



Cloquet Public Schools Committee of the Whole Meeting

Monday, January 27, 2025 at 4:30 PM

Garfield Board Room

302 14th Street

Cloquet, MN 55720

302 - 14th Street, Cloquet, MN

I. Roll Call

II. Approve the Monday, January 27, 2025 Committee of the Whole Agenda

2

III. Presentation of Draft Land Acknowledgment

3

IV. Question and Answer Session Regarding Draft Land Acknowledgment

4

V. Upcoming Meetings/Events

1. Monday, February 10, 2025 - Technology Committee Meeting - 4 p.m.- Cloquet Middle School

2. Monday, February 10, 2025 - School Board Meeting - Boardroom

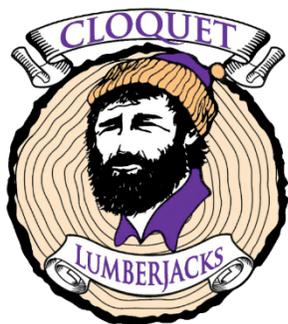
5:30 p.m. Working Session

6:00 p.m. Regular Meeting

3. Tuesday, February 11, 2025 - DAC Meeting - 4 p.m. - Boardroom

VI. Adjournment

* If any one board member wishes to remove an item from the consent agenda for discussion, that item should be added to the board meeting agenda prior to its approval.



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Equity Committee: Land Acknowledgement, draft #1

The Cloquet Public School District respectfully acknowledges that the land and water that sustain us are the current and ancestral homeland of the Ojibwe and Dakota. We validate the painful history of genocide and efforts to remove Indigenous people from this land- Land that continues to hold deep spiritual and personal significance for its original stewards. We honor and respect all Indigenous people as well as their retained treaty rights, tribal sovereignty, and cultural resilience. We stand with our neighbors from the Fond du Lac Nation- Naagaajiiwanong, and honor the wisdom, cultural gifts and strength which are shared in our schools and classrooms. We are committed to fighting injustices in all its forms for the health and wellness of our students, families, and community.

First Draft- Land Acknowledgement

The Cloquet Public School District respectfully acknowledges that the land and water that sustain us are the current and ancestral homeland of the Ojibwe and Dakota. We validate the painful history of genocide and efforts to remove Indigenous people from this land- Land that continues to hold deep spiritual and personal significance for its original stewards. We honor and respect all Indigenous people as well as their retained treaty rights, tribal sovereignty, and cultural resilience. We stand with our neighbors from the Fond du Lac Nation- Naagaajiiwanong, and honor the wisdom, cultural gifts and strength which are shared in our schools and classrooms. We are committed to fighting injustices in all its forms for the health and wellness of our students, families, and community. (58 seconds)

1. What would you change and why? (Feel free to edit the paragraph with pen or pencil or write your suggestions in the space below.)
2. Is there anything you would change to make it flow more easily?
3. How is it local specific, address historical wrongs, highlight strength & resiliency, and include a call to action?
4. How do you think our District could use this Land Acknowledgement?
5. Because Land Acknowledgements are meant to be read out loud, we felt it was important to keep it under 1 minute, to use words that everyone can understand, to not preach, teach, judge, or condemn and to think of this as a bridge between our past and future. What are we missing?
6. Do you want to be contacted about this Land Acknowledgement?
Name _____
Contact number _____