

Cloquet Public Schools

Regular Meeting

Monday, June 24, 2024 at 6:00 PM
Garfield Board Room
302 14th Street
Cloquet, MN 55720
302 - 14th Street, Cloquet, MN

5:30 pm Working Session

6:00 pm Regular Meeting

| | |
|--|----|
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| a. 1.0 FTE Long Term Substitute Kindergarten Teacher (Elinor Cich) Approx. August 26, 2024 for 12 weeks | 22 |
| b. 0.5 FTE Early Childhood Special Education Teacher (Jenna Lund) 1.0 FTE with 0.5 FTE Speech | 23 |
| c. 1.0 FTE Special Education Float Substitute at Northern Lights Academy for 2024-2025 (Wil Osborne) pending appropriate license | 24 |
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| a. 1.0 FTE Multi-Categorical Special Education Teacher at Cloquet Middle School | 29 |
| b. 1.0 FTE Long-Term Substitute Physical Education Teacher at Cloquet Middle School (approx. September 30 - November 27, 2024) | 30 |
| c. 6.5 hrs./day Paraprofessional at Churchill Elementary School | 31 |
| d. 6.5 hrs./day Language Facilitator Paraprofessional at Churchill Elementary School | 32 |
| e. Two (2) 5.5 hrs./day Paraprofessional at Washington Elementary | 33 |
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| 2. Annual Review of Dr. Michael Cary, Superintendent, will happen at the next meeting on July 8, 2024 | |
| XIII. Upcoming Meetings/Events | |
| 1. Monday, July 8, 2024 - Regular School Board Meeting | |
| 5:30 p.m. Working Session | |
| 6:00 p.m. Regular Meeting | |
| 2. Thursday, August 15, 2025 - AFSCME Paraprofessional Mediation - 10:00 a.m. - Boardroom | |
| XIV. Adjournment | |

* If any one board member wishes to remove an item from the consent agenda for discussion, that item should be added to the board meeting agenda prior to its approval.



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I. Roll Call

II. Pledge of Allegiance

III. Consider Approval of Board Agenda

1. June 24, 2024 School Board Agenda

IV. Consider Approval of School Board Minutes

1. June 10, 2024 School Board Meeting Minutes

V. Open Forum and Reception of Delegations, Petitions, and Communications

1. Department Reports

VI. Claims, Hand Checks, Food Service Reports

1. Claims, June 17, 2024
2. Hand Checks, June 14, 2024
3. Food Service Reports, May 2024

VII. Consent Items

1. *Recommendations for Employment*

- a. 1.0 FTE Long Term Substitute Kindergarten Teacher (Elinor Cich) Approx. August 26, 2024 for 12 weeks
- b. 0.5 FTE Early Childhood Special Education Teacher (Jenna Lund) 1.0 FTE with 0.5 FTE Speech
- c. 1.0 FTE Special Education Float Substitute at Northern Lights Academy for 2024-2025 (Wil Osborne) pending appropriate license
- d. Recreation Instructor for Cloquet Community Education (Samantha Erkkila)

2. *Extra Service Contracts*

- a. 2024-2025 Fall Coaches (See Attached)
- b. 2024-2025 Fall Activity Funded Coaches (See Attached)

3. *Permission to Post*

- a. 1.0 FTE Multi-Categorical Special Education Teacher at Cloquet Middle School
- b. 1.0 FTE Long-Term Substitute Physical Education Teacher at Cloquet Middle School (approx. September 30 - November 27, 2024)
- c. 6.5 hrs./day Paraprofessional at Churchill Elementary School
- d. 6.5 hrs./day Language Facilitator Paraprofessional at Churchill Elementary School
- e. Two (2) 5.5 hrs./day Paraprofessional at Washington Elementary

VIII. School Board Committee Report

1. Closed Session Report from June 10, 2024 Regarding Allegations Against an Individual Subject to the Board's Authority

IX. Agenda Addendums

X. New Business

1. Consider Approving the 2024-2025 MREA Membership Contract
2. Consider Approving the 2024-2025 College in the Schools Contract with Fond du Lac College (FDLTCC)
3. Consider Approving the Purchase of Service Agreement with Northern Lights Academy for Human Resources and Business Office Services
4. Consider Approving the Purchase of Service Agreement with Northern Lights Academy for Nursing Services
5. Consider Approving the Purchase of Service Agreement with Northern Lights Academy for Technology Services
6. Consider Approving the Purchase of Service Agreement with Northern Lights Academy for Speech Services
7. Consider Approving a Two (2) Year Leave of Absence from a Teacher (Nicole Ojanen)
8. Consider Approving a Temporary Continuation of Technology Director Contract (T.J. Smith)
9. Consider Approving the 2024-2025 Non-Union Rate Sheet
10. Consider Approving the Annual Revisions to Policy #533 District Wellness Policy

XI. Superintendent's Report

1. Transportation Update
2. Building and District Goals for 2024-2025
3. Name Change Procedures
4. Code of Conduct Policy
5. CMS Outdoor Classroom

XII. For Your Information

1. Spring State Tournament Participants
2. Annual Review of Dr. Michael Cary, Superintendent, will happen at the next meeting on July 8, 2024

XIII. Upcoming Meetings/Events

1. Monday, July 8, 2024 - Regular School Board Meeting
5:30 p.m. Working Session
6:00 p.m. Regular Meeting
2. Thursday, August 15, 2025 - AFSCME Paraprofessional Mediation - 10:00 a.m. - Boardroom

XIV. Adjournment

* If any one board member wishes to remove an item from the consent agenda for discussion, that item should be added to the board meeting agenda prior to its approval.

June 10, 2024

Board Chair N. Sandman called the working session to order at 5:32 p.m.

Topics discussed:

Dr. Cary reviewed the agenda including tennis coach resignation, annual contracts, purchase of service agreement with Esko for ECSE teacher, donations and sale of portable sauna (built by CHS construction class). He updated the board on mediation dates for AFCSME paraprofessional unit, communication of legislative changes to admin, and new NLA purchase of service for HR and business services. C. Nelis, Business Manager, and Brock Wilton, Director of Buildings and Grounds, presented the LTFM ten-year plan. C. Nelis reviewed the 24-25 budget and M. Marciniak, Exec. Asst. to Superintendent, reviewed the upcoming filing dates for the November election. A board member requested discussion at an upcoming meeting regarding transportation, code of conduct policy and name change procedures. There being nothing further to discuss, Board Chair N. Sandman adjourned the meeting at 6:05 p.m.

June 10, 2024

The Regular Meeting of the School Board of Independent School District No. 94, in the City of Cloquet on June 10, 2024, was called to order by Board Chair Nate Sandman at 6:08 p.m.

Roll Call – The following members were present on roll call:

- Dave Battaglia
- Sarah Buhs
- Gary Huard
- Melissa Juntunen
- Nate Sandman
- Ken Scarbrough

Present in Person:

- Dr. Michael Cary, Superintendent
- Mary Marciniak, Exec. Asst. to the Superintendent
- Candace Nelis, Business Manager
- Brock Wilton, Director of Buildings and Grounds
- Ashlee Lennartson, EM-C Representative
- Macklin Caruso, Pine Journal Newspaper Rep.
- Jana Peterson, Pine Knot Newspaper Rep.

Building principals, teacher representatives, AIE Director, Community Education Director, District Facilities & Grounds Director will be excused from attending Board meetings until further notice.

APPROVAL OF BOARD AGENDA

- RESOLVED by K. Scarbrough to approve the June 10, 2024, regular board agenda, as presented. S. Buhs seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

APPROVAL OF MEETING MINUTES

- RESOLVED by D. Battaglia to approve the May 28, 2024, Regular Meeting minutes, as presented. K. Scarbrough seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

OPEN FORUM AND RECEPTION OF DELEGATIONS, PETITIONS, AND COMMUNICATIONS

- Building and Department Reports were reviewed.
- No public comments.

CONSIDER APPROVAL OF CLAIMS, HAND CHECKS AND FOOD SERVICE REPORTS

- RESOLVED S. Buhs to approve Claims, June 5, 2024; Hand Checks, June 3 & 6, 2024; Treasurer's Report – March 2024, Investment – March 2024, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

CONSENT ITEMS

- RESOLVED by N. Sandman to approve the Consent Items, as presented.
 1. **Terminations:**
 - a. Lilykay Olson, 6.5 hrs./day Paraprofessional at Cloquet Middle School effective May 31, 2024

2. Resignations:

- a. Derek Johnson, Head Varsity Boys and Girls Tennis Coach, effective June 7, 2024

3. Recommendations of Employment:

| NAME | POSITION/LOCATION | SALARY** | START DATE |
|---------------------|--|-------------|------------|
| a. Caitlin Anderson | 1.0 FTE Student Support Personnel at NLA | MA Step 5 | 8/19/24 |
| b. Leanne Schmidt | Kids Corner Instructor 5 | \$22.94/hr. | 6/11/24 |
| c. Kallahan Sinnott | ECFE/SR/Wrap Around Care Classroom Asst. | \$15.85/hr. | 6/11/24 |

| | | | | |
|----|-------------------------|---|--------------|----------------|
| d. | Finley Holz | Lifeguard with CE | \$12.34/hr. | 6/11/24 |
| e. | Timothy Kazmierczak | Lifeguard with CE | \$12.34/hr. | 6/11/24 |
| f. | Katelyn Vaineo | Lifeguard with CE (contingent on certification) | \$12.34/hr. | 6/11/24 |
| g. | Brijette LaCore | Lifeguard with CE (contingent on certification) | \$12.34/hr. | 6/11/24 |
| h. | Gusta (Hitchcock) Myhre | Lifeguard with CE | \$12.34/hr. | 6/11/24 |
| i. | Joel Linden | Front Desk at the Beach with CE | \$10.85/hr. | 6/11/24 |
| j. | Adelynn LaCore | Front Desk at the Beach with CE | \$10.85/hr. | 6/11/24 |
| k. | Andrew Shepherd | Front Desk at the Beach with CE | \$10.85/hr. | 6/11/24 |
| l. | Vera Brown | Front Desk at the Beach with CE | \$10.85/hr. | 6/11/24 |
| m. | Jase Bell | Front Desk at the Beach with CE | \$10.86/hr. | 6/11/24 |
| n. | Annie McBride | TSSS Paraprofessional Session 1 Week 1 | Current Rate | 7/29/24 |
| o. | Gari Jo Bieri | TSSS Paraprofessional Session 1 Week 2 | Current Rate | 8/5/24 |
| p. | Emily McLeod | TSSS Paraprofessional Session 1 Week 3 | Current Rate | 8/12/24 |
| q. | Nate Knutson | ESY Teacher at NLA (63 hrs.) | \$37.01/hr. | 7/8/24 |
| r. | Wil Osborne | ESY Teacher at NLA (63 hrs.) + Homebased (23hrs.) | \$37.01/hr. | June/July 2024 |
| s. | Nathan Bents | ESY Para at NLA | Current Rate | 7/15/24 |
| t. | Amanda Olson | ESY Para at NLA | Step 1 | 7/8/24 |
| u. | Agnes (Marie) Dixon | ESY Para at NLA | Current Rate | 7/8/24 |
| v. | Tess Holm | 1:1 ESY Para at NLA | Current Rate | 7/8/24 |

4. Extra Services Contracts

- a. Building Leadership Team Members (see attached)

5. Permission to Post

- a. 1.0 FTE Long Term Substitute Kindergarten Teacher at Churchill Elementary starting approx. Sept. 4, 2024.
- b. School Readiness Classroom Assistant
- c. Head Varsity Boys and Girls Tennis Coach
- d. 2024-2025 Paraprofessionals at NLA

6. Staffing Adjustments

- a. Kayli Crowe from 29 hrs./week SR classroom assistant to 17 hrs./week ECFE classroom assistant
 - b. Elizabeth Tobolaski, additional 25 hours for EDHS summer school (increase to previous 50 hrs already approved).
 - c. Avery Martineau, promotion from lifeguard to lifeguard supervisor, new rate \$19.79/hr.
 - d. Annalise Kalm, promotion from lifeguard to lifeguard supervisor, new rate \$19.79/hr.
 - e. Leah Niven, promotion from lifeguard to lifeguard supervisor, new rate \$19.79/hr.
 - f. Ellise Evenson, promotion from lifeguard to lifeguard supervisor, new rate \$19.79/hr.
 - g. Abigil Schunk, promotion from lifeguard to lifeguard supervisor, new rate \$19.79/hr
- D. Battaglia seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.

SCHOOL BOARD ELECTIONS

- RESOLVED by M. Juntunen to approve the 2024 notice for filing for school board elections from July 30, 2024 to August 13, 2024, as presented. G. Huard seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.

SCHOOL BOARD COMMITTEE REPORTS

- Student Enrollment Report as of June 5, 2024
- May 2024 Equity Committee Meeting
- N. Sandman gave a report on the closed session on May 28, 2024, regarding allegations against an individual subject to the Board's authority.

AGENDA ADDENDUMS

- None were presented.

NEW BUSINESS

- RESOLVED by K. Scarbrough to approve Dr. Michael Cary, Superintendent, the Designation of Identified Official with Authority (IOWA) for Cloquet Public Schools for June 2024-May 2025, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.

- RESOLVED by S. Buhs to approve a two (2) year leave of absence request from Stefanie Biebl, Teacher, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by N. Sandman approved the proposed 2024-2025 budget, as presented. K. Scarbrough seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by G. Huard to approve the long-term facilities maintenance (LTFM) ten-year expenditures application and revenue projections, as presented. S. Buhs seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by K. Scarbrough to the 2024-2025 professional service agreement with North Homes, Inc., as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by D. Battaglia to the 2024-2025 ARCC membership contract, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by S. Buhs to the 2024-2025 MSBA Membership/Subcription contact, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by N. Sandman to the 2024-2026 transportation agreement with St. Louis County for children in foster care, as presented. K. Scarbrough seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by D. Battaglia to the purchase of service agreement with Esko Schools for ECSE teaching services, as presented. S. Buhs seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call
- RESOLVED by G. Huard to approve the resolution accepting donations from Cloquet Eagles Club towards Cloquet football and girls athletics, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by N. Sandman to approve the resolution accepting spring grants from Cloquet Education Foundation, as presented. M. Juntunen seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by S. Buhs to approve the sale of a portable sauna created by the Cloquet High School construction III class, as presented. G. Huard seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.

SUPERINTENDENT'S REPORT

- Dr. Cary covered the items at the working session.

FOR YOUR INFORMATION

- The Boys' Golf Team are 7AA Team Champions and Lance Saylor was the 7AA Champion!
- Mural Project with the Art Department - Missing Narratives - Nature Mural

CLOSED SESSION

- Motion by K. Scarbrough to move to closed session pursuant to Minnesota Statute Section 13D.05, Subdivision 2(b) for preliminary consideration of allegations against an individual subject to the board's authority. D. Battaglia seconded the motion. The meeting when into closed session at 6:19 p.m. The meeting resumed at 6:39 p.m.

UPCOMING MEETINGS/EVENTS

- Monday, June 24, 2024 - Regular School Board Meeting, 5:30 p.m. Working Session, 6:00 p.m. Regular Meeting

ADJOURNMENT

There being nothing further to discuss, Board Chair N. Sandman adjourned the meeting at 6:40 p.m.

ATTEST:

Clerk of the School Board

Chair of the School Board

Department Reports

Principals are not required to submit building reports for the rest of June and July.

Cloquet Middle School:





CMS Art update by Andrea Cacek:

5th and 8th-grade art students collaborated with artists Moira (Miri) Villiard and Michelle Defoe to create a narrative mural. The artists shared local Anishinaabe history. They taught students about their artwork, including the Chief Buffalo Memorial Mural in Duluth and a variety of traditional Ojibwe florals depicted in beadwork and paintings. Students developed poems and imagery based on their history and stories. Their ideas were composed into one big design and transferred to wooden panels. Students painted panels in small groups with brightly mixed colors during their art classes with Mr. Mettner and Ms. Cacek. Moira (Miri) Villiard added final touches to the mural and included text from the initial student poems and writings.

CMS Staff Training by Nikki Ojanen

On June 3rd and 4th, staff from the Cloquet Middle School participated in an interactive Restorative Practices Training. Restorative practices provide communities with safe, inclusive, practical tools to develop healthy relationships among all members. In the training, teachers explored tools that will help them create a learning community focused on establishing community norms, building relationships, expressing emotions, preventing conflict from escalating, and resolving relational issues.

Submitted by Thomas Brenner, Cloquet Middle School Principal

Community Education

Kids Corner - SACC

We will be installing native plants next to the outdoor Naturescape this summer. The Carlton County Water District will have a speaker visit to present on why native plantings are so important for Minnesota. We will also have other weekly speakers visit the program this summer to present on different career paths. In addition to the speakers, another highlight of the program will be to focus on social emotional learning.

Summer Theater Camp

After a one year hiatus, we will be holding a Summer Theater Camp for grades 2 - 9. Prairie Fire Theater disbanded in 2023 so our camp will be put on by two CHS graduates. It will be financially supported by our MN State Board Arts Grant to make it more affordable for our students. The camp will take place the week of August 5.

Submitted by Erin Bates, Community Education Director

Business Department:

Candace Nelis, Business Manager, will be attending in person

American Indian Education Department:

Greetings School Board Members,

Summer months are planning months for AIE. One major change is the eligibility for Johnson O'Malley. For as long as I can remember, JOM certification was only if the student was tribally enrolled or had 25% Certificate of Indian Blood. Recent changes that were proposed in the fall have gone in effect and will be including decedents and second-generation decadency for JOM eligibility. Since Fond du Lac is our fiscal agent for JOM funds, I will be relying on communication on any funding increases and/or process changes for certifications on file. This could increase our JOM numbers significantly and create a large amount of paperwork and record keeping.

Nominations, voting and elections of parent committee positions will be held in late August. Information on criteria for positions and voting eligibility will be posted on the website and emailed to families. We have been very fortunate to have committed and active committee members that help define and enrich our American Indian Education Program.

This was the first implementation year of Framework Ogichidaag. This layer of programing added opportunities for Ojibwe high school students to participate in CTE courses at Cloquet High School. An end of the year wrap-up meeting was held to discuss the upcoming year, changes and successes. Thankful for the collaboration with Ojibwe School and CHS leadership to fulfil the need and share ideas.

Upcoming Dates:

FDLTCC Ed Fest – June 18, 2024 at Cloquet Forestry Center

Friends of the Boundary Waters Participant Day – July 10, 2024 at Kiwenz

Northland Foundation IE Leadership Design – July 11, 2024

FBWCA Trip 1 – July 31 to August 4th

FBWCA Trip 2 – August 7th to 11th

Have a safe summer,

Submitted by Teresa Angell, American Indian Education

Building and Grounds

Brock Wilton, Building and Grounds Director, will be attending in person

Technology

T.J. Smith, Technology Director, will be attending in person

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

| Fund | Description | Total |
|---------------------|------------------------|--------------------|
| 01 | General | \$33,691.89 |
| 03 | Transportation | \$2,730.72 |
| 04 | Community Services | \$12,407.65 |
| 05 | Capital Expenditure | \$1,567.44 |
| 06 | Building Construction | \$18,840.00 |
| 12 | Activities | \$21,619.77 |
| 45 | OPEB Irrevocable Trust | \$938.11 |
| Report Total | | \$91,795.58 |

Cloquet Public Schools Check Register by Bank and Check

| Batch | Co | Bank | Pymt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Currency | Pmt/Void Date | Amount |
|-------|----|------|---------|----------|----------|-----|-------|-----|--------------------------------|-------|-------|------|----------|---------------|-----------|
| 0094 | | 2 | 104169 | 24174 | Check | 1 | 10159 | | ADVANCED SERVICES, INC | Yes | No | No | USD | 06/25/2024 | 560.00 |
| | | | 104182 | 24175 | Check | 1 | 11291 | | AMERICAS BATTLE OF THE BOOKS | Yes | No | No | USD | 06/25/2024 | 55.00 |
| | | | 104181 | 24176 | Check | 1 | 11247 | | API SUPPLY LIFTS | Yes | No | No | USD | 06/25/2024 | 375.00 |
| | | | 104167 | 24177 | Check | 1 | 02547 | | APPLE INC | Yes | No | No | USD | 06/25/2024 | 49.95 |
| | | | 104237 | 24178 | Check | 1 | 9295 | | BENSON, WENDY IRENE | Yes | No | No | USD | 06/25/2024 | 269.54 |
| | | | 104235 | 24179 | Check | 1 | 9274 | | BIG FROG CUSTOM T-SHIRTS & MOF | Yes | No | No | USD | 06/25/2024 | 814.00 |
| | | | 104236 | 24180 | Check | 1 | 9285 | | BRENNER, MICHELLE MARIE | Yes | No | No | USD | 06/25/2024 | 269.54 |
| | | | 104223 | 24181 | Check | 1 | 7378 | | BSN SPORTS LLC | Yes | No | No | USD | 06/25/2024 | 99.00 |
| | | | 104168 | 24182 | Check | 1 | 08337 | | CARLTON COUNTY HUMAN SERVICE | Yes | No | No | USD | 06/25/2024 | 190.00 |
| | | | 104184 | 24183 | Check | 1 | 11293 | | CARLTON SWCD | Yes | No | No | USD | 06/25/2024 | 140.24 |
| | | | 104171 | 24184 | Check | 1 | 10401 | | CITY OF CLOQUET | Yes | No | No | USD | 06/25/2024 | 2,211.40 |
| | | | 104173 | 24185 | Check | 1 | 10470 | | CLOQUET COMMUNITY EDUCATION | Yes | No | No | USD | 06/25/2024 | 125.00 |
| | | | 104245 | 24186 | Check | 1 | 9800 | | COCA-COLA BEVERAGES OF DULUT | Yes | No | No | USD | 06/25/2024 | 598.66 |
| | | | 104189 | 24187 | Check | 1 | 11550 | | COMMUNITY PRINTING | Yes | No | No | USD | 06/25/2024 | 1,339.55 |
| | | | 104183 | 24188 | Check | 1 | 11292 | | CTI/USA INC | Yes | No | No | USD | 06/25/2024 | 614.54 |
| | | | 104204 | 24189 | Check | 1 | 3461 | | DOUCETTES PARTY & TENT RENTAL | Yes | No | No | USD | 06/25/2024 | 1,231.00 |
| | | | 104191 | 24190 | Check | 1 | 1717 | | DULUTH NEWS TRIBUNE | Yes | No | No | USD | 06/25/2024 | 65.55 |
| | | | 104224 | 24191 | Check | 1 | 7920 | | EMC INSURANCE COMPANIES | Yes | No | No | USD | 06/25/2024 | 324.00 |
| | | | 104226 | 24192 | Check | 1 | 8229 | | ESSE, DAVID | Yes | No | No | USD | 06/25/2024 | 245.67 |
| | | | 104203 | 24193 | Check | 1 | 3316 | | FOLLETT CONTENT SOLUTIONS LLC | Yes | No | No | USD | 06/25/2024 | 44.41 |
| | | | 104221 | 24194 | Check | 1 | 6935 | | FUN AND FUNCTION | Yes | No | No | USD | 06/25/2024 | 212.97 |
| | | | 104205 | 24195 | Check | 1 | 3537 | | GAGNE, JESSICA | Yes | No | No | USD | 06/25/2024 | 105.93 |
| | | | 104190 | 24196 | Check | 1 | 12271 | | GREAT LAKES OFFICE SOLUTIONS I | Yes | No | No | USD | 06/25/2024 | 749.15 |
| | | | 104185 | 24197 | Check | 1 | 11294 | | GRIMM FARRAH | Yes | No | No | USD | 06/25/2024 | 200.00 |
| | | | 104234 | 24198 | Check | 1 | 9195 | | HANSON, CRIMSEN | Yes | No | No | USD | 06/25/2024 | 102.19 |
| | | | 104217 | 24199 | Check | 1 | 5684 | | HILLYARD INC MINNEAPOLIS | Yes | No | No | USD | 06/25/2024 | 1,715.54 |
| | | | 104219 | 24200 | Check | 1 | 5992 | | HORIZON COMMERCIAL POOL SUPP | Yes | No | No | USD | 06/25/2024 | 851.52 |
| | | | 104196 | 24201 | Check | 1 | 24795 | | HOUGHTON MIFFLIN CO | Yes | No | No | USD | 06/25/2024 | 1,145.24 |
| | | | 104232 | 24202 | Check | 1 | 9072 | | INNOVATIVE OFFICE SOLUTIONS LL | Yes | No | No | USD | 06/25/2024 | 7,334.10 |
| | | | 104197 | 24203 | Check | 1 | 2526 | | ISD #0094 - VAN | Yes | No | No | USD | 06/25/2024 | 716.23 |
| | | | 104211 | 24204 | Check | 1 | 4572 | | JLX FILTERS | Yes | No | No | USD | 06/25/2024 | 1,333.87 |
| | | | 104229 | 24205 | Check | 1 | 8942 | | JOSTENS INC | Yes | No | No | USD | 06/25/2024 | 10.01 |
| | | | 104194 | 24206 | Check | 1 | 2076 | | KOLODGE, JENNIFER | Yes | No | No | USD | 06/25/2024 | 13.99 |
| | | | 104240 | 24207 | Check | 1 | 9511 | | KORBY, TYLER | Yes | No | No | USD | 06/25/2024 | 751.90 |
| | | | 104215 | 24208 | Check | 1 | 5608 | | KRAFTHEFER, MATTHEW | Yes | No | No | USD | 06/25/2024 | 663.07 |
| | | | 104199 | 24209 | Check | 1 | 29600 | | L & M SUPPLY | Yes | No | No | USD | 06/25/2024 | 29.94 |
| | | | 104200 | 24210 | Check | 1 | 30365 | | LCS COACHES INC | Yes | No | No | USD | 06/25/2024 | 13,928.96 |
| | | | 104244 | 24211 | Check | 1 | 9792 | | LEAF | Yes | No | No | USD | 06/25/2024 | 37.78 |
| | | | 104206 | 24212 | Check | 1 | 3602 | | LINDE GAS & EQUIPMENT INC | Yes | No | No | USD | 06/25/2024 | 511.50 |
| | | | 104228 | 24213 | Check | 1 | 8886 | | LINDNER, CAMERON | Yes | No | No | USD | 06/25/2024 | 337.32 |
| | | | 104192 | 24214 | Check | 1 | 1938 | | LINDSTROM, JEFF | Yes | No | No | USD | 06/25/2024 | 877.86 |

Cloquet Public Schools Check Register by Bank and Check

| Batch | Co | Bank | Pymt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Currency | Pmt/Void Date | Amount |
|-------|----|------|---------|----------|----------|-----|-------|-----|-------------------------------|-------|-------|------|----------|---------------|-----------|
| 0094 | | 2 | 104177 | 24215 | Check | 1 | 10798 | | LUMBERJACK DESIGN AND FABRICA | Yes | No | No | USD | 06/25/2024 | 1,129.00 |
| | | | 104188 | 24216 | Check | 1 | 11297 | | MANIEKEE FRANK | Yes | No | No | USD | 06/25/2024 | 250.00 |
| | | | 104230 | 24217 | Check | 1 | 9012 | | MARSH, STEPHANIE | Yes | No | No | USD | 06/25/2024 | 49.99 |
| | | | 104186 | 24218 | Check | 1 | 11295 | | MCCARTHY AMY | Yes | No | No | USD | 06/25/2024 | 125.00 |
| | | | 104201 | 24219 | Check | 1 | 32051 | | MCGRAW HILL SCHOOL EDUCATION | Yes | No | No | USD | 06/25/2024 | 49.23 |
| | | | 104231 | 24220 | Check | 1 | 9031 | | MICKELSON, LARAIN LYNN | Yes | No | No | USD | 06/25/2024 | 2,026.10 |
| | | | 104238 | 24221 | Check | 1 | 9332 | | NELSON J ELIZABETH | Yes | No | No | USD | 06/25/2024 | 1,349.22 |
| | | | 104172 | 24222 | Check | 1 | 10456 | | NOVAK JANICE | Yes | No | No | USD | 06/25/2024 | 20.00 |
| | | | 104243 | 24223 | Check | 1 | 9664 | | ORIENTAL TRADING COMPANY | Yes | No | No | USD | 06/25/2024 | 215.97 |
| | | | 104202 | 24224 | Check | 1 | 3249 | | PACK & MAIL STATION | Yes | No | No | USD | 06/25/2024 | 42.58 |
| | | | 104170 | 24225 | Check | 1 | 10317 | | PAINTER GINA | Yes | No | No | USD | 06/25/2024 | 193.17 |
| | | | 104242 | 24226 | Check | 1 | 9543 | | PETERSEN KRISTIE | Yes | No | No | USD | 06/25/2024 | 87.50 |
| | | | 104193 | 24227 | Check | 1 | 2037 | | PINE KNOT, LLC | Yes | No | No | USD | 06/25/2024 | 86.06 |
| | | | 104247 | 24228 | Check | 1 | 9882 | | PMA ASSET MGMT | Yes | No | No | USD | 06/25/2024 | 938.11 |
| | | | 104208 | 24229 | Check | 1 | 45152 | | PROULX, TOM | Yes | No | No | USD | 06/25/2024 | 540.57 |
| | | | 104209 | 24230 | Check | 1 | 45535 | | QUEEN OF PEACE SCHOOL | Yes | No | No | USD | 06/25/2024 | 8,420.72 |
| | | | 104210 | 24231 | Check | 1 | 45540 | | QUILL CORPORATION | Yes | No | No | USD | 06/25/2024 | 224.99 |
| | | | 104220 | 24232 | Check | 1 | 6402 | | REGENTS OF THE UNIVERSITY | Yes | No | No | USD | 06/25/2024 | 2,932.00 |
| | | | 104179 | 24233 | Check | 1 | 11189 | | ROBERTSON AMANDA | Yes | No | No | USD | 06/25/2024 | 96.00 |
| | | | 104233 | 24234 | Check | 1 | 9148 | | ROSEN PUBLISHING | Yes | No | No | USD | 06/25/2024 | 38.42 |
| | | | 104222 | 24235 | Check | 1 | 7075 | | SCHOOL HEALTH CORPORATION | Yes | No | No | USD | 06/25/2024 | 398.20 |
| | | | 104212 | 24236 | Check | 1 | 48980 | | SCHOOL SPECIALTY LLC | Yes | No | No | USD | 06/25/2024 | 1,137.99 |
| | | | 104195 | 24237 | Check | 1 | 2300 | | SHI INTERNATIONAL CORP | Yes | No | No | USD | 06/25/2024 | 16.72 |
| | | | 104180 | 24238 | Check | 1 | 11229 | | SIGNATURE SYSTEMS GROUP LLC | Yes | No | No | USD | 06/25/2024 | 18,840.00 |
| | | | 104213 | 24239 | Check | 1 | 50250 | | SKUTEVIKS FLORISTS | Yes | No | No | USD | 06/25/2024 | 251.75 |
| | | | 104241 | 24240 | Check | 1 | 9530 | | SPORTDECALS | Yes | No | No | USD | 06/25/2024 | 662.72 |
| | | | 104225 | 24241 | Check | 1 | 7941 | | STAPLES BUSINESS CREDIT | Yes | No | No | USD | 06/25/2024 | 626.72 |
| | | | 104246 | 24242 | Check | 1 | 9828 | | STARK TIMOTHY | Yes | No | No | USD | 06/25/2024 | 294.80 |
| | | | 104214 | 24243 | Check | 1 | 52404 | | STATE INDUSTRIAL PRODUCTS | Yes | No | No | USD | 06/25/2024 | 2,842.99 |
| | | | 104175 | 24244 | Check | 1 | 10746 | | THE SMITH COMPANY | Yes | No | No | USD | 06/25/2024 | 1,650.00 |
| | | | 104174 | 24245 | Check | 1 | 10546 | | UP AND RUNNING SOLUTIONS LLC | Yes | No | No | USD | 06/25/2024 | 633.92 |
| | | | 104216 | 24246 | Check | 1 | 56350 | | UPPER LAKES FOODS | Yes | No | No | USD | 06/25/2024 | 1,150.68 |
| | | | 104178 | 24247 | Check | 1 | 11069 | | VITAMINK12 LLC | Yes | No | No | USD | 06/25/2024 | 1,200.00 |
| | | | 104187 | 24248 | Check | 1 | 11296 | | WALDORF JESSIE | Yes | No | No | USD | 06/25/2024 | 25.00 |
| | | | 104218 | 24249 | Check | 1 | 57280 | | WANGEN, DAVID | Yes | No | No | USD | 06/25/2024 | 424.41 |
| | | | 104176 | 24250 | Check | 1 | 10782 | | WHITTET NIKI | Yes | No | No | USD | 06/25/2024 | 44.29 |
| | | | 104239 | 24251 | Check | 1 | 9440 | | WICK, MICHELLE | Yes | No | No | USD | 06/25/2024 | 297.08 |
| | | | 104227 | 24252 | Check | 1 | 8634 | | WKLK WMOZ | Yes | No | No | USD | 06/25/2024 | 500.00 |
| | | | 104207 | 24253 | Check | 1 | 3795 | | YOUNG, AARON | Yes | No | No | USD | 06/25/2024 | 432.56 |

Cloquet Public Schools Check Register by Bank and Check

| Batch | Co | Bank | Pymt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Currency | Pmt/Void Date | Amount |
|-------|----|------|---------|----------|----------|-----|------|-----|----------------|-------|-------|------|----------|---------------|-------------|
| 0094 | | .2 | 104198 | 24254 | Check | 1 | 2731 | | YOUNG, HEATHER | Yes | No | No | USD | 06/25/2024 | 300.00 |
| | | | | | | | | | | | | | | Bank Total: 2 | \$91,795.58 |
| | | | | | | | | | | | | | | Report Total: | \$91,795.58 |

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

| Fund Description | Total |
|---------------------------|--------------------|
| 05 Capital Expenditure | \$34,988.00 |
| Report Total | \$34,988.00 |

Cloquet Public Schools Check Register by Bank and Check

| Batch | Co | Bank | Pymt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Currency | Pmt/Void Date | Amount |
|--------------------|----|------|---------|----------|----------|-----|------|-----|-------------------|-------|-------|------|----------|---------------|-----------|
| 0094 | | 2 | 104166 | 24173 | Check | 1 | 2698 | | THE BOLDT COMPANY | Yes | No | No | USD | 06/14/2024 | 34,988.00 |
| Bank Total: 2 | | | | | | | | | | | | | | | |
| Report Total: | | | | | | | | | | | | | | | |
| <u>\$34,988.00</u> | | | | | | | | | | | | | | | |
| <u>\$34,988.00</u> | | | | | | | | | | | | | | | |

FOOD SERVICE REPORT

| | | | |
|-----------------------|-----|----------------------|--|
| MONTH | May | 2024 | |
| TOTAL INCOME | | \$209,766.69 | |
| TOTAL COSTS | | \$137,314.17 | |
| NET | | \$72,452.52 | |
| TOTAL INCOME PER MEAL | | \$4.07 | |
| TOATL COST PER MEAL | | \$2.67 | |
| NET | | \$1.40 | |
| MEALS | | 51,563 YTD - 392,986 | |

AVERAGE DAILY PARTICIPATION (ADP)

| | ADP ADULTS | ADP STUDENTS | PERCENTAGE ADP STUDENTS |
|------------------|---------------|-----------------|-------------------------------|
| SENIOR HIGH | 4 | 341.14 | 52% |
| MIDDLE SCHOOL | 3.09 | 514.64 | 73% |
| WASHINGTON | 0.59 | 375.59 | 79% |
| CHRUCHILL | 2.05 | 238.59 | 72% |
| QUEEN OF PEACE | 2.28 | 91.96 | 88% |
| CAAEP | 1 | 35.91 | 54% |
| LIL' LUMBERJACKS | 0 | 0 | 0% |
| NLA | 0.73 | 11.41 | 95% |
| OUR SAV. NLA | 0 | 0 | 0% |

| | | | |
|------------|-------|---------|--------------------------|
| Totals | 13.74 | 1609.24 | 69% 97% Total program |
| enrollment | | | 2614 |
| attendance | | | 2361 |

FOOD SERVICE REPORT

| | | | |
|-----------------------|-----|----------------------|--|
| MONTH | May | 2023 | |
| TOTAL INCOME | | \$166,794.11 | |
| TOTAL COSTS | | \$136,539.51 | |
| NET | | \$30,254.60 | |
| TOTAL INCOME PER MEAL | | \$3.71 | |
| TOTAL COST PER MEAL | | \$3.04 | |
| NET | | \$0.67 | |
| MEALS | | 44,957 YTD - 297,463 | |

AVERAGE DAILY PARTICIPATION (ADP)

| | ADP ADULTS | ADP STUDENTS | PERCENTAGE ADP STUDENTS |
|------------------|---------------|-----------------|-------------------------------|
| SENIOR HIGH | 4.59 | 248.88 | 38% |
| MIDDLE SCHOOL | 3.42 | 475.09 | 65% |
| WASHINGTON | 3.92 | 318.8 | 69% |
| CHURCHILL | 0.08 | 237.63 | 69% |
| QUEEN OF PEACE | 0.59 | 63.59 | 66% |
| CAAEP | 0.5 | 52.75 | 75% |
| LIL' LUMBERJACKS | 0 | 32.56 | 84% |
| NLA | 0.13 | 12.63 | 73% |
| OUR SAV. NLA | 0 | 6.69 | 93% |

| | | | |
|------------|-------|---------|--------------------------|
| TOTALS | 13.95 | 1448.61 | 60% 77% Total Program |
| enrollment | | | 2704 |
| attendance | | | 2436 |

FOOD SERVICE REPORT

| | | | | |
|------------------------------|-----|--------------|----------------------|---------|
| MONTH | May | 2024 | MONTH TO DATE | 9 |
| TOTAL INCOME | | \$209,766.69 | | |
| TOTAL COSTS | | \$137,314.17 | | |
| NET | | \$72,452.52 | | |
| TOTAL INCOME PER MEAL | | \$4.07 | | |
| TOTAL COST PER MEAL | | \$2.67 | | |
| NET | | \$1.40 | | |
| MEALS | | 51,563 | YTD = | 392,986 |

AVERAGE DAILY PARTICIPATION (ADP)

| | ADP ADULTS | ADP STUDENTS | PERCENTAGE ADP STUDENTS | |
|-----------------------|-----------------------|-------------------------|--|----------------------|
| SENIOR HIGH | 4 | 341.14 | 52% | |
| MIDDLE SCHOOL | 3.09 | 514.64 | 73% | |
| WASHINGTON | 0.59 | 375.59 | 79% | |
| CHURCHILL | 2.05 | 238.59 | 72% | |
| QUEEN OF PEACE | 2.28 | 91.96 | 88% | |
| CAAEP | 1 | 35.91 | 54% | |
| NLA | 0.73 | 11.41 | 95% | |
| TOTALS | 13.74 | 1609.24 | 69% | 97% Total program |
| | enrollment | | 2614 | |
| | attendance | | 2361 | |

FOOD SERVICE ALLOCATION
Year 2023-2024

CLOQUET SCHOOL DISTRICT

| MONTH | INCOME | | | | | COSTS | | | | | | |
|----------|----------------------------|-----------------------------------|---------------------------------|-------------------------------|------------------|----------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|-----------------------------|--------------|
| | 705-601 STUDENT BKST | 701-606 ADULT FULL LUNCH | 707-601 STUDENT ALA CARTE | 707-606 ADULT ALA CARTE | 701-601 TOTAL | 707-170 SALARIES ALA CARTE | 707-490 FOOD JUICE SNACKS | 707-495 MILK EXTRA | 705-490 FOOD BKST | 705-495 MILK BKST | 705-170 SALARIES BKST | TOTAL |
| SEPT | \$0.00 | \$1,118.70 | \$2,328.60 | \$43.25 | \$3,490.55 | \$1,973.50 | \$1,060.95 | \$105.50 | \$13,683.80 | \$2,631.50 | \$2,911.68 | \$22,366.93 |
| OCT | \$0.00 | \$1,831.50 | \$2,436.50 | \$53.75 | \$4,321.75 | \$1,981.55 | \$1,184.92 | \$126.75 | \$16,993.60 | \$3,268.00 | \$3,235.20 | \$26,790.02 |
| NOV | \$0.00 | \$2,455.20 | \$2,357.80 | \$83.00 | \$4,896.00 | \$1,978.86 | \$1,198.16 | \$134.75 | \$16,521.70 | \$3,177.25 | \$3,073.45 | \$26,084.17 |
| DEC | \$0.00 | \$1,712.70 | \$1,556.60 | \$54.50 | \$3,323.80 | \$1,978.86 | \$793.79 | \$100.50 | \$12,113.40 | \$2,329.50 | \$2,264.64 | \$19,580.69 |
| JAN | \$0.00 | \$1,989.90 | \$1,665.75 | \$49.25 | \$3,704.90 | \$1,960.08 | \$985.44 | \$122.75 | \$16,110.90 | \$3,098.25 | \$3,073.45 | \$25,350.87 |
| FEB | \$0.00 | \$2,673.00 | \$2,344.35 | \$106.25 | \$5,123.60 | \$1,977.76 | \$1,233.99 | \$143.25 | \$17,999.80 | \$3,461.50 | \$3,235.20 | \$28,051.50 |
| MAR | \$0.00 | \$1,544.40 | \$1,628.00 | \$49.00 | \$3,221.40 | \$1,992.28 | \$862.60 | \$94.00 | \$13,768.30 | \$2,647.75 | \$2,431.58 | \$21,796.51 |
| APR | \$0.00 | \$1,574.10 | \$2,344.50 | \$76.25 | \$3,994.85 | \$1,960.08 | \$1,238.13 | \$146.00 | \$18,898.10 | \$3,634.25 | \$3,242.10 | \$29,118.66 |
| May-June | \$0.00 | \$1,494.90 | \$2,490.95 | \$60.75 | \$4,046.60 | \$1,992.28 | \$1,246.27 | \$161.25 | \$19,836.70 | \$3,814.75 | \$3,566.31 | \$30,617.56 |
| TOTAL | \$0.00 | \$16,394.40 | \$19,153.05 | \$576.00 | \$36,123.45 | \$17,795.25 | \$9,804.25 | \$1,134.75 | \$145,926.30 | \$28,062.75 | \$27,033.61 | \$229,756.91 |

MONTH May 2024 FOOD SERVICE REPORT

General Journal Entries Allocation of Ala Carte

| INCOME | | DEBIT | CREDIT |
|-------------------------|----------------------|-------------|-------------|
| 02-005-000-000-701-601 | Sales of Lunches | \$4,046.60 | |
| 02-005-000-000-705-601 | Student Breakfast | | \$0.00 |
| 02-005-000-000-701-606 | Adult Lunches | | \$1,494.90 |
| 02-005-000-000-707-601 | Student Ala Carte | | \$2,490.95 |
| 02-005-000-000-707-606 | Adult Ala Carte | | \$60.75 |
| | | | |
| EXPENSES | | | |
| 02-005-770-000-707-1770 | Salaries Ala Carte | \$1,992.28 | |
| 02-005-770-000-707-490 | Food Other | \$1,246.27 | |
| 02-005-770-000-707-495 | Milk Other | \$161.25 | |
| 02-005-770-000-705-490 | Food Breakfast | \$19,836.70 | |
| 02-005-770-000-705-495 | Milk Breakfast | \$3,814.75 | |
| 02-005-770-000-705-1770 | Salaries Breakfast | \$3,566.31 | |
| 02-005-770-000-701-1770 | Cooks Asst. Salaries | | \$5,558.59 |
| 02-005-770-000-701-490 | Food Type A | | \$21,082.97 |
| 02-005-770-000-701-495 | Milk Type A | | \$3,976.00 |



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: David Wangen, Churchill Principal
DATE: 6/10/2024
RE: Recommendation for Employment

I am recommending the employment of Elinor Cich as the 1.0 FTE Long Term Substitute Teacher for Kindergarten. The position will start approximately on August 26, 2024, but could be earlier based on circumstances of Shannon Kackman who will be going on maternity leave. The teacher will be paid at the daily substitute rate for the first thirty (30) days. After working 30 days in the same position for the same teacher, the teacher will start being paid the contracted rate.

RATE OF PAY: First 30 days at daily substitute rate
From 31st day on – **BA – Step 2**

HOURS TO BE WORKED: 8 hours/day (Monday – Friday)

START DATE: Approximately August 26, 2024, but could be earlier based on circumstances.

LENGTH OF CONTRACT: Approximately 12 weeks

BUDGETED CURRENT YEAR: Yes

POSTED: Posted internally and externally

RATIONALE FOR HIRE: To fill the Kindergarten Teacher position for staff member who will be going on FMLA Leave.

STAR CODE: 180100

(Employment is contingent upon Cloquet School Board approval.)



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
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Washington Elementary School
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Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: David Wangen, Churchill Elementary Principal
DATE: June 10, 2024
RE: Recommendation for Employment

I am recommending the employment of Jenna Lund as 0.5 FTE ECSE Special Education Teacher. This will be added to her 0.5 FTE Speech Teacher position, making her a full 1.0 FTE for the 2024-2025 school year.

| | |
|------------------------|--|
| RATE OF PAY: | MA-6 |
| HOURS TO BE WORKED: | 8.0 Hours/Day |
| START DATE: | August 26, 2024 |
| LENGTH OF CONTRACT: | 24-25 school year |
| BUDGETED CURRENT YEAR: | Yes |
| POSTED: | Posted, internally and externally |
| RATIONALE: | Support the amount of speech services necessary in both elementary schools and ECSE Special Education Teacher. |
| STAR CODE: | 940200 for .50 FTE 190500 for .50 FTE |

(Employment is contingent upon Cloquet School Board approval.)

DW:mb



Northern Lights Academy Cooperative #6096-52
302 14th Street ~ Cloquet MN 55820
Office Phone ~ 218-878-3060
Fax ~ 218-878-3061

Barb Mackey, Asst. Special Education Director
bmackey@nlacoop.org

TO: Dr. Michael Cary, Cloquet Superintendent
FROM: Barb Mackey, Northern Lights Academy Assistant Special Education Director
DATE: June 17, 2024
RE: Recommendation for Employment

I am recommending the employment of Mr. Wil Osborne for the posted Float Special Education Substitute Teacher position at the Northern Lights Academy Cooperative #6096-52 for the 2024-2025 school year.

RATE OF PAY: BA, Step 2 of the 2023-2025 Master Agreement with Ed MN
TOTAL COST: \$48,273
HOURS TO BE WORKED: 1.0 FTE (Monday - Friday)
START DATE: August 19, 2024
LENGTH OF CONTRACT: 2024-2025
BUDGETED CURRENT YEAR: Yes
POSTED: Yes, internally and externally.
RATIONALE FOR HIRE:

NLA is recommending Mr. Will Osborne to fill the float teacher position at the Northern Lights Academy. Mr. Osborne worked for us this past school year and did a good job. We are excited to have him return again this next school year! There was a qualified applicant with the appropriate licensure, however, when offered, she declined and had accepted a position with another school district. This hire is contingent upon Mr. Osborne obtaining a special education license from PELSB.

(Employment is contingent upon Cloquet School Board approval.)

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
DATE: June 17, 2024
FROM: Erin Bates, Community Education Director
RE: Hiring of Samantha Erkkila

I am recommending that Samantha Erkkila be hired as an Recreation Instructor for Cloquet Community Education.

RATE OF PAY: TBD fee per student

HOURS TO BE WORKED: up to 10 hours a week.

STARTING DATE: June 25, 2024

LENGTH OF CONTRACT: Ongoing

BUDGETED CURRENT YEAR: Yes

REASON FOR HIRE: To instruct Community Education classes

QUALIFIES FOR BENEFITS: No

“Employment is subject to Cloquet School Board Approval”

To: Superintendent Cary and ISD #94 School Board Members
 From: Paul Riess, Activities Director
 Date: June 16th , 2024
 Re: 2024-2025 Fall Extra Service Contracts

Please approve the following contracts for the 2024-2025 fall season. Head coaches were previously approved

| SPORT | POSITION | NAME | DATES | AMOUNT |
|-------------------------------|----------------------------------|-----------------------|------------------|-------------------|
| Boys Soccer | Head Varsity Coach | John Sundquist | 8/12/24-11/2/24 | \$5,869.00 |
| ok | Varsity Assistant Coach | Lenny Conklin | 8/12/24-11/2/24 | \$4,107.00 |
| | JV Head Coach | Jared Anderson | 8/12/24-11/2/24 | \$3,461.00 |
| | | | | |
| Girls Soccer | Head Varsity Coach | Dustin Randall | 8/12/24-11/2/24 | \$5,869.00 |
| ok | Varsity Assistant Coach | Bobbi Turner | 8/12/24-11/2/24 | \$4,107.00 |
| | JV Head Coach | Matt Lillie | 8/12/24-11/2/24 | \$3,461.00 |
| | | | | |
| Field Painting | Hilltop Field | Dustin Randall | 8/12/24-11/2/24 | \$1,100.00 |
| ok | | | | |
| | | | | |
| Cross Country Running | Head Varsity Coach | Chandra Allen | 8/12/24-11/2/24 | \$4,309.00 |
| ok | Assistant Coach | Jennifer Shepherd | 8/12/24-11/2/24 | \$3,018.00 |
| | Assistant Coach | Shawna Youngberg | 8/12/24-11/2/24 | \$1,853.00 |
| | | | | |
| Girls Tennis | Girls Head Coach | TBD | 8/12/24-10/25/24 | \$4,309.00 |
| | Assistant Coach | TBD | 8/12/24-10/25/24 | \$2,068.00 |
| | | | | |
| Girls Swimming | Head Varsity Coach | Rachel Peterson | 8/12/24-11/16/24 | \$5,869.00 |
| These 2 will split | Assistant Coach | Nanette Snyder | 8/12/24-11/16/24 | \$2,053.50 |
| the assistant position | Assistant Coach | Jeff Kalm | 8/12/24-11/16/24 | \$2,053.50 |
| ok | | | | |
| | | | | |
| Football | Head Varsity Coach | Jeff Ojanen | 8/12/24-11/23/24 | \$6,907.00 |
| | Assistant Varsity Coach | Lance Horvat | 8/12/24-11/23/24 | \$4,836.00 |
| | B Team Asst. Coach | Kyle Wordelman | 8/12/24-11/23/24 | \$4,075.00 |
| These positions are | B Team Head Coach | Matt Solberg | 8/12/24-11/23/24 | \$2,997.00 |
| paid by combining the | B Team Asst. Coach | Joe Backus | 8/12/24-11/23/24 | \$2,771.00 |
| B Team Head Coach | 9th Grade Head Coach | Jamie Fast | 8/12/24-11/23/24 | \$2,997.00 |
| and both 9th Grade | 9th Grade Assistant Coach | Kevin Brenner | 8/12/24-11/23/24 | \$2,771.00 |
| Positions | 7th & 8th Grade Head Coach | Tim Prosen | 8/19/24-10/4/24 | \$2,627.00 |
| | 7th & 8th Grade Assistant Coach | Thomas Udenberg | 8/19/24-10/4/24 | \$1,865.00 |
| | 7th & 8th Grade Assistant Coach | Nathan Bentz | 8/19/24-10/4/24 | \$1,865.00 |
| | 7th & 8th Grade Assistant Coach | TBD | 8/19/24-10/4/24 | \$1,865.00 |
| | | | | |
| Volleyball | Head Varsity Coach | Heidi Anderson | 8/12/24-11/9/24 | \$5,869.00 |
| | Assistant Varsity Coach | TBD | 8/12/24-11/9/24 | \$4,107.00 |
| | JV Head Coach | Tyler Korby | 8/12/24-11/9/24 | \$3,461.00 |
| | 9th Grade Head Coach | Olivia Diver | 8/12/24-11/9/24 | \$3,169.00 |
| | 7th & 8th Grade Coach | Ashley Keppers | 8/19/24-10/16/24 | \$2,641.00 |
| | 7th & 8th Grade Coach | Allison Jerde | 8/19/24-10/16/24 | \$2,641.00 |
| | | | | |

| | | | | |
|---|--------------------|-----------------|-----------------|------------|
| Fall Musical | | | | |
| ok | Director | Corey Hunt | 9/3/24-11/17/24 | \$5,869.00 |
| Positions to be paid by combining the 1st & 2nd Assistant positions | Assistant Director | Darrell Davey | 9/3/24-11/17/24 | \$2,352 |
| | Musical Director | Rhonda Card | 9/3/24-11/17/24 | \$2,352 |
| | Pit Conductor | Kevin Huseh | 9/3/24-11/17/24 | \$1,620 |
| | Tech Director | John Justad | 9/3/24-11/17/24 | \$1,241 |
| | | | | |
| Homecoming | Coordinator | Nicole Sandman | 9/4/24- 9/27/24 | \$415.00 |
| ok | | | | |
| | | | | |
| Robotics | Head Coach | Michelle Wick | 9/4/24-5/15/25 | \$5,869.00 |
| ok | Assistant Coach | Jennifer Mangan | 9/4/24-5/15/25 | \$4,107.00 |

To: Superintendent Cary and ISD #94 School Board Members
 From: Paul Riess, Activities Director
 Date: June 16th, 2024
 Re: 2024-2025 Fall Contracts
 Please approve the additional coaches for the fall season

| SPORT | POSITION | NAME | DATES | AMOUNT |
|--|---------------------|------------------|------------------|------------|
| | | | | |
| Girls Tennis | | | | |
| ok | Assistant Coach | TBD | 8/12/24-10/25/24 | volunteer |
| | | | | |
| Football | | | | |
| This person is paid out of | Assistant Coach | Mike Klyve | 8/12/24-11/23/24 | \$4,075.00 |
| football activity account | Assistant Coach | Joe Defoe | 8/12/24-11/23/24 | volunteer |
| It is equivalent to the B team | Assistant Coach | Luke Konietzko | 8/12/24-11/23/24 | volunteer |
| asst coach pay so it will be | | | | |
| updated with new EMC contract | | | | |
| | | | | |
| Boys Soccer | | | | |
| ok | Assistant Coach | Jason Naud | 8/12/24-11/2/24 | \$3,461 |
| This person will be paid out of | | Jack Slater | 8/12/24-11/2/24 | Volunteer |
| the soccer activity account | | Walker Marquardt | 8/12/24-11/2/24 | Volunteer |
| | | | | |
| Girls Soccer | | | | |
| ok | Assistant Coach | Allie Rhodes | 8/12/24-11/2/24 | \$600 |
| This person will be paid out of | | | | |
| the soccer activity account | | | | |
| | | | | |
| Girls Swimming | | | | |
| ok | Assistant Coach | Trina McMahon | 8/12/24-11/16/24 | Volunteer |
| | | | | |
| | | | | |
| Volleyball | | | | |
| This person will be paid | Concessions Manager | Jamie Baker | 8/12/24-11/9/24 | \$650 |
| out of the concessions | | | | |
| activity account | | | | |
| | | | | |
| Musical | | | | |
| | | | | |
| | | | | |



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
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Community Education
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Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Thomas Brenner, Cloquet Middle School Principal

DATE: June 21, 2024

RE: Permission to Post

I am requesting permission to post for 1.0 FTE Multi-Categorical Special Education Teacher at Cloquet Middle School based on an increase in the number of incoming 5th grade special education students and caseloads.

(Employment is contingent upon Cloquet School Board approval.)



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<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Thomas Brenner, Cloquet Middle School Principal

DATE: June 18, 2024

RE: Permission to Post

I am requesting permission to post for 1.0 FTE Long Term Substitute Physical Education Teacher at Cloquet Middle School from approximately September 30, 2024 to November 27, 2024, due to FMLA leave for a staff member.

(Employment is contingent upon Cloquet School Board approval.)



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: David Wangen, Churchill Elementary Principal

DATE: June 11, 2024

RE: Permission to Post for 6.5 hrs./day Consistent Support Paraprofessional

I am requesting permission to post for a 6.5 hrs./day Consistent Support Paraprofessional at Churchill Elementary for the 24-25 SY. This position is open due to a resignation in May 2024.

(Employment is contingent upon Cloquet School Board approval.)



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<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: David Wangen, Churchill Elementary Principal

DATE: June 11, 2024

RE: Permission to Post for 6.5 hrs./day language facilitator

I am requesting permission to post for a 6.5 hrs./day language facilitator for an incoming kindergarten student with language and hearing needs at Churchill Elementary for the 24-25 SY.

(Employment is contingent upon Cloquet School Board approval.)



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<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Principal – Washington Elementary School

DATE: June 18, 2024

RE: Permission to Post

I am requesting permission to post two (2) 5.5 hrs./day Paraprofessional positions to begin fall of 2024, to fill vacancies created by the shifts on bumping day.

We request that the position posting close internally on June 24th and externally on July 1st.

Linking school and community to provide life-long learning and success for all.



Voice For Greater Minnesota Education

June 7, 2024

Michael Cary
Cloquet School District
302 14th St
Cloquet MN 55720

Hi, Michael,

On behalf of MREA’s 237 public school district members, thank you for your district’s membership that helps us proactively engage with legislators and state officials to address Greater Minnesota P-12 education funding and policy issues. With the 2023-24 school year behind us, Cloquet School District’s renewed membership for the 2024-25 school year is fundamental to MREA’s advocacy targeting student learning and funding gaps.

Advocacy Focused on Greater Minnesota Education

MREA is your district’s voice at the Capitol, and we advocate with education officials and with legislators representing Cloquet School District to inform them of potential impacts of their decisions. Our recent successes for rural education include:

- READ Act funding improvements for students and teachers
- Postponement of high school civics education requirements
- Additional VPK slots
- Student Teacher Stipend Pilot program funding
- Student Attendance Pilot project sites funded
- *Check out all our recent Accomplishments on the enclosed flyer.*

Count on MREA to work for your district outside the Capitol, too, with:

- Professional development and networking at our Greater Education Summit
- Truth-in-Taxation (TNT) training and templates
- Educator and school program awards celebrating rural education

Looking Ahead to a Successful 2025

Looking ahead to the 2025 legislative session, we know that **when we work together, we succeed together**. The Voice for Greater Minnesota Education has never been stronger, and we sincerely appreciate Cloquet School District’s renewed membership. Please send your membership dues and updated contact information by July 15 to ensure our rural voice remains impactful.

Best wishes for a summer of well-being,

Michelle Rinke Koch, MREA Board President
Principal, Menahga Schools

Bob Indihar, MREA Executive Director



MAIL
2233 Roosevelt Rd, Suite 7
St. Cloud, MN 56301

CALL
(320) 762-6574
Toll-Free (833)-MNVOICE

LEARN
www.MREAVoice.org
www.MREASummit.org



MEMBERSHIP RENEWAL INVOICE

Invoice Number: 2425-5000-1490-01

Invoice Date: June 7, 2024

Payment Due: July 15, 2024

Amount Due: \$2500.00

Bill to
Cloquet School District
Michael Cary
302 14th St
Cloquet MN 55720

| Items | Quantity | Price | Amount |
|---|----------|-------------------|-----------|
| 2024-25 ISD 94 Membership July 1 - June 30 | | | |
| • Base Fee* | 1 | \$1100 | \$1100.00 |
| • Legislative Fee \$1/APU (maximum of \$1400) | 2969 APU | \$1400 | \$1400.00 |
| | | Total | \$2500.00 |
| | | Amount Due | \$2500.00 |

*Districts sharing superintendents must each join MREA to receive discounted Base Fee of \$825. Contact MREA if Shared District has changed.

CONTACT INFORMATION (Please review and update)

District Name: Cloquet School District
Primary Contact: Michael Cary
Contact Position Title: Superintendent
Contact Email: mcary@isd94.org
District Phone: 218.879.6721 x 6202
***Shared District:** NA

Superintendent Cell Phone: NEEDED
Principal Place of Business: 302 14th St
City, State, Zip: Cloquet, MN 55720
Website Address: www.isd94.org
County: Carlton

SIGNATURE _____ **Date** _____

Signature is consent to membership and to receive member notices at primary contact's email address.

QUESTIONS? Contact Diane Vosen, Operations Director, at (320) 762-6574.

Minnesota Rural Education Association is a nonprofit 501(c)(4) membership association, and dues are not tax deductible as charitable contributions. We estimate 41.8% of FY25 dues will be attributable to non-deductible lobbying activity and are not deductible under Internal Revenue Code Section 162 as an ordinary and necessary business expense. Notify your accountant.

Thank you for your membership! Please remit this form and check payable to MREA, to:

MREA | 2233 Roosevelt Rd, Ste 7 | St. Cloud, MN 56301.



**STATE OF MINNESOTA
MINNESOTA STATE COLLEGES AND UNIVERSITIES
CONCURRENT ENROLLMENT CONTRACT**

10. GOVERNMENT DATA PRACTICES ACT. The requirements of Minnesota Statutes § 13.05, subd. 11 apply to this contract. The DISTRICT and MINNESOTA STATE must comply with the Minnesota Government Data Practices Act, Minnesota Statutes Chapter 13, as it applies to all data provided by MINNESOTA STATE in accordance with this contract, and as it applies to all data, created, collected, received, stored, used, maintained, or disseminated by the DISTRICT in accordance with this contract. The civil remedies of Minnesota Statutes §13.08 apply to the release of the data referred to in this clause by either the DISTRICT or MINNESOTA STATE. In the event the DISTRICT receives a request to release the data referred to in this clause, the DISTRICT must immediately notify MINNESOTA STATE. MINNESOTA STATE will give the DISTRICT instructions concerning the release of the data to the requesting party before the data is released.

The parties additionally acknowledge that the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g and 34 C.F.R. 99, apply to the use and disclosure of education records that are created or maintained under this agreement.

11. JURISDICTION AND VENUE. This contract shall be governed by the laws of the State of Minnesota. Venue for all legal proceedings arising out of this contract, or the breach thereof, shall be located only in the state or federal court with competent jurisdiction in Ramsey County, Minnesota.
12. STATE AUDITS. The books, records, documents, and accounting procedures and practices of the DISTRICT relevant to this contract shall be subject to examination by the contracting department and the Legislative Auditor.
13. FORCE MAJEURE. No party to this Contract shall be responsible for any delays or failure to perform any obligation under this Contract due to acts of God, strikes or other disturbances, including, without limitation, war, insurrection, embargoes, governmental restrictions, acts of governments or governmental authorities, and any other cause beyond the control of such party. During an event of force majeure the parties' duty to perform obligations shall be suspended.



**STATE OF MINNESOTA
MINNESOTA STATE COLLEGES AND UNIVERSITIES
CONCURRENT ENROLLMENT CONTRACT**

3. CONSIDERATION AND TERMS OF PAYMENT.

- a. Consideration for all services performed and goods or materials supplied by MINNESOTA STATE pursuant to this contract shall be paid by the DISTRICT as follows: The DISTRICT shall pay three thousand and 00/100 dollars (\$3,000.00) per course per teacher. If one teacher teaches multiple sections, it is one fee; if more than one teacher is assigned to separate sections of the same course, there is an additional fee to be paid by the DISTRICT of three thousand and 00/100 dollars (\$3,000.00) per teacher. The billing date for courses is October 1, 2024, with payment by the DISTRICT due 60 days later. *There is no cost to the student.*
 - b. Terms of Payment. FOND DU LAC TRIBAL AND COMMUNITY COLLEGE will bill for courses on October 1, 2023, with payment by DISTRICT due 60 days later.
4. TERM OF CONTRACT. This contract shall be effective on *September 1, 2024, or upon the date that the final required signature is obtained by MINNESOTA STATE*, whichever occurs later, and shall remain in effect until *June 30, 2025*, or until all obligations set forth in this contract have been satisfactorily fulfilled, whichever occurs first.
 5. CANCELLATION. This contract may be canceled by the DISTRICT or MINNESOTA STATE at any time, with or without cause, upon thirty (30) days written notice to the other party. In the event of such a cancellation, the MINNESOTA STATE shall be entitled to payment, determined on a pro rata basis, for work or services satisfactorily performed.
 6. ASSIGNMENT. Neither the DISTRICT nor MINNESOTA STATE shall assign or transfer any rights or obligations under this contract without the prior written approval of the other party.
 7. LIABILITY. Each party agrees that it will be responsible for its own acts and the results thereof to the extent authorized by law and shall not be responsible for the acts of the other party and the results thereof. The STATE's liability shall be governed by the provisions of the Minnesota Tort Claims Act, Minnesota Statutes sections 3.732 and 3.736, et seq., and other applicable law.
 8. AMERICANS WITH DISABILITIES ACT COMPLIANCE (hereinafter "ADA"). The DISTRICT is responsible for complying with the Americans with Disabilities Act, 42 U. S. C. 12101, et. seq. and regulations promulgated pursuant to it. MINNESOTA STATE IS NOT responsible for issues or challenges related to compliance with the ADA beyond its own routine use of facilities, services, or other areas covered by the ADA.
 9. AMENDMENTS. Any amendments to this contract shall be in writing and shall be executed by the same parties who executed the original contract or their successors in office.



**STATE OF MINNESOTA
MINNESOTA STATE COLLEGES AND UNIVERSITIES
CONCURRENT ENROLLMENT CONTRACT**

Fond du Lac Tribal and Community College Instructor Mentors shall:

- Collaborate with the high school CITS instructor to clarify approved college course outline and outcomes, to create a syllabus for each course, and to verify the syllabus meets college criteria.
- Extend invitations to CITS teachers to participate in appropriate campus-based faculty development activities.
- Meet regularly (face-to-face, email, telephone or via other technology) with high school CITS instructor and monitor assignments, exams, projects, and instructional effectiveness to ensure course meets the learning outcomes in the FDLTCC course outline.
- Make at least one on-visit per course.
- Provide current college text information, course outlines, sample syllabi, sample exams, assignments, and exercises for the high school CITS teacher's use.
- Provide instructors who have taught the course previously with copies of new course outlines, new calendars, schedules, or other information as courses change.
- Create records of site visits and course evaluations per NACEP accreditation requirements.
- Support CITS instructors, giving additional time and attention to instructors new to the program.

2. **DUTIES OF DISTRICT.** The DISTRICT agrees to provide the following:

High School Instructors, Administrators, and Staff shall:

- Ensure students meet minimum CITS eligibility requirements as stated in FDLTCC policy 3.5:
- Provide qualified faculty to teach concurrent courses at the high school.
- Abide by the policies and procedures (e.g.add/drop, withdraw, course alignment) detailed in the CITS handbooks available at www.FDLTCC.edu/cits.
- Notify parents/students of CITS course offerings and student eligibility.
- To the extent possible, provide counseling services to students and their parents/guardian before students enroll in CITS courses to ensure awareness of risks and possible consequences of enrollment.
- Collaborate with FDLTCC staff to administer Accuplacer test to potential CITS students and/or provide relevant test scores or GPA to assure compliance with PSEO eligibility requirements.
- Ensure completion of FDLTCC registration forms and verify class rosters.
- Assign final, whole letter grades to each student on the class roster and enter the grades into the online grading system in a timely fashion.
- Meet regularly (face-to-face, email, telephone or via other technology) with FDLTCC faculty mentor.
- Collaborate with FDLTCC faculty to align course syllabi, assignments, grading, and assessments and ensure each course meets the FDLTCC learning outcomes.
- Provide FDLTCC CITS staff with a copy of each course's syllabus for transfer purposes.
- Assist FDLTCC staff in administering course evaluations for each CITS course in keeping with NACEP accreditation requirements.
- Participate in professional development opportunities offered by FDLTCC in keeping with NACEP accreditation requirements.



STATE OF MINNESOTA
MINNESOTA STATE COLLEGES AND UNIVERSITIES
CONCURRENT ENROLLMENT CONTRACT

This contract is by and between Cloquet Public Schools ISD #94 (Cloquet High School) 2001 Washington Ave, Cloquet, MN 55720, (hereinafter DISTRICT) and the State of Minnesota acting through its Board of Trustees of the Minnesota State Colleges and Universities, on behalf of Fond du Lac Tribal and Community College, 2101 14th St, Cloquet, MN 55720 (hereinafter MINNESOTA STATE or Fond du Lac Tribal and Community College (FDLTCC)).

WHEREAS, the DISTRICT has a need for a specific service; and

WHEREAS, MINNESOTA STATE, is empowered to enter into contracts pursuant to Minnesota Statutes, Chapter 136F; and

WHEREAS the Concurrent Enrollment or College in the Schools (CITS) program is available as part of the Post-Secondary Enrollment Option program in accordance with Minn. Stat. § 124D.09 and Minnesota State Board Policy 3.5 which governs the implementation of the Post-Secondary Enrollment Options program by system colleges and universities. Concurrent Enrollment allows high school students to earn both high school and college credit for classes offered through a high school and taught by a high school teacher.

NOW, THEREFORE, it is agreed:

1. DUTIES OF Fond du Lac Tribal and Community College. **Fond du Lac Tribal and Community College** agrees to provide the following:

Fond du Lac Tribal and Community College CITS Staff shall:

- FDLTCC will work cooperatively and in partnership with high school personnel and students to process registrations, validate course competencies, and transcribe grades.
- Adhere to all Minnesota State, Higher Learning Commission (HLC), and National Alliance of Concurrent Enrollment Partnerships (NACEP) policies and standards.
- Complete credential review process of high school instructors according to guidelines from Minnesota State Colleges and Universities Policy 3.32 found on the Minnesota State website: <https://www.minnstate.edu/system/asa/academicaffairs/cfc/>
- Communicate student eligibility requirements to the school district.
- Process CITS registrations and make class lists available online to the high school as soon as the registrations are complete.
- Adjust records for student in accordance with add/drop and withdrawal policies.
- Maintain registration, waiver, and grade records for all completed CITS classes.
- Work with each high school to ensure that CITS class lists are correct and that all grades are submitted and transcribed.
- Provide to CITS students and partners access to online information to include information on FDLTCC's student conduct code, academic and student support services, registration policies, transcript requests, and more.



STATE OF MINNESOTA
MINNESOTA STATE COLLEGES AND UNIVERSITIES
CONCURRENT ENROLLMENT CONTRACT

ATTACHMENT A

Concurrent Enrollment Program Eligibility

- A. For juniors, class rank in the upper one-third of their class or have a score at or above the 70th percentile on a nationally standardized, norm-referenced test, or have at least a 3.0 GPA
- B. For seniors, class rank in the upper one-half of their class or have a score at or above the 50th percentile on a nationally standardized, norm-referenced test or have at least a 2.5 GPA
- C. 9th or 10th grade students who rank in the upper one-tenth of their class or attain a score at or above the 90th percentile on a nationally standardized, norm-referenced test, or have a favorable recommendation from a designated high school official to enroll in that course.
- D. Fond du Lac Tribal and Community College offers many options for placement: 1. The college can use **Accuplacer**, **ACT**, and **MCA** scores for course placement; 2. If students do not have scores from the tests previously listed, **the High School Grade Point Average (GPA) or guided self-placement** will be used to place students into courses.

Writing: A student who receives a college-ready score on any of the following Writing/ English tests shall be placed in courses that designate college-level writing skills.

High School GPA- 2.6 or higher. Within the last 10 years

Accuplacer Reading: 250 (Multiple measures: 236-249 and 2.5 or higher High School GPA) Within the last 3 years

ACT: 18 or higher on the English portion (Multiple Measures: 17 and 2.5 or higher High School GPA) Within the last 5 years

Mathematics: A student who receives a college-ready score any of the following math tests shall be placed in courses that designate college-level math skill.

High School GPA: 2.8 or higher. Within the last 10 years

Accuplacer (AFF math)- 250 (Multiple Measures 236-249 and High GPA 2.7 or higher)- College Algebra Within the last 2 years

ACT: 22 or higher on the math portion (Multiple Measures: 20 and 2.7 or higher High School GPA)– College Algebra. Within the last 5 years.

MCA Math: 11th grade math test score of 1158 or higher (Multiple Measures: 1152-1157 and 2.7 or higher High School GPA) – College Algebra. Within the last 5 years

MCA Statistics: 11th grade math test score of 1148 or higher (Multiple Measures: 1146-1147 and 2.7 or higher High School GPA) – Introduction to Statistics. Within the last 5 years

MCA Statistics: 11th grade math test score of 1148 or higher (Multiple Measures: 1146-1147 and 2.7 or higher High School GPA) – Introduction to Statistics. Within the last 5 years



STATE OF MINNESOTA
MINNESOTA STATE COLLEGES AND UNIVERSITIES
CONCURRENT ENROLLMENT CONTRACT

IN WITNESS WHEREOF, the parties have caused this contract to be duly executed intending to be bound thereby.

APPROVED:

IN WITNESS WHEREOF, the parties have caused this contract to be duly executed intending to be bound thereby.

APPROVED:

1. **DISTRICT certifies that the appropriate person(s) have executed the contract on behalf of DISTRICT as required by applicable articles, by-laws, resolutions, or ordinances**

| |
|---------------------------|
| By (authorized signature) |
| Title |
| Date |

2. **Fond du Lac Tribal and Community College**

| |
|---|
| By (authorized signature) <i>Auta Hanson</i> |
| Title <i>President</i> |
| Date <i>6-7-24</i> |

AS TO FORM AND EXECUTION: Fond du Lac Tribal and Community College

- 3.

| |
|---|
| By (authorized college/university/system office initiating agreement) <i>BCB</i> |
| Title <i>Executive Financial Officer</i> |
| Date <i>6/7/24</i> |



Independent School District No. 94 Cloquet,
Minnesota 55720

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<http://www.isd94.org>

PURCHASE OF SERVICE AGREEMENT
BETWEEN
NORTHERN LIGHTS ACADEMY (NLA) AND
CLOQUET PUBLIC SCHOOLS, ISD #94
July 1, 2024 – June 30, 2025

The Northern Lights Academy Cooperative enters into an agreement with Cloquet ISD #94 to purchase human resource and business office services from Cloquet ISD #94, as specified below:

1. The effective date of said service will be from July 1, 2024, to June 30, 2025.
2. Human resources and business office services will be provided to NLA.
3. Starting July 1, 2024, the service provider will provide said services consistent with those services provided prior to this agreement.

The school district will bill the purchaser at a rate of \$42,000 for the 2025 fiscal year.

4. The purchaser shall make payments for services based on receipt of the invoice.
5. Either party shall provide written notice regarding reduction/discontinuation of service hours with a 30-day notice.

ATTEST:

Cloquet Public Schools, ISD #94

Northern Lights Academy (NLA)

Dr. Michael Cary, Superintendent



Jessa Cook, Director

Date

6/8/24

Date



Independent School District No. 94 Cloquet,
Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 •
FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 •
FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 •
FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 •
FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 •
FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 •
FAX-878-3013
Cloquet Area Alternative Education
Programs
302 14th Street • 218-879-0115 •
FAX-879-6941
<http://www.isd94.org>

PURCHASE OF SERVICE AGREEMENT
BETWEEN
NORTHERN LIGHTS ACADEMY (NLA) AND
CLOQUET PUBLIC SCHOOLS, ISD #94
July 1, 2024 – June 30, 2025

The Northern Lights Academy Cooperative enters into an agreement with Cloquet ISD #94 to purchase nursing services from Cloquet ISD #94, as specified below:

1. The effective date of said service will be from July 1, 2024, to June 30, 2025.
2. The service provider shall provide services to students with disabilities as defined in the Individuals with Disabilities Education Act.
3. Services will be provided in an environment (classroom, facility in building) that is essentially equivalent to the regular education program.
4. Starting September 1, 2024, the service provider will provide the services of a 0.3 FTE District Nurse.

The school district will bill the purchaser at the contractual rate for salary & benefits in the amount of \$23,927.77.

5. The purchaser shall make payments for services based on receipt of the invoice.
6. Either party shall provide written notice regarding reduction/discontinuation of service hours with a 30-day notice.

ATTEST:

Cloquet Public Schools, ISD #94

Northern Lights Academy (NLA)

Dr. Michael Cary, Superintendent

Jessa Cook, Director

Board Chair,
Northern Lights
Academy

Date

Date

6/18/24



Independent School District No. 94 Cloquet,
Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 •
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Cloquet Senior High School
1000 18th Street • 218-879-3393 •
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**Cloquet Area Alternative Education
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302 14th Street • 218-879-0115 •
FAX-879-6941
<http://www.isd94.org>

PURCHASE OF SERVICE AGREEMENT
BETWEEN
NORTHERN LIGHTS ACADEMY (NLA) AND
CLOQUET PUBLIC SCHOOLS, ISD #94
July 1, 2024 – June 30, 2025

The Northern Lights Academy Cooperative enters into an agreement with Cloquet ISD #94 to purchase Technology services from Cloquet ISD #94, as specified below:

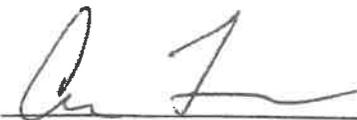
1. The effective date of said service will be from July 1, 2024, to June 30, 2025.
2. Starting July 1, 2024, the service provider will document and provide up to four (4) hours of service per week.
3. The school district will bill the purchaser at a rate of \$45.00/hour plus mileage (at the current IRS rate).
4. The purchaser shall make payments for services based on receipt of the invoice.
5. Either party shall provide written notice regarding reduction/discontinuation of service hours with a 30-day notice.

ATTEST:

Cloquet Public Schools, ISD #94

Northern Lights Academy (NLA)

Dr. Michael Cary, Superintendent



~~Jessa Cook, Director~~ Board chair,
Northern Lights
Academy

Date

6/18/24

Date



Independent School District No. 94 Cloquet,
Minnesota 55720

Central Administration
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<http://www.isd94.org>

PURCHASE OF SERVICE AGREEMENT
BETWEEN
NORTHERN LIGHTS ACADEMY (NLA) AND
CLOQUET PUBLIC SCHOOLS, ISD #94
July 1, 2024 – June 30, 2025

The Northern Lights Academy Cooperative enters into an agreement with Cloquet ISD #94 to purchase speech services from Cloquet ISD #94, as specified below:

1. The effective date of said service will be from July 1, 2024, to June 30, 2025.
2. The service provider shall provide services to students with disabilities as defined in the Individuals with Disabilities Education Act.
3. Services will be provided in an environment (classroom, facility in building) that is essentially equivalent to the regular education program.
4. Starting September 1, 2024, the service provider will provide the services of a 0.1 FTE Speech Teacher.

The school district will bill the purchaser at the contractual rate for salary & benefits in the amount of \$7,895.54.

5. The purchaser shall make payments for services based on receipt of the invoice.
6. Either party shall provide written notice regarding reduction/discontinuation of service hours with a 30-day notice.

ATTEST:

Cloquet Public Schools, ISD #94

Northern Lights Academy (NLA)

Dr. Michael Cary, Superintendent



~~Jessa Cook, Director~~ Board Chair,
Northern Lights Academy

Date

6/18/24

Date



Central Administration
509 Carlton Avenue • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
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302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.cloquet.k12.mn.us>

Memorandum

TO: School Board of ISD 94

FROM: Dr. Michael Cary, Superintendent

DATE: 6/17/2024

RE: Technology Director Contract

Board Members,

I would like to recommend the temporary continuation of contract for T.J. Smith, our technology director, pending the agreement of a new contract. The director's current contract expires on June 30th. Mr. Smith would be paid under the conditions of his current contract until such time as a new contract is approved. We will begin negotiations regarding his next contract soon.

CLASSIFICATION AND WAGE SCALE FOR NONLICENSED PERSONNEL - NON UNION

| Position | 2019-20 SALARY (per hour) | 2020-21 SALARY (per hour) | 2021-22 SALARY (per hour) | 2022-23 SALARY (per hour) | 2023-24 SALARY (per hour) | 2024-25 SALARY (per hour) |
|--|--|--|--|--|--|--|
| SIGN LANGUAGE INTERPRETER SUBSTITUTES | 14.05 | 14.30 | 14.65 | 14.94 | 15.63 | 15.94 |
| ESL TRANSLATION SERVICES | 26.61 | 27.08 | 27.74 | 28.30 | 29.60 | 30.19 |
| SECRETARIAL SUBSTITUTES | 12.36 | 12.58 | 15.50 | 15.81 | 16.54 | 16.87 |
| LPN SUBSTITUTES & COTA SUBSTITUTES | 14.05 | 14.30 | 19.89 | 20.29 | 21.22 | 21.65 |
| INSTRUCTIONAL NON-UNION PARAPROFESSIONALS | 13.67 | 13.91 | 15.41 | 15.72 | 16.44 | 16.77 |
| POWER LUNCH COORDINATOR | 16.94 | 17.24 | 17.66 | 18.02 | 18.85 | 19.22 |
| PARAPROFESSIONAL & INDIAN EDUCATION SUBSTITUTES | 12.82 | 13.04 | 15.41 | 15.72 | 16.44 | 16.77 |
| PARAPROFESSIONAL SUMMER SCHOOL | 16.66 | 16.95 | *at school year | *at school year rate | | - |
| HEAD ELECTION JUDGES | 13.79 | 14.03 | 14.37 | 14.66 | 15.34 | 15.64 |
| ELECTION JUDGES | 11.03 | 11.22 | 11.49 | 11.72 | 12.27 | 12.51 |
| BUS SUPERVISION: Per A.M./P.M. Supervision PER EVENT | 9.24 | 9.40 | 9.63 | 9.82 | 10.28 | 10.48 |
| STREET CROSSING GUARD: Per A.M./P.M. Supervision PER EVENT | 9.24 | 9.40 | 9.63 | 9.82 | 10.28 | 10.48 |
| CLEANING NIGHT SWEEPERS | | | - | - | | - |
| - Substitutes | 11.80 | 12.01 | 14.30 | 14.59 | 15.26 | 15.56 |
| CUSTODIAN SUBSTITUTES | 12.18 | 12.39 | 14.30 | 14.59 | 15.26 | 15.56 |
| GROUNDS KEEPER / EQUIPMENT MAINTENANCE II | 15.58 | 15.85 | 16.24 | 16.56 | 17.33 | 17.67 |
| GROUNDS KEEPER / EQUIPMENT MAINTENANCE I | 13.72 | 13.96 | 14.30 | 14.59 | 15.26 | 15.57 |
| CASUAL LABOR (Other) (Summer Helpers) | 11.80 | 12.01 | 14.30 | 14.59 | 15.26 | 15.56 |
| CASUAL LABOR (High School Students & OJT: 18 years of age and older) | Min Wage | Min Wage | Min Wage | Min Wage | | - |
| CASUAL LABOR (High School Students & OJT: Under 18 years of age) | Min Wage | Min Wage | Min Wage | Min Wage | | - |
| ADULT FOOD SERVICE HELPERS | | | - | - | | - |
| - New employees hired after August 1, 1991 | | | - | - | | - |
| - Category I (180 day Probation) | 11.80 | 12.01 | 12.30 | 12.55 | 13.13 | 13.39 |
| - Category II | 12.41 | 12.63 | 14.68 | 14.97 | 15.66 | 15.98 |
| SUBSTITUTE COOK OR BAKER | 15.11 | 15.37 | 17.00 | 17.34 | 18.14 | 18.50 |
| SUBSTITUTE HELPER | 10.59 | 10.78 | 14.68 | 14.97 | 15.66 | 15.98 |
| SUBSTITUTE TRUCK DRIVER | 13.48 | 13.72 | 18.01 | 18.37 | 19.22 | 19.60 |
| PART-TIME SECRETARIAL (NON-UNION) | 12.66 | 12.88 | 15.5 | 15.81 | 16.54 | 16.87 |
| SUBSTITUTE TEACHERS (DAILY RATE) | 116.00 | 116.00 | 150.00 | 153.00 | 160.00 | 163.00 |

* Rate will increase by "Me-Too" percentage of the negotiated 2023-2025 EM-C Teacher Contract

Adopted: 5/11/20, 6/24/19, 5/3/18, 5/12/14, 5/13/13, 6/1//12, 8/23/10, 7/13/09, 5/8/06

Revised: 6/24/24, 5/22/23, 5/23/22, 5/24/21, 5/11/20, 6/24/19, 5/3/18, 6/26/17, 5/12/14, 5/13/13, 6/11/12, 5/14/12, 12/19/11, 8/23/10, 7/13/09

#533 - DISTRICT WELLNESS POLICY

I. PURPOSE

The primary goals of the Cloquet School District’s wellness program are to create a total school environment that is conducive to healthy eating and being physically active.

II. GENERAL STATEMENT OF POLICY

As per the Child Nutrition and WIC Reauthorization Act of 2004, the Cloquet School District hereby adopts a local wellness policy that addresses healthy eating and physical activity aimed at improving children’s health by expanding the availability of nutritious meals and snacks to more children in schools while also promoting increased activity. Goals will be set for nutrition education, physical activity and other school-based activities designed to promote student wellness. Nutrition standards will be established for foods that are available at each school with the objective of promoting health and reducing childhood obesity.

III. NUTRITION GUIDELINES

It is the policy of the Cloquet School District that all foods and beverages available in school fall under the District’s nutrition guidelines. The District will serve meals and snacks to students that meet federal program regulations and nutrition standards of the National School Lunch Program. The district will create procedures that may include the following areas:

- National School Lunch Act, including breakfast and after school snack programs
- A la carte offerings in the cafeterias including foods and beverages
- Classroom celebrations and parties
- Classroom rewards and school sponsored events
- Fundraisers
- Food and beverages sold in school stores and vending machines

IV. NUTRITION EDUCATION

A. Instructional Program Design

The District’s nutrition education goal is to integrate sequential nutrition education with the comprehensive health education and family and consumer science curriculum, and to the extent possible, integrate materials at every grade level to provide students with the necessary knowledge and skills to make healthy nutrition choices, being consistent with the state’s/district’s health education standards. To achieve the nutrition education goal, the district will:

1. Provide students at all grade levels (pre-K through 12) with adequate and age appropriate nutritional knowledge including, but not limited to:
 - The benefits of healthy eating
 - Essential nutrients
 - Nutritional deficiencies
 - Principles of healthy weight management
 - The use and misuse of dietary supplements
 - Safe food preparation, handling, and storage

2. Provide students with nutrition-related skills that include the ability to:
 - Apply the principles of the Dietary Guidelines for Americans and Choose MyPlate.
 - Assess personal eating habits, nutrition goalsetting and achievement.
 - Understand and use food labels.
 - Evaluate nutritional information, distinguishing the valid from the invalid.
 - Plan healthy meals applying a decision-making process to enhance personal health.
 - Evaluate commercial food advertising and media influence on food selection.
 3. Provide instructional activities that teach the aspects of healthy eating. These activities should be hands-on, behavior based, culturally relevant, developmentally appropriate, and enjoyable. Examples of activities include but are not limited to food demonstrations and preparations, contests, promotions, taste testing, guest speakers and appropriate fieldtrips.
- B. Educational Reinforcement/Coordination of Programs
1. The District’s coordinated health programs will collaborate with the educational staff to provide support with the nutrition-related education.
 2. District staff are encouraged to provide educational links outside the classroom with local agencies and community groups to provide students with opportunities for volunteer work related to nutrition, such as in food banks, soup kitchens, or after-school programs.
 3. District staff are encouraged to integrate with the food service program to promote nutrition instruction. Food service staff are encouraged to work closely with those responsible for other components of the school wellness program to achieve common goals.
 4. The District will encourage families to become partners with the school in promoting healthy eating behaviors, working cooperatively to advocate for healthy individuals and families.
- C. Nutrition Related Health Problems and Modified Diets
1. School counselors and school health service staff will promote healthy eating to students and other staff.
 2. The food service program will comply with USDA’s requirements. The school food service program is strongly encouraged to meet ethnic dietary requests as recommended by the USDA.
- D. Staff Qualifications
1. Staff who provides nutrition education should have appropriate training and regularly participate in professional development activities to effectively deliver nutrition programs as planned.
- E. Staff as Role Models
1. The District shall provide staff with in-service opportunities that recognize conditions such as unhealthy weight, eating disorders, and other nutrition related health problems among students and staff. All school staff are encouraged to model healthy nutrition practices.

V. PHYSICAL ACTIVITY

The District's physical activity goal is to assist students in learning to value and enjoy physical activity as an ongoing part of a healthy lifestyle by ensuring that every student can develop the knowledge and skills necessary to perform a variety of physical activities, maintain physical fitness and regularly participate in physical activity. To achieve the physical activity goal, the district will:

- Develop a sequential program of appropriate physical education for every student. The program goal will be to: Provide for at least 125 minutes (on average) of physical education for students in grades K-8; and high school students will meet the graduation standard requirements in physical education required for graduation.
- Emphasize knowledge and skills for a lifetime of regular physical activity.
- Devote at least 50 percent of physical education class time to actual physical activity in each week, with as much time as possible spent in moderate to vigorous physical activity.
- Meet the needs of all students, especially those who are not athletically gifted or who have special needs.
- Provide a variety of activity choices, feature cooperative as well as competitive activities, and account for gender and cultural differences in students' interests.
- Prohibit exemptions from physical education courses based on participation in an athletic team, marching band or other school or community activity.
- Be closely coordinated with the other components of the overall school health program.
- Not use prohibiting participation in physical education as punishment for actions unrelated to performance in and adherence to the rules of the physical education class.
- Provide time in elementary schools for supervised recess. Recess will be held outdoors when possible.
- Provide opportunities and encouragement for students to voluntarily participate in before and after-school activity programs such as intramural activities, interscholastic athletics, and clubs both through the school and community. Examples include the following:
- Providing a diverse selection of competitive and noncompetitive, as well as structured and unstructured, activities to the extent that staffing, and district/community facilities permit.
- Offering intramural physical activity programs that feature a broad range of competitive and cooperative activities for all students.
- Encouraging partnerships between schools and businesses. Promotion of such partnerships must be appropriate and in accordance with Board policy and applicable procedures, i.e. fitness center, soccer, basketball, hockey, and the softball/baseball associations. Also, community education offers a variety of activities that are not competitive to meet the needs of all students.
- Strive to provide joint school and community recreational activities by:
- Actively engaging families as partners in their children's education and collaborating with community organizations to provide ample opportunities for students to participate in physical activity beyond the school day.
- Encouraging schools to work with recreation agencies and other community organizations to coordinate and enhance opportunities available to students for physical activity during their out-of-school time.
- Encouraging schools to negotiate mutually acceptable, fiscally responsible arrangements with community agencies and organizations to keep district-owned facilities open for use by students, staff and community members during non-school hours and vacations.
- Encouraging district officials to work together with local public works, public safety, police departments and/or other appropriate state and federal authorities in efforts to make it safer and easier for students to walk and bike to school.

- Discourage periods of inactivity that exceed two (2) or more hours. When activities such as mandatory school testing makes it necessary for students to remain indoors for long periods of time, staff should give students periodic breaks during which they are encouraged to stand and be moderately active.
- Provide and encourage – verbally and through the provision of space, equipment, and activities – daily periods of moderate to vigorous physical activity for all participants in onsite after-school childcare and enrichment programs sponsored by the District, i.e. Kid’s Corner.
- Strive to provide opportunities and encouragement for staff to be physically active by:
 - Planning, establishing, and implementing activities to promote physical activity among staff and providing opportunities for staff to conveniently engage in regular physical activity.
 - Working with recreation agencies and other community organizations to coordinate and enhance opportunities available to staff for physical activity during their out-of-school time.

VI. OTHER SCHOOL-BASED ACTIVITIES

The district’s goal for other school-based activities is to ensure an integrated whole-school approach to the district’s wellness program. The district may achieve this goal by addressing such areas as listed below:

Community Involvement

- School instructional staff collaborating with agencies and groups conducting nutrition education in the community to send consistent messages to students and their families.
- Guest speakers invited to address students will receive appropriate orientation to the relevant policies of the district.
- Making effective use of district and community resources and equitably serve the needs and interests of all students and staff, taking into consideration differences of gender, cultural norms, physical and cognitive abilities, and fitness level.

Family Involvement

- Engaging families as partners in their children’s education by supporting parental efforts to motivate and help their children with maintaining and improving their health, preventing disease, and avoiding health-related risk behaviors.
- Providing nutrition information to parents/guardians in the forms of newsletters, handouts, presentations, or other appropriate means.
- Posting nutrition tips on district website.
- Providing nutrient analyses of district menus.
- Providing parents/guardians for appropriate foods that meet the district’s nutrition standards.
- Providing parents/guardians with ideas for healthy celebrations, parties, rewards, and fundraising activities.
- Encouraging parents/guardians to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet the district’s nutrition standards for individual foods and beverages.
- Providing opportunities for parents/guardians to share their healthy food practices with others in the school’s community.
- Designing curricular nutrition education activities and promotions to involve parents/guardians and the community.
- Supporting efforts of parents/guardians to provide their children with opportunities to be physically active outside of school.

- Providing information about physical activity and other school-based physical activity opportunities available to students before, during and after the school day.
- Sharing information about physical activity and physical education via the district's website, newsletter, other take home materials, special events or physical education homework.
- Encouraging parents/guardians to volunteer time in the classroom, cafeteria or at special events that promote student health.
- If practical, provide information in a language understandable to parents/guardians.

VII. **MARKETING AND ADVERTISING**

Marketing in district facilities will be consistent with the goals of the district's wellness program and comply with Board policy. The district will strive to promote the wellness program and educate parents regarding the quality of district foods.

Tobacco advertising is not permitted on district property, at district-sponsored events or in district-sponsored publications. Food and beverage marketing will include the promotion of foods and beverages that meet the nutrition standards adopted by the Board. Other examples of marketing and advertising the district will scrutinize include but are not limited to pricing strategies that promote healthy food choices, audiovisual programming, educational incentive programs, scoreboards, book covers and vending machine displays.

VIII. **DISTRICT DINING ENVIRONMENT GOALS**

- Provide a clean, safe, enjoyable meal environment for students.
- Provide enough space and serving areas to ensure all students have access to school meals with minimum wait time.
- Provide drinking fountains and/or portable water stations in all schools, so that students can get water at meals and throughout the day.
- With the free school meal bill allowing every student to receive one (1) free breakfast and one (1) free lunch per day, encourage all students to participate. While we still are required to track eligibility, protect the identity of all students.
- Provide an adequate time for students to enjoy eating healthy foods with friends in schools.
- Provide scheduled lunch time as near the middle of the school day as possible.

IX. **OVERSIGHT, EVALUATION, REVIEW**

It will be the responsibility of the District Wellness Committee to meet at least four (4) times a year to review the **policy, discuss building issues/evaluations, and review new goals set by the buildings to ensure district compliance** with the policy.

X. **COMPLIANCE INDICATORS/MONITORING**

The Building SDM Teams will include an annual review of the building's compliance and progress working with the District's Wellness Policy.

XI. DISTRICT WELLNESS GOALS 2023-2024

We want to welcome the 2023-2024 school year. Cloquet Public Schools provides an excellent option with supportive staff and comprehensive range of programs and activities.

The Cloquet Public Schools places the child at the center, takes a comprehensive approach to supporting learning and calls for greater collaboration across sectors.

Our goal is and will remain to provide an excellent learning environment for students that is safe and supports their health, social and emotional wellbeing.

Work on Crisis Management and Mental Health Concerns:

District's wellness and mental wellness goals will continue to be heightened this year. Restorative Practices initiatives will continue and additional training for staff will be scheduled due to demand. The equity committee known as the DEI Team, Diversity, Equity and Inclusion advocates for actions that promote conditions and skill sets needed to erode the structural and institutional barriers that have limited the opportunities for underrepresented and marginalized students.

Part of the above process includes mental health issues (prevention, initial response, and follow-up). The district has set up procedures with Human Development Center for mental health referrals, and works with a coordinator from Carlton County for the Text 4 Life program.

ALICE Training – Alert, Lockdown, Inform, Counter, Evacuate (ALICE) – the ALICE program has been implemented districtwide. All incoming staff receive initial training, and alumni staff can attend for a refresher course. This will be a continual environmental awareness conforming to various incidents and conditions. Ongoing training will be planned.

Monthly District Health & Wellness Newsletter: A District Health & Wellness Newsletter is published monthly by our nursing staff and is disseminated to all staff and posted on the District's website. Nursing staff also work with the "United Way of Carlton County" Campaign and "Just Kids Dental" free dental care week.

Power Lunch Program: The Power Lunch Reading Program is a national literacy based mentoring program aimed at building reading skills and a love of reading among elementary students. Power Lunch was established in the Cloquet School District in the mid 1990's and matches community volunteers with teacher selected first and second grade students at both Churchill and Washington Elementary Schools.

The goal of Power Lunch is to show emerging readers that reading is fun, worthwhile, and a life-long benefit. Volunteers are partnered with students and meet with them one hour per week during their lunch period. Students and volunteers share lunch together in the school's media center, spend a brief time socializing, and then read together in a one-on-one setting. Power Lunch is made possible with support from the Cloquet Educational Foundation, Sappi Fine Paper, Lake Country Power, Cloquet Rotary, Churchill Elementary PIE, and Washington Elementary PIE.

Backpack Program: The Backpack program involves the schools and entire community, working together for a healthier more productive "whole" environment/community. The program is to meet the needs of hungry children by providing them with nutritious and easy-to-prepare food to take home on weekends and during school vacations when other resources are not available.

We currently have Churchill Elementary, Washington Elementary and Cloquet Middle School participating in this program. Funding for this program comes from Northern Lakes Second Harvest and is also financed through private donations.

Community Support:

- Mock Food Shelf: through non-traditional channels and reaching out to children in need. Every site has a basic Mock-Food Shelf coming in from various entities, anonymously.
- Healthy Northland Bike Lane: Thanks to strong partnerships among the Cloquet Active Living Coalition, the Carlton County Highway Department, the Minnesota Department of Transportation and the City of Cloquet, we continue to make improvements spurred by a Health Impact Assessment, evaluation from bicycle counts and community support.

Achievement & Integration:

The district along with Community Ed. offers a variety of activities, clubs, classes, and sports for Cloquet students and kids of all ages. Our Auditorium is a state-of-the-art environment for the fine arts, a renovated technical education space to provide students with skills to enter the workforce and trades, and many college credit bearing classes. We offer a wide variety of sport programs and a Unified sport program for kids with special needs. We have made significant upgrades to a new turf field for football, lacrosse and soccer and accomplished a major expansion of our tennis courts. We also offer the use of our Activities Van Driver for students with transportation barriers so they can participate in our programs.

Cloquet School District Staff Wellness Program: School representatives joined Carlton County Wellness Committee and have implemented a District Wellness Program for staff. Our District Staff Wellness Committee continues to encourage staff to engage in our monthly activity challenges and track progress.

School Resources Officer: The school district, working with the local police department, has put an SRO on contract. Our SRO provides support to all the district’s five schools, mentoring students and collaborating with staff to provide a safe environment for learning and working.

Additional Initiatives and Ongoing Initiatives

- Lunch in the Community with Superintendent Dr. Cary, Staff, School Board Members and Administration to meet and discuss any school issues or bring forth new ideas.
- Gathering of Great Minds with other area school districts.
- Text 4 Life suicide prevention information.
- We have social workers who come in and work with kids in all our five schools.
- United Way Annual Fund Drive.
- Kids Dental provides free dental services to our students in the elementary schools.

Safe Routes to School

With past mini grants received at both elementary schools to purchase equipment and the infrastructure grant that was awarded to the City of Cloquet to add sidewalks from MN DOT, we continue to practice safe routes to school. Washington, Churchill, and the Middle School all have had walk/bike to school events and are planning on continuing these events with the opportunity we have been given.

Smart Snack Guidelines

The standards, required by the Healthy, Hunger-Free Kids Act of 2010, will allow schools to offer healthier snack foods to children, while limiting junk food.

Any food sold in schools must:

- Be a “whole grain-rich” grain product; or
- Have as the first ingredient a fruit, a vegetable, a dairy product, or a protein food; or
- Be a combination food that contains at least ¼ cup of fruit and/or vegetable; or

- Contain 10% of the Daily Value (DV) of one of the nutrients of public health concern in the 2010 Dietary Guidelines for Americans (calcium, potassium, vitamin D, or dietary fiber).

Nutrient Requirements:

Calorie limits:

- Breakfast daily 350 – 600 based on age group
- Lunch daily 550 – 850 based on age group

Sodium Limits:

- Breakfast daily less than 540 – 640 based on age group
- Lunch daily less than 1230 – 1420 based on age group

Fat Limits:

- Total fat: less than or equal to 35% of calories
- Saturated fat: less than 10% of calories
- Trans fat: zero grams

Sugar Limits:

- Less than or equal to 35% of weight from total sugars in foods

WASHINGTON ELEMENTARY

In order to achieve our mission, the Washington Elementary Community acknowledges that we need to nurture and uphold an environment of wellness for all members of our school community (students, staff, and parents) by addressing the needs for physical, emotional, and mental wellness.

Goal #1- Physical Wellness:

Washington Elementary will promote and support participation in healthy physical activities during and after the school day.

How the goal was met:

- Washington students have participated in: Kids Heart Challenge, Roller Skating, Bike Fleet, Light Up the Night, and WOW (Walk or Wheel to School).
- Washington has physical education classes for grades K-4 every day.
- Washington has implemented recess before lunch for all classes
- Washington offers after-school enrichment gym games.
- Washington participates in Adaptive Field Day through Arrowhead Youth.
- Washington has implemented a lunchroom Share Table. This helps students learn to be more self-aware with their hunger. If they are full, they can give to the share table, if they are hungry, they can get a second helping.
- Lunches offered at school for staff are health-conscious options, encouraging staff to eat here.
- Staff members are encouraged to walk as a group after school. Many staff members also participated in Light Up the Night!
- The Health and Wellness committee shares an optional health and wellness challenge monthly for staff who would like to participate.
- Staff are also encouraged to participate in fitness opportunities throughout the district and community through different emails and group initiatives. There have been several running and walking groups created with members of our building community.
- Healthy snacks are offered during professional days.

- Communication is sent home regarding opportunities for families through our principal’s newsletter, nurse’s newsletter, and Community Education offerings.

Goal #2- Emotional Wellness:

Washington Elementary will support and promote positive emotional wellness.

How the goal was met:

- Full-time guidance counselor for all grade levels.
- The implementation of SAT Student Advisory Teams in grades 3 and 4 has greatly impacted students and staff in the building. These students help around the school and work with students.
- Encouraging positive behavior with Purple Pride ticket incentives, Purple Pride reward days, weekly Purple Pride drawing, and random Pick of the Pride days.
- Staff and students are familiar with Purple Pride (PBIS) language and it flows from classroom to classroom.
- Students attend Tier 2 intervention meetings to learn how to work through their emotions and make better choices.
- Continued support for mental health issues among our student body.
- Paws Room – Students are able to use the Paws room for cool downs, before behaviors escalate. It is also available when students have a problem/behavior to calm down and have restorative chats with an adult.
- Students participate in the GET UP program.
- Two counselors from North Homes are available to meet with students.
- The sunshine committee provides support for members of our Washington Family.
- Special activities and potlucks arranged by the school nurse to promote Washington Community.
- The school treat cart is brought around occasionally for staff to have coffee and snacks.
- Positive messages in the bulletin.
- There are several families currently working with our school support worker liaison and Indian Education liaison.
- First Witness Child Advocacy Center comes into classrooms to teach Safe and Strong lessons for K–4th grade students about body safety.
- Each month the school focuses on one of the 7 Ojibwe Teachings. Each classroom nominates a student who is showing that value throughout the month.

Goal #3- Mental Wellness:

Washington Elementary will support and promote positive mental wellness.

How the goal was met:

- Behavior Matrixes are visible in all areas of the school. Behavior expectations are taught and enforced as well. Teachers acknowledge positive behaviors through “Purple P.R.I.D.E.” tickets and use referral system for ODR’s. ODR’s are tracked and ways to minimize them are discussed.
- Purple Pride days and Pick of the Pride days to celebrate good behavior and school pride.
- Provide Native American Culture classes for students in K, 1st, and 3rd grade to provide a better understanding of the Native American culture for all Washington students.
- Staff are collaboratively supervising the hallways.
- Staff members have the opportunity to give to families in need through our school “adopt a family” at Christmas time.
- Staff provide a Morning Connections time before school to help students have a good start to their day.
- Posters were distributed to teachers as part of teaching hallway behavior, a PBIS activity account was started to manage funding, PRIDE shirts were ordered for all staff members.

- The PBIS team continues to discuss ways to improve behavior intervention and reward systems (coordinating with existing committees PST, PIE, etc.). PBIS team has regular meetings (1-2x/month). PBIS team sends out staff surveys and is constantly looking at what works, what needs to change, and new ideas.
- Teachers update parents on student progress and upcoming activities, through newsletters, phone calls, notes, or online resources. Parents are able to call and email teachers when needed. Teachers communicate not only negative, but also positive behavior to parents.

CHURCHILL ELEMENTARY

Churchill Elementary will support and promote physical fitness activities:

- Kids Heart Challenge and a roller-skating unit was added this year (Grades 2-4)
- River Run is promoted to all students and staff
- National Physical Education Day
- Physical education classes for K-4 (7 days out of 8 day cycle). Go Noodle movement is used when inclement weather outside.
- Churchill has implemented a lunchroom Share Table. This helps students learn to be more self-aware with their hunger. If they are full, they can give to the share table, if they are hungry, they can get a second helping.
- The Health and Wellness committee shares an optional health and wellness challenge monthly for staff who would like to participate.
- Healthy recipes are emailed to staff monthly
- Social worker does “Lunch Bunch” groups with students throughout the month
- Every trimester awards are presented to students for recognition of good behavior.
- Wednesday snacks and water were provided to the staff on a cart/table.
- Track and Field Day E5’s-4th grade including picnic with parents.

Churchill will support and promote mental and emotional wellness activities:

- Provide Native American Culture classes for students in K, 1st, and 3rd grade to provide a better understanding of the Native American culture for Churchill students whose teachers sign up to have the lessons in their classrooms.
- School counselor provides fun activities for students to find our behavior book role models, Danny and Darla. Students can go on a hunt to find where their pictures are hiding. Clues are given. This is done twice during the school year.
- Staff provide Morning Connections time before school to help students have a good start to their day.
- Full time school counselor who provides mental health education in classrooms and one-on-one with students.
- Staff members have the opportunity to give to families in need through our school “adopt a family” and morning connections programs at Christmas time.
- Promoting positive atmosphere in the building, staff participate in various activities such as ugly sweater contests, singing and other fun seasonal events.
- Monthly mental health videos/articles share by social worker and sent to staff for encouragement to read as needed.

MIDDLE SCHOOL

Cloquet Middle School intends to provide a physically and mentally healthy student body, with a positive school climate, and inclusivity for all students.

Physical Health

- Differentiation of curriculum for students of all levels
- Always outdoor recess (grades 5-6) when possible
- Discourage 2+ hrs. inactivity.
- FCS class provides nutrition in food and in your body curriculum (essential nutrients), safe food preparation/handling/storage, benefits of eating healthy and nutritional deficiencies. They also learn Choose My Plate for dietary guidelines, and skills such as understanding food labels, preparing food and healthy meal making, taste testing, commercial food advertising, and nutrition goal setting/achievement.
- Nutrition program is also included in Phys. Ed 8th grade. They had to take their favorite snack and make it a healthy snack (after learning about healthy food substitutions)

Mental Health

- Group grievance (SOS) student meetings on Mondays with the social worker. How to get help and get through struggles, bullying, etc...
- Homeroom circle meetings twice a month (in restorative circle format)
- Posters made by students about mental health, eating disorders, drug abuse, and hygiene hung up throughout the year (from their health class)
- North Homes and other similar services
- Two (2) social workers, two (2) school counselors, three (3) Indian Ed Specialists, and Speech therapist on site to help students

Positive Environment

- Restorative Circles for students and staff.
- Recovery Room instead of ISS. They must complete meetings with counselors to work through what they did wrong, reflect on it, and how they can change future behavior.
- "Cruze" and "Scout" the therapy dog is used with students.
- Pre-written cards that can be sent to students having a tough time. Positive postcards also sent home to students (8th grade sends at least one to a chosen student per week).
- Social games and puzzles out for students to enjoy during study hall times or when done with work early.

Inclusivity

- Unified PE program
- MN Polar Plunge for Special Olympics Minnesota
- Special Olympics competitors in many different sports
- A variety of clubs provided for all students (DI, Dungeons & Dragons, Science Fair, E-Games)
- Fidgets provided for students in many classrooms.
- ADSIS (reading and math) and intervention specialist room for struggling students. PLCs to get the students into these classes.
- Drum and Ojibwe classes for 7th and 8th grade students.
- American Indian Education classrooms for 5th and 6th grade and 7th and 8th grade.

Staff/Student Development

- ALICE training for staff/students.
- NHS tutors coming from the high school to work with students in study hall.
- Math tutor in the Indian Education room.
- TRIO math tutors available to students.
- Staff training and practice for restorative practice. Several staff certified and working on more.

Other

- Officer came in to talk about drug education.
- Vape detectors were installed in all student bathrooms.
- “Red flags”, safe/unsafe relationships in relationships taught in health class.
- Gathering of Great Minds
- 4 instructional coaches to help teacher workloads and create diverse and accommodating activities for students.
- Weekly meetings for teachers before school to assess at risk students (academic, social, behavior, emotional) and refer them for service.
- Nurse’s office provides feminine products and first aid supplies and bathroom

HIGH SCHOOL

Wellness Initiatives at CHS Include:

- Physical Education, Weightlifting and Fitness opportunities for students to fit all interests.
- Workplace Wellness for Staff with Weekly Yoga Sessions available to all District Staff.
- Health Classes
 - CPR/First Aid Certification - Cloquet Fire District
 - Think First Program, Injury Prevention Program - Essentia Health

Student Counsel:

- Make a Wish fundraiser
- Celebrations for all students for Activity weeks such as Homecoming, Specialty Weeks, Dress up days, Bubblr Sales during Valentines Day.
- New this year Sweetheart Dance for 9-12th grade, Homecoming Dance

Mental Health:

- 3 Full Time Guidance Counselors
- 2 Full Time Social Workers
- 1 Family School Support Worker
- Human Development Center works on-site with students
- Full Time School Resource Officer
- Restorative Justice Program and Advocate

Family Resources:

- Family nights for Registration
- Open houses
- Conference Presentations Offering Community Resources and Information
- Back to School Events
- College Financial Aid Presentations
 - College Knowledge Month

- Family Advocate
 - Multiple opportunities for the community provided such as “Self Care and Wellness” at the Public Library, Youth Wellbeing Meetings, Free Meal Opportunities
- District Transportation as needed aside from regular school bussing
- Food Donations from local Church Group
- Clothes Closet
- Before and After Homework Support

Student Opportunities Include:

- Unified PE
 - Special Olympics
 - Polar Plunge
 - Archery Competitions
 - Bowling Competitions
 - Swimming
- CTE - Career and Technical Education
 - CDL License Opportunity
 - Speakers for HVAC, Welding, Plumbing
 - Many Field Trips for CTE Careers
- Multiple Out of Town Trips
 - Art to Twin Cities
 - Choir/Lion King at the Guthrie
 - Washington DC
 - Costa Rica
- Building Wide Guest Speakers
 - Black History Month and Dinner
 - Cory Greenwood - Youth Motivational Speaker accompanied by an American Idol Contestant Vocalist
 - Indigenous Peoples Week Celebrated with special authentic foods and teachings

CAAEP

- CAAEP has a PE/health teacher via ESSER funds for 3 years. This position started in 2021-22. The health classes for students focus on mental health, the whole child and wellbeing on multiple platforms. The students have regularly attended these classes and have reported that they are beneficial.
- The staff has been invited to participate in the monthly health challenges offered district-wide. CAAEP continues to train, practice and implement The Restorative Practices for relationship building and maintaining.
- CAAEP has been holding symposiums Fall, Winter and Spring. Symposium strives to give students the opportunity to experience learning in the community through various activities and field trips. Many of these experiences are a first for our student population that otherwise would not happen without a symposium. Symposium offers students the chance to earn needed credit towards graduation in an innovative way, all while building community, an important element to the success of students at CAAEP.
- S.O.S. is working in coordination with Carlton County to foster Positive Community Norms.
- Vape detectors were installed in all student bathrooms.
- CAAEP is now offering a field-based ecology class which brings students outside multiple times a week. Numerous studies have shown the benefits of positive consistent time outdoors and this class allows

students that opportunity. Benefits include: reduction in stress/anxiety, increase in student engagement, increased physical activity, increased attendance, and self-reporting of enjoyment.

- American Indian Education Mino-Bimaadiziwin “The Good Life”. This word carries the meaning of how it is done, along with other ways of describing what a good life is. Such as, “good mind”, “good way”, “good path” and “a long fulfilling life”.
- The way we live this we incorporate it in our culture and ways into daily living. Practicing our seasonal rounds and the teachings that go along with them is part of the way we live the “Good Life”. For instance, Biboon (Winter) we have ice spearing, Adizookaan (storytelling), Sugar Bush. We also participate year-round in ceremonies such as Sweats, and Full moon and water ceremonies.
- This year with the climate change we are experiencing our storytelling time has shortened considerably, and sugarbush in this area in many places is not happening as we are giving the trees a break.

Adopted: 5/11/20, 6/24/19, 5/3/18, 5/12/14, 5/13/13, 6/1//12, 8/23/10, 7/13/09, 5/8/06

Revised: 5/22/23, 5/23/22, 5/24/21, 5/11/20, 6/24/19, 5/3/18, 6/26/17, 5/12/14, 5/13/13, 6/11/12, 5/14/12, 12/19/11), 8/23/10, 7/13/09

#533 - DISTRICT WELLNESS POLICY

I. PURPOSE

The primary goals of the Cloquet School District’s wellness program are to create a total school environment that is conducive to healthy eating and being physically active.

II. GENERAL STATEMENT OF POLICY

As per the Child Nutrition and WIC Reauthorization Act of 2004, the Cloquet School District hereby adopts a local wellness policy that addresses healthy eating and physical activity aimed at improving children’s health by expanding the availability of nutritious meals and snacks to more children in schools while also promoting increased activity. Goals will be set for nutrition education, physical activity and other school-based activities designed to promote student wellness. Nutrition standards will be established for foods that are available at each school with the objective of promoting health and reducing childhood obesity.

III. NUTRITION GUIDELINES

It is the policy of the Cloquet School District that all foods and beverages available in school fall under the District’s nutrition guidelines. The District will serve meals and snacks to students that meet federal program regulations and nutrition standards of the National School Lunch Program. The district will create procedures that may include the following areas:

- National School Lunch Act, including breakfast and after school snack programs
- A la carte offerings in the cafeterias including foods and beverages
- Classroom celebrations and parties
- Classroom rewards and school sponsored events
- Fundraisers
- Food and beverages sold in school stores and vending machines

IV. NUTRITION EDUCATION

A. Instructional Program Design

The District’s nutrition education goal is to integrate sequential nutrition education with the comprehensive health education and family and consumer science curriculum, and to the extent possible, integrate materials at every grade level to provide students with the necessary knowledge and skills to make healthy nutrition choices, being consistent with the state’s/district’s health education standards. To achieve the nutrition education goal, the district will:

1. Provide students at all grade levels (pre-K through 12) with adequate and age appropriate nutritional knowledge including, but not limited to:
 - The benefits of healthy eating
 - Essential nutrients
 - Nutritional deficiencies
 - Principles of healthy weight management
 - The use and misuse of dietary supplements
 - Safe food preparation, handling, and storage

2. Provide students with nutrition-related skills that include the ability to:
 - Apply the principles of the Dietary Guidelines for Americans and Choose MyPlate.
 - Assess personal eating habits, nutrition goalsetting and achievement.
 - Understand and use food labels.
 - Evaluate nutritional information, distinguishing the valid from the invalid.
 - Plan healthy meals applying a decision-making process to enhance personal health.
 - Evaluate commercial food advertising and media influence on food selection.
 3. Provide instructional activities that teach the aspects of healthy eating. These activities should be hands-on, behavior based, culturally relevant, developmentally appropriate, and enjoyable. Examples of activities include but are not limited to food demonstrations and preparations, contests, promotions, taste testing, guest speakers and appropriate fieldtrips.
- B. Educational Reinforcement/Coordination of Programs
1. The District’s coordinated health programs will collaborate with the educational staff to provide support with the nutrition-related education.
 2. District staff are encouraged to provide educational links outside the classroom with local agencies and community groups to provide students with opportunities for volunteer work related to nutrition, such as in food banks, soup kitchens, or after-school programs.
 3. District staff are encouraged to integrate with the food service program to promote nutrition instruction. Food service staff are encouraged to work closely with those responsible for other components of the school wellness program to achieve common goals.
 4. The District will encourage families to become partners with the school in promoting healthy eating behaviors, working cooperatively to advocate for healthy individuals and families.
- C. Nutrition Related Health Problems and Modified Diets
1. School counselors and school health service staff will promote healthy eating to students and other staff.
 2. The food service program will comply with USDA’s requirements. The school food service program is strongly encouraged to meet ethnic dietary requests as recommended by the USDA.
- D. Staff Qualifications
1. Staff who provides nutrition education should have appropriate training and regularly participate in professional development activities to effectively deliver nutrition programs as planned.
- E. Staff as Role Models
1. The District shall provide staff with in-service opportunities that recognize conditions such as unhealthy weight, eating disorders, and other nutrition related health problems among students and staff. All school staff are encouraged to model healthy nutrition practices.

V. PHYSICAL ACTIVITY

The District's physical activity goal is to assist students in learning to value and enjoy physical activity as an ongoing part of a healthy lifestyle by ensuring that every student can develop the knowledge and skills necessary to perform a variety of physical activities, maintain physical fitness and regularly participate in physical activity. To achieve the physical activity goal, the district will:

- Develop a sequential program of appropriate physical education for every student. The program goal will be to: Provide for at least 125 minutes (on average) of physical education for students in grades K-8; and high school students will meet the graduation standard requirements in physical education required for graduation.
- Emphasize knowledge and skills for a lifetime of regular physical activity.
- Devote at least 50 percent of physical education class time to actual physical activity in each week, with as much time as possible spent in moderate to vigorous physical activity.
- Meet the needs of all students, especially those who are not athletically gifted or who have special needs.
- Provide a variety of activity choices, feature cooperative as well as competitive activities, and account for gender and cultural differences in students' interests.
- Prohibit exemptions from physical education courses based on participation in an athletic team, marching band or other school or community activity.
- Be closely coordinated with the other components of the overall school health program.
- Not use prohibiting participation in physical education as punishment for actions unrelated to performance in and adherence to the rules of the physical education class.
- Provide time in elementary schools for supervised recess. Recess will be held outdoors when possible.
- Provide opportunities and encouragement for students to voluntarily participate in before and after-school activity programs such as intramural activities, interscholastic athletics, and clubs both through the school and community. Examples include the following:
 - Providing a diverse selection of competitive and noncompetitive, as well as structured and unstructured, activities to the extent that staffing, and district/community facilities permit.
 - Offering intramural physical activity programs that feature a broad range of competitive and cooperative activities for all students.
- Encouraging partnerships between schools and businesses. Promotion of such partnerships must be appropriate and in accordance with Board policy and applicable procedures, i.e. fitness center, soccer, basketball, hockey, and the softball/baseball associations. Also, community education offers a variety of activities that are not competitive to meet the needs of all students.
- Strive to provide joint school and community recreational activities by:
 - Actively engaging families as partners in their children's education and collaborating with community organizations to provide ample opportunities for students to participate in physical activity beyond the school day.
- Encouraging schools to work with recreation agencies and other community organizations to coordinate and enhance opportunities available to students for physical activity during their out-of-school time.
- Encouraging schools to negotiate mutually acceptable, fiscally responsible arrangements with community agencies and organizations to keep district-owned facilities open for use by students, staff and community members during non-school hours and vacations.
- Encouraging district officials to work together with local public works, public safety, police departments and/or other appropriate state and federal authorities in efforts to make it safer and easier for students to walk and bike to school.

- Discourage periods of inactivity that exceed two (2) or more hours. When activities such as mandatory school testing makes it necessary for students to remain indoors for long periods of time, staff should give students periodic breaks during which they are encouraged to stand and be moderately active.
- Provide and encourage – verbally and through the provision of space, equipment, and activities – daily periods of moderate to vigorous physical activity for all participants in onsite after-school childcare and enrichment programs sponsored by the District, i.e. Kid’s Corner.
- Strive to provide opportunities and encouragement for staff to be physically active by:
 - Planning, establishing, and implementing activities to promote physical activity among staff and providing opportunities for staff to conveniently engage in regular physical activity.
 - Working with recreation agencies and other community organizations to coordinate and enhance opportunities available to staff for physical activity during their out-of-school time.

VI. OTHER SCHOOL-BASED ACTIVITIES

The district’s goal for other school-based activities is to ensure an integrated whole-school approach to the district’s wellness program. The district may achieve this goal by addressing such areas as listed below:

Community Involvement

- School instructional staff collaborating with agencies and groups conducting nutrition education in the community to send consistent messages to students and their families.
- Guest speakers invited to address students will receive appropriate orientation to the relevant policies of the district.
- Making effective use of district and community resources and equitably serve the needs and interests of all students and staff, taking into consideration differences of gender, cultural norms, physical and cognitive abilities, and fitness level.

Family Involvement

- Engaging families as partners in their children’s education by supporting parental efforts to motivate and help their children with maintaining and improving their health, preventing disease, and avoiding health-related risk behaviors.
- Providing nutrition information to parents/guardians in the forms of newsletters, handouts, presentations, or other appropriate means.
- Posting nutrition tips on district website.
- Providing nutrient analyses of district menus.
- Providing parents/guardians for appropriate foods that meet the district’s nutrition standards.
- Providing parents/guardians with ideas for healthy celebrations, parties, rewards, and fundraising activities.
- Encouraging parents/guardians to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet the district’s nutrition standards for individual foods and beverages.
- Providing opportunities for parents/guardians to share their healthy food practices with others in the school’s community.
- Designing curricular nutrition education activities and promotions to involve parents/guardians and the community.
- Supporting efforts of parents/guardians to provide their children with opportunities to be physically active outside of school.

- Providing information about physical activity and other school-based physical activity opportunities available to students before, during and after the school day.
- Sharing information about physical activity and physical education via the district's website, newsletter, other take home materials, special events or physical education homework.
- Encouraging parents/guardians to volunteer time in the classroom, cafeteria or at special events that promote student health.
- If practical, provide information in a language understandable to parents/guardians.

VII. **MARKETING AND ADVERTISING**

Marketing in district facilities will be consistent with the goals of the district's wellness program and comply with Board policy. The district will strive to promote the wellness program and educate parents regarding the quality of district foods.

Tobacco advertising is not permitted on district property, at district-sponsored events or in district-sponsored publications. Food and beverage marketing will include the promotion of foods and beverages that meet the nutrition standards adopted by the Board. Other examples of marketing and advertising the district will scrutinize include but are not limited to pricing strategies that promote healthy food choices, audiovisual programming, educational incentive programs, scoreboards, book covers and vending machine displays.

VIII. **DISTRICT DINING ENVIRONMENT GOALS**

- Provide a clean, safe, enjoyable meal environment for students.
- Provide enough space and serving areas to ensure all students have access to school meals with minimum wait time.
- Provide drinking fountains and/or portable water stations in all schools, so that students can get water at meals and throughout the day.
- With the free school meal bill allowing every student to receive one (1) free breakfast and one (1) free lunch per day, encourage all students to participate. While we still are required to track eligibility, protect the identity of all students.
- Provide an adequate time for students to enjoy eating healthy foods with friends in schools.
- Provide scheduled lunch time as near the middle of the school day as possible.

IX. **OVERSIGHT, EVALUATION, REVIEW**

It will be the responsibility of the District Wellness Committee to meet at least four (4) times a year to review the **policy, discuss building issues/evaluations, and review new goals set by the buildings to ensure district compliance** with the policy.

X. **COMPLIANCE INDICATORS/MONITORING**

The Building SDM Teams will include an annual review of the building's compliance and progress working with the District's Wellness Policy.

XI. DISTRICT WELLNESS GOALS 202~~23~~-202~~34~~

~~As we head into the 2022-2023 school year, we are preparing for a year that should look like those we were accustomed to pre-pandemic.~~

~~The Cloquet Public Schools will put reasonable precautions in place to protect our students, staff and our community.~~

We want to welcome the 2023-2024 school year. Cloquet Public Schools provides an excellent option with supportive staff and comprehensive range of programs and activities.

The Cloquet Public Schools places the child at the center, takes a comprehensive approach to supporting learning and calls for greater collaboration across sectors.

Our goal is and will remain to provide an excellent learning environment for students that is safe and supports their health, social and emotional wellbeing.

Work on Crisis Management and Mental Health Concerns:

District's wellness and mental wellness goals will continue to be heightened this year. Restorative Practices initiatives will continue and additional training for staff will be scheduled due to demand. ~~Also being stressed is the awareness of practicing inclusion in each building~~ The equity committee known as the DEI Team, Diversty, Equity and Inclusion advocates for actions that promote conditions and skill sets needed to erode the structural and institutional barriers that have limited the opportunities for underrepresented and marginalized students.

Part of the above process includes mental health issues (prevention, initial response, and follow-up). The district has set up procedures with Human Development Center for mental health referrals, and works with a coordinator from Carlton County for the Text 4 Life program.

ALICE Training – Alert, Lockdown, Inform, Counter, Evacuate (ALICE) – the ALICE program has been implemented districtwide. All incoming staff receive initial training, and alumni staff can attend for a refresher course. This will be a continual environmental awareness conforming to various incidents and conditions. Ongoing training will be planned.

Monthly District Health & Wellness Newsletter: A District Health & Wellness Newsletter is published monthly by our nursing staff and is disseminated to all staff and posted on the District's website. Nursing staff also work with the "United Way of Carlton County" Campaign and "Just Kids Dental" free dental care week.

Power Lunch Program: The Power Lunch Reading Program is a national literacy based mentoring program aimed at building reading skills and a love of reading among elementary students. Power Lunch was established in the Cloquet School District in the mid 1990's and matches community volunteers with teacher selected first and second grade students at both Churchill and Washington Elementary Schools.

The goal of Power Lunch is to show emerging readers that reading is fun, worthwhile, and a life-long benefit. Volunteers are partnered with students and meet with them one hour per week during their lunch period. Students and volunteers share lunch together in the school's media center, spend a brief time socializing, and then read together in a one-on-one setting. Power Lunch is made possible with support from the Cloquet Educational Foundation, Sappi Fine Paper, Lake Country Power, Cloquet Rotary, Churchill Elementary PIE, and Washington Elementary PIE.

Backpack Program: The Backpack program involves the schools and entire community, working together for a healthier more productive "whole" environment/community. The program is to meet the needs of hungry children by providing them with nutritious and easy-to-prepare food to take home on weekends

and during school vacations when other resources are not available.

We currently have Churchill Elementary, Washington Elementary and Cloquet Middle School participating in this program. Funding for this program comes from Northern Lakes Second Harvest and is also financed through private donations.

Community Support:

- Mock Food Shelf: through non-traditional channels and reaching out to children in need. Every site has a basic Mock-Food Shelf coming in from various entities, anonymously.
- Healthy Northland Bike Lane: Thanks to strong partnerships among the Cloquet Active Living Coalition, the Carlton County Highway Department, the Minnesota Department of Transportation and the City of Cloquet, we continue to make improvements spurred by a Health Impact Assessment, evaluation from bicycle counts and community support.

Achievement & Integration:

The district along with Community Ed. offers a variety of activities, clubs, classes, and sports for Cloquet students and kids of all ages. Our Auditorium is a state-of-the-art environment for the fine arts, a renovated technical education space to provide students with skills to enter the workforce and trades, and many college credit bearing classes. We offer a wide variety of sport programs and a Unified sport program for kids with special needs. We have made significant upgrades to a new turf field for football, lacrosse and soccer and accomplished a major expansion of our tennis courts. We also offer the use of our Activities Van Driver for students with transportation barriers so they can participate in our programs.

Cloquet School District Staff Wellness Program: School representatives joined Carlton County Wellness Committee and have implemented a District Wellness Program for staff. Our District Staff Wellness Committee continues to encourage staff to engage in our monthly activity challenges and track progress.

School Resources Officer: The school district, working with the local police department, has put an SRO on contract. Our SRO provides support to all the district's five schools, mentoring students and collaborating with staff to provide a safe environment for learning and working.

Additional Initiatives and Ongoing Initiatives

- Coffee-Lunch in the Community with Superintendent Dr. Cary, Staff, School Board Members and Administration to meet and discuss any school issues or bring forth new ideas.
- Gathering of Great Minds with other area school districts.
- Text 4 Life suicide prevention information.
- We have social workers who come in and work with kids in all our five schools.
- United Way Annual Fund Drive.
- Kids Dental provides free dental services to our students in the elementary ~~and middle~~ schools.

Safe Routes to School

With past mini grants received at both elementary schools to purchase equipment and the infrastructure grant that was awarded to the City of Cloquet to add sidewalks from MN DOT, we continue to practice safe routes to school. Washington, Churchill, and the Middle School all have had walk/bike to school events and are planning on continuing these events with the opportunity we have been given.

Smart Snack Guidelines

The standards, required by the Healthy, Hunger-Free Kids Act of 2010, will allow schools to offer healthier snack foods to children, while limiting junk food.

Any food sold in schools must:

- Be a “whole grain-rich” grain product; or
- Have as the first ingredient a fruit, a vegetable, a dairy product, or a protein food; or
- Be a combination food that contains at least ¼ cup of fruit and/or vegetable; or
- Contain 10% of the Daily Value (DV) of one of the nutrients of public health concern in the 2010 Dietary Guidelines for Americans (calcium, potassium, vitamin D, or dietary fiber).

Nutrient Requirements:

Calorie limits:

- Breakfast daily 350 – 600 based on age group
- Lunch daily 550 – 850 based on age group

Sodium Limits:

- Breakfast daily less than 540 – 640 based on age group
- Lunch daily less than 1230 – 1420 based on age group

Fat Limits:

- Total fat: less than or equal to 35% of calories
- Saturated fat: less than 10% of calories
- Trans fat: zero grams

Sugar Limits:

- Less than or equal to 35% of weight from total sugars in foods

WASHINGTON ELEMENTARY

In order to achieve our mission, the Washington Elementary Community acknowledges that we need to nurture and uphold an environment of wellness for all members of our school community (students, staff, and parents) by addressing the needs for physical, emotional, and mental wellness.

Goal #1- Physical Wellness:

Washington Elementary will promote and support participation in healthy physical activities during and after the school day.

How the goal was met:

- Washington students have participated in: Kids Heart Challenge, Roller Skating, Bike Fleet, Light Up the Night, and WOW (Walk or Wheel to School).
- Washington has physical education classes for grades K-4 every day.
- Washington has implemented recess before lunch for all classes
- Washington offers after-school enrichment gym games.
- Washington participates in Adaptive Field Day through Arrowhead Youth.
- Washington has implemented a lunchroom Share Table. This helps students learn to be more self-aware with their hunger. If they are full, they can give to the share table, if they are hungry, they can get a second helping.
- Lunches offered at school for staff are health conscious options, encouraging staff to eat here.
- Staff members are encouraged to walk as a group after school. Many staff members also participated in Light Up the Night!
- The Health and Wellness committee shares an optional health and wellness challenge monthly for staff who would like to participate.

- Staff are also encouraged to participate in fitness opportunities throughout the district and community through different emails and group initiatives. There have been several running and walking groups created with members of our building community.
- Healthy snacks are offered during professional days.
- Communication is sent home regarding opportunities for families through our principal’s newsletter, nurse’s newsletter, and Community Education offerings.

Goal #2- Emotional Wellness:

Washington Elementary will support and promote positive emotional wellness.

How the goal was met:

- Full-time guidance counselor for all grade levels.
- The implementation of SAT Student Advisory Teams in grades 3 and 4 has greatly impacted students and staff in the building. These students help around the school and work with students.
- Encouraging positive behavior with Purple Pride ticket incentives, Purple Pride reward days, weekly Purple Pride drawing, and random Pick of the Pride days.
- Staff and students are familiar with Purple Pride (PBIS) language and it flows from classroom to classroom.
- Students attend Tier 2 intervention meetings to learn how to work through their emotions and make better choices.
- Continued support for mental health issues among our student body.
- Paws Room – Students are able to use the Paws room for cool downs, before behaviors escalate. It is also available when students have a problem/behavior to calm down and have restorative chats with an adult.
- Students participate in the GET UP program.
- Two counselors from North Homes are available to meet with students.
- The sunshine committee provides support for members of our Washington Family.
- Special activities and potlucks arranged by the school nurse to promote Washington Community.
- The school treat cart is brought around occasionally for staff to have coffee and snacks.
- Positive messages in the bulletin.
- There are several families currently working with our school support worker liaison and Indian Education liaison.
- First Witness Child Advocacy Center comes into classrooms to teach Safe and Strong lessons for K–4th grade students about body safety.
- Each month the school focuses on one of the 7 Ojibwe Teachings. Each classroom nominates a student who is showing that value throughout the month.

Goal #3- Mental Wellness:

Washington Elementary will support and promote positive mental wellness.

How the goal was met:

- Behavior Matrixes are visible in all areas of the school. Behavior expectations are taught and enforced as well. Teachers acknowledge positive behaviors through “Purple P.R.I.D.E.” tickets and use referral system for ODR’s. ODR’s are tracked and ways to minimize them are discussed.
- Purple Pride days and Pick of the Pride days to celebrate good behavior and school pride.
- Provide Native American Culture classes for students in K, 1st, and 3rd grade to provide a better understanding of the Native American culture for all Washington students.
- Staff are collaboratively supervising the hallways.
- Staff members have the opportunity to give to families in need through our school “adopt a family” at Christmas time.

- Staff provide a Morning Connections time before school to help students have a good start to their day.
- Posters were distributed to teachers as part of teaching hallway behavior, a PBIS activity account was started to manage funding, PRIDE shirts were ordered for all staff members.
- The PBIS team continues to discuss ways to improve behavior intervention and reward systems (coordinating with existing committees PST, PIE, etc.). PBIS team has regular meetings (1-2x/month). PBIS team sends out staff surveys and is constantly looking at what works, what needs to change, and new ideas.
- Teachers update parents on student progress and upcoming activities, through newsletters, phone calls, notes, or online resources. Parents are able to call and email teachers when needed. Teachers communicate not only negative, but also positive behavior to parents.

CHURCHILL ELEMENTARY

Churchill Elementary will support and promote physical fitness activities:

- Kids Heart Challenge and a roller skating unit was added this year (Grades 2-4)
- River Run is promoted to all students and staff
- National Physical Education Day
- Physical education classes for K-4 (7 days out of 8 day cycle). Go Noodle movement is used when inclement weather outside.
- Churchill has implemented a lunchroom Share Table. This helps students learn to be more self-aware with their hunger. If they are full, they can give to the share table, if they are hungry, they can get a second helping.
- ~~Participate walk/bike school event in fall and spring~~
- The Health and Wellness committee shares an optional health and wellness challenge monthly for staff who would like to participate.
- Healthy recipes are emailed to staff monthly
- Social worker does “Lunch Bunch” groups with students throughout the month
- Every trimester awards are presented to students for recognition of good behavior.
- Wednesday snacks and water were provided to the staff on a cart/table.
- Track and Field Day E5’s-4th grade including picnic with parents.

Churchill will support and promote mental and emotional wellness activities:

- Provide Native American Culture classes for students in K, 1st, and 3rd grade to provide a better understanding of the Native American culture for Churchill students whose teachers sign up to have the lessons in their classrooms.
- School counselor provides fun activities for students to find our behavior book role models, Danny and Darla. Students can go on a hunt to find where their pictures are hiding. Clues are given. This is done twice during the school year.
- Staff provide Morning Connections time before school to help students have a good start to their day.
- Full time school counselor who provides mental health education in classrooms and one-on-one with students.
- Staff members have the opportunity to give to families in need through our school “adopt a family” and morning connections programs at Christmas time.
- Promoting positive atmosphere in the building, staff participate in various activities such as ugly sweater contests, singing and other fun seasonal events.
- Monthly mental health videos/articles share by social worker and sent to staff for encouragement to read as needed.

MIDDLE SCHOOL

Cloquet Middle School intends to provide a physically and mentally healthy student body, with a positive school climate, and inclusivity for all students.

Physical Health

- Differentiation of curriculum for students of all levels
- Always outdoor recess (grades 5-6) when possible
- Discourage 2+ hr inactivity.
- FCS class provides nutrition in food and in your body curriculum (essential nutrients), safe food preparation/handling/storage, benefits of eating healthy and nutritional deficiencies. They also learn Choose My Plate for dietary guidelines, and skills such as understanding food labels, preparing food and healthy meal making, taste testing, commercial food advertising, and nutrition goal setting/achievement.
- Nutrition program is also included in Phys. Ed 8th grade. They had to take their favorite snack and make it a healthy snack (after learning about healthy food substitutions)

Mental Health

- Group grievance (SOS) student meetings on Mondays with the social worker. How to get help and get through struggles, bullying, etc...
- Homeroom circle meetings twice a month (in restorative circle format)
- Posters made by students about mental health, eating disorders, drug abuse, and hygiene hung up throughout the year (from their health class)
- North Homes and other similar services
- Two (2) social workers, two (2) school counselors, three (3) Indian Ed Specialists, and Speech therapist on site to help students

Positive Environment

- Restorative Circles for students and staff.
- Recovery Room instead of ISS. They must complete meetings with counselors to work through what they did wrong, reflect on it, and how they can change future behavior.
- “Cruze” and “Scout” the therapy dog is used with students.
- Pre-written cards that can be sent to students having a tough time. Positive postcards also sent home to students (8th grade sends at least one to a chosen student per week).
- Social games and puzzles out for students to enjoy during study hall times or when done with work early.

Inclusivity

- Unified PE program
- MN Polar Plunge for Special Olympics Minnesota
- Special Olympics competitors in many different sports
- A variety of clubs provided for all students (DI, Dungeons & Dragons, Science Fair, E-Games)
- Fidgets provided for students in many classrooms.
- ADSI (reading and math) and intervention specialist room for struggling students. PLCs to get the students into these classes.
- Drum and Ojibwe classes for 7th and 8th grade students.
- American Indian Education classrooms for 5th and 6th grade and 7th and 8th grade.

Staff/Student Development

- ALICE training for staff/students.

- NHS tutors coming from the high school to work with students in study hall.
- Math tutor in the Indian Education room.
- TRIO math tutors available to students.
- Staff training and practice for restorative practice. Several staff certified and working on more.

Other

- Officer came in to talk about drug education.
- Vape detectors were installed in all student bathrooms.
- “Red flags”, safe/unsafe relationships in relationships taught in health class.
- Gathering of Great Minds
- 4 instructional coaches to help teacher workloads and create diverse and accommodating activities for students.
- Weekly meetings for teachers before school to assess at risk students (academic, social, behavior, emotional) and refer them for service.
- Nurse’s office provides feminine products and first aid supplies and bathroom-
- FCS class provides nutrition in food and in your body curriculum (essential nutrients), safe food preparation/handling/storage, benefits of eating healthy and nutritional deficiencies. They also learn Choose My Plate for dietary guidelines, and skills such as understanding food labels, preparing food and healthy meal making, taste testing, commercial food advertising, and nutrition goal setting/achievement.
- Nutrition program is also included in Phys. Ed 8th grade. They had to take their favorite snack and make it a healthy snack (after learning about healthy food substitutions)

Physical Health

- Differentiation of curriculum for students of all levels
- Unified program
- Competing in Special Olympic events
- Always outdoor recess when possible
- Discourage 2+ hr inactivity

Other

- Officer came in to talk about drug education
- Posters made by students about mental health, eating disorders, drug abuse, and hygiene hung up throughout the year (from their health class)
- “Red flags”, safe/unsafe relationships in relationships taught in health class
- ALICE training for staff/students this year
- Gathering of Great Minds
- North Homes and other similar services
- Two (2) social workers, two (s) school counselors, Recovery Room, two (2) Indian Ed Specialists, and Speech therapist on site to help students
- “Cruze” and “Scout” the therapy dog is used with students
- Fidget toys provided by teachers
- Pre-written cards that can be sent to students having a tough time

- ~~ADSIS (reading and math) and intervention specialist room for struggling students. PLCs to get the students into these classes~~
- ~~Group grievance (SOS) student meetings on Mondays with the social worker. How to get help and get through struggles, bullying, etc...~~
- ~~Social games and puzzles out for students to enjoy during study hall times or when done with work early~~
- ~~Homeroom circle meetings twice a month (in restorative circle format)~~
- ~~NHS tutors coming from the high school to work with students in study hall~~
- ~~Math tutor in the Indian Education room~~
- ~~Weekly meetings for teachers before school to assess at risk students (academic, social, behavior, emotional) and refer them for services~~
- ~~Nurse's office provides feminine products and first aid supplies~~
- ~~In May, CMS received a Performance titled the Lionheart Experience. "Reconnecting young people to a sense of worth and identity that keeps them grounded in a compassionate view of themselves & the world around them".~~

~~Offering Ideas for Prizes (besides candy) such as:~~

- ~~Pencils and erasers, lunch with the teacher, lunch in the classroom, homework pass, etc.~~

HIGH SCHOOL

Wellness Initiatives at CHS Include:

- Physical Education, Weight lifting and Fitness opportunities for students to fit all interests.
- Workplace Wellness for Staff with Weekly Yoga Sessions available to all District Staff.
- Health Classes
 - CPR/First Aid Certification - Cloquet Fire District
 - Think First Program, Injury Prevention Program - Essentia Health

Student Counsel:

- Make a Wish fundraiser
- Celebrations for all students for Activity weeks such as Homecoming, Specialty Weeks, Dress up days, Bubblr Sales during Valentines Day.
- New this year Sweetheart Dance for 9-12th grade, Homecoming Dance

Mental Health:

- 3 Full Time Guidance Counselors
- 2 Full Time Social Workers
- 1 Family School Support Worker
- Human Development Center works on-site with students
- Full Time School Resource Officer
- Restorative Justice Program and Advocate

Family Resources:

- Family nights for Registration
- Open houses
- Conference Presentations Offering Community Resources and Information
- Back to School Events
- College Financial Aid Presentations
 - College Knowledge Month
- Family Advocate

- Multiple opportunities for the community provided such as “Self Care and Wellness” at the Public Library, Youth Wellbeing Meetings, Free Meal Opportunities
- District Transportation as needed aside from regular school bussing
- Food Donations from local Church Group
- Clothes Closet
- Before and After Homework Support

Student Opportunities Include:

- Unified PE
 - Special Olympics
 - Polar Plunge
 - Archery Competitions
 - Bowling Competitions
 - Swimming
- CTE - Career and Technical Education
 - CDL Licence Opportunity
 - Speakers for HVAC, Welding, Plumbing
 - Many Field Trips for CTE Careers
- Multiple Out of Town Trips
 - Art to Twin Cities
 - Choir/Lion King at the Guthrie
 - Washington DC
 - Costa Rica
- Building Wide Guest Speakers
 - Black History Month and Dinner
 - Cory Greenwood - Youth Motivational Speaker accompanied by an American Idol Contestant Vocalist
 - Indigenous Peoples Week Celebrated with special authentic foods and teachings

Support Services:

- — We work closely with an on the job training specialist that is working with a handful of students right now, trying to help them get on their feet and develop a plan after high school.
- — 1 Fulltime therapist and 1 CTSS worker. North Homes is working to on hiring 1 additional therapist and 1 CTSS worker for a total of 2 and 2.
- — 3 School Counselors
- — 1 School Social Worker
- — 1 Family School Support Worker
- — 1 Family Outreach
- — Academic Intervention Program + Academic Indian Ed Intervention Program
- — Restorative Justice program
- — American Indian Education Program

- Before and After School Tutoring
- School Resource Officer
- Credit Recovery:
 - EDHS — after school online program
- Grad Improvement — before school and/or during lunch
- Spring Break Academy
- Summer School

Mental Health & Support

During the 2022-2023 School Year, activities provided to support students and school culture include a student assembly by Craig Hillier and Bill Cordes insight on the importance of school values, a positive personality of a school and how to engage in positive interactions. In November and December the High School Counselors discuss mental health and suicide awareness. We were fortunate to receive a presentation from Carl Crawford reflecting on the importance of black history and civil rights. In May, CHS received a Performance titled the Lionheart Experience. “Reconnecting young people to a sense of worth and identity that keeps them grounded in a compassionate view of themselves & the world around them”.

Other:

Additional supportive and educational opportunities include: Unified PE assemblies, Polar Plunge, attending sport events and performing for the audience. Students have been bussed to Job fairs for Trades and Career exposure. College Knowledge Month was packed with presentations for seniors regarding financial aid, scholarships, trades information, admissions education and resume building.

CAAEP

- CAAEP has a PE/health teacher via ESSER funds for 3 years. This position started in 2021-22. The health classes for students focus on mental health, the whole child and wellbeing on multiple platforms. The students have regularly attended these classes and have reported that they are beneficial.
- The staff has been invited to participate in the monthly health challenges offered district-wide. CAAEP continues to train, practice and implement The Restorative Practices for relationship building and maintaining.
- CAAEP has been holding symposiums Fall, Winter and Spring. Symposium strives to give students the opportunity to experience learning in the community through various activities and field trips. Many of these experiences are a first for our student population that otherwise would not happen without a symposium. Symposium offers students the chance to earn needed credit towards graduation in an innovative way, all while building community, an important element to the success of students at CAAEP.
- S.O.S. is working in coordination with Carlton County to foster Positive Community Norms.
- Vape detectors were installed in all student bathrooms.
- CAAEP is now offering a field-based ecology class which brings students outside multiple times a week. Numerous studies have shown the benefits of positive consistent time outdoors and this class allows

students that opportunity. Benefits include: reduction in stress/anxiety, increase in student engagement, increased physical activity, increased attendance, and self-reporting of enjoyment.

- American Indian Education Mino-Bimaadiziwin “The Good Life”. This word carries the meaning of how it is done, along with other ways of describing what a good life is. Such as, “good mind”, “good way”, “good path” and “a long fulfilling life”.
- The way we live this we incorporate it in our culture and ways into daily living. Practicing our seasonal rounds and the teachings that go along with them is part of the way we live the “Good Life”. For instance, Biboon (Winter) we have ice spearing, Adizookaan (storytelling), Sugar Bush. We also participate year-round in ceremonies such as Sweats, and Full moon and water ceremonies.
- This year with the climate change we are experiencing our storytelling time has shortened considerably, and sugarbush in this area in many places is not happening as we are giving the trees a break.
- ~~CAAEP has a PE/health teacher via ESSER funds for 3 years. This position started in 2021-22. The health classes for students focus on mental health, the whole child and wellbeing on multiple platforms. The students have regularly attended these classes and have reported that they are beneficial.~~
- ~~Fall 2022 CAAEP gained a .5 interventionist who is dedicated to helping students meet educational goals.~~
- ~~The staff has been invited to participate in the monthly health challenges offered district wide and staff have continuously taken the challenges.~~
- ~~The CAAEP staff has been working through The 4 Agreements for interpersonal development. We are on the third round of sharing the 4 Agreements with students in homeroom:~~
 1. ~~Be Impeccable with your word~~
 2. ~~Don’t take anything personal~~
 3. ~~Don’t make assumptions~~
 4. ~~Always do your best.~~
- ~~CAAEP continues to train, practice and implement The Restorative Practices for relationship building and maintaining.~~
- ~~CAAEP successfully conducted it’s first fall symposium in 2022~~
- ~~S.O.S is working in coordination with Carlton County to foster Positive Community Norms.~~



Central Administration
509 Carlton Avenue • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
509 Carlton Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
302 14th Street • 218-879-1261 • FAX-879-6941
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.cloquet.k12.mn.us>

Memorandum

TO: School Board of ISD 94

FROM: Dr. Michael Cary, Superintendent

DATE: 6/17/2024

RE: Building and District Goals for 2024-25

Elementary Schools

- READ Act
 - Implement new district wide reading screener
 - Train Staff
 - Implement w/ Student
 - Launch LETRS training with staff who have not completed
- MnTSS
 - Participate in current MnTSS grant training
 - Review current MTSS structure and identify possible system adjustments

Middle School

- READ Act
 - Implement first round of LETRS training.
- MnTSS
 - Center intervention on math and reading
 - Identify more opportunities for structured intervention
 - Identify a quality math screener for use with staff/students

High School

- READ Act
 - Implement first round of LETRS training.
- MnTSS
 - Focus on supports during 8th-to-9th grade transition

- Review/explore options for flexible scheduling of advance course offerings.

Central Office

- Begin implementation of recommendations from CESO business office/human resources study
 - Introduce staff handbook
 - Create staff intranet site for HR related information/paperwork
 - Work with CESO to improve business office and human resource standard operating procedures.
- Deploy new district website, refine site design



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration

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Cloquet Area Alternative Education Programs

302 14th Street • 218-879-0115 • FAX-879-6941

<http://www.isd94.org>

June 13, 2024

From: Paul Riess

Re: Spring State Tournament Participants

Boys Tennis

- Ethan Lavan

Boys Golf-

- Karson Young
- Colin Young
- Cooper Ellena
- Lance Saylor
- Anders Gunelson
- Blair Chartier

Track and Field-

- Mason Sundquist- Shot put and Discus
- Ava Luiten- Discus (9th place)
- Andrew Shepherd- 800 meters (9th place)
- Makenzie Lynch- 100 m hurdles, 300 m hurdles (6th place)
- Boys 4x800 relay- Emmett Prosen, Calvin Snesrud, Evan Rothamel, Andrew Shepherd
- Girls 4x400 relay- Erin Loeb, Makenzie Lynch, Alexa Shepherd, Lauren Hughes