

# Cloquet Public Schools

## Regular Meeting

Monday, April 26, 2021 at 6:00 PM  
Garfield Board Room  
302 14th Street  
Cloquet, MN 55720  
302 - 14th Street, Cloquet, MN

5:30 pm Working Session

6:00 pm Regular Meeting

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3. Monday, May 10, 2021 - Regular School Board Meeting	
5:30 p.m. Working Session	
6:00 p.m. Regular Meeting	
4. Thursday, May 13, 2021 - District Health, Safety and Crisis Committee - 3:45 p.m.	
5. Monday, May 17, 2021 - District Advisory Committee (DAC) - 3:45 p.m.	
<b>XIV. Adjournment</b>	

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### III. Consider Approval of Board Agenda

1. April 26, 2021 School Board Agenda

### IV. Consider Approval of School Board Minutes

1. April 12, 2021 School Board Meeting Minutes

### V. Open Forum and Reception of Delegations, Petitions, and Communications

1. Building and Department Reports

### VI. Claims, Hand Checks

1. Claims, April 21, 2021
2. Hand Checks, April 9, 2021
3. Hand Checks, April 15, 2021
4. Hand Checks, April 19, 2021

### VII. Consent Items

#### 1. *Retirement Letters*

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#### 2. *Resignation Letters*

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- c. Cloquet High School Theater Director (Darrell Davey)
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### **3. Recommendations for Employment**

- a. 1.0 FTE 4th Grade Long-Term Substitute Teacher at Washington Elementary Starting Approximately May 9, 2021 through June 9, 2021 (Brittany Baier)
- b. 1.0 FTE Multi-categorical Teacher at Washington Elementary Starting the 2021-2022 School Year, Pending Appropriate Licensure (Madeline Jensen)
- c. 1.0 FTE Multi-Categorical/EBD Special Education Teacher at Washington Elementary Starting the 2021-2022 School Year Pending Receipt of Official Transcripts (Madeline Belden)
- d. Age to Age Summer Fellow (Elizabeth Tobolaski)
- e. 20-21 Makoons Club Staff

### **4. Permission to Post**

- a. 0.4 FTE English Teacher at Cloquet Area Alternative Education Programs Starting the 2021-2022 School
- b. 0.4 FTE Health/Mental Health Teacher at Cloquet Area Alternative Education Programs Starting the 2021-2022  
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- d. 1.0 FTE Interventionist Teaching Position at CHS Starting the 2021-2022 School Year  
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- e. 1.0 FTE 1st Grade Teacher at Churchill Elementary Starting the 2021-2022 School Year
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- g. 0.2 FTE Technology Integration Specialist at Cloquet Middle School (internal posting)
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- k. Two (2) Program Assistants at Kids Corner
- l. Cloquet High School Theater Director

### **5. Staffing Adjustments**

- a. Reduce FTE for Specialist Staff Providing Specialist Time for Churchill's Distance Learning Classrooms During 2020-2021 School Year
- b. Reduce FTE for Music Teacher back from 1.0 FTE to 0.8 FTE at Cloquet Middle School (Chantelle Danderand)
- c. Change of Assignment from 0.2 FTE Technology Integration Specialist to 0.2 FTE Art Teacher at Cloquet High School (Andrea Cacek)
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- e. Change 2020-2021 6.5 hrs/day Paraprofessional Position Back to 6.5 hrs/day Lifeguard Paraprofessional at Cloquet Middle School Starting the 2021-2022 School Year

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- g. Increase Hours from 6.5 hrs/day to 6.75 hrs/day for Technology Paraprofessionals
- h. Increase Hours from 3.5 hrs/day to 5.5 hrs/day for AIE Academic Tutor at Cloquet High School for the 2021-2022 School Year (Derek Johnson)
- i. Increase Hours from 3.5 hrs/day to 6.5 hrs/day for A&I Van Driver for 2021-2022 School Year (Joseph Hedman)

**VIII. School Board Committee Report**

- 1. Student Enrollment Report as of April 21, 2021

**IX. Agenda Addendums**

**X. New Business**

- 1. Consider Approving Northern Lights Special Education Cooperative 2021-2022 Purchase of Service Agreement
- 2. Consider Approving the Contract with TechCheck for New Phone System
- 3. Consider Approving the Resolution to Relating to the Termination and Non-Renewal of Long-Term Substitute Teaching Contracts of Probationary Teachers
- 4. Consider Approving the Resolution Relating to the Termination and Non-Renewal of Teaching Contracts of Probationary Teachers
- 5. Consider Approving the Resolution Relating to the Termination of Paraprofessional and LPN/Health Assistant 1-year Covid Postions
- 6. Consider Approving Resolution Relating to Non-Renewal of Long-Term Substitute Paraprofessional at Cloquet Middle School Effective June 4, 2021
- 7. Consider Approving the Resolution Relating to the Termination of Custodial 1-Year Covid Positions

**XI. Superintendent's Report**

- 1. Negotiations
- 2. Legislative Process

**XII. For Your Information**

- 1. Staff Transfers at Washington Elementary for the 2021-2022 School Year
- 2. Staff Transfers at Churchill Elementary for 2021-2022 School Year
- 3. Cloquet Education Foundation Grant Requests
- 4. Principal Appreciation Day - May 1, 2021

**XIII. Upcoming Meetings/Events**

- 1. Monday, May 3, 2021 - Technology Committee - 3:30 p.m.
- 2. Thursday, May 6, 2021 - District Wellness Policy Committee - 3:45 p.m.
- 3. Monday, May 10, 2021 - Regular School Board Meeting  
5:30 p.m. Working Session  
6:00 p.m. Regular Meeting
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**XIV. Adjournment**

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April 12, 2021

Board Chair Ted Lammi called the working session to order at 5:30 p.m.

Topics discussed:

Dr. Cary explained the request for staff adjustments at Washington Elementary, including the addition of a social worker. He also discussed the HITA insurance process, bids received and the decision to go with Blue Cross/Blue Shield as they offered a decrease and rate cap for the following year of 7 percent. Dr. Cary explained the AIE concurrence approval, request for increased staff at CHS, MOU with teacher union to roll an additional day of leave from this year to next year. The request from Incident IQ for promotion video with IT director, new website template update in June, and the need to relocate Lil' Lumberjacks potentially by fall of 2022 was discussed. The Board also discussed the need for additional substitute teachers, potential increase in daily rate and that rate being added to the yearly non-union rate sheet (increased each year). Recommendations will be brought to the Board this summer along with ways to make our school a comfortable environment for our substitutes (possible return of the boot camp training used in the past).

There being nothing further to discuss, Board Chair Ted Lammi adjourned the working session at 5:58 p.m.

April 12, 2021

The Regular Meeting of the School Board of Independent School District No.94, in the City of Cloquet on March 22, 2021 was called to order by Board Chair T. Lammi at 6:00 p.m.

Roll Call – The following members were present on roll call:

- Melissa Juntunen
- Ted Lammi
- Nate Sandman
- Ken Scarbrough

Present in Person:

- Dr. Michael Cary, Superintendent
- Dylan Carlson, Director of Facilities & Grounds
- Tim Prosen, Assistant Principal at CHS
- Mary Marciniak, Executive Assistant to the Superintendent
- Bill Bauer, Technology Support Specialist
- Jana Peterson, Pine Knot Newspaper Representative
- Izabel Johnson, Pine Journal Newspaper Representative

Building principals, teacher representatives, AIE Director, Community Education Director, District Facilities & Grounds Director will be excused from attending Board meetings until further notice.

**APPROVAL OF BOARD AGENDA**

- RESOLVED by K. Scarbrough to approve the April 12, 2021 board agenda. N. Sandman seconded the motion and the resolution was approved by unanimous yea vote of all members present on roll call.

**APPROVAL OF MEETING MINUTES**

- RESOLVED by M. Juntunen to approve the March 22, 2021 school board meeting minutes, as presented. T. Lammi seconded the motion and the resolution was approved by unanimous yea vote of all members present on roll call.

**OPEN FORUM AND RECEPTION OF DELEGATIONS, PETITIONS, AND COMMUNICATIONS**

- Building and Department Reports, Churchill Elementary Health and Wellness April 2021 Newsletter and Washington Elementary April 2021 Newsletter were reviewed.

**CONSIDER APPROVAL OF CLAIMS, HAND CHECKS, TREASURER'S REPORT, INVESTMENT REPORTS AND WIRES**

- RESOLVED by N. Sandman to approve to approve Claims, April 8, 2021; Hand Checks, March 18, 2021, March 25,

2021, March 29, 2021, April 1, 2021; Wire Transfers, January 26, 2021, February 12, 2021, February 25, 2021, March 11, 2021 and March 30, 2021, as presented. K. Scarbrough seconded the motion and the resolution was approved by unanimous yeas of all members present on roll call.

#### **CONSENT ITEMS**

- RESOLVED by T. Lammi to approve the Consent Items, as presented:

##### **1. Retirements:**

- Judy Nelson, 6.5 hours/day Behavior Intervention Paraprofessional at Washington Elementary, effective June 4, 2021.
- Patsy Baker, 3 hours/day Food Server/Prep at Cloquet Middle School, effective April 9, 2021.

##### **2. Resignations:**

- Jennifer Owens, 5<sup>th</sup> Grade Teacher at Cloquet Middle School, effective June 9, 2021.

##### **3. Recommendations of Employment:**

<b>NAME</b>	<b>POSITION/LOCATION</b>	<b>SALARY**</b>	<b>START DATE</b>
a. Nicholas Niemi	6.5 hours/day EBD Setting 3 Paraprofessional at CHS	16.99/hr	April 22, 2021

##### **4. Extra Services Contracts**

- Tom Brenner, \$450, for Boys' Basketball Team Scorebook
- Heather Brown, Assistant Volunteer Coach for Track Team
- Maddie Vermeesch, Manager (volunteer) for Track Team

##### **5. Permission to Post**

- 1.0 FTE Long-term Substitute 4<sup>th</sup> Grade Teacher at Washington Elementary effective approximately May 9, 2021 until June 9, 2021.
- Additional Summer Targeted Services for Two (2) Intervention Specialist – 1 at both Elementary buildings.
- Two (2) Extended School Year Special Education Teachers at NLA (90 hours each).
- Five (5) Extended School Year Paraprofessionals at NLA (72 hours each).
- One (1) Extended School Year Social Worker at NLA (up to 30 hours).
- 1.0 FTE Long-Term Substitute Business Teachers at Cloquet High School starting August 26, 2021.
- 1.0 FTE English Teacher at Cloquet High School starting the 2021-2022 school year.
- 1.0 FTE EBD or Multi-categorical Special Education Teacher at Washington Elementary School starting the 2021-2022 school year.
- 1.0 FTE 3<sup>rd</sup> Grade Teacher at Washington Elementary School starting the 2021-2022 school year.
- 1.0 FTE Special Education Teacher at Northern Lights Academy (NLA) starting the 2021-2022 school year.
- 1.0 FTE Academic Intervention Teacher at both Churchill and Washington Elementary Schools starting the 2021-2022 school year.
- Summer Groundskeeper/Maintenance II and Groundskeeper/Maintenance I (Total of 6,450 hours)

m. Summer Maintenance/Cleaning positions (as listed and total of 4,720 hours)

#### **6. Staffing Adjustments**

a. Restructure of Staff and Permission to Post for 1.0 Social Worker at Washington Elementary School starting the 2021-2022 school year.

#### **7. Grant Application/Grant Awards/Donation**

a. Pathways II Grand Funds for School Readiness program in the amount of \$5,058.43.

- M. Juntunen seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.

#### **SCHOOL BOARD COMMITTEE REPORT**

- The Student Enrollment Report as of April 7, 2021 was presented and reviewed. Health, Safety and Crisis Committee Meeting Summary on March 16, 2021 and District Wellness Policy Committee Meeting Summary on March 25, 2021 were reviewed. A report on the March 22, 2021 regarding mid-year evaluation of Superintendent Dr. Cary was presented.

#### **AGENDA ADDENDUMS**

- There was nothing added at this time.

#### **NEW BUSINESS**

- RESOLVED by K. Scarbrough to approve insurance bid from Blue Cross/Blue Shield Direct, was presented. M. Juntunen seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by N. Sandman to approve Cloquet Schools (AIPAC) Indian Education Parent Advisory Committee's Vote of Concurrence, as presented. M. Juntunen seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by K. Scarbrough to approve the request for an extended leave of absence and retirement request from Media Specialist/Math Teacher, Anja Bottila, as presented. T. Lammi seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by M. Juntunen to approve the Non-Renewal of 1.0 Non-Tenured Special Education (EBD) Teacher, Sheri Keppers, at Washington Elementary effective June 9, 2021, as presented. K. Scarbrough seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by K. Scarbrough to approve the proposed staffing/budget increase for Cloquet High School as presented. N. Sandman seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by T. Lammi to approve the Memorandum of Understanding (MOU) with Education Minnesota-Cloquet (EMC) regarding carry over of personal leave, as presented. K. Scarbrough seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by K. Scarbrough to approve the off campus federal and state work study contract with Fond du Lac Tribal and Community College (FDLTCC) for the 2021-2022 School Year, as presented. M. Juntunen seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by N. Sandman to approve the request from Incident IQ to use Technology Director, T.J. Smith in a promotional video and exchange for new Incident IQ Product, as presented. T. Lammi seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.

#### **SUPERINTENDENT'S REPORT**

All items were reviewed in the working session.

#### **UPCOMING MEETINGS/EVENTS**

- Monday, April 19, 2021 – District Advisory Committee (DAC) – 3:45 p.m.
- Wednesday, April 21, 2021 – JOM Meeting – 5:30 p.m.

- Thursday, April 22, 2021 – EMC Teacher Negotiations – 4 p.m.
- Monday, April 26, 2021 Regular Meeting  
5:30 p.m. Working Session and 6:00 p.m. Regular Meeting
- Monday, May 3, 2021 – Technology Committee – 3:30 p.m.
- Thursday, May 6, 2021 – District Wellness Policy Committee – 3:45 p.m.
- Monday, May 10, 2021 Regular Meeting  
5:30 p.m. Working Session and 6:00 p.m. Regular Meeting
- Wednesday, May 12, 2021 – District Health, Safety and Crisis Team Meeting – 3:45 p.m.

**ADJOURNMENT**

There being nothing further to discuss, Board Chair Ted Lammi adjourned the meeting at 6:10 p.m.

ATTEST:

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Clerk of the School Board

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Chair of the School Board

## Department Reports

### Churchill Elementary:

Churchill's PBIS team is planning an end of year event for our students to reward their positive behavior. Rather than an entire school event the plan for students will be more classroom organized.

A smaller scale Track and Field day with students and picnic is also in the works. Hopefully in the future we again will be able to invite families to these events. Class lists planning will take place beginning in early May. Thanks to our PIE group for supporting a T-shirt purchase for our students. Plans are underway for classroom pictures displaying the t-shirts. MCA reading is complete with math starting next week. Churchill PLC time continues with best practices in student writing. Summer school invite letters will be sent to families very soon.

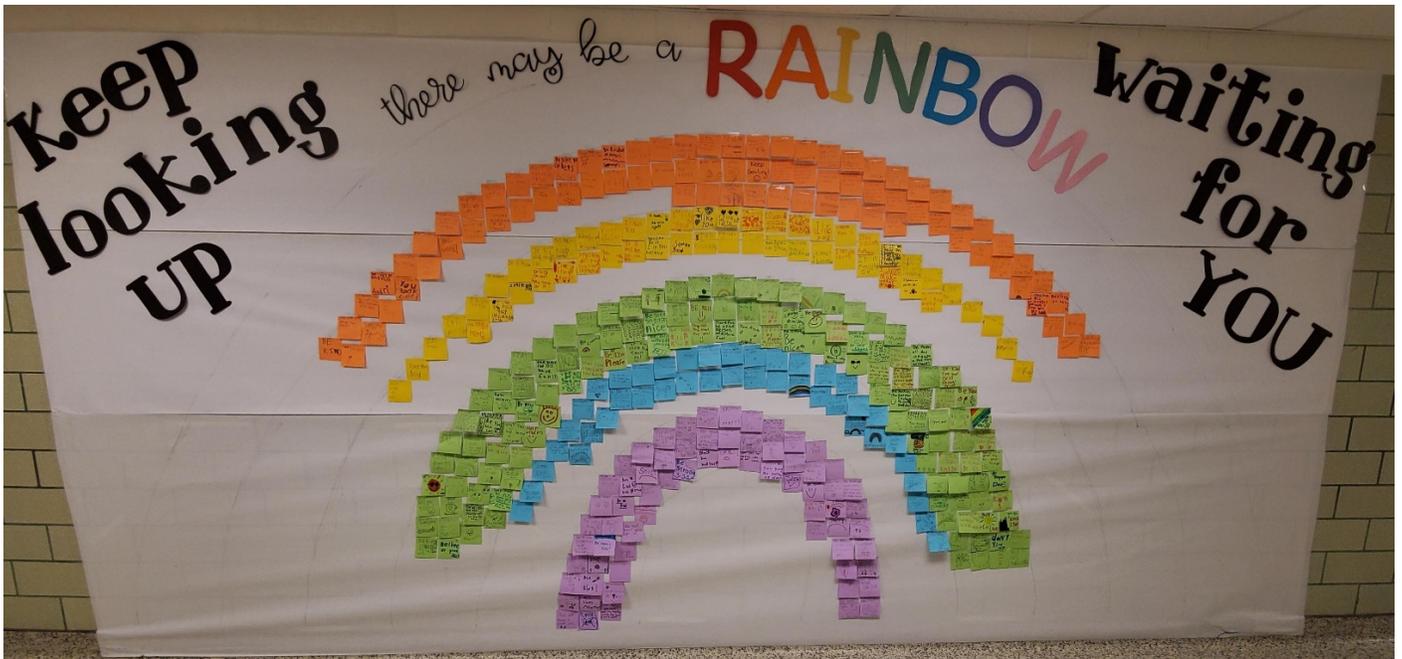
Submitted by David Wangen, Churchill Elementary Principal

### Washington Elementary:

At Washington we have been fully immersed in a busy spring!

-MCA testing for reading is taking place this week. MCA math testing will be the week of April 26<sup>th</sup>.

-Students on our Student Advisory Team came up with a wall of positivity campaign. A picture is included so you can see how great it is coming together (still in progress). Each student and staff member was given a sticky note to write a positive message on. Together they make a beautiful rainbow of positivity!



-Our SAT also launched a change drive to benefit the B&B Market Food Train. Kids will be collecting change through May 7<sup>th</sup>, and the winning grade-level will get to choose a reward from a few fun options. (A picture of the collection train is also shown here)



-Hiring for next fall is wrapping up the week of April 26, with our final open position – School Social Worker. We have had many excellent applicants for our open positions this spring and look forward to some great new staff joining the district team!

-Washington has been awarded an AmeriCorps Emergency Response member for this summer, and we look forward to having the person support our summer school programming and possibly partnering for some of their time with Kids Corner/Community Education as well.

-Kindergarten Round-up is just around the corner! Washington will be hosting on May 18<sup>th</sup> and planning is going well. We look forward to meeting our new kids and families, and are hopeful that we will have an excellent turn out.

Submitted by Robbi Mondati, Washington Elementary Principal

#### Cloquet Middle School:

**Some of you may or may not know that the Cloquet Middle and Sr. High School was awarded the Comprehensive Literacy State Development Grant (CLSD) from the Minnesota Department of Education. I have asked the instructional coaches who have been hired through the grant to give you an overview of the CLSD grant and update you on some of the things taking place at CMS with the grant.**

**CLSD Grant-** The purpose of the CLSD discretionary grants is to create a comprehensive literacy program to advance literacy skills, including pre- literacy skills, reading, and writing, for children from birth through grade 12, with an emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities. The sub-grantees: Minnesota Department of Education have designed a Minnesota plan which prioritizes, Site Leadership, Instructional Coaching, Family Engagement, and Instructional and Pedagogical Alignment

One of the most important ways that our school works to make progress towards our goals is by engaging in a continual cycle of improvement. There are several parts of this cycle that work together in order to support our staff and leadership in the implementation of best practices:

**School Leadership Team-** The Minnesota Department of Education has supported Cloquet Middle School in researching best practices in School Leadership and School Improvement and has supported our work in implementing these practices into our current Leadership and School Improvement frameworks.

**Data Analysis System-** The Cloquet Middle School leadership team conducts literacy walkthroughs to gain baseline data on our implementation of best practices. We survey students, staff, and families on their experience and exposure to best practices. Three times a year, we monitor our progress on our goals using this process.

**Goal Setting-** Once we have established baseline data on our use of best practices, we set instructional goals for areas to improve.

**Coaches-** All of the staff at CMS have access to instructional coaches for tech support, collaboration, resource development (highly utilized this year); modeling, co-teaching, and observation/reflection/feedback.

**Mixed Professional Learning Communities (PLCs)** Twice a month our staff work in mixed content and grade level PLC's and work through a tuning protocol to get advice on how to improve an upcoming lesson using evidence based practices.

**Prep and Common Planning Time-** Every day our staff have a 45 minute prep period with their department peers. Every other day, our staff have 45 minutes of common planning time with a coach and their department peers.

**Peer Observation-**CMS staff have the opportunity to receive class coverage to observe each other and learn by observing their peers in implementing best practice live in their classrooms.

**Action Plans-** CMS staff develop action plans which include both their personal instructional goals and how their PLC, coaches and administration can help them reach those goals, and where they monitor progress towards their teaching goals.

**Family Engagement** - Michelle Kilroy, Family Engagement Coordinator, has surveyed staff and families this year about their ideas/interests on Family Engagement at the Middle and High School. The Literacy Coaches helped to write questions that could become ideas/plans to improve our relationships with families for the upcoming year and beyond. From there, a Family Forum was held and a Committee called "Cloquet CAFE (Community and Family Engagement)" was created. We held our first meeting 4/7 with 17 families in the community represented. We will be hosting another in May to work on ways we can improve our relationships and plans moving forward. Michelle would be happy to present findings/ information to the School Board at any time.

**Transition Team-** The Cloquet Middle School Leadership team have partnered with the Cloquet High School Leadership team in order to research best practices in supporting students, teachers, and families, through the 8th and 9th grade transition school years. Based on these research findings, this team will make recommendations to CMS and CHS on practices to consider for implementation.

Submitted by Tom Brenner, Cloquet Middle School Principal

Cloquet High School:

- We're preparing to begin the interview and hiring process for our open positions
- Quarter 4 is underway
- Spring sports are beginning competitions
- We have an Arbor Day celebration taking place on April 30 – compete with a Mayoral Tree City proclamation as well as some tree planting
- Graduation plans have firmed up – it will be held on May 28 at 6:30pm on the football field. Capacity will be restricted. More details on the number of spectators will be known soon.
- Prom will be held in our back parking lot on May 8th – a grand march will precede the event and will be live-streamed
- The All-Night grad party will be shortened and different, but it is still planning to happen

- We gave the ACT to our juniors on 4/13
- MCA testing has started
- The Spring Play will be performed on 4/30 and 5/1 – a limited audience will attend

Submitted by Steve Battaglia, Cloquet High School Principal

#### CAAEP and CHS:

CAAEP and CHS have been meeting to better bridge programming between the two buildings. There have been several meetings and conversations with Mrs. Hyde, Mr. Prosen, Mrs. Sams, Mr. Bergan, Mrs. Laughlin and Mr. Syck., finding ways to collaborate in the best interests of students needing credit recovery. Mr. Syck, from CAAEP, has been working with six CHS senior students who we felt, without significant intervention using Edgenuity, would not graduate. Each of these students is making significant progress, working independently with Mr. Syck, while continuing a fulltime CHS schedule. We will continue to collaborate more between the buildings and find additional ways to better serve our students. From a financial perspective, the credit recovery Mr. Syck is providing brings additional revenue into the district without additional staffing costs through Extended Day High School funding. Next year, the CHS CTE labs will be up and running. CAAEP students will be included in the scheduling of these classes as well. We look forward to more flexible and collaborating programming to meet the unique needs of our students.

#### Cloquet Area Alternative Education Programs:

CAAEP is wrapping up MCA testing for the year. Make up tests will take place over the next 2 weeks. The seniors are actively finishing requirements for graduating while the other students are getting ready for 4<sup>th</sup> quarter midterms. The students voted for an all school field trip rather than prom this year. The next step is to determine where we will go. 4<sup>th</sup> quarter brought many new students to CAAEP. All have been welcomed additions to our “CAAEP Crew”. As illustrated in the paragraph above, CAAEP and CHS are working together on credit recovery strategies as many students (of both schools) are in need of credit recovery. It has been wonderful collaborating with the CHS team and we look forward to many more collaborative opportunities.

Submitted by Connie Hyde, CAAEP Principal

#### Community Education

##### **Aquatics**

- Spring Tuesday Group Swim Lessons are full, Tuesday, June 1st will be the last day of swim lessons. (due to cancelled lessons on April 6th)
- Saturday, “Mini” Group Swim Lessons, parent participation is required.
- Wednesday and Friday sessions for Tadpoles/Water Babies for April and May - Full.
- Friday Family Swim is preregistration only.
- Spring and Summer Swim Camps are available for registration
- Beach opens June 14th. \$4.00 per person. Family passes are on sale.
- Summer Swim lessons dates and times TBD

##### **Adult Enrichment**

New online classes are offered in spring catalog:

- Healing Power of Plants
- Photo Organization
- Taking Photos From Good to Great
- Backyard Photography
- Divorce in Minnesota
- Aging Successfully Living in Community
- Cohousing 101

In person classes:

- Up North Flower Gardening Basics
- CHS Auditorium individual Tours

## ECFE/Time for Tots/Screenings

- 2 sections of SR are full for fall.
- Classes will end the week of May 24th
- Next Screenings are scheduled for: Aug 24-26 2021

## Kids Corner

- Summer registration will open up on May 1st for any new families
- Registration for fall 2021-2022 school year open up August 1st
- Closed days May 31st, July 5th

Submitted by Erin Bates, Community Education Director

### Business Department:

The business office is working hard to finish wrapping up the preliminary budget for 2021-2022 and will present the budget at the first board meeting in June. Dr. Cary and I were happy to see the insurance bids come in low which will be helpful with our next year's budget projection. We are also working on trainings for year end and audit for any new staff that we hired in our office so we are just gearing up for the year end items. Looking ahead, we will also be working on the Long term facilities maintenance budget that will also need to be presented at the first board meeting in June to hit the state deadlines for submitting the budget.

Submitted by Candace Nelis, Business Manager

### American Indian Education Department:

Greetings School Board Members,

Office of Indian Education, OIE, announced that they will be using the higher student count submitted by grantees from 19/20 or 20/21 to calculate the amount of funding districts receive for 20/21. This is good news for Cloquet Public Schools. Last year our student count number was 10 students higher. Due to COVID restricting the ability to connect with families to complete the 506 forms was difficult. The minor drop in student count for AIE Title VI wouldn't have had a lot of impact in programing, but to be informed that many other districts were reporting similar drops and an understanding identified will keep AIE Title VI at Cloquet Schools unchanged.

Erik Blesener, CHS AIE Tutor, organized two very successful on-site campus tours for a handful of students. Students visited Fond du Lac Tribal and Community College, Wisconsin Indianhead Technical College & Northland College. All who attended highly represented CHS & CAAEP with mindful safety practices, good attitudes, and engaging in college focused conversations.

The AIE Senior Banquet is the showcase of pride for our program. Last year we were unable to gather in groups and restrictions did not allow banquet like events. We will be considering safety in the planning of the AIE Class of 2021 honor banquet and securing details very soon. School Board members will receive an official invitation, until then...pencil in the evening of May 12<sup>th</sup>. Cloquet Public Schools has seen high percentages of American Indian graduates over the past several years, well above 25% of the state average for American Indian students. We celebrate that success with the students and families while paying tribute to this year's 45+ AI seniors.

April JOM & LIEC meetings will be held via zoom on Wednesday April 28, 2021. JOM will begin at 5:30pm and LIEC at 6:00pm. An active link and agenda will be posted on the Cloquet Schools AIE page the day of the meetings. If you would like a meeting invite, please email Teresa Angell at [tangell@isd94.org](mailto:tangell@isd94.org).

Submitted by Teresa Angell, American Indian Education Director

## Building and Grounds

Meetings and discussions have begun to take place for this summer's CTE project. Our general contractor and asbestos abatement contractor along with the district have communicated plans for the early phases of the project.

Summer LTFM projects currently being scheduled.

Summer custodial helper and grounds keeper positions have been posted.

Submitted by Dylan Carlson, Building and Grounds Director

## Technology

The Technology Department is excited to announce a new tool to help the district combat Phishing & other malicious emails. We have created a new button in Outlook and Outlook on the Web labeled "Report Message". When an employee reports a phishing message, it automatically takes a copy of that email and creates a ticket on behalf of the employee for the Technology Department to analyze and follow up with. This will help us better track phishing attempts in the district and will increase our security posture overall.

Submitted by T.J. Smith, Technology Director

**Cloquet Public Schools**  
**Detail Payment Register By Check**  
**Fund Summary**

<b>Fund</b>	<b>Description</b>	<b>Total</b>
01	General	\$142,636.69
02	Food Services	\$9,027.06
03	Transportation	\$325.92
04	Community Services	\$2,274.09
05	Capital Expenditure	\$8,844.33
12	Activities	\$3,225.09
45	OPEB Irrevocable Trust	\$1,192.37
<b>Report Total</b>		<b>\$167,525.55</b>

## Cloquet Public Schools

### Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094	2		93616	157504	Check	1	1055		ADVANTAGE EMBLEM	Yes	No	No	USD	04/27/2021	200.00
			93670	157505	Check	1	9514		ARS	Yes	No	No	USD	04/27/2021	26,140.00
			93614	157506	Check	1	10294		BENSON ELECTRIC COMPANY	Yes	No	No	USD	04/27/2021	347.38
			93649	157507	Check	1	6157		BIEBL, STEPHANIE	Yes	No	No	USD	04/27/2021	234.23
			93671	157508	Check	1	9540		BIRMAN, LAURA	Yes	No	No	USD	04/27/2021	178.40
			93672	157509	Check	1	9548		BRENNER MARK	Yes	No	No	USD	04/27/2021	140.00
			93602	157510	Check	1	06553		BRENNER, MICHELLE	Yes	No	No	USD	04/27/2021	21.99
			93615	157511	Check	1	10401		CITY OF CLOQUET	Yes	No	No	USD	04/27/2021	11,411.34
			93637	157512	Check	1	4703		CLARK, KRISTON	Yes	No	No	USD	04/27/2021	424.98
			93617	157513	Check	1	11006		CLOQUET SANITARY	Yes	No	No	USD	04/27/2021	575.25
			93618	157514	Check	1	11620		COMPENSATION CONSULTANTS, LTI	Yes	No	No	USD	04/27/2021	1,076.00
			93660	157515	Check	1	8314		CPM EDUCATIONAL PROGRAM	Yes	No	No	USD	04/27/2021	200.00
			93673	157516	Check	1	9705		CREATIVEDGE DESIGNS, LLC	Yes	No	No	USD	04/27/2021	2,210.00
			93613	157517	Check	1	10293		DAVIS YVONNE	Yes	No	No	USD	04/27/2021	65.72
			93603	157518	Check	1	10059		DUDE SOLUTIONS INC	Yes	No	No	USD	04/27/2021	4,910.83
			93663	157519	Check	1	8529		DURBIN, WILLIAM	Yes	No	No	USD	04/27/2021	300.00
			93655	157520	Check	1	7920		EMC INSURANCE COMPANIES	Yes	No	No	USD	04/27/2021	273.00
			93659	157521	Check	1	8229		ESSE, DAVID	Yes	No	No	USD	04/27/2021	123.20
			93662	157522	Check	1	8508		FARGO PUBLIC SCHOOL DISTRICT	Yes	No	No	USD	04/27/2021	280.53
			93632	157523	Check	1	3900		FRABONIS	Yes	No	No	USD	04/27/2021	312.50
			93653	157524	Check	1	7790		FRONTLINE TECHNOLOGIES GROUF	Yes	No	No	USD	04/27/2021	738.24
			93606	157525	Check	1	10119		GANDER PUBLISHING	Yes	No	No	USD	04/27/2021	50.90
			93622	157526	Check	1	21950		GREAT LAKES ALARM	Yes	No	No	USD	04/27/2021	335.40
			93619	157527	Check	1	12271		GREAT LAKES OFFICE SOLUTIONS I	Yes	No	No	USD	04/27/2021	68.00
			93646	157528	Check	1	59450		HAGENS GLASS & PAINT	Yes	No	No	USD	04/27/2021	192.00
			93666	157529	Check	1	9195		HANSON, CRIMSEN	Yes	No	No	USD	04/27/2021	84.26
			93643	157530	Check	1	5684		HILLYARD INC MINNEAPOLIS	Yes	No	No	USD	04/27/2021	362.04
			93658	157531	Check	1	8208		HOLIDAY STATIONSTORES LLC	Yes	No	No	USD	04/27/2021	180.88
			93648	157532	Check	1	5992		HORIZON COMMERCIAL POOL SUPF	Yes	No	No	USD	04/27/2021	980.68
			93677	157533	Check	1	9840		INNOVATIONAL WATER SOLUTIONS	Yes	No	No	USD	04/27/2021	908.50
			93624	157534	Check	1	26576		INTERMEDIATE DIST 287	Yes	No	No	USD	04/27/2021	1,097.10
			93623	157535	Check	1	2526		ISD #0094 - VAN	Yes	No	No	USD	04/27/2021	146.72
			93652	157536	Check	1	7096		JACKS HOMETOWN DAIRY	Yes	No	No	USD	04/27/2021	8,804.16
			93607	157537	Check	1	10144		JAYTECH INC	Yes	No	No	USD	04/27/2021	175.00
			93627	157538	Check	1	2924		KILROY, MICHELLE	Yes	No	No	USD	04/27/2021	75.00
			93621	157539	Check	1	2076		KOLODGE, JENNIFER	Yes	No	No	USD	04/27/2021	58.03
			93628	157540	Check	1	29600		L & M SUPPLY	Yes	No	No	USD	04/27/2021	250.41
			93674	157541	Check	1	9792		LEAF 18	Yes	No	No	USD	04/27/2021	1,040.16
			93604	157542	Check	1	10063		LINDENMEYR MUNROE	Yes	No	No	USD	04/27/2021	2,544.00
			93612	157543	Check	1	10291		MARC CASSANDRA	Yes	No	No	USD	04/27/2021	8.00
			93608	157544	Check	1	10184		MATTSON, LYNSEE	Yes	No	No	USD	04/27/2021	226.28

## Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	93647	157545	Check	1	5967		MEDIACOM	Yes	No	No	USD	04/27/2021	278.60
			93630	157546	Check	1	34186		MENARDS	Yes	No	No	USD	04/27/2021	3,344.69
			93605	157547	Check	1	10106		MILLER, CLAIRE	Yes	No	No	USD	04/27/2021	83.13
			93664	157548	Check	1	8706		MITCHELL, MARTHA	Yes	No	No	USD	04/27/2021	347.70
			93633	157549	Check	1	41000		NORTHERN PRINTERY	Yes	No	No	USD	04/27/2021	285.00
			93634	157550	Check	1	41104		NORTHLAND FIRE AND SAFETY	Yes	No	No	USD	04/27/2021	1,670.00
			93650	157551	Check	1	6677		NORTHLAND LEARNING CENTER	Yes	No	No	USD	04/27/2021	1,023.40
			93657	157552	Check	1	7977		OLIN, COURTNEY	Yes	No	No	USD	04/27/2021	120.50
			93631	157553	Check	1	3803		OLSON, LAURA	Yes	No	No	USD	04/27/2021	69.99
			93651	157554	Check	1	6886		OUR REDEEMER LUTHERAN CHURC	Yes	No	No	USD	04/27/2021	300.00
			93620	157555	Check	1	1289		PARK AVE FITNESS	Yes	No	No	USD	04/27/2021	202.50
			93629	157556	Check	1	3091		PETERSON, STACY	Yes	No	No	USD	04/27/2021	46.89
			93640	157557	Check	1	5286		PITNEY BOWES PURCHASE POWER	Yes	No	No	USD	04/27/2021	2,160.60
			93678	157558	Check	1	9882		PMAASSET MGMT	Yes	No	No	USD	04/27/2021	1,192.37
			93635	157559	Check	1	44930		PREMIERE THEATRES	Yes	No	No	USD	04/27/2021	100.00
			93636	157560	Check	1	45540		QUILL CORPORATION	Yes	No	No	USD	04/27/2021	170.51
			93609	157561	Check	1	10258		READING WITH TLC	Yes	No	No	USD	04/27/2021	74.28
			93638	157562	Check	1	48700		SCHMITT MUSIC COMPANY	Yes	No	No	USD	04/27/2021	100.00
			93675	157563	Check	1	9805		SCHUSTER LAURA	Yes	No	No	USD	04/27/2021	114.61
			93611	157564	Check	1	10290		SHANNON NICOLE	Yes	No	No	USD	04/27/2021	50.05
			93654	157565	Check	1	7828		SPS COMPANIES INC	Yes	No	No	USD	04/27/2021	537.68
			93639	157566	Check	1	51968		STACK BROTHERS MECHANICAL CC	Yes	No	No	USD	04/27/2021	5,049.64
			93656	157567	Check	1	7941		STAPLES BUSINESS CREDIT	Yes	No	No	USD	04/27/2021	1,832.51
			93676	157568	Check	1	9828		STARK TIMOTHY	Yes	No	No	USD	04/27/2021	369.60
			93641	157569	Check	1	53530		SUPER DUPER INC	Yes	No	No	USD	04/27/2021	193.76
			93626	157570	Check	1	2726		TEXTBOOK WAREHOUSE	Yes	No	No	USD	04/27/2021	943.25
			93625	157571	Check	1	2698		THE BOLDT COMPANY	Yes	No	No	USD	04/27/2021	6,850.00
			93610	157572	Check	1	10289		THE REIF	Yes	No	No	USD	04/27/2021	500.00
			93667	157573	Check	1	9268		UHL COMPANY INC	Yes	No	No	USD	04/27/2021	10,637.67
			93661	157574	Check	1	8357		UNITED STATES TREASURY	Yes	No	No	USD	04/27/2021	34,220.00
			93642	157575	Check	1	56350		UPPER LAKES FOODS	Yes	No	No	USD	04/27/2021	1,131.50
			93665	157576	Check	1	8949		VANTAGE FINANCIAL	Yes	No	No	USD	04/27/2021	23,994.00
			93668	157577	Check	1	9277		VEGAR, NICOLE	Yes	No	No	USD	04/27/2021	537.94
			93644	157578	Check	1	57280		WANGEN, DAVID	Yes	No	No	USD	04/27/2021	123.20
			93645	157579	Check	1	58008		WEST MUSIC	Yes	No	No	USD	04/27/2021	359.87
			93669	157580	Check	1	9487		WINSOR LEARNING INC	Yes	No	No	USD	04/27/2021	759.00

Bank Total: 2

\$167,525.55

Report Total:

\$167,525.55

**Cloquet Public Schools**  
**Detail Payment Register By Check**  
**Fund Summary**

<b>Fund Description</b>	<b>Total</b>
01    General	\$15,089.13
<b>Report Total</b>	<b>\$15,089.13</b>

### Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	93593	157495	Check	1	1061		ISD #0094	Yes	No	No	USD	04/09/2021	15,089.13
Bank Total: 2															\$15,089.13
Report Total:															\$15,089.13

**Cloquet Public Schools**  
**Detail Payment Register By Check**  
**Fund Summary**

<b>Fund Description</b>		<b>Total</b>
01	General	\$9,949.47
05	Capital Expenditure	\$8,503.00
12	Activities	\$169.13
45	OPEB Irrevocable Trust	\$2,218.50
<b>Report Total</b>		<b>\$20,840.10</b>

## Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	93596	157496	Check	1	3819		3D CONSTRUCTION	Yes	No	No	USD	04/16/2021	3,357.00
			93599	157497	Check	1	5724		BLUE CROSS BLUE SHIELD	Yes	No	No	USD	04/16/2021	2,218.50
			93595	157498	Check	1	10288		COUTURE DENISE	Yes	No	No	USD	04/16/2021	100.00
			93600	157499	Check	1	7657		HUNT ELECTRIC CORPORATION	Yes	No	No	USD	04/16/2021	8,503.00
			93598	157500	Check	1	5675		MINNESOTA ENERGY RESOURCES	Yes	No	No	USD	04/16/2021	4,243.33
			93597	157501	Check	1	53551		SUPER ONE	Yes	No	No	USD	04/16/2021	587.47
			93594	157502	Check	1	10167		VERIZON WIRELESS	Yes	No	No	USD	04/16/2021	1,830.80
Bank Total: 2														\$20,840.10	
Report Total:														\$20,840.10	

**Cloquet Public Schools**  
**Detail Payment Register By Check**  
**Fund Summary**

<b>Fund Description</b>		<b>Total</b>
01	General	\$238.50
12	Activities	\$238.50
<b>Report Total</b>		<b>\$477.00</b>

### Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	93601	157503	Check	1	11550		COMMUNITY PRINTING	Yes	No	No	USD	04/19/2021	477.00
														Bank Total: 2	\$477.00
														Report Total:	\$477.00

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## MEMORANDUM

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**TO:** Dr. Michael Cary, Superintendent

**FROM:** Erin Bates, Community Education Director  
Colombe Anderson, Kids Corner Coordinator

**DATE:** April 12, 2021

**RE:** Resignation of Janet Adkins from her position as Program Assistant from Kids Corner effective April 12 , 2021.

<b>RATE OF PAY:</b>	<b>\$16.10</b>
<b>HOURS WORKED:</b>	<b>32-40</b>
<b>START DATE:</b>	<b>3/16/2015</b>
<b>END DATE:</b>	<b>4/12/2021</b>

## MEMORANDUM

To: Dr. Michael Cary, Superintendent

From: Erin Bates, Community Education Director

Date: April 8, 2021

Re: Termination of Cassie Marc, ECFE/SR Office Assistant/Secretary

Due to: Letter of resignation.

Cassie is requesting to resign effective June 4, 2021 as she plans to pursue her higher education full time.

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## MEMORANDUM

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**TO:** Dr. Michael Cary, Superintendent

**FROM:** Erin Bates, Community Education Director  
Kayla Cotner, Aquatics Coordinator

**DATE:** April 15, 2021

**RE:** Resignation of Connor Hecht: Lifeguard

**RATE OF PAY:** \$11.75

**HOURS WORKED:** varied

**START DATE:** 5/1/2019

**END DATE:** 4/14/2021

Today's Date:

4/14/2021

I Connor Hecht am  
Potting my 2 weeks in.

My last day is the  
14th of April 2021.

Connor Hecht



Independent School District No. 94  
Cloquet, Minnesota 55720

**Central Administration**  
302 14th Street • 218-879-6721 • FAX-879-6724  
**Cloquet Senior High School**  
1000 18th Street • 218-879-3393 • FAX-879-6494  
**Cloquet Middle School**  
2001 Washington Avenue • 218-879-3328 • FAX-879-4175  
**Churchill Elementary School**  
515 Granite Street • 218-879-3308 • FAX-879-7034  
**Washington Elementary School**  
801 12th Street • 218-879-3369 • FAX-879-3360  
**Community Education**  
2001 Washington Avenue • 218-879-1261 • FAX-878-3013  
**Cloquet Area Alternative Education Programs**  
302 14th Street • 218-879-0115 • FAX-879-6941  
<http://www.isd94.org>

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent  
FROM: Robbi Mondati, Washington School Principal  
DATE: April 9, 2021  
RE: Recommendation for Employment

I am recommending the employment of Brittany Baier as a Fourth Grade Distance Learning Long-Term Substitute Teacher at Washington Elementary to cover a 6-week FMLA leave.

RATE OF PAY:	BA (Sem.)/Step 1
TOTAL COST:	\$223.65 Daily
HOURS TO BE WORKED:	8 hours/day (Monday-Friday)
LENGTH OF CONTRACT:	6 weeks beginning on or around May 9, 2021
BUDGETED CURRENT YEAR:	No
REASON FOR HIRE:	Washington Elementary would like to hire Ms. Baier for our open 4 <sup>th</sup> Grade Distance Learning Long-Term Substitute Teacher. Ms. Baier is an excellent teacher and applicant. She is currently the Kindergarten Distance Learning LTS here at Washington Elementary.

Employment is contingent upon Cloquet School Board approval.

RM:mm



Independent School District No. 94  
Cloquet, Minnesota 55720

**Central Administration**  
302 14th Street • 218-879-6721 • FAX-879-6724  
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**Washington Elementary School**  
801 12th Street • 218-879-3369 • FAX-879-3360  
**Community Education**  
2001 Washington Avenue • 218-879-1261 • FAX-878-3013  
**Cloquet Area Alternative Education Programs**  
302 14th Street • 218-879-0115 • FAX-879-6941  
<http://www.isd94.org>

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent  
FROM: Robbi Mondati, Washington School Principal  
DATE: April 12, 2021  
RE: Recommendation for Employment

I am recommending the employment of Madeline Jensen as a Multi-Categorical/EBD Special Education teacher at Washington Elementary for the upcoming 2021-2022 school year.

RATE OF PAY:	BA (Sem.)/Step 1
TOTAL COST:	\$223.65 Daily
HOURS TO BE WORKED:	8 hours/day (Monday-Friday)
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Yes, internally, and externally.
REASON FOR HIRE:	Washington Elementary would like to hire Ms. Jensen for our open Multi-Categorical Special Education teacher. She student taught at Churchill and CHS and comes highly recommended!

Employment is contingent upon Cloquet School Board approval, as well as proper licensure for the position.

RM:mm



Independent School District No. 94  
Cloquet, Minnesota 55720

**Central Administration**  
302 14th Street • 218-879-6721 • FAX-879-6724  
**Cloquet Senior High School**  
1000 18th Street • 218-879-3393 • FAX-879-6494  
**Cloquet Middle School**  
2001 Washington Avenue • 218-879-3328 • FAX-879-4175  
**Churchill Elementary School**  
515 Granite Street • 218-879-3308 • FAX-879-7034  
**Washington Elementary School**  
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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent  
FROM: Robbi Mondati, Washington School Principal  
DATE: April 22, 2021  
RE: Recommendation for Employment

I am recommending the employment of Madeline Belden as a 1.0 FTE Multi-Categorical/EBD Special Education teacher at Washington Elementary for the upcoming 2021-2022 school year.

RATE OF PAY:	MA/Step 5
TOTAL COST:	\$320.02 Daily
HOURS TO BE WORKED:	8 hours/day (Monday-Friday)
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Yes, internally and externally.
REASON FOR HIRE:	Washington Elementary would like to hire Mrs. Belden for our open Multi-Categorical Special Education teacher position. She did an exceptional job in the interview, and her passion and commitment for students with disabilities was genuine and exactly what we are looking for! She comes very highly recommended by her former colleagues and supervisor. The vacancy Mrs. Belden will be filling is due to a non-renewal and is a permanent position.

Employment is contingent upon Cloquet School Board approval.

RM:tw

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## HIRE MEMORANDUM

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**TO:** Dr. Michael Cary, Superintendent  
**DATE:** April 19, 2021  
**FROM:** Erin Bates, Community Education Director  
**RE:** Hiring of Elizabeth Tobolaski

I am recommending that Elizabeth Tobolaski be hired as an Age to Age summer fellow.

**RATE OF PAY:** \$15.00

**HOURS TO BE WORKED:** Approx 15 hours week for 10 weeks

**STARTING DATE:** June 1, 2021

**LENGTH OF CONTRACT:** June – August 2021

**BUDGETED CURRENT YEAR:** Yes

**REASON FOR HIRE:** Opening due to Age to Age grant

**QUALIFIES FOR BENEFITS:** No

**“Employment is subject to Cloquet School Board Approval”**



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20 April 2021

To: Dr. Michael Cary  
From: Teresa Angell, AIE Program Director *TA*  
Re: Recommendations to Hire for Makoons Club

For your consideration and approval, I recommend the following staffing for the 20-21 Makoons Club. The Makoons Club will provide participants grades 1-4 with Ojibwe literature and corresponding activities through weekly book club mailings. Karen, Tara, Vickie, and Cara are returning to assist, and this will be the first year for Tonia. I am confident that their organization and attention to detail will ensure quality results.

I can be available at the next school board meeting to address any questions you may have.

**Name:** Karen Hedman  
**Position:** Makoons Club Aid-*Washington*  
**Rate of Pay:** \$20.00 @ 6 hours/week  
**Budgeted Current Year:** Yes-MN AI Formula 320/Achievement & Integration 313  
**Starting date:** April 26, 2021

**Name:** Tara Anderson  
**Position:** Makoons Club Aid-*Washington*  
**Rate of Pay:** \$20.00 @ 6 hours/week  
**Budgeted Current Year:** Yes-MN AI Formula 320/Achievement & Integration 313  
**Starting date:** April 26, 2021

**Name:** Vickie Nordin  
**Position:** Makoons Club Aid-*Washington*  
**Rate of Pay:** \$20.00 @ 6 hours/week  
**Budgeted Current Year:** Yes-MN AI Formula 320/Achievement & Integration 313  
**Starting date:** April 26, 2021<sup>34</sup>

**Name:** Cara Lahti  
**Position:** Makoons Club Aid-*Churchill*  
**Rate of Pay:** \$20.00 @ 6 hours/week  
**Budgeted Current Year:** Yes-MN AI Formula 320/Achievement & Integration 313  
**Starting date:** April 26, 2021

**Name:** Tonia Meyers  
**Position:** Makoons Club Aid-*Churchill*  
**Rate of Pay:** \$20.00 @ 6 hours/week  
**Budgeted Current Year:** Yes-MN AI Formula 320/Achievement & Integration 313  
**Starting date:** April 26, 2021

*(Employment contingent upon School Board Approval)*



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## Memorandum

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To: Dr. Michael Cary, Superintendent  
From: Connie Hyde, CAAEP Principal  
Date: April 13, 2021  
RE: Permission to Post

I am requesting permission to post for a 0.4 FTE English Teacher at Cloquet Area Alternative Education Programs starting the 2021-2022 school year. This position was previously held by a certified teacher who left. No certified teachers applied, so a long-term sub was hired to fill the position for the remainder of the 2020-2021 school year.

CH: mjm

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Connie Hyde, Cloquet Area Alternative Education Programs Principal

DATE: April 13, 2021

RE: Permission to Post

I am requesting to post for a 0.4 FTE Health/Mental Health Teacher starting the 2021-2022 school year.

This would be funded using ESSER 2 funding.

CH:mjm



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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet High School

DATE: April 20, 2021

RE: **PERMISSION TO POST**

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We are requesting permission to post for a 1.0 FTE Restorative Practice/Equity Teacher at the Cloquet High School for the 2021-2022 school year.

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet High School

DATE: April 19, 2021

RE: **REQUEST TO POST**

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We are requesting permission to post for a 1.0 FTE Interventionist Teaching position at CHS. This position will be ESSER 2 funded.



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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: David Wangen, Churchill School Principal

DATE: April 20, 2021

RE: Permission to Post

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I am requesting permission to post for a 1.0 FTE First Grade Teacher at Churchill Elementary School for the upcoming 2021-2022 school year due to the transfer of Jennifer Kolodge.

DW:mb



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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Thomas Brenner, Cloquet Middle School Principal

DATE: April 21, 2021

RE: Permission to Post

I am requesting to post for a 1.0 FTE 7<sup>th</sup>/8<sup>th</sup> Grade Mathematics Teacher starting the 2021-2022 school year.

TB:mjm

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Thomas Brenner, Cloquet Middle School Principal

DATE: April 20, 2021

RE: Permission to Post

I am requesting to post for a 0.2 FTE Technology Integration Specialist starting the 2021-2022 school year due to a staff reassignment.

TB:mjm



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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Erin Bates, Community Education Director

DATE: April 12, 2021

RE: **REQUEST TO POST**

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We are requesting permission to post for the following positions due to staff resignation beginning June 4, 2021.

- Secretary/Early Childhood Screening Manager for the Cloquet ECFE/School Readiness program through Community Education.
- Hours are 1425 hours annually /approximately 32 hours/week for 40 Weeks
- Rate of Pay - \$17.39
- Starting June 2021
- Length of Contract – Ongoing
- Budgeted Current Year – Yes
- Qualifies for Benefits – Yes, per secretarial Union Contract



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## MEMORANDUM

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**TO:** Dr. Michael Cary, Superintendent

**FROM:** Erin Bates, Community Education Director

**DATE:** April 12, 2021

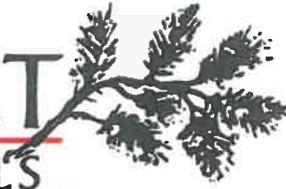
**RE: REQUEST TO POST**

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We are requesting permission to post for the following positions due to expansion of school readiness hours/classes.

- Licensed School Readiness Teacher
- Hours 5-7 hours/day, 29 hours/week for 35 weeks
- Rate of Pay - \$28.04
- Starting Date August 2021
- Length of Contract - Ongoing
- Budgeted Current Year - Yes
- Qualifies for Benefits – Yes, per Teachers Union Contract

# CLOQUET PUBLIC SCHOOLS



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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Erin Bates, Community Education Director

DATE: April 12, 2021

RE: **REQUEST TO POST**

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We are requesting permission to post for the following positions due current educator using an out of field waiver.

- Licensed ECFE Parent Educator
- Hours 3-6 hours/day, approximately 26-28 hours/week for 30 weeks
- Rate of Pay - \$28.04
- Starting Date August 2021
- Length of Contract - Ongoing
- Budgeted Current Year - Yes
- Qualifies for Benefits – Yes, per Teachers Union Contract

## MEMORANDUM – Permission to Post

TO: Dr. Michael Cary, Superintendent

FROM: Erin Bates, Community Education Director

DATE: April 7th, 2021

RE: Permission to Post Position: One-Two Program Assistants for Kids Corner.

Due to preparing for summer care and being being able to provide care for more families:

Two Program Assistants - Kids Corner



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## MEMORANDUM

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TO: Dr. Cary, ISD 94 School Board

FROM: Paul Riess, Activities Director

DATE: April 8th, 2021

RE: **Permission to Post**

I am requesting permission to post for a **Musical Director** due to the resignation of former director.

PR



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## Memorandum

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To: Dr. Michael Cary, Superintendent  
From: David Wangen, Churchill Principal  
Date: April 16, 2021  
RE: FTE Reduction from Covid increase

I am requesting permission reduce the FTE for the following staff who received an increase to provide specialist time to Churchill's Distance Learning classrooms during the 2020-2021 school year. They will return to their original FTE starting the 2021-2022 school year.

Rachel Holte – 0.042 FTE for Music  
Heidi Mattinen – 0.042 FTE for Phy-Ed  
Amanda Sales – 0.021 FTE for Art

DW: mjm



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## Memorandum

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To: Dr. Michael Cary, Superintendent  
From: Thomas Brenner, Cloquet Middle School Principal  
Date: April 16, 2021  
RE: FTE Reduction

I am requesting permission reduce the FTE for the following staff member back to her original hire FTE starting the 2021-2022 school year.

Chantelle Danderand from 1.0 FTE in 2020-2021 to 0.8 FTE starting the 2021-2022 school year.

TB: mjm

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet High School

DATE: April 20, 2021

RE: **RECOMMENDATION FOR EMPLOYMENT**

I am recommending the employment of **Andrea Cacek** as a .2 FTE Art Teacher for the 2021-2022 School Year.



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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet High School

DATE: April 19, 2021

RE: **Recommendation for reinstatement of full extra service contract**

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With Cloquet High School back to full in-person learning, our CHS Auditorium is back to relatively normal use with things like the Spring Play, Senior activities, and music performances. I am requesting that we reinstate the full pay (\$500/mo.) to John Justad, auditorium manager, starting with the April 30<sup>th</sup> payroll. We had reduced his contract to 50% (\$250/mo) during the COVID slowdown.



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## Memorandum

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To: Dr. Michael Cary, Superintendent  
From: Thomas Brenner, Cloquet Middle School Principal  
Date: April 16, 2021  
RE: Paraprofessional Position Change

I am requesting to change the 2020-2021 6.5 hrs/day Paraprofessional position back to the 6.5 hrs/day Lifeguard Paraprofessional position starting the 2021-2022 school. Since the pool was closed this year, this position was used in the classroom, but next year will be needed in the pool area.

TB: mjm

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## Memorandum

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To: Dr. Michael Cary, Superintendent  
From: Steve Battaglia, CHS Principal  
Date: April 16, 2021  
RE: Ongoing Hour Increase from Covid increase

I am requesting permission for an ongoing increase in hours/day for Health Assistant, Melissa Harper, who received a 1-year increase in hours from 6.5 hrs/day to 6.75 hrs/day during the 2020-2021 school year. The additional time has greatly helped assist students in the high school when Sarah Ellena is busy with district wide issues.

SB:mjm

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## Memorandum

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To: Dr. Michael Cary, Superintendent  
From: T.J. Smith, Technology Director  
Date: April 16, 2021  
RE: Ongoing Hour Increase from Covid increase

I am requesting permission for an ongoing increase in hours/per day for the technology paraprofessionals who received a 1-year increase in hours from 6.5 hrs/day to 6.75 hrs/day during the 2020-2021 school year. The additional time the technology paraprofessionals are working greatly enhances our response to the district's technology needs and leads to fewer issues in the classroom which means students spend more time learning.

TS: mjm

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20 April 2021

To: Dr. Michael Cary  
From: Teresa Angell, AIE Program Director *TA*  
Re: Continue 5.5hr/day Academic Tutor CHS into 2021-2022

For your consideration and approval, I recommend continuing the increase in hours to the AIE Academic Tutor position filled by Derek Johnson at CHS during the 2021-2022 school year.

The increase from 3.5hr/day to 5.5hr/day was effective January 26, 2021 until the end of 2020-2021 school year. The additional hours will be 100% covered under MN AIE Formula Aid 320.

Derek has a good rapport with students and staff. He creates a balanced environment and understanding to develop study skills, project organization, individual tutoring and grade checks with program students. Continuing 5.5hr/day is a necessary component to address academic needs.

I can be available at the next school board meeting to address any questions you may have.

cc: Steve Battaglia  
Tim Prosen



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2001 Washington Avenue • 218-879-3328 • FAX-879-4175  
**Churchill Elementary School**  
515 Granite Street • 218-879-3308 • FAX-879-7034  
**Washington Elementary School**  
801 12th Street • 218-879-3369 • FAX-879-3360  
**Community Education**  
2001 Washington Avenue • 218-879-1261 • FAX-878-3013  
**Cloquet Area Alternative Education Programs**  
302 14th Street • 218-879-0115 • FAX-879-6941  
<http://www.isd94.org>

20 April 2021

To: Dr. Michael Cary  
From: Teresa Angell, AIE Program Director *TA*  
Re: Continue 6.5hr/day A&I Van Driver into 2021-2022 SY

For your consideration and approval, I recommend continuing the increase in hours to the Van Driver position filled by Joseph Hedman during the 2021-2022 school year.

The increase from 3.5hr/day to 6.5hr/day was effective February 24, 2021 until the end of 2020-2021 school year. The additional hours will be 100% covered under Achievement & Integration 313.

Second Round Transportation is a strategy outlined in the Achievement and Integration plan. The initial focus for reducing transportation barriers was at the elementary level. This will continue to be the priority. Including CMS, CAAEP and CHS sites has displayed a demand in the need for the van driver hours to continue at 6.5hr/day to meet the district needs.

I can be available at the next school board meeting to address any questions you may have.

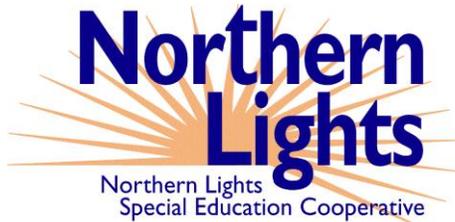
cc: Candace Nelis

## 2020-2021 Student Enrollment Report

	Dates	9/10	9/23	10/6	10/20	11/4	11/17	12/8	1/6	1/20	2/2	2/16	3/3	3/15	4/7	4/21				
<b>CHURCHILL</b>																				
Handicap Kindergarten		2	11	15	16	16	16	16	16	16	16	16	19	19	19	19				
Early Five/Dev Kindergarten		15	24	25	24	24	24	24	24	25	25	25	25	25	25	25				
Kindergarten - All Day		68	60	57	58	58	57	58	58	57	58	58	55	55	54	54				
First Grade		59	56	56	56	57	57	57	58	58	63	64	64	64	63	63				
Second Grade		76	76	77	77	77	77	77	77	77	79	79	80	80	80	80				
Third Grade		77	75	76	76	75	75	75	74	74	74	75	75	75	76	76				
Fourth Grade		84	84	84	84	84	84	84	83	84	85	86	86	87	85	85				
<b>TOTAL CHURCHILL</b>		<b>381</b>	<b>386</b>	<b>390</b>	<b>391</b>	<b>391</b>	<b>390</b>	<b>391</b>	<b>390</b>	<b>391</b>	<b>400</b>	<b>403</b>	<b>404</b>	<b>405</b>	<b>402</b>	<b>402</b>	0	0	0	0
<b>WASHINGTON</b>																				
Handicap Kindergarten		2	8	17	17	18	18	18	18	18	18	18	18	18	16	17				
Kindergarten - All Day		75	65	55	56	55	55	54	54	54	52	52	52	51	52	51				
First Grade		124	122	122	123	123	123	122	122	122	117	116	116	116	116	116				
Second Grade		110	107	106	105	104	104	105	104	104	104	104	103	103	103	103				
Third Grade		100	97	97	96	96	96	95	95	95	95	97	97	97	97	97				
Fourth Grade		106	100	99	99	98	98	99	99	99	99	98	98	98	98	98				
<b>TOTAL WASHINGTON</b>		<b>517</b>	<b>499</b>	<b>496</b>	<b>496</b>	<b>494</b>	<b>494</b>	<b>493</b>	<b>492</b>	<b>492</b>	<b>485</b>	<b>485</b>	<b>484</b>	<b>483</b>	<b>482</b>	<b>482</b>	0	0	0	0
<b>TOTAL ELEMENTARY</b>		<b>898</b>	<b>885</b>	<b>886</b>	<b>887</b>	<b>885</b>	<b>884</b>	<b>884</b>	<b>882</b>	<b>883</b>	<b>885</b>	<b>888</b>	<b>888</b>	<b>888</b>	<b>884</b>	<b>884</b>	0	0	0	0
Open Enrollment-Elementary																				
<b>MIDDLE SCHOOL</b>																				
Fifth Grade		200	197	197	197	197	196	196	196	194	194	194	194	193	193	193				
Sixth Grade		210	207	209	208	209	210	211	211	209	211	211	211	212	210	211				
Seventh Grade		223	220	220	219	220	221	220	220	219	219	219	218	218	220	219				
Eighth Grade		220	215	215	215	216	216	213	213	211	212	212	213	213	213	213				
<b>TOTAL MIDDLE SCHOOL</b>		<b>853</b>	<b>839</b>	<b>841</b>	<b>839</b>	<b>842</b>	<b>843</b>	<b>840</b>	<b>840</b>	<b>833</b>	<b>836</b>	<b>836</b>	<b>836</b>	<b>836</b>	<b>836</b>	<b>836</b>	0	0	0	0
Open Enrollment-CMS																				
<b>HIGH SCHOOL</b>																				
Ninth Grade		227	224	225	225	224	226	226	226	226	224	224	223	223	224	223				
Tenth Grade		190	192	192	192	191	188	189	188	188	187	186	185	185	184	184				
Eleventh Grade		184	181	179	179	180	177	174	171	171	167	167	167	168	167	165				
Twelfth Grade		179	177	174	175	174	172	171	171	171	173	171	171	171	171	171				
<b>TOTAL HIGH SCHOOL</b>		<b>780</b>	<b>774</b>	<b>770</b>	<b>771</b>	<b>769</b>	<b>763</b>	<b>760</b>	<b>756</b>	<b>756</b>	<b>751</b>	<b>748</b>	<b>746</b>	<b>747</b>	<b>746</b>	<b>743</b>	0	0	0	0
Open Enrollment-CHS																				
<b>TOTAL HK-12</b>		<b>2531</b>	<b>2498</b>	<b>2497</b>	<b>2497</b>	<b>2496</b>	<b>2490</b>	<b>2484</b>	<b>2478</b>	<b>2472</b>	<b>2472</b>	<b>2472</b>	<b>2470</b>	<b>2471</b>	<b>2466</b>	<b>2463</b>	0	0	0	0
<b>TOTAL OPEN ENROLLMENT</b>		<b>0</b>	0	0	0	0														
<b>CAAEP- FULL-TIME</b>																				
High School (grades 9-12)		75	75	77	75	72	77	70	62	62	81	82	82	81	79	78				
Junior High (grades 6-8)		3	3	3	5	5	7	7	7	7	7	9	9	10	10	10				
<b>TOTAL CAAEP-Full-Time</b>		<b>78</b>	<b>78</b>	<b>80</b>	<b>80</b>	<b>77</b>	<b>84</b>	<b>77</b>	<b>69</b>	<b>69</b>	<b>88</b>	<b>91</b>	<b>91</b>	<b>91</b>	<b>89</b>	<b>88</b>	0	0	0	0
<b>** CAAEP - PART-TIME</b>																				
EDHS																				
Extended Programming																				
Targeted Services																				
<b>GRAND TOTAL</b>		<b>2609</b>	<b>2576</b>	<b>2577</b>	<b>2577</b>	<b>2573</b>	<b>2574</b>	<b>2561</b>	<b>2547</b>	<b>2541</b>	<b>2560</b>	<b>2563</b>	<b>2561</b>	<b>2562</b>	<b>2555</b>	<b>2551</b>	0	0	0	0

## 2020-2021 Enrolled Distant Learning Students

	Dates	9/10	9/23	10/6	10/20	11/4	11/17	12/8	1/6	1/20	2/2	2/16	3/3	3/15	4/7	4/21				
<b>CHURCHILL</b>																				
Handicap Kindergarten		3	3	4	4	4	4	4	4	4	3	3	4	4	4	4				
Early Five/Dev Kindergarten		3	5	4	4	4	4	4	4	4	6	6	6	6	6	6				
Kindergarten - All Day		18	16	16	16	16	16	16	16	14	14	13	13	13	13					
First Grade		3	3	3	3	3	3	3	3	2	2	2	2	2	2					
Second Grade		23	22	21	22	21	21	21	21	16	16	16	16	16	16					
Third Grade		15	15	17	16	16	16	16	16	15	11	11	10	10	10					
Fourth Grade		14	14	14	14	14	14	14	14	13	11	10	10	9	8					
<b>TOTAL CHURCHILL</b>	<b>0</b>	<b>79</b>	<b>78</b>	<b>79</b>	<b>79</b>	<b>78</b>	<b>78</b>	<b>78</b>	<b>78</b>	<b>78</b>	<b>69</b>	<b>63</b>	<b>62</b>	<b>61</b>	<b>60</b>	<b>59</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>WASHINGTON</b>																				
Handicap Kindergarten		3	3	3	3	3	3	3	3	1	1	1	2	2	2					
Kindergarten - All Day		15	13	14	14	14	13	13	13	9	9	9	9	9	9					
First Grade		50	48	46	47	47	47	47	47	31	31	31	28	28	28					
Second Grade		24	23	23	23	23	23	22	22	18	18	18	14	14	14					
Third Grade		25	25	25	25	25	25	25	25	25	16	16	14	14	14					
Fourth Grade		25	25	25	25	25	25	25	25	26	20	20	17	17	17					
<b>TOTAL WASHINGTON</b>	<b>0</b>	<b>142</b>	<b>137</b>	<b>136</b>	<b>137</b>	<b>137</b>	<b>136</b>	<b>135</b>	<b>135</b>	<b>110</b>	<b>95</b>	<b>95</b>	<b>84</b>	<b>84</b>	<b>84</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL ELEMENTARY</b>	<b>0</b>	<b>221</b>	<b>215</b>	<b>215</b>	<b>216</b>	<b>215</b>	<b>214</b>	<b>213</b>	<b>213</b>	<b>179</b>	<b>158</b>	<b>157</b>	<b>145</b>	<b>144</b>	<b>143</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Open Enrollment-Elementary																				
<b>MIDDLE SCHOOL</b>																				
Fifth Grade		39	39	37	41	41	40	40	35	28	27	24	19	18	18					
Sixth Grade		52	55	57	57	62	62	62	60	49	46	42	42	39	36					
Seventh Grade		65	72	74	75	76	76	76	70	62	57	50	46	46	45					
Eighth Grade		71	71	75	77	76	76	76	73	70	63	62	58	55	55					
<b>TOTAL MIDDLE SCHOOL</b>	<b>0</b>	<b>227</b>	<b>237</b>	<b>243</b>	<b>250</b>	<b>255</b>	<b>254</b>	<b>254</b>	<b>238</b>	<b>209</b>	<b>193</b>	<b>178</b>	<b>165</b>	<b>158</b>	<b>154</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Open Enrollment-CMS																				
<b>HIGH SCHOOL</b>																				
Ninth Grade		55	60	67	77	80	80	80	80	68	71	71	63	57	54					
Tenth Grade		59	63	75	84	84	84	84	77	78	82	81	65	57	58					
Eleventh Grade		49	44	50	65	63	62	61	60	50	51	48	35	25	24					
Twelfth Grade		50	48	60	65	69	69	69	64	58	59	63	58	53	52					
<b>TOTAL HIGH SCHOOL</b>	<b>0</b>	<b>213</b>	<b>215</b>	<b>252</b>	<b>291</b>	<b>296</b>	<b>295</b>	<b>294</b>	<b>281</b>	<b>254</b>	<b>263</b>	<b>263</b>	<b>221</b>	<b>192</b>	<b>188</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Open Enrollment-CHS																				
<b>TOTAL HK-12</b>	<b>0</b>	<b>661</b>	<b>667</b>	<b>710</b>	<b>757</b>	<b>766</b>	<b>763</b>	<b>761</b>	<b>732</b>	<b>642</b>	<b>614</b>	<b>598</b>	<b>531</b>	<b>494</b>	<b>485</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL OPEN ENROLLMENT</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>CAAEP- FULL-TIME</b>																				
High School (grades 9-12)		25	34	33	31	73	67	60	60	10	14	14	13	12	11					
Junior High (grades 6-8)		1	0	0	0	5	5	5	5	0	1	2	1	0	0					
<b>TOTAL CAAEP-Full-Time</b>	<b>0</b>	<b>26</b>	<b>34</b>	<b>33</b>	<b>31</b>	<b>78</b>	<b>72</b>	<b>65</b>	<b>65</b>	<b>10</b>	<b>15</b>	<b>16</b>	<b>14</b>	<b>12</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>** CAAEP - PART-TIME</b>																				
EDHS																				
Extended Programming																				
Targeted Services																				
<b>GRAND TOTAL</b>	<b>0</b>	<b>687</b>	<b>701</b>	<b>743</b>	<b>788</b>	<b>844</b>	<b>835</b>	<b>826</b>	<b>797</b>	<b>652</b>	<b>629</b>	<b>614</b>	<b>545</b>	<b>506</b>	<b>496</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



**Northern Lights Special Education Cooperative**

16 E Hwy 61, P.O. Box 40, Esko, MN 55733  
(218)655-5018 ~ FAX (218)451-4511  
www.nlsec.org

**Dena Hagen ~ Special Education Director**

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**Membership Enrollment Renewal  
Purchase of Service Agreement  
2021 - 2022**

**WHEREAS**, Independent School District No. 94 has been a member of the Northern Lights Special Education Cooperative and desires to continue to share special education services as a member of the Cooperative.

**WHEREAS**, the districts of the Northern Lights Special Education Cooperative have determined that it is in their mutual best interests to set forth the terms of membership in the Special Education Cooperative in the form of a written agreement and approved by the School Boards of all members and executed by their chairman.

**BE IT RESOLVED**, that Independent School District No. 94 hereby agrees to purchase services from member school districts of the Northern Lights Special Education Cooperative according to the terms and conditions of the Northern Lights Special Education Cooperative Agreement (a copy of which is on file in the school district office) and

**BE IT FURTHER RESOLVED**, that Superintendent Dr. Michael Cary is hereby authorized to execute said Agreement on behalf of Independent School District No. 94.

Dated: 4/26/2021

\_\_\_\_\_  
Chairperson

The undersigned as Clerk of the School Board for Independent School District No. 94 hereby certifies that the above Resolutions are true and correct copies of the Resolutions are adopted by the School Board of Independent School District No. 94 on April 26, 2021.

\_\_\_\_\_  
Clerk



# QUOTE

Date	Quote #
01/09/20	TCLQ8218

**Sold To:** Cloquet Public Schools ISD#94  
 T.J. Smith  
 4302 - 14th Street  
 Cloquet, MN 55720  
  
**Phone:** 218-879-6721

**Ship To:** Cloquet Public Schools ISD#94  
 T.J. Smith  
 4302 - 14th Street  
 Cloquet, MN 55720  
  
**Phone:** 218-879-6721

Terms	Rep
30	kevink

Qty	Part #	Description	Unit Price	Ext. Price
<b>3CX 64 concurrent call and Yealink Phone System</b>				
30	Yealink T57W	Yealink T57W "Administrative handset	\$198.50	\$5,955.00
350	Yealink T31G	Yealink T31G Teacher phone	\$49.00	\$17,150.00
6	YealinkCP960	Yealink Conference Phone with two external microphone pods Ethernet Port: 1x 10/100 PoE: 802.3af Class 4 Additional Ports: 2x wired mic ports, 2x USB 2.0, 1x 3.5mm audio out, 1x USB 2.0 Micro-B WiFi: 802.11b/g/n/ac Bluetooth: 4.0 Display: 5" 720x1280 capacitive touchscreen Speaker: Harman Kardon 56m, 10W Pickup Range: 20ft, 360°	\$545.00	\$3,270.00
1	GRA-GXW4104	PSTN 4 port Gateway (for Redundant Service) Grandstream GXW4104 FXO Gateway	\$395.00	\$395.00
<b>Spares</b>				
1	Yealink T57W	Yealink T57W "Administrative handset	\$198.50	\$198.50
3	Yealink T31G	Yealink T31G Teacher phone	\$49.00	\$147.00
<b>3CX Year One Licensing</b>				
1	3CX-64	3CX Phone system Enterprise Edition with 64 simultaneous calls	\$3,590.00	\$3,590.00
1		3CX Video Conference system with 250 participants	\$0.00	\$0.00



2 Sartell Street West -  
 Phone: 320-230-2020 - Fax: 888-560-1866

Qty	Part #	Description	Unit Price	Ext. Price
<b>Installation, Configuration, Deployment and Training</b>				
1	TCLBR-21	Labor	\$39,000.00	\$39,000.00
			<b>SubTotal</b>	\$69,705.50
			<b>Sales Tax</b>	\$0.00
			<b>Shipping</b>	\$0.00
			<b>Total</b>	<b>\$69,705.50</b>

Prices subject to change - Prices based upon total purchase. A minimum 20% restocking fee with original packaging will be charged for all returns. Payment is due within 30 days from the date of invoice. All software and hardware will be invoiced at the time of delivery to the customer. Professional Services are due upon completion of the project.



2 Sartell Street West -  
 Phone: 320-230-2020 - Fax: 888-560-1866

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

April 26, 2021

RESOLVED by \_\_\_\_\_

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE LONG-TERM SUBSTITUTE TEACHING  
CONTRACT OF A PROBATIONARY TEACHER

BE IT RESOLVED by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the following teaching contract and/or substitute teaching position and probationary/substitute teacher **Sarah Jurek**, 1.0 FTE Title I teacher at Washington Elementary School (12/4/20-2/7/21) and 1.0 FTE 3<sup>rd</sup> grade teacher at Washington Elementary School (2/8/21 – 3/17/21), in Independent School District No. 94 are hereby terminated at the close of the current 2020-2021 school year on June 9, 2021. This action is being taken because her position as a long-term substitute teacher for a teacher or teachers, has been completed.

Motion for the adoption of the foregoing resolution was duly seconded by member \_\_\_\_\_ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, BOARD CHAIR			PASSED: April 26, 2021
NATE SANDMAN, BOARD CLERK			
DAVE BATTAGLIA, BOARD TREASURER			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH	62		

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

April 26, 2021

RESOLVED by \_\_\_\_\_

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE LONG-TERM SUBSTITUTE TEACHING  
CONTRACT OF A PROBATIONARY TEACHER

BE IT RESOLVED by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the following teaching contract and/or substitute teaching position and probationary/substitute teacher **Brittany Baier**, 1.0 FTE Kindergarten teacher (1/26/21-4/22/21) and 1.0 FTE Fourth Grade Teacher (approx. 5/9/21-6/9/21) at Washington Elementary School), in Independent School District No. 94 are hereby terminated at the close of the current 2020-2021 school year on June 9, 2021. This action is being taken because her position as a long-term substitute teacher for a teacher or teachers, has been completed.

Motion for the adoption of the foregoing resolution was duly seconded by member \_\_\_\_\_ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, BOARD CHAIR			PASSED: April 26, 2021
NATE SANDMAN, BOARD CLERK			
DAVE BATTAGLIA, BOARD TREASURER			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH	63		

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

April 26, 2021

RESOLVED by \_\_\_\_\_

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE LONG-TERM SUBSTITUTE TEACHING  
CONTRACT OF A PROBATIONARY TEACHER

BE IT RESOLVED by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the following teaching contract and/or substitute teaching position and probationary/substitute teacher **Patricia Barney**, 1.0 FTE English teacher at Cloquet High School (1/25/21-6/9/21), in Independent School District No. 94 are hereby terminated at the close of the current 2020-2021 school year on June 9, 2021. This action is being taken because her position as a long-term substitute teacher for a teacher or teachers, has been completed.

Motion for the adoption of the foregoing resolution was duly seconded by member \_\_\_\_\_ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, BOARD CHAIR			PASSED: April 26, 2021
NATE SANDMAN, BOARD CLERK			
DAVE BATTAGLIA, BOARD TREASURER			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

April 26, 2021

RESOLVED by \_\_\_\_\_

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE LONG-TERM SUBSTITUTE TEACHING  
CONTRACT OF A PROBATIONARY TEACHER

BE IT RESOLVED by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the following teaching contract and/or substitute teaching position and probationary/substitute teacher **Debra Fisher**, 1.0 FTE English teacher at Cloquet Middle School (4/5/21-6/9/21), in Independent School District No. 94 are hereby terminated at the close of the current 2020-2021 school year on June 9, 2021. This action is being taken because her position as a long-term substitute teacher for a teacher or teachers, has been completed.

Motion for the adoption of the foregoing resolution was duly seconded by member \_\_\_\_\_ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, BOARD CHAIR			PASSED: April 26, 2021
NATE SANDMAN, BOARD CLERK			
DAVE BATTAGLIA, BOARD TREASURER			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

April 26, 2021

RESOLVED by \_\_\_\_\_

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE LONG-TERM SUBSTITUTE TEACHING  
CONTRACT OF A PROBATIONARY TEACHER

BE IT RESOLVED by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the following teaching contract and/or substitute teaching position and probationary/substitute teacher **Stacey Homstad**, 1.0 FTE Spanish teacher at Cloquet High School (9/1/20-11/6/20) and 0.4 FTE English teacher at Cloquet Area Alternative Education Program (CAAEP) (1/25/21 – 6/9/21), in Independent School District No. 94 are hereby terminated at the close of the current 2020-2021 school year on June 9, 2021. This action is being taken because her position as a long-term substitute teacher for a teacher or teachers, has been completed.

Motion for the adoption of the foregoing resolution was duly seconded by member \_\_\_\_\_ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, BOARD CHAIR			PASSED: April 26, 2021
NATE SANDMAN, BOARD CLERK			
DAVE BATTAGLIA, BOARD TREASURER			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH	66		

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

April 26, 2021

RESOLVED by \_\_\_\_\_

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE LONG-TERM SUBSTITUTE TEACHING  
CONTRACT OF A PROBATIONARY TEACHER

BE IT RESOLVED by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the following teaching contract and/or substitute teaching position and probationary/substitute teacher **Amy Miller**, 1.0 FTE Special Education teacher at Washington Elementary School (3/25/21-approximately 5/17/21), in Independent School District No. 94 are hereby terminated at the close of the current 2020-2021 school year on June 9, 2021. This action is being taken because her position as a long-term substitute teacher for a teacher or teachers, has been completed.

Motion for the adoption of the foregoing resolution was duly seconded by member \_\_\_\_\_ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, BOARD CHAIR			PASSED: April 26, 2021
NATE SANDMAN, BOARD CLERK			
DAVE BATTAGLIA, BOARD TREASURER			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

April 26, 2021

RESOLVED by \_\_\_\_\_

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE LONG-TERM SUBSTITUTE TEACHING  
CONTRACT OF A PROBATIONARY TEACHER

BE IT RESOLVED by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the following teaching contract and/or substitute teaching position and probationary/substitute teacher **Katie Siats**, 1.0 FTE 6<sup>th</sup> Grade teacher at Cloquet Middle School (10/21/20-1/25/21), in Independent School District No. 94 are hereby terminated at the close of the current 2020-2021 school year on June 9, 2021. This action is being taken because her position as a long-term substitute teacher for a teacher or teachers, has been completed.

Motion for the adoption of the foregoing resolution was duly seconded by member \_\_\_\_\_ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, BOARD CHAIR			PASSED: April 26, 2021
NATE SANDMAN, BOARD CLERK			
DAVE BATTAGLIA, BOARD TREASURER			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

April 26, 2021

RESOLVED by \_\_\_\_\_

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE LONG-TERM SUBSTITUTE TEACHING  
CONTRACT OF A PROBATIONARY TEACHER

BE IT RESOLVED by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the following teaching contract and/or substitute teaching position and probationary/substitute teacher **Kari Wright**, 1.0 FTE Science teacher at Cloquet High School (8/31/20-11/20/20), in Independent School District No. 94 are hereby terminated at the close of the current 2020-2021 school year on June 9, 2021. This action is being taken because her position as a long-term substitute teacher for a teacher or teachers, has been completed.

Motion for the adoption of the foregoing resolution was duly seconded by member \_\_\_\_\_ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, BOARD CHAIR			PASSED: April 26, 2021
NATE SANDMAN, BOARD CLERK			
DAVE BATTAGLIA, BOARD TREASURER			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

April 26, 2021

RESOLVED by \_\_\_\_\_

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE LONG-TERM SUBSTITUTE TEACHING  
CONTRACT OF A PROBATIONARY TEACHER

BE IT RESOLVED by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the following teaching contract and/or substitute teaching position and probationary/substitute teacher **Zoe Bystrom**, 1.0 FTE Title I teacher at Washington Elementary School (2/16/21-6/9/21), in Independent School District No. 94 are hereby terminated at the close of the current 2020-2021 school year on June 9, 2021. This action is being taken because her position as a long-term substitute teacher for a teacher or teachers, has been completed.

Motion for the adoption of the foregoing resolution was duly seconded by member \_\_\_\_\_ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, BOARD CHAIR			PASSED: April 26, 2021
NATE SANDMAN, BOARD CLERK			
DAVE BATTAGLIA, BOARD TREASURER			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

April 26, 2021

RESOLVED by \_\_\_\_\_

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE LONG-TERM SUBSTITUTE TEACHING  
CONTRACT OF A PROBATIONARY TEACHER

BE IT RESOLVED by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the following teaching contract and/or substitute teaching position and probationary/substitute teacher **Jodi Lorenz**, 1.0 FTE Special Education teacher at Cloquet Middle School (8/31/20-1/22/21) and 1.0 FTE Social Studies teacher at Cloquet Area Alternative Education Program (CAAEP) (1/25/21 – 6/9/21), in Independent School District No. 94 are hereby terminated at the close of the current 2020-2021 school year on June 9, 2021. This action is being taken because her position as a long-term substitute teacher for a teacher or teachers, has been completed.

Motion for the adoption of the foregoing resolution was duly seconded by member \_\_\_\_\_ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, BOARD CHAIR			PASSED: April 26, 2021
NATE SANDMAN, BOARD CLERK			
DAVE BATTAGLIA, BOARD TREASURER			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH	71		

INDEPENDENT SCHOOL DISTRICT NO. 94

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Cloquet, Minnesota

April 26, 2021

MEMBER \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE TEACHING CONTRACT  
OF **LINNEA BARTO**, A PROBATIONARY TEACHER

WHEREAS, **LINNEA BARTO** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 0.652 FTE Title I teaching contract of **LINNEA BARTO**, a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2020-2021 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 0.652 FTE Title I teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION  
AND NON-RENEWAL

Ms. Linnea Barto

Dear Ms. Barto,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 26, 2021, a resolution was adopted by a majority roll call vote to terminate your 0.652 FTE Title I teaching contract effective at the end of the current school year and not to renew your 0.652 FTE Title I teaching contract for the 2020-2021 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT NO. 94

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Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

and the following voted against the same:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

whereupon said resolution was declared duly passed and adopted.

INDEPENDENT SCHOOL DISTRICT NO. 94

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Cloquet, Minnesota

April 26, 2021

MEMBER \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE TEACHING CONTRACT  
OF **TAMEIRA BOEDIGHEIMER**, A PROBATIONARY TEACHER

WHEREAS, **TAMEIRA BOEDIGHEIMER** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE Kindergarten teaching contract **of TAMEIRA BOEDIGHEIMER**, a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2020-2021 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 1.0 FTE Kindergarten teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION  
AND NON-RENEWAL

Ms. Tameira Boedigheimer

Dear Ms. Boedigheimer,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 26, 2021, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE Kindergarten teaching contract effective at the end of the current school year and not to renew your 1.0 FTE Kindergarten teaching contract for the 2020-2021 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT NO. 94

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Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

and the following voted against the same:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

whereupon said resolution was declared duly passed and adopted.

INDEPENDENT SCHOOL DISTRICT NO. 94

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Cloquet, Minnesota

April 26, 2021

MEMBER \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE TEACHING CONTRACT  
OF **VICTORIA GREEN**, A PROBATIONARY TEACHER

WHEREAS, **VICTORIA GREEN** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE English teaching contract **of VICTORIA GREEN**, a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2020-2021 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 1.0 FTE English teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION  
AND NON-RENEWAL

Ms. Victoria Green

Dear Ms. Green,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 26, 2021, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE English teaching contract effective at the end of the current school year and not to renew your 1.0 FTE English teaching contract for the 2020-2021 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT NO. 94

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Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

and the following voted against the same:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

whereupon said resolution was declared duly passed and adopted.

INDEPENDENT SCHOOL DISTRICT NO. 94

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Cloquet, Minnesota

April 26, 2021

MEMBER \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE TEACHING CONTRACT  
OF **EMILY HALLGREN**, A PROBATIONARY TEACHER

WHEREAS, **EMILY HALLGREN** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE 2<sup>nd</sup> Grade teaching contract of **EMILY HALLGREN**, a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2020-2021 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 1.0 FTE 2<sup>nd</sup> Grade teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION  
AND NON-RENEWAL

Ms. Emily Hallgren

Dear Ms. Hallgren,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 26, 2021, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE 2<sup>nd</sup> Grade teaching contract effective at the end of the current school year and not to renew your 1.0 FTE 2<sup>nd</sup> Grade teaching contract for the 2020-2021 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT NO. 94

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Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

and the following voted against the same:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

whereupon said resolution was declared duly passed and adopted.

INDEPENDENT SCHOOL DISTRICT NO. 94

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Cloquet, Minnesota

April 26, 2021

MEMBER \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE TEACHING CONTRACT  
OF **TYLER KORBY**, A PROBATIONARY TEACHER

WHEREAS, **TYLER KORBY** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE 4<sup>th</sup> Grade teaching contract of **TYLER KORBY**, a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2020-2021 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of his 1.0 FTE 4<sup>th</sup> teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION  
AND NON-RENEWAL

Mr. Tyler Korby

Dear Mr. Korby,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 26, 2021, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE 4<sup>th</sup> Grade teaching contract effective at the end of the current school year and not to renew your 1.0 FTE 4<sup>th</sup> Grade teaching contract for the 2020-2021 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT NO. 94

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Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

and the following voted against the same:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

whereupon said resolution was declared duly passed and adopted.

INDEPENDENT SCHOOL DISTRICT NO. 94

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Cloquet, Minnesota

April 26, 2021

MEMBER \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE TEACHING CONTRACT  
OF **ELIZABETH NELSON**, A PROBATIONARY TEACHER

WHEREAS, **ELIZABETH NELSON** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE 6<sup>th</sup> Grade teaching contract of **ELIZABETH NELSON**, a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2020-2021 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 1.0 FTE 6<sup>th</sup> Grade teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION  
AND NON-RENEWAL

Ms. Elizabeth Nelson

Dear Ms. Nelson,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 26, 2021, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE 6<sup>th</sup> Grade teaching contract effective at the end of the current school year and not to renew your 1.0 FTE 6<sup>th</sup> Grade teaching contract for the 2020-2021 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT NO. 94

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Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

and the following voted against the same:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

whereupon said resolution was declared duly passed and adopted.

INDEPENDENT SCHOOL DISTRICT NO. 94

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Cloquet, Minnesota

April 26, 2021

MEMBER \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE TEACHING CONTRACT  
OF **MICHELLE WICK**, A PROBATIONARY TEACHER

WHEREAS, **MICHELLE WICK** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE Art teaching contract **of MICHELLE WICK**, a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2020-2021 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 1.0 FTE Art teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION  
AND NON-RENEWAL

Ms. Michelle Wick

Dear Ms. Wick,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 26, 2021, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE Art teaching contract effective at the end of the current school year and not to renew your 1.0 FTE Art teaching contract for the 2020-2021 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT NO. 94

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Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

and the following voted against the same:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

whereupon said resolution was declared duly passed and adopted.

Cloquet, Minnesota

April 26, 2021

MEMBER \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE TEACHING CONTRACT  
OF **DEANNA FOSNESS**, A PROBATIONARY TEACHER

WHEREAS, **DEANNA FOSNESS** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE 8<sup>TH</sup> Grade Math teaching contract of **DEANNA FOSNESS**, a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2020-2021 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 1.0 FTE 8<sup>th</sup> Grade Math teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION  
AND NON-RENEWAL

Ms. Deanna Fosness

Dear Ms. Deanna Fosness,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 26, 2021, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE 8<sup>th</sup> Grade Math teaching contract effective at the end of the current school year and not to renew your 1.0 FTE 8<sup>th</sup> Grade Math teaching contract for the 2020-2021 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT NO. 94

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Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

and the following voted against the same:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

whereupon said resolution was declared duly passed and adopted.

Cloquet, Minnesota

April 26, 2021

MEMBER \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE TEACHING CONTRACT  
OF **HEIDI DAHLSTROM**, A PROBATIONARY TEACHER

WHEREAS, **HEIDI DAHLSTROM** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 0.5 FTE American Indian Education teaching contract of **HEIDI DAHLSTROM**, a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2020-2021 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 0.5 FTE American Indian Education teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION  
AND NON-RENEWAL

Ms. Heidi Dahlstrom

Dear Ms. Dahlstrom,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 26, 2021, a resolution was adopted by a majority roll call vote to terminate your 0.5 FTE American Indian Education teaching contract effective at the end of the current school year and not to renew your 0.5 FTE American Indian Education teaching contract for the 2020-2021 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT NO. 94

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Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

and the following voted against the same:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

whereupon said resolution was declared duly passed and adopted.

INDEPENDENT SCHOOL DISTRICT NO. 94

---

Cloquet, Minnesota

April 26, 2021

MEMBER \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE TEACHING CONTRACT  
OF **NATHAN KNUTSON**, A PROBATIONARY TEACHER

WHEREAS, **NATHAN KNUTSON** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE special education teaching contract of **NATHAN KNUTSON**, a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2020-2021 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of his 1.0 FTE special education teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION  
AND NON-RENEWAL

Mr. Nathan Knutson

Dear Mr. Knutson,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 26, 2021, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE special education teaching contract effective at the end of the current school year and not to renew your 1.0 FTE special education teaching contract for the 2020-2021 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT NO. 94

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Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

and the following voted against the same:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

whereupon said resolution was declared duly passed and adopted.

INDEPENDENT SCHOOL DISTRICT NO. 94

---

Cloquet, Minnesota

April 26, 2021

MEMBER \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE TEACHING CONTRACT  
OF **KELLY COPENHAVER**, A PROBATIONARY TEACHER

WHEREAS, **KELLY COPENHAVER** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the ECFE Parent Educator teaching contract of **KELLY COPENHAVER**, a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2020-2021 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her ECFE Parent Educator teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION  
AND NON-RENEWAL

Ms. Kelly Copenhaver

Dear Ms. Copenhaver,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 26, 2021, a resolution was adopted by a majority roll call vote to terminate your ECFE Parent Educator teaching contract effective at the end of the current school year and not to renew your ECFE Parent Educator teaching contract for the 2020-2021 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT NO. 94

---

Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

and the following voted against the same:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

whereupon said resolution was declared duly passed and adopted.

INDEPENDENT SCHOOL DISTRICT NO. 94

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Cloquet, Minnesota  
April 26, 2021

RESOLVED by \_\_\_\_\_

That the School Board of Independent School District No. 94 hereby approves the reduction of 1-year Covid Paraprofessional and LPN/Health Assistant positions effective June 30, 2021, as follows:

- 6.5 hours/day Consistent Support Paraprofessional at Washington Elementary
- 6.5 hours/day Consistent Support Paraprofessional at Churchill Elementary
- 6.5 hours/day Technical Support Paraprofessional at CMS/CHS
- 6.75 hours/day LPN/Health Assistants CAAEP/Floater
- 6.75 hours/day LPN/Health Assistants CMS/Floater

Motion for the adoption of the foregoing resolution was duly seconded by member \_\_\_\_\_ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, BOARD CHAIR			PASSED: April 26, 2021
NATE SANDMAN, BOARD CLERK			
DAVE BATTAGLIA			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH	94		

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

April 26, 2021

RESOLVED by \_\_\_\_\_

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE LONG-TERM SUBSTITUTE PARAPROFESSIONAL

BE IT RESOLVED by the School Board of Independent School District No. 94, substitute paraprofessional **MARK COOPER**, Cloquet Middle School, in Independent School District No. 94 is hereby terminated at the close of the current 2020-2021 school year on June 4, 2021. This action is being taken because his position as a long-term substitute paraprofessional for a paraprofessional, has been completed.

Motion for the adoption of the foregoing resolution was duly seconded by member \_\_\_\_\_ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, BOARD CHAIR			PASSED: April 26, 2021
NATE SANDMAN, BOARD CLERK			
DAVE BATTAGLIA, BOARD TREASURER			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

April 26, 2021

RESOLVED by \_\_\_\_\_

That the School Board of Independent School District No. 94 hereby approves the reduction of part-time 1- year Covid cleaner positions effective June 30, 2021, as follows:

- 3 hours/day part-time cleaner at Washington Elementary School
- 6.75 hours/day part-time cleaner at Cloquet High School
- 6.5 hours/day part-time cleaner at Cloquet Middle School
- 4 hours/day part-time cleaner at the Garfield Building

Motion for the adoption of the foregoing resolution was duly seconded by member \_\_\_\_\_ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, BOARD CHAIR			PASSED: April 26, 2021
NATE SANDMAN, BOARD CLERK			
DAVE BATTAGLIA			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			



Independent School District No. 94  
Cloquet, Minnesota 55720

**Central Administration**  
302 14th Street • 218-879-6721 • FAX-879-6724  
**Cloquet Senior High School**  
1000 18th Street • 218-879-3393 • FAX-879-6494  
**Cloquet Middle School**  
2001 Washington Avenue • 218-879-3328 • FAX-879-4175  
**Churchill Elementary School**  
515 Granite Street • 218-879-3308 • FAX-879-7034  
**Washington Elementary School**  
801 12th Street • 218-879-3369 • FAX-879-3360  
**Community Education**  
2001 Washington Avenue • 218-879-1261 • FAX-878-3013  
**Cloquet Area Alternative Education Programs**  
302 14th Street • 218-879-0115 • FAX-879-6941  
<http://www.isd94.org>

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent  
FROM: Robbi Mondati, Washington School Principal  
DATE: April 19, 2021  
RE: Staff Transfers Recommendations

Staffing adjustments:

-Due to low enrollment numbers with our current Kindergartners, we are reducing a section of first grade for next year. (We will have 4 sections at Washington.)

-As a result of the first-grade reduction, Kriston Clark has accepted a transfer to Kindergarten. Ms. Clark has been a 1<sup>st</sup> grade teacher for many years at Washington.

-Jillian Engstrom-Brula has accepted a transfer to our added section of 3<sup>rd</sup> grade. (We will have 5 sections of third at Washington next year due to enrollment numbers.) Mrs. Engstrom-Brula has been a Kindergarten teacher at Washington this past year and was hired to fill a permanent position due to a retirement last spring.

-Mike Mattson has accepted a transfer to our 1.0 Intervention Teacher position that was recently board approved and will be funded through new federal money (not Title One funds).

-Will Donofrio has accepted a transfer to the .5 Dean of Students/.5 Title One position for next year.



Independent School District No. 94  
Cloquet, Minnesota 55720

**Central Administration**  
302 14th Street • 218-879-6721 • FAX-879-6724  
**Cloquet Senior High School**  
1000 18th Street • 218-879-3393 • FAX-879-6494  
**Cloquet Middle School**  
2001 Washington Avenue • 218-879-3328 • FAX-879-4175  
**Churchill Elementary School**  
515 Granite Street • 218-879-3308 • FAX-879-7034  
**Washington Elementary School**  
801 12th Street • 218-879-3369 • FAX-879-3360  
**Community Education**  
2001 Washington Avenue • 218-879-1261 • FAX-878-3013  
**Cloquet Area Alternative Education Programs**  
302 14th Street • 218-879-0115 • FAX -879-6941  
[www.isd94.org](http://www.isd94.org)

**To:** Dr. Michael Cary, Superintendent

**From:** David Wangen, Churchill Principal

**Date:** 4/20/21

**Re:** Recommendation of Internal Transfer

I am recommending the internal transfer of Jennifer Kolodge, 1<sup>st</sup> grade teacher from Churchill Elementary School to the open Academic Intervention position at Churchill Elementary School for the 2021-2022 school year. Please see the attached letter of interest.

Employment is based on Cloquet School Board approval.

DW:mb

**CEF BOARD OF DIRECTORS' MEETING**  
**Tuesday, May 4, 2021**  
**Ranking Sheet**

**Board Member Name:** \_\_\_\_\_

Please return your rankings by April 26, 2021 to Jody – [jacers@isd94.org](mailto:jacers@isd94.org)

**Amount available according to budget: \$12,382**

<u>Rank</u>	<u>Letter</u>	<u>Description</u>	<u>Submitter</u>	<u>Previously Funded</u>	<u>Amount Requested</u>	<u>Amount Granted</u>
	A.	Athletic Funds	P. Riess	New	\$3,500	
	B.	Engage from Anywhere	A.Cacek/J. Gagne	New	\$700	
	C.	German Language FVR Library	C. Jago	New	\$900	
	D.	All Night Grad Party	T. Mattson/M. Kelly	May 2019 \$2,000	\$3,000	
	E.	Ukulele Class	K. Huseh	New	\$1,360.44	
	F.	I will be there with bells on.	K. Buytaert	New	\$1,079.61	
	G.	School of Excellence Celebration	A. Sewell	New	\$2,000	
	H.	Ojibwe Music Artist in Residency	C. Danderand	New	\$1,000	
			<b>Total Requested</b>		<b>13,540.05</b>	



# CLOQUET EDUCATIONAL FOUNDATION BOARD OF DIRECTORS' MEETING

Tuesday, January 5, 2021

## Meeting Notes

**Attendance:** Jody Acers, Teresa Backus, Ryanne Battaglia, Sarah Buhs, Dan Danielson, Laura Hansen, Lisa Kermode, Makenzie Korby, Mary Jane Lundberg, Steve Micke, Rob Nelson, Karrie Osvold, Del Prevost, Dave Pritchett, Tom Proulx, Karin Sabyan

### I. Review and approval of the October 13, 2020 Meeting Minutes –

Tom Proulx made a motion to approve the October 13, 2020 meeting minutes; Del Prevost seconded it; and upon being put to vote, motion carried.

### II. Financial Business – Makenzie Korby, Treasurer's Report, Finance Committee Meeting 12/10/2020 (minutes provided) and other financial matters

Mackenzie Korby stated that the funds with Ameriprise are up by 11%. CEF has 1.5 million dollars in assets. The Foundation is sitting good. CEF purchased QuickBooks and multiple people can access it. Hopefully, in the future we will be able to move the DSACF funds. Expenses were approved at the last Financial Committee meeting. Need to check into the Country Club regarding the \$1,300 invoice. Finance Committee meeting minutes were provided.

### III. Grant Review Committee: Ryanne, Laura, Karin (notes received)

The Grant Review Committee met (via Zoom) on December 14, 2020. Minutes/notes from the meeting were reviewed.

#### a. List of Grants

*According to the 6/16/2020 board meeting minutes:* The total amount for the 2020-21 Charitable Giving Plan, not including the Annual Fund Drive monies, is **\$82,551** (October: \$41,275, January: \$28,892 and May: \$12,382).

Total amount requested for January 5, 2021 round: **\$28, 892** (requests listed below)

The ranked grants are listed below. The grants were discussed. It was decided to give number K. the full amount that she needed. After continued review of the grants, Rob Nelson stated that we should just give the amount requested to each grant since we have the funds available. There was no objection to that recommendation.

A district-wide email is sent to all staff informing them when grants are due. This is done for each funding cycle. It gives staff ample time to submit their grants.

<u>Rank</u>	<u>Letter</u>	<u>Description</u>	<u>Submitter</u>	<u>Amount Requested</u>	<u>Amount Funded</u>
<b>2</b>	A.	Math Masters	Deb Peterson	\$1,500	\$1,500
<b>12</b>	B.	Destination Imagination	Deb Peterson	\$3,000	\$3,000
<b>13</b>	C.	Student Inventors Fair	Deb Peterson	\$800	\$800



**CLOQUET EDUCATIONAL FOUNDATION BOARD OF DIRECTORS' MEETING**  
**Tuesday, January 5, 2021**  
**Meeting Notes**

15	D.	Jr. Great Books Program	Deb Peterson	\$200	\$200
9	E.	Attendance Incentives	Collette Lenarz	\$1,500	\$1,500
5	F.	Robotics Replacement Parts	Jessica Gagne	\$600	\$600
8	G.	"Meet"-ing Up-virtual School Clubs	Jessica Gagne	\$2,000	\$2,000
10	H.	Monthly Reading Challenge	Anja Bottila	\$1,000	\$1,000
3	I.	Ojibwe Signage Project at CHS	Michelle Kilroy	\$1,000	\$1,000
1	J.	Virtual Learning Materials DCD/Special Ed.	Tina Swartwoudt	\$200	\$200
11	K.	Enhancing the Image	Julie Deters	\$1,559.80	\$2,614.20
14	L.	Art Ed Flex for 2021	Amanda Sales	\$588	\$588
6	M.	Distance Learning & Software Ind. Ed.	Richard Rhoades	\$2,950	\$2,950
4	N.	CEC 1 <sup>st</sup> Year Skier Equipment	Arne Maijala	\$1,000	\$1,000
7	O.	Prairie Garden Project	Bob Weix	\$1,000	\$1,000
			<b>Total Requested</b>	<b>\$18,897.80</b>	

**b. Director's Report – Jody (Written Report Provided)**

Highlights: Covid Grant, technology, February Fundraiser, Policy handbook, Policy about grants funded and money not used, staff evaluations

A group of CEF Board members reviewed Jody Acer's evaluation forms that CEF Board members filled out. After discussion they offered the director a three percent pay raise and she accepted it. Jody filled out an evaluation on Karrie (CEF Board Secretary). The CEF Board offered her a three percent raise and she accepted it. This is a one-year agreement.

It was stated that since our fiscal year starts September 1, the evaluations should occur during the summer months.

Laura Hansen made a motion to approve the three percent pay raise for Jody Acers and Karrie Osvold; Sarah Buhs seconded it; and upon being put to vote, motion carried.

Del Prevost thanked Jody and Karrie for their work with the Foundation.

A Carlton County Grant that was received is paying for Nikki and Jill to create a new website for the Foundation.

The plan is to host a virtual fundraiser in February. Stay tuned.



**CLOQUET EDUCATIONAL FOUNDATION BOARD OF DIRECTORS' MEETING**  
**Tuesday, January 5, 2021**  
**Meeting Notes**

**c. New Business:**

**1. Dan and Ryanne Report**

Regarding our previous discussions pertaining to the official relationship between CEF and ISD94, Ryanne and I had a chance to connect with Dr. Cary on Monday. In short, our conversation was a good one and Ryanne and I are very happy with the status of our relationship with the district going forward. Here were a few topics we discussed:

- **Tech issues going forward:** Dr. Cary indicated he intends to provide you and Karrie any technical assistance you might find you need (computer or network issues, printing, etc.) There did not seem to be any concern with you reaching out to T.J. if you have any tech repairs, etc.
- **Google:** Dr. Cary was going to connect with T.J. also, to discuss the legal capabilities of Google and the agreement between the district and Google in respect to using that platform as the platform for use during an event like the BJB. He knows we can certainly use its services for our regular meetings as they fall into the "educational purposes" clause the district signed with Google. He was unsure if it could be used for fundraising and those types of events. Regarding pros and cons, if we stick with Google, you can reach out to T.J. and his staff if you need technical assistance. If we went with Zoom or Microsoft (or whatever other platforms are out there), we would have to find our own tech help. The downside could be the restriction of our use of Google for BJB, etc.
- **New computers:** Dr. Cary indicated T.J. has two "new to us" laptops that we can have and use for all CEF purposes.
- **Office space:** Dr. Cary expressed no plans regarding taking over our space that you and Karrie currently office out of. He does not see any issues with us staying where we are. If there is a time when the administration is needed to move from Garfield at some point, we took from our conversation that CEF space would be included in future site plans.
- **Staffing:** Ryanne and I also visited with Dr. Cary about future staffing and the previous hybrid relationship with the district. It sounds like if there are ever changes in CEF staffing in the future, there might be some options open to us again in partnership with the district.

All-in-all, the conversation was a very positive one. Ryanne and I feel very comfortable with our formal and informal relationship going forward as Dr. Cary and the district value our efforts and wish to continue to provide the support they have toward that mission.

Regarding the new laptops and the Google hangouts capabilities, could you connect with Dr. Cary to see what he found out regarding their agreement as well as set up a time to receive and transition to your new computers?



**CLOQUET EDUCATIONAL FOUNDATION BOARD OF DIRECTORS' MEETING**  
**Tuesday, January 5, 2021**  
**Meeting Notes**

**2.Change in meeting dates and grant deadlines:**

- **Karrie and I discussed small changes in the previously posted schedule that helps streamline the final grant Cycle and allows for a working meeting. As follows:**

**Grants due in CEF office: Monday April 12**

**Grants Discussed by Grant Review Committee: April 13-27**

**CEF Finance Committee Meeting: Thursday, April 15, 2021**

**Grants due to School Board: Thursday, April 15, 2021**

**CEF BOARD Meeting: Tuesday, May 4, 2021**

**CEF Finance Committee WORKING Meeting: Thursday, May 20**

**CEF Board PLANNING Meeting: Tuesday, June 8, 2021**

Del Prevost made a motion to adjourn January 5, 2021 meeting; Mary Jane Lundberg seconded it; and upon being put to vote, motion carried.

**Adjournment: 8:30 a.m.**

**Respectfully submitted,**



**Karrie Osvold**  
**Cloquet Educational Foundation Secretary**

***Future Board of Director Meeting Dates (Tuesdays): MAY 4, 2021 (CHANGE) and June 8, 2021***  
***IF YOU ARE UNABLE TO ATTEND THE MEETINGS – PLEASE CONTACT JODY 879-3806/Jacers@isd94.org***





# Cloquet Educational Foundation Grant Application Form

2/24/2021  
GWA

Primary Applicant Name	Grade/Subject Department	School	Email Address
Paul Riess	Activities Office	CHS	priess@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

**Signature of Principal/Supervisor:**

*In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.*

**Title of Project:**     Athletic Funds     **Date:**     2/23/2021    

**Total Amount Requested:**     \$3500     **Make Check Payable To:**     Cloquet Activities    

**Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)**

This has been a tough year on all budgets including the activities department. Individual teams did not have the opportunity to raise additional funds with fundraisers or concession stands. In addition to that, every year the Sawdust 5k donates around \$5000 to the activities department. Teams can apply to use some of this money to purchase items that go above and beyond their yearly budget. The Sawdust 5k was cancelled last year so teams do not have access to this additional money. Fundraised money, concessions proceeds, and the Sawdust 5K money have helped our teams purchase equipment, exercise equipment, wrestling wall mats, tennis windscreens, video equipment, etc over the years. If approved for this money, I would use it the way we used the Sawdust 5k money. Teams could apply to have access to these funds to purchase additional items for their teams.

**Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)**

**It would serve all athletes in our 7-12 programs. Probably around 400 students**

**This Project Is:**

**A new innovative grant project**

**A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).**

**Location of Project:**

**Cloquet High School**

**Cloquet Middle School**

**CAAEP**

**Churchill Elementary School\***

**Washington Elementary School\***

**Submitting a joint proposal was declined\* (please explain on page**

*For Office Use:*

**APPLICATION Letter**     A      
**Previous CEF Funds Awarded:**  
**Amount:**     /      
**Date:**     /    

New



three, budget box #1).

*\*If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

## Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)***

Without additional funds, our athletes may not have access to the same equipment they have had in the past. Programs will not be seeing money raised through fundraisers and concessions stands that they received in previous years. Teams have grown to rely on this money each year to enhance the experience of their student athletes. This money would help replace some of the money lost. This money would help activities throughout the entire school year.

If approved for this money, I would use it the way we used the Sawdust 5k money. Teams could apply to have access to these funds to purchase additional items for their teams.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

Teams use additional money to enhance the experience for their athletes. They have bought exercise bikes, apparel, film equipment, additional equipment, etc with this money. All of this leads to a more positive experience for the athletes. Without fundraisers, concession stands, or the Sawdust 5k this year past year, there may not be money to purchase these things.

- 3. How does this project support at least one of the District Priorities:**
  - *“plan/provide first-rate technology & access to technology for our students & community”*
  - *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
  - *“emphasize high standards/expectations & improve social behaviors”*



(Limit your response to 100 words or less.)

Athletics has a positive impact on students lives. Students participate in athletics for many reasons. A main goal of the activities department is to create a positive experience for our athletes. When there is new equipment, apparel, etc to use during the season that leads to a more positive experience that kids enjoy. We have been fortunate to provide extra money in the past and hope to continue in the future.

### Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.  
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books))

Teams could apply for funds to purchase items that go over their yearly budget. Some examples of items that have been purchased in previous years are listed below	Cost
High Jump cover for track	\$1000
HUDL video for football	\$1500
Weight equipment for girls hockey	\$2000
Exercise bike for girls bball/volleyball	\$1000
Soccer goal for girls soccer	\$600

1. Submitting a joint proposal between elementary schools was declined  Yes  No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)  
This would help our teams and athletes have access to some of the money not available without concession stands, fundraisers, and the Sawdust 5k. It will not replace all the funds lost, but it will help. This would hopefully be a one time request as hopefully next year teams can have fundraisers and concession stands will be open at events. We are also hoping the Sawdust 5k returns.

3. Can this project be implemented with partial funding:  Yes  No If yes, explain here:



**Ideally, I am trying to find \$5000 to help replace the Sawdust 5k money from last year. So the \$3500 is partial funding, but we are grateful for anything the CEF can help with.**

**4. Have you requested funding from other sources for this project?  Yes  No**

**5. If yes, please list the names of the funding sources and the status of the request:**

**The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:**

- **Submit a final report describing your project and its benefits by the deadline indicated.**
- **Submit at least two pictures of your project electronically, for use in promoting CEF grants.**
- **Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.**
- **Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).**

**Please send your completed form by the deadline date to: Jody Acers, Executive Director**

**[\\*jacers@isd94.org](mailto:jacers@isd94.org)**

**\*Cloquet Educational Foundation, 302 14<sup>th</sup> Street, Cloquet, MN 55720, Fax: (218) 879-6724**

**\*If you have questions, please call contact Jody at (218) 879-3806**





# Cloquet Educational Foundation Grant Application Form

Red.  
2/24/2020

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Andrea Cacek	Digital Learning Specialist 5-12	CMS, CHS, CAAEP	<a href="mailto:acacek@isd94.org">acacek@isd94.org</a>
Additional Applicant Names		Grade & Subject Currently Teaching	School
Jessica Gagne		Digital Learning Specialist K-4	Churchill, Washington

**Signature of Principal/Supervisor:**

*Tom Brenner 2/23/21*

*In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.*

**Title of Project:** *Engage from Anywhere*    **Date:** 2/23/21

**Total Amount Requested:** \$700    **Make Check Payable To:** Cloquet Middle School

**Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)**

*Engage from Anywhere* relies on advancements in document camera technologies to extend digital learning education and training to both students and staff across all buildings within the district. New wireless, portable document camera technology will allow Digital Learning Specialists to create video tutorials and live instructional lessons with high resolution from any location within the district at any given time.

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**Number of students served:** (i.e. 100 5th grade students or 45 CHS Art students)  
All students and staff in the district.

**This Project Is:**

**A new innovative grant project**

**A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).**

**Location of Project:**

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School\*
- Washington Elementary School\*

**Submitting a joint proposal was declined\* (please explain on page three, budget box #1).**

*\*If your application is from one of Cloquet's public elementary schools, a contact is required to be*

*For Office Use:*

**APPLICATION Letter** B

**Previous CEF Funds Awarded:**  
**Amount:**       /        
**Date:**       /      

*New*



## Project Description

1. **Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

The 2020-2021 school year has presented great challenges and great learning. Digital education has been front and center regardless of teaching style or content area. Students and teachers have had to adapt in a multitude of unexpected ways. *Engage from Anywhere* relies on advancements in document camera technologies to extend digital learning education and training to both students and staff across all buildings within the district.

New wireless, portable document camera technology will allow Digital Learning Specialists to create video tutorials and live instructional lessons with high resolution from anywhere in the district at any moment. In addition, Digital Learning Specialists will be able to project the document camera directly to any device including a laptop, Chromebook, iPad or Apple TV during 1 on 1 or group training sessions.

Teachers and students will be able to easily see required movements instead of having to rely on verbal cues alone as they currently do in some screencasts or screen recordings.

This project will immediately enhance staff and student digital learning opportunities.

2. **Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

*Engage from Anywhere* will provide a new level of digital learning accessibility to students and staff. Providing a more robust way of seeing workflows in real-time will be of great benefit. By creating more avenues for understanding, students and staff will experience fewer challenges and more responsive and direct help in all aspects of digital learning.

Something as simple as how to do a hard restart on an iPad, or which buttons to push on the Chromebook to take a screenshot can really interrupt the workflow, especially for kids at home. We have worked hard to meet the needs of all learners in the district. Being spread across multiple buildings requires quick thinking and finesse. This project utilizes new technology to improve digital learning for all.

3. **How does this project support at least one of the District Priorities:**

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

*Engage from Anywhere* is designed around the idea of making digital learning more accessible and easier to understand. Utilizing better tools will promote a workflow that increases comprehension for teachers, students and to some extent students' families.



**Budget**

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.  
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Item	Cost
IPEVO VZ-X Wireless, HDMI & USB Document Camera (\$350 x 2)	\$700
Total Cost	

**1. Submitting a joint proposal between elementary schools was declined  Yes  No If yes, explain here):**

In submission with Elementary Digital Learning Specialist

**2. Describe why your requested amount is justified in regard to impact and / or the number of student participants:** (Limit your response to 100 words or less.)

These tools should be usable for a very long time and will reach all students and staff within the district.

**3. Can this project be implemented with partial funding:**  Yes  No If yes, explain here:

**4. Have you requested funding from other sources for this project?**  Yes  No

**5. If yes, please list the names of the funding sources and the status of the request:**

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

**Please send your completed form by the deadline date to: Jody Acers, Executive Director**

**[\\*jacers@isd94.org](mailto:jacers@isd94.org)**

**\*Cloquet Educational Foundation, 302 14<sup>th</sup> Street, Cloquet, MN 55720, Fax: (218) 879-6724**



**\*If you have questions, please call contact Jody at (218) 879-3806**





# Cloquet Educational Foundation Grant Application Form

*UEA*  
*2/26/2021*

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Cara Jago	German	CHS	cjago@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School
		German Grades 9-12	CHS

**Signature of Principal/Supervisor:**

*In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.*

**Title of Project:** German Language FVR Library      **Date:** 2/24/2021

**Total Amount Requested:** \$900      **Make Check Payable To:** Cloquet High School German Class

<b>Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)</b>
Free Voluntary Reading, or FVR, is a highly regarded practice in the language classroom where students read self-selected texts silently during designated time in class. The idea is that repeated exposure to new and familiar vocabulary increases students' fluency more quickly when they have choice with regard to texts. I am seeking funding for multiple sets of easy readers in German that will offer variety and benefit students of all levels (1-4).
<b>Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)</b>
All students enrolled in German at CHS (approximately 100 students)

**This Project Is:**

- A new innovative grant project**
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).**

**Location of Project:**

- Cloquet High School**
- Cloquet Middle School**
- CAAEP**
- Churchill Elementary School\***
- Washington Elementary School\***
- Submitting a joint proposal was declined\* (please explain on page three, budget box #1).**

*\*If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

*For Office Use:*

**APPLICATION Letter** C

**Previous CEF Funds Awarded:**

**Amount:** \_\_\_\_\_

**Date:** New



## Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)***

I have learned about FVR through best-practice conferences, websites, blogs, and online forums. Stephen Krashen, one of the leading experts on linguistics and education, has researched the benefit of FVR in both English and World Language courses. He asserts that it strengthens reading with all students, and especially students of poverty and struggling students (Krashen, William, "The Purpose of Education, Free Voluntary Reading, and Dealing with The Impact of Poverty", 2016).

Introducing voluntary reading supports academic and cultural growth among all students in the world language class. When I initially attempted to integrate FVR in 2019-2020, German students reported that there was a serious lack in interesting material to choose from. I am therefore looking to establish a classroom library including a variety of texts to engage German students of all levels in voluntary reading. This project will be ongoing after we attain the materials to reestablish the practice of FVR, and will continue to affect students as they rise through the levels of the program.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

FVR is shown to promote an increase in literacy and fluency with students when they can read self-selected materials at their own pace. The practice takes off the pressure of deadlines and follow-up assignments, and instead allows students to read in a foreign language for enjoyment's sake. This can transfer to an overall increase in motivation in the language classroom, contributing to further success.

I find this project to be particularly timely for students returning to "normal school" after more than a year of disruptions due to COVID-19. I hope to provide supportive, less-structured opportunities for students to grow as we ease back into traditional learning.

- 3. How does this project support at least one of the District Priorities:**

- ***“plan/provide first-rate technology & access to technology for our students & community”***
- ***“continue to promote understanding and appreciation of cultural & socioeconomic diversity”***
- ***“emphasize high standards/expectations & improve social behaviors”***

(Limit your response to 100 words or less.)

A library in German class will help promote appreciation of cultural and socioeconomic diversity by offering equitable access to materials that 1. pique the interest of all students, and 2. help students learn more about German culture through the texts. The practice also emphasizes high standards and expectations by promoting a culture of reading, encouraging students to take ownership of their learning.



## Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.  
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Item	Cost
Approx. 115 FVR books for the German classroom (10-15 Titles)	\$900
\$6.50-\$13 x 115 books, including shipping	
<b>Total Cost</b>	<b>\$900</b>

**1. Submitting a joint proposal between elementary schools was declined**  Yes  No **If yes, explain here):**

**2. Describe why your requested amount is justified in regard to impact and / or the number of student participants:** (Limit your response to 100 words or less.)

By adding 115 books /10-15 titles to my classroom library, students will have much more choice in their reading. This will ensure that each student has more than one title to choose from, while offering students a chance to have a mini-book club if they so choose. The quantity will ensure that students will continue to have books to choose from, even after graduating to the subsequent level of German.

**3. Can this project be implemented with partial funding:**  Yes  No **If yes, explain here:**

I can order fewer copies of some of the titles if less funding is available in this cycle. In such a case, I would apply for a supplementary grant at another time to continue to develop our classroom inventory.

**4. Have you requested funding from other sources for this project?**  Yes  No

**5. If yes, please list the names of the funding sources and the status of the request:**

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

**Please send your completed form by the deadline date to: Jody Acers, Executive Director**

**\*[jacers@isd94.org](mailto:jacers@isd94.org)**

**\*Cloquet Educational Foundation, 302 14<sup>th</sup> Street, Cloquet, MN 55720, Fax: (218) 879-6724**

**\*If you have questions, please call contact Jody at (218) 879-3806**





### Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)***

The ANGP rewards our graduates for all of their work in every area of the mission statement. They have participated in the academics, arts, athletic events, cultural awareness activities, and social growth since they started in the Cloquet Public Schools. Our project is currently in the planning stages and the committee of volunteers will continue to meet regularly to organize this massive event up until its completion in May. Due to the fact this event continues to have at least 95% of the seniors attend each year is certainly all the data needed to show the value of this safe and fun celebration that honors our graduates.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

While the students will not actually be learning during the ANGP, they will be shown their "thanks" for all of their years of hard work and dedication that they put forth while attending Cloquet Schools. Graduation is a big deal and they deserve recognition for their efforts!

- 3. How does this project support at least one of the District Priorities:**
- *"plan/provide first-rate technology & access to technology for our students & community"*
  - *"continue to promote understanding and appreciation of cultural & socioeconomic diversity"*
  - *"emphasize high standards/expectations & improve social behaviors"*
- (Limit your response to 100 words or less.)

This party is attended by all of the seniors who want to come and have completed graduation. All cultural and socioeconomic groups are invited and welcomed. Almost all of our seniors will be together regardless of any cultural and/or socioeconomic diversity!

## Budget

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Item	Cost
1.) Student individual prizes (guaranteed for each graduate attending)	\$4,000
2.) 10+ grand prizes (drawings)	\$1,500
3.) Entertainment—Magician, DJ, Hypnotist and other gym games	\$5,500
<b>Total Cost (approximately)</b>	<b>\$11,000</b>

**1. Submitting a joint proposal between elementary schools was declined  Yes  No If yes, explain here):**

N/A

**2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)**

The entire party is an expensive endeavor. The senior class donates around \$5,000 through fundraisers. However, this year, due to cancelled events due to Covid, the senior class has a zero balance and is unable to donate towards the event. We also get support from many area businesses and even some parents. Again, due to Covid, there have been few donations. This year, we are in need of your support in order to provide our graduates with the party they deserve.

**3. Can this project be implemented with partial funding:  Yes  No If yes, explain here:**

Yes, it can. However, we work hard to get as many donations as possible, but it varies from year to year. We purchase many prizes on "Black Friday" and through many other sales to keep costs down. However, as stated, it takes a great deal of money to host this event.

**4. Have you requested funding from other sources for this project?  Yes  No**

We will be sending out around 150 letters of request to area businesses.

**5. If yes, please list the names of the funding sources and the status of the request:**

Business letters will be send out in early March.

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.

- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

**Please send your completed form by the deadline date to: Cloquet Educational Foundation, 302 14<sup>th</sup> Street, Cloquet, MN 55720, Fax: (218) 879-6724. If you have questions, please call (218) 879-3806.**





## Project Description

1. **Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.* Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

We are starting a Ukulele class at the high school. The goal for this class is to reach two broad categories of students

- 1). Students who are about to graduate but have not earned a music or arts credit.
- 2). Students who have a history of not being involved in the Cloquet Music program.

At this point we have 15 students signed up for the one semester class. In order to make the class accessible to all students, we would like to have a classroom set of instruments and method books. The class will be offered annually, and the materials purchased with this grant will be retained to benefit all students who take Ukulele class.

This is a one semester course that will be repeated annually with a new group of students.

2. **Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

It will provide yet another way for students to make music during the school day. Being a one semester class, Ukulele will be easier to fit into a busy student schedule and would not require any previous experience or knowledge for a student to be successful.

3. **How does this project support at least one of the District Priorities:**
- *“plan/provide first-rate technology & access to technology for our students & community”*
  - *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
  - *“emphasize high standards/expectations & improve social behaviors”*
- (Limit your response to 100 words or less.)

Ukulele class will give students an opportunity to learn and perform a broad range of music for an equally broad range of cultures. We'll learn traditional western folk-tunes, native Hawaiian music, current pop-tunes, and everything in between.

Performing music is inherently emotional and communal. We will be practicing social-emotional learning every day.



Budget	
Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books))	
Item	Cost
Method Book (20x) (7.99 ea, 31.96 school discount)	\$127.84
Amahi Penguin Soprano Ukulele (20x) (\$43 ea, \$86 school discount)	\$774.00
Snark Clip-on Ukulele Tuner (20x)	\$359.80
Spare Strings (20x)	\$98.80
<b>Total Cost</b>	<b>\$1360.44</b>
1. Submitting a joint proposal between elementary schools was declined <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, explain here):	
2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.) Ukulele is one of the least expensive instrumental opportunities we can offer students. Additionally, this class will be offered annually and all materials will remain with the class to benefit every student that takes the class. With good maintenance, a ukulele should last quite a while.	
3. Can this project be implemented with partial funding: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, explain here:	
4. Have you requested funding from other sources for this project? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
5. If yes, please list the names of the funding sources and the status of the request:	
The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:	
<ul style="list-style-type: none"> <li>• Submit a final report describing your project and its benefits by the deadline indicated.</li> <li>• Submit at least two pictures of your project electronically, for use in promoting CEF grants.</li> <li>• Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.</li> <li>• Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).</li> </ul>	

Please send your completed form by the deadline date to: Jody Acers, Executive Director

\*[jacers@isd94.org](mailto:jacers@isd94.org)

\*Cloquet Educational Foundation, 302 14<sup>th</sup> Street, Cloquet, MN 55720, Fax: (218) 879-6724

\*If you have questions, please call contact Jody at (218) 879-3806









# Cloquet Educational Foundation Grant Application Form

*get  
4/16*

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Katy Buytaert	K-4 Music	Washington Elementary	kbuytaert@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

**Signature of Principal/Supervisor:** *[Handwritten Signature]*

*In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.*

**Title of Project:** I'll be there with bells on! **Date:** 4/9/2021

**Total Amount Requested:** \$1079.61 **Make Check Payable To:** Washington School

<b>Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)</b>
<p>Creating, composing and improvising are key elements in Elementary Music. Finding instruments that are age appropriate, usable by any age students, and having removable bars is difficult. With the addition of these resonator bell kits, students will be able to meet the revised MN Music Standards through creating, composing and improvising!</p>
<b>Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)</b>
<b>Approximately 467 Music students at Washington Elementary</b>

**This Project Is:**

- A new innovative grant project**
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).**

**Location of Project:**

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School\*
- Washington Elementary School\*

**Submitting a joint proposal was declined\* (please explain on page three, budget box #1).**

*\*If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

*For Office Use:*

**APPLICATION Letter** *F*  
**Previous CEF Funds Awarded:**  
**Amount:** *New*  
**Date:** \_\_\_\_\_



## Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: *Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities.* Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

Every day, students come to music and want to play instruments. Washington has 2 music rooms to equip. Each room has several big ticket 'Orff' xylophones, but only one student can play each at a time. Often, students have to hurry through activities so they can rotate through the instruments to ensure each child gets a chance to play. Even with the most careful planning, students don't get a lot of time to explore music making as music as they should.

Each resonator bell set contains a complete diatonic scale (8-notes). They are color coded to match many of the resources in the Elementary Music world – red is C, orange is D yellow is E etc. The bells are removable so we can use pentatonic scales easily with the younger students. Each set comes with an awesome carrying case for ease of handing out and putting away and storage and also comes with 2 quality mallets.

The projects we could do if students each had their own set during class time are endless! Students will be able to create music and have the time to really play it. They could use their iPads to record their music – the music teachers can then really listen to each student's work ... and they can easily share their work with their grown-ups! We can also practice note reading/music literacy skills and sol feg with these sets – the possibilities are endless.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

The newly revised MN Music Standards – which will be fully implemented next school year – is full of creating, composing and improvising. Having these bells as a tool will make it most efficient for students to meet these standards.



**3. How does this project support at least one of the District Priorities:**

- *“plan/provide first-rate technology & access to technology for our students & community”*
- *“continue to promote understanding and appreciation of cultural & socioeconomic diversity”*
- *“emphasize high standards/expectations & improve social behaviors”*

(Limit your response to 100 words or less.)

This project will emphasize high standards/expectations – since so many of the new standards are create/compose/improvise, these bell sets are a great tool to use to meet the standards.

It will also improve social behaviors – students will share their work with classmates and learn the nuances of being a good audience and how to give good feedback to help the composer refine their work. AND if each student has their own set – it will keep all students making music – leaving little idle time because we won’t have to share and wait turns!

**Budget**

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books)

Item	Cost
Basic Beat 8 note resonator bells with case + shipping	\$1079.61
<b>30 sets X \$33.95 = \$1018.50 + \$61.11 shipping = \$1079.61</b>	
Total Cost	\$1079.61

**1. Submitting a joint proposal between elementary schools was declined  Yes  No (If yes, explain here):**

Churchill Music Staff was asked to join this project and indicated that they currently have enough classroom instruments and do no need to add any at this time and encouraged Washington Music Staff to apply for funds independently.

**2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)**

For \$2.31 per student at Washington, this is a purchase every student will use for years to come. The price cannot be beat – they are on sale right now 50% off and this will make a lot of music magic happen in the music rooms at Washington Elementary! *\$33.95 - regular price = \$67.95*



3. Can this project be implemented with partial funding:  Yes  No If yes, explain here:

Partial funding could work –music budget and PIE monies if given to complete a classroom set could be used. The 50% off discount pricing is only available for a limited time, but if necessary full price could be paid to purchase fewer instruments over a longer period of time.

4. Have you requested funding from other sources for this project?  Yes  No

5. If yes, please list the names of the funding sources and the status of the request:

2020-2021 Music Budget at Washington and Washington PIE to help fill one classroom set of resonator bells. (30)

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

**Please send your completed form by the deadline date to: Cloquet Educational Foundation, 302 14<sup>th</sup> Street, Cloquet, MN 55720, Fax: (218) 879-6724. If you have questions, please call (218) 879-3806.**





West Music  
 1212 5th St \* P.O. Box 5521  
 Coralville, IA 52241  
 Billing: 800-373-2000  
 Service 800-397-9378  
 service@westmusic.com  
 westmusic.com



Percussion Source  
 P.O. Box 5521  
 Coralville, IA 52241  
 Billing: 800-373-2000  
 Service: 866-849-4387  
 service@percussionsource.com  
 percussionsource.com

**BID / QUOTATION**

Sales Quote Number: SQ093393

Sales Quote Date: 04/09/21

Page: 1 of 1

**Bill** CLOQUET ISD #94  
**To:** ACCOUNTS PAYABLE  
 302 14TH ST  
 CLOQUET, MN 55720  
 United States

**Ship** WASHINGTON ELEMENTARY  
**To:** KATY BUYTAERT  
 801 12th ST  
 CLOQUET, MN 55720  
 United States

Requested By	WASHINGTON ELEMENTARY	Customer No.	C001065
Terms	NET 30 DAYS	Customer Phone	2188796721
P.O. Number	30 BB RESONATOR BELLS	Customer Fax	2188796724
Salesperson	SIGNE PLIEGO GUADARRAMA	Your Reference	

Item No.	Description	Qty.	Unit	MSRP	Disc %	Your Price	Ext. Price
200240	<b>BASIC BEAT BBR8</b>	30	Each	\$67.95	50.04%	\$33.95	\$1,018.50
	RESONATOR BELLS;8;W/CASE;3+						
	<b>Standard Shipping</b>	1				\$61.11	\$61.11

Quote valid for 30 days unless otherwise noted.

\* - All orders must reference quote #

Comments/Memos :

151

n/a

**Subtotal: \$1,079.61**

Taxable Subtotal: \$1,018.50

~~Fax Amount: \$80.21~~

~~Quote Total: \$1,159.32~~





# Cloquet Educational Foundation Grant Application Form

4/16

Primary Applicant Name	Grade/Subject/Department	School	Email Address
Abbi Sewell / Robbi M.	All	Washington	asewelle@isd94.org
Additional Applicant Names		Grade & Subject Currently Teaching	School

**Signature of Principal/Supervisor:** *[Signature]*

*In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.*

**Title of Project:** School of Excellence Celebration **Date:** 4-9-2021

**Total Amount Requested:** \$2,000.00 **Make Check Payable To:** Washington Elementary

**Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)**

Washington Elementary was recognized as a School of Excellence and we are celebrating all the hard work our staff and students have put in to make this possible.

---

**Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)**

450 students / All students at Wash.)

**This Project Is:**

- A new innovative grant project
- A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).

**Location of Project:**

- Cloquet High School
- Cloquet Middle School
- CAAEP
- Churchill Elementary School\*
- Washington Elementary School\*
- Submitting a joint proposal was declined\* (please explain on page three, budget box #1).

\*If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal

*For Office Use:*

**APPLICATION Letter** G

**Previous CEF Funds Awarded:**

**Amount:** New

**Date:** \_\_\_\_\_



## Project Description

- 1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)**

This celebration is recognizing all the academic, artistic, athletic, cultural and social growth here at Washington and the hard work that our staff and students have done to make this possible. We want to take this opportunity to also give back to our students during a time of so much adversity and challenges for our families and students. This will be a one day event, but would like to provide a treat for our students along with a tangible keepsake that helps promote a active lifestyle.

- 2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)**

This celebration is demonstrating how when you work hard and work together great things happen. A lesson we have all learned well this past year

- 3. How does this project support at least one of the District Priorities:**

- “plan/provide first-rate technology & access to technology for our students & community”
- “continue to promote understanding and appreciation of cultural & socioeconomic diversity”
- “emphasize high standards/expectations & improve social behaviors”

(Limit your response to 100 words or less.)

Celebrating hard work and effort, demonstrates that here at Washington we have high standards and expectations and strive to improve all areas of education and learning.



**Budget**

Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item.  
(example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books))

Item	Cost
<i>treat / keepake item for students</i>	<i>400,000.00</i>
<b>Total Cost</b>	

1. Submitting a joint proposal between elementary schools was declined  Yes  No If yes, explain here):

2. Describe why your requested amount is justified in regard to impact and / or the number of student participants: (Limit your response to 100 words or less.)

*The being requested in being considered for about 450 students and 100 staff members.*

3. Can this project be implemented with partial funding:  Yes  No If yes, explain here:

*We appreciate any support any funding we will also be working with our PLE group.*

4. Have you requested funding from other sources for this project?  Yes  No

5. If yes, please list the names of the funding sources and the status of the request:

*P/E - in progress*

The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following:

- Submit a final report describing your project and its benefits by the deadline indicated.
- Submit at least two pictures of your project electronically, for use in promoting CEF grants.
- Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.
- Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).

Please send your completed form by the deadline date to: Jody Acers, Executive Director

[\\*jacers@isd94.org](mailto:jacers@isd94.org)

\*Cloquet Educational Foundation, 302 14<sup>th</sup> Street, Cloquet, MN 55720, Fax: (218) 879-6724

\*If you have questions, please call contact Jody at (218) 879-3806







9/24/16



# Cloquet Educational Foundation Grant Application Form

Primary Applicant Name	Grade/Subject Department	School	Email Address
Chantelle Danderand	5 <sup>th</sup> /6 <sup>th</sup> grade music	CMS	cdanderand@isd94.org
Additional Applicant Names	Grade & Subject Currently Teaching	School	

Signature of Principal/Supervisor:

In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.

Title of Project: Ojibwe Music Artist in Residency – Lyz Jaakola Date: 4/09/2021

Total Amount Requested: \$1,000 Make Check Payable To: Lyz Jaakola

**Brief Project Summary: Include a description of the project (Limit your response to 200 words or less)**

Lyz Jaakola is a local musician and educator who provides an authentic experience for students to learn about Ojibwe culture and music. Within presentations, Lyz covers information involving Pow-wow songs, hand drum songs, sacred instruments vs. common classroom instruments, and historical events that helped shape Minnesota's people, culture, and heritage.

Not only will this opportunity allow 5<sup>th</sup> and 6<sup>th</sup> grade music students to experience Ojibwe music and culture in an authentic way, but it will also provide connections with what we have been covering this semester in music.

**Number of students served: (i.e. 100 5th grade students or 45 CHS Art students)**

~120 5<sup>th</sup> grade and 120 6<sup>th</sup> grade

**This Project Is:**

**A new innovative grant project**

**A request to continue a project that was previously awarded CEF funding support (if you check this, be sure to explain in your Project Description why you feel your program/activity deserves to be funded again).**

**Location of Project:**

Cloquet High School

**Cloquet Middle School**

CAAEP

Churchill Elementary School\*

Washington Elementary School\*

Submitting a joint proposal was declined\* (please explain on page three, budget box #1).

*\*If your application is from one of Cloquet's public elementary schools, a contact is required to be made to the other building's staff about the possibility of submitting a joint proposal*

*For Office Use:*

APPLICATION Letter HL

Previous CEF Funds Awarded:

Amount: New

Date: \_\_\_\_\_



Project Description	
<p><b>1. Provide a thorough description of the project and the need it addresses. How does this project align with the CEF mission: <i>Cloquet Educational Foundation provides opportunities for academic, artistic, athletic, cultural and social growth for children and youth in the Cloquet area by financially supporting programs and activities. Explain the duration of your project (i.e. two weeks, one year) and if available, data to support your project. (Limit your response to 200 words or less.)</i></b></p>	<p>Funding this project would provide an opportunity for 5<sup>th</sup> and 6<sup>th</sup> grade music students to experience Native American music through authentic interactions with a local musician. This project will be 6 days long which will allow for in depth conversation about children’s songs, women’s songs, pow-wow tradition and songs, flute songs, music composition, round dances, regalia, and crafts such as shaker or drum making.</p>
<p><b>2. Specifically, how will your project improve, advance, or enrich student learning? (Limit your response to 100 words or less.)</b></p>	<p>Inviting Ms. Jaakola ‘in’ to the music classroom will provide students with a chance to experience Native American music through singing, movement, listening, and learning about the evolution of Native American culture in America. Student learning will occur through small group discussion, large group discussion, listening, and practicing. Students will also be able to ask questions during and after the presentation which will encourage curiosity and expand learning through questioning.</p>
<p><b>3. How does this project support at least one of the District Priorities:</b></p> <ul style="list-style-type: none"> <li>• <i>“plan/provide first-rate technology &amp; access to technology for our students &amp; community”</i></li> <li>• <i>“continue to promote understanding and appreciation of cultural &amp; socioeconomic diversity”</i></li> <li>• <i>“emphasize high standards/expectations &amp; improve social behaviors”</i></li> </ul> <p>(Limit your response to 100 words or less.)</p>	<p>This project will support the District Priorities in the area of <u>promoting understanding and appreciation of cultural &amp; socioeconomic diversity</u> and <u>emphasizing high standards/expectations to improve social behaviors</u>. With a diverse culture in this community, it is important for students to know more about the cultures within it. Bringing in someone from within the community and culture of Cloquet and the Fond du Lac Reservation would allow students to make connections between their lives and the community they live in. With this increased understanding comes improved interactions and social behaviors within the community now and into the future.</p>

Budget	
<p>Include in the budget lines below, items that the CEF grant funds will pay for and the cost of each item. (example: 50 nonfiction books for the CMS Media Center, Cost \$750 (\$15 x 50 books))</p>	
Item	Cost
6 full days (4 class periods per day) of presentations via Zoom	\$1,000



Total Cost	\$1,000
<b>1. Submitting a joint proposal between elementary schools was declined <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, explain here):</b>	
<b>2. Describe why your requested amount is justified in regard to impact and / or the number of student participants:</b> (Limit your response to 100 words or less.)  Roughly 250 students from the 5 <sup>th</sup> and 6 <sup>th</sup> grade will benefit from this funding. This amounts to about half of each grade level and a quarter of the middle school as a whole. It is my hope that in the future there will be an opportunity for all students in 5 <sup>th</sup> and 6 <sup>th</sup> grade to experience a visit from Lyz in the music classroom, as well as potentially expanding it to reach all grade levels within the Cloquet District.	
<b>3. Can this project be implemented with partial funding: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, explain here:</b>  The initial cost of this event is \$1,800. I have asked Tom Brenner for additional funding beyond the \$1,000. The request is still pending.	
<b>4. Have you requested funding from other sources for this project? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</b>	
<b>5. If yes, please list the names of the funding sources and the status of the request:</b>  I have discussed with Tom Brenner possibilities of additional funding and they are still pending.	
The CEF Board of Directors reserves the right to select or reject any or all proposals. By submitting this application, if you are selected for an award, you agree to do the following: <ul style="list-style-type: none"> <li>• Submit a final report describing your project and its benefits by the deadline indicated.</li> <li>• Submit at least two pictures of your project electronically, for use in promoting CEF grants.</li> <li>• Publicly recognize the Cloquet Educational Foundation as a financial supporter of this project.</li> <li>• Provide us with student written letters of appreciation from those who were served by this grant (these letters are sent to donors with the formal thank you letter from CEF).</li> </ul>	

Please send your completed form by the deadline date to: Jody Acers, Executive Director

[\\*jacers@isd94.org](mailto:jacers@isd94.org)

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\*If you have questions, please call contact Jody at (218) 879-3806



# Ojibwe-Anishinaabe musician educator, Lyz Jaakola

Minnesota's educators have been given the charge to teach about Minnesota's Indigenous peoples and cultures yet current curriculum often leaves teachers and students wondering how to meet these standards. Drawing on many experiences inside, outside, and alongside Native American culture, the genre of Native American music is often a mystery to those unfamiliar with it. Ojibwe-Anishinaabe musician and seasoned educator, Lyz Jaakola, is available to assist regional students, teachers and schools learn the difference between a Pow-wow song and a hand drum song, a sacred shaker and common classroom instruments, or historical events which shaped Minnesota's people, culture and heritage.

Having a teaching career spanning 3 decades and all age ranges, Lyz Jaakola makes Native American music accessible to all while encouraging an appropriate cultural respect. Her presentations include cultural stories and historical reference while teaching age appropriate music activities. Her insider perspective combined with a Masters in music from the U of M @ Duluth provide Lyz with the content, vocabulary and sensitivity to help students and teachers feel more confidently introduced to the music traditions of some of the Western hemisphere's First Nations.

Lyz can tailor her presentation/performance to cover what you would like her to do. Generally, the introductory visit is basic cultural information, different genres of songs, music-culture norms and a round dance where possible. A little "Things you want to know about American Indian music but were afraid to ask"

When visits are longer Lyz can go in depth on any/all of the following Ojibwe topics:

Children's songs, women's songs, pow-wow tradition & songs, flute songs, singing, music composition, round dances, regalia, crafts such as beadwork, leatherwork, shaker or drum making. (Any craft materials need to be supplied or an additional fee can be negotiated to cover cost of those materials.)



**Example of a week-long schedule of activities:**

Monday: intro to Native culture & music overview

Tuesday: learn about traditional songs/singing style/language

Wednesday: learn about traditional shakers & their uses

Thursday: learn about traditional Drums & their uses

Friday: learn a round dance & song

**OR**

Monday: Traditional Ojibwe culture & music overview

Tuesday: differences/similarities between Ojibwe & Dakota musical

Wednesday: learn some Ojibwe songs

Thursday: learn influence of America's tribal music on American "roots music"

Friday: learn contemporary American Indian music styles and songs

*Any or all of this proposal can be points for discussion.*

Lyz's main objective is for Minnesota's students, teachers & schools to come to a better understanding of their tribal neighbors and music. She is best able to do so while raising her family on their reservation to keep up with ceremonies and traditions which inform their 21st century existence. Surviving in today's world as a "success" in two worlds, both the reservation and the professional realm, requires a careful balance and personal sacrifice for the greater good. Luckily, these values are found in both Anishinaabe and American cultures but it does require some further explanation for some who may question cultural integrity or compensation.

**Lyz's professional recognitions include:**

2013 George Morrison Artist Award, Arrowhead Regional Arts Council

2013 Sally Ordway Educator Award

2012 Jennifer Easton Community Spirit Award, First People's Fund

2009 Native American Music Award, Best Traditional Recording, *Anishinaabekwe*

2002 Regional Emmy for PBS documentary, *Waasa Inaabidaa* (Lyz was head researcher)

2001 Northeast Regional Book Award Nomination for *Our Journey*



**Sessions and fees:**

- \*1 45-60 min. classroom visit (lect/pres/perf) \$300+ mileage from Cloquet
- \*1 45-60 min. Gym/auditorium presentation \$400+ mileage from Cloquet
- \*2-4 presentations (3 hours or more total) at same site in 1 day \$500
- \*More than 1 day, 2-4 pres/day, same site \$500/day + hotel (when necessary)
- \*1 week (5 days) residency in a school or district \$2000 + hotel (when necessary)

Lyz Jaakola can be reached via email at [lyz\\_jaakola@hotmail.com](mailto:lyz_jaakola@hotmail.com)

1808 Big Lake Road

Cloquet, MN 55720

(218) 393-3528

Schedule a visit to your classroom, institution or organization today!

Miigwech (thank you)

