

Board of Education Regular Meeting
Monday, November 11, 2024 7:00 PM
District Office Board Room
401 South Pine Street
Valley, NE 68064-0378

1. Call to Order	
2. Public Communications and Correspondence	3
3. Approval of Agenda	
4. Administrative Reports	5
4.1. Superintendent's Report	41
4.2. Financial Report	43
5. Consent Agenda	
5.1. Approve Minutes	50
5.2. Approve Claims for Payment	
5.3. Approve Financial Report	
5.4. Approve Classified Staff	
6. Old Business	
6.1. Updated Final Bid Tab	53
7. New Business	
7.1. Playground Proposal Approval	54
7.2. Annual Enrollment Report to the Board 2024	81
7.3. Approve Substitute Pay Increase	
7.4. Approve Certificated Resignation for the 2025-2026 School Year	83
7.5. Approve Extra Duty Positions	

8. **Executive Session**

8.1. Reconvene to Regular Session

9. **Adjournment**

Board of Education

Jamie Jorgensen

Bill Koile

Dr. Kelly Hinrichs

Elizabeth Mayer

Luke Janke

Jim Tomanek

Dr. Melissa Poloncic, Superintendent

Kristi Trost, Board Secretary

This pamphlet has been developed to help the general public attending a meeting of the Board of Education to understand the internal operation of the Board. It is hoped that this pamphlet will foster improved relations between the Board and the citizens it serves.

Meetings of the Board

When

- The Board of Education convenes once each month on the second Monday except in the months that have five Mondays. In months with five Mondays, the Board convenes on the third Monday of the month. Holidays and unexpected conflicts may create exceptions to this practice.
- The Board of Education will convene in special session whenever it is deemed necessary for the efficient operation of the school district.
- Board of Education meetings are called to order at 7:00 p.m. unless another time is stipulated.

Where

- Regular and special meetings of the Board of Education will be held in the Board Room on the Valley Campus at 401 S. Pine St., in Valley, unless another location is specifically identified.
- Whenever public participation dictates the need for a larger meeting room, the Board will convene in the High School library.

Notice of Meetings

- Official notice of the time and place of the regular board meetings are posted on the doors of the schools, banks in Valley and Waterloo and the Valley City Hall.
- Notice of special meetings will be posted at least 24 hours in advance. Hearings will be published in The Omaha Daily Record.

Business of the Board

Agendas

- Agendas for the regular meeting on the second Monday of the month will be prepared in advance and kept current and available in the superintendent's office. Business items of an emergency nature may be placed on the agenda by a majority vote of the Board of Education.
- Parents, employees and patrons may request items placed before the Board of Education for consideration by contacting the Superintendent at least three business days in advance of a regular meeting.

Public Participation

- The Board of Education invites you to offer comments during the Public Communication and Correspondence portion of the meeting. Public requesting to offer comments during the Public Communication portion of the meeting shall make a request to speak or complete the sign-in information sheet at the meeting. The individual is asked to state the purpose and general nature of his or her appearance before the Board. The Board President shall indicate to the individual how much time the Board will allot the individual. Speakers normally will be given five minutes with a maximum of 20 minutes set aside for such communications.
- Members of the public requesting to speak to an item considered New or Old Business on the Agenda will request time during the Public Communications portion of the meeting. Unless the comments are related to an agenda item no action will be taken by the Board. Questions or requests of the Board by the public will be taken under consideration. The Board will direct the Superintendent, or the Superintendent's designee, to respond in writing to any public

question or request brought before the Board. Equal time shall be allotted to individuals speaking for and against a proposal when opposing points of view are represented at the board meeting.

- The Board invites you to share any information you may have or address any question to any Board member or the Superintendent regarding new business in the week prior to the next meeting.
- If, at any Board meeting, any person shall conduct himself or herself in a disorderly manner and after notice of the president or the person presiding shall persist therein, the president or person presiding may ask the person to leave and if the person refuses, the president or presiding officer may order any law enforcement officer or any other person or persons to take him or her into custody until the meeting is adjourned.
- Meetings may be recorded. Recording must be done so as not to disrupt the meeting.
- Meetings of the Board of Education shall be conducted in compliance with appropriate policy, state statutes and open meeting laws.

Mission Statement

DC West Community Schools engages, prepares, and empowers all of our students for the future.



Board Meeting Procedures

“Engage, Prepare, and Empower”

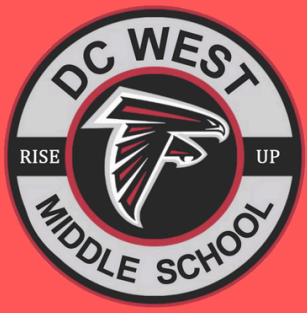
**Douglas County West
Community Schools
P.O. Box 378
401 S. Pine St.
Valley, Nebraska 68064**

The Douglas County West Community Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Employees and Others: Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Dept. of Education (OCR), please contact OCR at 8930 Ward Pkwy, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice) or (877) 521-2172 (telecommunications device for the deaf) or ocr.kansascity@ed.gov.



DC WEST MIDDLE SCHOOL

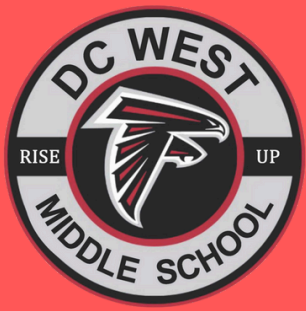
November 2024 | From The Desk of Dr. Kerns

DCW Middle School Students of the Month



The October students of the month completed his/her assignments on time, and displayed a strong effort to learn in all of their content areas. These Falcons have demonstrated excellent behavior inside and outside of the classroom. They were respectful to their peers and teachers.

We are proud to recognize them for doing things the FALCON WAY!



DC WEST MIDDLE SCHOOL

November 2024 | From The Desk of Dr. Kerns



Social and Emotional Characteristics of 11, 12, and 13 Year Olds.

-Adapted from Yardsticks by Chip Wood
(Center from Responsive Schools, 2017)

11 Year Olds

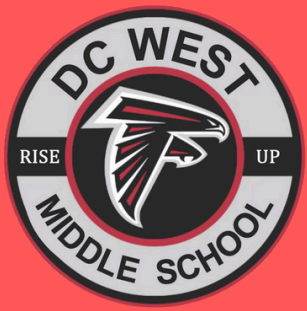
- Need reasonable amount of time to talk with peers
- Can seem impulsive; often talk before thinking
- Often behave best when away from home
- Need adult empathy, humor, and sensitivity to help them cope with their maturing mind/bodies
- Desire to test limits and rules is an important developmental milestone, not a personal attack on a parent
- Love the challenge of competition, prefer team sports and getting better at playing as a team

12 Year Olds

- Adult personality begins to emerge, may try on different personalities along the way
- Capable of self-awareness, insight, and empathy, more reasonable and tolerant than elevens
- Enthusiastic and spontaneous; appears to feel secure
- Care more about peers' opinions than those of teachers and parents
- Can help peers significantly with schoolwork, will make good use of time allowed for peer conferencing and partner projects, especially where their choices of subject matter and work partners are honored

13 Year Olds

- Feel and exert a lot of peer pressure concerning what to wear, how to talk, what music to listen to
- Most show a strong interest in a sport or activity
- Worry and complain about homework
- Increasingly punctuate their humor with sarcasm
- Often quieter and more secretive than the twelves or fourteens
- Feelings are easily hurt, and they can easily hurt others feelings, frequent meanness may stem from being scared of not wanting to be left out

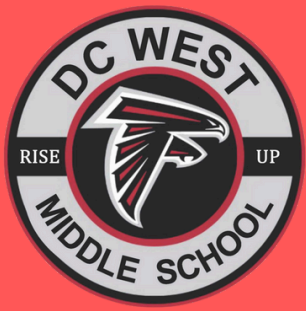


DC WEST MIDDLE SCHOOL

November 2024 | From The Desk of Dr. Kerns

202 DC West Middle School students attended Quarter 1 Rewards on October 7th. Students qualified by having no late or missing assignments, no major referrals, and by having passing marks in their courses. We went to Bellevue Berry Patch for hayrides, haunted houses, and they were able to pick out a pumpkin to take home.





DC WEST MIDDLE SCHOOL

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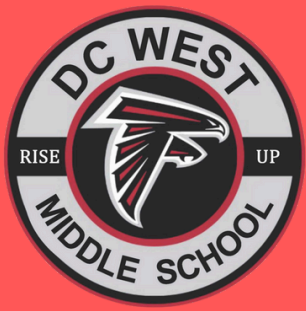


Priority Attendance

Attendance:

School attendance plays a crucial role in a student's academic success, as consistent presence in the classroom enhances learning opportunities and social development. Regular attendance helps students build important life skills such as discipline, responsibility, and time management. Additionally, schools with high attendance rates often report better overall performance and a more engaging educational environment.

- Getting your child motivated for school can be a rewarding journey with a few strategic approaches:
- First, cultivate a positive learning environment at home by showing genuine interest in their school activities and achievements, which reinforces the value of education. -
- Encourage goal-setting by helping them establish achievable academic and personal objectives, celebrating milestones to build their confidence and motivation.
- Additionally, foster a sense of curiosity and engagement by connecting school subjects to real-world applications or their personal interests, making learning more relatable and exciting.
- Finally, maintain open communication, actively listening to their concerns and offering support, to address any challenges they face in a collaborative manner.

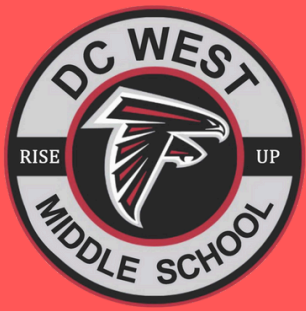


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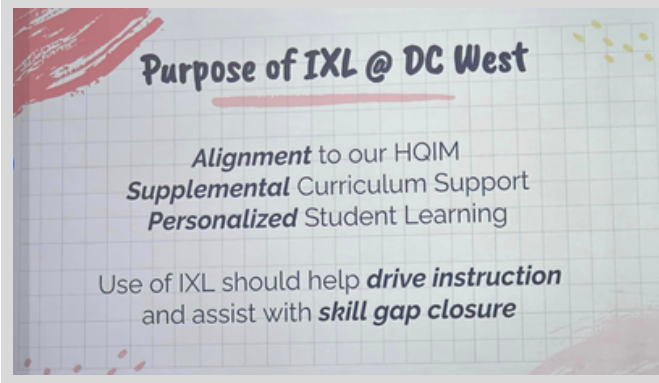
Snapshots From The 2024 Homecoming Parade





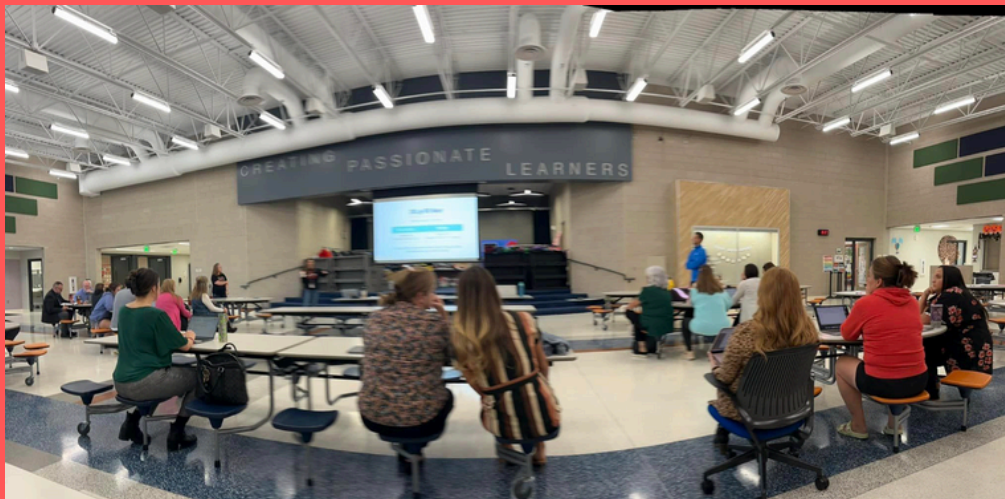
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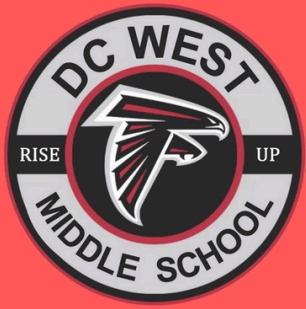
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IXL at DC West Middle School

Thank you to Janna Giles and Kelsey Nabity for providing professional development for the middle school and elementary on October 10th. The goals and objectives of this professional development session were to provide an Overview of IXL, Skills Deep Dive, Smart Score Guidance, Analytics Basics, and available Diagnostic Tools.

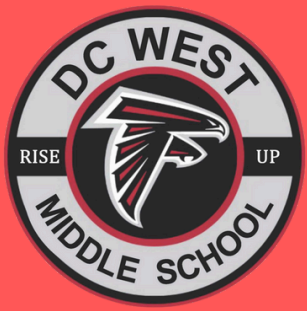




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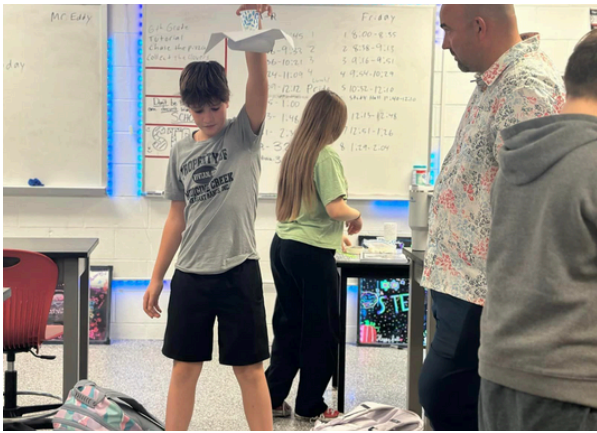


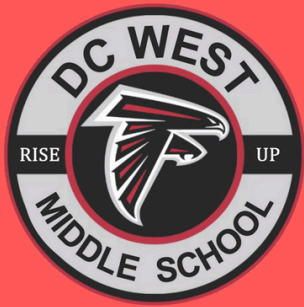


DC WEST MIDDLE SCHOOL

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Snapshots From The Classroom

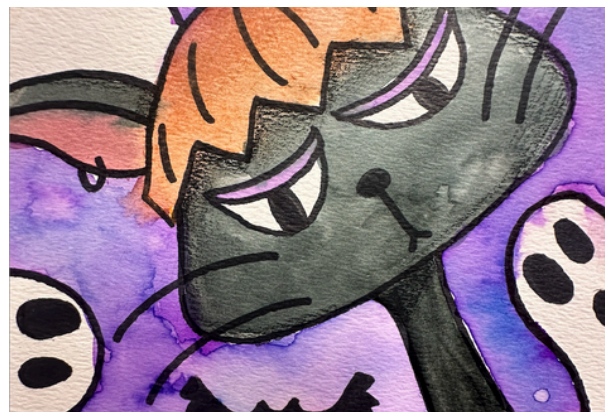


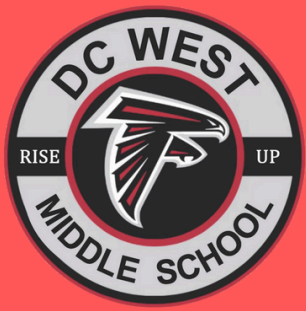


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MS ART PROJECTS





DC WEST MIDDLE SCHOOL

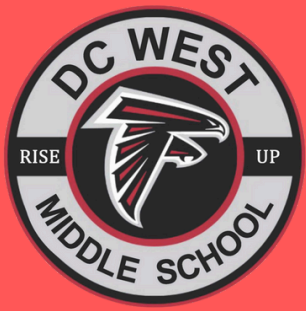
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IMPORTANT DATES

November

- 11th School Board Meeting
- 14th Middle School Music Concert (Band & Choir)
- 19th MS Boys Basketball @Raymond Central
- 23rd MS Boys Basketball @Louisville
- 25th MS Boys Basketball @Ft. Calhoun
- 26th MS Boys Basketball @ Arlington
- 27th, 28th, 29th No School



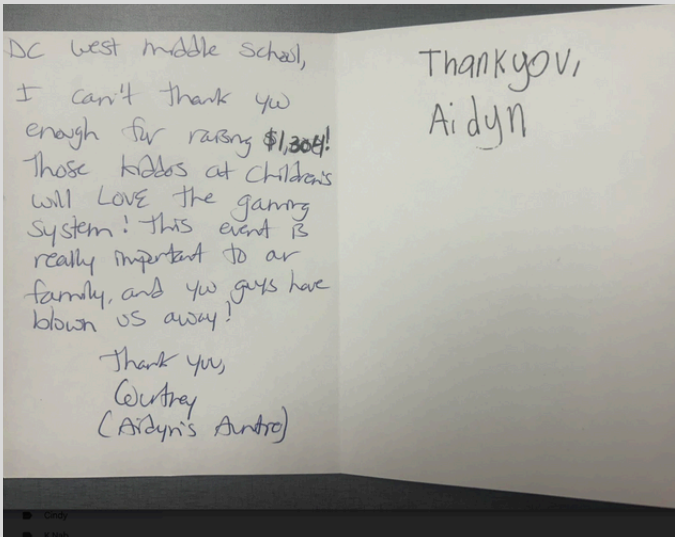


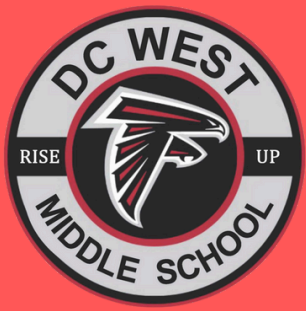
DC WEST MIDDLE SCHOOL

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- Middle school students and staff raised \$1,304 in Coin Wars.
- The funds collected were used to buy two game systems, extra controllers, and 12 games.
- Donations were made to the Children's Hospital.





DC WEST MIDDLE SCHOOL

November 2024 | From The Desk of Dr. Kerns

DCWEST.ORG



Get **ALL** the latest breaking news, photos, videos, event calendars, lunch menus & updates!



DC West Community Schools
November 2024 Board Report
Dr. Dawn Marten – Director of Learning

Professional Commitments & Goals

For the 2024-2025 school year, I have established key commitments and goals for my role as Director of Learning. Teaching and learning are the heartbeat of our district, so I have prioritized the following focus areas aligned with my responsibilities in curriculum, instruction, assessment, and professional development. Each area is essential to advancing my vision for K-12 teaching and learning at DC West. Each goal aligns directly with State Administrator Standards and will be pursued through intentional, targeted efforts that emphasize effective leadership practices.

State Administrator Standards	
Vision for Learning	Embodies and inspires all members of the educational community to collectively embrace and actualize the shared vision, mission, and goals of the school and district for high-quality teaching and learning that results in improved student growth and achievement, reduction of opportunity gaps, and enhance student and staff well-being.
Continuous Improvement	Leads a continuous improvement process that results in improved student growth and achievement, enhanced student and staff well-being, and greater school effectiveness.
Staff Support & Development	Develops and supports the professional capacity and practice of personnel to maximize student learning opportunities and outcomes that align with district and state content standards and the school’s vision, mission, and goals.
Operations & Management	Supports the management of the organization, operations, and resources of the school to provide a safe, efficient, and effective learning environment for all students and staff.
Culture for Learning	Cultivates and nurtures an inclusive, caring, and supportive learning environment that promotes the academic success and well-being of each member of the educational community.
Professional Ethics & Advocacy	Exhibits a high level of professional ethics and advocates for policies of equity and excellence in support of the vision, mission, and goals of the school.

Director of Learning Commitments & Goals
Actively engage in the Superintendent’s Academy to foster my personal and professional growth. This program will offer valuable opportunities to expand my skills and knowledge in educational leadership while enabling me to build meaningful connections with fellow education leaders.
As an adjunct professor at UNO, I will share my leadership insights and experiences with aspiring educational leaders in the Communication & Culture in Human Resources course.



Provide mentorship to the new administrators—Elementary Principal, Elementary Assistant Principal, Middle School Principal, and Administrative Facilitator—in the areas of Vision for Learning, Culture for Learning, and Student Success. This guidance will support a smooth transition and promote their development as effective instructional leaders within their schools.

Advocate for an Instructional Coach in the Elementary School for the 25-26 school year. An Instructional Coach would:

- Provide personalized support to teachers, helping them refine instructional practices, adopt new teaching strategies, and improve classroom management.
- Offer ongoing, job-embedded professional learning tailored to individual teacher needs.
- Foster a collaborative culture where teachers can share best practices and learn from one another. Mentor novice teachers, helping them transition smoothly into the profession.
 - Benefits for Students:
 - Improved Instruction: Teachers who receive coaching can better implement strategies that lead to increased student engagement, understanding, and achievement, which directly impacts student outcomes.
 - Differentiation: An instructional coach would help teachers better differentiate instruction to meet diverse student needs, from gifted learners to students who require additional support.
 - Use of Data: An instructional Coach assists teachers in using data to inform their instruction, ensuring that teaching is aligned with student learning needs and goals.
 - Collaboration with Administration and Interventionists
 - Partnership with Leadership: Work closely with principals and interventionists to align coaching efforts with school-wide goals and priorities. This ensures a cohesive approach to improving school performance.
 - Consistency with Vision: Supports the district's mission of continuous improvement and professional development.

Develop a 25-26 Professional Learning plan for Friday's early dismissals, tailored to each building's unique needs and aligned with their specific goals.

Work collaboratively with the Administrative Team to prepare for and host our external Rule 10 Continuous Improvement visit to support state accreditation.

Update the Administration Team on AQuESTT results related to achievement data, chronic absenteeism, and graduation rates. Utilize these findings to guide professional learning, instructional decisions, and the school learning culture. Leverage the results to create improvement plans for student subgroups designated as needs improvement. Notably, the middle school's economically disadvantaged subgroup.

Develop budget planning documents for curriculum, instruction, and assessment needs to facilitate informed financial decision-making.

Collaborate with principals to implement MTSS processes, especially the Falcon Individual Problem Solving Process, to ensure that teachers analyze student data, support instructional adjustments, and apply tiered intervention supports effectively.

Co-lead the District Continuous Improvement Team in designing and implementing an MTSS structure for SEBL Tier 1 Core Practices (i.e. Responsive Classroom & Restorative Practices) to enhance students' readiness

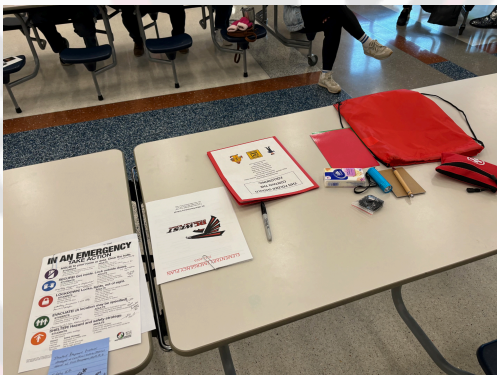


for learning.	
Support the development and implementation of behavior referral documentation in PowerSchool and EduClimber to establish district-wide consistency. This will enable data analysis to create targeted SEBL supports for specific students.	
Assist principals and teachers in analyzing MAP and NSCAS data to inform instructional decisions that meet student academic needs.	
Oversee the implementation of the Superintendent’s Early Childhood Plan by collaborating with Elementary Principals and the Executive Leadership Team to develop and execute goals aligned with Leadership Effectiveness, Instructional Leadership, and Family & Community Partnerships.	
Guide Elementary Principals in developing a new Individual Reading Improvement Plan (IRIP) template for students who do not meet the MAP thresholds, ensuring compliance with the Ne Reading Improvement Act.	
Oversee the implementation of the K-2 MAP Reading Fluency assessment, guiding the identification of students who require targeted interventions and documenting the support on the Individual Reading Improvement Plan (IRIP).	
Lead principals and teachers in creating a district Grading Framework informed by research-based practices.	
Chair a committee to review and revise the elementary report card, ensuring it accurately reflects grade-level standards and fosters vertical alignment across grades.	
Provide leadership in developing a comprehensive middle school HAL program that encompasses identification procedures, service delivery, and effective communication with parents.	
Support the Mentor Coordinator in implementing the New Teacher Induction Program, designed to train, equip, and prepare new teachers for success and retention.	
Serve as the evaluator for the English Language teacher, providing guidance on a communication plan and master scheduling as enrollment and needs continue to grow across the district.	
Serve as the evaluator for the District School Nurse. Lead the hiring process for a new replacement and facilitate a smooth transition.	
Serve on the following MOEC Task Forces and Work Groups to work on high-priority issues common to each organization.	
Attendance Work Group	Curriculum, Instruction, and Assessment Task Force
Data Work Group	Early Literacy Work Group
Mathematics Work Group	Professional Learning Task Force – Chair

November 6, 2024
Board Report
Dr. Jed Johnston
DC West Elementary School

Contents:

1. Falcon Cafe
 2. Parent/Teacher Conferences
 3. First Quarter Awards
 4. First Grade Music Program
 5. October Professional Development
 6. Executive Council
 7. Staff Senate
 8. Halloween Fun
- **Falcon Cafe:** 14 parents attended the Falcon Cafe. The focus of the presentation was building safety and emergency plans. Principal and Assistant Principal teamed up to review meanings and procedures on the Standard Response Protocol: Hold, Secure, Lockdown, Evacuate, and Shelter. We walked through a severe weather situation and took shelter in the preschool wing.
 - Parents were positive about the experience and were appreciative of safety efforts.
 - One parent recommended we send information to parents about any drills, especially to the little ones, so that parents can reinforce safety at home. We will adopt that procedure.



- **Parent/Teacher Conferences** 95% of students represented; 97.2% represented after scheduled make-up. The days were busy and many conversations and connections between home and school were made.
 - PTSA sponsored one meal that was a big help and much appreciated.
- **First Quarter Awards:** Each quarter students are recognized formally for a variety of awards. Each teacher presented the awards in front of their peers and parents. The hope is to reinforce the positive behaviors and work students do each day. 145 students were recognized.
- **First Grade Music Program:** Music Teacher Kaitlin Beck directed the first grade students in a music program. The program was more than just music...It involved movement and creativity, words and play, and a great deal of organization. The students performed, and Kaitlin helped parents see the depth of the program offered students at DC West.



- **Staff Senate** includes representatives from each team in the school and meet once a month to collaborate about decisions, to discuss issues and ideas, and to inform ourselves and teams of the many happenings and behind-the-scenes events in the school. Topics of discussion/decision included: Celebrations; Halloween schedule for parade and procedures; Parent/Teacher Conferences - success, attendance, ideas to improve the process; First Quarter Awards - success, process and purpose, and suggestion for future ceremonies; volunteer opportunities - RAD Dads, laminating help, and clothing; Inclement weather procedures - before/after school, recess; discussed sub procedures - what do we do when a position is not filled; forecasting of future topics.
- **Professional Development:** Sessions included continued work on Responsive Classroom implementation, including use of language; Professional Learning Community (PLC) process update; PLC/MTSS; use of IXL in the classroom and with small groups; and Change, part 2.

- One of my goals as the interim principal is to assist the building in preparing for a change in leadership. The first session looked at what change is and the second examined the personal impact of change.

- Halloween Fun



Board Report

Jim Knott

DC West Community Schools

November 11, 2024

November is upon us, and although we are between sports seasons, it is a very busy time at the high school. The honor roll for first quarter came out on Friday, October 18. We have two types of academic honor rolls at DC West; an Honor Roll of Distinction and an Honor Roll of Merit. To be included on the Honor Roll of Distinction, a student must have accumulated a GPA of 3.5 or higher for that grading period. To be included on the Honor Roll of Merit, students must have achieved a 3.0-3.5 GPA during the grading period. The first quarter Honor Rolls are listed on pages two and three of this report.

For the last several school years, we have been working at the district level to update our teacher evaluation system. This process actually started in 2019 with several administrators and teachers forming a committee to complete this daunting project. Five years later, with a two year break due to covid, we rolled out the new appraisal system this fall. The first major change is that all documents are electronic and stored in an electronic file system on the Vector Solutions website. There are two different evaluation cycles in our new system. Teachers in years 1-3 at DC West are considered probationary and at minimum, receive two instructional walk-throughs, two full instructional-period observations/evaluations, a spring summative evaluation, and a fall and spring personalized goal meeting.

Veteran teachers beyond three years of experience at DC West, fall under the Continuous Growth Cycle. In the first two years of the CGC, teachers receive four instructional walk-throughs and a fall and spring personalized goal meeting. Every third year, they receive three instructional walk-throughs, one full instructional-period observation/evaluation, a spring summative evaluation, and a fall and spring personalized goal meeting.

Although there was an initial learning curve with all of the electronically formatted documents, I believe it has become an easier system to manage than our old, paper-heavy system. I have also found it easier to align what was observed in the classroom to the required teacher standards and indicators because they are in a rubric format. Because of this, I am able to more clearly rate each teaching indicator with an explanation of the "Ineffective," "Developing," "Effective," or "Exemplary" rating received.

Quarter 1 Honor Roll of Merit 2024-2025

SENIORS	FRESHMEN
Boruch, Treven Lane	Castillo De La O, Jason Alexander
Larsen, Ezekiel D	Duran, Gabriela J
	Harlow, Ashton Travis
	Hermanson, Kash D
JUNIORS	
Blank-Jimenez, Jayden James	Koborg, Lauren J
Nielsen, Tucker C	Koile, Davis W
Oien, Benjamin P	Kracht, Ryan L
Taft, Ethan E	Lambert, Kaleigh Autumn
Trost, Colton D	Martin, Sam Arlo
Valadez, Paul Alejandro	Monroe, Chevelle A
Walker, Madison S	Rehberg, Cozmo
Welton, Connor L	Royuk, Matalyn E
	Scott, Christoph John
	Troshynski, Reese Marie
SOPHOMORES	
Cappello, Mikayla May	Williby, Gibson B
Daubenmier, Madeline Elizabeth	
Dugan, Will Henry	
Green, Kaylee Marie Lynn	
Herrington, Kami L	
Imm, Tyson Scott	
Janke, Wyatt David	
Perez Pages, Yhosvel	
Saathoff, Chloe V	
Schnatz, Timothy Dalton	
Smith, Lane J	
Sullivan, Brienna M	
White, Remington T	

Quarter 1 Honor Roll of Distinction 2024-2025






Freshman	Sophomore	Junior	Senior
Anderson, Lola R	Albrecht, Hailey Jo	Anderson, Bailey K	Alexander, Karsten M
Backer, Elijah Scott	Alexander, Trent J	Anderson, Bella R	Atkins, Sydney Marie
Bakken, Jocelyn M	Balus, Liana Josephine	Asher, Nolan G	Badje, Jamison Alexis
Barbur, Nathaniel J	Beyl, Noelle Joy	Biesterfeld, Collin W	Bakken, Jaeda K
Barnes, Gavin James Killian	Bias-White, Peyton Sue	Foster, Kayden Michael	Bergsten, Will Andrew
Bridges II, Cole R	Bonacci, Lydia G	Giles, Joslyn O	Bohlen, Kelan R
Campbell, Haylee A	Braun, Amalia A	Gleason, Ian W	Boulogne, Abby E
Casper, Peyton S	Bussen, James S.	Gregurich, Kyle S	Collette, Tieler D
Dye, Austyn M	Cooke, Allyson Marie	Hayner, Nylee Aryanna	Davidson, Trent J
Flynn, Jeffrey Jr.	Dasher, Brynlee F	Hays-Lavender, Adora J	Dembinski, Carleigh A
Galvin, Toren Ambrose	Fletcher, Emily M	Henrichs, Tess A	Denker, Jackson L
Cifford, Kate Caroline	Gottsch, Hayden P	Hermanson, Saybra K	Denker, Jagger K
Graves, Zoe A	Gottsch, Julian D	Hinrichs, Barrett K	Dorson, Markus A
Gritten, Bailey Kae	Hanke, Tanner Rudolf	Hoops, Caiden D	Farrens, Huston Allen
Harpin, Skyler R	Harlow, Hudson Dean	Jarecke, Maren Nichole	Feldhacker, Ethan L
Harris, Aurora A	Hernandez, Angel G	Jorgensen, Kai J	File, Alexis Leigh
Hilker, Khloe Lee	Hert, Eva K	Kincanon, Emma L	Fletcher, Austin R
Holm, Lucas M	Higginson, Scarlett Helena	Kosiske, Lillian J	Getsfred, Grace C
Jarecke, Ruby Bailey	Holding, Brayton L	Kruse, Cheyanne M	Graves IV, Robert Maurice
Jensen, Alea Ann	Holding, Hunter W	Lemay, Abigail Nichole	Green, Makenna Elizabeth
Johnson, Harbor J	Hunter, Halaina Sue	Listenberger, Cade R	Gregurich, Gavin R
Kirby, Cohen M	Jeffrey, Adisan M	Martin, Blaine Austin	Greve, Chloe A
Klawitter, Addison E	Kopocis, Emma Kathryn	Moehling, Molly A	Grimm, Ava Francine
Kubicek, Alexa F	Korb, Tucker Aaron	Monroe, Damian R	Guardipee, Trenton Jay
Lakner, Aubrey Lynn	Lakner, Lillian Jade	Nelson, Kolten L	Hayden, Brayden B
Larrick, Conley David	Landauer, Jack Addison	North, Amelia Anne	Hayden, Samuel W
Listenberger, Brock T	Luthy, Johanna Leigh	Olsen, Trey Lewis	Heim, Aidan Hunter
Marten, Logan Jeremy	Mathes, Falon Marie	Parr, Grant W	Herman, Lily S
Mayer, William A	Mentzer, Jesse W	Pettit, Mason Michael	Higginson, Stella Victoria
McMenamin, Jackson C	Nelson, Kinley S	Phillips, Alexander L	Hillyer, Brody Chad
Mitchell, Mason R	Ray, Carina Kay	Phillips, Madelyn B	Huber, Aspen Monroe
Murphy, Megan Kathleen	Richards, Aubree Jo	Pralle, Anella E	Hunter, Gavin M
Oien, Oliver J	Shaw, Mallory Beth	Rayer, Abby L	Jensen, Bryar Rae
Parr, Annaliese M	Songer, Ryder L	Rippe, Kyler A	Jensen, Riley J
Perkons, Tristan A	Stanton, Katelyn M	Royuk, Reece P	Johnson, Catherine Grace
Ptacek, Griffin D	Stanzel, Carson J	Sattem, Jetta R	Johnson, Kiya Curran
Rayer, Braden L	Travis, Gage Wilbert	Schieber, Trey Michael	Kennec, Abby A
Renner, Melanie Alysse	VerMaas, Aspen Mckenna	Schroeder, Waylon Orlo	Kester, Grayson P
Rojas, Chloe Grace	Walsh, Talia Kristine	Schuiteman, Jackson Dean	Kirby, Remy M
Shanon, Kade Alan	Walvoord, Ava G	Stammer, Joseph D	Koborg, Nathaniel T
Sibbersen, Sadie Ann	Wiese, Brody Russell	Strong, Addison M	Korb, Miles Thomas
Steele, Sophie C	Wiese, Ella L.J.	Swierczek, Jaxon David	Kubicek, Maci F
Steinbach, Jack Loye	Zook, Sindee L	Thiessen, Cade J P	Lakner, Gavin David
Stover, Brooklyn Shea		Vieth, Jadie A	Larsen, Bryce T
Thompson, Brooklyn Taylor		West, Jasmine L	Leahy, Owen J
Thompson, Olivia L		Wilcox, Beau Michael	Madden, Cameron J
Troshynski, Harper Grace		Winters, Evan A	Maline, Avery J
Troy, Landon M		Wohlrs, Zane Raymond	Marksmeier, Caiden A
Urban, Isabelle K		Zach, Izzabella J	Mayer, Grant D
Wade, Brooke Sandi			Meduna, Colton
Wade, Evie Jean			Mitchell, Madelyn G
White, Grace Elaine			Murdock, Roen A
Willmott, Quinn Elizabeth			Musson, Samuel J
			Ourada, Dominic Jay
			Perkons, Sarah L
			Pojar, Logan J
			Ptacek, Carli M
			Scott, Grant A
			Sears, Peyton J
			Steele, Evan A
			Sullivan, Mitchell J
			Teitler, Zoe Ann
			Thimmesch, Luke W
			VerMaas, Kayden A
			Walsh, Brody James
			Walvoord, Jackson S
			Willmott, Colton Dean
			Wolter, Dakota J
			Zach, Maddison M

November 6, 2024
 Board Report
 Alan Sarka
 DC West Community Schools


Contents:

1. Falcon Cafe- SRP
2. Responsive Classroom Teacher Language
3. Boss' Day in an Elementary School
4. Kindergarten to Vala's
5. One book one school
6. PLC/MTSS

IN AN EMERGENCY TAKE ACTION

	<p>HOLD! In your room or area. Clear the halls.</p> <p>STUDENTS Clear the hallways and remain in room or area until the "All Clear" is announced Do business as usual</p> <p>ADULTS Close and lock the door Account for students and adults Do business as usual</p>										
	<p>SECURE! Get inside. Lock outside doors.</p> <p>STUDENTS Return to inside of building Do business as usual</p> <p>ADULTS Bring everyone indoors Lock outside doors Increase situational awareness Account for students and adults Do business as usual</p>										
	<p>LOCKDOWN! Locks, lights, out of sight.</p> <p>STUDENTS Move away from sight Maintain silence Do not open the door</p> <p>ADULTS Recover students from hallway if possible Lock the classroom door Turn out the lights Move away from sight Maintain silence Do not open the door Prepare to evade or defend</p>										
	<p>EVACUATE! (A location may be specified)</p> <p>STUDENTS Leave stuff behind if required to if possible, bring your phone Follow instructions</p> <p>ADULTS Lead students to Evacuation location Account for students and adults Notify if missing, extra or injured students or adults</p>										
	<p>SHELTER! Hazard and safety strategy.</p> <p>STUDENTS Use appropriate safety strategy for the hazard</p> <p>ADULTS Lead safety strategy Account for students and adults Notify if missing, extra or injured students or adults</p> <table border="0"> <tr> <td>Hazard</td> <td>Safety Strategy</td> </tr> <tr> <td>Tornado</td> <td>Evacuate to shelter area</td> </tr> <tr> <td>Hi-jack</td> <td>Seal the room</td> </tr> <tr> <td>Earthquake</td> <td>Drop, cover and hold</td> </tr> <tr> <td>Tsunami</td> <td>Get to high ground</td> </tr> </table>	Hazard	Safety Strategy	Tornado	Evacuate to shelter area	Hi-jack	Seal the room	Earthquake	Drop, cover and hold	Tsunami	Get to high ground
Hazard	Safety Strategy										
Tornado	Evacuate to shelter area										
Hi-jack	Seal the room										
Earthquake	Drop, cover and hold										
Tsunami	Get to high ground										

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1. Falcon Cafe- SRP protocol

On October 25, 2024 the elementary school hosted the second Falcon Cafe for parents. The topic was the Standard Response Protocol. We shared the contents of a classroom emergency bag, talked through each section of the SRP, shared our reunification plan, and practiced what a Lock Down and Shelter would look like for students and staff. Parents gave really good feedback and suggested that we contact households after we engage in drills so that parents can talk to their students about the process, ease their anxiety, and answer questions.

2. Responsive Classroom Practices-Teacher Language Professional Development

On October 25, 2024 members from the team that went to training over the last two summers presented to staff about intentional and consistent use of teacher language.

Redirecting- response to a student not following the Falcon Way

Reminding- Proactive reminders to students to better set them up for success

Reinforcing- Specific feedback to reinforce an action that you'd like continued

3. Boss' Day in an Elementary School



This is a snapshot of what Boss' Day looks like in an elementary school. Dr. J is a character from South Park and I am Bane from Batman. We have also both been depicted as losing quite a bit of weight. There is no better place to be celebrated than an elementary school.

4. Kindergarten Field Trip to Vala's

Kindergarten had many parent volunteers join their field trip at Vala's Pumpkin Patch. This allowed for groups to stay small and for those groups to travel around at their own pace. Our students were very well-behaved and really enjoyed navigating around to all of the attractions. Everyone seemed to have a great time and were able to take lots of pictures. Below is Ms. Shepard's class.



5. One Book One School

The elementary school has voted on the book that we will read school wide as part of One Book One School. The winner was the Wild Robot with 72% of the school vote. We will be meeting as a team to decide on building wide activities that will take place throughout the duration of the time we are reading the book.

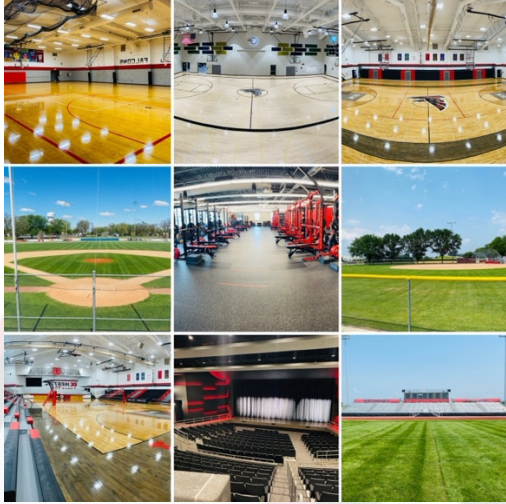


6. Building wide PLC and MTSS systems are up and running

Formal PLCs include all stakeholders for each grade level. This intentional time is intended to create time and space for effective collaboration and guide the MTSS process. Grade level teachers, specialists, interventionists, EL and SPED teachers will be meeting every 20 days to share instructional decisions based on student performance data, identify struggling students, collaboratively come up with effective interventions, evaluate progress of the interventions, and make informed decisions about behavior and academics based on data driven conversations. The data that is presented helps to guide the MTSS process and allows for collaborative decision making between all stakeholders.

Formal PLC

1. What Assessments have you taken recently? (Unit tests, Quizzes, quick checks etc...)
 - How does the data look?
 - What questions were particularly difficult, Why?
 - What instructional shift or decisions impacted the data?
2. What engagement strategies would you like to share with the group?
3. Do you have new students that you have added to the watch list for behavior, academics or speech?
4. What intervention are you collecting data on? Do you need assistance generating an intervention to collect data on?
5. Are there any students that are currently on the watchlist that need a change in their intervention (Frequency, intensity, time?)
 - a. Collaborate with SPED, intervention, and admin)




Douglas County West High School and Middle School Director of Athletics & Activities Board Report October 2024 Mr. Jeremy Travis

Well, our Fall Season has come to an end for us. I am proud of the way our Falcons continued to Rise Up throughout the season and represent DC West The Falcon Way. Post season awards are occurring as we speak, end of the season team banquets are being held, uniform/equipment check-ins are being arranged, post season player meetings with the coaches are occurring, post season coaching evaluation meetings are being scheduled with the AD, and schedule changes are being worked through with other schools for next Fall. So, there are still a lot of moving parts that are taking place as we begin to gear up for the long Winter Season ahead of us. I have thoroughly enjoyed being the Director of Athletics and Activities this Fall and it is my hope that you have to. I am a proud Falcon and we are going to continue to learn and grow to create the best opportunities for our school, students, coaches, families, and community.



We had some guest speakers at **SALT** in the month of October. They were Chad Sievers, Clayton Sievers, and Alex Henery all being former Nebraska Cornhusker Football Team Members. They told their story as student athletes, talked about leadership, and had dialogue back and forth with our students. The students were very engaged and I really received some positive feedback on how much they enjoyed it. Our SALT group continues to learn and grow in their leadership towards more player led teams for us here at DC West.

<  DC West Community Schools 2h · 🌐 ...

Congratulations to Benji Oien, Noelle Beyl, Avery Maline, Aspen VerMaas, Aubree Richards and Kinley Nelson on their selection to the Midland Honor Choir on Monday, October 14th! #dcwestpride #RiseUp




👍 Like 💬 Comment 📄 Copy ➦ Share



We have created **Theme Nights** for Football, Volleyball, Softball, and Cheerleading for this Fall Season. We have recognized elementary and middle school students that are involved in those activities. We have invited them to join the team for a night at the game, had them attend a camp, or had them join the team for the starting line-up. Our goal is to promote and build our programs K-12 and create a fun environment full of energy for our team. This has been going great and we look forward to more ahead.



Our **High School Cheerleading Team** continues to thrive, be present, and support all of our programs. We appreciate all of their efforts and school spirit being displayed from them. They help bring a level of passion and energy to all events. The Head Coach is Alyssa Lindahl and her Assistant Coaches are Molly Dembinski and Megan Hardisty.

 DC West Community Schools 20m · 🌐

Congratulations to seniors Zeke Larson, Grayson Kester, Will Bergsten, and Austin Fletcher on making the 2024 All-State Chorus. The boys will get to sing with the top 440 High School singers from across the state at the All-State Conference in Lincoln, in November. We are proud of you! #dcwestpride #RiseUp





Our **High School Softball Team** finished (27-9) on the season and your Class C State Runner-Up, which was AWESOME for them! At State they were able to defeat #4 Fort Calhoun 11-0, #1 Hastings St. Cecilia 11-2, and #4 Fort Calhoun 12-3 to advance to the State Championship Game at UNO. In the State Championship game, they were defeated by Wahoo Neumann 4-0 but had a great showing outthitting them 8-4 on the day. The Falcons finished #2 in Class C for

the final end of the season ratings. Thank you for all of your support of our Falcon Softball Team as they could feel it. It was an experience that they will never forget and hope to replicate in the future! Thank you to our Seniors as you left your mark on our program for many years to come! The Falcons are coached by Head Coach Ady Watts and Assistant Coaches Molly Zach, Taylor Stamm, and JD Gagner.



Our **High School Football Team** finished (6-4) on the season and made the Class C-1 State Playoffs as the #14 Seed after an exciting road win at Fort Calhoun. They were faced with a tough task vs a talented Wahoo Team for the second time this season and were defeated last Friday Night. The Falcons faced adversity throughout the season and I am proud of them for staying together and representing our school The Falcon Way. Thank you to our Seniors for all of your efforts throughout the years, we appreciate all that you did for us! The Head Coach is Mike Troy and his Assistants are Sean Pralle, Randy Donner, Dalton Tremayne, Brian Dembinski, John McMenamin, and Max Wold.

**DISTRICTS
RACEDAY**
10/17/2024
@ CONCORDIA HIGH SCHOOL
5 PM- BOYS
5:30/5:45 PM- GIRLS

10/10/24
VARSITY NCC CONFERENCE MEET
@Sycamore Farms-Waterloo
4:00 PM START TIME

Logos for participating schools: Sycamore, S, Falcon, Tutam, Crestans, Ly, Raiders, Ly, and others.

Our **High School Cross Country Team** finished both their boys and girl's season at Districts recently held at Concordia. The Falcons always competed to the best of their ability and they have some up and coming runners to look forward to next season. Ava Grimm was the lone senior on the girls' team and we thank her for all of her leadership and efforts over the year, she will be missed. The Head Coach is Ty Hansen and the Assistant coaches are Nolan Zimmer and Taylor Hyatt.



Our **High School Volleyball Team** finished their season with a (17-13) record. They lost a hard fought second round sub-district game in 5 sets to Palmyra in Ashland to bring their season to a close. I believe that the Falcons were playing some of their best volleyball at the end of the season. We had four talented seniors that we will miss and that we wish the best of luck in the future. The Head Coach is Bob Wald and his Assistant Coaches are Rachel Wald, Mandi Mace, and Natalie Janssen.



Our **High School Band** is doing fantastic and they continue to build excitement for our activities. They are always there to keep the activities and environment lively. The students and band staff put in A LOT of time and effort into practice and it shows, especially when it counts. We thank them for their continued efforts and support. The Band Director is Liz Guinn.



Our **High School Student Section** shows up to support and we appreciate all of their school pride and energy that they bring to the events. We continue to focus on The Falcon Way Sportsmanship with all of our students.

To view upcoming **Team Schedules or Events**, please take the following steps:

- Go to www.dccwest.org
- Click on the Activities Calendar
- Click on View Schedules
- Select Team
- Click View

There are a lot of moving parts in athletics and activities but everyone is working together towards the same common goal. I want to Thank everyone that has helped work at an event, supported our school and programs, and that have cheered on our Falcons. We are trying to RISE UP this school year and I'm a really proud Falcon!

Mr. Travis



 **JEREMY TRAVIS**
Director of Athletics & Activities (7-12)

DC WEST Community Schools
Engage, Prepare, and Empower

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- jtravis@dcwest.org
- @DCWestFalcons

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COMMUNITY SCHOOLS

November 2024 Special Education Report

This month has been a busy month for state reporting for our special education students and special education final financials for the 2023-2024 school year. We also made progress on our strategic indicator 2.2 and professional development focus on social, emotional, and behavioral learning for all students by attending the NDE NebraskaMTSS Restorative Practices Cohort on October 24 and 25 in Lincoln with a team of educators from the high school.

Student Count:

We currently have 186 students receiving special education services in the district. In addition, we have a number of students who are in the process of being evaluated for services, so it is possible that this number will surpass 200 this year. We have been proactive in planning for our growth and the increases in student needs and numbers over the past few years, and all of our special education teacher and para positions are currently filled, so while teachers are busy with full caseloads, we are meeting student needs with reasonable caseload sizes for our teachers. Our elementary program remains at capacity with six special education teachers and 15 paras. The high school is also at capacity with an increase in students from last year, and our last teacher position currently being filled by a substitute; the permanent teacher will begin in January when he graduates.

Our biggest area of growth this year has been in our Birth-3 population. We started the year with only six children receiving services from our early childhood special education, but we have received many referrals over the past month. We currently have nine referrals in progress. Many referrals note communication as the main parental concern, so we are working through how to meet speech-language pathology needs through slightly increased use of our contracted speech-language pathologists.

Speech-Language Pathologist Proposal

Our current staffing plan allows for 2.3 FTE for speech-language pathologists. We currently employ 1 full-time speech pathologists and contract with Just for Kids Therapy and Speech Squad LLC for the remainder of our services due to a late resignation last spring that was unable to be filled with a full-time speech path. At this time, we would like to request an increase in our speech-language pathologist FTE from 2.3 FTE to 2.5 FTE. We are making this request based on our increased needs at the early childhood level. We currently allot .8 FTE for a speech pathologist for our Birth-kindergarten students. With our increased referrals and speech concerns at both the Birth-3 and preschool levels, we would like to increase the FTE to 1.0 and post for permanent positions with the district instead of using a contracted SLPs. We have loved working with our contractors and will consider keeping our contracts in place if we cannot fill these positions, but we would like to increase the allotted FTE to meet growing needs regardless.

Thank you for your continued support as we work to support every child in belonging and achieving at DC West. Have a great month!

Nicki Pechous
Director of Special Education

Board Report
November 11th, 2024

Shawna Younghans- Administrative Facilitator
DC West High School

October was a month full of learning and experiencing. I spent time learning software programs and how they can improve efficiency and accuracy. I learned about restorative practices and collaborated with colleagues. I lived through amazing traditions and practices.

Power School is an integral part of every staff members' day and the hub of all information. I spent October understanding how it can support attendance work along with what reports help me to be accurate. I want to thank, Kristi Trost for working through all my questions and problem solving with me to have Power School fit the high school needs. Power School will continue to be used to serve and support our efforts.

Dr. Martin, Mrs. Pechous, Ms. Richards, Ms. Thomas, Mr. Tramayne and I went to Foundational Restorative Practices Training for 2 days in Lincoln.

“RestorativePractices is a comprehensive approach to support connection and community building in schools and establish structures to repair harm. When implemented comprehensively and systematically, this approach has been found to reduce violence, unwanted behavior and bullying, and to increase restoration of relationships. When implemented within a multi-tiered structure, like MTSS, it significantly improves school culture and decreases the use of exclusionary discipline practices.” NeMTSS framework

What an eye opening experience to be able to learn tools to connect with strangers and feel connected with them in such a short period of time. When dealing with behaviors of students, I have a short amount of time to reestablish or build a relationship with a student before a consequence may be issued. With restorative practices, it helps create a process or procedure to work through. Allie Hern said many times “If it isn't a procedure, it becomes personal. It is not about how I, as a person, feel towards your action, the consequence is a result of your action. I want the procedure to be problem-solving and learning with the student through conversations and skill building. We also were able to collaborate with each other on how we can incorporate some of the strategies in our own positions immediately. One strategy that I implemented immediately is a circle group in my office. There is not a table between guests in my office and myself. This helps people to feel safer and hopefully more open to find

solutions and share ideas. This was a small step but one that could be done the day after the training.

This month was a month of “first” for me at DC West. I experienced my first DC West Homecoming. What a great week! The traditions, celebrations and community support is like nothing I have seen. From the pep rally and parade, it was a week filled with school spirit. During the first parent/teacher conferences, I had the time to meet many parents and learn about their children in and outside of the school. We focused on the positive while addressing difficult behaviors.

Go Falcons!

Shawna Younghans

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COMMUNITY SCHOOLS



DC WEST Community Schools

Engage, Prepare, and Empower

Superintendent's Report November 11, 2024

DC West Schools Foundation, DC West PTSA, and DC West Booster Collaboration

Earlier in the Fall, the supporting organizations asked if we could host a collaboration with the officers of the organizations and Superintendent. We met on October 28th for a valuable discussion. Each organization shared their fundraising & program goals for the year, were able to share and discuss strategy and the balance of audiences to approach, as well as timing of events and projects that each may engage our school community in. We committed to making this meeting take place on an annual basis for the benefit of all philanthropic organizations associated with DC West. We appreciate all three of these organizations and the enhancements that they bring to our general programs at DC West Community Schools. DC West really is the best!

Superintendent Evaluation

The annual Superintendent evaluation is routinely conducted in December. I will be sending out the information to all Board members via email early in December for the Superintendent evaluation per [Board Policy 2231](#).

Code of Conduct

Our administrative team is committed to working collaboratively to create a more thorough and guiding student code of conduct so that our buildings are more aligned to each other with consequences for students. We will be working with a small subgroup of our administrative team to draft possibilities and then offer the draft to the entire administrative team for their discussion, review and revisions. Our goal is to have this code of conduct incorporated into student handbooks for the 2025-2026 school year.

Administrator Evaluation

One of my superintendent goals this year is to create a new administrator evaluation system to update our current administrative evaluation process outlined in [Policy 2232](#). The goal is to create a system more comparable to our new certified staff system based upon standards, growth, and goal setting. We will use the [Nebraska Principal Performance Standards](#) as a basis for principal and assistant principal evaluations in the new system. We will also develop a variation of this system for district level leadership. A small group of our administrative team is working on this project as well and as it is developed, the entire team and Board will be included in the feedback and development process.

Superintendent Goals 2024

- Lead the vision and support needed to implement strategic plan priorities & Superintendent

goals in 2024 and provide more timely, ongoing, and detailed information about progress to the Board of Education.

- Engage in the design, development, and construction of the new outdoor facilities complex.
- Complete the adoption and implementation of a new certified staff and administrator evaluation system as well as implement new electronic management for personnel evaluation.
- Continue to unify building leadership and communicate to all levels consistently.
- Research, study, and implement strategies to manage the growth of the communities and district in the next five to ten years so we are proactive rather than reactive. This may include a facility and enrollment study.
- Keep abreast of regular building and grounds issues as the campus expands.

Upcoming Dates:

[2024-2025 District Calendar](#)

[2024-2025 School Activities Calendar](#)

November 20-22, State Education Conference

November 22, 11:45am-1:15pm Superintendent of the Year Recognition and Luncheon at CHI

November 27-29, No School, Thanksgiving Break

December 16, 7:00 Regular Board of Education Meeting

Financial Recap October 2024

	10/1/2024	Receipts	Expenditures	10/31/2024
General Fund	\$5,388,740.82	\$ 636,104.77	\$ 1,382,284.21	\$4,642,561.38
Depreciation Fund	\$1,878,711.15	\$ 3,581.68	\$ 2,264.83	\$1,880,028.00
Food Service Fund	\$112,648.44	\$ 35,397.06	\$ 62,292.37	\$85,753.13
Qualified Capital Fund	\$549,380.14	\$ 11,497.74	\$ -	\$560,877.88
Bond Fund	\$1,476,142.47	\$ 26,837.89	\$ -	\$1,502,980.36
Special Building Fund	\$724,195.35	\$ 45,250.27	\$ -	\$769,445.62
	\$10,129,818.37	\$758,669.41	\$1,446,841.41	\$9,441,646.37

General Fund Detail

<u>Expenditures</u>	October	YTD	Budgeted	<u>Revenues</u>	October	YTD
All Instructional Program	\$ 648,715.59	\$ 1,263,441.82	\$ 8,372,681.00	Personal and Prop Taxes	\$ 188,542.39	\$ 810,722.94
SPED Instructional Program	\$ 202,396.81	\$ 358,320.31	\$ 2,266,547.00	Carline Tax	\$ -	\$ 734.41
Support Services SPED Related	\$ 44,314.20	\$ 86,737.07	\$ 596,720.00	Motor Vehicle Taxes	\$ 133,503.42	\$ 257,330.85
Support Services Non-SPED Related	\$ 44,846.58	\$ 86,844.64	\$ 497,980.00	Facility Rental	\$ -	\$ -
Support Instructional	\$ 77,111.95	\$ 132,649.93	\$ 757,644.00	Tuition Received from Individuals	\$ 5,751.00	\$ 20,589.60
Board of Education	\$ 3,835.00	\$ 9,859.46	\$ 87,200.00	Interest	\$ 5,039.48	\$ 10,705.58
Executive Administration Services	\$ 28,765.67	\$ 58,839.87	\$ 387,300.00	Local License Fees	\$ 1,340.00	\$ 1,340.00
District Legal Services	\$ 1,553.00	\$ 2,961.00	\$ 40,000.00	Grants from Corporations/Private	\$ -	\$ 132,113.94
Office of the Principal	\$ 80,853.02	\$ 164,885.72	\$ 965,742.00	Other Local Receipts	\$ 5,097.62	\$ 5,177.62
General Admin - Business Services	\$ 22,005.96	\$ 43,814.47	\$ 323,944.00	County Fines and License Fees	\$ 1,516.49	\$ 4,194.67
Maint & Operation of Building & Sit	\$ 127,470.59	\$ 395,750.27	\$ 2,026,979.00	ESU Receipts	\$ 5,294.00	\$ 8,198.51
Vehicle Acquisition & Maint	\$ 755.60	\$ 755.60	\$ 15,713.00	State Aid	\$ 284,747.00	\$ 570,959.00
Regular Pupil Transportation	\$ 31,764.88	\$ 37,913.25	\$ 550,095.00	Special Education Programs	\$ -	\$ -
SPED Pupil Transportation	\$ 9,688.70	\$ 12,916.76	\$ 165,302.00	Special Education Transportation	\$ -	\$ -
Categorical Grant from Coporation	\$ 9,849.22	\$ 18,642.16	\$ 164,525.00	Homestead Exemption	\$ -	\$ -
State Categorical Programs	\$ 10,764.38	\$ 29,028.76	\$ 137,588.00	Pro-Rate Motor Vehicle	\$ 2,382.76	\$ 2,382.76
Federal Programs	\$ 37,593.06	\$ 73,166.94	\$ 439,266.00	High Ability Learners	\$ -	\$ -
Transfer Out	\$ -	\$ -	\$ -	Early Childhood Grant	\$ -	\$ -
	\$ 1,382,284.21	\$ 2,776,528.03	\$ 17,795,226.00	State Apportionment	\$ -	\$ -
				Other State Receipts	\$ -	\$ -
				Prop & Personal Property Tax Credit	\$ -	\$ -
				Title ESSA Programs	\$ -	\$ -
				IDEA Programs	\$ -	\$ -
				Medicaid	\$ 2,890.61	\$ 8,312.92
				ESSER II & ESSER III	\$ -	\$ -
				Other Federal Categorical Receipts	\$ -	\$ -
				Sale of Property	\$ -	\$ 1,000.00
				Insurance Adjustment	\$ -	\$ -
					\$ 636,104.77	\$ 1,833,762.80

October 2024 Payroll

Net Payroll	\$ 640,171.56
Payroll Taxes (District)	\$ 68,321.04
Payroll Withholding (Employees)	\$ 164,627.27
Retirement (District)	\$ 86,210.34
Retirement Withholding (Employees)	\$ 85,356.74

Activity Fund Balance Report - Summary - Exclude Encumbrances

10/2024 - 10/2024

Regular; Beginning Month 10/2024; Processing Month 10/2024; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	INTEREST	2,601.91	0.00	130.35	0.00	2,732.26
05 704 1001	ACTIVITY PASSES	21,227.64	0.00	300.00	0.00	21,527.64
05 704 1002	CORPORATE SPONSORSHIPS	6,384.89	0.00	0.00	0.00	6,384.89
05 704 1003	INSTRUMENTAL MUSIC	868.75	598.25	550.00	0.00	820.50
05 704 1004	HS DC WEST TRAVEL	0.10	316.46	479.50	0.00	163.14
05 704 1005	STAFF LOUNGE	1,814.63	0.00	111.02	0.00	1,925.65
05 704 1007	VALLEY WAY	10,298.67	86.14	2,000.00	0.00	12,212.53
05 704 1011	PTSA DONATION	24,449.68	0.00	0.00	0.00	24,449.68
05 704 1023	PROM	2,592.34	0.00	205.25	0.00	2,797.59
05 704 1102	ARTS & HUMANITIES	447.02	0.00	0.00	0.00	447.02
05 704 1104	ATHLETICS HS	11,136.58	8,679.05	10,408.00	0.00	12,865.53
05 704 1106	BASEBALL TEAM	974.55	0.00	0.00	0.00	974.55
05 704 1107	BAND	2,484.45	30.60	0.00	0.00	2,453.85
05 704 1108	CHEER	(896.48)	0.00	1,246.27	0.00	349.79
05 704 1110	SPRING PLAY	0.00	0.00	0.00	1,727.16	1,727.16
05 704 1111	BBB TEAM	224.76	0.00	0.00	0.00	224.76
05 704 1112	CONCESSIONS	42,763.91	10,767.83	8,991.22	0.00	40,987.30
05 704 1113	CONSTRUCTION TECH	7,106.79	0.00	0.00	0.00	7,106.79
05 704 1114	DANCE TEAM	988.67	0.00	1,292.00	0.00	2,280.67
05 704 1115	HS MUSICAL	0.00	1,720.00	0.00	1,727.17	7.17
05 704 1116	ONE ACT	6,181.49	150.00	0.00	(3,454.33)	2,577.16
05 704 1117	FBLA	2,138.72	0.00	61.50	0.00	2,200.22
05 704 1118	HIGH SCHOOL	54.26	765.00	929.25	0.00	218.51
05 704 1119	DC TECH 1:1	1,720.23	0.00	(20.00)	0.00	1,700.23
05 704 1120	GBB TEAM	4,146.55	67.00	1,307.84	0.00	5,387.39
05 704 1123	HOSA	4,016.62	667.85	110.00	0.00	3,458.77
05 704 1124	STUCO HS	6,062.54	3,048.68	1,529.56	0.00	4,543.42
05 704 1128	NATIONAL HONOR SOCIETY	1,130.89	0.00	0.00	0.00	1,130.89
05 704 1131	FOOTBALL TEAM	967.10	0.00	0.00	0.00	967.10
05 704 1132	SCIENCE CLUB	427.19	0.00	0.00	0.00	427.19
05 704 1133	SPEECH TEAM	2,711.63	35.75	0.00	0.00	2,675.88
05 704 1134	VOCAL MUSIC	4,785.22	0.00	383.25	0.00	5,168.47
05 704 1136	WORLD LANGUAGE CLUB	977.02	341.00	20.00	0.00	656.02
05 704 1137	ROBOTICS TEAM	3,221.08	0.00	0.00	0.00	3,221.08
05 704 1141	GOLF TEAM	84.88	0.00	0.00	0.00	84.88
05 704 1142	YEARBOOK HS	3,049.49	0.00	233.00	0.00	3,282.49

Activity Fund Balance Report - Summary - Exclude Encumbrances

10/2024 - 10/2024

Regular; Beginning Month 10/2024; Processing Month 10/2024; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1151	CROSS COUNTRY TEAM	1,975.43	0.00	0.00	0.00	1,975.43
05 704 1161	SOFTBALL TEAM	10,803.54	1,067.48	115.50	0.00	9,851.56
05 704 1166	BOYS TRACK TEAM	128.02	0.00	0.00	0.00	128.02
05 704 1176	VOLLEYBALL TEAM	3,596.77	0.00	1,205.00	0.00	4,801.77
05 704 1186	WRESTLING TEAM	1,575.92	0.00	92.75	0.00	1,668.67
05 704 1198	SUMMER SPORTS CAMPS	598.12	0.00	0.00	0.00	598.12
05 704 1222	SCIENCE GRANT	3,055.68	0.00	0.00	0.00	3,055.68
05 704 1224	STUCO MS	12,951.57	119.00	301.50	0.00	13,134.07
05 704 1225	COFFEE CART - EL SPED	1,576.40	0.00	0.00	0.00	1,576.40
05 704 1319	DISNEY MUSICAL	15,203.93	0.00	0.00	0.00	15,203.93
05 704 1320	PRESCHOOL	11,382.21	676.46	415.00	0.00	11,120.75
05 704 2112	MS CONCESSIONS	2,088.02	1,108.04	745.50	0.00	1,725.48
05 704 2121	MS BBB TEAM	211.05	0.00	0.00	0.00	211.05
05 704 2136	MS FOOTBALL TEAM	368.47	0.00	0.00	0.00	368.47
05 704 2201	ART CLUB MS	207.14	53.31	0.00	0.00	153.83
05 704 2204	ATHLETICS MS	891.30	840.00	1,266.00	0.00	1,317.30
05 704 2205	UNIFIED SPORTS	1,459.49	62.36	44.00	0.00	1,441.13
05 704 2216	MS DRAMA	96.47	0.00	0.00	0.00	96.47
05 704 2218	MIDDLE SCHOOL	1,012.44	1,665.73	1,600.00	0.00	946.71
05 704 2242	MS YEARBOOK	3,269.48	0.00	0.00	0.00	3,269.48
05 704 3220	ELEM FIELD TRIP	5,970.00	736.00	439.80	0.00	5,673.80
05 704 3221	PBIS/FALCOIN	3,084.47	0.00	179.58	0.00	3,264.05
05 704 3222	BATTLE OF THE BOOKS	105.50	0.00	0.00	0.00	105.50
05 704 3318	ELEMENTARY	5,378.98	978.24	979.70	0.00	5,380.44
Fund Total: 05		264,134.17	34,580.23	37,652.34	0.00	267,206.28

Activity Fund Balance Report - Summary - Exclude Encumbrances

10/2024 - 10/2024

Regular; Beginning Month 10/2024; Processing Month 10/2024; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 12 STUDENT FEES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
12 704	STUDENT PARTICIPATION FEE	31,886.60	0.00	(70.00)	0.00	31,816.60
Fund Total: 12		31,886.60	0.00	(70.00)	0.00	31,816.60

11/06/2024 10:11 PM

NOVEMBER 11, 2024 BOARD BILLS

User ID: CQ

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
AMAZON CAPITAL SERVICES		730.61
AMERICAN RED CROSS		266.00
BOOKWORM, INC, THE		530.70
BORDER STATES INDUSTRIES INC		31.08
BSN SPORTS LLC		367.38
CAPPEL NAPA AUTO SUPPLY - VALLEY		7.98
CINTAS CORP		522.67
CITI CARD - COSTCO		139.10
COX BUSINESS		190.70
DAILY RECORD, THE		249.99
DC WEST FOOD SERVICE		2,183.84
DIETZE MUSIC HOUSE		256.80
DOUGLAS COUNTY TREASURER		905.61
EAGLE SERVICES INC.		1,608.98
EDUCATIONAL SERVICE UNIT #3		14,419.23
EGAN SUPPLY CO		3,264.61
FIREGUARD INC		5,775.05
FIRST STUDENT		52,478.53
FREMONT ELECTRIC INC		1,485.00
GARAGE DOOR SERVICES INC		165.00
HEARTLAND PEST CONTROL		260.00
HOMETOWN LEASING		2,522.27
IXL LEARNING INC		495.00
JOHNSON, ALEX		1,175.00
JUST FOR KIDS THERAPY INC		11,570.50
JW PEPPER & SONS		285.54
KV CONSTRUCTION INC		442.60
LANGUAGE LINE SERVICES, INC		192.47
MATHCOUNTS FOUNDATION		320.00
MATHESON TRI-GAS INC		41.47
MENARDS - ELKHORN		780.65
METAL DOORS & HARDWARE CO		570.00
MIDWEST IMPRESSIONS INC		500.00
MIDWEST MOVEMENT		255.00
MILLARD SPRINKLER INC		1,560.00
NE COUNCIL OF SCHOOL ADM		1,430.00
NEBRASKA SAFETY CENTER		100.00
NEBRASKA TURF PRODUCTS		1,027.54
OMAHA WORLD-HERALD		4,050.00
ONE SOURCE		450.00
PERRY GUTHERY HAASE & GESSFORD		887.50
PORTER TRUSTIN CARLSON CO		788.00
PRAIRIE MECHANICAL CORP		1,719.00
PRIME SECURED		140.00
PUBLICATION PRINTING		1,461.35
REALLY GREAT READING COMPANY, LLC		5,547.60
SAMMONS & SONS, INC		600.00
SCHOOL SPECIALTY INC		5.71
SECURITY EQUIPMENT INC.		7,667.20
SPEECH SQUAD, LLC		9,699.75
STANZEL'S MOW & SNOW LLC		525.00
STAPLES ADVANTAGE		37.31
STEVE WEISS MUSIC		453.95
TREMAYNE, DALTON		30.00
VALLEY ACE HARDWARE		272.83

11/06/2024 10:11 PM

NOVEMBER 11, 2024 BOARD BILLS

User ID: CQ

Vendor Name	Vendor Description	Amount
VEX ROBOTICS INC		1,943.92
WASTE CONNECTIONS OF NEBR, INC		1,208.82
WATER ENGINEERING INC		302.50
Fund Number 01		<u>146,897.34</u>

Checking Account ID 2	Fund Number 02	DEPRECIATION	Amount
CROUCH RECREATIONAL DESIGN INC			6,894.00
Fund Number 02			<u>6,894.00</u>

Checking Account ID 6	Fund Number 06	NUTRITION FUND	Amount
CANTEEN REFRESHMENT SERVICES			239.40
CASH-WA DISTRIBUTING			14,937.67
CHESTERMAN CO			576.89
CINTAS CORP			853.45
HILAND DAIRY			4,689.53
MIDWEST IMPRESSIONS INC			648.00
ROTELLA'S ITALIAN BAKERY INC			959.81
SYSCO LINCOLN			10,416.42
US FOOD INC			15,148.63
Fund Number 06			<u>48,469.80</u>

Checking Account ID 7	Fund Number 07	BOND FUND	Amount
BOKF, NA			472,875.00
Fund Number 07			<u>472,875.00</u>

Checking Account ID 9	Fund Number 09	QCPUF	Amount
BOKF, NA			432,995.00
Fund Number 09			<u>432,995.00</u>

11/06/2024 10:14 PM

MID MONTH BILLS - OCTOBER / NOVEMBER 2024

User ID: CQ

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
ACH BANK FEE		62.00
BOYS TOWN		11,400.00
CITY OF VALLEY		2,178.00
COX BUSINESS		121.73
DAILY RECORD, THE		31.33
DISCOUNT TIRE		755.60
HOMETOWN LEASING		2,522.27
HY-VEE INC		70.00
KNOTT, JAMES		30.09
LOVE'S TRAVEL STOPS & COUNTRY STORE		2,097.97
MADISON NATIONAL LIFE INS CO IN		1,151.11
MAGIC WRIGHTER E-SERVICE		268.75
MATHESON TRI-GAS INC		4,000.32
MEDIEVAL PUTT		102.00
NEBR STATE BANDMASTERS ASSOC		40.00
NEBRASKA WRESTLING CAMP INC		285.00
NSAA DISTRICT II		35.00
ODEY'S INC		1,176.70
OMAHA PUBLIC POWER DISTRICT		25,190.15
PETTY CASH		192.69
PITNEY BOWES BANK, INC PURCHASE POWER		954.80
USBANK		2,305.02
VERIZON		90.12
WELLS FARGO BANK		792.43
ZOOM VIDEO COMMUNICATION, INC.		10.47
Fund Number 01		<hr/> 55,863.55

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF
EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 28-0015,
a/k/a, DOUGLAS COUNTY WEST COMMUNITY SCHOOL DISTRICT
Monday, October 14, 2024**

The regular meeting of the Board of Education, District #15, in the County of Douglas, in the State of Nebraska, was convened in open and public session on Monday, October 14, 2024 at the Central Office Board Room, 401 South Pine Street, Valley, NE 68064-0378.

Following public notification procedures approved by the Board of Education, February 14, 2011, in adherence to 84-1411, notice of the meeting was given in advance thereof by posting such Notice on the exterior front door of the high school, elementary school, middle school, Valley City Hall, First Nebraska Bank, and Foundation One Bank. Notice of the meeting was simultaneously given to all members of the Board of Education. Availability of the agenda was communicated in advance notice and in the notice to the Board of Education of the meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Attendance Taken at 7:00 PM.

Kelly Hinrichs: Present
Luke Janke: Present
Jamie Jorgensen: Present
Bill Koile: Present
Elizabeth Mayer: Present
Jim Tomanek: Present
Present: 6.

1. Call to Order

The agenda, listing items for consideration by the Board, is on file in the Superintendent's office. Other matters may come before the Board and the Board has the right to modify the agenda before the meeting.

President – “As I call the meeting to order I wish to inform everyone present that a current copy of the Open Meetings Act is posted on the back wall of the Board Room for your review at any time.”

2. Public Communications and Correspondence

Comments from the audience will be accepted at this time. Correspondence addressed to the Board will be presented. There was no public correspondence

3. Approval of Agenda

Motion to approve agenda as presented Passed with a motion by Kelly Hinrichs and a second by Luke Janke.

Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea
Yea: 6, Nay: 0

4. Administrative Reports

4.1. Superintendent's Report

4.2. Financial Report

5. Consent Agenda

Motion to approve Consent Agenda Passed with a motion by Jamie Jorgensen and a second by Kelly Hinrichs.

Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea
Yea: 6, Nay: 0

5.1. Approve Minutes

Regular Meeting Date:

Special Meeting Date:

5.2. Approve Claims for Payment

5.3. Approve Financial Report

5.4. Approve Classified Staff

6. Old Business

6.1. Building and Grounds Update

Sports Complex Project Update:

Dr. Poloncic shared with the board the partially completed bid tabs sheet from MCL. The completed version will be shared again in November.

Playground Purchase, Board Discussion:

The PTSA and the Foundation have both committed substantial donations to the playground purchase. The PTSA is also looking into additional funding through grants. With the current bid of approximately \$261,000.00, the Board commitment of \$150,000 and the commitment of the PTSA and the Foundation, there is still a shortfall of approximately \$50,000. The Board requested that Dr. Poloncic ask the PTSA about the value of the grants they are looking at. That information will be presented at the next month's meeting and discussion will continue on the movement toward approval for this project.

7. New Business

7.1. Option Enrollment Resolution for the 2025-2026 School Year

Per Board Policy 5006, the Board will pass a resolution prior to October 15th of each school year to declare a program or class unavailable for the next school year to option students due to lack of capacity. This resolution may be passed again prior to option enrollment acceptance in March 2025.

The administrative team recommended the proposed capacity guidelines for the 2025-2026 school year based upon current staff and facility capacity.

Motion to adopt the resolution of proposed capacity for the 2025-2026 school year as presented Passed with a motion by Bill Koile and a second by Luke Janke.

Elizabeth Mayer: Nay, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 1

7.2. Second Reading of Updated Policy 5205 Graduation

Second reading of Board policy 5205; discuss, consider, and take action to adopt said policy.

Motion to approve updated Policy 5205 as presented and to repeal and rescind all existing Board policies that pertain to the same matters or that are otherwise conflicting, including without limitation existing policies Passed with a motion by Bill Koile and a second by Kelly Hinrichs.

Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea
Yea: 6, Nay: 0

7.3. Approve Certificated Resignation

Katie Bents, School Nurse, has requested resignation on Friday, December 13, 2024, due to the upcoming arrival of her second child. It was recommended that the Board approve her resignation pending the hiring of a suitable replacement for the position.

Motion to approve the resignation of Katie Bents, School Nurse, for December 13, 2024 pending the hiring of a suitable replacement Passed with a motion by Bill Koile and a second by Jamie Jorgensen.

Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea
Yea: 6, Nay: 0

7.4. Approve Extra Duty Positions

As explained in the September Board Report by Mr. Travis, 7-12 Athletics and Activities Director, the administration is requesting the addition of:

- High School Assistant Cheer Coach
- High School Assistant Girls' Basketball Coach

• High School Spring Musical Pit Director (Odd Years Only)

Motion to approve the addition of extra duty positions; High School Assistant Cheer Coach, High School Assistant Girls' Basketball Coach, and High School Spring Musical Pit Director (Odd Years Only) Passed with a motion by Jamie Jorgensen and a second by Jim Tomanek.

Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea
Yea: 6, Nay: 0

7.5. Lease Renewal Confirmation Resolution 2024

Per our lease agreement with the Nebraska Educational Building Association (NEBA), the Board will annually confirm a resolution for the renewal of the term of the lease for a new seven-year term commencing on November 1, 2024. This will be an annual action by the Board of Education before October 15th of each year.

Motion to adopt the Lease Renewal Confirmation Resolution as presented Passed with a motion by Luke Janke and a second by Bill Koile.

Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea
Yea: 6, Nay: 0

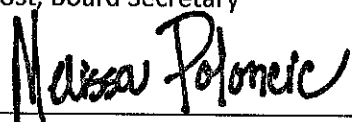
8. Adjournment

Motion to adjourn meeting at 7:31pm Passed with a motion by Kelly Hinrichs and a second by Jamie Jorgensen.

Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea
Yea: 6, Nay: 0



Kristi Trost, Board Secretary



Dr. Melissa Polonic, Superintendent

Project Name DC West Athletic Complex
 Bid Date 9/23/2024
 Precon Lead Matt Blum

TRADE	Rebar	
Bidders	Base Bid	
DW Steel	\$18,350.00	
Nucor	\$20,464.36	
Carrol Supply	\$22,166.00	

TRADE	Stainless Steel Countertops	
Bidders	Base Bid	
Nortlock	\$14,637.00	
Kaydee	\$16,620.00	

TRADE	Siding / Roofing / Gutters	
Bidders	Base Bid	
LP Construction	\$64,547.00	
Nastase	\$67,100.00	
Stonebrook Exteriors	\$85,380.00	

TRADE	Drywall / Acoustics / DEFS	
Bidders	Base Bid	
J&H	\$43,995.00	

TRADE	Bleachers	
Bidders	Base Bid	
CBS Constructors	\$193,865.00	
GT Grandstands	\$299,400.00	

TRADE	AV	
Bidders	Base Bid	
CCS	\$89,838.62	
ECC	\$97,431.00	

TRADE	Fields Construction	
Bidders	Base Bid	
Nemaha	\$2,859,523.11	
Hellas	\$4,975,610.00	

TRADE	Foundations/Slab-on-Grade	
Bidders	Base Bid	
Comfed	\$92,732.43	
AM Concrete	\$96,948.04	
Daedalus	\$108,756.00	
Shawmark	\$141,319.47	

TRADE	Casework	
Bidders	Base Bid	
Level	\$6,440.25	
CESmith	\$7,295.60	

TRADE	Joint Sealants	
Bidders	Base Bid	
McGill	\$67,703.00	
WRC	\$70,978.00	
Senegal	\$74,150.00	

TRADE	Concrete Sealer	
Bidders	Base Bid	
McGill	\$3,763.00	
CCC	\$4,000.00	
Stephen's & Smith	\$6,055.00	

TRADE	Plumbing	
Bidders	Base Bid	
Wiese Plumbing	\$219,300.00	
Knutson	\$221,289.00	
Backlund	\$230,000.00	
Fluid	\$260,000.00	

TRADE	Scoreboards	
Bidders	Base Bid	
Crouch Recreation	\$56,558.00	

TRADE	Turf Surfacing	
Bidders	Base Bid	
Sprinturf	\$1,037,785.00	
ACT Global	\$1,095,765.00	

TRADE	Site Paving	
Bidders	Base Bid	
Comfed	\$1,376,324.00	
Mackie (Quantities LOW)	\$1,408,125.26	
AM Concrete	\$1,491,424.11	
Shawmark	\$1,548,263.75	

TRADE	Solid Surface	
Bidders	Base Bid	
Lycos	\$12,380.00	
Level	\$13,243.20	

TRADE	Doors / Frames / Hardware	
Bidders	Base Bid	
NID	\$42,179.00	
Metal Doors & Hardware	\$42,412.00	

TRADE	Flooring / Tile / Base	
Bidders	Base Bid	
Kelly's Carpet	\$20,166.00	
Floors Inc.	\$24,000.00	
Baldwin	\$24,625.00	
Midwest Floor Covering	\$24,840.00	

TRADE	HVAC	
Bidders	Base Bid	
Aksarben	\$48,007.27	
Thermal Services	\$48,038.68	
Standard Heating & AC	\$51,939.00	
Sol Lewis	\$58,850.31	
SOS	\$67,508.00	

TRADE	Fencing	
Bidders	Base Bid	
Empire Fencing	\$219,577.69	
American Fence	\$274,314.74	
Quality Fence*	\$119,061.00	
Elkhorn Fence Company*	\$197,233.32	

TRADE	Utilities	
Bidders	Base Bid	
Wiese	\$250,905.72	
Becker	\$402,900.00	

TRADE	Masonry	
Bidders	Base Bid	
JM2	\$164,799.68	
THC	\$187,357.00	
Corrado Construction	\$202,281.30	

TRADE	Framing	
Bidders	Base Bid	
Bay Construction	\$43,200.00	
Albrecht Construction	\$52,950.00	
LP Construction	\$75,456.00	

TRADE	Coiling & Sectional Doors	
Bidders	Base Bid	
AAA	\$32,288.00	
ODW	\$41,346.00	
PTC	\$44,325.00	

TRADE	Paint	
Bidders	Base Bid	
DGR	\$51,244.88	
Colors Inc.	\$57,544.75	

TRADE	Electrical / Telecom	
Bidders	Base Bid	
Fremont Electric	\$1,101,441.57	
Electrical Contractors	\$1,170,074.40	
Premier Electric	\$1,251,529.80	
P1 Construction	\$1,371,457.21	
Thompson Electric	\$1,415,115.00	

TRADE	Backstop & Field Accessories	
Bidders	Base Bid	
Empire Netting	\$306,535.00	
ECC	\$97,431.00	

TRADE	Steel Supply	
Bidders	Base Bid	
Standard Iron	\$50,000.00	
ESC	\$53,990.00	
4G	\$59,300.00	

TRADE	Framing Supply	
Bidders	Base Bid	
Builder's Supply Company	\$35,143.84	
SCS	\$52,575.00	

TRADE	Windows	
Bidders	Base Bid	
Pella	\$14,138.24	

TRADE	RR Compartments & Access	
Bidders	Base Bid	
PTC	\$31,335.00	
EPCO	\$33,946.00	

TRADE	Sports Lighting	
Bidders	Base Bid	
Musco + Protech Install	\$763,600.00	
Qualite Sports Lighting	\$860,259.00	

TRADE	Landscaping	
Bidders	Base Bid	

Denotes selected sub
 * Denotes not within spec or missing scope
 Denotes pending pricing

QUOTATION



Creative Sites, LLC

11506 Pierce Street
Omaha, NE 68144
402-614-4606

Date: June 3rd, 2024

Customer: DC West Elementary
Attn: Melissa Poloncic
400 S Center St.
Valley, NE 68064

Project: Playground Improvements

BCI Burke Company

NUIN Play Structure	\$127,738
Freight	\$7,250
Ecoturf Poured Rubber Surface 3350 sf	\$60,300
Installation	<u>\$66,225</u>
Total	\$261,513

**Delivery is 10 weeks ARO.

**This quotation is good for 90 days.

**Terms are net 30.

**Sales tax is not included.

Julie Kutilek
Creative Sites, LLC

Accepted by



Creative Sites, LLC

11506 Pierce St | Omaha, NE 68144 | 402-614-4606

May 28, 2024

Melissa Polonic
DC West Community Schools
401 S Pine St
Valley, NE 68064
Phone: 4023592583

Dear Melissa Polonic:

Creative Sites, LLC is delighted to provide DC West Community Schools with this playground equipment proposal.

This design was developed with your specific needs in mind, and we look forward to discussing this project further with you to ensure your complete satisfaction. Creative Sites, LLC is confident that this proposal will satisfy DC West Community Schools's functional, environmental, and safety requirements -- and most importantly -- bring joy and excitement to the children and families directly benefiting from your new playground.

You have our personal commitment to support this project and your organization in every manner possible, and we look forward to developing a long-standing relationship with DC West Community Schools. We appreciate your consideration and value this opportunity to earn your business.

Sincerely,

Chloe Kutilek
Sales Representative

Creative Sites, LLC
11506 Pierce St
Omaha, NE 68144
www.creativesitesllc.com
www.bciburke.com

Phone: 402-614-4606
Fax: 402-558-1998
chloe@creativesitesllc.com

COOPERATIVE PURCHASING OPTIONS

PLAYGROUNDS WITHOUT ALL THE PAPERWORK

Purchasing with contracts may sound intimidating, but getting your community playspace doesn't need to be a painful process of writing specifications, issuing RFP's and jumping through hoops – it can be simplified – we promise! As you continue planning for your new playground, review the Purchasing Contracts offered through our partners.

EQUALIS GROUP

Equalis is an innovative cooperative purchasing organization that believes in the power of partnership and that when you work together you achieve more. The basic premise of the Equalis cooperative purchasing organization is to leverage the combined buying power of all members for better pricing and favorable contract terms. Equalis Group uses the lead agency model for competitively bid contracts, provides our participants the savings they expect and offers efficiencies and peace of mind within the procurement process. It is our mission to continuously improve the measurable and meaningful impact of cooperative services for everyone throughout the supply chain.

GOVMVMT

GOVMVMT is a non-profit group purchasing organization that meets the highest industry standards while putting the public's interest at the forefront of everything they do. Each one of GOVMVMT's first-class suppliers has consciously joined their mission to create the most credible, ethical, and public agency-focused non-profit cooperative purchasing program in the country.

GSA

Federal parks, child development programs, military bases and other agencies are a major priority for BCI Burke, and agencies can purchase Burke playgrounds through Burke's GSA contract for installation virtually anywhere in the world.

OMNIA PARTNERS

OMNIA Partners, Public Sector (Subsidiary National IPA) is the largest and most experienced organization in purchasing and supply chain management. Comprised of participants and suppliers in the public sector, we bring together industry-leading buying power and world-class suppliers to offer an extensive portfolio of competitively solicited and publicly awarded contracts and partnerships. OMNIA Partners is proud to offer more value and resources to state and local government, higher education, K-12 education and non-profits.

SOURCEWELL

As a leader in cooperative purchasing, Sourcewell is passionate about helping members fulfill their public service missions. Sourcewell builds strong relationships with members and vendors to develop practical solutions together.

The easiest way to Join Our Movement is to call your local Representative at 800.266.1250 or visit bciburke.com/rep. Our passion is bringing play to communities like yours and we can't wait to help you get started!



DESIGN SUMMARY

Creative Sites, LLC is very pleased to present this Proposal for consideration for the DC West Elementary located in Valley. BCI Burke Company, LLC has been providing recreational playground equipment for over 100 years and has developed the right mix of world-class capabilities to meet the initial and continuing needs of DC West Community Schools. We believe our proposal will meet or exceed your project's requirements and will deliver the greatest value to you.

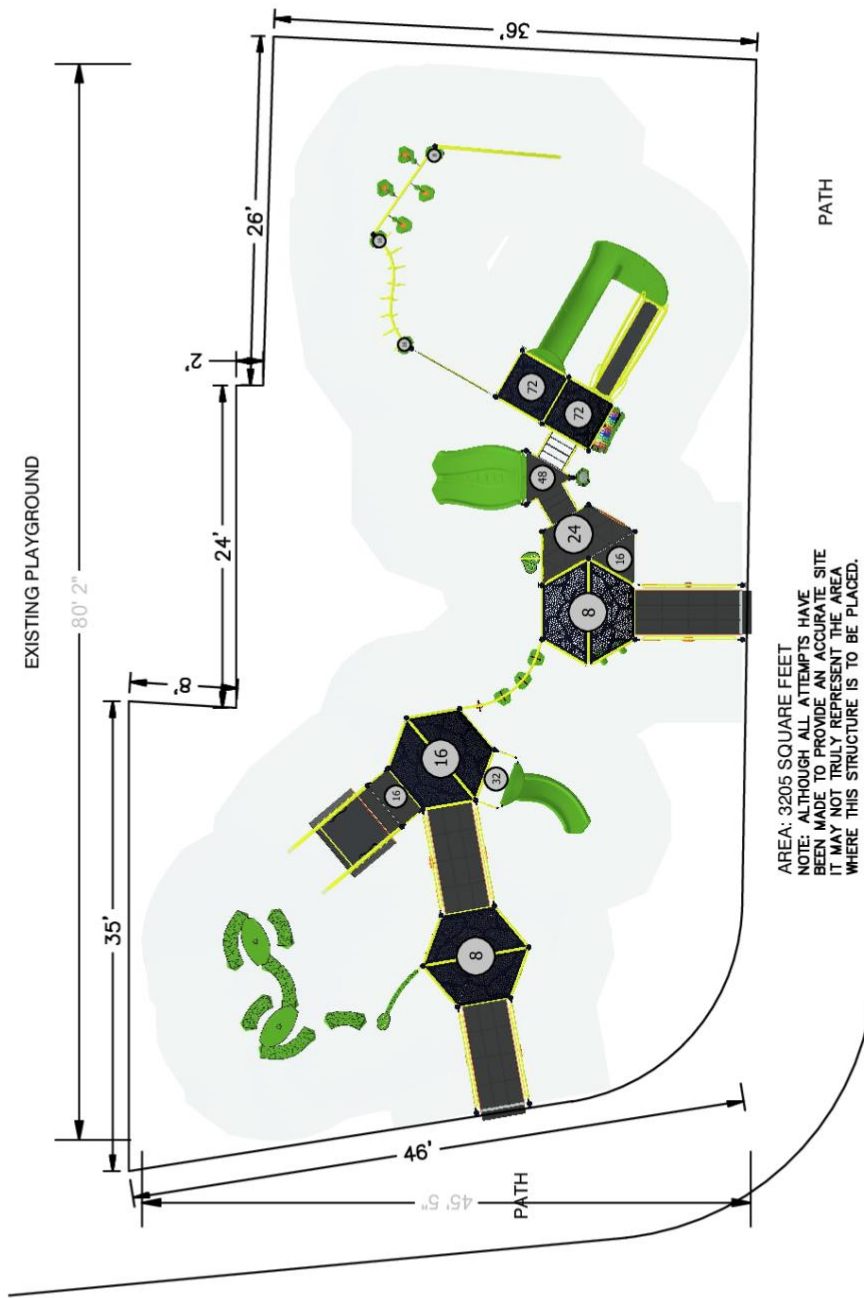
The following is a summary of some of the key elements of our Proposal:

- Project Name: DC West Elementary
- Project Number: 905-186017-1
- User Capacity: 201
- Age Groups: 5 to 12
- Dimensions: 80' 1"x45' 2"
- Designer Name: Brandy Janke

Creative Sites, LLC has developed a custom playground configuration based on the requirements as they have been presented for the DC West Elementary playground project. Our custom design will provide a safe and affordable playground environment that is aesthetically pleasing, full of fun for all users and uniquely satisfies your specific requirements. In addition, proposal # 905-186017-1 has been designed with a focus on safety, and is fully compliant with ASTM F1487 and CPSC playground safety standards.

We invite you to review this proposal for the DC West Elementary playground project and to contact us with any questions that you may have.

Thank you in advance for giving us the opportunity to make this project a success.



The use and layout of play components identified in this plan conform to the CPSC guidelines. U.S. CPSC recommends the separation of age groups in playground layouts.

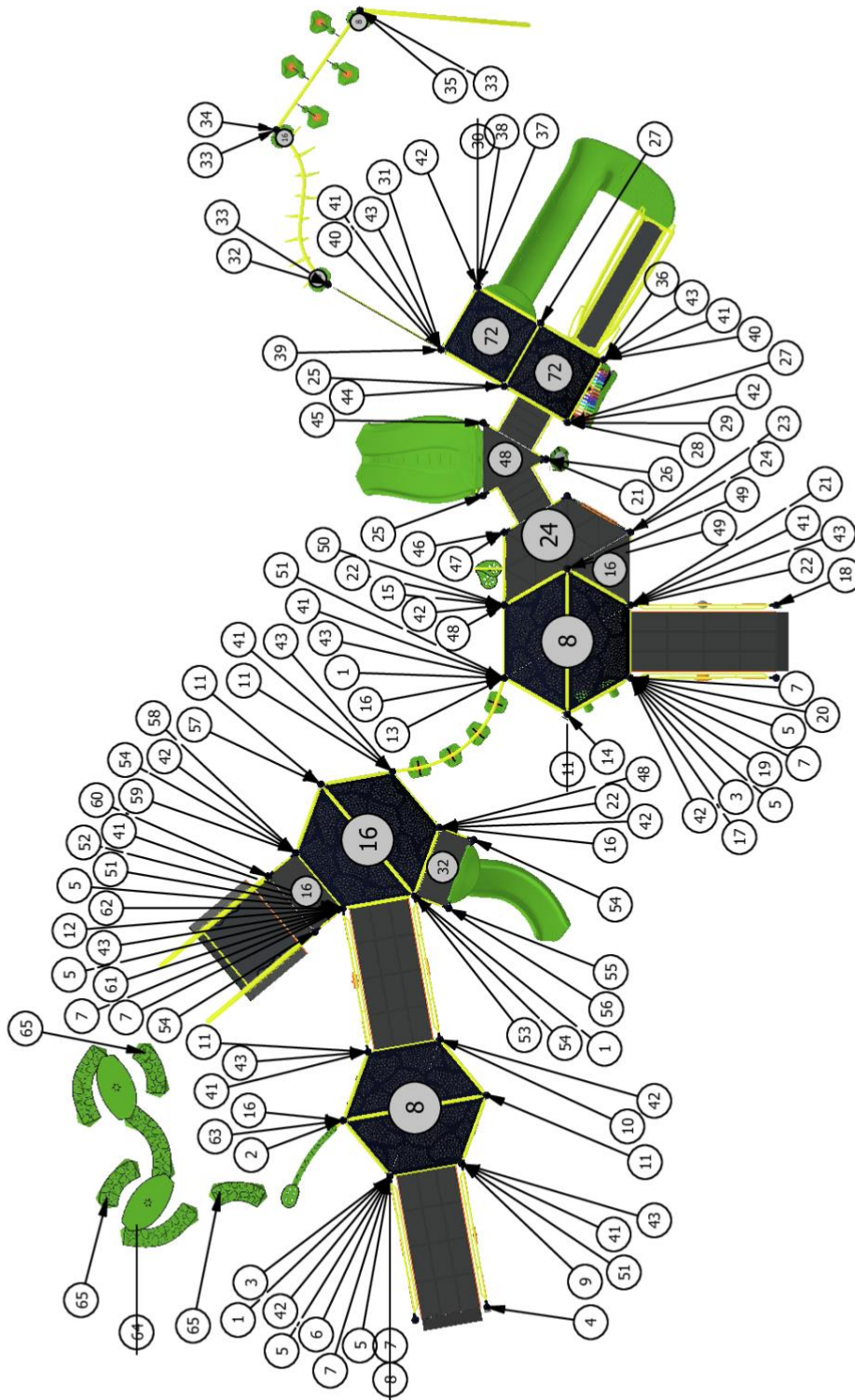
PLAYGROUND ACCESSIBILITY (Provided/Required)			
TOTAL ELEVATED EVENTS	TRANSFER ACCESSIBLE ELEMENTS	RAMP ACCESSIBLE ELEMENTS	TYPES OF GROUND EVENTS
71	24 / 12	11 / 6	44 / 8
			6 / 4

OVERALL BOUNDING OF USE ZONES **The space requirements shown here are to ASTM standards. Requirements for other standards may be different.

Area: 3632.6 sq.ft.
 Perimeter: 250.9 ft.
STRUCTURE SIZE: 5" x 80' 2"
POST SIZE(S):

Warning: Accessible safety surfacing material is required beneath and around this equipment that is compliant with ASTM, CPSC, and ADAAG requirements.

SERIES Nucleus Intensity Burke Basics	SITE PLAN VIEW
GROUP: Structure	05/28/2024
DESIGNED FOR AGES: 5 to 12	Creative Sites, LLC 905-186017-1 Designer: Brandy Janke
DC West Elementary Valley, NE 68064	
Burke PLAY THAT MOVES YOU.	
BCI BURKE COMPANY, LLC PO BOX 549 FOND DU LAC, WI 54936-0549 920.921.9220 BCIURKE.COM	



SERIES Nucleus | Intensity | Burke Basics

COMPONENT VIEW

GROUP:
Structure

DC West Elementary
Valley, NE 68064

05/28/2024

DESIGNED FOR AGES:
5 to 12

Creative Sites, LLC
905-186017-1

Designer: Brandy Janke



ITEM	COMP.	DESCRIPTION	ITEM	COMP.	DESCRIPTION
1	270-0131	HEXAGONAL PLATFORM SSP	54	570-0072	EVOLUTION HALF BARRIER
2	370-1720	LIL NOVO BALANCE BEAM LINK	55	470-0802	MOMACO SLIDE, 32"-40"
3	270-0125	SENSORY RAIL 8" RISE ENTRANCE RAMP	56	470-0967	SLIDE HOOD, LOW SIDE WALL
4	570-2721	DOTS POST MOUNTED SPINNER	57	570-2668	CAR ACCESSIBLE REACH PANEL
5	570-0104	SENSORY RAIL TOP PANEL	58	570-2621	ADA RACE ACCESSIBLE REACH PANEL
6	570-0108	CHROMA SENSORY EVENT, MIDDLE	59	270-0290	HALF PLATFORM
7	570-0106	SENSORY RAIL LOWER PANEL	60	570-0103	INNOVA ROCKER
8	570-0115	HYPNO SENSORY EVENT, MIDDLE	61	570-0124	GROOVY SENSORY EVENT, MIDDLE
9	570-2719	SEEK'N'FIND 2-SIDED PLAY PANEL	62	570-0127	GRASS SENSORY EVENT, MIDDLE
10	570-2669	MAZE ACCESSIBLE REACH PANEL	63	570-2667	BEE ACCESSIBLE REACH PANEL
11	570-0622	PLATFORM ROLL GUARD	64	560-2744	EKO SERPENTINE
12	270-0124	SENSORY RAIL 8" RISE RAMP	65	560-2736	EKO CIRCA
13	370-0223	PURSUIT CLIMBER 16" -40"			
14	570-2725	SPOKES POST MOUNTED SPINNER			
15	570-2724	RADIATE POST MOUNTED SPINNER			
16	270-0122	EVOLUTION OFFSET ENCLOSURE			
17	570-2670	DRUM ACCESSIBLE REACH PANEL			
18	570-2722	PETALS POST MOUNTED SPINNER			
19	570-0118	MELODY SENSORY EVENT, MIDDLE			
20	570-0112	MIRROR SENSORY EVENT, MIDDLE			
21	270-0129	TRIANGLE PLATFORM			
22	370-0016	GRAB BAR ASSEMBLY			
23	270-0132	HALF HEXAGON PLATFORM			
24	570-1851	CHIMES PANEL			
25	370-0039	EVOLUTION 24" TRANSITION STAIR W/ BARRIERS			
26	570-2732	PLAYENSEMBLE BABEL DRUM			
27	270-0130	SQUARE PLATFORM			
28	570-0411	PLAYENSEMBLE SUPINE CHIMES HUE			
29	570-0130	EVOLUTION BARRIER W/ KALEIDOSCOPE			
30	570-2723	PINWHEEL POST MOUNTED SPINNER			
31	370-1651	TRANGO CLIMBER, POST TO POST			
32	370-1679	S OVERHEAD, NUCLEUS			
33	370-1608	OV/STEP LAUNCH PAD			
34	370-1730	DYNAMIC DISCS			
35	370-1612	APEX ELLIPSE CLIMBER			
36	470-0966	360 LOOP			
37	370-0865	TREE BRANCH CLIMBER 72"			
38	270-0120	EVOLUTION UNITARY ENCLOSURE			
39	570-0100	EVOLUTION BARRIER			
40	470-0015	EVOLUTION SQUARE ROOF			
41	470-0006	EVOLUTION BOTTOM ROOF SUPPORT, SINGLE			
42	470-0008	EVOLUTION SIDE ROOF SUPPORT, LEFT			
43	470-0009	EVOLUTION SIDE ROOF SUPPORT, RIGHT			
44	470-0004	EVOLUTION TOP ROOF SUPPORT, DOUBLE			
45	470-0755	LUGE SLIDE, 48"-56"			
46	370-1670	PETAL STEP CLIMBER 16"-24"			
47	270-0121	EVOLUTION STANCHION			
48	270-0300	ABSTRACT PLATFORM LADDER 16"			
49	270-0009	8" CLOSURE PLATE, ELLIPSE			
50	570-1858	3-IN-A-ROW PANEL, ABOVE PLATFORM			
51	470-0014	EVOLUTION HEX ROOF			
52	570-2726	WAVES POST MOUNTED SPINNER			
53	270-0291	HALF PLATFORM W/SUPPORT			

SERIES Nucleus | Intensity | Burke Basics

COMPONENT VIEW

GROUP:
Structure

DC West Elementary
Valley, NE 68064

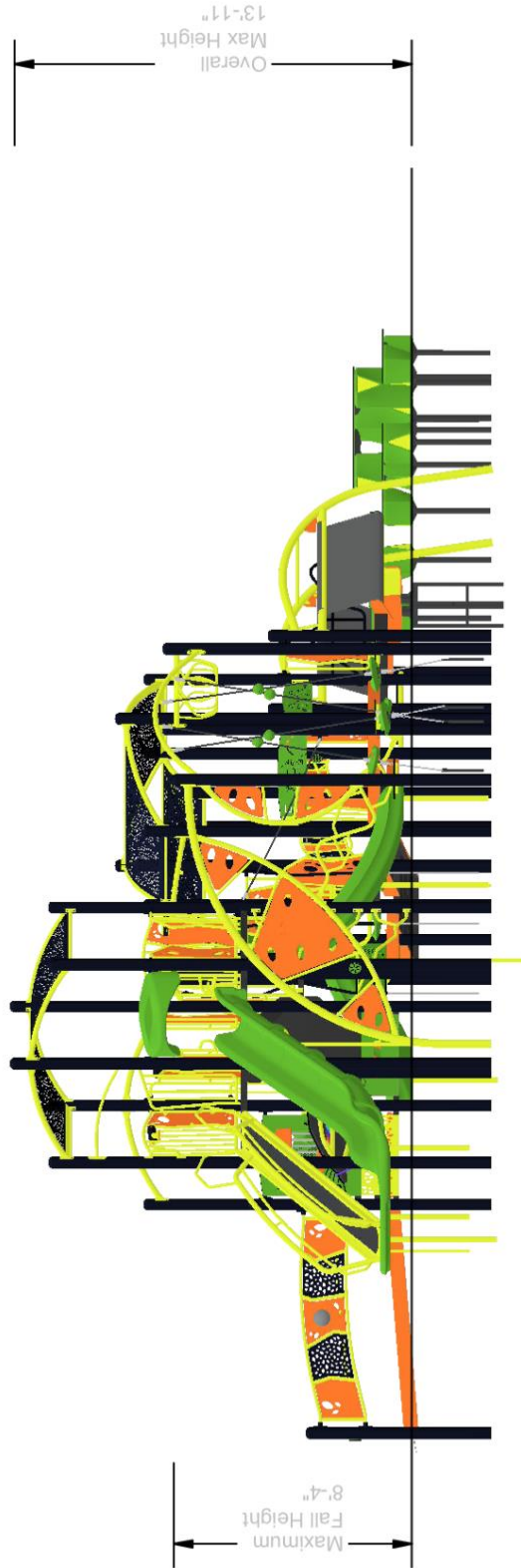
05/28/2024

DESIGNED FOR AGES:
5 to 12



Creative Sites, LLC
905-186017-1

Designer: Brandy Janke



SERIES Nucleus Intensity Burke Basics	ELEVATION VIEW	
GROUP: Structure	DC West Elementary Valley, NE 68064	05/28/2024 Creative Sites, LLC 905-186017-1
DESIGNED FOR AGES: 5 to 12		Designer: Brandy Janke
BCI BURKE COMPANY, LLC PO BOX 549 FOND DU LAC, WI 54936-0549 920.921.9220 BCIBURKE.COM		



<p>SERIES Nucleus Intensity Burke Basics</p>		<p>ISOMETRIC VIEW</p>
<p>GROUP: Structure</p>	<p>DC West Elementary Valley, NE 68064</p>	<p>05/28/2024</p>
<p>DESIGNED FOR AGES: 5 to 12</p>	<p>Burke PLAY THAT MOVES YOU</p>	<p>Creative Sites, LLC 905-186017-1</p> <p>Designer: Brandy Janke</p>
<p>BCI BURKE COMPANY, LLC PO BOX 549 FOND DU LAC, WI 54936-0549 920.921.9220 BCIBURKE.COM</p>		

The play components identified in this proposal are IPEMA certified. The use and layout of these components conform to the requirements of ASTM F1487. To verify product certification, visit www.ipema.org.



The space requirements shown in this proposal are to ASTM standards. Requirements for other standards may be different.

Component No.	Description	Qty	User Cap	Ext. User Cap	Weight	Ext. Weight
Nucleus						
072-0500-100C	5" OD X 100" CAPPED POST	1	0	0	53	53
072-0500-116C	5" OD X 116" CAPPED POST	1	0	0	61	61
072-0500-120C	5" OD X 120" CAPPED POST	1	0	0	63	63
072-0500-124C	5" OD X 124" CAPPED POST	1	0	0	65	65
072-0500-128C	5" OD X 128" CAPPED POST	4	0	0	67	268
072-0500-132C	5" OD X 132" CAPPED POST	1	0	0	69	69
072-0500-136C	5" OD X 136" CAPPED POST	2	0	0	71	142
072-0500-140C	5" OD X 140" CAPPED POST	4	0	0	74	296
072-0500-144C	5" OD X 144" CAPPED POST	8	0	0	76	608
072-0500-156C	5" OD X 156" CAPPED POST	4	0	0	82	328
072-0500-184C	5" OD X 184" CAPPED POST	4	0	0	96	384
072-0500-200C	5" OD X 200" CAPPED POST	2	0	0	105	210
072-0500-76C	5" OD X 76" CAPPED POST	4	0	0	40	160
072-0500-92C	5" OD X 92" CAPPED POST	2	0	0	48	96
270-0009	8" CLOSURE PLATE, ELLIPSE	2	0	0	8	16
270-0120	EVOLUTION UNITARY ENCLOSURE	1	0	0	34	34
270-0121	EVOLUTION STANCHION	1	0	0	43	43
270-0122	EVOLUTION OFFSET ENCLOSURE	3	0	0	34	102
270-0124	SENSORY RAIL 8" RISE RAMP	1	21	21	406	406
270-0125	SENSORY RAIL 8" RISE ENTRANCE...	2	0	0	440	880
270-0129	TRIANGLE PLATFORM	2	2	4	48	96
270-0130	SQUARE PLATFORM	2	6	12	106	212
270-0131	HEXAGONAL PLATFORM S5P	3	12	36	287	861
270-0132	HALF HEXAGON PLATFORM	1	6	6	144	144
270-0290	HALF PLATFORM	1	3	3	57	57
270-0291	HALF PLATFORM W/SUPPORT	1	3	3	69	69
270-0300	ABSTRACT PLATFORM LADDER 16"	2	1	2	17	34
370-0016	GRAB BAR ASSEMBLY	3	0	0	6	18
370-0039	EVOLUTION 24" TRANSITION STAI...	2	4	8	181	362
370-0223	PURSUIT CLIMBER 16"-40"	1	4	4	127	127
370-0865	TREE BRANCH CLIMBER 72"	1	4	4	33	33
370-1651	TRANGO CLIMBER, POST TO POST	1	5	5	32	32
370-1670	PETAL STEP CLIMBER 16"-24"	1	1	1	30	30
370-1720	LIL NOVO BALANCE BEAM LINK	1	3	3	58	58
470-0004	EVOLUTION TOP ROOF SUPPORT, D...	1	0	0	14	14
470-0006	EVOLUTION BOTTOM ROOF SUPPORT...	8	0	0	13	104
470-0008	EVOLUTION SIDE ROOF SUPPORT, ...	8	0	0	18	144
470-0009	EVOLUTION SIDE ROOF SUPPORT, ...	8	0	0	18	144
470-0014	EVOLUTION HEX ROOF	3	0	0	106	318
470-0015	EVOLUTION SQUARE ROOF	2	0	0	42	84
470-0755	LUGE SLIDE, 48"-56"	1	4	4	198	198
470-0802	MONACO SLIDE, 32"-40"	1	2	2	70.6	70.6
470-0966	360 LOOP	64	6	6	557	557
470-0967	SLIDE HOOD, LOW SIDE WALL	1	0	0	37	37
570-0072	EVOLUTION HALF BARRIER	4	0	0	26.6	106.4

570-0100	EVOLUTION BARRIER	1	0	0	52	52
570-0103	INNOVA ROCKER	1	14	14	703	703
570-0104	SENSORY RAIL TOP PANEL	6	0	0	7	42
570-0106	SENSORY RAIL LOWER PANEL	6	0	0	8	48
570-0108	CHROMA SENSORY EVENT, MIDDLE	1	0	0	12	12
570-0112	MIRROR SENSORY EVENT, MIDDLE	1	0	0	13	13
570-0115	HYPNO SENSORY EVENT, MIDDLE	1	0	0	20	20
570-0118	MELODY SENSORY EVENT, MIDDLE	1	0	0	20	20
570-0124	GROOVY SENSORY EVENT, MIDDLE	1	0	0	26	26
570-0127	GRASS SENSORY EVENT, MIDDLE	1	0	0	16	16
570-0130	EVOLUTION BARRIER W/ KALEIDOS...	1	1	1	64	64
570-0411	PLAYENSEMBLE SUPINE CHIMES HUE	1	2	2	93	93
570-0622	PLATFORM ROLL GUARD	5	0	0	8	40
570-1851	CHIMES PANEL	1	4	4	56	56
570-1858	3-IN-A-ROW PANEL, ABOVE PLATFORM	1	2	2	45	45
570-2621	ADA RACE ACCESSIBLE REACH PANEL	1	4	4	17	17
570-2667	BEE ACCESSIBLE REACH PANEL	1	2	2	16	16
570-2668	CAR ACCESSIBLE REACH PANEL	1	2	2	23	23
570-2669	MAZE ACCESSIBLE REACH PANEL	1	2	2	16	16
570-2670	DRUM ACCESSIBLE REACH PANEL	1	2	2	23	23
570-2719	SEEK'N'FIND 2-SIDED PLAY PANEL	1	2	2	53	53
570-2721	DOTS POST MOUNTED SPINNER	1	1	1	0.7	0.7
570-2722	PETALS POST MOUNTED SPINNER	1	1	1	0.7	0.7
570-2723	PINWHEEL POST MOUNTED SPINNER	1	1	1	0.7	0.7
570-2724	RADIATE POST MOUNTED SPINNER	1	1	1	0.7	0.7
570-2725	SPOKES POST MOUNTED SPINNER	1	1	1	0.7	0.7
570-2726	WAVES POST MOUNTED SPINNER	1	1	1	0.7	0.7
570-2732	PLAYENSEMBLE BABEL DRUM	1	1	1	14	14
600-0104	NPPS SUPERVISION SAFETY KIT	1	0	0	3	3
660-0103	MAINTENANCE KIT, STRUCTURE	1	0	0	7	7
660-0104	INSTALLATION KIT, STRUCTURE	1	0	0	5	5
670-0422	HALF DECK UPPER POST 5" OD	2	0	0	26	52

Intensity

370-1608	OVISTEP LAUNCH PAD	3	1	3	10	30
370-1612	APEX ELLIPSE CLIMBER	1	8	8	184	184
370-1679	S OVERHEAD, NUCLEUS	1	7	7	59	59
370-1730	DYNAMIC DISCS	1	4	4	112	112

Burke Basics

560-2736	EKO CIRCA	3	1	3	60	180
560-2744	EKO SERPENTINE	1	8	8	308	308

Total User Capacity: 201
Total Weight: 10554 lbs.
Total Price: \$167,043

Special Notes:

Prices do not include freight, unloading, material storage, site excavation/preparation, removal of existing equipment, removal of excess soil from footing holes, site security, safety surfacing, installation, or sales tax (if applicable). Prices are based on standard colors per CURRENT YEAR BCI Burke Catalog. Custom colors, where available, would be an extra charge. **Pricing is valid for 30 days from the date of this proposal.**

COLOR SELECTION LIST | Default Color Option

GROUP 1 (Structure)

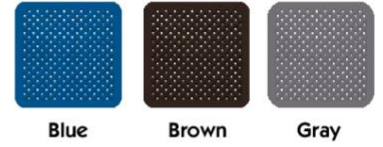
Deck: Gray
Post: Navy
Acc: Lemon
Panel: Lime-Black-Lime
Flat: Orange
Plastic: Lime

COLORS THAT MOVE YOU

POWDER COAT PAINT



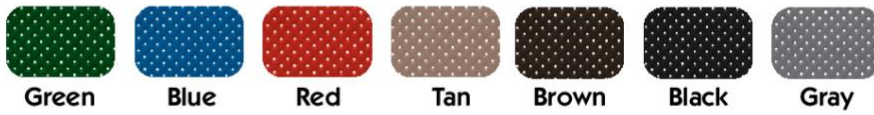
PLATFORMS



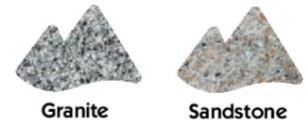
SOLIS HUE TOPPERS



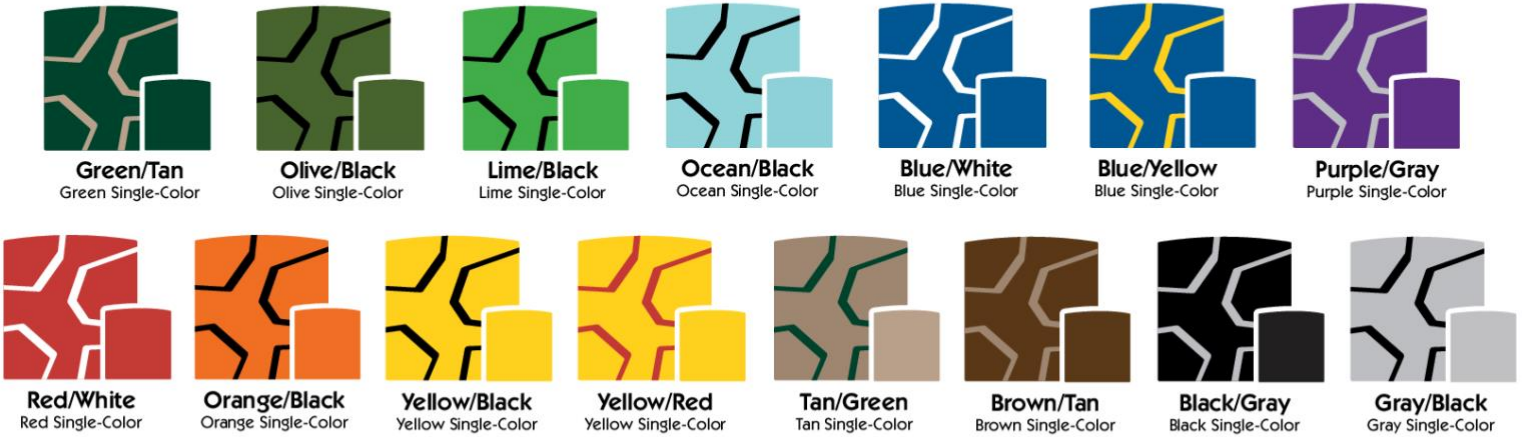
TRADITIONAL SERIES SITE AMENITIES



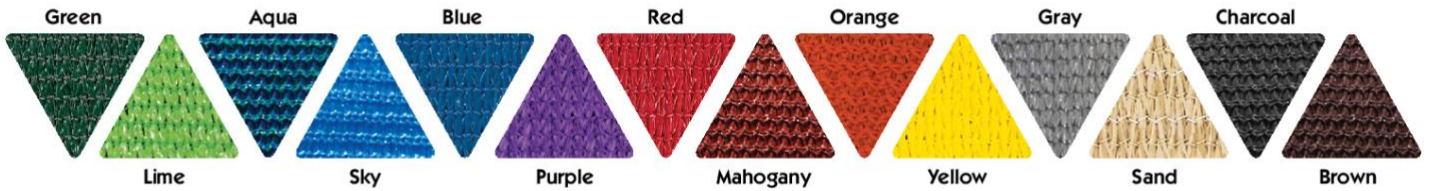
ROCKIT CLIMBERS



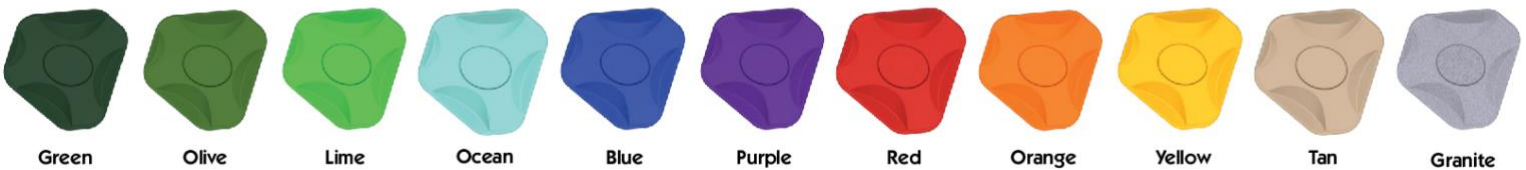
HDPE PLASTIC PANELS



SHADE CANOPIES



ROTOMOLD PLASTIC



VISIT BCIBURKE.COM/COLOR TO CUSTOMIZE YOUR PLAYGROUND COLORS!

BURKE GENERATIONS WARRANTY®

BCI Burke Company, LLC ("Burke") warrants that all standard products are warranted to be free from defects in materials and workmanship, under normal use and service, for a period of one (1) year from the date of shipment.

We stand behind our products.

In addition, the following products are warranted, under normal use and service from the date of shipment as follows:

- One Hundred (100) Year Limited Warranty on aluminum and steel upright posts (including Nucleus®, Nucleus Evolution®, Nucleus Aspire™, Intensity®, Level X®, Synergy®, Synergy Imagination® & 4Me® against structural failure due to corrosion, deterioration or workmanship.
- One Hundred (100) Year Limited Warranty on KoreKconnect® clamps against structural failure due to corrosion, deterioration or workmanship.
- One Hundred (100) Year Limited Warranty on Hardware (nuts, bolts, washers)
- One Hundred (100) Year Limited Warranty on bolt-through fastening and clamp systems (Synergy®, Intensity®, Nucleus®).
- Twenty-Five (25) Year Limited Warranty on spring assemblies and aluminum cast animals.
- Fifteen (15) Year Limited Warranty on structure platforms and decks, metal roofs, table tops, bench tops, railings and barriers against structural failure due to materials or workmanship.
- Fifteen (15) Year Limited Warranty on all plastic components including StoneBorders against structural failure due to materials or workmanship.
- Ten (10) Year Limited Warranty on ShadePlay® Canopies fabric, threads, and cables against degradation, cracking or material breakdown resulting from ultra-violet exposure, natural deterioration or manufacturing defects. This warranty is limited to the design loads as stated in the specifications. natural deterioration or manufacturing defects. This warranty is limited to the design loads as stated in the specifications.
- Ten (10) Year Limited Warranty on NaturePlay® Boulders and GFRC products against structural failure due to natural deterioration or workmanship. Natural wear, which may occur with any concrete product with age, is excluded from this warranty.
- Ten (10) Year Limited Warranty on Full Color Custom Signage against manufacturing defects that cause delamination or degradation of the sign. Full Color Custom Signs also carry a two (2) year warranty against premature fading of the print and graphics on the signs.
- Five (5) Year Limited Warranty on Nucleus®, Intensity®, and RopeVenture® cables against premature wear due to natural deterioration or manufacturing defects. Determination of premature wear will be at the manufacturer's discretion.
- Five (5) Year Limited Warranty on rubber belt material against premature wear due to natural deterioration or manufacturing defects. Determination of premature wear will be at the manufacturer's discretion.
- Five (5) Year Limited Warranty on moving parts, including swing components, against structural failure due to materials or workmanship.
- Five (5) Year Limited Warranty on PlayEnsemble® cables and mallets against defects in materials and workmanship.
- Three (3) Year Limited Warranty on electronic panel speakers, sound chips and circuit boards against electronic failure caused by manufacturing defects.

The warranty stated above is valid only if the equipment is erected in conformity with the layout plan and/or installation instructions furnished by BCI Burke Company, LLC using approved parts; have been maintained and inspected in accordance with BCI Burke Company, LLC instructions. Burke's liability and your exclusive remedy hereunder will be limited to repair or replacement of those parts found in Burke's reasonable judgment to be defective. Any claim made within the above stated warranty periods must be made promptly after discovery of the defect. A part is covered only for the original warranty period of the applicable part. Replacement parts carry the applicable warranty from the date of shipment of the replacement from Burke. After the expiration of the warranty period, you must pay for all parts, transportation and service charges.

Burke reserves the right to accept or reject any claim in whole or in part. Burke will not accept the return of any product without its prior written approval. Burke will assume transportation charges for shipment of the returned product if it is returned in strict compliance with Burke's written instructions.

THE FOREGOING WARRANTIES ARE EXCLUSIVE AND IN LIEU OF ANY OTHER WARRANTY, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTY OR MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. IF THE FOREGOING DISCLAIMER OF ADDITIONAL WARRANTIES IS NOT GIVEN FULL FORCE AND EFFECT, ANY RESULTING ADDITIONAL WARRANTY SHALL BE LIMITED IN DURATION TO THE EXPRESS WARRANTIES AND BE OTHERWISE SUBJECT TO AND LIMITED BY THE TERMS OF BURKE'S PRODUCT WARRANTY. SOME STATES DO NOT ALLOW THE EXCLUSION OF CERTAIN IMPLIED WARRANTIES, SO THE ABOVE LIMITATION MAY NOT APPLY TO YOU.

Warranty Exclusions: The above stated warranties do not cover: "cosmetic" defects, such as scratches, dents, marring, or fading; damage due to incorrect installation, vandalism, misuse, accident, wear and tear from normal use, exposure to extreme weather; immersion in salt or chlorine water, unauthorized repair or modification, abnormal use, lack of maintenance, or other cause not within Burke's control; and

Limitation of Remedies: Burke is not liable for consequential or incidental damages, including but not limited to labor costs or lost profits resulting from the use of or inability to use the products or from the products being incorporated in or becoming a component of any other product. If, after a reasonable number of repeated efforts, Burke is unable to repair or replace a defective or nonconforming product, Burke shall have the option to accept return of the product, or part thereof, if such does not substantially impair its value, and return the purchase price as the buyer's entire and exclusive remedy. Without limiting the generality of the foregoing, Burke will not be responsible for labor costs involved in the removal of products or the installation of replacement products. Some states do not allow the exclusion of incidental damages, so the above exclusion may not apply to you.

The environment near a saltwater coast can be extremely corrosive. Some corrosion and/or deterioration is considered "normal wear" in this environment. Product installed within 500 yards of a saltwater shoreline will only be covered for half the period of the standard product warranty, up to a maximum of five years, for defects caused by corrosion. Products installed in direct contact with saltwater or that are subjected to salt spray are not covered by the standard warranty for any defects caused by corrosion.

Contact your local Burke Representative for warranty information regarding Burke Turf® and Burke Tile products.

Terms of Sale

Pricing: Prices published in this catalog are in USD, are approximate and do not include shipping & handling, surfacing, installation nor applicable taxes. All prices are subject to change without notice. Contact your Burke representative for current pricing. Payments are to be made in USD.

Weights: Weights are approximate and may vary with actual orders.

Installation: All equipment is shipped unassembled. For a list of factory-certified installers in your area, please contact your Burke representative.

Specifications: Product specifications in this catalog were correct at the time of publication. However, product improvements are ongoing at Burke, and we reserve the right to change or discontinue specifications without notice.

Loss or Damage in Transit: A signed bill of lading is our receipt from a carrier that our shipment to you was complete and in good condition upon arrival. Before you sign, please check the Bill of Lading carefully when the shipment arrives to make sure nothing is missing and there are no damages. Once the shipment leaves our plant, we are no longer responsible for any damage, loss or shortage.

For more information regarding the warranty, call Customer Service at 920-921-9220 or 1-800-356-2070.

01/2024











Quote Number	00000331	Issued Date	11/03/2024
Quote Name	5-12 Playground Structure Replacement	Expiration Date	12/03/2024
Account Name	DC West Community Schools 401 S Pine Street Valley, NE 68064	Name	Melissa Poloncic mpoloncic@dcwest.org
Payment Terms	50% Down, Remainder Upon Receipt	Sales Rep	Eric Crouch eric@crouchrec.com +1 4025982230

#	PRODUCT/SERVICE	DESCRIPTION	COLOR	QTY	UNIT PRICE	TOTAL PRICE
1	Kompan	KOMPAN Sensory Dome	Red Rope	1	\$60,258.00	\$60,258.00
2	Kompan	Inclusive Carousel	Red	1	\$10,140.00	\$10,140.00
3	Kompan	Cliff Climber with Slide	Red & grey	1	\$21,276.00	\$21,276.00
4	Kompan	Freight		1	\$12,800.00	\$12,800.00
5	ForeverLawn HQ	Professional installation of PGG Ultra, 3" SFP (9' CFH) & 1.5" SFP (6' CFH), Nailer Boards, infill, 10' Standard Playmound, and labor	Green	1	\$60,550.00	\$60,550.00
6	DMS	9" Rock Base, Demo, Haul 3000SF		1	\$26,510.00	\$26,510.00
7	Dakotascapes	Installation of Kompan Equipment		1	\$32,960.00	\$32,960.00

Notes:

Could save about 10K if switch to PIP

Total Price	\$224,494.00
Tax	\$0.00
Grand Total	\$224,494.00
Deposit Amount	\$112,247.00

PROJECT DETAILS		
Bill to Address Melissa Poloncic mpoloncic@dcwest.org 401 S Pine Street Valley, NE 68064	Ship to Address Jon Sundvold jonsundvold@yahoo.com +1 605-929-3346	Project Address

CONDITIONS

Agreement and Acceptance Upon acceptance, Crouch Recreation will perform the services described in the agreement. Any additional services requested that are not disclosed or specifically written in the agreement will incur additional costs.

Payment Terms All invoices for services described are payable per the payment terms listed on the Agreement. Electronic Payment (QuickBooks), Check and Credit Card (3% Fee) are all acceptable payment methods.

Taxes The owner is responsible for payment of all applicable federal, state, and local taxes and assessments (including sales, use and similar taxes) levied on the transaction. No tax exemption will be recognized unless a valid exemption certificate is provided at time of acceptance.

Late charge Any invoice unpaid after the due date will begin to accrue interest after the due date until the invoice is paid at the lesser of one and a half (1.5%) per annum or the highest lawful rate.

Schedule The schedule will be determined at the time of acceptance of the agreement.

Deliveries Production lead times vary depending on the complexity of the project and current workload. The delivery dates provided are estimates and not guaranteed. The Seller shall not be liable for delays due to factors beyond its control, including but not limited to acts of nature, material shortages, or transportation delays.

Installation The Customer shall provide access to the installation site and ensure it is prepared according to specifications. Crouch Recreation shall not be responsible for unanticipated site conditions, including but not limited to underground utilities, hidden obstacles, or structural deficiencies, unless such conditions were reasonably discoverable through routine inspections. The Customer shall be responsible for identifying and marking the location of any underground private utilities prior to installation. Crouch Recreation shall not be liable for damage to underground private utilities, property or irrigation systems resulting from the installation process.

Custom Design & Approval Crouch Recreation will provide the Customer with design proof for approval before production begins. Once approved, changes to the design may result in additional charges and delays in production and installation.

SIGNATURE

Signature	Name	Date

PRODUCT SPECIFICATIONS

COMPONENTS

Playground Grass QUEST

Playground Grass DISCOVERY

Playground Grass ULTRA

Colors available in Playground Grass Ultra:

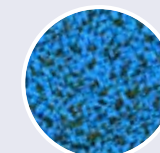


ForeverLawn® was the first synthetic turf rated exclusively for playground surfaces and was also the first to incorporate antimicrobial and antistatic technology. All of our premium backed Playground Grass™ products utilize durable slit film blades and come with a 15-year warranty.

All Playground Grass solutions meet ASTM F1292 specifications for impact attenuation as well as the ASTM F1951 surface accessibility standards.



	QUEST	DISCOVERY	ULTRA
YARN TYPE	Primary: Nylon monofilament Secondary: Texturized and semi-texturized nylon monofilament	Primary: Polyethylene slit film Secondary: Heat set textured nylon monofilament	Primary: Polyethylene slit film Secondary: Heat set textured nylon monofilament
YARN COLOR	Primary: Multicolor green Secondary: Multicolor green, tan, brown	Primary: Field Green Secondary: Turf Green	Primary: Olive Green Secondary: Turf Green/Tan Blend
YARN COUNT	Primary: 5,000/8 Secondary: 5,820/12, 4,730/8	Primary: 5,040/1 Secondary: 4,200/8	Primary: 5,040/1 Secondary: 4,200/8 Colors: Yellow, Orange, Red, Gold, Blue, Lagoon Blue
TUFTING CONSTRUCTION	Dual yarn, same row	Dual yarn, same row	Dual yarn, same row
BLADE HEIGHT	1-1/4"	1"	1-1/2"
TUFTING GAUGE	3/8"	3/8"	3/8"
FACE WEIGHT	55 oz.*	58 oz.*	48 oz.*
TOTAL PRODUCT WEIGHT	105 oz.*	113 oz.*	103 oz.*
BACKING	Three-layer premium backing made with BioCel polyurethane and 100% recycled geotextile nonwoven fabric on a dual layer primary.	Three-layer premium backing made with BioCel polyurethane and 100% recycled geotextile nonwoven fabric on a dual layer primary.	Three-layer premium backing made with BioCel polyurethane and 100% recycled geotextile nonwoven fabric on a dual layer primary.
ANTISTATIC TECHNOLOGY	N/A	N/A	XStatic™ proprietary, patented antistatic technology
ANTIMICROBIAL PROTECTION	N/A	AlphaSan®	AlphaSan®
SEAMING	Micromechanical bonding	Micromechanical bonding	Micromechanical bonding
INFILL	Embankments: No infill Flat surfaces: 1.5 - 2.5 lbs. sand psf., 1lb. rubber psf.	76 2 lbs. sand psf. recommended	0.75 - 1 lb. Rubber psf. required 3.75 - 4 lb. sand psf. required



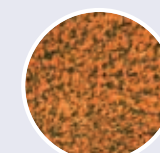
Lagoon Blue



Green



Gold



Orange



Red



Yellow



Blue



COMPONENTS

Playground Grass
ACADEMY

Playground Grass
ACCENT

Playground Grass
EXPLORE

YARN TYPE	Primary: Polyethylene slit film Secondary: Heat set textured nylon monofilament	Texturized polyethylene monofilament	Primary: Polyethylene slit film Secondary: Texturized polyethylene
YARN COLOR	Primary: Field Green Secondary: Turf Green/Tan Blend	Meadow Green, Florida Blue, White, Gray, Black, Red, Red Clay	Field Green
YARN COUNT	Primary: 8,000/1 Secondary: 5,040/12	5,600/8	Primary: 10,000/1 Secondary: 5,000/6
TUFTING CONSTRUCTION	Dual yarn, same row	Single yarn	Alternating row
BLADE HEIGHT	1-3/4"	3/4"	1/2"
TUFTING GAUGE	3/8"	3/16"	3/16"
FACE WEIGHT	48 oz.*	48 oz.*	35 oz.*
TOTAL PRODUCT WEIGHT	103 oz.*	Unitary: 75 oz.* 5mm Foam: 113 oz.*	97 oz.*
BACKING	Three-layer premium backing made with BioCel polyurethane and 100% recycled geotextile nonwoven fabric on a dual layer primary.	Unitary or foam	Three-layer premium backing made with BioCel polyurethane and 100% recycled geotextile nonwoven fabric on a dual layer primary.
ANTISTATIC TECHNOLOGY	N/A	N/A	N/A
ANTIMICROBIAL PROTECTION	N/A	N/A	N/A
SEAMING	Micromechanical bonding	Turf adhesive	Micromechanical bonding
INFILL	0.75 - 1 lb. rubber psf. required 3.75 - 4 lb. sand psf. required	None	None



Funscapes™

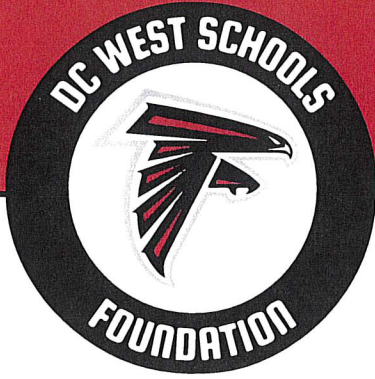


Funserts™



PlayMounds™

*Product heights shown may have a variance of 1/8" and product weights shown may have a variance of 2%.



November 7, 2024

BOARD OF DIRECTORS

ELIZABETH DONNER
PRESIDENT

ROCHELLE KERNS
VICE PRESIDENT

JIM KNOTT
SECRETARY

HEATHER COX
TREASURER

HOLLY HILLYER
KELLY HINRICHS
ROCHELLE KERNS
ELIZABETH KRINGS
MINDY LACEY
JAKE REHDER
JANAE ROBINSON
JJ SWIERCZEK

MELISSA POLONCIC
EX-OFFICIO, SUPERINTENDENT

DC West Community Schools Board of Education
401 S Pine Street
Valley, NE 68064

Dear DC West Board of Education,

The DC West Schools Foundation Board of Directors is happy to share that we have approved a commitment of \$30,000 to support the DC West elementary playground. Please see attached meeting minutes from our September 3, 2024 meeting where the board voted to approve the commitment.

We are currently working on securing the funds through grant applications, along with a portion of the funds coming from the Foundations general fund.

In partnership with the DC West PTSA, as well as the DC West Board of Education, we are delighted to bring a much needed upgrade to the elementary's playground system.

Please feel free to contact me if you have any additional questions.

Sincerely,

Elizabeth Donner
President



September Board Meeting Minutes

Date: Tuesday, September 3, 2024, 6:00 pm

Dc West School Board Room

- I. Meeting Call to Order and Attendance** **Elizabeth Donner**
- | | | |
|---|---|-------------------------------|
| Robinson _P_
Kerns _P_
Lacey __
Cox __
Knott __ | Donner _P_
Swierczek _P_
Rehder _P_
Krigs _P_
Hillyer P__ | Polonicic _P_
Hinrichs _P_ |
|---|---|-------------------------------|
- II. Approval of Meeting Agenda** **Elizabeth Donner**
- Rehder 1st Swierczek 2nd
7-0
- III. Approval of Consent Agenda** **Elizabeth Donner**
- Kerns 1st Rehder – 2nd
7-0
- A. June meeting minutes
 - B. Treasury report
 - C. Committed funds scholars report
- IV. Financial Report** **Elizabeth Donner on behalf of Heather Cox**
- A. June – July – August 2024 Treasury Report
 - B. June – July – August 2024 Committed Funds – Scholarships
- Elizabeth Donner asked if anyone had questions about financials. There were no questions.
- V. Presidents Report** **Elizabeth Donner**
- A. PTSA/Booster Meeting – Elizabeth shared that she met with the Presidents of the PTSA and Booster Clubs in July. The group determined next steps were to meet with Dr. Polonicic and discuss year long strategy.
 - B. Playground Request – Elizabeth was approached by the PTSA to see about collaborating on raising funds for the elementary playground. The total cost would be approximately \$216,000. The PTSA is committing to giving \$31,000 to the project. They have asked if we could commit \$30,000.
 - Motion for the Foundation to commit \$30,000 to the elementary playground
1st – Rehder 2nd – Robinson
6-0 1 - Abstain, Kelly Hinrichs
 - C. Chuck Poore Request – we are still working on trying to get a meeting set with the Poore Family.
 - D. Strategic Plan – as part of the meeting with the PTSA/Boosters we worked on creating a strategic plan to share at the October meeting with Dr. Polonicic.



DC WEST Community Schools

Engage, Prepare, and Empower

Fall 2024 Enrollment
Presented to DC West BOE, November 11, 2024

Current Enrollment Status as of NDE October 1, 2024 Reporting

Grade Level	Total Students
PK	109
K	58
1	81
2	60
3	60
4	91
5	78
6	88
7	82
8	63
9	93
10	85
11	67
12	81
Totals	1096

Membership Comparison with Previous Year

School	2023-24	2024-25	Difference	% Difference
High School (9-12)	331	326	-5	-1.5%
Middle School (6-8)	245	233	-12	-5.0%
PK-Elem (PK-5)	540	537	-3	-0.5%
District	1116	1096	-20	-1.8%

Historical Data on Total Enrollment for DC West Community Schools

2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
1096	1116	1053	1039	989	975	970	958	918	876	836

Option Enrollment In/Out District Status as of NDE October 1, 2024 Reporting

Grade Level	Option Enrolled In Students	Option Enrolled Out Students	Net
K	11	-1	+10
1	11	-2	+9
2	4	-2	+2
3	10	-4	+6
4	10	-4	+6
5	10	-4	+6
6	15	-15	0
7	8	-10	-2
8	13	-8	+5
9	18	-12	+6
10	20	-21	-1
11	17	-10	+7
12	19	-19	0
Totals	166	-112	+54

Home District of Option Enrollment In Students

32= Omaha Public Schools	59= Elkhorn	7= Millard
17= Yutan	21= Fremont	8= Arlington
8= Gretna	3= Bennington	7= Mead
3= Cedar Bluffs	1= Ashland	

Option District of Enrollment Out Students

4= Bennington	44= Elkhorn	49= Millard
5= Yutan	2= Fremont	1= Ashland/Greenwood
1= Bellevue	1= Westside	1= Ralston
2= Arlington	2= OPS	

Historical Data on Number of Option In, Percentage of Option Enrollment, Net Number and Net Option Funding Received

2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
166	182	174	172	198	176	164	169	187	180	189
15%	16%	18%	18%	21%	20%	19%	20%	22%	23%	24%
+54	+73	+73	+55	+99	+86	+43	+70	+86	-29	-40
\$727,597	\$704,159	\$584,381	\$904,557	\$587,541	\$450,671	\$638,245	\$723,955			

November 1, 2024

Dr. Melissa Poloncic
Superintendent of DC West Schools

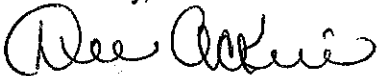
Dear Dr. Poloncic,

I am writing this letter to inform you I will be retiring in May of 2024. My last day will be the last teacher work day in May.

I have enjoyed my time at DC West. I appreciate the support you and the administrative team have given me while we rebuilt the Falcon Family Room support programs. I am happy to work with the administration as we transition this program to a new facilitator/home visitor.

This district is an amazing place to work. I have been able to spread my wings here and give back to a community which now holds a special place in my heart. I am looking forward to being a grandma full time and will miss my colleagues and families here at DC West.

Sincerely,

A handwritten signature in black ink, appearing to read "Dee Acklie". The signature is written in a cursive style with a large initial "D".

Dr. Dee Acklie
Falcon Family Facilitator