

## Agenda

- I. CALL MEETING TO ORDER
- II. APPROVAL OF AGENDA AND CHANGES TO AGENDA
- III. APPROVAL OF MINUTES
- IV. APPROVAL OF FINANCIAL REPORT
- V. INFORMATION AND PROPOSALS
  1. ACTIVITY DIRECTOR'S REPORT
  2. PRINCIPALS' REPORT
  3. SUPERINTENDENT'S REPORT
  4. BOARD COMMITTEE REPORT
- VI. PUBLIC COMMENT
- VII. ACTION ITEMS
  1. Consider, discuss and take all necessary action with regard to accepting resignations.
    - Lisa Davison
    - Randy Hayes
    - Ashton Stewart
  - 2.
  3. Consider, discuss and take necessary action with regard to hiring Lori Klooz for a teaching position as directed by the superintendent.
  4. Consider, discuss and take necessary action with regard to hiring Michelle Williams for a teaching position as directed by superintendent.
  5. Consider, discuss and take necessary action with regard to 2019-2020 Master Calendar.
  6. Consider, discuss and take necessary action with regard to the ESU 16 2019-2020 contract.
  7. Consider, discuss and take necessary action with regard to principal contracts for the 2019-2020 school year.
  8. Consider, discuss and take all necessary action with regard to contract/salary for certified non-administrative personnel.
  9. Consider, discuss and take all necessary action with regard to accepting resignations.
    - Lisa Davison
    - Randy Hayes
    - Ashton Stewart
  - 10.
- VIII. DISCUSSION ITEMS
  - IX. EXECUTIVE SESSION- The Board of Education reserves the right to enter into Closed/Executive Session for 1) the protection of the public interest, or 2) the prevention of needless injury to the reputation of an individual, and/or the individual has not requested a public meeting.

X. ADJOURN

## **Board of Education Regular Meeting**

Tuesday, January 8, 2019 6:00 PM Board Room 520 East 9th Street Imperial, NE 69033  
Attendance Taken at 6:00 PM. Cindy Arterburn: Present Josh Fries: Present Karl Meeske:  
Present Jeff Olsen: Present Willy O'Neil: Present Dan Reeves: Present Sheila Stromberger:  
Present Carrie Terryberry: Present Steve Wallin: Present

### **I. CALL MEETING TO ORDER**

### **II. OATH OF OFFICE**

The oath was presented and signed by Cindy Arterburn.

### **III. ELECTIONS**

#### **III.1. ELECT BOARD OFFICES FOR 2019: (PRESIDENT)**

Move that Jeff Olsen be elected as President to serve a term of one year, or until the person's successor is elected and qualified. Passed with a motion by Willy O'Neil and a second by Sheila Stromberger. Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

#### **III.2. ELECT BOARD OFFICES FOR 2019: (VICE PRESIDENT)**

Move that Willy O'Neil be elected as Vice President to serve a term of one year, or until the person's successor is elected and qualified. Passed with a motion by Sheila Stromberger and a second by Karl Meeske. Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

#### **III.3. ELECT BOARD OFFICES FOR 2019: (SECRETARY)**

Move that Sheila Stromberger be elected as Secretary to serve a term of one year, or until the person's successor is elected and qualified. Passed with a motion by Carrie Terryberry and a second by Josh Fries. Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

#### **III.4. ELECT BOARD OFFICES FOR 2019: (TREASURER)**

Move that Karl Meeske be elected as Treasurer to serve a term of one year, or until the person's successor is elected and qualified. Passed with a motion by Sheila Stromberger and a second by Steve Wallin. Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

### **V. APPROVAL OF MINUTES**

Motion to approve the minutes as presented Passed with a motion by Sheila Stromberger and a second by Willy O'Neil. Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

## **VI. APPROVAL OF FINANCIAL REPORT**

Motion to approve the financial report as presented in the amount of \$648,092.32 Passed with a motion by Sheila Stromberger and a second by Willy O'Neil. Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

## **VII. INFORMATION AND PROPOSALS**

### **VII.1. ACTIVITY DIRECTOR'S REPORT**

AD Hauxwell was not present, his Activity Director report was submitted, highlighting Fall Academic All-State athletes, Chase County Wrestling Invitational is this weekend and Chase County will host 16 teams, which is 4 teams up from last year. Hauxwell will be attending the NSAA District 5 Meeting January 9th. He also noted that he will release SPVA Tournament seeding January 9th. The boys will play on Monday and Thursday night with finals on Saturday. The Girls will play on Tuesday and Friday night with finals on Saturday.

### **VII.2. PRINCIPALS' REPORT**

Principal Oden's highlighted the various activities that happened the last day of school before Christmas Break. She noted Principal Lechtenberg and her met with the School Improvement Team along with a few Board Members at the Public Library, where they went through the process of creating a portrait of a graduate as well as discussing a vision and mission statement. She noted that they reviewed this with staff on January 7th. Oden's stated the PBIS team is planning to start the PBIS program on Monday, January 14th. Students will be taught the expectations for various areas of the school, they will earn tickets when a staff member acknowledges their good behavior, the tickets will be put into a weekly drawing by grade level, the weekly winners will be entered into a monthly drawing. Lastly she noted the fifth/sixth graders will be attending UNL Food and Nutrition Day at the fairgrounds on January 31st. Principal Lechtenberg further noted the students success on the student MAP Growth tests and the positive remarks made for recognizing students in grades 7-12 for high growth in a least one area or more. Students who earned recognition had their name called at the assembly and received a certificate indicating the content areas in which they met growth goals. He also noted that the last day of school held the Science Fair, trench ball tournament for 9-12 and bingo for 5-8th. He ended his report with the focus being on creating a schedule for 2019-2020 school year.

### **VII.3. SUPERINTENDENT'S REPORT**

Supt. Klooz started his report by congratulating Mrs. Oden and her staff for the excellent rating through Aquestt. He also thanked Principal Lechtenberg and Oden and steering committee on the In-Service they put together. He also mentioned that there will be a School Board Retreat on January 23rd. Supt. Klooz went on to mention the sharing of some material he presented at the In-Service on January 7th, which was 20 Tips for a Positive New Year and also discussed utilizing the Portrait of a Graduate Skills, and the idea of collaborating together with the entire staff to plan and build the schools vision and mission statement by establishing a graduate profile. He expressed how excited he was with all the table discussions at the In-Service between

staff and the excellent ideas that were coming together to produce the best possible vision and mission statement.

#### **VII.4. BOARD COMMITTEE REPORT**

#### **VIII. PUBLIC COMMENT**

No Public Comment

#### **IX. ACTION ITEMS**

##### **IX.1. Consider, discuss and take necessary action with regard to resignations.**

Motion to accept Kim Wilson's resignation and thank her for all the dedicated years of service. Passed with a motion by Sheila Stromberger and a second by Karl Meeske. Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

##### **IX.2. Consider, discuss and take necessary action with regard to designating Perry Law Firm as Chase County Schools' legal council for 2019.**

Motion to approve Perry Law Firm as Chase County Schools' legal council for 2019. Passed with a motion by Willy O'Neil and a second by Josh Fries. Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

##### **IX.3. Consider, discuss and take necessary action with regard to Adams Bank (Activity, QCPUF, Student Fee, Bond), Pinnacle Bank (General, Payroll, Clearing, Section 125 and Unemployment), First Bank and Trust (Lunch, Building and Depreciation) as primary custodian of funds for 2019.**

Motion to approve the resolutions that the official depositories of school funds for 2019 for this School District are hereby designated to be Adams Bank, Pinnacle Bank, First Bank and Trust. Passed with a motion by Karl Meeske and a second by Willy O'Neil. Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

##### **IX.4. Consider, discuss and take necessary action with regard to the Imperial Republican as the official district newspaper for 2019.**

Motion to approve the Imperial Republican as the official district newspaper for 2019. Passed with a motion by Willy O'Neil and a second by Carrie Terryberry. Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

##### **IX.5. Consider, discuss and take necessary action with regard to used weight lifting equipment.**

Motion to approve Bruce Peterson, Clint Johnson & Chad Yaw bids of \$360.00 for Items #1-11 of the weight lifting equipment that was approved for sale. Passed with a motion by Karl Meeske and a second by Dan Reeves. Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff

Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

**X. DISCUSSION ITEMS**

**X.1. Discuss committees for 2019 as presented**

**X.2. Discuss the 2019-2020 master schedule.**

**X.3. Discussion about teacher/administration negotiations and terms and conditions of employment.**

**XI. EXECUTIVE SESSION The Board of Education reserves the right to enter into Closed/Executive Session for 1) the protection of the public interest, or 2) the prevention of needless injury to the reputation of an individual, and/or the individual has not requested a public meeting.**

Motion to go into closed session at 7:08 PM to discuss teacher/administration negotiations and terms and conditions of employment to closed session for the protection of the public interest. Passed with a motion by Willy O'Neil and a second by Karl Meeske. Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea. Board exited executive session at 8:03 PM.

**XII. TIME/DATE NEXT MEETING**

Discussion on the date and time for the February meeting was discussed. No action was taken.

**XIII. ADJOURN Meeting adjourned at 8:13 PM.**

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Board President

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Board Secretary

## **SCHOOL BOARD RETREAT**

Wednesday, January 19, 2019 5:00 PM

Moline Social House

239 E 5th Street

Imperial, NE 69033

Attendance Taken at 5:05 PM.

Cindy Arterburn:	Present
Josh Fries:	Present
Karl Meeske:	Present
Jeff Olsen:	Present
Willy O'Neil:	Present
Dan Reeves:	Absent
Sheila Stromberger:	Present
Carrie Terryberry:	Present
Steve Wallin:	Present

### **I. Call Meeting to Order**

President Olsen called the meeting to order at 5:05 p.m.

### **II. APPROVAL OF AGENDA AND CHANGES TO AGENDA**

Motion to approve the agenda as presented Passed with a motion by Sheila Stromberger and a second by Willy O'Neil. Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

### **III. DISCUSSION ITEMS**

#### **III.1. Opening**

#### **III.2. CCS VISION-Small Groups "Create Portrait of a Graduate"**

Administration team led the board discussion on topic.

#### **III.3. 4. CCS VISION-Large Group "Create Portrait of a Graduate"**

Administration team led the board discussion on topic.

### **IV. ADJOURN**

President Olsen adjourned the meeting at 8:32 p.m.

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Board President

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Board Secretary

## February 2019 General Fund Board Report

Invoice	Invoice(s)	Invoice	Submit Date	Payment Vendor	Comment	Invoice
Include	01172019	Direct	01/21/2019	CCS Building Fund	DCTreaDec deposit to General 1/17/19	\$3,543.02
Include	01172019	Direct	01/21/2019	CCS Qualified Capital Purpose U. Fund	DCTrea dep to General	\$5,552.95
Include	11012018	Direct	11/12/2018	CCS Building Fund	DCTreaSep deposit to General 10/22/18	\$614.59
Include	11012018	Direct	11/12/2018	CCS Qualified Capital Purpose U. Fund	DCTreaSep dep to General 10/22	\$391.15
Include	11132018	Direct	11/13/2018	CCS Qualified Capital Purpose U. Fund	DCTreaOct dep to General 11/13	\$360.37
Include	11132018	Direct	11/13/2018	CCS Building Fund	DCTreaOct deposit to General 11/13/18	\$566.24
Include	2018GenElec	Direct	02/08/2019	Chase County Clerk	2018 General Election billable expenses	\$830.33
Include	MPCCFall18	Direct	02/07/2019	Baird, Dawn	Fall18 ACCT 1200 ARTS 1010	\$306.00
Include	1-25-2019	Direct	02/08/2019	US Bank	Instructional supplies, travel exp, activity exp.	\$3,663.62
Include	CIUS033895	Direct	02/08/2019	Spotify USA Inc.	Soundtrap for Education, seats 65 2019-1-31-5-23	\$107.00
Include	189732	Regular	02/08/2019	Van Diest Supply Company	Thaw Master ice melt	\$500.02
Include	9822640629	Direct	02/08/2019	Verizon Wireless	cell phone usage 12-21-01/20	\$113.26
Include	101081	Direct	02/08/2019	Pivot Electric	take down of old gym speakers, ran cables for new speakers, materials	\$1,589.10
Include	RegRegionalScienceFair2019	Regular	02/08/2019	Nebraska Academy of Sciences	Registration for 2 high school and 14 middle school students for Regional Science Fair.	\$240.00
Include	January 7,2019	Direct	02/08/2019	CCS Class of 2021	58 breakfast burritos (Staff inservice)	\$145.00
Include	NEMCC87364	Direct	02/08/2019	Fastenal	Multi clean	\$79.60
Include	119036	Regular	02/08/2019	Harchelroad Motors - Imperial	External tank vent caps	\$18.30
Include	100356	Regular	02/08/2019	Harchelroad Motors - Imperial	Labor to install windshield on bus	\$490.00
Include	100062	Regular	02/08/2019	Harchelroad Motors - Imperial	tires for van, tire disposal fee	\$608.26
Include	1/31/2019	Direct	02/08/2019	Ideal Linen Supply Inc	Invoices: 0841132,0852009,0854622,0875519,0880836,0885647,0891345,0891037,0893668,0896259,0898797	\$566.00
Include	Jan 12,2019	Direct	01/29/2019	A T & T	Long distance usage 12/21-1/12	\$102.08
Include	408084/K08124/408280	Direct	01/29/2019	Adams Lumber Co	property maintenance materials	\$43.89
Include	303690	Direct	01/29/2019	Barton Solvents Inc	Dowfrost HD,drum deposit, energy surcharge	\$864.22
Include	Jan 09,2019	Direct	01/29/2019	Black Hills Energy	gas usage 12/06/1/08	\$2,458.28
Include	007584417/007815749	Direct	01/29/2019	Bomgaars	towels, microfiber, battery20V	\$50.74
Include	21268	Direct	01/29/2019	Brico Pest Control	Regular service	\$50.00
Include	10006241	Direct	01/29/2019	Chase County Hospital	PT service VB, and CDL exam	\$186.00
Include	4 of 8	Direct	01/30/2019	ESU #15	4 of 8	\$35,161.40

Include	213076	Regular	01/30/2019	Cornhusker Cleaning	36" floor broom.	\$48.11
Include	5030739	Regular	01/30/2019	Cornhusker Internationl Trucks, Inc.	Air filter	\$102.42
Include	H9-11935	Direct	01/30/2019	Cummins Sales and Service	Cooler, Exh, gas RCN	\$781.63
Include	922618-2	Direct	01/30/2019	Econolight	Remaining amount on invoice 922618.	\$30.00
Include	29301	Direct	01/30/2019	Electronics Systems	Fire alarm inspection	\$80.00
Include	1/25/2019	Direct	01/30/2019	ESU #16	Audiology,DHH consultants, Program Supervision services	\$1,414.00
Include	NEMCC86741	Regular	01/30/2019	Fastenal	oil absorbent mats 100 pack	\$70.00
Include	100198731	Direct	01/30/2019	First Insight Eyecare	Eye exam (AS) 1/17/19	\$179.00
Include	0044644	Direct	01/31/2019	DataShield	shredding service	\$61.00
Include	1/20/2019	Direct	01/31/2019	Frenchman Valley Co-op	fuel usage for transportation 12/21-1/20	\$3,250.03
Include	January 31, 2019	Direct	02/01/2019	Affiliated Benefits	FSA/Daycare/Benny card/HRA and replacement cards for RF	\$538.00
Include	22768	Regular	02/01/2019	Inland	Disk brake pads	\$206.77
Include	213919	Regular	02/04/2019	Inland	Shocks for unit	\$231.26
Include	015322	Credit Memo	02/04/2019	Inland	Credit memo-AD-IP Cartridge Kit	(\$157.16)
Include	15339/15534/15561/15563/15714	Direct	02/04/2019	Johnson Publication Newspaper	Legal Ads, Classified Ads, Sped Ad	\$545.36
Include	679135,67938,8,679438,679455,6799	Direct	02/04/2019	Imperial NAPA	parts for transportation, property maintenance	\$382.82
Include	JanTransp	Direct	02/04/2019	Tiffany Harris	January Transportation reimbursement	\$211.24
Include	1/20/19	Direct	02/04/2019	Great Plains Communication	phone usage 1/01-1/31	\$967.76
Include	CCSBOERetreat	Direct	02/05/2019	Superfoods	Meal for BOE Retreat January 19th	\$154.00
Include	P0842145	Direct	02/05/2019	HireRight Solutions, Inc.	Background screening services	\$26.88
Include	Oct,Nov,Dec18-Jan19	Direct	02/05/2019	Rainbow Promise Preschool	Sped tuition for Oct, Nov, Dec 18' and Jan of 2019.	\$756.00
Include	251	Direct	02/05/2019	Perry Guthery Haase Gessford	Legal Services	\$885.00
Include	2/15/19	Direct	02/05/2019	City Of Imperial	electric, water, sewer, sanitation fee for 12/31-1/31	\$14,558.76
Include	40574	Direct	02/05/2019	Brophy Electric	repair/parts/replacement of fixtures on lights due to hail damage	\$2,297.33
Include	209050-209051	Direct	02/05/2019	MathCounts Foundation	#N29141 Math competition Series registration for middle school	\$195.00
Include	Dec/JanTrans	Direct	02/05/2019	Justin Rosado	Dec '18/Jan '19 transportation reimbursement	\$503.25
Include	1/1/2/1 Statements	Direct	02/05/2019	Parts City Auto Parts	parts for transportation	\$445.37
Include	2357165	Regular	02/05/2019	Innovative Office Solutions	copy paper	\$2,526.40

Include	03591319	Regular	02/05/2019	J W Pepper	Choral sheet music	\$202.78
Include	03597723	Regular	02/05/2019	J W Pepper	Choral sheet music	\$111.30
Include	26633	Direct	02/05/2019	Lunchtime Solutions, Inc	4th grade cookies	\$45.00
Include	Dec/JanTrans	Direct	02/05/2019	Anthony Manley	December 18, January 19 transportation reimbursement	\$396.07
Include	2019RegCCS MS	Regular	02/06/2019	Nebraska Academy of Sciences	2019 Chase County Middle School registration 2 teams	\$290.00
Include	12/31/2018	Direct	02/06/2019	St. Joseph Institute For The Deaf	I Hear Teletherapy services 12/3,5,10,12,17,19	\$180.00
Include	2/1/2019	Direct	02/06/2019	Glenda Bierfreund	Vision services 1/21/19 (JD)	\$334.20
Include	0159680	Regular	02/06/2019	Nebraska Central Equipment	air intake hoses	\$89.46
Include	0159635	Regular	02/06/2019	Nebraska Central Equipment	vision hood repair kit	\$316.20
Include	0159678,0159723,0159742,0159744,	Regular	02/06/2019	Nebraska Central Equipment	brake light switch, tank mounted vents,vision safety latch for hood,driver seat cover and foam lower, window switches,muffler and turbo to muffler pipe	\$1,580.28
Include	1/31/2019	Direct	02/06/2019	21st Century Equipment	parts for transportation	\$285.96
Include	4414-20190131	Direct	02/06/2019	OneSource	background check services	\$26.63
Include	12/26/18-01/25/2019	Direct	02/06/2019	Owens True Value	property maintenance supplies and bus barn supplies	\$223.86
Include	1622461131	Regular	02/06/2019	Northern Tool + Equipment	3 Stage snow blower	\$1,549.99
Include	January 7, 2019	Direct	02/07/2019	Rider Classroom Spanish, LLC	Total for 3rd 9 wks for Spanish Instructional services	\$2,100.00
Include	22699199	Direct	02/07/2019	Sapp Bros	32.5% DEF,Bulk	\$272.00
Include	2157	Direct	02/07/2019	Specialty Installation	Inspection of bleachers, lubricated top/bottom guides, check for loose or missing hardware, check motors.	\$805.00
Include	1289	Direct	02/07/2019	SparqData Solutions	Negotiations software 4/1/19-3/01/20	\$3,100.00
Include	PO#8412	Regular	02/07/2019	Universal Laser Systems, Inc.	Laser exchange-Laser to weak to engrave plastic (Laser swap)	\$1,650.00
Include	39629036	Direct	02/07/2019	Trane	Parts/sensor	\$97.01
Include	2116066/2118482/2120490/212586	Direct	02/07/2019	US Foods DBA The Thompson Co-Maint	Foam cups, towel dispenser,gloves toilet cleaner,air deodorizer, disinfectant, can liners,toilet tissue, hand soap, kleenex,bleach	\$2,329.95
Include	378051/378052/382929	Direct	02/07/2019	Yanda Music & Pro Audio	instrument repairs, Trombone book	\$734.80

<b>February General Bills Fund</b>	<b>\$107,212.14</b>
<b>February General Payroll</b>	<b>\$530,111.21</b>
<b>Total February General fund Expenditures</b>	<b><u>\$637,323.35</u></b>

## February 2019 Activity Report

Fund	Account	Account Name	Beginning Balance	Activity DR	Activity CR	Ending	
05	05-1-09003	CCHS Football	\$0.00	\$2,969.00	\$0.00	(\$2,969.00)	
Transacti	Transactio	Source Document	Source Entity	Comment	Transaction	Transaction	Running
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Lou's Sporting Goods	Expenditure For Invoice=AAX770124-AX0; Type=Direct; Vendor=Lou's Sporting Goods	\$1,625.50	\$0.00	\$1,625.50
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Harco Athletic	Expenditure For Invoice=23479; Type=Direct; Vendor=Harco Athletic Reconditioning, Inc	\$1,343.50	\$0.00	\$2,969.00
Fund	Account	Account Name	Beginning Balance	Activity DR	Activity CR	Ending	
05	05-1-09006	CCHS Basketball-Girls	\$0.00	\$2,635.99	\$967.50	(\$1,668.49)	
Transacti	Transactio	Source Document	Source Entity	Comment	Transaction	Transaction	Running
1/10/2019	00017171	AP Voucher: BBvsPC011019	Vendor: Ben Anderson	Expenditure For Invoice=BB011019; Type=Direct; Vendor=Ben Anderson	\$70.83	\$0.00	\$70.83
1/10/2019	00017171	AP Voucher: BBvsPC011019	Vendor: Scott Johnson	Expenditure For Invoice=BB011019; Type=Direct; Vendor=Scott Johnson	\$70.84	\$0.00	\$141.67
1/10/2019	00017171	AP Voucher: BBvsPC011019	Vendor: Jake Curl	Expenditure For Invoice=BB011019; Type=Direct; Vendor=Jake Curl	\$70.83	\$0.00	\$212.50
1/10/2019	00017171	AP Voucher: BBvsPC011019	Vendor: Kara Endbrecht	Expenditure For Invoice=JVGBBB1102019; Type=Direct; Vendor=Kara Endbrecht	\$45.00	\$0.00	\$257.50
1/10/2019	00017171	AP Voucher: BBvsPC011019	Vendor: Russ Pankonin	Expenditure For Invoice=JVGBBB1102019; Type=Direct; Vendor=Russ Pankonin	\$45.00	\$0.00	\$302.50
1/10/2019	00017171	AP Voucher: BBvsPC011019	Vendor: Drew Messersmith	Expenditure For Invoice=JVGBB1102010; Type=Direct; Vendor=Drew Messersmith	\$70.00	\$0.00	\$372.50
1/9/2019	00017181	Batch: 1895	Customer: CCS	Approve Cash Receipts Batch; Batch No.: 1895-Receipt No : 00001	\$0.00	\$208.50	\$164.00
1/9/2019	00017183	Batch: 1897	Customer: CCS	Approve Cash Receipts Batch; Batch No.: 1897-Receipt No : 00001	\$0.00	\$327.00	(\$163.00)
1/11/2019	00017184	Batch: 1898	Customer: CCS	Approve Cash Receipts Batch; Batch No.: 1898-Receipt No : 00002	\$0.00	\$432.00	(\$595.00)
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Brent Thelander	Expenditure For Invoice=SPVAGBBB11719; Type=Direct; Vendor=Brent Thelander	\$88.33	\$0.00	(\$506.67)
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Chad Lyons	Expenditure For Invoice=SPVAGBBB2019; Type=Direct; Vendor=Chad Lyons	\$88.34	\$0.00	(\$418.33)
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Jake Curl	Expenditure For Invoice=SPVAGBBB2019; Type=Direct; Vendor=Jake Curl	\$88.33	\$0.00	(\$330.00)
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Matt Hanna	Expenditure For Invoice=SPVAGBBB2019; Type=Direct; Vendor=Matt Hanna	\$105.00	\$0.00	(\$225.00)
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Eli Engbrecht	Expenditure For Invoice=SPVAGBB2019; Type=Direct; Vendor=Eli Engbrecht	\$105.00	\$0.00	(\$120.00)
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Grant Jones	Expenditure For Invoice=SPVAGBB2019; Type=Direct; Vendor=Grant Jones	\$105.00	\$0.00	(\$15.00)
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Chris Mroczek	Expenditure For Invoice=SPVAGBB2019; Type=Direct; Vendor=Chris Mroczek	\$163.34	\$0.00	\$148.34
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Preston Foster	Expenditure For Invoice=SPVAGBBB2019; Type=Direct; Vendor=Preston Foster	\$244.99	\$0.00	\$393.33
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Benjamin Klein	Expenditure For Invoice=SPVAGBBB2019; Type=Direct; Vendor=Benjamin Klein	\$245.00	\$0.00	\$638.33
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Jim Langin	Expenditure For Invoice=SPVABBB2019; Type=Direct; Vendor=Jim Langin	\$88.83	\$0.00	\$727.16
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Tim Higgins	Expenditure For Invoice=SPVABBB1/19; Type=Direct; Vendor=Tim Higgins	\$88.84	\$0.00	\$816.00
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Alexander Harms	Expenditure For Invoice=SPVAGBBB2019; Type=Direct; Vendor=Alexander Harms	\$88.83	\$0.00	\$904.83
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Chad Gillespie	Expenditure For Invoice=SPVAGBBB2019; Type=Direct; Vendor=Chad Gillespie	\$81.66	\$0.00	\$986.49
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Comfort Inn & Suites	Expenditure For Invoice=45403309; Type=Direct; Vendor=Comfort Inn & Suites-	\$592.00	\$0.00	\$1,578.49
1/31/2019	00017333	AP Voucher: ACT01312019	Vendor: Matt Hanna	Expenditure For Invoice=CTEAMBB1312019; Type=Direct; Vendor=Matt Hanna	\$45.00	\$0.00	\$1,623.49

1/31/2019	00017333	AP Voucher: ACT01312019	Vendor: Eli Engbrecht	Expenditure For Invoice=CTEAMBBR1312019; Type=Direct;	\$45.00	\$0.00	\$1,668.49
<b>Fund</b>	<b>Account</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending</b>	
05	05-1-09007	CCHS Basketball-Boys	\$0.00	\$2,707.01	\$967.50	(\$1,739.51)	
<b>Transactio</b>	<b>Transactio</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction</b>	<b>Transaction</b>	<b>Running</b>
1/10/2019	00017171	AP Voucher: BBvsPC011019	Vendor: Ben Anderson	Expenditure For Invoice=BB011019; Type=Direct; Vendor=Ben Anderson	\$70.83	\$0.00	\$70.83
1/10/2019	00017171	AP Voucher: BBvsPC011019	Vendor: Scott Johnson	Expenditure For Invoice=BB011019; Type=Direct; Vendor=Scott Johnson	\$70.83	\$0.00	\$141.66
1/10/2019	00017171	AP Voucher: BBvsPC011019	Vendor: Jake Curl	Expenditure For Invoice=BB011019; Type=Direct; Vendor=Jake Curl	\$70.84	\$0.00	\$212.50
1/10/2019	00017171	AP Voucher: BBvsPC011019	Vendor: Matt Hanna	Expenditure For Invoice=JVBBB01102019; Type=Direct; Vendor=Matt Hanna	\$45.00	\$0.00	\$257.50
1/10/2019	00017171	AP Voucher: BBvsPC011019	Vendor: Tim Swenson	Expenditure For Invoice=JVBBB1102019; Type=Direct; Vendor=Tim Swenson	\$70.00	\$0.00	\$327.50
1/10/2019	00017171	AP Voucher: BBvsPC011019	Vendor: Adam Dickey	Expenditure For Invoice=JVBBB01102019; Type=Direct; Vendor=Adam Dickey	\$45.00	\$0.00	\$372.50
1/9/2019	00017181	Batch: 1895	Customer: CCS	Approve Cash Receipts Batch; Batch No.: 1895; Receipt No.: 00002	\$0.00	\$208.50	\$164.00
1/9/2019	00017183	Batch: 1897	Customer: CCS	Approve Cash Receipts Batch; Batch No.: 1897; Receipt No.: 00002	\$0.00	\$327.00	(\$163.00)
1/11/2019	00017184	Batch: 1898	Customer: CCS	Approve Cash Receipts Batch; Batch No.: 1898; Receipt No.: 00003	\$0.00	\$432.00	(\$595.00)
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Robert Lantis	Expenditure For Invoice=SPVABBB1172019; Type=Direct; Vendor=Robert Lantis	\$75.00	\$0.00	(\$520.00)
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Jon Walz	Expenditure For Invoice=SPVABBB11719; Type=Direct; Vendor=Jon Walz	\$75.00	\$0.00	(\$445.00)
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Arlan Paxton	Expenditure For Invoice=SPVABBB11719; Type=Direct; Vendor=Arlan Paxton	\$75.00	\$0.00	(\$370.00)
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Brent Thelander	Expenditure For Invoice=SPVABGBBB11719; Type=Direct; Vendor=Brent Thelander	\$265.01	\$0.00	(\$104.99)
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Chad Lyons	Expenditure For Invoice=SPVAGBBB2019; Type=Direct; Vendor=Chad Lyons	\$265.00	\$0.00	\$160.01
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Jake Curl	Expenditure For Invoice=SPVABGBB2019; Type=Direct; Vendor=Jake Curl	\$264.99	\$0.00	\$425.00
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Preston Foster	Expenditure For Invoice=SPVAGBBB2019; Type=Direct; Vendor=Preston Foster	\$81.67	\$0.00	\$506.67
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Benjamin Klein	Expenditure For Invoice=SPVAGBBB2019; Type=Direct; Vendor=Benjamin Klein	\$81.67	\$0.00	\$588.34
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Jim Langin	Expenditure For Invoice=SPVABBB2019; Type=Direct; Vendor=Jim Langin	\$88.84	\$0.00	\$677.18
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Tim Higgins	Expenditure For Invoice=SPVABBB1/19; Type=Direct; Vendor=Tim Higgins	\$88.83	\$0.00	\$766.01
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Alexander Harms	Expenditure For Invoice=SPVAGBBB2019; Type=Direct; Vendor=Alexander Harms	\$88.83	\$0.00	\$854.84
1/17/2019	00017223	AP Voucher: ACT1172019	Vendor: Chad Gillespie	Expenditure For Invoice=SPVAGBBB2019; Type=Direct; Vendor=Chad Gillespie	\$81.67	\$0.00	\$936.51
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Comfort Inn & Suites	Expenditure For Invoice=45403309; Type=Direct; Vendor=Comfort Inn & Suites-	\$533.00	\$0.00	\$1,469.51
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Daniel Morales	Expenditure For Invoice=BBRCTEAM1282019; Type=Direct;	\$45.00	\$0.00	\$1,514.51
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: JR Kline	Expenditure For Invoice=CTEAMBBR1282019; Type=Direct;	\$45.00	\$0.00	\$1,559.51
1/28/2019	00017323	AP Voucher: RefCTEAM1282019	Vendor: Kriss Kruttsinger	Expenditure For Invoice=CteamBBB1282019; Type=Direct; Vendor=Kriss Kruttsinger	\$45.00	\$0.00	\$1,604.51
1/31/2019	00017333	AP Voucher: ACT01312019	Vendor: Matt Hanna	Expenditure For Invoice=CTEAMBB1312019; Type=Direct; Vendor=Matt Hanna	\$45.00	\$0.00	\$1,649.51
1/31/2019	00017333	AP Voucher: ACT01312019	Vendor: Eli Engbrecht	Expenditure For Invoice=CTEAMBBR1312019; Type=Direct;	\$45.00	\$0.00	\$1,694.51
1/31/2019	00017333	AP Voucher: ACT01312019	Vendor: Russ Pankonin	Expenditure For Invoice=CTEAMBB1312019; Type=Direct; Vendor=Russ Pankonin	\$45.00	\$0.00	\$1,739.51

Fund	Account	Account Name	Beginning Balance	Activity DR	Activity CR	Ending	
05	05-1-09008	CCHS Wrestling	\$0.00	\$2,284.00	\$0.00	(\$2,284.00)	
Transacti	Transactio	Source Document	Source Entity	Comment	Transaction	Transaction	Running
1/11/2019	00017173	AP Voucher: Wrestl011219	Vendor: Dustin Favinner	Expenditure For Invoice=01122019; Type=Direct; Vendor=Dustin Favinner	\$325.00	\$0.00	\$325.00
1/11/2019	00017173	AP Voucher: Wrestl011219	Vendor: Jarrod Schnell	Expenditure For Invoice=01122019; Type=Direct; Vendor=Jarrod Schnell	\$275.00	\$0.00	\$600.00
1/11/2019	00017173	AP Voucher: Wrestl011219	Vendor: Travis Ahrendt	Expenditure For Invoice=01122019; Type=Direct; Vendor=Travis Ahrendt	\$275.00	\$0.00	\$875.00
1/11/2019	00017173	AP Voucher: Wrestl011219	Vendor: Ken Schneider	Expenditure For Invoice=01122019; Type=Direct; Vendor=Ken Schneider	\$275.00	\$0.00	\$1,150.00
1/11/2019	00017173	AP Voucher: Wrestl011219	Vendor: Jeff Krejdl	Expenditure For Invoice=01122019; Type=Direct; Vendor=Jeff Krejdl	\$500.00	\$0.00	\$1,650.00
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Medicine Valley Schools-High	Expenditure For Invoice=MVWInvite01252019; Type=Direct; Vendor=Medicine Valley Schools	\$100.00	\$0.00	\$1,750.00
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Imperial Inn	Expenditure For Invoice=6844; Type=Direct; Vendor=Imperial Inn	\$210.00	\$0.00	\$1,960.00
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Platinum T-Shirt and Embroidery	Expenditure For Invoice=4035; Type=Direct; Vendor=Platinum T-Shirt and Embroidery	\$24.00	\$0.00	\$1,984.00
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Chadron Schools	Expenditure For Invoice=WrestlingTourny; Type=Direct; Vendor=Chadron Schools	\$200.00	\$0.00	\$2,184.00
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Broken Bow High School	Expenditure For Invoice=Wrestling2019; Type=Direct; Vendor=Broken Bow High School	\$100.00	\$0.00	\$2,284.00
Fund	Account	Account Name	Beginning Balance	Activity DR	Activity CR	Ending	
05	05-1-09009	CCHS Track-Girls	\$0.00	\$774.00	\$0.00	(\$774.00)	
Transacti	Transactio	Source Document	Source Entity	Comment	Transaction	Transaction	Running
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Comfort Inn & Suites-Omaha	Expenditure For Invoice=2018STATETRACK; Type=Direct; Vendor=Comfort Inn & Suites-Omaha	\$774.00	\$0.00	\$774.00
Fund	Account	Account Name	Beginning Balance	Activity DR	Activity CR	Ending	
05	05-1-09010	CCHS Track-Boys	\$0.00	\$1,806.00	\$0.00	(\$1,806.00)	
Transacti	Transactio	Source Document	Source Entity	Comment	Transaction	Transaction	Running
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Comfort Inn & Suites-Omaha	Expenditure For Invoice=2018STATETRACK; Type=Direct; Vendor=Comfort Inn & Suites-Omaha	\$1,806.00	\$0.00	\$1,806.00
Fund	Account	Account Name	Beginning Balance	Activity DR	Activity CR	Ending	
05	05-1-09015	JH Basketball-Girls	\$0.00	\$385.00	\$0.00	(\$385.00)	
Transacti	Transactio	Source Document	Source Entity	Comment	Transaction	Transaction	Running
1/24/2019	00017282	AP Voucher: ACT01242019	Vendor: Kriss Kruttsinger	Expenditure For Invoice=JHGBB1242019; Type=Direct; Vendor=Kriss Kruttsinger	\$120.00	\$0.00	\$120.00
1/24/2019	00017282	AP Voucher: ACT01242019	Vendor: JR Kline	Expenditure For Invoice=JHGBB01242019; Type=Direct; Vendor=JR Kline	\$120.00	\$0.00	\$240.00
1/24/2019	00017282	AP Voucher: ACT01242019	Vendor: Tim Swenson	Expenditure For Invoice=JHBGG01242019; Type=Direct; Vendor=Tim Swenson	\$145.00	\$0.00	\$385.00
Fund	Account	Account Name	Beginning Balance	Activity DR	Activity CR	Ending	
05	05-1-09016	JH Basketball-Boys	\$0.00	\$160.00	\$0.00	(\$160.00)	
Transacti	Transactio	Source Document	Source Entity	Comment	Transaction	Transaction	Running
1/24/2019	00017282	AP Voucher: ACT01242019	Vendor: Matt Hanna	Expenditure For Invoice=JHBBB01242019; Type=Direct; Vendor=Matt Hanna	\$80.00	\$0.00	\$80.00

1/24/2019	00017282	AP Voucher: ACT01242019	Vendor: Eli Engbrecht	Expenditure For Invoice=JHBBB01242019; Type=Direct; Vendor=Eli Engbrecht	\$80.00	\$0.00	\$160.00
<b>Fund</b>	<b>Account</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending</b>	
05	05-1-09017	JH Wrestling	\$0.00	\$50.00	\$0.00	(\$50.00)	
<b>Transacti</b>	<b>Transactio</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction</b>	<b>Transaction</b>	<b>Running</b>
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Medicine Valley Schools-High	Expenditure For Invoice=JHWrestlingEntryfee; Type=Direct; Vendor=Medicine Valley Schools	\$50.00	\$0.00	\$50.00
<b>Fund</b>	<b>Account</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending</b>	
05	05-1-09023	AD Savings	\$61,494.93	\$0.00	\$1,500.00	\$62,994.93	
<b>Transacti</b>	<b>Transactio</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction</b>	<b>Transaction</b>	<b>Running</b>
1/11/2019	00017184	Batch: 1898	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1898; Receipt No : 00004	\$0.00	\$1,500.00	\$59,994.93
<b>Fund</b>	<b>Account</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending</b>	
05	05-1-09103	Thespians	\$0.00	\$335.00	\$0.00	(\$335.00)	
<b>Transacti</b>	<b>Transactio</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction</b>	<b>Transaction</b>	<b>Running</b>
1/28/2019	00017320	AP Voucher: ACT01282019	Employee: Dannatt, Brandi	Expenditure For Invoice=SPEECH2019; Type=Employee; Vendor=Dannatt, Brandi	\$60.00	\$0.00	\$60.00
1/28/2019	00017320	AP Voucher: ACT01282019	Employee: Bauerle, Jill M	Expenditure For Invoice=SPEECH2019; Type=Employee; Vendor=Bauerle, Jill M	\$60.00	\$0.00	\$120.00
1/28/2019	00017320	AP Voucher: ACT01282019	Employee: Stewart, Ashton	Expenditure For Invoice=Speech2019; Type=Employee; Vendor=Stewart, Ashton	\$60.00	\$0.00	\$180.00
1/28/2019	00017320	AP Voucher: ACT01282019	Employee: Gonzalez, Jennifer	Expenditure For Invoice=SPEECH2019; Type=Employee; Vendor=Gonzalez, Jennifer	\$60.00	\$0.00	\$240.00
1/28/2019	00017320	AP Voucher: ACT01282019	Employee: Ramos, Carolina	Expenditure For Invoice=SPEECH2019; Type=Employee; Vendor=Ramos, Carolina	\$60.00	\$0.00	\$300.00
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Ben Stewart-SpeechWire Tournament Services	Expenditure For Invoice=SpeechWire5521; Type=Direct; Vendor=Ben Stewart-SpeechWire Tournament Services	\$35.00	\$0.00	\$335.00
<b>Fund</b>	<b>Account</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending</b>	
05	05-1-09200	FBLA	\$18,986.82	\$74.48	\$263.75	\$19,176.09	
<b>Transacti</b>	<b>Transactio</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction</b>	<b>Transaction</b>	<b>Running</b>
1/9/2019	00017182	Batch: 1896	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1896; Receipt No : 00001	\$0.00	\$263.75	\$18,723.07
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Susie's Creative Stitches	Expenditure For Invoice=10429; Type=Regular; Vendor=Susie's Creative	\$53.50	\$0.00	\$18,776.57
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Platinum T-Shirt and Embroidery	Expenditure For Invoice=4031; Type=Regular; Vendor=Platinum T-Shirt and Embroidery; PO-8271	\$20.98	\$0.00	\$18,797.55
<b>Fund</b>	<b>Account</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending</b>	
05	05-1-09205	FCCLA	\$5,665.30	\$303.62	\$0.00	\$5,361.68	
<b>Transacti</b>	<b>Transactio</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction</b>	<b>Transaction</b>	<b>Running</b>
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Platinum T-Shirt and Embroidery	Expenditure For Invoice=4032; Type=Regular; Vendor=Platinum T-Shirt and Embroidery; PO-8272	\$303.62	\$0.00	\$5,968.92
<b>Fund</b>	<b>Account</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending</b>	
05	05-1-09210	FFA	\$28,788.01	\$1,841.91	\$5,997.00	\$32,943.10	
<b>Transacti</b>	<b>Transactio</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction</b>	<b>Transaction</b>	<b>Running</b>

1/11/2019	00017184	Batch: 1898	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1898-Receipt No : 00001	\$0.00	\$5,962.00	\$22,826.01
1/16/2019	00017203	Journal Entry: 00017203		Reversing: Charge back for check	\$0.00	\$35.00	\$22,791.01
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: Platinum T- Shirt and Embroidery	Expenditure For Invoice=4034; Type=Direct; Vendor=Platinum T-Shirt and Embroidery	\$1,047.86	\$0.00	\$23,838.87
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: NE FFA	Expenditure For Invoice=FFAWLCreg; Type=Direct Vendor=Nebraska FFA	\$300.00	\$0.00	\$24,138.87
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: NCTA Food Service Dent	Expenditure For Invoice=1238; Type=Regular; Vendor=NCTA Food Service Dent PO=8373	\$165.00	\$0.00	\$24,303.87
1/28/2019	00017320	AP Voucher: ACT01282019	Vendor: DWF Wholesale Florists	Expenditure For Invoice=481879-00; Type=Direct Vendor=DWF Wholesale Florists	\$329.05	\$0.00	\$24,632.92
<b>Fund</b>	<b>Account</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending</b>	
05	05-1-09214	I.A Resale	(\$1,475.00)	\$0.00	\$101.00	(\$1,374.00)	
<b>Transactio</b>	<b>Transactio</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction</b>	<b>Transaction</b>	<b>Running</b>
1/9/2019	00017180	Batch: 1894	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1894-Receipt No : 00001	\$0.00	\$101.00	(\$1,576.00)
<b>Fund</b>	<b>Account</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending</b>	
05	05-1-09415	Monthly Interest	\$120.54	\$35.00	\$0.00	\$85.54	
<b>Transactio</b>	<b>Transactio</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction</b>	<b>Transaction</b>	<b>Running</b>
1/16/2019	00017203	Journal Entry: 00017203		Reversing: Charge back for check	\$35.00	\$0.00	\$155.54
<b>Fund</b>	<b>Account</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending</b>	
05	05-901	Cash Account	\$269,237.22	\$9,761.75	\$16,326.01	\$262,672.96	
<b>Transactio</b>	<b>Transactio</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction</b>	<b>Transaction</b>	<b>Running</b>
1/10/2019	00017172	AP Voucher: BBvsPC011019		Disbursement for Voucher: BBvsPC011019; Fund=05	\$0.00	\$745.00	\$268,492.22
1/11/2019	00017174	AP Voucher: Wrestl011219		Disbursement for Voucher: Wrestl011219; Fund=05	\$0.00	\$1,650.00	\$266,842.22
1/9/2019	00017180	Batch: 1894	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1894-Receipt No : 00001	\$101.00	\$0.00	\$266,943.22
1/9/2019	00017181	Batch: 1895	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1895-Receipt No : 00001	\$208.50	\$0.00	\$267,151.72
1/9/2019	00017181	Batch: 1895	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1895-Receipt No : 00002	\$208.50	\$0.00	\$267,360.22
1/9/2019	00017182	Batch: 1896	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1896-Receipt No : 00001	\$263.75	\$0.00	\$267,623.97
1/9/2019	00017183	Batch: 1897	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1897-Receipt No : 00001	\$327.00	\$0.00	\$267,950.97
1/9/2019	00017183	Batch: 1897	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1897-Receipt No : 00002	\$327.00	\$0.00	\$268,277.97
1/11/2019	00017184	Batch: 1898	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1898-Receipt No : 00001	\$5,962.00	\$0.00	\$274,239.97
1/11/2019	00017184	Batch: 1898	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1898-Receipt No : 00002	\$432.00	\$0.00	\$274,671.97
1/11/2019	00017184	Batch: 1898	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1898-Receipt No : 00003	\$432.00	\$0.00	\$275,103.97
1/11/2019	00017184	Batch: 1898	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1898-Receipt No : 00004	\$1,500.00	\$0.00	\$276,603.97
1/17/2019	00017226	AP Voucher: ACT1172019		Disbursement for Voucher: ACT1172019;	\$0.00	\$3,113.00	\$273,490.97
1/24/2019	00017283	AP Voucher: ACT01242019		Disbursement for Voucher: ACT01242019; Fund=05	\$0.00	\$545.00	\$272,945.97
1/28/2019	00017322	AP Voucher: ACT01282019		Disbursement for Voucher: ACT01282019; Fund=05	\$0.00	\$10,003.01	\$262,942.96
1/28/2019	00017324	AP Voucher: RefCTEAM1282019		Disbursement for Voucher: RefCTEAM1282019; Fund=05	\$0.00	\$45.00	\$262,897.96



<b>Fund</b>	<b>Account Code</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending Balance</b>	
12	12-1-09005-000-000	CCHS X-County	\$464.00	\$15.78	\$0.00	\$448.22	
<b>Transaction Date</b>	<b>Transaction Number</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction DR</b>	<b>Transaction CR</b>	<b>Running Balance</b>
1/3/2019	00017144	AP Voucher: ACT01032019	Employee: Christensen, Kathryn	Expenditure For Invoice=PEV12262018; Type=Employee; Vendor=Christensen, Kathryn	\$15.78	\$0.00	\$479.78
<b>Fund</b>	<b>Account Code</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending Balance</b>	
12	12-1-09006-000-000	CCHS Basketball-Girls	(\$983.26)	\$786.67	\$680.50	(\$1,089.43)	
<b>Transaction Date</b>	<b>Transaction Number</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction DR</b>	<b>Transaction CR</b>	<b>Running Balance</b>
1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: Jon Anderjaska	Expenditure For Invoice=JVGBBB01032019; Type=Direct; Vendor=Jon Anderjaska	\$55.00	\$0.00	(\$928.26)
1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: WES ANDERJASKA	Expenditure For Invoice=JVGBB01032019; Type=Direct; Vendor=Wes Anderjaska	\$55.00	\$0.00	(\$873.26)
1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: Cody Lee	Expenditure For Invoice=VGBBB01032019; Type=Direct; Vendor=Cody Lee	\$75.00	\$0.00	(\$798.26)
1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: Jay Johnson	Expenditure For Invoice=GBVBB01032019; Type=Direct; Vendor=Jay Johnson	\$75.00	\$0.00	(\$723.26)
1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: Steve Johnson	Expenditure For Invoice=GBVBB01032019; Type=Direct; Vendor=Steve Johnson	\$75.00	\$0.00	(\$648.26)
1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: Kara Engbrecht	Expenditure For Invoice=JVGBBB1032019; Type=Direct; Vendor=Kara Engbrecht	\$45.00	\$0.00	(\$603.26)
1/4/2019	00017148	Batch: 1892	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1892; Receipt No.: 00001	\$0.00	\$680.50	(\$1,283.76)
1/5/2019	00017149	AP Voucher: ACT01052019	Vendor: Kara Engbrecht	Expenditure For Invoice=JVGBB152019; Type=Direct; Vendor=Kara Engbrecht	\$45.00	\$0.00	(\$1,238.76)
1/5/2019	00017149	AP Voucher: ACT01052019	Vendor: Miles Colson	Expenditure For Invoice=JVGBB152019; Type=Direct; Vendor=Miles Colson	\$45.00	\$0.00	(\$1,193.76)
1/5/2019	00017149	AP Voucher: ACT01052019	Vendor: Michael Namuth	Expenditure For Invoice=VGBBB1052019; Type=Direct; Vendor=Michael Namuth	\$158.33	\$0.00	(\$1,035.43)
1/5/2019	00017149	AP Voucher: ACT01052019	Vendor: Jay Ehler	Expenditure For Invoice=VGBBB152019; Type=Direct; Vendor=Jay Ehler	\$79.17	\$0.00	(\$956.26)
1/5/2019	00017149	AP Voucher: ACT01052019	Vendor: Matt Wallace	Expenditure For Invoice=VGBBB152019; Type=Direct; Vendor=Matt Wallace	\$79.17	\$0.00	(\$877.09)

Fund	Account Code	Account Name	Beginning Balance	Activity DR	Activity CR	Ending Balance	
12	12-1-09007-000-000	CCHS Basketball-Boys	(\$1,140.22)	\$633.33	\$680.50	(\$1,093.05)	
Transaction Date	Transaction Number	Source Document	Source Entity	Comment	Transaction DR	Transaction CR	Running Balance
1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: Matt Hanna	Expenditure For Invoice=JVBBB01032019; Type=Direct; Vendor=Matt Hanna	\$45.00	\$0.00	(\$1,095.22)
1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: Tim Swenson	Expenditure For Invoice=JVBBB1032019; Type=Direct; Vendor=Tim Swenson	\$70.00	\$0.00	(\$1,025.22)
1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: JR Kline	Expenditure For Invoice=JVBBB01032019; Type=Direct; Vendor=JR Kline	\$45.00	\$0.00	(\$980.22)
1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: Cody Lee	Expenditure For Invoice=VGBBB01032019; Type=Direct; Vendor=Cody Lee	\$75.00	\$0.00	(\$905.22)
1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: Jay Johnson	Expenditure For Invoice=GBVBB01032019; Type=Direct; Vendor=Jay Johnson	\$75.00	\$0.00	(\$830.22)
1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: Steve Johnson	Expenditure For Invoice=GBVBB01032019; Type=Direct; Vendor=Steve Johnson	\$75.00	\$0.00	(\$755.22)
1/4/2019	00017148	Batch: 1892	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1892; Receipt No.: 00002	\$0.00	\$680.50	(\$1,435.72)
1/5/2019	00017149	AP Voucher: ACT01052019	Vendor: JR Kline	Expenditure For Invoice=JVBBB152019; Type=Direct; Vendor=JR Kline	\$45.00	\$0.00	(\$1,390.72)
1/5/2019	00017149	AP Voucher: ACT01052019	Vendor: Josh Fries	Expenditure For Invoice=JVBBB152019; Type=Direct; Vendor=Josh Fries	\$45.00	\$0.00	(\$1,345.72)
1/5/2019	00017149	AP Voucher: ACT01052019	Vendor: Jay Ehler	Expenditure For Invoice=VGBBB152019; Type=Direct; Vendor=Jay Ehler	\$79.16	\$0.00	(\$1,061.06)
1/5/2019	00017149	AP Voucher: ACT01052019	Vendor: Matt Wallace	Expenditure For Invoice=VGBBB152019; Type=Direct; Vendor=Matt Wallace	\$79.17	\$0.00	(\$981.89)
Fund	Account Code	Account Name	Beginning Balance	Activity DR	Activity CR	Ending Balance	
12	12-1-09008-000-000	CCHS Wrestling	(\$936.49)	\$485.34	\$0.00	(\$1,421.83)	
Transaction Date	Transaction Number	Source Document	Source Entity	Comment	Transaction DR	Transaction CR	Running Balance
1/3/2019	00017144	AP Voucher: ACT01032019	Employee: Dinnel, Bradley	Expenditure For Invoice=PEV12262018; Type=Employee; Vendor=Dinnel, Bradley	\$9.14	\$0.00	(\$927.35)

1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: Arrow Hotel-Broken Bow	Expenditure For Invoice=7972/7973/7974/7976; Type=Direct; Vendor=Arrow Hotel-Broken Bow	\$376.20	\$0.00	(\$551.15)
1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: Ogallala HS	Expenditure For Invoice=Wrestling01052019; Type=Direct; Vendor=Ogallala High School	\$100.00	\$0.00	(\$451.15)
<b>Fund</b>	<b>Account Code</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending Balance</b>	
12	12-1-09014-000-000	JH Volleyball	(\$1,304.00)	\$4.46	\$0.00	(\$1,308.46)	
<b>Transaction Date</b>	<b>Transaction Number</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction DR</b>	<b>Transaction CR</b>	<b>Running Balance</b>
1/3/2019	00017144	AP Voucher: ACT01032019	Employee: Christensen, Kathryn	Expenditure For Invoice=PEV12262018; Type=Employee; Vendor=Christensen, Kathryn	\$4.46	\$0.00	(\$1,299.54)
<b>Fund</b>	<b>Account Code</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending Balance</b>	
12	12-1-09015-000-000	JH Basketball-Girls	(\$490.00)	\$6.73	\$0.00	(\$496.73)	
<b>Transaction Date</b>	<b>Transaction Number</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction DR</b>	<b>Transaction CR</b>	<b>Running Balance</b>
1/3/2019	00017144	AP Voucher: ACT01032019	Employee: Dinnel, Bradley	Expenditure For Invoice=PEV12262018; Type=Employee; Vendor=Dinnel, Bradley	\$6.73	\$0.00	(\$483.27)
<b>Fund</b>	<b>Account Code</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending Balance</b>	
12	12-1-09103-000-000	Thespians	(\$287.93)	\$309.13	\$0.00	(\$597.06)	
<b>Transaction Date</b>	<b>Transaction Number</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction DR</b>	<b>Transaction CR</b>	<b>Running Balance</b>
1/3/2019	00017144	AP Voucher: ACT01032019	Employee: Dinnel, Bradley	Expenditure For Invoice=PEV12262018; Type=Employee; Vendor=Dinnel, Bradley	\$9.13	\$0.00	(\$278.80)
1/5/2019	00017149	AP Voucher: ACT01052019	Employee: Dannatt, Brandi	Expenditure For Invoice=Speech1/5/19; Type=Employee; Vendor=Dannatt, Brandi	\$60.00	\$0.00	(\$218.80)
1/5/2019	00017149	AP Voucher: ACT01052019	Employee: Bauerle, Jill M	Expenditure For Invoice=Speech010519; Type=Employee; Vendor=Bauerle, Jill M	\$60.00	\$0.00	(\$158.80)
1/5/2019	00017149	AP Voucher: ACT01052019	Employee: Stewart, Ashton	Expenditure For Invoice=Speech01052019; Type=Employee; Vendor=Stewart, Ashton	\$60.00	\$0.00	(\$98.80)

1/5/2019	00017149	AP Voucher: ACT01052019	Employee: Gonzalez, Jennifer	Expenditure For Invoice=SPEECH01052019; Type=Employee; Vendor=Gonzalez, Jennifer	\$60.00	\$0.00	(\$38.80)
1/5/2019	00017149	AP Voucher: ACT01052019	Employee: Ramos, Carolina	Expenditure For Invoice=SPEECH01052019; Type=Employee; Vendor=Ramos, Carolina	\$60.00	\$0.00	\$21.20
<b>Fund</b>	<b>Account Code</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending Balance</b>	
12	12-1-09106-000-000	CCS Flower Fund	\$95.00	\$49.49	\$0.00	\$45.51	
<b>Transaction Date</b>	<b>Transaction Number</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction DR</b>	<b>Transaction CR</b>	<b>Running Balance</b>
1/3/2019	00017144	AP Voucher: ACT01032019	Vendor: 3 Country Chicks	Expenditure For Invoice=000201/000197; Type=Direct; Vendor=3 Country Chicks	\$49.49	\$0.00	\$144.49
<b>Fund</b>	<b>Account Code</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending Balance</b>	
12	12-1-09210-000-000	FFA	\$12,289.43	\$0.00	\$35.00	\$12,324.43	
<b>Transaction Date</b>	<b>Transaction Number</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction DR</b>	<b>Transaction CR</b>	<b>Running Balance</b>
1/4/2019	00017148	Batch: 1892	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1892;Receipt No.: 00003	\$0.00	\$35.00	\$12,254.43
<b>Fund</b>	<b>Account Code</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending Balance</b>	
12	12-901	Cash Account	(\$17,204.31)	\$1,396.00	\$1,347.33	(\$17,155.64)	
<b>Transaction Date</b>	<b>Transaction Number</b>	<b>Source Document</b>	<b>Source Entity</b>	<b>Comment</b>	<b>Transaction DR</b>	<b>Transaction CR</b>	<b>Running Balance</b>
1/3/2019	00017145	AP Voucher: ACT01032019		Disbursement for Voucher: ACT01032019; Fund=12	\$0.00	\$1,347.33	(\$18,551.64)
1/4/2019	00017148	Batch: 1892	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1892;Receipt No.: 00001	\$680.50	\$0.00	(\$17,871.14)
1/4/2019	00017148	Batch: 1892	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1892;Receipt No.: 00002	\$680.50	\$0.00	(\$17,190.64)
1/4/2019	00017148	Batch: 1892	Customer: CCS Activity	Approve Cash Receipts Batch; Batch No.: 1892;Receipt No.: 00003	\$35.00	\$0.00	(\$17,155.64)
<b>Fund</b>	<b>Account Code</b>	<b>Account Name</b>	<b>Beginning Balance</b>	<b>Activity DR</b>	<b>Activity CR</b>	<b>Ending Balance</b>	
12	12-931	Payable Account	\$0.00	\$1,347.33	\$2,302.33	\$955.00	

Transaction Date	Transaction Number	Source Document	Source Entity	Comment	Transaction DR	Transaction CR	Running Balance
1/3/2019	00017144	AP Voucher: ACT01032019		AP Liability For Approve Voucher = ACT01032019	\$0.00	\$1,347.33	(\$1,347.33)
1/3/2019	00017145	AP Voucher: ACT01032019		Disbursement for Voucher: ACT01032019; Fund=12	\$1,347.33	\$0.00	\$0.00
1/5/2019	00017149	AP Voucher: ACT01052019		AP Liability For Approve Voucher = ACT01052019	\$0.00	\$955.00	(\$955.00)

# Activities Director's Report

February 12, 2019

District Wrestling was held in Broken Bow this last Friday and Saturday, February 8 and 9. We ended up tied for 13th with Cambridge in the team standings and have 2 headed to Omaha. Trevor Peterson placed 3rd in the 170 weight class and Evan Fisher 3rd in the 195 weight class qualifying for State.

Chase County is looking at rescheduling if we can find a date, the 25th NCDA Show Choir Festival was scheduled yesterday February 11th. Randy Hayes did a great job lining up the contest and communicating with the schools when we canceled.

Sub-District Basketball will be at Sutherland High School this year.

Girls Tuesday (Feb. 12th), Wednesday (Feb. 13th) and Thursday (Feb. 14th)

Boys Monday (Feb. 18th), Tuesday (Feb. 19th) and Thursday (Feb. 21st)

District Finals: TBA

Girls: Friday February 22nd

Boys: Monday February 23rd

The Girls are the #3 seed and will Play Wednesday February 13th at 6:00 PM MST vs. Hershey. If they win they will play the winner of Ogallala/Cozad or Gothenburg on Thursday February 14th at 6:00 PM Mountain Time in Sutherland at the High School.

The boys will be the #2 Seed. Their Sub-District bracket be will set on Tuesday February 12th. They will play #3 Cozad at Sutherland High School on Tuesday, February 19th at 6:00 PM MST and if they win will play Ogallala, Hershey or Gothenburg on Thursday, February 21st at 6:00 PM MST.

District Speech will be held in Gering this year on Monday March 11th.

State Speech will be held in Kearney on Thursday, March 21st.



# Chase County

**February, 2019**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Basketball @ Longhorn Gym <b>4:00pm Basketball-G/JV/Varsity North Platte St. Pats</b> <b>4:00pm Basketball-B/JV/Varsity North Platte St. Pats</b>	2 <b>9:00am Wrestling-B/Varsity/JV Southwest Public Schools</b>
3	4 <b>4:00pm Basketball-G/JV/Varsity (Rescheduled from 01-22-19) Haxtun</b> <b>4:00pm Basketball-B/JV/Varsity (Rescheduled from 01-22-19) Haxtun</b>	5 <b>8:30am-9:30am</b> 9-12th <b>10:00am-11:00am</b> 9-12th	6 <b>8:30am-9:30am</b> 9-12th <b>9:00am</b> FFA @ Curtis <b>10:00am-11:00am</b> 9-12th	7 Band @ Lincoln <b>8:30am-9:30am</b> 9-12th <b>10:00am-11:00am</b> 9-12th <b>4:00pm Basketball-B/JH McCook</b>	8 <b>TBD Wrestling-B/Varsity/JV Broken Bow</b> Band @ Lincoln	9 <b>TBD Wrestling-B/Varsity/JV Broken Bow</b> <b>2:00pm Basketball-G/JV/Varsity (Time Changed) Cambridge</b> <b>2:00pm Basketball-B/JV/Varsity (Time Changed) Cambridge</b>
10	11 FCCLA <b>8:00am</b> 9th Street Singers @ Chase County Schools	12 FCCLA <b>7:30am</b> FFA @ Auditorium <b>8:30am-9:30am</b> 7-8th <b>9:45am-10:30am</b> 5-6th <b>6:00pm</b> Chase County School Board Meeting @ Board Room <del>Basketball Varsity (Postponed)</del>	13 FCCLA <b>8:15am</b> FBLA @ CCS Commons Area <b>8:30am-9:30am</b> 7-8th <b>9:45am-10:30am</b> 5-6th <b>6:00pm</b> Basketball-G/Varsity Hershey <i>(Rescheduled from 02-12-19)</i>	14 FCCLA <b>TBD Wrestling-B/Varsity/JV TBA</b> <b>8:30am-9:30am</b> 7-8th <b>9:45am-10:30am</b> 5-6th <b>6:00pm</b> Basketball-G/Varsity <b>Ogallala vs. Multiple Schools</b>	15 <b>TBD Wrestling-B/Varsity/JV TBA</b> FCCLA <b>5:00pm Basketball-B/JV/Varsity Sutherland</b>	16 <b>TBD Wrestling-B/Varsity/JV TBA</b> <b>9:00am</b> Basketball-G/C Team <b>Dundy County Stratton vs. Multiple Schools</b> <b>9:00am</b> Basketball-B/C Team <b>Dundy County Stratton vs. Multiple Schools</b>
FFA 17	18 <b>TBD Basketball-B/Varsity TBA</b> FFA	19 <b>TBD Basketball-B/Varsity TBA</b> FFA	20 FCCLA FFA <b>5:30am</b> Wellness Health Fair @ Auxiliary Gym <b>8:30am-9:30am</b> 3rd-4th <b>10:00am-11:00am</b> 1st-2nd	21 <b>TBD Basketball-B/Varsity TBA</b> FFA <b>8:30am-9:30am</b> 3rd-4th <b>9:00am</b> FFA @ Eustis <b>10:00am-11:00am</b> 1st-2nd	22 <b>TBD Basketball-G/Varsity TBA</b> FFA @ Kearney FFA FFA @ Kearney <b>8:30am-9:30am</b> 3rd-4th <b>10:00am-11:00am</b> 1st-2nd	23 9th Street Singers @ Grand Island Boys Basketball FFA @ Kearney FFA
24	25 <b>TBD Basketball-B/Varsity TBA</b> High School @ Curtis FCCLA @ Kearney Spring Practice	26 NAEP Testing @ Chase County Schools <b>10:00am-10:40am</b> Kindergarten	27 <b>10:00am-10:40am</b> Kindergarten	28 <b>TBD Basketball-G/Varsity TBA</b> Girls Basketball @ Lincoln <b>10:00am-10:40am</b> Kindergarten		

### March, 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 <b>TBD</b> Basketball-G/Varsity Girls Basketball @ Lincoln	2 <b>TBD</b> Basketball-G/Varsity Girls Basketball @ Lincoln <b>6:00pm</b> FFA @ CCS Commons Area
3	<b>2:30pm</b> Early Out @ Chase County Schools <b>3:00pm-7:00pm</b> Parent Teacher Conference @ Chase County Schools	4 <b>9:00am</b> FFA @ Curtis	5 9th Street Singers @ Harvard	6 <b>TBD</b> Basketball-B/Varsity Boys Basketball @ Lincoln End of the Quarter @ Chase County Schools	7 <b>TBD</b> Basketball-B/Varsity Boys Basketball @ Lincoln No School @ Chase County Schools	8 <b>TBD</b> Basketball-B/Varsity Speech
10	Speech <b>7:30am</b> FFA @ Auditorium <b>9:00am-12:00pm</b> FFA @ McCook <b>2:30pm</b> Early Out @ Chase County Schools <b>3:00pm-7:00pm</b> Parent Teacher Conference @ Chase County Schools	11	12	13	14	15
		Speech <b>6:00pm</b> Chase County School Board Meeting @ Board Room <b>7:00pm</b> 5-8th @ Longhorn Gym	Speech <b>12:30pm</b> Quiz Bowl @ MPCC	Freedoms Foundation Speech <b>4:00pm</b> Quiz Bowl @ Bridgeport	Freedoms Foundation Speech	Freedoms Foundation
17	18	19	20	21	22	23
Freedoms Foundation	Vocal @ Chase County Schools	9-12th		Speech @ Kearney <b>9:00am-3:00pm</b> Blood Drive @ Chase County Schools <b>3:30pm</b> Track-JV/Varsity <b>Perkins County vs. Multiple Schools</b>	Speech @ Kearney	Prom @ Chase County Schools
24	25	26	27	28	29	30
				FCCLA National Leadership Conference	Faculty Follies @ Auditorium	<b>10:00am</b> Track-JV/Varsity <b>Ogallala</b>
31						

## 7-12 Principal Report: February 2019

We have hit the ground running on a few initiatives after research done through the Fall. We currently have 13 teachers who are piloting the lesson and curriculum planning tool that we will officially be using school wide starting next school year. Teachers in the pilot program went through a training on "Common Curriculum" at the beginning of January and have so far had positive reviews.

Our 7th and 8th grade homeroom teachers are also working with students on goal setting each week. Students review their grades each week, set a goal, and create a weekly plan to reach their goals. It's not perfect, but we have the ball rolling.

Mrs. Odens and I have ordered and received sample curriculum from a variety of companies in the area of Math and Science and are working with teachers to review curriculum. Our priorities through this review are to find a curriculum aligned with current standards, online access, Spanish versions, and resources for parents.

Our school was selected to participate in the National Assessment of Educational Progress (NAEP) which will take place on February 26. NAEP will be in the school and select 8th graders at random to complete the testing. A copy of the letter that will be sent out this week is attached.

A major focus right now is creating a schedule for the 2019-2020 school year. We will be evaluating student numbers, course offerings, prerequisites, academic needs, and personnel. The primary goal will be to build a schedule that best serves students as we work to prepare them for success during and after school.

Submitted by:

Jon Lechtenberg

Chase County Schools 7-12 Principal

## NAEP 2019 PARENT/GUARDIAN NOTIFICATION LETTER

### Grades 8 – Mathematics and reading assessments

2/12/2019

Dear Parent or Guardian:

Chase County Schools will participate in the National Assessment of Educational Progress (NAEP) on 2/26/2019. NAEP is the largest nationally representative and continuing assessment of what students know and can do in various subjects. NAEP is administered by the National Center for Education Statistics, within the U.S. Department of Education. NAEP is different from our state assessments because for each content area students across the country take the same test. The results are released as The Nation's Report Card, which provides information about student achievement to educators, parents, policymakers, and the public.

Your child may take a test in mathematics or reading. The assessment takes about 120 minutes for most students, including transition time and directions. Your child will also be asked some survey questions. NAEP includes these questions to help educators better understand how to meet the needs of all students. These questions will ask students to share information about themselves, their educational experiences here at school, and their home life. All student survey questions can be viewed online here: [https://nces.ed.gov/nationsreportcard/experience/survey\\_questionnaires.aspx](https://nces.ed.gov/nationsreportcard/experience/survey_questionnaires.aspx) or at <https://nces.ed.gov/nationsreportcard/parents> under the section "What Questions Are on the Test?" **Students are free to skip any of these survey questions if they do not wish to provide the information.**

**The information collected from the NAEP is used to show what Nebraska students know and are able to do.**

- Your child's grades will not be affected.
- Students may be excused for any reason, are not required to complete the assessment, and may skip any question.
- While the assessment is voluntary, NAEP depends on student participation to help policymakers improve education. However, if you do not want your child to participate, please notify me in writing by 2/22/2019

There is no need to study in preparation for NAEP, but please encourage your child to do his or her best. A brochure that explains what participation in NAEP means for you and your child is available at <http://nces.ed.gov/nationsreportcard/pdf/parents/2012469.pdf>. Contact Paul Ekberg at 308.991.1308 or at [pekberg@chasecountyschools.org](mailto:pekberg@chasecountyschools.org) if you have any questions.

We are excited that our school is participating in NAEP.

Sincerely,

Jon Lechtenberg, Principal

## Mrs. Odens' February, 2019 School Board Report

The administration team is continuing to work with Crown Global and the interview process. We had a couple days of training in January and have worked with them for the current positions we are filling.

The PBIS team went to a day of training in Ogallala on January 30th. We also had a fundraiser at the basketball games on February 1st. We had a cake raffle, cake silent auction, and free throw shoot. We were pleased with the support from the community.

The fifth and sixth graders went to the UNL Food and Nutrition Day at the fairgrounds on Wednesday, January 30th.

Jump Rope for Heart and Hoops for Heart will be held Wednesday, February 20th.

The PTO Book Parade will be held on Thursday, February 28th. This is for grades K-4.

I have started my second semester evaluations.



In theme-based selection, we describe a **Life Theme** as the dominant patterns of a person's attitudes, beliefs, and behaviors consistently lived out personally and professionally. The following descriptors help to focus upon essential elements that make top performers in this role uniquely identifiable. The descriptors are grouped by major **themes** with specific **attributes** listed under each one. People living out these dominant themes and specific attributes help to develop and mobilize others toward positive, socially beneficial ends.

### **POSITIVELY RELATING**

The first priority of this outstanding teacher is to quickly connect with learners to develop a healthy and highly resourceful relationship with each learner. This teacher interacts with others in a caring and supportive manner, connecting with the thoughts and feelings of learners in productive ways.

- **Rapport** - This teacher prizes knowing students as individual learners and values their uniqueness. This teacher quickly builds positive and productive connections with learners. This teacher spontaneously uses multiple approaches to know and relate to others as individuals. This teacher radiates a commitment to build and maintain positive connections and trust with students and adults.
- **Communication** – This teacher is open with thoughts and feelings in appropriate ways while encouraging learners to do likewise. This teacher is skilled at asking questions to gain significant insights into the world of each learner. All communication is viewed as an opportunity to work collaboratively in an interactive manner. This teacher honors the integrity and honesty that emerges from open and authentic communication.
- **Empathy** - This teacher clearly identifies with a wide range of emotions that others may be experiencing. This teacher demonstrates both joy and sorrow in appropriate ways as a natural part of life. People expressing emotion with this teacher are validated in a receptive and caring manner. This teacher helps learners mature in their expressions of feelings as an integral part of learning and growth.

### **MISSION FOCUSING**

This outstanding teacher clearly focuses upon the belief that every learner is a precious and unique creation. This teacher is committed to the total development of all learners and invests a high degree of personal and professional energy toward this goal. This teacher is clear about helping every learner grow into the person they are capable of becoming.

- **Positive Attitude** – This teacher believes all students possess tremendous abilities with much yet to be discovered. This teacher is consistently enthusiastic about what all learners can become. This teacher has ways of helping learners discover latent talents and utilize them in constructive ways. When learners appear to be moving toward unproductive behaviors, this teacher quickly helps them shift into a more constructive direction. Moving students toward a positive vision of the future energizes this teacher.
- **Service to Others** - This teacher believes it is more important to contribute to the lives of others than to seek personal benefits. This teacher provides multiple ways to significantly assist students in their learning and growth beyond what is required. This teacher helps each learner understand and utilize their own talents to benefit other learners to achieve shared goals.

## **FACILITATING LEARNING**

This outstanding teacher organizes and creates environments that promote quality learning for all learners regardless of limitations. This teacher clearly appreciates and understands the uniqueness of each learner to best maximize active engagement. This teacher strategizes to make learning meaningful and has multiple ways to apply new learning to real-life situations.

- **Student Learning** - This teacher intensely believes that each child has unique talents and interests that can be integrated into their learning. This teacher establishes a culture of learning based upon a keen awareness of the strengths and motivations of each learner. Specific strategies are used to enable learners to make these connections based upon their level of development. This teacher places a high value on exploring multiple possibilities in partnership with learners. This teacher views obstacles as an opportunity to seek more effective alternatives to maximize student learning.
- **Active Engagement** - This teacher maximizes effectiveness through the learner by being mentally, emotionally, and physically involved in the learning process. This teacher creatively designs new, energizing learning opportunities based on the strengths, interests, and motivations of the learner. This teacher realizes such active participation enhances application beyond the classroom.
- **Relevant Learning** - This teacher is highly effective in connecting students with learning experiences that have immediate application in the classroom. This teacher actively involves students in exploring practical ways to use what has been learned. This teacher partners with students to investigate and find specific applications outside the classroom. This teacher helps students reflect upon and find multiple ways to incorporate new knowledge and skills into their learning journey.

## **RESULTS FOCUSING**

This outstanding teacher is highly effective working with students to establish an informed plan for instruction to achieve high learning goals. This teacher creatively responds to the unique context of students individually and as a group while engaging them in a process of shared accountability. This teacher has specific strategies to hold themselves and students accountable for measurable performance.

- **Organizing Classroom Learning** - This teacher is keenly aware of the background, strengths, and motivations of each student, as well as how the student best learns. This teacher is highly skilled at integrating the curriculum objectives with the realities of the learners. Such awareness enables the teacher to creatively work with learners to assist them in maximizing their development. This teacher has multiple ways to seek feedback and make adjustments to ensure the learning is progressing.
- **Accountability** - This teacher has specific approaches to partner with learners in documenting their continuous improvement. This teacher has specific strategies to collaborate with students in documenting their progress. This teacher adapts teaching strategies to help students take responsibility for their learning. This teacher ultimately holds themselves responsible for clear evidence of learner progress. This teacher has specific ways to celebrate documented individual and group achievements.

## **EXTENDING GROWTH**

This outstanding teacher creates a multi-faceted community of partners assisting student learning. This teacher enjoys and thrives in a multicultural world and encourages students to enthusiastically reach out to the broader world around them.

- **Learning Partnerships** – This teacher recognizes their contribution as one of many partners helping students learn. This teacher quickly engages parents and members of the community as viable partners in facilitating student learning. This teacher encourages students to reach out to members of the community who can be productive in helping them reach their potential. This teacher recognizes and celebrates the contributions of others to student learning.
- **Intercultural Connections** – This teacher is highly aware that all learners are part of an inter-related world. This teacher thrives on helping students appreciate the contributions of multiple races, cultures, and traditions. This teacher has specific strategies to help students reach out and become partners in their ever-expanding world.

## The Life Themes of an Outstanding Principal

*“A Partner in Developing Adults to Increase Student Learning”*

In theme-based selection, we describe a **Life Theme** as the dominant patterns of a person's attitudes, beliefs, and behaviors consistently lived out personally and professionally. The following descriptors help to focus upon essential elements that make top performers in this role uniquely identifiable. The descriptors are grouped by major **themes** with specific **attributes** listed under each one. People living out these dominant themes and specific attributes help to develop and mobilize others toward positive, socially beneficial ends.

### POSITIVELY RELATING

The first priority of an outstanding principal is to build positive and supportive relationships with individuals. This person has multiple strategies to communicate to effectively work through a multitude of issues in a resourceful ways. This person is highly empathetic to the thoughts and feelings of individuals.

- **Rapport** – This principal radiates a commitment to build and maintain positive connections with others resulting in trust and mutual understanding. Relationship building with others emphasizes one-to-one open sharing that is mutually beneficial. When working through difficult situations, this person recognizes the opportunity to generate a deeper and more meaningful appreciation for individuals involved.
- **Communication** – This principal views multiple forms of communication as vital to a successfully functioning school. They are especially committed to one-to-one interaction in a manner that ensures the viewpoints of affected parties have been acquired. Differences in viewpoints are seen as opportunities to design even more effective approaches to issues. This person knows that authentic dialogue is essential to ensuring progress.
- **Empathy** – This principal listens to and validates individuals who express both the peaks and valleys of emotions. This person is receptive and seeks to understand the uniqueness of the individual's situation. This principal builds a connection with individuals to help them know they are not alone in their thoughts and feelings. This connection enables individuals to become increasingly resourceful in their life journey.

### MISSION FOCUSING

This outstanding principal is a positive leader in learning, with a special focus upon adult learning and growth. This person is driven by the belief that every learner is a precious and unique creation. This principal has great influence in developing a common vision, direction, and action plan for the benefit of students. This person is totally committed and passionate about providing opportunities for every learner to thrive in the school community.

- **Positive Attitude** – This principal views the world with a positive frame of mind resulting in zeal about their work. This person's enthusiasm is contagious, regularly celebrating the achievements of others. They know how to rejuvenate themselves and others in positive ways. This principal's attitude is a driving force allowing setbacks to be viewed as challenges and new opportunities. Through this life commitment, this person mobilizes others to accomplish goals previously believed unattainable.
- **Service to Others** – This principal expresses gratitude and humility about the opportunity to lead and grow adults as developers of children. This person recognizes the challenging nature of the leadership role and is highly committed to investing the mental, emotional, and physical energy to serve people. This person helps others develop a shared vision of a more productive future based upon the unique strengths and interests of the school community.
- **Student Advocacy** – This principal is emphatic that all key decisions must significantly benefit student learning. This person understands that adults must constantly adapt their behaviors to achieve greater student results. This principal is committed to ensuring all students, regardless of limitations, are entitled to develop their unique strengths and talents. This person develops with others clearly defined goals to help students experience continuous growth in multiple ways.

## MOBILIZING OTHERS

This principal refines highly effective ways to develop the talents, interests and skills adults in a shared manner. This person knows how to engage and enable individuals to become increasingly effective in fulfilling the mission of the school. This principal is highly effective in applying insights about teachers to help them take action as a partner in learning.

- **Motivating** – This principal knows that high levels of achievement occur with people when individuals are intrinsically motivated in the school. While maintaining a positive direction, this principal is consistently seeking and confirming what inspires others within the organization. As a result, individuals in the school develop a high level of commitment to achieve goals and celebrate accomplishments.
- **Delegating** – This principal remains keenly aware of the core strengths and interests of individual employees. This leader works with individuals in determining ways to help them work effectively in the organization. This principal encourages individual employees to reassess their interests and develop new skills to apply their special talents. This leader provides opportunities to take on broad areas of responsibility and accountability consistent with the mission of the school.
- **Mentoring** – This principal is highly effective in observing the most important classroom experiences to maximize student learning. This person uses information from classroom observations to collaboratively work with teachers for continuous growth. This principal creates an environment that enables teachers to reflect, reason, and take personal action to significantly improve student growth.

## RESULTS FOCUSING

This principal proactively seeks out multiple perspectives as an integral part of building team commitment in the school community. This principal knows that participation from the school community is vital to establishing a clear direction leading to inspired action and improvement worth celebrating. This outstanding principal willingly takes responsibility for leading the school in a culture of excellence.

- **Planning** – This principal works with school employees in developing and implementing short and long-term goals consistent with the core mission of the district. People who are responsible for implementing the plans are engaged as an integral part of the planning process. This principal consistently determines weekly priorities and goals consistent with fulfilling the long term agreed upon goals and objectives.
- **Decision Making** -- This principal is highly committed to making objective decisions in a manner that recognizes insights from people affected. This principal uses interactive strategies in arriving at sound, logical, responsible decisions. When decisions are made, this person remains open to adjustments in the decision that may be appropriate in the future.
- **Accountability** – This principal is highly skilled in measuring teacher behaviors as well as the level of student learning occurring in each classroom. This principal uses multiple forms of measurable progress to assess teacher and student growth. This principal is effective in using data while working with teachers to improve their effectiveness. This principal holds themselves and staff accountable for the specific, measurable progress of teachers and students.

## MULTIPLYING IMPACT

This outstanding principal facilitates community and school connections that reap mutual benefits. This principal creates opportunities for teachers and students to experience and appreciate a wide variety of intercultural learning and broaden their impact on a worldwide learning community. This person builds opportunities for a variety of people to develop their leadership talents.

- **Outreach** – This principal has a clear understanding of the school as an integral part of the larger community. This person enables students and school professionals to collaborate with community organizations as resources to each other. This principal provides opportunities for parents to be vital partners in student learning. This principal supports teachers as they help students provide services to the community in mutually beneficial ways.
- **Intercultural Connections** – This principal celebrates the fact that diversity provides the opportunity to enrich relationships and learning within the community through the appreciation of all races, cultures, and traditions. This person is at ease in building strong bonds with people of diverse backgrounds. When school professionals are reluctant to interact and learn from people different than themselves, this person is tactful in moving the staff members toward new intercultural learning.
- **Extending Impact** – This principal is resourceful in encouraging students, staff, and community members to become leaders within the learning community. This person quickly recognizes people who have the greatest talents and experiences enabling them to assume leadership roles. This principal takes great personal satisfaction from the successes of others as they are recognized for their leadership contributions.

## The Life Themes of an Outstanding Support Professional

In theme-based selection, we describe a **Life Theme** as the dominant patterns of a person's attitudes, beliefs, and behaviors consistently lived out personally and professionally. The following descriptors help to focus upon essential elements that make top performers in this role uniquely identifiable. The descriptors are grouped by major **themes** with specific **attributes** listed under each one. People living out these dominant themes and specific attributes help to develop and mobilize others toward positive, socially beneficial ends.

### POSITIVELY RELATING

An outstanding support professional quickly connects with others to develop a positive and highly resourceful relationship. This person seeks to understand the world of others as a means of providing more complete and beneficial service. This person uses a caring and supportive approach to facilitate two-way interaction.

- **Rapport** - This person quickly finds common connections with others to build and maintain trust. Personal connections with others reflect one-to-one interactions for mutual benefit. This person instinctively uses multiple approaches to know and relate to others as individuals.
- **Communication** - This person seeks to understand the views of others to best serve their needs. This person values two-way, collaborative communication as key to building positive relationships. Potential conflicts are viewed as opportunities to find common ground and build open and authentic relationships. This person adapts communication approaches to best connect with co-workers and other personal contacts.
- **Empathy** - This person is able to quickly identify with people on an emotional level. This person is able to celebrate joys and triumphs in the lives of others. Likewise, when others are experiencing emotional stress, this person is immediately able to identify with their feelings. This person is able to manage their personal frustrations in a constructive and resourceful manner.

### MISSION FOCUSING

An outstanding support professional has a clear sense of how their personal efforts impact the lives of people in meaningful ways. This person clearly understands their unique contribution to the core mission of the organization. Directly contributing to the success of others drives this outstanding staff person to excel in their unique role.

- **Positive Attitude** - This person demonstrates a habit of viewing the world from a positive frame of mind. A hopeful vision of the future is used to build resilience in this person and others. When encountering unproductive situations, this person quickly shifts into a more constructive direction. This person has an attitude of gratitude and helps others identify reasons to see the good in life.
- **Service to Others** - This person believes it is more important to contribute to the lives of others than to receive personal benefits. The primary passion of this person is the desire to serve the needs of others in specific, collaborative and well-defined ways. This person strives to devote their mental, physical, and emotional energy to serve the needs of others.
- **Intense Commitment** - This person is conscientious and has a relentless commitment toward fulfilling the responsibilities of the position. This person is committed to ensuring that other team members share the same level of dedication to their daily work. This person is determined to reach excellence in all their achievements.

## ACTION ORIENTATION

An outstanding support professional is goal driven in a manner that balances the personal needs of others with the task at hand. This person has a strong work ethic that is self-directed and independent while collaborating in a team environment. Working with multiple tasks, processes, and resources are taken in stride and managed gracefully by this person.

- **Skill Base** – This person takes responsibility to acquire, maintain and stay on the cutting edge of the skills most desired in their role. This person is consistently finding ways to perfect their effectiveness through gaining knowledge and skills outside of the organization in which they are employed. This person is committed to helping other team members learn new skills while striving to be the most skillful member of the team.
- **Adaptable** – This person is open-minded and versatile when working with supervisors, team members and others. This person is proactive and creatively maximizes the limited resources in a responsible manner. This person consistently seeks innovative ways to accomplish team goals in an effective and efficient manner.
- **Accuracy** – This person continually strives for higher levels of excellence. This person is adept at critiquing personal work and is quick to recognize mistakes, immediately moving toward correcting the problem. This person tactfully helps others to never be satisfied with anything short of the very best results.

## RESULTS FOCUSING

An outstanding support professional maintains a balance between desired outcomes and specific steps to achieve goals in a shared manner. This person ensures that follow-through tasks are completed to achieve quality results. Mutually understood progress and performance expectations are welcomed by this person as a natural part of delivering excellence.

- **Planning** – This person recognizes the value of clearly defining a short and long term plan of action while keeping the end goal in mind. This person works with a supervisor to reach a mutual understanding of overall goals and objectives. This person integrates new tasks with existing responsibilities to prioritize daily activities. When appropriate, this person involves others to seek their input and maintain awareness of progress.
- **Self Responsibility** – A strong sense of personal ownership is important to this person when providing services to the organization. This person takes pride in seeing a task or goal through to completion in an appropriate manner. This person does whatever is necessary to ensure tasks are completed far beyond the basic expectations and encourages others to do likewise.
- **Accountability** – This person is highly aware of the expectations of their role and holds themselves personally accountable for providing high standards of performance. Clearly defined, measurable criteria are used to monitor progress. As the job role evolves, this person is quick to establish new objectives and outcomes.

# *The Life Themes of an Outstanding Staff Development Coach*

*“A Partner in Helping Adults Grow”*

*In theme-based selection, we describe a **Life Theme** as the dominant patterns of a person’s attitudes, beliefs, and behaviors consistently lived out personally and professionally. The following descriptors help to focus upon essential elements that make top performers in this role uniquely identifiable. The descriptors are grouped by major **themes** with specific **attributes** listed under each one. People living out these dominant themes and specific attributes help to develop and mobilize others toward positive, socially beneficial ends.*

## **POSITIVELY RELATING**

This Staff Development Coach quickly **CONNECTS** with others to develop a positive and highly resourceful relationship.

- **Rapport** – This staff coach radiates a commitment to build and maintain positive connections with others resulting in trust and mutual understanding. Relationship building with others emphasizes one-to-one open sharing that is mutually beneficial. When working through difficult situations with people, this person recognizes opportunities to listen and develop a more meaningful appreciation for those involved.
- **Communication** – This staff coach establishes an approachable climate with learners supporting open and authentic communication. This person encourages learners to openly share thoughts in an appropriate two-way manner throughout the school year. This staff coach is skilled at asking questions to gain significant insights into the world of each learner and adapt their approach as needed.
- **Empathy** - This staff coach is able to quickly identify with the emotions other may be experiencing. This person is able to celebrate joys and triumphs in the lives of others. When others are experiencing emotional stress, this person is immediately able to help others acknowledge their feelings while moving the person forward in productive behavior.

## **MISSION FOCUSING**

This Staff Development Coach **ALIGNS** their thoughts and actions with a people-centered, growth-minded purpose that is a driving force through good as well as challenging times.

- **Positive Attitude** – This staff coach is enthusiastic about the tremendous abilities of staff and what they can become. This person has ways of helping people discover their talents and utilize them in constructive ways. When people appear to be moving toward unproductive behaviors, this person quickly helps them shift into a more constructive direction. Moving people toward a positive vision of the future energizes this staff coach.
- **Service to Others** - This staff coach believes it is more important to contribute to the lives of others than to seek personal benefits. This person provides multiple ways to significantly assist staff in their learning and growth beyond what is required. This educator helps each learner understand and utilize their own talents to benefit other learners to achieve shared goals.
- **Student Advocacy** – This staff coach is emphatic that all key decisions must significantly benefit student learning. This person understands that adults must constantly adapt their behaviors to achieve greater student results. This person is committed to ensuring all students, regardless of limitations, are entitled to develop their unique strengths and talents. This person develops clearly defined goals with others to help students experience continuous growth in multiple ways.

## MOBILIZING OTHERS

This outstanding Staff Development Coach effectively **ENGAGES** with others to develop the talents, interests, and skills of adults in a shared manner.

- **Motivating** – This staff coach knows that high levels of achievement occur when individuals are intrinsically motivated in the school. While maintaining a positive direction, this person is consistently seeking and confirming what inspires others within the organization. As a result, individuals in the school develop a high level of commitment to achieve goals and celebrate accomplishments.
- **Active Engagement** - This staff coach increases learner effectiveness by involving them mentally, emotionally, and physically involved in the learning process. This person realizes such active participation enhances application beyond training. This person provides clear feedback to promote continuous improvement in adult learners.
- **Relevant Learning** - This staff coach is highly effective in connecting staff with learning experiences that have immediate application. This person actively involves staff in exploring practical ways to use what has been learned. This person helps staff find multiple ways to incorporate new knowledge and skills encouraging continuous life-long learning.
- **Mentoring** – This staff coach is highly effective in observing the most important classroom experiences to maximize student learning. This person uses information from a variety of sources to collaboratively work with staff for continuous growth. This person creates an environment that enables adults to reflect, reason, and take personal action to significantly improve student growth.

## RESULTS FOCUSING

This Staff Development Coach **MEASURES** progress in a collaborative, systematic way to achieve high learning goals.

- **Planning** – This staff coach recognizes the value of clearly defining a short and long term plan of action while keeping the end goal in mind. This person works with a supervisor to reach a mutual understanding of overall goals and objectives. This person integrates new tasks with existing responsibilities to prioritize daily activities. When appropriate, this person involves others to seek their input and maintain awareness of progress.
- **Self-Responsibility** – A strong sense of personal ownership is important to this staff coach when providing service to others. This person takes pride in seeing a task or goal through to completion in an appropriate manner. This person does whatever is necessary to ensure work is completed far beyond the basic expectations and encourages others to do likewise.
- **Accountability** – This staff coach has specific strategies to collaborate with learners in documenting their progress. This person adapts teaching strategies to help staff take responsibility for their learning. This person holds themselves responsible for clear evidence of learner progress. This person has specific ways to document steps of individual and group achievement.

## MULTIPLYING IMPACT

This Staff Development Coach **EXTENDS** their influence with staff by investing in each other for shared success.

- **Propensity for Learning** – This person is constantly seeking a deeper understanding of resources and technical components required in their field. This person facilitates dialogue with staff and district leaders to share their knowledge while enhancing student learning. This person takes the initiative to be technically competent to support the learning process, especially with experts in their field.
- **Team Focus** – This person values the importance of the team members working well with one another to serve the district and student goals. This person values and utilizes the strengths of each team member for positive outcomes. This person understands the importance of providing information and resources to ensure high productivity of each team member.



**Greetings NRCSA Members!**

NRCSA has partnered with the Nebraska Association of School Boards and SparqData Solutions for use of its e-meetings service. NRCSA will use the service for Executive and Legislative Committee meetings. For those districts not currently using Sparq Data Solutions for meetings, this may be something you want to research. The service makes building Board of Education agendas easy, efficient, and searchable.

NRCSA Executive Director Jack Moles said, "In my previous school district (Johnson County Central), we used SparqData for both e-meetings and teacher negotiations. The e-meetings service was an outstanding product that made us much more efficient. Being able to have all agenda documents available electronically was outstanding. Also having access to the Board of Education policies for the Board meetings was a real advantage. The only negative that I found is that I missed driving throughout the district to hand deliver Board packets to my Board members each month."

**NRCSA will have several openings on its leadership committees in 2019-20.**

The positions needing to be filled are:

**Executive Committee**

President-Elect (chosen every year)

Secretary: Jane Davis, Hershey is completing her first term, she can run again if she desires.

Northeast Dist Rep: Open seat, Jason Dolliver, Pender, has moved to Legislative Committee Co-Chair and will not run again for Northeast Rep

West Dist Rep: Dr. Caroline Winchester is completing her second term and is not eligible for a third

North Central Dist Rep: Dawn Lewis, Callaway and Arnold, is has accepted the Superintendency at Arnold, thus her North Central seat will be vacated. The Executive Committee will appoint her replacement. If anyone from the North Central District is interested in the position please let Jack Moles know.

**Legislative Committee**

Chad Boyer, Wisner-Pilger (Northeast), eligible for a second term

Jeff Koehler, Johnson-Brock (Southeast), completing second term and is not eligible for a third

Darrell Peterson, Ainsworth (North Central), retiring

*Ex-Officio*

Greg Barnes, ESU 11, would be his third term if reappointed

Matt Fisher, Northwest, would be his second term if reappointed

Jim Havelka, retired, prefers one-year appointments, would be his 7th if reappointed

Mark Norvell, Fillmore Central, would be his third term if reappointed

Dr. Jon Cerny, Bancroft-Rosalie, is eligible to join as ex-officio if he desires

**Scholarship and Recognition Committee**

Del Dack, Paxton (Southwest)

Dan Gross, Tekamah-Herman (Northeast)

**NRCSA Events**

**NRCSA Legislative Forum**

March 5, 2019, Lancaster Room  
Cornhusker Hotel in Lincoln

[More about this event](#)

**NRCSA Spring Conference**

March 21-22, 2019  
Holiday Inn in Kearney

[More about this event](#)

**NRCSA Golf Tournament**

July 30, 2019  
Meadowlark Hills Golf Course in  
Kearney

[More about this event](#)

**Committee Meetings**

**NRCSA Executive Committee Meeting**

March 20, 2019  
4:00 PM

At the Holiday Inn in Kearney

**NRCSA Executive Committee Meeting**

June, 2019  
Time & Location TBD

**NRCSA Programs**

[Grant Programs \(Pusch Foundation and Project Fit America\)](#)

[Global Speech Teletherapy](#)

[myONcore Services](#)

[Planning Support Service](#)

[Scholarship and Awards Programs](#)

[Superintendent Search Service](#)

**Legislative Contacts**

**U.S. Senators**

[Deb Fischer](#)

[Ben Sasse](#)

**U.S. House of Representatives**

[Don Bacon](#)

[Jeff Fortenberry](#)

[Adrian Smith](#)

**Nebraska Governor**



Joe Sherwood, Morrill (West)  
Darren Tobey, Broken Bow (North Central)

The normal appointment process occurs at the Executive Committee summer June meeting. Elections occur with ballots sent out two weeks after Spring Conference. Appointed persons take office on August 1, while Executive Committee members take office at the Admin Days meeting in July.

Thanks to all for their service! If you would like to nominate yourself or others for the elected positions on the Executive Committee, please fill out the form below.

[Executive Committee Nomination Form 2019-20](#)

**Preparations for the 2019 NRCSA Legislative Forum on Tuesday, March 5, at the Lincoln Cornhusker Marriott are almost complete.**

Invitations to speak and attend the Luncheon with Senators are out and the agenda is almost complete. Please visit the NRCSA website for the latest draft of the schedule. Superintendents and Board of Education members, please plan to attend. It is more important than ever to attend and encourage your senator to attend and meet with you. This is a face-to-face endeavor.

[Legislative Forum Schedule](#)

[Legislative Forum Registration](#)

[Book a Room at the Cornhusker](#)

**The NRCSA Spring Conference is also approaching! Mark your calendars for March 21 & 22, 2019 at the Holiday Inn and Convention Center in Kearney.** There will be many informative and timely sessions regarding law, TEEOSA, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. Sessions highlighting special programs and initiatives are always a plus. A total of 35 sessions will be provided at the conference. As always, the general sessions will feature music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals that have become a mainstay of the conference. Keynote speakers this year will be Nebraska Volleyball Coach John Cook and Dean Jacobs. Be sure to make plans for you and your Board of Education members to attend. A mailing with draft schedules and registration information is being sent to members. It should arrive in time for board meetings on Monday. A copy of the materials being sent is also available through the links below.

Also, we need ideas and session proposals for the conference, contact Jack with your ideas for topics and specific presentations. We have four slots still open for topics of interest.

[Spring Conference Mailing \(PDF\)](#)

[Pete Ricketts](#)

**NE State Senators**

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Carol Blood, Dist 3](#)

[Kate Bolz, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[Tom Briese, Dist 41](#)

[Machaela Cavanaugh, Dist 6](#)

[Ernie Chambers, Dist 11, no e-mail](#)

[Robert Clements, Dist 2](#)

[Sue Crawford, Dist 45](#)

[Wendy DeBoer, Dist 10](#)

[Myron Dorn, Dist 30](#)

[Steve Erdman, Dist 47](#)

[Curt Friesen, Dist 34](#)

[Suzanne Geist, Dist 25](#)

[Tim Gragert, Dist 40](#)

[Michael Groene, Dist 42](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Matt Hansen, Dist 26](#)

[Mike Hilgers, Dist 21](#)

[Robert Hilkemann, Dist 4](#)

[Sara Howard, Dist 9](#)

[Dan Hughes, Dist 44](#)

[Megan Hunt, Dist 8](#)

[Rick Kolowski, Dist 31](#)



[Spring Conference Schedule](#)

[Spring Conference Registration](#)

**The latest article from NRCSA Partner Global Teletherapy is available below.**

[Global Teletherapy Article Feb. 2019](#)

**National Updates**

**The National Rural Education Association (NREA) is conducting a survey regarding teacher shortage in rural areas.** For more information or to participate in the survey click the link below.

[NREA Rural Teacher Shortage Survey](#)

**The USDA has launched a High-Speed Broadband e-Connectivity Resource Guide.** Click the link below to see the press release and download the guide.

[USDA Press Release](#)

**The U.S. Department of Education has a grant opportunity available through its Education Innovation and Research (EIR) program.** The U.S. Department of Education’s EIR program provides funding to create or take to scale entrepreneurial, evidence-based, field-initiated innovations to improve the achievement and attainment of high-need K-12 students. There are three types of grants available: Early-phase, Mid-phase, and Expansion. This unique three-tiered grant structure links the amount of funding that an applicant may receive to the quality of evidence that supports the efficacy of the proposed project. \$125 million is available for awards, and 25% of these funds will be reserved for rural applicants serving predominantly rural students. In addition, EIR aims to award at least \$60 million for STEM education projects. In both of these cases, this funding will be contingent on the receipt of a sufficient number of applications of sufficient quality. Applications are due April 2, 2019.

[EIR Competition Page](#)

**The latest NREAC Notes are available through the link below.**

[NREAC Notes Jan. 2019](#)

**Legislative Update**

[Mark Kolterman, Dist 24](#)

[Andrew La Grone, Dist 49](#)

[Steve Lathrop, Dist 12](#)

[Brett Lindstrom, Dist 18](#)

[Lou Ann Linehan, Dist 39](#)

[John Lowe Sr., Dist 37](#)

[John McCollister, Dist 20](#)

[Mike McDonnell, Dist 5](#)

[Adam Morfeld, Dist 46](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Patty Pansing Brooks, Dist 28](#)

[Dan Quick, Dist 35](#)

[Jim Scheer, Dist 19](#)

[Julie Slama, Dist 1](#)

[John Stinner, Dist 48](#)

[Tony Vargas, Dist 7](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Matt Williams, Dist 36](#)

[Anna Wishart, Dist 27](#)

**NRCSA Leadership**

Dr. Curtis Cogswell, President.  
McCool Junction Public Schools

Dr. Jon Cerny, Past President.  
Bancroft-Rosalie Comm Schs

Del Dack, Pres-Elect.  
Paxton Consolidated Schools

Jane Davis, Secretary.  
Hershey Public Schools

**District Representatives:**

Dr. Caroline Winchester, West  
Chadron Public Schools



Following is an update on legislative issues. In a couple of items I ask for some input. Please provide me with any ideas you have on any issue, but please respond to the specific requests (in bold print).

- Some of the Senators’ education funding/property tax relief bills will start to have hearings next week. Some of them are sharing printouts that show the effects on individual school districts. As they share them with me (and I receive their approval), I will share with all of the members. They will likely come in separate emails.
- For the following two items (LB183 and LB513), there would be restrictions on bond elections in which 75% or more of the district’s valuation is made up of ag land. Included with this email is a printout of all districts and the percent of their total valuation is made up of ag land. For your reference a list of schools unadjusted value by use class along with their 18-19 levey infoamtion is available through a link at the end of the Legislative Update. This will help demonstrate which districts would be affected by this bill.
- A couple of weeks ago I testified in opposition on LB 183 (Briese). As introduced, 183 would set ag land values at 1% of actual value in bond principal and interest payments in which the school district has more than 75% of its total valuation coming from ag lands. The effective date of the bill would be Jan. 1, 2020 and would only apply to bond issues passed after that date. According to our calculations, this includes 103 districts, with several more between 74% and 75%. Currently, ag land is valued at 75% of actual valuation for taxing purposes. As a point of emphasis, the land and house that the residence is located on is residential property, not ag land. My opposition was that it is already difficult to pass bond issues in rural districts (under 50% successful in C & D districts, over 70% in A & B districts). At our meeting last week I asked the NRCSA Legislative Committee if there was a percent we could live with if I was asked to discuss that issue by Sen. Briese and didn’t get any real consensus. On Friday I received a call from his office saying that they were having an executive meeting that day and the Senator was wondering if there was a number NRCSA could live with. I told them I would talk to some of our members and get back to them. I received several responses from Legislative Committee members when I sent my email Friday. While most voiced opposition to any changes, some did say “nothing less than 50%”. Earlier this week I met with Sen. Briese and the number placed on it in executive session was 30%. He said that there was a pretty good sentiment in the executive meeting to leave it at 1%. He asked if there was a way we could get behind 30%, I asked if there was a way to get it up somewhere north of that. We did discuss 50% and he said he’d talk to others, but asked that I talk 30% to you. I also discussed with the Education Coalition (on whose behalf I testified in the hearing) to see who I can also speak for, as Sen. Briese asked me that as well. NCSA, NSEA, and NASB have already given me the go-ahead to speak on their behalf. I want to hold out for an absolute minimum of 50%. **So, my question is this: what can we get behind in regards to LB183? Also: I would recommend contacting Senators now about this, especially if you are on the 75% and above list. If you are in that 75% and above range maybe report to them on the current condition of your facilities. You might have Board members contact them as well, especially if they are involved in farming.**

Dr. Dawn Lewis, North Central Arnold & Callaway Public Schs

Jason Dolliver, Northeast Pender Public Schools

Paul Sheffield, Southeast Exeter-Milligan Public Schools

Dr. Dennis Shipp, South Central Bertrand Public Schools

Jim Kent, Southwest Dundy Cnty-Stratton Pub Schs

### Executive Director:

Jack Moles

### Lobbyist:

Trent P. Nowka

### Legislative Co- Chairs:

Randy Page, Freeman Public Schs

Dr. Jason Dolliver Pender Public Schools

### Scholarship & Recognition Co Chairs:

Tim Heckenlively, Falls City Public Schools

Brian Tonniges, High Plains Community Schools



- The other issue that I discussed today with Sen. Briese is LB513. This bill would require a bond issue to pass by 60% if the district's total valuation was made up of at least 75% ag land. I voiced NRCSA's opposition to this bill as well. My two points of emphasis: (1) this would operate against the concept of "one man, one vote", and (2) it is already more difficult to pass bond issues in rural districts. This bill was actually heard in the Education Committee, which may make it harder to get out of committee. **I would encourage all of you to contact the members of the Education Committee to encourage them to not advance LB 513. If you can do that I'd encourage you to do it before they discuss it in executive (which could be this week).**
- I met with the Education Coalition earlier this week and we are all hearing the same song: school spending is being blamed for school finance issues. Anything you can do to share with Senators the circumstances you are facing would be great. **I ask anyone who had over a 3% increase in tax asking or spending to share some information with me about your particular circumstances.** You might include your percent increases for the past five years, especially if going over 3% was a one-year issue because of special or ordinary circumstances. The Education Coalition is trying to group our defense against attacks on school spending in that way.
- I earlier this week with Sen. Groene on two bills: LB147 and LB399. LB147 is Sen. Groene's student discipline bill. He had introduced this last year and it did not pass. He brought it back this year. He has also made some tweaks to it to try and address the concerns of some, especially administrators. The original bill gave quite a bit of authority to teachers and took away much authority from administrators. He has since tweaked it. Now it does not appear to me to change much what we already have in place. I believe NCSA will be in testimony against. I will likely follow NCSA's lead.
- LB399 is the "Committee on American Civics" bill, introduced by Sen. Slama. This bill would place new requirements on the local Board of Education's Americanism Committee, replacing it with the Committee on American Civics. The committee would be required to hold two public meetings per year. Another requirement is that the district would be required to administer the "civics portion of the naturalization test used by United States and Immigration Services" prior to the end of both the 8<sup>th</sup> grade year and the 11<sup>th</sup> grade year. I testified against the bill on the basis of requiring another mandated assessment, as did the Commissioner's office and NASB. Sen. Groene wanted to visit with me about changes that had been worked out on the bill, the most striking of which was that the district would have three options to ensure that the qualities and philosophies of American pride (my words, not theirs) are being addressed: (1) administer the assessment identified above, (2) have students attend a meeting of a public body and report on their experiences, or (3) complete a project or paper and a class presentation on person(s) or events commemorated by a holiday (i.e. Martin Luther King Day, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, Thanksgiving Day. I believe that improvements have been made to the bill but do not really see that the legislature ought to be setting curriculum.
- Next week will see many bill hearings of great importance to NRCSA schools. Following are bills I will especially be interested in following and on which I may be testifying:
  - MONDAY, FEB. 11



- LB147 (Education)—Sen. Groene’s Student Discipline bill
- LB515 (Education)—Sen. Wayne’s Student Discipline bill. This bill contains some problematic requirements concerning hearing officers among other things.
- TUESDAY, FEB. 12
  - LB 695 (Education)—Sen. Groene’s School Finance bill. Would institute foundation aid. Net option funding would be reduced.
  - LB662 (Education)—Sen. Friesen’s TEEOSA bill would terminate TEEOSA on July 1, 2022, thus forcing a new school finance law.
  - LR5CA (Education)—Sen. Brewer’s bill would call for a vote to amend the State Constitution that would limit the amount of a school budget which could be financed through property taxes at 35%.
  - LB430 (Education)—Sen. Groene’s bill would move the certification date for State Aid to June 10, 2019. This has been done several times in the past to allow for the time that it may take for simply knowing the appropriation for State Aid or for the passage of any new school finance bills.
- WEDNESDAY, FEB. 13
  - LB182 (Revenue)—Sen. Bolz bill would allow for a school district to put to a public vote a local income option income surtax which would be an income tax that would be used to offset property taxes.
  - LB390 (Judiciary)—Sen. Pansing-Brooks bill would create requirements for training for school resource officers and school personnel in schools utilizing school resource officers.
  - LB589 (Judiciary)—Sen. Chambers bill would prohibit peace officers serving as school resource officers in most situations.
  - LB 314 (Revenue)—Sen. Briese bill is the Nebraskans United bill that NRCSA has helped to develop.
  - LB497 (Revenue)—Sen. Friesen bill is his school finance/property tax bill. It contains some of the same components as 314, but has some differences, the main one being raising revenue through the elimination of the sales tax exemption on groceries. The bill would provide basic funding for districts that grows from 35% in year 1 to 50% in year 3.

### [School District Agricultural Land Value in Descending Order](#)

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### **NRCSA Superintendent Search Service – 2018-19 Searches:**

**Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.**



**Superintendent of Schools – Potter-Dix Public Schools**

Application process complete – Finalists selected Feb. 13

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**Member Employment Postings (not using any search service):**

NRCSA members may advertise their employment postings here FREE OF CHARGE, provided they are using NRCSA Superintendent Search or searching without using any search service to fill their vacancy.

No postings at this time

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**Buy, Sell, Trade**

NRCSA members may advertise jobs or items for sale. This service is completely FREE OF CHARGE to NRCSA members. E-mail [jbundy@nrdsa.net](mailto:jbundy@nrdsa.net) if you would like to post something. Postings will remain in place for one (1) month but may be resubmitted if additional time is needed.

No postings at this time

# CHASE COUNTY SCHOOLS

## 2019-2020 SCHOOL YEAR CALENDAR

OPTION #1

12 FB/SB/VB/CC Practice Starts  
9,19 Staff Preservice Days  
20 1<sup>st</sup> Day of school

AUGUST '19						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

9/11 Student/Staff Days

SEPTEMBER '19						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Labor Day  
16 Teacher In-Service

19/20 Student/Staff Days

7 Teacher In-Service  
8 Parent/Teacher Conference (2pm-8pm)  
17 End of 1<sup>st</sup> Quarter  
25 Fall Break

OCTOBER '19						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21/22.5 Student/Staff Days

NOVEMBER '19						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 Teacher In-Service  
11 Veterans Day  
27-29 Thanksgiving Break

17/18 Student/Staff Days

20 End of 2<sup>nd</sup> Qtr/1<sup>st</sup> Sem  
22-26 NSAA Moratorium  
23-Jan 3 Christmas Break

DECEMBER '19						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

15/15 Student/Staff Days  
81/86.5 Student/Staff Days

JANUARY '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3 Staff In-Service Day  
6 Start of 2<sup>nd</sup> Semester

20/21 Student/Staff Days

11 Parent/Teacher Conference (2-8pm)  
14 Winter Break  
17 Teacher In-Service

FEBRUARY '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

18/19.5 Student/Staff Days

MARCH '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

12 End of 3<sup>rd</sup> Quarter  
13 Spring Break  
16 Teacher In-Service

20/21 Student/Staff Days

6 Teacher In-Service  
10-13 Easter Break

APRIL '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

20/20 Student/Staff Days

MAY '20						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

9 Graduation  
21 Last Day K-11  
22 Teacher In-Service

15/16 Student/Staff Days  
93/97.5 Student/Staff Days  
174/184 Student/Staff Days

*Early Out Days*  
*Professional Development Days*  
*No School*

# CHASE COUNTY SCHOOLS

## 2019-2020 SCHOOL YEAR CALENDAR

OPTION #2

12 FB/SB/VB/CC Practice Starts  
9,19 Staff Preservice Days  
20 1<sup>st</sup> Day of school

9/11 Student/Staff Days

AUGUST '19						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER '19						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Labor Day  
16 Teacher In-Service

19/20 Student/Staff Days

7 Teacher In-Service  
8 Parent/Teacher Conference (2pm-8pm)  
17 End of 1<sup>st</sup> Quarter  
25 Fall Break

21/22.5 Student/Staff Days

OCTOBER '19						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER '19						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 Teacher In-Service  
11 Veterans Day  
28-29 Thanksgiving Break

18/19 Student/Staff Days

20 End of 2<sup>nd</sup> Qtr/1<sup>st</sup> Sem  
22-26 NSAA Moratorium  
23-Jan 3 Christmas Break

15/15 Student/Staff Days  
82/87.5 Student/Staff Days

DECEMBER '19						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6 Staff In-Service Day  
7 Start of 2<sup>nd</sup> Semester

19/20 Student/Staff Days

11 Parent/Teacher Conference (2-8pm)  
14 Winter Break  
17 Teacher In-Service

18/19.5 Student/Staff Days

FEBRUARY '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MARCH '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

12 End of 3<sup>rd</sup> Quarter  
13 Spring Break  
16 Teacher In-Service

20/21 Student/Staff Days

10-13 Easter Break

20/20 Student/Staff Days

APRIL '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY '20						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

9 Graduation  
21 Last Day K-11  
22 Teacher In-Service

15/16 Student/Staff Days  
92/96.5 Student/Staff Days  
174/184 Student/Staff Days

Early Out Days  
Professional Development Days  
No School

## EDUCATIONAL SERVICE UNIT NO. 16

### Southwest Nebraska Distance Education Network

THIS AGREEMENT is entered into by and between Educational Service Unit No. 16 ("ESU 16"), and Chase County Public Schools ("District").

In consideration of mutual covenants, the parties agree as follows:

**1. Scope of the Contract.** ESU 16 shall provide to the District "Distance Educational Services" which may include, but are not limited to, the following:

- Maintaining and supporting the transport of audio and video on the IP network.
- Maintaining and supporting IP codecs.
- Maintaining and supporting distance education classroom equipment including all other related hardware.
- Maintaining and supporting the scheduling and clearinghouse software in the distance learning classroom.
- Providing network and program coordination.
- Providing network scheduling of classes and events.
- Providing instructor training for teachers, administrators, other staff, and community members using the distance learning classroom.
- Providing troubleshooting expertise on IP video network.

**2. Payment Terms/Payment Schedule.** The District shall pay ESU 16 for the 2019-20 school year TWENTY-THREE THOUSAND DOLLARS (\$23,000.00) per distance learning site used by the District no later than September 15, 2019. The District has one distance learning site(s), and thus, the District shall pay ESU 16 a total of \$23,000.00 for the 2019-20 school year ("Yearly Payment"). Upon mutual written agreement, the parties may adjust the Yearly Payment before such payment is due to reflect the prospective costs ESU 16 may incur in providing Distance Learning Services to the District during the next coming year. **[Note: The Yearly Payments are in consideration for only the Distance Educational Services provided by ESU 16 as set forth in section 1 of this Agreement. ESU 16 may, to the extent allowed by law, pass through to the District the non-discount charges billed to ESU 16 by other service providers for telecommunication and Internet access services rendered to the**

**District pursuant to the District's participation in the ESU 16 Distance Learning E-rate Consortium, as authorized by the District in a Letter of Agency.]**

**3. Reconciliation.** If, at the end of the term, the total amount paid by the District pursuant to this Agreement exceeds the costs incurred by ESU 16 in providing Distance Learning Services to the District during the entire term, then ESU 16 shall transfer said funds into the depreciation account for the amount in which the District's payments exceed ESU 16's costs. If, at the end of the term, the costs incurred by ESU 16 in providing Distance Learning Services to the District during the entire term exceed the amount paid by the District pursuant to this Agreement, then upon request by ESU 16, the District shall pay ESU 16 the amount in which such costs exceed the District's payments.

**4. Term.** This Agreement is effective beginning September 1, 2019, and shall continue until 12:00 midnight (CST) on August 31, 2020, unless terminated earlier as provided by this Agreement or by law.

**5. Termination.**

A. Each party may terminate this Agreement if the other party breaches or is in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the nondefaulting party may authorize in writing. Upon the termination of this Agreement, each party shall promptly return to the other party all papers, materials and other property of the other party then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to the other party.

B. ESU 16 may terminate this Agreement without cause and cease offering Distance Learning Services at any time by providing thirty (30) days written notice to the District. Upon termination under this subparagraph, ESU 16 shall reimburse the District in an amount equal to the difference of (1) the total amount the District has paid to ESU 16 pursuant to the Agreement, minus (2) the total costs

incurred by ESU 16 for the Distance Learning Services provided to the District. ESU 16 shall not otherwise be liable to District.

C. The District may terminate this Agreement without cause at any time by providing thirty (30) days written notice to ESU 16. In the event the District terminates this Agreement under this paragraph 8, the District shall immediately pay ESU 16 an amount equal to the difference of (1) the sum of (a) all Yearly Payments that have become due, plus (b) all Yearly Payments that would become due if this Agreement had not been terminated hereunder, minus (2) the total amount the District has paid to ESU 16 pursuant to the Agreement.

**6. Indemnification.** The parties agree to indemnify, defend, and hold each other harmless from any and all costs and liabilities arising from a breach or noncompliance of their obligations under this Agreement. The foregoing indemnification obligation shall continue notwithstanding the expiration or termination of this Agreement.

**7. Public Records.** The parties acknowledge that both parties must comply with NEB. REV. STAT. § 84-712 through § 84-713 and release public records as defined law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.

**8. Nondiscrimination.** The parties and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

**9. Employment Eligibility Verification.** The parties shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If the parties employ or contract with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to

determine the work eligibility status of new employees physically performing services within the State of Nebraska.

- 10. Notice.** Each party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or nationally recognized overnight courier (with all fees prepaid.) Notice shall be sent to the following addressees at the following addresses:

ESU:           ESU No. 16  
                  Attn: Administrator  
                  314 W. First Street  
                  Ogallala, NE 69153

District:       Chase County Public Schools  
                  Attn: Superintendent  
                  P.O. Box 577  
                  Imperial, NE 69033

Notice is effective only if the party giving the Notice has complied with this section.

- 11. Governing Law.** This Agreement is governed by and construed in accordance with the laws of the State of Nebraska.

- 12. Entire Agreement.** The Agreement is the complete and exclusive expression of the parties' agreement on the matters contained in this

Agreement. All prior and contemporaneous negotiations and agreements between the parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.

13. **Amendments and Modifications.** The parties may amend or modify this Agreement only by a signed, written agreement by both parties that identifies itself as an amendment or modification to this Agreement. No other alternations in the terms of this agreement shall be valid or binding.
  
14. **Third Party Beneficiaries.** This Agreement does not and is not intended to confer any rights or remedies upon any person other than the signatories.
  
15. **Authority to Execute Agreement.** The individuals signing below represent and warrant that they are duly authorized to execute and deliver this Agreement on behalf of their respective entity and that this Agreement is binding upon their entity in accordance with its terms.

IN WITNESS WHEREOF the parties have executed this Agreement on the last date written below.

**[FOLLOWING PAGE IS SIGNATURE PAGE]**

**ESU**

**DISTRICT**

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: Superintendent

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Southwest Nebraska Distance Education Network



SCOTT JONES  
*Network Operations Director*

ALISON SMITH  
*Teaching & Learning Director*

MARY PETERS  
*Director of Special Services*

DEB PAULMAN  
*Administrator*

314 West 1<sup>st</sup> Street  
Ogallala, NE 69153

Phone: 308-284-8481  
Fax: 308-284-8483

1221 West 17<sup>th</sup> Street  
North Platte, NE 69101

Phone: 308-534-2416  
Fax: 308-534-5870

RE: 2019-2020 Contract for Distance Educational Services with Southwest Nebraska Distance Education Network.

Enclosed is a contract for Distance Educational Services with ESU 16.

ESU 16 will continue to contract for the Distance Educational Services offered by the Southwest Nebraska Distance Education Network. As voted upon at the 2018 Fall SNDEN Meeting, contract pricing will remain at the same rate as the 2018-19 contracting.

We look forward to any input you have in regard to the network and would like to thank you in advance for your continued involvement with SNDEN.

Thank you,



Scott Jones  
SNDEN Director

Enclosures (1) Contract for Distance Educational Services

BOARD OF DIRECTORS BY DISTRICT:

# 1 Julie Boettcher, Hershey  
# 2 Rodney Rayburn, Brady  
# 3 Bill McGahan, North Platte  
# 4 Robert Jones, Stapleton

# 5 Nikki Bergeron, North Platte  
# 6 Judy Thompson, North Platte  
# 7 Mel McNea, North Platte  
# 8 Margaret "Sooky" Marks, Mullen

# 9 Norma Mayer, Grant  
# 10 David Lawler, Paxton  
# 11 Dayton Reichman, Venango  
# 12 Claudia Melvin, Arthur