



Cloquet Public Schools

Regular Meeting

Monday, January 24, 2022 at 6:00 PM
Garfield Board Room
302 14th Street
Cloquet, MN 55720
302 - 14th Street, Cloquet, MN

5:30 pm Working Session
Information on Solar Grant Project

6:00 pm Regular Meeting

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5:30 p.m. Working Session	
6:00 p.m. Regular Meeting	
3. Tuesday, February 15, 2022 - Community Education Advisory Committee - 3:45 p.m. - Held Virtual	
4. Monday, February 21, 2022 - DAC Committee Meeting - 4 p.m. - District Boardroom	
5. Wednesday, February 23, 2022 - JOM/LIEC Committee Meeting - 5 p.m. - Held Virtual	
XV. Adjournment	

* If any one board member wishes to remove an item from the consent agenda for discussion, that item should be added to the board meeting agenda prior to its approval.



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1. Monday, January 10, 2022 World's Best Workforce and Achievement & Integration Special Meeting, Organizational and Regular School Board Meeting Minutes

V. Open Forum and Reception of Delegations, Petitions, and Communications

1. Building and Department Reports

VI. Claims

1. Claims, January 20, 2022
2. Hand Checks, January 7 & 13, 2022

VII. Consent Items

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2. Recommendations for Employment

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3. Extra Service Contracts

- a. Head Football Coach (Jeff Ojanen)
- b. Rescind Girls Basketball Stats Activities Account Contract (Tyler Korby)

- c. Amended Stipend for Girl's Basketball 7th and 8th Grade Coach (Dawn Schwantke)

4. *Permission to Post*

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- b. Two (2) Homebased Instructors at Cloquet High School
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- d. 6.5 hrs/day DCD M/M Paraprofessional with Noon Supervision at Cloquet Middle School

5. *Grant Applications/Grant Awards/Donations*

- a. Ripsaw Robotics Donations
- b. Pollinating Healthy Choices Through Art Application with Arts and Cultural Heritage Grant
- c. Cloquet Education Foundation January 2022 Grants

VIII. School Board Committee Report

- 1. Student Enrollment Report as of January 18, 2022
- 2. Health, Safety and Crisis Committee Summary - January 11, 2022

IX. Agenda Addendums

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- 1. Consider Approving the Resolution Directing the Administration to Make Recommendations for Reductions in Programs and Positions and Reasons Therefore
- 2. Consider Approval for Applying to Solar Grant Project

XI. Superintendent's Report

- 1. Turf Fundraising Group
- 2. Daily Staffing Rates

XII. Consider Moving to Closed Session: Superintendent Mid-Year Review

XIII. For Your Information

- 1. Internal Transfer of 1.0 FTE ADSIS Specialist to 1.0 FTE Ojibwe Culture Literacy and Instructional Coach (Dara Topping)
- 2. Paraprofessional Appreciation Week - January 24-28, 2022 - THANK YOU!
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5:30 p.m. Working Session & 6:00 p.m. Regular Meeting
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* If any one board member wishes to remove an item from the consent agenda for discussion, that item should be added to the board meeting agenda prior to its approval.

January 10, 2022

The World's Best Workforce and Achievement & Integration Special Meeting of the School Board of Independent School District No. 94, in the City of Cloquet on January 10, 2022, was called to order by Acting Board Chair T. Lammi at 5:16 p.m.

Since the Acting Clerk was not present, Acting School Board Chair Ted Lammi called for nominations for the position of Clerk Pro Tempore.

- K. Scarbrough made a motion to nominate D. Battaglia as Clerk Pro Tempore. T. Lammi seconded the motion, and the nomination was approved by unanimous yeas of all members present.

G. Huard arrived at 5:17 p.m.

Roll Call – The following members were present on roll call:

- | | |
|--------------------|------------------|
| • David Battaglia | • Ted Lammi |
| • Gary Huard | • Ken Scarbrough |
| • Melissa Juntunen | |

Present in Person:

- | | |
|--|--|
| • Dr. Michael Cary, Superintendent | • Teresa Angell, Achievement & Integration Coordinator |
| • Mary Marciniak, Exec. Asst. to the Superintendent | • Bill Bauer, Technology Support Specialist |
| • Regina Meidli-Roemhildt, EM-C Teacher Union Rep. | • Trevor Kaldor, School Resource Officer |
| • Rebekkah Morrison and Michelle Brenner, EM-C Teachers and World's Best Workforce Coordinator | • Jana Peterson, Pine Knot Newspaper Rep. |

APPROVAL OF BOARD AGENDA

- RESOLVED by G. Huard to approve the January 10, 2022, World's Best Workforce and Achievement & Integration Special Meeting Agenda, as presented. K. Scarbrough seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

N. Sandman arrived at 5:20 p.m.

WORLD'S BEST WORKFORCE AND ACHIEVEMENT & INTEGRATION SPECIAL MEETING PRESENTATION

- Rebekkah Morrison and Michelle Brenner, EM-C Teacher and Coordinator, presented the annual 2020-2021 World's Best Workforce Summary and 2021-2022 World's Best Workforce Plan.
- Teresa Angell, Achievement & Integration Coordinator, presented the Achievement & Integration Summary and Plan.
- RESOLVED by M. Juntunen to approve the 2020-2021 World's Best Workforce Summary and 2021-2021 World's Best Workforce Plan, as presented. K. Scarbrough seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

ADJOURNMENT

- There being nothing further to discuss, Acting Board Chair Ted Lammi adjourned the meeting at 5:58 p.m.

January 10, 2022

Acting Board Chair Ted Lammi called the working session to order at 5:59 p.m.

Topics discussed:

Dr. Cary reviewed the regular meeting agenda items, including the potential new policy regarding the new OSHA ETS requirement, 2022-23 school calendar to be presented at the first February meeting, and that the Lil' Lumberjacks' remodel was put on hold. He notified the Board that the Carlton tuition agreement did not pass in Carlton. He explained his research on potential metrics to shift to/from masking. Questions were answered from

Board members regarding the new rules on quarantine days and staffing hires. There being nothing further to discuss, Acting Board Chair Ted Lammi adjourned the meeting at 6:36 p.m.

January 10, 2022

The Organizational and Regular Meetings of the School Board of Independent School District No. 94, in the City of Cloquet on January 10, 2022, was called to order by Acting Board Chair T. Lammi at 6:42 p.m.

Roll Call – The following members were present on roll call:

- David Battaglia
- Gary Huard
- Melissa Juntunen
- Ted Lammi
- Nate Sandman
- Ken Scarbrough

Present in Person:

- Dr. Michael Cary, Superintendent
- Mary Marciniak, Exec. Asst. to the Superintendent
- Regina Meidl-Roemhildt, EM-C Teacher Union Rep.
- Bill Bauer, Technology Support Specialist
- Trevor Kaldor, School Resource Officer
- Jana Peterson, Pine Knot Newspaper Rep.

Building principals, teacher representatives, AIE Director, Community Education Director, District Facilities & Grounds Director will be excused from attending Board meetings until further notice.

APPROVAL OF BOARD AGENDA

- RESOLVED by K. Scarbrough to approve the January 10, 2022, organizational and regular board agenda, as presented. G. Huard seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

ELECTION OF BOARD OFFICERS

Acting Chair T. Lammi called for nominations for the 2022 Officers for the Cloquet School Board.

N. Sandman made a motion to approve the following 2022 Officers for the Cloquet School Board:

- Chair – N. Sandman made a motion to nominate T. Lammi as Board Chair. D. Battaglia seconded the motion, and the nomination was approved by unanimous yea vote of all members present on roll call.
- Clerk – K. Scarbrough made a motion to nominate N. Sandman as Board Clerk. G. Huard seconded the motion, and the nomination was approved by unanimous yea vote of all members present on roll call.
- Treasurer – M. Juntunen made a motion to nominate D. Battaglia as Board Treasurer. K. Scarbrough seconded the motion, and the nomination was approved by unanimous yea vote of all members present on roll call.

G. Huard seconded the motion, and the nomination was approved by unanimous yea vote of all members present on roll call.

ESTABLISH SCHOOL BOARD SALARIES, MEETING PER DIEM, AND MILEAGE REIMBURSEMENT

- RESOLVED by G. Huard that the School Board of Independent School District No. 94 shall be paid \$300 per regular meeting and \$100 per additional meetings. The motion failed by a lack of second.
- RESOLVED by T. Lammi that the School Board of Independent School District No. 94 shall be paid \$275 per month for regular meetings and \$60 per additional meetings. The motion failed by a lack of second.
- RESOLVED by D. Battaglia that the School Board of Independent School District No. 94 shall be paid \$300 per month for regular meetings and \$75 per additional meetings and mileage reimbursement in the amount of IRS guidelines of \$0.585/mile effective January 10, 2022. N. Sandman seconded the motion and the resolution was approved by unanimous yea vote of all members present on roll call.

SET REGULAR SCHOOL BOARD MEETING DATES/TIMES FOR 2022

- RESOLVED by K. Scarbrough to approve the following proposed 2022 Regular School Board meeting dates and times as presented. N. Sandman seconded the motion. Discussion was held about the 2nd meeting in March which falls over spring break. K. Scarbrough amended his motion to include the change to one meeting in March to be

held on March 21, 2022.

All meetings shall be held on the second and fourth Monday of each month unless otherwise scheduled:

- *1 Meeting will be held in the months of March, July and December. March 21, July 11, and December 12, 2022.*

School Board working sessions will begin at 5:30 p.m. to be followed by the regular meeting at 6:00 p.m. in the Board Room located on the second floor at Garfield School, 302 – 14th Street, Cloquet, MN 55720.

- N. Sandman seconded the amended motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

CONSIDER DESIGNATION OF OFFICIAL NEWSPAPER

- RESOLVED by N. Sandman to approve Pine Knot News to be the official newspaper of Independent School District No. 94 for the time period of January 1-June 30, 2022, as presented. K. Scarbrough seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

CONSIDER 2022 SCHOOL BOARD “ADOPTED” SCHOOLS

- RESOLVED by G. Huard to approve the following school board “adopted” schools:
 - Garfield School Gary Huard
 - Churchill Elementary School Melissa Juntunen
 - Washington Elementary School Ted Lammi
 - Cloquet Middle School Dave Battaglia
 - Cloquet Senior High School Nate Sandman and Ken Scarbrough

M. Juntunen seconded the motion, and it was approved by unanimous yea vote of all members present on roll call.

CONSIDER 2022 SCHOOL BOARD COMMITTEE REPRESENTATION

- RESOLVED by N. Sandman to approve the 2022 School Board Committees List, as follows:

- | | |
|--|--|
| ❖ <i>Budget/Staffing Committee:</i> | Dave Battaglia, Ted Lammi, Nate Sandman |
| ❖ <i>Buildings & Grounds Committee:</i> | Dave Battaglia, Ted Lammi, Ken Scarbrough |
| ❖ <i>Community Education and Recreation Advisory Council:</i> | Melissa Juntunen |
| ❖ <i>Curriculum & Instruction/DAC/District Calendar:</i> | Melissa Juntunen, Ken Scarbrough |
| ❖ <i>District Health, Safety & Crisis Committee:</i> | Gary Huard, Ken Scarbrough |
| ❖ <i>District Insurance Committee</i> | Melissa Juntunen, Nate Sandman |
| ❖ <i>District Policies Review Committee:</i> | Dave Battaglia, Nate Sandman |
| ❖ <i>District Technology Committee:</i> | Melissa Juntunen, Nate Sandman |
| ❖ <i>Ice Arena Committee:</i> | Gary Huard, Nate Sandman |
| ❖ <i>Local Indian Education Committee:</i> | Nate Sandman, Ken Scarbrough |
| ❖ <i>MSBA Legislative Liaison:</i> | Ted Lammi |
| ❖ <i>Minnesota State High School League:</i> | Dave Battaglia |
| ❖ <i>Salary Negotiations Committees:</i> | |
| • <i>AFSCME Council #65 Units -</i>
Custodial, Dietary, Paraprofessionals/AIE/COTAs, and Secretaries | Dave Battaglia, Gary Huard, Ken Scarbrough |
| • <i>Education Minnesota – Cloquet (EMC)</i> | Dave Battaglia, Ted Lammi, Ken Scarbrough |
| • <i>Non-Certified Administrative Support Association</i> | Melissa Juntunen, Ted Lammi, Ken Scarbrough |
| • <i>Superintendent, Principals, Business Manager</i> | Melissa Juntunen, Ted Lammi, Nate Sandman |
| • <i>Other Contracts</i> (Technology, Print Shop, Community Ed, Data Information Specialist) | Gary Huard, Melissa Juntunen, Ken Scarbrough |
| ❖ <i>Special Education Cooperative Advisory Committee:</i> | Ken Scarbrough |

❖ **Transportation Ad Hoc Committee:**

Gary Huard, Melissa Juntunen (as needed)

D. Battaglia seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.

APPROVAL OF MEETING MINUTES

- RESOLVED by K. Scarbrough to approve the December 13, 2021, school board meeting minutes, as presented. T. Lammi seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.

OPEN FORUM AND RECEPTION OF DELEGATIONS, PETITIONS, AND COMMUNICATIONS

- No Public comment was taken.
- Building and Department Reports were reviewed.

CONSIDER APPROVAL OF CLAIMS, HAND CHECKS, AND WIRES

- RESOLVED by D. Battaglia to approve Claims, December 21, 2021 and January 5, 2022; Hand Checks, December 13 and 17, 2021; Wire Transfers, December 13, 22, and 29, 2021, as presented. K. Scarbrough seconded the motion, and the resolution was approved by unanimous yeas vote of all members present on roll call.

CONSENT ITEMS

- RESOLVED by K. Scarbrough to approve the Consent Items, as presented.

1. Retirements:

- Heike Speyerer, Food Service at Garfield, effective January 5, 2022

2. Resignations:

- Stephani Johnston, Paraprofessional at NLA, effective January 13, 2022
- Joyel Peterson, On Call Cleaner District Wide, effective January 11, 2022 (transfer the cleaner position at CHS)
- Joy Herron, Food Service at Washington Elementary, effective December 29, 2021

3. Recommendations of Employment:

NAME	POSITION/LOCATION	SALARY**	START DATE
a. Kyle Wordelman	Homebound Instructor at CMS (6 hrs/week)	\$32.02/hr	12/20/21
b. Warren Peterson	Homebased Instructor at CHS (6 hrs/week)	\$32.02/hr	As soon as possible
c. Hailee Meisner	6.5 hrs/day CS (Float) Para at Washington	\$17.41/hr	1/4/22
d. Laec Lekander	6.75 hrs/day CS Para at NLA	\$17.41/hr	1/11/22
e. Patrick Marciniak	6.5 hrs/day Supervisory Asst Para at CHS	\$17.41/hr	1/11/22 or TBD
f. Brittany Finn	6.5 hrs/day CS Para at Washington	\$17.41/hr	1/20/22
g. Joyel Peterson	6.75 hrs/day Part Time Cleaner at CHS	\$16.30/hr	1/12/22
h. Joshua Rilea	3 hrs/day Food Service Worker at CHS	\$16.68/hr	1/5/22
i. Debra Carter	Recreational Class Instructor with CE	% of fees	10/14/21
j. Tina Swartwoudt	AWD Program Assistant with CE	\$14.85/18.55	1/7/22

4. Extra Services Contracts

- Lindsey Smith Extended Day HS Instructor at CHS \$34.69/hr November 2021

5. Permission to Post

- FTE Ojibwe Culture Literacy and Instructional Coach
- Homebound Instructor at CHS
- Homebound Instructor at CMS
- FTE 2nd Grade Long Term Substitute Teacher at Churchill Elementary for approx. 8 weeks (4/15-6/9/22)
- .483 FTE Long Term Substitute Art Teacher at Churchill Elementary for approx. 12 weeks (3/21-6/9/22)
- FTE Long Term Substitute Social Studies Teacher at CMS for approx. 7 weeks (4/23-6/-9/22)
- 6.75 hrs/day Paraprofessional at NLA

h. 3 hrs/day Food Service Staff at Garfield and Washington Elementary Schools

6. Staffing Adjustments

a. Noah Niemi, decrease in hours from 32.50 hrs/week to 22.25 hrs/week per his request to accommodate his school schedule.

7. Grant Application/Grant Awards/Donation

a. Pollinating Healthy Choices Through Art Grant Application with Northland Foundation

M. Juntunen seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

SCHOOL BOARD COMMITTEE REPORTS

- Student enrollment report from January 6, 2022 was reviewed.

AGENDA ADDENDUMS

- None were presented at this time.

NEW BUSINESS

- RESOLVED by D. Battaglia to approve the 2022-2023 Community Education Agreement with the City of Cloquet, as presented. M. Juntunen seconded the motion. A voice vote was called and passed by a 5-1 vote, with T. Lammi voting against it.
- RESOLVED by N. Sandman to approve the Northern Lights Special Education Cooperative Family School Support Worker Contracts (#13 Amber Male, #14 Zachary Summers, #15 Carolyn Woods and #6 Brenda Denman, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by K. Scarbrough to approve Policy #107 Policies & Procedures Regarding Students Residing on Indian Lands (annual review), as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by T. Lammi to approve and waive three readings of the new Policy #491 Mandatory Covid-19 Vaccination or Testing and Face Covering contingent that there is no stay order in place from a ruling court, as presented. M. Juntunen seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

SUPERINTENDENT'S REPORT

Dr. Cary covered most of the items in the working session. He thanked Carlton Superintendent John Engstrom and Board Chair Julianne Emerson for their hard work on collaboration efforts with Cloquet. Dr. Cary also notified the Board of the potential need to close a building or buildings based on a lack of staff out with illness. Administration will try hard to work to avoid a disruption to in-person learning. He will be notifying families this week of the potential scenario to prepare them if the situation gets worse. A building would close for a week and then re-evaluate the situation and the district would offer distance learning during that period.

FOR YOUR INFORMATION

- City of Cloquet Notification of 2022 Street Improvements on 22nd Street and Carlton Ave
- Washington January 2022 Newsletter
- Cloquet Education Foundation Grant Requests
- Superintendent Mid-Year Review at the January 24, 2022 Meeting

UPCOMING MEETINGS/EVENTS

- Tuesday, January 11, 2022 - Health, Safety and Crisis Committee Meeting - 3:45 p.m. - Boardroom
- Thursday, January 13, 2022 - Technology Committee Meeting - 3:45 p.m. - Held Virtual
- Tuesday, January 18, 2022 - DAC Committee Meeting - 4:00 p.m. - Boardroom
- Tuesday, January 18, 2022 - District Wellness Policy Cmte. Meeting - 3:45 p.m. - Garfield Cafeteria
- Tuesday, January 18, 2022 - Community Education Advisory Committee - 3:45 p.m. - Held Virtual
- Monday, January 24, 2022 - Regular School Board Meeting, 5:30 p.m. Working Session, 6:00 p.m. Regular Meeting

ADJOURNMENT

There being nothing further to discuss, Board Chair Ted Lammi adjourned the meeting at 7:21 p.m.

ATTEST:

Clerk of the School Board

Chair of the School Board

Department Reports

Churchill Elementary:

The staff development day on 1/24 consists of a variety of learning for our teachers. There will be options related to technology, mental health and language arts. The curriculum committee is meeting to review new language arts.

series and then will share the materials with grade level teams in a cross building PLC meeting with Washington School. The cross building curriculum committee is working towards narrowing down curricular choices to two for our teachers to study further. Planning continues with I Love to Read month, Jump Rope for Heart and student reward week. An Elementary Family Reading Night is scheduled at the public library on February 9th. This evening is sponsored by both elementary schools. Data Retreats will help teachers plan for new intervention groups. The Churchill Retreat is scheduled for Friday, January 28th.

Submitted by David Wangen, Churchill Elementary Principal

Washington Elementary:

One day at a time, we are making it through with significant staffing shortages at Washington for the past two week (and everywhere else I would imagine). I want to thank our wonderful team of staff, covering every position at Washington, for the team effort to fill gaps and ensure that we can stay open to serve our students and families. Many staff have offered their available time to help with coverage in every possible position. I think it is important for our community to know that we would not be in session if it were not for the flexibility and teamwork ISD94 staff are showing daily! This is taking place while our teaching staff are also simultaneously preparing "Just in Case" learning plans should we need to do a short-term transition to DL. Huge thanks to our staff for their hard work in the middle of a very stressful time!

As crazy as staffing has been, we are also moving ahead with a variety of "normal" endeavors and activities. Last week our 4th graders selected the spirit day theme of "Tropical Beach Day". It was lots of fun and perfectly timed to give us a reminder about thinking warm thoughts even though it is really cold outside! We also have been impressed by our Student Advisory Team members leading code of conduct refresher talks in all our K-4 classrooms (with Mrs. Mondati and Mr. Donofrio helping out too), and they will also be working on some videos to remind us all about being "Purple People" for this second half of the year (which aligns with a book all of our classrooms have read and referenced this year, "The World Needs More Purple People").

Staff have been continuing their work reviewing and implementing the GELN Essential Practices to fine-tune reading and writing instruction. Teachers are also meeting with their PLC teams to discuss the work that our curriculum team is doing to set us up for a reading pilot next fall and an anticipated adoption fully implemented by the following year. We are also nearing the end of benchmark testing for all students to evaluate student growth in reading and mathematics. Grade level teams, being led by our Interventionists, will analyze student benchmark data the week of January 24th, and we will adjust academic intervention groups mid-year based on needs after our data retreat. New groups will begin meeting on January 31st!

In summary, we are doing our best to proceed with business as usual in January on a year that is certainly not the usual. 😊

Submitted by Robbi Mondati, Washington Elementary Principal

Cloquet Middle School:

7th and 8th graders finally got to have their first fun afternoon of the year (It had to be rescheduled) this past week, and they had a BLAST! Kids had the chance to play in the gym, sing karaoke, swim, play board games, and hang out and have fun! Mrs. Jazdzewski said that it was one of the most well attended fun afternoons she has been a part of at our new building.

We are excited to bring forth an Ojibwe culture literacy coach for approval. This position will focus on integrating Ojibwe content knowledge and culturally responsive practices into our classrooms with our teachers. We are looking forward to getting the chance to meet as departments next week to discuss this exciting opportunity!

Our staff has been working so hard, like we know they are everywhere, just supporting one another through this tough time with lots of absences. CMS teachers continue to go above and beyond to ensure that their students and colleagues are being cared for!

Science Fair Update:

18 Middle School students and six high school students are participating in the science fair this year

The Ecology Fair, typically held at the Twin Cities Campus, now virtual, will be held Saturday, January 29 at 10 AM. Students will be sent a zoom, and they will share and present their project.

The NE MN Regional fair was to be held on February 5 in person at UMD, but it is now virtual with everything happening.

Submitted by Tom Brenner, Cloquet Middle School Principal

Cloquet High School:

- I just want to note how impressed I've been with the all hands on deck approach our staff has taken on. We've dealt with unprecedented staff outages due to the recent uptick in COVID and it's the willingness to help of our staff that has allowed us to push through.
- We have an 8th grade parent meeting next Wed. to discuss registration and the transition to CHS.
- Our counselors met with 8th grade students this week about high school registration.
- Our winter formal, Snoball, is this weekend – Sat. 1/22
- Vern Northrup's art display is currently showing in the CHS Auditorium.
- Quarter 2 and Semester 1 ends this Friday, 1/21.
- We're working with UMD to add CITS course options for students in PE/Health and Band.

Submitted by Steve Battaglia, Cloquet High School Principal

Cloquet Area Alternative Education Programs:

CAAEP staff and students are wrapping up the first semester. There will be 3 students meeting the graduation requirements after 2nd quarter. There are currently 5 CAAEP students attending PSEO courses. This is the most we have had at one time and are excited to send more as time goes on. We will be welcoming new students for the second semester and look forward to having them become a part of our CAAEP Crew.

Our winter break academy was very successful, and we are looking forward to the next symposium in the spring.

CAAEP has a plan for online if we need to shut down within 24 hours. We continue to enforce the safety protocols with the masks, sanitizing, and hand washing.

Submitted by Connie Hyde, CAAEP Principal

Community Education

Community Education Class Survey results for Fall, 2021

*85% of respondents rated the instructors as excellent in knowledge and being engaging

*98% of respondents would recommend their class to a friend

*87% of respondents rated the class content as very or extremely beneficial

*46% of respondents found out about the class in the Lumberlog, 20% on the Community Ed website, 18% from a friend, 3% on social media, and 14% other

- We have seen a rise in families/students out of class due to exposure within the family to covid. So far, our staff can cover for each other when staff is out due to illness.
- On Jan 13th we brought all our “Pennies for the Playground” coins to USBank to be counted. Our total is \$853.79 Bringing our grand playground total to \$4002.79!
- ECFE/SR t-shirt sales on hold...will begin soon.
- Me & My Guy will run again February 10 & 17th Theme: What’s Cooking? One spot left as of 1/10/22
- Next Screening is February 22, 23 & 24. Schedule is filling up.
- School Readiness teachers will be holding conferences with all parents of students entering kindergarten in the fall to assess readiness skills.
- ECFE is still looking for families of babies to join our Baby & You class.

Submitted by Erin Bates, Community Education Director

Business Department:

Candace Nelis, Business Manager, will be attending in person

American Indian Education Department:

Submitted by Teresa Angell, American Indian Education Director

Building and Grounds

Headman Meeting Update: Meeting was cancelled.

Summer LTFM projects are currently being scheduled. Some of the larger ones include flooring replacement of the 1992 addition of Churchill, ventilation upgrades at Garfield, sidewalk repairs at Washington, and ventilation and door hardware upgrades for high school science rooms.

Submitted by Dylan Carlson, Building and Grounds Director

Technology

The Technology Department has been busy getting WiFi hotspots ready in case we transition to distance learning. Due to \$166,000 in federal funding, the district has 500 WiFi hotspots for students who lack sufficient high speed internet access to use for distance learning. We're also working with the high school to select their 1:1 device for next year, with the intention of purchasing as early as possible in order to avoid any supply chain issues. We're also beginning to evaluate options for a WiFi refresh district wide as our equipment is up for renewal. When it is -25 degrees outside it is hard to think about summer projects, but we need to order early because if COVID supply chain issues.

Submitted by T.J. Smith, Technology Director

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund Description	Total
01 General	\$194,767.50
02 Food Services	\$446.00
03 Transportation	\$77,923.99
04 Community Services	\$2,856.95
05 Capital Expenditure	\$32,064.55
12 Activities	\$18,569.83
45 OPEB Irrevocable Trust	\$1,320.36
Report Total	\$327,949.18

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
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			95925	159824	Check	1	10212		ACKERLEY, HEIDI	Yes	No	No	USD	01/25/2022	352.80
			96008	159825	Check	1	7329		AFTERLIFE ELECTRONICS GRAVEY	Yes	No	No	USD	01/25/2022	125.25
			96011	159826	Check	1	7573		AIRE SERV HEATING & AIR CONDITI	Yes	No	No	USD	01/25/2022	446.00
			95940	159827	Check	1	10573		AMERICINN LODGE AND SUITES	Yes	No	No	USD	01/25/2022	1,219.50
			95919	159828	Check	1	02547		APPLE INC	Yes	No	No	USD	01/25/2022	487.00
			95996	159829	Check	1	6365		ARROWHEAD RADIO & SECURITY	Yes	No	No	USD	01/25/2022	810.00
			95924	159830	Check	1	1006		ARROWHEAD SPRINGS	Yes	No	No	USD	01/25/2022	86.28
			96052	159831	Check	1	9514		ARS	Yes	No	No	USD	01/25/2022	15,820.00
			95920	159832	Check	1	03250		B & B MARKET	Yes	No	No	USD	01/25/2022	200.00
			95923	159833	Check	1	10003		BAKER JAMIE	Yes	No	No	USD	01/25/2022	49.40
			96031	159834	Check	1	8468		BATES, KYLE	Yes	No	No	USD	01/25/2022	100.00
			96032	159835	Check	1	8486		BATTAGLIA, SCOTT M	Yes	No	No	USD	01/25/2022	240.00
			96049	159836	Check	1	9295		BENSON, WENDY IRENE	Yes	No	No	USD	01/25/2022	151.48
			96040	159837	Check	1	8989		BERG, HEIDI	Yes	No	No	USD	01/25/2022	22.98
			95921	159838	Check	1	05105		BERNICKS VENDING	Yes	No	No	USD	01/25/2022	2,240.40
			95983	159839	Check	1	5013		BERUBE, LISA	Yes	No	No	USD	01/25/2022	83.78
			96024	159840	Check	1	8152		BIONICH, NICHOLAS DANIEL	Yes	No	No	USD	01/25/2022	122.00
			96048	159841	Check	1	9285		BRENNER, MICHELLE MARIE	Yes	No	No	USD	01/25/2022	151.48
			95997	159842	Check	1	6391		BROMAN, KIMBERLY	Yes	No	No	USD	01/25/2022	67.86
			96009	159843	Check	1	7378		BSN SPORTS LLC	Yes	No	No	USD	01/25/2022	4,132.80
			96064	159844	Check	1	9885		BURLEY ABBIE	Yes	No	No	USD	01/25/2022	212.12
			95922	159845	Check	1	08337		CARLTON COUNTY HUMAN SERVICE	Yes	No	No	USD	01/25/2022	200.00
			95930	159846	Check	1	10401		CITY OF CLOQUET	Yes	No	No	USD	01/25/2022	29,124.84
			95932	159847	Check	1	10525		CLEAN RIVER RECYCLING SOLUTIO	Yes	No	No	USD	01/25/2022	1,995.00
			96014	159848	Check	1	7780		CLOQUET AREA FIRE DISTRICT	Yes	No	No	USD	01/25/2022	330.00
			96029	159849	Check	1	8272		CLOQUET CHAMBER OF COMMERCI	Yes	No	No	USD	01/25/2022	605.00
			95968	159850	Check	1	3021		CLOQUET ED FOUNDATION	Yes	No	No	USD	01/25/2022	420.00
			95945	159851	Check	1	11006		CLOQUET SANITARY	Yes	No	No	USD	01/25/2022	5,105.95
			95946	159852	Check	1	11051		CLOQUET TRANSIT CO	Yes	No	No	USD	01/25/2022	72,900.55
			95947	159853	Check	1	11550		COMMUNITY PRINTING	Yes	No	No	USD	01/25/2022	3,364.15
			95978	159854	Check	1	4073		CONSOLIDATED COMMUNICATIONS	Yes	No	No	USD	01/25/2022	1,485.11
			96053	159855	Check	1	9578		CONSTELLATION NEWENERGY -GA	Yes	No	No	USD	01/25/2022	16,348.62
			96006	159856	Check	1	7052		CURRICULUM ASSOCIATES LLC	Yes	No	No	USD	01/25/2022	76.05
			95995	159857	Check	1	6287		DENMAN, ALLAN	Yes	No	No	USD	01/25/2022	156.92
			95935	159858	Check	1	10567		DESTINATION IMAGINATION	Yes	No	No	USD	01/25/2022	880.00
			96051	159859	Check	1	9462		DONNELLY, LARISSA	Yes	No	No	USD	01/25/2022	60.00
			96036	159860	Check	1	8808		EMANUEL, BRAD	Yes	No	No	USD	01/25/2022	85.00
			96028	159861	Check	1	8229		ESSE, DAVID	Yes	No	No	USD	01/25/2022	257.40
			95998	159862	Check	1	6393		FAIRBANKS, CHRISTY	Yes	No	No	USD	01/25/2022	225.00
			96025	159863	Check	1	8177		FIRST TECHNOLOGIES INC	Yes	No	No	USD	01/25/2022	215.00

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			96021	159865	Check	1	8095		GILBERTSON, KYLE	Yes	No	No	USD	01/25/2022	85.00
			95949	159866	Check	1	1314		GODNAI, JASON	Yes	No	No	USD	01/25/2022	5.27
			96010	159867	Check	1	7388		GOLDEN VALLEY SUPPLY	Yes	No	No	USD	01/25/2022	431.80
			95954	159868	Check	1	21450		GOPHER SPORT	Yes	No	No	USD	01/25/2022	49.74
			95948	159869	Check	1	12271		GREAT LAKES OFFICE SOLUTIONS I	Yes	No	No	USD	01/25/2022	3,008.94
			96042	159870	Check	1	9080		HARKER, ERNEST J	Yes	No	No	USD	01/25/2022	88.33
			95971	159871	Check	1	3083		HARTLEY NATURE CENTER	Yes	No	No	USD	01/25/2022	560.00
			96058	159872	Check	1	9706		HEXUM, AMANDA	Yes	No	No	USD	01/25/2022	36.74
			96013	159873	Check	1	7736		HIETALA, LISA	Yes	No	No	USD	01/25/2022	69.62
			96022	159874	Check	1	8116		HILL, MICHAEL	Yes	No	No	USD	01/25/2022	181.00
			95990	159875	Check	1	5684		HILLYARD INC MINNEAPOLIS	Yes	No	No	USD	01/25/2022	7,275.57
			95938	159876	Check	1	10571		HJELLE RYAN	Yes	No	No	USD	01/25/2022	100.00
			95993	159877	Check	1	5992		HORIZON COMMERICAL POOL SUPP	Yes	No	No	USD	01/25/2022	313.78
			96057	159878	Check	1	9685		HOWIES HOCKEY INC	Yes	No	No	USD	01/25/2022	128.00
			96055	159879	Check	1	9603		HUDDL	Yes	No	No	USD	01/25/2022	900.00
			96012	159880	Check	1	7657		HUNT ELECTRIC CORPORATION	Yes	No	No	USD	01/25/2022	421.80
			95972	159881	Check	1	3310		HYDE, CONNIE	Yes	No	No	USD	01/25/2022	71.67
			96061	159882	Check	1	9840		INNOVATIONAL WATER SOLUTIONS	Yes	No	No	USD	01/25/2022	2,163.70
			96041	159883	Check	1	9072		INNOVATIVE OFFICE SOLUTIONS LL	Yes	No	No	USD	01/25/2022	118.19
			95988	159884	Check	1	5624		ISD #0094 - LIL LUMBERJACKS	Yes	No	No	USD	01/25/2022	519.41
			95956	159885	Check	1	2526		ISD #0094 - VAN	Yes	No	No	USD	01/25/2022	501.60
			96002	159886	Check	1	6866		ISD #0094 LIL THUNDER LEARNING	Yes	No	No	USD	01/25/2022	162.00
			95957	159887	Check	1	25420		ISD #0095 CROMWELL	Yes	No	No	USD	01/25/2022	2,734.16
			95958	159888	Check	1	25460		ISD #0099 ESKO PUBLIC SCHOOLS	Yes	No	No	USD	01/25/2022	6,671.83
			95959	159889	Check	1	25480		ISD #0100 WRENSHALL	Yes	No	No	USD	01/25/2022	705.56
			95950	159890	Check	1	1527		ISD #0381 LAKE SUPERIOR SCHOOL	Yes	No	No	USD	01/25/2022	5,708.01
			95963	159891	Check	1	2709		ISD #0577 WILLOW RIVER	Yes	No	No	USD	01/25/2022	2,997.42
			95960	159892	Check	1	25820		ISD #0700 HERMANTOWN	Yes	No	No	USD	01/25/2022	4,579.16
			95961	159893	Check	1	25840		ISD #0704 PROCTOR PUBLIC SCHOC	Yes	No	No	USD	01/25/2022	4,883.95
			95979	159894	Check	1	43503		JW PEPPER & SON INC	Yes	No	No	USD	01/25/2022	73.39
			96038	159895	Check	1	8818		KANGAS, KEVIN W	Yes	No	No	USD	01/25/2022	181.00
			95965	159896	Check	1	28980		KEPCO ENGRAVING	Yes	No	No	USD	01/25/2022	52.00
			95943	159897	Check	1	10576		KERR MICHAEL	Yes	No	No	USD	01/25/2022	60.00
			95966	159898	Check	1	2924		KILROY, MICHELLE	Yes	No	No	USD	01/25/2022	198.01
			96045	159899	Check	1	9096		KIMBALL, ANDREW A	Yes	No	No	USD	01/25/2022	60.00
			95953	159900	Check	1	2076		KOLODGE, JENNIFER	Yes	No	No	USD	01/25/2022	49.88
			95936	159901	Check	1	10568		KURHAJETZ RUSSELL	Yes	No	No	USD	01/25/2022	85.00
			95967	159902	Check	1	29600		L & M SUPPLY	Yes	No	No	USD	01/25/2022	976.37
			96000	159903	Check	1	6599		LAKE SUPERIOR LAUNDRY	Yes	No	No	USD	01/25/2022	212.87
			95969	159904	Check	1	30365		LCS COACHES INC	Yes	No	No	USD	01/25/2022	3,876.84

Cloquet Public Schools

Check Register by Bank and Check

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			96059	159906	Check	1	9784		LINDAMOOD-BELL LEARNING PROC	Yes	No	No	USD	01/25/2022	3,590.40
			95974	159907	Check	1	3602		LINDE GAS & EQUIPMENT INC	Yes	No	No	USD	01/25/2022	4,635.93
			96007	159908	Check	1	7161		LINE MICHELLE	Yes	No	No	USD	01/25/2022	255.00
			95929	159909	Check	1	10376		LORENZ KELLY	Yes	No	No	USD	01/25/2022	81.00
			95962	159910	Check	1	2692		MASSP	Yes	No	No	USD	01/25/2022	375.00
			95937	159911	Check	1	10569		MCCOLLUM CAITLIN	Yes	No	No	USD	01/25/2022	88.70
			96034	159912	Check	1	8722		MCDONALD, JAMIE	Yes	No	No	USD	01/25/2022	190.01
			95931	159913	Check	1	10427		MCMAHON CHRISTINA	Yes	No	No	USD	01/25/2022	121.13
			95992	159914	Check	1	5967		MEDIACOM	Yes	No	No	USD	01/25/2022	268.68
			96018	159915	Check	1	7978		MEDICH MARY	Yes	No	No	USD	01/25/2022	99.73
			95975	159916	Check	1	36651		MINNESOTA POWER	Yes	No	No	USD	01/25/2022	25,307.63
			96023	159917	Check	1	8133		MORRISON, KEVIN	Yes	No	No	USD	01/25/2022	244.00
			95941	159918	Check	1	10574		NORTH FACTOR	Yes	No	No	USD	01/25/2022	1,904.04
			96047	159919	Check	1	9236		NORTHSTAR CABLING & COMMUNIC	Yes	No	No	USD	01/25/2022	4,700.00
			96017	159920	Check	1	7977		OLIN, COURTNEY	Yes	No	No	USD	01/25/2022	207.03
			95976	159921	Check	1	3803		OLSON, LAURA	Yes	No	No	USD	01/25/2022	65.33
			96003	159922	Check	1	6886		OUR REDEEMER LUTHERAN CHURC	Yes	No	No	USD	01/25/2022	1,040.00
			95927	159923	Check	1	10302		PETTY CASH ATTN: CANDACE NELIE	Yes	No	No	USD	01/25/2022	235.50
			95952	159924	Check	1	2037		PINE KNOT, LLC	Yes	No	No	USD	01/25/2022	364.00
			96063	159925	Check	1	9882		PMA ASSET MGMT	Yes	No	No	USD	01/25/2022	1,320.36
			95980	159926	Check	1	44930		PREMIERE THEATRES	Yes	No	No	USD	01/25/2022	4,066.50
			96016	159927	Check	1	7967		PROSEN, SARA	Yes	No	No	USD	01/25/2022	75.37
			96001	159928	Check	1	6703		RAYMOND GEDDES CO INC	Yes	No	No	USD	01/25/2022	208.39
			95999	159929	Check	1	6402		REGENTS OF THE UNIVERSITY	Yes	No	No	USD	01/25/2022	225.00
			96067	159930	Check	1	9906		REUTER BRADLEY	Yes	No	No	USD	01/25/2022	107.33
			95933	159931	Check	1	10542		RNR YARDWORKS LLC	Yes	No	No	USD	01/25/2022	7,812.50
			96033	159932	Check	1	8631		RUPP, ANDERSON, SQUIRES & WALL	Yes	No	No	USD	01/25/2022	1,372.00
			95970	159933	Check	1	3066		S&S WORLDWIDE INC	Yes	No	No	USD	01/25/2022	72.38
			95944	159934	Check	1	10577		SARKELA THERESA	Yes	No	No	USD	01/25/2022	82.00
			95981	159935	Check	1	48700		SCHMITT MUSIC COMPANY	Yes	No	No	USD	01/25/2022	55.50
			95982	159936	Check	1	48980		SCHOOL SPECIALTY LLC	Yes	No	No	USD	01/25/2022	176.86
			96019	159937	Check	1	7996		SCHULZE, KYLE	Yes	No	No	USD	01/25/2022	281.00
			95955	159938	Check	1	2203		SIGN PRO	Yes	No	No	USD	01/25/2022	554.00
			96062	159939	Check	1	9874		SKYLINE SOCIAL & GAMES	Yes	No	No	USD	01/25/2022	1,020.00
			96039	159940	Check	1	8899		SNOWMEN INC	Yes	No	No	USD	01/25/2022	11,400.00
			95942	159941	Check	1	10575		SORENSEN GLEN	Yes	No	No	USD	01/25/2022	80.00
			96043	159942	Check	1	9085		SOWL, MATT	Yes	No	No	USD	01/25/2022	184.00
			96065	159943	Check	1	9888		STANCHFIELD DOMINIC	Yes	No	No	USD	01/25/2022	107.33
			96027	159944	Check	1	8203		STARK, JEFFREY J	Yes	No	No	USD	01/25/2022	122.00
			95984	159945	Check	1	52404		STATE INDUSTRIAL PRODUCTS	Yes	No	No	USD	01/25/2022	1,789.52

Cloquet Public Schools Check Register by Bank and Check

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			96056	159947	Check	1	9626		STRICKLAND ADRIENNE	Yes	No	No	USD	01/25/2022	154.56
			95939	159948	Check	1	10572		SUPER 8 CLOQUET	Yes	No	No	USD	01/25/2022	498.90
			95973	159949	Check	1	33710		THE MASTER TEACHER INC	Yes	No	No	USD	01/25/2022	70.95
			95985	159950	Check	1	54606		TIERNEY BROTHERS	Yes	No	No	USD	01/25/2022	640.62
			95928	159951	Check	1	10359		TKI	Yes	No	No	USD	01/25/2022	240.00
			95986	159952	Check	1	54900		TRANS-MISSISSIPPI BIOLOGICAL SL	Yes	No	No	USD	01/25/2022	235.95
			95987	159953	Check	1	5546		TYMAN, MISTY	Yes	No	No	USD	01/25/2022	7.72
			96026	159954	Check	1	8187		UJDUR, GERALD	Yes	No	No	USD	01/25/2022	107.00
			96030	159955	Check	1	8357		UNITED STATES TREASURY	Yes	No	No	USD	01/25/2022	22,187.50
			95934	159956	Check	1	10546		UP AND RUNNING SOLUTIONS LLC	Yes	No	No	USD	01/25/2022	534.86
			95989	159957	Check	1	56350		UPPER LAKES FOODS	Yes	No	No	USD	01/25/2022	508.42
			96035	159958	Check	1	8794		VAN LOON, ALAN	Yes	No	No	USD	01/25/2022	184.00
			95991	159959	Check	1	57280		WANGEN, DAVID	Yes	No	No	USD	01/25/2022	261.30
			95926	159960	Check	1	10230		WARREN PRESTON	Yes	No	No	USD	01/25/2022	184.00
			96004	159961	Check	1	6928		WATERS, NICOLE	Yes	No	No	USD	01/25/2022	323.00
			96005	159962	Check	1	7042		WATSON COMPANY	Yes	No	No	USD	01/25/2022	622.23
			96050	159963	Check	1	9341		WEBER, AARON ALEXANDER	Yes	No	No	USD	01/25/2022	82.00
			96044	159964	Check	1	9089		WILLIAMS, APRIL	Yes	No	No	USD	01/25/2022	1,146.60
			95964	159965	Check	1	2731		YOUNG, HEATHER	Yes	No	No	USD	01/25/2022	351.09
			96020	159966	Check	1	8044		ZBACNIK, THOMAS J	Yes	No	No	USD	01/25/2022	85.00
			95951	159967	Check	1	1978		ZELEZNIKAR, JODY	Yes	No	No	USD	01/25/2022	225.00
			96037	159968	Check	1	8814		ZIELLS, JACOB	Yes	No	No	USD	01/25/2022	23.52
			96046	159969	Check	1	9196		ZIELLS, JOSHUA	Yes	No	No	USD	01/25/2022	99.00
			96066	159970	Check	1	9904		ZIMNY RYAN	Yes	No	No	USD	01/25/2022	270.00
			95994	159971	Check	1	60300		ZION LUTHERAN CHURCH	Yes	No	No	USD	01/25/2022	10,888.08
Bank Total: 2														\$327,949.18	
Report Total:														\$327,949.18	

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund Description		Total
01	General	\$14,639.74
02	Food Services	\$18.64
03	Transportation	\$471.23
04	Community Services	\$17.78
Report Total		\$15,147.39

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	95907	159806	Check	1	9877		GIANTS RIDGE	Yes	No	No	USD	01/07/2022	300.00
			95906	159807	Check	1	9864		HDP	Yes	No	No	USD	01/07/2022	500.00
			95903	159808	Check	1	38650		MADISON NATIONAL LIFE INSURANC	Yes	No	No	USD	01/07/2022	4,159.29
			95905	159809	Check	1	9628		MINNESOTA LIFE INSURANCE COMF	Yes	No	No	USD	01/07/2022	9,642.50
			95904	159810	Check	1	6299		NELSON, BETH	Yes	No	No	USD	01/07/2022	74.37
			95902	159811	Check	1	10453		WEX BANK	Yes	No	No	USD	01/07/2022	471.23
Bank Total: 2														\$15,147.39	
Report Total:														\$15,147.39	

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund Description		Total
01	General	\$47,338.93
04	Community Services	\$20.75
05	Capital Expenditure	\$2,210.21
12	Activities	\$1,642.74
45	OPEB Irrevocable Trust	\$1,058.00
Report Total		\$52,270.63

Cloquet Public Schools Check Register by Bank and Check

Batch Co	Bank	Pymt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094	2	95911	159812	Check	1	3819	3D CONSTRUCTION	Yes	No	No	USD	01/13/2022	17,821.00
		95915	159813	Check	1	6078	AMAZON	Yes	No	No	USD	01/13/2022	6,537.77
		95916	159814	Check	1	6134	AT&T MOBILITY	Yes	No	No	USD	01/13/2022	867.74
		95909	159815	Check	1	3021	CLOQUET ED FOUNDATION	Yes	No	No	USD	01/13/2022	100.00
		95917	159816	Check	1	9879	MARSHALL SCHOOL	Yes	No	No	USD	01/13/2022	275.00
		95914	159817	Check	1	5736	MEDICAREBLUE RX	Yes	No	No	USD	01/13/2022	1,058.00
		95913	159818	Check	1	5675	MINNESOTA ENERGY RESOURCES	Yes	No	No	USD	01/13/2022	11,497.53
		95910	159819	Check	1	36651	MINNESOTA POWER	Yes	No	No	USD	01/13/2022	12,248.90
		95912	159820	Check	1	53551	SUPER ONE	Yes	No	No	USD	01/13/2022	684.92
		95918	159821	Check	1	9901	TWO HARBORS HIGH SCHOOL	Yes	No	No	USD	01/13/2022	315.00
		95908	159822	Check	1	2267	WALMART CAPITAL ONE	Yes	No	No	USD	01/13/2022	864.77
Bank Total: 2												\$52,270.63	
Report Total:												\$52,270.63	



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<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Tom Brenner, Middle School Principal
DATE: January 19, 2022
RE: Recommendation for Employment

I recommend the employment of Emma Thompson to fill the 1.0 FTE ADSIS Teaching position at Cloquet Middle School, pending appropriate licensure.

RATE OF PAY:	BA (Sem.)/Step 3 – Per the Teachers’ Agreement
TOTAL COST:	\$44,994 (pro-rated) – per the 2021-2022 Teachers’ Salary Schedule
HOURS TO BE WORKED:	8 hours/day (Monday – Friday)
START DATE:	January 25,2022
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	2021-2022
POSTED:	Yes, internally, and externally
STAR REPORTING	050194 & 110100
RATIONALE FOR HIRE:	CMS would like to offer the open ADSIS position to Emma Thompson. She did an outstanding job in a long-term substitute position for us at the beginning of the year. Her understanding of the building culture and the students will help to make this a seamless transition of this mid-year opening.

(Employment is contingent upon Cloquet School Board approval.)

TB:KP



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: David Wangen, Churchill Elementary Principal
DATE: January 17, 2022
RE: Recommendation for Employment

I am recommending the employment of Janet Pufall as a 1.0 FTE Long Term Substitute Second Grade Teacher at Churchill Elementary starting approximately April 15, 2022, through June 9, 2022 (8 weeks).

RATE OF PAY:	BA+40 Step 2 at \$278.15/day
HOURS TO BE WORKED:	Monday – Friday
START DATE:	Approximately April 15, 2022, through June 9, 2022 (8 weeks)
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Posted, internally and externally
RATIONALE FOR HIRE:	Coverage for FMLA Second Grade Teacher
STAR CODE:	180100

(Employment is contingent upon Cloquet School Board approval.)

DW:mb



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Tom Brenner, Middle School Principal
DATE: January 19, 2022
RE: Recommendation for Employment

RATE OF PAY:	\$32.02/hour
TOTAL COST:	Per contract
HOURS TO BE WORKED:	5 hours per week, with 1 hour prep
START DATE:	1/25/2022
LENGTH OF CONTRACT:	2021-2022, remaining school year
BUDGETED CURRENT YEAR:	2021-2022
POSTED:	yes, internally & externally
RATIONALE FOR HIRE:	I am recommending Jenny McInerney for the Homebound Instructor for an 5 th grade student, that is facing medical issues.

(Employment is contingent upon Cloquet School Board approval.)

TB:KP



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Robbi Mondati, Washington Elementary Principal
DATE: January 14, 2022
RE: Recommendation for Employment

I am recommending the employment of Dawn Schwantke as a 6.5 hour/day Consistent Support Paraprofessional at Washington Elementary. Dawn has been in a long-term sub position since mid-November, 2021, filling in for a leave of absence. Dawn has been a good addition to our team, and we look forward to having her continue.

RATE OF PAY: \$17.41/hour – Step 1
HOURS TO BE WORKED: 6.5/Day (Monday – Friday)
START DATE: January 31, 2022
LENGTH OF CONTRACT: Ongoing
BUDGETED CURRENT YEAR: Yes
POSTED: Posted, internally and externally
RATIONALE FOR HIRE: Dawn comes to us with a background in mental health. She has a variety of work experiences where she has worked directly with clients helping them find success. We have seen how her skills transfer well into supporting the needs of our special education students.
STAR CODE: 999822

(Employment is contingent upon Cloquet School Board approval.)

RM/BA



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Tom Brenner, Middle School Principal
DATE: January 12, 2022
RE: Recommendation for Employment

I am recommending the employment of Isaac Wolf to fill the 6.5 Hours/Day Floating Consistent Support Paraprofessional position based at Cloquet Middle School.

RATE OF PAY:	\$17.41- Step 1
TOTAL COST:	Per Contract
HOURS TO BE WORKED:	6.5 Hours/Day (Monday –Friday)
START DATE:	January 25, 2022
LENGTH OF CONTRACT:	remainder of the 2021-2022 School Year
BUDGETED CURRENT YEAR:	Yes
POSTED:	Posted, internally and externally
RATIONALE FOR HIRE:	CMS is recommending Isaac Wolf their open Floating Consistent Support position. Isaac recently graduated from UMD with a teaching degree and is looking to spend the remainder of the year working in a school setting. We are excited to get such a qualified candidate.
Star Code	999935

(Employment is contingent upon Cloquet School Board approval.)

TB:KP



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: David Wangen, Churchill Elementary Principal
DATE: January 12, 2022
RE: Recommendation for Employment

I am recommending the employment of Kennedy Firkus-Houge as a 6.50 hrs/day Floating Consistent Support Paraprofessional at Churchill Elementary for the remainder of the 2021-2022 school year.

RATE OF PAY:	\$17.41 – Step 1
HOURS TO BE WORKED:	6.50 Hours/Day (Monday – Friday)
START DATE:	January 31, 2022
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Posted, internally and externally
RATIONALE FOR HIRE:	Support paraprofessional shortages
STAR CODE:	999821

(Employment is contingent upon Cloquet School Board approval.)

DW:mb



Northern Lights Academy Cooperative #6096-52
302 14th Street ~ Cloquet MN 55820
Office Phone ~ 218-878-3060
Fax ~ 218-878-3061

Barb Mackey, Asst. Special Education Director
bmackey@nlacoop.org

TO: Dr. Michael Cary, Cloquet Superintendent
FROM: Barb Mackey, Northern Lights Academy Assistant Special Education Director
DATE: January 20, 2022
RE: Recommendation for Employment

I am recommending the employment of Ms. Gillian Naftali to fill the open paraprofessional position at Northern Lights Academy Cooperative #6096-52 for the 2021-2022 school year.

RATE OF PAY: Step 1 of the 2021-2022 Paraprofessionals' Master Agreement
TOTAL COST: \$17.41 per hour
HOURS TO BE WORKED: 6.75 hours/day (Monday-Friday)
START DATE: January 25, 2022
LENGTH OF CONTRACT: On going
BUDGETED CURRENT YEAR: Yes
POSTED: Yes, internally and externally.
RATIONALE FOR HIRE:

NLA is recommending Ms. Naftali to fill the open paraprofessional position vacated by Stephani Johnston at Northern Lights Academy. Ms. Naftali has been working the last couple weeks as a substitute for NLA and is doing a great job. We are excited to have her continue to work with our students! There were no other applicants for the position.

(Employment is contingent upon Cloquet School Board approval.)



Northern Lights Academy Cooperative #6096-52
302 14th Street ~ Cloquet MN 55820
Office Phone ~ 218-878-3060
Fax ~ 218-878-3061

Barb Mackey, Asst. Special Education Director
bmackey@nlacoop.org

TO: Dr. Michael Cary, Cloquet Superintendent
FROM: Barb Mackey, Northern Lights Academy Assistant Special Education Director
DATE: January 20, 2022
RE: Recommendation for Employment

I am recommending the employment of Ms. Autumn Marquardt to fill the open paraprofessional position at Northern Lights Academy Cooperative #6096-52 for the 2021-2022 school year.

RATE OF PAY: Step 1 of the 2021-2022 Paraprofessionals' Master Agreement
TOTAL COST: \$17.41 per hour
HOURS TO BE WORKED: 6.75 hours/day (Monday-Friday)
START DATE: February 7, 2022 will be the start date for working in classrooms.
Ms. Marquardt will also attend a paid training on 1/31/2022 and 2/1/2022.
LENGTH OF CONTRACT: On going
BUDGETED CURRENT YEAR: Yes
POSTED: Yes, internally and externally.
RATIONALE FOR HIRE:

NLA is recommending Ms. Marquardt to fill the open paraprofessional position vacated by Crystal Gabrisko at Northern Lights Academy. Ms. Marquardt has great references and life experiences which qualify her for the position. We are excited to have her work with our students! There have been no applicants for the LPN/para position so after discussion with Ms. Hagen, we decided to hire a para and to meet the medical needs of our students in an alternative way..

(Employment is contingent upon Cloquet School Board approval.)



Northern Lights Academy Cooperative #6096-52
302 14th Street ~ Cloquet MN 55820
Office Phone ~ 218-878-3060
Fax ~ 218-878-3061

Barb Mackey, Asst. Special Education Director
bmackey@nlacoop.org

TO: Dr. Michael Cary, Cloquet Superintendent
FROM: Barb Mackey, Northern Lights Academy Assistant Special Education Director
DATE: January 3, 2022
RE: Recommendation for Employment

I am recommending the employment of Mr. Joseph Luder to fill open temporary paraprofessional position at Northern Lights Academy Cooperative #6096-52 for the 2021-2022 school year.

RATE OF PAY: Step 1 of the 2021-2022 Paraprofessionals' Master Agreement
TOTAL COST: \$17.41 per hour
HOURS TO BE WORKED: 6.75 hours/day (Monday-Friday)
START DATE: January 31, 2022
LENGTH OF CONTRACT: On going
BUDGETED CURRENT YEAR: Yes
POSTED: Yes, internally and externally.
RATIONALE FOR HIRE:

NLA is recommending Mr. Luder to fill the open temporary paraprofessional position at Northern Lights Academy in Carlton. Mr. Luder has great references and life experiences which qualify him for the position. We are excited to have him work with our students! There have been no other applicants for the position.

(Employment is contingent upon Cloquet School Board approval.)



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Beth Dohnansky, Food Service Director
DATE: January 12, 2022
RE: Recommendation for Employment

I am recommending the employment of Quanetta Hansmeyer as a Food Service Staff at the Garfield Building with Cloquet School District.

RATE OF PAY:	\$16.68 per hour
HOURS TO BE WORKED:	3.0Hours/Day (Monday –Friday)
START DATE:	January 18, 2022
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Posted, internally and externally
RATIONALE FOR HIRE:	Quanetta is energetic, willing to learn and has previous experience. She will be a great addition to the Cloquet School District Food Service team.

(Employment is contingent upon Cloquet School Board approval.)

BD: mm



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Beth Dohnansky, Food Service Director
DATE: January 18, 2022
RE: Recommendation for Employment

I am recommending the employment of Aubrey Allen as a Food Service Staff at Washington Elementary.

RATE OF PAY:	\$16.68 per hour
HOURS TO BE WORKED:	3.0 Hours/Day (Monday –Friday)
START DATE:	January 25, 2022
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Posted, internally and externally
RATIONALE FOR HIRE:	Aubrey has knowledge of food service operation and work experience in the field. She will be a great addition to the Washington Food Service team.

(Employment is contingent upon Cloquet School Board approval.)

BD: mm

HIRE MEMORANDUM

TO: Dr. Michael Cary, Superintendent
DATE: January 18, 2022
FROM: Erin Bates, Community Education Director
RE: Hiring of Elizabeth Barra

I am recommending that Elizabeth Barra be hired as an Age to Age summer fellow.

RATE OF PAY: \$15.00

HOURS TO BE WORKED: Approx 15 hours week for 10 weeks, some prep hours in spring

STARTING DATE: March 1, 2022

LENGTH OF CONTRACT: March – August 2022

BUDGETED CURRENT YEAR: Yes

REASON FOR HIRE: Opening due to Age to Age grant

QUALIFIES FOR BENEFITS: No

“Employment is subject to Cloquet School Board Approval”

From the Desk of:

**Paul Riess
Activities Director
Cloquet Senior High School
1000 18th Street
Cloquet, MN 55720
Phone: 218-879-3393
Fax: 218-879-6494**

To: Mary Marciniak, Superintendent Cary, School Board
Re: New Coaching Position

Hi Mary,

Please submit the following names/positions for approval at the board meeting:

Head Coach Football: Jeff Ojanen

If anyone has any questions regarding this recommendation, feel free to call me.

Thank you,

Paul Riess

From the Desk of:

**Paul Riess
Activities Director
Cloquet Senior High School
1000 18th Street
Cloquet, MN 55720
Phone: 218-879-3393
Fax: 218-879-6494**

To: Mary Marciniak, Superintendent Cary, School Board
From: Paul Riess, Activities Director
Date: January 7th, 2022
Re: Adjustment to Extra-Services Coaching Contracts

I am recommending the following adjustments be made to the winter 2021-2022 extra-services coaching contracts

***Rescind Tyler Korby extra service contract for \$600 for girls basketball stats**

Tyler was going to get paid out of the girls basketball activity account \$600 for taking stats. He is no longer getting paid this amount.

If anyone has any questions regarding this recommendation, feel free to call me.

Thank you,

Paul Riess

From the Desk of:

**Paul Riess
Activities Director
Cloquet Senior High School
1000 18th Street
Cloquet, MN 55720
Phone: 218-879-3393
Fax: 218-879-6494**

To: Mary Marciniak, Superintendent Cary, School Board
From: Paul Riess- Activities Director
Re: Amended stipend for girl's basketball 7th and 8th grade coach

Please approve the adjusted stipend listed below. This is for an individual who helps with our 7th and 8th grade girl's basketball program. She has been helping much more than anticipated and the girl's head basketball coach felt an increase in pay was needed. This amount, in addition to any taxes and benefits, will be paid out of the girl's basketball activities account. There is no cost to the school district.

Dawn Schwantke- increase from \$600 to \$1200

If anyone has any questions regarding this recommendation, please feel free to call me.

PR



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Tom Brenner, Middle School Principal
DATE: 1/10/2022
Re: Permission to Post

I am requesting permission to post for One (1) ADSIS Teaching Position at Cloquet Middle School due to a staff member transferring to another district position.

TB:KP



MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet High School

DATE: January 13, 2022

RE: **Permission to Post**

I am requesting permission to post for two homebased teachers for the Cloquet High School. This request is for 5 hours per week of instruction and 1 hour per week of prep time per student. This is necessary during the transition time as we await an alternative educational placement.



MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet High School

DATE: January 20, 2022

RE: **Permission to Post**

I am requesting permission to post for one homebound teacher for the Cloquet High School. This request is for 5 hours per week of instruction and 1 hour per week of prep. This is necessary as the students is at home for medical reasons.



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Tom Brenner, Middle School Principal
DATE: January 18, 2022
RE: Permission to Post

I am requesting permission to post for One (1) 6.5 hours/day DCD M/M Paraprofessional position at Cloquet Middle School. This position will include Noon Supervision and other duties as assigned.

TB:KP



RipSaw Robotics FRC 7797
2021-2022 Dec 15-Jan 15 Donations/Sponsorships

Soumis Construction, \$250

Partners for Community Health, \$200

Kiminski Paving, \$500

Venture North Aviation, \$1000

The Fig Tree, \$150

Room at the Table Catering, catering donation, value \$550

Pollinating Healthy Choices Through Art is an outdoor mural project serving youth in grades 5-12.

Arts and Cultural Heritage Grant

Cloquet Middle School ISD94

Andrea Cacek
302 14th St
Cloquet, MN 55720

O: 2188793328

Andrea Cacek

2001 Washington Ave
Cloquet, MN 55720

Acacek@isd94.org
O: 2188793328 ext:2232

Application Form

INSTRUCTIONS

We encourage applicants to contact us to discuss their project before applying.

- Make sure that you have fully read through the GUIDELINES on our website prior to filling out the application.
- Please answer all questions in the spaces provided. All questions marked with an asterisk (*) are required and must be answered before submitting.
- When uploading a document, please make sure it does not exceed the file size limit and that it is in one of the accepted formats listed.
- You do not have to finish your work all at once - you may save and return to it before submitting as many times as you like. The "SAVE" button is located at the bottom of the page. We suggest you save your work often and to **always** save before you exit the system.
- Do not press "SUBMIT APPLICATION" unless you are sure your application is complete.
- Once your application is submitted, NO CHANGES OR CORRECTIONS WILL BE ALLOWED.
- If you have questions or problems in filling out the online application, please feel free to contact the office.
- You may request to have your application reviewed by staff to identify any concerns or provide feedback up until two weeks before the deadline. Requests for application reviews must be submitted by email to the Grants Manager. **Note:** *A review of your application does not guarantee that the request will be funded.*

GENERAL INFORMATION

I am applying as an...*

Organization/Group

Project Name*

Please provide a very brief title or name for your proposed project along with a brief project description of one or two sentences.

Pollinating Healthy Choices Through Art is an outdoor mural project serving youth in grades 5-12.

Amount Requested*

This amount may not exceed \$4,000.

\$4,000.00

Start Date*

The starting date should be approximately one month before your project is to take place or before your first expenditure. *(This date **cannot** be before the grant deadline's earliest possible starting date shown in the guidelines.)*

04/01/2022

End Date*

The ending date should be approximately two months after the actual proposed completion of your project to allow time to close out all aspects of the project before submitting your final report.

Your project must be completed and grant funds spent by June 30, 2023.

06/01/2022

Does your proposed project include a public event/activity?*

Yes

Estimated Date of Event

06/01/2022

NARRATIVE**Artistic Vision (25%):**

The strength of the artistic concept behind your project and details of the project itself.

What is your proposed project?*

Our grant request, Pollinating Healthy Choices Through Art, will examine community knowledge of foods, pollinators and health. Cloquet Middle and High School students will learn in collaboration with community specialists from Carlton Soil and Water Conservation District, Fond du Lac Bimaaji'idiwin Ojibwe Garden Program, and the Northeast Minnesota Beekeepers Association. Students will use new knowledge and explore the artistic process in creating a public outdoor mural with Adam Swanson.

- Students will learn about pollinators from Carlton Soil and Water Conservation District.
- Students will learn about pollinators from Northeast Minnesota Beekeepers Association.
- Students will learn about healthy foods and community gardens from Fond du Lac Bimaaji'idiwin Ojibwe Garden Program.
- Students will work with Adam Swanson to sketch, ideate and collaborate on mural imagery ideas.
- Students will work with Adam Swanson to compose a collaborative mural that integrates their collective thinking.

- Students will prepare, create and paint a mural in collaboration with Adam Swanson.
- Students will contribute unique painterly work on sections of Polytab in school Art rooms that will later be assembled into one cohesive mural.
- Community members will contribute painting to Polytab mural sections outside of school day and will help assemble finished mural in final outdoor location.
- Event will celebrate student learning and finished mural.

Describe the artistic vision behind your project.*

One of the biggest shortfalls of art education in Cloquet is the ability for students to meet, work with and learn from artists in our community. The regular curriculum does not make room for more involved, collaborative projects due to limited budgets and resources. While students do have opportunities to learn and explore ideas, they do not get to see and experience real-world artmaking in greater depth, or really get involved in the impact it can have on others. This project provides students with something beyond the standard curriculum. It provides an enriching memorable experience they can draw upon for the rest of their lives. Pollinating Healthy Choices Through Art connects students to community elders, the thinkers and makers they live beside. It brings them into a current community conversation and provides broader artistic voice in a way they are not typically given due to monetary constraints. Students will grow artistically as they create alongside Adam Swanson. They will draw upon real-world conversations and initiatives to produce a collaborative mural. This project honors students, local experts and visual artist, Adam Swanson, providing the needed resources to allow students to grow artistically and create together for the community and for themselves.

Community Significance and Authenticity/Cultural Connection (50%):

Evidence that the project and artists are connected to the community that the project comes from. A description of the authentic community value of the project.

Describe the community that this project has an authentic cultural connection to and*

tell us why this project is authentic to that community.

Include how these arts are learned and passed on through community-based systems of training and education where younger generations learn and attain mastery of a form by observation and practice or through apprenticeships with elders.

Students in grades 5-12 will be guided through the process of making public art as they create a design concept, prep the wall and learn about materials and processes for outdoor public art. Students will explore a unique set of skills from an experienced local elder and professional artist. In creating public art, students will engage with the Cloquet community and reflect on how visual symbols express complex thoughts. Collaboration on a pollinator mural will enrich students' understanding of this artform's potential to communicate through a large visual format over time. Creating public art will inspire students to continue to speak through visual language in their community.

Cloquet is part of a Pollinator Corridor in Northeastern Minnesota. Carlton County and the Fond Du Lac Reservation have invested in creating a healthy environment for the pollinators who help our region thrive. A public, outdoor mural about pollinators will resonate with students and community members.

What is the anticipated community value of your project?*

The community value of your project might be a public event, increased access to the arts, or some other form of community engagement. Your event does not have to result in a public event if not appropriate, but in most cases the projects will be open to the public and have a public component.

Students will have access to artmaking that is not currently available to them. They will be able to branch out to places and thinking beyond the confines of the classroom. This opportunity is something that many would otherwise not have access to. COVID has brought extreme challenges to all communities. Cloquet is no exception. There is no better time for a project like this. Engaging in something powerful and collaborative brings students hope and purpose. It provides deeper learning in the arts, which in turn brings deeper learning about self and the ability to contribute and offer something up to others. A public mural made by students, inspired by the community in which they live will provide conversation and color during a somewhat overcast point in time. The Cloquet community will be enriched by art and the stories students share about the process. Every time someone drives or walks down Washington Avenue, uses the swimming pool or attends a game, they will see the artistic learning, authentic thinking and creativity of the youth in their community.

Students will acquire skill sets that invite continued thinking. When students have genuine voice and meaningful knowledge they rise above the intended learning and push thought into new places. Their independent growth circles back to all of us and leads us forward. Students will make every penny of this project increase exponentially as they share who they are becoming and what they have learned with others.

Please let us know the connection the artist(s) in this project have to the community represented.*

Though he shows nationally and internationally Adam works and lives in Cloquet on a small organic farm and this is the perfect opportunity to bring a community-based system of education into the school. Adam's children are both enrolled in the Cloquet School District, one of which goes to CMS. Adam has been involved in community art shows at the Pine Knot newspaper and County Seat Theater in Cloquet and is a volunteer Firefighter/EMT with the Cloquet Area Fire District. Adam has also been a guest artist at the Bee Friendly Corridor Festival in Cloquet and Pollinator Awareness Campaign in Carlton, MN for the past four years. Most recently he created a mural in Lincoln Park Duluth about manoomin (wild rice) restoration efforts in the St. Louis River Estuary in collaboration with Fond Du Lac Natural Resources and the Minnesota Pollution Control Agency.

Ability and Evaluation (25%):

The capacity to undertake your project and evaluate its success. This includes: providing a budget that is realistic, feasible, and demonstrates a clear understanding of the scope of your project; and adequate support materials, including letters of commitment and support as necessary. Your plan should have a measurable outcome and a reasonable way to show that you were successful or ways to improve your project if you'd like to continue it.

Tell us why we should have confidence you or your organization can complete this project.*

Our art department has worked with visiting artists before. We have experience laying out a timeline and taking steps to fulfill it in an adaptable, yet appropriate fashion. We also have experience adapting to adversity in a variety of ways and have acquired a flexibility that comes with teaching in the arts. Our visiting artist has completed several successful murals and also has experience collaborating with students and community members to see a project through. Our combined strengths will go beyond the requirements

needed to complete this project. Both parties have worked with arts based budgets and understand the costs and needs involved in project of this scale.

What is the timeline for the project?*

April:

- Students will examine ideas related to pollinators, food and health.
- Students will work with Adam Swanson to sketch, ideate and collaborate on mural imagery ideas.
- Students will work with Adam Swanson to compose a collaborative mural that integrates their collective thinking.
- Students will prepare, create and paint a mural in collaboration with Adam Swanson.
- Students will contribute unique painterly work on sections of Polytab in school Art rooms that will later be assembled into one cohesive mural.

May:

- Continued: Students will prepare, create and paint a mural in collaboration with Adam Swanson.
- Continued: Students will contribute unique painterly work on sections of Polytab in school Art rooms that will later be assembled into one cohesive mural.
- Community members will contribute painting to Polytab mural sections outside of school day and will help assemble finished mural in final outdoor location.

June:

- Event will celebrate finished mural.

How will the requested ARAC funding be used?*

Please provide context and details for the budget you will attach.

The funding from ARAC will be used to pay the project artist, Adam Swanson, for his time working with students on the mural making process. Other funding sources will be used to acquire the necessary materials.

Evaluation

The next two questions are for you to tell us about your goals and how you plan to know whether you succeeded in reaching your goal. If you don't know how to answer this questions, please contact us and talk the issue through with our Grants Manager. But don't wait until the final two weeks before the deadline, as they may be too busy to provide much help.

Goal Statement.*

What are you trying to accomplish with this work?

What are your measurable outcomes?

Students will examine an important community conversation and learn the skills in mural making to create a collaborative mural with local Artist. Students will gain new skill sets in the arts to express a collective idea to the Cloquet community through an outdoor mural.

- 875+ Students will learn about pollinators from Carlton Soil and Water Conservation District.
- 875+ Students will learn about pollinators from Northeast Minnesota Beekeepers Association.
- 875+ Students will learn about healthy foods and community gardens from Fond du Lac Bimaaji'idiwin Ojibwe Garden Program.
- 875+ Students will work with Adam Swanson to sketch, ideate and collaborate on mural imagery ideas.
- 875+ Students will work with Adam Swanson to compose a collaborative mural that integrates their collective thinking.

- 875+ Students will prepare, create and paint a mural in collaboration with Adam Swanson.
- 875+ Students will contribute unique painterly work on sections of Polytab in school Art rooms that will later be assembled into one cohesive mural.
- Community members will contribute painting to Polytab mural sections outside of school day and will help assemble finished mural in final outdoor location.
- Event will celebrate student learning and finished mural.

How do you plan to know if the work was a success?*

Please tell us about how you will assess this work.

- *How will you measure the outcomes stated above?*

Outcomes will be satisfied.

- 875+ Students will learn about pollinators from Carlton Soil and Water.
- 875+ Students will learn about pollinators from Northeast Minnesota Beekeepers Association.
- 875+ Students will learn about healthy foods and community gardens from Fond du Lac Bimaaji'idiwin Ojibwe Garden Program.
- 875+ Students will work with Adam Swanson to sketch, ideate and collaborate on mural imagery ideas.
- 875+ Students will work with Adam Swanson to compose a collaborative mural that integrates their collective thinking.
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- Community members will contribute painting to Polytab mural sections outside of school day and will help assemble finished mural in final outdoor location.
- Event will celebrate student learning and finished mural.

COVID-19 Plan*

If necessary, what changes to your project are you planning to make if pandemic-related safety measures must be maintained?

One of the key pieces of this project is that the mural itself will be made on Poly Tab instead of directly on a wall. This material allows for student artists to be spread into many different locations as needed. In addition, if needed, student artists could do the initial learning in a distance format through Zoom or another online learning platform. Collaborative composition and ideation could easily be adjusted to an online format if required. Hands-on painting could be done outside as the weather allows later in spring if needed.

Worst case scenario, panels could be brought to different public spaces within the community outside of the school itself to reach students if online learning were to take hold for a greater period of time.

Optional:

Is there anything more you would like to tell ARAC about your proposed project?

Pollinating Healthy Choices Through Art will bring good health to our community. Yesterday a student mentioned that the only reason they came to school is because they knew it was an art day. There is such tremendous need in our schools right now. There are so many mental health issues it is impossible to help everyone who needs it. This project will have a branching effect in Cloquet. Learning and working with a vibrant, inspiring community artist is sure to get more kids in the door, not just to school, but to healthier places of thought. Learning from an artist, sharing color, becoming stronger in mind, creating for the greater good, this is the kind of learning our community needs right now.

BUDGET ITEMS

ARAC knows that our grants are often only a small portion of the resources required to complete a project. We'd like to encourage you to use the budget to show us that you know what it's going to take to complete the project.

For Artists: If you don't already have an hourly wage set for yourself, use \$24/hour. Your time may be worth much more. Then show us the total in-kind investment you are making for the project. And remember, some, or all of the grant, can be used to pay for your time.

Proposed Budget*

Please download, save, complete, and then upload the completed ARAC Budget Template.

(Be sure to check your download folder in your browser or computer if the excel document does not pop up right away.)

ARAC Budget-Cacek.xlsx

Total Project Expenses*

This should match the number listed in your budget.

\$16,000.00

Cash Expense of Project*

This number should be the total amount of your project minus the total amount of any in-kind revenue listed in your budget.

\$16,000.00

Project In-Kind*

This number should be the total amount of any in-kind revenue listed in your budget.

\$0.00

ATTACHMENTS - ORGANIZATIONS

The following documents must be uploaded in one of the following formats: Word or PDF.

If you have any problems in uploading the required documents, please contact the office by email or phone at (218) 722-0952.

Resumes*

Upload a single document containing short resumes or biographical information for all principal artistic and administrative personnel involved in your proposed project.

Letters of Commitment (if applicable)

If appropriate, your proposal requires a letter, or letters, of confirmation. Written confirmation would be appropriate, for example:

- from a site administrator or partner confirming dates of your project;
- from a partner artist/educator who is crucial to completing the project as described.

If you have questions regarding whether you should include a letter of confirmation or not, please contact the office by email or at (218) 722-0952.

All letters must be combined into one document to upload.

Community Support Letter (optional)

You may attach up to four letters of community support, but they must be combined and uploaded as one document. *Letters of support should not be from individuals directly involved in the administration or artistic aspects of your proposed activity.*

Letter of Support (2).pdf

Federal Tax Exempt Determination Letter*

Upload a copy of the federal nonprofit, tax exempt [such as 501(c)3] determination letter for either your organization or the group acting as your fiscal sponsor.

Cloquet_Middle_School_Tax_Exempt (2).pdf

Are you using a Fiscal Sponsor?*

If your group has not yet received nonprofit, tax-exempt status, you may apply by using a nonprofit organization, accredited school, tribal government, or other unit of government as a fiscal sponsor.

For information on how to use a Fiscal Sponsor, see the Fiscal Sponsor Guidelines on our website, or contact us directly.

No

Fiscal Sponsor

If your organization is using a Fiscal Sponsor, enter their name, address, city, zip code and daytime phone number, as well as the name of a contact from the organization who is authorized to sign off on your application.

Fiscal Sponsor Agreement

If your organization is using a Fiscal Sponsor, upload a copy of the contractual agreement between you and your Fiscal Sponsor. Please refer to the Fiscal Sponsor Guidelines for examples of what an agreement should include.

OPTIONAL ATTACHMENTS

You may upload the following **optional** attachments. These attachments should document, demonstrate, or highlight:

- the artistic quality and merit of the artists or groups involved in your proposed project; and/or
- the ability to carry out your proposed project.

You may use the file uploads below to attach up to six pages in total of work samples, articles, reviews, press releases, posters, or other promotional materials which document past activities by you, or the artists or organizations you will be presenting. These items help give the review panel a better understanding of your work.

Files must be uploaded as one document per file upload button.

Optional Upload 1

Optional Upload 2

Optional Upload 3

REQUIRED STATE REPORTING - ORGANIZATIONS

RAC Grant Data Collection*

The following set of questions are used to gather information about grant applicants to the Minnesota Regional Arts Councils (RACs). The data is maintained by the Minnesota State Arts Board in cooperation with the RACs, and may be distributed to others in accordance with the Minnesota Data Practices Act. Complete information is necessary to ensure the reliability of our data. *Note: If you are an organization using a fiscal sponsor, please fill out this information as it pertains to the arts organization conducting the activity, not the fiscal sponsor.*

These reporting fields are not shown to the review panel or used in the evaluation of your grant request, and are simply for data collection purposes only.

I understand

Are you a new applicant?*

No

How did you hear about ARAC?

Community Member.

County*

Choose the county below in which your arts organization is located.

Carlton

MN House District*

MN legislative house district where the organization is located (Click Here to use the district poll finder).

Due to redistricting be sure to check Poll Finder for the correct House District.

11A

Special Characteristics (optional)

Select the one code that best represents 50% or more of your staff, board, or membership.

Race/Ethnicity (optional)

Please select the option that best represents 50% or more of your staff or board or membership.

White

Status*

Select the one code that best describes your status. Click Here for a list of current **Status** codes (i.e. enter "01" for individual).

02

Institution*

Select the one code that best describes the applicant. Click Here for a list of current **Institution** codes (i.e. enter "01" for individual artist).

22

Discipline

Select one code that best describes the applicant's primary area of interest in the arts. Click Here for a list of current Discipline codes (i.e. enter "01A" for Dance, ballet).

05

Project Discipline*

Select one category that best describes the proposed project activity. Click Here for a list of current Discipline codes (i.e. enter "01A" for Dance, ballet).

05

Fiscal Year*

List your most recently completed fiscal year (Ex. 2017).

2021

Annual Arts Expenses*

List the total annual arts-related expenses for the most recently completed fiscal year.

- *For arts organizations: list your total operating expenditures.*
- *For non-arts organizations: list your expenses for the arts.*
- *For schools: list your extracurricular arts expenses.*

\$0.00

Adult Artists Participating*

Record the number of adult artists directly involved in providing art or artistic services for these grant activities. Include living artists whose work is represented whether or not the work was provided by the artist or an institution.

1

Adult Audience Benefiting*

Record the estimated number of adults who will directly engage with the arts (specifically to this grant), whether through attendance at arts events or participation in arts learning, or other types of activities in which people are directly involved with artists or the arts.

Exclude employees (unless they are the target audience), paid performers, artists participating, children/youth, and broadcast audience.

15

Children/Youth Benefiting*

Record the estimated number of children/youth (0-18) who will directly engage with the arts (specifically with this grant), whether through attendance at arts events or participation in arts learning, or other types of activities in which people will be directly involved with artists or the arts.

Do not include broadcast audience.

875

Annual Youth Art Attendance*

Record the total number of children/youth (0-18) who participated in arts activities for your organization within the most recently completed fiscal year.

Do not include broadcast audience.

875

Annual Adult Art Attendance*

Record the total number of adults that participated in arts activities for your organization within the most recently completed fiscal year.

Do not include broadcast audience.

0

SIGNATURE**Certification Statement***

"My signature below certifies that I meet all the eligibility requirements listed in the guidelines, that all the information contained in this application and its attachments is true and correct to the best of my knowledge, and

that I have submitted a complete application."

Please enter your electronic signature in the box below. Note that typing your name constitutes as your legal signature.

File Attachment Summary

Applicant File Uploads

- ARAC Budget-Cacek.xlsx
- Letter of Support (2).pdf
- Cloquet_Middle_School_Tax_Exempt (2).pdf

Final Report Budget

INSTRUCTIONS

This page is to be used for your **Final Report** budget and only needs to be filled out if you are awarded a grant.

For this sheet, fill out the income and expenses just as you did in your application budget, but use the **actual amounts** you ended up spending for your project.

Summary

TOTAL PROJECT INCOME

\$0

TOTAL PROJECT EXPENSES

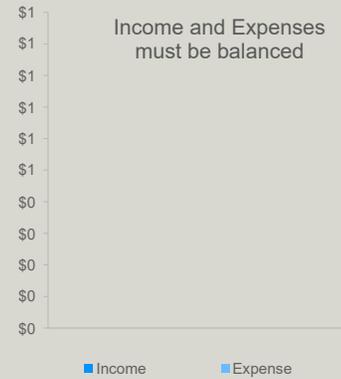
\$0

ARAC GRANT REQUEST

\$0

BALANCE NEEDS TO BE ZERO

\$0



Actual Project Income

ITEM	AMOUNT
Income Source 1	\$0
Income Source 2	\$0
Other	\$0
Other	\$0
Other	\$0

Actual Project Expenses

ITEM	AMOUNT
Expense 1	\$0
Expense 2	\$0
Other	\$0
Other	\$0
Other	\$0

ARAC Grant

ITEM	AMOUNT
Expense funded by grant	\$0
Expense funded by grant	\$0
Other	\$0
Other	\$0
Other	\$0



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration

302 14th Street • 218-879-6721 • FAX-879-6724

Cloquet Senior High School

1000 18th Street • 218-879-3393 • FAX-879-6494

Cloquet Middle School

2001 Washington Avenue • 218-879-3328 • FAX-879-4175

Churchill Elementary School

515 Granite Street • 218-879-3308 • FAX-879-7034

Washington Elementary School

801 12th Street • 218-879-3369 • FAX-879-3360

Community Education

602 Arthur Street • 218-879-1261 • FAX-878-3013

Cloquet Area Alternative Education Programs

302 14th Street • 218-879-0115 • FAX -879-6941

www.isd94.org

1/12/2021

Arrowhead Regional Arts Council
Ordean Building
424 West Superior Street, Suite 104
Duluth, MN 55802

Dear Arrowhead Regional Arts Council,

I am writing to support Andrea Cacek and her grant application for Cloquet Middle School. Andrea Cacek is our middle school 5th and 6th grade Art teacher and a member of our school leadership team.

I can not say enough about Andrea's passion for art and teaching it to our young adults at the Cloquet Middle School. She can find a spark in each of her students and use that spark to help her students explore the art-making process. The amazing thing about this is that she not only does this for the students who come to her on fire about art, but she also does this to engage her reluctant art student in artmaking authentically.

On top of all this, Andrea is extraordinarily organized and of outstanding character. You can count on her to see any project through to completion, no matter the obstacles. Finally, all of Andrea's past collaborations with artist-in-residence have been fantastic growth opportunities for our CMS students and have been widely successful.

I am confident that she will do an excellent job collaborating with Adam Swanson at Cloquet Middle School on creating an outdoor mural the Cloquet community will be proud to endorse. I am sure the finished product will provide great value in the future, and I am excited to support the project.

Sincerely,

Tom Brenner
Principal, Cloquet Middle School

Request for Taxpayer Identification Number and Certification

Give Form to the
 requester. Do not
 send to the IRS.

Print or type See Specific Instructions on page 2.	Name (as shown on your income tax return) Independent School District # 94	
	Business name/disregarded entity name, if different from above	
	Check appropriate box for federal tax classification: <input type="checkbox"/> Individual/sole proprietor <input type="checkbox"/> C Corporation <input type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=partnership) ▶ _____ <input checked="" type="checkbox"/> Other (see instructions) ▶ Tax Exempt Gov. Entity	
	<input checked="" type="checkbox"/> Exempt payee	
Address (number, street, and apt. or suite no.) 302 14th Street		Requester's name and address (optional)
City, state, and ZIP code Cloquet, MN 55720		
List account number(s) here (optional)		

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on the "Name" line to avoid backup withholding. For individuals, this is your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN* on page 3.

Note. If the account is in more than one name, see the chart on page 4 for guidelines on whose number to enter.

Social security number									
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; height: 20px;"> </td> </tr> <tr> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </table>					-	-	-	-	
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4	7	6	0	0	0	4	5	0	

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me), and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and
- I am a U.S. citizen or other U.S. person (defined below).

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions on page 4.

Sign Here	Signature of U.S. person ▶	Date ▶ 1-20-14
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Purpose of Form

A person who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) to report, for example, income paid to you, real estate transactions, mortgage interest you paid, acquisition or abandonment of secured property, cancellation of debt, or contributions you made to an IRA.

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN to the person requesting it (the requester) and, when applicable, to:

- Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
- Certify that you are not subject to backup withholding, or
- Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income.

Note. If a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

Definition of a U.S. person. For federal tax purposes, you are considered a U.S. person if you are:

- An individual who is a U.S. citizen or U.S. resident alien,
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States,
- An estate (other than a foreign estate), or
- A domestic trust (as defined in Regulations section 301.7701-7).

Special rules for partnerships. Partnerships that conduct a trade or business in the United States are generally required to pay a withholding tax on any foreign partners' share of income from such business. Further, in certain cases where a Form W-9 has not been received, a partnership is required to presume that a partner is a foreign person, and pay the withholding tax. Therefore, if you are a U.S. person that is a partner in a partnership conducting a trade or business in the United States, provide Form W-9 to the partnership to establish your U.S. status and avoid withholding on your share of partnership income.



Affirmation of Your Tax-Exempt Status

Government entities are frequently asked to provide a tax-exempt number or "determination" letter to prove status as a "tax-exempt" or charitable entity. For example, applications for grants from a private foundation or a charitable organization generally require this information as part of the application process. In addition, donors frequently ask for this information as substantiation that the donor's contribution is tax deductible, and vendors may ask for this to substantiate that the organization is exempt from sales or excise taxes. (Note: exemption from sales taxes is made under state, not Federal, law.)

There is no tax-exempt number provided by the Internal Revenue Service. A government entity may use its Federal TIN (taxpayer identification number), also referred to as an EIN (Employer Identification Number), for identification purposes.

In order for a government entity to receive a determination of its status as a political subdivision, instrumentality of government, or whether its revenue is exempt under Internal Revenue Code section 115, it must obtain a letter ruling by following the procedures specified in Revenue Procedure 2007-1 or its successor. There is a fee associated with obtaining a letter ruling.

As a special service to government entities, IRS will issue a "government affirmation letter" free of charge. You may request this letter by calling the IRS Tax Exempt/Government Entity Cincinnati Call Site at 1-877-829-5500. The letter describes government entity exemption from Federal income tax and citing applicable Internal Revenue Code sections pertaining to deductible contributions and income exclusion. It is based on information that IRS possesses, such as a Section 218 Agreement with the Social Security Administration, and other historical information that indicates that an organization appears to be a government entity. Most organizations and individuals will accept the government affirmation letter as the substantiation they need.

Government entities can request a government affirmation letter by calling 1-877-829-5500.

CLOQUET EDUCATIONAL FOUNDATION BOARD OF DIRECTORS' MEETING
Tuesday, January 11, 2022
Grant Awards

Grants Awarded Totaling \$40,362.94

App Letter	Grant Application Information	Submitter	Amount Funded	Written to:
Not Ranked	CEC Nordic (Funded by Sons of Norway) -	Arne Maijala	\$ 1,000	CHS
A.	Where Everyone Belongs (WEB)	Jamie Jazdzewski	\$1,500	CMS
B.	CAAEP Yearbooks	Connie Hyde	\$ 600	CAAEP
C.	Sky Dome Planetarium	Abbie Sewell	\$ 1,195	WASH ELEM.
D.	Project Teacher Refresh	Michael Meyer	Not Funded	N/A
E.	Spring Symposium	Gregg Dold	\$ 2,500	CAAEP
F.	Family Literacy Nights	Allison Jerde	\$ 1,000	CHU ELEM.
G.	Power Lunch Reading Program	Stephanie Pederson	\$ 1,500	CHU ELEM.
H.	Spanish Library Classroom	Lisa South	\$ 900	CHS
I.	CHS Community Closet	S. Robideaux B. Gigliotti	\$ 500	CHS
J.	Pollinating Healthy Choices Through Art!	Andrea Cacek Andrew Mettner	\$ 3,000	CMS
K.	CMS/CHS Science Research Projects	Cynthia Welsh	\$ 3,500	CMS/CHS
L.	VersaSTUDIOBT-12 Direct to Garment Printer	Michelle Wick Chandra Allen	\$ 3,500	CHS
M.	Students Offering Support (SOS) CAAEP	Connie Hyde	\$ 1,500	CAAEP
N.	Brainball	Heidi Mattinen	\$ 789.99	CHU ELEM
O.	Art – K-4	Erin Dando Amanda Dahl Sales	\$ 658.00	CHU ELEM
P.	Learn to Ride – Balance Bikes	Heidi Mattinen	\$ 369.95	CHU ELEM
Q.	Students Offering Support (SOS) – Senior High	Nathan Anderson	\$ 1,500	CHS
R.	Orff Instruments	Rachel Holte Carla Goldschmidt	\$2,470	CMS MUSIC

S.	I Love To Read Month	Heather Johnson	\$2,000	WASH ELEM
T.	Jr. Great Books/Book Clubs 1 st Grade	Heather Johnson	\$ 425	WASH ELEM
U.	Genius Hour/Passion Projects/GT	Heather Johnson	\$ 300	WASH ELEM
V.	Book Worm Vending Machine	Ashlee Lennartson Lisa Berube	\$2,500	CHU ELEM
W.	Spelling Bee	Rachel Mueller	\$ 400	CMS
X.	Destination Imagination	Rachel Mueller	\$ 3,380	CMS
Y.	Knowledge Bowl	Rachel Mueller	\$ 2,160	CMS
Z.	Math Masters	Rachel Mueller	\$ 1,215	CMS
TOTAL		\$40,362		

2021-2022 Student Enrollment Report

5/28/2021	Dates	9/8	9/22	10/6	10/19	11/4	11/17	12/8	1/6	1/18									
CHURCHILL																			
18	Handicap Kindergarten	16	17	18	18	18	19	19	18	18									
24	Early Five/Dev Kindergarten	12	11	12	12	13	13	13	13	13									
54	Kindergarten - All Day	69	72	70	70	69	69	69	70	70									
63	First Grade	55	54	54	54	54	54	53	54	54									
80	Second Grade	72	72	72	72	72	70	70	70	70									
76	Third Grade	68	68	68	68	68	68	68	69	69									
83	Fourth Grade	69	70	70	70	70	70	70	70	70									
398	TOTAL CHURCHILL	361	364	364	364	364	363	362	364	364	0	0	0	0	0	0	0	0	0
WASHINGTON																			
17	Handicap Kindergarten	17	18	19	19	18	18	18	18	18									
51	Kindergarten - All Day	83	82	81	82	82	81	80	80	81									
116	First Grade	76	76	75	75	75	75	75	76	76									
103	Second Grade	106	106	105	106	105	105	106	106	107									
98	Third Grade	113	112	113	113	112	112	113	112	113									
99	Fourth Grade	110	107	105	106	105	105	105	105	105									
484	TOTAL WASHINGTON	505	501	498	501	497	496	497	497	500	0	0	0	0	0	0	0	0	0
882	TOTAL ELEMENTARY	866	865	862	865	861	859	859	861	864	0	0	0	0	0	0	0	0	0
	Open Enrollment-Elementary																		
MIDDLE SCHOOL																			
193	Fifth Grade	192	189	189	191	193	190	190	189	189									
211	Sixth Grade	198	196	194	196	197	197	196	196	196									
217	Seventh Grade	218	214	213	214	213	211	209	210	211									
214	Eighth Grade	219	214	213	212	212	211	210	209	209									
835	TOTAL MIDDLE SCHOOL	827	813	809	813	815	809	805	804	805	0	0	0	0	0	0	0	0	0
	Open Enrollment-CMS																		
HIGH SCHOOL																			
224	Ninth Grade	221	220	221	221	219	221	219	221	220									
184	Tenth Grade	223	223	220	220	221	221	220	220	220									
165	Eleventh Grade	185	186	184	184	184	184	185	183	181									
170	Twelfth Grade	172	173	172	172	172	173	172	171	171									
743	TOTAL HIGH SCHOOL	801	802	797	797	796	799	796	795	792	0	0	0	0	0	0	0	0	0
	Open Enrollment-CHS																		
2460	TOTAL HK-12	2494	2480	2468	2475	2472	2467	2460	2460	2461	0	0	0	0	0	0	0	0	0
	TOTAL OPEN ENROLLMENT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAAEP- FULL-TIME																			
	High School (grades 9-12)	83	86	84	80	77	77	76	75	73									
	Junior High (grades 6-8)	6	6	8	8	9	9	11	11	11									
79	TOTAL CAAEP-Full-Time	89	92	92	88	86	86	87	86	84	0	0	0	0	0	0	0	0	0
** CAAEP - PART-TIME																			
	EDHS																		
	Extended Programming																		
	Targeted Services																		
2539	GRAND TOTAL	2583	2572	2560	2563	2558	2553	2547	2546	2545	0	0	0	0	0	0	0	0	0

** NOT included in totals.

DISTRICT HEALTH & SAFETY, AND CRISIS COMMITTEE MEETING SUMMARY

TUESDAY, JANUARY 11, 2022
3:45 P.M., GARFIELD BOARD ROOM

Committee Members:

- Committee Chair -Tim Prosen, CHS Assistant Principal
- Executive Assistant - Mary Marciniak
- Garfield School - David Perry
- Middle School - Mike Bushey
- Churchill School - Chris Esse
- Washington School - Scott Carlson
- High School - Sarah Ellena – arrived at 3:58pm
- School Resource Officer - Trevor Kaldor
- Director of Facilities & Grounds - Dylan Carlson
- School Board Representative - Ken Scarbrough
- School Board Representative - Gary Huard

I. Approval of October 13, 2021 Meeting Summary

D. Perry made a motion to approve the May 12, 2021, meeting summary as presented. C. Esse seconded the motion, and it was approved by unanimous yeas of all members present at roll call.

II. Old Business

- Required 2021-2022 Building Drills
(5 Lockdown Drills, 5 Fire Drills, 1 Evacuation Drill, 1 Tornado Drill)
(Please email Mary with dates/time when held)
- CPR/AED/First Aid Recertification will be held on January 24, 2021 from 8 AM-1 PM in Garfield Boardroom. T. Prosen will check with S. Ellena to see if a reminder needs to be sent out.
- Llumar Safety Film – Dylan received quotes and more updates will be given at the next meeting.

III. New Business

- a. Health and Safety
- Building Accident Reports for Students
Tim Prosen provided a summary of student accidents reported since the last meeting in May 2021.
 - OSHA 300 Log
Tim Prosen provided a summary of employee accidents reported since the last meeting in May 2021.

IV. Building Level Reports

1. Health, Safety & Crisis Building Reports
 - a. Garfield- Chipping paint on stairwell and end caps on handrails need to be fixed
 - b. CHS - Nothing.
 - c. CMS - Nothing
 - d. Churchill
 - Questions on whether district will provide better surgical masks
 - Youth size mask – out of stock. Follow up with David Wangen on potential order
 - Adult masks – Matt or Dylan can order more
 - e. Washington - Nothing

V. Next Meetings

- a. Tuesday, March 8, 2022
- b. Wednesday, May 11, 2021

VI. Adjournment

There being nothing further to discuss, the meeting adjourned at 4:08 p.m.

Respectfully submitted,

Mary Marciniak
Executive Assistant to the Superintendent
Cloquet Public Schools

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

January 24, 2022

RESOLVED by _____

RESOLUTION DIRECTING THE ADMINISTRATION
TO MAKE RECOMMENDATIONS FOR REDUCTIONS
IN PROGRAMS AND POSITIONS AND REASONS THEREFORE

BE IT RESOLVED, by the School Board of Independent School District No. 94, as follows:

That the School Board hereby directs the Superintendent of Schools and administration to consider the discontinuance of positions should budget restrictions, enrollments in classes, or programs deem it necessary.

Motion for the adoption of the foregoing resolution was duly seconded by member _____ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI			PASSED: January 24, 2022
NATE SANDMAN			
DAVE BATTAGLIA			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			

The Solar for Schools Program was established and became law in the 2021 Commerce and Energy Omnibus bill passed during the Special Session in June.

There are two tracks for the Solar for Schools program, 216C.375 for schools located outside of Xcel Energy Territory and 216C.376 for schools located within Xcel Energy territory. Statute 216C.375 directs the Minnesota Department of Commerce to develop and administer the program for those schools located outside of Xcel Energy Territory. Schools within Xcel Energy Territory will make applications directly through Xcel Energy, per Statute 216C.376. Both Statutes have unique differences in scope and requirements that can be reviewed within the statute language:

- 216C.375
- 216C.376

Each bill appropriates \$8 Million (\$16 Million total), to provide grants to stimulate the installation of solar energy systems on or adjacent to eligible school buildings. There is also additional funding for Colleges and Universities to apply for grants for solar installations. \$1,242,000 (\$2,484,000 total) has been appropriated for both programs with an additional \$1,138,000 (\$2,276,000 total) appropriated in 2024 for both programs. The same process will apply to Colleges and Universities.

<https://mn.gov/commerce/industries/energy/solar/solar-for-schools/>

PROGRAM OVERVIEW

The application process consists of two steps. A Notice of Intent: School Readiness Assessment is first used to demonstrate a school’s readiness to apply for grant funds. Those schools deemed ready to apply will be invited to complete a Full Grant Application.

Maximum Allowable Grant Size for ISD 94

Public School Adjusted Net Tax Capacity/ Adjusted Pupil Unit (ANTC/APU)	% System Cost	Not to Exceed
> \$5,000	95%	\$114,000

Seeking approval to submit Notice of Intent for Solar for Schools Program

Grant Funding Metrics

[MDE \(mn.gov\)](http://mde.mn.gov)

ADJUSTED NTC (ANTC)

Year	ANTC
2016	8,887,712
2017	9,076,852
2018	9,462,496
2019	9,818,743
2020	10,268,823

ADJUSTED PUPIL UNITS

Year	Adjusted Pupil Units
2018-19	19,188.64
2019-20	19,312.18
2020-21	18,756.12
2021-22	18,781.20
2022-23	18,934.60

12/14/2021

Acrobat Reader

solar-for-schools-webex-2021-12-14.pdf

Grant Funding Metrics



Financial Need Metrics			
ANTC/APU	Percentage of MN Districts	Grant Project Funding	Not to exceed
<=\$5000	6%	95%	\$ 114,000
>\$5000	39%	85%	\$ 102,000
>\$9,250	23%	70%	\$ 84,000
>\$13,500	16%	55%	\$ 66,000
>\$17,750	7%	40%	\$ 48,000
>22,000	6%	25%	\$ 30,000

12/14/2021

ANTC= Adjusted Net Tax Capacity / APU=Adjusted Pupil Units

7

LEVY LIMITATION AND CERTIFICATION			*****PROPERTY VALUATION DATA*****			*****PROPERTY VALUATIONS (CONT)*****		
REPORT OUTLINE			MARKET VALUE			PUPIL DATA		
	PAGE							
I.		GENERAL INPUT DATA						
A.	1	PROPERTY VALUATION	1	2016 MARKET VALUE	837,669,272			RESIDENT COUNTS ARE BASED ON ALL
B.	1	PUPIL DATA	2	2017 MARKET VALUE	867,771,926			PUBLIC SCHOOL STUDENTS LIVING IN THE
II.		INITIAL COMPUTATIONS BY FUND		2018 MARKET VALUE	908,623,721			DISTRICT, REGARDLESS OF WHETHER THEY
A.	2	GENERAL	4	2019 MARKET VALUE	928,698,629			ATTEND THERE. ADJUSTED COUNTS
B.	12	COMMUNITY SERVICE	5	2020 MARKET VALUE	964,114,748			REFLECT ALTERNATIVE ATTENDANCE.
C.	13	GENERAL DEBT						RESIDENT AVE DAILY MEMBERSHIP (ADM)
D.	15	OPFB/PENSION DEBT						
III.		ADJUSTMENTS BY FUND		REFERENDUM MARKET VALUE (RMV)				
A.	16	GENERAL	6	2016 RMV	899,291,080	36	2018-19 RES ADM (ACT)	2,550.10
B.	23	COMMUNITY SERVICE	7	2017 RMV	927,607,930	37	2019-20 RES ADM (ACT)	2,535.65
C.	23	GENERAL DEBT	8	2018 RMV	965,831,000	38	2020-21 RES ADM (PRE)	2,457.18
D.	24	OPFB/PENSION DEBT	9	2019 RMV	983,627,880	39	2021-22 RES ADM (EST)	2,582.00
IV.	24	ABATEMENT ADJUSTMENTS	10	2020 RMV	1,015,765,307	40	2022-23 RES ADM (EST)	2,597.00
V.	26	OFFSET ADJUSTMENTS	11			41	2023-24 RES ADM (EST)	2,621.00
VI.	27	TACONITE ADJUSTMENTS		NET TAX CAPACITY (NTC)				
VII.	29	LEVY AND AID SUMMARY	11	2016 NTC	10,334,784			RESIDENT PUPIL UNITS
VIII.	30	TOTAL LEVY LIMITATION	12	2017 NTC	10,719,747	42	2018-19 RES PU (ACT)	2,775.99
SCHOOL YEAR	FORMULA ALLOWANCE	TAX RATE	13	2018 NTC	11,075,733	43	2019-20 RES PU (ACT)	2,763.86
2011-12	5,174	0.0000	14	2019 NTC	11,221,462	44	2020-21 RES PU (PRE)	2,683.10
2012-13	5,224	0.0000	15	2020 NTC	11,513,857	45	2021-22 RES PU (EST)	2,799.30
2013-14	5,302	0.0000				46	2022-23 RES PU (EST)	2,813.30
2014-15	5,831	0.0035		SALES RATIO				
2015-16	5,948	0.0033		2016 SALES RATIO	95.0%			ADJUSTED ADM
2016-17	6,067	0.0030	16	2017 SALES RATIO	95.5%	47	2018-19 ADJ ADM (ACT)	2,761.49
2017-18	6,188	0.0014	17	2018 SALES RATIO	94.5%	48	2019-20 ADJ ADM (ACT)	2,773.82
2018-19	6,312	0.0000	18	2019 SALES RATIO	93.7%	49	2020-21 ADJ ADM (PRE)	2,743.38
2019-20	6,438	0.0000	19	2020 SALES RATIO	90.9%	50	2021-22 ADJ ADM (EST)	2,851.00
2020-21	6,567	0.0000	20			51	2022-23 ADJ ADM (EST)	2,876.00
2021-22	6,728	0.0000		UNLIMITED ADJUSTED NTC (UANWC)		52	2023-24 ADJ ADM (EST)	2,907.00
2022-23	6,863	0.0000		2016 UANWC=(11)/(16)=	10,878,319			ADJUSTED PUPIL UNITS
			21	2017 UANWC=(12)/(17)=	11,230,381			
			22	2018 UANWC=(13)/(18)=	11,726,595	53	2018-19 ADJ PU (ACT)	3,003.85
			23	2019 UANWC=(14)/(19)=	11,963,216	54	2019-20 ADJ PU (ACT)	3,024.99
			24	2020 UANWC=(15)/(20)=	12,669,741	55	2020-21 ADJ PU (PRE)	2,995.44
			25			56	2021-22 ADJ PU (EST)	3,085.70
				ADJUSTED NTC (ANTC)		57	2022-23 ADJ PU (EST)	3,112.70
			26	2016 ANTC	10,878,319			
			27	2017 ANTC	11,230,381			
			28	2018 ANTC	11,726,595			
			29	2019 ANTC	11,963,216			
			30	2020 ANTC	12,669,741			
				AG MODIFIED ANTC FOR LTFM				
PRE-KGN HCP:	1.250	1.000	31	2016 AG MODIFIED ANTC	10,860,536			
HCP-KGN:	1.000	1.000	32	2017 AG MODIFIED ANTC	11,218,315			
REG-KGN PART:	0.612	0.550	33	2018 AG MODIFIED ANTC	11,689,678			
REG-KGN ALL:	0.612	1.000	34	2019 AG MODIFIED ANTC	11,942,286			
GRADES 1-3:	1.115	1.000	35	2020 AG MODIFIED ANTC	12,645,084			
GRADES 4-6:	1.060	1.000						
GRADES 7-12:	1.300	1.200						

ANTC/APU = 12645084/3112.70 = 4062, therefore eligible for max project funding



RESULTS

44,278 kWh/Year*

System output may range from 42,454 to 46,744 kWh per year near this location.

Caution: Photovoltaic system performance predictions calculated by PVWatts® include many inherent assumptions and uncertainties and do not reflect variations between PV technologies nor site-specific characteristics except as represented by PVWatts® inputs. For example, PV modules with better performance are not differentiated within PVWatts® from lesser performing modules. Both NREL and private companies provide more sophisticated PV modeling tools (such as the System Advisor Model at <https://sam.nrel.gov>) that allow for more precise and complex modeling of PV systems.

The expected range is based on 30 years of actual weather data at the given location and is intended to provide an indication of the variation you might see. For more information, please refer to this NREL report: The Error Report.

Disclaimer: The PVWatts® Model ("Model") is provided by the National Renewable Energy Laboratory ("NREL"), which is operated by the Alliance for Sustainable Energy, LLC ("Alliance") for the U.S. Department Of Energy ("DOE") and may be used for any purpose whatsoever.

The names DOE/NREL/ALLIANCE shall not be used in any representation, advertising, publicity or other manner whatsoever to endorse or promote any entity that adopts or uses the Model. DOE/NREL/ALLIANCE shall not provide any support, consulting, training or assistance of any kind with regard to the use of the Model or any updates, revisions or new versions of the Model.

YOU AGREE TO INDEMNIFY DOE/NREL/ALLIANCE, AND ITS AFFILIATES, OFFICERS, AGENTS, AND EMPLOYEES AGAINST ANY CLAIM OR DEMAND, INCLUDING REASONABLE ATTORNEYS' FEES, RELATED TO YOUR USE, RELIANCE, OR ADOPTION OF THE MODEL FOR ANY PURPOSE WHATSOEVER. THE MODEL IS PROVIDED BY DOE/NREL/ALLIANCE 'AS IS' AND ANY EXPRESS OR IMPLIED WARRANTIES, INCLUDING BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE ARE EXPRESSLY DISCLAIMED. IN NO EVENT SHALL DOE/NREL/ALLIANCE BE LIABLE FOR ANY SPECIAL, INDIRECT OR CONSEQUENTIAL DAMAGES OR ANY DAMAGES WHATSOEVER, INCLUDING BUT NOT LIMITED TO CLAIMS ASSOCIATED WITH THE LOSS OF DATA OR PROFITS, WHICH MAY RESULT FROM ANY ACTION IN CONTRACT, NEGLIGENCE OR OTHER TORTIOUS CLAIM THAT ARISES OUT OF OR IN CONNECTION WITH THE USE OR PERFORMANCE OF THE MODEL.

The energy output range is based on analysis of 30 years of historical weather data for nearby, and is intended to provide an indication of the possible interannual variability in generation for a Fixed (open rack) PV system at this location.

Month	Solar Radiation (kWh / m ² / day)	AC Energy (kWh)	Value (\$)
January	3.18	2,868	229
February	4.68	3,663	293
March	5.14	4,182	335
April	5.58	4,272	342
May	5.56	4,378	350
June	5.97	4,389	351
July	6.22	4,651	372
August	5.77	4,272	342
September	5.25	3,818	305
October	3.66	2,936	235
November	2.91	2,415	193
December	2.74	2,435	195
Annual	4.72	44,279	\$ 3,542

Location and Station Identification

Requested Location	1000 18th st cloquet mn
Weather Data Source	Lat, Lon: 46.73, -92.46 1.5 mi
Latitude	46.73° N
Longitude	92.46° W

PV System Specifications (Residential)

DC System Size	32 kW
Module Type	Standard
Array Type	Fixed (open rack)
Array Tilt	40°
Array Azimuth	180°
System Losses	14.08%
Inverter Efficiency	96%
DC to AC Size Ratio	1.2

Economics

Average Retail Electricity Rate	0.080 \$/kWh
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Performance Metrics

Capacity Factor	15.8%
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Solar Suitability Report

Latitude: 46.709812 Longitude: -92.441601

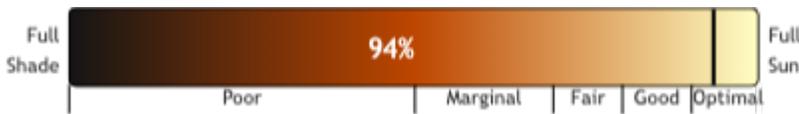
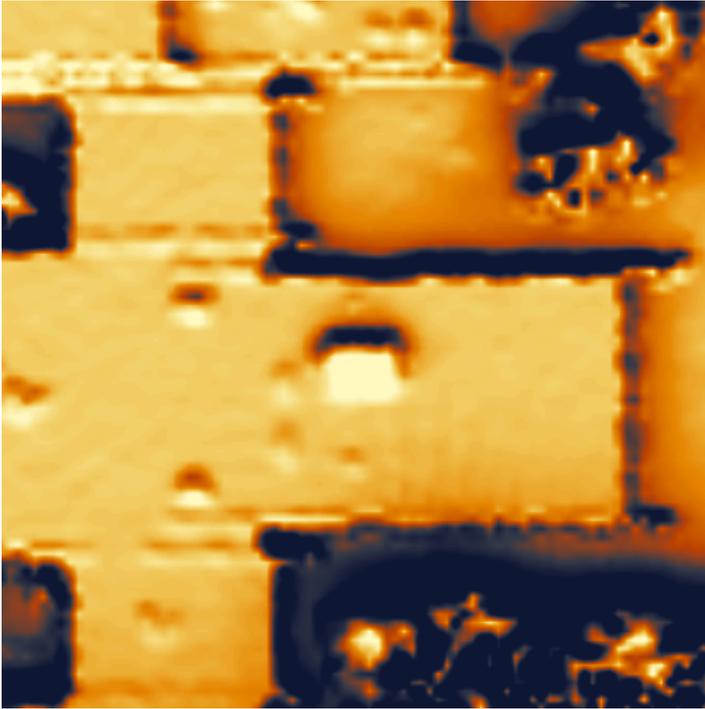
mn.gov/solarapp

Fri Jan 21, 2022

Cloquet High School

1000 18th ST, Cloquet MN

Site Notes



This site is **Optimal**. It would need a **4.59 kW** system to generate **50%** of average household use. This system would cost approximately **\$17,206**. System payback is **12.5 years** after tax credit.

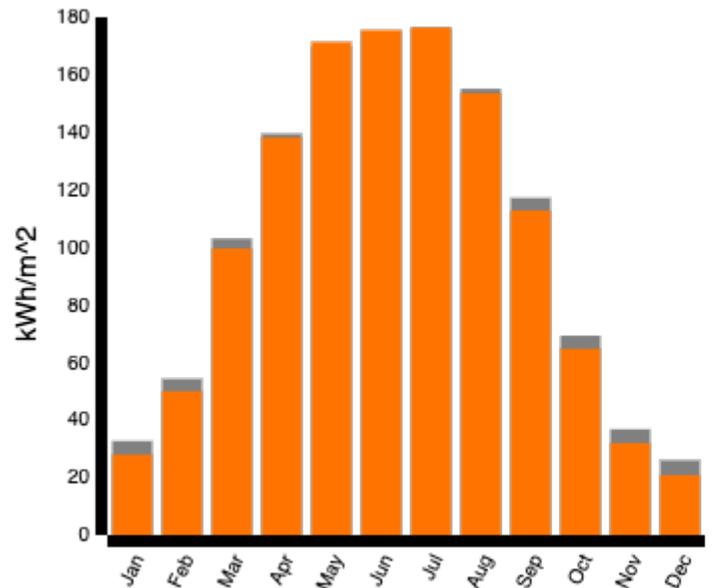
Utility Service Provider:

Minnesota Power
 30 West Superior Street
 Duluth, MN 55802
 (218) 722-2641
www.mnpower.com

Site Details:

Total Annual Insolation: 1219.27 kWh/m²
 Avg Insolation per Day: 3.34 kWh/m²
 Source Data: Spring 2011

Amount Actual Sun



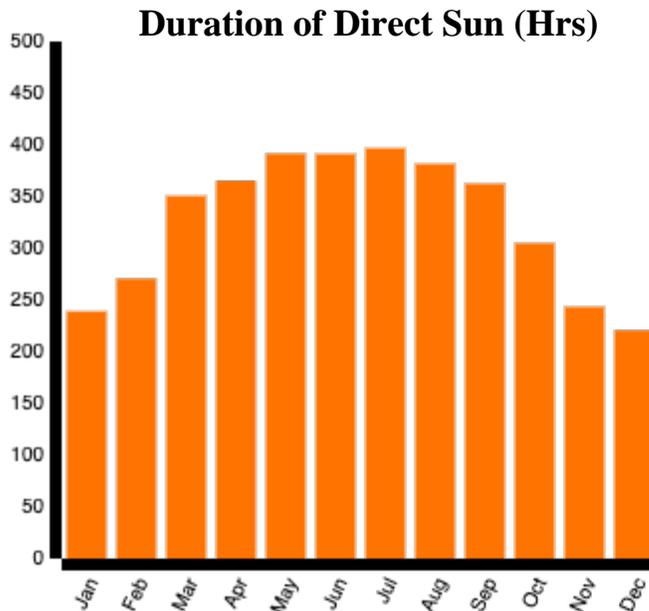
Solar Calculator

User Input	Value	Tips and Notes
Average utility use (per month)	100000 kWh	The average residential household uses 800 kWh/month. If you know your monthly usage, fill it in here.
Cost / kWh	\$0.08/kWh	Minnesota's average residential cost of electricity is \$0.12/kWh. If you know your cost of electricity enter it here.
Percent of electricity provided by solar	2.8%	Experiment with different percentages here to see how system cost varies. Think about how energy efficiency improvements bring down the cost of your solar system.

Outputs	Value	Tips and Notes
Size of system needed	32.12 kW	Result is based on values provided for monthly electricity use and desired percentage covered by solar. It also includes a derate of 0.87. A factor accounting for conversion of the array's DC nameplate capacity to the system's AC power rating at Standard Test Condition.
System cost estimate	\$120,448	Result is based on an average 2020 Minnesota residential system cost of \$3,750 per kW. Costs will vary depending on the specifics of your system.
Payback without incentives	25.37 years	Result assumes that electricity costs will rise 3.5% each year over 25 years.
Payback with Tax Credit	18.77 years	Your system may be eligible for a federal tax credit. This result shows the payback of your system with the 26% tax credit applied.

Month	Actual % Sun**	Total kWh/m2	Duration (Hrs)
January	86%	27.96	239.1
February	92%	49.99	270.6
March	97%	99.61	350.7
April	99%	138.17	365.3
May	100%	171.43	391.6
June	100%	175.55	391.2
July	100%	176.46	396.8
August	99%	153.57	381.7
September	96%	112.80	362.5
October	94%	64.73	305.0
November	87%	31.94	243.4
December	80%	20.84	220.8

**These percentages should be used as the monthly shading derate factors % on the Xcel Solar Rewards application



This service made possible by:

**COMMERCE
DEPARTMENT**
 ENERGY RESOURCES

**Cloquet School District
Superintendent Evaluation Form**

January 24, 2022

Rate your Superintendent in the following areas. Circle the grade and make comments in the space below each item:
Distinguished; Proficient; Basic; Unsatisfactory or Not Observed.

JOB KNOWLEDGE

Legal

- Distinguished
 - Proficient
 - Basic
 - Unsatisfactory
 - Not Observed
-
-

Finance/Budget

- Distinguished
 - Proficient
 - Basic
 - Unsatisfactory
 - Not Observed
-
-

Contracts (Grade labor contracts under Labor Negotiations)

- Distinguished
 - Proficient
 - Basic
 - Unsatisfactory
 - Not Observed
-
-

COMMUNICATION

Keeping Board Informed on Emergencies and Unusual Circumstances.

- Distinguished
 - Proficient
 - Basic
 - Unsatisfactory
 - Not Observed
-
-

Agenda and Board Packet

- Distinguished
 - Proficient
 - Basic
 - Unsatisfactory
 - Not Observed
-
-

Communication and Visibility with Community

- Distinguished
 - Proficient
 - Basic
 - Unsatisfactory
 - Not Observed
-
-

PLANNING

Strategic Plan

- Distinguished
 - Proficient
 - Basic
 - Unsatisfactory
 - Not Observed
-
-

Building

- Distinguished
 - Proficient
 - Basic
 - Unsatisfactory
 - Not Observed
-
-

Enrollments and Personnel

- Distinguished
 - Proficient
 - Basic
 - Unsatisfactory
 - Not Observed
-
-

Labor Negotiations

- Distinguished
 - Proficient
 - Basic
 - Unsatisfactory
 - Not Observed
-
-

Superintendent Evaluation Definition List

Distinguished

The superintendent regularly exceeds basic competence expectations in this category.

Proficient

The superintendent regularly meets basic competence expectations and exceeds expectation on occasion in this category.

Basic

The superintendent regularly meets basic competence expectations in this category.

Unsatisfactory

The superintendent does not meet acceptable standards of performance in this category on a regular basis.

Not Observed



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Tom Brenner, Middle School Principal
DATE: January 10, 2022
RE: Internal Transfer

I am recommending the internal transfer of Dara Topping to the position of 1.0 FTE Ojibwe Culture Literacy and Instructional Coach position, that is shared between the middle and high school. Dara will start her new position effective 1/25/22. Dara will be internally transferring from her current ADSIS teaching position at CMS, to fill this role. *However, this transfer is contingent upon us finding someone to fill her previous position.*

TB:KP



STATE of MINNESOTA

Proclamation

WHEREAS: Minnesota is home to more than 20,000 paraprofessionals who provide services in multiple settings within schools, including support for instruction, for student activities, and for individual students, as well as numerous other tasks that contribute to educational success; and

WHEREAS: The support and services provided by paraprofessionals are integral to student achievement, resulting in even better, more effective Minnesota schools; and

WHEREAS: The State of Minnesota and the Minnesota Department of Education are committed to excellence in education and recognize the important role that paraprofessionals play in ensuring educational success; and

WHEREAS: The Minnesota Department of Education will celebrate the contributions of paraprofessionals during Paraprofessional Recognition Week, which runs from January 24 through January 30, 2022.

NOW, THEREFORE, I, TIM WALZ, Governor of Minnesota, do hereby proclaim the week of January 24-30, 2022, as:

PARAPROFESSIONAL RECOGNITION WEEK

in the State of Minnesota.



IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Minnesota to be affixed at the State Capitol this 12th day of January.

[Handwritten signature of Tim Walz]

GOVERNOR

[Handwritten signature of Steve Pimmon] SECRETARY OF STATE

District Wellness Policy Committee Meeting Summary

Tuesday, January 18, 2021
3:45 p.m., Garfield Board Room

Committee Members:

- ❖ Beth Dohnansky, Chair - Food Service Director
- ❖ Sarah Ellena, High School (absent)
- ❖ Kriston Clark, Washington Elementary (absent)
- ❖ Jill Brenner, Washington Elementary
- ❖ Heidi Mattinen, Churchill Elementary (absent)
- ❖ Connie Hyde, Cloquet Area Alternative Education Programs (CAAEP) (absent)
- ❖ Katherine, Nistler, Cloquet Middle School/Community Education (absent)
- ❖ Mary Marciniak, Executive Assistant, District

I. Welcome

II. District Level

- a. Discuss District Issues/Concerns or Achievements for Upcoming School Year
Beth stated that we should reference our 2019-2020 district plan since last year was so unusual. She asked for the plan to be send out to the committee for their review.

Continued Programs District Level

- a. Create School Support for Healthy Eating and Smart Snacks
- b. Active School Day Activities
- c. Safe Routes for School / Bike lanes
- d. Mental Health Initiatives including Carlton County and North Homes
- e. Staff Wellness Challenge
- f. ALICE training
- g. Power lunch
- h. Backpack food program
- i. Green Schools
- j. SRO – School Resource Officer
- k. Coffee in the Community with Dr. Cary, School Board and community members

III. Building Level

- a. Prepare 2021-2022 Building Goals – Each of the committee members was asked to send their building goals of what is being implemented in each of the buildings to Mary and Beth before the March meeting. The 2019-2020 and 2020-2021 plan will be email to the committee as a reference.
- b. Implement Goals into 2021-2022 Wellness Policy. Once all the building reports are received, they will be inserted into the new policy update.
- c. The updated policy will be reviewed at the March 22nd meeting and changes/updates will be made at that point.
- d. The final policy will be approved by the committee on May 3rd meeting. The May meeting was suggested to be held at a local coffee shop. Decisions will be made at the March meeting for a location. The policy will be sent to the School Board for final approval.

IV.. Other

- a. Upcoming Meetings:
 - Tuesday, March 22nd at 3:45 p.m. – District Boardroom
 - Tuesday, May 3rd at 3:45 p.m. – TBD at March Meeting

VI. Adjournment

There being nothing further to discuss, the meeting adjourned at 4:16 p.m.

Respectfully submitted,

Mary Marciniak
Executive Assistant to the Superintendent
Cloquet Public Schools