

Board of Education Regular Meeting
Monday, December 12, 2022 7:00 PM
DC West Middle/High School Library
401 South Pine Street
Valley, NE 68064-0378

1. Call to Order	
2. Public Communications and Correspondence	2
3. Approval of Agenda	
4. Administrative Reports	4
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5. Consent Agenda	
5.1. Approve Minutes	33
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5.3. Approve Financial Report	
5.4. Approve Classified Staff	36
6. Old Business	
6.1. Building and Grounds Update	37
7. New Business	
7.1. Approve Certificated Staff Retirement	41
7.2. Discussion of Live Streaming Board Meetings	42
8. Executive Session	
8.1. Reconvene to Regular Session and Adjourn	

Board of Education

Dr. Pat McCarville

Jamie Jorgensen

Bill Koile

Dr. Kelly Hinrichs

Elizabeth Mayer

Luke Janke

Dr. Melissa Poloncic, Superintendent

Sabina Safford, Board Secretary

This pamphlet has been developed to help the general public attending a meeting of the Board of Education to understand the internal operation of the Board. It is hoped that this pamphlet will foster improved relations between the Board and the citizens it serves.

Meetings of the Board

When

- The Board of Education convenes once each month on the second Monday except in the months that have five Mondays. In months with five Mondays, the Board convenes on the third Monday of the month. Holidays and unexpected conflicts may create exceptions to this practice.
- The Board of Education will convene in special session whenever it is deemed necessary for the efficient operation of the school district.
- Board of Education meetings are called to order at 7:00 p.m. unless another time is stipulated.

Where

- Regular and special meetings of the Board of Education will be held in the Board Room on the Valley Campus at 401 S. Pine St., in Valley, unless another location is specifically identified.
- Whenever public participation dictates the need for a larger meeting room, the Board will convene in the High School library.

Notice of Meetings

- Official notice of the time and place of the regular board meetings are posted on the doors of the schools, banks in Valley and Waterloo, Valley City Hall and Waterloo Post Office.
- Notice of special meetings will be posted at least 24 hours in advance. Hearings will be published in the Douglas County Post-Gazette.

Business of the Board

Agendas

- Agendas for the regular meeting on the second Monday of the month will be prepared in advance and kept current and available in the superintendent's office. Business items of an emergency nature may be placed on the agenda by a majority vote of the Board of Education.
- Parents, employees and patrons may have items placed before the Board of Education for consideration by contacting the Superintendent at least 24 hours in advance of a regular meeting.

Public Participation

- The Board of Education invites you to offer comments during the Public Communication and Correspondence portion of the meeting. Public requesting to offer comments during the Public Communication portion of the meeting shall make a request to speak or complete the sign-in information sheet at the meeting. The individual is asked to state the purpose and general nature of his or her appearance before the Board. The Board President shall indicate to the individual how much time the Board will allot the individual. Speakers normally will be given five minutes with a maximum of 20 minutes set aside for such communications.
- Members of the public requesting to speak to an item considered New or Old Business on the Agenda will request time during the Public Communications portion of the meeting. Unless the comments are related to an agenda item no action will be taken by the Board. Questions or requests of the Board by the public will be taken under consideration. The Board will direct the Superintendent, or the Superintendent's designee, to respond in writing to any public question or request brought before the Board.

Equal time shall be allotted to individuals speaking for and against a proposal when opposing points of view are represented at the board meeting.

- The Board invites you to share any information you may have or address any question to any Board member or the Superintendent regarding new business in the week prior to the next meeting.
- If, at any Board meeting, any person shall conduct himself or herself in a disorderly manner and after notice of the president or the person presiding shall persist therein, the president or person presiding may ask the person to leave and if the person refuses, the president or presiding officer may order any law enforcement officer or any other person or persons to take him or her into custody until the meeting is adjourned.
- Meetings may be recorded. Recording must be done so as not to disrupt the meeting.
- Meetings of the Board of Education shall be conducted in compliance with appropriate policy, state statutes and open meeting laws.

Mission Statement

Douglas County West Community Schools creates passionate learners by maximizing student achievement through dynamic learning experiences which inspire and provide a quality education for all students within a safe and community-supported environment.



DC WEST
COMMUNITY SCHOOLS

www.dccwest.org

Board Meeting Procedures

“Creating Passionate Learners”

The Douglas County West Community Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Employees and Others: Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Dept. of Education (OCR), please contact OCR at 8930 Ward Pkwy, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice) or (877) 521-2172 (telecommunications device for the deaf) or ocr.kansascity@ed.gov.

**Douglas County West
Community Schools
P.O. Box 378
401 S. Pine St.
Valley, Nebraska 68064**



**DC West Elementary
School Board Report November 2022
Dr. Jeffrey Kerns**



Preschool News:

The preschool started this 3-5 year journey in January 2022. The pyramid model has gained traction recently and is notably a useful framework of evidenced based practices to support children's social emotional learning and development. It is also known as EC MTSS or EC PBIS. Same concept as what we know as PBIS but in a way more detailed lens of early childhood. The program wide implementation process ensures all “members/programs” are reliable and consistently implement the pyramid model to fidelity. (3-5 years) We have identified a leadership team of admin, directors, teachers, etc. We meet monthly.

We have completed a BoQ to identify areas for improvement and next steps in the 8 components of the program wide approach.

- staff buy in
- family engagement
- program wide expectations
- staff development
- classroom implementation
- behavior support procedure
- data based decision making.

Staff will attend 4 training sessions this year on classroom practices. Paras attend monthly brunch and learn to cover pieces of what is shared at the classroom practice training. The preschool program also has 2 full PD days to learn, plan and implement more pyramid model practices.

Families are invited to our quarterly advisory meetings where we share info about the pyramid model, open to discussions and also share any tips/presentations per parents request. Parents are invited to provide input on program expectations via google form. In addition to holiday parties, family nights, p/t conference, and 2 annual home visits.

There are several tools used to monitor progress and drive decision making. One recently completed is the TPOT which focuses on how well teachers are implementing the pyramid model. Another is ECERS which is a rating scale for the classroom environment, which is known to have an impact on classroom effectiveness and learning. The state can also schedule annual visits to complete ECERS or CLASS.



Elementary Executive Leadership Team Goals:

Leadership Effectiveness	Building administration and staff will gain a deeper understanding of the birth through Grade 3 approach in order to effectively implement the DC West Superintendents Early Childhood Plan components. The Superintendent's Early Childhood Plan is viewed as "the way we do business" at DC West Elementary School. The 6 key components (Birth Through Grade 3, School as Hub, Developmental Change, Parents & Family Support, Professional Growth & Support) become a naturally intertwined fabric of the school and are not viewed as an extra responsibility or outside entity.
Instructional Excellence	Building leadership and staff will gain a deeper understanding of teaching the whole child and implement best practices that align with the Birth through Grade 3 approach.
Family & Community Partnership Engagement	Strengthen and increase the number of family and community partnerships at DC West Community Schools.

November was our first meeting, where we established goals and started to target results for our goals.

<p>Leadership Effectiveness</p>	<p>Results from Achieving Leadership Effectiveness Goal:</p> <p>Provide a structured DC West Professional Development Plan and Training to encourage the use of best practice, support programs and initiatives and enhance staff knowledge and skills. Consider existing priorities identified in the strategic plan needs analysis, including but not limited to:</p> <ul style="list-style-type: none"> • MTSS • SPED/504 • Social-Emotional and Mental Health Training • Leadership/Management • Behavior Intervention • Effective Communication/Feedback • Teamwork/Collaboration
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<p>Instructional Excellence:</p>	<p>Results from Achieving Instructional Effectiveness Goal:</p> <ol style="list-style-type: none"> Responsive Classroom (RC) Training for a core Train-the-Trainer Team, RC Implementation Plan for all staff, RC Continuous Professional Development Plan. RC 4 Domains: <ul style="list-style-type: none"> Engaging Academics: Teachers create learning tasks that are active, interactive, appropriately challenging, purposeful, and connected to students' interests. Positive Community: Teachers nurture a sense of belonging, significance, and emotional safety so that students feel comfortable taking risks and working with a variety of peers. Effective Management: Teachers create a calm, orderly environment that promotes autonomy and allows students to focus on learning. Developmentally Responsive Teaching: Teachers use knowledge of child development, along with observations of students, to create a developmentally appropriate learning environment.
<p>Family & Community Partnership Engagement:</p>	<p>Results from Achieving Family & Community Partnership Engagement:</p> <ul style="list-style-type: none"> Increase in family involvement numbers at DC West events Increase in home visiting families Documented visits/presentations to DC West community agencies Positive data from the HUMANeX Family Engagement Survey



Elementary Staff Senate Team: On November 30th the Staff Senate reviewed the DC West Community Schools Strategic Plans, Guiding Principle IV.

Specifically Strategy 3: Strengthen Family and engagement and community investment.

The Senate discussed the following three questions/thoughts:

1. How do we engage parents and families in their students' educational experiences at DC West Elementary School? (Show Up)
2. How are parents and families involved with their students' educational experiences at DC West Elementary School? (Active Participation)
3. What avenues should we explore/pursue to increase our level of parent/family engagement.

Below is a summary of the staff senate members dialog:

How do we engage parents and families in their students' educational experiences at DC West Elementary School?

Disney Musical	Halloween Parade	K-Round Up
PTSA	Field Trips	Concerts
Open House	Schoolology	SeeSaw
Track and Field Day	Quarter Awards	Pre K Family Events
Newsletters	Class Dojo	Career Day
Star/Falcon of the Week	Food Pantry (Monthly)	Falcon Family Room
Email Positives to families	Social Media Blasts	Arbor Day Celebrations

How are parents and families involved with their students' educational experiences at DC West Elementary School?

Conferences	Title 1 Family Night	Play -N - Learn
Extra Support Packets	IEP	Wax Museums
One School One Book	PS Parent Advisory Board	
Parent Volunteers (Readers, Career Day, Field Trips)		
Home Visits (PS and Falcon Family Facilitator)		



What avenues should we explore/pursue to increase our level of parent/family engagement?

Watch Dogs - Falcon Fathers

In-formences - Music program family folk dance nights

Veterans Day Recognition: Pancake Breakfast, Songs, Cards Invite Veterans In, Contact VFW

Expanded use of Facetime - Celebrations around the world, cities

Drumming Residency

Dads and Donuts/Moms and Muffins (perhaps by pod)

Read Across America: In person guest readers, videos of guest readers

More Parent Volunteer Opportunities (Parties/Room Parents/1-1 read to kids,

Staffing:

As of December 10th we will have four support staff positions that will be unfilled. Applicants have been relatively nonexistent.

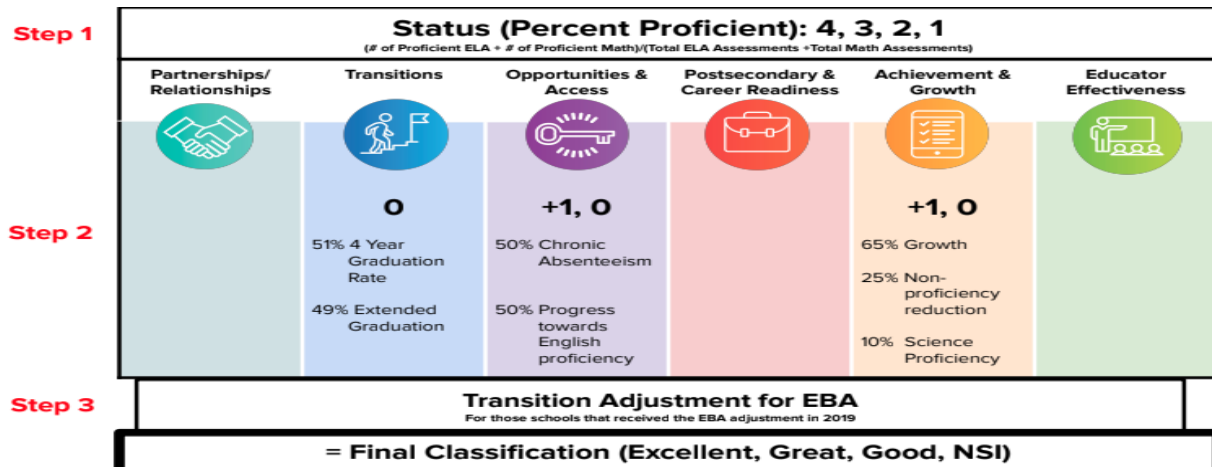


DC West Community Schools
Board Report November 2022
Dr. Dawn Marten - Director of Learning

AQuESTT: Accountability and Achievement

The Nebraska Department of Education’s AQuESTT System (Accountability for a Quality Education System, Today and Tomorrow) is a system of support and classification of schools and districts.

- AQuESTT Classification provides a way to illustrate the overall performance of a school and considers the broader educational experiences and success of each student.
- AQuESTT Classification combines performance on several indicators grouped by tenet to provide schools and districts with an overall descriptive classification of Excellent, Great, Good, or Needs Improvement.
- AQuESTT is based on six major points, or tenets. They are:
 - Partnerships/Relationships...not in operation
 - Transitions
 - Opportunities & Access
 - Postsecondary & Career Readiness...not in operation
 - Achievement & Growth
 - Educator Effectiveness...not in operation



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DC West Community Schools AQuESTT Ratings			
	2018 Rating	2019 Rating	2021 Rating
District	Good	Great	Good
Elementary	Good	Great	Good
Middle School	Great	Great	Great
High School	Great	Excellent	Excellent

21-22 State Assessment Proficiency Rates						
	DCW ELA	State ELA	DCW Math	State Math	DCW Science	State Science
Elementary: Grades 3-5 NSCAS Assessment	49%	47%	55%	46%	83%	66%
Middle School: Grades 6-8 NSCAS Assessment	49%	47%	52%	46%	80%	66%
High School: Grade 11 NSCAS ACT Assessment	58%	46%	65%	44%	65%	48%

District Celebrations

- 99% 4-year Graduation Rate
- All academic areas (ELA, Math & Science) achievement scores are above the state average.
- ACT comp score of 20.7.
- General upward trend in achievement data in English Language Assessment, Math, and Science.

District Opportunities for Growth

- To increase daily attendance across the district with the support of parental involvement.
- To continue to increase all curricular area proficiency rates so that they remain on an upward trend. District and building student data analysis and adjustments to instructional methods will continue to take place.
- To increase state assessment proficiency rates for Students with Disabilities. District and building improvement plans have been developed.

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Board Report

Jim Knott –High School Principal

Douglas County West High School

December 12, 2022

With winter break approaching, the end of the first semester will soon be upon us. Final exams/final projects will take place for high school students on Monday and Tuesday, December 19th and 20th. Periods will be normal length on those days with most final exams/projects split over the two-day period.

As we near the end of the first semester, detailed planning has already begun for the 2023/24 school year. One of the things we are looking to do is add staff in three areas to accommodate growth and lower class size, provide more support to struggling students, offer more options for college bound students, and share fewer teachers with the middle school. The three areas we are looking to add staff are high school Social Studies, Science, and English/Language Arts.

Currently in Social Studies we have 2.4 FTE. Mrs. Remmick and Mr. Caldwell are full time HS social studies teachers. Mr. Hansen currently teaches two HS social studies courses and five special education courses. Mr. Henderson currently teaches two HS social studies courses and five MS social studies courses. We are wanting to go to 3.0 FTE in the HS Social Studies Department in order to lower class size, allow Mr. Hansen to go full time HS Special Education, allow Mr. Henderson to go full time MS Social Studies, and offer more electives. Some electives we are considering are *Current Events*, *Comparative Politics*, *Honors Nebraska History*, and *Dual Credit Teacher Education Introduction (TED 1010)*. These additional courses may be offered depending on student interest.

In Science, we currently have 2.3 FTE. Mr. Waterman is currently a full time HS Science teacher. Mr. Troy currently teaches six HS courses and 1 MS course. Mrs. Boardman currently teaches 4 HS classes and 3 MS classes. We are wanting to go to 3.0 FTE in the HS Science Department in order to lower class size, allow Mr. Troy to teach full time in the HS, allow Mrs. Boardman to move to either the HS or MS full time, and allow us to offer more science electives. Some electives we are considering are *AP Biology*, *Forensics*, *Integrated Science*, *Horticulture*, *Ecology*, and *Earth Science*. Again, these additional electives may be offered based on student interest.

In ELA, we currently have 3.0 FTE. Mrs. Larsen, Mrs. Smith, and Mr. Baker are full time HS ELA teachers. Unlike the other core subject areas which require three years to graduate HS, ELA requires 4 years. We are wanting to go to 4.0 FTE in English in order to lower class size, provide multiple sections of English 9 and 10 support classes, add Practical English 11, and offer more junior/senior ELA electives. Some electives we are considering are *Competitive Speech/Debate*, *Intro to Drama*, *Drama Tech*, *Young Adult Literature*, *Dystopian Literature*, and *Technical Writing*. These additional junior/senior electives may be offered based on student interest.

I would like to end by wishing Happy Holidays to the entire DC West family!

Jim Knott



December 2022 Board Report

At the first home basketball game of the season, Falco the inflatable mascot made his first appearance! It was great to have Falco back in the gym cheering with the cheerleaders, high fiving little kids, and helping create a great high school athletic atmosphere overall. Mitchell Lopeman is the man behind the mascot. He did it when he was in high school and liked it so much, he has agreed to be the sponsor for Falco. He is starting a club at school for students who want to have some time in Falco and it will be great to get a group together to help Falco celebrate all the great things at DC West!

Winter sports are up and running. It has been a challenge to figure out where all of the practices will take place but, the coaches have done a great job of helping each other and being flexible. As we come into winter choral and band performances, the desire to have the new theater opened is high on my list of things to look forward too. All of the sports teams have high expectations for the year and the coaches and players are working hard towards their goals.

Speech is in full swing of their competitive season. Gayle Smith and her new assistant, Em, have been meeting with students to craft their speeches, poems, and other competitive forms into the best they can be. It is really neat to see how students grow during the Speech season. As they become more comfortable with their content and the roles they play while competing, the students transform into entirely different people. It is cool to watch and I would encourage everyone to attend a Speech competition sometime.

I hope you have a great winter season and even more a great Holiday season with your family and friends. DC West is one of my homes and I appreciate the relationships I have built working here. I hope you find some time to rest during the upcoming season and I look forward to seeing you all around games, matches, and events!

Respectfully,
Nathan Ter Beest
Activities Director



Douglas County West
Middle School Board Report December 2022
Mr. Jeremy Travis

Enrollment as of 12/07/22

6th-61

7th-89

8th-88

Total DC West Middle School (238)

We have been **Winter M.A.P. Testing** this past week. Our students focused on Math (12/5-12/6), Reading/ELA (12/7-12/8), and Science 12/13-12/14). We are excited to see where are students are at in their learning growth in those core curricular areas. The teachers and students have been putting forth great efforts all semester for us.

DC West Holiday Helpers-Communication to Families and Students

There are many families in the DC West School District struggling to provide presents for their children, food for their family, or even basic personal care items during the Holidays. DC West Middle School will partner with the district to become a **DC West Holiday Helper** for this season. DC West Middle School wants to give back to families within their school district. Many families have already been identified and **DC West Middle School** will be **sponsoring (3-4) families** to help during this Holiday Season. **Each grade level** will be responsible for a family and will be setting a **goal to raise \$500 each** to go towards purchasing gifts for the children as

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well as food vouchers for meals for their family. Our **fundraising** will run from Monday, **November 28th thru Friday, December 9th**. All donations will be turned into the Middle School Office. For Donations, here are your options: You can bring **Cash (No Checks)**, you can **Venmo \$\$\$ to @Court-Committee** *Please Label it DC West Holiday Helpers and the Grade Level*, or **Purchase Gift Cards**. Once each grade level has reached their goal then we will purchase the items, gift wrap the items, and plan on having them **ready for the families on Friday, December 16th**. The students and staff really look forward to giving back to families in the area that are less fortunate during the Holidays. Your support and participation is always greatly appreciated. **Thank You** so much in advance for helping take care of our Falcon Families!
#TheFalconWay

As of Wednesday, December 7th here is the Holiday Helper Fundraising Amounts:

6th grade-\$760
7th grade-\$1,190
8th grade-\$671
MS Total-\$2,581

- **Our Community is always very supportive and I am really proud of that!**

Middle School **HAL** focus areas for the month of November are 6th grade-Science, 7th grade-Science, and 8th grade-ELA. Our students that qualify based on their Fall MAP scores and/or teacher recommendations receive enrichment lessons on Friday. The Teachers really enjoy providing curriculum enrichment opportunities above and beyond the normal classroom time.



Congratulations to our **November MS Students of the Month**. 6th grade: Jaxsan Jeffrey and Madeline Olin. 7th grade: Griffin Ptacek and Tesha Patel. 8th grade: Jesse Mentzer and A'Zyana Langford. Those students exemplified The Falcon Way!

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Congratulations to our **November MS Staff Members of the Month**. Miss Lizzy Polonic-MS Paraprofessional, Ms. Lindsey Pearson-7th grade Math Teacher, and Mrs. Kristen Phillips-MS/HS School Psychologist. Their efforts this past month have been outstanding with our students and school!

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6th grade Band and Choir at our Winter Concert! The Band Teachers are Mrs. Liz Guinn and Mr. Bryan Bohn. The Choir Teachers are Mrs. Dawn Beyl and Mr. Bryan Bohn.



7th grade Band and Choir at our Winter Concert! The Band Teachers are Mrs. Liz Guinn and Mr. Bryan Bohn. The Choir Teachers are Mrs. Dawn Beyl and Mr. Bryan Bohn.

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8th grade Band and Choir at our Winter Concert! The Band Teachers are Mrs. Liz Guinn and Mr. Bryan Bohn. The Choir Teachers are Mrs. Dawn Beyl and Mr. Bryan Bohn.



MS Boys Basketball Team 2022. The team is coached by Clete Samson, Mattie Subbert, and Ian Waterman.

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We will continue to develop what **The Falcon Way** looks like at our Middle School. WE will continue to focus on Falcons being Safe, Responsible, Respectful, Engaged, and Inclusive for us! We will continue to have daily, weekly, monthly, and quarterly student incentives for our students throughout the school year.



Deputy Brown-School Resource Office (SRO) Update:

Deputy Brown is continuing to update our District and Building Level Safety Plans and Procedures. Deputy Brown just returned from training this past week in Las Vegas.

We are determined to continue to provide a safe and positive learning environment for all students and staff. Please feel free to contact me if you have any questions, if you want to see how things are going throughout the day, or if you have any concerns. I'm proud of what we do and who we are! Go Falcons!

Jeremy Travis, M.A.

Douglas County WEST FALCONS

Middle School Principal/AD (6-8)

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"Kids don't care how much you know until they know how much you care"

#TheFalconWay #FalconStrong #DCWestROCKS #BeFALCONKind

LOVEYourPEOPLE

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December 2022 Special Education Report

It's hard to believe it's the last month of the year! As I reflect on 2022, I am so grateful for the opportunity to be a part of the DC West Community Schools. This is a special, close-knit community that works hard to support our children, their families, and each other. I am proud to help lead a wonderful team of special educators who are dedicated, caring, and passionate about being the best possible advocates and champions for students with special needs. Thank you for the continued opportunity to serve.

- **December Program Highlight: Preschool Pyramid Model Implementation**

The Preschool staff has been extremely busy over the past year working to implement the Pyramid model into our early childhood program. The Pyramid Model is a framework for supporting the social and emotional development of young children. The goal of the Pyramid Model is to create an environment where every child feels good about coming to school. This is accomplished by designing classrooms that promote engagement in learning and by building positive relationships among children, families, and staff. The Pyramid Model is similar to PBiS (Positive Behavior Interventions and Supports) for school-age children and is considered to be an important part of a Multi-Tiered System of Supports (MTSS).

Preschool staff have established an Early Childhood MTSS Leadership Team that meets monthly to plan and monitor Pyramid implementation efforts. We spent a day together developing our Program-Wide Expectations so that all children, staff, and parents understand what behaviors are expected in every setting throughout the preschool day. Teachers have been observed and received feedback from formally-trained Pyramid Implementation observers and have developed goals for improving their own implementation. Preschool teachers are attending four full-day trainings at ESU 3 that focus on effective classroom practices, and paras are also receiving training in the model. Finally, teachers receive coaching support on Pyramid Implementation monthly through our partnership with the Buffett Foundation. We are excited to implement this evidence-based model and hope to see our efforts reinforced in the continued progress our children make to become socially and emotionally-secure students who are ready for kindergarten and beyond.

- **Special Education Performance Plan Indicators**

My Board Report often references our required reporting to the State on various "Indicators." As such, I thought it might be helpful to provide some information on what the Indicators are



that the State uses to report our annual progress and performance. I will plan on updating you on our annual performance on one of these indicators each month. These are the indicators that inform our district determination from NDE for accountability purposes. The seventeen Special Education Performance Indicators are:

1. *Graduation* rate of students with disabilities (SWDs) with regular diplomas.
2. *Dropout* rates for SWDs.
3. *Assessment*: Participation rates of SWDs, proficiency rates of SWDs, etc.
4. *Suspension and Expulsion* rates of SWDs compared to students without disabilities.
5. *Educational Environments*: % of SWDs served in regular classes $\geq 80\%$ of the time.
6. *Preschool Environments*: % of SWDs receiving special education in regular preschool
7. *Preschool Outcomes*: % of preschool SWDs with improved social-emotional and behavior skills
8. *Parent Involvement*: % of parents who report school facilitates their involvement.
9. *Disproportionate Representation*: Rate of disproportionate identification of racial/ethnic groups as SWDs.
10. *Disproportionate Representation in Specific Disability Categories*.
11. *Child Find*: % of students evaluated within 60 days of parental consent for initial evaluation
12. *Early Childhood Transition*: % of children found Part B eligible by their 3rd birthday
13. *Secondary Transition*: % of SWDs ages 14+ with appropriate postsecondary transition goals and plans.
14. *Post-School Outcomes*: % of SWDs who enroll in higher education or are employed one year after graduation.
15. *Resolution Sessions*.
16. *Mediation*.
17. *Targeted Improvement Plan*: District plan to improve results for SWDs.

Annual Parent Survey Plan

As part of Indicator 8, we just submitted our Parent Survey Plan to NDE. Districts are required to survey parents of students with disabilities annually to gather input about our parent involvement efforts. Survey data will be collected between January 17 and March 31, 2023. We will request survey completion at IEP meetings, Parent-Teacher Conferences, and through multiple email reminders. Our goal is to have at least 35% of our parents participate in the survey.

Alternate Assessment Participation Rates

Superintendent	Dr. Melissa Polonic	402.359.2583
Director of Learning	Dr. Dawn Marten	402.359.2583
Director of Special Education	Nick J. Pechous	402.359.2583
Elementary Principal	Dr. Jeffrey Kerns	402.359.2151
Middle School Principal	Jeremy Travis	402.779.2646
High School Principal	Jim Knott	402.359.2121
High School Assistant Principal/AD	Nathan Ter Beest	402.359.2121



As part of Indicator 3, we are required to have less than 1% of our students in assessed grade levels participate in the NSCAS Alternate Assessment. Our rate this year is 1.1%, down from 1.8% last year. We have submitted documentation to NDE to support our expected excess over the 1% threshold. Our teachers have been doing a great job of leading IEP teams through the decision-making process to ensure that only students with the most significant cognitive disabilities are participating in the alternate assessment. We will continue to strive to reach the 1.0 percent threshold, but understand that we have several students with very complex needs for whom regular assessment is not appropriate.

- **Special Education Day and Inclusive Practices Week**

- *December 2 was National Special Education Day!* Thank you to all of our amazing special educators who pour their heart and souls into our children with special needs each and every day.
- As our team continues to participate in Professional Development related to NDE's Journey to Inclusion, which relates to our new Strategic Plan Strategy 1.1g, I wanted to share some information from NDE about December 5-9 being designated "Inclusive Schools Week":
 - The Nebraska Department of Education (NDE) announced December 5 as the start of Inclusive Schools Week. Inclusive Schools Week is an annual event held each year during the first week of December to celebrate the progress that schools have made in providing a supportive and quality education to an increasingly diverse student population, including students with disabilities. NDE has been recognized as a trailblazer in its efforts to create inclusive schools through its Journey to Inclusion project. The Journey to Inclusion project focuses supporting the unique needs of children with disabilities in accessing grade-level learning. It is based on the premise that ALL students, including students with disabilities, deserve access to a high-quality education that prepares them for future success. The NDE recognizes that students are best served when they have access to effective instruction on a high-quality, grade-level curriculum that is tailored to their learning needs.

Thank you as always for your continued support. Have a wonderful holiday season, and Happy New Year!

Respectfully Submitted,

Nicki Pechous, Ed.S.
Director of Special Education

Superintendent's Report December 12, 2022

Phone Replacement Bids

Sandi Kerkoff, Director of Technology is still working with the vendors who are bidding our phone system replacement. She is needing more time to move forward with a recommendation she feels confident in, therefore the bids are not on this month's agenda.

Construction Project Owner Provided Items

In January, Alex Henery and I plan to share an updated budget of owner provided items for the Middle School & Arts Addition as well as Weight Room/Locker Room Renovation Projects. Alex has been assisting in gathering budget information for items such as furniture, equipment, security access control, cameras, access points & server, signage, and contingency. We had an initial budget for these items that we shared in February 2022 of \$785,000. This has been included in our overall budget we have been carrying for the bond project which is \$20,245,895 in total.

Technology 3-Year Rotation

Our technology team does an excellent job assessing our current devices and developing a three year rotation plan in which most of our devices are replaced every three years. The three year rotation provides us the opportunity to trade in our devices and receive a substantial amount of money for the trade before we begin to have issues with the hardware in years four and five. The team is currently working on their recommendation for this year's budgeted purchase. The recommendation will be brought to the Board for their approval in the next few months.

Complaint Policy

I was recently at a professional development session where they shared the importance of Board members being aware of the complaint process in their district since Board members are often approached by people in the community who may have a concern. I have attached a copy of a couple of our policies regarding complaints or comments for your information and review. You all are very respectful of these processes, I just wanted you to be informed.

Superintendent Goals for 2022

- Complete a written schedule with a timeline for replacement and/or maintenance in regards to buildings, grounds, and vehicles.
- Develop and share an action plan for recovery of student academic learning
- Lead the engagement, vision and support associated with the development of a new strategic plan. Influence an enthusiasm and commitment for growing in excellence through communication and implementation of the strategic plan.
- Facilitate the creation, adoption, and implementation of a new certified staff and administrator evaluation system.
- Continue to find strategies to facilitate, coach, and lead the administrative team to excellence.
- Research, study, and implement strategies to manage the growth of the communities and district in the next five to ten years.
- A progress report of these goals to the Board a couple of times throughout the year.

Upcoming Dates:

December 21~ Teacher Professional Development & Workday/ No Students

December 22-January 3~ Winter Break

January 4~ Teacher Workday/ No Students

January 16~ No Students/ Teacher Professional Development and Regular Board of Education Meeting

Community RelationsCitizen Communication to the Board of Education

The Board of Education recognizes the necessity for open communication with students, parents, patrons and staff but is also aware that a procedure for processing concerns and complaints is imperative to the normal operations of the District. It is the intent of the Board that concerns and complaints be resolved at the lowest possible level.

Complaints Made to Individual Board Members

Members of the Board of Education have no authority or power to act on behalf of the Board or the District except when acting as a member of the entire Board at a duly called board meeting or when acting with express, specific authority granted by the Board or by law. Should any member of the Board be approached by a student, parent, patron or staff member who has a concern or complaint, the member should:

1. Listen attentively to the concerns but not take any inflexible position.
2. Instruct the individual about the District's process for resolving concerns and complaints and direct the individual to the appropriate complaint or grievance procedure or to the Superintendent for information concerning such procedures. If the concern or complaint involves a teacher, the individual should be informed to discuss the matter with the teacher first.
3. Inform the Superintendent of the concern.

The Board and the District shall not be bound in any way by the action or statement on the part of any individual Board member or committee, except when such statement or action is taken or made in conformance with express, specific authority granted by the Board or by law.

Complaints Made to the Board

Concerns or complaints may be made to the Board of Education at a duly called Board meeting at such time as the agenda provides for public participation or comment.

In the event the complaint involves a personnel matter relating to an employee of the District, the individual raising the complaint shall be directed to first exhaust the appropriate complaint or grievance procedure. The board shall not respond or take action on such a complaint until such complaint or grievance procedure has been exhausted, unless it is determined by the Board, under the circumstances, that an immediate response or action is required.

Individuals raising concerns or complaints involving non-personnel matters which may be the subject of a complaint or grievance procedure may also be directed to first use such complaint or grievance procedure.

Date of Adoption: January 17, 2022]

Community RelationsParent/Patron Comment Forms

Parents and patrons may file a comment with the Superintendent. Comment forms are available in the office of each building. These forms are intended to help resolve issues, arbitrate disputes, facilitate understanding, recognize achievements, and commend success.

Comment forms which have been properly filed with the Superintendent which directly involve a staff member shall be forwarded to the staff member's immediate supervisor for analysis, discussion, and resolution. The forms shall be retained in a separate confidential file in the office of the staff member's immediate supervisor for a period of three years. At the end of the three year period they may be discarded. Comment forms shall not be placed in the staff member's personnel files unless deemed appropriate by the Superintendent or immediate supervisor.

Date of Adoption: January 17, 2022

Financial Recap November 2022

	11/1/2022	Receipts	Expenditures	11/30/2022
General Fund				
Depreciation Fund	\$7,287,836.71	\$257,104.06	\$1,140,762.38	\$6,404,178.39
Food Service Fund	\$2,416,337.19	\$387.14	\$1,998.70	\$2,414,725.63
Qualified Capital Fund	\$346,394.66	\$69,871.88	\$80,867.83	\$335,398.71
Bond Fund	\$473,114.77	\$1,489.11	\$429,695.00	\$44,908.88
Special Building Fund	\$774,075.17	\$3,314.94	\$469,516.11	\$307,874.00
- Special Bldg (MS/Fine Art)	\$1,776,288.09	\$7,928.83	\$0.00	\$1,784,216.92
	\$9,352,777.37	\$0.00	\$1,112,224.41	\$8,240,552.96
	\$22,426,823.96	\$340,095.96	\$3,235,064.43	\$19,531,855.49

General Fund Detail

<u>Expenditures</u>	November	YTD	Budgeted	Revenues	November	YTD
All Instructional Program	\$ 530,083.25	\$ 1,675,859.85	\$ 7,365,638.00	Personal and Prop Taxes	\$ 28,670.68	\$ 917,577.97
SPEED Instructional Program	\$ 162,954.01	\$ 481,536.46	\$ 2,016,700.00	Carline Tax	\$ -	\$ 1,388.75
Support Services SPED Related	\$ 21,165.96	\$ 60,867.38	\$ 324,265.00	Motor Vehicle Taxes	\$ 96,952.30	\$ 299,349.85
Support Services Non-SPED Related	\$ 27,775.96	\$ 85,600.62	\$ 302,340.00	Facility Rental	\$ -	\$ 250.00
Support Instructional	\$ 25,635.31	\$ 171,452.51	\$ 740,685.00	Tuition Received from Individuals	\$ 5,590.90	\$ 32,378.20
Board of Education	\$ 3,255.00	\$ 28,641.75	\$ 77,250.00	Interest	\$ 1,415.18	\$ 4,106.63
Executive Administration Services	\$ 35,679.93	\$ 125,526.91	\$ 427,969.00	Local License Fees	\$ 1,875.00	\$ 1,875.00
District Legal Services	\$ 1,474.25	\$ 2,200.25	\$ 35,000.00	Other Local Receipts	\$ 744.00	\$ 778.32
Office of the Principal	\$ 64,074.20	\$ 204,247.86	\$ 790,732.00	Grants from Corporations/Private	\$ -	\$ -
General Admin - Business Services	\$ 27,638.81	\$ 70,253.69	\$ 249,300.00	County Fines and License Fees	\$ 1,467.44	\$ 5,157.51
Maint & Operation of Building & Sit	\$ 149,696.94	\$ 475,304.56	\$ 3,154,786.00	ESU Receipts	\$ -	\$ -
Vehicle Acquisition & Maint	\$ -	\$ 3,500.00	\$ 17,500.00	State Aid	\$ 106,130.00	\$ 318,718.00
Regular Pupil Transportation	\$ 37,039.24	\$ 135,940.12	\$ 426,600.00	Special Education Programs	\$ -	\$ -
SPED Pupil Transportation	\$ 11,232.65	\$ 35,539.55	\$ 149,550.00	Special Education Transportation	\$ -	\$ -
Categorical Grant from Coporation	\$ 7,816.64	\$ 26,208.85	\$ 128,660.00	Homestead Exemption	\$ -	\$ -
State Categorical Programs	\$ 602.36	\$ 1,807.08	\$ 108,091.00	Pro-Rate Motor Vehicle	\$ -	\$ 2,753.37
Federal Programs	\$ 34,637.87	\$ 103,309.85	\$ 408,894.00	High Ability Learners	\$ 8,789.00	\$ 8,789.00
ESSER II & III	\$ 1,140,762.38	\$ 3,721,573.86	\$ 17,514,960.00	Early Childhood Grant	\$ -	\$ -
				State Apportionment	\$ -	\$ -
				Other State Receipts	\$ 4,504.56	\$ 4,504.56
				Prop & Personal Property Tax Credit	\$ -	\$ -
				Title ESSA Programs	\$ -	\$ -
				IDEA Programs	\$ -	\$ -
				Medicaid	\$ -	\$ 4,130.72
				ESSER II & ESSER III	\$ -	\$ -
				Other Federal Categorical Receipts	\$ -	\$ -
				Sale of Property	\$ 965.00	\$ 965.00
					\$ 257,104.06	\$ 1,602,722.88

November 2022 Payroll

Net Payroll	\$ 529,429.32
Payroll Taxes (District)	\$ 56,471.79
Payroll Withholding (Employees)	\$ 137,205.40
Retirement (District)	\$ 72,096.51
Retirement Withholding (Employees)	\$ 74,445.88

11/2022 - 11/2022

Regular; Beginning Month 11/2022; Processing Month 11/2022; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704	INTEREST	530.14	0.00	51.81	0.00	581.95
05 704 1001	ACTIVITY PASSES	5,271.14	0.00	0.00	0.00	5,271.14
05 704 1002	CORPORATE SPONSORSHIPS	11,802.79	233.80	0.00	0.00	11,568.99
05 704 1003	INSTRUMENTAL MUSIC	2,698.07	59.00	90.50	0.00	2,729.57
05 704 1005	STAFF LOUNGE	1,400.76	0.00	37.87	0.00	1,438.63
05 704 1006	STUDENT FINES	200.00	0.00	0.00	0.00	200.00
05 704 1007	VALLEY WAY	12,576.40	0.00	0.00	0.00	12,576.40
05 704 1008	DUAL CREDIT FEES	4,300.00	0.00	0.00	0.00	4,300.00
05 704 1011	PTSA DONATION	39,080.70	31,213.00	0.00	0.00	7,867.70
05 704 1022	CLASS OF 2022	338.87	0.00	0.00	0.00	338.87
05 704 1023	PROM	3,008.13	0.00	1,004.11	0.00	4,012.24
05 704 1102	ARTS & HUMANITIES	804.01	0.00	234.25	0.00	1,038.26
05 704 1106	BASEBALL TEAM	1,985.48	0.00	0.00	0.00	1,985.48
05 704 1107	BAND	4,100.77	946.70	1,171.26	0.00	4,325.33
05 704 1108	CHEER	703.45	0.00	2,525.00	0.00	3,228.45
05 704 1110	BOYS BASKETBALL	0.00	230.00	765.50	0.00	535.50
05 704 1111	BBB TEAM	858.36	0.00	971.00	0.00	1,829.36
05 704 1112	CONCESSIONS	26,588.37	2,124.40	(2,792.57)	0.00	21,671.40
05 704 1113	CONSTRUCTION TECH	7,106.79	0.00	0.00	0.00	7,106.79
05 704 1114	DANCE TEAM	905.88	0.00	0.00	0.00	905.88
05 704 1115	GIRLS BASKETBALL	0.00	320.00	765.50	0.00	445.50
05 704 1116	DRAMA	10,229.65	341.76	152.00	0.00	10,039.89
05 704 1117	FBLA	2,408.72	0.00	0.00	0.00	2,408.72
05 704 1118	HIGH SCHOOL	675.36	233.80	300.00	0.00	741.56
05 704 1119	DC TECH 1:1	43,173.61	0.00	155.00	0.00	43,328.61
05 704 1120	GBB TEAM	4,767.93	124.99	1,589.29	0.00	6,232.23
05 704 1123	HOSA	3,558.91	505.00	0.00	0.00	3,053.91
05 704 1124	STUCO HS	6,002.95	0.00	93.75	0.00	6,096.70
05 704 1128	NATIONAL HONOR SOCIETY	1,485.18	0.00	1,045.00	0.00	2,530.18
05 704 1130	FOOTBALL	5,221.00	255.00	0.00	0.00	4,966.00
05 704 1131	FOOTBALL TEAM	2,081.98	0.00	0.00	0.00	2,081.98
05 704 1132	SCIENCE CLUB	522.19	0.00	0.00	0.00	522.19
05 704 1133	SPEECH TEAM	2,314.44	0.00	0.00	0.00	2,314.44
05 704 1134	VOCAL MUSIC	2,527.75	286.43	283.88	0.00	2,525.20
05 704 1136	WORLD LANGUAGE CLUB	69.52	0.00	0.00	0.00	69.52
05 704 1137	ROBOTICS TEAM	3,155.62	560.00	910.00	0.00	3,505.62

11/2022 - 11/2022

Regular; Beginning Month 11/2022; Processing Month 11/2022; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 1141	GOLF TEAM	84.88	0.00	0.00	0.00	84.88
05 704 1142	YEARBOOK HS	3,139.35	0.00	0.00	0.00	3,139.35
05 704 1150	CROSS COUNTRY	(943.50)	1,025.00	0.00	0.00	(1,968.50)
05 704 1151	CROSS COUNTRY TEAM	1,725.13	0.00	0.00	0.00	1,725.13
05 704 1160	SOFTBALL	0.00	0.00	0.00	0.00	0.00
05 704 1161	SOFTBALL TEAM	2,663.30	0.00	0.00	0.00	2,663.30
05 704 1166	BOYS TRACK TEAM	381.33	0.00	0.00	0.00	381.33
05 704 1167	GIRLS TRACK TEAM	674.39	0.00	0.00	0.00	674.39
05 704 1175	VOLLEYBALL	5,693.39	3,171.71	0.00	0.00	2,521.68
05 704 1176	VOLLEYBALL TEAM	237.71	3,763.17	6,091.00	0.00	2,565.54
05 704 1185	WRESTLING	0.00	0.00	0.00	0.00	0.00
05 704 1186	WRESTLING TEAM	1,491.95	275.00	0.00	0.00	1,216.95
05 704 1198	SUMMER SPORTS CAMPS	598.12	0.00	0.00	0.00	598.12
05 704 1199	CHANGE BAGS	(20.00)	0.00	0.00	0.00	(20.00)
05 704 1222	SCIENCE GRANT	3,055.68	0.00	0.00	0.00	3,055.68
05 704 1224	STUCO MS	10,403.26	375.00	383.23	0.00	10,411.49
05 704 1225	COFFEE CART - EL SPED	1,421.14	0.00	105.75	0.00	1,526.89
05 704 1319	DISNEY MUSICAL	12,193.44	2,600.00	1,099.00	0.00	10,692.44
05 704 1320	PRESCHOOL	45.33	0.00	0.00	0.00	45.33
05 704 2112	MS CONCESSIONS	3,589.64	868.08	448.00	0.00	3,169.56
05 704 2120	MS BOYS BASKETBALL	0.00	340.00	180.00	0.00	(160.00)
05 704 2121	MS BBB TEAM	211.05	0.00	0.00	0.00	211.05
05 704 2135	MS FOOTBALL	293.00	0.00	0.00	0.00	293.00
05 704 2136	MS FOOTBALL TEAM	368.47	0.00	0.00	0.00	368.47
05 704 2180	MS VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
05 704 2204	ATHLETICS MS	0.00	0.00	0.00	0.00	0.00
05 704 2205	UNIFIED SPORTS	941.47	25.00	192.50	0.00	1,108.97
05 704 2218	MIDDLE SCHOOL	1,289.68	16.99	0.00	0.00	1,272.69
05 704 2242	MS YEARBOOK	3,524.84	0.00	0.00	0.00	3,524.84
05 704 3220	ELEM FIELD TRIP	1,405.28	1,309.01	20.00	0.00	116.27
05 704 3221	PBIS/FALCOIN	2,249.81	178.28	1,902.66	0.00	3,974.19
05 704 3318	ELEMENTARY	4,032.88	0.00	0.00	0.00	4,032.88
Fund Total: 05		273,205.94	51,381.12	19,775.29	0.00	241,600.11

11/2022 - 11/2022

Regular; Beginning Month 11/2022; Processing Month 11/2022; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 12 STUDENT FEES

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
12 704	STUDENT PARTICIPATION FEE	13,835.75	0.00	35.00	0.00	13,870.75
	Fund Total:	13,835.75	0.00	35.00	0.00	13,870.75

DECEMBER 2022

User ID: CQ

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
ACT, INC		32.00
AMAZON.COM CREDIT		2,928.96
APPLE COMPUTER INC		7,593.00
ATTAINMENT COMPANY, INC		313.95
AWARDS UNLIMITED INC		200.42
BERGANKDV		10,000.00
BEYL, DAWN		123.75
BOHN, BRYAN		28.75
BOYS TOWN		6,601.20
BROMM & ASSOCIATES		14,500.00
BSN SPORTS INC		4,198.77
CAPPEL NAPA AUTO SUPPLY - VALLEY		33.88
CITY OF VALLEY		532.26
COMPANION CORP		155.00
COX BUSINESS		194.84
DC WEST FOOD SERVICE		1,093.88
DIETZE MUSIC HOUSE		126.50
EDUCATIONAL SERVICE UNIT #3		5,405.61
EGAN SUPPLY CO		845.46
ELECTRONIC SOUND INC		437.50
ESPECIAL NEEDS		103.95
FIBER PLATFORM, LLC		416.32
FIRST STUDENT		7,451.08
HELM SERVICE		347.50
JUST FOR KIDS THERAPY INC		10,065.00
JW PEPPER & SONS		95.49
LOU'S SPORTING GOODS		155.00
MATHESON TRI-GAS INC		32.40
MCGRAW-HILL EDUCATION INC		156.80
MEDCO SUPPLY COMPANY		176.15
MENARDS - ELKHORN		1,180.13
MIDWEST MOVEMENT		75.00
NE COUNCIL OF SCHOOL ADM		139.00
NEBR ASSOCIATION OF SCHOOL BOARDS		334.00
ON TO COLLEGE		7,250.00
ONE SOURCE		502.60
PAPER 101		3,667.00
PERRY GUTHERY HAASE & GESSFORD		400.00
PITNEY BOWES		96.00
PRAIRIE MECHANICAL CORP		1,255.00
PRIME COMMUNICATIONS INC		7,324.94
SCHOOL SPECIALTY INC		57.80
SELECT-YOUR-GIFT, INC		93.13
STANZEL'S MOW & SNOW LLC		1,050.00
STAPLES ADVANTAGE		64.82
THOMAS, CYNTHIA		48.91
UNIVERSITY NEBRASKA MEDICAL CENTER		274.05
VOICE AND DATA SYSTEMS INC		235.80
WALMART COMMUNITY		585.26
WATER ENGINEERING INC		275.00
WEX BANK		186.72
Fund Number 01		<hr/> 99,440.58

Checking Account ID 6	Fund Number 06	NUTRITION FUND	
CANTEEN REFRESHMENT SERVICES		30	44.70

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DECEMBER 2022

User ID: CQ

Vendor Name	Vendor Description	Amount
CASH-WA DISTRIBUTING		21,427.22
CHESTERMAN CO		1,239.97
EDUCATIONAL SERVICE UNIT #3		5,881.25
GOODWIN TUCKER		1,381.87
HILAND DAIRY		4,073.94
ROTELLA'S ITALIAN BAKERY INC		648.40
SYSCO LINCOLN		12,302.19
US FOOD INC		13,235.48
Fund Number 06		<hr/> 60,235.02

Checking Account ID	Fund Number	SPECIAL BUILDING FUND	Amount
8	08		9,143.79
BERINGER CIACCIO DENNEL MABREY			
BOYD JONES CONSTRUCTION CO			1,228,975.58
CIT BANK N.A.			875,718.47
PRIME COMMUNICATIONS INC			40,774.83
RAINWOOD DEVELOPMENT PARTNERS, LLC			13,440.00
THIELE GEOTECH INC			1,142.00
Fund Number 08			<hr/> 2,169,194.67

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MID MONTH BILLS - NOVEMBER/DECEMBER 2022

User ID: CQ

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
ACH BANK FEE		69.50
BLUE CROSS & BLUE SHIELD		1,899.10
COX BUSINESS		547.75
CPR ASSOCIATES		232.00
EDUCATIONAL SERVICE UNIT #3		2,445.80
LOVE'S TRAVEL STOPS & COUNTRY STORE		1,277.94
MADISON NATIONAL LIFE INS CO IN		2,008.39
MAGIC WRIGHTER E-SERVICE		269.25
MILLARD NORTH HIGH SCHOOL		88.00
MILLARD SOUTH HIGH SCHOOL		220.00
NEBRASKA DEPT OF EDUCATION		15.00
OMAHA PUBLIC POWER DISTRICT		16,032.38
OMAHA WORLD-HERALD		2,170.00
PAPILLION LAVISTA HIGH SCHOOL		126.00
PECHOUS, NICOLE		2,154.20
PETTY CASH		128.63
THUNDERBIRDS FORENSICS BOOSTER CLUB		264.00
WELLS FARGO BANK		2,742.16
WOODRIVER ENERGY LLC		3,167.21
YOUTH FRONTIERS INC		375.00
Fund Number 01		<hr/> 36,232.31
Checking Account ID 1		<hr/> 36,232.31

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF
EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 28-0015,
a/k/a, DOUGLAS COUNTY WEST COMMUNITY SCHOOL DISTRICT
Monday, November 14, 2022**

The regular meeting of the Board of Education, District #15, in the County of Douglas, in the State of Nebraska, was convened in open and public session on Monday, November 14, 2022 at the High School/Middle School Library, 401 South Pine Street, Valley, NE 68064-0378.

Following public notification procedures, in adherence to 84-1411, notice of the meeting was given in advance thereof by posting such Notice on the exterior front door of the high school, elementary school, middle school, Valley City Hall, First Nebraska Bank, and Foundation One Bank. Notice of the meeting was simultaneously given to all members of the Board of Education. Availability of the agenda was communicated in advance notice and in the notice to the Board of Education of the meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Attendance Taken at 7:00 PM.

Kelly Hinrichs: Present
Luke Janke: Present
Jamie Jorgensen: Present
Bill Koile: Present
Elizabeth Mayer: Present
Patrick McCarville: Present

1. Call to Order

The agenda, listing items for consideration by the Board, is on file in the Superintendent's office. Other matters may come before the Board and the Board has the right to modify the agenda before the meeting.

President – “As I call the meeting to order I wish to inform everyone present that a current copy of the Open Meetings Act is posted on the back wall of the Board Room for your review at any time.”

2. Public Communications and Correspondence

Comments from the audience were accepted.

DC West parents Missy Oien and Mindy Lacey asked the Board to look into the possibility of a livestream option for future Board Meetings. It was also asked that all meeting be published to the school calendar.

3. Approval of Agenda

Motion to approve agenda as presented passed with a motion by Kelly Hinrichs and a second by Jamie Jorgensen.

Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Bill Koile: **Yea**, Elizabeth Mayer: **Yea**, Patrick McCarville: **Yea**

Yea: 6, Nay: 0

4. Administrative Reports

4.1. Superintendent's Report

4.2. Financial Report

5. Consent Agenda

Motion to approve Consent Agenda passed with a motion by Kelly Hinrichs and a second by Bill Koile.

Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Bill Koile: **Yea**, Elizabeth Mayer: **Yea**, Patrick McCarville: **Yea**

Yea: 6, Nay: 0

5.1. Approve Minutes

Next Regular Meeting Date: December 12th, 2022

5.2. Approve Claims for Payment

5.3. Approve Financial Report

5.4. Approve Classified Staff

Resignations:

Crystal Bangers, EL Paraprofessional

Megan Costanzo, PT Custodian

Tiffany Hatcher, Food Service

New Hires:

Kip Ullrich, EL Paraprofessional

Terrie Emmons, Food Service

6. Old Business

6.1. Building and Grounds Update

Dr. Polonic provided updates on the following:

- Ballfield ad hoc committee and design progress
- Stadium and Ballfield estimated budgets
- Progress on financing options for outdoor facilities
- Discussion on sale of portable building

7. New Business

7.1. Auditor's Report to the Board

Jodi Rinne, from DC West Auditor berganKDV, presented the 2022 Annual Audit to the Board for their review, questions, and discussion. The annual audit has been submitted to the Nebraska Department of Education upon the due date.

7.2. 2022-23 Fall Enrollment Report

The annual fall enrollment report was shared by the administration with the Board. This report provides a summary of the October 1st enrollment reports completed for the Nebraska Department of Education.

7.3. DCWEA Recognition of the Association for Negotiations 2024-25 School Year

The DCWEA requested recognition from the Board of Education as the exclusive bargaining agent for the school year 2024-2025.

The association has already bargained for the 2023-2024 school year during negotiations last year for a two-year settlement.

The Board recognizes the DCWEA as the exclusive bargaining agent for the school year 2024-2025 passed with a motion by Bill Koile and a second by Luke Janke.

Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Bill Koile: Yea, Elizabeth Mayer: Yea,

Patrick McCarville: Yea

Yea: 6, Nay: 0

7.4. Second Readings of Policy 1320 Grants or Donations for Capital or Other Special Improvement Projects and Policy 1330 Naming of School District Facilities or Programs

Second reading of Board policies 1320 and 1330 to be added to the 1000 series; discuss, consider, and take

action to adopt said policies.

From first reading to second reading, the committee decided to change one statement in policy 1320 as revised below.

Recognition of Donors

Recognition of donors for special projects is subject to Board discretion during the project approval process.

Motion to approve Board policies 1320 and 1330 to be added to the 1000 series passed with a motion by Luke Janke and a second by Kelly Hinrichs.

Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Bill Koile: **Yea**, Elizabeth Mayer: **Yea**, Patrick McCarville: **Yea**

Yea: 6, Nay: 0

7.5. Approve Human Resources Payroll Specialist Position

As presented at the October Board meeting, Dr. Polonic recommended the addition of a Human Resources Payroll Specialist to be added to the district office administrative assistant staff. The position has been advertised and currently there are 15 applicants.

Motion to approve a Human Resources Payroll Specialist Position as presented passed with a motion by Jamie Jorgensen and a second by Kelly Hinrichs.

Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Bill Koile: **Yea**, Elizabeth Mayer: **Yea**, Patrick McCarville: **Yea**

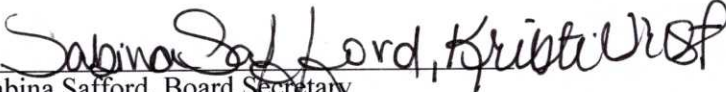
Yea: 6, Nay: 0

8. Adjournment

Motion to adjourn meeting 7:39 passed with a motion by Kelly Hinrichs and a second by Jamie Jorgensen.

Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Bill Koile: **Yea**, Elizabeth Mayer: **Yea**, Patrick McCarville: **Yea**

Yea: 6, Nay: 0


Sabina Safford, Board Secretary


Dr. Melissa Polonic, Superintendent

November 18, 2022

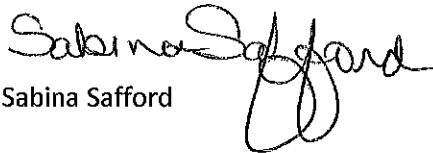
Dear Dr. Poloncic and DC West Board of Education,

After 25 years at Valley and DC West, I will be retiring at the end of December. I graduated from Waterloo High School, both of my children graduated from DC West and now my grandkids are attending school here. I have so many wonderful memories as a student, parent and staff member and I'm excited for the future of our school.

I may not be in the building every day but I will be supporting the school and the students.

Thank you for the opportunity to be a part of this amazing DC West "family".

Sincerely,

A handwritten signature in cursive script that reads "Sabina Safford". The signature is written in black ink and is positioned to the right of the printed name.

Sabina Safford



3. Site Layout Review (Phase 1 & all future phases)

- a. Playing Fields (quad)
- b. Performing Arts Center
- c. Parking Lot
- d. Practice Field

4. Project Elements

- a. Quantity & Size of Fields
 - i. Natural grass, synthetic turf, or a combination
- b. Fencing
- c. Lighting
- d. Dugouts
- e. Bullpens
- f. Batting Cages
- g. Scoreboard(s)

h. Pressbox & Storage

i. Pedestrian Areas/Plaza (accessible spaces)

5. Project Schedule

a. Design (phased or not)

b. Construction (phased or not)

6. Project Budget

7. Track and Field – Project Discussion – is this pertinent?

8. Next Steps/Next Meeting(s)

9. Adjourn Meeting

Retirement

Deb Finnicum <dffinnicum@dcwest.org>

Mon, Nov 21, 2022 at 3:37 PM

To: Melissa Poloncic <mpoloncic@dcwest.org>, Cindy Quang <cquang@dcwest.org>, Jeremy Travis <jtravis@dcwest.org>

I just wanted to let you know that I will be retiring at the close of my contract this school year. I currently work a regular and supplemental contract which will bring me to June 30, 2023. If this information is inadequate or if I need to do something more formal please let me know. Thank you

Debbie Finnicum, MA
Counselor
DC West Middle School



Board Meeting Live Stream Survey
November 21.2022

District	Do you live stream your Board meetings?	If yes, what format do you use for streaming?	If you do not live stream, do you video record your meetings to be posted for later viewing?	Approximate number of viewers per meeting
Yutan	NO		NO	
Ft. Calhoun	NO		NO	
Arlington	YES	STRIV YouTube	YES	103
Conestoga	NO		NO	
Ashland Greenwood	NO		NO	
Raymond Central	YES	YouTube		79
Louisville		Google Meet	YES	36
Syracuse	NO		NO	
Logan View	NO		NO	
Millard	NO		YES	
Elkhorn	NO		NO	
Bennington	YES	YouTube		238
Westside	NO		NO	
Platteview	NO		NO	
Ralston	YES	YouTube	YES	48
Bellevue	NO		NO	
Papillion LaVista	YES	YouTube	YES	748
Gretna	NO		NO	