



Cloquet Public Schools

Regular Meeting

Monday, September 27, 2021 at 6:00 PM
Garfield Board Room
302 14th Street
Cloquet, MN 55720
302 - 14th Street, Cloquet, MN

5:30 pm Working Session

6:00 pm Regular Meeting

I. Roll Call	
II. Pledge of Allegiance	
III. Consider Approval of Board Agenda	
1. September 27, 2021 School Board Agenda	4
IV. Consider Approval of School Board Minutes	
1. September 13, 2021 School Board Meeting Minutes	7
V. Open Forum and Reception of Delegations, Petitions, and Communications	
1. Building and Department Reports	11
2. Washington Elementary School September Newsletter	15
VI. Claims, Hand Checks, Wires	
1. Claims, September 22, 2021	17
2. Hand Checks, September 13, 2021	22
3. Hand Checks, September 17, 2021	24
4. Hand Checks, September 23, 2021	26
5. Wire Transfers, August 12, 2021	28
6. Wire Transfers, August 23, 2021	29
VII. Consent Items	
1. Resignation Letters	
a. 8 hrs/day, 210 days, Head Secretary at Washington Elementary (Tisha Warbalow) pending hire	
b. 7.5 hrs/day, 199 days Secretary/Receptionist at Cloquet High School (Deborah Joyce Kyle)	
c. 6.5 hrs/day AIE Academic Tutor at Cloquet Middle School (Tom Proulx) pending hire	
d. 6.5 hrs/day AIE Academic Tutor at Cloquet High School (Erik Blesener) pending hire	30
e. 6.5 hrs/day AIE Tutor at Washington Elementary (Melanie Lund)	
f. Program Assistant at Kids Corner with Community Education (Hannah Thorne (Hamlin)	31
2. Recommendations for Employment	
a. 1.0 FTE Long-Term Substitute English Teacher at Cloquet Middle School (Beverly Godfrey)	32
b. 1.0 FTE Long-Term Substitute Special Education Teacher (Jodi Lorenz)	33
c. 8 hrs/day, 260 days, Administrative Assistant (Head Secretary Classification in 2020-2022 Cloquet Secretary Unit) for Northern Lights Special Education Cooperative (Tisha Warbalow)	34
d. 24 hour/week ECSE Paraprofessional pending a successful background check (Nicole Skramstad)	35

e. 16 hour/week ECSE Consistent Support Paraprofessional pending a successful background check (Sarah Burger)	36
f. 6.75 hrs/day Licensed Practical Nurse for Cloquet High School and District Floater (Niccole Albertson)	37
g. 7.5 hrs/day AIE Indian Home School Liasion at Cloquet Middle School (Thomas Proulx)	38
h. 7.5 hrs/day AIE Attendance Liaison (Erik Blesener)	39
i. 3 hrs/day Food Service Staff at Cloquet High School pending successful background check (Melissa Goodreau)	40
j. 6.75 hrs/day Part-time Cleaner at Garfield pending a successful background check (Jimmy Housley)	41
k. 4th Grade Youth Volleyball Coach through Community Education (Nicole Vegar)	42
l. 4th Grade Cloquet Youth Volleyball Coach through Community Education (Christine Metzger)	43
m. 5th Grade Cloquet Youth Volleyball Coach through Community Education (Phil Beadle)	44
n. 5th Grade Youth Volleyball Coach through Community Education (Megan Erickson)	45
o. 6th Grade Volleyball Camp Coach with Community Education (Tracey Pavlatos)	46
p. Assistant Dance Coach with Community Education (Jesse Wicker)	47
q. Program Manager at Li'l Lumberjacks (Alexis Frank)	48
r. Program Manager for After School Enrichment Program at CMS (Kim Werhan)	49
s. Paraprofessional at Kids Corner with Community Education (Elizabeth Barra)	50
t. Program Assistant at Kids Corner with Community Education (Madison Kusnierek)	51
u. Program Aide Assistant at Li'l Lumberjacks (Ramsey Norton)	52
v. Program Aide Assistant for Kids Corner (Isabelle Burley)	53
w. Program Aide Assistant at Li'l Lumberjacks (Rylee Hamilton)	54
x. Program Aide Assistant at Li'l Lumberjacks (Subhadra Hesler)	55
3. Extra Service Contracts	
a. Additional 2021-2022 Fall Contracts	56
b. 2021-2022 Winter Coaches	57
c. 2021-2022 Volunteer and Activity Fund Paid Winter Coaches	58
d. Team Leaders through CLSD Grant Funds (N. Vegar, N. Ojanen and S. Biebl)	59
4. Permission to Post	
a. 0.5 FTE Interventionist Teacher at Cloquet Area Alternative Education Programs (CAAEP) <small>Funded with ESSER III</small>	60
b. 8 hrs/day, 210 days, Head Secretary at Washington Elementary School	61
c. 7.5 hrs/day, 199 days, Secretary/Receptionist at Cloquet High School	62
d. 6.5 hrs/day AIE Academic Tutor at Cloquet Middle School	63
e. 6.5 hrs/day AIE Tutor at Washington Elementary School	64
f. 2.75 hrs/day Playground/Lunch Paraprofessional at Churchill Elementary School for the 2021-2022 School Year	65
5. Staffing Adjustments	
a. Increase in Hours from 6.25 to 6.5 hrs/day for Paraprofessional at Washington Elementary (Kelsey Martin)	66
VIII. School Board Committee Report	
1. Student Enrollment Report as of September 22, 2021	67
IX. Agenda Addendums	
X. New Business	
1. Consider Approving 2021 Proposed School Levy for Taxes Payable in 2022 and Setting the Truth in Taxation Hearing Date of December 13, 2021	68

2. Consider Approving the 2021-2022 College in the School Contract with Fond du Lac College	70
3. Consider Approving the 2022 Blue Cross/Blue Shield Medicare Employer Plan and Rate Renewal	79
4. Consider Approving 2022 Renewal of Cloquet Schools' Medicare Plans	81
5. Consider Approving Additional Winter Bus Route	83
XI. Superintendent's Report	
1. Live Streaming	
XII. For Your Information	
1. 2021-2022 Homecoming Court	84
As pictured (left to right)	
Front Row: Katie Turner, Emerson Rock, Olivia Macaulay, Lydia Stone, Dana Jones, Ilei Benson, Addie Loeb, Rylee Burkhart, Amelia Allen	
Back Row: Carson Essler, Cale Prosen, Jack Liang, Reese Turnbull, Alec Turnbull, Will Turnbull, Jack Sorenson, Jonah Nikko-Bryant, Sam Buytaert, Spencer Teitelbaum	
2. Cloquet Educational Foundation October Grant Requests	86
3. Power Lunch Volunteers Needed!	152
XIII. Upcoming Meetings/Events	
1. Monday, October 11, 2021 - Regular School Board Meeting	
5:30 p.m. Working Session	
6:00 p.m. Regular Meeting	
2. Wednesday, October 13, 2021 - Health and Safety Meeting - 3:45 p.m.	
3. Monday, October 18, 2021 - DAC Committee Meeting - 3:45 p.m. Boardroom	
4. Tuesday, October 19, 2021 - Community Education Advisory Meeting - 5:30 p.m.	
5. Monday, October 25, 2021 - Regular School Board Meeting	
5:30 p.m. Working Session	
6:00 p.m. Regular Meeting	
6. Tuesday, October 26, 2021 - District Wellness Committee Meeting - 3:45 p.m.	
XIV. Adjournment	

* If any one board member wishes to remove an item from the consent agenda for discussion, that item should be added to the board meeting agenda prior to its approval.



Cloquet Public Schools

Regular Meeting

Monday, September 27, 2021 at 6:00 PM
Garfield Board Room
302 14th Street
Cloquet, MN 55720
302 - 14th Street, Cloquet, MN

5:30 pm Working Session

6:00 pm Regular Meeting

I. Roll Call

II. Pledge of Allegiance

III. Consider Approval of Board Agenda

1. September 27, 2021 School Board Agenda

IV. Consider Approval of School Board Minutes

1. September 13, 2021 School Board Meeting Minutes

V. Open Forum and Reception of Delegations, Petitions, and Communications

1. Building and Department Reports
2. Washington Elementary School September Newsletter

VI. Claims, Hand Checks, Wires

1. Claims, September 22, 2021
2. Hand Checks, September 13, 2021
3. Hand Checks, September 17, 2021
4. Hand Checks, September 23, 2021
5. Wire Transfers, August 12, 2021
6. Wire Transfers, August 23, 2021

VII. Consent Items

1. Resignation Letters

- a. 8 hrs/day, 210 days, Head Secretary at Washington Elementary (Tisha Warbalow) pending hire
- b. 7.5 hrs/day, 199 days Secretary/Receptionist at Cloquet High School (Deborah Joyce Kyle)
- c. 6.5 hrs/day AIE Academic Tutor at Cloquet Middle School (Tom Proulx) pending hire
- d. 6.5 hrs/day AIE Academic Tutor at Cloquet High School (Erik Blesener) pending hire
- e. 6.5 hrs/day AIE Tutor at Washington Elementary (Melanie Lund)
- f. Program Assistant at Kids Corner with Community Education (Hannah Thorne (Hamlin))

2. Recommendations for Employment

- a. 1.0 FTE Long-Term Substitute English Teacher at Cloquet Middle School (Beverly Godfrey)
- b. 1.0 FTE Long-Term Substitute Special Education Teacher (Jodi Lorenz)
- c. 8 hrs/day, 260 days, Administrative Assistant (Head Secretary Classification in 2020-2022 Cloquet Secretary Unit) for Northern Lights Special Education Cooperative (Tisha Warbalow)
- d. 24 hour/week ECSE Paraprofessional pending a successful background check (Nicole Skramstad)
- e. 16 hour/week ECSE Consistent Support Paraprofessional pending a successful background check (Sarah Burger)
- f. 6.75 hrs/day Licensed Practical Nurse for Cloquet High School and District Floater (Nicole Albertson)

- g. 7.5 hrs/day AIE Indian Home School Liaison at Cloquet Middle School (Thomas Proulx)
- h. 7.5 hrs/day AIE Attendance Liaison (Erik Blesener)
- i. 3 hrs/day Food Service Staff at Cloquet High School pending successful background check (Melissa Goodreau)
- j. 6.75 hrs/day Part-time Cleaner at Garfield pending a successful background check (Jimmy Housley)
- k. 4th Grade Youth Volleyball Coach through Community Education (Nicole Vegar)
- l. 4th Grade Cloquet Youth Volleyball Coach through Community Education (Christine Metzger)
- m. 5th Grade Cloquet Youth Volleyball Coach through Community Education (Phil Beadle)
- n. 5th Grade Youth Volleyball Coach through Community Education (Megan Erickson)
- o. 6th Grade Volleyball Camp Coach with Community Education (Tracey Pavlatos)
- p. Assistant Dance Coach with Community Education (Jesse Wicker)
- q. Program Manager at Li'l Lumberjacks (Alexis Frank)
- r. Program Manager for After School Enrichment Program at CMS (Kim Werhan)
- s. Paraprofessional at Kids Corner with Community Education (Elizabeth Barra)
- t. Program Assistant at Kids Corner with Community Education (Madison Kusnierek)
- u. Program Aide Assistant at Li'l Lumberjacks (Ramsey Norton)
- v. Program Aide Assistant for Kids Corner (Isabelle Burley)
- w. Program Aide Assistant at Li'l Lumberjacks (Rylee Hamilton)
- x. Program Aide Assistant at Li'l Lumberjacks (Subhadra Hesler)

3. *Extra Service Contracts*

- a. Additional 2021-2022 Fall Contracts
- b. 2021-2022 Winter Coaches
- c. 2021-2022 Volunteer and Activity Fund Paid Winter Coaches
- d. Team Leaders through CLSD Grant Funds (N. Vegar, N. Ojanen and S. Biebl)

4. *Permission to Post*

- a. 0.5 FTE Interventionist Teacher at Cloquet Area Alternative Education Programs (CAAEP)
Funded with ESSER III
- b. 8 hrs/day, 210 days, Head Secretary at Washington Elementary School
- c. 7.5 hrs/day, 199 days, Secretary/Receptionist at Cloquet High School
- d. 6.5 hrs/day AIE Academic Tutor at Cloquet Middle School
- e. 6.5 hrs/day AIE Tutor at Washington Elementary School
- f. 2.75 hrs/day Playground/Lunch Paraprofessional at Churchill Elementary School for the 2021-2022 School Year

5. *Staffing Adjustments*

- a. Increase in Hours from 6.25 to 6.5 hrs/day for Paraprofessional at Washington Elementary (Kelsey Martin)

VIII. School Board Committee Report

- 1. Student Enrollment Report as of September 22, 2021

IX. Agenda Addendums

X. New Business

- 1. Consider Approving 2021 Proposed School Levy for Taxes Payable in 2022 and Setting the Truth in Taxation Hearing Date of December 13, 2021
- 2. Consider Approving the 2021-2022 College in the School Contract with Fond du Lac College
- 3. Consider Approving the 2022 Blue Cross/Blue Shield Medicare Employer Plan and Rate Renewal
- 4. Consider Approving 2022 Renewal of Cloquet Schools' Medicare Plans
- 5. Consider Approving Additional Winter Bus Route

XI. Superintendent's Report

- 1. Live Streaming

XII. For Your Information

1. 2021-2022 Homecoming Court

As pictured (left to right)

Front Row: Katie Turner, Emerson Rock, Olivia Macaulay, Lydia Stone, Dana Jones, Ilei Benson, Addie Loeb, Rylee Burkhart, Amelia Allen

Back Row: Carson Essler, Cale Prosen, Jack Liang, Reese Turnbull, Alec Turnbull, Will Turnbull, Jack Sorenson, Jonah Nikko-Bryant, Sam Buytaert, Spencer Teitelbaum

2. Cloquet Educational Foundation October Grant Requests

3. Power Lunch Volunteers Needed!

XIII. Upcoming Meetings/Events

1. Monday, October 11, 2021 - Regular School Board Meeting

5:30 p.m. Working Session

6:00 p.m. Regular Meeting

2. Wednesday, October 13, 2021 - Health and Safety Meeting - 3:45 p.m.

3. Monday, October 18, 2021 - DAC Committee Meeting - 3:45 p.m. Boardroom

4. Tuesday, October 19, 2021 - Community Education Advisory Meeting - 5:30 p.m.

5. Monday, October 25, 2021 - Regular School Board Meeting

5:30 p.m. Working Session

6:00 p.m. Regular Meeting

6. Tuesday, October 26, 2021 - District Wellness Committee Meeting - 3:45 p.m.

XIV. Adjournment

* If any one board member wishes to remove an item from the consent agenda for discussion, that item should be added to the board meeting agenda prior to its approval.

September 13, 2021

Board Chair Ted Lammi called the working session to order at 5:30 p.m.

Topics discussed:

Dr. Cary gave an update on the agenda items including mask policy for indoor sports and closing open enrollment for this year. The School Board and Dr. Cary held a discussion about when they should consider removing the masking policy. Dr. Cary gave an update on back to school and delays in repaired devices at the high school. The School Board and Dr. Cary held a discussion regarding the hockey lease with the City of Cloquet. Dr. Cary asked the School Board if they would be supportive of wage increases for non-certified substitutes. He was asked to look into other local district rates and reasons why people are not subbing. School Board Members asked about bus routes, 6th period stipends on the agenda and delays with the CTE project. There being nothing further to discuss, Board Chair Ted Lammi adjourned the working session at 6:25 p.m.

September 13, 2021

The Regular Meeting of the School Board of Independent School District No. 94, in the City of Cloquet on September 13, 2021 was called to order by Board Chair T. Lammi at 6:32 p.m.

Roll Call – The following members were present on roll call:

- David Battaglia
- Gary Huard
- Melissa Juntunen
- Ted Lammi
- Nate Sandman
- Ken Scarbrough

Present in Person:

- Dr. Michael Cary, Superintendent
- Mary Marciniak, Executive Assistant to the Superintendent
- Candace Nelis, Business Manager
- Bill Bauer, Technology Support Specialist
- Jana Peterson, Pine Knot Newspaper Representative
- Teri Cadeau, Pine Journal Newspaper Representative

Building principals, teacher representatives, AIE Director, Community Education Director, District Facilities & Grounds Director will be excused from attending Board meetings until further notice.

APPROVAL OF BOARD AGENDA

- RESOLVED by G. Huard to approve the September 13, 2021 board agenda. M. Juntunen seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

APPROVAL OF MEETING MINUTES

- RESOLVED by N. Sandman to approve the August 20, 2021 school board working session meeting minutes, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by D. Battaglia to approve the August 23, 2021 school board meeting minutes, as presented. M. Juntunen seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

OPEN FORUM AND RECEPTION OF DELEGATIONS, PETITIONS, AND COMMUNICATIONS

- Public comment was taken regarding masking from Hillary Hedin, Tamie Graham, Heather Brown, Chelsey Angell and Crystal Leal.
- Building and Department Reports were reviewed.

CONSIDER APPROVAL OF CLAIMS, HAND CHECKS, TREASURER'S REPORT, INVESTMENT REPORTS AND WIRES

- RESOLVED by K. Scarbrough to approve Claims, September 9, 2021; Hand Checks, August 19 and 27, September 2 and 10, 2021, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

CONSENT ITEMS

- RESOLVED by K. Scarbrough to approve the Consent Items, as presented.

1. Resignations:

- Shannon Larson, Paraprofessional at Northern Lights Academy, effective August 26, 2021
- Nicolas Smoczynski, Paraprofessional at Cloquet Middle School, effective August 27, 2021
- Jarvis Paro, AIE Home School Liaison at Cloquet Middle School, effective August 30, 2021
- Lonna Witte, Food Service Worker at Washington Elementary, effective September 14, 2021 (pending hire)
- Joy Herron, Part Time Cleaner at Garfield, effective September 7, 2021
- Jason Morrisroe, Part Time Cleaner and Groundkeeper effective September 12, 2021
- Colombe Anderson, Program Coordinator with Community Education, effective September 10, 2021
- Jennifer Tibbets, Program Manager with Community Education, effective September 8, 2021
- Margaret Alajoki, Program Assistant with Community Education, effective September 9, 2021 (pending hire)

2. Recommendations of Employment:

a. NAME	POSITION/LOCATION	SALARY**	START DATE
b. Nicholas Heck	0.6 FTE AIE Teacher at Washington Elem.	\$31,027.50	9/13/21
c. Carla Goldschmidt	0.4 FTE 5 th Grade Teacher at CMS	\$18,575.20	9/7/21
d. Honah Rockenstein	6.75 hrs/day LPN Nurse at Churchill Elem.	\$20.60/hr	8/30/21
e. Rhonda Nelson	6.5 hrs/day DCD M/M Paraprofessional at CHS	\$17.41/hr	8/30/21
f. Carissa Scanlon	6.5 hrs/day EBD/Noon Sup./AM&PM Bus Para at CMS	\$17.41/hr	9/9/21
g. Noah Niemi	6.5 hrs/day Setting III Para at CHS	\$17.41/hr	9/9/21
h. Lonna Witte	24.5 hrs/week ECSE Para at WASH	\$17.41/hr	9/20/21
i. Kelsey Martin	6.25 hrs/day CS Para at WASH	\$17.41	9/20/21
j. Anita Johnson	6.75 hrs/day Para at NLA – Carlton	\$17.41/hr	9/15/21
k. Mary Cameron	3.5 hrs/day Food Service Worker at CHS	\$16.68/hr	8/31/21
l. Joy Herron	3.0 hrs/day Food Service Worker at Wash	\$16.68/hr	9/14/21
m. Caitlin McCollum	40 hrs/week Program Coord. at Kids Corner	\$21.77/hr	9/23/21
n. Margaret Alajoki	32-40 hrs/week Program Mgr at Kids Corner	\$18.55/hr	9/8/21
o. Abigail Gaffaney	10 hrs/dweek Program Assistant Aide	\$10.48/hr	9/13/21

3. Extra Services Contracts

a. Sumair Sheikh	Student Council Advisor	\$2,208
b. Tanya Belden	6 th Period Stipend – Grades 5/6 Special Ed	\$4,896 full
c. James Cotner	6 th Period Stipend – Grades 5/6 Special Ed	\$4,896 full
d. Clay Foxx	6 th Period Stipend – Grade 7/8 Special Ed	\$2,448 ½
e. Lance Horvat	5 hrs/week Homebased Instruction	\$32.02/hr

4. Permission to Post

- 1.0 FTE School Social Worker at Cloquet High School
- 6.5 hrs/day Consistent Support Paraprofessional at Cloquet Middle School
- 6.5 hrs/day EBD Noon Supervision/ AM & PM Busing Paraprofessional at Cloquet Middle School
- 6.25 hrs/day Consistent Support Paraprofessional at Washington Elementary School
- 6.5 hrs/day EBD/SLD Paraprofessional at Cloquet High School
- 6.5 hrs/day DCD S/P Paraprofessional at Cloquet High School

- g. 7.5 hrs/day Indian Home School Liaison at Cloquet Middle School
- h. Spring 3 Act Play Director for the 2021-2022 School Year
- i. 3 hrs/day Food Service Staff at Washington Elementary School
- j. Two (2) 6.75 hrs/day Part-Time Cleaners at Garfield and Washington Elementary School
- k. Program Coordinator with Community Education
- l. Program Manager at Kids Corner with Community Education
- m. Two (2) Program Assistants at Kids Corner with Community Education
- n. Four (4) High School Aides at Kids Corner with Community Education

5. Staffing Adjustments

- a. Melissa Harper, CMA/LPN Nurse at Cloquet High School, temporary reduction in hours
- b. Joseph Hedman, District Van Driver, increase in wage from \$16.50 to \$17/per hour.
- c. Rachel Holte-Christenson, Music Teacher, additional 0.4 FTE for 6th Grade Music at CMS – Total of 0.962 FTE

D. Battaglia seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

AGENDA ADDENDUMS

- None were presented at this time.

School Board Committee Reports

- Student enrollment report from September 8, 2021 was reviewed.

NEW BUSINESS

- RESOLVED by G. Huard to approve the 2021-2024 cooperative hockey lease agreement with the City of Cloquet, as presented. N. Sandman seconded the motion. A voice vote was called, T. Lammi-yea, N. Sandman-yea, D. Battaglia-yea, G. Huard-yea, M. Juntunen-yea, K. Scarbrough-yea. The motion passed by a 5-1 vote.
- RESOLVED by D. Battaglia to approve increasing the adult ticket prices for hockey games by \$1 from \$7 to \$8, as presented. N. Sandman seconded the motion. A voice vote was called: T. Lammi-yea, N. Sandman-yea, D. Battaglia-yea, G. Huard-yea, M. Juntunen-yea, K. Scarbrough-nay. The motion passed by a 5-1 vote.
- RESOLVED by D. Battaglia to approve the updated indoor sports mask guidelines, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by T. Lammi to approve closing all open enrollments for all grades for the 2021-2022 school year, as presented. K. Scarbrough seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by K. Scarbrough to approve the 2021-2022 service agreement with Carlton County Children & Family Service Collaborative for Jumpstart 4 Kindergarten, as presented. G. Huard seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

SUPERINTENDENT'S REPORT

Dr. Cary reviewed most of the items during the working session. He clarified that a point brought up in public comment was incorrect. The school district did not decide to have distance learning last year, but it was a mandate from the state. Dr. Cary informed the board of the President's recent directive to the Department of Labor. At present, there is no guidance on whether this will directly impact schools or school staff. Dr. Cary will provide an update as information becomes available. He also mentioned a new monthly family engagement program called "Coffee in the Community" where he, other administrators and School Board members would be available to meet with community members once a month at local coffee shops.

- Internal Transfer of 6.25 hrs/day Consistent Support Paraprofessional to 6.5 hrs/day Behavior Intervention Paraprofessional at Washington Elementary (Tina Lassard)
- Internal Transfer of 6.5 hrs/day EBD Paraprofessional with Noon Supervision and AM & PM Busing at Cloquet Middle School to 6.5 hrs/day Behavior Intervention Paraprofessional at Churchill Elementary (Carol Altobell)
- Screenagers Next Chapter - Uncovering Skills for Stress Resilience - Cloquet Public Library - Tuesday, October 12, 2021 at 6 p.m. RSVP for live event or watch on demand 10/13-11/1/21

UPCOMING MEETINGS/EVENTS

- Tuesday, September 14, 2021 Non-Certified Admin Negotiations - 4 p.m.
- Monday, September 27, 2021 - Policy Committee Meeting - 4 p.m.
- Monday, September 27, 2021 - Regular School Board Meeting
5:30 p.m. Working Session
6:00 p.m. Regular Meeting
- Monday, September 27, 2021 - Subcommittee Meeting with Carlton - 7:30 p.m.
- Monday, October 11, 2021 - Regular School Board Meeting
5:30 p.m. Working Session
6:00 p.m. Regular Meeting
- Wednesday, October 13, 2021 - Health and Safety Meeting - 3:45 p.m.

ADJOURNMENT

There being nothing further to discuss, Board Chair Ted Lammi adjourned the meeting at 7:06 p.m.

ATTEST:

Clerk of the School Board

Chair of the School Board

Department Reports

Churchill Elementary:

Churchill Data Retreats took place on Thursday, September 23rd. The use of student data that is reviewed during the retreats helps develop our intervention groups. There was a planned evacuation drill Wednesday, September 22nd. Our safe evac area is Our Redeemer Lutheran Church. The school crisis response manual with procedures has been reviewed with all paraprofessionals and teachers. Fire drills have also taken place. The school fall River Run takes place Saturday, October 2nd. A River Run practice was held with grades 1-4 students on Friday, September 24th. School pictures take place September 28th. We are well underway..I am very pleased with how nicely the students have settled in and with our school routines.

Submitted by David Wangen, Churchill Elementary Principal

Washington Elementary:

We are busy doing school at Washington!

Students are doing a great job getting into the routine of school again this fall! It has been rewarding to see how happy they are to be back, how understanding they have been of rules and expectations, and how great they have been doing showing their purple pride! I know that masks have been hotly debated by adults, but rest assured that in the building the kids are doing awesome with keeping masks on while otherwise having a very normal experience. We give very few reminders about tucking in noses or wearing masks at all. The biggest hurdle is having kids remember to bring their own masks every morning. That being said, we always have extras at the doors so students are on their way in no time. The kids are so resilient and have been very easy to work with!

We recently completed fall benchmark testing and will be doing data retreats this Friday. At our data retreats we place students in intervention groups based on their academic needs specific to reading and math. As you know, we have added 1.49 FTE related to Intervention teaching this year (with ESSER funds) and we have found through the benchmark testing that the student need far exceeds the staffing. Those added positions were an excellent addition to our buildings and we look forward to starting in small group interventions next week to begin the process of accelerating learning to get our students on track to meet learning goals and state standards.

Overall we are off to a great start. I would be happy to host any of our board members who may want to swing by Washington to see how it is going and experience the magic yourself! Come over anytime!

Submitted by Robbi Mondati, Washington Elementary Principal

Cloquet Middle School:

We made it through the first couple of weeks with all our students back in the building. After fixing student and staff schedules, working the kinks of our bell schedule, and figuring out things like drop off and pick up, we think we have found our rhythm. All starts to the school year are bumpy, but this one was a little harder after the changes we made with what we learned from last year. As always, the students show remarkable resilience, and the teachers adapt, problem solve, and keep moving student learning forward.

The latest Tik-Tok challenge of stealing soap dispensers and dousing the bathroom with kool-aid hit the middle school. But it has slowed down with the help of some public service messages and students leaders willing to say this is not OK in our school. After 20 years of doing this, it never ceases to amaze me the different fads that come through—some damaging and others just annoying. Heck, I have been here long enough that I have seen some of them come and go more than once. In the end, it stops when student leaders step forward and get involved.

Submitted by Tom Brenner, Cloquet Middle School Principal

Cloquet High School:

- We held our Powder Puff football game on Wed. night under the lights – this might be the start of a new homecoming tradition!
- We expect to be in the new CTE space next week. There are still some things to button up, but it shouldn't stop us from getting into the new space.
- The Fall Musical has started rehearsals.
- Fall sports are in full swing – I like what I see. We should have a number of teams in the mix come section playoff time!
- School is beginning to creep back towards some normalcy after 18 long months of interrupted learning.
- Tim and I are quite pleased with how students have reacclimated to the structure of a school setting.
- We are seeing a significant uptick in mental health related incidents/issues with our students – referrals for intervention have never been higher during my tenure.

Submitted by Steve Battaglia, Cloquet High School Principal

Cloquet Area Alternative Education Programs:

CAAEP has an extensive waiting list at this point. There are many seniors in the area who are wanting to earn credit recovery to graduate on time this year. CAAEP will start the Extended Day High School, after school hours, the first week of October. The first Restorative Practices Celebration for CAAEP is Wednesday, September 22 in the morning and the community is welcomed to join us. The Student Ambassadors (student leadership) has held the new student circle training with great success and continue to head up homeroom circles. The homeroom teachers continue to use circles Monday, Wednesday and Friday to “check-in”, “check-up” and “check-out” with students.

Submitted by Connie Hyde, CAAEP Principal

Community Education

ECFE/School Readiness/Screenings

- SR has four 1 four year old opening and 1 three year old opening
- ECFE classes are filling fast but we need more Babies and Grandparents!
- SR began the week of Sept 13th and ECFE began the week of Sept 20th

Kids Corner

Registration for fall has closed and we have started a waiting list. We are at 190 kids total. Thirty-one of them are wrap-around for school readiness and E5 children. At this point, we can only add children from the waiting list if others drop from the program. We are limited by physical space as we have to allow 35 sq. feet per child in order to continue to be a certified program. There are currently 18 on the waiting lists.

Recreation/Adult Enrichment

We have added Gentle Yoga Classes:

9/29-10/27

11/10-125/8

12/22-1/19

Bus trip to Bayfield Applefest may be cancelled due to lack of enrollment. Our Paddleboat tour is filled and we still have spots available for the free dinner and transportation to Bentleyville in December.

Submitted by Erin Bates, Community Education Director

Business Department:

The Business Office has made it through the 9/15 payroll. I always feel like it is a huge accomplishment when we get through that first payroll but especially in the last two years because we have had so many new staff. We are just wrapping up our audit of the last fiscal year which is always a good feeling. The plan is to have the auditors present at the second board meeting in October but if something changes we will let you know. We are asking for the levy to be certified at the maximum tonight so that any changes that are still trying to run through the system at MDE can be done and any errors fixed. We are sitting really well with where we are at on that but we always certify at the maximum at the September meeting to account for any changes. Our TNT meeting will be set for December 13th and we will talk about our budget and the final levy at that meeting at 6:00 p.m.

Submitted by Candace Nelis, Business Manager

American Indian Education Department:

Greetings School Board Members,

September, Manoomin Dabik-Giizis (Wild Rice Moon), brings teachings into the classroom at Washington Elementary on wild rice harvest and preserving natural resources. Demonstrations, Ojibwe language, canoe/knockers/pole display encouraged interactive learning. Mrs. Paित्रick-Johnson has been creating lessons around the 7 grandfather teachings to incorporate in the buildings PBIS framework.

Makoons Club is in the planning phase. This afterschool program that serves elementary grades 1-4 will tentatively run two days a week and be offered in-person with safety practices followed. Last year the Makoons Club was a six week book mailing with Ojibwe language material, snack and activity.

Thursday September 30th is Orange Shirt Day. It is a day to honor and remember residential school survivors and their families, as well as the children that did not survive the residential school system. Additional information and resources has been shared with staff. Wear your orange shirt on Thursday.

Miigwech, stay safe!

Submitted by Teresa Angell, American Indian Education Director

Building and Grounds

CTE Renovation Project Updates:

The project is wrapping up as staff and students move their items in. Furniture installers and assemblers have been scheduled to set up all new the new items we purchased.

Dust collector, door glass and garage doors will be the finishing touches throughout September and into the beginning of October due to lead times. Although we have obtained conditional occupancy, we are still waiting on a lot of materials to arrive to completely finish. As materials arrive, we will work with the instructors on when or how we can continue to work in this area. Some tasks will have to be performed after school and some we can accomplish in session.

Two hire memos for Garfield and Washington have been brought to the Board. These are 6.75 hr/day part time cleaner positions that were open due to resignations.

Submitted by Dylan Carlson, Building and Grounds Director

Technology

The school year has been a busy start for the technology department, but we have overcome many obstacles to keep students learning. First, due to the pandemic, we gave devices still in repair that were sent in last may. The repair depot has been unable to get replacement parts all summer long. We were able to pull out some old Chromebooks that had not been sent to recycling yet and temporarily give those to students who's devices are

still out for repair. As student devices return from the repair depot we're giving them back to the original owners. Second, our mobile device management system that controls all of our iPads was not functioning correctly at the beginning of the school year. After working with engineers at JAMF and Apple we were able to resolve the problem the first full week of school. As the construction project at CHS is wrapping up, the department is ramping up to begin installing all the new technology in the CTE area. The computer lab will feature state of the art computers that will run the full suite of CAD and 3D modeling programs that is required for the new equipment CTE now has. We're continuing to work through our ticket queues and ensure that staff and students are able to access the resources they need.

Submitted by T.J. Smith, Technology Director

Welcome to Washington!



Welcome to Washington Elementary as we launch into the 2021-22 school year! We are beginning the year with 503 students enrolled as of this Friday! Lots of kids, lots of learning and lots of fun is in store for the upcoming year!

As you look at our staff you will see some new faces and some internal movement. Welcome to Misha Alspa—School Social Worker, Maddie Belden—Special Education, Zoe Bystrom—3rd grade, Nick Heck—AIE Intervention Teacher, Maddie Jensen—

Special Education, Kelsey Martin—Paraprofessional, Rachel Schmidt—4th grade, Lonna Witte— ECSE Paraprofessional.

This year is going to be another terrific year at Washington. We will be entering our ninth year as a PBIS school where we strive to show Purple P.R.I.D.E. daily. Our students continue to make great strides in their academics as well as in their development into amazing young people. We are so proud of them and incredibly excited for another great year at Washington!

We look forward to partnering with you to make this an excellent year! Please consider volunteering and being an active part of our community! We may be wearing masks, but we are otherwise pretty much back to normal.



LIGHT UP THE NIGHT



Thank you to all of our students, families, staff and community members who supported our seventh annual *Light Up The Night* 5k & 1k fundraiser on September 10th! Proceeds from the event will go to our PIE group who supports many events and opportunities at Washington. It was a great

night filled with fun times, good exercise and fantastic weather!

Pictured to the left are participants at the start of the 1k and 5k. Above is a picture of our 2nd grade superhero teachers! Everyone enjoyed the beautiful night and fun event!

Planning Ahead for Student Absences

As we continue into the fall and beyond, we wanted to clarify expectations about how we plan to provide work for students who are not in attendance due to illness. As you know, we are not offering distance learning or hybrid learning at this time. The plan would be similar to how we handled absences pre-COVID where we would provide learning activities and resources to help students stay on track when they are not able to be in school with their classmates. Student work and resources will be collected in the main office and can be picked up or brought out to family members during student absences in situations where the family members are in quarantine.

iPads may be sent home as a learning tool and as a means for students to access our online platforms (Seesaw and Schoology). Staff are planning to use the platforms to provide and organize student learning resources and activities, as well as to use the platform features as a communication tool with students and/or families. Teachers will not be posting videos of instruction from their classroom or coordinating Google Meets with individuals who are absent. We do not have the ability to offer hybrid learning due to the intense demand for additional time and staffing.

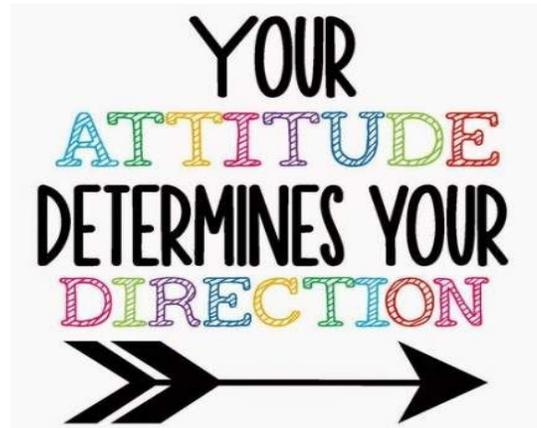
At this time we do not have hotspots to offer families who may not have internet access at home. We can provide applicable families with information on where public Wi-Fi access can be located throughout our community, as well as information on low cost internet for those that qualify.

Finally, if you have questions about district policy related to quarantine requirements this fall, please check out the district webpage and review the "Back to School Health Letter to Parents" found under Health & Nursing Services.

Important Drop-off & Pick-up Information!

For your child's safety please be aware of the following:

School hours are 8:00am—3:00pm and on Wednesday's 8:00am — 2:30pm. There is NO playground supervision until 7:45am. There is NO drop off or pick up in the bus loop. Children are not allowed in the school before 8:00am unless they are having breakfast and if so, they should enter from the playground door (Door 3). If they are in morning connections they may enter through Door 1. **Reminder that 2:00pm is the cut-off time for same day student bus changes. You are able to pick up your child at the school if you call after 2:00pm BUT will not be able to change bus drop-off locations. Please call Cloquet Transit at 879-1291 before 2:00pm for changes. Thank you!



Safety Reminder:

The Cloquet School District and the Cloquet Police Department wish to collectively remind drivers that school is back in session. Please take extra care looking out for student walkers and stopped buses with flashing lights and stop arms out. Patrols are also at the corners of 12th & Doddridge, 14th & Doddridge, 12th & Sahlman and there is an adult supervisor at 14th & Sahlman.

Crossings will be supervised from roughly 7:45-8:00am and 2:55-3:05pm. Wednesday afternoons will be 30 minutes earlier. Dropping off or picking up your children at school also requires extra care. Double parking, parking in restricted areas, stopping in the driving lane, and blocking driveways are not only violations, but this can lead to children running to or from cars where drivers may not expect to see them. Tragedies can be avoided with extra care. Thank you for your support and attentive driving!

Partners in Education (P.I.E.) ~ Make a Difference at Washington

The Washington Partners in Education group meets once a month to discuss various ideas that make Washington a fun, engaging and safe learning environment for all students and staff. They are a very instrumental part of our Washington community. Please consider attending one or more of our upcoming meetings. If you have ever thought of helping out NOW is the time to join.

You can stay up to date and like us on Facebook at:

www.facebook.com/WashingtonElementaryPartnersinEducation



Upcoming P.I.E. Meeting Dates:

- October 12, 2021
- November 9, 2021
- January 11, 2022
- February 8, 2022
- March 22, 2022
- April 12, 2022
- May 10, 2022 (if needed)

*All meetings will be from 6:30-7:30 pm in the Washington Media Center.

Washington Contact Information for 2021-2022:

For your reference:

Robbi Mondati, Principal
rmondati@isd94.org
218-879-3369 x5076

Will Donofrio, Dean of Students
wdonofri@isd94.org
218-879-3369 x5079

Abbi Sewell, School Counselor
asewell@isd94.org
218-879-3369 x5074

Misha Alaspa, School Social Worker
malaspa@isd94.org
218-879-3369 x5014

Stephanie Gibson, School Psychologist
sgibson@isd94.org
218-879-3369 x 5042

Vickie Nordin, School Nurse
vnordin@isd94.org
218-878-3019

Main Office:
218-879-3369

Washington Fax:
218-879-3360

Cloquet Transit:
218-879-1291

American Indian Education Update:

American Indian Education provides services to American Indian youth who are either enrolled in or a descendent of a federally-recognized tribe, meaning parents or grandparents are enrolled. Some students may have special circumstances that allow them to receive services, such as being with a Native foster family. If you are unsure if you qualify, please contact us at (218)879-3369 x5012. Please fill out a Title VII/JOM form which only needs to be filled out once for the entire duration of your child's educational journey here in the Cloquet district. We are excited to share that we will start the after-school program later this Fall. We provide some school supplies and snacks to those in need. If students are recommended to receive special education services, we help families understand that process and come with you on that journey. Other services we provide to Native and non-Native students are reading and math support and enrichment, as well as integrating language, culture, and activities in our groups and throughout our school.

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund	Description	Total
01	General	\$45,464.69
02	Food Services	\$1,112.07
03	Transportation	\$321.22
04	Community Services	\$4,775.09
05	Capital Expenditure	\$12,909.82
06	Building Construction	\$9,399.76
12	Activities	\$18,585.19
45	OPEB Irrevocable Trust	\$1,295.28
Report Total		\$93,863.12

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	94762	158666	Check	1	00400		ACTIVITY FUND-SENIOR HIGH	Yes	No	No	USD	09/28/2021	85.00
			94842	158667	Check	1	7329		AFTERLIFE ELECTRONICS GRAVEY/	Yes	No	No	USD	09/28/2021	371.50
			94763	158668	Check	1	00570		AG O'BRIEN COMPANY	Yes	No	No	USD	09/28/2021	2,318.67
			94824	158669	Check	1	4780		AIM ELECTRONICS	Yes	No	No	USD	09/28/2021	988.00
			94844	158670	Check	1	7433		AMERICAN RED CROSS HEALTH & S	Yes	No	No	USD	09/28/2021	1,940.00
			94767	158671	Check	1	1006		ARROWHEAD SPRINGS	Yes	No	No	USD	09/28/2021	35.00
			94766	158672	Check	1	10003		BAKER JAMIE	Yes	No	No	USD	09/28/2021	42.81
			94869	158673	Check	1	8609		BALOW, JORDAN J	Yes	No	No	USD	09/28/2021	158.00
			94788	158674	Check	1	10441		BARNEY JANELLE	Yes	No	No	USD	09/28/2021	18.00
			94789	158675	Check	1	10442		BARNEY JOSEPH	Yes	No	No	USD	09/28/2021	16.25
			94830	158676	Check	1	5655		BARTO, LINNEA	Yes	No	No	USD	09/28/2021	84.12
			94764	158677	Check	1	05105		BERNICKS VENDING	Yes	No	No	USD	09/28/2021	296.16
			94881	158678	Check	1	9684		BLACK BEARS & BLUEBERRIES PUB	Yes	No	No	USD	09/28/2021	177.69
			94773	158679	Check	1	10257		BLB CONSULTING LLC	Yes	No	No	USD	09/28/2021	1,450.00
			94831	158680	Check	1	5657		BORDEN, MARY	Yes	No	No	USD	09/28/2021	15.98
			94836	158681	Check	1	6391		BROMAN, KIMBERLY	Yes	No	No	USD	09/28/2021	220.64
			94843	158682	Check	1	7378		BSN SPORTS LLC	Yes	No	No	USD	09/28/2021	739.98
			94868	158683	Check	1	8595		CARLTON COUNTY CHILDREN & FAM	Yes	No	No	USD	09/28/2021	1,875.00
			94765	158684	Check	1	08337		CARLTON COUNTY HUMAN SERVICE	Yes	No	No	USD	09/28/2021	400.00
			94787	158685	Check	1	10439		CARSON ZACH	Yes	No	No	USD	09/28/2021	110.00
			94781	158686	Check	1	10432		CASSERBERG ELISABET	Yes	No	No	USD	09/28/2021	112.00
			94774	158687	Check	1	1030		CDW GOVERNMENT INC	Yes	No	No	USD	09/28/2021	6,980.40
			94802	158688	Check	1	1549		CENGAGE LEARNING INC	Yes	No	No	USD	09/28/2021	131.04
			94782	158689	Check	1	10433		CLEVELAND ROLAND	Yes	No	No	USD	09/28/2021	117.00
			94848	158690	Check	1	7780		CLOQUET AREA FIRE DISTRICT	Yes	No	No	USD	09/28/2021	225.00
			94797	158691	Check	1	10470		CLOQUET COMMUNITY EDUCATION	Yes	No	No	USD	09/28/2021	60.00
			94798	158692	Check	1	11006		CLOQUET SANITARY	Yes	No	No	USD	09/28/2021	417.75
			94884	158693	Check	1	9800		COCA-COLA BEVERAGES OF DULUT	Yes	No	No	USD	09/28/2021	237.10
			94799	158694	Check	1	11550		COMMUNITY PRINTING	Yes	No	No	USD	09/28/2021	1,249.00
			94854	158695	Check	1	7961		COTTINGHAM, ALAN JAMES	Yes	No	No	USD	09/28/2021	230.00
			94882	158696	Check	1	9705		CREATIVEDGE DESIGNS, LLC	Yes	No	No	USD	09/28/2021	1,006.00
			94871	158697	Check	1	8883		DAHL, SALES AMANDA	Yes	No	No	USD	09/28/2021	602.70
			94804	158698	Check	1	16790		ECLIPSE PAINT AND SUPPLY	Yes	No	No	USD	09/28/2021	51.99
			94875	158699	Check	1	9445		EDPUZZLE INC	Yes	No	No	USD	09/28/2021	1,450.00
			94852	158700	Check	1	7953		ESPENSON, ROBERT D	Yes	No	No	USD	09/28/2021	142.00
			94805	158701	Check	1	1694		ESSE, CHRISTINE	Yes	No	No	USD	09/28/2021	334.37
			94863	158702	Check	1	8229		ESSE, DAVID	Yes	No	No	USD	09/28/2021	246.40
			94837	158703	Check	1	6393		FAIRBANKS, CHRISTY	Yes	No	No	USD	09/28/2021	215.00
			94818	158704	Check	1	3900		FRABONIS	Yes	No	No	USD	09/28/2021	464.50
			94865	158705	Check	1	8338		GARBETT, ANGELA	Yes	No	No	USD	09/28/2021	170.35
			94780	158706	Check	1	10431		GATES JILL	Yes	No	No	USD	09/28/2021	112.00

Cloquet Public Schools

Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	94801	158707	Check	1	1362		GOODIN CO	Yes	No	No	USD	09/28/2021	385.93
			94800	158708	Check	1	12271		GREAT LAKES OFFICE SOLUTIONS I	Yes	No	No	USD	09/28/2021	539.00
			94828	158709	Check	1	5590		GREER, SARAH	Yes	No	No	USD	09/28/2021	132.32
			94790	158710	Check	1	10443		HAGEN TOBY	Yes	No	No	USD	09/28/2021	110.00
			94834	158711	Check	1	59450		HAGENS GLASS & PAINT	Yes	No	No	USD	09/28/2021	6,000.00
			94771	158712	Check	1	10239		HAMIL DAVID	Yes	No	No	USD	09/28/2021	117.00
			94796	158713	Check	1	10449		HARTWIG DEBRA	Yes	No	No	USD	09/28/2021	195.00
			94832	158714	Check	1	5684		HILLYARD INC MINNEAPOLIS	Yes	No	No	USD	09/28/2021	13,893.02
			94783	158715	Check	1	10434		HINSALA ROBERT	Yes	No	No	USD	09/28/2021	101.00
			94859	158716	Check	1	8016		HOENE, WILLIAM H	Yes	No	No	USD	09/28/2021	156.00
			94835	158717	Check	1	5992		HORIZON COMMERCIAL POOL SUPP	Yes	No	No	USD	09/28/2021	311.07
			94880	158718	Check	1	9603		HUDL	Yes	No	No	USD	09/28/2021	900.00
			94815	158719	Check	1	3310		HYDE, CONNIE	Yes	No	No	USD	09/28/2021	34.48
			94887	158720	Check	1	9840		INNOVATIONAL WATER SOLUTIONS	Yes	No	No	USD	09/28/2021	533.40
			94777	158721	Check	1	10360		INSTITUTE FOR ENVIRONMENTAL A	Yes	No	No	USD	09/28/2021	9,399.76
			94841	158722	Check	1	7096		JACKS HOMETOWN DAIRY	Yes	No	No	USD	09/28/2021	866.17
			94874	158723	Check	1	9276		JAGO, CARA	Yes	No	No	USD	09/28/2021	200.53
			94822	158724	Check	1	4331		JAZDZEWSKI, JAMIE	Yes	No	No	USD	09/28/2021	108.00
			94791	158725	Check	1	10444		JENSEN MADELINE	Yes	No	No	USD	09/28/2021	157.47
			94876	158726	Check	1	9492		JOHNSON CONTROLS FIRE PROTEC	Yes	No	No	USD	09/28/2021	403.23
			94792	158727	Check	1	10445		JOHNSON TONI	Yes	No	No	USD	09/28/2021	46.40
			94803	158728	Check	1	1552		JOHNSON, DARRIN	Yes	No	No	USD	09/28/2021	26.96
			94811	158729	Check	1	28980		KEPCO ENGRAVING	Yes	No	No	USD	09/28/2021	42.60
			94812	158730	Check	1	2924		KILROY, MICHELLE	Yes	No	No	USD	09/28/2021	530.59
			94808	158731	Check	1	2076		KOLODGE, JENNIFER	Yes	No	No	USD	09/28/2021	345.27
			94864	158732	Check	1	8324		KUBIS, BRENT	Yes	No	No	USD	09/28/2021	79.00
			94813	158733	Check	1	29600		L & M SUPPLY	Yes	No	No	USD	09/28/2021	348.67
			94883	158734	Check	1	9792		LEAF	Yes	No	No	USD	09/28/2021	520.08
			94879	158735	Check	1	9569		LEMAE SARAH	Yes	No	No	USD	09/28/2021	54.59
			94793	158736	Check	1	10446		LUKE BEN	Yes	No	No	USD	09/28/2021	79.00
			94858	158737	Check	1	8009		MARSHAK, DOUGLAS WILLIAM	Yes	No	No	USD	09/28/2021	166.00
			94809	158738	Check	1	2692		MASSP	Yes	No	No	USD	09/28/2021	160.00
			94814	158739	Check	1	32051		MCGRAW HILL SCHOOL EDUCATION	Yes	No	No	USD	09/28/2021	2,368.66
			94878	158740	Check	1	9531		MEDCO	Yes	No	No	USD	09/28/2021	44.92
			94872	158741	Check	1	8985		MINNESOTA JUNIOR HIGH MATH LE/	Yes	No	No	USD	09/28/2021	150.00
			94810	158742	Check	1	2714		MSBA	Yes	No	No	USD	09/28/2021	60.00
			94819	158743	Check	1	40825		NORTHERN BUSINESS PRODUCTS	Yes	No	No	USD	09/28/2021	45.75
			94820	158744	Check	1	41104		NORTHLAND FIRE AND SAFETY	Yes	No	No	USD	09/28/2021	1,235.00
			94839	158745	Check	1	6974		OJANEN, JEFF	Yes	No	No	USD	09/28/2021	2,159.85
			94856	158746	Check	1	7977		OLIN, COURTNEY	Yes	No	No	USD	09/28/2021	128.67
			94846	158747	Check	1	7738		OMAR'S SAND & GRAVEL INC	Yes	No	No	USD	09/28/2021	240.00

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	94823	158748	Check	1	4584		ON SITE COMPANIES-OSSDL	Yes	No	No	USD	09/28/2021	600.00
			94861	158749	Check	1	8037		OTTERSON, DAVID	Yes	No	No	USD	09/28/2021	180.00
			94786	158750	Check	1	10438		OUITDEE CARSON	Yes	No	No	USD	09/28/2021	244.00
			94784	158751	Check	1	10435		OZOEMIR HAZI	Yes	No	No	USD	09/28/2021	78.00
			94847	158752	Check	1	7771		PAMS LUNCHROOM LLC	Yes	No	No	USD	09/28/2021	50.90
			94877	158753	Check	1	9503		PARKER-BEDARD, SEAN	Yes	No	No	USD	09/28/2021	254.00
			94855	158754	Check	1	7965		PERALA, THEODORE	Yes	No	No	USD	09/28/2021	95.00
			94867	158755	Check	1	8484		PERRY, DAVID	Yes	No	No	USD	09/28/2021	109.76
			94775	158756	Check	1	10302		PETTY CASH ATTN: CANDACE NELIE	Yes	No	No	USD	09/28/2021	235.50
			94779	158757	Check	1	10430		PIER B RESORT	Yes	No	No	USD	09/28/2021	2,500.00
			94816	158758	Check	1	3431		PINE JOURNAL	Yes	No	No	USD	09/28/2021	65.55
			94806	158759	Check	1	2037		PINE KNOT, LLC	Yes	No	No	USD	09/28/2021	260.00
			94888	158760	Check	1	9882		PMA ASSET MGMT	Yes	No	No	USD	09/28/2021	1,295.28
			94770	158761	Check	1	10207		POKORNOWSKI BRENT	Yes	No	No	USD	09/28/2021	158.00
			94817	158762	Check	1	3602		PRAXAIR	Yes	No	No	USD	09/28/2021	130.25
			94807	158763	Check	1	2064		PRITCHETT, SHELLY	Yes	No	No	USD	09/28/2021	286.05
			94794	158764	Check	1	10447		RANTA MEGAN	Yes	No	No	USD	09/28/2021	105.00
			94785	158765	Check	1	10437		REICHHOFF ELIANA	Yes	No	No	USD	09/28/2021	78.00
			94821	158766	Check	1	4115		RIESS, PAUL	Yes	No	No	USD	09/28/2021	104.16
			94851	158767	Check	1	7949		SANDMAN, NICOLE	Yes	No	No	USD	09/28/2021	562.46
			94860	158768	Check	1	8035		SCHMIDT, MICHAEL P	Yes	No	No	USD	09/28/2021	101.00
			94825	158769	Check	1	48801		SCHOLASTIC BOOK CLUBS	Yes	No	No	USD	09/28/2021	985.24
			94826	158770	Check	1	48980		SCHOOL SPECIALTY LLC	Yes	No	No	USD	09/28/2021	128.16
			94885	158771	Check	1	9805		SCHUSTER LAURA	Yes	No	No	USD	09/28/2021	225.00
			94849	158772	Check	1	7858		SEWELL, ABBI	Yes	No	No	USD	09/28/2021	48.75
			94853	158773	Check	1	7955		SILLANPA, GERALD W	Yes	No	No	USD	09/28/2021	88.00
			94850	158774	Check	1	7941		STAPLES BUSINESS CREDIT	Yes	No	No	USD	09/28/2021	141.07
			94886	158775	Check	1	9828		STARK TIMOTHY	Yes	No	No	USD	09/28/2021	369.60
			94827	158776	Check	1	52404		STATE INDUSTRIAL PRODUCTS	Yes	No	No	USD	09/28/2021	289.51
			94862	158777	Check	1	8080		STEIN, PAUL J	Yes	No	No	USD	09/28/2021	88.00
			94772	158778	Check	1	10242		STEPHENSON COREY	Yes	No	No	USD	09/28/2021	82.79
			94778	158779	Check	1	10429		SUCCESSFUL INNOVATIONS INC	Yes	No	No	USD	09/28/2021	375.00
			94873	158780	Check	1	9241		SUNDQUIST, TREVOR	Yes	No	No	USD	09/28/2021	95.00
			94795	158781	Check	1	10448		SZUMOWSKI DAHL AMANDA	Yes	No	No	USD	09/28/2021	38.23
			94845	158782	Check	1	7584		THE GRAPHIC EDGE INC	Yes	No	No	USD	09/28/2021	321.22
			94776	158783	Check	1	10359		TKI	Yes	No	No	USD	09/28/2021	360.00
			94870	158784	Check	1	8698		TVERBERG, GARY	Yes	No	No	USD	09/28/2021	143.00
			94857	158785	Check	1	7990		UECKER, JEREMY	Yes	No	No	USD	09/28/2021	312.00
			94829	158786	Check	1	56350		UPPER LAKES FOODS	Yes	No	No	USD	09/28/2021	1,255.39
			94769	158787	Check	1	10134		WALKER TROY	Yes	No	No	USD	09/28/2021	110.00
			94866	158788	Check	1	8382		WALPOLE, DAVID	Yes	No	No	USD	09/28/2021	133.00

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	94833	158789	Check	1	57280		WANGEN, DAVID	Yes	No	No	USD	09/28/2021	123.20
			94768	158790	Check	1	10123		WASHINGTON ACTIVITY ACCT	Yes	No	No	USD	09/28/2021	10,821.22
			94838	158791	Check	1	6928		WATERS, NICOLE	Yes	No	No	USD	09/28/2021	349.00
			94840	158792	Check	1	7042		WATSON COMPANY	Yes	No	No	USD	09/28/2021	215.04
Bank Total: 2														\$93,863.12	
Report Total:														\$93,863.12	

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund Description	Total
04 Community Services	\$2,087.25
Report Total	\$2,087.25

Cloquet Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
0094	2	158654	9701		KETTLE RIVER PIZZA INC		Check
				E 04	500 505 856 321 401	General Supplies	\$2,087.25
		PO#:	Voucher #:	169631	Invoice	Invoice No: 914021	9/13/2021
							Paid Amt: \$2,087.25
							Check Amount: \$2,087.25
							Report Total: \$2,087.25

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund Description		Total
01	General	\$44,617.43
04	Community Services	\$14.30
12	Activities	\$3,065.78
Report Total		\$47,697.51

Cloquet Public Schools Check Register by Bank and Check

Batch	Cc	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	94753	158655	Check	1	10401		CITY OF CLOQUET	Yes	No	No	USD	09/17/2021	6,383.90
			94757	158656	Check	1	4073		CONSOLIDATED COMMUNICATIONS	Yes	No	No	USD	09/17/2021	143.00
			94759	158657	Check	1	5985		DUSHKIN, CHASSIDY	Yes	No	No	USD	09/17/2021	306.44
			94761	158658	Check	1	9747		HHS CC BOOSTER CLUB	Yes	No	No	USD	09/17/2021	160.00
			94760	158659	Check	1	9711		MILACA HIGH SCHOOL	Yes	No	No	USD	09/17/2021	180.00
			94758	158660	Check	1	5675		MINNESOTA ENERGY RESOURCES	Yes	No	No	USD	09/17/2021	655.74
			94756	158661	Check	1	36651		MINNESOTA POWER	Yes	No	No	USD	09/17/2021	35,977.49
			94754	158662	Check	1	10412		MORA PUBLIC SCHOOLS	Yes	No	No	USD	09/17/2021	225.00
			94751	158663	Check	1	10229		SUPERONE	Yes	No	No	USD	09/17/2021	568.11
			94752	158664	Check	1	10319		VIRGINIA HIGH SCHOOL ACTIVITIES	Yes	No	No	USD	09/17/2021	275.00
			94755	158665	Check	1	2267		WALMART CAPITAL ONE	Yes	No	No	USD	09/17/2021	2,822.83
Bank Total: 2														\$47,697.51	
Report Total:														\$47,697.51	

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund Description		Total
01	General	\$17,218.20
12	Activities	\$120.00
45	OPEB Irrevocable Trust	\$1,955.80
Report Total		\$19,294.00

Cloquet Public Schools Check Register by Bank and Check

Batch Co	Bank	Pymt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094	2	94897	158793	Check	1	6134	AT&T MOBILITY	Yes	No	No	USD	09/23/2021	2,201.46
		94898	158794	Check	1	9578	CONSTELLATION NEWENERGY -GAS	Yes	No	No	USD	09/23/2021	3,796.97
		94890	158795	Check	1	10450	GILBY'S NURSERY & ORCHARD	Yes	No	No	USD	09/23/2021	120.00
		94893	158796	Check	1	3093	HERMANTOWN HIGH SCHOOL	Yes	No	No	USD	09/23/2021	75.00
		94891	158797	Check	1	25440	ISD #0097 MOOSE LAKE	Yes	No	No	USD	09/23/2021	250.00
		94889	158798	Check	1	10428	ISD #2909	Yes	No	No	USD	09/23/2021	175.00
		94892	158799	Check	1	2692	MASSP	Yes	No	No	USD	09/23/2021	320.00
		94896	158800	Check	1	5967	MEDIACOM	Yes	No	No	USD	09/23/2021	415.56
		94895	158801	Check	1	5736	MEDICAREBLUE RX	Yes	No	No	USD	09/23/2021	1,955.80
		94894	158802	Check	1	5675	MINNESOTA ENERGY RESOURCES	Yes	No	No	USD	09/23/2021	45.61
		94899	158803	Check	1	9628	MINNESOTA LIFE INSURANCE COMF	Yes	No	No	USD	09/23/2021	9,938.60
Bank Total: 2												\$19,294.00	
Report Total:												\$19,294.00	



MINNESOTA
SCHOOL DISTRICT
LIQUID ASSET
FUND PLUS

[Profile Update](#) | [Logout](#) | [Contact](#) | [FAQ](#)

▶ [Reports](#) ▶ [Transactions](#) ▶ [Tools / Forms](#) 

- Reports
- [Balance Summary](#)
- [Current Balance Summary](#)
- [Monthly Summary](#)
- [Previous Month Trans](#)
- [Month to Date Trans](#)
- [Query & Download Trans](#)
- [Pending Transactions](#)
- [Check Detail](#)
- [Fixed Term Holdings](#)
- Statements
- [Monthly Statements](#)
- [Daily Confirms](#)
- Documents
- [Statement Guide](#)
- [IP Statement Guide](#)
- [New Daily Confirm Format](#)
- Information
- [Account Information](#)
- [Wire Payee Instructions](#)
- [ACH Payee Instructions](#)
- [Holiday Schedule](#)
- [EON Enhancements](#)

Transactions - Pending Transaction Detail

Confirmation Number	3346438
Client	CLOQUET PUBLIC SCHOOLS, ISD# 94
Date Entered	8/12/2021 8:12:49 AM
Entered From	ClientWebsite
Entered By	cnelis94
From Account	600041 - General Fund
Investment Type	MSDLAF+ MAX Class
Exchange To Investment Type	MSDLAF+ Liquid Class
Amount	\$2,300,000.00
Description	Exchange
Status	Pending

[Reverse Transaction](#)



MINNESOTA
SCHOOL DISTRICT
LIQUID ASSET
FUND PLUS

[Profile Update](#) | [Logout](#) | [Contact](#) | [FAQ](#)

▶ [Reports](#) ▶ [Transactions](#) ▶ [Tools / Forms](#) 

- Purchases
- Initiate ACH Purchase
- [Single Entry Form](#)
- [Multi-entry Form](#)
- [Flexible Batch Form](#)
- [Wire Purchase Notify](#)
- Redemptions
- Initiate ACH Redemption
- [Single Entry Form](#)
- [Multi-entry Form](#)
- [Flexible Batch Form](#)
- [Initiate Wire Redemption](#)
- Transfers
- [Transfer](#)
- [Exchange](#)
- [Participant to Participant](#)
- Miscellaneous
- [Stop Payment Request](#)
- [Pending Trans Manager](#)

Transactions - Transaction Complete

Please print this page for your records.

The reference number for this transaction is: 3351673

Transaction Type	Exchange
Entry Date	8/23/2021
Transaction Date	8/24/2021
From Account	600041 - General Fund
Investment Type	MSDLAF+ MAX Class
Exchange To Investment Type	MSDLAF+ Liquid Class
Amount	\$1,275,000.00

From Erik Blesener

September 23, 2021

Dear Mrs. Angell

I am writing this letter to announce my intention to resign from my current position as an AIE tutor at the Cloquet Senior High School. I will remain in my current capacity until further direction.

Thank You

Erik Blesener

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Erin Bates, Community Education Director
Colombe Anderson, Kids Corner Coordinator

DATE: September 9th, 2021

RE: Resignation of Hannah Hamlin from her position as Program Assistant from Kids Corner effective September 17th, 2021.

RATE OF PAY:	\$15.66
HOURS WORKED:	32-40
START DATE:	8/17/2020
END DATE:	9/17/2021



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Tom Brenner, Middle School Principal
DATE: September 20, 2021
RE: Recommendation for Employment

I am recommending the employment of Beverly Godfrey to fill the 1.0FTE 7th /8th Grade English Teacher Long Term Substitute position at Cloquet Middle School.

RATE OF PAY:	BA 1
TOTAL COST:	\$ 42,046, BA (daily rate of \$229.13)
HOURS TO BE WORKED:	8 Hours/Day (Monday – Friday)
START DATE:	September 20,2021
LENGTH OF CONTRACT:	lasting approx. 10 weeks
BUDGETED CURRENT YEAR:	Yes
POSTED:	Internally and Externally
RATIONALE FOR HIRE:	CMS would like to recommend Beverly Godfrey for our open long-term sub position in 7 th and 8 th -grade language arts. Beverly has completed the Graduate Teaching Licensure program at the College of St. Scholastica and is excited to get the opportunity to become a part of the CMS team.

(Employment is contingent upon Cloquet School Board approval.)

TB:KP



ISD 94 • Cloquet, MN 55720 • www.isd94.org

Central Administration	302 14th St	218.879.6721
Cloquet Senior High School	1000 18th St	218.879.3393
Cloquet Middle School	2001 Washington Ave	218.879.3328
Churchill Elementary School	515 Granite St	218.879.3308
Washington Elementary School	801 12th St.	218.879.3369
Cloquet Area Alternative Education	302 14th St	218.879.0115
Community Education	2001 Washington Ave	218.879.1261

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet High School

DATE: September 15, 2021

RE: **RECOMMENDATION FOR EMPLOYMENT**

I am recommending the employment of **Jodi Lorenz** as a 1.0 FTE Long Term Sub for the EBD/SLD Teacher for at Cloquet High for 12 weeks starting October 4, 2021.

RATE OF PAY: BA Step 5

TOTAL COST: Per Contract

HOURS TO BE WORKED: Monday - Friday

STARTING DATE: Approximately October 4, 2021 ½ time, October 11, 2021 full time

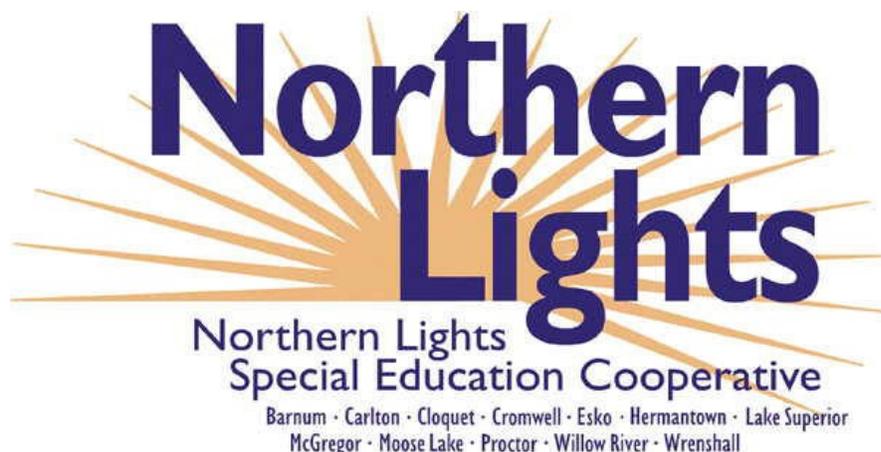
LENGTH OF CONTRACT: 12 weeks

POSTED: Yes

REASON FOR HIRE: FMLA Leave

RATIONALE FOR HIRE: Cloquet High School Teacher, Mariah Carlson, is requesting FMLA leave for 12 weeks.

(Employment is contingent upon Cloquet School Board approval)



TO: Dr. Michael Cary, Cloquet Superintendent
FROM: Dena Hagen, Northern Lights Special Education Cooperative Director
DATE: September 22, 2021
RE: Recommendation for Employment

I am recommending the employment of Tisha Warbalow to fill the open 12 month, 260 days, Administrative Assistant position at Northern Lights Special Education Cooperative.

RATE OF PAY: Step 6 of the 2020-2022 Cloquet Secretarial Contract

TOTAL COST: \$23.22 per hour

HOURS TO BE WORKED: 8 hours/day (Monday-Friday)

START DATE: October 1, 2021

LENGTH OF CONTRACT: On going

BUDGETED CURRENT YEAR: Yes

POSTED: Yes, internally and externally.

RATIONALE FOR HIRE: Ms. Warbalow is highly recommended to be hired for the position of Administrative Assistant at the Northern Lights Special Education Cooperative offices. She comes with experience working in many aspects of special education and knowledge of Northern Lights, along with great enthusiasm for this new-to-her position. We are confident she will do a great job serving the NLSEC's member districts and feel fortunate to have her join our team.

(Employment is contingent upon Cloquet School Board approval.)



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX -879-6941
www.isd94.org

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Robbi Mondati, Washington School Principal
DATE: September 22, 2021
RE: Recommendation of Employment

I am recommending the employment of Nicole Skramstad to fill a 24 Hour/Week ECSE Consistent Support Paraprofessional position that became available due to a staff transfer for the 2021-2022 School Year. The position will serve students at area preschools.

RATE OF PAY: \$17.41/Hour – Step 1
STARTING DATE: October 11, 2021 (not including October 18, 2021)
LENGTH OF CONTRACT: Ongoing
BUDGETED CURRENT YEAR: Yes
REASON FOR HIRE: Mrs. Skramstad has extensive experience working with preschool aged children and exceptional references. She will be a terrific addition to our ECSE team and an asset to our district!

Employment is subject to Cloquet School Board approval.



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX -879-6941
www.isd94.org

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Robbi Mondati, Washington School Principal
DATE: September 22, 2021
RE: Recommendation of Employment

I am recommending the employment of Sarah Burger to fill a 16 Hour/Week ECSE Consistent Support Paraprofessional position that became available due to a staff resignation for the 2021-2022 School Year. The position will serve students at area preschools.

RATE OF PAY:	\$17.41/Hour – Step 1
STARTING DATE:	September 28, 2021
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	Yes
REASON FOR HIRE:	Ms. Burger has strong references and a desire to work with preschool aged students in our special education program. She will be a great addition to our ECSE team.

Employment is subject to Cloquet School Board approval.



ISD 94 • Cloquet, MN 55720 • www.isd94.org

Central Administration	302 14th St	218.879.6721
Cloquet Senior High School	1000 18th St	218.879.3393
Cloquet Middle School	2001 Washington Ave	218.879.3328
Churchill Elementary School	515 Granite St	218.879.3308
Washington Elementary School	801 12th St.	218.879.3369
Cloquet Area Alternative Education	302 14th St	218.879.0115
Community Education	2001 Washington Ave	218.879.1261

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Sarah Ellena, District School Nurse

DATE: September 16, 2021

RE: **RECOMMENDATION FOR EMPLOYMENT**

I am recommending Niccole Albertson for the 6.75 Hours/Day Licensed Practical Nurse (LPN)/Health Assistant Floater based at Cloquet High School for the 2021-2022 school year. ESSER III Funds will be used cover this position. Mrs. Albertson has past work experience in school health offices and public health.



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX -879-6941
www.isd94.org

22 September 2021

To: Dr. Michael Cary, Superintendent
From: Teresa Angell, AIE Program Director TA
RE: Recommendation of Hire for CMS IHSL

For your consideration and approval, I recommend Thomas Proulx to be hired for the American Indian Education Indian Home-School Liaison (IHSL) at Cloquet Middle School.

Mr. Proulx has worked with the AIE Program as an Academic Tutor and has showed his ability to carry the responsibilities that the IHSL position demands. He has excellent communication styles and a strong connection with the community that strengthens his ability to advocate on program family's behalf. Tom also has training and experience in Restorative Practices and how to use a unique approach to problem solve.

Mr. Brenner supports this hire. I can be available at the next board meeting to answer any questions you may have.

Name: Thomas Proulx
Position: 7.5hr/day AIE IHSL
Rate: 21/22 Step 3 AIE IHSL \$18.95hr
Funding Source: 320 25%, 510 25%, 740 25%, 206 25%
Budgeted Current Year: Yes
Reason for Hire: To fill new position posted 9.13.21 per School Board Approval.
Starting date: Effective 9/28/21

(Employment is contingent upon Cloquet School Board approval).



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX -879-6941
www.isd94.org

22 September 2021

To: Dr. Michael Cary, Superintendent
From: Teresa Angell, AIE Program Director TA
RE: Recommendation of Hire for AIE Attendance Liaison

For your consideration and approval, I recommend Erik Blesener to be hired for the American Indian Education Attendance Liaison.

Mr. Blesener has been a core member of the CHS attendance meeting Team to advocate and assist in identifying attendance barriers. His current and previous work experience benefits the goals and objectives of the AIE Attendance Liaison mission.

I can be available at the next board meeting to answer any questions you may have.

Name: Erik Blesener
Position: 7.5hr/day AIE IHSL
Rate: 21/22 Step 3 AIE IHSL \$18.95hr
Funding Source: ESSER III
Budgeted Current Year: Yes
Reason for Hire: To fill new position posted 8.23.21 per School Board Approval.
Starting date: Effective 9/28/21

(Employment is contingent upon Cloquet School Board approval).

Linking school and community to provide life-long learning and success for all.



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Beth Dohnansky, Food Service Director
DATE: September 24, 2021
RE: Recommendation for Employment

I am recommending the employment of Melissa Goodreau as a Food Service Staff at Cloquet High School pending a successful background check.

RATE OF PAY:	\$16.68 per hour
HOURS TO BE WORKED:	3.0Hours/Day (Monday –Friday)
START DATE:	September 28, 2021
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Posted, internally and externally
RATIONALE FOR HIRE:	Melissa has knowledge of food service operation and work experience in the field. She will be a great addition to the Cloquet High School Food Service team.

(Employment is contingent upon Cloquet School Board approval.)

Memorandum

To: Dr. Michael Cary
Superintendent

From: Dylan Carlson
Director of Facilities and Grounds

Date: September 22, 2021

RE: Recommendation for Employment

I am recommending the employment of Jimmy Housley to fill a 6.75 hrs/day Part Time Cleaner position at Garfield School that recently became available due to resignation

Rate of Pay: \$16.30 /Hour

Starting Date: September 28th, 2021

Length of Contract: 2020-2021

Budgeted Current Year: Yes

Reason for Hire: Ongoing cleaning needs

Employment is based on Cloquet School Board approval.

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
DATE: September 15, 2021
FROM: Erin Bates, Community Education Director
RE: Hire Nicole Vegar as youth volleyball camp coach

I am recommending that Nicole Vegar be hired to work with the youth volleyball camp as a coach.

- RATE OF PAY:** Percentage of fees.
- HOURS TO BE WORKED:** Up to 20 hours per week
- STARTING DATE:** September 15, 2021
- LENGTH OF CONTRACT:** ongoing as needed seasonally
- BUDGETED CURRENT YEAR:** Yes
- REASON FOR HIRE:** youth camp
- QUALIFIES FOR BENEFITS:** No

“Employment is subject to Cloquet School Board Approval”

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
DATE: September 15, 2021
FROM: Erin Bates, Community Education Director
RE: Hire Christine Metzger as youth volleyball camp coach

I am recommending that Christine Metzger be hired to work with the youth volleyball camp as a coach.

RATE OF PAY: Percentage of fees.

HOURS TO BE WORKED: Up to 20 hours per week

STARTING DATE: September 15, 2021

LENGTH OF CONTRACT: ongoing as needed seasonally

BUDGETED CURRENT YEAR: Yes

REASON FOR HIRE: youth camp

QUALIFIES FOR BENEFITS: No

“Employment is subject to Cloquet School Board Approval”

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
DATE: September 15, 2021
FROM: Erin Bates, Community Education Director
RE: Hire Phil Beadle as youth volleyball camp coach

I am recommending that Phil Beadle be hired to work with the youth volleyball camp as a coach.

RATE OF PAY: Percentage of fees.

HOURS TO BE WORKED: Up to 20 hours per week

STARTING DATE: September 15, 2021

LENGTH OF CONTRACT: ongoing as needed seasonally

BUDGETED CURRENT YEAR: Yes

REASON FOR HIRE: youth camp

QUALIFIES FOR BENEFITS: No

“Employment is subject to Cloquet School Board Approval”

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
DATE: September 15, 2021
FROM: Erin Bates, Community Education Director
RE: Hire Megan Erickson as youth volleyball camp coach

I am recommending that Megan Erickson be hired to work with the youth volleyball camp as a coach.

RATE OF PAY: Percentage of fees.

HOURS TO BE WORKED: Up to 20 hours per week

STARTING DATE: September 15, 2021

LENGTH OF CONTRACT: ongoing as needed seasonally

BUDGETED CURRENT YEAR: Yes

REASON FOR HIRE: youth camp

QUALIFIES FOR BENEFITS: No

“Employment is subject to Cloquet School Board Approval”

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
DATE: September 15, 2021
FROM: Erin Bates, Community Education Director
RE: Hire Tracey Pavlatos as youth volleyball camp coach

I am recommending that Tracey Pavlatos be hired to work with the youth volleyball camp as a coach.

RATE OF PAY: Percentage of fees.

HOURS TO BE WORKED: Up to 20 hours per week

STARTING DATE: September 15, 2021

LENGTH OF CONTRACT: ongoing as needed seasonally

BUDGETED CURRENT YEAR: Yes

REASON FOR HIRE: youth camp

QUALIFIES FOR BENEFITS: No

“Employment is subject to Cloquet School Board Approval”

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
DATE: Sept 13, 2021
FROM: Erin Bates, Community Education Director
RE: Hiring of Jesse Wicker

I am recommending that Jesse Wicker be hired for an assistant dance coach for Cloquet Community Education.

RATE OF PAY: TBD fee per student

HOURS TO BE WORKED: up to 10 hours a week.

STARTING DATE: Sept 18, 2021

LENGTH OF CONTRACT: Ongoing

BUDGETED CURRENT YEAR: Yes

REASON FOR HIRE: To instruct Community Education Zoom Classes

QUALIFIES FOR BENEFITS: No

“Employment is subject to Cloquet School Board Approval”

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Erin Bates, Community Education Director

DATE: Thursday, September 16, 2021

RE: Adjusted recommendation for Hiring of Alexis Frank

I am recommending that Alexis Frank be employed as a Program Manager at Li'l Lumberjacks' Learning Center.

RATE OF PAY: \$ 18.55

HOURS TO BE WORKED: Not to exceed 40 hrs/week

STARTING DATE: August 2, 2021

PROBATIONARY PERIOD: 1 year (8/2/22)

LENGTH OF CONTRACT: On-going

BUDGETED CURRENT YEAR: Yes

QUALIFIES FOR BENEFITS: 15 sick
2 personal
10 vacation

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
DATE: September 22, 2021
FROM: Erin Bates, Community Education Director
RE: Hiring of Kim Werhan

I am recommending that Kim Werhan be hired as an Program Manager for the After School Enrichment program at the Cloquet Middle School.

RATE OF PAY: \$18.55 hour

HOURS TO BE WORKED: Up to 12 hours week as needed

STARTING DATE: Sept. 29, 2021

LENGTH OF CONTRACT: ongoing as needed

BUDGETED CURRENT YEAR: Yes

REASON FOR HIRE: Resignation

QUALIFIES FOR BENEFITS: No

“Employment is subject to Cloquet School Board Approval”

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Erin Bates, Community Education Director
DATE: September 10, 2021
RE: Hiring of Elizabeth Barra

I am recommending that Elizabeth Barra be hired as a Para for Kids Corner.

RATE OF PAY: \$18.58

HOURS TO BE WORKED: up to 10/week

STARTING DATE: 9/13/2021

LENGTH OF CONTRACT: ongoing

BUDGETED CURRENT YEAR: Yes

REASON FOR HIRE: increasing enrollment

QUALIFIES FOR BENEFITS: n/a

“Employment is subject to Cloquet School Board Approval”

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Erin Bates, Community Education Director
DATE: September 10, 2021
RE: Hiring of Madison Kusnierek

I am recommending that Madison Kusnierek be hired as a Program Assistant for Kids Corner.

RATE OF PAY: \$14.85

HOURS TO BE WORKED: up to 6 school days/up to 8 non-school days

STARTING DATE: 09/13/2021

LENGTH OF CONTRACT: ongoing

BUDGETED CURRENT YEAR: Yes

REASON FOR HIRE: resignation of Hannah Hamlin

QUALIFIES FOR BENEFITS: n/a

“Employment is subject to Cloquet School Board Approval”

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Erin Bates, Community Education Director
DATE: Thursday, September 16, 2021
RE: Hiring of Ramsey Norton

I am recommending that Ramsey Norton be employed as a Program Aide Asst at Li'l Lumberjacks' Learning Center.

RATE OF PAY: \$10.48/hr
HOURS TO BE WORKED: Up to 40 hrs/wk
STARTING DATE: September 7, 2021
PROBATIONARY PERIOD: 1 year (7/20/22)
LENGTH OF CONTRACT: On-going
BUDGETED CURRENT YEAR: Yes
QUALIFIES FOR BENEFITS: Does not qualify

TO: Dr. Michael Cary, Superintendent
FROM: Erin Bates, Community Education Director
DATE: September 7th, 2021
RE: Hiring of Isabelle Burley

I am recommending that Isabelle Burley be hired as a Program Assistant Aide for Kids Corner.

RATE OF PAY: \$10.48
HOURS TO BE WORKED: 32-40
STARTING DATE: September 7th, 2021
LENGTH OF CONTRACT: ongoing
BUDGETED CURRENT YEAR: Yes
REASON FOR HIRE: Filling position
QUALIFIES FOR BENEFITS: n/a

“Employment is subject to Cloquet School Board Approval”

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Erin Bates, Community Education Director
DATE: Thursday, September 16, 2021
RE: Hiring of Rylee Hamilton

I am recommending that Rylee Hamilton be employed as a Program Aide Asst at Li'l Lumberjacks' Learning Center.

RATE OF PAY: \$10.48/hr
HOURS TO BE WORKED: Up to 40 hrs/wk
STARTING DATE: September 7, 2021
PROBATIONARY PERIOD: 1 year (7/20/22)
LENGTH OF CONTRACT: On-going
BUDGETED CURRENT YEAR: Yes
QUALIFIES FOR BENEFITS: Does not qualify

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
FROM: Erin Bates, Community Education Director
DATE: Thursday, September 16, 2021
RE: Hiring of Subhadra Hesler

I am recommending that Subhadra Hesler be employed as a Program Aide Asst at Li'l Lumberjacks' Learning Center.

RATE OF PAY: \$10.48/hr
HOURS TO BE WORKED: Up to 40 hrs/wk
STARTING DATE: September 7, 2021
PROBATIONARY PERIOD: 1 year (9/7/22)
LENGTH OF CONTRACT: On-going
BUDGETED CURRENT YEAR: Yes
QUALIFIES FOR BENEFITS: After 90 days: As of December 7, 2021
2 sick
2 personal
After 1 year: As of July 1, 2022
5 vacation

To: Superintendent Cary and ISD #94 School Board Members
 From: Paul Riess, Activities Director
 Date: September 20th , 2021
 Re: 2021-2022 Fall Contracts

Please approve the additional coaches in red for the fall season

SPORT	POSITION	NAME	DATES	AMOUNT
Cross Country Running				
	Assistant Coach	Ed Martin	8/16/21-11/7/21	Volunteer
	Assistant Coach	Harry Cottrell	8/16/21-11/7/21	Volunteer
	Assistant Coach	Jennifer Shepherd	8/16/21-11/7/21	volunteer
	Assistant Coach	Isaac Boedigheimer	8/16/21-11/7/21	volunteer
	Assistant Coach	Shawna Youngberg	8/16/21-11/7/21	volunteer
Girls Tennis				
	Assistant Coach	Tom Proulx	8/16/21- 10/30/21	Volunteer
Girls Soccer				
This coach will be paid out of the girls' soccer activity account	Assistant Coach	Sami Proulx	8/16/21-11/5/21	\$2,000
Girls Swimming				
	Assistant Coach	Sheri Herman	8/16/21- 11/21/21	Volunteer
	Assistant Coach	Faith Shingledecker	8/16/21- 11/21/21	Volunteer
Football				
This coach will be paid out of money donated by the youth football association to the football activity account.	Assistant coach	Lance Horvat	8/16/21-11/28/21	\$3,745.00
Volleyball				
This person will be paid out of the concessions activity account	Concessions Manager	Jamie Baker	8/16/21- 11/14/21	\$600
Musical				
	Set Construction	Rich Brummer	9/7/21-11/21/21	\$1,250
	Choreography	Suzy Goodin	9/7/21-11/21/21	\$1,250
	Set assistant	Anita Johnson	9/7/21-11/21/21	\$1,050
	Vocal Coach	Gail Hamre	9/7/21-11/21/21	\$1,250
	Publication	Jill Pertler	9/7/21-11/21/21	\$650
	Pianist Accompaniment	Liz Sinisalo	9/7/21-11/21/21	\$300
Will be paid out of the musical activities account	Tech support	Lucas Goodin	9/7/21-11/21/21	\$500
	Assistant	Corey Hunt	9/7/21-11/21/21	volunteer
	Assistant	Al Woodward	9/7/21-11/21/21	volunteer
	Assistant	Kevin Hamre	9/7/21-11/21/21	volunteer

To: Superintendent Cary and ISD #94 School Board Members

From: Paul Riess, Activities Director

September 20th, 2021

Re: 2021-2021 Winter Extra Service Contracts

Please approve the extra service contract highlighted in red for the winter season

SPORT	POSITION	NAME	DATES	AMOUNT
Boys bball ok	Head Varsity Coach	Steve Battaglia	11/22/21-3/26/22	\$6,346.00
	Varsity Assistant Coach	Andrew Miller	11/22/21-3/26/22	\$4,443.00
	JV Coach (Grade 10)	Jack Hagen	11/22/21-3/26/22	\$3,745.00
	9th Grade Head Coach	Mason Brenner	11/22/21-3/26/22	\$3,427.00
	8th Grade Head Coach	Kevin Brenner	11/22/21-1/31/22	\$2,729.00
	7th Grade head Coach	Brandon Hill	11/22/21-1/31/22	\$2,729.00
	Girls bball ok	Head Varsity Coach	Heather Young	11/15/21-3/19/22
Varsity Assistant Coach		Katie Hughes	11/15/21-3/19/22	\$4,443.00
JV Coach (Grade 10)		Jessica Youngren	11/15/21-3/19/22	\$3,745.00
9th Grade Head Coach		Tyler Korby	11/15/21-3/19/22	\$3,427.00
8th Grade Head Coach		Zoe Bystrom	11/22/21-1/31/22	\$2,729.00
7th Grade Head Coach		Allie Wojotysiak	11/22/21-1/31/22	\$2,729.00
Boys Hockey ok		Head Coach	Shea Walters	11/15/21-3/12/22
	Assistant Coach	Brian Stevenson	11/15/21-3/12/22	\$4,443.00
	JV Head Coach	Erik Hansen	11/15/21-3/12/22	\$3,745.00
Girls Hockey ok	Head Coach	Courtney Olin	11/1/21- 2/26/22	\$6,346.00
	Assistant Coach	Dave Esse	11/1/21- 2/26/22	\$4,443.00
	JV head Coach	Kennedy Houge	11/1/21- 2/26/22	\$3,745.00
Wrestling ok	Head Coach	Al Denman	11/22/21-3/5/22	\$6,346.00
	Assistant Coach	Cody Salo	11/22/21-3/5/22	\$4,442.00
Nordic Ski ok	Head Coach	Arne Maijala	11/15/21-2/17/22	\$3,959.00
	Assistant Coach	Tim Stark	11/15/21-2/17/22	\$2,772.00
	Assistant Coach	Ann Gustafson	11/15/21-2/17/22	\$1,701.00
Alpine Ski ok	Head Coach	Ryan Zimny	11/15/21-2/16/22	\$3,959.00
	Assistant Coach	Chris White	11/15/21-2/16/22	\$2,772.00
Robotics (Robofest) ok	Head Coach	Cameron Lindner	2/7/22-4/3/22	\$2,322.00
One Act Play ok	Director	Katie Keller	11/29/21-2/13/22	\$1,905.00
	Assistant Director	Cory Hunt	11/29/21-2/13/22	\$1,125.00

To: Superintendent Cary and ISD #94 School Board Members

From: Paul Riess, Activities Director

Date: October 4th, 2021

Re: 2021-2022 Winter Contracts

Please approve the following for the winter season

SPORT	POSITION	NAME	DATES	AMOUNT
Girls Bball	Stats	Tyler Korby	11/15/21-3/19/22	\$600
To be paid out of girls <i>bball account</i>				
<i>Boys Bball</i>	Assistant Coach	Dave Battaglia	11/22/21-3/26/22	\$2,500
<i>To be paid out of boys bball account</i>	Scorebook	Dave Mielke	11/22/21-3/26/22	TBD
<i>Boys Hockey</i>	Assistant Coach	Jake Boese	11/15/21-3/12/22	TBD
To be paid from the boys hockey Blue Line Club	Assistant Coach	Scott Kishel	11/15/21-3/12/22	Volunteer
<i>Girls Hockey</i>	Assistant Coach	Paddy Elsmore	11/1/21- 2/26/22	\$1,000
<i>To be paid from girls hockey booster club</i>	Assistant Coach	Nikki Plys	11/1/21- 2/26/22	\$1,000
<i>Wrestling</i>	Assistant Coach	Jim Allen	11/22/21-3/5/22	Volunteer
	Assistant Coach	Jake Fjeld	11/22/21-3/5/22	Volunteer
<i>Nordic Ski</i>	Assistant Coach	Ben Croft	11/15/21-2/17/22	Volunteer
	Assistant Coach	Bob Fox	11/15/21-2/17/22	Volunteer
	Assistant Coach	Chris Gustafson	11/15/21-2/17/22	Volunteer
Alpine Ski	Assistant coach	Claire Miller	11/15/21-2/16/22	volunteer
Boys bball/girls bball will be paid out of the bball concessions account	Concessions manager	Jamie Baker	11/15/21-3/19/22	\$1,200



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

To: Dr. Michael Cary
From: Tom Brenner
Cloquet Middle School
Date: September 14, 2021
Reason: Extra Service Contracts for the CLSD Grant, Pay out of line 185

Nicole Vegar	\$2,096
Nicole Ojanen	\$2,096
Stef Biebl	\$2,096

These amounts are from Department Heads/Team Leaders in Schedule C of the
2021-2023 EM-C Master Agreement

Linking school and community to provide life-long learning and success for all.



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Connie Hyde, CAAEP Elementary Principal

DATE: September 20, 2021

RE: Permission to Post

I am requesting permission to post for a 0.5 FTE Interventionist Teacher.

Paid by ESSER III funds

CH:mjm



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Washington Elementary Principal

DATE: September 17, 2021

RE: Permission to Post

I am requesting permission to post for a full time Head Secretary (210 days) due to a staff resignation.

RM:mjm

Linking school and community to provide life-long learning and success for all.



ISD 94 • Cloquet, MN 55720 • www.isd94.org

Central Administration	302 14th St	218.879.6721
Cloquet Senior High School	1000 18th St	218.879.3393
Cloquet Middle School	2001 Washington Ave	218.879.3328
Churchill Elementary School	515 Granite St	218.879.3308
Washington Elementary School	801 12th St.	218.879.3369
Cloquet Area Alternative Education	302 14th St	218.879.0115
Community Education	2001 Washington Ave	218.879.1261

MEMORANDUM

TO: Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet High School

DATE: September 14, 2021

RE: **REQUEST TO POST**

We are requesting permission to post for an 7.5/hours/day Attendance Secretary, for 199 days at Cloquet Senior High School for the 2021-2022 school year due to a resignation.



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX -879-6941
www.isd94.org

23 September 2021

To: Dr. Michael Cary, Superintendent
From: Teresa Angell, AIE Program Director *TA*
RE: Permission to post for AIE Academic Tutor CMS

For your consideration and approval, I am requesting permission to post internally for a 6.5hr/day AIE Academic Tutor at the Cloquet Middle School due to staff resignation and contingent upon hire effective 9/23/21.

I can be available at the next board meeting to address any questions you may have.

Cc: Tom Brenner
Tom Lenarz



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Washington Elementary Principal

DATE: September 27, 2021

RE: Permission to Post

I am requesting permission to post for a 6.5 hrs/day AIE Tutor due to a staff resignation.

RM:mjm

Linking school and community to provide life-long learning and success for all.



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

To: Cloquet School Board
From: David Wangen, Churchill Principal
Date: 9/17/21
Re: Playground/Lunch Paraprofessional

I am requesting a 2.75 hour/day playground/lunch paraprofessional at Churchill Elementary School for the 2021-2022 school year.

Employment is based on Cloquet School Board approval.

DW:mb

Linking school and community to provide life-long learning and success for all.



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX -879-6941
www.isd94.org

Memorandum

To: Dr. Michael Cary, Superintendent

From: Robbi Mondati, Washington Elementary School Principal

Date: September 20, 2021

RE: Recommendation for Adjusted Hours Through the End of the Year

I am recommending a 15-minute increase to Kelsey Martin's hours (from 6:15/day to 6:30/day) to accommodate a transportation adjustment for a student who receives special education transportation and is picked up after the 3:00pm end of day.

Employment adjustment is based on Cloquet School Board approval.

2021-2022 Student Enrollment Report

5/28/2021	Dates	9/8	9/22																
CHURCHILL																			
18	Handicap Kindergarten	16	17																
24	Early Five/Dev Kindergarten	12	11																
54	Kindergarten - All Day	69	72																
63	First Grade	55	54																
80	Second Grade	72	72																
76	Third Grade	68	68																
83	Fourth Grade	69	70																
398	TOTAL CHURCHILL	361	364	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WASHINGTON																			
17	Handicap Kindergarten	17	18																
51	Kindergarten - All Day	83	82																
116	First Grade	76	76																
103	Second Grade	106	106																
98	Third Grade	113	112																
99	Fourth Grade	110	107																
484	TOTAL WASHINGTON	505	501	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
882	TOTAL ELEMENTARY	866	865	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Open Enrollment-Elementary																			
MIDDLE SCHOOL																			
193	Fifth Grade	192	189																
211	Sixth Grade	198	196																
217	Seventh Grade	218	214																
214	Eighth Grade	219	214																
835	TOTAL MIDDLE SCHOOL	827	813	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Open Enrollment-CMS																			
HIGH SCHOOL																			
224	Ninth Grade	221	220																
184	Tenth Grade	223	223																
165	Eleventh Grade	185	186																
170	Twelfth Grade	172	173																
743	TOTAL HIGH SCHOOL	801	802	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Open Enrollment-CHS																			
2460	TOTAL HK-12	2494	2480	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL OPEN ENROLLMENT		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
CAAEP- FULL-TIME																			
	High School (grades 9-12)	83	86																
	Junior High (grades 6-8)	6	6																
79	TOTAL CAAEP-Full-Time	89	92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
** CAAEP - PART-TIME																			
	EDHS																		
	Extended Programming																		
	Targeted Services																		
2539	GRAND TOTAL	2583	2572	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

** NOT included in totals.

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota
September 27, 2021

RESOLVED by _____

That the School Board of Independent School District No. 94 hereby certifies the proposed 2021 school levy for taxes payable in 2022 for the maximum amount, as presented (copy on file in the Superintendent's Office).

FURTHER, that the School Board of Independent School District No. 94 hereby schedules the Public Meeting to discuss the Levy and Budget for **Monday, December 13, 2021, beginning at 6:00 p.m. in the Board Room** at Garfield School, 302 14th Street, Cloquet, Minnesota.

Motion for the adoption of the foregoing resolution was duly seconded by board member _____ and it is declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, CHAIR			PASSED: September 27, 2021
NATE SANDMAN, CLERK			
DAVE BATTAGLIA, TREASURER			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			

I. COMPUTATION OF 2021 PAYABLE 2022 LEVY LIMITATION BY FUND (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	INITIAL LEVY LIMITATION	LIMITATION ADJUSTMENTS	ABATEMENT ADJUSTMENTS	OFFSET ADJUSTMENTS	TAC/MAX EFF ADJUSTMENT	MAXIMUM LEVY LIMITATION
GEN-RMV VOTER-EXEMP			N/A			
GEN-RMV OTHER-EXEMP	1,597,409.52	1,407.73	N/A			1,598,817.25
GEN-NTC VOTER-EXEMP			N/A			
GEN-NTC OTHER-GENED	N/A	N/A	N/A			N/A
GEN-NTC OTHER-EXEMP	854,234.59	266,830.62-		N/A	N/A	587,403.97
TOTAL GENERAL	2,451,644.11	265,422.89-				2,186,221.22
COM SERV-EXEMP	314,876.34	20,772.01				335,648.35
DEBT-VOTER-NONEXEMP	2,359,665.12	83,861.55-				2,275,803.57
DEBT-OTHER-NONEXEMP	1,844,909.20	87,378.37-				1,757,530.83
TOTAL DEBT SERV	4,204,574.32	171,239.92-				4,033,334.40
OPEB-VOTER-NONEXEMP						
OPEB-OTHER-NONEXEMP	480,369.00	33,806.03-				446,562.97
TOTAL OPEB/PENSION	480,369.00	33,806.03-				446,562.97
TOTAL	7,451,463.77	449,696.83-				7,001,766.94

II. COMPARISON OF 2020 PAYABLE 2021 LEVY LIMITATION WITH 2021 PAYABLE 2022 LEVY LIMITATION (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	2020 PAY 2021 LIMITATION	2021 PAY 2022 LIMITATION	INCREASE (DECREASE)	PERCENT CHANGE
GENERAL	2,394,597.60	2,186,221.22	208,376.38-	8.70-
COMMUNITY SERVICE	332,633.82	335,648.35	3,014.53	.91
GENERAL DEBT SERVICE	3,956,539.29	4,033,334.40	76,795.11	1.94
OPEB DEBT SERVICE	452,510.51	446,562.97	5,947.54-	1.31-
TOTAL	7,136,281.22	7,001,766.94	134,514.28-	1.88-

III. COMPARISON OF 2020 PAYABLE 2021 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS WITH 2021 PAYABLE 2022 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS:

FUND	2020 PAY 2021 CERTIFIED LEVY + ADJUSTMENTS	2021 PAY 2022 CERTIFIED LEVY + ADJUSTMENTS	INCREASE (DECREASE)	PERCENT CHANGE
GENERAL	2,394,597.60			
COMMUNITY SERVICE	332,633.82			
GENERAL DEBT SERVICE	3,956,539.29			
OPEB DEBT SERVICE	452,510.51			
TOTAL AFTER ADJUSTMENTS	7,136,281.22			

September 17, 2021

Greetings,

I hope your school year is off to a great start as we continue to navigate these unprecedented times. I have enclosed the College in the Schools contract for the 2021-2022 school year, a list of the College in the High Schools courses you are offering for college credit through Fond du Lac Tribal and Community College, and an invoice for the school year

Please sign and return a copy of the contract to the college, I have enclosed a self-addressed stamped envelope.

Please submit payment to our business office at your earliest convenience.

Thank you for your time and effort in making our College in the Schools program successful for both FDLTCC and your high school.

If you have any questions, please call me at 218-879-0795 or email dpaulson@fdltcc.edu.

Thank you,



Damien Paulson
Coordinator CITS and Placement Tests
2101 14th Street
Cloquet, MN 55720



**STATE OF MINNESOTA
MINNESOTA STATE COLLEGES AND UNIVERSITIES
CONCURRENT ENROLLMENT CONTRACT**

This contract is by and between Cloquet Public Schools ISD #94 (Cloquet High School) 2001 Washington Ave, Cloquet, MN 55720, (hereinafter DISTRICT) and the State of Minnesota acting through its Board of Trustees of the Minnesota State Colleges and Universities, on behalf of Fond du Lac Tribal and Community College, 2101 14th St, Cloquet, MN 55720 (hereinafter MINNESOTA STATE or Fond du Lac Tribal and Community College (FDLTCC)).

WHEREAS, the DISTRICT has a need for a specific service; and

WHEREAS, MINNESOTA STATE, is empowered to enter into contracts pursuant to Minnesota Statutes, Chapter 136F; and

WHEREAS the Concurrent Enrollment or College in the Schools (CITS) program is available as part of the Post-Secondary Enrollment Option program in accordance with Minn. Stat. § 124D.09 and Minnesota State Board Policy 3.5 which governs the implementation of the Post-Secondary Enrollment Options program by system colleges and universities. Concurrent Enrollment allows high school students to earn both high school and college credit for classes offered through a high school and taught by a high school teacher.

NOW, THEREFORE, it is agreed:

1. **DUTIES OF Fond du Lac Tribal and Community College. Fond du Lac Tribal and Community College agrees to provide the following:**

Fond du Lac Tribal and Community College CITS Staff shall:

- FDLTCC will work cooperatively and in partnership with high school personnel and students to process registrations, validate course competencies, and transcribe grades.
- Adhere to all Minnesota State, Higher Learning Commission (HLC), and National Alliance of Concurrent Enrollment Partnerships (NACEP) policies and standards.
- Complete credential review process of high school instructors according to guidelines from Minnesota State Colleges and Universities Policy 3.32 found on the Minnesota State website: <https://www.minnstate.edu/system/asa/academicaffairs/cfc/>
- Communicate student eligibility requirements to the school district.
- Process CITS registrations and make class lists available online to the high school as soon as the registrations are complete.
- Adjust records for student in accordance with add/drop and withdrawal policies.
- Maintain registration, waiver, and grade records for all completed CITS classes.
- Work with each high school to ensure that CITS class lists are correct and that all grades are submitted and transcribed.
- Provide to CITS students and partners access to online information to include information on FDLTCC's student conduct code, academic and student support services, registration policies, transcript requests, and more.



**STATE OF MINNESOTA
MINNESOTA STATE COLLEGES AND UNIVERSITIES
CONCURRENT ENROLLMENT CONTRACT**

Fond du Lac Tribal and Community College Instructor Mentors shall:

- Collaborate with the high school CITS instructor to clarify approved college course outline and outcomes, to create a syllabus for each course, and to verify the syllabus meets college criteria.
- Extend invitations to CITS teachers to participate in appropriate campus-based faculty development activities.
- Meet regularly (face-to-face, email, telephone or via other technology) with high school CITS instructor and monitor assignments, exams, projects, and instructional effectiveness to ensure course meets the learning outcomes in the FDLTCC course outline.
- Make at least one on-visit per course.
- Provide current college text information, course outlines, sample syllabi, sample exams, assignments, and exercises for the high school CITS teacher's use.
- Provide instructors who have taught the course previously with copies of new course outlines, new calendars, schedules, or other information as courses change.
- Create records of site visits and course evaluations per NACEP accreditation requirements.
- Support CITS instructors, giving additional time and attention to instructors new to the program.

2. DUTIES OF DISTRICT. The DISTRICT agrees to provide the following:

High School Instructors, Administrators, and Staff shall:

- Ensure students meet minimum CITS eligibility requirements as stated in FDLTCC policy 3.5: <https://www.FDLTCC.edu/policies/3-5-post-secondary-enrollment-option/>
- Provide qualified faculty to teach concurrent courses at the high school.
- Abide by the policies and procedures (e.g.add/drop, withdraw, course alignment) detailed in the CITS handbooks available at www.FDLTCC.edu/cits.
- Notify parents/students of CITS course offerings and student eligibility.
- To the extent possible, provide counseling services to students and their parents/guardian before students enroll in CITS courses to ensure awareness of risks and possible consequences of enrollment.
- Collaborate with FDLTCC staff to administer Accuplacer test to potential CITS students and/or provide relevant test scores or GPA to assure compliance with PSEO eligibility requirements.
- Ensure completion of FDLTCC registration forms and verify class rosters.
- Assign final, whole letter grades to each student on the class rosters provided by FDLTCC's CITS staff and share grades with FDLTCC CITS staff for recording.
- Meet regularly (face-to-face, email, telephone or via other technology) with FDLTCC faculty mentor.
- Collaborate with FDLTCC faculty to align course syllabi, assignments, grading, and assessments and ensure each course meets the FDLTCC learning outcomes.
- Provide FDLTCC CITS staff with a copy of each course's syllabus for transfer purposes.
- Assist FDLTCC staff in administering course evaluations for each CITS course in keeping with NACEP accreditation requirements.
- Participate in professional development opportunities offered by FDLTCC in keeping with NACEP accreditation requirements.



STATE OF MINNESOTA
MINNESOTA STATE COLLEGES AND UNIVERSITIES
CONCURRENT ENROLLMENT CONTRACT

3. CONSIDERATION AND TERMS OF PAYMENT.

a. Consideration for all services performed and goods or materials supplied by MINNESOTA STATE pursuant to this contract shall be paid by the DISTRICT as follows: The DISTRICT shall pay three thousand and 00/100 dollars (\$3,000.00) per course per teacher. If one teacher teaches multiple sections, it is one fee; if more than one teacher is assigned to separate sections of the same course, there is an additional fee to be paid by the DISTRICT of three thousand and 00/100 dollars (\$3,000.00) per teacher. The billing date for courses is on September 15, 2021, with payment by the DISTRICT by DISTRICT due by 12/31/21.

There is no cost to the student.

b. Terms of Payment. FOND DU LAC TRIBAL AND COMMUNITY COLLEGE will bill for courses on September 15, 2021, with payment by DISTRICT due by 12/31/21.

4. TERM OF CONTRACT. This contract shall be effective on **September 1, 2021, or upon the date that the final required signature is obtained by MINNESOTA STATE**, whichever occurs later, and shall remain in effect until **June 30, 2022**, or until all obligations set forth in this contract have been satisfactorily fulfilled, whichever occurs first.

5. CANCELLATION. This contract may be canceled by the DISTRICT or MINNESOTA STATE at any time, with or without cause, upon thirty (30) days written notice to the other party. In the event of such a cancellation, the MINNESOTA STATE shall be entitled to payment, determined on a pro rata basis, for work or services satisfactorily performed.

6. ASSIGNMENT. Neither the DISTRICT nor MINNESOTA STATE shall assign or transfer any rights or obligations under this contract without the prior written approval of the other party.

7. LIABILITY. Each party agrees that it will be responsible for its own acts and the results thereof to the extent authorized by law and shall not be responsible for the acts of the other party and the results thereof. The STATE's liability shall be governed by the provisions of the Minnesota Tort Claims Act, Minnesota Statutes sections 3.732 and 3.736, et seq., and other applicable law.

8. AMERICANS WITH DISABILITIES ACT COMPLIANCE (hereinafter "ADA"). The DISTRICT is responsible for complying with the Americans with Disabilities Act, 42 U. S. C. 12101, et. seq. and regulations promulgated pursuant to it. MINNESOTA STATE IS NOT responsible for issues or challenges related to compliance with the ADA beyond its own routine use of facilities, services, or other areas covered by the ADA.

9. AMENDMENTS. Any amendments to this contract shall be in writing and shall be executed by the same parties who executed the original contract or their successors in office.



**STATE OF MINNESOTA
MINNESOTA STATE COLLEGES AND UNIVERSITIES
CONCURRENT ENROLLMENT CONTRACT**

10. GOVERNMENT DATA PRACTICES ACT. The requirements of Minnesota Statutes § 13.05, subd. 11 apply to this contract. The DISTRICT and MINNESOTA STATE must comply with the Minnesota Government Data Practices Act, Minnesota Statutes Chapter 13, as it applies to all data provided by MINNESOTA STATE in accordance with this contract, and as it applies to all data, created, collected, received, stored, used, maintained, or disseminated by the DISTRICT in accordance with this contract. The civil remedies of Minnesota Statutes §13.08 apply to the release of the data referred to in this clause by either the DISTRICT or MINNESOTA STATE. In the event the DISTRICT receives a request to release the data referred to in this clause, the DISTRICT must immediately notify MINNESOTA STATE. MINNESOTA STATE will give the DISTRICT instructions concerning the release of the data to the requesting party before the data is released.

The parties additionally acknowledge that the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g and 34 C.F.R. 99, apply to the use and disclosure of education records that are created or maintained under this agreement.

11. JURISDICTION AND VENUE. This contract shall be governed by the laws of the State of Minnesota. Venue for all legal proceedings arising out of this contract, or the breach thereof, shall be located only in the state or federal court with competent jurisdiction in Ramsey County, Minnesota.
12. STATE AUDITS. The books, records, documents, and accounting procedures and practices of the DISTRICT relevant to this contract shall be subject to examination by the contracting department and the Legislative Auditor.
13. FORCE MAJEURE. No party to this Contract shall be responsible for any delays or failure to perform any obligation under this Contract due to acts of God, strikes or other disturbances, including, without limitation, war, insurrection, embargoes, governmental restrictions, acts of governments or governmental authorities, and any other cause beyond the control of such party. During an event of force majeure the parties' duty to perform obligations shall be suspended.



STATE OF MINNESOTA
MINNESOTA STATE COLLEGES AND UNIVERSITIES
CONCURRENT ENROLLMENT CONTRACT

IN WITNESS WHEREOF, the parties have caused this contract to be duly executed intending to be bound thereby.

APPROVED:

IN WITNESS WHEREOF, the parties have caused this contract to be duly executed intending to be bound thereby.

APPROVED:

- 1. **DISTRICT certifies that the appropriate person(s) have executed the contract on behalf of DISTRICT as required by applicable articles, by-laws, resolutions, or ordinances**

By (authorized signature)
Title
Date

- 2. **Fond du Lac Tribal and Community College**

By (authorized signature) <i>Stephanie Hammett</i>
Title <i>President</i>
Date <i>9/14/2021</i>

AS TO FORM AND EXECUTION: Fond du Lac Tribal and Community College

- 3.

By (authorized college/university/system office initiating agreement) <i>Bu-Bu</i> <i>Bret Busakowski</i>
Title <i>CFO</i>
Date <i>9/17/2021</i>



STATE OF MINNESOTA
MINNESOTA STATE COLLEGES AND UNIVERSITIES
CONCURRENT ENROLLMENT CONTRACT

ATTACHMENT A

Concurrent Enrollment Program Eligibility

- A. For juniors, class rank in the upper one-third of their class or have a score at or above the 70th percentile on a nationally standardized, norm-referenced test, or have at least a 3.0 GPA
- B. For seniors, class rank in the upper one-half of their class or have a score at or above the 50th percentile on a nationally standardized, norm-referenced test or have at least a 2.5 GPA
- C. 9th or 10th grade students who rank in the upper one-tenth of their class or attain a score at or above the 90th percentile on a nationally standardized, norm-referenced test, or have a favorable recommendation from a designated high school official to enroll in that course.
- D. Fond du Lac Tribal and Community College offers many options for placement: 1. The college can use **Accuplacer**, **ACT**, and **MCA** scores for course placement; 2. If students do not have scores from the tests previously listed, **the High School Grade Point Average (GPA)** or **guided self-placement** will be used to place students into courses.

Writing: A student who receives a college-ready score on any of the following Writing/ English tests shall be placed in courses that designate college-level writing skills.

High School GPA- 2.6 or higher. Within the last 10 years

Accuplacer Reading: 250 (Multiple measures: 236-249 and 2.5 or higher High School GPA) Within the last 3 years

ACT: 18 or higher on the English portion (Multiple Measures: 17 and 2.5 or higher High School GPA) Within the last 5 years

Mathematics: A student who receives a college-ready score any of the following math tests shall be placed in courses that designate college-level math skill.

High School GPA: 2.8 or Higher AND a grade of C- or better in high school Algebra II (or higher) Within the last 10 years

Accuplacer (AFF math)- 250 (Multiple Measures 236-249 and High GPA 2.7 or higher)- College Algebra Within the last 2 years

ACT: 22 or higher on the math portion (Multiple Measures: 20 and 2.7 or higher High School GPA)– College Algebra. Within the last 5 years.

MCA Math: 11th grade math test score of 1158 or higher (Multiple Measures: 1152-1157 and 2.7 or higher High School GPA) – College Algebra. Within the last 5 years

MCA Statistics: 11th grade math test score of 1148 or higher (Multiple Measures: 1146-1147 and 2.7 or higher High School GPA) – Introduction to Statistics. Within the last 5 years

MCA Statistics: 11th grade math test score of 1148 or higher (Multiple Measures: 1146-1147 and 2.7 or higher High School GPA) – Introduction to Statistics. Within the last 5 years

Customer ID: 00014255

Invoice Date: 09/16/2021
Due Date: 10/16/2021
Invoice Number: 00078309
Amount Due: \$45,000.00

Credit Card No:
Expiration Date:
Signature:
Amount:

ISD 0094 Cloquet Public Schools
302 14th St
Cloquet MN 55720

*** Do not fax or email this invoice if paying by credit or other payment card method ***

Please return top portion with payment

Customer ID: 00014255

Invoice Date: 09/16/2021
Due Date: 10/16/2021
Invoice Number: 00078309

Remit To:

ISD 0094 Cloquet Public Schools
302 14th St
Cloquet MN 55720

Contact Phone:

Date	Description	Balance Due
****	*****	*****
09/16/2021	College in the High Schools Program 2021-22	\$45,000.00
	Total Amount Due:	----- \$45,000.00

**FOND DU LAC TRIBAL AND COMMUNITY COLLEGE
COLLEGE IN THE SCHOOLS COURSES
2021/2022**

Cloquet High School (ISD #94)

<u>Course</u>	<u>Semester</u>	<u>Semester Credits</u>	<u>Instructor</u>
Accounting			
ACCT2001- Financial Accounting I	AY	3	Chandra Allen
Art:			
ART 1095- Digital Photography	1	3	Julie Deters
ART 1095- Digital Photography	2	3	Julie Deters
Business:			
BUS 1080- Personal Finance	2	3	Chandra Allen
Careers:			
COAR 1005- Career Exploration	1	1	Chandra Allen
LAWE:			
LAWE 1001 Intro. to Criminal Justice	2	3	Bret Baker
MATH:			
MATH 1010- College Algebra	1	3	Kevin Brenner
MATH 1015- College Trigonometry	2	2	Kevin Brenner
MATH 2001- College Calculus	AY	5	Kevin Brenner
Music:			
MUSC 1040- Music Theory	AY	2	Kevin Huseth
Political Science:			
POLS 1010 American Government	1	3	Chris Swanson
Science:			
PHYS 1001- Intro to Physics	AY	4	Ryan Zimny
CHEM 1010- General Chemistry I	AY	5	Ryan Zimny
BIOL 2020- Anatomy/Physiology I	1	4	Dustin Randall
BIOL 2021- Anatomy/Physiology II	2	4	Dustin Randall

15 Classes X \$3,000= \$45,000

Group Medicare Employer Plan and Rate Information

Underwriter: Carroll, Jeff
 Account Manager: Kuschel, David
 Total Members: 8

Renewal

Current Plans

		2021 Premium Rate Per Member Per Month			
		Medical	Drug	Pre-MACRA Total	Post-MACRA Total
1) Group Medicare Supplement	Pre-MACRA	\$246.50	N/A		
Group Senior Gold	Post-MACRA	\$229.50			
Group Medicare PDP			\$120.00	\$366.50	\$349.50
\$10/\$25/\$40/25%					

Renewal Plans

		2022 Premium Rate Per Member Per Month				Renewing Plan Design?	
		Medical	Drug	Pre-MACRA Total	Post-MACRA Total	Yes	No
1) Group Medicare Supplement	Pre-MACRA	\$254.00	N/A			<input type="checkbox"/>	<input type="checkbox"/>
Group Senior Gold	Post-MACRA	\$236.50				<input type="checkbox"/>	<input type="checkbox"/>
Group Medicare PDP			\$130.00	\$384.00	\$366.50	<input type="checkbox"/>	<input type="checkbox"/>
\$10/\$25/\$40/25%							

Group Medicare Renewal Acceptance Form

Client Number: 200722
Servicing Year: January 1, 2022 - December 31, 2022

Underwriter: Carroll, Jeff
Account Manager: Kuschel, David

Thank you for choosing Blue Cross Blue Shield of Minnesota (BCBSMN) for your employees' health care benefits. We appreciate the opportunity to service you and your employees.

I am authorized to certify that the information provided is complete and accurate to the best of my knowledge. I understand that the information provided will be relied upon by BCBSMN. BCBSMN may have the right to not renew coverage if my company does not meet participation requirements as stated in my contract.

Contact Name: _____

Email Address: _____

Phone: _____

Printed Name: _____

Signature: _____

Date: _____

Please select your plan option(s) and complete this form. Return all information to your BCBSMN Account Manager no later than 10/15/2021.



HealthPartners Medicare Group Retiree Renewal Proposal

Cloquet Public Schools Effective date is January 1, 2022

Benefits	HealthPartners Retiree National Choice (RNC)	HealthPartners Freedom (Cost)
Monthly premium	2021: \$416.30 2022: \$437.10	2021: \$416.30 2022: \$437.10
Annual out-of-pocket maximum	\$3,000 (Medical only)	3,000 (Medical only)
Lifetime maximum	Unlimited	Unlimited
Out of Network Services	Not applicable	Medicare benefits
Preventive Health		
Routine physical, eye and hearing exams	100% coverage	100% coverage
Medical		
Annual deductible	None	None
Inpatient hospital	100% coverage	100% coverage
Emergency room	\$30 copay	\$30 copay
Urgent care	100% coverage	100% coverage
Outpatient hospital	100% coverage	100% coverage
MRI/CT/ Diag Tests/ X-Ray	100% coverage	100% coverage
Primary care office visit	100% coverage	100% coverage
Specialty office visit	100% coverage	100% coverage
Ambulance	100% coverage	100% coverage

The benefit information provided is not a comprehensive listing of benefits or rules. The Evidence of Coverage and Certificate of Coverage documents are considered the final and complete level of benefits. For employer group use only – not for distribution to retirees/employees.

Benefits	HealthPartners Retiree National Choice (RNC)	HealthPartners Freedom (Cost)
DME/Prosthetics	100% coverage	100% coverage
Hearing Aids: TruHearing	\$199/\$499 per hearing aid/per yr; must use TruHearing network	\$199/\$499 per hearing aid/per yr; must use TruHearing network
Preventive Dental	No coverage	No coverage
Prescription Drugs		
Annual deductible	None	None
Tier 1 (Preferred generic copay)	\$10 copay	\$10 copay
Tier 2 (Non-Preferred generic copay)	\$10 copay	\$10 copay
Tier 3 (Preferred brand copay)	\$10 copay	\$10 copay
Tier 4 (Non-preferred brand copay)	\$10 copay	\$10 copay
Tier 5 (Specialty copay)	\$10 copay	\$10 copay
Coverage in the gap	Same copays as above	Same copays as above
Catastrophic Coverage	At \$7,050; \$3.95 generics, \$9.85 brand or 5% coinsurance, whichever is greater, not to exceed copays in	At \$7,050; \$3.95 generics, \$9.85 brand or 5% coinsurance, whichever is greater, not to exceed copays in the

Additional benefits and discounts:

- SilverSneakers® program: Free basic membership at participating fitness facilities in the national network, at-home workout kit, unlimited online classes
- Assist America: Domestic and world-wide travel logistics. Experienced clinicians available by phone 24/7 to assist members in assessing their need for medical care and to coordinate post stabilization transport to the nearest medical facility or home. Member must be at least 100 miles from permanent residence for no longer than 90 consecutive days
- Telehealth services: E-visits, phone visits, online clinic visits (including Virtuwell)
- Healthy Discounts: Discounts at participating retailers including eyewear, healthy eating programs, meal delivery, pet insurance, skin care services, wellness programs, and many more

The benefit information provided is not a comprehensive listing of benefits or rules. The Evidence of Coverage and Certificate of Coverage documents are considered the final and complete level of benefits. For employer group use only – not for distribution to retirees/employees.

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota
September 27, 2021

RESOLVED by _____

That the School Board of Independent School District No. 94 hereby approves the additional winter bus route, as presented (copies on file in the Superintendent's Office).

Motion for the adoption of the foregoing resolution was duly seconded by member _____ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, CHAIR			PASSED: September 27, 2021
NATE SANDMAN, CLERK			
DAVE BATTAGLIA, TREASURER			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			

CHS proudly presents the 2021-22 Homecoming Court:

QUEEN CANDIDATES

AMELIA ALLEN

ILEI BENSON

RYLEE BURKHART

OLIVIA JAMESON

DANA JONES

ADDISON LOEB

OLIVIA MACAULAY

EMERSON ROCK

LYDIA STONE

KATIE TURNER

KING CANDIDATES

JONAH NIKKO-BRYANT

SAM BUYTAERT

CARSON ESSLER

JACK LIANG

CALE PROSEN

JACK SORENSON

SPENCER TEITELBAUM

ALEC TURNBULL

REESE TURNBULL

WILL TURNBULL



A group of 18 young people, likely a sports team, posing in two rows outdoors. The back row consists of 10 individuals, and the front row consists of 8 individuals. Several individuals are wearing purple athletic gear with "CLOQUET" and numbers (64, 13, 4, 46, 29) printed on them. One person in the front row is wearing a grey hoodie with "STATE TRACK & FIELD" and another is wearing a white long-sleeve shirt with a circular logo. The background consists of tall evergreen trees and a parking lot with cars visible in the distance.



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Paul Riess	Activities	CHS	priess@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Activity Fee grants

Date: September 7th 2021

Total Amount Requested: \$1500 Make Check Payable To: Cloquet Activities

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

The project goes to support families in the community who are unable to pay the activity fees necessary to participate in high school activities and athletics. The demand on households to fund student extra-curriculars grows every year and the number of households who apply for free/reduced lunch continues to steadily increase. This program allows relief for families and allows more students to participate in the great activities Cloquet Schools has to offer.

This year may be extra difficult for families due to Covid-19. We have several families that may have a parent or guardian who has lost their job due to the economic downturn. With the growing financial pressures for households, these funds would be extremely important in assisting them.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

30 students

This Project Is:

A new innovative grant project

A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

Cloquet High School

Cloquet Middle School

CAAEP

Churchill Elementary School*

Washington Elementary School*

Submitting a joint proposal was declined* (please explain on page three, budget box #1).

For Office Use:

APPLICATION Letter _____
Previous CEF Funds Awarded:
Amount: _____
Date: _____

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)***

Every student is required to pay an activity fee to participate in any activity. Awarding this grant to this project would provide the recipient an opportunity they have felt was financially beyond their reach. It very easily could be that pivotal point in that individual's life wherein they were saved from going down an undesirable path. It has been shown that kids who participate in school-sponsored activities are better students, tend to graduate, and become productive citizens. School-sponsored activities provide a sense of community, teamwork, discipline, and belonging. The grant would be an investment in several of our youths' futures and would provide an excellent concrete example of CEF actively pursuing that mission.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

It has been shown that kids who participate in school-sponsored activities are better students, tend to graduate, and become productive citizens. School-sponsored activities provide a sense of community, teamwork, discipline, and belonging. The grant would be an investment in several of our youths' futures and would provide an excellent concrete example of CEF actively pursuing that mission.

- 3. How does this project support at least one of the District Priorities:**
 - *“plan/provide first-rate technology & access to technology for our students & community”*
 - *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
 - *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

It has been shown that kids who participate in school-sponsored activities are better students, tend to graduate, and become productive citizens. Intuitively, it is known that some persons coming from financially poor backgrounds are the ones who benefit significantly by participating in school-sponsored activities, but typically can't afford it and pursue other interests. These are the people we want to reach. We want to even the playing field for these kids and make the Cloquet programs a viable option. Charging a minimum towards the activity fee for the payment by the parents allows for a sense of ownership and dignity.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Item	Cost
30 students at approx.. \$50.00 each	\$1500.00
The activities range from weight lifting, academic programs, theatre/drama, to any of the athletic sports that the school offers. This is assuming most kids are on free/reduced lunch;	
however, sometimes it is the families that do not qualify for that who need assistance the most	
Total Cost	\$1500

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

The amount requested is conservative. Fees run on average of \$63.75 for those on free and reduced lunch. Trends tend to show that a participant of free and reduced lunch continues to grow. These funds would allow us to reach a potential of 30 students at CHS – by heavily subsidizing the amount they need to come up with to participate in activities.

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

4. Have you requested funding from other sources for this project? Yes x No

5. If yes, please list the names of the funding sources and the status of the request: N/A

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director

***jacers@isd94.org**

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Jody Zeleznikar	K-4	Washington Elementary	jzelezni@isd94.org

Additional Applicant Names	Grade & Subject Currently Teaching	School
Building Leadership Committee:		
Robbi Mondati	Principal	Washington
Tracy Mattson	K rep	
Ann Doeskin	1 st grade rep	
Kimberly Broman	2 nd grade rep	
Annette Wick	3 rd grade rep	
Heather Young	4 th grade rep	
Jackie Donofrio	Sped Rep	
Jody Zeleznikar	Early Childhood Special Ed Rep	
Kyra Paitrick-Johnson	Indian Ed Rep	
Misha Alaspa	Social Worker	
Katy Buytaert	Music/Specialists Rep	
Abbi Sewell	Counselor	
Vickie Nordin	Nurse	

Signature of Principal/Supervisor:

R. Mondati

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Attendance Incentive Program Date: 8/27/2021

Total Amount Requested: \$3200.00 Make Check Payable To: Washington Building Funds

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

To increase student attendance and thereby improve student achievement, Washington Elementary School is creating an incentive program. Students who have attended school in good standing or have improved their attendance record through an individualized attendance contract will be eligible for a monthly drawing. Monthly drawings will include a gift bag of manipulatives like markers, paper, stickers, play doh, jump ropes, balls, puzzles, fidgets etc. The two monthly prize winners will also get a gift certificate that the family can use at a local business such as pizza, movies, ice cream, etc. At the end of the school year, all students with a positive attendance record will be entered into a Grand Prize Drawing for a bike or scooter and helmet.

Mentors will also give small prizes (stickers, treats, pencils, etc.) more frequently when a student is making progress towards their attendance goal.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

In 2020-21 76 students were considered habitually truant and at high risk (missing 10% or more of the school-year).

This Project Is:

A new innovative grant project

A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

Cloquet High School

Cloquet Middle School

CAAEP

Churchill Elementary School*

Washington Elementary School*

Submitting a joint proposal was declined* (please explain on page three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:

Amount: _____

Date: _____

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.* Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

The attendance incentive program is designed to last throughout the 2021-2022 school year. It provides positive reinforcement to target chronic absenteeism. Students that are not present are not able to learn academically or socially which aligns with CEF's mission. By September 23rd, classroom teachers will identify students who are demonstrating a concern related to attendance. At that time, an Attendance Mentor will be assigned to establish a relationship between the family and the school. The Mentor will support the family to identify why the student has been absent and determine possible support systems to help the student improve their attendance. Support may include: a morning wake-up call, identifying a buddy on the bus, identifying a support buddy for breakfast or playground, second round transportation, or whatever the student and family need to help the student get to school! An attendance goal will be created between the family and the attendance mentor. Students that are working with a mentor may earn small weekly prizes to encourage attendance. They will also get tickets to enter the monthly drawing for all students that are attending school consistently each month. Students may earn a ticket into the prize drawing for improving attendance even if they do not have perfect attendance. (As long as they are showing growth.) There will be a monthly drawing for two prizes (gift bag of goodies for instant gratification + \$25 gift certificate) to encourage consistent attendance.

In order to create more enthusiasm and sense of community, every month one classroom for each grade level will win an ice cream or pizza party for having the best attendance.

At the end of the year, there will be a Grand Prize Drawing for a bike or scooter.

2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)

Students who are present have a chance to learn, connect, and grow! Decreasing absenteeism also decreases the gap in educational and social experiences.

According to “Attendance Works,” a non-profit focused on the impacts of absenteeism and solutions and considerations to reduce it, there are some staggering statistics to consider:

-Absenteeism in the first month of school can predict poor attendance throughout the school year. Half of the students who miss 2-4 days in September go on to miss nearly a month of school.

-Absenteeism and its ill effects start early. One in 10 kindergarten and first grade students are chronically absent.

-By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school.

-Students who live in communities with high levels of poverty are four times more likely to be chronically absent than others, often for reasons beyond their control, such as unstable housing, unreliable transportation and lack of access to health care.

-Attendance improves when schools engage students and parents in positive ways and when schools provide mentors for chronically absent students.

3. How does this project support at least one of the District Priorities:

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

In order to have high standards and improve social behaviors, students must be in a classroom with peers. Every day that is missed creates a gap in education and socialization. That gap continues to grow throughout the year for students that are chronically missing. Our goal is to have students in the building consistently by providing a quality mentor to facilitate a relationship between families and schools, providing incentives for students so that they want to come and providing a positive atmosphere rather than a punitive one.

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books))

Item:	Cost
Movie Gift Certificates x 4 @ \$25	\$100
Pizza Hut Gift Certificate x 4 @ \$25	\$100
Dairy Queen Gift Certificate x 4 @ \$25	\$100
Gordy's Gift Certificate x 4 @ \$25	\$100
Markers, stickers, coloring books, playdoh, puzzles, bubbles, etc. to make a gift basket that goes with each monthly gift certificate	\$1000
Small weekly prizes for Mentors to instantly reward students that are identified as chronically absent	\$500
Monthly ice cream party for winning class at each grade level- 5 grades x8 months= 40 parties @ \$20	\$800
Bike with helmet	\$400
Drawing bucket/display/marketing/advertising (posters and displays at school to create excitement!)	\$100
Total Cost	\$3200

1. Submitting a joint proposal between elementary schools was declined Yes No **If yes, explain here):**

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

This plan impacts students in the entire school. We are creating an enthusiastic environment that encourages participation in the overall school community! The prizes incentivize both students and their families.

3. Can this project be implemented with partial funding: Yes No **If yes, explain here:** If only partially funded, we would scale back our prizes or seek donations.

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Jessica Gagne	4 th Grade Reading	Churchill and Washington	jgagne@isd94.org
Additional Applicant Names	Grade & Subject Currently Teaching	School	
Elizabeth Waldorf	4 th	Washington	

Signature of Principal/Supervisor:

Jessica Gagne

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Battle of the Books **Date:** 9-17-21

Total Amount Requested: \$1000.00 **Make Check Payable To:** Churchill Elementary School

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

Battle of the Books is a highly engaging reading program for 4th and 5th-grade students ready to read challenging chapter books. The program has increases reading motivation and comprehension while giving kids a chance to meet and talk about books all school year long.

We meet during the school day, approximately once per month, for 60 minutes. Closer to the Battle of the Books Program/Event, we will meet more often. The event in the Spring is in a “Quiz Bowl” team format. Teams work together to recall information from the 12 books read and discussed throughout the year.

Reading and question writing takes place at home and school using books purchased and our current LMS Schoology.

The program’s goals are: to encourage and recognize students who enjoy reading, broaden reading interests, increase comprehension, and promote academic excellence.

The success of each team will depend on the member’s ability to recall information about each of the 12 books read. Copies of the books are available at school for students to check out.

Our teams design team names, logos and shirts for the final Battle as well as posters for the tables. Community members are invited in to be judges and help run the program in the Spring. This year will be our 5th year running the program in Cloquet.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

50-60 4th Graders at Churchill Elementary School and Washington Elementary School

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP

X Churchill Elementary School*

X Washington Elementary School*

- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

For Office Use:

APPLICATION Letter _____

**Previous CEF Funds Awarded:
Amount: _____**

Date: _____

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)***

Battle of the Books encourages kids to try new books, broaden their genres and promotes the love of reading. The program goes from October – March and helps kids discover new authors and new series. The program is helping them fall in love with reading and obtain reading and academic success.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Putting books in the hands of children and supporting that child through the Battle of the Books Program (meeting monthly about the books, discussing the books, answering questions about the books), helps students stretch and grow in their reading selections. The more books we expose children to, the more likely they will continue to read on their own.

3. How does this project support at least one of the District Priorities:

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

All three standards are met with this project. Students will be using Schoology and the ipads to write their questions each week, they will be reading stories that provide a rich diversity and they will be reading books which we know improves reading comprehension.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books))

Item	Cost
Medals	\$150
Trophies	\$50
Team Shirt Supplies	\$250
Books	\$550
Total Cost	\$1000

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

Battle of the Books includes the 50-60 4th graders who sign up but also promotes the love of reading in the Final Battle, a large 3rd grade/4th-grade assembly in March.

3. Can this project be implemented with partial funding: Yes No If yes, explain here: We could ask the Churchill and Washington PIE to help with a portion of the expenses

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to: Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724. If you have questions, please call (218) 879-3806.



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Rylee Martin	9-12/English Language Arts	CAAEP	rmartin@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor:

[Handwritten Signature]

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Choice Novels **Date:** 8.30.21

Total Amount Requested: \$1500 **Make Check Payable To:**
CAAEP

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)
<p>Choice Novels are something that we have been implementing in all classrooms at CAAEP for several years. Students are expected to select a novel of their choice to read throughout the day in efforts to increase reading abilities. In order to do this, we need to ensure that we have high interest, relevant, culturally diverse novels. CAAEP does not have a library and because of the transitions between learning models in the 20-21 school year, we lost a lot of our classroom books.</p>
Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)
90 CAAEP students in the middle and the high school

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:

Amount: _____

Date: _____

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

Choice novels will continue the entire year and the years following. In order for students to continue to participate in this program, we need novels that they find interesting and engaging. While this program has been funded in the past, due to the nature of the changing learning models last year and the transient nature of our students, we lost a lot of books. The research shows that if we can get a student 20% into a book, they are more likely to finish it. During the first week of school, we will have 100% of our students pick a novel and they will have the opportunity to spend time enjoying it.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Many of our students are struggling readers and statistically, the more you read, the better of a reader you will be. Reading is the foundation to all academic learning – reading improves vocabulary and writing skills, improves memory and concentration, while also exposing students to global perspectives and viewpoints.

- 3. How does this project support at least one of the District Priorities:**

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

By providing high interest, culturally relevant novels to our students, we are providing them an opportunity to understand (or be exposed to) different cultures and ways of life. Reading also increases our ability to empathize with others and appreciate diversity in many different ways.

--	--

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
 (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Item	Cost
150 novels x \$10 each	\$1500
Total Cost	

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

We do not have a library at CAAEP. If each student is reading (roughly) 30 pages a day, that is roughly 1,200 pages a quarter. On average, our hope is that our middle and high school student are reading three books a quarter (which would be about 270 books). Many of our books did not come back from when students were distance learning and many of our students are new to our school this year.

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

With partial funding, we could still purchase novels, we would just be able to purchase less.

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director

***jacers@isd94.org**

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Larissa Donnelly	7-12/Choir	CMS + CHS	LDonnelly@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Choral Folders **Date:** 9/7/2021

Total Amount Requested: _____ **Make Check Payable To:** _____

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

The Choir Department has needed new folders for music for some time. By purchasing new, sturdy folders, they should last for years to come, as opposed to the paper folders + binders we have been getting by with. They will be uniform, with one style and color for the Middle School, + one for the High School. They will also be imprinted to discern the MS from the HS.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

Currently: HS 80, MS 35 (but enrollment will go up once school starts as many didn't sign up correctly).

- This Project Is:**
- A new innovative grant project
 - A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

- Location of Project:**
- Cloquet High School
 - Cloquet Middle School
 - CAAEP
 - Churchill Elementary School*
 - Washington Elementary School*
 - Submitting a joint proposal was declined* (please explain on page three, budget box #1).

*If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:

Amount: _____

Date: _____

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

This project will benefit the choral program for years. Sturdy folders last much longer, and protect the music better. We have been purchasing plastic binders or folders yearly, and it ends up only lasting for one year. This will unify the program, make the folders usable for concerts and help the students keep their music tidy. I am asking for the hand-grips because they make it easier to hold the folders in longer performances. They are not necessary, just additional. The 20 larger folders would be for Madrigals.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

It is nice to have appropriate equipment and to not spend money annually, but have a tool that will last for years if treated correctly. We get \$900 per year to pay for music. These will keep that music safe and not need replacing.

- 3. How does this project support at least one of the District Priorities:**

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

This project gives all of our students equal access to the right equipment, so that if fundraising is difficult for some, they aren't relying on that to have the correct materials. Sometimes having nicer equipment builds the character and makes the group feel as good as other campus groups who get new items funded annually.

Optional Add-On - Jorogrip Choral Folder Hand Grip \$5.95/ea

Budget	
Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)	
Item	Cost
50 (free imprinting) Black Model 401 Choral Folder J.W. Pepper (4.95/ea)	\$247.50
20 The Black Folder	\$459
75 801 Choral Folio Black imprinting free	\$806.25
Shipping	\$38.99
Total Cost	(810.25 w add-on) 1551.74

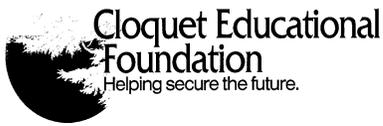
297.50

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):
2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)
This will impact students in 7th-12th grade and will unify the folders in the choral program which hasn't been updated in years. The average number of students is 120 for choir folders.
3. Can this project be implemented with partial funding: Yes No If yes, explain here:
I can order less folders and hope that fundraising will help us get the rest of them.
4. Have you requested funding from other sources for this project? Yes No
5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:
 Jody Acers, Executive Director
 *jacers@isd94.org
 *Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724
 *If you have questions, please call contact Jody at (218) 879-3806



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Iris Keller	CHS Theater Dept	CHS	ikeller@isd94.org
Additional Applicant Names	Grade & Subject Currently Teaching	School	

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: The Show Must Go On **Date:** 09/16/2021

Total Amount Requested: \$1,000 **Make Check Payable To:** CHS Theater

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

CHS Theatre is proud to be working on Disney’s Beauty and the Beast with an amazing cast and crew! Performance dates are November 18-21, 2021. This is the first big scale musical to hit the stage since The Little Mermaid in 2019. As you can imagine, there are many things that go along with a production as magical as this – and as we have taken inventory of our supplies, we are finding many things that need to be replenished and replaced since we last made the CHS auditorium come alive.

Specifically – we are looking towards purchasing specialty stage make-up and individual applicators, hair styling supplies and products, cosmetic wipes, face-masks, replacement batteries for power tools (which have gone missing backstage), battery powered LED lights for use on sets, and other items, props and costume pieces that will help make Beauty and the Beast a fantastic show for our community. We are always replacing batteries for mics, mic tape and other items as well. These things add up.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

80+ students for this production plus many others throughout the years.

This Project Is:

- A new innovative grant project**
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).**

Location of Project:

- Cloquet High School**
- Cloquet Middle School**
- CAAEP**
- Churchill Elementary School***

For Office Use:

APPLICATION Letter _____
Previous CEF Funds Awarded:
Amount: _____

Washington Elementary School*

Submitting a joint proposal was declined* (please explain on page three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

Date: _____

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

CHS Theatre prides itself on being an activity that is inclusive of all students. When you see the productions, you will see that the students represent all groups within the high school. It is in theatre that everyone comes together as one big group to create something so amazing! Clearly – artistic growth and social growth needs can be met on stage, backstage and with the tech team! We open the books on day one, and it's like a big puzzle to be solved. Every student has a part in making the show happen. Students discover the depth of the characters, the timing of the music, the beauty in the words ... and together work to put on great performances in our beautiful space!

Since the COVID19 global pandemic, all students need safe spaces to get back to 'before-times' - connecting with peers through activities. We are excited to be a part of this through Beauty and the Beast. Each and every student will be impacted by being a part of this team of students and directors.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

There is much research showing that theater-education can help students in other academic areas. But this year in particular, we feel that the connection and relationship piece of being part of a company putting on a show like Beauty and the Beast will be the most healing for all involved – students and adults alike. We can already see a tremendous bond forming with the cast and crew and look forward to providing more opportunities for connections until the run of the show. Sometimes theater provides a space for kids to take risks in a different area – artistic expression. Sometimes, it is a place kids call 'home' Sometimes it's the only place some students feel they belong. We are happy to provide this opportunity to students and hopefully the experience here will trickle over to their academics and other activities and life in general. Often times when we speak to alum, the biggest things they remember are not math problems or English tests, but the feeling of community they experienced being a part of the musical. We look forward to continuing this tradition.

3. How does this project support at least one of the District Priorities:

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

Our program ‘emphasizes high standards/expectations & improves social behaviors’

We have every type of student involved in our theater program. We have honor students, athletes, arts-minded kids, introverts, extroverts ... and they all learn from each other. There are barriers crossed in theater that are never crossed in the lunchroom at the separate tables or other places at school. All students learn to understand each other and themselves when putting on a production.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books))

Item	Cost
Make-up supplies	
Costumes/props	
Battery packs/batteries	
LED lights Misc supplies (masks etc)	
Total Cost	\$1,000

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

N/A

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

We are being extra cautious this year with COVID19 protocols. We want to use real, high quality stage make-up to enhance the production. This will also help our make-up team learn the art of stage make-up. Along with this comes the necessity for individual disposable applicators, cosmetic wipes and q-tips, cotton balls etc. We also need hair styling tools and products to minimize the amount of sharing and contact. Having extra face masks and hand sanitizer readily available is also necessary to be our safest.

Some of the theater supplies and building materials have ‘walked off’ since the theater has been ‘dark’ due to COVID19 protocols. Specific things needing replacement are battery packs for power tools and other backstage things such as batteries and other supplies for mics etc. We are in the process of taking inventory to find out all that needs replenishing.

3. Can this project be implemented with partial funding: Yes No **If yes, explain here:**

Yes – any amount will be used towards our production and will be very much appreciated.

4. Have you requested funding from other sources for this project? Yes No

We have some budget money, but that usually goes towards set building supplies and costuming, marketing, and other areas.

5. If yes, please list the names of the funding sources and the status of the request:

Theater Budget/Account

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to: Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724. If you have questions, please call (218) 879-3806.

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Stefanie Biebl	CMS 6 -8 Math	CMS	sbiebl@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School
Ann Lindner		Arne Maijala	
Ange Beste		Chris Metzger	
Alexis Crotteau			

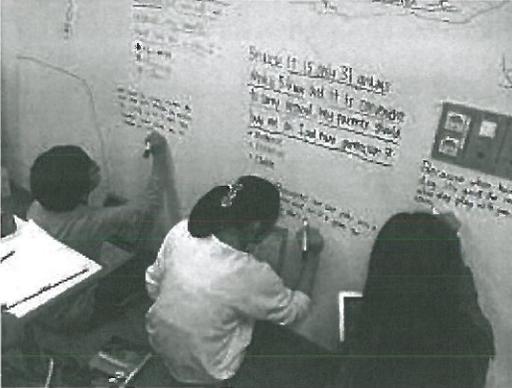
Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Whiteboard Walls for Student Collaboration Date: 9-13-21
Total Amount Requested: \$1,200 Make Check Payable To: Cloquet Middle School

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

Our 6 – 8 math team has been working very hard on incorporating best practices into their classroom. Many of the best practices for increasing productive mathematical discussions found in our research from NCTM (The National Council for Teacher of Mathematics) encourage teachers to give students time and space to think for themselves and explore other students ideas. Our teachers would like to make their classrooms a space where this can happen seamlessly. Having space on the walls where students can collaborate and show their thinking on whiteboards will make this possible. Our goal for this project would be to paint sections of the walls in 5 classrooms to become whiteboard space for teams of students to work through mathematical concepts together on a vertical space. We currently have one teacher in the Middle School using this concept with homemade vertical whiteboards and she is noticing great success with her students willingness to work together and share their thoughts and opinions. We would like to take this idea and make it a more permanent fixture in all of our math classrooms so all 6-8 students are given the same opportunities to work on rich tasks in a collaborative way.




Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)
All 6th – 8th grade Students

This Project Is:
 A new innovative grant project
 A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

Cloquet High School

Cloquet Middle School

CAAEP

Churchill Elementary School*

Washington Elementary School*

Submitting a joint proposal was declined* (please explain on page three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:
Amount: _____

Date: _____

Project Description

1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)

We will be using this grant to purchase high quality white board paint for the walls of our math classrooms. Once we have the paint we will be painting multiple walls in each of the math classrooms to create a space for students to work collaboratively on a vertical space. As a team the math teachers have been working tirelessly at incorporating best practices into their classrooms while creating rich tasks for students to explore in teams. In the past students have sat in groups by putting desks together and working on their own sheets of paper while discussing with one another. This work has students facing down toward their own work and we often find them “protecting” their learning and not sharing their amazing thoughts with others. This initiative allow students will be able to work on the same vertical wall space, discuss simultaneously, increases movement and collaboration. We have no doubt that allowing the students to work together in this way will increase their academic success. We are also very excited that this project will not just benefit our current 6-8 students but many future students. Alexis Crotteau (our current 8th grade math teacher) has been using vertical learning in her classroom for a few years now. She has shared with us the benefits she has noticed which include: higher engagement rates, more collaboration, an increase in student confidence in math, the ability for the teacher to give timely feedback more frequently and an overall increase in the positive atmosphere created in the classroom.

Please take the time to watch this short video to see using “vertical learning” in action.

<https://www.youtube.com/watch?v=6Ri1vNQBk6I&t=33s>

2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)

Collaborative learning has been shown to not only develop higher-level thinking skills in students, but boost their

confidence and self-esteem as well. Including the use of a vertical space where students cannot hide their thoughts coupled with the fact that they will need to move around the room and are on their feet their learning and confidence grows exponentially.

3. How does this project support at least one of the District Priorities:

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

Our plan will promote the understanding and appreciation of cultural and socioeconomic diversity by showing students we as a school understand that not everyone learns in the same way. We are changing the way school is done so that it meets the needs of all our students.

Budget	
Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books))	
Item	Cost
1 gallon of Primer	\$79.99
600 Square Feet of White Board Paint	\$1,200
Total Cost	\$1,279.99
1. Submitting a joint proposal between elementary schools was declined <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, explain here):	
2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)	

The amount of money we will be spending on this project is very small considering the amount of students it will be benefiting this year and for years to come.

3. Can this project be implemented with partial funding: Yes No If yes, explain here: We will also be putting in some stationary whiteboards in the classrooms that we do not have the ability to paint the walls in. This will hopefully be paid for by our literacy grant.

4. Have you requested funding from other sources for this project? Yes No
As stated above we will be needing to purchase white boards for the brick walls that will not be able to be painted. This money will hopefully come from grant funds.

5. If yes, please list the names of the funding sources and the status of the request:
Grant funds – We are waiting on word from the state to find out the status of allocated money for the grant for the 2021-2022 school year. Once we know that we will be able to see if we have the money to purchase the additional whiteboards.

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director

***jacers@isd94.org**

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Shannon Krikava	Early Childhood Family Education & School Readiness	Churchill Elementary- Early Childhood Wing	skrikava@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor:

Shannon Krikava, ECFE/SR Coordinator

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Early Childhood Playground **Date:** September 15, 2021

Total Amount Requested: \$500-\$1500 **Make Check Payable To:** Cloquet ECFE/SR Program

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

For many years it has been our dream to have an outdoor space for our children to safely climb, get some fresh air and explore. Our programs are in the Early Childhood wing of Churchill Elementary School which has an amazing playground; however, it is not age appropriate or safe for our kids.

We have been in contact with Caleb Peterson, director of public works for the city of Cloquet, and he has agreed with the need for a safe play space for children ages 2-5. With his help we are hopeful to approach the city council to get approval and then have access a DNR grant which might fund up to half the total costs.

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

80 School Readiness students, 50 ECFE students, 30 Kinder Corner wrap around care preschoolers and numerous community members who have children and/or grandchildren aged 2-5.

This Project Is:

- A new innovative grant project**
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).**

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School* (Sunnyside Park/Churchill Park)**
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).**

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:

Amount: _____

Date: _____

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)***

This early childhood playground project will begin with approval from the Cloquet City Council. However, our families are very excited about this project, and we have already received some donations to our "pennies for our playground" jug.

Our goal is to have a fenced in area with safe playground equipment our children can climb on, slide down and swing on. We believe the fundamentals of this play align perfectly with the CEF mission as physical activity and fresh air allow children the opportunity to release pent up energy and reduce stress levels which in turn allows them to pay attention in the classroom, develop athletic abilities and make new friends. All these things contribute to a child's overall growth and health which in turn helps them attain the academic, artistic, athletic, and social growth each child needs to succeed.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Student learning begins when children feel comfortable in their environment, stress reduction, fresh air and large motor movement help children feel ready to once again be in the classroom and ready to learn and interact with their peers.

In addition, children see a vast variety of physical benefits through playground play: Improved flexibility and balance. Development of overall motor skills, dexterity, and hand-eye coordination. Opportunities to learn how to control their movement, taking turns and developing important muscles groups that help them sit, cut write, and movement within their own personal space.

- 3. How does this project support at least one of the District Priorities:**
 - *"plan/provide first-rate technology & access to technology for our students & community"*
 - *"continue to promote understanding and appreciation of cultural & socioeconomic diversity"*
 - *"emphasize high standards/expectations & improve social behaviors"*

(Limit your response to 100 words or less.)

For many families our program is the first experience they have with Cloquet Public Schools and we work hard to align our curriculum and goals so children can seamlessly enter into kindergarten with the skills they will need for success. We meet children where they are at while also emphasizing high readiness skills and making sure they also learn the social & emotional skills necessary to interact with others. As stated above; student learning begins when children feel comfortable in their environment, stress reduction, fresh air and large motor movement help children feel ready to once again be in the classroom and ready to learn and interact with their peers.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Item	Cost
Please see attached for example of what our budget might look like.	
Total Cost	45,000 ⁰⁰

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):
Not submitting jointly as the Early Childhood program is only located at Churchill Elementary.
2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)
The amount we are asking is just one of the first steps in the process of obtaining our future goal of up to \$50,000. We feel with the Cloquet Educational Foundation's support and trust in us to continue working towards our goal other fundraisers and foundations will see that we are serious about making our dream of a 2-5-year old's playground come true. A playground that not only our programs 150 children will benefit from during the school year but the countless other community members who use it on the weekends, evenings and summers.
3. Can this project be implemented with partial funding: Yes No If yes, explain here:
4. Have you requested funding from other sources for this project? Yes No
5. If yes, please list the names of the funding sources and the status of the request: We are in the beginning phase of this project and intend to apply for other grants (most notable is a DNR Grant which could fund up to half) and fundraise within our program.

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:
Jody Acers, Executive Director
***jacers@isd94.org**
***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**
***If you have questions, please call contact Jody at (218) 879-3806**

Sample of Playground / Budget

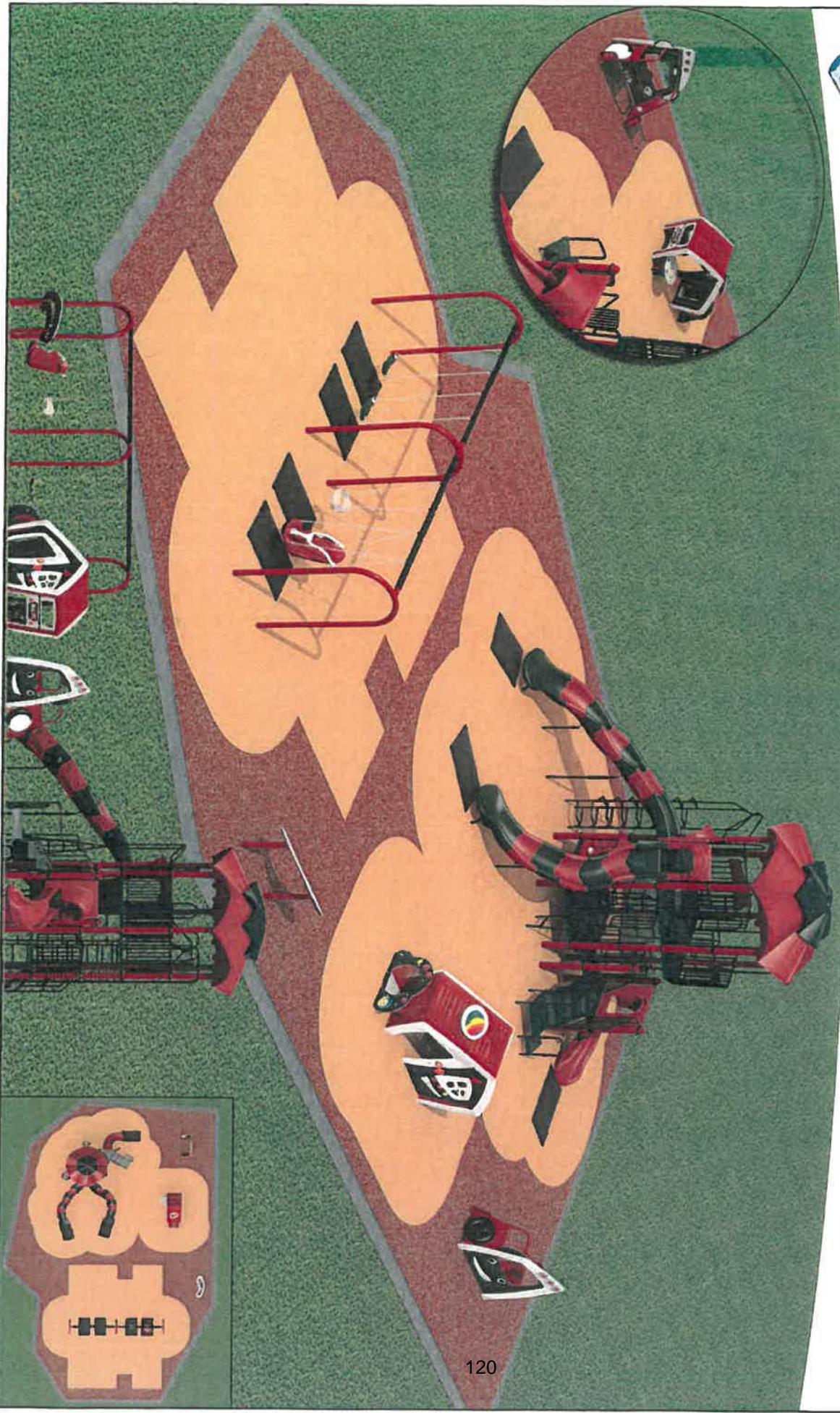


Webber
Recreational Design, Inc.

Ashley's Playground (Option 1A- No Timbers)
Cloquet, MN



Miracle





Sample Only

Miracle

Miracle Recreation Equip. Co.
878 E. US Hwy 60
Monett, MO 65708
1-888-458-2752

QUOTE: R0013213038
CUSTOMER: 5572A02
Project: R0013_44263527263_01

Prepared For:
Accounts Payable
CITY OF CLOQUET
101 14th Street "NEW"
CLOQUET, MN 55720
218-879-3347 (phone)
(218) 879-3122 (fax)
karin.stedman@yahoo.com

Project Name & Location:
Ashley's Playground-
Option 1A No Timber

Prepared by:
Webber Recreational Design, Inc.
1442 Brooke Court
Hastings, MN 55033
(651) 438-3630 (phone)
(651) 438-3939 (fax)
jwebber@webberrec.com

Ship To Address:
Karin Stedman
CITY OF CLOQUET
410 Armory Road
CLOQUET, MN 55720
507-213-8116 (New) (phone)
karin.stedman@yahoo.com

End User:
Karin Stedman
CITY OF CLOQUET
410 Armory Road
CLOQUET, MN 55720
507-213-8116 (New) (phone)
karin.stedman@yahoo.com

Quote Number: R0013213038
Quote Date: 3/8/2021
Valid For: 30 Days From Quote Date

5-12

Product line: KidsChoice
Age group: 5-12

Components

Part Number	Description	Qty	Weight
2740	SWG PART THERAPEUTIC SWG SEAT W/CHAIN (8' TR)	1	135.00
2840	SWG PART SLASH PROOF SEAT W/CHAIN (8' TR)	2	10.00
4502	CONCERTO VIBES	1	135.00
7145019	TRIANGLE DECK (ATTACHES TO 3 POSTS)	1	75.00
71451828	XG HEXAGON MEGA TWR 2-LEVEL (2' & 8' DECK)	1	1,400.00
7145493	5" OD X 112" POST (3' DECK)	3	65.00
7146058	TREE-O CLIMBER (8' DECK)	1	180.00
7146078	BRAIDED CLIMBER (8' DECK)	1	140.00
7146704	CHAMELEON II SHORT STRAIGHT SECTION	1	60.00
7146704	CHAMELEON II SHORT STRAIGHT SECTION	1	60.00
7146705	CHAMELEON II RIGHT SECTION	1	60.00
7146705	CHAMELEON II RIGHT SECTION	3	60.00
7146706	CHAMELEON II LEFT SECTION	2	60.00
7146706	CHAMELEON II LEFT SECTION	2	60.00
714670M22	CHAM II DBL SLIDE ENTRY/EXIT (7'-8'6" DK)	1	350.00

3/8/2021
QUOTE: R0013213038

Sample Only

7146806C	WAVE HEX ROOF W/TOPPER	1	360.00
71472110	CANYON CLIMBER (10' DECK)	1	160.00
7147634	DINOSAUR PANEL	1	50.00
714796P1	BELL (POST MOUNT)	1	10.00
7148109	ADA STAIRS BETWEEN DECKS W/1' RISE	1	120.00
7148135	DECK ENCL FOR OVERHEAD CLIMBERS (ONLY)	3	35.00
714816W	FULL WAVE BARRIER, TUBE	1	35.00
7148496	OBSERVATION DECK W/EXTENDED STEERING WHEEL	1	110.00
71485139	SQUARE TRANSFER POINT W/CLOSED HR (3' DECK)	1	225.00
71486859	M'THERM STEPS GROUND TO 2' DECK OPEN HNR	1	150.00
714900P1	STEERING WHEEL (POST MOUNT)	1	5.00
7149071	"L" SLIDE RH, ROCKITE (3' DECK)	1	100.00
714999Z	CUSTOMER SERVICE KIT (NO PRICE)	1	7.00
7188522	3 1/2" OD ARCH SWG FRAME ONLY 2 SEATS REQ MC	2	200.00
7188522X	3 1/2" OD ARCH ADD-A-BAY 2 SEATS REQ MC	1	170.00
787003	WELCOME SIGN AGES 5-12, FREESTANDING	1	60.00
994167BK	FRICTION WEAR MAT - 32" x 54", BLACK	3	80.00

2-5

Product line: TotsChoiceX
Age group: 2-5

Components

Part Number	Description	Qty	Weight
2990	SWG PART TOT SEAT 360 DEG W/CHAIN (8' TR)	1	15.00
787001	WELCOME SIGN AGES 2-5, FREESTANDING	1	60.00
994167BK	FRICTION WEAR MAT - 32" x 54", BLACK	4	80.00
MR0881	MINI CITY TRUCK	1	270.00
MR0882	MINI CITY PLAYHOUSE	1	855.00

RiskSign_Included

Product line: Freestanding
Age group:

Components

Part Number	Description	Qty	Weight
787Z	RISK MANAGEMENT SIGN - ENGLISH (NO PRICE)	1	0.00

Additional Items

Part Number	Description	Qty	Weight
925961	THUMB DRIVE 2GB - MREC	1	0.00
926021	MREC CARD F/THUMB DRIVE	1	0.00
INSTALL BOOK	INSTALL BOOK FOR PP ORDERS	1	0.00

3/8/2021

QUOTE: R0013213038

Page 2 of 4

Sample only

Totals:

Equipment Weight:	7,057.00 lbs
Equipment List:	\$63,837.00
Discount Amount:	-\$21,518.12
Equipment Price:	\$42,318.88
Freight:	\$2,681.12
Grand Total:	\$45,000.00

Notes:

This Quote shall not become a binding contract until signed and delivered by both Customer and Miracle Recreation Equipment Company ("Miracle"). Sales Representative is not authorized to sign this Quote on behalf of Miracle or Customer, and signed Quotes cannot be accepted from Sales Representative. To submit this offer, please sign below and forward a complete signed copy of this Quote directly to "Miracle Sales Administration" via fax (417) 235-3551 or email: orders@miraclerec.com. Upon acceptance, Miracle will return a fully-signed copy of the Quote to Customer (with copy to Sales Representative) via fax or email.

THIS QUOTE IS LIMITED TO AND GOVERNED BY THE TERMS CONTAINED HEREIN. Miracle objects to any other terms proposed by Customer, in writing or otherwise, as material alterations, and all such proposed terms shall be void. Customer authorizes Miracle to ship the Equipment and agrees to pay Miracle the total amount specified. Shipping terms are FOB the place of shipment via common carrier designated by Miracle. Payment terms are Net-30 days from invoice date with approved credit and all charges are due and payable in full at PO Box 734154, Dallas, TX 75373-4154, unless notified otherwise by Miracle in writing. Customer agrees to pay all additional service charges for past due invoices. Customer must provide proper tax exemption certificates to Miracle, and shall promptly pay and discharge all otherwise applicable taxes, license fees, levies and other impositions on the Equipment at its own expense. Purchase orders and payments should be made to the order of Miracle Recreation Equipment Company.

Quote Number: R0013213038 **Quote Date:** 3/8/2021 **Equipment:** \$63,837.00 **Grand Total:** \$45,000.00

CUSTOMER HEREBY SUBMITS ITS OFFER TO PURCHASE THE EQUIPMENT ACCORDING TO THE TERMS STATED IN THIS QUOTE AND SUBJECT TO FINAL APPROVAL BY MIRACLE.

Submitted By	Printed Name and Title	Date
THE FOREGOING QUOTE AND OFFER ARE HEREBY APPROVED AND ACCEPTED BY MIRACLE RECREATION EQUIPMENT		
By:		

Date:

ADDITIONAL TERMS & CONDITIONS OF SALE

1. **Use & Maintenance.** Customer agrees to regularly inspect and maintain the Equipment, and to provide, inspect and maintain appropriate safety surfacing under and around the Equipment, in accordance with Miracle's product literature and the most current Consumer Product Safety Commission Handbook for Public Playground Safety.

2. **Default, Remedies & Delinquency Charges.** Customer's failure to pay any invoice when due, or its failure to otherwise comply with the terms of this Quote, shall constitute a default under all unsatisfied invoices ("Event of Default"). Upon an Event of Default, Miracle shall have all remedies available to it at law or equity, including, without limitation, all remedies afforded a secured creditor under the Uniform Commercial Code. Customer agrees to assist and cooperate with Miracle to accomplish its filing and enforcement of mechanic's or other liens with respect to the Equipment or its location or its repossession of the Equipment, and Customer expressly waives all rights to possess the Equipment after an Event of Default. All remedies are cumulative and not alternative, and no exercise by Miracle of a remedy will prohibit or waive the exercise of any other remedy. Customer shall pay all reasonable attorneys fees plus any costs of collection incurred by Miracle in enforcing its rights hereunder. Subject to any limitations under law, Customer shall pay to Miracle as liquidated damages, and not as a penalty, an amount equal to 1.5% per month of any payment that is delinquent in such month and is not received by Miracle within ten (10) days after the date on which due.

3. **Limitation of Warranty/ Indemnity.** MIRACLE MAKES NO EQUIPMENT WARRANTIES EXCEPT FOR THOSE STANDARD

3/8/2021

QUOTE: R0013213038

Page 3 of 4

JEAT 9/3/2021



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Gregg Dold	9-12/Social Studies	CAAEP	gdold@isd94.org
Additional Applicant Names	Grade & Subject Currently Teaching	School	
	9-12	CAAEP	

Signature of Principal/Supervisor:

[Handwritten Signature] CONNIE HYDE

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Expanded CAAEP Drum Ensemble

Date: Q2 2021/2022 school year and beyond

Total Amount Requested: \$977.00

Make Check Payable To: CAAEP

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)
This grant will be used to purchase additional hand drums for the CAAEP Drum Ensemble, specifically djembes. During the 2018/2019 school year, CAAEP received a generous grant from the Cloquet Educational Foundation to purchase a variety of hand drums and other percussion instruments, including djembes, a bass drum, a cowbell, a tambourine, and shakers. Since the purchase, drumming can often be heard in the halls of the Garfield building. CAAEP drummers have played at graduation, in class, and as an extracurricular activity. The drum ensemble has brought music to CAAEP for the first time and continues to allow all students, regardless of previous experience or exposure to drumming, to take part in a community-based form of music. This grant is meant to supplement the instruments already purchased and to expand and improve the ensemble so more students can participate.
Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)
This purchase will serve all 90-100 CAAEP junior high and high school students.

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

<i>For Office Use:</i>
APPLICATION Letter _____
Previous CEF Funds Awarded:
Amount: _____
Date: _____

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)***

These drums will supplement instruments already purchased and will primarily be used in a drum ensemble elective class. The elective will be offered second quarter of the 2021/2022 school year and in future quarters as well. The drums will also be available for student use before and after school and during their lunch period. These drums and those already purchased will meet the needs of students to play music at CAAEP, something they have not been able to do prior to the purchase of the instruments.

The purchase of these instruments aligns well with the CEP mission. The drum ensemble promotes artistic, cultural, and social growth among our students and within our school community.

Bringing a drum ensemble to CAAEP has provided students with artistic growth by making performing arts available at CAAEP. It has provided cultural growth through a discussion of the importance of drumming to many cultures, including the local Ojibwe culture. The drum ensemble provides social growth by its very nature. Ensembles are social in nature and promote communication and teamwork.

With the purchase of additional drums, more students will be able to experience the many benefits of drumming.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Expanding the drum ensemble at CAAEP will improve, advance, and enrich student learning in a variety of ways. It will provide more students with an opportunity to take part in a drum ensemble class and the opportunity to drum before school, after school, and during their lunch period.

Drumming can also provide therapeutic benefits to some students. Many CAAEP students struggle with their mental and emotional health. Drumming has been shown to promote mental, emotional, and physical health. The act of drumming can reduce tension, anxiety, and stress. Playing and listening to drums can benefit the brain, creating new neural connections.

The drum ensemble also provides a cultural connection for Ojibwe students and all other students within our school community.

- 3. How does this project support at least one of the District Priorities:**

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

Expanding the CAAEP Drum Ensemble will support many of the district priorities. It will “promote understanding and appreciation of cultural & socioeconomic diversity” by being tied to culture and community, and by being accessible to all of our students, many of whom are familiar with the struggles related to poverty and the socioeconomic diversity that exists within our community. It will also “emphasize high standards/expectations & improve social behavior.” Drumming in an ensemble is a social event. Ensembles hold members to the high standards and expectations established by the group. Through possible community outreach, students could gain valuable social skills by teaching and interacting with younger students or members of the community during community outings.

Budget	
Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books))	
Item	Cost
16-inch djembe- 1	\$349.00
14-inch djembes - 2	\$628.00
Total Cost:	\$977.00
1. Submitting a joint proposal between elementary schools was declined <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, explain here):	
2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.) The amount we are requesting is justified because of the large and lasting impact it could have on the CAAEP community. Additional CAAEP students will have access to the drum ensemble, regardless of grade level or ability. The purchase of additional drums will also provide years of use for current and future CAAEP students. This is not a "one and done" expenditure; the grant will benefit CAAEP students for years to come.	
3. Can this project be implemented with partial funding: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, explain here: Because the ensemble already exists, this project can be implemented with partial funding. Even funding for one additional drum would make a difference and be greatly appreciated.	
4. Have you requested funding from other sources for this project? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> Not yet	
5. If yes, please list the names of the funding sources and the status of the request: The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following: <ul style="list-style-type: none"> • Submit a final report describing your project and its benefits by the deadline indicated. • Submit at least two pictures of your project electronically, for use in promoting CEF grants. • Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project. • Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF). 	

Please send your completed form by the deadline date to:

Jody Acers, Executive Director

***jacers@isd94.org**

***Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724**

***If you have questions, please call contact Jody at (218) 879-3806**



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Rachel Mueller	5-8 Library Media Center	Middle School & High School	rmueller@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: _____ **The Great Read Away** _____ **Date:** _____ **9/20/2021** _____

Total Amount Requested: _____ **\$1000** _____ **Make Check Payable To:** _____ **Cloquet Middle School** _____

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)
<p>I would like to use grant funds to improve reader motivation towards reading and to remove financial barriers to accessing reading materials for all of our students. Therefore, CMS and CHS propose: The Great Read Away project. Grant funds would be used so that current students can get rid of library fines by reading them away. For every hour spent reading, \$5 will be removed from a student's library fines accrued due to lost or damaged books.</p>
Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)
Roughly 1590 students are served by the CMS and CHS library media centers.

This Project Is:

- A new innovative grant project**
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).**

Location of Project:

- Cloquet High School**
- Cloquet Middle School**
- CAAEP**
- Churchill Elementary School***
- Washington Elementary School***
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).**

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

<p><i>For Office Use:</i></p> <p>APPLICATION Letter _____</p> <p>Previous CEF Funds Awarded:</p> <p>Amount: _____</p> <p>Date: _____</p>
--

Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)***

Having access to print is a primary academic need for each and every student. Reading for pleasure has countless academic and lifelong benefits. Currently, the CMS and CHS library has fines totalling \$8,465.70. Not only do these fines reflect books that are no longer on our shelves and therefore inaccessible to our students, they also reflect a set of students who have accrued these fines and are no longer able to check out books or are heavily restricted and limited in how many books they are allowed to check out. Currently, CMS and CHS have 582 students who have accrued fines. Of these students 163 are restricted in some way from checking out books. Also noteworthy is that of the 582 students who have accrued fines, 192 qualify for free and reduced lunch thereby exacerbating the hardship of paying for library fines. I would like to use grant funds to pay for \$5.00 of each of these students' fines every time they turn in verification (signed by a trusted adult) that they have read for an hour.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

If our students have uninterrupted access to reading materials and monetary incentive for reading more, we expect that students reading for academics and pleasure will increase, library circulation will increase, and this will ultimately increase the number of touchpoints, as the Library Media Specialist, I will have with our students in order to connect them with texts they will enjoy reading and can stretch their reading skills.

- 3. How does this project support at least one of the District Priorities:**
- *“plan/provide first-rate technology & access to technology for our students & community”*
 - *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
 - *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

This plan specifically addresses the Districts Priority to continually promote understanding and appreciation of cultural and socioeconomic diversity. Our students who qualify for free and reduced lunch statistically have the least access to print in their homes, they have the highest need to access texts for free, in the school library, and yet are the most burdened and challenged when presented with fines due to damaged or lost books. This plan will reduce the impact of this inequitable outcome, will reward students for reading and therefore increase motivation; all without sacrificing the libraries ability to buy new and up-to-date books because of the need to buy replacements for lost or damaged books.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Item	Cost
\$5 removed from a student's accrued library fine for every 1 hour of reading	\$1000 (200hrs x \$5)

Total Cost	\$1000

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

This plan would be sustainable at \$1000 a year to read off recent and newly acquired fines to in order to replace our newer and popular titles. This plan will increase the amount of time students read by 200 hours.

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

Fines can still be read off, but fewer students will be impacted.

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to:

Jody Acers, Executive Director

*jacers@isd94.org

*Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724

*If you have questions, please call contact Jody at (218) 879-3806



Cloquet Educational Foundation Grant Application Form

JRA 9/14/2021

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Jen Kolodge/Mike Mattson	Academic Intervention	Churchill/Washington	jkolodge@isd94.org mmattson@isd94.org
Additional Applicant Names	Grade & Subject Currently Teaching	School	

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Reading Intervention Leveled Library Materials Date: September 9, 2021
Total Amount Requested: \$1000 Make Check Payable To: \$500 to Churchill and \$500 to Washington

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)

With our schools receiving extra federal funding to hire reading intervention teachers, there is a need for each elementary building to build a leveled library of books to use with our students each day. We will be serving the students in grades K-4 that fall below the 10th percentile on their fall standardized benchmark tests. These books will help us individualize instruction for our students to help them make the most gains possible. This intensive instruction will be presented in a 1 on 1 or in a very small group to help the children make the most progress..

Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)

30-60 Elementary Students (K-4)

This Project Is:

A new innovative grant project

A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

Cloquet High School

Cloquet Middle School

CAAEP

Churchill Elementary School*

Washington Elementary School*

Submitting a joint proposal was declined* (please explain on page three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be*

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:

Amount: _____

Date: _____

Project Description
<p>1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: <i>Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.</i> Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)</p>
<p>Fall standardized test scores are showing a huge need for many of our students. When helping struggling readers, it is important to have appropriately leveled books that are at each child's instructional level. The funding from this grant would allow both elementary buildings to purchase books to use with our neediest students to help them recover from the past several years of difficult learning circumstances. These books will be used over the next three years or more to help individualize student learning.</p>
<p>2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)</p>
<p>Quality leveled libraries are needed to meet each individual child's unique needs. These books would be used daily to help our most high-risk learners. Repetitive reading of appropriate leveled books has been shown to improve confidence and increase a child's reading ability.</p>
<p>3. How does this project support at least one of the District Priorities:</p> <ul style="list-style-type: none"> • <i>“plan/provide first-rate technology & access to technology for our students & community”</i> • <i>“continue to promote understanding and appreciation of cultural & socioeconomic diversity”</i> • <i>“emphasize high standards/expectations & improve social behaviors”</i> <p>(Limit your response to 100 words or less.)</p>
<p>This project is crucial to help ALL students have a chance at meeting the high expectations and state standards that we strive to achieve each day.</p>

Budget	
<p>Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books))</p>	
Item	Cost
2- Sets of leveled quality fiction and non-fiction readers (\$500 each)	\$1000
Total Cost	\$1000

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

The number of students impacted may be small, but these are our highest risk students, and we need to provide the best teaching and materials to help them improve. We feel that \$500 dollars for each building will be a great addition to the limited libraries that we already have in place.

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

With partial funding, we could add some books to our leveled libraries.

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to: Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724. If you have questions, please call (218) 879-3806.



Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Heather Johnson	Media Specialist	Wash. + Churchill	hjohnson@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

Signature of Principal/Supervisor:

[Handwritten Signature]

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Reading Promotions + Incentives **Date:** 9-14-2021

Total Amount Requested: \$1,000⁰⁰ **Make Check Payable To:** Washington Elementary

Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)
<p>Coming off of 18 months of teaching during covid, kids need incentives and fun ways to get back into reading. Having fun contests in the media center which encourage kids to pick up books will help with that. I would also like to promote "reading buddies" with 2nd graders by giving each of them a very small keychain-sized stuffed animal along with a single size donut box as their reading buddies' home. I'll work with the 2nd grade teachers when promoting their reading buddy + only when they are reading, can they have their buddy at their desk. I've already spoken to some of the 2nd gr. teachers + they are on board with reading buddies - social distancing style. 😊</p>
Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)
920 All elem. students @ Chu + Was

This Project Is:

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

Location of Project:

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School*
- Washington Elementary School*
- Submitting a joint proposal was declined* (please explain on page three, budget box #1).

**If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

For Office Use:

APPLICATION Letter _____

Previous CEF Funds Awarded:

Amount: _____

Date: _____

THE IMPACT OF THE 2002 WTO AGREEMENT ON THE UK FARMING SECTOR

Abstract. This paper examines the impact of the 2002 WTO Agreement on the UK farming sector. It discusses the impact of the Agreement on the UK farming sector and the implications for the UK government. It also discusses the impact of the Agreement on the UK farming sector and the implications for the UK government.

1. Introduction. The 2002 WTO Agreement has had a significant impact on the UK farming sector. This paper examines the impact of the Agreement on the UK farming sector and the implications for the UK government.

2. The 2002 WTO Agreement. The 2002 WTO Agreement is a landmark agreement that has had a significant impact on the UK farming sector. It is a landmark agreement that has had a significant impact on the UK farming sector.

3. The impact of the 2002 WTO Agreement on the UK farming sector. The 2002 WTO Agreement has had a significant impact on the UK farming sector. It has led to a number of changes in the UK farming sector, including a reduction in the number of farms and a change in the structure of the sector.

4. The implications for the UK government. The 2002 WTO Agreement has had a significant impact on the UK government. It has led to a number of changes in the UK government's policy towards the farming sector, including a reduction in the number of subsidies and a change in the structure of the sector.

5. Conclusion. The 2002 WTO Agreement has had a significant impact on the UK farming sector. It has led to a number of changes in the UK farming sector, including a reduction in the number of farms and a change in the structure of the sector.

6. References. The following references are included in this paper: [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20] [21] [22] [23] [24] [25] [26] [27] [28] [29] [30] [31] [32] [33] [34] [35] [36] [37] [38] [39] [40] [41] [42] [43] [44] [45] [46] [47] [48] [49] [50] [51] [52] [53] [54] [55] [56] [57] [58] [59] [60] [61] [62] [63] [64] [65] [66] [67] [68] [69] [70] [71] [72] [73] [74] [75] [76] [77] [78] [79] [80] [81] [82] [83] [84] [85] [86] [87] [88] [89] [90] [91] [92] [93] [94] [95] [96] [97] [98] [99] [100].

7. Appendix. The following appendix is included in this paper: [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20] [21] [22] [23] [24] [25] [26] [27] [28] [29] [30] [31] [32] [33] [34] [35] [36] [37] [38] [39] [40] [41] [42] [43] [44] [45] [46] [47] [48] [49] [50] [51] [52] [53] [54] [55] [56] [57] [58] [59] [60] [61] [62] [63] [64] [65] [66] [67] [68] [69] [70] [71] [72] [73] [74] [75] [76] [77] [78] [79] [80] [81] [82] [83] [84] [85] [86] [87] [88] [89] [90] [91] [92] [93] [94] [95] [96] [97] [98] [99] [100].

8. Acknowledgements. The author would like to thank the following people for their help and support: [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20] [21] [22] [23] [24] [25] [26] [27] [28] [29] [30] [31] [32] [33] [34] [35] [36] [37] [38] [39] [40] [41] [42] [43] [44] [45] [46] [47] [48] [49] [50] [51] [52] [53] [54] [55] [56] [57] [58] [59] [60] [61] [62] [63] [64] [65] [66] [67] [68] [69] [70] [71] [72] [73] [74] [75] [76] [77] [78] [79] [80] [81] [82] [83] [84] [85] [86] [87] [88] [89] [90] [91] [92] [93] [94] [95] [96] [97] [98] [99] [100].

9. Correspondence. The author would like to be contacted at the following address: [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20] [21] [22] [23] [24] [25] [26] [27] [28] [29] [30] [31] [32] [33] [34] [35] [36] [37] [38] [39] [40] [41] [42] [43] [44] [45] [46] [47] [48] [49] [50] [51] [52] [53] [54] [55] [56] [57] [58] [59] [60] [61] [62] [63] [64] [65] [66] [67] [68] [69] [70] [71] [72] [73] [74] [75] [76] [77] [78] [79] [80] [81] [82] [83] [84] [85] [86] [87] [88] [89] [90] [91] [92] [93] [94] [95] [96] [97] [98] [99] [100].

10. Copyright. This paper is copyright © 2005 Blackwell Publishing Ltd. All rights reserved. No part of this paper may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or by any information storage or retrieval system, without the prior written permission of Blackwell Publishing Ltd.

11. Disclaimer. The author does not accept any liability for any errors or omissions in this paper. The author also does not accept any liability for any loss or damage, whether direct or indirect, arising from the use of the information contained in this paper.

12. Keywords. The following keywords are included in this paper: [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20] [21] [22] [23] [24] [25] [26] [27] [28] [29] [30] [31] [32] [33] [34] [35] [36] [37] [38] [39] [40] [41] [42] [43] [44] [45] [46] [47] [48] [49] [50] [51] [52] [53] [54] [55] [56] [57] [58] [59] [60] [61] [62] [63] [64] [65] [66] [67] [68] [69] [70] [71] [72] [73] [74] [75] [76] [77] [78] [79] [80] [81] [82] [83] [84] [85] [86] [87] [88] [89] [90] [91] [92] [93] [94] [95] [96] [97] [98] [99] [100].

13. Summary. The following summary is included in this paper: [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20] [21] [22] [23] [24] [25] [26] [27] [28] [29] [30] [31] [32] [33] [34] [35] [36] [37] [38] [39] [40] [41] [42] [43] [44] [45] [46] [47] [48] [49] [50] [51] [52] [53] [54] [55] [56] [57] [58] [59] [60] [61] [62] [63] [64] [65] [66] [67] [68] [69] [70] [71] [72] [73] [74] [75] [76] [77] [78] [79] [80] [81] [82] [83] [84] [85] [86] [87] [88] [89] [90] [91] [92] [93] [94] [95] [96] [97] [98] [99] [100].

14. References. The following references are included in this paper: [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20] [21] [22] [23] [24] [25] [26] [27] [28] [29] [30] [31] [32] [33] [34] [35] [36] [37] [38] [39] [40] [41] [42] [43] [44] [45] [46] [47] [48] [49] [50] [51] [52] [53] [54] [55] [56] [57] [58] [59] [60] [61] [62] [63] [64] [65] [66] [67] [68] [69] [70] [71] [72] [73] [74] [75] [76] [77] [78] [79] [80] [81] [82] [83] [84] [85] [86] [87] [88] [89] [90] [91] [92] [93] [94] [95] [96] [97] [98] [99] [100].

1. **Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

Reading incentives/contests will continue all year in both media centers. This portion of the request was funded last year due to Covid + should continue to help motivate kids to read. Test scores were down and promoting reading for A.R or just for enjoyment will help students read more and hopefully raise test scores.

Reading buddies with 2nd graders would be a full year project, but would incur a 1 time cost of the buddies + their homes for all 2nd graders. Encouraging 2nd graders to read to their buddy whether A.R. or just for fun will help them with all academic areas. Not all kids get the opportunity to read with volunteers (wilderness, NHS kids) but with their own buddy, everyone gets the opportunity.

2. **Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Reading practice is proven to help kids become better readers. When they have a fun purpose for reading like reading to their buddy, kids will WANT to read more. More reading is always good!

3. **How does this project support at least one of the District Priorities:**

- **"plan/provide first-rate technology & access to technology for our students & community"**
- **"continue to promote understanding and appreciation of cultural & socioeconomic diversity"**
- **"emphasize high standards/expectations & improve social behaviors"**

(Limit your response to 100 words or less.)

Let's face it, everyone is motivated by incentives. When you are motivated, it gives you a "goal" to shoot for. The goal is to provide the fun incentives to encourage kids to simply read more. This should translate to better behaviors + hopefully meeting reading expectations.

Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Item		Cost
Reading Buddies Mini Plush	7 sets @ \$30	210 ⁰⁰
Reading Buddies "Houses" pastry box	4 pks @ \$16	64 ⁰⁰
Misc. reading incentives/prizes/contests/supplies		726 ⁰⁰
Total Cost		

1. Submitting a joint proposal between elementary schools was declined Yes No If yes, explain here):

This would be for both elementaries

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

This comes out to just over \$1.00 per student. That amounts to quite a "bang for your buck." 😊

3. Can this project be implemented with partial funding: Yes No If yes, explain here:

4. Have you requested funding from other sources for this project? Yes No

5. If yes, please list the names of the funding sources and the status of the request:

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to: Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724. If you have questions, please call (218) 879-3806.

TIME RECEIVED
September 17, 2021 at 3:00:39 PM CDT

REMOTE CSID

DURATION
419

PAGES
5

STATUS
Received

2021/09/17 14:53:39 1 /5

FAX TRANSMISSION

To:

From: Tisha Warbalow

Fax Number: 2188796724

No. of pages (including
attachments) 5

Phone:

Date: 9/17/21

Re: Grant Application Form

Time: 2:53:39

Details:

made to the other building's staff about the possibility of submitting a joint proposal

Project Description

1. **Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

We would like to request a \$2,000.00 grant to increase the Washington and Churchill Title One libraries. Additional texts would cover a variety of educational topics and student interests that would be used to enhance their academic reading skills. This project will last through many academic years.

2. **Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

These texts would be available to students during quiet reading time in reading clubs and they will be incorporated into the weekly group read aloud. Access to new texts would provide a springboard for higher level discussions.

3. **How does this project support at least one of the District Priorities:**
- *“plan/provide first-rate technology & access to technology for our students & community”*
 - *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
 - *“emphasize high standards/expectations & improve social behaviors”*
- (Limit your response to 100 words or less.)

We intend to purchase inclusive texts spanning a variety of cultures and socioeconomic statuses. We are aware of our students' cultural backgrounds and hope to purchase texts that reflect their culture appropriately.

--

Budget	
Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books))	
Item	Cost
125 books (WASH) x \$8	\$1,000
125 books (CHUR) x \$8	\$1,000
Total Cost	\$2,000
1. Submitting a joint proposal between elementary schools was declined <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, explain here):	
2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.) We would like to purchase relevant and culturally accurate texts as it has been many years since the Title One library has been updated.	
3. Can this project be implemented with partial funding: <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, explain here: Yes, we would buy less books.	
4. Have you requested funding from other sources for this project? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
5. If yes, please list the names of the funding sources and the status of the request:	
The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following: <ul style="list-style-type: none"> • Submit a final report describing your project and its benefits by the deadline indicated. • Submit at least two pictures of your project electronically, for use in promoting CEF grants. 	

- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to: Cloquet Educational Foundation, 302 14th Street, Cloquet, MN 55720, Fax: (218) 879-6724. If you have questions, please call (218) 879-3806.

Power Lunch Reading Program

The Power Lunch Reading Program is a national children's literacy based mentoring program that is aimed at building skills and the love of reading among elementary students. Power Lunch is celebrating over twenty years in the Cloquet School District and matches community volunteers with teacher-selected 1st & 2nd grade students at both Churchill and Washington Elementary Schools. Volunteers come in during the student's lunch/recess time, eat lunch with their student in the library/media center, and spend time sharing the fun and joy of reading.

Volunteer time is limited to one hour a day, one day a week, from mid-October through March. Teachers select students who could most benefit from one-on-one reading time and mentorship. Program funds are attained through grants and donations from various sources.

Power Lunch Guidelines:

- Try to attend each session. It shows your student you care and want to spend time together.
- If you are unable to attend, let me know ASAP and I will find a sub. Email me at spederson@isd94.org or call me at 218-213-6331.
- No gift exchanges or outside contact. The best gift is your time.
- Students are required to stay with their volunteer until dismissed. They need to ask permission to use the bathroom (please have them let me know too) and can go by themselves. You are in charge, if you are having difficulties please let me know.
- As a volunteer, confidentiality is vital. What you learn about your student must stay private. If they mention something you feel someone else should know, please talk to me about it.
- Students are expected to follow the rules and guidelines of the school. We encourage our children to participate, but if warnings are not following up with a change (in behavior and attitude) they may be asked to leave the program. Please inform me of any issues.

Typical Day

- Arrive at the library, get name tag, and sign-up for next week's lunch.
- Greet your student and go to the cafeteria together (even if they have a cold lunch... it gives you extra chat time), return to library, eat & chat, clean-up (garbage in library), wash hands or bathroom time.
- Select a book from the Power Lunch book cart (encourage them to find a book within a minute), find a comfortable space (floor or tables) anywhere in library. Students are not allowed to sit on the laps of volunteers. If you have suggestions for books, let me know.
- Encourage the fun of reading. Remember this is not a teaching session, rather a 'let's have fun' reading and sharing session.
- At the end of the day, please make sure books are placed back on the Power Lunch cart. The chairs need to be pushed in or put back at table. Say your goodbyes. If you are going to be absent the following week, please let your student know. They look forward to it each week. Return your nametag to the lunch schedule counter.

Common Questions:

- What happens if my student is sick or gone? The teacher will find another student.
- What happens if I get sick? Let me know ASAP and I will work on finding you a substitute.
- What if there is a snow day? If the schools are closed, Power Lunch is cancelled.
- Where do I park? You may park in front of the school in non-handicap areas in front of Churchill. You may park on the opposite side of 12th Street at Washington or in non-handicap areas or non-blocked off areas on Sahlman Avenue.
- Do I need to sign in with the office? At Churchill, buzz the office and let them know are there for Power Lunch and then go directly to the library. At Washington, let the secretary know you are there for Power Lunch and then go directly to the library.
- Lunch? Power Lunch provides complimentary cafeteria lunches or chef salads to volunteers. We will also have milk and water available. Please make your lunch choice ahead of time so we can notify the lunch staff.

Lunch Times (please arrive a few minutes early if possible)

Mondays @ Churchill (1st Grade) 10:55-11:45 a.m.
Tuesdays @ Churchill (2nd Grade) 11:50-12:35 p.m.
Wednesdays @ Washington (1st Grade) 10:50-11:35 a.m.
Thursdays @ Washington (2nd Grade) 11:35 -12:35 p.m.

Teachers:

1st Grade Churchill: L. Berube, A. Lennartson, B. Niemi,
2nd Grade Churchill: S. Greer, A. Lafontaine, M. Mitchell
1st Grade Washington: J. Brenner, T. Olin, A. Doesken, S. Kahlstorf
2nd Grade Washington: C. Abrahamson, J. Aho, K. Broman, T. Parenteau, G. Painter

Power Lunch Coordinator: Stephanie Pederson, spederson@isd94.org
218-879-3308 (home - preferred) 218-213-6331 (cell)

Power Lunch is a great way to encourage the enjoyment of reading in young children. Students look forward to Power Lunch and fostering relationships with our terrific volunteers. If you have any suggestions on how we can improve the program or accommodate volunteers better, please let me know. It is our dedicated volunteers that make the program the success it is... THANK YOU!!!

*"Reading should not be presented to children as a chore or duty.
It should be offered to them as a precious gift."
- Kate DiCamillo*

Promoting the POWER of Reading!



Why Power Lunch?

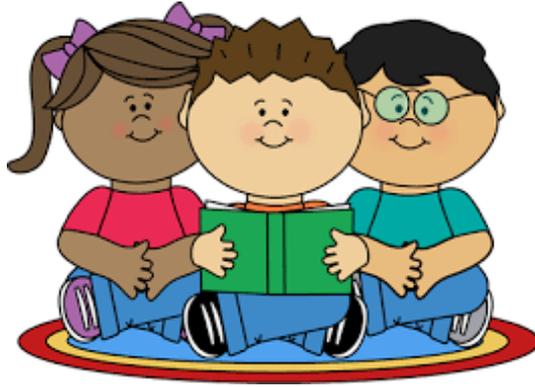
- You will be creating a powerful link: a caring adult and reading.
- Children entering school have a tremendous variability in their numbers of vocabulary words – our more competent students could have 10,000 words, while our less verbal students could have as few as 4,000 words.
- Children who read 25-30 minutes a day can double their vocabulary compared to students who do not have that exposure.
- Language skills encompass listening, speaking, reading and writing. Both language and vocabulary skills need to be taught, stimulated, broadened and enriched.
- By talking with a child about a book, exposing him or her to new vocabulary in a caring environment, using the new vocabulary over and over, the child will learn.

Tips for Reading to a Child

- Select a book together that interests the child. Remember that the child's listening levels are more sophisticated than their reading levels, so you can pick difficult books too.
- Tell the child the title of the book, the author and illustrator.
- Have child make predictions about the book by looking at the cover, the title and a few of the pictures.
- Read the story slowly, stopping to look at the pictures. Talk about what is happening.
- Let the child talk about the pictures within reason, remembering to extend the child's vocabulary whenever possible.
- If the book has a pattern or rhyming story, the students may want to fill in the blanks.
- Point out social issues such as kindness, fairness, respect.
- After the story, if there is time, go back over the book having the child tell you his/her favorite page, favorite character, what he/she thought was funny, sad, or scary. Compare the child's prediction with what the story was really about.
- Use specific praise "good listening to that page, you were very observant, good memory, thank you for paying attention..."
- Have fun!!

Power Lunch: Inspiring Readers ... Building Leaders

The Power Lunch Program needs you!



Power lunch is a powerful program that is looking for volunteers to spend 1 hour per week with elementary students to build skills and the love of reading.

Volunteers come in during lunch and recess time, eat with their student, and spend time sharing the fun and joy of reading.

The program runs from mid-October through March.

If you are interested in making a difference, please contact Stephanie Pederson at 218-879-3308 or email spederson@isd94.org.

*Due to Covid precautions, all school buildings require masks.

