



Cloquet Public Schools Regular Meeting

Monday, April 12, 2021 at 6:00 PM
Garfield Board Room
302 14th Street
Cloquet, MN 55720
302 - 14th Street, Cloquet, MN

5:30 pm Working Session

6:00 pm Regular Meeting

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- 1. Update to Website
- 2. Update on Lil' Lumberjacks Space
- 3. Teacher Sub Rate - Potential Add to Non-Union Rate Increase Sheet Annually

XII. Upcoming Meetings/Events

- 1. Monday, April 19, 2021 - District Advisory Committee (DAC) - 3:45 p.m.
- 2. Wednesday, April 21, 2021 - JOM Meeting - 5:30 p.m.
- 3. Thursday, April 22, 2021 - EMC Teacher Negotiations - 4 p.m.
- 4. Monday, April 26, 2021 - Regular School Board Meeting
5:30 p.m. Working Session
6:00 p.m. Regular Meeting
- 5. Monday, May 3, 2021 - Technology Committee Meeting - 3:30 p.m.
- 6. Thursday, May 6, 2021 - District Wellness Policy Committee - 3:45 p.m.
- 7. Monday, May 10, 2021 - Regular School Board Meeting
5:30 p.m. Working Session
6:00 p.m. Regular Meeting
- 8. Wednesday, May 12, 2021 - District Health, Safety and Crisis Team Meeting - 3:45 p.m.

XIII. Adjournment

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March 22, 2021

Board Chair Ted Lammi called the working session to order at 5:30 p.m.

Topics discussed:

Dr. Cary explained the process for the upcoming negotiation sessions with teachers, IT department and non-certified staff. He reviewed the request for teacher leave of absence. Erin Bates, Community Education Director, explained the rationale for combining positions. T.J. Smith, Technology Director, brought a request from Incident IQ to use him in a promotional video in exchange for additional modules of their product. He will get more details and answers to questions for the Board to review at the next meeting. Candice Nelis, Business Manager, reviewed the 2021-2022 budget projections. More details will be presented when the state legislation finalizes allocations. Based on early projections, there is hope not to make any significant cuts except the 1-year Covid positions. A Board member asked about summer school plans. Dr. Cary explained the building administrators were already working on hiring for a more robust, longer program this summer and there was a strong prospect for funding from the state for these programs.

There being nothing further to discuss, Board Chair Ted Lammi adjourned the working session at 6:11 p.m.

March 8, 2021

The Regular Meeting of the School Board of Independent School District No.94, in the City of Cloquet on March 22, 2021 was called to order by Board Chair T. Lammi at 6:12 p.m.

Roll Call – The following members were present on roll call:

- Dave Battaglia
- Gary Huard
- Melissa Juntunen
- Ted Lammi
- Nate Sandman
- Ken Scarbrough (via remote)

Present in Person:

- Dr. Michael Cary, Superintendent
- Candace Nelis, Business Manager
- Mary Marciniak, Executive Assistant to the Superintendent
- Bill Bauer, Technology Support Specialist
- Jana Peterson, Pine Knot Newspaper Representative

Building principals, teacher representatives, AIE Director, Community Education Director, District Facilities & Grounds Director will be excused from attending Board meetings until further notice.

APPROVAL OF BOARD AGENDA

- RESOLVED by G. Huard to approve the March 22, 2021 board agenda. N. Sandman seconded the motion and the resolution was approved by unanimous yea vote of all members present on roll call.

APPROVAL OF MEETING MINUTES

- RESOLVED by D. Battaglia to approve the March 8, 2021 school board meeting minutes, as presented. M. Juntunen seconded the motion and the resolution was approved by unanimous yea vote of all members present on roll call.

OPEN FORUM AND RECEPTION OF DELEGATIONS, PETITIONS, AND COMMUNICATIONS

- Building and Department Reports were reviewed.

CONSIDER APPROVAL OF CLAIMS, HAND CHECKS, TREASURER'S REPORT, INVESTMENT REPORTS AND WIRES

- RESOLVED by N. Sandman to approve to approve Claims, March 17, 2021; Hand Checks, March 5, 2021, March 11, 2021 (2), as presented. M. Juntunen seconded the motion and the resolution was approved by unanimous yea vote of all members present on roll call.

CONSENT ITEMS**1. Retirements:**

- a. Sheila Fritsinger, DCD Special Education Teacher at Washington Elementary, effective June 9, 2021.
- b. Theresa Gradine, CS Paraprofessional at Cloquet High School, effective June 4, 2021.

2. Resignations:

- a. Polly Hammann, Paraprofessional at Washington Elementary, effective March 26, 2021.
- b. Karly Essler, Paraprofessional at Churchill Elementary, effective March 11, 2021 (was on LOA 2020-2021).
- c. Barb Lammi, Adult Enrichment Coordinator with Community Education effective April 15, 2021.
- d. Marilyn Robb, Setting 3 EBD Paraprofessional at Cloquet High School effective March 26, 2021 pending approval of transfer to Washington Elementary School.

3. Recommendations of Employment:

<u>NAME</u>	<u>POSITION/LOCATION</u>	<u>SALARY</u>	<u>START DATE</u>
a. Nathan Knutson	1.0 FTE Supplemental EBD Teacher at NLA Remainder of 2020-2021	BA Step 1	3/22/21

Pending appropriate licensure. Short call sub until paperwork is approved by PELSB

4. Permission to Post

- b. 1.0 FTE DCD M/M or Multi-Categorical Special Education Teacher at Washington Elementary starting the 2021-2022 school year.
- c. 1.0 FTE 5th Grade Teacher at CMS starting the 2021-2022 school year.
- d. 1.0 FTE 6th Grade Teacher at CMS starting the 2021-2022 school year.
- e. 8 hrs/day - 210 days/year Head Secretary at CMS starting the 2021-2022 school year.
- f. 8 hrs/day - 211 days/year Guidance Secretary at CMS starting the 2021-2022 school year.
- g. 6.5 hrs/day Setting 3 EBD Paraprofessional at CHS for the remainder of the 2020-2021 school year.
- h. Two (2) Age to Age Fellow Positions with Community Education.

5. Extra Services Contracts

- a. Extended Day High School Staff for Spring Break Academy (list attached)
- b. Industrial Tech Maintenance Hours (list attached)
- c. Erik Blesener, Assistant Volunteer Boys Tennis Coach, effective 3/29/21-6/18/21.

6. Staffing Adjustments

- a. Marilyn Robb, Paraprofessional, transfer from CHS to Washington Elementary effective April 6, 2021.
- b. Joy Nelson, Recreation Coordinator, additional hours from 10 hrs/week to 15 hrs/week with additional Enrichment Position responsibilities.
- T. Lammi seconded the motion and the resolution was approved by unanimous yea vote of all members present on roll call.

SCHOOL BOARD COMMITTEE REPORT

- The Student Enrollment Report as of March 15, 2021 was presented and reviewed.

AGENDA ADDENDUMS

- There was nothing added at this time.

NEW BUSINESS

- RESOLVED by N. Sandman to deny the request from Jennifer Owens for a two (2) year leave of absence, as presented. K. Scarbrough seconded the motion and the resolution was denied by unanimous yea vote of all members present on roll call.

SUPERINTENDENT'S REPORT

Dr. Cary had reviewed most of the items in the working session. He gave an update on the stolen district vehicle.

A short break was taken at 6:20 p.m. and meeting resumed at 6.32 p.m.

CLOSED SESSION FOR THE PURPOSE OF MID-YEAR SUPERINTENDENT REVIEW

- RESOLVED by G. Huard to move to closed session to conduct a mid-year review of Superintendent Dr. Michael Cary. D. Battaglia seconded the motion and the resolution was approved by unanimous yea vote of all members present on roll call.

Closed session ended at 7:05 p.m. and regular meeting resumed.

FOR YOUR INFORMATION

- 2021-2022 Carlton County Family Support Workers
- Congratulations to River Miller, Elise Lehto, Taiju Satomi-Defoe, and Annali Johnson for being selected to represent Cloquet Senior High School in the Youth Art Month Statewide Exhibit. You can check the full exhibit at: www.aem-mn.org

UPCOMING MEETINGS/EVENTS

- Thursday, March 25, 2021 – District Wellness Policy Committee – 3:45 p.m.
- Spring Break – March 29-April 2, 2021
- Monday, April 5, 2021 – Technology Committee – 3:30 p.m.
- Monday, April 12, 2021 Regular Meeting
5:30 p.m. Working Session and 6:00 p.m. Regular Meeting
- Monday, April 26, 2021 Regular Meeting
5:30 p.m. Working Session and 6:00 p.m. Regular Meeting

ADJOURNMENT

There being nothing further to discuss, Board Chair Ted Lammi adjourned the meeting at 7:07 p.m.

ATTEST:

Clerk of the School Board

Chair of the School Board

Department Reports

Churchill Elementary:

The staff and students have come back from spring break rested and ready to tackle the remaining weeks of school. We are currently working to identify our lists of summer school students. We have ramped up our program to provide more academic support and we currently have the amount of teachers and paraprofessionals necessary for a K-4 program. Soon we will be working through creating class lists for next school year. Current year teachers will use student data to help balance classrooms for next school year. MCA testing started this week and Distance Learning students entered the building to complete the assessments in our lab. We are appreciative of funding support for student interventions next school year. I believe we will be able to make an impact on the added mental health and academic needs surfacing this school year. I am looking forward to the remaining weeks in our school year. Spring is always very enjoyable in the elementary buildings!

Submitted by David Wangen, Churchill Elementary Principal

Washington Elementary:

All is well at Washington!

After a well-deserved spring break, for students and staff alike, we are back in action at Washington! Before break we were able to celebrate a 'terrific trimester two' by bringing our students to the movies. It was an amazing experience, truly! Each class had their own theater and we spread out showings over two days and four times. Premiere Theater was wonderful to work with, as always, and our kids were giddy with excitement to get to do something fun off-site!!

Now that we have returned our Student Advisory Team has several plans in place to bring a positive focus to the remaining two months of school. Our student body is working on thank you notes to health care providers (student choice), doing a notes of positivity campaign next week, and planning and running a building-wide service project during the last 6 weeks of school. As they do every year, our student leaders really have impressed us with their enthusiasm and willingness to do community-minded things to make Washington and Cloquet a better place for all!

As you will see in the board packet, we have another retirement at Washington. I want to take a moment to thank Sheila Fritsinger (Special Education Teacher) and Judy Nelson (Behavior Intervention Paraprofessional) both for their service to the district and Washington specifically. Both ladies are truly gems and have contributed an incredible amount to Washington. We will miss them both tremendously, and we wish them well in their upcoming retirements.

MCA testing for third and fourth grade students is coming up later this month at Washington. We will be taking the MCA reading test the week of April 19th and the MCA math test the following week.

Finally, staff have been working diligently to review student achievement data and compile recommendations for our Targeted Services Summer School program. We look forward to running a full program, likely with six sections of summer school and an additional intervention teacher as well. We are thankful for the leadership of our coordinator, Ann Doesken, for helping us get ready for this very important summer experience, and also Mr. Prosen for his leadership and support getting the programming set for our building and the whole district!

Thanks!

Submitted by Robbi Mondati, Washington Elementary Principal

Cloquet Middle School:

After our well-deserved spring break, CMS is ready to start the fourth quarter and is gearing up for the upcoming MCA's. CMS is the only school where all of the students take the MCA tests, so we are working on:

- Putting together a unique morning testing schedule
- Putting staff through the state training to proctor the test
- Setting up all the testing sessions in the state testing sight
- Preparing all the student iPads for testing
- Printing off all the testing tickets
- Organizing extra rooms for students who need test accommodations
- Organizing additional spaces for students who need additional time to complete the test
- Making sure we have subs ready to proctor tests in case a teacher is ill
- Contacting distance learning parents and make arrangements for their students to test
- Make sure all educational posters, words, and diagrams on classroom walls are covered.
- Scheduling make-up test days for absent students
- Organizing staff to provide bathroom breaks for students and teachers during the test

I am sure I forget something, but the point I am trying to make is that administering the three MCA tests to approximately 840 students is a significant undertaking and very disruptive to the overall learning environment. Also, If you add up the people-hours put into it, it is costly.

CMS is also starting to plan for next year and is evaluating all the changes we made for teaching in a pandemic. Some of the things we did were very successful, and we would like to figure out how we can incorporate them into next year's schedules. Other things were dismal failures, and we want to make sure we learn from them. Either way – we realize that things may look a little more "normal" next year but not entirely the same as it always was.

Submitted by Tom Brenner, Cloquet Middle School Principal

Cloquet High School:

- Spring Break Academy had 60 or so students earning make-up credit over break
- Final prep for our CTE renovation is wrapping up
- The 21-22 master schedule will begin being built next week
- We were awarded a grant to purchase a PAES (Practical Assessment Exploration System) lab – value is over \$30k. This will allow us to train students for work experience placements and future careers – our Special Education department will benefit greatly from this hands-on lab.
- Spring sports and activities are beginning in full
- Summer school programming is still taking form
- Graduation and Prom planning are in the final stages – Graduation is looking to be likely held on the football field while Prom is still a bit fluid. It looks like an outdoor Prom in our parking lots (complete with tents) is the most likely option. Our student leadership team has us exploring indoor options, but capacity will have to be reduced to hold it indoors. We're weighing the pros and cons of both scenarios.

Submitted by Steve Battaglia, Cloquet High School Principal

Cloquet Area Alternative Education Programs (CAAEP):

The CAAEP Staff is eager to report that 15 students have met graduation requirements for this school year, to date. 2 students are 6th year seniors who have now met graduation requirements, 10 5th year seniors have met the graduation requirements and 3 students are in their 4th year cohort (on time graduating a quarter early) . We are so proud of our students and pleased that they took the challenge (during Covid) to come back and finish their

high school diploma requirements. I want to thank all of the CAAEP staff for their diligence in continuing to contact and support these students with their graduation goals!

CAAEP is working on designing a more robust summer school plan for this year, with the intentions of supporting more students with their credit recovery paths. We are collaborating with the Carlton County Human Services dept to offer a wider variety of summer school options in July and the first 2 weeks of August. Teachers are now making the determination if they will be available in July and for 2 weeks in August for more “hands on” summer school options and Mr. Syck and Mrs. Deters will continue with their yearly summer school options in June using both Edgenuity and Work Based Learning courses.

CAAEP completed the 3 days of credit recovery during “Spring Break Academy”. 30 quarter credits were earned during Spring Break this year. Many of our students are highly motivated to recover credits and finish incompletes in classes, lost during the pandemic.

Finally, CAAEP continues to serve our students with MCA testing and make-up sessions for those who have missed their scheduled testing times. Many thanks to our new school counselor, Traci Laughlin, David Perry, Leah Lee and Angela Garbett for their hard work and diligence with testing and testing protocols.

Submitted by Connie Hyde, CAAEP Principal

Northern Lights Academy Cooperative (NLA)

Happy Spring!

The Northern Lights Academy is excited to report that students and staff are busy working to make progress on the goals and objectives on each Individual Education Plan.

When a student makes a significant amount of progress and their school performance improves and stays steady over the course of a few weeks, the IEP team for that student meets to discuss a transition back to the school which referred them to NLA. Two students recently completed their transition plan and are back at the schools which referred them to us. We have a three students currently in the process of making transitions back to the school which referred them because of how much progress they have made. There are another 2 students who will transition to their schools at the end of the school year! We are proud of the effort these students have put into learning, practicing and using new skills!

Submitted by Barb Mackey, Northern Lights Academy Assistant Special Education Director

Community Education

- Lumber logs were mailed out last week and registrations have now opened for Spring and Summer classes. We are offering classes in person as well as online. Some online classes are in conjunction with other Community Education departments.
- We will be having a photo contest for the month of May. All photos submitted will be posted on our face book page with a prize for the photo that receives the most likes.
- Our virtual Tour de Cloquet fitness challenge will run from June 1 - August 31. Those that complete the challenge will receive a medal and entry into a drawing for the grand prize.
- Friday night family swim has been filling up each week. Pre-registration is required and is limited to 45.
- Fall registrations for ECFE and School Readiness are now open to the public.

Submitted by Erin Bates, Community Education Director

Business Department:

No Report Submitted

American Indian Education Department:

Greetings School Board Members,

Many AIE high schoolers attended Spring Break Academy. Our second-round pickup van driver, Joseph Hedman, arranged transportation for those students who shared with us that they needed rides to and from either the CHS or CAAEP site for credit recovery.

In your School Board Agenda you will see a resolution from Cloquet Schools American Indian Parent Advisory Committee (AIPAC). This yearly compliance document from MDE, Office of Indian Education is required by all districts with 20 or more American Indian enrolled students. The AIPAC is made up of LIEC members and AIE program staff. We met on March 24th and the AIPAC voted in Concurrence that the Cloquet School District is in



compliance with meeting the needs of our American Indian students. Please reach out if you have any questions or additional details. Thank you for your dedication, support and availability to enhance and provide quality AIE Programming.

College week at CMS brought out the competitiveness in our staff and students. UWS YellowJackets would be PROUD! This black and yellow showcase took second place.

CHS and the FDLTCC Nandagikendaan Program will be offering our first on-site campus tour in April to Northland College in Ashland. Students are also encouraged to sign up for on site campus tours of

Fond du Lac Tribal and Community College during the month of April.

Mr. Kot and Mrs. Dupuis from Carlton First Nations Program visited CAAEP to check in with shared students and develop a relationship for ongoing partnership between the schools. It was nice to be able to network. Looking forward to working on some collaborations in the near future. Miigwech.

Submitted by Teresa Angell, American Indian Education Director

Building and Grounds

The District is currently working with Hillyard in evaluating and analyzing cleaning tasking and practices district wide. We are working towards establishing a baseline cleaning program at all sites. As a result of last years budget cuts in the custodial department, re-evaluating our cleaning program is necessary.

Summer LTFM projects currently being scheduled currently.

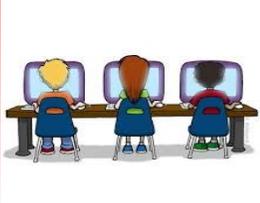
Permission to post for summer helpers and grounds crew members have been brought to the Board for approval. No changes from last year regarding the amount of summer maintenance/cleaning hours and groundskeeping hours.

Submitted by Dylan Carlson, Building and Grounds Director

Technology

The Technology Department continues to support the district in any way it can. Simultaneously we are in the middle of planning things for next year and the upcoming CTE project. Spring break was a welcome break for most of the department, but we're seeing a slight uptick in support ticket requests now that students have returned. With MCAs happening this month the Technology Department will be diligently monitoring the performance of our network and the student devices to ensure that testing goes as smoothly as possible.

Submitted by T.J. Smith, Technology Director



April 2021

APRIL IS MCA TESTING MONTH FOR GRADES 3&4! Tips for Parents



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Preparing for Tests

1. Note test dates on your home calendar; schedule appointments on NON-testing days.
2. Encourage your child to take responsibility for homework and class study.
3. Get to know your child's teachers.
4. Attend parent-teacher conferences.
5. Help your child set realistic goals. Support your child in reaching that goal.
6. Gather available test preparation materials and information.
7. Praise your child's efforts.
8. Recognize hard work and persistence, especially when facing hard tasks.
9. **Make sure your child gets 9-11 hours of sleep before test days.**

Day of Test

1. Ensure your child is well rested and eats a healthy breakfast.
2. Make sure your child arrives at school on time.
3. Encourage your child to do his or her best work and to be persistent.
4. Do not remove your child from school on test days for appointments.
5. Maintain a calmness about tests. They are a small portion of the child's overall education and performance.
6. Ask your child how he or she feels about the upcoming test. Do your best to calm anxieties.
7. If your child does experience anxiety, communicate that to the teacher so they can help alleviate it as well.

After Testing

1. Ask your child about the test.
2. Examine any reports that are sent home and talk about them with child as appropriate.
3. Share your child's areas of strengths and help make a plan to address weaknesses.
4. Talk with the teacher if other information is needed.
5. Support child in setting and achieving new goals.

Breakfast Brain Boosts

Top 3 brain boosting breakfasts:

- 1: Whole-grain cereal with low-fat milk, topped with fresh fruits.
- 2: Eggs and toast with a side of yogurt or cottage cheese.
- 3: Oatmeal or porridge topped with fresh fruit and low-fat milk.

Expert Tip

Encourage your child to work hard and do his/her best, but know this is only ONE way to show what your child knows. Make sure your child has a good breakfast and drinks plenty of water so his/her mind is up for the task!

MCA TESTING

FAMILY FITNESS CORNER!

April 2021

People sleep significantly better and feel more alert during the day if they get at least 150 minutes of exercise a week. The snow is melting and temps are starting to come up, start a lifestyle change that will get you and your children moving to improve your sleep and overall health.

20 minutes a day of physical activity 7 days a week will get you and your family to the 150 minutes which promotes good sleep, immune health and boosts brain power.

Walk, bike, hike, play tag, do muscle building exercises, seek out fun exercises on YouTube with your children. It doesn't have to be hard, just needs to be 20 minutes of physical activities.



SPRING HAS SPRUNG!

Please send an extra change of clothing with your student as the playground is wet and muddy. We do not have clothing for students to change into. If your student is wet and muddy without a change of clothing, parents will be called to bring them some.

Sarge's Mess Tent—Brain Boosting Lunch Ideas

Peanut Butter and Banana Sandwich

- 1 tablespoon natural (no sugar added) peanut butter
- 1 banana sliced
- 2 pieces of whole grain bread.



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- 1/2 cup blueberries fresh or frozen
- 1 cheese stick
- 1 c. Choc or white milk



Trail Mix:

- Almonds
 - Walnuts
 - Pistachios
 - Hazelnuts
 - Pumpkin seeds
 - Sunflower seeds
 - Dried cranberries, blueberries, cherries and dark choc.
- Mix all together and put 1/4 cup in a container for lunch



Washington News

April 2021

News & Notes:

- ◇ April 5—Professional Day—No school for students
- ◇ April 7— Purple PRIDE Day (wear purple!)
- ◇ April 13—PIE MTG via Zoom—6:30pm—7:30pm
- ◇ April 20-23 — MCA Reading Test (3rd & 4th grade)
- ◇ April 23—Spirit Day
- ◇ April 27—30 MCA Math Test (3rd & 4th grade)

*Please remember to contact the office for any absences (you can call 879-3369—24/7) and to let us know directly of end of day changes. **It is our policy to only allow changes if we have had contact (call/email/message/note) from a guardian** and not only the student self-reporting. :)

Springtime in Minnesota!!

Please keep in mind that **spring weather in Minnesota can be unpredictable!** Ensure your child is dressed appropriately for the cold weather we can experience from now through the remainder of the year. Boots are still a must, as are hats, light gloves and long sleeves. Thanks for your help at home as our common goal is keeping kids safe and comfortable so they can play lots!

Preparing for Successful MCA's

Students in grades 3 - 4 will be taking the Minnesota Comprehensive Assessments beginning on the 20th of April. We will start with **READING** and then move on to **MATHEMATICS**.

As your child prepares at school we ask that you assist at home by supporting the following recommendations:

- Ensure that your child continues with his/her reading and math practice at home on a regular basis.
- Encourage your child to get ample sleep the night before testing day and provide a nutritious breakfast the morning of the test.
- Attendance **MATTERS!** Please ensure that your child is to school on time and please avoid scheduling appointments on testing days if at all possible.



Students were not at all phased by walking in the rain to go to Premiere Theater as a school reward!!



COUNSELOR'S CORNER

Welcome Back from Spring Break, hope you all had a wonderful and refreshing break. As we enter into April, this means testing for our 3rd and 4th graders. Here are some tips for parents to help your child succeed. 1. Talk about the tests at home. Encourage your child to do his or her best. 2. Give words of encouragement, remind them that they are ready! 3. Have your child get a good night's sleep! 4. Eat a good breakfast! 5. Get to school on time. Students who feel rushed to get to school may start to feel anxious, and anxiety can lead to frustration and often poor test scores. 6. Make sure students have everything they need. During our classroom lessons we are talking about test anxiety, how to handle that and preparing ourselves for our MCA's. Noticing our bodies and what they are telling us, can help us calm down and feel prepared for tests. Signs such as our hearts beating faster, breathing faster, feeling sick to our stomach or feeling warm can all be signs that we are anxious about tests. Some things we talked about to calm down are taking deep breaths, positive self-talk (I can do this!), and counting to 10. In grades K-2, we continue to talk about feeling feelings in our bodies. How sometimes we might think we are sick because of a belly ache or breathing faster, but this is a sign that we have a big feeling coming over us. The calming skills we use to calm our bodies when we are nervous about a test can also help with calming our body for other feelings as well; taking deep breaths, counting to 10, taking a mindful break, and positive self-talk. Please always feel free to reach out with questions!

Mrs. Sewell, School Counselor

asewell@isd94.org
879-3369 ext. 5074

An update from your PBIS Team!

PBIS has been very busy at Washington. We celebrated “Lucky to be Together” on St. Patrick’s Day and wore green. We had our end of the trimester reward for positive behavior choices which was watching a movie at the Premiere Theaters. The children voted between *Raya and the Last Dragon* and *The Croods*, how fun!! We also wrapped up the last week in March with a fun pajama and stuffy day selected by our awesome Purple PRIDE winning 3rd graders! In April, our Character Education trait for the month is Citizenship. We show citizenship by following the rules, showing respect, helping make a positive difference in school and making a positive difference in our community. Please talk to your child about ways they can show great citizenship inside and outside of school. Our Student Advisory Team has been busy planning some exciting events that will take place in April, including but not limited to cards of thanks for frontline workers and a change drive to benefit a local charity!! Stay tuned for more information. Keep showing your PURPLE PRIDE, Washington!

Last Fun in the Snow?!?! (March 11, 2021)



Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund Description		Total
01	General	\$145,504.50
02	Food Services	\$30,414.64
03	Transportation	\$137,530.75
04	Community Services	\$5,044.52
05	Capital Expenditure	\$19,677.09
12	Activities	\$15,553.06
45	OPEB Irrevocable Trust	\$2,312.24
Report Total		\$356,036.80

Cloquet Public Schools

Check Register by Bank and Check

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			93478	157347	Check	1	1055		ADVANTAGE EMBLEM	Yes	No	No	USD	04/13/2021	408.00
			93529	157348	Check	1	6400		ADVANTAGE IMAGING	Yes	No	No	USD	04/13/2021	99.00
			93444	157349	Check	1	00570		AG O'BRIEN COMPANY	Yes	No	No	USD	04/13/2021	903.00
			93449	157350	Check	1	10196		ALBIN ACQUISITION CORP	Yes	No	No	USD	04/13/2021	8.00
			93451	157351	Check	1	10222		AMPLIFY	Yes	No	No	USD	04/13/2021	1,887.20
			93455	157352	Check	1	10259		ANDERSON JANET	Yes	No	No	USD	04/13/2021	85.00
			93538	157353	Check	1	7142		ANDERSON, LISA	Yes	No	No	USD	04/13/2021	112.00
			93561	157354	Check	1	8863		ANGELL, TERESA	Yes	No	No	USD	04/13/2021	60.00
			93445	157355	Check	1	02766		ARCC	Yes	No	No	USD	04/13/2021	125.65
			93578	157356	Check	1	9581		ARCHITECTURAL RESOURCES INC	Yes	No	No	USD	04/13/2021	3,462.75
			93447	157357	Check	1	1006		ARROWHEAD SPRINGS	Yes	No	No	USD	04/13/2021	67.75
			93518	157358	Check	1	5655		BARTO, LINNEA	Yes	No	No	USD	04/13/2021	46.23
			93557	157359	Check	1	8268		BATES, ERIN	Yes	No	No	USD	04/13/2021	60.00
			93530	157360	Check	1	6414		BATTAGLIA, STEVE	Yes	No	No	USD	04/13/2021	100.00
			93456	157361	Check	1	10260		BENJAMIN DEANNA	Yes	No	No	USD	04/13/2021	85.00
			93569	157362	Check	1	9295		BENSON, WENDY IRENE	Yes	No	No	USD	04/13/2021	104.58
			93555	157363	Check	1	8140		BERGERON, ANDREW S	Yes	No	No	USD	04/13/2021	120.00
			93524	157364	Check	1	6157		BIEBL, STEPHANIE	Yes	No	No	USD	04/13/2021	68.55
			93573	157365	Check	1	9540		BIRMAN, LAURA	Yes	No	No	USD	04/13/2021	192.89
			93458	157366	Check	1	10262		BLATCHFORD SCOTT	Yes	No	No	USD	04/13/2021	85.00
			93560	157367	Check	1	8697		BRENNER, MAXXTON	Yes	No	No	USD	04/13/2021	60.00
			93568	157368	Check	1	9285		BRENNER, MICHELLE MARIE	Yes	No	No	USD	04/13/2021	104.58
			93540	157369	Check	1	7378		BSN SPORTS	Yes	No	No	USD	04/13/2021	2,165.91
			93457	157370	Check	1	10261		BURLEY JASON	Yes	No	No	USD	04/13/2021	85.00
			93572	157371	Check	1	9452		CARY, MICHAEL	Yes	No	No	USD	04/13/2021	103.95
			93514	157372	Check	1	55545		CINTAS CORPORATION LOCATION 2	Yes	No	No	USD	04/13/2021	316.59
			93476	157373	Check	1	10401		CITY OF CLOQUET	Yes	No	No	USD	04/13/2021	8,057.24
			93477	157374	Check	1	10485		CLOQUET FORD CHRYSLER CENTE	Yes	No	No	USD	04/13/2021	41.43
			93479	157375	Check	1	11006		CLOQUET SANITARY	Yes	No	No	USD	04/13/2021	5,862.70
			93480	157376	Check	1	11051		CLOQUET TRANSIT CO	Yes	No	No	USD	04/13/2021	116,454.66
			93585	157377	Check	1	9800		COCA-COLA BEVERAGES OF DULUT	Yes	No	No	USD	04/13/2021	195.50
			93481	157378	Check	1	11550		COMMUNITY PRINTING	Yes	No	No	USD	04/13/2021	3,060.00
			93577	157379	Check	1	9578		CONSTELLATION NEWENERGY -GA	Yes	No	No	USD	04/13/2021	16,005.94
			93459	157380	Check	1	10265		DEFOE RACHEL	Yes	No	No	USD	04/13/2021	85.00
			93485	157381	Check	1	14301		DEMCO INC	Yes	No	No	USD	04/13/2021	858.83
			93526	157382	Check	1	6287		DENMAN, ALLAN	Yes	No	No	USD	04/13/2021	182.16
			93525	157383	Check	1	6197		DOESKEN, ANJIN	Yes	No	No	USD	04/13/2021	85.00
			93513	157384	Check	1	5509		DOHNANSKY, ELIZABETH	Yes	No	No	USD	04/13/2021	60.00
			93498	157385	Check	1	3461		DOUCHETTES PARTY & TENT RENT/	Yes	No	No	USD	04/13/2021	1,510.28
			93522	157386	Check	1	5985		DUSHKIN, CHASSIDY	Yes	No	No	USD	04/13/2021	85.00

Cloquet Public Schools

Check Register by Bank and Check

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			93460	157388	Check	1	10266		FITZHARRIS SKI & SPORT	Yes	No	No	USD	04/13/2021	635.92
			93501	157389	Check	1	3900		FRABONIS	Yes	No	No	USD	04/13/2021	414.25
			93490	157390	Check	1	2844		FRITSINGER, SHEILA	Yes	No	No	USD	04/13/2021	135.43
			93544	157391	Check	1	7790		FRONTLINE TECHNOLOGIES GROUF	Yes	No	No	USD	04/13/2021	7,267.50
			93453	157392	Check	1	10240		GENERAL PARTS LLC	Yes	No	No	USD	04/13/2021	206.72
			93564	157393	Check	1	9093		GIDLEY, JOHN	Yes	No	No	USD	04/13/2021	79.00
			93484	157394	Check	1	1362		GOODIN CO	Yes	No	No	USD	04/13/2021	142.97
			93503	157395	Check	1	4250		GRAINGER	Yes	No	No	USD	04/13/2021	293.67
			93504	157396	Check	1	4251		GRAYBAR	Yes	No	No	USD	04/13/2021	25.08
			93482	157397	Check	1	12271		GREAT LAKES OFFICE SOLUTIONS I	Yes	No	No	USD	04/13/2021	2,532.84
			93461	157398	Check	1	10267		GUNELSON STEF	Yes	No	No	USD	04/13/2021	4,560.00
			93587	157399	Check	1	9830		HANSEN LAURA	Yes	No	No	USD	04/13/2021	37.86
			93448	157400	Check	1	10126		HARPER, MELISSA	Yes	No	No	USD	04/13/2021	50.00
			93462	157401	Check	1	10268		HD ENDZONE CAM	Yes	No	No	USD	04/13/2021	6,450.00
			93519	157402	Check	1	5684		HILLYARD INC MINNEAPOLIS	Yes	No	No	USD	04/13/2021	3,835.29
			93463	157403	Check	1	10269		HOLMSTRAND KARIN	Yes	No	No	USD	04/13/2021	85.00
			93523	157404	Check	1	5992		HORIZON COMMERCIAL POOL SUPP	Yes	No	No	USD	04/13/2021	1,811.17
			93450	157405	Check	1	10219		HOUSER SHAWN	Yes	No	No	USD	04/13/2021	108.00
			93580	157406	Check	1	9603		HUDL	Yes	No	No	USD	04/13/2021	2,449.00
			93486	157407	Check	1	1858		HUGHES, GARY	Yes	No	No	USD	04/13/2021	70.00
			93541	157408	Check	1	7657		HUNT ELECTRIC CORPORATION	Yes	No	No	USD	04/13/2021	3,845.00
			93495	157409	Check	1	3310		HYDE, CONNIE	Yes	No	No	USD	04/13/2021	185.91
			93588	157410	Check	1	9840		INNOVATIONAL WATER SOLUTIONS	Yes	No	No	USD	04/13/2021	996.50
			93576	157411	Check	1	9567		INTERQUEST DETECTION CANINES	Yes	No	No	USD	04/13/2021	325.00
			93516	157412	Check	1	5624		ISD #0094 - LIL LUMBERJACKS	Yes	No	No	USD	04/13/2021	737.10
			93488	157413	Check	1	2526		ISD #0094 - VAN	Yes	No	No	USD	04/13/2021	488.32
			93534	157414	Check	1	6866		ISD #0094 LIL THUNDER LEARNING	Yes	No	No	USD	04/13/2021	939.60
			93464	157415	Check	1	10270		JOHNSON ANNALI	Yes	No	No	USD	04/13/2021	500.00
			93515	157416	Check	1	5585		JOHNSON'S PLUMBING REPAIR	Yes	No	No	USD	04/13/2021	225.00
			93507	157417	Check	1	4792		JOSTEN'S	Yes	No	No	USD	04/13/2021	6,551.32
			93505	157418	Check	1	43503		JW PEPPER & SON INC	Yes	No	No	USD	04/13/2021	745.39
			93550	157419	Check	1	8020		KARNAS, JAMES	Yes	No	No	USD	04/13/2021	79.00
			93465	157420	Check	1	10271		KELLEY MELISSA	Yes	No	No	USD	04/13/2021	85.00
			93583	157421	Check	1	9755		KITTO JULIAN	Yes	No	No	USD	04/13/2021	50.00
			93558	157422	Check	1	8513		KOSEY, RAY	Yes	No	No	USD	04/13/2021	179.00
			93491	157423	Check	1	29600		L & M SUPPLY	Yes	No	No	USD	04/13/2021	124.57
			93590	157424	Check	1	9871		LAKE SUPERIOR CLEANERS	Yes	No	No	USD	04/13/2021	53.25
			93492	157425	Check	1	30365		LCS COACHES INC	Yes	No	No	USD	04/13/2021	19,785.43
			93584	157426	Check	1	9792		LEAF	Yes	No	No	USD	04/13/2021	520.08
			93466	157427	Check	1	10272		LEE LEAH	Yes	No	No	USD	04/13/2021	47.82

Cloquet Public Schools

Check Register by Bank and Check

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			93579	157429	Check	1	9584		LEW DANE	Yes	No	No	USD	04/13/2021	81.00
			93553	157430	Check	1	8117		LIEBAERT, ANDREW	Yes	No	No	USD	04/13/2021	108.00
			93473	157431	Check	1	10280		LOCKSMITH SERVICES	Yes	No	No	USD	04/13/2021	96.00
			93494	157432	Check	1	3258		MATTSON, TRACY	Yes	No	No	USD	04/13/2021	85.00
			93497	157433	Check	1	34186		MENARDS	Yes	No	No	USD	04/13/2021	995.53
			93539	157434	Check	1	7263		MENARDS HERMANTOWN	Yes	No	No	USD	04/13/2021	413.49
			93521	157435	Check	1	5743		MIDAMERICA ADMINISTRATIVE	Yes	No	No	USD	04/13/2021	220.00
			93582	157436	Check	1	9687		MILLER ANDREW	Yes	No	No	USD	04/13/2021	78.00
			93467	157437	Check	1	10273		MINNESOTA HOIST INSPECTION INC	Yes	No	No	USD	04/13/2021	380.00
			93527	157438	Check	1	6299		NELSON, BETH	Yes	No	No	USD	04/13/2021	97.88
			93472	157439	Check	1	10279		NIELSEN RODNEY	Yes	No	No	USD	04/13/2021	44.00
			93500	157440	Check	1	3829		NORTHEAST METRO DISTRICT 916	Yes	No	No	USD	04/13/2021	3,079.44
			93502	157441	Check	1	40825		NORTHERN BUSINESS PRODUCTS	Yes	No	No	USD	04/13/2021	961.99
			93535	157442	Check	1	6886		OUR REDEEMER LUTHERAN CHURC	Yes	No	No	USD	04/13/2021	600.00
			93474	157443	Check	1	10281		PAMELA SCHRODER	Yes	No	No	USD	04/13/2021	75.00
			93543	157444	Check	1	7771		PAMS LUNCHROOM LLC	Yes	No	No	USD	04/13/2021	16.56
			93483	157445	Check	1	1326		PAN O GOLD	Yes	No	No	USD	04/13/2021	564.70
			93571	157446	Check	1	9369		PARENDO, DEREK	Yes	No	No	USD	04/13/2021	60.00
			93532	157447	Check	1	6501		PARK AVENUE THERAPIES	Yes	No	No	USD	04/13/2021	5,131.50
			93552	157448	Check	1	8038		PERICH, GREGG	Yes	No	No	USD	04/13/2021	79.00
			93493	157449	Check	1	3091		PETERSON, STACY	Yes	No	No	USD	04/13/2021	154.53
			93487	157450	Check	1	2037		PINE KNOT, LLC	Yes	No	No	USD	04/13/2021	926.00
			93591	157451	Check	1	9882		PMAASSET MGMT	Yes	No	No	USD	04/13/2021	2,312.24
			93475	157452	Check	1	10282		POKEGAMA GOLF COURSE	Yes	No	No	USD	04/13/2021	240.00
			93468	157453	Check	1	10274		POLLARD MINDI	Yes	No	No	USD	04/13/2021	85.00
			93499	157454	Check	1	3602		PRAXAIR	Yes	No	No	USD	04/13/2021	119.38
			93506	157455	Check	1	44930		PREMIERE THEATRES	Yes	No	No	USD	04/13/2021	2,250.00
			93489	157456	Check	1	2721		PRO PRINT	Yes	No	No	USD	04/13/2021	4,994.91
			93548	157457	Check	1	7967		PROSEN, SARA	Yes	No	No	USD	04/13/2021	332.86
			93542	157458	Check	1	7744		PURELAND SUPPLY LLC	Yes	No	No	USD	04/13/2021	89.87
			93469	157459	Check	1	10275		REBYL	Yes	No	No	USD	04/13/2021	429.60
			93589	157460	Check	1	9860		RIVERSIDE INSIGHTS	Yes	No	No	USD	04/13/2021	660.00
			93559	157461	Check	1	8631		RUPP, ANDERSON, SQUIRES & WALI	Yes	No	No	USD	04/13/2021	911.60
			93554	157462	Check	1	8134		SAWYER, ROBERT	Yes	No	No	USD	04/13/2021	100.00
			93533	157463	Check	1	6743		SCHMIDT, AMANDA	Yes	No	No	USD	04/13/2021	93.18
			93574	157464	Check	1	9545		SCHMITT DIRECTOR CENTER	Yes	No	No	USD	04/13/2021	433.80
			93575	157465	Check	1	9545		SCHMITT DIRECTOR CENTER	Yes	No	No	USD	04/13/2021	1,570.60
			93536	157466	Check	1	7075		SCHOOL HEALTH CORPORATION	Yes	No	No	USD	04/13/2021	1,458.55
			93454	157467	Check	1	10247		SCHOOLLOCKERS.COM	Yes	No	No	USD	04/13/2021	715.20
			93566	157468	Check	1	9188		SIDELINE INTERACTIVE	Yes	No	No	USD	04/13/2021	560.00

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pynt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	93551	157469	Check	1	8021		SIEDLECKI ROBERT	Yes	No	No	USD	04/13/2021	89.00
			93508	157470	Check	1	50250		SKUTEVIKS FLORISTS	Yes	No	No	USD	04/13/2021	65.95
			93565	157471	Check	1	9175		SMITH, TREVOR J	Yes	No	No	USD	04/13/2021	60.00
			93511	157472	Check	1	5341		SOUTH, LISA	Yes	No	No	USD	04/13/2021	242.87
			93546	157473	Check	1	7828		SPS COMPANIES INC	Yes	No	No	USD	04/13/2021	1,932.82
			93509	157474	Check	1	51968		STACK BROTHERS MECHANICAL CC	Yes	No	No	USD	04/13/2021	14,810.22
			93547	157475	Check	1	7941		STAPLES BUSINESS CREDIT	Yes	No	No	USD	04/13/2021	939.15
			93586	157476	Check	1	9828		STARK TIMOTHY	Yes	No	No	USD	04/13/2021	781.76
			93556	157477	Check	1	8203		STARK, JEFFREY J	Yes	No	No	USD	04/13/2021	108.00
			93510	157478	Check	1	52404		STATE INDUSTRIAL PRODUCTS	Yes	No	No	USD	04/13/2021	776.77
			93512	157479	Check	1	53530		SUPER DUPER INC	Yes	No	No	USD	04/13/2021	203.66
			93531	157480	Check	1	6452		SWARTWOVDT, TINA	Yes	No	No	USD	04/13/2021	25.61
			93446	157481	Check	1	06680		THE HOME DEPOT PRO	Yes	No	No	USD	04/13/2021	959.77
			93496	157482	Check	1	33710		THE MASTER TEACHER INC	Yes	No	No	USD	04/13/2021	146.90
			93470	157483	Check	1	10277		TOBOLASKI ELIZABETH	Yes	No	No	USD	04/13/2021	12.00
			93581	157484	Check	1	9616		TRAFERA	Yes	No	No	USD	04/13/2021	1,500.00
			93549	157485	Check	1	7990		UECKER, JEREMY	Yes	No	No	USD	04/13/2021	71.00
			93567	157486	Check	1	9268		UHL COMPANY INC	Yes	No	No	USD	04/13/2021	7,855.33
			93517	157487	Check	1	56350		UPPER LAKES FOODS	Yes	No	No	USD	04/13/2021	29,082.16
			93562	157488	Check	1	8949		VANTAGE FINANCIAL	Yes	No	No	USD	04/13/2021	24,102.40
			93592	157489	Check	1	2772		VERNIER	Yes	No	No	USD	04/13/2021	7,275.39
			93471	157490	Check	1	10278		WALSH LAURA	Yes	No	No	USD	04/13/2021	85.00
			93520	157491	Check	1	57280		WANGEN, DAVID	Yes	No	No	USD	04/13/2021	616.00
			93452	157492	Check	1	10230		WARREN PRESTON	Yes	No	No	USD	04/13/2021	168.00
			93570	157493	Check	1	9341		WEBER, AARON ALEXANDER	Yes	No	No	USD	04/13/2021	71.00
			93563	157494	Check	1	9089		WILLIAMS, APRIL	Yes	No	No	USD	04/13/2021	1,046.50
Bank Total: 2														\$356,036.80	
Report Total:														\$356,036.80	

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund Description		Total
01	General	\$53,501.06
12	Activities	\$330.80
Report Total		\$53,831.86

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	93413	157315	Check	1	00570		AG O'BRIEN COMPANY	Yes	No	No	USD	03/18/2021	431.86
			93427	157316	Check	1	6134		AT&T MOBILITY	Yes	No	No	USD	03/18/2021	10,783.41
			93416	157317	Check	1	10257		BLB CONSULTING LLC	Yes	No	No	USD	03/18/2021	375.00
			93417	157318	Check	1	1362		GOODIN CO	Yes	No	No	USD	03/18/2021	19.61
			93421	157319	Check	1	4250		GRAINGER	Yes	No	No	USD	03/18/2021	36.18
			93425	157320	Check	1	5684		HILLYARD INC MINNEAPOLIS	Yes	No	No	USD	03/18/2021	470.03
			93426	157321	Check	1	5992		HORIZON COMMERCIAL POOL SUPP	Yes	No	No	USD	03/18/2021	458.76
			93415	157322	Check	1	10238		INTERSTATE POWER SYSTEMS INC	Yes	No	No	USD	03/18/2021	1,834.74
			93418	157323	Check	1	29600		L & M SUPPLY	Yes	No	No	USD	03/18/2021	234.48
			93428	157324	Check	1	6599		LAKE SUPERIOR LAUNDRY	Yes	No	No	USD	03/18/2021	58.50
			93414	157325	Check	1	10165		MAGNOLIA CAFE	Yes	No	No	USD	03/18/2021	330.80
			93424	157326	Check	1	5675		MINNESOTA ENERGY RESOURCES	Yes	No	No	USD	03/18/2021	1,241.89
			93419	157327	Check	1	36651		MINNESOTA POWER	Yes	No	No	USD	03/18/2021	31,859.26
			93420	157328	Check	1	41104		NORTHLAND FIRE AND SAFETY	Yes	No	No	USD	03/18/2021	315.00
			93423	157329	Check	1	52404		STATE INDUSTRIAL PRODUCTS	Yes	No	No	USD	03/18/2021	1,118.17
			93422	157330	Check	1	5091		SVL SERVICE CORPORATION	Yes	No	No	USD	03/18/2021	531.00
			93429	157331	Check	1	9268		UHL COMPANY INC	Yes	No	No	USD	03/18/2021	3,733.17
Bank Total: 2														\$53,831.86	
Report Total:														\$53,831.86	

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund Description	Total
01 General	\$26,215.96
04 Community Services	\$764.76
Report Total	\$26,980.72

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	93434	157332	Check	1	6078		AMAZON	Yes	No	No	USD	03/26/2021	4,209.93
			93430	157333	Check	1	10401		CITY OF CLOQUET	Yes	No	No	USD	03/26/2021	3,139.60
			93432	157334	Check	1	4686		DELTA DENTAL OF MINNESOTA	Yes	No	No	USD	03/26/2021	14,539.90
			93433	157335	Check	1	5967		MEDIACOM	Yes	No	No	USD	03/26/2021	272.83
			93431	157336	Check	1	2721		PRO PRINT	Yes	No	No	USD	03/26/2021	1,196.46
			93436	157337	Check	1	9816		REGION 7A	Yes	No	No	USD	03/26/2021	1,602.00
			93435	157338	Check	1	9779		SECTION 7AA	Yes	No	No	USD	03/26/2021	2,020.00
Bank Total: 2														\$26,980.72	
Report Total:														\$26,980.72	

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund Description		Total
01	General	\$1,800.00
Report Total		\$1,800.00

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	93437	157339	Check	1	8899		SNOWMEN INC	Yes	No	No	USD	03/29/2021	1,800.00
														Bank Total: 2	\$1,800.00
														Report Total:	\$1,800.00

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund	Description	Total
01	General	\$8,559.98
04	Community Services	\$2,123.79
05	Capital Expenditure	\$469.47
12	Activities	\$253.71
Report Total		\$11,406.95

Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	93440	157340	Check	1	6078		AMAZON	Yes	No	No	USD	03/31/2021	5,137.46
			93441	157341	Check	1	7673		CENTURY LINK	Yes	No	No	USD	03/31/2021	252.77
			93439	157342	Check	1	5675		MINNESOTA ENERGY RESOURCES	Yes	No	No	USD	03/31/2021	981.53
			93442	157343	Check	1	8306		OLSON, STEVE R	Yes	No	No	USD	03/31/2021	89.00
			93443	157344	Check	1	9410		SCHOLATIC BOOK CLUBS	Yes	No	No	USD	03/31/2021	198.11
			93438	157345	Check	1	2267		WALMART COMMUNITY GEMB	Yes	No	No	USD	03/31/2021	4,748.08
														Bank Total: 2	\$11,406.95
														Report Total:	\$11,406.95



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Purchases

Initiate ACH Purchase

[- Single Entry Form](#)

[- Multi-entry Form](#)

[- Flexible Batch Form](#)

[Wire Purchase Notify](#)

Redemptions

Initiate ACH Redemption

[- Single Entry Form](#)

[- Multi-entry Form](#)

[- Flexible Batch Form](#)

[Initiate Wire Redemption](#)

Transfers

[Transfer](#)

[Exchange](#)

[Participant to Participant](#)

Miscellaneous

[Stop Payment Request](#)

[Pending Trans Manager](#)

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Transactions - Transaction Complete

Please print this page for your records.

The reference number for this transaction is: 3231437

Transaction Type	Exchange
Entry Date	1/21/2021
Transaction Date	1/26/2021
From Account	600041 - General Fund
Investment Type	MSDLAF+ MAX Class
Exchange To Investment Type	MSDLAF+ Liquid Class
Amount	\$1,700,000.00



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- Redemptions
- Initiate ACH Redemption
 - [- Single Entry Form](#)
 - [- Multi-entry Form](#)
 - [- Flexible Batch Form](#)
 - [Initiate Wire Redemption](#)
- Transfers
- [Transfer](#)
- [Exchange](#)
- [Participant to Participant](#)
- Miscellaneous
- [Stop Payment Request](#)
- [Pending Trans Manager](#)

Transactions - Transaction Complete

Please print this page for your records.

The reference number for this transaction is: 3244774

Transaction Type	Exchange
Entry Date	2/12/2021
Transaction Date	2/12/2021
From Account	600041 - General Fund
Investment Type	MSDLAF+ MAX Class
Exchange To Investment Type	MSDLAF+ Liquid Class
Amount	\$1,275,000.00

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 - [- Flexible Batch Form](#)
 - [Wire Purchase Notify](#)
- Redemptions
 - [Initiate ACH Redemption](#)
 - [- Single Entry Form](#)
 - [- Multi-entry Form](#)
 - [- Flexible Batch Form](#)
 - [Initiate Wire Redemption](#)
- Transfers
 - [Transfer](#)
 - [Exchange](#)
 - [Participant to Participant](#)
- Miscellaneous
 - [Stop Payment Request](#)
 - [Pending Trans Manager](#)

Transactions - Transaction Complete

Please print this page for your records.

The reference number for this transaction is: 3251064

Transaction Type	Exchange
Entry Date	2/24/2021
Transaction Date	2/25/2021
From Account	600041 - General Fund
Investment Type	MSDLAF+ MAX Class
Exchange To Investment Type	MSDLAF+ Liquid Class
Amount	\$1,660,000.00

Candace Nelis

From: Melissa Shirk <shirkm@pfm.com>
Sent: Wednesday, April 7, 2021 3:35 PM
To: Candace Nelis
Cc: Amber Cannegieter; Scott Bilheimer; Rickey Lummus; Eric Hudspath
Subject: RE: Confirmation for 3/11 transfer

Hi Candace,

The confirmation number for the exchange initiated on 3/11/21 is 3260546. Please let us know if you have any questions.

Thank you!

Melissa Shirk
Client Consultant

PFM Asset Management LLC
Minnesota School District Liquid Asset Fund Plus (MSDLAF+) | www.msdlaf.org | p: 888.467.3523 x 2 | f: 888.535.0120 | shirkm@pfm.com *Please note my email address has changed to shirkm@pfm.com
213 Market Street | Harrisburg, PA 17101

PFM Asset Management LLC (PFMAM) is an Investment Adviser registered under the Investment Advisers Act of 1940. PFMAM serves as the investment adviser and administrator for the Minnesota School District Liquid Asset Fund Plus (MSDLAF+). Shares of MSDLAF+ are distributed exclusively by PFMAM's wholly-owned subsidiary, PFM Fund Distributors, Inc.

From: Candace Nelis <cnelis@isd94.org>
Sent: Wednesday, April 7, 2021 4:19 PM
To: Melissa Shirk <shirkm@pfm.com>
Subject: Confirmation for 3/11 transfer

EXTERNAL EMAIL: Use care with links and attachments.

Can you please resend the confirmation for the 3/11 transfer that I processed over the phone?

Thank you! \$1,600,000.00

Candace Nelis
Business Manager
Cloquet Public Schools
302 14th Street
Cloquet, MN 55720
P: 218-879-6721 ext. 6213
F: 218-879-6724
cnelis@isd94.org



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Purchases

Initiate ACH Purchase

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[- Flexible Batch Form](#)

[Wire Purchase Notify](#)

Redemptions

Initiate ACH Redemption

[- Single Entry Form](#)

[- Multi-entry Form](#)

[- Flexible Batch Form](#)

[Initiate Wire Redemption](#)

Transfers

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Miscellaneous

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Transactions - Transaction Complete

Please print this page for your records.

The reference number for this transaction is: 3267282

Transaction Type	Exchange
Entry Date	3/25/2021
Transaction Date	3/30/2021
From Account	600041 - General Fund
Investment Type	MSDLAF+ MAX Class
Exchange To Investment Type	MSDLAF+ Liquid Class
Amount	\$1,150,000.00



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Central Administration	302 14th St	218.879.6721
Cloquet Senior High School	1000 18th St	218.879.3393
Cloquet Middle School	2001 Washington Ave	218.879.3328
Churchill Elementary School	515 Granite St	218.879.3308
Washington Elementary School	801 12th St.	218.879.3369
Cloquet Area Alternative Education	302 14th St	218.879.0115
Community Education	2001 Washington Ave	218.879.1261

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal at Cloquet High School

DATE: April 6, 2021

RE: **RECOMMENDATION FOR EMPLOYMENT**

I am recommending the employment of **Nicholas Niemi** as a 6.5 hours/day EBD Setting 3 Paraprofessional at the Cloquet High School.

RATE OF PAY: Step 1, Per contract – \$16.99/hour.

TOTAL COST: Per Contract

HOURS TO BE WORKED: 6.5 hours/day

STARTING DATE: April 22, 2021

LENGTH OF CONTRACT: 2020-2021 School Year

POSTED: Yes

REASON FOR HIRE: Previous position holder transferred to a different para position within the district

RATIONALE FOR HIRE: Administration interviewed Nick and believe he has the background and experience to be successful in this role.

(Employment is contingent upon Cloquet School Board approval)

Linking school and community to provide life-long learning and success for all.



From the Desk of:

**Paul Riess
Activities Director
Cloquet Senior High School
1000 18th Street
Cloquet, MN 55720
Phone: 218-879-3393
Fax: 218-879-6494**

To: Mary Marciniak, Superintendent Cary, School Board
From: Paul Riess- Activities Director
Re: Stipend for boys basketball scorebook position

Please approve a stipend of \$450 to be paid to Tom Brenner for his work with the boys basketball team this winter. He kept the scorebook for the team at away games. This amount, in addition to any taxes and benefits, will be paid out of the boys basketball activities account. There is no cost to the school district.

The school district pays this position for home games, but the team pays this position at away games if they want this person there.

If anyone has any questions regarding this recommendation, please feel free to call me.

PR

To: Superintendent Cary and ISD #94 School Board Members

From: Paul Riess, Activities Director

Date: March 26th, 2021

Re: 2020-2021 Spring Contracts

Please approve the additional volunteers in red for the spring season

SPORT	POSITION	NAME	DATES	AMOUNT
<i>Golf</i>				
Paid through golf activities account	Assistant	Jim Stafford	3/29/2021- 6/18/21	\$1,000
<i>Track</i>				
<i>These positions will be paid from the track activities account</i>	Assistant coach	Tim Anderson	3/29/2021- 6/18/21	up to \$2600
	Assistant coach	Dakota Myllamaa	3/29/2021- 6/18/21	up to \$250
	Assistant coach	Joe Defoe	3/29/2021- 6/18/21	up to \$250
	Assistant coach	Jodi Lorenz	3/29/2021- 6/18/21	up to \$250
	Assistant coach	Jennifer Shepherd	3/29/2021- 6/18/21	volunteer
	Assistant coach	Ed Martin	3/29/2021- 6/18/21	volunteer
	Assistant coach	Larry Sherk	3/29/2021- 6/18/21	volunteer
	Assistant coach	Dale Flankey	3/29/2021- 6/18/21	volunteer
	Assistant coach	Dan Jago	3/29/2021- 6/18/21	volunteer
	Assistant Coach	Harry Cottrell	3/29/2021- 6/18/21	volunteer
	Assistant coach	Kevin Pfeil	3/29/2021- 6/18/21	volunteer
	Assistant coach	Thomas Udenberg	3/29/2021- 6/18/21	volunteer
	Assistant coach	Isaac Boedigheimer	3/29/2021- 6/18/21	volunteer
	Assistant coach	Evan Erickson	3/29/2021- 6/18/21	volunteer
	Assistant coach	Heather Brown	3/29/2021- 6/18/21	volunteer
	Manager	Maddie Vermeesch	3/29/2021- 6/18/21	volunteer
<i>Boys Tennis</i>				
	Assistant coach	Nick Lind	3/29/2021- 6/18/21	Volunteer
	Assistant coach	Jim Tomhave	3/29/2021- 6/18/21	Volunteer
	Assistant coach	Erik Blesener	3/29/2021- 6/18/21	volunteer
<i>Spring 3 Act Play</i>				
<i>These 2 positions are paid through 3 act play activities account</i>	Sound and lights	John Justad	3/8/2021-5/2/2021	\$500
	Costumes	Karen Fox	3/8/2021-5/2/2021	\$500
<i>Softball</i>				
	Scorebook/assistant coach	Joel Korby	3/29/2021- 6/18/21	volunteer
	Assistant Coach	Tiffany Rodd	3/29/2021- 6/18/21	volunteer
	Assistant Coach	Olivia Diver	3/29/2021- 6/18/21	volunteer



Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
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Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Principal – Washington Elementary School

DATE: March 22, 2021

RE: Permission to Post

I am requesting permission to post for a Long-Term Substitute Fourth Grade Teacher for Distance Learning only, due to an upcoming FMLA leave. The employee is requesting a 6-week leave beginning on or around May 9, 2021 depending on birth of baby.

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Independent School District No. 94
Cloquet, Minnesota 55720

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Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
<http://www.isd94.org>

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Tim Prosen, CHS Assistant Principal/Targeted Services Coordinator

DATE: April 6, 2021

RE: Permission to Post for Additional Targeted Services Summer Staffing

I am asking for permission to post for the following positions for our 2021 Summer Targeted Services Programming to take place June 14 – July 1 and August 2- August 20.

<u>Churchill Elementary School</u>	<u>Total Programming Hours</u>
• Intervention Specialist	120 Hours

<u>Washington Elementary School</u>	<u>Total Programming Hours</u>
• Intervention Specialist	120 Hours

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Northern Lights Academy Cooperative #6096-52
302 14th Street ~ Cloquet MN 55820
Office Phone ~ 218-878-3060
Fax ~ 218-878-3061

Barb Mackey, Asst. Special Education Director
bmackey@nlacoop.org

To: Dr. Michael Cary

From: Barb Mackey, Assistant Special Education Director for the Northern Lights Academy

Date: April 7, 2021

Re: Permission to Post for 2 ESY Special Education Teachers

The Northern Lights Academy is requesting permission to post for 2 Special Education Teachers to teach Extended School Year for students requiring ESY. These 2 teachers will work six 5-hour days during June and twelve 5-hour days during August for a total of 90 hours per teacher.



Northern Lights Academy Cooperative #6096-52
302 14th Street ~ Cloquet MN 55820
Office Phone ~ 218-878-3060
Fax ~ 218-878-3061

Barb Mackey, Asst. Special Education Director
bmackey@nlacoop.org

To: Dr. Michael Cary

From: Barb Mackey, Assistant Special Education Director for the Northern Lights Academy

Date: April 7, 2021

Re: Permission to Post for 5 ESY Paraprofessionals

The Northern Lights Academy is requesting permission to post for a 5 Paraprofessionals to work during Extended School Year Services for students requiring ESY. These 5 paraprofessionals will each work six 4-hour days during June and twelve 4-hour days during July and August for a total of 72 hours per paraprofessional.



Northern Lights Academy Cooperative #6096-52
302 14th Street ~ Cloquet MN 55820
Office Phone ~ 218-878-3060
Fax ~ 218-878-3061

Barb Mackey, Asst. Special Education Director
bmackey@nlacoop.org

To: Dr. Michael Cary

From: Barb Mackey, Assistant Special Education Director for the Northern Lights Academy

Date: April 7, 2021

Re: Permission to Post for ESY School Social Worker

The Northern Lights Academy is requesting permission to post for a School Social Worker to provide services to students and families during Extended School Year. This school social worker will work up to 30 hours during scheduled days for the Extended School Year programming and will be paid per certified staff contract.



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Central Administration	302 14th St	218.879.6721
Cloquet Senior High School	1000 18th St	218.879.3393
Cloquet Middle School	2001 Washington Ave	218.879.3328
Churchill Elementary School	515 Granite St	218.879.3308
Washington Elementary School	801 12th St.	218.879.3369
Cloquet Area Alternative Education	302 14th St	218.879.0115
Community Education	2001 Washington Ave	218.879.1261

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet High School

DATE: April 5, 2021

RE: **REQUEST TO POST**

We are requesting permission to post for a 1.0 FTE long term substitute Business Teacher position at the Cloquet High School during 2021-2022 school year due to a Leave of Absence.

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Community Education	2001 Washington Ave	218.879.1261

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet High School

DATE: April 5, 2021

RE: **REQUEST TO POST**

We are requesting permission to post for a 1.0 FTE English Teacher at the Cloquet High School for the 2021-2022 school year due to a retirement.

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MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Principal – Washington Elementary School

DATE: April 6, 2021

RE: Permission to Post

I am requesting permission to post for a 1.0 FTE EBD or Multi-categorical Special Education teacher to serve our K-4 students at Washington Elementary. We will be hiring for a permanent replacement and the position will begin at the start of the 2021-2022 school year.

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MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Principal – Washington Elementary School

DATE: April 6, 2021

RE: Permission to Post

I am requesting permission to post for a 3rd Grade Teacher for the 2021-2022 school-year. The added position is to accommodate a large cohort of students going into 3rd grade at Washington.

Linking school and community to provide life-long learning and success for all.



Northern Lights Academy Cooperative #6096-52
302 14th Street ~ Cloquet MN 55820
Office Phone ~ 218-878-3060
Fax ~ 218-878-3061

Dena Hagen, Director of Special Education
dhagen@nlsec.org
Barb Mackey, Asst. Special Education Director
bmackey@nlacoop.org

To: Dr. Michael Cary, Superintendent for the Cloquet Public Schools
From: Barb Mackey, Assistant Special Education Director for the Northern Lights Academy
Date: April 9, 2021
Re: Permission to Post for 1 Special Education Teacher Position for 2021-2022 School Year

The Northern Lights Academy is requesting permission to post for one special education teacher position. This posting is to develop a pool of qualified applicants for a potential opening for the 2021-2022 school year.

Please let me know if you have any questions.

This posting is contingent upon approval at the April 9th, 2021 NLA board meeting.



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Principal – Washington Elementary School

DATE: April 6, 2021

RE: Permission to Post

We are requesting permission to post for a 1.0 FTE Academic Intervention Teacher at Washington Elementary and a 1.0 FTE Academic Intervention Teacher at Churchill Elementary. The positions will be ESSER 2 funded.

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Memorandum

To: Cloquet School Board Members
From: Dylan Carlson
Director of Facilities and Grounds
Date: April 6, 2021
RE: Recommendation for Grounds Maintenance Hours for Summer 2021

I am requesting the approval of 6,450 Hours for District grounds maintenance services for summer 2021. These hours are the same as has been for the past three years.

- Churchill Elementary School 600 Hours
 - Washington Elementary School 700 Hours
 - Middle School 2,450 Hours
 - High School 2,450 Hours
 - Garfield School 250 Hours
- Total Hours: 6,450 Hours

Staffing will consist of the following:

Rate of Pay: **TBD** – Groundskeeper/Maintenance II
 ○ \$15.85/Hour

TBD – Groundskeeper/Maintenance I
 ○ \$13.96/Hour

Hours: Up to 40 Hours/Week (Monday – Friday)

Starting Date: **TBD**

Budgeted Current Year: Yes

Reason for Hire: Ongoing need

Employment is based on Cloquet School Board approval.



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Memorandum

To: Cloquet School Board Members
From: Dylan Carlson
Director of Facilities and Grounds
Date: April 6th, 2021
RE: Summer Maintenance Hours 2021

I am requesting the board to authorize the Director of Facilities and Grounds to approve up to 4,720 hours for 2021 summer maintenance and cleaning as listed below. This is the same amount of summer maintenance and cleaning hours as last summer 2020. Due to COVID19 school closures, summer maintenance hours have been reduced 20% from each site excluding Garfield from years past. Garfield has increased in summer maintenance hours after the Lead Custodian/Head Custodian was replaced with a Director of Facilities and Grounds. In total, summer maintenance hours have been reduced 14.9% district wide. If this reduction in summer maintenance hours were to be too much, additional hours will be requested.

- Churchill Elementary School 480 Hours
- Washington Elementary School 560 Hours
- Cloquet Middle School 1600 Hours
- Cloquet High School 1600 Hours
- Garfield School 480 Hours



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MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Washington School Principal

DATE: April 6, 2021

RE: Staffing Adjustment & Permission to Post

Due to a variety of upcoming changes, I am proposing a restructuring at Washington to best meet the needs of students. Judy Nelson, our Behavior Intervention paraprofessional, is retiring. As a result, I am requesting permission to change our PAWS room staffing from a paraprofessional to a School Social Worker. To offset the cost difference, I propose redirecting the ADSIS behavior specialist's funds (currently paying for .5 FTE of my Dean of Students position) to the new Social Worker position and reducing the Dean of Students role to .5 FTE. I would like to then consider pairing the .5 FTE Dean of Students with a .5 FTE Intervention Teacher position (most likely funded through existing Title One funds).

With the above in mind, I am requesting permission to post for a 1.0 FTE School Social Worker at Washington Elementary. The position would not be ESSER funded and would be a permanent position to support the evolving needs of our student body.

Linking school and community to provide life-long learning and success for all.

MEMORANDUM

TO: Dr. Michael Cary, Superintendent
DATE: April 7, 2021
FROM: Shannon Krikava, ECFE & SR Coordinator
RE: Permission to accept Pathways II Grant Fund

I am seeking permission to accept Pathways II grant funds in the amount of \$5058.43 for the School Readiness Program.

“Employment is subject to Cloquet School Board Approval”

2020-2021 Student Enrollment Report

	Dates	9/10	9/23	10/6	10/20	11/4	11/17	12/8	1/6	1/20	2/2	2/16	3/3	3/15	4/7				
CHURCHILL																			
Handicap Kindergarten		2	11	15	16	16	16	16	16	16	16	16	19	19	19				
Early Five/Dev Kindergarten		15	24	25	24	24	24	24	24	25	25	25	25	25	25				
Kindergarten - All Day		68	60	57	58	58	57	58	58	57	58	58	55	55	54				
First Grade		59	56	56	56	57	57	57	58	58	63	64	64	64	63				
Second Grade		76	76	77	77	77	77	77	77	77	79	79	80	80	80				
Third Grade		77	75	76	76	75	75	75	74	74	74	75	75	75	76				
Fourth Grade		84	84	84	84	84	84	84	83	84	85	86	86	87	85				
TOTAL CHURCHILL		381	386	390	391	391	390	391	390	391	400	403	404	405	402	0	0	0	0
WASHINGTON																			
Handicap Kindergarten		2	8	17	17	18	18	18	18	18	18	18	18	18	16				
Kindergarten - All Day		75	65	55	56	55	55	54	54	54	52	52	52	51	52				
First Grade		124	122	122	123	123	123	122	122	122	117	116	116	116	116				
Second Grade		110	107	106	105	104	104	105	104	104	104	104	103	103	103				
Third Grade		100	97	97	96	96	96	95	95	95	95	97	97	97	97				
Fourth Grade		106	100	99	99	98	98	99	99	99	99	98	98	98	98				
TOTAL WASHINGTON		517	499	496	496	494	494	493	492	492	485	485	484	483	482	0	0	0	0
TOTAL ELEMENTARY		898	885	886	887	885	884	884	882	883	885	888	888	888	884	0	0	0	0
Open Enrollment-Elementary																			
MIDDLE SCHOOL																			
Fifth Grade		200	197	197	197	197	196	196	196	194	194	194	194	193	193				
Sixth Grade		210	207	209	208	209	210	211	211	209	211	211	211	212	210				
Seventh Grade		223	220	220	219	220	221	220	220	219	219	219	218	218	220				
Eighth Grade		220	215	215	215	216	216	213	213	211	212	212	213	213	213				
TOTAL MIDDLE SCHOOL		853	839	841	839	842	843	840	840	833	836	836	836	836	836	0	0	0	0
Open Enrollment-CMS																			
HIGH SCHOOL																			
Ninth Grade		227	224	225	225	224	226	226	226	226	224	224	223	223	224				
Tenth Grade		190	192	192	192	191	188	189	188	188	187	186	185	185	184				
Eleventh Grade		184	181	179	179	180	177	174	171	171	167	167	167	168	167				
Twelfth Grade		179	177	174	175	174	172	171	171	171	173	171	171	171	171				
TOTAL HIGH SCHOOL		780	774	770	771	769	763	760	756	756	751	748	746	747	746	0	0	0	0
Open Enrollment-CHS																			
TOTAL HK-12		2531	2498	2497	2497	2496	2490	2484	2478	2472	2472	2472	2470	2471	2466	0	0	0	0
TOTAL OPEN ENROLLMENT		0	0	0	0	0													
CAAEP- FULL-TIME																			
High School (grades 9-12)		75	75	77	75	72	77	70	62	62	81	82	82	81	79				
Junior High (grades 6-8)		3	3	3	5	5	7	7	7	7	7	9	9	10	10				
TOTAL CAAEP-Full-Time		78	78	80	80	77	84	77	69	69	88	91	91	91	89	0	0	0	0
** CAAEP - PART-TIME																			
EDHS																			
Extended Programming																			
Targeted Services																			
GRAND TOTAL		2609	2576	2577	2577	2573	2574	2561	2547	2541	2560	2563	2561	2562	2555	0	0	0	0

2020-2021 Enrolled Distant Learning Students

	Dates	9/10	9/23	10/6	10/20	11/4	11/17	12/8	1/6	1/20	2/2	2/16	3/3	3/15	4/7					
CHURCHILL																				
Handicap Kindergarten			3	3	4	4	4	4	4	4	3	3	4	4	4					
Early Five/Dev Kindergarten			3	5	4	4	4	4	4	4	6	6	6	6	6					
Kindergarten - All Day			18	16	16	16	16	16	16	16	14	14	13	13	13					
First Grade			3	3	3	3	3	3	3	3	2	2	2	2	2					
Second Grade			23	22	21	22	21	21	21	21	16	16	16	16	16					
Third Grade			15	15	17	16	16	16	16	16	15	11	11	10	10					
Fourth Grade			14	14	14	14	14	14	14	14	13	11	10	10	9					
TOTAL CHURCHILL		0	79	78	79	79	78	78	78	78	69	63	62	61	60	0	0	0	0	0
WASHINGTON																				
Handicap Kindergarten			3	3	3	3	3	3	3	3	1	1	1	2	2					
Kindergarten - All Day			15	13	14	14	14	13	13	13	9	9	9	9	9					
First Grade			50	48	46	47	47	47	47	47	31	31	31	28	28					
Second Grade			24	23	23	23	23	23	22	22	18	18	18	14	14					
Third Grade			25	25	25	25	25	25	25	25	25	16	16	14	14					
Fourth Grade			25	25	25	25	25	25	25	25	26	20	20	17	17					
TOTAL WASHINGTON		0	142	137	136	137	137	136	135	135	110	95	95	84	84	0	0	0	0	0
TOTAL ELEMENTARY		0	221	215	215	216	215	214	213	213	179	158	157	145	144	0	0	0	0	0
Open Enrollment-Elementary																				
MIDDLE SCHOOL																				
Fifth Grade			39	39	37	41	41	40	40	35	28	27	24	19	18					
Sixth Grade			52	55	57	57	62	62	62	60	49	46	42	42	39					
Seventh Grade			65	72	74	75	76	76	76	70	62	57	50	46	46					
Eighth Grade			71	71	75	77	76	76	76	73	70	63	62	58	55					
TOTAL MIDDLE SCHOOL		0	227	237	243	250	255	254	254	238	209	193	178	165	158	0	0	0	0	0
Open Enrollment-CMS																				
HIGH SCHOOL																				
Ninth Grade			55	60	67	77	80	80	80	80	68	71	71	63	57					
Tenth Grade			59	63	75	84	84	84	84	77	78	82	81	65	57					
Eleventh Grade			49	44	50	65	63	62	61	60	50	51	48	35	25					
Twelfth Grade			50	48	60	65	69	69	69	64	58	59	63	58	53					
TOTAL HIGH SCHOOL		0	213	215	252	291	296	295	294	281	254	263	263	221	192	0	0	0	0	0
Open Enrollment-CHS																				
TOTAL HK-12		0	661	667	710	757	766	763	761	732	642	614	598	531	494	0	0	0	0	0
TOTAL OPEN ENROLLMENT		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAAEP- FULL-TIME																				
High School (grades 9-12)			25	34	33	31	73	67	60	60	10	14	14	13	12					
Junior High (grades 6-8)			1	0	0	0	5	5	5	5	0	1	2	1	0					
TOTAL CAAEP-Full-Time		0	26	34	33	31	78	72	65	65	10	15	16	14	12	0	0	0	0	0
** CAAEP - PART-TIME																				
EDHS																				
Extended Programming																				
Targeted Services																				
GRAND TOTAL		0	687	701	743	788	844	835	826	797	652	629	614	545	506	0	0	0	0	0

Parent brought him in for medical treatment. At emergency room, he received 2 sutures in the lip and referred to dentist. He will need a new tooth implant or bridge.

6. 3/11/21 – 12th grade student was playing his own guitar in a classroom and went to unplug it and received a shock. Student was followed up later in the day and everything was fine. No follow up needed.

- Accident Summary Report for Staff

1. 1/18/21 High School - Transporting robotics equipment and slipped getting out of the van. Twisted knee and hit upper back. Incident only.
2. 2/17/21 – Washington – Child was being assisted from chair to floor and child fell on staff. Incident only.
3. 2/24/21 – NLA/Garfield – Student hit and scratched staff member. Incident only.
4. 3/2/21 – CMS – Student bit and hit staff member. Incident only.
5. 3/4/21 – CMS/Mont Du Lac Resort – Staff member and student collided, and staff member fell and injured right side. Staff member needed medical attention and continued follow up.
6. 3/11/21 – CHS – Staff member fell on ice entering the building. Incident only.

- OSHA 300 Log – 1 case – 29 days away from work

b. Other

IV. Building Level Reports

a. Health, Safety & Crisis Building Reports

- All building representatives had nothing new to report from their respective buildings.

V. Next Meeting

a. Tuesday, May 12, 2021 at 3:45 p.m., Board Room

VI. Adjournment

There being nothing further to discuss, the meeting adjourned at 4:00 p.m.

Respectfully submitted,

Mary Marciniak

Executive Assistant to the Superintendent

Cloquet Public Schools

Committee Members:

- ❖ Beth Dohnansky, Chair - Food Service Director
- ❖ Sarah Ellena, High School
- ❖ Kriston Clark, Washington Elementary (via remote)
- ❖ Jill Brenner, Washington Elementary
- ❖ Heidi Mattinen, Churchill Elementary (via remote)
- ❖ Connie Hyde, Cloquet Area Alternative Education Programs (CAAEP) (via remote)
- ❖ Tanya Belden, Cloquet Middle School/Community Education (absent – submitted report via email)
- ❖ Mary Marciniak, Executive Assistant, District

I. Welcome

Beth started the meeting reviewing the process for updating the policy. She had entered the overall district goals. All the input from the individual building will be inserted and reviewed at the final meeting in May. Once it is final, it will be brought to Dr. Cary and the school board for approval.

II. Building Level

- a. Preparation of 2020-2021 Building Goals. outreach, communication to families, etc.

Churchill –

- Wednesday snacks and water were provided to the staff on a cart/table.
- Physical Education teacher created fitness movies for the staff to use. These were also used as “brain breaks” for students as well.

Washington Elementary

- Staff wrote positive notes to one another.
- Counselor offered morning wellness groups in the morning for staff during distance learning model.
- Movies were created by staff of fun virtual dress up days including distance learning students.
- Class counseling sessions 2x week and was done through Google Meet 1:1 virtually during distance learning.
- Friday announcements were recorded so distance learning students could receive the same message as in-person students.
- Each Friday a “star” distance learning student was chosen. Rewards were given to students monthly.

Both Elementary Schools

- Full time counselor support will be heavily included in all three models. Students will have SEL support through classroom guidance lessons and counselors will be available to meet with students individually as needed.
- A secondary support person is also available onsite at both elementary schools and serve students and families as licensed social workers employed by Carlton County.
- Therapeutic service providers and CTSS providers are both onsite providing services to students who have various social, emotional, and mental health needs. These services are not run by the district and are set up through families and provided onsite.
- Staff Wellness Committee members are onsite working to provide activities and emphasis on staff mental health and wellness.
- After school clubs were offered virtually.
- National Honor Society (NHS) students provided tutoring 2x week to elementary students.
- Paraprofessionals provided homework help virtually for distance learning students.

- Title services were provided virtually with distance learning students.
- Backpack program continued with additional meal assistance for weekends.

Middle School

- CMS counselors, social workers, ADSIS, and American Indian Education supports will run in-person and online groups and services following appropriate MDH social distancing guidelines.
- Paraprofessional provided support through virtual resource rooms via Zoom for distance learners.
- Posters were used addressing mental wellness, especially anxiety and ideas to decrease it. These were strategically and thoughtfully placed throughout the school. These were placed where staff and students naturally pause throughout the day such as on bathroom stall doors, and next to drinking fountains.
- Mask breaks were given throughout the day outside for all students in order for them to get fresh air and support mental wellness through nature. Scheduled so as not to cross classrooms and pods.
- Therapy dog was onsite to provide students and staff a form of comfort and relaxation/reset.

High School

- CHS has comprehensive staffing including school counselors, mental health practitioners, and a social worker to monitor and respond to student mental health needs.
- Students have the ability and choice to make appointments to meet with their counselors/social workers/therapists.
- Caring messages were sent to students from community and staff members to give them encouragement during this difficult pandemic.
- NHS students helped with food drives, created valentines and snow figures at the local nursing home, volunteered at the local hospital and agencies.
- Blood Drive was coordinated and was successful once again.
- To honor and recognize the senior class students with some extra fun they have been able to enjoy extra events coordinated by a parent group in conjunction with our administration, All nigh Grad Party Committee and Senior Class Advisors. These events include a day at Pine Valley to ski, snowboard, hike, a barbeque, roast marshmallows, win prizes etc. There was a day at Mont Du Lac Skiing and Snowboarding, food and prizes. Parents have also put together a goodie bag for seniors to pick up from the activities office.
- Our Special Education Dept has been in the forefront emphasizing the importance of inclusion. Days such as "Speak Kindness", "Spread The Word" and The Polar Plunge. Creating awareness to make inclusion a reality for all people regardless.
- Our Community Closet is still available to provide any needed clothing or food to students in need.
- We have established a small SOS fund - we have had a community member donate money for those in need or crisis and have been able to provide food, necessities, and baby items for families.
- Family Representative has provided educational and informative opportunities for our families to join in virtually. Topics include: NEw YEAr, New You Caregiver Series, which include education and discussion on Equity, Diversity, Inclusion, race and bias. Also, the high school has offered information and trainings on Restorative Practices.

CAAEP

- Staff, families, and students (age-appropriate) will be provided with information on how to access resources for mental health and wellness.
- Monthly "Staff Circle" incorporating relational building activities.

- Staff and students utilized the “check in, check out, check up” RP circles in homeroom.
 - Wednesday Yoga was offered to staff and students during lunch.
 - “Whole 30 month” was offered to all staff to promote healthier habits.
 - Free water was offered in plastic bottles to all students to encourage staying hydrated and the importance of drinking water daily.
 - RP day each quarter to incorporate mindful activities, whole group activities and “hands on” activity.
 - Student Offering Support (SOS) was reinstated.
 - Staff is doing book studies including “the Four Agreements” and “Focusing on Educators Mental Health: Developing Love and Self Care”.
 - Phoenix food shelf has continued.
- b. Implement Goals into 2020-2021 Wellness Policy. This needs to be done by June and approved by the School Board and posted to the website.

III. Continued Programs District Level

- a. See above for list of activities by building

IV. Other

- a. Upcoming Meetings:
- Thursday, May 6th at 3:45 p.m.

V. Adjournment

There being nothing further to discuss, the meeting adjourned at 4:15 p.m.

Respectfully submitted,

Mary Marciniak
 Executive Assistant to the Superintendent
 Cloquet Public Schools

Cloquet HITA Bids



BCBS/Coop Current Rates

			Current Rates
Plan 1	\$500 Aware	Single	\$908.00
		Family	\$2,527.50
Plan 2	\$1400 Aware	Single	\$835.50
		Family	\$2,325.50
Plan 3	\$3500 Aware	Single	\$674.00
		Family	\$1,875.50
Plan 2	\$5000 Aware	Single	\$594.00
		Family	\$1,654.50
Plan 3	\$6750 Aware	Single	\$553.50
		Family	\$1,541.50

BCBS/Coop Renewal Rates

			3/29 Bid Rates	v \$ Current	v % Current
Plan 1	\$500 Aware	Single	\$980.50	\$72.50	8.0%
		Family	\$2,729.50	\$202.00	8.0%
Plan 2	\$1400 Aware	Single	\$902.50	\$67.00	8.0%
		Family	\$2,511.50	\$186.00	8.0%
Plan 3	\$3500 Aware	Single	\$728.00	\$54.00	8.0%
		Family	\$2,025.50	\$150.00	8.0%
Plan 2	\$5000 Aware	Single	\$641.50	\$47.50	8.0%
		Family	\$1,787.00	\$132.50	8.0%
Plan 3	\$6750 Aware	Single	\$598.00	\$44.50	8.0%
		Family	\$1,665.00	\$123.50	8.0%

BCBS/Coop Current Rates

			Current Rates
Plan 1	\$500 Aware	Single	\$908.00
		Family	\$2,527.50
Plan 2	\$1400 Aware	Single	\$835.50
		Family	\$2,325.50
Plan 3	\$3500 Aware	Single	\$674.00
		Family	\$1,875.50
Plan 2	\$5000 Aware	Single	\$594.00
		Family	\$1,654.50
Plan 3	\$6750 Aware	Single	\$553.50
		Family	\$1,541.50

BCBS Direct Bid

			3/29 Bid Rates	v \$ Current	v % Current
Plan 1	\$500 Aware	Single	\$888.68	(\$19.32)	-2%
		Family	\$2,475.28	(\$52.22)	-2%
Plan 2	\$1400 Aware	Single	\$792.79	(\$42.71)	-5.1%
		Family	\$2,208.20	(\$117.30)	-5.0%
Plan 3	\$3500 Aware	Single	\$667.76	(\$6.24)	-0.9%
		Family	\$1,859.95	(\$15.55)	-0.8%
Plan 2	\$5000 Aware	Single	\$591.83	(\$2.17)	0%
		Family	\$1,648.44	(\$6.06)	0%
Plan 3	\$6750 Aware	Single	\$524.77	(\$28.73)	-5%
		Family	\$1,461.66	(\$79.84)	-5%

BCBS/Coop Current Rates

			Current Rates
Plan 1	\$500 Aware	Single	\$908.00
		Family	\$2,527.50
Plan 2	\$1400 Aware	Single	\$835.50
		Family	\$2,325.50
Plan 3	\$3500 Aware	Single	\$674.00
		Family	\$1,875.50
Plan 2	\$5000 Aware	Single	\$594.00
		Family	\$1,654.50
Plan 3	\$6750 Aware	Single	\$553.50
		Family	\$1,541.50

Medica Bid

			3/29 Bid Rates	v \$ Current	v % Current
Plan 1	\$500 Aware	Single	\$869.84	(\$38.16)	-4%
		Family	\$2,421.27	(\$106.23)	-4%
Plan 2	\$1400 Aware	Single	\$797.31	(\$38.19)	-5%
		Family	\$2,219.39	(\$106.11)	-5%
Plan 3	\$3500 Aware	Single	\$672.96	(\$1.04)	0%
		Family	\$1,873.25	(\$2.25)	0%
Plan 2	\$5000 Aware	Single	\$611.84	\$17.84	3%
		Family	\$1,703.10	\$48.60	3%
Plan 3	\$6750 Aware	Single	\$554.45	\$0.95	0%
		Family	\$1,543.36	\$1.86	0%

BCBS/Coop Current Rates

			Current Rates
Plan 1	\$500 Aware	Single	\$908.00
		Family	\$2,527.50
Plan 2	\$1400 Aware	Single	\$835.50
		Family	\$2,325.50
Plan 3	\$3500 Aware	Single	\$674.00
		Family	\$1,875.50
Plan 2	\$5000 Aware	Single	\$594.00
		Family	\$1,654.50
Plan 3	\$6750 Aware	Single	\$553.50
		Family	\$1,541.50

PEIP Bid

			3/29 Bid Rates	v \$ Current	v % Current
Plan 1	Advantage	Single	\$1,053.52	\$145.52	16%
		Family	\$2,792.84	\$265.34	10%
Plan 2	Advantage	Single	\$1,053.52	\$218.02	26%
		Family	\$2,792.84	\$467.34	20%
Plan 3	Value	Single	\$946.04	\$272.04	40%
		Family	\$2,505.88	\$630.38	34%
Plan 2	HSA	Single	\$740.78	\$146.78	25%
		Family	\$1,957.80	\$303.30	18%
Plan 3	HSA	Single	\$740.78	\$187.28	34%
		Family	\$1,957.80	\$416.30	27%

Preferred One Declined to bid
 Health Partners Declined to bid

2.



Health Plan Renewal Projection for: Cloquet ISD #94

Plan	Description	Coverage	Contracts *	Current rates	9/1/2021
1	\$5,000, 100%, \$5,000 OOP, Aware, Classic Rx, FlexRx, No 4Q c/o	Single Family	81 26	\$594.00 \$1,654.50	\$641.50 \$1,787.00
2	\$1,400, 100%, \$1,400 OOP, Aware, Classic Rx, FlexRx, No 4Q c/o	Single Family	40 16	\$835.50 \$2,325.50	\$902.50 \$2,511.50
3	\$3,500, 100%, \$3,500 OOP, Aware, Classic Rx, FlexRx, 4Q c/o	Single Family	29 26	\$674.00 \$1,875.50	\$728.00 \$2,025.50
4	\$500, 80%, \$1,000 OOP, Aware, Classic Rx, FlexRx, 4Q c/o	Single Family	36 4	\$908.00 \$2,527.50	\$980.50 \$2,729.50
5	\$6,750, 100%, \$6,750 OOP, Aware, Select Rx, FlexRx, No 4Q c/o	Single Family	0 1	\$553.50 \$1,541.50	\$598.00 \$1,665.00

The plans listed above reflect your current plan offerings. If you'd like alternate benefits sets, please let us know.

Cloquet Independent School District #94

Coverage Effective Date: 09/01/2021

Proposed Rates

Proposed Months	12
<u>Min Value</u>	
68%	
PLAN 1	\$5000, 0%, \$5000 OOP, Aware, Classic Rx, FlexRx
Single	81
Family	26
	Annual Total Premium
	\$591.83
	\$1,648.44
	\$1,089,568
87%	\$1400 Non-Embedded, 0%, \$1400 OOP, Aware, Classic Rx, FlexRx
Single	40
Family	16
	Annual Total Premium
	\$792.79
	\$2,208.20
	\$804,515
75%	\$3500, 0%, \$3500 OOP, Aware, Classic Rx, FlexRx
Single	29
Family	26
	Annual Total Premium
	\$667.76
	\$1,859.95
	\$812,687
92%	\$500, 20%, \$1000 OOP, Aware, Classic Rx, FlexRx
Single	36
Family	4
	Annual Total Premium
	\$888.68
	\$2,475.28
	\$502,722
63%	\$6750, 0%, Aware, Essential Rx, KeyRx
Single	0
Family	1
	Annual Total Premium
	\$524.77
	\$1,461.66
	\$17,540
Group Total	259
	\$3,227,032

- Rates include \$12.00 per contract per month commission

Rates include First 5 e-visits 0%, subsequent visits Deductible then x% coinsurance

- Blue Cross is offering a rate cap for the service year beginning on 7/1/2022 not to exceed 7.0%.

- Blue Cross reserves the right to re-evaluate the rate guarantee if the participation changes by more than 10%.

- Blue Cross reserves the right to re-evaluate the rate guarantee during acts of civil or military authority, civil disturbance, war, terrorism, pandemic/epidemic, explosions, fires, earthquakes, floods tornadoes, or other natural disasters or acts of God ("Force Majeure Event")

- Rates will be adjusted for any regulatory benefit or tax changes that would impact claims costs.



A. Health Coverage Rates – Cloquet Public Schools

*Rates are effective 9/1/2021 and guaranteed for 10 months with the renewal on 7/1/2022.

	Monthly Premium for Active Employees		Total Rate
	Rate	Commission	
Advantage Plan			
Single	\$1,041.52	\$12.00	\$1,053.52
Family	\$2,780.84	\$12.00	\$2,792.84
Value Plan			
Single	\$ 934.04	\$12.00	\$ 946.04
Family	\$2,493.88	\$12.00	\$2,505.88
HSA Plan			
Single	\$ 728.78	\$12.00	\$ 740.78
Family	\$1,945.80	\$12.00	\$1,957.80

*Note: The **Rate** above is quoted net of commission, as standard practice. The requested \$12.00 PEPM for agent **commission** is added as a fixed cost to the rates for the **Total Rate**, as directed.



Please sign below to accept Rates in Financial Section III, pages 8-10 in this proposal.

This signed Rate Sheet along with your completed Group Application must be submitted to Innovo Benefits at least 45 days prior to the plan start date.

Employer Name

Authorized Signature

Date

PROPOSAL RATES

Prepared for Cloquet Public Schools ISD #94

Effective Date: September 1, 2021

Medica Choice Passport

Medical Plan	500-20-20%	1400-0% HSA	3500-0% HSA	5000-0% HSA	6750-0% HSA
Rx	\$15/30/45	Ded/Coins with Prev Rx			
Rates	Proposed	Proposed	Proposed	Proposed	Proposed
Employee Only	\$869.84	\$797.31	\$672.96	\$611.84	\$554.45
Family	\$2,421.27	\$2,219.39	\$1,873.25	\$1,703.10	\$1,543.36

Essentia Choice Care with Medica

Medical Plan	500-20-20%	1400-0% HSA	3500-0% HSA	5000-0% HSA	6750-0% HSA
Rx	\$15/30/45	Ded/Coins with Prev Rx			
Rates	Proposed	Proposed	Proposed	Proposed	Proposed
Employee Only	\$765.46	\$701.63	\$592.21	\$538.42	\$487.92
Family	\$2,130.72	\$1,953.06	\$1,648.46	\$1,498.73	\$1,358.16

- HSA Shell Only
- The proposed rates include broker commission set at \$12.00 PSPM.
- Passport proposal utilizes UnitedHealthcare Options PPO and Choice Plus Network.
- In order to ensure your plan is benefit-ready for your employees, your purchase decision is requested at least 30 days in advance of the effective date listed above.

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

We, the American Indian Parent Advisory Committee, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; or,

We, the American Indian Parent Advisory Committee, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

Herb Fine day Jr. Herb Fine day Jr
AIPAC Chairperson Printed Name and Signature

March 24, 2021
Date

Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: Cloquet Public Schools ISD94

The American Indian Parent Advisory Committee Vote

The AIPAC Issued a Vote of Concurrence

Date of Concurrent Vote: March 24, 2021

Date the AIPAC presented to the school board: April 12, 2021

The AIPAC Issued a Vote of Nonconcurrence

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: _____

Date the AIPAC presented to the school board: _____

Date the written response from the school board is due: _____

The District/School Does Not Have an AIPAC

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

Required signatures

**Digital signatures are accepted*

School Board Chairperson

Date

Superintendent or Charter/Tribal School Director

Date

Herb Finedy Jr.
AIPAC Chairperson

3/24/2021
Date

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

April 12, 2021

MEMBER _____ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND
NONRENEWAL OF THE TEACHING CONTRACT
OF **SHERI KEPPERS**, A PROBATIONARY TEACHER

WHEREAS, **SHERI KEPPERS** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE Special Education teaching contract **of SHERI KEPPERS**, a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2020-2021 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 1.0 FTE Special Education teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION
AND NON-RENEWAL

Ms. Sheri Keppers

Dear Ms. Keppers,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 12, 2021, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE Special Education teaching contract effective at the end of the current school year and not to renew your 1.0 FTE Special Education teaching contract for the 2020-2021 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 94

Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____ and upon vote being taken thereon, the following voted in favor thereof:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

and the following voted against the same:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

whereupon said resolution was declared duly passed and adopted.

March 24, 2021

To: Cloquet School Board
CC: Dr. Cary, Superintendent
From: Steve Battaglia, Principal & Tim Prosen, Assistant Principal
Re: CHS Budget Additions

CHS Enrollment History and Future Projections:

2016-2017 - 676	2020-2021 - 756
2017-2018 - 679	2021-2022 - 794
2018-2019 - 713	2022-2023 - 843
2019-2020 - 730	2023-2024 - 866

Proposal/Rationale:

We would like to add the following positions for 2021-2022:

1. .6 FTE Social Studies

Without these additions, we:

- Would average 34.5 students for College Gov./College Economics
- Would average 35 students in US History
- Would not be able to satisfy half of the Psychology class requests

2. .4 FTE to give help to our Counseling Department

With our growing student numbers, we need to allow our counselors to focus on the increases in credit deficiencies and mental health concerns coming out of COVID. We want to shift some responsibilities from our counselors to Paul Riess. We will hire a .4 math teacher for the classes Paul currently teaches. Duties to be shifted from the counseling department to Paul Riess include:

- 504 Case Management
- CHS Testing - ACT/MCA/PSAT/Accuplacer
- College-In-The-Schools (CITS) Coordinator
- Spring Scholarship and Academic Awards Coordinator

*This shift will also allow Paul the needed flexibility to fulfill his role as Activities Director

3. .2 FTE Art

Without this add, we would leave roughly 60 student Art requests unfulfilled. This is a concern as students are required to earn 1 credit in the arts to graduate.

4. One 6th assignment in Science

Without this add, Chemistry classes would average 30 - and it would be impossible to balance them perfectly - potentially meaning Chemistry classes at 33 to 35 students which would pose safety concerns. Chemistry is a state requirement to graduate.

Additional Information:

We cut 1.6 FTE last year - these proposed adds still don't get us back to 2019-2020 staffing levels. The large classes have made their way to CHS and we're poised to continue growing. Based on enrollment projections, I expect to have to be back asking for adds over the next couple of years.

Linking school and community to provide lifelong learning and success for all.

Memorandum of Understanding
Between Cloquet School District and Education Minnesota - Cloquet

Re: Usage of Personal Days

WHEREAS, the recent outbreak and spread of coronavirus (COVID-19) has prompted many necessary changes for school districts and educators for the duration of the 2020-21 school year; and

WHEREAS, the district and the union agree that the current collective bargaining agreement between the parties governs terms and conditions of employment; and

WHEREAS, members have had to cancel usage of personal days.

NOW, THEREFORE BE IT RESOLVED that for the 2020-21 to 2021-22 school year only, the following language supersedes the language in ARTICLE XII – LEAVES OF ABSENCE, Section 3. Personal Leave of the collective bargaining agreement.

Section 3. Personal Leave: Each teacher has one (1) working day per year with pay for personal reasons. After three (3) years of continuous service with the school district, teachers will be allowed two (2) working days per year, with pay, for personal reasons. Teachers may carry over two (2) personal leave days per year or be reimbursed. Unused personal days shall be reimbursed at the rate of \$120 per day. If available, two (2) personal days will automatically be carried over unless notification is given to the Business Office by the last contract day of the school year. Any remaining day(s) will be automatically paid to the teacher.

The parties further agree:

This agreement addresses the 2019-2021 and 2021-2023 collective bargaining agreement only and sets no precedent, nor shall it be introduced by either party in any proceeding as evidence of a past practice.

School Board Approved: April 12, 2021

Ted Lammi, Board Chair
Cloquet School District

Jason Godnai, President
Education Minnesota – Cloquet (EMC)

Dr. Michael Cary, Superintendent
Cloquet School District

Collette Lenarz, Vice-President
Education Minnesota – Cloquet (EMC)

Off Campus Federal Work Study Contract

This agreement is entered into between **Fond du Lac Tribal & Community College**, hereinafter known as the “*Institution*,” and **Cloquet School District ISD # 94**, hereinafter known as the “*Employer*,” a Federal, State, or local public agency or private nonprofit organization, for the purpose of providing work to students eligible for the Federal Work-Study Program [WS].

Schedules to be attached to this agreement from time to time must be signed by an authorized official of the *Institution* and the *Employer* and must set forth--

1. brief descriptions of the work to be performed by students under this agreement;
2. the hourly rates of pay, and
3. the average number of hours per week each student will be used.

These schedules will also state the total length of time the project is expected to run, the total percent, if any, of student compensation that the *Employer* will pay to the *Institution*, and the total percent, if any, of the cost of employer’s payroll contribution to be borne by the *Employer*. The *Institution* will inform the *Employer* of the maximum number of hours per week a student may work.

Students will be made available to the *Employer* by the *Institution* to perform specific work assignments. Students may be removed from work on a particular assignment or from the *Employer* by the *Institution*, either on its own initiative or at the request of the *Employer*. The *Employer* agrees that no student will be denied work or subjected to different treatment under this agreement on the grounds of race, color, national origin, or sex. It further agrees that it will comply with provisions of Civil Rights Act of 1964 (Pub. L. 88-352; 78 Stat. 252) and Title IX of the Education Amendments of 1972 (Pub. L. 92-318) and the Regulations of the Department of Education which implement those Acts.

Transportation for the students to and from their work assignments will not be provided by either the *Institution* or the *Employer*.

Students working with youth or young adults are required to have a background check before working. The background check will be performed by the *Institution*.

The *Employer* is considered the employer for purposes of this agreement. It has the right to control and direct the services of the students, not only as to the result to be accomplished, but also as to the means by which the result is to be accomplished. The *Institution* is limited to determining whether the students meet the eligibility requirements for employment under the Federal Work-Study program and to assigning students to work for the *Employer*.

Compensation of students for work performed on a project under this agreement will be disbursed—and all payments due as an employer’s contribution under State or local workers’ compensation laws, under Federal or State social security laws, or under other applicable laws, will be made—by the *Institution*.

1. At times agreed upon in writing, the *Employer* will pay to the *Institution* an amount calculated to cover the *Employer*’s share of the compensation of students employed under this agreement.
2. In addition to the payment specified in paragraph (1) above, at times agreed upon in writing, the *Employer* will pay, by way of reimbursement to the *Institution*, or in advance, an amount equal to any and all payments required to be made by the *Institution* under State or local workers’ compensation laws, or under Federal or State social security laws, or under any other applicable laws, on account of students participating in projects under this agreement.

3 At times agreed upon in writing, the *Institution* will pay to the *Employer* an amount calculated to cover the Federal share of the compensation of students employed under this agreement and paid by the *Employer*. Under this arrangement the *Employer* will furnish to the *Institution* for each payroll period the following records for review and retention:

- a. Time reports indicating the total hours worked each week in clock time sequence and containing the supervisor’s certification as to the accuracy of the hours reported;
- b. A payroll form identifying the period of work, the name of each student, each student’s hourly wage rate, the number of hours each student worked, each student’s gross pay, all deductions and net earnings, and the total Federal share applicable to each payroll.

The *Institution* shall disburse the compensation payable to the students under this Agreement.

The *Employer* shall furnish to the *Institution* such information as may be necessary for the *Institution* to comply with the regulations of the U.S. Office of Education pertaining to the Federal Work-Study Program.

The *Employer* will be responsible for the supervision of work performed by students participating in any project under this Agreement and will make available to the *Institution* the names and locations of *Employer* supervisors.

The *Employer* will permit the *Institution* from time to time, as it may request, to inspect the premises in which the student is working under this Agreement and will review with the *Institution* the working conditions and job requirements of all such students.

Work to be performed under this Agreement will not result in the displacement of employed workers or impair existing contracts for services, and must not involve the construction, operation, or maintenance of so much of any facility used, or to be used, for sectarian instruction or as a place of religious worship. Further, no project may involve political activity or work for any political party.

This Agreement shall take effect **July 1, 2021** and terminate **June 30, 2022** unless amended in writing as mutually agreed upon by both the *Employer* and the *Institution*; however, either party may terminate upon ten working days’ written notice.

Employer representative: **Dr. Michael Cary, Superintendent**

Employer phone#: **(218) 879-6721 (ext. 6202)**

Employer Address: **Cloquet ISD#94 302 - 14th Street Cloquet, MN 55720**

Fond du Lac Tribal & Community College

For the Employer

Signature of Work Study Coordinator Date

Signature of Employer Representative Date

Signature of Fiscal Officer Date

Cloquet ISD#94
Name of Employer

Fond du Lac Tribal & Community College
2101-14th Street Cloquet, MN 55720
(218) 879-0800
FAX: (218) 879-0814
www.fdlccc.edu

Financial Aid Office
Dave Sutherland
(218) 879-0816
dsutherland@fdltcc.edu

Business Office (Time sheets/payroll)
Paula Hagenah
(218) 879-0809
paula@fdltcc.edu

Job Description

- Reading and math tutoring
- Mentoring
- Other duties as assigned
- _____

Wage: \$ **10.50 / hour.**

Average number of hours per week: **Approximately 10 - 29 ⁷⁴ hours / week.**

Off Campus Work Study Supervisor Guide

This sheet is intended to provide some general information and guidance for work study supervisors.

Background Check. FDLTCC completes a background check for each student worker (student) BEFORE they are allowed to begin working at an off-campus site.

Work-Study packet. A student must have the Work-Study packet completed before they can begin working. It is the student-worker's responsibility to complete and return this to FDLTCC, but there is one place for the Supervisor to sign. Your student worker will bring it to you for signing.

Work-Study Handbook. The Work-Study Handbook is intended to help students and supervisors learn about the FDLTCC Work-Study program. It can be found online at <http://fdltcc.edu/paying-for-college/work-study/>.

Wage. The hourly wage is negotiated between you, the Supervisor, and FDLTCC, not to exceed \$10.50/hour.

Job duties. Please review all of the possible duties and expectations, the nature of the position, and if there is a regular set of duties or a lot of variation and spontaneity.

Work Schedule. The work schedule is determined between the Supervisor (you) and student-worker, not to exceed 40 hours in a pay period (two weeks), and never being scheduled at a time when the student has class.

Payroll process. Once the Work-Study Packet is submitted to Financial Aid Office, it will be forwarded to Paula Hagenah in the Business Office to begin the Payroll process. Paula will contact the Supervisor regarding the timesheet process. Pay periods are two weeks in length. The student is paid using the same method as financial aid disbursement.

Payroll contact/info.: Paula Hagenah, Business Office 218-879-0809 paula@fdltcc.edu FAX: 218-879-0814

When can the student worker begin working? They can begin after they receive the notification from Paula.

What can you have them do? The primary task the work study is there to perform is tutoring (reading and math), but they are also meant to benefit your institution as well. You can have them perform additional duties as long as it supports your program.

When does the work study have to stop working? A student must maintain 6 or more credits to be eligible for a work study position, so if they drop below 6 credits at FDLTCC, they must stop working immediately. Also, if they run out of funding, they must stop working immediately. The time-frame during which they may work is August 23, 2021 to May 10, 2022. Unless other arrangements are made, they may not work after May 10, 2022.

What is your role in regard to work performance, training, communication and professional behavior? You are their supervisor, so treat them as you would any other employee. Train them, inform them of your expectations, freedom to act, etc.

Suggested topics and expectations to discuss with the work study before they begin.

- Communication: How do you pass on information, assignments, etc.? Do you use email, mailboxes, etc.?
- Routines: Are there daily, weekly routines they need to know?
- Calling in sick: When do you want to know – the night before? Who do they call or email?
- Attendance and time off: What are acceptable reasons to miss, how much time can be missed, how to request time off, etc.
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- Evaluation: Set a timeline for an evaluation, such as late October. Give feedback on an ongoing basis.
- Dress code: Share any expectations, what is considered appropriate, dress codes, etc.

Questions? Dave Sutherland, Financial Aid Director 218-879-0816 dsutherland@fdltcc.edu

An affirmative action, equal opportunity employer and educator. This document is available in alternative formats to individuals with disabilities. Consumers with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service.

Off Campus Minnesota State Work Study Contract

This agreement is entered into between Fond du Lac Tribal & Community College, hereafter known as the “*Institution*,” and Cloquet School District ISD # 94, hereafter known as the “*Employer*,” a (Federal, State, or local public agency), (private nonprofit *Employer*), (strike one), for the purpose of providing work to students eligible for the Minnesota State Work-Study Program, hereafter call “*Program*”.

Students will be made available to the Employer by the Institution to perform specific job duties under approved employment positions. Students may be removed from employment in a particular position or from the Employer by the Institution, either on its own initiative or at the request of the Employer. The Employer agrees that no student employed under this agreement will be denied work or subjected to different treatment on the basis of race, creed, color, national origin, gender, disability, age, marital status, veteran’s status, or sexual orientation. The Employer agrees that it will comply with the provisions of the Civil Rights Act of 1964 (Pub. L. 88-352; 78 Stat.252); Title IX of the Education Amendments of 1972 (Publ. L. 92-318); the Regulations of the U.S. Department of Education, which implements those Acts; and Minnesota Statutes, Sections 136A.231 et seq., as amended, and further provision pertaining thereto including the Minnesota Office of Higher Education regulations.

I. All terms used in this Agreement shall be interpreted in accordance with any definitions contained in Minnesota Statutes 136A.231–

136A.233, and Agency Rules 4830.2000–4830.2600 governing the Minnesota State Work-Study Program.

II. The Institution maintains the exclusive right to control and direct this Program. The Institution shall:

1. Establish appropriate policies with respect to project and Employer eligibility and set forth these policies in writing.
2. Determine the total number of students to be employed by the Employer at any given time.
3. Approve the rate of pay each student will receive and supply the total number of hours per week each student may work for the Employer.
4. Establish specific starting and ending dates for a student’s term of employment and set forth any standard under which that term of employment may be terminated.
5. Determine the amount of the work award for each student and set forth this amount as the maximum gross earnings limit for a student’s term of employment.

III. The Employer certifies that it is a public/or private (circle one) Employer eligible to participate in this Program and that the work performed by the students under this Program shall:

1. Not result in the displacement of the Employer’s employed workers or impair the existing contracts for services; and
2. Be governed by such conditions of employment as will be appropriate and reasonable in light of such factors as type of work performed, geographical location, and educational level and proficiency of the student and any applicable federal, state or local legislation; and
3. Not involve the construction, operation, or maintenance of so much of any facility as it is to be used or is used for sectarian instruction or as a place of religious worship; and
4. Not involve any partisan or nonpartisan political activity associated with a candidate, or contending faction or group, in an election for public party office; and
5. Not involve any lobbying on the federal, state, or local ⁷⁶level; and

6. Not be primarily for the benefit of the membership of a limited membership Employer (such as a credit union or fraternal order) other than public; and
7. Not represent a conflict of interest for any of the parties to this agreement or the federal or state government or any of their political sub-divisions; and
8. Not be work for which the political support, affiliation, or affinity of the student is a prerequisite or consideration for employment; and
9. Not be work to be performed for an elected official other than as a part of the regular administration of federal, state, or local government.

IV. It is agreed that the Employer shall:

1. Provide orientation to the student with respect to hours of duty, place of duties, working conditions, briefing on safety, standards of conduct and a familiarization with the Employer's procedures. Such orientation shall be designed to aid the student in adjusting to the job situation.
2. Provide the student with an explanation of his or her duties, performance requirements in terms of quality, quantity, methods and priorities, and the necessary basic corrective and progressive training.
3. Provide on-site supervision of the employment activities of the students. Students employed by public K-12 schools performing meaningful activities that directly assist students in K-12 in meeting graduation requirements shall work under direct supervision at all times.
4. Maintain time records for each student and complete the student's payroll time sheets. The time sheets are to be sent to the Institution by payroll due dates established by the Institution. No compensation can be paid to a student without properly authenticated payroll time sheets.
5. Not permit any student to perform work or any project under this Program for more than 29 hours in any week. The Employer shall assume responsibility for payment of compensation to students for hours worked in excess of such maximum limitations. Student eligibility for State Work-Study funds will be reduced by such excess earnings.
6. Not permit any student to work beyond the date specified by the Institution as the ending date of the student's term of employment or exceed his or her gross earnings limit. The Employer shall assume responsibility for payment of compensation to students for hours worked beyond these limits.

V. Students will be made available to the Employer by the Institution for performance of specific work assignments. Students may be removed from work on a particular assignment or from the Employer by the Institution, either on its own initiative or at the request of the Employer. The Employer agrees that no student shall be denied work or subjected to different treatment under this Agreement on the basis of race, national origin, religion, sex, age or handicap, and that it will comply with the provisions of the Civil Rights Act of 1964 and Amendments, the Regulations of the Department of Health, Education and Welfare which implement that act, and the Minnesota Human Rights Act.

VI. The Employer shall be deemed the Employer for all purposes of this Agreement, except for the purposes of Employer compliance with federal social security laws and worker's compensation laws for which purposes the Institution shall be deemed the Employer. The Employer has the right to control and direct the services of the student, not only as to the results to be accomplished, but also as to the means by which the result is to be accomplished. The Institution shall be limited to determining that the students meet the eligibility requirements for employment under the State Work-Study Program, and to determine that the students do perform their work in fact.

VII. The Institution agrees to pay the matching share of the student's earnings which is 25% of the student's gross earnings for students employed under this agreement.

VIII. All payments due as an Employer's contribution under any applicable laws (except payments under the Federal Social Security Laws) shall be made directly by the Employer, and the Employer shall furnish to the institution evidence of such payments as requested to do so.

IX. The Employer shall furnish to the Institution for each payroll period, for review and retention, time reports indicating period of work, name of student, rate per hour, total hours worked during the pay period, the actual number of hours worked on a specific date, the starting and ending times, including an indication of AM or PM, and the supervisor's certification as to the accuracy of the hours reported and of satisfactory performance on the part of the student.

X. Compensation of students for work performed under this Agreement will be disbursed by the Institution.

XI. Since State resources are the primary source of funding for this program, the Institution reserves the right to terminate a student's position in the event that available funds have been depleted. The Institution will give the Employer an option of retaining the student worker in the event that either (a) the Employer is willing to pay the student worker's full wages or (b) the student is willing to volunteer his or her time for the Employer. Verbal notification to the Employer by the Institution, with a follow-up written confirmation that the funds have been depleted, shall serve as termination of the student's position, as of the date of the verbal notice.

XII. The Work-Study Referral/Salary Authorization presented to the Employer shall contain specifics of the provisions set forth in Paragraph II of this Agreement.

XIII. This Agreement may be canceled at any time by mutual consent of both parties or by written notice of thirty (30) days by either party.

XIV. The Employer agrees that Students employed in internship positions in the for-profit sector shall perform duties directly related to their field of study. The direct relationship shall be documented within the job description.

This Agreement shall take effect **July 1, 2021** and terminate **June 30, 2022** unless amended in writing as mutually agreed upon by both the *Employer* and the *Institution*; however, either party may terminate upon ten working days' written notice.

Employer representative: **Dr. Michael Cary, Superintendent**

Employer phone#: **(218) 879-6721 (ext. 6202)**

Employer Address: **Cloquet ISD #94 302 - 14th Street Cloquet, MN 55720**

Fond du Lac Tribal & Community College

For the Employer

Signature of Work Study Coordinator Date

Signature of Employer Representative Date

Signature of Fiscal Officer Date

Cloquet ISD #94
Name of Employer

Fond du Lac Tribal & Community College

2101-14th Street Cloquet, MN 55720

(218) 879-0800

FAX: (218) 879-0814

www.fdlccc.edu

Financial Aid Office

Dave Sutherland

(218) 879-0816

dsutherland@fdltcc.edu

Business Office (Time sheets/payroll)

Paula Hagenah

(218) 879-0809

paula@fdltcc.edu

Job Description

- Reading and math tutoring
- Mentoring
- Other duties as assigned
- _____

Wage: **\$ 10.50 / hour.**

Average number of hours per week: **Approximately 10 - 29 hours / week.**

Off Campus Work Study Supervisor Guide

This sheet is intended to provide some general information and guidance for work study supervisors.

Background Check. FDLTCC completes a background check for each student worker (student) BEFORE they are allowed to begin working at an off-campus site.

Work-Study packet. A student must have the Work-Study packet completed before they can begin working. It is the student-worker's responsibility to complete and return this to FDLTCC, but there is one place for the Supervisor to sign. Your student worker will bring it to you for signing.

Work-Study Handbook. The Work-Study Handbook is intended to help students and supervisors learn about the FDLTCC Work-Study program. It can be found online at <http://fdltcc.edu/paying-for-college/work-study/>.

Wage. The hourly wage is negotiated between you, the Supervisor, and FDLTCC, not to exceed \$10.50/hour.

Job duties. Please review all of the possible duties and expectations, the nature of the position, and if there is a regular set of duties or a lot of variation and spontaneity.

Work Schedule. The work schedule is determined between the Supervisor (you) and student-worker, not to exceed 40 hours in a pay period (two weeks), and never being scheduled at a time when the student has class.

Payroll process. Once the Work-Study Packet is submitted to Financial Aid Office, it will be forwarded to Paula Hagenah in the Business Office to begin the Payroll process. Paula will contact the Supervisor regarding the timesheet process. Pay periods are two weeks in length. The student is paid using the same method as financial aid disbursement.

Payroll contact/info.: Paula Hagenah, Business Office 218-879-0809 paula@fdltcc.edu FAX: 218-879-0814

When can the student worker begin working? They can begin after they receive the notification from Paula.

What can you have them do? The primary task the work study is there to perform is tutoring (reading and math), but they are also meant to benefit your institution as well. You can have them perform additional duties as long as it supports your program.

When does the work study have to stop working? A student must maintain 6 or more credits to be eligible for a work study position, so if they drop below 6 credits at FDLTCC, they must stop working immediately. Also, if they run out of funding, they must stop working immediately. The time-frame during which they may work is August 23, 2021 to May 10, 2022. Unless other arrangements are made, they may not work after May 10, 2022.

What is your role in regard to work performance, training, communication and professional behavior? You are their supervisor, so treat them as you would any other employee. Train them, inform them of your expectations, freedom to act, etc.

Suggested topics and expectations to discuss with the work study before they begin.

- Communication: How do you pass on information, assignments, etc.? Do you use email, mailboxes, etc.?
- Routines: Are there daily, weekly routines they need to know?
- Calling in sick: When do you want to know – the night before? Who do they call or email?
- Attendance and time off: What are acceptable reasons to miss, how much time can be missed, how to request time off, etc.
- Professional conduct: Review your and your institution's guidelines and Code of Conduct.
- Evaluation: Set a timeline for an evaluation, such as late October. Give feedback on an ongoing basis.
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-----Original Message-----

From: T.J. Smith <tsmith2@isd94.org>

Sent: Monday, April 5, 2021 10:54 AM

To: Michael Cary <mcary@isd94.org>

Subject: IncidentIQ

Hey Mike,

So far the only question posed from the board about the IncidentIQ issue is how long we'll get the scheduling module. I talked with them and it's as long as we're customers, we'll get that module and any other module we've gotten free, free. We beta tested different modules for integrating different systems and they've given them to use for free for testing.

Trevor "T.J." Smith
Director of Technology
Cloquet Public Schools
218-878-3000 (Direct)