

Board of Education Regular Meeting  
Monday, September 12, 2022 7:00 PM  
DC West Middle/High School Library  
401 South Pine Street  
Valley, NE 68064-0378

<b>1. Call to Order</b>	
<b>2. Public Communications and Correspondence</b>	<b>2</b>
<b>3. Approval of Agenda</b>	
<b>4. Administrative Reports</b>	<b>4</b>
4.1. Superintendent's Report	22
4.2. Financial Report	23
<b>5. Consent Agenda</b>	
5.1. Approve Minutes	30
5.2. Approve Claims for Payment	
5.3. Approve Financial Report	
5.4. Approve Classified Staff	
<b>6. New Business</b>	
6.1. Approve the 2022-23 Budget	
6.2. Resolution to Set the Final Tax Request	
6.3. Future Grounds Maintenance and Use Planning Discussion	34
<b>7. Adjournment</b>	

## Board of Education

Dr. Pat McCarville

Jamie Jorgensen

Bill Koile

Dr. Kelly Hinrichs

Elizabeth Mayer

Luke Janke

Dr. Melissa Poloncic, Superintendent

Sabina Safford, Board Secretary

*This pamphlet has been developed to help the general public attending a meeting of the Board of Education to understand the internal operation of the Board. It is hoped that this pamphlet will foster improved relations between the Board and the citizens it serves.*

## Meetings of the Board

### When

- The Board of Education convenes once each month on the second Monday except in the months that have five Mondays. In months with five Mondays, the Board convenes on the third Monday of the month. Holidays and unexpected conflicts may create exceptions to this practice.
- The Board of Education will convene in special session whenever it is deemed necessary for the efficient operation of the school district.
- Board of Education meetings are called to order at 7:00 p.m. unless another time is stipulated.

### Where

- Regular and special meetings of the Board of Education will be held in the Board Room on the Valley Campus at 401 S. Pine St., in Valley, unless another location is specifically identified.
- Whenever public participation dictates the need for a larger meeting room, the Board will convene in the High School library.

### Notice of Meetings

- Official notice of the time and place of the regular board meetings are posted on the doors of the schools, banks in Valley and Waterloo, Valley City Hall and Waterloo Post Office.
- Notice of special meetings will be posted at least 24 hours in advance. Hearings will be published in the Douglas County Post-Gazette.

## Business of the Board

### Agendas

- Agendas for the regular meeting on the second Monday of the month will be prepared in advance and kept current and available in the superintendent's office. Business items of an emergency nature may be placed on the agenda by a majority vote of the Board of Education.
- Parents, employees and patrons may have items placed before the Board of Education for consideration by contacting the Superintendent at least 24 hours in advance of a regular meeting.

### Public Participation

- The Board of Education invites you to offer comments during the Public Communication and Correspondence portion of the meeting. Public requesting to offer comments during the Public Communication portion of the meeting shall make a request to speak or complete the sign-in information sheet at the meeting. The individual is asked to state the purpose and general nature of his or her appearance before the Board. The Board President shall indicate to the individual how much time the Board will allot the individual. Speakers normally will be given five minutes with a maximum of 20 minutes set aside for such communications.
- Members of the public requesting to speak to an item considered New or Old Business on the Agenda will request time during the Public Communications portion of the meeting. Unless the comments are related to an agenda item no action will be taken by the Board. Questions or requests of the Board by the public will be taken under consideration. The Board will direct the Superintendent, or the Superintendent's designee, to respond in writing to any public question or request brought before the Board.

Equal time shall be allotted to individuals speaking for and against a proposal when opposing points of view are represented at the board meeting.

- The Board invites you to share any information you may have or address any question to any Board member or the Superintendent regarding new business in the week prior to the next meeting.
- If, at any Board meeting, any person shall conduct himself or herself in a disorderly manner and after notice of the president or the person presiding shall persist therein, the president or person presiding may ask the person to leave and if the person refuses, the president or presiding officer may order any law enforcement officer or any other person or persons to take him or her into custody until the meeting is adjourned.
- Meetings may be recorded. Recording must be done so as not to disrupt the meeting.
- Meetings of the Board of Education shall be conducted in compliance with appropriate policy, state statutes and open meeting laws.

#### **Mission Statement**

**Douglas County West Community Schools creates passionate learners by maximizing student achievement through dynamic learning experiences which inspire and provide a quality education for all students within a safe and community-supported environment.**



**DC WEST**  
**COMMUNITY SCHOOLS**

**www.dccwest.org**

## **Board Meeting Procedures**

*“Creating Passionate Learners”*

The Douglas County West Community Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

**Students:** Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

**Employees and Others:** Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Dept. of Education (OCR), please contact OCR at 8930 Ward Pkwy, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice) or (877) 521-2172 (telecommunications device for the deaf) or ocr.kansascity@ed.gov.

**Douglas County West  
Community Schools  
P.O. Box 378  
401 S. Pine St.  
Valley, Nebraska 68064**



### **September 2022 Special Education Report**

September is proving to be a busy month in special education! Our special education focus this month has been on getting to know our new students and creating and recreating schedules to support our students across the curriculum.

- **September Program Highlight: Unified Sports!**

We are so excited to announce that Lisa Masters, new elementary and middle school special education teacher, has developed a partnership between DC West and Special Olympics of Nebraska (SONE) to start our first ever Unified Sports team. We are thrilled to be fielding a middle school Unified Soccer Team that will practice this fall on Wednesdays and participate in league games against other area middle school teams on Thursdays at Bellevue West. Unified Sports brings together students with disabilities and their non-disabled peers to compete together in a variety of team and individual sports. We are proud of our athletes and happy to offer this opportunity to expand our inclusive practices in extracurriculars at DC West.

- **Inclusive Practices...Why?**

We've talked a lot about inclusive practices over the past few months, and some of you may wonder why. Here is some data that has been shared with us by NDE and our Inclusive Practices partner, SPED Strategies, that may shed some light on why inclusive practices are so important for our students.

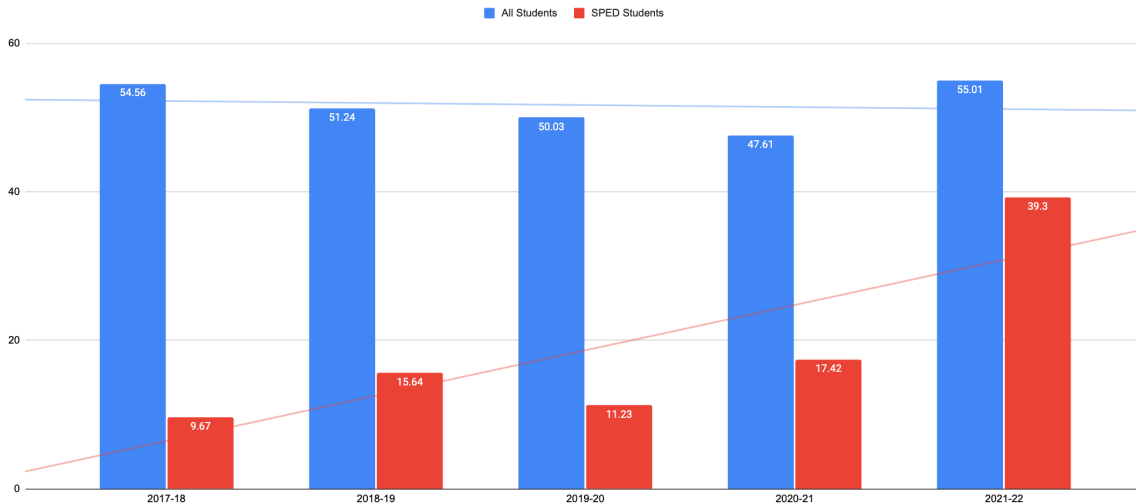
- In Nebraska, approximately 19% of our students are identified as students with disabilities needing special education services. In DC West, our percentage is 14% (2020-2021 school year). Nearly half of all students with disabilities are identified with Specific Learning Disabilities (29%) and Speech Language Impairments (21%). These are students who do not have severe cognitive impairments and should be able to meet regular grade-level standards when they have access to general education instruction with the support of their individualized specialized instruction, accommodations, and modifications. Still, these students are not learning at the same level as our students without disabilities. For example, for fourth graders in Nebraska, 54% of general education students meet state standards according to state testing data, while only 26% of students with disabilities meet standards. At DC West, across all grade levels in 2021, 46% of all our students met standards, while only 19% of our



special education students met standards. So...we have work to do! We know that inclusion doesn't mean just putting a student in the gen ed environment and letting them flounder. As a special education team, we constantly search for ways to improve our supports to make them more effective for students, and this is what our inclusive practices work will focus on over the course of this year.

- While we will continue to work on inclusive practices, our current data indicates that we are already making improvements in special education student performance. During the 2021-22 school year, the percentage of special education students meeting their MAP growth goals from fall to winter more than doubled from the previous year (from 17% to 39%). This outpaced the rate of improvement for general education students, which indicates we are making progress on closing the achievement gap between special education and general education students.

2021-22 Percent of Students by Year Meeting Fall-to-Winter Projected MAP Growth



Please feel free to contact me if you would like more information on anything presented here.

Respectfully Submitted,

Nicki Pechous, Ed.S.  
Director of Special Education

Superintendent  
 Director of Learning  
 Director of Special Education  
 Elementary Principal  
 Middle School Principal  
 High School Principal  
 High School Assistant Principal/AD

Dr. Melissa Polonic  
 Dr. Dawn Marten  
 Nicki Pechous  
 Dr. Jeffrey Kerns  
 Jeremy Travis  
 Jim Knott  
 Nathan Ter Beest

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**Douglas County West  
Middle School Board Report September 2022  
Mr. Jeremy Travis**

**Enrollment as of 9/7/22**

**6<sup>th</sup>-62**

**7<sup>th</sup>-89**

**8<sup>th</sup>-89**

**Total DC West Middle School (240)**

The start of the school year has been busy with all of the start of the school year tasks as well as activities for our students and staff. We're growing and we are extremely excited about our New Middle School. This school year, we implemented a staggered lunch approach for each of our grades and that has really been beneficial for our students to be able to get their lunch right away as well as for them to also have some space in the cafeteria to enjoy eating with their classmates. 6<sup>th</sup> graders eat from 10:50-11:20, 7<sup>th</sup> grade from 11:09-11:39, and 8<sup>th</sup> grade from 11:20-11:50. There are never more than two grades in the cafeteria at the same time except for our abbreviated Friday schedule. The Kitchen Staff has been excellent in working with us!

We currently have 52 participating in volleyball, 38 in football, and 6 in cross country. The coaches are really working hard for our programs and the students are putting forth great efforts as well.

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We are extremely excited to begin our journey in Unified Soccer. Our practices will be on Wednesday's at DC West and our games on Thursday's at Bellevue West High School. Our first game will be Thursday, September 8<sup>th</sup> at 4:30 and our last game of the season will be Thursday, October 6<sup>th</sup> at 4:30. This is going to be so great for our students and families and I can't wait to support the program in any capacity. Lisa Masters will be our head coach and she brings a wealth of knowledge from her previous school district.



Congratulations to our **August MS Students of the Month**. 6<sup>th</sup> grade: Brooks Vaughan and Ryan Little. 7<sup>th</sup> grade: Jack Steinbach and Annaliese Parr. 8<sup>th</sup> grade: Carson Stanzel and Aspen VerMass. Those students exemplified The Falcon Way!

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Congratulations to our **August MS Staff Members of the Month**. Mrs. Lisa Masters-Special Education, Mrs. Sara Horstman-6<sup>th</sup> grade Math, and Ms. Desi Samson-Interventionist. Their efforts at the beginning of the year have been outstanding!

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1:05



Tweet

You Retweeted



DC West Middle School  
@middle\_dcw

MS Staff analyzing Fall MAP Data for targeted interventions as well as enrichment opportunities for our students! ●●●

#TheFalconWay #dcwestpride



3:06 PM · 9/2/22 · Twitter for iPhone

2 Retweets 8 Likes



Tweet your reply



Our MS Staff used our Friday Professional Development time for **Fall MAP Data Analysis** for targeted interventions and support as well as enrichment opportunities for all of our students. The staff did a great job of collaborating together after celebrating our Falcon Float Friday's and Monthly Staff Recognition.

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Awesome **MS Bulletin Boards** for our students and staff here at the start of the 2022-2023 school year!

We will continue to develop what **The Falcon Way** looks like at our Middle School. WE will continue to focus on Falcons being Safe, Responsible, Respectful, Engaged, and Inclusive for us! We will continue to have daily, weekly, monthly, and quarterly student incentives for our students throughout the school year.

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### **Deputy Brown-School Resource Office (SRO) Update:**

Deputy Brown is continuing to update our District and Building Level Safety Plans and Procedures.

We are determined to continue to provide a safe and positive learning environment for all students and staff. Please feel free to contact me if you have any questions, if you want to see how things are going throughout the day, or if you have any concerns. I'm proud of what we do and who we are! Go Falcons!

## Jeremy Travis, M.A.

### **Douglas County WEST FALCONS**

**Middle School Principal/AD (6-8)**

School Phone: [402.779.2646](tel:402.779.2646)

Cell Phone: [402.616.9718](tel:402.616.9718)

Fax Number: [402.779.2534](tel:402.779.2534)

"Kids don't care how much you know until they know how much you care"

#TheFalconWay #FalconStrong #DCWestROCKS #BeFALCONKind

LOVEYourPEOPLE

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## September 2022 Board Report

We have a new FALCO!!! Last week I was able to place an order for a new mascot which should be here at the beginning of basketball season. A former student, Mitchel Lopeman, has agreed to take on the role as mascot manager and he is eager to resume the role he had in high school being FALCO. A special thank you to the High School Student Council for their generous contribution allowing for the purchase. The goal is to get a group of students who would like a chance at being FALCO. I am sure the elementary kids will be very excited.

Sports are up and running. It has been a successful fall so far. The volleyball and football teams are undefeated right now. It is exciting to go to the games and see our students compete. More than competing, coaches and staff are working hard to meet the goals we set as an athletic department. I wanted to share this email I received this past week with the board....

*Good Afternoon Gentlemen,*

*I wanted to pass on a Thank You from our custodial staff. They said that the gym and locker rooms at the elementary school were cleaner than any team had ever left them. I appreciate your team cleaning up after themselves and being a class act.*

*Good Luck on the rest of your season,  
Dave*

I am proud our football team's players and coaches for making the goal of "leave it better than we found it" real. We are in the business of making kids better people and I truly believe all of DC West's coaches believe in teaching all they can about their sports and how to walk through life as well.

With the addition of Brian Bohn to our fine arts department, there has come a need to look at our extra duty positions and make sure they align with the extra work our teachers are doing. I am recommending to the board that we create a new Assistant Pep Band position to the extra duty chart. This duty comes the responsibility of assisting our lead band director in pep performances, marching performances, the extra hours needed for practice during marching season, weekend parade, band camp, and all the other things which are done to create a great program for DC West students. Please consider the addition of this position. Brian has been a wonderful addition to DC West and the students have accepted him with open arms.

Respectfully,  
Nathan Ter Beest  
Activities Director



Board Report  
Jim Knott – High School Principal

September 7, 2022  
DC West High School

Fall activities are in full swing and it is good to have students in the building again. We are very crowded with the middle school and high school sharing several spaces but the staff and students have done a great job adjusting and working through any difficulties this may have caused. It is exciting to see the middle school and auditorium construction progress knowing that this year’s crowding will be worth it when students are able to occupy the new spaces next year.

We have started a new program in the high school in an effort to help freshmen transition to the high school, as well as give upper classmen a chance to use their experience and leadership to make the freshman experience a bit easier. The program is called the 9<sup>th</sup> Grade Keystone Ambassador Program. Ms. Cox and Mr. Michael created the program with a list of around 20 sophomore-senior ambassadors who will visit freshman Keystones once a week throughout the school year. The ambassadors will present for 10 minutes on a new topic each week. Some of the topics are listed below. 1) What is and how do I handle a hard deadline? 2) How do I navigate late homework policies? 3) How do I write an email to an adult? 4) Why is personal hygiene important? 5) How and who do I ask for help? 6) How do I get a tutor if I am struggling in school? 7) How do I study for quizzes, tests, and final exams? 8) How do I stay organized? 9) Should I use a planner/calendar? Ms. Cox stated, “The ambassador program developed from a conversation Mr. Michael and I had with students about how to help freshmen successfully transition to the high school. This is a continuation of the work that has been done through the MOEC Freshman Success program. We decided to use upperclassmen to guide the 9<sup>th</sup> graders as we are hoping their insight and influence will have a positive influence on the freshmen.”

**A few other items that are currently or will soon be happening at DCWHS**

- \*Homecoming Week – September 19-24
- \*Pre-ACT Testing for 9<sup>th</sup>, 10, & 11<sup>th</sup> graders – October 19
- \*Parent-Teacher Conferences – October 17 & 19, 3:45-7:45

**9-12 High School Enrollment Numbers –**

2016/17 School Year -	270 (1/10/17)
2017/18 School Year -	284 (1/3/18)
2018/19 School Year -	194 (1/14/19)
2019/20 School Year -	289 (8/12/19)
2020/21 School Year -	301 (9/3/20)
2021/22 School Year -	311 (9/7/21)
2022/23 School Year -	302 (9/7/22)

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**DC West Community Schools  
Board Report September 2022  
Dr. Dawn Marten - Director of Learning**

**Assessments:**

- Kindergarten through 8th grade MAP testing (Reading, Math, Science) took place during the second week of school in August. This year we completed testing earlier than years past. This adjustment allowed us to intervene with students earlier and provide more weeks of targeted intervention instruction.
- The Elementary Data Dig took place on August 26. At the Data Dig, I guided teachers through a data analysis process and identified students that will need additional instructional support in Reading and Mathematics. Students who perform below the MAP RIT Threshold Scores will receive Tier II Reading Instruction from a Title Teacher and the classroom teacher will develop an Individual Reading Improvement Plan. Our new Literacy Foundation Skills curriculum, Really Great Reading, will be implemented by both classroom teachers and interventionists. Fast Bridge will be utilized to progress monitor the impact of their instruction. In the area of mathematics, students performing at the 25%ile or below will receive extra math support from our new math interventionist. Interventionists are currently fine-tuning their schedule and caseload. After completion, I plan to share the number of students in each MTSS tier of support.
- The Middle School Data Dig took place on September 2nd. At the Data Dig, classroom teachers collaborated with the middle school interventionist and built upon the systems we established last school year. 6th and 7th grade students in the lowest quartile in reading and math will receive additional instructional support from Ms. Samson, the Middle School interventionist. Targeted instructional intervention will be provided during the students' guided study period.

**22-23 Professional Development Plan**

The objective of the DC West professional development plan is to provide teachers with resources and support to implement research-based, differentiated instruction in order to improve student achievement, develop social-emotional skills, and increase civic engagement.

**DCW Professional Learning Philosophy:**

- Critical for continued student performance and success
- Provide direction and alignment to the State Standards
- Designed in a collaborative manner

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- Provide differentiated professional learning opportunities
- Support the implementation of research-based best practices
- Based on explicit evidence of data and information

#### **DCW Successful Professional Learning Attributes:**

- Sustained and supported throughout the duration of the school year and beyond
- Purposeful and in alignment with the DC West Strategic Plan
- Differentiated
- Focused on research-based practices
- Related to teaching and learning processes and explicit evidence of data and information
- Determined collaboratively with administration and staff members

#### **DCW Professional Learning Cycle and Needs Assessment:**

As an ongoing professional learning process, DC West will review multiple sources of data. The following data will be used to assist in determining the yearly professional learning goals and focus.

- Nebraska State Report Card & Comprehensive Needs Assessment (AQuESST)
- NWEA Measures of Academic Progress (MAP) - District Interim Assessments
- Nebraska Student-Centered Assessment System (NSCAS Growth) - State Assessments
- Student Attendance and Discipline Reports
- Graduation and Retention Rates
- Special Education Data
- Student Report Card Data
- MTSS Data - Tier I, Tier II & Tier III Interventions
- District Strategic Plan
- Administrator and Teacher Feedback

#### **Possible Professional Development Delivery Model:**

- August Fall Workshop
- Friday Afternoons from 2:04-3:45
- Teacher Work Days
- District Professional Development Days
- Building Level Meetings
- MTSS Meetings

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- PLC Team Meetings

### 22-23 Professional Commitments & Goals

This year I have established the following commitments and goals for my role as Director of Learning. These specific focus areas align directly with my curriculum, assessment, and professional development job responsibilities.

<b>Dawn Marten, Ed.D</b> <b>DC West Community Schools - Director of Learning</b> <b>2022-2023 Professional Commitments &amp; Goals</b>		
<b>Commitment</b>	<b>Evidence of Completion</b>	<b>Leadership Dimensions Utilized</b>
Deepen the district MTSS system and refine the processes to support all students academic and social emotional needs.  Develop a MTSS website with resources along the way that document the DCW MTSS process.	DCW MTSS Framework Implemented Elementary and Secondary MTSS systems and processes  No TSI or ATSI AQuESTT rating for any student subgroup. SPED subgroup rating moved out of TSI category.	Visionary Leadership Continuous Improvement Staff Support and Development Operations and Management Culture for Learning
Co-lead the district through implementation of EduClimber to support the foundational work of MTSS in each school.	Training Schedule Data analysis during MTSS meetings	Continuous Improvement Staff Support and Development Operations and Management
Educate and present to the BOE on pertinent topics pertaining to curriculum, instruction, and assessment.	Quarterly BOE Presentations (or as needed) Monthly BOE Reports	Visionary Leadership Professional Ethics and Advocacy
Serve as mentor to the Director of Technology (Sandi Lemke) in order to support her personal	Monthly meetings-topics based her identified needs	Visionary Leadership Staff Support and Development

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professional growth goals.		
Further develop the New Teacher Orientation/Mentoring Program	Fall Workshop Schedule and Agendas	Visionary Leadership Staff Support and Development Operations and Management
Co-lead the Fastbridge implementation with elementary and middle school interventionists and special education teachers.	Training Schedule Data analysis during MTSS meetings	Visionary Leadership Staff Support and Development Culture for Learning
Lead the Mathematics Curriculum Cycle 1 & 2 Alignment and Research along with a committee of teachers and principals.	Develop committee Research companies Pilot and select curriculum for adoption	Visionary Leadership Staff Support and Development Culture for Learning
Support the implementation of the DC West District Strategic Plan activated topics as they fit with the Director of Learning role.	District Strategic Plan Professional Development Plan	Visionary Leadership Continuous Improvement Staff Support and Development Operations and Management Culture for Learning Professional Ethics and Advocacy

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**DC West Elementary  
School Board Report September 2022  
Dr. Jeffrey Kerns**



-Open House was a very exciting time having families back in the building. We had a packed house and the excitement of the upcoming school year was very apparent. We had several groups participate in our open house: Boy Scouts, Girls Scouts, Yearbook, COPE, Valley Library, and the YMCA.

- First Day of School was aa huge success, family members were able to walk their students to class and there was a plethora of back to school pictures floating around on social media.

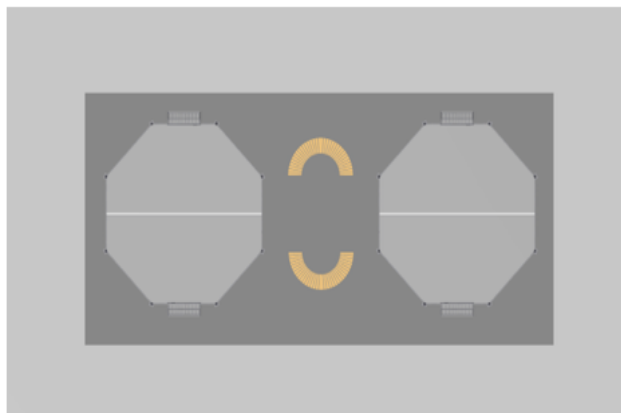
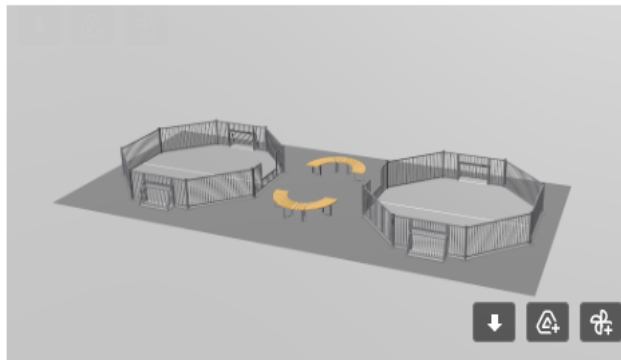
- We were very excited to add new Falcons to our Family. This year we welcomed Dani Braun (1<sup>st</sup>) Diane Sweetman (K) Elise Picht (PE), Reagan Rosenberg (School Psy), Dr. Acklie (Falcon Family Facilitator, Lisa Masters (shared with MS), Kim Humphrey (Para), Becky Ericson (para), Megan Nolasco (SPED), Kristen Phillips (School Psy), Linsey Bellinger (SLP), Taya Craven (5<sup>th</sup>), Tatum West (2<sup>nd</sup>), Patty Reilly (Para), Chalie Walvoord (Para).

-We held our district kick off at the Country Estates venue in Valley. Staff really enjoyed the beautiful facility and wonderful food. It was great opportunity for staff to connect with colleagues and four the A team to share our purpose with the district.

-We are pleased to announce that we have 520 students in the elementary school this year. We have four sections at every grade except 1<sup>st</sup> grade We were able to add a third preschool classroom that allows us to now serve 82 students.



Fun Run is slated for September 15<sup>th</sup>. Last year's money will be utilized for a gaga pit area. Supply chain has slowed down the timeline for the project, but our kids are eagerly anticipating its arrival. They will include two pits, two benches, just to the east of the current playground equipment.





To address the increase of intense behaviors we have revamped out PBIS and our MTSS response systems at the elementary school Specifically to PBIS we are switching from a once a month Caught Caring drawing to an a more responsive and directive PBIS system. We utilize FalCoins to help reinforce desired behaviors. Everyone in the school is expected to hand out a FalCoin to recognize students who are displaying desired behaviors outlined in the FALCON WAY. Students are also able to earn tangible rewards at a much faster rate, as we

# FALcoin Main Ideas

## 1. Student Earns FALcoin

- FALcoins will replace Caught Carings
- Students will keep FALcoin(s) safe in their personal zipper pouch.
- The intention is to have zipper pouches travel with students from year to year.
- Any member of our school community can hand out FALcoins.

## 2. Student will purchase a reward from the Classroom Store

- Any FALcoin(s) used to purchase a reward will then be placed in the Classroom Jar.
- Classroom Stores will be open at minimum on a monthly basis
  - grade level consistency required
- Classroom Stores will be a mix of tangible and non-tangible items
- Reward Ideas can be found in the FALcoin Google Folder.
- Editable Reward Coupons can be found in the FALcoin Google Folder.
- Some Tangible items will be provided by Dr. Kerns, with a refresh of items guaranteed bi-monthly. Teachers are welcome but not required to place their own tangible items in their store.



## FALcoin Main Ideas

### 3. Whole Class will purchase reward

- Teacher/Classroom will determine their FALcoin goal
  - Could be ½ the jar, or even the full jar.
- Classroom will determine the goal they are working towards before earning
- Classroom rewards should only take 10 to 20 minutes max of instructional time
- Reward Ideas can be found in the FALcoin Google Folder
- Any FALcoins used to purchase a classroom reward will then be placed in Dr. Kern's Jar.

### 4. Whole School will purchase large reward

- Dr. Kerns/FALcoin Committee will determine school-wide FALcoin goal
- Teaching Staff will determine the 1<sup>st</sup> goal we are working towards
- Student input will be gathered for additional school-wide goals

### 5. Any FALcoins used to purchase a school-wide reward will be placed in a bucket ready to be grabbed by staff to begin the FALcoin Journey all over again.

We also reinitiated the Falcon Way Rodeos. Students went from station to station revisiting schoolwide expectations with their classes.



## Superintendent's Report September 12, 2022

### Board Policies Online

Now that our entire series of Board Policies are updated, I am searching for a solution for posting them online in a format that is user friendly, searchable, and easily updated. I am finding that this sort of solution is not just out there and we may have to create something in-house. I still plan to get the updated policies online as soon as possible. Thank you for your patience.

### ESSER II & III Spending Report

In order to keep the Board informed of the spending of our ESSER II & III Federal Funds, I have provided the following spending summary:

ESSERS II (to be expended by September 2023)		10/1/2020 to 8/30/2021	10/1/2021 to 08/31/2022	Balance
Summer Professional Development Stipends	\$48,000	\$ 46,933.12	\$ 59,210.00	(\$58,143.12)
Technology (Ipads)	\$100,000	\$ 4,329.81	\$ 48,630.00	\$47,040.19
Curriculum and Intervention Materials	\$182,502	\$ 54,686.69	\$ 54,775.00	\$73,040.31
Misc. Services			\$ 2,396.00	(\$2,396.00)
<b>Balances</b>	<b>\$330,502</b>	<b>\$ 105,949.62</b>	<b>\$ 165,011.00</b>	<b>\$59,541.38</b>
ESSERS III (to be expended by December 2024)			10/1/2021 to 08/31/2022	Balance
Summer School Program	\$16,000			\$16,000.00
After School Program	\$4,000			\$4,000.00
Summer Professional Development Stipends	\$9,600			\$9,600.00
Technology	\$144,000			\$144,000.00
Curriculum and Intervention Materials	\$549,179		\$ 230,741.00	\$318,438.00
Mental Health Services	\$20,750		\$ 5,301.00	\$15,449.00
<b>Balances</b>	<b>\$743,529</b>	<b>\$ -</b>	<b>\$ 236,042.00</b>	<b>\$507,487.00</b>

\*\*All budgets may be amended at any time if need is determined

### Superintendent Goals for 2022

- Complete a written schedule with a timeline for replacement and/or maintenance in regards to buildings, grounds, and vehicles.
- Develop and share an action plan for recovery of student academic learning
- Lead the engagement, vision and support associated with the development of a new strategic plan. Influence an enthusiasm and commitment for growing in excellence through communication and implementation of the strategic plan.
- Facilitate the creation, adoption, and implementation of a new certified staff and administrator evaluation system.
- Continue to find strategies to facilitate, coach, and lead the administrative team to excellence.
- Research, study, and implement strategies to manage the growth of the communities and district in the next five to ten years.
- A progress report of these goals to the Board a couple of times throughout the year.

### Upcoming Dates:

**September 19-24 Homecoming Week~ parade 1:00pm on Friday, the 23rd**

**September 30~ Budget Due**

**October 17th~ Regular Board of Education Meeting (3rd Monday)**

# Financial Recap August 2022

	8/1/2022	Receipts	Expenditures	8/31/2022	August 2022 Payroll
<b>General Fund</b>	\$7,979,001.91	\$2,355,148.02	\$1,811,683.63	\$8,522,466.30	\$ 416,291.52
<b>Depreciation Fund</b>	\$1,537,421.99	\$900,066.48	\$17,471.00	\$2,420,017.47	\$ 46,478.91
<b>Food Service Fund</b>	\$352,075.10	\$37,265.87	\$677.32	\$388,663.65	\$ 121,459.68
<b>Qualified Capital Fund</b>	\$340,397.74	\$93,826.72	\$0.00	\$434,224.46	\$ 58,961.30
<b>Bond Fund</b>	\$455,478.28	\$225,160.10	\$0.00	\$680,638.38	\$ 58,377.44
<b>Special Building Fund</b>	\$1,158,654.38	\$434,744.56	\$0.00	\$1,593,398.94	
- Special Bldg (MS/Fine Art)	\$13,443,812.27	\$0.00	\$1,413,625.03	\$12,030,187.24	
	<b>\$25,266,841.67</b>	<b>\$4,046,211.75</b>	<b>\$3,243,456.98</b>	<b>\$26,069,596.44</b>	

## General Fund Detail

	August	YTD	Budgeted	Revenues	August	YTD
<u>Expenditures</u>						
Regular Instruction	\$ 445,221.14	\$ 5,314,300.01	\$ 6,089,351.00	Property Taxes	\$ 2,149,320.96	\$ 9,069,846.34
Flex Funding	\$ 7,761.36	\$ 103,001.03	\$ 97,450.00	Car Line Tax	\$ -	\$ 10,396.60
ELL/Poverty Instruction	\$ 29,998.72	\$ 384,513.62	\$ 438,875.00	Public Serv Entity/Railroac	\$ -	\$ -
Special Education Instruction	\$ 70,118.13	\$ 1,448,198.91	\$ 1,661,635.00	Motor Vehicle Tax	\$ 94,144.88	\$ 1,154,142.71
Preschool	\$ 4,839.43	\$ 152,144.71	\$ 177,585.00	Foreign Student Tuition	\$ -	\$ 1,613.69
Summer School	\$ 290.22	\$ 25,896.65	\$ 22,100.00	Summer School Tuition	\$ 10,525.00	\$ 11,525.00
Guidance Service	\$ 15,041.06	\$ 218,767.19	\$ 230,975.00	Preschool Tuition	\$ 8,905.00	\$ 62,255.00
Health Services	\$ 5.75	\$ 80,466.92	\$ 84,790.00	Dual Credit Tuition	\$ 22,275.00	\$ 22,275.00
Psychologist Serv	\$ 1,200.72	\$ 62,856.16	\$ 64,725.00	Interest	\$ 1,347.47	\$ 15,233.08
Speech Pathologist	\$ 4,986.36	\$ 64,048.21	\$ 72,050.00	Facility Rental	\$ 750.00	\$ 1,100.00
Occup/Phys Therapy/Vision	\$ 877.50	\$ 38,076.32	\$ 51,000.00	Local License Fees	\$ -	\$ 5,595.00
Curriculum Development	\$ 3,864.06	\$ 47,666.13	\$ 60,000.00	Grants from Other Interest	\$ -	\$ 29,746.37
Instructional Staff Training	\$ 8,727.08	\$ 13,117.08	\$ 13,900.00	Other Local Receipts	\$ 1,182.73	\$ 3,703.46
Standards Implementation	\$ 5,249.97	\$ 51,235.24	\$ 49,510.00	County Fines/Licenses	\$ 1,943.79	\$ 22,133.74
Library/Media Services	\$ 7,526.56	\$ 124,957.93	\$ 165,950.00	ESU Receipts	\$ -	\$ -
Technology	\$ 35,452.93	\$ 317,028.28	\$ 423,080.00	State Aid	\$ -	\$ 1,369,983.00
Student Assessments	\$ 5,151.99	\$ 60,137.91	\$ 61,650.00	Special Ed Programs	\$ -	\$ 6,776.00
Board of Education	\$ 801.34	\$ 61,628.78	\$ 73,500.00	Special Ed Transportation	\$ -	\$ 40,468.00
Executive Administration	\$ 29,334.54	\$ 327,180.39	\$ 380,250.00	Homesstead Exemption	\$ 20,807.40	\$ 129,424.35
Legal Services	\$ 360.00	\$ 25,733.40	\$ 35,000.00	Property Tax Credit	\$ -	\$ 527,376.20
Principals	\$ 58,788.81	\$ 742,849.20	\$ 764,926.00	Personal Prop Tax Credit	\$ -	\$ -
Business Services	\$ 15,908.22	\$ 199,415.03	\$ 197,450.00	Other State Receipts	\$ 734.54	\$ 6,570.31
Facility Operations	\$ 984,248.38	\$ 2,023,779.00	\$ 1,371,300.00	Pro-Rate Motor Vehicle	\$ -	\$ 21,453.17
Security	\$ -	\$ 54,072.54	\$ 64,700.00	State Apportionment	\$ -	\$ 113,371.95
Safety	\$ -	\$ 13,000.55	\$ 14,000.00	Transfer from Other Funds	\$ -	\$ -
Student Transportation	\$ 18,658.19	\$ 427,697.41	\$ 559,050.00	Sale of Property	\$ 43,211.25	\$ 123,949.50
Buffett Early Childhood	\$ 20.00	\$ 18,069.62	\$ 128,860.00	Insurance Adjustments	\$ -	\$ 5,851.34
Federal/State Programs	\$ 57,251.17	\$ 850,303.72	\$ 464,282.00	Federal/State Programs	\$ -	\$ 1,053,331.34
	<b>\$ 1,811,683.63</b>	<b>\$ 13,250,141.94</b>	<b>\$ 13,817,944.00</b>		<b>\$ 2,355,148.02</b>	<b>\$ 13,808,121.15</b>

ACTIVITY SUMMARY - AUGUST 2022

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704	INTEREST	470.47	0.00	12.89	0.00	483.36
05 704 1001	ACTIVITY PASSES	310.94	0.00	5,295.00	0.00	5,605.94
05 704 1002	CORPORATE SPONSORSHIPS	9,881.79	0.00	0.00	0.00	9,881.79
05 704 1003	INSTRUMENTAL MUSIC	2,755.39	1,008.22	960.00	0.00	2,707.17
05 704 1005	STAFF LOUNGE	1,314.13	0.00	0.00	0.00	1,314.13
05 704 1006	STUDENT FINES	446.63	446.63	40.00	0.00	40.00
05 704 1007	VALLEY WAY	12,926.40	350.00	0.00	0.00	12,576.40
05 704 1008	DUAL CREDIT FEES	18,690.00	18,690.00	3,050.00	0.00	3,050.00
05 704 1010	DRIVERS ED	10,525.00	10,525.00	0.00	0.00	0.00
05 704 1011	PTSA DONATION	39,080.70	0.00	0.00	0.00	39,080.70
05 704 1022	CLASS OF 2022	338.87	0.00	0.00	0.00	338.87
05 704 1023	CLASS OF 2023	3,008.13	0.00	0.00	0.00	3,008.13
05 704 1024	CLASS OF 2024	0.00	121.96	0.00	0.00	0.00
05 704 1102	ARTS & HUMANITIES	1,028.08	0.00	0.00	0.00	1,028.08
05 704 1104	ATHLETICS HS	0.00	450.00	450.00	0.00	0.00
05 704 1106	BASEBALL TEAM	1,985.48	0.00	0.00	0.00	1,985.48
05 704 1107	BAND	4,381.92	0.00	345.00	0.00	4,726.92
05 704 1108	CHEER	3,440.12	9,794.20	6,957.53	0.00	603.45
05 704 1111	BBB TEAM	1,208.36	350.00	0.00	0.00	858.36
05 704 1112	CONCESSIONS	15,029.47	0.00	3,961.77	0.00	18,991.24
05 704 1113	CONSTRUCTION TECH	7,106.79	0.00	0.00	0.00	7,106.79
05 704 1114	DANCE TEAM	905.88	0.00	0.00	0.00	905.88
05 704 1116	DRAMA	9,387.64	0.00	0.00	0.00	9,387.64
05 704 1117	FBLA	2,078.72	0.00	15.00	0.00	2,093.72
05 704 1118	HIGH SCHOOL	1,250.36	0.00	0.00	0.00	1,250.36
05 704 1119	DC TECH 1:1	27,784.14	1,065.53	16,355.00	0.00	43,073.61
05 704 1120	GBB TEAM	5,282.93	515.00	0.00	0.00	4,767.93
05 704 1123	HOSA	3,270.81	0.00	40.00	0.00	3,310.81
05 704 1124	STUCO HS	4,393.74	0.00	2,469.04	0.00	6,862.78
05 704 1128	NATIONAL HONOR SOCIETY	1,485.18	0.00	0.00	0.00	1,485.18
05 704 1130	FOOTBALL	0.00	650.00	2,226.00	0.00	1,576.00
05 704 1131	FOOTBALL TEAM	1,336.98	0.00	410.00	0.00	1,746.98
05 704 1132	SCIENCE CLUB	522.19	0.00	0.00	0.00	522.19
05 704 1133	SPEECH TEAM	3,498.64	1,077.45	0.00	0.00	2,421.19
05 704 1134	VOCAL MUSIC	2,334.25	0.00	0.00	0.00	2,334.25
05 704 1136	WORLD LANGUAGE CLUB	69.52	0.00	0.00	0.00	69.52
05 704 1137	ROBOTICS TEAM	2,355.62	650.00	250.00	0.00	1,955.62

ACTIVITY SUMMARY - AUGUST 2022

Fund: 05 ACTIVITY FUND									
Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance			
05 704 1141	GOLF TEAM	84.88	0.00	0.00	0.00	84.88			
05 704 1142	YEARBOOK HS	3,240.35	0.00	0.00	0.00	3,240.35			
05 704 1150	CROSS COUNTRY	0.00	0.00	591.50	0.00	591.50			
05 704 1151	CROSS COUNTRY TEAM	1,679.13	0.00	168.00	0.00	1,847.13			
05 704 1160	SOFTBALL	0.00	200.00	200.00	0.00	0.00			
05 704 1161	SOFTBALL TEAM	2,157.30	0.00	506.00	0.00	2,663.30			
05 704 1165	TRACK	0.00	0.00	0.00	0.00	0.00			
05 704 1166	BOYS TRACK TEAM	381.33	0.00	0.00	0.00	381.33			
05 704 1167	GIRLS TRACK TEAM	674.39	0.00	0.00	0.00	674.39			
05 704 1175	VOLLEYBALL	0.00	920.00	1,211.00	0.00	291.00			
05 704 1176	VOLLEYBALL TEAM	2,030.82	1,843.11	0.00	0.00	187.71			
05 704 1186	WRESTLING TEAM	1,491.95	0.00	0.00	0.00	1,491.95			
05 704 1198	SUMMER SPORTS CAMPS	851.87	253.75	0.00	0.00	598.12			
05 704 1199	CHANGE BAGS	0.00	0.00	0.00	0.00	0.00			
05 704 1222	SCIENCE GRANT	3,055.68	0.00	0.00	0.00	3,055.68			
05 704 1224	STUCO MS	10,470.26	0.00	0.00	0.00	10,470.26			
05 704 1225	COFFEE CART - EL SPED	1,373.14	0.00	21.50	0.00	1,394.64			
05 704 1319	DISNEY MUSICAL	12,840.67	0.00	0.00	0.00	12,840.67			
05 704 1320	PRESCHOOL	45.33	0.00	0.00	0.00	45.33			
05 704 2112	MS CONCESSIONS	2,457.64	0.00	0.00	0.00	2,457.64			
05 704 2121	MS BBB TEAM	211.05	0.00	0.00	0.00	211.05			
05 704 2136	MS FOOTBALL TEAM	368.47	0.00	0.00	0.00	368.47			
05 704 2191	MS WRESTLING TEAM	(2.85)	0.00	2.85	0.00	0.00			
05 704 2204	ATHLETICS MS	640.65	0.00	(2.85)	0.00	637.80			
05 704 2218	MIDDLE SCHOOL	1,289.68	0.00	0.00	0.00	1,289.68			
05 704 2242	MS YEARBOOK	4,307.10	0.00	20.00	0.00	4,327.10			
05 704 3220	ELEM FIELD TRIP	411.28	509.92	509.92	0.00	411.28			
05 704 3318	ELEMENTARY	5,154.19	887.64	(239.92)	0.00	4,026.63			
Fund Total: 05		255,099.58	50,308.41	45,947.19	0.00	250,738.36			

**Fund: 12 STUDENT FEES**

Chart of Account Number  
 12 704

Chart of Account Description  
 STUDENT PARTICIPATION FEE

<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
6,202.36	521.61	10,970.00	0.00	16,650.75
<u>6,202.36</u>	<u>521.61</u>	<u>10,970.00</u>	<u>0.00</u>	<u>16,650.75</u>

Fund Total: 12

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SEPTEMBER 2022

User ID: CQ

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
AAL-BEE TOWING & RECOVERY		118.00
ACKLIE, DEANNA		199.99
ACT, INC		598.00
AMAZON.COM CREDIT		14,896.21
APPLE COMPUTER INC		6,064.75
AUL SPECIAL PAY TRUST		15,833.50
AWARDS UNLIMITED INC		81.64
BLICK ART MATERIALS		1,781.83
BORDER STATES INDUSTRIES INC		1,117.48
BOSTON ACADEMIC PUBLISHING, INC		539.25
BOUND TO STAY BOUND BOOKS		3,036.58
BRAIN POP LLC		175.00
BROWN, CORBIN		725.00
CAPPEL NAPA AUTO SUPPLY - VALLEY		25.38
CAROLINA BIOLOGICAL SUPPLY		1,089.81
CENGAGE LEARNING		592.50
CITY OF VALLEY		583.51
COUNCIL FOR EXCEPTIONAL CHILDREN		195.00
COX BUSINESS		194.72
DAKTECH, INC		19,598.00
DICK'S VALLEY MARKET		62.24
DIETZE MUSIC HOUSE		214.45
DISCOUNT SCHOOL SUPPLY		521.37
EDUCATIONAL SERVICE UNIT #3		2,445.80
EGAN SUPPLY CO		10,267.67
ELKHORN FENCE LLC		15,710.00
ENGINEERED CONTROLS		140.50
ESHIPPING LLC		318.29
FIRST STUDENT		24,318.40
FLINN SCIENTIFIC INC		772.61
FOLLETT SCHOOL SOLUTIONS INC		1,292.20
FREMONT ELECTRIC INC		449.85
GLASER CERAMICS		1,079.00
GOPHER SPORT		2,108.60
GREATER NEBRASKA SUPERINTENDENTS		250.00
HANSEN, TY		115.00
HEARTLAND PEST CONTROL		240.00
HOLIDAY INN		1,594.45
HOMETOWN LEASING		2,107.03
INSECT LORE		63.98
JONES SCHOOL SUPPLY CO INC		176.40
JOSTEN/ MTM		66.31
JUNIOR LIBRARY GUILD		274.96
JUST FOR KIDS THERAPY INC		6,699.00
KEYMASTERS OF GREATER OMAHA INC		142.88
KNOTT, JAMES		288.08
LAKESHORE LEARNING MATERIALS		3,554.12
LEARNING WITHOUT TEARS		1,792.00
LOU'S SPORTING GOODS		654.57
MACKIN EDUCATIONAL RESOURCES		2,609.30
MARKING REFRIGERATION		1,221.00
MARTEN, DAWN		74.55
MATHESON TRI-GAS INC		326.13
MENARDS - ELKHORN		905.59
N2Y LLC		1,822.57

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SEPTEMBER 2022

User ID: CQ

Vendor Name	Vendor Description	Amount
NACIA		200.00
NASB ALICAP		178,705.00
NASCO		382.70
NEBR ASSOCIATION OF SCHOOL BOARDS		12,854.32
NEBRASKA SAFETY CENTER		200.00
OMAHA PUBLIC POWER DISTRICT		23,092.76
ONE SOURCE		633.88
PERRY GUTHERY HAASE & GESSFORD		150.00
PITNEY BOWES		96.00
PRAIRIE MECHANICAL CORP		3,933.16
PRESTWICK HOUSE		53.94
PRO-ED		123.20
PUBLICATION PRINTING		849.75
QUILL		71.99
READING WAREHOUSE		895.13
REALLY GOOD STUFF INC		309.12
REALLY GREAT READING		196.00
REMEDIA PUBLICATIONS		54.95
RMD PROMOTIONS LLC		1,040.00
S2 ROLL OFFS, LLC		300.00
SAVVAS LEARNING COMPANY		11,028.96
SCHOLASTIC INC		1,505.36
SCHOOL HEALTH CORPORATION		826.57
SCHOOL PRIDE LTD		350.00
SCHOOL SPECIALTY INC		9,387.21
SOFTWARE UNLIMITED, INC.		6,503.00
STAPLES ADVANTAGE		7,718.39
STUDENT ASSURANCE SERVICES INC		1,340.00
STUDIES WEEKLY, INC		2,017.13
TEACHERS DISCOVERY		498.70
TPRS BOOKS		480.00
TRAINERS WAREHOUSE		33.02
TRANE U.S. INC		2,439.00
UNITED ART AND EDUCATION		417.31
VALENTINO'S		511.66
WALMART COMMUNITY		284.27
WARDS NATURAL SCIENCE EST INC		1,298.47
WASTE CONNECTIONS OF NEBR, INC		743.81
WATER ENGINEERING INC		275.00
WAYSIDE PUBLISHING		299.15
WEST MUSIC COMPANY INC		160.33
WHEELER, LISA		66.47
Fund Number 01		<u>424,450.76</u>
Checking Account ID 1		<u>424,450.76</u>
Checking Account ID 2	Fund Number 02	DEPRECIATION
HOUGHTON MIFFLIN HARCOURT		2,025.60
Fund Number 02		<u>2,025.60</u>
Checking Account ID 2		<u>2,025.60</u>
Checking Account ID 6	Fund Number 06	NUTRITION FUND
AMAZON.COM CREDIT	28	127.75
CANTEEN REFRESHMENT SERVICES		93.48

09/07/2022 09:08 PM

SEPTEMBER 2022

User ID: CQ

Vendor Name	Vendor Description	Amount
CASH-WA DISTRIBUTING		20,384.56
CHESTERMAN CO		1,068.42
EGAN SUPPLY CO		739.75
HILAND DAIRY		2,740.37
HOODMASTERS, INC		967.00
JAYMAR BUSINESS FORM, INC		104.00
MIN MOR INDUSTRIES		899.60
NASB ALICAP		9,630.00
ROTELLA'S ITALIAN BAKERY INC		279.50
SYSCO LINCOLN		10,075.58
US FOOD INC		15,024.70
Fund Number 06		<u>62,134.71</u>

Checking Account ID 6 62,134.71

Checking Account ID 8	Fund Number 08	SPECIAL BUILDING FUND	Amount
BERINGER CIACCIO DENNEL MABREY			9,111.77
BOYD JONES CONSTRUCTION CO			1,213,227.99
RAINWOOD DEVELOPMENT PARTNERS, LLC			13,440.00
THIELE GEOTECH INC			4,257.00
Fund Number 08			<u>1,240,036.76</u>

Checking Account ID 8 1,240,036.76

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF  
EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 28-0015,  
a/k/a, DOUGLAS COUNTY WEST COMMUNITY SCHOOL DISTRICT  
Monday, August 15, 2022**

The regular meeting of the Board of Education, District #15, in the County of Douglas, in the State of Nebraska, was convened in open and public session on Monday, August 15, 2022 at the Middle/High School Library, 401 South Pine Street, Valley, NE 68064-0378.

Following public notification procedures, in adherence to 84-1411, notice of the meeting was given in advance thereof by posting such Notice on the exterior front door of the high school, elementary school, middle school, Valley City Hall, First Nebraska Bank, and Foundation One Bank. Notice of the meeting was simultaneously given to all members of the Board of Education. Availability of the agenda was communicated in advance notice and in the notice to the Board of Education of the meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Attendance Taken at 7:00 PM.

Kelly Hinrichs: Present  
Luke Janke: Present  
Jamie Jorgensen: Present  
Bill Koile: Present  
Elizabeth Mayer: Present  
Patrick McCarville: Present

Attendance Update Taken at 7:45 PM.

Jamie Jorgensen: Absent

### **1. Call to Order**

The agenda, listing items for consideration by the Board, is on file in the Superintendent's office. Other matters may come before the Board and the Board has the right to modify the agenda before the meeting.

President – “As I call the meeting to order I wish to inform everyone present that a current copy of the Open Meetings Act is posted on the back wall of the Board Room for your review at any time.”

### **2. Public Communications and Correspondence**

Liz Mayer addressed the Board as a community member. She discussed possible future improvements to the DC West Baseball/Softball 4plex. Anthony Mentzer asked the Board about school security, parking lot safety and the school’s stance on CRT.

### **3. Approval of Agenda**

Motion to approve agenda as presented passed with a motion by Kelly Hinrichs and a second by Bill Koile.

Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Bill Koile: **Yea**, Elizabeth Mayer: **Yea**, Patrick McCarville: **Yea**

Yea: 6, Nay: 0

#### 4. Administrative Reports

Director of Learning, Dr. Dawn Marten, discussed NSCAS Growth test scores.

4.1. Superintendent's Report

4.2. Financial Report

#### 5. Consent Agenda

Motion to approve Consent Agenda passed with a motion by Kelly Hinrichs and a second by Elizabeth Mayer.

Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Bill Koile: **Yea**, Elizabeth Mayer: **Yea**, Patrick McCarville: **Yea**

Yea: 6, Nay: 0

5.1. Approve Minutes

Next Regular Meeting Date: September 12, 2022

5.2. Approve Claims for Payment

5.3. Approve Financial Report

5.4. Approve Classified Staff

The following Classified Staff Changes have occurred:

Resignations~

Beth Reule, paraprofessional

Ashley Hanzlik, paraprofessional

Cassie Kruse, custodian

Andrea Adams, food service

Hired~

Jenny Finck, HS Secretary

Barb Feldhacker, HS Health Para

Kim Humphrey, paraprofessional

Becky Ericson, paraprofessional

Meghan Constanzo, paraprofessional

Charlie Walvoord, paraprofessional

Kitty Virden, food service

Patty Reilly, paraprofessional

Lizzy Poloncic, paraprofessional

Matt Richman, custodian

Tiffany Hatcher, food service

**6. Old Business**

6.1. Building and Grounds Update

Status of Summer Maintenance Projects:

Summer 2022 Maintenance Projects	
Project	Status
240v Plug @ Stadium Concessions	complete
Fencing around backside of new bleachers	complete
Windscreen for bleachers	waiting for fencing
Locate storage for materials and equipment during construction	complete
North and Elementary gym floor typical maintenance	complete
Cement Repair and Maintenance at various locations	complete
Replacement of light fixture in the high school parking lot	complete
Moving and set up of ten+ relocated classrooms and offices due to construction	complete
Replacement of rims in north gym	complete
Repair of metal, garage doors, and painting of bus barns with overage of metal paint from exterior project	Not pursuing at this time

**7. New Business**

7.1. Strategic Plan Draft Plan on a Page

Superintendent Polonic discussed the summary plan of the proposed new mission, beliefs, objectives, and strategies for the new strategic plan.

7.2. Approve Certificated Staff

The following certificated staff were recommended to the Board of Education for their approval:

Lisa Wheeler, MS/HS STEM & Robotics Teacher

Motion to approve Lisa Wheeler as Middle/High School STEM & Robotics teacher beginning the 2022-2023 school year passed with a motion by Jamie Jorgensen and a second by Luke Janke.

Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Bill Koile: **Yea**, Elizabeth Mayer: **Yea**, Patrick McCarville: **Yea**

Yea: 6, Nay: 0

7.3. Approval of Student Handbooks for the 2022-2023 School Year

Student handbooks and summaries were provided for Board review from the administration.

Motion to approve the student handbooks for the 2022-2023 school year as presented passed with a motion by Patrick McCarville and a second by Jamie Jorgensen.

Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Bill Koile: **Yea**, Elizabeth Mayer: **Yea**, Patrick McCarville: **Yea**

Yea: 6, Nay: 0

#### 7.4. Fiscal Year 2023 Budget Review

Dr. Polonic reviewed the draft by category for the FY23 budget. Certified valuation comes from Douglas County by August 20th. At that time, the budget and levy will be finalized and Dr. Polonic will meet with the finance committee.

A new law passed that the district must participate in a county wide hearing prior to approving the budget if they are going to exceed the real growth percentage. This hearing is scheduled for September 21st with Douglas County.

#### 7.5. Second Reading of Board Policies 5000 Series

Second reading of Board policies in series 5000; discuss, consider, and take action to adopt said policies.

Motion to approve Series 5000 policies as presented and to repeal and rescind all existing passed with a motion by Kelly Hinrichs and a second by Patrick McCarville.

Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Bill Koile: **Yea**, Elizabeth Mayer: **Yea**, Patrick McCarville: **Yea**

Yea: 6, Nay: 0

#### 7.6. Fees Hearing and Approval for the 2022-23 School Year

Annually, the school board shall hold a public hearing on the proposed Student Fee Policy (5416). This is to meet the requirements of the Law 79-2, 134.

The only change to the fees for the 2022-23 school year is:  
Student Activity Fee changed from \$30 to \$35 for grades 7-12.

Motion to approve the Student Fees for the 2022-23 school year as presented passed with a motion by Bill Koile and a second by Kelly Hinrichs.

Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Bill Koile: **Yea**, Elizabeth Mayer: **Yea**, Patrick McCarville: **Yea**

Yea: 6, Nay: 0

### 8. Adjournment

Motion to adjourn meeting at 7:46 p.m. passed with a motion by Kelly Hinrichs and a second by Luke Janke.

Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Bill Koile: **Yea**, Elizabeth Mayer: **Yea**, Patrick McCarville: **Yea**

Yea: 6, Nay: 0

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Sabina Safford, Board Secretary

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Dr. Melissa Polonic, Superintendent



# Douglas County West Youth Sports Organization

## 2022-2023 BASEBALL/SOFTBALL COMPLEX IMPROVEMENT FUNDRAISER

The DC West Youth Sports Organization is thankful for the continued support from our community. Donations have allowed our programs to continue to grow and thrive.

We are currently working with the DC West Schools to refurbish and make improvements to our sports complex to better serve the children in our baseball, softball, and tee ball programs. To achieve this goal, we are currently looking to our community for financial support to repair dugouts, purchase commercial garbage cans, add new signage, and make other necessary improvements to the complex. We are offering sponsorship levels for local businesses, families, or individuals willing to help us with these improvements.

**\$1,000 PLATINUM SPONSOR - \$500 GOLD SPONSOR - \$250 SILVER SPONSOR - \$125 BRONZE SPONSOR**

**\*\*\*\*OR ANY DONATION AMOUNT\*\*\*\***

As a **THANK YOU** to our Sponsors:

- Your name will be prominently listed by sponsorship level on the new donor wall located in the middle of the complex.
- Your sponsorship will also be listed on our social media outlets (Facebook and Twitter) and the DCWYSO website: [www.dccwestyouthsports.org](http://www.dccwestyouthsports.org)

If you have any questions, please contact [dcwyso@gmail.com](mailto:dcwyso@gmail.com)

If you are interested in donating, please return the bottom portion of this flyer, or pay using **Venmo**.

### 2022-2023 DC WEST BASEBALL/SOFTBALL COMPLEX SPONSORSHIP FORM

\_\_\_\_ Yes, I wish to support the DC West Youth Sports Organization and contribute to their improvement project.

Circle the following: \$1,000 Platinum Sponsorship - \$500 Gold Sponsorship - \$250 Silver Sponsorship -  
\$125 Bronze Sponsorship - \$ Custom Donation:

Donor Name to be displayed: \_\_\_\_\_

Address for tax-exempt donation receipt: \_\_\_\_\_

Enclosed is my tax-deductible donation made payable to:

DC West Youth Sports Organization – PO Box 92 – Valley, NE 68064

**Another Option:** DCWYSO accepts **Venmo**

**\*\*THANK YOU FOR YOUR SUPPORT\*\***



D

DC West Youth Sports Org  
@DCWYSO



**venmo**

Dugout repairs and commercial garbage cans:



Proposed Garbage Can

Rock removal and sidewalk additions to make all fields fully accessible with safe walkways:



New field, complex, and Sponsorship signs:



Bleacher repair:



**PRIORITY PROJECTS:**

To be completed Fall 2022/Spring 2023

- Dugout Repair & Restoration
- Commercial Garbage Cans
- New Backstops
- Bleacher Repair
- New Signage
- Rock Removal

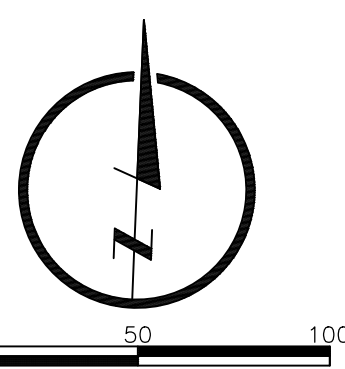


**ADDITIONAL PROJECTS:**

Completed after priority projects - if funding allows.

- Sidewalk Installation
- Irrigation and Landscaping
- Cement Pad and Shelter
- Additional Picnic Tables
- Fence Repair
- Awning and Shade Additions

**TOGETHER – We can be FALCON STRONG**

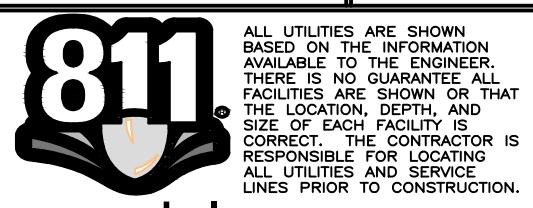


PRELIMINARY

NOT RELEASED FOR CONSTRUCTION  
 JOSEPH P. ZADINA

CONCEPTUAL MASTER PLAN

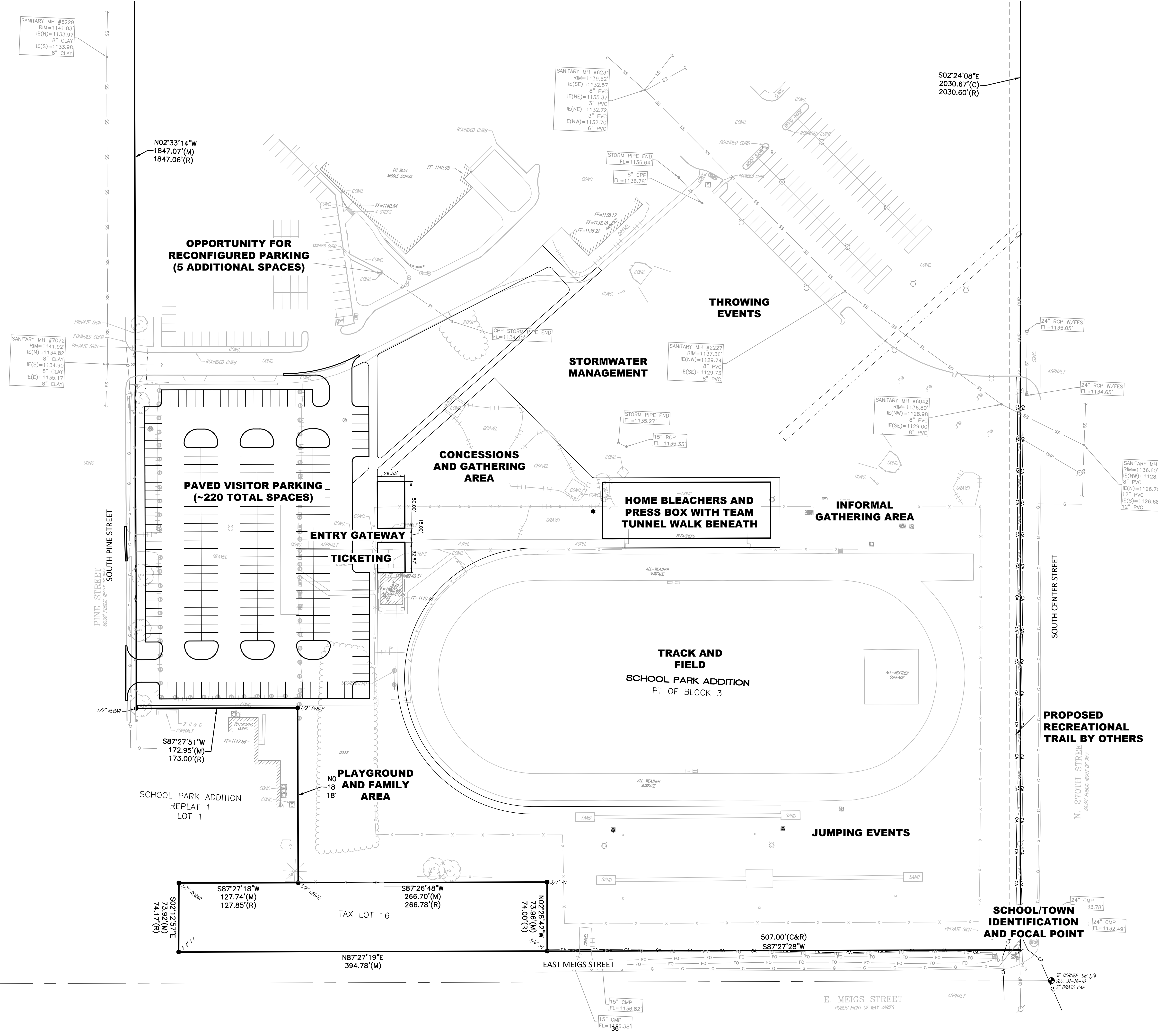
DC WEST CAMPUS PLANNING  
 VALLEY, NEBRASKA



Know what's below.  
 Call before you dig.

REVISIONS

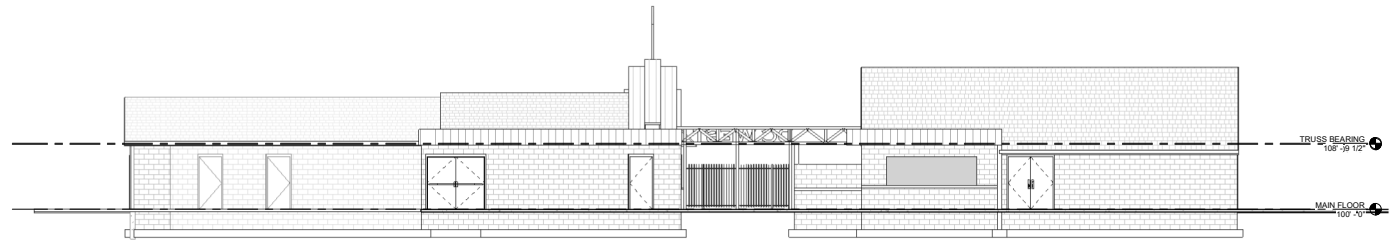
DESIGNER / DRAFTER  
 ZACHARY R. FERGUS  
 DATE  
 JULY 16, 2020  
 PROJECT NUMBER  
 0120040.01-100  
 BOOK AND PAGE

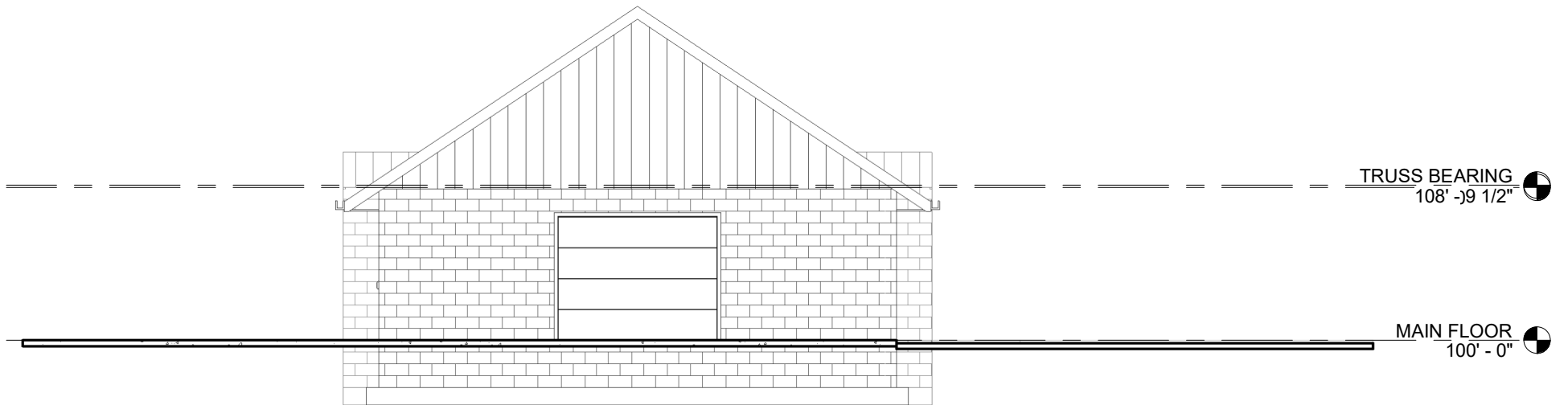


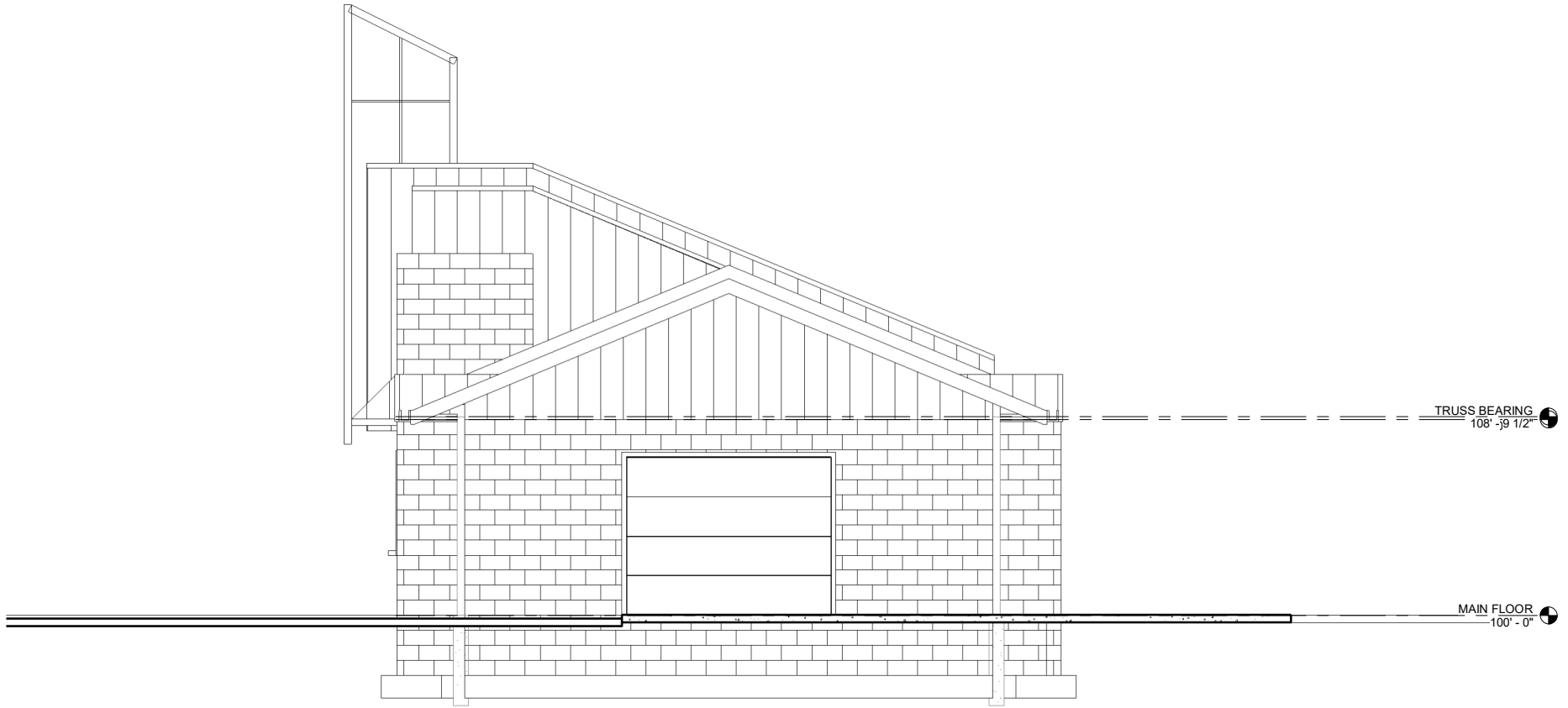
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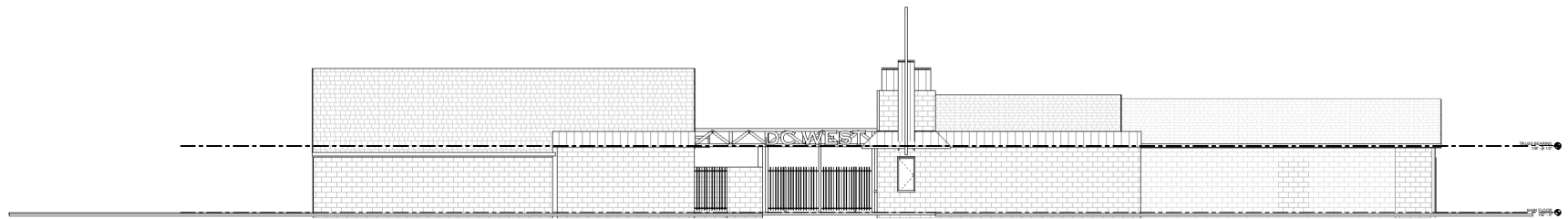


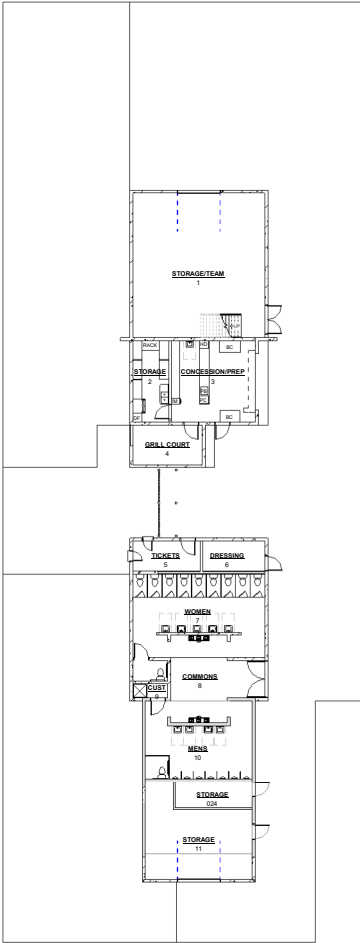




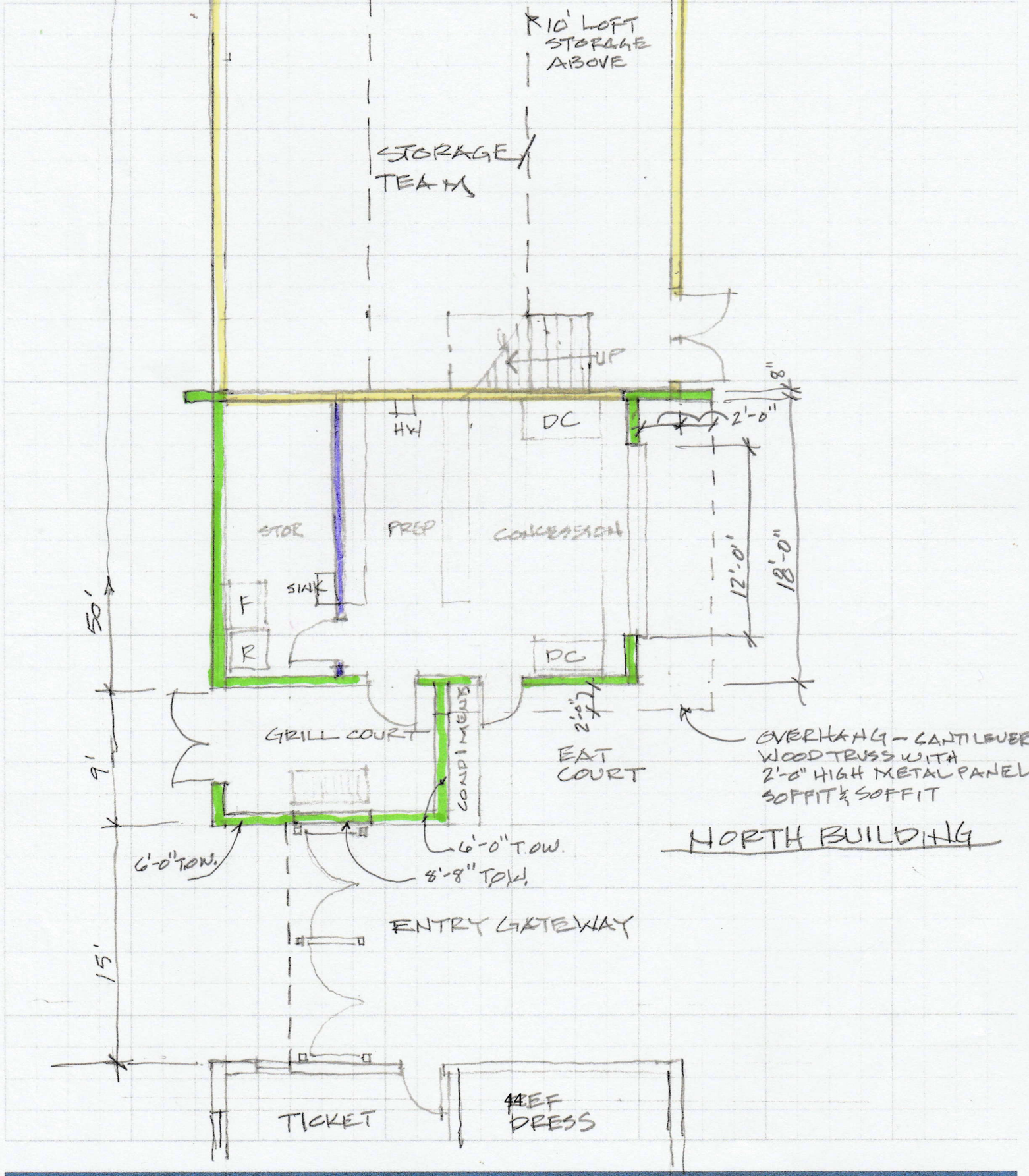


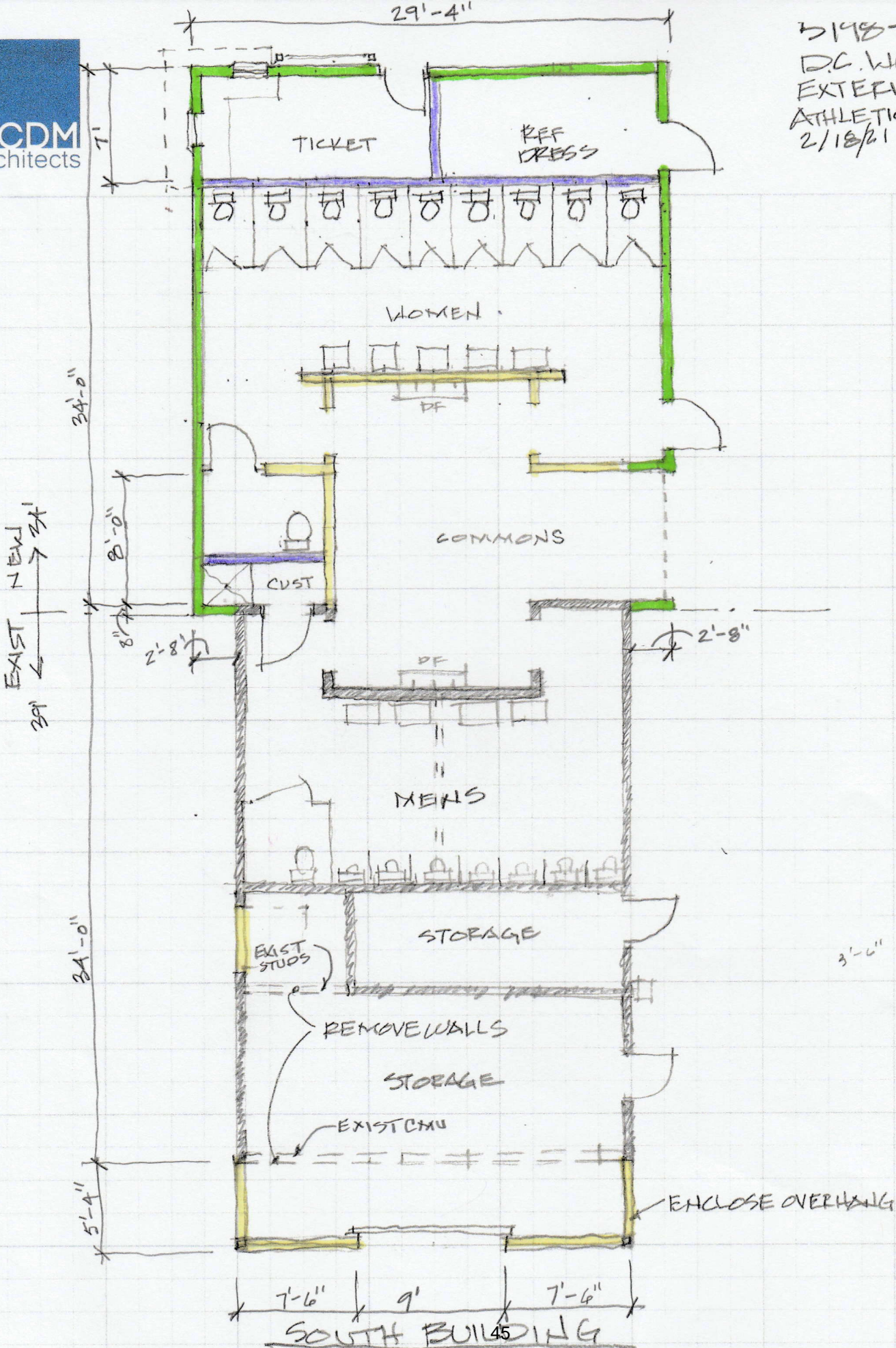






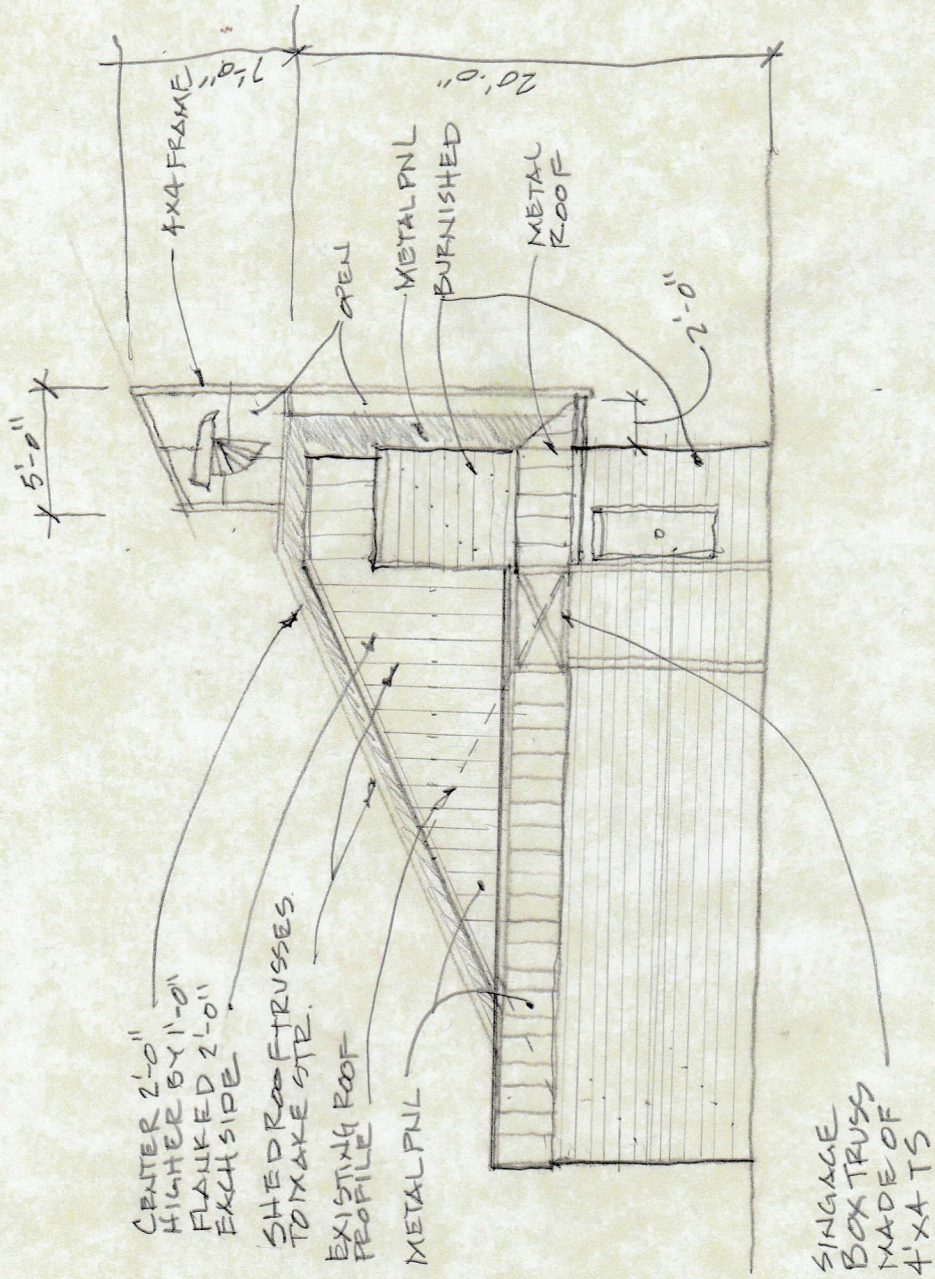
5198-04  
DC WEST  
EXTERIOR UPGRADE  
ATHLETIC BUILDING  
2/18/21



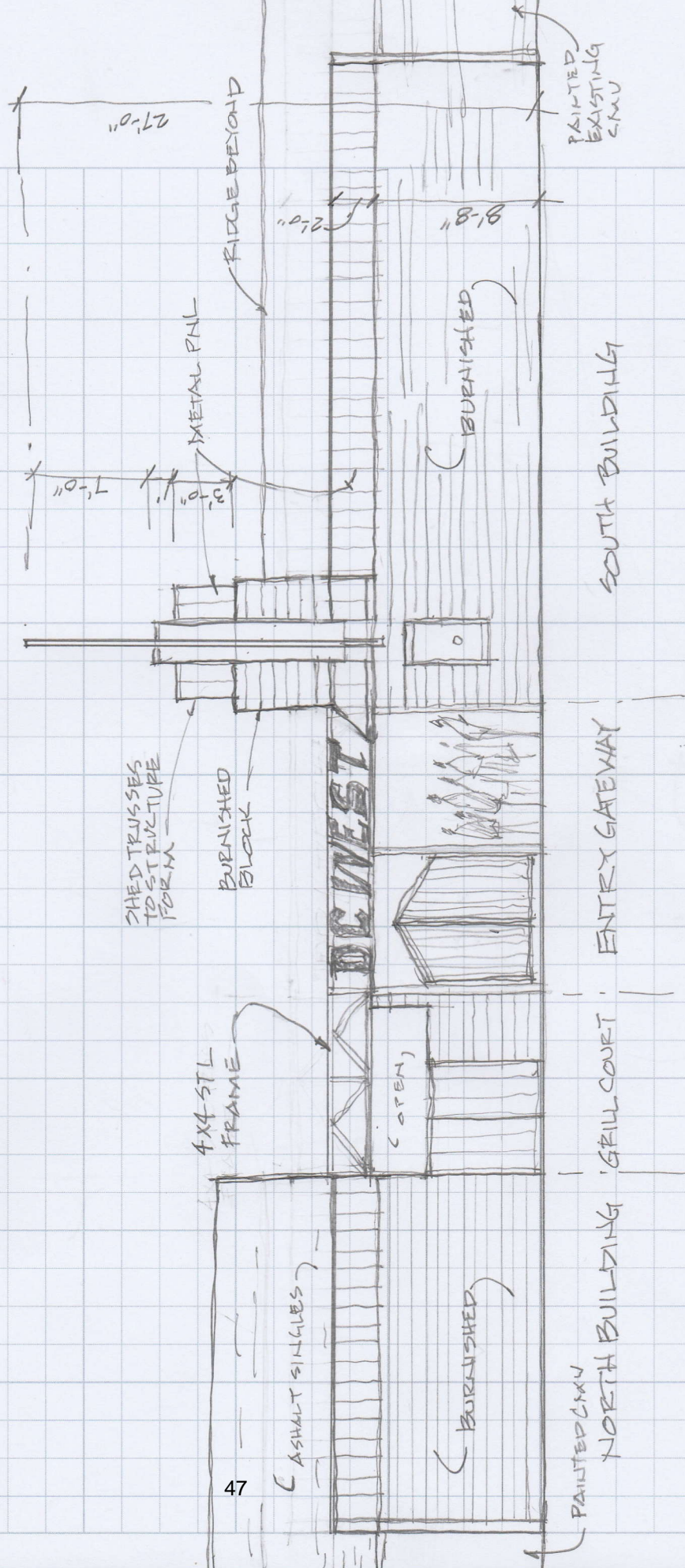


- NEW 6" METAL STUDS & GWB
- NEW 8" BURNISH
- NEW 8" CMU
- EXISTING

SOUTH BUILDING



ELEVATION LOOKING SOUTH @ ENTRANCE



47

ELEVATION LOOKING EAST



DC West School Property  
Land Use Planning  
Ball Field Scope Discussion  
September 12, 2022

