



Cloquet Public Schools Regular Meeting

Monday, April 10, 2023 at 6:00 PM
Garfield Board Room
302 14th Street
Cloquet, MN 55720
302 - 14th Street, Cloquet, MN

5:30 pm Working Session

1. Board Communication
2. Outdoor PE and Activity Complex
 - a. Updated Design Plan
 - b. Estimated Construction Cost
 - c. Final Sponsorship Agreement
 - d. Review Finance Plan

6:00 pm Regular Meeting

I. Roll Call

II. Pledge of Allegiance

III. Consider Approval of Board Agenda

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- a. 1.0 FTE Kindergarten Teacher at Churchill Elementary (Stacy Peterson)

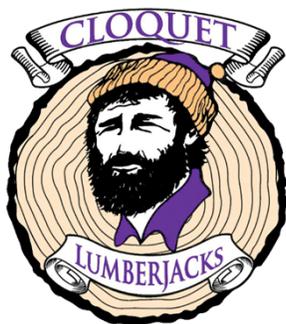
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3. Monday, April 24, 2023 - Regular School Board Meeting	
5:30 p.m. Working Session	
6:00 p.m. Regular Meeting	
XIV. Adjournment	

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2. Recommendations for Employment

- a. 1.0 FTE DCD S/P Special Education Teacher at Churchill Elementary (to be added Monday)
Pending Appropriate Licensure
- b. 1.0 FTE Early Childhood Special Education Teacher (to be added Monday), Pending
Appropriate Licensure
- c. 1.0 FTE EBD Special Education Teacher at Washington Elementary (to be added Monday)
Pending Appropriate Licensure
- d. 1.0 FTE Special Education Teacher (DCD/M-M) at Washington Elementary Starting the 2023-
2024 School Year (Jenna Lundquist)
- e. Homebased Teacher at CAAEP (Angela Garbett)

3. Extra Service Contracts

4. Permission to Post

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- a. Minnesota Youth At Work Competitive Grant Application

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- 1. Negotiations Update
- 2. Marvin Rintala Scholarship Update

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March 20, 2023

Board Chair N. Sandman called the working session to order at 5:30 p.m.

Topics discussed:

Dr. Cary gave an update on the outdoor physical education and activity complex. The contractors are to get firm costs to the school board at the April 10, 2023, meeting. Board members wanted a working session before the next board meeting and Dr. Cary will work with Krause Anderson to set the date for this meeting. Dr. Cary informed the board of upcoming negotiations and possible delays waiting for the results of the current legislative session. He also explained the reason for the delay in final approval of the employee code of conduct policy. Dr. Cary informed the board that Sarah Ellena, District Nurse, will be at the April 24th meeting to discuss vaccination requirements and procedures for next school year. The board members asked questions about board reports and agenda items. There being nothing further to discuss, Board Chair N. Sandman adjourned the meeting at 6:03 p.m.

March 20, 2023

The Special Meeting of the School Board of Independent School District No. 94, in the City of Cloquet on March 20, 2023, was called to order by Board Chair N. Sandman at 6:04 p.m.

Roll Call – The following members were present on roll call:

- Nate Sandman, Board Chair
- Melissa Juntunen, Board Clerk
- David Battaglia, Board Treasurer
- Sarah Buhs
- Gary Huard
- Ken Scarbrough

Present in Person:

- Dr. Michael Cary, Superintendent
- Mary Marciniak, Exec. Asst. to the Superintendent
- Candace Nelis, Business Manager
- Dylan Carlson, Director of Building and Grounds
- Erin Bates, Community Education Director
- Ashlee Lennartson, EM-C Teacher Representative
- Bill Bauer, Technology Support Specialist

Building principals, teacher representatives, AIE Director, Community Education Director, District Facilities & Grounds Director will be excused from attending Board meetings until further notice.

APPROVAL OF BOARD AGENDA

- RESOLVED by G. Huard to approve the March 20, 2023, special board agenda, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

APPROVAL OF MEETING MINUTES

- RESOLVED by S. Buhs to approve the February 27, 2023, school board meeting minutes, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

OPEN FORUM AND RECEPTION OF DELEGATIONS, PETITIONS, AND COMMUNICATIONS

- No Public comment was taken.
- Building and Department Reports were reviewed. C. Nelis, Business Manager, gave an update on the budget process and that she hopes to bring the budget to the board by April 24, 2023. D. Carlson, Director of Buildings and Grounds, presented requests for summer help, plans for a mock OSHA walk through, snow levels on the roofs, and LTFM projects planned for the summer. E. Bates, Community Ed Director, gave an update on the fencing project for the Pine Tree Plaza childcare. The board discussed kindergarten round up and spring break academies for CHS and CAAEP for credit recovery.

CONSIDER APPROVAL OF CLAIMS, HAND CHECKS, AND FOOD SERVICE REPORTS

RESOLVED by K. Scarbrough to approve Claims, March 16, 2023; Hand Checks, March 10 & 16, 2023; Food Service Report, February 2023, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

CONSENT ITEMS

- RESOLVED by N. Sandman to approve the Consent Items, as presented.

1. Retirements:

- Janet Husby, 3rd Grade Teacher at Churchill Elementary, effective June 7, 2023
- Shelly Kallis, Kindergarten Teacher at Washington Elementary, effective June 7, 2023

2. Recommendations of Employment:

NAME	POSITION/LOCATION	SALARY**	START DATE
a. Kylie Barthel	1.0 FTE LTS Spec. Ed, Teacher at Washington	BA Step 1	4/17/23
b. Rhonda Card	Homebound Teacher	\$32.66	ASAP
c. Chloe Danielson	6.5 hrs/day Check and Connect Paraprofessional	Step 1	3/21/23 (Sub 3/6)
d. Joseph Backus	6.5 hrs/day Check and Connect Paraprofessional	Step 1	3/21/23 (Sub 3/6)
e. Andrea Clark	6.75 hrs/day Paraprofessional at NLA	Step 1	3/31/23 (Sub 3/6)
f. Lauren McCollum	Program Assistant at Kids Corner	\$15.97/hr.	2/28/23
g. Katherine Johnson	Program Assistant at Kids Corner	\$15.15/hr.	3/7/23
h. Allison Ringat	Program Aide with CE	\$11.28/hr	4/1/23

3. Extra Services Contracts

a. Jake Boehse	Boys Hockey Coach (Activity funded)	From \$3,000 to \$3,500
b. Dennis Francisco	Spring 3 Act Play Helper	\$700
c. John Justad	Spring 3 Act Play Helper	\$600
d. Audrey Beryl	Spring 3 Act Play Helper	\$400
e. Lonna Witte	Spring 3 Act Play Helper	\$400
f. Shelly Ross	CHS Spring Break Academy Teacher (27 hrs)	\$35.38/hr
g. Andrew Miller	CHS Spring Break Academy Teacher (27 hrs)	\$35.38/hr
h. Kevin Brenner	CHS Spring Break Academy Teacher (27 hrs)	\$35.38/hr
i. Erin Streblov	CHS Spring Break Academy Teacher (27 hrs)	\$35.38/hr
j. Joe Backus	Baseball Volunteer	

4. Permission to Post

- 1.0 FTE Learning Disabilities Special Education Teacher at Churchill Elementary starting the 23/24 SY.
- 1.0 FTE EBD Preferred Special Education Teacher at NLA starting the 23/24 SY.
- 1.0 FTE Kindergarten Teacher at Washington Elementary starting the 23/24 SY.
- 1.0 FTE Dean of Students at Washington Elementary starting the 23/24 SY
- 1.0 FTE Special Education (Multi-Categorical) Teacher at Cloquet Middle School starting the 23/24 SY.
- Summer 2023 Targeted Services Staff
- Summer 2023 ESY Special Education Staff
- Summer 2023 Maintenance Hours
- Homebound Teacher at Cloquet High School
- Two (2) Homebound Teachers at Cloquet High School
- Homebased Teacher at Cloquet Middle School
- Homebased Teacher at CAAEP

K. Scarbrough seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

SCHOOL BOARD COMMITTEE REPORTS

- Student enrollment report from March 15, 2023, was reviewed.
- Health, Safety and Crisis Team Meeting Summary from March 7, 2023, was reviewed.

AGENDA ADDENDUMS

- None were presented at this time.

NEW BUSINESS

- RESOLVED by D. Battaglia to approve the request to increase School Readiness Fees for FY'23, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

- RESOLVED by G. Huard to approve the request to negotiate with NLA Assistant Special Education Director, Barb Mackey, as presented. S. Buhs seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by K. Scarbrough to approve the request to negotiate with MARSS/Data Information Specialist and Homeless Liaison, Haley Kachinske, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by K. Scarbrough to approve the request to negotiate with non-certified administrative support association, as presented. G. Huard seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by G. Huard to approve the request to negotiate with central printing employee, Beth Nelson, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by N. Sandman to approve the request to negotiate with Cloquet IT support association, as presented. G. Huard seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by K. Scarbrough to approve the request for an additional one (1) year leave of absence from English teacher at CAAEP, Rylee Martin, as presented. G. Huard seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by S. Buhs to approve the policy revisions to Policies 423.1 Insurance Benefits for Non-Union Employees and 722 Public Data and Date Subject Requests after a 3rd and final reading, as presented. K. Scarbrough seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.
- Policy revisions 208, 210, 410 and 415 were reviewed in a 1st reading.

SUPERINTENDENT'S REPORT

- Dr. Cary covered most items in the working session. He reviewed the process for long term facility maintenance plan for new members.

CLOSED SESSION

- RESOLVED by D. Battaglia to approve moving to closed session to discuss an employee's evaluation pursuant to MN Statutes section 13D.05, subdivision 3, as presented. S. Buhs seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call. A break was taken at 6:30 p.m. The meeting closed at 6:36 p.m. and reopened at 7:39 p.m.

FOR YOUR INFORMATION

- Corrected Carlton Green Grant Agreement with Churchill Elementary
- Washington Elementary March Newsletter
- Internal transfer of 1.0 FTE Multi-Categorial Special Education Teacher at Cloquet Middle School to 1.0 FTE EBD Setting III Special Education Teacher at Cloquet High School (Kyle Wordelman) starting the 23/24 school year.
- Internal transfer of 6.75 hrs/day paraprofessional to 1:1 autism classroom paraprofessional at NLA (Elizabeth Strickland)

UPCOMING MEETINGS/EVENTS

- Tuesday, March 21, 2023 - Equity Committee - 3:45 p.m. - Washington Elementary
- Tuesday, March 21, 2023 - Community Education Advisory Meeting - 5:30 p.m. - CE Conf. Room
- Wednesday, March 22, 2023 – JOM/LIEC Committee Meeting – 5:30 p.m. - TBD
- Monday March 27 - 31, 2023 - Spring Break
- Monday, April 10, 2023 – Curriculum Committee Meeting – 4 p.m. – Boardroom
- Monday, April 10, 2023 – Regular School Board Meeting – 5:30 Working Session/6 p.m. Regular Meeting

ADJOURNMENT

There being nothing further to discuss, Board Chair Nate Sandman adjourned the meeting at 7:40 p.m.

ATTEST:

Clerk of the School Board

Chair of the School Board

April 5, 2023

- RESOLVED by K. Scarbrough to nominate D. Battaglia as Acting Chair. S. Buhs seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

Acting Board Chair D. Battaglia called the working session to order at 9:31 a.m.

Roll Call – The following members were present on roll call:

- | | |
|---------------------------------------|------------------|
| • Melissa Juntunen, Board Clerk | • Gary Huard |
| • David Battaglia, Acting Board Chair | • Ken Scarbrough |
| • Sarah Buhs | |

Present in Person:

- | | |
|---|---|
| • Dr. Michael Cary, Superintendent | • Paul Riess, Activity Director (arrived at 11 am) |
| • Candace Nelis, Business Manager | • Chelsey Kroells and Douglas Jaeger from Krause Anderson |
| • Dylan Carlson, Director of Building and Grounds | • Brady Slater, Pine Knot News Representative |
| • Steve Battaglia, HS Principal | |
- RESOLVED by K. Scarbrough to approve the April 5, 2023, working session agenda, as presented. G. Huard seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

Topics discussed:

- Presentation regarding the design and cost of proposed facility upgrades was provided by Chelsey Kroells and Douglas Jaeger from Krause Anderson. Board members asked questions about the scope and costs associated with the project. Dr. Cary assisted with answering board questions.
- Candace Nelis reviewed the budget available to be dedicated toward the project.

The board took a 5-minute recess at 10:55 a.m. and resumed at 11:00 am.

- Discussion was had regarding the sponsorship agreement with MCCU. Board questions and concerns were shared.

UPCOMING MEETINGS/EVENTS

- Monday, April 10, 2023 – Curriculum Committee Meeting – 4 p.m. – Boardroom
- Monday, April 10, 2023 – Regular School Board Meeting – 5:30 Working Session/6 p.m. Regular Meeting
- Monday, April 17, 2023 - Technology Committee Meeting - 4 p.m - Boardroom
- Tuesday, April 18, 2023 - Community Education Advisory Meeting - 5:30 p.m - CE Conf. Room

ADJOURNMENT

There being nothing further to discuss, Acting Board Chair Dave Battaglia adjourned the meeting at 11:40 a.m.

ATTEST:

Clerk of the School Board

Chair of the School Board

Department Reports

Churchill Elementary:

Kindergarten Round-Up was very successful in both schools. All information points toward a kindergarten class size very similar to this school year which is very positive. Churchill and Washington participated in a combined staff development day on April 3rd. Teachers had learning opportunities in equity, technology, behavior, psychology, and language arts. Jen Kolodge does a great job planning our staff development options. MCA testing begins the week of April 4th and will continue until the end of the month. Steph Pederson and Allison Jerde organized another successful Family Literacy Event for both elementary buildings in late March. Our reading intervention teams from both schools were also helpful participants. Churchill had a 94% conference attendance for the March trimester conferences.

Submitted by David Wangen, Churchill Elementary Principal

Washington Elementary:

-MCA testing is a couple weeks away at Washington. Staff are ready and our third and fourth grade students are also prepared to do well!

-Makoons Club and EXCEL wrapped up the week before Spring Break. We are now actively preparing for Targeted Services Summer School.

-Certified staff participated in valuable professional development on Monday, April 3rd. Many thanks to Jen Kolodge for organizing PD plans for the day, and to all our district staff who presented and shared their expertise!

-On Tuesday, April 11th from 4-7pm, Washington staff will be hosting "McTeacher Night" at McDonald's! Board members are invited to swing by and grab dinner and visit with our students, staff, and families!

-2nd graders will perform for friends and family on Thursday the 20th with their music program, and the following day they will take a field trip to the Science Museum in St. Paul!

Submitted by Robbi Mondati, Washington Elementary Principal

Cloquet Middle School:

Mrs. Josefson 5th and 6th-grade phy ed class, has been snow snowshoeing and sledding and our WEB group was working on team building by making some snow sculptures. CMS has a perfect mix of flat land, hills, and even a little wooded area. We always try to stretch out and enjoy every inch of space.

Our 8th graders attended Fond Du Lac's Career and College Fair on March 15th. FDL had more than 50 employers and hiring agencies present to meet with students regarding current job availability and the type of training and education required. Our students were amazed at some of the different jobs they had heard about and asked many questions about careers they had never thought about. This trip was planned by Jamie Jazdzewski, and our 8th teachers. A special, "Thank you" to Cloquet Transit for making this work because it took five school buses to ensure our entire group arrived simultaneously.

The Science Fair program was presented at the Saint Paul River Centre on March 23rd, with 18 CMS students showcasing their projects. For this unique experience to take place, it involves a lot of extra work and dedication from Cynthia Welsh and William Bauer.

Mr. Doyle's DAPE group students participated in the NASP State Archery Tournament at the DECC in Duluth on March 3rd.

Submitted by Thomas Brenner, Cloquet Middle School Principal

Cloquet High School:

- Quarter 3 is in the books and Quarter 4 has just started.
- We're putting together the framework for the 23-24 master class schedule.
- It looks to be a very light year in terms of hiring for us – a welcome change as we've hired quite a few new teachers over the last couple of years.
- Spring sports are still stuck indoors and look to be for at least a couple of more weeks...games/meets were scheduled to start next week. Make-up dates are already being considered and booked.
- The spring play is scheduled to be performed the first weekend of May.
- MCA testing starts next week for us – 10th grade reading is up first.
- The ACT test will be given at CHS on April 18th.
- Our student group that traveled to Spain made it back – sounds like they had a great trip.
- We've got a group of seniors traveling to Washington DC next week.
- Spring is the busiest time of year for the high school – we look forward to it every year!

Submitted by Steve Battaglia, Cloquet High School Principal

Cloquet Area Alternative Education Programs:

CAAEP students have wrapped up the 3rd quarter of the 22-23 school year with end of quarter projects and finals turned in.

Spring Break Academy was a success with students recovering credits for various classes via the Edgenuity program.

We will be welcoming many new students for quarter 4. The Restorative Practices Student Ambassadors will host a "New Student" circle the second week of the quarter. This circle is to introduce themselves, welcome and demonstrate what Restorative Practices are and how circle works.

MCA testing is in full swing.

CAAEP will be having a Prom at the Cloquet Armory on April 29th from 6pm ~ 10pm with a DJ dance and a taco bar throughout the evening.

Submitted by Connie Hyde, CAAEP Principal

Community Education

Age-to-Age:

Our second annual Skate with the Easter Bunny held at the Northwoods Credit Union arena was a great success! We had a DJ from Sounds Unlimited providing interactive entertainment, arts and crafts, face painting, bean bag toss, and concessions. Children were also able to enter a drawing for prizes which was held after the event.

Aquatics:

We will be holding a Water Safety Instructor course the third weekend of April. About half of the registrants are future instructors for our program, which will help us to be able to offer more swimming lessons. Since this course is full, we are keeping a list of others interested in becoming certified in order to hold another course in the future.

The Beach at Pinehurst will be open this summer June 12 to August 12. Based on feedback we received from the survey this past winter, we will be extending open hours during the week to 11 am - 7 pm. Weekend hours will remain the same, 12 - 6 pm. Early bird deadline for reduced season passes is May 20.

Submitted by Erin Bates, Community Education Director

Business Department:

Candace Nelis, Business Manager, will be attending in person

American Indian Education Department:

No Report Submitted

Building and Grounds

Dylan Carlson, Building and Grounds Director, will be attending in person

Technology

Spring break 2023 turned into a week of vulnerability patching for the Technology Department. First, 3CX the makers of our phone system, announced a significant vulnerability in their desktop application that allowed attackers to take full control of a victim's computer - including viewing the victim's desktop. As they investigated the attack, they discovered it was the work of the Lazarus Group which is a hacker group sponsored by North Korea. This was what is known as a "supply chain attack" because the hackers were able to infect software that 3CX used to create their software. After we were notified of the attack I checked the software revision we were using and I don't believe we were infected from this attack at all. However, out of an abundance of caution I remotely removed the 3CX desktop application from our computers. We've replaced the desktop application with the "Progressive Web App" version which is essentially the web app - but poses fewer risks because the code is not actually executed on our computers. Second, Papercut the software that we use to manage all our printing, announced they too had a vulnerability. Theirs wasn't caused by a hacker organization, but was a bug which would allow hackers to view users passwords if they were to get in our system. We patched that to ensure we were secure. Last, FortiNet the company that makes our firewall, announced an exploit in their operating system that would allow unauthorized administrative access to a victim's firewall. We weren't vulnerable to this exploit because we do not have the administrative interface of our firewall exposed to the public internet. However, if someone were to get inside our network they would have been able to take advantage of that exploit. I patched that vulnerability as well. Overall it was a busy, and stressful spring break for the Technology Department.

Submitted by T.J. Smith, Technology Director

Cloquet Public Schools

Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094	2		100031	20112	Check	1	3819		3D CONSTRUCTION	Yes	No	No	USD	04/11/2023	14,750.75
			100064	20113	Check	1	6390		ACHESON, JANE	Yes	No	No	USD	04/11/2023	93.61
			100002	20114	Check	1	10937		ADVANTAGE TAPE ADVERTISING	Yes	No	No	USD	04/11/2023	404.00
			99974	20115	Check	1	00570		AG O'BRIEN COMPANY	Yes	No	No	USD	04/11/2023	180.00
			100090	20116	Check	1	8649		AHO, JOLENE	Yes	No	No	USD	04/11/2023	159.00
			99989	20117	Check	1	10584		ALAN JOHNSON PHOTOGRAPHY	Yes	No	No	USD	04/11/2023	450.00
			99986	20118	Check	1	10518		ANDERSON JARED	Yes	No	No	USD	04/11/2023	245.00
			100072	20119	Check	1	7142		ANDERSON, LISA	Yes	No	No	USD	04/11/2023	256.00
			100093	20120	Check	1	8863		ANGELL, TERESA	Yes	No	No	USD	04/11/2023	60.00
			100000	20121	Check	1	10935		ARROWHEAD WATER	Yes	No	No	USD	04/11/2023	63.80
			100061	20122	Check	1	6134		AT&T MOBILITY	Yes	No	No	USD	04/11/2023	1,017.44
			99977	20123	Check	1	10004		BAILEY KATHLEEN	Yes	No	No	USD	04/11/2023	141.86
			100088	20124	Check	1	8268		BATES, ERIN	Yes	No	No	USD	04/11/2023	60.00
			100066	20125	Check	1	6414		BATTAGLIA, STEVE	Yes	No	No	USD	04/11/2023	218.50
			100067	20126	Check	1	6546		BEADLE, PHIL	Yes	No	No	USD	04/11/2023	54.75
			100096	20127	Check	1	8989		BERG, HEIDI	Yes	No	No	USD	04/11/2023	63.96
			99975	20128	Check	1	05105		BERNICKS VENDING	Yes	No	No	USD	04/11/2023	759.24
			99997	20129	Check	1	10877		BILDEN JOLI	Yes	No	No	USD	04/11/2023	245.83
			100068	20130	Check	1	6657		BIRCHBARK BOOKS	Yes	No	No	USD	04/11/2023	3,323.55
			99999	20131	Check	1	10930		BOLTON & MENK	Yes	No	No	USD	04/11/2023	32,650.00
			100054	20132	Check	1	5657		BORDEN, MARY	Yes	No	No	USD	04/11/2023	8.00
			99979	20133	Check	1	10070		BREAKDOWN SPORTS	Yes	No	No	USD	04/11/2023	190.00
			100109	20134	Check	1	9548		BRENNER MARK	Yes	No	No	USD	04/11/2023	35.00
			100065	20135	Check	1	6391		BROMAN, KIMBERLY	Yes	No	No	USD	04/11/2023	992.00
			100076	20136	Check	1	7378		BSN SPORTS LLC	Yes	No	No	USD	04/11/2023	6,254.73
			100015	20137	Check	1	18204		C A P INC	Yes	No	No	USD	04/11/2023	176.00
			99995	20138	Check	1	10865		CARD RHONDA	Yes	No	No	USD	04/11/2023	55.99
			99976	20139	Check	1	08337		CARLTON COUNTY HUMAN SERVICE	Yes	No	No	USD	04/11/2023	200.00
			100106	20140	Check	1	9452		CARY, MICHAEL	Yes	No	No	USD	04/11/2023	101.25
			100005	20141	Check	1	10940		CHERRY ENTERPRISES INC	Yes	No	No	USD	04/11/2023	896.80
			100051	20142	Check	1	55545		CINTAS CORPORATION LOCATION 2	Yes	No	No	USD	04/11/2023	396.87
			99984	20143	Check	1	10401		CITY OF CLOQUET	Yes	No	No	USD	04/11/2023	16,991.56
			100021	20144	Check	1	2840		CLOQUET COUNTRY CLUB	Yes	No	No	USD	04/11/2023	900.00
			100009	20145	Check	1	11006		CLOQUET SANITARY	Yes	No	No	USD	04/11/2023	5,693.45
			100010	20146	Check	1	11011		CLOQUET SENIOR HIGH	Yes	No	No	USD	04/11/2023	455.00
			100118	20147	Check	1	9800		COCA-COLA BEVERAGES OF DULUT	Yes	No	No	USD	04/11/2023	237.20
			100092	20148	Check	1	8797		COHEN, MICHAEL	Yes	No	No	USD	04/11/2023	750.10
			100011	20149	Check	1	11550		COMMUNITY PRINTING	Yes	No	No	USD	04/11/2023	775.00
			100074	20150	Check	1	7288		DANIELSON, DANIEL J	Yes	No	No	USD	04/11/2023	97.14
			100062	20151	Check	1	6197		DOESKEN, ANN	Yes	No	No	USD	04/11/2023	135.03
			100049	20152	Check	1	5509		DOHNANSKY, ELIZABETH	Yes	No	No	USD	04/11/2023	60.00

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094	2		99996	20153	Check	1	10867		DOYLE MIKE	Yes	No	No	USD	04/11/2023	52.21
			100057	20154	Check	1	5930		DULUTH LAWN & SPORT	Yes	No	No	USD	04/11/2023	1,016.93
			100063	20155	Check	1	6347		EDUCATORS BENEFIT CONSULTANT	Yes	No	No	USD	04/11/2023	266.89
			100087	20156	Check	1	8229		ESSE, DAVID	Yes	No	No	USD	04/11/2023	913.07
			99983	20157	Check	1	10335		FAST TARA	Yes	No	No	USD	04/11/2023	102.21
			100007	20158	Check	1	10943		FINNSISU	Yes	No	No	USD	04/11/2023	488.00
			100032	20159	Check	1	3900		FRABONIS	Yes	No	No	USD	04/11/2023	1,689.09
			99982	20160	Check	1	10240		GENERAL PARTS LLC	Yes	No	No	USD	04/11/2023	5,283.89
			100097	20161	Check	1	9009		GILBERT, SYDNEY	Yes	No	No	USD	04/11/2023	324.23
			100020	20162	Check	1	21460		GOPHER STAGE LIGHTING INC	Yes	No	No	USD	04/11/2023	179.50
			100012	20163	Check	1	12271		GREAT LAKES OFFICE SOLUTIONS I	Yes	No	No	USD	04/11/2023	5,842.41
			100008	20164	Check	1	10944		HANSON AMANDA	Yes	No	No	USD	04/11/2023	110.96
			100102	20165	Check	1	9195		HANSON, CRIMSEN	Yes	No	No	USD	04/11/2023	836.44
			99985	20166	Check	1	10462		HAYNES JEREMIAH	Yes	No	No	USD	04/11/2023	245.00
			100113	20167	Check	1	9706		HEXUM, AMANDA	Yes	No	No	USD	04/11/2023	98.45
			100080	20168	Check	1	7736		HIETALA, LISA	Yes	No	No	USD	04/11/2023	21.75
			100055	20169	Check	1	5684		HILLYARD INC MINNEAPOLIS	Yes	No	No	USD	04/11/2023	1,837.13
			100059	20170	Check	1	5992		HORIZON COMMERCIAL POOL SUPP	Yes	No	No	USD	04/11/2023	873.82
			100079	20171	Check	1	7657		HUNT ELECTRIC CORPORATION	Yes	No	No	USD	04/11/2023	533.24
			100100	20172	Check	1	9133		IMPACT SPORTS TRAINING INC	Yes	No	No	USD	04/11/2023	5,400.00
			100098	20173	Check	1	9072		INNOVATIVE OFFICE SOLUTIONS LL	Yes	No	No	USD	04/11/2023	247.40
			100042	20174	Check	1	4879		ISD #0091 BARNUM	Yes	No	No	USD	04/11/2023	5,765.11
			100052	20175	Check	1	5624		ISD #0094 - LIL LUMBERJACKS	Yes	No	No	USD	04/11/2023	700.00
			99998	20176	Check	1	1093		ISD #0094 FOOD SERVICE	Yes	No	No	USD	04/11/2023	574.20
			100070	20177	Check	1	7096		JACKS HOMETOWN DAIRY	Yes	No	No	USD	04/11/2023	25,228.52
			99981	20178	Check	1	10144		JAYTECH INC	Yes	No	No	USD	04/11/2023	1,727.30
			100107	20179	Check	1	9492		JOHNSON CONTROLS FIRE PROTEC	Yes	No	No	USD	04/11/2023	1,936.50
			100027	20180	Check	1	3036		JOHNSON, HEATHER	Yes	No	No	USD	04/11/2023	74.10
			100040	20181	Check	1	4792		JOSTEN'S	Yes	No	No	USD	04/11/2023	856.55
			100039	20182	Check	1	4672		JUNIOR LIBRARY GUILD	Yes	No	No	USD	04/11/2023	1,132.52
			100035	20183	Check	1	43503		JW PEPPER & SON INC	Yes	No	No	USD	04/11/2023	77.00
			100022	20184	Check	1	28575		K - 1 SPORTS	Yes	No	No	USD	04/11/2023	2,268.60
			100089	20185	Check	1	8418		KEMPS LLC	Yes	No	No	USD	04/11/2023	4,496.15
			100023	20186	Check	1	28920		KENDAHL AMUSEMENT	Yes	No	No	USD	04/11/2023	22.00
			100086	20187	Check	1	8075		KERMEND, CALLISTA	Yes	No	No	USD	04/11/2023	640.25
			100024	20188	Check	1	2924		KILROY, MICHELLE	Yes	No	No	USD	04/11/2023	148.93
			99987	20189	Check	1	10520		KIMINSKI PAVING	Yes	No	No	USD	04/11/2023	11,060.00
			100115	20190	Check	1	9772		KING ERIC	Yes	No	No	USD	04/11/2023	450.00
			100114	20191	Check	1	9755		KITTO JULIAN	Yes	No	No	USD	04/11/2023	350.00
			100091	20192	Check	1	8749		KNUTSEN, JESSICA	Yes	No	No	USD	04/11/2023	77.03
			100017	20193	Check	1	2076		KOLODGE, JENNIFER	Yes	No	No	USD	04/11/2023	95.96

Cloquet Public Schools

Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	100026	20194	Check	1	29600		L & M SUPPLY	Yes	No	No	USD	04/11/2023	391.76
			100075	20195	Check	1	7338		LAKES COUNTRY SERVICE COOPEF	Yes	No	No	USD	04/11/2023	450.00
			100117	20196	Check	1	9792		LEAF	Yes	No	No	USD	04/11/2023	62.53
			100037	20197	Check	1	4544		LENARZ, COLLETTE	Yes	No	No	USD	04/11/2023	89.33
			100071	20198	Check	1	7137		LENNARTSON, ASHLEE	Yes	No	No	USD	04/11/2023	16.93
			100030	20199	Check	1	3602		LINDE GAS & EQUIPMENT INC	Yes	No	No	USD	04/11/2023	598.37
			100094	20200	Check	1	8886		LINDNER, CAMERON	Yes	No	No	USD	04/11/2023	73.51
			99993	20201	Check	1	10798		LUMBERJACK DESIGN AND FABRIC/	Yes	No	No	USD	04/11/2023	251.00
			100082	20202	Check	1	7843		MAIJALA, ARNE	Yes	No	No	USD	04/11/2023	36.06
			100001	20203	Check	1	10936		MATHERS MARY MARGARET	Yes	No	No	USD	04/11/2023	192.57
			100003	20204	Check	1	10938		MAYO BETHANY	Yes	No	No	USD	04/11/2023	100.00
			100084	20205	Check	1	8069		MCINERNEY, JENNIFER	Yes	No	No	USD	04/11/2023	187.00
			100058	20206	Check	1	5967		MEDIACOM	Yes	No	No	USD	04/11/2023	139.00
			100006	20207	Check	1	10941		MEDIATECHNOLOGIES LLC	Yes	No	No	USD	04/11/2023	3,145.76
			100029	20208	Check	1	34186		MENARDS	Yes	No	No	USD	04/11/2023	952.53
			100073	20209	Check	1	7263		MENARDS HERMANTOWN	Yes	No	No	USD	04/11/2023	816.10
			100014	20210	Check	1	1750		MICHAUD DISTRIBUTING	Yes	No	No	USD	04/11/2023	1,328.00
			100019	20211	Check	1	2106		MIDWAY SEWER SERVICE	Yes	No	No	USD	04/11/2023	1,440.00
			100112	20212	Check	1	9687		MILLER ANDREW	Yes	No	No	USD	04/11/2023	369.50
			99980	20213	Check	1	10106		MILLER, CLAIRE	Yes	No	No	USD	04/11/2023	132.04
			100078	20214	Check	1	7603		MONT DU LAC	Yes	No	No	USD	04/11/2023	3,968.91
			100104	20215	Check	1	9332		NELSON J ELIZABETH	Yes	No	No	USD	04/11/2023	587.79
			100095	20216	Check	1	8972		NIESEN, PAMELA	Yes	No	No	USD	04/11/2023	35.00
			100033	20217	Check	1	41101		NORTHLAND AUTO PARTS	Yes	No	No	USD	04/11/2023	8.99
			99991	20218	Check	1	10686		NORTHLAND PIANO LLC	Yes	No	No	USD	04/11/2023	640.00
			100004	20219	Check	1	10939		NOSTALGIC EARTH LLC	Yes	No	No	USD	04/11/2023	289.22
			100111	20220	Check	1	9654		O'DONNELL SARAH	Yes	No	No	USD	04/11/2023	598.00
			100069	20221	Check	1	6974		OJANEN, JEFF	Yes	No	No	USD	04/11/2023	231.74
			100085	20222	Check	1	8070		OJANEN, NICOLE	Yes	No	No	USD	04/11/2023	12.71
			100028	20223	Check	1	3249		PACK & MAIL STATION	Yes	No	No	USD	04/11/2023	46.80
			100081	20224	Check	1	7771		PAMS LUNCHROOM LLC	Yes	No	No	USD	04/11/2023	1,336.18
			100013	20225	Check	1	1326		PAN O GOLD	Yes	No	No	USD	04/11/2023	1,115.36
			100016	20226	Check	1	1913		PERTLER, JILL	Yes	No	No	USD	04/11/2023	825.00
			100108	20227	Check	1	9543		PETERSEN KRISTIE	Yes	No	No	USD	04/11/2023	131.71
			100119	20228	Check	1	9849		POLKOWSKI STEVE	Yes	No	No	USD	04/11/2023	262.40
			100036	20229	Check	1	44930		PREMIERE THEATRES	Yes	No	No	USD	04/11/2023	490.00
			100041	20230	Check	1	4822		PROSEN, TIM	Yes	No	No	USD	04/11/2023	1,360.80
			100038	20231	Check	1	45540		QUILL CORPORATION	Yes	No	No	USD	04/11/2023	153.12
			100034	20232	Check	1	4115		RIESS, PAUL	Yes	No	No	USD	04/11/2023	47.17
			99988	20233	Check	1	10542		RNR YARDWORKS LLC	Yes	No	No	USD	04/11/2023	4,200.00
			100083	20234	Check	1	8010		SALO, CODY	Yes	No	No	USD	04/11/2023	244.07

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	100018	20235	Check	1	2087		SAMMY'S PIZZA	Yes	No	No	USD	04/11/2023	348.00
			99990	20236	Check	1	10649		SCHMITZ MELISSA	Yes	No	No	USD	04/11/2023	10.00
			99992	20237	Check	1	10758		SCHOLASTIC INC	Yes	No	No	USD	04/11/2023	495.94
			100043	20238	Check	1	48980		SCHOOL SPECIALTY LLC	Yes	No	No	USD	04/11/2023	3,793.51
			100060	20239	Check	1	6016		SFM	Yes	No	No	USD	04/11/2023	16,406.00
			100045	20240	Check	1	50250		SKUTEVIKS FLORISTS	Yes	No	No	USD	04/11/2023	142.10
			100101	20241	Check	1	9175		SMITH, TREVOR J	Yes	No	No	USD	04/11/2023	60.00
			100047	20242	Check	1	51968		STACK BROTHERS MECHANICAL CC	Yes	No	No	USD	04/11/2023	5,373.18
			99978	20243	Check	1	10013		STANSFIELD BOBBIE	Yes	No	No	USD	04/11/2023	300.00
			100110	20244	Check	1	9592		STARK TIMOTHY	Yes	No	No	USD	04/11/2023	721.16
			100048	20245	Check	1	52404		STATE INDUSTRIAL PRODUCTS	Yes	No	No	USD	04/11/2023	1,019.70
			100025	20246	Check	1	2960		STEVENS, CRAIG	Yes	No	No	USD	04/11/2023	22,725.00
			100121	20247	Check	1	9929		SUN CONTROL OF MINNESOTA	Yes	No	No	USD	04/11/2023	1,400.00
			100077	20248	Check	1	7518		SYCK, RODERICK	Yes	No	No	USD	04/11/2023	133.19
			100044	20249	Check	1	4910		THE LIBRARY STORE	Yes	No	No	USD	04/11/2023	105.89
			100120	20250	Check	1	9902		TRUE NORTH COLOR LAB	Yes	No	No	USD	04/11/2023	573.18
			100050	20251	Check	1	5546		TYMAN, MISTY	Yes	No	No	USD	04/11/2023	149.72
			100116	20252	Check	1	9791		TYSON FOODS INC	Yes	No	No	USD	04/11/2023	1,213.96
			100103	20253	Check	1	9268		UHL COMPANY INC	Yes	No	No	USD	04/11/2023	11,211.46
			100053	20254	Check	1	56350		UPPER LAKES FOODS	Yes	No	No	USD	04/11/2023	34,211.79
			100046	20255	Check	1	5153		VIKING ELECTRIC SUPPLY INC	Yes	No	No	USD	04/11/2023	33.54
			100056	20256	Check	1	58008		WEST MUSIC	Yes	No	No	USD	04/11/2023	719.90
			100105	20257	Check	1	9440		WICK, MICHELLE	Yes	No	No	USD	04/11/2023	368.79
			99994	20258	Check	1	1080		WILLGOHS, NIKKELYN JAE	Yes	No	No	USD	04/11/2023	825.00
			100099	20259	Check	1	9089		WILLIAMS, APRIL	Yes	No	No	USD	04/11/2023	1,008.70
			100123	20260	Check	1	2590		DULUTH PLAYHOUSE	Yes	No	No	USD	04/11/2023	3,048.00
			100124	20261	Check	1	6299		NELSON, BETH	Yes	No	No	USD	04/11/2023	97.84
			100122	20262	Check	1	2267		WALMART CAPITAL ONE	Yes	No	No	USD	04/11/2023	1,810.31
Bank Total: 2														\$310,304.57	
Report Total:														\$310,304.57	

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund	Description	Total
01	General	\$188,211.29
02	Food Services	\$74,534.28
03	Transportation	\$1,450.11
04	Community Services	\$5,764.57
05	Capital Expenditure	\$4,806.47
12	Activities	\$35,537.85
Report Total		\$310,304.57

Cloquet Public Schools Check Register by Bank and Check

Batch Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094	2	99971	20106	Check	1	9301		CARMENS RESTAURANT	Yes	No	No	USD	03/23/2023	2,325.00
		99970	20107	Check	1	10934		DLMS ATTN JOE CARRIER	Yes	No	No	USD	03/23/2023	125.00
		99968	20108	Check	1	10773		MORA HIGH SCHOOL	Yes	No	No	USD	03/23/2023	150.00
		99969	20109	Check	1	10933		ROCKFORD AREA SCHOOL DISTRIC	Yes	No	No	USD	03/23/2023	200.00
Bank Total: 2													\$2,800.00	
Report Total:													\$2,800.00	

Cloquet Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0094	2	20106	9301		CARMENS RESTAURANT		Check		
				E 01	005 605 000 313 430	Instructional Suppli		\$2,325.00	
PO#:		Voucher #:	177486	Invoice	Invoice No: 435,431,457	3/23/2023	Paid Amt:	\$2,325.00	
					<i>MAKONNS CLUB MEALS</i>		Check Amount:	\$2,325.00	
0094	2	20107	10934		DLMS ATTN JOE CARRIER		Check		
				E 01	005 605 206 000 394	Pymts to Other Agncy		\$125.00	
PO#:		Voucher #:	177487	Invoice	Invoice No: CLOQUET QUIZ BOWL	3/23/2023	Paid Amt:	\$125.00	
					<i>THE QUIZ BOWL</i>		Check Amount:	\$125.00	
0094	2	20108	10773		MORA HIGH SCHOOL		Check		
				E 01	202 294 000 000 430	Instructional Suppli		\$75.00	
				E 01	202 296 000 000 430	Instructional Suppli		\$75.00	
PO#:		Voucher #:	177488	Invoice	Invoice No: CLOQUET TRACK	3/23/2023	Paid Amt:	\$150.00	
							Check Amount:	\$150.00	
0094	2	20109	10933		ROCKFORD AREA SCHOOL DISTRICT		Check		
				E 01	202 294 000 000 430	Instructional Suppli		\$100.00	
				E 01	202 296 000 000 430	Instructional Suppli		\$100.00	
PO#:		Voucher #:	177485	Invoice	Invoice No: CLOQUET TRACK	3/23/2023	Paid Amt:	\$200.00	
							Check Amount:	\$200.00	
								Report Total:	\$2,800.00

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund Description		Total
01	General	\$2,800.00
Report Total		\$2,800.00

Cloquet Public Schools Check Register by Bank and Check

Batch Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094	2	99973	20110	Check	1	9578		CONSTELLATION NEWENERGY -GA	Yes	No	No	USD	03/30/2023	24,165.09
		99972	20111	Check	1	2960		STEVENS, CRAIG	Yes	No	No	USD	03/30/2023	39,200.00
													Bank Total: 2	\$63,365.09
													Report Total:	\$63,365.09

Cloquet Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
0094	2	20110	9578		CONSTELLATION NEWENERGY -GAS DIVISION LLC		Check
				E 01	201 810 000 000 330 Utilities		\$6,734.87
				E 01	202 810 000 000 330 Utilities		\$8,660.89
				E 01	101 810 000 000 330 Utilities		\$3,417.52
				E 01	105 810 000 000 330 Utilities		\$5,351.81
PO#:	Voucher #:	177489	Invoice	Invoice No:	3709390	3/30/2023	Paid Amt: \$24,165.09
							Check Amount: \$24,165.09
0094	2	20111	2960		STEVENS, CRAIG		Check
				E 01	005 810 911 000 350 Snowplowing Services		\$20,400.00
PO#:	Voucher #:	177490	Invoice	Invoice No:	676520	3/30/2023	Paid Amt: \$20,400.00
				E 01	005 810 911 000 350 Snowplowing Services		\$18,800.00
PO#:	Voucher #:	177491	Invoice	Invoice No:	676517	3/30/2023	Paid Amt: \$18,800.00
							Check Amount: \$39,200.00
							Report Total: \$63,365.09

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund Description	Total
01 General	\$63,365.09
Report Total	\$63,365.09

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	100125	20263	Check	1	10945		JOHNSON BETTINA	Yes	No	No	USD	04/06/2023	170.00
			100127	20264	Check	1	5675		MINNESOTA ENERGY RESOURCES	Yes	No	No	USD	04/06/2023	1,572.65
			100126	20265	Check	1	53551		SUPER ONE	Yes	No	No	USD	04/06/2023	498.12
Bank Total: 2														\$2,240.77	
Report Total:														\$2,240.77	

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund Description		Total
01	General	\$1,820.15
04	Community Services	\$321.29
12	Activities	\$99.33
Report Total		\$2,240.77



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: David Wangen, Churchill Elementary Principal
DATE: April 10, 2023
RE: Recommendation for Employment

I am recommending the employment of Kennedy J. Firkus-Houge as a 1.00 FTE DCD S/P Special Education Teacher, “pending appropriate licensure” starting on August 22, 2023, at Churchill Elementary for the 2023-2024 school year to fill the open position.

RATE OF PAY:	BA Step 2
HOURS TO BE WORKED:	8.00 Hours/Day
START DATE:	August 22, 2023
LENGTH OF CONTRACT:	2023-2024 SY
POSTED:	Posted, internally and externally
RATIONALE FOR HIRE:	Fill Open DCD S/P Special Education Position
STAR CODE:	199802

(Employment is contingent upon Cloquet School Board approval.)

DW:mb



Independent School District No. 94
Cloquet, Minnesota 55720

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302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: David Wangen, Churchill Elementary Principal
DATE: April 10, 2023
RE: Recommendation for Employment

I am recommending the employment of Jenna Lund for the 1.0 FTE Early Childhood Special Education Teacher position, for the upcoming 23-24 school year, pending appropriate licensure. Jenna served in this position for the 22-23 school year but will non-renewed due to licensure.

RATE OF PAY:	MA/Step 4
HOURS TO BE WORKED:	8 hours/day (Monday – Friday)
START DATE:	August 22, 2023
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Posted, internally and externally
RATIONALE FOR HIRE:	Ms. Lund comes to us with a wealth of experience, both as a classroom teacher, and within the realm of early childhood special education. She has a Master’s degree in Speech and Language Pathology and is also planning to pursue licensure in early childhood special education. Her references were phenomenal, and her previous experience will be a valuable addition to our team.
STAR CODE:	190500

(Employment is contingent upon Cloquet School Board approval.)

DW/MB

a



Independent School District No. 94
Cloquet, Minnesota 55720

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<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Robbi Mondati, Washington Elementary Principal
DATE: April 10, 2023
RE: Recommendation for Employment

I am recommending the continued employment of Rachel Schmidt for the 1.0 FTE EBD Special Education Teacher position, pending appropriate licensure.

RATE OF PAY:	BA Step 6 (frozen)
HOURS TO BE WORKED:	8 hours/day (Monday – Friday)
START DATE:	Fall 2023
LENGTH OF CONTRACT:	ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Posted, internally and externally
RATIONALE FOR HIRE:	Mrs. Schmidt is already part of the Washington Elementary community, and has been doing a wonderful job as an EBD teacher on a variance for the past year. We request that she can continue in this position while she is pursuing her Master’s degree in Special Education. The position was posted for 60 days and she is the best and most qualified applicant.
STAR CODE:	199810, 190200

(Employment is contingent upon Cloquet School Board approval.)

RM/BA



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<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Robbi Mondati, Washington Elementary Principal
DATE: April 5, 2023
RE: Recommendation for Employment

I am recommending the employment of Jenna Lundquist for the 1.0 FTE Special Education Teacher position (DCD M/M).

RATE OF PAY:	MA/Step 4 - \$58,208
HOURS TO BE WORKED:	8 hours/day (Monday – Friday)
START DATE:	Fall 2023
LENGTH OF CONTRACT:	ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Posted, internally and externally
RATIONALE FOR HIRE:	Mrs. Lundquist comes to us with a Masters of Teaching in Special Education, a solid and applicable work experience, and phenomenal references! She will be a wonderful addition to the team here at Washington Elementary.
STAR CODE:	194011, 194017

(Employment is contingent upon Cloquet School Board approval.)

RM/BA



Independent School District No. 94
Cloquet, Minnesota 55720

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<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Tom Brenner, Middle School Principal
DATE: April 10, 2023
RE: Recommendation for Employment

I am recommending the employment of Lisa Paulson to fill the 1.0 FTE Long Term Substitute position for Physical Education Teacher position at Cloquet Middle School, pending a successful background check.

RATE OF PAY:	Sub rate unless reaches more than 30 days per contract
TOTAL COST:	Contracted Per the 2023-2024 Teachers' Salary Schedule
HOURS TO BE WORKED:	8 Hours/Day (Monday – Friday)
START DATE:	May 9, 2023 *subject to change based on need.
LENGTH OF CONTRACT:	Remainder of the 2023-2024 school year and start of the 2024-2025 School year, as needed.
BUDGETED CURRENT YEAR:	Yes
POSTED:	Internally and Externally
STAR REPORTING	080300
RATIONALE FOR HIRE:	CMS is fortunate to find Lisa Paulson for our open long-term sub position. She is appropriately licensed, is highly qualified, and comes highly recommended.

(Employment is contingent upon Cloquet School Board approval.)

TB:KP

Ms Lisa Paulson

1001 Cranford Place

Apt. Number: 318

Greeley, CO 80631

lpaulson88@gmail.com - (218) 4913145

Contents:

1. Online Application
2. Attachment: Certificate
3. Attachment: Cover Letter
4. Attachment: References
5. Attachment: References p. 2
6. Attachment: References p. 3
7. Attachment: Resume
8. Attachment: Transcripts
9. Attachment: Transcripts p. 2

Prepared for: Kristie Petersen
Cloquet Public School District
Mar 23, 2023 10:27 AM

Cloquet Public School District Online Application

Paulson, Lisa - AppNo: 1229

Date Submitted: 3/12/2023

Personal Data

Name: Ms Lisa Paulson
 (Title) (First) (Middle Initial) (Last)
 Other name(s) under which transcripts, certificates, and former applications may be listed:

Other: Lisa Paulson
 (Title) (First) (Middle Initial) (Last)

Email Address: lpaulson88@gmail.com

Postal Address

Permanent Address	Present Address
Number & Street: 1001 Cranford Place	Number & Street:
Apt. Number: 318	Apt. Number:
City: Greeley	City:
State/Province: CO	State/Province:
Zip/Postal Code: 80631	Zip/Postal Code:
Country: United States of America	Country:
Daytime Phone: (218) 4913145	Phone Number:
Home/Cell Phone: ()	

Employment Desired

Open Vacancy Desired:	Date Last Submitted	Experience in Similar Positions
JobID: 483 Middle School Teaching: Long Term Substitute Physical Education Teacher - 1.0 FTE at Cloquet Middle School	3/12/2023	6 years

Position Desired:	Experience in Similar Positions
Middle School Teaching 1. Physical Education	6 years

Disclosures

Contract Status	
* Are you currently under contract?	Yes
If Yes, which district?	University of Northern Colorado
If Yes, when does it expire?	May 5, 2023
When may your present employer be contacted?	Anytime

Professional Status	
* Have you obtained tenure status in any other School District?	No
If Yes, where?	
When?	
* Have you ever been denied tenure?	No

If Yes, explain:

* Have you ever had a teaching certificate or teaching license revoked or suspended?	No
--	----

Cloquet Public School District Online Application

Paulson, Lisa - AppNo: 1229

Date Submitted: 3/12/2023

Disclosures continued

If Yes, explain:

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

If Yes, explain:

* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

No

Name:

Position:

Relationship:

* Can you perform all the essential job function(s) of the position(s) for which you are applying, with or without reasonable accommodation?

Yes

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

* Are you eligible to work in the United States?

Yes

* Have you ever been convicted of a criminal offense other than a minor traffic violation?

No

If yes, explain, giving dates:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

* Have you ever had any indicated finding of child abuse filed in your name?

No

If yes, explain, giving dates:

* Does your name appear on any Sex Offender Database in any state or country?

No

Cloquet Public School District Online Application

Paulson, Lisa - AppNo: 1229

Date Submitted: 3/12/2023

Equal Opportunity Employer

Cloquet Public School District is an Equal Opportunity Employer. Cloquet Public School District ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Cloquet Public School District has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Applicant's Acknowledgment and Agreement

By checking the box below, candidate authorizes the school district to conduct an investigation of candidate pursuant to The School Code to determine whether candidate has been convicted of any criminal or drug offenses as set forth in such statute, and, upon request, agrees to execute an investigation authorization form as a condition for candidate's employment. The School Code also stipulates that the School District perform a check on the Statewide Sex Offender Database. Candidate may not be employed unless such investigations have been initiated.

I certify that the information given by me in this application is true in all respects, and I agree that if the information given is found to be false in any way, it shall be considered sufficient cause for denial of employment or discharge. I authorize the use of any information in the application to verify my statement, and I authorize past employers, all references and any other person to answer all questions asked concerning my ability, character, reputation, and previous employment record. I release all such persons from any liability or damages on account of having furnished such information.

I, Lisa Paulson, agree to all of the terms above.

I agree

Cover Letter: Good start here. Try to add in some specific examples from your teaching that highlight your philosophy and approach. Ideally, these are matched to what the job announcement is seeking. One of your biggest assets is going to be your higher education experience. Take some time to show how much experience you already have from teaching a wide variety of courses, to program accreditation, to work on national and state committees. You are not going to be a typical "newby" when it comes to higher education. Make it clear that you are coming in with valuable real-life experience in higher ed.
November 3rd, 2022

Dear Department Representative:

I am interested in applying for a faculty position in the Health and Physical Education Teacher Education department at the University of Minnesota-Duluth. I learned about this opening from _____. If offered the opportunity, I would be honored to contribute my passion, enthusiasm, and commitment to pedagogy as a valuable member of your department in preparing students to become great educators.

As I have developed as a teacher and as a teacher educator, not only does my passion for health and physical education continue to grow, but the level of advocacy needed to ensure that all children have access to quality programs has become a forefront. After teaching in the schools and developing myself professionally, I firmly believe that the very best way that we can serve students is by preparing our novice teachers in strong undergraduate preparation programs. I consider myself fortunate to have always known the career path that is the right fit for me and have been lucky to participate in a variety of experiences to enhance my skills as an educator thus far, and most recently, as an emerging scholar.

I understand that this position entails _____ (job requirements/qualifications; insert commitment to mission/vision). I received my BAS in Health and Physical Education from the University of Minnesota-Duluth in 2012, as well as a Master's in Teaching Physical Education with an emphasis in Adventure Education and Outdoor Pursuits from the University of Wisconsin-LaCrosse in 2013. I currently have six years of full-time teaching experience in Physical Education and recently completed my PhD in Physical Education and Physical Activity Leadership at the University of Northern Colorado.

During my experience as a K-12 educator, PETE faculty member, and doctoral student, I have had many opportunities to develop my pedagogical skills, making meaningful contributions through service engagements, and work to enhance the field through research endeavors. I am committed to equity and inclusion in education. Please find my attached materials for this position.

I look forward to learning how I can be an asset to your program. Please contact me at lpaulson88@gmail.com or at 218-491-3145.

Thank you for your time and consideration. I look forward to hearing from you.

Sincerely,
Lisa Paulson

**CLOQUET PUBLIC SCHOOL DISTRICT
EMPLOYMENT/WORK REFERENCE CHECK FORM**

You have been asked to be a reference for a potential Cloquet School District employee. Thank you for completing this form and helping our school district assure that we continue to employ quality individuals to carry on our mission to serve our students and community.

Applicant's Name: Lisa Paulson Date of Reference Request: 3/9/23

Position(s) for which applicant is applying: Long-term sub S-6 PE

EMPLOYMENT/WORK REFERENCE

(Personal references (non-work related) should complete the back side of this page).

EMPLOYMENT/WORK REFERENCE INFORMATION OF PERSON COMPLETING THIS FORM

Name: Brian Dauenhake Phone(s): (970) 351-1202
 Address: Gunter 2650 Campus Box 39 City: Greely State: CO
 Signature: [Signature] Date: 3/9/23

In what capacity have you known this applicant? Check all that apply.

Work Supervisor Co-Worker Friend Other (Explain)

How long have you known this candidate? 2 years

Candidate's work assignment/areas of responsibility:

Doctoral student + research assistant + teaching assistant

Please rank the candidate in the following areas:

AREA	CIRCLE ONE			
1. Dependability/Reliability/Honesty	<input checked="" type="checkbox"/> High	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Low	<input type="checkbox"/> Not Rated
2. Attendance	<input checked="" type="checkbox"/> High	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Low	<input type="checkbox"/> Not Rated
3. Quality of Work	<input checked="" type="checkbox"/> High	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Low	<input type="checkbox"/> Not Rated
4. Relationship with Co-Workers	<input checked="" type="checkbox"/> High	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Low	<input type="checkbox"/> Not Rated
5. Relationship with Clients/Customers	<input checked="" type="checkbox"/> High	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Low	<input type="checkbox"/> Not Rated
6. Appropriate Appearance for Work	<input checked="" type="checkbox"/> High	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Low	<input type="checkbox"/> Not Rated

Would you recommend this candidate for hire in the position(s) stated above? Circle one: Yes No

Reason for leaving this position, if known: N/A

Additional Comments (if any): Lisa is a FABULOUS educator and person.

**CLOQUET PUBLIC SCHOOL DISTRICT
PERSONAL REFERENCE CHECK FORM
(Or attach three (3) letters of reference)**

PERSONAL REFERENCE

Employment/work references should complete the back side of this page.

PERSONAL REFERENCE INFORMATION

Name: Brian Dauenhauer Phone(s): (970) 351-1202
 Address: Cantor Hall 2650 Campus Box 39 City: Greeley State: CO
 Signature: [Signature] Date: 3/9/23

How long have you known this applicant? 2 years

In what capacity have you known this applicant? Personal + Professional

What are your primary relationship(s) with this candidate?
Advisor, instructor, work supervisor, colleague, friend

Please rank the candidate in the following areas:

- | <u>AREA</u> | <u>CIRCLE ONE</u> | | | |
|--|--|-------------------------------------|------------------------------|------------------------------------|
| 1. Dependability/Reliability/Honesty | <input checked="" type="checkbox"/> High | <input type="checkbox"/> Acceptable | <input type="checkbox"/> Low | <input type="checkbox"/> Not Rated |
| 2. Interpersonal Relationships | <input checked="" type="checkbox"/> High | <input type="checkbox"/> Acceptable | <input type="checkbox"/> Low | <input type="checkbox"/> Not Rated |
| 3. Appropriate Appearance for Work
(Neatness, grooming, etc.) | <input checked="" type="checkbox"/> High | <input type="checkbox"/> Acceptable | <input type="checkbox"/> Low | <input type="checkbox"/> Not Rated |
| 4. Work Ethic | <input checked="" type="checkbox"/> High | <input type="checkbox"/> Acceptable | <input type="checkbox"/> Low | <input type="checkbox"/> Not Rated |

Describe qualities that would make this applicant a good Cloquet School District employee:

Lisa is knowledgeable of quality physical education, a
critical and thoughtful educator, well prepared,
committed, capable, energetic/passionate, and caring.
I would trust her to teach my own kids without
hesitation

**CLOQUET PUBLIC SCHOOL DISTRICT
PERSONAL REFERENCE CHECK FORM
(Or attach three (3) letters of reference)**

PERSONAL REFERENCE

Employment/work references should complete the back side of this page.

PERSONAL REFERENCE INFORMATION

Name: Jennifer Krause Phone(s): 970-833-9838
 Address: 201 20th Street City: Greeley State: CO
 Signature: Jennifer Krause Digitally signed by Jennifer Krause
Date: 2023.03.09 16:45:26 -07'00' Date: 3-9-2023

How long have you known this applicant? 2 years

In what capacity have you known this applicant? Lisa is a PhD Student at UNC

What are your primary relationship(s) with this candidate?
Instructor, doctoral committee member, and collaborator on research projects

Please rank the candidate in the following areas:

- | <u>AREA</u> | <u>CIRCLE ONE</u> |
|--|--|
| 1. Dependability/Reliability/Honesty | <input checked="" type="checkbox"/> High <input type="checkbox"/> Acceptable <input type="checkbox"/> Low <input type="checkbox"/> Not Rated |
| 2. Interpersonal Relationships | <input checked="" type="checkbox"/> High <input type="checkbox"/> Acceptable <input type="checkbox"/> Low <input type="checkbox"/> Not Rated |
| 3. Appropriate Appearance for Work
(Neatness, grooming, etc.) | <input checked="" type="checkbox"/> High <input type="checkbox"/> Acceptable <input type="checkbox"/> Low <input type="checkbox"/> Not Rated |
| 4. Work Ethic | <input checked="" type="checkbox"/> High <input type="checkbox"/> Acceptable <input type="checkbox"/> Low <input type="checkbox"/> Not Rated |

Describe qualities that would make this applicant a good Cloquet School District employee:

Lisa Paulson is an exceptional educator and human being. I have witnessed her interactions with both K-12 and college students, and she exhibits qualities that I would want of any teacher. She excels in everything she does, has extensive knowledge and skills with regard to teaching and learning, and she has the heart to make strong connections with students as individuals. Lisa also has a strong background in adapted physical education/special education and provides appropriate modifications and accommodations for students with learning differences and other disabilities. Given her experience in the K-12 and teacher education settings, she is an ideal candidate for a teaching position, and I recommend her without reservation.

CLOQUET PUBLIC SCHOOL DISTRICT
PERSONAL REFERENCE CHECK FORM
(Or attach three (3) letters of reference)

PERSONAL REFERENCE

Employment/work references should complete the back side of this page.

PERSONAL REFERENCE INFORMATION

Name: Nancy Haupt
Address: 15496 LOFTY PINES RD
Signature: Nancy Haupt

Phone(s): 651-308-2012
City: PINE CITY State: MN
Date: 3-10-2023

How long have you known this applicant?

27 years

In what capacity have you known this applicant?

MENTOR

What are your primary relationship(s) with this candidate?

Lisa + I are Big Brother Big Sisters through the organization

Please rank the candidate in the following areas:

- AREA
1. Dependability/Reliability/Honesty
 2. Interpersonal Relationships
 3. Appropriate Appearance for Work (Neatness, grooming, etc.)
 4. Work Ethic

CIRCLE ONE

- | | | | |
|--|-------------------------------------|------------------------------|------------------------------------|
| <input checked="" type="checkbox"/> High | <input type="checkbox"/> Acceptable | <input type="checkbox"/> Low | <input type="checkbox"/> Not Rated |
| <input checked="" type="checkbox"/> High | <input type="checkbox"/> Acceptable | <input type="checkbox"/> Low | <input type="checkbox"/> Not Rated |
| <input checked="" type="checkbox"/> High | <input type="checkbox"/> Acceptable | <input type="checkbox"/> Low | <input type="checkbox"/> Not Rated |
| <input checked="" type="checkbox"/> High | <input type="checkbox"/> Acceptable | <input type="checkbox"/> Low | <input type="checkbox"/> Not Rated |

Describe qualities that would make this applicant a good Cloquet School District employee:

Lisa is an incredible person. Lisa always excels in her work, school, + personal life. Lisa gives 110 percent in everything she does. Lisa is a great + productive leader + great follower when needed. Lisa loves teaching children + future teacher. Lisa would be an amazing asset to the Cloquet Public School District. Lastly, as we have grown together in the last 27 years, Lisa has become my best friend.

CV is looking good. If you are applying for a primarily teaching position, move your teaching experience above your scholarly work. For funded projects, you typically only write your name on the byline of a grant if you contributed to writing the grant and are considered an investigator of some kind. In your case, you can list the funded projects you have been involved with without your name on the byline and then use bullets below to describe your work on the projects.

LISA M. PAULSON

lisa.paulson@unco.edu

University of Northern Colorado, Gunter Hall 2650
 Campus Box 28, Greeley, CO 80639
 218.491.3145 (c)

Education

MS, University of Wisconsin Lacrosse, Lacrosse, Wisconsin, United States. Teaching Physical Education, Outdoor Pursuits and Adventure Education July 2013

Dissertation/Thesis Title: Comparison of ninth grade student engagement levels in adventure education and traditional physical education
 Advisor: Jeffrey Steffen
 Master of Science in Teaching Physical Education at University of Wisconsin Lacrosse
 Graduate assistantship

BS, University of Minnesota Duluth, Duluth, Minnesota, United States. Physical Education; Health Education May 2012

Advisor: Jane Carlson
 Double major in Physical Education and Health Education at University of Minnesota Duluth
 Physical Education Major of the Year

Licensures and Certifications

Certifications

Health Education. (Licensure/Certification Number: 468432) May 2012 - Present

5-12 Health Education License

Physical Education. (Licensure/Certification Number: 468432) May 2012 - Present

K-12 Physical Education License

Academic Appointments

New Discoveries Montessori Academy August 2014 - June 2018

Teacher
 Physical Education Teacher
 Health Education Teacher
 Environmental Education (teacher and coordinator)
 Board of Directors vice chair
 Parent Teacher Organization

Courses Taught:

Physical Education
 Health Education

Current Membership in Professional Organizations

National Association for Kinesiology in Higher Education August 2022 – Present

Society of Health and Physical Educators America
 Physical Activity Council Chair April 2018 – Present
 Society of Health and Physical Educators America December 2017 - Present
 Member of National Society of Health and Physical Educators (SHAPE America)
 Board of Directors, Society of Health and Physical Educators September 2016 – October 2021
 Colorado October 2022 – Present
 Board of Directors, Minnesota Society of Health and Physical
 Educators
 Member of Minnesota Society of Health and Physical Educators August 2015 - Present

Education Minnesota

HONORS AND RECOGNITION

External Sources

Carl Knutson School Health Educator Award, MNSHAPE November 2020
Carl Knutson School Health Education Award. Honor and recognize the outstanding services and contributions to school health education given by a Minnesota health educator as exemplified by Dr. Carl Knutson, supervisor of health, physical education, and safety with the Minnesota Department of Education.

University of Minnesota

Thank a Teacher, University of Minnesota June 2019
 "I want to thank you Lisa for not only making me a better future teacher by providing me endless amounts of resources. Fit in schools and Walk Bike Fun programs were given to my classmates and myself to incorporate into our lessons and to give us more knowledge on new companies making a difference. in PE. I truly want to thank you for truly caring about PE and about us. It shows how much you care by always giving us examples and new ideas to make our lesson better. You have been in the real world teaching and have such a great knowledge about what works with students and what doesn't. I have become a better teacher and have become more educated because of you. Thank you Lisa!"

RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

Grants, Contract, Awards: External Sources

Award: UMD PETE to MNSHAPE

Award: Dean's Grant (3)

GSA grants – UNC?

Publications

Book Chapter

- (2020). *Entertainer 101*. Durham, North Carolina: Great Activities.
 Contributor to the book, "How to be an Outstanding Physical Education Teacher"
- (2020). *Hook - Rules of Engagement*. Durham, North Carolina: Great Activities.
 Contributor to the book "How to be an Outstanding Physical Education Teacher"

Blog

- Paulson, L. (2020). *HPE at Home: The PETE/HETE Final Exam Solution*. SHAPE America.
- Paulson, L. (2020). *SHAPE America Physical Activity Council Wellness Series*.
 Blog article informing teachers about the SHAPE America Physical Activity Council Wellness Series to promote health and wellness for teachers

Paulson, L. (2020). *3 Home Workouts in 30 Minutes or Less*. Slowchat Health: A Global Blog for Health Teachers.

Slowchat Health: A Global Blog for Health Teachers; creator: Andy Milne

Rahkola, L. *7 Self-Care Tips for Health and Physical Educators*. Duluth: SHAPE America Blog. *Newsletter*

Paulson, L. (2021). "7 Tips for #PhysEd Field Day Success". *SHAPE Colorado Journal*.

Paulson, L. (2020). *Loon Lines* article 3rd ed., vol. IX, 8. MNSHAPE.

Paulson, L. (2020). *Loon Lines* article 2nd ed., vol. IX, 6. MNSHAPE. Paulson*, L. (2020). *Loon Lines* article 1st ed., vol. IX, 12-13. MNSHAPE.

Rahkola, L. *Loon Lines* II ed., vol. VII, 5. Loon Lines.

Publications Submitted or in Progress

Paulson, L. "Instilling Passion in PETE Candidates Through Storytime". *Journal of Physical Education, Recreation, and Dance (JOPERD)*. In press.

Paulson, L. & McMullen, J. "Wanted: Engaged Physical Education Cooperating Teacher". *Journal of Physical Education, Recreation, and Dance (JOPERD)*. In press.

Research in Progress

Paulson, L. "Establishing and Active School Culture: Impact of Physical Activity Leadership Training". Will submit to journal Spring 2022.

Paulson, L., "PETE Majors' Perceptions of Exercise as Punishment in Physical Education". Will submit to journal spring 2022.

Newsletter

Rahkola, L. *Loon Lines* III ed., vol. VII, 10. Minnesota Society of Health and Physical Educators Loon Lines.

Editor of Minnesota Society of Health and Physical Educators (MNSHAPE) newsletter distributed to inform health, physical education, recreation, and dance professionals in Minnesota about their professional organization's activities and the opportunities available for participation.

Active Schools Institute: on-going research (August 2021 – Present) University of Northern Colorado

Physical Education Pilot Study: on-going research (August 2021 – Present) University of Northern Colorado

CDE Re-Entry Guidelines: on-going workshops (CSPAP-CASEL) (August 2021 – Present) University of Northern Colorado

Presentations, Posters, and Exhibits

Poster

Paulson, L. "PETE Majors' Perceptions of Exercise as Punishment in K-12 Physical Education. National Association for Kinesiology in Higher Education (NAHKE) Conference, New Orleans, Louisiana (January 2023). *Proposal submitted.*

Paulson, L. "PETE Faculty as Policy Actors: Can We Win an Oscar?" SHAPE America 2022

Convention, New Orleans, Louisiana (April 28, 2022).

Presentation

Paulson, L. & Knipe, R. "Promoting Lifelong Movement" Active Schools Virtual Summit (July 2022). *Invited.*

Paulson, L. & McMullen, J. "Cultivating a Supportive Environment" Active Schools Virtual Summit (July 2022). *Invited.*

Paulson, L., Krause, J. & Adams, V. "Supporting and Sustaining an Active School Culture" Active Schools Virtual Summit (July 2022). *Invited? Order names?*

Paulson, L., Howard, R., Hollingsworth, F., & Schoeff, K. "Physical Activity During the School Day: Happy Hour Huddle" SHAPE America Back to School Virtual Summit (July 2022). *Invited.*

Paulson, L. & Doyle, M. "Teaching Skills-Based Units in Elementary Physical Education" Phys. Ed. Connections, Stillwater, Minnesota (July 2022). *Invited.*

Paulson, L. & Knipe, R. "Physical Activity as Punishment and/or Behavior Management: Practical Strategies" Kentucky SHAPE MoveThrive Conference, Lexington, Kentucky (June 2022). *Invited.*

Paulson, L. "Staff Wellness and Educator Self-Care" Massachusetts Department of Education: Community of Practice (May 2022). *Invited.*

Paulson, L. Ellis, C., Foellmer, M., Foellmer, B., Howard, R., Knipe, B., Pauls-Neal, A., & Ross, A. "Physical Activity Used as Punishment and/or Behavior Management: Practical Strategies". SHAPE America 2022 Convention, New Orleans, Louisiana (April 27, 2022). *Invited.*

Paulson, L. & Doyle, M. "Teaching Skills-Based Units in Elementary Physical Education". SHAPE America 2022 Convention, New Orleans, Louisiana (April 27, 2022).

Paulson, L. Advocating for Physical Activity in Your School: Coffee Talk. SHAPE America 2022 Convention, New Orleans, Louisiana. (April 26 & 27, 2022).

Paulson, L. Brain Boosters: Coffee Talk. SHAPE America 2022 Convention, New Orleans, Louisiana. (April 26 & 27, 2022).

Demonstration

Rahkola, L. & Doyle, M. "Unified PE Greatest Hits," Best Practices in Health and Physical Education UW Stevens Point, Wisconsin. (July 17, 2019). *Invited.*

Simple instruction and activities for Unified PE classes with maximum engagement

Presentation/Talk

Paulson, L. M. "Self-Care for Teachers," Teacher Care Share NYAHPERD. (October 2020). *Invited.*

Special Guest Presenter for New York Association for Health, Physical Education, Recreation and Dance: Teacher Care Share Event

Rahkola, L. M., (Facilitator), Norton, A.*, Roberson, E.*, Pelkey, R.*, Peluf, S.* "Teaching Cooperative Activities through Adventure Education," Minnesota Society of Health and Physical Educators, Minnetrista, Minnesota. (October 17, 2019). *Invited.*

4 UMD PETE students in PETE 4200 Secondary Methods joined me in presenting "Teaching Cooperative Activities through Adventure Education"

Rahkola, L. M., Norton, A.* "Having Fun with Paddlelam," Minnesota Society of Health and Physical Educators, Minnetrista, Minnesota. (October 17, 2019). *Invited.*

URL: https://www.youtube.com/watch?v=eDZ_V7ViT_Q&t=3s

Ambassador and presenter for Paddlelam; accompanied by co-presenter and undergraduate PETE student

Rahkola, L. M. "Net Generation," Minnesota Society of Health and Physical Educators Conference, Minnetrista, Minnesota. (October 17, 2019). *Invited.*
Ambassador and co-presenter of USTA Net Generation at MNSHAPE 2019 - youth tennis in physical education

Rahkola, L. M. "Adventure Education in Adapted PE," Minnesota Developmental Adapted Physical Education Conference MNDAPE, Annandale, Minnesota. (September 27, 2019). *Invited.*
Presented 2 sessions and attended sessions at MNDAPE 2019 conference in Annandale, MN.

Rahkola, L. M. "Low Instruction High Heart Rates," Minnesota Developmental Adapted Physical Education Conference MNDAPE, Annandale, Minnesota. (September 26, 2019). *Invited.*
Presented 2 sessions, and attended others at MNDAPE 2019 in Annandale, MN.

Rahkola, L. M. "Teaching Cooperative Activities Through Adventure Education," Society of Health and Physical Educators, Tampa, Florida. (April 12, 2019). *Invited.*
Teaching Cooperative Activities through Adventure Education: A SHAPE America's standards-based approach to teaching social emotional learning through the use of the stages in Adventure Education

Presentations, Posters, and Exhibits

Demonstration

Paulson, L. M. "Teaching with Technology," ISD 709 In-Service Professional Development ISD 709. (2020).
Created an iMovie for Teaching with Technology in collaboration with PETE students in PETE 3400 Adapted Physical Education - ISD 709 PD

Paulson, L. M. "Wellness for Teachers," SHAPE America PA Council Wellness Series SHAPE America. (2020).
3 presentations/demonstrations leading wellness sessions for teachers in the US

Paulson, L. M., Lee, D., Wendinger, P. "Icebreakers for ALL," MNDAPE virtual conference MNDAPE. (September 2020).
Presentation with 2 colleagues and 3 UMD PETE students in PETE 3400 Adapted Physical Education: "Icebreakers for ALL" (students with disabilities)

Presentation/Talk

Paulson, L. M., (Author & Presenter) "7 Interview Tips and Tricks," UMD Professional Day. (2020).
7 Interview Tips and Tricks presentation for UMD professional day (CEHSP)

Paulson, L. M. "Paddlezlam in Your PE Curriculum," MNSHAPE state virtual conference MNSHAPE. (November 2020).
Paddlezlam in the PE curriculum - demonstration and presentation in collaboration with 5 UMD PETE students in PETE 3400 Adapted Physical Education

Paulson, L. M. "Future Professional Roundtable," MNSHAPE virtual state conference MNSHAPE. (November 2020).
Future professional roundtable: attendees consisted of higher education faculty in PETE/HETE and students in pursuit of health and/or PE

Rahkola, L. M., (Presenter) "Paddlezlam," Nebraska SHAPE, Lincoln, Nebraska. (November 4, 2019).
URL:
https://docs.google.com/presentation/d/1mgRqS7zy_jWvIbTyr99HQULpwkk6J0SAXQMkFiQWni4/edit#slide=id.p1

Rahkola, L. M. "Adventure Education in Physical Education," Annandale. (September 27, 2019).

Rahkola, L. M. "Low Instruction High Heart Rates in Adapted Physical Education,". (September 27, 2019).

Creative and Artistic Practice, Performances, and Exhibits

Promotion

Paulson, L. M., "UMD PETE promotional video," 2020
 Created a 2:53 minute promotional video for the UMD Physical Education Teacher Education program - published to youtube and UMD PETE website

videography

Rahkola, L. M., Graham, M., "Collaborative videography with student in PETE (Paddlezlam)," Lisa Rahkola; Mollie Graham, University of Minnesota Duluth, Duluth, Minnesota, United States October 2018 - November 2018
 Collaborative work with student in the Physical Education licensure area to provide visually rich media of a non-traditional lifetime activity.

Scholarly Reviews of/Commentaries on My Work

"UMD Club Focused on Inclusivity," "New student club aims to create opportunities for people with and without disabilities to have fun together." May 28, 2020

Written by Abigail Nelson
 "CEHSP Newsletter March 2020," "Valuable Spring Break Lessons" - A story on a UMD PETE student joining Lisa Paulson on Capitol Hill in Washington D.C. for annual SpeakOut day to advocate for monies in support of quality health and physical education. March 22, 2020

"CEHSP newsletter," CEHSP Media Coverage December 13, 2019
 An adapted physical education teacher education course taught by Lisa Paulson brings a group of students with disabilities from area elementary schools to UMD each week. Student teachers plan the activities and take turns instructing the kids (who are clearly having a ball while participating). Check out the KBJR coverage.

Media Contributions

Paulson, L., Danhoff, G., Kline, N., Hollingsworth, F., & Regan, M. "Employee Wellness: SHAPE America Physical Activity Council and Active Schools" ZAG Talk virtual livestream event (May 2022)

"Episode 132 - Lisa Paulson," SHAPE America November 25, 2020
 "Sean is joined by Lisa Paulson from our Physical Activity Council and MNSHAPE. Lisa tells us about her "why," recaps some of the Physical Activity Council's Twitter Chats and explains why being an advocate for your program is so important."

Unplugged.....

"Teaching Gym Class in a New Way," KBJR December 4, 2019

"Celebrate Net Generation Coach Lisa Rahkola," Net Generation November 2018
 Provider Feature highlighting success with tennis curriculum from Net Generation and the United States Tennis Association in Physical Education

"State Education Head Visited New Discoveries Monday," September 26, 2018
 Hutchinson Leader
 Organized a visit by Brenda Cassellius, Commissioner of Education to New Discoveries Montessori Academy to advocate and demonstrate what is happening in quality physical education.

"Northern Section Teacher Lisa Rahkola wins trip to US Open," August 15, 2018
 United States Tennis Association Northern
 Interview and article by United States Tennis Association on winning a trip to the US Open as one of six teacher ambassadors in the United States, as an advocate of the tennis curriculum to promote physical literacy.

Instructional Activity

University of Minnesota

Advisor/Supervisor, College Supervised Teaching Advisor 2019 - Present
 Advisor and supervisor to support students in planning (weekly meetings and supervision during course) for College Supervised Teaching (PETE 4250 and PETE 4255).

Collaborative International Meetings - Covid19, PETE 2020
 Collaborative, attendee
 Monthly zoom international PETE collaboratives - best practices in PETE during Covid19

Educator Training, Planned Parenthood Sex Education Training 2020
 Participated in Planned Parenthood Sex Education Training to ensure adequate pedagogical methods and standards met for future health educators; HLTH 3302 Health Education Methods; community partnership

Training, Safety of Minors 2020

Training/webinar, OPEN Academic Language in PE, OPEN Phys Ed 2020
 Academic language in Physical Education

webinar, SPARK PE - PETE, SPARK, attendee 2020

Webinar: on-going series, PE Huddle with Dr. Pangrazi, Dynamic PE ASAP - Gopher 2020
 Weekly webinars with Dr. Robert Pangrazi discussing best practices in teaching Physical Education

Workshop, Teacher Shortages in Rural MN, MACTE and MNEEP, Attendee 2020

State Conference, MNSHAPE virtual conference 2020, Board member, organizer, presenter November 2020
 MNSHAPE (Minnesota Society of Health and Physical Educators) state virtual conference attendee and presenter

Guest Lecture, WHY Health and PE? November 6, 2020
 Guest Lecture for UST 1000 course explaining and promoting the majors of Physical Education Teacher Education and School Health Education (audience: undeclared majors)

Conference, MNDAPE virtual state conference, Presenter and attendee September 2020

Workshop, NYC DOE PearDeck Basics 101 September 20, 2020
 NYC DOE PearDeck Basics 101 - PETE 4200 Secondary Physical Education Methods

workshop (virtual), DAPE in your backyard, MNDAPE, attendee May 16, 2020
 Adapted PE workshop

Pilot/Lab, PETE 4100 Pilot Sanford Fit 4 Schools Curriculum, 6 participants 2019
 As a lead for the Sanford Fit 4 Schools Committee, I was asked to have UMD PETE students pilot the Sanford Fit 4 Schools new curriculum and provide feedback to the committee and on clarity, effectiveness, and student engagement in PETE 4100 Elementary Methods.

Workshop, Jeffers Foundation Workshop, Jeffers Foundation, Organizer 2019
 Organized a Jeffers Foundation workshop at UMD - Environmental Stewardship through Education for UMD PETE students, in collaboration with Science/Education Dept.

Workshop, Walk Bike Fun Training, Walk Bike Fun, Organizer/Guest Lecturer, 6 participants 2019
 Organized/Guest Lectured Safe Routes to School: WALK BIKE FUN curriculum training/workshop for UMD PETE 4100 future professionals - 8 hours

Guest Lecture, Paddlezlam Guest Lecture, 13 participants December 2, 2019
 Guest Lecture on Paddlezlam to students in PETE 1001 Teaching Games and Activities - annual

Facilitator, Presenter, Organizer, Region 3 Adapted Physical Education meeting, MNDAPE, 40 participants November 2019
 Organized, planned, and facilitated location, facilities, times, etc. for Region 3 Adapted Physical Education meeting
 Local DAPE teachers attend regional meeting to learn best practice, collaborate, and implement new MN benchmarks into IEP development
 Presented with 5 UMD PETE students from PETE 3400 (PETE students can add presenting at regional DAPE meeting to resume experience)

Workshop, Net Generation Workshop, Co-Facilitator, 8 participants October 2019
 Organized, planned, co-Facilitated USTA Net Generation workshop/training for UMD PETE students in PETE 4200 Secondary Methods. Signed UMD PETE up for free curriculum and equipment located in AHS equipment room.

Other

Pilot/Lab, UMD PETE students Pilot Billie Jean King Eye Coach September 2019 - Present
 UMD PETE students pilot the United States Tennis Association's Billie Jean King Eye Coach, a new tool improving the game of tennis around the world. Students pilot and learn how to teach with the new tool, practice assessment skill performance, and analyze effectiveness of the tool in a physical education curriculum in the following courses: PETE 4100, PETE 4200, and PETE 3400.

Guest Teacher, Guest Teaching in K-12 2019
 Guest taught at Cloquet Middle School Cloquet High School, New Discoveries Montessori Academy in Hutchinson MN, and in Duluth Public Schools.

CURRICULUM DEVELOPMENT ACTIVITIES

Curriculum Development Activities

Other

- Vertical and Horizontal planning of changes in PETE program: factoring in Adapted Physical Education, Physical Education minor, Health and Physical Education double major sample plans, and reducing credit load. Research comparison and analysis of other colleges in Minnesota sample plans and preparation program examples. August 2019 - Present
- Reviewed and revised syllabi for Adapted Physical Education program proposal (approved) November 2018 – November 2020
- Community Advisory Council for Teacher Education (CACTE) - Review student data from 2019-2020 academic year by program/licensure area with faculty and area K-12 teachers October 23, 2018 - Present

PROFESSIONAL DEVELOPMENT ACTIVITIES

- Conference/Professional Meeting Attendance, "MACTE Teacher Shortages in Rural Areas," January 7, 2020
 Teacher Shortages in Rural Minnesota - public meeting hosted by Minnesota Association of Colleges of Teacher Education (MACTE) Minnesota Education Equity Partnership on Teacher shortages in rural MN - Tim Walz in meeting addressing this issue for Teacher Preparatino programs in MN
- Conference/Professional Meeting Attendance, "Phys Ed Connections," OPEN Phys Ed, Stillwater, Minnesota August 5, 2019 - August 6, 2019
- Conference/Professional Meeting Attendance, "Initial PETE Standards Orientation and program Report Preparation," April 16, 2019
 Society of Health and Physical Educators, Tampa, Florida
 Attended PETE and HETE initial standards orientation for program preparation - higher education session at SHAPE America in Tampa, FL.
 CAEP: Council for the Accreditation of Educator Preparation
- Training, "Sexual Harassment Training," Duluth, Minnesota, United States December 2018
 University of Minnesota Duluth Sexual Harassment training on Canvas.
- Training, "Family Educational Rights Privacy Act Training," October 2018
 Duluth, Minnesota
 Family Educational Rights Privacy Act training on University of Minnesota Duluth Canvas
- Conference/Professional Meeting Attendance, "PhysEd Connections," Stillwater, Minnesota August 5, 2018 - August 7, 2018
 Regional conference for Health and Physical educators
- Training, "Walk Bike Fun Curriculum Training," May 2018
 Walk Bike Fun Curriculum training for K-8 Physical Education
- Conference/Professional Meeting Attendance, "Society of Health and Physical Educators (SHAPE) National Conference," March 20, 2018 - March 24, 2018
 Nashville, Tennessee, United States
 Society of Health and Physical Educators (SHAPE) National Conference
- Training, "Conflict of Interest Training," Duluth, Minnesota, United States February 8, 2018
- Training, "Net Generation Safe Play Training," January 2018
 Net Generation (United States Tennis Association youth program) Safe Play Training for Physical Education Tennis Instruction

SERVICE

Service to the Discipline/Profession/Interdisciplinary Area(s)

Board of Directors

Society of Health and Physical Educators Colorado (October 2022)

Board of Directors

Minnesota Society of Health and Physical Educators, Duluth, Minnesota, United States, approximately 40 hours spent per year
November 9, 2018 – October 2022

Elected Officer on the Minnesota Society of Health and Physical Educators Board of Directors; At-Large Representative
Minnesota Society of Health and Physical Educators 2019
Meeting: Editing and reviewing Minnesota Society of Health and Physical Educators Board of Director By-Laws

Chair

SHAPE America Physical Activity Council, approximately 80 hours spent per year
2020 - Present

Chair of the Physical Activity (PA) Council for SHAPE America (the national organization has 5 councils; the PA council is 1 of them to support the BOD and mission); publishes monthly Elementary/Secondary SHAPE America Mind and Body calendars

Employee Wellness Special Interest Group SHAPE America

Editor

Minnesota Society of Health and Physical Educators Editor, approximately 8 hours spent per year
August 2018 - September 2018

Editor of letter responsible for newsletter distributed to Minnesota Society of Health and Physical Educators members (teachers in the area of Physical Education, Adapted Physical Education, Health Education, Recreation, and Future Professionals)

Instructor of participants

Sam Houston State University Study, approximately 2 hours spent per year
November 2018

Facilitated University of Minnesota Duluth Physical Education majors in participating in a research study conducted by Sam Houston State University regarding "Physical Activity Knowledge".

Member

PELSB Health Education Rule Licensure Working Group, approximately 2 hours spent per year
March 2019 - Present

Representing UMD for the Health Education Rule Licensure Working Group with PELSB

Minnesota Society of Health and Physical Educators Awards Committee, Minnesota, United States, approximately 15 hours spent per year
November 2018 - Present

Elected Awards Committee member for the Minnesota Society of Health and Physical Educators Board of Directors

Society of Health and Physical Educators America 2018 - Present

Society of Health and Physical Educators America - national organization

SpeakOut Day, Washington D.C., approximately 35 hours spent per year
March 2020

Brought a PETE student to accompany me to SpeakOut Day 2020 (received scholarship);

Advocating for Health and Physical Education on Capitol hill - asking lawmakers to fully fund Title IV under the Every Student Succeeds Act, and educating legislation on quality health and PE programs.

-Webinar

-Preparatory meetings

-Meetings with lawmakers and representatives

Oregon Society of Health and Physical Educators, Bend, Oregon, United States, approximately 6 hours spent per year
October 12, 2018

Featured presenter
 Topic: "Teaching Skills-Based Elementary Physical Education"
 Iowa Association for Health and Physical Education, Iowa, United States, approximately 6 hours spent per year June 9, 2018
 Presenter at Iowa Association for Health and Physical Education state conference
 Topic: "Teaching Skills-Based Physical Education"

Organizer

Minnesota Society of Health and Physical Educators, Byron, Minnesota, United States, approximately 12 hours spent per year April 14, 2018 - Present

Presented at Minnesota Society of Health and Physical Educators Regional workshop in Byron, MN on Cupstacking in Physical Education.

Minnesota PETE Collaborative 2020

Planned and organized regular meetings for PETE collaboratives within higher education institutions in the state of MN to discuss best practices in PETE/HETE during COVID19

MNSHAPE PE Distance Learning Working Group K-2 2020

MNSHAPE Working Group providing resources aligned to MN PE benchmarks with regard to distance learning during COVID-19 to support MN teachers

MNSHAPE School Health Distance Learning Working Group 2020

School health working group - collaboration with HLTH 3302 School Health Methods students and MNSHAPE (created and aligned resources during COVID-19)

Minnesota Society of Health and Physical Educators, Wayzata, MN, United States, approximately 2 hours spent per year November 2018

Organized and appointed UMD PETE students as presiders for presenters at Minnesota Society of Health and Physical Educators fall conference.

Minnesota Society of Health and Physical Educators, Wayzata, MN, United States, approximately 4 hours spent per year November 8, 2018 - November 9, 2018

Accompanied University of Minnesota Duluth Physical Education Teacher Candidates to Minnesota Society of Health and Physical Educators fall conference, including accompanying students in presentations.

Panelist

Reentry Webinar September 1, 2020
 Reentry webinar to discuss covid-19 guidelines, teaching strategies, distance learning, etc. Roundtable discussion with 6 panelists in US.

SHAPE America Reentry August 31, 2020
 SHAPE America Reentry Panelist Webinar - discussion regarding reentry to schools/distance learning and COVID-19 guidelines; SHAPE America Physical Activity Council representative

USTA "Back to School and Tennis: A Win for Everyone" August 6, 2020
 One of three panelists on USTA national webinar regarding "Back to School and Tennis"

Society of Health and Physical Educators, approximately 4 hours spent per year April 2018 - May 2019
 Panelist on national Society of Health and Physical Educators Podcast on the topic of "self-care".

Reviewer

SHAPE America Presentation Proposals 2022

SHAPE America Research Proposals 2022

Reviewer International Journal of Kinesiology in Higher Education June 2022 -- Present

Reviewer SHAPE CO Journal October 2021 -- Present

Walk Bike Fun Curriculum, Minnesota, United States, approximately 50 hours spent per year October 2018 - Present

Curriculum Advisory Committee: Develop, Review and align Walk Bike Fun Physical Education curriculum K-8 to 2017 Minnesota Physical Education Benchmarks and standards; ADA accessibility

- Sanford Fit 4 Schools Central District Review Committee, United States, approximately 8 hours spent per year January 2018 - Present
 Society of Health and Physical Educators Central District (Minnesota, Colorado, Iowa, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming) Sanford Fit for Schools Review Committee
- SHAPE America August 2020
 Reviewer of SHAPE America 2020 national convention presentation proposals in the areas of Physical Education, Research, Health Education, Coaching, Physical Education Teacher Education, Health Education Teacher Education, and Recreation
- SHAPE America July 2020
 Reviewer for SHAPE America Physical Education guidelines during COVID19
- USTA Net Generation Curriculum July 2020
 Reviewer for COVID19 Physical Education curriculum United States Tennis Association's youth tennis program, Net Generation
- Review Assessments and Rubrics, Prior Lake - Savage, MN, 2019
 approximately 3 hours spent per year
 Reviewer of Summarized Assessments and rubrics for grading for Prior Lake - Savage
- 2017 Physical Education Standards Review Committee, November 2017 - June 2018
 approximately 50 hours spent per year
 Minnesota Department of Education 2017 K-12 Physical Education Standards Review Committee

Service to the University/College/Department

University Northern Colorado

Campus

- Unified Club faculty advisor (August 2021)
- PE Club faculty advisor (August 2022)
- Professional Education Committee (November 2022)
- District 6 Student Wellness Committee (September 2022)

University of Minnesota

Campus

- Organizer, Arrowhead Youth Games May 2019 - Present
 Attended and led planning meetings, organized student-led activity stations, worked as "Champ" and organized roster for the day, media/marketing, recruited volunteers, and served as the liaison for facilities management to plan and execute event for area schools - students with disabilities. On-going planning for AYG with Courage Kenny Duluth.
- Member, University Education Association October 2018 - Present
 Member of the University Education Association (UEA non-members)
- Faculty Liaison, College in the Schools August 2018 - Present
 University of Minnesota Duluth Faculty Liaison for Physical Education College in the Schools
- Program Assessment Liaison (PAL) 2019
 PETE Program Assessment Liaison
- attendee, Campus Preview Day August 2018
 Campus Preview Day attendee

College

- Member, CACTE August 2018 - Present
 CACTE School Health Representative
- Member, STEP August 2018 - Present
 Secondary Education Teacher Education meetings - weekly
 Physical Education Teacher Education representative
- PETE representative, EdTPA Bootcamp CEHSP 2020
 UMD PETE representative - CEHSP edTPA Bootcamp (education teacher performance assessment preparation)
- Member, CEHSP Faculty Leads Cohort December 6, 2019 - 2020

The University identified key challenges that University leaders must be positioned to address. Leadership and Talent Development, within the Office of Human Resources, developed an integrated leadership development strategy to support leaders facing these challenges. The CEHSP Faculty Leads programming is based on the corresponding competencies that enable academic leaders to successfully address these key challenges. This program is designed to assist faculty in a college or school in developing leadership skills, capacity and readiness so they are positioned to take on larger leadership roles and effectively address department challenges.

- Member, Professional Day** September 13, 2019
UMD PETE representative for Professional Day - a required meeting for UMD PETE candidates entering the "block" education program.
- Member, EdTPA Bootcamp meetings - UMD PETE representative** January 18, 2019
UMD PETE and School Health representative at EdTPA bootcamp meetings - education department

Department

- Member, Mentoring Committee** 2020 - Present
Mentoring Committee for Applied Human Sciences Department - meets monthly/as needed to discuss and troubleshoot on-boarding and continue mentorship practices for faculty
- Program Assessment Liaison, PAL** 2019 - Present
Physical Education Program Assessment Liaison
- Coordinator, Health Education Coordinator** August 2018 - Present
Health Education Coordinator
- Member** August 2018 - Present
Applied Human Sciences department meetings
- Member, Physical Education Teacher Education (PETE)** August 2018 - Present
Physical Education Teacher Education (PETE) meetings - weekly to discuss curriculum, students of concern, adapted physical education proposals, key assessments, etc.
- Advisor, Faculty Summer Advising** 2020
Advised incoming PETE and School Health students; summer 2020
- Reviewer, PERCA** 2019
Reviewed and reported on School Health Education for 2020-2022 review cycle (program narratives, Tier 3, collected edited and approved syllabi from School Health program to align with PELSB standards)
- Advisor, Faculty Summer Advising** June 2019 - August 2019
Advised incoming declared PETE majors in summer
- Organizer, University Supervisor Meeting** December 2018
University Supervisor Meeting to advise student teachers

University

- UMD PETE Twitter account manager, UMD PETE Twitter** 2019 - Present
Pictures, current events, etc. from UMD to promote, inform, and market the great things happening in the UMD PETE program with the University of MN Duluth, MNSHAPE, SHAPE America, and many other stakeholders dependent upon material related.
- Advisor, UMD Unified** 2019 - Present
Unified Movement in partnership with Special Olympics. UMD Unified promotes inclusion on the UMD campus and in the Duluth community. UMD Unified Faculty Advisor; Twitter account manager: promotion and marketing - promoting inclusion on the UMD campus and in the Duluth community. Campaigns: "Spread the Word to End the Word" and "Person-First". Events: Polar Plunge.

Public and External Service

- School Rep/Faculty, UMD Unified** December 2019 - Present

University of Minnesota Unofficial Transcript

Name : Rahkola, Lisa Marie
 Student ID : 3723574
 Birthdate : 9 - 28

Print Date: 04/15/2019

Fall Semester 2009

University of Minnesota, Duluth
 Education & Human Service Pro
 Physical Education Major

MOST RECENT PROGRAMS

Campus : University of Minnesota, Duluth
 Program : Education & Human Service Pro
 Plan : Physical Education B A Sc
 Degree Sought : Bachelor of Applied Science
 Advisor : Carlson, Jane
 Plan : Health Education B A Sc
 Subplan : School Health Education Emphasis
 Degree Sought : Bachelor of Applied Science
 Advisor : Keeney, Georgia Lynn

Course	Description	Attempted	Earned	Grade	Points	
HLTH 1100	Health and Wellness	3.00	3.00	A-	11.001	
HLTH 2030	Applied Human Anatomy	4.00	4.00	C+	9.332	
HLTH 3202	Drug Education	2.00	2.00	A	8.000	
PEP 1001	Intro to Physical Education	2.00	2.00	A	8.000	
PEP 1710	Tch Vollball and Bskt	1.00	1.00	A	4.000	
PEP 3010	Adapted Physical Education	3.00	3.00	A	12.000	
TERM GPA :	3.489	TERM TOTALS :	15.00	15.00	15.00	52.333

----- University of Minnesota Degrees and Certificates Awarded -----

Degree: Bachelor of Applied Science
 Confer Date: 05/11/2012
 Degree GPA: 3.699
 Acad Program: Education & Human Service Pro
 Plan: Physical Education B A Sc
 Plan: Health Education B A Sc
 Sub-Plan: School Health Education Emphasis

Spring Semester 2010

University of Minnesota, Duluth
 Education & Human Service Pro
 Physical Education Major

Course	Description	Attempted	Earned	Grade	Points	
ESAT 2400	Applied Exercise Science	3.00	3.00	B+	9.999	
HLTH 3117	Prin of Sex Educ	3.00	3.00	B+	9.999	
HPER 3200	Research, Eval Health Science	3.00	3.00	B	9.000	
MU 1005	Jazz Studies	3.00	3.00	B-	8.001	
PEP 1504	Teaching Skating	1.00	1.00	A	4.000	
PEP 1700	Tch Soccer, Softball	1.00	1.00	A	4.000	
PEP 2000	Foundations of PE	3.00	3.00	A	12.000	
TERM GPA :	3.353	TERM TOTALS :	17.00	17.00	17.00	56.999

Transfer Credits

Transfer Credit from St Cloud State University
 Semester Transfer Totals: 25.000

***** Beginning of Undergraduate Record *****

Fall Semester 2008

University of Minnesota, Duluth
 Education & Human Service Pro
 Physical Education Major

Course	Description	Attempted	Earned	Grade	Points	
EDUC 1101	Education in Modern Society	3.00	3.00	B	9.000	
EDUC 3412	Computer in Education	4.00	4.00	A-	14.668	
HLTH 1600	Basic First Aid and CPR	2.00	2.00	A-	7.334	
PE 2240	Lifeguarding Today	1.00	1.00	A	4.000	
PEP 1010	Tch Elem Games, Gymnastics	1.00	1.00	A	4.000	
PEP 1600	Tch Fit, Wt Train	2.00	2.00	A	8.000	
WRIT 1120	College Writing	3.00	3.00	B	9.000	
TERM GPA :	3.500	TERM TOTALS :	16.00	16.00	16.00	56.002

Term Honor: Dean's List

Spring Semester 2009

University of Minnesota, Duluth
 Education & Human Service Pro
 Physical Education Major

Course	Description	Attempted	Earned	Grade	Points	
ART 1001	Art Today	3.00	3.00	B+	9.999	
CHEM 1102	Aspects of Chemistry	3.00	3.00	B+	9.999	
PE 2244	WSI	2.00	2.00	A	8.000	
PEP 1020	Teaching Rhythms	1.00	1.00	A	4.000	
PEP 1310	Teaching Dance	2.00	2.00	A	8.000	
PEP 1400	Tch Tennis, Golf	1.00	1.00	A	4.000	
PSY 1003	General Psychology	4.00	4.00	A	16.000	
TERM GPA :	3.750	TERM TOTALS :	16.00	16.00	16.00	59.998

Term Honor: Dean's List

Fall Semester 2010

University of Minnesota, Duluth
 Education & Human Service Pro
 Physical Education Major
 Health Education Major

Course	Description	Attempted	Earned	Grade	Points	
HLTH 3101	Community Health	3.00	3.00	A	12.000	
HLTH 3115	Consumer Health Educ	3.00	3.00	A	12.000	
HLTH 3301	Found of Health Ed	3.00	3.00	B+	9.999	
HPER 3000	Organization, Admin of HPER	3.00	3.00	A	12.000	
PETE 3500	Assessment Physical Education	3.00	3.00	A	12.000	
PSY 2021	Developmental Psych	4.00	4.00	A	16.000	
TERM GPA :	3.895	TERM TOTALS :	19.00	19.00	19.00	73.999

Term Honor: Dean's List

Name : Rahkofa, Lisa Marie
 Student ID : 3723574
 Birthdate : 9 - 28

Spring Semester 2011

University of Minnesota, Duluth
 Education & Human Service Pro
 Physical Education B A Sc
 Health Education B A Sc
 School Health Education Emphasis

Undergraduate Career Totals

CUM GPA: 3.699 UM TOTALS: 146.00 146.00 134.00 495.667
 UM + TRANSFER TOTALS: 171.00

Course	Description	Attempted	Earned	Grade	Points	
EDSE 4100	Teaching in a Diverse Society	3.00	3.00	A-	11.001	
EDSE 4120	Phil/Organization Middle Schl	2.00	2.00	A	8.000	
EDSE 4501	Educational Psychology	3.00	3.00	A-	11.001	
HLTH 3302	School Health Methods	3.00	3.00	A	12.000	
PETE 4100	Elem Physical Education Method	4.00	4.00	A	16.000	
PETE 4125	Apprenticeship: Elementary	2.00	2.00	A	8.000	
TERM GPA :	3.882	TERM TOTALS :	17.00	17.00	17.00	66.002

***** End of Transcript *****

Term Honor: Dean's List

Summer Semester 2011

University of Minnesota, Duluth
 Education & Human Service Pro
 Physical Education B A Sc
 Health Education B A Sc
 School Health Education Emphasis

Course	Description	Attempted	Earned	Grade	Points	
CC 3117	Functional Anatomy, Sport Inj	3.00	3.00	A	12.000	
EDSE 4214	Teaching Content-Area Reading	2.00	2.00	B+	6.666	
EDUC 4381	Teaching Indigenous Students	2.00	2.00	A	8.000	
TERM GPA :	3.809	TERM TOTALS :	7.00	7.00	7.00	26.666

Fall Semester 2011

University of Minnesota, Duluth
 Education & Human Service Pro
 Physical Education B A Sc
 Health Education B A Sc
 School Health Education Emphasis

Course	Description	Attempted	Earned	Grade	Points	
ESAT 3200	Motor Learning, Development	5.00	5.00	A	20.000	
PETE 4200	Secondary Physical Ed Methods	4.00	4.00	A	16.000	
PETE 4225	Apprenticeship: Secondary	2.00	2.00	A	8.000	
PETE 4250	Suprvd Tchg: College	1.00	1.00	A	4.000	
WRIT 3140	Adv Writ: Human Services	3.00	3.00	B+	9.999	
TERM GPA :	3.867	TERM TOTALS :	15.00	15.00	15.00	57.999

Term Honor: Dean's List

Spring Semester 2012

University of Minnesota, Duluth
 Education & Human Service Pro
 Physical Education B A Sc
 Health Education B A Sc
 School Health Education Emphasis

Course	Description	Attempted	Earned	Grade	Points	
EDSE 4600	Student Teaching	6.00	6.00	S	0.000	
EDUC 4500	Professional Issues and Ethics	1.00	1.00	A	4.000	
ELED 4650	Stu Tch Ind Sub K-8	6.00	6.00	S	0.000	
PETE 4600	Seminar in Phy Educ	1.00	1.00	A	4.000	
TERM GPA :	4.000	TERM TOTALS :	14.00	14.00	2.00	8.000

University of Minnesota Unofficial Transcript

Name : Rahkola, Lisa Marie
Student ID : 3723574
Birthdate : 9 - 28

Print Date: 04/15/2019

MOST RECENT PROGRAMS

Campus : University of Minnesota, Twin Cities
Program : Non Degree Coursework
Plan : Non Degree

Student also has transcripts from the University of Minnesota at level(s):
Undergraduate

***** Beginning of Graduate Record *****

Spring Semester 2015

University of Minnesota, Twin Cities
Non Degree Coursework
Non Degree

Cancelled

		<u>Attempted</u>	<u>Earned</u>	<u>Points</u>
CUM GPA:	0.000	UM TOTALS: 0.00	0.00	0.00
		UM+ TRANSFER TOTALS: 0.00	0.00	0.00

***** End of Transcript *****



Independent School District No. 94
Cloquet, Minnesota 55720

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Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Connie Hyde, Cloquet Area Alternative Education Program (CAAEP)

DATE: March 22, 2021

RE: Recommendation for Employment

I am recommending the employment of Angela Garbett to fill the Homebased Instructor position posted at Cloquet Area Alternative Education Programs (CAAEP) beginning April 4th for the remainder of the 22-23 school year.

RATE OF PAY:	\$32.66 per hour
HOURS TO BE WORKED:	5 hours per week
START DATE:	April 4, 2023
LENGTH OF CONTRACT:	22-23 School Year
BUDGETED CURRENT YEAR:	Yes

(Employment is contingent upon Cloquet School Board approval.)

CH:mrt

Linking school and community to provide life-long learning and success for all.

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Erin Bates, Community Education Director
DATE: March 19, 2023
RE: Hiring of Samantha Larson

I am recommending that Samantha Larson be hired as a Program Assistant for Kids Corner.

RATE OF PAY: \$15.15
HOURS TO BE WORKED: 25-40 (full time in the summer)
STARTING DATE: 03/19/2023
LENGTH OF CONTRACT: ongoing
BUDGETED CURRENT YEAR: Yes
REASON FOR HIRE: Resignation of Staff
QUALIFIES FOR BENEFITS: n/a

“Employment is subject to Cloquet School Board Approval”



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<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: David Wangen, Churchill School Principal
DATE: April 5, 2023
RE: Permission to Post

I am requesting permission to post for a 1.0 FTE Kindergarten Teacher at Churchill Elementary School for the upcoming 2023-2024 school year due to the retirement of Stacy Peterson.

DW:mb



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Cloquet, Minnesota 55720

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MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Principal – Washington Elementary School

DATE: April 5, 2023

RE: Permission to Post

I am requesting permission to post for a 1.0 FTE Title I teacher beginning in fall of 2023, due to re-assignment of the current Title I teacher.

Linking school and community to provide life-long learning and success for all.



Northern Lights Academy Cooperative #6096-52
302 14th Street ~ Cloquet MN 55820
Office Phone ~ 218-878-3060
Fax ~ 218-878-3061

Barb Mackey, Asst. Special Education Director
bmackey@nlacoop.org

To: Dr. Michael Cary
From: Barb Mackey, Assistant Special Education Director for the Northern Lights Academy
Date: April 4, 2023
Re: Permission to Post for 1 LPN/Paraprofessional Position for the 2023-2024 school year

The Northern Lights Academy is requesting permission to post for one 6.75 hour/day LPN/paraprofessional position again to try to fill the position which has been vacant since January, 2022. This position will work in our setting IV classrooms. Currently, we have 1 or 2 trained paraprofessionals in each building who administer medications and our Head Secretary has been working with the Cloquet School Nurse to keep paperwork managed. It is my recommendation to try to hire for this position so that the LPN can take over the management of the day to day nursing services. All nursing services would still be supervised by the Cloquet School Nurse. If we are able to fill this position, one existing paraprofessional position will be reduced for next school year.

Please let me know if you have any questions.



Northern Lights Academy Cooperative #6096-52
 302 14th Street ~ Cloquet MN 55820
 Office Phone ~ 218-878-3060
 Fax ~ 218-878-3061

Barb Mackey, Asst. Special Education Director
bmackey@nlacoop.org

To: Dr. Michael Cary, Superintendent of Cloquet Schools
 From: Barb Mackey, Assistant Director of Special Education for Northern Lights Academy
 Date: April 4, 2022
 Re: ESY Hires

I am requesting permission to post for the following ESY positions for this summer:

Staff	Dates	Total Hours	Rate of Pay
Teacher K-3	June 27-29, July 18-20, 25-27 August 1-3 and 8-10	60	\$35.38/hour
Teacher - 4-8	June 27-29, July 18-20, 25-27 August 1-3 and 8-10	60	\$35.38/hour
Teacher - homebased (JB in Proctor)	June through August	80	\$35.38/hour
Teacher - ASD	June 27-29, July 18-20, 25-27 August 1-3 and 8-10	60	\$35.38/hour
Para - K-3	June 27-29, July 18-20, 25-27 August 1-3 and 8-10	56.25	Per para contract
Para - K-3	June 27-29, July 18-20, 25-27 August 1-3 and 8-10	56.25	Per para contract
Para - K-3	June 27-29, July 18-20, 25-27 August 1-3 and 8-10	56.25	Per para contract
Para - 1:1 (AGR)	June 27-29, July 18-20, 25-27 August 1-3 and 8-10	56.25	Per para contract
Para - 1:1 (MH)	June 20-22, 27-29 July 18-20, 25-27 August 1-3 and 8-10	67.5	Per para contract
Para - 1:1 (RJ)	June 20-22, July 18-20, 25-27 August 1-3 and 8-10	56.25	Per para contract
Para - 4-8	June 27-29, July 18-20, 25-27 August 1-3 and 8-10	56.25	Per para contract
Para - 4-8	June 27-29, July 18-20, 25-27 August 1-3 and 8-10	56.25	Per para contract

These expenses have been budgeted and approved by the NLA School Board prior to this request from the Cloquet School Board. ESY programming is based on NLA students' IEP team decisions which is reflected in each student's IEP.



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Connie Hyde, CAAEP Principal

DATE: March 21, 2023

RE: Staffing Adjustment

I am recommending a 0.6 FTE increase to Lauren Empson's teaching contract from 0.4 FTE to 1.0 FTE English Teacher for the 2023-2024 school year. This is due to a staff leave of absence at CAAEP for the 2023-2024 school year and it will be a 1 year - 0.6 FTE long term substitute increase.

(Employment is contingent upon Cloquet School Board approval.)

Minnesota Youth at Work Competitive Grant

Request for Proposals

State Fiscal Years (SFY) 2024 and 2025

Cover Sheet

Applicant Agency:			
<i>Please use the legal name and provide the full address. This is the fiscal agent with whom the grant agreement will be executed.</i>			
1. Agency Name:	Cloquet Public Schools ISD94		
2. Director Name:	Teresa Angell	8. Contact Name:	Tim Prosen
3. Telephone:	218-879-1457	9. Telephone:	218-878-3024
4. Fax:	218-879-6724	10. Fax:	218-879-6494
5. Email:	tangell@isd94.org	11. Email:	tprosen@isd94.org
6. Agency Website:	www.isd94.org		
7. Address: 302 14th Street Cloquet, MN 55752	12. Address: 1000 18th St. Cloquet, MN 55720		
13. Federal Tax ID: (required)	41-6000450	14. Minnesota Tax ID: (required)	8001743
15. UEI Number: (required)	EDKJLJTLGJC1	16. SWIFT Vendor ID: (if known)	<i>Tab here and enter number</i>
Required Information:			
17. Project Name:	Minnesota Youth at Work Competitive Grant "Framework Ogichidaa"		
18. Geographic Area Served:	Carlton County, Southern St. Louis County and Fond du Lac Service Area		
19. Number of Participants Served:	250		
20. Project Start Date:	July 1, 2023		
21. Project End Date:	June 30, 2025		
22. Total Amount of Funding Requested for SFY 2024:	\$726,000		

I certify that the information contained herein is true and accurate to the best of my knowledge and that I am authorized to submit this application on behalf of the applicant.

Authorized Signature	Title	Date

Executive Summary

Cloquet High School (CHS) recently completed a multi-million dollar renovation to the Career and Technical Education portion of the school and has been working hard to help better prepare students for the workforce. CHS has done a great job of meeting the needs of students intending to go to four-year colleges through College in the Schools Coursework. We currently offer roughly eighty credits through CITS. We are now focusing on the development of trades and industry courses through coursework that aligns with industry standards. The focus of our courses is to prepare students for high-demand careers in the trades and industry. We have been meeting with many local employers and collaborating on both our class offerings and a future vision of education in our community to meet the workforce needs. We envision engaging many students in this project, including an underserved and diverse population, while helping all prepare for employment in high-wage careers in trades and local hands-on industries.

Framework Ogichidaa “Warrior” will intentionally demonstrate a partnership between Cloquet High School and the Fond du Lac Ojibwe School. Course offerings will be expanded to students at the Fond du Lac Ojibwe School, a Self-Governing Tribal Grant school. Due to its smaller size and facility limitations, Fond du Lac cannot offer the same career path coursework available at CHS. This partnership will include transportation, additional staffing, and expansion of equipment for CDL licensure. The Fond du Lac Reservation is partially located within the Cloquet School District boundaries. Cloquet High School CTE courses reflect desired fields of employment in many areas of Fond du Lac Enterprises including FDL Sand and Gravel, FDL Propane, and Fond du Lac Planning Program. Registration for Ojibwe School high school students into Cloquet CTE courses is now available. An open house opportunity to explore the space and meet the teachers will align with back to school open houses prior to the start of SY23/24. The target population for Framework Ogichidaa will be youth who are economically disadvantaged, underrepresented and underserved. The collaboration between schools to maximize educational opportunities is unique and gratefully acknowledged.

APPLICATION NARRATIVE: Our project name for the Minnesota Youth at Work grant is Framework Ogichidaa. Ogichidaa in the Ojibwe language translates to warrior. Building a framework around native youth between Cloquet High School and the Fond du Lac Ojibwe school will create a strong partnership between our two schools where we will work collaboratively to meet the needs of our local community and Fond du Lac Reservation. For many years Cloquet High School has done a great job meeting the needs of four-year college bound students. The reality is that the majority of our population will not attain nor necessarily need a four-year degree to make a reasonable living. Cloquet High School's recent multi-million dollar investment in Career and Technical Education (CTE) courses have elicited great interest by our students, along with great success in helping them gain skills and a legitimate pathway to employment upon graduation from high school. Employers need a skilled workforce and we meet with them often to identify the skills needed to fill their demand. Those employers in need of employees that could be trained through CTE coursework often mention the number of job openings that remain vacant. As a result of their input, our course catalog has expanded and we are teaching skills demanded in their fields. When we look at the sixteen schools served under our local Carl Perkins consortium, Cloquet High School leads the number of students who participate in CTE coursework. Cloquet High School has worked hard to make our offerings relevant to the workforce needs and our students are responding by taking advantage of coursework offered to help them find a pathway to good employment beyond high school.

The Fond du Lac Ojibwe School is a much smaller school than Cloquet High School, located about five miles from Cloquet High School. It serves Native American students from a large service area, not only from the Fond du Lac band. Cloquet High School also serves a significant number of Native American students, and we have a unique partnership between our two schools both in tuition sharing and students can participate in sports for either school. Many of our students have attended either school and many are friends and/or are related to each other.

Due to its size and staffing, the Fond du Lac Ojibwe School is not able to offer coursework to adequately meet the needs of students interested in CTE coursework. As mentioned, at Cloquet High School we have developed a robust CTE program with the intent of growth. We propose that students from the Fond du Lac Ojibwe school take courses at Cloquet High School in the trades and industry offerings. This grant would allow Cloquet High School to obtain additional staffing, tailor more coursework to workforce needs, and allow for larger student enrollment in the courses. Cloquet High School would need to purchase more equipment and supplies needed for these expanded course offerings. Since Fond du Lac Ojibwe students do not have the same access to the courses as Cloquet High School students, we would fund transportation to shuttle Fond du Lac Ojibwe students between the buildings. We would hire liaisons to travel with the students between the buildings who would also serve as instructional assistants for students and assist teachers with the coursework. Cloquet High School has been a local leader in Career and Technical education. We have created meaningful pathways to employment upon graduation from Cloquet High School, and will collaborate with Fond du Lac Ojibwe school to offer the same course offerings to students without access to CTE coursework.

Currently, Cloquet High School is collaborating with North States Regional Council of Carpenters Local 361 in the completion of our Construction Careers 1, Construction Careers 2, and Construction Careers 3. The final course in the Carpenters Career Pathway (Construction Careers 3). The course is a 2-hour class in which the student continues to develop their skills, knowledge and Craft in the Carpenters Career Pathway within the Commercial and Residential Construction fields. The emphasis is on Skill development, Employability Skills, and Craft building and Local 361 also visits the class. Upon completion of this course, students who meet the course benchmarks, will receive a Level 3 Certificate for the Carpenters Union Local 361 which guarantees a place in the union. Select students could be sponsored and participate in "Sign on Day" for employment before they graduate from school with a

start date after graduation.

Cloquet High School offers Auto Mechanics 1. Students will become completely familiar with the parts of the automobile and how its engine works. Engine systems that are covered will include the basic short block, valve systems, ignition systems, fuel systems, exhaust systems, cooling systems, lubricating systems, and the automobile chassis. A section on buying a used car and automobile safety inspection is also included.

Cloquet High School offers Auto Mechanics 2. Course description: This is the second phase of Auto Mechanics and will build on tasks learned in Auto Mechanics I. Engine systems that are covered will include Computerized Fuel Injection, ABS Systems and a major automotive project approved by the instructor. The basic method of instruction will include lecture, demonstration and actual hands-on experience by the student with approximately 70% of the time spent working on projects. General information such as safety and the use of service equipment will be reinforced. Throughout the course, work ethics will be stressed. Good attendance habits, ability to work with others, work area cleanliness, and a desire to do quality repair work are required.

Cloquet High School will potentially be the first high school in Minnesota to offer the Minnesota Commercial Driver's License Entry Level Driver's Training (ELDT) Theory Training course. The ELDT Class A Theory Training class is to prepare students for entry into the trucking and logistics industry. This course will be taught in collaboration with Upper Lakes Foods of Cloquet. They will partner with us by providing trucks and equipment to give our students a hands-on experience as they are exposed to the trucking industry along with the logistics of a distribution company. This year-long course will consist of classroom instruction, demonstrations, hands-on exercises, field trips, and guest speakers. Upon completion of the course, students will be prepared to apply for the Minnesota Commercial Learner's Permit (CLP) written exam and then will have the option to begin behind the wheel training with a

potential employer or higher educational facility. This course meets the US Department of Transportation Federal Motor Carrier Safety Administration's Entry Level Driver Training Standards.

Cloquet High School offers CAD/Mechanical Engineering. The purpose of this course is to introduce the student to the field of mechanical engineering through an exposure of its disciplines, including mechanism design, fluid flows, and power transmission. These projects will begin with conceptualization, proceed with the testing of designs, and conclude in the construction and testing of a virtual prototype; or having the option of a 3D print.

Cloquet High School offers Architectural Drafting and Design. Through the CAD Software(s) we have available, students will learn how to design and create walls, roof systems, foundations, and elevations. Students will also learn how to apply layers to their drawings to design and layout Plumbing and Heating systems, Electrical Systems and Interior layouts and Cabinets. Throughout the course, students will learn how to read and create a blueprint, understand scale measurements, be able to conceptualize from working drawings, create window and door schedules and other skills based on industry standards.

Cloquet High School offers an Introduction to Welding/Machining- Skilled Trades Path in collaboration with the Millwrights Local 1348. Exclusively collaborating with Millwrights Local Union 1348, using their curriculum we will cover topics such as precision measuring tools, blueprint reading including weld symbols, metallurgy, basic metalworking hand tools, and SAFETY will be studied. The student will learn how to gas weld and Shielded Metal Arc Weld (SMAW). Oxyfuel and arc cutting is covered along with grinding and sanding techniques. The machining phase of the course will acquaint the students with the various machines used in industry. The student will learn how to safely operate the metal lathes, milling machines, grinders and power saws. This course also covers computer operated machining tools.

Cloquet High School offers an Advanced Welding/Machining Skilled Trades Path in Collaboration with Millwrights Local 1348. A continuation of the Introduction class, exploring deeper into what it takes to be a Millwright, which includes advanced skills in: Precision measuring, hand tools- layout, cutting and

metal removing, and positioning tools. Another focus of the course will be learning advanced welding techniques along with (TIG) welding of aluminum and stainless steel. Upon successful completion of this course, students will have a great career opportunity to get into the Millwrights Trade Union.

Cloquet High School offers Small Gas Engines/Recreational Vehicle Mechanics. Basic hand tools, nut and bolt identification, general engine theory, ignition, fuel, cooling, starting, and lubrication systems are some of the topics that will be discussed. Lab work will enable each student to test or troubleshoot, disassemble, inspect, measure, reassemble, and test run Four-stroke cycle small gas engines.

Cloquet High School offers 3D Design and Modeling. 3D printing and Engineering Design provides hands-on experience in solving real world challenges and exposes students to engineering design including use of Solidworks, AutoCAD, CorelDraw and other design software. Students enrolled in this course will demonstrate knowledge and skills of the process of design as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, solid model renderings, and prototypes. Students will use a variety of computer hardware and software applications to complete assignments and projects.

Cloquet High Schools offers the Electrical Training Alliance Interim Credentials Program. We were the first high school in Minnesota to offer this program to our knowledge. This course is meant to prepare students for a career in the electrical industry as an apprentice electrician and expose them to the tools of the trade, workplace basics, and the various materials that they will come in contact with. Students will also be introduced to the National Electrical Code (NEC), proper safety techniques, and practices of an electrician. This course includes learning the fundamentals of circuits, wiring, and the mathematical ways in which an electrician works on a daily basis that includes the relationship between voltage, current, and resistance. Students will learn how blueprints are used in the trade and to identify the different types of projections and visualize structures based on the information found in blueprint drawings. The Interim Credentials curriculum is designed for advanced placement into any of the 270

IBEW/NECA Electrical Training Centers across the United States. Once the student completes the mastery of the Interim Credentials program and graduates high school, he or she can present their completion certificate to a training center for consideration of advanced placement into the second year of the 5-year electrical apprenticeship. Final entry into an IBEW/NECA apprenticeship program is dependent on the results of the training center's selection process.

In collaboration with Cloquet industry partner Sappi, we are preparing our students for local workforce needs having obtained the Dual Training Grant for students upon their graduation from Cloquet High School. Program description: Sappi has been awarded a Dual Training Grant through Minnesota's Office of Higher Education to collaborate with Lake Superior College in Duluth, Minnesota and Northwood Technical College in Superior, Wisconsin. Between the grant and contributions by Sappi, this program fully funds the educational expenses in the following programs:

- Manual Machinist (Certificate) at Lake Superior College
- Industrial Maintenance Technician (Technical Diploma) at Northwood Technical College
- Industrial Controls (Electronic Engineering Technology AAS) at Lake Superior College

This grant is targeted for recent Cloquet High School graduates who are employed as Maintenance Interns at Sappi's Cloquet Mill while attending one of the programs above. To be considered for an internship at Sappi and the grant, you must have successfully completed one of the following courses prior to high school graduation; Electrical Training Alliance, Intro to Welding/Machining, Advanced Welding/Machining.

TARGET POPULATION: The target population is grades 9-12 students for both the Fond du Lac Ojibwe school and Cloquet High School. An intentional recruitment process will target youth who are economically disadvantaged, underrepresented and underserved. In the 2022-23 school year 10% of Cloquet High School registered students for 323 classes were female and 18% were students who identify as Black, Indigenous and/or people of color. Offering these classes to Fond du Lac Ojibwe school

students would add more diversity in classroom settings . We anticipate additional growth for the upcoming school year as we have expanded our course offerings. This includes what we believe is the first Minnesota Commercial Driver’s License Entry Level Driver’s Training program offered in a high school in Minnesota. We estimate four-hundred course registrations would be taken by Cloquet High School students with an additional seventy-five course registrations by Fond du Lac Ojibwe school students. We have full confidence as Framework Ogichidaa grows we will see additional participation by both Cloquet High School and Fond du Lac Ojibwe School students.

RECRUITMENT PLAN: Cloquet High School recently completed a multi-million dollar renovation and investment into the Career and Technical Education wing, designed with the intent of recruitment and collaboration. As a result, we relocated our art room to be adjacent to our Trades and Industry classrooms with the objective of bringing additional student traffic, but also in the spirit of collaboration. Windows were installed along this remodeled wing that allow students to see the great things happening not only in the art room, but also in the clean manufacturing Lab and metal/welding shop. We added a new state-of-the-art computer lab with thirty new computers, large monitors, and industry standard software. The software is not only compatible with the equipment in the department, it also allows curriculum such as blueprint reading and architectural drafting to be included in our coursework. In April 2022, we hired a female CTE program coordinator/teacher to help bridge the gap between industry and the high school, develop programs for career needs, and set up partnerships with local businesses. Nationally only 3% of CTE teachers are female and less than 3.4% of trade workers are female. We are fortunate to have a female Career and technical education (CTE) teacher in a male-dominant field. Firstly, it provides female students with a role model who they can relate to and who has successfully navigated a male-dominated industry. This can help to increase their confidence, encourage them to pursue careers in fields that are typically dominated by men, and ultimately help to bridge the gender gap in those industries. Additionally, having a diverse range of perspectives in the

classroom can lead to a richer learning experience for all students, regardless of their gender, as it provides a more well-rounded understanding of the industry and its challenges. Finally, a female CTE teacher can also provide male students with a new perspective on gender roles and the importance of diversity and inclusion in the workplace. This critical position has allowed us to expand our curriculum as she teaches design and modeling to give the students the ability to design and fabricate products with the equipment. With this additional position and our renovation, the clean manufacturing teacher and woodshop teacher have worked together to create our student-run business, Lumberjack Design and Manufacturing. With teacher guidance students are able to design and fabricate products such as awards, promotional items, signs and banners for multiple high school sports, youth hockey teams, clubs and businesses. Students meet with clients about their vision, collaborate on a design and produce a final product that meets client expectations. The exposure of our products in the community and on social media has given us the opportunity to partner with many community businesses. We recently designed products and set up a full display in the Cloquet Community Memorial Hospital gift shop. The business model also gives our students the chance to work on product presentation, marketing on social media, run invoices, design and run a website. The value in providing students with an actual business model gives them experience for future careers in business and leadership positions.

Upon registration for the classes students take a progression of coursework before they move to the higher levels of coursework such as Construction 1, Construction 2 and Construction 3.

In the Cloquet Middle School, all seventh and eighth grade students are exposed to CTE coursework through Family Consumer Science (FCS) and woodworking. Middle School students are given a tour of our CTE facilities and coursework is explained before they register for their classes freshman year. Ojibwe School students will have blocked out access to CTE facilities and educators during open house.

Presentations from CTE teachers on Framework Ogichidaa will be scheduled with Fond du Lac Ojibwe School and during community events. Tour and course explanations are available upon request and will

be encouraged.

RETENTION STRATEGY: Transportation will be arranged to Cloquet High School from the Fond du Lac Ojibwe School daily to allow students access to courses offered in the field of Career Technology Education. To enhance Framework Ogichidaa, a liaison from the Ojibwe School will be hired to assist and attend the courses along with monitor engagement.

Native American students served under Framework Ogichidaa need to be able to focus on their studies and preparation for careers. To help alleviate the economic need to financially contribute to their households, Native American students enrolled in CTE courses can earn a federal contractor minimum wage of \$15.00 hour, set by DOL to encourage offering stipend pay.

CAREER PATHWAYS: Cloquet High School includes DEED Career, Education Explorer Data Tool, and 218 Trades information to assist students in understanding what labor market data is and how to apply it to career exploration and future career pathway decisions. Students will be directed to high-demand, high-wage positions within the trades industry and counseled either individually or in groups on how this affects job placement and career longevity. Other common related resources include CareerWise Reality Check Tool and the GPS Lifeplan, both found online. In our specific strategy for utilizing Youth at Work funds, we will offer students interested in the building trades an industry-recognized credential by completing an OSHA 10 virtual, at-your-own pace course. Additionally, many of our youth counselors collaborate with secondary school staff so youth may earn high school credits by completing approved work experiences and career exploration activities. Supplemental counseling topics include soft skills, job readiness, independent living skills, self-advocacy, post-secondary training opportunities with a focus on technical, on-the-job, and apprenticeship training programs within the trades.

PARTNERSHIPS: (see attachment 1a; Partnership Chart) Cloquet Public Schools has a long term relationship with Northeast Minnesota Office of Job Training JET, our Local Workforce Development

Board. JET career counselors are already providing services in Fond du Lac Ojibwe School, Fond du Lac Tribal and Community College, Minisinaakwaang Leadership Academy, and a variety of other tribal based community organizations and tribes to offer services and collaborate. As mentioned above, Jet partners with many organizations to fill gaps in services and needs (financial, emotional, physical) and to cross-refer for programs for potentially eligible participants with a common goal of providing clients with provider choice, empowerment, and services for success on an individual level that contributes to a thriving community.

Cloquet High School Administrator, Tim Prosen, is on the Fond du Lac Tribal and Community College's Electrical Utility Training Advisory Committee. CTE Teacher, Michelle Wick is an AMFA member, on the LSC Communication Technology Board, member of the CTE Tip, and serves on the Northeast Service Cooperative Advisory Council. CTE Teacher Dusty Rhoades is on the LSC Construction Board, is a AMFA member and on the Northeast Service Cooperative Advisory Council. Bret Gunderson is a member of the LSC Manufacturing and Transportation Boards. All CTE staff are active with the Perkin's Consortium.

EVALUATION AND REPORTING: To assess and evaluate the effectiveness of Framework Ogichidaa between Cloquet High School and Fond du Lac Ojibwe School, the partners are likely to adopt a multifaceted approach that includes both quantitative and qualitative measures. This will involve analyzing data on student enrollment, graduation rates, and employment outcomes to gauge the program's impact on individual students and the broader community. Surveys, focus groups and other research methods will be used to gather feedback from students, educators, and employers on their experiences with the program and identify areas for improvement. Additionally, ongoing communication and collaboration between the partners will be critical for monitoring progress, identifying challenges and making necessary adjustments to ensure program's long-term success.

Sustaining the proposed work beyond the grant period will require an approach that involves establishing partnerships, developing new funding streams, and leveraging technology to increase

efficiency. Firstly, building partnerships with other organizations and stakeholders in the field will be critical for sustaining the Framework Ogichidaa beyond the grant period. By forging partnerships with like-minded organizations, this project can leverage their resources, networks and expertise to expand its reach and impact. This could involve additional collaborations on joint projects, sharing data and resources, and cross-promoting each other's work.

Secondly, developing new funding streams will be essential for ensuring the long-term sustainability of Framework Ogichidaa. This could involve applying for additional grants and funding opportunities, exploring corporate partnerships, or developing a sustainable business model that generates revenue. Framework Ogichidaa could also explore opportunities for crowdfunding or social enterprise models that generate revenue while also advancing its social mission.

Finally, leveraging technology to increase efficiency and reduce costs will be critical for ensuring the project's sustainability of the long term. This could involve using automation and machine learning to streamline operations and reduce administrative overhead, adopting digital tools to enhance collaboration and communication, and using data analytics to improve decision-making and resource allocation. By embracing technology and innovation, the project can become more efficient, effective, and sustainable over time.

The effectiveness: Ultimately, the responsible party would likely be determined by the respective management team of the grant. Factors such as job titles, the scope of their duties and any agreements or guidelines established by their organization regarding grant reporting. Reporting will follow any specific formatting or requirements established by the grant guidelines and include identifying data points and sources, verifying data and entering it into the appropriate fields in the WorkforceONE system, and ensuring accuracy and completeness of the data.

Equity and Relative Experience : Cloquet Public Schools is an active participant in Achievement & Integration programming. The goal areas within the A&I Plan support and identify areas of

underrepresented students from diverse ethnicities. Cloquet Public Schools has approximately 25 percent Native American student population and over 40 percent students who receive Free/Reduced lunch. An equity coordinator position has been added to develop a Diversity, Equity and Inclusion committee to take a deeper look at areas to improve systematic approaches to policies, programing and current practice. Additional professional development includes absent narrative, historical trauma and restorative practices.

The Fond du Lac Ojibwe school is a Tribally-Controlled Bureau of Indian Education school in our community that services Native American students and has an almost 100 percent Free/Reduced lunch population. Fond du Lac Summer Youth Employment is a tribal program that operates during the summer to provide skills to Native American youth 14 years to 18 years old by matching them with agencies within the Fond du Lac Band for employment.

Current and upcoming courses in the Cloquet High School Trades and Industry help build skills, knowledge and familiarity to expectations in the workforce. Embedded curriculum from area corporation partnerships is included to provide the details to complete tasks the local jobs demand.

Budget and Budget Narrative: The proposed budget for this project includes various expenses, such as administrative costs, equipment purchases, student stipends, transportation, consumables, and direct costs. The administrative costs include salaries and benefits for administrative staff. This category adds up to a total of \$66,000. The equipment purchases for the first year of the project includes \$280,000 for (4) CDL simulators. The budget also allocates \$30,000 for student stipends, \$30,000 student transportation, \$200,000 in equipment itemized in attachment B and consumables. Finally, the direct costs of the project, including salary and benefits for Teachers, make up the remainder of the budget at \$100,000. The total proposed budget for this project is \$726,000. Overall, the budget covers a range of necessary expenses to ensure the project's success while remaining within a reasonable cost framework.

Attachment 1 Work Plan

AGENCY:	CONTACT:
Cloquet High School 1000 18 th Street Cloquet, MN 55720	<i>Tim Prosen, Assistant Principal</i> (218) 878-3024

PROJECT SPECIFICS	
<i>Enter a description of the intended project: Expand CTE course offerings and include partnership with Fond du Lac Ojibwe School for increased secondary opportunities in the CTE field for targeted Native American participation.</i>	<i>Enter the estimated cost per participant: \$2,904</i>
<i>Number of youth to be served from July 1, 2023 through June 30, 2024: 250</i>	<i>Target Population(s): Native American youth, economically disadvantaged, underrepresented and underserved.</i>
<i>List the industry or industries the grant will focus on: Construction, Auto Mechanics, Commercial Driver's License ELDT, Mechanical Engineering, Architectural Drafting/Design, Welding, Small Machinery, Electrical and 3D Design.</i>	<i>Geographic area served: Carlton County, Southern St. Louis County, City of Cloquet, Fond du Lac Reservation and Fond du Lac Service Area.</i>

STRATEGIES (activities, steps, tasks to achieve goal):	EXPECTED MEASURABLE OUTCOMES	START DATE	END DATE
<i>Construction Careers 1: Carpenters Career Pathway I/Collaboration with North Central States Regional Council of Carpenters Local 361</i>	<i>Attain high school credit and attain hours for the apprenticeship program. Upon completion students can enter into Construction Careers II.</i>	<i>09/01/2023</i>	<i>6/30/2025</i>
<i>Construction Careers 2: Carpenters Career Pathway II/Collaboration with North Central States Regional Council</i>	<i>Attain high school credit and attain hours for the apprenticeship program. Upon completion students can enter into Construction Careers</i>	<i>09/01/2023</i>	<i>6/30/2025</i>

<i>of Carpenters Local 361</i>	<i>III.</i>		
<i>Construction Careers 3: Carpenters Career Pathway III/Collaboration with North Central States Regional Council of Carpenters Local 361</i>	<i>Attain high school credit and attain hours for the apprenticeship program. Develop their skills, knowledge and craft in the Carpenters Career Pathway within the commercial and residential construction fields. Upon completion students receive a level 3 certificate for the Carpenters Union Local 361.</i>	<i>09/01/2023</i>	<i>6/30/2025</i>
<i>Auto Mechanics I</i>	<i>Understanding the basics of automobile operation and repair work on vehicles. Includes hands-on experience fixing and maintaining vehicles. Upon completion students may enter Auto Mechanics II.</i>	<i>09/01/2023</i>	<i>6/30/2025</i>
<i>Auto Mechanics II</i>	<i>Students will build on their experience from Auto Mechanics I by tackling advanced understanding of engine systems.</i>	<i>09/01/2023</i>	<i>6/30/2025</i>
<i>Minnesota Commercial Driver's License ELDT (Entry Level Driver's Training) Theory Training</i>	<i>Prepares students for entry into the trucking and logistics industry. Partnership with ULF of Cloquet to provide trucks and equipment to give our students hands-on experience as they are exposed to the trucking industry along with the logistics of a distribution company. Upon completion of the course, students will be prepared to apply for the Minnesota Commercial Learner's Permit written exam. This course meets the US Department of Transportation Federal Motor Carrier Safety Administration's Entry Level Driver Training Standards.</i>	<i>09/01/2023</i>	<i>6/30/2025</i>
<i>CAD/Mechanical Engineering</i>	<i>Students are introduced to the field of mechanical engineering through an exposure of its disciplines, including mechanism design, fluid flows, and power transmission. Students are able to construct and test a virtual prototype and use the 3D printer to demonstrate their solution.</i>	<i>09/01/2023</i>	<i>6/30/2025</i>

<i>Architectural Drafting and Design</i>	<i>Students will understand the process of architectural drafting and design by using CAD software to complete projects.</i>	<i>09/01/2023</i>	<i>6/30/2025</i>
<i>Intro to Welding/Machining-Skilled Trades Path (Collaboration with Millwrights Local 1348)</i>	<i>Collaborating with Millwrights Local Union 1348 this course introduces students to what it is involved in the welding/machining occupations. Upon completion of this course students may take Advanced Welding/Machining.</i>	<i>09/01/2023</i>	<i>6/30/2025</i>
<i>Advanced Welding/Machining-Skilled Trades Path (Collaboration with Millwrights Local 1348)</i>	<i>Students will further their experience and skill in the welding, machining and millwright occupations. Students will also learn advanced welding and machining techniques.</i>	<i>09/01/2023</i>	<i>6/30/2025</i>
<i>Small Gas Engines/Recreational Vehicle Mechanics</i>	<i>Students will learn basic operations and maintenance of small gas engines.</i>	<i>09/01/2023</i>	<i>6/30/2025</i>
<i>3D Design and Modeling</i>	<i>Students will learn the process of engineering, design and modeling by using industry standard software and equipment to produce products. Students gain knowledge of career opportunities in the design and manufacturing industry.</i>	<i>09/01/2023</i>	<i>6/30/2025</i>
<i>Electrical Training Alliance Interim Credentials Program</i>	<i>Prepares students for a career in the electrical industry as an apprentice electrician. Upon completion of the program and graduation from high school, students can present their completion certificate to a training center for consideration of advanced placement into the second year of the 5-year electrical apprenticeship.</i>	<i>09/01/2023</i>	<i>6/30/2025</i>
<i>Sappi Dual Training Grant</i>	Partnership with CHS <i>Sappi has been awarded a Dual Training Grant through Minnesota's Office of Higher Education to fully fund the secondary educational expenses in the following programs: machinists, industrial maintenance technician, and industrial controls.</i>	<i>09/01/2023</i>	<i>6/30/2025</i>

Attachment 1a Partnership Chart

Type of Organization	Name and Address of Organization	Type of Commitment: (time, staff, resources, space, referrals, etc.)	Key Contact Person and Telephone Number
Sappi	2201 Ave. B E Cloquet, MN 55720	Collaborative coursework planning to meet needs of Dual Training Grant	Tom Radovich- Managing Director 218-879-2332
Upper Lakes Foods	801 Industry Ave Cloquet, MN 55720	Full collaboration and course development for CDL Program. We will be visiting site often and train on ULF trucks and equipment for coursework	Luke Olin 218-879-1265 Tyler Lackas 218-499-1441
Enbridge Energy	11 East Superior St. Suite 125 Duluth, MN 55812	Tribal liaison to help bridge the gap between Cloquet High School, Fond du Lac, and Enbridge. Willing to assist our school in job placement for students in trades and industry.	Patrick Hughley 218-491-1544
FDL Star Construction	FDL Star 3119 Hill Ave Superior, WI 54880	Referrals for job placement, supplies, and tribal/company connections. Time dedicated to help grow the program through resources, communication and consulting.	Jesse Wick 218-590-5221
LP Building Solutions	711 25th Ave Two Harbors, MN 55616	Donated pallet of siding supplies for classroom building projects.	Jodi Peterson 218-834-8707
270 International Brotherhood of Electrical Workers/National Electrical Contractors Association	2230 London Rd. Suite 200 Duluth, MN 55812	Sponsors the Electrical Training Alliance Credentialing Program for CHS. Year one of five year apprenticeship is completed as a course at CHS.	Lance Johnson 218-722-8115
North Central States Regional Council of Carpenters Local 361	5238 Miller Trunk Hwy Hermantown, MN 55811	Collaboration in curriculum development for construction I, II, and III at the Cloquet High School. Offer the Level 3 Certificate for Carpenters Union Local 361	Adam Johnson Jeremy Browen 218-729-9003
Fond du Lac Reservation Business Committee	1720 Big Lake Rd Cloquet, MN 55720	Supporting the collaboration between Cloquet High School and Fond du Lac Ojibwe High School.	Kevin Dupuis Sr., Chairman 218-879-4146
Cloquet Memorial Hospital	512 Skyline Blvd Cloquet, MN 55720	Partner with Cloquet High School to purchase products from our student run business: Lumberjack Design and Fabrication. Ongoing support for project development for their facility.	Deanna Johnson 218.879.4641 ext. 7142

Attachment 2 Budget Information Summary

(Total state funds requested cannot exceed \$850,000. Leveraged resources may be for any amount, cash or in-kind.) See the Budget Category Definitions for more information on each category.

Applicant Agency: Cloquet Public Schools ISD#94

Contact Person: Tim Prosen

Address: 1000 18th Street

Cloquet, MN 55720

Telephone/E-Mail Address: (218) 878-3024 tprosen@isd94.org

Budget Information Summary					
SFY 2024 –July 1, 2023 to June 30, 2024					
(Amounts shown below should be cumulative by quarter)					
Cost Category	TOTAL FUNDS	7/1/23 to 9/30/23	10/1/23 to 12/31/23	1/1/24 to 3/31/24	4/1/24 to 6/30/24[1]
833 : Administration Costs: (Cannot exceed 10% of the total amount requested)	SFY 2024 \$66,000	SFY 2024 \$16,500	SFY 2024 \$16,500	SFY 2024 \$16,500	SFY 2024 \$16,500
881 : Youth Participant Wages and Fringe Benefits	SFY 2024 \$20,000	SFY 2024 \$5,000	SFY 2024 \$5,000	SFY 2024 \$5,000	SFY 2024 \$5,000
885 : Direct Services to Youth	SFY 2024 \$100,000	SFY 2024 \$25,000	SFY 2024 \$25,000	SFY 2024 \$25,000	SFY 2024 \$25,000

891: Youth Support Services	<i>SFY 2024</i> <i>\$30,000</i>	<i>SFY 2024</i> <i>\$7,500</i>	<i>SFY 2024</i> <i>\$7,500</i>	<i>SFY 2024</i> <i>\$7,500</i>	<i>SFY 2024</i> <i>\$7,500</i>
Other (describe): Equipment, Consumables, Transportation	<i>SFY 2024</i> <i>CDL Simulator</i> <i>(x4) \$280,000</i> <i>Other</i> <i>Equipment</i> <i>(itemized</i> <i>spreadsheet</i> <i>attachment B)</i> <i>and</i> <i>Consumables</i> <i>\$200,000</i> <i>Transportation</i> <i>\$30,000</i>	<i>SFY 2024</i> <i>\$127,500</i>	<i>SFY 2024</i> <i>\$127,500</i>	<i>SFY 2024</i> <i>\$127,500</i>	<i>SFY 2024</i> <i>\$127,500</i>
TOTAL FUNDS FOR SFY 2024:	<i>\$726,000</i>	<i>SFY 2024</i> <i>\$181,500</i>	<i>SFY 2024</i> <i>\$181,500</i>	<i>SFY 2024</i> <i>\$181,500</i>	<i>SFY 2024</i> <i>\$181,500</i>

Describe leveraged resources (cash or in-kind) from other non-state or private sources:

[1] First-year funding received under this grant must be fully expended by June 30, 2024.

Attachment 2b - Itemized Equipment

Where would the tool be used?

# required	Item	Metal Shop	Construction Shop	FABLAB	Source	Website	Cost	Project Use
4	TaskMaster CDL Screen Driver Training Simulator				ATS Advanced Training		\$244,360	CDL Course
	Wazer Water Jet	x		x	First Technologies		\$13,028	Machining, Robotics, Fab and Design
	Powermatic 43" Wide Belt Sander 25HP 3PH 230/460V Sari Speed DRO		x	x	Acme	https://www.acmetools.com/powermatic-43-wide-belt-sander-25hp-3ph-230-460v-sari-speed-dro-1790843/662755878787.html	\$38,000	
	Planer 20"		x	x	Acme	https://www.acmetools.com/baileigh-ip-208-hh-industrial-planer-220v-1-phase-5hp-20-1021087/400021000568.html	\$6,045	
	Sublimation Printer (High Volume) F3070 DTG Printer			X	Epson	https://epson.com/For-Work/Printers/Large-Format/SureColor-F3070-Industrial-Direct-to-Garment-Printer/p/SCF3070WG	\$54,395	Shirts/Screenprinting for most district needs and outside sources (companies, clubs)
	Heat Press Sublimation Printer (Low Volume)			X	Roland	https://www.rolanddga.com/products/printers/versastudio-bn-20d-direct-transfer-system	\$6,495	Shirts/Screenprinting for some district needs
	Heat Press for Sublimation		X	X	Amazon	https://www.amazon.com/dp/B0B413BTRV/?tag=cho-000275-20&th=1	\$299	Shirts/Screenprinting for Roland Printer
	Portable Laser and BofA		X	X	First Technologies		\$23,125	If AMFA does not approve this request
	Portable laser cart		X	X	First Technologies		\$2,550	Displaying work around school and events
	Laguna 14" Band Saw		x	x	Acme	https://www.acmetools.com/laguna-tools-14bx-bandsaw-175-hp-110-volt-mband14bx110-175/195444259296.html	\$2,200	
2	JET JBOS-5 Bench Top Oscillating Spindle Sander		x	x	Acme	https://www.acmetools.com/jet-jbos-5-bench-top-oscillating-spindle-sander-708404/662755211492.html	\$700	

Attachment 3 Letters of Support

- Fond du Lac Reservation Business Committee
- Fond du Lac Education Division - Ojibwe School
- Upper Lakes Foods
- Sappi
- Senator Jason Rarick
- Carpenters Local Union #361
- FDL Start Construction
- Twin Ports Arrowhead Chapter NECA
- Enbridge



Fond du Lac Band of Lake Superior Chippewa Reservation Business Committee

Chairman Kevin R. Dupuis, Sr. Secretary/Treasurer Robert Abramowski
District I Wally J. Dupuis District II Brad Blacketter District III Roger M. Smith, Sr.

March 13, 2023

Steve Grove, MN DEED Commissioner
1st National Bank Building
332 Minnesota St Suite E200 St. Paul, MN 55101

Dear Commissioner Grove;

It is my pleasure to write a letter in support of the grant proposal submitted to the Minnesota Department of Employment and Economic Development (DEED) through the Office of Youth Development by Assistant Principal Tim Prosen at Cloquet High School in collaboration with Fond du Lac Ojibwe School.

The Band fully support the efforts of Cloquet High School as they seek external funding through the Youth at Work Grant Program to enhance the Career and Technical Education Program offered at Cloquet High School. Their effort to deliver additional courses and expand the program offering to include students from Fond du Lac Ojibwe School will provide a substantial opportunity to a broad and diverse populace of students.

Sincerely,

Kevin R. Dupuis, Sr.
Chairman

Fond du Lac Education Division

**Fond du Lac Education
Administration**
49 University Road
Cloquet MN 55720
(218) 878-7261
FAX: 878-7263



Fond du Lac Ojibwe School
49 University Road
Cloquet MN 55720
(218) 878-7242
FAX: 878-7266
www.fdlrezk12.com

*“Anokii, Nanda-gikendan, Enigok gagwe, Gashkitoon”
"Work, study, strive, succeed"*

March 17, 2023

Teresa Angell
American Indian Education Program Director
Cloquet Public Schools
302 14th Street
Cloquet MN 55720

Dear Ms. Angell,

We are pleased to offer this letter of support for the Rural Career and Technical Education Consortium Grant. We are excited to join ISD 94 as a partner in this opportunity for our students.

The Fond du Lac Ojibwe School and Cloquet Public Schools have a long history of cooperation dating back to the 1990s. This cooperation was solidified by a Cooperative Agreement between the Fond du Lac Band and ISD 94 in 1996 to "...jointly develop educational programs to improve the achievement of American Indian Students".

With the recent renovation of ISD 94's Career and Technical Education Program and facilities, we feel this is an incredible opportunity for our students in technical areas unavailable due to the limits of our facility. This includes introductory courses and pathways in construction including carpentry, architectural engineering, auto mechanics, CAD/mechanical engineering, plumbing, welding, and electrical engineering.

Through the creative collaborative efforts of the Cloquet Public Schools and Fond du Lac Reservation Ojibwe School, a supportive, enriching learning environment will be established in order to prepare American Indian learners to be successful in their careers.

Our joint mission is to provide access to a broad range of educational opportunities to underserved populations. If funded, we believe this grant will increase the technical skills of American Indian students. We look forward to supporting all parties involved in this creative program.

Miigwech,

Jennifer Murray
Superintendent



03/29/2023

Dear Office of Youth Development,

RE: Minnesota Youth at Work Competitive Grant – Letter of Support

On behalf of Upper Lakes Foods, Inc. (ULF), please accept this letter of support for Cloquet Public Schools ISD 94 in their application for the Minnesota Youth at Work Competitive Grant.

Upper Lakes Foods is a family-owned and operated broadline food distribution company founded in 1967. ULF is a MN based company with roughly 450 employees across our 3 Midwest distribution centers. At ULF, we are always looking for unique and creative ways to expose our career opportunities to those living in the communities that surround our distribution centers. Operational staff (warehouse and delivery drivers) is a continuous recruitment challenge for us and we are excited about a recent collaboration with Cloquet High School (CHS).

We started a conversation several months ago with the technical education department at CHS about a potential partnership. The idea is to expose students in the CHS to the career opportunities that ULF has to offer right in their communities while also exposing them to an additional technical training path in pursuit of the commercial driver's license. CHS has been working tirelessly in creating new curriculum and assigning appropriate staff to start the new program in the fall of 2023 school year. There is a lot of "buzz" around this new program even before we have started the first semester.

I am confident that this new partnership will prove to be beneficial for the local community by offering enhanced education and exposure to prosperous employment for students in the Cloquet area. ULF will look to replicate this program in the communities that surround our distribution centers.

If you require any additional information about ULF or the collaboration with CHS, please contact me. I appreciate your consideration.

Sincerely,

Luke Olin
Director of Transportation
Upper Lakes Foods
218-591-8332
lolin@ulfoods.com



**Sappi North America
Cloquet Mill**

March 13, 2023

Steve Grove, MN DEED Commissioner
1st National Bank Building
332 Minnesota St. Suite E200
St. Paul, MN 55101

2201 Avenue B
PO Box 511
MN 55720 Cloquet
UNITED STATES OF AMERICA
Tel +1 218 879 2300
www.sappi.com

Tom Radovich
Managing Director, Sappi Cloquet Mill
Tel +1 218 879 -2332
tom.radovich@sappi.com

Dear Commissioner Grove;

It is my pleasure to write a letter in support of the grant proposal submitted to the Minnesota Department of Employment and Economic Development (DEED) through the Office of Youth Development by Assistant Principal Tim Prosen at Cloquet High School in collaboration with Fond du Lac Ojibwe School.

In 2022, Sappi Cloquet was awarded a Minnesota Dual Training Grant for Advanced Manufacturing. The grant created a new partnership with the Cloquet High School by offering senior students the opportunity to join the forest products industry upon graduation as Maintenance Interns. Students enrolled in Career and Technical Education classes offered at Cloquet High School are eligible to apply for our Maintenance Internship Program. This program creates an opportunity for recent high school graduates to gain industry work experience while having their post-secondary education funded by Sappi.

I fully support the efforts of Cloquet High School as they seek external funding through the Youth at Work Grant Program to enhance the Career and Technical Education Program offered at Cloquet High School. Their effort to deliver additional courses and expand the program offering to include students from Fond du Lac Ojibwe School will provide a substantial opportunity to a broad and diverse populace of students.

Sincerely,

Tom Radovich
Managing Director
Sappi Cloquet Operations

Senator Jason Rarick
Minnesota Senate Building
95 University Ave, West
St. Paul, MN 55155-1606
Phone: 651-296-1508
Email: sen.jason.rarick@senate.mn



Senate

State of Minnesota

March 28, 2023

To whom it may concern,

Cloquet High School is in the process of applying for the Minnesota Youth at Work Competitive Grant offered by the Minnesota Department of Employment and Economic Development. I would like to reach out offering my wholehearted support and recommendation on their behalf.

Cloquet High School is a cornerstone of the community and has always maintained a strong commitment to preparing the students of today for the workforce needs of tomorrow. I am in full support of the goals they hope to accomplish with this important grant funding. If awarded, CHS will have the opportunity to collaborate with the FDL Ojibwe school, allowing for students from their campus to attend useful career and technical education courses offered at CHS. This grant would also allow CHS to increase staffing numbers so that more courses and sections would be available for both CHS and FDL Ojibwe students. This grant would have a positive impact on numerous kids in the area, and would further enhance collaboration between schools, students, and the community.

CHS has been working diligently to grow and improve their programs, and this grant would be integral in helping the school achieve these goals. By increasing the scope and reach of career and technical education offerings, we are helping students across the community and setting them up for success as they prepare to enter the Minnesota workforce.

Cloquet High School is the ideal candidate for this grant. Please reach out to me with any further questions you may have.

Sincerely,

A handwritten signature in black ink that reads "Jason Rarick". The signature is fluid and cursive, with a long horizontal stroke at the end.

Senator Jason Rarick
Senate District 11



Carpenters Local Union #361

United Brotherhood of Carpenters and Joiners of America
5238 Miller Trunk Hwy ** Hermantown MN 55811
Phone: 218-724-3297 * FAX: 218-724-8536



March 23, 2023

Tim,

I am writing today in support of your proposal for the Youth at Work Competitive Grant. The Carpenters Union and Cloquet Schools have been active partners for many years now. Several graduated students from Cloquet have come directly into our apprenticeship program. They all have an opportunity to gain lifelong skills and have living wages, full benefits, and the best training in our crafts. We know when a student comes to us from CHS that they have been fully prepared with both soft/hard skills needed to be successful in our apprenticeship program and career path. We have seen the Cloquet Schools TECH-ED department grow with a recent renovation to the shop due to increased demand for these classes. We also think that a partnership between CHS and FDL Ojibwe school is a great idea. The Carpenters Union works closely with FDL on several projects each year and have tribal members in our membership, it would be great for FDL Ojibwe school, CHS, and the local community to see this partnership developed. The Carpenters Union supports your proposal and believes this would be the best place for these grant dollars to be used. Thank you for our continued partnership and we look forward to many more years of it.

Respectfully

Business Representative/Recording Secretary

Carpenters Local 361

Adam Johnson



March 15, 2023

Steve Grove, MN DEED Commissioner
1st National Bank Building
332 Minnesota St. Suite E200
St. Paul, MN 55101

Dear Commissioner Grove:

On behalf of FDL Star, I am writing in support of the grant proposal submitted to the Minnesota Department of Employment and Economic Development through the Office of Youth Development by Cloquet High School. This grant will allow the development of an educational program in Carlton County to provide youth with ample opportunity to attain skills for future careers.

As a Native American owned construction company, we are excited for Cloquet High School to provide a place for Indigenous students from Fond du Lac High School to learn about prospective careers in the construction/manufacturing industries. This cooperative effort is fully supported by FDL Star and will be looked at as a place for us to hire future employees. Our Mission goal is to help band members from all reservations, a chance to work in the construction industry.

I fully support the efforts of Cloquet High School as they seek external funding through the Youth at Work Grant Program to enhance the trades and industry Programs offered at Cloquet High School. Their effort to deliver additional courses and expand the program offering to include students from Fond du Lac Ojibwe School will provide a substantial base to train students for future high paying careers.

Sincerely,

A handwritten signature in black ink, appearing to read "Jesse Wick", is written over the typed name.

Jesse Wick
Vice President
FDL Star Construction
3119 Hill Avenue
Superior, WI 54880

Twin Ports Arrowhead Chapter National Electrical Contractors Association



2230 London Road • Suite 200 • Duluth, MN 55812 • Phone: (218) 722-8115 • E-mail: necanet@twinportsneca.com



March 16, 2023

Dear [Grant Reviewer's Name],

I am writing this letter of support on behalf of Cloquet High School which is seeking a Minnesota Youth at Work Competitive Grant. As President of the Twin Ports Arrowhead Chapter of the National Electrical Contractors Association, I have had the privilege of witnessing the incredible work that Cloquet High School has been doing to support its students in gaining meaningful exposure to the construction trades. For the past several years, the Twin Ports Arrowhead Chapter has sponsored the school's adoption of the Electrical Training Alliance's Interim Credentialing Program as the curriculum for the Electrical component of their Construction Careers program.

Cloquet High School has been an active participant in the Minnesota Youth at Work program and has consistently demonstrated a commitment to preparing its students for success in the workforce. The school has implemented a number of innovative programs that have enabled students to develop essential skills and gain hands-on experience in a range of industries.

The Minnesota Youth at Work Competitive Grant would enable Cloquet High School to continue building on its success and create a collaboration with the Fon Du Lac Ojibwe School. The grant would provide the school with the ability to share its resources and provide Fon Du Lac students to take courses that are not currently available to them. These courses include wood shop, metals, welding, auto shop, and clean fabrication. Ideally, Cloquet High School would liaison that would travel with the students from school to school and act as an aide for the program.

As someone who is deeply invested in the success of young people in our community, I believe that investing in Cloquet High School and its students is one of the best ways to ensure that our youth have the tools they need to succeed. I fully support Cloquet High School's application for the Minnesota Youth at Work Competitive Grant and urge you to consider their application favorably.

Thank you for your time and consideration.

Sincerely,

Lance Johnson, President
Twin Ports Arrowhead Chapter NECA



Enbridge
11 East Superior Street, Suite 125
Duluth, MN 55812
USA

March 13, 2023

Steve Grove, MN DEED Commissioner
1st National Bank Building
332 Minnesota St. Suite E200
St. Paul, MN 55101

Dear Commissioner Grove,

I am writing this letter of recommendation for Cloquet High School's grant application to the MN Department of Employment and Economic Development. We fully support their grant application and the workforce development programming that Cloquet High School is developing. We are keenly interested in their planning around including Fond du Lac High School students in the workforce development programming. At Enbridge, we have a strong Indigenous Peoples Policy and an Indigenous Reconciliation Action Plan, that both speak to providing economic and job creation opportunities with Indigenous nations. Enbridge views Cloquet High School's efforts as aligning with our workforce development goals and needs.

In closing, we strongly endorse their grant application and we will continue to work with Cloquet High School on any needed implementation and collaboration.

Sincerely,

Patrick Hughley
Technical Manager, Tribal Engagement, Enbridge

A handwritten signature in black ink, appearing to read 'Patrick H.', with a horizontal line underneath.

2022-2023 Student Enrollment Report

5/27/2022	Dates	9/8	9/21	10/5	10/17	11/9	11/22	12/7	1/4	1/17	2/8	2/21	3/15	4/5						
CHURCHILL																				
18	Handicap Kindergarten	17	20	20	20	20	20	21	20	20	20	20	20	20						
15	Early Five/Dev Kindergarten	22	22	22	22	22	22	21	21	21	21	21	21	21						
70	Kindergarten - All Day	66	62	61	61	61	61	61	61	62	61	61	62	62						
53	First Grade	71	72	71	71	71	71	71	71	71	71	71	71	71						
71	Second Grade	49	46	45	45	45	45	45	45	46	46	46	46	46						
69	Third Grade	80	79	79	79	79	79	79	79	79	76	76	77	77						
71	Fourth Grade	78	78	78	78	77	77	77	77	76	74	74	74	74						
367	TOTAL CHURCHILL	383	379	376	376	375	375	375	374	375	369	369	371	371	0	0	0	0	0	0
WASHINGTON																				
20	Handicap Kindergarten	17	19	18	18	17	17	18	19	19	19	18	18	18						
81	Kindergarten - All Day	80	80	81	81	82	83	82	81	81	82	83	83	83						
78	First Grade	107	108	107	107	106	106	106	105	105	105	106	106	106						
106	Second Grade	89	89	88	88	88	88	87	86	86	86	86	86	86						
114	Third Grade	104	104	104	103	102	102	102	101	101	102	101	101	101						
106	Fourth Grade	103	102	102	102	101	102	102	102	102	102	102	102	102						
505	TOTAL WASHINGTON	500	502	500	499	496	498	497	494	494	496	496	496	496	0	0	0	0	0	0
872	TOTAL ELEMENTARY	883	881	876	875	871	873	872	868	869	865	865	867	867	0	0	0	0	0	0
	Open Enrollment-Elementary																			
MIDDLE SCHOOL																				
191	Fifth Grade	184	183	182	182	181	181	182	181	184	183	183	183	183						
192	Sixth Grade	199	199	200	198	199	200	196	199	201	202	201	200	200						
204	Seventh Grade	195	193	191	190	190	190	190	190	188	190	190	191	191						
203	Eighth Grade	208	209	209	209	210	211	211	211	211	211	210	209	209						
790	TOTAL MIDDLE SCHOOL	786	784	782	779	780	782	779	781	784	786	784	783	783	0	0	0	0	0	0
	Open Enrollment-CMS																			
HIGH SCHOOL																				
215	Ninth Grade	208	206	206	204	203	203	200	200	200	198	196	194	191						
205	Tenth Grade	215	213	210	209	209	209	209	209	208	206	205	204	200						
175	Eleventh Grade	214	214	210	209	206	204	202	202	202	200	199	195	191						
159	Twelfth Grade	180	177	177	177	177	175	177	175	175	175	176	176	174						
754	TOTAL HIGH SCHOOL	817	810	803	799	795	791	788	786	785	779	776	769	756	0	0	0	0	0	0
	Open Enrollment-CHS																			
2416	TOTAL HK-12	2486	2475	2461	2453	2446	2446	2439	2435	2438	2430	2425	2419	2406	0	0	0	0	0	0
	TOTAL OPEN ENROLLMENT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAAEP- FULL-TIME																				
79	High School (grades 9-12)	75	77	78	75	73	75	74	77	75	78	81	80	97						
10	Junior High (grades 6-8)	9	9	10	10	9	9	9	8	9	9	11	10	10						
89	TOTAL CAAEP-Full-Time	84	86	88	85	82	84	83	85	84	87	92	90	107	0	0	0	0	0	0
** CAAEP - PART-TIME																				
	EDHS																			
	Extended Programming																			
	Targeted Services																			
2539	GRAND TOTAL	2570	2561	2549	2538	2528	2530	2522	2520	2522	2517	2517	2509	2513	0	0	0	0	0	0

** NOT included in totals.

EXTRACT OF MINUTES OF A MEETING
OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 94
(CLOQUET PUBLIC SCHOOLS)
CARLTON AND ST. LOUIS COUNTIES, MINNESOTA

Pursuant to due call and notice thereof a regular meeting of the School Board of Independent School District No. 94 (Cloquet Public Schools), Carlton and St. Louis Counties, Minnesota, was held in the School District on April 10, 2023, at 6:00 o'clock p.m.

The following members were present:

and the following were absent:

Member _____ introduced the following resolution and moved its adoption:

RESOLUTION STATING THE INTENTION OF THE SCHOOL BOARD TO ISSUE TAXABLE GENERAL OBLIGATION CAPITAL FACILITIES BONDS, SERIES 2023A, IN THE MAXIMUM AGGREGATE PRINCIPAL AMOUNT OF \$2,715,000; AND TAKING OTHER ACTIONS WITH RESPECT THERETO

BE IT RESOLVED by the School Board (the “Board”) of Independent School District No. 94 (Cloquet Public Schools), Carlton and St. Louis Counties, Minnesota (the “District”), as follows:

1. Background. It is hereby determined that:

(a) The District is authorized under the provisions Minnesota Statutes, Chapter 475, as amended (the “Act”), and Minnesota Statutes, Section 123B.62, as amended (“Section 123B.62”), to issue general obligation capital facilities bonds for the purpose of financing certain capital projects approved by the Commissioner of Education (the “Commissioner”).

(b) The Board hereby finds and determines that it is necessary and expedient to the sound financial management of the affairs of the District to tentatively authorize the issuance of Taxable General Obligation Capital Facilities Bonds, Series 2023A (the “Bonds”), in the aggregate principal amount not to exceed \$2,715,000, pursuant to the Act and Section 123B.62 to finance capital facilities projects and related financing costs (the “Project”). If issued, the Bonds will mature within fifteen (15) years of the date of issuance.

(c) The issuance of the Bonds shall become finally authorized unless a petition calling for a referendum on the question of whether to issue the Bonds, signed by more than fifteen percent (15%) of the registered voters of the District, is filed with the Board within thirty (30) days of the date of the adoption of this Resolution. A petition must be in the form required by law. The minimum number of valid signatures for such a petition shall be determined with reference to the number of registered voters in the District as of the last day before the petition is filed with the Board.

(d) District staff and officials are authorized and directed to submit to the Commissioner such additional information as may be necessary to secure any further approval of the Commissioner for the issuance of the Bonds that may be required by Section 123B.62. The submission of information and a request for approval prior to the date of this Resolution is ratified and approved in all respects.

2. Covenant as to State Credit Enhancement.

(a) The District hereby covenants and obligates itself to notify the Commissioner of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 (the “Credit Enhancement Act”) to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the paying agent for the Bonds (the “Paying Agent”), or any successor paying agent, three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner that it will be unable to make all or a portion of that payment. The Paying Agent is authorized and directed to notify the Commissioner if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds on deposit with the Paying Agent to make that payment. The District understands that as a result of its covenant to be bound

by the provisions of the Credit Enhancement Act, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Minnesota Departments of Management and Budget and Education pursuant to subdivision 2(c) of the Credit Enhancement Act and otherwise to take such actions as necessary to comply with that section. The Board Chair, Clerk, Treasurer, Superintendent, or Business Manager are authorized to execute any applicable Minnesota Department of Education forms.

3. Sale of Bonds. The Board has retained Ehlers and Associates, Inc. (the “Municipal Advisor”) to serve as the District’s independent municipal advisor with respect to the offer and sale of the Bonds and, therefore, is authorized by Section 475.60, subdivision 2(9), of the Act to sell the Bonds other than pursuant to a competitive sale.

4. Authority of Municipal Advisor. The Municipal Advisor is authorized and directed to assist the District in the preparation and dissemination of a Preliminary Official Statement to be distributed to potential purchasers of the Bonds and to open, read, and tabulate the proposals for the purchase of the Bonds for presentation to the Board. The Municipal Advisor is further authorized and directed to assist the District in the award and sale of the Bonds on behalf of the District after receipt of written proposals and to assist the District in the preparation and dissemination of a final Official Statement with respect to the Bonds.

5. Acceptance of Proposal. The Board shall meet at the time specified in the Preliminary Official Statement, or at such other time determined by the Board, to receive and consider proposals for the purchase of the Bonds and take any other appropriate action with respect to the Bonds.

6. Authority of Bond Counsel. The law firm of Kennedy & Graven, Chartered, is authorized to act as bond counsel for the District (“Bond Counsel”), and to assist in the preparation and review of necessary documents, certificates, and instruments related to the Bonds. The officers, employees, and agents of the District are hereby authorized to assist Bond Counsel in the preparation of such documents, certificates, and instruments.

7. Notice of Issuance of Bonds. The Clerk is authorized and directed to publish a notice of the District’s intent to issue the Bonds in the official newspaper of the District, in substantially the form attached as EXHIBIT A hereto, as soon as reasonably practicable after adoption of this Resolution.

(The remainder of this page is intentionally left blank.)

The motion for the adoption of the foregoing resolution was duly seconded by Member _____, and upon vote being taken thereon the following director voted in favor of the motion:

and the following voted against:

whereupon the resolution was declared duly passed and adopted.

EXHIBIT A

**NOTICE OF INTENT TO ISSUE
GENERAL OBLIGATION CAPITAL FACILITIES BONDS
SERIES 2023A**

**INDEPENDENT SCHOOL DISTRICT NO. 94
(CLOQUET PUBLIC SCHOOLS)
CARLTON AND ST. LOUIS COUNTIES, MINNESOTA**

NOTICE IS HEREBY GIVEN that the School Board of Independent School District No. 94 (Cloquet Public Schools), Carlton and St. Louis Counties, Minnesota (the “District”), intends to issue its Taxable General Obligation Capital Facilities Bonds, Series 2023A (the “Bonds”) in the aggregate principal amount not to exceed \$2,715,000 and for a term not to exceed fifteen (15) years from the date of original issue thereof, pursuant to Minnesota Statutes, Chapter 475, as amended, and Minnesota Statutes, Section 123B.62, as amended.

The proceeds of the Bonds will be used to finance the following capital projects and related financing costs:

- Improvements and repairs to school sites, including the tennis courts, softball fields, and track.

The total amount of District indebtedness as of April 1, 2023, is \$49,935,000. If these proposed Bonds were issued after that date, the total indebtedness of the District at that time would be \$52,650,000.

Pursuant to Minnesota Statutes, Section 123B.62, as amended, the Bonds will be finally authorized for issuance unless a petition calling for a referendum on the question of whether to issue said Bonds, signed by more than fifteen percent (15%) of the registered voters of the District, is filed with the School Board within thirty (30) days of the date of the School Board’s adoption of the Resolution. A petition must be in the form required by law. The minimum number of valid signatures for such a petition shall be determined as of the last day before the petition is filed with the School Board.

**BY ORDER OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 94
(CLOQUET PUBLIC SCHOOLS), CARLTON AND
ST. LOUIS COUNTIES, MINNESOTA**

Dated: _____, 2023

/s/ _____
Clerk of the School Board
Independent School District No. 94
(Cloquet Public Schools), Carlton and St. Louis Counties,
Minnesota

STATE OF MINNESOTA)
)
COUNTIES OF CARLTON) ss.
AND ST. LOUIS)
)
INDEPENDENT SCHOOL)
DISTRICT NO. 94)

I, the undersigned, being the duly qualified and acting Clerk of Independent School District No. 94 (Cloquet Public Schools), Carlton and St. Louis Counties, Minnesota (the “District”), hereby certify that I have carefully compared the attached and foregoing extract of minutes of a regular meeting of the School Board of the District held on the date specified above, with the original minutes on file in my office and the extract is a full, true, and correct copy of the minutes, insofar as they relate to authorizing the issuance of the District’s Taxable General Obligation Capital Facilities Bonds, Series 2023A, in the aggregate principal amount not to exceed \$2,715,000.

WITNESS My hand as such Clerk this ____ day of April, 2023.

Clerk of the School Board
Independent School District No. 94 (Cloquet Public
Schools), Carlton and St. Louis Counties, Minnesota

SPONSORSHIP AND NAMING RIGHTS AGREEMENT

This SPONSORSHIP AND NAMING RIGHTS AGREEMENT (“Agreement”) is made and entered into as of March __, 2023 by and between Cloquet Public School District (“District”) a Minnesota public school district with administrative offices at 302 - 14th Street, Cloquet, MN 55720 and Members Cooperative Credit Union (“Sponsor”), located at 4628 Mike Colalillo Dr., Duluth, MN 55807.

WHEREAS, the District manages and controls the premises located at 1000 - 18th Street Cloquet, MN 55720 containing the outdoor football and soccer field with track and tennis facilities;

WHEREAS, the District desires to raise additional revenue;

WHEREAS, Sponsor desires to acquire naming rights for the outdoor sports complex and other associated rights, privileges, and benefits:

NOW THEREFORE for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. **Sponsorship and Naming Rights.** District provides to Sponsor the exclusive naming right and promotional opportunities (collectively, “Sponsorship”) to the football and soccer field with track and field and tennis facilities, now or hereafter existing, located at 1000 - 18th Street, Cloquet, MN 55720 (collectively, the “Complex”) as more fully set forth in this Agreement and in the attached Exhibit A which is incorporated herein by reference.
2. **Sponsorship Fee.** Sponsor shall pay to District a Sponsorship amount of \$1,250,000 and up to \$300,000 for the actual cost of the scoreboard.
3. **Payment of Fee.** Sponsor shall pay to District the first half of Sponsorship Fee in the amount of \$625,000 at a mutually agreeable time before or during the first year of the Term. Sponsor shall pay the remaining sponsorship amount plus the actual cost of the scoreboard at a mutually agreeable time during the second year of the Term.
4. **Use of Fee.** In compliance with Minn. Stat. § 123B.025, subd. 3, the District intends to spend the sponsorship fee to assist with costs associated with replacing or maintaining athletic field turf, refurbishing the track surrounding the field, updating existing tennis courts, and adding additional tennis courts. The District reserves the right to determinate exactly how to use the sponsorship fee with School Board approval as provided by law.
5. **Term.** The initial term of the Sponsorship is twenty (20) years, commencing on the date the Complex is officially open for public use. Sponsor has the exclusive right to negotiate for continued Sponsorship for the twelve (12) month period prior to the expiration of the Term, at which time, if a continued agreement for Sponsorship cannot be reached between Sponsor and the District, this Agreement will expire.

6. **Benefits of Sponsorship.** District shall provide to Sponsor the exclusive naming rights to the Complex; a public relations campaign highlighting Sponsor; Sponsor's logo and/or name on permanent signage and promotional materials; scoreboard advertising; financial education exclusivity; financial institution presence exclusivity; and other sponsorship benefits as more fully set forth in Exhibit A.
7. **Exclusivity.** The rights herein are exclusive to Sponsor. District shall not enter into agreements with other sponsors for sponsorships or services on or in the Complex with the same or similar rights as those granted to Sponsor. To the extent permitted by law, and except as otherwise provided herein, District shall not permit any naming rights, advertising, or promotion on or in the Complex or the District-owned outdoor areas adjacent to and visible from the Complex by any person or business that competes with Sponsor directly or indirectly, in any capacity, including, but not limited to: credit unions, banks, financial institutions, mutual savings banks, investment banks, investment advisors, financial advisors, mutual fund companies, and other similar entities, except to permit a small-scale plaque on a small-scale legacy wall that may be created. This paragraph shall not limit contracts the District has in place as of the date of this Agreement, the scope of which cannot be expanded without Sponsor approval.
8. **Signage.**
 - a. District Responsibilities. District is responsible for all costs and expenses associated with permanent sponsorship signage, including but not limited to sign preparation, production, printing, mounting, power connectivity, electricity, repair, maintenance, installation, and removal for the duration of the Term.
 - b. Sponsor Responsibilities. Sponsor is responsible for providing District with its logos, marks, artwork and designs for signage, advertising, and promotions. Sponsor agrees all signage, advertising, and promotional activities must be appropriate for audiences of all ages in a public school setting and must comply with all applicable laws and District policies regarding advertising in schools.
 - c. Display. All signage provided for in this Agreement shall be displayed during all events at the Complex during the Term, unless such advertising is prohibited for a specific event by federal, state, or local laws or regulations. Except as otherwise provided, no signage shall be removed, covered, or intentionally obstructed for any purpose during any event (other than an unavoidable and reasonable obstruction caused solely by the erection of facilities or equipment necessary for the conduct or performance of an event) without the prior written consent of Sponsor.
 - d. Replacement Signage. If during the Term and after permanent signage production and installation, Sponsor decides to change its name, logo, marks, artwork, or design, Sponsor shall bear the production and installation costs of such replacement signage. District and Sponsor shall cooperate to minimize the expense of replacement and fulfill the spirit and purpose of this Agreement.

District shall coordinate with Sponsor to complete production and installation of such replacement of signage in a timely manner.

9. **Maintenance of Complex and Signage.** District is responsible for maintenance of the Complex, including but not limited to all mechanical, structural, and cosmetic elements of the Complex. District shall maintain the Complex in a manner that ensures a high-quality Complex and experience for the public, athletes and visitors that is consistent with typical sport complexes of a similar age, size, use, and purpose. District is responsible for maintenance of any signage, keeping such in good and attractive order, repair, and condition throughout the Term.
10. **Sponsor Approval.** District shall obtain Sponsor's written preapproval for any signage, advertisement, marketing, or promotional materials using Sponsor's name, logos, marks, artwork, and/or designs, prior to production or printing of such items. District is responsible for seeking Sponsor's approval of the designs in a timely manner.
11. **Force Majeure.** Neither party shall be deemed in default of this Agreement to the extent that any delay or failure in the performance of its obligations results from any cause beyond the non-performing party's control and without such party's fault or negligence, such as acts of God, acts of civil or military authority, embargoes, epidemics, war, acts of terrorism, riots, insurrections, fires, explosions, earthquakes, floods, loss of power, strikes or lockouts ("Force Majeure"). For the avoidance of doubt and clarification, any changes in the global, national, or local economy shall not under any circumstances be considered a Force Majeure event and therefore not be a reason for failure to perform under this Agreement.
12. **Make Good Benefit.** If a promotional activity or sponsorship benefit identified in this Agreement cannot be carried out as contemplated, District will notify Sponsor and offer an appropriate reasonable alternative promotional activity or sponsorship benefit ("Make Good Benefit") to compensate for the non-occurrence of the original activity or benefit. District will make commercially reasonable efforts to provide a Make Good Benefit of approximately the same value to Sponsor as the benefits that District was unable to provide, unless Sponsor waives such Make Good Benefit in writing. A Make Good Benefit will be subject to Sponsor's approval, which shall not be unreasonably withheld, delayed, or conditioned. If Sponsor determines in good faith that the Make Good Benefit offered is not sufficiently compensatory, then Sponsor shall notify District as soon as reasonably possible and the parties shall confer in good faith to negotiate a resolution, which, if agreed upon, shall result in a written amendment to this Agreement. Any Make Good Benefit must be completed within a reasonable time.
13. **Retained Rights to Intellectual Property.** Sponsor is responsible for providing District with its logos, marks, artwork, and designs for the sponsorship signage and promotions. Sponsor grants to District the right to use its trademarks, trade name, logo, designs, and marks solely in connection with identification and promotion of the Complex and any financial education or financial services provided by Sponsor. Use of Sponsor's marks shall not create any right, title, or interest in such marks in favor of District and District

shall comply with any instructions from Sponsor concerning use of Sponsor's marks. All right, title and interest in and to Sponsor's intellectual property is and shall remain the sole and exclusive property of Sponsor.

14. **Good Faith.** The parties undertake to act in good faith and adopt all reasonable measures to give effect to the spirit and purpose of this Agreement.

15. **Disclosure of Terms.** The District will make reasonable attempts to limit its disclosure of this Agreement, in whole or in part, to what is required to be made available for school board meetings pursuant the Minnesota Open Meeting Law and requests made pursuant to the Minnesota Government Data Practices Act.

16. **Termination.**

- a. Sponsorship Term Ends. This Agreement terminates when the Term of the Sponsorship, including any renewal term, has ended.
- b. Material Breach. If either party materially defaults in the performance of any of its obligations hereunder, and such condition of default is not cured (or a reasonable Make Good Benefit is not accepted by Sponsor pursuant to Section 12) within thirty (30) days after receipt of written notice of such condition, the other party, may, at its option, terminate this Agreement by providing written notice of its termination or Sponsor may demand specific performance of this Agreement as set forth below.
- c. Transfer of Complex or Change in Use. If the Complex, or any part thereof, is no longer utilized or owned by the District, or the manner of utilization becomes inconsistent with Sponsor's expectations as outlined in this Agreement, mission, vision, and/or values, the Sponsor, at its option, may: (i) maintain naming rights with the new owner, (ii) maintain naming rights to all or a portion of the Complex, with a proportionate refund of the Sponsorship Fee, or (iii) terminate this Agreement and receive a prorated refund of the Sponsorship Fee.
- d. Conduct. Either party may terminate this Agreement in the event of immoral or illegal conduct by the other party, as determined by a mutually agreed upon independent third party. Termination under this paragraph will require that District return to Sponsor a prorated amount of the Sponsorship Fee paid by Sponsor. For purposes of this Paragraph, the term "party" shall only mean Sponsor or the District as an entity.
- e. Prorated Refund; Specific Performance. Should this Agreement be terminated by Sponsor due to material breach by District, in addition to any other remedy to which Sponsor may be entitled at law or in equity, at Sponsor's option, District shall either return to Sponsor a prorated amount of the sponsorship fee paid by Sponsor or shall specifically perform as set forth in this Agreement. The parties acknowledge and agree that in the event of a breach of this Agreement by District,

Sponsor would be irreparably harmed and could not be made whole by monetary damages. District accordingly agrees to waive the defense in any action for specific performance that a remedy at law would be adequate and that Sponsor, in addition to any other remedy to which it may be entitled at law or in equity, shall be entitled to compel specific performance of this Agreement.

- f. Return of Signage. Upon termination and upon Sponsor's request, at District's expense, District shall return to Sponsor any item that bears Sponsor's name and/or logo, including but not limited to, signage, banners, promotional materials, and windscreens. If Sponsor does not elect to have signage and promotional materials returned, District shall bear the expense of disposal.

17. District Responsibility. District is solely responsible for the acts and omissions, direction, supervision, and control of its agents, subcontractors, affiliates, vendors, and all others it hires, engages, or contracts with to perform or assist in the performance of District's obligations herein to the same extent as if such acts or omissions were performed by District. District is solely responsible for supervising and directing any work performed on its premises, including any work performed at the Complex. District is liable for its torts and those of its officers, employees, and agents acting within the scope of their employment or duties.

18. Indemnification.

- a. By District. To the extent permitted by law, District shall defend, indemnify, and hold harmless Sponsor, its officers, agents, employees, and volunteers, from any liability, claims, causes of action, judgments, damages, losses, costs, or expenses, including reasonable attorney's fees, resulting or arising directly or indirectly from: (i) any act or omission of District, a subcontractor, agent, or anyone directly or indirectly employed by it, and/or anyone for whose acts and/or omissions it may be liable, in the performance of the services required by this Agreement, (ii) use of the Complex, or any equipment or facilities thereon, whether such use is sanctioned or unsanctioned, invited or uninvited, and (iii) any entrance onto the grounds of the Complex.
- b. Limitation of Liability. Notwithstanding any other provision of this Sponsorship Agreement, under no circumstances shall either party be liable to the other party for consequential, indirect or punitive damages arising from a breach of this Agreement.

19. Mediation. Any dispute or cause of action between the parties, including, but not limited to, contract issues, tort issues, or interpretation of laws or regulations, not resolved between the parties within thirty (30) calendar days shall be submitted to a mediation process upon written notice to the other party. The mediation shall be administered by an independent third-party mediator selected by agreement of the parties. Each party will bear its own costs in the mediation. The fees and expenses of the mediator will be shared equally by the parties. The parties shall negotiate in good faith and in the event the parties

are unable to come to a mutual agreement regarding such dispute or cause of action, the parties may pursue legal action.

20. **Compliance with Law.** The parties shall comply with all federal, state, county, municipal and city laws, ordinances, rules, regulations, and codes applicable to their responsibilities outlined in this Agreement and shall maintain applicable authorizations, licenses, and permits as required by law.
21. **Insurance.** District shall keep in force at its own expense during the Term of this Agreement, such worker's compensation insurance, comprehensive general liability insurance, comprehensive automobile liability insurance, and other insurance as will protect District from claims from bodily injury and death and for property damage that may arise out of this Agreement. The minimum liability limits of such insurance will be in amounts acceptable to Sponsor and not less than any limit specified by law for that type of damage claim. District shall provide certificates of insurance listing Sponsor as an additional named insured.
22. **No Joint Venture.** Nothing in this Agreement shall be construed to make the parties partners, joint venturers, create an employment or agent/principal relationship, or in any way render the parties liable for the debts and/or equitable or legal obligations of the other party.
23. **Notices.** Any notice or other communication required under this Agreement shall be deemed sufficiently made on the date of delivery if delivered in person or by overnight commercial courier service with tracking capabilities with costs prepaid, or five (5) days after the date of mailing if sent by certified first-class U.S. mail, return receipt requested and postage prepaid, at the address of the parties set forth below or such other address as may be given from time to time under the terms of this notice provision:

Members Cooperative Credit Union
Attn: Legal Department
4628 Mike Colalillo Dr.
Duluth, MN 55807
contracts@membersccu.org

Cloquet Public School District
Attn: Superintendent
302 - 14th Street
Cloquet, MN 55720

24. **Miscellaneous.**

- a. Headings. The headings in this Agreement are for the purpose of convenience and will not impact the meaning or interpretation of this Agreement.
- b. Successors and Assigns. This Agreement binds and benefits the parties and their respective permitted successors and assigns.

- c. Assignment. Neither party shall not assign its rights or delegate its performance under this Agreement without the other party’s prior written consent, which shall not be unreasonably withheld.
- d. Modifications. Any change or modification of this Agreement shall be made only upon the mutual written agreement of the parties. This Agreement supersedes any prior written or oral agreement between the parties.
- e. No Waiver. The waiver of any term, provision or condition of this Agreement by either party shall not be construed to be a waiver of any other term, provision or condition.
- f. Binding on Successors. The provisions of this Agreement are binding upon the parties, their legal representatives, successors, and assigns.
- g. Governing Law. This Agreement is governed by the laws of the State of Minnesota without regard to its conflict of law rules and the parties consent to the exclusive jurisdiction of the Minnesota state courts.
- h. Severability. A declaration by any court or any other binding legal source that any provision of the contract is illegal and void shall not affect the legality and enforceability of any other provision of the contract, unless the provisions are mutually and materially dependent.
- i. Counterparts. The parties may execute this Agreement in counterparts, each of which constitutes an original, and all which, collectively, constitute one agreement.
- j. Entire Agreement. This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes all prior agreements and understandings, both written and oral, between the parties with respect to the subject matter hereof.

Accepted and agreed:

**MEMBERS COOPERATIVE
CREDIT UNION**

**CLOQUET PUBLIC
SCHOOL DISTRICT**

By:  _____
DocuSigned by:
6EE5CF9F5FE3425...

By: _____

Its: President/CEO _____

Its: _____

EXHIBIT A TO SPONSORSHIP AND NAMING AGREEMENT

Public Announcement. The parties shall plan a mutually agreeable public relations campaign and/or press conference to timely announce and unveil the official name and logo of the Complex.

Use Date. It is expected that the entirety of the Complex shall be ready for community and public use no later than October 1, 2023 with all sponsorship signage in place shortly thereafter. Weather or other factors outside the control of District may delay the use date and both parties agree to work in good faith during such reasonable delay.

Promotional Materials. During the Term of this Agreement, District shall use Sponsor's name and/or logo in all its publications and communications related to the Complex, now existing or hereinafter invented, including but not limited to social media, printed media, event promotions, radio, television, websites, press releases, public announcements, and newsletters.

Permanent Signage. District agrees to look for and offer signage opportunities for Sponsor on and in the Complex. During the Term of this agreement, District shall maintain permanent and prominently displayed signage with Sponsor's logo and/or name including, but not limited to, signage at the following locations on or in the Complex:

- Entrance/admission/ticket area
- Turf field
- Press box
- Scoreboard
- Tennis courts (or a reasonable substitute as agreed upon by Sponsor as a "make good" benefit)
- Wind screen logo on football stadium and tennis courts (or a reasonable substitute as agreed upon by Sponsor as a "make-good" benefit)
- Concession stand (or a reasonable substitute as agreed upon by Sponsor as a "make-good" benefit)
- One plaque on any legacy wall created on or near the Complex.

Should Sponsor decline any of the anticipated signage specifically outlined above, such signage opportunities shall not be offered to another person or entity without Sponsor's prior written approval, except that Sponsor understands and agrees that the District may offer opportunities for other persons or entities to have a small-scale plaque on the legacy wall without Sponsor's approval. District agrees to make reasonable efforts possible to ensure Sponsor has, at a minimum, the signage opportunities listed above. District will not modify its Complex plans to avoid offering Sponsor its expected signage opportunities and shall act in good faith at all times regarding the identification and facilitation of signage for Sponsor.

Middle School Advertising. In addition to the signage locations referenced above, the District will allow for a middle school gymnasium banner with Sponsor's name and/or logo (or a

reasonable substitute display of another kind or in another location as agreed upon by Sponsor as a “make-good” benefit) though the parties acknowledge that Sponsor does not have naming rights to the middle school gymnasium and the District may offer similar opportunities to other persons or entities without Sponsor’s approval.

Scoreboard Advertising. During each event where the digital scoreboard is used, District shall provide periodic digital scoreboard advertising using Sponsor’s name, logo, or commercials for a reasonable duration. Other non-competing digital advertising for businesses may be permitted on the scoreboard by District once per business per event for a reasonable duration but in no event for a longer duration than advertising offered to Sponsor.

Other Branding Opportunities. District shall work with Sponsor to identify branding opportunities on any cups, popcorn bags or other containers distributed at the Complex’s concession stand. If the District determines in its sole discretion to offer additional branding opportunities, Sponsor will be the first to be considered for any future branding opportunities on such items.

All-Season Passes. Each academic year, District shall provide Sponsor with five (5) District-issued all-sports season passes.

Promotional Events. District shall provide Sponsor with the exclusive opportunity to host advertising-related events (for example, setting up a booth or a table and distribute promotional materials or items to enhance the game experience) at key events held at the Complex, such as homecoming and football and soccer games.

Financial Education. Sponsor shall be the sole and exclusive provider of any voluntary financial education and financial literacy talks or sessions that are not a required part of the District’s curriculum, for teachers and students of the District. Sponsor and the District agree that third-party entities can continue to present information to District staff regarding District-provided benefits. The parties shall make a good faith and reasonable effort to cooperate on all matters of financial education and financial literacy to give effect to the spirit and purpose of this provision. Sponsor agrees that this Paragraph shall not be construed to require the District to use Sponsor in lieu of its own teachers and employees for classroom instruction on matters related to financial education and literacy. In the event a teacher invites a guest speaker to address a class on topics related to financial education and literacy, the District will make a good-faith effort to give Sponsor the right of first refusal to provide a speaker on behalf of Sponsor. As a guest speaker, Sponsor’s representatives may identify themselves as representatives of Sponsor, but will not attempt to sell any products, engage in any advertising or promotional activities, or solicit any business when its representatives are acting as a guest speaker in a class. Notwithstanding, Sponsor is permitted to provide students with a reward for completion of a financial literacy program.

Branch. In the event the District were to permit a financial institution to maintain a presence on District premises, including but not limited to a branch, ATM, ITM, kiosks, or financial service-

related tablets, Sponsor is hereby granted the right of first refusal to be the exclusive financial institution presence on District premises.

Competing Businesses. Except for the limited exceptions provided herein, the rights granted to Sponsor under this Agreement are exclusive to Sponsor and District shall not permit any naming rights, advertising, or promotion on or in the Complex or the District-owned outdoor areas adjacent to and visible from the Complex by any person or business that competes with Sponsor directly or indirectly, in any capacity, including, but not limited to: credit unions, banks, financial institutions, mutual savings banks, investment banks, investment advisors, financial advisors, mutual fund companies, and other similar entities. (This paragraph shall not limit contracts the District has in place as of the date of this Agreement, the scope of which cannot be expanded without Sponsor approval.)

Exclusivity Exceptions:

- Small-Scale Scoreboard Ads. Other non-competing digital advertising for businesses may be permitted on the scoreboard by District once per business per event for a reasonable duration.
- Legacy Wall Plaques. District may permit other persons and businesses to maintain a small-scale plaque on a small-scale legacy wall created on or near the Complex.
- Rol Bromberg. District may maintain a permanent small-scale sign or plaque at the Complex, recognizing Rol Bromberg and his important contributions to the District, but such name shall not be used in District publications and communications when referring to the name of the Complex, as Sponsor shall have exclusive naming rights.
- Sponsor Approval for Competing Persons or Entities. The District may seek Sponsor's written approval to allow advertising or promotion on or in the Complex by persons or entities that directly or indirectly compete with Sponsor, which may be withheld at Sponsor's sole discretion.



KRAUS-ANDERSON®

WELCOME

School Board Budget Update

Cloquet High School Track and Field Facility, Synthetic Turf Field & Tennis Courts

School Board Budget Update



Revised: 05 April 2023



Agenda:

- **Introductions**
- **Project Summary**
- **Preliminary Project Drawing**
- **Stadium Rendering**
- **Preliminary Budget**
- **Budget Pricing Alternates**
- **Schedule**
- **Questions**
- **Budget Approval?**



Project Team Introductions:

- **Kraus-Anderson Construction**
 - **Patrick Gallagher // Sr. Project Manager**
 - **Douglas Jaeger // Project Manager**
 - **Bob Janssen // KA Sourcewell Estimator**
 - **Chelsey Kroells // Project Engineer**
- **Subcontractors:**
 - **Peterson Companies**
 - **Ulland Brothers, Inc.**
 - **Upper Midwest Athletic Construction**
 - **Curb Masters, Inc.**
 - **Hunt Electric Corporation**
- **District Direct Contractors:**
 - **FieldTurf USA, Inc.**
 - **AIM Electronics, Inc. (Daktronics Scoreboard)**



PROJECT SUMMARY:

New Stadium:

- 8-lane track
- Approx. 93,325 Sq. Ft. Synthetic Turf Field
- New Combination Football Posts with Soccer Goals (nets and wheels) and Custom Pads
- Pole Vault (North End zone)
- High Jump (South End zone)
- Long-Triple Jump (East Side Line)
- Shot Put (3 stations)
- Discus (1 station)
- Scoreboard (preparations – scoreboard purchase/install by District)
- Flagpole at Scoreboard
- Home Bleachers to remain
- Future Team/Storage Building – Preparatory grading for future slab only
- Seeding (no plantings included)

New Tennis Courts:

- 8 Tennis Courts with nets
- Future Storage Building 12x12 Slab only

New Equipment:

- Combination Goal Post/Soccer Goals
- Tennis Posts and Nets

Alternates:

- **Alternate #1:** Update Musco Athletic Lighting
- **Alternate #2:** Tennis Court Lighting (South 4 Courts)
- **Alternate #3A:** Tennis Court Viewing Area - Asphalt
- **Alternate #3B:** Tennis Court Viewing Area - Concrete
- **Alternate #4:** New Field Communications Conduit & Boxes
- **Alternate #5A:** Fiber connection from MS to PressBox – Rough-In Only
- **Alternate #5B:** Fiber connection from MS to PressBox – Fiber Install
- **Alternate #6:** Turf Upgrade to Classic HD 2.5" FTHD-1 (3 layer infill)



KRAUS-ANDERSON®

SYNTHETIC TURF FIELD

Members Cooperative Credit Union Logo

A3



Includes 2 Sponsorship Logos on the field sideline, each approx. 13' x 76', up to (5) colors



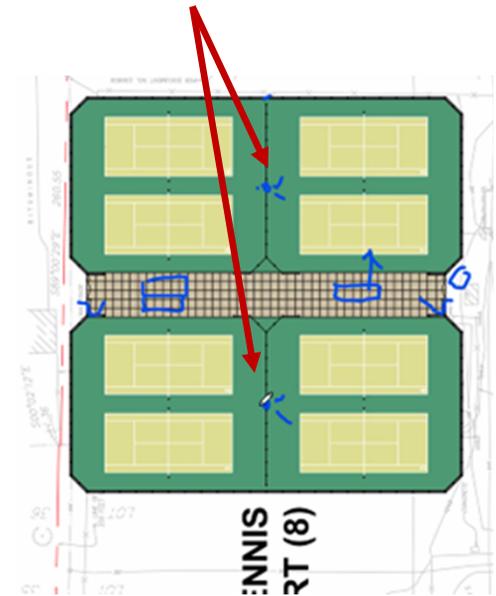
SCOPE OF WORK	PREVIOUS BUDGET AMOUNT	CURRENT BUDGET AMOUNT	REMARKS
Design Services - Bolton Menk	\$88,300.00	\$88,300.00	
Geotechnical Exploration - Braun Intertec	\$11,660.00	\$11,660.00	
Construction Testing - Braun Intertec	\$30,000.00	\$30,000.00	(estimated)
Surveying – Sunde	\$14,750.00	\$14,750.00	
Synthetic Turf Package (\$559,884.65 + A3 logo \$31,871.55)	\$734,079.00	\$591,756.00	Including Bond + A3 Logo
Subtotal:	-----	\$736,466.00	
Sourcewell Construction Contract (KA)		\$3,836,334.00	
Grand Total Budget:	\$4,960,827.00	\$4,572,800.00	
Aim/Daktronics Scoreboard & Sound System	\$245,500.00	\$245,500.00	Not in Contract (District Direct)
New Equip for Track, Tennis, Football, Soccer	\$0.00	\$0.00	Not in Contract (District Direct)
Builders Risk	\$0.00	\$0.00	Not in Contract (District Direct)
Alternate #1: Update Musco Athletic Lighting	\$306,337.00	\$305,000	
Alternate #2: Tennis Court Lighting (South 4 Courts)	\$118,616.00	\$86,000	
Alternate #3A: Tennis Court Viewing Area - Asphalt	\$100,824.00	\$60,000	
Alternate #3B: Tennis Court Viewing Area - Concrete		\$90,000	
Alternate #4: New Field Communications Conduit & Boxes	\$44,000.00	\$58,000	
Alternate #5A: Fiber connection from MS to PressBox – Rough-In Only	-----	\$6,500	
Alternate #5B: Fiber connection from MS to PressBox – Fiber Install	-----	\$6,100	
Alternate #6: Turf Upgrade to Classic HD 2.5" FTHD-1 (3 layer infill)	-----	\$67,365	District Direct

Note: Values above include Sales Tax, **0% Contingency**, Kraus-Anderson and Sourcewell costs.



- **Alternate #1: Update Musco Athletic Lighting**
- **Alternate #2: Tennis Court Lighting (South 4 Courts)**
 - Two poles in the center of four courts with electrical for lighting.
 - Two outlets on each pole for ball machines, design surface mount if needed. Four total outlets.
 - Fixture heads to the South, with future capability to light the North courts.
 - Power feed.
 - A transformer/panel to be placed by the future storage building.
 - Existing lights and poles from the Tennis Courts to be salvaged and given to the District for future install around court exterior, if desired (at additional cost).

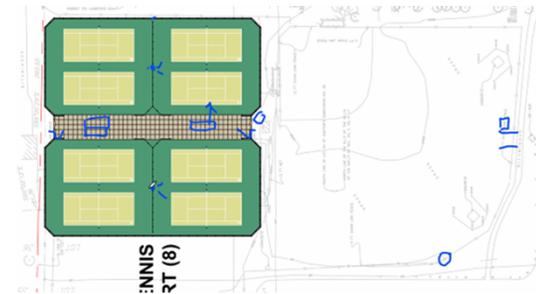
Light pole with two outlets





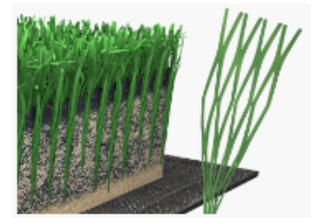
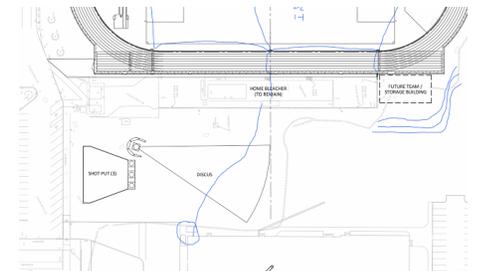
• **Alternate #3:**

- **Alternate #3A: Tennis Court Viewing Area – Asphalt**
- **Alternate #3B: Tennis Court Viewing Area – Concrete**
- 8' Asphalt in the base price.
- 20' wide in the alternate
- 20' gives room for back to back 3-row bleachers with walk space in front
- Paved walking access area for ADA purposes
- North and South ends would have walk-thru gates
- 10' Fence around the outside perimeter is set in concrete curb
- Fence down the middle (East/West) is driven through bituminous (asphalt)
- No fencing included between spectator area and courts to avoid visual obstructions.





- **Alternate #4: New Field Communication Conduit and Boxes**
 - Includes (2) 2" Conduit & (1) 1" Conduit to the Boxes
- **Alternate #5:**
 - **Alternate #5A: Fiber connection from MS to PressBox – Rough-In Only**
 - Provide a conduit from the Generator on the East side of the MS and run to the PressBox.
 - **Alternate #5B: Fiber connection from MS to PressBox – With Fiber Installation in Alternate 5A Conduit**
 - Fiber wired and ready for District to device.
- **Alternate #6: Turf Upgrade to Classic HD 2.5" FTTHD-1**
 - Maximum durability and safety
 - 3 layer infill (per 2 layer standard)





PRELIMINARY SCHEDULE MILESTONES:

ACTIVITY DESCRIPTION	DATE
Design & Documentation	January 2023
Documents Issued for Budgeting	February 2023
Final Documents Issued for Pricing	Mid-March 2023 31 March 2023
School Board Review and Approval of Budget	March 13, 2023 April 10, 2023
State Plan Review & Permitting	April 2023
Issue Official Owner Contract with Sourcewell Pricing	Early April 2023
Submittal Approval Process	Late April 2023
Demo & Construction Begins	May 15, 2023
Date of Substantial Completion	September 29, 2023
Date of Final Completion/Cert of Occupancy	October 6, 2023
District Handoff & Move-In	October 16, 2023



Questions?

Budget Approval?



KRAUS-ANDERSON®

CONCLUSION

School Board Budget Update

Thank You!



Adopted: _____

MSBA/MASA Model Policy 415

Orig. 1995

Revised: _____

Rev. 201522

415 MANDATED REPORTING OF MALTREATMENT OF VULNERABLE ADULTS

[Note: This policy reflects the mandatory law regarding reporting maltreatment of vulnerable adults and is not discretionary in nature.]

I. PURPOSE

The purpose of this policy is to make clear the statutory requirements of school personnel to report suspected maltreatment of vulnerable adults.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to ~~fully~~ comply fully with Minnesota Statutes section § 626.557 requiring school personnel to report suspected maltreatment of vulnerable adults.
- B. A violation of this policy occurs when any school personnel fails to report suspected maltreatment of vulnerable adults when the school personnel has reason to believe that a vulnerable adult is being or has been maltreated, or has knowledge that a vulnerable adult has sustained a physical injury which is not reasonably explained.

III. DEFINITIONS

A. "Abuse" means:

- 1. An act against a vulnerable adult that constitutes a violation of, an attempt to violate, or aiding and abetting a violation of: (1) assault in the first through fifth degrees as defined in Minnesota Statutes sections 609.221 to 609.224; (2) the use of drugs to injure or facilitate crime as defined in Minnesota Statutes section 609.235; (3) the solicitation, inducement, and promotion of prostitution as defined in Minnesota Statutes section 609.322; and (4) criminal sexual conduct in the first through fifth degrees as defined in Minnesota Statutes sections 609.342 to 609.3451. A violation includes any action that meets the elements of the crime, regardless of whether there is a criminal proceeding or conviction.
- 2. Conduct which is not an accident or therapeutic conduct as defined in Minnesota Statutes section 626.5572 which produces or could reasonably be expected to produce physical pain or injury or emotional distress including, but not limited to, the following: (1) hitting, slapping, kicking, pinching, biting, or corporal punishment of a vulnerable adult; (2) use of repeated or malicious oral, written, or gestured language toward a vulnerable adult or the treatment of a vulnerable adult which would be considered by a reasonable person to be disparaging, derogatory, humiliating, harassing, or threatening; (3) use of any aversive or deprivation procedure, unreasonable confinement, or involuntary seclusion, including the forced separation of the vulnerable adult from other persons against the will of the vulnerable adult or the legal representative of the vulnerable adult; and (4) use of any aversive or deprivation procedures for persons with developmental disabilities or related conditions not authorized under Minnesota Statutes section 245.825.

3. Any sexual contact or penetration as defined in Minn. Stat. § 609.341 between a facility staff person or a person providing services in the facility and a resident, patient, or client of that facility.

4. The act of forcing, compelling, coercing, or enticing a vulnerable adult against the vulnerable adult's will to perform services for the advantage of another.

Abuse does not include actions specifically excluded by Minnesota Statutes section 626.5572, Subd. 2.

B. "Caregiver" means an individual or facility who has responsibility for the care of a vulnerable adult as a result of a family relationship, or who has assumed responsibility for all or a portion of the care of a vulnerable adult voluntarily, by contract, or by agreement.

C. "Common entry point" means the entity responsible for receiving reports of alleged or suspected maltreatment of a vulnerable adult and designated by the Commissioner of the Minnesota Department of Human Services as the MN Adult Abuse Reporting Center (MAARC).

D. "Financial Exploitation" means a breach of a fiduciary duty by an actor's unauthorized expenditure of funds entrusted to the actor for the benefit of the vulnerable adult or by an actor's failure to provide food, clothing, shelter, health care, therapeutic conduct or supervision, the failure of which results or is likely to result in detriment to the vulnerable adult. Financial exploitation also includes: the willful use, withholding or disposal of funds or property of a vulnerable adult; the obtaining of services for wrongful profit or advantage which results in detriment to the vulnerable adult; the acquisition of a vulnerable adult's funds or property through undue influence, harassment, duress, deception or fraud; and the use of force, coercion, or enticement to cause a vulnerable adult to perform services against the vulnerable adult's will for the profit or advantage of another.

E. "Immediately" means as soon as possible, but no longer than 24 hours from the time initial knowledge that the incident occurred has been received.

F. "Mandated Reporters" means a professional or professional's delegate while engaged in education. ~~any school personnel who has reason to believe that a vulnerable adult is being or has been maltreated.~~

G. "Maltreatment" means the neglect, abuse, or financial exploitation of a vulnerable adult.

H. "Neglect" means the failure or omission by a caregiver to supply a vulnerable adult with care or services, including but not limited to, food, clothing, shelter, health care, or supervision which is: (1) reasonable and necessary to obtain or maintain the vulnerable adult's physical or mental health or safety, considering the physical and mental capacity or dysfunction of the vulnerable adult; and (2) which is not the result of an accident or therapeutic conduct.

I. Neglect also means the absence or likelihood of absence of care or services, including but not limited to, food, clothing, shelter, health care, or supervision necessary to maintain the physical and mental health of the vulnerable adult which a reasonable person would deem essential to obtain or maintain the vulnerable adult's health, safety, or comfort considering the physical or mental capacity or dysfunction of the vulnerable adult. Neglect does not include actions specifically excluded by ~~Minn. Stat. §~~ Minnesota Statutes section 626.5572, Subd. 17.

- J. “School personnel” means professional employees or their delegates of the school district engaged in providing health, educational, social, psychological, law enforcement, or other caretaking services of vulnerable adults.
- K. “Vulnerable ~~A~~adult” means any person 18 years of age or older who: (1) is a resident or inpatient of a facility; (2) receives services required to be licensed under ~~Minn. Stat. Ch. Minnesota Statutes chapter~~ 245A, except as excluded under ~~Minn. Stat. §Minnesota Statutes section~~ 626.5572, Subd. 21(a)(2); (3) receives services from a licensed home care provider or person or organization that offers, provides, or arranges for personal care assistance services under the medical assistance program; or (4) regardless of residence or whether any type of service is received, possesses a physical or mental infirmity or other physical, mental, or emotional dysfunction that impairs the individual’s ability to ~~adequately~~ provide adequately for the ~~person’s individual’s~~ own care without assistance or supervision and, because of the dysfunction or infirmity and need for care or services, has an impaired ability to protect the individual’s self from maltreatment.

IV. REPORTING PROCEDURES

- A. A mandated reporter as defined herein shall immediately report the suspected maltreatment to the common entry point responsible for receiving reports.
- B. Whenever a mandated reporter, as defined herein, knows or has reason to believe that an individual made an error in the provision of therapeutic conduct to a vulnerable adult which results in injury or harm, which reasonably requires the care of a physician, such information shall be reported immediately to the designated county agency. The mandated reporter also may report a belief that the error did not constitute neglect and why the error does not constitute neglect.
- C. The reporter shall to the extent possible, identify the vulnerable adult, the caregiver, the nature and extent of the suspected maltreatment, any evidence of previous maltreatment, the name and address of the reporter, the time, date, and location of the incident, and any other information that the reporter believes might be helpful in investigating the suspected abuse or neglect. A mandated reporter may disclose not public data, as defined under ~~Minn. Stat. §Minnesota Statutes section~~ 13.02, to the extent necessary to comply with the above reporting requirements.
- D. A person mandated to report suspected maltreatment of a vulnerable adult who negligently or intentionally fails to report is liable for damages caused by the failure. A negligent or intentional failure to report may result in discipline. A mandatory reporter who intentionally fails to make a report, who knowingly provides false or misleading information in reporting, or who intentionally fails to provide all the material circumstances surrounding the reported incident may be guilty of a misdemeanor.
- E. Retaliation against a person who makes a good faith report under Minnesota law and this policy, or against vulnerable adult who is named in a report is prohibited.
- F. Any person who intentionally makes a false report under the provisions of applicable Minnesota law or this policy shall be liable in a civil suit for any actual damages suffered by the person or persons so reported and for any punitive damages set by the court or jury. The intentional making of a false report may result in discipline.

V. INVESTIGATION

The responsibility for investigating reports of suspected maltreatment of a vulnerable adult rests with the entity designated by the county for receiving reports.

VI. DISSEMINATION OF POLICY AND TRAINING

- A. This policy ~~shall~~should appear in school personnel handbooks ~~where~~as appropriate.
- B. The school district will develop a method of discussing this policy with employees ~~where~~as appropriate.
- C. This policy ~~shall~~should be reviewed at least annually for compliance with state law.

Legal References: Minn. Stat. § 13.02 (~~Government Data Practices; Collection, Security, and Dissemination of Records;~~ Definitions)
[Minn. Stat. Ch. 245A \(Human Services Licensing\)](#)
Minn. Stat. § 245.825 (Aversive and Deprivation Procedures; Licensed Facilities and Services)
Minn. Stat. §§ 609.221-609.224 (Assault)
Minn. Stat. § 609.2~~32-34~~ (~~Crimes Against Vulnerable Persons~~[Adults; Definitions](#))
~~Crimes Against the Person~~)
Minn. Stat. § 609.235 (Use of Drugs to Injure or Facilitate Crime)
Minn. Stat. § 609.322 (Solicitation, Inducement, and Promotion of Prostitution; Sex Trafficking)
Minn. Stat. § 609.341 (Definitions)
Minn. Stat. §§ 609.342-609.3451 (Criminal Sexual Conduct)
Minn. Stat. § 626.557 (Reporting of Maltreatment of Vulnerable Adults)
Minn. Stat. § 626.5572 (Definitions)
In re Kleven, 736 N.W.2d 707 (Minn. App. 2007)

Cross References: MSBA/MASA Model Policy 103 (Complaints – Students, Employees, Parents, Other Persons)
MSBA/MASA Model Policy 211 (Criminal or Civil Action Against School District, School Board Member, Employee, or Student)
MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
[MSBA/MASA Model Policy 515 \(Protection and Privacy of Pupil Records\)](#)

Adopted: 10/22/18, 12/5/95

Revised: 10/22/18, 12/17/12, 6/22/09, 12/16/96, 11/1/96

#410 FAMILY AND MEDICAL LEAVE POLICY

I. PURPOSE

The purpose of this policy is to provide for family and medical leave to school district employees in accordance with the Family and Medical Leave Act of 1993 (FMLA) and also with parenting leave under state law.

II. GENERAL STATEMENT OF POLICY

The following procedures and policies regarding family and medical leave are adopted by the school district, pursuant to the requirements of the FMLA and consistent with the requirements of the Minnesota parenting leave laws.

III. DEFINITIONS

A. “Covered active duty” means:

1. in the case of a member of a regular component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country; and
2. in the case of a member of a reserve component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country under a call or order to active duty under a provision of law referred to in 10 ~~United States Code~~ [section](#)§ 101(a)(13)(B).

B. “Covered servicemember” means:

1. a member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness; or
2. a covered veteran who is undergoing medical treatment, recuperation, or therapy for a serious injury or illness and who was a member of the Armed Forces, including a member of the National Guard or Reserves, and was discharged or released under conditions other than dishonorable, at any time during the period of five years preceding the first date the eligible employee takes FMLA leave to care for the covered veteran.

C. “Eligible employee” means an employee who has been employed by the school district for a total of at least 12 months and who has been employed for at least 1,250 hours of service during the 12-month period immediately preceding the commencement of the leave. An employee returning from fulfilling his or her Uniformed Services Employment and

Reemployment Rights Act (USERRA)-covered service obligation shall be credited with the hours of service that would have been performed but for the period of absence from work due to or necessitated by USERRA-covered service. In determining whether the employee met the hours of service requirement, and to determine the hours that would have been worked during the period of absence from work due to or necessitated by USERRA-covered service, the employee's pre-service work schedule can generally be used for calculations. While the 12 months of employment need not be consecutive, employment periods prior to a break in service of seven years or more may not be counted unless: [\(1\)](#) the break is occasioned by the employee's fulfillment of his or her USERRA-covered service obligation; or [\(2\)](#) a written agreement, including a collective bargaining agreement, exists concerning the school district's intention to rehire the employee after the break in service.

- D. "Military caregiver leave" means leave taken to care for a covered servicemember with a serious injury or illness.
- E. "Next of kin of a covered servicemember" means the nearest blood relative other than the covered servicemember's spouse, parent, son, or daughter, in the following order of priority: blood relatives who have been granted legal custody of the covered servicemember by court decree or statutory provisions, brothers and sisters, grandparents, aunts and uncles, and first cousins, unless the covered servicemember has specifically designated in writing another blood relative as his or her nearest blood relative for purposes of military caregiver leave under the FMLA. When no such designation is made and there are multiple family members with the same level of relationship to the covered servicemember, all such family members shall be considered the covered servicemember's next of kin, and the employee may take FMLA leave to provide care to the covered servicemember, either consecutively or simultaneously. When such designation has been made, the designated individual shall be deemed to be the covered servicemember's only next of kin.
- F. "Outpatient status" means, with respect to a covered servicemember who is a current member of the Armed Forces, the status of a member of the Armed Forces assigned to:
1. a military medical treatment facility as an outpatient; or
 2. a unit established for the purpose of providing command and control of members of the Armed Forces receiving care as outpatients.
- G. "Qualifying exigency" means a situation where the eligible employee seeks leave for one or more of the following reasons:
1. to address any issues that arise from a short-notice deployment (seven calendar days or less) of a covered military member;
 2. to attend military events and related activities of a covered military member;
 3. to address issues related to childcare and school activities of a covered military member's child;

4. to address financial and legal arrangements for a covered military member;
 5. to attend counseling provided by someone other than a health care provider for oneself, a covered military member, or his/her child;
 6. to spend up to 15 calendar days with a covered military member who is on short-term, temporary rest and recuperation leave during a period of deployment;
 7. to attend post-deployment activities related to a covered military member;
 8. to address ~~parental~~ care needs of a covered military member's parent who is incapable of self - care; and
 9. to address other events related to a covered military member that both the employee and school district agree is a qualifying exigency.
- H. "Serious health condition" means an illness, injury, impairment, or physical or mental condition that involves:
1. inpatient care in a hospital, hospice, or residential medical care facility; or
 2. continuing treatment by a health care provider.
- I. "Spouse" means a husband or wife. For purposes of this definition, husband or wife refers to the other person with whom an individual entered into marriage as defined or recognized under state law for purposes of marriage in the state in which the marriage was entered into or, in the case of a marriage entered into outside of any state, if the marriage is valid in the place where entered into and could have been entered into in at least one state. This definition includes an individual in a same-sex or common law marriage that either: (1) was entered into in a state that recognizes such marriages; or (2) if entered into outside of any state, is valid in the place where entered into and could have been entered into in at least one state.
- J. "Veteran" has the meaning given in 38 United States Code section- § 101.

IV. LEAVE ENTITLEMENT

- A. Twelve-week Leave under Federal Law
1. Eligible employees are entitled to a total of 12 work weeks of unpaid family or medical leave during the applicable 12-month period as defined below, plus any additional leave as required by law. Leave may be taken for one or more of the following reasons in accordance with applicable law:
 - a. birth of the employee's child and to care for such child;
 - b. placement of an adopted or foster child with the employee;

- c. to care for the employee’s spouse, son, daughter, or parent with a serious health condition;
 - d. the employee’s serious health condition makes the employee unable to perform the functions of the employee’s job; and/or
 - e. any qualifying exigency arising from the employee’s spouse, son, daughter, or parent being on covered active duty, or notified of an impending call or order to covered active duty in the Armed Forces.
2. For the purposes of this policy, “year” is defined as a rolling 12-month period measured backward from the date an employee’s leave is to commence.
 3. An employee’s entitlement to FMLA leave for the birth, adoption, or foster care of a child expires at the end of the 12-month period beginning on the date of the birth or placement.
 4. A “serious health condition” typically requires either inpatient care or continuing treatment by or under the supervision of a health care provider, as defined by applicable law. Family and medical leave generally is not intended to cover short-term conditions for which treatment and recovery are very brief.
 5. A “serious injury or illness,” in the case of a member of the Armed Forces, including a member of the National Guard or Reserves, means:
 - a. injury or illness that was incurred by the member in the line of duty on active duty in the Armed Forces or that existed before the beginning of the member’s active duty and was aggravated by service in the line of duty on active duty in the Armed Forces and that may render the member medically unfit to perform the duties of the member’s office, grade, rank, or rating; and
 - b. in the case of a covered veteran who was a member of the Armed Forces, including a member of the National Guard or Reserves, at any time, during the period of five years preceding the date on which the veteran undergoes the medical treatment, recuperation, or therapy, means a qualifying injury or illness that was incurred by the member in the line of duty on active duty in the Armed Forces or that existed before the beginning of the member’s active duty and was aggravated by service in the line of duty in the Armed Forces and that manifested itself before or after the member became a veteran, and is:
 - (1) a continuation of a serious injury or illness that was incurred or aggravated when the covered veteran was a member of the Armed Forces and rendered the servicemember unable to perform the duties of the servicemember’s office, grade, rank, or rating; or

- (2) a physical or mental condition for which the covered veteran has received a U.S. Department of Veterans Affairs Service-Related Disability (VASRD) rating of 50 percent or greater and such VASRD rating is based, in whole or in part, on the condition precipitating the need for military caregiver leave; or
 - (3) a physical or mental condition that substantially impairs the covered veteran's ability to secure or follow a substantially gainful occupation by reason of a disability or disabilities related to military service, or would do so absent treatment; or
 - (4) an injury, including a psychological injury, on the basis of which the covered veteran has been enrolled in the Department of Veterans Affairs Program of Comprehensive Assistance for Family Caregivers.
6. Eligible spouses employed by the school district are limited to an aggregate of 12 weeks of leave during any 12-month period for the birth and care of a newborn child or adoption of a child, the placement of a child for foster care, or to care for a parent. This limitation for spouses employed by the school district does not apply to leave taken: by one spouse to care for the other spouse who is seriously ill; to care for a child with a serious health condition; because of the employee's own serious health condition; or pursuant to Paragraph IV.A.1.e. above.
7. Depending on the type of leave, intermittent or reduced schedule leave may be granted in the discretion of the school district or when medically necessary. However, part-time employees are only eligible for a pro-rata portion of leave to be used on an intermittent or reduced schedule basis, based on their average hours worked per week. Where an intermittent or reduced schedule leave is foreseeable based on planned medical treatment, the school district may transfer the employee temporarily to an available alternative position for which the employee is qualified and which better accommodates recurring periods of leave than does the employee's regular position, and which has equivalent pay and benefits.
8. If an employee requests a leave for the serious health condition of the employee or the employee's spouse, child, or parent, the employee will be required to submit sufficient medical certification. In such a case, the employee must submit the medical certification within 15 days from the date of the request or as soon as practicable under the circumstances.
9. If the school district has reason to doubt the validity of a health care provider's certification, it may require a second opinion at the school district's expense. If the opinions of the first and second health care providers differ, the school district may require certification from a third health care provider at the school district's expense. An employee may also be required to present a certification from a health care provider indicating that the employee is able to return to work.

10. Requests for leave shall be made to the school district. When leave relates to an employee's spouse, son, daughter, parent, or covered servicemember being on covered active duty, or notified of an impending call or order to covered active duty pursuant to Paragraph IV.A.1.e. above, and such leave is foreseeable, the employee shall provide reasonable and practical notice to the school district of the need for leave. For all other leaves, employees must give 30 days' written notice of a leave of absence where practicable. The failure to provide the required notice may result in a delay of the requested leave. Employees are expected to make a reasonable effort to schedule leaves resulting from planned medical treatment so as not to disrupt unduly the operations of the school district, subject to and in coordination with the health care provider.
11. The school district may require that a request for leave under Paragraph IV.A.1.e. above be supported by a copy of the covered military member's active duty orders or other documentation issued by the military indicating active duty or a call to active duty status and the dates of active duty service. In addition, the school district may require the employee to provide sufficient certification supporting the qualifying exigency for which leave is requested.
12. During the period of a leave permitted under this policy, the school district will provide health insurance under its group health plan under the same conditions coverage would have been provided had the employee not taken the leave. The employee will be responsible for payment of the employee contribution to continue group health insurance coverage during the leave. An employee's failure to make necessary and timely contributions may result in termination of coverage. An employee who does not return to work after the leave may be required, in some situations, to reimburse the school district for the cost of the health plan premiums paid by it.
13. The school district may request or require the employee to substitute accrued paid leave for any part of the 12-week period. Employees may be allowed to substitute paid leave for unpaid leave by meeting the requirements set out in the administrative directives and guidelines established for the implementation of this policy, if any. Employees eligible for leave must comply with the family and medical leave directives and guidelines prior to starting leave. The superintendent shall be responsible to develop directives and guidelines as necessary to implement this policy. Such directives and guidelines shall be submitted to the school board for annual review.

The school district shall comply with written notice requirements as set forth in federal regulations.

14. Employees returning from a leave permitted under this policy are eligible for reinstatement in the same or an equivalent position as provided by law. However, the employee has no greater right to reinstatement or to other benefits and conditions of employment than if the employee had been continuously employed

during the leave.

B. Twelve-week Leave under State Law

An employee who does not qualify for parenting leave under Paragraphs IV.A.1.a. or IV.A.1.b. above may qualify for a 12-week unpaid leave which is available to a biological or adoptive parent in conjunction with the birth or adoption of a child, or to a female employee for prenatal care or incapacity due to pregnancy, childbirth, or related health conditions. The length of the leave shall be determined by the employee but must not exceed 12 weeks unless agreed to by the employerschool district. The employee may qualify if he or she has worked for the school district for at least 12 months and has worked an average number of hours per week equal to one-half of the full time equivalent during the 12-month period immediately preceding the leave. This leave is separate and exclusive of the family and medical leave described in the preceding paragraphs but may be reduced by any period of paid parental, disability, personal, or medical, or sick leave, or accrued vacation provided by the employerschool district so that the total leave does not exceed 12 weeks, unless agreed to by the employerschool district, or leave taken for the same purpose under the FMLA. The leave taken under this section shall begin at a time requested by the employee. An employee who plans to take leave under this section must give the employerschool district reasonable notice of the date the leave shall commence and the estimated duration of the leave. For leave taken by a biological or adoptive parent in conjunction with the birth or adoption of a child, the leave must begin within 12 months of the birth or adoption; except that, in the case where the child must remain in the hospital longer than the mother, the leave must begin within 12 months after the child leaves the hospital.

C. Twenty-six-week Servicemember Family Military Leave

2. ~~1.~~—An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered servicemember shall be entitled to a total of 26 work weeks of leave during a 12-month period to care for the servicemember. The leave described in this paragraph shall be available only during a single 12-month period. For purposes of this leave, the need to care for a servicemember includes both physical and psychological care.

2. ~~2.~~—During a single 12-month period, an employee shall be entitled to a combined total of 26 work weeks of leave under Paragraphs IV.A. and IV.C. above.

2. ~~3.~~—The 12-month period referred to in this section begins on the first day the eligible employee takes leave to care for a covered servicemember and ends 12 months after that date.

4. Eligible spouses employed by the school district are limited to an aggregate of 26 weeks of leave during any 12-month period if leave is taken for birth of the employee's child or to care for the child after birth; for placement of a child with the employee for adoption or foster care or to care for the child after placement; to care for the employee's parent with a serious health condition; or to care for a covered servicemember with a serious injury or illness.

5. The school district may request or require the employee to substitute accrued paid leave for any part of the 26-week period. Employees may be allowed to substitute paid leave for unpaid leave by meeting the requirements set out in the administrative directives and guidelines established for the implementation of this policy, if any. Employees eligible for leave must comply with the family and medical leave directives and guidelines prior to starting leave.
6. An employee will be required to submit sufficient medical certification issued by the health care provider of the covered servicemember and other information in support of requested leave and eligibility for such leave under this section within 15 days from the date of the request or as soon as practicable under the circumstances.
7. The provisions of Paragraphs IV.A.7., IV.A.10., IV.A.12., IV.A.13., and IV.A.14. above shall apply to leaves under this section.

V. SPECIAL RULES FOR INSTRUCTIONAL EMPLOYEES

2. ~~A.~~—An instructional employee is one whose principal function is to teach and instruct students in a class, a small group, or an individual setting. This includes, but is not limited to, teachers, coaches, driver’s education instructors, and special education assistants.

B. Instructional employees who request foreseeable medically necessary intermittent or reduced work schedule leave greater than 20 percent of the work days in the leave period may be required to:

2. ~~1.~~—take leave for the entire period or periods of the planned medical treatment;
or

2. ~~2.~~—move to an available alternative position for which the employee is qualified, and which provides equivalent pay and benefits, but not necessarily equivalent duties.

C. Instructional employees who request continuous leave near the end of a semester may be required to extend the leave through the end of the semester. The number of weeks remaining before the end of a semester does not include scheduled school breaks, such as summer, winter, or spring break.

1. If an instructional employee begins leave for any purpose more than five weeks before the end of a semester and it is likely the leave will last at least three weeks, the school district may require that the leave be continued until the end of the semester.

2. If the instructional employee begins leave for a purpose other than the employee’s own serious health condition during the last five weeks of a semester, the school district may require that the leave be continued until the end of the semester if the

leave will last more than two weeks or if the employee's return from leave would occur during the last two weeks of the semester.

3. If the instructional employee begins leave for a purpose other than the employee's own serious health condition during the last three weeks of the semester and the leave will last more than five working days, the school district may require the employee to continue taking leave until the end of the semester.

~~4.D.~~ If the school district requires an instructional employee to extend leave through the end of a semester as set forth in this paragraph, only the period of leave until the employee is ready and able to return to work shall be charged against the employee's FMLA leave entitlement. Any additional leave required by the school district to the end of the school term is not counted as FMLA leave but as an unpaid or paid leave, to the extent the instructional employee has accrued paid leave available and the school district shall maintain the employee's group health insurance and restore the employee to the same or equivalent job, including other benefits, at the conclusion of the leave.

~~The entire period of leave taken under the special rules will be counted as leave. The school district will continue to fulfill the school district's leave responsibilities and obligations, including the obligation to continue the employee's health insurance and other benefits, if an instructional employee's leave entitlement ends before the involuntary leave period expires.~~

VI. OTHER

- A. The provisions of this policy are intended to comply with applicable law, including the FMLA and applicable regulations. Any terms used from the FMLA will have the same meaning as defined by the FMLA and/or applicable regulations. To the extent that this policy is ambiguous or contradicts applicable law, the language of the applicable law will prevail.
- B. The requirements stated in the collective bargaining agreement between employees in a certified collective bargaining unit and the school district regarding family and medical leaves (if any) shall be followed.

VII. DISSEMINATION OF POLICY

- A. This policy-A poster prepared by the U.S. Department of Labor summarizing the major provisions of the Family and Medical Leave Act and informing employees how to file a complaint shall be conspicuously posted in each school district building in areas accessible to employees and applicants for employment.
- ~~B. This policy will be reviewed at least annually for compliance with state and federal law.~~

Legal References: Minn. Stat. §§ 181.940-181.944 (Parenting Leave and Accomodations)

10 U.S.C. § 101 *et seq.* (Armed Forces General Military Law)
29 U.S.C. § 2601 *et seq.* (Family and Medical Leave Act)
38 U.S.C. § 101 (Definitions)
29 C.F.R. Part 825 (Family and Medical Leave Act)

Cross References: MSBA Service Manual, Chapter 13, School Law Bulletin “M” (Statutory Provisions Which Grant Leaves to Licensed as well as Non-Licensed School District Employees—[Family and Medical Leave Act Summary](#)).

Adopted: 5/27/03

Revised: 4/28/03

208 DEVELOPMENT, ADOPTION, AND IMPLEMENTATION OF POLICIES

I. PURPOSE

The purpose of this policy is to emphasize the importance of the policy-making role of the school board and provide the means for it to continue to be an ongoing effort.

II. GENERAL STATEMENT OF POLICY

Formal guidelines are necessary to ensure the school community that the school system responds to its mission and operates in an effective, efficient and consistent manner. A set of written policy statements shall be maintained and modified as needed. Policies should define the desire and intent of the school board and should be in a form which is sufficiently explicit to guide administrative action.

III. DEVELOPMENT OF POLICY

- A. The school board has jurisdiction to legislate policy for the school district with the force and effect of law. School board policy provides the general direction as to what the school board wishes to accomplish while delegating implementation of policy to the administration.
- B. The school board's written policies provide guidelines and goals to the school community. The policies shall be the basis for the formulation of guidelines and directives by the administration. The school board shall determine the effectiveness of the policies by evaluating periodic reports from the administration.
- C. Policies may be proposed by a school board member, employee, student or member of the school district. Proposed policies or ideas shall be submitted to the superintendent for review prior to possible placement on the school board agenda.

IV. ADOPTION OF POLICY

- A. The school board shall give notice of proposed policy changes or adoption of new policies by placing the item on the agenda of two school board meetings. The proposals shall be distributed and public comment will be allowed at both meetings prior to final school board action.
- B. The final action taken to adopt the proposed policy shall be approved by a simple majority vote of the school board at a subsequent meeting after the meetings at which public input was received. The policy will be effective on the later of the date of passage or the date stated in the motion.

- C. In the case of an emergency, a new or modified policy may be adopted by a majority vote of a quorum of the school board. A statement regarding the emergency and the need for immediate adoption of the policy shall be included in the minutes. The emergency policy shall expire within one year following the emergency action unless the policy adoption procedure stated above is followed and the policy is reaffirmed. The school board shall have discretion to determine what constitutes an emergency situation.
- D. If a policy is modified because of a legal change over which the school board has no control, the modified policy may be approved at one meeting at the discretion of the school board.

V. IMPLEMENTATION OF POLICY

- A. It shall be the responsibility of the superintendent to implement school board policies, and to develop administrative guidelines and directives to provide greater specificity and consistency in the process of implementation. These guidelines and directives, including employee and student handbooks, shall be subject to annual review and approval by the school board.
- B. Each school board member shall have a access to school district policies~~copy of the policy manual, and a copy shall be placed in the office of each school attendance center~~. Manuals shall be available in the central office and made available for reference purposes to other interested persons.
- C. It shall be the responsibility of the superintendent, employees designated by the superintendent, and individual school board members to keep the policy manuals current.
- D. The school board shall review policies on a timely basis. The superintendent shall be responsible for developing a system of periodic review. In addition, the school board shall review the following policies annually: 506 Student Discipline, 722 Public Data and Data Subject Requests, and 806 Crisis Management Policy.
- E. When there is no school board policy in existence to provide guidance on a matter, the superintendent is authorized to act appropriately under the circumstances keeping in mind the educational philosophy and financial condition of the school district. Under such circumstances, the superintendent shall advise the school board of the need for a policy and present a recommended policy to the school board for approval.

Legal References: Minn. Stat. § 123B.02, Subd. 1 (School Boards Powers)
Minn. Stat. § 123B.09, Subd. 1 (School District Powers)

Cross References: MSBA/MASA Model Policy 305 (Policy Implementation)

Adopted: 11/13/18, 11/10/08, 5/27/03

Revised: 5/9/22, 11/13/18, 11/10/08, 4/28/03

210 CONFLICT OF INTEREST – SCHOOL BOARD MEMBERS

I. PURPOSE

The purpose of this policy is to observe state statutes regarding conflicts of interest and to engage in school district business activities in a fashion designed to avoid any conflict of interest or the appearance of impropriety.

II. GENERAL STATEMENT OF POLICY

It is the policy of the school board to contract for goods and services in conformance with statutory conflict of interest laws and in a manner that will avoid any conflict of interest or the appearance thereof. Accordingly, the school board will contract under the statutory exception provisions only when it is clearly in the best interest of the school district because of limitations that may exist on goods or services otherwise available to the school district.

III. GENERAL PROHIBITIONS AND RECOGNIZED STATUTORY EXCEPTIONS

- A. A school board member who is authorized to take part in any manner in making any sale, lease, or contract in his or her official capacity shall not voluntarily have a personal financial interest in that sale, lease, or contract or personally benefit financially therefrom.

- B. In the following circumstances, however, the school board may as an exception, by unanimous vote, contract for goods or services with a school board member of the school district:
 - 1. In the designation of a bank or savings association, in which a school board member is interested, as an authorized depository for school district funds and as a source of borrowing, provided such deposited funds are protected in accordance with [Minnesota Statutes, Chapter 118A](#). Any school board member having said interest shall disclose that interest and the interest shall be entered upon the school board minutes. Disclosure shall be made when such bank or savings association is first designated as a depository or source of borrowing, or when such school board member is elected, whichever is later. Disclosure serves as notice of the interest and need only be made once;

 - 2. The designation of an official newspaper, or publication of official matters therein, in which the school board member is interested when it is the only newspaper complying with statutory requirements relating to the designation or publication;

 - 3. A contract with a cooperative association of which the school board member is a shareholder or stockholder but not an officer or manager;

4. A contract for which competitive bids are not required by law. A contract made under this exception will be void unless the following procedures are observed:
 - a. The school board shall authorize the contract in advance of its performance by adopting a resolution setting out the essential facts and determining that the contract price is as low as or lower than the price at which the goods or services could be obtained elsewhere.
 - b. In the case of an emergency when the contract cannot be authorized in advance, payment of the claims must be authorized by a like resolution wherein the facts of the emergency are also stated.
 - c. Before a claim is paid, the interested school board member shall file with the clerk of the school board an affidavit stating:
 - (1) The name of the school board member and the office held;
 - (2) An itemization of the goods or services furnished;
 - (3) The contract price;
 - (4) The reasonable value;
 - (5) The interest of the school board member in the contract; and
 - (6) That to the best of the school board member's knowledge and belief, the contract price is as low as, or lower than, the price at which the goods or services could be obtained from other sources.

5. A school board member may contract with the school district to provide construction materials or services, or both, when the sealed bid process is used. When the contract comes before the school board for consideration, the interested school board member may not vote on the contract.

6. A school board member may rent space in a public facility at a rate commensurate with that paid by other members of the public.

- C. In the following circumstances, the school board may as an exception, by majority vote at a meeting at which all school board members are present, contract for services with a school board member of the school district: A school board member may be newly employed or may continue to be employed by the school district as an employee only if there is a reasonable expectation on July 1, or at the time the contract is entered into or extended, that the amount to be earned by that school board member under that contract or employment relationship, will not exceed \$208,000 in that fiscal year. If the school board member does not receive majority approval to be initially employed or to continue in employment at a meeting at which all school board members are present, that employment is immediately terminated and that school board member ~~has~~ has no further rights to employment while serving as a school board member in the school district.

- D. The school board may contract with a class of school district employees, such as teachers or custodians, when the spouse of a school board member is a member of the class of employees contracting with the school board and the employee spouse receives no special monetary or other benefit that is substantially different from the benefits that other members of the class receive under the employment contract. For the school board to invoke this exception, it must have a majority of disinterested school board members vote to approve the contract, direct the school board member spouse to abstain from voting to approve the contract, and publicly set out the essential facts of the contract at the meeting in which the contract is approved.

IV. LIMITATIONS ON RELATED EMPLOYEES

- A. The school board must hire or dismiss teachers only at duly called meetings. When a husband and wife, brother and sister, or two brothers or sisters, constitute a quorum, no contract employing a teacher may be made or authorized except upon the unanimous vote of the full school board.
- B. The school board may not employ any teacher related by blood or marriage to a school board member, within the fourth degree as computed by the civil law, except by a unanimous vote of the full school board.

V. CONFLICTS PRIOR TO TAKING OFFICE

A school board member with personal financial interest in a sale, lease, or contract with the school district which was entered before the school board member took office and presents an actual or potential conflict of interest, shall immediately notify the school board of such interest. It shall thereafter be the responsibility of the school board member to refrain from participating in any action relating to the sale, lease, or contract. At the time of renewal of any such sale, lease, or contract, the school board may enter into or renew such sale, lease, or contract only if it falls within one of the enumerated exceptions for contracts relating to goods or services provided above and if the procedures provided in this policy are followed.

VI. DETERMINATION AS TO WHETHER A CONFLICT OF INTEREST EXISTS

The determination as to whether a conflict of interest exists is to be made by the school board. Any school board member who has an actual or potential conflict shall notify the school board of such conflict immediately. The school board member shall thereafter cooperate with the school board as necessary for the school board to make its determination.

Legal References: Minn. Stat. § 122A.40, Subd. 3 (~~Teacher Hiring, Dismissal~~Employment; Contract; Termination)
Minn. Stat. § 123B.195 (Board Member’s Right to Employment)
Minn. Stat. § 471.87 (Public Officers, Interest in Contract; Penalty)
Minn. Stat. § 471.88, Subds. 2, 3, 4, 5, 12, 13, and 21 (Exceptions)
Minn. Stat. § 471.89 (Contract, When Void)
Op. Atty. Gen. 437-A-4, March 15, 1935
Op. Atty. Gen. 90-C-5, July 30, 1940
Op. Atty. Gen. 90-A, August 14, 1957

Cross References: MSBA/MASA Model Policy 101 (Legal Status of the School Board)
MSBA/MASA Model Policy 209 (Code of Ethics)



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Washington Elementary Principal

DATE: April 5, 2023

RE: Recommendation for Internal Transfer

I am recommending the internal transfer of Zoe Bystrom from a 1.0 FTE Title 1 Teacher to the 1.0 FTE Kindergarten Teacher position that will be opening in the fall due to a retirement.

Linking school and community to provide life-long learning and success for all.

District Wellness Policy Committee Meeting Summary

Tuesday, March 21, 2023
3:45 p.m., Garfield Board Room

Committee Members:

- ❖ Beth Dohnansky, Chair - Food Service Director
- ❖ Sarah Ellena, High School - absent
- ❖ Kriston Clark, Washington Elementary
- ❖ Jill Brenner, Washington Elementary
- ❖ Heidi Mattinen, Churchill Elementary
- ❖ Jeremiah Haynes, Cloquet Area Alternative Education Programs (CAAEP)
- ❖ Katherine Nistler, Cloquet Middle School
- ❖ Mary Marciniak, Executive Assistant, District

I. Welcome

II. Building Level

- a. Preparation of 2022-2023 Building Goals – Committee members have prepared goals/achievements to be inserted into the policy. These changes were reviewed by the committee. Final edits should be made before April 21, 2023, in the shared Google document. They will notify Mary when they have completed their section.
- b. These goals will be inserted in the policy and the final draft will be approved by the committee at the May 2023 meeting before final approval by the school board in late May or early June 2023.

V. Other

- a. Upcoming Meetings:
 - Tuesday, May 9, 2023, at 3:45 p.m.

VI. Adjournment

There being nothing further to discuss, the meeting adjourned at 4:21 p.m.

Respectfully submitted,

Mary Marciniak
Executive Assistant to the Superintendent
Cloquet Public Schools

FUND FOR TEACHERS

MEDIA CONTACT

Carrie Caton, Fund for Teachers
281-799-1541 / carrie@fundforteachers.org

**FOR IMMEDIATE RELEASE
MARCH 28, 2023**

WASHINGTON ELEMENTARY SCHOOL TEACHER AWARDED FUND FOR TEACHER'S GRANT

National nonprofit invests in PK-12 teachers' self-designed summer fellowships to engage public/private/charter school students with relevant learning

On March 28th 2023, Fund for Teachers announced the names of **396 teachers** to receive **\$1.7 million** in grants for experiential learning across North America and around the world. Included among these exemplary educators is Kim Peddle from Washington Elementary School in Cloquet, Minnesota.

Ms. Peddle will travel to the Galapagos Islands to learn successful methods of studying, preserving, and protecting diverse ecosystems from invasive species to apply these concepts in the community in cooperation with local, state, and national scientists.

"Teachers are the backbone of our society," said Karen Eckhoff, executive director. "They educate, encourage, and empower the children who will shape our future. And in our post-pandemic, school shooting society, their role is even more amplified. There can be no better investment."

Fund for Teachers grants are nationally unique in that they invite teachers to pursue any topic, anywhere -- individually or as a team of two or more. This flexibility represents trust in teachers' professionalism and capacity for meeting the diverse needs of each classroom and student.

A complete list of 2023 FFT Fellows can be found on the Fund for Teachers website at fundforteachers.org.

Since 2001, Fund for Teachers has invested \$36 million in more than 9,500 educators, transforming grants into growth for teachers and their students. In addition to its summer fellowships, the organization also re-invests in its Fellows by awarding Innovation Circle Grants to deepen learning around a topic (this year "Centering Students") -- first independently during the summer, then throughout the fall with other Fellows and led by a Fellow. Over the past two decades, FFT Fellows have pursued new knowledge and insights in 170 different countries on all seven continents, with the majority remaining in North America. Visit www.fundforteachers.org for more information.

Washington News

APRIL 2023

News & Notes:

- ◇ April 3 — Professional Day (no school for students)
- ◇ April 7 — No school for students or staff
- ◇ April 10 — April Birthday Lunch
- ◇ April 11 — P.I.E. Meeting 6:30pm—7:30pm in the Washington Media Center
- ◇ April 11 — McTeacher Night at McDonalds! (4:00-7:00 pm)
- ◇ April 13 — Spring Picture Day (pre-orders only) Code: 77345WF <https://inter-state.com>
- ◇ April 17 — August Birthday Lunch
- ◇ April 17-20 — MCA Reading Tests (3rd & 4th grade)
- ◇ April 20 — 2nd Grade Music Program
- ◇ April 21 — 2nd Grade Field Trip
- ◇ April 22 — Spirit Day
- ◇ April 24-27 — MCA Math Tests (3rd & 4th grade)

*Please remember to contact the office for any absences (you can call 879-3369—24/7) and to let us know directly of end of day changes. **It is our policy to only allow changes if we have had contact (call/email/message/note) from a guardian and not only the student self-reporting.**



Captain Pride saves the day!
Hooray for Purple Pride and a great community here at Washington!

Preparing for Successful MCAs

Students in grades 3 - 4 will be taking the Minnesota Comprehensive Assessments beginning on the 17th of April. We will start with READING and then move on to MATHEMATICS the week of April 24.

As your child prepares at school we ask that you assist at home by supporting the following recommendations:

- Ensure that your child continues with his/her reading and math practice at home on a regular basis.
- Encourage your child to get ample sleep the night before testing day and provide a nutritious breakfast the morning of the test.
- Attendance MATTERS! Please ensure that your child is to school on time and please avoid scheduling appointments on testing days if at all possible.

Thank you to all the families who came to school for Conferences! We had more than 91% attendance, and are grateful for families who invest into the lives and education of our students.

Springtime in Minnesota!!

Please keep in mind that **spring weather in Minnesota can be unpredictable!** Ensure your child is dressed appropriately for the cold weather we can experience from now through the remainder of the year. Boots are still a must, as are hats, light gloves and long sleeves. Thanks for your help at home as our common goal is keeping kids safe and comfortable so they can play lots!



Ripsaw Robotics from the Cloquet High School came to Washington, and introduced us to their robot Edith!



from your PBIS Team:

The Anishinaabe teaching for April is **Truth**, and our Character Education trait for the month is **Fairness**. Truth is telling something in an open, real, and honest way, without hiding anything. And Fairness treats others kindly without showing favoritism or being partial. We want to be treated fairly, so we learn to treat others fairly as well. Please talk to your child about ways they tell the truth and treat people fairly inside and outside of school. Each moment can be a learning moment. Keep showing your PURPLE PRIDE, Washington!

Officer Speldrich came and did a presentation for our 3rd graders. He brought in many different furs for us to learn about. We were able to feel them and we learned what they ate and about their habitat!



Just Kids Dental!

JKD comes and educates our students on dental health, and serves students in our school who either have state insurance or no insurance.



Kindergarten Music Program



1st Grade Music Program



Snow, snow, and more snow!

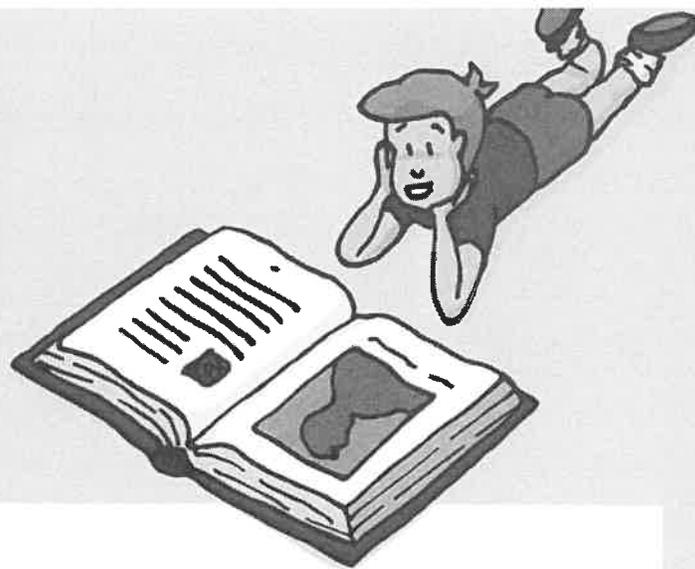




Thank You
SO MUCH!

*Thank you for supporting
the Power Lunch Program.
Keep Reading!*

Another great Power Lunch in the books!



✓ STUDENTS

Forty-eight 1st and 2nd grade students from Churchill and Washington were part of Power Lunch this year. They were a fantastic group of students! Thank you for being ready to read and have fun! Thank you to the teachers for always having the students ready to go!

✓ VOLUNTEERS

There were 48 regular volunteers and 5 substitutes for a total of 53 amazing volunteers! These wonderful volunteers dedicate their time and energy to make the program happen! Thank you to the volunteers! Also, thank you to the office staff for helping volunteers as needed.

✓ MEALS

Power Lunch provided 828 meals for volunteers. Shout out to the cafeteria staff for making sure we get our meals on time!

✓ READING TIME

Approximately 16,560 minutes were spent reading! Some of our favorite books include Fly Guy, There was an Old Lady, animal books, Pete the Cat and Captain Underpants. Thank you to the library staff for allowing us to use your space and books.

✓ ACTIVITIES

Every day we had lunch together, talked and read books. A few days we also played BINGO or completed word puzzles. Many special friendships were made during the year.

✓ SPONSORS

This years sponsors include SAPPI, Cloquet Educational Foundation, Cloquet Eagles, USG, Age to Age AmeriCorps Senior, Churchill PIE, Washington PIE, Cloquet Rotary Club and Sammy's Pizza. Thank you!