

Cloquet Public Schools Organizational and Regular Meeting

Monday, January 9, 2023 at 6:00 PM

Garfield Board Room

302 14th Street

Cloquet, MN 55720

302 - 14th Street, Cloquet, MN

5:30 p.m. Working Session

6:00 p.m. Organizational and Regular Meeting

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1. Tuesday, January 10, 2023 - Health, Safety and Crisis Committee Meeting - 3:45 p.m. - Boardroom	
2. Monday, January 15, 2023 - Technology Committee Meeting - 4 p.m. - Boardroom	
3. Tuesday, January 17, 2023 - Wellness Committee Meeting - 3:45 p.m. - Boardroom	
4. Monday, January 23, 2023 - Regular School Board Meeting (Tentative)	
5:30 p.m. Working Session	
6:00 p.m. Regular Meeting and Mid-Year Review of Superintendent	
5. Tuesday, January 24, 2022 - Community Ed Advisory Committee Meeting - 5:30 p.m. - CE Conference Room	
6. Wednesday, January 25, 2023 - JOM/ LIEC Committee Meeting - 5:30 p.m. - TBD	
XXIV. Adjournment	

* If any one board member wishes to remove an item from the consent agenda for discussion, that item should be added to the board meeting agenda prior to its approval.

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

January 9, 2023

RESOLVED by _____

That the School Board of Independent School District No. 94 hereby appoints _____ as Acting Chair to start the organizational meeting, as presented (copies on file in the Superintendent's Office).

Motion for the adoption of the foregoing resolution was duly seconded by member _____ and it was declared adopted on the following vote:

	YEA	NAY	
DAVE BATTAGLIA			PASSED: January 9, 2023
SARAH BUHS			
GARY HUARD			BOARD CHAIR:
MELISSA JUNTUNEN			
NATHAN SANDMAN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			



School Board Member Oath of Office

It is an honor that you were elected to guide the education of our community's children. As you recite the oath of office, you assume a tremendous responsibility as a director of our school district with the duties empowered by the Minnesota Legislature. This power puts you and the other members of our school board in the position of being both morally and legally responsible for equitable, quality education of every student in the district.

In carrying out this responsibility, you will be asked to fulfill the roles of vision, structure, accountability, and advocacy. In providing vision, the board, with extensive participation of the community, envisions the community's educational future and then formulates the goals, defines the outcomes, and sets the course for the public schools.

To achieve the vision, the board establishes a structure and creates an environment designed to ensure all students the opportunity to attain their maximum potential through a sound organizational framework.

Because as a board we must be accountable to the community, we must ensure a continuous assessment of student achievement and all conditions affecting the education of our children.

As board members, we serve as education's key advocate on behalf of students and our community schools to advance the vision for our schools.

Furthermore, we must strive to work together with the superintendent and staff to lead the district toward fulfilling the vision we have created, fostering excellence for every student in the areas of academic skills and knowledge, citizenship and personal development.

Having signed the acceptance of office and oath of office, I hereby publicly affirm my commitment to the oath of office:

I swear/affirm that I will support the Constitution of the United States and of this state, and that I will discharge faithfully the duties of the office of school board member of Independent School District No. 94 to the best of my judgment and ability.

Board Chair

Date

Member

Date



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Member

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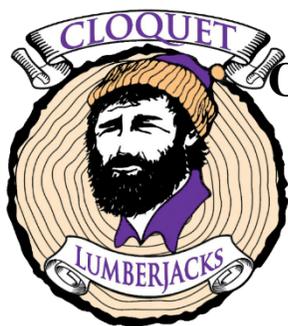
I swear/affirm that I will support the Constitution of the United States and of this state, and that I will discharge faithfully the duties of the office of school board member of Independent School District No. 94 to the best of my judgment and ability.

Board Chair

Date

Member

Date



Cloquet Public Schools Organizational and Regular Meeting

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302 14th Street

Cloquet, MN 55720

302 - 14th Street, Cloquet, MN

5:30 p.m. Working Session

6:00 p.m. Organizational and Regular Meeting

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III. Pledge of Allegiance

IV. Seating of New School Board Members

1. School Board Member Oath of Office - Sarah Buhs
2. School Board Member Oath of Office - David Battaglia
3. School Board Member Oath of Office - Gary Huard

V. Consider Approval of Board Agenda

1. January 9, 2023 School Board Agenda

VI. ORGANIZATIONAL MEETING

VII. Election of Board Officers

VIII. Establish School Board Salaries, Meeting Per Diem and Mileage Reimbursement

IX. Set Regular School Board Dates/Time for 2023 (March Meeting Date Discussion Needed)

X. 2022/23 School Board "Adopted" Schools (Changes for the Remainder of the 22/23 SY)

XI. 2022-2023 School Board Committee Representation (Changes for the Remainder of the 22/23 SY)

XII. REGULAR MEETING

XIII. Consider Approval of School Board Minutes

1. December 12, 2022 School Board Meeting Minutes

XIV. Open Forum and Reception of Delegations, Petitions, and Communications

1. Building and Department Reports

XV. Claims, Hand Checks, Treasurer's Reports, Investment Reports, Food Service Reports

1. Claims, January 5, 2023
2. Hand Checks, December 9 and 21, 2022
3. Treasurer's Report, July and August 2022
4. Investment Report, July and August 2022
5. Food Service Reports, November 2022

XVI. Consent Items

1. *Resignation Letters*

- a. Fall Musical Director (Iris Keller)

2. *Recommendations for Employment*

- a. 1.0 FTE SP DCD Special Education Teacher at Cloquet Middle School (Rachel Gydesen)
- b. Homebound Teacher at Cloquet High School (Shelly Ross)
- c. 25 hrs/week ECSE Paraprofessional (Pamela Niesen)
- d. 3.5 hrs/day Food Service Worker at Cloquet Middle School (Emily LaRoque)
- e. 3.5 hrs/day Activities Van Driver (Jared Bush)
- f. Recreational Class Instructor with Community Education (Tonya Schiller)

3. *Extra Service Contracts*

- a. Targeted Service Staffing (EXCEL)
- b. Middle School Boys' Basketball Coach (Activities Funded) (Scott Vogel)

4. *Permission to Post*

- a. 7.5 hrs/day AIE Home School Liaison Long Term Substitute at Washington Elementary
- b. Fall Musical Director

5. *Staffing Adjustments*

- a. ESCE Paraprofessional Hours Staffing Adjustment

XVII. School Board Committee Report

- 1. Student Enrollment Report as of January 4, 2023

XVIII. Agenda Addendums

XIX. New Business

- 1. Consider Approving the Additions to Education Minnesota - Cloquet Teaching Contract Schedule C
- 2. Consider Approving the Purchase of Service Agreement Between Esko and Cloquet School District for Certified Occupational Therapy Assistant Services
- 3. Consider Approval of the Pay Equity Implementation Report for Cloquet Public Schools
- 4. Consider Approving the Resolution Directing Administration To Make Recommendations for Reductions in Programs and Positions and Reasons Therefore
- 5. Consider Approving the Carlton County Green School Project Grant Agreement for Churchill Elementary

XX. Superintendent's Report

- 1. Board Retreat
- 2. Outdoor PE Facility Update

XXI. Consider Moving to Closed Session: Discuss Allegations Against an Employee

XXII. For Your Information

- 1. Cloquet Education Foundation Grant Requests
- 2. Washington Elementary January Newsletter

XXIII. Upcoming Meetings/Events

- 1. Tuesday, January 10, 2023 - Health, Safety and Crisis Committee Meeting - 3:45 p.m. - Boardroom
- 2. Monday, January 15, 2023 - Technology Committee Meeting - 4 p.m. - Boardroom
- 3. Tuesday, January 17, 2023 - Wellness Committee Meeting - 3:45 p.m. - Boardroom
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5:30 p.m. Working Session
6:00 p.m. Regular Meeting and Mid-Year Review of Superintendent
- 5. Tuesday, January 24, 2022 - Community Ed Advisory Committee Meeting - 5:30 p.m. - CE Conference Room
- 6. Wednesday, January 25, 2023 - JOM/ LIEC Committee Meeting - 5:30 p.m. - TBD

XXIV. Adjournment

* If any one board member wishes to remove an item from the consent agenda for discussion, that item should be added to the board meeting agenda prior to its approval.

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

January 9, 2023

RESOLVED by _____

That the following persons be elected Officers of the School Board of Independent School District No. 94, effective January 9, 2023:

CHAIR:

- _____ nominated _____ as Chair and _____ seconded the nomination.
- _____ nominated _____ as Chair and _____ seconded the nomination.
- _____ nominated _____ as Chair and _____ seconded the nomination.
 - Nominations Closed.
 - Voice Vote: D. Battaglia, Sarah Buhs, G. Huard, M. Juntunen, N. Sandman, K. Scarbrough

CLERK:

- _____ nominated _____ as Chair and _____ seconded the nomination.
- _____ nominated _____ as Chair and _____ seconded the nomination.
- _____ nominated _____ as Chair and _____ seconded the nomination.
 - Nominations Closed.
 - Voice Vote: D. Battaglia, Sarah Buhs, G. Huard, M. Juntunen, N. Sandman, K. Scarbrough

TREASURER:

- _____ nominated _____ as Chair and _____ seconded the nomination.
- _____ nominated _____ as Chair and _____ seconded the nomination.
- _____ nominated _____ as Chair and _____ seconded the nomination.
 - Nominations Closed.
 - Voice Vote: D. Battaglia, Sarah Buhs, G. Huard, M. Juntunen, N. Sandman, K. Scarbrough

Motion for the adoption of the foregoing resolution was duly seconded by member _____ and it was declared adopted on the following vote:

	YEA	NAY	
DAVE BATTAGLIA			PASSED: January 9, 2023
SARAH BUHS			
GARY HUARD			BOARD CHAIR:
MELISSA JUNTUNEN			
NATHAN SANDMAN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

January 9, 2023

RESOLVED by _____

That the School Board of Independent School District No. 94 shall be paid \$ _____ (currently \$300.00) per month, effective January 9, 2023.

That the School Board of Independent School District No. 94 shall be eligible to claim \$ _____ (currently \$75.00) per meeting attended and mileage reimbursement in the amount of \$0.655/mile effective January 1, 2023.

Motion for the adoption of the foregoing resolution was duly seconded by member _____ and it was declared adopted on the following vote:

	YEA	NAY	
DAVE BATTAGLIA			PASSED: January 9, 2023
SARAH BUHS			
GARY HUARD			BOARD CHAIR:
MELISSA JUNTUNEN			
NATHAN SANDMAN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			



Cloquet Public Schools School Board Meeting Dates

January – December 2023

Central Administration Office
302 – 14th Street, Cloquet, MN 55720
218-879-6721 / www.isd94.org

Contact: Dr. Michael Cary, Superintendent, ext. 6202
Mary Marciniak, Executive Assistant, ext. 6204

JANUARY

Monday, January 9
Monday, January 23

FEBRUARY

Monday, February 13
Monday, February 27

MARCH

Monday, March 20 (discussion needed)
(March 14th no meetings allowed)

APRIL

Monday, April 10
Monday, April 24

MAY

Monday, May 8
Monday, May 22

JUNE

Monday, June 12
Monday, June 26

JULY

Monday, July 10

AUGUST

Monday, August 14
Monday, August 28

SEPTEMBER

Monday, September 11
Monday, September 25

OCTOBER

Monday, October 9
Monday, October 23

NOVEMBER

Monday, November 13
Monday, November 27

DECEMBER

Monday, December 11

Please note:

- Working sessions begin at 5:30 p.m.
- Regular meetings begin at 6:00 p.m.
- School Board Working Sessions and Regular School Board meetings are held in the Garfield School Board Room on the 2nd Floor.



Education
Academics • Arts • Athletics

**CLOQUET SCHOOL DISTRICT
2022-2023 SCHOOL BOARD “ADOPTED” SCHOOLS**

As of January 9, 2023

Churchill Elementary School

Melissa Juntunen

Garfield School

Gary Huard

Middle School

Dave Battaglia

Washington Elementary School

Ted Lammi

Senior High School

Nate Sandman and Ken Scarbrough



CLOQUET SCHOOL DISTRICT 2022-23 SCHOOL BOARD COMMITTEES

As of January 9, 2023

- ❖ **Budget/Staffing Committee:**
Dave Battaglia, Ted Lammi, Nate Sandman _____
- ❖ **Buildings & Grounds Committee:**
Dave Battaglia, Ted Lammi, Ken Scarbrough _____
- ❖ **Community Education and Recreation Advisory Council:**
Melissa Juntunen _____
- ❖ **Curriculum & Instruction/DAC/District Calendar:**
Melissa Juntunen, Ken Scarbrough _____
- ❖ **District Health, Safety & Crisis Committee:**
Gary Huard, Ken Scarbrough _____
- ❖ **District Insurance Committee**
Melissa Juntunen, Nate Sandman _____
- ❖ **District Policies Review Committee:**
Dave Battaglia, Nate Sandman _____
- ❖ **District Technology Committee:**
Melissa Juntunen, Nate Sandman _____
- ❖ **Ice Arena Committee:**
Gary Huard, Nate Sandman _____
- ❖ **Local Indian Education Committee:**
Nate Sandman, Ken Scarbrough _____
- ❖ **MSBA Legislative Liaison:**
Ted Lammi _____
- ❖ **Minnesota State High School League:**
Dave Battaglia _____
- ❖ **Salary Negotiations Committees:**
 - **AFSCME Council #65 Units -**
Custodial, Dietary, Paraprofessionals/AIE/COTAs, and Secretaries
Dave Battaglia, Gary Huard, Ken Scarbrough _____

- **Education Minnesota – Cloquet (EMC)**
Dave Battaglia, Ted Lammi, Ken Scarbrough

- **Non-Certified Administrative Support Association**
Melissa Juntunen, Ted Lammi, Ken Scarbrough

- **Superintendent, Principals, Business Manager**
Melissa Juntunen, Ted Lammi, Nate Sandman

- **Other Contracts** (Technology, Print Shop, Community Ed,
Data Information Specialist)
Huard, Melissa Juntunen, Ken Scarbrough

Gary

- ❖ **Special Education Cooperative Advisory Committee:**
Ken Scarbrough

- ❖ **Transportation Ad Hoc Committee:**
Gary Huard, Melissa Juntunen (As needed)

December 12, 2022

Board Chair Ted Lammi called the working session to order at 5:30 p.m.

Topics discussed:

Dr. Cary asked Paul Riess, Activities Director, and Steve Battaglia, Cloquet High School Principal, to give an update on the hockey survey sent to hockey families. Ninety percent were in favor of moving the boys' hockey program from Class AA to Class A. The board decided to leave it to the administration to take action. Paul Riess will reach out to other districts to determine if they could still field games with some of the Class AA teams during the season. The decision to change would need to be submitted to MSHSL by January 27, 2023. Dr. Cary and the board discussed options for a board retreat, and it was decided to hold it in the boardroom and to set the date when the new board was seated on January 9, 2023. Dr. Cary reviewed the agenda including new hires and leave of absence requests. Due to timing of the Truth in Taxation Meeting, the Working Session was adjourned by Board Chair Ted Lammi at 6:00 p.m.

December 12, 2022

The Truth in Taxation Special Meeting of the School Board of Independent School District No. 94, in the City of Cloquet on December 12, 2022, was called to order by Board Chair T. Lammi at 6:01 p.m.

Roll Call – The following members were present on roll call:

- David Battaglia
- Gary Huard
- Melissa Juntunen
- Ted Lammi
- Nate Sandman
- Ken Scarbrough

APPROVAL OF BOARD AGENDA

- RESOLVED by K. Scarbrough to approve the December 12, 2022, Truth in Taxation special board agenda, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

TRUTH IN TAXATION PUBLIC MEETING PRESENTATION

- C. Nelis, Business Manager, presented the annual Truth in Taxation information.
- RESOLVED by N. Sandman to approve the 2022 School Levy payable in 2023, as presented. M. Juntunen seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

ADJOURNMENT

There being nothing further to discuss, Board Chair Ted Lammi adjourned the meeting at 6:21 p.m.

December 12, 2022

The Regular Meeting of the School Board of Independent School District No. 94, in the City of Cloquet on December 12, 2022 was called to order by Board Chair T. Lammi at 6:26 p.m.

Roll Call – The following members were present on roll call:

- David Battaglia
- Gary Huard
- Melissa Juntunen
- Ted Lammi
- Nate Sandman
- Ken Scarbrough

Present in Person:

- Dr. Michael Cary, Superintendent
- Mary Marciniak, Exec. Asst. to the Superintendent
- Candace Nelis, Business Manager
- Dara Topping, EM-C Teacher Union Rep.
- Mark Brenner, Technology Support Specialist

Building principals, teacher representatives, AIE Director, Community Education Director, District Facilities & Grounds Director will be excused from attending Board meetings until further notice.

APPROVAL OF BOARD AGENDA

- RESOLVED by G. Huard to approve the December 12, 2022, regular board agenda, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.

APPROVAL OF MEETING MINUTES

- RESOLVED by D. Battaglia to approve the November 28, 2022, school board meeting minutes, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.

OPEN FORUM AND RECEPTION OF DELEGATIONS, PETITIONS, AND COMMUNICATIONS

- Public comment was taken.
- Building and Department Reports were reviewed.

CONSIDER APPROVAL OF CLAIMS, HAND CHECKS, AND WIRES

- RESOLVED by K. Scarbrough to approve Claims, December 7, 2022; Hand Checks, November 29 & 30 and December 1, 2022, as presented. T. Lammi seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.

CONSENT ITEMS

- RESOLVED by D. Battaglia to approve the Consent Items, as presented.

1. Resignations:

- Laura Birman, 1.0 FTE DCD S/P Special Education Teacher at Cloquet Middle School, pending NLSEC new hire
- Stephanie Mellinger, 24.50 hrs/week ECSE Paraprofessional, effective December 10, 2022
- Lindsey Paulson, 3.5 hrs/day Cloquet Middle School Food Service Worker, effective December 17, 2022

2. Recommendations of Employment:

NAME	POSITION/LOCATION	SALARY**	START DATE
a. Amanda Hanson	1.0 FTE 2 nd Grade LT Sub. Teacher at Wash	BA Step 1	11/22/22-6/7/23
b. Hailey Graves	1.0 FTE Math LT Substitute Teacher at CMS	BA Step 1	12/19/22-1/20/23
c. Stephanie Smith	1.0 FTE Float Substitute Teacher at NLA (Pending appropriate licensure)	BA Step 1	1/3/23-6/7/23
d. Nikki Maki	6.5 hrs/day DCD SP Paraprofessional at CHS	Step 2	12/13/22
e. Carla Boyd	Adult Enrichment Instructor with CE	70% of fees	12/8/22
f. Bobbi Switzer	Recreational Class Instructor with CE	70% of fees	12/15/22
g. Lindsay Smith	Homebound Instructor (5 hrs + 1 hr prep/wk)	\$32.66/hr	ASAP

3. Extra Services Contracts

- Tyler Korby Girls' Basketball Stats Position \$600
- Stephanie Pederson Elementary Literacy Co-coordinator \$500
- Allison Jerde Elementary Literacy Co-coordinator \$500

4. Permission to Post

- FTE DCD SP Special Education Teacher at Cloquet Middle School
- FTE Long Term Substitute 2nd Grade Teacher at Washington Elementary
- 12 hr/month Speech Teacher at NLA
- 25 hr/week ECSE Paraprofessional
- 3 hrs/day 1:1 Paraprofessional at NLA
- 3.5 hrs/day Food Service Worker at Cloquet Middle School
- Homebound Teacher at Cloquet High School
- Homebound Teacher at Cloquet High School
- Homebased Teacher at CAAEP

5. Grant Application/Grant Awards/Donation

- MSHSL Foundation in the amount of \$2,442 to help offset activity fees for student who need financial assistance
- K. Scarbrough seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.

SCHOOL BOARD COMMITTEE REPORTS

- Student enrollment report from December 7, 2022, was reviewed.

AGENDA ADDENDUMS

- None were presented at this time.

NEW BUSINESS

- RESOLVED by D. Battaglia to approve the guidelines for revenue enhancement and naming of school facilities, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.
- RESOLVED by N. Sandman to approve the sponsorship levels for the athletic complex project, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.
- RESOLVED by N. Sandman to approve a request for a leave of absence for up to two (2) years for William Donofrio, Dean of Students, and Jacqueline Donofrio, Special Education Teacher, at Washington Elementary School, as presented. K. Scarbrough seconded the motion. A roll call vote was called: T. Lammi-yea, N. Sandman-yea, D. Battaglia-yea, G. Huard-yea, M. Juntunen-yea, K. Scarbrough-yea. The resolution passed by a 6-0 vote.
- RESOLVED by K. Scarbrough to approve request for leave of absence for up to six (6) months for Mark Frey, part time cleaner at Washington Elementary School, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.
- RESOLVED by D. Battaglia to approve the NLSEC preschool special education services contracts: EC_12 Community Education - Time 4 Tots/Creative Kids and EC_13 Community Education - Li'l Lumberjacks and Li'l Thunder for the 2022-2023 school year, as presented. K. Scarbrough seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.
- RESOLVED by M. Juntunen to approve the Carlton County Green School Project Grant, as presented. T. Lammi seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

SUPERINTENDENT'S REPORT

Dr. Cary thanked Ted Lammi, School Board Chair, for his service to the school board and district.

FOR YOUR INFORMATION

- Internal Transfer of Two (2) Northern Light Academy Paraprofessionals
- Rescind On Call Cleaner Hire
- Washington December Newsletter

UPCOMING MEETINGS/EVENTS

- Tuesday, December 13, 2022 - DAC Meeting - 4 p.m. - Boardroom
- Monday, December 19, 2022 - Technology Committee Meeting - 4 p.m. - Boardroom
- Tuesday, December 20, 2022 - Equity Committee Meeting - 3:45 p.m. - Washington Elementary School
- Wednesday, December 21, 2022 - JOM/LIEC Combined Parent Committee Meeting - 5:30 p.m. - Location TBD
- Monday, January 9, 2023 - Organizational and Regular School Board Meeting; 5:30 p.m. Working Session & 6:00 p.m. Organizational and Regular Meeting
- Tuesday, January 10, 2023 - Health and Safety Committee Meeting - 3:45 p.m. - Boardroom
- Monday, January 16, 2023 - Technology Committee Meeting - 4 p.m. - Boardroom
- Tuesday, January 24, 2023 - Community Education Advisory Meeting - 5:30 p.m. - CE Conference Room
- Thursday, January 25 - JOM/LIEC Meetings - 5:30 p.m. - TBD

ADJOURNMENT

There being nothing further to discuss, Board Chair Ted Lammi adjourned the meeting at 6:53 p.m.

ATTEST:

Clerk of the School Board

Chair of the School Board

Department Reports

Churchill Elementary:

Churchill's PIE group meet will hold its January meeting on the 17th. Churchill and Washington will hold a combined staff development learning day on Monday, January 23rd as well as attend the Gathering of Great Minds on Monday, January 16th. Churchill data retreats are scheduled for the end of January. Those retreats organize the intervention groups moving forward into our new year. Happy New Year!

Submitted by David Wangen, Churchill Elementary Principal

Washington Elementary:

-Not too many updates since the last board meeting. There were lots of exciting events and dress up days going into Winter Break, and even with a couple unexpected snow days, we managed to get it all in and end the year well!! Thank you to the hard work and flexibility of our staff during the interesting end of 2022.

-January is off to a great start (minus the weather) and we are all excited to be back. Students are loving the snow during recess, and we're thankful for Trevor Neff, our head custodian, as he works tirelessly to keep doors, sidewalks, and playground pathways open for business.

-Winter benchmark assessments will begin on January 9th. The benchmark testing gives us academic data for all our students to review progress being made and identify students who need extra support or enrichment. Staff data retreats will take place the last week in January.

-EXCEL reading and math programming will begin on Tuesday, January 10th. A select group of students in second and third grade have been invited to participate in the after-school academic groups, and we are grateful for the staff who have volunteered to teach/support EXCEL so that we can offer the opportunity to students. Thank you to Kim Broman, Jason Godnai, Nick Heck, Corey Stephenson, and Nicole Milewski.

-Finally, Code of Conduct refresher lessons will be taking place in all classrooms over the next couple weeks. Mrs. Mondati and Mr. Donofrio split up the classes and have members of our Student Advisory Team join us as we review and reteach behavior expectations going into the second half of the year. The 4th grade SAT students are sure to do an excellent job!

Submitted by Robbi Mondati, Washington Elementary Principal

Cloquet Middle School:

CMS is back after the holiday break and ready to finish our second quarter on a solid note. We want to share some things that happened the week before the break. The CMS choir and band holiday concerts were both fantastic. Our new Choir director, Rhonda Card, and our band director, Ryan Hanson, did an outstanding job directing their respective groups. Both events were live-streamed, and many families commented on how nice this feature is – especially for family members that do not live in the area.

CMS DCD teacher, Laura Birman, has accepted a position with the Northern Lights Special Education Service Cooperative and will be replaced by Rachel Gydesen. We wish Mrs. Birman the best as she moves on to another exciting career challenge. She will be missed!

Finally, we would like to share an update on our student council food drive before Thanksgiving. CMS raised 240 pounds of food and helped make 100 thanksgiving meals. They also helped service 230 cars in one hour at the monthly food drive at Our Savior's church.

Submitted by Thomas Brenner, Cloquet Middle School Principal

Cloquet High School:

- Quarter 2/Semester 1 ends on January 20th
- Final changes are being made to the 2023-2024 student registration manual
- We have student and parent meetings scheduled to be preparing for the class registration process
- Student registration for 2023-2024 begins at the end of January
- Winter sports continue in full swing
- Snoball is scheduled for January 21st

Submitted by Steve Battaglia, Cloquet High School Principal

Cloquet Area Alternative Education Programs:

CAAEP Had a very successful and well attended “Winter Symposium”. The students and staff participated in winter hiking, games, baking, puzzle solving, Christmas gift making, FDLTCC college tour and more. Due to donations, staff was able to pack some “take home” bags of food for students in need for over the holiday break.

We are all back and working toward finishing up the first semester on 1/20/23. CAAEP has one student that will be joining the other PSEO students with college classes this term. Our counselor, Traci, is working with our RCE representative, Gina Cole, to finalize the CAAEP Mid-level college program. This will assist students in working toward a college track sooner in their high school experience.

CAAEP had a successful winter break academy with 14 students signed up to work on credit recovery over a 3 day period during break. Mr. Rod Syck worked with the students on their needed coursework.

We would like to wish all a very Happy New Year! From the CAAEP Crew.

Submitted by Connie Hyde, CAAEP Principal

Community Education

Drivers Education:

Our January class for Drivers Education is full at 50 students. We are still taking registrations for the April session. We will not be having a summer session in order for the drivers to get caught up with Behind the Wheel students. Our fall classroom session will start in September. In 2022, we had 160 students complete the classroom as well as 160 students complete Behind the Wheel.

Wrap Around Care:

In light of space availability, we have moved the location for our wrap-around care for School Readiness from Churchill to Pine Tree plaza on non-school (green) days. By doing so, it relieves Churchill from having to provide custodial support for the program on non-school days. The program also receives support from Kids Corner by being under the same roof. However, due to high attendance for Kids Corner during the summer, wrap-around will be relocated to the ECFE wing of Churchill.

Submitted by Erin Bates, Community Education Director

Business Department:

Candace Nelis, Business Manager, will be attending in person

American Indian Education Department:

Greetings School Board Members,

Makoons Club will be returning from break and beginning new literature adventures. Carmen’s has been providing the catering and the participants are well fed! 20

Mr. Kitto is taking a team to compete for Anishinaabe Quiz bowl in Bois Forte later this month after December's original date had to be rescheduled. It's great to see Cloquet Schools not only participate but challenge other teams in quiz bowl. Julian will also be bringing the CHS/CMS Drum group troupe to AICHO where they will perform for an opening ceremony.

SY 22-23 American Indian Education Aid Plan was submitted along with budget and roster to the MDE, Office of Indian Education. This funding is generated by our Oct. 1st student count of the previous year. We were able to audit and amend the count to include all Native Identified students in our school system.

The November JOM & LIEC parent committees met on Nov. 30th via zoom. JOM business included an explanation of the increase in JOM students (from 155 to 189), a conversation on spending down carryover budget and sponsorship of Blue Jean Ball table. LIEC reviewed the AIE Aid Plan and provided feedback to include in the submission.

A powwow planning sub committee will be formed and is looking for community members to help plan for Cloquet Schools Ziigwan Powwow 2023 (tentative date for April 29th).

Submitted by Teresa Angell, American Indian Education

Building and Grounds

Required 6 month asbestos inspection by a Designated Asbestos Person will be conducted this month at all sites by the Director of Facilities.

We are currently scheduling interviews for the open On Call/District Floater Cleaner that was reopened throughout the holiday break after employment was denied from a previously selected candidate.

Summer LTFM projects are currently being reviewed and scheduled. Meetings with building principals are still being scheduled to review site projects and to consider additional requests or needs.

Currently implementing data into the new preventative maintenance platform. I am hopeful to roll it out early spring.

Submitted by Dylan Carlson, Building and Grounds Director

Technology

Over the holidays the Technology Department started diving deeper into security. We're switching to a slightly different posture known as "Zero Trust" where instead of focusing on things that we think we ought to block, we're instead assuming we can trust nothing and we're blocking everything and only allowing what our users need. This new approach to security is not a small undertaking but will mean that our network and systems will be more secure because of it. Think of it like a house, and each night you go around and lock all of your windows and doors before you go to bed each night. Inevitably you're going to miss locking one and that's when people can break into your house. To make matters worse, your kids are constantly opening and closing doors and windows and just like they forget to turn the light off when they leave a room, they never lock a door or window when they're done using it - how can you possibly secure your house when other people are always leaving it insecure?! Well our house is more like a castle and there are literally tens of thousands of windows and doors making it much harder to continually walk through and lock them all. Under a zero trust principal, we're essentially welding shut all of the windows and doors, except for a very specific few that we know we need open - but we're not stopping there. On the doors we want open, we're installing special doors that only allow people to go through the door in the direction we want - you can only go out certain doors and you can only come in certain doors. Even better is that our firewall acts as the TSA at each entrance and exit ensuring that people coming and going are supposed to be doing that, and even inspecting the packages that they're bringing with them to ensure that

it's stuff we want in our castle. (Although our TSA is much more efficient and doesn't require long lines or require you to show up to the airport 3 hours before your flight). A lot of this work entails looking through thousands of lines of logs and analyzing the type of traffic and determining if it is traffic we want or not. It is quite tedious to say the least.

We're also focusing on email security and domain reputation. Long story short, we're ensuring that emails are delivered securely from sender to recipient and also ensuring that only senders we want to send from our domains are able to do so. This will ensure that our domain reputation stays in good standing and help ensure our emails do not end up in people's spam folder.

In the coming weeks we will be reviewing the DoD STIGs and ensuring our Windows Active Directory environment is secure.

Submitted by T.J. Smith, Technology Director

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund	Description	Total
01	General	\$77,533.26
02	Food Services	\$44,278.75
03	Transportation	\$151,310.29
04	Community Services	\$4,950.68
05	Capital Expenditure	\$1,465.00
12	Activities	\$9,878.99
Report Total		\$289,416.97

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
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			99178	19317	Check	1	00350		ACTIVITY FUND-MIDDLE SCHOOL	Yes	No	No	USD	01/10/2023	300.00
			99230	19318	Check	1	7142		ANDERSON, LISA	Yes	No	No	USD	01/10/2023	192.00
			99258	19319	Check	1	8863		ANGELL, TERESA	Yes	No	No	USD	01/10/2023	60.00
			99186	19320	Check	1	10692		AUTOZONE STORE 3947	Yes	No	No	USD	01/10/2023	19.99
			99179	19321	Check	1	10004		BAILEY KATHLEEN	Yes	No	No	USD	01/10/2023	385.00
			99247	19322	Check	1	8268		BATES, ERIN	Yes	No	No	USD	01/10/2023	60.00
			99250	19323	Check	1	8486		BATTAGLIA, SCOTT M	Yes	No	No	USD	01/10/2023	61.00
			99268	19324	Check	1	9548		BRENNER MARK	Yes	No	No	USD	01/10/2023	35.00
			99262	19325	Check	1	9338		CAPLE, MATTHEW SCOTT	Yes	No	No	USD	01/10/2023	94.00
			99222	19326	Check	1	55545		CINTAS CORPORATION LOCATION 2	Yes	No	No	USD	01/10/2023	422.12
			99194	19327	Check	1	11006		CLOQUET SANITARY	Yes	No	No	USD	01/10/2023	5,693.45
			99195	19328	Check	1	11051		CLOQUET TRANSIT CO	Yes	No	No	USD	01/10/2023	150,799.14
			99196	19329	Check	1	11550		COMMUNITY PRINTING	Yes	No	No	USD	01/10/2023	1,058.00
			99229	19330	Check	1	7093		DAUGHERTY APPLIANCE	Yes	No	No	USD	01/10/2023	1,711.00
			99225	19331	Check	1	6287		DENMAN, ALAN	Yes	No	No	USD	01/10/2023	1,017.81
			99254	19332	Check	1	8704		DEPARTMENT OF HUMAN SERVICES	Yes	No	No	USD	01/10/2023	832.00
			99190	19333	Check	1	10874		DINEEN KELLIE	Yes	No	No	USD	01/10/2023	113.00
			99221	19334	Check	1	5509		DOHNANSKY, ELIZABETH	Yes	No	No	USD	01/10/2023	60.00
			99238	19335	Check	1	8103		DYER PATRICK J	Yes	No	No	USD	01/10/2023	113.00
			99227	19336	Check	1	6347		EDUCATORS BENEFIT CONSULTANT	Yes	No	No	USD	01/10/2023	266.89
			99259	19337	Check	1	9062		ERICKSON, MATTHEW	Yes	No	No	USD	01/10/2023	180.00
			99242	19338	Check	1	8207		ERZAR, TYLER JAY	Yes	No	No	USD	01/10/2023	112.00
			99244	19339	Check	1	8229		ESSE, DAVID	Yes	No	No	USD	01/10/2023	687.50
			99251	19340	Check	1	8508		FARGO PUBLIC SCHOOL DISTRICT	Yes	No	No	USD	01/10/2023	444.80
			99269	19341	Check	1	9576		GIBSON BRETT	Yes	No	No	USD	01/10/2023	210.00
			99237	19342	Check	1	8095		GILBERTSON, KYLE	Yes	No	No	USD	01/10/2023	191.00
			99198	19343	Check	1	1314		GODNAI, JASON	Yes	No	No	USD	01/10/2023	39.37
			99197	19344	Check	1	12271		GREAT LAKES OFFICE SOLUTIONS I	Yes	No	No	USD	01/10/2023	1,488.50
			99192	19345	Check	1	10895		HEALTH SPECIAL RISK	Yes	No	No	USD	01/10/2023	350.00
			99241	19346	Check	1	8200		HOLMSTROM, TIMOTHY G	Yes	No	No	USD	01/10/2023	97.33
			99188	19347	Check	1	10779		HOUGE KENNEDY	Yes	No	No	USD	01/10/2023	116.81
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			99206	19351	Check	1	2526		ISD #0094 - VAN	Yes	No	No	USD	01/10/2023	2,583.76
			99267	19352	Check	1	9449		ISD #6096 NORTHERN LIGHTS ACAD	Yes	No	No	USD	01/10/2023	7,011.00
			99200	19353	Check	1	1552		JOHNSON, DARRIN	Yes	No	No	USD	01/10/2023	70.31
			99248	19354	Check	1	8417		JOHNSON, DEREK	Yes	No	No	USD	01/10/2023	328.52
			99265	19355	Check	1	9394		KACHINSKE HALEY	Yes	No	No	USD	01/10/2023	7.57
			99232	19356	Check	1	7658		KACKMAN, SHANNON	Yes	No	No	USD	01/10/2023	114.91

Cloquet Public Schools Check Register by Bank and Check

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			99270	19358	Check	1	9638		KELLER IRIS	Yes	No	No	USD	01/10/2023	143.03
			99249	19359	Check	1	8418		KEMPS LLC	Yes	No	No	USD	01/10/2023	3,622.55
			99236	19360	Check	1	8075		KERMEND, CALLISTA	Yes	No	No	USD	01/10/2023	575.49
			99256	19361	Check	1	8749		KNUTSEN, JESSICA	Yes	No	No	USD	01/10/2023	44.13
			99245	19362	Check	1	8234		KNUTSEN, STEVEN J	Yes	No	No	USD	01/10/2023	209.33
			99203	19363	Check	1	2076		KOLODGE, JENNIFER	Yes	No	No	USD	01/10/2023	140.00
			99252	19364	Check	1	8513		KOSEY, RAY	Yes	No	No	USD	01/10/2023	112.00
			99184	19365	Check	1	10589		KRYCH JUSTIN	Yes	No	No	USD	01/10/2023	61.00
			99210	19366	Check	1	29600		L & M SUPPLY	Yes	No	No	USD	01/10/2023	387.29
			99213	19367	Check	1	3602		LINDE GAS & EQUIPMENT INC	Yes	No	No	USD	01/10/2023	205.78
			99273	19368	Check	1	9859		LIPINSKI COLE	Yes	No	No	USD	01/10/2023	90.00
			99264	19369	Check	1	9381		LOONS, JESSICA	Yes	No	No	USD	01/10/2023	21.88
			99189	19370	Check	1	10798		LUMBERJACK DESIGN AND FABRIC/	Yes	No	No	USD	01/10/2023	400.00
			99212	19371	Check	1	32051		MCGRAW HILL SCHOOL EDUCATION	Yes	No	No	USD	01/10/2023	230.76
			99201	19372	Check	1	1750		MICHAUD DISTRIBUTING	Yes	No	No	USD	01/10/2023	922.00
			99185	19373	Check	1	10661		MINNESOTA TWINS	Yes	No	No	USD	01/10/2023	2,470.00
			99263	19374	Check	1	9352		MOORE, VERNON	Yes	No	No	USD	01/10/2023	61.00
			99191	19375	Check	1	10894		MR EDS FARM LLC	Yes	No	No	USD	01/10/2023	314.00
			99226	19376	Check	1	6299		NELSON, BETH	Yes	No	No	USD	01/10/2023	46.69
			99216	19377	Check	1	41101		NORTHLAND AUTO PARTS	Yes	No	No	USD	01/10/2023	261.77
			99214	19378	Check	1	3803		OLSON, LAURA	Yes	No	No	USD	01/10/2023	62.97
			99199	19379	Check	1	1326		PAN O GOLD	Yes	No	No	USD	01/10/2023	996.04
			99187	19380	Check	1	10778		PER MAR SECURITY SERVICES	Yes	No	No	USD	01/10/2023	257.72
			99234	19381	Check	1	8038		PERICH, GREGG	Yes	No	No	USD	01/10/2023	277.33
			99211	19382	Check	1	3091		PETERSON, STACY	Yes	No	No	USD	01/10/2023	247.03
			99246	19383	Check	1	8248		PILON, MICHAEL	Yes	No	No	USD	01/10/2023	213.00
			99202	19384	Check	1	2037		PINE KNOT, LLC	Yes	No	No	USD	01/10/2023	492.00
			99217	19385	Check	1	44930		PREMIERE THEATRES	Yes	No	No	USD	01/10/2023	4,413.00
			99182	19386	Check	1	10542		RNR YARDWORKS LLC	Yes	No	No	USD	01/10/2023	7,350.00
			99208	19387	Check	1	2611		ROEMHILDT, REGINA	Yes	No	No	USD	01/10/2023	108.71
			99253	19388	Check	1	8631		RUPP, ANDERSON, SQUIRES & WALI	Yes	No	No	USD	01/10/2023	127.50
			99239	19389	Check	1	8180		SALO, ADAM LEE	Yes	No	No	USD	01/10/2023	180.00
			99181	19390	Check	1	10361		SAMS CLUB DIRECT	Yes	No	No	USD	01/10/2023	305.62
			99219	19391	Check	1	48325		SCAN AIR FILTER INC	Yes	No	No	USD	01/10/2023	998.11
			99255	19392	Check	1	8745		SHELDON, DARREN	Yes	No	No	USD	01/10/2023	90.00
			99205	19393	Check	1	2300		SHI INTERNATIONAL CORP	Yes	No	No	USD	01/10/2023	290.00
			99243	19394	Check	1	8213		SILJENDA, ERIC	Yes	No	No	USD	01/10/2023	213.00
			99261	19395	Check	1	9175		SMITH, TREVOR J	Yes	No	No	USD	01/10/2023	60.00
			99220	19396	Check	1	51968		STACK BROTHERS MECHANICAL CC	Yes	No	No	USD	01/10/2023	4,242.61
			99272	19397	Check	1	9828		STARK TIMOTHY	Yes	No	No	USD	01/10/2023	166.27

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymnt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
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			99257	19399	Check	1	8816		STEWART, MONTE	Yes	No	No	USD	01/10/2023	90.00
			99274	19400	Check	1	9923		TAFS WILLIAM	Yes	No	No	USD	01/10/2023	90.00
			99271	19401	Check	1	9671		TECHCHECK	Yes	No	No	USD	01/10/2023	1,400.00
			99183	19402	Check	1	10578		THOMSEN RICHARD	Yes	No	No	USD	01/10/2023	101.00
			99218	19403	Check	1	4751		TKE ELEVATOR CORPORATION	Yes	No	No	USD	01/10/2023	212.96
			99240	19404	Check	1	8187		UJDUR, GERALD	Yes	No	No	USD	01/10/2023	202.00
			99223	19405	Check	1	56350		UPPER LAKES FOODS	Yes	No	No	USD	01/10/2023	38,256.04
			99204	19406	Check	1	2267		WALMART CAPITAL ONE	Yes	No	No	USD	01/10/2023	481.49
			99224	19407	Check	1	57280		WANGEN, DAVID	Yes	No	No	USD	01/10/2023	412.50
			99180	19408	Check	1	10230		WARREN PRESTON	Yes	No	No	USD	01/10/2023	177.00
			99228	19409	Check	1	6928		WATERS, NICOLE	Yes	No	No	USD	01/10/2023	225.00
			99266	19410	Check	1	9440		WICK, MICHELLE	Yes	No	No	USD	01/10/2023	133.89
			99260	19411	Check	1	9089		WILLIAMS, APRIL	Yes	No	No	USD	01/10/2023	1,050.00
			99235	19412	Check	1	8044		ZBACNIK, THOMAS J	Yes	No	No	USD	01/10/2023	90.00
Bank Total: 2														\$289,416.97	
Report Total:														\$289,416.97	

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund	Description	Total
01	General	\$9,779.20
04	Community Services	\$325.78
12	Activities	\$82.00
Report Total		\$10,186.98

Cloquet Public Schools Check Register by Bank and Check

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		99014	19145	Check	1	9301		CARMENS RESTAURANT	Yes	No	No	USD	12/09/2022	825.00
		99015	19146	Check	1	9452		CARY, MICHAEL	Yes	No	No	USD	12/09/2022	23.75
		99013	19147	Check	1	7346		EXCEPTIONAL OUTDOOR SERVICES	Yes	No	No	USD	12/09/2022	500.00
		99009	19148	Check	1	24795		HOUGHTON MIFFLIN CO	Yes	No	No	USD	12/09/2022	1,134.00
		99007	19149	Check	1	10765		MINERS INCORPORATED	Yes	No	No	USD	12/09/2022	1,212.52
		99012	19150	Check	1	6911		MOENCH, KATIE	Yes	No	No	USD	12/09/2022	1,608.15
		99011	19151	Check	1	6299		NELSON, BETH	Yes	No	No	USD	12/09/2022	98.56
		99006	19152	Check	1	10542		RNR YARDWORKS LLC	Yes	No	No	USD	12/09/2022	2,335.00
		99010	19153	Check	1	2960		STEVENS, CRAIG	Yes	No	No	USD	12/09/2022	2,100.00
Bank Total: 2													\$10,186.98	
Report Total:													\$10,186.98	

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund	Description	Total
01	General	\$174,239.32
02	Food Services	\$2,238.57
03	Transportation	\$13,929.90
04	Community Services	\$11,674.16
05	Capital Expenditure	\$11,115.25
12	Activities	\$32,325.26
45	OPEB Irrevocable Trust	\$2,213.14
Report Total		\$247,735.60

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	99031	19154	Check	1	1055		ADVANTAGE EMBLEM	Yes	No	No	USD	12/21/2022	48.00
			99016	19155	Check	1	00570		AG O'BRIEN COMPANY	Yes	No	No	USD	12/21/2022	326.50
			99097	19156	Check	1	4780		AIM ELECTRONICS	Yes	No	No	USD	12/21/2022	2,420.00
			99113	19157	Check	1	6134		AT&T MOBILITY	Yes	No	No	USD	12/21/2022	966.16
			99147	19158	Check	1	8609		BALOW, JORDAN J	Yes	No	No	USD	12/21/2022	83.00
			99143	19159	Check	1	8468		BATES, KYLE	Yes	No	No	USD	12/21/2022	248.00
			99144	19160	Check	1	8486		BATTAGLIA, SCOTT M	Yes	No	No	USD	12/21/2022	250.00
			99124	19161	Check	1	7984		BENOIT, JOHN	Yes	No	No	USD	12/21/2022	290.00
			99151	19162	Check	1	8989		BERG, HEIDI	Yes	No	No	USD	12/21/2022	20.25
			99017	19163	Check	1	05105		BERNICKS VENDING	Yes	No	No	USD	12/21/2022	2,043.00
			99162	19164	Check	1	9540		BIRMAN, LAURA	Yes	No	No	USD	12/21/2022	129.73
			99118	19165	Check	1	7378		BSN SPORTS LLC	Yes	No	No	USD	12/21/2022	5,512.78
			99051	19166	Check	1	10882		BURGOON CODY	Yes	No	No	USD	12/21/2022	61.00
			99079	19167	Check	1	2566		BUYTAERT, KATY	Yes	No	No	USD	12/21/2022	120.73
			99094	19168	Check	1	4072		CAMPBELL, CORINNE	Yes	No	No	USD	12/21/2022	300.00
			99018	19169	Check	1	08337		CARLTON COUNTY HUMAN SERVICE	Yes	No	No	USD	12/21/2022	200.00
			99158	19170	Check	1	9301		CARMENS RESTAURANT	Yes	No	No	USD	12/21/2022	200.00
			99104	19171	Check	1	55545		CINTAS CORPORATION LOCATION 2	Yes	No	No	USD	12/21/2022	635.98
			99044	19172	Check	1	10835		CITY LAUNDERING CO	Yes	No	No	USD	12/21/2022	103.51
			99025	19173	Check	1	10401		CITY OF CLOQUET	Yes	No	No	USD	12/21/2022	15,375.60
			99140	19174	Check	1	8272		CLOQUET CHAMBER OF COMMERCIAL	Yes	No	No	USD	12/21/2022	900.00
			99064	19175	Check	1	11051		CLOQUET TRANSIT CO	Yes	No	No	USD	12/21/2022	13,186.43
			99065	19176	Check	1	11550		COMMUNITY PRINTING	Yes	No	No	USD	12/21/2022	2,132.85
			99066	19177	Check	1	11620		COMPENSATION CONSULTANTS, LTI	Yes	No	No	USD	12/21/2022	1,644.00
			99061	19178	Check	1	10892		COON RAPIDS HIGH SCHOOL	Yes	No	No	USD	12/21/2022	200.00
			99035	19179	Check	1	10604		CORRIGAN WYATT	Yes	No	No	USD	12/21/2022	94.00
			99070	19180	Check	1	13457		D&H CERAMIC	Yes	No	No	USD	12/21/2022	288.60
			99072	19181	Check	1	14301		DEMCO INC	Yes	No	No	USD	12/21/2022	345.96
			99141	19182	Check	1	8415		DETERS, CHEYENNE	Yes	No	No	USD	12/21/2022	272.59
			99057	19183	Check	1	10888		DUNAISKY KARLENE	Yes	No	No	USD	12/21/2022	200.00
			99059	19184	Check	1	10890		DUPUIS DANIELLE	Yes	No	No	USD	12/21/2022	84.91
			99150	19185	Check	1	8849		ECKLUND, ANTHONY E	Yes	No	No	USD	12/21/2022	191.00
			99074	19186	Check	1	17937		ELWOOD, JILL	Yes	No	No	USD	12/21/2022	500.00
			99149	19187	Check	1	8808		EMANUEL, BRAD	Yes	No	No	USD	12/21/2022	112.00
			99023	19188	Check	1	10243		ERICKSON AUSTIN	Yes	No	No	USD	12/21/2022	61.00
			99153	19189	Check	1	9062		ERICKSON, MATTHEW	Yes	No	No	USD	12/21/2022	90.00
			99050	19190	Check	1	10881		ERNSTE CHASE	Yes	No	No	USD	12/21/2022	144.00
			99139	19191	Check	1	8229		ESSE, DAVID30	Yes	No	No	USD	12/21/2022	412.50
			99024	19192	Check	1	10335		FAST TARA	Yes	No	No	USD	12/21/2022	9.80
			99055	19193	Check	1	10886		FIRST STRIKE SAFETY SOLUTIONS	Yes	No	No	USD	12/21/2022	600.00
			99087	19194	Check	1	3316		FOLLETT CONTENT SOLUTIONS LLC	Yes	No	No	USD	12/21/2022	1,301.95

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0094	2	99092	19195	Check	1	3900	FRABONIS	Yes	No	No	USD	12/21/2022	579.45
		99137	19196	Check	1	8222	FREEMAN, ZACH	Yes	No	No	USD	12/21/2022	90.00
		99089	19197	Check	1	3537	GAGNE, JESSICA	Yes	No	No	USD	12/21/2022	95.86
		99052	19198	Check	1	10883	GHERARDI MARIA	Yes	No	No	USD	12/21/2022	207.00
		99175	19199	Check	1	9877	GIANTS RIDGE	Yes	No	No	USD	12/21/2022	320.00
		99152	19200	Check	1	9009	GILBERT, SYDNEY	Yes	No	No	USD	12/21/2022	180.00
		99069	19201	Check	1	1314	GODNAI, JASON	Yes	No	No	USD	12/21/2022	52.68
		99132	19202	Check	1	8125	GOLDEN PROTECTIVE SERVICES IN	Yes	No	No	USD	12/21/2022	279.60
		99071	19203	Check	1	1362	GOODIN CO	Yes	No	No	USD	12/21/2022	807.21
		99077	19204	Check	1	21450	GOPHER SPORT	Yes	No	No	USD	12/21/2022	647.46
		99036	19205	Check	1	10611	GRAND RAPIDS	Yes	No	No	USD	12/21/2022	365.00
		99067	19206	Check	1	12271	GREAT LAKES OFFICE SOLUTIONS I	Yes	No	No	USD	12/21/2022	2,278.88
		99029	19207	Check	1	10468	GREEN VICTORIA	Yes	No	No	USD	12/21/2022	36.60
		99111	19208	Check	1	59450	HAGENS GLASS & PAINT	Yes	No	No	USD	12/21/2022	134.50
		99046	19209	Check	1	10861	HAKALA JOAN	Yes	No	No	USD	12/21/2022	500.00
		99173	19210	Check	1	9837	HANSON KAYLEN	Yes	No	No	USD	12/21/2022	102.00
		99121	19211	Check	1	7736	HIETALA, LISA	Yes	No	No	USD	12/21/2022	199.99
		99107	19212	Check	1	5684	HILLYARD INC MINNEAPOLIS	Yes	No	No	USD	12/21/2022	9,147.50
		99136	19213	Check	1	8200	HOLMSTROM, TIMOTHY G	Yes	No	No	USD	12/21/2022	112.00
		99112	19214	Check	1	5992	HORIZON COMMERCIAL POOL SUPP	Yes	No	No	USD	12/21/2022	643.94
		99022	19215	Check	1	10219	HOUSER SHAWN	Yes	No	No	USD	12/21/2022	124.00
		99119	19216	Check	1	7657	HUNT ELECTRIC CORPORATION	Yes	No	No	USD	12/21/2022	677.98
		99078	19217	Check	1	2290	HUSBY, JANET	Yes	No	No	USD	12/21/2022	431.71
		99154	19218	Check	1	9072	INNOVATIVE OFFICE SOLUTIONS LL	Yes	No	No	USD	12/21/2022	145.88
		99164	19219	Check	1	9567	INTERQUEST DETECTION CANINES	Yes	No	No	USD	12/21/2022	340.00
		99063	19220	Check	1	1093	ISD #0094 FOOD SERVICE	Yes	No	No	USD	12/21/2022	386.90
		99084	19221	Check	1	3036	JOHNSON, HEATHER	Yes	No	No	USD	12/21/2022	406.60
		99130	19222	Check	1	8104	JOUPPI, PETER	Yes	No	No	USD	12/21/2022	166.00
		99073	19223	Check	1	1729	KAHLSTORF, SHEILA	Yes	No	No	USD	12/21/2022	622.71
		99126	19224	Check	1	8020	KARNAS, JAMES	Yes	No	No	USD	12/21/2022	180.00
		99081	19225	Check	1	2924	KILROY, MICHELLE	Yes	No	No	USD	12/21/2022	292.74
		99062	19226	Check	1	10893	KLEVEN CALEB	Yes	No	No	USD	12/21/2022	188.00
		99138	19227	Check	1	8224	KLOSOWSKI, BRETT D	Yes	No	No	USD	12/21/2022	196.00
		99163	19228	Check	1	9563	KOLANCZYK RICHARD	Yes	No	No	USD	12/21/2022	61.00
		99102	19229	Check	1	5461	KORTE CASTLE, VIRGINIA	Yes	No	No	USD	12/21/2022	755.00
		99172	19230	Check	1	9836	KUCERA CHRIS	Yes	No	No	USD	12/21/2022	188.00
		99083	19231	Check	1	29600	L & M SUPPLY	Yes	No	No	USD	12/21/2022	349.61
		99170	19232	Check	1	9792	LEAF 31	Yes	No	No	USD	12/21/2022	448.05
		99165	19233	Check	1	9569	LEMAE SARAH	Yes	No	No	USD	12/21/2022	82.93
		99166	19234	Check	1	9584	LEW DANE	Yes	No	No	USD	12/21/2022	61.00
		99131	19235	Check	1	8118	LINDSTROM, LUCAS	Yes	No	No	USD	12/21/2022	102.00

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0094	2		99123	19236	Check	1	7782		LOYEAR CLEANING & RESTORING II	Yes	No	No	USD	12/21/2022	25.00
			99043	19237	Check	1	10798		LUMBERJACK DESIGN AND FABRIC/	Yes	No	No	USD	12/21/2022	562.00
			99091	19238	Check	1	38650		MADISON NATIONAL LIFE INSURANC	Yes	No	No	USD	12/21/2022	8,542.14
			99088	19239	Check	1	34186		MENARDS	Yes	No	No	USD	12/21/2022	2,962.35
			99076	19240	Check	1	2106		MIDWAY SEWER SERVICE	Yes	No	No	USD	12/21/2022	475.00
			99106	19241	Check	1	5675		MINNESOTA ENERGY RESOURCES	Yes	No	No	USD	12/21/2022	2,250.51
			99116	19242	Check	1	6763		MINNESOTA HUMANITIES CENTER	Yes	No	No	USD	12/21/2022	15,182.61
			99168	19243	Check	1	9628		MINNESOTA LIFE INSURANCE COMF	Yes	No	No	USD	12/21/2022	8,384.75
			99090	19244	Check	1	36651		MINNESOTA POWER	Yes	No	No	USD	12/21/2022	50,097.04
			99120	19245	Check	1	7693		MONDATI, ROBERTA	Yes	No	No	USD	12/21/2022	61.66
			99041	19246	Check	1	10773		MORA HIGH SCHOOL	Yes	No	No	USD	12/21/2022	300.00
			99176	19247	Check	1	9878		NICHOLS GAVIN	Yes	No	No	USD	12/21/2022	185.00
			99095	19248	Check	1	40801		NORTHEAST SERVICE COOP	Yes	No	No	USD	12/21/2022	1,220.00
			99038	19249	Check	1	10686		NORTHLAND PIANO LLC	Yes	No	No	USD	12/21/2022	300.00
			99156	19250	Check	1	9236		NORTHSTAR CABLING & COMMUNIC	Yes	No	No	USD	12/21/2022	1,435.20
			99128	19251	Check	1	8024		O'NEILL, THOMAS ROBERT	Yes	No	No	USD	12/21/2022	180.00
			99048	19252	Check	1	10875		ORTLOFF LUCAS	Yes	No	No	USD	12/21/2022	105.00
			99075	19253	Check	1	1887		OUTDOOR ADVANTAGE	Yes	No	No	USD	12/21/2022	69.99
			99122	19254	Check	1	7771		PAMS LUNCHROOM LLC	Yes	No	No	USD	12/21/2022	1,546.28
			99068	19255	Check	1	1289		PARK AVE FITNESS	Yes	No	No	USD	12/21/2022	1,073.25
			99115	19256	Check	1	6501		PARK AVENUE THERAPIES	Yes	No	No	USD	12/21/2022	1,333.00
			99145	19257	Check	1	8493		PATTEN, SCOTT JOHN	Yes	No	No	USD	12/21/2022	102.00
			99030	19258	Check	1	10544		PC PARTS PLUS LLC	Yes	No	No	USD	12/21/2022	949.50
			99033	19259	Check	1	10560		PEDERSON STEPHANIE	Yes	No	No	USD	12/21/2022	268.88
			99042	19260	Check	1	10778		PER MAR SECURITY SERVICES	Yes	No	No	USD	12/21/2022	257.72
			99129	19261	Check	1	8038		PERICH, GREGG	Yes	No	No	USD	12/21/2022	151.00
			99101	19262	Check	1	5286		PITNEY BOWES PURCHASE POWER	Yes	No	No	USD	12/21/2022	237.97
			99177	19263	Check	1	9882		PMA ASSET MGMT	Yes	No	No	USD	12/21/2022	2,213.14
			99053	19264	Check	1	10884		POKORNOWSKI TIMOTHY	Yes	No	No	USD	12/21/2022	300.00
			99021	19265	Check	1	10218		PORTER JORDAN	Yes	No	No	USD	12/21/2022	83.00
			99080	19266	Check	1	2721		PRO PRINT	Yes	No	No	USD	12/21/2022	9,445.50
			99027	19267	Check	1	10452		PROCTOR HIGH SCHOOL	Yes	No	No	USD	12/21/2022	220.00
			99096	19268	Check	1	45540		QUILL CORPORATION	Yes	No	No	USD	12/21/2022	266.22
			99142	19269	Check	1	8427		RAJ, PAUL	Yes	No	No	USD	12/21/2022	112.00
			99157	19270	Check	1	9288		RASMUSSEN, BRENDA	Yes	No	No	USD	12/21/2022	86.25
			99114	19271	Check	1	6402		REGENTS OF THE UNIVERSITY	Yes	No	No	USD	12/21/2022	499.00
			99148	19272	Check	1	8631		RUPP, ANDERSON, SQUIRES & WALI	Yes	No	No	USD	12/21/2022	561.00
			99085	19273	Check	1	3066		S&S WORLDWIDE INC	Yes	No	No	USD	12/21/2022	101.12
			99134	19274	Check	1	8180		SALO, ADAM LEE	Yes	No	No	USD	12/21/2022	180.00
			99125	19275	Check	1	8010		SALO, CODY	Yes	No	No	USD	12/21/2022	435.35
			99034	19276	Check	1	10577		SARKELA THERESA	Yes	No	No	USD	12/21/2022	122.00

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0094		2	99133	19277	Check	1	8134		SAWYER, ROBERT	Yes	No	No	USD	12/21/2022	241.00
			99045	19278	Check	1	10841		SCALES PLUS	Yes	No	No	USD	12/21/2022	1,350.00
			99047	19279	Check	1	10871		SCHIMENEK PAMELA	Yes	No	No	USD	12/21/2022	300.00
			99098	19280	Check	1	48801		SCHOLASTIC BOOK CLUBS	Yes	No	No	USD	12/21/2022	38.79
			99032	19281	Check	1	10557		SCHOMMER PETER	Yes	No	No	USD	12/21/2022	83.00
			99171	19282	Check	1	9805		SCHUSTER LAURA	Yes	No	No	USD	12/21/2022	500.00
			99049	19283	Check	1	10876		SEDOR JACOB	Yes	No	No	USD	12/21/2022	83.00
			99060	19284	Check	1	10891		SEWING UNLIMITED OF CLOQUET	Yes	No	No	USD	12/21/2022	288.00
			99127	19285	Check	1	8021		SIEDLECKI ROBERT	Yes	No	No	USD	12/21/2022	83.00
			99093	19286	Check	1	3942		SIEVERT, RICK	Yes	No	No	USD	12/21/2022	139.61
			99174	19287	Check	1	9874		SKYLINE SOCIAL & GAMES	Yes	No	No	USD	12/21/2022	1,248.00
			99099	19288	Check	1	51968		STACK BROTHERS MECHANICAL CC	Yes	No	No	USD	12/21/2022	992.50
			99100	19289	Check	1	52404		STATE INDUSTRIAL PRODUCTS	Yes	No	No	USD	12/21/2022	1,012.75
			99058	19290	Check	1	10889		STEPHENSON MARTHA	Yes	No	No	USD	12/21/2022	500.00
			99082	19291	Check	1	2960		STEVENS, CRAIG	Yes	No	No	USD	12/21/2022	5,375.00
			99167	19292	Check	1	9626		STRICKLAND ADRIENNE	Yes	No	No	USD	12/21/2022	230.00
			99040	19293	Check	1	10772		STRYKE SECURITY INC	Yes	No	No	USD	12/21/2022	14,824.00
			99155	19294	Check	1	9137		SUPERIOR HIGH SCHOOL	Yes	No	No	USD	12/21/2022	250.00
			99039	19295	Check	1	10769		SWANSON ALYSSA	Yes	No	No	USD	12/21/2022	134.40
			99160	19296	Check	1	9371		SWANSON, KAREN	Yes	No	No	USD	12/21/2022	61.00
			99169	19297	Check	1	9671		TECHCHECK	Yes	No	No	USD	12/21/2022	4,162.18
			99056	19298	Check	1	10887		THE NED SHOWS	Yes	No	No	USD	12/21/2022	2,796.00
			99103	19299	Check	1	54900		TRANS-MISSISSIPPI BIOLOGICAL SL	Yes	No	No	USD	12/21/2022	272.36
			99086	19300	Check	1	3184		TREETOP PUBLISHING INC	Yes	No	No	USD	12/21/2022	653.40
			99135	19301	Check	1	8187		UJDUR, GERALD	Yes	No	No	USD	12/21/2022	274.00
			99108	19302	Check	1	5702		ULINE	Yes	No	No	USD	12/21/2022	262.40
			99105	19303	Check	1	56350		UPPER LAKES FOODS	Yes	No	No	USD	12/21/2022	325.01
			99054	19304	Check	1	10885		VALINE EMILY	Yes	No	No	USD	12/21/2022	125.00
			99026	19305	Check	1	10403		VANTAGE FINANCIAL LLC	Yes	No	No	USD	12/21/2022	14,608.00
			99146	19306	Check	1	8605		VOYAGER SOPRIS LEARNING	Yes	No	No	USD	12/21/2022	391.20
			99109	19307	Check	1	57280		WANGEN, DAVID	Yes	No	No	USD	12/21/2022	137.50
			99020	19308	Check	1	10184		WANOUS LYNSEE	Yes	No	No	USD	12/21/2022	19.42
			99117	19309	Check	1	7042		WATSON COMPANY	Yes	No	No	USD	12/21/2022	998.84
			99110	19310	Check	1	58008		WEST MUSIC	Yes	No	No	USD	12/21/2022	37.40
			99028	19311	Check	1	10453		WEX BANK	Yes	No	No	USD	12/21/2022	973.75
			99161	19312	Check	1	9451		WITTE, LONNA	Yes	No	No	USD	12/21/2022	500.00
			99019	19313	Check	1	10050		WORLDS FINEST CHOCOLATE INC	Yes	No	No	USD	12/21/2022	5,370.00
			99037	19314	Check	1	10622		WPS	Yes	No	No	USD	12/21/2022	94.60

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0094		2	99159	19315	Check	1	9308		YORSTON, TRISTY	Yes	No	No	USD	12/21/2022	26.45
														Bank Total: 2	\$247,735.60
														Report Total:	\$247,735.60

**TREASURER'S REPORT
INDEPENDENT SCHOOL DISTRICT NO. 94
July 2022**

FUND	Balance Beginning of Month		Receipts	Disbursements	Balance End of Month		Clerks Balance End of Month
	Cash	Investments			Cash	Investments	
GENERAL	(\$3,233,394.13)	\$11,814,283.88	\$5,610,078.00	\$6,030,880.86	(\$3,654,196.99)	\$10,218,704.19	\$6,564,507.20
FOOD SERVICE	\$849,649.31		\$16,651.65	\$22,763.14	\$843,537.82		\$843,537.82
TRANSPORTATION	\$678,649.33		\$0.00	\$103,009.62	\$575,639.71		\$575,639.71
COMMUNITY SERVICE	\$965,512.68		\$118,045.00	\$175,634.67	\$907,923.01		\$907,923.01
ACTIVITIES	\$572,309.62		\$38.99	\$12,920.85	\$559,427.76		\$559,427.76
TOTAL OPERATING	(\$167,273.19)	\$11,814,283.88	\$5,744,813.64	\$6,345,209.14	(\$767,668.69)	\$10,218,704.19	\$11,046,615.19
CAPITAL OUTLAY	\$569,791.57		\$0.00	\$55,704.98	\$514,086.59		\$514,086.59
DEBT REDEMPTION #94	\$3,308,023.87	\$0.00	\$168,734.88	\$2,105,581.26	\$1,371,177.49		\$1,371,177.49
OPEB DEBT SERVICES	\$348,228.80	\$0.00	\$2,327.56	\$87,993.76	\$262,562.60		\$262,562.60
TOTAL FUNDS AVAILABLE	\$4,058,771.05	\$11,814,283.88	\$5,915,876.08	\$8,594,489.14	\$1,380,157.99	\$10,218,704.19	\$13,194,441.87
BUILDING FUND	(\$1,942,093.49)	\$1,958,296.27	\$0.00	\$0.00	(\$1,942,093.49)	\$1,995,545.34	\$53,451.85
OPEB IRREVOCABLE TRUST	(\$1,426,655.19)	\$5,232,834.34	\$0.00	\$141,273.29	(\$1,567,928.48)	\$5,405,926.36	\$3,837,997.88

RECONCILEMENT OF TREASURER'S BALANCE WITH BANK

	Balance Per BANK STATEMENT	Outstanding Checks	Deposits Not Shown on Bank Statement	Other Reconciling Items	Balance Per Treasurer's
US BANK	\$687,138.25	\$607,691.51	\$0.00	\$2,209,311.18	(\$2,129,864.44)
ADD UNDEPOSITED CASH ON HAND				35	
TREASURER'S BALANCE PER BOOKS					(\$2,129,864.44)

**TREASURER'S REPORT
INDEPENDENT SCHOOL DISTRICT NO. 94
AUGUST 2022**

FUND	Balance Beginning of Month		Receipts	Disbursements	Balance End of Month		Clerks Balance End of Month
	Cash	Investments			Cash	Investments	
GENERAL	(\$3,654,197.45)	\$10,218,704.19	\$8,368,458.37	\$7,930,862.27	(\$3,216,600.89)	\$11,775,522.87	\$7,002,102.84
FOOD SERVICE	\$843,537.82		\$4,202.50	\$21,285.28	\$826,455.04		\$826,455.04
TRANSPORTATION	\$575,639.71		\$603.23	\$79,739.00	\$496,503.94		\$496,503.94
COMMUNITY SERVICE	\$907,923.01		\$189,211.42	\$187,562.96	\$909,571.47		\$909,571.47
ACTIVITIES	\$559,427.76		\$25,753.56	\$38,166.15	\$547,015.17		\$547,015.17
TOTAL OPERATING	(\$767,669.15)	\$10,218,704.19	\$8,588,229.08	\$8,257,615.66	(\$437,055.27)	\$11,775,522.87	\$9,781,648.46
CAPITAL OUTLAY	\$514,086.59		\$0.00	\$121,510.27	\$392,576.32		\$392,576.32
DEBT REDEMPTION #94	\$1,371,177.49	\$0.00	\$225,389.65	\$0.00	\$1,596,567.14		\$1,596,567.14
OPEB DEBT SERVICES	\$262,562.60	\$0.00	\$3,866.11	\$0.00	\$266,428.71		\$266,428.71
TOTAL FUNDS AVAILABLE	\$1,380,157.53	\$10,218,704.19	\$8,817,484.84	\$8,379,125.93	\$1,818,516.90	\$11,775,522.87	\$12,037,220.63
BUILDING FUND	(\$1,942,093.49)	\$1,995,545.34	\$0.00	\$0.00	(\$1,942,093.49)	\$1,997,594.96	\$53,451.85
OPEB IRREVOCABLE TRUST	(\$1,567,928.48)	\$5,405,926.36	\$81,048.07	\$63,399.27	(\$1,550,279.68)	\$5,319,289.75	\$3,769,010.07

RECONCILEMENT OF TREASURER'S BALANCE WITH BANK

	Balance Per BANK STATEMENT	Outstanding Checks	Deposits Not Shown on Bank Statement	Other Reconciling Items	Balance Per Treasurer's
US BANK	\$430,414.12	\$143,575.74	\$0.00	\$1,960,695.11	(\$1,673,856.73)
ADD UNDEPOSITED CASH ON HAND				36	
TREASURER'S BALANCE PER BOOKS					(\$1,673,856.73)

INVESTMENTS
2022-2023 - FISCAL YEAR

DATE: JULY 2022

<u>INVESTMENT</u>	<u>INTEREST RATE</u>	<u>BANK</u>	<u>MATURITY DATE</u>	<u>INTEREST TO BE EARNED</u>	<u>MONTHLY INTEREST</u>
\$ -	0.00%	MN LIQUID ASSET		-	-
\$ 5,021,795.70	0.00%	Pershing Investments		-	\$ 6,257.57
\$ 4,530,417.25	2.23%	MSD MAX		DAILY	\$ 202.83
\$ 9,552,212.95	SUB TOTAL LIQUID ASSET FUNDS				
\$ -		MN TRUST		-	-
\$ -	0.00%	MN TRUST SEC/DTC			
\$ 666,491.24	2.17%	MN TRUST			\$ 5.56
<div style="display: flex; justify-content: space-between;"> \$ 10,218,704.19 - TOTAL INVESTMENT VALUE \$ 6,465.96 </div>					
TOTAL MONTHLY INTEREST					\$ 6,465.96
YTD TOTAL INTEREST AS OF 7/31/22				\$ 6,465.96	
				=====	
				\$ 67,100.00	2022-2023 BUDGET

**INVESTMENTS: FUND 06 CONSTRUCTION
2022-2023 - FISCAL YEAR**

DATE: JULY 2022

<u>INVESTMENT</u>	<u>INTEREST RATE</u>	<u>BANK</u>	<u>MATURITY DATE</u>	<u>INTEREST TO BE EARNED</u>	<u>MONTHLY INTEREST</u>
\$ -	0.00%	MN TRUST	CD	\$ -	\$ -
\$ -	0.00%	MN TRUST	CD	\$ -	\$ -
\$ -	0.00%	MN TRUST	TS	\$ -	\$ -
\$ -	0.00%	MN TRUST	TS	\$ -	\$ -
\$ -		MN TRUST	SDA	\$ -	\$ -
\$ -	0.00%	MN TRUST	SEC/DTC		
\$ 36,082.43	2.17%	MN TRUST	Dividend Reinvest / Bank Fee	\$ 0.31	0.31
		MN TRUST	Trade Int-Security Sale/DTC Maturity	\$ -	-
\$ -		EHLERS / Ameritrade-LTFM		\$ -	-
\$ 1,959,462.91		EHLERS / Ameritrade	CAP FAC		(703.46)
\$ 1,995,545.34		- TOTAL CONSTRUCTION FUND INVESTMENT VALUE			

TOTAL MONTHLY INTEREST \$ (703.15)

YTD TOTAL INTEREST AS OF 7/31/22 \$ (703.15)

=====

\$ 75,000.00 2022-2023 BUDGET

**INVESTMENTS: FUND 45 OPEB
2022-2023 - FISCAL YEAR**

DATE: JULY 2022

<u>INVESTMENT</u>	<u>INTEREST RATE</u>	<u>BANK</u>	<u>MATURITY DATE</u>	<u>INTEREST TO BE EARNED</u>	<u>MONTHLY INTEREST</u>
\$ 35,784.53	0.07%	MN TRUST CD		\$ 25.05	\$ -
\$ 249,504.45	2.75%	MN TRUST CD	9/28/2020	\$ 6,853.89	\$ -
\$ 495,176.25	2.74%	MN TRUST CD	9/28/2020	\$ 13,567.83	\$ -
\$ 240,693.75	1.98%	MN TRUST CD	10/1/2020	\$ 4,765.74	\$ -
\$ 249,445.47	2.25%	MN TRUST CD	10/1/2020	\$ 5,612.52	\$ -
\$ 503,407.97	1.86%	MN TRUST CD	10/16/2020	\$ 9,378.49	\$ -
\$ 379,016.84	3.57%	MN TRUST CD	12/7/2020	\$ 13,530.90	\$ -
\$ 373,875.35	3.04%	MN TRUST CD	1/28/2021	\$ 11,373.29	\$ -
\$ 52,490.00	2.84%	MN TRUST CD	1/28/2021	\$ 1,489.67	\$ -
\$ -		MN TRUST	Dividend Reinvest / Bank Fee	\$	(20.83)
		MN TRUST	Trade Interest-Security Sale / DTC	\$	-
\$ 2,826,531.75		ASSOCIATED BANK	Dividend / BankFee / Interest	\$	2,028.65
\$ -		MID AMERICA		\$	-
<u>\$ 5,405,926.36</u>		- TOTAL INVESTMENT VALUE			
		TOTAL MONTHLY INTEREST			<u>\$ 2,007.82</u>
		YTD TOTAL INTEREST AS OF 7/31/22		\$ 2,007.82	
				=====	
				\$ 300,000.00	2022-2023 BUDGET

INVESTMENTS
2022-2023 - FISCAL YEAR

DATE: **AUGUST 2022**

<u>INVESTMENT</u>	<u>INTEREST RATE</u>	<u>BANK</u>	<u>MATURITY DATE</u>	<u>INTEREST TO BE EARNED</u>	<u>MONTHLY INTEREST</u>
\$ -	0.00%	MN LIQUID ASSET		-	-
\$ 4,991,869.82		AMERITRADE		-	\$ 13,527.37
\$ 6,116,021.13	2.14%	MSD MAX		DAILY	\$ 8,683.40
SUB TOTAL LIQUID ASSET FUNDS & AMERITRADE					
\$ 667,631.92	1.85%	MN TRUST			\$ 1,140.68
\$ 11,775,522.87	- TOTAL INVESTMENT VALUE				\$ 23,351.45
CHECKING ACCOUNT/MSDLAF LIQUID CLASS INTEREST & FEES					\$ 571.73
TOTAL MONTHLY INTEREST					\$ 23,923.18
YTD TOTAL INTEREST AS OF 8/31/22				\$ 30,389.14	
				=====	
				\$ 67,100.00	2022-2023 BUDGET

**INVESTMENTS: FUND 06 CONSTRUCTION
2022-2023 - FISCAL YEAR**

DATE: AUGUST 2022

<u>INVESTMENT</u>	<u>INTEREST RATE</u>	<u>BANK</u>	<u>MATURITY DATE</u>	<u>INTEREST TO BE EARNED</u>	<u>MONTHLY INTEREST</u>
\$ -	0.00%	MN TRUST	CD	\$ -	\$ -
\$ -	0.00%	MN TRUST	CD	\$ -	\$ -
\$ -	0.00%	MN TRUST	TS	\$ -	\$ -
\$ -	0.00%	MN TRUST	TS	\$ -	\$ -
\$ -		MN TRUST	SDA		\$ -
\$ -	0.00%	MN TRUST	SEC/DTC		
\$ 36,144.19	0.07%	MN TRUST	Dividend Reinvest / Bank Fee	\$	0.31
		MN TRUST	Trade Int-Security Sale/DTC Maturity	\$	-
\$ 1,961,450.77		EHLERS / Ameritrade		\$	(692.05)
\$ 1,997,594.96		- TOTAL CONSTRUCTION FUND INVESTMENT VALUE			

TOTAL MONTHLY INTEREST \$ (691.74)

YTD TOTAL INTEREST AS OF 8/31/22 \$ (1,394.89)
 =====
 \$ 2,500.00 2022-2023 BUDGET

.....

**INVESTMENTS: FUND 45 OPEB
2022-2023 - FISCAL YEAR**

DATE: AUGUST 2022

<u>INVESTMENT</u>	<u>INTEREST RATE</u>	<u>BANK</u>	<u>MATURITY DATE</u>	<u>INTEREST TO BE EARNED</u>	<u>MONTHLY INTEREST</u>
\$ 35,824.94	0.07%	MN TRUST CD	8/31/2020	\$ 9,178.54	\$ -
\$ 249,504.45	2.75%	MN TRUST CD	9/28/2020	\$ 23,382.45	\$ -
\$ 495,176.25	2.74%	MN TRUST CD	9/28/2020	\$ 8,906.01	\$ -
\$ 240,693.75	1.98%	MN TRUST CD	10/1/2020	\$ 10,480.15	\$ -
\$ 249,445.47	2.28%	MN TRUST CD	10/1/2020	\$ 8,245.83	\$ -
\$ 503,407.97	1.86%	MN TRUST CD	10/16/2020	\$ 26,217.16	\$ -
\$ 379,016.84	3.36%	MN TRUST CD	12/7/2020	\$ 13,351.61	\$ -
\$ 426,365.35	3.04%	MN TRUST CD	1/28/2021	\$ 15,762.88	\$ -
		MN TRUST	Dividend Reinvest / Bank Fee	\$	(20.83)
		MN TRUST	Trade Interest-Security Sale / DTC	\$	-
\$ 2,739,854.73		ASSOCIATED BANK	Dividend / BankFee / Interest	\$	2,090.12
<u>\$ 5,319,289.75</u>		- TOTAL INVESTMENT VALUE			
			TOTAL MONTHLY INTEREST		<u>\$ 2,069.29</u>
			YTD TOTAL INTEREST AS OF 8/31/22	\$ 4,077.11	
				=====	
				\$ 2,500.00	2022-2023 BUDGET

MONTH November 2022 FOOD SERVICE REPORT

General Journal Entries Allocation of Ala Carte

INCOME		DEBIT	CREDIT
02-005-000-000-701-601	Sales of Lunches	\$8,411.45	
02-005-000-000-705-601	Student Breakfast		\$2,011.90
02-005-000-000-701-606	Adult Lunches		\$2,455.20
02-005-000-000-707-601	Student Ala Carte		\$3,869.35
02-005-000-000-707-606	Adult Ala Carte		\$75.00
EXPENSES			
02-005-770-000-707-1770	Salaries Ala Carte	\$1,854.42	
02-005-770-000-707-490	Food Other	\$2,178.15	
02-005-770-000-707-495	Milk Other	\$296.50	
02-005-770-000-705-490	Food Breakfast	\$9,120.00	
02-005-770-000-705-495	Milk Breakfast	\$1,672.00	
02-005-770-000-705-1770	Salaries Breakfast	\$2,959.45	
02-005-770-000-701-1770	Cooks Asst. Salaries		\$4,813.87
02-005-770-000-701-490	Food Type A		\$11,298.15
		\$18,080.52	
02-005-770-000-701-495	Milk Type A		\$1,968.50

FOOD SERVICE REPORT

MONTH	November	2022		
TOTAL INCOME		\$190,653.99		
TOTAL COSTS		\$131,420.97		
NET		\$59,233.02		
TOTAL INCOME PER MEAL		\$5.45		
TOATL COST PER MEAL		\$3.76		
NET		\$1.69		
MEALS		35,017 YTD - 99,205		
AVERAGE DAILY PARTICIPATION (ADP)				
	ADP ADULTS	ADP STUDENTS	PERCENTAGE ADP STUDENTS	
SENIOR HIGH	15.16	260.69	37%	
MIDDLE SCHOOL	6.74	489.11	68%	
WASHINGTON	1.37	303.21	67%	
CHRUCHILL	0.64	228.06	66%	
QUEEN OF PEACE	0.11	54.06	56%	
CAAEP	2.11	41.37	64%	
LIL' LUMBERJACKS	0	25.02	70%	
NLA	0	11.85	78%	
OUR SAV. NLA	0	4.74	84%	
Totals	26.13	1418.11	58%	74% Total program
enrollment			2730	
attendance			2453	

FOOD SERVICE REPORT

MONTH	November	2019		
TOTAL INCOME		\$120,828.99		
TOTAL COSTS		\$126,687.32		
NET		<\$5,858.33>		
TOTAL INCOME PER MEAL		\$3.61		
TOTAL COST PER MEAL		\$3.79		
NET		<\$.18>		
MEALS		33,463 YTD -109,083		
AVERAGE DAILY PARTICIPATION (ADP)				
	ADP ADULTS	ADP STUDENTS	PERCENTAGE ADP STUDENTS	
SENIOR HIGH	19.65	313.06	46%	
MIDDLE SCHOOL	9.47	496.24	61%	
WASHINGTON	11.77	347.12	70%	
CHURCHILL	8.95	227.83	63%	
QUEEN OF PEACE	0.42	43.65	67%	
CAAEP	1.59	37.83	63%	
LIL' LUMBERJACKS	0	35.95	90%	
NLA	0.89	14.24	80%	
OUR SAV. NLA	0	5.47	89%	
TOTALS	51.74	1521.39	60%	77% Total Program
enrollment			2785	
attendance			2555	



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
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Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Tom Brenner, Middle School Principal

DATE: 12/20/22

RE: Recommendation of Rachel Gydesen for the open Special Education Teacher position at CMS.

I am recommending the employment of Rachel Gydesen to fill the 1.0 FTE Special Education Teaching position at Cloquet Middle School.

RATE OF PAY:	Per contract BA Step 2
TOTAL COST:	Contracted Per the 2022-2023 Teachers' Salary Schedule
HOURS TO BE WORKED:	8 Hours/Day (Monday – Friday)
START DATE:	1/10/2023
LENGTH OF CONTRACT:	ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Internally and Externally
STAR REPORTING	199804
RATIONALE FOR HIRE:	CMS is pleased to recommend Rachel Gydesen for our open DCD Special Education Teaching position.

(Employment is contingent upon Cloquet School Board approval.)

TB:KP



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Central Administration	302 14th St	218.879.6721
Cloquet Senior High School	1000 18th St	218.879.3393
Cloquet Middle School	2001 Washington Ave	218.879.3328
Churchill Elementary School	515 Granite St	218.879.3308
Washington Elementary School	801 12th St.	218.879.3369
Cloquet Area Alternative Education	302 14th St	218.879.0115
Community Education	2001 Washington Ave	218.879.1261

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia

DATE: December 12, 2022

RE: **RECOMMENDATION FOR EMPLOYMENT**

I am recommending the employment for **Shelly Ross** to provide homebound instruction for a student at the Cloquet High School.

RATE OF PAY: \$32.66

HOURS TO BE WORKED: 5 hours/week of student contact time
1 hour/week of prep

STARTING DATE: As soon as possible

LENGTH OF CONTRACT: Ongoing, until services are no longer needed

BUDGETED CURRENT YEAR: Yes

RATIONALE FOR HIRE: Cloquet High School has the need to hire a homebound teacher to provide education for one of our students.

(Employment is contingent upon Cloquet School Board approval)

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<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: David Wangen, Churchill School Principal
DATE: January 5, 2023
RE: Permission to Hire

I am recommending the employment of Pamela Niesen as a 25.0 hour/day ECSE Consistent Support Paraprofessional at Churchill Elementary. Official hire start date would be January 17, 2023.

RATE OF PAY:	\$17.93/hour – Step 1
HOURS TO BE WORKED:	25.0 hours/week (Monday-Friday)
START DATE:	January 17, 2023
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Posted, internally and externally
RATIONALE FOR HIRE:	Resignation of employee
STAR CODE:	999821

(Employment is contingent upon Cloquet School Board approval and successful background check)

DW/mb

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Independent School District No. 94
Cloquet, Minnesota 55720

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<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Beth Dohnansky, Food Service Director
DATE: January 3, 2023
RE: Recommendation for Employment

I am recommending the employment of Emily LaRoque as a Food Service Staff at Cloquet Middle School.

RATE OF PAY:	\$17.18 per hour
HOURS TO BE WORKED:	3.5 Hours/Day (Monday –Friday)
START DATE:	January 10, 2023
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Posted, internally and externally
RATIONALE FOR HIRE:	Emily has knowledge of food service operation and work experience in the field. She will be a great addition to the Food Service team.

(Employment is contingent upon Cloquet School Board approval.)

BD: mm



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www.isd94.org

4 January 2023

To: Dr. Michael Cary, Superintendent
From: Teresa Angell, AIE Program Director *TA*
RE: Recommendation of Hire Activities Van Driver

For your consideration and approval, I recommend Jared Bush to be hired for the 3.5hr/day (up to 20 hours a week) Activities Van Driver position to fill the School Board approved posting on September 12, 2022.

Mr. Bush has excellent communication skills and is very task oriented. He is a self-starter with independent learning that will benefit numerous areas of focus when it comes to his availability and flexibility to provide safe transportation to students. Jared will make an excellent addition to Cloquet Public Schools.

The Goal and Strategy linked to this position is below:

Goal 1, Strategy #3 Activities Van Driver. Transportation services for students to participate in after school activities, programs, and clubs due to transportation barriers.

Type of Strategy: Family engagement initiatives to increase student achievement.

Narrative:

Consistent participation in extra-curricular activities provides opportunities for inclusive involvement. Transportation barriers such as a ride home after practice, a ride to school activities, and hesitation to sign up for clubs due to family transportation barriers have been ongoing obstacles for many students. A majority of American Indian students living in reservation boundaries are not in walking distance or have alternative transportation to participate regularly. The outcome would be increased involvement. Participation data will be assessed to determine program effectiveness. The service is provided by the school district. A school employee and van will be utilized daily.

I can be available at the next board meeting to answer any questions you may have.

Name: Jared Bush
Position: Activities Van Driver
Rate: Step 1 22/23 AIE Academic Tutor Rate
Funding Source: 100% A&I 313
Budgeted Current Year: Yes
Starting date: January 10, 2022⁴⁹

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MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Erin Bates, Community Education Director
DATE: November 28, 2022
RE: Hiring of Tonya Schiller

I am recommending that Tonya Schiller be hired as the Recreational Class Instructor

RATE OF PAY: 70% of class fees
HOURS TO BE WORKED: 6-10 hrs. a week
STARTING DATE: 11/28/2022
LENGTH OF CONTRACT: ongoing
BUDGETED CURRENT YEAR: Yes
REASON FOR HIRE: To instruct recreation classes
QUALIFIES FOR BENEFITS: No

“Employment is subject to Cloquet School Board Approval”

MEMORANDUM

TO: Dr. Cary, Superintendent
FROM: Tim Prosen CHS Assistant Principal/Targeted Services Coordinator
DATE: January 4, 2023
RE: Targeted Services Staffing/EXCEL

I recommend that the following staff be hired for Targeted Services:

Churchill

<u>Teacher</u>	<u>Hours/Week – (Jan. – March)</u>	<u>Rate of Pay</u>
Phil Beadle	3	\$35.38/Hour
Elinor Cich	3	\$35.38/Hour

<u>Paraprofessional</u>	<u>Hours/Week – (Jan. – March)</u>	<u>Rate of Pay</u>
Chris O’Hara	3	per contract
Kara Lindstrom	3	per contract

Washington

<u>Teacher</u>	<u>Hours/Week – (Jan. – March)</u>	<u>Rate of Pay</u>
Kim Broman	3	\$35.38/Hour
Jason Godnai (math)	1.5	\$35.38/Hour
Nick Heck (reading)	1.5	\$35.38/Hour

<u>Paraprofessional</u>	<u>Hours/Week – (Jan. – March)</u>	<u>Rate of Pay</u>
Corey Stephenson	3	per contract
Nicole Milewski	3	per contract

CMS

<u>Teacher</u>	<u>Hours/Week – (Jan. – March)</u>	<u>Rate of Pay</u>
Jason Barney	3	\$35.38/Hour

BUDGETED CURRENT YEAR: Yes. Staffing is different from original permission to post. We are filling based on staff interest to make sure the program runs.

REASON FOR HIRE: To provide instruction to students who qualify for Targeted Services

(Employment is subject to Cloquet School Board Approval)

From the Desk of:

**Paul Riess
Activities Director
Cloquet Senior High School
1000 18th Street
Cloquet, MN 55720
Phone: 218-879-3393
Fax: 218-879-6494**

To: Mary Marciniak, Superintendent Cary, School Board
From: Paul Riess- Activities Director
Re: Stipend for boys basketball coach position

Please approve a stipend of \$150 to be paid to Scott Vogel for his work with the Middle School Boys Basketball team this winter. This amount, in addition to any taxes and benefits, will be paid out of the boys basketball activities account. There is no cost to the school district.

If anyone has any questions regarding this recommendation, please feel free to call me.

PR



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Principal – Washington Elementary School

DATE: December 14, 2022

RE: Permission to Post

I am requesting permission to post for a 7.5 hour per day AIE Home School Liaison Long Term Sub, to begin January 13, 2023. The position will last six to eight weeks and is related to a FMLA request.



Central Administration
509 Carlton Avenue • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
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Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.cloquet.k12.mn.us>

MEMORANDUM

TO: Dr. Cary, ISD 94 School Board

FROM: Paul Riess, Activities Director

DATE: December 20th, 2022

RE: **Permission to Post**

I am requesting permission to post for a **Musical Director** due to the resignation of former director.

PR



Independent School District No. 94
Cloquet, Minnesota 55720

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302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: David Wangen, Churchill School Principal

DATE: January 5, 2023

RE: Permission to Hire

We are making a staffing adjustment for two (2) ESCE Paraprofessionals effective January 17, 2023. Katelyn Mann has been working 31 hours/week and has requested to drop to the 25 hours/week position. We will be moving our new ECSE hire Pamela Niesen up from the posted 25 hours/week position to a 30 hours/week position.

DW/mb

2022-2023 Student Enrollment Report

5/27/2022	Dates	9/8	9/21	10/5	10/17	11/9	11/22	12/7	1/4										
CHURCHILL																			
18	Handicap Kindergarten	17	20	20	20	20	20	21	20										
15	Early Five/Dev Kindergarten	22	22	22	22	22	22	21	21										
70	Kindergarten - All Day	66	62	61	61	61	61	61	61										
53	First Grade	71	72	71	71	71	71	71	71										
71	Second Grade	49	46	45	45	45	45	45	45										
69	Third Grade	80	79	79	79	79	79	79	79										
71	Fourth Grade	78	78	78	78	77	77	77	77										
367	TOTAL CHURCHILL	383	379	376	376	375	375	375	374	0	0	0	0	0	0	0	0	0	0
WASHINGTON																			
20	Handicap Kindergarten	17	19	18	18	17	17	18	19										
81	Kindergarten - All Day	80	80	81	81	82	83	82	81										
78	First Grade	107	108	107	107	106	106	106	105										
106	Second Grade	89	89	88	88	88	88	87	86										
114	Third Grade	104	104	104	103	102	102	102	101										
106	Fourth Grade	103	102	102	102	101	102	102	102										
505	TOTAL WASHINGTON	500	502	500	499	496	498	497	494	0	0	0	0	0	0	0	0	0	0
872	TOTAL ELEMENTARY	883	881	876	875	871	873	872	868	0	0	0	0	0	0	0	0	0	0
	Open Enrollment-Elementary																		
MIDDLE SCHOOL																			
191	Fifth Grade	184	183	182	182	181	181	182	181										
192	Sixth Grade	199	199	200	198	199	200	196	199										
204	Seventh Grade	195	193	191	190	190	190	190	190										
203	Eighth Grade	208	209	209	209	210	211	211	211										
790	TOTAL MIDDLE SCHOOL	786	784	782	779	780	782	779	781	0	0	0	0	0	0	0	0	0	0
	Open Enrollment-CMS																		
HIGH SCHOOL																			
215	Ninth Grade	208	206	206	204	203	203	200	200										
205	Tenth Grade	215	213	210	209	209	209	209	209										
175	Eleventh Grade	214	214	210	209	206	204	202	202										
159	Twelfth Grade	180	177	177	177	177	175	177	175										
754	TOTAL HIGH SCHOOL	817	810	803	799	795	791	788	786	0	0	0	0	0	0	0	0	0	0
	Open Enrollment-CHS																		
2416	TOTAL HK-12	2486	2475	2461	2453	2446	2446	2439	2435	0	0	0	0	0	0	0	0	0	0
	TOTAL OPEN ENROLLMENT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAAEP- FULL-TIME																			
79	High School (grades 9-12)	75	77	78	75	73	75	74	77										
10	Junior High (grades 6-8)	9	9	10	10	9	9	9	8										
89	TOTAL CAAEP-Full-Time	84	86	88	85	82	84	83	85	0	0	0	0	0	0	0	0	0	0
** CAAEP - PART-TIME																			
	EDHS																		
	Extended Programming																		
	Targeted Services																		
2539	GRAND TOTAL	2570	2561	2549	2538	2528	2530	2522	2520	0	0	0	0	0	0	0	0	0	0

** NOT included in totals.

Schedule C members:

Cheyenne Deters, EMC Representative-Chairperson

Steve Battaglia, Administration

Steve Polkowski, Non-Athletics-Activities Coach

Paul Riess, Activities Director

David Battaglia, School Board Member

The Schedule C Committee is recommending the addition of the four positions to schedule C: Ojibwe Quiz Bowl Advisor, Assistant FIRST robotics coach, Elementary Yearbook, and Elementary Student Advisory

The Committee reviewed the addition of the position(s) using Article VIII-II, Section 5. Criteria and Points (pg 9- Teachers' Master Agreement) for this placement retroactive to be paid during the 2022-2023 school year.

	2022-2023
Ojibwe Quiz Bowl Advisor	\$1555
1- Assistant FIRST robotics coach (70%)	\$3849
Elementary Yearbook	\$779
Elementary Student Advisory	\$530

PURCHASE OF SERVICE AGREEMENT

The Cloquet School District enters into an agreement with the Esko School District ISD#99 to enable Esko to purchase Certified Occupational Therapy Assistant (COTA) services from Cloquet Schools, in order to provide special education evaluation services as specified below.

1. The effective date of the purchased services will be from January 3, 2023 through June 2, 2023.
2. The service provider shall provide services to students with disabilities as defined in the Individuals with Disabilities Education Act.
3. Services will be provided in an environment (classroom, facility in building) that is essentially equivalent to the regular education program.
4. The Cloquet school district will bill the purchaser at a rate of \$23.20/hour plus benefits and mileage for Jackie Majerle, C.O.T.A. Jackie will provide up to 84 hours (approximately 4 hours a week) of COTA service to Esko, through the end of the 2022-23 school year. Jackie will provide monthly documentation of her service by date, time, and student initials served.
5. The purchaser shall make payments for services based on receipt of the invoice.
6. Either party shall provide written notice regarding reduction/discontinuation of service hours with a 30 day notice.

ATTEST:

Esko Schools, ISD#99

Cloquet School District ISD#94

Aaron Fischer, Superintendent

Michael Cary, Superintendent

Date

Date

Minnesota Pay Equity Management System - ISD No. 94 - Cloquet(23-No Submission)

[Home](#)

[Utilities](#)

[Go To](#)

[Log Out](#)

Pay Equity Implementation Form

Information entered on this page is not submitted until you click "sign and submit." This page may be printed and shared with your governing body for approval. After you receive approval, you will need to come back to this page, complete the necessary information, then click "sign and submit."

Part A: Jurisdiction Identification

Jurisdiction: ISD No. 94 - Cloquet
302 - 14th Street
Cloquet

Jurisdiction Type: ISD - School

Contact:	Name	Title	Phone	Email
	Adrienne Strickland	District Accountant	218-879-6721	astrickland@isd94.org
	Candace Nelis	Business Manager	218-879-6721	cnelis@isd94.org

Part B: Official Verification

1. The job evaluation system used measured skill, effort responsibility and working conditions and the same system was used for all classes of employees.

The system used was:
Consultant's System (specify) ▼

Describe below if the job evaluation system used is: "The same as last year", "A new system", "A substantially modified system from last year", or another descriptor not listed here: (*less than 240 characters)

Decision Band Method

3. An official notice has been posted at:
Garfield School, 302 14th Street, Cloquet, MN 557 (prominent location) (*less than 60 characters)

informing employees that the Pay equity Implementation Report has been filed and is available to employees upon request. A copy of the notice has been sent to each exclusive representative, if any, and also to the public library.

The report was approved by:
ISD #94 Cloquet School Board (governing body) (*less than 60 characters)
(chief elected official)(*less than 60 characters)
School Board Clerk (title) (*less than 60 characters)

2. Health Insurance benefits for male and female classes of comparable value have been evaluated and

There is no difference ▼ and female classes are not at a disadvantage.

Checking this box indicates the following:

- signature of chief elected official
- approval by governing body
- all information is complete and accurate, and
- all employees over which the jurisdiction has final budgetary authority are included

Part C: Total Payroll

28,671,640.00 is the annual payroll for the calendar year just ended December 31.

[Save Changes](#)

[Sign & Submit](#)

[Return to Test Results](#)

We have worked to ensure this product is accessible and compliant with the standard WCAG 2.0 level AA. We have tested accessibility using the JAWS software from Freedom Scientific. We found it to work correctly for us. If you find errors in accessibility, please let us know at pay.equity@state.mn.us so that we can follow up. Thank you.

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

January 9, 2023

RESOLVED by _____

RESOLUTION DIRECTING THE ADMINISTRATION
TO MAKE RECOMMENDATIONS FOR REDUCTIONS
IN PROGRAMS AND POSITIONS AND REASONS THEREFORE

BE IT RESOLVED, by the School Board of Independent School District No. 94, as follows:

That the School Board hereby directs the Superintendent of Schools and administration to consider the discontinuance of positions should budget restrictions, enrollments in classes, or programs deem it necessary.

Motion for the adoption of the foregoing resolution was duly seconded by member _____ and it was declared adopted on the following vote:

	YEA	NAY	
DAVE BATTAGLIA			PASSED: January 9, 2023
SARAH BUHS			
GARY HUARD			BOARD CHAIR:
MELISSA JUNTUNEN			
NATHAN SANDMAN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			

CARLTON COUNTY GREEN SCHOOLS PROJECT GRANT AGREEMENT

This Agreement is made as of the _____ day of _____, 2022, between THE COUNTY OF CARLTON, hereinafter "Grantor", a body corporate and politic existing under the laws of the State of Minnesota, and the Cloquet SCHOOL DISTRICT, hereinafter "Grantee".

WHEREAS, state law establishes ambitious recycling goals for counties and mandates that counties plan for and ensure the provision of recycling services and opportunities; and

WHEREAS, Carlton County is committed to maintaining and expanding its already successful recycling and waste reduction programs; and

WHEREAS, Carlton County has funds for the purpose of expanding recycling and waste reduction efforts within Carlton County schools; and

WHEREAS, Carlton County has determined that the proposal (attached herein), submitted by Grantee promotes a successful recycling and waste reduction program; and;

WHEREAS, the Grantee will comply with all State and County permitting requirements;

NOW, THEREFORE, the parties hereby agree as follows:

1. The contact person for Grantor is Resource & Recycling Coordinator, Carlton County Zoning and Environmental Services, PO Box 220, 301 Walnut Avenue, Carlton, MN 55718.

2. The contact person for Grantee is Heidi Mattinen
located at 515 Granite Street, Cloquet MN 55720
School Address Zip Code

3. Grantor has agreed to provide Grantee a grant in the sum of \$1,213 (One thousand, two hundred and thirteen dollars) subject to the following conditions:

a. Grantee shall incur eligible expenses as follows:

i. Collection materials for an effective recycling program must be purchased first. Remaining eligible purchases must aid in improved recycling and waste reduction efforts.

ii. Total grant funds shall be spent within six (6) months of the date of this agreement or by the last day of the school year, whichever occurs first.

b. The Grantee shall provide the Grantor a detailed final report on expenditures of grant funds six (6) months from the date of this

agreement or by the last day of the school year, whichever occurs first.

- c. The Grantee shall establish a "Green Team" to research and promote 'green' initiatives within their schools and provide Grantor with contact information for the team members.
- d. The Grantee shall make available all information necessary for tracking waste and recycling volumes and disposal costs for a minimum of six (6) months from the date of this agreement.
- e. The Grantee shall hold harmless and indemnify the Grantor and its officers, agents, and employees from any and all damages or financial obligations incurred by the Grantee in the grant project.

The Grantee warrants that such sums shall be used only for the purposes identified in subparagraph 3.a, above. Further, the Grantee shall not sell or dispose of any equipment purchased with the grant funds without prior written notification to, and approval from, the Grantor. The Grantor shall have the right to match any bonafide offer for the equipment at the fair market value minus the amount of the grant. Such right to purchase shall continue for five (5) years after the grant term or December 31, 2024.

- f. The provision of this grant does not constitute a joint venture or enterprise between the Grantee and the Grantor.
- g. Grantee's books, records, documents, papers, accounting procedures and practices, and other evidences relevant to this Agreement are subject to the examination, duplication, transcription and audit by the County and either the Legislative or State Auditor, pursuant to Minn. Stat. § 16C.05, subd. 5. Such evidences are also subject to review by the Comptroller General of the United States, or a duly authorized representative, if federal funds are used for any work under this Agreement. The Grantee agrees to maintain such evidences for a period of six (6) years from the date services or payment were last provided or made or longer if any audit in progress requires a longer retention period.
- h. The Grantee warrants that it has an affirmative action plan in place.
- i. The Grantee warrants that it shall comply with the terms of the grant application, attached as Exhibit A, and this grant application agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement the date and year first above indicated.

SCHOOLS

BY: _____
Superintendent

Date: _____

BY: _____
Chair, School Board

Date: _____

CARLTON COUNTY

BY: _____
HEATHER CUNNINGHAM
Carlton County Zoning & Environmental
Services Administrator

Date: _____

BY: _____
KEVIN DEVRIENDT
County Auditor/Treasurer

Date: _____

BY: _____
GARY PETERSON
Chairperson, Carlton County Board

Date: _____

APPROVED AS TO FORM & EXECUTION

BY: _____
LAURI KETOLA
County Attorney

Date: _____



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Heather Johnson	GT/Gifted/Talented	Washington+Chue	hjohnson@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor:

[Handwritten Signature]

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: First Grade Book Club **Date:** Dec. 12, 2022

Total Amount Requested: \$434 **Make Check Payable To:** Washington Elementary

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)
<p>Formerly called "Junior Great Books" now rebranded as "Book Clubs", will provide enrichment for 1st graders who are reading above grade level.</p>
Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)
<p>24 first graders @ Wash + Churchill</p>

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

*If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:
Amount: _____

Date: _____

Evaluation (if granted in past):

Project Description

1. **Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

1st Grade Book Clubs is an enrichment program for kids who are reading above grade level. The program runs from mid January to the end of the school year. Elementary enrichment programs are funded through grants rather than the district/building budgets. Volunteers are secured to work with students.

2. **Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

There are minimal if any opportunities within the classroom for students who are reading above grade level. Book clubs provides students with the opportunity to grow their learning by reading books and participating in activities that stretch and grow their skills.

3. **How does this project support at least one of the District Priorities:**

- "plan/provide first-rate technology & access to technology for our students & community"
- "continue to promote understanding and appreciation of cultural & socioeconomic diversity"
- "emphasize high standards/expectations & improve social behaviors"

(Limit your response to 100 words or less.)

Book clubs provides students the opportunity to improve their social behaviors by participating in a small group setting with others and completing projects or activities that require cooperation and respecting others ideas.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
Set of Owl/Unicorn/Pug Diaries @ \$6/book 32 books in a set	\$ 192
Set of Moby Shindbi / Mr. Shivers @ \$6/book 32 books in a set	\$ 192
Misc. supplies for book enrichment activities ^(markers, glue, etc...)	\$ 50
Total Cost	\$ 434

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

The district spends a large amount of money on remediation for students below grade level. \$434 for 1st grade enrichment for above grade level students is a bargain!

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

We could scrounge for used supplies for the enrichment activities.

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director, *jacers@isd94.org

*Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724

*If you have questions, please call contact Jody at (218) 879-3806



Cloquet Educational Foundation Grant Application Form

JEAT
11/21/2022

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Cara Jago	World Language- German GAPP Coordinator	CHS	cjago@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School
Iris Keller		ESL Interpreter/GAPP Chaperone	CHS

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: 2023 GAPP Trip to Germany **Date:** 11/10/22

Total Amount Requested: \$3400 **Make Check Payable To:** Cara Jago Cloquet Senior High

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

GAPP (German-American Partnership Program) is a federally sponsored short-term exchange program between the US and Germany. 17 student participants from Cloquet travel to Germany for three weeks and are immersed in German culture, participating in invaluable cultural and historical activities that create true global citizens. Some of the experiences include a trip to a concentration camp, historical cities, a medieval farm, and attending school at a Gymnasium (German college-prep high school). The GAPP trip is scheduled for June 2023. In September 2023, our partners will visit us in Cloquet and experience cultural activities in the US.

The cost of the trip to Germany has risen to \$2800 per student (\$2400 in 2020), reflecting the rising costs of flights and inflation.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

17 CHS students will travel to Germany

This Project Is:

- A new innovative grant project**
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).**

Location of Project:

- Cloquet High School**
- Cloquet Middle School**
- CAAEP**
- Churchill Elementary School***
- Washington Elementary School***
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).**

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

For Office Use:

APPLICATION Letter F

Previous CEF Funds Awarded:

Amount: New

Date:

Evaluation (if granted in past):

Project Description
<p>1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: <i>Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)</i></p>
<p>The GAPP trip truly embodies the CEF mission. Students broaden their academic lives by being immersed in the German language and culture, and through experiencing high-level education in Germany. We will appreciate architecture and other visual arts in the areas we visit. We will promote lifelong fitness with walking and hiking excursions, and athletic students may pursue additional athletic endeavors based on their preferences and their hosts' activities. But most importantly, the experience promotes cultural and social growth. Students are placed with host families and navigate cultural nuances in an authentic setting while forging strong relationships with our German partners that often last a lifetime.</p> <p>As a group, we will also dissect the cultural experiences to learn about our own culture and how it differs from others' perspectives. We will bond as a group, spending time together traveling and on excursions in the Black Forest region of Germany. This three-week trip will truly be life-changing for all participants.</p>
<p>2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)</p>
<p>While in Germany, students learn first hand about Geography as we visit southern Germany, the border with Switzerland, and even venture briefly into France. We engage in targeted culture lessons through visits to local industry, World War 2 sites, castles, and museums. Students see first-hand how society is influenced by culture, and note for instance the sophisticated garbage disposal/recycling system, and compare it with how we treat our waste at home.</p> <p>While this grant would specifically benefit our 17 participants, its impact will extend beyond our travelers. When our German partners come to visit us in September, they shadow their CHS partners throughout the school day, enriching the learning of many in our school. It is a wonderful program that has the potential to teach important global lessons not available in textbooks.</p>
<p>3. How does this project support at least one of the District Priorities:</p> <ul style="list-style-type: none"> • <i>“plan/provide first-rate technology & access to technology for our students & community”</i> • <i>“continue to promote understanding and appreciation of cultural & socioeconomic diversity”</i> • <i>“emphasize high standards/expectations & improve social behaviors”</i> <p>(Limit your response to 100 words or less.)</p>
<p>This project promotes understanding and appreciation of cultural and socioeconomic diversity for reasons that I have mentioned above. Students are immersed in the cultural differences and engage in real discussions when cultural nuances don't align. Students also navigate the complexities of a family structure outside of the United States with their homestays. They are challenged socially to adapt to unfamiliar situations with relative strangers. And most importantly, students are held to the highest of expectations on this trip, as they are given the freedoms to pursue their own daily activities in their homestays apart from the group. GAPP offers students a travel experience unlike any they'll be able to pursue into adulthood, and it provides them with the foundation to become global citizens and continue building intercultural relationships in their future.</p>

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
GAPP Trip to Germany: \$200 Stipend for 17 students, which would support their academic and cultural experiences while in Germany	\$3400
Total Cost	\$3400

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

While 17 student participants is a relatively small number, many more students will be impacted by this program when our partners travel to Cloquet in the Fall. It's important to keep the trip as affordable and equitable as possible in order for the program to continue, and inflation is steadily raising prices. Our families would be grateful for assistance in covering the \$2800 cost (up from \$2400 in 2020).

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

We would spread a reduced award equally among our 17 participants, should CEF see this as necessary.

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director, *jacers@isd94.org

*Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Michelle Wick	9-12 CTE	CHS	mwick@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School
Dusty Rhoades		9-12 Construction- Industrial Tech	Cloquet High School.

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Accessories for Poster/Sticker Making **Date:** 12/12/2022

Total Amount Requested: \$ 719.48 **Make Check Payable To:** Cloquet High School

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)
<p>We recently received the Roland printer/cutter and with this machine we can produce industry standard products. We would like a grommet setter, grommets, and cutting accessories to professionally complete banners and stickers using this printer in the Fab lab within our newly remodeled Career and Technical Education Department.</p>
Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)
200 + students across the school district in 9-12 grades

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

<p><i>For Office Use:</i></p> <p>APPLICATION Letter _____</p> <p>Previous CEF Funds Awarded:</p> <p>Amount: _____</p> <p>Date: _____</p> <p>Evaluation (if granted in past):</p> <p>_____</p>
--

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.* Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

These accessories give the students in the Cloquet high school the ability to complete the process for banners and stickers that are produced in the Fab lab for athletics, local businesses, foundations, community and all Cloquet district needs. Having this product in our high school saves time and money and helps our program sustain.

Current examples include:

-banners for girl's /boy's hockey & Cloquet Unified

-stickers for activities office and CEF

We recently started using the printer, so we have a lot of opportunity to collaborate and develop relationships with many people and businesses in the area. These accessories will be used for many years while we complete products in our department.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Students gain knowledge and skill in design and create products for people in our school and community. Students can communicate with teachers, businesses and community members to develop long lasting relationships and sharpen their soft skills. Through Lumberjack Design and Fabrication, we are able to give our high school students the knowledge of business dealings and solutions to real-life problems. They see their work in action in and around the community that they live in which helps them develop a sense of pride and ownership in the work they complete. Students are also able to use this training and skill set in postsecondary education and future jobs.

- 3. How does this project support at least one of the District Priorities:**

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

With the funding of equipment for our department, students can create banners and stickers for people in our school and community. Students are expected to communicate with individuals and companies who order products from our department. The products allow people to promote their company, club, foundation while helping students gain valuable knowledge and skill through classes in the high school.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
 (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
 Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
Hiker Grommet Setter	\$230
Hiker 3/8" Self-Piercing Grommet (2 sets)	\$78.58
Fiskars Comfort Loop (45mm) Rotary Cutter, 1, White	\$14.97
Fiskars Rotary Cutter and Ruler Combo, 6x24"	\$64.99
Self-healing Cutting Mat 36" x 48"	\$94.99
Keencut 60004 Precision Safety 48" Laser-Trued Steel Tip Straight Edge	\$174.09
Omnigrid Folding Ruler, 4 x 36", Clear	\$35.99
Fiskars 95287097J Rotary Cutter Replacement Blades 5 piece, 45mm	\$25.87
Total Cost	\$719.48

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

This amount will help fund equipment for students to use for years and provide products for many people in the school and community.

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.

- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director, *jacers@isd94.org

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Hiker Grommet Press

Hand Press with Base and #2 die

GSGPN: HIKER901

+ Add To My Favorites

ADDITIONAL PRODUCT INFORMATION

FEATURES & BENEFITS

Hand press offers all the versatility you'll ever need from a hand press. The die are interchangeable, so you can insert several types and sizes of grommets with the same press, the lower die is adjustable, which provides a consistent, quality setting in various material thicknesses - no more guessing when to stop pushing the handle down, and the HIKER H-901 was designed to produce up to 6 times more cutting and closing pressure than other competing presses. That means that the H-901 requires up to 6 times less human effort to insert a grommet, Flat washers, turn-over washers, spur washers, thin material, thick material, whatever your needs.

- Interchangeable dies
- Adjustable lower die
- Professional grade
- Inserts eyelets as small as 1/16" ID
- Inserts self-piercing grommets as large as 5/8" ID

SPECIFICATIONS

Item Option	Grommeting Hand Press With Base
MPN	HIKER901



Hiker 3/8" Self-Piercing Grommet

Nickle Plated with Flat Washer, 500/pack

GSGPN: HIKER-NP-2

+ Add To My Favorites

ADDITIONAL PRODUCT INFORMATION

FEATURES & BENEFITS

Self-piercing grommets eliminate extra steps and save time, which saves you money. The tips of the barrels on each grommet are sharper and the material is more rigid, which allows the grommets to cut their own perfect sized holes every time. This eliminates the need to 'pre-cut' holes, saves labor hours and provides the framework for a quality grommet setting with every insertion.

SPECIFICATIONS

Item Option	Self-Piercing Grommet With Flat Washer
Color/Finish	Nickel-Plated
Size	#2
Inside Diameter	3/8"
Outside Diameter	3/4"
MPN	HIKER-NP-2

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.* Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

Every student is required to pay an activity fee to participate in any activity. Awarding this grant to this project would provide the recipient an opportunity they have felt was financially beyond their reach. It very easily could be that pivotal point in that individual's life wherein they were saved from going down an undesirable path. It has been shown that kids who participate in school-sponsored activities are better students, tend to graduate, and become productive citizens. School-sponsored activities provide a sense of community, teamwork, discipline, and belonging. The grant would be an investment in several of our youths' futures and would provide an excellent concrete example of CEF actively pursuing that mission.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

It has been shown that kids who participate in school-sponsored activities are better students, tend to graduate, and become productive citizens. School-sponsored activities provide a sense of community, teamwork, discipline, and belonging. The grant would be an investment in several of our youths' futures and would provide an excellent concrete example of CEF actively pursuing that mission.

- 3. How does this project support at least one of the District Priorities:**
 - *“plan/provide first-rate technology & access to technology for our students & community”*
 - *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
 - *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

It has been shown that kids who participate in school-sponsored activities are better students, tend to graduate, and become productive citizens. Intuitively, it is known that some persons coming from financially poor backgrounds are the ones who benefit significantly by participating in school-sponsored activities, but typically can't afford it and pursue other interests. These are the people we want to reach. We want to even the playing field for these kids and make the Cloquet programs a viable option. Charging a minimum towards the activity fee for the payment by the parents allows for a sense of ownership and dignity.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Item	Cost
30 students at approx.. \$50.00 each	\$1500.00
The activities range from weight lifting, academic programs, theatre/drama, to any of the athletic sports that the school offers. This is assuming most kids are on free/reduced lunch;	
however, sometimes it is the families that do not qualify for that who need assistance the most	
Total Cost	\$1500

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

The amount requested is conservative. Fees run on average of \$63.75 for those on free and reduced lunch. Trends tend to show that a participant of free and reduced lunch continues to grow. These funds would allow us to reach a potential of 30 students at CHS – by heavily subsidizing the amount they need to come up with to participate in activities.

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

4. Have you requested funding from other sources for this project? Yes x No

5. If yes, please list the names of the funding sources and the status of the request: N/A

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director

***jacers@isd94.org**

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Roderick M. Syck	HS/Aquatics/Math	CAAEP	rsyck@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Aquatics Studies Date: December 12th 2022

Total Amount Requested: \$2000.00. Make Check Payable To: CAAEP Aquatics Studies

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

Cloquet Area Alternative Programming is in year two of a project-based learning course in aquatics. To date, students have studied: Science, water quality and the biological chemistry making up this renewable resource. Social Studies, Geography, Economy and Culture while ordering, tracking and receiving several breeding pairs of fish from a traditional family fish farm in Vietnam. United States law and government while complying with all laws relating to the importation of live animals into the United States. Mathematical Geometry while creating and building fish breeding racks and an aquatic drip system, Language arts with daily journaling day's activities, victories and challenges. With additional support the course will cover the art and therapeutic nature of aqua scaping. Expand our fish breeding to study genetics and deepen biological knowledge. Developing a positive image, using social media, sharing project outcomes, challenges and victories. Increase student knowledge of water conservation, biology and chemistry through the study and implementation of aquaponics. Complete our studies with the study, design, and construction of a complete self-contained aquatic system.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

Aquatics, has 15 students receiving high school credit for course work with an additional 65 student impacted daily via over all class impact within the school.

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

For Office Use:

APPLICATION Letter Z
Previous CEF Funds Awarded:
Amount: _____
Date: _____

Evaluation (if granted in past):

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Project Description

1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.* Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)

CAAEP's Aquatics studies is a project based high school course. Students explore and manage their individual learning of traditional core courses while working with in the collective study of freshwater aquatics. Current students have studied water quality and chemistry. Researched, obtained and tracked the international importation of live fish from Vietnam, cared for and house up to 75 fish. Constructed a fish breeding center and an 80 fish aquatic drip system. Additional resources will allow the expansion of elective and core course academics. Art will expand to include the aquascape design and construction. Social Studies will explore the cultural and economic impacts of international trade and relationships. Language Arts expanded to include positive impacts within social media. Additionally, this project base learning course will include direct personal connections with leading companies and personnel.

Obtained resources will be used to expand and complete the 2022/2023 academic year. Additional funding will be needed for consumables: filter media, light bulbs, equipment failures. Successful professional connections will contribute to expenses in future years.

2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)

Project based learning helps students develop skills for living in a knowledge-based, highly technological society. The old-school model of passively learning facts and reciting them out of context is no longer sufficient to prepare students to survive in today's world. Solving highly complex problems requires that students have both fundamental skills (reading, writing, and math) and 21st century skills (teamwork, problem solving, research gathering, time management, information synthesizing, utilizing tools). With this combination of skills, students become managers of their learning process, guided and mentored by a skilled teacher.

3. How does this project support at least one of the District Priorities:

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

CAAEP's course Aquatic Studies is not limited to local or regional cultural and socioeconomic diversity. During the course students are challenged with many cultural challenges including language, religion and age, as they interact with others in the aquatic world community. Additional as a class we encounter many socioeconomic barriers including access to technology, finical abilities, resource limitations and transportation.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
Explore and study water treatment with WLSSD and Great Lakes Aquarium	148.00
Experience the Sea Life at the Mall of America. Visit with awarding winning aquascape expert Shrimp Joe in Plymouth Minnesota at Joe's Shrimp Shack. Meet Phil owner of Tamed Waters for a guided tour, (Rare exotic imported fish). Experience Quality Aquatics, (Largest fish selection in Minnesota). Acquire aquascape materials at Forest Lake Pets.	685.00
Needs aquatic supplies: aquascape materials and tools, water chemicals, food, cultures, filtration, filtration media heating, stock for breeding, substrate, and lighting. Raw materials (glass/acrylic) for aquarium construction.	1167.00
Total Cost	2,000.00

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

N/A

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

Aquatic studies is limited in the numbers of students receiving direct High School credit but the impact of the course has a positive influence on all students. Students drop in to check on their favorite fish. Staff stop in to see what is new and check what students are doing. Additional resources will allow students to personally experience professional and expert relations within the field as well as expand the quality and scope of Project Based Learning.

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

Funding will allow students to have experience outside of the classroom and an expansions of projects offered within the classroom

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:
CAAEP general fund and me personally.

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.

- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director, *jacers@isd94.org

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Tim Stark	CEC Nordic Ski Head Coach	CHS and CMS	tstark1@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Equipment for 1st year Nordic Skiers **Date:** 11/29/2022

Total Amount Requested: \$1000 **Make Check Payable To:** Cloquet High School

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

Nordic skiing is a sport that our students can participate in for their entire lives, yet many of our students are unable to participate due to high equipment costs. Our team seeks to outfit all first year skiers with equipment at no cost to remove this barrier to their participation in our sport and to provide affordable rental costs to families in their later years on our team.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

Our team in past years has been roughly 60 to 90 skiers. The majority of our skiers started out with team equipment their first year.

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

For Office Use:

APPLICATION Letter _____
Previous CEF Funds Awarded:
Amount: _____
Date: _____

Evaluation (if granted in past):

Project Description

1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)*

We are hoping to get continued funds for our nordic ski rental program. Nordic skiing is a great sport that our students can participate in their entire lives, but the upfront cost of equipment - close to \$500 - prevents many of our students from being able to participate. Having team equipment removes this barrier to entry in nordic skiing.

Equipment would be used for three months every year and benefit our entire team by increasing the amount of students able to participate in our sport.

2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)

Students who are involved in sports or other activities in their school feel more connected. They perform better academically than those who do not. Further, winter is a hard time for many of our students to continue staying active. Our sport gives an opportunity to participate in a community of skiers and exercise outside after school every day. Not only is this keeping students physically healthy, but also gaining mental health benefits of outside time and community participation.

3. How does this project support at least one of the District Priorities:

- *“plan/provide first-rate technology & access to technology for our students & community”*
 - *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
 - *“emphasize high standards/expectations & improve social behaviors”*
- (Limit your response to 100 words or less.)

Regular exercise and healthy life habits are created by the participants on our team. It is healthy to be outside regularly and in the winter our team creates this opportunity for many students every year. While exercise is not a magic bullet that solves everything, it is correlated with better focus in school and less anxiety. These in tandem allow students to perform better in school.

We also provide students a motivating factor to do well. While this is not as common as basketball or football, every year there are students who we do motivate to do better in school so they can fully participate in our team.

--

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
 (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
 Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
2-3 pairs of skis	\$180 to \$250 per pair
3 pairs ski poles	\$60 per pair
2 pairs ski boots	\$130 per pair
Total Cost Money would be spent to maximize this grant award depending on deals available at the time of the grant award.	~1000

1. Submitting a joint proposal between elementary schools was declined Yes No **If yes, explain here):**

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)
 With over 60 skiers on our team this year it is important that we keep equipment available and continue keep barriers low for participating in our sport.

3. Can this project be implemented with partial funding: Yes No **If yes, explain here:**
 With less funding it would just mean less equipment could be added to our team's stock.

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
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**Please send your completed form by the deadline date to:
 Jody Acers, Executive Director, *jacers@isd94.org**

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

JEA
11/21/2022

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Jolene Aho	2 nd Grade	Washington Elementary	jaho@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School
Kim Broman		2 nd Grade	Washington Elementary
Cassandra Abrahamson		2 nd Grade	Washington Elementary
Jillian Engstrom-Brula		2 nd Grade	Washington Elementary
Martha Mitchell		2 nd Grade	Churchill Elementary
Alyse LaFontaine		2 nd Grade	Churchill Elementary

Signature of Principal/Supervisor:

[Handwritten Signature]

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Creating a Calmer Learning Environment with Fluorescent Light Covers **Date:** 11/11/22

Total Amount Requested: \$1749.50 **Make Check Payable To:** Washington Elementary School

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

We are requesting fluorescent light covers that look like clouds to help filter the harsh light from fluorescent bulbs for the 2nd grade classrooms at both Washington and Churchill Elementary Schools. This could provide an academic and social benefit for students by helping to create a calmer learning environment. Especially in the past few school years, teachers have noticed that many students struggle to focus, control their bodies, and regulate their emotions. This can cause distractions for all learners in class. Adding these light covers would be another step in creating a more effective learning environment. Most teachers are already using their classroom budgets and personal money for other improvements such as flexible seating, calming spaces, fidgets, and alternative lighting. This grant amount would provide 8 light covers to each of the 6 second grade classrooms in the Cloquet district.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

Approximately 120 students this year, and every year in the foreseeable future.

This Project Is:

A new innovative grant project

A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

Cloquet High School

Cloquet Middle School

CAAEP

Churchill Elementary School*

Washington Elementary School*

Submitting a joint proposal was declined* (please explain on page

For Office Use:

APPLICATION Letter D

Previous CEF Funds Awarded:

Amount: New

Date: _____

three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

Evaluation (if granted in past):

Project Description

1. **Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

We are requesting fluorescent light covers that look like clouds and help filter the harsh light from fluorescent bulbs for the 2nd grade classrooms at both Washington and Churchill Elementary Schools. This could provide an academic and social benefit for students by helping to create a calmer learning environment. The benefits of adding fluorescent light covers to our 2nd grade students could last for several years. They would be a permanent fixture in the 2nd grade rooms.

2. **Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

As elementary teachers, we have seen firsthand the learning loss and the mental health effects of the Covid-19 pandemic. Many students in each of our classes struggle with self-regulation and distraction in class. Creating a calmer learning environment could help students to focus on schoolwork and regulate their emotions. These light covers are marketed to help students with ADHD and autism, to help reduce headaches, and to improve focus. Similar light covers are used in hospitals, dental offices, and clinics.

3. **How does this project support at least one of the District Priorities:**
- *“plan/provide first-rate technology & access to technology for our students & community”*
 - *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
 - *“emphasize high standards/expectations & improve social behaviors”*
- (Limit your response to 100 words or less.)

This grant could help improve social behaviors by creating a calmer, more effective learning environment for 2nd grade students. In the last few years, we have been learning about and trying to implement trauma-informed approaches to educating students in the Cloquet school district. We know that many of our students have high social-emotional needs that can get in the way of learning. Adding these light covers in addition to the other trauma-informed practices already in place to help to improve behavior and learning.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
Octo Lights Fluorescent Light Covers – 10 pack	\$349.90/10
*we are requesting 5 packages of 10 light covers, so that each of the 6 2 nd grade teachers could have 8 light covers. A typical 2 nd grade classroom has 12 fluorescent light fixtures.	
Total Cost	\$1749.50

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

This amount of money would allow us to create a more calm and effective learning environment for all 2nd graders in the district for several years, approximately 120-150 students per year. We are still benefiting from the wobble chairs that were funded by a CEF grant from approximately 5 years ago.

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

We could make do with less light covers for each classroom. A minimum of 6 would still work for each room, but some students may still have to sit under uncovered fluorescent lights for the entire day.

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

_Please send your completed form by the deadline date to:

Jody Acers, Executive Director, *jacers@isd94.org

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**

JEA
11/11/2022

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Jennifer Misquadace	5-8 ADSIS interventions	CMS	jmisquadace@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor: Tom [Signature]

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: DreamWorks Math app Date: 11/8/22

Total Amount Requested: 2,900 Make Check Payable To: Middle School

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

Dream Works math pilot program to try out this year to see how well it works, and to verify that it links well with the current 5th grade curriculum, to use for interventions.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

50+ ADSIS students

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

For Office Use:

APPLICATION Letter B

Previous CEF Funds Awarded:
Amount: \$ N/A

Date: N/A New

Evaluation (if granted in past):



Project Description

1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.* Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)

The current Math app used in the middle school does not get to "low" enough math concepts for many of our intervention students. The DreamWorks app is actually set up to pair with our current 5th grade Math curriculum & could be very beneficial to foundational math concepts.

2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)

This would be used in rotation groups w/in AD515/ intervention services, & the pilot program also includes PD for any teachers w/in the school as well, & could be utilized for any student in need of additional math foundational practice.

3. How does this project support at least one of the District Priorities:

- "plan/provide first-rate technology & access to technology for our students & community"
- "continue to promote understanding and appreciation of cultural & socioeconomic diversity"
- "emphasize high standards/expectations & improve social behaviors"

(Limit your response to 100 words or less.)

DreamWorks would provide access to scaffolded technology set to their actual ability levels to work towards math fluency & automati.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
Dream Works pilot program	\$2900
Total Cost	

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

This app would have a greater impact for automatic feedback & correctives/clarifications than current math worksheets/workbooks

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

4. Have you requested funding from other sources for this project? Yes No

This was brought to our attention well into Q1, so no additional funding was available

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:
Jody Acers, Executive Director, *jacers@isd94.org

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



DreamBox Software and Services Agreement CLOQUET MIDDLE

777 108th Ave. NE, Suite 2300
 Bellevue, WA 98004-5149
 Phone: 877.451.7845
 Fax: 425.484.6476
 schools@dreambox.com
 www.dreambox.com

Order Form #: DB1022105410
Order Form Valid Until: Dec. 12, 2022

Order Form		
Customer: CLOQUET MIDDLE, MN	Service Start Date: Service End Date:	Subscription Period: 0 Months
Customer's Point of Contact: Name: Jennifer Misquadace Title: Interventionist Phone: E-Mail: jmisquadace@isd94.org	Customer's Billing Address: Attn: Jennifer Misquadace 509 CARLTON AVENUE CLOQUET, MN 55720	Agreement Prepared By: Emily Magnus Title: Volume Account Executive Phone: E-Mail: emily.magnus@dreambox.com
Pricing		
Software and Services	Quantity	Price
Dreambox Learning Math - Licenses -	1	\$2,900.00
Subtotal:		\$2,900.00
Outside of the states of Washington, South Carolina, Arizona and Hawaii, customers are responsible for remitting any taxes imposed by their states.	Sales Tax:	\$0.00
Total:		\$2,900.00

Invoicing and Payment Terms

Subscription Period/ Total Fees/Additional Terms	Fee Schedule	Invoice Schedule	Payment Schedule
Term Length (months):0 Total Fees: \$2,900.00	\$2,900.00		

Payment Options

- To pay by purchase order, please email your purchase order to schools@dreambox.com or fax your purchase order to 425-484-6476.
- To pay by credit card for **Order Forms totaling less than \$8,000.00**, please . Please consult the Dreambox [Billing FAQ](#) page if you have questions regarding payment.
- As Covid-19 uncertainties continue to extend closures nationwide, we understand many offices are closed and may have trouble accessing physical items such as checks. We would like to encourage and help customers to process payments electronically. Our banking information is below and can also be found on your DreamBox Learning invoice. This banking information can be used to process an ACH or a wire. Please email us at Accountsreceivable@dreambox.com should your banking institution require additional information from us for processing payments.

*****Please note changes below to ACH and Drop Box changes effective November 1, 2022*****

**Please remit via ACH (preferred) to:
DreamBox Learning, Inc.
PNC Bank
Routing #: 031207607
Account #: 8026515017**

**Check Payments can be mailed to:
DreamBox Learning, Inc.
P.O. Box No. 778853
Chicago, IL 60677-8853**

Should you need any assistance with setup or have additional questions regarding payment, please contact Accounts Receivable at accountsreceivable@dreambox.com.

By signing below the parties are accepting the Terms and Conditions incorporated into this Agreement

DREAMBOX LEARNING, INC.

CUSTOMER: CLOQUET MIDDLE

Signature:



Signature:

Name:

Lance Ludman

Name:

Title:

Chief Financial Officer

Title:

Date:

TERMS AND CONDITIONS

DreamBox Learning, Inc. (“**DreamBox Learning**”) offers software products and services that provide personalized math and reading instruction in an engaging environment for students (“**DreamBox Math**” and “**Reading Plus**” respectively). DreamBox Math provides a three-pronged approach to math, focusing on teaching concepts, problem-solving, and procedures, that is underpinned with an intelligent, adaptive engine that sequences and personalizes instruction to meet the needs of each student. Reading Plus provides a three-pronged approach to reading, focusing on teaching silent reading fluency through engaging texts, comprehension questions, and writing prompts, that is underpinned by our patented guided reading window that adjusts to meet the needs of each student. DreamBox Learning’s software products and services are offered to you on a software-as-a-service basis pursuant to the terms and conditions set forth in this Software-as-a-Service Agreement (the “**Agreement**”). This Agreement is made and entered into by and between DreamBox Learning and you, the customer identified on the attached order form (“**you**” or “**Customer**”). This Agreement sets forth the terms and conditions pursuant to which DreamBox Learning agrees to provide to you access to and use of the software products and services described in this Agreement (collectively, the “**Software and Services**”). This Agreement comprises the attached order form (the “**Order Form**”) and these terms and conditions (the “**Terms and Conditions**”), each of which are an integral part of this Agreement and incorporated herein by this reference. If this Agreement reflects your understanding, please indicate your agreement to be legally bound hereto by having a duly authorized signatory sign the Order Form. The Agreement will only be effective when executed and delivered by a duly authorized signatory of each party. Capitalized terms used but not otherwise defined in these Terms and Conditions (whether in singular, plural, or possessive) have the meaning ascribed to such terms in these Terms and Conditions or the Order Form.

1. CUSTOMER ACCOUNT

1.1 Access. These Terms and Conditions govern your access to the Software and Services. The Software and Services comprise the software to which you are granted access by DreamBox Learning (the “**Software**”) and the services provided by DreamBox Learning to you in connection therewith (the “**Services**”). Beginning on the Service Start Date, DreamBox Learning will provide you with the account activation information necessary for you to access the Software and Services via an online account (the “**Customer Account**”). Notwithstanding anything to the contrary herein, you will be responsible for obtaining and maintaining at your expense all the necessary hardware, software, connections to the Internet, and other systems and networks required in order to access the Customer Account and the Software and Services provided in connection therewith. You are solely responsible for the confidentiality and use of the usernames, passwords, and account identifiers associated with the Customer Account. In no event will DreamBox Learning be liable for any loss of your data or other claims to the extent the same arose from unauthorized access to the Customer Account.

1.2 Updates; Enhancements. At no charge to you, DreamBox Learning will install on its servers any software updates deemed reasonably necessary to address errors, bugs, or other performance issues in the Customer Account or the Software and Services (collectively, “**Updates**”). Updates, if any, will be subject to this Agreement. DreamBox Learning reserves the right at any time and without prior notice to Customer to temporarily limit Customer’s access to the Customer Account and use of the Software and Services in order to perform repairs, make modifications, or as a result of circumstances beyond DreamBox Learning’s reasonable control. DreamBox Learning may, in its sole discretion, modify, enhance, or otherwise change the Software and Services upon written notice to you. DreamBox Learning shall not be obligated to provide to you any new feature, functionality, or service for which DreamBox Learning generally charges a separate fee.

1.3 License. Subject to the terms and conditions of this Agreement, DreamBox Learning hereby grants to you a limited, non-exclusive, non-sublicenseable, non-transferable license during the Subscription Period to access the Customer Account and permit designated administrators, faculty members, staff members, and enrolled students to use the Software and Services, as made available to you via the Customer Account, commencing on the Service Start Date, solely for your own educational purposes.

1.4 Protections Against Unauthorized Use. You will take all appropriate steps and precautions to protect the Software and Services from unauthorized use by your officers, directors, trustees, administrators, faculty, staff, employees, agents, and students, and any third parties who obtain access to the Software and Services directly or indirectly through you, including any former officers, directors, trustees, administrators, faculty, staff, employees, agents, or students. You understand that nothing in the license granted to you in Section 1.3 above permits you to disclose know-how, trade secrets, or other non-public information disclosed to you by DreamBox Learning to any third party without obtaining DreamBox Learning’s advance written consent except as otherwise required by applicable state or federal law. In the event of any actual or suspected unauthorized use by anyone who obtained access to the Software and Services directly or indirectly through you, you will take all steps reasonably necessary to terminate such unauthorized use. Further, you will provide to DreamBox Learning such cooperation and assistance related to any such unauthorized use as DreamBox Learning may reasonably request.

1.5 End Users’ Compliance with Website Terms of Use. You understand that your users of the Software and Services (i.e., your designated administrators, faculty members, staff members, and students) will be bound by the terms and conditions set forth in DreamBox Learning’s Website Terms of Use (available at <http://www.dreambox.com/terms> or a successor site) to which such individuals will consent in connection with their access to and use of the Software and Services.

1.6 Reservation of Rights. The Software and Services are licensed to you, not sold. You acknowledge that the Software and Services and any and all intellectual property rights therein, including any know-how, trade secrets, and other non-public information related to the Software and Services, are, and shall remain, the sole and exclusive property of DreamBox Learning and contain DreamBox Learning’s confidential and proprietary materials. All uses of DreamBox Learning’s trademarks and related goodwill incidental to your access to the Customer Account or use of the Software and Services will inure solely to DreamBox Learning and you will obtain no rights with respect to any of DreamBox Learning’s trademarks. You acknowledge and agree that, if you or your officers, directors, trustees, administrators, faculty, staff, employees, agents, or students provide any feedback or suggestions to DreamBox Learning concerning the Software and Services (including identifying any errors or improvements) (“**Feedback**”), DreamBox Learning is hereby assigned all right, title, and interest in and to the Feedback, including any and all intellectual property rights therein, and DreamBox Learning is free to use the Feedback without any payment or restriction.

2. PAYMENT

Unless otherwise stated in the Order Form: (i) Purchase Orders referencing the Order Form are due within thirty (30) days of the Effective Date of this Agreement, and (ii) Payment is due within thirty (30) days of receipt of Invoice but no later than fifteen (15) days from Service Start Date.

3. SERVICES

3.1 Delivery. Professional Development may be delivered on-site or by electronic means (webinar), as outlined in the applicable Order Form. All Professional Development will be utilized during the term of the Order Form. Professional Development not utilized during the term of the Order Form will be forfeited.

3.2 Cancellation.

(a) On-site Professional Development canceled within 15 business days of the scheduled on-site visit will result in forfeiture. DreamBox Learning shall have no obligation to reschedule on-site. Notwithstanding the foregoing, if on-site visit is canceled due to acts of God, government regulations, disaster, or strikes DreamBox will work in good faith with the Customer to reschedule.

(b) Webinars canceled within 3 business days of the scheduled webinar will result in forfeiture. DreamBox Learning shall have no obligation to reschedule the webinar. Notwithstanding the foregoing, if webinar is canceled due to acts of God, government regulations, disaster, or strikes DreamBox will work in good faith with the Customer to reschedule.

(c) Should DreamBox be unable to deliver on-site Professional Development during the term of the Order Form due to prolonged school closures, inability for DreamBox employees to travel safely, or other instance which may cause it to be unsafe for DreamBox employees to interact in person with Customer employees then DreamBox will deliver the same Professional Development content virtually on the committed dates.

4. TERM AND TERMINATION

4.1 Term. This Agreement will become effective as of the Effective Date, and it will continue in effect until it is terminated in accordance with Sections 4.2, 4.3, and/or 4.4 below (the "Term"). For the avoidance of doubt, the Term comprises the period between the Effective Date and the Service Start Date, the Subscription Period, and any additional Renewal Period.

4.2 Subscription Period. The "Subscription Period" will be for the duration set forth in the Order Form. Following the end of the Subscription Period, the Order Form will automatically expire. Parties may mutually agree in writing, in a new Order Form, to renew this Agreement for one or more additional periods "Renewal Period".

4.3 Termination without Cause. Neither party may terminate this Agreement without cause. For termination for cause, see Section 4.4 below. Notwithstanding the foregoing, you may terminate this Agreement at the end of the Subscription Period or the then-current Renewal Period. In the event that after the first 12 months of your Subscription Period or during a Renewal Period the amount necessary to pay the Fee, or Fees, are not included in your budget appropriation for the applicable period you may terminate your current Order Form, provided that (a) you use your best efforts to seek and obtain the necessary amount to meet your payment obligations hereunder in each applicable budget appropriation; (b) you notify us of your intent to terminate the agreement within 60 days after the applicable budget appropriation is approved and no later than 30 days prior to the end of the Initial Period or the Renewal Period, as the case may be, and (c) you do not, and you hereby agree that you will not, seek and obtain replacement software or services that are the same as or similar to the Software and Services during the applicable appropriation period.

4.4 Termination or Suspension for Cause. Either party may terminate this Agreement and the rights granted hereunder by written notice to the other party in the event of any material breach by the other party of any term or condition set forth herein, if such breach remains uncured 10 days after receipt by the defaulting party of a written notice of default from the non-defaulting party. In addition to other remedies available to DreamBox Learning, it may, in its sole discretion, suspend your access to the Customer Account and use of the Software and Services if payment of any Fee is due and payable and remains outstanding for more than 45 days.

4.5 Survival. Upon termination or expiration of this Agreement, all rights and duties of the parties toward each other pursuant to the Agreement cease except that: (a) within 30 days after the effective date of termination, you will pay all amounts owing to DreamBox Learning, including any Fees accrued prior to the effective date of termination; and (b) Sections 1.4, 1.5, 1.6, 4.5, and 7 survive termination or expiration of this Agreement.

5. PRIVACY

DreamBox Learning understands and agrees that you have obligations under the Family Educational Rights and Privacy Act and regulations and guidelines issued thereunder, as the same may be amended from time to time ("FERPA"), and other privacy laws to protect the confidentiality of personally identifiable information, as that term is defined in FERPA ("PII"), and to obligate those to whom you disclose PII to perform certain functions on your behalf in order to meet requirements and safeguards with respect to the use of such PII. During the term of this Agreement, DreamBox Learning is designated as your authorized representative (as that term is defined in FERPA) to receive, obtain, or create PII residing in one or more of DreamBox Learning's computer information systems used to host the Software and perform the Services. Without limiting any other obligations of this Agreement, DreamBox Learning will (a) not use PII for any purpose other than as expressly allowed under this Section 5; (b) not further disclose PII to any person, other than (i) to your applicable public school district and its employees or (ii) as specifically required or authorized by federal law; and (c) implement policies and procedures consistent with FERPA and in accordance with generally accepted practices, privacy laws, and regulations to safeguard PII from unauthorized use and further disclosure. Notwithstanding the foregoing, you acknowledge and agree that you are responsible for notifying DreamBox Learning concerning any changes to your public school district or its administrators, faculty members, staff members, students, parents, or guardians that may affect DreamBox Learning's privacy policies. DreamBox Learning has no obligations to change its practices unless and until it has received notification from you of any such change, or changes, including, without limitation,

any change in desired access by an administrator, faculty member, staff member, student, parent, or guardian. DreamBox Learning's full Privacy Policy is available at <http://www.dreambox.com/privacy-policy>.

6. NOTICE

Any notice required or permitted under the terms of this Agreement or required by law must be in writing and must be: (a) delivered in person, (b) sent by first class mail, (c) sent by overnight air courier, or (d) sent by email to legal@dreambox.com, in each case properly posted and fully prepaid to the address or email address set forth on the Order Form. Either party may change its address for notices by notice to the other party given in accordance with this Section 6. Notices will be deemed given at the time of actual delivery in person, three business days after deposit in the mail as set forth above, or one day after delivery to an overnight air courier service.

7. WARRANTY

DREAMBOX LEARNING DOES NOT WARRANT THE SOFTWARE OR SERVICES, EXCEPT AS SPECIFICALLY AGREED TO IN WRITING, AND EXPRESSLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, QUALITY, ACCURACY, TITLE, AND NON-INFRINGEMENT. YOU WILL NOT HAVE THE RIGHT TO MAKE OR PASS ON ANY REPRESENTATION OR WARRANTY ON BEHALF OF DREAMBOX LEARNING TO ANY THIRD PARTY. NEITHER PARTY SHALL HAVE ANY CONTRACTUAL INDEMNIFICATION OBLIGATIONS TO THE OTHER PARTY.

8. MISCELLANEOUS

The Terms and Conditions and the Order Form contain the entire agreement of the parties with respect to the subject matter of this Agreement and supersede all previous communications, representations, understandings, and agreements, either oral or written, between the parties with respect to said subject. No terms, provisions, or conditions of any sales order, purchase order, acknowledgement, or other business form that either party may use in connection with the transactions contemplated by this Agreement will have any effect on the rights, duties, or obligations of the parties under, or otherwise modify, this Agreement, regardless of any failure of a receiving party to object to these terms, provisions, or conditions. This Agreement may not be amended, except by a writing signed by both parties. Applicable activation codes for the subscription purchased by you will be issued following receipt of your authorized signature on the Order Form. Receipt of a signed Order Form from you represents a binding agreement to purchase access to and use of the Software and Services. All Fees and payments are non-refundable, unless you terminate this Agreement for cause pursuant to Section 4.4 above, in which case you will receive a prorated refund of any Fees paid in advance of receipt of the Software and Services. You will remit all payments in US Dollars. Fees are exclusive of any applicable taxes or surcharges. Taxes and surcharges, if applicable, are subject to change at the time of invoicing. DreamBox Learning will not charge you taxes or surcharges if you provide us with a valid tax exemption certificate. The parties shall attempt to settle any dispute, controversy, or claim arising out of or in connection with this Agreement through consultation and negotiation in good faith and a spirit of cooperation. This Agreement and all disputes, claims, or controversies arising out of or in connection with this Agreement, including any question regarding its formation, existence, validity, enforceability, performance, interpretation, breach, or termination shall be governed by and construed in accordance with the substantive local laws of the Customer's home state as provided in the Order Form, without reference to its choice of law rules and not including the provisions of the 1980 U.N. Convention on Contracts for the International Sale of Goods. Each party hereby irrevocably consents to the exclusive jurisdiction and venue of the federal and state courts located in the Customer's home county and state, in connection with any action arising out of or in connection with this Agreement and agrees that service of process to the party's address set forth on the Order Form (as may be updated from time-to-time by written notice to the other party in accordance with this Section 8) will constitute effective service within the Customer's home state. Each party irrevocably and unconditionally waives any right it may have to a trial by jury in respect of any legal action arising out of or relating to this Agreement or the transactions contemplated hereby. In no event will the aggregate liability of DreamBox Learning and its licensors, service providers, and suppliers arising out of or related to this Agreement, whether arising under or related to breach of contract, tort (including negligence), strict liability, or any other legal or equitable theory, exceed the total amounts paid to DreamBox Learning under this Agreement in the one year period preceding the event giving rise to the claim. The foregoing limitations apply even if any remedy fails of its essential purpose. It is the express intention of the parties that DreamBox Learning perform the Services as an independent contractor. Nothing in this Agreement will in any way be construed to constitute DreamBox Learning as your agent, employee, or representative. Any waiver of the provisions of this Agreement or of a party's rights or remedies under this Agreement must be in writing to be effective. Failure, neglect, or delay by a party to enforce the provisions of this Agreement or its rights or remedies at any time, will not be construed as a waiver of the party's rights under this Agreement and will not in any way affect the validity of the whole or any part of this Agreement or prejudice the party's right to take subsequent action. Exercise or enforcement by either party of any right or remedy under this Agreement will not preclude the enforcement by the party of any other right or remedy under this Agreement or that the party is entitled by law to enforce. If any term, condition, or provision in this Agreement is found to be invalid, unlawful, or unenforceable to any extent, the parties will endeavor in good faith to agree to amendments that will preserve, as far as possible, the intentions expressed in this Agreement. If the parties fail to agree on an amendment, the invalid term, condition, or provision will be severed from the remaining terms, conditions, and provisions of this Agreement, which will continue to be valid and enforceable to the fullest extent permitted by law. This Agreement may be executed in counterparts, each of which will be deemed to be an original and together will constitute one and the same agreement. This Agreement may also be executed and delivered by facsimile or other electronic means and such execution and delivery will have the same force and effect of an original document with original signatures. This Agreement will be binding upon and will inure to the benefit of the parties and their respective successors and assigns.



Cloquet Educational Foundation Grant Application Form

JE
11/21/2022

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Andrea Cacek	5 th and 6 th grade ART	CMS	acacek@isd94.org
Additional Applicant Names	Grade & Subject Currently Teaching	School	

Signature of Principal/Supervisor: Tom J...

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Extending Creativity in Clay Date: 11/12/2022

Total Amount Requested: \$ 795 Make Check Payable To: Cloquet Middle School

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

Extending Creativity in Clay is a project designed to expand what is possible with clay creation in the art room. By purchasing specialized clay stilts, students can create more versatile glazed objects. Some of these objects include glazed beads and food safe spoons.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)
Approximately 400 5th and 6th grade art students (every year going forward)

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

For Office Use:

APPLICATION Letter 6

Previous CEF Funds Awarded:
Amount: New

Date: New

Evaluation (if granted in past):



Project Description

1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)

Working with clay engages even the most hesitant learners. It is a medium that provides a way of creating that is very different from all the other artforms. Students love the malleability, texture and surprise of working with material that comes straight from the earth. In addition to design and hand building, students are mesmerized by glaze and its ability to transform a clay piece from muted colors to glossy vibrance. This project builds on a love that students have for this medium and expands the ways they can create with glazed items. By providing students with the ability to stilt clay pieces, their work can go beyond the standard ways of thinking about glazed items. Items such as beads and spoons are just beginnings of what students can do with fully glazed objects. With stilts, students can glaze a whole object without worries of it sticking to a kiln shelf.

2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)

Extending the glazing potentials of clay as an art medium for students not only teaches new applications, but it also provides personal opportunities to say more, follow an idea and execute in a way that best promotes their thinking. Excitement comes from student ideas that speak their intention through Art.

3. How does this project support at least one of the District Priorities:

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

As students explore clay as a medium, they are exposed to the Art History and Contemporary applications of the medium. By exploring what others have done or are doing, students are able to identify with other artists and work to find their own voice.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
16- Large Bead Racks for Kiln 8" x 4" (Two for each Art Table in Room)	\$628
60 - 4" Pin Straight Stilt for Kiln	\$126
30- 12- 4 Star Stilt 1' x 1/2"	\$41
Total Cost	\$795

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

Clay stilts will be usable indefinitely. They will be utilized by students far into the future.

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director, *jacers@isd94.org

*Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724

*If you have questions, please call contact Jody at (218) 879-3806

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)***

This is to help provide support to classrooms in the area of flexible seating. Flexible seating is one way to support all students and all learning styles. These seats would be split between all classrooms and available all year long.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

When we address all learning styles of students, we are looking at how we can best support each student and meet them where they are.

- 3. How does this project support at least one of the District Priorities:**
- *“plan/provide first-rate technology & access to technology for our students & community”*
 - *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
 - *“emphasize high standards/expectations & improve social behaviors”*
- (Limit your response to 100 words or less.)

Promoting flexible seating is having an understanding that every student learns differently and has different needs. By providing various options for students who would otherwise be seated on the floor, we are hopeful that attention and focus will increase, as will proper posture and increased stamina.

--

Budget	
Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books) Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.	
Item	Cost
Coleman Portable Stadium Seat X60	11.99
Total Cost	719.40
1. Submitting a joint proposal between elementary schools was declined Yes <input type="checkbox"/> XNo If yes, explain here):	
2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.) The amount being requested is to make these items available to as many students as possible.	
3. Can this project be implemented with partial funding: <input type="checkbox"/> XYes <input type="checkbox"/> No If yes, explain here: We could still purchase some of the cushions if partially funded.	
4. Have you requested funding from other sources for this project? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> XNo	
5. If yes, please list the names of the funding sources and the status of the request:	
The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following: <ul style="list-style-type: none"> • Submit a final report describing your project and its benefits by the deadline indicated. • Submit at least two pictures of your project electronically, for use in promoting CEF grants. • Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project. • Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF). 	

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Jody Acers, Executive Director, [*jacers@isd94.org](mailto:jacers@isd94.org)

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**

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Coleman Portable Stadium Seat Cushion | Lightweight Padded Seat for Sporting Events and Outdoor Concerts | Bleacher Cushion with Backrest

Visit the Coleman Store 11,195

ratings | 148 answered questions
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-29% \$11.99
List Price: \$16.99

FREE Returns
Get a \$150 Gift Card: Pay \$0.00 \$11.99 upon approval for the Amazon Prime Rewards Visa Card. No annual fee.

May be available at a lower price from other sellers, potentially without free Prime shipping.

Color: Blue

- \$18.60
- \$11.99
- \$11.59

Color	Blue
Brand	Coleman
Product Dimensions	15.7"D x 31.1"W x 1"H
Material	Polyester
Recommended	Relaxing

\$11.99

FREE Returns

FREE delivery Wednesday, November 16. Order within 13 hrs 20 mins

Deliver to Roberta - Esko 55733

In Stock

Qty: 1

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Secure transaction

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Sold by Amazon.com

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Add a gift receipt for easy returns

Add to List

Add other items:

Autoseal FreeFlow Stainless Steel Insulated Water Bottle \$23.99

OneSource Rechargeable Heated Camping Seats \$111.99

Instant Canopy \$244.00

New & Used (29) from \$11.03

Have one to sell? Sell on Amazon

CEF BOARD OF DIRECTORS' MEETING
Tuesday, January 10, 2023

Amount available according to budget: \$35,575 (\$58,577.25 with carry over)

<u>Letter</u>	<u>Description</u>	<u>Submitter</u>	<u>Previously Funded</u>	<u>Amount Requested</u>	<u>Amount Granted</u>
A.	Activity Fee Grants	Paul Riess	\$1,500	\$1,500	
B.	Dream Works App	Jennifer Misquadace	New	\$2,900	
C.	Kitchen Appliance/Equipment	Jamie Baker	New	\$1,890	
D.	Creating a Calmer Learning Environment w/Fluorescent Light Covers	Washington Second Grade Teachers	New	\$1,749.50	
E.	Flexible Seating	Abbi Sewell	New	\$719.40	
F.	2023 GAPP Trip to Germany	Cara Jago	New	\$3,400	
G.	Extending Creativity in Clay	Andrea Cacek	New	\$795	
H.	WEB (Where Everybody Belongs)	Jamie Jazdzewski/Niki Whittet	\$1,500	\$1,500	
I.	Equipment for 1 st Year Nordic Skier*	Tim Stark -		\$1,000	\$1,000
J.	Power Lunch	Stephanie Peterson	\$1,500	\$1,500	
K.	Ripsaw Robotics	J. Deters/M. Kayser	\$3,000	\$3,000	
L.	SOS – Cloquet Senior High	Shannon Sams	\$1,500	\$3,000	
M.	SOS – Cloquet Middle School	Collette Lenarz	\$1,500	\$3,000	
N.	SOS – CAAEP	Connie Hyde	\$1,500	\$3,000	
O.	Tuck Everlasting Literature Study/Play	Megan Reed/All 5 th Grade Teachers	New	\$1,600	
P.	Spring Symposium 2023	Connie Hyde	\$2,500	\$2,700	
Q.	Little LOON Opera	Regina Roemhildt/Rachel Holte-Christenson		\$1,500	
R.	Math Masters (4 th Graders)	Heather Johnson	New?	\$340	
S.	First Grade Book Club	Heather Johnson	\$425	\$434	
T.	Reading Buddies	Heather Johnson	\$1,000	\$200	
U.	I Love to Read Month	Heather Johnson	\$2,000	\$400	

V.	Reading/Math Enrichment	Heather Johnson	?	\$889	
W.	HS Weight Room Upgrade	Jeff Ojanen	New	\$10,000	
X.	Accessories for Poster & Stickers	Michelle Wick	New	\$719.48	
Y.	Tooling Up for the Future	Bret Gunderson	New	\$4,735.96	
Z.	Aquatics Studies	Roderick Syck	New	\$2,000	
	TOTAL			\$54,472.34	

*Funded by Sons of Norway \$1,000



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Heather Johnson	Library Media Specialist	Wash+Chu	hjohnson@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor: *[Signature]*

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: I Love to Read Month **Date:** Dec. 12, 2022

Total Amount Requested: \$ 400 **Make Check Payable To:** Washington Elementary

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

Every February the elementary schools celebrate "I Love to Read." In the past, we have gotten an author to speak to the students. This year we would like to provide a picture book or chapter book for each classroom teacher to use as a read aloud. This along with a week's worth of fun activities or a "Spirit Week" will be part of I Love to Read Month.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

Approx 860 - all students at Wash+Churchill

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

*If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:
Amount: _____

Date: _____

Evaluation (if granted in past):

Project Description

1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.* Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)

I Love to Read Month is a way to promote reading during the month of February. We will buy the same book for all classrooms in order to do a schoolwide read aloud.

We will choose books that all fit the same theme (to be determined) so that all will have some access to info on the same topic to encourage cross grade level conversations. We also sponsor smaller, low cost fun reading related activities during the Month.

2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)

Almost every book elementary students read in school also carry the requirement of taking a test (A.R. or other) on the book when done. The goal of I Love to Read Month is to promote reading as a fun activity. Students who enjoy reading will do better on their required reading assignments. Having a schoolwide read aloud will encourage conversations across grade levels.

3. How does this project support at least one of the District Priorities:

- "plan/provide first-rate technology & access to technology for our students & community"
- "continue to promote understanding and appreciation of cultural & socioeconomic diversity"
- "emphasize high standards/expectations & improve social behaviors"

(Limit your response to 100 words or less.)

Participating as a group or entire school in fun reading activities or read alouds allows students to share ideas and thoughts with others while working towards a goal (hidden snowmen activity around school) along with the other activities during the month.

--

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
1 read aloud book per classroom (40) @ Was + Chee @ \$10 ⁰⁰ per book	\$ 400
Total Cost	\$ 400

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)
The impact of \$400 for 2 schools to do the same book as a school wide read aloud is huge for the minimal price

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

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Jody Acers, Executive Director, *jacers@isd94.org

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

11/14/2022
JBA

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Jamie Baker	Special Education DCD Severe and Profound 9 th grade to 21 years	Cloquet High School	jbaker@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Kitchen Appliance and Equipment _____ **Date:** November 10th, 2022

Total Amount Requested: \$1890 **Make Check Payable To:** Cloquet High School

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

Our DCD Severe and Profound program needs to replace a broken oven and microwave. We also need supplies and equipment to create a traditional, functioning kitchen. We need to create a space that supports the diverse abilities of students in special education. Our students learn through a hands-on approach that requires rote and repetitive lessons with equipment they will use in a standard kitchen post high school. These materials will support the education of both current and upcoming students in our program.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

10 students currently in our Severe and Profound Disabilities program at Cloquet High School with a growing population of students in upcoming years.

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

For Office Use:

APPLICATION Letter C
Previous CEF Funds Awarded:
Amount: New
Date: _____
Evaluation (if granted in past):

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

Academically, our students are learning identification, matching and defining the items in a kitchen using special education curriculum. Then they transfer this classroom learned skill to the functional use of kitchen appliances and equipment.

Socially, our students are learning to work together to prepare a meal, cook the meal, sit together to eat what they've made, and clean up their kitchen. Eating a meal together is a daily, shared activity that happens at school, within their families and when dining out. Our students learn this physical activity of food preparation in the classroom kitchen so they can apply these skills at home and when working towards employment in our community. Other social skills include carrying on a conversation, enjoying shared time together, and dining etiquette.

The culture of special education is to provide inclusivity with peers, self-advocacy and limiting dependence on others for activities of daily living. Cooking is a repetitive task and skill used across a lifetime.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Our students have Individual Education Plans (IEP's). Within these IEP's, students have goals relating to improving their independence in functional tasks. Examples of those goals include identifying kitchen and cooking equipment and common appliances across kitchen settings, and how to use this equipment as independently as possible. Our students have a wide range of skills and abilities, from simply naming items in a kitchen to setting the temperature and baking a meal or cooking on a stove top.

Those without disabilities take for granted the ability to shop for groceries and then store them in a fridge, freezer or pantry. We take for granted the ease of using a stove and oven or microwave by simply reading instructions and recipes. Those without disabilities can use kitchen appliances and utensils without adaptive equipment. My students need daily support of all these tasks. They need to see, handle and use these items. They need rote and repetition to learn their skills. Providing the actual appliances and equipment to learn these functional skills while in high school, increases their chances of greater independence post-graduation. As a teacher, I can observe and adapt my teaching approach to help them be successful.

3. How does this project support at least one of the District Priorities:

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

*Providing the actual equipment exposes them to appliances and kitchen items that they will routinely use beyond their high school years. They can apply these skills in group homes or in their jobs.

*Cultural aspects in special education requires acknowledging the differences in abilities. Instructional methods in the DCD Severe and Profound settings must provide equal opportunities to learn daily tasks in a way that meets the needs of our students of varying abilities.

*Functional use of a kitchen is a transition skill that increases independence of our students post-graduation. They have such a sense of pride when they’ve cooked food. As a teacher, it is so cool to see my students go from needing others to cook for them to seeing them cook for themselves. Think of how much conversation and connections are made with family and peers when making a meal together or sitting at a table to eat. These social skills will create a positive experience when working in the community or supporting local restaurants.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.

(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
Stove/Oven	\$900
Microwave	\$200
Baking Sheets, cake pans, bowls	\$150
Pots/Pans	\$150
Plates, bowls, forks/spoons/knives, cups	\$130
Knife set	\$45
Ladle, spatulas, whisks, tongs and similar cooking tools	\$45
Dorm-size fridge	\$150

Kitchen equipment such as blender, toaster, hand-held mixer	\$120
Total Cost	\$1890
1. Submitting a joint proposal between elementary schools was declined <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, explain here): N/A	
2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.) The item costs are based on quoted prices at our local Dougherty's, Walmart and Amazon purchases. We currently have ten students in our DCD Severe and Profound program this year. Looking at upcoming numbers, our program will continue having students who need access to these items. Access to a functioning kitchen supports students to meet their IEP goals. The functional skills used in a kitchen are life-long skills that promote independence.	
3. Can this project be implemented with partial funding: <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, explain here: Not at the same level of success. Priority items would be the stove, microwave and fridge.	
4. Have you requested funding from other sources for this project? <input type="checkbox"/> Yes <input type="checkbox"/> No We have a limited classroom budget.	
5. If yes, please list the names of the funding sources and the status of the request:	
<p>The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:</p> <ul style="list-style-type: none"> • Submit a final report describing your project and its benefits by the deadline indicated. • Submit at least two pictures of your project electronically, for use in promoting CEF grants. • Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project. • Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF). 	

Please send your completed form by the deadline date to:

Jody Acers, Executive Director, *jacers@isd94.org

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Regina Roemhildt	Music grades 1-4	Churchill Elementary	rroemhil@isd94.org
Additional Applicant Names	Grade & Subject Currently Teaching	School	
Katy Buytaert	Music grades 1-4	Washington	
Rachel Holte-Christenson	Grade 1	Washington	

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Little LOON (Lyric Opera of the North) **Date:** February 2023

Total Amount Requested: \$1,500.00 **Make Check Payable To:** LOON

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)
<p>Children in grades 1 - 4 from Churchill (300 students) and Washington (400 students) would have the opportunity to hear a professional opera company perform a 45-minute opera in their school gymnasium. This years' production is Pirates of Penzance by the composers know at Gilbert and Sullivan. Four professional opera singers and one professional pianist will present this specially arranged opera for children.</p> <p>In addition, 16 of our students will be selected from each school to perform with the company.</p>
Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:

Amount: _____

Date: _____

Evaluation (if granted in past):

Project Description

1. **Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.* Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

This project would provide rich musical experiences for the students. It would help communicate the value and importance of opera.

WEEKS AHEAD OF THE SHOW the music teacher will receive a teaching packet containing:

- * A Tutorial CD and Cast Recording, and
- *Online access to Teaching a & Student Preparation Materials

This will supply us with everything needed to prepare all the children to sing along with the production and 16 students from each school will sing on stage with the professional artists. Additional students can also join in and sing in the off stage chorus. The entire school can be part of this interactive educational experience!

2. **Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Minnesota has required academic standards in music mandating music education in elementary schools. This project would promote an Artistic Process: Responding to or critiquing a variety of creations and performances. It would justify personal interpretations and reactions to a variety of musical works or performances.

3. **How does this project support at least one of the District Priorities:**

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

By providing an opportunity for our students to hear and see a professional opera, we are setting and emphasizing the highest of artistic standards. We are able to present an artform which most students will never be able to experience outside of their public-school days. We have had the opportunity to bring five operas to Churchill and two to Washington. The children have responded emotionally, inventively, and with the best audience behaviors. Advance preparation is key to the overall experience and success of the improved social behaviors.

--

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books) Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.
--

Item	Cost
2 Performances of Little LOON @ \$750.00 each	\$1,500.00

Total Cost	
------------	--

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

This will impact more that 700 elementary students in Cloquet

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

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- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
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Please send your completed form by the deadline date to:
Jody Acers, Executive Director, *jacers@isd94.org



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Heather Johnson	Gifted/Talented	Wash + Chu	hjohnson@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor:

Paul Wayne

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Math Masters Date: Dec. 2022

Total Amount Requested: \$ 340 Make Check Payable To: Washington Elementary

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

The 4th graders at Washington and Churchill will participate in Math Masters this year. 2 Teams of 5 students each will participate in a regional competition on April 21st in Duluth.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

4th graders @ Washington + Churchill - Approx 35

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

For Office Use:

APPLICATION Letter _____
Previous CEF Funds Awarded:
Amount: _____
Date: _____

Evaluation (if granted in past):

Project Description

1. **Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

Math Masters provides enrichment opportunities for students in the area of mathematics. Students will practice during the school year in small groups (1 per 4th grade classroom) and the top students from each school will advance to the competition in Duluth on April 21st. This program has been funded in previous years for 5th (middle school).

2. **Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Math Masters encourages higher order thinking skills and provides enrichment for those students who would benefit from a more rigorous math program.

3. **How does this project support at least one of the District Priorities:**

- "plan/provide first-rate technology & access to technology for our students & community"
- "continue to promote understanding and appreciation of cultural & socioeconomic diversity"
- "emphasize high standards/expectations & improve social behaviors"

(Limit your response to 100 words or less.)

Working as a team in Math Masters emphasizes teamwork and therefore will encourage kids to work together toward a common goal.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
Math Masters Registration for 2 teams	\$ 230
Extra t-shirts for coaches/alternates	\$ 80
Test sets with hints for practice	\$ 30
Total Cost	\$ 340

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

\$340 will provide enrichment from Jan-April for 4th graders.

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director, *jacers@isd94.org

*Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724

*If you have questions, please call contact Jody at (218) 879-3806



Cloquet Educational Foundation Grant Application Form

JA 12/1/2022

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Stephanie Pederson	Power Lunch	Churchill & Washington	spederson@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Power Lunch **Date:** 11/29/2022

Total Amount Requested: \$1500 **Make Check Payable To:** Power Lunch

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)
<p>Power Lunch matches community volunteers with teacher selected first and second grade students at both Churchill and Washington Schools. Students selected are based on their need for literacy enrichment and whom teachers feel will benefit from one-on-one mentorship. Power Lunch encourages students to become excited about reading and learning in a fun and supportive environment.</p>
Number of students served: 48 (24 first graders and 24 second graders)

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

*If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal

For Office Use:

APPLICATION Letter ✓

Previous CEF Funds Awarded:
Amount: \$1,500
Date: 1-11-2022

Evaluation (if granted in past):

Project Description

1. **Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.* Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

Studies have shown that reading is considered the most important subject in school because a child needs to be able to read to master most other subjects. Power Lunch students meet weekly with their adult mentors and develop their literacy skills and experience the enjoyable aspects of reading in a fun and encouraging environment. Volunteers show students that reading can be fun, entertaining and a life-long skill. Through the six months that Power Lunch students and volunteers meet, students are positively impacted in the areas of academic, cultural, and social growth which aligns with the Cloquet Educational Foundation's mission.

2. **Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Research indicates that reading aloud and reading for fun are two significant factors in building literacy skills among emerging readers. Power Lunch integrates both into the lives of the students involved in the program. Through weekly interaction with encouraging adults, students are given the opportunity to read one-on-one with their partner and share in the joy of reading together.

3. **How does this project support at least one of the District Priorities:**
- ***“plan/provide first-rate technology & access to technology for our students & community”***
 - ***“continue to promote understanding and appreciation of cultural & socioeconomic diversity”***
 - ***“emphasize high standards/expectations & improve social behaviors”***
- (Limit your response to 100 words or less.)

Power Lunch is a literacy program that supports the Cloquet school district's priority of emphasizing high standards, expectations and improving social behaviors. Through encouragement from volunteers, students are shown that reading is an important life skill and are encouraged to foster their literacy development and overall love of reading. Power Lunch volunteers also model appropriate social behavior and conversations during lunch time while students are encouraged to sit down, use table manners and converse with others.

--

Budget	
Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books) Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.	
Item	Cost
School lunches for volunteers @ \$4.95 per lunch	\$1500
Each week Power Lunch provides 48 lunches to volunteers. This grant would cover 6 weeks of lunches.	
Total Cost :For the entire year, we are budgeting for 912 lunches (912 x \$4.95)	\$4514.40
1. Submitting a joint proposal between elementary schools was declined <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, explain here):	
2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.) Power Lunch offers volunteers a complimentary school lunch to encourage program involvement. By requesting \$1500 from CEF, a third of the total lunches provided to volunteers would be funded. Volunteers would receive meals and continue to devote their lunch hour for the benefit of the students.	
3. Can this project be implemented with partial funding: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, explain here Yes, the program would continue, however, volunteer lunches would need to be reduced, eliminated, or paid for using alternative funds.	
4. Have you requested funding from other sources for this project? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
5. If yes, please list the names of the funding sources and the status of the request: <ul style="list-style-type: none"> • Northland Foundation & Age to Age Program- grant approved to cover part of staffing cost • Washington PIE –pending • Cloquet Eagles Club-pending • Sappi- pending • USG-pending 	

- Cloquet Rotary Club-pending

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- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director, *jacers@isd94.org

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Heather Johnson	Gifted Talented Coordinator	Wash + Chu	hjohnson@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor: *Paul J. Wojcik*

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Reading + Math Enrichment ^{2nd + 3rd grade} **Date:** Dec. 12, 2022

Total Amount Requested: \$889 **Make Check Payable To:** Washington Elementary

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)
<p>Reading and Math Enrichment will provide the materials needed for either the classroom teacher or a volunteer to run a book club or a math enrichment club for students who are above grade level in reading/math or both.</p>
Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)
<p>Approx: 70 students in grades 2+3 @ Chu + Wash.</p>

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

*If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:
Amount: _____

Date: _____

Evaluation (if granted in past):

Project Description

1. **Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

2nd + 3rd Grade Book Clubs and Math Enrichment Clubs provides the materials necessary to run a book club/math club in each classroom for those students who are performing above grade level in the areas of math + reading. The program would be staffed by classroom teachers or volunteers and run from the end of January through the end of the school year.

2. **Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Students who are performing above grade level have minimal or no opportunities to grow at their own skill level. Having books for book studies and math resources that promote higher order thinking skills challenges students and helps them work on skills at a level more advanced than they would get through regular instruction in the classroom with their peers.

3. **How does this project support at least one of the District Priorities:**

- "plan/provide first-rate technology & access to technology for our students & community"
- "continue to promote understanding and appreciation of cultural & socioeconomic diversity"
- "emphasize high standards/expectations & improve social behaviors"

(Limit your response to 100 words or less.)

Many times, kids who are "gifted/talented" or more advanced than their same age peers are disruptive in the classroom because they are bored with the work that is "too easy". These materials for book/math clubs will provide learning opportunities that will challenge those students and therefore focus their energy on learning.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
 (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
 Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
Mindset Mathematics 7 per grade level (1 per teacher)	
@ 21.50 each	
2 nd gr.	\$ 150.50
3 rd gr.	\$ 150.50
Book sets for reading clubs 7 6 book sets @ 54 ⁵⁴ book	
per grade level	
2 nd gr.	\$ 294.00
3 rd gr.	\$ 294.00
Total Cost	
TOTAL: \$889	

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

The amount above provides each classroom with a set of 6 books for reading club and 1 Mathematical Mindsets book for math enrichment.
 Classrooms can then share the book sets.

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

4. Have you requested funding from other sources for this project? Yes No *

5. If yes, please list the names of the funding sources and the status of the request:

(* Not yet, but I may ask the PLE groups for additional materials)

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

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- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director, *jacers@isd94.org

*Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724

*If you have questions, please call contact Jody at (218) 879-3806



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Heather Johnson	Library Media Centers	Chu + Was	hjohnson@isd94.org
Additional Applicant Names	Grade & Subject Currently Teaching	School	

Signature of Principal/Supervisor: *Dalje Wasz*

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Reading Buddies **Date:** Dec. 12, 2022

Total Amount Requested: \$200 **Make Check Payable To:** Washington Elementary

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)
<p>Reading buddies was started last year with 2nd graders in both elementary schools. Each student was given a small keychain sized stuffed animal "buddy" to read out loud to. 2nd grade teachers reported that this encouraged students to read more.</p>
Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)
150

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

*If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:

Amount: _____

Date: _____

Evaluation (if granted in past):

Project Description

1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.* Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)

The reading buddies will begin in January after the new year when kids are ~~of~~ needing a little boost to keep reading.

2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)

Kids who read to their buddies were more enthusiastic about reading, and wanted to do more reading than when they did not have a "reading buddy."

3. How does this project support at least one of the District Priorities:

- "plan/provide first-rate technology & access to technology for our students & community"
- "continue to promote understanding and appreciation of cultural & socioeconomic diversity"
- "emphasize high standards/expectations & improve social behaviors"

(Limit your response to 100 words or less.)

The Reading Buddies help students in the area of social behaviors specifically because if kids were not going to read, the reading buddy had to stay in its "home" (donut box), so those kids who were often defiant about doing the reading work were more likely to read when they had their buddy.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
 (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
 Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
Mini Plush Animals 32 pk from Amazon x6 $\frac{21.99}{ea}$	131.94
Cookie Boxes 50 pk from Amazon x3 $\frac{12.29}{ea}$	36.87
Sharpie Markers for writing on Cookie Boxes x2 $\frac{12.99}{each}$	25.98
	+ tax/shipping
Total Cost	\$ 200⁰⁰

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

\$200 is approx \$1 per student which is quite a bargain to promote reading. 😊

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

I could make it work without the Sharpies

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

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- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

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Jody Acers, Executive Director, *jacers@isd94.org

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

12/9/2022
JEA

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Mary Kayser	Grade 11, Robotics Team Member	Cloquet High School	mkayser1@student.isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School
Cheyenne Deters		Adult/Mentor	Cloquet High School

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Ripsaw Robotics **Date:** 12/05/22

Total Amount Requested: \$3,000 **Make Check Payable To:** Cloquet High School (Memo: Ripsaw Robotics)

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

Ripsaw Robotics is part of the FIRST program. FIRST is a robotics competition founded by inventor Dean Kamen. FIRST, an acronym for "For Inspiration and Recognition of Science and Technology," is an international phenomenon, which pairs high schools with corporate engineering sponsors to build a robot which will compete in a sport-like event. The goal of the FIRST program is to give students hands-on experience working with real engineers, so that engineers and scientists are seen as role models in the same way professional athletes are.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

Direct: 40 high school students

Indirect: Ripsaw Robotics serves all age groups; this year, we are holding three outreach events involving the elementary and middle school students for the Cloquet community. Also, we are planning on showcasing our robot to the elementary schools later in the season.

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page

For Office Use:

APPLICATION Letter K

Previous CEF Funds Awarded:

Amount: \$3,000

Date: 1-7-2020

three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

Evaluation (if granted in past):

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

Cloquet High School started a FIRST robotics team in 2018, called the Ripsaw Robotics 7797. FIRST Robotics is a worldwide organization with 3,225 teams from 26 different countries building and competing in their own regional competitions.

Our project includes building a thorough, well-rounded robotics team. This includes creating a sustainable business plan, working with the community to fund the team and bring awareness to the project, building a new robot each year that can confidently compete with other teams, and creating/funding subdivisions that include apparel, fabrication, strategy, electrical, etc.

In the past, our team has succeeded on and off the competition field. During our rookie season, we had the chance to compete in the world competition in Detroit, Michigan. Over the past few competitions, we have won the Safety and Imagery award for our team's unique and inclusive image.

Our team aligns with the CEF mission by promoting inclusion for all and excitement for STEM fields, and by providing students with real-world experiences while in a safe and positive environment.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

FIRST Robotics connects high school students to multiple fields of STEM. Not only are our team members getting a chance to discover the process of engineering, they are also acquiring leadership, business, time-management, organization, communication, and team-work skills, all beneficial for their future careers. Branching off of high school students, this year our team is focusing on introducing and teaching the world of STEM to young elementary and middle school students; with our upcoming STEAM, "Science, Technology, Engineering, Arts, Math" event and a Parents Night Out event, we are giving the younger generation a new opportunity to experience what robotics is like.

3. How does this project support at least one of the District Priorities:

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

Our robotics program represents the Cloquet community and high school, and gives kids the opportunity to be exposed to many facets of engineering and STEAM careers. FIRST Robotics gives our students the chance to use and combine a variety of individual strengths to further expand their technical, teamwork, and business skills.

Through the program, students are able to:

- Work with traditional tools as well as cutting-edge technology
- Develop problem-solving and communication skills
- Fail and succeed in a safe, supportive environment
- Learn how to email, call, present, and talk in a professional setting
- Work in a setting with diverse personalities

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.

(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
Marketing materials, community outreach materials, parts and equipment for our robot; we start building the robot once the game design is announced: January 2021.	\$3,000
Total Cost	\$3,000

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

Our team currently has 40 members, many of those being underclassmen, meaning our team is further developing as CHS students come in and out of the program. Through the beneficial exposure of Robotics, our team members learn valuable skills that help them grow into professional, responsible, and versatile students.

Additionally, our outreach events at the elementary schools, as well as our past "Robot Reveal" at Washington Elementary, CAAEP, NLA and CMS, our team is continuing to expose the young community of Cloquet to the amazing lessons and opportunities the Robotics program provides.

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

We are currently seeking partial funding in relation to the team budget. The Logistics team will need to reevaluate budget if all funding is not secured.

4. Have you requested funding from other sources for this project? Yes No

Students are actively seeking donations from other community businesses and writing additional grants as the budget year for the Robotics programs is about \$35,000 to \$40,000. Our budget has increased compared to our past years because we are planning on attending an additional regional competition in order to further develop our team.

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

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- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director, *jacers@isd94.org

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

12/9/2022
JEA

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Ms. Connie Hyde	High School Principal	Cloquet Area Alternative Education Programs (CAAEP)	chyde@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School
			CAAEP

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Students Offering Support (SOS) CAAEP Date: 11/29/2022

Total Amount Requested: \$3,000 Make Check Payable To: Cloquet Area Alternative Education Programs (CAAEP)

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

The purpose of REACH's SOS (Students Offering Support) program is to foster protective factors that will help youth succeed and thrive within our schools and community. SOS's vision statement is, "We are focused on building protective factors and developmental assets with youth to prevent suicides in Carlton County." Protective factors include: access to a variety of clinical interventions and support for help seeking family and community support (connectedness); skills in problem solving, conflict resolution, and nonviolent ways of handling disputes; cultural beliefs that discourage suicide and support instincts for self-preservation (U.S. Public Health Service 1999). We connect young people to resources available in the community. By building trust, inclusion, and group cohesion; SOS creates a friend/family dynamic that is oftentimes missing from many young people's lives. We wish to solidify the expansion of the SOS Program to young people at CAAEP. They will learn communication skills, develop Social & Emotional Learning (SEL) skills, and practice ways to be up-standers. The SOS Program does this through team-building, fun icebreakers/games, and improv skits. They'll also attend group outings in the community and participate in volunteering/service projects.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

50+ Directly served, however the entire CAAEP community is affected by the empathetic culture that is created through SOS Programming.

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*

For Office Use:

APPLICATION Letter N
Previous CEF Funds Awarded:
Amount: \$1,500
Date: 1-11-2022

Submitting a joint proposal was declined* (please explain on page three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*



Project Description

1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)

Most youth who are suicidal talk with peers about their concerns rather than with adults, yet few peer confidants tell an adult about their suicidal peer. Youth programs, like SOS, address suicide and play a significant role in reducing risk for suicide when they are used along with other strategies, such as school protocols and school staff training. SOS is a youth program that spreads suicide awareness, de-stigmatizes mental illness, and supports peers. It also raises awareness of issues that might lead to suicide, such as substance abuse, unhealthy relationships, bullying, mental health; and practices coping skills to relieve stress and anxiety. We believe that more needs to be done in these areas. Just one person cannot do the work of suicide prevention alone, it takes a community and youth are leading the pathway. It is very important not only to us, but to the people in our community. A sustainable and healthy community is the key to fostering safe and happy environments for people of all ages. Weekly SOS meetings will take place for one year, including summer. All areas of CEF's mission are covered through SOS: academic, artistic, athletic, cultural, and social growth.

2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)

CAAEP SOSers assist in recruiting other students and leading this program. This engages other youth, who may be "left out" or marginalized at school. This also helps to ensure the overall effectiveness of SOS Program. Transformations happen for all youth involved because they are challenged to find solutions to community issues. SOS provides a structured, in/non-formal group mentoring model that strengthens leadership development and nurtures goal-directed thinking to build social/emotional skills. Students will learn about a variety of topics, i.e. how to become and promote "upstanders"—empathy building and dialogue via restorative justice practices in addition to developing protocols and policies to support a positive school climate.

3. How does this project support at least one of the District Priorities:

- *"plan/provide first-rate technology & access to technology for our students & community"*
- *"continue to promote understanding and appreciation of cultural & socioeconomic diversity"*
- *"emphasize high standards/expectations & improve social behaviors"*

(Limit your response to 100 words or less.)

Through the effective delivery of interdependent components, CAAEP students participating in REACH's SOS programming will experience the following outcomes that contribute to improved achievement: (a) Improve social-emotional skills, (b) Increase positive engagement behaviors to build social capital, (c) Strengthen civic participation by, (d) Developing constructive relationships with both peers and adults in their schools and neighborhoods across Carlton County. The REACH's SOS model builds youth leadership by cultivating peer group mentoring relationships focused on acting to address local needs, teaching social-emotional skills, building informal/non-formal learning strategies to bolster protective factors with Carlton County youth.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Item	Cost
T-Shirts & Promos	\$350
Travel Reimbursement—Activities, trainings, conferences, etc.	\$500
Program Supplies and Materials	\$650
Activities/Team-building Outings/Community Experts, Support Staff, 1-to-1 reimbursements	\$1,500
Total Cost	\$3,000

1. Submitting a joint proposal between elementary schools was declined Yes No **If yes, explain here):**

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

SOS has groups established at 9 other Carlton County Schools. Spreading awareness of SOS and getting the mission and vision of the group across to students in the school successfully the first time is very important due to the sigma's that are attached to mental health. With a budget of \$3,000 having weekly meetings with an average of 50 SOS students for a year, breaks down to less than \$1.15/week/student with daily programming opportunities outside of school available 5 days a week. (A.K.A. \$0.16 a day per student)

3. Can this project be implemented with partial funding: Yes No **If yes, explain here:**

REACH is currently covering the expenses involved to coordinate and run the weekly SOS meetings in the schools. Without funds to sustain SOS in CAAEP, the likelihood of supporting CAAEP on REACH's own is unlikely.

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

Northland Foundation, Youth In Philanthropy, United Way of Carlton County.

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to: Jody Acers, Executive Director jacers@isd94.org
Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724.



Cloquet Educational Foundation Grant Application Form

12/9/2022
JEA

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Shannon Sams	Cloquet High School Counselor	Cloquet High School	ssams@isd94.org

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Students Offering Support (SOS) Cloquet High School Date: 11/29/2022

Total Amount Requested: \$3,000 Make Check Payable To: Cloquet High School

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

The purpose of REACH's SOS (Students Offering Support) program is to foster protective factors that will help youth succeed and thrive within our schools and community. SOS's vision statement is, "We are focused on building protective factors and developmental assets with youth to prevent suicides in Carlton County." Protective factors include: access to a variety of clinical interventions and support for help seeking family and community support (connectedness); skills in problem solving, conflict resolution, and nonviolent ways of handling disputes; cultural beliefs that discourage suicide and support instincts for self-preservation (U.S. Public Health Service 1999). We connect young people to resources available in the community. By building trust, inclusion, and group cohesion; SOS creates a friend/family dynamic that is oftentimes missing from many young people's lives. We wish to solidify the expansion of the SOS Program to young people at Cloquet High School. They will learn communication skills, develop Social & Emotional Learning (SEL) skills, and practice ways to be up-standers. The SOS Program does this through team-building, fun icebreakers/games, and improv skits. They'll also attend group outings in the community and participate in volunteering/service projects.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)
50+ Directly served, however the entire Cloquet High School community is affected by the empathetic culture that is created through SOS Programming.

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

For Office Use:

APPLICATION Letter L

Previous CEF Funds Awarded:
Amount: \$1,500
Date: 12-11-2022

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.* Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

Most youth who are suicidal talk with peers about their concerns rather than with adults, yet few peer confidants tell an adult about their suicidal peer. Youth programs, like SOS, address suicide and play a significant role in reducing risk for suicide when they are used along with other strategies, such as school protocols and school staff training. SOS is a youth program that spreads suicide awareness, de-stigmatizes mental illness, and supports peers. It also raises awareness of issues that might lead to suicide, such as substance abuse, unhealthy relationships, bullying, mental health; and practices coping skills to relieve stress and anxiety. We believe that more needs to be done in these areas. Just one person cannot do the work of suicide prevention alone, it takes a community and youth are leading the pathway. It is very important not only to us, but to the people in our community. A sustainable and healthy community is the key to fostering safe and happy environments for people of all ages. Weekly SOS meetings will take place for one year, including summer. All areas of CEF’s mission are covered through SOS: academic, artistic, athletic, cultural, and social growth.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Cloquet High School SOSers assist in recruiting other students and leading this program. This engages other youth, who may be “left out” or marginalized at school. This also helps to ensure the overall effectiveness of SOS Program. Transformations happen for all youth involved because they are challenged to find solutions to community issues. SOS provides a structured, in/non-formal group mentoring model that strengthens leadership development and nurtures goal-directed thinking to build social/emotional skills. Students will learn about a variety of topics, i.e. how to become and promote “upstanders”—empathy building and dialogue via restorative justice practices in addition to developing protocols and policies to support a positive school climate.

- 3. How does this project support at least one of the District Priorities:**

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

Through the effective delivery of interdependent components, Cloquet High School students participating in REACH’s SOS programming will experience the following outcomes that contribute to improved achievement: (a) Improve social-emotional skills, (b) Increase positive engagement behaviors to build social capital, (c) Strengthen civic participation by, (d) Developing constructive relationships with both peers and adults in their schools and neighborhoods across Carlton County. The REACH’s SOS model builds youth leadership by cultivating peer group mentoring relationships focused on acting to address local needs, teaching social-emotional skills, building informal/non-formal learning strategies to bolster protective factors with Carlton County youth.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Item	Cost
T-Shirts & Promos	\$350
Travel Reimbursement—Activities, trainings, conferences, etc.	\$500
Program Supplies and Materials	\$650
Activities/Team-building Outings/Community Experts, Support Staff, 1-to-1 reimbursements	\$1,500
Total Cost	\$3,000

1. Submitting a joint proposal between elementary schools was declined Yes No **If yes, explain here):**

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

SOS has groups established at 9 other Carlton County Schools. Spreading awareness of SOS and getting the mission and vision of the group across to students in the school successfully the first time is very important due to the sigma's that are attached to mental health. With a budget of \$3,000 having weekly meetings with an average of 50 SOS students for a year, breaks down to less than \$1.15/week/student with daily programming opportunities outside of school available 5 days a week. (A.K.A. \$0.16 a day per student)

3. Can this project be implemented with partial funding: Yes No **If yes, explain here:**

REACH is currently covering the expenses involved to coordinate and run the weekly SOS meetings in the schools. Without funds to sustain SOS in Cloquet High School, the likelihood of supporting CHS on REACH's own is unlikely.

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

Northland Foundation, Youth In Philanthropy, United Way of Carlton County

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to: Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724. If you have questions, please call (218) 879-3806.



Cloquet Educational Foundation Grant Application Form

12/9/2022
JEA

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Collette Lenarz	Middle School Counselor	Cloquet Middle School	clenarz@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Students Offering Support (SOS) Cloquet Middle School **Date:** 11/29/2022

Total Amount Requested: \$3,000 **Make Check Payable To:** Cloquet Middle School

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

The purpose of REACH's SOS (Students Offering Support) program is to foster protective factors that will help youth succeed and thrive within our schools and community. SOS's vision statement is, "We are focused on building protective factors and developmental assets with youth to prevent suicides in Carlton County." Protective factors include: access to a variety of clinical interventions and support for help seeking family and community support (connectedness); skills in problem solving, conflict resolution, and nonviolent ways of handling disputes; cultural beliefs that discourage suicide and support instincts for self-preservation (U.S. Public Health Service 1999). We connect young people to resources available in the community. By building trust, inclusion, and group cohesion; SOS creates a friend/family dynamic that is oftentimes missing from many young people's lives. We wish to solidify the expansion of the SOS Program to young people at Cloquet Middle School. They will learn communication skills, develop Social & Emotional Learning (SEL) skills, and practice ways to be up-standers. The SOS Program does this through team-building, fun icebreakers/games, and improv skits. They'll also attend group outings in the community and participate in volunteering/service projects.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

50+ Directly served, however the entire Cloquet Middle School community is affected by the empathetic culture that is created through SOS Programming.

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

For Office Use:

APPLICATION Letter

Previous CEF Funds Awarded:

Amount: \$1,500

Date: 5-3-2022

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)***

Most youth who are suicidal talk with peers about their concerns rather than with adults, yet few peer confidants tell an adult about their suicidal peer. Youth programs, like SOS, address suicide and play a significant role in reducing risk for suicide when they are used along with other strategies, such as school protocols and school staff training. SOS is a youth program that spreads suicide awareness, de-stigmatizes mental illness, and supports peers. It also raises awareness of issues that might lead to suicide, such as substance abuse, unhealthy relationships, bullying, mental health; and builds coping skills to relieve stress and anxiety. We believe that more needs to be done in these areas. Just one person cannot do the work of suicide prevention alone, it takes a community and youth are leading the pathway. It is very important not only to us, but to the people in our community. A sustainable and healthy community is the key to fostering safe and happy environments for people of all ages. Weekly SOS meetings will take place for one year, including summer. All areas of CEF's mission are covered through SOS: academic, artistic, athletic, cultural, and social growth.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Cloquet High School SOSers assist in leading this Cloquet Middle School program. This engages middle school youth, ensuring the overall effectiveness of SOS Program. Transformations happen for all youth involved because they are challenged to find solutions to community issues. SOS provides a structured, in/non-formal group mentoring model that strengthens leadership development and nurtures goal-directed thinking to build social/emotional skills. Students will learn about a variety of topics, i.e. how to become and promote "upstanders"—empathy building and dialogue via restorative justice practices in addition to developing protocols and policies to support a positive school climate.

- 3. How does this project support at least one of the District Priorities:**
 - *"plan/provide first-rate technology & access to technology for our students & community"*
 - *"continue to promote understanding and appreciation of cultural & socioeconomic diversity"*
 - *"emphasize high standards/expectations & improve social behaviors"*

(Limit your response to 100 words or less.)

Through the effective delivery of interdependent components, Cloquet Middle School students participating in REACH's SOS programming will experience the following outcomes that contribute to improved achievement: (a) Improve social-emotional skills, (b) Increase positive engagement behaviors to build social capital, (c) Strengthen civic participation by, (d) Developing constructive relationships with both peers and adults in their schools and neighborhoods across Carlton County. The REACH's SOS model builds youth leadership by cultivating peer group mentoring relationships focused on acting to address local needs, teaching social-emotional skills, building informal/non-formal learning strategies to bolster protective factors with Carlton County youth.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Item	Cost
T-Shirts & Promos	\$350
Travel Reimbursement—Activities, trainings, conferences, etc.	\$500
Program Supplies and Materials	\$650
Activities/Team-building Outings/Community Experts, Support Staff, 1-to-1 reimbursements	\$1,500
Total Cost	\$3,000

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

SOS has groups established at 9 other Carlton County Schools. They have helped be a template for what funds are needed to operate successfully in each school. Spreading awareness of SOS and getting the mission and vision of the group across to students in the school successfully the first time is very important due to the sigma's that are attached to mental health. With a budget of \$3,000 having weekly meetings with an average of 50 SOS students for a year, breaks down to less than \$1.15/week/student with daily programming opportunities outside of school available 5 days a week. (A.K.A. \$0.16 a day per student)

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

REACH is currently covering the expenses involved to coordinate and run the weekly SOS meetings in the schools. Without funds to sustain SOS in Cloquet Middle School, the likelihood of supporting CMS on REACH's own is unlikely.

4. Have you requested funding from other sources for this project? Yes No

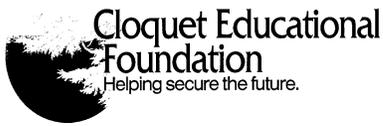
5. If yes, please list the names of the funding sources and the status of the request:

Northland Foundation, Youth In Philanthropy, United Way of Carlton County

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to: Jody Acers, Executive Director jacers@isd04.org
Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724.



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Gregg Dold	9-12 Social Studies	CAAEP	gdold@isd94.org
Additional Applicant Names	Grade & Subject Currently Teaching	School	

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: *Spring Symposium 2023*

Date: *12/12/2022*

Total Amount Requested: *\$2,700*

Make Check Payable To: *CAAEP*

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

This grant would be used to pay for various costs associated with our Spring Symposium 2023. Since 2018, CAAEP has offered hands-on, experiential Symposium classes in winter and spring. This year, with the generous support of CEF, we were able to offer the first-ever September Symposium to begin our academic year. Symposium provides students with the opportunity to earn needed credit and build community by taking part in exciting, innovative, unique classes. Symposium is meant to get students out of the classroom and into the field. Students have curled at the Duluth Curling Club and rafted the St. Louis River. They have toured UWS and done team building on the UWS and Swift Water rope courses. Students have travelled to culturally significant sites to the Ojibwe, including Madeline Island, Grand Portage, and Wisconsin Point. A service component has been an important part of most Symposiums, giving students the chance to see the value in giving back to the community. Student feedback has shown the benefits of Symposium. Many have said Symposium experiences have been meaningful to them, that they have developed friendships as a result of Symposium, and that they have connected with staff during Symposium. This, in turn, has likely led to increased attendance and overall academic success at CAAEP. The Cloquet Education Foundation has already supported CAAEP students and our Symposium offerings. For that, we are grateful. Your continued support of this innovative programming, at any level, would be greatly appreciated and would help to ensure these experiences continue to happen for our students and community.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

This purchase will serve all 90 CAAEP junior and high school students.

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*

For Office Use:

APPLICATION Letter _____
Previous CEF Funds Awarded:
Amount: _____
Date: _____

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.* Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

Spring Symposium aligns well with the CEF mission. Symposium classes often promote artistic, cultural, and social growth among our students.

Past Symposiums have incorporated art; students read novels then painted book spines on lockers in the halls of CAAEP. Another Symposium painted murals on the walls of the Indian Education room. A Science Symposium taught chemistry through cooking and baking. Another Symposium taught sewing and had students sew culturally significant clothing, including dresses and shawls.

Many Symposiums have included cultural elements. In 2019, all CAAEP students went to the Fond du Lac Cultural Center and Museum. In 2021, students travelled to Madeline Island and studied various aspects of Ojibwe culture at a place of great cultural and spiritual significance to the Ojibwe people. In May 2022, students travelled to Grand Portage and were able to study various aspects of Ojibwe culture. In September 2022, students foraged on Wisconsin Point and studied the significance of Wisconsin Point and Lake Superior to the Ojibwe people. Culturally significant art has been added to the Indian Education room, and many students sewed culturally significant clothing during Symposium.

Symposium classes also promote social growth. Symposium includes small groups that are together all day for four to five days. This concentrated time together builds genuine relationships between students, their peers, and staff. Symposium culminates in an all-school event that allows each class to share what they have created or experienced. The entire Symposium experience helps build relationships, community, and social growth in a variety of lasting ways.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Symposium by its very nature, improves, advances, and enriches student learning. One of the best aspects of Symposium classes are the unique opportunities they provide students; opportunities they might not otherwise have. Many CAAEP students come from challenging circumstances. Many CAAEP families are experiencing poverty. Every Symposium class seeks to enrich student learning, giving them genuine, hands-on, experiences.

- 3. How does this project support at least one of the District Priorities:**
 - *“plan/provide first-rate technology & access to technology for our students & community”*
 - *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
 - *“emphasize high standards/expectations & improve social behaviors”*(Limit your response to 100 words or less.)

Elements of different symposium classes support each of the District Priorities. Science Symposiums often focus on STEM and allow students a hands-on and engaging way to learn about and use technology. Symposiums steered by Indian Education promote an understanding and appreciation of cultural diversity. Service-based Symposiums serve communities in need. All Symposiums include high standards and expectations for class members and promote social growth and behavior through relationships and community building.

Budget	
Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books))	
Item	Cost
Fees and costs associated with various Symposium activities to help offset per pupil costs (requesting \$30 per pupil: 90 students)	\$2,700
Total Cost	\$2,700
1. Submitting a joint proposal between elementary schools was declined <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, explain here):	
2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.) The amount we are requesting is justified because of the large and lasting impact it could have on all CAAEP students. Symposiums offer credit to students who are often credit deficient when they arrive at CAAEP. It also provides unique opportunities for our students they would be unlikely to have on their own. Many of the activities students are introduced to in Symposium can be carried forward into their adult lives. Symposium promotes community, curiosity, cultural diversity, and the values of CAAEP, the Cloquet School District, and the Cloquet Education Foundation. It would be money well spent.	
3. Can this project be implemented with partial funding: <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, explain here:	
4. Have you requested funding from other sources for this project? <input type="checkbox"/> Yes <input type="checkbox"/> No	
5. If yes, please list the names of the funding sources and the status of the request:	
The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following: <ul style="list-style-type: none"> • Submit a final report describing your project and its benefits by the deadline indicated. • Submit at least two pictures of your project electronically, for use in promoting CEF grants. • Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project. • Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF). 	

Please send your completed form by the deadline date to:

Jody Acers, Executive Director

***jacers@isd94.org**

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Bret Gunderson	9-12/Automotive & Metal Shop/Career & Industrial Technology	Cloquet High School	bgunders@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor:

[Handwritten Signature]

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Tooling up for the Future **Date:** December 6, 2022

Total Amount Requested: _____ **Make Check Payable To:** ISD#94 – Auto Shop Equipment

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)
<p>In order to keep up with today’s technological advances in Automotive repairs as well as the High-Tech Machining field, secure, climate-controlled storage with charging capability is now needed and Industry standard.</p>
Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)
80-100 CHS Industrial Technology Students

This Project Is:

- A new innovative grant project**
- A request to continue a project that was previously awarded CEF funding support** (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School**
- Cloquet Middle School**
- CAAEP**
- Churchill Elementary School***
- Washington Elementary School***
- Submitting a joint proposal was declined*** (please explain on page three, budget box #1).

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:

Amount: _____

Date: _____

Evaluation (if granted in past):

Project Description

1. **Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission:** *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)*

With the recent high-tech upgrades to tooling and equipment in the Manufacturing/Machining and Automotive labs at CHS, Industry standard mobile storage is essential. Tools, such as Automotive scanners, digital precision measuring devices, and digital torque wrenches need secure, climate controlled, charging capable storage. This will allow students the ability to continue learning, using up-to-date technology for years to come.

2. **Specifically, how will your project improve, advance, or enrich student learning?** (Limit your response to 100 words or less.)

Students' ability to have mobile access to high-tech tooling will increase time on tasks and allow more students the opportunity to train in the labs. Also having these tools fully charged after each use will increase productivity.

3. **How does this project support at least one of the District Priorities:**
- *“plan/provide first-rate technology & access to technology for our students & community”*
 - *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
 - *“emphasize high standards/expectations & improve social behaviors”*
- (Limit your response to 100 words or less.)

Providing up-to-date Technology in Tooling for students to use now and keep it in good condition for future students.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
 (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
 Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
2- Gearwrench GSX Series 41" Tool Cabinet and Chest	3136.00
2- Gearwrench GSX Series 26" Tool Cabinet and Chest	1599.96
Total Cost	4735.96

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

This equipment will benefit each student that enrolls in Auto I, Auto II, Intro. to Welding/Machining, and Adv. Welding/Machining courses, totaling approximately 80-100 students. Not only streamlining their time on task during lab activities, but emulating what it is like in todays Industry.

3. Can this project be implemented with partial funding: Yes No If yes, explain here:
Any additional equipment will be appreciated, however quite expensive.

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.

- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director, *jacers@isd94.org

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Megan Reed	5th	Cloquet Middle School	mreed@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School
5 th Grade Team at Cloquet Middle School		5 th	Cloquet Middle School
TRISTY YORSTON		↓	↓
Jeff Lindstrom			
Kyle Gaus			
Jason Banning			
Johnny Pacheco			
Cynthia Hunter			

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Tuck Everlasting Literature Study and Play Performance **Date:** Spring 2023

Total Amount Requested: 1,600 **Make Check Payable To:** Cloquet Middle School

<p>Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)</p> <p>5th grade classes all partake in a literacy unit on Natalie Babbitt's, "Tuck Everlasting" where students do an author study and other standard related activities. We would like to attend the play "Tuck Everlasting" this spring put on by North Shore Children's Theatre. This way students can compare this classic novel to the live performance.</p>
<p>Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)</p> <p>187 5th grade students</p>

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP

<p><i>For Office Use:</i></p> <p>APPLICATION Letter _____</p> <p>Previous CEF Funds Awarded:</p> <p>Amount: _____</p>
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- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

Date: _____

Evaluation (if granted in past):

Project Description

1. **Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.* Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

The needs this project addresses are many. Students are provided an academic experience through novels we currently have, and ones purchased by the literacy grant. Students will use best practice though small group rich discussion during literacy groups. Students will then be provided the opportunity to see the book come to life through the live performance at Duluth Northshore Theatre. The main lesson of the book is revolved around the question, "Is eternal life a blessing or a curse?" The debates, life decisions, and ability to disagree in a respectful way, definitely enhance social growth in students while they partake in this study.

2. **Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

The culminating activity of analyzing the novel and comparing it to the play they attend, will provide students with enriched understanding of the comparisons evident in both novel and play. Students will have the opportunity to observe how lighting, music, and expression can demonstrate the theme in a way the novel cannot.

We are practicing the 5th grade language arts standard of actively engaging in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction and non-fiction texts. Through literacy circles and multifaceted discussions, students gain a deeper meaning of the text. We are using best practice of small group enriched discussion tied to the above language arts standard.

3. **How does this project support at least one of the District Priorities:**
 - *"plan/provide first-rate technology & access to technology for our students & community"*
 - *"continue to promote understanding and appreciation of cultural & socioeconomic diversity"*
 - *"emphasize high standards/expectations & improve social behaviors"*
 (Limit your response to 100 words or less.)

This project supports all three of the district priorities.

*Students will use technology to complete an author study prior to reading the novel and blogging about their learnings throughout the novel unit.

*The live performance is a great example of a cultural experience for all students, regardless of socioeconomic status, to attend.

*Throughout the unit we will utilize literacy circles which promote high levels of academic language and enhanced communication with small groups. Social behaviors will also be addressed through preparing and partaking where social norms or etiquette are exhibited in this live performance.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
\$8/ticket (adult and student) x 187 students and 12 adults	1,600
Total Cost	1,600

1. Submitting a joint proposal between elementary schools was declined Yes No **If yes, explain here):**

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

All 187 total 5th grade students would be impacted by this opportunity. The discounted rate of \$8 for a live performance is an exceptional discounted rate, which provides a unique opportunity for all students to experience.

3. Can this project be implemented with partial funding: Yes No **If yes, explain here:**

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:
*Novels purchased through Cloquet Middle School Literacy Grant.

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director, *jacers@isd94.org

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Jamie Jazdzewski	7-8 School Counseling	Cloquet Middle	jjazdzew@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School
Niki Whittet		5-6 School Counselor	Cloquet Middle

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: WEB (Where Everyone Belongs) _____ **Date:** November 28, 2022

Total Amount Requested: \$1,500 **Make Check Payable To:** Cloquet Middle School

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

Where Everyone Belongs (WEB) is a middle school transition program that links incoming students with 8th grade mentors. 5th Grade is a big year for the middle school transition with a new building, activities and schedules. The WEB leaders serve as tour guides, information specialists and a welcoming team during the beginning of the year activities. As the year progresses, they continue to mentor our 5th graders by hosting once a month meetings. At these meetings they cover emotional, behavioral and educational topics to help the 5th graders navigate middle school. Finally, at the end of the year the WEB leaders host a track and field type day for the groups to participate against one another and celebrate the year.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

240 students (5th graders and WEB leaders)

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:

Amount: _____

Date: _____

Evaluation (if granted in past):

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

WEB is a program that allows us to reach all students and assist them during a difficult transition period. The WEB Leader's job is to make sure that each student is welcomed to the middle school and made to feel that we are here to support their education along with their emotional well-being. They will do this by helping at our Open House events and doing mixer activities during the first few weeks of school. This will give students opportunities to meet new friends and form a sense of belonging. This program will continue throughout the school year. Students who are not feeling connected will be identified and set up with a WEB leader to mentor them. WEB leaders will host lunches, schedule fun events and encourage students to participate in WEB activities. They will also be paired with students who are struggling academically and will host tutoring times, monitor their students' progress and teach organizational skills.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Students need to feel connected and cared about in order to learn. WEB leaders will be there to support them and teach them skills that can help them be successful. Our younger students look up to older students for guidance and example. We will train the WEB leaders so that they are prepared to be good role models. For some students this one-on-one attention is exactly what they need to be successful.

- 3. How does this project support at least one of the District Priorities:**
- *“plan/provide first-rate technology & access to technology for our students & community”*
 - *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
 - *“emphasize high standards/expectations & improve social behaviors”*
- (Limit your response to 100 words or less.)

WEB emphasizes high standards and helps to improve social behavior. This is the definition of what WEB does for our building. The kids we select are looked up to and set the example that school is important and we care about one another. Through positive mentorship, the incoming 5th graders will grow in their academics and social interactions. They will have structured activities and educational experiences that will provide a safe environment for them to learn the skills needed to be successful.

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Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)
Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.

Item	Cost
Supplies for orientation: shirts, signs, snacks, activity supplies	\$1,000
Incentive lunches and snacks for study groups	\$250
End of the year Celebration	\$250
Total Cost	\$1,500

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)
This program does not only impact our 5th graders it also teaches our 8th graders valuable leadership skills. This impact is felt in our whole school community as our 5th graders transition.

3. Can this project be implemented with partial funding: Yes No If yes, explain here: We could continue parts of the program, but would not be able to do all of the activities.

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:
Jody Acers, Executive Director, *jacers@isd94.org
***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**
***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Jeff Ojanen	HS/Instructional Coach/Math	Cloquet High School	jojanen@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School
Dave Esse		HS – Gym/Health Teacher	Cloquet High School
Al Denman		HS – Special Ed	Cloquet High School

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: HS Weight Room Upgrade **Date:** Spring 2023

Total Amount Requested: \$10,000 **Make Check Payable To:** Cloquet High School

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)
<p>Our high school weightroom is outdated and needs a remodel/upgrade to better serve our students and sports athletes. We have a lot of students and athletes use this space daily but with our current equipment and configuration, it is unsafe to have more then 20 students using the space at one time. We have unlevel floors and equipment that doesn't allow more students and athletes to lift at one time safely. We want to do a complete remodel of the space and buy some new lifting equipment that will allow our fitness students and athletes to lift safely and efficiently. Our fitness classes are in high demand at the high school and we would be able to open these classes to more students if we had a weightroom that would allow for more students to lift in there safely at one time. The cost to do this project will be in the range of \$40,000 to \$50,000.</p>
Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)
<p>300 students and/or athletes per year</p>

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:

Amount: _____

Date: _____

Evaluation (if granted in past):



Project Description

1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)

This project addresses a need to provide our students a safe and efficient space to improve our strength and fitness. Our high school fitness classes are in high demand and currently are limited to 20 students in each section. A remodeled and upgraded weight room space would allow for more students in each class while maintaining safety for all students in the class. This will allow for more education opportunities for students to learn about health and fitness which will benefit them for the rest of their lives.

For our athletic programs, this will allow for more athletes to lift at the same time which will allow more athletes to benefit from being in an activity or sport. More teams and clubs will be able to access and use this space more often which will help our athletes be stronger and have a chance to compete at a high level. Lumberjack athletic programs have a tradition of being very competitive and this will give us an opportunity maintain that level going forward.

2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)

More students and athletes that can access the weight room before, during and after the school day will provide them with a chance to learn the skills to not only be ready to compete in there extra-curricular activities but also give them a chance to learn skills for a lifetime of fitness and health. Having a space to allow for more students and athletes to do this work will help achieve this learning outside a traditional classroom space.

3. How does this project support at least one of the District Priorities:

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

This project supports the priority to “emphasize high standards/expectations & improve social behaviors” by giving students and athletes a space to not only work on the skills in their specific sport or activity but also gives them time to work together with other students and athletes working towards common individual and group goals. Collectively this will raise expectations of each other and improve social behaviors among our students and athletes.

Budget	
Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books) Please note: The CEF DOES NOT fund transportation, staffing, or curriculum.	
Item	Cost
Weight Lifting and Fitness Equipment(Rogue Rigs, weight bars, benches, dumbbells, barbells, Rogue Rig attachments, etc)	\$30,000 - \$40,000
Total Cost	\$30,000 - \$40,000
1. Submitting a joint proposal between elementary schools was declined <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, explain here):	
2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.) Our high school fitness classes are in high demand and we could serve more students if we had a space that was safe and more efficient for students to lift. Also, this would have a very positive impact on our student body and athletic programs providing an inviting and efficient space so we can continue to promote overall fitness for all of our students.	
3. Can this project be implemented with partial funding: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, explain here: This project is an expensive project and any funding to help us reach our goal is greatly appreciated.	
4. Have you requested funding from other sources for this project? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
5. If yes, please list the names of the funding sources and the status of the request: Cloquet High School Building Funds	
The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following: <ul style="list-style-type: none"> • Submit a final report describing your project and its benefits by the deadline indicated. • Submit at least two pictures of your project electronically, for use in promoting CEF grants. • Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project. Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF). <ul style="list-style-type: none"> • 	

Please send your completed form by the deadline date to:

Jody Acers, Executive Director, *jacers@isd94.org

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**

News and Notes.....

- * Happy New Year!!
- * 1/3 – back to school!
- * 1/10 – PIE Meeting @ 6:30 pm in the Washington Media Center
- * 1/13 – January Birthday Lunch
- * 1/20 – Spirit Day (kids’ choice–tbd)
- * 1/16 & 1/23 – No School for Students (Professional Days for Staff)
- * 1/24 – Kids Heart Challenge Kick-Off
- * 1/27 – June Birthday Lunch
- * 2/10 – Kids Heart Challenge event during PE classes

PBIS in The New Year...

January's character education theme is Trustworthiness. We will be talking with students about what it takes to be trustworthy and we appreciate your reinforcement of this trait at home too! What does it mean to be trustworthy? Someone shows they are trustworthy if they are honest and truthful, and if you can rely on them to keep their word; they are dependable and can be trusted. Along with trustworthiness, we will be learning another of the seven Anishinaabe Teachings, which is Honesty.

Students can look forward to cultural lessons this month with Ms. Paitrick, and she will be focusing on storytelling.

Lastly, students at Washington will launch into the New Year with Code of Conduct review meetings hosted by Mrs. Mondati & Mr. Donofrio, as well as the Student Advisory Team members over the next few weeks. It is a great way to reflect and set goals for 2023!

Reminders:

- * Playground supervision is not available until 7:45AM. Please, **DO NOT drop your child off on the playground before 7:45AM!**
- * In the event that we have morning recess indoors (due to weather) students are permitted to enter the building through Doors 1, 3 or 7 (for bussers) at 7:45AM. Once inside students may either go to breakfast or to inside recess. Grades 1-4 go to the gym; kindergarten students to the library. Again, please do not drop your child/children off before 7:45AM!
- * Please label your child's belongings so they do not become lost & found casualties!
- * Remember that you can call in your child's absence 24/7 at our main office number, 218-879-3369. If you do not notify the school, your child's absence will be unexcused.
- * If you have a change in the end of the day plan for your child, please let the office know as soon as possible. Any last-minute calls create confusion, and our goal is to keep all students safe and accounted for.
- * If your family is in need of support, for school related needs or otherwise, please contact our school social worker, Misha Alaspa, to get connected or referred as needed. malaspa@isd94.org or 879-3369 x5014



SAT Bell-Ringers



A surprise office serenade



And lots of snow!!!



Staff Handbells and Caroling

Well done, Mrs. Buytaert and students in our 3rd Grade Music Program



Snow/Cold Days Off & E-learning

- We are able to have 2 snow/cold days off without having to make them up in June, and have already used them up in December! Any upcoming snow days will be E-Learning days.
- “E-learning” days allow students to get credit for school on those days and, therefore, they will not be required to make up days in the summer.
- Grade level specific e-learning plans are available on our Washington webpage under the “E-Learning/Snow Day Link” or at www.isd94.org/Page/1401
- Teachers will be available by email and phone on E-Learning days. Kindergarten—3rd grade teachers also use Seesaw, and 4th grade teachers use Schoology platforms.

Counselor’s Corner:

Welcome back! I hope everyone had a wonderful break! Classroom counseling lessons this new year are going to be focusing more on understanding our friends and our own emotions. We will work on identifying how our friends are feeling and focusing on identifying our own feelings. Understanding our friend's feelings helps us have empathy. Empathy is understanding and knowing how others are feeling. Understanding our own feelings helps us be able to take care of ourselves. This new year you can help your child/children understand empathy and their own feelings by talking to your child. You can ask them, “Did you have a chance to be kind to anyone today?” “How can you help someone you know is sad?” “How does it feel when someone is kind to you?” Ask your student, “What does it mean to walk in someone else’s shoes?” These questions help your child think about what it feels like to be kind and to help others. Taking the time to connect with your child and talk with them is another way to help them understand empathy, by modeling what empathy looks like for them. If you are interested in more activities related to Empathy and Understanding our own feelings, please feel free to reach out.

Happy 2023!

Mrs. Sewell

asewell@isd94.org

218-879-3369 X5074



Enrollment of Nonresident Students:

The Cloquet School District would like families to know that the application deadline for nonresident students to enroll in the Cloquet School District for the 2023-2024 school year is January 15, 2023. Applications received after that date will only be considered if there are openings, otherwise they will be put on a waiting list.

More information about the open enrollment process and approval guidelines and procedures can be found on the district’s website at www.isd94.org or by calling 218-879-6721.

The Kids Heart Challenge Kick-Off is Thursday, January 24. We are celebrating our 25th anniversary of participating in this event. Last year we raised 24,588.00, (another record!!) and hope to have another very successful year raising funds for the American Heart Association. We will jump-roping on Friday, February 10th in physical education classes. Be on the lookout for Kids Heart Challenge materials coming home in a couple weeks!