

Board of Education Regular Meeting
Monday, May 15, 2023 7:00 PM
DC West Middle/High School Library
401 South Pine Street
Valley, NE 68064-0378

1. Call to Order	
2. Public Communications and Correspondence	3
3. Approval of Agenda	
4. Administrative Reports	5
4.1. Superintendent's Report	31
4.2. Financial Report	32
5. Consent Agenda	
5.1. Approve Minutes	39
5.2. Approve Claims for Payment	
5.3. Approve Financial Report	
5.4. Approve Classified Staff	
6. Old Business	
6.1. Building and Grounds Update	42
7. New Business	
7.1. Math Curriculum Materials Recommendation and Approval	
7.2. Adopt a Resolution to Authorize Joining the Nebraska Educational Building Association	44
7.3. Approve Certificated Staff Resignation	54
7.4. Approve Certificated Staff Hiring for the 2023-2024 School Year	

7.5. Approve North Gym Floor Refinishing	55
7.6. Approve Recommended Classified and Administrative Salaries for the 2023-2024 School Year	61
7.7. Approve the Addition of Classified Staff for the 2023-2024 School Year	
8. Adjournment	

Board of Education

Jamie Jorgensen

Bill Koile

Dr. Kelly Hinrichs

Elizabeth Mayer

Luke Janke

Jim Tomanek

Dr. Melissa Poloncic, Superintendent

Kristi Trost, Board Secretary

This pamphlet has been developed to help the general public attending a meeting of the Board of Education to understand the internal operation of the Board. It is hoped that this pamphlet will foster improved relations between the Board and the citizens it serves.

Meetings of the Board

When

- The Board of Education convenes once each month on the second Monday except in the months that have five Mondays. In months with five Mondays, the Board convenes on the third Monday of the month. Holidays and unexpected conflicts may create exceptions to this practice.
- The Board of Education will convene in special session whenever it is deemed necessary for the efficient operation of the school district.
- Board of Education meetings are called to order at 7:00 p.m. unless another time is stipulated.

Where

- Regular and special meetings of the Board of Education will be held in the Board Room on the Valley Campus at 401 S. Pine St., in Valley, unless another location is specifically identified.
- Whenever public participation dictates the need for a larger meeting room, the Board will convene in the High School library.

Notice of Meetings

- Official notice of the time and place of the regular board meetings are posted on the doors of the schools, banks in Valley and Waterloo, Valley City Hall and Waterloo Post Office.
- Notice of special meetings will be posted at least 24 hours in advance. Hearings will be published in the Douglas County Post-Gazette.

Business of the Board

Agendas

- Agendas for the regular meeting on the second Monday of the month will be prepared in advance and kept current and available in the superintendent's office. Business items of an emergency nature may be placed on the agenda by a majority vote of the Board of Education.
- Parents, employees and patrons may request items placed before the Board of Education for consideration by contacting the Superintendent at least three business days in advance of a regular meeting.

Public Participation

- The Board of Education invites you to offer comments during the Public Communication and Correspondence portion of the meeting. Public requesting to offer comments during the Public Communication portion of the meeting shall make a request to speak or complete the sign-in information sheet at the meeting. The individual is asked to state the purpose and general nature of his or her appearance before the Board. The Board President shall indicate to the individual how much time the Board will allot the individual. Speakers normally will be given five minutes with a maximum of 20 minutes set aside for such communications.
- Members of the public requesting to speak to an item considered New or Old Business on the Agenda will request time during the Public Communications portion of the meeting. Unless the comments are related to an agenda item no action will be taken by the Board. Questions or requests of the Board by the public will be taken under consideration. The Board will direct the Superintendent, or the Superintendent's designee, to respond in writing to any public

question or request brought before the Board. Equal time shall be allotted to individuals speaking for and against a proposal when opposing points of view are represented at the board meeting.

- The Board invites you to share any information you may have or address any question to any Board member or the Superintendent regarding new business in the week prior to the next meeting.
- If, at any Board meeting, any person shall conduct himself or herself in a disorderly manner and after notice of the president or the person presiding shall persist therein, the president or person presiding may ask the person to leave and if the person refuses, the president or presiding officer may order any law enforcement officer or any other person or persons to take him or her into custody until the meeting is adjourned.
- Meetings may be recorded. Recording must be done so as not to disrupt the meeting.
- Meetings of the Board of Education shall be conducted in compliance with appropriate policy, state statutes and open meeting laws.

Mission Statement

DC West Community Schools engages, prepares, and empowers all of our students for the future.



DC WEST
COMMUNITY SCHOOLS

www.dccwest.org

Board Meeting Procedures

“Engage, Prepare, and Empower”

The Douglas County West Community Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Employees and Others: Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Dept. of Education (OCR), please contact OCR at 8930 Ward Pkwy, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice) or (877) 521-2172 (telecommunications device for the deaf) or ocr.kansascity@ed.gov.

**Douglas County West
Community Schools
P.O. Box 378
401 S. Pine St.
Valley, Nebraska 68064**



Jim Knott Board Report

High School Principal May 15, 2023

We are planning on offering a traditional summer school option for our high school credit-deficient students. The summer school session will run Monday-Friday, June 5-23 from 8:00-11:00. Students must attend 12 sessions out of 15 and complete 100% of the class to earn one semester of credit. Mr. Michael, Mr. Baker, and Ms. Cox will again set up and run summer school. Eligible students will use this time to make up credits missed during the regular school year.

On Friday, April 28, the senior scholarship breakfast was held at 7:00 a.m. in the North Gym. Seniors and their families were invited to receive and honor those receiving scholarships. In total, 39 local scholarships were awarded worth a record \$45,000. On top of that, 31 students received institutional scholarships valued at \$4.1 million. High School Counselor Mr. Ron Michael stated, “It was great to see the kids who truly put in the effort over four years rewarded with scholarships. This was an excellent senior class.”

The senior’s last day of class was Wednesday, May 3. Graduation practice was held in the gym from 8:45-10:45 followed by the traditional elementary/middle school tunnel walk and the senior grill out. Graduation was held on Sunday, May 7 at 2:00 pm. Sixty-Eight seniors completed all DC West graduation requirements signifying the end of their high school careers and the beginning of a new chapter of their lives. John Bereisha, Alivia Davidson, Neava Hayner, Claire Koile, Max Poore, Delaney Pralle, and Jaelyn Uehling were members of the top 10% of the class and were the speakers for the Class of 2023. CONGRATULATIONS SENIORS!

SENIOR ACADEMIC AWARDS LISTED ON PAGE 2

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NCC All Academic

*3.5 cumulative GPA throughout HS
*25 or higher on ACT

Maria Aydt
Neava Hayner
Mia Johnson
Claire Koile
Max Poore
Delaney Pralle
Kylie Remm
Jaelyn Uehling

President's Award Academic Excellence

*3.5 or minimum cumulative GPA
*24 or higher on the ACT in the areas of Math and Science
**Must receive a recommendation from at least one teacher or administrator

Maria Aydt
John Bereisha
Alivia Davidson
Cael Dembinski
Parker Gaston
Neava Hayner
Ainsley Buchholtz
Claire Koile
Max Poore
Delaney Pralle
Caleb Trost
Jaelyn Uehling

President's Award Academic Achievement

*Shown Tremendous Growth as a student and has a 3.0 minimum cumulative GPA.
*Achieved high scores or made outstanding growth in English, Math or Science.
*Demonstrated achievement in the arts such as music or theater.
*Must receive a recommendation from at least one teacher or administrator

Eli Ambriz	Ben Manrique	Abbi Wiczorek
Emma Barnes	Mason Mathenia	Brandon Wilson
Adriana Bauer	Morgan Morrison	Tamara Wilson
Alainna Billings	Keira Murdock	Kadan Wolf
Miranda Chambliss	McKenna Pojar	
Ellesia Guardipee	Lindzey Rehberg	
CoDee Hartle	Caitlyn Reule	
Nathan Fletcher	Jacob Robles	
Amelia Herman	Tobi Scruggs	
Lenore Hoeft	Wrigley Strong	
Gavin Jensen	Olivia Walvoord	
Ella Johnson	Quincy Weiss	
Jason Lehnert	Samantha White	

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May 2023 Special Education Report

Hello! As we look forward to the end of another great school year, it’s always a good time to reflect and plan for next year. For Special Education, our annual Targeted Improvement Plan (TIP) was submitted to NDE on May 1, so I’d like to take this month’s Board Report to summarize our progress. The Targeted Improvement Plan is our special education continuous improvement plan. Completing the TIP helps us evaluate our data to better understand the impact of our special education programs in closing the achievement gap between special education students and students without disabilities.

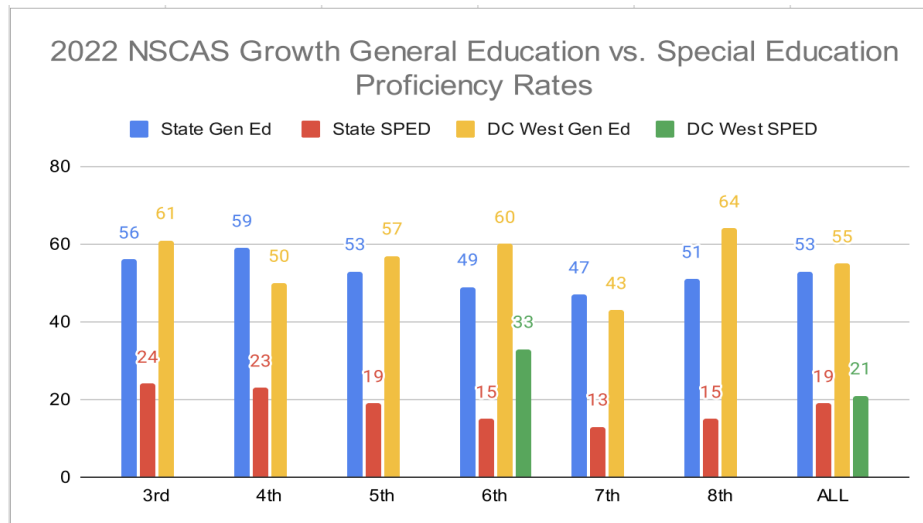
DC West 2022-23 Targeted Improvement Plan:

Connections to District Strategic Plan

The TIP is connected to several strategies and performance indicators in our current strategic plan, specifically Strategies 1.1, 1.2, 1.3, 2.2, 3.2, 3.3, and 4.1, which focus on MTSS, social-emotional and behavioral supports, professional development, and community partnerships.

Data Analysis

We compared the proficiency rates of students with IEPs on the 2022 NSCAS ELA assessment to the proficiency of general education students (students without IEPs). Our goal is to be working toward closing the achievement gap between students with disabilities and their non-disabled peers. Based on last year’s data, 55% of DC West students without disabilities were proficient on the state assessment in grades 3-8, while 21% of students with disabilities were proficient. This is a gap of 34 percentage points, which mirrors statewide data that indicates 53% of students without disabilities were proficient and 19% of students with disabilities were proficient.



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Strengths

- 33% of sixth-grade special education students were proficient on the 2022 NSCAS as compared to only 15% of sixth-grade students statewide
- Completion of LETRS for elementary teachers
- Implementation of new ELA core curriculum
- Implementation of Corrective Reading for special education intervention

Challenges

- Having less than 80% of all students at proficiency can overwhelm the intervention system, which is designed to support 20% of students.
- Potential dip in scores related to being in Year 1 of implementation of new ELA curriculum
- Still recovering from floods and COVID and working to regain pre-pandemic levels of achievement
- Missing data due to the pandemic and a frequently changing state assessment system makes evaluation of improvement over time difficult.

District Infrastructure (Resources, Supports, & Initiatives)

- Strong Administration and School Board Involvement
- Professional Development: Weekly time on Fridays while students have early release
- Curriculum: Evidence-based core with Savvas and MyView, Tier 2 interventions and interventionists at all levels, and Tier 3 special education supports
- Data: Use of FastBridge Assessment System and EduClimber Data Platform
- MTSS: Development of District Leadership Team
- Early Childhood: Implementation of Pyramid Classroom Practices and support from Buffett

Setting the Goals:

General Focus for Improvement: Improve Reading

Specific Measurable Goal with Annual Target: By the end of the 2026-2027 school year, 45% of more of special education students in grades 3-8 will be proficient in reading as measured by the NSCAS-Growth ELA assessment.

Our target for the 2021-22 school year was to have 25% of our 3rd-8th grade special education students proficient on the NSCAS ELA assessment. Results indicate 21% of students were proficient.



Student-Centered Evidence-Based Practice/Strategy: Explicit instruction was the strategy we worked on this year to help us meet our goal of 25% proficiency for this year's NSCAS.

Planning to Improve:

Professional Development related to Explicit Instruction:

- ELA core curriculum training for all teachers in June 2022
- Tier 3 Reading intervention training for special education teachers in June 2022
- LETRS (Language Essentials for Teachers of Reading and Spelling) training series for all elementary teachers in 2021-22 and 2022-23.
- Implementation of FastBridge Assessment System for progress monitoring.
- MTSS: Secondary MTSS trainings with Dr. Judy Elliott at ESU 3
- District MTSS members attended the Nebraska MTSS Symposium in Kearney in September
- Inclusive Practices training series for a team of special educators from SPED Strategies
- "Yes We Can!" training for Directors of Special Education and Learning
- Pyramid Classroom Practices training series for preschool teacher

District Strategies to Support Implementation of Explicit Instruction:

- Coaching
- Spaced Learning Opportunities
- Varied Learning Opportunities
- Analyzing and Reflecting

Measurement of Successful Implementation of Explicit Instruction:

- Walk-through observations of teachers implementing Corrective Reading indicated teachers were implementing with over 80% fidelity
- Teaching Pyramid Observation Tool (TPOT) indicated that preschool teachers have shown growth from fall to spring in their implementation of Pyramid practices.
- The DC West Teacher Evaluation System is in the process of being revised to provide better feedback to teachers about their performance.
- Student outcomes continue to be monitored to help evaluate the effectiveness of our programs.

Thank you as always for your continued support. See you next month!

Nicki Pechous, Ed.S.

Director of Special Education



May 2023 Board Report

Yesterday was graduation Sunday...one of my favorite days of the year. One of my favorite parts is that right before the graduates walk up to the gym for the ceremony, I get to address them as a class for the final time. The speech mostly is the same reminders of the do's and don'ts of the day but this year, I found myself saying to the graduating class that I was proud of them and that it was an honor to serve them over the past 4 years. This is a truth I find in my job. It is an honor to serve our students for the years they are with us and the joy of getting to see them grow into the young men and women they are is truly a rewarding experience. Best of luck to the Class of 2023.

The baseball team has qualified for the state competition for the first time in several years. We wish Coach Baker and the team all the best as they represent DC West this coming week. Track districts are tomorrow and we are fully planning on sending a few students to the state event as well. Golf is finishing up their season and they are still in the hunt for a state qualifier. It has been a good spring for athletics this year. Congratulations to Ryker Wholers and Keira Murdock for getting Athlete of the year. I also want to congratulate Cael and Parker Gaston for being 12 sport athletes. This requires a lot of hard work and I am proud of what they have accomplished. As I look to next year, there is an opportunity to add two coaches to our staff in softball and girls' basketball. We have hired some young, motivated, former athletes who will be contributing to those programs in the coming years. Their expertise is needed to push those athletic teams to the next level.

We also had the privilege of having the Fine Arts Award night in the recent past as well. This was a night dedicated to the students who perform on the various stages with our band, choir, art program, and theater. Gayle Smith received the Friends of the Fine Arts award which is presented to a person who has passionately served the fine arts community. Mrs. Smith has been a great Speech coach and we wish her all the happiness in her retirement. I also want to give a shout out to Kylee Remm and Nathan Fletcher for getting the fine arts student of the year award. These two students have really brought their heart and soul to the programs and we congratulate them as seniors and wish them the best in the future as well.

Banquet season is done for now. It is time to finish the year strong. Go Falcons!

Respectfully-
Nathan Ter Beest
Assistant Principal/Activities Director



**Douglas County West
Middle School Board Report May 2023
Mr. Jeremy Travis**

Enrollment as of 5/9/23

6th-63

7th-91

8th-87

Total DC West Middle School (241)

The end of the school year is nearing and we still have A LOT of things that we want to get accomplished before the final day of school. Our teachers and students continue to try and make the most out of each day they are given.

We are in the final talks of our DC West Middle School Summer Learning opportunity that will be from June 5th-June 22nd, Monday thru Thursday from 8:30am-11:30am in the High School Math Wing. We currently have three teachers that have committed to teaching at our Summer School and are excited about it.

We have A LOT of moving parts by Friday, May 26th for our teachers to be moved out of our current Middle School for the renovation work for this space. Our teachers and staff will be moving all of their educational supplies and personal items to the library as well as all of their furniture to the cafeteria. We can't wait to get into that new facility and enjoy all that it has to offer our students, teachers, programs, and families. Thank you for all of your support!

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Congratulations to Jesse Mentzer, Aspen VerMaas, Lillian Lakner, and Jett Samson as being selected as our **8th Grade Rotary Honor Roll** students. The students are nominated based on their Leadership, Character, Scholarship, and Presence.



Congratulations to our **April MS Students of the Month**. 6th grade: Keegan Negley and Addison Bohnenkamp. 7th grade: Luca Holm and Isabelle Urban. 8th grade: Gage Travis and Ally Cooke. Those students exemplified The Falcon Way!

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Our **Middle School Track** Season is overall for most of our track participants. We did have one student qualify for the Middle School State Track Meet in Gothenburg, NE. and that is 8th Grader Kinley Nelson. She qualified in the triple jump and will participate on Saturday, May 13th. The Track Team is coached by Jake Subbert, Amber Axline, Brant Loewe, and Brad Henderson.

Our **5th and 6th Grade Track and Field Day** is coming up on Friday, May 12th from 9:00-1:15 at the Track and Field area. The students have a fun day of participating in the following activities: 400 meter run, Jump Rope, Obstacle Course, Long Jump, 100 meter dash, Soccer Kick, Softball Throw, Corn Hole, 4x100 meter relay, 4x400 meter relay. We are hoping for a great weather day for all!

Our 7th Grade students and staff are going on a **Field Trip to the SAC Museum** on Monday, May 15th for their 7th grade thematic unit.

On Tuesday, May 16th we will have our 5th Grade students participate in their **Transition Day** at DC West Middle School starting at 9:00am in the Library. We will get the opportunity to show our upcoming 6th Grade students what our Middle School has to offer them.

We have a **Retirement Celebration for Mrs. Finnicum** on Friday, May 19th at 2:30 at DC West. We wish Mrs. Finnicum the very best as she moves forward in life with her family.

We will be having our **4th Quarter Falcon Rewards** on Friday, May 19th at Boulder Creek Amusement Park for Putt Putt Golf and Batting Cages. Each grade level will be going in shifts to enjoy the day together.

On Monday, May 22nd we will be having our **2nd Semester Awards Ceremony** for our Middle School students and their families. We will be in the South Gym at DC West High School at the following times: 8:30am-6th Grade, 9:30am-7th Grade, 10:30am-8th Grade.

On Tuesday, May 23rd our 8th Grade Students will be participating in **Science Fair** in the South Gym from 12:00-3:00. The students are putting forth great efforts in getting prepared for that day. Their 8th Grade Science Teacher is Mrs. LeAnn Siekman.



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10:12

LTE 79



DC West Middle School
@middle_dcw

We kicked off our NSCAS State Testing at the Middle School with an AWESOME breakfast cooked and served by our Middle School Staff Members in partnership with our Kitchen Staff. Best of luck to all of our students! 🍌 🍌 🍌
#TheFalconWay



Tweet your reply



We have completed the majority of **NSCAS State Testing** in the Middle School this Spring. We had three morning breakfast times for our students with the middle school staff partnering with our kitchen staff to make homemade French toast, to serve our students breakfast, and to eat among them. Our students really enjoyed it and I know that our staff did as well.

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9:47 LTE 19
← Tweet



Sara Horstman
@SaraHorstman2

These 2 young ladies definitely represented @middle_dcw today @ESU3 Extreme Math! 2nd place for their teamwork in Leap Frog and 4th place for Chloe in the math sprint round!! #dcwest #proudteacher



Tweet your reply



9:47 LTE 19
← Tweet



Sara Horstman
@SaraHorstman2

A fun day with 10 amazing @middle_dcw students at @ESU3 for Extreme Math! #HAL #dcwest



9:37 PM · 5/3/23 · 26 Views

5 Likes 3 Retweets



Tweet your reply



Some of our **6th Grade Math HAL** students participated in an ESU 3 Extreme Math Competition. Our students had an excellent experience and were appreciative of this opportunity. The students were sponsored by their current 6th Grade Math Teacher, Mrs. Horstman and their future STEM Teacher, Mr. Gagner.

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We will continue to develop what **The Falcon Way** looks like at our Middle School. WE will continue to focus on Falcons being Safe, Responsible, Respectful, Engaged, and Inclusive for us! We will continue to have daily, weekly, monthly, and quarterly student incentives for our students throughout the school year.



Deputy Brown-School Resource Office (SRO) Update:

Deputy Brown is continuing to update our District and Building Level Safety Plans and Procedures. Deputy Brown continues to keep current in all of his trainings as a School Resource Officer and Deputy.

We are determined to continue to provide a safe and positive learning environment for all students and staff. Please feel free to contact me if you have any questions, if you want to see how things are going throughout the day, or if you have any concerns. I'm proud of what we do and who we are! Go Falcons!

Jeremy Travis, M.A.

Douglas County WEST FALCONS

Middle School Principal/AD (6-8)

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Cell Phone: [402.616.9718](tel:402.616.9718)

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"Kids don't care how much you know until they know how much you care"

#TheFalconWay #FalconStrong #DCWestROCKS #BeFALCONKind

LOVEYourPEOPLE



**DC West Community Schools
Board Report May 2023
Dr. Dawn Marten - Director of Learning**

Math Curriculum Committee

The K-12 Math Curriculum Committee has arrived at their final curriculum recommendation to the Board. Additional information and teacher insights will be presented at the May Board Meeting. Final Curriculum Recommendation is:

- Grades K-5: SAVVAS enVision Math
- Grades 6-12: McGraw Hill Reveal Math

Grading Committee

The Grading Committee has met twice this spring to discuss the DCW Grading Scale. The committee' work is in connection to the District Strategic Plan Strategy 1.3: Research, study, and consider the current grading system(s) used in DC West Community Schools. Specifically focusing on Strategy 1.3(c) Performance Indicator: Evaluate the current grading system(s) to ensure successful student learning needs of DC West. The possible committee reasons for review of the current grading scale are:

- Grading scale may not be benefiting students with college admission and scholarships
- Grading scale may be negatively impacting the graduation rate
- Impact on student college scholarship acceptance since ACT scores are no longer having a strong impact as they once have in years past and grades are having a higher ranking on determination of acceptance
- Grading scale may not be consistent with peers from other area school districts, as our students are competing against one another for the same scholarships and college acceptance

The committee reviewed DCW Policy 5204 to possibly offer the Board a recommendation of change based upon the reasons listed above. The committee also reviewed MOEC School District Grading Scales, as well as other school districts across the state who are also having conversations in their district about making changes to their grading scale as well. Eighteen school districts have been a part of these conversations. The committee also discussed the pros and cons to adjusting the DCW Grading scale to a 7-point scale, 10-point scale, or leave the scale as currently stated in Board Policy 5204. The committee will meet again in May to finalize their recommendation of change and present it to the Board Policy Committee.

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Summer Professional Learning

Thanks to ESSER Funds and Dr. Polonic for identifying these funds for curriculum and instruction work. These funds will sunset in 2024. Summer professional learning has been extremely beneficial to the curriculum cycle process and teacher preparation. Therefore, once these funds are no longer available, we will determine how we can provide a similar format in the coming summers.

This summer professional learning will focus on ELA and Mathematics since these two content areas are currently in the curriculum implementation cycle phase. Current teachers and new 23.24 teachers will participate and be paid for their involvement.

ELA Curriculum Professional Learning

1. Grades K-5 Classroom Teachers, 23.24 New K-5 Teachers, Interventionists, & SPED
 - Friday, May 26
 - 8:30-3:30
 - AM: Time with ESU Consultants
 - PM: Planning Time w/Team
 - Paid 7 hours at \$25 per hour
 - Additional summer team planning time will be provided
2. Grades 6-12 ELA Teachers
 - Friday, June 2
 - 8:30-3:30
 - AM: Time with ESU Consultants & Study Sync Trainer
 - PM: Planning Time w/Team
 - Paid 7 hours at \$25 per hour
 - Additional summer team planning time will be provided

Mathematics Curriculum Professional Learning

1. Grades K-5 Classroom Teachers, 23.24 New K-5 Teachers, Interventionist, & SPED
 - Thursday, June 1
 - 8:30-3:30
 - AM: Time with enVisions Trainer
 - PM: Planning Time w/Team & ESU Staff
 - Paid 7 hours at \$25 per hour
 - Additional summer team planning time will be provided
2. Grades 6-12 Math Teachers, New 23.24 Math Teachers, Interventionist & SPED
 - Wednesday, May 31
 - 8:30-3:30
 - AM: Time with Reveal Trainer
 - PM: Planning Time w/Team & ESU Staff
 - Paid 7 hours at \$25 per hour
 - Additional summer team planning time will be provided

Superintendent
Director of Learning
Director of Special Education
Elementary Principal
Middle School Principal
High School Principal
High School Assistant Principal/AD

Dr. Melissa Polonic
Dr. Dawn Marten
Nickj Pechous
Dr. Jeffrey Kerns
Jeremy Travis
Jim Knott
Nathan Ter Beest

402.359.2583
402.359.2583
402.359.2583
402.359.2151
402.779.2646
402.359.2121
402.359.2121



**DC West Elementary
School Board Report April 2023
Dr. Jeffrey Kerns**

Donohoo, Hattie, and Eells in their article [The Power of Collective Efficacy](#) wrote that “When a team of individuals share the belief that through their unified efforts they can overcome challenges and produce intended results, groups *are* more effective...and in schools, when educators believe in their combined ability to influence student outcomes, there are significantly higher levels of academic achievement (Bandura, 1993). Bandura named this interesting pattern in human behavior "collective efficacy," which he defined as "a group's shared belief in its conjoint capability to organize and execute the courses of action required to produce given levels of attainment" (Bandura, 1997, p. 477).

I would like to thank the collective efforts of our entire elementary staff for their time, energy, and professionalism over the course of the last few years. The last few years our staff have faced and overcome several challenges, many outside of our control: floods, food insecurity, quarantines of staff and students, teacher/sub shortages, virtual learning, blended learning, and often meritless attacks on educators via social media. Despite the seeming endless array of challenges during this duration of time our teachers selflessly grabbed their oars and kept paddling forward. I am unable to accurately describe in words how very fortunate we are at DC West Elementary to have a collection of professionals who are highly skilled, devoted, and committed to our school and the quality of education our students receive. A very sincere thank you to our entire staff for choosing to use their talents and skills at DC West Elementary

Additionally I'd like to tip my hat to the elementary staff for the following educational initiatives that were evaluated and or implemented, in a relatively short amount of time. These accomplishments were done while simultaneously overcoming the aforementioned challenges: piloting and implementing ELA curriculum, piloting and soon to be implementing Math curriculum, establishing and refining our MTSS process, completion and implementation of LETRS training (2 years of college credit level work), initial stages of examining teacher evaluation process and evaluating the district grading scale. These are large rocks, boulders if you will, these accomplishments are mission critical objectives, not items on a messy to-do list. They were accomplished by ensuring we had small clear goals, with an intense focus on time, energy, and resources. We could not accomplish these initiatives and objectives without the talents, skills, resiliency, and the collective efforts of our educators.

I would also like to thank our community and families for their ongoing support of our staff, school, and district. You have filled our school for: Open House, Conferences, Music Performances, QTR Awards, Fun Run, Halloween Parades, Track and Field Day, Disney Plays, PTSA family events, lunches, and special activities. I am grateful for our mutual respect, relationships, shared responsibilities, and for our wholistic approach to our children's education. We will continue to work hard to retain and build upon this very special relationship between our school and community.



Students turned in over 13,000 FalCoins between January and the end of March. As an all school reward, we held students vs staff competitions in April! FalCoins are given out to students along with specific feedback by every staff member in our school when students are demonstrating desired behaviors. Students are able to earn individual prizes, classroom prizes, pod/whole school prizes for being safe, respectful, and responsible. **At the end of April 352/421 K-5th grade students have ZERO behavior referrals.** FalCoins have been such a hit we had to order 20K more to keep up with positive recognition provided to students from our staff for desired behavior! Well done students and staff!



On April 20th, the 5th Grade held Their last musical performance of their elementary career. The program was called THE JOURNEY HOME. The performance showcased dance, movement, drums, xylophones, singing, and speaking.





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DC West Elementary Students in Girls Scout Troop 48835 donated a box of Girl Scout Cookies to every staff member in the district. Thank you for your thoughtfulness girls, everyone was very appreciative. Outstanding student leadership, kindness, and generosity!



Did you know there are over 10,000 books in the elementary library?



DC West Elementary Battle of the Books team preparing for competition.





National Behavior Trends:

National Center for Educational Statistics ([July 6, 2022](#)) reported that:

- Public school leaders have seen a marked impact of the pandemic on their students’ socio-emotional and behavioral development. **Eighty-seven** percent of public schools agreed or strongly agreed that the pandemic has negatively impacted student socio-emotional development. Similarly, 84 percent of public schools agreed or strongly agreed that students’ behavioral development has been negatively impacted.
- Public schools reported needing more support for student and/or staff mental health (**79 percent**), training on supporting students’ socio-emotional development (**70 percent**), hiring of more staff (**60 percent**), and training on classroom management strategies (**51 percent**).
- The following student behaviors were most frequently reported as having increased during the 2021–22 school year (compared to a typical school year before the start of the COVID-19 pandemic) in part due to the COVID-19 pandemic and its lingering effects. Specifically, respondents attributed increased incidents of classroom disruptions from:
 - **Classroom disruptions from student misconduct (56 percent)**
 - **Acts of disrespect towards teachers and staff (48 percent)**
 - **Rowdiness outside of the classroom (49 percent)**
- *The National Center for Education Statistics (NCES), a principal agency of the U.S. Federal Statistical System, is the statistical center of the U.S. Department of Education and the primary federal entity for collecting and analyzing data related to education in the U.S. and other nations. NCES, located within the Institute of Education Sciences (IES), fulfills a congressional mandate to collect, collate, analyze, and report complete statistics on the condition of American education; conduct and publish reports; and review and report on education activities internationally.*



2022-2023 DC West Elementary Behavior Data Trends:

Behavior Referrals				August 2022-May 8th, 2023
Grade Level	# of Referrals	# of Referrals	# of Referrals	# of Referrals
	2019-2020	2020-2021	2021-2022	2022-2023
K	63	30	33	113
1	43	28	27	80
2	19	30	51	84
3	25	35	36	21
4	52	18	10	6
5	39	55	5	13
Totals for the year	241	196	162	317

Contextual Perspectives for August 2022-April 18 2023 Data:

Data does not reflect all behavior incidents that teachers take care of on a daily basis (Level 1-2), and truthfully sometimes Level 3-5 behaviors as our teachers are very self-reliant and work diligently toward problem solving at the classroom level. The data represented above typically indicates high level behaviors (Level 3-5) that required additional assistance and resulted in a written referral.

- 87.11% of all K-5 Behavior Referrals are from K-2
- 48% of all K -5 Behavior Referrals are attributed to 12 students.
- 20% of all K-5 Behavior Referrals can be attributed to 1 student.
- 352/421 K-5th grade students have ZERO behavior referrals.
- 395/421 K-5th grade students have less than TWO behavior referrals.
- Top three Referrals by behavior:
 - o Defiance/Insubordination
 - o Physical Aggression
 - o Inappropriate Language
- Top percentage of referrals by location:
 - o Classroom - 54% of K-5 behavior referrals.
 - o Playground – 24.8% of K-5 behavior referrals.
 - o Combination of Gym/Hallway/Cafeteria – 16% of K-5 behavior referrals.



Elementary Behavior Support:

PSR Facilitator- Staffed by one elementary para professional, their main responsibilities are to:

- Discuss with student the behaviors which resulted in his/her placement in the PSR.
- Assisting students in developing a problem solving plan, executive functioning skills, emotional self-regulation techniques.
- Communicating the plan with classroom teachers with the building administrator.
- Supervising students assigned by administration for problem solving responsibilities.
- Being responsible for supervising students in conjunction with building administrator in the PSR room and carrying out the behavior plan.
- Documenting students entering PSR (Positive Support Room).

Elementary Counselor

- Providing instruction and assisting instruction on self-esteem, conflict resolution, social skills training during weekly lessons.
- Assisting students when possible, in working through problem solving or conflict solving sessions.
- Supporting and assisting staff on chronic behavior problems or other behaviors that interfere with the learning process.

Teacher/SPED

- Teaching, modeling, and practicing appropriate social skills.
- Encouraging pupil self-discipline and cooperation while respecting the rights, property, and safety of others.
- Reviewing the rules, incentives, and consequences of the student management plan.
- Teaching and modeling the skills and processes necessary for students to understand and be successful within the plan.
- Teaching appropriate behaviors for specific areas of school, e.g. hallway, lunchroom, recess, bathroom, as well as classroom.
- Expecting support and assistance when requested (e.g. physically dangerous situations, flagrant disrespect, destruction of property, or chronic disruptions).
- Being responsible for documentation of parent contact, problematic student behavior, office referrals, etc.
- Being consistent in the application of the management plan.
- Reading the behavior management plan.



Building ADMINISTRATOR

- Establishing, facilitating, and implementing the student management plan.
- Assuring the student management plan is reviewed with staff at the beginning of each school year and throughout the year with all new staff members.
- Scheduling in-services for the skills and processes necessary for students to understand and be successful with the plan.
- Providing support and assistance from the counselor or Response Team when necessary (e.g. physically dangerous situations, flagrant disrespect, destruction of property, or chronic disruptions).
- Socializing with students on a regular basis.
- Communicating effectively with students, staff members, and parents by providing consistent, frequent feedback.
- Following district policies and guidelines, consistent with state and federal laws.
- Coordinating a process for record keeping, data collection, and the training of Problem Solving Room personnel.
- Following through with consequences and providing support for the teachers.
- Providing regularly scheduled meetings for paraeducators.
- Ensuring the front desk is staffed and responsive to school personnel and visitors at all times.
- Building administrator to student ratio: Elementary 1 to 517, Secondary 1 to 181.3
- Building administrator staff supervision and evaluation ratio: Elementary 1 to 57, Secondary 1 to 20.3

MTSS Team -

- Team is comprised of Building Admin, Title Teachers, Math Interventionist, SLP, Guidance, SPED, School Psychologist.
- MTSS team is a multi-tiered, data-driven systematic approach for all students with the goal for the overall improvement of social, emotional, behavioral, and academic achievement.
- Meetings are typically held 2-3 times a month and on an as need basis.

* Current Behavioral Response System of support is outlined below.



Elementary Behavior Response System

Created collectively by Elementary Administrator and Elementary Teacher Leaders

Level	Behavior Examples	Intensity	Staff Action/Response	Documentation
L-1	<ul style="list-style-type: none"> * Refusal to follow directions * Glaring at teacher * Crossing arms * Pouting 	Behavior is confined only to the focus student	<ul style="list-style-type: none"> * Ignore * Proximity * Nonverbal * Increase pre-corrects * Consequence * Cool down in an alternative location (PSR, office, SPED - call before they leave 	<ul style="list-style-type: none"> * No documentation needed * Consider contacting home (teacher) * Teacher managed
L-2	<ul style="list-style-type: none"> * Low Intensity but inappropriate disruption (eg slamming book closed, crying, name calling) * Disrespectful Language * Non-serious inappropriate physical contact (bumping, horseplay, tripping) * Low intensity defiance (faces, eye roll, arguing) 	Behavior disrupts others in the students immediate area.	<ul style="list-style-type: none"> * Proximity * Redirect * Reteach * Provide choice * Consequence * Consult with grade level team * Ensure Effective Classroom Practices are in Place * Cool down in an alternative location (PSR, Office, SPED) - call before they leave * Proximity from PSR, Kerns 	<ul style="list-style-type: none"> * None if reteaching has been done after the situation. * If the behavior continues after reteaching on the same day a PSR referral should be written. * Parent contact by teacher * Teacher managed
L-3	<ul style="list-style-type: none"> * Open defiance of directions * Leaving the classroom * Low-intensity inappropriate language * Disruption that interrupts the class from learning 	Behavior disrupts everyone in the class.	<ul style="list-style-type: none"> * Proximity, Redirect, Provide Choice * Intensify the effective Classroom Practices * Consequences * Proximity from PSR, Kerns, SPED 	<ul style="list-style-type: none"> * If the behavior continues on the same day after a student conference a PSR referral should be written. * If the behavior continues on the same day after a student conference and PSR referral this should be an administrative referral. * Parent contact by teacher or administrator if PSR was utilized. * Teacher/ PSR Managed
L-4	<ul style="list-style-type: none"> * Throwing Objects with the intent to hurt others * Screaming * Abusive Language * Serious physical contact/intent to harm * Blatant or excessive noncompliance 	Behavior disrupts other classrooms or common areas of the school.	<ul style="list-style-type: none"> * Assess child's level of escalation * Use response strategies to de-escalate * Contact the administrator/school psychologist/PSR/guidance, SPED 	<ul style="list-style-type: none"> * PSR referral form should be written and given to PSR/Administrator * Restitution * Home contacted by the administrator * Administrator Managed
L-5	<ul style="list-style-type: none"> * Leaving school campus * Display of weapons * Assault on others 	Behavior causes or threatens to cause physical injury to student or others.	<ul style="list-style-type: none"> * Implement the safety plan immediately 	<ul style="list-style-type: none"> * Contact Kerns, C. Brown, PSR, School PSY, Office Staff * Home contacted by administrator * Administrator Managed

* Consequences shall be defined as but not limited to: student conference, re-teach, alternative placement/time out, loss of privilege, parent contact

Effective Practices listed on the Elementary Behavior Response Plan shall be defined as:

- 1) Clear Expectations
- 2) Procedures, Routines, and Rules
- 3) Encouraging Expected Behaviors
- 4) Discouraging Inappropriate Behaviors
- 5) Active Supervision
- 6) Providing Opportunities to Respond
- 7) Challenging Sequence and Offering Choice
- 8) Reducing Task Difficulty



DC West Elementary Behavior Support Plans for Staff

- 1) Responsive Schools: A team of teacher leaders will attend Responsive School Training this summer. We will then train the rest of the building for the 2023-2024 School year
 - Team: K.Nabity, J. Subbert, M. Subbert, S. Fischer, R. Jonas, L. Bellinger.Responsive Classroom has 4 Domains:
 - **Engaging Academics:** Teachers create learning tasks that are active, interactive, appropriately challenging, purposeful, and connected to students interests.
 - **Positive Community:** Teachers nurture a sense of belonging, significance, and emotional safety so that students feel comfortable taking risks and working with a variety of peers.
 - **Effective Management:** Teachers create a calm, orderly environment that promotes autonomy and allows students to focus on learning.
 - **Developmentally Responsive Training:** Teachers use knowledge of child development, along with observations of students, to create a developmentally appropriate learning environment.
- 2) We are going to incorporate Morning Meetings in every classroom starting in the 2023-2024 school. Responsive Classroom Morning Meeting is an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. Each morning, students and teachers gather, often in a circle, to interact with one another during four purposeful components: Greeting, Sharing, Group Activity, and Morning Message.
- 3) During Morning Meetings there will also be a group of 4 -5 teachers who will rotate amongst the classrooms during morning meetings, specifically to engage with targeted students who have demonstrated a need for a higher level of behavior support.
- 4) Trauma Informed Classroom Training: ESU3/Brook Valley (2022-2023)
 - Entire Elementary Staff Attended:
 - a. Trauma Informed Classroom Training
 - b. Tier 1 and Tier II Supports and Strategies
 - c. Reinforcements and Positive Supports for all classrooms.
- 5) Currently our specials are PE, Music, Art, Library/Guidance at the elementary. Currently we share our media specialist with the secondary. Because of her (media specialist) half time availability we are going to alternate one week of Guidance/Library checkout and Media Specialist/Library checkout. During the week that the Media Specialist will be in the specials rotation our Guidance Counselor will meet with small groups and focus on behavior interventions with students who have demonstrated a need for more support.



- 6) All district teachers were offered the opportunity to attend and be compensated for BEST PRACTICES: Responding to students who have experienced trauma or mental health concerns in June 2023.
- 7) Nebraska PBIS Behavior Specialist met with each certified staff member over concerns with increase of undesired behavior and provided an afternoon training based on their feedback (Winter 2022-23)
- 8) Preschool was in the first year of implementation of the Pyramid Model. The pyramid model is a comprehensive, multi-tiered framework of evidence-based practices that promotes the social, emotional, and behavior development of young children. The emphasis of this framework is to support all children at the universal level, hopefully decreasing the need for more intensive intervention. (2022-2023-2023-2024)
- 9) The Buffet Early Childhood Foundation has partnered with the elementary executive leadership team and provided training on the six essential child experiences for learning and development. These essential experiences include:
 - a. Cultural/Linguistic/Personal Relevance
 - b. Cognitive Challenge,
 - c. Language-Rich Communication
 - d. Collaboration Among Peers
 - e. Child Decision-Making and Planning
 - f. Child-Initiated Exploration and Innovation
- 10) Yearly review and evaluation of the Elementary Response System by the staff senate members and building administrator.
- 11) MTSS is a multi-tiered, data-driven systematic approach for all students with the goal for the overall improvement of social, emotional, behavioral, and academic achievement.

The six essential elements of MTSS are:

- Shared Leadership
- Building Capacity for Implementation and Infrastructure for Implementation
- Data-Based Problem-Solving and Decision-Making
- Evidence-Based Practices
- Communication, Collaboration, and Partnership
- Layered Continuum of Support



District Strategic Plan Spotlight: District certified staff recently identified the following Guiding Principles and Objectives as some of the top priorities for our district.

Objective Two: To create and sustain a district culture that exemplifies and models high expectations for all staff and students while supporting the social, emotional, and mental health well-being of students and staff.

- Provide social-emotional and behavioral supports for all students in PreK-12 integrated through the MTSS model to realize the potential and resources accessible to benefit a unified student-centered learning initiative.

Objective Five: To sustain effective and efficient use of resources focused on continuous improvement, expansion, and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

- Budget and allocate resources to support staffing needs. Consider existing priorities identified in the strategic plan needs analysis, including but not limited to:
 - Social-Emotional, Mental Health Support, Behavior Specialist, School Psychologist, Building Level Counselors, More FTE Teachers, MTSS Support/Coordinator, Paraprofessionals, Learning Interventionist
- Ensure the capacity, infrastructure, staffing, and equipment to meet the academic and administrative needs for effective and efficient operations across the district.

For the 2023-2024 school year the elementary school will be provided with an increase of FTE's for:

- .3 School Psy.
- .5 SPED
- Additional SPED paraprofessional allotment to support to the demonstrated needs of the incoming K class (at least 14 incoming K students have been identified as needing SPED support)

Community Food Pantry

As the DC West Community Food Pantry Coordinator, I wanted to share that we held our monthly mobile food pantry in the parking lot of the elementary school over spring break. A very special thank you to Janna Giles and the members of the Elkhorn Rotary Club for helping us feed over 100 households in our community.



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The Omaha Street Percussion lead an uplifting rally for the entire district student body. Elementary, Middle, and High School students were very engaged and participated in the event! A very special thank you to the PTSA for sponsoring the event!



We are very excited to announce the following certified staff members will be joining DC West Elementary for the 2023-2024 school year:

- Dr. Nancy Johnston (Preschool)
- Sam Shepard (Kindergarten)
- Toni Donohoe (5th Grade)
- Bobbi Singer (5th Grade)
- Kim Bottorff (Special Education)
- Cassie Seckel (Special Education)
- Pam Dobrovolny (SLP)

Familiar Faces and new places:

- Kelly Berggren (Preschool)
- Amy Ethen (1st Grade)
- Lindi Gray (1st Grade)

Superintendent's Report May 15, 2023

Strength & Conditioning Extra Duty Pay

At the February Board Meeting, the Board of Education approved a Strength & Conditioning Coordinator Extra Duty position. The DEA has assigned a pay amount to that extra duty position of 12%/14%/16% of the base pay. This puts the pay in the range of \$4,816-\$6,421 for this extra duty assignment.

DC West Schools Foundation

As mentioned in the last Superintendent's Update, we are looking for a Board member that would be willing to serve on the DC West Schools Foundation Board as the school board representative. Please let me know if you are interested.

Band Uniforms

Our band directors at DC West have requested purchasing new band uniforms. The estimated cost of purchasing uniforms would be approximately \$65,000. I have shared with the directors that certainly we have a priority to band and want to participate in any efforts to assist in funding the uniforms. Because of the large up front cost, often these types of projects are a combined effort of school funds and a fundraising campaign in order to pay for the expense. The DC West Schools Foundation is interested in assisting in this process. I wanted to make all Board members aware of this effort and am open to feedback from the Board regarding this request from our band and their directors.

Phone System

Sandi Kerkoff, Technology Director, is planning for the opening of our new construction project and the phone system needed. As mentioned to the Board previously, our current phone system is outdated and being able to add on to the current system may not be the best solution. Therefore, Sandi is revisiting options for adding on to the current system or replacing the current system with an updated option. We plan to have more information for board consideration and/or approval in June.

Concordia Athletic CO-OP

After researching options for our girls soccer co-op and not being able to find new partners, we asked Concordia to reconsider continuing our co-op just in girls soccer. I am excited to announce that we did come to an agreement and our girls will continue to play with the Concordia and Brownell-Talbot girls for soccer.

Superintendent Goals for 2023

- Lead the vision and support needed to implement strategic plan priorities.
- Refine our Multi-Tiered System of Supports (MTSS) model to support academic achievement and provide social-emotional behavioral supports for all students PreK-12.
- Engage in financial planning and design for long-term capital improvement projects.
- Complete the pilot and adoption process of a new certified staff and administrator evaluation system as well as implement new electronic management for personnel evaluation.
- Continue to learn strategies to facilitate, coach and lead the entire administrative team to excellence.
- Research, study, and implement strategies to manage the growth of the communities and district in the next five to ten years so we are proactive rather than reactive.

Upcoming Dates:

May 24th~ Last Student Day, Dismissal at 11:45 a.m.

May 25th~ Last Scheduled Teacher Workday (1 more flexible workday to be used in the summer)

May 25th~ Staff Appreciation Celebration at Sokol Camp, all Board members are invited to attend

June 5-22~ Summer School

June 12~ School Board Meeting

Financial Recap April 2023

	4/1/2023	Receipts	Expenditures	4/30/2023
General Fund				
Depreciation Fund	\$6,050,891.31	\$3,748,821.62	\$1,455,307.55	\$8,344,405.38
Food Service Fund	\$2,419,957.93	\$2,403.41	\$245,492.05	\$2,176,869.29
Qualified Capital Fund	\$215,565.67	\$65,204.83	\$73,420.28	\$207,350.22
Bond Fund	\$132,658.43	\$148,992.95	\$0.00	\$281,651.38
Special Building Fund	\$544,549.04	\$348,351.46	\$0.00	\$892,900.50
- Special Bldg (MS/Fine Art)	\$1,317,665.68	\$689,090.93	\$0.00	\$2,006,756.61
	\$3,738,699.34	\$0.00	\$482,081.90	\$3,256,617.44
	\$14,419,987.40	\$5,002,865.20	\$2,256,301.78	\$17,166,550.82

General Fund Detail

	April	YTD	Budgeted	Revenues	April	YTD
Expenditures						
All Instructional Program	\$ 555,727.90	\$ 4,374,791.72	\$ 7,365,638.00	Personal and Prop Taxes	\$ 3,386,585.03	\$ 6,043,727.19
SPED Instructional Program	\$ 152,006.23	\$ 1,242,370.09	\$ 2,016,700.00	Carline Tax	\$ -	\$ 1,388.75
Support Services SPED Related	\$ 21,539.04	\$ 171,674.47	\$ 324,265.00	Motor Vehicle Taxes	\$ 118,308.04	\$ 828,715.54
Support Services Non-SPED Related	\$ 31,126.48	\$ 233,761.34	\$ 302,340.00	Facility Rental	\$ -	\$ 250.00
Support Instructional	\$ 255,966.56	\$ 505,641.70	\$ 740,685.00	Tuition Received from Individuals	\$ 9,198.60	\$ 93,977.96
Board of Education	\$ 5,600.15	\$ 49,351.84	\$ 77,250.00	Interest	\$ 3,367.08	\$ 12,735.85
Executive Administration Services	\$ 42,787.63	\$ 310,904.44	\$ 427,969.00	Local License Fees	\$ -	\$ 1,875.00
District Legal Services	\$ 528.00	\$ 4,792.25	\$ 35,000.00	Other Local Receipts	\$ 5,877.45	\$ 9,215.37
Office of the Principal	\$ 74,775.74	\$ 532,324.15	\$ 790,732.00	Grants from Corporations/Private	\$ 23,561.61	\$ 49,770.46
General Admin - Business Services	\$ 21,600.45	\$ 171,790.29	\$ 249,300.00	County Fines and License Fees	\$ 1,946.40	\$ 13,467.04
Maint & Operation of Building & Sit	\$ 185,802.34	\$ 1,023,642.87	\$ 3,154,786.00	ESU Receipts	\$ -	\$ -
Vehicle Acquisition & Maint	\$ -	\$ 3,550.00	\$ 17,500.00	State Aid	\$ 106,130.00	\$ 849,368.00
Regular Pupil Transportation	\$ 43,735.42	\$ 329,386.86	\$ 426,600.00	Special Education Programs	\$ 60,144.00	\$ 360,978.00
SPED Pupil Transportation	\$ 11,981.08	\$ 88,242.76	\$ 149,550.00	Special Education Transportation	\$ -	\$ -
Categorical Grant from Coporation	\$ 7,816.64	\$ 65,573.02	\$ 128,660.00	Homestead Exemption	\$ 22,628.65	\$ 45,257.30
State Categorical Programs	\$ 602.36	\$ 4,818.88	\$ 108,091.00	Pro-Rate Motor Vehicle	\$ 10,474.76	\$ 15,634.45
Federal Programs	\$ 34,273.75	\$ 271,687.64	\$ 408,894.00	High Ability Learners	\$ -	\$ 8,789.00
ESSER II & III	\$ 9,437.78	\$ 55,643.41	\$ 791,000.00	Early Childhood Grant	\$ -	\$ -
	\$ 1,455,307.55	\$ 9,439,947.73	\$ 17,514,960.00	State Apportionment	\$ -	\$ 165,260.39
				Other State Receipts	\$ 600.00	\$ 5,104.56
				Prop & Personal Property Tax Credit	\$ -	\$ 247,496.63
				Title ESSA Programs	\$ -	\$ 134,013.00
				IDEA Programs	\$ -	\$ 335,788.00
				Medicaid	\$ -	\$ 6,680.22
				ESSER II & ESSER III	\$ -	\$ -
				Other Federal Categorical Receipts	\$ -	\$ 42,302.38
				Sale of Property	\$ -	\$ 2,165.00
				Insurance Adjustment	\$ -	\$ 17,488.00
					\$ 3,748,821.62	\$ 9,291,448.09

April 2023 Payroll

Net Payroll	\$ 539,353.87
Payroll Taxes (District)	\$ 57,953.99
Payroll Withholding (Employees)	\$ 136,598.87
Retirement (District)	\$ 72,430.35
Retirement Withholding (Employees)	\$ 71,713.18

Regular; Beginning Month 04/2023; Processing Month 04/2023; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	INTEREST	823.93	0.00	99.27	0.00	923.20
05 704 1001	ACTIVITY PASSES	5,331.14	0.00	0.00	0.00	5,331.14
05 704 1002	CORPORATE SPONSORSHIPS	11,068.99	1,050.00	0.00	0.00	10,018.99
05 704 1003	INSTRUMENTAL MUSIC	2,615.42	231.75	120.00	0.00	2,503.67
05 704 1005	STAFF LOUNGE	1,535.50	0.00	85.19	0.00	1,620.69
05 704 1006	STUDENT FINES	242.00	0.00	0.00	0.00	242.00
05 704 1007	VALLEY WAY	13,576.40	0.00	0.00	0.00	13,576.40
05 704 1008	DUAL CREDIT FEES	4,300.00	0.00	0.00	0.00	4,300.00
05 704 1011	PTSA DONATION	7,867.70	3,750.00	0.00	0.00	4,117.70
05 704 1022	SENIOR CLASS	767.62	968.00	392.00	0.00	191.62
05 704 1023	PROM	8,879.09	5,405.36	(5.00)	0.00	3,468.73
05 704 1102	ARTS & HUMANITIES	1,038.26	0.00	0.00	0.00	1,038.26
05 704 1104	ATHLETICS HS	4,445.62	2,418.40	4,021.06	0.00	6,048.28
05 704 1106	BASEBALL TEAM	1,985.48	0.00	0.00	0.00	1,985.48
05 704 1107	BAND	4,811.58	0.00	0.00	0.00	4,811.58
05 704 1108	CHEER	2,161.45	0.00	2,177.00	0.00	4,338.45
05 704 1111	BBB TEAM	1,281.75	0.00	160.00	0.00	1,441.75
05 704 1112	CONCESSIONS	26,460.95	2,770.91	4,087.55	0.00	27,777.59
05 704 1113	CONSTRUCTION TECH	7,106.79	0.00	0.00	0.00	7,106.79
05 704 1114	DANCE TEAM	705.88	0.00	0.00	0.00	705.88
05 704 1116	DRAMA	5,962.24	1,830.40	1,140.00	0.00	5,271.84
05 704 1117	FBLA	1,988.72	0.00	0.00	0.00	1,988.72
05 704 1118	HIGH SCHOOL	259.12	0.00	0.00	0.00	259.12
05 704 1119	DC TECH 1:1	42,261.23	0.00	20.00	0.00	42,281.23
05 704 1120	GBB TEAM	5,602.58	0.00	0.00	0.00	5,602.58
05 704 1123	HOSA	3,323.92	0.00	0.00	0.00	3,323.92
05 704 1124	STUCO HS	2,413.70	1,116.00	1,210.00	0.00	2,507.70
05 704 1128	NATIONAL HONOR SOCIETY	1,777.48	0.00	39.50	0.00	1,816.98
05 704 1131	FOOTBALL TEAM	2,461.86	2,132.64	0.00	0.00	329.22
05 704 1132	SCIENCE CLUB	194.19	0.00	12.00	0.00	206.19
05 704 1133	SPEECH TEAM	2,082.44	0.00	0.00	0.00	2,082.44
05 704 1134	VOCAL MUSIC	2,937.48	0.00	533.91	0.00	3,471.39
05 704 1136	WORLD LANGUAGE CLUB	69.52	0.00	0.00	0.00	69.52
05 704 1137	ROBOTICS TEAM	5,313.12	74.72	0.00	0.00	5,238.40
05 704 1141	GOLF TEAM	84.88	0.00	0.00	0.00	84.88
05 704 1142	YEARBOOK HS	4,639.35	0.00	50.00	0.00	4,689.35

Fund: 05	ACTIVITY FUND	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
		05 704 1151	CROSS COUNTRY TEAM	1,725.13	0.00	0.00	0.00	1,725.13
		05 704 1161	SOFTBALL TEAM	2,663.30	0.00	0.00	0.00	2,663.30
		05 704 1166	BOYS TRACK TEAM	381.33	0.00	0.00	0.00	381.33
		05 704 1167	GIRLS TRACK TEAM	674.39	0.00	0.00	0.00	674.39
		05 704 1176	VOLLEYBALL TEAM	2,963.64	0.00	0.00	0.00	2,963.64
		05 704 1186	WRESTLING TEAM	1,024.95	0.00	0.00	0.00	1,024.95
		05 704 1198	SUMMER SPORTS CAMPS	598.12	0.00	0.00	0.00	598.12
		05 704 1199	CHANGE BAGS	80.00	0.00	0.00	0.00	80.00
		05 704 1222	SCIENCE GRANT	3,055.68	0.00	0.00	0.00	3,055.68
		05 704 1224	STUCO MS	11,759.49	501.15	882.94	0.00	12,141.28
		05 704 1225	COFFEE CART - EL SPED	1,596.39	101.78	0.00	0.00	1,494.61
		05 704 1319	DISNEY MUSICAL	13,879.62	0.00	0.00	0.00	13,879.62
		05 704 1320	PRESCHOOL	45.33	0.00	0.00	0.00	45.33
		05 704 2112	MS CONCESSIONS	3,611.91	363.00	0.00	0.00	3,248.91
		05 704 2121	MS BBB TEAM	211.05	0.00	0.00	0.00	211.05
		05 704 2136	MS FOOTBALL TEAM	368.47	0.00	0.00	0.00	368.47
		05 704 2204	ATHLETICS MS	(166.50)	480.00	0.00	0.00	(646.50)
		05 704 2205	UNIFIED SPORTS	598.74	92.74	105.00	0.00	611.00
		05 704 2218	MIDDLE SCHOOL	1,142.62	310.00	245.00	0.00	1,077.62
		05 704 2242	MS YEARBOOK	3,524.84	0.00	0.00	0.00	3,524.84
		05 704 3220	ELEM FIELD TRIP	232.02	791.50	740.00	0.00	180.52
		05 704 3221	PBIS/FALCOIN	4,155.68	2,784.63	270.35	0.00	1,641.40
		05 704 3318	ELEMENTARY	4,060.11	0.00	0.00	0.00	4,060.11
			Fund Total: 05	246,563.69	27,172.98	16,385.77	0.00	235,776.48

Regular; Beginning Month 04/2023; Processing Month 04/2023; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 12 STUDENT FEES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
12 704	STUDENT PARTICIPATION FEE	12,721.88	0.00	0.00	0.00	12,721.88
	Fund Total:	12	0.00	0.00	0.00	12,721.88

05/10/2023 08:07 PM

MAY 2023 BOARD BILLS

User ID: CQ

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
360 COMMUNITY SERVICES		1,080.27
AKRS EQUIPMENT SOLUTIONS INC		107.65
APPLE COMPUTER INC		11,675.00
ASCD		89.00
ASPI SOLUTIONS INC		312.00
AWARDS UNLIMITED INC		27.91
BERINGER CIACCIO DENNEL MABREY		39,746.05
BORDER STATES INDUSTRIES INC		351.84
BOYS TOWN		7,058.88
BROWN, CORBIN		425.00
CAPPEL NAPA AUTO SUPPLY - VALLEY		36.21
CINTAS CORP		164.00
CITY OF VALLEY		950.22
DC WEST FOOD SERVICE		1,439.73
DICE COMMUNICATIONS		625.00
DICK'S VALLEY MARKET		1.76
DIETZE MUSIC HOUSE		186.00
EAGLE SERVICES INC.		270.00
EDUCATIONAL SERVICE UNIT #3		3,112.50
EGAN SUPPLY CO		4,115.08
ELKHORN AUTOMOTIVE		1,691.50
FIBER PLATFORM, LLC		416.32
FIRST STUDENT		16,649.15
FREMONT ELECTRIC INC		29,628.00
HEARTLAND PEST CONTROL		240.00
HOMETOWN LEASING		2,522.27
JUST FOR KIDS THERAPY INC		8,750.50
JW PEPPER & SONS		269.85
LIMA PICHT, ELISE		49.27
MARKING REFRIGERATION		282.00
MATHESON TRI-GAS INC		34.20
MECHANICAL SALES INC		234.25
MENARDS - ELKHORN		494.11
NE COUNCIL OF SCHOOL ADM		180.00
NEBRASKA AIR FILTER		2,666.80
NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION		80.00
NEBRASKA SAFETY CENTER		200.00
ODEY'S INC		6,223.90
OMAHA WORLD-HERALD		2,955.00
ONE SOURCE		571.00
PINES COUNTRY CLUB		821.00
PRAIRIE MECHANICAL CORP		5,675.60
PUBLICATION PRINTING		540.85
QUILL		52.49
REALLY GREAT READING		16,566.70
RSCHOOL TODAY		517.00
SAVVAS LEARNING COMPANY		16,048.62
SELECT-YOUR-GIFT, INC		890.56
SHERWIN-WILLIAMS CO		324.57
STAPLES ADVANTAGE		78.16
SUBURBAN SCHOOLS PROGRAM		2,189.52
TIMECLOCK PLUS, LLC		9,618.75
VERIZON		90.12
WASTE CONNECTIONS OF NEBR, INC		924.86

05/10/2023 08:07 PM

MAY 2023 BOARD BILLS

User ID: CQ

Vendor Name	Vendor Description	Amount
WATER ENGINEERING INC		302.50
WINSUPPLY COMMERCIAL CHARGE		394.88
WOODRIVER ENERGY LLC		3,123.62
Fund Number 01		<u>204,072.02</u>

Checking Account ID 6	Fund Number 06	NUTRITION FUND	Amount
APPLE COMPUTER INC			2,074.00
CASH-WA DISTRIBUTING			20,276.73
CHESTERMAN CO			1,104.35
CINTAS CORP			499.80
GOODWIN TUCKER			532.93
HILAND DAIRY			4,936.81
ROTELLA'S ITALIAN BAKERY INC			815.63
SCHOOL NUTRITION ASSOCIATION			58.50
SYSCO LINCOLN			6,187.74
US FOOD INC			13,202.64
Fund Number 06			<u>49,689.13</u>

Checking Account ID 7	Fund Number 07	BOND FUND	Amount
BOKF, NA			296,475.00
Fund Number 07			<u>296,475.00</u>

Checking Account ID 8	Fund Number 08	SPECIAL BUILDING FUND	Amount
BERINGER CIACCIO DENNEL MABREY			9,165.58
BOYD JONES CONSTRUCTION CO			563,707.28
RAINWOOD DEVELOPMENT PARTNERS, LLC			13,440.00
TUNE FACILITIES, LLC			6,240.00
Fund Number 08			<u>592,552.86</u>

Checking Account ID 9	Fund Number 09	QCPUF	Amount
BOKF, NA			3,951.25
Fund Number 09			<u>3,951.25</u>

05/10/2023 08:12 PM

MID MONTH BILLS - APRIL/MAY 2023

User ID: CQ

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01	
	GENERAL FUND	
ACH BANK FEE		60.00
AUL SPECIAL PAY TRUST		15,833.50
BOYS TOWN		7,058.88
CITY OF VALLEY		561.58
COX BUSINESS		554.26
CROWN PLAZA HOTEL & RESORTS		519.80
FIRST STUDENT		39,351.57
LA QUINTA INN AND SUITES		350.00
LOVE'S TRAVEL STOPS & COUNTRY STORE		723.77
LOWE'S BUSINESS ACCOUNT		151.05
MADISON NATIONAL LIFE INS CO IN		1,924.98
MAGIC WRIGHTER E-SERVICE		220.50
MARTEN, DAWN		199.36
OMAHA PUBLIC POWER DISTRICT		17,625.54
VANDELOO, KATRINA		474.00
VERIZON		90.14
VISITING NURSE HEALTH SERVICES		1,286.25
WALMART COMMUNITY		80.58
WELLS FARGO BANK		1,560.51
WEX BANK		125.51
Fund Number 01		<u>88,751.78</u>
Checking Account ID 2	Fund Number 02	
	DEPRECIATION	
DC WEST SPECIAL BUILDING FUND		245,492.05
Fund Number 02		<u>245,492.05</u>
Checking Account ID 6	Fund Number 06	
	NUTRITION FUND	
WELLS FARGO BANK		47.96
Fund Number 06		<u>47.96</u>
Checking Account ID 8	Fund Number 08	
	SPECIAL BUILDING FUND	
BERINGER CIACCIO DENNEL MABREY		9,118.24
BOYD JONES CONSTRUCTION CO		459,523.66
RAINWOOD DEVELOPMENT PARTNERS, LLC		13,440.00
SHEPPARD'S BUSINESS INTERIORS INC		245,492.05
Fund Number 08		<u>727,573.95</u>

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF
EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 28-0015,
a/k/a, DOUGLAS COUNTY WEST COMMUNITY SCHOOL DISTRICT**

Monday, April 10, 2023

The regular meeting of the Board of Education, District #15, in the County of Douglas, in the State of Nebraska, was convened in open and public session on Monday, April 10, 2023 at the HS/MS Library, 401 South Pine Street, Valley, NE 68064-0378.

Following public notification procedures approved by the Board of Education, February 14, 2011, in adherence to 84-1411, notice of the meeting was given in advance thereof by posting such Notice on the exterior front door of the high school, elementary school, middle school, Valley City Hall, First Nebraska Bank, and Foundation One Bank. Notice of the meeting was simultaneously given to all members of the Board of Education. Availability of the agenda was communicated in advance notice and in the notice to the Board of Education of the meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Attendance Taken at 7:00 PM.

Kelly Hinrichs: Present
Luke Janke: Present
Jamie Jorgensen: Present
Bill Koile: Present
Elizabeth Mayer: Absent
Jim Tomanek: Absent

1. Call to Order

The agenda, listing items for consideration by the Board, is on file in the Superintendent's office. Other matters may come before the Board and the Board has the right to modify the agenda before the meeting.

President – “As I call the meeting to order I wish to inform everyone present that a current copy of the Open Meetings Act is posted on the back wall of the Board Room for your review at any time.”

2. Public Communications and Correspondence

There were no public comments or correspondence presented.

3. Approval of Agenda

Motion to approve agenda as presented passed with a motion by Luke Janke and a second by Jamie Jorgensen.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea
Yea: 4, Nay: 0

4. Administrative Reports

- 4.1. Superintendent's Report
- 4.2. Financial Report

5. Consent Agenda

Motion to approve Consent Agenda passed with a motion by Jamie Jorgensen and a second by Kelly Hinrichs.
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea
Yea: 4, Nay: 0

- 5.1. Approve Minutes

Next Regular Meeting Date: May 15th, 2023

Special Meeting Date:

5.2. Approve Claims for Payment

5.3. Approve Financial Report

5.4. Approve Classified Staff

6. Old Business

6.1. Building and Grounds Update

Dr. Poloncic updated the board on the owner's budget for the Middle School/Fine Arts Project as well as the overall facilities maintenance budget for year 2023. The Board was updated on the flooring remodel bids and the gym floor bidding. Dr. Poloncic also updated the board on the stadium parking lot project.

7. New Business

7.1. City of Valley Mayor Report to the Board of Education

Mayor Cindy Grove addressed the Board of Education with an update from the City of Valley. Information included current population and city data as well as a list of residential and commercial development.

7.2. Approve Certificated Staff Resignations & Retirement

The following certificated staff have resigned or retired at the end of the 2022-2023 school year:

- Danie Braun, 1st Grade
- Emily McEvoy, Preschool
- Crystal Ramirez, Spanish
- Jenny Wright, MS Math
- Gayle Smith, HS ELA (retirement)

Wylicia Dorsey, previously approved to be hired for elementary special education for the 2023-2024 school year, has rescinded her acceptance of the position. The position has been re-opened. Motion to approve the resignation of Danie Braun, 1st Grade; Emily McEvoy, Preschool; Crystal Ramirez, Spanish; and Jenny Wright, Middle School Math & retirement of Gayle Smith, HS ELA passed with a motion by Jamie Jorgensen and a second by Bill Koile.

Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea

Yea: 4, Nay: 0

7.3. Approve Certificated Staff Hiring for the 2023-2024 School Year

The administration recommended the following certificated staff for hire beginning the 2023-2024 school year:

- Lisa Benson, HS World Language/ French
- Bobbi Singer, 5th Grade
- Kristi Eggen, HS ELA

Motion to approve Lisa Benson, HS World Language/ French; Bobbi Singer, 5th Grade; and Kristi Eggen, HS ELA for the 2023-2024 school year passed with a motion by Jamie Jorgensen and a second by Kelly Hinrichs.

Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea

Yea: 4, Nay: 0

7.4. Approve Network As A Service Bid

At the March Board Meeting, Sandi Kerkoff, DC West Technology Director, made a presentation to the Board about engaging in the bid process for Network As A Service in order to update and maintain our school district network. The bidding was facilitated through the e-rate process.

Our technology department, supported by the administration, recommended the Board approve DataVizion Nile, Network As A Service, for a five-year contract in the amount of \$363,232 or \$72,646.40 per year. E-Rate funding will cover \$43,587.84 per year and the school district share will be \$29,058.56 per year. This expense will be budgeted as a routine technology expense in the general fund. Motion to approve the DataVizion ERate bid for Network As A Service in the amount of \$72,646.40 per year with a five year contract with ERate reimbursing \$43,587.84 of the expense passed with a motion by Bill Koile and a second by Kelly Hinrichs.

Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea
Yea: 4, Nay: 0

7.5. Approve Classified School Nurse Position

After discussion the past two meetings, the administration recommended the Board approve a new full-time classified salary position for a School Nurse as proposed:

- Teacher contract days + 5 additional days= Total 190 days
- Salary \$45,550 + comparable teacher benefits

Motion to approve a new full-time classified salary position for a school nurse beginning the 2023-2024 school year as proposed passed with a motion by Luke Janke and a second by Jamie Jorgensen.

Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea
Yea: 4, Nay: 0

7.6. Approve Flooring for Hallway, Locker Room, Concessions & Gym Stage Remodeling

As discussed in previous board meetings and work session, the board gathered bids for summer projects in order to renovate the flooring in the hallway and stairwells next to the north gym, the girls' and boys' locker rooms, the north gym stage and stairs, and the concession stand floor. The new flooring is a combination of carpet, ceramic & LVT tile, and polished concrete. This renovation will provide continuity with the remainder of the remodeling that has taken place in the high school and the new middle school.

The administration received two bids:

- Baldwin's Flooring America \$68,415 total
- New Image Contract Flooring \$76,723 total

The administration recommended approval of the bids from Baldwin's Flooring in the total amount of \$68,415. Motion to approve flooring bids from Baldwin's Flooring America in the amount of \$68,415 passed with a motion by Jamie Jorgensen and a second by Luke Janke.

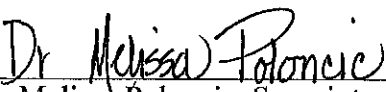
Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea
Yea: 4, Nay: 0

8. Adjournment Motion to adjourn meeting @7:24pm passed with a motion by Jamie Jorgensen and a second by Bill Koile.

Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea
Yea: 4, Nay: 0



Kristi Trost, Board Secretary



Dr. Melissa Poloncic, Superintendent

Summer 2023 Project List
updated 5.15.23

Project	Budget Estimate	Actual	Notes
Stadium Parking Lot Project	\$877,331		
Replace North Gym Bleachers	\$204,062	\$204,062	
Replace North Gym Lighting	\$29,360	\$29,360	
Resurface North Gym Floor w/new design	\$60,000	\$35,798	
Refloor North Gym Surroundings of Concessions, Hallway, Stairwells, Stage, and Locker Rooms	\$68,415	\$68,415	
Replace Light Fixtures to LED Hallway, Stairwells, and Locker Rooms	\$10,065	\$10,065	
Door Replacements~ Few that need replaced in HS	\$10,000		
Repair lightpost in HS parking lot			looking to include in parking lot
Relocate PE Lockers to North Gym locker rooms			in house
Rental fence at stadium for football			
Total	\$1,259,233	\$347,700	
<i>Budget</i>	<i>\$1,900,000</i>		

Overage of Bond & Summer Projects Budget with Balance Funds

Funds Available	Special Building (non Bond)	Special Building (Bond)	General Fund	Depreciation	
Starting Balance	\$1,735,042.00	\$17,422,000.00	\$1,900,000.00	\$2,416,367.00	
Building Fund Levy (FY23)	\$1,945,000.00				
Balances	\$3,680,042.00	\$17,422,000.00	\$1,900,000.00	\$2,416,367.00	
Expenditures					
Bond Construction + Soft Cost + FFE + Contingency	\$1,128,224.00	\$17,422,000.00	\$600,000.00	\$1,316,367.00	\$20,466,591.00
Summer Projects 2023			\$1,300,000.00		
Elementary Lease Payment (FY23)	\$1,101,199.00				
Balances	\$1,450,619.00	\$ -	\$ -	\$1,100,000.00	

ELECTRICAL SPECIFICATIONS

SECTION 260100 - GENERAL ELECTRICAL REQUIREMENTS

A. WARRANTIES - All materials, workmanship and equipment shall be warranted against defects or against injury from proper and usual wear for a period of one year after the date of substantial completion. Any item that becomes defective within the warranty period shall be repaired or replaced, at no additional cost to the Owner. Warranty shall include repair of faulty workmanship.

B. DEFINITIONS ABBREVIATIONS - The following shall apply throughout the contract documents:

Furnish	Supply and deliver to site ready for installation
Indicated	Noted, scheduled or specified
Provide	Furnish, install and connect complete and ready for final use
NEC	National Electric Code (NFPA 70)
NEMA	National Electrical Manufacturers Association
NFPA	National Fire Protection Association
UL	Underwriters Laboratories Inc.

C. CODES AND STANDARDS - All work shall be performed by competent craftsmen skilled in the trade involved and shall be done in a manner consistent with normal industry standards. All work shall conform to the currently adopted edition of the National Electric Code (NEC), Local Building Code, and all other applicable state and local codes or standards. Where there is a conflict between the code and the contract documents, the code shall have precedence only then it is more stringent than the contract documents.

D. PERMITS - Contractor shall become familiar and comply with all requirements regarding permits, fees, licenses, etc. All permits, licenses, inspections and arrangements required for the work shall be obtained by Contractor's effort and expense. All utilities shall be installed in accordance with the local rules and regulations and all charges shall be paid by the Contractor.

E. SUBMITTALS - Shop drawings shall be submitted to Architect/Engineer for the following items of electrical equipment:

Lighting fixtures

Lighting control

1. Shop drawings include fabrication and installation drawings, diagrams, schedules and other data specifically prepared for the project. Include dimensions and notations showing compliance with specified standards. Unless otherwise noted, submit a PDF copy of shop drawings for review.

2. Architect/Engineer will review or take appropriate action for submittals. Review is only to determine general conformance with design shown in contract documents. Review of submittals shall not relieve contractor of responsibility for deviation from requirements of the contract documents or from errors or omissions within submittals.

F. MATERIALS - All materials and equipment used in the construction of the project shall be new unused and undamaged unless otherwise specified. Materials and equipment shall be of latest design standards of manufacturer specified. Verify installation details and requirements for materials and equipment furnished by others and installed under this contract.

G. DEMONSTRATION AND TRAINING - Instruct Owner's personnel to adjust, operate, and maintain electrical systems. Schedule training with Owner with at least seven days' advance notice.

H. STARTING AND ADJUSTING - Start and test all equipment and operating components to confirm proper operation. Test and adjust all systems to achieve designed capacity and performance. All equipment and systems discrepancies shall be corrected prior to final acceptance.

I. TEMPORARY POWER AND LIGHTING - Use electric power from Owner's existing system without metering and without payment of use charges.

1. Provide receptacle outlets adequate for connection of power tools and construction equipment.
2. Provide temporary lighting with local switching that provides adequate illumination for construction operations and traffic conditions.

SECTION 260500 - BASIC ELECTRICAL MATERIALS AND METHODS

A. QUALITY ASSURANCE - Electrical Components, Devices, and Accessories shall be listed and labeled as defined in NFPA 70, Article 100, by a testing agency acceptable to authorities having jurisdiction, and marked for intended use.

B. COORDINATION - Coordinate chases, slots, inserts, sleeves, and openings with general construction work and arrange in building structure during progress of construction to facilitate the electrical installations that follow. Sequence, coordinate, and integrate installing electrical materials and equipment for efficient flow of the work.

C. CONDUCTORS - All conductors shall be installed in raceways. Conductors for pilot and control circuits shall be #14. All other conductors shall be #12 or larger.

1. Conductors, No. 10 AWG and Smaller: Solid or stranded copper.
2. Conductors, Larger Than No. 10 AWG: Stranded copper.
3. Insulation: Thermoplastic, rated at 75 deg C minimum.
4. Wire Connectors and Splices: Units of size, ampacity rating, material, type, and class suitable for service indicated.

D. RACEWAYS - Minimum above-ground raceway size shall be 1/2". Minimum underground raceway size shall be 1". Raceway types and applications shall be as follows:

1. Electrical metallic tubing (EMT): ANSI C80.3, zinc-coated steel, with set-screw or compression fittings. EMT shall be used for all other applications not listed below.
2. Rigid non-metallic conduit (RNC): NEMA TC 2, Schedule 40 PVC, with NEMA TC3 fittings. RNC shall be used for all underground applications.
3. Raceway Fittings: Specifically designed for the raceway type with which used.

E. JUNCTION AND DEVICE BOXES - Minimum box size shall be 4" square with extension or plaster ring as required. Box types and applications shall be as follows:

1. Sheet metal boxes: NEMA OS 1 galvanized steel. Sheet metal boxes shall be used for all surface mounted applications and flush mounting in gypsum or plaster walls.
2. Masonry boxes: square cornered suitable for flush mounting in masonry construction.
3. Cast metal boxes: NEMA FB 1, Type FD, cast box with gasketed cover. Cast metal boxes shall be used for exterior surface mounted applications.

F. ELECTRICAL IDENTIFICATION - All conductors shall be color coded throughout the installation. Color coding shall be as prescribed by ANSI A13.1 and NFPA 70.

1. Provide underground warning tape for all buried conductors tape shall be permanent, bright-colored, continuous-printed, vinyl tape not less than 6 inches wide by 4 mils thick with embedded continuous metallic strip and shall be compounded for permanent direct-burial service.

G. DEMOLITION - Protect existing electrical equipment and installations indicated to remain. If damaged or disturbed in the course of the Work, remove damaged portions and install new products of equal capacity, quality, and functionality.

1. Existing utilities shall not be interrupted without prior written approval from the owner.

H. CUTTING AND PATCHING - Cut, channel, chase, and drill floors, walls, partitions, ceilings, and other surfaces required to permit electrical installations. Perform cutting by skilled mechanics of trades involved.

1. Repair and refinish disturbed finish materials and other surfaces to match adjacent undisturbed surfaces. Install new freecroting where existing freecroting has been disturbed. Repair and refinish materials and other surfaces by skilled mechanics of trades involved.

SECTION 265100 - LIGHTING

A. LUMINAIRE AND FIXTURE COMPONENTS - All metal parts and components shall be free from burrs, sharp corners, and edges. All fixtures shall be shipped pre-wired and ready for mounting.

B. LED LIGHT SOURCE REQUIREMENTS:

1. Rated life (L70): Minimum 50,000 hours as defined by IES LM80 and TM21.
2. Color Rendering Index (CRI): 70 CRI minimum.
3. Each luminaire type shall be binned within a three-step MacAdam Ellipse to ensure color consistency among luminaires.

C. LED DRIVER REQUIREMENTS:

1. Total Harmonic Distortion Rating: Less than 20 percent.
2. Ambient Temperature Rating: -40° to + 55° C.
3. Power Factor (100% output): >0.95

D. WARRANTY - Include labor allowance required for replacement on-site at no extra cost to Owner within 1-year construction warranty. Transfer remainder of the manufacturer's warranty, including driver manufacturer's labor stipend to owner after 1-year construction warranty.

1. Drivers: 5-year replacement warranty.
2. LED system Warranty: 5-year replacement warranty.

E. FINISHES - Luminaire finishes shall be manufacturer's standard, unless otherwise indicated. Painted finishes shall be applied over corrosion-resistant treatment or primer, free of defects. Metallic finishes shall be corrosion resistant.

F. INSTALLATION - Luminaires shall be set level and plumb, and secured according to manufacturer's written instructions and approved submittal materials.

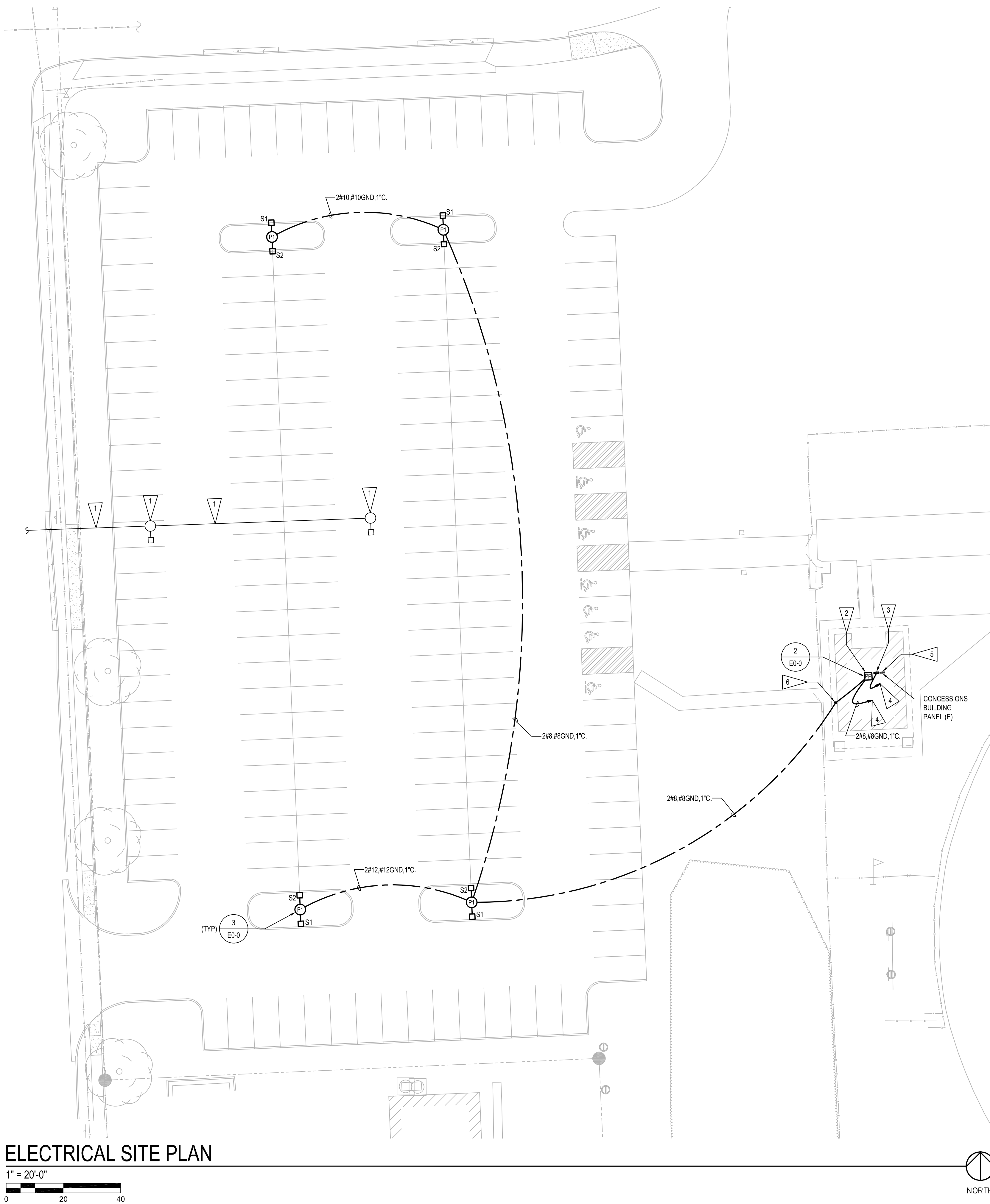
SECTION 265200 - LIGHTING CONTROL

A. LIGHTING CONTROL - See plans, schedules, and details for requirements of network type lighting control.

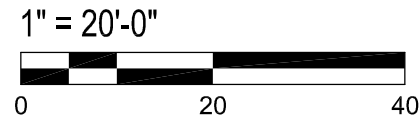
B. WARRANTY - Manufacturer and installer agree to repair or replace devices that fail in materials or workmanship within two years from date of substantial completion.

C. MANUFACTURERS

1. Lighting control system shall be manufactured by SensorSwitch nLight, Wattsopper, Encellum.



ELECTRICAL SITE PLAN



FLAG NOTES

1. COORDINATE REMOVAL OF PUBLIC LIGHT POLES AND ASSOCIATED OVERHEAD LINES WITH OP&D.
2. PROVIDE ACUTY CONTROLS HLIGHT APP16 LIGHTING CONTROL NETWORK 16A POWER PACK, OR APPROVED EQUAL. SEE SPECIFICATIONS. INSTALL IN EXISTING CONCESSIONS STORAGE ROOM.
3. PROVIDE ACUTY CONTROLS HLIGHT NECY-SERIES LIGHTING CONTROL NETWORK SYSTEM CONTROLLER FOR SITE LIGHTING CIRCUIT SCHEDULING. SEE SPECIFICATIONS. INSTALL IN EXISTING CONCESSIONS STORAGE ROOM NEAR EXISTING ELECTRICAL PANEL.
4. PROVIDE NEW 20A1P CIRCUIT BREAKER IN EXISTING PANEL. MATCH EXISTING SIEMENS OP CIRCUIT BREAKERS.
5. COMBINE CIRCUIT 6 'EXTERIOR LTS.' WITH CIRCUIT 8 'RESTROOM LTS.'. FEED BOTH FROM EXISTING CIRCUIT 8 20A1P CIRCUIT BREAKER. REMOVE CIRCUIT 6 15A1P CIRCUIT BREAKER.
6. STUB CONDUIT UP ON EXTERIOR OF BUILDING AND ENTER BUILDING AS LOW AS POSSIBLE ABOVE FLOOR VIA LB FITTING. PROPERLY SEAL CONDUIT PENETRATION TO PRESERVE INTEGRITY OF WATERPROOFING. SURFACE-MOUNT CONDUIT ON INTERIOR SIDE OF WALL DIRECTLY UP TO EXPOSED CEILING SPACE.

PROJECT TEAM

ARCHITECTURE + INTERIORS
BCDM ARCHITECTS
1015 North 98th Street, Suite 300
Omaha, NE 68114

CIVIL ENGINEER
LAMP RYNEARSON
14710 West Dodge Road
Omaha, NE 68154

MECHANICAL + ELECTRICAL ENGINEER
MORRISSEY ENGINEERING
4940 North 118th Street
Omaha, NE 68164

Progress Print

NOT TO BE USED
FOR CONSTRUCTION
04/24/2023
date
morrisey engineering, inc.

DC WEST - PARKING LOT

401 S PINE STREET
VALLEY, NE
68064

DC WEST
COMMUNITY
SCHOOLS

ELECTRICAL SITE PLAN

E1-1

CONSTRUCTION DOCUMENTS
BCDM NO.5322-04
01 MAY 2023

MEI PROJECT NO. 23077



4940 North 118th Street
Omaha, NE 68164
P: 402.971.4144
Nebraska CQA Number: CA0835
www.morriseyengineering.com

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do not scale drawings. verify all dimensions and clearances from architectural, structural, shop and other appropriate drawings or at site. lay out and coordinate all work prior to installation to provide clearances required for operation, maintenance, and codes and verify non-interference with other work. do not fabricate prior to verification of clearance for all trades.

INTERLOCAL COOPERATION ACT AGREEMENT

PROVIDING FOR THE ORGANIZATION AND OPERATION OF
NEBRASKA EDUCATIONAL BUILDING ASSOCIATION

THIS INTERLOCAL COOPERATION ACT AGREEMENT (this “**Agreement**”) is made as of the _____ day of _____, 2023 among [ORIGINAL MEMBER NAME] in the State of Nebraska, [ORIGINAL MEMBER NAME, in the State of Nebraska,] and [ORIGINAL MEMBER NAME], in the State of Nebraska, hereinafter collectively referred to as the “**Original Members,**” and any other Public Agencies that become parties to this Agreement (collectively with the Original Members, the “**Members**”).

RECITALS:

WHEREAS, each of the Members is a public agency (a “**Public Agency**”) as defined in the Nebraska Interlocal Cooperation Act, Chapter 13, Article 8, Nebraska Revised Statutes, as amended (the “**Act**”), and is authorized to (a) provide educational services within its jurisdiction directly to students or to other educational institutions, (b) provide buildings or other facilities for public use, or (c) both;

WHEREAS, the Members desire to join with each other in order to collaborate on best practices and methods for use of existing school and other public facilities, modification of school and other public facilities for benefit of the Members, and providing new facilities to achieve the educational and other public goals of the Members and their local communities, and for the other purposes as provided herein;

WHEREAS, the purpose of the Act is to permit local governmental units to make the most efficient use of their powers by enabling them to cooperate with other localities on a basis of mutual advantage and thereby to provide services and facilities in a manner and pursuant to forms of governmental organization that will accord best with the geographic, economic, population and other factors influencing the needs and development of local communities;

WHEREAS, pursuant to the Act, any power or powers, privileges or authority exercised or capable of exercise by a Public Agency may be exercised and enjoyed jointly with any other Public Agency and any two or more Public Agencies may enter into agreements with one another for joint or cooperative action;

WHEREAS, an agreement entered into by Public Agencies pursuant to the Act may provide for the creation of a separate legal entity to accomplish their joint or cooperative purposes and may delegate to such separate legal entity their jointly held powers, privileges or authorities;

WHEREAS, each of the Members is a Public Agency and desires to enter into this Agreement pursuant to the authority contained in the Act to provide for (i) the creation and organization of the Nebraska Educational Building Association (“**NEBA**”) as a separate legal

entity, a public body corporate and politic of the State of Nebraska, and an instrumentality of the Members pursuant to the provisions of the Act to accomplish their joint and cooperative action, and (ii) to delegate to NEBA certain common powers of the Members and the exercise by NEBA of the powers conferred by the Act;

Now, for and in consideration of the terms and provisions of this Agreement and the mutual obligations and undertakings of the Members contained in this Agreement, the Members hereby agree as follows:

ARTICLE I
CREATION OF THE NEBRAKSA EDUCATIONAL
BUILDING ASSOCIATION

Pursuant to the Act, the Members hereby create a joint entity which shall be named the “Nebraska Educational Building Association” and shall constitute a separate body corporate and politic under the provisions of the Act. NEBA shall be subject to control by the Members in accordance with the terms of this Agreement. The governing body of each Member shall have approved entry into this Agreement by resolution. A certified copy of each approving resolution shall be kept on file at the principal place of business of NEBA (which may be the principal place of business of a Member). NEBA’s existence shall commence upon the execution of this Agreement by the Original Members.

ARTICLE II
PURPOSES

The purposes of NEBA are as follows:

(a) To make efficient use of the powers of the Members by enabling them to cooperate with each other on the basis of mutual advantage and thereby provide services and facilities in a manner and pursuant to forms of governmental organization that will accord best with the geographic, economic, population and other factors influencing the needs and development of the local communities of the Members, specifically including provision of educational services and facilities to serve the needs of the communities served by the Members.

(b) For the Members to collaborate on best practices and methods for use of existing school and other public facilities, modification of school and other public facilities for benefit of the Members, and providing new facilities to achieve the educational and other public goals of the Members and their local communities.

(b) To provide or contract for the acquisition, finance, construction and operation of one or more educational or other public facilities or services for the benefit of one or more of the Members.

ARTICLE III

ORGANIZATION; BOARD; OFFICERS

Section 1. NEBA shall be governed by a board of directors (the “**Board**”) which shall be comprised and appointed as follows (each member of the Board shall herein be referred to as a “**Director**”):

(a) Concurrently with the authorization and approval of this Agreement by the Original Members, the governing body of each Original Member shall appoint a primary and a secondary Director to serve on the Board (each such primary and secondary Director shall be referred to as an “**Initial Director**”). Each of the Initial Directors shall serve in such capacity until additional Members join NEBA as provided in subsection (b) below, at which time the secondary director of each Original Member shall no longer serve on the Board. The governing body of the Original Member which appointed each Initial Director may remove and replace each Initial Director at any time.

(b) Concurrently with the authorization and approval of this Agreement by any additional Member after the Original Members, the governing body of each such additional Member shall appoint one Director to serve on the Board, and the secondary Initial Director for each Original Member shall no longer serve on the Board.

(c) Each Director shall serve in such capacity at the pleasure of the Member which appointed such Director, and the governing body of each Member may remove and replace such Director representing such Member on the Board at any time. Any Member which appoints a new or replacement Director to serve as Director of NEBA shall provide written notice to each of the Members immediately after such appointment. In the event of death, disability, or disqualification of an individual serving as a Director, the Member’s governing body shall promptly appoint a successor. Notwithstanding the foregoing, no individual person shall at any time hold more than one position as a Director. Any individual appointed by a Member as a Director shall not be eligible for appointment as a Director by another Member.

Section 2. *Meetings of the Board.* The Board shall hold an organizational meeting to conduct such organizational business as the Board deems necessary or appropriate, which may include adoption of bylaws, election of officers and establishing committees. Thereafter the Board shall hold an annual meeting at such time and place as it shall designate and shall hold such other meetings from time to time as determined necessary or appropriate as may be called by the Chairperson or a majority of the Directors.

Section 3. *Quorum.* The transaction of business of NEBA shall require a quorum of the Board. A quorum shall be determined based on the total numbers of Directors on the Board. In all cases, a majority of the Directors shall constitute a quorum.

Section 4. *Action.* Action by the Board shall be by resolution, and each Director will have one vote with respect to each resolution. A majority vote is required to take action on behalf of NEBA except when a greater number might be required by this Agreement or any bylaws of NEBA. For any determination by the Board with respect to a project or property primarily used or

to be used by one Member, each Director representing such Member shall have additional votes with respect to such determination equal to the number of other Directors at the time of such vote.

Section 5. *Officers.* The Board shall elect a Chairperson, Secretary, and Treasurer and appoint any such other officer or officers it deems appropriate.

ARTICLE IV DURATION

Section 1. *Duration.* The life of NEBA shall be perpetual, commencing with the date hereof; provided, however, that so long as all bonds and any and all other contractual obligations of NEBA have been satisfied, the Board may terminate and dissolve NEBA at any time.

Section 2. *Individual Member Termination.* A Member may terminate its participation in NEBA and this Agreement if (a) there will be at least two remaining Members after such termination, (b) NEBA has no bonds or other obligations outstanding which were issued or incurred for a project or property originally intended for use by such terminating Member, and (c) the terminating Member's governing board passes a resolution to terminate its participation and submits a copy of such resolution to the other Members at least sixty (60) days in advance of the termination date.

Section 3. *Distribution of Assets.* Upon dissolution of NEBA, all assets shall be distributed as determined by the Board of NEBA; provided, however, each Director representing a Member which has had primary use of an asset to be distributed shall have additional votes with respect to such determination equal to the number of other Directors at the time of such vote.

ARTICLE V. POWERS

NEBA shall have such powers as are allowed by the Interlocal Cooperation Act in effect as of the date hereof, and any additional powers as may be permitted by any amendments to the Interlocal Cooperation Act, including, but not limited to, the powers:

- (a) to sue and be sued;
- (b) to have a seal and alter the same at pleasure or to dispense with the necessity thereof;
- (c) to make and execute contracts and other instruments necessary or convenient to the exercise of its powers;
- (d) from time to time, to make, amend, and repeal bylaws, rules and regulations, not inconsistent with the Interlocal Cooperation Act and this Agreement, to carry out and effectuate its powers and purposes;
- (e) to make all necessary rules and regulations governing the use, operation and control of the property of NEBA;
- (f) to establish just and equitable rates or charges for the use of any property of NEBA;

(g) to purchase, plan, develop, construct, equip, maintain and improve facilities for use by the Members of NEBA and any other entity determined appropriate by the Board;

(h) to make or cause to be made engineering studies and surveys necessary or useful and convenient to carrying out the functions of NEBA;

(i) to contract with and compensate consultants for professional services including, but not limited to, architects, engineers, planners, lawyers, accountants, and others found necessary or useful and convenient to the stated purposes of NEBA;

(j) to provide for a system of budgeting, accounting, auditing and reporting of all NEBA funds and transactions, for a depository, and for bonding of employees;

(k) to exercise such other powers as are available under the then existing law of each Member;

(l) to borrow money, make and issue negotiable bonds, certificates, bond anticipation notes, refunding bonds and notes, and to secure the payment of such bonds, certificates, refunding bonds and notes or any part thereof by a pledge of any or all of NEBA's revenues and any other funds or property which NEBA has a right to, or may hereafter have the right to pledge or mortgage for such purposes, all in accordance with the Act;

(m) to provide in the proceedings authorizing such obligations for remedies upon default in the payment of principal and interest on any such obligations, including, but not limited to, the appointment of a trustee to represent the holders of such obligations in default and the appointment of a receiver of NEBA's property, such trustee and receiver to have the powers and duties provided for in the proceedings authorizing such obligations;

(n) to hire employees, fix their compensation, benefits, personnel rules and regulations, and terminate their employment;

(o) to employ a manager which may be a political subdivision or other entity or person and which may exercise such of NEBA's powers as shall be determined by contract and as determined by the Board from time to time; and

(p) to borrow money and accept grants, contributions, property or loans from, and to enter into contracts, leases, or other transactions with municipal, county, state, or the federal government, including any Member.

ARTICLE VI. BUDGETING; MEMBER CONTRIBUTIONS

Section 1. *Budgeting.* The Board shall prepare a budget based on a fiscal year ending August 31 of each year for the operation of NEBA.

Section 2. *Member Contributions.* Members of NEBA may appropriate such funds to NEBA as such Members determine appropriate. Members of NEBA may supply NEBA with such personnel or services as may be within such Member's legal power to furnish.

ARTICLE VII.
MISCELLANEOUS

Section 1. *Not for Profit.* It is expressly understood that NEBA is a public body and is to be operated not for profit, and no profit or dividend will inure to the benefit of any individual.

Section 2. *Manner of Acquiring, Holding and Disposing of Property.* The Board may lease, purchase, or acquire by any means, from a Member or from any other source, such real and personal property as is required for the operation of NEBA and for carrying out of the purposes of this Agreement. The title to all such property, personal or real, shall be held in the name of NEBA. All conveyances of real property owned or held in the name of NEBA shall be authorized by resolution of the Board; provided, however, each Director representing a Member which has had primary use of an asset to be conveyed shall have additional votes with respect to such determination equal to the number of other Directors at the time of such vote.

Section 3. *Additional Members.* One or more Public Agencies may become Members of NEBA in accordance with this Section. Any Public Agency may become a Member of NEBA upon satisfaction of the following conditions:

(a) Such Public Agency is voted to become a Member of NEBA by the affirmative vote of at least 50% of the total number of Directors on the Board of NEBA;

(b) Such Public Agency is a Public Agency within the meaning of the Act; and

(c) This Agreement is duly authorized and approved by appropriate action of the governing body of such Public Agency and the appropriate officers of such Public Agency duly execute a supplement to or counterpart of this Agreement.

Any Public Agency which becomes a Member in accordance with the foregoing provisions shall be bound by the terms and conditions of this Agreement.

Section 4. *Amendments.* This Agreement may be amended upon approving resolutions adopted by the governing body of each Member that approved this Agreement.

Section 5. *Default.* A party shall be in default under this Agreement if it breaches, defaults on or otherwise fails to perform or satisfy any agreement, obligation, term, covenant, condition or provision set forth herein or arising hereunder, and such breach, default or failure to perform continues for a period of thirty (30) days after the party receives written notice of such breach or failure to perform from the other party; or, if such breach cannot reasonably be cured within such 30-day period, and the breaching party fails to commence to cure such breach within such thirty (30) days after notice from the non-breaching party or fails to proceed diligently to cure such breach within a reasonable time thereafter. Upon default by a party, the remaining parties may pursue any remedy provided by law.

Section 6. *Liability Insurance.* Each party shall obtain and pay for its own liability insurance coverage for their participation in this Agreement.

Section 7. *Reservation of Rights.* Each party reserves the right to enforce its own rights, obligations, or benefits of this Agreement.

Section 8. *Indemnification.* To the extent permitted by law, each Member agrees to indemnify the other Members from and against any and all claims, demands, causes of action, losses, damages, liabilities, costs and expenses, including without limitation, reasonable attorneys' fees and costs, arising out of a third-party claim, action, or proceeding, based directly or indirectly on Such Member's performance or lack of performance under this Agreement and in connection with any agreements between such Member and NEBA; provided, however, no such indemnification shall be provided for any negligent or willful misconduct of any of the other Members.

[Signature Pages Follow]

IN WITNESS WHEREOF, the following parties hereto have executed this Interlocal Cooperation Act Agreement providing for the organization and operation of the Nebraska Educational Building Association by their respective duty authorized representatives.

[ORIGINAL MEMBER NAME]

By: _____

Title: _____

Date: _____

[ORIGINAL MEMBER NAME]

By: _____

Title: _____

Date: _____

[ORIGINAL MEMBER NAME]

By: _____

Title: _____

Date: _____]

COUNTERPART SIGNATURE PAGE
INTERLOCAL COOPERATION ACT AGREEMENT
PROVIDING FOR THE ORGANIZATION AND OPERATION OF
NEBRASKA EDUCATIONAL BUILDING ASSOCIATION

The following party has executed this counterpart signature page to the Interlocal Cooperation Act Agreement providing for the organization and operation of the Nebraska Educational Building Association by its respective duly authorized representative, and by such action agrees to be bound by such Interlocal Cooperation Act Agreement as provided therein as of the date indicated below.

[ADDITIONAL MEMBER NAME]

By: _____

Title: _____

Date: _____

RESOLUTION

APPROVING THE FORM OF AND AUTHORIZING THE EXECUTION OF AN INTERLOCAL COOPERATION ACT AGREEMENT PROVIDING FOR THE ORGANIZATION AND OPERATION OF NEBRASKA EDUCATIONAL BUILDING ASSOCIATION

BE IT RESOLVED by the Board of Education (the “Board”) of Douglas County School District 0015 (Douglas County West Community Schools) (the “District”), as follows:

Section 1. The Board hereby finds and determines that (a) the District desire to join with other political subdivisions in order to collaborate on best practices and methods for use of existing school and other public facilities, modification of school and other public facilities for benefit of the Members, and exploring methods to provide new facilities to achieve the educational and other public goals of the District and other political subdivisions and their local communities; and (b) it is appropriate to make efficient use of the powers of the District and one or more other political subdivisions in Nebraska (together, the “Members”) by enabling them to cooperate with each other on the basis of mutual advantage and thereby provide services and facilities in a manner and pursuant to forms of governmental organization that will accord best with the geographic, economic, population and other factors influencing the needs and development of the District and the local communities of the other Members, specifically including provision of educational services and facilities to serve the needs of the communities served by the Members, by providing for the organization and operation of a separate administrative entity pursuant to the Interlocal Cooperation Act, which may include joint ownership of certain educational and other public facilities or services.

Section 2. The Interlocal Cooperation Act Agreement presented to this meeting (the “Agreement”) is hereby approved in substantially the form presented, and the President of the Board is authorized to execute the Agreement, which provides for the organization and operation of the Nebraska Educational Building Association (“NEBA”), with such changes and amendments to the Agreement as shall be determined necessary or appropriate by the President of the Board.

Section 3. The Board hereby appoints the following to serve as the District’s representatives on the board of directors of the Nebraska Educational Building Association: _____ shall serve as the District’s primary Director and _____ shall serve as the District’s secondary Director, to the extent needed under the terms of the Agreement, as such roles are described in the Agreement. Such individuals shall serve as directors of NEBA under the terms of the Agreement.

ADOPTED this 15th day of May, 2023.

President

Secretary

April 25, 2023

Dr. Melissa Poloncic
401 S. Pine Street
Valley, NE 68022

Dear Dr. Poloncic,

Please accept this resignation from my sixth-grade teaching position and mentor facilitator at DC West Middle School as I have accepted another position. My last day will be the end of my assigned 2022-2023 contract.

I am so thankful to have had the opportunity to teach math each day. It has been an absolute joy to watch my students grow and develop their math skills. I will be forever grateful in being able to serve the district as the district mentor facilitator, member of the MTSS district leadership, sixth-grade team leader and faculty senate, iteach-itech team and strategic overview committee. These teams and committees have allowed me to expand my educator lens and utilize the skills that I have gained in my educational leadership program.

Please acknowledge this letter as my official notice of resignation from DC West Community Schools. I wish you all the best. If I can be of any assistance to the district for hiring a returning staff member for the mentor facilitator position, please let me know.

All the best,



Sara Horstman



PROPOSAL 107647

To: **Scott Perrigo**
Director of Buildings & Grounds
DC West Community Schools

Date: **4/19/2023**
Project: **Sand & Refinish Gym Floor**
Location: **Valley, NE**

We propose to sand and refinish approximately 12,342 square feet of gym floor using standard design, materials, construction sizes and colors. We include:

- Sand court down to bare wood.
- Apply 2 coats of oil modified sealer.
- Apply tinted sealer (stain) main basketball court border 7ft on baselines and 5ft on each side, and each free throw lane.
- Paint main court basketball and volleyball game lines, and 2 cross court basketball and volleyball game lines.
- Paint center court logo 19ft wide, baseline lettering "FALCONS" on each end, and "DCW" in both main court basketball lanes.
- Apply 2 coats of oil modified finish.

Material, freight, and installation.....\$35,798.00

Qualifications:

1. We reserve our right to a schedule extension; change orders for additional costs (including but not limited to material escalation; labor rate increases; acceleration costs; shipping costs; storage costs; administration overhead; etc.) related to any occurrence of an event which is outside of our reasonable control and which prevents us from performing our obligations (Examples but not limited to: acts of God; strikes or other labor disturbances; delays in transportation; war; acts of terrorism; epidemics; pandemics; (such as COVID-19); etc.).
2. Owner to provide 208v 3 phase power for floor sander.

Excludes:

1. State Sales & Use Taxes. Purchaser by acceptance of this quotation agrees to furnish Tax Exemption Certificates when requested on non-taxable materials, otherwise any applicable tax will be added at time of invoicing.
2. Sanding underneath bleachers.
3. Note: Clean-up to be limited to removing all debris, dirt and rubbish accumulated as a result of our installation to a dumpster provided by others, leaving the premises broom clean and orderly.

SEE PAGE 2 for Terms & Conditions

This proposal is based upon usage of the AGC/ASA/ASC "Standard Form Construction Subcontract," 1996 Edition or a subcontract form otherwise acceptable to H2I Group, Inc.

TERMS: Net 30 Days

ACCEPTED: Company _____
Name _____
Date _____

RESPECTFULLY,
H2I Group, Inc.

By Mike Larson
Mlarson@h2igroup.com

Note: This quotation is offered for acceptance within 15 days and is subject to revision beyond that time.





PROPOSAL 107647

H2I Group Inc. Terms and Conditions

General

These terms and conditions are a component part of the attached proposal and constitute the entire agreement between H2I Group Inc. (hereinafter H2I). By signing the proposal, Customer acknowledges that they understand and accept the proposal and the following terms and conditions. All work shall be done in accordance with the attached proposal unless otherwise provided for in writing and signed by H2I. Applicable sales, excise and use taxes are not included unless otherwise stated in the proposal. Tax exempt entities hereby agree to furnish tax exemption certificates when requested on non-taxable materials. Material Only Contracts: Responsibility for the unloading, handling, storage, and installation of material transfers to the Customer upon shipment from the factory. Customer is responsible for receiving, unloading, and inspecting materials and filing freight claim for any shortage or damage of materials. Delivery and freight charges are not included unless otherwise stated in the proposal.

Site Conditions

A smooth, level, and clean sub-floor shall be provided or as required by H2I. Maintain environment at proper temperature (55-80 degrees F.) and humidity (35-50%) before, during and 30 days following installation. Delays due to circumstances beyond the control of H2I shall entitle H2I to an equitable adjustment of time and contract price.

Acceptance

This proposal may be accepted within 30 days subject to credit approval. H2I reserves the right to revoke this offer prior to acceptance by customer. Customer agrees that, by signing, grant authority to credit bureaus to release credit history information for the purpose of establishing credit with H2I and its subsidiaries. H2I and its subsidiaries may, if payment for work performed by H2I will pass thru from a third party require a credit application, joint check agreement with the property owner/end user if the property owner/end user is a separate entity from the Customer, a copy of the Customer's payment bond, and/or a personal guarantee, as a condition of credit approval. Customer agrees that payments received from a third party for services performed by H2I shall be held in trust and first paid to H2I for material and labor costs paid by H2I.

Installation

This proposal assumes unloading and elevator use shall be conducted during normal business hours. This proposal is based on completing the work during normal business hours. Overtime, evening, and weekend work is available at additional charge. Customer agrees to provide H2I with sufficient and timely unloading facilities, dock and elevator access as needed at no additional cost to H2I. Customer shall provide temporary, secure storage for materials prior to installation. Customer shall provide adequate electrical power, lighting, water, and restroom facilities during installation. Customer shall provide area that is free and clear and prepared for installation.

Engineering

All engineering, proposal drawings, specifications shall represent H2I's investment in engineering skill and development and remain the property of H2I. Such are submitted with the understanding that the information will not be disclosed or used in any way detrimental to H2I's interests.

Changes

Any requests for changes to the scope of work shall be made in writing with signed acceptance by authorized personnel from H2I and Customer.

Liability

H2I shall not be liable for damages in any form or any other claim arising out of strikes, floods, fire, accidents, or any other causes beyond our control. H2I shall not be liable for liquidated, consequential or any other damages or penalties of any kind for delays in completion of work. H2I indemnity obligations to the Customer and owner are limited to the liability created by the gross negligence of Haldeman Homme Holdings, its employees, or subcontractors. In the event the terms of this agreement conflicts with the Customer's proposal or purchase order the parties acknowledge and agree the terms of this agreement shall control.

Payment

Payment in full will be due and payable thirty (30) days from invoice date. Customer agrees to pay progress-billing invoices during the course of the project reflecting partial shipment of material and/or partial completion of labor work performed. Where materials are stored or staged temporarily at the job site or in offsite or bonded warehouse, customer shall pay for materials and reasonable storage charges. The failure of the Customer to make payments within contract terms shall entitle H2I, in addition to all other rights, to suspend all work and shipments and shall further entitle H2I to an extension of time of performance of the work. No payments shall be withheld from, or penalties assessed against H2I due to causes for which H2I is not responsible.

Customer agrees that, if the billed amount is not paid within terms, a service charge will be charged on the overdue balance at a percentage rate of 1.5% (18% ANNUAL PERCENTAGE RATE) for all accounts. If the customer fails to pay the entire unpaid balance on the account when due H2I may without further notice or demand, exercise all rights and remedies available by law for the collection of the balance due on the account. H2I reserves the option to always exercise its lien rights in accordance with applicable law to secure collection of amounts due. Applicant will be liable for all expenses of collection with or without suit, including all court costs and reasonable attorney's fees to the extent under applicable state law. Venue shall be the State District Court of Minnesota.

Disputes

Customer and H2I hereby agree that disputes between the parties which cannot be settled amicably, shall be settled through the State District Court of Minnesota.

Cancellation

An officer of H2I must approve cancellation requests in writing. In order to compensate H2I for its investment in engineering, time, processing and administrative work, approved cancellations shall be subject to cancellation charge of 25% of the contract amount plus the cost of materials produced or in production, labor or other services performed, freight, taxes and any other out of pocket expenses incurred by H2I.

Warranty

THE MANUFACTURER EXPRESS WARRANTY IS PROVIDED IN LIEU OF ALL OTHER WARRANTIES, EXPRESS OR IMPLIED. THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE ARE HEREBY DISCLAIMED BY H2I.

Insurance

H2I maintains insurance and will provide certificates of insurance if requested on coverage and limits as provided by its insurance policy. No other insurance coverage is provided including waiver of subrogation or additional named insureds.

Codes

Customer, architect and/or contractor shall be responsible for all local, state, and federal agency code compliance, permits, fees, design, engineering, and testing. H2I does not provide professional liability or pollution insurance for any of these services. Costs for any and all such services are not included in this proposal.

Signature: _____ Name: _____ Date: _____
(Please Print)



E EGAN SUPPLY CO.

"It's Service After The Sale That Counts"

13838 Industrial Road • Omaha, NE 68137

PRICE QUOTE

Phone 402-346-0597

Fax 402-346-5076

Page 1

Printed 04/10/23 ME

Quoted

DOUGLAS COUNTY WEST DC
PUBLIC SCHOOLS
P.O. BOX 378
401 S Pine St
VALLEY NE 68064
Tel:402-359-2583 Fax:402-359-4371

Ship To

AS SPECIFIED

Quote #	Quote Date	Exp Date	Customer #	Customer P/O #	Ship Via	Writer
0038232	02/08/2023	04/09/2023	0426457			ME
Job ID	Customer Terms			Salesman		
	Net 30 Days			Matt Egan		

Product	Description	UM	Quant	Unit Price	Extension
	***** * Quote to S/O 367046 03/28/23 * *****				
GYM FLOOR	SAND GYM FLOOR This quote is for sanding the floor, applying two coats of seal, repainting all existing gyme lines, and applying two coats of high solids gym finish. Additional graphics quoted separately.	EA	1	31499.00	31499.00
GRAPHICS	GYM FLOOR GRAPHICS All graphics and staining detailed on graphics diagrams	EA	1	23490.00	23490.00

X: _____ (Accepted by)	Sub Total	\$54,989.00	
	Freight	\$0.00	T o t a l
	Misc Charges	\$0.00	
	Tax Amount	\$0.00	\$54,989.00

MESSAGE

FOB Destination, Freight Collect

TERMS



Proposal

Bid Date: 2/20/2023

Addenda: NA

Date: 2/20/2023

Tax: Exempt

Attn: Scott Perrigo

Project: DC West HS Gym

Scope of Work:

Sand, Seal, Finish, and Paint Game Lines on Gymnasium Floor.

-Sand wood flooring using custom built double riding sanders to assure uniform finished surface. Our subcontractor FLR Sanders, Inc. is a MFMA member and will sand and finish the floor to exceed MFMA recommendations.

-Seal and finish wood floor utilizing Bona SuperSport, Hillyard Pro Series or MFMA approved waterborne formula finish according to manufactures instructions. Apply two coats seal and two coats finish.

-Game lines shall be applied utilizing compatible gymnasium floor paint applied according to manufactures instructions. Precision taping machines will be used as required. As specified by the governing authority, game lines shall include the following:

-Main Basketball Court

-1'-0" Painted Side Border

-5'-0" Painted End Border

-4'-0" End Border Lettering "DC WEST" on both end border.

-Custom Logo: Center Circle 14'x16' Similar to existing in Three (3) colors.

-Custom Lettering Stained or Painted: 6'x 18' "Falcons" In single color at Two (2) locations on the floor.

-Main Volleyball Court

-Two Side Basketball Courts in 1" lines

-Two Side Volleyball Courts in 1" lines

Total Price: \$48,680.00

Alternates:

- 1. Add 3pt areas to be stained on MBB Court - ADD (+) \$2,140.00*
- 2. Add Two (2) Agility Ladders and Twelve (12) Agility Dot Stations – Add (+) \$1,272.00
- 3. New Vent Cove Base & Corners to West and East Walls – Exposed Areas – Add (+) \$4,752.00 no base/work included behind bleachers.

Proposal to include starting the last week of May 2023.

Work Being able to start Mid- April – Deduct (-) \$2,750.00

Qualifications:

208 Volt 3 Phase power to be provided by the school district.

Dumpster provided by the school district.

Existing tape to be removed by the district prior to our arrival.

Repairs to existing damaged planks not included in proposal.

Dust protection to be provided at bleachers only. All other dust cleaning or protection not included in proposal. The process of sanding is dusty. The vacuums attached to the sanders do not catch all the dust.

Gym floor to be emptied out prior to our arrival.

Note: This proposal may be withdrawn by us if not accepted in 30 days from letting date.

The above prices, specifications and conditions are satisfactory and are hereby accepted. I understand that interest of 1.5% will be added on invoices not paid in 30 days. This proposal may be withdrawn by us if not accepted within 30 days. Add 4% to this estimate if paying with credit card.

Work Hours: Monday-Friday 7:00 am to 4:00 pm

Acceptance of Proposal:

Authorized Signature: _____ Date: _____

*4880 G ST, OMAHA NE 68117
402-680-7220 BRENT KUNZ*

Stalker Sports Floors

PO Box 206 1215 W Waupaca St
New London WI 54961

To: Douglas County West DC
401 S Pine St
Valley NE, 68064

Date: _____

QUOTATION FOR WOOD FLOOR SANDING AND REFINISHING

Location: Main gym Sq. Ft. 10,000

Cost of Sanding. Includes labor for Sanding, Sealing, Game Lines (listed below) and Finishing with 4 coats Rebounder VOC Compliant High Build Gym Finish \$ 57,323.00

Cost of Sanding. Includes labor and Materials for Sanding, Sealing, Game Lines (listed below) and Finishing with 1 coat of Rebounder oil and 3 coats of Rebounder Hydro Gym Finish _____

Game Lines to be Applied to Floor:

<u>TYPE</u>	<u>#</u>	<u>COLOR</u>	<u>TYPE</u>	<u>#</u>	<u>COLOR</u>
Main Basketball w/ 3 pt.	<u>1</u>		Main Volleyball	<u>1</u>	
MBB w/ Painted Lanes	<u>0</u>		Practice Volleyball	<u>2</u>	
Painted Border Sides	<u>0</u>		Badminton (Singles & Doubles)	<u>0</u>	
Painted Border end line	<u>0</u>		Badminton (Doubles Only)	<u>0</u>	
Side Basketball	<u>2</u>		Dot drills	<u>0</u>	
Shuffle ball	<u>0</u>		Ladder drills	<u>0</u>	

Additional Marking Included in Above Price:

Staining of boarder

stainin of 3 point

large falcon center logo Approx 30' by 20'

Falcons lettering in end boarder 5' red with white trim

DCW lettering painted white

Options and Comments:

Thank you for the opportunity to quote on your wood floor refinishing. Please Call with any questions
To Accept this bid please email or fax us this form or a copy of your PO and call to Schedule
 Customer shall supply minimum 200 amp- 3 Phase electrical service and a container for debris (Dumpster, etc.)
 When using any type of floor finish the owner will need to make staff and occupants aware of smell and hazzards
 Dust clean up from sanding is resposibility of the owner

Approved by: _____ Submitted by: Steven K. Stalker
 Option Accepted: _____ PO # _____
 _____ Date Wanted: _____

1-800-831-8773
 www.stalkersportsfloors.com
 steve@stalkersportsfloors.com

Recommended 2023-2024
Administrative Salaries

Name	Salary	Flat Salary (Benefits)	Total Salary	Contract Days
Kerns	\$ 114,479.00	\$ 21,360.00	\$ 135,839.00	220
Knott	\$ 134,014.00	\$ 21,360.00	\$ 155,374.00	220
Marten	\$ 114,509.00	\$ 21,360.00	\$ 135,869.00	225
Pechous	\$ 105,133.00	\$ 21,360.00	\$ 126,493.00	220
Poloncic	\$ 182,131.00	\$ 23,154.00	\$ 205,285.00	260
TerBeest	\$ 101,961.00	\$ 21,360.00	\$ 123,321.00	210
Travis	\$ 112,867.00	\$ 21,360.00	\$ 134,227.00	220

DOUGLAS COUNTY WEST SCHOOL

2023-24 CLASSIFIED PART-TIME SALARY SCHEDULE							
STEP	A	B	C	D	E	F	G
1	\$ 14.40	\$ 15.87	\$ 16.29	\$ 16.82	\$ 17.56	\$ 19.19	\$ 21.15
2	\$ 14.56	\$ 16.04	\$ 16.51	\$ 17.03	\$ 17.77	\$ 19.46	\$ 21.46
3	\$ 14.73	\$ 16.19	\$ 16.72	\$ 17.25	\$ 17.98	\$ 19.73	\$ 21.78
4	\$ 14.88	\$ 16.35	\$ 16.93	\$ 17.46	\$ 18.20	\$ 19.98	\$ 22.09
5	\$ 15.05	\$ 16.51	\$ 17.14	\$ 17.67	\$ 18.40	\$ 20.25	\$ 22.41
6	\$ 15.20	\$ 16.66	\$ 17.35	\$ 17.88	\$ 18.62	\$ 20.52	\$ 22.73
7	\$ 15.36	\$ 16.82	\$ 17.56	\$ 18.09	\$ 18.82	\$ 20.78	\$ 23.05
8	\$ 15.53	\$ 16.98	\$ 17.72	\$ 18.30	\$ 19.04	\$ 21.04	\$ 23.37
9	\$ 15.68	\$ 17.14	\$ 17.88	\$ 18.51	\$ 19.24	\$ 21.31	\$ 23.67
10	\$ 15.85	\$ 17.30	\$ 18.03	\$ 18.72	\$ 19.46	\$ 21.57	\$ 23.99
11	\$ 16.01	\$ 17.46	\$ 18.25	\$ 18.99	\$ 19.67	\$ 21.83	\$ 24.31
12	\$ 16.16	\$ 17.61	\$ 18.40	\$ 19.24	\$ 19.88	\$ 22.09	\$ 24.63
13	\$ 16.33	\$ 17.77	\$ 18.57	\$ 19.51	\$ 20.10	\$ 22.36	\$ 24.94
14	\$ 16.48	\$ 17.93	\$ 18.72	\$ 19.78	\$ 20.30	\$ 22.63	\$ 25.26
15	\$ 16.65	\$ 18.09	\$ 18.88	\$ 20.04	\$ 20.52	\$ 22.88	\$ 25.58
16	\$ 16.81	\$ 18.25	\$ 19.04	\$ 20.30	\$ 20.72	\$ 23.15	\$ 25.90
17	\$ 16.96	\$ 18.40	\$ 19.19	\$ 20.57	\$ 20.94	\$ 23.42	\$ 26.21
18	\$ 17.13	\$ 18.57	\$ 19.36	\$ 20.83	\$ 21.15	\$ 23.67	\$ 26.52
19	\$ 17.28	\$ 18.72	\$ 19.51	\$ 21.09	\$ 21.36	\$ 23.94	\$ 26.84
20	\$ 17.45	\$ 18.88	\$ 19.78	\$ 21.36	\$ 21.57	\$ 24.21	\$ 27.16
21	\$ 17.61	\$ 19.04	\$ 20.04	\$ 21.62	\$ 21.78	\$ 24.47	\$ 27.48
22	\$ 17.79	\$ 19.17	\$ 20.28	\$ 21.86	\$ 21.97	\$ 24.70	\$ 27.76
23	\$ 18.00	\$ 19.33	\$ 20.54	\$ 22.11	\$ 22.17	\$ 24.96	\$ 28.06
24	\$ 18.21	\$ 19.48	\$ 20.80	\$ 22.37	\$ 22.38	\$ 25.22	\$ 28.37

2023-24 CLASSIFIED PPACA FULL-TIME SALARY SCHEDULE								
STEP	CF	DF	EF	FF	GF	HF	IF	JF
1	\$ 15.48	\$ 16.27	\$ 17.01	\$ 18.80	\$ 22.38	\$ 26.85	\$ 30.39	\$ 20.27
2	\$ 15.64	\$ 16.48	\$ 17.22	\$ 19.01	\$ 22.70	\$ 27.22	\$ 30.96	\$ 20.59
3	\$ 15.80	\$ 16.69	\$ 17.43	\$ 19.22	\$ 23.02	\$ 27.59	\$ 31.54	\$ 20.91
4	\$ 15.95	\$ 16.90	\$ 17.64	\$ 19.43	\$ 23.33	\$ 27.96	\$ 32.13	\$ 21.22
5	\$ 16.11	\$ 17.12	\$ 17.86	\$ 19.65	\$ 23.64	\$ 28.33	\$ 32.70	\$ 21.54
6	\$ 16.27	\$ 17.32	\$ 18.06	\$ 19.85	\$ 23.96	\$ 28.70	\$ 33.28	\$ 21.86
7	\$ 16.43	\$ 17.54	\$ 18.28	\$ 20.07	\$ 24.27	\$ 29.07	\$ 33.86	\$ 22.17
8	\$ 16.59	\$ 17.74	\$ 18.48	\$ 20.27	\$ 24.59	\$ 29.43	\$ 34.44	\$ 22.48
9	\$ 16.75	\$ 17.96	\$ 18.69	\$ 20.49	\$ 24.91	\$ 29.80	\$ 35.01	\$ 22.80
10	\$ 16.90	\$ 18.16	\$ 18.90	\$ 20.69	\$ 25.23	\$ 30.17	\$ 35.60	\$ 23.12
11	\$ 17.06	\$ 18.38	\$ 19.11	\$ 20.91	\$ 25.54	\$ 30.54	\$ 36.18	\$ 23.44
12	\$ 17.22	\$ 18.59	\$ 19.33	\$ 21.12	\$ 25.85	\$ 30.91	\$ 36.76	\$ 23.75
13	\$ 17.37	\$ 18.80	\$ 19.53	\$ 21.33	\$ 26.17	\$ 31.28	\$ 37.34	\$ 24.07
14	\$ 17.54	\$ 19.01	\$ 19.75	\$ 21.54	\$ 26.49	\$ 31.65	\$ 37.91	\$ 24.38
15	\$ 17.69	\$ 19.22	\$ 19.95	\$ 21.80	\$ 26.80	\$ 32.01	\$ 38.50	\$ 24.69
16	\$ 17.86	\$ 19.43	\$ 20.17	\$ 22.11	\$ 27.12	\$ 32.33	\$ 39.07	\$ 25.01
17	\$ 18.01	\$ 19.65	\$ 20.37	\$ 22.43	\$ 27.44	\$ 32.80	\$ 39.65	\$ 25.33
18	\$ 18.16	\$ 19.85	\$ 20.59	\$ 22.75	\$ 27.86	\$ 33.22	\$ 40.24	\$ 25.65
19	\$ 18.33	\$ 20.07	\$ 20.80	\$ 23.07	\$ 28.28	\$ 33.65	\$ 40.81	\$ 25.96
20	\$ 18.48	\$ 20.27	\$ 21.01	\$ 23.38	\$ 28.70	\$ 34.07	\$ 41.39	\$ 26.28
21	\$ 18.64	\$ 20.49	\$ 21.22	\$ 23.70	\$ 29.12	\$ 34.49	\$ 41.97	\$ 26.59
22	\$ 18.80	\$ 20.70	\$ 21.43	\$ 24.01	\$ 29.54	\$ 34.92	\$ 42.55	\$ 26.91
23	\$ 18.96	\$ 20.91	\$ 21.64	\$ 24.32	\$ 29.96	\$ 35.33	\$ 42.82	\$ 27.22
24	\$ 19.11	\$ 21.12	\$ 21.85	\$ 24.63	\$ 30.37	\$ 35.74	\$ 43.38	\$ 27.53

- A Food Service, Part Time Custodian
- B Para (Reg. Ed.), Part Time Driver, Kitchen Manager
- C Para (Library, PSR, SPED, Work Room)
- D Para (PK, Health Needs), Office Aide
- E Counselor's Secretary
- F District Office Assistant
- G Part Time Accompanist

- CF Para (PSF, SPED)
- DF Para (Health Needs), Full Time Custodian
- EF Counselor's Secretary, Light Maintenance
- FF Building Secretary, Head Custodian
- GF Maintenance, Technology Support
- HF District Office Secretary, Human Resource
- IF Business Manager
- JF Food Service Director

2023-24 CLASSIFIED STAFF SALARIES

Proposed Classified Staff increases include movement on the salary schedule, increase in insurance benefit as well as increases to the base. Hourly increases range from **2.80% - 4.00%**

The proposed Classified Salary Schedule is divided into two separate schedules defined as Part-Time and Full-Time. The base pay was increased in each column from **2.79% - 5.15%**.

The Full-Time positions include an insurance benefit.

Group 1	B & G Director, District Office F/T Staff, B & G F/T Staff	Continue to receive 50% of \$2500 deductible premium toward insurance (value of \$3978) or \$2640 cash stipend
Group 2	Other "Full-Time" Staff (less than year-round)	Continue to receive 50% of \$2500 deductible premium toward insurance (value of \$3978) or \$2100 cash stipend

22-23 to 23-24 Budget Comparison

	Proposal w/ No Additional FTE	Proposal w/ Additional FTE
Salaries and insurance benefits budgeted for 22-23	\$1,900,727	\$1,900,727
Add: Preschool Paraeducator (2 FTE)	30,932	30,932
Adjusted 2022-23 budget	\$1,931,659	\$1,931,659
Increase in Step	64,211	289,850
Increase in Benefits/ Health Insurance Cost	11,347	64,089
Total proposed salaries and insurance benefits for 23-24	\$2,007,217	\$2,285,598
Total increase in classified	\$75,558	\$353,939
Increase in percentage	3.91%	18.32%