



# Cloquet Public Schools

## Regular Meeting

Monday, March 8, 2021 at 6:00 PM  
Garfield Board Room  
302 14th Street  
Cloquet, MN 55720  
302 - 14th Street, Cloquet, MN

5:30 pm Working Session

6:00 pm Regular Meeting

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- Front:** Mireye Moose, Morgan VanReese, Kelly Martin, Elle Carlson, Lauren Sertich, Natalie Hoffmann, Brenna Mattson, Brenna McClarey, Emma Swanson, Elli Willoughby
- Back:** Aj Maijala, Paddy Generau, Michael Kayser, Tyler Issendorf, Logan Dushkin, Cade Anderson, Dylan Heehn, Henry Slater, Jack Slater

**XIII. Upcoming Meetings/Events**

- 1. Monday, March 15, 2021 DAC Meeting 3:45 p.m.
- 2. Tuesday, March 16, 2021 - Health, Safety and Crisis Committee Meeting - 3:45 p.m.
- 3. Monday, March 22, 2021 - Curriculum Committee Meeting - 4 p.m.
- 4. Monday, March 22, 2021 - Regular School Board Meeting  
5:30 p.m. Working Session  
6:00 p.m. Regular Meeting
- 5. Wednesday, March 24, 2021 JOM/LIEC Meeting 5:30 p.m.
- 6. Thursday, March 25, 2021 - District Wellness Policy Committee - 3:45 p.m.
- 7. Spring Break - March 29 - April 2, 2021
- 8. Monday, April 5, 2021 - Technology Committee Meeting - 3:30 p.m.
- 9. Monday, April 12, 2021 - Regular School Board Meeting  
5:30 p.m. Working Session  
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**XIV. Adjournment**

\* If any one board member wishes to remove an item from the consent agenda for discussion, that item should be added to the board meeting agenda prior to its approval.



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1. Building and Department Reports

### VI. Claims

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### VII. Consent Items

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- d. Water Safety Instructor at Cloquet Community Education (Ruth Reeves)

#### 4. Permission to Post

- a. Targeted Services Summer Staffing

#### 5. Extra Service Contracts

- a. Additional Spring Coaches at Cloquet Senior High School

#### 6. Grant Applications/Grant Awards/Donations

- a. Pathways II Grant Funds for School Readiness Program
- b. RipSaw Robotics Donations

## VIII. School Board Committee Report

1. Student Enrollment Report as of March 3, 2021 with Distance Learning Report

## IX. Agenda Addendums

### X. New Business

1. Consider Approving the Frontline Recruiting and Hiring Solution Package
2. Consider Accepting Education Minnesota - Cloquet (EMC)'s Request to Negotiate
3. Consider Accepting Cloquet Non-Certified Administrative Support Association's Request to Negotiate
4. Consider Approving Returning High School Students to In-Person Learning as of March 16, 2021

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February 22, 2021

Board Chair Ted Lammi called the working session to order at 5:30 p.m.

Topics discussed:

Dr. Cary explained the changes in the recommended MSHSL resolution, beginning discussions with Carlton and EMC's notice regarding PEIP insurance. He announced that it was School Board Appreciation week February 22-26, 2021 and Bus Driver Appreciation Day on February 24, 2021. He thanked everyone for their service to the district. Dr. Cary gave an update on Covid vaccine distribution, the upcoming budget process and for the bids for the new CTE renovation. A discussion was held regarding when to bring the high school students back full in person. There being nothing further to discuss, Board Chair Ted Lammi adjourned the working session at 6:27 p.m.

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February 22, 2021

The Regular Meeting of the School Board of Independent School District No.94, in the City of Cloquet on January 25, 2021 was called to order by Board Chair T. Lammi at 6:31 p.m.

Roll Call – The following members were present on roll call:

- Dave Battaglia
- Gary Huard
- Melissa Juntunen
- Ted Lammi
- Nate Sandman
- Ken Scarbrough

Present in Person:

- Dr. Michael Cary, Superintendent
- Candace Nelis, Business Manager
- Dylan Carlson, Director of Building and Grounds
- Steve Battaglia, Cloquet High School Principal
- Mary Marciniak, Executive Assistant to the Superintendent
- Bill Bauer, Technology Support Specialist
- Kerry Leider, Architectural Resources, Inc.
- Jana Peterson, Pine Knot Newspaper Representative
- Izabel Johnson, Pine Journal Newspaper Representative

Building principals, teacher representatives, AIE Director, Community Education Director, District Facilities & Grounds Director will be excused from attending Board meetings until further notice.

**APPROVAL OF BOARD AGENDA**

- RESOLVED by G. Huard to approve the February 22, 2021 board agenda with the additional discussion topic of when to return the high school students to full in-person learning purposed by N. Sandman. M. Juntunen seconded the motion and the resolution was approved by unanimous yea vote of all members present on roll call.

**APPROVAL OF MEETING MINUTES**

- RESOLVED by N. Sandman to approve the February 8, 2020 school board meeting minutes, as presented. K. Scarbrough seconded the motion and the resolution was approved by unanimous yea vote of all members present on roll call.

**OPEN FORUM AND RECEPTION OF DELEGATIONS, PETITIONS, AND COMMUNICATIONS**

- Kerry Leider from Architectural Resources, Inc. presented the bids and their recommendation for the CTE and Art Space renovation.

- RESOLVED by N. Sandman to approve the bid from Gardner Builders for the renovations of the Career Technology Education (CTE) and Art Space at Cloquet High School, as presented. G. Huard seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.
- Candace Nelis, Business Manager, presented the mid-year budget revisions for FY 20/21 and answered the school board members' questions.
- RESOLVED by K. Scarbrough to approve the mid-year budget revisions (revenue and expenditures FY/20/21), as presented. D. Battaglia seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.
- Building and Department Reports were reviewed.

#### **CONSIDER APPROVAL OF CLAIMS, HAND CHECKS, TREASURER'S REPORT, INVESTMENT REPORTS AND WIRES**

- RESOLVED by N. Sandman to approve to approve Claims, February 17, 2021; Hand Checks, February 5, 2021, and Treasurer's Report, September 2020, as presented. M. Juntunen seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.

#### **CONSENT ITEMS**

RESOLVED by T. Lammi to approve the Consent Items, as presented:

##### **1. Retirements**

- Beverly Jayne Haugejorde, 1.0 FTE 6<sup>th</sup> Grade Teacher, effective April 2, 2021

##### **2. Resignations:**

- Lori Johnson, 6.5 hrs/day Paraprofessional at Washington Elementary effective February 17, 2021

##### **3. Recommendations of Employment:**

<u>NAME</u>	<u>POSITION/LOCATION</u>	<u>SALARY**</u>	<u>START DATE</u>
a. Heidi Dahlstrom	0.5 FTE AIE Teacher at Washington Elem.	\$223.65/day	February 23, 2021
b. Kimberly Miens	Water Safety Instructor at CE	\$14.92/hr	February 4, 2021

##### **2. Extra Services Contracts**

- Spring Coaches as presented
- Rod Syck, up to an additional 100 hours for extended day programming at \$33.46/hr

##### **3. Permission to Post**

- 6.5 hrs/day Consistent Support Special Education Paraprofessional at Washington Elementary
- 6.5 hrs/day Consistent Support Special Education Long Term Substitute Paraprofessional at Cloquet Middle School

##### **4. Staffing Adjustments**

- Increase in FTE for Specialist Time for Churchill Elementary School's Distance Learning Students
- Increase in hours for Joseph Hedman, van driver, from 3 hrs/day to 6.5 hrs/day

- N. Sandman seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.

#### **SCHOOL BOARD COMMITTEE REPORT**

- The Student Enrollment Report as of February 16, 2021 was presented and reviewed.

**AGENDA ADDENDUMS**

- The School Board held a discussion of when to return the Cloquet High School students to full in-person learning with input from Steve Battaglia, Cloquet High School Principal. Dr. Cary and Principal Battaglia will go back and look at options and obtain input from the Minnesota Department of Health (MDH) regional support team.

**NEW BUSINESS**

- RESOLVED by K. Scarbrough to approve MSHSL proposed Constitutional amendment, as presented. D. Battaglia seconded the motion and the resolution was approved by unanimous yeas of all members present on roll call.
- RESOLVED by K. Scarbrough to authorize the Cloquet School Board Chair and Superintendent to enter into conversations with the Carlton School Board Chair and Superintendent, as presented. G. Huard seconded the motion and the resolution was approved by unanimous yeas of all members present on roll call.
- RESOLVED by G. Huard to approve the 2021 all-night graduation party requests, as presented. M. Juntunen seconded the motion and the resolution was approved by unanimous yeas of all members present on roll call.
- The School Board had a 3<sup>rd</sup> and final reading of Policy #522 Title IX Sex Non-Discrimination.

M. Juntunen left the meeting at 7:15 p.m.

- RESOLVED by N. Sandman to approve the revisions to Policy #522 Title IX Sex Non-Discrimination, as presented. D. Battaglia seconded the motion and the resolution was approved with a yeas from T. Lammi, N. Sandman, D. Battaglia, G. Huard and K. Scarbrough. M. Juntunen absent.

**SUPERINTENDENT'S REPORT**

Dr. Cary had reviewed items in the working session.

**FOR YOUR INFORMATION**

- Letter of Intent to Participate in Public Employees Insurance Program (PEIP) from EMC Group

**UPCOMING MEETINGS/EVENTS**

- Wednesday, February 24, 2021 – JOM/LIEC Meeting – 5:30 p.m.
- Monday, March 1, 2021 – Technology Committee Meeting – 3:30 p.m.
- Monday, March 8, 2021 Regular Meeting
  - 5:30 Working Session
  - 6:00 Regular Meeting
- Tuesday, March 16, 2021- Health, Safety and Crisis Committee Meeting – 3:45 p.m.
- Monday, March 22, 2021 Regular Meeting
  - 5:30 p.m. Working Session
  - 6:00 p.m. Regular Meeting

**ADJOURNMENT**

There being nothing further to discuss, Board Chair Ted Lammi adjourned the meeting at 7:18 p.m.

ATTEST:

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Clerk of the School Board

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Chair of the School Board



# Washington News

March 2021

## News & Notes:

- Evening Conferences — **March 2 @ 3:15-7pm & March 9 @ 3:15-7pm**
- Purple PRIDE Wednesday — **March 3**
- No School for Students — **March 5** (Professional Day)
- Daylight Savings Begins -Spring Forward — **March 14**
- Partners in Education Meeting — **March 23 @ 6:30-7:30pm** - VIA Zoom
- Spring Begins! — **March 20**
- Spirit Day — **March 26**
- No School — **March 29 — April 2** (Spring Break)
- No School for Students — **April 5** (Professional Day)



February was “I Love to Read” month! Here are some photos of Washington students who participated in “Dress up as your favorite character” day!



**With the cold temperatures a few weeks ago, 1st grade students learned about the Northern Lights and how to draw polar bears in Art class!**

## Counselor’s Corner:

In our classrooms here at Washington we have started to talk about recognizing our own feelings. It is important for kids to start to pay attention to their bodies and to be able to identify when they are experiencing a big emotion. Our bodies will let us know when they start to feel uncomfortable, it is a sign that a big feeling is about to happen. If we ignore it we will go to our “downstairs brain”, but if we pay attention and do something to calm down, we go to our “upstairs brain”. Ask your child to share with you what they have learned about their “upstairs and downstairs brain”. If you as a parent would like more information please feel free to reach out to Mrs. Sewell.

[asewell@isd94.org](mailto:asewell@isd94.org) or 218-879-3369 X5074



### Safety is our Shared Responsibility!

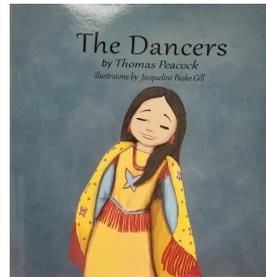
- Be mindful of our fire lane and handicapped parking and do not block either unlawfully at any time!
- Be courteous of our neighbor’s driveways and yards and do not block them in/out at any time!
- Require your child/children to use crossing guards when possible.
- Please slow down when driving along 12th and Sahlman as we have many kids who walk and a shortage of safe sidewalks.
- If you have safety concerns please contact Mrs. Mondati, Principal, directly and immediately! 218-879-3369

# February Fun at Washington!

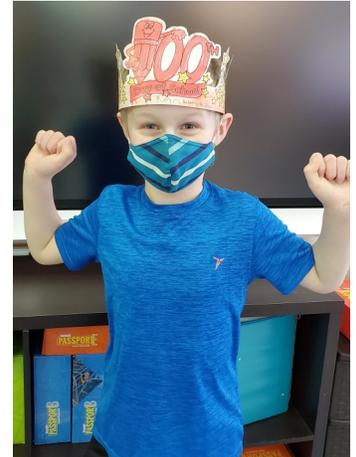
As we spring into March, let's take a look back at what February had in store for our students and staff! We had a "Read to the Beat" theme for "I Love to Read Month", and ended with our featured author, Thomas Peacock. Mr. Peacock is an accomplished author and local Fond Du Lac band member. He read his story, "The Dancers" to our students on Thursday, February 25th, and gave us a glimpse into what it takes to be an author! It was a great and inspiring presentation. See pictures below.

When it comes to Character Education, we focused on CARING in the month of February. Now that we have launched into March the focus will be FAIRNESS. As always, we appreciate your partnership in talking to your child about our character education trait and how it applies to his/her life at school, home and in the community!

Finally, throughout the past couple of months we have had some fun reading challenges. Pictured below are winners from the "Candy Heart" challenge. This month we are redirecting our competitiveness and planning for an outdoor Winter Carnival as the trimester two reward. Right before spring break we are packing up and heading over to Pinehurst Park to play games and celebrate with our students. Thank you to our PBIS team for keeping us focused on positivity and safe fun!!



**100th Day of School!!!**



Kids Heart Challenge was a **HUGE** success!! Washington students have raised over **\$18,000** so far for the American Heart Association and the event just happened today!! Online donations, cash and checks will continue to be collected through March 4th!



### Notes from the Nurse:

#### **When to Keep Your Child Home As "Ill":**

- Fever over 100.0 F
- Vomiting (or 24 hrs after last episode)
- Persistent harsh cough
- Body aches/headache/chills

#### **Communicable illnesses:**

- Strep throat (okay to return 24 hours after first dose of antibiotic)
- Influenza w/fever – keep home until no fever without medication for 24 hours
- Impetigo
- Pink eye
- Chicken pox – **call us!!**
- Head Lice – **call us!!**

***Good hand washing is very important to prevent illnesses of all sorts!!***

### **End of Day Assistance Requested!**

Parents/guardians, we need your help! We have seen an increase in students being picked up before the day ends, often as a convenience in order for parents to avoid parking congestion. Students are expected to be in class until dismissal unless they have a medical or therapeutic appointment or extenuating circumstances. Calling them out of class early means that he/she is missing out on instruction and that his/her classroom is being interrupted so that messages can get relayed to teachers in a timely fashion. The same is true if you come earlier than you requested in a communication to school. Classrooms are sometimes getting interrupted twice for the same child due to more than one change in end of day pick up plans. This interrupts learning for all children in that classroom, not just the one being dismissed early, as the teacher has to stop instruction and often provide 1:1 help to prepare that child to leave before the rest of the class. Your assistance in minimizing end of the day changes and early dismissals is greatly appreciated!

## Department Reports

### Churchill Elementary:

The frozen tundra of Churchill north is beginning to thaw this week. I sense the yearly building change of spring being in the air. Our students are very much enjoying being outside in the nice weather. We have a very successful staff development day February 19<sup>th</sup>. Topics for teachers that day included family collaboration, technology, Dyslexia training, mental health and digital citizenship. I appreciate all the teacher leaders who helped lead these learning opportunities. This week we are completing another virtual trimester conference period. As we look ahead planning has begun with summer school, kindergarten Round-Up and MCA testing. I have been working with third and fourth grade distance learning families on a schedule for MCA testing. The testing requirements call for all students to be administered the assessment in the school building. Families have been good about our schedule to come back into the building for the assessment. MCA planning in house is taking place also for our current third and fourth grade students. Thank you to Tom Peacock for his virtual author visit during our I Love to Read month.

Submitted by David Wangen, Churchill Elementary Principal

### Washington Elementary:

We wrapped up February with a very busy end to “I love to read month”. As previously mentioned, Tom Peacock presented to our elementary students as our featured author. He read one of his stories and also shared with students how he gets inspiration and the writing process. The presentation was great and appreciated by students and staff alike.

On Friday, February 26<sup>th</sup>, Washington participated in our 23<sup>rd</sup> annual Kids Heart Challenge (formerly called Jump Rope for Heart). As of Wednesday, 3/3, our students have raised over \$21,600 for the American Heart Association. We were contacted by the regional manager for the 11 state area to congratulate our school, and through that conversation we learned that the average event raises \$3,400 for the American Heart Association. The generosity of our families and community is overwhelming and truly remarkable!!!! Great job to the kids, our families, and Patty Rothamel & Scott Carlson for their efforts in organizing and running the event again this year!

We hosted our first night of conferences on Tuesday, 3/2, and we had excellent attendance for our virtual/phone conferences. Due to the timing of the COVID vaccine clinic in Carlton County, and the number of Washington staff receiving their second dose (29), we moved our second night of conferences to Tuesday, 3/9. I am so grateful for adaptable staff and families who have all worked together to ensure that each of our students has a scheduled conference on one of the two evenings. Having those positive conversations about each of our kids truly energizes us and keeps us focused on our mission.

Finally, our PBIS team is busy planning a Trimester 2 reward for students. Originally set to be a Winter Carnival, we are polishing “plan B” as the lovely spring weather we have been having may require us to change course. Great news though – we’ve never been as flexible as we are this year so staff are pretty amazing at taking it all in stride and working on our next best plan!

Submitted by Robbi Mondati, Washington Elementary Principal

### Cloquet Middle School:

The Cloquet Middle School finished mid-quarter conferences last week with parents having the opportunity to meet with teachers online, over the phone, and in-person. Our 5<sup>th</sup> and 6<sup>th</sup>-grade conferences were well attended, with a slight decline in attendance with our 7<sup>th</sup> and 8<sup>th</sup>-grade conferences.

CMS is also in the process of collecting family engagement data through a family engagement survey. We currently have 390 surveys that cover about half of our CMS families. We will use the survey data to do a root cause analysis and set goals to do a better job of meeting our families' needs with the school and their students' learning process.

Finally, the CMS staff is beginning to look at our schedules, course placements, and staffing adjustments as we prepare for next year. Hopefully, that will be with all our students back in the classroom.

Submitted by Tom Brenner, Cloquet Middle School Principal

#### Cloquet High School:

- 21-22 student registration is now done, we'll begin building the master schedule ASAP
- We'll be offering a Spring Break Academy for credit recovery
- Summer School offerings are beginning to take form
- We've got a plan to have a Spring drama season – it will look different, but students will once again have the opportunity to act on stage
- We're doing logistical planning for the return to full in-person learning – date TBD by the board
- The CTE renovation process continues with furniture selection
- Winter seasons are winding down, a month from now spring sports will be in full swing
- Contingency planning continues for our normal spring festivities – Prom and Graduation...we're planning for numerous scenarios
- We're partnering with a parent group to offer some Senior Activities to replace a number of things lost this year....we held a Senior Snow Day at Pine Valley on 2/26. We've got a Senior Ski Day at Mont Du Lac on 3/19 and we've got a Senior Movie day lined up for April at Premiere Theatres.

Submitted by Steve Battaglia, Cloquet High School Principal

#### Cloquet Area Alternative Education Programs:

CAAEP students are working hard on their quarter 3 classwork. The students are settling in to being all back in school. We have had more opportunities to work with staff and students via the restorative process. The student ambassador leadership of RP are back together and working as a group on their leadership skills. They will soon be assisting homerooms in their circle processes. Friday March 5th the certified staff will be inservicing with Kim Jordan from the Regional Center of Excellence for session #4 on Standards, Alignment, Curriculum, Rigor and Assessment. CAAEP staff continue to reflect on educational teaching and learning processes with the goal of increasing student achievement.

Submitted by Connie Hyde, CAAEP Principal

#### Community Education

**Easter Egg Hunt:** It was decided in lieu of the traditional Easter Egg Hunt at Pine Valley, that there will instead be a coloring activity for grades K-6. The children will get a small snack along with a coloring sheet. These sheets will be turned in, and there will be a random drawing for each classroom of a prize. Coloring sheets and snacks will go out on March 15 to be turned in by March 25. We will then draw for the winners to receive their prizes on March 26.

Submitted by Erin Bates, Community Education Director

#### Business Department:

Dr. Cary and I met with the budget and staffing committee to talk about what our projections should be going into next year. There is some positive news coming from the Legislature about the next biennium budget so we are hopeful that there will be some funding going to schools in the next budget. I think we got some great guidance

from the committee on where they would like us to go with our projections for students for next year. I should have some more info coming to one of the coming board meetings to discuss what the 21-22 budget could look like.

Submitted by Candace Nelis, Business Manager

American Indian Education Department:

Greetings School Board Members,

The American Indian Education Program received a generous donation from Fond du Lac Social Services of essential hygiene items. We are working on distributing these kits to families/students through google forms on a first come basis. Almost 200 bags filled with body soaps, shampoo/conditioner, lotion, laundry soap, deodorant, toothpaste/toothbrush and calendar/book were included. Some bags have brushes or combs. Miigwech to FDL Human Services for coordinating efforts to meet needs of the community.

The weather has been warming up so we are keeping an eye out for the right time to visit a local sugar bush. Students enjoy seeing the maple sugar process and being a part of the labor intensive work that creates such a sweet reward.



Cloquet School's 2020 AIE Brave, Daicin Savage, traveled to Vero Beach Florida to represent our schools in their Thunder on the Beach Powwow. It was a great experience and exposure for our Brave. Look at those palm trees in the back 😊 Hopefully, Covid restrictions will permit more local gatherings as safety allows.

Miigwech,  
Teresa Angell  
AIE Program Director

Building and Grounds

No report submitted

Technology

No report submitted

**Cloquet Public Schools**  
**Detail Payment Register By Check**  
**Fund Summary**

<b>Fund</b>	<b>Description</b>	<b>Total</b>
01	General	\$88,116.65
02	Food Services	\$13,470.84
03	Transportation	\$106,694.07
04	Community Services	\$1,527.86
05	Capital Expenditure	\$25,538.10
07	Debt Redemption #94	\$450.00
12	Activities	\$5,741.85
<b>Report Total</b>		<b>\$241,539.37</b>

## Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	93231	157097	Check	1	3819		3D CONSTRUCTION	Yes	No	No	USD	03/09/2021	16,785.00
			93195	157098	Check	1	00350		ACTIVITY FUND-MIDDLE SCHOOL	Yes	No	No	USD	03/09/2021	214.00
			93196	157099	Check	1	00570		AG O'BRIEN COMPANY	Yes	No	No	USD	03/09/2021	263.02
			93286	157100	Check	1	8649		AHO, JOLENE	Yes	No	No	USD	03/09/2021	183.30
			93261	157101	Check	1	6516		ANDERSON, HEIDI	Yes	No	No	USD	03/09/2021	24.00
			93264	157102	Check	1	7142		ANDERSON, LISA	Yes	No	No	USD	03/09/2021	112.00
			93292	157103	Check	1	8863		ANGELL, TERESA	Yes	No	No	USD	03/09/2021	507.84
			93302	157104	Check	1	9581		ARCHITECTURAL RESOURCES INC	Yes	No	No	USD	03/09/2021	7,229.71
			93285	157105	Check	1	8609		BALOW, JORDAN J	Yes	No	No	USD	03/09/2021	71.00
			93252	157106	Check	1	5655		BARTO, LINNEA	Yes	No	No	USD	03/09/2021	1,320.00
			93281	157107	Check	1	8268		BATES, ERIN	Yes	No	No	USD	03/09/2021	120.00
			93284	157108	Check	1	8486		BATTAGLIA, SCOTT M	Yes	No	No	USD	03/09/2021	120.00
			93256	157109	Check	1	5740		BATTERIES PLUS BULBS	Yes	No	No	USD	03/09/2021	78.50
			93273	157110	Check	1	8140		BERGERON, ANDREW S	Yes	No	No	USD	03/09/2021	180.00
			93197	157111	Check	1	05105		BERNICKS VENDING	Yes	No	No	USD	03/09/2021	638.00
			93216	157112	Check	1	14850		BLICK ART MATERIALS	Yes	No	No	USD	03/09/2021	216.95
			93253	157113	Check	1	5657		BORDEN, MARY	Yes	No	No	USD	03/09/2021	41.54
			93200	157114	Check	1	10142		BOTTILA, ANJA	Yes	No	No	USD	03/09/2021	50.95
			93222	157115	Check	1	2519		BRENNER, KEVIN	Yes	No	No	USD	03/09/2021	96.87
			93265	157116	Check	1	7378		BSN SPORTS	Yes	No	No	USD	03/09/2021	2,981.90
			93249	157117	Check	1	55545		CINTAS CORPORATION LOCATION 2	Yes	No	No	USD	03/09/2021	316.59
			93211	157118	Check	1	11006		CLOQUET SANITARY	Yes	No	No	USD	03/09/2021	3,951.54
			93212	157119	Check	1	11051		CLOQUET TRANSIT CO	Yes	No	No	USD	03/09/2021	105,777.07
			93213	157120	Check	1	11550		COMMUNITY PRINTING	Yes	No	No	USD	03/09/2021	630.00
			93214	157121	Check	1	11620		COMPENSATION CONSULTANTS, LTI	Yes	No	No	USD	03/09/2021	1,076.00
			93247	157122	Check	1	5509		DOHNANSKY, ELIZABETH	Yes	No	No	USD	03/09/2021	60.00
			93291	157123	Check	1	8849		ECKLUND, ANTHONY E	Yes	No	No	USD	03/09/2021	142.00
			93289	157124	Check	1	8808		EMANUEL, BRAD	Yes	No	No	USD	03/09/2021	79.00
			93207	157125	Check	1	10243		ERICKSON AUSTIN	Yes	No	No	USD	03/09/2021	71.00
			93295	157126	Check	1	9062		ERICKSON, MATTHEW	Yes	No	No	USD	03/09/2021	179.00
			93217	157127	Check	1	1694		ESSE, CHRISTINE	Yes	No	No	USD	03/09/2021	38.45
			93283	157128	Check	1	8388		FINNERTY, JAY	Yes	No	No	USD	03/09/2021	100.00
			93240	157129	Check	1	4863		FLEISCHAUER, TAMMY	Yes	No	No	USD	03/09/2021	16.43
			93219	157130	Check	1	2074		FOLLETT SCHOOL SOLUTIONS	Yes	No	No	USD	03/09/2021	4,344.60
			93204	157131	Check	1	10240		GENERAL PARTS LLC	Yes	No	No	USD	03/09/2021	339.26
			93266	157132	Check	1	7388		GOLDEN VALLEY SUPPLY	Yes	No	No	USD	03/09/2021	13,228.34
			93220	157133	Check	1	21450		GOPHER SPORT	Yes	No	No	USD	03/09/2021	490.00
			93203	157134	Check	1	10239		HAMIL DAVI	Yes	No	No	USD	03/09/2021	102.00
			93199	157135	Check	1	10126		HARPER, MELISSA	Yes	No	No	USD	03/09/2021	50.00
			93254	157136	Check	1	5684		HILLYARD INC MINNEAPOLIS	Yes	No	No	USD	03/09/2021	3,203.34
			93276	157137	Check	1	8200		HOLMSTROM, TIMOTHY G	Yes	No	No	USD	03/09/2021	79.00

## Cloquet Public Schools

### Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	93258	157138	Check	1	5992		HORIZON COMMERCIAL POOL SUPP	Yes	No	No	USD	03/09/2021	485.73
			93303	157139	Check	1	9603		HUDL	Yes	No	No	USD	03/09/2021	1,377.12
			93267	157140	Check	1	7657		HUNT ELECTRIC CORPORATION	Yes	No	No	USD	03/09/2021	874.04
			93221	157141	Check	1	2290		HUSBY, JANET	Yes	No	No	USD	03/09/2021	14.97
			93306	157142	Check	1	9840		INNOVATIONAL WATER SOLUTIONS	Yes	No	No	USD	03/09/2021	1,025.64
			93250	157143	Check	1	5624		ISD #0094 - LIL LUMBERJACKS	Yes	No	No	USD	03/09/2021	676.35
			93223	157144	Check	1	2526		ISD #0094 - VAN	Yes	No	No	USD	03/09/2021	472.64
			93263	157145	Check	1	7096		JACKS HOMETOWN DAIRY	Yes	No	No	USD	03/09/2021	10,783.50
			93201	157146	Check	1	10144		JAYTECH INC	Yes	No	No	USD	03/09/2021	541.50
			93237	157147	Check	1	43503		JW PEPPER & SON INC	Yes	No	No	USD	03/09/2021	49.99
			93299	157148	Check	1	9340		KANGAS, ADAM	Yes	No	No	USD	03/09/2021	168.00
			93290	157149	Check	1	8818		KANGAS, KEVIN W	Yes	No	No	USD	03/09/2021	98.00
			93270	157150	Check	1	8020		KARNAS, JAMES	Yes	No	No	USD	03/09/2021	186.00
			93304	157151	Check	1	9755		KITTO JULIAN	Yes	No	No	USD	03/09/2021	50.00
			93280	157152	Check	1	8234		KNUTSEN, STEVEN J	Yes	No	No	USD	03/09/2021	196.00
			93282	157153	Check	1	8324		KUBIS, BRENT	Yes	No	No	USD	03/09/2021	89.00
			93224	157154	Check	1	29600		L & M SUPPLY	Yes	No	No	USD	03/09/2021	148.86
			93225	157155	Check	1	29895		LAKE SUPERIOR COLLEGE	Yes	No	No	USD	03/09/2021	3,711.27
			93262	157156	Check	1	6599		LAKE SUPERIOR LAUNDRY	Yes	No	No	USD	03/09/2021	134.94
			93257	157157	Check	1	5816		LEGO EDUCATION	Yes	No	No	USD	03/09/2021	599.80
			93272	157158	Check	1	8117		LIEBAERT, ANDREW	Yes	No	No	USD	03/09/2021	108.00
			93278	157159	Check	1	8206		LIPINSKI, CRAIG	Yes	No	No	USD	03/09/2021	79.00
			93277	157160	Check	1	8205		LOYE, JON	Yes	No	No	USD	03/09/2021	108.00
			93287	157161	Check	1	8722		MCDONALD, JAMIE	Yes	No	No	USD	03/09/2021	346.13
			93229	157162	Check	1	35902		MCEA	Yes	No	No	USD	03/09/2021	120.00
			93227	157163	Check	1	34186		MENARDS	Yes	No	No	USD	03/09/2021	391.48
			93210	157164	Check	1	10246		MEYERS TONIA	Yes	No	No	USD	03/09/2021	45.99
			93208	157165	Check	1	10244		MINNESOTA PETROLEUM SERVICE	Yes	No	No	USD	03/09/2021	2,301.00
			93232	157166	Check	1	38552		MUSIC IN MOTION	Yes	No	No	USD	03/09/2021	24.90
			93260	157167	Check	1	6299		NELSON, BETH	Yes	No	No	USD	03/09/2021	88.31
			93233	157168	Check	1	40825		NORTHERN BUSINESS PRODUCTS	Yes	No	No	USD	03/09/2021	145.73
			93228	157169	Check	1	3449		NORTHERN DOOR & HARDWARE INC	Yes	No	No	USD	03/09/2021	191.50
			93209	157170	Check	1	10245		NORTHEY CARTER	Yes	No	No	USD	03/09/2021	82.00
			93234	157171	Check	1	41101		NORTHLAND AUTO PARTS	Yes	No	No	USD	03/09/2021	131.78
			93235	157172	Check	1	41104		NORTHLAND FIRE AND SAFETY	Yes	No	No	USD	03/09/2021	167.50
			93301	157173	Check	1	9570		OLSON STEVEN J	Yes	No	No	USD	03/09/2021	89.00
			93268	157174	Check	1	7771		PAMS LUNCHROOM LLC	Yes	No	No	USD	03/09/2021	8.65
			93215	157175	Check	1	1326		PAN O GOLD	Yes	No	No	USD	03/09/2021	759.80
			93236	157176	Check	1	42846		PARENTEAU, THERESA	Yes	No	No	USD	03/09/2021	600.00
			93218	157177	Check	1	2037		PINE KNOT, LLC	Yes	No	No	USD	03/09/2021	392.00
			93241	157178	Check	1	5087		PITNEY BOWES GLOBAL FINANCIAL	Yes	No	No	USD	03/09/2021	957.84

## Cloquet Public Schools Check Register by Bank and Check

Batch Co	Bank	Pyemt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094	2	93300	157179	Check	1	9562	POGATCHNIK JAMIE	Yes	No	No	USD	03/09/2021	71.00
		93202	157180	Check	1	10218	PORTER JORDAN	Yes	No	No	USD	03/09/2021	71.00
		93230	157181	Check	1	3602	PRAXAIR	Yes	No	No	USD	03/09/2021	130.25
		93205	157182	Check	1	10241	QUAAS BETH	Yes	No	No	USD	03/09/2021	1,320.00
		93308	157183	Check	1	9860	RIVERSIDE INSIGHTS	Yes	No	No	USD	03/09/2021	2,226.40
		93279	157184	Check	1	8213	SILJENDAHL, ERIC	Yes	No	No	USD	03/09/2021	90.00
		93275	157185	Check	1	8185	SISLO, ANDREW	Yes	No	No	USD	03/09/2021	79.00
		93298	157186	Check	1	9175	SMITH, TREVOR J	Yes	No	No	USD	03/09/2021	60.00
		93293	157187	Check	1	8899	SNOWMEN INC	Yes	No	No	USD	03/09/2021	5,500.00
		93296	157188	Check	1	9087	SOLBERG, MATTHEW JOHN	Yes	No	No	USD	03/09/2021	127.00
		93244	157189	Check	1	51968	STACK BROTHERS MECHANICAL CC	Yes	No	No	USD	03/09/2021	728.98
		93245	157190	Check	1	52404	STATE INDUSTRIAL PRODUCTS	Yes	No	No	USD	03/09/2021	1,975.19
		93206	157191	Check	1	10242	STEPHENSON COREY	Yes	No	No	USD	03/09/2021	475.00
		93238	157192	Check	1	4553	STEWARTS BIKES & SPORTS	Yes	No	No	USD	03/09/2021	365.00
		93246	157193	Check	1	53215	SUBWAY	Yes	No	No	USD	03/09/2021	86.28
		93242	157194	Check	1	5091	SVL SERVICE CORPORATION	Yes	No	No	USD	03/09/2021	1,968.00
		93309	157195	Check	1	9923	TAFS WILLIAM	Yes	No	No	USD	03/09/2021	86.00
		93198	157196	Check	1	06680	THE HOME DEPOT PRO	Yes	No	No	USD	03/09/2021	450.90
		93307	157197	Check	1	9854	THORNE ALEXANDER	Yes	No	No	USD	03/09/2021	86.00
		93226	157198	Check	1	3184	TREETOP PUBLISHING INC	Yes	No	No	USD	03/09/2021	198.00
		93248	157199	Check	1	55438	TWIN PORTS PAPER SUPPLY	Yes	No	No	USD	03/09/2021	120.29
		93305	157200	Check	1	9791	TYSON FOODS INC	Yes	No	No	USD	03/09/2021	788.00
		93269	157201	Check	1	7990	UECKER, JEREMY	Yes	No	No	USD	03/09/2021	142.00
		93251	157202	Check	1	56350	UPPER LAKES FOODS	Yes	No	No	USD	03/09/2021	871.95
		93239	157203	Check	1	4847	US BANK	Yes	No	No	USD	03/09/2021	450.00
		93288	157204	Check	1	8794	VAN LOON, ALAN	Yes	No	No	USD	03/09/2021	283.00
		93294	157205	Check	1	8949	VANTAGE FINANCIAL	Yes	No	No	USD	03/09/2021	23,994.00
		93274	157206	Check	1	8148	VERHEL, COREY	Yes	No	No	USD	03/09/2021	213.00
		93243	157207	Check	1	5153	VIKING ELECTRIC SUPPLY INC	Yes	No	No	USD	03/09/2021	75.43
		93255	157208	Check	1	57280	WANGEN, DAVID	Yes	No	No	USD	03/09/2021	123.20
		93297	157209	Check	1	9089	WILLIAMS, APRIL	Yes	No	No	USD	03/09/2021	805.00
		93271	157210	Check	1	8044	ZBACNIK, THOMAS J	Yes	No	No	USD	03/09/2021	86.00
		93259	157211	Check	1	60300	ZION LUTHERAN CHURCH	Yes	No	No	USD	03/09/2021	3,163.34

Bank Total: 2

\$241,539.37

Report Total:

\$241,539.37

**Cloquet Public Schools**  
**Detail Payment Register By Check**  
**Fund Summary**

<b>Fund Description</b>	<b>Total</b>
01 General	\$57,671.63
45 OPEB Irrevocable Trust	\$3,316.40
<b>Report Total</b>	<b>\$60,988.03</b>

### Cloquet Public Schools Check Register by Bank and Check

Batch Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094	2	93183	157079	Check	1	5724		BLUE CROSS BLUE SHIELD	Yes	No	No	USD	02/18/2021	2,218.50
		93179	157080	Check	1	10401		CITY OF CLOQUET	Yes	No	No	USD	02/18/2021	2,106.10
		93186	157081	Check	1	9578		CONSTELLATION NEWENERGY -GA-	Yes	No	No	USD	02/18/2021	12,874.60
		93182	157082	Check	1	4686		DELTA DENTAL OF MINNESOTA	Yes	No	No	USD	02/18/2021	14,883.74
		93180	157083	Check	1	1061		ISD #0094	Yes	No	No	USD	02/18/2021	4,278.01
		93177	157084	Check	1	10089		KAMI	Yes	No	No	USD	02/18/2021	3,000.00
		93184	157085	Check	1	5736		MEDICAREBLUE RX	Yes	No	No	USD	02/18/2021	1,097.90
		93185	157086	Check	1	8985		MINNESOTA JUNIOR HIGH MATH LEA	Yes	No	No	USD	02/18/2021	150.00
		93181	157087	Check	1	36651		MINNESOTA POWER	Yes	No	No	USD	02/18/2021	18,556.08
		93178	157088	Check	1	10167		VERIZON WIRELESS	Yes	No	No	USD	02/18/2021	1,823.10
Bank Total: 2														
Report Total: <span style="border: 1px solid black; padding: 2px;">\$60,988.03</span>														

**Cloquet Public Schools**  
**Detail Payment Register By Check**  
**Fund Summary**

<b>Fund Description</b>		<b>Total</b>
01	General	\$13,868.63
04	Community Services	\$1,571.46
12	Activities	\$238.25
<b>Report Total</b>		<b>\$15,678.34</b>

### Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	93190	157089	Check	1	6134		AT&T MOBILITY	Yes	No	No	USD	02/26/2021	10,832.78
			93191	157090	Check	1	7673		CENTURY LINK	Yes	No	No	USD	02/26/2021	127.13
			93193	157091	Check	1	9913		DULUTH EAST NORDIC SKI TEAM	Yes	No	No	USD	02/26/2021	310.00
			93187	157092	Check	1	12271		GREAT LAKES OFFICE SOLUTIONS I	Yes	No	No	USD	02/26/2021	25.95
			93189	157093	Check	1	5967		MEDIACOM	Yes	No	No	USD	02/26/2021	331.54
			93192	157094	Check	1	9909		REGION 7A	Yes	No	No	USD	02/26/2021	200.00
			93188	157095	Check	1	2267		WALMART COMMUNITY GEMB	Yes	No	No	USD	02/26/2021	3,850.94
Bank Total: 2														\$15,678.34	
Report Total:														\$15,678.34	

**Cloquet Public Schools**  
**Detail Payment Register By Check**  
**Fund Summary**

<b>Fund Description</b>	<b>Total</b>
12    Activities	\$251.25
<b>Report Total</b>	<b>\$251.25</b>

### Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094	2		93194	157096	Check	1	10165		MAGNOLIA CAFE	Yes	No	No	USD	03/02/2021	251.25
Bank Total: 2															\$251.25
Report Total:															\$251.25



Independent School District No. 94  
Cloquet, Minnesota 55720

**Central Administration**  
302 14th Street • 218-879-6721 • FAX-879-6724  
**Cloquet Senior High School**  
1000 18th Street • 218-879-3393 • FAX-879-6494  
**Cloquet Middle School**  
2001 Washington Avenue • 218-879-3328 • FAX-879-4175  
**Churchill Elementary School**  
515 Granite Street • 218-879-3308 • FAX-879-7034  
**Washington Elementary School**  
801 12th Street • 218-879-3369 • FAX-879-3360  
**Community Education**  
2001 Washington Avenue • 218-879-1261 • FAX-878-3013  
**Cloquet Area Alternative Education Programs**  
302 14th Street • 218-879-0115 • FAX-879-6941  
<http://www.isd94.org>

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent  
FROM: Thomas Brenner, Cloquet Middle School Principal  
DATE: March 3, 2021  
RE: Recommendation of Employment

I am recommending the employment of Deb Fisher as 1.0 FTE Long-Term Substitute 7<sup>th</sup> English Teacher at Cloquet Middle School from April 5, 2021 until June 9, 2021.

RATE OF PAY:	BA Step 1 - \$223.65/day
HOURS WORKED:	1.0 FTE
LENGTH OF CONTRACT:	April 5, 2021 – June 9, 2021
BUDGETED CURRENT YEAR:	Yes
REASON FOR HIRE:	CMS is fortunate to have Deb Fisher, a recently retired member of our CMS staff, return to assist filling this long-term substitute position for the remainder of this year.

Employment is subject to Cloquet School Board approval.

TB:mjm



Independent School District No. 94  
Cloquet, Minnesota 55720

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302 14th Street • 218-879-0115 • FAX-879-6941  
<http://www.isd94.org>

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent  
FROM: Robbi Mondati, Washington School Principal  
DATE: March 2, 2021  
RE: Recommendation for Employment

I am recommending the employment of Amy Miller as a D.C.D (Special Education) Long-Term Substitute Teacher at Washington Elementary to cover a 5-6-week FMLA leave.

RATE OF PAY:	BA (Sem.)/Step 1
TOTAL COST:	\$223.65 Daily
HOURS TO BE WORKED:	8 hours/day (Monday-Friday)
LENGTH OF CONTRACT:	5-6-weeks beginning on or around March 29, 2021
BUDGETED CURRENT YEAR:	No
REASON FOR HIRE:	Washington Elementary would like to hire Amy Miller for our open D.C.D (Special Education) Long-Term Substitute Teacher. Amy has subbed in the building previously, in a variety of positions, and we are confident she will do an excellent job working with staff to support our students!

Employment is contingent upon Cloquet School Board approval.

RM:mm



Independent School District No. 94  
Cloquet, Minnesota 55720

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2001 Washington Avenue • 218-879-1261 • FAX-878-3013  
**Cloquet Area Alternative Education Programs**  
302 14th Street • 218-879-0115 • FAX-879-6941  
<http://www.isd94.org>

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent  
FROM: Thomas Brenner, Cloquet Middle School Principal  
DATE: March 3, 2021  
RE: Recommendation of Employment

I am recommending the employment of Mark Cooper as long-term paraprofessional at Cloquet Middle School from March 8, 2021 until end of the 2020-2021 school year, June 4, 2021.

RATE OF PAY:	\$16.99/hr – Step 1
HOURS WORKED:	1.0 FTE
LENGTH OF CONTRACT:	March 8, 2021 – June 9, 2021
BUDGETED CURRENT YEAR:	Yes
REASON FOR HIRE:	CMS is fortunate that an experienced paraprofessional like Mr. Cooper is available for this position as he is our lone applicant.

Employment is subject to Cloquet School Board approval.

TB:mjm

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# MEMORANDUM

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**TO:** Dr. Michael Cary, Superintendent  
**DATE:** February 23, 2021  
**FROM:** Erin Bates, Community Education Director  
**RE:** I am recommending that Ruth Reeves be hired as a Water Safety Instructor for Cloquet Community Education.

**RATE OF PAY:** \$15.75 per hour  
**HOURS TO BE WORKED:** Up to 40 hours week  
**STARTING DATE:** April 1, 2021  
**LENGTH OF CONTRACT:** Ongoing  
**BUDGETED CURRENT YEAR:** Yes  
**REASON FOR HIRE:** Opening  
**QUALIFIES FOR BENEFITS:** No

**“Employment is subject to Cloquet School Board Approval”**



**American Red Cross**  
Training Services

## Certificate of Completion

**Ruth Reeves**

has successfully completed requirements for

**Water Safety Instructor**

**Date Completed: 8/9/2020**  
**Validity Period: 2 - Years**

**Conducted by: American Red Cross**



To verify certificate, scan code or visit [redcross.org/digitalcertificate](http://redcross.org/digitalcertificate) and enter ID.

Learn and be inspired at [LifesavingAwards.org](http://LifesavingAwards.org)



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# MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Tim Prosen, CHS Assistant Principal/Targeted Services Coordinator

DATE: March 8, 2021

RE: Permission to Post for Targeted Services Summer Staffing

I am asking for permission to post for the following positions for our 2021 Summer Targeted Services Programming to take place June 14 – July 1 and August 2- August 20.

<u>Churchill Elementary School</u>	<u>Total Programming Hours</u>
• Kindergarten Teacher	120 Hours
• First Grade Teacher	120 Hours
• Second Grade Teacher	120 Hours
• Third Grade Teacher	120 Hours
• Fourth Grade Teacher	120 Hours
• Paraprofessional	120 Hours
• Paraprofessional	120 Hours
• Targeted Services Site Coordinator	Up to 30 Hours

<u>Washington Elementary School</u>	<u>Total Programming Hours</u>
• Kindergarten Teacher	120 Hours
• First Grade Teacher	120 Hours
• Second Grade Teacher	120 Hours
• Third Grade Teacher	120 Hours
• Fourth Grade Teacher	120 Hours
• Paraprofessional	120 Hours
• Paraprofessional	120 Hours
• Targeted Services Site Coordinator	Up to 30 Hours

<u>Cloquet Middle School (First Session Only)</u>	<u>Total Programming Hours</u>
• Two (2) 5 <sup>th</sup> Grade CMS Teachers	120 Hours Total
• Two (2) 6 <sup>th</sup> Grade CMS Teachers	120 Hours Total
• Math Teacher	60 Hours
• Science Teacher	60 Hours
• English Teacher	60 Hours
• Social Studies Teacher	60 Hours
• Paraprofessional	60 Hours
• Paraprofessional	60 Hours
• Targeted Services Site Coordinator	Up to 20 Hours





To: Superintendent Cary and ISD #94 School Board Members  
 From: Paul Riess, Activities Director  
 Date: March 2nd, 2021  
 Re: 2020-2021 Spring Extra Service Contracts

Please approve the additional extra service contracts in red for the spring season

SPORT	POSITION	NAME	DATES	AMOUNT
Baseball				
	Head Coach	Tyler Olin	3/29/2021- 6/18/21	\$4,649.00
These 3 positions are paid by combining the assistant and JV position	Assistant	Luke Olin	3/29/2021- 6/18/21	\$2,000.00
	JV	Cody Salo	3/29/2021- 6/18/21	\$2,000.00
	JV assistant	Zach Johnson	3/29/2021- 6/18/21	\$1,942.00
Softball				
	Head Coach	Tyler Korby	3/29/2021- 6/18/21	\$4,649.00
These 3 positions are paid by combining the assistant and JV positions	Assistant Coach	Angela Jones	3/29/2021- 6/18/21	\$2,000
	JV	Chantelle Danderand	3/29/2021- 6/18/21	\$2,000.00
	JV assistant	Stephen Henderson	3/29/2021- 6/18/21	\$1,942.00
Track				
	Head Coach	Tim Prosen	3/29/2021- 6/18/21	\$5,887.00
	B/G Assistant	Erik Hansen	3/29/2021- 6/18/21	\$4,120.00
	B/G Assistant	Michelle Wick	3/29/2021- 6/18/21	\$4,120.00
	B/G Assistant	Andy Elias	3/29/2021- 6/18/21	\$4,120.00
	B/G Assistant	Arne Maijala	3/29/2021- 6/18/21	\$4,120.00
	7/8 Coach	Heather Snesrud	3/29/2021- 6/18/21	\$2,526.00
	7/8 coach	Emily Tracy	3/29/2021- 6/18/21	\$2,526.00
Golf Boys/Girls				
	Boys Head Coach	Aaron Young	3/29/2021- 6/18/21	\$2,480.00
	Girls Head Coach	Matt Carlson	3/29/2021- 6/18/21	\$2,480.00
	Assistant	Kyle Young	3/29/2021- 6/18/21	\$1,735.00
Boys Tennis				
	Head Coach	Derek Johnson	3/29/2021- 6/18/21	\$3,864.00
	JV (middle school) Coach	Tom Proulx	3/29/2021- 6/18/21	\$1,855.00
Trap Shooting				
	Head Coach	Cameron Lindner	3/29/2021- 6/18/21	\$2,265.00
3 Act Play				
	Director	Darrell Davey	3/8/2021-5/2/2021	\$3,410.00
	Assistant Director	Iris Keller	3/8/2021-5/2/2021	\$2,386.00



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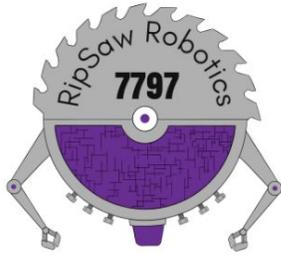
## MEMORANDUM

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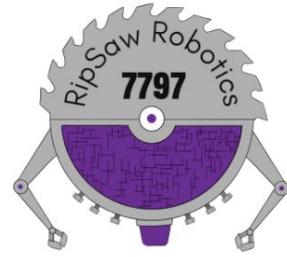
**TO:** Dr. Michael Cary, Superintendent  
**DATE:** March 1, 2021  
**FROM:** Shannon Krikava, ECFE & SR Coordinator  
**RE:** Permission to accept Pathways II Grant Fund

I am seeking permission to accept Pathways II grant funds in the amount of \$5058.43 for the School Readiness Program.

**“Employment is subject to Cloquet School Board Approval”**



# 7797



## Cloquet's RipSaw Robotics

<b>Business Name</b>	<b>Amount Donated</b>
Partners for Community Health	\$250
Parker's Grandma	\$25
Lake Superior Energy Company	\$250
Community Memorial Hospital	\$100
Venture North Aviation	\$600
Century Link	Backpacks, Rocket Notebooks, Tiles, Handsanizer

## 2020-2021 Student Enrollment Report

	Dates	9/10	9/23	10/6	10/20	11/4	11/17	12/8	1/6	1/20	2/2	2/16	3/3						
<b>CHURCHILL</b>																			
Handicap Kindergarten		2	11	15	16	16	16	16	16	16	16	16	19						
Early Five/Dev Kindergarten		15	24	25	24	24	24	24	24	25	25	25	25						
Kindergarten - All Day		68	60	57	58	58	57	58	58	57	58	58	55						
First Grade		59	56	56	56	57	57	57	58	58	63	64	64						
Second Grade		76	76	77	77	77	77	77	77	77	79	79	80						
Third Grade		77	75	76	76	75	75	75	74	74	74	75	75						
Fourth Grade		84	84	84	84	84	84	84	83	84	85	86	86						
<b>TOTAL CHURCHILL</b>		<b>381</b>	<b>386</b>	<b>390</b>	<b>391</b>	<b>391</b>	<b>390</b>	<b>391</b>	<b>390</b>	<b>391</b>	<b>400</b>	<b>403</b>	<b>404</b>	0	0	0	0	0	0
<b>WASHINGTON</b>																			
Handicap Kindergarten		2	8	17	17	18	18	18	18	18	18	18	18						
Kindergarten - All Day		75	65	55	56	55	55	54	54	54	52	52	52						
First Grade		124	122	122	123	123	123	122	122	122	117	116	116						
Second Grade		110	107	106	105	104	104	105	104	104	104	104	103						
Third Grade		100	97	97	96	96	96	95	95	95	95	97	97						
Fourth Grade		106	100	99	99	98	98	99	99	99	99	98	98						
<b>TOTAL WASHINGTON</b>		<b>517</b>	<b>499</b>	<b>496</b>	<b>496</b>	<b>494</b>	<b>494</b>	<b>493</b>	<b>492</b>	<b>492</b>	<b>485</b>	<b>485</b>	<b>484</b>	0	0	0	0	0	0
<b>TOTAL ELEMENTARY</b>		<b>898</b>	<b>885</b>	<b>886</b>	<b>887</b>	<b>885</b>	<b>884</b>	<b>884</b>	<b>882</b>	<b>883</b>	<b>885</b>	<b>888</b>	<b>888</b>	0	0	0	0	0	0
Open Enrollment-Elementary																			
<b>MIDDLE SCHOOL</b>																			
Fifth Grade		200	197	197	197	197	196	196	196	194	194	194	194						
Sixth Grade		210	207	209	208	209	210	211	211	209	211	211	211						
Seventh Grade		223	220	220	219	220	221	220	220	219	219	219	218						
Eighth Grade		220	215	215	215	216	216	213	213	211	212	212	213						
<b>TOTAL MIDDLE SCHOOL</b>		<b>853</b>	<b>839</b>	<b>841</b>	<b>839</b>	<b>842</b>	<b>843</b>	<b>840</b>	<b>840</b>	<b>833</b>	<b>836</b>	<b>836</b>	<b>836</b>	0	0	0	0	0	0
Open Enrollment-CMS																			
<b>HIGH SCHOOL</b>																			
Ninth Grade		227	224	225	225	224	226	226	226	226	224	224	223						
Tenth Grade		190	192	192	192	191	188	189	188	188	187	186	185						
Eleventh Grade		184	181	179	179	180	177	174	171	171	167	167	167						
Twelfth Grade		179	177	174	175	174	172	171	171	171	173	171	171						
<b>TOTAL HIGH SCHOOL</b>		<b>780</b>	<b>774</b>	<b>770</b>	<b>771</b>	<b>769</b>	<b>763</b>	<b>760</b>	<b>756</b>	<b>756</b>	<b>751</b>	<b>748</b>	<b>746</b>	0	0	0	0	0	0
Open Enrollment-CHS																			
<b>TOTAL HK-12</b>		<b>2531</b>	<b>2498</b>	<b>2497</b>	<b>2497</b>	<b>2496</b>	<b>2490</b>	<b>2484</b>	<b>2478</b>	<b>2472</b>	<b>2472</b>	<b>2472</b>	<b>2470</b>	0	0	0	0	0	0
<b>TOTAL OPEN ENROLLMENT</b>		<b>0</b>	0	0	0	0	0	0											
<b>CAAEP- FULL-TIME</b>																			
High School (grades 9-12)		75	75	77	75	72	77	70	62	62	81	82	82						
Junior High (grades 6-8)		3	3	3	5	5	7	7	7	7	7	9	9						
<b>TOTAL CAAEP-Full-Time</b>		<b>78</b>	<b>78</b>	<b>80</b>	<b>80</b>	<b>77</b>	<b>84</b>	<b>77</b>	<b>69</b>	<b>69</b>	<b>88</b>	<b>91</b>	<b>91</b>	0	0	0	0	0	0
<b>** CAAEP - PART-TIME</b>																			
EDHS																			
Extended Programming																			
Targeted Services																			
<b>GRAND TOTAL</b>		<b>2609</b>	<b>2576</b>	<b>2577</b>	<b>2577</b>	<b>2573</b>	<b>2574</b>	<b>2561</b>	<b>2547</b>	<b>2541</b>	<b>2560</b>	<b>2563</b>	<b>2561</b>	0	0	0	0	0	0

## 2020-2021 Enrolled Distant Learning Students

	Dates	9/10	9/23	10/6	10/20	11/4	11/17	12/8	1/6	1/20	2/2	2/16	3/3						
<b>CHURCHILL</b>																			
Handicap Kindergarten			3	3	4	4	4	4	4	4	3	3	4						
Early Five/Dev Kindergarten			3	5	4	4	4	4	4	4	6	6	6						
Kindergarten - All Day			18	16	16	16	16	16	16	16	14	14	13						
First Grade			3	3	3	3	3	3	3	3	2	2	2						
Second Grade			23	22	21	22	21	21	21	21	16	16	16						
Third Grade			15	15	17	16	16	16	16	16	15	11	11						
Fourth Grade			14	14	14	14	14	14	14	14	13	11	10						
<b>TOTAL CHURCHILL</b>		0	79	78	79	79	78	78	78	78	69	63	62	0	0	0	0	0	0
<b>WASHINGTON</b>																			
Handicap Kindergarten			3	3	3	3	3	3	3	3	1	1	1						
Kindergarten - All Day			15	13	14	14	14	13	13	13	9	9	9						
First Grade			50	48	46	47	47	47	47	47	31	31	31						
Second Grade			24	23	23	23	23	23	22	22	18	18	18						
Third Grade			25	25	25	25	25	25	25	25	25	16	16						
Fourth Grade			25	25	25	25	25	25	25	25	26	20	20						
<b>TOTAL WASHINGTON</b>		0	142	137	136	137	137	136	135	135	110	95	95	0	0	0	0	0	0
<b>TOTAL ELEMENTARY</b>		0	221	215	215	216	215	214	213	213	179	158	157	0	0	0	0	0	0
Open Enrollment-Elementary																			
<b>MIDDLE SCHOOL</b>																			
Fifth Grade			39	39	37	41	41	40	40	35	28	27	24						
Sixth Grade			52	55	57	57	62	62	62	60	49	46	42						
Seventh Grade			65	72	74	75	76	76	76	70	62	57	50						
Eighth Grade			71	71	75	77	76	76	76	73	70	63	62						
<b>TOTAL MIDDLE SCHOOL</b>		0	227	237	243	250	255	254	254	238	209	193	178	0	0	0	0	0	0
Open Enrollment-CMS																			
<b>HIGH SCHOOL</b>																			
Ninth Grade			55	60	67	77	80	80	80	80	68	71	71						
Tenth Grade			59	63	75	84	84	84	84	77	78	82	81						
Eleventh Grade			49	44	50	65	63	62	61	60	50	51	48						
Twelfth Grade			50	48	60	65	69	69	69	64	58	59	63						
<b>TOTAL HIGH SCHOOL</b>		0	213	215	252	291	296	295	294	281	254	263	263	0	0	0	0	0	0
Open Enrollment-CHS																			
<b>TOTAL HK-12</b>		0	661	667	710	757	766	763	761	732	642	614	598	0	0	0	0	0	0
<b>TOTAL OPEN ENROLLMENT</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>CAAEP- FULL-TIME</b>																			
High School (grades 9-12)			25	34	33	31	73	67	60	60	10	14	14						
Junior High (grades 6-8)			1	0	0	0	5	5	5	5	0	1	2						
<b>TOTAL CAAEP-Full-Time</b>		0	26	34	33	31	78	72	65	65	10	15	16	0	0	0	0	0	0
<b>** CAAEP - PART-TIME</b>																			
EDHS																			
Extended Programming																			
Targeted Services																			
<b>GRAND TOTAL</b>		0	687	701	743	788	844	835	826	797	652	629	614	0	0	0	0	0	0



# Cloquet Public School District

02/24/2021

Prepared for:

Michael Cary

Cloquet Public School District

302 14Th St, Cloquet, Minnesota, 55720



Michael Cary  
Superintendent  
Cloquet Public School District  
Cloquet, Minnesota

Dear Michael Cary:

Thank you for requesting a proposal and pricing for Recruiting & Hiring Solution.

Frontline Education is the leading provider of school administration software, empowering strategic K-12 leaders with the right tools, data and insights to proactively manage human capital, business operations and special education.

Frontline has a proven 20-year track record of supporting districts with secure, reliable software built exclusively for K12 districts. More than 12,000 educational organizations, including over 80,000 schools and millions of educators, administrators and support personnel from all over the United States partner with Frontline.

This proposal contains descriptions of the applications within Recruiting & Hiring Solution and investment estimates including: annual subscription fees, one-time implementation fees, and administrator training with related terms and conditions.

We look forward to partnering with you to implement Recruiting & Hiring Solution in support of your district's strategic initiatives.

Sincerely,

Andrew Turonie

aturonie@frontlineed.com

(651) 270-2681



## REVIEW OF RECRUITING & HIRING

With teacher shortages across the country, it's more important than ever for districts to quickly attract and hire the best candidates. Frontline Recruiting & Hiring enables districts to proactively recruit from the largest pool of K12 job-seeking candidates, attract more applicants, refine applicant pools with research-based assessments, and efficiently select and hire the best candidates, with tools to monitor and benchmark progress along the way.

**Applicant Tracking** enables districts to efficiently select and hire the best candidates and save time throughout the hiring process. They can even benchmark their district's recruiting and hiring data against national and state benchmarks, so they can make adjustments as needed to support their long-term strategic hiring goals.

# Why Choose Frontline Education?

Since our inception in 1998, Frontline has built intuitive software to help district- and school-level administrators effectively manage and support employees. We know employees – both teaching and non-teaching staff – have a tremendous impact on students, along with the administrators supporting them. Together, these individuals make up the “front line of education.”

Designed for the unique needs of schools, Frontline’s products are built on a foundation of best practices. With a sole focus on K-12 education for more than 20 years, the Frontline team includes many experienced education professionals. From teachers and K-12 human resources professionals to curriculum & instruction leaders and more, Frontline’s employees understand education and district needs based on real-world experience. From our work with thousands of districts, we’ve gained an unparalleled depth of experience to support effective implementations and continued support.

By education, for education. That philosophy of collaboration drives everything at Frontline, from the way we build our technology, our exceptional customer service to the extensive research and resources we provide beyond the software. We serve the front line so you can focus on impacting student learning.

## Our Commitment Goes Beyond the Software



**Purpose-Built for K12**



**Award-Winning Client Services**



**Industry-Leading Security**



**Commitment to Integrated Systems**



**Original K12 Research & Insights**



**Free Resources for Education Leaders**

## Frontline Awards and Certifications



### Client Testimonials

“We’ve been working toward going completely paperless, and we felt Frontline was an answer to finish out that goal. I think we’re going to be able to lose a lot of redundancy in functions we had by going to Frontline.”

Robert Whitman – Assistant Superintendent of Human and Student Resources, Willis ISD

“It’s all in one piece and so it just absolutely has allowed us to make good use of taxpayer money as it relates to employees by being able to make sure that they spend the fruit of their work in doing what’s right for onboarding.”

Rick Rodriguez - Assistant Superintendent HR, Lubbock ISD

## INVESTMENT SUMMARY

(Proposal pricing expires on 03/24/2021)

End User	Description	Start Date	End Date	Amount
Cloquet Public School District	Applicant Tracking, unlimited usage for internal employees	3/19/2021	6/30/2021	\$2,559.26
Cloquet Public School District	Custom Virtual Session - Absence Management	3/19/2021	6/30/2024	\$472.50
Cloquet Public School District	Custom Virtual Session - Absence Management	3/19/2021	6/30/2024	\$472.50
Cloquet Public School District	Custom Virtual Session - Absence Management	3/19/2021	6/30/2024	\$472.50
Cloquet Public School District	Frontline Implementation			\$6,500.00
			<b>INITIAL TERM TOTAL</b>	\$10,476.76

End User	Description	Start Date	End Date	Amount
Cloquet Public School District	Applicant Tracking, unlimited usage for internal employees	7/01/2021	6/30/2022	\$8,982.00
Cloquet Public School District	Applicant Tracking, unlimited usage for internal employees	7/01/2022	6/30/2023	\$9,431.10
Cloquet Public School District	Applicant Tracking, unlimited usage for internal employees	7/01/2023	6/30/2024	\$9,902.66
			<b>RECURRING TOTAL</b>	\$28,315.76



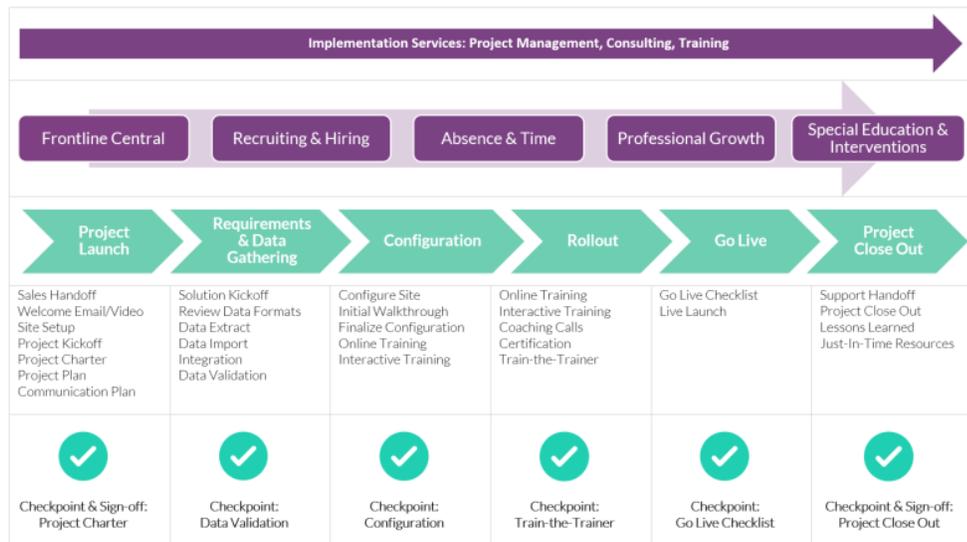
# Applicant Tracking

Standard Implementation Services

# Statement of Work: Applicant Tracking Implementation Services

## Introduction

Frontline Education provides a comprehensive implementation methodology and expert resources to partner with your project team throughout the implementation.



## Scope/Deliverables

### Project Management, Training & Consulting

- Project Kickoff Call
- Business Process Review: review of internal process for a Client's requisition-to-recommendation hiring process and best practices recommendations to optimize system functionality
- Train-the-Trainer Model: blended learning consisting of online, self-paced courses and instructor-led *remote* training for the Client project team to gain familiarity with our solutions for implementation, administration and to train end users
- Self-paced courses have completion and assessment reports to confirm knowledge transfer.
- Role-based Learning Center: ongoing, anytime access to knowledge base articles and videos available to all district staff
- Project Status Monitoring: periodic review of project progress to planned project milestones throughout implementation
- Project Close Out Call

### Configuration

System configuration is accomplished through a blended approach of pre-configuration, Frontline Education configuration services, and Client configuration activities. Frontline Education will provide configuration services to tailor default setups to your specific needs and provide your project team a



head start to configuring the system. Online Training courses and consultation are provided so that your staff can continue configuration for initial setup and to meet your ongoing needs.



Specific examples of configuration services during implementation include –

Setups	Pre-configured with Applicant Tracking System	Frontline Education Configuration Services
Application Pages	21	Up to 2 additional
Position Categories & Types	124	Adjust existing as needed
Pipelines	1 with 6 stages	Up to 1 additional
Forms	12	Up to 2 additional with workflows
Publics Forms Library	338	Not applicable
Forms Packet	Not Applicable	Up to 1
Job Description Templates	73	Up to 2
Applicant Certificate Types	134	Adjust existing as needed
User Groups & Permissions	1	Up to 1
Cross Advertising	6	Not applicable

## Data Imports

During implementation, we will import the following data formatted in our standard templates, where applicable. Online Training courses and consultation will be provided to show you how to maintain this data on an ongoing basis after the initial import.

- Applicant position list: categories and types
- Job Posting location/department list
- Applicant certificate types
- User list

## Systems Integration

Integrations exist within Frontline Education solutions and/or with our Featured Partners that are configured and setup as either a flat file transfer or an export/import into an applicable vendor system. Specific examples of configurable integration types include --

- Standard integration with Frontline Education Solutions' Absence and Substitute Management and Frontline Central.
- One established HRIS/Payroll integration.
  - An established interface is defined as an integration that is currently established with a vendor and/or requires no development resources.
- One established integration across each of the other types of integration partners.
  - Background Check Provider, Applicant Screening, Digital Interview.
  - For a complete list of our vendor partners, please refer to: [https://www.frontlineeducation.com/Partners/Find\\_a\\_Partner](https://www.frontlineeducation.com/Partners/Find_a_Partner)

## Reporting

- EEO reporting: built in reporting functionality to aggregate applicant data anonymously based on position types and date range.
- Ad-hoc Reporting on applicant, job posting, or forms data to export into an Excel file.

## Additional Optional Services

The following items are outside the standard scope of services and can be accommodated through a change request and additional services and fees.

- Onsite training
- End User training



- Configuration, Custom Reporting, or Integration services beyond those identified above
- Services beyond the implementation timeframe and project close out



## Schedule

On average, a typical Applicant Tracking implementation project runs 8 – 12 weeks. Below is an example of a project schedule for implementation. (This is not the actual schedule pertaining to this statement of work.)

Task	Start	End	Dur	2019		
				Jan	Feb	Mar
Sample Solution Rollout	1/2/19	3/19/19	55	[Progress bar spanning Jan, Feb, and Mar]		
Project Kickoff	1/2/19	1/8/19	5	[Progress bar in Jan]		
Insights Platform Migration (clients with existing Frontline solutions)	1/9/19	1/22/19	10	[Progress bar in Jan]		
Recruiting & Hiring: Applicant Tracking	1/9/19	3/19/19	50	[Progress bar spanning Jan, Feb, and Mar]		
Recruiting & Hiring: Proactive Recruiting	3/5/19	3/18/19	10			[Progress bar in Mar]

Every client is unique and timelines can vary depending on client size, resource availability, and complexity of project. Your Frontline Education Project Manager will work with your team to plan an implementation based on your specifics.

## Client Project Team: Roles & Responsibilities

### Executive Sponsor

- Executive Sponsor: e.g. Superintendent, Assistant Superintendent of HR, HR Director, etc.
- The “lead” contact: responsible for all major project decisions. Initially, involvement level is medium-to-high until all district players and responsibilities established. Executive Sponsor involvement decreases once responsibilities have been delegated.

### System Administrators

- System administrator: e.g. HR admin, or IT.
- The “point person” contact: responsible for day-to-day operations, upkeep of system, and user management. This includes (but is not limited to):
  - Create/edit/delete: position categories and types, locations, application pages, user accounts and permissions, electronic forms, category/vacancy pipelines, folders, interview series, application notes, etc.
  - Search/filter/review/share/email applicants and/or job postings
  - Configure system preferences

### IT Department

- Will work with Frontline Education Support teams to:
  - Ensure Frontline Education domains/IP addresses have been incorporated into any district firewalls and/or spam filters This person is responsible for updating white-list from Frontline
  - Provide technical support in instances where local network/technology configurations impact usage of our solutions
  - Potentially support in-solution integrations
  - Link Applicant Tracking to employment opportunities page on website.



## Assumptions

- Frontline Education and Client will provide consistent, named resources to fill project roles throughout project timeline.
- Frontline Education and Client will use a collaborative approach to ensure implementation success.
- Client will provide subject matter experts familiar with organizational policies and procedures throughout the project.
- Frontline Education assumes that all data to be imported will be validated as necessary by Client prior to import.
- Client project team will complete online courses, attend instructor-led training, participate in project status calls, and complete project tasks as planned.

## Implementation Policies

- Change Management Process: Should the Client identify additional services as part of this project, Frontline Education will issue a change order identifying impact to project scope, cost, and timeline for Client review and approval.
- A request to delay the Planned Go Live 30 days or more from the original date can result in rework and require additional charges and a change order.
- Services requested after the Project Close Out will require additional charges and a new services proposal.
- Startup Costs are priced with the assumption that implementation will be completed within 120 days after signing. Frontline reserves the right to charge Customers additional service fees for added project costs due to Customer-caused delays occurring after the 120-day implementation period.



February 19, 2021

Mr. Ted Lammi, Chairman  
Board of Education  
Independent School District No. 94  
302 14<sup>th</sup> Street  
Cloquet, MN 55720

Dear Mr. Lammi,

The attached Bureau of Mediation form "Notice of Desire to Negotiate" serves as a written notice pursuant to M.S. 179A.14, subd. 1 of the Public Employment Labor Relations Act and Article XX of the Master Agreement that Education Minnesota-Cloquet desires to commence negotiations with Independent School District No. 94 for a successor agreement to cover the 2021-2023 school years.

I suggest that our respective committees/teams meet one of the following dates, Wednesday, March 17th or March 18 at 4:00 P.M., in the Boardroom for the purpose of discussing negotiation procedures and establishing an initial schedule of negotiation meetings. If the suggested date, time, or place for the meeting is not convenient, please let me know and the Local shall consider any alternative suggestion that the School Board may have regarding the aforementioned meeting.

Sincerely,



Cheyenne Deters, Lead Negotiator  
Education Minnesota-Cloquet

cc: Commissioner, State Bureau of Mediation Services  
Education Minnesota Field Office  
Superintendent  
EMC President



Independent School District No. 94  
Cloquet, Minnesota 55720

**Central Administration**  
302 14th Street • 218-879-6721 • FAX-879-6724  
**Cloquet Senior High School**  
1000 18th Street • 218-879-3393 • FAX-879-6494  
**Cloquet Middle School**  
2001 Washington Avenue • 218-879-3328 • FAX-879-4175  
**Churchill Elementary School**  
515 Granite Street • 218-879-3308 • FAX-879-7034  
**Washington Elementary School**  
801 12th Street • 218-879-3369 • FAX-879-3360  
**Community Education**  
2001 Washington Avenue • 218-879-1261 • FAX-878-3013  
**Cloquet Area Alternative Education Programs**  
302 14th Street • 218-879-0115 • FAX-879-6941  
<http://www.isd94.org>

4 March 2021

To: Dr. Michael Cary and Cloquet School Board  
From: Teresa Angell, President of the Cloquet Non-Certified Administrative Support Association  
Re: Request to Negotiate

Dr. Cary and the Cloquet School Board,

On behalf of the Cloquet Non-Certified Administrative Support Association, I would like to convey the association's request to negotiate our current contract which expires on June 30, 2021.

Please let us know when we can schedule a time to start negotiations.

Sincerely,

*Teresa Angell*

Teresa Angell  
President

# Education Minnesota Cloquet Executive Board

**President:** Jason Godnai  
**Vice President:** Collette Lenarz  
**Treasurer:** Steve Rickstrom  
**Secretary:** Matthew Krafthefer

## Committee Chairpersons

**Benefits:** Cameron Lindner  
**LCAT:** Angela Garbett  
**Member Rights:** Ann Gustafson  
**Membership:** Ashlee Lennartson  
**Negotiations:** Cheyenne Deters  
**School Board:** Ashlee Lennartson  
**School Board:** Regina Roemhildt  
**SDM (DAC):** Ashlee Lennartson



## Building Representatives

**CAAEP:** Cheyenne Deters  
**Churchill Elementary:** Phillip Beadle  
**Middle School:** Mike Bushey  
**Senior High School:** Rene Montgomery  
**Washington Elementary:** Katy Buytaert

To: The Superintendent, Dr. Cary, and the School Board Members of Cloquet Public Schools

RE: Request to delay student return to Cloquet High School

Education Minnesota Cloquet respectfully requests that the board delays the student return date for Cloquet High School until the beginning of Quarter 4. This request represents the concerns of roughly 50% of the teaching staff at the high school. A wide range of reasons exist for this request including the following:

- By the start of Quarter 4, teachers at the high school will be fully vaccinated against COVID-19. Though we understand that our elementary school and middle school counterparts have been working with students in-person since before the beginning of the vaccination process, our students present additional risk factors to our staff and their families. Elementary school and middle school students, by definition, have a more limited exposure to other people in the community. They do not work in restaurants, the grocery store, or at the nursing home. High school students have a higher risk of exposure and to being an asymptomatic carrier than younger children do. Note: a large group of CHS teachers will not get their second dose until 3/25 their vaccine will not be fully effective until after break.
- This delay to the beginning of Quarter 4 only extends the current hybrid model by 8 instructional days. After the district has worked so hard to help the staff receive the vaccine, it makes logistical sense to continue in the hybrid model for those extra 8 days to ensure the safety of students, staff, and their families.
- The timing of activities and sports playoff season will benefit from the delay in a full in-person return. Student athletes will choose to continue distance learning to limit their exposure risk throughout the playoff season.
- We are still in a Global Pandemic and variant strands of the virus are on the rise. We can best prepare to ensure students, staff, and community safety at the cost of only 8 additional hybrid model days. The majority of the community has not been vaccinated yet.
- Cloquet High School is one of the largest high schools in the area. While we recognize that neighboring communities like Esko and Barnum have or will return to full in-person learning before the start of our 4th quarter, they have a smaller student enrollment. Bigger schools like Duluth East and Denfeld have not yet returned to any in-person learning for the high schools.
- Delaying in-person learning provides more consistency in a time of struggle and unprecedented conditions. It provides students and teachers with the opportunity for a "Fresh Start" at the beginning of a new quarter.
- Teachers at the high school understand how important it is to bring students back in person, but they also believe that the way to eliminate risks and safely bring them back is to delay the date to the beginning of 4th quarter.

Thank you for your time and consideration.  
Education Minnesota Executive Board.



