



Cloquet Public Schools

Regular Meeting

Monday, February 27, 2023 at 6:00 PM
Garfield Board Room
302 14th Street
Cloquet, MN 55720
302 - 14th Street, Cloquet, MN

5:30 pm Working Session

1. Outdoor PE and Activity Complex
 - a. Updated Design Plan
 - b. Estimated Construction Cost
 - c. Final Sponsorship Agreement
 - d. Review Finance Plan
2. 1/30/23 Retreat/Working Session Topics: Board Priorities for 2023 & Board Communication
3. Preliminary 2023-24 Budget Discussion
4. CAT-7 Rebroadcast Opportunity of School Board Meetings

6:00 pm Regular Meeting

| | |
|---|----|
| I. Roll Call | |
| II. Pledge of Allegiance | |
| III. Consider Approval of Board Agenda | |
| 1. February 27, 2023 School Board Agenda | 3 |
| IV. Consider Approval of School Board Minutes | |
| 1. February 13, 2023 School Board Meeting Minutes | 5 |
| V. Open Forum and Reception of Delegations, Petitions, and Communications | |
| 1. Building and Department Reports | 9 |
| VI. Claims | |
| 1. Claims, February 21, 2023 | 13 |
| 2. Hand Checks, February 13, 2023 | 16 |
| 3. Food Service Report, January 2023 | 23 |
| VII. Consent Items | |
| 1. Retirement Letters | |
| a. 1.0 FTE EBD Special Education Teacher at Cloquet High School (Yvonne Davis) as of June 7, 2023 | |
| 2. Resignation Letters | |
| a. .5 FTE Art Teacher at Washington Elementary (Erin Dando) Effective June 7, 2023 | |
| b. 1.0 FTE Special Education Teacher at Washington Elementary School (Claire Miller) Effective June 7, 2023 | |
| 3. Recommendations for Employment | |
| a. 6.75 FTE AIE Long Term Substitute Extension (Kevin Keely) | 27 |
| b. 6.5 hrs/day Long Term Substitute Paraprofesional at Washington Elementary (Crystal Holland) | 28 |
| c. 6.5 hrs/day Consistent Support Paraprofesional at Washington Elementary (Kim Marciniak) | 29 |
| d. Homebound Teacher at Cloquet High School (Brenda Gigliotti) | 31 |
| 4. Extra Service Contracts | |

| | |
|---|----|
| a. Targeted Services EXCEL Paraprofessional Hire at Washington Elementary (Kandis Chalberg) | 32 |
| b. Girl's Basketball Stipends Through Activities Accounts (Dave Esse and Tyler Korby) | 33 |
| c. Summer 2023 Extendent School Year (ESY) Coordinator at Cloquet High School (Lance Horvat) | 34 |
| 5. <i>Permission to Post</i> | |
| a. 6.5 hrs/day Consistent Support Paraprofessional at Washington Elementary | 35 |
| b. Two (2) 6.5 hrs/day Check and Connect Paraprofessionals at Cloquet High School Through 2022-23 School Year | 36 |
| c. 1.0 FTE EBD Special Education Teacher at Cloquet High School Starting 2023-24 School Year | 37 |
| d. 1.0 FTE Special Education Teacher at Washington Elementary School Starting the 2023-24 School Year | 38 |
| e. .5 FTE Art Teacher at Washington Elementary School Starting 2023-2024 School Year | 39 |
| 6. <i>Grant Applications</i> | |
| a. MDE Culturally Responsive Arts Education Program Grant Application | 40 |
| VIII. School Board Committee Report | |
| 1. Student Enrollment Report as of February 22, 2023 | 56 |
| IX. Agenda Addendums | |
| X. New Business | |
| 1. Consider Approval of Annual Compliance Documentation with the American Indian Parent Advisory Committee (AIPAC) | 57 |
| 2. Consider Approving the Request to Negotiate with Education Minnesota - Cloquet | 59 |
| 3. Consider Approving the NLSEC Contract for Special Education Services Provided at Our Redeemer ECSE/Preschool | 60 |
| 4. Consider Approving the Preliminary Request to Send Game Worker Pay to the Schedule D Committee for Review | 63 |
| 5. Second Reading of Updated Policies 422 Standards for Ethical Conduct for Employees, 423.1 Insurance Benefits for Non-Union Employees and 722 Public Data and Data Subject Requests | 65 |
| XI. Superintendent's Report | |
| 1. Outdoor Physical Education and Activity Complex | 79 |
| XII. For Your Information | |
| 1. Cloquet Education Foundation Blue Jean Ball Highlights | 88 |
| XIII. Upcoming Meetings/Events | |
| 1. Monday, March 6, 2023 - Equity Committee - 3:45 p.m. - Washington Elementary | |
| 2. Tuesday, March 7, 2023 - Health and Safety Committee Meeting - 3:45 p.m. - Boardroom | |
| 3. Tuesday, March 14, 2023 - DAC Meeting - 3:45 p.m. - Boardroom | |
| 4. Monday, March 20, 2023 - Technology Committee Meeting - 3:45 p.m. - Boardroom | |
| 5. Monday, March 20, 2023 - Regular School Board Meeting | |
| 5:30 p.m. Working Session | |
| 6:00 p.m. Regular Meeting | |
| 6. Tuesday, March 21, 2023 - Equity Committee - 3:45 p.m. - Washington Elementary | |
| 7. Tuesday, March 21, 2023 - Community Education Advisory Meeting - 5:30 p.m - CE Conf. Room | |
| 8. Monday March 27 - 31, 2023 - Spring Break | |
| XIV. Adjournment | |

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IV. Consider Approval of School Board Minutes

1. February 13, 2023 School Board Meeting Minutes

V. Open Forum and Reception of Delegations, Petitions, and Communications

1. Building and Department Reports

VI. Claims

1. Claims, February 21, 2023
2. Hand Checks, February 13, 2023
3. Food Service Report, January 2023

VII. Consent Items

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- b. Girl's Basketball Stipends Through Activities Accounts (Dave Esse and Tyler Korby)

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- e. .5 FTE Art Teacher at Washington Elementary School Starting 2023-2024 School Year

6. *Grant Applications*

- a. MDE Culturally Responsive Arts Education Program Grant Application

VIII. School Board Committee Report

- 1. Student Enrollment Report as of February 22, 2023

IX. Agenda Addendums

X. New Business

- 1. Consider Approval of Annual Compliance Documentation with the American Indian Parent Advisory Committee (AIPAC)
- 2. Consider Approving the Request to Negotiate with Education Minnesota - Cloquet
- 3. Consider Approving the NLSEC Contract for Special Education Services Provided at Our Redeemer ECSE/Preschool
- 4. Consider Approving the Preliminary Request to Send Game Worker Pay to the Schedule D Committee for Review
- 5. Second Reading of Updated Policies 422 Standards for Ethical Conduct for Employees, 423.1 Insurance Benefits for Non-Union Employees and 722 Public Data and Data Subject Requests

XI. Superintendent's Report

- 1. Outdoor Physical Education and Activity Complex

XII. For Your Information

- 1. Cloquet Education Foundation Blue Jean Ball Highlights

XIII. Upcoming Meetings/Events

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February 13, 2022

The World's Best Workforce and Achievement & Integration Special Meeting of the School Board of Independent School District No. 94, in the City of Cloquet on February 13, 2023, was called to order by Board Chair N. Sandman at 5:16 p.m.

Roll Call – The following members were present on roll call:

- Nate Sandman, Board Chair
- Melissa Juntunen, Board Clerk
- David Battaglia, Board Treasurer
- Sarah Buhs
- Gary Huard
- Ken Scarbrough

Present in Person:

- Dr. Michael Cary, Superintendent
- Mary Marciniak, Exec. Asst. to the Superintendent
- Candace Nelis, Business Manager
- Rebekkah Morrison, World's Best Workforce Coordinator
- Teresa Angell, Achievement & Integration Coordinator
- Mark Brenner, Technology Support Specialist
- Tom Brenner, Cloquet Middle School Principal
- Jana Peterson, Pine Knot Newspaper Rep.

APPROVAL OF BOARD AGENDA

- RESOLVED by G. Huard to approve the February 13, 2023, World's Best Workforce and Achievement & Integration Special Meeting Agenda, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

WORLD'S BEST WORKFORCE AND ACHIEVEMENT & INTEGRATION SPECIAL MEETING PRESENTATION

- Rebekkah Morrison WBWF Coordinator, presented the annual 2021-2022 World's Best Workforce Summary and 2022-2023 World's Best Workforce Plan.
- Teresa Angell, Achievement & Integration Coordinator, presented the Achievement & Integration Summary and Plan.
- RESOLVED by K. Scarbrough to approve the 2021-2022 World's Best Workforce Summary and 2022-2023 World's Best Workforce Plan, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

ADJOURNMENT

- There being nothing further to discuss, Board Chair N. Sandman adjourned the meeting at 5:49 p.m.

February 13, 2023

Board Chair N. Sandman called the working session to order at 5:50 p.m.

Topics discussed:

The working session began with a presentation from Alex Coker with Worlds Classroom. Tom Brenner, Cloquet Middle School Principal introduced the program and Alex answered questions from the board members about a potential trip to Washington DC for 6th and 7th grade students in the summer of 2024. The board congratulated Tom Brenner for receiving middle school principal of the year from MASSP. Dr. Cary informed the board that the principals would reach out to them to give them options to attend their adopted school's meetings or get regular updates. He gave updates on ARCC's cyber-attack, and the HITA insurance process. He discussed options for providing area districts tech support. Dr. Cary presented the corporate sponsor letter of intent from Members Cooperative Credit Union for the potential outdoor physical education and stadium project and answered board questions. Chair N. Sandman called a recess at 7:00 p.m. and the meeting resumed at 7:06 p.m. The board decided to move the remaining item of board priorities to the February 27, 2023, meeting. Dr. Cary reviewed the meeting with Cloquet Transit and answered questions about consent agenda items. There being nothing further to discuss, Board Chair N. Sandman adjourned the meeting at 7:15 p.m.

February 13, 2023

The Regular Meeting of the School Board of Independent School District No. 94, in the City of Cloquet on February 13, 2023, was called to order by Board Chair N. Sandman at 7:16 p.m.

Roll Call – The following members were present on roll call:

- Nate Sandman, Board Chair
- Melissa Juntunen, Board Clerk
- David Battaglia, Board Treasurer
- Sarah Buhs
- Gary Huard
- Ken Scarbrough

Present in Person:

- Dr. Michael Cary, Superintendent
- Mary Marciniak, Exec. Asst. to the Superintendent
- Candace Nelis, Business Manager
- Mark Brenner, Technology Support Specialist
- Jana Peterson, Pine Knot Newspaper Rep.

Building principals, teacher representatives, AIE Director, Community Education Director, District Facilities & Grounds Director will be excused from attending Board meetings until further notice.

APPROVAL OF BOARD AGENDA

- RESOLVED by G. Huard to approve the February 13, 2023, regular board agenda, as presented. S. Buhs seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

APPROVAL OF MEETING MINUTES

- RESOLVED by D. Battaglia to approve the January 23, 2023, school board meeting minutes and January 30, 2023, school board working session/retreat minutes, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

OPEN FORUM AND RECEPTION OF DELEGATIONS, PETITIONS, AND COMMUNICATIONS

- No Public comment was taken.
- Building and Department Reports were reviewed.

BUDGET REVIEW

- Candace Nelis, Business Manager, presented the mid-year budget review (revenue and expenditures FY22/23).
- RESOLVED by D. Battaglia to approve the revised 2022-2023 budget, as presented. K. Scarbrough seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

CONSIDER APPROVAL OF HAND CHECKS, WIRES, AND FOOD SERVICE REPORTS

- RESOLVED by K. Scarbrough to approve Hand Checks, January 20 & 26, 2023, February 2, 2023; Wire Transfers, November 1 & 28, December 14, 2022, January 13 & 24 (x2), February 2, 2023; Food Service Report, December 2022, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

CONSENT ITEMS

- RESOLVED by N. Sandman to approve the Consent Items, as presented.

1. Retirements:

1. Shelly Pritchett, 1.0 FTE Special Education Teacher at Churchill Elementary, effective June 7, 2023

2. Resignations:

- a. Michael Meyer, School Social Worker at Cloquet High School, effective February 10, 2023
- b. Trevor Neff, Custodian at Cloquet High School, effective February 13, 2023 pending head custodian hire

3. Recommendations of Employment:

| NAME | POSITION/LOCATION | SALARY** | START DATE |
|----------------|---|----------|------------|
| a. Trevor Neff | Head Custodian at Washington Elementary | Step 1 | 2/14/23 |

4. Extra Services Contracts

- a. Corey Hunt 2023-2024 Musical Director \$5,500* 9/1/23
- b. 2022-2023 Spring Extra Service Contracts (see attached)
- c. 2022-2023 Spring Activity Funded and Volunteer Contracts (see attached)

| | | |
|--------------------------|----------------|-------|
| d. Rachel Hill (Mueller) | DI Coordinator | \$795 |
| e. Megan Reed | DI Coach | \$530 |
| f. Marilyn Robb | DI Coach | \$530 |
| g. Nichole Whittet | DI Coach | \$530 |

*2022-2023 rate subject to updates based on EM-C contract negotiations

5. Permission to Post

- Three (3) Homebound Teachers at Cloquet High School
- 1.0 FTE Social Worker at Cloquet High School
- 1.0 FTE Special Education Long Term Substitute Teacher at Washington from approx. April 13 -June 7, 2023
- 0.2 FTE ELL (English Language Learner) Teacher at Cloquet High School for 2023-24
- 0.2 FTE Communication Career Teacher at Cloquet High School for 2023-24
- 0.2 FTE Manufacturing Career Teacher at Cloquet High School for 2023-24
- 0.6 FTE Construction Career Teacher at Cloquet High School for 2023-24
- FTE DCD M/M Special Education Teacher at Cloquet High School for 2023-24
- FTE ECSE Teacher at Churchill Elementary for 2023-24
- DCD S/P Special Education Teacher at Churchill Elementary for 2023-24
- FTE EBD Special Education Teacher at Washington Elementary for 2023-24

S. Buhs seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

SCHOOL BOARD COMMITTEE REPORTS

- Student enrollment report from February 8, 2023, was reviewed.

AGENDA ADDENDUMS

- None were presented at this time.

NEW BUSINESS

- RESOLVED by G. Huard to approve the Members Cooperative Credit Union's sponsorship letter of intent for the outdoor physical education and athletic complex project, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by G. Huard to table the proposal with World Classrooms for a Washington DC trip for 6th/7th Grade the summer of 2024 since this was not a school sponsored trip and the board was not required to approve it. World Classroom would be arranging this trip directly with parents and guardians. K. Scarbrough seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by K. Scarbrough to approve the contract with Affordable Fence for installing fence at Pine Tree Plaza for Li'l Lumberjacks and Kids Corner, as presented. M. Juntunen seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- Policies 422, 423.1 and 722 were reviewed in the 1st reading.
- RESOLVED by N. Sandman to appoint K. Scarbrough and S. Buhs to the Equity Committee. D. Battaglia seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by N. Sandman to approve the resolution accepting donations from Cloquet Education Foundation, as presented. G. Huard seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

SUPERINTENDENT'S REPORT

Dr. Cary covered the items in the working session.

FOR YOUR INFORMATION

- Congratulations to Tom Brenner For Being Named 2023 MASSP Middle Level Principal of the Year!
- Washington Elementary School's February 2023 Newsletter
- Spain Trip Details 2023

UPCOMING MEETINGS/EVENTS

- l. Tuesday, February 14, 2023 - DAC Meeting - 4:00 p.m. - Boardroom
- m. Tuesday, February 21, 2023 - Community Education Advisory Meeting - 5:30 p.m - CE Conf. Room
- n. Wednesday, February 22, 2023 - JOM/LIEC Meeting - 5:30 p.m - TBD
- o. Friday, February 24, 2023 - Technology Committee Meeting - 4 p.m. - Boardroom
- p. Monday, February 27, 2023 - Policy Committee Meeting - 4 p.m.
- q. Monday, February 27 , 2023 – 5:30 p.m. Working Session/6:00 p.m. Regular Board Meeting

ADJOURNMENT

There being nothing further to discuss, Board Chair Nate Sandman adjourned the meeting at 8:02 p.m.

ATTEST:

Clerk of the School Board

Chair of the School Board

Department Reports

Churchill Elementary:

Hello From Churchill,

I Love to Read month will be in full swing the week of February 20. Each day will hold a different reading event and Churchill will host a Wilderness Hockey game Friday, 2/24. The CHS Robotics Team visits Churchill for a K-4 on March 1st. This event also serves as the Trimester Two PBIS reward celebration. Jump Rope for Heart was a huge success with Churchill raising their highest dollar amount ever for the American Heart Association. Family Conferences begin February 28th and end March 3rd. Kindergarten Round Up will take place on March 16th. The reading series pilot teachers are meeting regularly to review the final two curriculums being piloted. Plans are underway to finalize the curriculum decision making process with Mr. Wangen, Mrs. Mondati and Mrs. Kolodge. The Lyric Opera of the North visits February 23rd and will include Churchill students in their performance. Grade 4 visit the Great Lakes Aquarium Friday, 2/24.

Submitted by David Wangen, Churchill Elementary Principal

Washington Elementary:

Updates from Washington:

-This week is our "I love to read month" spirit week! Each day has a theme, and we are excitedly focused on the joys of reading throughout the month!

-Throughout the week we have greeted hundreds of guests for our Kindergarten music programs! The students did a terrific job, and the classroom receptions afterward were very well received and lots of fun. Many thanks to Mrs. Buytaert, Mrs. Holte, and our Kindergarten teaching team for all the work they put into making each program a special experience for students and families!

-Conferences are next week so staff have been busy setting up schedules and preparing reports to review with our students and their families.

-On March 1st the RipSaw Robotics team will be joining us at Washington for a "Robot Reveal" with our 2nd through 4th graders. The Robotics Team has always done a terrific job introducing students to the world and possibilities related to robotics.

-The week of March 6th will be our trimester two all school reward – a Winter Wonderland on the playground!! We will have activities and stations set up for kids and a treat waiting for them in the cafeteria after each grade-level session. We did the same event pre-COVID and students loved it!! We are excited to bring it back and play together outside!

-Over the past few months, we have been fortunate to have Minnesota Wilderness hockey players come to Washington as weekly readers. The players have been great with our students, and the kids really look forward to their visits. We are also planning to have a "Washington Night with the Wilderness" on March 17th. More information to come as we get closer to the event.

-Finally, last week was a very sad week for the Washington school community as we lost one of our staff members unexpectedly. Corey Stephenson, a special education paraprofessional who had previously been a technology aid, will be greatly missed by students and staff alike.

Submitted by Robbi Mondati, Washington Elementary Principal

Cloquet Middle School:

CMS had conferences for 5 & 6th grade on February 21st and 22nd. It is always nice connecting with CMS students & their families. We also had the Scholastic book fair in our media center to help raise money for more books.

CMS spirit week was from February 13th through the 17th. Throughout these fun days, we celebrated random acts of kindness. After school, we also had a fun afternoon for 5th & 6th graders on February 16th. Cloquet Spring Trap Shooting is just starting up, led by Cameron Lindner.

Cloquet Unified is doing the Polar Plunge intending to raise \$10,350. Please visit <https://reg.plungemn.org/team/cloquetunified> to see what they are using the donations for, and if you would like to support their goals, you can donate there.

Just Kids Dental was at CMS on February 6th, and several middle school students took advantage of the free dental service. They stated that having the new online registration has helped with participation in their program. Ecology Science Fair Participants are wrapping up and going over their results. William Bauer and Cynthia Welsh lead this program. They had 14 students from CMS and four from CHS participate, and the students were excited because this was the first time in two years the science fair was in person. The students also did a science fair in the CMS media center, and CMS teachers brought their classes in to see the projects. You can check out their group picture and more information on the district website.

Submitted by Thomas Brenner, Cloquet Middle School Principal

Cloquet High School:

- Spring play tryouts have started
- XC and Alpine Skiing & Boys and Girls hockey seasons have wrapped up
- Basketball and wrestling have playoffs upcoming
- First Robotics has their Duluth competition the first weekend in March
- We had a local artist come to teach Native American beading to students
- Carl Crawford, Human Rights Officer for the City of Duluth, kicked off our Black History Month celebrations with an assembly for the student body
- Band concert was last week
- Choir concert is next week
- Our American Indian Senior class held a graduation planning meeting last week

Submitted by Steve Battaglia, Cloquet High School Principal

Cloquet Area Alternative Education Programs:

CAAEP aquatics class will be taking a field trip to the cities. They will be meeting with owners who breed and sell fish, tank scape artists and more. This class is the first of its kind where we are starting to combine standards from math, art and English, with science joining next year. The students have built an intricate water system that keeps the small tanks receiving moving water involving mathematic problem solving and building. They breed fish with various characteristics, work out the needs for the fish and the water, and those who chose can use the fish process as a creative start for art standards. This project/class is a very popular one that the students have enjoyed, learned many new skills and content and look forward to each day.

Mid-term conferences were on Wednesday, February 22, 2023 from 3pm to 7pm. Parents and guardians had the option of seeing staff in person, via video conference or phone. The attendance was rather low and the CAAEP crew continues to find ways to entice parents/guardians to participate.

We had re-scheduled our celebration circle for 2nd quarter awards due to many students participating in a leadership training through REACH and the PCN grant. We are very proud of the students who volunteer for this committee and continue to develop their leadership skills.

CAAEP crew continues to work with other schools and districts as they develop their own restorative practices programming. This provides more opportunities to develop leadership and collaboration skills with others. CAAEP will also be hosting state, in person RP trainings again this summer at the Garfield building. This will be the first time since Covid that we have been able to offer these training in person and we are looking forward to the in person interactions.

Submitted by Connie Hyde, CAAEP Principal

Community Education

Age-to-Age

Tammy and Isaiah Ronkainen were the winners of the Groundhog Medallion Hunt! They found the medallion on day 8 of the clues at Athletic Park near the old warming shack.

ECFE/SR

February Early Childhood screenings were just completed. 52 children were screened in three days. Ideally, children should be between the ages of 3 ½ and 4 when screened in order to address any developmental concerns prior to reaching kindergarten.

Summer Childcare registration for wrap-around care will start on March 13.

Our 4-Year-Old School Readiness classes will be taking a field trip to the Aquarium on March 8th. This is the first field trip since the start of COVID.

Aquatics

With 7 registrants, our April WSI (Water Safety Instructor) class is set to go! Swim lessons are in high demand with over 700 people registered to be notified by text and email when new lessons are posted. By adding a few more instructors, we should be able to increase the number of classes and private lessons being offered.

Submitted by Erin Bates, Community Education Director

Business Department:

Candace Nelis, Business Manager, will be attending in person

American Indian Education Department:

Greetings School Board Members,

Stillwater High School hosted a culture week and asked Cloquet Schools Drum to perform for their assembly. Mr. Kitto and 4 of our middle school drum boys left at 6:30am last Thursday to perform. Prior to covid restrictions, we were in the process of developing a Drum and Dance Troupe to travel and share with other area schools. It's looking like we will be able to pickup where we left off.

The Friends of the BWCA will be doing a presentation to the interested participants, families and chaperones on Monday March 6th at the CHS Cafeteria. Ojibwe School 11



and Prevention/Intervention participants are invited to attend this informational session as well. We hope to fill all of the 30 spots and fully chaperone with school staff.

Sasheen Goslin from AICHO dropped off 50 drawstring bags full of elementary appropriate goodies, fidgets, coloring pages and stickers. These bags were donated to the Makoons Club participants. This week we read Nenaboozhoo and the highbush cranberries. The students grouped up, followed a recipe and made cranberry no bake desserts.

Lastly I want to recognize how fortunate we were to have additional support staff show up from the Fond du Lac Crisis Team and Prevention Intervention last Thursday. Building community and outreach is always necessary.

Submitted by Teresa Angell, American Indian Education

Building and Grounds

Dylan Carlson, Director of Building and Grounds, will be attending in person

Technology

The Technology department normally starts looking at devices for students for the next year but this year we're going to be extending the lease of devices at the Elementary Schools in order to give the district more time to ensure that we're getting the right device and the right number of devices going forward. We had previously discussed not having computer labs at the Elementary level going forward since the students were 1:1 with iPads, but that may not be the best option both academically and economically. We're going to extend the lease and use that time to do a more in-depth study. We're also going out for bid on new fiber/internet connections and our firewall. The firewall is reaching the end of its lifecycle and we have plenty of eRate funding to use towards the purchase of a new firewall. The fiber & internet connection we have as a district has been extremely reliable over the past 7+ years, but we're operating on a contract that is old and there is now much more competition in that area. Going out for bid will allow us to get much more competitive when it comes to our internet connection and the fiber connections between buildings which should translate into savings for the district in the long run.

Submitted by T.J. Smith, Technology Director

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

| Fund | Description | Total |
|---------------------|------------------------|---------------------|
| 01 | General | \$210,975.96 |
| 03 | Transportation | \$491.10 |
| 04 | Community Services | \$4,014.59 |
| 05 | Capital Expenditure | \$116.40 |
| 12 | Activities | \$5,412.01 |
| 45 | OPEB Irrevocable Trust | \$4,015.10 |
| Report Total | | \$225,025.16 |

Cloquet Public Schools Check Register by Bank and Check

| Batch | Co | Bank | Pymt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Currency | Pmt/Void Date | Amount |
|-------|----|------|---------|----------|----------|-----|-------|-----|--------------------------------|-------|-------|------|----------|---------------|------------|
| 0094 | | 2 | 99709 | 19831 | Check | 1 | 10920 | | AFFORDABLE FENCE | Yes | No | No | USD | 02/21/2023 | 1,000.00 |
| | | | 99750 | 19832 | Check | 1 | 9300 | | ALLEN, CHANDRA | Yes | No | No | USD | 02/21/2023 | 26.20 |
| | | | 99728 | 19833 | Check | 1 | 6078 | | AMAZON | Yes | No | No | USD | 02/21/2023 | 359.15 |
| | | | 99740 | 19834 | Check | 1 | 8127 | | ANDERSON, RICK | Yes | No | No | USD | 02/21/2023 | 124.00 |
| | | | 99694 | 19835 | Check | 1 | 10003 | | BAKER JAMIE | Yes | No | No | USD | 02/21/2023 | 335.46 |
| | | | 99743 | 19836 | Check | 1 | 8486 | | BATTAGLIA, SCOTT M | Yes | No | No | USD | 02/21/2023 | 222.00 |
| | | | 99730 | 19837 | Check | 1 | 6414 | | BATTAGLIA, STEVE | Yes | No | No | USD | 02/21/2023 | 203.79 |
| | | | 99749 | 19838 | Check | 1 | 9295 | | BENSON, WENDY IRENE | Yes | No | No | USD | 02/21/2023 | 195.05 |
| | | | 99693 | 19839 | Check | 1 | 05105 | | BERNICKS VENDING | Yes | No | No | USD | 02/21/2023 | 1,684.08 |
| | | | 99748 | 19840 | Check | 1 | 9285 | | BRENNER, MICHELLE MARIE | Yes | No | No | USD | 02/21/2023 | 195.05 |
| | | | 99729 | 19841 | Check | 1 | 6391 | | BROMAN, KIMBERLY | Yes | No | No | USD | 02/21/2023 | 250.00 |
| | | | 99732 | 19842 | Check | 1 | 7378 | | BSN SPORTS LLC | Yes | No | No | USD | 02/21/2023 | 2,660.00 |
| | | | 99751 | 19843 | Check | 1 | 9301 | | CARMENS RESTAURANT | Yes | No | No | USD | 02/21/2023 | 825.00 |
| | | | 99701 | 19844 | Check | 1 | 10401 | | CITY OF CLOQUET | Yes | No | No | USD | 02/21/2023 | 5,483.40 |
| | | | 99712 | 19845 | Check | 1 | 11550 | | COMMUNITY PRINTING | Yes | No | No | USD | 02/21/2023 | 118.50 |
| | | | 99755 | 19846 | Check | 1 | 9578 | | CONSTELLATION NEWENERGY -GAS | Yes | No | No | USD | 02/21/2023 | 29,695.06 |
| | | | 99760 | 19847 | Check | 1 | 9883 | | DESCHENE STEVE | Yes | No | No | USD | 02/21/2023 | 390.00 |
| | | | 99698 | 19848 | Check | 1 | 10243 | | ERICKSON AUSTIN | Yes | No | No | USD | 02/21/2023 | 83.00 |
| | | | 99706 | 19849 | Check | 1 | 10881 | | ERNSTE CHASE | Yes | No | No | USD | 02/21/2023 | 83.00 |
| | | | 99741 | 19850 | Check | 1 | 8207 | | ERZAR, TYLER JAY | Yes | No | No | USD | 02/21/2023 | 101.00 |
| | | | 99753 | 19851 | Check | 1 | 9524 | | FOND DU LAC DEVELOPMENT | Yes | No | No | USD | 02/21/2023 | 645.00 |
| | | | 99707 | 19852 | Check | 1 | 10918 | | FRANEK CULLEN | Yes | No | No | USD | 02/21/2023 | 26.86 |
| | | | 99710 | 19853 | Check | 1 | 10921 | | GAMST ANNA | Yes | No | No | USD | 02/21/2023 | 126.25 |
| | | | 99739 | 19854 | Check | 1 | 8095 | | GILBERTSON, KYLE | Yes | No | No | USD | 02/21/2023 | 90.00 |
| | | | 99715 | 19855 | Check | 1 | 21951 | | GREAT LAKES AQUARIUM | Yes | No | No | USD | 02/21/2023 | 511.00 |
| | | | 99713 | 19856 | Check | 1 | 12271 | | GREAT LAKES OFFICE SOLUTIONS I | Yes | No | No | USD | 02/21/2023 | 204.00 |
| | | | 99725 | 19857 | Check | 1 | 5684 | | HILLYARD INC MINNEAPOLIS | Yes | No | No | USD | 02/21/2023 | 3,471.27 |
| | | | 99744 | 19858 | Check | 1 | 8537 | | HOLLENHORST, ROBERT W III | Yes | No | No | USD | 02/21/2023 | 185.00 |
| | | | 99708 | 19859 | Check | 1 | 10919 | | HOWARDS QUE | Yes | No | No | USD | 02/21/2023 | 1,000.00 |
| | | | 99697 | 19860 | Check | 1 | 10237 | | HUNTINGTON PUBLIC CAPITAL COR | Yes | No | No | USD | 02/21/2023 | 149,339.96 |
| | | | 99746 | 19861 | Check | 1 | 9072 | | INNOVATIVE OFFICE SOLUTIONS LL | Yes | No | No | USD | 02/21/2023 | 267.51 |
| | | | 99711 | 19862 | Check | 1 | 1093 | | ISD #0094 FOOD SERVICE | Yes | No | No | USD | 02/21/2023 | 376.30 |
| | | | 99716 | 19863 | Check | 1 | 2526 | | ISD #0094 - VAN | Yes | No | No | USD | 02/21/2023 | 769.74 |
| | | | 99719 | 19864 | Check | 1 | 43503 | | JW PEPPER & SON INC | Yes | No | No | USD | 02/21/2023 | 16.19 |
| | | | 99747 | 19865 | Check | 1 | 9096 | | KIMBALL, ANDREW A | Yes | No | No | USD | 02/21/2023 | 112.00 |
| | | | 99717 | 19866 | Check | 1 | 29600 | | L & M SUPPLY | Yes | No | No | USD | 02/21/2023 | 112.82 |
| | | | 99695 | 19867 | Check | 1 | 10093 | | LAINE, KATE | Yes | No | No | USD | 02/21/2023 | 28.17 |
| | | | 99718 | 19868 | Check | 1 | 3602 | | LINDE GAS & EQUIPMENT INC | Yes | No | No | USD | 02/21/2023 | 754.19 |
| | | | 99758 | 19869 | Check | 1 | 9756 | | LYRIC OPERA OF THE NORTH INC | Yes | No | No | USD | 02/21/2023 | 1,500.00 |
| | | | 99702 | 19870 | Check | 1 | 10569 | | MCCOLLUM CAITLIN | Yes | No | No | USD | 02/21/2023 | 188.75 |
| | | | 99737 | 19871 | Check | 1 | 8069 | | MCINERNEY, JENNIFER | Yes | No | No | USD | 02/21/2023 | 110.00 |

Cloquet Public Schools Check Register by Bank and Check

| Batch Co | Bank | Pynt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Currency | Pmt/Void Date | Amount |
|---------------|------|---------|----------|----------|-----|-------|-----|--------------------------------|-------|-------|------|----------|---------------|-----------|
| 0094 | 2 | 99727 | 19872 | Check | 1 | 5736 | | MEDICAREBLUE RX | Yes | No | No | USD | 02/21/2023 | 4,015.10 |
| | | 99733 | 19873 | Check | 1 | 7978 | | MEDICH MARY | Yes | No | No | USD | 02/21/2023 | 113.16 |
| | | 99731 | 19874 | Check | 1 | 7263 | | MENARDS HERMANTOWN | Yes | No | No | USD | 02/21/2023 | 734.95 |
| | | 99705 | 19875 | Check | 1 | 10628 | | MOTHERWAY MARK | Yes | No | No | USD | 02/21/2023 | 222.00 |
| | | 99699 | 19876 | Check | 1 | 10245 | | NORTHEY CARTER | Yes | No | No | USD | 02/21/2023 | 122.00 |
| | | 99738 | 19877 | Check | 1 | 8070 | | OJANEN, NICOLE | Yes | No | No | USD | 02/21/2023 | 14.87 |
| | | 99714 | 19878 | Check | 1 | 1289 | | PARK AVE FITNESS | Yes | No | No | USD | 02/21/2023 | 360.00 |
| | | 99754 | 19879 | Check | 1 | 9543 | | PETERSEN KRISTIE | Yes | No | No | USD | 02/21/2023 | 49.94 |
| | | 99700 | 19880 | Check | 1 | 10302 | | PETTY CASH ATTN: CANDACE NELIS | Yes | No | No | USD | 02/21/2023 | 127.00 |
| | | 99742 | 19881 | Check | 1 | 8248 | | PILON, MICHAEL | Yes | No | No | USD | 02/21/2023 | 180.00 |
| | | 99720 | 19882 | Check | 1 | 45540 | | QUILL CORPORATION | Yes | No | No | USD | 02/21/2023 | 163.22 |
| | | 99745 | 19883 | Check | 1 | 8632 | | REACH INC | Yes | No | No | USD | 02/21/2023 | 300.00 |
| | | 99759 | 19884 | Check | 1 | 9816 | | REGION 7A | Yes | No | No | USD | 02/21/2023 | 10,722.00 |
| | | 99757 | 19885 | Check | 1 | 9698 | | RYDIN | Yes | No | No | USD | 02/21/2023 | 543.13 |
| | | 99734 | 19886 | Check | 1 | 8010 | | SALO, CODY | Yes | No | No | USD | 02/21/2023 | 52.13 |
| | | 99703 | 19887 | Check | 1 | 10577 | | SARKELA THERESA | Yes | No | No | USD | 02/21/2023 | 61.00 |
| | | 99721 | 19888 | Check | 1 | 48700 | | SCHMITT MUSIC COMPANY | Yes | No | No | USD | 02/21/2023 | 9.99 |
| | | 99735 | 19889 | Check | 1 | 8021 | | SIEDLECKI ROBERT | Yes | No | No | USD | 02/21/2023 | 188.00 |
| | | 99722 | 19890 | Check | 1 | 52404 | | STATE INDUSTRIAL PRODUCTS | Yes | No | No | USD | 02/21/2023 | 991.24 |
| | | 99723 | 19891 | Check | 1 | 53530 | | SUPER DUPER INC | Yes | No | No | USD | 02/21/2023 | 60.95 |
| | | 99762 | 19892 | Check | 1 | 9923 | | TAFS WILLIAM | Yes | No | No | USD | 02/21/2023 | 162.00 |
| | | 99704 | 19893 | Check | 1 | 10578 | | THOMSEN RICHARD | Yes | No | No | USD | 02/21/2023 | 112.00 |
| | | 99724 | 19894 | Check | 1 | 56350 | | UPPER LAKES FOODS | Yes | No | No | USD | 02/21/2023 | 818.37 |
| | | 99726 | 19895 | Check | 1 | 57280 | | WANGEN, DAVID | Yes | No | No | USD | 02/21/2023 | 288.20 |
| | | 99696 | 19896 | Check | 1 | 10184 | | WANOUS LYNSEE | Yes | No | No | USD | 02/21/2023 | 96.65 |
| | | 99752 | 19897 | Check | 1 | 9440 | | WICK, MICHELLE | Yes | No | No | USD | 02/21/2023 | 91.53 |
| | | 99736 | 19898 | Check | 1 | 8044 | | ZBACNIK, THOMAS J | Yes | No | No | USD | 02/21/2023 | 180.00 |
| | | 99756 | 19899 | Check | 1 | 9692 | | ZIME DEBRA | Yes | No | No | USD | 02/21/2023 | 64.70 |
| | | 99761 | 19900 | Check | 1 | 9904 | | ZIMNY RYAN | Yes | No | No | USD | 02/21/2023 | 312.28 |
| Bank Total: 2 | | | | | | | | | | | | | \$225,025.16 | |
| Report Total: | | | | | | | | | | | | | \$225,025.16 | |

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

| Fund Description | Total |
|---------------------------|---------------------|
| 01 General | \$269,761.79 |
| 02 Food Services | \$66,883.71 |
| 03 Transportation | \$189,065.34 |
| 04 Community Services | \$11,719.68 |
| 05 Capital Expenditure | \$32,610.25 |
| 12 Activities | \$28,613.89 |
| 45 OPEB Irrevocable Trust | \$1,110.54 |
| Report Total | \$599,765.20 |

Cloquet Public Schools

Check Register by Bank and Check

| Batch Co | Bank | Pymt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Currency | Pmt/Void Date | Amount |
|----------|------|---------|----------|----------|-----|-------|-----|----------------------------------|-------|-------|------|----------|---------------|------------|
| 0094 | 2 | 99551 | 19597 | Check | 1 | 3819 | | 3D CONSTRUCTION | Yes | No | No | USD | 02/13/2023 | 10,723.50 |
| | | 99514 | 19598 | Check | 1 | 10915 | | ABRAHAMSON BLAKE | Yes | No | No | USD | 02/13/2023 | 416.00 |
| | | 99596 | 19599 | Check | 1 | 6969 | | ACME TOOLS | Yes | No | No | USD | 02/13/2023 | 4,735.96 |
| | | 99459 | 19600 | Check | 1 | 00570 | | AG O'BRIEN COMPANY | Yes | No | No | USD | 02/13/2023 | 1,958.78 |
| | | 99602 | 19601 | Check | 1 | 7573 | | AIRE SERV HEATING & AIR CONDITIK | Yes | No | No | USD | 02/13/2023 | 380.40 |
| | | 99481 | 19602 | Check | 1 | 10584 | | ALAN JOHNSON PHOTOGRAPHY | Yes | No | No | USD | 02/13/2023 | 532.00 |
| | | 99506 | 19603 | Check | 1 | 10907 | | ANDERSON TARA | Yes | No | No | USD | 02/13/2023 | 22.27 |
| | | 99598 | 19604 | Check | 1 | 7142 | | ANDERSON, LISA | Yes | No | No | USD | 02/13/2023 | 304.00 |
| | | 99636 | 19605 | Check | 1 | 8863 | | ANGELL, TERESA | Yes | No | No | USD | 02/13/2023 | 60.00 |
| | | 99461 | 19606 | Check | 1 | 02547 | | APPLE INC | Yes | No | No | USD | 02/13/2023 | 118.89 |
| | | 99670 | 19607 | Check | 1 | 9581 | | ARCHITECTURAL RESOURCES INC | Yes | No | No | USD | 02/13/2023 | 20,895.08 |
| | | 99466 | 19608 | Check | 1 | 1006 | | ARROWHEAD SPRINGS | Yes | No | No | USD | 02/13/2023 | 111.65 |
| | | 99485 | 19609 | Check | 1 | 10636 | | ASFAHA SELAM | Yes | No | No | USD | 02/13/2023 | 60.00 |
| | | 99590 | 19610 | Check | 1 | 6134 | | AT&T MOBILITY | Yes | No | No | USD | 02/13/2023 | 1,017.44 |
| | | 99490 | 19611 | Check | 1 | 10692 | | AUTOZONE STORE 3947 | Yes | No | No | USD | 02/13/2023 | 88.60 |
| | | 99621 | 19612 | Check | 1 | 8268 | | BATES, ERIN | Yes | No | No | USD | 02/13/2023 | 60.00 |
| | | 99625 | 19613 | Check | 1 | 8468 | | BATES, KYLE | Yes | No | No | USD | 02/13/2023 | 124.00 |
| | | 99626 | 19614 | Check | 1 | 8486 | | BATTAGLIA, SCOTT M | Yes | No | No | USD | 02/13/2023 | 561.00 |
| | | 99593 | 19615 | Check | 1 | 6414 | | BATTAGLIA, STEVE | Yes | No | No | USD | 02/13/2023 | 542.84 |
| | | 99462 | 19616 | Check | 1 | 05105 | | BERNICKS VENDING | Yes | No | No | USD | 02/13/2023 | 3,088.35 |
| | | 99463 | 19617 | Check | 1 | 05150 | | BEST OIL COMPANY | Yes | No | No | USD | 02/13/2023 | 228.38 |
| | | 99664 | 19618 | Check | 1 | 9540 | | BIRMAN, LAURA | Yes | No | No | USD | 02/13/2023 | 337.46 |
| | | 99579 | 19619 | Check | 1 | 5657 | | BORDEN, MARY | Yes | No | No | USD | 02/13/2023 | 69.42 |
| | | 99505 | 19620 | Check | 1 | 10906 | | BORGMAN KIRA | Yes | No | No | USD | 02/13/2023 | 118.20 |
| | | 99510 | 19621 | Check | 1 | 10911 | | BRAVEHEART JARED | Yes | No | No | USD | 02/13/2023 | 180.00 |
| | | 99667 | 19622 | Check | 1 | 9548 | | BRENNER MARK | Yes | No | No | USD | 02/13/2023 | 35.00 |
| | | 99640 | 19623 | Check | 1 | 9026 | | BRENNER, JILL | Yes | No | No | USD | 02/13/2023 | 75.32 |
| | | 99535 | 19624 | Check | 1 | 2519 | | BRENNER, KEVIN | Yes | No | No | USD | 02/13/2023 | 162.41 |
| | | 99600 | 19625 | Check | 1 | 7378 | | BSN SPORTS LLC | Yes | No | No | USD | 02/13/2023 | 2,833.61 |
| | | 99464 | 19626 | Check | 1 | 07082 | | BUREAU OF EDUCATION & RESEAR | Yes | No | No | USD | 02/13/2023 | 279.00 |
| | | 99653 | 19627 | Check | 1 | 9338 | | CAPLE, MATTHEW SCOTT | Yes | No | No | USD | 02/13/2023 | 94.00 |
| | | 99652 | 19628 | Check | 1 | 9301 | | CARMENS RESTAURANT | Yes | No | No | USD | 02/13/2023 | 100.00 |
| | | 99465 | 19629 | Check | 1 | 08550 | | CAROLINA BIOLOGICAL SUPPLY CO | Yes | No | No | USD | 02/13/2023 | 1,167.80 |
| | | 99660 | 19630 | Check | 1 | 9452 | | CARY, MICHAEL | Yes | No | No | USD | 02/13/2023 | 29.88 |
| | | 99575 | 19631 | Check | 1 | 55545 | | CINTAS CORPORATION LOCATION 2 | Yes | No | No | USD | 02/13/2023 | 686.70 |
| | | 99498 | 19632 | Check | 1 | 10835 | | CITY LAUNDERING CO | Yes | No | No | USD | 02/13/2023 | 117.44 |
| | | 99473 | 19633 | Check | 1 | 10401 | | CITY OF CLOQUET | Yes | No | No | USD | 02/13/2023 | 15,695.78 |
| | | 99518 | 19634 | Check | 1 | 11006 | | CLOQUET SANITARY | Yes | No | No | USD | 02/13/2023 | 5,693.45 |
| | | 99519 | 19635 | Check | 1 | 11011 | | CLOQUET SENIOR HIGH | Yes | No | No | USD | 02/13/2023 | 12.00 |
| | | 99520 | 19636 | Check | 1 | 11051 | | CLOQUET TRANSIT CO | Yes | No | No | USD | 02/13/2023 | 120,358.26 |
| | | 99521 | 19637 | Check | 1 | 11550 | | COMMUNITY PRINTING | Yes | No | No | USD | 02/13/2023 | 412.00 |

Cloquet Public Schools

Check Register by Bank and Check

| Batch Co | Bank | Pymt No | Check No | Pay Type | Grp Code | Rcd | Vendor | Print | Recon | Void | Currency | Pmt/Void Date | Amount |
|----------|------|---------|----------|----------|----------|-------|--------------------------------|-------|-------|------|----------|---------------|----------|
| 0094 | 2 | 99522 | 19638 | Check | 1 | 11620 | COMPENSATION CONSULTANTS, LTI | Yes | No | No | USD | 02/13/2023 | 1,644.00 |
| | | 99486 | 19639 | Check | 1 | 10638 | CONCORD THEATRICALS CORP C/O | Yes | No | No | USD | 02/13/2023 | 133.95 |
| | | 99493 | 19640 | Check | 1 | 10775 | CPG | Yes | No | No | USD | 02/13/2023 | 5,700.00 |
| | | 99669 | 19641 | Check | 1 | 9572 | CUSACK CONNOR | Yes | No | No | USD | 02/13/2023 | 207.00 |
| | | 99502 | 19642 | Check | 1 | 10896 | DARDEVLE BY EPPINGER | Yes | No | No | USD | 02/13/2023 | 100.00 |
| | | 99527 | 19643 | Check | 1 | 13860 | DAUGHERTY'S | Yes | No | No | USD | 02/13/2023 | 1,178.00 |
| | | 99528 | 19644 | Check | 1 | 14301 | DEMCO INC | Yes | No | No | USD | 02/13/2023 | 490.88 |
| | | 99499 | 19645 | Check | 1 | 10874 | DINEEN KELLIE | Yes | No | No | USD | 02/13/2023 | 102.00 |
| | | 99573 | 19646 | Check | 1 | 5509 | DOHNANSKY, ELIZABETH | Yes | No | No | USD | 02/13/2023 | 60.00 |
| | | 99503 | 19647 | Check | 1 | 10897 | DreamBox Learning, Inc. | Yes | No | No | USD | 02/13/2023 | 2,900.00 |
| | | 99690 | 19648 | Check | 1 | 9913 | DULUTH EAST NORDIC SKI TEAM | Yes | No | No | USD | 02/13/2023 | 195.00 |
| | | 99585 | 19649 | Check | 1 | 5930 | DULUTH LAWN & SPORT | Yes | No | No | USD | 02/13/2023 | 1,100.33 |
| | | 99529 | 19650 | Check | 1 | 1717 | DULUTH NEWS TRIBUNE | Yes | No | No | USD | 02/13/2023 | 182.40 |
| | | 99607 | 19651 | Check | 1 | 7907 | EDMENTUM INC | Yes | No | No | USD | 02/13/2023 | 2,400.00 |
| | | 99591 | 19652 | Check | 1 | 6347 | EDUCATORS BENEFIT CONSULTANT | Yes | No | No | USD | 02/13/2023 | 266.89 |
| | | 99606 | 19653 | Check | 1 | 7904 | ELIAS, ANDREW PHILIP | Yes | No | No | USD | 02/13/2023 | 44.80 |
| | | 99635 | 19654 | Check | 1 | 8808 | EMANUEL, BRAD | Yes | No | No | USD | 02/13/2023 | 187.33 |
| | | 99673 | 19655 | Check | 1 | 9695 | EMI FUNDRAISING | Yes | No | No | USD | 02/13/2023 | 994.00 |
| | | 99641 | 19656 | Check | 1 | 9062 | ERICKSON, MATTHEW | Yes | No | No | USD | 02/13/2023 | 173.00 |
| | | 99617 | 19657 | Check | 1 | 8207 | ERZAR, TYLER JAY | Yes | No | No | USD | 02/13/2023 | 112.00 |
| | | 99619 | 19658 | Check | 1 | 8229 | ESSE, DAVID | Yes | No | No | USD | 02/13/2023 | 144.10 |
| | | 99472 | 19659 | Check | 1 | 10335 | FAST TARA | Yes | No | No | USD | 02/13/2023 | 70.00 |
| | | 99532 | 19660 | Check | 1 | 2074 | FOLLETT SCHOOL SOLUTIONS | Yes | No | No | USD | 02/13/2023 | 7,769.47 |
| | | 99647 | 19661 | Check | 1 | 9177 | FORUM COMMUNICATIONS | Yes | No | No | USD | 02/13/2023 | 325.00 |
| | | 99553 | 19662 | Check | 1 | 3900 | FRABONIS | Yes | No | No | USD | 02/13/2023 | 524.90 |
| | | 99618 | 19663 | Check | 1 | 8222 | FREEMAN, ZACH | Yes | No | No | USD | 02/13/2023 | 90.00 |
| | | 99555 | 19664 | Check | 1 | 42195 | FUN EXPRESS LLC | Yes | No | No | USD | 02/13/2023 | 120.51 |
| | | 99681 | 19665 | Check | 1 | 9833 | GAGNER JENNIFER | Yes | No | No | USD | 02/13/2023 | 71.83 |
| | | 99663 | 19666 | Check | 1 | 9508 | GARTNER REFRIGERATION | Yes | No | No | USD | 02/13/2023 | 897.05 |
| | | 99639 | 19667 | Check | 1 | 9009 | GILBERT, SYDNEY | Yes | No | No | USD | 02/13/2023 | 197.81 |
| | | 99526 | 19668 | Check | 1 | 1362 | GOODIN CO | Yes | No | No | USD | 02/13/2023 | 3,746.43 |
| | | 99533 | 19669 | Check | 1 | 21450 | GOPHER SPORT | Yes | No | No | USD | 02/13/2023 | 2,512.06 |
| | | 99504 | 19670 | Check | 1 | 10905 | GORDON AUSTIN | Yes | No | No | USD | 02/13/2023 | 72.00 |
| | | 99523 | 19671 | Check | 1 | 12271 | GREAT LAKES OFFICE SOLUTIONS I | Yes | No | No | USD | 02/13/2023 | 2,798.37 |
| | | 99516 | 19672 | Check | 1 | 10917 | GYDESEN RACHEL | Yes | No | No | USD | 02/13/2023 | 124.07 |
| | | 99586 | 19673 | Check | 1 | 59450 | HAGENS GLASS & PAINT | Yes | No | No | USD | 02/13/2023 | 4,451.00 |
| | | 99511 | 19674 | Check | 1 | 10912 | HALE BRUCE | Yes | No | No | USD | 02/13/2023 | 102.00 |
| | | 99682 | 19675 | Check | 1 | 9837 | HANSON KAYLEN | Yes | No | No | USD | 02/13/2023 | 102.00 |
| | | 99492 | 19676 | Check | 1 | 10767 | HEDMAN JOSEPH | Yes | No | No | USD | 02/13/2023 | 22.27 |
| | | 99651 | 19677 | Check | 1 | 9291 | HEXUM, AMY | Yes | No | No | USD | 02/13/2023 | 41.97 |
| | | 99581 | 19678 | Check | 1 | 5684 | HILLYARD INC MINNEAPOLIS | Yes | No | No | USD | 02/13/2023 | 7,045.56 |

Cloquet Public Schools Check Register by Bank and Check

| Batch Co | Bank | Pymt No | Check No | Pay Type | Grp Code | Rcd | Vendor | Print | Recon | Void | Currency | Pmt/Void Date | Amount |
|----------|------|---------|----------|----------|----------|-------|--------------------------------|-------|-------|------|----------|---------------|-----------|
| 0094 | 2 | 99627 | 19679 | Check | 1 | 8537 | HOLLENHORST, ROBERT W III | Yes | No | No | USD | 02/13/2023 | 105.00 |
| | | 99615 | 19680 | Check | 1 | 8200 | HOLMSTROM, TIMOTHY G | Yes | No | No | USD | 02/13/2023 | 112.00 |
| | | 99656 | 19681 | Check | 1 | 9366 | HOLTE-CHRISTENSON, RACHEL | Yes | No | No | USD | 02/13/2023 | 58.94 |
| | | 99587 | 19682 | Check | 1 | 5992 | HORIZON COMMERCIAL POOL SUPP | Yes | No | No | USD | 02/13/2023 | 28,067.71 |
| | | 99495 | 19683 | Check | 1 | 10781 | HUGHES KATIE | Yes | No | No | USD | 02/13/2023 | 78.50 |
| | | 99683 | 19684 | Check | 1 | 9840 | INNOVATIONAL WATER SOLUTIONS | Yes | No | No | USD | 02/13/2023 | 700.00 |
| | | 99642 | 19685 | Check | 1 | 9072 | INNOVATIVE OFFICE SOLUTIONS LL | Yes | No | No | USD | 02/13/2023 | 233.51 |
| | | 99537 | 19686 | Check | 1 | 26576 | INTERMEDIATE DIST 287 | Yes | No | No | USD | 02/13/2023 | 450.00 |
| | | 99512 | 19687 | Check | 1 | 10913 | INTRADO INTERACTIVE SERVICES C | Yes | No | No | USD | 02/13/2023 | 3,723.00 |
| | | 99577 | 19688 | Check | 1 | 5624 | ISD #0094 - LIL LUMBERJACKS | Yes | No | No | USD | 02/13/2023 | 2,860.00 |
| | | 99517 | 19689 | Check | 1 | 1093 | ISD #0094 FOOD SERVICE | Yes | No | No | USD | 02/13/2023 | 1,204.94 |
| | | 99595 | 19690 | Check | 1 | 6866 | ISD #0094 LIL THUNDER LEARNING | Yes | No | No | USD | 02/13/2023 | 680.00 |
| | | 99476 | 19691 | Check | 1 | 10428 | ISD #2909 | Yes | No | No | USD | 02/13/2023 | 150.00 |
| | | 99661 | 19692 | Check | 1 | 9492 | JOHNSON CONTROLS FIRE PROTEC | Yes | No | No | USD | 02/13/2023 | 4,629.07 |
| | | 99507 | 19693 | Check | 1 | 10908 | JOHNSON DEREK | Yes | No | No | USD | 02/13/2023 | 22.27 |
| | | 99562 | 19694 | Check | 1 | 4792 | JOSTEN'S | Yes | No | No | USD | 02/13/2023 | 5,096.40 |
| | | 99557 | 19695 | Check | 1 | 43503 | JW PEPPER & SON INC | Yes | No | No | USD | 02/13/2023 | 43.49 |
| | | 99539 | 19696 | Check | 1 | 28656 | KALLIS, SHELLY | Yes | No | No | USD | 02/13/2023 | 47.92 |
| | | 99623 | 19697 | Check | 1 | 8418 | KEMPS LLC | Yes | No | No | USD | 02/13/2023 | 7,531.46 |
| | | 99540 | 19698 | Check | 1 | 2924 | KILROY, MICHELLE | Yes | No | No | USD | 02/13/2023 | 107.93 |
| | | 99675 | 19699 | Check | 1 | 9772 | KING ERIC | Yes | No | No | USD | 02/13/2023 | 400.00 |
| | | 99501 | 19700 | Check | 1 | 10893 | KLEVEN CALEB | Yes | No | No | USD | 02/13/2023 | 177.00 |
| | | 99483 | 19701 | Check | 1 | 10593 | KNEEPKENS ELISABETH | Yes | No | No | USD | 02/13/2023 | 72.00 |
| | | 99632 | 19702 | Check | 1 | 8749 | KNUTSEN, JESSICA | Yes | No | No | USD | 02/13/2023 | 216.41 |
| | | 99620 | 19703 | Check | 1 | 8234 | KNUTSEN, STEVEN J | Yes | No | No | USD | 02/13/2023 | 180.00 |
| | | 99692 | 19704 | Check | 1 | 9563 | KOLANCZYK RICHARD | Yes | No | No | USD | 02/13/2023 | 83.00 |
| | | 99622 | 19705 | Check | 1 | 8324 | KUBIS, BRENT | Yes | No | No | USD | 02/13/2023 | 351.00 |
| | | 99630 | 19706 | Check | 1 | 8638 | KY INTERPRETING SERVICES | Yes | No | No | USD | 02/13/2023 | 1,040.00 |
| | | 99542 | 19707 | Check | 1 | 29600 | L & M SUPPLY | Yes | No | No | USD | 02/13/2023 | 355.46 |
| | | 99467 | 19708 | Check | 1 | 10093 | LAINE, KATE | Yes | No | No | USD | 02/13/2023 | 54.37 |
| | | 99543 | 19709 | Check | 1 | 30365 | LCS COACHES INC | Yes | No | No | USD | 02/13/2023 | 70,633.57 |
| | | 99678 | 19710 | Check | 1 | 9792 | LEAF | Yes | No | No | USD | 02/13/2023 | 1,385.17 |
| | | 99544 | 19711 | Check | 1 | 30675 | LENARZ, THOMAS | Yes | No | No | USD | 02/13/2023 | 27.44 |
| | | 99488 | 19712 | Check | 1 | 10680 | LERNER PUBLISHING GROUP | Yes | No | No | USD | 02/13/2023 | 25.64 |
| | | 99611 | 19713 | Check | 1 | 8117 | LIEBAERT, ANDREW | Yes | No | No | USD | 02/13/2023 | 102.00 |
| | | 99668 | 19714 | Check | 1 | 9564 | LIIMATAINEN NICHOLAS | Yes | No | No | USD | 02/13/2023 | 61.00 |
| | | 99676 | 19715 | Check | 1 | 9784 | LINDAMOOD-BELL LEARNING PROC | Yes | No | No | USD | 02/13/2023 | 4,091.65 |
| | | 99548 | 19716 | Check | 1 | 3602 | LINDE GAS & EQUIPMENT INC | Yes | No | No | USD | 02/13/2023 | 474.13 |
| | | 99637 | 19717 | Check | 1 | 8886 | LINDNER, CAMERON | Yes | No | No | USD | 02/13/2023 | 270.00 |
| | | 99612 | 19718 | Check | 1 | 8118 | LINDSTROM, LUCAS | Yes | No | No | USD | 02/13/2023 | 124.00 |
| | | 99616 | 19719 | Check | 1 | 8205 | LOYE, JON | Yes | No | No | USD | 02/13/2023 | 113.00 |

Cloquet Public Schools Check Register by Bank and Check

| Batch Co | Bank | Pymt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Currency | Pmt/Void Date | Amount |
|----------|------|---------|----------|----------|-----|-------|-----|--------------------------------|-------|-------|------|----------|---------------|-----------|
| 0094 | 2 | 99496 | 19720 | Check | 1 | 10798 | | LUMBERJACK DESIGN AND FABRIC/ | Yes | No | No | USD | 02/13/2023 | 133.00 |
| | | 99605 | 19721 | Check | 1 | 7843 | | MAIJALA, ARNE | Yes | No | No | USD | 02/13/2023 | 21.83 |
| | | 99643 | 19722 | Check | 1 | 9086 | | MARUDAS PRINT SERVICES AND PR | Yes | No | No | USD | 02/13/2023 | 296.28 |
| | | 99538 | 19723 | Check | 1 | 2692 | | MASSP | Yes | No | No | USD | 02/13/2023 | 863.09 |
| | | 99631 | 19724 | Check | 1 | 8722 | | MCDONALD, JAMIE | Yes | No | No | USD | 02/13/2023 | 352.78 |
| | | 99475 | 19725 | Check | 1 | 10427 | | MCMAHON CHRISTINA | Yes | No | No | USD | 02/13/2023 | 79.73 |
| | | 99608 | 19726 | Check | 1 | 7978 | | MEDICH MARY | Yes | No | No | USD | 02/13/2023 | 134.00 |
| | | 99546 | 19727 | Check | 1 | 34186 | | MENARDS | Yes | No | No | USD | 02/13/2023 | 69.90 |
| | | 99599 | 19728 | Check | 1 | 7263 | | MENARDS HERMANTOWN | Yes | No | No | USD | 02/13/2023 | 1,242.47 |
| | | 99470 | 19729 | Check | 1 | 10246 | | MEYERS TONIA | Yes | No | No | USD | 02/13/2023 | 82.61 |
| | | 99530 | 19730 | Check | 1 | 1750 | | MICHAUD DISTRIBUTING | Yes | No | No | USD | 02/13/2023 | 1,964.00 |
| | | 99508 | 19731 | Check | 1 | 10909 | | MILEWSKI NICOLE | Yes | No | No | USD | 02/13/2023 | 22.27 |
| | | 99672 | 19732 | Check | 1 | 9687 | | MILLER ANDREW | Yes | No | No | USD | 02/13/2023 | 375.00 |
| | | 99580 | 19733 | Check | 1 | 5675 | | MINNESOTA ENERGY RESOURCES | Yes | No | No | USD | 02/13/2023 | 4,780.87 |
| | | 99549 | 19734 | Check | 1 | 36400 | | MINNESOTA HISTORICAL SOCIETY | Yes | No | No | USD | 02/13/2023 | 330.00 |
| | | 99550 | 19735 | Check | 1 | 36651 | | MINNESOTA POWER | Yes | No | No | USD | 02/13/2023 | 47,463.00 |
| | | 99603 | 19736 | Check | 1 | 7693 | | MONDATI, ROBERTA | Yes | No | No | USD | 02/13/2023 | 566.07 |
| | | 99655 | 19737 | Check | 1 | 9352 | | MOORE, VERNON | Yes | No | No | USD | 02/13/2023 | 151.00 |
| | | 99613 | 19738 | Check | 1 | 8133 | | MORRISON, KEVIN | Yes | No | No | USD | 02/13/2023 | 113.00 |
| | | 99487 | 19739 | Check | 1 | 10672 | | MRI SOFTWARE LLC | Yes | No | No | USD | 02/13/2023 | 46.00 |
| | | 99552 | 19740 | Check | 1 | 38850 | | NASCO | Yes | No | No | USD | 02/13/2023 | 600.59 |
| | | 99588 | 19741 | Check | 1 | 5995 | | NASN | Yes | No | No | USD | 02/13/2023 | 150.00 |
| | | 99460 | 19742 | Check | 1 | 01301 | | NCS PEARSON INC | Yes | No | No | USD | 02/13/2023 | 4,805.00 |
| | | 99633 | 19743 | Check | 1 | 8784 | | NELIS, CANDACE | Yes | No | No | USD | 02/13/2023 | 90.39 |
| | | 99685 | 19744 | Check | 1 | 9878 | | NICHOLS GAVIN | Yes | No | No | USD | 02/13/2023 | 113.00 |
| | | 99688 | 19745 | Check | 1 | 9889 | | NORDIN DRAKE | Yes | No | No | USD | 02/13/2023 | 94.00 |
| | | 99491 | 19746 | Check | 1 | 10743 | | NORTHERN ACRYLICS INC | Yes | No | No | USD | 02/13/2023 | 45.00 |
| | | 99547 | 19747 | Check | 1 | 3449 | | NORTHERN DOOR & HARDWARE INC | Yes | No | No | USD | 02/13/2023 | 1,854.00 |
| | | 99662 | 19748 | Check | 1 | 9494 | | NORTHERN LIGHTS SPECIAL EDUC/ | Yes | No | No | USD | 02/13/2023 | 10,021.30 |
| | | 99489 | 19749 | Check | 1 | 10686 | | NORTHLAND PIANO LLC | Yes | No | No | USD | 02/13/2023 | 600.00 |
| | | 99610 | 19750 | Check | 1 | 8024 | | O'NEILL, THOMAS ROBERT | Yes | No | No | USD | 02/13/2023 | 97.33 |
| | | 99671 | 19751 | Check | 1 | 9664 | | ORIENTAL TRADING COMPANY | Yes | No | No | USD | 02/13/2023 | 213.77 |
| | | 99545 | 19752 | Check | 1 | 3249 | | PACK & MAIL STATION | Yes | No | No | USD | 02/13/2023 | 21.15 |
| | | 99604 | 19753 | Check | 1 | 7771 | | PAMS LUNCHROOM LLC | Yes | No | No | USD | 02/13/2023 | 1,663.75 |
| | | 99525 | 19754 | Check | 1 | 1326 | | PAN O GOLD | Yes | No | No | USD | 02/13/2023 | 1,880.56 |
| | | 99524 | 19755 | Check | 1 | 1289 | | PARK AVE FITNESS | Yes | No | No | USD | 02/13/2023 | 225.00 |
| | | 99494 | 19756 | Check | 1 | 10778 | | PER MAR SECURITY SERVICES | Yes | No | No | USD | 02/13/2023 | 944.25 |
| | | 99665 | 19757 | Check | 1 | 9543 | | PETERSEN KRISTIE | Yes | No | No | USD | 02/13/2023 | 38.48 |
| | | 99471 | 19758 | Check | 1 | 10302 | | PETTY CASH ATTN: CANDACE NELIS | Yes | No | No | USD | 02/13/2023 | 260.00 |
| | | 99554 | 19759 | Check | 1 | 3994 | | PHONAK | Yes | No | No | USD | 02/13/2023 | 4,306.53 |
| | | 99531 | 19760 | Check | 1 | 2037 | | PINE KNOT, LLC | Yes | No | No | USD | 02/13/2023 | 1,162.00 |

Cloquet Public Schools

Check Register by Bank and Check

| Batch | Co | Bank | Pymt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Currency | Pmt/Void Date | Amount |
|-------|----|------|---------|----------|----------|-----|-------|-----|------------------------------|-------|-------|------|----------|---------------|-----------|
| 0094 | | 2 | 99570 | 19761 | Check | 1 | 5286 | | PITNEY BOWES PURCHASE POWER | Yes | No | No | USD | 02/13/2023 | 2,171.95 |
| | | | 99686 | 19762 | Check | 1 | 9882 | | PMA ASSET MGMT | Yes | No | No | USD | 02/13/2023 | 1,110.54 |
| | | | 99484 | 19763 | Check | 1 | 10603 | | PODOMINICK ANTHONY | Yes | No | No | USD | 02/13/2023 | 113.00 |
| | | | 99497 | 19764 | Check | 1 | 10830 | | PRING JILL | Yes | No | No | USD | 02/13/2023 | 355.59 |
| | | | 99563 | 19765 | Check | 1 | 4822 | | PROSEN, TIM | Yes | No | No | USD | 02/13/2023 | 1,008.70 |
| | | | 99558 | 19766 | Check | 1 | 45152 | | PROULX, TOM | Yes | No | No | USD | 02/13/2023 | 22.27 |
| | | | 99482 | 19767 | Check | 1 | 10591 | | PSAT/NMSQT | Yes | No | No | USD | 02/13/2023 | 486.00 |
| | | | 99559 | 19768 | Check | 1 | 45540 | | QUILL CORPORATION | Yes | No | No | USD | 02/13/2023 | 492.73 |
| | | | 99509 | 19769 | Check | 1 | 10910 | | RABIDEAUX ARIANNA | Yes | No | No | USD | 02/13/2023 | 22.27 |
| | | | 99624 | 19770 | Check | 1 | 8427 | | RAJ, PAUL | Yes | No | No | USD | 02/13/2023 | 180.00 |
| | | | 99650 | 19771 | Check | 1 | 9288 | | RASMUSSEN, BRENDA | Yes | No | No | USD | 02/13/2023 | 90.39 |
| | | | 99594 | 19772 | Check | 1 | 6703 | | RAYMOND GEDDES CO INC | Yes | No | No | USD | 02/13/2023 | 282.44 |
| | | | 99629 | 19773 | Check | 1 | 8632 | | REACH INC | Yes | No | No | USD | 02/13/2023 | 6,000.00 |
| | | | 99560 | 19774 | Check | 1 | 46565 | | REALLY GOOD STUFF | Yes | No | No | USD | 02/13/2023 | 127.62 |
| | | | 99592 | 19775 | Check | 1 | 6402 | | REGENTS OF THE UNIVERSITY | Yes | No | No | USD | 02/13/2023 | 114.00 |
| | | | 99679 | 19776 | Check | 1 | 9816 | | REGION 7A | Yes | No | No | USD | 02/13/2023 | 2,041.00 |
| | | | 99478 | 19777 | Check | 1 | 10542 | | RNR YARDWORKS LLC | Yes | No | No | USD | 02/13/2023 | 6,012.50 |
| | | | 99536 | 19778 | Check | 1 | 2611 | | ROEMHILDT, REGINA | Yes | No | No | USD | 02/13/2023 | 60.75 |
| | | | 99645 | 19779 | Check | 1 | 9148 | | ROSEN PUBLISHING | Yes | No | No | USD | 02/13/2023 | 199.00 |
| | | | 99684 | 19780 | Check | 1 | 9844 | | RUSTIC INN CAFE | Yes | No | No | USD | 02/13/2023 | 4,123.00 |
| | | | 99480 | 19781 | Check | 1 | 10577 | | SARKELA THERESA | Yes | No | No | USD | 02/13/2023 | 72.00 |
| | | | 99614 | 19782 | Check | 1 | 8134 | | SAWYER, ROBERT | Yes | No | No | USD | 02/13/2023 | 151.00 |
| | | | 99564 | 19783 | Check | 1 | 48325 | | SCAN AIR FILTER INC | Yes | No | No | USD | 02/13/2023 | 1,608.92 |
| | | | 99666 | 19784 | Check | 1 | 9545 | | SCHMITT DIRECTOR CENTER | Yes | No | No | USD | 02/13/2023 | 1,407.38 |
| | | | 99565 | 19785 | Check | 1 | 48700 | | SCHMITT MUSIC COMPANY | Yes | No | No | USD | 02/13/2023 | 165.49 |
| | | | 99657 | 19786 | Check | 1 | 9410 | | SCHOLATIC BOOK CLUBS | Yes | No | No | USD | 02/13/2023 | 353.49 |
| | | | 99566 | 19787 | Check | 1 | 48980 | | SCHOOL SPECIALTY LLC | Yes | No | No | USD | 02/13/2023 | 1,123.25 |
| | | | 99609 | 19788 | Check | 1 | 7996 | | SCHULZE, KYLE | Yes | No | No | USD | 02/13/2023 | 237.00 |
| | | | 99500 | 19789 | Check | 1 | 10876 | | SEDDOR JACOB | Yes | No | No | USD | 02/13/2023 | 105.00 |
| | | | 99589 | 19790 | Check | 1 | 6016 | | SFM | Yes | No | No | USD | 02/13/2023 | 16,406.00 |
| | | | 99556 | 19791 | Check | 1 | 4297 | | SKI HUT | Yes | No | No | USD | 02/13/2023 | 1,040.56 |
| | | | 99646 | 19792 | Check | 1 | 9175 | | SMITH, TREVOR J | Yes | No | No | USD | 02/13/2023 | 60.00 |
| | | | 99568 | 19793 | Check | 1 | 51968 | | STACK BROTHERS MECHANICAL CC | Yes | No | No | USD | 02/13/2023 | 2,740.53 |
| | | | 99687 | 19794 | Check | 1 | 9888 | | STANCHFIELD DOMINIC | Yes | No | No | USD | 02/13/2023 | 185.00 |
| | | | 99680 | 19795 | Check | 1 | 9828 | | STARK TIMOTHY | Yes | No | No | USD | 02/13/2023 | 250.00 |
| | | | 99569 | 19796 | Check | 1 | 52404 | | STATE INDUSTRIAL PRODUCTS | Yes | No | No | USD | 02/13/2023 | 1,442.44 |
| | | | 99541 | 19797 | Check | 1 | 2960 | | STEVENS, CRAIG | Yes | No | No | USD | 02/13/2023 | 8,200.00 |
| | | | 99571 | 19798 | Check | 1 | 53551 | | SUPER ONE | Yes | No | No | USD | 02/13/2023 | 436.98 |
| | | | 99601 | 19799 | Check | 1 | 7518 | | SYCK, RODERICK | Yes | No | No | USD | 02/13/2023 | 88.12 |
| | | | 99691 | 19800 | Check | 1 | 9923 | | TAFS WILLIAM | Yes | No | No | USD | 02/13/2023 | 209.33 |
| | | | 99638 | 19801 | Check | 1 | 8889 | | TARAY, BRENDA | Yes | No | No | USD | 02/13/2023 | 76.00 |

Cloquet Public Schools Check Register by Bank and Check

| Batch | Co | Bank | Pymt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Currency | Pmt/Void Date | Amount |
|-------|----|------|---------|----------|----------|-----|-------|-----|---------------------------------|-------|-------|------|----------|---------------|-----------|
| 0094 | | 2 | 99567 | 19802 | Check | 1 | 4910 | | THE LIBRARY STORE | Yes | No | No | USD | 02/13/2023 | 78.31 |
| | | | 99515 | 19803 | Check | 1 | 10916 | | TILL360, LLC | Yes | No | No | USD | 02/13/2023 | 865.21 |
| | | | 99561 | 19804 | Check | 1 | 4751 | | TKE ELEVATOR CORPORATION | Yes | No | No | USD | 02/13/2023 | 892.58 |
| | | | 99572 | 19805 | Check | 1 | 54900 | | TRANS-MISSISSIPPI BIOLOGICAL SL | Yes | No | No | USD | 02/13/2023 | 247.07 |
| | | | 99513 | 19806 | Check | 1 | 10914 | | TRI-STATE OFFICIALS ASSOCIATION | Yes | No | No | USD | 02/13/2023 | 250.00 |
| | | | 99674 | 19807 | Check | 1 | 9713 | | TURNER BOBBIE | Yes | No | No | USD | 02/13/2023 | 106.47 |
| | | | 99574 | 19808 | Check | 1 | 55438 | | TWIN PORTS PAPER SUPPLY | Yes | No | No | USD | 02/13/2023 | 1,711.86 |
| | | | 99677 | 19809 | Check | 1 | 9791 | | TYSON FOODS INC | Yes | No | No | USD | 02/13/2023 | 1,448.80 |
| | | | 99648 | 19810 | Check | 1 | 9268 | | UHL COMPANY INC | Yes | No | No | USD | 02/13/2023 | 1,716.44 |
| | | | 99582 | 19811 | Check | 1 | 5702 | | ULINE | Yes | No | No | USD | 02/13/2023 | 307.41 |
| | | | 99479 | 19812 | Check | 1 | 10546 | | UP AND RUNNING SOLUTIONS LLC | Yes | No | No | USD | 02/13/2023 | 690.97 |
| | | | 99578 | 19813 | Check | 1 | 56350 | | UPPER LAKES FOODS | Yes | No | No | USD | 02/13/2023 | 50,152.47 |
| | | | 99634 | 19814 | Check | 1 | 8794 | | VAN LOON, ALAN | Yes | No | No | USD | 02/13/2023 | 177.00 |
| | | | 99474 | 19815 | Check | 1 | 10403 | | VANTAGE FINANCIAL LLC | Yes | No | No | USD | 02/13/2023 | 1,489.00 |
| | | | 99649 | 19816 | Check | 1 | 9277 | | VEGAR, NICOLE | Yes | No | No | USD | 02/13/2023 | 181.27 |
| | | | 99628 | 19817 | Check | 1 | 8605 | | VOYAGER SOPRIS LEARNING | Yes | No | No | USD | 02/13/2023 | 1,879.90 |
| | | | 99534 | 19818 | Check | 1 | 2267 | | WALMART CAPITAL ONE | Yes | No | No | USD | 02/13/2023 | 1,661.34 |
| | | | 99583 | 19819 | Check | 1 | 57280 | | WANGEN, DAVID | Yes | No | No | USD | 02/13/2023 | 432.30 |
| | | | 99468 | 19820 | Check | 1 | 10184 | | WANOUS LYNSEE | Yes | No | No | USD | 02/13/2023 | 82.82 |
| | | | 99469 | 19821 | Check | 1 | 10230 | | WARREN PRESTON | Yes | No | No | USD | 02/13/2023 | 553.00 |
| | | | 99597 | 19822 | Check | 1 | 7042 | | WATSON COMPANY | Yes | No | No | USD | 02/13/2023 | 421.07 |
| | | | 99654 | 19823 | Check | 1 | 9341 | | WEBER, AARON ALEXANDER | Yes | No | No | USD | 02/13/2023 | 72.00 |
| | | | 99584 | 19824 | Check | 1 | 58008 | | WEST MUSIC | Yes | No | No | USD | 02/13/2023 | 79.81 |
| | | | 99658 | 19825 | Check | 1 | 9440 | | WICK, MICHELLE | Yes | No | No | USD | 02/13/2023 | 131.70 |
| | | | 99644 | 19826 | Check | 1 | 9089 | | WILLIAMS, APRIL | Yes | No | No | USD | 02/13/2023 | 1,558.90 |
| | | | 99576 | 19827 | Check | 1 | 5609 | | WINBIGLER, MATHEW | Yes | No | No | USD | 02/13/2023 | 91.47 |
| | | | 99659 | 19828 | Check | 1 | 9451 | | WITTE, LONNA | Yes | No | No | USD | 02/13/2023 | 70.00 |
| | | | 99477 | 19829 | Check | 1 | 10482 | | WOOD CITY MOTORS | Yes | No | No | USD | 02/13/2023 | 1,562.36 |
| | | | 99689 | 19830 | Check | 1 | 9904 | | ZIMNY RYAN | Yes | No | No | USD | 02/13/2023 | 1,182.60 |

Bank Total: 2

| |
|--------------|
| \$599,765.20 |
|--------------|

Report Total:

| |
|--------------|
| \$599,765.20 |
|--------------|

FOOD SERVICE REPORT

| | | |
|-----------------------|---------|----------------------|
| MONTH | January | 2023 |
| TOTAL INCOME | | \$151,558.86 |
| TOTAL COSTS | | \$129,707.50 |
| NET | | \$21,851.36 |
| TOTAL INCOME PER MEAL | | \$4.23 |
| TOATL COST PER MEAL | | \$3.62 |
| NET | | \$0.61 |
| MEALS | | 35,845 YTD - 156,747 |

AVERAGE DAILY PARTICIPATION (ADP)

| | ADP ADULTS | ADP STUDENTS | PERCENTAGE ADP STUDENTS |
|------------------|---------------|-----------------|-------------------------------|
| SENIOR HIGH | 13.9 | 271 | 39% |
| MIDDLE SCHOOL | 6.11 | 496.21 | 68% |
| WASHINGTON | 0.53 | 321.37 | 70% |
| CHRUCHILL | 0.95 | 242 | 70% |
| QUEEN OF PEACE | 0 | 60.74 | 63% |
| CAAEP | 1.69 | 42.85 | 68% |
| LIL' LUMBERJACKS | 0 | 23.75 | 68% |
| NLA | 0.27 | 11.06 | 72% |
| OUR SAV. NLA | 0 | 5.37 | 95% |

| | | | |
|------------|-------|---------|--------------------------|
| Totals | 23.45 | 1474.35 | 60% 77% Total program |
| enrollment | | | 2723 |
| attendance | | | 2467 |

FOOD SERVICE REPORT

| | | |
|-----------------------|---------|---------------------|
| MONTH | January | 2020 |
| TOTAL INCOME | | \$146,129.40 |
| TOTAL COSTS | | \$125,275.24 |
| NET | | \$20,854.16 |
| TOTAL INCOME PER MEAL | | \$3.74 |
| TOTAL COST PER MEAL | | \$3.21 |
| NET | | \$0.53 |
| MEALS | | 39,116 YTD -173,587 |

AVERAGE DAILY PARTICIPATION (ADP)

| | ADP ADULTS | ADP STUDENTS | PERCENTAGE ADP STUDENTS |
|------------------|---------------|-----------------|-------------------------------|
| SENIOR HIGH | 20.1 | 316.1 | 47% |
| MIDDLE SCHOOL | 9.15 | 500.95 | 64% |
| WASHINGTON | 10.85 | 340 | 70% |
| CHURCHILL | 8.25 | 220.6 | 62% |
| QUEEN OF PEACE | 0.71 | 40.12 | 64% |
| CAAEP | 1.65 | 41.6 | 73% |
| LIL' LUMBERJACKS | 0 | 36.25 | 91% |
| NLA | 0.85 | 17.95 | 83% |
| OUR SAV. NLA | 0 | 6.2 | 86% |

| | | | |
|------------|-------|---------|--------------------------|
| TOTALS | 51.56 | 1519.77 | 61% 79% Total Program |
| enrollment | | | 2772 |
| attendance | | | 2499 |

FOOD SERVICE REPORT

| | | | | |
|------------------------------|---------|--------------|----------------------|---------|
| MONTH | January | 2023 | MONTH TO DATE | 5 |
| TOTAL INCOME | | \$151,558.86 | | |
| TOTAL COSTS | | \$129,707.50 | | |
| NET | | \$21,851.36 | | |
| TOTAL INCOME PER MEAL | | \$4.23 | | |
| TOTAL COST PER MEAL | | \$3.62 | | |
| NET | | \$0.61 | | |
| MEALS | | 35,845 | YTD = | 156,747 |

AVERAGE DAILY PARTICIPATION (ADP)

| | ADP ADULTS | ADP STUDENTS | PERCENTAGE ADP STUDENTS | |
|-------------------------|-----------------------|-------------------------|--|----------------------|
| SENIOR HIGH | 13.9 | 271 | 39% | |
| MIDDLE SCHOOL | 6.11 | 496.21 | 68% | |
| WASHINGTON | 0.53 | 321.37 | 70% | |
| CHURCHILL | 0.95 | 242 | 70% | |
| QUEEN OF PEACE | 0 | 60.74 | 63% | |
| CAAEP | 1.69 | 42.85 | 68% | |
| Lii' LUMBERJACKS | 0 | 23.75 | 68% | |
| NLA | 0.27 | 11.06 | 72% | |
| OUR SAV.NLA | 0 | 5.37 | 95% | |
| TOTALS | 23.45 | 1474.35 | 60% | 77% Total program |
| | enrollment | | 2723 | |
| | attendance | | 2467 | |

FOOD SERVICE ALLOCATION
Year 2022-2023

CLOQUET SCHOOL DISTRICT

| MONTH | INCOME | | | | | COSTS | | | | | | TOTAL |
|----------|----------------------------|-----------------------------------|---------------------------------|-------------------------------|------------------|----------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|-----------------------------|-------------|
| | 705-601 STUDENT BKST | 701-606 ADULT FULL LUNCH | 707-601 STUDENT ALA CARTE | 707-606 ADULT ALA CARTE | 701-601 TOTAL | 707-170 SALARIES ALA CARTE | 707-490 FOOD JUICE SNACKS | 707-495 MILK EXTRA | 705-490 FOOD BKST | 705-495 MILK BKST | 705-170 SALARIES BKST | |
| SEPT | \$1,763.80 | \$787.05 | \$3,160.45 | \$59.50 | \$4,222.60 | \$1,846.55 | \$2,053.74 | \$217.50 | \$7,333.20 | \$1,344.42 | \$2,803.68 | \$15,599.09 |
| OCT | \$2,032.80 | \$1,390.95 | \$3,500.00 | \$73.20 | \$6,996.95 | \$1,600.07 | \$2,192.94 | \$321.50 | \$9,169.20 | \$1,681.02 | \$2,959.45 | \$17,924.18 |
| NOV | \$2,011.90 | \$2,455.20 | \$3,869.35 | \$75.00 | \$8,411.45 | \$1,854.42 | \$2,178.15 | \$296.50 | \$9,120.00 | \$1,672.00 | \$2,959.45 | \$18,080.52 |
| DEC | \$1,040.30 | \$1,291.95 | \$2,120.85 | \$42.00 | \$4,495.10 | \$2,235.06 | \$1,201.59 | \$222.00 | \$5,179.20 | \$949.52 | \$1,869.12 | \$11,656.49 |
| JAN | \$2,015.60 | \$2,202.75 | \$3,832.75 | \$71.50 | \$8,122.60 | \$1,929.37 | \$2,144.97 | \$517.50 | \$8,863.20 | \$1,624.92 | \$2,959.45 | \$18,039.41 |
| FEB | | | | | | | | | | | | |
| MAR | | | | | | | | | | | | |
| APR | | | | | | | | | | | | |
| May-June | | | | | | | | | | | | |
| TOTAL | \$8,864.40 | \$8,127.90 | \$16,483.40 | \$321.20 | \$32,248.70 | \$9,465.47 | \$9,771.39 | \$1,575.00 | \$39,664.80 | \$7,271.88 | \$13,551.15 | \$81,299.69 |

MONTH January 2023 FOOD SERVICE REPORT

General Journal Entries Allocation of Ala Carte

| INCOME | | DEBIT | CREDIT |
|-------------------------|----------------------|------------|-------------|
| 02-005-000-000-701-601 | Sales of Lunches | \$8,122.60 | |
| 02-005-000-000-705-601 | Student Breakfast | | \$2,015.60 |
| 02-005-000-000-701-606 | Adult Lunches | | \$2,202.75 |
| 02-005-000-000-707-601 | Student Ala Carte | | \$3,832.75 |
| 02-005-000-000-707-606 | Adult Ala Carte | | \$71.50 |
| EXPENSES | | | |
| 02-005-770-000-707-1770 | Salaries Ala Carte | \$1,929.37 | |
| 02-005-770-000-707-490 | Food Other | \$2,144.97 | |
| 02-005-770-000-707-495 | Milk Other | \$517.50 | |
| 02-005-770-000-705-490 | Food Breakfast | \$8,863.20 | |
| 02-005-770-000-705-495 | Milk Breakfast | \$1,624.92 | |
| 02-005-770-000-705-1770 | Salaries Breakfast | \$2,959.45 | |
| 02-005-770-000-701-1770 | Cooks Asst. Salaries | | \$4,888.82 |
| 02-005-770-000-701-490 | Food Type A | | \$11,008.17 |
| 02-005-770-000-701-495 | Milk Type A | | \$2,142.42 |



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Principal – Washington Elementary School

DATE: February 15, 2023

RE: Permission to Extend LTS Position

I am requesting permission to extend the 6.75 FTE Paraprofessional AIE Long Term Substitute position held by Kevin Keely. The position initially began January 13, 2023, and was approved for six to eight weeks. The absence has been extended, thus we request extending the Long Term Substitute position to continue coverage through April 13, 2023.



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Robbi Mondati, Washington Elementary Principal
DATE: February 15, 2023
RE: Recommendation for Employment

I am recommending the employment of Crystal Holland for the Long-Term Substitute paraprofessional position, to begin immediately, in lieu of a para's leave. This Long-Term Substitute position will continue through the remainder of the school year.

| | |
|------------------------|---|
| RATE OF PAY: | \$17.93/hour |
| HOURS TO BE WORKED: | 6.5 hours/day (Monday – Friday) |
| START DATE: | March 1, 2023 |
| LENGTH OF CONTRACT: | The remainder of the 2022-23 school calendar year |
| BUDGETED CURRENT YEAR: | Yes |
| POSTED: | Posted, internally and externally |
| RATIONALE FOR HIRE: | Ms. Holland has experience working with children through past positions, and comes with very positive references. |
| STAR CODE: | 999821 |

(Employment is contingent upon Cloquet School Board approval.)

RM/BA

Robbi Mondati,
Principal, ISD94
Washington Elementary

I would like to express my interest in the long term substitute position at Washington Elementary. Because of my prior employment at Washington school, I know the position dynamics and believe I would be successful at filling the position.

Thank you.

Sincerely,
Kim Marciniak

A handwritten signature in black ink that reads "Kim Marciniak". The signature is written in a cursive style with a large, prominent "K" and "M".

kmarcini@isd94.org



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Robbi Mondati, Washington Elementary Principal
DATE: February 27, 2023
RE: Recommendation for Employment

I am recommending the employment of Kim Marciniak as a 6.5 hour/day Consistent Support Paraprofessional at Washington Elementary, to begin immediately.

| | |
|------------------------|---|
| RATE OF PAY: | \$17.41/hour – Step 1 |
| HOURS TO BE WORKED: | 6.5/Day (Monday – Friday) |
| START DATE: | immediately |
| LENGTH OF CONTRACT: | Through June 2, 2023 |
| BUDGETED CURRENT YEAR: | Yes |
| POSTED: | Posted, internally and externally |
| RATIONALE FOR HIRE: | Ms. Marciniak has returned to fill in for a paraprofessional vacancy, and is an experienced, well-respected, and highly effective addition to our team. |
| STAR CODE: | 999821 |

(Employment is contingent upon Cloquet School Board approval.)

RM/BA

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| | | |
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| Cloquet Area Alternative Education | 302 14th St | 218.879.0115 |
| Community Education | 2001 Washington Ave | 218.879.1261 |

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia

DATE: February 21, 2023

RE: **RECOMMENDATION FOR EMPLOYMENT**

I am recommending the employment for **Brenda Gigliotti** to provide homebound instruction for a student at the Cloquet High School.

RATE OF PAY: \$32.66

HOURS TO BE WORKED: 5 hours/week of student contact time
1 hour/week of prep

STARTING DATE: As soon as possible

LENGTH OF CONTRACT: Ongoing, until services are no longer needed

BUDGETED CURRENT YEAR: Yes

RATIONALE FOR HIRE: Cloquet High School has the need to hire a homebound teacher to provide education for one of our students.

(Employment is contingent upon Cloquet School Board approval)

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MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Robbi Mondati, Washington Elementary Principal
DATE: February 16, 2023
RE: Recommendation for Employment

I am recommending the employment of Kandi Chalberg as the Targeted Services EXCEL Paraprofessional at Washington Elementary through the remainder of the EXCEL program (ending March 23, 2023), to fill an unexpected opening.

HOURS TO BE WORKED: 1.5 hours Tuesdays & Thursdays
START DATE: February 21, 2023
LENGTH OF CONTRACT: Through March 23, 2023
BUDGETED CURRENT YEAR: Yes
POSTED: Posted, internally and externally
RATIONALE FOR HIRE: Kandi has experience with EXCEL in past years and has done a wonderful job.
STAR CODE: 999822

(Employment is contingent upon Cloquet School Board approval.)

RM/BA

Linking school and community to provide life-long learning and success for all.

From the Desk of:

**Paul Riess
Activities Director
Cloquet Senior High School
1000 18th Street
Cloquet, MN 55720
Phone: 218-879-3393
Fax: 218-879-6494**

To: Mary Marciniak, Superintendent Cary, School Board
From: Paul Riess- Activities Director
Re: Stipend for help with girls' basketball team

Please approve a stipend of \$2000 to be paid to Dave Esse for his work running the weight room for the girls' basketball team this winter. This amount, in addition to any taxes and benefits, will be paid out of the girls' basketball activities account. There is no cost to the school district.

Also please rescind the \$600 contract to Tyler Korby for his work as statistician and reissue it for \$450. Due to the game film program we use, Tyler did not need to spend as much time on game stats. This amount, in addition to any taxes and benefits, will be paid out of the girls' basketball activities account. There is no cost to the school district.

If anyone has any questions regarding this recommendation, please feel free to call me.

PR



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Memorandum

To: Dr. Michael Cary, Superintendent

From: Steve Battaglia, Principal – Cloquet High School

Date: February 14, 2023

RE: Extended School Year Services Coordinator – Summer 2022

I am recommending the employment of **LANCE HORVAT** for the position of Extended School Year Services Coordinator for summer 2023. Lance has been the ESY Coordinator for the past several years and has the experience and expertise necessary for this position.

| | |
|------------------------|-------------------------------|
| RATE OF PAY: | \$35.38/Hour |
| HOURS TO BE WORKED: | Up to a maximum of 180 Hours |
| LENGTH OF CONTRACT: | March 1, 2023 – July 31, 2023 |
| BUDGETED CURRENT YEAR: | Yes |

Employment is based on Cloquet School Board approval.



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Principal – Washington Elementary School

DATE: February 18, 2023

RE: Permission to Post

I am requesting permission to post a 6.5 hours/day Paraprofessional to begin immediately, to fill a vacancy created by a death of an employee.

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| | | |
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MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet High School

DATE: February 13, 2023

RE: **Permission to Post**

We are requesting permission to post for two 6.5 hours/day paraprofessionals.

Candidates must already be Check and Connect trained.

These positions will only exist through the remainder of the 22-23 school year.

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet High School

DATE: February 15, 2023

RE: **Permission to Post**

I am requesting permission to post for a 1.0 FTE EBD Special Education Teacher at Cloquet High School for the upcoming 2023-24 school year. This is due to a staff member leaving at the end of the current school year.



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Principal – Washington Elementary School

DATE: February 23, 2023

RE: Permission to Post

I am requesting permission to post for one 1.0 FTE Special Education Teacher to serve our K-4 students at Washington Elementary. The posting is due to a current teacher leaving after this school year ends. This position would begin fall of 2023 and would be ongoing.

RM/BA

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MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Principal – Washington Elementary School

DATE: February 17, 2023

RE: Permission to Post

I am requesting permission to post for up to a .5 FTE Art Teacher position to begin in the fall of the 2023-24 school year. This position is to fill a vacancy created by a teacher resignation.

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1. Describe your vision for equitable arts education in your school and/or district.

Students feel a sense of belonging as they study and make art that reflects their culture and the narratives that are of importance to them. Students know that when they walk in the room, they are accepted and fully embraced for who they are and could express themselves, authentically with support of their teacher and the lessons they receive and the space they receive it in. Students are encouraged to be curious about their roots and inspired to look into their own identity, including their cultural heritage. They are given space to explore, learn more deeply, and make art that reflects the way they see themselves.

Working Artists from cultures represented in our school are brought in as mentors, guides, facilitators in opening up the students' eyes to the truth and beauty of their culture as expressed in the art form of that class. There would be an ongoing concerted effort to expand the inclusiveness of the subject matter itself. The Arts have been historically dominated by white men, without much room for anyone who looks, sounds, acts, or lives differently. To be relevant our subject matter needs to reflect our learners and the whole of society.

A District-Wide Culturally Responsive Education Director would work to locate appropriate Artists, willing to do this work in the schools. The Director would work with the District to approve the Artist and find/write grants for the funds, perhaps in collaboration with the teacher, to compensate the artist(s).

2. Where are there opportunities and where are there barriers to achieving your vision of an equitable arts education program in your current classroom, school, and/or district? What supports might you need?

OUR WEDNESDAY BRAINSTORMING:

We have an Ojibwe program in our school. Students can take classes to learn about Anishinabe culture and Ojibwe language. We also have Spanish and German classes. The greatest barrier that several of us have experienced through the years is a struggle making a connection that leads to something tangible for our students. We have reached out to people within our district and community and it has been difficult to get responses and further connections that lead to more diverse student learning for various reasons.

Another barrier is time. Our Arts programs would greatly benefit from time, building curriculum and making connections with Cultural Mentors, with the guidance of a knowledgeable "Culturally Responsive Art Education" mentor.

Funding also inhibits what we can do. If we are to bring in an artist, we need to be able to pay them fairly and have accessible funds so that we can move forward easily.

There is almost no music written for instrumental bands by authentic American Indian voices. Some music and instruments have inherently spiritual value for Anishinabe (and many American Indians). This is a huge challenge for a performance based class and makes careful music selection and production incredibly important.

3. Please describe you or your team's prior or current experience with culturally responsive or anti-racist arts education. What have you studied or learned before? What have you tried, and what was successful or challenging about that? If you haven't tried anything yet, why is this the right time or the right opportunity?

OUR WEDNESDAY BRAINSTORMING:

At our PLC meetings, most of us have shared examples of how we have woven in lessons that are Culturally Responsive. A few of us attended the Culturally Responsive Arts Education online training. All teachers in our school district have experienced Culturally Responsive Education workshops with the Humanities Center. We have had limited training when it comes to the arts.

In terms of what we have tried, we have woven in culturally responsive lessons and displays/posters/art prints. Some of us have done lessons where students explore their cultural heritage for inspiration in their art-making. What is challenging is not knowing what lessons are most effective and what resources are the best to reference. Also, wanting to be respectful to the culture of another sometimes leads to avoidance in order to not offend or do it wrong. We've been reading, watching and listening to educate ourselves. We've worked to make connections with our Ojibwe Liaison (Dara) and Anishinabe Teacher/Drum Leader (Giniw).

Why now? Now is always the best time to start. We all need to be more culturally responsive and respectful of ourselves and one-another. We need to get to the root of our own biases to address them and present to our students in a way that suspends our bias. Ultimately, we need to eliminate our biases but cannot wait until we accomplish that very deep work. Why this opportunity? Because this program is focused on ART and is at our fingertips. We are motivated to participate and make things better for our students.

4. How could you see participation in this program impacting....

Individually our practice would be more inclusive and enriching for all students. As educators we will move forward with a broader perspective and increased awareness. The district-wide Visual Art and Music programs will inspire and impact staff to ask questions and consider culturally responsive options within their content areas. We will grow to be more mindful of the music and art that we utilize in our classes with closer examination of the artist's story. Students will feel more connected to the learning process. Being better educated as teachers will improve our perspectives and ways of thinking. Students will grow more engaged in the arts

if they see themselves in it. They will have opportunities to authentically create alongside narratives that represent them.



Overview and Application: Culturally Responsive Arts Education Professional Learning and Action Cohorts

Contents

- Opportunity at a Glance1
- Program Purpose and Overview.....2
- Eligibility3
- Participant Benefits5
- Application Process and Timeline.....6
- Application.....7
- Contact Information8
- Appendix A: District and School Profile Form9
- Appendix B: Signatures Form 13

Opportunity at a Glance

What: The Culturally Responsive Arts Education Program is designed to support the development and implementation of culturally responsive and anti-racist arts curriculum, instruction, policies, and practices, at the K-12 classroom, school, and/or district level(s).

Who: Eligible district and charter school applicants include but are not limited to arts educators, school and district leaders, and other school and district staff that support arts learning. Participants for the Professional Learning + Action Cohort will be selected from across the state through an application process. Teams are encouraged to apply.

When: The Culturally Responsive Arts Education Program’s Professional Learning + Action Cohort will begin June 2023 and continue meeting regularly until the program ends in the of summer 2026. Participation in the cohort is a three-year commitment.

How: Applications can be submitted through an online application submission form that is due February 15, 2023. Additional application instructions and program requirements are detailed below.

Program Purpose and Overview

The Culturally Responsive Arts Education program is designed to advance equity and improve quality in arts education in Minnesota classrooms, schools and districts through the development and implementation of culturally responsive and anti-racist arts curriculum, instruction, policies, and practices. From June 2023 through September 2026, the Professional Learning + Action Cohort, made up of teachers, administrators, district leaders and other partners, will engage in ongoing professional learning culminating in the development and implementation of local Pilot Action Initiatives at the K-12 classroom, school and/or district levels. The program is funded by a U.S. Department of Education Assistance for Arts Education grant and is led by the Minnesota Department of Education’s (MDE) Equity, Diversity, & Inclusion Center.

Theoretical Framework

To truly address inequities in arts education, we must build both culturally responsive and anti-racist mindsets and actions at the individual, interpersonal, and institutional levels. This project takes a research-based approach to professional learning and program implementation. Its strategies build on the following frameworks:

Systems Approach

Systems come in all shapes and sizes, from the individual classroom to the largest of districts. A “systems approach” is one that values all of these systems, large or small, and recognizes their interconnectedness. Our approach to equity work builds out from the individual to consider the self in relation to others, and finally, the system as a whole. We begin this way in order to ensure that all students throughout the state of Minnesota receive an equitable and anti-racist arts education. By engaging leaders working within systems of every shape and scale, we can effect change at the classroom, school, and district level(s).



Figure 1- Graphic of Systems Approach

Culturally-Responsive Education

Culturally-responsive education is a growing priority for many districts throughout the state of Minnesota and across the country. This approach, developed by Geneva Gay, is based on culturally-relevant teaching which was first introduced by Dr. Gloria Ladson-Billings in the 1990s. Since then, culturally-responsive education and other asset or resource-based pedagogies continue to emphasize the need to see students’ cultures, identity, and knowledge as valuable and worthy of being represented, cultivated, and centered in their learning and schools.

Anti-racism

Simply put, being anti-racist is “believing that racism is everyone’s problem, and we all have a role to play in stopping it” (National Museum of African American History and Culture, 2021). Current anti-racist approaches ask, “What is wrong with policies?” instead of the historically common and misguided question, “What is wrong

with people?” (Center for Antiracist Research, 2021). The Culturally Responsive Arts Education project will support participants in using an anti-racist focus to improve local arts education policies, practices, and curriculum that will ultimately benefit all students and communities.

Six Principles of Arts Equity

The arts can be a powerful vehicle for inclusion and understanding. At the same time, arts education can also center dominant culture norms and ways of understanding the world, leading some people and groups to experience exclusion and inequities. Art education scholar Dr. Amy Kraehe has codified a framework for understanding equity in arts education across six interrelated principles. This framework is the foundation of the Arts Equity Reflection Tool that project participants will use to develop arts equity Pilot Action Initiatives. It grounds our understanding of what equity means in practice and throughout multiple facets of the educational system, including:

- Distribution
- Participation
- Access
- Recognition
- Transformation
- Effects

About MDE’s Equity, Diversity, and Inclusion Center

The mission of MDE’s EDI Center is to advance the principles of equity, diversity, and inclusion to create the conditions for building authentic cross-cultural communities where harm is eliminated and every person’s humanity is acknowledged and valued. We believe our work is both personal and collective requiring each of us to develop a critical consciousness that fosters beliefs, behaviors, and practices that eliminate harm, values our diverse human experience, and cultivates environments that dismantle racism and all oppressions.

Eligibility

Participants for the Professional Learning + Action Cohort will be selected from districts and charter schools from across the state through an application process. Those eligible will have:

1. A current role in leadership of arts education and programming and/or equity work. This can include but is not limited to:
 - a. an arts teacher
 - b. district curriculum director or lead staff who oversee the arts
 - c. principal or other school leader
 - d. equity directors or leads
 - e. other school or district educators and staff that teach or support the arts
2. Opportunity at the district, school, and/or classroom level for increasing equity-focused arts education and culturally responsive and anti-racist arts policies, practices, curriculum and instruction;

3. Interest and readiness to examine oneself, practices, and systems through an equity lens, and change practice and/or policy in order to increase equity; and
4. Interest and readiness to build capacity in facilitating the development of culturally responsive and anti-racist arts curriculum and instruction.

Additional preference will be given to those:

1. Applying as a team (2-5 participants) to coordinate in a district or school (at least one team member must be an arts specialist) and/or
2. From a district or school in which 20% or more of the students served are from families with an income below the federal poverty line.

Participant Requirements

Cohort activity begins in June of 2023 and last through the summer of 2026. Participants in the Professional Learning + Action Cohort will be required to participate in the following activities, which will occur both in-person and virtually.

Monthly Professional Learning Workshops (in-person and/or virtual)

Cohort members will engage in learning designed to build their capacity as equity centered leaders in arts education. Learning will focus on three key components of cultural responsiveness: 1. examining one's values and beliefs and how they drive professional and personal decisions; 2. analyzing one's actions and decisions with an equity lens and in the context of societal, historical, and organizational inequities; and 3. moving from examination and analysis to action and change. Participants will learn through the arts and connect learning to their communities and organizations regularly.

Annual Summer Professional Learning Convenings (in-person, June 20 – 23, 2023)

Cohort members will engage in an immersive experience that weaves culturally responsive and anti-racist learning in and through the arts with equity-focused learning over a multi-day convening with colleagues from across the state. Participants will also share their learning and experiences within the project.

Culturally Responsive Arts Education Pilot Action Initiatives (beginning in school year 2024-25; in-person and/or virtual)

To support the movement toward action and change, participants will make plans to facilitate the development of culturally responsive and anti-racist policies, practices, curriculum, and instruction within their organization, and implement those plans. As leaders in their respective organizations, this will include developing capacity, advocating, and creating support systems for this work to be successful, as well as piloting resources and practices to support the development of culturally responsive and anti-racist arts education.

Evaluation and Dissemination

Cohort members will participate in an external evaluation process that is focused on learning about the program's effectiveness and impact (not evaluating participants.) To help with understanding the impact of the

program, we will ask participants to provide evidence of learning throughout the duration of the program. This may include, for example, individual and team reflections on participation and learning, as well as the creation of arts equity and anti-racist materials, resources, and tools. We also have the opportunity to document some local projects through video case studies, which will help disseminate broadly about the work and outcomes of the project.

Optional Opportunities

Indigenous Education In and Through the Arts Summer Institute (in-person)

In this three-day long summer 2023 institute, participants will take a deep dive into Indigenous educational practices in and through the arts. Participants will have an increased understanding about culturally responsive and anti-racist curriculum with a focus on Indigenizing their curriculum. Participants will have an opportunity develop, pilot, and revise innovative and culturally responsive lessons or units of study. Follow up support provided in the school year following the institute for this curriculum development will consist of monthly virtual communities of practice, and a closing sharing and reflection professional development day.

Ethnic Studies In and Through the Arts Summer Institute (in-person)

In this three-day long summer 2023 institute, participants will have an opportunity to deepen their understanding of culturally responsive and ant-racist curriculum development in and through the arts as it relates to Ethnic Studies. Participants will have an opportunity develop, pilot, and revise innovative and culturally responsive lessons or units of study. Follow up support provided in the school year following the institute for this curriculum development will consist of monthly virtual communities of practice, and a closing sharing and reflection professional development day.

Participant Benefits

In addition to ongoing and sustained professional learning and support for local action, participants will also receive financial, technical, and pedagogical support throughout the duration of this program including:

- Belonging to a community of educators committed to providing equitable, culturally responsive, and anti-racist arts education
- Opportunities to learn and share with educators, artists, and scholars from across the state
- Resources and tools to support equitable and anti-racist arts education
- Implementation and financial support for Pilot Action Initiatives (see below for more information)
- Individualized coaching and program support
- Stipends for participating in learning on non-contract days
- Substitute teacher reimbursement if necessary
- Mileage reimbursement for travel
- Hotel reimbursement and meal per diem for participants traveling further than 75 miles

Financial Support for Culturally Responsive Arts Education Pilot Action Initiatives

During the 2024-25 and 2025-26 school years, cohort participants will pilot local action initiatives. These will build on the cohort professional learning and include the development and implementation of equity-focused policies and practices, including culturally responsive and anti-racist arts curriculum and instruction. To support that local work, MDE will provide implementation and some financial support for these initiatives. Financial support will be available based on considerations including and not limited to district or school size, team size, and approved proposal for pilot initiative(s). This support is exclusively meant to supplement not supplant existing resources or programming. Examples of MDE support include but are not limited to:

- Substitute teachers or extended time for professional development and/or curriculum writing
- Teaching artists and/or professional development facilitators (strategic residencies possible where clear adult learning goals exist and involve job embedded coaching or modeling where follow up teacher action is expected)
- Materials or supplies to support projects or learning tied to pilot initiatives

Application Process and Timeline

If you meet the above eligibility and participation requirements and are committed to creating culturally responsive and anti-racist arts curriculum, instruction, policies, and practices, this is the timeline for the application and selection process:

| Date | Activity |
|------------------------------|---|
| November 2022 – January 2023 | Attend a Culturally Responsive Arts Education workshop to learn more about the program and meet the facilitators. This is optional and will not impact your eligibility. Travel and substitute teacher costs will be reimbursed if necessary. |
| November 2022 | Application Open |
| January 15, 2023 | Deadline to indicate an interest in applying (this step is not required to complete an application) Interest Form |
| February 15, 2023 | Deadline to Apply (see process below) |
| March 31, 2023 | Accepted participants notified. |
| June 20 – 23, 2023 | Kick off Culturally Responsive Arts Education Professional Learning + Action Cohort Convening (required attendance) |
| July/August 2023 | Indigenous Arts Education and Ethnic Studies Summer Institutes (optional attendance) |
| September 2023 | Monthly Learning + Action Cohort Begins |

Application

The following components must be completed to apply for the Culturally Responsive Arts Education Professional Learning + Action Cohort. Individual applications must complete each component. Additional instructions for teams are in the table below. Applications are due by 11:59 p.m., **February 15, 2023**.

| Application Component | Team Requirements | Additional Details |
|---|--|--|
| Online application | One application is needed per team. | See open-ended narrative response questions below for preparation of responses. |
| School & District Profile Form (Appendix A) | Information for every school and district involved in a team must be provided. | Submit to Nora Schull, nora.schull@state.mn.us , by 11:59 p.m., February 15, 2023. See additional instructions on form. |
| Required Signatures Form (Appendix B) | Each individual on a team must complete this form. | Submit to Nora Schull, nora.schull@state.mn.us , by 11:59 p.m., February 15, 2023. See additional instructions on form. |

Online Application Open Ended Questions

Applicants will provide responses to the following questions in the online application linked above:

1. Describe your vision for equitable arts education in your school and/or district.
2. Where are there opportunities and where are there barriers to achieving your vision of an equitable arts education program in your current classroom, school, and/or district? What supports might you need?
3. Please describe you or your team's prior or current experience with culturally responsive or anti-racist arts education. What have you studied or learned before? What have you tried, and what was successful or challenging about that? If you haven't tried anything yet, why is this the right time or the right opportunity?
4. How could you see participation in this program impacting:
 - a. Your practice?
 - b. Your organization?
 - c. Your students?

Participation Commitments

Completion of the application confirms that you and/or your team are prepared to meet the following program requirements:

- Attend the monthly professional learning workshops and annual summer professional learning convenings during the project period of June 2023 – summer 2026.
- Participate in implementing Culturally Responsive Arts Education Pilot Action Initiatives at our schools/district.
- Participate in the evaluation and dissemination of Culturally Responsive Arts Education program findings.
- Understand that this a year three-year program and are expected to participate each year.

Contact Information

If you have questions about the application process or program, or need assistance in completing any portion of the application, please reach out to the MDE Arts and Equity Specialists:

Rae Charles Harge, rae.charlesharge@state.mn.us, 651-582-8582

Nora Schull, nora.schull@state.mn.us, 651-582-8585

Appendix A: District and School Profile Form

Culturally Responsive Arts Education Professional Learning and Action Cohort Application

This District and School Profile Form is part of the application for the Culturally Responsive Arts Education Professional Learning and Action Cohort, in addition to the Online Application and Signatures Form. Please submit this profile, along with your Signature Form(s) by email to Nora Schull, MDE Arts and Equity Specialist, nora.schull@state.mn.us, by 11:59 p.m., **February 15, 2023**.

This profile asks for team, school, and district information. Different types of applicants need to complete different sections. If you are unsure which sections to complete, please email Nora Schull, nora.schull@state.mn.us for support.

| Type of applicant | Instructions |
|---|--|
| Individual working in a school | Complete both the District Profile (Table 2) and School Profile (Table 3) sections. |
| Individual working at the district level | Complete only the District Profile (Table 2) section. |
| Team entirely at the district level | Complete the Team Information (Table 1) and District Profile (Table 2) sections. |
| Team from one school | Complete the Team Information (Table 1) , District Profile (Table 2) , and School Profile (Table 3) sections. |
| Team from multiple schools from the same district | Complete one Team Information (Table 1) , one District Profile (Table 2) , and one column on the School Profile (Table 3) for each school represented on the team. |
| Team from multiple districts and multiple schools | Complete one Team Information (Table 1) , one column on the District Profile (Table 2) for each district involved in the team, and one column on the School Profile (Table 3) for each school represented on the team. |

District and School Profile Form Table 1: Team Information

If applying as a team, please complete this section. If you are applying as an individual you do not need to complete this section.

| Full Name & Pronouns | Position Title | Email Address | Phone Number | School and/or District Name |
|----------------------|----------------|---------------|--------------|-----------------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

District and School Profile Form Table 2: District Profile

Instructions: Please provide the information indicated in all gray boxes. This form may be completed by school or district staff.

| Requested Information | District 1 | District 2 | District 3 | District 4 | District 5 |
|---|------------|------------|------------|------------|------------|
| District Name | | | | | |
| Name of Person Filling Out this Form | | | | | |
| Person Filling Out this Form's Email Address | | | | | |
| District Office Address | | | | | |
| City | | | | | |
| State | | | | | |
| Zip Code | | | | | |
| Total Number of Students Enrolled in District | | | | | |
| Grade Levels Served | | | | | |
| Percentage of Students Enrolled: | | | | | |
| Hispanic or Latino | | | | | |
| American Indian or Alaska Native | | | | | |
| Asian | | | | | |
| Black or African American | | | | | |
| Native Hawaiian or Pacific Islander | | | | | |
| White | | | | | |
| Two or more races | | | | | |
| Percentage of Students that: | | | | | |
| receive free or reduced priced meals | | | | | |
| have an IEP | | | | | |
| are classified as English Language Learners | | | | | |

District and School Profile Form Table 3: School Profile

Instructions: Please provide the information indicated in all gray boxes. This form may be completed by school or district staff.

| Requested Information | School 1 | School 2 | School 3 | School 4 | School 5 |
|--|----------|----------|----------|----------|----------|
| District Name | | | | | |
| School Name | | | | | |
| Name of Person Filling Out this Form | | | | | |
| Person Filling Out this Form's Email Address | | | | | |
| Principal Name | | | | | |
| Principal Email Address | | | | | |
| School Address | | | | | |
| City | | | | | |
| State | | | | | |
| Zip Code | | | | | |
| Total Number of Students Enrolled in School | | | | | |
| Grade Levels Served | | | | | |
| Percentage of Students Enrolled: | | | | | |
| Hispanic or Latino | | | | | |
| American Indian or Alaska Native | | | | | |
| Asian | | | | | |
| Black or African American | | | | | |
| Native Hawaiian or Pacific Islander | | | | | |
| White | | | | | |
| Two or more races | | | | | |
| Percentage of Students that: | | | | | |
| receive free or reduced priced meals | | | | | |
| have an IEP | | | | | |
| are classified as English Language Learners | | | | | |

Appendix B: Signatures Form

Culturally Responsive Arts Education Professional Learning and Action Cohort Application

Instructions

This commitment form is part of the application for the Culturally Responsive Arts Education Professional Learning and Action Cohort. In addition to completing the Online Application and School or District Profile Form, each applicant and/or team member must complete this form.

If applying as an individual, please complete **one** form. If applying as a team, **each team member** must complete the form. Please submit an individual form or team forms, along with your School and District Profile Report by email to Nora Schull, MDE Arts and Equity Specialist, nora.schull@state.mn.us, by 11:59 p.m., **February 15, 2023**.

Commitments

These signatures confirm that the applicant is prepared to meet the following program requirements:

- Attend the monthly professional learning workshops and annual summer professional learning convenings during the project period of June 2023 – summer 2026.
- Participate in implementing Culturally Responsive Arts Education Pilot Action Initiatives at our schools/district.
- Participate in the evaluation and dissemination of Culturally Responsive Arts Education program findings.
- Understand that this a year three-year program and are expected to participate each year.

| | | |
|--|--|---------------|
| _____ Applicant Name (printed) | _____ Applicant Signature | _____ Date |
| _____ Supervisor/Principal Name (printed) | _____ Supervisor/Principal Name Signature | _____ Date |
| _____ Superintendent Name (printed) | _____ Superintendent Signature | _____ Date |

2022-2023 Student Enrollment Report

| 5/27/2022 | Dates | 9/8 | 9/21 | 10/5 | 10/17 | 11/9 | 11/22 | 12/7 | 1/4 | 1/17 | 2/8 | 2/21 | | | | | | | |
|-----------------------------|------------------------------|------|------|------|-------|------|-------|------|------|------|------|------|---|---|---|---|---|---|---|
| CHURCHILL | | | | | | | | | | | | | | | | | | | |
| 18 | Handicap Kindergarten | 17 | 20 | 20 | 20 | 20 | 20 | 21 | 20 | 20 | 20 | 20 | | | | | | | |
| 15 | Early Five/Dev Kindergarten | 22 | 22 | 22 | 22 | 22 | 22 | 21 | 21 | 21 | 21 | 21 | | | | | | | |
| 70 | Kindergarten - All Day | 66 | 62 | 61 | 61 | 61 | 61 | 61 | 61 | 62 | 61 | 61 | | | | | | | |
| 53 | First Grade | 71 | 72 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | | | | | | | |
| 71 | Second Grade | 49 | 46 | 45 | 45 | 45 | 45 | 45 | 45 | 46 | 46 | 46 | | | | | | | |
| 69 | Third Grade | 80 | 79 | 79 | 79 | 79 | 79 | 79 | 79 | 79 | 76 | 76 | | | | | | | |
| 71 | Fourth Grade | 78 | 78 | 78 | 78 | 77 | 77 | 77 | 77 | 76 | 74 | 74 | | | | | | | |
| 367 | TOTAL CHURCHILL | 383 | 379 | 376 | 376 | 375 | 375 | 375 | 374 | 375 | 369 | 369 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| WASHINGTON | | | | | | | | | | | | | | | | | | | |
| 20 | Handicap Kindergarten | 17 | 19 | 18 | 18 | 17 | 17 | 18 | 19 | 19 | 19 | 18 | | | | | | | |
| 81 | Kindergarten - All Day | 80 | 80 | 81 | 81 | 82 | 83 | 82 | 81 | 81 | 82 | 83 | | | | | | | |
| 78 | First Grade | 107 | 108 | 107 | 107 | 106 | 106 | 106 | 105 | 105 | 105 | 106 | | | | | | | |
| 106 | Second Grade | 89 | 89 | 88 | 88 | 88 | 88 | 87 | 86 | 86 | 86 | 86 | | | | | | | |
| 114 | Third Grade | 104 | 104 | 104 | 103 | 102 | 102 | 102 | 101 | 101 | 102 | 101 | | | | | | | |
| 106 | Fourth Grade | 103 | 102 | 102 | 102 | 101 | 102 | 102 | 102 | 102 | 102 | 102 | | | | | | | |
| 505 | TOTAL WASHINGTON | 500 | 502 | 500 | 499 | 496 | 498 | 497 | 494 | 494 | 496 | 496 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 872 | TOTAL ELEMENTARY | 883 | 881 | 876 | 875 | 871 | 873 | 872 | 868 | 869 | 865 | 865 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Open Enrollment-Elementary | | | | | | | | | | | | | | | | | | |
| MIDDLE SCHOOL | | | | | | | | | | | | | | | | | | | |
| 191 | Fifth Grade | 184 | 183 | 182 | 182 | 181 | 181 | 182 | 181 | 184 | 183 | 183 | | | | | | | |
| 192 | Sixth Grade | 199 | 199 | 200 | 198 | 199 | 200 | 196 | 199 | 201 | 202 | 201 | | | | | | | |
| 204 | Seventh Grade | 195 | 193 | 191 | 190 | 190 | 190 | 190 | 190 | 188 | 190 | 190 | | | | | | | |
| 203 | Eighth Grade | 208 | 209 | 209 | 209 | 210 | 211 | 211 | 211 | 211 | 211 | 210 | | | | | | | |
| 790 | TOTAL MIDDLE SCHOOL | 786 | 784 | 782 | 779 | 780 | 782 | 779 | 781 | 784 | 786 | 784 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Open Enrollment-CMS | | | | | | | | | | | | | | | | | | |
| HIGH SCHOOL | | | | | | | | | | | | | | | | | | | |
| 215 | Ninth Grade | 208 | 206 | 206 | 204 | 203 | 203 | 200 | 200 | 200 | 198 | 196 | | | | | | | |
| 205 | Tenth Grade | 215 | 213 | 210 | 209 | 209 | 209 | 209 | 209 | 208 | 206 | 205 | | | | | | | |
| 175 | Eleventh Grade | 214 | 214 | 210 | 209 | 206 | 204 | 202 | 202 | 202 | 200 | 199 | | | | | | | |
| 159 | Twelfth Grade | 180 | 177 | 177 | 177 | 177 | 175 | 177 | 175 | 175 | 175 | 176 | | | | | | | |
| 754 | TOTAL HIGH SCHOOL | 817 | 810 | 803 | 799 | 795 | 791 | 788 | 786 | 785 | 779 | 776 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Open Enrollment-CHS | | | | | | | | | | | | | | | | | | |
| 2416 | TOTAL HK-12 | 2486 | 2475 | 2461 | 2453 | 2446 | 2446 | 2439 | 2435 | 2438 | 2430 | 2425 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | TOTAL OPEN ENROLLMENT | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CAAEP- FULL-TIME | | | | | | | | | | | | | | | | | | | |
| 79 | High School (grades 9-12) | 75 | 77 | 78 | 75 | 73 | 75 | 74 | 77 | 75 | 78 | 81 | | | | | | | |
| 10 | Junior High (grades 6-8) | 9 | 9 | 10 | 10 | 9 | 9 | 9 | 8 | 9 | 9 | 11 | | | | | | | |
| 89 | TOTAL CAAEP-Full-Time | 84 | 86 | 88 | 85 | 82 | 84 | 83 | 85 | 84 | 87 | 92 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ** CAAEP - PART-TIME | | | | | | | | | | | | | | | | | | | |
| | EDHS | | | | | | | | | | | | | | | | | | |
| | Extended Programming | | | | | | | | | | | | | | | | | | |
| | Targeted Services | | | | | | | | | | | | | | | | | | |
| 2539 | GRAND TOTAL | 2570 | 2561 | 2549 | 2538 | 2528 | 2530 | 2522 | 2520 | 2522 | 2517 | 2517 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

** NOT included in totals.

Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: Cloquet Public Schools ISD94

The American Indian Parent Advisory Committee Vote

The AIPAC Issued a Vote of Concurrence

Date of Concurrent Vote: Feb. 22, 2023

Date the AIPAC presented to the school board: Feb. 27, 2023

The AIPAC Issued a Vote of Nonconcurrence

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: _____

Date the AIPAC presented to the school board: _____

Date the written response from the school board is due: _____

The District/School Does Not Have an AIPAC

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

Required signatures

**Digital signatures are accepted*

School Board Chairperson Date

Superintendent or Charter/Tribal School Director Date

AIPAC Chairperson Date

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

 **We, the American Indian Parent Advisory Committee**, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

 We, the American Indian Parent Advisory Committee, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

Shela Tormanen

AIPAC Chairperson Printed Name and Signature

2/22/23

Date

NOTICE OF DESIRE TO NEGOTIATE
(File a separate notice for each appropriate unit)

Pursuant to Minnesota Statutes 179A.14, you are hereby notified of the undersigned's desire to meet and negotiate an initial or subsequent agreement establishing terms and conditions of employment.

Name of Exclusive Representative: Education Minnesota, Cloquet Zip: 55720
Address: 2001 Washington Ave City: Cloquet State: MN
Zip: 55720 Telephone: _____

Name of Representative: Cheyenne Deters
Address: 5036 Thompson Rd City: Hermantown State: MN
Zip: 55811 Telephone: 218-879-0115 x3311
Cell Phone: 612-599-8968
Email Address: cdeters@isd94.org

Name of Employer: Independent School District #94
Address: 302 14th Street City: Cloquet State: MN
Zip: 55720 Telephone: 218-879-6721

Name of Representative: Superintendent Dr. Michael Cary and Cloquet School Board
Address: 302 14th Street City: Cloquet State: MN
Zip: 55811 Telephone: 218-879-6721
Cell Phone: _____
Email Address: mcary@isd94.org

Type of Governmental Agency Involved: _____ State _____ County _____ Municipality
_____ University of Minnesota School District _____ Special Board or Commission

Type of Bargaining Unit: (Check one most appropriate)

| | |
|---|---|
| <input checked="" type="checkbox"/> <u>Education</u> | <input type="checkbox"/> <u>Law Enforcement/Essential</u> |
| <input checked="" type="checkbox"/> K-12 Teachers | <input type="checkbox"/> Law Enforcement – Essential |
| <input type="checkbox"/> AVTI/Other Teachers | <input type="checkbox"/> Law Enforcement – Non-Essential |
| <input type="checkbox"/> Teachers' Aides | <input type="checkbox"/> Fire Fighters/Fire Protection |
| <input type="checkbox"/> Support Staff, General | <input type="checkbox"/> Correction Guards |
| <input type="checkbox"/> Clerical/Office | <input type="checkbox"/> Professional Engineering |
| <input type="checkbox"/> Bus Drivers | <input type="checkbox"/> Supervisory |
| <input type="checkbox"/> Dietary/Maintenance | <input type="checkbox"/> Confidential |
| <input type="checkbox"/> Principals/Assistant Principals | |
| <input type="checkbox"/> Higher Education-Instructional | <input type="checkbox"/> <u>Other Public Sector</u> |
| <input type="checkbox"/> Higher Education-Non-Instructional | <input type="checkbox"/> Social Services/Welfare |
| | <input type="checkbox"/> Courthouse/City Hall |
| <input type="checkbox"/> <u>Health Care</u> | <input type="checkbox"/> Highway/Public Works/Parks |
| <input type="checkbox"/> RN's | <input type="checkbox"/> Public Utility |
| <input type="checkbox"/> LPN's | <input type="checkbox"/> Maintenance/Trades |
| <input type="checkbox"/> Support Staff, General | <input type="checkbox"/> Clerical/Office |
| <input type="checkbox"/> Clerical/Office | <input type="checkbox"/> Technical |
| <input type="checkbox"/> Technical | <input type="checkbox"/> Professional |
| <input type="checkbox"/> Dietary | <input type="checkbox"/> General Service/Support |
| <input type="checkbox"/> Maintenance | <input type="checkbox"/> Wall-to-Wall |
| <input type="checkbox"/> Professional | <input type="checkbox"/> Library |
| Other: (Describe) _____ | <input type="checkbox"/> Liquor Store |
| | <input type="checkbox"/> General Unit |

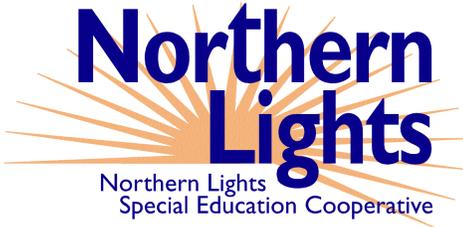
Number of employees in unit: 233 Status of employees: _____ Essential Other than essential
Date current contract expires: June 30, 2023 Check is this is a first contract: _____
Date of Notice: 2/22/2023 Date sent to other party and commissioner: _____
Notice initiated by: Exclusive Representative _____ Employer

Distribution:
1-Commissioner, State Bureau of Mediation Services
1380 Energy Lane, Suite 2, St. Paul, MN 55108
1-Other party to collective bargaining agreement
1-File

Cheyenne Deters
Authorized /s/

EMC, Lead Negotiation
Title

When properly executed and served upon the commissioner and the other party, this notice satisfies the requirements of Minn. Stat. 179A.14. Failure to provide timely notice may result in financial penalty.



Northern Lights Special Education Cooperative

16 E Hwy 61, P.O. Box 40, Esko, MN 55733
(218) 655-5018
www.nlsec.org

Dena Hagen ~ Special Education Director

MEMORANDUM

TO: Dr. Michael Cary
FROM: Tisha Warbalow
DATE: February 10, 2023
RE: Contract for Service: EC_14 Our Redeemer Preschool

Please submit to the School Board for approval, contract:

EC_14 Our Redeemer Preschool

with Cloquet ISD #94 for preschool services during the 2022-2023 school year.

Resolution: That the School Board of ISD #94 hereby approves the contract:

EC_14 Our Redeemer Preschool - estimated tuition cost of \$1,320.00

with Cloquet ISD #94 preschool services during the 2022-2023 school year.

Thank you.



Northern Lights Special Education Cooperative

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 www.nlsec.org

Dena Hagen ~ Special Education Director

2022 - 2023
CONTRACT FOR EARLY CHILDHOOD PROGRAMMING for
Students in Special Education

This agreement, entered this 10th of February 2023, by and between Cloquet ISD #94 (herein referred to as the District) and Our Redeemer ECSE/Preschool (hereinafter referred to as Contractor) witnesses that:

Whereas, the District has determined that it is necessary to retain the services of a qualified Early Childhood Education Program to attain the following objectives:

1. **To meet the needs of students with disabilities, as defined under the Individuals with Disabilities Education Act, that an Early Childhood Education Program, as deemed necessary by the child study process and documented in the students' Individual Education Plans (IEP), Individual Family Service Plans (IFSP), or Individual Interagency Intervention Plans (IIP).**
2. **The services provided are necessary for the students to make progress on IEP, IFSP, or IIP goals and/or access the general education curriculum.**

WHEREAS, the Contractor is duly qualified to perform these services and whereas holds appropriate licensure for the necessary service for which they provide. Upon request, a copy of the licensure or appropriate certification will be submitted to the District prior to the initiation date of the contract and on an annual basis thereafter.

NOW, THEREFORE, the parties agree as follows:

1. **The Contractor shall provide a licensed Early Childhood Education Program to meet the objectives stated above.**
2. **The Contractor and the District shall agree to provide services to students with disabilities as defined in the Individuals with Disabilities Education Act.**
3. **Services will be provided at the Our Redeemer Preschool in a location equivalent to the general education program, to the maximum extent appropriate.**
4. **The District and Contractor shall provide an atmosphere that is conducive to learning and shall meet the needs of the students' special physical, sensory, and emotional needs.**

*****February 2023*****

Barnum ISD #91, Carlton ISD #93, Cloquet ISD #94, Cromwell ISD #95, Esko ISD #99, Hermantown ISD #700,
 Lake Superior ISD #381, McGregor ISD #0004, Moose Lake ISD #97, NL Academy ISD #6096,
 Proctor ISD #704, Wrenshall ISD #100, Willow River ISD #577

5. **Starting February 1, 2023, the Contractor will provide to Early Childhood Program students at rates dependent on program, days per week, number of weeks, and number of students. Cloquet ISD #94 is responsible for a total estimated tuition cost of \$1320.00/year.**
6. **The Contractor will submit monthly invoices that reflect Program hours by date and attendance to the district Business Manager.**
7. **The District shall make payments to the Contractor upon receipt of invoice.**
8. **The Contractor shall maintain appropriate liability coverage commensurate with the Program requirements and submit a copy of the policy upon request to the District.**
9. **This agreement shall be in force from February 1, 2023 through June 2, 2023. Either party shall provide written notice regarding reduction/discontinuation of program hours with a 30-day notice.**

Signed by:

Cloquet ISD #94
302 14th Street
Cloquet, MN 55720

By: _____

Date: _____

Our Redeemer Preschool
515 Skyline Blvd.
Cloquet, MN 55720

By: _____

Date: _____

Students:NG, GR +1

*Number of students may vary throughout the year.

From the Desk of:

**Paul Riess
Activities Director
Cloquet Senior High School
1000 18th Street
Cloquet, MN 55720
Phone: 218-879-3393
Fax: 218-879-6494**

To: Mary Marciniak, Superintendent Cary, School Board
From: Paul Riess- Activities Director

Re: *Game worker pay increase*

The stipend for our game workers has remained relatively the same over time with very little increases. The individuals who work these games as announcers, timers, scoreboard operators, ticket sellers/takers, and supervision are an important part of home games and spend anywhere from 2-5 hours at the games for very little pay. We are asking approval to have the schedule D committee look at increasing the pay for these workers.

Please feel free to contact us with any questions,

Paul Riess- Activities Director
Steve Battaglia- Principal

Review of Extracurricular Positions – Schedule D

I) Request for Review is being made by:

1) Name: Paul Riess Job Title: Activities Director

II) Title of Position or Committee:

Activities Director

III) Check One:

- 1) This position is being reviewed for possible addition to Schedule D.
- 2) This position is being reviewed for possible removal of Schedule D.
- 3) This position is being reviewed for possible expansion.
- 4) This position is being reviewed for possible reduction.

IV) Rationale for Action Being Requested:

Attach explanation if more room is needed. If the formation of a committee is being requested, include the number of committee members and how often the committee will meet.

Game worker stipend has remained the same for years with little increase. Some of these positions are under \$10 an hour. Game workers are an important part of activities we are requesting Schedule D meet to look at these payment amounts.

V) Action Taken:

1) Principal

Request Approved Request Denied

Principal's Signature: [Signature] Date: 2/14/23

2) Superintendent

Request Approved Request Denied

Superintendent's Signature: [Signature] Date: 2/16/23

3) School Board

Request Preliminarily Approved Request Denied

Board Chair's Signature: _____ Date: _____

4) Committee

Request Approved Request Denied

Comm. Chair's Signature: _____ Date: _____

VI) Final School Board Action if Needed:

Request Approved Request Denied

Board Chair's Signature: _____ Date: _____

Adopted: 12/5/95

Revised: 8/12/86, 10/27/87, 9/26/89, 11/12/91, 2/22/94, 4/9/96, 10/26/09, 10/25/10

#423.1 INSURANCE BENEFITS NON-UNION EMPLOYEES

I. HEALTH INSURANCE FOR FULL-TIME EMPLOYEES:

A. Full-Time, Nine (9) to Twelve (12) Month Employees:

1. ~~Full-time personnel shall receive the same health insurance benefits package as established in the Teacher Master Contract in article X, section 2a while employed with the district. The employee is not eligible for continued contributions towards healthcare after severing with the district.~~
1. ~~Full-time personnel shall be eligible for hospitalization, medical and surgical benefits provided by the school district. Employees electing dependent coverage shall pay at least \$100.00 per month for dependent coverage with the district bearing the cost of the remainder of the dependent premium.~~
2. ~~In the event the dependent premium increases (above the 1994—95 premium), the district shall pay for the first \$25.00 increase, the employee the next \$25.00 increase, and any increase over \$50.00 shall be divided equally between the employee and the district.~~

II. DENTAL INSURANCE FOR FULL-TIME NINE (9) TO TWELVE (12) MONTH EMPLOYEES:

- A.** ~~Full-time personnel shall receive the same dental benefit package as established in the Teacher Master Contract in article X, section 2e while employed with the district. The employee is not eligible for continued contributions towards dental insurance after severing with the district. Full-time personnel shall receive dental benefits at a premium rate not to exceed \$17.20 per month, per eligible employee, at school district expense and dependency coverage at a premium rate not to exceed \$14.65 per month, per eligible employee, for a total of \$31.85 per month for an employee with dependent coverage. If the total premium rate exceeds the individual rate as stated above, the school district shall pay for the additional cost of premiums. Employees electing dependent coverage shall not pay less than \$14.65 per month regardless of an increase or not in the premium rate. If the total premium rate exceeds the dependent rate as stated above, the school district and the employee shall share the premium increase equally.~~

III. LIFE INSURANCE FOR FULL-TIME NINE (9) TO TWELVE (12) MONTH EMPLOYEES:

- A.** Qualified employees (see Policy #423.0) shall also receive term life insurance in an amount of \$50,000 at school district expense.

IV. LONG-TERM DISABILITY BENEFITS:

- A.** Qualified employees (see Policy #423.0) long-term disability benefits will be provided, according to the terms of the District’s Long-Term Disability Policy at employee expense up to

66 2/3 % of the employee's basic salary to a maximum benefit of \$3,000.00 per month. There shall be an elimination period of 60 working days.

1. All eligible employees shall be required to participate in the group at their own expense.
2. The salary of each employee shall be increased by the cost of their long-term disability premium.

V. UNION PERSONNEL

- A. Employees, who qualify for membership in one of the District's employee unions, shall not have their union employment days or hours included in the benefits qualification calculations listed in this policy.

VI. Community Education employees are excluded from this policy.

VII. It is understood that the school district's only obligation is to purchase an insurance policy and pay such amounts as agreed to herein and no claim shall be made against the school district as a result of a denial of insurance benefits by an insurance carrier.

Adopted: _____

Revised: _____

MSBA/MASA Model Policy 722
Orig. 2017
Rev. 2022

722 PUBLIC DATA AND DATA SUBJECT REQUESTS

[Note: School districts are required by statute to establish procedures consistent with the Minnesota Government Data Practices Act for public data requests and data subject requests.]

I. PURPOSE

The school district recognizes its responsibility relative to the collection, maintenance, and dissemination of public data as provided in state statutes.

II. GENERAL STATEMENT OF POLICY

The school district will comply with the requirements of the Minnesota Government Data Practices Act, Minnesota Statutes chapter 13 (MGDPA), and Minnesota Rules parts 1205.0100-1205.2000 in responding to requests for public data.

III. DEFINITIONS

A. Confidential Data on Individuals

Data made not public by statute or federal law applicable to the data and are inaccessible to the individual subject of those data.

B. Data on Individuals

All government data in which any individual is or can be identified as the subject of that data, unless the appearance of the name or other identifying data can be clearly demonstrated to be only incidental to the data and the data are not accessed by the name or other identifying data of any individual.

C. Data Practices Compliance Officer

The data practices compliance official is the designated employee of the school district to whom persons may direct questions or concerns regarding problems in obtaining access to data or other data practices problems. The responsible authority may be the data practices compliance official.

D. Government Data

All data collected, created, received, maintained or disseminated by any government entity regardless of its physical form, storage media or conditions of use.

E. Individual

"Individual" means a natural person. In the case of a minor or an incapacitated person as defined in Minnesota Statutes section 524.5-102, subdivision 6, "individual" includes a parent or guardian or an individual acting as a parent or guardian in the absence of a parent or guardian, except that the responsible authority shall withhold data from parents or guardians, or individuals acting as parents or guardians in the absence of parents or guardians, upon request by the minor if the responsible authority determines that withholding the data would be in the best interest of the minor.

F. Inspection

“Inspection” means the visual inspection of paper and similar types of government data. Inspection does not include printing copies by the school district, unless printing a copy is the only method to provide for inspection of the data. For data stored in electronic form and made available in electronic form on a remote access basis to the public by the school district, inspection includes remote access to the data by the public and the ability to print copies of or download the data on the public’s own computer equipment.

G. Not Public Data

Any government data classified by statute, federal law, or temporary classification as confidential, private, nonpublic, or protected nonpublic.

H. Nonpublic Data

Data not on individuals made by statute or federal law applicable to the data: (a) not accessible to the public; and (b) accessible to the subject, if any, of the data.

I. Private Data on Individuals

Data made by statute or federal law applicable to the data: (a) not public; and (b) accessible to the individual subject of those data.

J. Protected Nonpublic Data

Data not on individuals made by statute or federal law applicable to the data (a) not public and (b) not accessible to the subject of the data.

K. Public Data

All government data collected, created, received, maintained, or disseminated by the school district, unless classified by statute, temporary classification pursuant to statute, or federal law, as nonpublic or protected nonpublic; or, with respect to data on individuals, as private or confidential.

L. Public Data Not on Individuals

Data accessible to the public pursuant to Minnesota Statutes section 13.03.

M. Public Data on Individuals

Data accessible to the public in accordance with the provisions of section 13.03.

N. Responsible Authority

The individual designated by the school board as the individual responsible for the collection, use, and dissemination of any set of data on individuals, government data, or summary data, unless otherwise provided by state law. Until an individual is designated by the school board, the responsible authority is the superintendent.

O. Summary Data

Statistical records and reports derived from data on individuals but in which individuals are not identified and from which neither their identities nor any other characteristic that could uniquely identify an individual is ascertainable. Unless classified pursuant to Minnesota Statutes section 13.06, another statute, or federal law, summary data is public.

IV. REQUESTS FOR PUBLIC DATA

- A. All requests for public data must be made in writing directed to the responsible authority.
1. A request for public data must include the following information:
 - a. Date the request is made;
 - b. A clear description of the data requested;
 - c. Identification of the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
 - d. Method to contact the requestor (such as phone number, address, or email address).
 2. ~~Unless specifically authorized by statute, the school district may not require persons to identify themselves, state a reason for, or justify a request to gain access to public government data. A person may be asked to provide certain identifying or clarifying information for the sole purpose of facilitating access to the data. A requestor is not required to explain the reason for the data request.~~
 3. The identity of the requestor is public, if provided, but cannot be required by the government entity.
 4. The responsible authority may seek clarification from the requestor if the request is not clear before providing a response to the data request.
- B. The responsible authority will respond to a data request at reasonable times and places as follows:
1. The responsible authority will notify the requestor in writing as follows:
 - a. The requested data does not exist; or
 - b. The requested data does exist but either all or a portion of the data is not accessible to the requestor; or
 - (1) If the responsible authority determines that the requested data is classified so that access to the requestor is denied, the responsible authority will inform the requestor of the determination in writing, as soon thereafter as possible, and shall cite the specific statutory section, temporary classification, or specific provision of federal law on which the determination is based.
 - (2) Upon the request of a requestor who is denied access to data, the responsible authority shall certify in writing that the request has been denied and cite the specific statutory section, temporary classification, or specific provision of federal law upon which the denial was based.
 - c. The requested data does exist and provide arrangements for inspection of the data, identify when the data will be available for pick-up, or indicate that the data will be sent by mail. If the requestor does not appear at the time and place established for inspection of the data or the data is not picked up within ten (10) business days after the requestor is notified, the school district will conclude that the data is no longer wanted and will consider the request closed.

2. The school district's response time may be affected by the size and complexity of the particular request, including necessary redactions of the data, and also by the number of requests made within a particular period of time.
3. The school district will provide an explanation of technical terminology, abbreviations, or acronyms contained in the responsive data on request.
4. The school district is not required by the MGDPA to create or collect new data in response to a data request, or to provide responsive data in a specific form or arrangement if the school district does not keep the data in that form or arrangement.
5. The school district is not required to respond to questions that are not about a particular data request or requests for data in general.

V. REQUEST FOR SUMMARY DATA

- A. A request for the preparation of summary data shall be made in writing directed to the responsible authority.
 1. A request for the preparation of summary data must include the following information:
 - a. Date the request is made;
 - b. A clear description of the data requested;
 - c. Identify the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
 - d. Method to contact requestor (phone number, address, or email address).
- B. The responsible authority will respond within ten (10) business days of the receipt of a request to prepare summary data and inform the requestor of the following:
 1. The estimated costs of preparing the summary data, if any; and
 2. The summary data requested; or
 3. A written statement describing a time schedule for preparing the requested summary data, including reasons for any time delays; or
 4. A written statement describing the reasons why the responsible authority has determined that the requestor's access would compromise the private or confidential data.
- C. The school district may require the requestor to pre-pay all or a portion of the cost of creating the summary data before the school district begins to prepare the summary data.

VI. DATA BY AN INDIVIDUAL DATA SUBJECT

- A. Collection and storage of all data on individuals and the use and dissemination of private and confidential data on individuals shall be limited to that necessary for the administration and management of programs specifically authorized by the legislature or local governing body or mandated by the federal government.

- B. Private or confidential data on an individual shall not be collected, stored, used, or disseminated by the school district for any purposes other than those stated to the individual at the time of collection in accordance with Minnesota Statutes section 13.04, except as provided in Minnesota Statutes section 13.05, subdivision 4.
- C. Upon request to the responsible authority or designee, an individual shall be informed whether the individual is the subject of stored data on individuals, and whether it is classified as public, private or confidential. Upon further request, an individual who is the subject of stored private or public data on individuals shall be shown the data without any charge and, if desired, shall be informed of the content and meaning of that data.
- D. After an individual has been shown the private data and informed of its meaning, the data need not be disclosed to that individual for six months thereafter unless a dispute or action pursuant to this section is pending or additional data on the individual has been collected or created.
- E. The responsible authority or designee shall provide copies of the private or public data upon request by the individual subject of the data. The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies.
- F. The responsible authority or designee shall comply immediately, if possible, with any request made pursuant to this subdivision, or within ten days of the date of the request, excluding Saturdays, Sundays and legal holidays, if immediate compliance is not possible.
- G. An individual subject of the data may contest the accuracy or completeness of public or private data. To exercise this right, an individual shall notify in writing the responsible authority describing the nature of the disagreement. The responsible authority shall within 30 days either: (1) correct the data found to be inaccurate or incomplete and attempt to notify past recipients of inaccurate or incomplete data, including recipients named by the individual; or (2) notify the individual that the authority believes the data to be correct. Data in dispute shall be disclosed only if the individual's statement of disagreement is included with the disclosed data.
- H. The determination of the responsible authority may be appealed pursuant to the provisions of the Administrative Procedure Act relating to contested cases. Upon receipt of an appeal by an individual, the commissioner shall, before issuing the order and notice of a contested case hearing required by Minnesota Statutes chapter 14, try to resolve the dispute through education, conference, conciliation, or persuasion. If the parties consent, the commissioner may refer the matter to mediation. Following these efforts, the commissioner shall dismiss the appeal or issue the order and notice of hearing.
- I. Data on individuals that have been successfully challenged by an individual must be completed, corrected, or destroyed by a government entity without regard to the requirements of Minnesota Statutes section 138.17.
- A.J. After completing, correcting, or destroying successfully challenged data, the school district may retain a copy of the commissioner of administration's order issued under Minnesota Statutes chapter 14 or, if no order were issued, a summary of the dispute between the parties that does not contain any particulars of the successfully challenged data.

VII. REQUESTS FOR DATA BY AN INDIVIDUAL SUBJECT OF THE DATA

- A. All requests for individual subject data must be made in writing directed to the responsible authority.
- B. A request for individual subject data must include the following information:
 - 1. Statement that one is making a request as a data subject for data about the individual or about a student for whom the individual is the parent or guardian;
 - 2. Date the request is made;
 - 3. A clear description of the data requested;
 - 4. Proof that the individual is the data subject or the data subject's parent or guardian;
 - 5. Identification of the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
 - 6. Method to contact the requestor (such as phone number, address, or email address).
- C. The identity of the requestor of private data is private.
- D. The responsible authority may seek clarification from the requestor if the request is not clear before providing a response to the data request.
- E. Policy 515 (Protection and Privacy of Pupil Records) addresses requests of students or their parents for educational records and data.

VIII. COSTS

- A. Public Data
 - 1. The school district will charge for copies provided as follows:
 - a. 100 or fewer pages of black and white, letter or legal sized paper copies will be charged at 25 cents for a one-sided copy or 50 cents for a two-sided copy.
 - b. More than 100 pages or copies on other materials are charged based upon the actual cost of searching for and retrieving the data and making the copies or electronically sending the data, unless the cost is specifically set by statute or rule.
 - (1) The actual cost of making copies includes employee time, the cost of the materials onto which the data is copied (paper, CD, DVD, etc.), and mailing costs (if any).
 - (2) Also, if the school district does not have the capacity to make the copies, e.g., photographs, the actual cost paid by the school district to an outside vendor will be charged.
 - 2. All charges must be paid for [in cash_or by check] in advance of receiving the copies.

[Note: the district should identify the payment methods that it will accept.]

B. Summary Data

1. Any costs incurred in the preparation of summary data shall be paid by the requestor prior to preparing or supplying the summary data.
2. The school district may assess costs associated with the preparation of summary data as follows:
 - a. The cost of materials, including paper, the cost of the labor required to prepare the copies, any schedule of standard copying charges established by the school district, any special costs necessary to produce such copies from a machine-based record-keeping system, including computers and microfilm systems;
 - b. The school district may consider the reasonable value of the summary data prepared and, where appropriate, reduce the costs assessed to the requestor.

C. Data Belonging to an Individual Subject

1. The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies.

The responsible authority shall not charge the data subject any fee in those instances where the data subject only desires to view private data.

The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies. Based on the factors set forth in Minnesota Rule 1205.0300, subpart 4, the school district determines that a reasonable fee would be the charges set forth in section VIII.A of this policy that apply to requests for data by the public.

2. The school district may not charge a fee to search for or to retrieve educational records of a child with a disability by the child's parent or guardian or by the child upon the child reaching the age of majority.

IXVII. Annual Review and Posting

- A. The responsible authority shall prepare a written data access policy and a written policy for the rights of data subjects (including specific procedures the school district uses for access by the data subject to public or private data on individuals). The responsible authority shall update the policies no later than August 1 of each year, and at any other time as necessary to reflect changes in personnel, procedures, or other circumstances that impact the public's ability to access data.
- B. Copies of the policies shall be easily available to the public by distributing free copies to the public or by posting the policies in a conspicuous place within the school district that is easily accessible to the public or by posting them on the school district's website.

Data Practices Contacts

Responsible Authority:

[Name]

[Location]

[Phone number; email address]

Data Practices Compliance Official:

[Name]

[Location]

[Phone number; email address]

Data Practices Designee(s):

[Name]

[Location]

[Phone number; email address]

Legal References:

Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)

[Minn. Stat. § 13.01 \(Government Data\)](#)

[Minn. Stat. § 13.02 \(Definitions\)](#)

Minn. Stat. [§ 13.025 \(Government Entity Obligation\)](#)

[Minn. Stat. § 13.03 \(Access to Government Data\)](#)

[Minn. Stat. § 13.04 \(Rights of Subjects to Data\)](#)

[Minn. Stat. § 13.05 \(Duties of Responsible Authority\)](#)

[Minn. Stat. § 13.32 \(Educational Data\)](#)

[Minn. Rules Part 1205.0300 \(Access to Public Data\)](#)

[Minn. Rules Part 1205.0400 \(Access to Private Data\)](#)

Cross References:

MSBA/MASA Model Policy 406 (Public and Private Personnel Data)

MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

Adopted: 12/14/15

Revised: 12/14/15, 3/20/23

#422 STANDARDS FOR ETHICAL CONDUCT FOR EMPLOYEES

I. PURPOSE

Each employee has a responsibility to the District to place laws and ethical principles above private gain. To ensure that every citizen has complete confidence in the integrity of the District, each employee shall respect and adhere to the principles of ethical conduct, as well as the implementing standards contained within and in supplemental agency regulations.

II. GENERAL STATEMENT OF POLICY

- A. The following general principles apply to every employee and may form the basis for the standards contained. Where a situation is not covered by the standards set forth in this part, employees shall apply the principles in this section for determining whether their conduct is proper.
1. Employee shall not hold financial interests that conflict with the conscientious performance of duties.
 2. An employee shall not solicit or accept any gift or other item of monetary value from any person or entity seeking official action from, doing business with, or conducting activities regulated by the employee's agency, or whose interest may be substantially affected by the performance or nonperformance of the employee's duties.
 3. Employees shall put forth honest effort in the performance of their duties.
 4. Employees shall not knowingly make unauthorized commitments or promises of any kind intending to bind the District.
 5. Employees shall act impartially and not give preferential treatment to any private organization or individual.
 6. Employees shall protect and conserve property and shall not use it for other than authorized activities.
 7. Employees shall disclose waste, fraud, abuse, and corruption to appropriate authorities.
 8. Employees shall adhere to all laws and regulations that provide equal opportunity for all persons regardless of race, color, religion, sex, national origin, age, or handicap.
 9. Employees shall avoid any actions creating the appearance that they are violating the law or the ethical standards set forth in this document. Whether particular circumstances create an appearance that the law or these standards have been violated shall be determined from the perspective of a reasonable person with knowledge of the relevant facts.
 10. Employees shall follow all local, state and federal laws.

III. ACCEPTANCE OF GIFTS

- A. Employees may not receive anything of value for performing their job, except for the compensation and benefits provided by the District. They may not receive any payment of expense, compensation, gift, reward, gratuity, favor, service, promise of future employment, or promise of a future benefit for any activity related to their duties, except those provided by the District.

The limited exceptions to the ban on the acceptance of gifts are as follows:

1. Gifts of “nominal value.” Nominal value means something of little to no marketable value. Some examples of gifts of “nominal value” include:
 - a. Pens, cups, totes, flash drives or other trinkets bearing a company’s name/logo that do not have a marketable value.
 - b. Snacks or light refreshments provided at a meeting, conference or other event as a normal courtesy and offered to all attendees.
 - c. Mementos recognizing individual service in a field of specialty or to a charitable cause.
2. Payment or reimbursement of expenses for travel (including lodging and meals) that:
 - a. Are not reimbursed by the District.
 - b. Have been approved in advance by the employee’s agency.
 - c. Are associated with a work assignment.
 - d. Which do not otherwise present a conflict of interest.
3. Honorariums or expenses paid for papers, talks, demonstrations, or appearances which are:
 - a. Made by employees on their own time, including vacation.
 - b. Not part of their regular job duties.
 - c. Which do not otherwise present a conflict of interest.

IV. USE OF CONFIDENTIAL INFORMATION

- A. Employees may not use confidential information obtained in the course of their employment to further their own private interest. Additionally, employees may not accept outside employment or involvement in a business or activity which requires them to disclose or use confidential information obtained in the course of their employment.
 - a. “Confidential information” means any information obtained under government authority which has not become public information and which, if released prematurely or in non-summary form, may provide unfair economic advantage or adversely affect the competitive position of an individual or a business.
 - b. “Private interest” means any interest including but not limited to a financial interest, which pertains to a person or business whereby the person or business would gain a benefit, privilege, exemption or advantage from the action of the District or employee that is not available to the general public.

V. USE OF DISTRICT PROPERTY OR TIME

Employees may not use District work time, supplies, equipment or other property for their private interests. One exception is that an employee may use District time, property or equipment to communicate electronically for certain purposes (e.g., to elected officials, the employer, or to an exclusive representative) provided such use results in no additional charge to the agency, or a charge so small as to make accounting for it unreasonable or administratively impractical.

VI. CONFLICT OF INTEREST

- A. Employees must avoid any action which might result in a conflict of interest or the appearance of a conflict of interest. Conflicts of interest may include but are not limited to:

1. Using an employee's official position to secure benefits, privileges or advantages for the employee, the employees' immediate family, or an organization the employee is associated with which are different from those available to the general public.
 2. Accepting employment or a contractual relationship that will affect the employee's independence of judgment in the exercise of official duties, for example, inspection, review, audit or enforcement by the employee.
 3. Competing with the District where the District is currently engaged in providing a service or where the District has expressed an intention to engage in competition for providing a service, unless the District waives this conflict.
 4. Using District, time, facilities, equipment, supplies, badge, uniform, prestige or influence of office or employment for private gain.
- B. It is the employee's responsibility to recognize and avoid conflict of interest situations. If an employee becomes aware of a conflict of interest, the employee may submit a request in writing, for determination of potential conflict, to the employee's supervisor. The supervisor will confer with the Superintendent or his/her designee to determine if a conflict exists.
- C. If an employee is in violation of the above-mentioned conflict of interest scenarios, they will be disciplined according to District Policy #403-Discipline, Suspension and Dismissal of School District Employees.

VII. EMPLOYEE CODE OF CONDUCT

- A. It is an expectation that all employees will conduct themselves in a manner that follows all local, state and federal laws.
1. Each situation will be considered by the school board on a case-by-case basis. The board will consider the individual innocent until proven guilty.
 2. All cases will be treated with reasonable discretion and confidentiality.
 3. All school employees and volunteers must complete a background check with the district prior to working with students.
 4. School employees and volunteers are required to notify the district of arrests for felonies, misdemeanors, or protection orders. These should be provided both verbally and in writing to their immediate supervisor and/or school superintendent if they are arrested, charged or indicted for a criminal violation of any kind, whether misdemeanor or felony.
 - a. Minor traffic violations must be reported if the employee is certified to transport students through the Type III driving privileges.
 5. The verbal notification must be made within three (3) days of the arrest or issuance of a protection order. Written notification must be provided within five (5) days.
 6. The report shall include if the said violation occurred on school grounds, at a school sponsored event, while performing their school job, or while using school vehicles or equipment.
 7. The report shall also include any additional information regarding the adjudication, dismissal, plea, pleas in abeyance, or agreements regarding this charge.

8. If the employee is the school superintendent, the superintendent must file the report with the superintendent's office and notify the school board chair.
9. If an employee has a protection order served against him/her, the employee shall follow the same reporting requirements as outlined above.
10. If volunteers do not wish to participate in this reporting process, they may notify the district administration that they will no longer be participating as a school volunteer.



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**TRACK & FIELD
AND TENNIS
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1000 18TH STREET
CLOQUET, MN 55720

PROJECT NO:
OV1.129792

REVISIONS:

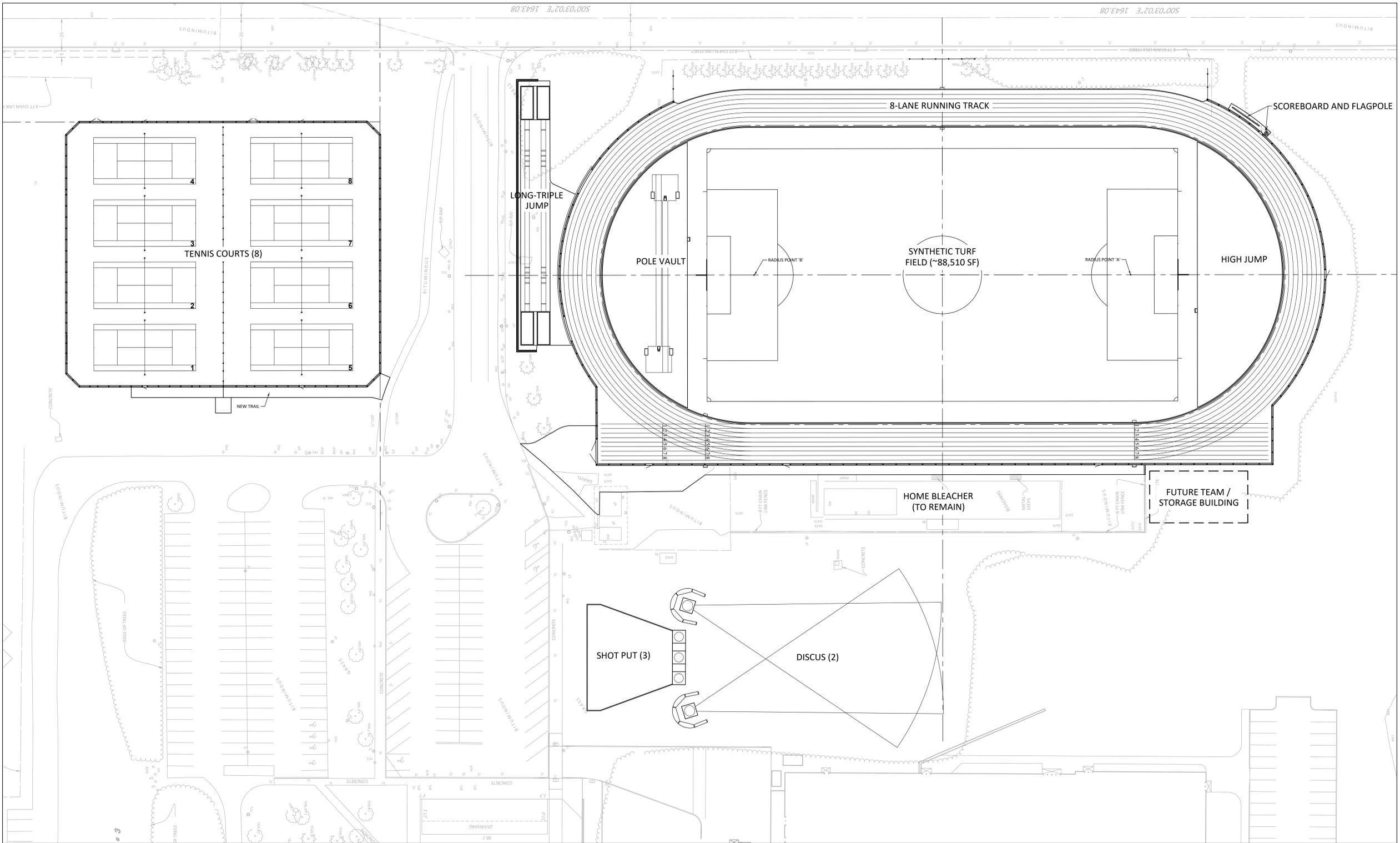
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Registration Number Date: 02/17/2023

GEOMETRIC PLAN

DATE: 02/17/2023
DESIGNED BY: JRP
DRAWN BY: MET
CHECKED BY: JRP

C200

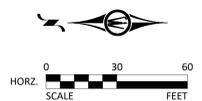


LEGEND

- BASELINE FOR DIMENSIONS
- - - PROPERTY LINE

NOTES

1. REFER TO SHEET C400, GRADING AND DRAINAGE PLAN, FOR GENERAL NOTES.
2. ALL APPLICABLE DIMENSIONS ARE TO FACE OF CURB, EDGE OF PAVEMENT, CENTERLINE OF FENCE, OR PROPERTY LINE UNLESS OTHERWISE NOTED.
3. CHECK ALL PLAN AND DETAIL DIMENSIONS AND VERIFY SAME BEFORE FIELD LAYOUT.
4. SIGNAGE SHALL BE INSTALLED 18" BEHIND THE BACK OF CURB OR EDGE OF PAVEMENT.





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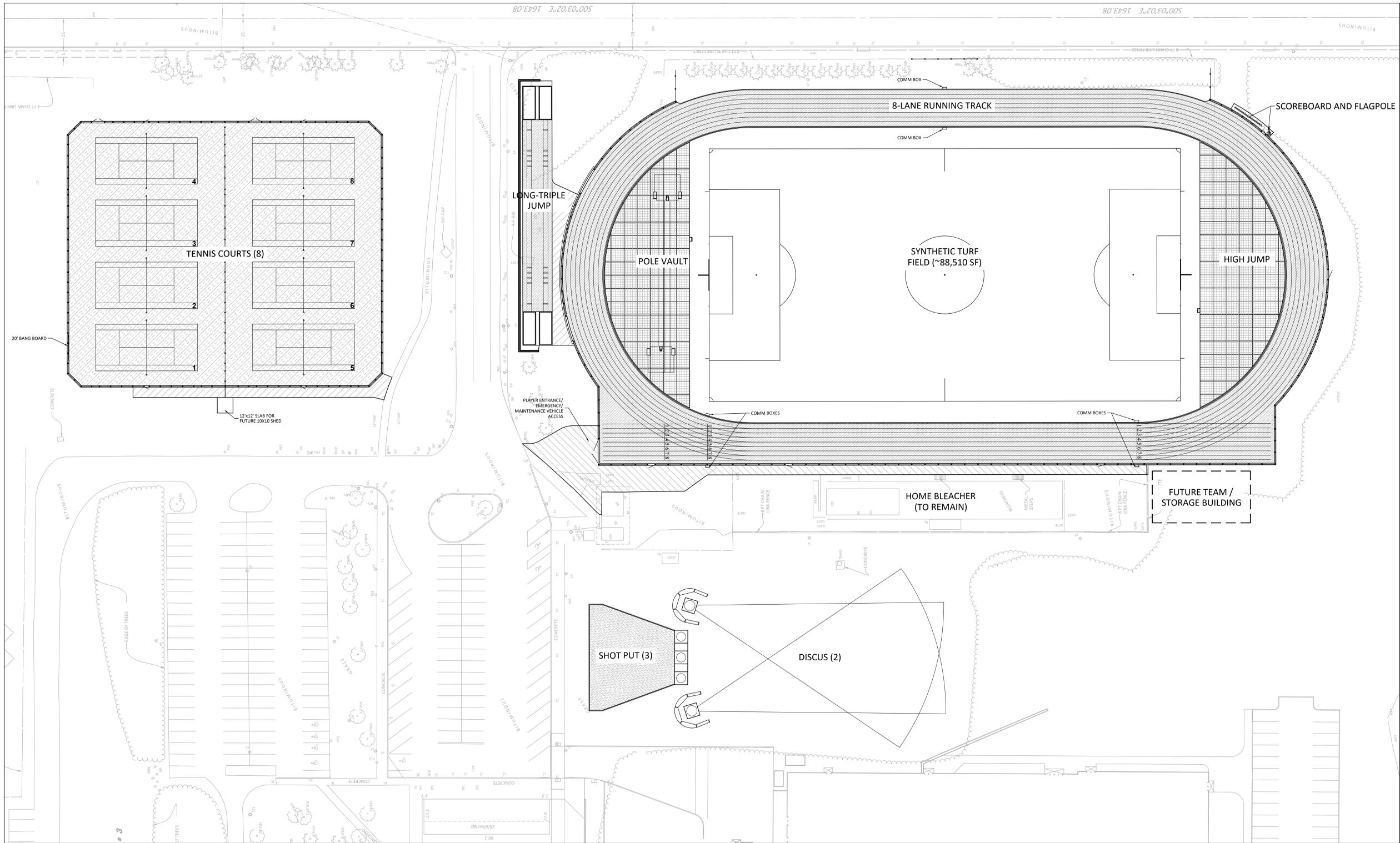
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SITE PLAN

DATE: 02/17/2023
DESIGNED BY: JRP
DRAWN BY: MET
CHECKED BY: JRP

C300

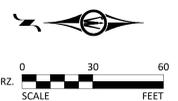


LEGEND

- PROPOSED LIGHT DUTY BITUMINOUS PAVEMENT
- PROPOSED TRACK AND EVENT PAVEMENT (BITUMINOUS) WITH RESILIENT SURFACING
- PROPOSED TRACK AND EVENT PAVEMENT (CONCRETE) RESILIENT SURFACING
- PROPOSED TENNIS COURT PAVEMENT
- PROPOSED AGILIME
- PROPOSED RETAINING WALL
- PROPOSED CHAIN LINK FENCING
- PROPOSED CHAIN LINK FENCING WITH MAINTENANCE STRIP
- PROPOSED FLAGPOLE - REFER TO ARCHITECTURAL PLANS
- PROPERTY LINE

NOTES

1. REFER TO SHEET C400, GRADING AND DRAINAGE PLAN, FOR GENERAL NOTES.
2. CHECK ALL PLAN AND DETAIL DIMENSIONS AND VERIFY SAME BEFORE FIELD LAYOUT.
3. ALL DISTURBED AREAS WHICH ARE NOT DESIGNATED TO BE PAVED SHALL RECEIVE AT LEAST 6" OF TOPSOIL AND SHALL BE SEEDED.
4. FAILURE OF TURF DEVELOPMENT: IN THE EVENT THE CONTRACTOR FAILS TO PROVIDE AN ACCEPTABLE TURF, THE CONTRACTOR SHALL RE-SEED ALL APPLICABLE AREAS, AT NO ADDITIONAL COST TO THE OWNER, TO THE SATISFACTION OF THE ENGINEER.





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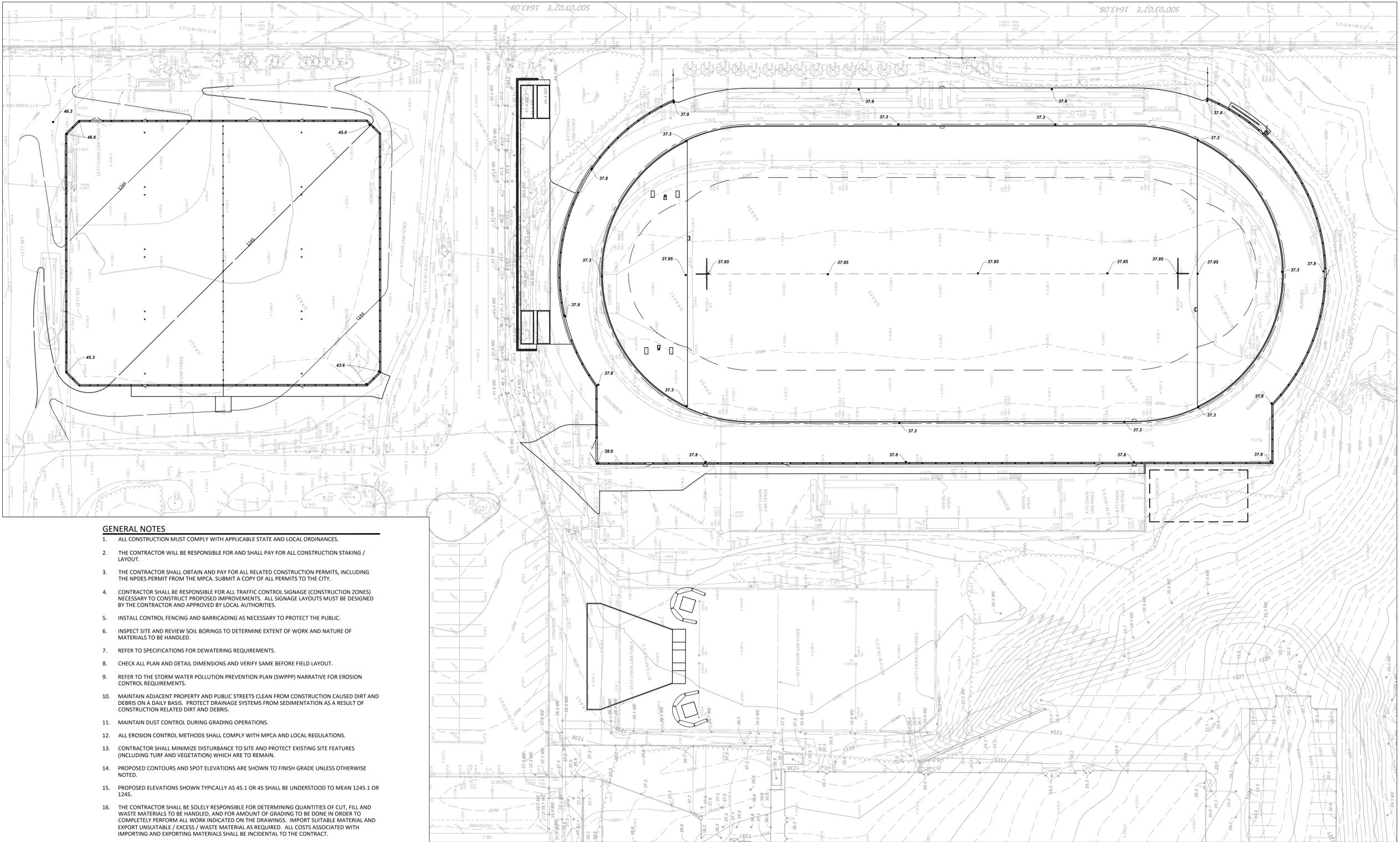
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GRADING AND DRAINAGE PLAN

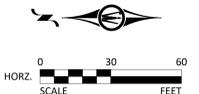
DATE: 02/17/2023
DESIGNED BY: JRP
DRAWN BY: MET
CHECKED BY: JRP

C400



GENERAL NOTES

- ALL CONSTRUCTION MUST COMPLY WITH APPLICABLE STATE AND LOCAL ORDINANCES.
- THE CONTRACTOR WILL BE RESPONSIBLE FOR AND SHALL PAY FOR ALL CONSTRUCTION STAKING / LAYOUT.
- THE CONTRACTOR SHALL OBTAIN AND PAY FOR ALL RELATED CONSTRUCTION PERMITS, INCLUDING THE NPDES PERMIT FROM THE MPCA. SUBMIT A COPY OF ALL PERMITS TO THE CITY.
- CONTRACTOR SHALL BE RESPONSIBLE FOR ALL TRAFFIC CONTROL SIGNAGE (CONSTRUCTION ZONES) NECESSARY TO CONSTRUCT PROPOSED IMPROVEMENTS. ALL SIGNAGE LAYOUTS MUST BE DESIGNED BY THE CONTRACTOR AND APPROVED BY LOCAL AUTHORITIES.
- INSTALL CONTROL FENCING AND BARRICADING AS NECESSARY TO PROTECT THE PUBLIC.
- INSPECT SITE AND REVIEW SOIL BORINGS TO DETERMINE EXTENT OF WORK AND NATURE OF MATERIALS TO BE HANDLED.
- REFER TO SPECIFICATIONS FOR DEWATERING REQUIREMENTS.
- CHECK ALL PLAN AND DETAIL DIMENSIONS AND VERIFY SAME BEFORE FIELD LAYOUT.
- REFER TO THE STORM WATER POLLUTION PREVENTION PLAN (SWPPP) NARRATIVE FOR EROSION CONTROL REQUIREMENTS.
- MAINTAIN ADJACENT PROPERTY AND PUBLIC STREETS CLEAN FROM CONSTRUCTION CAUSED DIRT AND DEBRIS ON A DAILY BASIS. PROTECT DRAINAGE SYSTEMS FROM SEDIMENTATION AS A RESULT OF CONSTRUCTION RELATED DIRT AND DEBRIS.
- MAINTAIN DUST CONTROL DURING GRADING OPERATIONS.
- ALL EROSION CONTROL METHODS SHALL COMPLY WITH MPCA AND LOCAL REGULATIONS.
- CONTRACTOR SHALL MINIMIZE DISTURBANCE TO SITE AND PROTECT EXISTING SITE FEATURES (INCLUDING TURF AND VEGETATION) WHICH ARE TO REMAIN.
- PROPOSED CONTOURS AND SPOT ELEVATIONS ARE SHOWN TO FINISH GRADE UNLESS OTHERWISE NOTED.
- PROPOSED ELEVATIONS SHOWN TYPICALLY AS 45.1 OR 45 SHALL BE UNDERSTOOD TO MEAN 1245.1 OR 1245.
- THE CONTRACTOR SHALL BE SOLELY RESPONSIBLE FOR DETERMINING QUANTITIES OF CUT, FILL AND WASTE MATERIALS TO BE HANDLED, AND FOR AMOUNT OF GRADING TO BE DONE IN ORDER TO COMPLETELY PERFORM ALL WORK INDICATED ON THE DRAWINGS. IMPORT SUITABLE MATERIAL AND EXPORT UNSUITABLE / EXCESS WASTE MATERIAL AS REQUIRED. ALL COSTS ASSOCIATED WITH IMPORTING AND EXPORTING MATERIALS SHALL BE INCIDENTAL TO THE CONTRACT.
- NO FINISHED SLOPES SHALL EXCEED 4' HORIZONTAL TO 1' VERTICAL (4:1), UNLESS OTHERWISE NOTED.
- ALL DISTURBED AREAS OUTSIDE THE BUILDING PAD WHICH ARE NOT DESIGNATED TO BE PAVED OR RECEIVE AGLUME, SHALL RECEIVE AT LEAST 6" OF TOPSOIL AND SHALL BE SEED.
- FAILURE OF TURF DEVELOPMENT: IN THE EVENT THE CONTRACTOR FAILS TO PROVIDE AN ACCEPTABLE TURF, THE CONTRACTOR SHALL RE-SEED OR RE-SOD ALL APPLICABLE AREAS, AT NO ADDITIONAL COST TO THE OWNER, TO THE SATISFACTION OF THE ENGINEER.
- ALL STORM SEWER PIPE SHALL BE RCP, CLASS III (MIN.), WITH FLEXIBLE WATERTIGHT JOINTS IN ACCORDANCE WITH ASTM C-361 OR PVC PIPE (ASTM D3034, SDR 35) INSTALLED IN ACCORDANCE WITH ASTM D2321, UNLESS OTHERWISE NOTED.
- ALL STORM SEWER PIPE CROSSING WATERMAIN OUTSIDE OF THE PUBLIC RIGHT-OF-WAY SHALL BE ASTM D2665, SCHEDULE 40 WITH SOLVENT WELD JOINTS.
- FLEXIBLE JOINTS AT STORM SEWER PIPE CONNECTIONS TO STRUCTURES:
 - IN ACCORDANCE WITH MINNESOTA PLUMBING CODE, PROVIDE FLEXIBLE JOINTS AT ALL PIPE CONNECTIONS TO ALL STORM SEWER STRUCTURES.
 - ACCEPTABLE MANUFACTURERS / PRODUCTS:
 - FERNOCO, "CONCRETE MANHOLE ADAPTORS" OR "LARGE-DIAMETER WATERSTOPS"
 - PRESS-SEAL, WATERSTOP, "GROUTING RINGS"
 - OR APPROVED EQUAL.
- ANY MANHOLE, CATCH BASIN, STORM SEWER, SANITARY SEWER, DRAIN TILE OR OTHER POTENTIAL SOURCE FOR CONTAMINATION SHALL BE INSTALLED AT LEAST 10 FEET HORIZONTALLY FROM ANY WATERMAIN PER MINNESOTA PLUMBING CODE. THIS ISOLATION DISTANCE SHALL BE MEASURED FROM THE OUTER EDGE OF THE PIPE TO THE OUTER EDGE OF THE CONTAMINATION SOURCE (OUTER EDGE OF STRUCTURES OR PIPING OR SIMILAR).
- LOCATE ALL EXISTING UTILITIES, VERIFY LOCATION, SIZE AND INVERT ELEVATION OF ALL EXISTING UTILITIES. VERIFY LOCATIONS, SIZES AND ELEVATIONS OF SAME BEFORE BEGINNING CONSTRUCTION.





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PROJECT NO:
DV1.129792

REVISIONS:

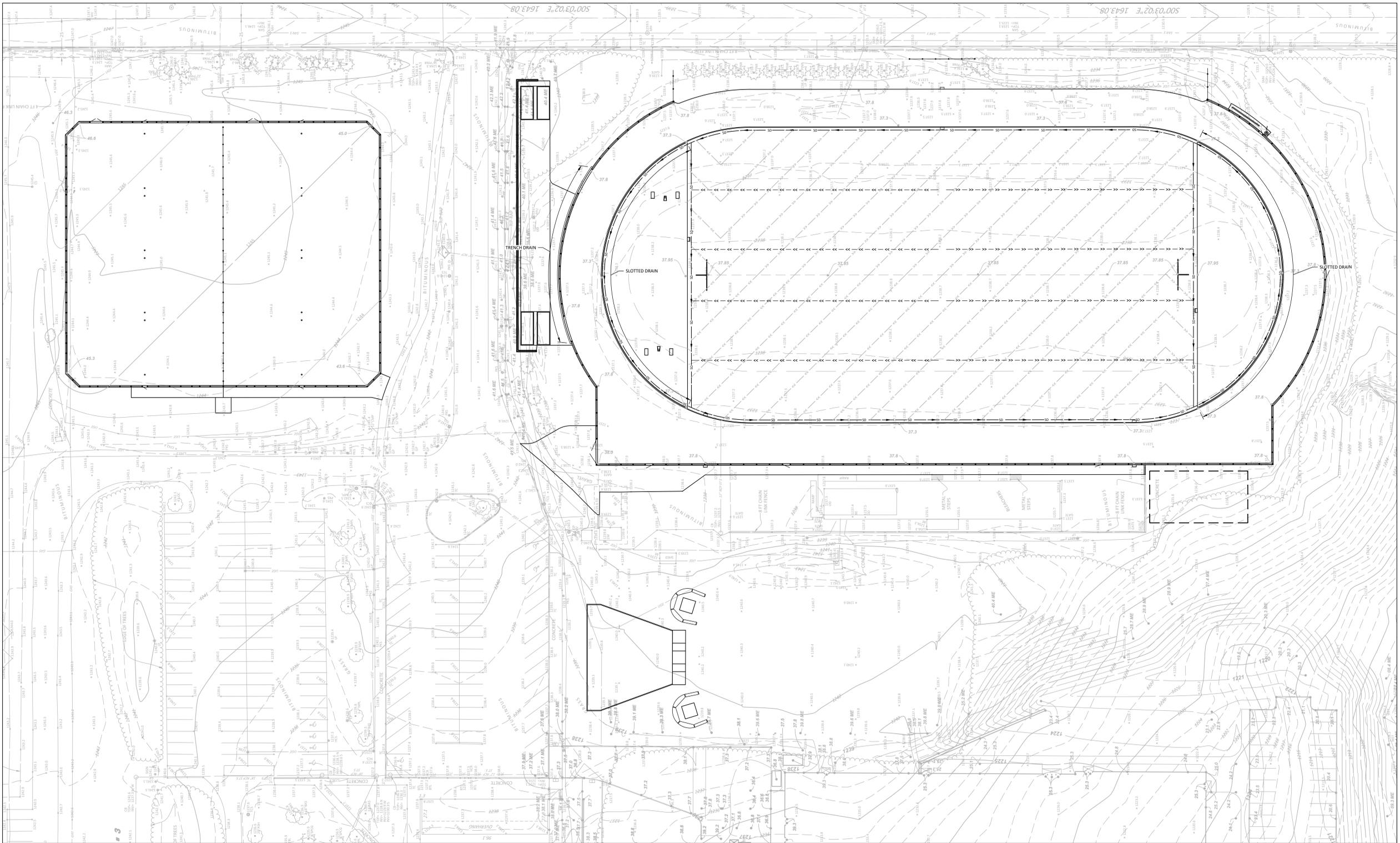
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Registration Number Date 02/17/2023

UTILITY PLAN

DATE: 02/17/2023
DESIGNED BY: JRP
DRAWN BY: MET
CHECKED BY: JRP

C500

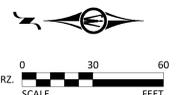


LEGEND

- 18" — PROPOSED STORM SEWER
- 12" — PROPOSED FLATDRAILE
- 12" — PROPOSED FLAT DRAINFITTE
- — — — — PROPERTY LINE

NOTES

1. REFER TO SHEET C400, GRADING AND DRAINAGE PLAN, FOR GENERAL NOTES.
2. ALL STORM SEWER PIPE SHALL BE RCP, CLASS III (MIN.), WITH FLEXIBLE WATERTIGHT JOINTS IN ACCORDANCE WITH ASTM C-361 OR PVC PIPE (ASTM D3034, SDR 35) INSTALLED IN ACCORDANCE WITH ASTM D2321, UNLESS OTHERWISE NOTED.
3. ALL STORM SEWER PIPE CROSSING WATERMAIN OUTSIDE OF THE PUBLIC RIGHT-OF-WAY SHALL BE ASTM D2665, SCHEDULE 40 WITH SOLVENT WELD JOINTS.
4. FLEXIBLE JOINTS AT STORM SEWER PIPE CONNECTIONS TO STRUCTURES:
 - a. IN ACCORDANCE WITH MINNESOTA PLUMBING CODE, PROVIDE FLEXIBLE JOINTS AT ALL PIPE CONNECTIONS TO ALL STORM SEWER STRUCTURES.
 - b. ACCEPTABLE MANUFACTURERS / PRODUCTS:
 - i. FERROCO, "CONCRETE MANHOLE ADAPTORS" OR "LARGE-DIAMETER WATERSTOPS"
 - ii. PRESS-SEAL, WATERSTOP GROUTING RINGS"
 - iii. OR APPROVED EQUAL.
5. ANY MANHOLE, CATCH BASIN, STORM SEWER, SANITARY SEWER, DRAINFITTE OR OTHER POTENTIAL SOURCE FOR CONTAMINATION SHALL BE INSTALLED AT LEAST 10 FEET HORIZONTALLY FROM ANY WATERMAIN PER MINNESOTA PLUMBING CODE. THIS ISOLATION DISTANCE SHALL BE MEASURED FROM THE OUTER EDGE OF THE PIPE TO THE OUTER EDGE OF THE CONTAMINATION SOURCE (OUTER EDGE OF STRUCTURES OR PIPING OR SIMILAR).
6. LOCATE ALL EXISTING UTILITIES, VERIFY LOCATION, SIZE AND INVERT ELEVATION OF ALL EXISTING UTILITIES. VERIFY LOCATIONS, SIZES AND ELEVATIONS OF SAME BEFORE BEGINNING CONSTRUCTION.





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PROJECT NO:
DV1.129792

REVISIONS:

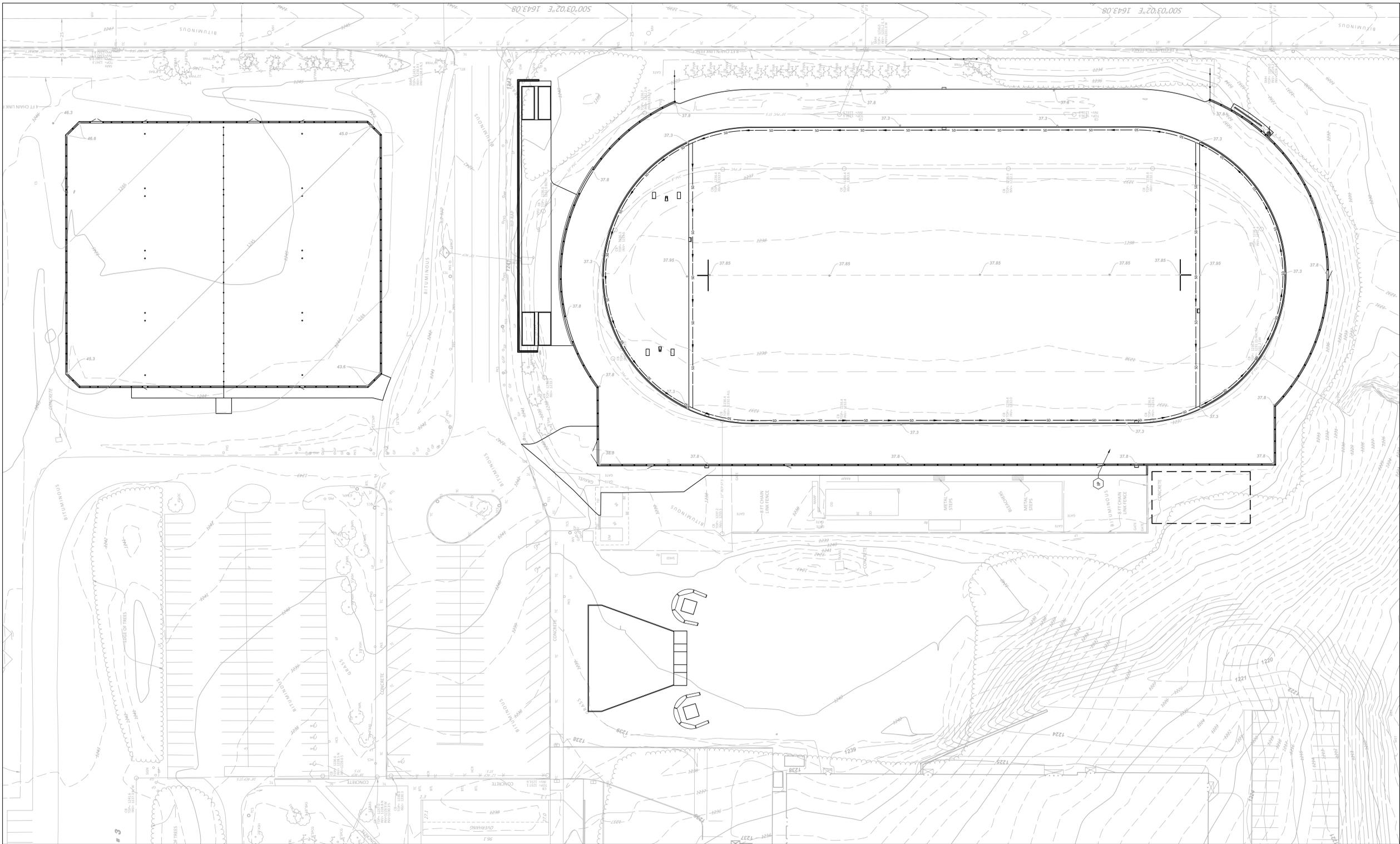
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Registration Number Date 02/17/2023

**SEDIMENT CONTROL
AND EROSION
PREVENTION PLAN**

DATE: 02/17/2023
DESIGNED BY: JRP
DRAWN BY: MET
CHECKED BY: JRP

C600

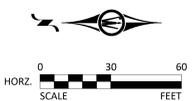


LEGEND

- INLET PROTECTION DEVICE AT STORM SEWER INLET
- PROPOSED SILT FENCE
- PROPOSED ROCK CONSTRUCTION ENTRANCE
- PROPOSED EROSION CONTROL BLANKET
- PROPERTY LINE

NOTES

1. REFER TO SHEET C400, GRADING AND DRAINAGE PLAN, FOR GENERAL NOTES.
2. REFER TO SWPPP NARRATIVE FOR CONSTRUCTION SEQUENCING AND EROSION CONTROL REQUIREMENTS.
3. MAINTAIN ADJACENT PROPERTY AND PUBLIC STREETS CLEAN FROM CONSTRUCTION CAUSED DIRT AND DEBRIS ON A DAILY BASIS. PROTECT DRAINAGE SYSTEMS FROM SEDIMENTATION AS A RESULT OF CONSTRUCTION RELATED DIRT AND DEBRIS.
4. MAINTAIN DUST CONTROL DURING GRADING OPERATIONS.
5. ALL EROSION CONTROL METHODS SHALL COMPLY WITH MPCA AND OTHER LOCAL REGULATIONS.
6. IF EROSION AND SEDIMENT CONTROL MEASURES TAKEN ARE NOT ADEQUATE AND RESULT IN DOWNSTREAM SEDIMENT, THE CONTRACTOR SHALL BE RESPONSIBLE FOR CLEANING OUT DOWNSTREAM STORM SEWERS AS NECESSARY, INCLUDING ASSOCIATED RESTORATION.
7. INLET PROTECTION DEVICE AT STORM SEWER INLETS. AT THE INLETS TO ALL STORM SEWER STRUCTURES, PROVIDE A PRODUCT FROM THE FOLLOWING LIST. APPROVED PRODUCTS:
 - a. ROAD DRAIN "TOP SLAB", MANUFACTURED BY WIMCO
 - b. ROAD DRAIN "CURB & GUTTER", MANUFACTURED BY WIMCO
 - c. INFASAFE "SEDIMENT CONTROL BARRIER", MANUFACTURED BY ROYAL ENVIRONMENTAL SYSTEMS, INC.
 - d. INFASAFE "DEBRIS COLLECTION DEVICE", MANUFACTURED BY ROYAL ENVIRONMENTAL SYSTEMS, INC.
 - e. INFASAFE "CULVERT INLET PROTECTOR", MANUFACTURED BY ROYAL ENVIRONMENTAL SYSTEMS, INC.
 - f. DANDY SACK, MANUFACTURED BY DANDY PRODUCTS, INC.
 - g. DANDY CURB SACK, MANUFACTURED BY DANDY PRODUCTS, INC.
 - h. OR APPROVED EQUAL.
8. PRIOR TO CONSTRUCTION, DELINEATE TURF AND VEGETATED AREAS NOT TO BE DISTURBED WITH ORANGE SNOW FENCE. NO CONSTRUCTION TRAFFIC, EQUIPMENT OR MATERIALS SHALL BE PERMITTED TO UTILIZE, ACCESS, OR OTHERWISE ENTER THE AREAS DESIGNATED NOT TO BE DISTURBED. MINIMIZE SOIL COMPACTION AND DISRUPTION OF TOPSOIL IN AREAS OUTSIDE THE CONSTRUCTION LIMITS TO COMPLY WITH MN CONSTRUCTION STORMWATER GENERAL PERMIT.





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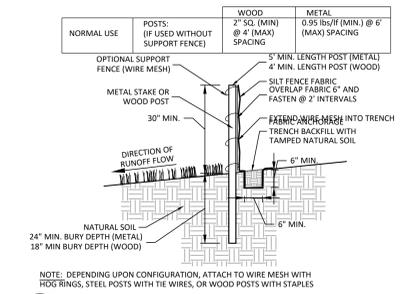
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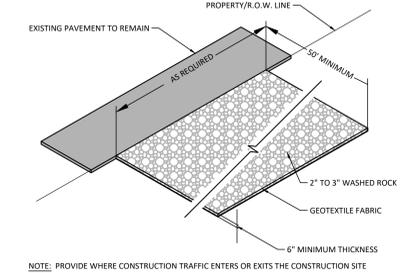
SITE DETAILS

DATE: 02/17/2023
DESIGNED BY: JRP
DRAWN BY: MET
CHECKED BY: JRP

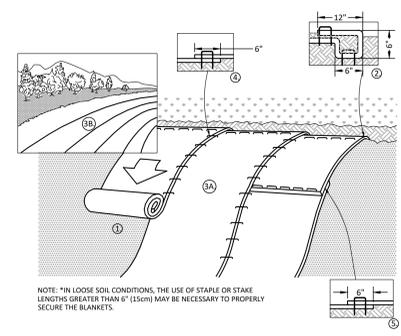
C700



DETH SHT# SILT FENCE
NOT TO SCALE

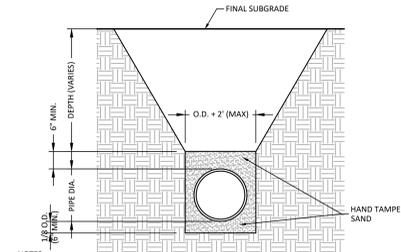


DETH SHT# ROCK CONSTRUCTION ENTRANCE
NOT TO SCALE



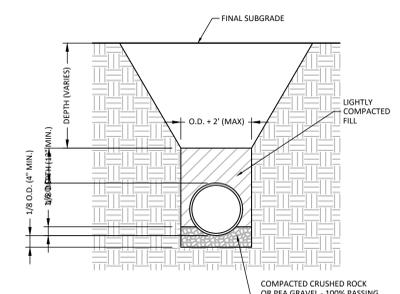
- 1. PREPARE SOIL BEFORE INSTALLING BLANKETS, INCLUDING ANY NECESSARY APPLICATION OF LIME, FERTILIZER, AND SEED.
- 2. BEGIN AT THE TOP OF THE SLOPE BY ANCHORING THE BLANKET IN A 6" DEEP X 6" WIDE TRENCH WITH APPROXIMATELY 12" OF BLANKET EXTENDED BEYOND THE UP-SLOPE PORTION OF THE TRENCH. ANCHOR THE BLANKET WITH A ROW OF STAPLES/STAKES APPROXIMATELY 12" APART IN THE BOTTOM OF THE TRENCH. BACKFILL AND COMPACT THE TRENCH AFTER STAPLING. APPLY SEED TO COMPACTED SOIL AND FOLD REMAINING 12" PORTION OF BLANKET BACK OVER SEED AND COMPACTED SOIL. SECURE BLANKET OVER COMPACTED SOIL WITH A ROW OF STAPLES/STAKES SPACED APPROXIMATELY 12" APART ACROSS THE WIDTH OF THE BLANKET.
- 3. ROLL THE BLANKETS (A) DOWN OR (B) HORIZONTALLY ACROSS THE SLOPE. BLANKETS SHALL LINGUL WITH APPROPRIATE SIDE AGAINST THE SOIL SURFACE. ALL BLANKETS MUST BE SECURELY FASTENED TO SOIL SURFACE BY PLACING STAPLES/STAKES IN APPROPRIATE LOCATIONS AS SHOWN IN THE STAPLE PATTERN GUIDE. WHEN USING OPTIONAL DOT SYSTEM, STAPLES/STAKES SHOULD BE PLACED THROUGH EACH OF THE COLORED DOTS CORRESPONDING TO THE APPROPRIATE STAPLE PATTERN.
- 4. THE EDGES OF PARALLEL BLANKETS MUST BE STAPLED WITH APPROXIMATELY 6" OVERLAP DEPENDING ON BLANKET TYPE. TO ENSURE PROPER SEAM ALIGNMENT, PLACE THE EDGE OF THE OVERLAPPING BLANKET (BLANKET BEING INSTALLED ON TOP) EVEN WITH THE COLORED SEAM STITCH ON THE PREVIOUSLY INSTALLED BLANKET.
- 5. CONSECUTIVE BLANKETS SPICED DOWN THE SLOPE MUST BE PLACED END OVER END (SHINGLE STYLE) WITH AN APPROXIMATE 6" OVERLAP. STAPLES THROUGH OVERLAPPED AREA, APPROXIMATELY 12" APART ACROSS ENTIRE BLANKET WIDTH.
- 6. BLANKET SHALL BE STAPLED AS PER MANUFACTURER'S RECOMMENDATION.

DETH SHT# EROSION CONTROL BLANKET
NOT TO SCALE

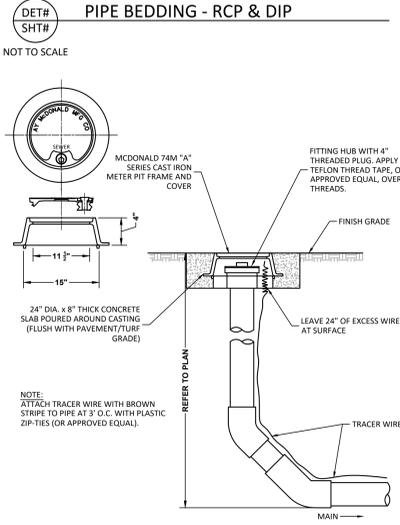


DETH SHT# TRACK RADIUS POINTS [NOTE POINTS HERE]
NOT TO SCALE

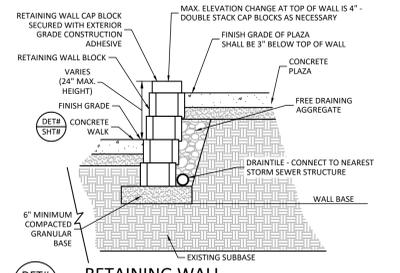
DETH SHT# PIPE BEDDING PVC
NOT TO SCALE



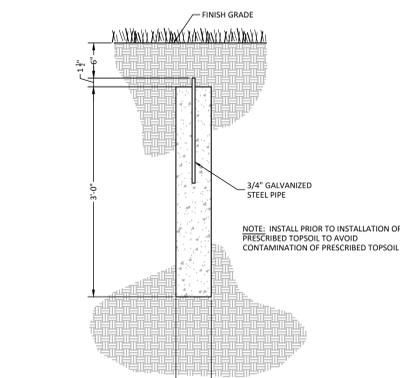
DETH SHT# PIPE BEDDING - RCP & DIP
NOT TO SCALE



DETH SHT# CLEANOUT ASSEMBLY
NOT TO SCALE

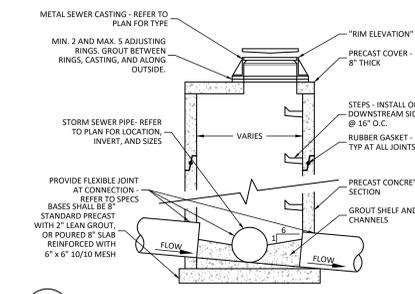


DETH SHT# RETAINING WALL
NOT TO SCALE

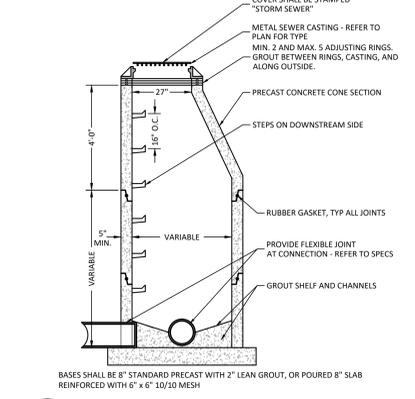


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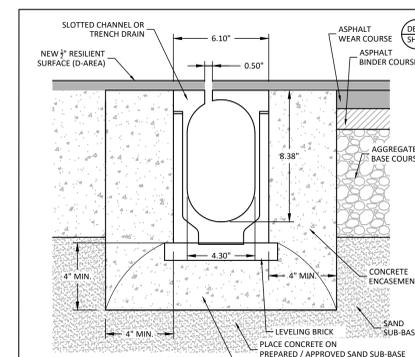
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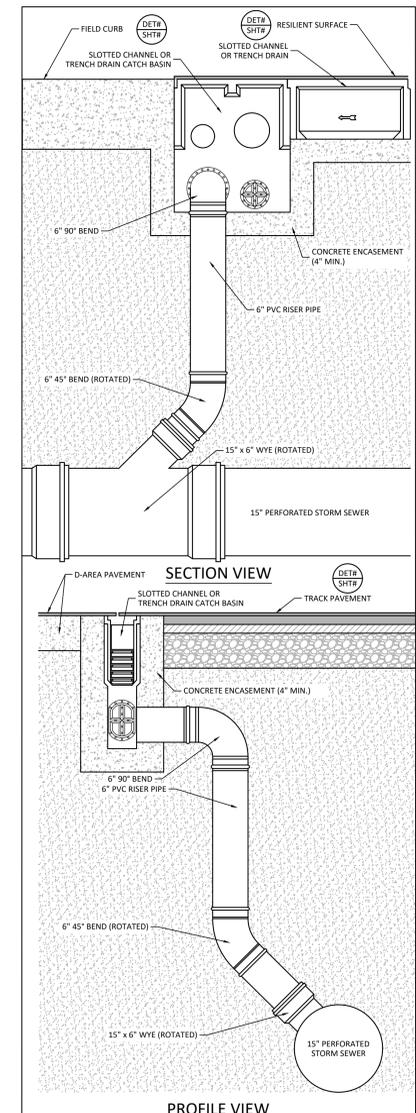
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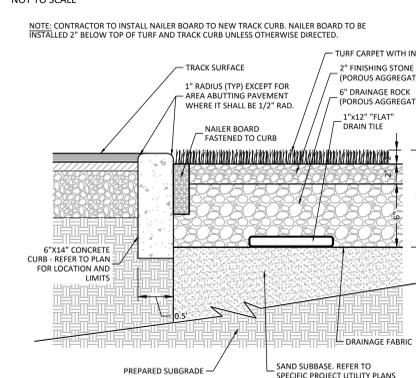
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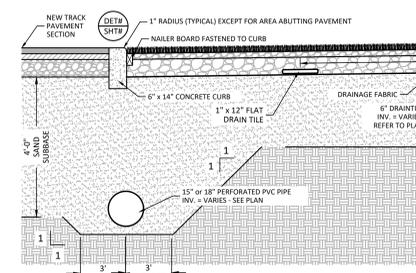
DETH SHT# SLOTTED CHANNEL / TRENCH DRAIN
NOT TO SCALE



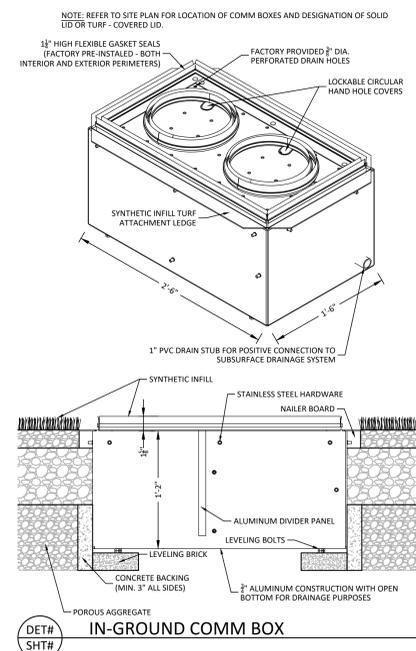
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NOT TO SCALE



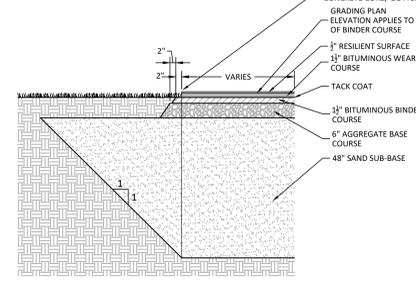
DETH SHT# SYNTHETIC TURF & CURB AT TRACK EDGE
NOT TO SCALE



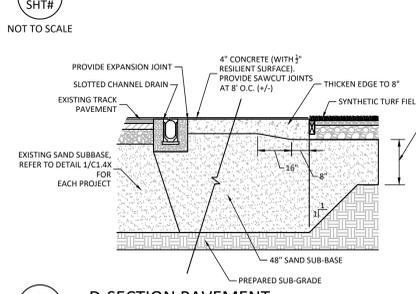
DETH SHT# FIELD CURB AND TURF SECTION AT STADIUM
NOT TO SCALE



DETH SHT# IN-GROUND COMM BOX
NOT TO SCALE

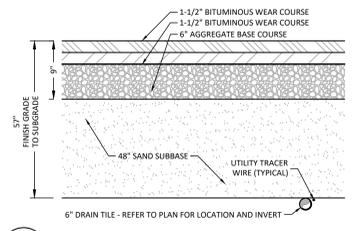


DETH SHT# TRACK & FIELD EVENT PAVEMENT
NOT TO SCALE

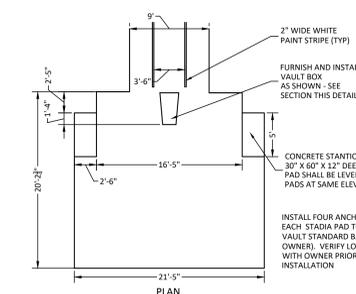


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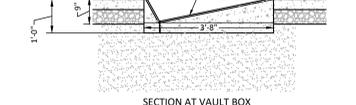
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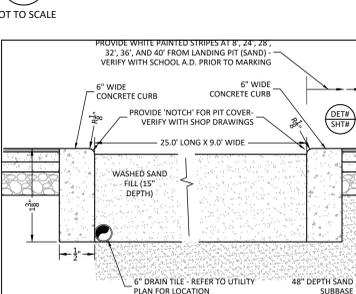
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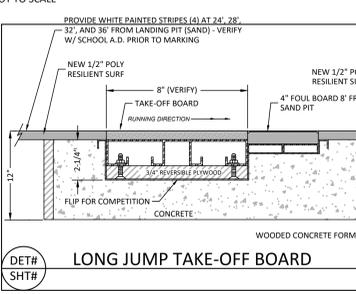
DET# SHT#
SHOT PUT PAD
NOT TO SCALE



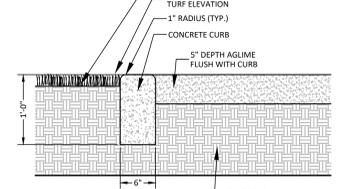
DET# SHT#
DISCUS PAD
NOT TO SCALE



DET# SHT#
POLE VAULT
NOT TO SCALE



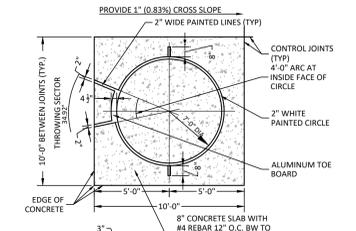
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LONG / TRIPLE JUMP PIT
NOT TO SCALE



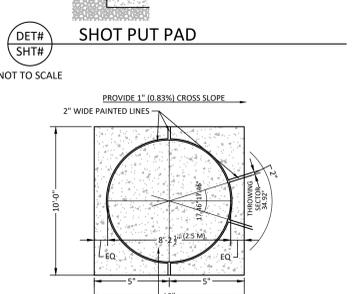
DET# SHT#
LONG JUMP TAKE-OFF BOARD
NOT TO SCALE



DET# SHT#
SHOTPUT LANDING PIT SECTION
NOT TO SCALE



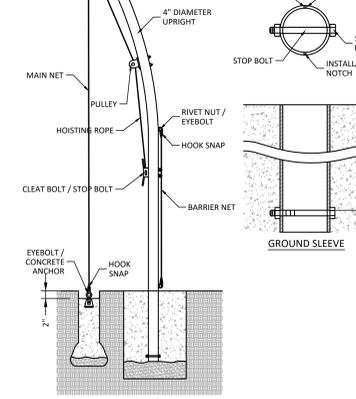
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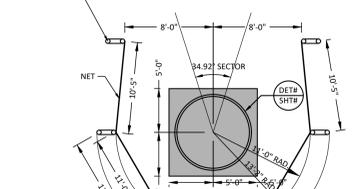
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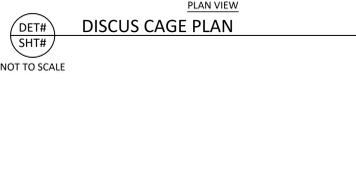
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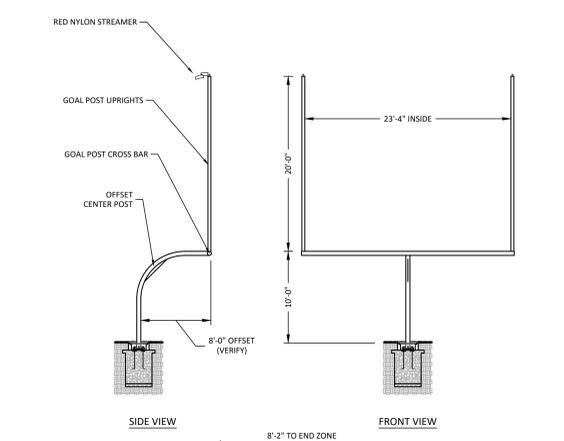
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DISCUS CAGE PLAN
NOT TO SCALE



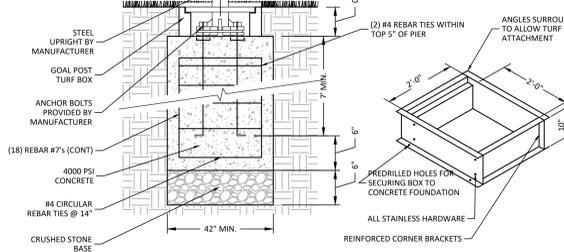
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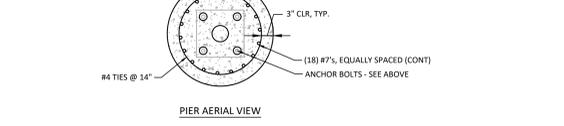
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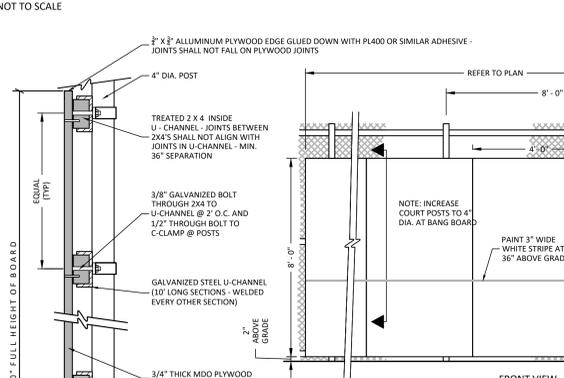
DET# SHT#
FOOTBALL GOAL POST @ SYNTHETIC TURF FIELD
NOT TO SCALE



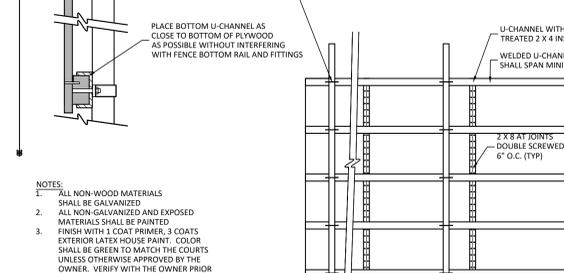
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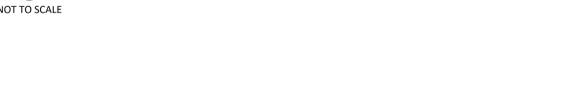
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FOOTBALL GOAL POST @ SYNTHETIC TURF FIELD
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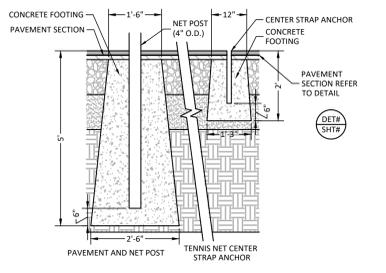
DET# SHT#
BANG BOARD
NOT TO SCALE



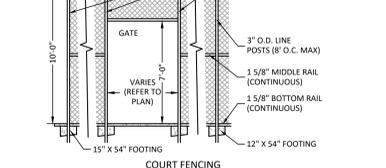
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BANG BOARD
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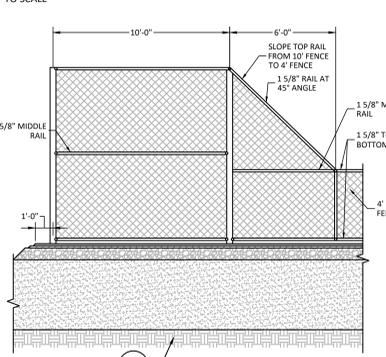
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BANG BOARD
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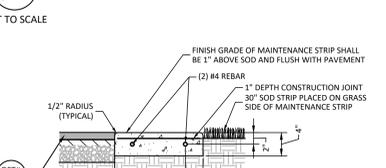
DET# SHT#
TENNIS COURT FENCING AND POSTS
NOT TO SCALE



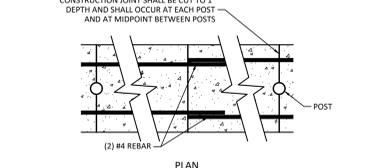
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TENNIS COURT FENCING AND POSTS
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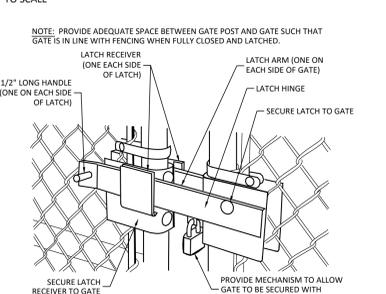
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TENNIS COURT FENCING AND POSTS
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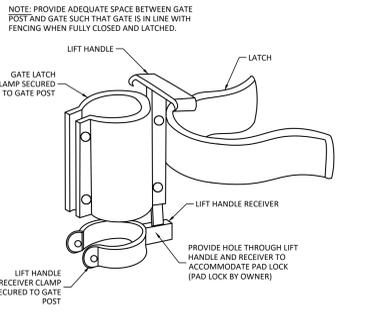
DET# SHT#
SLOPE FENCE AT TENNIS COURTS
NOT TO SCALE



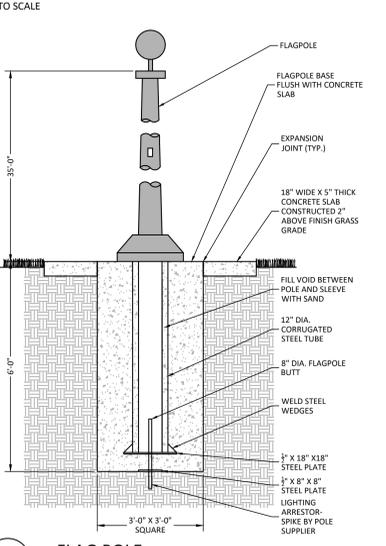
DET# SHT#
CONCRETE MAINTENANCE STRIP
NOT TO SCALE



DET# SHT#
DOUBLE SWING GATE LATCH
NOT TO SCALE



DET# SHT#
SINGLE SWING GATE LATCH
NOT TO SCALE



DET# SHT#
FLAG POLE
NOT TO SCALE



CLOQUET PUBLIC SCHOOLS
SCHOOLS
ISD 94
302 14TH STREET
CLOQUET, MN55720

TRACK & FIELD AND TENNIS COURTS
CLOQUET HIGH SCHOOL
1000 18TH STREET
CLOQUET, MN 55720

PROJECT NO:
0V1.129792

REVISIONS:

I hereby certify that this plan, specification or report was prepared by me or under my direct supervision and that I am a duly Licensed Professional Engineer in the State of Minnesota

Registration Number: _____ Date: 02/17/2023

SITE DETAILS

DATE: 02/17/2023
DESIGNED BY: JRP
DRAWN BY: MET
CHECKED BY: JRP

C701

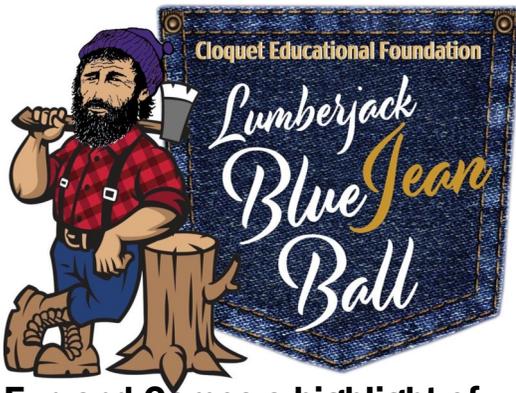
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EXTRA! EXTRA! EXTRA!

SPECIAL EDITION

February 2023

CEF Blue Jean Ball



Fun and Games a highlight of the BJB

There was no shortage of fun as guests played great games, took in the silent auction and socialized after a long winter! Many thanks to the following "Game Sponsors" for the evening:

Games featured at the Blue Jean Ball:

Treasure Chest: Sponsored by Steve Micke and Reliable Insurance Agency Keys donated by Hagens Glass and Paint, Cloquet

Heads and Tails: Sponsored by the ISD#94 Administrators

Pack Your Bags...Your Going to Lutsen!:

Sponsored by the Class of 1982

Luck of the Draw: (2 winners)

Sponsored by Sappi Fine Paper, B & B Market, Kwik Trip, Super One, Cloquet and The Minnesota Wilderness

Plinko:

Sponsored by Lenny Conklin State Farm Agency

Wine Toss:

Sponsored by Cold One Liquor, Cloquet

Hundreds come out to "celebrate education" in Cloquet:

Cloquet Educational Foundation hosts the 21st Annual Blue Jean Ball, February 4, 2023 and raises over \$44,000 in support of education in Cloquet!



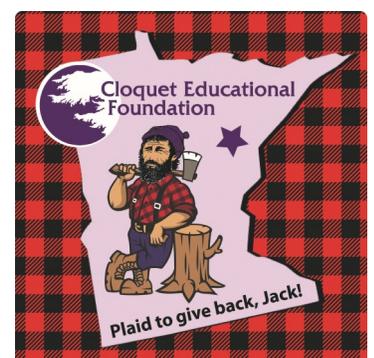
MC's for BJB Outstanding! 50/50 Breaks Records!

The crowd tuned into the fabulous Ms. Sarah Buhs, CEF Board Member, snowman joke-teller and MC for the evening. Assisting Sarah as "Game Master" was Del Prevost who engaged the crowd in fun and laughter. It wouldn't be a celebration without our own John Lind, auctioneer, who did a great job with the live auction. Sold by "Team Owens", more than \$6,000 of 50/50 tickets were purchased at this year's Blue Jean Ball. The "record-breaking" payout was \$3,000, won by Nora North.



CEF Director Speechless: Not enough words of thanks to volunteers

CEF Director, Jody Acers, has still not found enough words of thanks to the fabulous volunteers who helped to make the 21st Annual Blue Jean Ball a success. Many of these committed individuals worked months to ensure a great event. According to Acers, "I am honored to work with the CEF volunteers. They are creative, energetic and truly amazing. My heart warms when I think of them, and words of thanks are just not enough for what they do for the foundation."



Setting the Table for fun: 45 Table Sponsors

Getting a peek at the creative, fun and plentiful tables is a highlight of the BJB. We can't thank our TABLE SPONSORS ENOUGH for their work and support. Table sponsorship is a GREAT WAY to honor an individual or organization, recognize a CHS Class or get your business name out in our community as a supporter of education.

3D Construction

ACCT

Ascential Wealth Advisors

Bearaboo Coffee Escape

Bergquist Imports

Black Bear Casino Resort

Boldt Construction

Buffalo House

Carlson Orthodontic

Carmen's Restaurant

CEF Board

Churchill Elementary

Cloquet High School

Cloquet Middle School

Community Memorial Hospital

Community Printing

Compensation Consultants

Edge of Wilderness Realty

Education Minnesota - Cloquet

Essentia Health Care

Frandsen Bank & Trust

Fryberger Law Firm

In Memory of Katie Modoc

ISD 94 Fine Arts and Theater

James D. Acers Company

JOM & LIEC American Indian

Program

Kathy's Coffee/Cloquet

Moose Lodge #1274

Kwik Trip

L&M Fleet Supply

Members Cooperative Credit

Union

Mini Mos Child Care

Title Team

Northland Funeral Home

Northwoods Credit Union

Nu Luxe

Quilted Dog Quilt Shop

REACH

Re/Max

Sappi Fine Paper

Think Minnesota Realty

Up North Insurance

Washington Elementary School

Woodlands National Bank



Fond du Lac Band
of Lake Superior Chippewa



Thanks for hosting us! The CEF is grateful to the Fond du Lac Band of Lake Superior Chippewa for their sponsorship of this event, the Black Bear Resort and Casino for hosting us, and Sappi Fine Paper for their support.

sappi



Crimsen and Ryan Hanson:

Musical Perfection

Crimsen and Ryan didn't "miss a beat" by entertaining the crowd with their musical selections! By lending their voices to the evening it added to an already fun and festive tone. Thanks Crimsen and Ryan Hanson...we appreciate you!

Fun Live Auction Item:

"Eggcactly what we needed!"

As a "nod to the sign of the times", a donation to the Live Auction of a dozen eggs was a hit with the crowd. With the price of eggs these days, it was fun to see the light-hearted bidding. The "high-bid" for a dozen eggs? \$120!



Find us on Facebook or check out our website at www.cloqueteducationfoundation.com.

We are pleased to announce the 22nd Annual Blue Jean Ball, Saturday, February 3, 2024!



Silent and Live Auction: Generosity Is Abundant

The generosity of The Cloquet Community, alumni and friends of the CEF was on full display! Many of the featured items were hand-crafted, one-of-a-kind and very popular. Thanks to all who donated to these two vital events of the Blue Jean Ball.

