Board of Education Regular Meeting
Monday, October 14, 2024 7:00 PM
Central Office Board Room
401 South Pine Street
Valley, NE 68064-0378

1. **Call to Order**

2. **Public Communications and Correspondence** **3**

3. **Approval of Agenda**

4. **Administrative Reports** **5**

   4.1. Superintendent's Report 40

   4.2. Financial Report 42

5. **Consent Agenda**

   5.1. Approve Minutes 49

   5.2. Approve Claims for Payment

   5.3. Approve Financial Report

   5.4. Approve Classified Staff

6. **Old Business**

   6.1. Building and Grounds Update 54

7. **New Business**

   7.1. Option Enrollment Resolution for the 2025-2026 School Year 59

   7.2. Second Reading of Updated Policy 5205 Graduation 61

   7.3. Approve Certificated Resignation 62

   7.4. Approve Extra Duty Positions

   7.5. Lease Renewal Confirmation Resolution 2024 63

8. **Adjournment**

Board of Education

Jamie Jorgensen

Bill Koile

Dr. Kelly Hinrichs

Elizabeth Mayer

Luke Janke

Jim Tomanek

Dr. Melissa Poloncic, Superintendent

Kristi Trost, Board Secretary

This pamphlet has been developed to help the general public attending a meeting of the Board of Education to understand the internal operation of the Board. It is hoped that this pamphlet will foster improved relations between the Board and the citizens it serves.

Meetings of the Board

When

- The Board of Education convenes once each month on the second Monday except in the months that have five Mondays. In months with five Mondays, the Board convenes on the third Monday of the month. Holidays and unexpected conflicts may create exceptions to this practice.

- The Board of Education will convene in special session whenever it is deemed necessary for the efficient operation of the school district.

- Board of Education meetings are called to order at 7:00 p.m. unless another time is stipulated.

Where

- Regular and special meetings of the Board of Education will be held in the Board Room on the Valley Campus at 401 S. Pine St., in Valley, unless another location is specifically identified.

- Whenever public participation dictates the need for a larger meeting room, the Board will convene in the High School library.

Notice of Meetings

- Official notice of the time and place of the regular board meetings are posted on the doors of the schools, banks in Valley and Waterloo and the Valley City Hall.

- Notice of special meetings will be posted at least 24 hours in advance. Hearings will be published in The Omaha Daily Record.

Business of the Board

Agendas

- Agendas for the regular meeting on the second Monday of the month will be prepared in advance and kept current and available in the superintendent's office. Business items of an emergency nature may be placed on the agenda by a majority vote of the Board of Education.

- Parents, employees and patrons may request items placed before the Board of Education for consideration by contacting the Superintendent at least three business days in advance of a regular meeting.

Public Participation

- The Board of Education invites you to offer comments during the Public Communication and Correspondence portion of the meeting. Public requesting to offer comments during the Public Communication portion of the meeting shall make a request to speak or complete the sign-in information sheet at the meeting. The individual is asked to state the purpose and general nature of his or her appearance before the Board. The Board President shall indicate to the individual how much time the Board will allot the individual. Speakers normally will be given five minutes with a maximum of 20 minutes set aside for such communications.

- Members of the public requesting to speak to an item considered New or Old Business on the Agenda will request time during the Public Communications portion of the meeting. Unless the comments are related to an agenda item no action will be taken by the Board. Questions or requests of the Board by the public will be taken under consideration. The Board will direct the Superintendent, or the Superintendent's designee, to respond in writing to any public

question or request brought before the Board. Equal time shall be allotted to individuals speaking for and against a proposal when opposing points of view are represented at the board meeting.

- The Board invites you to share any information you may have or address any question to any Board member or the Superintendent regarding new business in the week prior to the next meeting.

- If, at any Board meeting, any person shall conduct himself or herself in a disorderly manner and after notice of the president or the person presiding shall persist therein, the president or person presiding may ask the person to leave and if the person refuses, the president or presiding officer may order any law enforcement officer or any other person or persons to take him or her into custody until the meeting is adjourned.

- Meetings may be recorded. Recording must be done so as not to disrupt the meeting.

- Meetings of the Board of Education shall be conducted in compliance with appropriate policy, state statutes and open meeting laws.

Mission Statement

DC West Community Schools engages, prepares, and empowers all of our students for the future.

The Douglas County West Community Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Employees and Others: Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Dept. of Education (OCR), please contact OCR at 8930 Ward Pkwy, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice) or (877) 521-2172 (telecommunications device for the deaf) or ocr.kansascity@ed.gov.

Board Meeting Procedures

"Engage, Prepare, and Empower"

Douglas County West Community Schools
P.O. Box 378
401 S. Pine St.
Valley, Nebraska 68064

DC WEST
Community Schools

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Engage, Prepare, and Empower

Jim Knott
High School Principal

Board Report
October 9, 2024

As we move towards mid-October, several important things are happening or are coming up at Douglas County West High School. High school parent-teacher conferences will be held on October 9th and 10th. Our attendance over the last several years has been around 100 parents/guardians over the two-day period. For the second year, the Wednesday conferences will be from 3:45-7:45 while the Thursday conferences will be held from 12:30-8:00. Core subject area teachers will be located in the library while elective teachers will be in the commons and cafeteria.

On Wednesday, October 23rd, we will hold our fall standardized testing day for high school students. Seniors will have the day off or will be on college visits while all 9th, 10th, and 11th graders will take the Pre-ACT. We started using this testing format three years ago with the idea of giving students more ACT practice before taking the actual ACT in the spring of their junior year. After taking the PreACT, the teaching staff will analyze the results in order to provide extra practice in low performance areas. Like the nationally recognized ACT, the Pre-ACT provides tests in the areas of math, science, reading, and writing. However, the Pre-ACT tests are shorter in length and the results are only given to the students, parents, and staff members of DC West High School.

On Tuesday, October 8, we held our second Faculty Senate meeting. This representative group is made up one teacher from each subject area, high school administration, and the high school counselor. Members each serve two-year terms. Current members are Kim Remmick (social studies), Taylor Hyatt (science), Cyndi Thomas (PE, health, chorus, band), Heather Cox (math), Lisa Leonard (art, industrial tech, business, STEM), Jared Wiemer (language arts, world languages), Randy Donner (special education), Sandi Kerkhoff (library, ELL, technology), Katie Richards (counselor), and Jim Knott (administration). The mission of the Faculty Senate is to discuss and work on topics to improve the high school building culture and overall opportunities for students. The first topic the group will tackle this school year is student tardiness. An incentive program is being created to reward students with the fewest number of tardies. Some other topics we are working on are listed below.

- A continuation of "You Matter Mondays," started last year, where teachers can wear specially designed DC West T-shirts with Jeans on Mondays.
- Review and update of Student-of-the-Month, Teacher-of-the-month, and Fantastic Falcons reward programs.

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October 2024 Special Education Report

Greetings! Parent-teacher conferences are here, fall is in the air, and we're close to wrapping up the first quarter. All of these events mean it's time for an annual report on special education department goals and my personal goals.

Director of Special Education Goals for 2024-2025:

I have been working on my Doctor of Education program in Educational Administration at UNL for the past few years. I recently passed my comprehensive exams and was recommended as a candidate for the Ed.D. degree contingent upon dissertation completion. My dissertation focuses on the impact of a teacher training series on improving inclusive practices in improving the reading achievement of students with disabilities. In addition to my dissertation work, I am completing my Superintendent Internship with Dr. Poloncic this semester. As such, my goals for the year serve a dual purpose as professional and internship goals aligned with superintendent commonplace areas of performance as outlined in *The Superintendent's Fieldbook.*

Commonplace Area of Performance 1: You must Lead.

- *Lead the District Special Education Improvement Team in continuous improvement efforts to improve reading performance of students with disabilities through inclusive education.*
- *Lead the District Mental Health Team in monitoring mental health service delivery, refining Crisis Response procedures, and raising awareness and advocacy for mental health*
- *Co-lead the District Continuous Improvement team in designing and implementing an MTSS structure for SEBL initiatives, focusing on Tier 1 Core Practices (Restorative Practices).*

Commonplace Area of Performance 3: You must understand learning and assessment.

- *In collaboration with the Director of Learning, analyze fall MAP and Pre-ACT data, including subgroup data to identify areas of strength and weakness so that professional development and coaching can capitalize on utilizing strengths and strengthening weaknesses. This is especially important for areas designated as ATSI (Additional Targeted Supports & Interventions).*
- *Work with principals to strengthen the Falcon Individual Problem Solving and MTSS processes to lead teacher teams in data analysis and problem-solving.*
- *Work with district leaders to implement MTSS Tier 1 SEBL (Social-Emotional-Behavioral-Learning) principles grounded in neuroscience and designed to support emotional regulation to enhance students' readiness to learn (e.g. Restorative Practices).*

Commonplace Area of Performance 4: You must worry about race and class in your district and set out to close the achievement gap.

- *Analyze data of students with disabilities as a subgroup compared to district data as a whole. Monitor for disproportionality in discipline and identification among subgroups. Analyze achievement data to determine if we are closing the achievement gap.*
- *Develop a system for logging major and minor discipline referrals so that data is more consistently obtained across all building levels using Power School and EduClimber. Train principals and teachers on discipline data entry procedures.*

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- *Analyze achievement data for students in ATSI subgroups; currently including middle school students who are economically disadvantaged. Reports findings and discuss next steps with Administrative team.*

Commonplace Area of Performance 5: It goes without saying that you must develop your schools' principals.

- *Participate in interview and selection process for Elementary Principal position.*
- *Work with district leadership team to develop an Administrative Data Retreat or Administrative data meeting in A-team meeting rotation.*
- *Assist in development of principal evaluation rubrics.*

Commonplace Area of Performance 6: You will have to learn how to collaborate.

- *Participate in the MOEC Student Services Task Group and Attendance Improvement Work Group.*
- *Participate in the Buffett Early Childhood Institute's partnership and in planning work with the Superintendent's Early Childhood Plan.*
- Consider support of initiating a Teammates chapter at DC West.

Thank you for your continued support as we work to support every child in belonging and achieving at DC West. Have a great month!

Nicki Pechous
Director of Special Education

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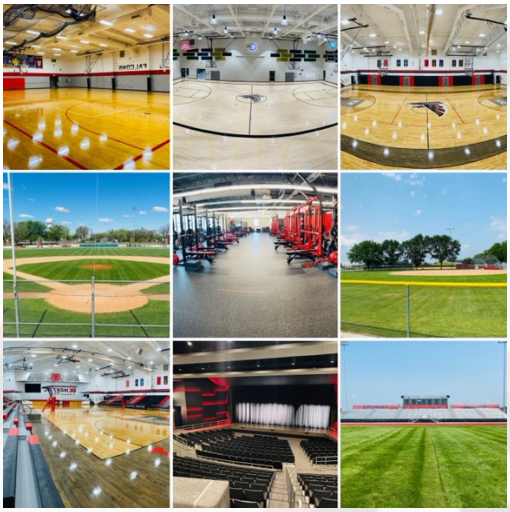

Douglas County West High School and Middle School
Director of Athletics & Activities Board Report October 2024
Mr. Jeremy Travis

The AD world continues to be very busy as our teams are nearing the ends of their regular seasons and beginning to enter into post-season play. We have some teams that have positioned themselves well for some more favorable match-ups down the stretch based on their regular season plan. All teams are still in contention for going as far as they want for what the season has to offer. All of our programs are putting in the work and our coaches are trying to help ensure success both as a team and individually. Have I told you that I love being the AD at DC West yet? If not, you need to know that I enjoy it all!

First, I need to start again with a need with a few **more paid coaching positions** in a some of our high school programs:

(9-12) High School Assistant Baseball Coach
We currently have a head coach and (2) paid assistant coaches in the spring. I am looking to add that third paid assistant coach that is currently volunteering as an assistant for us. We had 31 players that have signed up to play baseball for us in the spring. We will field a full Varsity and JV Team and Schedule. There is some interest to start up a reserve schedule with the number of players that we have out but I will need to look into that a bit more with further continued discussions with Coach Voss. We currently have a head coach and 3 paid assistant coaches on the softball team and that coach to player ratio and instruction has paid dividends throughout their season. I appreciate your consideration and please let me know if you have any questions on my recommendation.

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(9-12) High School Assistant Boys Golf Coach

Coach Knobbe would like to request an additional assistant coach for the golf program. There are currently only two coaches for the program. Coach Knobbe has two main reasons for adding an assistant coach. The first is that they had 20 participants on last year's team and he doesn't expect that to drop off. The second is that on a normal practice day, there are kids all over on the course playing as well as hitting on the driving range and working on the putting green. It is very challenging for two coaches to get to all of the players. Coach Knobbe believes that adding an assistant coach would allow for more supervision and more instruction. I appreciate your consideration and please let me know if you have any questions.

After these requests, we should be in a really good spot with our programs and our coaching staff at the high school level.

The **Ground Breaking for the New DC West Sports Complex** was a big success. I know that our students, coaches, programs, school board, administration, and community enjoyed the event and are excited for it all. This facility will allow us to continue to enrich all of our programs here at DC West.

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We have created **Theme Nights** for Football, Volleyball, Softball, and Cheerleading for this Fall Season. We have recognized elementary and middle school students that are involved in those activities. We have invited them to join the team for a night at the game, had them attend a camp, or had them join the team for the starting line-up. Our goal is to promote and build our programs K-12 and create a fun environment full of energy for our team. This has been going great and we look forward to more ahead.

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Our **High School Cheerleading Team** continues to thrive, be present, and support all of our programs. We appreciate all of their efforts and school spirit being displayed from them. They help bring a level of passion and energy to all events. The Head Coach is Alyssa Lindahl and her Assistant Coaches are Molly Dembinski and Megan Hardisty.

Our **Homecoming Week** was Fantastic for our students, Staff, Families, and Community. From the Activities throughout the week to the parade, to the pep rally, to the coronation, to the hall of fame, to the superintendent of the year recognition, to the band field performance, to the cheerleader's field performance, and especially the victory in the game. What an awesome time to be a Falcon!

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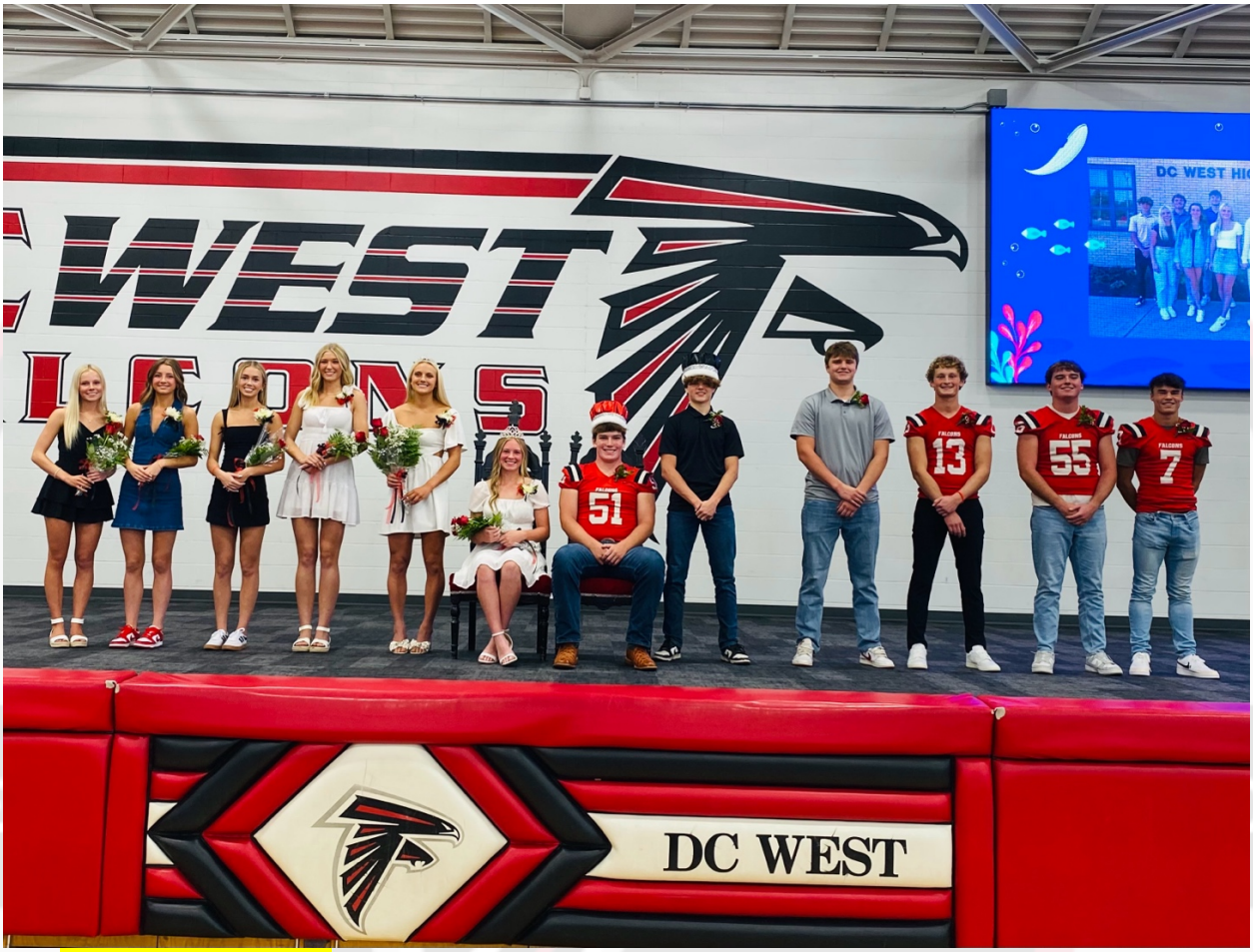

Our **Homecoming Court** did a great job! Congratulations to our King, Brody Walsh and our Queen Mae Mae Zach. As well as our Prince, Nathan Koborg and our Princess, Jamison Badje. This is always a pleasure to be a part of!

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Our **High School Softball Team** is currently (22-8) and hosting the C-5 NSAA District Final Game vs Auburn (20-10) after winning their Sub-Districts at home. The Team also finished Conference Tournament Runner-Up this season which is a very good accomplishment. I hope you are able to come out and hopefully watch them continue to make history and be the first Team in DC West Softball History to Qualify for the State Softball Tournament in Hastings, NE. (October 16th-18th). Our Head Coach is Ady Watts and her Assistant Coaches are Molly Zach, Taylor Stamm, and JD Gagner. Let's Go Falcons!

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Our **High School Football Team** is currently (3-3) on the season with a win over previously #3 Pierce. They also had a nice Homecoming victory over Omaha Concordia 49-18. While they have been hit with some injuries, they have continued to work hard and battle through adversity. They are looking to finish strong in the race to the playoffs. The Head Coach is Mike Troy and his Assistants are Sean Pralle, Randy Donner, Dalton Tremayne, Brian Dembinski, John McMenamin, and Max Wold.

Our **High School Cross Country Team** will be hosting the Nebraska Capitol Conference Championship at Sycamore Farms this week. Coach Hansen and the coaching staff continues to prepare toward Districts at the end of the season. This program puts in a lot of work and they represent DC West The Falcon Way. The Head Coach is Ty Hansen and the Assistant coaches are Nolan Zimmer and Taylor Hyatt.

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Our **High School Volleyball Team** is currently (10-9) on the season. They have had some injuries and sickness hit them as well and they are working on getting fully healthy during the most important stretch of the season. They earned the #4 seed in the NCC Tournament and will host Syracuse in the 1st round on Tuesday, October 15th at 6:00. We wish them the best of luck towards a strong finish. The Head Coach is Bob Wald and his Assistant Coaches are Rachel Wald, Mandi Mace, and Natalie Janssen.

Our **High School Band** is doing fantastic and they continue to build excitement for our activities. They are always there to keep the activities and environment lively. The students and band staff put in A LOT of time and effort into practice and it shows, especially when it counts. We thank them for their continued efforts and support. The Band Director is Liz Guinn.

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Our **High School Student Section** shows up to support and we appreciate all of their school pride and energy that they bring to the events. We continue to focus on The Falcon Way Sportsmanship with all of our students.

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Our **Middle School Teams** are nearing the end of their Fall Seasons!

Our **Unified Flag Football Team** brought home the Gold Medal in their Flag Football Games vs Papillion and Fort Calhoun. What an awesome opportunity for all of our students involved. They are coached by Lisa Masters.

To view upcoming **Team Schedules or Events**, please take the following steps:

- Go to www.dcwest.org
- Click on the Activities Calendar
- Click on View Schedules
- Select Team
- Click View

There are a lot of moving parts in athletics and activities but everyone is working together towards the same common goal. I want to Thank everyone that has helped work at an event, supported our school and programs, and that have cheered on our Falcons. We are trying to RISE UP this school year and I'm a really proud Falcon!

Mr. Travis

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Engage, Prepare, and Empower

Board Report
October 14th, 2024

Shawna Younghans- Administrative Facilitator
DC West High School

In the last month, I have implemented the procedure attendance = success, which is listed below. Students have earned detentions for tardies and increased on time behaviors. Some students will move to the next step in our process. I believe that this reactive process will help deter students from being tardy. It has made small gains already.

Attendance = Success

- 3 days Tardy/ Absences - 1st period = Problem solving conversation
    - In attendance: Admin Facilitator and student
- 5 days Tardy/ Absences - 1st period = Problem- solving Meeting
    - In attendance: Admin Facilitator, Student, Parent
    - Plan created with team supported consequences
- Each 5 Tardy/ Absences after- 1st period = Meeting
    - In attendance: Admin Facilitator, Student, Parent
    - Explain/ Adjust next steps in plan and consequences

* 5 day consequences include but not limited to: Falcon's Nest participation, Detention, In-school suspension
* 20 day consequences include but not limited to: Falcon's Nest participation, Detention, In-school suspension, Referral to County Attorney for Truancy

As I reflect on this process, I believe that we need to be proactive with attendance, tardies and absences. In the next month, I will be beginning to implement a proactive attendance = success plan. I will create a team of high school teachers and we will begin to research and produce educational email and social media posts that highlight why attendance correlates with student success.

I continue to build relationships by being consistent and holding students accountable.

Go Falcons!

Shawna Younghans

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DC West Middle School:
October 2024 Board Report
Dr. Jeffrey Kerns

SEBL Team:
Our first professional development session for the middle school covered: Developmental Characteristics of middle school students and Common Area Expectations and Language.

Our second professional development session for the middle school staff had the two goals for our staff: Develop understanding of theoretical principles of Responsive Classroom and for staff to understand and model behaviors and expectations for students in the classroom.

Our SEBL MS Leadership team is made up of the following teacher leaders: Beau Schwenka, Janna Giles, Kristen Phillips, Desi Samson, Lindsey Pearson, Molly Dembinski, and Traci Evans. I want to thank this team for sharing their time, energy, and talents with our school. This team meets monthly to thoughtfully plan and deliver impactful professional development opportunities for our building.

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Middle school students go through impactful developmental and cognitive transformations, emphasizing the crucial need for involvement and a sense of belonging. Thank you to our coaches for providing great avenues of engagement and cultivation of essential attributes such as teamwork, confidence, time management, and a sense of inclusion.

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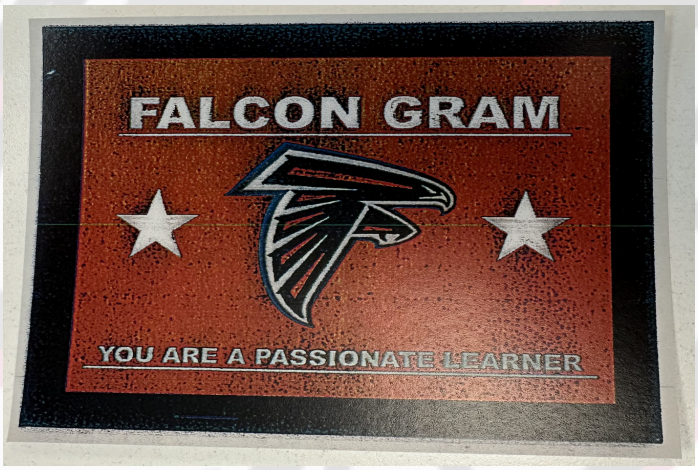
Student Recognitions: Students were recognized monthly with students of the month certificates, weekly with Falcon Grams, and daily with Falcon Flyer drawings!

Students of the Month

FalconGrams



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DC West Middle School and Elementary students (Organized by the DC West Youth Sports Organization) created a tunnel for the Varsity Football team as they ran onto the field for the first home football game!

Middle School Art Projects are displayed in the main hallway:

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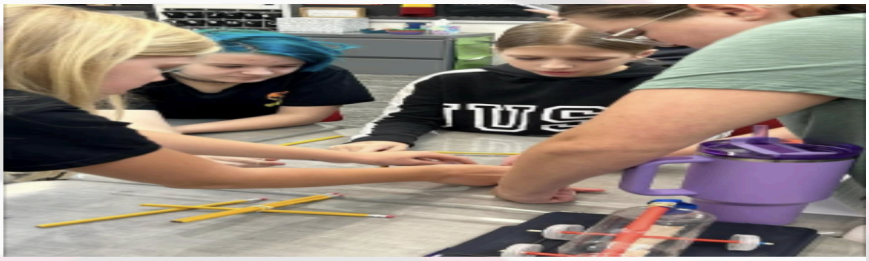
Students have been highly engaged in class with creative and thought provoking lessons and activities:



Congratulations to our 1st round of 6th grade students who completed the required challenges to earn their Band Karate Yellow Belt! Way to go!

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DC West MS/HS Unified Football Team earned GOLD at the Unified Flag Football Invite

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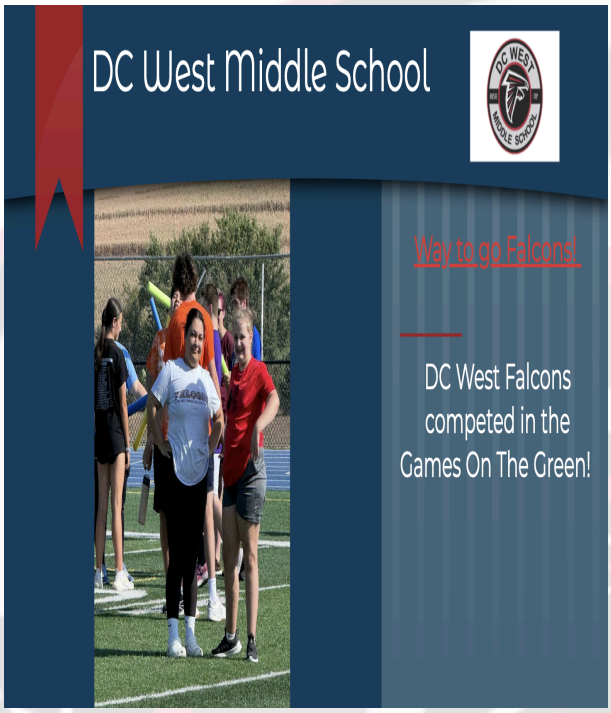
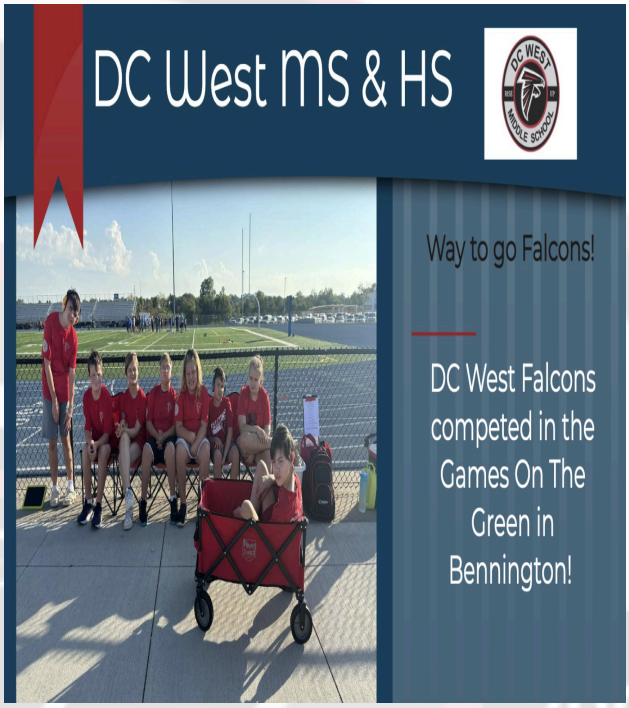
Our MS students competed in the Games On The Green in Bennington!





We had a table of Staff Shout Outs to celebrate last month. Our staff takes the time to intentionally be positive and supportive of each other!

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Thank you to Brad Black and HumanEX for having John Bacon speak to our secondary students. John Bacon has penned 11 books, 5 of those books are New York Times best sellers. Mr. Bacon was the head coach of the Ann Arbor River Rats, America's worst hockey team. In three years his team improved from the worst team in America to #4 team in Michigan and #53 in the nation. He shared his non conventional leadership style where he put the athletes in charge of discipline, goal setting, and decision making.

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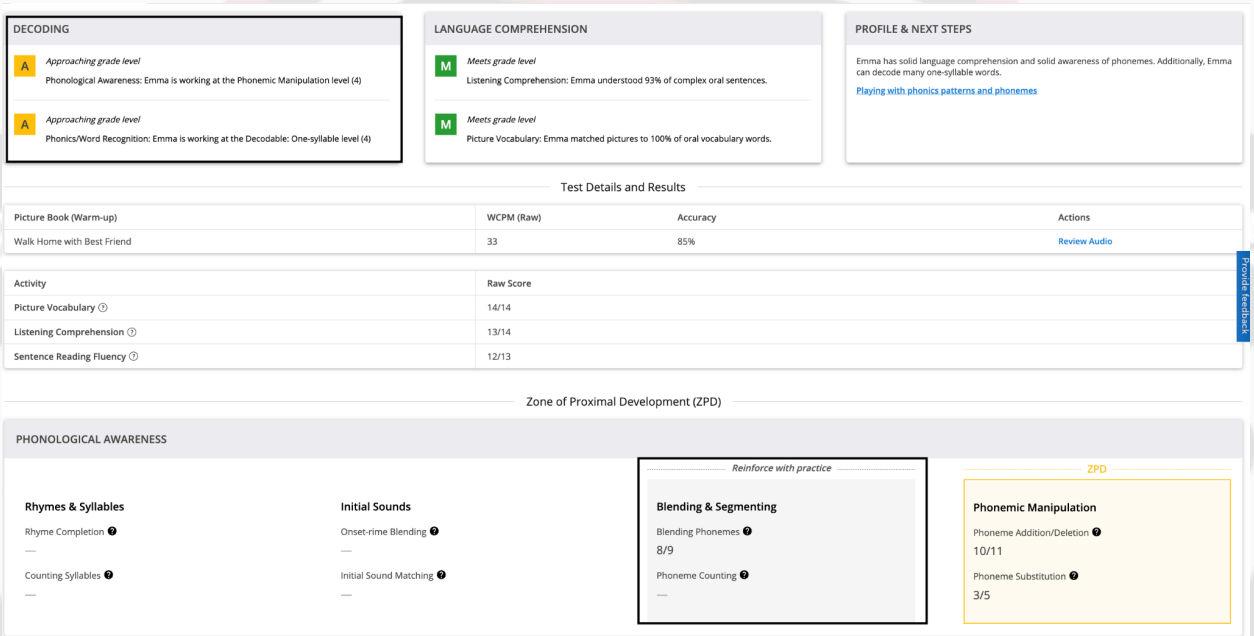
Engage, Prepare, and Empower

October 7, 2024
Board Report
Alan Sarka
DC West Community Schools

Contents:

1. MAP Fluency assessment
2. Homecoming Parade
3. PTSA legacy gift-Outside Classroom
4. Childhood Cancer Awareness Day and Toy Drive
5. Falcon Cafe
6. Superintendent Recognition
7. School as a HUB

1. MAP Fluency Assessment:



DECODING

A *Approaching grade level*
Phonological Awareness: Emma is working at the Phonemic Manipulation level (4)

A *Approaching grade level*
Phonics/Word Recognition: Emma is working at the Decodable: One-syllable level (4)

LANGUAGE COMPREHENSION

M *Meets grade level*
Listening Comprehension: Emma understood 93% of complex oral sentences.

M *Meets grade level*
Picture Vocabulary: Emma matched pictures to 100% of oral vocabulary words.

PROFILE & NEXT STEPS

Emma has solid language comprehension and solid awareness of phonemes. Additionally, Emma can decode many one-syllable words.

Playing with phonics patterns and phonemes

Test Details and Results

Picture Book (Warm-up)	WCPM (Raw)	Accuracy	Actions
Walk Home with Best Friend	33	85%	Review Audio

Activity	Raw Score
Picture Vocabulary	14/14
Listening Comprehension	13/14
Sentence Reading Fluency	12/13

Provide feedback

Zone of Proximal Development (ZPD)

PHONOLOGICAL AWARENESS

Rhymes & Syllables
Rhyme Completion —
Counting Syllables —

Initial Sounds
Onset-rime Blending —
Initial Sound Matching —

Reinforce with practice
Blending & Segmenting
Blending Phonemes 8/9
Phoneme Counting —

ZPD
Phonemic Manipulation
Phoneme Addition/Deletion 10/11
Phoneme Substitution 3/5

DC West Elementary is in the process of administering the MAP fluency test to all K-1 students and 2nd-3rd grade students that tested under the threshold on MAP growth. Reference the information that is boxed in black above. The assessment gives teachers very useful data on foundational skills and fluency. As you can see the data helps

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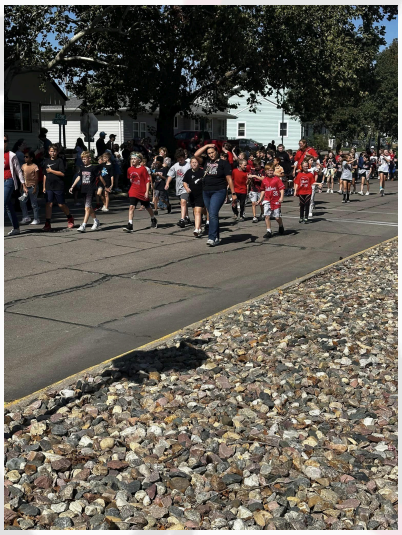
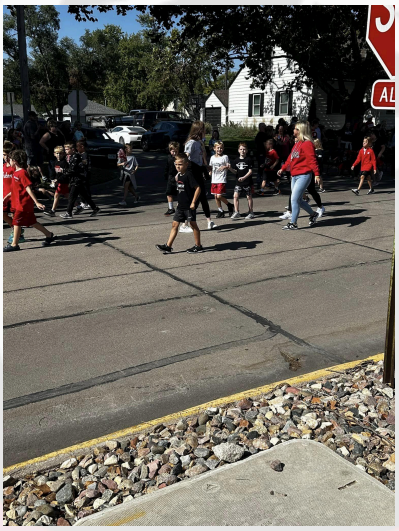
teachers make informed decisions on what skills they need to target to close learning gaps and get students to perform on grade level in reading.

2. **Homecoming Event**





Homecoming 2024 was a great day for the elementary school. Students really enjoyed participating in the parade and having the opportunity to attend the pep rally. It was great to have the elementary school included in this amazing event.

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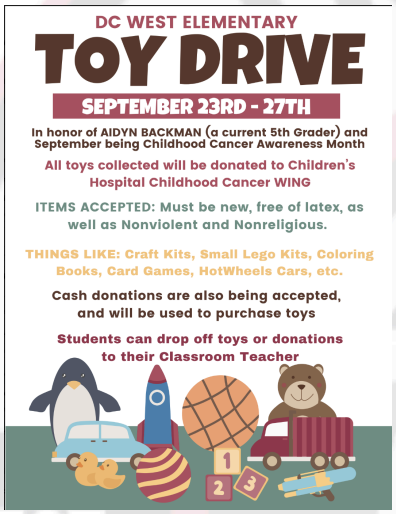
3. PTSA Legacy Gift- Outdoor Classroom Construction

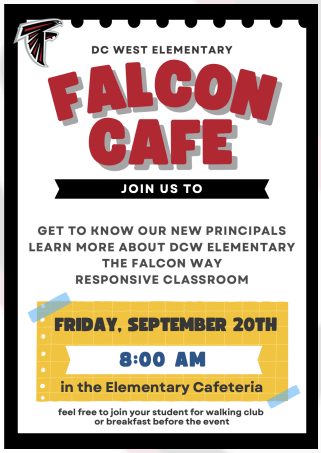
DC West Elementary students and teachers have enjoyed watching the outdoor classroom come to life. We want to thank our amazing PTSA for their contribution to make the outdoor classroom happen. Coming soon will be tables so our classrooms can start to take advantage of an alternative space for learning.

4. Childhood Cancer Awareness Day and Toy Drive

On September 25 the elementary wore yellow or gold in support of Childhood Cancer Awareness in honor of Aidyn Backman who is currently in remission. We also hosted a toy drive in honor of Aidyn. All toys that we received were donated in his honor.



5. Falcon Cafe



Approximately 20 parents attended our first Falcon Cafe. Mrs. Nabity, Dr. Dee, Dr. J, and Mr. Sarka all presented and highlighted various topics including The Falcon Way, Responsive Classroom, Donations, Demographics, and get to know the principals. Parents in attendance were able to fill out a short survey to help guide our future topics. Next Falcon Cafe we will focus on curriculum, The Safety Response Protocol, and extracurricular activities.

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6. Superintendent Honored by the board for her dedication, commitment, & achievements.

A much deserved recognition of Dr. Poloncic at the Homecoming game. I am honored to be a part of a district with such supportive and hard working leadership. As good of a leader as Dr. Poloncic is, she is an even better person.

7. School as a HUB in partnership with the Buffet Foundation.

I had the opportunity to attend our school as a HUB last month for some professional development and networking with others schools with similar demographics. I was able to be a part of the shared vision, connect with other school leaders, and learn so much more about the mission of the initiative.

DC WEST
Community Schools

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Engage, Prepare, and Empower

October 6, 2024
Board Report
Dr. Jed Johnston
DC West Elementary School

Thanks for the opportunities to serve the DC West Community and continue learning from the outstanding staff and families and especially the students!

Contents:

1. PTSA Boosterthon Fun Run
2. PTSA Outdoor Classroom taking shape!
3. Falcon Cafe
4. FalCoins
5. K-Kids Falcon Leaders
6. Childhood Cancer Awareness Month - culminated in a day we wore gold/yellow...toy donation (picture)
7. Staff Senate
8. Hosted 13 Midland University Education Majors in Preschool and Kindergarten.
9. Events: Title Night; Preschool Grand Friends; Food Bank; Homecoming

- **PTSA Boosterthon Fun Run** - was a great success. Students and staff and families were united together for the fundraiser that culminated in the fun run.

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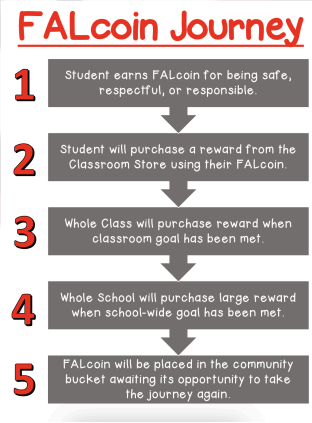
- **PTSA Outdoor Classroom taking shape!** IT has been fun to watch the structure take shape and to see the fruits of the 2023 Boosterthon Fun Run become a reality. Watching the concrete being poured was a huge hit during morning Walking Club (or watching club on that day!)

- **Falcon Cafe**: 15 parents attended the inaugural Falcon Cafe. The focus of the presentation was on meeting the new Principal (me!) and Assistant Principal (Alan). We each shared a little from our backgrounds and goals and aspirations for DC WEst Elementary. Some school processes were also shared, including Lunch Before Recess, Responsive Classroom, PTSA support, student and staff demographics, and more.
    - Participants were impressed with the quality of certificated teachers as shared though the following demographic data: 49 Certificated Staff Members hold 105 degrees, including 49 Bachelor, 49 Master, 4 Specialist, 3 Doctorate from 25 different colleges and universities
    - 705 Total Years Experience(14.39 years per) and 342 Years Experience at DC West (6.98 years per)
    - Special thanks to Dee Acklie and Kelsey Nabity for organizing, promoting, and supporting the Falcon Cafe.

- **FalCoins:** Students continue to demonstrate the Falcon Way by demonstrating Safety, Respect, and Responsibility. When adults see such positive action, FalCoins are awarded. Students may then purchase items in the classroom. Classes collect FalCoins for a classroom goal and collectively, all classes in the school collect FalCoins for a school-wide goal. Falcons are brought down to the large container in the office.



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- **K-Kids Falcon Leaders:** In conjunction with the Kiwanis Club of Southwest Omaha (of which I am outgoing President) we are starting a student leadership club called K-Kids Falcon Leaders. The purpose of the club is to promote student leadership and service to the school and community. We are intentionally starting small and building in the upcoming years.
    - K-Kids stands for Kiwanis Kids and there are more than 1,100 clubs serving communities. Club members improve their schools and communities - an experience that helps them develop a passion to serve, a desire to lead, and the ability to engage and collaborate with others."
    - Toni Donohoe is the sponsor and I will be the Kiwanis Club representative.

- **Childhood Cancer Awareness Month** culminated in a day we wore gold/yellow to recognize the month and in honor of one of our own fifth grade students. A toy chest overflowed with toys donated by students. The event was organized by Dr. Dee Acklie.

- The **Staff Senate** includes representatives from each team in the school and meet once a month to collaborate about decisions, to discuss issues and ideas, and to inform ourselves and teams of the many happenings and behind-the-scenes events in the school. Our stated purpose: *is to facilitate streamlined decision making and communication for DC West Elementary School staff and students.* Major topics included Homecoming week, review of the recent event in the community that called for the schools to go under SECURE, upcoming Halloween procedures, uses of PTSA FIeld Trip funding, and more. The Staff Senate is a positive example of how we demonstrate collective efficacy as a staff.

- **We hosted 13 Midland University Education Majors** in Preschool and Kindergarten. The focus was on early childhood classrooms. I received the following from Ms. Ellen Gardner, Walker School of Education Associate Professor:
    - Good morning! I just wanted to thank you again for your time and allowing us to witness the many different classrooms and incredible things that are occurring at D.C. West. Prior to me working at Midland, I knew very little about the district and every year that we get to visit, I continue to learn and become even more impressed with it. Several of my students have already submitted their reflection from our time there yesterday and are equally as impressed. It was wonderful to talk to you, meet you and I hope you have fun with your crew at the homecoming parade today. Thanks again!

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- **Events**: **Title Night** sponsored by Title Teachers Rosita Krauel and Jessica Seng brought parents in for a session focusing on reading and the program offered to students; **Preschool Grand Friends** brought in lots of grandparents/parents/friends for an interactive time with games and song and crafts and more - a great way to celebrate our littles and learning; **Food Bank** took place on October 2 and continues to support many families in the community; **Homecoming**: well organized and the first one I have ever experienced. The community spirit, camaraderie and celebration was fun to see!

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DC West Community Schools
Board Report October 2024
Dr. Dawn Marten - Director of Learning

Social, Emotional, and Behavioral Learning
During September's District Professional Development time, elementary and middle school teachers were engaged in furthering their learning about social, emotional, and behavioral learning supports specific to Responsive Classroom.

Elementary staff focus on the strategy of Interactive Modeling. Interactive Modeling is a straightforward, quickly-paced process that's effective for teaching children any academic or social skill, routine, or procedure that you want them to do in a specific way (whether for safety, efficiency, or other reasons). Interactive Modeling also shows children how to do skills, routines, or procedures, but it goes well beyond that basic step. Students also:

- Learn exactly why the skill, routine, or procedure is important to their learning and the respectful, smooth functioning of the classroom.
- Are asked what they noticed about the teacher's modeling (rather than told by their teacher what to notice).
- See a few classmates additionally model the routine or procedure after the teacher's initial modeling.
- Practice the routine or procedure right away.
- Receive immediate feedback and coaching from their teacher while they practice.

This being the middle school staff's first year of implementation, they spent time learning about the overarching basics of Responsive Classroom and its impact on the learning environment. The foundations of how to create a safe, positive, and inclusive community
with the Responsive Classroom approach..

- Plan for and practice holding Responsive Advisory Meetings—a core practice for middle school
- Develop teacher language to encourage student engagement and help them become more responsible and respectful
- Learn new strategies for effective classroom management

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Director of Special Education	Nicki Pechous	402.359.2583
Elementary Principal	Dr. Jeffrey Kerns	402.359.2151
Middle School Principal	Jeremy Travis	402.779.2646
High School Principal	Jim Knott	402.359.2121
High School Assistant Principal/AD	Nathan Ter Beest	402.359.2121

ACT Training

A group of high school staff attended an ACT Training titled *From Insights to Action: PreACT and ACT Test Data*. Teachers spent time learning and collaborating with one another to use PreCAT and ACT data to drive instruction. They gained insight into the valuable data created by the ACT and PreACT. They learned how to strategically work with both data sets to impact student, classroom, and school preparation for the ACT. The objective for the training was:

> Identify areas of strengths and opportunities and move forward as a staff to address your students' needs related to their success on the ACT. Activities focused on both assessments, the connection between them, and the value of predictive data and longitudinal cohort data. In the training, teachers learned how to:
>
> - Establish foundational PreACT and the ACT knowledge to support data analysis.
> - Understand and access the major data points connecting the PreACT and ACT tests.
> - Use the PreACT results to identify strengths and areas of focus and create SMART goals based on school-level ACT test data.
> - Leverage the connection between ACT College and Career Readiness Standards and the ACT test.
> - Use ACT test data reports to understand students' current level of performance in your school and district.
> - Lead a collaborative discussion about your curriculum and the ACT College and Career Readiness Standards with content teachers, school leaders, leadership teams, counselors, and administrators.
> - Begin a focused process of ACT College and Career Readiness Standards alignment to your curriculum.

NE MTSS Summit

A group of administrators and teachers attended the annual NE MTSS Summit in Kearney. The two-day event, hosted by the Nebraska Department of Education's Office of Special Education, featured engaging presentations and interactive breakout sessions around the theme of "Super Systems for Success." The summit featured keynote and breakout sessions focused on four key strands — school safety, behavior, multi-tiered systems of support, and foundational literacy — recognizing the synergy that arises when these individual strands form connections within a strong school system. Sessions provided educators with opportunities to develop our plans to systematically promote inclusive practices and support staff in improving outcomes for all students. The summit served as an expansion of the work we have started at DC West. It is my hope that next year DC West will serve as a model district at the

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MTSS Summit for educators from across the state to learn from the great work we have implemented and see success in improving the academic success of our students.

State Science Standards

A group of science teachers attended an Introductory Training on the 2024 NE Science Standards. Teachers gained an awareness of changes in the 2024 Nebraska College and Career Ready Standard for Science. They had the opportunity to review and reflect on the instructional shifts within the Science Standards. Last they gained insights into possible resources that support teachers in implementing the science standards. Early Winter we will begin our work on researching high-quality instructional materials for Science K-12. I will update the board as plans are developed.

District Continuous Improvement Committee

Nicki Pechous and I co-lead the District Continuous Improvement Committee. We have finalized our plan for the 24-25 school year. Our focus will remain on District Strategic Plan Strategy 2.2: Provide social-emotional and behavioral supports for all students in PreK-12 integrated through the MTSS model to realize the potential and resources accessible to benefit a unified student-centered learning initiative. The committee's focus of work will be:

- Evaluate DC West's work on the NeMTSS SEBL Rubric
- Develop resource guides to identify Tiered system SEBL supports. Outline components of each Tier and identify each school's system to respond and support behavior
- Develop professional development to define SEBL supports and decision rules when progressing through the tiers
- Review and evaluate the impact of Responsive Classroom in the elementary and middle schools
- Structure behavior data collection in PowerSchool and Educlimber
- Determine if there is a need for a SEBL universal screener to:
    - accurately identify student strengths and behaviors that may inhibit learning
    - identify student skill needs
    - identify data-driven instructional strategies to enhance student skill needs

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DC WEST Community Schools
Engage, Prepare, and Empower

Superintendent's Report
October 14, 2024

Teacher Leader Advisory
Our Teacher Leader Advisory has started meeting again for the 2024-2025 school year. This advisory is made up of teachers who have a strong interest in being good listeners to their colleague's needs in the field and great communicators to administrators that can assist with some of the barriers that cause frustration for teachers. This is a solution based group of individuals who meet monthly to discuss and problem solve. I met with the advisory for their first meeting this year and we discussed our staff engagement data from last spring. We also discussed inviting new members to the advisory due to staff moves and a resignation. This year's advisory members are: Kim Remmick, Cynthia Thomas, and Katie Richards from the High School; Lisa Masters & Beau Schwenka from the Middle School; and Rosita Kraul & Rhonda Jonas from the Elementary. This is a great group of professionals who proactively work together with administrators directly toward the goal of teacher retention and the building of culture and cohesion, a guiding principle of our strategic plan.

Grow Your Own Academy
We are working as a partner with Midland University on a grant application to the Nebraska Department of Education for a grow your own educator academy. This program, if approved, would allow us to send already hired paraprofessionals through the Midland University teacher education program to earn their teaching credentials. We have several paraprofessionals at DC West who would be interested in this program if the grant gets approved. We look forward to this opportunity!

Learning Community Grant
We are working with the Learning Community to identify strategies for a new $100,000 annual grant allocation. This grant will be heard and approved by the Learning Community Council in November. This year, our Nebraska Department of Education preschool grant that supports our third preschool classroom sunsets. We will apply our grant allocation from the Learning Community toward continuing support of that third preschool program to ensure we do not have a waitlist for any district three or four year old students who would like to attend our DC West preschool. We have continued to fill the third classroom and we would like to see this early intervention to continue for our community. We also have some curriculum resources we would like to purchase for all preschool classrooms and will incorporate that into the grant application as well.

Superintendent Goals 2024

- Lead the vision and support needed to implement strategic plan priorities & Superintendent goals in 2024 and provide more timely, ongoing, and detailed information about progress to the Board of Education.
- Engage in the design, development, and construction of the new outdoor facilities complex.
- Complete the adoption and implementation of a new certified staff and administrator evaluation system as well as implement new electronic management for personnel evaluation.
- Continue to unify building leadership and communicate to all levels consistently.
- Research, study, and implement strategies to manage the growth of the communities and district in the next five to ten years so we are proactive rather than reactive. This may include a facility and enrollment study.
- Keep abreast of regular building and grounds issues as the campus expands.

Upcoming Dates:
2024-2025 District Calendar
2024-2025 School Activities Calendar
November 11th~ Regular Board of Education Meeting

Financial Recap September 2024

	9/1/2024	Receipts	Expenditures	9/30/2024
General Fund	$5,585,326.61	$1,197,658.03	$1,394,243.82	$5,388,740.82
Depreciation Fund	$1,874,788.45	$3,922.70	$0.00	$1,878,711.15
Food Service Fund	$103,655.27	$48,061.74	$39,068.57	$112,648.44
Qualified Capital Fund	$514,853.78	$34,526.36	$0.00	$549,380.14
Bond Fund	$1,395,522.11	$80,620.36	$0.00	$1,476,142.47
Special Building Fund	$579,849.80	$144,345.55	$0.00	$724,195.35
	$10,053,996.02	**$1,509,134.74**	**$1,433,312.39**	**$10,129,818.37**

General Fund Detail

Expenditures	September	YTD	Budgeted
All Instructional Program	$ 614,726.23	$ 614,726.23	$ 8,372,681.00
SPED Instructional Program	$ 155,923.50	$ 155,923.50	$ 2,266,547.00
Support Services SPED Related	$ 42,422.87	$ 42,422.87	$ 596,720.00
Support Services Non-SPED Related	$ 41,998.06	$ 41,998.06	$ 497,980.00
Support Instructional	$ 55,537.98	$ 55,537.98	$ 757,644.00
Board of Education	$ 6,024.46	$ 6,024.46	$ 87,200.00
Executive Administration Services	$ 30,074.20	$ 30,074.20	$ 387,300.00
District Legal Services	$ 1,408.00	$ 1,408.00	$ 40,000.00
Office of the Principal	$ 84,032.70	$ 84,032.70	$ 965,742.00
General Admin - Business Services	$ 21,808.51	$ 21,808.51	$ 323,944.00
Maint & Operation of Building & Sit	$ 268,279.68	$ 268,279.68	$ 2,026,979.00
Vehicle Acquisition & Maint	$ -	$ -	$ 15,713.00
Regular Pupil Transportation	$ 6,148.37	$ 6,148.37	$ 550,095.00
SPED Pupil Transportation	$ 3,228.06	$ 3,228.06	$ 165,302.00
Categorical Grant from Coporation	$ 8,792.94	$ 8,792.94	$ 164,525.00
State Categorical Programs	$ 18,264.38	$ 18,264.38	$ 137,588.00
Federal Programs	$ 35,573.88	$ 35,573.88	$ 439,266.00
Transfer Out	$ -	$ -	$ -
	$ 1,394,243.82	**$ 1,394,243.82**	**$ 17,795,226.00**

Revenues	September	YTD
Personal and Prop Taxes	$ 622,180.55	$ 622,180.55
Carline Tax	$ 734.41	$ 734.41
Motor Vehicle Taxes	$ 123,827.43	$ 123,827.43
Facility Rental	$ -	$ -
Tuition Received from Individuals	$ 14,838.60	$ 14,838.60
Interest	$ 5,666.10	$ 5,666.10
Local License Fees	$ -	$ -
Grants from Corporations/Private	$ 132,113.94	$ 132,113.94
Other Local Receipts	$ 80.00	$ 80.00
County Fines and License Fees	$ 2,678.18	$ 2,678.18
ESU Receipts	$ 2,904.51	$ 2,904.51
State Aid	$ 286,212.00	$ 286,212.00
Special Education Programs	$ -	$ -
Special Education Transportation	$ -	$ -
Homestead Exemption	$ -	$ -
Pro-Rate Motor Vehicle	$ -	$ -
High Ability Learners	$ -	$ -
Early Childhood Grant	$ -	$ -
State Apportionment	$ -	$ -
Other State Receipts	$ -	$ -
Prop & Personal Property Tax Credit	$ -	$ -
Title ESSA Programs	$ -	$ -
IDEA Programs	$ -	$ -
Medicaid	$ 5,422.31	$ 5,422.31
ESSER II & ESSER III	$ -	$ -
Other Federal Categorical Receipts	$ -	$ -
Sale of Property	$ 1,000.00	$ 1,000.00
Insurance Adjustment	$ -	$ -
	$ 1,197,658.03	**$ 1,197,658.03**

September 2024 Payroll

Net Payroll	$ 607,436.61
Payroll Taxes (District)	$ 65,747.65
Payroll Withholding (Employees)	$ 159,450.55
Retirement (District)	$ 83,357.61
Retirement Withholding (Employees)	$ 82,532.31

Activity Fund Balance Report - Summary - Exclude Encumbrances
09/2024 - 09/2024

Regular; Beginning Month 09/2024; Processing Month 09/2024; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704	INTEREST	2,481.10	0.00	120.81	0.00	2,601.91
05 704 1001	ACTIVITY PASSES	18,947.64	0.00	2,280.00	0.00	21,227.64
05 704 1002	CORPORATE SPONSORSHIPS	3,384.89	0.00	3,000.00	0.00	6,384.89
05 704 1003	INSTRUMENTAL MUSIC	1,342.00	1,487.75	1,014.50	0.00	868.75
05 704 1004	HS DC WEST TRAVEL	0.10	0.00	0.00	0.00	0.10
05 704 1005	STAFF LOUNGE	1,739.71	0.00	74.92	0.00	1,814.63
05 704 1007	VALLEY WAY	10,298.67	0.00	0.00	0.00	10,298.67
05 704 1011	PTSA DONATION	24,449.68	0.00	0.00	0.00	24,449.68
05 704 1023	PROM	2,592.34	0.00	0.00	0.00	2,592.34
05 704 1102	ARTS & HUMANITIES	447.02	0.00	0.00	0.00	447.02
05 704 1104	ATHLETICS HS	4,166.58	7,905.00	14,875.00	0.00	11,136.58
05 704 1106	BASEBALL TEAM	974.55	0.00	0.00	0.00	974.55
05 704 1107	BAND	2,450.45	0.00	34.00	0.00	2,484.45
05 704 1108	CHEER	1,283.89	2,630.37	450.00	0.00	(896.48)
05 704 1111	BBB TEAM	224.76	0.00	0.00	0.00	224.76
05 704 1112	CONCESSIONS	36,917.60	4,731.99	10,578.30	0.00	42,763.91
05 704 1113	CONSTRUCTION TECH	7,106.79	0.00	0.00	0.00	7,106.79
05 704 1114	DANCE TEAM	98.67	0.00	890.00	0.00	988.67
05 704 1116	DRAMA	5,881.49	700.00	1,000.00	0.00	6,181.49
05 704 1117	FBLA	2,018.72	0.00	120.00	0.00	2,138.72
05 704 1118	HIGH SCHOOL	54.26	0.00	0.00	0.00	54.26
05 704 1119	DC TECH 1:1	4,260.23	2,920.00	380.00	0.00	1,720.23
05 704 1120	GBB TEAM	3,578.55	0.00	568.00	0.00	4,146.55
05 704 1123	HOSA	3,608.62	440.00	848.00	0.00	4,016.62
05 704 1124	STUCO HS	3,414.79	0.00	2,647.75	0.00	6,062.54
05 704 1128	NATIONAL HONOR SOCIETY	1,130.89	0.00	0.00	0.00	1,130.89
05 704 1131	FOOTBALL TEAM	867.10	0.00	100.00	0.00	967.10
05 704 1132	SCIENCE CLUB	427.19	0.00	0.00	0.00	427.19
05 704 1133	SPEECH TEAM	2,644.88	0.00	66.75	0.00	2,711.63
05 704 1134	VOCAL MUSIC	3,971.84	0.00	813.38	0.00	4,785.22
05 704 1136	WORLD LANGUAGE CLUB	168.07	0.00	808.95	0.00	977.02
05 704 1137	ROBOTICS TEAM	3,221.08	0.00	0.00	0.00	3,221.08
05 704 1141	GOLF TEAM	84.88	0.00	0.00	0.00	84.88
05 704 1142	YEARBOOK HS	3,865.57	1,206.08	390.00	0.00	3,049.49
05 704 1151	CROSS COUNTRY TEAM	1,975.43	0.00	0.00	0.00	1,975.43
05 704 1161	SOFTBALL TEAM	3,626.50	3,395.71	10,572.75	0.00	10,803.54

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2024 - 09/2024

Regular; Beginning Month 09/2024; Processing Month 09/2024; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 1166	BOYS TRACK TEAM	128.02	0.00	0.00	0.00	128.02
05 704 1176	VOLLEYBALL TEAM	4,134.27	537.50	0.00	0.00	3,596.77
05 704 1186	WRESTLING TEAM	895.67	0.00	680.25	0.00	1,575.92
05 704 1198	SUMMER SPORTS CAMPS	598.12	0.00	0.00	0.00	598.12
05 704 1222	SCIENCE GRANT	3,055.68	0.00	0.00	0.00	3,055.68
05 704 1224	STUCO MS	12,371.32	0.00	580.25	0.00	12,951.57
05 704 1225	COFFEE CART - EL SPED	1,576.40	0.00	0.00	0.00	1,576.40
05 704 1319	DISNEY MUSICAL	15,203.93	0.00	0.00	0.00	15,203.93
05 704 1320	PRESCHOOL	11,262.21	0.00	120.00	0.00	11,382.21
05 704 2112	MS CONCESSIONS	2,603.92	1,782.65	1,266.75	0.00	2,088.02
05 704 2121	MS BBB TEAM	211.05	0.00	0.00	0.00	211.05
05 704 2136	MS FOOTBALL TEAM	368.47	0.00	0.00	0.00	368.47
05 704 2201	ART CLUB MS	207.14	0.00	0.00	0.00	207.14
05 704 2204	ATHLETICS MS	0.00	1,380.00	2,271.30	0.00	891.30
05 704 2205	UNIFIED SPORTS	1,078.55	35.06	416.00	0.00	1,459.49
05 704 2216	MS DRAMA	96.47	0.00	0.00	0.00	96.47
05 704 2218	MIDDLE SCHOOL	1,012.44	0.00	0.00	0.00	1,012.44
05 704 2242	MS YEARBOOK	3,009.48	0.00	260.00	0.00	3,269.48
05 704 3220	ELEM FIELD TRIP	1,525.44	0.00	4,444.56	0.00	5,970.00
05 704 3221	PBIS/FALCOIN	2,745.47	0.00	339.00	0.00	3,084.47
05 704 3222	BATTLE OF THE BOOKS	105.50	0.00	0.00	0.00	105.50
05 704 3318	ELEMENTARY	5,448.98	570.00	500.00	0.00	5,378.98
	Fund Total: 05	231,345.06	29,722.11	62,511.22	0.00	264,134.17

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2024 - 09/2024

Regular; Beginning Month 09/2024; Processing Month 09/2024; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 12 STUDENT FEES

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
12 704	STUDENT PARTICIPATION FEE	31,396.60	0.00	490.00	0.00	31,886.60
	Fund Total: 12	31,396.60	0.00	490.00	0.00	31,886.60

Checking Account ID 1 Fund Number 01 GENERAL FUND

Vendor Name	Vendor Description	Amount
AMAZON CAPITAL SERVICES		4,206.77
BLACK SQUIRREL ENTERPRISES		292.00
BSN SPORTS LLC		2,788.73
CENGAGE LEARNING		6,212.06
CENTER FOR RESPONSIVE SCHOOLS, INC		445.60
CINTAS CORP		359.16
COMMONWEALTH ELECTRIC COMPANY of the Midwest		11,580.20
COX BUSINESS		36.84
CROWN PLAZA HOTEL & RESORTS		2,174.25
DAILY RECORD, THE		528.67
DC WEST FOOD SERVICE		1,807.66
DIETZE MUSIC HOUSE		499.06
DREY INC		390.00
EAGLE SERVICES INC.		1,190.00
EAKES OFFICE PLUS		7,442.64
EDDY, JAMES		611.58
EDUCATIONAL SERVICE UNIT #2		150.00
EDUCATIONAL SERVICE UNIT #3		11,939.92
EGAN SUPPLY CO		162.76
ELECTRONIC SOUND INC		2,698.30
ELKHORN PUBLIC SCHOOLS		7,500.00
ENGINEERED CONTROLS		5,030.00
FIRST STUDENT		35,604.62
FLINN SCIENTIFIC INC		190.52
HEARTLAND PEST CONTROL		260.00
JENSEN, RANDY		200.00
JOHNSON, ALEX		1,737.50
JOURNEYED.COM, INC		5,454.70
JUST FOR KIDS THERAPY INC		11,041.50
KERNS, JEFF		3.00
LAMPTON WELDING SUPPLY CO, INC.		21,722.00
LANGUAGE LINE SERVICES, INC		51.58
LATITUDE SIGNAGE & DESIGN		280.00
MACKIN EDUCATIONAL RESOURCES		309.14
MAKE MUSIC, INC.		149.00
MARKING REFRIGERATION		2,158.50
MATHESON TRI-GAS INC		40.47
MCGRAW-HILL EDUCATION INC		532.64
MENARDS - ELKHORN		753.39
MILLARD SPRINKLER INC		4,126.94
NE COUNCIL OF SCHOOL ADM		450.00
NEBR ASSOCATION OF SCHOOL BOARDS		1,836.00
NEBRASKA DEPT OF HEALTH & HUMAN SERVICES		140.00
NEBRASKA MUSIC EDUCATOR'S ASSOC		120.00
NEBRASKA TURF PRODUCTS		604.22
OMAHA WORLD-HERALD		2,700.00
ONE SOURCE		195.15
PERRY GUTHERY HAASE & GESSFORD		1,553.00
PRAIRIE MECHANICAL CORP		370.00
PRIME SECURED		90.00
PRO-TUFF DECALS		187.00
PUBLICATION PRINTING		97.15
REALLY GREAT READING COMPANY, LLC		26.95
SHAPE NEBRASKA		745.00

Vendor Name	Vendor Description	Amount
SHEPPARD'S BUSINESS INTERIORS INC		775.31
SHERWIN-WILLIAMS CO		55.43
SPEECH SQUAD, LLC		9,294.75
SWEETWATER SOUND, LLC		230.00
THOMPSON SOLUTIONS GROUP		1,100.00
VALLEY ACE HARDWARE		227.59
WASTE CONNECTIONS OF NEBR, INC		1,140.39
WATER ENGINEERING INC		302.50
WOODRIVER ENERGY LLC		1,117.67
Fund Number 01		176,019.81

Checking Account ID 2 Fund Number 02 DEPRECIATION

BSN SPORTS LLC		2,264.83
Fund Number 02		2,264.83

Checking Account ID 6 Fund Number 06 NUTRITION FUND

CASH-WA DISTRIBUTING		10,058.82
CHESTERMAN CO		831.72
CINTAS CORP		626.08
EGAN SUPPLY CO		509.73
HILAND DAIRY		4,499.31
ROTELLA'S ITALIAN BAKERY INC		758.23
SYSCO LINCOLN		9,629.85
US FOOD INC		9,571.16
Fund Number 06		36,484.90

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
ACH BANK FEE		66.00
AMAZON CAPITAL SERVICES		2,481.84
BOYS TOWN		7,200.00
CITI CARD - COSTCO		1,188.13
CITY OF VALLEY		2,198.50
COMMITTEE FOR CHILDREN		1,497.00
COX BUSINESS		121.26
DC WEST ACTIVITY ACCOUNT		345.00
DISCOUNT SCHOOL SUPPLY		36.04
GOODENBERGER, SARA		224.00
HALL, DEVIN		300.00
LAKESHORE LEARNING MATERIALS, LLC		3,377.13
LOVE'S TRAVEL STOPS & COUNTRY STORE		2,103.17
MADISON NATIONAL LIFE INS CO IN		3,110.44
MAGIC WRIGHTER E-SERVICE		293.25
MATHESON TRI-GAS INC		11,303.91
OMAHA PUBLIC POWER DISTRICT		29,799.33
SCHOOL SPECIALTY INC		73.44
SECURITY EQUIPMENT INC.		8,870.00
SOCIAL THINKING		2,192.20
USBANK		250.00
WALMART COMMUNITY		120.50
WELLS FARGO BANK		2,597.26
ZOOK, ADAM		50.00
ZOOM VIDEO COMMUNICATION, INC.		4.72
Fund Number 01		79,803.12
Checking Account ID 6	Fund Number 06 NUTRITION FUND	
CARL, KELLY		91.35
NEISS, CHARLEA		22.60
Fund Number 06		113.95

MINUTES OF THE OF THE BOARD OF
EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 28-0015 BUDGET HEARING,
a/k/a, DOUGLAS COUNTY WEST COMMUNITY SCHOOL DISTRICT
Monday, September 16, 2024

The Budget Hearing of the Board of Education, District #15, in the County of Douglas, in the State of Nebraska, was convened in open and public session on Monday, September 16, 2024 at the Central Office Board Room, 401 South Pine Street, Valley, NE 68064-0378.

Following public notification procedures approved by the Board of Education, February 14, 2011, in adherence to 84-1411, notice of the meeting was given in advance thereof by posting such Notice on the exterior front door of the high school, elementary school, middle school, Valley City Hall, First Nebraska Bank, and Foundation One Bank. Notice of the meeting was simultaneously given to all members of the Board of Education. Availability of the agenda was communicated in advance notice and in the notice to the Board of Education of the meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Attendance Taken at 6:45 PM.

Kelly Hinrichs:	Present
Luke Janke:	Present
Jamie Jorgensen:	Present
Bill Koile:	Present
Elizabeth Mayer:	Absent
Jim Tomanek:	Present

Present: 5, Absent: 1.

1. Call to Order
The agenda, listing items for consideration by the Board, is on file in the Superintendent's office. Other matters may come before the Board and the Board has the right to modify the agenda before the meeting.

President – "As I call the meeting to order I wish to inform everyone present that a current copy of the Open Meetings Act is posted on the back wall of the Board Room for your review at any time."

2. Approval of Agenda
Motion to approve agenda as presented Passed with a motion by Kelly Hinrichs and a second by Jamie Jorgensen.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 0

3. New Business
3.1. Budget Hearing Presentation
Dr. Poloncic presented the 2024-2025 Budget

4. Public Communications and Correspondence
Comments from the audience will be accepted at this time. Correspondence addressed to the Board will be presented. No public correspondence

5. Adjournment
Motion to adjourn meeting 7:10 Passed with a motion by Jamie Jorgensen and a second by Kelly Hinrichs.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 0

Kristi Trost

Kristi Trost, Board Secretary

Dr. Melissa Poloncic

Dr. Melissa Poloncic, Superintendent

MINUTES OF THE THE BOARD OF
EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 28-0015, HEARING TO SET FINAL TAX REQUEST, a/k/a, DOUGLAS COUNTY WEST COMMUNITY SCHOOL DISTRICT
Monday, September 16, 2024

The Board of Education, District #15, in the County of Douglas, in the State of Nebraska, hearing to set final tax request,was convened in open and public session on Monday, September 16, 2024 at the Central Office Board Room, 401 South Pine Street, Valley, NE 68064-0378.

Following public notification procedures approved by the Board of Education, February 14, 2011, in adherence to 84-1411, notice of the meeting was given in advance thereof by posting such Notice on the exterior front door of the high school, elementary school, middle school, Valley City Hall, First Nebraska Bank, and Foundation One Bank. Notice of the meeting was simultaneously given to all members of the Board of Education. Availability of the agenda was communicated in advance notice and in the notice to the Board of Education of the meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.
Attendance Taken at 7:11 PM.

Kelly Hinrichs:	Present
Luke Janke:	Present
Jamie Jorgensen:	Present
Bill Koile:	Present
Elizabeth Mayer:	Absent
Jim Tomanek:	Present

Present: 5, Absent: 1.

1. Call to Order

The agenda, listing items for consideration by the Board, is on file in the Superintendent's office. Other matters may come before the Board and the Board has the right to modify the agenda before the meeting.

President – "As I call the meeting to order I wish to inform everyone present that a current copy of the Open Meetings Act is posted on the back wall of the Board Room for your review at any time."

2. Approval of Agenda

Motion to approve agenda as presented Passed with a motion by Luke Janke and a second by Kelly Hinrichs.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 0

3. New Business

3.1. Presentation of the Final Tax Request

4. Public Communications and Correspondence

No comment or correspondence was presented

5. Adjournment

Motion to adjourn meeting @ 7:12pm Passed with a motion by Kelly Hinrichs and a second by Jim Tomanek.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 0

Kristi Trost

Kristi Trost, Board Secretary

Melissa Poloncic

Dr. Melissa Poloncic, Superintendent

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 28-0015, a/k/a, DOUGLAS COUNTY WEST COMMUNITY SCHOOL DISTRICT
Monday, September 16, 2024

The regular meeting of the Board of Education, District #15, in the County of Douglas, in the State of Nebraska, was convened in open and public session on Monday, September 16, 2024 at the Central Office Board Room, 401 South Pine Street, Valley, NE 68064-0378.

Following public notification procedures approved by the Board of Education, February 14, 2011, in adherence to 84-1411, notice of the meeting was given in advance thereof by posting such Notice on the exterior front door of the high school, elementary school, middle school, Valley City Hall, First Nebraska Bank, and Foundation One Bank. Notice of the meeting was simultaneously given to all members of the Board of Education. Availability of the agenda was communicated in advance notice and in the notice to the Board of Education of the meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Attendance Taken at 7:12 PM.

Kelly Hinrichs:	Present
Luke Janke:	Present
Jamie Jorgensen:	Present
Bill Koile:	Present
Elizabeth Mayer:	Absent
Jim Tomanek:	Present

Present: 5, Absent: 1.

1. Call to Order
The agenda, listing items for consideration by the Board, is on file in the Superintendent's office. Other matters may come before the Board and the Board has the right to modify the agenda before the meeting.

President – "As I call the meeting to order I wish to inform everyone present that a current copy of the Open Meetings Act is posted on the back wall of the Board Room for your review at any time."

2. Public Communications and Correspondence
Comments from the audience will be accepted at this time.
No public correspondence

3. Approval of Agenda
Motion to approve agenda as presented Passed with a motion by Kelly Hinrichs and a second by Luke Janke.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 0

4. Administrative Reports

4.1. Superintendent's Report

4.2. Financial Report

5. Consent Agenda
Motion to approve Consent Agenda Passed with a motion by Luke Janke and a second by Jamie Jorgensen.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 0

5.1. Approve Minutes
Regular Meeting Date:
Special Meeting Date:

5.2. Approve Claims for Payment

5.3. Approve Financial Report

5.4. Approve Classified Staff
MaeMae Zach- Hire part time preschool para
Robert Owens- Hire part time custodial
Alejanda De Luna- Hire MS/HS Sped Para
Skyler Pritchett- Hire elem general para

Chris Douglas- Exit MS sped para
Relyn Hobbs- Exit full time custodial
Linda Hope- Exit full time custodial

6. Old Business

6.1. Building and Grounds Update

The Sports Complex project is currently on schedule and on budget. Groundbreaking is being planned and scheduled for Friday, October 4th at 2:30 p.m. All Board members are invited to attend and participate in the ceremony.

7. New Business

7.1. Approve the 2024-2025 Budget
Consider information, discussion, and public comments from the public hearings to approve the 2024-2025 budget.
Motion to approve the 2024-2025 budget as presented Passed with a motion by Luke Janke and a second by Kelly Hinrichs.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 0

7.2. Resolution to Set the Final Tax Request
Consider information, discussion, and public comment from the public hearings to approve the resolution to set the final tax request for the 2024-2025 budget.
Motion to approve the resolution to set the final tax request for the 2024-2025 budget Passed with a motion by Jamie Jorgensen and a second by Kelly Hinrichs.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 0

7.3. First Reading Policy 5205 Graduation
Discuss and consider the first reading of updated Policy 5205 presented by the DC West Administration. The red line policy shows revisions and the addition of the FAFSA requirement for graduation which became law this school year.

7.4. Second Reading of 2024 Policy Updates
Second reading of Board policies 1050, 3130, 3140, 3571, 4141, 5006, 5008, 5013, 5101, 5201, 6111, 6700, 8240, 8342, 8346; discuss, consider, and take action to adopt said policy.
Redact policy 6310.
Motion to approve updated Policies 1050, 3130, 3140, 3571, 4141, 5006, 5008, 5013, 5101, 5201, 6111, 6700, 8240, 8342, 8346 as presented and to repeal and rescind all existing Board policies that pertain to the same matters or that are otherwise conflicting, including without limitation existing policies and rescind policy 6310 Passed with a motion by Bill Koile and a second by Kelly Hinrichs.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 0

7.5. Approve Certificated Staff
The administration recommends Garrett Hoffman for hire as High School Special Education teacher beginning January 6, 2024.
Motion to approve Garrett Hoffman for hire as High School Special Education teacher beginning January 6, 2024. Passed with a motion by Jamie Jorgensen and a second by Luke Janke.

Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 0

7.6. Approve Classified Handbook
We finalized our updated Classified Staff Handbook and recommend it for Board Approval.
Motion to approve the DC West Classified Staff Handbook Passed with a motion by Luke Janke and a second by Kelly Hinrichs.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 0

7.7. Authorize Superintendent to Sell, Recycle, or Dispose of Property
After the start of school, we have some shelving and miscellaneous items that need sold, recycled, or disposed of.
Motion to authorize the Superintendent to sell, recycle, or dispose of shelving and miscellaneous items Passed with a motion by Kelly Hinrichs and a second by Bill Koile.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 0

7.8. Approve Performing Arts Center Coordinator Extra Duty Position
As mentioned in the August Board Report by Jeremy Travis, he has recommended the addition of an extra duty position, Performing Arts Center (PAC) Coordinator.
As proposed, this duty includes:

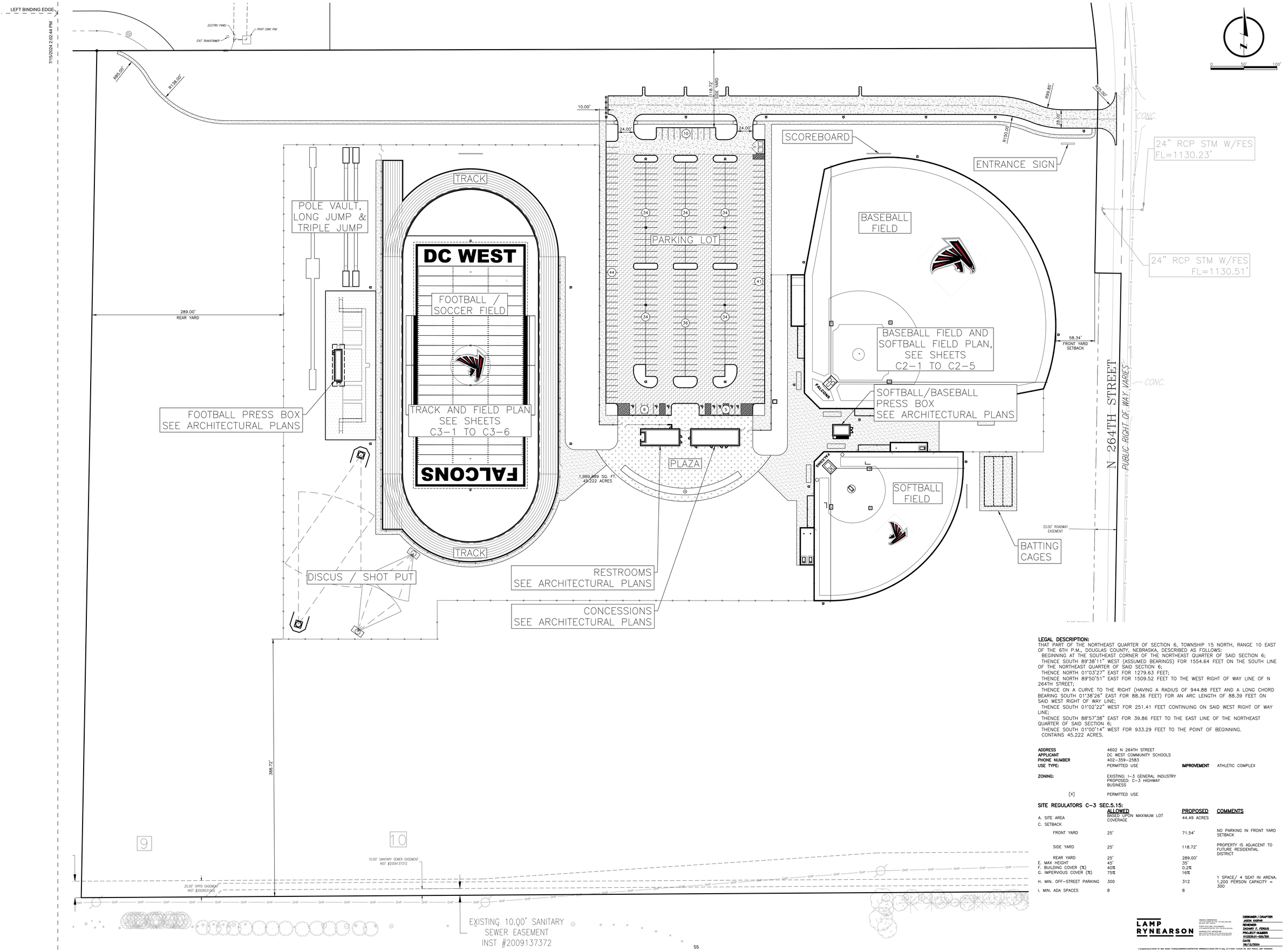
- scheduling of the space (calendar dates and times)
- coordinating technical needs in the PAC
- preparing for events (lights, sound, AV, stage equipment, etc.)
- coordinating maintenance and purchases of all PAC items with administration
- being present and working equipment for all concerts, presentations, shows, musicals, etc.
- the main point of contact for all PAC needs

As with all extra duty positions, we will work with DCWEA on the percentage of the base about assigned to this coordinator position.
Motion to approve the extra duty position, Performing Arts Center (PAC) Coordinator Passed with a motion by Jamie Jorgensen and a second by Jim Tomanek.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 0

8. Adjournment
Motion to adjourn meeting @ 7:23pm Passed with a motion by Kelly Hinrichs and a second by Luke Janke.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 0

Kristi Trost
Kristi Trost, Board Secretary

Dr. Melissa Poloncic
Dr. Melissa Poloncic, Superintendent



LEGAL DESCRIPTION:
THAT PART OF THE NORTHEAST QUARTER OF SECTION 6, TOWNSHIP 15 NORTH, RANGE 10 EAST OF THE 6TH P.M., DOUGLAS COUNTY, NEBRASKA, DESCRIBED AS FOLLOWS:
BEGINNING AT THE SOUTHEAST CORNER OF THE NORTHEAST QUARTER OF SAID SECTION 6;
THENCE SOUTH 89°38'11" WEST (ASSUMED BEARINGS) FOR 1554.64 FEET ON THE SOUTH LINE OF THE NORTHEAST QUARTER OF SAID SECTION 6;
THENCE NORTH 01°03'27" EAST FOR 1279.63 FEET;
THENCE NORTH 89°50'51" EAST FOR 1509.52 FEET TO THE WEST RIGHT OF WAY LINE OF N 264TH STREET;
THENCE ON A CURVE TO THE RIGHT (HAVING A RADIUS OF 944.88 FEET AND A LONG CHORD BEARING SOUTH 01°38'26" EAST FOR 88.36 FEET) FOR AN ARC LENGTH OF 88.39 FEET ON SAID WEST RIGHT OF WAY LINE;
THENCE SOUTH 01°02'22" WEST FOR 251.41 FEET CONTINUING ON SAID WEST RIGHT OF WAY LINE;
THENCE SOUTH 88°57'38" EAST FOR 39.86 FEET TO THE EAST LINE OF THE NORTHEAST QUARTER OF SAID SECTION 6;
THENCE SOUTH 01°00'14" WEST FOR 933.29 FEET TO THE POINT OF BEGINNING.
CONTAINS 45.222 ACRES.

ADDRESS	4602 N 264TH STREET		
APPLICANT	DC WEST COMMUNITY SCHOOLS		
PHONE NUMBER	402-359-2583		
USE TYPE:	PERMITTED USE	**IMPROVEMENT**	ATHLETIC COMPLEX
ZONING:	EXISTING: I-3 GENERAL INDUSTRY PROPOSED: C-3 HIGHWAY BUSINESS		
[X]	PERMITTED USE		

SITE REGULATORS C-3 SEC.5.15:

	ALLOWED	PROPOSED	COMMENTS
A. SITE AREA	BASED UPON MAXIMUM LOT COVERAGE	44.49 ACRES	
C. SETBACK			
FRONT YARD	25'	71.54'	NO PARKING IN FRONT YARD SETBACK
SIDE YARD	25'	118.72'	PROPERTY IS ADJACENT TO FUTURE RESIDENTIAL DISTRICT
REAR YARD	25'	289.00'	
E. MAX HEIGHT	45'	35'	
F. BUILDING COVER (%)	40%	0.2%	
G. IMPERVIOUS COVER (%)	75%	16%	
H. MIN. OFF-STREET PARKING	300	312	1 SPACE/ 4 SEAT IN ARENA. 1,200 PERSON CAPACITY = 300
I. MIN. ADA SPACES	8	8	

LAMP RYNEARSON
OMAHA, NEBRASKA
14710 W. DODGE RD., STE. 100 (402) 496-2498
NE CERT. OF AUTH. NUMBER: CA-0130
LINCOLN, NEBRASKA
1248 O STREET, SUITE 650 (402) 476-2189
NE CERT. OF AUTH. NUMBER: CA-0130
KANSAS CITY, MISSOURI
4700 BROADWAY, SUITE 200 (816) 931-1373
MO CERT. OF AUTH. NUMBER: LC-2011-0123

DESIGNER / DRAFTER
JASON DARPAR
REVIEWER
ZACHARY E. FERGUS
PROJECT NUMBER
013230.01-020/320
DATE
08/12/2024

L:\Engineering\013230.00 Real Estate\Facilities\DRAWINGS\CONSTRUCTION DRAWINGS\013230.01-STE-C1.dwg, 8/12/2024 12:49:00 PM, DAN FERGUS, LAMP RYNEARSON

BCDM architects

PROJECT TEAM

ARCHITECTURE + INTERIORS
BCDM ARCHITECTS
1015 North 98th Street, Suite 300
Omaha, NE 68114
CA Number: CA-0271

CIVIL ENGINEER
LAMP RYNEARSON
14710 W Dodge Rd. STE 100
Omaha, NE 68154
CA Number: CA-0130

STRUCTURAL ENGINEER
PERFORMANCE ENGINEERING
11811 Fort St #104,
Omaha, NE 68164
CA Number: CA-2455

MECHANICAL + ELECTRICAL ENGINEER
MORRISSEY ENGINEERING
4940 N 118th St,
Omaha, NE 68164
CA Number: CA-0835

#	Description	Date

DC WEST - ATHLETIC COMPLEX

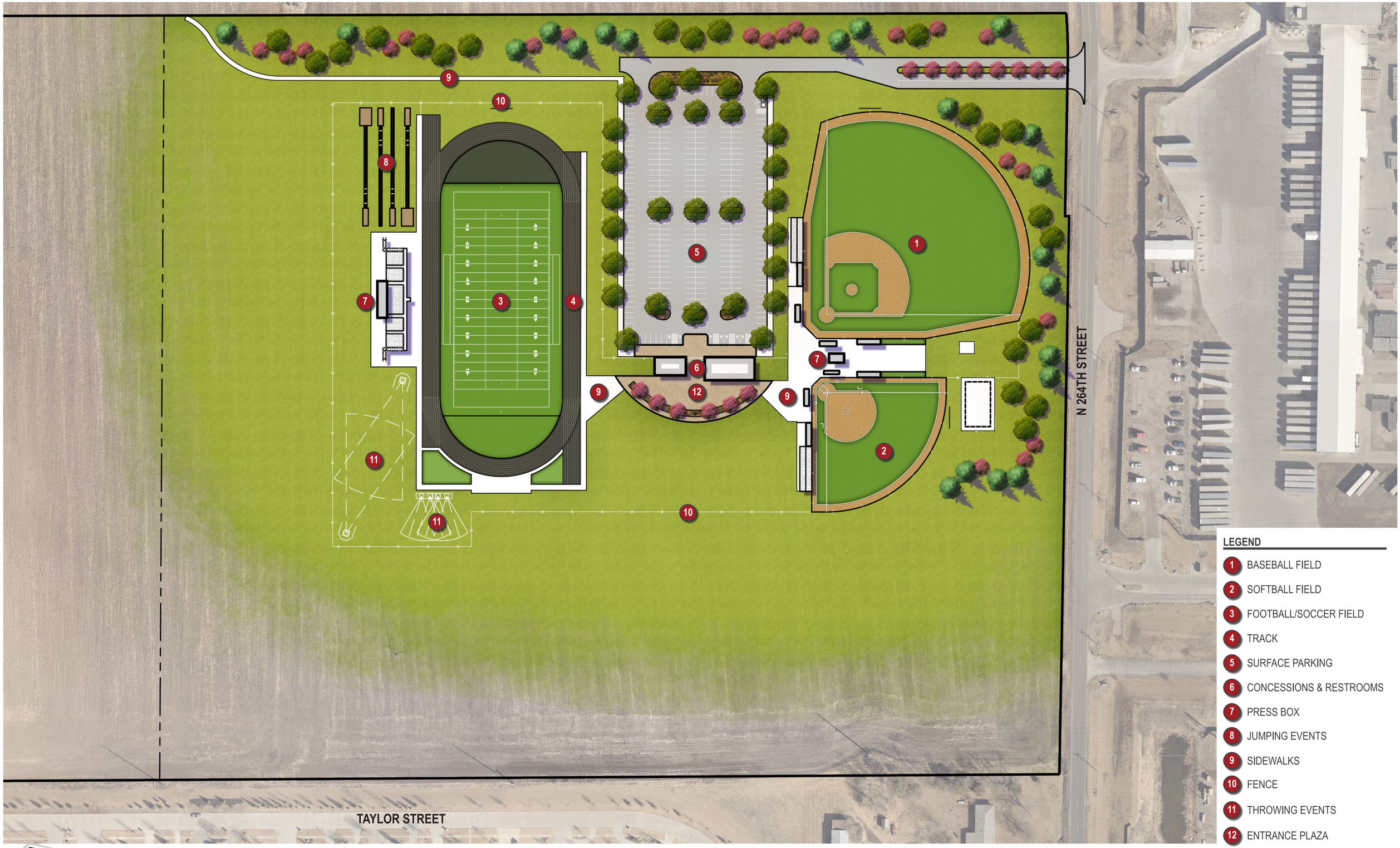
4602 N 264TH STREET
VALLEY, NE 68064

DC WEST COMMUNITY SCHOOLS

OVERALL SITE PLAN & ZONING COMPLIANCE PLAN

C1-2

CONSTRUCTION DOCUMENTS
BCDM NO. 5322-05
SEPTEMBER 12, 2024



DC WEST COMMUNITY SCHOOLS

ATHLETIC COMPLEX - SITE PLAN

0 20' 40' 80'
1" = 40'

NORTH

LAMP RYNEARSON

Funds & Cash Flow Discussion

updated 10.14.24

	Depreciation Fund	Building Fund
Starting Balance Sept 2024	**$ 1,878,711.00**	**$ 579,850.00**
Lease Payment Dec 24		$ (876,100.00)
Borrow from Depreciation	$ (400,000.00)	$ 400,000.00
April FY25 Tax Revenue		$ 1,046,121.00
June Lease Payment		$ (965,061.00)
Final Expected Tax FY25		$ 1,046,121.00
Depreciation Payback	$ 400,000.00	$ (400,000.00)
End of FY25 Balance	**$ 1,878,711.00**	**$ 830,931.00**
Lease Payment Dec 25		$ (970,507.00)
Borrow from Depreciation	$ (200,000.00)	$ 200,000.00
Balances	**$ 1,678,711.00**	**$ 60,424.00**

Project Name DC West Athletic Complex
Bid Date 9/23/2024
Precon Lead Matt Blum

**NO BOND RATES

TRADE	Rebar
Bidders	**Base Bid**
DW Steel	$18,350.00
Nucor	$20,464.36
Carrol Supply	$22,166.00

	TRADE	Foundations/Slab-on-Grade
	Bidders	**Base Bid**
1.5%	Cornfed	$92,732.43
2%	AM Concrete	$96,948.04
0.7%	Daedalus	$108,756.00
1.5%	Shawmark	$141,319.47

	TRADE	Site Paving
	Bidders	**Base Bid**
1.5%	Mackie (Quantities LOW)	$1,408,125.26
1.5%	Cornfed	$1,442,367.00
2%	AM Concrete	$1,491,424.11
1.5%	Shawmark	$1,548,263.75

	TRADE	Masonry
	Bidders	**Base Bid**
1%	JM2	$164,799.68
1.4%	THC	$187,357.00
2%	Corrado Construction	$202,281.30
	Stonebrook Exterior	$283,748.86
	Kehm Masonry	$324,394.00

TRADE	Steel Supply
Bidders	**Base Bid**
Standard Iron	$50,000.00
ESC	$53,990.00
4G	$59,300.00

TRADE	Erection
Bidders	**Base Bid**
M&M Steel Erection	$8,600.00

TRADE	Metal Awnings
Bidders	**Base Bid**
Ametco	$10,620.00

TRADE	Stainless Steel Countertops
Bidders	**Base Bid**
Norlock	

TRADE	Casework
Bidders	**Base Bid**
Level	$6,440.25
CESmith	$7,295.60

TRADE	Solid Surface
Bidders	**Base Bid**
Lycos	$12,380.00
Level	$13,243.20
Kaydee	$16,620.00

TRADE	Framing
Bidders	**Base Bid**
LP Construction	$76,965.12
Bay Construction	$44,496.00

TRADE	Framing Supply
Bidders	**Base Bid**
Builders Supply	$35,143.84
Johnson Hardware	$45,475.00

TRADE	Coiling Door
Bidders	**Base Bid**
AAA Garage Door	$15,719.00
PTC	$16,025.00

TRADE	Sectional Doors
Bidders	**Base Bid**
AAA Garage Door	$22,091.00
PTC	$28,300.00

TRADE	Doors, Frames, Hardware
Bidders	**Base Bid**
Nebraska Iowa Door	$42,179.00
Metal Doors & Hardware	$42,412.00
Midwest Doors & Hardware	$67,800.00

TRADE	Drywall/Acoustics
Bidders	**Base Bid**
J&H	$44,874.90

TRADE	Flooring
Bidders	**Base Bid**
Kellys Carpet	$11,412.78
Floors Inc.	$11,730.00
Baldwin	$12,367.50
Midwest Floor Covering Inc.	$12,586.80

TRADE	Carpet/Resilient
Bidders	**Base Bid**
Color Inc.	$57,544.75
DGR	$59,001.90
Terry McGill (Not to spec)	$39,180.00

TRADE	Bleachers
Bidders	**Base Bid**
CBS Constructors	$194,820.00
GT Grandstands	$299,400.00

TRADE	Plumbing
Bidders	**Base Bid**
Wiese	$219,300.00
Knutson	$221,289.00
Backlund	$230,000.00
Fluid	$328,328.00

TRADE	HVAC
Bidders	**Base Bid**
Aksarben	$48,007.27
Thermal	$48,350.04
Standard Heating & AC	$53,617.00
Lewis	$58,850.31
SOS	$67,508.00

TRADE	Electrical
Bidders	**Base Bid**
Fremont Electric	Pending
Electrial Contractors	
P1 Electrical	
Thomson Electric	
Precision Electric	

TRADE	AV & Telecom
Bidders	**Base Bid**
CCS	$91,635.39
EEC	$99,379.62

TRADE	Fencing
Bidders	**Base Bid**
Quality Fence (missing fiel	$122,632.25
Empire Fence	$215,341.38
Elkhorn Fence	$231,366.00
American Fence	$251,993.00

TRADE	Paving
Bidders	**Base Bid**

TRADE	Turf Fields System
Bidders	**Base Bid**
Nemaha	$3,873,353.11
Hellas	$4,975,610.00

TRADE	Utilities
Bidders	**Base Bid**
Wiese	$250,905.72
Becker	$402,900.00

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____.
The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

DC West Community Schools

By: _____
President

Attest: _____
Secretary

Appendix "1" to Option Enrollment Policy
October 14 , 2024

The following is Appendix "1" to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has "0" as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT 2025	NO. OF OPENINGS FOR OPTION STUDENTS
Kindergarten	80	65	15
First	80	59	21
Second	80	81	0
Third	80	61	19
Fourth	66	61	5
Fifth	88	91	0
Building Capacity, Elementary	**474**	**418**	**60**
Sixth	88	78	10
Seventh	88	88	0
Eighth	88	82	6
Building Capacity, Middle School	**264**	**248**	**16**
Ninth	95	63	32
Tenth	95	95	0
Eleventh	95	85	10
Twelfth	95	68	27
Building Capacity, High School	**380**	**311**	**69**
District Capacity	**1118**	**977**	**145**

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District's Director of Special Education or designee.

Students

Graduation

To participate in commencement exercises or receive a DC West Community Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from [Name] Public Schools must accumulate 240 hours. The total graduation requirements must include the following core curriculum:

English Language Arts	40	Semester Hours
Science	30	Semester Hours
Mathematics	30	Semester Hours
Social Sciences	30	Semester Hours
Physical Education/ Health	20	Semester Hours
Fine Arts	10	Semester Hours
Career & Technical Ed	25	Semester Hours
Required	185	Semester Hours
Electives	55	Semester Hours

Within the requirements, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation. Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Legal Reference: Neb. Rev. Stat. Sec. 79-729
Neb. Rev. Stat. Sec. 79-3003
NDE Rule 10

Date of Adoption: October 14, 2024

September 23, 2024

Dear Dr. Poloncic,

This letter is to formally notify you that I am resigning my position as Douglas County West Schools District Nurse. With the upcoming arrival of my second child, it is in my family's best interest for me to stay at home with my children. My last day of employment will be Friday, December 13, 2024.

I am extremely thankful for the opportunity to have worked as the districts first full time Registered Nurse, and appreciate all of the accommodations made when I was pregnant with my first child. It has been a privilege to work alongside such wonderful faculty and staff.

Please keep me informed on how I can help create a smooth transition during this time. Thank you for your continued understanding and support.

Sincerely,
Katie Bents RN, BSN

LEASE RENEWAL CONFIRMATION RESOLUTION

BE IT RESOLVED BY THE BOARD OF EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 0015 (DOUGLAS COUNTY WEST COMMUNITY SCHOOLS), AS FOLLOWS:

Section 1. Findings and Determinations. The Board of Education (the **"Board"**) of the Douglas County School District 0015 (Douglas County West Community Schools) (the **"District"**), hereby finds and determines that it has entered into a Lease Agreement dated November 8, 2023, (the **"Lease"**) with Nebraska Educational Building Association, a Nebraska interlocal agency, (**"NEBA"**) for the acquisition, construction, improvement, equipping and/or furnishing of facilities for use by the District, including new baseball and softball fields, 8-lane running track, full-size soccer playing field, softball and baseball press box, concession and restroom, bleachers for track and field with press box, a parking lot and related improvements to such facilities (collectively, the **"Project"**), with a term of seven years which automatically renews each year for a new seven year term pursuant to Section 4.01(b) of the Lease.

Section 2. **Confirmation of Renewal.** The Board hereby ratifies and confirms renewal of the term of the Lease for a new seven-year term commencing on November, 1, 2024 as provided in Section 4.01(b) of the Lease, together with all other terms and provisions of the Lease. No further action by the Board shall be necessary to effect such renewal, and all actions heretofore taken by the officers, officials, employees and agents of the District with respect to the Lease are in all respects hereby authorized, adopted, specified, accepted, ratified, approved and confirmed.

Section 3. Contract; Repeal. The provisions of this Resolution shall constitute a contract between the District and NEBA, enforceable by mandamus, accounting, mandatory injunction or any other suit, action or proceeding at law or in equity that is presently or may hereafter be authorized under the laws of the State of Nebraska (the **"State"**) in any court of competent jurisdiction. Such contract is made under and is to be construed in accordance with the laws of the State. This Resolution and any supplemental resolution shall not be subject to repeal, but shall be subject to modification or amendment only to the extent and in the manner provided for in the Lease.

Section 4. Severability; Effect. If any provisions of this Resolution shall be held or deemed to be or shall, in fact, be inoperative or unenforceable or invalid as applied in any particular case in any jurisdiction or jurisdictions or in all jurisdictions, or in all cases because it conflicts with any constitution or statute or rule of public policy, or for any other reason, such circumstances shall not have the effect of rendering the provision in question inoperative or unenforceable or invalid in any other case or circumstance, or of rendering any other provision or provisions herein or therein contained inoperative or unenforceable or invalid to any extent whatsoever.

Section 5. Force and Effect. Any resolution of the Board inconsistent with this Resolution is hereby repealed to the extent of such inconsistency. This Resolution shall take effect and be in force from and after its adoption according to law.

ADOPTED this ___ day of _____, 20___.

_____
President

_____
Secretary