

## Work Session

Monday, June 1, 2026 5:30 PM

Faribault Public Schools District Office, 710 17th Street SW, Faribault, MN 55021

### I. Call to Order

I.A. Determination of a Quorum Present

I.B. Pledge of Allegiance

### II. Informational Items

II.A. Celebrating FACES: Family and Community Engagement Specialists - **PRESENTATION** **Presenter:** Kim Goblirsch, Student Language Success Coordinator

II.B. Stakeholder Survey Process and Results - **PRESENTATION** **Presenter:** Jamie Bente, Superintendent

II.C. Update on McKinley - **INFORMATION** **Presenter:** Jamie Bente, Superintendent

### III. Adjourn



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# **Celebrating EACES**

## **Family and Community Engagement Specialists**

**Kim Goblirsch**  
**Multilingual Program Coordinator**

**Bashir Omar**  
**Districtwide**

**Yessica Velasquez**  
**Districtwide**

**Abas Ali**  
**ALC**



# Introductory Activity

# FARIBAULT PUBLIC SCHOOLS FAMILY AND COMMUNITY ENGAGEMENT SPECIALISTS



## Our Team



YOLANDA  
HAEFEMEYER  
Roosevelt  
Spanish/English  
507-333-6827  
Cell: 507-330-4193



SUDI MUHIDIN  
Roosevelt  
Somali/English  
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Cell: 507-330-4195



TASMIN ABDI  
Lincoln  
Somali/English  
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Cell: 507-330-4192



DORA LEBGUE  
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Cell: 507-350-2607



VICTOR MENDOZA  
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BASHIR OMAR  
District/Jefferson  
Somali/English  
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Cell: 507-330-5408



YESSICA VELASQUEZ  
District/Jefferson/FOA  
Spanish/English  
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Cell: 507-741-4618



AHMED NOUR  
Jefferson  
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Cell: 507-910-4883



YESICA PEREZ  
Jefferson  
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Cell: 507-850-3597



MOHAMED MOHAMED  
Middle School  
Somali/English  
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Cell: 507-330-4146



ZULEMA NIEVES  
Middle School  
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ABDI ABDULLAHI  
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DORA MATA  
High School  
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ABAS ALI  
FOA/ALC  
Somali/English  
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Cell: 507-850-3608

#WeAreFaribault



## Goal for today

- **Our Impact:** Family Success & Student Achievement
- **Our Passion:** Support Students & Families
- **Our Future:** Accelerate the Work Ahead



## Impact by Numbers

- **350+ Attendees** | Community Unity Event
- **900 EL Students** | Enrolled in programming
- **145 Students** | Enrolled in Immersion
- **1,063 Families** | Require interpreters (Infinite Campus Flag)
- **235K+ Messages** | Translated to Spanish or Somali via Reach My Teach
- **57 Graduates** | Earned the Biliteracy Seal



# **Beyond Interpreting**

## **Navigating the System**

- Cultural bridging & system integration
- Assistance with forms & applications

## **Crisis Intervention**

- Conflict de-escalation
- Housing, food, & academic support

## **Community Outreach**

- Emergency response communication
- Amplifying voices via parent councils
- Engaging families in comfortable settings



# Meaningful Experiences

- Abas Ali: Visibility in the buildings
- Yessica Velasquez: Overcoming difficult situations
- Bashir Omar: Community involvement & partnership



# Training

- Standard Response Protocol
- Narcan Training
- Insurance and Retirement
- SMARTeR systems
- Immunization
- Special Services (IEPs)
- Community Schools
- EL Best Practices cohort





## Looking Ahead

- Evaluations and parent councils
- Professional development
- Enhanced communication platforms
- Educlimber data literacy training



**Thank you!**



# FARIBAULT PUBLIC SCHOOLS

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## Survey Rollout and Action Steps

- District Service Staff (DSS) survey given out during October 2025 and results shared with Department heads and goals set based off of results.
- Employee Experience (EE) survey given out during November of 2025.
- District Leadership Team trained in December on how to roll out results.
- Building Leaders shared results of EE survey shared with staff at each site and goals set from results.



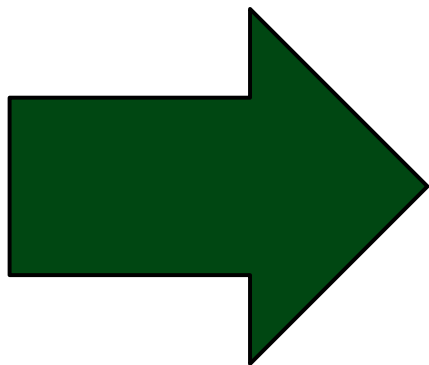
# District Scores

1	I feel supported with good processes and the appropriate resources to do my job.	3.57
2	I receive feedback on my strengths as an employee.	3.39
3	I feel supported in balancing my work responsibilities.	3.41
4	I receive appropriate recognition when I do good work.	3.34
5	I believe that leaders in my immediate work environment are genuinely concerned for my welfare.	3.85
6	I feel that resources in my immediate work environment are allocated to maximize effectiveness.	3.43
7	I have the opportunity to provide input on decisions that affect my job.	3.43
8	I have a clear understanding of my expectations as an employee.	4.07
9	I have the support needed from leadership in my immediate work environment to accomplish my work objectives.	3.81
10	I receive feedback concerning areas for improving my performance.	3.37
11	I feel that district-level resources are allocated to maximize effectiveness across the organization.	2.81
12	I believe district-level information is communicated in a timely manner across the organization.	3.10
13	I see progress being made to create a culture of success for employees across the district and for those we serve.	3.06
14	I would recommend that parents select my district to serve their child.	3.26
15	I feel that others in my district connect with me in honest two-way communication.	3.50
16	I work in a district where employees regularly share and exchange ideas.	3.67
17	I feel that district culture supports open and honest communication.	2.98
18	I have a clear understanding of the mission and goals of my district.	3.64
19	I believe my work positively impacts those we serve.	4.32
20	I feel a sense of pride when I tell people where I work.	3.61



# What Is Your Goal?

If Your Score Is.....



3.00 to 3.49	→	.20
3.50 to 3.74	→	.15
3.75 to 3.99	→	.10
4.00 to 4.30	→	.05
4.31 or above	→	maintain

Goal is current mean +...



## District EE Results-Highest Scores

- I believe my work positively impacts those we serve. 4.32
- I have a clear understanding of my expectations as an employee. 4.07
- I believe leaders in my immediate work environment are genuinely concerned about my welfare. 3.85
- I have the support needed from the leaders in my immediate work environment to achieve my work objectives. 3.81



## District EE Results-Lowest Scores

- I feel district-level resources are allocated to maximize effectiveness across the organization. 2.81
- I feel that district culture supports honest and open communication. 2.98
- I see progress being made to create a culture of success for employees across the district and for those we serve. 3.06
- I believe district-level information is communicated in a timely manner across the organization. 3.10

## District Wide Resources

- accurately define resources

① teacher budgets

- more staffing & equitable

⑦ more resources for quality conditions (buildings, water)

⑧ transparency about allocation (why one bldg gets something)

② more access to gen ed materials for sped.

④ inventory every year - what is needed

• and collect info (feedback / what's missing)

- transparency about curriculum cycles,

Honest and open com

⑥ leadership by walking around (district staff in buildings) ●●●●

① district calendar of events (all across district)

⑥ all in leadership practicing the "listening to understand" ~~an~~ instead of "listening to respond" (vulnerable enough to say "I don't know")

① Getting to know staff by name so they feel heard.

② Stop and listen (even when very busy)

## Clear Expectations *keep doing or start doing*

- roles & resp. document - all job titles - all personnel
- play book
- use language in play book for reward/recog & tough convos.
- walk throughs / feedback

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## Immediate w.e. *keep doing or start doing*

- spot rounding
- presence (active)
- follow-through





## **“Closing the Loop”**

- Share Action Steps by end of June
- Set “Pulse Checks” 2-3 times in 26-27
  - Remind them of your goal/action
  - Provide them with your progress
  - Gather feedback (better? worse?)

