2021 Due Date: 01/19/2022 Status: PP 1099 Amount: 0.00

Checking Account ID: 5

Check Number: 12586 Check Date: 01/06/2022

Chart of Account Number Detail Description

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

05 3200 610 000 4020 0 000 TOWELS, HOT DOGS

116.33

N

05 3200 610 000 4030 0 000 SUPPLIES FRUIT BASKETS

156.76

N

05 3200 610 000 4270 0 000 TURKEYS

62.23

N

Vendor ID: WILBER

WILBER-CLATONIA PUBLIC SCHOOLS

Invoice Number: 012822 Amount: 250.00

PO Number: Invoice Date: 01/26/2022 Due Date: 01/29/2022 Status: PP 1099 Amount: 0.00

Checking Account ID: 5

Check Number: 12640 Check Date: 01/28/2022

Chart of Account Number Detail Description

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

05 3200 890 000 4190 0 000 SPEECH MEET ENTRY FEE

250.00

N

Invoice Listing - Detail

Vendor ID: WILTON WILTON, KRISTEN

Description:
Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 610 000 4190 0 000
SUPPLIES FOR ONE ACT

PO Number: Invoice Number: 011421 Amount: 150.04
Invoice Date: 11/07/2021 Due Date: 01/17/2022 Status: PP 1099 Amount: 0.00
Check Number: 12590 Check Date: 01/14/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag
150.04 N

Vendor ID: WOLFRYAN WOLF, RYAN

Description:
Sequence: 1 Check Type: Check
Chart of Account Number
05 3200 150 000 4016 0 000
VARSITY G/B BBALL OFFICIALS

PO Number: Invoice Number: 011822 Amount: 130.00
Invoice Date: 01/12/2022 Due Date: 01/18/2022 Status: PP 1099 Amount: 0.00
Check Number: 12621 Check Date: 01/18/2022
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag
130.00 N

Batch 1099 Total: 1,210.00

Batch Total: 21,797.41

Report 1099 Total: 1,210.00

Report Total: 21,797.41

Activity Director Report: Feb. 2022

1. Congratulations to our state qualifiers for wrestling: Grady Belt, Justin Knoll, and Collin Vrbka.
2. CRC Wrestling Results:
 - Bailey Turpitt – Conference Runner-Up
 - Kole Eickmeier – Conference Runner-Up
 - Grady Belt – Conference Champion
 - Justin Knoll – Conference Champion
 - Ethan Fjell – Conference Champion
 - Landon Sliva – 3rd Place
 - Collin Vrbka – Conference Champion
3. Varsity Girls Basketball ended the season last night with a loss in the first round of sub-districts and ended with a 5-17 record.
4. Boys Sub-Districts come out tomorrow – unofficially we will be playing High Plains next Tuesday night in the first round.
 - a. We will know after results tonight, if boys will be making up Weeping Water game on Thursday.
5. Feb. 16 – CRC JH/High School Quiz Bowl at Dorchester
6. Feb. 23 – CRC Speech Competition
7. Feb. 18 – State Dance Competition
8. National FFA Week Feb. 21-26
9. Spring Practice can begin Feb. 28th
10. Jr. High Track Practice begins March 15th

Elementary Administrator Report

→ PBiS

- ◆ Elementary teachers gave 417 PAWS out in January
- ◆ 275 PAWS were in the category of Active Learning
- ◆ BARK - Be Responsible, Active Learning, Respect, Keep Safe

→ Grading Committee

- ◆ Committee met February 7th
- ◆ Began working on Belief Statements for the district
- ◆ Statements will be made for: zeroes, homework, reteaching/reassessing, extra credit, feedback, and behaviors

→ Parent/Teacher Conferences

- ◆ 96% for elementary as a whole
 - Preschool - 92%
 - Kindergarten - 100%
 - 1st Grade - 96%
 - 2nd Grade - 94%
 - 3rd Grade - 100%
 - 4th Grade - 93%
 - 5th Grade - 97%

→ IXL in the elementary

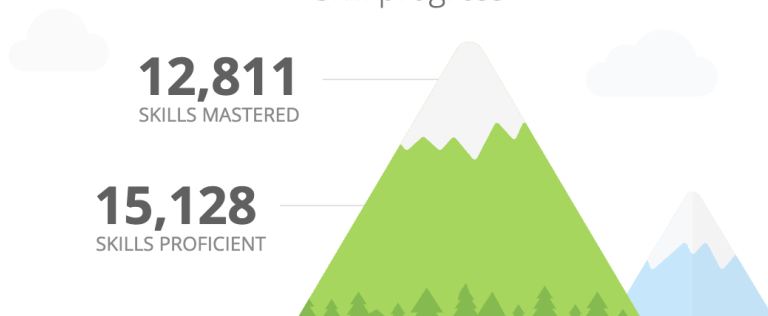
- ◆ Weekly superstars
- ◆ WIN Time

THIS YEAR, WE'VE ANSWERED

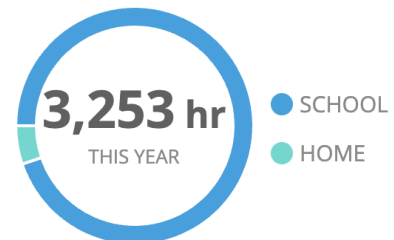
5 7 5 , 6 7 2

QUESTIONS!

Skill progress



Time spent



1. MLK Day- January 17th

- The opening keynote speaker was Tina Boogren. She talked about strategies to make sure we are our best selves and encouraged everyone to find a balance between home and work.
- Attended a KSB School Law session, which is always interesting. Much of what they focused on was free speech and the rights of students and teachers.
- Enjoyed our working administration luncheon with Thomas Murray. Provided some great strategies to help build a team culture and just some fun activities we can do with our staff.

Thank you for allowing our staff to take part in this PD opportunity!

2. ESU 7 Principal Cluster- January 20th

- I always enjoy being able to attend Principal Cluster. It is great to collaborate with other area administrators and discuss what is going on in our schools.
- Dr. Dejong of USD put us through a Teacher Evaluation simulation, which created some great conversations.

3. Class Fair- February 1st

Students participated in our annual Pre-Registration Class Fair. Students were divided into groups and teachers were given 5 minutes with each group to share information about their courses. The idea behind the Class Fair was to make sure all our 8th-11th students have a basic understanding of what each class is about and for our teachers to pitch their class to attract kids to register for them. Big thanks to Sandy Voss for coordinating everything for this!

4. January Husky Recognition Rally- February 1st

We recognized many of our students and celebrated a number of accomplishments from the 1st semester and over the month of January. One of the major accomplishments we celebrated was our percentage of classes passed from the 1st semester. Our of 1,592 classes taken, our students passed 1,591, meaning 99.9% were passed. Outstanding work by our students and teachers! Mrs. Segner recognized some of FFA students for their achievements at recent competitions. Mrs. Wilton recognized a number of Speech students as they have had a lot of success early in the season. We also had some of our middle school vocal students recognized for their recent success and accomplishments. Our 1st semester Roll of Excellence and Honor Roll students were announced. And as always, we announced our Students of the Month and held the monthly PBiS drawing. It always great to celebrate so many of our student's accomplishments!

January Students of the Month



Front Row (left to right): Victory Graver-Tart (7th), Ellie Frederick (10th), Emily Augustin (12th), Traven Reznicek (8th)

Back Row (left to right): Aaron Willis (6th), Kadin Bluel (11th), Clare Willis (9th)

5. Grading Committee Meeting- February 7th

- Grading Committee convened to start looking at the staff feedback from the all staff meeting on January 4th.
- The main goal was to derive a belief statement over each of the grading topics.
- We spent a lot of time discussing zero's and extra credit. A lot of great conversations, but it is clear we have a lot of work ahead.

6. Parent-Teacher Conferences- February 7th

Below is a summary of the attendance from the spring and last fall.

Spring 2022/Fall 2021

12th- 5/25 (8/25)

11th- 13/28 (17/28)

10th- 12/31 (18/30)

9th- 8/20 (11/19)

8th- 18/32 (19/32)

7th- 16/37 (26/38)

6th- 13/24 (17/23)

Spring total: 85/197= 43% **Fall total: 116/195=59%**

7. January Staff of the Month

Thank you for all you do for our students and staff!



Integrity: Emily Blackburn

Innovation: Lynn Blex

Accountability: Laci Rutherford

Service: Chris Alt

S-RC Superintendent's Report

BOE Meeting: February 15th, 2021



Keep an eye on the horizon...

"Never look down to test the ground before taking your next step; only he who keeps his eye fixed on the far horizon will find the right road." - Dag Hammarskjöld

As we move into an "uncertain" time when it comes to contracts, whose coming back and looking into the future; I find this to be a great quote because if we can keep our eyes toward the horizon, the right road will be found. When giving out the renewal contracts (non-binding), many checked the box of coming back. We have those who will have an eye out for other jobs to be closer to what they believe is best for themselves or family. That being said, we have all that want to be back and those that have other opportunities are always hesitant which I take as a great sign of what we have and what we are continuing to build on!

I'll keep you posted on what is coming and how things are going in that realm when it presents itself.

Our two goals for this quarter as a staff:

1. Strengthen our Relationships through tough times
2. Form leaders of our staff and students

Feeling good on these!

New Website Look!

Take a look at our website with some quick link buttons on the front page! You will notice ESSER 3 funds items and those are there for both the requirements from NDE and also transparency with our public. Let me know if you have any questions!



<https://www.shelby.esu7.org/>



Legislative Update

- A filibuster against **LB 986**, to limit school property tax requests, ended successfully this morning. The measure was the subject of intense debate over the last three session days and included discussion about school spending, state spending, and local control. After nearly eight hours of debate, Senator Briesé's motion for cloture failed by a [28-21 vote](#) (the motion requires 33 affirmative votes). LB 986 is unlikely to reappear on the Legislature's agenda in this session.
-



NDE Update

- [Mathematics Standards Rev.](#)
- [Rule 51 Proposed Change](#)
- Penner Motion - The state BOE hereby permanently rejects any development of Health Education Standards. From this day forward, any decisions or any policy regarding health education standards, must be left entirely to local school boards, parents within the district and medical professionals.
- [Adopt a Policy on Local Control of Non-Required Standards](#)
-



SRC Update:

- COVID-19 Update
- Grading Committee Update
- Perkins Loan Information



Staff Evaluations are done for the 2nd semester

Consist of our non-tenured staff members with multiple walkthroughs for all staff members



CRC Superintendent Meeting

- CRC use of City Auditorium for Vball and Bball Tournaments (Facilities Fee)
- York HS for Oct. 15, 2022 for vball
- York Aud. for Oct. 17 & 18 for vball
- CRC bball (Location?)
- Change in format for bball - games for Monday (boys) and Tuesday (girls), etc.
- CRC Academic All-Conference (get to Daryl by **March 11**)



ESU 7 Superintendent Meeting topics

- Jana Hughes - Candidate for Dist. 24
- Special Education Training was the service with the 2nd largest interest in data dig.
- EduClimber - All data in one place
- MTSS is being implemented in more districts
- COVI Supplies Discussion



Big Iron Auction (ended on Feb. 9th)

Ended with a total of \$3,265!
We profited 2,775.25 after
15% to Big Iron.



Expenses from past month:

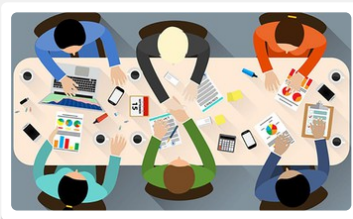
1. Lunch Tables (2,908)
out of lunch fund (in on
Feb. 18th)
2. Library Door moving
forward (4,890.92)
3. Frozen Yogurt Machine
(training coming)
4. Water Fountains
5. Two big trash carts for
multiple locations and
people



ESU are no longer considered cooperatives but known as consortiums.

Just a new wording because
of NDE but we will be having
ESU help us with our funds in
the following categories:

- Title 1
- Title 2
- Title 3
- IDEA/ARP
- Perkins/CTE reVISIONS
grant



Discussion about Classified and Admin

Discussed before today's
meeting at 6:15pm



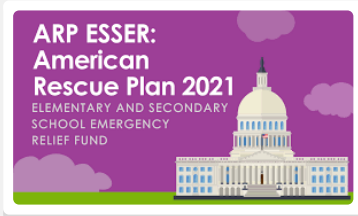
NDE

- Capital Asset collection
with FNCM (scheduled
for early March)
- Start on budget in
February (staff is
calculated for next
year)
- Annual Report (sent out
and on website)



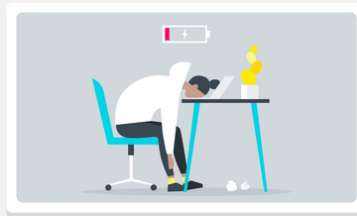
Upcoming due dates:

1. CRCD Submissions by
February 28th (done)
2. Contracts (Sent out on
March 15th)
3. Contracts due on April
14th at the end of day
(those not turned in are
subject to non-renewal)
4. Budget and Finance
Workshop (March 1st)
in York at 5pm



ESSER Reimbursement

\$52,648 will be deposited in around 30 days.



ESSER II Update

- Funds Reimbursed = 49,610
- Funds Pending = 109,815.85
- Funds Remaining = 41,161.15



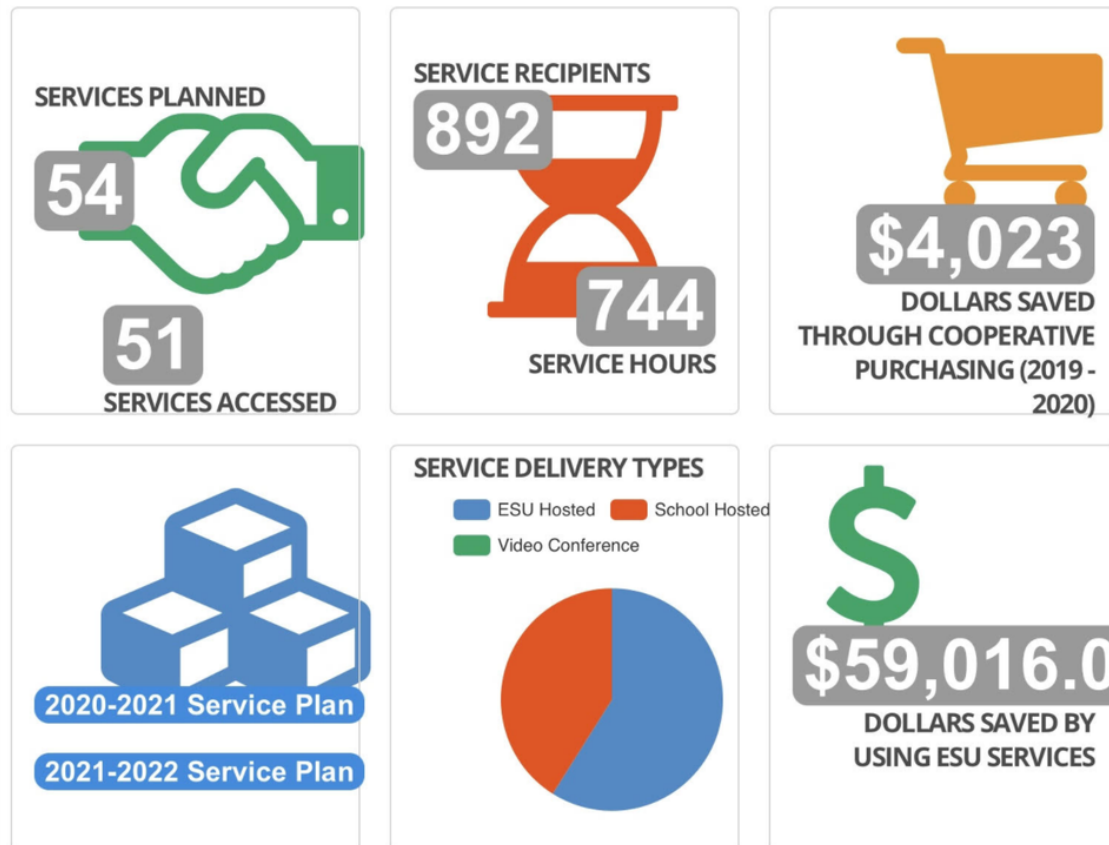
General Fund Totals and %

- General Fund Asking = 6,131,091
- Spent so far = 3,290,784.84
- % Spent = .536%

Financial Update:

- % of the budget spent; % of the fiscal year completed. % of year remaining and % of budget unspent.
- Through October 2021, we have spent % . At this point in 2020 (%) and in 2019 (%) had been spent.
- Actual Year-To-Date Expenditures are \$
- Compared to (\$) last year, (\$) two years ago and (\$) three years ago.
- The current cash balance in the General Fund is \$
- In 2020 at this time, the balance was (\$) and in 2019, the balance was (\$).

School Details: Shelby - Rising City Public Schools [Edit School](#)



COMING UP

What is coming up?

February

- 17th-19th = State Wrestling
- 18th - NO SCHOOL & 2022 State Dance Competition
- 21st - 25th = FFA Week
- 26th - FFA Steak Fry

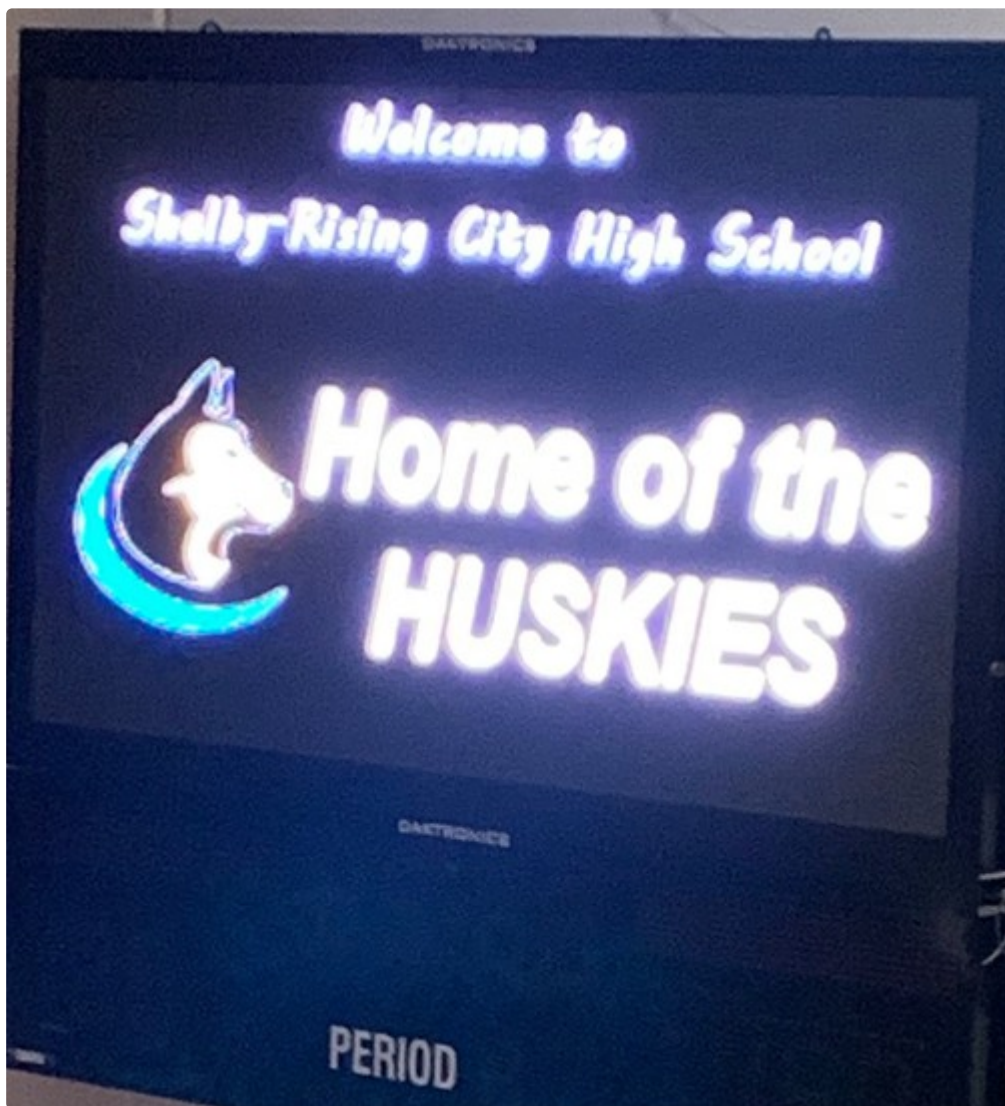
March

- 1st - 2nd = NHS Product Drive
- 1st - FFA District 2 CDEs
- 2nd - NHS Product Drive
- 7th-12th: NSAA State Girls & Boys State Bball
- 9th - End of 3rd Quarter
- 10th - 14th: No school (Spring Break)
- 15th - CRC Supt. Meeting
- 17th/18th - State Speech
- 18th/19th - Alumni Spikefest
- 19th - 7th/8th Honor Band/Vocal Clinic @ York
- 21st - CRC HS Honor Band/Choir
- 22nd - ACT Day (No Elementary School)
- 26th - 7th/8th Honor Band/Choir @ Blair
- 30th - (K-5) Book-It Due



Advertising

SRC is now offering business advertising packages for entire school year! Package would include logo & ad on video board, business name in programs for all home athletic contests, & a yearbook ad. If interested, contact Mr. Trofholz 402-527-5946 or email ttrofholz@shelby.esu7.org



Days Worked: 147 (February 15th)



I have been testing a new internet filter system at the school. The tech coordinators from ESU 7 voted last week to go with this new system called linewize. The 3 year cost for the filter will be about 5500.00 for the filter and the appliance that run it.

I am working on setting up internet for the public library. I have it working but need to test it a little bit more before I put it in place. They will also be using our filter with the internet.

We have been working on upgrading the wireless bridge that gets internet from the school to the football field. The old devices we were using were about 5 years old and the new ones will create faster speeds.

Condition Summary

High School

Area 04

Type of Roof

Standing Seam Metal

36,368 Sq. Ft.

Components of Roof

No core cut

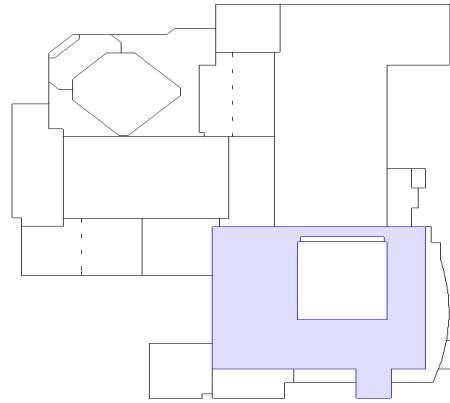
Roof is new in

Unknown

Under Warranty

Yes No

Expires: N/A



Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof was retrofitted in 2019 and appears to be performing well.

High School

Area 04

Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 04 Roof.



Photo showing overview of Area 04 Roof.



Photo showing an additional overview of Area 04 Roof.

Condition Summary

High School

Area 08

Type of Roof

Standing Seam Metal

10,560 Sq. Ft.

Components of Roof

No core cut

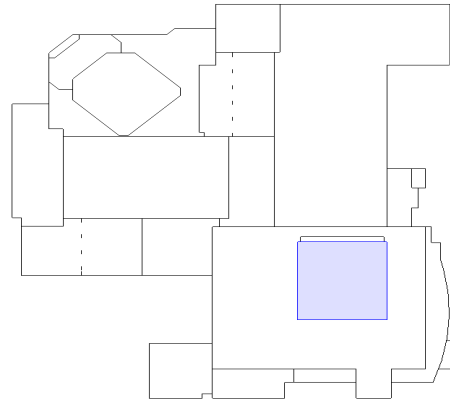
Roof is new in

Unknown

Under Warranty

Yes No

Expires: N/A



Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in fair condition. The projections on this roof have undersized metal flashings that are a consistent leak into the gym.

High School

Area 08

Recommendations

I recommend continued inspections and maintenance.

This roof is a candidate for a EPDM retrofit in the future.
The estimated cost of retrofitting this roof is \$187,000.



Photo showing overview of Area 08.



Photo showing projection with undersized metal flashing that was patched with multiple layers of caulking. Repaired as part of the maintenance agreement.

Condition Summary

High School

Area 09

Type of Roof

Standing Seam Metal and fully Adhered EPDM

48,126 Sq. Ft.

Components of Roof

No core cut

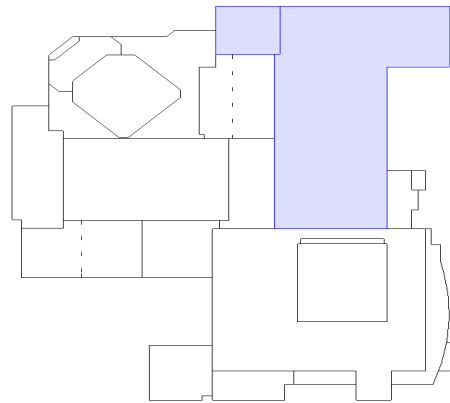
Roof is new in

2016

Under Warranty

Yes No

Expires: 7/1/2031



Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in fair condition. There was a retrofit done on the south end (2016) and north end (2018) of the roof.

High School

Area 09

Recommendations

I recommend continued inspections and maintenance and retrofitting the middle metal section.

The estimated cost of retrofitting the middle section is \$185,000.



Photo showing overview of Area 09 Roof.



Photo showing additional overview of Area 09 Roof.



Photo showing a metal panel that is loose and open to weather.



Photo showing area where the metal has started to rust.



Photo showing additional overview of Area 09 Roof.



Photo showing an additional overview of Area 09 Roof.

Condition Summary

High School

Area 10

Type of Roof

Standing Seam Metal

2,410 Sq. Ft.

Components of Roof

No core cut

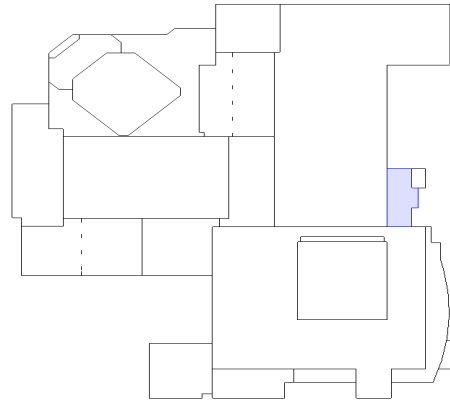
Roof is new in

Unknown

Under Warranty

Yes No

Expires: N/A



Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in fair condition. No new issues to report.

High School

Area 10

Recommendations

I recommend continued inspections and maintenance.

This roof is a candidate for an EPDM retrofit.
The estimated cost of retrofitting this roof is \$30,000



Photo showing overview of Area 10 Roof.



Photo showing visible water stains around holes that lead directly into the office. Repaired as part of the maintenance agreement.

Condition Summary

High School

Area 13

Type of Roof

Fully Adhered EPDM

8,087 Sq. Ft.

Components of Roof

No core cut

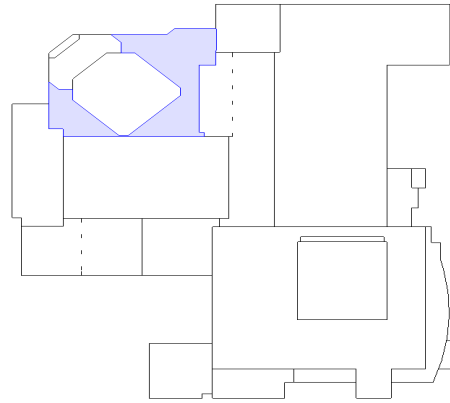
Roof is new in

Unknown

Under Warranty

Yes No

Expires: N/A



Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in Fair condition. There have been several issues with the drains backing up and causing leaks. Several flashings were repaired as part of the maintenance agreement.

High School

Area 13

Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 13 Roof.



Photo showing additional overview of Area 13 Roof.



Photo showing drains clogged with debris over where a leak has been occurring. Cleaned out as part of the maintenance agreement.



Photo showing additional overview of Area 13 Roof.



Photo showing ponding water near the drain.



Cleared out drains.



Photo showing a F patch over a former projection pulling up.
Repaired as part of the maintenance agreement.



Photo showing a hole in a corner patch on the perimeter flashing.
Repaired as part of the maintenance agreement.



Photo showing delamination along expansion joint.



HEARTLAND ANNUAL SERVICE AGREEMENT
FOR EXISTING ROOFS

OWNER: Shelby-Rising City Public Schools

<u>BLDG DESCRIPTION</u>	<u>ADDRESS</u>	<u>ROOF AREA</u>	<u>ROOF SYSTEM TYPE</u>
Shelby Public School	650 N. Walnut St.	125,090 Sq Ft	Mixed Roof System

Initial Contract term will be for five (5) years beginning on Feb 01, 2022 and expiring on Jan 31, 2027. The contract will be billed quarterly. Any additional square feet added will be billed at the Service Agreement Rate of \$.06/sq. ft.


TOTAL SQUARE FEET OF ROOFING IN REGION: 125,090 Sq. Ft.

SERVICE AGREEMENT RATE: \$.06/SQ. FT. (+IRS published mileage rate for appropriate sites)

ANNUAL SERVICE AGREEMENT PRICE: \$7,505.04

ACCEPTANCE

HEARTLAND ROOFING CONSULTANTS

By: 
Zach Williams

By: _____

Its: _____
Owner

Its: _____

Date: _____
01 FEB 2022

Date: _____



HEARTLAND ROOF MAINTENANCE PROGRAM

FEATURES & BENEFITS

<u>FEATURE</u>	<u>PROVIDER</u>	<u>BENEFIT</u>
1. EMERGENCY LEAK NUMBER	HEARTLAND RFG. CONS. PHONE ANSWERED 24/7	*IMMEDIATE RESPONSE TO YOUR EMERGENCY
2. REPAIR & MAINTENANCE SPECIFICATIONS	HEARTLAND TO CONTRACTOR	*REDUCES RE-WORK *ESTABLISHES STANDARDS & QUALITY EXPECTATIONS *ENSURES CORRECT MATERIALS ARE USED
3. SCHEDULED ANNUAL HOUSEKEEPING	HEARTLAND RFG. CONS.	*REDUCES ROOF PUNCTURES, PLUGGED DRAINS AND GUTTERS *MAXIMIZES ROOF CYCLE LIFE
4. SCHEDULED ANNUAL PREVENTIVE MAINTENANCE	HEARTLAND RFG. CONS.	*PROTECTS INTERNAL OPERATIONS FROM DISRUPTIONS DUE TO LEAKS *REDUCES POTENTIAL FOR LEAKS *REDUCES EMERGENCY REPAIR COSTS *PROTECTS ROOFING INVESTMENT

SCHEDULED HOUSEKEEPING

INSPECT AND PROPERLY DISPOSE OF ALL INCIDENTAL DEBRIS FROM THE ROOF MEMBRANE, DRAINS, GUTTERS AND SCUPPERS. DEBRIS TO BE DISPOSED OF ON SITE.

ANNUAL PREVENTIVE MAINTENANCE

INCLUDES THE FOLLOWING:

METAL EDGE FLASHINGS:

- TEARS, SPLITS AND BREAKS IN THE MEMBRANE FLASHINGS REPAIRED WITH APPROPRIATE MATERIALS.
- OPEN/SPLIT FLASHING STRIP-INS REPAIRED WITH APPROPRIATE MATERIALS.
- METAL EDGE CLEATS AND CLIPS WILL BE RE-SECURED.

PARAPET WALL AND COUNTER-FLASHING SYSTEMS:

- TEARS, SPLITS AND BREAKS IN THE MEMBRANE FLASHINGS WILL BE REPAIRED WITH APPROPRIATE MATERIALS.
- BREAKS, TEARS AND SPLITS IN FLASHING STRIP-INS WILL BE REPAIRED WITH APPROPRIATE MATERIALS.
- COAT ALL EXPOSED REINFORCING MEMBRANE WITH APPROVED MASTIC.
- EXPOSED FASTENERS WILL BE RE-SEALED.
- VOIDS IN TERMINATION BARS, COUNTER-FLASHINGS AND PARAPET CAP WILL BE CLEANED & RE-SEALED.
- RE-SECURE TERMINATION BARS AND COUNTER-FLASHINGS.
- CHECK AND RE-SECURE LOOSE METAL COPING CAPS TO CLEATS.

EQUIPMENT/PROJECTION FLASHING COMPONENTS:

- TEARS, SPLITS AND BREAKS IN THE MEMBRANE FLASHINGS WILL BE REPAIRED WITH APPROPRIATE MATERIALS.
- OPEN OR SPLIT FLASHING STRIP-INS WILL BE REPAIRED WITH APPROPRIATE MATERIALS.
- UNSECURED ROOFTOP EQUIPMENT WILL BE SECURED.
- EXPOSED FASTENERS WILL BE TIGHTENED AND RE-SEALED.



- TERMINATION BAR AND COUNTER-FLASHINGS WILL BE SEALED.
- ALL PITCH PANS WILL BE RE-FILLED AND TOPPED OFF.
- METAL PROJECTIONS, HOODS AND CLAMPS WILL BE CHECKED AND RE-SEALED.

ROOF MEMBRANE:

- TEARS, SPLITS AND BREAKS IN THE MEMBRANE FLASHINGS WILL BE REPAIRED WITH APPROPRIATE MATERIALS.
- OPEN OR SPLIT FLASHING STRIP-INS WILL BE REPAIRED WITH APPROPRIATE MATERIALS.
- ALL MEMBRANE REPAIRS WILL FOLLOW THE MANUFACTURER'S WRITTEN REPAIR AND MAINTENANCE GUIDELINES.
- DRESS-UP REFLECTIVE COATINGS ON FLASHINGS.
- COAT ALL EXPOSED REINFORCING MEMBRANE WITH APPROVED MASTIC.

DRAINS, GUTTERS AND SCUPPERS:

- CHECK AND RE-SECURE DRAIN BOLTS AND CLAMPING RINGS.
- ADVISE OWNER OF MISSING DRAIN STRAINERS.
- CHECK STRIP-IN AROUND DRAIN LEADS, COAT WITH APPROPRIATE MATERIAL.
- CHECK GUTTER STRAPS, JOINTS AND STRIP-INS.
- CHECK INSIDE AND EXTERIOR OF SCUPPERS FOR OPEN SOLDER OR CAULKING SEALS.

METAL ROOFS:

- CHECK ALL FIELD LAPS AND CAULK AS NECESSARY
- CHECK ALL FASTENER HEADS AND RE-TIGHTEN AS NECESSARY
- CHECK FOR PANEL CORROSION
- CHECK GUTTER STRAPS, JOINTS AND STRIP-INS
- CHECK INSIDE GUTTERS FOR JOINT FAILURE AND CORROSION



NON-WETTING PRECISE AND RELIABLE

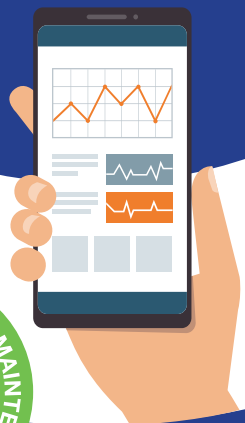
Smart fog[®]
HUMIDITY
DONE RIGHT



Direct
Space



MADE
IN USA



GET A FREE QUOTE TODAY!
CALL TOLL FREE: 1-800-921-5230
www.smartfog.com / info@smartfog.com

THE TRUSTED LEADER IN

NON-WETTING

HUMIFICATION SOLUTIONS



AUTOMATIC LINE FLUSHING

All **Smart Fog®** Systems avoid stagnant water by performing automatic flushing and circulation of water during downtimes.



INTEGRATION

Smart Fog® provides seamless integration into most Building Management Systems (BMS). Some of the standard integration options include Modbus, BACnet, DeviceNet, Profibus, and LonWorks.



RELIABILITY

Smart Fog® systems are maintenance free and don't need to be replaced, allowing 100% continuous duty cycle. Maximum mechanical simplicity is providing increased dependability, keeping the required humidity and dew point in any condition.



SUPPORT

Dedicated timely support has made us the most reliable solution in the industry. We take pride in providing personalized support and consulting for each project.



PRECISE HUMIDITY CONTROL

Smart Fog® provides light speed uniform coverage with intelligent non-fluctuating humidification. Oxygen injected into every droplet of water dispensed.

Droplets generated by the **Smart Fog®** system have no cohesion and do not produce larger droplets. The droplet adhesion enriched in the process causes dust, airborne diseases, bacteria, and virus spores to be attracted and suppressed. A reliable system to maintain the perfect environment for the process or comfort while providing a clean, safe, dust free environment with precise humidity control.



CLEAN HUMIDITY

Smart Fog® System produces clean and pure fog. We filter both the water and the air, to make sure only pathogen-free and mineral-free water will enter the space or duct.



EASY-TO-MAINTAIN MECHANISM

The only maintenance required is replacing filter cartridges with one-touch disassembly. Solid-state core components equal a maintenance-free system.



MADE
IN USA



Smart fog®
HUMIDITY
DONE RIGHT

SYSTEM REQUIREMENTS:

Compressed Air: 2-4 CFM at 100 psi*

Electricity: 110-240VAC

*CFM pressure depends on number of units.

ENERGY CONSUMPTION

1000 sq ft 0.2 kW

3000 sq ft 0.4 kW

(Based on normal operation)

GET A FREE QUOTE TODAY!

CALL TOLL FREE: 1-800-921-5230

www.smartfog.com

info@smartfog.com



561 Keystone Ave Ste 686 Reno, NV 89503
 Tel: 1.800.921.5230 Fax: 1.877.594.7125
 info@smartfog.com

QUOTE	Date:
	February 07, 2022
www.smartfog.com	Reference:
	Q18194-07022022
	Payment Terms:
	On Order
	Total Quote Amount:
US\$	12,976.00

ADDRESSEE:
Shelby-Rising City Public Schools
Mark Nebuda
mnebuda@shelby.esu7.org

Customer Specifications
 Room : 4800F (18'H) TrH: 50% T: 70°F (2 x ES100-2)

NO	QTY	MODEL / PRODUCT DESCRIPTION	UNIT PRICE	EXTENDED PRICE
1	1	Smart Fog® Direct Space Humidification System	\$9,776.00	\$9,776.00
1.1	2	• ES100-2 - Direct Space Humidifier		
1.2	1	• CPLC1 - Intelligent Controller (1 Zone)		
1.3	1	• S2E - Relative Humidity Sensor E Series (2%)		
1.4	1	• PB1 - Control Center (1 Zone)		
1.5	1	• AF900 - Air Filter Set 900 L/min [31 cfm]		
1.6	2	• PFK - Pipe and Fittings Kit		
2	1	• ZTDS300A - ZeroTDS Water Filter System (300 GPD)	\$3,200.00	\$3,200.00
3		Shipment		Included
Total				\$12,976.00

All Smart Fog® products come with a 12 month warranty, extended warranty can be purchased at anytime separately.

Quotation total does not include

- 1) Air Compressor (refer to installation requirements)
- 2) Installation (refer to installation requirements)
- 3) Control Wires for the Sensors and the PB
- 4) Tax

Recommended Options: desired options)

- ZFE300A-SET - ZeroTDS 300A Replacement Cartridge Set: Add \$543.90

Installation Requirements

- a) Air Compressor
 Recommended for this installation: Screw or Piston Compressor
 Required air flow rate: 10 CFM (288 LPM) @ 110 psi (7 Bar)
- b) 120-240VAC electrical supply at CPLC Controller
- c) Water supply, at minimum pressure of 45 psi (3 Bar)
 Max flow rate: 6 GPH (24 LPH)

Smart Fog® Guarantee

Based on customer specification received, our engineers have calculated the requirements and propose the following complete system. Smart Fog guarantees the above-quoted system can inject into the air 6 GPH (24 LPH) of water, 24/7. If installed in accordance with the installation manual the system is non-wetting and does not condense on any surface. All Smart Fog systems are modular and in case the customer specification changes, only the fogging modules can be purchased to increase capacity without replacing any components of the system.

Order Confirmation and agreement to the terms and conditions:	PO#	
Name	Date	Signature
<input type="checkbox"/> Smart Fog has approved my water sample <input type="checkbox"/> Systems purchased without the Smart Fog ZeroTDS water filter has component limited warranty only.		

Please contact Customer Service at 1-800-921-5230 with any questions or comments.

THANK YOU FOR YOUR BUSINESS!

TERMS AND CONDITIONS

ORDERING

Order can be placed by emailing or faxing the signed quotation. Smart Fog Manufacturing does not accept verbal order or verbal changes to orders.

TERMS

Standard Terms Of Sale:
Payment in Advance (PIA)

Payment Methods accepted:

- Check (funds must clear before shipment)
- Bank Transfer
- All Major Credit Cards

FREIGHT

Domestic orders include shipment cost. International orders do not include shipment cost. Point of shipment, USA. Smart Fog has multiple warehouse facilities and reserves the right to ship from any location.

FREIGHT CLAIMS

Any damage, shortage, discrepancies and/or freight claims must be made immediately and directly, IN WRITING within seven days (7) days to Smart Fog Manufacturing. Smart Fog Manufacturing will help as much as possible in settling claims. However, Smart Fog Manufacturing will not be held responsible for breakage or shortage after product is accepted by the common carrier. All shipments must be inspected for damages and counted for shortages at the time of delivery.

DEFECTIVE PRODUCTS AND RETURNS

Defective products may not be returned without a return authorization number (RGA#) which must be displayed on the outside of the box. The number can be obtained by calling our customer service department. In addition, a copy of the RGA must accompany the return. The date of return may not exceed 30 days from the date of invoice. The returned product will be exchanged or repaired at our option. No Return will be accepted freight collect, for any reason. All returns are subject to a 25% restock charge. Credit is subject to Smart Fog Manufacturing technical evaluation.

CHANGED/CANCELLED ORDERS

We reserve the right to assess a 15% cancellation charge for all orders cancelled prior to shipping.

12 MONTH LIMITED WARRANTY

Smart Fog Manufacturing warrants that the material will conform to the description contained in the applicable specifications. This warranty does not apply in cases where equipment is used, or installation is performed in any manner contrary to Smart Fog Manufacturing specifications and instructions; nor where equipment is altered or modified. Filter elements are not covered under warranty. Smart Fog Manufacturing is not liable for indirect, incidental or consequential damages in connection with the use of equipment, including but not limited to, vegetation loss, the cost of substitution equipment or service required during periods of malfunction or resulting non-use cost of labor, property damages, or personal injury resulting from installer negligence. The warranty is not to be deemed a consumer warranty and does not extend to anyone other than the customers who purchased Smart Fog Manufacturing products directly. This warranty is given expressly and in place of all other expressed or implied warranties of merchant-ability and fitness for a particular purpose. The warranty is the only warranty made by Smart Fog Manufacturing. Some additional warranties can be purchased. Smart Fog Manufacturing maximum total liability for all causes including any breach of warranty or failure to deliver conforming goods shall not exceed 50% of the value of the contract.

POLICY

These terms and conditions may be superseded by specific provisions provided by Smart Fog Manufacturing. However, should any of these terms and conditions be contrary to or inconsistent with any terms and conditions contained in any purchase order form or other document between Smart Fog Manufacturing and the buyer, which is prepared by the buyer and whenever executed the provisions hereof shall be controlling and shall supersede the conflicting terms and conditions which are contained in such other document. No changes shall be made to our terms and conditions unless prior written authorization by Smart Fog Manufacturing.



PROPOSAL

Shelby Rising City Public School

QUOTE NUMBER: 00767591

THE ULTIMATE AIRFLOW SOLUTION

For more than 20 years, Big Ass Fans has set the standard for safer, more comfortable work conditions with airflow products purpose-built to excel in demanding environments. Our fans provide year-round relief from extreme temperatures, making people feel up to 10 °F (6 °C) cooler in summer and effectively circulating heated air in winter.

Engineered for efficient, maintenance-free operation and backed by unbeatable warranties, Big Ass fans deliver powerful airflow that keeps workers refreshed and productive. With a custom solution from Big Ass Fans, your business will reap the rewards of comfort and cost-savings for years.

Contact: **Kyle Skaggs**

Email: kyle.skaggs@bigassfans.com

Phone: **859-899-5275**

Quote Information

Quote Number	00767591	Created Date	2/11/2022
		Expiration Date	3/11/2022
Bill To Name	Shelby Rising City Public School	Ship To Name	Shelby Rising City Public School
Bill To:	650 North Walnut St. Shelby, NE 68662 US	Ship To:	650 North Walnut St. Shelby, NE 68662 US
SFDC ID	10915815		

General Information

Sales Rep	Kyle Skaggs	Contact Name	Mark Nebuda
E-mail	kyle.skaggs@bigassfans.com	Contact Phone	1-402-527-5946
Phone	859-899-5275		
Fax	859-233-0139		

Comments

Comments All fans to include controller with variable speed selector and all mounting brackets. Freight charges are included in the quoted price.*

Sales Tax is strictly an estimate and may change based on the shipping address of the order. Lead times are strictly an estimate and may change over time.

PLEASE NOTE THAT THE CONTRACTOR IS RESPONSIBLE FOR VERIFYING THE CORRECT DROP TUBE LENGTH AS WELL AS THE CORRECT MOUNTING METHOD FOR FANS PRIOR TO ORDERING

*Freight charges are subject to change.
VERY IMPORTANT

Davis /Bacon Act, Prevailing Wage, Union Labor or Certified Payroll requirements not included on quoted installation. Fire relay installation is not included unless specifically noted, but can be quoted upon request. It is the quote recipient’s responsibility to inform BAF if any of these apply and to provide a determination of wage. Should the quote recipient/ordering party fail to notify BAF of any such conditions, BAF will not assume any additional charges incurred.

Sales Tax

Sales Tax is strictly an estimate and may change based on the shipping address of the order; sales tax is also subject to the tax provisions of the “STANDARD TERMS.”

Product	Description	Qty	Total Price
Ceiling Fan Kit, Basic 6, 14', 200-250V/1PH, 1.5HP, >725W		1	\$6,939.00
- Basic 6/PF8/PP8 Standard Industrial Mount Kit, 5-9 7/8" Beam Mount, 5' Extension Tube			
- Wired Standard Control			
		Subtotal:	\$6,939.00
		Tax:	\$ 485.74
		Estimated Shipping:	\$0.00
		Grand Total:	\$7,424.74



STANDARD TERMS - NET 30 DAYS UPON APPROVAL

Shipping and handling is an estimate.

Our proposals include an estimate of applicable itemized sales taxes which Big Ass Fans is legally obligated to collect and remit. The final, actual amount of such taxes would only be known at the time the customer is actually invoiced for the order.

All products are subject to Big Ass Fans return policy. For full details visit bigassfans.com/returns

The Buyer must insure that product specifications are consistent with actual field installation requirements. Big Ass Fans product recommendations are based on product specifications as transmitted to the company. As such, Big Ass Fans is not responsible for inaccuracies between the communicated product specifications and actual field installation requirements. The Buyer of the specified products assumes responsibility for the cost of returning or exchanging specified product where specified product does not meet field requirements.

Any variations to product types or quantities (or omissions of existing light fixtures during the survey process – and now not represented in project) will be considered “add-on” and an additional material requirement. These add-on materials will be priced separately.

Big Ass Fans customers who have been approved for term credit and are invoiced for their orders may pay their invoice through one of our customary term credit payment methods of: Check, money order, wire transfer or ACH payment. Any such term credit approved customers who subsequently elect to pay their term invoice by credit card will also be charged a convenience fee for doing so. The exact amount of the convenience fee will be communicated to the customer before the transaction is processed and the card is charged. The Fee is calculated by multiplying the amount sought to be charged to the credit card by .03. (Fee = .03 x Total Amount Paid). If the customer elects not to pay the convenience fee, the customer may use one of the other payment channels alluded to above, free of charge.

Customer is responsible for paying all applicable state and local transactional taxes resulting from the sale. As a manufacturer of tangible personal property registered to do business in all 50 US States, Big Ass Fans is obligated to collect and remit applicable sales taxes and the transaction will be treated and reported as the sale of tangible personal property sold by a manufacturer.

To the extent that the Buyer takes any contrary position with any taxing authority subsequent to this transaction which results in additional and/or different transaction-based taxes for which Big Ass Fans is responsible, Big Ass Fans reserves the right to apply any sales tax collected to any such additional taxes due and/or invoice the Buyer for any other additional amounts due. Additionally, to the extent that applicable transactional taxes were not collected at the time of sale in reliance upon an Exemption Certificate or other exemption later found to be inapplicable by Big Ass Fans, in the exercise of its sole and absolute discretion, Big Ass Fans will invoice Buyer for any applicable sales or other transactional taxes.

Buyer covenants and agrees to promptly pay any such amounts to Big Ass Fans on the same terms and conditions as any other amounts owed to Big Ass Fans on the applicable Order.

The transaction and contract that is the subject of this Proposal shall be governed by the internal laws of the Commonwealth of Kentucky. Any controversy or claim arising out of or relating to this contract, or the breach thereof, shall be settled by arbitration administered by the American Arbitration Association in accordance with its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof.

This Proposal and its Associated Terms may not be modified or added to, except by a subsequent writing executed by Big Ass Fans.

PURCHASING OR USING ANY OF OUR PRODUCTS & SERVICES INDICATES YOU AGREE WITH OUR [TERMS OF SERVICE](#) AND [PRIVACY POLICY](#). (FOR FULL WARRANTY, TERMS, AND CONDITIONS FOR ALL BIG ASS PRODUCTS, VISIT BIGASSFANS.COM.)

INTELLECTUAL PROPERTY

Big Ass Fans retains exclusive ownership of all intellectual property rights embodied by and/or associated with the products sold.

BASIC 6[®]

Conquer extreme temperatures and stagnant air with the economical Basic 6. Its durable design and smooth, powerful performance keep challenging work conditions from holding your business down. Backed by Big Ass Fans' world-class customer support and in-field services, Basic 6 is your best entry-level option for airflow that sets your people up for success.



KEY FEATURES

- ▶ **Six aluminum airfoils** with winglets and safety restraints
- ▶ **Sealed helical gearbox** and industrial motor for smooth, durable operation
- ▶ **Machine-cut hub system** evenly distributes load and promotes long life
- ▶ **Redundant safety features** keep workers cool without worry
- ▶ **Variable speed operation** with convenient digital touchscreen controller
- ▶ **Wide airflow coverage** improves existing HVAC efficiency

DIAMETER

8-24 FEET
(2.4-7.3 METERS)

MOTOR

INDUSTRIAL GRADE
WITH DOUBLE
LIP-SEALED GEARBOX

MOUNTING

I-BEAMS, BAR JOISTS,
SOLID BEAMS, AND PURLINS

WARRANTY

UP TO
7 YEARS
MECHANICAL

UP TO
3 YEARS
ELECTRICAL

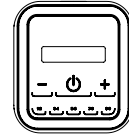
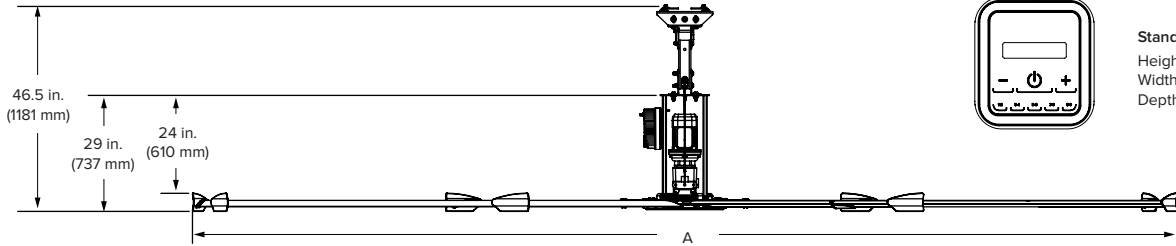
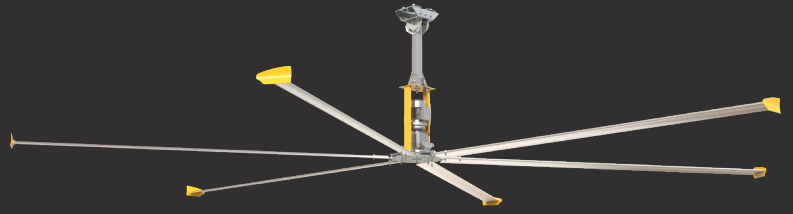


DISCOVER MORE ABOUT BASIC 6

Learn more at bigassfans.com/basic-6
or call **877.BIG.FANS** for a free custom quote.

BASIC 6

MADE TO MOVE AIR, PLAIN AND SIMPLE




Standard Controller
 Height: 4.86 in. (123 mm)
 Width: 4.54 in. (115 mm)
 Depth: 1.3 in. (29 mm)

Pictured with 1 ft (305 mm) extension tube

Technical Specifications

Diameter (A)	Weight ¹	Max Speed	Input Power and Required Breaker	Motor Horsepower	Airfoil Clearances	Max Operating Temperature
8 ft (2.4 m)	124 lb (56.2 kg)	191 RPM	100–125 VAC, 50/60 Hz, 1 Φ, 15 A 200–240 VAC, 50/60 Hz, 1 Φ, 15 A	1.0 hp (0.75 kW)	2 ft (0.6 m) on sides 4 ft (1.2 m) below ceiling	104°F (40°C)
10 ft (3 m)	135 lb (61.2 kg)	148 RPM				
12 ft (3.6 m)	185 lb (83.9 kg)	135 RPM	200–240 VAC, 50/60 Hz, 1 Φ, 25 A 200–240 VAC, 50/60 Hz, 3 Φ, 15 A 400–480 VAC, 50/60 Hz, 3 Φ, 10 A 575–600 VAC, 50/60 Hz, 3 Φ, 10 A	1.5 hp (1.1 kW)	2 ft (0.6 m) on sides 5 ft (1.5 m) below ceiling	
14 ft (4.3 m)	192 lb (87.1 kg)	110 RPM			2 ft (0.6 m) on sides 6 ft (1.8 m) below ceiling	
16 ft (4.9 m)	204 lb (92.5 kg)	98 RPM		2 ft (0.6 m) on sides 7 ft (2.1 m) below ceiling		
18 ft (5.5 m)	210 lb (95.2 kg)	86 RPM				
20 ft (6.1 m)	217 lb (98.4 kg)	76 RPM				
24 ft (7.3 m)	231 lb (104.8 kg)	61 RPM				

Construction Features

Airfoils	Motor and Drive ³	Certifications	Mounting	Multi-Point Safety ⁴	Colors
Six patented Powerfoil airfoils (mill finish) Powerfoil winglets eliminate wind noise (BAF yellow)	Industrial-grade motor and gearbox feature inline helical-cut gears for efficient, durable, and reliable operation; lubricated for life with synthetic oil Onboard NEMA 4X VFD eliminates RFI and EMI noise	 UL Standard 507 and CSA Standard 22.2 No. 113	Standard upper mount installs to I-beams and bar joists Optional kits allow for mounting to solid beams and purlins	Double safety cable system, airfoil retainers, hub safety clips, Grade 8 hardware, fire relay, guy wires, and airfoil restraint system	Standard colors are silver and yellow. Individualize your fan with one of our classic color upgrades, or work with our design consultants to create a shade that's all your own.

Standard Controller

Construction	Controls
Made from durable UV-resistant materials Rated IP55 Intuitive touchscreen interface	On/Off and variable speed control Password protection Powered by fan drive

Standard Controller



¹ Weight does not include mount or extension tube.
² Measure the distance from the tip of the winglet to the ceiling or major obstruction.
³ The VFD is not preinstalled on the fan. Mounting the VFD onboard the fan requires field installation.
⁴ Airfoil restraint system comes standard on 20–24 ft (6–7.3 m) fans and is an option for smaller diameter fans. The fire relay must be wired during install if required by local code. Guy wires are included with fans that have extension tubes 4 ft (1.2 m) or longer.

Lead times may vary.
 See full warranty for coverage information.



USA
 BIGASSFANS.COM
 877-244-3267

CANADA
 BIGASSFANS.COM
 844-924-4277

AUSTRALIA
 BIGASSFANS.COM/AU
 1300 244 277

SINGAPORE
 BIGASSFANS.COM/SG
 65 6709 8500

MALAYSIA
 BIGASSFANS.COM/SG
 603 5565 0888

BOARD MEMBER CODE OF ETHICS

Board members' actions, verbal and nonverbal, reflect the attitude and the beliefs of the school district. Therefore, board members must conduct themselves professionally and in a manner fitting to their position.

Each board member shall follow the code of ethics stated in this policy.

AS A SCHOOL BOARD MEMBER:

1. I will listen.
2. I will respect the opinion of others.
3. I will recognize the integrity of my predecessors and associates and the merit of their work.
4. I will be motivated only by an earnest desire to serve my school district and the children of my school district community in the best possible way.
5. I will not use the school district or any part of the school district program for my own personal advantage or for the advantage of my friends or supporters.
6. I will vote for a closed session of the board if the situation requires it, but I will consider "secret" sessions of board members unethical.
7. I will recognize that to promise in advance of a meeting how I will vote on any proposition which is to be considered is to close my mind and agree not to think through other facts and points of view which may be presented in the meeting.
8. I will expect, in board meetings, to spend more time on education programs and procedures than on business details.
9. I will recognize that authority rests with the board in legal session and not with individual members of the board, except as authorized by law.
10. I will make no disparaging remarks, in or out of the board meeting, about other members of the board or their opinions.
11. I will express my honest and most thoughtful opinions frankly in board meetings in an effort to have decisions made for the best interests of the children and the education program.
12. I will insist that the members of the board participate fully in board action and recommend that when special committees are appointed, they serve only in an investigative and advisory capacity.
13. I will abide by majority decisions of the board.
14. I will carefully consider petitions, resolutions and complaints and will act in the best interests of the school district.
15. I will not discuss the confidential business of the board in my home, on the street or in my office; the place for such discussion is the board meeting.
16. I will endeavor to keep informed on local, state and national educational developments of significance so I may become a better board member.

Approved _____ Reviewed _____ Revised _____

IN MEETING MY RESPONSIBILITY TO MY SCHOOL DISTRICT COMMUNITY:

1. I will consider myself a trustee of public education and will do my best to protect it, conserve it, and advance it, giving to the children of my school district community the educational facilities that are as complete and adequate as it is possible to provide.
2. I will consider it an important responsibility of the board to interpret the aims, methods and attitudes of the school district to the community.
3. I will earnestly try to interpret the needs and attitudes of the school district community and do my best to translate them into the education program of the school district.
4. I will attempt to procure adequate financial support for the school district.
5. I will represent the entire school district rather than individual electors, patrons or groups.
6. I will not regard the school district facilities as my own private property but as the property of the people.

IN MY RELATIONSHIP WITH THE SUPERINTENDENT AND EMPLOYEES:

1. I will function, in meeting the legal responsibility that is mine, as part of a legislative, policy-forming body, not as an administrative officer.
2. I will recognize that it is my responsibility, together with that of my fellow board members, to see the school district is properly run and not to run them myself.
3. I will expect the school district to be administered by the best-trained technical and professional people it is possible to procure within the financial resources of the school district.
4. I will recognize the superintendent as executive officer of the board.
5. I will work through the administrative employees of the board, not over or around them.
6. I will expect the superintendent to keep the board adequately informed through oral and written reports.
7. I will vote to hire employees only after the recommendation of the superintendent has been received.
8. I will insist that contracts be equally binding on teachers and board.
9. I will give the superintendent power commensurate with the superintendent's responsibility and will not in any way interfere with, or seek to undermine, the superintendent's authority.
10. I will give the superintendent friendly counsel and advice.
11. I will present any personal criticism of employees to the superintendent.
12. I will refer complaints to the proper administrative officer.

TO COOPERATE WITH OTHER SCHOOL BOARDS:

1. I will not employ a superintendent, principal or teacher who is already under contract with another school district without first securing assurance from the proper authority that the person can be released from contract.
2. I will consider it unethical to pursue any procedure calculated to embarrass a neighboring board or its representatives.
3. I will not recommend an employee for a position in another school district unless I would employ the individual under similar circumstances.
4. I will answer all inquiries about the standing and ability of an employee to the best of my knowledge and judgement, with complete frankness.
5. I will associate myself with board members of other school districts for the purpose of discussing school district issues and cooperating in the improvement of the education program.

Legal Reference: Neb. Statute 79-526

Cross Reference: 201.01 Board Powers and Responsibilities
 202.02 Board Member Conflict of Interest

INSTRUCTIONAL MATERIALS SELECTION

The board delegates authority to certificated employees and administrators to determine which instructional materials, other than textbooks, will be utilized by and purchased by the school district.

In reviewing current instructional materials for continued use and in selecting additional instructional materials, certificated employees shall consider the current and future needs of the school district as well as the changes and the trends in education and society. It shall be the responsibility of the superintendent to report to the board the action taken by certificated employees.

[In making its recommendations to the superintendent, the certificated employees will select materials which:

- *support the educational philosophy, goals and objectives of the school district;*
- *consider the needs, age, and maturity of students;*
- *are within the school district's budget;*
- *foster respect and appreciation for cultural diversity and difference of opinion;*
- *stimulate growth in factual knowledge and literary appreciation;*
- *encourage students to become decision-makers, to exercise freedom of thought and to make independent judgment through the examination and evaluation of relevant information, evidence and differing viewpoints;*
- *portray the variety of careers, roles, and lifestyles open to persons of both sexes; and,*
- *increase an awareness of the rights, duties, and responsibilities of each member of a multicultural society.]*

Selection of Materials

The SRC Husky Library strives to provide patrons with materials that will enrich and support the educational program of the school. It is the responsibility of the school library to provide a wide range of materials on different levels of difficulty, with diversity of appeal, and representing different points of view. The inclusion of any item in a collection does not necessarily mean that the school library or school advocates or endorses the contents of that item.

Gift materials are judged and accepted or rejected on the basis of the selection criteria below. The Library Media Specialist supervises the removal of materials no longer appropriate and the replacement of lost and worn material which are still of educational value.

Criteria for Selection of Materials

The SRC Husky Library adheres to the Shelby-Rising City Public Schools Board of Education's policy regarding selection of materials. Materials selected for the SRC Husky Library reflect the needs of the individual school and support and reflect the curriculum in order to improve student achievement. Materials are selected for their

strengths rather than rejected for their weaknesses. Selected materials conform to the following criteria as they apply:

A. Materials will support and be consistent with district goals and the school's curricular objectives.

B. Materials will meet high standards of quality in factual content and presentation.

C. Materials will be appropriate for the subject area and for the developmental stage of students for whom the materials are selected.

D. Materials will have aesthetic, academic, literary, and/or social value.

E. Materials will exhibit competent authorship for the subject treated.

F. Materials will be of acceptable technical quality and suitable physical format.

G. Materials will foster respect for all people, especially minority and ethnic groups, and shall represent realistically our pluralistic society.

H. Materials will be designed to help students gain an awareness and understanding of the contributions made to our civilization by all persons, including women and minority and ethnic groups.

I. Materials will clarify objectively the multiple historical and contemporary forces with their economic, political and religious dimensions, which have operated to the disadvantage or advantage of all persons, including minority and ethnic groups. (In special cases, materials containing biased or slanted points of view may be selected to meet certain specific curricular objectives.)

J. Materials concerned with racial, religious, sexual or ethnic differences will be free from stereotype, caricature, and other characteristics likely to misrepresent, offend or defame particular segments of the population.

K. Materials concerning religion will be free from intention to indoctrinate beliefs of any one faith, or to belittle any other.

L. Materials will be designed to motivate students and staff to examine their own attitudes and behaviors and to comprehend their own duties, responsibilities, rights and privileges as participating citizens in a pluralistic, non-sexist society.

M. Materials treating controversial issues will be selected on the basis of their ability to provide students a balanced perspective concerning current events, education, government, history, politics, or any other phase of life.

In the case of textbooks, the board shall make the final decision after receiving a recommendation from the superintendent. The criteria stated above for selection of other instructional materials shall apply to the selection of textbooks. The superintendent may develop another means for the selection of textbooks. Textbooks shall be reviewed as needed and at least every 7 years.

Education materials given to the school district must meet the criteria established above. The gift must be received in compliance with board policy.

Cross Reference: 203.07 Advisory Board Committees
 603 Curriculum Development
 611 Academic Achievement

Approved _____ Reviewed _____ Revised _____

INSTRUCTIONAL MATERIALS INSPECTION

Parents and other members of the school district community may view the instructional materials used by the students. All instructional materials, including teacher's manuals, films, tapes or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any federally funded programs must be available for inspection by parents.

The instructional materials must be viewed on school district premises. Copies may be obtained according to board policy.

It shall be the responsibility of the superintendent to develop administrative regulations regarding the inspection of instructional materials.

Cross Reference: 603 Curriculum Development
 1003 Public Examination of District Records

Approved _____ Reviewed _____ Revised _____

OBJECTION TO INSTRUCTIONAL MATERIALS

Members of the school district community may object to the instructional materials utilized in the school district and ask for their use to be reconsidered.

It shall be the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations for reconsideration of instructional materials.

Challenged Materials Policy and Procedure

Occasional objections to a selection will be made by community members, parents, students or school staff, despite the care taken to select valuable materials for student and teacher use and the qualifications of persons who select the materials.

The SRC Husky Library believes in and upholds the principles of Intellectual Freedom, Freedom to Read, and the First Amendment. The First Amendment and Freedom to Read Statement are provided below.

The First Amendment

(1791)

Freedom of Religion, Speech, Press, Assembly, and Petition

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

The following translation of the amendment is from America: Pathways to the Present, Teacher's edition, published by Prentice Hall 2002:

The First Amendment protects five basic rights: Freedom of religion, the press, assembly, and petition. Regarding censorship it says: Congress may not abridge, or limit, the freedom to speak and write freely. The government may not censor, or review, books and newspapers before they are printed.

The American Library Association Freedom to Read Statement

The freedom to read is essential to our democracy. It is continuously under attack. Private groups and public authorities in various parts of the country are working to remove or limit access to reading materials, to censor content in schools, to label "controversial" views, to distribute lists of "objectionable" books or authors, and to purge libraries. These actions apparently rise from a view that our national tradition of free expression is no longer valid; that censorship and suppression are needed to counter threats to safety or national security, as well as to avoid the subversion of politics and the corruption of morals. We, as individuals devoted to reading and as librarians and

publishers responsible for disseminating ideas, wish to assert the public interest in the preservation of the freedom to read.

Most attempts at suppression rest on a denial of the fundamental premise of democracy: that the ordinary individual, by exercising critical judgment, will select the good and reject the bad. We trust Americans to recognize propaganda and misinformation, and to make their own decisions

about what they read and believe. We do not believe they are prepared to sacrifice their heritage of a free press in order to be "protected" against what others think may be bad for them. We believe they still favor free enterprise in ideas and expression.

These efforts at suppression are related to a larger pattern of pressures being brought against education, the press, art and images, films, broadcast media, and the Internet.

The problem is not only one of actual censorship. The shadow of fear cast by these pressures leads, we suspect, to an even larger voluntary curtailment of expression by those who seek to avoid controversy or unwelcome scrutiny by government officials.

Such pressure toward conformity is perhaps natural to a time of accelerated change.

And yet suppression is never more dangerous than in such a time of social tension.

Freedom has given the United States the elasticity to endure strain. Freedom keeps open the path of novel and creative solutions, and enables change to come by choice. Every silencing of a heresy, every enforcement of an orthodoxy, diminishes the toughness and resilience of our society and leaves it the less able to deal with controversy and difference.

Now as always in our history, reading is among our greatest freedoms. The freedom to read and write is almost the only means for making generally available ideas or manners of expression that can initially command only a small audience. The written word is the natural medium for the new idea and the untried voice from which come the original contributions to social growth. It is essential to the extended discussion that serious thought requires, and to the accumulation of knowledge and ideas into organized collections.

We believe that free communication is essential to the preservation of a free society and a creative culture. We believe that these pressures toward conformity present the danger of limiting the range and variety of inquiry and expression on which our democracy and our culture depend. We believe that every American community must jealously guard the freedom to

publish and to circulate, in order to preserve its own freedom to read. We believe that publishers and librarians have a profound responsibility to give validity to that freedom to read by making it possible for the readers to choose freely from a variety of offerings.

The freedom to read is guaranteed by the Constitution. Those with faith in free people will stand firm on these constitutional guarantees of essential rights and will exercise the responsibilities that accompany these rights.

We therefore affirm these propositions:

- 1. It is in the public interest for publishers and librarians to make available the widest diversity of views and expressions, including those that are unorthodox, unpopular, or considered dangerous by the majority.*
- 2. Creative thought is by definition new, and what is new is different. The bearer of every new thought is a rebel until that idea is refined and tested. Totalitarian systems attempt to maintain themselves in power by the ruthless suppression of any concept that*

challenges the established orthodoxy. The power of a democratic system to adapt to change is vastly strengthened by the freedom of its citizens to choose widely from among conflicting opinions offered freely to them. To stifle every nonconformist idea at birth would mark the end of the democratic process. Furthermore, only through the constant activity of weighing and selecting can the democratic mind attain the strength demanded by times like these. We need to know not only what we believe but why we believe it.

3. Publishers, librarians, and booksellers do not need to endorse every idea or presentation they make available. It would conflict with the public interest for them to establish their own political, moral, or aesthetic views as a standard for determining what should be published or circulated.

4. Publishers and librarians serve the educational process by helping to make available knowledge and ideas required for the growth of the mind and the increase of learning. They do not foster education by imposing as mentors the patterns of their own thought. The people should have the freedom to read and consider a broader range of ideas than those that may be held by any single librarian or publisher or government or church. It is wrong that what one can read should be confined to what another thinks proper.

5. It is contrary to the public interest for publishers or librarians to bar access to writings on the basis of the personal history or political affiliations of the author. 6. No art or literature can flourish if it is to be measured by the political views or private lives of its creators. No society of free people can flourish that draws up lists of writers to whom it will not listen, whatever they may have to say.

7. There is no place in our society for efforts to coerce the taste of others, to confine adults to the reading matter deemed suitable for adolescents, or to inhibit the efforts of writers to achieve artistic expression.

8. To some, much of modern expression is shocking. But is not much of life itself shocking? We cut off literature at the source if we prevent writers from dealing with the stuff of life. Parents and teachers have a responsibility to prepare the young to meet the diversity of experiences in life to which they will be exposed, as they have a responsibility to help them learn to think critically for themselves. These are affirmative responsibilities, not to be discharged simply by preventing them from reading works for which they are not yet prepared. In these matters values differ, and values cannot be legislated; nor can machinery be devised that will suit the demands of one group without limiting the freedom of others.

9. It is not in the public interest to force a reader to accept the prejudgment of a label characterizing any expression or its author as subversive or dangerous.

10. The ideal of labeling presupposes the existence of individuals or groups with wisdom to determine by authority what is good or bad for others. It presupposes that individuals must be directed in making up their minds about the ideas they examine. But Americans do not need others to do their thinking for them.

11. It is the responsibility of publishers and librarians, as guardians of the people's freedom to read, to contest encroachments upon that freedom by individuals or groups seeking to impose their own standards or tastes upon the community at large; and by the government whenever it seeks to reduce or deny public access to public information.

12. It is inevitable in the give and take of the democratic process that the political, the moral, or the aesthetic concepts of an individual or group will occasionally collide with

those of another individual or group. In a free society individuals are free to determine for themselves what they wish to read, and each group is free to determine what it will recommend to its freely associated members. But no group has the right to take the law into its own hands, and to impose its own concept of politics or morality upon other members of a democratic society. Freedom is no freedom if it is accorded only to the accepted and the inoffensive. Further, democratic societies are more safe, free, and creative when the free flow of public information is not restricted by governmental prerogative or self-censorship.

13. It is the responsibility of publishers and librarians to give full meaning to the freedom to read by providing books that enrich the quality and diversity of thought and expression. By the exercise of this affirmative responsibility, they can demonstrate that the answer to a "bad" book is a good one, the answer to a "bad" idea is a good one.

14. The freedom to read is of little consequence when the reader cannot obtain matter fit for that reader's purpose. What is needed is not only the absence of restraint, but the positive provision of opportunity for the people to read the best that has been thought and said. Books are the major channel by which the intellectual inheritance is handed down, and the principal means of its testing and growth. The defense of the freedom to read requires of all publishers and librarians the utmost of their faculties, and deserves of all Americans the fullest of their support.

We state these propositions neither lightly nor as easy generalizations. We here stake out a lofty claim for the value of the written word. We do so because we believe that it is possessed of enormous variety and usefulness, worthy of cherishing and keeping free. We realize that the application of these propositions may mean the dissemination of ideas and manners of expression that are repugnant to many persons. We do not state these propositions in the comfortable belief that what people read is unimportant. We believe rather that what people read is deeply important; that ideas can be dangerous; but that the suppression of ideas is fatal to a democratic society. Freedom itself is a dangerous way of life, but it is ours.

This statement was originally issued in May of 1953 by the Westchester Conference of the American Library Association and the American Book Publishers Council, which in 1970 consolidated with the American Educational Publishers Institute to become the Association of American Publishers.

Adopted June 25, 1953, by the ALA Council and the AAP Freedom to Read Committee; amended January 28, 1972; January 16, 1991; July 12, 2000; June 30, 2004.

Requests for Restriction or Removal

Anyone may make a request for item restriction or removal of school library materials. Before making such a request, please read or listen to the item in its entirety as titles can be misleading. Make note of particular parts of the book that you find objectionable. Please also take the opportunity to discuss with your child the reasons you oppose the book.

If you believe the item should not be available to any SRC student or staff member, please contact the School Librarian. If the matter is not resolved to your satisfaction during the first conversation with the School Librarian, you will be asked to fill out a "Request for Reconsideration of Library Material" form to fill out. After the completed form is received by the School Librarian, the completed form will be forwarded to the Principal and one faculty member (the Library Advisory Committee) for review. The LAC will read and examine the materials; check general acceptance of the materials by reading reviews; distinguish advantages and disadvantages, then, form opinions based on the material as a whole and not on passages or portions pulled out of context. Then, the LAC will meet to discuss the material and complete the appropriate Review Committee Report form. Each committee member will sign the form. The decision of the LAC will be forwarded to the complainant and the Superintendent. No material will be removed from use until the committee has made a final decision.

The School Librarian will keep a file of all challenges and report them on the annual report.

A complainant who does not complete and return the form receives no further consideration.

Cross Reference: 204.12 Public Participation in Board Meetings
 403.05 Public Complaints About Employees
 603 Curriculum Development

Approved _____ Reviewed _____ Revised _____

RECONSIDERATION OF INSTRUCTIONAL MATERIALS
REQUEST FORM

Request for re-evaluation of printed or audiovisual material to be submitted to the superintendent.

REVIEW INITIATED BY: _____ DATE: _____

Name _____

Address _____

City/State _____ Zip Code _____ Telephone _____

School(s) in which item is used _____

Relationship to school (parent, student, citizen, etc.) _____

BOOK OR OTHER PRINTED MATERIAL IF APPLICABLE:

Author _____ Hardcover _____ Paperback _____ Other _____

Title _____

Publisher (if known) _____

Date of Publication _____

AUDIOVISUAL MATERIAL IF APPLICABLE:

Title _____

Producer (if known) _____

Type of material (filmstrip, motion picture, etc.) _____

PERSON MAKING THE REQUEST REPRESENTS: (circle one)

Self Group or Organization

Name of group _____

Address of Group _____

1. What brought this item to your attention?

2. To what in the item do you object? (please be specific; cite pages, or frames, etc.)

3. In your opinion, what harmful effects upon students might result from use of this item?

4. Do you perceive any instructional value in the use of this item?

5. Did you review the entire item? If not, what sections did you review?

6. Should the opinion of any additional experts in the field be considered?

_____ yes _____ no

If yes, please list specific suggestions: _____

7. To replace this item, do you recommend other material which you consider to be of equal or superior quality for the purpose intended?

8. Do you wish to make an oral presentation to the Review Committee?

_____ Yes (a) Please call the office of the Superintendent

(b) Please be prepared at this time to indicate the approximate length of time your presentation will require.
_____ minutes.

_____ No

_____ Dated

_____ Signature

SAMPLE LETTER TO INDIVIDUAL CHALLENGING
INSTRUCTIONAL MATERIALS

Dear _____ :

We recognize your concern about the use of _____ in our school district. The school district has developed procedures for selection of instructional materials but realizes that not everyone will agree with every selection made.

To help you understand the selection process, we are sending copies of the school district's:

1. Instructional goals and objectives,
2. Instructional Materials Selection policy statement, and
3. Procedure for reconsideration of instructional materials.

If you are still concerned after you review this material, please complete the Reconsideration Request Form and return it to me. You may be assured of prompt attention to your request. If I have not heard from you within one week, we will assume you no longer wish to file a formal complaint.

Sincerely,

LIBRARY PROCEDURES

Books, Newspapers, and Magazines

Students at SRC may check out three items for a period of two weeks.

For the library staff to renew a book check out, books must be with the patron in the library. Patrons may also renew their own books online. Special permission for more materials may be granted when necessary for an assignment.

Faculty Checkouts

Faculty may checkout unlimited numbers of materials as long as needed. Items should be returned after use so that others may use them.

Overdues and Fines

Overdue notices will be distributed weekly to students via their school email address. There are no overdue fines at SRC Husky Library.

Lost and Damaged Books

If a book is lost or damaged, the book must be paid for before the end of the school year to replace it within the collection. Payment for a lost book is reimbursed should the book be found and returned in good condition. Debts remaining at the end of the school year are turned in to the office. Any items checked out at the time a student withdraws from school must be returned and/or paid for upon withdrawal.

Request for Media Center Purchases

Because the media center strives to support the curriculum needs of the patrons, faculty members are strongly encouraged to take an active role in media center purchases. Requests for purchases are always welcome.

Cross Reference: 204.12 Public Participation in Board Meetings
 403.05 Public Complaints About Employees
 603 Curriculum Development

Approved _____ Reviewed _____ Revised _____

Shelby-Rising City School Library Program

The school district shall maintain a media center/library program at each site for use by students and employees during the school day to expand the opportunity for learning, contribute to literacy, support the local curriculum, and enhance and enrich learning experiences for all students.

Materials for the centers will be acquired according to Board Policy 606.01, "Instructional Materials Selection" and will meet the minimum requirements of the Nebraska Department of Education.

It shall be the responsibility of the principal of the building in which the media center is located to oversee the use of materials in the media center.

It shall be the responsibility of the superintendent to develop procedures for the selection and replacement of both library and instructional materials, for the acceptance of gifts, for the removal of obsolete library and instructional materials, and for the handling of challenges to library materials.

Mission Statement of the Shelby-Rising City School Library Program

It is the mission of the School Librarian of the Shelby-Rising City School Library Program to:

- provide the school community with age-appropriate intellectual and physical access to materials in a variety of formats
- collaborate with faculty to help students learn the skills for lifelong learning and lifelong reading
- instruct and support students and teachers to foster competence and stimulate interest in reading, viewing, and listening to information and ideas
- lead faculty in the exploration of innovative instructional technology and strategies to meaningfully engage the digital generation in personalized learning experiences that promote critical thinking, communication, collaboration, creativity, and innovation
- engage learners to explore their interests and collaborate with other learners to think, create, share, and grow while being challenged with new ideas or problems.

Objectives

The school library provides comprehensive services related to the use of all types of materials and equipment to support the instructional programs at SRC. Opportunities are provided in the SRC Husky School Library for students and teachers to read, listen, and view; to prepare materials; to work individually, in small groups, or in class groups; and to benefit from a certified School Librarian in accordance with Nebraska Rule 10.

The goals of the School Librarian are:

1. To teach students to access, evaluate, and use information across settings.
2. To provide materials that will stimulate students' acquisition of factual knowledge, development of literary appreciation, aesthetic values and ethical standards.
3. To provide a source of information which, when consulted, may enable pupils to make informed judgments.
4. To provide materials containing a wide range of views on issues so that students may develop the practice of critical reading and thinking.
5. To provide materials representative of religious, ethnic, and cultural groups and their contribution to the American heritage and global society.
6. To promote instruction in information literacy to students and faculty.
7. To manage a planned program and a welcoming environment.

School Library Hours of Operation

The SRC Husky School Library is open from 8:20 a.m. until 3:45 p.m. every school day. Students must come with a purpose for learning or teacher permission for checkouts. Faculty members are welcome to browse and pick up materials in person or notify a librarian of needs via email, phone, or messenger.

Student Conduct

Student patrons of the school library must follow the established expectations of acceptable behavior listed in the school handbook. Failure to comply will result in the following consequences.

Rules

1. Use a quiet voice when appropriate so as not to disturb other library patrons.
2. Take care of all library media center materials.
3. Keep hands, feet, and objects to self.
4. Clean up any mess made in the library.
5. Listen and follow directions from all library staff.

Consequences

1. Verbal warning from a library staff member.
2. If a student continues misbehavior, the student will be asked to return to class and the teacher will be notified. Students may first be separated from other classmates when visiting with a group.
3. If misbehavior is severe, the student will be asked to return immediately to class or be sent to the office.

Staff will follow SRC guidelines for Mobile Policy and Student Handbook violations.

Scheduling

Visitation for students at SRC is flexible. Students may visit the library individually to use check out books, to use periodicals, or to browse between the hours of 8:20 a.m. and 3:45 p.m. Teacher permission is needed during class times. Teachers may send up to 3 students at a time to check out books as needed. With teacher permission, students may use the library for study or small-group meetings. Teachers are encouraged to schedule additional time for activities/lessons to enhance what students are doing in the classroom and foster information literacy. Additional time should be pre-scheduled with the School Librarian in order to ensure needed materials are readily available and other classes can be notified of the arrangement. Teachers are encouraged to plan class lessons which include research and reference materials and to schedule time for classes to meet in the library and/or library annex. Teacher and librarian collaboration beforehand assures the best use of resources and time.

Legal Reference: NDE Rule 10.006.01

Cross Reference: 603 Curriculum Development

Approved _____ Reviewed _____ Revised _____

Approved _____ Reviewed _____ Revised _____

MEETING MINUTES

The board shall keep and maintain permanent records of the board including, but not limited to, records of the minutes of board meetings, documentation received or disclosed in open session of the meetings, and other required records of the board.

It shall be the responsibility of the board secretary to keep the minutes of the board meetings. The minutes of each board meeting shall record when and where the meeting notice was published. They shall also include as a minimum the following items: a record of the date, time, place, members present, action taken and the vote of each member, and the schedule of bills allowed shall be attached. In addition, they shall include all required information regarding any closed sessions as stated in policy 204.06. This information shall be available within 10 days of the board meeting or prior to the next convened meeting, if earlier. Minutes shall be placed on the district's website at such time as they are available and shall there for at least six months. Minutes shall be forwarded to the newspaper designated as the official newspaper for publication. The schedule of bills allowed may be published on a once monthly basis in lieu of publication with the minutes. The permanent records of the board minutes may include more detail than is required for the publication of the minutes.

Legal Reference: Neb. Statute 79-577
 79-580
 84-712
 84-1408 to 1414

Cross Reference: 203 Organization of the School Board
 1003 Public Examination of District Records
 1004 Press, Radio and Television News Media

Approved _____ Reviewed _____ Revised _____

BUDGET ADOPTION PROCESS

Members of the school district community shall have an opportunity to review and comment on the proposed budget at a public hearing held separately from any regularly scheduled meeting before the adoption of the proposed budget by the board. The public shall be apprised of the proposed budget for the school district by its publication in the newspaper of record and on the newspaper's website, if it has one, at least 4 calendar days prior to the hearing-, including the day of publication. The hearing shall not be limited by time and any member of the public who wishes to speak on the proposed budget statement must be allowed to address the board for a reasonable amount of time. The board must make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including a comparison with the prior year's budget.

The published hearing notice shall contain the following information:

1. The certified taxable valuation under section 13-509 for the prior year-;
2. The certified taxable valuation under section 13-509 for the current year-~~and~~;
- ~~1-3.~~3. The percentage increase or decrease in such valuations from the prior year to the current year;
4. The dollar amount of the prior year's tax request-~~and~~;
- ~~2-5.~~5. The property tax rate that was necessary to fund that tax request;
- ~~3-6.~~6. The property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation;
7. The proposed dollar amount of the tax request for the current year-~~and~~;
- ~~4-8.~~8. The property tax rate that will be necessary to fund that tax request;
- ~~5-9.~~9. The percentage increase or decrease in the property tax rate from the prior year to the current year; and
- ~~6-10.~~10. The percentage increase or decrease in the total operating budget from the prior year to the current year.

If the board's budget resolution setting its property tax request exceeds the district's property tax request of the prior year, it shall include at a minimum the following information:

- ~~1.~~ 1. ~~The name of the district;~~
The amount of Budget Resolution for the _____ School District;
- ~~1-2.~~2. ~~The property tax request;~~ for the 20__ - __ year is \$ _____;
- ~~2.~~ 2. ~~The following statements:~~
- ~~2-3.~~3. ~~The total assessed value of property differs from last year's total assessed value by _____ percent;~~
- ~~3-4.~~4. ~~The tax rate which that would levy fund the same amount of property taxes tax request as last year, when multiplied by the new total assessed value of property, would be \$ _____ per \$100 of assessed value;~~
- ~~4-5.~~5. ~~The _____ School District proposes to adopt a property tax request that will cause its tax rate to be \$ _____ per \$100 of assessed value; and~~
- ~~5-6.~~6. ~~Based on the proposed property tax request and changes in other revenue, the total operating budget of the district will exceed last year's by _____ percent; and~~

BUDGET ADOPTION PROCESS

Members of the school district community shall have an opportunity to review and comment on the proposed budget at a public hearing held separately from any regularly scheduled meeting before the adoption of the proposed budget by the board. The public shall be apprised of the proposed budget for the school district by its publication in the newspaper of record and on the newspaper's website, if it has one, at least 4 calendar days prior to the hearing, including the day of publication. The hearing shall not be limited by time and any member of the public who wishes to speak on the proposed budget statement must be allowed to address the board for a reasonable amount of time. The board must make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including a comparison with the prior year's budget.

The published hearing notice shall contain the following information:

1. The certified taxable valuation under section 13-509 for the prior year;
2. The certified taxable valuation under section 13-509 for the current year;
3. The percentage increase or decrease in such valuations from the prior year to the current year;
4. The dollar amount of the prior year's tax request;
5. The property tax rate that was necessary to fund that tax request;
6. The property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation;
7. The proposed dollar amount of the tax request for the current year;
8. The property tax rate that will be necessary to fund that tax request;
9. The percentage increase or decrease in the property tax rate from the prior year to the current year; and
10. The percentage increase or decrease in the total operating budget from the prior year to the current year.

If the board's budget resolution setting its property tax request exceeds the district's property tax request of the prior year, it shall include at a minimum the following information:

1. Budget Resolution for the _____ School District;
2. The property tax request for the 20__ - __ year is \$_____;
3. The total assessed value of property differs from last year's total assessed value by _____ percent.
4. The tax rate that would fund the same amount of tax request as last year, when multiplied by the new total assessed value of property, would be \$_____ per \$100 of assessed value.
5. The _____ School District proposes to adopt a property tax request that will cause its tax rate to be \$_____ per \$100 of assessed value.
6. Based on the proposed property tax request and changes in other revenue, the total

Approved _____ Reviewed _____ Revised _____

VIRTUAL CONFERENCING DURING AN EMERGENCY

If the District is included at least in part within the jurisdiction of an emergency declared by the Governor under the Emergency Management Act, the District may hold a meeting by virtual conferencing. The District shall give reasonable advance publicized notice including information regarding access for the public and news media. In addition to any formal action taken relating to the emergency, the District may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting.

The secretary shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

The nature of the emergency shall be stated in the minutes. Complete minutes of the meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available

Legal Reference: Neb. Statute 84-1411

Approved _____ Reviewed _____ Revised _____

NOTICE OF BUDGET HEARING AND BOARD MEETING

The Board of Education of the School District of _____ will be meet at _____ for a Budget Hearing on _____, September __, 20__, to be followed by a (regular;special) meeting at _____. The meeting will be held at the Administrative Offices at _____.

An agenda for the Board Meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours. To view the agenda online go to http://_____ and find the meeting link.

Budget information for the _____ School District.

1. The district's certified taxable valuation under Nebr. Statute 13-509 for the previous year is \$_____.
2. The district's certified taxable valuation under Nebr. Statute 13-509 for the current year is \$_____.
3. The total assessed value of property differs from last year's total assessed value by ____ percent.
4. The dollar amount of the previous year's tax request was \$_____.
5. The tax rate that was necessary to fund the previous year's tax request was \$_____ per \$100 of assessed value.
6. The tax rate that would fund the same amount of tax request as last year, when multiplied by the new total assessed value of property, would be \$_____ per \$100 of assessed value.
7. The proposed property tax request for the current year is \$_____.
8. The district's proposed property tax request will result in a tax rate of \$_____ per \$100 of assessed value.
9. The district's proposed property tax request will (increase;decrease) the property tax rate from the prior year by ____ percent.
10. Based on the proposed property tax request and changes in other revenue, the total operating budget of the district will (increase;decrease) last year's by ____ percent.

PRESENTATION AT JOINT PUBLIC HEARING WHEN EXCEEDING
ALLOWABLE GROWTH PERCENTAGE

If the board's budget resolution setting its property tax request will increase its property tax more than the allowable growth percentage, it shall designate one representative to attend a joint public hearing in the county in which the district's central office is located and the presentation shall include at a minimum the following information:

1. Budget Resolution for the _____ School District.
2. The property tax request for the 20__ - __ year is \$_____.
3. The total assessed value of property differs from last year's total assessed value by _____ percent.
4. The tax rate that would fund the same amount of tax request as last year, when multiplied by the new total assessed value of property, would be \$_____ per \$100 of assessed value.
5. The _____ School District proposes to adopt a property tax request that will cause its tax rate to be \$_____ per \$100 of assessed value.
6. Based on the proposed property tax request and changes in other revenue, the total operating budget of the _____ School District will exceed last year's by _____ percent.
7. The record vote of the board in passing this resolution is _____.
8. To obtain more information regarding the increase in the property tax request, citizens may contact the _____ School District at the following:
Phone Number _____ Email Address _____

BUDGET HEARING AND RESOLUTION CHECKLIST PROCEDURES

1. Compare the proposed budget to prior year's budget – if the proposed budget amount is less than or equal to the prior year's budget amount, go to item 5.
2. If the proposed budget will increase the property tax more than the allowable growth percentage, go to item 3, if not go to item 5.
3. Prepare for the Joint Public Hearing by designating one representative to attend and supplying the 8 required information items to the clerk of the county in which the district's central office is located by September 5th. Wait to be notified of the date, time, and location of the Joint Public Hearing.
4. At the Joint Public Hearing, the presentation shall include the 8 items supplied to the county clerk including the phone number and email address for interested persons to contact the District. Any member of the public shall be allowed to speak at the Joint Public Hearing and shall be given a reasonable amount of time to do so.
5. The District shall give notice of the Budget Hearing at least 4 days prior to the hearing, including the day of publication, in the newspaper of record and on the newspaper's website, if it has one. The hearing notice shall include the 10 required items. The hearing must be held separately from any regularly scheduled meeting. It shall not be limited by total time although time limits may be set for each speaker. Any member of the public who wishes to speak on the proposed budget statement must be allowed to address the board for a reasonable amount of time. The board must make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including a comparison with the prior year's budget.
6. Following the Budget Hearing, the Board shall meet to approve and adopt its proposed budget. The budget resolution shall include the 7 required items of information.
7. The superintendent will ensure the budget is filed with and certified to the county levying board by September 30th as required with attached proof of publication and a copy of the resolution setting the property tax request shall be certified and forwarded to the county clerk by October 15th.

Determining Allowable Growth Percentage

Under the revisions of LB 644 to Nebraska Statute 77-1601.02, and district “that seeks to increase its property tax request by more than the allowable growth percentage shall participate in a joint public hearing.”

For purposes of the Property Tax Request Act:

1. Allowable growth percentage means a percentage equal to the sum of (a) two percent plus (b) the political subdivision's real growth percentage;
2. Excess value means an amount equal to the assessed value of the real property included in a tax increment financing project minus the redevelopment project valuation for such real property;
3. Property tax request means the total amount of property taxes requested to be raised for a political subdivision through the levy imposed pursuant to section 77-1601;
4. Real growth percentage means the percentage obtained by dividing (a) the political subdivision's real growth value by (b) the political subdivision's total real property valuation from the prior year;
5. Real growth value means and includes:
 - a. The increase in a political subdivision's real property valuation from the prior year to the current year due to:
 - 1) improvements to real property as a result of new construction and additions to existing buildings,
 - 2) any other improvements to real property which increase the value of such property,
 - 3) annexation of real property by the political subdivision, and
 - 4) a change in the use of real property; and
 - b. The annual increase in the excess value for any tax increment financing project located in the political subdivision.
6. Redevelopment project valuation has the same meaning as in section 18-2103; and

Tax increment financing project means a redevelopment project as defined in section 18-2103 that is financed through the division of taxes as provided in section 18-2147.

BUDGET PLANNING, PREPARATION AND SCHEDULES

Prior to certification of the budget, the board will review the projected revenues and expenditures for the school district and make adjustments where necessary to carry out the education program within the revenues projected.

A budget for the school district shall be prepared annually for the board's review. The budget shall include all items called for in the following: budget adoption process policy 702.03.

- ~~the amount of revenues from sources other than taxation;~~
- ~~the amount of revenues to be raised by taxation;~~
- ~~an itemization of the amount to be spent in each fund; and,~~
- ~~a comparison of the amount spent and revenue received in each fund for like purposes in the immediately preceding fiscal year.~~

It shall be the responsibility of the superintendent to prepare the budget for review by the board and place it on file with the district prior to publication of the budget hearing notice.

The board shall adopt and certify a budget for the operation of the school district to the county assessor by September ~~2030~~. It shall be the responsibility of the ~~board secretary~~ superintendent to file the adopted and certified budget with the county ~~auditor~~ levying board and ~~other proper authorities~~ county clerk.

The board may amend the budget for the fiscal year in the event of unforeseen circumstances or correct a clerical, mathematical or accounting error. The board shall follow the procedures for public review and adoption of an amended or corrected budget as outlined by statute.

The board will review the financial condition of the district monthly, and shall require the superintendent to prepare a monthly reconciliation statement. This statement will show the amount expended during the month, total (to date) for the fiscal year, receipts and remaining balances in each fund. This statement will be used as a guide for projected purchasing and as a guide for budget transfers.

During the budget year, the superintendent may transfer any unencumbered balance or portion thereof from the expenditure authorization of one (1) account to another, subject to limitations provided by state laws and approval by the Board.

Legal Reference: Neb. Statute 13-501 et seq.
79-1083 et seq.

Cross Reference: 204.03 Public Hearings
704 Accounting System
705 Revenue
706 Expenditures

Approved _____ Reviewed _____ Revised _____

2022-2023 School Calendar

July 2022						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
August 2022						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
September 2022						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
October 2022						
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
November 2022						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
December 2022						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Shelby-Rising City Huskies	
650 N Walnut Street	
402-527-5946 (Fax) 402-527-5133	
Shelby NE 68662	
August 4 and 5 - New Staff Orientation	
August 8, 9 - Staff Development	
August 10 - K-12 Starts School (1:30pm out)	
August 15 - Pre-K Starts School	
September 5 - No School Labor Day	
TBA - Homecoming	
September 28 - No School / Fall PTC	
October 13 - End of Quarter (45)	
October 14 - Fall Break - No School	
October 17 - Professional Development	
November 4 - No School / Professional Development	
November 23, 24, 25, - No School Thanksgiving Break	
December 21 - End of Semester (43) 1:30 out	
December 23 to 27 - NSAA Moratorium	
December 22 - January 3 - Christmas Break	
January 4 - No School / Flex Teacher Workday	
January 5 - Start of 2nd Semester (Normal Day)	
January 16 - No School / Professional Development (MLK)	
February 6 - No School / Spring PTC	
February 17 - Winter Break/No School	
March 8 - End of Quarter (42)	
March 9, 10, 11 - No School Spring Break	
March 21 - ACT Day / No Elementary School PK-5 (Tentative)	
April 14 to 17 - No School Easter Break	
April 18 - Professional Development	
April 25 - No School (SRC Track Invite)	
May 9 - Seniors Last Day (37)	
May 13 - Graduation	
May 19 - Last Day of School (Noon Out/Grill Out) (45)	
May 22 - Teacher Work Day (Curriculum)	
May 23 - Teacher Flex Day	
May 24, 25 - Make-Up Days (Teachers)	
Total Hours	HS/MS 1,167.00 Elementary 1,125.50

January 2023						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
February 2023						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
March 2023						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
April 2023						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
May 2023						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
June 2023						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

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17
16

94 FIRST SEMESTER

88	Student Days
94	Teacher Contract Days
2	1:30 Dismissals
0	1:30 Professional Development

MINUTES OF INSTRUCTION

Regular Day HS/MS = 405
Regular Day Elementary = 390
1:30 Day HS/MS = 285
1:30 Day Elementary = 280

91 SECOND SEMESTER

6-12	K-5	Year
87	Student Days	86 175
91	Teacher Contract Days	185.5
1	Noon Dismissal	

No School
 Modified Schedule

Professional Development (No School for Students)
 Beginning/End of Semesters

Parent Teacher Conferences
 End of Quarter