



February 17, 2026
Regular Meeting
Dr. Jim Vaszauskas Center for the Performing Arts
1110 W. Debbie Lane
Mansfield, TX 76063
6:00 PM

1. **Call to Order**
2. **Roll Call**
3. **Meeting Opening**
 1. Prayer
 2. Pledges
 1. Presentation of Colors by the Lake Ridge High School JROTC
4. **District Recognition**
 1. School Board Superstar Awards 4
 2. College Board Awards for Summit HS 6
 3. TMEA All-State Students 8
5. **District Introductions**
 1. HR Introduction 9
6. **Public Comments**
 1. The correct procedure for addressing the Board during Public Comments is as follows:
Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda, unless modified by the Board president based on Board Policy BED (LOCAL). Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.
7. **Closed Session**
 1. Adjourn to closed session pursuant to Texas Government Code Section 551.074, Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, 551.071, Consultation with the Board's attorney; 551.072, real property; and 551.076 to conduct deliberations regarding security devices or security audits.
 2. Discussion of Superintendent Contract
 3. School Board Member Evaluations
8. **Reconvene**
 1. Reconvene to Public
9. **Instructional Focus**
 1. Public Hearing to Discuss the MISD Annual Report - Fernando Benavides 10
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13. Adjourn	
1. Adjourn	

Dr. Kimberley Cantu
Superintendent of Schools
Posted on _____ at _____
 (Date) (Time)



TITLE: School Board Superstar Awards

DATE: Tuesday, February 17, 2026

Consent

BACKGROUND:

During the school year, elementary school students are selected to receive the School Board Superstar Award for outstanding citizenship. This month's students will be called forward and receive a trophy for their great character.

**School Board Superstar Award
February 17, 2026**

Each month during the school year, students from our elementary schools are selected to receive the School Board's Superstar Award for outstanding citizenship.

These young students have been chosen from their campus based on the virtues of outstanding character, citizenship, fairness, honesty, kindness, respect, responsibility and trustworthiness.

Grace Brighton – Martha Reid Elementary

Flynn Brys – D.P. Morris Elementary

Mallory Madrigal – Annette Perry Elementary

Eduardo Martinez – Charlotte Anderson Elementary

Laila Bickham – Roberta Tipps STEAM Academy

Jonathan Guice – Alice Ponder Elementary

London Lightfoot – Cora Spencer Elementary

Sophia Uba – Elizabeth Smith Innovation Academy

Alia Bayazeed – Mary Jo Sheppard Elementary

Dayana Gala-Oritz – Tarver-Rendon School of Agricultural Leadership

COMMENDATION FORM FOR SCHOOL BOARD MEETINGS

Person(s) to be Commended:

Summit High School College Board National Award List

Student Name	Cohort	High School	Designation
Abdalla, Mohamed	2026	Mansfield Summit High School	School Recognition Award
Aderounmu, Grace	2026	Mansfield Summit High School	School Recognition Award
Ajayi, Toluwalase	2026	Mansfield Summit High School	School Recognition Award
Atencio Rangel, Maryangel	2026	Mansfield Summit High School	School Recognition Award
Boudreaux, Connor	2026	Mansfield Summit High School	School Recognition Award
Bui, George	2026	Mansfield Summit High School	First-Generation Recognition Award
Bui, George	2026	Mansfield Summit High School	School Recognition Award
Davis, Dorie	2026	Mansfield Summit High School	School Recognition Award
Edwards, Jada	2026	Mansfield Summit High School	School Recognition Award
Edwards, Jada	2026	Mansfield Summit High School	First-Generation Recognition Award
Estrada Di Nisio, Andres	2026	Mansfield Summit High School	School Recognition Award
Kirioba, Lisa	2026	Mansfield Summit High School	School Recognition Award
LeFlore, Brendan	2026	Mansfield Summit High School	School Recognition Award
LeFlore, Brendan	2026	Mansfield Summit High School	First-Generation Recognition Award
Lilly, Gabrielle	2026	Mansfield Summit High School	School Recognition Award
Lopez, Hugo	2026	Mansfield Summit High School	First-Generation Recognition Award

Lopez, Hugo	2026	Mansfield Summit High School	School Recognition Award
Mariscal, Samantha	2026	Mansfield Summit High School	School Recognition Award
Maybury, Tristan	2026	Mansfield Summit High School	School Recognition Award
Mirzadeh, Saba	2026	Mansfield Summit High School	School Recognition Award
Ogiozee, Daniel	2026	Mansfield Summit High School	School Recognition Award
Oyeleke, Oluwasolamipe	2026	Mansfield Summit High School	School Recognition Award
Piller, Lauren	2026	Mansfield Summit High School	School Recognition Award
Reed, Jaxon	2026	Mansfield Summit High School	First-Generation Recognition Award
Reed, Jaxon	2026	Mansfield Summit High School	School Recognition Award
Soliman, Catren	2026	Mansfield Summit High School	School Recognition Award
Trinh, Emily	2026	Mansfield Summit High School	School Recognition Award
Vu, Jason	2026	Mansfield Summit High School	School Recognition Award
Zinabidine, Haythem	2026	Mansfield Summit High School	First-Generation Recognition Award
Zinabidine, Haythem	2026	Mansfield Summit High School	School Recognition Award

Justification for the Commendation:

The Summit High School students made the College Board National Award List.

Requested Month of Board Meeting for Commendation: February 2026

Principal, Director, or Supervisor’s Approval: Fernando Benavides

Date: 2/6/26

Associate Superintendent of Communications & Marketing Approval: Laura Jobe

Date: 2/6/26

COMMENDATION FORM FOR SCHOOL BOARD MEETINGS

Person(s) to be Commended:

TMEA All-State Students

Justification for the Commendation:

High school students selected to perform in All-State concerts have competed through auditions to qualify at the state level. All-State is the highest honor a Texas music student can achieve. Students are selected through a multi-level adjudication process that begins with about 60,000 students from around the state vying for this honor to perform in one of 18 ensembles.

Texas Music Educators Association sponsors the Texas All-State competition. This competitive process begins throughout the state in auditions hosted by 33 TMEA Regions. Individual musicians perform selected music for a panel of judges who rank each instrument or voice part. From this ranking, a select group of musicians advances from their Region to compete against musicians from other areas in eight TMEA Area competitions. The highest-ranking musicians judged at the TMEA Area competitions qualify to perform in a TMEA All-State music group. Only the top 3% of musicians who initially audition become All-State musicians.

Directed by nationally recognized conductors, All-State students participate in four days of rehearsals during the TMEA Clinic/Convention. Their performances for thousands of attendees bring this extraordinary event to a close. For the All-State concert and conductor information, go to the Performances section of www.tmea.org/convention.

Founded in 1920, the Texas Music Educators Association (TMEA) is a nonprofit professional association that supports high-quality music education for all Texas students. With over 20,400 members, including 14,100 school music educators, TMEA advocates for fine arts instruction and offers professional development through online courses and its annual clinic/convention. The association also provides scholarships and programs for high school and college students pursuing careers in music education.

Requested Month of Board Meeting for Commendation: February 2026

Principal, Director, or Supervisor's Approval: Dr. Darwert Johnson

Date: 2/6/26

Associate Superintendent of Communications & Marketing Approval: Laura Jobe

Date: 2/6/26

DATE: February 17, 2026

INTRODUCTIONS:

NAME:	Calissia Tasby
ASSIGNMENT:	Coordinator – SPED Assessment/Special Services
EXPERIENCE:	15 year(s)
DEGREE:	Doctorate/Texas A&M-College Station
START DATE:	December 19, 2025



TITLE: Public Hearing to Discuss the
MISD Annual Report

DATE: February 17, 2026

Public Hearing

BACKGROUND:

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the TAPR, district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board (THECB).

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the final TAPR on December 12, 2024 (Winter Break not included). Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

Fernando Benavides, Associate Superintendent for Curriculum, Instruction, and Accountability, will present information provided in the MISD Annual Report.

CONSIDERATIONS:

Receive comments from the public after the staff presentation.

RECOMMENDATION:

None.

TEXAS EDUCATION AGENCY

Mansfield ISD Annual Report

2024-2025



Mansfield ISD
605 East Broad Street
Mansfield, Texas 76063
817-299-6300

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TEXAS EDUCATION AGENCY

Guidelines
of the
Texas Academic
Performance Report
2024-2025



Mansfield ISD
605 East Broad Street
Mansfield, Texas 76063
817-299-6300

2024–25 Texas Academic Performance Report

These guidelines intend to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

These guidelines are not a substitute for districts' knowledge and full understanding of the Texas Education Code (TEC), §39.306 and §39.362, or 19 Texas Administrative Code (TAC), §61.1022. TEC §39.306, requires each district's board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under "Annual Report."

Statute, TEC §39.306, requires that each district's board of trustees hold a public hearing to discuss the district's annual report. Commissioner rule, TAC §61.1022, indicates this hearing for public discussion of the Texas Academic Performance Report must be held within 90 calendar days of receiving the PDF TAPR. Winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, in the same format as it was received from TEA.

1. Annual Report The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online reporting system as well, but the annual report must use the PDF TAPR.

- a. According to TEC, §39.306, in addition to the PDF TAPR, a district's annual report must include the campus performance objectives; the progress toward those objectives; district accreditation status with each campus awarded a distinction designation or has been identified as an unacceptable campus; the district's current special education compliance status (included in the district PDF TAPR cover page); information on violent or criminal incidents and prevention and intervention policies; findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994; information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB) and the progress of the district; and each campus in the district toward meeting the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under TEC, §11.185 and college, career, and military readiness plans adopted under TEC, §11.186. Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.
- b. Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release in early 2026. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.

2. PEIMS Financial Standard Reports (2023–24 Financial Actual Reports) The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at <http://tea.texas.gov/financialstandardreports/>.

For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

3. District Accreditation Status Each district's annual report must include the 2024–25 accreditation status. Information on accreditation status is available online at <http://tea.texas.gov/accredstatus/>.

2024–25 Texas Academic Performance Report

The report must also include any campuses that earned a distinction designation or has been identified as an unacceptable campus.

4. **Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.
5. **Special Education Determination Status** (*district PDF TAPR only*) The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.
6. **Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:
 - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
 - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit <https://ocrdata.ed.gov/>.

7. **Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

The THECB publishes a report listing this information for each high school in Texas (sorted by county and district) on its [website](#). The first page explains the purpose of the report and data calculation methods. Please note that THECB's tentative timeline for releasing the updated report is mid-January 2026.

If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

8. **Progress Toward Meeting HB 3 Goals** TEC, §39.306(a)(8) states the Annual Report is to include the progress of the district and each campus in the district toward meeting the goals set in the district's:
 - (A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185; and
 - (B) college, career, and military readiness plans adopted under Section 11.186.

2024–25 Texas Academic Performance Report

- 9. Public Hearings** Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place.
- 10. Accessing the PDF TAPR** The TAPR is available on the TEA public website (<https://tea.texas.gov/perfreport/tapr/index.html>). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.
- 11. Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. *Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.*
- 12. Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is **separate** from widely releasing the annual report to the public. This means for the 2025-26 school year, the 2023-2024 TAPR was posted on District websites as it is the most recent.
- 13. Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards*. Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.
- 14. Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.
- 15. Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.

2024–25 Texas Academic Performance Report

- **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
 - **PDF and Online System Data Sources** The PDF TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
 - **The Accountability Subset** The PDF TAPR includes the 2024 and 2025 STAAR results of only those students enrolled in the campus or district as of the previous PEIMS October snapshot. See the *TAPR Glossary* for a more complete explanation of the accountability subset criteria.
 - **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/masking.html>.
- 16. Recommended Meetings Beyond** The requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

TEXAS EDUCATION AGENCY

Texas Academic Performance

**District Performance Report
2024-2025**



Mansfield ISD
605 East Broad Street
Mansfield, Texas 76063
817-299-6300

2024-25 Texas Academic Performance Report (TAPR)

District Name: MANSFIELD ISD

District Number: 220908

2025 District Accountability Score: B

2025 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

School Year	Region 11 State	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 3 Reading															
At Approaches Grade Level or Above															
2025	77%	78%	84%	81%	82%	87%	94%	83%	85%	54%	86%	86%	77%	78%	82%
2024	74%	74%	81%	77%	77%	89%	89%	100%	80%	53%	78%	84%	74%	74%	77%
At Meets Grade Level or Above															
2025	52%	52%	57%	53%	49%	67%	70%	50%	61%	22%	60%	60%	45%	44%	54%
2024	48%	48%	56%	51%	47%	69%	67%	40%	55%	27%	61%	59%	45%	45%	48%
At Masters Grade Level															
2025	23%	23%	25%	23%	17%	33%	37%	17%	27%	4%	16%	26%	20%	14%	23%
2024	21%	20%	22%	18%	16%	31%	34%	0%	20%	5%	16%	23%	19%	14%	18%
Grade 3 Mathematics															
At Approaches Grade Level or Above															
2025	71%	72%	78%	72%	72%	85%	94%	67%	84%	50%	88%	80%	70%	68%	76%
2024	70%	71%	78%	72%	74%	86%	89%	100%	80%	46%	86%	81%	68%	70%	74%
At Meets Grade Level or Above															
2025	46%	47%	54%	46%	44%	67%	76%	33%	61%	24%	58%	57%	45%	40%	53%
2024	42%	44%	51%	45%	41%	65%	69%	60%	50%	23%	55%	54%	43%	40%	48%
At Masters Grade Level															
2025	19%	21%	25%	19%	17%	34%	45%	17%	24%	8%	28%	26%	18%	14%	23%
2024	15%	16%	19%	14%	13%	28%	33%	0%	19%	5%	24%	20%	15%	12%	18%
Grade 4 Reading															
At Approaches Grade Level or Above															
2025	81%	81%	88%	85%	85%	93%	92%	100%	91%	60%	97%	90%	82%	82%	82%
2024	81%	81%	87%	84%	84%	92%	91%	71%	88%	54%	91%	88%	84%	81%	82%
At Meets Grade Level or Above															
2025	54%	54%	64%	60%	56%	76%	75%	60%	60%	29%	72%	68%	55%	52%	56%
2024	51%	51%	58%	54%	51%	68%	72%	57%	52%	22%	58%	61%	53%	48%	52%
At Masters Grade Level															
2025	24%	23%	29%	24%	21%	42%	42%	0%	29%	6%	35%	33%	21%	18%	21%
2024	23%	23%	27%	25%	18%	33%	43%	14%	23%	6%	26%	28%	24%	17%	22%
Grade 4 Mathematics															
At Approaches Grade Level or Above															
2025	69%	69%	78%	72%	72%	87%	90%	100%	80%	47%	89%	81%	69%	69%	74%
2024	69%	68%	76%	70%	71%	85%	90%	71%	71%	40%	81%	78%	71%	68%	74%
At Meets Grade Level or Above															
2025	47%	46%	56%	48%	48%	70%	76%	100%	57%	27%	67%	59%	49%	44%	52%
2024	46%	45%	54%	49%	43%	66%	73%	43%	47%	22%	60%	56%	48%	42%	49%
At Masters Grade Level															
2025	24%	23%	30%	23%	22%	43%	51%	40%	28%	10%	43%	33%	24%	19%	28%
2024	21%	21%	25%	21%	20%	32%	43%	14%	22%	6%	26%	27%	22%	17%	23%
Grade 5 Reading															

Texas Education Agency																
2024-25 STAAR Performance (TAPR)																
MANSFIELD ISD (220908) - TARRANT COUNTY																
	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	77%	80%	75%	78%	87%	71%	87%	71%	82%	42%	89%	84%	72%	77%
	2024	79%	79%	84%	81%	80%	90%	100%	91%	*	77%	49%	84%	87%	78%	81%
	2025	58%	58%	61%	55%	54%	70%	57%	77%	57%	57%	23%	73%	65%	51%	56%
	2024	55%	55%	60%	55%	51%	71%	63%	74%	*	50%	23%	60%	63%	51%	56%
	2025	30%	30%	32%	28%	24%	37%	14%	52%	14%	31%	6%	30%	34%	26%	29%
	2024	29%	28%	30%	26%	25%	37%	38%	41%	*	28%	6%	33%	33%	33%	21%
Grade 5 Mathematics																
At Approaches Grade Level or Above	2025	74%	73%	76%	71%	72%	85%	71%	89%	71%	76%	45%	88%	79%	70%	76%
	2024	77%	76%	81%	76%	78%	88%	75%	93%	*	79%	56%	86%	84%	75%	81%
	2025	47%	46%	48%	38%	41%	59%	29%	72%	29%	47%	19%	54%	51%	40%	45%
	2024	50%	50%	53%	43%	49%	67%	63%	72%	*	44%	22%	55%	58%	44%	52%
	2025	22%	21%	21%	14%	17%	28%	14%	40%	14%	17%	5%	28%	22%	18%	20%
	2024	19%	20%	19%	13%	15%	27%	25%	34%	*	17%	5%	28%	22%	14%	18%
Grade 5 Science																
At Approaches Grade Level or Above	2025	65%	64%	69%	62%	62%	81%	71%	82%	67%	69%	35%	81%	72%	60%	62%
	2024	58%	58%	65%	58%	60%	77%	88%	77%	*	60%	31%	71%	69%	58%	60%
	2025	31%	30%	35%	28%	27%	45%	43%	54%	17%	27%	14%	37%	38%	27%	28%
	2024	28%	28%	31%	25%	27%	43%	38%	41%	*	25%	14%	33%	34%	26%	26%
	2025	12%	12%	13%	10%	6%	19%	14%	26%	0%	11%	4%	12%	13%	11%	11%
	2024	11%	11%	12%	8%	9%	19%	25%	17%	17%	*	15%	5%	14%	10%	9%
Grade 6 Reading																
At Approaches Grade Level or Above	2025	77%	78%	84%	80%	81%	92%	89%	91%	*	81%	50%	82%	87%	77%	79%
	2024	77%	78%	84%	81%	81%	90%	*	92%	*	80%	48%	92%	87%	79%	82%
	2025	56%	58%	64%	61%	58%	75%	67%	76%	*	55%	24%	63%	68%	55%	54%
	2024	57%	57%	66%	60%	59%	76%	*	84%	*	65%	29%	82%	70%	58%	63%
	2025	29%	30%	34%	30%	28%	41%	22%	49%	*	31%	7%	23%	37%	26%	28%
	2024	26%	26%	31%	24%	25%	40%	*	48%	*	31%	8%	41%	33%	27%	28%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2025	74%	75%	85%	80%	81%	93%	100%	93%	*	86%	60%	88%	88%	78%	81%
	2024	72%	72%	82%	77%	78%	90%	*	94%	*	84%	49%	86%	84%	78%	83%
TEA Analytics, Assessment, and Reporting Performance Reporting																

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)	
At Meets Grade Level or Above	2025	40%	41%	53%	43%	45%	67%	56%	73%	*	50%	22%	62%	57%	42%	40%	45%
	2024	39%	40%	50%	40%	43%	64%	*	75%	*	52%	22%	52%	53%	44%	39%	50%
	2025	16%	17%	21%	16%	16%	28%	22%	37%	*	24%	4%	22%	24%	15%	13%	17%
	2024	14%	14%	18%	11%	12%	27%	*	39%	*	16%	6%	26%	19%	15%	11%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	84%	81%	80%	91%	80%	94%	*	81%	46%	89%	86%	78%	77%	80%
	2024	74%	75%	81%	79%	76%	87%	67%	89%	80%	87%	43%	81%	84%	75%	72%	75%
	2025	54%	54%	62%	56%	54%	74%	60%	82%	*	62%	23%	67%	67%	51%	49%	59%
	2024	54%	55%	64%	60%	54%	73%	50%	81%	60%	62%	22%	71%	68%	54%	51%	57%
At Masters Grade Level	2025	27%	27%	32%	26%	23%	44%	0%	52%	*	28%	5%	26%	35%	23%	20%	27%
	2024	29%	30%	34%	29%	24%	44%	17%	54%	40%	36%	5%	44%	38%	26%	23%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	56%	71%	61%	66%	84%	60%	93%	*	67%	33%	75%	74%	63%	60%	72%
	2024	56%	56%	69%	62%	62%	81%	67%	88%	60%	71%	31%	76%	74%	60%	58%	67%
	2025	33%	34%	51%	40%	43%	69%	40%	81%	*	45%	19%	63%	56%	41%	39%	53%
	2024	34%	33%	50%	41%	42%	61%	0%	75%	40%	52%	19%	59%	55%	39%	37%	48%
At Masters Grade Level	2025	11%	11%	20%	12%	12%	34%	0%	46%	*	17%	5%	21%	23%	13%	11%	20%
	2024	11%	10%	18%	11%	12%	26%	0%	37%	20%	18%	4%	22%	21%	11%	10%	19%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	82%	88%	86%	83%	93%	80%	93%	80%	93%	54%	86%	90%	82%	80%	78%
	2024	81%	80%	84%	82%	77%	89%	75%	95%	*	82%	44%	86%	86%	79%	77%	71%
	2025	58%	59%	67%	62%	59%	78%	80%	79%	60%	71%	25%	64%	71%	57%	54%	53%
	2024	56%	57%	63%	60%	52%	74%	50%	84%	*	60%	20%	57%	67%	55%	52%	42%
At Masters Grade Level	2025	32%	32%	38%	32%	30%	49%	20%	59%	40%	37%	6%	29%	42%	30%	25%	26%
	2024	29%	31%	37%	31%	27%	46%	50%	59%	*	36%	4%	31%	40%	29%	25%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	73%	69%	70%	82%	*	83%	*	86%	45%	73%	75%	70%	68%	71%
	2024	72%	71%	75%	74%	71%	80%	80%	89%	*	71%	50%	78%	77%	71%	72%	68%
	2025	47%	46%	43%	42%	35%	51%	*	61%	*	53%	22%	63%	45%	40%	37%	40%
	2024	43%	42%	40%	38%	36%	45%	40%	63%	*	40%	18%	41%	43%	35%	36%	31%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
At Masters Grade Level		2025	18%	17%	9%	8%	6%	11%	*	24%	*	10%	10%	8%	10%
		2024	16%	15%	7%	5%	7%	9%	*	22%	*	12%	8%	7%	6%
Grade 8 Science															
At Approaches Grade Level or Above		2025	74%	73%	80%	74%	76%	89%	80%	91%	80%	83%	83%	73%	70%
		2024	70%	70%	73%	68%	65%	85%	63%	88%	*	70%	77%	65%	64%
At Meets Grade Level or Above		2025	48%	47%	56%	48%	46%	70%	40%	77%	80%	60%	61%	44%	42%
		2024	44%	43%	48%	39%	38%	64%	50%	72%	*	49%	53%	39%	36%
At Masters Grade Level		2025	19%	17%	24%	16%	17%	36%	0%	43%	20%	26%	28%	16%	13%
		2024	17%	16%	19%	13%	11%	27%	13%	40%	*	18%	21%	14%	14%
Grade 8 Social Studies															
At Approaches Grade Level or Above		2025	58%	58%	65%	59%	56%	75%	40%	83%	40%	72%	69%	55%	51%
		2024	60%	61%	64%	59%	53%	75%	50%	88%	*	60%	68%	54%	52%
At Meets Grade Level or Above		2025	32%	32%	38%	33%	29%	48%	40%	57%	40%	41%	42%	29%	25%
		2024	33%	34%	36%	31%	27%	46%	13%	59%	*	38%	40%	27%	25%
At Masters Grade Level		2025	17%	17%	21%	17%	14%	28%	20%	36%	20%	16%	24%	13%	12%
		2024	17%	18%	20%	16%	13%	28%	13%	36%	*	21%	23%	14%	12%
End of Course English I															
At Approaches Grade Level or Above		2025	69%	69%	75%	75%	64%	84%	80%	81%	40%	79%	78%	68%	66%
		2024	70%	71%	78%	74%	73%	85%	67%	88%	78%	83%	81%	71%	69%
At Meets Grade Level or Above		2025	49%	51%	59%	55%	47%	72%	60%	72%	20%	59%	64%	47%	47%
		2024	52%	53%	62%	57%	54%	74%	56%	78%	56%	67%	67%	51%	50%
At Masters Grade Level		2025	15%	15%	20%	15%	11%	29%	20%	38%	0%	24%	23%	13%	11%
		2024	16%	16%	21%	17%	16%	29%	0%	40%	44%	25%	25%	14%	13%
End of Course English II															
At Approaches Grade Level or Above		2025	72%	73%	78%	75%	72%	87%	78%	84%	71%	82%	82%	67%	67%
		2024	75%	77%	80%	77%	73%	88%	55%	91%	*	85%	83%	72%	71%
At Meets Grade Level or Above		2025	55%	56%	63%	59%	54%	76%	67%	76%	57%	68%	69%	49%	48%
		2024	58%	60%	66%	60%	56%	79%	45%	84%	*	71%	71%	54%	53%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)				
At Masters Grade Level		2025	8%	8%	11%	8%	7%	16%	0%	23%	14%	14%	14%	2%	7%	13%	6%	1%	
		2024	9%	9%	12%	8%	8%	17%	0%	28%	*	13%	14%	3%	2%	14%	7%	8%	2%
End of Course Algebra I																			
At Approaches Grade Level or Above		2025	78%	76%	86%	87%	80%	91%	100%	90%	89%	87%	89%	56%	87%	89%	79%	80%	77%
		2024	81%	79%	88%	86%	85%	91%	82%	93%	91%	86%	90%	55%	86%	90%	83%	83%	77%
At Meets Grade Level or Above		2025	45%	43%	65%	62%	57%	75%	63%	81%	40%	66%	71%	27%	55%	71%	51%	54%	54%
		2024	43%	41%	65%	58%	57%	74%	73%	84%	33%	75%	70%	22%	57%	70%	54%	54%	52%
At Masters Grade Level		2025	27%	26%	45%	40%	36%	55%	0%	68%	20%	46%	50%	10%	42%	50%	33%	33%	37%
		2024	24%	23%	45%	37%	37%	55%	36%	69%	17%	50%	49%	8%	38%	49%	36%	35%	34%
End of Course Biology																			
At Approaches Grade Level or Above		2025	92%	92%	93%	93%	89%	96%	100%	95%	93%	92%	94%	74%	92%	94%	90%	90%	87%
		2024	91%	92%	93%	92%	91%	97%	100%	96%	93%	91%	94%	76%	91%	94%	91%	90%	85%
At Meets Grade Level or Above		2025	61%	63%	66%	63%	57%	78%	56%	82%	57%	59%	71%	23%	59%	71%	56%	55%	48%
		2024	56%	57%	65%	60%	54%	78%	86%	85%	50%	77%	71%	25%	59%	71%	53%	54%	42%
At Masters Grade Level		2025	21%	22%	25%	18%	16%	37%	11%	48%	*	21%	28%	3%	31%	28%	18%	16%	16%
		2024	19%	19%	25%	19%	17%	36%	29%	50%	17%	25%	29%	4%	17%	29%	16%	17%	10%
End of Course U.S. History																			
At Approaches Grade Level or Above		2025	95%	95%	95%	94%	97%	97%	100%	97%	98%	94%	96%	75%	94%	96%	94%	93%	89%
		2024	96%	96%	97%	96%	98%	98%	100%	99%	99%	97%	97%	82%	97%	97%	95%	95%	88%
At Meets Grade Level or Above		2025	68%	69%	73%	67%	67%	84%	50%	84%	83%	65%	77%	33%	65%	77%	63%	63%	44%
		2024	69%	70%	76%	70%	71%	85%	100%	91%	80%	63%	79%	35%	63%	79%	68%	68%	47%
At Masters Grade Level		2025	37%	39%	41%	34%	33%	53%	17%	59%	*	49%	44%	8%	38%	44%	33%	33%	16%
		2024	37%	39%	42%	34%	34%	56%	50%	61%	*	46%	45%	11%	22%	45%	34%	31%	17%
SAT/ACT All Subjects																			
At Approaches Grade Level or Above		2025	89%	91%	95%	90%	93%	97%	*	97%	100%	*	96%	100%	*	96%	84%	94%	86%
		2024	88%	90%	94%	88%	91%	98%	*	98%	100%	*	96%	100%	*	96%	77%	90%	82%
At Meets Grade Level or Above		2025	59%	62%	69%	52%	59%	74%	*	88%	60%	*	71%	60%	*	71%	39%	58%	64%
		2024	59%	63%	70%	54%	61%	77%	*	83%	80%	*	72%	80%	*	72%	42%	60%	27%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disady	EB/EL (Current & Monitored)
At Masters Grade Level		2025	13%	14%	13%	7%	16%	*	26%	-	9%	0%	14%	7%	9%	14%
		2024	12%	13%	9%	6%	11%	*	18%	-	20%	0%	10%	5%	4%	0%
All Grades All Subjects																
At Approaches Grade Level or Above		2025	75%	75%	81%	77%	88%	80%	90%	79%	83%	48%	85%	84%	73%	74%
		2024	75%	75%	81%	77%	88%	73%	91%	81%	47%	81%	83%	74%	73%	72%
At Meets Grade Level or Above		2025	50%	50%	58%	52%	69%	52%	75%	58%	22%	60%	62%	47%	46%	47%
		2024	48%	49%	57%	51%	68%	47%	76%	58%	21%	55%	61%	48%	46%	45%
At Masters Grade Level		2025	21%	21%	26%	21%	35%	12%	44%	26%	6%	27%	28%	19%	17%	20%
		2024	20%	20%	24%	19%	32%	17%	42%	25%	5%	24%	27%	19%	16%	18%
All Grades ELA/Reading																
At Approaches Grade Level or Above		2025	76%	76%	82%	79%	89%	81%	89%	79%	84%	46%	86%	85%	74%	73%
		2024	76%	76%	82%	79%	89%	70%	91%	83%	45%	81%	84%	76%	74%	73%
At Meets Grade Level or Above		2025	54%	55%	62%	58%	74%	60%	76%	62%	22%	63%	66%	51%	50%	50%
		2024	54%	55%	62%	57%	73%	47%	78%	61%	23%	60%	66%	53%	50%	49%
At Masters Grade Level		2025	23%	23%	27%	22%	36%	11%	43%	27%	5%	24%	29%	20%	17%	20%
		2024	22%	22%	26%	21%	34%	16%	43%	26%	5%	26%	28%	20%	17%	19%
All Grades Mathematics																
At Approaches Grade Level or Above		2025	72%	72%	79%	74%	88%	79%	91%	82%	48%	85%	82%	72%	71%	76%
		2024	72%	72%	80%	75%	87%	72%	92%	76%	47%	83%	83%	73%	72%	75%
At Meets Grade Level or Above		2025	45%	44%	55%	47%	67%	47%	77%	59%	23%	61%	58%	44%	43%	49%
		2024	43%	43%	54%	46%	65%	41%	75%	54%	21%	55%	58%	45%	43%	48%
At Masters Grade Level		2025	20%	20%	25%	20%	34%	13%	45%	24%	7%	29%	27%	19%	17%	22%
		2024	17%	17%	22%	16%	29%	11%	41%	23%	6%	25%	24%	18%	16%	20%
All Grades Science																
At Approaches Grade Level or Above		2025	78%	77%	82%	78%	89%	86%	90%	67%	49%	84%	84%	76%	74%	75%
		2024	75%	75%	79%	75%	87%	83%	88%	77%	46%	78%	81%	73%	71%	68%
At Meets Grade Level or Above		2025	47%	48%	54%	48%	66%	48%	71%	33%	19%	51%	58%	43%	41%	40%
		2024	43%	44%	50%	43%	63%	57%	68%	38%	18%	45%	55%	41%	39%	33%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

School Year	Region State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)		
																At Masters Grade Level	At Approaches Grade Level or Above
All Grades Social Studies																	
At Masters Grade Level		2025	17%	21%	15%	13%	31%	10%	39%	7%	20%	4%	25%	24%	15%	12%	
		2024	16%	19%	14%	13%	28%	22%	37%	23%	21%	4%	15%	22%	14%	12%	
At Approaches Grade Level or Above		2025	77%	81%	78%	77%	87%	73%	91%	89%	85%	55%	78%	84%	75%	74%	
		2024	78%	81%	79%	76%	87%	75%	94%	80%	80%	51%	78%	84%	75%	74%	
At Meets Grade Level or Above		2025	50%	57%	51%	50%	67%	45%	71%	64%	26%	57%	61%	46%	46%	36%	
		2024	51%	58%	52%	51%	66%	56%	76%	60%	21%	48%	61%	48%	47%	31%	
At Masters Grade Level		2025	27%	32%	26%	25%	42%	18%	48%	33%	7%	34%	35%	23%	23%	16%	
		2024	27%	32%	26%	24%	42%	31%	49%	34%	7%	22%	35%	24%	22%	12%	
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics		2025	39%	40%	41%	36%	60%	*	64%	17%	50%	16%	51%	49%	37%	33%	44%
		2024	35%	36%	37%	33%	57%	27%	60%	40%	43%	18%	47%	46%	35%	32%	37%
Reading and Mathematics Including EOC		2025	39%	40%	41%	36%	60%	*	64%	17%	50%	16%	51%	49%	37%	33%	44%
		2024	35%	36%	37%	33%	57%	27%	60%	40%	43%	18%	47%	46%	35%	32%	37%
Reading Including EOC		2025	52%	57%	53%	49%	67%	*	70%	61%	22%	60%	60%	45%	44%	54%	
		2024	48%	48%	51%	47%	69%	27%	67%	40%	27%	61%	59%	45%	45%	48%	
Math Including EOC		2025	46%	47%	46%	44%	67%	*	76%	33%	61%	24%	58%	57%	45%	53%	
		2024	42%	44%	45%	41%	65%	36%	69%	50%	23%	55%	54%	43%	40%	48%	
4th Graders																	
Reading and Mathematics		2025	40%	40%	42%	41%	64%	30%	65%	46%	18%	59%	53%	42%	36%	42%	
		2024	38%	38%	41%	36%	56%	14%	66%	39%	15%	44%	48%	40%	35%	40%	
Reading and Mathematics Including EOC		2025	40%	40%	42%	41%	64%	30%	65%	46%	18%	59%	53%	42%	36%	42%	
		2024	38%	38%	41%	36%	56%	14%	66%	39%	15%	44%	48%	40%	35%	40%	
Reading Including EOC		2025	54%	54%	60%	56%	76%	50%	75%	60%	29%	72%	68%	55%	52%	56%	
		2024	51%	51%	54%	51%	68%	43%	72%	52%	22%	58%	61%	53%	48%	52%	
Math Including EOC		2025	47%	47%	48%	48%	70%	30%	76%	57%	27%	67%	59%	49%	44%	52%	
		2024	46%	46%	49%	43%	66%	14%	73%	47%	22%	60%	56%	48%	42%	49%	
5th Graders																	
Reading and Mathematics		2025	42%	41%	43%	37%	52%	29%	66%	42%	14%	48%	46%	35%	31%	38%	
		2024	42%	42%	37%	40%	58%	50%	62%	38%	16%	45%	50%	36%	34%	43%	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

	School Year	Region State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)	
Reading and Mathematics Including EOC	2025	42%	41%	43%	34%	37%	52%	29%	66%	43%	42%	14%	48%	46%	35%	31%	38%
	2024	42%	42%	45%	37%	40%	58%	50%	62%	*	38%	16%	45%	50%	36%	34%	43%
	2025	58%	58%	61%	55%	54%	70%	57%	77%	57%	57%	23%	73%	65%	51%	50%	56%
	2024	55%	55%	60%	55%	51%	71%	63%	74%	*	50%	23%	60%	63%	51%	49%	56%
	2025	48%	46%	48%	38%	41%	59%	29%	72%	57%	47%	19%	54%	51%	40%	36%	45%
	2024	51%	50%	53%	43%	49%	67%	63%	72%	*	44%	22%	55%	58%	44%	42%	52%
6th Graders																	
Reading and Mathematics Including EOC	2025	37%	38%	47%	39%	40%	60%	44%	65%	*	43%	14%	52%	51%	37%	35%	39%
	2024	36%	37%	46%	36%	37%	58%	*	72%	*	48%	18%	52%	49%	38%	34%	44%
	2025	37%	38%	47%	39%	40%	60%	44%	65%	*	43%	14%	52%	51%	37%	35%	39%
Reading Including EOC	2024	36%	37%	46%	36%	37%	58%	*	72%	*	48%	18%	52%	49%	38%	34%	44%
	2025	56%	58%	64%	61%	58%	75%	67%	76%	*	55%	24%	63%	68%	55%	54%	54%
	2024	57%	57%	66%	60%	59%	76%	*	84%	*	65%	29%	82%	70%	58%	55%	63%
	2025	41%	42%	53%	43%	45%	67%	56%	73%	*	50%	22%	62%	57%	42%	40%	45%
2024	40%	41%	50%	40%	43%	64%	*	75%	*	52%	22%	52%	53%	44%	39%	50%	
7th Graders																	
Reading and Mathematics Including EOC	2025	36%	37%	45%	35%	36%	62%	40%	73%	*	43%	15%	53%	50%	34%	33%	45%
	2024	35%	35%	45%	38%	36%	57%	0%	71%	40%	43%	15%	54%	50%	34%	32%	42%
	2025	38%	38%	45%	35%	36%	63%	40%	73%	*	43%	15%	53%	50%	34%	33%	45%
Reading Including EOC	2024	36%	36%	45%	38%	36%	57%	0%	72%	40%	43%	15%	54%	50%	34%	32%	42%
	2025	54%	55%	62%	56%	54%	74%	60%	82%	*	62%	23%	67%	67%	51%	49%	59%
	2024	54%	56%	64%	60%	54%	73%	50%	81%	60%	62%	22%	71%	68%	54%	51%	57%
Math Including EOC	2025	43%	43%	51%	40%	43%	69%	40%	81%	*	45%	19%	63%	56%	41%	39%	53%
	2024	40%	41%	50%	41%	42%	61%	0%	75%	40%	52%	19%	59%	55%	39%	37%	48%
8th Graders																	
Reading and Mathematics Including EOC	2025	30%	28%	34%	32%	27%	44%	*	48%	*	39%	13%	51%	37%	30%	27%	26%
	2024	28%	25%	31%	30%	26%	36%	20%	49%	*	30%	10%	28%	33%	27%	26%	19%
	2025	44%	43%	53%	46%	41%	66%	60%	72%	60%	58%	16%	59%	58%	40%	39%	40%
Reading Including EOC	2024	41%	41%	49%	42%	38%	62%	50%	76%	*	49%	12%	49%	54%	39%	38%	32%
	2025	59%	60%	67%	62%	59%	78%	80%	79%	60%	71%	25%	64%	71%	57%	54%	53%
	2024	57%	58%	63%	60%	52%	74%	50%	84%	55%	60%	20%	57%	67%	55%	52%	42%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disady	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	49%	60%	54%	48%	71%	60%	82%	60%	67%	25%	73%	64%	50%	48%	53%
	2024	49%	47%	57%	49%	48%	68%	63%	83%	*	56%	20%	57%	61%	46%	47%	45%
3rd - 8th Graders																	
Reading and Mathematics Including EOC	2025	38%	38%	45%	37%	36%	58%	35%	65%	45%	44%	15%	53%	48%	36%	32%	40%
	2024	36%	36%	43%	37%	35%	55%	22%	65%	37%	40%	15%	46%	47%	35%	32%	39%
	2025	40%	40%	47%	40%	38%	61%	37%	68%	47%	48%	16%	54%	51%	37%	34%	41%
Reading Including EOC	2024	38%	39%	46%	39%	37%	58%	27%	68%	37%	43%	16%	48%	50%	37%	34%	40%
	2025	55%	56%	63%	58%	55%	73%	58%	77%	60%	61%	24%	67%	67%	53%	51%	56%
	2024	54%	54%	61%	57%	53%	72%	45%	77%	52%	58%	24%	65%	65%	53%	50%	54%
Math Including EOC	2025	46%	46%	54%	45%	45%	67%	42%	77%	63%	55%	23%	62%	57%	45%	41%	50%
	2024	45%	45%	53%	44%	44%	65%	36%	75%	48%	50%	21%	56%	56%	44%	41%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MANSFIELD ISD (220908) - TARRANT COUNTY

School Year	School State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																	
2025	Grade 4 ELA/Reading	70%	77%	76%	74%	81%	85%	84%	70%	82%	60%	87%	79%	74%	73%	74%	94%
2024	Grade 4 ELA/Reading	67%	72%	68%	69%	75%	71%	81%	80%	69%	51%	77%	72%	71%	65%	70%	---
2025	Grade 4 Mathematics	65%	70%	64%	66%	79%	50%	82%	100%	77%	53%	80%	72%	68%	64%	69%	93%
2024	Grade 4 Mathematics	60%	65%	64%	61%	70%	43%	75%	70%	55%	46%	70%	66%	63%	60%	61%	---
2025	Grade 5 ELA/Reading	69%	68%	63%	64%	73%	50%	80%	71%	65%	40%	69%	70%	60%	62%	69%	91%
2024	Grade 5 ELA/Reading	70%	69%	66%	65%	77%	81%	75%	*	64%	47%	64%	72%	64%	64%	69%	---
2025	Grade 5 Mathematics	67%	59%	53%	56%	65%	36%	70%	64%	67%	50%	61%	59%	58%	55%	60%	78%
2024	Grade 5 Mathematics	65%	63%	59%	62%	67%	63%	72%	*	56%	58%	54%	63%	62%	60%	66%	---
2025	Grade 6 ELA/Reading	64%	73%	71%	67%	79%	63%	80%	*	71%	49%	71%	74%	69%	67%	65%	94%
2024	Grade 6 ELA/Reading	61%	71%	67%	66%	78%	*	84%	*	67%	49%	83%	73%	66%	64%	69%	---
2025	Grade 6 Mathematics	56%	69%	66%	66%	74%	63%	77%	*	73%	58%	78%	71%	65%	64%	64%	87%
2024	Grade 6 Mathematics	48%	60%	59%	55%	64%	*	72%	*	65%	47%	64%	61%	60%	57%	59%	---
2025	Grade 7 ELA/Reading	64%	68%	66%	62%	75%	40%	80%	*	67%	44%	75%	70%	63%	61%	65%	91%
2024	Grade 7 ELA/Reading	66%	74%	72%	70%	78%	50%	83%	*	77%	45%	83%	76%	69%	66%	70%	---
2025	Grade 7 Mathematics	50%	60%	51%	55%	72%	50%	83%	*	50%	37%	71%	62%	54%	52%	63%	89%
2024	Grade 7 Mathematics	49%	59%	51%	56%	66%	0%	77%	*	62%	39%	71%	61%	53%	51%	60%	---
2025	Grade 8 ELA/Reading	72%	76%	74%	72%	80%	80%	82%	70%	76%	56%	68%	77%	72%	69%	67%	94%
2024	Grade 8 ELA/Reading	69%	75%	75%	67%	79%	75%	85%	*	77%	52%	68%	76%	72%	69%	61%	---
2025	Grade 8 Mathematics	68%	68%	67%	65%	69%	*	78%	*	76%	50%	70%	68%	67%	65%	67%	83%
2024	Grade 8 Mathematics	66%	70%	71%	68%	67%	70%	82%	*	71%	65%	80%	69%	71%	70%	67%	---
2025	End of Course English I	63%	66%	66%	61%	68%	67%	76%	*	67%	42%	59%	67%	65%	63%	62%	81%
2024	End of Course English I	64%	73%	70%	72%	75%	67%	81%	69%	74%	47%	68%	75%	68%	70%	65%	---
2025	End of Course English II	65%	64%	63%	62%	68%	83%	66%	33%	65%	42%	69%	66%	60%	59%	51%	70%
2024	End of Course English II	69%	72%	70%	71%	71%	61%	79%	*	76%	47%	75%	73%	68%	70%	61%	---
2025	End of Course Algebra I	74%	86%	85%	82%	88%	100%	93%	*	87%	69%	78%	87%	82%	82%	83%	97%
2024	End of Course Algebra I	72%	88%	87%	85%	89%	89%	92%	50%	87%	75%	82%	88%	87%	85%	86%	---
2025	All Grades Both Subjects	65%	70%	67%	66%	75%	65%	79%	70%	71%	50%	72%	71%	66%	64%	66%	88%
2024	All Grades Both Subjects	64%	70%	68%	67%	74%	64%	80%	71%	70%	51%	72%	71%	67%	66%	66%	---
2025	All Grades ELA/Reading	67%	70%	68%	66%	75%	68%	78%	65%	71%	48%	72%	72%	66%	65%	65%	88%
2024	All Grades ELA/Reading	67%	72%	70%	69%	76%	69%	81%	74%	72%	48%	74%	74%	68%	67%	67%	---
2025	All Grades Mathematics	64%	69%	65%	65%	75%	61%	81%	78%	72%	52%	73%	70%	66%	64%	67%	88%
2024	All Grades Mathematics	60%	68%	65%	64%	71%	59%	78%	68%	67%	54%	69%	68%	66%	64%	65%	---
School Progress - Accelerated Learning by Grade and Subject																	
2025	Grade 4 ELA/Reading	40%	48%	46%	47%	53%	*	29%	-	73%	33%	83%	51%	45%	46%	38%	*
2024	Grade 4 ELA/Reading	38%	43%	40%	45%	51%	*	28%	*	44%	25%	33%	42%	43%	38%	36%	---
2025	Grade 4 Mathematics	27%	30%	27%	27%	38%	*	32%	-	50%	19%	50%	30%	30%	27%	29%	*
2024	Grade 4 Mathematics	26%	30%	27%	33%	36%	*	37%	*	22%	16%	33%	34%	26%	28%	30%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MANSFIELD ISD (220908) - TARRANT COUNTY

EB/EL	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	24%	19%	15%	22%	22%	*	22%	*	27%	12%	*	22%	13%	16%	17%	*
	2024	35%	34%	36%	35%	36%	37%	-	33%	-	38%	24%	40%	38%	31%	35%	39%	---
Grade 5 Mathematics	2025	35%	33%	32%	29%	31%	40%	*	36%	*	40%	21%	50%	32%	33%	30%	35%	-
	2024	41%	39%	47%	44%	45%	56%	*	50%	-	46%	36%	43%	48%	45%	43%	49%	---
Grade 6 ELA/Reading	2025	27%	28%	36%	29%	36%	56%	-	24%	-	40%	22%	18%	35%	37%	35%	36%	*
	2024	24%	24%	32%	31%	27%	44%	*	38%	-	26%	18%	*	34%	28%	29%	27%	---
Grade 6 Mathematics	2025	33%	35%	47%	46%	45%	58%	*	32%	-	45%	36%	55%	49%	44%	46%	45%	*
	2024	27%	28%	38%	41%	36%	38%	*	33%	-	42%	21%	29%	38%	40%	35%	35%	---
Grade 7 ELA/Reading	2025	25%	25%	31%	32%	29%	36%	*	28%	*	31%	18%	40%	33%	29%	29%	23%	-
	2024	23%	23%	30%	28%	31%	30%	*	17%	-	69%	21%	40%	33%	27%	27%	20%	---
Grade 7 Mathematics	2025	16%	16%	15%	12%	16%	21%	*	21%	*	19%	7%	33%	16%	14%	11%	17%	-
	2024	14%	13%	16%	12%	17%	19%	*	25%	-	21%	7%	14%	16%	15%	15%	17%	---
Grade 8 ELA/Reading	2025	40%	39%	42%	45%	34%	50%	*	33%	*	67%	26%	40%	45%	38%	38%	34%	*
	2024	34%	33%	38%	42%	32%	40%	*	33%	*	42%	25%	56%	36%	40%	35%	31%	---
Grade 8 Mathematics	2025	42%	39%	51%	49%	49%	52%	*	53%	*	71%	28%	43%	51%	49%	46%	48%	*
	2024	44%	39%	54%	57%	50%	58%	*	58%	*	43%	40%	69%	55%	53%	53%	49%	---
End of Course English I	2025	23%	25%	29%	36%	21%	30%	*	20%	*	25%	13%	0%	28%	30%	27%	25%	-
	2024	20%	20%	28%	24%	28%	36%	*	29%	-	25%	16%	43%	28%	28%	26%	19%	---
End of Course English II	2025	29%	27%	23%	28%	20%	24%	-	9%	-	23%	12%	40%	24%	21%	19%	12%	-
	2024	29%	29%	32%	32%	30%	33%	*	45%	-	35%	20%	44%	36%	24%	31%	33%	---
End of Course Algebra I	2025	54%	50%	66%	69%	60%	70%	*	38%	-	77%	47%	70%	67%	64%	60%	51%	*
	2024	55%	51%	64%	65%	63%	67%	-	48%	*	69%	43%	70%	61%	68%	60%	49%	---
All Grades Both Subjects	2025	33%	32%	37%	37%	35%	44%	35%	29%	36%	49%	22%	45%	38%	36%	34%	32%	79%
	2024	32%	31%	38%	38%	37%	43%	26%	37%	50%	39%	24%	46%	39%	37%	36%	34%	---
All Grades ELA/Reading	2025	31%	30%	33%	34%	31%	40%	27%	22%	33%	44%	20%	39%	35%	32%	31%	26%	60%
	2024	30%	29%	34%	33%	33%	39%	17%	31%	*	40%	21%	45%	36%	32%	32%	30%	---
All Grades Mathematics	2025	35%	34%	41%	39%	38%	47%	42%	38%	40%	53%	24%	50%	41%	40%	37%	38%	89%
	2024	35%	33%	42%	42%	41%	47%	36%	44%	50%	39%	27%	47%	43%	41%	40%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	75%	81%	70%	56%	-	72%	68%	-	67%	71%	63%	66%	69%	82%	67%	97%
	2024	75%	75%	81%	71%	-	-	72%	71%	-	70%	77%	63%	71%	75%	82%	70%	94%
At Meets Grade Level or Above	2025	50%	50%	58%	37%	25%	-	37%	38%	-	37%	43%	31%	35%	40%	59%	37%	84%
	2024	48%	49%	57%	38%	-	-	36%	42%	-	42%	51%	33%	41%	46%	58%	42%	80%
At Masters Grade Level	2025	21%	21%	26%	11%	6%	-	10%	14%	-	12%	8%	10%	14%	26%	11%	47%	
	2024	20%	20%	24%	11%	-	-	10%	13%	-	16%	21%	10%	11%	17%	25%	15%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	82%	73%	50%	-	76%	67%	-	65%	74%	56%	64%	69%	84%	66%	98%
	2024	76%	76%	82%	75%	-	-	76%	74%	-	70%	81%	59%	61%	73%	83%	71%	95%
At Meets Grade Level or Above	2025	54%	55%	62%	41%	50%	-	40%	43%	-	39%	48%	30%	37%	46%	64%	39%	90%
	2024	54%	55%	62%	44%	-	-	43%	46%	-	45%	56%	33%	38%	51%	64%	45%	88%
At Masters Grade Level	2025	23%	23%	27%	13%	17%	-	12%	15%	-	11%	15%	7%	7%	15%	28%	11%	48%
	2024	22%	22%	26%	14%	-	-	13%	14%	-	17%	25%	8%	7%	20%	27%	16%	43%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	72%	79%	71%	67%	-	71%	71%	-	70%	72%	67%	69%	80%	69%	69%	96%
	2024	72%	72%	80%	71%	-	-	72%	70%	-	74%	78%	67%	74%	79%	80%	74%	94%
At Meets Grade Level or Above	2025	45%	44%	55%	39%	17%	-	39%	40%	-	40%	43%	36%	38%	55%	39%	39%	82%
	2024	43%	43%	54%	37%	-	-	35%	41%	-	47%	54%	36%	46%	48%	54%	45%	77%
At Masters Grade Level	2025	20%	20%	25%	12%	0%	-	9%	17%	-	16%	18%	14%	15%	25%	15%	15%	47%
	2024	17%	17%	22%	10%	-	-	8%	14%	-	19%	22%	15%	20%	22%	18%	18%	43%
All Grades Science																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	77%	82%	58%	*	-	59%	56%	-	63%	72%	69%	71%	83%	68%	96%
	2024	75%	75%	79%	58%	-	-	55%	64%	-	64%	67%	84%	77%	80%	66%	94%
At Meets Grade Level or Above	2025	47%	48%	54%	18%	*	-	21%	14%	-	30%	31%	33%	33%	55%	29%	81%
	2024	43%	44%	50%	19%	-	-	16%	25%	-	32%	29%	39%	42%	52%	29%	77%
At Masters Grade Level	2025	17%	17%	21%	3%	*	-	4%	0%	-	9%	6%	8%	10%	22%	7%	43%
	2024	16%	16%	19%	5%	-	-	7%	3%	-	10%	8%	8%	12%	20%	8%	38%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	78%	81%	*	*	-	*	-	-	44%	59%	62%	76%	82%	62%	96%
	2024	78%	79%	81%	-	-	-	-	-	-	57%	60%	84%	63%	82%	61%	94%
At Meets Grade Level or Above	2025	50%	52%	57%	*	*	-	*	-	-	26%	22%	26%	29%	59%	25%	76%
	2024	51%	53%	58%	-	-	-	-	-	-	26%	28%	44%	25%	60%	28%	72%
At Masters Grade Level	2025	27%	29%	32%	*	*	-	*	-	-	12%	5%	8%	10%	33%	7%	46%
	2024	27%	29%	32%	-	-	-	-	-	-	15%	10%	15%	4%	33%	11%	43%
School Progress - Annual Growth																	
All Grades Both Subjects	2025	65%	65%	70%	61%	63%	-	62%	59%	-	61%	60%	61%	54%	70%	60%	82%
	2024	64%	64%	70%	60%	-	-	62%	57%	-	67%	63%	70%	68%	70%	65%	83%
All Grades ELA/Reading	2025	67%	67%	70%	61%	50%	-	64%	56%	-	61%	57%	60%	57%	71%	59%	81%
	2024	67%	67%	72%	65%	-	-	67%	61%	-	70%	60%	67%	67%	73%	65%	84%
All Grades Mathematics	2025	64%	63%	69%	61%	75%	-	61%	61%	-	61%	64%	63%	51%	69%	61%	84%
	2024	60%	60%	68%	55%	-	-	57%	53%	-	65%	66%	75%	69%	68%	64%	82%
School Progress - Accelerated Learning																	
All Grades Both Subjects	2025	33%	32%	37%	34%	25%	-	38%	24%	-	31%	30%	33%	32%	39%	31%	63%
	2024	32%	31%	38%	35%	-	-	39%	30%	-	36%	32%	37%	32%	39%	34%	61%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL (Current)	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	30%	33%	*	-	39%	17%	-	25%	28%	23%	30%	31%	36%	26%	32%
	2024	30%	29%	38%	-	-	40%	36%	-	28%	33%	25%	28%	18%	36%	29%	47%
All Grades Mathematics	2025	35%	34%	35%	*	-	37%	30%	-	37%	34%	39%	36%	32%	41%	36%	78%
	2024	35%	33%	32%	-	-	37%	24%	-	40%	39%	41%	51%	45%	42%	39%	72%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disady	EB/EL (Current & Monitored)
						Asian	Indian								
2025 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	93%	93%	95%	94%	97%	93%	95%	92%	96%	96%	92%	98%	88%	94%	91%
Not Included in Accountability: Mobile	4%	4%	3%	5%	2%	5%	2%	6%	3%	3%	7%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	2%	3%	1%	0%	1%	0%	0%	3%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	91%	92%	94%	94%	97%	93%	94%	93%	96%	95%	92%	97%	87%	93%	87%
Not Included in Accountability: Mobile	4%	4%	3%	5%	2%	5%	2%	4%	3%	3%	7%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	4%	4%	2%	1%	4%	2%	4%	2%	0%	1%	0%	1%	4%	3%	9%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	97%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	94%	94%	96%	94%	97%	92%	96%	92%	96%	96%	92%	98%	89%	94%	93%
Not Included in Accountability: Mobile	4%	4%	3%	5%	2%	6%	2%	5%	3%	3%	7%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	0%	3%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	94%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	95%	94%	97%	91%	96%	88%	96%	96%	93%	98%	89%	94%	92%
Not Included in Accountability: Mobile	4%	4%	3%	4%	2%	4%	2%	6%	3%	3%	6%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	4%	1%	0%	0%	1%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	1%	6%	1%	1%	1%	1%	1%	1%	1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	0%	0%	6%	1%	1%	1%	0%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	99%	99%	99%	99%	99%	99%	92%	100%	100%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	95%	96%	94%	96%	97%	92%	96%	90%	97%	97%	96%	98%	90%	94%
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	2%	0%	1%	10%	2%	2%	3%	1%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	3%	0%	0%	1%	0%	0%	2%	1%
Not Tested	1%	1%	1%	1%	1%	1%	8%	0%	0%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	8%	0%	0%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	94%	91%	96%	97%	94%	96%	*	97%	-	98%	71%	*	97%	81%	94%
2024 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	93%	95%	95%	94%	97%	94%	95%	98%	95%	96%	88%	98%	89%	95%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	2%	6%	2%	1%	3%	3%	10%	1%	8%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	2%	1%	0%	1%	0%	0%	2%	1%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%
Included in Accountability	91%	91%	94%	94%	93%	96%	96%	94%	95%	95%	95%	88%	98%	88%	94%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	2%	4%	2%	2%	4%	3%	10%	1%	8%	3%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	3%	1%	0%	4%	2%	0%	1%	1%	1%	3%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%
Included in Accountability	93%	94%	96%	95%	95%	97%	95%	96%	100%	96%	99%	89%	99%	89%	95%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)	
Not Included in Accountability: Mobile	5%	5%	3%	5%	3%	2%	5%	2%	0%	4%	3%	10%	1%	9%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	
Absent	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%	1%	1%	0%	1%	1%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	100%	97%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	94%	95%	95%	94%	97%	92%	95%	100%	94%	96%	85%	98%	89%	95%	93%
Not Included in Accountability: Mobile	4%	4%	3%	4%	4%	2%	8%	3%	0%	3%	3%	14%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	3%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	98%	99%	100%	100%	100%	97%	99%	99%	99%	98%	99%	98%
Included in Accountability	94%	95%	96%	95%	95%	97%	89%	97%	100%	94%	97%	90%	98%	89%	96%	93%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	2%	11%	1%	0%	3%	1%	9%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	2%	1%	0%	0%	0%	3%	1%	1%	1%	2%	2%	2%
Absent	1%	1%	1%	1%	2%	1%	0%	0%	0%	2%	1%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	95%	95%	95%	96%	*	98%	-	92%	100%	*	97%	82%	93%	85%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.1%	94.6%	94.9%	93.8%	94.7%	94.7%	96.3%	93.0%	94.0%	93.5%	93.6%	94.8%
2022-23	93.3%	93.9%	94.4%	94.6%	93.5%	94.4%	93.6%	96.1%	91.5%	94.0%	92.8%	93.2%	94.3%
Chronic Absenteeism													
2023-24	19.0%	16.8%	14.2%	13.9%	17.1%	13.2%	16.0%	6.8%	28.1%	16.7%	19.4%	18.6%	13.7%
2022-23	20.3%	17.9%	15.4%	15.2%	18.7%	14.1%	23.5%	7.9%	29.2%	16.5%	22.4%	20.8%	15.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.6%	0.1%	0.0%	0.1%	0.2%	0.0%	0.2%	0.0%	0.3%	0.1%	0.2%	0.4%
2022-23	0.8%	0.8%	0.2%	0.2%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.6%	0.8%	0.7%	1.2%	0.6%	0.0%	0.2%	0.0%	0.6%	1.6%	1.3%	1.5%
2022-23	2.0%	1.8%	0.9%	0.9%	0.9%	0.9%	0.0%	0.2%	0.0%	1.4%	1.8%	1.4%	1.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	90.5%	96.1%	95.7%	96.1%	95.7%	100.0%	98.8%	*	96.4%	85.5%	93.9%	92.5%
Received TxCHSE	0.3%	0.3%	0.3%	0.3%	0.0%	0.5%	0.0%	0.0%	*	0.7%	0.4%	0.2%	0.0%
Continued HS	3.1%	3.5%	1.1%	1.4%	1.1%	1.0%	0.0%	0.8%	*	0.7%	8.1%	1.7%	2.3%
Dropped Out	5.8%	5.6%	2.5%	2.6%	2.8%	2.8%	0.0%	0.4%	*	2.2%	6.0%	4.2%	5.2%
Graduates and TxCHSE	91.1%	90.8%	96.4%	96.0%	96.1%	96.2%	100.0%	98.8%	*	97.1%	86.0%	94.1%	92.5%
Graduates, TxCHSE, and Continuers	94.2%	94.4%	97.5%	97.4%	97.2%	97.2%	100.0%	99.6%	100.0%	97.8%	94.0%	95.8%	94.8%
Class of 2023													
Graduated	90.3%	89.9%	95.5%	95.9%	94.1%	96.0%	100.0%	98.2%	*	91.7%	94.0%	93.0%	92.4%
Received TxCHSE	0.3%	0.3%	0.3%	0.2%	0.0%	0.5%	0.0%	0.0%	*	1.4%	0.0%	0.3%	0.0%
Continued HS	3.1%	3.8%	1.2%	1.0%	1.4%	0.9%	0.0%	1.3%	*	2.8%	2.0%	1.7%	2.5%
Dropped Out	6.3%	6.1%	3.1%	2.9%	4.5%	2.6%	0.0%	0.4%	*	4.2%	4.0%	5.0%	5.1%
Graduates and TxCHSE	90.6%	90.2%	95.7%	96.1%	94.1%	96.5%	100.0%	98.2%	*	93.1%	94.0%	93.3%	92.4%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	96.9%	97.1%	95.5%	97.4%	100.0%	99.6%	*	95.8%	96.0%	95.0%	94.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	92.2%	96.5%	96.9%	95.6%	96.6%	100.0%	99.1%	*	93.7%	95.2%	94.6%	94.1%
Received TxCHSE	0.4%	0.4%	0.4%	0.3%	0.0%	0.8%	0.0%	0.0%	*	2.1%	0.0%	0.4%	0.0%
Continued HS	1.0%	1.2%	0.1%	0.1%	0.0%	0.3%	0.0%	0.0%	*	0.7%	1.2%	0.2%	0.0%
Dropped Out	6.5%	6.2%	2.9%	2.7%	4.4%	2.4%	0.0%	0.9%	*	3.5%	3.6%	4.8%	5.9%
Graduates and TxCHSE	92.6%	92.6%	96.9%	97.2%	95.6%	97.4%	100.0%	99.1%	*	95.8%	95.2%	95.0%	94.1%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	93.8%	97.1%	97.3%	95.6%	97.6%	100.0%	99.1%	*	96.5%	96.4%	95.2%	94.1%
Class of 2022													
Graduated	91.8%	92.1%	96.7%	97.6%	94.5%	97.1%	83.3%	98.8%	*	98.3%	94.3%	94.3%	91.1%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.1%	0.2%	0.0%	0.8%	*	0.0%	0.0%	0.1%	0.7%
Continued HS	1.0%	1.1%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.8%	6.4%	3.0%	2.4%	5.1%	2.7%	16.7%	0.4%	*	1.7%	5.7%	5.4%	8.1%
Graduates and TxCHSE	92.2%	92.5%	96.9%	97.6%	94.6%	97.3%	83.3%	99.6%	*	98.3%	94.3%	94.4%	91.9%
Graduates, TxCHSE, and Continuers	93.2%	93.6%	97.0%	97.6%	94.9%	97.3%	83.3%	99.6%	*	98.3%	94.3%	94.6%	91.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	92.5%	96.8%	97.7%	94.9%	97.0%	83.3%	98.8%	*	98.3%	94.4%	94.7%	91.8%
Received TxCHSE	0.5%	0.5%	0.3%	0.1%	0.1%	0.5%	0.0%	0.8%	*	0.0%	0.0%	0.3%	0.7%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.3%	2.9%	2.2%	5.0%	2.4%	16.7%	0.4%	*	1.7%	5.6%	5.1%	7.5%
Graduates and TxCHSE	92.7%	93.0%	97.1%	97.8%	95.0%	97.5%	83.3%	99.6%	*	98.3%	94.4%	94.9%	92.5%
Graduates, TxCHSE, and Continuers	93.2%	93.7%	97.1%	97.8%	95.0%	97.6%	83.3%	99.6%	*	98.3%	94.4%	94.9%	92.5%
Class of 2021													
Graduated	92.7%	93.4%	96.6%	97.7%	95.2%	95.5%	77.8%	99.6%	*	99.2%	93.2%	95.1%	89.4%
Received TxCHSE	0.5%	0.5%	0.3%	0.0%	0.3%	0.9%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	3.1%	2.3%	4.5%	3.5%	22.2%	0.4%	*	0.8%	6.8%	4.7%	10.6%
Graduates and TxCHSE	93.2%	93.9%	96.9%	97.7%	95.5%	96.5%	77.8%	99.6%	*	99.2%	93.2%	95.3%	89.4%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	96.9%	97.7%	95.5%	96.5%	77.8%	99.6%	*	99.2%	93.2%	95.3%	89.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.5%	95.7%	95.4%	95.8%	95.4%	100.0%	98.0%	*	94.4%	82.9%	93.4%	92.0%
Class of 2023	90.3%	89.9%	95.0%	95.5%	93.4%	95.3%	100.0%	98.2%	*	91.7%	90.8%	92.5%	92.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.2%	1.4%	1.7%	1.7%	1.2%	0.0%	0.8%	*	0.0%	3.0%	2.5%	2.5%
Class of 2023	4.3%	2.6%	0.2%	0.1%	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.9%	0.4%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

MANSFIELD ISD (220908) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv
Class of 2024	78.5%	83.7%	86.7%	85.0%	84.0%	88.3%	85.7%	94.3%	*	90.3%	38.8%	79.7%
Class of 2023	84.3%	83.1%	82.7%	80.8%	78.5%	84.7%	90.0%	94.6%	*	85.6%	29.6%	74.6%
Texas First-DLA Graduates (Longitudinal Rate)												
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)												
Class of 2024	89.5%	86.9%	88.1%	86.8%	85.6%	89.5%	85.7%	95.1%	*	90.3%	41.8%	82.2%
Class of 2023	88.6%	85.7%	82.9%	80.9%	78.8%	85.1%	90.0%	94.6%	*	85.6%	30.5%	75.0%
RHSP/DAP Graduates (Annual Rate)												
2023-24	24.6%	63.6%	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2023-24	11.0%	3.2%	1.5%	1.8%	1.7%	1.1%	0.0%	1.6%	*	0.0%	2.8%	2.6%
2022-23	4.4%	2.6%	0.2%	0.1%	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.8%	0.3%
FHSP-DLA Graduates (Annual Rate)												
2023-24	76.9%	81.6%	85.6%	84.2%	81.9%	87.3%	100.0%	92.6%	*	91.0%	37.7%	77.8%
2022-23	82.5%	81.2%	81.6%	80.5%	77.4%	82.7%	81.8%	93.7%	*	84.8%	27.3%	73.5%
Texas First-DLA Graduates (Annual Rate)												
2023-24	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2023-24	87.8%	84.8%	87.0%	86.0%	83.6%	88.4%	100.0%	94.2%	*	91.0%	40.5%	80.4%
2022-23	86.8%	83.8%	81.8%	80.6%	77.6%	83.1%	81.8%	93.7%	*	84.8%	28.0%	73.8%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

		District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)					
Total Graduates		2,908	100.0%	382,023	100.0%
By Ethnicity:					
African American		945	32.5%	48,064	12.6%
Hispanic		775	26.7%	200,942	52.6%
White		787	27.1%	101,714	26.6%
American Indian		8	0.3%	1,231	0.3%
Asian		259	8.9%	19,746	5.2%
Pacific Islander		1	0.0%	606	0.2%
Two or More Races		133	4.6%	9,720	2.5%
By Graduation Type:					
Minimum H.S. Program		0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program		0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)		377	13.0%	46,183	12.1%
Foundation H.S. Program (Endorsement)		43	1.5%	42,042	11.0%
Foundation H.S. Program (DLA)		2,487	85.5%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)		1	0.0%	356	0.1%
Special Education Graduates					
Special Education Graduates		215	7.4%	35,935	9.4%
Economically Disadvantaged Graduates		1,249	43.0%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates		184	6.3%	56,967	14.9%
At-Risk Graduates		893	30.7%	173,035	45.3%
CTE Completers		751	25.8%	127,800	33.5%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.8%	97.4%	97.3%	96.8%	98.0%	100.0%	98.5%	*	96.2%	94.0%	96.6%	96.2%
2022-23	76.3%	73.7%	77.6%	73.3%	73.8%	83.1%	72.7%	87.4%	*	80.4%	85.6%	72.8%	66.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	68.4%	90.2%	89.5%	89.5%	90.5%	87.5%	95.4%	*	87.2%	53.5%	88.5%	83.2%
2022-23	61.9%	60.1%	66.2%	61.2%	62.3%	71.0%	54.5%	82.9%	*	67.4%	37.9%	59.6%	39.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	70.7%	91.0%	90.8%	89.3%	91.9%	87.5%	95.0%	*	89.5%	44.7%	89.1%	79.9%
2022-23	62.8%	64.9%	75.2%	71.7%	70.5%	78.8%	72.7%	88.7%	*	81.2%	30.7%	69.5%	49.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	63.5%	88.4%	87.6%	88.9%	87.4%	75.0%	94.2%	*	87.2%	47.0%	88.1%	83.2%
2022-23	54.3%	54.5%	65.8%	65.7%	59.0%	66.5%	63.6%	85.1%	*	65.2%	23.9%	61.1%	41.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	58.5%	86.0%	85.6%	84.8%	85.8%	75.0%	92.3%	*	85.0%	40.9%	85.5%	77.2%
2022-23	48.4%	49.2%	59.8%	56.1%	53.7%	63.0%	54.5%	81.5%	*	63.0%	18.6%	53.8%	33.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	20.5%	25.3%	14.3%	22.4%	34.6%	12.5%	43.6%	*	30.1%	2.8%	16.3%	14.7%
2022-23	20.4%	20.2%	24.6%	14.1%	23.1%	32.9%	9.1%	45.0%	*	26.1%	0.8%	15.5%	9.1%
Associate Degree (Annual Graduates)													
2023-24	3.1%	1.6%	2.2%	2.5%	1.2%	2.4%	0.0%	4.2%	*	0.8%	0.0%	2.9%	0.0%
2022-23	2.5%	1.4%	1.8%	2.0%	1.7%	1.6%	0.0%	2.3%	*	1.4%	0.0%	1.8%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	18.8%	23.6%	17.9%	17.3%	29.2%	12.5%	44.0%	*	27.8%	2.8%	17.7%	7.6%
2022-23	23.6%	17.9%	21.9%	15.6%	17.1%	28.6%	18.2%	43.7%	*	18.1%	1.5%	15.9%	2.5%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	7.5%	0.1%	0.0%	0.0%	0.0%	0.0%	1.2%	*	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	6.6%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.9%	3.0%	3.4%	2.7%	3.3%	12.5%	1.5%	*	2.3%	40.5%	2.6%	5.4%
2022-23	5.6%	4.4%	2.6%	2.8%	3.1%	2.8%	0.0%	0.5%	*	1.4%	28.0%	2.4%	1.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	34.0%	34.9%	29.8%	34.5%	36.7%	37.5%	48.6%	*	36.1%	60.0%	33.1%	33.2%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	30.9%	27.4%	27.6%	34.6%	27.3%	41.4%	*	33.3%	59.5%	31.5%	41.3%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	31.0%	31.0%	25.0%	31.3%	32.3%	37.5%	47.9%	*	31.6%	18.1%	28.2%	25.5%
2022-23	33.4%	28.6%	26.3%	21.1%	24.4%	30.1%	27.3%	40.1%	*	27.5%	15.2%	26.0%	26.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.8%	3.5%	4.1%	3.2%	3.9%	0.0%	0.4%	*	3.8%	45.1%	4.2%	8.2%
2022-23	2.7%	3.1%	4.8%	6.6%	3.7%	4.9%	0.0%	0.9%	*	5.1%	50.4%	6.3%	16.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.5%	0.8%	0.8%	0.9%	0.8%	0.0%	0.4%	*	1.5%	1.4%	1.1%	1.1%
2022-23	0.6%	0.5%	0.4%	0.3%	0.7%	0.3%	0.0%	0.5%	*	0.7%	0.0%	0.3%	0.8%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
MANSFIELD ISD (220908) - TARRANT COUNTY

Academic Year	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading	2023-24	20.1%	17.2%	32.4%	26.6%	26.1%	37.5%	25.0%	52.1%	* 42.1%	7.9%	13.6%
	2022-23	21.0%	17.5%	32.1%	27.6%	29.5%	35.7%	18.2%	49.1%	* 31.2%	4.9%	9.9%
Mathematics	2023-24	21.3%	16.5%	27.9%	23.1%	22.5%	31.4%	25.0%	47.9%	* 34.6%	2.3%	9.2%
	2022-23	19.9%	15.5%	27.7%	24.5%	23.5%	31.4%	18.2%	45.0%	* 23.9%	1.9%	13.2%
Both Subjects	2023-24	12.7%	9.4%	20.2%	15.0%	14.8%	24.0%	12.5%	39.4%	* 27.8%	1.9%	6.5%
	2022-23	12.5%	9.4%	19.5%	15.9%	16.0%	22.9%	9.1%	37.4%	* 15.9%	1.1%	6.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts	2023-24	26.6%	26.9%	31.6%	38.6%	39.4%	20.7%	37.5%	19.7%	* 24.8%	32.6%	42.8%
	2022-23	18.2%	19.3%	15.9%	19.7%	20.3%	9.7%	18.2%	9.0%	* 13.8%	22.3%	31.4%
Mathematics	2023-24	29.5%	31.9%	48.7%	60.2%	57.5%	36.1%	37.5%	23.2%	* 39.8%	42.8%	58.5%
	2022-23	20.2%	22.5%	27.9%	35.7%	31.9%	19.5%	45.5%	12.6%	* 23.2%	22.7%	34.7%
Both Subjects	2023-24	20.2%	22.1%	29.8%	37.2%	37.8%	18.9%	25.0%	16.2%	* 21.1%	30.2%	40.4%
	2022-23	12.5%	13.5%	11.8%	14.3%	15.5%	7.5%	18.2%	5.4%	* 10.9%	14.0%	17.2%
AP/IB-Results (Participation) (Grades 11-12)												
All Subjects	2024	25.7%	23.9%	34.5%	26.2%	29.1%	42.0%	38.5%	61.2%	* 35.0%	3.2%	25.6%
	2023	24.2%	22.9%	32.7%	26.1%	28.1%	37.3%	5.6%	58.7%	60.0%	32.1%	24.4%
English Language Arts	2024	14.6%	12.6%	16.5%	14.4%	12.0%	21.5%	7.7%	21.7%	* 19.1%	1.6%	11.5%
	2023	13.8%	12.5%	16.1%	14.8%	11.9%	18.7%	0.0%	25.6%	20.0%	16.4%	3.6%
Mathematics	2024	9.6%	8.3%	14.7%	7.9%	11.1%	18.6%	15.4%	39.0%	* 18.1%	0.4%	8.9%
	2023	7.4%	6.6%	6.6%	3.6%	4.1%	8.9%	0.0%	17.6%	0.0%	8.9%	4.0%
Science	2024	10.9%	10.3%	20.3%	12.9%	16.1%	25.6%	23.1%	45.3%	* 22.0%	1.2%	14.3%
	2023	10.3%	9.9%	18.6%	11.7%	13.6%	23.5%	0.0%	45.4%	40.0%	17.5%	12.8%
Social Studies	2024	13.7%	13.3%	18.4%	13.3%	14.2%	25.4%	23.1%	31.2%	* 17.0%	2.2%	12.4%
	2023	13.1%	12.9%	16.8%	12.3%	14.2%	20.6%	5.6%	30.5%	40.0%	15.7%	11.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects	2024	56.9%	63.0%	57.8%	46.0%	52.5%	65.6%	40.0%	67.4%	- 63.9%	56.3%	49.1%
	2023	53.3%	57.4%	48.8%	35.8%	44.3%	58.4%	* 54.6%	46.2%	* 58.9%	46.2%	36.5%
English Language Arts	2024	48.8%	58.0%	56.0%	43.0%	51.6%	68.0%	* 64.8%	75.0%	- 50.9%	43.1%	21.4%
	2023	52.3%	61.0%	58.4%	43.6%	50.6%	70.3%	- 72.3%	* 65.2%	* 43.1%	10.0%	10.0%
Mathematics	2024	53.4%	61.8%	61.2%	51.3%	55.9%	63.2%	* 69.1%	70.0%	- 70.0%	* 57.2%	64.7%
	2023	50.1%	54.9%	45.7%	25.0%	37.9%	53.2%	- 51.2%	* 60.0%	* 40.4%	* 40.4%	*
Science	2024	46.1%	50.4%	38.1%	28.3%	29.3%	46.0%	* 46.7%	0.0%	- 34.4%	29.8%	23.1%
	2023	44.8%	49.2%	39.2%	19.2%	30.8%	51.8%	- 41.2%	* 57.1%	50.0%	24.9%	0.0%

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	66.2%	54.2%	48.9%	46.3%	59.6%	* 56.1%	-	68.1%	45.5%	42.1%	43.8%
	2023	42.0%	48.7%	34.4%	24.3%	23.0%	41.7%	* 44.4%	*	54.5%	16.7%	25.1%	0.0%
SAT/ACT Results (Annual Graduates)													
Tested	2023-24	79.1%	78.4%	90.1%	90.9%	83.1%	94.2%	75.0%	96.5%	* 88.7%	68.6%	83.5%	72.0%
	2022-23	79.3%	80.5%	88.9%	88.0%	87.8%	89.5%	100.0%	92.8%	* 89.9%	59.1%	84.5%	79.3%
At/Above Criterion for All Examinees	2023-24	28.8%	31.8%	33.5%	21.0%	27.0%	44.1%	16.7%	57.6%	* 43.2%	6.0%	23.6%	9.9%
	2022-23	28.9%	31.4%	31.9%	20.3%	21.6%	44.9%	27.3%	62.6%	* 35.5%	0.6%	19.4%	5.2%
Average SAT Score (Annual Graduates)													
All Subjects	2023-24	975	984	988	922	961	1045	973	1091	* 1035	776	930	836
	2022-23	978	989	988	932	943	1053	939	1113	1107	1019	928	838
English Language Arts and Writing	2023-24	496	501	502	472	489	531	498	544	* 524	392	472	411
	2022-23	497	503	501	473	479	535	475	554	560	523	381	414
Mathematics	2023-24	479	483	486	450	472	514	475	548	* 511	384	458	425
	2022-23	482	485	487	459	464	518	464	560	547	496	458	423
Average ACT Score (Annual Graduates)													
All Subjects	2023-24	19.3	20.0	22.0	19.2	21.6	24.0	-	25.6	-	24.3	* 20.5	*
	2022-23	19.2	18.6	21.6	19.1	21.6	23.5	19.5	26.7	-	22.3	22.0	19.4
English Language Arts	2023-24	19.0	19.8	22.2	19.5	21.4	24.1	-	25.8	-	25.2	* 20.9	*
	2022-23	18.8	18.3	21.8	19.1	21.7	23.9	16.0	27.7	-	22.7	22.0	19.8
Mathematics	2023-24	19.0	19.6	21.1	18.2	21.2	23.2	-	24.8	-	22.0	* 19.3	*
	2022-23	18.9	18.5	20.8	18.5	20.7	22.7	21.0	24.7	-	21.2	21.5	18.5
Science	2023-24	19.6	20.3	21.9	19.0	21.7	23.9	-	25.3	-	23.6	* 20.2	*
	2022-23	19.5	18.9	21.6	19.2	21.8	23.3	23.0	25.9	-	22.6	22.0	19.1

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2023-24	45.7%	43.4%	46.7%	39.6%	56.1%	33.3%	71.0%	33.3%	46.4%	9.7%	36.1%	23.7%
	2022-23	45.4%	42.0%	45.1%	38.6%	54.5%	30.6%	69.2%	45.5%	44.1%	9.3%	34.7%	19.1%
English Language Arts	2023-24	17.8%	15.7%	17.3%	14.3%	22.0%	13.3%	28.8%	0.0%	18.5%	2.0%	12.1%	3.2%
	2022-23	17.4%	14.9%	16.1%	13.4%	20.7%	5.9%	27.1%	9.1%	15.2%	1.0%	11.2%	2.4%
Mathematics	2023-24	19.4%	17.5%	14.2%	9.5%	18.1%	13.8%	30.1%	0.0%	14.4%	0.9%	9.8%	4.8%
	2022-23	19.5%	17.3%	14.4%	10.8%	18.4%	12.5%	28.8%	0.0%	14.5%	1.3%	9.9%	4.0%
Science	2023-24	21.9%	21.0%	19.2%	15.6%	23.0%	20.0%	35.4%	7.7%	19.6%	3.1%	14.1%	6.0%
	2022-23	21.5%	20.6%	18.8%	15.9%	22.0%	6.1%	33.4%	30.0%	18.4%	4.0%	14.8%	6.4%
Social Studies	2023-24	24.5%	24.4%	36.1%	28.4%	46.4%	23.3%	62.5%	26.7%	36.1%	4.0%	25.7%	12.6%
	2022-23	24.0%	23.6%	33.5%	25.5%	43.4%	17.1%	58.7%	36.4%	34.7%	3.7%	23.4%	8.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	42.5%	53.2%	55.6%	51.6%	60.0%	71.3%	100.0%	44.0%	26.3%	48.9%	37.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	56.4%	59.4%	47.8%	69.9%	66.7%	79.5%	100.0%	59.5%	1.6%	51.0%	23.3%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

Student Information	Membership			Enrollment		
	District	State	State	District	State	State
Total Students	Count	Percent	Count	Percent	Count	Percent
Students by Grade	35,272	100.0%	5,530,499	100.0%	35,354	100.0%
Early Childhood Education	139	0.4%	18,464	0.3%	180	0.5%
Pre-Kindergarten	1,154	3.3%	249,407	4.5%	1,154	3.3%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%
Pre-Kindergarten: 4-year Old	1,154	3.3%	205,680	3.7%	1,154	3.3%
Kindergarten	1,977	5.6%	359,286	6.5%	1,984	5.6%
Grade 1	2,127	6.0%	377,900	6.8%	2,130	6.0%
Grade 2	2,315	6.6%	389,823	7.0%	2,317	6.6%
Grade 3	2,468	7.0%	406,424	7.3%	2,474	7.0%
Grade 4	2,429	6.9%	405,454	7.3%	2,433	6.9%
Grade 5	2,541	7.2%	404,900	7.3%	2,543	7.2%
Grade 6	2,578	7.3%	404,802	7.3%	2,579	7.3%
Grade 7	2,739	7.8%	407,375	7.4%	2,739	7.7%
Grade 8	2,733	7.7%	410,722	7.4%	2,733	7.7%
Grade 9	3,069	8.7%	459,854	8.3%	3,069	8.7%
Grade 10	3,081	8.7%	439,300	7.9%	3,081	8.7%
Grade 11	3,020	8.6%	410,245	7.4%	3,020	8.5%
Grade 12	2,902	8.2%	386,543	7.0%	2,918	8.3%
Ethnic Distribution						
African American	12,172	34.5%	706,216	12.8%	12,185	34.5%
Hispanic	9,581	27.2%	2,961,084	53.5%	9,605	27.2%
White	8,497	24.1%	1,347,596	24.4%	8,525	24.1%
American Indian	91	0.3%	18,175	0.3%	91	0.3%
Asian	3,064	8.7%	307,983	5.6%	3,073	8.7%
Pacific Islander	53	0.2%	8,729	0.2%	53	0.1%
Two or More Races	1,814	5.1%	180,716	3.3%	1,822	5.2%
Sex						
Female	17,168	48.7%	2,702,798	48.9%	17,194	48.6%
Male	18,104	51.3%	2,827,701	51.1%	18,160	51.4%
Other Student Cohorts						
Economically Disadvantaged	17,016	48.2%	3,346,090	60.5%	17,033	48.2%
Non-Educationally Disadvantaged	18,256	51.8%	2,184,409	39.5%	18,321	51.8%
Section 504 Students	2,284	6.5%	375,297	6.8%	2,284	6.5%
EB Students/EL	5,621	15.9%	1,343,669	24.3%	5,633	15.9%
Students w/ Disciplinary Placements (2023-24)	628	1.7%	122,515	2.1%		
Students w/ Dyslexia	1,953	5.5%	356,584	6.4%	1,954	5.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

Student Information	District		Membership		State		Enrollment	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	85	0.2%	11,656	0.2%	85	0.2%	11,713	0.2%
Homeless	197	0.6%	77,954	1.4%	197	0.6%	78,060	1.4%
Immigrant	695	2.0%	193,676	3.5%	695	2.0%	193,831	3.5%
Migrant	0	0.0%	13,377	0.2%	0	0.0%	13,426	0.2%
Title I	16,464	46.7%	3,683,060	66.6%	16,492	46.6%	3,689,382	66.5%
Military Connected	2,028	5.7%	229,259	4.1%	2,030	5.7%	229,370	4.1%
At-Risk	14,692	41.7%	2,960,262	53.5%	14,711	41.6%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	5,590	15.8%	1,344,546	24.3%	5,601	15.8%	1,345,594	24.3%
Career and Technical Education	9,146	25.9%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	7,728	64.0%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	2,616	7.4%	483,301	8.7%	2,616	7.4%	483,373	8.7%
Special Education	5,054	14.3%	846,876	15.3%	5,134	14.5%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	5,053		843,012					
Students with Intellectual Disabilities	2,763	54.7%	407,120	48.3%				
Students with Physical Disabilities	679	13.4%	143,568	17.0%				
Students with Autism	852	16.9%	141,526	16.8%				
Students with Behavioral Disabilities	658	13.0%	137,182	16.3%				
Students with Non-Categorical Early Childhood	101	2.0%	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	3,969	11.4%	882,523	16.4%				
African American	1,560	4.5%	180,657	3.3%				
Hispanic	1,132	3.3%	481,794	8.9%				
White	818	2.4%	157,650	2.9%				
American Indian	16	0.0%	3,546	0.1%				
Asian	216	0.6%	27,084	0.5%				
Pacific Islander	13	0.0%	1,905	0.0%				
Two or More Races	214	0.6%	29,887	0.6%				
Special Ed Students who are Mobile	631	12.3%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	629	12.2%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	2,743	15.3%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	3,703	14.9%	765,408	18.0%				

Texas Education Agency
2024-25 Student Information (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	0.6%	1.3%	2.0%	3.6%
Grade 1	1.0%	1.9%	1.2%	3.0%
Grade 2	0.6%	1.1%	0.6%	1.4%
Grade 3	0.1%	0.6%	0.6%	0.6%
Grade 4	0.1%	0.4%	0.4%	0.4%
Grade 5	0.0%	0.3%	0.2%	0.4%
Grade 6	0.2%	0.3%	0.2%	0.4%
Grade 7	0.1%	0.4%	0.3%	0.5%
Grade 8	0.1%	0.4%	0.0%	0.5%
Grade 9	5.0%	7.3%	7.9%	11.0%

Data Quality	District		State	
	Count	Percent	Count	Percent
Underreported Students	30	0.2%	11,417	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.3	18.9
Grade 1	19.7	19.2
Grade 2	19.6	19.4
Grade 3	18.8	20.1
Grade 4	19.1	20.0
Grade 5	23.4	21.3
Grade 6	25.2	19.8
Secondary		
English/Language Arts	17.2	16.4
Foreign Languages	18.0	18.9
Mathematics	19.6	17.8
Science	21.4	18.9
Social Studies	20.8	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
MANSFIELD ISD (220908) - TARRANT COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	4,714.9	100.0%	764,857.7	100.0%
Professional Staff	2,993.3	63.5%	487,682.3	63.8%
Teachers	2,368.5	50.2%	369,689.2	48.3%
Professional Support	419.0	8.9%	82,751.4	10.8%
Campus Administration (School Leadership)	125.1	2.7%	25,687.5	3.4%
Central Administration	80.7	1.7%	9,554.2	1.2%
Educational Aides	424.8	9.0%	81,972.7	10.7%
Auxiliary Staff	1,296.8	27.5%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	31.0	n/a	4,125.0	n/a
Part-time Librarians	10.0	n/a	583.0	n/a
Full-time Counselors	89.0	n/a	13,704.0	n/a
Part-time Counselors	9.0	n/a	1,298.0	n/a
Total Minority Staff	2,242.7	47.6%	423,307.3	55.3%
Teachers by Ethnicity				
African American	477.5	20.2%	47,165.6	12.8%
Hispanic	337.1	14.2%	114,597.9	31.0%
White	1,429.7	60.4%	193,115.3	52.2%
American Indian	8.0	0.3%	1,235.8	0.3%
Asian	48.3	2.0%	8,295.0	2.2%
Pacific Islander	1.0	0.0%	466.9	0.1%
Two or More Races	66.9	2.8%	4,812.6	1.3%
Teachers by Sex				
Males	565.5	23.9%	90,958.2	24.6%
Females	1,803.0	76.1%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	18.0	0.8%	8,698.9	2.4%
Bachelors	1,567.7	66.2%	264,052.9	71.4%
Masters	755.3	31.9%	93,864.5	25.4%
Doctorate	27.5	1.2%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	69.8	2.9%	26,999.3	7.3%
1-5 Years Experience	498.2	21.0%	104,446.4	28.3%
6-10 Years Experience	564.1	23.8%	72,857.4	19.7%
11-20 Years Experience	770.0	32.5%	101,940.9	27.6%
21-30 Years Experience	421.7	17.8%	52,207.3	14.1%
Over 30 Years Experience	44.7	1.9%	11,237.9	3.0%
Number of Students per Teacher	14.9	n/a	15.0	n/a

Texas Education Agency
2024-25 Staff Information (TAPR)
MANSFIELD ISD (220908) - TARRANT COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.6	6.0
Average Years Experience of Principals with District	5.2	5.1
Average Years Experience of Assistant Principals	5.7	5.1
Average Years Experience of Assistant Principals with District	4.4	4.3
Average Years Experience of Teachers	12.8	11.2
Average Years Experience of Teachers with District	7.4	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$66,780	\$55,689
1-5 Years Experience	\$66,724	\$59,266
6-10 Years Experience	\$68,623	\$62,607
11-20 Years Experience	\$70,958	\$66,353
21-30 Years Experience	\$75,438	\$70,976
Over 30 Years Experience	\$82,309	\$75,042
Average Actual Salaries (regular duties only)		
Teachers	\$70,400	\$63,751
Professional Support	\$80,333	\$75,909
Campus Administration (School Leadership)	\$92,764	\$88,786
Central Administration	\$110,018	\$118,447
Instructional Staff Percent	60.9%	64.8%
Turnover Rate for Teachers	14.4%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

	District	State
Designation	Average Headcount	Average Payout
Teacher Incentive Allotment		
Recognized	6	\$4,069
Exemplary	*	*
Master	*	*
	12,718	\$5,567
	16,951	\$11,062
	10,103	\$20,910

Texas Education Agency
2024-25 Staff Information (TAPR)
 MANSFIELD ISD (220908) - TARRANT COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	109.4	4.6%	23,158.4	6.3%
Career and Technical Education	83.8	3.5%	20,492.0	5.5%
Compensatory Education	114.2	4.8%	9,612.7	2.6%
Gifted and Talented Education	1.0	0.0%	5,840.0	1.6%
Regular Education	1,698.3	71.7%	255,127.2	69.0%
Special Education	261.0	11.0%	42,195.7	11.4%
Other	100.9	4.3%	13,272.1	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

TEXAS EDUCATION AGENCY

Texas Academic Performance

PEIMS Financial Standard Reports

2024-2025



Mansfield ISD

605 East Broad Street
Mansfield, Texas 76063
817-299-6300

**2023 - 2024 Actual Financial Data
Totals for MANSFIELD ISD (220908)
Total Enrolled Membership: 35,759**

	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$157,803,165	43.91%	\$4,413	\$157,803,165	38.64%	\$4,413	\$25,115,673,157	34.92%	\$4,553
State Operating Funds	\$186,069,785	51.78%	\$5,203	\$192,008,120	47.02%	\$5,370	\$30,587,705,535	42.53%	\$5,545
Federal Funds	\$3,802,699	1.06%	\$106	\$35,534,238	8.70%	\$994	\$11,797,301,551	16.40%	\$2,138
Other Local	\$11,696,629	3.25%	\$327	\$22,996,561	5.63%	\$643	\$4,418,441,068	6.14%	\$801
Total Operating Revenue	\$359,372,278	100.00%	\$10,050	\$408,342,084	100.00%	\$11,419	\$71,919,121,311	100.00%	\$13,037
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$71,766,018	80.55%	\$2,007	\$10,895,016,475	80.59%	\$1,975
State Assistance for Debt Service	\$0	0.00%	\$0	\$8,258,135	9.27%	\$231	\$1,105,366,975	8.18%	\$200
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$2,812,160	3.16%	\$79	\$389,717,405	2.88%	\$71
Other Receipts (excluding debt service financing)	\$6,230,689	100.00%	\$174	\$6,254,759	7.02%	\$175	\$1,129,524,892	8.35%	\$205
Total Other Revenue	\$6,230,689	100.00%	\$174	\$89,091,072	100.00%	\$2,491	\$13,519,625,747	100.00%	\$2,451
Subtotal: Operating and Other Revenue	\$365,602,967	100.00%	\$10,224	\$497,433,156	100.00%	\$13,911	\$85,438,747,058	100.00%	\$15,487
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,693,303,580	100.00%	\$488
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,693,303,580	100.00%	\$488
Subtotal: Operating, Other and Recaptured Revenue	\$365,602,967	100.00%	\$10,224	\$497,433,156	100.00%	\$13,911	\$88,132,050,638	100.00%	\$15,975
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,466,427,330	53.10%	\$628
Estimated State TRS Contributions	\$21,253,158	100.00%	\$594	\$21,605,291	100.00%	\$604	\$3,062,147,998	46.90%	\$555
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$21,253,158	100.00%	\$594	\$21,605,291	100.00%	\$604	\$6,528,575,328	100.00%	\$1,183
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$386,856,125	100.00%	\$10,818	\$519,038,447	100.00%	\$14,515	\$91,967,322,386	100.00%	\$16,671
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									

2023 - 2024 Actual Financial Data
Totals for MANSFIELD ISD (220908)
Total Enrolled Membership: 35,759

	District						State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student	
Payroll Expenditures (Object 61xx)	\$316,386,529	85.57%	\$8,848	\$338,974,362	81.25%	\$9,479	\$55,579,370,977	77.80%	\$10,075	
Professional & Contracted Services (Object 62xx)	\$27,001,442	7.30%	\$755	\$29,851,701	7.16%	\$835	\$7,412,529,453	10.38%	\$1,344	
Supplies & Materials (Object 63xx)	\$17,614,207	4.76%	\$493	\$37,487,470	8.99%	\$1,048	\$6,022,343,036	8.43%	\$1,092	
Other Operating Expenditures (Object 64xx)	\$8,742,587	2.36%	\$244	\$10,891,708	2.61%	\$305	\$2,426,950,644	3.40%	\$440	
Total Operating Expenditures by Object	\$369,744,765	100.00%	\$10,340	\$417,205,241	100.00%	\$11,667	\$71,441,194,110	100.00%	\$12,950	
Non-Operating Expenditures by Object										
Capital Outlay (Object 61xx-64xx)	\$1,543	0.03%	\$0	\$1,543	0.00%	\$0	\$38,266,042	0.13%	\$7	
Debt Services (Object 65xx)	\$2,961,567	49.11%	\$83	\$86,795,241	88.23%	\$2,427	\$12,475,005,940	43.70%	\$2,261	
Capital Outlay (Object 66xx)	\$3,066,924	50.86%	\$86	\$11,581,805	11.77%	\$324	\$16,033,551,537	56.17%	\$2,906	
Total Non-Operating Expenditures by Object	\$6,030,034	100.00%	\$169	\$98,378,589	100.00%	\$2,751	\$28,546,823,519	100.00%	\$5,175	
Grand Total: Operating and Non-Operating Expenditures by Object	\$375,774,799	100.00%	\$10,509	\$515,583,830	100.00%	\$14,418	\$99,988,017,629	100.00%	\$18,125	
Operating Expenditures by Function (61xx-64xx only)										
Instruction (Function 11,95)	\$217,701,914	58.88%	\$6,088	\$231,058,661	55.38%	\$6,462	\$39,176,659,787	54.84%	\$7,101	
Instructional Resources & Media Services (Function 12)	\$4,232,792	1.14%	\$118	\$4,365,473	1.05%	\$122	\$657,456,589	0.92%	\$119	
Curriculum & Staff Development (Function 13)	\$4,895,754	1.32%	\$137	\$6,778,596	1.62%	\$190	\$1,768,032,392	2.47%	\$320	
Instructional Leadership (Function 21)	\$6,915,612	1.87%	\$193	\$7,822,764	1.88%	\$219	\$1,299,882,283	1.82%	\$236	
School Leadership (Function 23)	\$22,191,229	6.00%	\$621	\$22,825,077	5.47%	\$638	\$4,090,184,319	5.73%	\$741	
Guidance Counseling Services (Function 31)	\$11,292,278	3.05%	\$316	\$15,510,169	3.72%	\$434	\$2,896,985,750	4.06%	\$525	
Social Work Services (Function 32)	\$0	0.00%	\$0	\$460,315	0.11%	\$13	\$248,791,333	0.35%	\$45	
Health Services (Function 33)	\$5,119,848	1.38%	\$143	\$5,382,956	1.29%	\$151	\$730,487,490	1.02%	\$132	
Transportation (Function 34)	\$20,751,299	5.61%	\$580	\$20,875,449	5.00%	\$584	\$2,180,244,579	3.05%	\$395	
Food Services (Function 35)	\$49,734	0.01%	\$1	\$21,974,798	5.27%	\$615	\$3,765,975,564	5.27%	\$683	
Extracurricular (Function 36)	\$11,490,396	3.11%	\$321	\$12,443,002	2.98%	\$348	\$2,209,273,631	3.09%	\$400	
General Administration (Function 41,92)	\$8,575,926	2.32%	\$240	\$8,576,557	2.06%	\$240	\$2,353,926,229	3.29%	\$427	
Facilities Maintenance & Operations (Function 51)	\$41,551,028	11.24%	\$1,162	\$41,880,751	10.04%	\$1,171	\$7,189,345,570	10.06%	\$1,303	
Security & Monitoring Services (Function 52)	\$8,890,836	2.40%	\$249	\$9,235,384	2.21%	\$258	\$1,152,159,150	1.61%	\$209	
Data Processing Services (Function 53)	\$5,603,059	1.52%	\$157	\$5,603,059	1.34%	\$157	\$1,330,101,476	1.86%	\$241	
Community Services (Function 61)	\$483,060	0.13%	\$14	\$2,412,230	0.58%	\$67	\$367,631,791	0.51%	\$67	

**2023 - 2024 Actual Financial Data
Totals for MANSFIELD ISD (220908)
Total Enrolled Membership: 35,759**

	District						State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student	
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$24,056,177	0.03%	\$4	
Total Operating Expenditures by Function	\$369,744,765	100.00%	\$10,340	\$417,205,241	100.00%	\$11,667	\$71,441,194,110	100.00%	\$12,950	
Non-Operating Expenditures by Function										
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$1,543	0.03%	\$0	\$1,543	0.00%	\$0	\$38,266,042	0.13%	\$7	
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$2,961,567	49.11%	\$83	\$86,795,241	88.23%	\$2,427	\$12,475,005,940	43.70%	\$2,261	
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$3,066,924	50.86%	\$86	\$11,581,805	11.77%	\$324	\$16,033,551,537	56.17%	\$2,906	
Total Non-Operating Expenditures by Function	\$6,030,034	100.00%	\$169	\$98,378,589	100.00%	\$2,751	\$28,546,823,519	100.00%	\$5,175	
Grand Total: Operating and Non-Operating Expenditures by Function	\$375,774,799	100.00%	\$10,509	\$515,583,830	100.00%	\$14,418	\$99,988,017,629	100.00%	\$18,125	
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)										
Basic Educational Services (PIC 11)	\$189,074,299	51.14%	\$5,287	\$195,575,116	46.88%	\$5,469	\$28,879,935,685	40.42%	\$5,235	
Gifted and Talented (PIC 21)	\$734,098	0.20%	\$21	\$737,771	0.18%	\$21	\$387,893,289	0.54%	\$70	
Career and Technical (PIC 22)	\$12,524,098	3.39%	\$350	\$12,926,341	3.10%	\$361	\$2,465,499,880	3.45%	\$447	
Students with Disabilities (PICs 23,33,43)	\$50,054,740	13.54%	\$1,400	\$55,522,535	13.31%	\$1,553	\$9,477,470,234	13.27%	\$1,718	
State Compensatory Education (PICs 24,26,28,29,30,34)	\$14,152,287	3.83%	\$396	\$21,290,525	5.10%	\$595	\$6,534,482,938	9.15%	\$1,184	
Bilingual (PICs 25,35)	\$2,117,107	0.57%	\$59	\$2,922,521	0.70%	\$82	\$830,420,586	1.16%	\$151	
Early Education Allotment (PIC 36)	\$4,847,830	1.31%	\$136	\$4,872,066	1.17%	\$136	\$1,353,176,371	1.89%	\$245	
Dyslexia or Related Disorder Services (PIC 37)	\$1,516,540	0.41%	\$42	\$1,577,548	0.38%	\$44	\$417,573,465	0.58%	\$76	
College, Career, and Military Readiness (CCMR) (PIC 38)	\$2,678,498	0.72%	\$75	\$2,678,498	0.64%	\$75	\$394,493,831	0.55%	\$72	
Athletics/Related Activities (PIC 91)	\$7,146,018	1.93%	\$200	\$7,625,048	1.83%	\$213	\$1,419,449,950	1.99%	\$257	
Un-Allocated (PIC 99)	\$84,899,250	22.96%	\$2,374	\$111,477,272	26.72%	\$3,117	\$19,280,797,881	26.99%	\$3,495	
Total Operating Expenditures by Program Intent Code (PIC)	\$369,744,765	100.00%	\$10,340	\$417,205,241	100.00%	\$11,667	\$71,441,194,110	100.00%	\$12,950	
Non-Operating Expenditures by PIC										
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$1,543	0.03%	\$0	\$1,543	0.00%	\$0	\$38,266,042	0.13%	\$7	
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$2,961,567	49.11%	\$83	\$86,795,241	88.23%	\$2,427	\$12,475,005,940	43.70%	\$2,261	
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$3,066,924	50.86%	\$86	\$11,581,805	11.77%	\$324	\$16,033,551,537	56.17%	\$2,906	

2023 - 2024 Actual Financial Data
Totals for MANSFIELD ISD (220908)
Total Enrolled Membership: 35,759

	District					State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student	
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$6,030,034	100.00%	\$169	\$98,378,589	100.00%	\$2,751	\$28,546,823,519	100.00%	\$5,175	
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$375,774,799	100.00%	\$10,509	\$515,583,830	100.00%	\$14,418	\$99,988,017,629	100.00%	\$18,125	
Disbursements										
Total Disbursements										
Operating Expenditures	\$369,744,765	96.75%	\$10,340	\$417,205,241	79.90%	\$11,667	\$71,441,194,110	68.44%	\$12,950	
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,693,303,580	2.58%	\$488	
Total Other Uses	\$5,035,099	1.32%	\$141	\$5,035,099	0.96%	\$141	\$915,610,042	0.88%	\$166	
Intergovernmental Charge	\$1,367,396	0.36%	\$38	\$1,541,146	0.30%	\$43	\$782,603,994	0.75%	\$142	
Capital Outlay (Object 61xx-64xx)	\$1,543	0.00%	\$0	\$1,543	0.00%	\$0	\$38,266,042	0.04%	\$7	
Debt Service (Object 65xx)	\$2,961,567	0.77%	\$83	\$86,795,241	16.62%	\$2,427	\$12,475,005,940	11.95%	\$2,261	
Capital Projects (Object 66xx)	\$3,066,924	0.80%	\$86	\$11,581,805	2.22%	\$324	\$16,033,551,537	15.36%	\$2,906	
Total Disbursements	\$382,177,294	100.00%	\$10,688	\$522,160,075	100.00%	\$14,602	\$104,379,535,245	100.00%	\$18,921	
Tax Rates										
2023 - 2024 (current tax year) Tax Rates										
Maintenance & Operations Tax Rate				0.7892			0.7333			
Interest & Sinking Tax Rate				0.3600			0.2408			
Total Tax Rate				1.1492			0.9741			
Tax Detail										
Maximum Compressed Tax Rate (MCR)				0.6192			0.6379			
Tier I Tax Rate				0.6192			0.6375			
Tier II Tax Rate (Enrichment Pennies)				0.1700			0.0958			
Fund Balance**										
Fund Balance										
Nonspendable Fund Balance	\$1,920,299		\$54	\$2,241,996		\$63	\$448,350,489		\$88	

**2023 - 2024 Actual Financial Data
Totals for MANSFIELD ISD (220908)
Total Enrolled Membership: 35,759**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Restricted Fund Balance	\$0		\$0	\$68,846,281		\$1,925	\$42,873,980,540		\$8,417
Committed Fund Balance	\$0		\$0	\$14,766,736		\$413	\$4,159,077,592		\$816
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$4,058,981,212		\$797
Unassigned Fund Balance	\$119,238,757		\$3,335	\$119,238,757		\$3,335	\$17,734,264,080		\$3,481
Total Fund Balance**	\$121,159,056		\$3,388	\$205,093,770		\$5,735	\$69,274,653,913		\$13,600
Fund Balance Reconciliation									
2022-2023 Total Fund Balance (Previous Year)	\$116,480,532		\$3,266	\$209,864,120		\$5,885	\$61,508,592,008		\$12,062
2023-2024 Excess (Deficiency) Operating Expenditures	\$3,482,962		\$97	\$-7,728,457		\$-216	\$-12,858,865,614		\$-2,524
2023-2024 Excess (Deficiency) Non-Operating Expenditures	\$-1,330,102		\$-37	\$432,443		\$12	\$20,418,148,729		\$4,008
2023-2024 Uncommon Items	\$2,525,664		\$71	\$2,525,664		\$71	\$206,778,790		\$41
2023-2024 Total Fund Balance	\$121,159,056		\$3,388	\$205,093,770		\$5,735	\$69,274,653,913		\$13,600

TEXAS EDUCATION AGENCY

Texas Academic Performance

District Accreditation Status

2024-2025



Mansfield ISD

605 East Broad Street
Mansfield, Texas 76063
817-299-6300

Texas Education Agency
2025 Accountability Rating Overall Summary
MANSFIELD ISD (220908) - TARRANT COUNTY

2019 | 2020 | 2021 | 2022 | 2023 | 2024 | **2025**

Summary

	Scaled Score	Rating	Proportion of Overall Rating
Overall	87	B	
Student Achievement	86	B	70%
School Progress	86	B	0%
Academic Growth	79	C	
Relative Performance (Eco Dis: 48.2%)	86	B	
Closing the Gaps	89	B	30%

A non-AEA campus in this district earned a Closing the Gaps domain scale score that is less than 70, or an AEA campus earned a scale score that is less than 60. Therefore, the highest Closing the Gaps domain scale score that can be awarded is 89.

Distinction Designations



Released August 2025

TEA | Analytics, Assessment, and Reporting |
Performance Reporting

TEXAS EDUCATION AGENCY

Texas Academic Performance

Campus Performance Objectives

2024-2025



Mansfield ISD
605 East Broad Street
Mansfield, Texas 76063
817-299-6300



Campus	Vision 2030 Goal	Supporting Goal
Elementary		
Alice Ponder Elementary	Alice Ponder teachers will plan and deliver Tier 1 instruction of essential standards aligned to the 3 C's.	
Anna May Daulton Elementary	Anna May Daulton 3rd and 4th grade teachers will provide differentiated small group instruction over essential standards in math.	
Annette Perry Elementary	Perry Elementary School teachers will plan and deliver Tier I instruction aligned to the TEKS.	
Brenda K. Norwood Elementary	Norwood teachers will deliver aligned Tier 1 Math instruction of essential standards.	
Carol Holt Elementary	Carol Holt teachers will utilize effective PLC practices to plan and deliver aligned Tier 1 instruction.	
Charlotte Anderson Academy	Anderson teachers will plan and deliver Tier 1 instruction aligned to the 3C's.	
Cora Spencer Elementary	Cora Spencer teachers will deliver math instruction focused on mathematical understanding to solve problems.	
D.P. Morris Elementary	Morris teachers will deliver language-rich tier 1 instruction aligned to depth and complexity of the TEKS.	
Dr. Jandrucko Early Learners Academy	Plan and implement ongoing, aligned Phonological Awareness instruction to build retention through intervention and extension.	
Elizabeth Smith Academy	Elizabeth Smith Academy teachers will use differentiated instructional strategies to engage all students in Math daily with fidelity.	Provide training for Differentiated Instructional Strategies. Math Teachers complete BOY MAP for 3rd and 4 th . Conduct fidelity walks to evaluate implementation of Differentiated Instruction.
Erma Nash Elementary	Erma Nash teachers will use intentional, aligned small groups to support Tier 1 instruction in Reading and Math.	
Glenn Harmon Elementary	Glenn Harmon will deliver Tier 1 instruction aligned to the 3Cs while engaging in observation and feedback coaching cycles.	



Campus	Vision 2030 Goal	Supporting Goal
Elementary		
Imogene Gideon Elementary	Gideon teachers will use effective instructional strategies (frequent small group purposeful talk and critical writing) to plan and deliver quality tier one instruction for all learners.	
J.L. Boren Elementary	Boren teachers will provide explicit numeracy and problem-solving multi-step word problems) interventions and extensions during WIN time weekly.	
Janet Brockett Elementary	Janet Brockett teachers will plan and deliver Tier 1 instruction that is aligned to state standards.	
Judy K. Miller Elementary	Judy K. Miller teachers will deliver TEKS-aligned tier 1 math instruction.	
Kenneth Davis Elementary	Kenneth Davis teachers will deliver Tier 1 instruction aligned to essential standards while engaging in observation and feedback coaching cycles.	
Louise Cabaniss Academy	Cabaniss teachers will increase student achievement by aligning instructional delivery and increasing opportunity for student engagement to the essential TEKS.	
Martha Reid Academy	Reid teachers will use formative assessment data to make instructional adjustments during Tier 1 reading and math.	
Mary Jo Sheppard Elementary	Mary Jo Sheppard Teachers will use PLC practices to plan and deliver Tier 1 instruction aligned to the 3C's.	
Nancy Neal Elementary	Nancy Neal teachers will implement targeted small group reading instruction with fidelity.	
Roberta Tipps Academy	Roberta Tipps teachers will embed critical writing opportunities weekly across all subjects.	
Tarver-Rendon Agricultural Leadership	We will use research-based practices to plan and deliver effective Tier 1 Phonics instruction.	
Thelma Jones Elementary	Thelma Jones teachers will plan and deliver aligned tier 1 instruction that meets the needs of all students.	
Willie Brown Academy	WBAYS teachers will deliver problem solving strategies in math to allow for student application and purposeful talk.	



Campus	Vision 2030 Goal	Supporting Goal
Intermediate		
Cross Timbers Intermediate	All students will receive engaging, high-quality Tier 1 instruction to ensure one year of academic growth in reading and math.	1. Teachers will implement high-impact engagement strategies to ensure all students actively participate in learning 2. Conduct Observation and Feedback cycles to support teachers in implementing high impact Tier 1 Instruction. 3. Provide ongoing training to ensure teachers deliver high-quality, engaging Tier 1.
Della Icenhower Intermediate	Della Icenhower Intermediate will provide a positive learning environment and meaningful life experiences through: 1) Building positive relationships 2) A focus on continuous improvement 3) A culture of high expectations for all.	
Mary Lillard Intermediate	Mary Lillard teachers will focus on instructing students with fidelity in the RLA essential standards while using small group instruction in tier 1 to increase our domain1 results.	
Asa Low, Jr. Intermediate	Asa Low teachers will intentionally plan and deliver rigorous lessons with fidelity to the level of depth and complexity of the TEKS/SEs to ensure that students learn the curriculum at or above grade level.	Asa Low teachers will plan and deliver differentiated extension lessons with fidelity to ensure student growth as measured by STAAR (Domain II-A).
Alma Martinez Intermediate	All students demonstrate one year of growth in all academic subjects.	
Mary Orr Intermediate	Mary Orr teachers will collaborate to plan and deliver calibrated Tier 1 instruction with embedded speaking and writing structures.	Mary Orr teachers will collaborate to plan and deliver interventions and extension during WIN.
Donna Shepard Academy	A place where ALL are safe, celebrated and successful.	



Campus	Vision 2030 Goal	Supporting Goal
Middle		
Brooks Wester Middle School	Wester Middle School math teachers will intentionally plan lessons that will provide the opportunities for student to communicate mathematical ideas and reasoning both orally and written.	All Wester Middle School teachers will intentionally plan lessons that will provide the opportunities for students to communicate in written, oral, and visual forms.
Charlene McKinzey Middle School	McKinzey Middle School teachers will utilize the PLC process to plan Tier 1 instruction with a focus to deliver on the Fundamental 5, Frequent Small Group Purposeful Talk and Writing Critically.	
Danny Jones Middle School	Danny Jones Middle School teachers will utilize the district PLC process to design and deliver quality Tier I instruction to increase student performance.	
James Coble Middle School	James Coble Middle School teachers will plan and deliver quality tier one instruction using effective researched instructional strategies (small group purposeful talk and critical writing)	
Jerry Knight STEM Academy	Jerry Knight STEM Academy designers will calibrate lessons to the content, cognitive level and context of the TEKS to align the rigor to achieve mastery level.	Jerry Knight STEM Academy will continue to implement our National Institute of STEM Education campus identified teacher actions and plans.
Linda Jobe Middle School	Linda Jobe Middle School teachers will use structured small group purposeful talk and critical writing to plan and deliver quality Tier 1 instruction.	
Rogene Worley Middle School	Worley Middle School Math Teachers will utilize the PLC process to implement Frequent Small Group Purposeful Talk and Critical Writing to support mathematical process standards during daily math lessons.	Worley Middle School's teachers will utilize Frequent Small Group Purposeful Talk and Critical Writing in daily lesson closures.
T.A. Howard Middle School	T.A. Howard Middle School Teachers will engage in the PLC process to plan and deliver Tier I Instruction that is aligned with the content, context, and cognitive rigor of standards.	



Campus	Vision 2030 Goal	Supporting Goal
High		
Ben Barber Innovation Academy/ Frontier STEM Academy	BBIA teachers will retain and certify more students in their program of study so they can earn their College, Career and Military Readiness point through CTE.	
Early College High School	Early College High School will have a Stallion Success Plan; staff will meet with students to determine success and progress of student's individual plan.	
Lake Ridge High School	Lake Ridge High School English I and II teachers will implement the 7 Steps to an Instructionally Rich Classroom with fidelity.	
Legacy High School	Legacy High School English I and II teachers will develop and implement targeted interventions and enrichments during the instructional block with fidelity for students based on frequent common formative assessment data.	
Mansfield High School	English 1 and 2 teachers will plan and deliver lessons aligned with the 7 Steps to an Instructionally Rich Classroom with fidelity to improve Tier 1 Instruction.	
Summit High School	Summit High School English I and English II teachers will implement the Summit 7 Instructional Strategies, during Tier 1 instruction, to close the achievement gaps between student groups.	
The Phoenix Academy/ DAEP	Phoenix Academy teachers will utilize effective PLC practices to ensure students meet all graduation requirements and are life-ready. Phoenix- DAEP teachers will ensure DAEP students work on Edgenuity/ Canvas to recover or accelerate credits before the student's return to their home campus.	
Timberview High School	Timberview High School will implement the backward design process to create clear, well-organized, sequential units that reflect best practices aligned with the curriculum as measured by instructional delivery.	

TEXAS EDUCATION AGENCY

Texas Academic Performance

Violent or Criminal Incidents Report

2024-2025



Mansfield ISD
605 East Broad Street
Mansfield, Texas 76063
817-299-6300

TEXAS EDUCATION AGENCY

Texas Academic Performance

**Student Performance in
Postsecondary Institutions**

2024-2025



Mansfield ISD
605 East Broad Street
Mansfield, Texas 76063
817-299-6300

Report of 2022-2023 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2024

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2022-2023 high school graduates who attended public four-year and two-year higher education in FY 2024. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2023, spring 2024, and summer 2024 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2024, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2024 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
MANSFIELD ISD								
220908003	MANSFIELD H S							
	Four-Year Public University	170	24	14	20	39	73	0
	Two-Year Public Colleges	124	25	21	23	21	31	3
	Independent Colleges & Universities	18						
	Not Trackable	41						
	Not Found	250						
	Total High School Graduates	603						
220908007	MANSFIELD LAKE RIDGE H S							
	Four-Year Public University	246	46	30	31	59	80	0
	Two-Year Public Colleges	120	27	21	17	23	28	4
	Independent Colleges & Universities	21						
	Not Trackable	26						
	Not Found	225						
	Total High School Graduates	638						
220908005	MANSFIELD LEGACY H S							
	Four-Year Public University	134	18	11	26	43	35	1
	Two-Year Public Colleges	98	23	13	15	18	25	4
	Independent Colleges & Universities	14						
	Not Trackable	35						
	Not Found	213						
	Total High School Graduates	494						

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	220908002	MANSFIELD SUMMIT H S						
		Four-Year Public University	23	18	15	36	31	1
		Two-Year Public Colleges	27	15	16	23	14	1
		Independent Colleges & Universities						
		Not Trackable						
		Not Found						
		Total High School Graduates	124	124	124	124	124	124
	220908004	MANSFIELD TIMBERVIEW H S						
		Four-Year Public University	19	17	26	30	36	0
		Two-Year Public Colleges	42	21	25	15	26	5
		Independent Colleges & Universities						
		Not Trackable						
		Not Found						
		Total High School Graduates	128	128	128	128	128	128
	220908009	TCCSE EARLY COLLEGE H S AT TIMBERVIEW						
		Four-Year Public University	5	3	6	4	12	3
		Two-Year Public Colleges						
		Independent Colleges & Universities						
		Not Trackable						
		Not Found						
		Total High School Graduates	33	33	33	33	33	33
	220908006	THE PHOENIX ACADEMY						
		Four-Year Public University						
		Two-Year Public Colleges	13	5	1	1	3	1
		Independent Colleges & Universities						
		Not Trackable						
		Not Found						
		Total High School Graduates	24	24	24	24	24	24
		Four-Year Public University						
		Two-Year Public Colleges						
		Independent Colleges & Universities						
		Not Trackable						
		Not Found						
		Total High School Graduates	2	2	2	2	2	2
		Four-Year Public University						
		Two-Year Public Colleges						
		Independent Colleges & Universities						
		Not Trackable						
		Not Found						
		Total High School Graduates	130	130	130	130	130	130
		Four-Year Public University						
		Two-Year Public Colleges						
		Independent Colleges & Universities						
		Not Trackable						
		Not Found						
		Total High School Graduates	173	173	173	173	173	173

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

TEXAS EDUCATION AGENCY

Texas Academic Performance

**Progress Toward Meeting
HB 3 Goals**



Mansfield ISD
605 East Broad Street
Mansfield, Texas 76063
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Early Childhood Literacy Progress Measure 1 - Mansfield ISD

Increase the percent of 3rd grade students projected to score at the Meets Grade Level or above on BOY MAP in Reading from 48.3% to 55.8% by 2026-27.

Yearly Target Goals

	2022-23	2023-24	2024-25	2025-26	2026-27
	49.8%	51.3%	52.8%	54.3%	55.8%

EC Literacy GPM 1.1 Closing the Gaps Student Groups Yearly Target Goals

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline 2021-22 BOY MAP	48.3%	44.8%	NA	57.2%	38.4%	NA	60.8%	56.8%	36.7%	16.0%	51.4%	38.7%	50.7%	40.7%
BOY 2023 MAP	49.8%	46.3%	NA	58.7%	40.4%	NA	61.8%	58.3%	38.7%	18.5%	52.9%	40.7%	52.2%	42.7%
BOY 2024 MAP	51.3%	47.8%	NA	60.2%	42.4%	NA	62.8%	59.8%	40.7%	21.0%	54.4%	42.7%	53.7%	44.7%
BOY 2025 MAP	52.8%	49.3%	NA	61.7%	44.4%	NA	63.8%	61.3%	42.7%	23.5%	55.9%	44.7%	55.2%	46.7%
BOY 2026 MAP	54.3%	50.8%	NA	63.2%	46.4%	NA	64.8%	62.8%	44.7%	26.0%	57.4%	46.7%	56.7%	48.7%
BOY 2027 MAP	55.8%	52.3%	NA	64.7%	48.4%	NA	65.8%	64.3%	46.7%	28.5%	58.9%	48.7%	58.2%	50.7%

Early Childhood Literacy Progress Measure 2 - Mansfield ISD

Increase the percent of 3rd grade students projected to score at the Meets Grade Level or above on MOY MAP in Reading from 47.2% to 54.7% by 2026-27.

Yearly Target Goals

	2022-23	2023-24	2024-25	2025-26	2026-27
	48.7%	50.2%	51.7%	53.2%	54.7%

EC Literacy GPM 1.2 Closing the Gaps Student Groups Yearly Target Goals

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline	47.2%	43.6%	NA	53.3%	38.4%	NA	54.0%	56.8%	36.4%	15.7%	56.3%	41.3%	50.3%	38.6%
2021-22 MOY MAP	48.7%	45.6%	NA	54.8%	40.4%	NA	55.5%	58.3%	38.4%	18.2%	57.8%	43.3%	51.8%	40.6%
MOY 2023 MAP	50.2%	47.6%	NA	56.3%	42.4%	NA	57.0%	59.8%	40.4%	20.7%	59.3%	45.3%	53.3%	42.6%
MOY 2024 MAP	51.7%	49.6%	NA	57.8%	44.4%	NA	58.5%	61.3%	42.4%	23.2%	60.8%	47.3%	54.8%	44.6%
MOY 2025 MAP	53.2%	51.6%	NA	59.3%	46.4%	NA	60.0%	62.8%	44.4%	25.7%	62.3%	49.3%	56.3%	46.6%
MOY 2026 MAP	54.7%	53.6%	NA	60.8%	48.4%	NA	61.5%	64.3%	46.4%	28.2%	63.8%	51.3%	57.8%	48.6%

Early Childhood Literacy Progress Measure 3 - Mansfield ISD

Increase the percent of 3rd grade students projected to score at the Meets Grade Level or above on EOY MAP in Reading from 50.7% to 58.2% by 2026-27.

Yearly Target Goals

	2022-23	2023-24	2024-25	2025-26	2026-27
	52.2%	53.7%	55.2%	56.7%	58.2%

EC Literacy GPM 1.3 Closing the Gaps Student Groups Yearly Target Goals

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
2021-22	50.7%	46.9%	NA	61.1%	41.1%	NA	56.0%	60.2%	39.5%	16.7%	62.5%	42.4%	53.6%	42.9%
EOY MAP														
EOY 2023	52.2%	48.4%	NA	62.1%	43.1%	NA	57.5%	61.2%	41.5%	19.2%	63.5%	44.4%	55.1%	44.9%
MAP														
EOY 2024	53.7%	49.9%	NA	63.1%	45.1%	NA	59.0%	62.2%	43.5%	21.7%	64.5%	46.4%	56.6%	46.9%
MAP														
EOY 2025	55.2%	51.4%	NA	64.1%	47.1%	NA	60.5%	63.2%	45.5%	24.2%	65.5%	48.4%	58.1%	48.9%
MAP														
EOY 2026	56.7%	52.9%	NA	65.1%	49.1%	NA	62.0%	64.2%	47.5%	26.7%	66.5%	50.4%	59.6%	50.9%
MAP														
EOY 2027	58.2%	54.4%	NA	66.1%	51.1%	NA	63.5%	65.2%	49.5%	29.2%	67.5%	52.4%	61.1%	52.9%
MAP														

Early Childhood Math Board Outcome Goal - Mansfield ISD

Increase the percent of 3rd grade students that score Meets Grade Level or above on STAAR Math from 50.0% to 60.0% by 2026-2027.

Yearly Target Goals

	2022-23	2023-2024	2024-25	2025-26	2026-27
	52.0%	54.0%	56.0%	58.0%	60.0%

Closing the Gaps Student Groups Yearly Targets

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline 2021-22 TAPR	50.0%	45.0%	44.0%	66.0%	43.0%	NA	49.0%	58.0%	38.0%	27.0%	60.0%	45.0%	52.0%	43.0%
2022-2023	52.0%	47.0%	46.0%	66.0%	45.0%	NA	51.0%	58.0%	40.0%	29.0%	60.0%	47.0%	54.0%	45.0%
2023-2024	54.0%	49.0%	48.0%	67.0%	47.0%	NA	53.0%	59.0%	42.0%	31.0%	61.0%	49.0%	56.0%	47.0%
2024-2025	56.0%	51.0%	50.0%	67.0%	49.0%	NA	55.0%	59.0%	44.0%	33.0%	61.0%	51.0%	58.0%	49.0%
2025-2026	58.0%	53.0%	52.0%	68.0%	51.0%	NA	57.0%	60.0%	46.0%	35.0%	62.0%	53.0%	60.0%	61.0%
2026-2027	60.0%	55.0%	54.0%	68.0%	53.0%	NA	59.0%	60.0%	48.0%	37.0%	62.0%	55.0%	60.0%	61.0%

Early Childhood Math Progress Measure 1 - Mansfield ISD

Increase the percent of 3rd grade students projected to score at the Meets Grade Level or above on BOY MAP in Math from 30.4% to 40.4% by 2026-27.

Yearly Target Goals

	2022-23	2023-2024	2024-25	2025-26	2026-27
	32.4%	34.4%	36.4%	38.4%	40.4%

EC Math Measure 2.1 Closing the Gaps Student Groups Yearly Target

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline 2021-22 BOY MAP	30.4%	23.0%	NA	42.2%	24.8%	NA	36.1%	39.1%	19.9%	8.3%	34.3%	24.4%	32.0%	25.3%
2022-2023	32.4%	25.5%	NA	44.2%	27.3%	NA	38.1%	41.1%	22.4%	10.8%	36.3%	26.9%	34.0%	27.8%
2023-2024	34.4%	28.0%	NA	46.2%	29.8%	NA	40.1%	43.1%	24.9%	13.3%	38.3%	29.4%	36.0%	30.3%
2024-2025	36.4%	30.5%	NA	48.2%	32.3%	NA	42.1%	45.1%	27.4%	15.8%	40.3%	31.9%	38.0%	32.8%
2025-2026	38.4%	33.0%	NA	50.2%	34.8%	NA	44.1%	47.1%	29.9%	18.3%	42.3%	34.4%	40.0%	35.3%
2026-2027	40.4%	35.5%	NA	52.2%	37.3%	NA	46.1%	49.1%	32.4%	20.8%	44.3%	36.9%	42.0%	37.8%

Early Childhood Math Progress Measure 2 - Mansfield ISD

Increase the percent of 3rd grade students projected to score at the Meets Grade Level or above on MOY MAP in Math from 41.6% to 51.6% by 2026-27.

Yearly Target Goals

	2022-23	2023-2024	2024-25	2025-26	2026-27
	43.6%	45.6%	47.6%	49.6%	51.6%

EC Math Measure 2.2 Closing the Gaps Student Groups Yearly Target

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline 2021-22 MOY MAP	41.6%	31.9%	NA	61.7%	34.8%	NA	43.0%	52.7%	31.1%	13.7%	56.3%	38.8%	45.1%	31.8%
2022-2023	43.6%	33.9%	NA	62.7%	36.8%	NA	45.0%	54.2%	33.1%	16.2%	57.8%	40.8%	46.6%	33.8%
2023-2024	45.6%	35.9%	NA	63.7%	38.8%	NA	47.0%	55.7%	35.1%	18.7%	59.3%	42.8%	48.1%	35.8%
2024-2025	47.6%	37.9%	NA	64.7%	40.8%	NA	49.0%	57.2%	37.1%	21.2%	60.8%	44.8%	49.6%	37.8%
2025-2026	49.6%	39.9%	NA	65.7%	42.8%	NA	51.0%	58.7%	39.1%	23.7%	62.3%	46.8%	51.1%	39.8%
2026-2027	51.6%	41.9%	NA	66.7%	44.8%	NA	53.0%	60.2%	41.1%	26.2%	63.8%	48.8%	52.6%	41.8%

Early Childhood Math Progress Measure 3 - Mansfield ISD

Increase the percent of 3rd grade students projected to score at the Meets Grade Level or above on EOY MAP in Math from 44.8% to 52.3% by 2026-27.

Yearly Target Goals

	2022-23	2023-2024	2024-25	2025-26	2026-27
	46.3%	47.8%	49.3%	50.8%	52.3%

EC Math Measure 2.3 Closing the Gaps Student Groups Yearly Target

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
2021-22 EOY MAP	44.8%	36.7%	NA	61.7%	38.2%	NA	55.0%	53.8%	32.5%	15.0%	62.5%	40.8%	47.8%	37.0%
2022-2023	46.3%	38.7%	NA	62.7%	40.2%	NA	56.5%	55.3%	34.5%	17.5%	63.5%	42.8%	49.3%	39.0%
2023-2024	47.8%	40.7%	NA	63.7%	42.2%	NA	58.0%	56.8%	36.5%	20.0%	64.5%	44.8%	50.8%	41.0%
2024-2025	49.3%	42.7%	NA	64.7%	44.2%	NA	59.5%	58.3%	38.5%	22.5%	65.5%	46.8%	52.3%	43.0%
2025-2026	50.8%	44.7%	NA	65.7%	46.2%	NA	61.0%	59.8%	40.5%	25.0%	66.5%	48.8%	53.8%	45.0%
2026-2027	52.3%	46.7%	NA	66.7%	48.2%	NA	62.5%	61.3%	42.5%	27.5%	67.5%	50.8%	55.3%	47.0%

CCMR Board Outcome Goal - District

Increase the percent of graduates that are College, Career, or Military Ready (CCMR) from 63% to 88% by 2025-2026

Yearly Target Goals

	2021-22	2022-23	2023-24	2024-25	2025-26
	68.0%	73.0%	78.0%	83.0%	88.0%

Closing the Gaps Student Groups Yearly Targets

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline Class of 2020-2021	63.0%	54.4%	28.6%	81.9%	58.5%	NA	58.2%	71.5%	52.4%	74.3%	NA	43.3%	NA	NA
Class of 2021-2022	68.0%	59.4%	32.6%	84.6%	62.5%	NA	62.2%	73.5%	56.4%	77.3%	NA	47.3%	NA	NA
Class of 2022-2023	73.0%	63.4%	36.6%	87.3%	66.5%	NA	66.2%	75.5%	60.4%	80.3%	NA	51.3%	NA	NA
Class of 2023-2024	78.0%	67.4%	40.6%	87.8%	70.5%	NA	70.2%	77.5%	64.4%	83.3%	NA	55.3%	NA	NA
Class of 2024-2025	83.0%	71.4%	44.6%	88.3%	74.5%	NA	74.2%	79.5%	68.4%	86.3%	NA	59.3%	NA	NA
Class of 2025-2026	88.0%	75.4%	48.6%	88.8%	78.5%	NA	78.2%	81.5%	72.4%	88.3%	NA	63.3%	NA	NA

CCMR Progress Measure 3.1 - District

Increase the percent of students who are projected to meet BOY CCMR from 44% to 69% by 2025-2026

Yearly Target Goals

	2021-22	2022-23	2023-24	2024-25	2025-26
	49.0%	54.0%	59.0%	64.0%	69.0%

Goal Progress Measure 3.1 Closing the Gaps Student Groups Yearly Target Goals*

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline Class of 2020-2021	44.0%	33.0%	NA	62.0%	41.0%	NA	41.0%	53.0%	32.0%	NA	24.0%	46.0%	48.0%	31.0%
Class of 2021-2022	49.0%	38.0%	NA	67.0%	46.0%	NA	46.0%	58.0%	37.0%	NA	29.0%	51.0%	53.0%	36.0%
Class of 2022-2023	54.0%	43.0%	NA	72.0%	51.0%	NA	51.0%	63.0%	42.0%	NA	34.0%	56.0%	58.0%	41.0%
Class of 2023-2024	59.0%	48.0%	NA	77.0%	56.0%	NA	56.0%	68.0%	47.0%	NA	39.0%	61.0%	63.0%	46.0%
Class of 2024-2025	64.0%	53.0%	NA	82.0%	61.0%	NA	61.0%	73.0%	52.0%	NA	44.0%	66.0%	68.0%	51.0%
Class of 2025-2026	69.0%	58.0%	NA	87.0%	66.0%	NA	66.0%	78.0%	57.0%	NA	49.0%	71.0%	73.0%	56.0%

CCMR Progress Measure 3.2 - District

Increase the percent of students who are projected to meet MOY CCMR from 48% to 73% by 2025-2026

Yearly Target Goals

	2020	2021	2022	2023	2024
	53.0%	58.0%	63.0%	68.0%	73.0%

Goal Progress Measure 3.2 Closing the Gaps Student Groups Yearly Target Goals

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Class of 2020-2021	48.0%	37.0%	NA	65.0%	45.0%	NA	NA	58.0%	37.0%	NA	27.0%	17.0%	48.0%	NA
Class of 2021-2022	53.0%	40.0%	NA	68.0%	48.0%	NA	NA	61.0%	40.0%	NA	NA	20.0%	NA	NA
Class of 2022-2023	58.0%	43.0%	NA	71.0%	51.0%	NA	NA	64.0%	43.0%	NA	NA	23.0%	NA	NA
Class of 2023-2024	63.0%	46.0%	NA	74.0%	54.0%	NA	NA	67.0%	46.0%	NA	NA	26.0%	NA	NA
Class of 2024-2025	68.0%	49.0%	NA	77.0%	57.0%	NA	NA	70.0%	49.0%	NA	NA	29.0%	NA	NA
Class of 2025-2026	73.0%	52.0%	NA	80.0%	60.0%	NA	NA	73.0%	52.0%	NA	NA	32.0%	NA	NA

CCMR Progress Measure 3.3 - District

Increase the percent of students who are projected to meet EOY CCMR from 62% to 87% by 2025-2026

Yearly Target Goals

	2020	2021	2022	2023	2024
	67.0%	72.0%	77.0%	82.0%	87.0%

Goal Progress Measure 3.3 Closing the Gaps Student Groups Yearly Target Goals

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline Class of 2020-2021	62.0%	53.0%	NA	81.0%	57.0%	NA	58.0%	70.0%	51.0%	67.0%	26.0%	43.0%	66.0%	44.0%
Class of 2021-2022	67.0%	58.0%	NA	84.0%	62.0%	NA	63.0%	75.0%	56.0%	72.0%	31.0%	48.0%	71.0%	49.0%
Class of 2022-2023	72.0%	63.0%	NA	87.0%	67.0%	NA	68.0%	80.0%	61.0%	77.0%	36.0%	53.0%	76.0%	54.0%
Class of 2023-2024	77.0%	68.0%	NA	90.0%	72.0%	NA	73.0%	85.0%	66.0%	82.0%	41.0%	58.0%	81.0%	59.0%
Class of 2024-2025	82.0%	73.0%	NA	93.0%	77.0%	NA	78.0%	90.0%	71.0%	87.0%	46.0%	63.0%	86.0%	64.0%
Class of 2025-2026	87.0%	78.0%	NA	96.0%	82.0%	NA	83.0%	95.0%	76.0%	92.0%	51.0%	68.0%	91.0%	69.0%

TEXAS EDUCATION AGENCY

Glossary of the Texas Academic Performance Report 2024-2025



Mansfield ISD
605 East Broad Street
Mansfield, Texas 76063
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2024–25 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2025 Accountability Rating: The overall rating earned by the district or campus for 2025.

2025 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency’s (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention Needs

Substantial Intervention

2025 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. (*Data source: PEIMS ArmedServicesVocAptBattery E1625*)

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/masking.html>.

2024–25 Texas Academic Performance Report (TAPR) Glossary

STAAR Performance (2024–25)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS Fall Snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR Subjects by Grade:

Grade 3 – Reading Language Arts (RLA) and Mathematics

Grade 4 – Reading Language Arts (RLA), and Mathematics

Grade 5 – Reading Language Arts (RLA), Mathematics, and Science

Grade 6 – Reading Language Arts (RLA) and Mathematics

Grade 7 – Reading Language Arts (RLA) and Mathematics

Grade 8 – Reading Language Arts (RLA), Mathematics, Science, and Social Studies

STAAR End-of-Course (EOC) Subjects:

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and

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mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain—Annual Growth is the percentage of students who grew academically by at least one school year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth and Accelerated Learning in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and

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another language with at least half of the instruction delivered in the non-English program language for the duration of the program.

- *BE Dual One-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based*. An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out*. An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception)*. An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver)*. An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial*. Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL*. Students who have never been identified as EB students/ELs (non-EB/non-EL students).

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- *Total EB/EL (Current)*. Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL*. Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2024–25)

This Texas Academic Performance Report (TAPR) provides the State Assessment participation rate as used in State Accountability. This participation rate includes students who are considered participants for state reporting purposes but are excluded from the federal participation rate. The report details the participation rate by All Tests, Reading, Mathematics, Science, Social Studies, and Accelerated Testers and which assessments and students are included or excluded from accountability.

Assessment Participants

- STAAR Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "S."
- STAAR Alternate 2 Assessments:
 - Includes assessments with a score code of "N."
- STAAR Reading Language Arts (RLA) Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S."
- STAAR Mathematics Assessments:
 - Includes assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S" for year 1 asylees/ refugees or students with interrupted formal education (SIFEs).
- Accelerated Testers:
 - This includes Evidence-Based Reading and Writing (EBRW) SAT, English Language Arts (ELA) ACT, ACT science, and mathematics SAT and ACT results for students who complete a STAAR End-of-Course (EOC) assessment at the Approaches Grade Level or above in Algebra I, English II, and/or Biology before grade 9.

Included in Accountability:

- This represents the state assessment participation rate used in state accountability measures.
- Includes all of the participants listed above, except for students classified as "Mobile" or under "Other Exclusions."

Not Included in Accountability:

- *Mobile*: Refers to the percentage of assessments excluded from the "Included in Accountability" rate because the students enrolled in the district or campus after the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) fall snapshot date.
- *Other Exclusions*: Refers to the percentage of assessments excluded from the "Included in Accountability" rate for the following reasons:

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- STAAR Assessments (STAAR and STAAR Alternate 2) with score codes "A" or "O" that do NOT have a corresponding TELPAS or TELPAS Alternate assessment with a score code of "S."
- STAAR Alternate 2 assessments with a score code of "N."
- Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
- Other exclusions specified in the 2025 Accountability Manual — [Appendix G](#).

Not Tested

- Assessments that are not considered in the participation rate include:
 - Absent: Assessments with a score code of "A."
 - Other: Assessments with a score code of "O."
 - Accelerated Testers: Accelerated testers who did not take an SAT/ACT assessment.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.

Attendance, Graduation, and Dropout Rates (2024–25)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2023–24 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2023–24 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\text{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2023–24 school year}}{\text{total number of K–12 students enrolled for at least 10 days during the 2023–24 school year}}$$

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

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- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2023–24 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2023–24 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2023–24 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2023–24 school year}}$$

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Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the Secondary School Completion and Dropouts in Texas Public Schools reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2025 Accountability Manual](#). (Data source: PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2020–21. They are followed through their expected graduation with the Class of 2024.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2019–20. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2023.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2022.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2020–21 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2020–21 but takes 5 years to graduate (i.e., graduates in May 2025) is still part of the 2024 cohort; he or she is not switched to the 2025 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2024. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

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- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2024 for the 2024 cohort.

**number of students from the cohort who received a high school diploma by
August 31, 2024**

number of students in the 2024 cohort*

- (2) *Received TxCHSE*: For the 2024 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2024. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2024

number of students in the 2024 cohort*

- (3) *Continued High School*: The percentage of the 2024 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2024–25 school year

number of students in the 2024 cohort*

- (4) *Dropped Out*: The percentage of the 2024 cohort who dropped out and did not return by the fall of the 2024–25 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2024–25 school
year**

number of students in the 2024 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2024 cohort. It is calculated as follows:

**number of students from the 2024 cohort who received a high school diploma by August 31,
2024 plus number of students from the cohort who received a TxCHSE by August 31, 2024**

number of students in the 2024 cohort*

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- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2024 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2024} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2024} \\ &\text{plus} \\ &\text{number of students from the cohort who were enrolled in the fall of the 2024–25 school year} \end{aligned}}{\text{number of students in the 2024 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2024, for the 2023 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2024}}{\text{number of students in the 2023 cohort*}}$$

- (2) *Received TxCHSE*: For the 2023 cohort, the percentage who received a TxCHSE certificate by August 31, 2024. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2024}}{\text{number of students in the 2023 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2023 cohort still enrolled as students in the fall of the 2024–25 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2024–25 school year}}{\text{number of students in the 2023 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2023 cohort who dropped out and did not return by the fall of the 2024–25 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2024–25 school year}}{\text{number of students in the 2023 cohort*}}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2023 cohort. It is calculated as follows:

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number of students from the cohort who received a high school diploma by August 31, 2024
plus
number of students from the cohort who received a TxCHSE by August 31, 2024

number of students in the 2023 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2023 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024
plus
number of students from the cohort who received a TxCHSE by August 31, 2024
plus
number of students from the cohort who were enrolled in the fall of the 2024–25 school year

number of students in the 2023 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2024, for the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024

number of students in the 2022 cohort*

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a TxCHSE certificate by August 31, 2024. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2024

number of students in the 2022 cohort*

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall of the 2024–25 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2024–25 school year

number of students in the 2022 cohort*

- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2024–25 school year. It is calculated as follows:

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number of students from the cohort who dropped out before fall of the 2024–25 school year

number of students in the 2022 cohort*

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024
plus
number of students from the cohort who received a TxCHSE by August 31, 2024

number of students in the 2022 cohort*

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024
plus
number of students from the cohort who received a TxCHSE by August 31, 2024
plus
number of students from the cohort who were enrolled in the fall of the 2024–25 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2020–21. They are followed through their expected graduation with the Class of 2024. It is calculated as follows:

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number of students from the cohort who received a high school diploma by August 31, 2024

number of students in the 2024 cohort **

- (2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2019–20. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2023. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024

number of students in the 2023 cohort**

- (3) *6-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2018–19. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024

number of students in the 2022 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the Secondary School Completion and Dropouts in Texas Public Schools document located on the [Completion, Graduation, and Dropout Reports](#) website. (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2024) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

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number of graduates in the Class of 2024 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2024 with reported graduation plans
(excludes graduates with FHSP graduation plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2024 who complete a 4-year FHSP-E

number of graduates in the Class of 2024 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2024 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2024 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

**number of graduates in the Class of 2024 who complete a 4-year RHSP or DAP or
FHSP-E or FHSP-DLA or Texas First-DLA**

number of graduates in the Class of 2024 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2023-24) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2023-24 reported with graduation codes for RHSP or DAP

**number of graduates in SY 2023-24 with reported graduation plans (excludes graduates with
FHSP graduation plans)**

FHSP-E Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

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number of graduates in SY 2023–24 who earn an FHSP-E

number of graduates in SY 2023–24 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2023–24 who earn an FHSP-DLA

number of graduates in SY 2023–24 with reported FHSP graduation plans

Texas First-DLA Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

number of graduates in SY 2023–24 who earn a Texas First-DLA

number of graduates in SY 2023–24 with reported graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

number of graduates in SY 2023–24 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA

number of graduates in SY 2023–24 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. Texas First-DLA graduates have graduation type code 40. See the [Texas Education Data Standards](#) for more information. (Data source: PEIMS 40203)

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2023–24 are also shown:

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- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
- Texas First Early High School Completion Program (Texas First-DLA)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

number of graduates in the 2023–24 school year eligible for free or reduced-price lunch or other public assistance

total number of graduates in the 2023-24 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

number of graduates in the 2023–24 school year considered as at risk

total number of graduates in the 2023-24 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. *(Data source: PEIMS Course Completion Records)*

College, Career, or Military* Readiness (CCMR) (2024–25)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The

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- criteria for successful completion of a college prep course should be in alignment between an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2024, SAT and ACT results through the July 2024 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
 - 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
 - 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*
 - 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*
 - 6) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA), or Texas First Early High School Completion Program (Texas First-DLA) *(Data source: PEIMS 40203 and 40110)*

Career/Military Readiness

- 7) **Earn an Industry-Based Certification (IBC):** A graduate earning an IBC under 19 TAC, §74.1003 and earned credit in a level 2 course or higher in an aligned Program of Study applies to the 2024 graduates. Alignment is determined by the IBC Crosswalk, which maps approved IBCs to their corresponding Programs of Study. The student must have earned the IBC associated with the Program of Study and also met the phase-in requirement. See Appendix J for a complete list of approved IBCs. The sunseting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. For prior graduating class IBC requirements please refer to [“Chapter 2—Student Achievement Domain”](#). *(Data source: PEIMS 40100)*

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- 8) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*
- 10) **Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, Space Force, Texas National Guard or Reserves for their respective services. *(Data source: Department of Defense (DoD) Form 4 Submission).*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, 5 or 6 but did not meet any of the career and military ready criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 7, 8, 9 or 10 but did not meet any of the college ready criteria 1, 2, 3, 4, 5 or 6 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 7, 8, 9 or 10. *(Data source: PEIMS 43415, 40100, 40203, and 40110, THECB, College Board, ACT, IB and OnRamps)*

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

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TSI Criteria						
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	<p>Before Feb 15, 2023</p> >=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	<p>Before Feb 15, 2023</p> >=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course
				<p>After Feb 15, 2023</p> English + Reading Combined score >=40		
				<p>After Feb 15, 2023</p> Mathematics score >=22		

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Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay
	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay	
		OR				
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
Mathematics	TSIA1	Score ≥ 350 on Mathematics				
	TSIA2	Score ≥ 950 on the Mathematics CRC				
		OR				
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2023-24 annual graduates

Mathematics.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2023-24 annual graduates

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Both Subjects.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2023-24 annual graduates

Any Subject.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2023-24 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

number of 2023-24 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2023-24 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

number of 2023-24 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2023-24 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

number of 2023-24 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

Number of 2023-24 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

number of 2023-24 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2023-24 annual graduates

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Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student:

The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2023-24 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

number of 2023-24 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*.

This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, 5 or 6.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification and earned credit in a level 2 course or higher in an aligned Program of Study. For additional information, see Chapter 2 of the [2025 Accountability Manual](#). (*Data source: PEIMS 48011*)

number of 2023-24 annual graduates who earned an approved industry-based certification

number of 2023-24 annual graduates

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2023-24 annual graduates who earned a level I or level II certificate

number of 2023-24 annual graduates

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2025 Accountability Manual](#). (*Data source: PEIMS 40203*)

number of 2023-24 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2023-24 annual graduates

U.S. Armed Forces Enlistment (Annual Graduates): The percentage of annual graduates who enlist in the U.S. Army, Navy, Air Force, Coast Guard, Marines, Space Force, Texas National Guard, or Reserves for their respective services. (*Data source: Department of Defense (DoD) Form 4 Submission*).

number of 2023-24 annual graduates enlisting in the U.S. Armed Forces or Texas National Guard by December 31 immediately following high school graduation

number of 2023-24 annual graduates

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CCMR-related Indicators (2024–25)

TSIA Results (Graduates \geq Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

$$\frac{\text{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA}}{\text{number of 2023-24 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics}}{\text{number of 2023-24 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics}}{\text{number of 2023-24 annual graduates}}$$

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: PEIMS 43415*)

English Language Arts.

$$\frac{\text{number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA}}{\text{number of 2023-24 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics}}{\text{number of 2023-24 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics}}{\text{number of 2023-24 annual graduates}}$$

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

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All Subjects.

number of students in grades 11 & 12 in the 2023-24 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts.

number of students in grades 11 & 12 in the 2023-24 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics.

number of students in grade 11 & 12 in the 2023-24 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science.

number of students in grade 11 & 12 in the 2023-24 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies.

number of students in grade 11 & 12 in the 2023-24 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts.

number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

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Mathematics.

number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science.

number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies.

number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2023-24 graduates who took either the SAT or the ACT

number of 2023-24 graduates reported

(2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite (before February 15, 2023) *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and Reading Combined *and* at or above 22 on ACT Mathematics:

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number of 2023-24 graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of 2023-24 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2023-24 graduates who took the SAT

number of 2023-24 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2023-24 graduates who took the SAT

number of 2023-24 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2023-24 graduates who took the SAT

number of 2023-24 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all 2023-24 graduates who took the ACT

number of 2023-24 graduates who took the ACT

- (2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

sum of ACT English and reading combined scores of all 2023-24 graduates who took the ACT

number of 2023-24 graduates who took the ACT

- (3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

sum of ACT mathematics scores of all 2023-24 graduates who took the ACT

number of 2023-24 graduates who took the ACT

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(4) *Science*: The average score for the science ACT. The maximum score is 36.

sum of ACT science scores of all 2023-24 graduates who took the ACT

number of 2023-24 graduates who took the ACT

Other Postsecondary Indicators (2024–25)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: PEIMS 43415)

Any Subject.

number of students in grades 9–12 in 2023-24 who received credit for at least one advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one course in 2023-24

English Language Arts.

number of students in grades 9–12 in 2023-24 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2023-24

Mathematics.

number of students in grades 9–12 in 2023-24 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2023-24

Science.

number of students in grades 9–12 in 2023-24 who received credit for at least one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2023-24

Social Studies.

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number of students in grades 9–12 in 2023-24 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2023-24

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2022-23 school year who attended a public or independent college or university in Texas in the following academic year

number of graduates during the 2022-23 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

Student Information (2024–25)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2019–2020, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (Data source: PEIMS Student Entity)

Students by Grade: The count of students in each grade divided by the total number of students. (Data source: PEIMS StudentSchoolAssociation Entity)

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Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\text{number of students eligible for free or reduced-price lunch or other public assistance}}{\text{total number of students}}$$

(Data source: PEIMS StudentEducationOrganizationAssociation Entity and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2024–25, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS DisciplineAction Entity)*

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Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS StudentEducationOrganizationAssociation Entity)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Data source: PEIMS StudentEducationOrganizationAssociation Entity)

Migratory: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

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Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS StudentTitleIPartAProgramAssociation Entity)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2024–25 school year considered as at risk

total number of students

(Data source: PEIMS StudentEducationOrganizationAssociation Entity)

Student by Instructional Program:

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS StudentSchoolAssociation Entity, StudentSpecialEducationProgramAssociation Entity and StudentCTEProgramAssociation Entity)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Specific Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Deaf and Hard of Hearing (DHH)
- 04—Visual Impairment (VI)

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- 05—Deaf-Blindness (DB)
- 09—Speech or Language Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS StudentSpecialEducationProgramAssociation Entity)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2023–24

number of students who were in membership at any time during the 2023–24 school year

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS BasicReportingPeriodAttendanceExtension Entity)*

Attrition Rate: The percentage of students enrolled in fall 2022-23 who did not return to the same campus in the fall of 2023-24. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2022-23 did not offer the next grade they were expected to move into in 2023-24 or if they were at a campus in 2022-23 that was no longer active in 2023-24. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2023-24. Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2023-24. Attrition Rate is calculated as follows:

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number of students enrolled in fall 2023 – number of students who returned in fall 2024

number of students enrolled in fall 2023

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2024 in the same grade in which they were reported for the last six-week period of the prior school year (2023–24).

number of students enrolled in the same grade from one school year to the next

number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools](#) available from TEA. (*Data source: PEIMS StudentSchoolAssociation Entity*)

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2023–24 the end of the school-start window was September 27, 2024)

number of underreported students

number of students in grades 7–12 who were served in the district in the 2023–24 school year

(*Data source: Texas High School Equivalency Certificate Information File; PEIMS StudentEducationOrganizationAssociation Entity, StudentSchoolAssociation Entity, BasicReportingPeriodAttendance Entity, and SpecialProgramsReportingPeriodAttendanceExtension*)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

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For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS StaffEducationOrganizationAssignmentAssociation Entity and StaffSectionAssociation Entity)

Staff Information (2024–25)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed

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as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS StaffEducationOrganizationAssignmentAssociation Entity and StaffSectionAssociation Entity)*

Auxiliary Staff *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS StaffEducationOrganizationAssignmentAssociation or StaffSectionAssociation Entities. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS PayrollExt Entity and StaffEducationOrganizationEmploymentAssociation Entity)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1). Counselor includes PEIMS Staff Classifications 008 and 117. Librarian includes PEIMS Staff Classifications 013.

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Staff Classifications (Professional Support Staff). *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, and StaffSectionAssociation Entity)*

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Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS StaffEducationOrganizationEmploymentAssociation Entity)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS StaffEducationOrganizationEmploymentAssociation Entity)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS PayrollExt Entity)*

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Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS staff classifications included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (district profile only): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2024–25 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)

Turnover Rate for Teachers (not on campus profile): The percentage of teachers from the fall of 2023–24 who were not employed in the district in the fall of 2024–25. It is calculated as the total FTE count of teachers from the fall of 2023–24 who were not employed in the district in the fall of 2024–25, divided by the total teacher FTE count for the fall of 2023–24. Teachers include PEIMS Staff Classifications (Role IDs) 087 and 047. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (Data source: PEIMS 2023-2024 PEIMS 30040 and 30090, 2024-2025 PEIMS Staff Entity StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)

Staff Exclusions (not on campus profile): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that

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they are employed by the fiscal agent of an SSA. Only the portion of a person’s total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (Data source: PEIMS ContractedInstructionalStaffFTEExt Entity and PayrollExt Entity)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. (Data source: PEIMS ContractedInstructionalStaffFTEExt Entity)

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2024–25 school year. (Data source: Division of District Talent Systems)

Teachers by Program (population served): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)

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Appendix A Advanced Academic Courses

- All courses shown were for the 2024–25 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

Course Code	Abbreviated Course Title
03231900	ADV BROADCAST JOURNALISM I
03231901	ADV BROADCAST JOURNALISM II
03231902	ADV BROADCAST JOURNALISM III
03230180	ADV JOURNALISM: LIT MAG II
03230190	ADV JOURNALISM: LIT MAG III
03230170	ADV JOURNALISM: LIT MAGAZINE I
03230140	ADV JOURNALISM: NEWSPAPER I
03230150	ADV JOURNALISM: NEWSPAPER II
03230160	ADV JOURNALISM: NEWSPAPER III
03230110	ADV JOURNALISM: YEARBOOK I
03230120	ADV JOURNALISM: YEARBOOK II
03230130	ADV JOURNALISM: YEARBOOK III
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP
03240600	DEBATE I (DEBATE 1)
03240700	DEBATE II (DEBATE 2)
03240800	DEBATE III (DEBATE 3)
I3220900	IB LITERATURE & PERF STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVEL
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231011	INDEP STUDY/JOURNALISM (2ND)
03231022	INDEP STUDY/JOURNALISM (3RD)
03241200	INDEP STUDY/SPEECH (1ST TIME)
03241210	INDEP STUDY/SPEECH (2ND TIME)
03241220	INDEP STUDY/SPEECH (3RD TIME)
03240200	ORAL INTERPRETATION I
03240300	ORAL INTERPRETATION II

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Course Code	Abbreviated Course Title
03240400	ORAL INTERPRETATION III
03230800	PHOTOJOURNALISM (PHOTJOUR)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03221100	RESEARCH/TECHNICAL WRITING

Mathematics

Course Code	Abbreviated Course Title
03102510	ADVANCED QUANT REASONING
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100100	AP PRECALCULUS
A3100200	AP STATISTICS (APSTATS)
12701410	APPLIED MATH FOR TECH PROFNALS
03102520	DISCRETE MATH FOR PRBLM SOLVNG
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)
IHE11100	MATH-INST OF HIGHER EDU ENDRSD
03101100	PRECALCULUS (PRE CALC)

Science

Course Code	Abbreviated Course Title
A3010200	AP BIOLOGY
A3040000	AP CHEMISTRY
A3020000	AP ENVIRONMENTAL SCIENCE
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010202	IB BIOLOGY HIGHER LEVEL
I3010201	IB BIOLOGY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVEL
I3050003	IB PHYSICS HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL

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Social Studies

Course Code	Abbreviated Course Title
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340200	AP EUROPEAN HISTORY
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3220300	AP INTERNATIONAL ENGL LANGUAGE
A3310200	AP MACROECONOMICS
A3310100	AP MICROECONOMICS
A3350100	AP PSYCHOLOGY
A3330100	AP U.S. GOVERNMENT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3370100	AP WORLD HISTORY
03310301	ECONOMICS ADV STUDIES, 1ST TME
03310321	ECONOMICS ADV STUDIES, 2ND TME
I3303200	IB ECONOMICS HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3301100	IB HISTORY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302300	IB SOC & CULTRL ANTHRO STD LVL
03380003	SOC STUD RESEARCH METH (1ST)
03380023	SOC STUD RESEARCH METH (2ND)
03380033	SOC STUD RESEARCH METH (3RD)
03380043	SOC STUD RESEARCH METH (4TH)
03380031	SOC STUDIES ADV STUDY-3RD TIME
03380041	SOC STUDIES ADV STUDY-4TH TIME
03380001	SOCIAL STD ADV STDYS (1ST TME)
03380021	SOCIAL STD ADV STDYS (2ND TME)

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Foreign Language

Course Code	Abbreviated Course Title
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
A3400400	AP LANG & CULTURE - ITALIAN
A3120400	AP LANG & CULTURE - JAPANESE
A3440100	AP LANG & CULTURE - SPANISH
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3490400	AP LANGUAGE & CULTURE - CHINESE
A3430100	AP LATIN
A3440200	AP LITER & CULTURE - SPANISH
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
I3520500	IB LANG B MODERN LANG HL-HINDI
I3520400	IB LANG B MODERN LANG SL-HINDI
I3996100	IB LANG B, MODRN LANG HL OTHER
I3996000	IB LANG B, MODRN LANG SL OTHER
I3110300	IB LANGUAGE AB INITIO STD LEVL
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3120400	IB LNG B MODRN LNG SL-JAPANESE
03110300	LANG O/T ENGLISH III - ARABIC
03420300	LANG O/T ENGLISH III - GERMAN
03980300	LANG O/T ENGLISH III - ASL
03490300	LANG O/T ENGLISH III - CHINESE
03410300	LANG O/T ENGLISH III - FRENCH
03450300	LANG O/T ENGLISH III - RUSSIAN
03440300	LANG O/T ENGLISH III - SPANISH

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Course Code	Abbreviated Course Title
03400300	LANG O/T ENGLISH III- ITALIAN
03120300	LANG O/T ENGLISH III- JAPANESE
03470300	LANG O/T ENGLISH III PORTUGUES
03110400	LANG O/T ENGLISH IV - ARABIC
03980400	LANG O/T ENGLISH IV - ASL
03490400	LANG O/T ENGLISH IV - CHINESE
03410400	LANG O/T ENGLISH IV - FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03400400	LANG O/T ENGLISH IV - ITALIAN
03120400	LANG O/T ENGLISH IV - JAPANESE
03450400	LANG O/T ENGLISH IV - RUSSIAN
03440400	LANG O/T ENGLISH IV - SPANISH
03470400	LANG O/T ENGLISH IV PORTUGUESE
03110500	LANG O/T ENGLISH V - ARABIC
03490500	LANG O/T ENGLISH V - CHINESE
03410500	LANG O/T ENGLISH V - FRENCH
03420500	LANG O/T ENGLISH V - GERMAN
03400500	LANG O/T ENGLISH V - ITALIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03440500	LANG O/T ENGLISH V - SPANISH
03470500	LANG O/T ENGLISH V PORTUGUESE
03110600	LANG O/T ENGLISH VI - ARABIC
03490600	LANG O/T ENGLISH VI - CHINESE
03410600	LANG O/T ENGLISH VI - FRENCH
03420600	LANG O/T ENGLISH VI - GERMAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03120600	LANG O/T ENGLISH VI - JAPANESE
03450600	LANG O/T ENGLISH VI - RUSSIAN
03440600	LANG O/T ENGLISH VI - SPANISH
03470600	LANG O/T ENGLISH VI PORTUGUESE
03410700	LANG O/T ENGLISH VII - FRENCH
03420700	LANG O/T ENGLISH VII - GERMAN
03440700	LANG O/T ENGLISH VII - SPANISH
03110700	LANG O/T ENGLISH VII-ARABIC
03490700	LANG O/T ENGLISH VII-CHINESE
03400700	LANG O/T ENGLISH VII-ITALIAN
03120700	LANG O/T ENGLISH VII-JAPANESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03450700	LANG O/T ENGLISH VII-RUSSIAN
03120500	LANG O/T ENGLISH V-JAPANESE
11403100	LANG OTH ENG/LVLIII/KOR
11401300	LANG OTH ENG/LVLIII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11401400	LANG OTH ENG/LVLIV/TURK
11403300	LANG OTH ENG/LVLV/KOR

2024–25 Texas Academic Performance Report (TAPR) Glossary

Course Code	Abbreviated Course Title
11401500	LANG OTH ENG/LVLV/TURK
11403400	LANG OTH ENG/LVLVI/KOR
11401600	LANG OTH ENG/LVLVI/TURK
11403500	LANG OTH ENG/LVLVII/KOR
11401700	LANG OTH ENG/LVLVII/TURK
03520300	LANG OTH THN ENG LVL III HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520400	LANG OTHR THN ENG LVL IV HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03510300	LNG OTH THN EN LVL III VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03530300	LOE, LEVEL III - URDU
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03430300	LOTE CLASSIC LNG LVL III LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03993400	OTHER FOREIGN LANG LEVEL III
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03520910	SEM LOT, ADV 1ST TIME, HINDI
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
11403610	SEM LOT, ADV 1ST TIME, KOREAN
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03440910	SEM LOT, ADV 1ST TIME, SPANISH
11401910	SEM LOT, ADV 1ST TIME, TURKISH
03530910	SEM LOT, ADV 1ST TIME, URDU
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03110920	SEM LOT, ADV 2ND TIME, ARABIC

2024–25 Texas Academic Performance Report (TAPR) Glossary

Course Code	Abbreviated Course Title
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03520920	SEM LOT, ADV 2ND TIME, HINDI
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03440920	SEM LOT, ADV 2ND TIME, SPANISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
03530920	SEM LOT, ADV 2ND TIME, URDU
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03520930	SEM LOT, ADV 3RD TIME, HINDI
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03530930	SEM LOT, ADV 3RD TIME, URDU
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03120930	SEM LOT, ADV 3RD TME, JAPANESE
11401930	SEM LOT, ADV 3TD TIME, TURKISH
03440330	SPANISH FOR SPAN SPEAKERS LVL3
03440440	SPANISH FOR SPAN SPEAKERS LVL4

2024–25 Texas Academic Performance Report (TAPR) Glossary

Appendix B PEIMS Staff Classifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....	Assistant/Associate/Deputy Superintendent
027.....	Superintendent/CAO/CEO/President
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....	Assistant Principal
020.....	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....	Instructional Officer
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director
120.....	Instructional Coach

PROFESSIONAL SUPPORT STAFF

002.....	Art Therapist
005.....	Psychological Associate
006.....	Audiologist
007.....	Corrective Therapist
008.....	Counselor
011.....	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019.....	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel

2024–25 Texas Academic Performance Report (TAPR) Glossary

064.....	Specialist/Consultant
065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist
119.....	Family and Community Liaison
121.....	Chaplain

TEACHERS

087.....	Teacher
047.....	Substitute Teacher

EDUCATIONAL AIDES

033.....	Educational Aide
036.....	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.



MISD

ANNUAL REPORT

Public Hearing

February 17, 2026





ANNUAL REPORT - 6 REPORTS

- 2024-25 Texas Academic Performance Report (TAPR)
- PEIMS Financial Standard Reports
- District Accreditation Status
- Campus Performance Objectives
- Report on Violent or Criminal Incidents
- Student Performance in Postsecondary Institutions

 **2024–2025**
TEXAS ACADEMIC
PERFORMANCE
REPORT (TAPR)

District Name: **Mansfield ISD**

District Number: **220908**

2025 District Accountability Score: **B**

2025 Special Education Determination

Status: **Meets Requirements**



2025 STAAR PERFORMANCE AREAS

✓ **Grade 3:** Reading, Math

✓ **Grade 4:** Reading, Math

✓ **Grade 5:** Reading, Math, Science

✓ **Grade 6:** Reading, Math

✓ **Grade 7:** Reading, Math

✓ **Grade 8:** Reading, Math,
Science, Social Studies

✓ **EOC:** English I, English II, Algebra I
Biology, US History

Each Performance Area includes 3 Performance Levels (Approaches / Meets / Masters)

142

87%

OVERALL MISD ACCOUNTABILITY RATING

2025 TAPR STAAR DATA

GREEN IS GOOD

Meets Grade Level	State	Region	MISD
Reading	54%	55%	62%
Math	45%	44%	55%
Science	47%	48%	54%
Social Studies	50%	52%	57%

Green : MISD \geq State & Region

Red : MISD $<$ State & Region





TEXAS ACADEMIC PERFORMANCE REPORT (TAPR)

OTHER AREAS:

- ✓ Attendance Rate
- ✓ Dropout Rate
- ✓ Graduation Rate and Graduation Plans
- ✓ Advanced Course Completion
- ✓ College Ready Graduates
- ✓ AP Participation and Results
- ✓ SAT/ ACT Scores
- ✓ Student Information
- ✓ Staff Information
- ✓ Program Information



PEIMS FINANCIAL STANDARD REPORTS (2024-25) FINANCIAL ACTUAL REPORTS

The financial section of the TAPR is provided by the Office of School Finance. These reports can be accessed from a link on the last page of the TAPR or at: <http://tea.texas.gov/financialstandardreports/>

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DISTRICT ACCREDITATION STATUS

CDN	DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status
220908	MANSFIELD ISD	11	A - Superior Achievement	B	ACCREDITED

Each district’s annual report must include the 2023-24 accreditation status, as required by TEC §39.051.

Information on accreditation status is available online at <https://tea.texas.gov/texas-schools/accountability/accreditation/accreditation-status>

CAMPUS PERFORMANCE OBJECTIVES

Texas Education Code, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives.

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CAMPUS PERFORMANCE OBJECTIVES

Campus	Vision 2030 Goal	Supporting Goal
Intermediate		
Cross Timbers Intermediate	All students will receive engaging, high-quality Tier 1 instruction to ensure one year of academic growth in reading and math.	1. Teachers will implement high-impact engagement strategies to ensure all students actively participate in learning 2. Conduct Observation and Feedback cycles to support teachers in implementing high impact Tier 1 Instruction. 3. Provide ongoing training to ensure teachers deliver high-quality, engaging Tier 1.
Della Icenhower Intermediate	Della Icenhower Intermediate will provide a positive learning environment and meaningful life experiences through: 1) Building positive relationships 2) A focus on continuous improvement 3) A culture of high expectations for all.	
Mary Lillard Intermediate	Mary Lillard teachers will focus on instructing students with fidelity in the RLA essential standards while using small group instruction in tier 1 to increase our domain1 results.	



REPORT ON VIOLENT OR CRIMINAL INCIDENTS

Action Reason Codes	PEIMS Offenses	Summit HS	Mansfield HS	Timberview HS	Legacy HS	Phoenix Academy	Lake Ridge HS	Frontier HS	Early College HS	Worley MS	Howard MS	Wester MS	Jones MS	Coble MS	Jobe MS	McKinze MS	Orr IS	Cross Timbers IS	Shepard IS	Icenhower IS	Lillard IS	Low IS	Martinez IS	
2	Conduct punishable as a felony - TEC §37.006 (a)(2)(A)	1	4	2	1										2									
4	Possessed, sold, used, or was under the influence of marihuana or other controlled substance - TEC §§37.006 (a)(2)(C) and 37.007 (b)-Only valid until September 1, 2023																							
5	Possessed, sold, used, or was under the influence of an alcoholic beverage - TEC §§37.006 (a)(2)(D) and 37.007 (b)		2	4		2	10			2														
7	Public lewdness or indecent exposure - TEC §37.006 (a)(2)(F)			20	4		9									2		1						
8	Retaliation Against School Employee																							
9	Conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses in Title 5, Penal Code - TEC §37.006 (C), §37.007 (b)(4), and §37.0081		4	2	5																			
10	Conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code - TEC §37.006 (d) and §37.007 (b)(4).	2			4																			
11	Brought Firearm to School				2																			
12	Unlawful Carrying of a Location Restricted weapon																							
13	Used, exhibited, or possessed an illegal club - TEC §37.007 (a)(1)(C)																							
14	Used, exhibited, or possessed a prohibited weapon under Penal Code Section 46.05 - TEC §37.007 (a)(1)(D).																							
16	Arson - TEC §37.007 (a)(2)(B)																							
18	Indecency With A Child - TEC 37.007(a)(2)(D)																							
22	Criminal Mischief - TEC §37.007 (f)				3																			
26	Terroristic Threat - TEC §37.006 (a)(1) or §37.007 (b)	3			2					2				1	7						2			
27	Assault under Penal code §22.01 (a)(1) against a school district employee or volunteer - TEC §37.007 (b)(2)(C)	2	2	7	2		8								4						2			

The annual report must include information about violent or criminal incidents that occur on each campus.

Source: PEIMS and MISD Dept. of Student Services



STUDENT PERFORMANCE IN POST SECONDARY INSTITUTIONS

Texas Education Code, §51.403(e), requires post secondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.





STUDENT PERFORMANCE IN POST SECONDARY INSTITUTIONS

Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	220908002 MANSFIELD SUMMIT H S							
	Four-Year Public University	124	23	18	15	36	31	1
	Two-Year Public Colleges	96	27	15	16	23	14	1
	Independent Colleges & Universities	16						
	Not Trackable	27						
	Not Found	165						
	Total High School Graduates	428						
	220908004 MANSFIELD TIMBERVIEW H S							
	Four-Year Public University	128	19	17	26	30	36	0
	Two-Year Public Colleges	134	42	21	25	15	26	5
	Independent Colleges & Universities	13						
	Not Trackable	15						
	Not Found	157						
	Total High School Graduates	447						
	220908009 TCCSE EARLY COLLEGE H S AT TIMBERVIEW							
	Four-Year Public University	33	5	3	6	4	12	3
	Two-Year Public Colleges	3						
	Independent Colleges & Universities	5						
	Not Trackable	3						
	Not Found	7						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



MISD

ANNUAL REPORT



Thank You

Questions



**Board of School Trustees
Mansfield Independent School District**

TITLE: MOY Assessment Update	DATE: February 17, 2026
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PRESENTATION

BACKGROUND:

The presentation will provide an update and review of middle of the year assessment data.

The presentation will be made by Dr. Georgie Swize, Area Superintendent of Curriculum and Instruction.

CONSIDERATIONS:

None. This is for information only.

RECOMMENDATION:

None. This is for information only.

2025-26 MOY MAP Mathematics Performance by Student Groups by Grade

District	Grade	Student Group	N Tested	Mean RIT Score	Average	Percent	Projected	Projected	Projected	Percent	Percent
					Percentile Rank	At or Above Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Met Projected FW Growth	Met Projected WW Growth
Mansfield ISD	3	All Students	2320	197	63	72%	76%	41%	10%	69%	
Mansfield ISD	3	African American	793	196	60	69%	74%	38%	7%	69%	
Mansfield ISD	3	Asian	195	203	73	84%	87%	61%	22%	71%	
Mansfield ISD	3	Hispanic	635	194	57	64%	70%	30%	6%	68%	
Mansfield ISD	3	American Indian	8	191	55	63%	63%	50%	13%	50%	
Mansfield ISD	3	Pacific Islander	2								
Mansfield ISD	3	Two or More Races	135	199	66	76%	80%	44%	12%	65%	
Mansfield ISD	3	White	523	201	69	81%	85%	53%	14%	70%	
Mansfield ISD	3	Economically Disadv	1173	194	56	63%	68%	30%	6%	67%	154
Mansfield ISD	3	Special Education	481	186	42	41%	46%	17%	3%	63%	
Mansfield ISD	3	EB Current & Monitored	518	197	63	72%	77%	42%	10%	66%	
Mansfield ISD	4	All Students	2508	209	63	71%	74%	43%	15%	70%	59%
Mansfield ISD	4	African American	828	207	58	65%	68%	36%	10%	67%	58%
Mansfield ISD	4	Asian	202	217	76	89%	91%	65%	31%	76%	68%
Mansfield ISD	4	Hispanic	668	207	59	64%	69%	34%	11%	70%	59%
Mansfield ISD	4	American Indian	3								
Mansfield ISD	4	Pacific Islander	3								
Mansfield ISD	4	Two or More Races	142	211	66	74%	79%	47%	19%	67%	60%
Mansfield ISD	4	White	625	213	69	80%	82%	54%	21%	71%	56%
Mansfield ISD	4	Economically Disadv	1211	205	55	61%	65%	30%	7%	68%	57%
Mansfield ISD	4	Special Education	526	197	41	37%	41%	15%	4%	59%	49%
Mansfield ISD	4	EB Current & Monitored	445	209	61	69%	73%	40%	13%	69%	64%

2025-26 MOY MAP Mathematics Performance by Student Groups by Grade

District	Grade	Student Group	N Tested	Mean RIT Score	Average	Percent	Projected	Projected	Projected	Percent	Percent
					Percentile Rank	At or Above Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Met Projected FW Growth	Met Projected WW Growth
Mansfield ISD	5	All Students	2392	218	63	71%	83%	53%	27%	64%	65%
Mansfield ISD	5	African American	772	214	58	63%	77%	46%	19%	63%	59%
Mansfield ISD	5	Asian	184	226	76	87%	92%	74%	49%	71%	82%
Mansfield ISD	5	Hispanic	694	216	60	66%	80%	46%	20%	62%	65%
Mansfield ISD	5	American Indian	11	215	57	55%	82%	45%	27%	82%	90%
Mansfield ISD	5	Pacific Islander	5	224	74	100%	100%	60%	40%	60%	75%
Mansfield ISD	5	Two or More Races	134	219	65	72%	85%	51%	25%	60%	63%
Mansfield ISD	5	White	570	223	72	82%	90%	67%	40%	66%	69%
Mansfield ISD	5	Economically Disadv	1210	213	55	60%	75%	41%	17%	59%	59%
Mansfield ISD	5	Special Education	514	204	41	38%	51%	25%	7%	56%	61%
Mansfield ISD	5	EB Current & Monitored	448	218	62	67%	82%	51%	27%	64%	69%
Mansfield ISD	6	All Students	2554	222	63	72%	81%	45%	12%	67%	65%
Mansfield ISD	6	African American	878	219	58	66%	77%	38%	8%	62%	64%
Mansfield ISD	6	Asian	231	232	78	90%	94%	75%	31%	74%	77%
Mansfield ISD	6	Hispanic	685	220	59	67%	78%	38%	8%	68%	63%
Mansfield ISD	6	American Indian	8	213	47	50%	63%	25%	13%	71%	57%
Mansfield ISD	6	Pacific Islander	9	223	66	78%	78%	44%	0%	63%	71%
Mansfield ISD	6	Two or More Races	115	221	63	71%	83%	43%	10%	71%	68%
Mansfield ISD	6	White	596	225	69	80%	87%	53%	16%	69%	62%
Mansfield ISD	6	Economically Disadv	1271	218	56	62%	75%	34%	6%	63%	60%
Mansfield ISD	6	Special Education	500	209	41	40%	52%	15%	2%	63%	64%
Mansfield ISD	6	EB Current & Monitored	514	222	63	72%	81%	46%	11%	66%	69%

2025-26 MOY MAP Mathematics Performance by Student Groups by Grade

District	Grade	Student Group	N Tested	Mean RIT Score	Average	Percent	Projected	Projected	Projected	Percent	Percent
					Percentile Rank	At or Above Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Met Projected FW Growth	Met Projected WW Growth
Mansfield ISD	7	All Students	2601	226	59	62%	74%	47%	15%	58%	46%
Mansfield ISD	7	African American	901	222	53	51%	66%	36%	11%	56%	41%
Mansfield ISD	7	Asian	227	234	72	82%	89%	68%	30%	67%	57%
Mansfield ISD	7	Hispanic	717	223	55	56%	68%	42%	11%	55%	45%
Mansfield ISD	7	American Indian	8	229	62	63%	75%	50%	25%	75%	38%
Mansfield ISD	7	Pacific Islander	5	239	78	80%	80%	80%	40%	60%	25%
Mansfield ISD	7	Two or More Races	115	226	59	61%	71%	49%	12%	49%	43%
Mansfield ISD	7	White	601	231	68	78%	87%	61%	20%	63%	50%
Mansfield ISD	7	Economically Disadv	1295	221	51	50%	64%	34%	9%	52%	40%
Mansfield ISD	7	Special Education	452	209	32	21%	38%	10%	2%	51%	37%
Mansfield ISD	7	EB Current & Monitored	549	224	55	57%	68%	41%	13%	56%	45%
Mansfield ISD	8	All Students	1782	223	47	46%	68%	35%	4%	56%	44%
Mansfield ISD	8	African American	727	221	44	40%	63%	30%	3%	53%	43%
Mansfield ISD	8	Asian	88	228	56	63%	82%	53%	10%	62%	43%
Mansfield ISD	8	Hispanic	548	222	45	43%	65%	32%	3%	58%	43%
Mansfield ISD	8	American Indian	5	226	51	60%	80%	40%	0%	80%	0%
Mansfield ISD	8	Pacific Islander	2								
Mansfield ISD	8	Two or More Races	86	224	49	49%	72%	38%	2%	59%	49%
Mansfield ISD	8	White	301	228	56	65%	84%	51%	6%	60%	48%
Mansfield ISD	8	Economically Disadv	1025	220	43	38%	62%	28%	2%	54%	42%
Mansfield ISD	8	Special Education	377	211	29	18%	38%	10%	1%	55%	44%
Mansfield ISD	8	EB Current & Monitored	378	222	45	43%	65%	32%	5%	59%	44%

2025-26 MOY MAP Mathematics Performance by Student Groups by Grade

District	Grade	Student Group	N Tested	Mean RIT Score	Average	Percent	Projected	Projected	Projected	Percent	Percent
					Percentile Rank	At or Above Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Met Projected FW Growth	Met Projected WW Growth
Mansfield ISD	All Grades	All Students	14157	216	60	66%	76%	44%	14%	64%	56%
Mansfield ISD	All Grades	African American	4899	213	55	59%	71%	37%	10%	62%	53%
Mansfield ISD	All Grades	Asian	1127	223	74	85%	90%	67%	31%	71%	69%
Mansfield ISD	All Grades	Hispanic	3947	214	56	61%	72%	37%	10%	64%	55%
Mansfield ISD	All Grades	American Indian	43	213	55	58%	72%	42%	16%	74%	57%
Mansfield ISD	All Grades	Pacific Islander	26	225	71	81%	81%	62%	27%	64%	60%
Mansfield ISD	All Grades	Two or More Races	727	216	62	68%	79%	46%	14%	62%	58%
Mansfield ISD	All Grades	White	3216	220	68	79%	86%	57%	21%	67%	58%
Mansfield ISD	All Grades	Economically Disadv	7185	212	53	56%	68%	33%	8%	61%	53%
Mansfield ISD	All Grades	Special Education	2850	202	38	33%	45%	16%	3%	58%	52%
Mansfield ISD	All Grades	EB Current & Monitored	2852	215	59	64%	75%	42%	13%	63%	59%

Note: These data are based on the number of students who took the BOY MAP Growth test and obtained a valid RIT score. Projected to: The updated State of Texas Assessments of Academic Readiness linking study released in Summer 2025. View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>. These summaries are based on the student data file downloaded from the NWEA portal on December 9, 2025 and on the revised 2025 NWEA norms and 5 instructional weeks. The timing of the instructional weeks aligns with the updated NWEA guidance on determining the weeks of instruction. * Denotes the number of students tested was less than 5 students.

2025-26 MOY MAP Reading Performance by Student Groups by Grade

District	Grade	Student Group	N Tested	Mean RIT Score	Average	Percent	Projected	Projected	Projected	Met	Met
					Percentile Rank	At or Above Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Projected F2W Growth	Projected W2W Growth
Mansfield ISD	3	All Students	2318	196	62	70%	88%	60%	28%	68%	
Mansfield ISD	3	African American	792	194	59	67%	86%	58%	24%	67%	
Mansfield ISD	3	Asian	195	199	67	78%	87%	71%	39%	66%	
Mansfield ISD	3	Hispanic	634	193	57	62%	85%	50%	19%	67%	
Mansfield ISD	3	American Indian	8	191	54	75%	88%	38%	25%	29%	
Mansfield ISD	3	Pacific Islander	2								
Mansfield ISD	3	Two or More Races	135	197	64	72%	90%	62%	30%	65%	
Mansfield ISD	3	White	523	200	69	80%	93%	71%	39%	73%	
Mansfield ISD	3	Economically Disadv	1171	192	55	61%	83%	49%	18%	65%	
Mansfield ISD	3	Special Education	479	183	40	37%	65%	27%	9%	58%	158
Mansfield ISD	3	EB Current & Monitored	518	193	57	64%	81%	53%	23%	66%	
Mansfield ISD	4	All Students	2511	205	62	71%	86%	53%	25%	61%	61%
Mansfield ISD	4	African American	830	203	58	66%	83%	49%	22%	61%	61%
Mansfield ISD	4	Asian	203	210	70	84%	93%	68%	35%	62%	68%
Mansfield ISD	4	Hispanic	669	203	58	65%	85%	45%	17%	60%	59%
Mansfield ISD	4	American Indian	2								
Mansfield ISD	4	Pacific Islander	2								
Mansfield ISD	4	Two or More Races	142	206	63	73%	86%	54%	29%	62%	51%
Mansfield ISD	4	White	626	209	68	80%	91%	64%	34%	62%	63%
Mansfield ISD	4	Economically Disadv	1214	200	54	61%	81%	40%	14%	58%	58%
Mansfield ISD	4	Special Education	527	191	38	34%	60%	18%	4%	55%	50%
Mansfield ISD	4	EB Current & Monitored	445	202	58	67%	83%	47%	18%	58%	64%

2025-26 MOY MAP Reading Performance by Student Groups by Grade

District	Grade	Student Group	N Tested	Mean RIT Score	Average	Percent	Projected	Projected	Projected	Met	Met
					Percentile Rank	At or Above Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Projected F2W Growth	Projected W2W Growth
Mansfield ISD	5	All Students	2385	210	59	69%	86%	62%	27%	57%	56%
Mansfield ISD	5	African American	767	208	56	63%	83%	56%	24%	54%	53%
Mansfield ISD	5	Asian	184	214	67	82%	93%	76%	38%	66%	63%
Mansfield ISD	5	Hispanic	692	207	54	62%	83%	52%	19%	54%	51%
Mansfield ISD	5	American Indian	11	204	53	64%	82%	64%	9%	64%	50%
Mansfield ISD	5	Pacific Islander	5	212	64	80%	100%	80%	20%	100%	75%
Mansfield ISD	5	Two or More Races	134	210	60	72%	86%	66%	22%	62%	61%
Mansfield ISD	5	White	570	215	68	83%	94%	78%	40%	59%	61%
Mansfield ISD	5	Economically Disadv	1203	205	51	56%	80%	48%	16%	54%	50%
Mansfield ISD	5	Special Education	512	195	34	30%	57%	21%	4%	49%	48%
Mansfield ISD	5	EB Current & Monitored	446	207	54	63%	81%	54%	18%	56%	54%
Mansfield ISD	6	All Students	2561	215	59	66%	85%	58%	26%	58%	59%
Mansfield ISD	6	African American	878	213	57	64%	82%	55%	23%	57%	61%
Mansfield ISD	6	Asian	232	220	68	79%	91%	73%	43%	63%	71%
Mansfield ISD	6	Hispanic	686	212	55	58%	84%	50%	19%	57%	57%
Mansfield ISD	6	American Indian	8	209	51	50%	88%	50%	25%	67%	43%
Mansfield ISD	6	Pacific Islander	9	212	54	67%	67%	56%	22%	22%	43%
Mansfield ISD	6	Two or More Races	115	216	62	70%	89%	64%	26%	60%	54%
Mansfield ISD	6	White	600	218	64	74%	88%	66%	32%	59%	57%
Mansfield ISD	6	Economically Disadv	1273	211	53	55%	79%	48%	18%	56%	57%
Mansfield ISD	6	Special Education	505	201	34	25%	56%	19%	5%	52%	51%
Mansfield ISD	6	EB Current & Monitored	516	212	55	59%	81%	52%	21%	58%	64%

2025-26 MOY MAP Reading Performance by Student Groups by Grade

District	Grade	Student Group	N Tested	Mean RIT Score	Average	Percent	Projected	Projected	Projected	Met	Met
					Percentile Rank	At or Above Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Projected F2W Growth	Projected W2W Growth
Mansfield ISD	7	All Students	2608	218	59	65%	88%	63%	31%	51%	54%
Mansfield ISD	7	African American	904	217	56	61%	86%	58%	28%	48%	52%
Mansfield ISD	7	Asian	229	222	67	79%	93%	78%	46%	57%	63%
Mansfield ISD	7	Hispanic	717	215	53	56%	84%	53%	25%	51%	56%
Mansfield ISD	7	American Indian	8	222	65	88%	100%	75%	25%	63%	75%
Mansfield ISD	7	Pacific Islander	5	224	71	80%	100%	80%	40%	40%	67%
Mansfield ISD	7	Two or More Races	114	220	61	65%	91%	62%	36%	59%	58%
Mansfield ISD	7	White	602	222	66	77%	95%	77%	39%	53%	53%
Mansfield ISD	7	Economically Disadv	1295	214	51	53%	83%	50%	21%	48%	54%
Mansfield ISD	7	Special Education	455	203	33	23%	60%	22%	5%	43%	48%
Mansfield ISD	7	EB Current & Monitored	547	214	52	54%	82%	53%	25%	51%	57%
Mansfield ISD	8	All Students	2733	221	60	69%	90%	69%	35%	51%	55%
Mansfield ISD	8	African American	983	220	56	64%	89%	64%	28%	51%	57%
Mansfield ISD	8	Asian	245	226	68	83%	93%	83%	54%	53%	52%
Mansfield ISD	8	Hispanic	735	218	54	61%	87%	61%	27%	50%	54%
Mansfield ISD	8	American Indian	8	221	62	75%	88%	75%	50%	50%	25%
Mansfield ISD	8	Pacific Islander	4								
Mansfield ISD	8	Two or More Races	124	221	59	69%	90%	69%	35%	45%	55%
Mansfield ISD	8	White	601	226	68	82%	96%	82%	50%	55%	54%
Mansfield ISD	8	Economically Disadv	1330	217	52	57%	86%	57%	23%	49%	55%
Mansfield ISD	8	Special Education	390	207	34	27%	64%	27%	7%	49%	56%
Mansfield ISD	8	EB Current & Monitored	569	218	54	61%	85%	61%	30%	51%	54%

2025-26 MOY MAP Reading Performance by Student Groups by Grade

District	Grade	Student Group	N Tested	Mean RIT Score	Average Percentile Rank	Percent At or Above Grade Level	Projected Approaches Grade Level	Projected Meets Grade Level	Projected Masters Grade Level	Met Projected F2W Growth	Met Projected W2W Growth
Mansfield ISD	All Grades	All Students	15116	211	60	68%	87%	61%	29%	58%	57%
Mansfield ISD	All Grades	African American	5154	210	57	64%	85%	57%	25%	56%	57%
Mansfield ISD	All Grades	Asian	1288	216	68	81%	92%	75%	43%	61%	63%
Mansfield ISD	All Grades	Hispanic	4133	208	55	60%	85%	52%	21%	56%	55%
Mansfield ISD	All Grades	American Indian	45	208	56	69%	89%	58%	24%	52%	48%
Mansfield ISD	All Grades	Pacific Islander	27	216	65	78%	85%	74%	33%	54%	53%
Mansfield ISD	All Grades	Two or More Races	764	211	62	70%	88%	63%	30%	59%	56%
Mansfield ISD	All Grades	White	3522	215	67	79%	93%	73%	39%	60%	58%
Mansfield ISD	All Grades	Economically Disadv	7486	207	53	57%	82%	49%	18%	55%	55%
Mansfield ISD	All Grades	Special Education	2868	196	36	30%	60%	22%	6%	51%	50%
Mansfield ISD	All Grades	EB Current & Monitored	3041	208	55	61%	82%	54%	23%	56%	58%

Note: These data are based on the number of students who took the MOY MAP Growth test and obtained a valid RIT score. Projected to: The updated State of Texas Assessments of Academic Readiness linking study released in Summer 2025. View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>. These summaries are based on the student data file downloaded from the NWEA portal on December 9, 2025 and on the revised 2025 NWEA norms and 5 instructional weeks. The timing of the instructional weeks aligns with the updated NWEA guidance on determining the weeks of instruction. * Denotes the number of students tested was less than 5 students.

2025-26 MOY MAP Science Performance by Student Groups by Grade

District	Grade	Studentgroup	N Tested	Mean RIT Score	Average	Percent	Projected	Projected	Projected	Percent
					Percentile Rank	At or Above Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Met Projected FW Growth
Mansfield ISD	5	All Students	2374	209	62	70%	67%	30%	8%	64%
Mansfield ISD	5	African American	765	207	58	64%	60%	24%	6%	62%
Mansfield ISD	5	Asian	185	212	69	76%	74%	40%	16%	65%
Mansfield ISD	5	Hispanic	686	206	57	62%	58%	22%	5%	62%
Mansfield ISD	5	American Indian	11	204	57	64%	64%	27%	0%	70%
Mansfield ISD	5	Pacific Islander	5	209	64	80%	60%	20%	0%	80%
Mansfield ISD	5	Two or More Races	133	209	65	76%	72%	33%	5%	70%
Mansfield ISD	5	White	568	213	72	85%	83%	46%	13%	68%
Mansfield ISD	5	Economically Disadv	1199	205	54	57%	53%	18%	3%	59%
Mansfield ISD	5	Special Education	508	199	40	37%	34%	7%	2%	56%
Mansfield ISD	5	EB Current & Monitored	445	205	55	58%	56%	22%	7%	64%
Mansfield ISD	8	All Students	2638	217	63	70%	79%	48%	14%	62%
Mansfield ISD	8	African American	967	215	58	62%	73%	38%	8%	58%
Mansfield ISD	8	Asian	230	223	74	84%	88%	68%	26%	67%
Mansfield ISD	8	Hispanic	718	215	59	65%	76%	40%	9%	63%
Mansfield ISD	8	American Indian	8	219	68	88%	88%	38%	13%	57%
Mansfield ISD	8	Pacific Islander	4							
Mansfield ISD	8	Two or More Races	121	218	65	71%	80%	50%	17%	61%
Mansfield ISD	8	White	559	223	74	85%	90%	67%	23%	66%
Mansfield ISD	8	Economically Disadv	1306	214	56	59%	71%	35%	8%	58%
Mansfield ISD	8	Special Education	389	205	38	32%	42%	13%	2%	53%
Mansfield ISD	8	EB Current & Monitored	558	216	60	65%	75%	42%	12%	63%

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2025-26 MOY MAP Science Performance by Student Groups by Grade

District	Grade	Studentgroup	N Tested	Mean RIT Score	Average	Percent	Projected	Projected	Projected	Percent
					Percentile Rank	At or Above Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Met Projected
Mansfield ISD	All Grades	All Students	5012	213	63	70%	73%	39%	11%	63%
Mansfield ISD	All Grades	African American	1732	211	58	63%	67%	32%	8%	60%
Mansfield ISD	All Grades	Asian	415	218	72	80%	82%	55%	21%	66%
Mansfield ISD	All Grades	Hispanic	1404	211	58	64%	67%	31%	7%	62%
Mansfield ISD	All Grades	American Indian	19	210	61	74%	74%	32%	5%	65%
Mansfield ISD	All Grades	Pacific Islander	9	218	76	89%	78%	56%	22%	67%
Mansfield ISD	All Grades	Two or More Races	254	214	65	74%	76%	41%	11%	66%
Mansfield ISD	All Grades	White	1127	218	73	85%	86%	56%	18%	67%
Mansfield ISD	All Grades	Economically Disadv	2505	209	55	58%	63%	27%	6%	59%
Mansfield ISD	All Grades	Special Education	897	201	39	35%	38%	10%	2%	55%
Mansfield ISD	All Grades	EB Current & Monitored	1003	211	58	62%	66%	33%	10%	64%

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Note: These data are based on the number of students who took the BOY MAP Growth test and obtained a valid RIT score. Projected to: The updated State of Texas Assessments of Academic Readiness linking study released in Summer 2025. View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>. These summaries are based on the student data file downloaded from the NWEA portal on December 9, 2025 and on the revised 2025 NWEA norms and 5 instructional weeks. The timing of the instructional weeks aligns with the updated NWEA guidance on determining the weeks of instruction. * Denotes the number of students tested was less than 5 students.



Local Assessment Update

mClass/MAP

February 17, 2026

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VISION 2030

Mansfield Independent School District



Mission To inspire and educate students to be productive citizens.

A destination district committed to excellence. **Vision**

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency



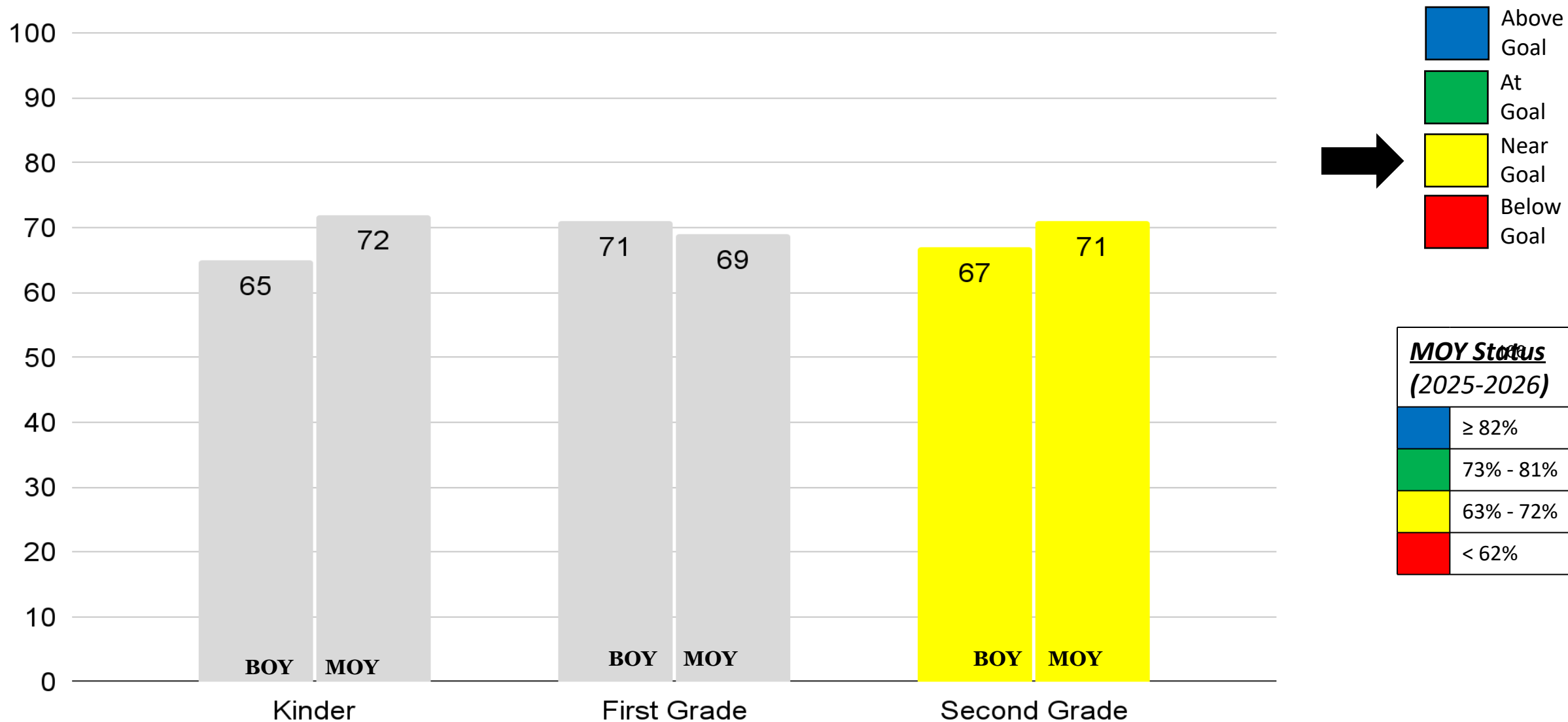
Motto MISD: A great place to live, learn, and teach.

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

mCLASS®

Guiding Statement #1 – BOY to MOY Amplify mClass



VISION 2030

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Mission To inspire and educate students to be productive citizens.

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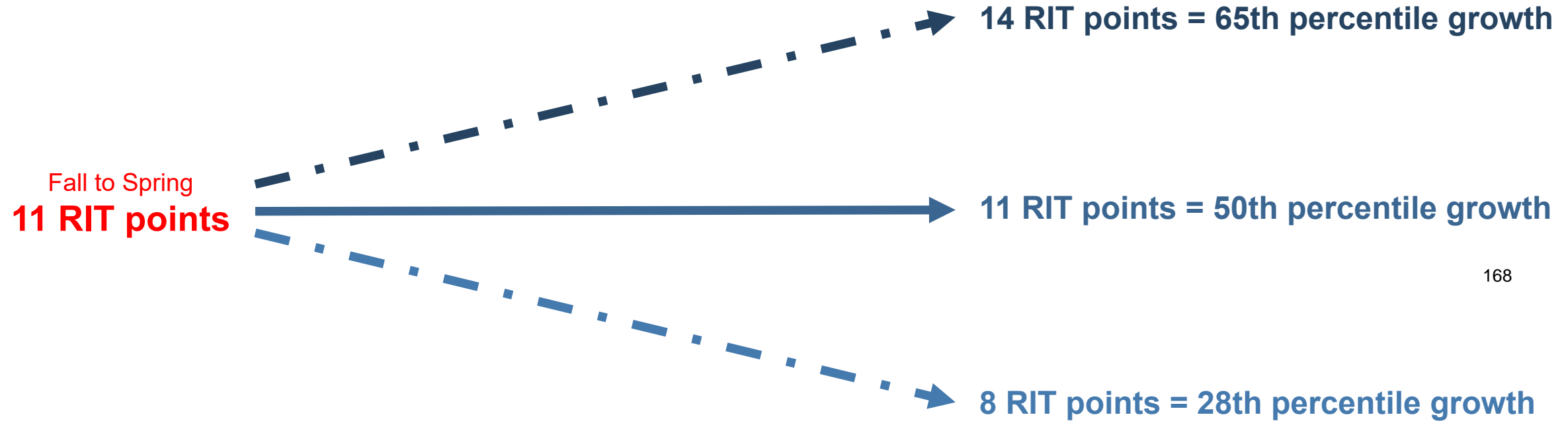
Motto MISD: A great place to live, learn, and teach.

Guiding Statements

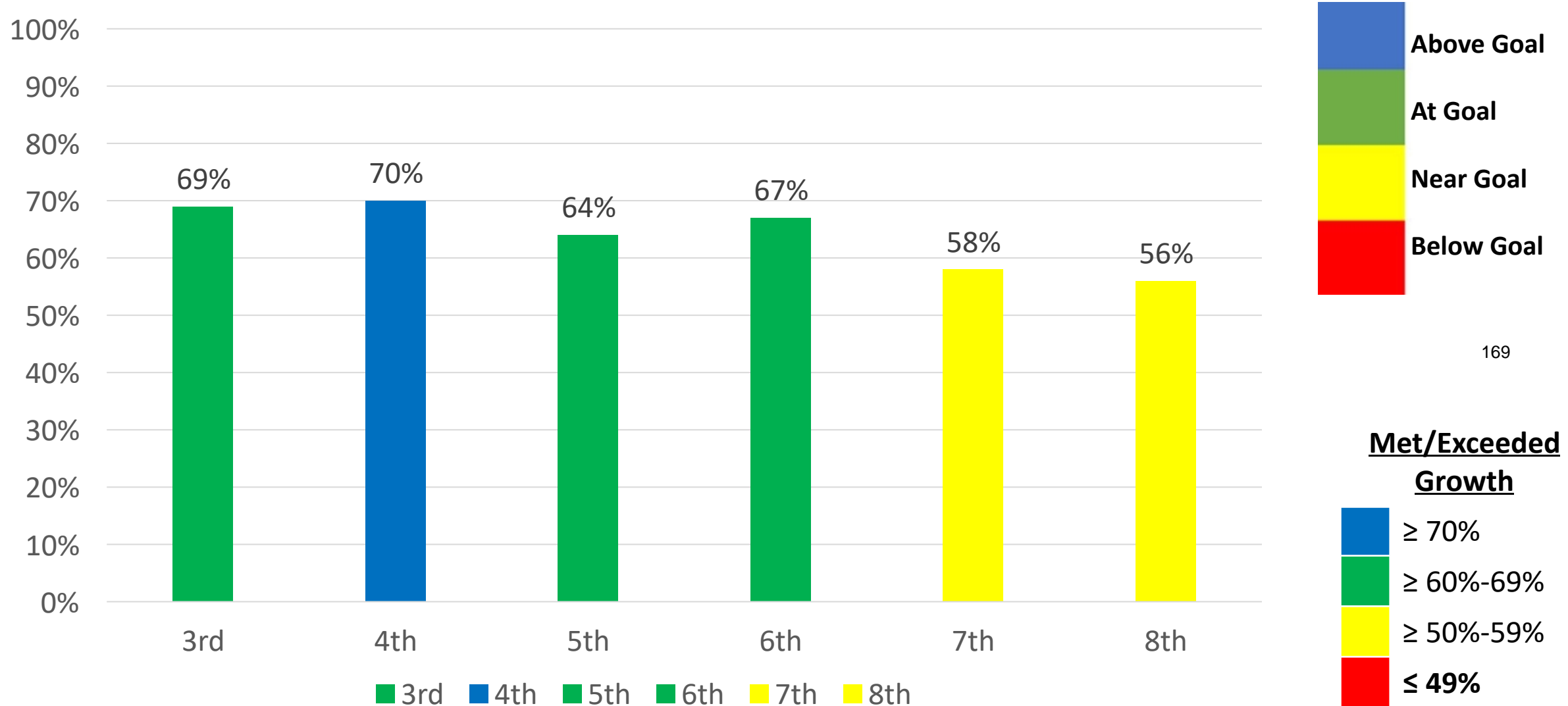
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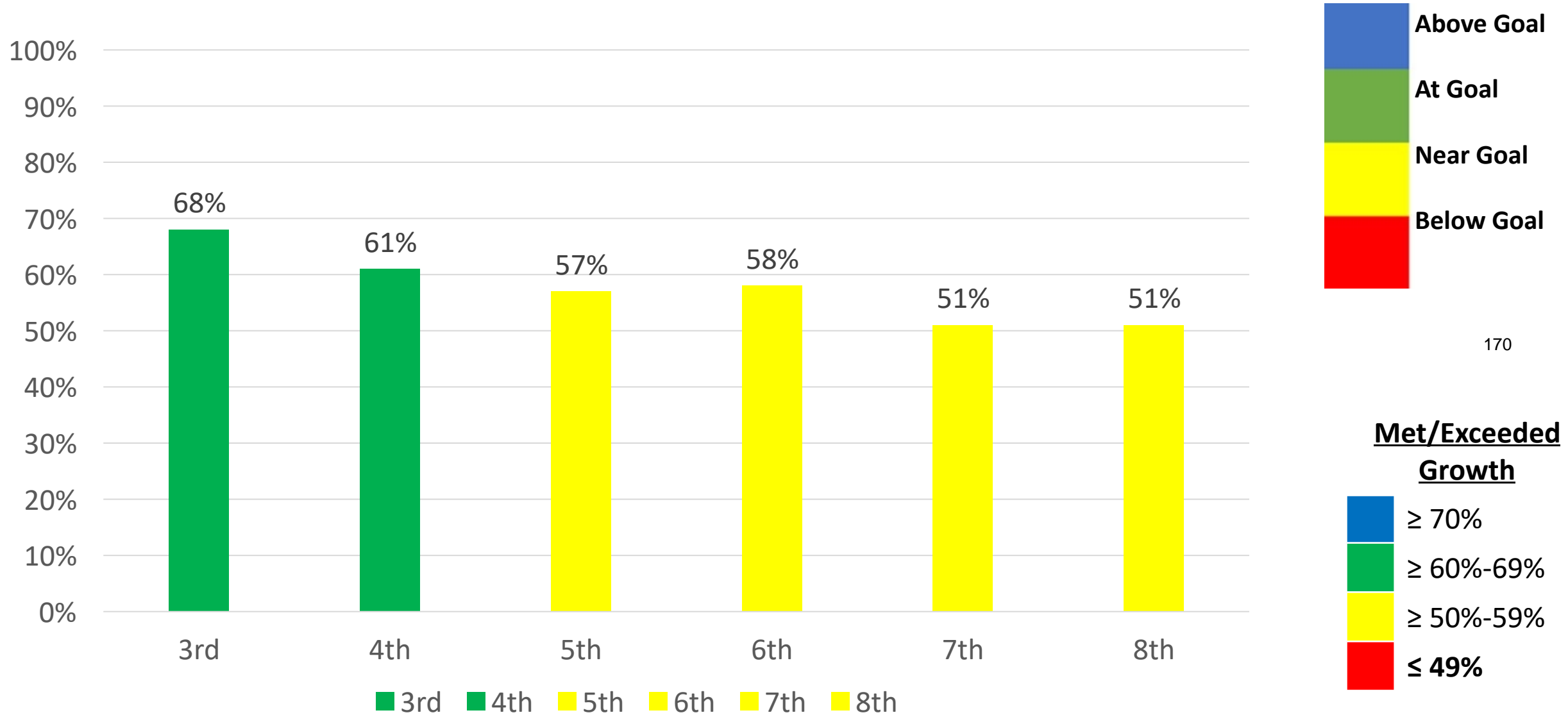
What is MAP Growth?



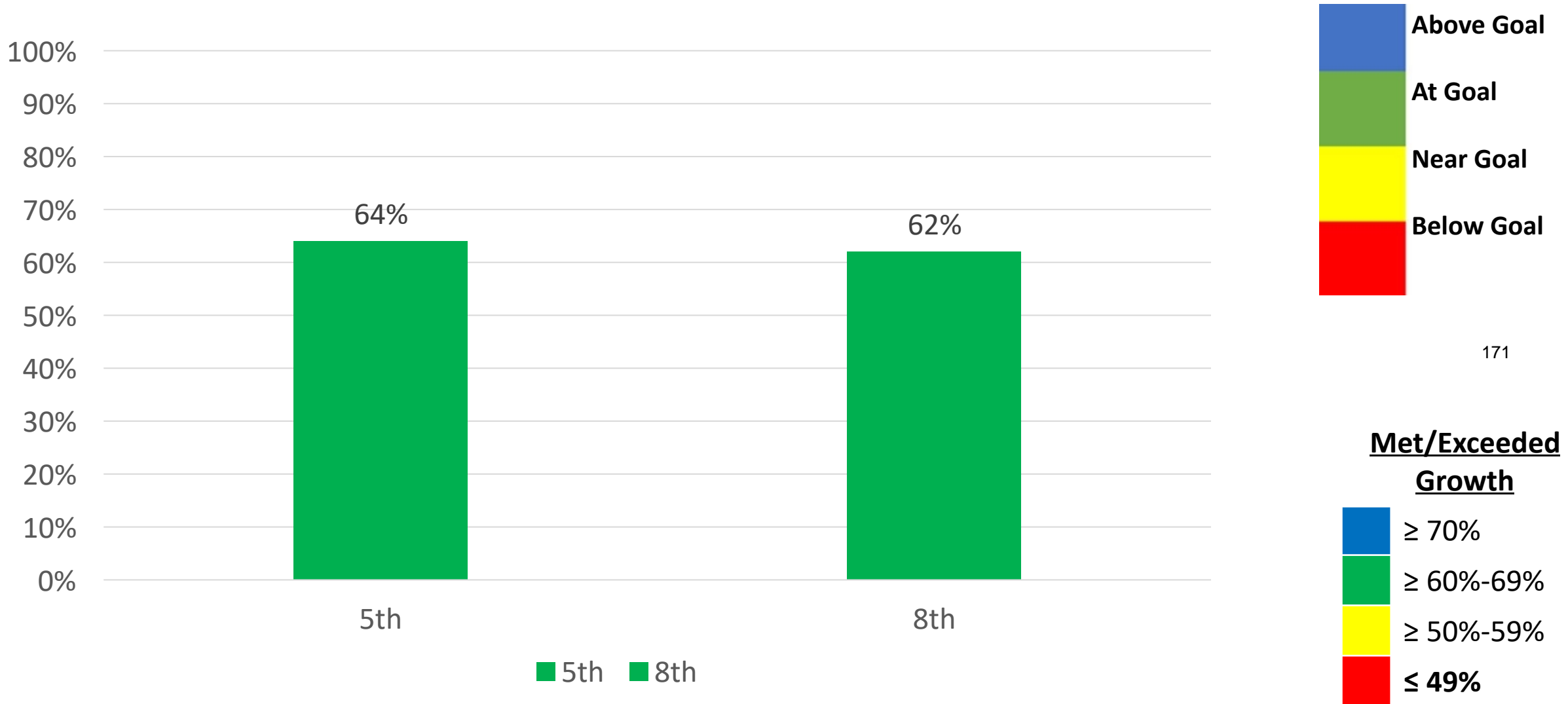
MAP Growth - Math



MAP Growth - Reading



MAP Growth - Science



Now What?



Questions





**Board of School Trustees
Mansfield Independent School District**

TITLE: Class Size Exemption Waiver Request

DATE: February 17, 2026

ACTION

BACKGROUND:

In accordance with TEC §25.112, Texas school districts must submit to TEA a request for an exception to the student-to-teacher ratio of 22:1 in Grades K-4 when that ratio is exceeded for a period of more than 30 days or by October 1, with the exception of during the last twelve weeks of the school year.

CONSIDERATIONS:

Districts that are in compliance at the beginning of the school year but that subsequently exceed class size limitations must apply for an exception no later than the 30th day after the district exceeds the 22:1 limit. Therefore, MISD could need to submit subsequent waivers throughout the year should additional classes exceed the 22:1 ratio. At this time, we are seeking one (1) additional class size exception waivers.

RECOMMENDATION:

The Superintendent recommends The Board approve the class size exemption waivers request as presented.



TITLE: Teacher Contract Abandonment

DATE: February 17, 2026

ACTION

BACKGROUND:

Texas Education Code Section 21.210 specifies circumstances under which teachers may relinquish their teaching positions and leave employment of the district during a contract term. The statute also includes provisions for school districts to submit complaints to the State Board of Educator Certification regarding those educators who fail to comply with TEC 21.210 by abandoning their contracts without “good cause,” seeking sanctions against certificates for contract abandonment.

CONSIDERATION:

Determine whether ‘good cause’ existed under Texas Education Code Section 21.210(c)(2) for these employee(s); Chelsea Van Klaveren to abandon their teacher contract(s) with Mansfield ISD, and whether the District should file complaints to seek sanctions against their teaching certificates.

Good cause under the regulations are the following: serious illness or health condition of the educator or family member with whom the educator resides; relocation to a new city as a result of a change in employer of the educator’s spouse or partner who resides with the educator; a significant change in the educator’s family needs that requires the educator to relocate or to devote more time than allowed by current employment; or the educator’s reasonable belief that the educator had written permission from the school district administration to resign. Mitigating factors include that the educator: gave written notice more than 30 days before the first day of instruction for which the educator will not be present; assisted the school district in finding a replacement educator; continued to work until the school district hired a replacement educator; assisted in training the replacement educator; showed good faith in communications and negotiations with the school district; provided lesson plans for classes following the resignation; changed careers within education; was to experience a reduction in base pay; and resigned due to hazardous working conditions.

RECOMMENDATION:

If the Board finds good cause did not exist for the contract abandonment, then the motion would be:

“I move that the Board determine that good cause did not exist under Texas Education Code Section 21.210(c)(2), for teacher(s); Chelsea Van Klaveren to abandon their teacher contracts with Mansfield ISD, and that the Board authorize the Superintendent to notify the State Board for Educator Certification to seek sanctions against the teachers’ teaching certificates.”

If the Board finds good cause did exist for the contract abandonment, then there is no need for the Board to take action on this agenda item.



**Board of School Trustees
Mansfield Independent School District**

TITLE: Consider Nominations by Resolution
#26-17 to Fill Vacancies on Board of
Directors for Central Appraisal District
Johnson County

DATE: February 17, 2026

ACTION

BACKGROUND:

On January 16, 2026, we received a letter with a notification of a vacancy on the Board of Directors for the Central Appraisal District of Johnson County. In order to fill this vacancy, an election must be held. Each taxing entity that is entitled to vote may nominate a candidate for the vacant position to be filled by the adoption of a resolution by its governing body. The nomination by resolution must be submitted to the Chief Appraiser by March 2, 2026.

CONSIDERATIONS:

The Board of Trustees may nominate a candidate for the available position in the form of a resolution adopted by its governing body. In order to be eligible to serve on the Board of Directors, candidate must have resided in the Central Appraisal District of Johnson County for at least two years prior to January 1, 2025.

Voting units are not required to make any nominations to the Central Appraisal District of Johnson County. Therefore, the Board of Trustees may choose to take no action.

RECOMMENDATION:

The Superintendent does not have a recommendation. This is a Board item.

RESOLUTION #26-17
MANSFIELD INDEPENDENT SCHOOL DISTRICT

NOMINATION TO FILL A VACANCY ON CAD BOARD OF DIRECTORS

WHEREAS, Central Appraisal District notified entities on January 16, 2026, of a vacancy on their Board of Directors; and

WHEREAS, the Texas Property Tax Code Section 6.0301(f) states “If a vacancy occurs in an appointive position on the board of directors, each taxing unit that is entitled to vote under Section 6.03 may nominate by resolution adopted by its governing body a candidate to fill the vacancy. The taxing unit shall submit the name of its nominee to the chief appraiser within 45 days after notification from the board of directors of the existence of the vacancy, and the chief appraiser shall prepare and deliver to the board of directors within the next five days a list of the nominees. The board of directors shall appoint by majority vote of its members one of the nominees to fill the vacancy.”; and

WHEREAS, we believe the nominee meets the criteria according to Section 6.03 of the Texas Property Tax Code;

It is therefore

RESOLVED, that the following person, _____, is nominated for the vacant term that ends 12/31/27.

Presented and passed on this 17th day of February 2026 by a vote of ____ ayes and ____ nays at a regular meeting of the City Council/ School Board of the entity name.

Mansfield ISD Board President

Mansfield ISD Board Secretary



**Board of School Trustees
Mansfield Independent School District**

TITLE: Consider Approval of Resolution
26-18 to Extend Wage Payments for
Employees during Emergency Closings

DATE: February 17, 2026

ACTION

BACKGROUND:

Mansfield ISD endured unusually inclement weather during January 26, 2026 to January 29, 2026 and for the safety of all students and staff, closed the facilities. The vast majority of employees were directed not to come to work on those weather affected days.

CONSIDERATION:

The resolution #26-18 will serve as a public purpose for paying employees for missed workdays that will not be made up.

RECOMMENDATION:

The Superintendent recommends that the Board approve Resolution #26-18 to Extend Wage Payments for Employees during Emergency Closings.

RECOMMENDED MOTION:

“Move to adopt the Resolution #26-18 to Extend Wage Payments for Employees during Emergency Closings as presented.”

**RESOLUTION OF THE BOARD OF TRUSTEES OF
MANSFIELD INDEPENDENT SCHOOL DISTRICT
Resolution No.: 26-18**

WHEREAS, the Board of Trustees (the “Board”) of the Mansfield Independent School District (the “District”) is authorized by § 11.51 of the Texas Education Code (“TEC”) to govern and oversee the management of the public schools in the District; and

WHEREAS, Mansfield ISD endured unusually inclement weather during January 26, 2026 to January 29, 2026 and, for the safety of all students and staff, closed all school facilities because of bad weather; and

WHEREAS, the vast majority of employees were directed to not come to work on those weather affected days and the Board believes there is a public purpose for paying employees for missed workdays that will not be made up; and

WHEREAS, the public purpose for payment of employees for the workdays missed would include increased morale, reduction of employee turnover, reducing the District’s exposure to possible unemployment or Fair Labor Standards Act claims, and equitable treatment of all employees.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF
THE MANSFIELD INDEPENDENT SCHOOL DISTRICT:**

RESOLVED, the Board of Trustees finds that the public interest will be served by paying all employees who were idled due to the unexpected closure of the District due to bad weather for missed workdays that will not be made up.

RESOLVED, the Board authorizes and directs the Superintendent to pay all employees for a regular duty day pursuant to Mansfield ISD Board Policy for the unexpected closure of the District due to bad weather, including those employees who were idle and not working those days that will not be made up.

RESOLVED, the Board authorizes and directs the Superintendent, at the Superintendent’s discretion, to pay nonexempt Emergency Crews who were required to work on site during the emergency closing for January 26, 2026, to January 29, 2026 winter storm event.

RESOLVED, the Board of Trustees hereby (1) determines that these payments serve a public purpose, (2) retains sufficient control over the expenditures to ensure a public purpose is served, and (3) is confident the District will receive a return benefit.

RESOLVED, this resolution only applies to bad weather days that the District will not make up pursuant to District Policy. This resolution does not establish an ongoing policy and Mansfield ISD is under no obligation to pay employees for any other days not worked.

PASSED AND APPROVED on this 17th day of February 2026.

By: _____
President, Mansfield ISD Board of Trustees

Attest: _____
Secretary, Mansfield ISD Board of Trustees

1. Call to Order

The meeting was called to order at 7:00 p.m.

2. Roll Call

Board members present were: Jesse Cannon II, Ana-Alicia Horn, Dr. Jandel Crutchfield, Michelle Newsom, Courtney Lackey Wilson, and Jason Thomas.

3. Meeting Opening

3.1. Prayer

The prayer was led by Dr. Jandel Crutchfield.

3.2. Pledges

The pledges were led by Jesse Cannon II.

3.2.1. Presentation of Colors by the Mansfield High School JROTC

4. District Recognition

4.1. Board of Trustees Appreciation Month - Dr. Kimberley Cantu

4.2. School Board Superstars - Laura Jobe

The following students were recognized for being a School Board Superstar: Cameron Gonzales, Tyden Harris, Emma Linares, Noelle Wint, Makade Sims, Jacob Hernandez, Eva Luesch, Kamari Mcgee, and Alexander Ho.

4.3. College Board Awards/Mansfield High School - Dr. Georgie Swize

The following students were recognized for being on the College Board National Awards List: Fatimah Al Mayahi, Fatema Amin, Christen Anderson, Jackson Bass, Madelynn Bell, Evan Berry, Norah Bovenkerk, Kit Carpenter, Cody Childers, Esther Choi, Mia Cimino, Kenzi Coffman, Ava Cox, Samuel Edwards, Andrew Ellis, Jada Etheridge, Dillon Fox, Audrey Galaso, Lucy Galaso, Emma Griffith, Sean Harmon, Candace Hawkins, Zachariah Henrichs, Madelyn Hernandez, Alexander Hicks, Lydia Hwang, Brooke Itana, Rami Jazzar, Allison Keeler, Chloe Marie Knight, Hannah Kramer, Huy Le, Aiden Lewis, Kylie Meche, Bennett Melton, Jaretzy Miramontes, Ava Moore, Lauren Moses, Serene Nashawati, Sidney Nguyen, Elizabeth Nytko, Juneer Pascales, Julie Pistone, Preston Potter, George Rodriguez, Ostin Rommes, Jacob Rowland, Travis Sample, Courtney Scott, Aliza Shah, Sophia Shameem Polesello, Anika Sharma, Makayla Shatinsky, McPherson Smith, Nicole Sorunke, Joel Sparks, Abraham Sqrow, Emma Stidham, Aniya Tillman, Joseph Torres, Xuan Tran, and Emily Wlaker

4.4. Proclamation for Dr. Cantu from Mayor Evans

5. District Introductions

5.1. HR Introduction

Dr. Jennifer Stoecker, Associate Superintendent of Human Resource Services, introduced the following hired and promoted employees: Kelsey Belle and Dashawn McLemore

6. Public Comments

6.1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda, unless modified by the Board president based on Board Policy BED (LOCAL). Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.

There were no public comments.

7. Closed Session

7.1. Adjourn to closed session pursuant to Texas Government Code Section 551.074, Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, 551.071, Consultation with the Board's attorney; 551.072, real property; and 551.076 to conduct deliberations regarding security devices or security audits.

7.2. Discussion of Superintendent Search

The Board adjourned into closed session at 7:41 p.m.

8. Reconvene

8.1. Reconvene to Public

The Board reconvened to the public at 9:05 p.m.

9. Instructional Focus

9.1. Emergent Bilingual Long-Range Planning- Dr. Tiffanie Spencer and Ana Munoz

The Emergent Biligual Long-Range Planning presentation was given by Dr. Tiffanie Spencer and Ana Munoz

10. Presentation

10.1. Budget Calendar and Update - Michele Trongaard

11. Business Items Requiring Board Action

11.1. Consideration and Approval of the Order of Election for May 2, 2026, General Election for the Mansfield ISD Board of Trustees

Jesse Cannon II made a motion to approve the Order of Election for May 2, 2026, General Election for the Mansfield ISD Board of Trustees. Jason Thomas seconded the motion

Michelle Newsom voted - aye

Dr. Jandel Crutchfield voted - aye

Jason Thomas voted - aye
Ana-Alicia Horn voted - aye
Jesse Cannon II voted - aye
Courtney Lackey Wilson voted - aye

The motion carried 6-0.

11.2. Consideration and Approval of Action of Class Size Waivers
Ana-Alicia Horn made a motion to approve the Action of Class Size Waivers. Dr. Jandel Crutchfield seconded the motion.

Michelle Newsom voted - aye
Dr. Jandel Crutchfield voted - aye
Jason Thomas voted - aye
Ana-Alicia Horn voted - aye
Jesse Cannon II voted - aye
Courtney Lackey Wilson voted - aye

The motion carried 6-0.

12. Consent Agenda

Michelle Newsom voted - aye
Dr. Jandel Crutchfield voted - aye
Jason Thomas voted - aye
Ana-Alicia Horn voted - aye
Jesse Cannon II voted - aye
Courtney Lackey Wilson voted - aye

The Consent Agenda passed 6-0.

- 12.1. Approval of Minutes from the December 12, 2025, Called Board Meeting
- 12.2. Approval of Minutes from the December 16, 2025, Regular Board Meeting
- 12.3. Approval of Minutes for the December 17, 2025, Called Board Meeting
- 12.4. Consideration and Approval of the Second Reading of TASB Policy 126 and MISD (LOCAL) Updates
- 12.5. Consideration and Approval of Bid Proposals
- 12.6. Consideration and Approval of Budget Amendments
- 12.7. Consideration and Approval of Destruction of Records
- 12.8. Consideration and Approval of the Sale of Surplus Vehicles
- 12.9. Consideration and Approval of January Book Order
- 12.10. Consideration and Approval of Memorandum of Understanding (MOU)
 - a. Tarleton State University - Distinguished H.S. Partnership Program
 - b. Hill College - College Prep English Language Arts Courses
- 12.11. Consideration and Approval GMP 1 - Package 9 Mansfield High School with Authers Building Group

13. Superintendent's Report

There was no action taken on the items below.

- 13.1. Delinquent Tax Reports
- 13.2. Disbursement Reports
- 13.3. Financial Reports
- 13.4. Investment Reports
- 13.5. Property Tax Collection Report
- 13.6. EC Accountability
- 13.7. Enrollment Report
- 13.8. Attendance Percentage Report
- 13.9. State Intruder Detection Audits
- 13.10. Approved Student Trips
- 13.11. Facility Rental Revenue Report
- 13.12. Open-Ended Bid Report
- 13.13. Resignations
- 13.14. Resignation Reasons
- 13.15. Superintendent New Hires
- 13.16. 2017 Bond Program Report
- 13.17. 2024 Bond Program Report

14. **Adjourn**

- 14.1. Adjourn

The meeting was adjourned at 9:49 p.m.

1. Call to Order

The meeting was called to order at 6:00 p.m.

2. Meeting Opening

2.1. Prayer

The prayer was led by Courtney Lackey Wilson.

2.2. Pledges

The pledges were led by Michelle Newsom.

3. Public Comments

3.1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda, unless modified by the Board president based on Board Policy BED (LOCAL). Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.

There were no public comments.

4. Closed Session

4.1. Pursuant to Texas Government Code § 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Local Government Code.

Pursuant to Texas Government Code § 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer, employee, or to hear complaints or charges against a public officer or employee.

4.2. Interview Candidate(s) for the Superintendent of Schools Position

4.3. Discussion and Consideration of Candidate(s) for the Position of Superintendent

The Board adjourned into closed session at 6:04 p.m.

5. Reconvene

5.1. Reconvene to Public

The Board reconvened to the public at 10:24 p.m.

6. Adjourn

6.1. Adjourn

The meeting was adjourned at 10:24 p.m.

1. **Call to Order**

The meeting was called to order at 6:00 p.m.

2. **Meeting Opening**

2.1. Prayer

The prayer was led by Dr. Jandel Crutchfield.

2.2. Pledges

The pledges were led by Ana-Alicia Horn.

3. **Public Comments**

3.1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda, unless modified by the Board president based on Board Policy BED (LOCAL). Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.

There were no public comments.

4. **Closed Session**

4.1. Pursuant to Texas Government Code § 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Local Government Code.

Pursuant to Texas Government Code § 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer, employee, or to hear complaints or charges against a public officer or employee.

4.2. Interview Candidate(s) for the Superintendent of Schools Position

4.3. Discussion and Consideration of Candidate(s) for the Position of Superintendent

The Board adjourned into closed session at 6:03 p.m.

5. **Reconvene**

5.1. Reconvene to Public

The Board reconvened to the public at 10:57 p.m.

6. **Adjourn**

6.1. Adjourn

The meeting was adjourned at 10:58 p.m.

1. Call to Order

The meeting was called to order at 6:00 p.m.

2. Roll Call

Board members present were Jesse Cannon II, Ana-Alicia Horn, Dr. Jandel Crutchfield, Dr. Benita Reed, Michelle Newsom, Courtney Lackey Wilson, and Jason Thomas.

3. Meeting Opening

3.1. Prayer

The prayer was led by Jason Thomas.

3.2. Pledges

The pledges were led by Dr. Jandel Crutchfield.

4. Public Comments

4.1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda, unless modified by the Board president based on Board Policy BED (LOCAL). Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.

There were no public comments.

5. Consent Agenda

5.1. Consideration and Approval of Budget Amendments

Courtney Lackey Wilson made a motion to approve the Budget Amendments. Michelle Newsom seconded the motion.

Dr. Benita Reed voted - aye

Michelle Newsome voted - aye

Dr. Jandel Cruchfield voted - aye

Jason Thomas voted - aye

Ana-Alicia Horn voted - aye

Jesse Cannon II voted - aye

Courtney Lackey Wilson voted - aye

The motion passed 7-0.

6. Closed Session

6.1. Pursuant to Texas Government Code § 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Local

Government Code.

Pursuant to Texas Government Code § 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer, employee, or to hear complaints or charges against a public officer or employee.

6.2. Interview Candidate(s) for the Superintendent of Schools Position

6.3. Discussion and Consideration of Candidate(s) for the Position of Superintendent

The Board adjourned into closed session at 6:04 p.m.

7. **Reconvene**

7.1. Reconvene to Public

The Board reconvened to the public at 9:40 p.m.

8. **Adjourn**

8.1. Adjourn

The meeting was adjourned at 9:41 p.m.

1. Call to Order

The meeting was called to order at 1:00 p.m.

2. Roll Call

Board members present were: Ana-Alicia Horn, Dr. Jandel Crutchfield, Dr. Benita Reed, Michelle Newsom, Courtney Lackey Wilson, and Jason Thomas.

Jesse Cannon II arrived at 1:04 p.m.

3. Meeting Opening

3.1. Prayer

The prayer was led by Dr. Jandel Crutchfield.

3.2. Pledges

The pledges were led by Ana-Alicia Horn.

4. Public Comments

4.1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda, unless modified by the Board president based on Board Policy BED (LOCAL). Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.

There were no public comments.

5. Closed Session

5.1. Pursuant to Texas Government Code § 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Local Government Code.

Pursuant to Texas Government Code § 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer, employee, or to hear complaints or charges against a public officer or employee.

5.2. Discussion and Consideration of Candidate(s) for the Position of Superintendent

The Board adjourned into closed session at 1:04 p.m.

5.3. Recess Meeting

Board President recessed the meeting at 4:00 p.m.

5.4. Reconvene from Recess

The Board reconvened from recess at 4:44 p.m.

6. Reconvene

6.1. Reconvene to Public

The Board reconvened to the public at 9:51 p.m.

6.2. Consider Naming Lone Finalist for the Position of Superintendent

Dr. Jandel Crutchfield made a motion to name Dr. Tiffanie Spencer as the Lone Finalist for the Position of Superintendent. Jesse Cannon II seconded the motion.

Dr. Benita Reed voted - aye

Michelle Newsom abstained

Jesse Cannon II voted - aye

Ana-Alicia Horn voted - aye

Dr. Jandel Crutchfield voted - aye

Courtney Lackey Wilson abstained

Jason Thomas voted - aye

The motion passed 5-0-2.

7. Adjourn

7.1. Adjourn

The meeting was adjourned at 9:59 p.m.



TITLE: Consideration and Approval
of February Book Order

DATE: February 17, 2026

ACTION

BACKGROUND:

Per Board Policy EFB (LOCAL) and Senate Bill 13, the Mansfield ISD Board of Trustees must approve library materials prior to purchase. The list of proposed books to purchase has been posted on the Library Services webpage for public review for 30 days. This list of proposed books to purchase must be included in the Consent Agenda.

RECOMMENDATION:

The Superintendent recommends the approval of the February book order.

Title of Book	Last Name of Author	First Name of Author	ISBN	Minimum School Level	In district with different ISBN
200 One Pot Meals (Hamlyn All Color Cookbooks)	Farrow	Joanna	978-0-600-63355-6	High	
A catalog of burnt objects	Youngdahl	Shana	978-0-593-40551-2	High	
A Scar Like a River	Graff	Lisa	978-0-316-57080-0	Middle	
A Stage Set for Villains	Spann	Shannon	978-1-64937-951-1	High	
A time traveler's history of tomorrow	Kulper	Kendall	978-0-8234-5829-5	High	
Abandon ship! : the true World War II story about the sinking of the Laconia (True Survival)	Tougias	Michael J	978-0-316-40137-1	Intermediate	
After we burned	Nijkamp	Marieke	978-1-72829-120-8	High	
All about Antarctica : a fact book about the southernmost continent (Everything & Everywhere)	Martin	Mac	978-1-79722-469-5	Elementary	
All the things we found	Levy	Joanne	979-83-18-90599-5	Elementary	
An archive of romance	Reid	Ava	978-0-06-346222-9	High	
And they were roommates	Powars	Page	978-1-25034-765-7	High	
Anonymous noise. 11 (Anonymous Noise, Book 11)	Fukuyama	Ryoko	978-1-42159-773-7	Middle	
Anonymous noise. 12 (Anonymous Noise, Book 12)	Fukuyama	Ryoko	978-1-42159-827-7	Middle	
Anonymous noise. 13 (Anonymous Noise, Book 13)	Fukuyama	Ryoko	978-1-974700-26-4	Middle	
Anonymous noise. 14 (Anonymous Noise, Book 14)	Fukuyama	Ryoko	978-1-974705-53-5	Middle	
Anonymous noise. 15 (Anonymous Noise, Book 15)	Fukuyama	Ryoko	978-1-974706-42-6	Middle	
At the end of everything	Nijkamp	Marieke	979-83-687-1299-4	High	
Attack on Titan. 26 (Attack On Titan, Book 26)	Isayama	Hajime	978-1-63236-654-2	High	
Avatar : the last airbender.The rift.Part two	Yang	Gene Luen	978-1-61655-296-1	Elementary	194
Bath time for the Crayons	Daywalt	Drew	978-0-593-69487-9	Elementary	
Be not far from me : a novel	McGinnis	Mindy	978-1-71374-955-4	High	
Beacon of hope : the life of Barack Obama (Big Words)	Rappaport	Doreen	978-0-316-39783-4	Elementary	
Best of the best from Texas cookbook : selected recipes from Texas' favorite cookbooks (BEST)	Quail Ridge	Press	978-0-937552-14-8	High	
Better in black : ten stories of Shadowhunter romance	Clare	Cassandra	979-82-17-22570-5	High	
Big Jim and the white boy : an American classic reimagined	Walker	David	978-0-593-83611-8	Middle	
Billy and the giant adventure	Oliver	Jamie	978-1-77488-414-0	Elementary	
Breakout	Wyman	Christina	979-83-687-7336-0	Intermediate	
Breathing underwater	Allen	Sarah	978-1-25082-103-4	Intermediate	Yes
Bunns rabbit	Barillaro	Alan	978-1-53621-467-3	Elementary	
Caitlin Clark : shooting star : a biography	Wainer	Erica	978-0-06-345920-5	Elementary	
Caleb Williams (Game-Changing Quarterbacks)	Freedman	PJ	978-1-48247-241-7	Elementary	
Carlos & Carmen. Set 5	McDonald	Kirsten	978-1-53213-490-6	Elementary	
Carnival Fantstico	Montoya	Angela	979-82-17-02446-9	High	
Children of Useyi (Sisters of the Mud)	Utomi	Moses Ose	978-1-66594-991-0	Middle	
Coldwire	Gong	Chloe	978-1-66596-013-7	High	
Cooking up change : Grandma's recipes from a year in Black history	Platt	Michael	978-1-41977-888-9	Elementary	
Dak Prescott (Game-Changing Quarterbacks)	Freedman	PJ	978-1-48247-244-8	Elementary	
Deaf like me	Spradley	Thomas S	978-0-930323-11-0	High	

All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.

Title of Book	Last Name of Author	First Name of Author	ISBN	Minimum School Level	In district with different ISBN
Death note : black edition.III (Death Note Black Edition, Book 3)	Oba	Tsugumi	978-1-42153-966-9	High	
Death note : black edition.IV (Death Note Black Edition, Book 4)	Oba	Tsugumi	978-1-42153-967-6	High	
Displaced	Ochieng	Patrick	979-87-6564-869-8	Intermediate	
DIY braids : from crowns to fishtails, easy, step-by-step hair braiding instructions	Coefield	Sasha	978-1-44056-739-1	Middle	
Dragon cursed	Kova	Elise	978-1-64937-783-8	High	
Enchanted to Meet You	Stout	Cara	979-83-18-91060-9	High	
Everything MLB (Eureka!: Everything Sports)	McKinney	Donna B	979-88-930455-8-1	Intermediate	
Everything NBA (Eureka!: Everything Sports)	Koestler-Grack	Rachel A	979-88-930455-9-8	Intermediate	
Everything NFL (Eureka!: Everything Sports)	Koestler-Grack	Rachel A	979-88-930456-0-4	Intermediate	
Everything NHL (Eureka!: Everything Sports)	McKinney	Donna B	979-88-930456-1-1	Intermediate	
Everything Olympics (Eureka!: Everything Sports)	McKinney	Donna B	979-88-930456-2-8	Intermediate	
Everything World Cup (Eureka!: Everything Sports)	Koestler-Grack	Rachel A	979-88-930456-3-5	Intermediate	
Fairy tale feasts : a literary cookbook for young readers and eaters (Fairy Tale Feasts)	Yolen	Jane	978-1-56656-751-0	Elementary	
Famous activists (Eureka!: Legends and Game Changers)	Olson	Elsie	979-88-930455-2-9	Intermediate	
Famous athletes (Eureka!: Legends and Game Changers)	Ross	Melissa B	979-88-930455-3-6	Intermediate	
Famous entrepreneurs (Eureka!: Legends and Game Changers)	Koestler-Grack	Rachel A	979-88-930455-4-3	Intermediate	
Famous inventors (Eureka!: Legends and Game Changers)	Ross	Melissa B	979-88-930455-5-0	Intermediate	
Famous musicians (Eureka!: Legends and Game Changers)	Olson	Elisie	979-88-930455-6-7	Intermediate	
Famous scientists (Eureka!: Legends and Game Changers)	Olson	Elsie	979-88-930455-7-4	Intermediate	195
From crook to cook	Dogg	Snoop	978-1-45217-961-2	High	
Gilmore girls: the official cookbook	Craig	Elena P	978-1-64722-519-3	High	
GOATs of college softball (College GOATs: The Greatest of All Time)	Williams	Haley	978-1-09829-834-0	Intermediate	
GOATs of college women's volleyball (College GOATs: The Greatest of All Time)	Hoepfner Evans	B. J.	978-1-09829-837-1	Intermediate	
Goon with the spoon	Dogg	Snoop	978-1-79721-371-2	High	
Great expectations (Masterpiece Library Edition)	Dickens	Charles	978-1-44134-601-8	High	Yes
Hafsa's Way	Saeed	Aisha	978-0-593-52937-9	Intermediate	
Hamra and the jungle of memories	Alkaf	Hanna	979-83-687-1040-2	Elementary	
Harry Potter and the sorcerer's stone (Harry Potter, Book 1)	Rowling	J. K.	979-83-687-5862-6	Elementary	Yes
Hollow	Grothe	Taylor	978-1-68263-777-7	Middle	
House of secrets (Ghosts and Shadows, Book 2)	Coates	Darcy	978-1-71376-015-3	High	
House of shadows (Ghosts and Shadows, Book 1)	Coates	Darcy	978-1-71376-016-0	High	
I am the swarm	Chewins	Hayley	978-0-593-62386-2	High	
Iceberg	Nielsen	Jennifer A	978-1-33879-504-2	Elementary	Yes
In the Serpent's Wake	Hartman	Rachel	9781524779603	Middle	
Jack and the beanstalk (My First Fairy Tales)	Alperin	Mara	978-1-58925-456-5	Elementary	
Jayden Daniels (Game-Changing Quarterbacks)	Freedman	PJ	978-1-48247-247-9	Elementary	
Josh Allen (Game-Changing Quarterbacks)	Freedman	PJ	978-1-48247-250-9	Elementary	
Lamar Jackson (Game-Changing Quarterbacks)	Freedman	PJ	978-1-48247-253-0	Elementary	

All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.

Title of Book	Last Name of Author	First Name of Author	ISBN	Minimum School Level	In district with different ISBN
Lies on the serpent's tongue	Pearsall	Kate	978-0-593-53105-1	High	
Little kids first encyclopedia of almost everything	National	Geographic	978-1-42637-547-7	Elementary	
Looking for True	Springstubb	Tricia	978-0-8234-5099-2	Elementary	
Masters of the Game A Conversational History of the NBA in 75 Legendary Players	Penguin	Press	979-82-17-06070-2	High	
Mean girl mission (Confessions Of A Junior Spy)	Munda	Rosaria	9781250363824	Intermediate	
Messi	Balague	Guillem	978-1-39961-913-4	High	
My life in pictures (Bea Garcia, Book 1)	Zemke	Deborah	978-1-53792-485-4	Elementary	
Nothing is little	Van Vleet	Carmella	979-83-687-1358-8	Elementary	
Octavia E. Butler's Parable of the talents (Octavia Butler's Graphic Novel Adaptations)	Duffy	Damian	978-1-41974-948-3	High	
Omnibird : an avian investigator's handbook	Clarkson	Giselle	979-87-6567-051-4	Elementary	
Once upon a Kwanzaa	Williams	Nyasha	978-0-7624-8735-6	Elementary	
Patrick Mahomes (Game-Changing Quarterbacks)	Freedman	PJ	978-1-48247-256-1	Elementary	
Pearl's perfect gift	Hapka	Cathy	9781338586183	Elementary	
Pippa Park raises her game (Pippa Park)	Yun	Erin	978-1-71370-892-6	Intermediate	
Playing with forever (Frost Lake High, Book 2)	Jenshak	Rebecca	978-1-46423-064-6	High	
Poopy science : getting to the bottom of what comes out your bottom (Gross Science)	Kay	Edward	978-1-52530-413-2	Elementary	
Power to the parasites!	Wood	Chelsea	978-1-25083-398-3	Intermediate	
Powwow : a celebration through song and dance (Orca Origins)	Pheasant-Neganigwane	Karen	979-83-687-4565-7	Elementary	196
Queen of Faces (Queen of Faces, Book 1)	Lord	Petra	978-1-25036-297-1	Middle	
Release Me (Shatter Me: The New Republic, Book 2)	Mafi	Tahereh	978-0-06-341905-6	High	
Rescue dogs on 9/11 (Momentum: Remembering 9/11)	Rea	Amy	978-1-50388-912-5	Elementary	
Ripple's effect	Achor	Shawn	978-0-9829938-7-3	Elementary	
Rumpelstiltskin	Barnett	Mac	978-1-33867-385-2	Elementary	
Seraphina	Harman	Rachel	9780307968951	Middle	Yes
Shadow scale	Hartman	Rachel	9780307968999	High	
Shot ready	Curry	Stephen	978-0-593-59729-3	High	
Sibylline	De La Cruz	Melissa	979-82-17-00261-0	High	
Soundtrack A Novel	Reynolds	Jason	9780593863473	Middle	
Splash's Big Heart (Dolphin School)	Hapka	Cathy	9781338586206	Elementary	
Star Wars: The Ultimate Cookbook: The Official Guide to Cooking Your Way Through the Gala	Fujikawa	Jenn	9798886630565	High	
Starry, starry heist	Briner	K. H.	978-0-8234-5644-4	Intermediate	
Stealing for keeps (Frost Lake High, Book 1)	Jenshak	Rebecca	978-1-46423-061-5	High	
Stick it! : 99 D.I.Y. duct tape projects	Bonaddio	TL	978-0-7624-4753-4	Middle	
Streetlight people	Thomas	Charlene	978-0-593-61886-8	High	
Tale of a scaredy dog (Bea Garcia, Book 3)	Zemke	Deborah	978-1-71371-003-5	Elementary	
Talking rocks and minerals : fact-packed guide to geology	Towler	Paige	978-0-593-89095-0	Elementary	
Tamora Pierce's Song of the lioness. Book 1,Alanna : a graphic novel adaptation	Ayala	Vita	978-1-41976-558-2	Intermediate	
Teen Titans Together	Garcia	Kami	979-83-687-9150-0	Middle	

All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.

Title of Book	Last Name of Author	First Name of Author	ISBN	Minimum School Level	In district with different ISBN
Tess of the road	Hartman	Rachel	9781524779566	High	
The amazing generation : how to choose fun and freedom in a screen-filled world	Haidt	Jonathan	979-82-17-11190-9	Intermediate	
The Anne of Green Gables cookbook : charming recipes from Anne and her friends in Avonlea	Macdonald	Kate	978-1-63106-374-9	Elementary	
The Barista's Guide to Love & Larceny	Bonin	Caroline	978-1-25038-461-4	High	
The call of the wild (Masterpiece Library Edition)	London	Jack	978-1-44134-606-3	High	Yes
The curse of Einstein's pencil (Bea Garcia, Book 2)	Zemke	Deborah	978-1-53792-417-5	Elementary	
The dragon's apprentice (Dragon's Apprentice, Book 1)	Riley	James	978-0-593-81318-8	Elementary	
The fill-in boyfriend	West	Kasie	979-83-687-9049-7	Middle	
The Mighty Macy	Alexander	Kwame	978-0-316-44216-9	Elementary	
The obsession	Preston	Natasha	979-83-687-9160-9	High	
The ruling class (Fixer (Bloomsbury Publishing), Book 1)	Barnes	Jennifer Lynn	979-83-18-91136-1	High	
The swan's daughter : a possibly doomed love story	Chokshi	Roshani	978-1-25087-310-1	High	
The thorn queen (Rose Bargain, Book 2)	Smith	Sasha Peyton	978-0-06-337257-3	High	
The tree and me (Bea Garcia, Book 4)	Zemke	Deborah	978-1-72542-142-4	Elementary	
The wizard's cookbook : magical recipes inspired by Harry Potter, Merlin, the Wizard of Oz, and more	Beaupommier	Aurelia	978-1-51072-924-7	High	
The Word of God	Shammgod	God	9781668064658	High	
This is the year	Munoz	Gloria	978-0-8234-5836-3	High	
Till death	McDaniel	Kellan	978-1-66594-907-1	High	
Waiting for spring. 1 (Waiting For Spring, Book 1)	Anashin		978-1-63236-516-3	Middle	
Waiting for spring. 10 (Waiting For Spring, Book 10)	Anashin		978-1-63236-742-6	Middle	
Waiting for spring. 11 (Waiting For Spring, Book 11)	Anashin		978-1-63236-738-9	Middle	
Waiting for spring. 12 (Waiting For Spring, Book 12)	Anashin		978-1-63236-859-1	Middle	
Waiting for spring. 13 (Waiting For Spring, Book 13)	Anashin		978-1-63236-942-0	Middle	
Waiting for spring. 14 (Waiting For Spring, Book 14)	Anashin		978-1-64651-148-8	Middle	
Waiting for spring. 2 (Waiting For Spring, Book 2)	Anashin		978-1-63236-517-0	Middle	
Waiting for spring. 3 (Waiting For Spring, Book 3)	Anashin		978-1-63236-518-7	Middle	
Waiting for spring. 4 (Waiting For Spring, Book 4)	Anashin		978-1-63236-585-9	Middle	
Waiting for spring. 5 (Waiting For Spring, Book 5)	Anashin		978-1-63236-586-6	Middle	
Waiting for spring. 6 (Waiting For Spring, Book 6)	Anashin		978-1-63236-587-3	Middle	
Waiting for spring. 7 (Waiting For Spring, Book 7)	Anashin		978-1-63236-631-3	Middle	
Waiting for spring. 8 (Waiting For Spring, Book 8)	Anashin		978-1-63236-690-0	Middle	
Waiting for spring. 9 (Waiting For Spring, Book 9)	Anashin		978-1-63236-691-7	Middle	
What Wakes the Bells	Tesch	Elle	979-83-18-90064-8	High	
Why Can't I Fly?	Thomas	Donald G	979-8893454505	Elementary	
Winging it	Lloyd	Megan Wagner	9781338818536	Intermediate	
World Trigger, Vol. 28 (World Trigger, Book 28)	Ashihara	Daisuke	978-1-974761-57-9	Middle	
World trigger. 1 (World Trigger, Book 1)	Ashihara	Daisuke	978-1-42157-764-7	Middle	
World trigger. 10 (World Trigger, Book 10)	Ashihara	Daisuke	978-1-42158-447-8	Middle	

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All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.

Title of Book	Last Name of Author	First Name of Author	ISBN	Minimum School Level	In district with different ISBN
World trigger. 11 (World Trigger, Book 11)	Ashihara	Daisuke	978-1-42158-519-2	Middle	
World trigger. 12 (World Trigger, Book 12)	Ashihara	Daisuke	978-1-42158-708-0	Middle	
World trigger. 13 (World Trigger, Book 13)	Ashihara	Daisuke	978-1-42159-044-8	Middle	
World trigger. 14 (World Trigger, Book 14)	Ashihara	Daisuke	978-1-42159-064-6	Middle	
World trigger. 15 (World Trigger, Book 15)	Ashihara	Daisuke	978-1-42159-258-9	Middle	
World trigger. 16 (World Trigger, Book 16)	Ashihara	Daisuke	978-1-42159-332-6	Middle	
World trigger. 17 (World Trigger, Book 17)	Ashihara	Daisuke	978-1-42159-623-5	Middle	
World trigger. 18 (World Trigger, Book 18)	Ashihara	Daisuke	978-1-42159-756-0	Middle	
World trigger. 19 (World Trigger, Book 19)	Ashihara	Daisuke	978-1-974709-48-9	Middle	
World trigger. 2 (World Trigger, Book 2)	Ashihara	Daisuke	978-1-42157-765-4	Middle	
World trigger. 20 (World Trigger, Book 20)	Ashihara	Daisuke	978-1-974712-59-5	Middle	
World trigger. 21 (World Trigger, Book 21)	Ashihara	Daisuke	978-1-974717-69-9	Middle	
World trigger. 22 (World Trigger, Book 22)	Ashihara	Daisuke	978-1-974720-93-4	Middle	
World trigger. 23 (World Trigger, Book 23)	Ashihara	Daisuke	978-1-974726-47-9	Middle	
World trigger. 24 (World Trigger, Book 24)	Ashihara	Daisuke	978-1-974734-42-9	Middle	
World trigger. 25 (World Trigger, Book 25)	Ashihara	Daisuke	978-1-974738-95-3	Middle	
World trigger. 26 (World Trigger, Book 26)	Ashihara	Daisuke	978-1-974746-20-0	Middle	
World trigger. 27 (World Trigger, Book 27)	Ashihara	Daisuke	978-1-974752-74-4	Middle	
World trigger. 3 (World Trigger, Book 3)	Ashihara	Daisuke	978-1-42157-766-1	Middle	198
World trigger. 4 (World Trigger, Book 4)	Ashihara	Daisuke	978-1-42157-767-8	Middle	
World trigger. 5 (World Trigger, Book 5)	Ashihara	Daisuke	978-1-42157-768-5	Middle	
World trigger. 6 (World Trigger, Book 6)	Ashihara	Daisuke	978-1-42157-913-9	Middle	
World trigger. 7 (World Trigger, Book 7)	Ashihara	Daisuke	978-1-42158-032-6	Middle	
World trigger. 8 (World Trigger, Book 8)	Ashihara	Daisuke	978-1-42158-125-5	Middle	
World trigger. 9 (World Trigger, Book 9)	Ashihara	Daisuke	978-1-42158-268-9	Middle	
Zombie summer camp. #1,A sunset at sunrise (Zombie Summer Camp)	Burns	Jason M	979-83-8492-281-0	Intermediate	
Zombie summer camp. #2,Undead shenanigans (Zombie Summer Camp)	Burns	Jason M	979-83-8492-282-7	Intermediate	
Zombie summer camp. #3,A mess in the mess hall (Zombie Summer Camp)	Burns	Jason M	979-83-8492-283-4	Intermediate	
Zombie summer camp. #4,A long way from tome (Zombie Summer Camp)	Burn	Jason M	979-83-8492-284-1	Intermediate	
Zombie summer camp. #5,Holly Jo must go (Zombie Summer Camp)	Burns	Jason M	979-83-8492-285-8	Intermediate	
Zombie summer camp. #6,Blood is thicker than water (Zombie Summer Camp)	Burns	Jason M	979-83-8492-286-5	Intermediate	



TITLE: Consideration and Approval
of Memorandum of Understanding
(MOU)

DATE: February 17, 2026

ACTION

BACKGROUND:

In order to help our students graduate life, college, and career ready, MISD partners with Institutes of Higher Education (IHE). The following Memorandum of Understanding (MOU) is presented for approval tonight.

- Memorandum of Understanding Between Mansfield ISD and Hill College - College Prep English Language Arts Courses

RECOMMENDATION:

The Superintendent recommends that the Board approve the Memorandum of Understanding listed above.

MANSFIELD INDEPENDENT SCHOOL DISTRICT

MEMORANDUM OF UNDERSTANDING

MANSFIELD INDEPENDENT SCHOOL DISTRICT AND HILL COLLEGE

COLLEGE PREP ENGLISH LANGUAGE ARTS COURSES

This Memorandum of Understanding (MOU) is entered into as of the 1st day of August, 2026 (the "Effective Date") between the Mansfield Independent School District (ISD), a Texas independent school district located at 605 East Broad Street, Mansfield, TX 76063 and Hill College (HC), a community college located at 112 Lamar Dr., Hillsboro, Texas 76645.

WHEREAS, The State of Texas via the Texas Education Agency (TEA) allows for College Preparatory Courses for Accountability that count for CCMR credit in the public school accountability system. Each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory English language arts;

WHEREAS, the parties have agreed to enter into a collaborative agreement where students who are deemed not to be college ready per college readiness standards; The College Preparatory courses for accountability process aims to ensure that college preparatory courses (defined in Texas Education Code (TEC) 28.014) align with standards consistent with other indicators of college readiness. Under TEC 28.014, college preparatory courses are courses developed through partnerships between a school district and at least one institution of higher education (IHE)

WHEREAS, Mansfield Independent School District (ISD) and Hill College (HC) jointly recognized an opportunity to create seamless pathways for students to enter into college level work in English language arts;

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained in this MOU and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, ISD and HC, intending to be legally bound, agree as follows:

1. Scope of Services. ISD and HC agree to collaborate to develop and maintain developmental English language arts courses that meet the terms of this agreement as outlined in the Support and Services section of this MOU. ISD and HC will meet regularly to maintain the integrity and evaluate the effectiveness of the program.
2. Term. The initial term of this MOU shall begin on August 1, 2026, and continue for a period of one (1) year. The initial term and any renewal term(s) are collectively referred to in this MOU as "Term." Either party may terminate this MOU, without cause, upon at least thirty (30) days prior written notice to the other party, with termination effective upon the expiration of the thirty (30) days or as mutually agreed to by the parties.
3. Support and Services. ISD and HC agree to the following conditions:
 - A. HC agrees to the following for the English language arts courses:

- i. To share data and provide feedback regarding student success on entry-level college English language arts courses;
 - ii. To train advisors to recognize and honor course(s) on school district transcripts;
 - iii. To ensure that eligible students are counseled directly into college level English language arts that require English language arts college readiness;
- B. HC agrees to the following for the college preparatory English language arts course:
- i. To provide the Student Learning Outcomes for Integrated Reading/Writing course;
 - ii. To provide the syllabi, including types of essays required (i.e., expository, persuasive, and critical analysis).
 - iii. To provide monthly meetings between the HC faculty and ISD faculty teaching the course.
- C. ISD agrees to the following for the English language arts courses:
- i. To provide highly qualified instructors for the courses being taught;
 - ii. To identify 12th grade students who are not college ready per TSIA;
 - iii. To provide professional development and resources required to teach the English language arts courses;
 - iv. To identify successful completion of the course(s) on the student transcripts as determined by the State of Texas PEIMS number;
 - v. To provide curriculum for the course that is consistent with HC Student Learning Outcomes;
 - vi. To provide assistance with admission, enrollment, and financial aid applications;
- D. ISD agrees to the following for the college preparatory English language arts course:
- i. To teach Integrated Reading and Writing course that focuses on critical reading and college-level writing, as well as college readiness skills to track students to ENGL 1301; Expectation of a passing grade of C or higher in the class.
 - ii. Require students to take the TSI Assessment;
 - iii. To meet monthly with HC faculty.
4. Non-Compliance. Notwithstanding any provision herein to the contrary, if HC does not comply with any part of the MOU, and the failure to comply is not corrected within thirty (30) calendar days after written notice from ISD, this MOU may be terminated immediately upon written notice from ISD, at ISD's sole discretion.
5. Liability. Neither ISD nor its trustees, officers, employees or agents shall have any liability or responsibility for any claim or cause or action of any person or group arising from (a) the use of district property and/or equipment by HC and HC's officers, volunteers, employees, contractors, agents, invitees, licensees, participants, and visitors, or (b) non-compliance with this MOU, or (c) any act, omission, or negligence of HC, or any of its officers, agents, employees, contractors, invitees, licensees, volunteers, participants or visitors.

EXCEPT AS MAY OTHERWISE BE PROVIDED HEREIN, ISD MAKES NO EXPRESSED OR IMPLIED WARRANTIES OF ANY KIND, TO THE FULLEST EXTENT PERMISSIBLE UNDER APPLICABLE LAW, ISD DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, WARRANTIES OF PERFORMANCE, MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, ACCURACY, OMISSIONS, COMPLETENESS, AND DELAYS, EXCEPT AS EXPRESSLY PROVIDED

HEREIN OR AS REQUIRED BY LAW, UNDER NO CIRCUMSTANCES SHALL ISD BE LIABLE FOR EXEMPLARY, SPECIAL, PUNITIVE, CONSEQUENTIAL, OR INCIDENTAL DAMAGES, INCLUDING, WITHOUT LIMITATION, LOST PROFITS, BUSINESS REVENUE, OR GOODWILL DUE TO ANY CAUSE WHATSOEVER, EVEN IF ISD HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

6. **Indemnity.** **HC AGREES THAT HC SHALL INDEMNIFY, DEFEND, AND HOLD HARMLESS ISD AND ISD'S PAST, PRESENT, AND FUTURE TRUSTEES, OFFICERS, AND EMPLOYEES, FROM AND AGAINST ALL CLAIMS, DEMANDS, CAUSES OF ACTION, DAMAGES, COSTS, AND EXPENSES, INCLUDING, WITHOUT LIMITATION, COURT COSTS AND REASONABLE ATTORNEY'S FEES, OF ANY KIND OR NATURE ASSERTED BY ANY THIRD PARTY, OCCURRING OR IN ANY WAY INCIDENT TO, ARISING OUT OF, OR IN CONNECTION WITH ANY ACTS OF HC'S PARTICIPANTS, VISITORS, AGENTS, EMPLOYEES, CONTRACTORS, INVITEES, OR LICENSEES DONE IN CONNECTION WITH THIS MOU.** HC's obligations under this clause shall survive termination or expiration of this MOU.
7. **Notice.** All notices or other communications required or permitted hereunder shall be in writing, and shall be personally delivered or sent by registered or certified mail, return receipt requested, courier delivery, electronic mail, facsimile or receipted overnight mail, and shall be deemed received upon the earlier of (a) the date of delivery, if personally delivered, or (b) three (3) business days after the date of posting by the U.S. postal service, if mailed. All such notices or communications shall be addressed as follows:

If to ISD: Dr. Kimberley Cantu
 Superintendent, Mansfield ISD
 605 East Broad Street
 Mansfield, TX 76063

If to HC: Irene Benero
 Vice-President Student Learning and Success, Hill College
 112 Lamar Dr.
 Hillsboro, TX 76645

Either party may change such address for notice for the party designated to receive such notice by giving written notice to the other party as provided in this paragraph.

8. **Relationship of the Parties.** It is understood and agreed that HC is a separate legal entity from ISD and HC is not an employee, agent, joint venture, or partner of ISD. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between ISD and either HC or any employee or agent of HC.
9. **No Waiver of ISD's Immunity.** The execution of this MOU and the performance by ISD of any of its obligations hereunder are not, and are not intended to waive or relinquish, and ISD shall not waive or relinquish, any governmental, sovereign immunity or defense from or to liability or prosecution available to ISD, its trustees, officers, employees, or agents under federal or Texas laws.
10. **No Third Party Beneficiaries.** Nothing in this MOU shall be deemed or construed to create any third party beneficiaries or otherwise give any third party any claim or right of action against any party to this MOU.

11. Governing Law and Venue. This MOU shall be governed by and construed in accordance with the laws of the State of Texas, without regard to its conflicts of laws provisions. The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of this Agreement shall be in Hill County, Texas.
12. Entire Agreement. This MOU and the attached and incorporated addendum or exhibits, if any, contain the entire agreement of the parties relative to the purpose(s) of the MOU and supersede any other representations, agreements, arrangements, negotiations, or understanding, oral or written, between the parties of this MOU.
13. Severability. In the event that any one or more of the provisions contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the MOU shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in it.
14. Interpretation. The parties agree that the normal rules of construction that require that any ambiguities in this MOU are to be construed against the drafter shall not be employed in the interpretation of this MOU.
15. Changes and Amendments. This MOU may be amended, modified, and/or supplemented only by the mutual agreement of the parties, in writing, to be attached to the incorporated in this MOU.
16. Assignment. Neither this MOU nor any rights, duties, or obligations under it shall be assignable by HC without the prior written acknowledgment and authorization of ISD. Any attempted assignment by HC without ISD's prior written consent shall be void.
17. No Waiver. No failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term hereof shall be taken or held to be a waiver of any other term hereof or the breach thereof. No waiver, alteration, or modification or any of the provisions of this MOU shall be binding unless in writing and signed by duly authorized representatives of the parties hereto.
18. Captions. The captions herein are for convenience and identification purposes only, are not an integral part hereof, and are not to be considered in the interpretation of any part hereof.
19. Counterparts. This MOU may be executed in separate counterparts, each of which when so executed shall be an original, but all of such counterparts shall together constitute but one and the same instrument.
20. Non-Discrimination. Neither Hill College nor ISD will discriminate on the basis of sex, age, disability, race, color, religion, national origin or veteran status in its educational and vocational programs, activities, or employment as required by Title IX, Section 504 and Title VI.

Executed this _____ day of _____, 2026.

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Dr. Kimberley Cantu
Superintendent
Mansfield ISD

HILL COLLEGE

Irene Benero
Vice-President Student Learning and Success
Hill College

TITLE: Consideration and Approval
of Request for Board Approval of
Mansfield ISD Employee Personal
Services Contract

DATE: February 17, 2026

ACTION

BACKGROUND:

HB 3372 prohibits school district administrators from receiving financial benefits for performing personal services for: 1) any business entity that conducts or solicits business with the district that employs the administrator; (2) an education business that provides services regarding the curriculum or administration of any school district; or (3) other public education institutions, including open-enrollment charter schools and regional education service centers. While the law provides no exception for the first scenario listed above (a business entity that conducts or solicits business with the district), it does provide for an exception to the second and third scenarios, but only for administrators other than a member of a board of managers, a superintendent, or an associate superintendent. This exception requires that the following specific actions take place:

- The employee must provide the Board of Trustees with “a written contract describing the services to be performed by the administrator”; and
- The Board of Trustees must vote to approve the contract after determining that:
 - The contract will not harm the District;
 - The arrangement does not present a conflict of interest; and
 - The services to be performed by the administrator will be performed entirely on the administrator’s personal time.

RECOMMENDATION:

The Superintendent recommends approval of the Request for Board Approval of Mansfield ISD Employee Personal Services Contract as presented.

RECOMMENDED MOTION:

“I move that we approve the Request for Board Approval of Mansfield ISD Employee Personal Services Contract as presented.”

**REQUEST FOR BOARD APPROVAL OF
PERSONAL SERVICES CONTRACT**

Pursuant to House Bill 3372 (Effective June 22, 2025)

INSTRUCTIONS: This form must be submitted at least five (10) school days prior to a regularly scheduled Board meeting, but earlier submission is strongly encouraged. A copy of the written personal services contract must be attached to receive consideration. Incomplete forms or late submissions may result in delays or denial of review.

Administrator Information

Full Name: Dr. Marcus Brannon
Job Title/Position: Executive Director - Middle Schools
Campus/Department: Curriculum and Instruction
Email Address: marcus.brannon@misdmail.org
Phone Number: 214-274-3173

Contracting Entity Information

Name of Contracting Entity: Banc Street College Graduate School of Education

Does the entity conduct or solicit business with Mansfield ISD?

Yes → STOP. This arrangement may not qualify for an exception under HB 3372. You are advised to seek legal counsel.

No

Type of Entity (Check one):

Business (conducts or solicits business with the District)

Education Business (provides services regarding curriculum/administration)

Public Education Institution (e.g., charter school, regional education service center, other ISD)

Contract Information

Title of Services to Be Performed: Adjunct Part-time (part-time)

Brief Description of Services: Instructor for Education
Resource Management and academic coach.

Total Compensation to Be Received: \$ 4,593.00

Term/Duration of Contract: Spring 2026

Will any services be performed during your regular work hours?

Yes → STOP. Services must be performed entirely on personal time.

No

Attach a copy of the written contract describing the services to be performed.

Attached

Acknowledgments

(Please initial each statement)

UB I acknowledge that the services described will be performed entirely on my personal time, outside of my work hours with the District.

UB I acknowledge that the contract does not create a conflict of interest with my duties to the District.

UB I acknowledge that the arrangement will not harm the District or interfere with District operations.

UB I acknowledge that the contract is subject to disclosure under the Texas Public Information Act.

UB I acknowledge that violation of HB 3372 may result in personal civil penalties up to \$10,000 per violation.

Signature

Signature: 

Date: 1/21/26

[Remainder of page intentionally left blank]

District Use Only

Date Received: February 17, 2026

Reviewed by (Name & Title): Fernando Benavides - Assoc. Supt. of Curr., Instr., & Acct.

- Contract Attached.
- Administrator is not a Superintendent, Associate Superintendent, or Board of Managers member.
- Administrator's responsibilities do not primarily involve classroom instruction.
- Administrator is not a Trustee.

Recommendation:

- Forward to Board for Consideration
- Returned – Not Eligible
- Returned – Incomplete

Board of Trustees Action

(To be completed following Board review)

- Approved
- Denied

Board Meeting Date: February 17, 2026

Comments or Conditions (if any): _____

Board President Signature: _____

Date: February 17, 2026



1/13/2026

Dear Marcus Brannon,

This is a letter of appointment to confirm your employment by the Graduate School Division as an Adjunct Faculty (Co-)/Instructor of the following course, or as an Advisor within the following Program, and/or to administer the Program as Director:

Course/Name: LEAD539WR, Education Resource Management

Period: SPRING 2026

Salary Amount: \$4593

It is understood that payment for such employment is subject to all payroll deductions required by law. Adjunct Faculty, who are appointed each semester and receive appointment letters are not eligible for staff benefits. The College reserves the right to substitute regular faculty for this appointment. Should this be necessary, you will be notified as soon as possible. The College also reserves the right to cancel the above course(s) or advisement group, as well as this agreement and any obligation to you provided for herein, in the event space conditions render proper scheduling impossible or there is an insufficient number of paid, registered students. Should this occur for either one or both of the aforementioned reasons, the College will notify you of such cancellation as soon as possible but before the second session.

It is important to note that as a condition of employment at the College, you must accept and adhere to the following policies:

- Complete the mandatory annual NYS Sexual Harassment Training within the designated yearly time frame.

If you have any questions concerning the above, please call any Graduate School Team staff member listed on the enclosed "What Do I Do?" Information Sheet. If the conditions listed above are acceptable to you and if you are a first-time hire or are returning from a prior semester, please sign and return this letter to GSBudgetOffice@bankstreet.edu. If you are a first-time hire, please follow the steps for the onboarding process provided by Bank Street Human Resources, humanresources@bankstreet.edu.

AGREED TO BY:

Malika Henriques
Director of Operations,
Finance, and Analytics

Adjunct Faculty Signature

1/18/26

DATE

PAYMENT AUTHORIZATION & PAYEE DATA CHANGES

If any of the information below is out of date, please cross out old data and write in changes on the lines below. If name change, provide new social security card copy. If you have not been paid within 2 IRS calendar years, you MUST also submit a new W-4 Form. (Available on Oracle HCM)

PAYEE to update and/or fill in requested info on this side:	GSE Budget Team & Business Office:
Name Change?: _____	Payroll Amount: _____
Changes?: _____	Budget to Charge: _____
Current mailing address: _____	Other Acct: _____
Changes?: _____	
Current City, State & Zip: _____	

PAYMENT APPROVAL SIGNATURES:

Active Email for immediate contact: _____	GSE Budget Manager or Proxy _____
Home or Mobile Telephone Number: _____	Supervising Dean of Staff if other than GSE Division _____



TITLE: 26 - 021 E-Rate C2 Network Equipment

DATE: 2/17/2026

ACTION ITEM

BACKGROUND:

We request that the MISD Board of Trustees approve the recommendation as made by the Purchasing Department for awarding the RFP 26-021 for E-Rate C2 Network Equipment. Completed proposal requests for RFP 26-021 were received prior to the closing at 2:00 p.m. on January 20th, 2026.

CONSIDERATIONS:

The purpose of this Request for Proposals was to solicit a qualified vendor for C2 related goods and services including network switches, wireless access points, cabling, and related services. Mansfield ISD received eight responses.

RECOMMENDATION:

“The Purchasing Department recommends the approval of CDW G for E-Rate C2 Network Equipment as listed.”

Mansfield ISD Network Equipment Evaluation									
FY2026 E-Rate									
FCC Form 470 Number									
		260010551							
Vendor Name		CDW G	Advanced Networks	Acachi LLC	Vcloud Tech	Tech Advanced Computers	E-Panzer	RoomTagzT	Questivity
Evaluation Date		2/5/26							
Evaluation Criteria		Total Cost	\$ 174,649.24	\$191,991.88	\$234,908.00	\$282,114.99	\$298,525.00	\$320,290.01	\$0.00 \$0.00
		Maximum Points						Disqualified	Diqualified
1	Purchase price	30	30	27	22	17	13	9	0 30.00
2	Reputation of the vendor and vendor's goods or services	10	10	5	5	5	5	6	0 0
3	Quality of the vendor's goods or services	10	10	7	5	5	5	6	0 0
4	Extent to which the goods or services meet the district's needs	10	10	10	8	10	10	10	0 0
5	Vendor's past relationship with the district	5	5	1	1	1	1	1	0 0
6	Impact of district's compliance with laws and rules relating to Historically Underutilized Businesses	1	0	0	1	0	0	1	0 0
7	Total long-term cost to the district	5	5	5	4	3	2	2	0 0
8	Other relevant factors specifically listed in this CSP								0 0
	Meets Manufacturer Certification Requirements	5	5	5	5	5	5	5	0 0
	Service and support proximity to school district	5	5	5	5	5	5	5	0 0
	Compatibility with existing network equipment	11	11	11	11	11	11	11	0 0
	Vendor has DIR Contract or Interlocal Purchasing Agreement acceptable to District	8	8	8	8	8	8	8	0 0
Total Maximum Points :		100	99	84	75	70	65	64	0 0

RoomTagzT did not provide any pricing
Questivity response disqualified due to a confirmed error in pricing provided.



**Board of School Trustees
Mansfield Independent School District**

TITLE: Consideration and Approval of
Proposed Budget Amendments

DATE: February 17, 2026

ACTION

BACKGROUND:

The legal basis for budget development in Texas school districts is established in Sections 44.002 through 44.006 of the Texas Education Code. The Texas Education Code requires Board approval of the budget for the General Operating, Debt Service, and Food Service Funds. Board Resolution #26-01 permits the Superintendent or Associate Superintendent for Business and Finance to authorize routine budget revisions, adjustments and transfers necessary for the payment of District obligations throughout the fiscal year.

Any non-routine budget revisions, adjustments, and transfers which increase or decrease revenues and other financing sources and uses, along with the corresponding revisions in expenditures; or budget revisions, adjustments, and transfers which reduce or increase the fund balance of any related fund; or transfers between funds; or transactions exceeding \$500,000 must continue to be presented to the Board of Trustees for approval prior to processing.

A summary report of budget revisions, adjustments, and transfers approved and processed by the District in accordance with this resolution, listed by major function and funds, shall be submitted to the Board of Trustees for adoption/ratification on a monthly basis.

The attached amendments ensure compliance with state and local requirements.

Budget changes over \$500,000 for approval:

There are no budget changes over \$500,000 for this time period.

CONSIDERATIONS:

General Fund amendments are primarily transfers between functions due to account code changes and department requirements.

RECOMMENDATION:

The Superintendent recommends that the Board approve and ratify the amendments to the 2025-2026 budgets as presented.

RECOMMENDED MOTION:

“Move to approve and ratify the budget amendments as presented.”

**Mansfield Independent School District
General Operating Budget
Amended Budget As of 2/17/26**

	Original Budget	Revised Budget	Amendments 2/17/2026	Proposed Amended Budget
REVENUES AND OTHER SOURCES:				
Local Revenues	\$ 167,511,667	\$ 167,511,667	\$ -	\$ 167,511,667
State Program Revenues	226,087,548	226,087,548	-	226,087,548
Federal Program Revenues	3,500,000	3,500,000	-	3,500,000
Other Resources	-	-	-	-
Total Revenue and Other Resources	\$ 397,099,215	\$ 397,099,215	\$ -	\$ 397,099,215
EXPENDITURES:				
11 Instruction	\$ 244,464,630	\$ 244,984,276	23,534	\$ 245,007,810
12 Library & Media Services	4,754,296	4,750,792	(623)	4,750,169
Curriculum/Instructional Staff				
13 Development	5,716,621	5,766,061	4,001	5,770,062
21 Instructional Administration	8,187,687	8,181,474	(12,908)	8,168,567
23 School Leadership	24,621,430	24,704,644	4,785	24,709,429
31 Guidance & Counseling	14,310,265	14,238,172	(1,667)	14,236,506
33 Health Services	6,077,584	6,077,995	365	6,078,361
34 Student Transportation	18,222,791	18,608,718	(350)	18,608,368
35 Student Nutrition	12,000	12,000	-	12,000
Co-Curricular/Extra Curricular				
36 Activities	11,414,557	12,900,865	42,884	12,943,749
41 General Administration	9,066,913	9,251,453	9,607	9,261,061
51 Plant Maintenance & Operations	48,797,953	48,000,565	-	48,000,565
52 Security & Monitoring Services	8,361,531	8,265,694	(4,450)	8,261,245
53 Data Processing Services	6,752,284	6,445,790	325,754	6,771,544
61 Community Services	385,540	556,513	2,320	558,833
71 Debt Service/ Capital Lease	3,757,813	4,114,743	(393,254)	3,721,489
81 Facilities Acquisition and Construction	-	-	-	-
93 Shared Service Arrangement	-	-	-	-
95 Juvenile Justice Alternative Education	25,000	50,000	-	50,000
99 Other Intergovernmental Charges	1,500,000	1,850,000	-	1,850,000
00 Other Uses	-	-	-	-
Total Expenditures	\$ 416,428,895	\$ 418,759,756	\$ -	\$ 418,759,756
Transfers In	\$ 5,850,000	\$ 5,850,000	\$ -	\$ 5,850,000
Transfers Out				
NET OPERATING RESULTS	\$ (13,479,680)	\$ (15,810,541)	\$ -	\$ (15,810,541)
Audited Beginning Fund Balance July 1, 2025	115,315,714	115,315,714		115,315,714
Projected Ending Fund Balance June 30, 2026	\$ 101,836,034	\$ 99,505,173		\$ 99,505,173

MANSFIELD INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE
Amended Budget As of 2/17/2026

	Original Budget	Amended Budget	Amendments 2/17/2026	Proposed Amended Budget
REVENUES AND OTHER SOURCES:				
Local Sources	\$ 79,058,861	\$ 79,058,861		\$ 79,058,861
State Sources	7,482,638	7,482,638		7,482,638
Federal Sources	-	-	-	-
	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL REVENUES	\$ 86,541,499	\$ 86,541,499	\$ -	\$ 86,541,499
EXPENDITURES:				
71- Debt Administration-Principal	35,730,000	35,730,000	-	35,730,000
72- Debt Administration-Interest	52,483,602	52,483,602	-	52,483,602
73- Debt Administration-Fees	40,000	40,000	-	40,000
	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL EXPENDITURES	\$ 88,253,602	\$ 88,253,602	\$ -	\$ 88,253,602
Other Resources	\$ -	\$ -	\$ -	\$ -
Other Uses	-	-	-	-
Transfers In/(Out)	-	-	-	-
	<hr/>	<hr/>	<hr/>	<hr/>
NET OPERATING RESULTS	\$ (1,712,103)	\$ (1,712,103)	\$ -	\$ (1,712,103)

MANSFIELD INDEPENDENT SCHOOL DISTRICT
STUDENT NUTRITION OPERATING BUDGET
Amended Budget As of 2/17/2026

	Original Budget	Amended Budget	Amendments 2/17/2026	Proposed Amended Budget
REVENUES AND OTHER SOURCES:				
Local Sources	\$ 8,567,938	\$ 8,567,938	\$ -	\$ 8,567,938
State Sources	505,000	505,000	-	505,000
Federal Sources	14,428,270	14,428,270	-	14,428,270
<i>TOTAL REVENUES</i>	\$ 23,501,208	\$ 23,501,208	\$ -	\$ 23,501,208
EXPENDITURES:				
Function 35 - Food Services	23,065,247	23,065,247	-	23,065,247
Function 51 - Plant Maintenance & Operations	271,628	271,628	-	271,628
Function 52 - Security & Monitoring Services	-	-	-	-
Function 71 - Debt Service/Capital Lease	2,000	2,000	-	2,000
Function 81 - Facilities Acquisition and Construction	-	-	-	-
<i>TOTAL EXPENDITURES</i>	\$ 23,338,875	\$ 23,338,875	\$ -	\$ 23,338,875
Other Resources	\$ -	\$ -	\$ -	\$ -
Other Uses	-	-	-	-
Transfers In/(Out)	10,000	10,000		10,000
NET OPERATING RESULTS	\$ 172,333	\$ 172,333	\$ -	\$ 172,333



**Board of School Trustees
Mansfield Independent School District**

TITLE: Consideration and Approval of
Resolution No. 26-16 - Opportunity for
Prayer and Religious Expression

DATE: February 17, 2026

ACTION

BACKGROUND: The 89th Texas Legislature, requires each school board to take a recorded vote by March 1, 2026, on whether to adopt a policy requiring each campus to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text.

CONSIDERATIONS: Education Code 25.901 (FNA LEGAL) guarantees that public school students have an absolute right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt the instructional or other activities of the school. Legal policy also requires that a district treat a student's voluntary expression of a religious viewpoint in the same manner as a secular viewpoint, prohibiting discrimination based on religious expression.

Local policy confirms that student-led religious groups, such as FCA, Bible Club, and Jesus Club, etc. already operate at the high school level with parental permission and in compliance with district policy.

RECOMMENDATION:

The Board believes that existing law and district policy already ensure that students and staff may voluntarily engage in prayer, reading of religious texts, and other forms of religious expression without interference, and that additional policy adoption under Senate Bill 11 is therefore unnecessary.

MOTION:

A motion of Resolution No. 26-16 would be to decline to adopt a separate Senate Bill 11 policy requiring each campus to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text.

The motion would read, "I move to decline to adopt the separate Senate Bill 11 policy at this time, finding that current law and policy sufficiently provide the required opportunities for religious expression. Affirming that students and staff retain the right to

voluntarily engage in prayer, reading of religious texts, and other religious expression on school property and during the school day, consistent with state and federal law and existing district policy. The Mansfield ISD Board of Trustees directs the Superintendent to report to the Board, as required, and to document the Board's decision regarding Senate Bill 11 in compliance with the law.”

MANSFIELD INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES RESOLUTION
Resolution 26-16 Regarding Senate Bill 11 – Opportunity for Prayer and Religious Expression

WHEREAS, Senate Bill 11, passed by the 89th Texas Legislature, requires each school board to take a recorded vote by **March 1, 2026**, on whether to adopt a policy requiring each campus to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day; and

WHEREAS, **Education Code 25.901 (FNA LEGAL)** guarantees that public school students have an absolute right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt the instructional or other activities of the school; and

WHEREAS, **Education Code 25.151 (FNA LEGAL)** requires that a district treat a student's voluntary expression of a religious viewpoint in the same manner as a secular viewpoint, prohibiting discrimination based on religious expression; and

WHEREAS, **FNA (LOCAL)** allows students to organize prayer groups, religious clubs, "See You at the Pole" gatherings, and other religious activities before, during, and after school, with the same access to facilities as other noncurricular student groups; and

WHEREAS, **TEC 25.082(d)** provides for one minute of silence at each campus following the pledges of allegiance to the United States and Texas flags; and

WHEREAS, **FNAB (LOCAL)** confirms that student-led religious groups, such as FCA, Bible Club, and Jesus Club, already operate at the high school level with parental permission and in compliance with district policy; and

WHEREAS, the Board believes that existing law and district policy already ensure that students and staff may voluntarily engage in prayer, reading of religious texts, and other forms of religious expression without interference, and that additional policy adoption under SB 11 is therefore unnecessary;

NOW, THEREFORE, BE IT RESOLVED that the Mansfield ISD Board of Trustees:

1. Affirms that students and staff retain the right to voluntarily engage in prayer, reading of religious texts, and other religious expression on school property and during the school day, consistent with state and federal law and existing district policy.
2. Declines to adopt a separate SB 11 policy at this time, finding that current law and policy sufficiently provide the required opportunities for religious expression.
3. Directs the Superintendent to report to the Board, as required, and to document the Board's decision regarding Senate Bill 11 in compliance with the law.

PASSED AND APPROVED this ____ day of _____, **20**.

Board President

Board Secretary



TITLE: Consideration and Approval of 2024 Bond Program Package 4
GMP-1 with Post L Group

DATE: February 17, 2026

ACTION

BACKGROUND:

Post L Group was awarded the Construction Manager at Risk (CMaR) Package 4 –Anderson, Davis, Holt, D. P. Morris, Harmon, and Tipps Elementary schools, at the June 24, 2025 Board Meeting. The final Guaranteed Maximum Price (GMP) will be presented to the Board of Trustees at the March 24, 2026 board meeting. The MISD Bond Department and the district’s Architect have requested Post L Group provide a not to exceed early GMP 1 amount for Davis and Holt Elementary Schools to begin the HVAC procurement process.

CONSIDERATIONS:

Approve the early GMP 1 for Package 4 with Post L Group to begin the HVAC procurement process at Davis and Holt Elementary Schools not to exceed \$1,917,835.00. Funding for the project will come from 2024 Bond Program funds.

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve GMP 1 with Post L Group not to exceed \$1,917,835.00.

If the Board agrees, the motion will read:

“Move to Approve the Award of GMP 1 – Package 4 Davis and Holt Elementary Schools with Post L Group Not to Exceed \$1,917,835.00.”



TITLE: Consideration and Approval of 2024 Bond Program Package 7
GMP-1 with Christman Company

DATE: February 17, 2026

ACTION

BACKGROUND:

Christman Company was awarded the Construction Manager at Risk (CMaR) Package 7 – Daulton, Miller, Smith, Spencer, and Norwood Elementary schools, at the June 24, 2025 Board Meeting. The final Guaranteed Maximum Price (GMP) will be presented to the Board of Trustees at the March 24, 2026 board meeting. The MISD Bond Department and the district’s Architect have requested Christman Company to provide a not to exceed early GMP 1 for Daulton, Smith, and Spencer Elementary Schools to begin the HVAC procurement process.

CONSIDERATIONS:

Approve the early GMP 1 for Package 7 with Christman Company to begin the HVAC procurement process at Daulton, Smith, and Spencer Elementary Schools not to exceed \$5,230,052.00. Funding for the project will come from 2024 Bond Program funds.

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve GMP 1 with Christman Company not to exceed \$5,230,052.00.

If the Board agrees, the motion will read:

“Move to Approve the Award of GMP 1 – Package 7 Daulton, Smith, and Spencer Elementary Schools with Christman Company Not to Exceed \$5,230,052.00.”



TITLE: Consideration and Approval of 2024 Bond Program Package 8
GMP-1 with Core Construction Texas

DATE: February 17, 2026

ACTION

BACKGROUND:

Core Construction Texas was awarded the Construction Manager at Risk (CMaR) Package 8–Brockett, Cabaniss, Gideon, Jones Elementary schools, and Jandrucko Early Learners Academy at the June 24, 2025 Board Meeting. The final Guaranteed Maximum Price (GMP) will be presented to the Board of Trustees at the March 24, 2026 board meeting. The MISD Bond Department and the district’s Architect have requested Core Construction Texas to provide a not to exceed early GMP 1 amount for Brockett, Cabaniss, Gideon, and Jones Elementary Schools to begin the HVAC and walk-in cooler and freezer procurement process.

CONSIDERATIONS:

Approve the early GMP 1 for Package 8 with Core Construction Texas to begin the HVAC and walk-in cooler and freezer procurement process at Brockett, Cabaniss, Gideon, and Jones Elementary Schools not to exceed \$7,961,684.00. Funding for the project will come from 2024 Bond Program funds.

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve GMP 1 with Core Construction Texas not to exceed \$7,961,684.

If the Board agrees, the motion will read:

“Move to Approve the Award of GMP 1 – Package 8 Brockett, Cabaniss, Gideon, and Jones Elementary Schools with Core Construction Texas not to exceed \$7,961,684.00”



TITLE: Consideration and Approval of 2024 Bond Program Package 11
GMP-1 with Lee Lewis Construction

DATE: February 17, 2026

ACTION

BACKGROUND:

Lee Lewis Construction was awarded the Construction Manager at Risk (CMaR) Package 11 – Timberview High School, Icenhower Intermediate School and STEM, at the June 24, 2025 Board Meeting. The final Guaranteed Maximum Price (GMP) will be presented to the Board of Trustees at the March 24, 2026 board meeting. The MISD Bond Department and the district’s Architect have requested Lee Lewis Construction to provide a not to exceed early GMP 1 amount for Timberview High School and Icenhower Intermediate School to begin the HVAC, switchgear and walk-in freezer and cooler procurement process.

CONSIDERATIONS:

Approve the early GMP 1 for Package 11 with Lee Lewis Construction to begin the HVAC, switchgear and walk-in freezer and cooler procurement process at Timberview High School and Icenhower Intermediate School not to exceed \$9,643,535.00. Funding for the project will come from 2024 Bond Program funds.

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve GMP 1 with Lee Lewis Construction Not to Exceed \$9,643,535.00.

If the Board agrees, the motion will read:

“Move to Approve the Award of GMP 1 – Package 11 Timberview High School and Icenhower Intermediate School with Lee Lewis Construction Not to Exceed \$9,643,535.00.”



**Board of School Trustees
Mansfield Independent School District**

TITLE: Campus Improvement Plans 2025-2026	DATE: February 17, 2026
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PRESENTATION

BACKGROUND:

The Mansfield ISD 2025-2026 Campus Improvement Plans are aligned with the Mansfield ISD District Improvement Plan. The Mansfield ISD Strategic Plan guides both the campus and district improvement plans.

Texas state law and District policy charges the campus principal and site-based decision-making team with an annual improvement planning process including development, review, and revision of improvement plans. These plans focus on increasing academic achievement of all students, student groups, and special programs. The campus-level planning and decision-making committees must include professional staff, parents of students enrolled in the district, community members, and industry representatives.

The Vision 2030 Goals and Supporting Goals of each campus have been retrieved from each campus plan, and are presented for approval. The campus plans are developed and reviewed by the Curriculum and Instruction Department in collaboration with each Principal and his or her supervising administrator. Campus improvement planning is an ongoing process throughout the year; therefore, documents are changed and updated quarterly as part of a continual improvement process. The 2025-2026 documents are finalized in June, and the cycle continues into the next year.

CONSIDERATIONS:

The recommended 2025-2026 Campus Improvement Plans meet the legal requirements in the Texas Education Code and includes the following:

- All Campus Improvement Plans are focused on the District’s strategic plan, district goals, and identified campus needs.
- All campuses have selected specific academic and school completion targets based on current data reports and a comprehensive campus needs assessment.

RECOMMENDATION:

None. This is for information only. “Move to adopt the Campus Improvement Plans for the 2025-2026 school year, as presented.”

Campus System Goals Summary 2025-2026

Campus	Vision 2030 Goal	Supporting Goal
Elementary		
Academy for Early Learners	Plan and implement aligned phonological awareness instruction through the PLC process.	Complete the bond program at least 1% under budget while exceeding quality standards.
Alice Ponder	Alice Ponder teachers will deliver Tier 1 instruction of essential standards aligned to the 3 C's	
Anna May Daulton	Increase the number of 3rd and 4th grade students performing at Meets and Masters on STAAR	87% or more of our second grade students will read on grade level on mCLASS
Annette Perry	Annette Perry Elementary teachers will deliver Tier 1 math instruction to the depth and complexity of the essential TEKS that targets achievement for all student groups.	
Brenda Norwood	Brenda Norwood teachers will deliver Tier 1 Math instruction that meets the depth and complexity of the cognitive and contextual demand of the TEKS.	
Carol Holt	Carol Holt teachers will track essential standards to plan and deliver aligned Tier 1 instruction.	Carol Holt 2nd grade teachers will ensure students have opportunities to practice phonetic skills with fidelity.
Charlotte Anderson	Anderson teachers will plan and deliver Tier 1 instruction aligned to the 3C's.	Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
Cora Spencer	Cora Spencer Teachers will deliver data driven small group instruction in math.	
D.P. Morris	Morris teachers will plan and deliver aligned tier 1 math instruction.	
Elizabeth Smith	Elizabeth Smith Academy teachers will unpack standards to plan and deliver lessons aligned to the content, context, and cognitive level of the TEKS with fidelity.	Teachers will have professional development on Unpacking Standards. 2nd Grade - 4th Grade teachers will have professional development on the 15 Day Challenge.
Erma Nash	Erma Nash teachers will plan and deliver aligned Tier 1 instruction in Math.	
Glenn Harmon	Glenn Harmon teachers will internalize, plan, and deliver aligned tier 1 instruction.	

Campus System Goals Summary 2025-2026

Campus	Vision 2030 Goal	Supporting Goal
Elementary		
Imogene Gideon	Gideon teachers will unpack essential standards to plan and deliver lessons aligned to the three Cs.	
J.L. Boren	Boren teachers will implement explicit instruction in math using multiple representations when solving one and two step word problems.	
Janet Brockett	Brockett teachers will plan and deliver Math instruction that is aligned to the depth and complexity of the TEKS.	
Judy K. Miller	Judy K. Miller teachers will plan & deliver TEKS-aligned tier 1 math instruction.	
Kenneth Davis	Kenneth Davis teachers will deliver Tier 1 instruction aligned to the depth and complexity of the TEKS while increasing opportunities for student dialogue and writing.	
Louise Cabaniss	At Louise Cabaniss, we believe every child has power to lead and succeed. We foster creativity, collaboration, and a growth-mindset environment.	
Martha Reid	Martha Reid teachers will increase student achievement by planning and delivering aligned Tier 1 math instruction.	
Mary Jo Sheppard	Mary Jo Sheppard Teachers will use PLC practices to plan and deliver targeted small group instruction.	
Nancy Neal	Nancy Neal teachers will embed comprehension strategies in Tier 1 instruction to support student written responses.	
Roberta Tipps	Roberta Tipps teachers will plan and deliver data-driven Tier 1 reading instruction utilizing the 15-Day Challenge approach.	
Tarver-Rendon	Tarver-Rendon School of School of Agricultural Leadership teachers will unpack essential standards to plan and deliver lessons aligned to the three Cs (Cognitive, Content, and Context).	
Thelma Jones	<p style="text-align: center;">226</p> Thelma Jones teachers will plan and deliver aligned tier 1 instruction to improve student achievement	

Campus System Goals Summary 2025-2026

Campus	Vision 2030 Goal	Supporting Goal
Elementary		
Willie E. Brown	WBAYS teachers will plan and deliver Tier 1 instruction aligned to the 3C's - content, cognitive & context	

Campus System Goals Summary 2025-2026

Campus	Vision 2030 Goal	Supporting Goal
Intermediate		
Alma Martinez	To empower students to soar through life's journey and persevere on the sometimes turbulent path to success.	ALL Students will demonstrate a minimum of ONE year of academic growth in ALL academic subjects.
Asa Low	Asa Low teachers will plan and deliver engaging and rigorous instructional strategies to ensure that all students learn the curriculum at or above grade level.	
Cross Timbers	Cross Timbers math teachers will plan and deliver aligned Tier 1 instruction while engaging in observation and feedback cycles.	
Della Icenhower	Della Icenhower Intermediate School will plan and deliver quality Tier I instruction aligned to the content, contextual, and cognitive level of the standard.	
Donna Shepard	DSLAs teachers will implement accountable talk through the use of Kagan instructional strategies during Tier 1 instruction.	
Mary Lillard	Lillard teachers will plan critical thinking questions to promote academic discourse during Tier 1 instruction.	
Mary Orr	Mary Orr teachers will collaborate to design and deliver calibrated, language-rich, and interactive Tier 1 instruction.	Mary Orr WIN teachers will collaborate to plan and deliver personalized instruction and enrichment opportunities to meet the unique learning needs of each student.

Campus System Goals Summary 2025-2026

Campus	Vision 2030 Goal	Supporting Goal
Middle		
Brooks Wester	Wester Middle School math teachers will intentionally plan and deliver Tier 1 instruction that utilizes structured talks to communicate mathematical ideas.	All Wester Middle School teachers will intentionally plan lessons that provide the students the opportunity to communicate in written, oral, and visual forms. Students will communicate orally or written every lesson, every day, every class.
Jerry Knight STEM	Jerry Knight STEM Academy designers will calibrate performance tasks to the content, context, and cognitive level of the TEKS to align the rigor to improve mastery level.	Jerry Knight STEM Academy will continue to implement our National Institute of STEM Education campus identified teacher actions and plans.
Charlene McKinzey	McKinzey Middle School teachers will utilize the PLC process with a focus on the first 4 steps of Unit planning to deliver Tier 1 instruction.	
Danny Jones	Danny Jones Math Teachers will apply the 15 Day Challenge model to design and deliver quality Tier I instruction utilizing mathematical process standards to increase student achievement.	
James L. Coble	James Coble Middle School teachers will utilize the PLC process to design and deliver quality TIER 1 instruction.	
Linda Jobe	Linda Jobe Middle School teachers will decrease the achievement gap by utilizing the 15 Day Challenge to plan and deliver Tier 1 instruction.	Implement QSSSA strategies naturally throughout lessons.
Rogene Worley	By the end of the school year, 90% of students will report on campus surveys that they feel a sense of belonging and connection at school. Increase the percentage of students performing at meets level in 7th and 8th grade reading and math on STAAR by 7% or higher.	
T.A. Howard	T.A. Howard Middle School teachers collaboratively engage in data-driven PLCs to plan and deliver TEKS-aligned Tier I instruction at the appropriate content, context, and cognitive rigor, to improve student outcomes.	

Campus System Goals Summary 2025-2026

Campus	Vision 2030 Goal	Supporting Goal
High		
Phoenix Academy	1. Phoenix Academy teachers will utilize effective PLC practices to ensure students meet all graduation requirements and are life ready. 2. Phoenix DAEP teachers will ensure DAEP students work on edgenuity/canvas to recover or accelerate credits before the students return to their home campus.	
Ben Barber Innovation Academy	BBIA teachers will certify more students in their program of study so they can earn their College, Career and Military Readiness point through CTE.	1. Calibration of essential standards and test objectives in targeted courses. 2. Conduct walkthroughs of structured questioning aligned to IBC test objectives in CTE courses.
Frontier STEM Academy	Frontier STEM Academy designers will design and implement authentic project-based learning experiences that align to the content, context and cognitive level of the academic content standards and STEM skills.	1. Walkthroughs of STEM Skills (STEM Habits of Mind & Fluency Skills) 2. Calibration of PBL Planning Documents
Lake Ridge	Lake Ridge HS English I & II teachers will model writing processes during Tier I instruction and provide timely feedback on success criteria for constructed responses.	
Legacy	Legacy High School English I & II teachers will use planned, structured conversations including QSSSA along with structured writing strategies with timely, specific feedback to students.	
Mansfield	Algebra 1 teachers will intentionally plan and deliver Tier 1 instruction that enables all students to communicate mathematical processes using academic language with fidelity.	English 1 and 2 teachers will plan and deliver lessons aligned with the Tiger 7 with fidelity to improve Tier 1 Instruction.
Summit	Summit HS English I & II teachers will conduct writing workshops for SCRs and ECRs with fidelity, providing timely feedback to all students.	1) Administrator walkthroughs of writing workshops to track teacher feedback to students on the STAAR EOC ECR rubric contents of claim, evidence, reasoning, conventions, and organization. 2) Planning for the writing workshops in English I and II PLCs.
Timberview	Timberview High School will implement the backward design process to ensure 3C alignment for student engagement through the teacher's internalization process.	
ECHS	Early College High School scholars will have a Stallion Success Plan; staff will conference with students and parents to determine success and progress of student's individual plan.	



PLAN ON A PAGE

2025-2026

Campus: Academy for Early Learners

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Perfectly designed for inquiring young minds

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

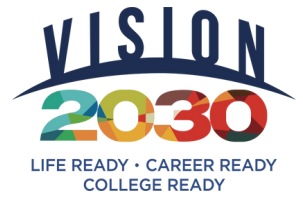
Vision Goals

Plan and implement aligned phonological awareness instruction through the PLC process.

Supporting Goals

PLAN ON A PAGE

2025-2026	Campus: Alice Ponder
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Campus Motto
MISD: A great place to live, learn, and teach.	Leaders of Tomorrow, Educated Here Today
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
Alice Ponder teachers will deliver Tier 1 instruction of essential standards aligned to the 3 C's	



PLAN ON A PAGE

2025-2026

Campus: Anna May Daulton

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Every Dragon Every Day

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

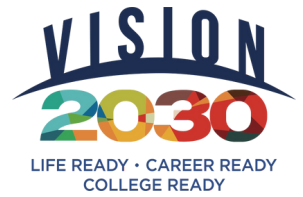
1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Increase the number of 3rd and 4th grade students performing at Meets and Masters on STAAR

Supporting Goals

87% or more of our second grade students will read on grade level on mCLASS



PLAN ON A PAGE

2025-2026

Campus: Annette Perry

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Elevating every learner, every day with excellence!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

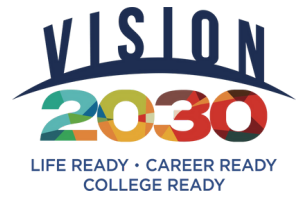
Vision Goals

Annette Perry Elementary teachers will deliver Tier 1 math instruction to the depth and complexity of the essential TEKS that targets achievement for all student groups.

Supporting Goals

PLAN ON A PAGE

2025-2026	Campus: Brenda Norwood
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Campus Motto
MISD: A great place to live, learn, and teach.	Every Student. Every Teacher. Every Day.
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
<p>Brenda Norwood teachers will deliver Tier 1 Math instruction that meets the depth and complexity of the cognitive and contextual demand of the TEKS.</p>	



PLAN ON A PAGE

2025-2026

Campus: Carol Holt

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Carol Holt is Magical Place

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

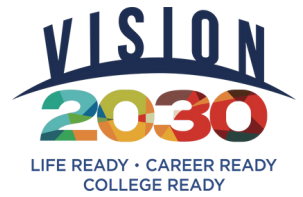
1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Carol Holt teachers will track essential standards to plan and deliver aligned Tier 1 instruction.

Supporting Goals

Carol Holt 2nd grade teachers will ensure students have opportunities to practice phonetic skills with fidelity.



PLAN ON A PAGE

2025-2026

Campus: Charlotte Anderson

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Preparing Extraordinary Scholars for Lifelong Success

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

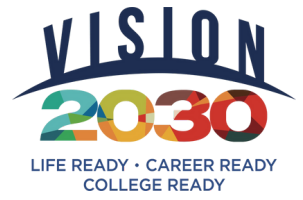
Anderson teachers will plan and deliver Tier 1 instruction aligned to the 3C's.

Supporting Goals

Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.

PLAN ON A PAGE

2025-2026	Campus: Cora Spencer
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Campus Motto
MISD: A great place to live, learn, and teach.	All Means All
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
Cora Spencer Teachers will deliver data driven small group instruction in math.	



PLAN ON A PAGE

2025-2026

Campus: D.P.Morris

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Deep Roots, Strong Connections, Bright Futures

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Morris teachers will plan and deliver aligned tier 1 math instruction.

Supporting Goals

PLAN ON A PAGE

2025-2026		Campus: Elizabeth Smith	
District Mission			
To inspire and educate students to be productive citizens.			
District Vision			
A destination district committed to excellence.			
District Motto		Campus Motto	
MISD: A great place to live, learn, and teach.		Growing Hearts, Growing Minds	
District Vision			
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 			
MISD Guiding Statements			
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 			
Vision Goals		Supporting Goals	
Elizabeth Smith Academy teachers will unpack standards to plan and deliver lessons aligned to the content, context, and cognitive level of the TEKS with fidelity.		Teachers will have professional development on Unpacking Standards. 2nd Grade - 4th Grade teachers will have professional development on the 15 Day Challenge.	

PLAN ON A PAGE

2025-2026

Campus: Erma Nash

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

We can, because we believe we can!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Erma Nash teachers will plan and deliver aligned Tier 1 instruction in Math.

Supporting Goals



PLAN ON A PAGE

2025-2026

Campus: Glenn Harmon

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

A Destination Campus Committed To Mastery.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Glenn Harmon teachers will internalize, plan, and deliver aligned tier 1 instruction.

Supporting Goals

PLAN ON A PAGE

2025-2026	Campus: Imogene Gideon
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Campus Motto
MISD: A great place to live, learn, and teach.	All in for students!
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
Gideon teachers will unpack essential standards to plan and deliver lessons aligned to the three Cs.	

PLAN ON A PAGE

2025-2026	Campus: J.L. Boren
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District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto	Campus Motto
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MISD: A great place to live, learn, and teach.	We can do hard things!
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District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals	Supporting Goals
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<p>Boren teachers will implement explicit instruction in math using multiple representations when solving one and two step word problems.</p>	
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PLAN ON A PAGE

2025-2026

Campus: Janet Brockett

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Brockett: Where all students come to grow.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

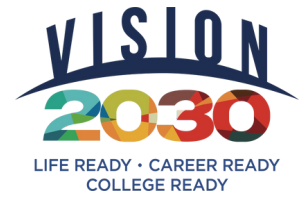
Vision Goals

Brockett teachers will plan and deliver Math instruction that is aligned to the depth and complexity of the TEKS.

Supporting Goals

PLAN ON A PAGE

2025-2026		Campus: Judy K. Miller	
District Mission			
To inspire and educate students to be productive citizens.			
District Vision			
A destination district committed to excellence.			
District Motto		Campus Motto	
MISD: A great place to live, learn, and teach.		Galloping on the Trail to Success	
District Vision			
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 			
MISD Guiding Statements			
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 			
Vision Goals		Supporting Goals	
Judy K. Miller teachers will plan & deliver TEKS-aligned tier 1 math instruction.			



PLAN ON A PAGE

2025-2026

Campus: Kenneth Davis

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Capture Their Hearts, Engage Their Minds

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

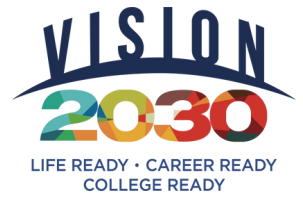
MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Kenneth Davis teachers will deliver Tier 1 instruction aligned to the depth and complexity of the TEKS while increasing opportunities for student dialogue and writing.

Supporting Goals



PLAN ON A PAGE

2025-2026

Campus: Louise Cabaniss

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Greatness in all we do!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

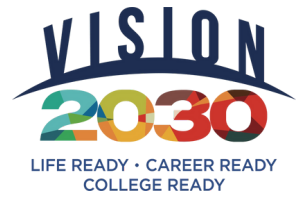
Vision Goals

At Louise Cabaniss, we believe every child has power to lead and succeed. We foster creativity, collaboration, and a growth-mindset environment.

Supporting Goals

PLAN ON A PAGE

2025-2026	Campus: Martha Reid
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Campus Motto
MISD: A great place to live, learn, and teach.	Wild About Leaders
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
Martha Reid teachers will increase student achievement by planning and delivering aligned Tier 1 math instruction.	



PLAN ON A PAGE

2025-2026

Campus: Mary Jo Sheppard

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Strong Character Builds Caring Colts!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

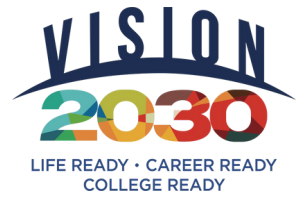
Vision Goals

Mary Jo Sheppard Teachers will use PLC practices to plan and deliver targeted small group instruction.

Supporting Goals

PLAN ON A PAGE

2025-2026	Campus: Nancy Neal
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Campus Motto
MISD: A great place to live, learn, and teach.	Focused on Success!
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
Nancy Neal teachers will embed comprehension strategies in Tier 1 instruction to support student written responses.	



PLAN ON A PAGE

2025-2026

Campus: Roberta Tipps

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

You can touch tomorrow with what you learn today.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Roberta Tipps teachers will plan and deliver data-driven Tier 1 reading instruction utilizing the 15-Day Challenge approach.

Supporting Goals

NA

PLAN ON A PAGE

2025-2026	Campus: Tarver-Rendon
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Campus Motto
MISD: A great place to live, learn, and teach.	Together We Grow, Together We Shine!
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
<p>Tarver-Rendon School of School of Agricultural Leadership teachers will unpack essential standards to plan and deliver lessons aligned to the three Cs (Cognitive, Content, and Context).</p>	

PLAN ON A PAGE

2025-2026	Campus: Thelma Jones
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Campus Motto
MISD: A great place to live, learn, and teach.	It's All About Kids
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
Thelma Jones teachers will plan and deliver aligned tier 1 instruction to improve student achievement	

PLAN ON A PAGE

2025-2026

Campus: Willie E. Brown

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

WBAYS is a community of excellence equipping scholars for their future!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

WBAYS teachers will plan and deliver Tier 1 instruction aligned to the 3C's - content, cognitive & context

Supporting Goals

PLAN ON A PAGE

2025-2026		Campus: Alma Martinez	
District Mission			
To inspire and educate students to be productive citizens.			
District Vision			
A destination district committed to excellence.			
District Motto		Campus Motto	
MISD: A great place to live, learn, and teach.		Point your compass towards success!	
District Vision			
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 			
MISD Guiding Statements			
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 			
Vision Goals		Supporting Goals	
To empower students to soar through life's journey and persevere on the sometimes turbulent path to success.		ALL Students will demonstrate a minimum of ONE year of academic growth in ALL academic subjects.	

PLAN ON A PAGE

2025-2026	Campus: Asa Low
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District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto	Campus Motto
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MISD: A great place to live, learn, and teach.	FIERCE About Learning
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District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals	Supporting Goals
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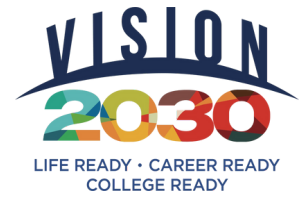
<p>Asa Low teachers will plan and deliver engaging and rigorous instructional strategies to ensure that all students learn the curriculum at or above grade level.</p>	
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PLAN ON A PAGE

2025-2026	Campus: Cross Timbers	
District Mission		
To inspire and educate students to be productive citizens.		
District Vision		
A destination district committed to excellence.		
District Motto		Campus Motto
MISD: A great place to live, learn, and teach.		Excellence Everyday
District Vision		
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 		
MISD Guiding Statements		
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 		
Vision Goals		Supporting Goals
<p>Cross Timbers math teachers will plan and deliver aligned Tier 1 instruction while engaging in observation and feedback cycles.</p>		

PLAN ON A PAGE

2025-2026	Campus: Della Icenhower	
District Mission		
To inspire and educate students to be productive citizens.		
District Vision		
A destination district committed to excellence.		
District Motto		Campus Motto
MISD: A great place to live, learn, and teach.		Walk in Willing, Walk Out Ready!
District Vision		
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 		
MISD Guiding Statements		
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 		
Vision Goals		Supporting Goals
<p>Della Icenhower Intermediate School will plan and deliver quality Tier I instruction aligned to the content, contextual, and cognitive level of the standard.</p>		



PLAN ON A PAGE

2025-2026

Campus: Donna Shepard

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Leading the CHARGE

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

DSLAs teachers will implement accountable talk through the use of Kagan instructional strategies during Tier 1 instruction.

Supporting Goals

PLAN ON A PAGE

2025-2026	Campus: Mary Lillard
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District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto	Campus Motto
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MISD: A great place to live, learn, and teach.

SPOTlight on Excellence

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals	Supporting Goals
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Lillard teachers will plan critical thinking questions to promote academic discourse during Tier 1 instruction.

PLAN ON A PAGE

2025-2026

Campus: Mary Orr

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

In all we do, we are Tiger True!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Mary Orr teachers will collaborate to design and deliver calibrated, language-rich, and interactive Tier 1 instruction.

Supporting Goals

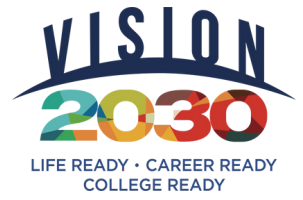
Mary Orr WIN teachers will collaborate to plan and deliver personalized instruction and enrichment opportunities to meet the unique learning needs of each student.

PLAN ON A PAGE

2025-2026		Campus: Brooks Wester	
District Mission			
To inspire and educate students to be productive citizens.			
District Vision			
A destination district committed to excellence.			
District Motto		Campus Motto	
MISD: A great place to live, learn, and teach.		Inspiring Excellence	
District Vision			
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 			
MISD Guiding Statements			
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 			
Vision Goals		Supporting Goals	
Wester Middle School math teachers will intentionally plan and deliver Tier 1 instruction that utilizes structured talks to communicate mathematical ideas.		All Wester Middle School teachers will intentionally plan lessons that provide the students the opportunity to communicate in written, oral, and visual forms. Students will communicate orally or written every lesson, every day, every class.	
		263	

PLAN ON A PAGE

2025-2026		Campus: Jerry Knight STEM	
District Mission			
To inspire and educate students to be productive citizens.			
District Vision			
A destination district committed to excellence.			
District Motto		Campus Motto	
MISD: A great place to live, learn, and teach.		Dream. Design. Do.	
District Vision			
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 			
MISD Guiding Statements			
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 			
Vision Goals		Supporting Goals	
Jerry Knight STEM Academy designers will calibrate performance tasks to the content, context, and cognitive level of the TEKS to align the rigor to improve mastery level.		Jerry Knight STEM Academy will continue to implement our National Institute of STEM Education campus identified teacher actions and plans.	



PLAN ON A PAGE

2025-2026

Campus: Charlene McKinzey

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Be Bold, Be Brave, Be Fearless

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

McKinzey Middle School teachers will utilize the PLC process with a focus on the first 4 steps of Unit planning to deliver Tier 1 instruction.

Supporting Goals

PLAN ON A PAGE

2025-2026	Campus: Danny Jones
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Campus Motto
MISD: A great place to live, learn, and teach.	"All In"
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
<p>Danny Jones Math Teachers will apply the 15 Day Challenge model to design and deliver quality Tier I instruction utilizing mathematical process standards to increase student achievement.</p>	



PLAN ON A PAGE

2025-2026

Campus: James L. Coble

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Win The Day The Coble Way

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

James Coble Middle School teachers will utilize the PLC process to design and deliver quality TIER 1 instruction.

Supporting Goals

PLAN ON A PAGE

2025-2026	Campus: Linda Jobe
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District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto	Campus Motto
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MISD: A great place to live, learn, and teach.	Learners Today ... Leaders Tomorrow.
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District Vision

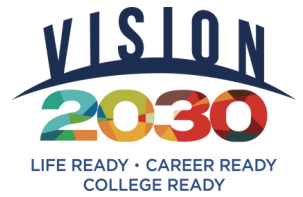
- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals	Supporting Goals
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Linda Jobe Middle School teachers will decrease the achievement gap by utilizing the 15 Day Challenge to plan and deliver Tier 1 instruction.	Implement QSSSA strategies naturally throughout lessons.
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PLAN ON A PAGE

2025-2026

Campus: Rogene Worley

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

You Belong Here

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

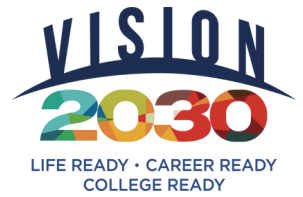
MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

By the end of the school year, 90% of students will report on campus surveys that they feel a sense of belonging and connection at school. Increase the percentage of students performing at meets level in 7th and 8th grade reading and math on STAAR by 7% or higher.

Supporting Goals



PLAN ON A PAGE

2025-2026

Campus: T.A. Howard

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Striving For Excellence Every Day, In Every Way!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

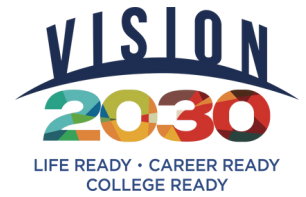
MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

T.A. Howard Middle School teachers collaboratively engage in data-driven PLCs to plan and deliver TEKS-aligned Tier I instruction at the appropriate content, context, and cognitive rigor, to improve student outcomes.

Supporting Goals



PLAN ON A PAGE

2025-2026

Campus: Phoenix Academy

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Phoenix...Where we are transforming lives.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

1. Phoenix Academy teachers will utilize effective PLC practices to ensure students meet all graduation requirements and are life ready. 2. Phoenix DAEP teachers will ensure DAEP students work on edgenuity/canvas to recover or accelerate credits before the students return to their home campus.

Supporting Goals

N/A

PLAN ON A PAGE

2025-2026

Campus: Ben Barber

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Innovate Together: Inspiring Leadership, Building Unity

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

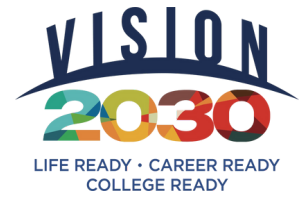
1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

BBIA teachers will certify more students in their program of study so they can earn their College, Career and Military Readiness point through CTE.

Supporting Goals

1. Calibration of essential standards and test objectives in targeted courses. 2. Conduct walkthroughs of structured questioning aligned to IBC test objectives in CTE courses.



PLAN ON A PAGE

2025-2026

Campus: Frontier STEM

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Innovate Together: Inspiring Leadership, Building Unity

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Frontier STEM Academy designers will design and implement authentic project-based learning experiences that align to the content, context and cognitive level of the academic content standards and STEM skills.

Supporting Goals

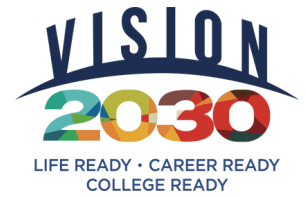
1. Walkthroughs of STEM Skills (STEM Habits of Mind & Fluency Skills)
2. Calibration of PBL Planning Documents

PLAN ON A PAGE

2025-2026	Campus: Lake Ridge
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Campus Motto
MISD: A great place to live, learn, and teach.	Soar Into Your Destiny
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
<p>Lake Ridge HS English I & II teachers will model writing processes during Tier I instruction and provide timely feedback on success criteria for constructed responses.</p>	

PLAN ON A PAGE

2025-2026	Campus: Legacy	
District Mission		
To inspire and educate students to be productive citizens.		
District Vision		
A destination district committed to excellence.		
District Motto		Campus Motto
MISD: A great place to live, learn, and teach.	One Nation united for student success!	
District Vision		
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 		
MISD Guiding Statements		
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 		
Vision Goals		Supporting Goals
<p>Legacy High School English I & II teachers will use planned, structured conversations including QSSSA along with structured writing strategies with timely, specific feedback to students.</p>		



PLAN ON A PAGE

2025-2026

Campus: Mansfield

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

The Tiger Way: All In, All Day

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

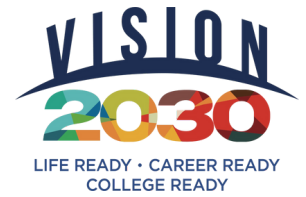
1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Algebra 1 teachers will intentionally plan and deliver Tier 1 instruction that enables all students to communicate mathematical processes using academic language with fidelity.

Supporting Goals

English 1 and 2 teachers will plan and deliver lessons aligned with the Tiger 7 with fidelity to improve Tier 1 Instruction.



PLAN ON A PAGE

2025-2026

Campus: Summit

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

A Tradition of Excellence

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

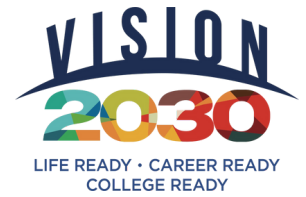
Summit HS English I & II teachers will conduct writing workshops for SCRs and ECRs with fidelity, providing timely feedback to all students.

Supporting Goals

1) Administrator walkthroughs of writing workshops to track teacher feedback to students on the STAAR EOC ECR rubric contents of claim, evidence, reasoning, conventions, and organization. 2) Planning for the writing workshops in English I and II PLCs.

PLAN ON A PAGE

2025-2026	Campus: Timberview
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Campus Motto
MISD: A great place to live, learn, and teach.	Home of the Wolfpack
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
Timberview High School will implement the backward design process to ensure 3C alignment for student engagement through the teacher's internalization process.	



PLAN ON A PAGE

2025-2026

Campus: ECHS

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Campus Motto

Stallions Strive For Success

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Early College High School scholars will have a Stallion Success Plan; staff will conference with students and parents to determine success and progress of student's individual plan.

Supporting Goals



TITLE: Consideration and Approval of High School Tennis Courts Resurfacing

DATE: February 17, 2026

ACTION

BACKGROUND:

The 2024 Bond Program included funding for resurfacing the tennis courts at Mansfield High, Summit High, Legacy High, Timberview High, and Lake Ridge High Schools. The Bond Department solicited bids from approved vendors utilizing both TIPS (The Interlocal Purchasing System) and BuyBoard. Four bids were received and reviewed for specification compliance.

After reviewing the bids, the Bond Department recommends awarding the project to CourTex Construction Inc.

CONSIDERATIONS:

CourTex will resurface and restripe the tennis courts at all five high schools. The project will also include major concrete repairs at Summit High School. The project will begin once awarded and will be completed by June 2026. The Athletic Department and tennis coaches reviewed and selected the court colors and materials.

- Mansfield High \$ 84,900.00
- Summit High \$134,900.00 (includes major concrete repairs)
- Legacy High \$ 84,900.00
- Timberview High \$ 84,900.00
- Lake Ridge High \$ 84,900.00

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve the award of the tennis court resurfacing to CourTex in the amount of \$474,500.00. The funding will come from the 2024 Bond Program.

If the Board agrees, the motion would read:

“Move to approve the award for tennis court resurfacing to CourTex in the amount of \$474,500.00.”



**Board of School Trustees
Mansfield Independent School District**

TITLE: Delinquent Tax Attorney Report

DATE: February 17, 2026

INFORMATION

BACKGROUND:

Delinquent tax attorneys, Linebarger, Goggan, Blair & Sampson, L.L.P., retained by Mansfield ISD generate an activity report every month through records received from Tarrant Appraisal District. The report for the month of January is presented to provide information on the 2024 tax roll.

The 2024 tax year percentage of collection through January 31, 2026, is (74.80%) which represents seven months of the tax collection year. The 2024 Adjusted Delinquent Tax Levy as of January 31, 2026, is \$1,002,545 (this includes (\$38,007) of recent adjustments for the month of January). The balance due as of January 31, 2025, is \$949,312.

Mansfield Independent School District

Delinquent Tax Collection Report

Reporting Period

January 2026

Charles E. Brady, Capital Partner

Charles.Brady@lgbs.com

817.317.9506

Shannon Ortiz, Area Manager

Shannon.Ortiz@lgbs.com

817.317.9541

LINEBARGER GOGGAN BLAIR & SAMPSON, LLP

ATTORNEYS AT LAW
100 THROCKMORTON, SUITE #1700
FORT WORTH, TEXAS 76102

817.877.4589
FAX 817.877.0601

February 11, 2026

Dr. Kimberley Cantu, Superintendent
Mansfield Independent School District
605 E. Broad Street.
Mansfield, TX 76063

Re: Activity Report on Delinquent Tax Collections for the month of January 2026

Dear Dr. Cantu:

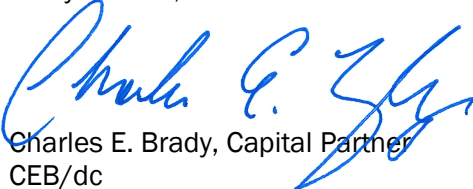
Linebarger Goggan Blair & Sampson, LLP, is pleased to provide the following information recapping our delinquent tax collection activity for the month of **January 2026** for our Mansfield Independent School District delinquent tax collection program. Please find the following items attached summarizing our efforts on your behalf.

- A) A report highlighting the **collection activities** we have undertaken on behalf of the Mansfield Independent School District.
- B) A report highlighting the **litigation activities** we have undertaken on behalf of the Mansfield Independent School District.
- C) Refunds information for January 2026.
- D) An analysis of the Mansfield Independent School District combined delinquent tax roll by Property Types.

January's delinquent tax statistics continued at an exceptionally strong pace for the Mansfield ISD. The total amount of base tax, penalty and interest collected was \$160,087. Since the beginning of this collection cycle (July 1, 2025) over seventy-four percent (74.80%) of the entire turnover has been collected seven months into the 12-month collection cycle bringing total base tax collections to \$1.79 million dollars for the year. Collections revenues for January again surpassed the total refunds issued by the Tarrant County Appraisal District; those refunds total \$92,382 in refunded base tax, penalty and interest. Our Team has created a separate section of this report below, Section C, that reports on the refunds issued by the District specifically. Refunds issued are not a reflection of the effectiveness of the collection service you are receiving, but the funds refunded do impact the overall monies received by the District in its monthly allotment from the Tax Office.

As always, should our efforts result in phone calls or inquiries to the District, please direct those calls or inquiries to Shannon Ortiz at the office or to myself at 817-489-4062. It is our pleasure to service your account and we appreciate our partnership with the Mansfield ISD!

Many Thanks,



Charles E. Brady, Capital Partner
CEB/dc

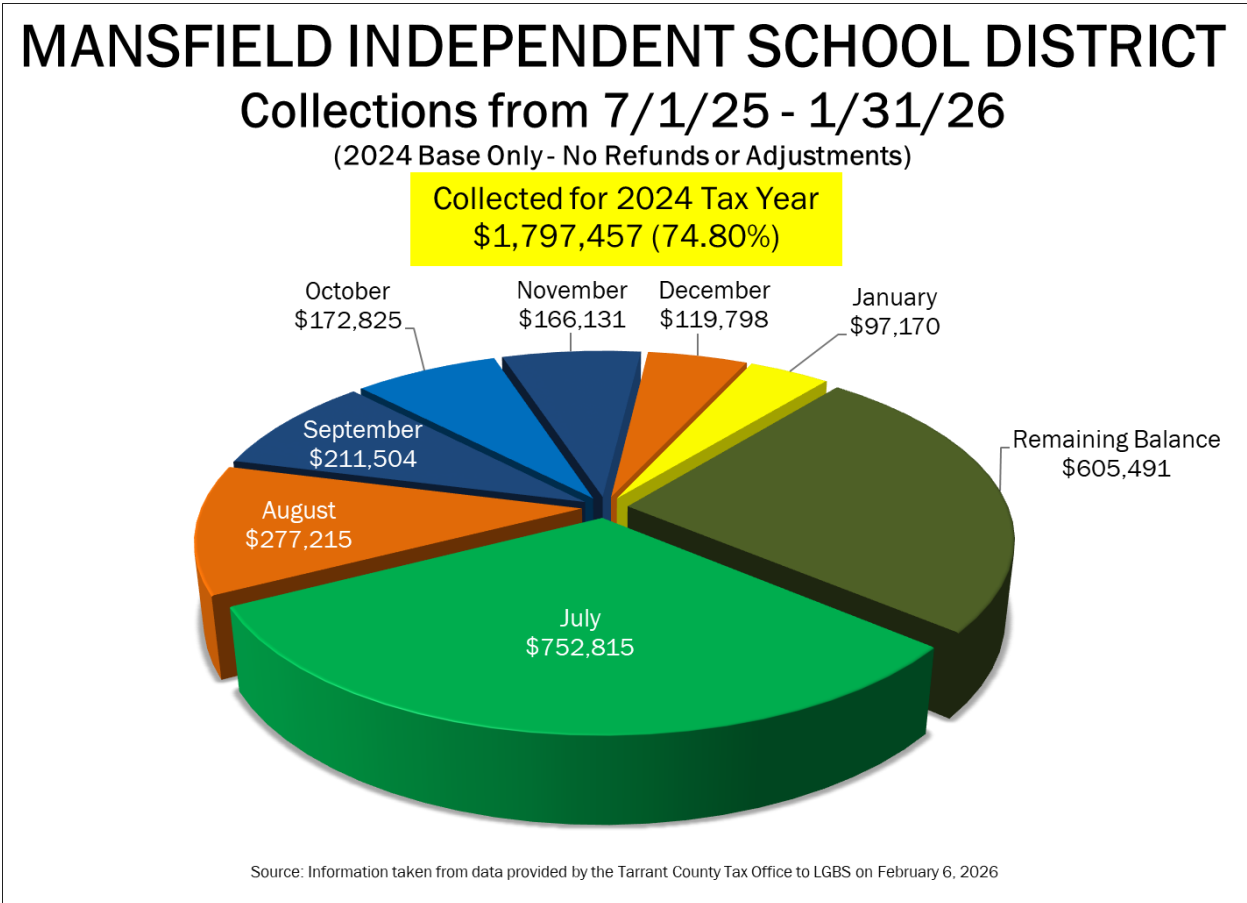
cc: Michele Trongaard, Associate Superintendent of Business & Finance
Mansfield Independent School District
605 E. Broad Street. #100 283
Mansfield, TX 76063

A. Collection Highlights

For the month of **January 2026**, our collection program resulted in **\$160,087 in delinquent taxes, penalty and interest** being collected for the District. The chart below breaks down the total collections.

COLLECTIONS	
BASE TAX COLLECTIONS	\$132,336
PENALTIES & INTEREST COLLECTIONS	\$27,751
TOTAL COLLECTIONS	\$160,087

The 2024 Adjusted Delinquent Tax Levy as of January 31, 2026 for the Mansfield ISD is \$1,002,545 (this includes (\$38,007) of recent adjustments for the month of January). The amount collected for the 2024 tax year for the month of January through January 31, 2026 (excluding refunds) is \$97,170. The 2024 tax year collection percentage through January 31, 2026 (excluding refunds & adjustments) is 74.80%. The remaining levy balance due as of January 31, 2026 is \$949,312.



B. Litigation Highlights

Aside from consistently supplementing our collection efforts with **telephone collection calls** to delinquent taxpayers to resolve their accounts, our activity this month includes:

LITIGATION	
# ACCOUNTS FILED	38
\$ ACCOUNTS FILED	\$100,091
# ACCOUNTS DISMISSED (PAID IN FULL)	17
\$ ACCOUNTS DISMISSED (PAID IN FULL)	\$63,473
# ACCOUNTS IN JUDGMENT	5
\$ ACCOUNTS IN JUDGMENT	\$16,014
# ACCOUNTS FOR NONSUIT	5
\$ ACCOUNTS FOR NONSUIT	\$54,774
# JUDGMENTS RELEASED	2
\$ JUDGMENTS RELEASED	\$12,274

Note - Due to trial setting scheduled at the end of each month, judgment figures reported are from previous month.

MAILINGS/BANKRUPTCY/SPECIAL EFFORTS	
# ACCOUNTS MAILED	1 Mass Mailing 214
\$ AMOUNT MAILED	\$274,083
# BNK PROOFS FILED	24
# CONSTABLE'S SALES SET	2
\$ CONSTABLE'S SALES SET	\$53,260

Note - Proof of Claims include total number of bankruptcy proof of claims filed on behalf of all LGB&S clients collected by the Tarrant County Tax Office.

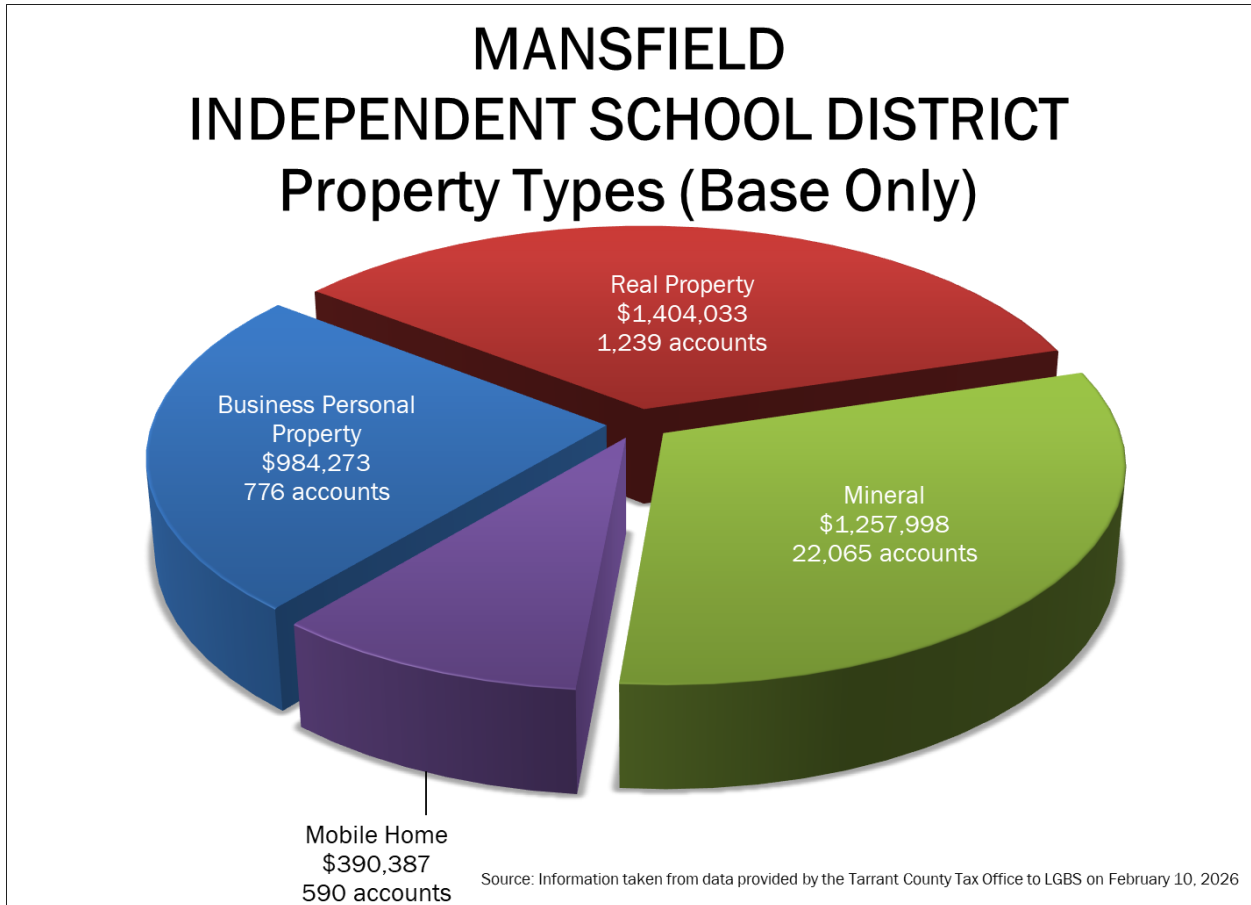
C. REFUNDS

The following numbers reflect the refunds owed back to taxpayers from taxing entities in accordance with State law primarily due to successful or partially successful challenges made to the original valuations assessed by the Tarrant Appraisal District. **NOTE: Refunds are in no way a byproduct of, nor influenced by, the law firm that collects your delinquent taxes. Refunds do not reflect upon the efforts made on behalf of your professional delinquent tax collection program.** These numbers are detailed below for completeness and only to illustrate the net impact of refunds on your finances.

JANUARY 2026 REFUNDS	
BASE TAX REFUNDS	(\$92,186)
PENALTIES & INTEREST REFUNDS	(\$196)
TOTAL REFUNDS 285	(\$92,382)

D. Delinquent Tax Roll Analysis

As of January 2026, the Mansfield Independent School District combined delinquent tax roll by Property Types is as follows:





**Board of School Trustees
Mansfield Independent School District**

TITLE: Disbursement Reports

DATE: February 17, 2026

INFORMATION

BACKGROUND:

The District reports all checks written on a monthly basis. The disbursements are organized by fund and list the check date, payee, description of purchase, and amount.

CONSIDERATIONS:

The items listed in the Detail Disbursement Report include all payments for January 2026 with the exception of payroll, payroll liabilities, and manual wire payments. The payments listed on the Detail Disbursement Report are the result of payment generated documents such as purchase orders, check requests, etc.

An additional report of Disbursements Over \$25,000 is provided for items of interest with information on the expenditure.

The Summary Disbursement Report includes a summary by fund of the detail report and also includes manual wire payment detail for funds other than Payroll.

The Payroll Check Summary report provides summary information regarding net payroll for the month and payroll liability payments.

RECOMMENDATION:

None. For information only.

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 1/1/2026 through 1/31/2026

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
181 - ATHLETICS			
1/6/2026	BATTERIES PLUS BULBS- MANSFIELD #767	GENERAL SUPPLIES	158.95
1/6/2026	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	2,916.23
1/6/2026	GARY BELK EQUIPMENT INC	CONTRACTED MAINTENANCE AND REP	350.00
1/6/2026	GOVCONNECTION INC	GENERAL SUPPLIES	90.67
1/6/2026	OLEN WILLIAMS INC	CONTRACTED MAINTENANCE AND REP	2,280.00
1/6/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	50.50
1/6/2026	TEXAS HIGH SCHOOL WOMEN'S POWERLIFTI	MEMBERSHIPS	500.00
1/7/2026	TRS	TEACHER RETIREMENT	14,039.47
1/8/2026	ALLIANCE LAUNDRY SYSTEMS DISTRIBUTION	CONTRACTED MAINTENANCE AND REP	1,187.77
1/8/2026	ARBITERSPORTS LLC, ACCOUNT	MISCELLANEOUSCONTRACTED SERVIC	52,500.00
1/8/2026	CASTLEBERRY INDEPENDENT SCHOOL DISTI	TRAVEL AND SUBSISTENCE - STUDE	350.00
1/8/2026	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	98.67
1/8/2026	DALLAS ISD - MOLINA HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	350.00
1/8/2026	DUNCANVILLE ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	425.00
1/8/2026	FORNEY HS SOFTBALL BOOSTER CLUB INC	TRAVEL AND SUBSISTENCE - STUDE	450.00
1/8/2026	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	1,990.69
1/8/2026	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	37.43
1/8/2026	MIDLOTHIAN TENNIS BOOSTERS	TRAVEL AND SUBSISTENCE - STUDE	325.00
1/8/2026	VAN COUNTRY LLC	TRAVEL AND SUBSISTENCE - STUDE	1,370.00
1/8/2026	WEATHERFORD HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	600.00
1/13/2026	ALERT SERVICES, INC	GENERAL SUPPLIES	416.96
1/13/2026	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	12,759.49
1/13/2026	LEGACY HS ATHLETIC BOOSTER CLUB INC	TRAVEL AND SUBSISTENCE - STUDE	245.00
1/13/2026	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	45.52
1/13/2026	MANSFIELD HS ATHLETIC BOOSTER CLUB IN	TRAVEL AND SUBSISTENCE - STUDE	560.00
1/13/2026	MIDLOTHIAN ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	800.00
1/13/2026	TEXAS HIGH SCHOOL POWERLIFTING ASSOC	MEMBERSHIPS	375.00
1/13/2026	VAN COUNTRY LLC	TRAVEL AND SUBSISTENCE - STUDE	187.12
1/15/2026	ARLINGTON ISD - MARTIN HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	1,600.00
1/15/2026	CLEBURNE ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	800.00
1/15/2026	ENNIS ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	500.00
1/15/2026	GLEN ROSE ISD	TRAVEL AND SUBSISTENCE - STUDE	275.00
1/15/2026	GRANBURY ISD - GRANBURY GIRLS GOLF BC	TRAVEL AND SUBSISTENCE - STUDE	575.00
1/15/2026	JESUIT COLLEGE PREP	TRAVEL AND SUBSISTENCE - STUDE	500.00
1/15/2026	LEGACY HS ATHLETIC BOOSTER CLUB INC	TRAVEL AND SUBSISTENCE - STUDE	395.00
1/15/2026	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	177.13
1/15/2026	MANSFIELD HS ATHLETIC BOOSTER CLUB IN	TRAVEL AND SUBSISTENCE - STUDE	750.00
1/15/2026	MIDLOTHIAN ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	800.00
1/15/2026	SPARTAN ATHLETIC CLUB GOLF BOOSTERS	TRAVEL AND SUBSISTENCE - STUDE	250.00
1/15/2026	SUMMIT HS ATHLETIC BOOSTER CLUB INC	TRAVEL AND SUBSISTENCE - STUDE	165.00
1/15/2026	TANGLE RIDGE GOLF CLUB	TRAVEL AND SUBSISTENCE - STUDE	2,000.00
1/15/2026	TEXAS HIGH SCHOOL ATHLETIC DIRECTORS,	TRAVEL, TRAINING & SUBSISTENCE	350.00
1/15/2026	WARRIOR GOLF BOOSTER CLUB	TRAVEL AND SUBSISTENCE - STUDE	1,290.00
1/15/2026	WAXAHACHIE ISD	TRAVEL AND SUBSISTENCE - STUDE	800.00
1/20/2026	ARLINGTON ISD - MARTIN HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	800.00
1/20/2026	SUMMIT HS ATHLETIC BOOSTER CLUB INC	TRAVEL AND SUBSISTENCE - STUDE	-275.00
1/22/2026	ARLINGTON ISD - SAM HOUSTON HIGH SCHO	TRAVEL AND SUBSISTENCE - STUDE	440.00
1/22/2026	CLEBURNE ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	700.00
1/22/2026	CORSICANA ISD	TRAVEL AND SUBSISTENCE - STUDE	400.00
1/22/2026	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	483.36
1/22/2026	GRAND PRAIRIE ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	275.00
1/22/2026	JOSHUA ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	500.00
1/22/2026	KAUFMAN INDEPENDENT SCHOOL DISTRICT	TRAVEL AND SUBSISTENCE - STUDE	400.00
1/22/2026	LANCASTER ISD - ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	800.00
1/22/2026	LEGACY HS ATHLETIC BOOSTER CLUB INC	TRAVEL AND SUBSISTENCE - STUDE	540.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT

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<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
181 - ATHLETICS			
1/22/2026	MANSFIELD HS ATHLETIC BOOSTER CLUB IN	TRAVEL AND SUBSISTENCE - STUDE	750.00
1/22/2026	MCMAHAN, CHRISTOPHER	MEMBERSHIPS	70.00
1/22/2026	MCMAHAN, CHRISTOPHER	TRAVEL, TRAINING & SUBSISTENCE	460.00
1/22/2026	NORTHWEST ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	200.00
1/22/2026	SPARTAN ATHLETIC CLUB GOLF BOOSTERS	TRAVEL AND SUBSISTENCE - STUDE	100.00
1/22/2026	WARRIOR GOLF BOOSTER CLUB	TRAVEL AND SUBSISTENCE - STUDE	1,840.00
1/22/2026	WEATHERFORD BOOSTER CLUB, INC	TRAVEL AND SUBSISTENCE - STUDE	300.00
1/30/2026	ARLINGTON HIGH SCHOOL TRACK & FIELD B	TRAVEL AND SUBSISTENCE - STUDE	750.00
1/30/2026	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	379.38
1/30/2026	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	93.22
1/30/2026	JESUIT COLLEGE PREP	TRAVEL AND SUBSISTENCE - STUDE	250.00
1/30/2026	MANSFIELD HS ATHLETIC BOOSTER CLUB IN	TRAVEL AND SUBSISTENCE - STUDE	350.00
1/30/2026	MIDLOTHIAN ISD	TRAVEL AND SUBSISTENCE - STUDE	800.00
1/30/2026	RED OAK ISD	TRAVEL AND SUBSISTENCE - STUDE	600.00
181 - ATHLETICS			118,692.56
195 - ADVERTISING			
1/8/2026	BUSINESS ESSENTIALS, CMBC INVESTMENT	OTHER SUPPLIES FOR M&O	555.38
1/8/2026	CITIBANK	DEFERRED EXPENDITURES/EXPENSES	0.00
1/8/2026	CITIBANK	GENERAL SUPPLIES	107.24
1/8/2026	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	169.91
1/8/2026	D&L ENTERTAINMENT SERVICES, INC	MISCELLANEOUS CONTRACTED SERVIC	1,405.00
1/8/2026	JOLLY OL' SAINT NICK, STAUTZENBERG N	MISCELLANEOUS CONTRACTED SERVIC	1,150.00
1/8/2026	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	359.81
1/8/2026	SERVICE FIRST JANITORIAL LLC	MISCELLANEOUS CONTRACTED SERVIC	44,338.77
1/20/2026	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	447.31
1/22/2026	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	114.03
1/22/2026	NOW MAGAZINES, LLC	MISCELLANEOUS OPERATING COSTS	2,498.00
1/22/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	151.81
1/22/2026	STAPLES ADVANTAGE	REFRESHMENTS/FOOD FOR MEETINGS	629.15
1/22/2026	SUNBELT RENTALS INC	RENTALS-OPERATING LEASES	1,611.17
1/30/2026	ART BALLET ACADEMY, LLC	MISCELLANEOUS CONTRACTED SERVIC	41,680.65
1/30/2026	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	62.62
195 - ADVERTISING			95,280.85
196 - SPECIAL OPERATING FUND			
1/6/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	200.56
1/13/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	101.67
1/13/2026	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	2,561.07
1/15/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	81.66
1/20/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	221.30
1/20/2026	AMERICAN CERAMIC SUPPLY CO	GENERAL SUPPLIES	861.00
1/20/2026	CAROLINA BIOLOGICAL SPLY CO	GENERAL SUPPLIES	226.60
1/20/2026	PARAGON SPORTS CONSTRUCTORS LLC	BUILDING PURCHASE, CONSTRUCTIO	938,094.60
1/20/2026	QDOBA MEXICAN GRILL, BDAA HOLDINGS	REFRESHMENTS/FOOD FOR MEETINGS	745.50
1/20/2026	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	92.50
1/22/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	218.71
1/22/2026	GOT SPIRIT LLC	MISCELLANEOUS OPERATING COSTS	5,173.75
1/22/2026	QDOBA MEXICAN GRILL, BDAA HOLDINGS	REFRESHMENTS/FOOD FOR MEETINGS	2,139.63
1/22/2026	SCHOOL NURSE SUPPLY, INC	GENERAL SUPPLIES	8,782.50
1/22/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	66.38
1/22/2026	TWISTY DONUT	REFRESHMENTS/FOOD FOR MEETINGS	143.88
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	MISCELLANEOUS OPERATING COSTS	126.32
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	REFRESHMENTS/FOOD FOR MEETINGS	469.09
1/30/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	127.14

MANSFIELD INDEPENDENT SCHOOL DISTRICT

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<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
196 - SPECIAL OPERATING FUND			
1/30/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	45.28
1/30/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	90.68
		196 - SPECIAL OPERATING FUND	960,569.82
198 - CCMR			
1/7/2026	TRS	TEACHER RETIREMENT	2,011.70
1/8/2026	ACT, INC	TESTING MATERIALS	4,329.00
1/13/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	295.28
		198 - CCMR	6,635.98
199 - GENERAL OPERATING			
1/6/2026	A&M NURSERY AND SUPPLY, LLC	OTHER SUPPLIES FOR M&O	690.00
1/6/2026	ACE MART RESTAURANT SUPPLY COMPANY	GENERAL SUPPLIES	56.16
1/6/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	10,496.32
1/6/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	1,008.02
1/6/2026	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	389.11
1/6/2026	AMERICAN BEARING CO	OTHER SUPPLIES FOR M&O	61.65
1/6/2026	APPLE INC.	TECHNOLOGY EQUIPMNT<\$10000	368.00
1/6/2026	AT&T CORP	UTILITIES - TELEPHONE	134.41
1/6/2026	AT&T GIGA MAN	UTILITIES - TELEPHONE	6,957.43
1/6/2026	AT&T MOBILITY	UTILITIES - TELEPHONE	2,580.89
1/6/2026	BAAS, JAMES	MISCELLANEOUSCONTRACTED SERVIC	315.00
1/6/2026	BETHESDA WATER SUPPLY CORP	UTILITIES - WATER	2,064.41
1/6/2026	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	329.56
1/6/2026	BOOKELICIOUS LLC	READING/REF MATERIALS/DATABASE	449.00
1/6/2026	BOUND TREE MEDICAL LLC	GENERAL SUPPLIES	2,092.80
1/6/2026	BUSINESS ESSENTIALS, CMBC INVESTMENT:	GENERAL SUPPLIES	125.79
1/6/2026	CAS-CLAIMS ADMINISTRATIVE SVCS	OTHER	47,460.43
1/6/2026	CITY OF MANSFIELD, UTILITIES	UTILITIES - WATER	13,701.71
1/6/2026	CLASSIC TURF EQUIPMENT	OTHER SUPPLIES FOR M&O	1,072.68
1/6/2026	COMMUNICATIONS PLUS, INC.	CONTRACTED MAINTENANCE AND REP	1,646.00
1/6/2026	CONTERRA ULTRA BROADBAND LLC	UTILITIES - TELEPHONE	18,057.85
1/6/2026	CORNELIUS, AIDEN	MISCELLANEOUSCONTRACTED SERVIC	1,825.00
1/6/2026	DAVIS, LAUREN	MISCELLANEOUSCONTRACTED SERVIC	126.00
1/6/2026	DIR TELECOMMUNICATIONS SERVICES DIVIS	UTILITIES - TELEPHONE	0.75
1/6/2026	EAB GLOBAL INC	MEMBERSHIPS	34,621.00
1/6/2026	EAN SERVICES, LLC ENTERPRISE RENT A C -	TRAVEL AND SUBSISTENCE - STUDE	18.18
1/6/2026	EKOS, GE SOFTWARE	SOFTWARE SUBSCRIPTIONS	4,296.00
1/6/2026	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	2,169.01
1/6/2026	GARCIA, ROBERT	MISCELLANEOUSCONTRACTED SERVIC	660.00
1/6/2026	GAS AND SUPPLY NORTH TEXAS LLC	GENERAL SUPPLIES	74.09
1/6/2026	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	4,089.91
1/6/2026	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	423.30
1/6/2026	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	29,871.08
1/6/2026	HEINEMANN	READING/REF MATERIALS/DATABASE	808.93
1/6/2026	JET SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	2,640.00
1/6/2026	JH GROUP LLC	CONTRACTED MAINTENANCE AND REP	5,000.00
1/6/2026	JULIE ANN ALLEN CONSULTING	MISCELLANEOUSCONTRACTED SERVIC	2,000.00
1/6/2026	KIMBROUGH, ASHLEY SAGE	MISCELLANEOUSCONTRACTED SERVIC	170.00
1/6/2026	KNATT, PAULA	TRAVEL, TRAINING & SUBSISTENCE	200.01
1/6/2026	LAKOTA, CASSIDY	MISCELLANEOUSCONTRACTED SERVIC	600.00
1/6/2026	LANGO LLC	MISCELLANEOUSCONTRACTED SERVIC	66.11
1/6/2026	LE, DAVID	MISCELLANEOUSCONTRACTED SERVIC	168.00
1/6/2026	LENDAN COMMUNICATIONS	MISCELLANEOUS OPERATING COSTS	5,512.50
1/6/2026	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	153.28

MANSFIELD INDEPENDENT SCHOOL DISTRICT

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<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
1/6/2026	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	2,193.61
1/6/2026	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	37.00
1/6/2026	MCCOLLISTER, EMILY	MISCELLANEOUSCONTRACTED SERVIC	2,250.00
1/6/2026	MCGEE, JOSEPH	MISCELLANEOUSCONTRACTED SERVIC	598.00
1/6/2026	MCMILLAN JAMES EQUIPMENT COMPANY LP	CONTRACTED MAINTENANCE AND REP	27,500.00
1/6/2026	MOODY, ADRIANNE	TRAVEL, TRAINING & SUBSISTENCE	334.06
1/6/2026	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	GENERAL SUPPLIES	553.25
1/6/2026	NOVO STAFFING, P20 PARENT INC	PROFESSIONAL SERVICES	6,748.17
1/6/2026	ORIENTAL TRADING COMPANY, INC	GENERAL SUPPLIES	100.57
1/6/2026	PINNACLE MEDICAL MANAGEMENT	PROFESSIONAL SERVICES	225.00
1/6/2026	ROADRUNNER CHARTERS, INC.	TRAVEL AND SUBSISTENCE - STUDE	8,700.00
1/6/2026	ROSALIS, JACOB	TRAVEL, TRAINING & SUBSISTENCE	65.00
1/6/2026	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	57.58
1/6/2026	SCOTT, SEAN	TRAVEL, TRAINING & SUBSISTENCE	133.15
1/6/2026	SHC SERVICES INC	PROFESSIONAL SERVICES	4,290.00
1/6/2026	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	451.74
1/6/2026	SITEONE LANDSCAPE SUPPLY, LLC	OTHER SUPPLIES FOR M&O	89.95
1/6/2026	SOLIANT HEALTH	PROFESSIONAL SERVICES	3,150.00
1/6/2026	SOUTHWEST INTERNATIONAL TRUCKS, INC	CONTRACTED MAINTENANCE AND REP	25.14
1/6/2026	SPOTTER STAFFING	PROFESSIONAL SERVICES	2,400.00
1/6/2026	THE SPYGLASS GROUP LLC	SOFTWARE SUBSCRIPTIONS	4,750.00
1/6/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	91.93
1/6/2026	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	10.25
1/6/2026	TEACHER SYNERGY LLC	GENERAL SUPPLIES	12.62
1/6/2026	TEMPERATURE CONTROL SYSTEMS, INC, KEI	OTHER SUPPLIES FOR M&O	238.10
1/6/2026	TEXAS AIRSYSTEMS, LLC	OTHER SUPPLIES FOR M&O	298.00
1/6/2026	TEXAS ART EDUCATION ASSOCIATION (TAEA)	MISCELLANEOUS OPERATING COSTS	84.00
1/6/2026	TEXAS ASSOCIATION OF SCHOOL BUSINESS	LOBBYING	4.35
1/6/2026	TEXAS ASSOCIATION OF SCHOOL BUSINESS	MEMBERSHIPS	150.65
1/6/2026	TEXAS COMPUTER EDUCATION ASSOCIATION	TRAVEL, TRAINING & SUBSISTENCE	409.00
1/6/2026	TEXAS COUNSELING ASSOCIATION	TRAVEL, TRAINING & SUBSISTENCE	265.00
1/6/2026	TEXAS DEPT OF PUBLIC SAFETY	MISCELLANEOUSCONTRACTED SERVIC	489.00
1/6/2026	TEXAS LIBRARY ASSOCIATION	MEMBERSHIPS	768.00
1/6/2026	TEXAS LIBRARY ASSOCIATION	MISCELLANEOUS OPERATING COSTS	40.00
1/6/2026	TEXAS LIBRARY ASSOCIATION	TRAVEL, TRAINING & SUBSISTENCE	1,262.00
1/6/2026	TEXAS MUSIC EDUCATORS ASSOCIATION, AF	TRAVEL AND SUBSISTENCE - STUDE	30.00
1/6/2026	TEXAS OVERHEAD DOOR LLC, PASSCO	CONTRACTED MAINTENANCE AND REP	875.00
1/6/2026	THEATRICAL RIGHTS WORLDWIDE, LLC	GENERAL SUPPLIES	300.00
1/6/2026	T-MOBILE USA INC.	UTILITIES - TELEPHONE	318.56
1/6/2026	TORRES, DIEGO	MISCELLANEOUSCONTRACTED SERVIC	220.00
1/6/2026	TOTAL MAINTENANCE SOLUTIONS, TMS SOU	OTHER SUPPLIES FOR M&O	182.42
1/6/2026	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	3,750.52
1/6/2026	TRUGREEN LIMITED PARTNERSHIP	CONTRACTED MAINTENANCE AND REP	58,993.52
1/6/2026	TUNE IN	GENERAL SUPPLIES	57.70
1/6/2026	ULINE	GENERAL SUPPLIES	613.50
1/6/2026	ULINE	MISCELLANEOUS OPERATING COSTS	91.67
1/6/2026	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	8,764.68
1/6/2026	WILLIAMS, DONALD	TRAVEL, TRAINING & SUBSISTENCE	112.46
1/6/2026	ZUNIGA, JOSE	TRAVEL, TRAINING & SUBSISTENCE	65.00
1/7/2026	TRS	TEACHER RETIREMENT	935,064.37
1/8/2026	A&M NURSERY AND SUPPLY, LLC	OTHER SUPPLIES FOR M&O	690.00
1/8/2026	ACCELERATED GRAPHICS	MISCELLANEOUSCONTRACTED SERVIC	360.00
1/8/2026	ALICIA WOODS AUDIOLOGY LLC	MISCELLANEOUSCONTRACTED SERVIC	700.00
1/8/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	3,298.94
1/8/2026	AMERICAN BEARING CO	OTHER SUPPLIES FOR M&O	630.70

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199 - GENERAL OPERATING			
1/8/2026	ANDREWS, JANE	MISCELLANEOUSCONTRACTED SERVIC	941.25
1/8/2026	AWARD CENTER	MISCELLANEOUS OPERATING COSTS	45.60
1/8/2026	AWARD CENTER	MISCELLANEOUSCONTRACTED SERVIC	84.16
1/8/2026	BOUND TO STAY BOUND BOOKS INC	READING/REF MATERIALS/DATABASE	1,333.20
1/8/2026	BUREAU OF EDUCATION & RESEARCH, INC.	TRAVEL, TRAINING & SUBSISTENCE	295.00
1/8/2026	CAPSTONE, COUGHLAN COMPAN	SOFTWARE SUBSCRIPTIONS	1,399.00
1/8/2026	CAROLINA BIOLOGICAL SPLY CO	GENERAL SUPPLIES	129.06
1/8/2026	CAS-CLAIMS ADMINISTRATIVE SVCS	OTHER	44,375.58
1/8/2026	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	18,648.00
1/8/2026	CDW GOVERNMENT	SOFTWARE SUBSCRIPTIONS	9,160.06
1/8/2026	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	23,977.52
1/8/2026	CESCO INC	TECHNOLOGY EQUIPMNT<\$10000	808.00
1/8/2026	CITIBANK	GENERAL SUPPLIES	749.46
1/8/2026	CITIBANK	INVENTORY - WAREHOUSE SUPPLIES	1,528.32
1/8/2026	CITIBANK	MISCELLANEOUS OPERATING COSTS	2,640.00
1/8/2026	CITIBANK	READING/REF MATERIALS/DATABASE	31.96
1/8/2026	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	414.00
1/8/2026	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	657.17
1/8/2026	CITIBANK	TRAVEL, TRAINING & SUBSISTENCE	513.35
1/8/2026	CITY OF GRAND PRAIRIE, WATER UTILITIES	UTILITIES - WATER	4,036.86
1/8/2026	CLASSIC TURF EQUIPMENT	OTHER SUPPLIES FOR M&O	1,025.49
1/8/2026	COLLINS, KIOSHA	TRAVEL, TRAINING & SUBSISTENCE	284.00
1/8/2026	COMPLETE SUPPLY, INC	GENERAL SUPPLIES	961.68
1/8/2026	COMPLETE SUPPLY, INC	INVENTORY - WAREHOUSE SUPPLIES	4,759.92
1/8/2026	D&H UNITED FUELING SOLUTIONS, INC.	CONTRACTED MAINTENANCE AND REP	3,675.32
1/8/2026	DAVIS, MADISON	MISCELLANEOUSCONTRACTED SERVIC	1,600.00
1/8/2026	DEMCO INC	GENERAL SUPPLIES	126.11
1/8/2026	DISCOUNT TIRE/AMERICA'S TIRE, REINALT-TI	VEHICLE PARTS & SUPPLIES	210.90
1/8/2026	EAN SERVICES, LLC ENTERPRISE RENT A C -	RENTALS-OPERATING LEASES	2,533.00
1/8/2026	EARTHWORKS INC	CONTRACTED MAINTENANCE AND REP	73,963.00
1/8/2026	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	123.52
1/8/2026	ENNIS ISD	TRAVEL AND SUBSISTENCE - STUDE	1,405.00
1/8/2026	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	326.33
1/8/2026	FRONTIER WASTE SOLUTIONS, FRONTIER AC	UTILITIES - TRASH	32,724.98
1/8/2026	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	4,437.32
1/8/2026	GRANDVIEW ISD	TRAVEL AND SUBSISTENCE - STUDE	260.00
1/8/2026	GRANICUS LLC	SOFTWARE SUBSCRIPTIONS	1,300.00
1/8/2026	HOFFMANN, CODY	MISCELLANEOUSCONTRACTED SERVIC	1,500.00
1/8/2026	IMPERIAL BAG & PAPER CO LLC	INVENTORY - WAREHOUSE SUPPLIES	5,874.60
1/8/2026	J TAYLOR EDUCATION, INC.	GENERAL SUPPLIES	246.40
1/8/2026	J W PEPPER & SON, INC	GENERAL SUPPLIES	367.69
1/8/2026	JANESKI, DARLENE	MISCELLANEOUSCONTRACTED SERVIC	2,000.00
1/8/2026	JERRY'S GENERAL AUTOMOTIVE INC	CONTRACTED MAINTENANCE AND REP	292.22
1/8/2026	JET SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	6,240.00
1/8/2026	JOSHUA HIGH SCHOOL, UIL ACADEMICS	TRAVEL AND SUBSISTENCE - STUDE	1,771.00
1/8/2026	KIMBROUGH LIFE SAFETY LLC	CONTRACTED MAINTENANCE AND REP	1,251.00
1/8/2026	KURITA AMERICA, INC., US WATER SVCS	CONTRACTED MAINTENANCE AND REP	492.87
1/8/2026	LEA PARK & PLAY, INC.	CONTRACTED MAINTENANCE AND REP	1,662.50
1/8/2026	LEA PARK & PLAY, INC.	OTHER SUPPLIES FOR M&O	378.74
1/8/2026	LEAD4WARD, LLC	TRAVEL, TRAINING & SUBSISTENCE	265.00
1/8/2026	LENDAN COMMUNICATIONS	MISCELLANEOUS OPERATING COSTS	250.00
1/8/2026	LENNOX INDUSTRIES INC	OTHER SUPPLIES FOR M&O	2,143.58
1/8/2026	LEXISNEXIS RISK DATA MANAGEMENT INC	MISCELLANEOUSCONTRACTED SERVIC	50.00
1/8/2026	LONE STAR STATE SCHOOL COUNSELOR ASS	TRAVEL AND SUBSISTENCE - STUDE	60.00
1/8/2026	LONE STAR MOWER REPAIR	OTHER SUPPLIES FOR M&O	399.50

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199 - GENERAL OPERATING			
1/8/2026	LONGHORN, INC.	OTHER SUPPLIES FOR M&O	1,062.96
1/8/2026	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	-13.39
1/8/2026	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	726.00
1/8/2026	MAHER, VICTORIA	MISCELLANEOUSCONTRACTED SERVIC	385.00
1/8/2026	MAKEMUSIC, INC	COMPUTER SOFTWARE	519.87
1/8/2026	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	129.50
1/8/2026	MANSFIELD GAS & EXHAUST	OTHER SUPPLIES FOR M&O	286.00
1/8/2026	MANSFIELD OIL COMPANY, OF GAINESVILLE	GASOLINE AND OTHER FUELS OR VE	26.08
1/8/2026	MANSFIELD OIL COMPANY, OF GAINESVILLE	TRAVEL AND SUBSISTENCE - STUDE	51.06
1/8/2026	MANSFIELD GLASS LLC, GGM HOLDINGS INC	CONTRACTED MAINTENANCE AND REP	10,168.93
1/8/2026	MHC TRUCK LEASING LLC	RENTALS-OPERATING LEASES	1,577.66
1/8/2026	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	1,174.38
1/8/2026	NATIONAL RECRUITING CONSULTANTS, LLC	PROFESSIONAL SERVICES	5,089.50
1/8/2026	NATIONAL WHOLESALE SUPPLY INC	OTHER SUPPLIES FOR M&O	44.97
1/8/2026	NEXTGEN SECURITY LLC	BUILDING SUPPLIES	3,710.80
1/8/2026	NEXTGEN SECURITY LLC	CONTRACTED MAINTENANCE AND REP	9,036.14
1/8/2026	NEXTGEN SECURITY LLC	SOFTWARE SUBSCRIPTIONS	2,344.00
1/8/2026	NORTH TEXAS FIRE LLC	CONTRACTED MAINTENANCE AND REP	4,398.00
1/8/2026	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	414.81
1/8/2026	PENDER'S MUSIC COMPANY	GENERAL SUPPLIES	272.31
1/8/2026	PETROLEUM TRADERS CORPORATION	GASOLINE AND OTHER FUELS OR VE	47,493.55
1/8/2026	PHAM, THAO	MISCELLANEOUSCONTRACTED SERVIC	385.00
1/8/2026	PLANO OFFICE SUPPLY CO	GENERAL SUPPLIES	179.89
1/8/2026	POLLOCK INVESTMENTS INCORPORATED, VE	INVENTORY - WAREHOUSE SUPPLIES	2,355.60
1/8/2026	PONDER COMPANY, INC	MISCELLANEOUSCONTRACTED SERVIC	1,200.00
1/8/2026	PORRAS, MIRANDA	MISCELLANEOUSCONTRACTED SERVIC	55.00
1/8/2026	PUCKETT, DAVID	MISCELLANEOUSCONTRACTED SERVIC	605.00
1/8/2026	PYRAMID SCHOOL PRODUCTS	INVENTORY - WAREHOUSE SUPPLIES	646.40
1/8/2026	QDOBA MEXICAN GRILL, BDAA HOLDINGS	REFRESHMENTS/FOOD FOR MEETINGS	1,089.60
1/8/2026	QUALITY SOUND AND COMMUNICATIONS INC	CONTRACTED MAINTENANCE AND REP	1,465.44
1/8/2026	REPUBLIC SERVICES INC	UTILITIES - TRASH	17,920.28
1/8/2026	ROMEO MUSIC LLC	GENERAL SUPPLIES	101.00
1/8/2026	ROOKE, LORI	MISCELLANEOUSCONTRACTED SERVIC	110.00
1/8/2026	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	73.59
1/8/2026	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	199.79
1/8/2026	SMARTTRASH LLC, AMERICAN TRASH	CONTRACTED MAINTENANCE AND REP	500.00
1/8/2026	SOLIANT HEALTH	PROFESSIONAL SERVICES	1,920.00
1/8/2026	SPRING CREEK BARBEQUE #2 LTD	REFRESHMENTS/FOOD FOR MEETINGS	1,043.00
1/8/2026	STAPLES ADVANTAGE	OTHER SUPPLIES FOR M&O	2,410.50
1/8/2026	TEX TECH ENVIRONMENTAL, INC	CONTRACTED MAINTENANCE AND REP	3,000.00
1/8/2026	TEXAS ASSOCIATION OF SCHOOL BUSINESS	TRAVEL, TRAINING & SUBSISTENCE	2,315.00
1/8/2026	TEXAS BOOK DISTRIBUTION, LLC	READING/REF MATERIALS/DATABASE	252.00
1/8/2026	TEXAS DANCE EDUCATORS ASSOCIATION, T.	TRAVEL AND SUBSISTENCE - STUDE	300.00
1/8/2026	TEXAS LIBRARY ASSOCIATION	MISCELLANEOUS OPERATING COSTS	20.00
1/8/2026	TEXAS OVERHEAD DOOR LLC, PASSCO	CONTRACTED MAINTENANCE AND REP	375.00
1/8/2026	T-MOBILE USA INC.	UTILITIES - TELEPHONE	151.50
1/8/2026	TOTAL MAINTENANCE SOLUTIONS, TMS SOU	OTHER SUPPLIES FOR M&O	16.29
1/8/2026	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	747.77
1/8/2026	TRIPLE C FENCE	CONTRACTED MAINTENANCE AND REP	2,045.00
1/8/2026	TXU ENERGY RETAIL COMPANY LLC, VISTRA	UTILITIES - ELECTRICITY	355,460.62
1/8/2026	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	684.38
1/8/2026	UNITED AG & TURF, COUFAL-PRATER EQU	OTHER SUPPLIES FOR M&O	112.68
1/8/2026	UNITED COOPERATIVE SERVICES, DBA	UTILITIES - ELECTRICITY	21,472.95
1/8/2026	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	1,239.62
1/8/2026	VELEZ, CESAR	MISCELLANEOUSCONTRACTED SERVIC	165.00

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199 - GENERAL OPERATING			
1/8/2026	WEISSMAN	GENERAL SUPPLIES	520.44
1/8/2026	WHOLESALE ELECTRIC SUPPLY COMPANY, II	OTHER SUPPLIES FOR M&O	24.43
1/8/2026	YOUNG, ALEX	MEMBERSHIPS	50.00
1/8/2026	YOUNG, ELIZABETH	TRAVEL, TRAINING & SUBSISTENCE	727.00
1/13/2026	2TEN MARKETING, LLC, JACLYN BUSTOS	MISCELLANEOUS CONTRACTED SERVIC	6,500.00
1/13/2026	A&M NURSERY AND SUPPLY, LLC	OTHER SUPPLIES FOR M&O	245.00
1/13/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	10,313.76
1/13/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	1,089.10
1/13/2026	AMAZON CAPITAL SERVICES INC	OTHER SUPPLIES FOR M&O	18.85
1/13/2026	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	333.09
1/13/2026	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	217.26
1/13/2026	AMERICAN CERAMIC SUPPLY CO	GENERAL SUPPLIES	521.70
1/13/2026	ARLINGTON UTILITIES	UTILITIES - WATER	75,568.79
1/13/2026	ARTA TRAVEL	TRAVEL AND SUBSISTENCE - STUDE	780.71
1/13/2026	AT&T GIGA MAN	UTILITIES - TELEPHONE	66.38
1/13/2026	AT&T LONG DISTANCE	UTILITIES - TELEPHONE	3,784.56
1/13/2026	ATMOS ENERGY	UTILITIES - GAS	90,334.33
1/13/2026	AWARD CENTER	MISCELLANEOUS OPERATING COSTS	107.05
1/13/2026	BLUE JEAN EDUCATIONAL CONSULTING	MISCELLANEOUS CONTRACTED SERVIC	1,200.00
1/13/2026	BROOK MAYS MUSIC AND H&H MUSIC	CONTRACTED MAINTENANCE AND REP	230.00
1/13/2026	BUREAU OF EDUCATION & RESEARCH, INC.	TRAVEL, TRAINING & SUBSISTENCE	295.00
1/13/2026	BUSINESS ESSENTIALS, CMBC INVESTMENT	GENERAL SUPPLIES	29.38
1/13/2026	BYRDSEED, LLC	SOFTWARE SUBSCRIPTIONS	159.00
1/13/2026	CARENOW MANSFIELD	DEFERRED EXPENDITURES/EXPENSES	0.00
1/13/2026	CARENOW MANSFIELD	MISCELLANEOUS CONTRACTED SERVIC	50.00
1/13/2026	CAT-FISH AQUATICS, LLC	CONTRACTED MAINTENANCE AND REP	220.00
1/13/2026	CAT-FISH AQUATICS, LLC	GENERAL SUPPLIES	6.99
1/13/2026	CDW GOVERNMENT	GENERAL SUPPLIES	186.20
1/13/2026	CDW GOVERNMENT	SOFTWARE SUBSCRIPTIONS	63,537.56
1/13/2026	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT <\$10000	2,174.38
1/13/2026	CITY OF MANSFIELD, UTILITIES	UTILITIES - WATER	23,042.35
1/13/2026	CLASSIC TURF EQUIPMENT	OTHER SUPPLIES FOR M&O	342.22
1/13/2026	CLEAN GETAWAY CAR WASH, BROAD	CONTRACTED MAINTENANCE AND REP	50.00
1/13/2026	CNP/SEAL TEX, INC	OTHER SUPPLIES FOR M&O	170.00
1/13/2026	COMMERCIAL RECORDER	STATUTORILY REQ PUBLIC NOTICE	684.00
1/13/2026	COMMUNICATIONS PLUS, INC.	CONTRACTED MAINTENANCE AND REP	2,114.00
1/13/2026	COMPLETE SUPPLY, INC	GENERAL SUPPLIES	4,291.36
1/13/2026	COMPLETE SUPPLY, INC	INVENTORY - WAREHOUSE SUPPLIES	19,518.48
1/13/2026	CONNALLY ISD	TRAVEL AND SUBSISTENCE - STUDE	210.00
1/13/2026	DEMCO INC	GENERAL SUPPLIES	359.24
1/13/2026	DODSON, ANGELA	MISCELLANEOUS CONTRACTED SERVIC	252.00
1/13/2026	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	5,497.54
1/13/2026	EAN SERVICES, LLC ENTERPRISE RENT A C -	RENTALS-OPERATING LEASES	29,080.97
1/13/2026	EAN SERVICES, LLC ENTERPRISE RENT A C -	TRAVEL AND SUBSISTENCE - STUDE	1,285.54
1/13/2026	EARTHWORKS INC	CONTRACTED MAINTENANCE AND REP	66,193.00
1/13/2026	EDUCATIONAL SERVICE SOLUTIONS	CONTRACTED MAINTENANCE AND REP	15,415.00
1/13/2026	ELEVATED FACILITY SERVICES	CONTRACTED MAINTENANCE AND REP	20,660.00
1/13/2026	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	257.93
1/13/2026	ENVIROMATIC SYSTEMS OF FT WORTH, INC	OTHER SUPPLIES FOR M&O	1,867.97
1/13/2026	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	2,996.90
1/13/2026	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	1,696.02
1/13/2026	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	58.52
1/13/2026	GENUINE PARTS COMPANY-NAPA	SOFTWARE SUBSCRIPTIONS	1,421.11
1/13/2026	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	26,442.29
1/13/2026	GOMEZ FLOOR COVERING, INC (GFC)	CONTRACTED MAINTENANCE AND REP	8,260.00

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199 - GENERAL OPERATING			
1/13/2026	GRAND PRAIRIE ISD	TRAVEL AND SUBSISTENCE - STUDE	280.00
1/13/2026	HARRIS, EBONY	TRAVEL, TRAINING & SUBSISTENCE	17.50
1/13/2026	HOWARD, MATTHEW	MISCELLANEOUS CONTRACTED SERVIC	440.00
1/13/2026	J W PEPPER & SON, INC	GENERAL SUPPLIES	518.49
1/13/2026	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	3,353.50
1/13/2026	JD PALATINE LLC	MISCELLANEOUS CONTRACTED SERVIC	3,647.60
1/13/2026	JERRY'S GENERAL AUTOMOTIVE INC	CONTRACTED MAINTENANCE AND REP	4,375.13
1/13/2026	JH GROUP LLC	CONTRACTED MAINTENANCE AND REP	15,302.00
1/13/2026	JOSTENS, INC	MISCELLANEOUS OPERATING COSTS	2,353.55
1/13/2026	KOETTER FIRE PROTECTION, LLC	CONTRACTED MAINTENANCE AND REP	200.00
1/13/2026	LENDAN COMMUNICATIONS	MISCELLANEOUS OPERATING COSTS	39.00
1/13/2026	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	170.42
1/13/2026	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	2,499.52
1/13/2026	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	18.50
1/13/2026	MANSFIELD GAS & EXHAUST	OTHER SUPPLIES FOR M&O	32.00
1/13/2026	MANSFIELD GLASS LLC, GGM HOLDINGS INC	CONTRACTED MAINTENANCE AND REP	1,479.72
1/13/2026	MARSHALL BEST SECURITY CORPORTION	OTHER SUPPLIES FOR M&O	181.51
1/13/2026	MASSEY SERVICES, INC.	CONTRACTED MAINTENANCE AND REP	1,495.00
1/13/2026	MHC TRUCK LEASING LLC	RENTALS-OPERATING LEASES	691.35
1/13/2026	MICHAEL'S KEYS	OTHER SUPPLIES FOR M&O	21.95
1/13/2026	MOBILE COMMUNICATIONS AMERICA INC	CONTRACTED MAINTENANCE AND REP	60.00
1/13/2026	MOBILE COMMUNICATIONS AMERICA INC	GENERAL SUPPLIES	1,491.00
1/13/2026	MONTELONGO, MARIA	TRAVEL, TRAINING & SUBSISTENCE	82.81
1/13/2026	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	161.46
1/13/2026	MUEHR, KARISSA	MISCELLANEOUS CONTRACTED SERVIC	165.00
1/13/2026	NATIONAL SPEECH AND DEBATE ASSOCIATIC	GENERAL SUPPLIES	199.00
1/13/2026	NATIONAL SPEECH AND DEBATE ASSOCIATIC	MEMBERSHIPS	349.00
1/13/2026	NATIONAL ARCHERY IN THE SCHOOLS PROG	GENERAL SUPPLIES	247.00
1/13/2026	NATIONAL RECRUITING CONSULTANTS, LLC	PROFESSIONAL SERVICES	2,544.75
1/13/2026	NEXTGEN SECURITY LLC	BUILDING SUPPLIES	2,030.20
1/13/2026	NEXTGEN SECURITY LLC	CONTRACTED MAINTENANCE AND REP	124.27
1/13/2026	NEXTGEN SECURITY LLC	MISCELLANEOUS CONTRACTED SERVIC	1,691.00
1/13/2026	NORTH TEXAS FIRE LLC	CONTRACTED MAINTENANCE AND REP	500.00
1/13/2026	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	GENERAL SUPPLIES	310.11
1/13/2026	PINNACLE MEDICAL MANAGEMENT	PROFESSIONAL SERVICES	590.00
1/13/2026	PIXEL PRAIRIE IMAGING SERVICES	GENERAL SUPPLIES	689.00
1/13/2026	PRIME SOURCE CONSTRUCTION	CONTRACTED MAINTENANCE AND REP	3,300.00
1/13/2026	PROSHRED NORTH TEXAS, P&G DAVIS LLC	MISCELLANEOUS CONTRACTED SERVIC	336.00
1/13/2026	RAPTOR TECHNOLOGIES, INC	GENERAL SUPPLIES	2,890.00
1/13/2026	READY REFRESH, BLUETRITON BRAN	REFRESHMENTS/FOOD FOR MEETINGS	43.89
1/13/2026	REGION 11 ESC	UTILITIES - TELEPHONE	3,600.00
1/13/2026	RICHARDS, AMBER	TRAVEL, TRAINING & SUBSISTENCE	631.82
1/13/2026	ROMEO MUSIC LLC	GENERAL SUPPLIES	195.00
1/13/2026	ROSA'S CAFE & TORTILLA FACTORY LTD.	REFRESHMENTS/FOOD FOR MEETINGS	1,476.10
1/13/2026	SAM HOUSTON STATE UNIVERSITY, SCHOLAI	TRAVEL, TRAINING & SUBSISTENCE	395.00
1/13/2026	SCEARCE, BENJAMIN	TRAVEL, TRAINING & SUBSISTENCE	91.00
1/13/2026	SHAW BROS WELDING	CONTRACTED MAINTENANCE AND REP	300.00
1/13/2026	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	619.80
1/13/2026	SOLUTION TREE	READING/REF MATERIALS/DATABASE	149.60
1/13/2026	SOUTHWEST INTERNATIONAL TRUCKS, INC	CONTRACTED MAINTENANCE AND REP	396.00
1/13/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	506.60
1/13/2026	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	22.00
1/13/2026	TEXAS AIRSYSTEMS, LLC	OTHER SUPPLIES FOR M&O	385.00
1/13/2026	TEXAS ASSOCIATION OF SCHOOL BUSINESS	LOBBYING	4.35
1/13/2026	TEXAS ASSOCIATION OF SCHOOL BUSINESS	MEMBERSHIPS	150.65

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199 - GENERAL OPERATING			
1/13/2026	TEXAS ASSOCIATION FOR THE GIFTED & TAL	MEMBERSHIPS	80.00
1/13/2026	TEXAS ASSOCIATION OF SCHOOL ADMINISTR	MEMBERSHIPS	480.00
1/13/2026	TEXAS CHAPTER PRIMA PUBLIC RISK MANAG	TRAVEL, TRAINING & SUBSISTENCE	40.00
1/13/2026	TEXAS LIBRARY ASSOCIATION	MEMBERSHIPS	374.00
1/13/2026	TEXAS LIBRARY ASSOCIATION	TRAVEL, TRAINING & SUBSISTENCE	399.00
1/13/2026	TOTAL MAINTENANCE SOLUTIONS, TMS SOU	OTHER SUPPLIES FOR M&O	86.64
1/13/2026	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	912.72
1/13/2026	ULINE	GENERAL SUPPLIES	579.97
1/13/2026	UNIFIED CONNEXIONS	SOFTWARE SUBSCRIPTIONS	13,625.00
1/13/2026	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	6,168.97
1/13/2026	VERITIV OPERATING CO.	INVENTORY - WAREHOUSE SUPPLIES	4,439.40
1/13/2026	WEISSMAN	GENERAL SUPPLIES	266.51
1/13/2026	WEST MUSIC COMPANY	GENERAL SUPPLIES	1,391.94
1/13/2026	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	17,867.76
1/13/2026	WHOLESALE ELECTRIC SUPPLY COMPANY, II	CONTRACTED MAINTENANCE AND REP	29,011.68
1/13/2026	WHOLESALE ELECTRIC SUPPLY COMPANY, II	OTHER SUPPLIES FOR M&O	4,642.24
1/13/2026	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	1,183.12
1/13/2026	WINSTON WATER COOLER OF FT WORTH	OTHER SUPPLIES FOR M&O	1,680.48
1/13/2026	YORK, MEGAN	MISCELLANEOUS CONTRACTED SERVIC	2,250.00
1/13/2026	Z FLOOR CO., LTD.	CONTRACTED MAINTENANCE AND REP	5,000.00
1/15/2026	ACCO BRANDS USA LLC	CONTRACTED MAINTENANCE AND REP	271.72
1/15/2026	ALLIANCE LAUNDRY SYSTEMS DISTRIBUTION	OTHER SUPPLIES FOR M&O	43.86
1/15/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	7,126.07
1/15/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	266.13
1/15/2026	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	221.94
1/15/2026	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	87.32
1/15/2026	ARTA TRAVEL	TRAVEL AND SUBSISTENCE - STUDE	4,745.24
1/15/2026	ARTA TRAVEL	TRAVEL, TRAINING & SUBSISTENCE	420.96
1/15/2026	ASW ENTERPRISES	TESTING MATERIALS	220.00
1/15/2026	AWARD CENTER	MISCELLANEOUS OPERATING COSTS	4.25
1/15/2026	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	2,428.20
1/15/2026	BRACKETT & ELLIS, PC	LEGAL SERVICES	12,931.10
1/15/2026	BUCK, BRANDY	TRAVEL, TRAINING & SUBSISTENCE	240.38
1/15/2026	CAROLINA BIOLOGICAL SPLY CO	GENERAL SUPPLIES	241.28
1/15/2026	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	4,270.23
1/15/2026	CENTURY HVAC DISTRIBUTING, L.P.	OTHER SUPPLIES FOR M&O	57.01
1/15/2026	CITY OF MANSFIELD, UTILITIES	UTILITIES - WATER	18,105.23
1/15/2026	DEMCO INC	GENERAL SUPPLIES	89.23
1/15/2026	DOMINGUEZ, RUDY	TRAVEL, TRAINING & SUBSISTENCE	103.81
1/15/2026	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	745.93
1/15/2026	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	3,329.28
1/15/2026	GARCIA, ROSALBA	TRAVEL, TRAINING & SUBSISTENCE	243.67
1/15/2026	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	38.41
1/15/2026	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	69.75
1/15/2026	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	9,763.32
1/15/2026	GOVCONNECTION INC	GENERAL SUPPLIES	36.48
1/15/2026	GOVCONNECTION INC	SOFTWARE SUBSCRIPTIONS	5,600.00
1/15/2026	GOVCONNECTION INC	TECHNOLOGY EQUIPMNT<\$10000	145.90
1/15/2026	HINOJOSA, FELICIA	TRAVEL, TRAINING & SUBSISTENCE	226.10
1/15/2026	HOUSTON ISD	MISCELLANEOUS CONTRACTED SERVIC	2,076.81
1/15/2026	IFRIT TECHNOLOGIES LLC	SOFTWARE SUBSCRIPTIONS	166.96
1/15/2026	IMPERIAL BAG & PAPER CO LLC	INVENTORY - WAREHOUSE SUPPLIES	4,780.80
1/15/2026	J W PEPPER & SON, INC	GENERAL SUPPLIES	169.97
1/15/2026	JENKINS, JOLENE	TRAVEL, TRAINING & SUBSISTENCE	183.20
1/15/2026	JET SECURITY LLC	MISCELLANEOUS CONTRACTED SERVIC	3,120.00

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<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
1/15/2026	JIMENEZ, JOHN	TRAVEL, TRAINING & SUBSISTENCE	127.61
1/15/2026	KMP GRAPHICS	MISCELLANEOUS CONTRACTED SERVIC	10.92
1/15/2026	KOETTER FIRE PROTECTION, LLC	CONTRACTED MAINTENANCE AND REP	5,656.80
1/15/2026	LEASOR GRASS, P.C.	LEGAL SERVICES	6,733.00
1/15/2026	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	1,784.08
1/15/2026	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	197.06
1/15/2026	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	18.50
1/15/2026	MUNOZ, ANA	TRAVEL, TRAINING & SUBSISTENCE	981.89
1/15/2026	MUSIC THEATRE INTERNATIONAL	GENERAL SUPPLIES	350.00
1/15/2026	MUSIC THEATRE INTERNATIONAL	RENTALS-OPERATING LEASES	320.76
1/15/2026	OCEAN AVENUE AQUATICS LLC	CONTRACTED MAINTENANCE AND REP	400.00
1/15/2026	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	GENERAL SUPPLIES	939.41
1/15/2026	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	490.93
1/15/2026	PETROLEUM TRADERS CORPORATION	GASOLINE AND OTHER FUELS OR VE	31,141.84
1/15/2026	PYRAMID SCHOOL PRODUCTS	INVENTORY - WAREHOUSE SUPPLIES	644.40
1/15/2026	REGION 11 ESC	EDUCATION SERVICE CENTER SERVI	110.00
1/15/2026	ROMEO MUSIC LLC	COMPUTER SOFTWARE	1,399.80
1/15/2026	SALINAS, VANESA	TRAVEL, TRAINING & SUBSISTENCE	749.49
1/15/2026	SANTOS ADORNO, ERIKA	TRAVEL, TRAINING & SUBSISTENCE	196.21
1/15/2026	SCHOOL NURSE SUPPLY, INC	GENERAL SUPPLIES	102.23
1/15/2026	SCIENCE TEACHERS ASSOC OF TEXAS	TRAVEL AND SUBSISTENCE - STUDE	385.00
1/15/2026	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	30.62
1/15/2026	SOTO, TERA	TRAVEL, TRAINING & SUBSISTENCE	312.34
1/15/2026	SOUTHWEST INTERNATIONAL TRUCKS, INC	CONTRACTED MAINTENANCE AND REP	79.20
1/15/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	2,562.21
1/15/2026	SWANK MOVIE LICENSING USA	MISCELLANEOUS OPERATING COSTS	599.00
1/15/2026	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	10.25
1/15/2026	TORRES, FRANCES	TRAVEL, TRAINING & SUBSISTENCE	858.62
1/15/2026	TOTAL MAINTENANCE SOLUTIONS, TMS SOU	OTHER SUPPLIES FOR M&O	310.41
1/15/2026	TRINH, ALINE	TRAVEL, TRAINING & SUBSISTENCE	355.11
1/15/2026	WHOLESALE ELECTRIC SUPPLY COMPANY, II	OTHER SUPPLIES FOR M&O	293.86
1/15/2026	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	168.42
1/15/2026	ZEPEDA, PRISCILLA	TRAVEL, TRAINING & SUBSISTENCE	618.38
1/20/2026	ABC WRECKER SERVICE	MISCELLANEOUS CONTRACTED SERVIC	222.50
1/20/2026	ALL SEASON SPORTS LLC	OTHER SUPPLIES FOR M&O	3,506.00
1/20/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	9,118.08
1/20/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	120.40
1/20/2026	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	204.74
1/20/2026	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	130.18
1/20/2026	AMAZON CAPITAL SERVICES INC	TECHNOLOGY EQUIPMNT<\$10000	39.99
1/20/2026	ARTA TRAVEL	TRAVEL, TRAINING & SUBSISTENCE	15.00
1/20/2026	AWARD CENTER	MISCELLANEOUS OPERATING COSTS	1,688.15
1/20/2026	BENCHMARK EDUCATION COMPANY, LLC	READING/REF MATERIALS/DATABASE	4,051.85
1/20/2026	BIO CORPORATION	GENERAL SUPPLIES	2,193.27
1/20/2026	BUSINESS ESSENTIALS, CMBC INVESTMENT:	GENERAL SUPPLIES	399.92
1/20/2026	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	259.06
1/20/2026	CENTURY HVAC DISTRIBUTING, L.P.	OTHER SUPPLIES FOR M&O	30.00
1/20/2026	CINTAS CORPORATION NO. 2	GENERAL SUPPLIES	207.07
1/20/2026	CLASSIC TURF EQUIPMENT	OTHER SUPPLIES FOR M&O	759.99
1/20/2026	COMMUNICATIONS PLUS, INC.	CONTRACTED MAINTENANCE AND REP	715.10
1/20/2026	DON CARTER LANES INC, METRO SPORT LTD	GENERAL SUPPLIES	118.00
1/20/2026	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	891.65
1/20/2026	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	184.53
1/20/2026	GALLS, LLC, RED THE UNIFORM	GENERAL SUPPLIES	35.94
1/20/2026	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	737.85

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199 - GENERAL OPERATING			
1/20/2026	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	250.13
1/20/2026	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	9,374.88
1/20/2026	GOT SPIRIT LLC	GENERAL SUPPLIES	1,725.00
1/20/2026	GOVCONNECTION INC	TECHNOLOGY EQUIPMNT<\$10000	394.42
1/20/2026	GRAINGER	GENERAL SUPPLIES	164.96
1/20/2026	J TAYLOR EDUCATION, INC.	GENERAL SUPPLIES	843.09
1/20/2026	J W PEPPER & SON, INC	GENERAL SUPPLIES	197.49
1/20/2026	JERRY'S GENERAL AUTOMOTIVE INC	CONTRACTED MAINTENANCE AND REP	105.04
1/20/2026	JET SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	2,640.00
1/20/2026	JUNIOR LIBRARY GUILD	READING/REF MATERIALS/DATABASE	182.00
1/20/2026	KAPLAN EARLY LEARNING COMPANY	GENERAL SUPPLIES	40.70
1/20/2026	KLEEN-AIR FILTER SERVICE & SALES	OTHER SUPPLIES FOR M&O	4,475.28
1/20/2026	LANGO LLC	MISCELLANEOUSCONTRACTED SERVIC	71.00
1/20/2026	LEASOR CRASS, P.C.	LEGAL SERVICES	13,308.42
1/20/2026	LENDAN COMMUNICATIONS	MISCELLANEOUSCONTRACTED SERVIC	100.00
1/20/2026	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	1,910.99
1/20/2026	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	1,020.02
1/20/2026	MASSEY SERVICES, INC.	CONTRACTED MAINTENANCE AND REP	3,298.00
1/20/2026	MICROPHONIC DESIGNS	MISCELLANEOUSCONTRACTED SERVIC	1,650.00
1/20/2026	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	737.20
1/20/2026	NOVO STAFFING, P20 PARENT INC	PROFESSIONAL SERVICES	5,939.08
1/20/2026	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	GENERAL SUPPLIES	705.03
1/20/2026	ONE WORD AT A TIME	TRAVEL, TRAINING & SUBSISTENCE	119.00
1/20/2026	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	790.86
1/20/2026	ORIENTAL TRADING COMPANY, INC	MISCELLANEOUS OPERATING COSTS	140.04
1/20/2026	OVERDRIVE, INC	READING/REF MATERIALS/DATABASE	1,214.78
1/20/2026	PARAGON SPORTS CONSTRUCTORS LLC	DEFERRED EXPENDITURES/EXPENSES	0.00
1/20/2026	PERMA-BOUND BOOKS	READING/REF MATERIALS/DATABASE	1,965.26
1/20/2026	PETROLEUM TRADERS CORPORATION	GASOLINE AND OTHER FUELS OR VE	33,529.01
1/20/2026	PINNACLE MEDICAL MANAGEMENT	PROFESSIONAL SERVICES	55.00
1/20/2026	POPULATION AND SURVEY ANALYSTS	PROFESSIONAL SERVICES	22,500.00
1/20/2026	PRECISION BUSINESS MACHINES, INC	GENERAL SUPPLIES	1,067.71
1/20/2026	REGION 11 ESC	EDUCATION SERVICE CENTER SERVI	4,775.00
1/20/2026	REGION 11 ESC	READING/REF MATERIALS/DATABASE	365.00
1/20/2026	REGION 10 ESC	EDUCATION SERVICE CENTER SERVI	250.00
1/20/2026	ROSA'S CAFE & TORTILLA FACTORY LTD.	REFRESHMENTS/FOOD FOR MEETINGS	209.75
1/20/2026	SASI - THE LEADERSHIP PEOPLE, LLC	MISCELLANEOUSCONTRACTED SERVIC	4,625.00
1/20/2026	SCHOLASTIC CLASSROOM MAGAZINES	READING/REF MATERIALS/DATABASE	439.56
1/20/2026	SCHOOL NURSE SUPPLY, INC	GENERAL SUPPLIES	101.70
1/20/2026	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	365.87
1/20/2026	SELCO SEATING & COURTS	CONTRACTED MAINTENANCE AND REP	6,462.20
1/20/2026	SHC SERVICES INC	PROFESSIONAL SERVICES	1,413.75
1/20/2026	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	124.73
1/20/2026	SHIPLEY DONUTS, KTJ DEVELOPMENT	REFRESHMENTS/FOOD FOR MEETINGS	242.92
1/20/2026	SOLIANT HEALTH	PROFESSIONAL SERVICES	5,737.50
1/20/2026	SOUTHERN TIRE MART	VEHICLE PARTS & SUPPLIES	2,316.98
1/20/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	342.34
1/20/2026	TEXAS ACADEMIC DECATHLON	TRAVEL AND SUBSISTENCE - STUDE	1,500.00
1/20/2026	TEXAS ASSOCIATION OF SCHOOL BUSINESS	TRAVEL AND SUBSISTENCE - NON-E	545.00
1/20/2026	TEXAS ASSOCIATION OF SCHOOL BUSINESS	TRAVEL, TRAINING & SUBSISTENCE	490.00
1/20/2026	TEXAS OVERHEAD DOOR LLC, PASSCO	MISCELLANEOUSCONTRACTED SERVIC	375.00
1/20/2026	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	684.38
1/20/2026	UNITED AG & TURF, COUFAL-PRATER EQU	OTHER SUPPLIES FOR M&O	639.15
1/20/2026	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	1,225.48
1/20/2026	VERITIV OPERATING CO.	GENERAL SUPPLIES	5,981.00

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199 - GENERAL OPERATING			
1/20/2026	WHOLESALE ELECTRIC SUPPLY COMPANY, II	OTHER SUPPLIES FOR M&O	179.55
1/20/2026	ZBP ENTERPRISES INC.	GENERAL SUPPLIES	1,463.05
1/22/2026	4IMPRINT INC	MISCELLANEOUSCONTRACTED SERVIC	1,156.50
1/22/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	2,904.60
1/22/2026	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	35.48
1/22/2026	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	38.63
1/22/2026	AMAZON CAPITAL SERVICES INC	TECHNOLOGY EQUIPMNT<\$10000	274.99
1/22/2026	AMERICAN BEARING CO	OTHER SUPPLIES FOR M&O	88.44
1/22/2026	APODACA, MATTHEW	MISCELLANEOUSCONTRACTED SERVIC	1,800.00
1/22/2026	ARNOLD, JAMES	TRAVEL, TRAINING & SUBSISTENCE	8.00
1/22/2026	AT&T MOBILITY	UTILITIES - TELEPHONE	331.07
1/22/2026	AWARD CENTER	MISCELLANEOUSCONTRACTED SERVIC	71.22
1/22/2026	BABE'S CHICKEN DINNER HOUSE	REFRESHMENTS/FOOD FOR MEETINGS	469.49
1/22/2026	BLICK ART MATERIALS, LLC	GENERAL SUPPLIES	381.97
1/22/2026	BLOOKET LLC	SOFTWARE SUBSCRIPTIONS	550.00
1/22/2026	BOUND TO STAY BOUND BOOKS INC	READING/REF MATERIALS/DATABASE	249.27
1/22/2026	BUSINESS ESSENTIALS, CMBC INVESTMENT	GENERAL SUPPLIES	147.55
1/22/2026	CDW GOVERNMENT	GENERAL SUPPLIES	247.35
1/22/2026	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	34.00
1/22/2026	CELLO PARTNERSHIP- VERIZON, VERIZON CC	UTILITIES - TELEPHONE	338.11
1/22/2026	CENTURY HVAC DISTRIBUTING, L.P.	OTHER SUPPLIES FOR M&O	176.92
1/22/2026	CITY OF MANSFIELD, UTILITIES	UTILITIES - WATER	4,326.06
1/22/2026	COMPLETE SUPPLY, INC	GENERAL SUPPLIES	3,003.04
1/22/2026	DANCELINE PRODUCTIONS USA	TRAVEL AND SUBSISTENCE - STUDE	1,710.00
1/22/2026	DANZGEAR	MISCELLANEOUSCONTRACTED SERVIC	1,220.56
1/22/2026	DEMCO INC	GENERAL SUPPLIES	1,162.49
1/22/2026	DIR TELECOMMUNICATIONS SERVICES DIVIS	UTILITIES - TELEPHONE	1.57
1/22/2026	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	4,416.01
1/22/2026	EMMONS LIGHTING, ERIK DAVID EMMONS	RENTALS-OPERATING LEASES	3,225.00
1/22/2026	FITZGERALD, KARISA	TECHNOLOGY EQUIPMNT<\$10000	350.00
1/22/2026	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	1,760.57
1/22/2026	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	48.11
1/22/2026	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	1,538.88
1/22/2026	GRAHAM, DAVID	CONTRACTED MAINTENANCE AND REP	370.00
1/22/2026	HQ READINESS SOLUTIONS LLC	TRAVEL, TRAINING & SUBSISTENCE	-269.00
1/22/2026	INTERSTATE ALL BATTERY CENTER	BUILDING SUPPLIES	146.50
1/22/2026	J W PEPPER & SON, INC	GENERAL SUPPLIES	329.00
1/22/2026	JERRY'S GENERAL AUTOMOTIVE INC	CONTRACTED MAINTENANCE AND REP	81.87
1/22/2026	KINGS III EMERGENCY COMMS, KINGS III OF /	UTILITIES - TELEPHONE	220.50
1/22/2026	LANGO LLC	MISCELLANEOUSCONTRACTED SERVIC	118.00
1/22/2026	LONE STAR STATE SCHOOL COUNSELOR ASS	MEMBERSHIPS	50.00
1/22/2026	LONGHORN, INC.	OTHER SUPPLIES FOR M&O	499.28
1/22/2026	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	488.32
1/22/2026	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	152.71
1/22/2026	MAHER, VICTORIA	MISCELLANEOUSCONTRACTED SERVIC	660.00
1/22/2026	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	129.50
1/22/2026	MANSFIELD GLASS LLC, GGM HOLDINGS INC	CONTRACTED MAINTENANCE AND REP	2,667.35
1/22/2026	MARKET STREET, UNITED SUPERMAR	REFRESHMENTS/FOOD FOR MEETINGS	935.12
1/22/2026	MCMILLAN JAMES EQUIPMENT COMPANY LP	CONTRACTED MAINTENANCE AND REP	6,377.15
1/22/2026	MICHELLE GIBSON CREATIVE	MISCELLANEOUSCONTRACTED SERVIC	625.00
1/22/2026	MIL-BAR PLASTICS, INC.	MISCELLANEOUSCONTRACTED SERVIC	546.29
1/22/2026	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	1,022.65
1/22/2026	MUSIC AND ARTS CENTER - ATTN: ACCOUNT	GENERAL SUPPLIES	274.95
1/22/2026	NATIONAL RECRUITING CONSULTANTS, LLC	PROFESSIONAL SERVICES	2,638.71
1/22/2026	NORTH TEXAS FIRE LLC	CONTRACTED MAINTENANCE AND REP	1,466.12

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199 - GENERAL OPERATING			
1/22/2026	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	GENERAL SUPPLIES	1,133.76
1/22/2026	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	395.51
1/22/2026	PALIO'S PIZZA CAFE' OF MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	856.92
1/22/2026	PENDER'S MUSIC COMPANY	GENERAL SUPPLIES	169.00
1/22/2026	PRECISION BUSINESS MACHINES, INC	GENERAL SUPPLIES	379.85
1/22/2026	R&H PARTS AND SERVICE INC	GENERAL SUPPLIES	179.44
1/22/2026	REGION 10 ESC	EDUCATION SERVICE CENTER SERVI	525.00
1/22/2026	RUSSELL FEED & SUPPLY, RUSSELL FEED IN	GENERAL SUPPLIES	3,896.87
1/22/2026	SCHOOL NURSE SUPPLY, INC	GENERAL SUPPLIES	43,167.23
1/22/2026	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	941.69
1/22/2026	SCHOOLLABELS.COM INC	MISCELLANEOUSCONTRACTED SERVIC	407.00
1/22/2026	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	43.56
1/22/2026	SOLUTION TREE	MISCELLANEOUSCONTRACTED SERVIC	1,472.00
1/22/2026	SOUTHERN TIRE MART	VEHICLE PARTS & SUPPLIES	18,015.21
1/22/2026	SPOTTER STAFFING	PROFESSIONAL SERVICES	1,480.00
1/22/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	7,208.08
1/22/2026	STAPLES ADVANTAGE	TECHNOLOGY EQUIPMNT<\$10000	149.99
1/22/2026	STAPLES ADVANTAGE	TRAVEL, TRAINING & SUBSISTENCE	200.89
1/22/2026	SWANK MOVIE LICENSING USA	MISCELLANEOUS OPERATING COSTS	687.00
1/22/2026	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	392.75
1/22/2026	TEACHER SYNERGY LLC	GENERAL SUPPLIES	282.48
1/22/2026	TEX TECH ENVIRONMENTAL, INC	CONTRACTED MAINTENANCE AND REP	450.00
1/22/2026	TEXAS AIRSYSTEMS, LLC	OTHER SUPPLIES FOR M&O	1,578.00
1/22/2026	TEXAS ASSOCIATION OF SCHOOL BUSINESS	LOBBYING	8.10
1/22/2026	TEXAS ASSOCIATION OF SCHOOL BUSINESS	MEMBERSHIPS	301.90
1/22/2026	TEXAS ASSOCIATION OF SCHOOL BUSINESS	TRAVEL, TRAINING & SUBSISTENCE	2,750.00
1/22/2026	TEXAS COMPUTER EDUCATION ASSOCIATION	TRAVEL, TRAINING & SUBSISTENCE	300.00
1/22/2026	TEXAS DEPT OF LICENSING & REGULATION	MISCELLANEOUSCONTRACTED SERVIC	280.00
1/22/2026	TEXAS DEPT OF PUBLIC SAFETY	MISCELLANEOUSCONTRACTED SERVIC	76.00
1/22/2026	TEXAS DEPARTMENT OF INSURANCE, LICENS	MISCELLANEOUSCONTRACTED SERVIC	-280.00
1/22/2026	TEXAS ELEM PRIN & SUPR ASSOC, TEPSA	TRAVEL, TRAINING & SUBSISTENCE	599.00
1/22/2026	TEXAS LIBRARY ASSOCIATION	MEMBERSHIPS	187.00
1/22/2026	TEXAS LIBRARY ASSOCIATION	TRAVEL, TRAINING & SUBSISTENCE	399.00
1/22/2026	TEXAS OVERHEAD DOOR LLC, PASSCO	CONTRACTED MAINTENANCE AND REP	814.00
1/22/2026	TEXAS THESPIANS	TRAVEL, TRAINING & SUBSISTENCE	150.00
1/22/2026	TOTAL MAINTENANCE SOLUTIONS, TMS SOU	OTHER SUPPLIES FOR M&O	561.78
1/22/2026	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	2,272.52
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	GENERAL SUPPLIES	2,588.08
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	MISCELLANEOUS OPERATING COSTS	956.99
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	MISCELLANEOUSCONTRACTED SERVIC	1,064.42
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	OTHER SUPPLIES FOR M&O	44.60
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	REFRESHMENTS/FOOD FOR MEETINGS	4,741.43
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	SOFTWARE SUBSCRIPTIONS	43.25
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	TRAVEL AND SUBSISTENCE - STUDE	301.76
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	TRAVEL, TRAINING & SUBSISTENCE	1,067.37
1/22/2026	UIL REGION 5 MUSIC	TRAVEL AND SUBSISTENCE - STUDE	1,800.00
1/22/2026	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	2,284.70
1/22/2026	UNIVERSAL CHEERLEADERS ASSOCIATION	TRAVEL AND SUBSISTENCE - STUDE	1,416.00
1/22/2026	UPLINGER, ERICA	MISCELLANEOUS OPERATING COSTS	30.00
1/22/2026	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	13,794.09
1/22/2026	WHOLESALE ELECTRIC SUPPLY COMPANY, II	OTHER SUPPLIES FOR M&O	497.11
1/22/2026	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	708.58
1/22/2026	WINSTON WATER COOLER OF FT WORTH	OTHER SUPPLIES FOR M&O	540.00
1/22/2026	WONDER WORKSHOPS INC., PLAY-I INC/ HUN	TECHNOLOGY EQUIPMNT<\$10000	304.00
1/30/2026	ALL AMERICAN FLAGS AND BANNERS,, LLC	GENERAL SUPPLIES	400.00

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<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
1/30/2026	ALL AMERICAN FLAGS AND BANNERS,, LLC	MISCELLANEOUSCONTRACTED SERVIC	1,600.00
1/30/2026	ALVARADO VET CLINIC	MISCELLANEOUSCONTRACTED SERVIC	86.47
1/30/2026	AMAZON CAPITAL SERVICES INC	BUILDING SUPPLIES	118.43
1/30/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	7,410.44
1/30/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	309.09
1/30/2026	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	111.25
1/30/2026	B&B COMMERCIAL PRINTING, KENNETH BURI	MISCELLANEOUSCONTRACTED SERVIC	1,560.00
1/30/2026	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	2,095.20
1/30/2026	BEN E. KEITH COMPANY	GENERAL SUPPLIES	2,666.30
1/30/2026	BRADY INDUSTRIES OF TEXAS LLC	INVENTORY - WAREHOUSE SUPPLIES	995.00
1/30/2026	CDW GOVERNMENT	GENERAL SUPPLIES	600.21
1/30/2026	CDW GOVERNMENT	SOFTWARE SUBSCRIPTIONS	128,346.05
1/30/2026	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	210.56
1/30/2026	CENTERLINE SUPPLY, LTD	OTHER SUPPLIES FOR M&O	72.00
1/30/2026	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	1,472.90
1/30/2026	CITY OF MANSFIELD, UTILITIES	UTILITIES - WATER	11,695.25
1/30/2026	CLASSIC TURF EQUIPMENT	OTHER SUPPLIES FOR M&O	140.05
1/30/2026	COMMUNICATIONS PLUS, INC.	CONTRACTED MAINTENANCE AND REP	1,143.00
1/30/2026	DOMINGUEZ, RUDY	TRAVEL,TRAINING & SUBSISTENCE	114.94
1/30/2026	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	579.65
1/30/2026	ELEVATED FACILITY SERVICES	CONTRACTED MAINTENANCE AND REP	460.00
1/30/2026	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	184.53
1/30/2026	ENVIROMATIC SYSTEMS OF FT WORTH, INC	OTHER SUPPLIES FOR M&O	3,578.08
1/30/2026	EPIC WATERS MUSIC FESTIVAL, BRAD WHITE	TRAVEL AND SUBSISTENCE - STUDE	150.00
1/30/2026	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	2,479.88
1/30/2026	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	602.82
1/30/2026	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	153.58
1/30/2026	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	3,697.06
1/30/2026	GOVCONNECTION INC	GENERAL SUPPLIES	184.21
1/30/2026	GRAINGER	GENERAL SUPPLIES	142.96
1/30/2026	GRAINGER	OTHER SUPPLIES FOR M&O	760.10
1/30/2026	HARDIE'S FRESH FOODS, DAIRYLAND PRODU	GENERAL SUPPLIES	865.30
1/30/2026	HD SUPPLY, INC	INVENTORY - WAREHOUSE SUPPLIES	2,264.94
1/30/2026	HENRY SCHEIN, INC	GENERAL SUPPLIES	3,213.63
1/30/2026	IML SECURITY SUPPLY, INTERMOUNTAIN LOC	OTHER SUPPLIES FOR M&O	222.77
1/30/2026	INTERNATIONAL BUSINESS MACHINES CORP	SOFTWARE SUBSCRIPTIONS	1,768.48
1/30/2026	IXL LEARNING, INC	TRAVEL,TRAINING & SUBSISTENCE	358.00
1/30/2026	J W PEPPER & SON, INC	GENERAL SUPPLIES	2,389.34
1/30/2026	JERRY'S GENERAL AUTOMOTIVE INC	CONTRACTED MAINTENANCE AND REP	26.26
1/30/2026	JET SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	2,640.00
1/30/2026	KINGS III EMERGENCY COMMS, KINGS III OF /	UTILITIES - TELEPHONE	220.50
1/30/2026	KOETTER FIRE PROTECTION, LLC	CONTRACTED MAINTENANCE AND REP	200.00
1/30/2026	LEE, BRIANA	TRAVEL,TRAINING & SUBSISTENCE	218.00
1/30/2026	LENNOX INDUSTRIES INC	OTHER SUPPLIES FOR M&O	87.30
1/30/2026	LETTERMAN, ANISSA	TRAVEL,TRAINING & SUBSISTENCE	70.84
1/30/2026	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	1,394.24
1/30/2026	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	2,085.64
1/30/2026	MANSFIELD GLASS LLC, GGM HOLDINGS INC	CONTRACTED MAINTENANCE AND REP	212.50
1/30/2026	MICHAEL'S KEYS	OTHER SUPPLIES FOR M&O	223.45
1/30/2026	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	11.76
1/30/2026	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	GENERAL SUPPLIES	376.38
1/30/2026	NATIONAL SCHOLASTIC PRESS ASSOCIATION	TRAVEL AND SUBSISTENCE - STUDE	2,490.00
1/30/2026	NORTH TEXAS FIRE LLC	CONTRACTED MAINTENANCE AND REP	3,585.00
1/30/2026	NOTHING BUNDT CAKES, NBC MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	36.00
1/30/2026	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	GENERAL SUPPLIES	63.17

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199 - GENERAL OPERATING			
1/30/2026	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	OTHER SUPPLIES FOR M&O	8.92
1/30/2026	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	174.03
1/30/2026	PETROLEUM TRADERS CORPORATION	GASOLINE AND OTHER FUELS OR VE	15,954.07
1/30/2026	POCKET NURSE	GENERAL SUPPLIES	2,537.97
1/30/2026	POLLOCK INVESTMENTS INCORPORATED, VE	INVENTORY - WAREHOUSE SUPPLIES	6,424.95
1/30/2026	QUALITY AIR & LIFT SERVICE	MISCELLANEOUSCONTRACTED SERVIC	770.00
1/30/2026	R&H PARTS AND SERVICE INC	GENERAL SUPPLIES	5,292.05
1/30/2026	REALLY GOOD STUFF, LLC	GENERAL SUPPLIES	21.30
1/30/2026	SCHOOL HEALTH CORPORATION	GENERAL SUPPLIES	166.67
1/30/2026	SCHOOL NURSE SUPPLY, INC	GENERAL SUPPLIES	620.43
1/30/2026	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	1,391.77
1/30/2026	SHC SERVICES INC	PROFESSIONAL SERVICES	2,340.00
1/30/2026	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	173.40
1/30/2026	SHOWTIME INTERNATIONAL	TRAVEL AND SUBSISTENCE - STUDE	2,555.00
1/30/2026	SOLIANT HEALTH	PROFESSIONAL SERVICES	7,993.50
1/30/2026	SOUTHERN TIRE MART	VEHICLE PARTS & SUPPLIES	1,602.86
1/30/2026	SOUTHWEST INTERNATIONAL TRUCKS, INC	CONTRACTED MAINTENANCE AND REP	422.40
1/30/2026	SPOTTER STAFFING	PROFESSIONAL SERVICES	2,413.34
1/30/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	7,642.93
1/30/2026	STERICYCLE	MISCELLANEOUSCONTRACTED SERVIC	127.02
1/30/2026	SWEETWATER MUSIC EDUCATION TECHNOL	GENERAL SUPPLIES	1,166.35
1/30/2026	SWETS, MARY	TRAVEL, TRAINING & SUBSISTENCE	200.00
1/30/2026	TARRANT APPRAISAL DISTRICT	TAX APPRAISAL AND COLLECTION	286,840.27
1/30/2026	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	10.25
1/30/2026	TEXAS AIRSYSTEMS, LLC	OTHER SUPPLIES FOR M&O	962.00
1/30/2026	TEXAS LIBRARY ASSOCIATION	MEMBERSHIPS	187.00
1/30/2026	TEXAS MUSIC EDUCATORS ASSOCIATION, AF	TRAVEL AND SUBSISTENCE - STUDE	240.00
1/30/2026	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	423.76
1/30/2026	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	1,026.57
1/30/2026	UNITED AG & TURF, COUFAL-PRATER EQU	OTHER SUPPLIES FOR M&O	579.80
1/30/2026	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	213.19
1/30/2026	UNIVERSITY OF TEXAS AT AUSTIN	TRAVEL, TRAINING & SUBSISTENCE	1,750.00
1/30/2026	VARSITY SPIRIT FASHIONS AND SUPPLIES LL	GENERAL SUPPLIES	77.14
1/30/2026	WEISSMAN	GENERAL SUPPLIES	458.81
1/30/2026	WEST MUSIC COMPANY	GENERAL SUPPLIES	2,057.56
1/30/2026	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	5,908.83
1/30/2026	WHOLESALE ELECTRIC SUPPLY COMPANY, II	OTHER SUPPLIES FOR M&O	87.72
1/30/2026	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	269.29
199 - GENERAL OPERATING			3,766,422.69

211 - ESEA TITLE I; IMPROVING BASIC

1/6/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	961.24
1/6/2026	BOUND TO STAY BOUND BOOKS INC	READING/REF MATERIALS/DATABASE	80.19
1/6/2026	THE TOGETHER GROUP LLC	TRAVEL, TRAINING & SUBSISTENCE	575.00
1/6/2026	TWISTY DONUT	REFRESHMENTS/FOOD FOR MEETINGS	47.96
1/7/2026	TRS	TEACHER RETIREMENT	26,113.18
1/8/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	6.90
1/8/2026	BOUND TO STAY BOUND BOOKS INC	READING/REF MATERIALS/DATABASE	434.05
1/8/2026	KAGAN PROFESSIONAL DEVELOPMENT	MISCELLANEOUSCONTRACTED SERVIC	5,248.00
1/8/2026	PERMA-BOUND BOOKS	READING/REF MATERIALS/DATABASE	241.09
1/8/2026	REGION 16 ESC	TRAVEL, TRAINING & SUBSISTENCE	150.00
1/8/2026	TEXAS ASSOCIATION OF SCHOOL ADMINISTR	TRAVEL, TRAINING & SUBSISTENCE	585.00
1/13/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	10,468.90
1/13/2026	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	2,540.00
1/13/2026	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	651.08

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211 - ESEA TITLE I; IMPROVING BASIC			
1/13/2026	LIBRARIA, CHILDREN'S PLUS	READING/REF MATERIALS/DATABASE	1,420.00
1/13/2026	SOLUTION TREE	MISCELLANEOUSCONTRACTED SERVIC	7,100.00
1/15/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	1,939.02
1/15/2026	LEA DEVERS LEAD EDUCATIONAL SERVICES	MISCELLANEOUSCONTRACTED SERVIC	2,206.25
1/15/2026	WALLER, SARAH	MISCELLANEOUSCONTRACTED SERVIC	1,250.00
1/20/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	221.48
1/20/2026	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	177.24
1/20/2026	EAI EDUCATION INC	GENERAL SUPPLIES	4,122.84
1/20/2026	LEA DEVERS LEAD EDUCATIONAL SERVICES	MISCELLANEOUSCONTRACTED SERVIC	2,062.50
1/20/2026	LEAD4WARD, LLC	TRAVEL, TRAINING & SUBSISTENCE	3,445.00
1/20/2026	REGION 11 ESC	EDUCATION SERVICE CENTER SERVI	840.00
1/20/2026	SOLUTION TREE	TRAVEL, TRAINING & SUBSISTENCE	769.00
1/22/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	556.05
1/22/2026	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	-16.00
1/22/2026	PRECISION BUSINESS MACHINES, INC	GENERAL SUPPLIES	1,154.86
1/22/2026	SOLUTION TREE	MISCELLANEOUSCONTRACTED SERVIC	6,028.00
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	REFRESHMENTS/FOOD FOR MEETINGS	421.58
1/22/2026	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	828.00
1/30/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	1,101.55
1/30/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	196.24
1/30/2026	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	GENERAL SUPPLIES	505.35
1/30/2026	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	769.60
1/30/2026	SOLUTION TREE	TRAVEL, TRAINING & SUBSISTENCE	2,307.00
211 - ESEA TITLE I; IMPROVING BASIC			87,508.15
224 - IDEA-B FORMULA			
1/6/2026	CUMMINGS, KORAYN SUE, OD, PA	PROFESSIONAL SERVICES	700.00
1/6/2026	HILL, MADISON	PROFESSIONAL SERVICES	4,320.00
1/6/2026	SUNBELT STAFFING, LLC	PROFESSIONAL SERVICES	2,211.30
1/7/2026	TRS	TEACHER RETIREMENT	32,539.13
1/8/2026	ALICIA WOODS AUDIOLOGY LLC	PROFESSIONAL SERVICES	2,051.00
1/15/2026	LANGO LLC	MISCELLANEOUSCONTRACTED SERVIC	5,949.00
1/20/2026	SUNBELT STAFFING, LLC	PROFESSIONAL SERVICES	1,754.10
1/30/2026	SUNBELT STAFFING, LLC	PROFESSIONAL SERVICES	1,755.00
224 - IDEA-B FORMULA			51,279.53
225 - IDEA-B PRE-SCHOOL			
1/7/2026	TRS	TEACHER RETIREMENT	222.58
225 - IDEA-B PRE-SCHOOL			222.58
240 - CHILD NUTRITION FUND			
1/6/2026	AKINWANDE, NANCY	DEFERRED REVENUE	2.90
1/6/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	1,329.30
1/6/2026	BEARD, TREVOR	DEFERRED REVENUE	5.55
1/6/2026	CHATHAM, VANESSA	DEFERRED REVENUE	20.55
1/6/2026	FERGUSON, ELIZABETH	DEFERRED REVENUE	23.55
1/6/2026	GOT SPIRIT LLC	MISCELLANEOUSCONTRACTED SERVIC	231.00
1/6/2026	IMPERIAL BAG & PAPER CO LLC	INVENTORY - WAREHOUSE SUPPLIES	8,370.88
1/6/2026	KINZER, CANTRECE	TRAVEL, TRAINING & SUBSISTENCE	88.83
1/6/2026	LABATT FOOD SERVICE	FOOD	42,478.82
1/6/2026	LABATT FOOD SERVICE	INVENTORY - WAREHOUSE SUPPLIES	2,694.15
1/6/2026	LABATT FOOD SERVICE	NON-FOOD	2,628.26
1/6/2026	NYACHIRO, SAM	DEFERRED REVENUE	40.50
1/6/2026	OAK FARMS, DAIRY FARMERS OF	FOOD	11,143.41

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240 - CHILD NUTRITION FUND			
1/6/2026	PARHAM, JENNIFER	TRAVEL, TRAINING & SUBSISTENCE	470.90
1/6/2026	PEOPLES, SAYAKA	DEFERRED REVENUE	39.75
1/6/2026	PEREIRA, SALAYNA	TRAVEL, TRAINING & SUBSISTENCE	182.63
1/6/2026	SCHWAN'S FOOD SERVICE INC	INVENTORY - WAREHOUSE SUPPLIES	24,184.80
1/7/2026	TRS	TEACHER RETIREMENT	49,969.56
1/8/2026	ALVARENGA, LARA	DEFERRED REVENUE	33.00
1/8/2026	DAUTI, ARLINDA	DEFERRED REVENUE	9.10
1/8/2026	FARLOUGH-ROLLINS, ARRAYON	DEFERRED REVENUE	3.75
1/8/2026	JEAN'S RESTAURANT SUPPLY, TARI INC	OTHER SUPPLIES FOR M&O	563.49
1/8/2026	KLEMENT DISTRIBUTION, INC.	FOOD	1,478.75
1/8/2026	KREYMER, KRISTY	DEFERRED REVENUE	2.35
1/8/2026	LABATT FOOD SERVICE	FOOD	34,784.10
1/8/2026	LABATT FOOD SERVICE	INVENTORY - WAREHOUSE SUPPLIES	1,967.55
1/8/2026	LABATT FOOD SERVICE	NON-FOOD	2,152.98
1/8/2026	LE, RYAN	DEFERRED REVENUE	52.85
1/8/2026	OAK FARMS, DAIRY FARMERS OF	FOOD	7,813.07
1/8/2026	PARTS TOWN, LLC	OTHER SUPPLIES FOR M&O	192.40
1/8/2026	PHILIP, LANEA	DEFERRED REVENUE	6.75
1/8/2026	SMART MOUTH FOODS, BULLS EYE BRAND	FOOD	1,565.50
1/8/2026	TAYLOR, KAYLA	TRAVEL, TRAINING & SUBSISTENCE	214.69
1/8/2026	TRUSSELL, RENEE	DEFERRED REVENUE	24.35
1/13/2026	BAGGETT, TAMMY	TRAVEL, TRAINING & SUBSISTENCE	355.95
1/13/2026	IMPERIAL BAG & PAPER CO LLC	INVENTORY - WAREHOUSE SUPPLIES	5,067.76
1/13/2026	KIRBY RESTAURANT SUPPLY	INVENTORY - WAREHOUSE SUPPLIES	2,757.00
1/13/2026	KLEMENT DISTRIBUTION, INC.	FOOD	8,188.04
1/13/2026	LABATT FOOD SERVICE	FOOD	59,033.92
1/13/2026	LABATT FOOD SERVICE	NON-FOOD	5,584.52
1/13/2026	OAK FARMS, DAIRY FARMERS OF	FOOD	42,739.49
1/13/2026	PARTS TOWN, LLC	OTHER SUPPLIES FOR M&O	275.14
1/13/2026	TEXAS ASSOCIATION OF SCHOOL BUSINESS	MEMBERSHIPS	465.00
1/15/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	346.14
1/15/2026	KIRBY RESTAURANT SUPPLY	INVENTORY - WAREHOUSE SUPPLIES	2,363.86
1/15/2026	LABATT FOOD SERVICE	FOOD	73,531.55
1/15/2026	LABATT FOOD SERVICE	NON-FOOD	6,103.77
1/15/2026	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	55.50
1/15/2026	OAK FARMS, DAIRY FARMERS OF	FOOD	37,421.38
1/15/2026	PILGRIM'S PRIDE CORPORATION	INVENTORY - WAREHOUSE SUPPLIES	46,830.00
1/15/2026	SMART MOUTH FOODS, BULLS EYE BRAND	FOOD	2,130.09
1/15/2026	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	38.25
1/20/2026	HEARTLAND PAYMENT SYSTEMS, INC., NUTR	SOFTWARE SUBSCRIPTIONS	1,155.00
1/20/2026	KIMBROUGH LIFE SAFETY LLC	CONTRACTED MAINTENANCE AND REP	2,150.00
1/20/2026	LABATT FOOD SERVICE	FOOD	34,146.75
1/20/2026	LABATT FOOD SERVICE	INVENTORY - WAREHOUSE SUPPLIES	2,149.90
1/20/2026	LABATT FOOD SERVICE	NON-FOOD	1,716.36
1/20/2026	OAK FARMS, DAIRY FARMERS OF	FOOD	3,910.34
1/20/2026	SMART MOUTH FOODS, BULLS EYE BRAND	FOOD	5,549.95
1/22/2026	KLEMENT DISTRIBUTION, INC.	FOOD	383.06
1/22/2026	LABATT FOOD SERVICE	FOOD	103,927.55
1/22/2026	LABATT FOOD SERVICE	NON-FOOD	7,218.51
1/22/2026	OAK FARMS, DAIRY FARMERS OF	FOOD	26,332.38
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	FOOD	592.17
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	MISCELLANEOUS OPERATING COSTS	22.99
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	NON-FOOD 304	3.58
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	REFRESHMENTS/FOOD FOR MEETINGS	1,259.28
1/28/2026	HARLAND CLARKE CORP.	GENERAL SUPPLIES	1,147.02

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240 - CHILD NUTRITION FUND			679,722.22
244 - CAREER & TECHNOLOGY BASIC GRAN			
1/7/2026	TRS	TEACHER RETIREMENT	763.62
1/30/2026	FASTSIGNS 10303	MISCELLANEOUSCONTRACTED SERVIC	1,910.61
244 - CAREER & TECHNOLOGY BASIC (2,674.23
255 - TITLE II, PART A: TEA/PRIN TRA			
1/7/2026	TRS	TEACHER RETIREMENT	9,931.42
1/20/2026	LEA DEVERS LEAD EDUCATIONAL SERVICES	MISCELLANEOUSCONTRACTED SERVIC	412.50
255 - TITLE II, PART A: TEA/PRIN TRA			10,343.92
263 - TITLE III, PART A, LIMITED ENG			
1/7/2026	TRS	TEACHER RETIREMENT	271.24
263 - TITLE III, PART A, LIMITED ENG			271.24
265 - 21ST CENTURY GRANT			
1/7/2026	TRS	TEACHER RETIREMENT	12,991.23
1/30/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	28.49
265 - 21ST CENTURY GRANT			13,019.72
289 - LEP PROGRAM			
1/6/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	222.97
1/7/2026	TRS	TEACHER RETIREMENT	1,080.27
289 - LEP PROGRAM			1,303.24
410 - STATE TEXTBOOK FUND			
1/8/2026	BARNES & NOBLE COLLEGE LLC	TEXTBOOKS	132.91
410 - STATE TEXTBOOK FUND			132.91
461 - CAMPUS ACTIVITY FUND			
1/6/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	2,798.44
1/6/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	509.61
1/6/2026	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	85.91
1/6/2026	BOUND TO STAY BOUND BOOKS INC	READING/REF MATERIALS/DATABASE	3,531.50
1/6/2026	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	232.46
1/6/2026	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	7,478.91
1/6/2026	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	267.01
1/6/2026	ROSA'S CAFE & TORTILLA FACTORY LTD.	REFRESHMENTS/FOOD FOR MEETINGS	877.75
1/6/2026	SUNDANCE EVENTS	RENTALS-OPERATING LEASES	1,080.20
1/6/2026	TARPLEY MUSIC CO. INC.	CONTRACTED MAINTENANCE AND REP	305.00
1/6/2026	TEXAS LIBRARY ASSOCIATION	MISCELLANEOUS OPERATING COSTS	20.00
1/6/2026	TEXAS LIBRARY ASSOCIATION	TRAVEL, TRAINING & SUBSISTENCE	399.00
1/7/2026	TRS	TEACHER RETIREMENT	40.44
1/8/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	36.79
1/8/2026	ARBITERSPORTS LLC, ACCOUNT	MISCELLANEOUSCONTRACTED SERVIC	11,035.00
1/8/2026	ARLINGTON COLTS TENNIS BOOSTER	TRAVEL AND SUBSISTENCE - STUDE	550.00
1/8/2026	BROOK MAYS MUSIC AND H&H MUSIC	CONTRACTED MAINTENANCE AND REP	817.00
1/8/2026	CAMP ANOTHEN	TRAVEL AND SUBSISTENCE - STUDE	720.00
1/8/2026	CESCO INC	TECHNOLOGY EQUIPMNT<\$10000	479.00
1/8/2026	CITIBANK	GENERAL SUPPLIES	247.69
1/8/2026	CITIBANK	MISCELLANEOUS OPERATING COSTS	505.59
1/8/2026	CITIBANK	TRAVEL AND 305 SUBSISTENCE - NON-E	-264.00
1/8/2026	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	-679.07
1/8/2026	CREATURE TEACHER, THE	MISCELLANEOUSCONTRACTED SERVIC	2,065.00

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<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
461 - CAMPUS ACTIVITY FUND			
1/8/2026	DOMINO'S PIZZA PARENT COMPANY	MISCELLANEOUS OPERATING COSTS	92.99
1/8/2026	EDUCATIONAL PRODUCTS, INC	GENERAL SUPPLIES	1,820.36
1/8/2026	GRAHAM, DAVID	CONTRACTED MAINTENANCE AND REP	224.00
1/8/2026	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	267.01
1/8/2026	LITERATI, INC	MISCELLANEOUS OPERATING COSTS	1,854.67
1/8/2026	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	590.51
1/8/2026	MANSFIELD OIL COMPANY, OF GAINESVILLE	TRAVEL AND SUBSISTENCE - STUDE	180.08
1/8/2026	MIDLOTHIAN TENNIS BOOSTERS	TRAVEL AND SUBSISTENCE - STUDE	875.00
1/8/2026	ORIENTAL TRADING COMPANY, INC	GENERAL SUPPLIES	23.62
1/8/2026	PRECISION BUSINESS MACHINES, INC	GENERAL SUPPLIES	326.84
1/8/2026	RANGERS BASEBALL LLC	TRAVEL AND SUBSISTENCE - STUDE	1,144.00
1/8/2026	SCHOLASTIC BOOK FAIRS	MISCELLANEOUS OPERATING COSTS	5,160.69
1/8/2026	TEXAS LIBRARY ASSOCIATION	MISCELLANEOUS OPERATING COSTS	20.00
1/8/2026	TWCP CAVALIER FAST BREAK CLUB	TRAVEL AND SUBSISTENCE - STUDE	350.00
1/8/2026	VAN COUNTRY LLC	TRAVEL AND SUBSISTENCE - STUDE	3,326.09
1/8/2026	WAXAHACHIE TENNIS CLUB	TRAVEL AND SUBSISTENCE - STUDE	475.00
1/13/2026	AIRGAS NATIONAL CARBONATION	RENTALS-OPERATING LEASES	92.80
1/13/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	2,936.19
1/13/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	235.50
1/13/2026	ARBITERSPORTS LLC, ACCOUNT	MISCELLANEOUSCONTRACTED SERVIC	1,350.00
1/13/2026	AVALON MOTOR COACHES LLC	TRAVEL AND SUBSISTENCE - STUDE	4,956.00
1/13/2026	BEN E. KEITH COMPANY	REFRESHMENTS/FOOD FOR MEETINGS	1,110.18
1/13/2026	BROOK MAYS MUSIC AND H&H MUSIC	CONTRACTED MAINTENANCE AND REP	798.00
1/13/2026	BSN SPORTS LLC	GENERAL SUPPLIES	144.75
1/13/2026	CASA MANANA, INC	TRAVEL AND SUBSISTENCE - STUDE	34.00
1/13/2026	CREATURE TEACHER, THE	MISCELLANEOUSCONTRACTED SERVIC	500.00
1/13/2026	DOMINO'S PIZZA PARENT COMPANY	REFRESHMENTS/FOOD FOR MEETINGS	180.70
1/13/2026	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	625.40
1/13/2026	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	107.55
1/13/2026	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	1,321.63
1/13/2026	GENUINE PARTS COMPANY-NAPA	GENERAL SUPPLIES	-18.21
1/13/2026	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	240.65
1/13/2026	MANSFIELD HS ATHLETIC BOOSTER CLUB IN	TRAVEL AND SUBSISTENCE - STUDE	315.00
1/13/2026	PERMA-BOUND BOOKS	READING/REF MATERIALS/DATABASE	2,706.36
1/13/2026	PRIDE OF TEXAS MUSIC FESTIVALS	TRAVEL AND SUBSISTENCE - STUDE	1,620.00
1/13/2026	PURCOLOUR	GENERAL SUPPLIES	529.98
1/13/2026	SECURED MOBILITY LLC, MICHAEL P LARANA	GENERAL SUPPLIES	1,775.55
1/13/2026	SPIRIT WORX	MISCELLANEOUS OPERATING COSTS	326.80
1/13/2026	THE INSTITUTE FOR CHILDHOOD EDUCATION	MISCELLANEOUSCONTRACTED SERVIC	2,000.00
1/13/2026	THOMPSON, LORI	MISCELLANEOUS OPERATING COSTS	121.00
1/13/2026	VAN COUNTRY LLC	TRAVEL AND SUBSISTENCE - STUDE	1,310.88
1/13/2026	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	943.20
1/15/2026	AC BURLESON LLC	TRAVEL AND SUBSISTENCE - STUDE	500.00
1/15/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	715.43
1/15/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	354.48
1/15/2026	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	308.97
1/15/2026	AWARD CENTER	MISCELLANEOUS OPERATING COSTS	120.20
1/15/2026	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	39.96
1/15/2026	DAZZARKLE LLC	MISCELLANEOUS OPERATING COSTS	615.75
1/15/2026	DELCOM GROUP LP	FURNITURE, EQUIPMENT & SOFTWARE	21,271.07
1/15/2026	ECHO EDUCATION SERVICES	TRAVEL AND SUBSISTENCE - NON-E	2,318.00
1/15/2026	ECHO EDUCATION SERVICES	TRAVEL AND SUBSISTENCE - STUDE	10,897.00
1/15/2026	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	305.08
1/15/2026	GLEN ROSE ISD	TRAVEL AND SUBSISTENCE - STUDE	1,300.00
1/15/2026	GOPHER PERFORMANCE	GENERAL SUPPLIES	153.00

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<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
461 - CAMPUS ACTIVITY FUND			
1/15/2026	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	230.65
1/15/2026	MAMA MOORE'S CONCESSIONS, LLC	REFRESHMENTS/FOOD FOR MEETINGS	253.75
1/15/2026	PLANO OFFICE SUPPLY CO	GENERAL SUPPLIES	168.75
1/15/2026	SKILLS USA, INC, NATIONAL EVENTS	MEMBERSHIPS	304.00
1/15/2026	SPIRIT WORX	MISCELLANEOUS OPERATING COSTS	564.96
1/15/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	437.94
1/15/2026	SUPERIOR TROPHIES	MISCELLANEOUS OPERATING COSTS	3,850.65
1/20/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	573.62
1/20/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	466.61
1/20/2026	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	370.23
1/20/2026	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	65.76
1/20/2026	CUSTOM STITCHEZ, LLC, LCH2 CUSTOMIZED	MISCELLANEOUS OPERATING COSTS	1,750.00
1/20/2026	FIRST IN TEXAS	TRAVEL AND SUBSISTENCE - STUDE	675.00
1/20/2026	MOBILE COMMUNICATIONS AMERICA INC	GENERAL SUPPLIES	465.72
1/20/2026	PERMA-BOUND BOOKS	READING/REF MATERIALS/DATABASE	300.35
1/20/2026	QDOBA MEXICAN GRILL, BDAA HOLDINGS	REFRESHMENTS/FOOD FOR MEETINGS	864.75
1/20/2026	RALLY SPORTSWEAR	MISCELLANEOUS OPERATING COSTS	322.50
1/20/2026	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	180.84
1/20/2026	SECURED MOBILITY LLC, MICHAEL P LARANA	GENERAL SUPPLIES	1,493.36
1/20/2026	SKILLS USA, INC, NATIONAL EVENTS	MEMBERSHIPS	35.00
1/20/2026	TEXAS INTERSCHOLASTIC SWIM COACHES A	MISCELLANEOUS OPERATING COSTS	689.00
1/20/2026	TIMBERVIEW FARMSTEAD, INC.	TRAVEL AND SUBSISTENCE - NON-E	100.00
1/20/2026	TIMBERVIEW FARMSTEAD, INC.	TRAVEL AND SUBSISTENCE - STUDE	350.00
1/22/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	803.70
1/22/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	148.60
1/22/2026	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	172.52
1/22/2026	CESCO INC	TECHNOLOGY EQUIPMNT<\$10000	479.00
1/22/2026	GOT SPIRIT LLC	MISCELLANEOUS OPERATING COSTS	800.00
1/22/2026	GOVCONNECTION INC	GENERAL SUPPLIES	140.10
1/22/2026	J W PEPPER & SON, INC	GENERAL SUPPLIES	713.55
1/22/2026	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	68.36
1/22/2026	PALIO'S PIZZA CAFE' OF MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	1,349.85
1/22/2026	PEROT MUSEUM OF NATURE AND SCIENCE	TRAVEL AND SUBSISTENCE - NON-E	272.00
1/22/2026	PROFORMA A-Z SPECIALTIES	MISCELLANEOUSCONTRACTED SERVIC	992.48
1/22/2026	RIGGS, HOLLY	MISCELLANEOUS OPERATING COSTS	150.00
1/22/2026	SECURED MOBILITY LLC, MICHAEL P LARANA	GENERAL SUPPLIES	550.36
1/22/2026	SIGHOKO, NICOLE	OTHER REVENUES FROM LOCAL SOUR	20.00
1/22/2026	STAPLES ADVANTAGE	FURNITURE<\$10,000	657.60
1/22/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	151.38
1/22/2026	TARRANT COUNTY JUNIOR LIVESTOCK ASSO	TRAVEL AND SUBSISTENCE - STUDE	7,151.00
1/22/2026	TEXAS COMPUTER EDUCATION ASSOCIATION	TRAVEL, TRAINING & SUBSISTENCE	199.00
1/22/2026	TOP 2 BOTTOM MARKETING	MISCELLANEOUSCONTRACTED SERVIC	845.00
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	GENERAL SUPPLIES	537.97
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	MISCELLANEOUS OPERATING COSTS	125.42
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	REFRESHMENTS/FOOD FOR MEETINGS	4,929.74
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	TRAVEL AND SUBSISTENCE - STUDE	6,124.54
1/22/2026	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	4,400.77
1/28/2026	HARLAND CLARKE CORP.	GENERAL SUPPLIES	326.76
1/30/2026	A&M CONSOLIDATED HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	1,050.00
1/30/2026	AIRGAS DRY ICE	REFRESHMENTS/FOOD FOR MEETINGS	456.37
1/30/2026	AMAZON CAPITAL SERVICES INC	FURNITURE<\$10,000	189.99
1/30/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	4,572.40
1/30/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	54.42
1/30/2026	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	48.40
1/30/2026	AWARD CENTER	MISCELLANEOUS OPERATING COSTS	191.36

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<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
461 - CAMPUS ACTIVITY FUND			
1/30/2026	BEN E. KEITH COMPANY	REFRESHMENTS/FOOD FOR MEETINGS	1,024.56
1/30/2026	BUSINESS INTERIORS	FURNITURE<\$10,000	3,125.78
1/30/2026	DEMCO INC	GENERAL SUPPLIES	293.86
1/30/2026	DOUBLE EAGLE ELECTRIC	MISCELLANEOUSCONTRACTED SERVIC	9,323.00
1/30/2026	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	417.24
1/30/2026	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	248.03
1/30/2026	GOPHER SPORT	GENERAL SUPPLIES	688.22
1/30/2026	GOT SPIRIT LLC	GENERAL SUPPLIES	1,056.75
1/30/2026	J W PEPPER & SON, INC	GENERAL SUPPLIES	10.75
1/30/2026	LOWE'S COMPANIES, INC	OTHER EQUIPMNT<\$10000	929.10
1/30/2026	MELISSA INDEPENDENT SCHOOL DISTRICT	TRAVEL AND SUBSISTENCE - STUDE	1,200.00
1/30/2026	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	CONTRACTED MAINTENANCE AND REP	490.00
1/30/2026	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	GENERAL SUPPLIES	487.50
1/30/2026	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	259.19
1/30/2026	SECURED MOBILITY LLC, MICHAEL P LARANA	GENERAL SUPPLIES	717.19
1/30/2026	SKILLSUSA TEXAS, STATE EVENTS	TRAVEL AND SUBSISTENCE - STUDE	770.00
1/30/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	444.65
1/30/2026	TARPLEY MUSIC CO. INC.	CONTRACTED MAINTENANCE AND REP	340.00
1/30/2026	TRINITY CERAMIC SUPPLY, INC	GENERAL SUPPLIES	189.50
461 - CAMPUS ACTIVITY FUND			190,234.34
490 - MISC DONATIONS			
1/13/2026	CONSTRUCTIVE PLAYTHINGS LLC	GENERAL SUPPLIES	8,007.62
490 - MISC DONATIONS			8,007.62
492 - FALL 2011 EDUCATION FOUND GRAN			
1/6/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	10,383.57
1/6/2026	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	1,289.56
1/6/2026	AMAZON CAPITAL SERVICES INC	TECHNOLOGY EQUIPMNT<\$10000	134.96
1/6/2026	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	671.82
1/6/2026	TEACHER SYNERGY LLC	GENERAL SUPPLIES	2,732.53
1/8/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	10,482.07
1/8/2026	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	7.86
1/8/2026	BREAKOUT EDU	GENERAL SUPPLIES	597.00
1/8/2026	BREAKOUT EDU	SOFTWARE SUBSCRIPTIONS	259.00
1/8/2026	LAKESHORE LEARNING MATERIALS LLC	GENERAL SUPPLIES	1,060.04
1/8/2026	WEISSMAN	GENERAL SUPPLIES	1,353.37
1/13/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	2,967.35
1/13/2026	AMAZON CAPITAL SERVICES INC	OTHER EQUIPMNT<\$10000	285.96
1/13/2026	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	133.14
1/13/2026	GOPHER SPORT	GENERAL SUPPLIES	539.10
1/13/2026	GOVCONNECTION INC	GENERAL SUPPLIES	121.80
1/13/2026	WEST MUSIC COMPANY	GENERAL SUPPLIES	709.70
1/15/2026	AMAZON CAPITAL SERVICES INC	FURNITURE<\$10,000	637.24
1/15/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	2,123.67
1/20/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	999.76
1/20/2026	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	604.10
1/20/2026	DON CARTER LANES INC, METRO SPORT LTD	GENERAL SUPPLIES	5,012.24
1/20/2026	HAND2MIND, INC.	GENERAL SUPPLIES	686.62
1/20/2026	LENDAN COMMUNICATIONS	MISCELLANEOUSCONTRACTED SERVIC	600.00
1/30/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	71.45
1/30/2026	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	99.90
1/30/2026	LILLIWORKS ACTIVE LEARNING FOUNDATION	FURNITURE<308, \$10,000	2,100.00
1/30/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	996.07
1/30/2026	STAPLES ADVANTAGE	TECHNOLOGY EQUIPMNT<\$10000	359.99

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		492 - FALL 2011 EDUCATION FOUND GF	48,019.87
498 - MISCELLANEOUS GRANTS			
1/30/2026	COLLABORATIVE COMPOSITE SOLUTIONS CC	MEMBERSHIPS	750.00
		498 - MISCELLANEOUS GRANTS	750.00
617 - 2017 BOND PROGRAM			
1/6/2026	MORALES CONSTRUCTION SERVICES	BUILDING PURCHASE, CONSTRUCTIO	1,495.85
1/8/2026	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	-13,866.98
1/15/2026	JH GROUP LLC	CONTRACTED MAINTENANCE AND REP	19,685.00
		617 - 2017 BOND PROGRAM	7,313.87
624 - 2024 BOND PROGRAM			
1/6/2026	AUTHERS BUILDING GROUP LLC	BUILDING PURCHASE, CONSTRUCTIO	1,447,923.77
1/6/2026	BANNISTER ENGINEERING LLC	BUILDING PURCHASE, CONSTRUCTIO	1,168.00
1/7/2026	TRS	TEACHER RETIREMENT	1,502.42
1/8/2026	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	716,387.55
1/8/2026	PBK ARCHITECTS, INC., PBK	BUILDING PURCHASE, CONSTRUCTIO	0.00
1/13/2026	LONGHORN BUS SALES	VEHICLES	1,599,360.00
1/15/2026	CROSSLAND CONSTRUCTION COMPANY INC	BUILDING PURCHASE, CONSTRUCTIO	2,263,997.05
1/15/2026	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	692,106.93
1/15/2026	LEE LEWIS CONSTRUCTION, INC	BUILDING PURCHASE, CONSTRUCTIO	335,060.13
1/20/2026	CDW GOVERNMENT	FIXED ASSET -TECH EQUIP>\$10000	11,927.09
1/20/2026	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	16,790.35
1/20/2026	CDW GOVERNMENT	SOFTWARE SUBSCRIPTIONS	7,174.07
1/20/2026	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	84,543.10
1/20/2026	GEOTEX ENGINEERING LLC	LAND PURCHASE AND IMPROVEMENT	6,700.00
1/20/2026	JH GROUP LLC	CONTRACTED MAINTENANCE AND REP	13,700.00
1/20/2026	LEASOR CRASS, P.C.	LEGAL SERVICES	385.00
1/20/2026	LEE LEWIS CONSTRUCTION, INC	BUILDING PURCHASE, CONSTRUCTIO	878,490.93
1/20/2026	LONE STAR FURNISHINGS, LLC	FURNITURE<\$10,000	49,831.73
1/20/2026	LONE STAR FURNISHINGS, LLC	MISCELLANEOUSCONTRACTED SERVIC	6,565.00
1/20/2026	PBK ARCHITECTS, INC., PBK	BUILDING PURCHASE, CONSTRUCTIO	27,161.60
1/20/2026	TRI-STAR PIPE INSPECTION	MISCELLANEOUSCONTRACTED SERVIC	500.00
1/20/2026	UES PROFESSIONAL SOLUTIONS 44, ALPHA 1	BUILDING PURCHASE, CONSTRUCTIO	22,153.00
1/22/2026	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	0.00
1/22/2026	CDW GOVERNMENT	SOFTWARE SUBSCRIPTIONS	216,437.76
1/22/2026	PONDER COMPANY, INC	BUILDING PURCHASE, CONSTRUCTIO	54,500.00
1/22/2026	REEDER GENERAL CONTRACTORS, INC.	BUILDING PURCHASE, CONSTRUCTIO	638,078.14
1/22/2026	UES PROFESSIONAL SOLUTIONS 44, ALPHA 1	BUILDING PURCHASE, CONSTRUCTIO	10,542.00
1/27/2026	CORE CONSTRUCTION SERVICES OF TEXAS	BUILDING PURCHASE, CONSTRUCTIO	2,783,320.32
		624 - 2024 BOND PROGRAM	11,886,305.94
711 - OUT OF SCHOOL PROGRAMS-QUEST			
1/6/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	1,252.60
1/6/2026	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	250.17
1/6/2026	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	274.00
1/6/2026	CICI'S PIZZA #412 WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	448.00
1/6/2026	DOMINO'S PIZZA PARENT COMPANY	REFRESHMENTS/FOOD FOR MEETINGS	84.99
1/7/2026	TRS	TEACHER RETIREMENT	6,796.60
1/8/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	-21.99
1/8/2026	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	203.00
1/8/2026	ORIENTAL TRADING COMPANY, INC	GENERAL SUPPLIES	39.89
1/13/2026	ALLEGRO APPAREL AND PLAQUES, LLC.	MISCELLANEOUSCONTRACTED SERVIC	1,260.00
1/13/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	35.98

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711 - OUT OF SCHOOL PROGRAMS-QUEST			
1/13/2026	ARTA TRAVEL	TRAVEL, TRAINING & SUBSISTENCE	876.97
1/13/2026	CICI'S PIZZA #412 WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	98.00
1/13/2026	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	388.40
1/20/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	0.00
1/20/2026	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	216.00
1/22/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	98.75
1/22/2026	SUNDANCE EVENTS	RENTALS-OPERATING LEASES	305.25
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	GENERAL SUPPLIES	43.82
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	REFRESHMENTS/FOOD FOR MEETINGS	429.73
1/30/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	2,447.83
1/30/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	69.28
1/30/2026	DOMINO'S PIZZA PARENT COMPANY	REFRESHMENTS/FOOD FOR MEETINGS	84.99
1/30/2026	STAPLES ADVANTAGE	GENERAL SUPPLIES	2,249.64
1/30/2026	TX HEALTH & HUMAN SVCS COMMISSION	MISCELLANEOUS OPERATING COSTS	75.00
711 - OUT OF SCHOOL PROGRAMS-QUI			18,006.90
712 - NATATORIUM			
1/6/2026	D & J SPORTS	GENERAL SUPPLIES	3,465.00
1/6/2026	FASTENAL COMPANY	GENERAL SUPPLIES	18.50
1/6/2026	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	138.99
1/6/2026	TRABONA, TRENT	TRAVEL, TRAINING & SUBSISTENCE	92.68
1/7/2026	TRS	TEACHER RETIREMENT	478.70
1/8/2026	C & P PUMP SERVICES, INC	GENERAL SUPPLIES	210.00
1/8/2026	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	231.90
1/8/2026	FRONTIER WASTE SOLUTIONS, FRONTIER AC	UTILITIES - TRASH	386.21
1/8/2026	LAKESIDE AQUATIC CLUB	MISCELLANEOUS OPERATING COSTS	2,587.00
1/8/2026	LENNOX INDUSTRIES INC	GENERAL SUPPLIES	3,040.00
1/8/2026	LESLIE'S SWIMMING POOL SUPPLIES	GENERAL SUPPLIES	17.39
1/8/2026	MID-CITIES ARLINGTON SWIMMING	MISCELLANEOUS OPERATING COSTS	4,041.00
1/8/2026	TXU ENERGY RETAIL COMPANY LLC, VISTRA	UTILITIES - ELECTRICITY	10,463.62
1/13/2026	ATMOS ENERGY	UTILITIES - GAS	8,984.36
1/13/2026	CITY OF MANSFIELD, UTILITIES	UTILITIES - WATER	2,241.25
1/13/2026	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	486.27
1/13/2026	RELIANT METRO CARBONATION, LLC	GENERAL SUPPLIES	755.16
1/15/2026	B&B COMMERCIAL PRINTING, KENNETH BURI	MISCELLANEOUS CONTRACTED SERVIC	70.00
1/20/2026	IML SECURITY SUPPLY, INTERMOUNTAIN LOC	CONTRACTED MAINTENANCE AND REP	4,396.98
1/20/2026	LESLIE'S SWIMMING POOL SUPPLIES	GENERAL SUPPLIES	245.98
1/20/2026	RELIANT METRO CARBONATION, LLC	GENERAL SUPPLIES	207.68
1/22/2026	ARLINGTON ISD ATHLETICS	MISCELLANEOUS OPERATING COSTS	3,660.00
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	MISCELLANEOUS OPERATING COSTS	275.00
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	REFRESHMENTS/FOOD FOR MEETINGS	150.55
1/30/2026	CHICK-FIL-A #03011, E BROAD STREET	REFRESHMENTS/FOOD FOR MEETINGS	199.60
1/30/2026	COSTA VIDA FRESH MEXICAN GRILL	REFRESHMENTS/FOOD FOR MEETINGS	532.00
1/30/2026	MCALISTER'S DELI - THE SAXTON GROUP	REFRESHMENTS/FOOD FOR MEETINGS	569.40
1/30/2026	RELIANT METRO CARBONATION, LLC	GENERAL SUPPLIES	212.85
712 - NATATORIUM			48,158.07
826 - UIL/DEC			
1/6/2026	K&V PROMOTIONS, INC.	MISCELLANEOUS OPERATING COSTS	1,812.02
1/6/2026	MAMA'S PIZZA	MISCELLANEOUS OPERATING COSTS	536.90
1/7/2026	TRS	TEACHER RETIREMENT	108.90
1/8/2026	CITIBANK	MISCELLANEOUS OPERATING COSTS	378.71
1/15/2026	AWARDS BY MASTERCRAFT	MISCELLANEOUS OPERATING COSTS	3,205.40
1/30/2026	ALEDO ISD ATHLETICS	MISCELLANEOUS OPERATING COSTS	10,743.96
1/30/2026	ARBITERSPORTS LLC, ACCOUNT	MISCELLANEOUS CONTRACTED SERVIC	4,800.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 1/1/2026 through 1/31/2026

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
826 - UIL/DEC			
1/30/2026	CARROLL ISD	MISCELLANEOUS OPERATING COSTS	19,396.62
1/30/2026	DESOTO ISD ATHLETICS	MISCELLANEOUS OPERATING COSTS	19,396.62
1/30/2026	FRISCO ISD ATHLETICS	MISCELLANEOUS OPERATING COSTS	10,743.96
1/30/2026	QDOBA MEXICAN GRILL, BDAA HOLDINGS	MISCELLANEOUS OPERATING COSTS	1,133.26
1/30/2026	UNIVERSITY OF TEXAS AT AUSTIN, UIL, UIL	MISCELLANEOUS OPERATING COSTS	20,724.32
826 - UIL/DEC			92,980.67
865 - STUDENT ACTIVITY FUND			
1/6/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	57.54
1/6/2026	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	187.02
1/6/2026	CHICK-FIL-A #01021, N WALNUT CREEK	MISCELLANEOUS OPERATING COSTS	266.25
1/6/2026	DH EVENTS AND SUPPLY, ANNA REEVES	MISCELLANEOUSCONTRACTED SERVIC	805.00
1/6/2026	DRILL-TEAM DYNAMICS	MISCELLANEOUSCONTRACTED SERVIC	1,839.00
1/6/2026	SHEFFIELD, SHEMEKA	OTHER REVENUES FROM LOCAL SOUR	13.00
1/6/2026	TEXAS ASSOCIATION OF JOURNALISM EDUC	MISCELLANEOUS OPERATING COSTS	315.00
1/6/2026	TMEA REGION 5 BAND HS	MISCELLANEOUS OPERATING COSTS	1,080.00
1/6/2026	TRAN, RYAN	MISCELLANEOUSCONTRACTED SERVIC	504.00
1/6/2026	ULTIMATE TEES PRINT STUDIO LLC	MISCELLANEOUS OPERATING COSTS	712.00
1/8/2026	ALL APPAREL AND MORE, TOURIN AND CONS	MISCELLANEOUS OPERATING COSTS	1,281.25
1/8/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	1,305.51
1/8/2026	CHICK-FIL-A #03011, E BROAD STREET	MISCELLANEOUS OPERATING COSTS	130.95
1/8/2026	CITIBANK	GENERAL SUPPLIES	130.60
1/8/2026	CITIBANK	MISCELLANEOUS OPERATING COSTS	1,722.05
1/8/2026	CUSTOMIZED SPIRIT	MISCELLANEOUS OPERATING COSTS	3,035.00
1/8/2026	DOMINO'S PIZZA PARENT COMPANY	MISCELLANEOUS OPERATING COSTS	494.29
1/8/2026	INSPIRED IMAGING	MISCELLANEOUSCONTRACTED SERVIC	500.00
1/8/2026	JADEZ EVENTS DECOR, VERONICA SANCHEZ	GENERAL SUPPLIES	500.44
1/8/2026	KANER, ELLEN	MISCELLANEOUSCONTRACTED SERVIC	252.00
1/8/2026	KIWANIS CLUB OF TEXAS HILL COUNTRY	MISCELLANEOUS OPERATING COSTS	500.00
1/8/2026	MATHEWS, ETHAN	MISCELLANEOUSCONTRACTED SERVIC	504.00
1/8/2026	MR JIMS PIZZA	MISCELLANEOUS OPERATING COSTS	543.39
1/8/2026	PEPWEAR, LLC	MISCELLANEOUS OPERATING COSTS	2,051.20
1/8/2026	S & S ACTIVEWEAR, LLC	GENERAL SUPPLIES	81.36
1/8/2026	SIMMONS, DARIUS	MISCELLANEOUSCONTRACTED SERVIC	500.00
1/8/2026	SSR JACKETS	MISCELLANEOUS OPERATING COSTS	448.00
1/8/2026	TEXAS PUBLIC SAFETY ASSOCIATION	MISCELLANEOUS OPERATING COSTS	725.00
1/8/2026	TMEA REGION 5 MS/JH BAND	MISCELLANEOUS OPERATING COSTS	756.00
1/8/2026	XEROX CORPORATION	MISCELLANEOUSCONTRACTED SERVIC	150.00
1/13/2026	ACCELERATED GRAPHICS	MISCELLANEOUSCONTRACTED SERVIC	650.00
1/13/2026	ALL APPAREL AND MORE, TOURIN AND CONS	MISCELLANEOUS OPERATING COSTS	467.50
1/13/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	274.02
1/13/2026	ARTA TRAVEL	MISCELLANEOUS OPERATING COSTS	8,128.87
1/13/2026	BEN E. KEITH COMPANY	MISCELLANEOUS OPERATING COSTS	1,019.56
1/13/2026	CHICK-FIL-A #01021, N WALNUT CREEK	MISCELLANEOUS OPERATING COSTS	108.50
1/13/2026	CITY OF MIDLOTHIAN	MISCELLANEOUSCONTRACTED SERVIC	3,669.00
1/13/2026	GALANOS, NICHOLAS	MISCELLANEOUSCONTRACTED SERVIC	660.00
1/13/2026	HARMLAND VISIONS, LLC	MISCELLANEOUSCONTRACTED SERVIC	1,150.00
1/13/2026	KIWANIS INTERNATIONAL FOUNDATION	MISCELLANEOUS OPERATING COSTS	1,634.00
1/13/2026	ROCK N BOWL ARLINGTON FEC LLC, ALLEY C	MISCELLANEOUS OPERATING COSTS	612.36
1/13/2026	ROTH, BRENDAN	MISCELLANEOUSCONTRACTED SERVIC	660.00
1/13/2026	TEXAS PUBLIC SAFETY ASSOCIATION	MISCELLANEOUS OPERATING COSTS	2,060.00
1/13/2026	TRUJILLO CASTELBLANCO, NICOLAS	MISCELLANEOUSCONTRACTED SERVIC	252.00
1/13/2026	TUXEDO CONNECT LLC	GENERAL SUPPLIES	991.80
1/13/2026	UNIVERSITY INTERSCHOLASTIC LEAGUE	GENERAL SUPPLIES	175.00
1/13/2026	WORLD'S FINEST CHOCOLATE INC	MISCELLANEOUS OPERATING COSTS	840.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 1/1/2026 through 1/31/2026

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
865 - STUDENT ACTIVITY FUND			
1/15/2026	BASE10ASSETS LLC, BRAIN PETTEY	GENERAL SUPPLIES	735.11
1/15/2026	BEN E. KEITH COMPANY	MISCELLANEOUS OPERATING COSTS	419.55
1/15/2026	CUSTOMIZED SPIRIT	GENERAL SUPPLIES	350.00
1/15/2026	FREY, THOMAS	MISCELLANEOUSCONTRACTED SERVIC	504.00
1/15/2026	HARDIE'S FRESH FOODS, DAIRYLAND PRODL	MISCELLANEOUS OPERATING COSTS	107.13
1/15/2026	KIWANIS INTERNATIONAL FOUNDATION	MISCELLANEOUS OPERATING COSTS	1,102.00
1/15/2026	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	MISCELLANEOUS OPERATING COSTS	76.15
1/15/2026	RAISING CANE'S RESTAURANTS, LLC	MISCELLANEOUS OPERATING COSTS	200.00
1/15/2026	SKILLS USA, INC, NATIONAL EVENTS	MISCELLANEOUS OPERATING COSTS	430.00
1/15/2026	SUSAN G. KOMEN BREAST CANCER FOUNDA	MISCELLANEOUS OPERATING COSTS	500.00
1/15/2026	WALTERS HOSPITALITY, KRP, LP	MISCELLANEOUSCONTRACTED SERVIC	7,213.36
1/15/2026	WILSON, SPENCER	MISCELLANEOUSCONTRACTED SERVIC	252.00
1/20/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	480.69
1/20/2026	CHICK-FIL-A #01021, N WALNUT CREEK	MISCELLANEOUS OPERATING COSTS	278.56
1/20/2026	GROUP DYNAMIX LLC	MISCELLANEOUS OPERATING COSTS	787.50
1/20/2026	SKILLS USA, INC, NATIONAL EVENTS	MISCELLANEOUS OPERATING COSTS	233.00
1/20/2026	TMEA REGION 5 VOCAL DIVISION HS	MISCELLANEOUS OPERATING COSTS	165.00
1/22/2026	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	14.99
1/22/2026	CUSTOMIZED SPIRIT	GENERAL SUPPLIES	50.00
1/22/2026	DALLAS SYMPHONY ASSOCIATION INC.	MISCELLANEOUS OPERATING COSTS	546.00
1/22/2026	GOT SPIRIT LLC	MISCELLANEOUS OPERATING COSTS	240.00
1/22/2026	MARTINEZ, VICTORIA	OTHER REVENUES FROM LOCAL SOUR	100.00
1/22/2026	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	GENERAL SUPPLIES	103.98
1/22/2026	TEXAS ASSOC OF STUDENT COUNCILS	MISCELLANEOUS OPERATING COSTS	3,840.00
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	GENERAL SUPPLIES	157.62
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	MISCELLANEOUS OPERATING COSTS	6,017.63
1/22/2026	UNIVERSAL CHEERLEADERS ASSOCIATION	MISCELLANEOUS OPERATING COSTS	34,480.00
1/22/2026	UNIVERSITY OF THE INCARNATE WO	MISCELLANEOUS OPERATING COSTS	1,000.00
1/30/2026	ACCELERATED GRAPHICS	MISCELLANEOUSCONTRACTED SERVIC	388.00
1/30/2026	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	256.49
1/30/2026	BEN E. KEITH COMPANY	MISCELLANEOUS OPERATING COSTS	1,972.21
1/30/2026	BUSINESS PROFESSIONALS OF AMERICA	GENERAL SUPPLIES	30.00
1/30/2026	BUSINESS PROFESSIONALS OF AMERICA, AF	MISCELLANEOUS OPERATING COSTS	325.00
1/30/2026	CHICK-FIL-A #03011, E BROAD STREET	MISCELLANEOUS OPERATING COSTS	349.20
1/30/2026	GROUP DYNAMIX LLC	MISCELLANEOUS OPERATING COSTS	1,750.00
1/30/2026	OZARK DELIGHT CANDY CO. INC	MISCELLANEOUS OPERATING COSTS	270.00
1/30/2026	PEPWEAR, LLC	GENERAL SUPPLIES	2,684.20
1/30/2026	PEPWEAR, LLC	MISCELLANEOUS OPERATING COSTS	1,493.44
1/30/2026	SSR JACKETS	MISCELLANEOUS OPERATING COSTS	175.00
1/30/2026	TEXAS THESPIANS	MISCELLANEOUS OPERATING COSTS	45.00
865 - STUDENT ACTIVITY FUND			114,865.27
876 - CAMPUS SUNSHINE FUNDS			
1/6/2026	AMAZON CAPITAL SERVICES INC	DUE TO OTHER	40.96
1/20/2026	EINSTEIN'S BROS BAGELS	DUE TO OTHER	262.33
1/22/2026	U.S. BANK NATIONAL ASSOCIATION	DUE TO OTHER	783.47
1/30/2026	AMAZON CAPITAL SERVICES INC	DUE TO OTHER	50.48
876 - CAMPUS SUNSHINE FUNDS			1,137.24
			18,209,859.43

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 1/1/2026 through 1/31/2026

<u>FUND</u>	<u>TOTAL</u>
181 - ATHLETICS	118,692.56
195 - ADVERTISING	95,280.85
196 - SPECIAL OPERATING FUND	960,569.82
198 - CCMR	6,635.98
199 - GENERAL OPERATING	3,766,422.69
211 - ESEA TITLE I; IMPROVING BASIC	87,508.15
224 - IDEA-B FORMULA	51,279.53
225 - IDEA-B PRE-SCHOOL	222.58
240 - CHILD NUTRITION FUND	679,722.22
244 - CAREER & TECHNOLOGY BASIC GRAN	2,674.23
255 - TITLE II, PART A: TEA/PRIN TRA	10,343.92
263 - TITLE III, PART A, LIMITED ENG	271.24
265 - 21ST CENTURY GRANT	13,019.72
289 - LEP PROGRAM	1,303.24
410 - STATE TEXTBOOK FUND	132.91
461 - CAMPUS ACTIVITY FUND	190,234.34
490 - MISC DONATIONS	8,007.62
492 - FALL 2011 EDUCATION FOUND GRAN	48,019.87
498 - MISCELLANEOUS GRANTS	750.00
617 - 2017 BOND PROGRAM	7,313.87
624 - 2024 BOND PROGRAM	11,886,305.94
711 - OUT OF SCHOOL PROGRAMS-QUEST	18,006.90
712 - NATATORIUM	48,158.07
826 - UIL/DEC	92,980.67
865 - STUDENT ACTIVITY FUND	114,865.27
876 - CAMPUS SUNSHINE FUNDS	1,137.24
	18,209,859.43

**Mansfield ISD
Payroll Check Summary Report**

2025-26

	Check(s) Reported	Deposit(s) Reported	Contract Pay	Other Pay	Taxable Benefits	Federal Tax Shelter Amt	Gross Subject to Fed Tax	Federal Tax	State Tax	Soc Sec Tax	Other Deductions	Reimbursed Deductions	Taxable Benefits	Net Pay	
			+	+	+	-	=	-	-	-	-	+	-	=	
Summary Totals	07/01-07/31/2025	53	6,087	21,758,024.63	2,455,375.25	0.00	3,423,516.59	20,789,883.29	1,500,113.74	0.00	333,809.34	727,117.81	0.00	0.00	18,228,842.40
Summary Totals	08/01-08/31/2025	57	5,592	21,876,472.97	1,983,141.97	0.00	3,395,545.89	20,464,069.05	1,521,722.05	0.00	328,878.65	729,641.83	0.00	0.00	17,883,826.52
Summary Totals	09/01-09/30/2025	81	6,064	23,517,865.58	3,149,237.39	0.00	3,802,083.97	22,865,019.00	1,724,513.07	0.00	366,868.87	788,558.69	0.00	0.00	19,985,078.37
Summary Totals	10/01-10/31/2025	115	7,198	23,507,789.04	4,729,961.32	0.00	3,982,069.28	24,255,681.08	1,817,563.03	0.00	388,944.96	863,286.58	0.00	0.00	21,185,886.51
Summary Totals	11/01-11/30/2025	64	6,130	23,418,145.54	3,479,589.26	0.00	3,837,939.99	23,059,794.81	1,741,963.38	0.00	370,381.06	820,107.60	0.00	0.00	20,127,342.77
Summary Totals	12/01/12/31/2025	70	6,287	23,418,933.50	3,164,225.28	0.00	3,790,949.98	22,792,208.80	1,723,039.51	0.00	366,375.34	819,452.71	0.00	0.00	19,883,341.24
Summary Totals	01/01-01/31/2026	71	6,147	23,338,907.81	2,436,446.50	0.00	3,706,218.45	22,069,135.86	1,568,869.20	0.00	353,933.81	815,740.73	0.00	0.00	19,330,592.12
Summary Totals	02/01-02/28/2026														
Summary Totals	03/01-03/31/2026														
Summary Totals	04/01-04/30/2026														
Summary Totals	05/01-05/31/2026														
Summary Totals	06/01-06/30/2026														
Summary Totals	2025-26	511.00	43,505.00	160,836,139.07	21,397,976.97	-	25,938,324.15	156,295,791.89	11,597,783.98	-	2,509,192.03	5,563,905.95	-	-	136,624,909.93

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 1/1/2026 through 1/31/2026

Greater than \$25,000

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
195 - ADVERTISING			
1/30/2026	ART BALLET ACADEMY, LLC	MISCELLANEOUSCONTRACTED SERVIC	41,680.65
		195 - ADVERTISING	41,680.65
196 - SPECIAL OPERATING FUND			
1/20/2026	PARAGON SPORTS CONSTRUCTORS LLC	BUILDING PURCHASE, CONSTRUCTIO	938,094.60
		196 - SPECIAL OPERATING FUND	938,094.60
199 - GENERAL OPERATING			
1/6/2026	CAS-CLAIMS ADMINISTRATIVE SVCS	OTHER	47,460.43
1/6/2026	EAB GLOBAL INC	MEMBERSHIPS	34,621.00
1/6/2026	MCMILLAN JAMES EQUIPMENT COMPANY LP	CONTRACTED MAINTENANCE AND REP	27,500.00
1/6/2026	TRUGREEN LIMITED PARTNERSHIP	CONTRACTED MAINTENANCE AND REP	58,993.52
1/7/2026	TRS	TEACHER RETIREMENT	935,148.67
1/8/2026	CAS-CLAIMS ADMINISTRATIVE SVCS	OTHER	44,375.58
1/8/2026	EARTHWORKS INC	CONTRACTED MAINTENANCE AND REP	25,197.00
1/8/2026	TXU ENERGY RETAIL COMPANY LLC, VISTRA ENERGY CORP	UTILITIES - ELECTRICITY	31,166.79
1/13/2026	CDW GOVERNMENT	SOFTWARE SUBSCRIPTIONS	63,537.56
1/13/2026	EARTHWORKS INC	CONTRACTED MAINTENANCE AND REP	27,731.50
1/13/2026	WHOLESALE ELECTRIC SUPPLY COMPANY, INC	CONTRACTED MAINTENANCE AND REP	29,011.68
1/22/2026	SCHOOL NURSE SUPPLY, INC	GENERAL SUPPLIES	42,967.50
1/30/2026	CDW GOVERNMENT	SOFTWARE SUBSCRIPTIONS	126,342.00
1/30/2026	TARRANT APPRAISAL DISTRICT	TAX APPRAISAL AND COLLECTION	286,840.27
		199 - GENERAL OPERATING	1,780,893.50
211 - ESEA TITLE I; IMPROVING BASIC			
1/7/2026	TRS	TEACHER RETIREMENT	26,113.18
		211 - ESEA TITLE I; IMPROVING BASIC	26,113.18
224 - IDEA-B FORMULA			
1/7/2026	TRS	TEACHER RETIREMENT	32,539.13
		224 - IDEA-B FORMULA	32,539.13
240 - CHILD NUTRITION FUND			
1/7/2026	TRS	TEACHER RETIREMENT	49,969.56
1/15/2026	PILGRIM'S PRIDE CORPORATION	INVENTORY - WAREHOUSE SUPPLIES	46,830.00
		240 - CHILD NUTRITION FUND	96,799.56
624 - 2024 BOND PROGRAM			
1/6/2026	AUTHERS BUILDING GROUP LLC	BUILDING PURCHASE, CONSTRUCTIO	1,447,923.77
1/8/2026	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	296,729.17
1/13/2026	LONGHORN BUS SALES	VEHICLES	1,599,360.00
1/15/2026	CROSSLAND CONSTRUCTION COMPANY INC	BUILDING PURCHASE, CONSTRUCTIO	2,263,997.05
1/15/2026	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	692,106.93
1/15/2026	LEE LEWIS CONSTRUCTION, INC	BUILDING PURCHASE, CONSTRUCTIO	335,060.13
1/20/2026	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	36,256.00
1/20/2026	LEE LEWIS CONSTRUCTION, INC	BUILDING PURCHASE, CONSTRUCTIO	878,490.93
1/22/2026	CDW GOVERNMENT	SOFTWARE SUBSCRIPTIONS	216,437.76
1/22/2026	PONDER COMPANY, INC	BUILDING PURCHASE, CONSTRUCTIO	54,500.00
1/22/2026	REEDER GENERAL CONTRACTORS, INC.	BUILDING PURCHASE, CONSTRUCTIO	638,078.14
1/27/2026	CORE CONSTRUCTION SERVICES OF TEXAS INC	BUILDING PURCHASE, CONSTRUCTIO	2,783,320.32
		624 - 2024 BOND PROGRAM	11,242,260.20
865 - STUDENT ACTIVITY FUND			

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 1/1/2026 through 1/31/2026
Greater than \$25,000

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
865 - STUDENT ACTIVITY FUND			
1/22/2026	UNIVERSAL CHEERLEADERS ASSOCIATION	MISCELLANEOUS OPERATING COSTS	25,256.00
		865 - STUDENT ACTIVITY FUND	25,256.00
			14,183,636.82



**Board of School Trustees
Mansfield Independent School District**

TITLE: Financial Reports

DATE: February 17, 2026

INFORMATION

BACKGROUND:

Each month, financial reports are prepared detailing the status of the District's budget as of the most recent accounting period. To increase financial transparency, the following additional reports are included:

- Balance Sheet – Governmental Funds
- Project Detail –Bond Programs
- Combining Statement of Net Position – Proprietary Funds

The fund balance and net position figures are the audited balances carried from 2024-25.

The reports are as of January 31, 2026. The financial reports are separated into revenue and expenditures. Expenditures are reported by summary by function and by object series.

Year to date totals and percentages are calculated. Payroll costs should represent (7/12) of the 12-month budget for 58.33%. General Fund actual expenditures for salaries through January 2026 are 56.10%. Variance in the expenditures for the payroll object percentage will be due to vacancies, changes in personnel, demographics, stipend schedules, auxiliary weeks, and benefit elections.

The financial statement for the 2XX, 3XX, and 4XX special revenue funds (excluding Fund 240 & 242 School Nutrition) is presented in a single format for expenditures intended to provide specific information about funds received through federal, state, and local sources that are accounted for outside the General Operating fund.

Accounting code definitions for the function and object codes are included in addition to bond project descriptions.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
GENERAL FUND 181-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE SEVEN MONTHS ENDING JANUARY 2026

	CURRENT YEAR 2025-26					PRIOR YEAR 2024-2025				
	Original Budget	Amended Budget	January 2026	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2025	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	\$ 167,511,667	\$ 167,511,667	\$ 103,411,469	\$ 145,920,924	87.11%	\$ 180,551,362	\$ 183,551,362	\$ 57,929,958	\$ 155,415,517	84.67%
State Program Revenues	226,087,548	226,087,548	2,234,516	119,879,089	53.02%	190,206,360	186,706,360	2,361,343	103,480,961	55.42%
Federal Program Revenues	3,500,000	3,500,000	173,432	542,703	15.51%	3,000,000	3,700,000	251,665	1,039,415	28.09%
Other Financing Sources	5,850,000	5,850,000	57,059	668,715	11.43%	11,700,000	17,814,625	93,701	469,387	2.63%
Total revenues	\$ 402,949,215	\$ 402,949,215	\$ 105,876,476	\$ 267,011,431	66.26%	\$ 385,457,722	\$ 391,772,347	\$ 60,636,667	\$ 260,405,280	66.47%
EXPENDITURE SUMMARY BY FUNCTION:										
11 - Instructional	\$ 244,464,630	\$ 245,007,810	\$ 19,142,110	\$ 136,531,053	55.73%	\$ 227,864,003	\$ 226,934,267	\$ 18,677,182	\$ 128,158,735	56.47%
12 - Instructional Resources and Media Services	4,754,296	4,750,169	380,231	2,762,307	58.15%	4,410,417	4,690,626	396,467	2,607,260	55.58%
13 - Curriculum and Instructional Staff Development	5,722,821	5,770,062	456,976	3,379,693	58.57%	5,409,986	5,658,259	429,085	3,059,989	54.08%
21 - Instructional Leadership	8,181,687	8,168,567	679,822	4,813,093	58.92%	8,511,889	8,150,827	686,929	4,601,998	56.46%
23 - School Leadership	24,621,230	24,709,428	2,008,818	13,991,403	56.62%	23,512,631	24,591,329	1,976,194	13,676,595	55.62%
31 - Guidance, Counseling and Evaluation	14,310,265	14,236,505	1,081,719	7,858,524	55.20%	11,931,127	12,798,601	986,013	7,309,633	57.11%
32 - Social Work Services	-	-	-	-	0.00%	-	-	-	-	0.00%
33 - Health Services	6,077,584	6,078,361	532,354	3,367,032	55.39%	5,657,540	5,661,231	462,075	3,219,585	56.87%
34 - Student (Pupil) Transportation	18,222,791	18,608,368	1,200,013	10,620,424	57.07%	18,491,413	20,305,778	1,096,094	11,068,030	54.51%
35 - Food Services	12,000	12,000	-	-	0.00%	12,000	67,550	-	-	0.00%
36 - Cocurricular/Extra Curricular Activities	11,414,557	12,943,749	1,014,233	6,505,054	50.26%	11,136,446	11,497,967	914,546	5,777,844	50.25%
41 - General Administration	9,066,913	9,261,061	619,528	4,935,906	53.30%	9,355,183	8,735,293	573,952	4,707,250	53.89%
51 - Plant Maintenance and Facility Services	48,797,953	48,000,565	4,097,102	28,305,560	58.97%	44,124,993	44,695,076	3,213,304	25,833,894	57.80%
52 - Security and Monitoring Services	8,361,531	8,261,245	770,039	5,400,913	65.38%	7,231,574	8,689,695	755,236	5,394,751	62.08%
53 - Data Processing Services	6,752,284	6,771,544	952,312	4,467,402	65.97%	6,764,088	14,086,933	549,351	3,741,901	26.56%
61 - Community Services	385,540	558,833	14,680	416,309	74.50%	332,584	696,215	14,205	208,722	29.98%
71 - Debt Administration - Principal	3,757,813	3,721,489	(894,223)	1,074,986	28.89%	2,317,187	3,807,843	-	2,127,567	55.87%
81 - Facilities and Acquisition & Construction	-	-	-	-	0.00%	-	15,000	-	-	0.00%
93 - Shared Service Arrangement	-	-	-	-	0.00%	-	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	25,000	50,000	-	-	0.00%	25,000	37,095	-	-	0.00%
99 - Other intergovernmental Charges	1,500,000	1,850,000	286,840	1,425,577	77.06%	1,500,000	1,500,000	-	1,074,083	71.61%
Other Financing Uses	-	-	-	42	0.00%	-	63,222	-	6,400	10.12%
Total expenditures	\$ 416,428,895	\$ 418,759,756	\$ 32,342,554	\$ 235,855,278	56.32%	\$ 388,588,061	\$ 402,682,807	\$ 30,730,633	\$ 222,574,237	55.27%
EXPENDITURE SUMMARY BY OBJECT:										
61XX - Payroll Costs	\$ 357,535,809	\$ 354,556,910	\$ 28,537,181	\$ 198,912,317	56.10%	\$ 335,656,450	\$ 333,676,865	\$ 27,044,274	\$ 189,980,430	56.94%
62XX - Professional and Contracted Services	25,521,428	29,281,811	2,933,190	18,828,998	64.30%	26,484,407	36,014,813	2,398,480	16,536,767	45.92%
63XX - Supplies and Materials	13,985,367	13,930,818	657,165	6,604,130	47.41%	13,594,110	15,338,280	1,058,842	5,849,186	38.13%
64XX - Other Operating Expenses	10,344,637	10,567,523	171,147	6,892,307	65.22%	10,227,828	10,029,024	219,381	7,956,204	79.33%
65XX - Debt Administration	3,757,813	3,721,489	(894,223)	1,074,986	28.89%	2,317,187	3,807,843	-	2,127,567	55.87%
66XX - Capital Outlay Expenses	5,283,841	6,701,205	938,094	3,542,540	52.86%	308,079	3,752,760	9,656	117,683	3.14%
89XX - Other Uses	-	-	-	-	0.00%	-	63,222	-	6,400	10.12%
Total expenditures	\$ 416,428,895	\$ 418,759,756	\$ 32,342,554	\$ 235,855,278	56.32%	\$ 388,588,061	\$ 402,682,807	\$ 30,730,633	\$ 222,574,237	55.27%
Excess (Deficiency) of Revenues Over Expenditures	\$ (13,479,680)	\$ (15,810,541)	\$ 73,533,922	\$ 31,156,153		\$ (3,130,339)	\$ (10,910,460)	\$ 29,906,034	\$ 37,831,043	

Audited Fund Balance, July 1, beginning 115,315,714

Estimated Fund Balance, January 31, ending 318,467,867

MANSFIELD INDEPENDENT SCHOOL DISTRICT
STUDENT NUTRITION - FUND 240-242
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE SEVEN MONTHS ENDING JANUARY 2026

	CURRENT YEAR 2025-26					PRIOR YEAR 2024-2025				
	Original Budget	Amended Budget	January 2026	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2025	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	\$ 8,624,938	\$ 8,624,938	\$ 633,188	\$ 4,763,719	55.23%	\$ 8,591,200	\$ 8,591,200	\$ 710,698	\$ 4,711,994	54.85%
State Program Revenues	515,000	515,000	32,000	259,235	50.34%	477,300	477,300	10,142	214,173	44.87%
Federal Program Revenues	14,961,270	14,961,270	1,016,489	7,755,145	51.83%	14,716,295	14,716,295	1,149,738	7,571,843	51.45%
Less Indirect Costs Transferred to General Fund	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Sources	10,000	10,000	-	9,054	90.54%	55,000	55,000	-	84	0.15%
Total revenues	\$ 24,111,208	\$ 24,111,208	\$ 1,681,677	\$ 12,787,153	53.03%	\$ 23,839,795	\$ 23,839,795	\$ 1,870,578	\$ 12,498,094	52.43%
EXPENDITURES:										
35 - Food Services	\$ 23,665,247	\$ 23,665,247	\$ 1,276,918	\$ 11,864,773	50.14%	\$ 23,474,565	\$ 23,422,565	\$ 1,273,741	\$ 11,384,500	48.60%
51 - Plant Maintenance and Facility Services	271,628	271,628	20,914	150,770	55.51%	355,958	405,958	20,195	145,045	35.73%
52 - Security and Monitoring Services	-	-	-	-	0.00%	-	-	-	-	0.00%
71 - Debt Service	2,000	2,000	-	555	27.75%	-	2,000	-	555	27.75%
81 - Facilities Acquisition and Construction	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 23,938,875	\$ 23,938,875	\$ 1,297,832	\$ 12,016,098	50.19%	\$ 23,830,523	\$ 23,830,523	\$ 1,293,936	\$ 11,530,100	48.38%
EXPENDITURE SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	\$ 11,385,170	\$ 10,189,074	\$ 612,494	\$ 5,442,336	53.41%	\$ 11,367,983	\$ 9,717,793	\$ 575,813	\$ 5,052,408	51.99%
62XX - Professional and Contracted Services	285,275	319,027	3,577	170,691	53.50%	313,935	284,235	20,790	179,393	63.11%
63XX - Supplies and Materials	12,103,930	13,250,983	678,064	6,319,096	47.69%	12,076,195	13,653,875	673,374	6,195,255	45.37%
64XX - Other Operating	62,500	75,725	3,915	43,080	56.89%	72,410	99,953	917	51,329	51.35%
65XX - Debt Administration	2,000	2,000	-	555	27.75%	-	2,000	-	555	27.75%
66XX - Capital Outlay	100,000	102,066	(218)	40,340	39.52%	-	72,667	23,042	51,160	70.40%
Total expenditures	\$ 23,938,875	\$ 23,938,875	\$ 1,297,832	\$ 12,016,098	50.19%	\$ 23,830,523	\$ 23,830,523	\$ 1,293,936	\$ 11,530,100	48.38%
Excess (Deficiency) of Revenues Over Expenditures	\$ 172,333	\$ 172,333	\$ 383,845	\$ 771,055		\$ 9,272	\$ 9,272	\$ 576,642	\$ 967,994	

Audited Fund Balance, July 1, beginning 2,385,109

Estimated Fund Balance, January 31, ending \$ 3,156,164

MANSFIELD INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE - FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE SEVEN MONTHS ENDING JANUARY 2026

	CURRENT YEAR 2025-26					PRIOR YEAR 2024-2025				
	Original Budget	Amended Budget	January 2026	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2025	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	\$ 79,058,861	\$ 79,058,861	\$ 46,950,376	\$ 65,203,740	82.47%	\$ 78,025,785	\$ 78,025,785	\$ 26,090,524	\$ 69,383,940	88.92%
State Program Revenues	7,482,638	7,482,638	-	14,897,074	199.09%	8,258,135	8,258,135	-	8,791,128	106.45%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	45,556,211	0.00%
Total revenues	\$ 86,541,499	\$ 86,541,499	\$ 46,950,376	\$ 80,100,814	92.56%	\$ 86,283,920	\$ 86,283,920	\$ 26,090,524	\$ 123,731,279	143.40%
EXPENDITURES:										
71 - Debt Services	\$ 88,253,602	\$ 88,253,602	\$ 651,825	\$ 18,935,289	21.46%	\$ 86,283,920	\$ 82,791,539	\$ 712,065	\$ 15,497,575	18.72%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	45,120,651	0.00%
Total expenditures	\$ 88,253,602	\$ 88,253,602	\$ 651,825	\$ 18,935,289	21.46%	\$ 86,283,920	\$ 82,791,539	\$ 712,065	\$ 60,618,226	73.22%
EXPENDITURE SUMMARY BY OBJECT CODE:										
65XX - Debt Services	\$ 88,253,602	\$ 88,253,602	\$ 651,825	\$ 18,935,289	21.46%	\$ 86,283,920	\$ 82,791,539	\$ 712,065	\$ 15,497,575	18.72%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	45,120,651	0.00%
Total expenditures	\$ 88,253,602	\$ 88,253,602	\$ 651,825	\$ 18,935,289	21.46%	\$ 86,283,920	\$ 82,791,539	\$ 712,065	\$ 60,618,226	73.22%
Excess (Deficiency) of Revenues Over Expenditures	\$ (1,712,103)	\$ (1,712,103)	\$ 46,298,551	\$ 61,165,525		\$ -	\$ 3,492,381	\$ 25,378,459	\$ 63,113,053	

Audited Fund Balance, July 1, beginning 64,781,703

Estimated Fund Balance, January 31, ending \$ 125,947,228

MANSFIELD INDEPENDENT SCHOOL DISTRICT
CAPITAL PROJECTS - FUND 698
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE SEVEN MONTHS ENDING JANUARY 2026

	CURRENT YEAR 2025-26					PRIOR YEAR 2024-2025				
	Original Budget	Amended Budget	January 2026	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2025	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
State Program Revenues	-	-	-	-	0.00%	-	-	-	-	0.00%
Federal Program Revenues	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
EXPENDITURES:										
11 - Instruction	\$ -	\$ -	\$ -	\$ -	0.00%	\$ 161,495	\$ 45,203	\$ -	\$ 45,203	100.00%
12 - Instructional Resources	-	-	-	-	0.00%	-	-	-	-	0.00%
13 - Curriculum	-	-	-	-	0.00%	-	-	-	-	0.00%
21 - Instructional Leadership	-	-	-	-	0.00%	-	-	-	-	0.00%
23 - School Leadership	-	-	-	-	0.00%	-	-	-	-	0.00%
31 - Guidance, Counseling	-	-	-	-	0.00%	-	-	-	-	0.00%
34 - Transportation	-	-	-	-	0.00%	10,492	-	-	-	0.00%
36 - Co-Curricular/Extra Curricular Activities	-	-	-	-	0.00%	-	12,714	12,714	12,714	100.00%
41 - General Admin	-	-	-	-	0.00%	18,377	1,355	-	1,355	100.00%
51 - Plant Maintenance and Facility Services	78,228	78,228	-	59,746	76.37%	20,118	143,780	12,350	50,500	35.12%
52 - Security & Monitoring Services	-	-	-	-	0.00%	345,231	-	-	-	0.00%
53 - Data Processing Services	73,520	-	-	-	0.00%	256,990	73,520	-	-	0.00%
61 - Community Services	3,000	3,000	-	-	0.00%	10,455	-	-	(3,000)	0.00%
71 - Debt Service	-	-	-	-	0.00%	-	-	-	-	0.00%
81 - Facilities and Acquisition & Construction	4,871,414	4,235,074	-	1,637,817	38.67%	6,462,850	5,049,686	14,709	116,469	2.31%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
	\$ 5,026,162	\$ 4,316,302	\$ -	\$ 1,697,563	39.33%	\$ 7,286,008	\$ 5,326,258	\$ 39,773	\$ 223,241	4.19%
EXPENDITURE SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
62XX - Professional and Contracted Services	125,328	86,227	-	69,681	80.81%	416,967	226,756	30,567	71,090	31.35%
63XX - Supplies	28,520	7,196	-	7,195	99.99%	412,136	93,618	3,706	57,780	61.72%
64XX - Other Operating Expenses	1,638,223	998,095	-	-	0.00%	6,097,729	1,638,223	-	-	0.00%
65XX - Debt Services	-	-	-	-	0.00%	-	-	-	-	0.00%
66XX - Capital Outlay Expenses	3,234,091	3,224,784	-	1,620,687	50.26%	359,176	3,367,661	5,500	94,371	2.80%
89XX - Other Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
	\$ 5,026,162	\$ 4,316,302	\$ -	\$ 1,697,563	39.33%	\$ 7,286,008	\$ 5,326,258	\$ 39,773	\$ 223,241	4.19%
Excess (Deficiency) of Revenues Over Expenditures	\$ (5,026,162)	\$ (4,316,302)	\$ -	\$ (1,697,563)		\$ (7,286,008)	\$ (5,326,258)	\$ (39,773)	\$ (223,241)	

*Negative expense is due to retainage

Audited Fund Balance, July 1, beginning	4,316,301
Estimated Fund Balance, January 31, ending	<u>\$ 3,018,738</u>

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
CAPITAL PROJECTS - 617
FOR THE SEVEN MONTHS ENDING JANUARY 2026**

Description		Original Budget	Prior Years FY Activity	2024-25 FY Activity	2025-26 FYTD Activity	Total Activity	Percent Complete	Encumbered Balance	Total Projected Project Cost
7900	Bond Issuance Proceeds	\$ 275,000,000	\$ 226,909,716	\$ -	\$ -	\$ 226,909,716			
5700	Interest Income	-	4,194,315	122,487	14,497	4,331,299			
5800	State Revenue	-	205,301	317	-	205,618			
	Total Revenue	\$ 275,000,000	\$ 231,309,332	\$ 122,804	\$ 14,497	\$ 231,446,633			
-- ---- ---	000 Support Costs 010/494/800/917/999	\$ 8,410,498	\$ 5,422,429	\$ 13,975	\$ 61,988	\$ 5,498,392	100.00%	\$ -	\$ 5,498,392
-- ---- ---	700 Multiple Elementary Schools	14,910,284	14,512,366	54,700	-	14,567,066	100.00%	-	14,567,066
-- ---- ---	701 Multiple Intermediate Schools	10,834,691	10,633,934	-	135,815	10,769,749	100.00%	-	10,769,749
-- ---- ---	702 Multiple Middle School	23,683,988	23,142,822	103,287	-	23,246,109	100.00%	-	23,246,109
-- ---- ---	703 Multiple High Schools, BBIA, Phoenix Academy	69,371,243	66,538,341	147,577	-	66,685,918	100.00%	-	66,685,918
-- ---- ---	704 Griffin, Transportation, 6th Avenue	58,190	82,549	-	-	82,549	100.00%	-	82,549
-- ---- ---	705 Newsome Stadium & Natatorium	2,770,906	3,000,078	-	-	3,000,078	100.00%	-	3,000,078
-- ---- ---	706 Multiple Facilities	4,958,039	4,542,128	-	-	4,542,128	100.00%	-	4,542,128
-- ---- ---	707 New - Brenda Norwood ES	32,412,777	31,245,893	75,145	-	31,321,038	100.00%	-	31,321,038
-- ---- ---	708 New - Alma Martinez IS	46,466,028	44,342,476	-	-	44,342,476	100.00%	-	44,342,476
-- ---- ---	709 New - Charlene McKinzey MS	60,963,190	58,719,098	-	16,900	58,735,998	100.00%	-	58,735,998
-- ---- ---	711 Day Care Security BBICA	-	27,292	363	-	27,655	88.89%	-	31,111
-- ---- ---	716 PAC Audio System Upgrade	160,166	160,166	-	-	160,166	100.00%	-	160,166
-- ---- ---	718 District Repeaters	-	4,397,190	-	-	4,397,190	100.00%	-	4,397,190
-- ---- ---	719 Landscaping	-	185,610	-	-	185,610	100.00%	-	185,610
-- ---- ---	720 CenterPA Kitchen	-	71,350	-	-	71,350	100.00%	-	71,350
-- ---- ---	721 Parking Lot Concrete	-	395,466	395,466	-	790,932	143.81%	-	550,000
-- ---- ---	722 Roof Replacement	-	163,700	-	-	163,700	100.00%	-	163,700
-- ---- ---	724 THS Fieldhouse	-	564,910	206,750	-	771,660	118.72%	-	650,000
-- ---- ---	725 Doors	-	1,182	-	-	1,182	3.94%	-	30,000
-- ---- ---	726 Natatorium Restrooms	-	117,352	117,352	-	234,704	195.59%	-	120,000
-- ---- ---	727 Dance Floor	-	120,265	64,216	-	184,481	141.91%	-	130,000
-- ---- ---	728 Fire Lines	-	45,679	9,070	56,871	111,620	95.40%	125,000	117,000
-- ---- ---	729 Fine Arts	-	-	-	-	-	0.00%	-	46,500
-- ---- ---	731 Phoenix Reno	-	76,901	54,101	-	131,002	170.35%	-	76,901
-- ---- ---	732 STEM	-	1,344,495	1,246,378	2,757	2,593,630	100.00%	-	2,593,630
-- ---- ---	733 DSIS Elevator	-	-	-	-	-	0.00%	37,815	37,815
-- ---- ---	734 Natatorium Repairs	-	-	-	19,685	19,685	73.59%	7,065	26,750
Total		\$ 275,000,000	\$ 269,853,672	\$ 2,488,380	\$ 294,016	\$ 272,636,068	100.17%	\$ 169,880	\$ 272,179,224

*Negative expense is due to retainage

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
CAPITAL PROJECTS - 624
FOR THE SEVEN MONTHS ENDING JANUARY 2026**

Description	Original Budget	Prior Years FY Activity	2024-25 FY Activity	2025-26 FYTD Activity	Total Activity	Percent Complete	Encumbered Balance	Total Projected Project Cost
7900 Bond Issuance Proceeds	\$ 588,500,000	\$ -	\$201,564,800	\$ 391,234,810	\$ 592,799,610			
5700 Interest Income	-	-	8,412,840	10,795,845	19,208,685			
5800 State Revenue	-	-	56,151	46,792	102,943			
Total Revenue	\$ 588,500,000	\$ -	\$210,033,791	\$ 402,077,447	\$ 612,111,238			
Support Costs 000/010/AXX	\$ 30,016,998	\$ -	\$ 2,442,510	\$ 3,479,578	\$ 5,922,088	39.69%	\$ 101,546	\$ 14,919,772
A01 PROP A PKG 01 Jobe Worley	39,033,075	-	2,388,543	989,373	3,377,916	8.65%	31,419,943	39,033,075
A02 PROP A PKG 02 Howard Coble	28,151,286	-	2,394,857	1,971,765	4,366,622	15.51%	29,213,899	28,151,286
A03 PROP A PKG 03 Jones Wester Knight	44,207,532	-	2,936,828	1,443,207	4,380,035	9.91%	39,605,393	44,207,532
A04 PROP A PKG 04 Anderson Davis Harmon Holt Morris Tipps	14,145,594	-	169,572	273,726	443,298	3.13%	569,492	14,145,594
A05 PROP A PKG 05 Boren Brown Nash Perry Reid	23,211,298	-	286,523	494,357	780,880	3.36%	811,863	23,211,298
A06 PROP A PKG 06 Neal Ponder Rendon Sheppard ES	13,311,829	-	132,202	208,706	340,908	2.56%	392,200	13,311,829
A07 PROP A PKG 07 Daulton Miller Smith Spencer Norwood	19,855,967	-	301,186	274,717	575,903	2.90%	478,459	19,855,967
A08 PROP A PKG 08 Brockett Cabaniss Gideon Jandrucko Jones	24,714,806	-	474,363	627,447	1,101,810	4.46%	1,194,900	24,714,806
A09 PROP A PKG 09 Mansfield Low Orr	7,596,295	-	333,037	745,924	1,078,961	14.20%	1,013,207	7,596,295
A10 PROP A PKG 10 Summit Timbers	7,643,974	-	235,666	299,647	535,313	7.00%	547,545	7,643,974
A11 PROP A PKG 11 Timberview Icenhower	14,873,075	-	360,541	1,142,981	1,503,522	10.11%	958,863	14,873,075
A12 PROP A PKG 12 Legacy Shepard IS	11,860,516	-	259,769	306,554	566,323	4.77%	593,084	11,860,516
A13 PROP A PKG 13 Lake Ridge Lillard Martinez	10,279,085	-	117,394	208,229	325,623	3.17%	347,218	10,279,085
A14 PROP A PKG 14 Transportation	24,687,152	-	459,033	758,810	1,217,843	4.93%	566,526	24,687,152
A15 PROP A PKG 15 BBIA Phoenix	22,737,863	-	1,678,938	6,017,300	7,696,238	33.85%	23,613,252	22,737,863
A16 PROP A PKG 16 Aux Buildings	2,968,388	-	51,698	62,162	113,860	3.84%	96,486	2,968,388
A17 PROP A PKG 17 McKinzey	487,362	-	2,139	-	2,139	0.44%	52,997	487,362
A21 PROP A PKG S1 Weapons Detection	2,329,740	-	2,439,405	-	2,439,405	100.00%	-	2,439,405
A22 PROP A PKG S2 Cameras	5,987,450	-	274,290	169,765	444,055	7.42%	413,626	5,987,450
A23 PROP A PKG S3 Fences	280,525	-	29,010	52,690	81,700	29.12%	-	280,525
A24 PROP A PKG E1 Roofs	29,889,525	-	601,614	3,729,889	4,331,503	14.49%	131,103	29,889,525
A25 PROP A PKG Buses	27,164,959	-	18,519,578	6,710,911	25,230,489	92.88%	43,940	27,164,959
A31 PROP A PKG T1 Network Fiber Ring	2,940,031	-	89,295	-	89,295	3.04%	587,017	2,940,031
A32 PROP A PKG T2 ES	23,129,692	-	-	13,690	13,690	0.06%	515,630	23,129,692
A33 PROP A PKG T3 IS	9,347,536	-	-	-	-	0.00%	144,376	9,347,536
A34 PROP A PKG T4 MS	7,161,048	-	-	-	-	0.00%	165,035	7,161,048
A35 PROP A PKG T5 HS	12,864,451	-	-	-	-	0.00%	154,001	12,864,451
A36 PROP A PKG T6 Aux	16,611,869	-	3,517,446	569,505	4,086,951	24.60%	3,114,184	16,611,869
A37 PROP A PKG T7 Phones	1,811,209	-	1,204,468	611,328	1,815,796	100.25%	-	1,811,209
A41 PROP A PKG A1 BBSB Mansfield	4,598,806	-	464,651	5,085,947	5,550,598	120.70%	1,182,260	4,598,806
A42 PROP A PKG A2 BBSB Summit	4,598,806	-	504,613	4,497,556	5,002,169	108.77%	2,691,300	4,598,806
A43 PROP A PKG A3 BBSB Legacy	4,598,806	-	581,044	4,262,164	4,843,208	105.31%	1,432,059	4,598,806
A44 PROP A PKG A4 BBSB Lake Ridge	4,598,806	-	601,039	4,533,046	5,134,085	111.64%	1,428,744	4,598,806
A45 PROP A PKG A5 BBSB Timberview	4,598,806	-	586,532	3,776,613	4,363,145	94.88%	2,030,913	4,598,806
A46 PROP A PKG A6 Tennis Crt Light	1,513,188	-	1,691,098	-	1,691,098	100.00%	-	1,691,098
A51 PROP A PKG Furniture	7,135,596	-	189,271	4,373,065	4,562,336	63.94%	6,587,768	7,135,596
A61 PROP A PKG E1 Lighting	-	-	3,414,256	-	3,414,256	100.00%	-	3,414,256
AEL PROP A Early Learners Academy	42,445,648	-	2,340,870	3,715,748	6,056,618	11.25%	50,592,911	53,841,043
APD PROP A Police Department	31,111,408	-	1,785,358	1,975,630	3,760,988	12.09%	24,083,044	31,111,408
B01 Prop B Technology	4,000,000	-	4,000,000	-	4,000,000	100.00%	-	4,000,000
Total	\$ 588,500,000	\$ -	\$ 57,858,637	\$ 63,382,030	\$ 121,240,667	20.60%	\$ 226,874,784	\$ 588,500,000

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
SPECIAL REVENUE FUNDS, EXCLUDING FUND 240-242 SCHOOL NUTRITION
MONTHLY AND YEAR TO DATE BUDGET STATUS**

FOR THE SEVEN MONTHS ENDING JANUARY 2026

FUND	FUND DESCRIPTION	NOGA ID	Begin Date	End Date	Expenditures			
					AWARD/ROLL FORWARD	MONTHLY ACTUAL	TO DATE ACTUAL	% EXPENDED
211	ESEA TITLE I-A	25610101220908	7/1/2025	9/30/2026	4,637,098	421,950	2,108,920	45.48%
224	IDEA-B FORMULA	256600012209086000	7/1/2025	9/30/2026	5,777,299	372,615	2,204,581	38.16%
225	IDEA -B PRESCHOOL	256610012209086000	7/1/2025	9/30/2026	62,020	2,214	11,563	18.64%
244	CARL PERKINS GRANT FOR CAREER	25420006220908	7/1/2025	9/30/2026	359,825	12,318	111,388	30.96%
255	TITLE II-A, SUPPORTING EFFECTIVE INSTRUCTION	25694501220908	7/1/2025	9/30/2026	908,073	48,934	372,684	41.04%
263	TITLE III-A, ELA	25671001220908	7/1/2025	9/30/2026	510,703	12,235	389,382	76.24%
263	TITLE III, PART A-IMMIGRANT	25671003220908	7/1/2025	9/30/2026	41,657	459	2,680	6.43%
265	NITA M. LOWEY 21ST CCLC CYCLE 11 YEAR 5	256950307110032	8/1/2025	7/31/2026	1,700,000	120,908	837,451	49.26%
272	MAC-MEDICAID ADMIN CLAIMING	N/A	9/1/2025	6/30/2026	29,230	-	29,230	100.00%
289	TITLE IV-A, SUBPART 1 STUDENT SUPPORT & ACADEMIC ENRICHMENT	25680101220908	7/1/2025	9/30/2026	344,292	11,977	80,602	23.41%
385	ESC STATE SUPPLEMENT VISUALLY IMPAIRED	N/A	9/1/2025	6/30/2026	15,846	15,846	15,846	100.00%
410	STATE TEXTBOOK FUND *	25001601	9/1/2024	8/31/2026	6,856,213	133	503,589	7.35%
429	2025-2027 ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES	25038101220908	3/1/2025	4/30/2027	30,000	-	2,030	6.77%
461	CAMPUS ACTIVITY	N/A	7/1/2025	6/30/2026	5,099,843	190,902	1,355,061	26.57%
490	HEB AWARD	N/A	7/1/2025	9/30/2026	25,000	8,008	23,785	0.00%
492	EDUCATION FOUNDATION GRANT	N/A	7/1/2025	6/30/2026	226,455	48,020	127,008	56.09%
*498	MISCELLANEOUS GRANTS	N/A	7/1/2025	9/30/2026	35,218	750	750	2.13%
TOTAL SPECIAL REVENUE FUNDS					\$26,658,772	\$1,267,269	\$8,176,548	30.67%

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
BALANCE SHEET - GOVERNMENTAL FUNDS
FOR THE SEVEN MONTHS ENDING JANUARY 2026**

Data

Control Codes	General Funds	Student Nutrition Fund	Debt Service Fund	Capital Projects Funds	Special Revenue Funds
Assets:					
1110 Cash and cash equivalents	\$ 220,806,857	\$ 1,991,467	\$ 77,686,467	\$ 497,656,579	\$ 11,608,950
1220 Delinquent property taxes receivables	5,294,898	-	1,786,698	-	-
1230 Allowance for uncollectible taxes (credit)	(2,010,472)	-	(678,409)	-	-
1240 Receivables from other governments	1,026,294	1,017,772	1,894,024	-	4,811,026
1250 Accrued interest/Unamortized Discount	(978)	-	-	2,027,528	-
1260 Due from other funds	-	708,833	46,699,960	2,450	-
1290 Other receivables	1,463,898	754,156	-	-	5,835
1300 Inventories, at cost	277,464	192,481	-	-	-
1410 Prepaid Items	150,447	(6)	-	-	-
1000 Total Assets	\$ 227,008,408	\$ 4,664,703	\$ 127,388,740	\$ 499,686,557	\$ 16,425,811
Liabilities, Deferred Inflows, and Fund Balance					
Current Liabilities:					
2110 Accounts payable	\$ 24,699	\$ 753,555	\$ -	\$ 4,787	\$ 1,379
2150 Payroll deduction and withholdings	12,990,395	68,551	-	2,045	75,890
2160 Accrued wages payable	36,155,147	56,177	-	(3)	-
2170 Due to other funds	28,044,871	-	-	5,884,444	11,873,977
2180 Payable to other governments	-	-	-	-	-
2190 Due to other	15	-	-	-	2,090
2300 Deferred revenue	10,000	630,256	333,224	-	-
2400 iPad Deposits	26,988	-	-	-	-
2000 Total Liabilities	\$ 77,252,115	\$ 1,508,539	\$ 333,224	\$ 5,891,273	\$ 11,953,336
Deferred Inflows of Resources:					
2600 Unavailable revenue - property taxes	\$ 3,284,426	\$ -	\$ 1,108,288	\$ -	\$ -
Total Deferred Inflows of Resources	\$ 3,284,426	\$ -	\$ 1,108,288	\$ -	\$ -
Fund Balance					
Non-Spendable:					
3410 Inventories	\$ 201,602	\$ 194,528	\$ -	\$ -	\$ -
3430 Prepaid items	2,247,221	75,669	-	-	-
Restricted:					
3450 Grant funds	-	2,885,967	-	-	751,271
3470 Capital acquisitions and contractual obligations	-	-	-	152,760,648	-
3480 Retirement of long-term debt	-	-	125,947,228	-	-
Committed:					
3510 Capital acquisitions projects	-	-	-	341,034,636	-
3545 Campus Activity	-	-	-	-	3,721,204
3600 Unassigned	144,023,044	-	-	-	-
3000 Fund Balance, ESTIMATED	\$ 146,471,867	\$ 3,156,164	\$ 125,947,228	\$ 493,795,284	\$ 4,472,475
4000 Total Liabilities, Deferred Inflows, and Fund Balance	\$ 227,008,408	\$ 4,664,703	\$ 127,388,740	\$ 499,686,557	\$ 16,425,811

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
CHILDREN'S CENTER & AFTERSCHOOL - FUND 711
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
FOR THE SEVEN MONTHS ENDING JANUARY 2026**

	CURRENT YEAR 2025-26					PRIOR YEAR 2024-2025				
	Original Budget	Amended Budget	January 2026	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2025	Actual Year to Date	Actual to Budget
OPERATING REVENUES:										
Local and Intermediate Sources	\$ 4,210,000	\$ 4,210,000	\$ 439,934	\$ 2,587,042	61.45%	\$ 3,869,460	\$ 3,882,635	\$ 429,548	\$ 2,503,488	64.48%
State Program Revenues	71,626	71,626	14,483	120,577	168.34%	61,531	61,531	15,832	124,535	202.39%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating revenues	\$ 4,281,626	\$ 4,281,626	\$ 454,417	\$ 2,707,619	63.24%	\$ 3,930,991	\$ 3,944,166	\$ 445,380	\$ 2,628,023	66.63%
OPERATING EXPENSES:										
11-Instructional	\$ -	\$ 3,000	\$ -	\$ 52	1.73%	\$ -	\$ 2,000	\$ -	\$ -	0.00%
23 - School Leadership	-	-	-	-	0.00%	-	520	-	513	98.65%
52-Security & Monitoring Services	-	-	-	-	0.00%	-	3,000	-	2,284	76.13%
61 - Community Services	3,970,814	3,970,814	270,052	1,798,598	45.30%	3,716,730	3,752,452	300,818	1,922,965	51.25%
71 - Debt Service	-	2,694	-	463	17.19%	-	933	-	463	49.62%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	\$ 3,970,814	\$ 3,976,508	\$ 270,052	\$ 1,799,113	45.24%	\$ 3,716,730	\$ 3,758,905	\$ 300,818	\$ 1,926,225	51.24%
EXPENSE SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	\$ 3,394,889	\$ 3,394,889	\$ 213,376	\$ 1,542,801	45.44%	\$ 3,231,480	\$ 3,231,479	\$ 229,243	\$ 1,684,778	52.14%
62XX - Professional and Contracted Services	73,250	80,244	1,565	33,555	41.82%	38,250	73,948	12,369	21,446	29.00%
63XX - Supplies and Materials	214,400	216,631	6,230	83,648	38.61%	174,200	171,816	3,138	69,536	40.47%
64XX - Other Operating Expenses	288,275	282,050	48,881	138,646	49.16%	272,800	280,728	56,068	149,953	53.42%
65XX - Debt Service	-	2,694	-	463	17.19%	-	934	-	463	49.57%
66XX - Capital Outlay Expenses	-	-	-	-	0.00%	-	-	-	49	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	\$ 3,970,814	\$ 3,976,508	\$ 270,052	\$ 1,799,113	45.24%	\$ 3,716,730	\$ 3,758,905	\$ 300,818	\$ 1,926,225	51.24%
Operating income (loss)	\$ 310,812	\$ 305,118	\$ 184,365	\$ 908,506		\$ 214,261	\$ 185,261	\$ 144,562	\$ 701,798	
Net Position, July 1, beginning										2,593,233
Estimated Fund Balance, January 31, ending										\$ 3,501,739

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
NATATORIUM - FUND 712
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
FOR THE SEVEN MONTHS ENDING JANUARY 2026**

	CURRENT YEAR 2025-26					PRIOR YEAR 2024-2025				
	Original Budget	Amended Budget	January 2026	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2025	Actual Year to Date	Actual to Budget
OPERATING REVENUES:										
Local and Intermediate Sources	\$ 1,200,000	\$ 1,200,000	\$ 68,041	\$ 646,605	53.88%	\$ 945,000	\$ 945,000	\$ 71,788	\$ 513,087	54.29%
State Program Revenues	6,961	6,961	1,681	14,361	206.31%	6,765	6,765	1,804	15,479	228.81%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating revenues	\$ 1,206,961	\$ 1,206,961	\$ 69,722	\$ 660,966	54.76%	\$ 951,765	\$ 951,765	\$ 73,592	\$ 528,566	55.54%
OPERATING EXPENSES:										
11 - Instructional	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
13 - Curriculum and Instructional Staff Development	-	-	-	-	0.00%	-	-	-	-	0.00%
36 - Cocurricular/Extra Curricular Activities	817,863	817,863	48,921	388,762	47.53%	810,515	811,513	64,542	387,043	47.69%
51 - Plant Maintenance and Facility Services	384,314	407,314	31,319	192,941	47.37%	137,314	392,314	33,568	142,304	36.27%
71 - Debt Service	-	2,752	-	586	21.29%	-	1,002	-	-	0.00%
81 - Facilities Acquisition & Const	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	\$ 1,202,177	\$ 1,227,929	\$ 80,240	\$ 582,289	47.42%	\$ 947,829	\$ 1,204,829	\$ 98,110	\$ 529,347	43.94%
OPERATING EXPENSES SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	\$ 494,363	\$ 494,363	\$ 32,560	\$ 268,507	54.31%	\$ 482,015	\$ 482,015	\$ 33,132	\$ 275,184	57.09%
62XX - Professional and Contracted Services	369,854	392,854	26,542	162,827	41.45%	123,354	370,852	28,571	120,569	32.51%
63XX - Supplies and Materials	131,960	124,760	8,544	47,304	37.92%	121,460	134,820	21,542	61,943	45.94%
64XX - Other Operating Expenses	181,000	181,700	12,594	72,083	39.67%	146,000	180,000	14,865	65,001	36.11%
65XX - Debt Service	-	2,752	-	586	21.29%	-	1,002	-	-	0.00%
66XX - Capital Outlay Expenses	25,000	31,500	-	30,982	98.36%	75,000	36,140	-	6,650	18.40%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	\$ 1,202,177	\$ 1,227,929	\$ 80,240	\$ 582,289	47.42%	\$ 947,829	\$ 1,204,829	\$ 98,110	\$ 529,347	43.94%
Operating income (loss)	\$ 4,784	\$ (20,968)	\$ (10,518)	\$ 78,677		\$ 3,936	\$ (253,064)	\$ (24,518)	\$ (781)	

Net Position, July 1, beginning 36,887

Estimated Fund Balance, January 31, ending \$ 115,564

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF NET POSITION - PROPRIETARY FUNDS
FOR THE SEVEN MONTHS ENDING JANUARY 2026**

	<u>Children's Center and Afterschool Care</u>	<u>Natorium</u>	<u>Business-type Activities Total</u>
Assets			
Current Assets:			
Cash and cash equivalents	\$5,071,905	\$370,110	\$5,442,015
Due from Other funds	-	-	-
Other Receivables	6,500	-	6,500
Deferred Expenditures/Expenses	-	-	-
Total Assets	<u>5,078,405</u>	<u>370,110</u>	<u>5,448,515</u>
Liabilities			
Current Liabilities:			
Accounts Payable	\$ -	\$ -	\$ -
Payroll deduction and withholdings	37,866	341	38,207
Deferred Revenue	-	-	-
Due to other funds	1,538,800	254,205	1,793,005
Total Liabilities	<u>1,576,666</u>	<u>254,546</u>	<u>1,831,212</u>
Net Position			
Unrestricted net position	\$3,501,739	\$115,564	\$ 3,617,303
Total Net Position, ESTIMATED	<u><u>\$3,501,739</u></u>	<u><u>\$115,564</u></u>	<u><u>\$ 3,617,303</u></u>



**Board of School Trustees
Mansfield Independent School District**

TITLE: Monthly Investment Reports

DATE: February 17, 2026

INFORMATION

BACKGROUND:

The Public Funds Investment Act requires that, not less than quarterly, written internal management reports be prepared by the investment officer and submitted to the governing body.

Schedules are attached that show book and market values and portfolio allocations between funds and investment holdings as of the month ending January 31, 2026.

All of Mansfield Independent School District's pooled investments and securities comply with the approved Investment Policy, CDA (Local). All investments meet the three basic objectives included in the district's investment policy – safety, liquidity, and yield. The following is a list of authorized broker/dealers approved by the Board on July 22, 2025:

- UBS Paine Webber
- Raymond James
- FHN Financial
- Hilltop Securities
- A J Capital
- Multi-Bank Securities
- Frost Bank
- Wells Fargo Securities, LLC

This report has been submitted in compliance with Government Code 2256.006 per Board policy on investment procedures. The information on this report is, to the best of our knowledge, true and correct, and documents are available to support this date.

/s/ Monica Irvin

Monica Irvin, C.P.A.

/s/ Marinda Bramlett

Marinda Bramlett

/s/ Michele Trongaard

Michele Trongaard, C.P.A.

/s/ Natasha Whetstone

Natasha Whetstone

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT
1/31/2026
Unaudited**

Portfolio Summary by Investment Type

Investments	Par Value	Book Value	Market Value	% of Portfolio	Weighted Avg Maturity	Avg Yield to Maturity
Money Market Funds	\$ 352,936,510.38	\$ 352,936,510.38	\$ 352,936,510.38	45.14%	1	3.640
***Frost Bank	3,181,049.35	3,181,049.35	3,181,049.35	0.41%	1	
Government Agency Securities	224,530,000.00	224,364,566.54	224,595,991.04	28.73%	40.82	1.945
Municipal Bonds	10,340,000.00	10,425,619.73	10,442,820.96	1.34%	10.75	3.770
***LOGIC	124,572,981.54	124,572,981.54	124,572,981.54	15.93%	1	3.863
TexSTAR	63,613,879.51	63,613,879.51	63,613,879.51	8.14%	1	3.707
Texas Class	2,454,720.58	2,454,720.58	2,454,720.58	0.31%	1	3.855
	<u>\$ 781,629,141.36</u>	<u>\$ 781,549,327.63</u>	<u>\$ 781,797,953.36</u>	100.00%	<u>56.570</u>	<u>2.969</u>

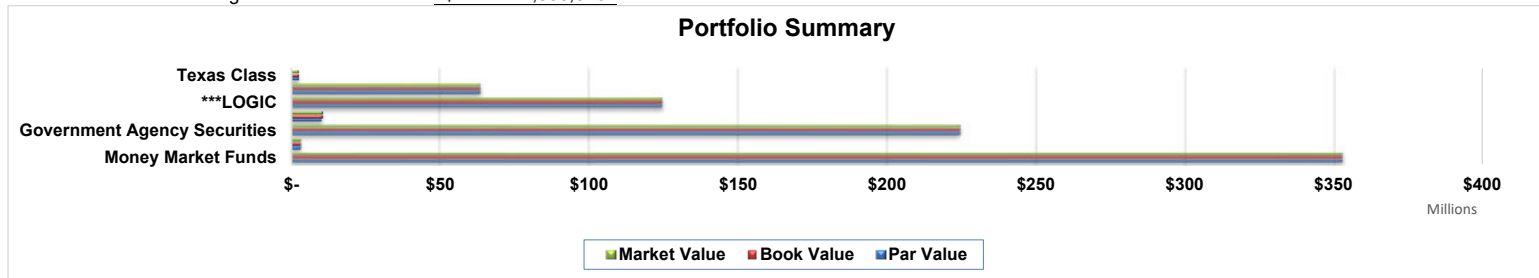
Accrued Interest

Accrued Interest at Purchase	\$	2,118,648	\$	2,118,648
Accrued Interest		6,689,649		6,689,649
Subtotal	<u>\$</u>	<u>8,808,297</u>	<u>\$</u>	<u>8,808,297</u>

Total Investment Value **\$ 781,629,141** **\$ 790,357,624** **\$ 790,606,250**

Total Current Year Earnings by Fund

	1/31/2026	Period Ending
General Fund	3,050,126	
Child Nutrition Funds	11,884	
Debt Service Fund	964,358	
Construction Funds	10,810,342	
Custodial Funds	2,105	
Total Interest Earnings	<u>\$ 14,838,816</u>	



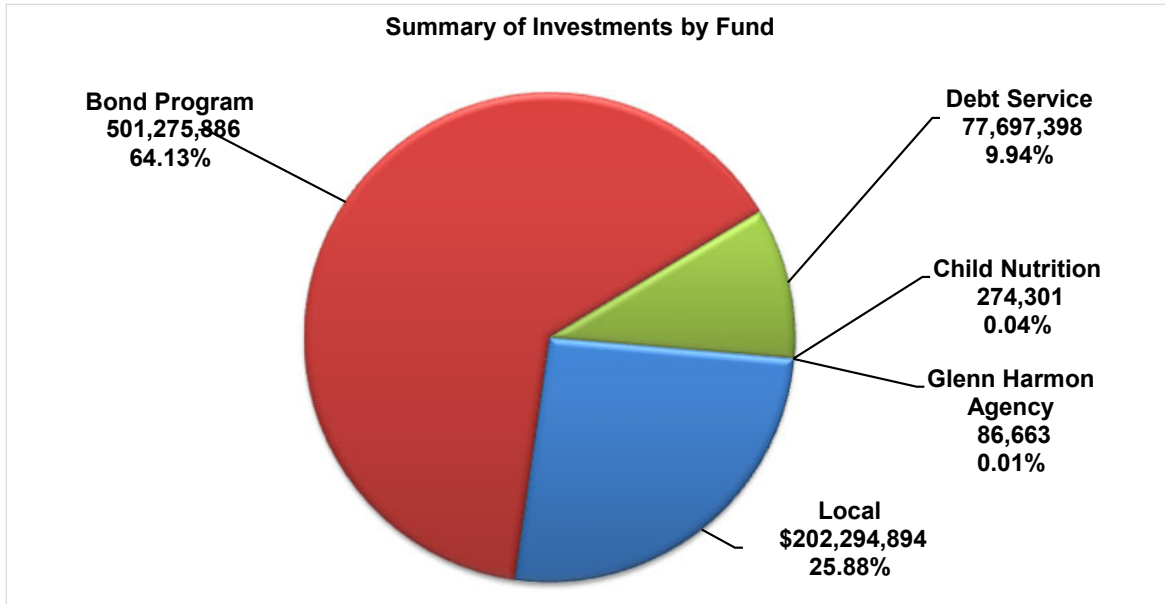
***The Book values reflected are based on statement balances.

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT**

1/31/2026

Unaudited

Fund	Previous Month	Current Month	Change
Local	\$ 164,055,571	\$ 202,294,894	\$ 38,239,323
Bond Program	499,462,488	501,275,886	1,813,398
Debt Service	36,087,551	77,697,398	41,609,847
Child Nutrition	181,086	274,301	93,215
Glenn Harmon Agency	86,379	86,663	283
Total Ending Balance for the Period Ending	\$ 699,873,076	\$ 781,629,141	\$ 81,756,066



**MANSFIELD INDEPENDENT SCHOOL DISTRICT
INVESTMENT POSITION DETAIL BY FUND AND TYPE**

01/31/26

1/31/2026

Investment Type	Investment Asset	Trade Ticket #	Settlement Date	(Sorted by) Maturity Date	Callable Date	CUSIP	Yield to Maturity	Interest Paid on Pool Accounts for the Month	Days to Maturity	Par	Unamortized Discount	Unamortized Premium	Statement Balance (Book Balance on securities)	Market Value at 1/31/26	Weighted Average Maturity
General Fund Investment Portfolio															
Money Market	Bank of Oklahoma (Invesco Premier U.S. Government Money Portfolio)						3.640		1	57,059			57,059	57,059	
DDA Checking	Frost Bank						0.000		1	2,713,219			2,713,219	2,713,219	
	Subtotal						1.820	-	1	2,770,278	-	-	2,770,278	2,770,278	
Investment Pool	LOGIC						3.863	250,312	1	90,969,709			90,969,709	90,969,709	1.00
Investment Pool	Texas Class						3.855	7,996	1	2,454,721			2,454,721	2,454,721	1.00
Investment Pool	TexSTAR						3.707	126,295	1	19,030,314			19,030,314	19,030,314	1.00
	Subtotal						3.808	384,604	1	112,454,743	-	-	112,454,743	112,454,743	1.00
Brokerage Held Securities	Wells Fargo Brokerage														
Money Market	Wells Fargo Brokerage						3.64	115,280		87,069,873			87,069,873	87,069,873	1.00
	Subtotal						3.640	115,280		87,069,873	-	-	87,069,873	87,069,873	1.00
	Total Brokerage Held Securities Wells Fargo Brokerage						1.213	115,280		87,069,873	-	-	87,069,873	87,069,873	1.00
	Grand Total Investment for Fund						2.5107	499,884		202,294,894	-	-	202,294,894	202,294,894	
Debt Service Fund Investment Position															
DDA Checking	Frost Bank						0.000		1	198,863			198,863	198,863	
Investment Pool	LOGIC						3.863	54,725	1	32,918,482			32,918,482	32,918,482	
Investment Pool	TexSTAR						3.707	68,873	1	44,580,053			44,580,053	44,580,053	
	Subtotal						3.785	123,598	1	77,498,535	-	-	77,498,535	77,498,535	
	Grand Total Investment for Fund						3.785	123,598	1	77,697,398	-	-	77,697,398	77,697,398	
2017 Bond Program															
Investment Pool	LOGIC						3.863	1,679	1	513,546			513,546	513,546	
	Subtotal						3.863	1,679	1	513,546	-	-	513,546	513,546	
	Grand Total Investment for Fund						3.863	1,679	1	513,546	-	-	513,546	513,546	
2024 Bond Program															
Investment Pool	LOGIC						3.863	270	1	82,761			82,761	82,761	
	Subtotal						3.863	270	1	82,761	-	-	82,761	82,761	
Brokerage Held Securities															
Government Agency Securities	Wells Fargo Brokerage														
	US Treasury Note	WF 26-01	08/05/25	02/15/26		912828P46	4.042		15	10,000,000	(9,868)		9,990,132	9,990,630	0.30
	Federal Home Loan Discount Note	WF 26-36	08/05/25	02/23/26		313385TL0	4.056		23	10,000,000	(27,222)		9,972,778	9,976,800	0.46
	US Treasury Note	WF 26-15	08/05/25	02/28/26		91282CKB6	4.101		28	10,000,000		4,000	10,004,000	10,005,810	0.56
	Federal Home Loan Discount Note	WF 26-37	08/05/25	03/02/26		313385TT3	4.041		30	20,000,000	(71,592)		19,928,408	19,938,180	1.19
	US Treasury Note	WF 26-16	08/05/25	03/31/26		91282CKH3	4.038		59	10,000,000		7,404	10,007,404	10,010,960	1.18
	US Treasury Note	WF 26-02	08/05/25	04/15/26		91282CGV7	3.950		74	21,000,000	(8,820)		20,991,180	21,002,751	3.10
	FFCB	WF 26-26	08/05/25	05/08/26		3133ERDZ1	3.958		97	500,000		1,041	501,041	501,449	0.10
	US Treasury Note	WF 26-03	08/05/25	05/15/26		91282CH80	3.923		104	20,000,000			19,982,750	19,996,320	4.15
	FFCB	WF 26-25	08/05/25	05/28/26		3133EPUD5	3.924		117	1,000,000	(17,250)		1,002,618	1,003,414	0.23
	Federal Home Loan Discount Note	WF 26-35	08/05/25	06/05/26		31335XS0	3.907		125	10,000,000	(132,644)		9,867,356	9,875,930	2.46
	FHLB	WF 26-24	08/05/25	06/12/26		3130AWLZ1	3.961		132	500,000		1,397	501,397	501,974	0.13
	FFCB	WF 26-27	08/05/25	06/12/26		3133ERHD6	3.942		132	500,000		1,655	501,655	502,236	0.13
	US Treasury Note	WF 26-10	08/05/25	06/15/26		91282CHH7	3.906		135	10,000,000		7,839	10,007,839	10,019,670	2.70
	Federal Home Loan Discount Note	WF 26-39	08/07/25	07/06/26		313385Y23	3.867		156	11,000,000	(179,352)		10,820,648	10,830,897	3.37
	FFCB	WF 26-28	08/05/25	08/05/26		3133ERN7	3.912		186	2,000,000		4,625	2,004,625	2,007,720	0.74
	US Treasury Note	WF 26-11	08/05/25	08/15/26		91282CHU8	3.873		196	15,000,000		39,527	15,039,527	15,057,300	5.89
	US Treasury Note	WF 26-12	08/05/25	09/15/26		91282CHY0	3.833		227	10,000,000		47,813	10,047,813	10,059,000	4.56
	US Treasury Note	WF 26-45	08/08/25	11/30/26		912828YU8	3.799		303	10,000,000	(174,914)		9,825,086	9,842,080	5.95
	US Treasury Note	WF 26-13	08/05/25	12/15/26		91282CJP7	3.748		318	10,000,000		52,714	10,052,714	10,069,140	6.39
	US Treasury Note	WF 26-14	08/05/25	02/15/27		91282CKA8	3.717		380	10,000,000		40,909	10,040,909	10,058,200	7.62
	FFCB	WF 26-29	08/05/25	02/28/27		3133ETJX6	3.760		391	3,000,000		7,505	3,007,505	3,044,750	2.37
	US Treasury Note	WF 26-18	08/05/25	03/31/27		91282CMV0	3.709		424	10,000,000		18,353	10,018,353	10,037,500	8.49
	US Treasury Note	WF 26-17	08/05/25	05/15/27		91282CKR1	3.699		469	10,000,000		98,813	10,098,813	10,118,360	9.46
	US Treasury Note	WF 26-46	08/08/25	06/15/27		91282CKV2	3.711		500	10,000,000		120,016	10,120,016	10,144,920	10.11
	Subtotal						3.891	193	193	224,530,000	(621,663)	456,229	224,364,567	224,595,991	81.65
Municipal Bond	Los Angeles Calif Uni Sch Dist	WF 26-30	08/06/25	07/01/27		544647KX7	3.770		516	10,340,000		85,620	10,425,620	10,442,821	10.75
	Subtotal						3.770	-	516	10,340,000	-	85,620	10,425,620	10,442,821	10.75

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
INVESTMENT POSITION DETAIL BY FUND AND TYPE**

01/31/26

1/31/2026

Investment Type	Investment Asset	Trade Ticket #	Settlement Date	(Sorted by) Maturity Date	Callable Date	CUSIP	Yield to Maturity	Interest Paid on Pool Accounts for the Month	Days to Maturity	Par	Unamortized Discount	Unamortized Premium	Statement Balance (Book Balance on securities)	Market Value at	Weighted Average Maturity
														1/31/26	
Money Market	Wells Fargo Brokerage						3.640	535,761		265,809,579			265,809,579	265,809,579	1.00
	Subtotal						3.640	535,761		265,809,579			265,809,579	265,809,579	1.00
	Total Brokerage Held Securities Wells Fargo Brokerage						3.767	535,761	236	500,679,579	(621,663)	541,849	500,599,765	500,848,391	93.39
	Grand Total Investment for Fund						3.815	536,031		500,762,340	(621,663)	541,849	500,682,526	500,931,152	
Child Nutrition															
DDA Checking	Frost Bank						-		1	268,967			268,967	268,967	
Investment Pool	LOGIC						3.863	6	1	1,822			1,822	1,822	
Investment Pool	TexSTAR						3.707	11	1	3,513			3,513	3,513	
	Subtotal						3.785	17	1	5,334	-	-	5,334	5,334	
	Grand Total Investment for Fund						3.785	17	1	274,301	-	-	274,301	274,301	
Glenn Harmon Agency															
Investment Pool	LOGIC						3.863	283	1	86,663			86,663	86,663	
	Subtotal						3.863	283	1	86,663	-	-	86,663	86,663	
	Grand Total Investment for Fund						3.863	283	1	86,663	-	-	86,663	86,663	
Grand Total Investments ALL Funds							3.089	\$ 1,161,493		\$ 781,629,141	\$ (621,663)	\$ 541,849	\$ 781,549,328	\$ 781,797,953	



**Board of School Trustees
Mansfield Independent School District**

TITLE: Property Tax Collections

DATE: February 17, 2026

INFORMATION

BACKGROUND:

The Tarrant County Tax Office collects property taxes on behalf of the District for the general fund and the debt service fund. The attached Schedule of Delinquent Taxes Receivable includes tax collections for the current fiscal year as of January 31, 2026.

Total current and delinquent collections as of January 31, 2026, total \$204,299,002.

For comparison, current collections as of January 31, 2026, total \$203,159,886 compared to \$216,118,222 through January 31, 2025.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DELINQUENT TAXES RECEIVABLE
FISCAL YEAR ENDED JUNE 30, 2026

Last Ten Years		(1)		(2)	(3)	(10)	(20)	(31)	(32)	(40)	(50)
		Tax Rates		Assessed/Appraised Value for School Tax Purposes	Beginning Balance 7/1/2025	Current Year's Total Levy	Maintenance Collections	Debt Service Collections	Entire Year's Adjustments	Ending Balance 6/30/2026	
		Maintenance	Debt Service								
2017	and prior years	Various	Various	Various	1,454,157	-	\$ 9,487	\$ 4,288	\$ -	\$ 1,440,382	
2018		1.0400	0.5000	12,548,024,977	178,745	-	2,424	1,095	-	175,226	
2019		1.0400	0.5000	13,939,141,882	221,215	-	1,684	809	-	218,722	
2020		0.9700	0.4900	15,410,617,919	310,738	-	2,913	1,401	-	306,424	
2021		0.9564	0.4900	15,567,029,316	302,395	-	7,381	3,728	787	292,073	
2022		1.0583	0.3600	17,221,953,433	339,580	-	9,156	4,691	(2,086)	323,647	
2023		0.9746	0.3600	19,222,924,840	540,238	-	78,607	26,740	48,197	483,088	
2024		0.7892	0.3600	21,009,872,148	677,361	-	(132,847)	(49,071)	(292,817)	566,462	
2025		0.7869	0.3600	22,638,940,565	3,057,166	-	801,170	365,460	(941,224)	949,312	
2026	(School year under audit)	0.7869	0.3600	22,004,885,002	-	244,322,506	139,390,108	63,769,779	(7,245,075)	33,917,544	
1000	TOTALS				<u>\$ 7,081,596</u>	<u>\$ 244,322,506</u>	<u>\$ 140,170,083</u>	<u>\$ 64,128,920</u>	<u>\$ (8,432,218)</u>	<u>\$ 38,672,880</u>	

February 2026 District Dashboard Summary Report

1. Vision 2030			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
1.1 % Reading on level at the beginning of 3rd grade			3 - 9
2. Curriculum and Instruction			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
2.1 % of 4th/6th/8th Grade on or Above Level Per MAP Reading			10 - 11
2.2 % of 4th/6th/8th Grade on or Above Level Per MAP Math			12 - 13
3. Student Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
4. Technology			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
4.1 % Critical Systems Scheduled Uptime			14 - 15
5. Human Resources			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
6. Communications and Marketing			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
6.1 # MISD Positive Publicity Media Hits			16 - 17
6.3 Revenue Generated			18 - 21
7. Facilities and Operations			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
8. Business Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
9. Safety and Security			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
9.1 % Police Presentations Per Month			22 - 23
9.2 % of District Physical Security Audits			23 - 24

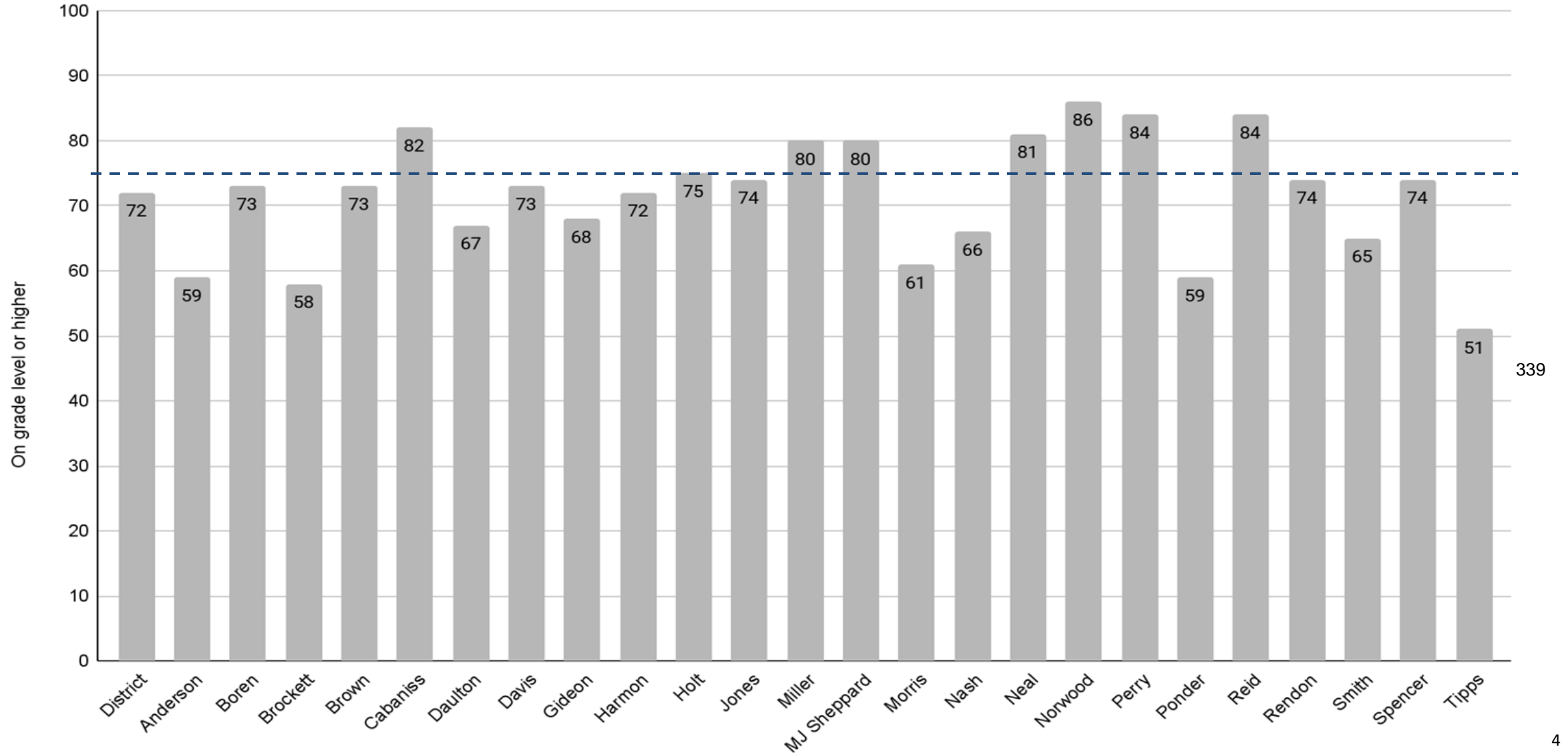
Above Goal
 At Goal
 Near Goal
 Below Goal

EC Accountability

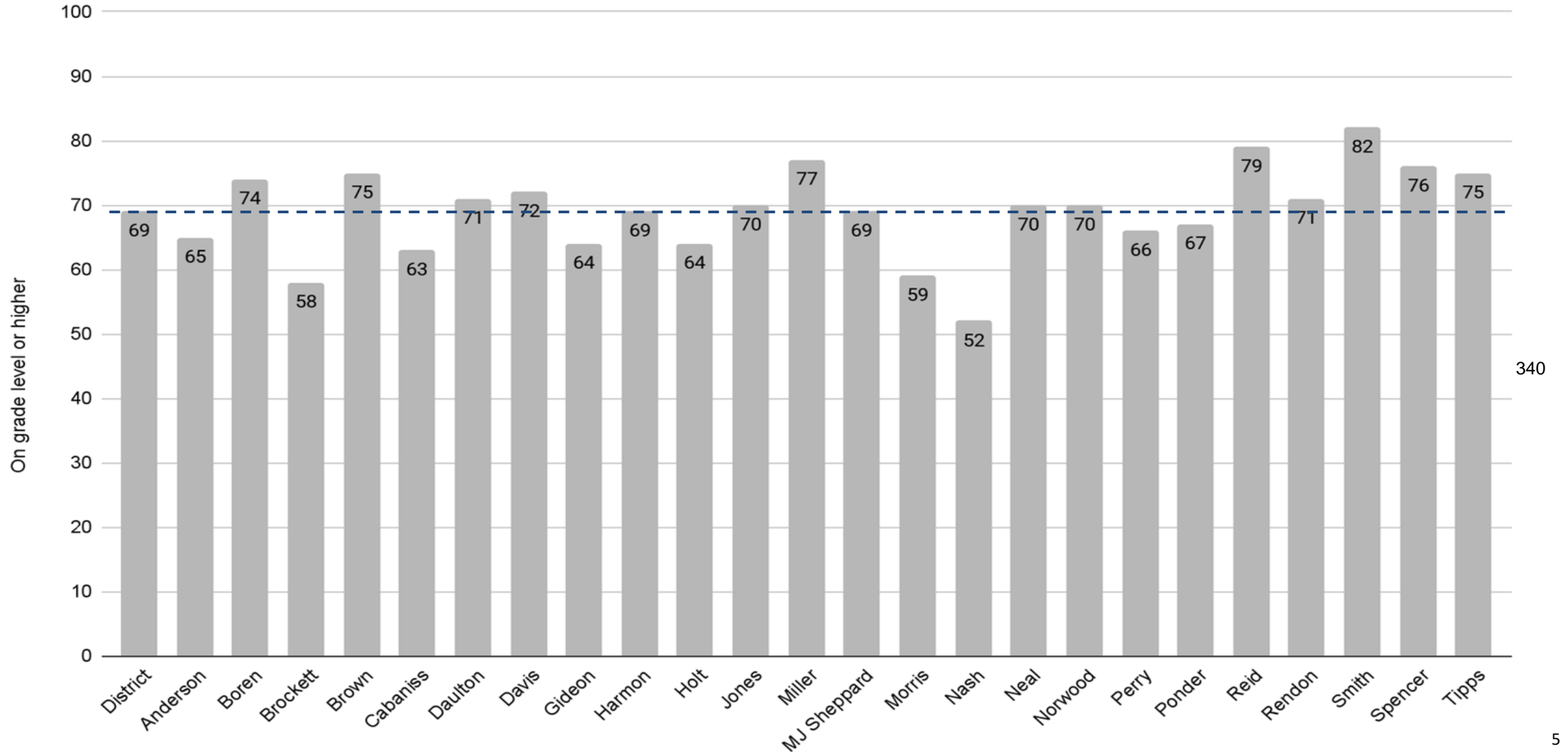
February 2026

Department	Key Strategic Measures										Data Collected, Managed, and Reported by			
Vision 2030 Guiding Statements	1.1 % Reading on level at the beginning of 3rd grade 1.2 % of students mastering Algebra 2 1.3 % of students graduating Life Ready 1.4 % of students graduating College and/or Career Ready										Mr. Fernando Benavides Dr. Tiffanie Spencer Dr. Georgie Swize Dr. Winston McCowan Dr. Tameka Patton Mrs. Kristi Cobb Dr. Marcus Brannon Mrs. Mendy Gregory			
Leading Indicator Measure	Reported by	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	
1.1 % Reading on level at the beginning of 3rd grade	Dr. Swize		X				X				X			
1.2 % of students mastering Algebra 2	Dr. Swize			X		X		X		X	X		338	
1.3 % of students graduating Life Ready	Dr. Spencer										X			
1.4 % of students graduating College and/or Career Ready	Dr. McCowan					X							X	

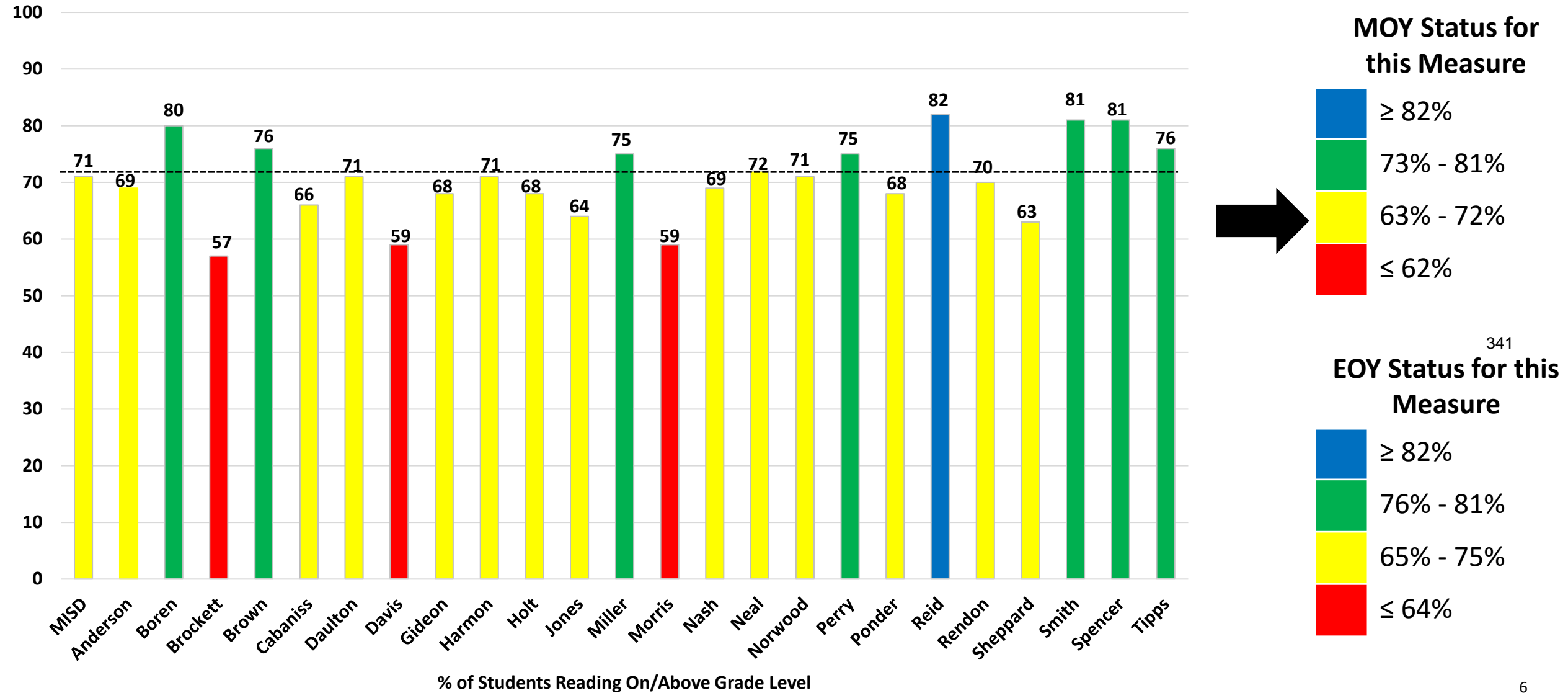
Guiding Statement #1 – KINDER MOY mCLASS



Guiding Statement #1 – 1st Grade MOY mCLASS



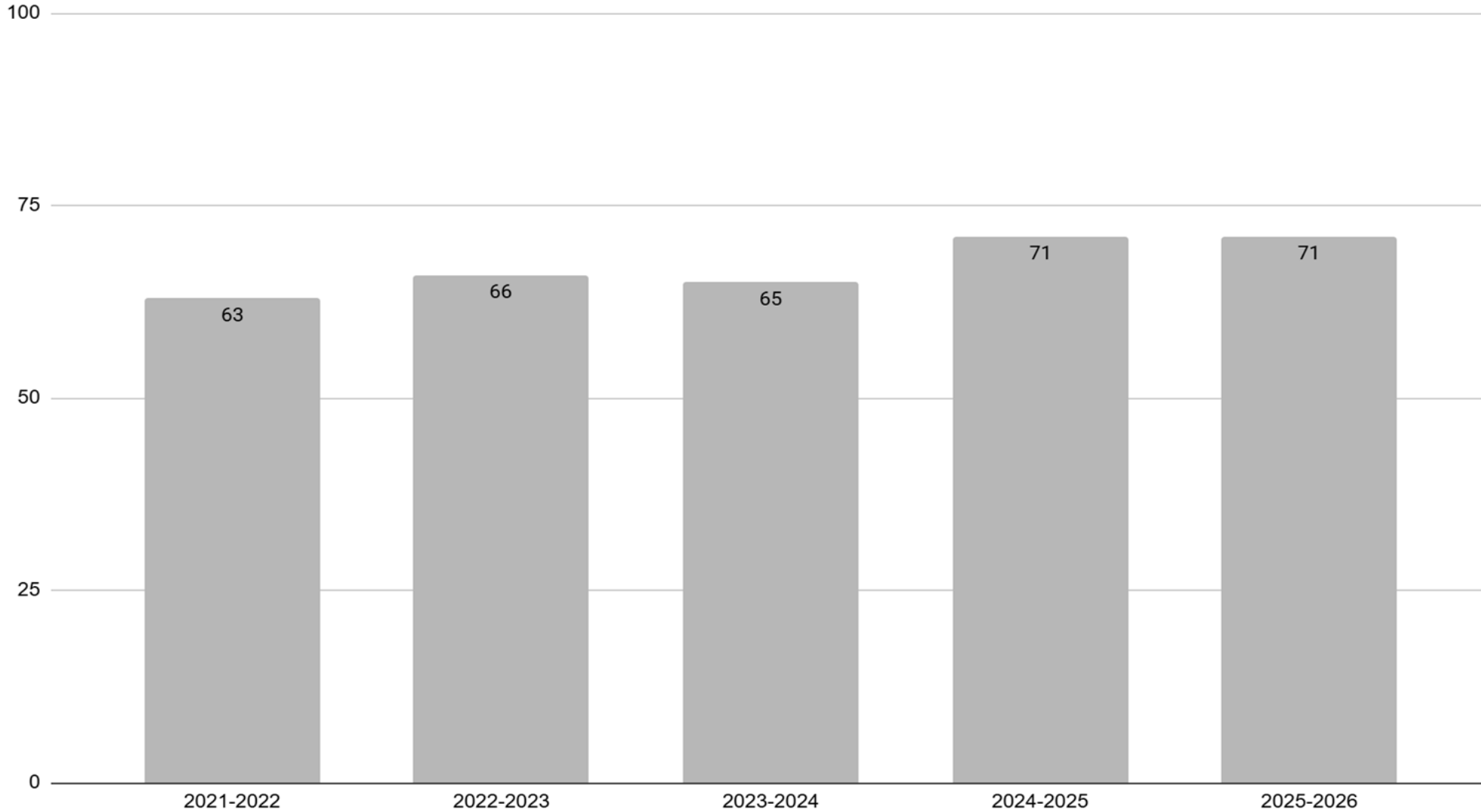
Guiding Statement #1 – 2nd Grade MOY mCLASS



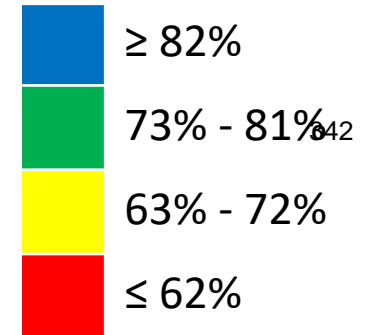
Guiding Statement #1 – 2nd Grade MOY Trend Data



2021-2026: mCLASS

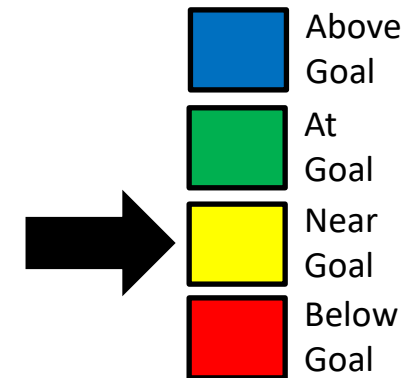
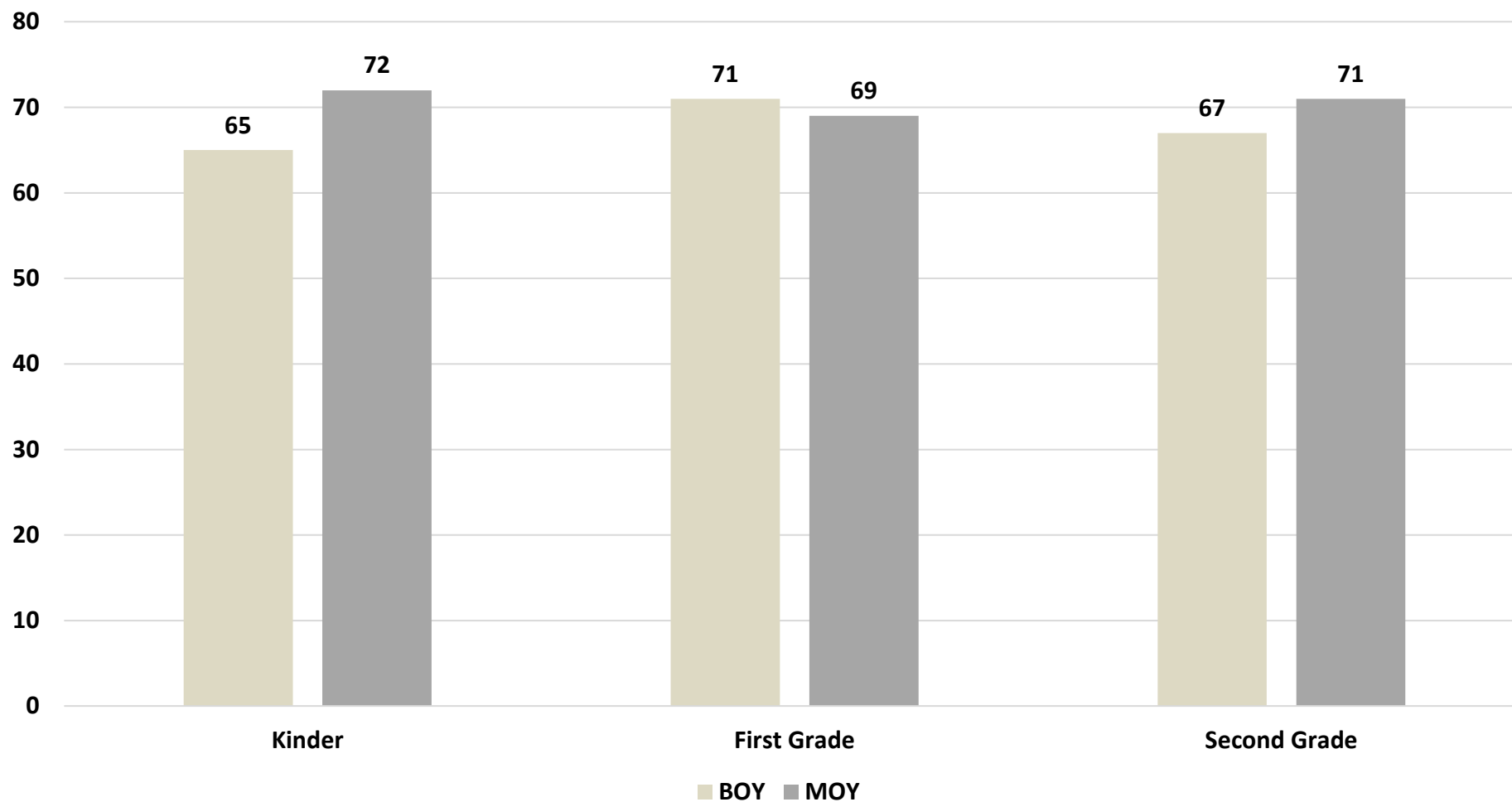


MOY Status for this Measure

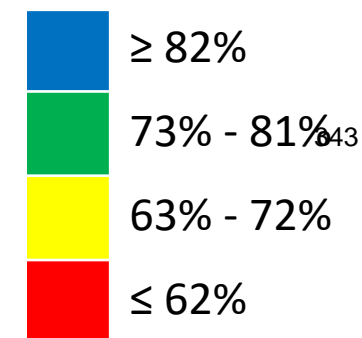


1.1 % Reading on Level at The Beginning of 3rd Grade

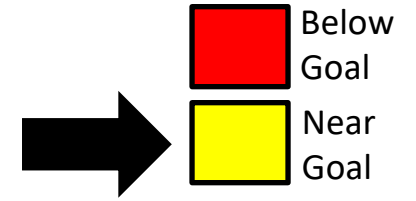
BOY to MOY Comparison Data



MOY Status for this Measure



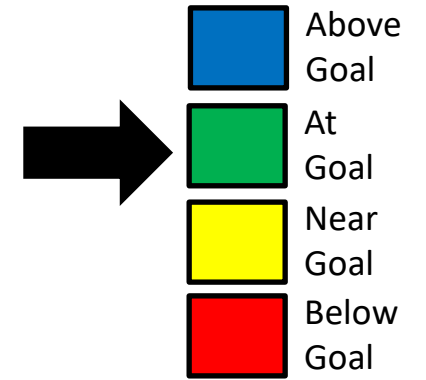
1.1 % Reading on Level at The Beginning of 3rd Grade



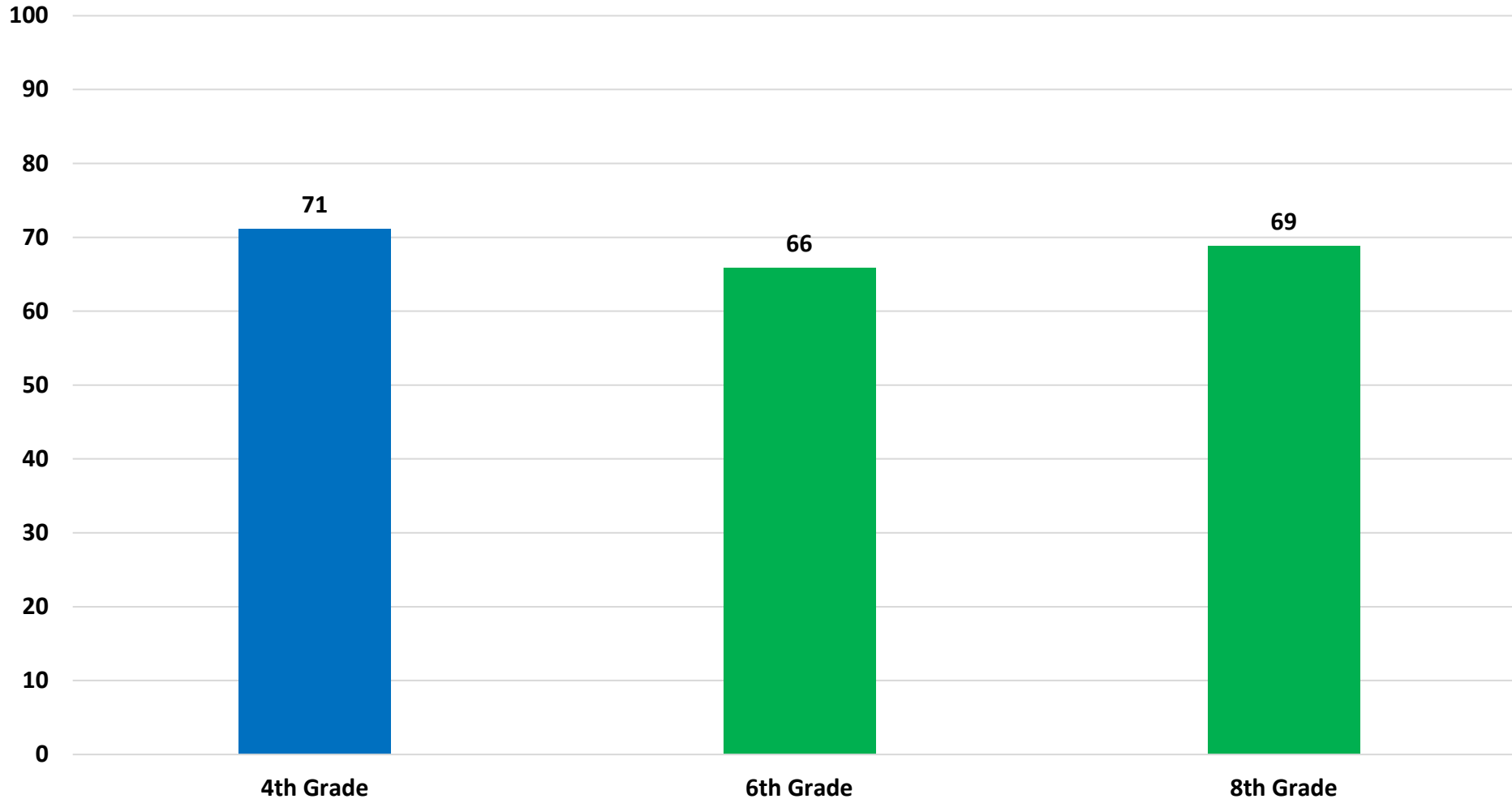
- **What is the problem?** Only 71% of the district's 2nd grade students are on / above reading benchmark for MOY assessment. District data is near goal.
(DIBELS - 72% / DIBELS & LECTURA - 71%)
- **Impact statement of the problem (include root cause):** COA Accountability shows that most campuses, except for eight, are near or below goal.
- **Action to be taken:** Continue Guiding Statement #1 Action Plan for all assistant principals to lead for literacy on their campus. K-2 C&I team will support them through coaching and curriculum training.
- **When will you give your team and executive council an update?** May 2026

Department	Key Strategic Measures										Data Collected, Managed, and Reported by			
Curriculum and Instruction – Focus on Student Academic Success	2.1 % of 4th/6th/8th grade on or above level per MAP Reading 2.2 % of 4th/6th/8th grade on or above level per MAP Math 2.3 % Completing Student Scorecard										Mr. Fernando Benavides Dr. Tiffanie Spencer Dr. Georgie Swize Dr. Winston McCowan Dr. Tameka Patton Mrs. Kristi Cobb Dr. Marcus Brannon Mrs. Mendy Gregory			
Leading Indicator Measure	Reported by	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	
2.1 % of 4th/6th/8th grade on or above level per MAP Reading	Dr. Swize		X				X				X			
2.2 % of 4th/6th/8th grade on or above level per MAP Math	Dr. Swize		X				X				X		345	
2.3 % Completing Student Scorecard	Dr. Spencer										X			

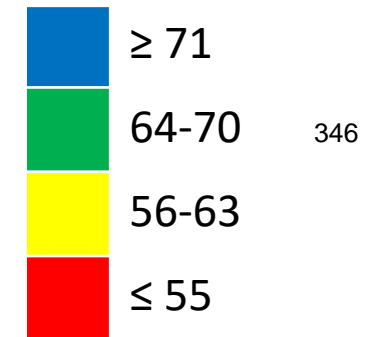
2.1 % of 4th/6th/8th Grade on or Above Level Per MAP Reading



2025-26 BOY & MOY MAP Reading

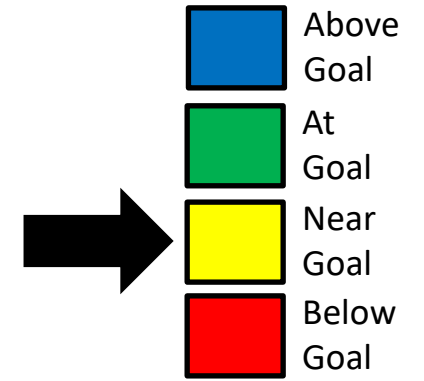
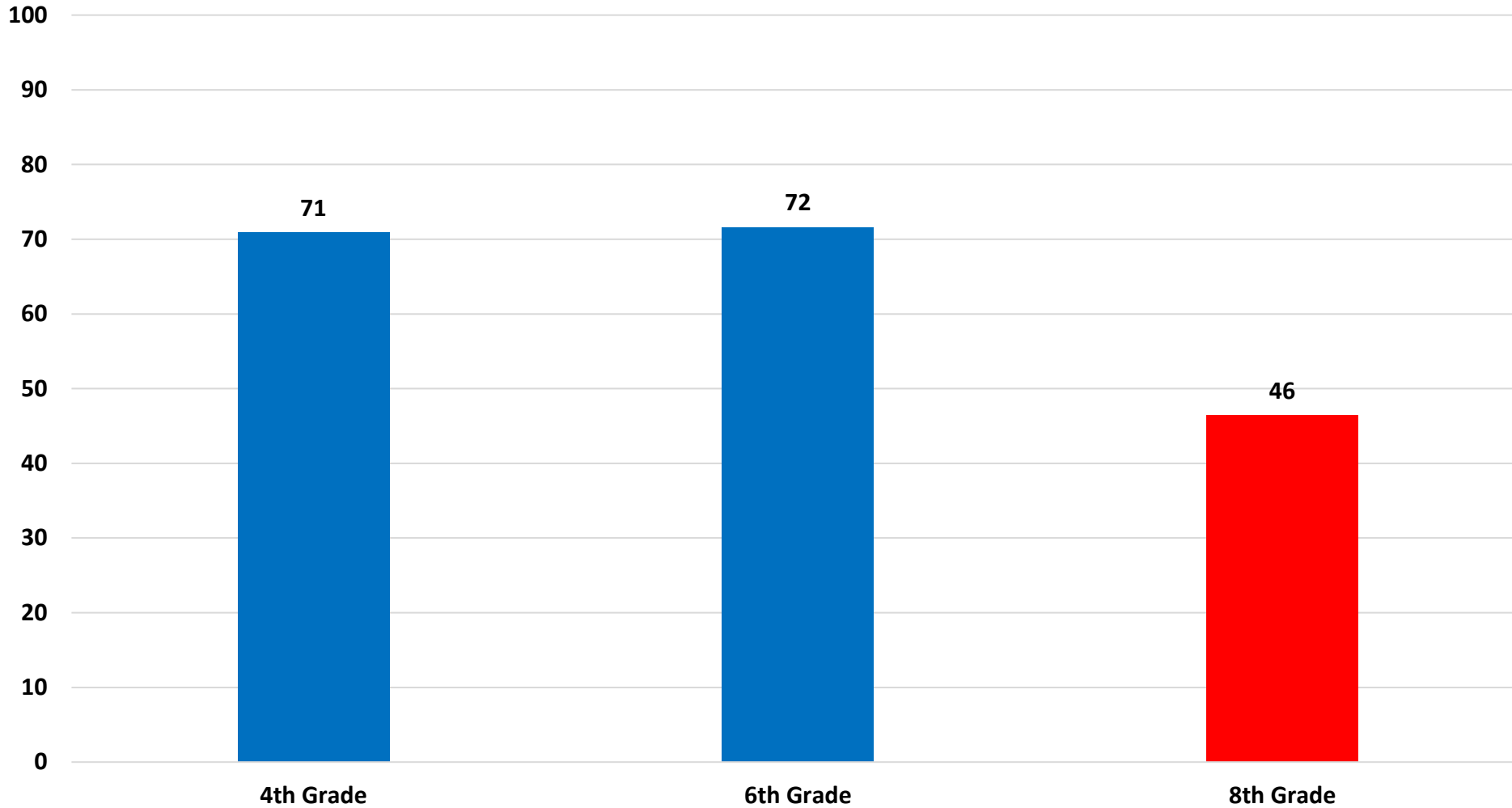


Status for this Measure

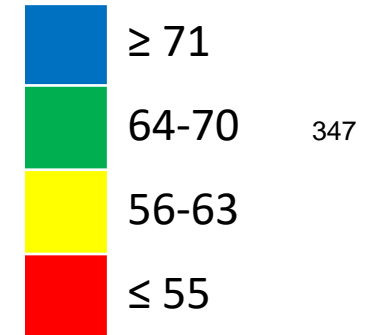


2.2 % of 4th/6th/8th Grade on or Above Level Per MAP Math

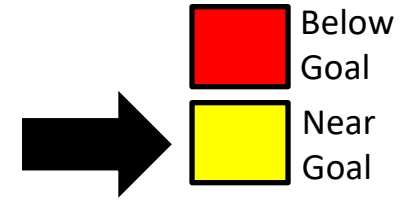
2025-26 BOY & MOY Mathematics



Status for this Measure



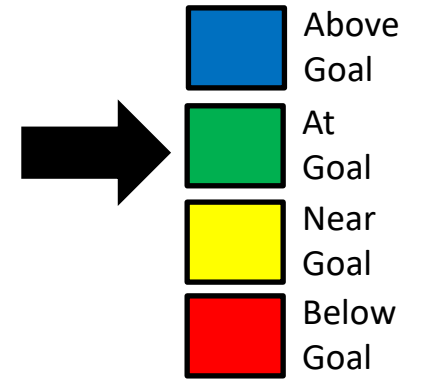
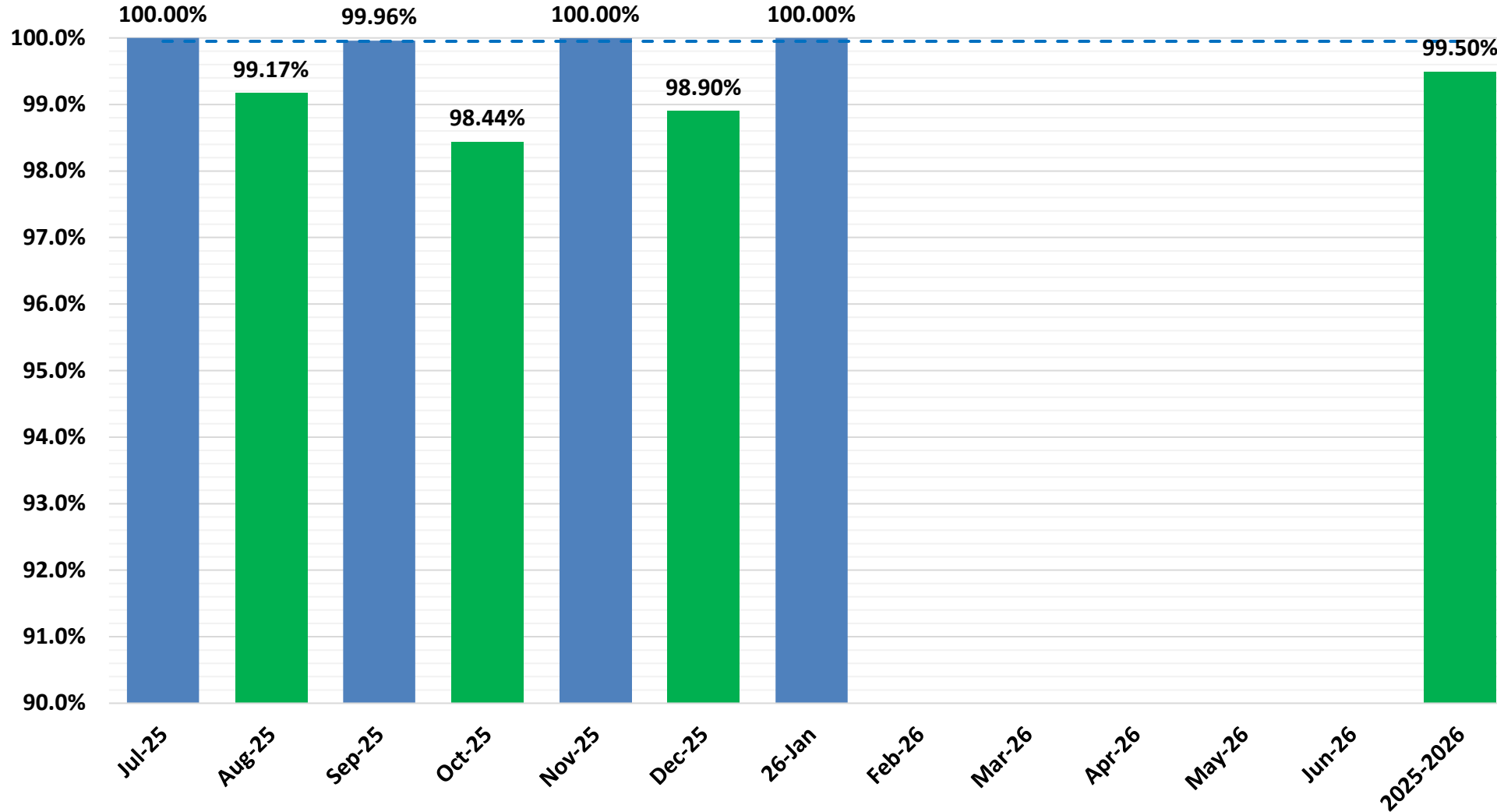
2.2 % of 4th/6th/8th Grade on or Above Level Per MAP Math



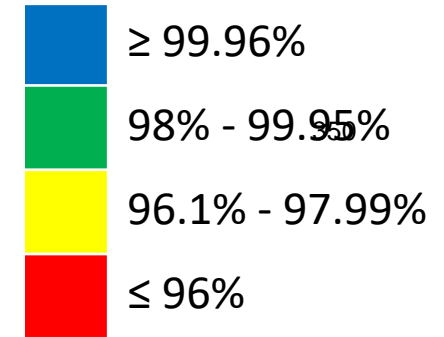
- **What is the problem?** Students in grade 8 are performing below grade level on the Math MAP assessment.
- **Impact statement of the problem (include root cause):** Improvement in 8th grade % on grade level is evident from previous years. After a slight decline from 43% in 23–24 to 39% in 24–25, 8th-grade performance demonstrated strong recovery, rising to 47% for BOY in 25–26, and remained steady at 46% in MOY 25-26. In this grade our students who are enrolled in Algebra I are not taking this exam, therefore the data looks very different than previous grade levels. 348
- **Action to be taken:** We will be looking at specific SE's from the assessments to look at and tweak our Tier 1 curriculum. Provide training and resources to staff. We will also compare this data with STAAR data to ensure students are reaching their full potential. We have a Benchmark assessment next month that will allow us to narrow down specific SE's to create effective spiraled review
- **When will you give your team and executive council an update?** Ongoing for 25-26

Department	Key Strategic Measures										Data Collected, Managed, and Reported by			
Technology – Focus on Excellence and Equity in Technology	4.1 % of Critical Systems Scheduled Uptime 4.2 % of Work Orders Completed within 7 Business Days 4.3 Cybersecurity: Uncompromised End-Points										Mrs. Shawntee' Cowan			
Leading Indicator Measure	Reported by	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	
4.1 % of Critical Systems Scheduled Uptime	Mrs. Cowan	X	X	X	X	X	X	X	X	X	X	X	X	
4.2 % of Work Orders Completed within 7 Business Days	Mrs. Cowan	X		X		X		X		X		X	X	
4.3 Cybersecurity: Uncompromised End-Points	Mrs. Cowan	X		X		X		X		X		X	X	

4.1 % Critical Systems Scheduled Uptime



Status for this Measure

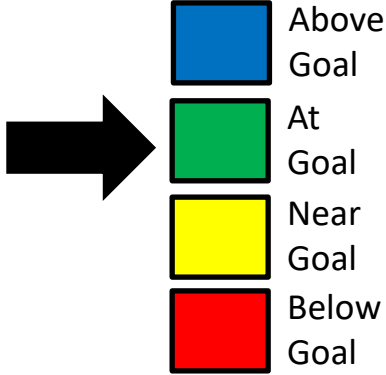
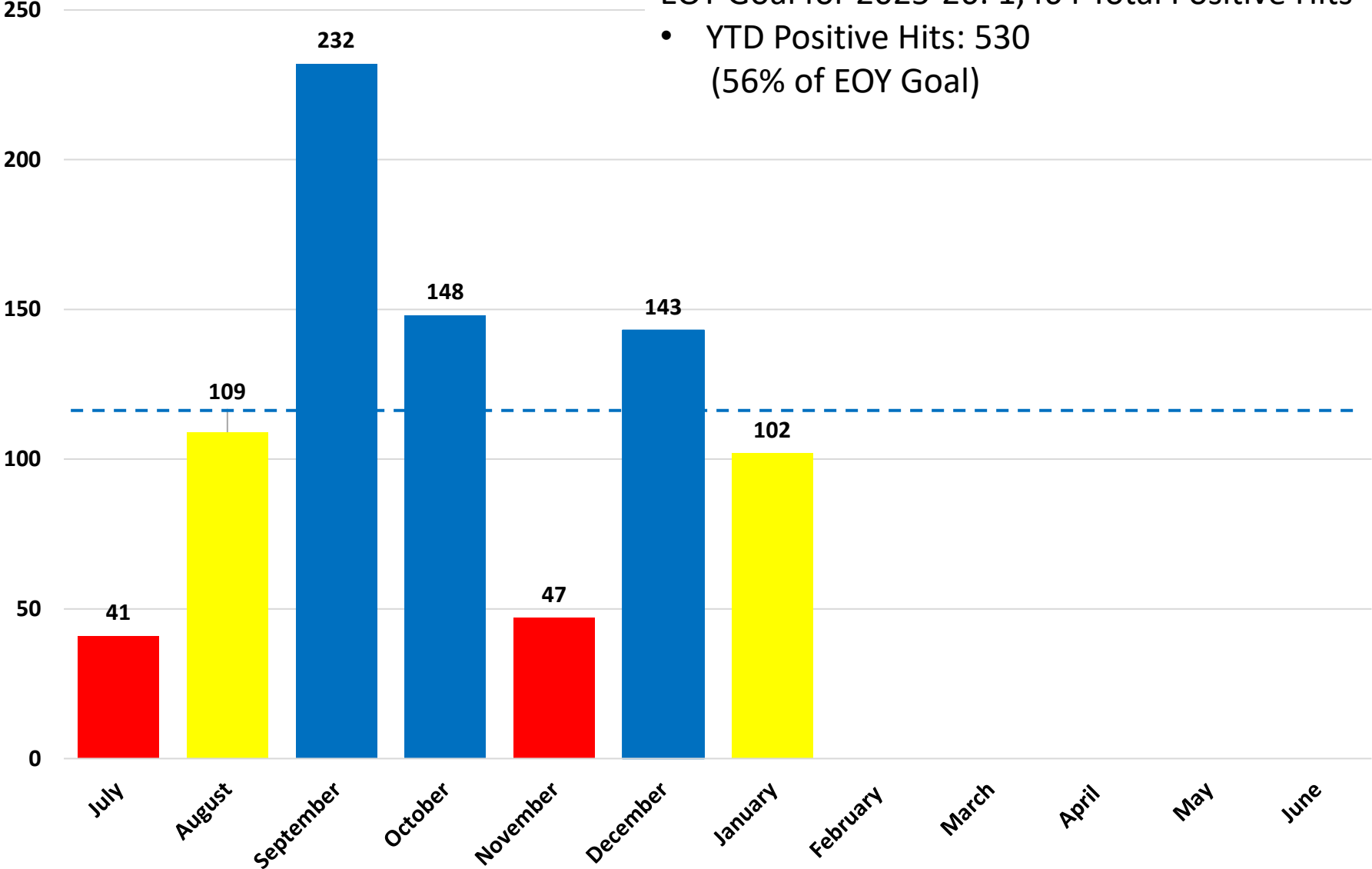


Goal: ≥ 99.95%

Department	Key Strategic Measures										Data Collected, Managed, and Reported by			
Communications and Marketing – Focus on Customer Engagement	6.1 # of MISD Positive Publicity Media Hits 6.2 Ace Summer Reading and Math Progress % 6.3 Revenue Generated										Mrs. Laura Jobe			
Leading Indicator Measure	Reported by	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	
6.1 # of MISD Positive Publicity Media Hits	Mrs. Jobe			X			X		X		X			
6.2 Provide academic support in the areas of mathematics and reading/ language arts to ensure that 80% or more of our regular (attend ACE 45+ days or more) student participants show academic progress by the end of summer programming. (updated measure)	Mrs. Jobe										X		351	
6.3 Increase revenue generated through advertising, MISD Education Foundation and QUEST Program.	Mrs. Jobe			X			X		X		X			

6.1 # MISD Positive Publicity Media Hits

EOY Goal for 2025-26: 1,464 Total Positive Hits
 • YTD Positive Hits: 530
 (56% of EOY Goal)

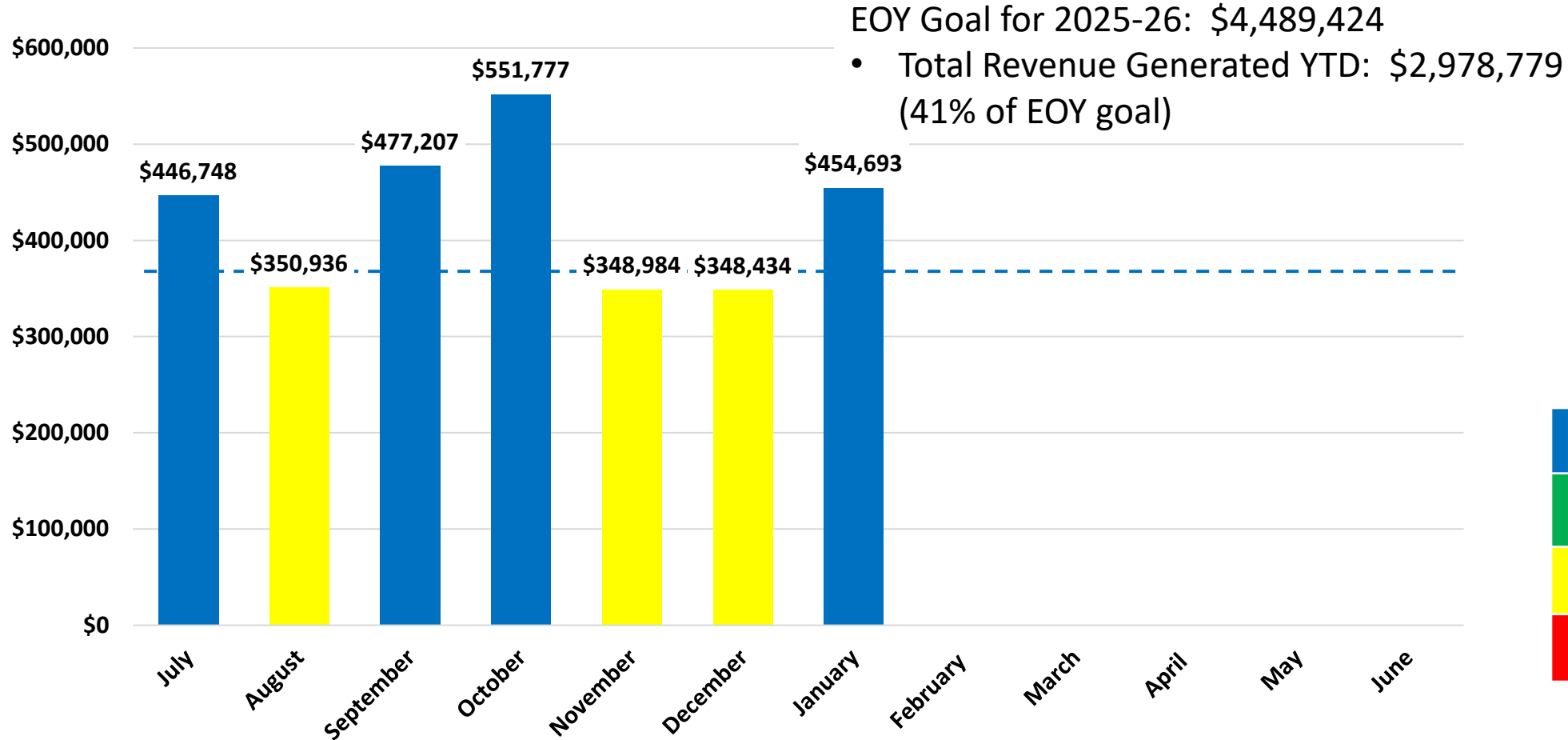
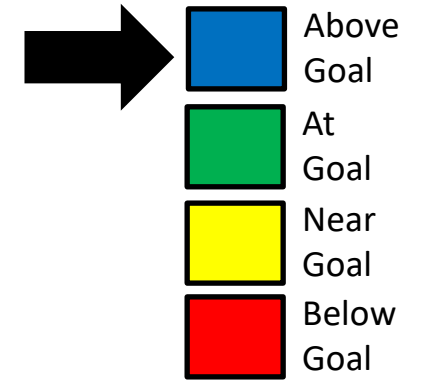


Target Monthly Average:
 122 hits
 YTD Monthly Average:
 117 hits

Status for this Measure 352

- > 117 per month
- = 117 per month
- = 88 – 116 per month
- < 88 per month

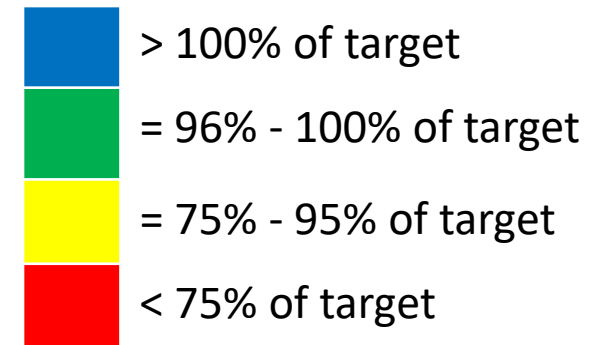
6.3 Increase Revenue Generated Through Advertising, Education Foundation and QUEST Program



Target Monthly Average: \$374,119

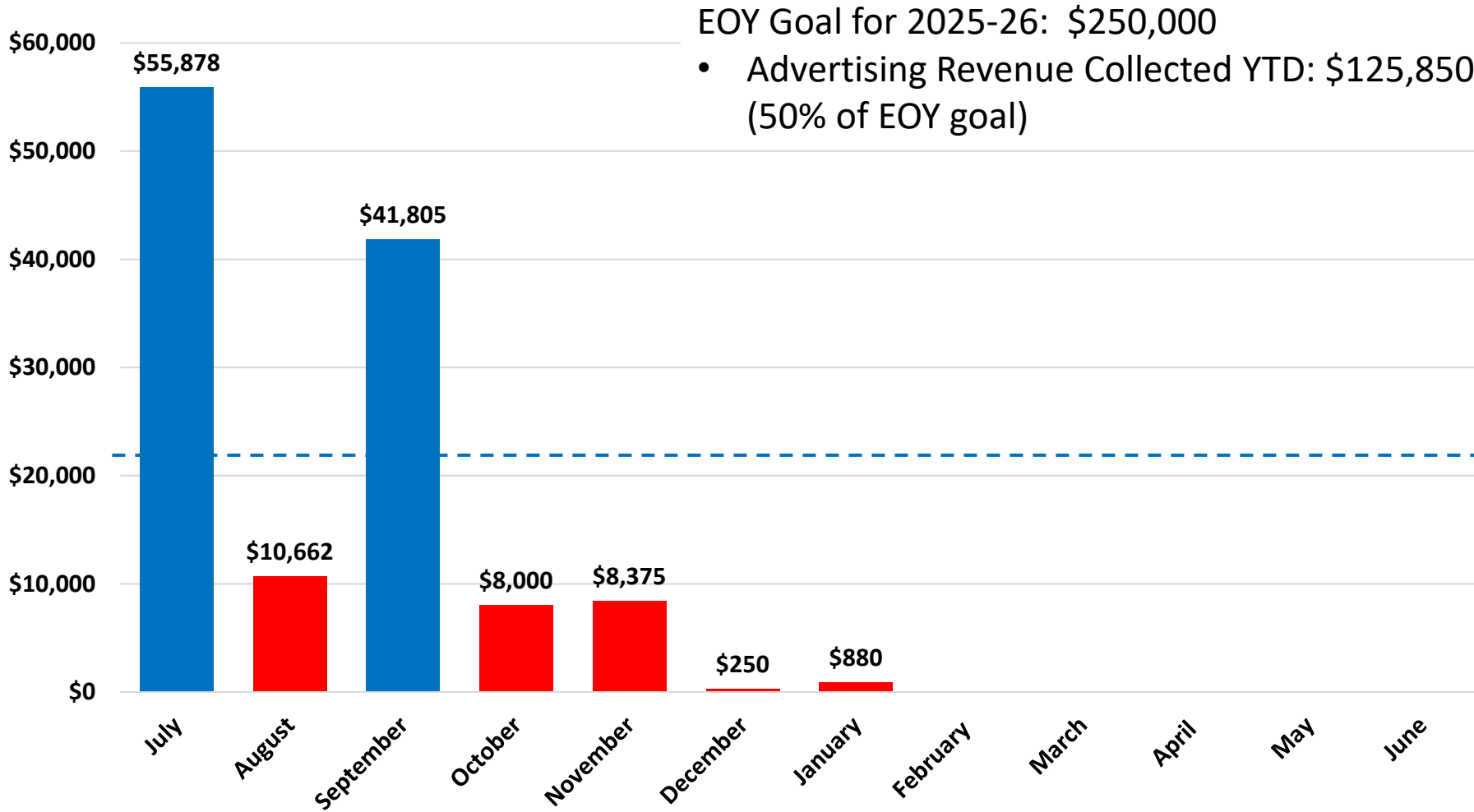
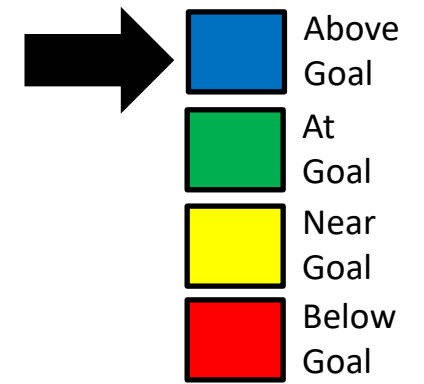
YTD Monthly Average: \$425,540 (113% of Target)

Status for this Measure ³⁵³



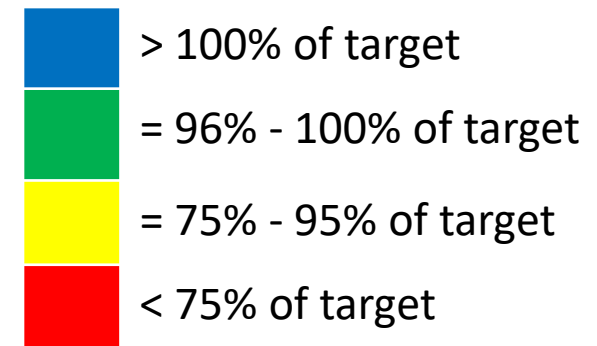
Overall performance rating for Leading Measure 6.3 is based on progress toward YTD Monthly Average, which is above the targeted monthly average goal.

6.3.1 Increase Advertising and Sponsorship Revenue*



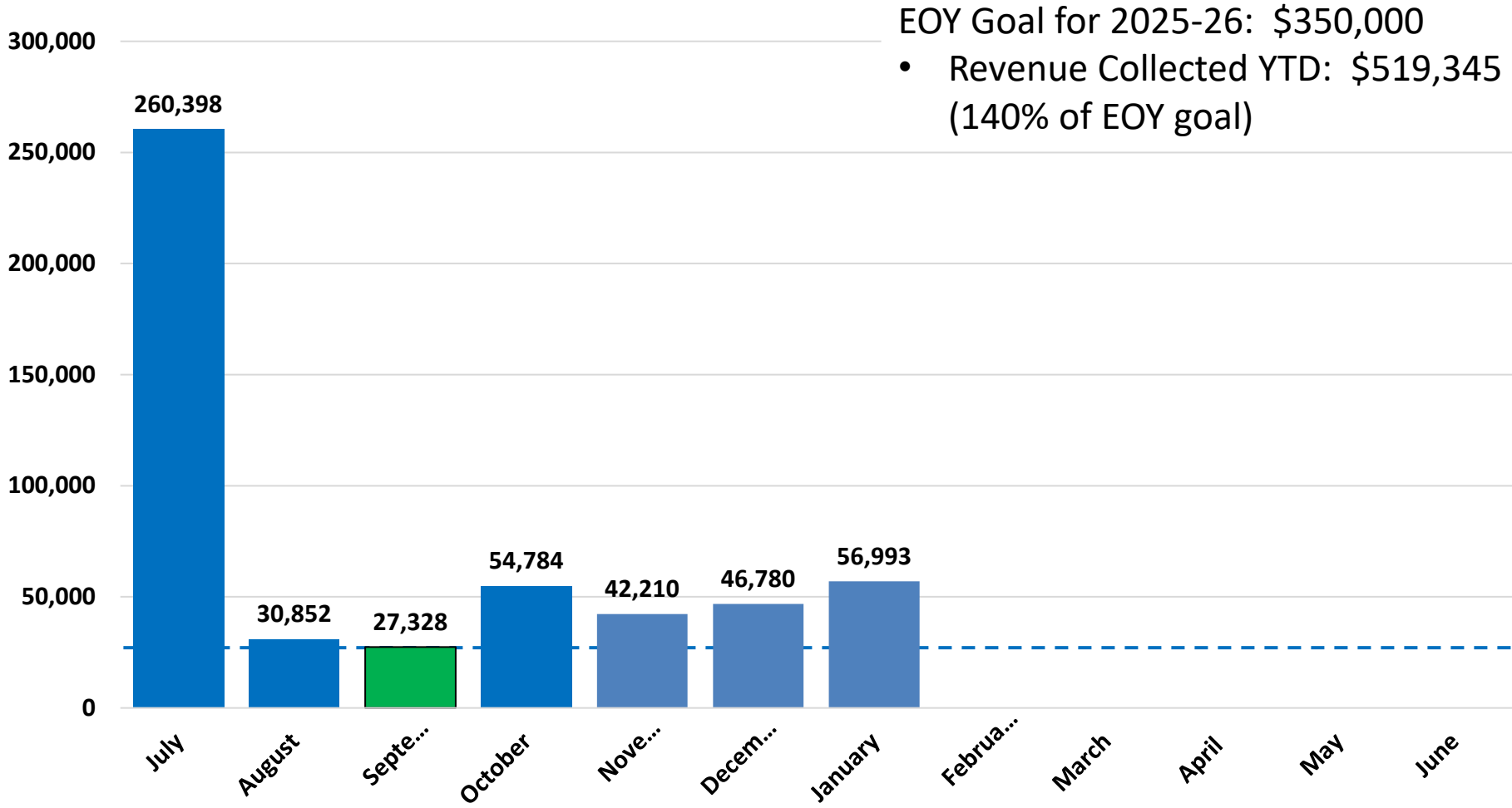
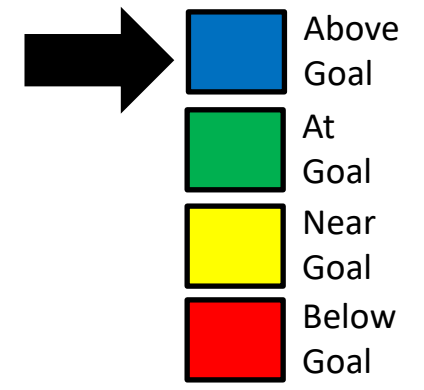
Target Monthly Average: \$20,834
 YTD Monthly Average: \$21,750 (104% of Target)

³⁵⁴
Status for this Measure



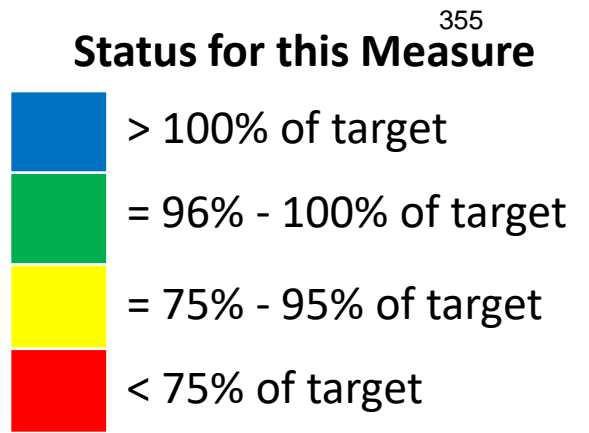
Overall performance rating for Leading Measure 6.3.1 is based on progress toward YTD Monthly Average, which is above the targeted monthly average goal.

6.3.2 Increase Education Foundation Revenue Collected



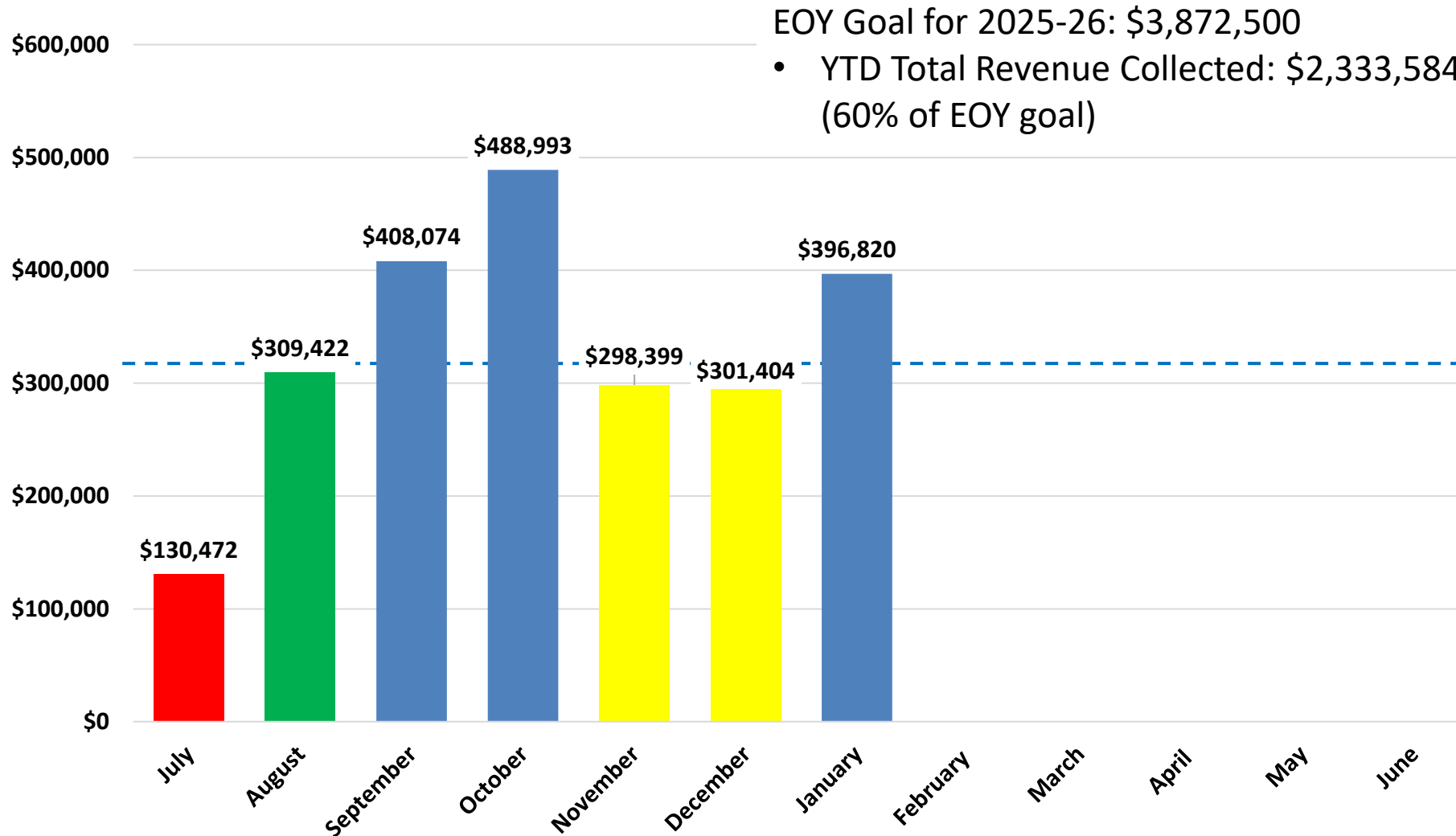
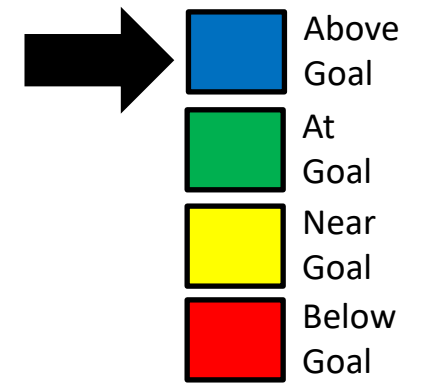
EOY Goal for 2025-26: \$350,000
 • Revenue Collected YTD: \$519,345 (140% of EOY goal)

Target Monthly Average: \$29,167
 YTD Monthly Average: \$93,341 (320% of Target)



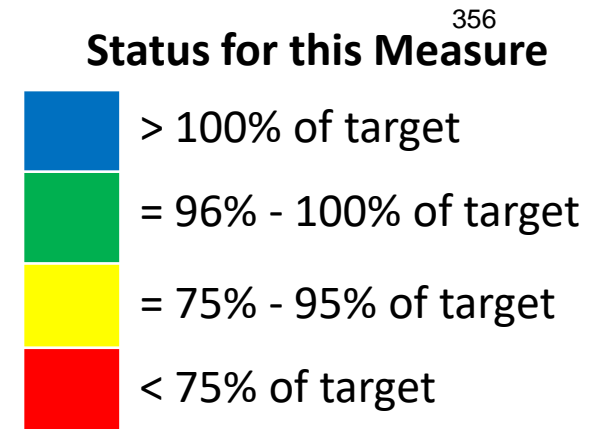
Overall performance rating for Leading Measure 6.3.2 is based on progress toward YTD Monthly Average, which is above the targeted monthly average goal.

6.3.3 Increase Revenue Generated by QUEST



Target Monthly Average: \$322,709

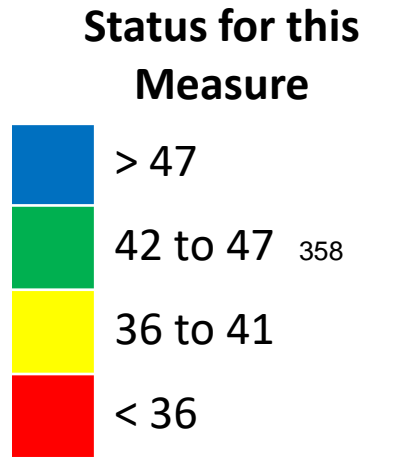
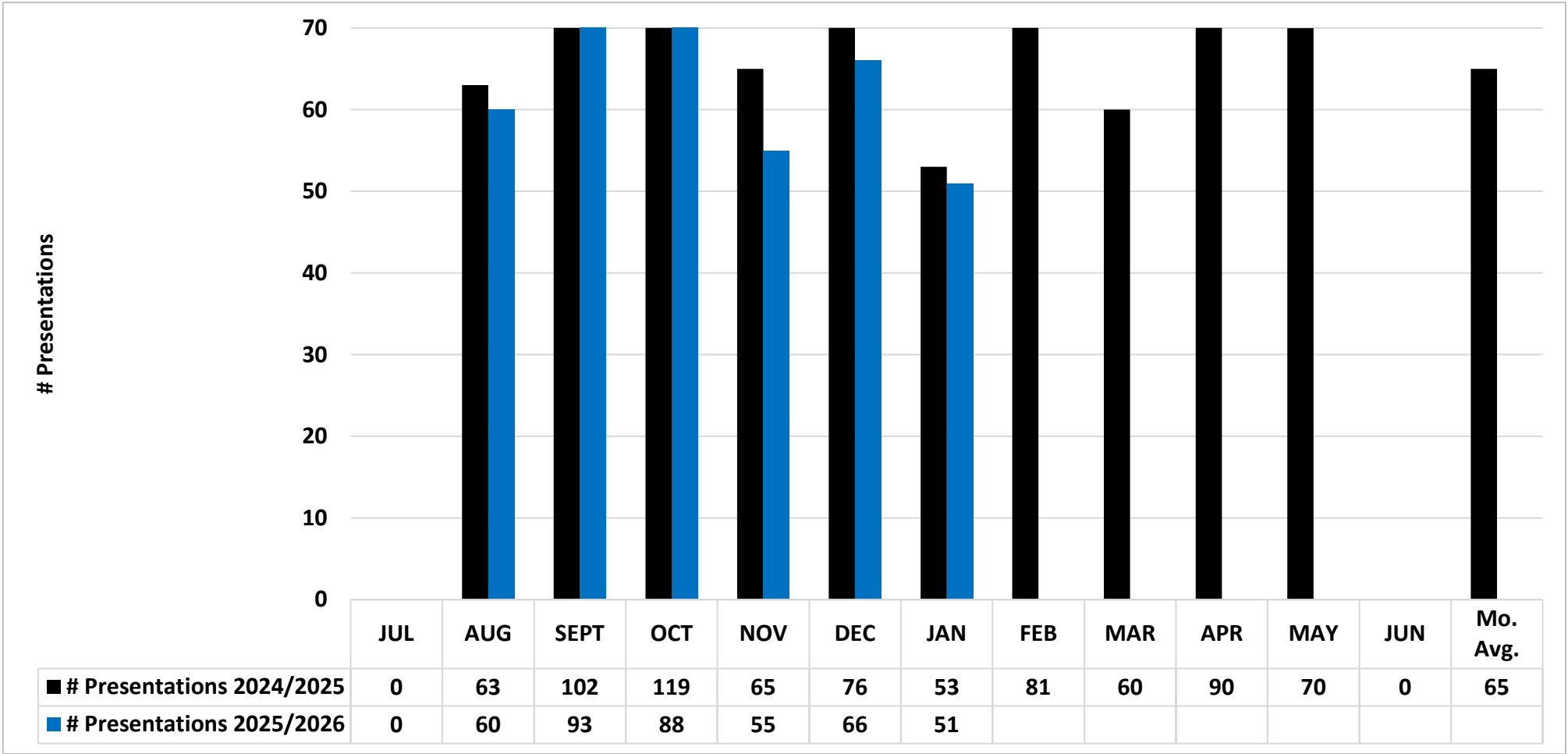
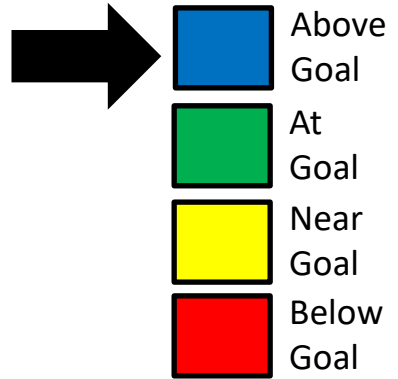
YTD Monthly Average: \$333,369 (103% of Target)



Overall performance rating for Leading Measure 6.3.3 is based on progress toward YTD Monthly Average, which is above the targeted monthly average goal.

Department	Key Strategic Measures									Data Collected, Managed, and Reported by			
Safety and Security	9.1 % of Police Presentations Per Month 9.2 % of District Physical Security Audits 9.3 % of Police Force Meeting TCOLE Standards									Chief Greg Minter Mrs. Britney Fortner			
Leading Indicator Measure	Reported by	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
9.1 % of Police Presentations Per Month	Chief Minter	X	X	X	X	X	X	X	X	X	X	X	
9.2 % of District Physical Security Audits	Mrs. Fortner						X				X		
9.3 % of Police Force Meeting TCOLE Standards	Chief Minter					X							

9.1 % Police Presentations Per Month

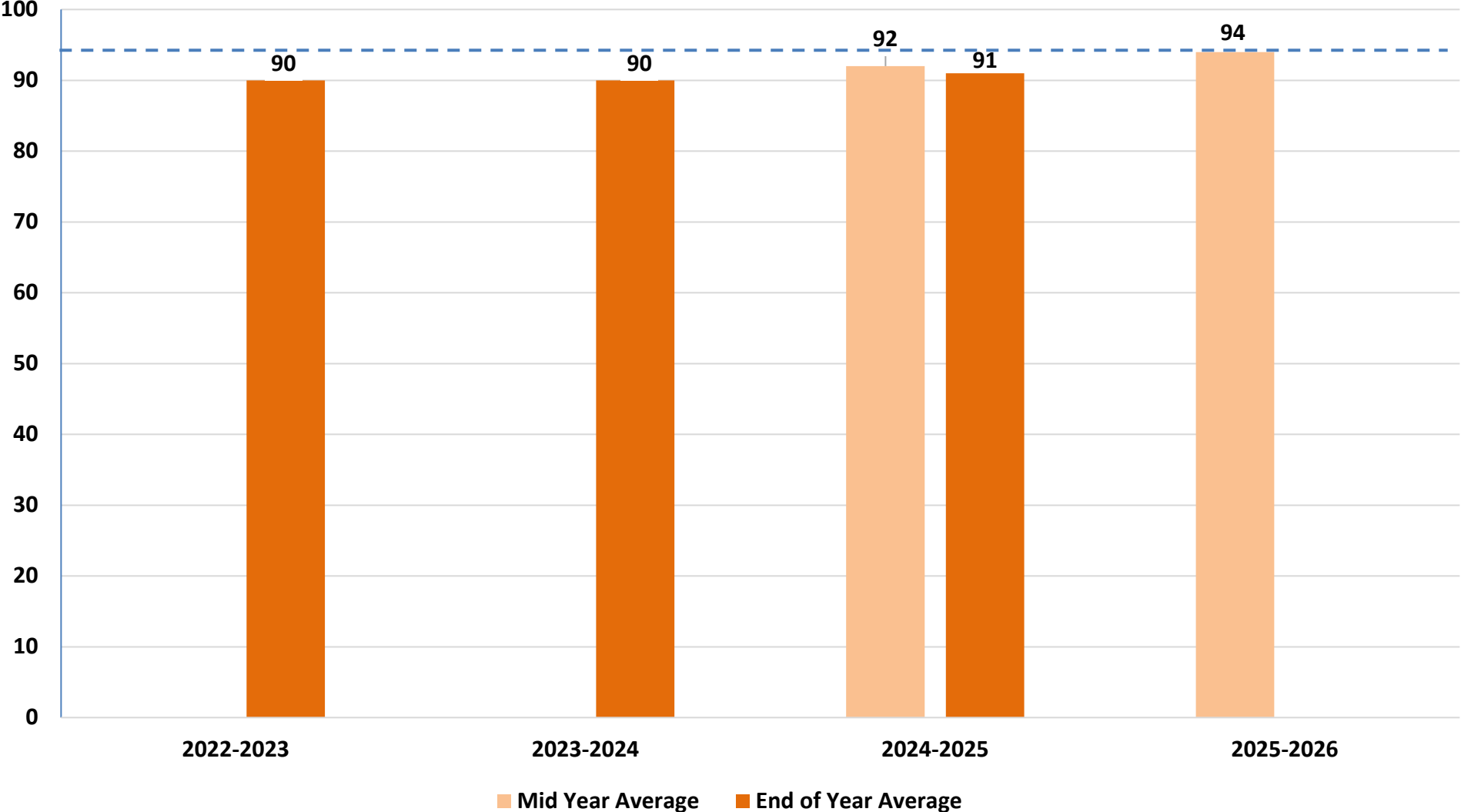


- The Police Department currently has MISD officers covering all of the 47 campuses. Our goal is that each campus based officer conduct at least 1 presentation per month.
- Police presentations consist of student, staff, or community presentations.

9.2 % of District Physical Security Audits

- Above Goal
- At Goal
- Near Goal
- Below Goal

District-Wide Physical Security Audit Score



Status for this Measure

- ≥ 94
- 90 to 93 359
- 86 to 89
- ≤ 85



TITLE: Enrollment Report

DATE: February 17, 2026

INFORMATION

BACKGROUND:

Mansfield Independent School District student enrollment was 34,579 on February 5, 2026. The attached exhibit presents the grade-by-grade enrollment for each campus as of that date.

Enrollment in the first week of February 2026 was 753 students lower than the same week in 2025.

CONSIDERATIONS:

- Total District enrollment is 753 students lower than the same week in 2025. This represents a 1.35% decrease in enrollment.
- Grades PK-4 enrollment decreased by 297 students.
- Grades 5-6 enrollment decreased by 98 students.
- Grades 7-8 enrollment decreased by 16 students.
- Grades 9-12 enrollment decreased by 342 students.
- The enrollments reported here are based on information from Skyward Student Data Systems.

RECOMMENDATION:

None. For information only.

Mansfield ISD Enrollment Report

as of 2/5/2026

Campus Name	EE	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Count of Students
Mansfield Summit HS												503	472	416	431	1,822
Mansfield HS												673	639	627	643	2,582
Mansfield Timberview HS												420	395	448	397	1,660
Mansfield Legacy HS												515	510	545	536	2,106
The Phoenix Academy												2	5	22	42	71
Mansfield Lake Ridge HS												669	669	679	609	2,626
Mansfield Frontier STEM Acad												89	99	81	77	346
Early College High School												77	79	79	56	291
Tarrant Co JJAEP									1			1	1	1	1	5
Total High Schools									1			2,949	2,869	2,898	2,792	11,509
Rogene Worley Middle										309	310					619
T A Howard Middle										352	334					686
Brooks Wester Middle										353	348					701
Danny Jones Middle										384	420					804
James Coble Middle										329	375					704
Linda Jobe Middle										403	415					818
Charlene McKinzey Middle										449	510					959
STEM Academy									99	98	84					281
Total Middle Schools									99	2,677	2,796					5,572
Mary Orr Int								282	281							563
Cross Timbers Int								363	337							700
Donna Shepard Int								400	421							821
Della Icenhower Int								309	316							625
Mary Lillard IS								323	382							705
Asa E Low Jr Int								355	354							709
Alma Martinez Int								414	434							848
Total Intermediate Schools								2,446	2,525							4,971
Alice Ponder ES	22	67	110	104	128	101	129									661
Tarver-Rendon ES	14	47	87	103	96	102	100									549
J L Boren ES	26	52	93	99	110	107	131									618
Charlotte Anderson ES	5	35	92	70	88	62	78									430
Glenn Harmon ES	1		47	63	57	107	119									394
D P Morris ES	3		78	92	108	86	102									469
Willie Brown ES		36	94	109	115	117	139									610
Kenneth Davis ES	1		44	54	60	95	83									337
Imogene Gideon ES	3		66	48	59	72	67									315
Erma Nash ES	1	56	94	107	100	115	106									579
Elizabeth Smith ES	9	40	109	113	108	138	125									642
Roberta Tipps ES	13	37	79	71	96	81	99									476
Martha Reid ES	14	41	76	74	84	95	100									484
Thelma Jones ES	15		60	72	85	83	75									390
Mary Jo Sheppard ES	3	28	45	72	87	67	88									390
Janet Brockett ES	13		64	66	66	88	92									389
Anna May Daulton ES		71	110	111	122	118	140									672
Cora Spencer ES	3	60	88	113	125	108	124									621
Louise Cabaniss ES	3	40	65	93	74	75	78									428
Carol Holt ES	19	37	61	76	57	96	86									432
Annette Perry ES	6	70	92	108	97	113	111									597
Judy Miller ES	5	27	86	70	87	68	85									428
Nancy Neal ES	9	28	79	84	75	80	89									444
Academy for Early Learners	31	303														334
Brenda Norwood ES	5	43	112	135	141	196	206									838
Total Elementary Schools	224	1,118	1,931	2,107	2,225	2,370	2,552									12,527
Total Count of Students	224	1,118	1,931	2,107	2,225	2,370	2,552	2,446	2,625	2,677	2,796	2,949	2,869	2,898	2,792	34,579



**Board of School Trustees
Mansfield Independent School District**

TITLE: Attendance Percentage Report

DATE: February 17, 2026

INFORMATION

BACKGROUND:

Mansfield Independent School District Attendance Percentage Report is a campus-by-campus report from August 13, 2025, through February 6, 2026.

The attendance percentages reported here are based on the attached information from Skyward Data Services.

RECOMMENDATION:

This report is for information only and requires no action.

ADA Template Parameters
ADA Report

Calendar	Calendar	Grad Yr	Grad Yr	Race	Race	Student	Student	Totals							
Low	High	Low	High	Low	High	Type	Low	High	Date	Low	Date	High	By	Report	Type

Processed By

ZZZ	0000	9999	ZZZ	ZZZ	08/13/2025	02/06/2026	Entity	Summary	Only
Student Range									

Processed Entities: 002,003,004,005,006,007,008,009,041,042,043,044,045,046,047,101,103,105,106,107,109,110,111,112,113
114,115,116,117,118,119,120,121,122,123,124,125,126,127,128,201,202,204,205,206,207,208,304,944,999

Excluded Entities: 030,038,902,907

Entity	Name	Cal	Operational Days	Grade Level	Total Days Membership	Total Ineligible Days Present	Total Eligible Days Present	Refined ADA	Percentage Of Attendance
002	Mansfield Summit HS	002	105	ALL	195230.0	0.0	180869.0	1722.56	92.64
003	Mansfield HS	003	105	ALL	274441.5	0.0	261203.5	2487.65	95.18
004	Mansfield Timberview	004	105	ALL	175363.0	0.0	165563.0	1576.79	94.41
005	Mansfield Legacy HS	005	105	ALL	227764.0	0.0	215551.0	2052.87	94.64
006	The Phoenix Academy	006	105	ALL	5552.0	0.0	4456.0	42.44	80.26
007	Mansfield Lake Ridge	007	105	ALL	279683.5	0.0	268177.5	2554.07	95.89
008	Mansfield Frontier S	008	105	ALL	36841.0	0.0	35986.0	342.72	97.68
009	Early College High S	009	105	ALL	24609.0	0.0	24151.0	230.01	98.14
		TCC	79	ALL	4573.0	0.0	4421.0	55.96	96.68
041	Rogene Worley Middle	041	105	ALL	64453.0	0.0	62142.0	591.83	96.41
042	T A Howard Middle	042	105	ALL	71836.0	0.0	67333.0	641.27	93.73
043	Brooks Wester Middle	043	105	ALL	73071.0	0.0	70481.0	671.25	96.46
044	Danny Jones Middle	044	105	ALL	83976.0	0.0	80747.0	769.02	96.15
045	James Coble Middle	045	105	ALL	74336.0	0.0	71036.0	676.53	95.56
046	Linda Jobe Middle	046	105	ALL	86047.0	0.0	81780.0	778.86	95.04
047	Charlene McKinzey Mi	047	105	ALL	100066.0	0.0	97026.0	924.06	96.96
101	Alice Ponder ES	101	105	ALL	60930.0	0.0	58135.0	553.67	95.41
		PK	105	ALL	3508.0	202.5	3059.0	29.13	92.97
103	Tarver-Rendon ES	103	105	ALL	51446.5	0.0	49115.5	467.77	95.47
		PK	105	ALL	2337.0	609.0	1556.0	14.82	92.64
105	J L Boren ES	105	105	ALL	57412.5	0.0	55555.5	529.10	96.77
		PK	105	ALL	2639.5	996.5	1512.5	14.40	95.06
106	Charlotte Anderson E	106	105	ALL	40698.5	0.0	38855.5	370.05	95.47
		PK	105	ALL	1740.0	279.5	1350.0	12.86	93.65
107	Glenn Harmon ES	107	105	ALL	41465.0	0.0	39361.0	374.87	94.93
109	D P Morris ES	109	105	ALL	48597.0	0.0	45825.0	436.43	94.30
110	Willie Brown ES	110	105	ALL	59577.5	0.0	57391.0	546.58	96.33
		PK	105	ALL	1802.0	0.0	1697.0	16.16	94.17
111	Kenneth Davis ES	111	105	ALL	35146.0	0.0	33545.0	319.48	95.44
112	Imogene Gideon ES	112	105	ALL	32813.5	0.0	31190.5	297.05	95.05
113	Erma Nash ES	113	105	ALL	54985.5	0.0	51840.0	493.71	94.28
		PK	105	ALL	2887.5	255.0	2387.0	22.73	91.50
114	Elizabeth Smith ES	114	105	ALL	61838.0	0.0	59383.5	565.56	96.03
		PK	105	ALL	1984.5	353.5	1502.5	14.31	93.52
115	Roberta Tipps ES	115	105	ALL	44573.5	0.0	42873.0	408.31	96.18
		PK	105	ALL	1881.0	254.0	1527.5	14.55	94.71
116	Martha Reid ES	116	105	ALL	43743.0	0.0	41945.5	399.48	95.89
		PK	105	ALL	2036.5	362.5	1559.5	14.85	94.38
117	Thelma Jones ES	117	105	ALL	39557.0	0.0	37899.5	360.95	95.81
118	Mary Jo Sheppard ES	118	105	ALL	37389.5	0.0	35513.0	338.22	94.98
		PK	105	ALL	1509.0	248.0	1165.0	11.10	93.64
119	Janet Brockett ES	119	105	ALL	39678.5	0.0	37621.5	358.30	94.82
120	Anna May Daulton ES	120	105	ALL	62204.0	0.0	60085.0	572.24	96.59
		PK	105	ALL	3727.5	1048.0	2481.0	23.63	94.67
121	Cora Spencer ES	121	105	ALL	58034.0	0.0	56191.5	535.16	96.83
		PK	105	ALL	3108.5	1120.5	1860.0	17.71	95.88
122	Louise Cabaniss ES	122	105	ALL	39745.0	0.0	38016.0	362.06	95.65
		PK	105	ALL	1904.0	253.0	1505.0	14.33	92.33
123	Carol Holt ES	123	105	ALL	40375.0	0.0	38220.0	364.00	94.66
		PK	105	ALL	2017.0	99.0	1781.5	16.97	93.23
124	Annette Perry ES	124	105	ALL	54133.5	0.0	52277.5	497.88	96.57
		PK	105	ALL	3710.0	1058.0	2507.0	23.88	96.09

Entity	Name	Cal	Operational Days	Grade Level	Total Days Membership	Total Ineligible Days Present	Total Eligible Days Present	Refined ADA	Percentage Of Attendance
125	Judy Miller ES	125	105	ALL	41490.0	0.0	39928.5	380.27	96.24
		PK	105	ALL	1462.5	71.5	1297.0	12.35	93.57
126	Nancy Neal ES	126	105	ALL	42962.0	0.0	41402.5	394.31	96.37
		PK	105	ALL	1405.5	254.0	1066.5	10.16	93.95
127	Academy for Early Le	127	105	ALL	1442.5	102.0	1235.5	11.77	92.72
		PK	105	ALL	15857.0	1670.5	13037.5	124.17	92.75
128	Brenda Norwood ES	128	105	ALL	82359.0	0.0	79634.0	758.42	96.69
		PK	105	ALL	2265.5	0.0	2144.0	20.42	94.64
201	Mary Orr Int	201	105	ALL	59000.0	0.0	56736.0	540.34	96.16
202	Cross Timbers Int	202	105	ALL	73073.0	0.0	69031.0	657.44	94.47
204	Donna Shepard Int	204	105	ALL	86473.0	0.0	82016.0	781.10	94.85
205	Della Icenhower Int	205	105	ALL	65071.0	0.0	61547.0	586.16	94.58
206	Mary Lillard IS	206	105	ALL	73043.0	0.0	70161.0	668.20	96.05
207	Asa E Low Jr Int	207	105	ALL	73766.0	0.0	70673.0	673.08	95.81
208	Alma Martinez Int	208	105	ALL	88568.0	0.0	85502.0	814.30	96.54
304	Tarrant Co JJAEP	304	106	ALL	320.0	0.0	318.0	3.00	99.38
944 (043)	STEM Academy	944	105	ALL	29793.0	0.0	28936.0	275.58	97.12
REPORT TOTALS:					3557328.0	9237.0	3383879.0	32241.26	95.38

***** End of report *****



**Board of School Trustees
Mansfield Independent School District**

TITLE: State Intruder Detection Audits

DATE: February 17, 2026

INFORMATION

BACKGROUND:

Mansfield Independent School District State Door Audit Reports information must be shared with the Board and the public.

Notice of Intruder Detection Audits conducted by the TxSSC and a corrective action are to be put into place. By rule, information must be given at a high and non-descriptive level. Agenda from the school board meeting that reflect a summary of information from the Intruder Detection Audit must then be sent to the Texas Safety School Center.

RECOMMENDATION:

This report is for information only and requires no action.

MISD State Intruder Detection Reports

2-5-2026

Notice of Intruder Detection Audits conducted by the TxSSC and a corrective action are to be put into place. By rule, information must be given at a high and non-descriptive level. Agenda from the school board meeting that reflect a summary of information from the Intruder Detection Audit must then be sent to the Texas Safety School Center.

State Intruder Detection				
Number of Audits	25 Total	14 Elementary	8 Int/Mid School	3 High School
Findings	1 New	2 Exterior Door	3* Interior Door	0 Visitor Entry
Corrective Action / Dates	Training, Report to Board, Submission to TEA		3/14/26	
Safety and Security Committee	March 4, 2026			
School Board Agenda	February 17, 2026			
Sentinel Report Submitted	N/A			
MISD Intruder Campus Detections		3,356 Total Audits		

*classroom door audits are performed, however effective school year 2023-2024, deficiencies do not create a finding.



**Board of School Trustees
Mansfield Independent School District**

TITLE: Approved Student Trips

DATE: February 17, 2026

INFORMATION

BACKGROUND:

Board Policy FMG (Local) allows students to participate in school-sponsored trips. This policy designates the Superintendent to approve such trips upon recommendation of the Principal and Associate Superintendent.

The attached student trips have been approved.

RECOMMENDATION:

This report is for information only and requires no action.

STUDENT TRAVEL- DAY TRIPS

School	Trip Coordinator	Group	Destination	Date	Days Out	# of Students	Admin. Attending	Ratio	Transportation	Purpose
Ben Barber HS	David Roberson	ProStart Culinary & Restaurant Management Teams	City View High School, Wichita Falls, TX	Jan. 14, 2026	1	10	No	1:05	other	Students are participating in CTSO/ProStart regional competition with Texas Restaurant Associations, a preliminary to qualify for the State Tournament.
Glenn Harmon ES	Udonna Lowery	Kindergarten	Dallas Zoo, Dallas, TX	Jan. 14, 2026	1	60	Yes	1:09	School Bus	Students will identify basic needs for animals, observe their patterns, and understand living vs. non-living.
Summit HS	Maria Bhatti	UIL Academics	Joshua High School, Joshua, TX	Jan. 17, 2026	1	16	No	1:08	School Bus	Compete against other schools in UIL Academics.
Legacy HS	Shawna Wilson	UIL Academics	Joshua High School, Joshua, TX	Jan. 17, 2026	1	20	No	1:03	Other	Compete in UIL Academics.
Lake Ridge HS	Kristi Canon	UIL Journalism	Mount Pleasant ISD, Mount Pleasant, TX	Jan. 22, 2026	1	6	No	1:06	Other	Instruction and practice in all 4 journalism UIL writing events.
Ben Barber HS	Vicki Polson	Education and Training Pathway	Texas Wesleyan University, Fort Worth, TX	Jan. 23, 2026	1	14	Yes	1:07	Other	REV is hosting a Senior Signing day for those students that are committing to sign at any college for education.
Mary Orr HS	Emily Williams	Hope Squad	Dr. Marcelo Cavazos Center for Visual & Performing Arts, Arlington, TX	Jan. 27, 2026	1	5	No	1:05	School Bus	Peer-to-Peer Conference; Members will connect with other Hope Squads throughout the metroplex.
Charlene McKinzey MS	Christi Powell	Choir	Martinez Intermediate, Mansfield, TX	Jan. 29, 2026	1	14	No	1:07	Other	Students will recruit 6th grade male students into our middle school choir program.
Ben Barber HS	Chanelle Davis Roberts	FFA	Columbia Packing Co., Inc., Ennis, TX	Feb. 1, 2026	1	4	No	1:04	Other	Compete in the Fort Worth Stock show, meats judging contest.
James Coble MS	Kyle Gentry	Theatre	Timberview High School, Arlington, TX	Feb. 2, 2026	1	20	No	1:06	School Bus	Students will be practicing for the play at the venue for the UIL OAP competition.
Danny Jones MS	Brandon Shreve	Theatre	Timberview High School, Arlington, TX	Feb. 2, 2026	1	24	No	1:12	School Bus	UIL One Act Play official rehearsal.
Brooks Wester MS	Angelina Guevara	Theatre	Timberview High School, Arlington, TX	Feb. 2, 2026	1	11	No	1:11	School Bus	UIL Rehearsal.
Danny Jones MS	Brandon Shreve	Theatre	Timberview High School, Arlington, TX	Feb. 3, 2026	1	24	No	1:24	School Bus	UIL One Act Play competition.
Brooks Wester MS	Angelina Guevara	Theatre	Timberview High School, Arlington, TX	Feb. 3, 2026	1	11	No	1:24	School Bus	Students will compete in UIL contest.
Charlene McKinzey MS	Christi Powell	Choir	Timberview High School, Arlington, TX	Feb. 4, 2026	0.5	100	No	1:20	School Bus	Preparation for UIL contest.
Charlene McKinzey MS	Christi Powell	Choir	Timberview High School, Arlington, TX	Feb. 5, 2026	0.5	66	No	1:20	School Bus	Preparation for UIL contest.

STUDENT TRAVEL- DAY TRIPS

School	Trip Coordinator	Group	Destination	Date	Days Out	# of Students	Admin. Attending	Ratio	Transportation	Purpose
Timberview HS	Orlando Salas Jr.	AFJROTC	Wylie East High School, Wylie, TX	Feb. 7, 2026	1	12	No	1:06	School Bus	AFJROTC team will participate and compete in the local JROTC drill competition.
Mansfield HS	Linsy June	Physics & IPC	Epic Waters Waterpark, Grand Prairie, TX	Feb. 9, 2026	1	300	Yes	1:20	School Bus	Students will apply learned applications of physics, kinematics, forces, energy, etc. in a real world setting.
James Coble MS	Francesca Wright	Orchestra	MISD Center For The Performing Arts, Mansfield, TX	Feb. 9, 2026	1	37	Yes	1:10	School Bus	Pre UIL.
Ben Barber HS	David L. Roberson	Culinary	Fort Worth Convention Center, Fort Worth, TX	Feb. 10,2026	1	40	No	1:10	School Bus	Students will attend a hospitality career and college fair.
James Coble MS	Francesca Wright	Orchestra	MISD Center For The Performing Arts, Mansfield, TX	Feb. 10, 2026	1	26	Yes	1:10	School Bus	Varsity pre UIL.
Summit HS	Kip K Briggs	JROTC	MISD Center For The Performing Arts, Mansfield, TX	Feb. 11, 2026	1	4	No	1:04	Other	Presenting the National Colors for the Annual Realtors' Breakfast.
Frontier HS	Ashley Eskridge	Class Officers	Beyond the Box Catering, Dallas, TX	Feb. 12, 2026	0.5	2	No	1:01	Other	Food tasting for prom.
Ben Barber HS	Jimmie Green/Aleena Hinojosa	Robotics	Grapevine High School, Grapevine, TX	Feb. 14,2026	1	12	No	1:04	Other	Compete in First Tech Challenge Robotics Competition Regional Qualifiers.
Mansfield HS	Kenia Hinton	AVID 3	The University of San Antonio, San Antonio, TX	Feb. 17, 2026	1	28	Yes	1:14	Charter Bus	College tour.
Brooks Wester MS	DeJa Russell	AVID	University of Texas at Dallas, Richardson, TX	Feb.20, 2026	1	49	No	1:10	School Bus	Students will visit campus.
TA Howard MS	Michael Evans Jr.	AVID	University of Arlington, Arlington, TX	Feb. 20, 2026	1	48	Yes	1:12	School Bus	Expose students to the wonders of an awesome university in their community.
Summit HS	Kip K Briggs	JROTC	Leadership Learning Center, Azle, TX	Feb. 21, 2026	1	10	No	1:10	School Bus	First competition to qualify for the National Raider competition.
Nancy Neal ES	Kaitlin Stefanos	2nd Grade	Dallas Children's Aquarium, Dallas, TX	Feb. 23, 2026	1	76	No	1:06	School Bus	This field trip will provide engaging, real-world examples that help bring classroom science concepts to life.
Frontier HS	Larita Nunez	Sophomore Class	Lockheed Martin, Grand Prairie, TX	Feb. 24, 2026	1	30	No	1:15	School Bus	Students will tour the facility during engineering week.
Timberview HS	Jinney Gatlin	Choir	Baylor University, Waco, TX	Feb. 26, 2026	1	55	No	1:11	School Bus	Non-Varsity Treble Choirs will experience the Baylor university campus by learning more about their music program.

STUDENT TRAVEL- DAY TRIPS

School	Trip Coordinator	Group	Destination	Date	Days Out	# of Students	Admin. Attending	Ratio	Transportation	Purpose
Timberview HS	Kimberly Peña	AVID	University of North Texas, Denton, TX	Feb. 27, 2026	1	50	No	1:25	School Bus	Students will tour campus.
Summit HS	Kip K Briggs	JROTC	Group Dynamix, Carrollton, TX	Feb. 27, 2026	1	50	No	1:25	School Bus	Annual team building, leadership and confidence course.
Brooks Wester MS	Taylor Harris	Hope Squad	Chicken N Pickle, Grand Prairie, TX	March 2, 2026	1	20	Yes	1:10	School Bus	Team building between other MISD campuses.
Asa Low IS	Heather Alverson	Hope Squad	Chicken N Pickle, Grand Prairie, TX	March 2, 2026	1	18	Yes	1:09	School Bus	Collaborate with other Hope Squads in the district and participate in team building exercises.
Summit HS	Carlos Díaz Jr.	AP Spanish	SMU, Meadows Museum, Dallas, TX	March 4, 2026	1	30	No	1:15	School Bus	The Meadows Museum showcases significant masterpieces and works by Hispanic painters.
Ben Barber HS	LeighAnn Tamplen	Engineering	Arlington, TX	March 5, 2026	1	37	No	1:21	School Bus	Explore engineering careers found in the aviation industry.
Ben Barber HS	David Roberson	FCCLA (Family Career & Community Leaders of America)	Waco Convention Center, Waco, TX	March 6, 2026	1	4	No	1:02	Other	Students will display professional skills learned in class.
Alma Martínez IS	Joe Thompson	STEM Academy	Dallas Zoo, Dallas, TX	March 6, 2026	1	102	No	1:06	School Bus	Research and feedback for current PBL.
Danny Jones MS	Shay Smith	Book Club	Irving Convention Center, Irving, TX	March 7, 2026	1	15	No	1:07	School Bus	Students will be attending the North Texas Teen Book Festival where they will have the opportunity to meet authors and hear authors talk about their books.
Charlene McKinzey MS	Amy Toombs	McKinzey Students	Irving Convention Center, Irving, TX	March 7, 2026	1	15	No	1:08	School Bus	Students will be attending the North Texas Teen Book Festival where they will have the opportunity to meet authors and hear authors talk about their books.
Rogene Worley MS	Brittney Williamson	Worley Students	Irving Convention Center, Irving, TX	March 7, 2026	1	10	No	1:10	School Bus	Students will attending the North Texas Teen Book Festival, where they will have the opportunity to meet authors and hear authors talk about their books.
James Coble MS	Lauren Descoteaux	Coble Students	Irving Convention Center, Irving, TX	March 7, 2026	1	50	No	1:12	School Bus	Students will attending the North Texas Teen Book Festival, where they will have the opportunity to meet authors and hear authors talk about their book.

STUDENT TRAVEL- DAY TRIPS

School	Trip Coordinator	Group	Destination	Date	Days Out	# of Students	Admin. Attending	Ratio	Transportation	Purpose
Frontier HS	Larita Nunez/Dawn Welch	AP Government	National Medal of Honor Museum, Arlington, TX	March 11, 2026	1	58	Yes	1:15	School Bus	Reinforce AP Government standards.
Charlotte Anderson ES	April Becker	AVID	TCU, Fort Worth, TX	March 12, 2026	1	58	Yes	1:05	School Bus	Educational/AVID/College experience.
Timberview HS	Kimberly Peña	AVID III (11th Grade)	University of Houston, Houston, TX	March 12, 2026	1	60	No	1:30	Charter Bus	Students will tour campus.
Glenn Harmon ES	Udonna Lowery	Young D.I.V.A and Gentleman of Distinction Leadership Program	Mansfield Mission Center, Mansfield, TX	March 13, 2026	1	33	Yes	1:10	School Bus	Students will learn about community service projects through their mission.
Donna Shepard IS	Kayla Williams	Choir	MISD Center For The Performing Arts, Mansfield, TX	March 24, 2026	0.5	45	No	1:09	School Bus	Students will perform for the Habitat for Humanity Build Site Luncheon.
Lake Ridge HS	Kristi Canon	Journalism	Fort Worth Zoo, Fort Worth, TX	March 24, 2026	1	50	No	1:25	School Bus	Photography of animals and the environment.
Lake Ridge HS	Kristi Canon	Journalism	AT&T Stadium, Arlington, TX	March 25, 2026	1	50	No	1:25	School Bus	Media presentation, then tour press box, post game interview room and various stops of ESPN or Fox Sports.
Danny Jones MS	Melissa Conyers	AVID	Baylor University, Waco, TX	March 27, 2026	1	63	Yes	1:10	School Bus	Tour campus and explore activities on campus.
Brenda Norwood ES	Shellie Vansa	3rd Grade STEM	Red Door Escape Room, Southlake, TX	March 31, 2026	1	44	No	1:11	School Bus	Unique hands on STEM education experience that takes learning beyond the classroom.
Legacy HS	Rachel Dearing	Photojournalism	Fort Worth Zoo, Fort Worth, TX	March 31, 2026	1	50	No	1:25	School Bus	Students will photograph animals in their environments and work on proper exposures and composition techniques.
Brenda Norwood ES	Shellie Vansa	4th Grade STEM	Red Door Escape Room, Southlake, TX	April 1, 2026	1	44	No	1:11	School Bus	Unique hands on STEM education experience that takes learning beyond the classroom.
Thelma Jones ES	Brianna Hart	Kindergarten	Fort Worth Museum of Science and History, Fort Worth, TX	April 2, 2026	1	60	No	1:04	School Bus	Enrich students STEM knowledge through exhibits.

STUDENT TRAVEL- DAY TRIPS

School	Trip Coordinator	Group	Destination	Date	Days Out	# of Students	Admin. Attending	Ratio	Transportation	Purpose
Mary Lillard IS	Amy Vanbrocklin	Team UT	Texas Roadhouse, Mansfield, TX	April 7, 2026	1	79	Yes	1:25	School Bus	This trip will provide enriching educational experience that connects classroom learning to real-world applications while promoting positive social skills and teamwork.
Charlotte Anderson ES	April Becker	AVID	AT&T Stadium, Arlington, TX	April 14, 2026	1	100	Yes	1:04	School Bus	Expose Kinder students to the many job/career opportunities they can learn about within the AT&T stadium.
Glenn Harmon ES	Udonna Lowery	2nd Grade	Legoland, Grapevine, TX	April 14, 2026	1	58	Yes	1:10	School Bus	LEGOLAND offers hands-on building that encourages planning, designing, testing, and teamwork.
Alma Martínez IS	Shabreka Ogundipe	FAA Digital & Visual A	Meow Wolf, Grapevine, TX	April 17, 2026	1	48	No	1:07	School Bus	Student exposure to contemporary in everyday life.
Mary Jo Sheppard ES	Julia Radtke	2nd Grade	Fort Worth Zoo, Fort Worth, TX	April 17, 2026	1	87	No	1:05	School Bus	Student engagement.
Ben Barber HS	David L. Roberson	ProStart Culinary & Restaurant Management Teams	Dallas Arboretum, Dallas, TX	April 21,2026	1	6	No	1:03	Other	Students will have an opportunity to serve professionals and apply for hospitality scholarships.
Willie Brown ES	Leslie Sarvis	2nd Grade	Dallas Zoo, Dallas, TX	April 24, 2026	1	118	No	1:22	School Bus	Students will observe and understand animals, their habitats, and their behaviors in a hands-on engaging way.
Annette Perry ES	Arelene Carr	Kindergarten	Fort Worth Zoo, Fort Worth, TX	April 24, 2026	1	110	No	1:03	School Bus	Support Kinder Science TEKs surrounding habitats and basic needs of living.
Charlotte Anderson ES	Nichole Wood	Kindergarten	Fort Worth Zoo, Fort Worth, TX	April 28, 2026	1	100	Yes	1:03	School Bus	Students can learn about different species, learn fun facts and develop an appreciation for nature and animals.
Glenn Harmon ES	Udonna Lowery	2nd Grade	Sea Life Adventure, Grapevine, TX	April 28, 2026	1	58	Yes	1:10	School Bus	At SEA LIFE, students observe living organisms and ecosystems.

STUDENT TRAVEL- DAY TRIPS

School	Trip Coordinator	Group	Destination	Date	Days Out	# of Students	Admin. Attending	Ratio	Transportation	Purpose
Timberview HS	Ekena Hawkins	Dance Class	AT&T Stadium, Arlington, TX	April 30, 2026	1	20	No	1:20	School Bus	Students will tour the AT&T Stadium.
Donna Shepard IS	Sara Delgado	FALS and ISLE Classes	Fort Worth Zoo, Fort Worth, TX	May 1, 2026	1	38	No	1:04	School Bus	The primary purpose of a zoo field trip is to bridge classroom science with the real world by allowing students to observe live animal behaviors, adaptations, and ecosystem interactions in person.
Mary Lillard IS	Kimberly Johnson	Team UNT	Dallas Zoo, Dallas, TX	May 6, 2026	1	127	Yes	1:06	School Bus	Students will apply classroom concepts through real-world observation of ecosystems, adaptations, and conservation efforts, while also promoting team building.
Glenn Harmon ES	Udonna Lowery	4th Grade	City of Mansfield, Mansfield, TX	May 8, 2026	1	77	Yes	1:10	School Bus	understanding of concepts related to Texas history, local government, community systems, and environmental awareness.
Mary Jo Sheppard ES	Lauren Bickford	1st Grade	Gertie Barrett Splash Pad, Mansfield, TX	May 12, 2026	1	70	No	1:18	Oher	As part of the ABC countdown we will celebrate summer birthdays at the splash pad for letter S.
TA Howard MS	Elizabeth Davis	Student Council	Alley Cats, Burleson, TX	May 13, 2026	1	55	Yes	1:12	School Bus	EOY team building.
Kenneth Davis ES	Anne Marie Harmon	Choir	Alley Cats, Hurst, TX	May 20, 2026	1	16	No	1:04	School Bus	Pride of Texas Music Festival.

STUDENT TRAVEL-OVERNIGHT STAY

School	Trip Coordinator	Group	Destination	Date	Days Out	# of Students	Admin. Attending	Ratio	Transportation	Purpose
Ben Barber HS	Annette Gonzales	Ben Barber Academy	Killeen, TX	Jan. 16, 2026-Jan. 17, 2026	1	41	Yes	1:10	School Bus	HOSA Area Competition.
Timberview HS	Eric Mullins	Band	Magnolia West High School, The Woodlands, TX	Feb. 6, 2026-Feb. 8, 2026	3	23	No	1:06	Charter	Winter Guard International Regional Competition.
Ben Barber HS	Jessica Soto	Criminal Justice Club	Abilene High School, Abilene, TX	Feb. 6, 2026-Feb. 7, 2026	2	50	No	1:12	School Bus	Students will complete industry based events to learn how individual in the law and public service fields perform their jobs. Students who place in the top 3 will also be eligible to advance to the state level competition.
Mansfield HS	Chris Hubbard	Girls Golf	Pine Dunes Golf Course, Frankston, TX	Feb. 12, 2026-Feb. 14, 2026	3	5	No	1:05	Other	Compete in golf tournament.
Ben Barber HS	Casey Crow	DECA	Hilton Anatole, Dallas, TX	Feb. 19, 2026-Feb. 21, 2026	3	82	Yes	1:15	School Bus	DECA State Competition
Ben Barber HS	Deon Martinez	MISD Students	Dallas, TX	March 5, 2026-March 8, 2026	1.5	10	Yes	1:02	Other	This trip enables qualified IT/CS students to compete at the state level for a chance to advance to national competition. All participants are preparing for careers in the IT/STEM industry.
Summit HS	Michelle Phillips	Theatre	New York, NY	March 17, 2026-March 20, 2026	4	9	Yes	1:05	Air	Students will experience professional theatre and see the possibilities after high school.
Ben Barber HS	David L. Roberson	Culinary	Waco Convention Center, Waco, TX	March 20, 2026-Mach 22, 2026	3	12	No	1:06	Other	Competition at the Texas ProStart Invitational for an opportunity to win culinary scholarships to go to the ProStart National Competition.



**Board of School Trustees
Mansfield Independent School District**

TITLE: Facility Rental Revenue

DATE: February 17, 2026

INFORMATION

BACKGROUND:

Each month, a report is prepared for informational purposes detailing the revenue generated from the rental of the District's facilities for educational, recreational, civic, or social activities in accordance with Board Policy GKD (LOCAL).

CONSIDERATIONS:

The report is updated revenue for July 2025 through January 2026.. The report includes the total monthly rental fees and year to date totals.

RECOMMENDATION:

None. For informational purposes only.

FACILITY RENTAL REVENUE REPORT

FEBRUARY 17, 2026

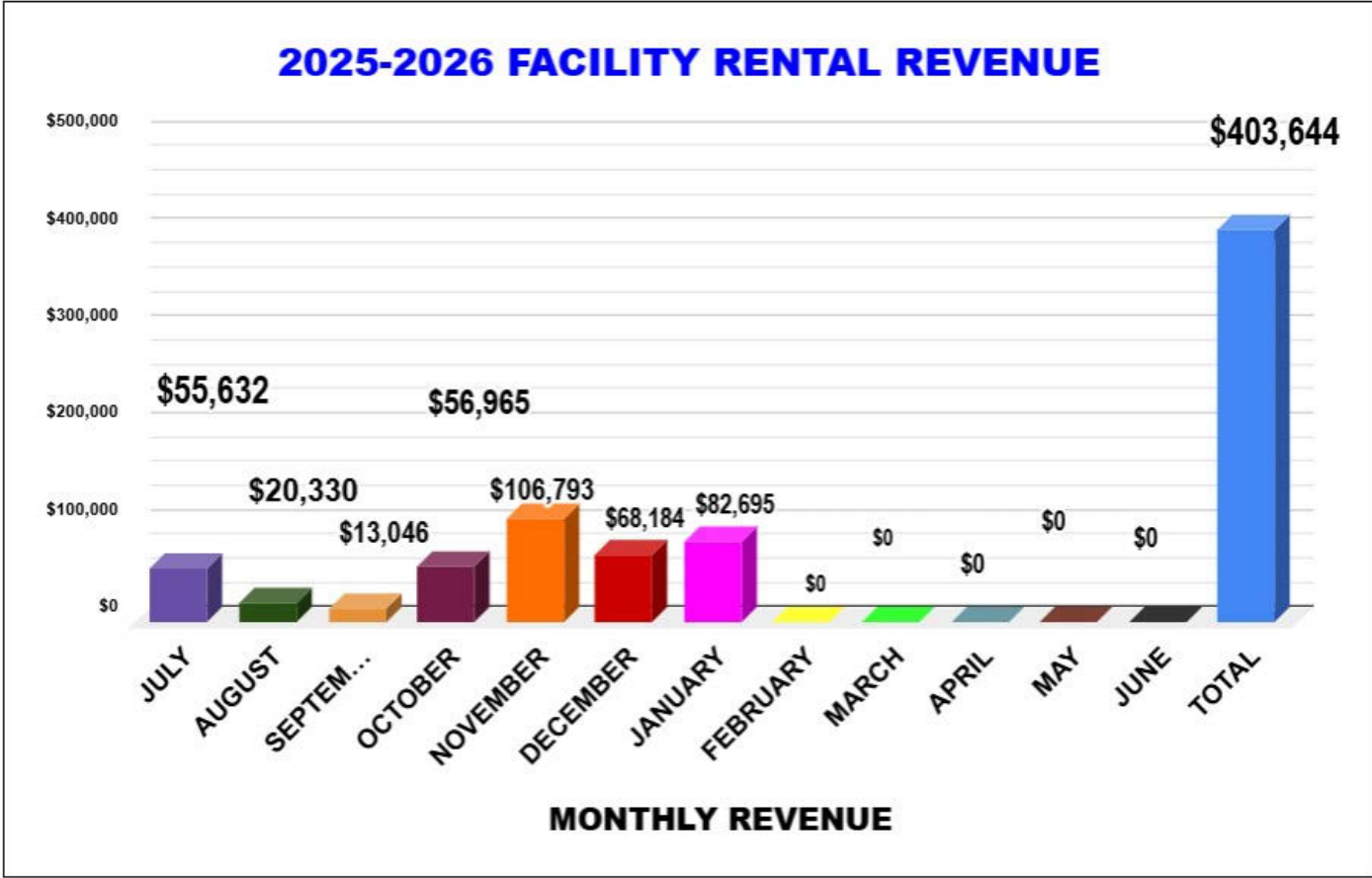


Exhibit 1:

TITLE: Consider Approval of Vendor Recommendation
Open-Ended Bids

DATE: February 17, 2026

BACKGROUND:

We present these to the Superintendent to approve the recommendations as made by the Purchasing Department. All documents related to:

- RFP 26-001 Restaurants and Catering Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- RFP 26-002 Fine Arts Contracted Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-003 Apparel and Promotional Products were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-004 General Retail Merchandise, Supplies, and Equipment were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-005 Contracted Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-006 Library Books and Supplies were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-008 Instructional Materials were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-009 Technology Software were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-011 Fundraisers were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-012 Facilities & Transportation Maintenance Supplies and Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-014- Charter Bus Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-015- Event Rentals & Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.

These proposals are open-ended with vendors approved and added throughout the proposal period. The following bids were received for RFP's:

- 26-001 Restaurants and Catering Services
 - Raising Cane's Restaurants LLC
- 26-002 Fine Arts Contracted Services
 - Julia P.
 - Charles P.
 - Sherry W.
 - Shannon S.
 - Joel P.
 - Scott W.
 - Cassie A.

- Colin O.
- Jennifer A.
- Lara Whitehouse
- Christopher K.
- Mariah S.
- 26-003 Apparel and Promotional Products
 - IKA Signs and Printing LLC
- 26-004 General Retail Merchandise, Supplies, and Equipment
- 26-005 Contracted Services
 - Karen Davis
- 26-006 Library Books and Supplies
- 26-008 Instructional Materials
- 26-009 Technology Software
- 26-010 Athletic Equipment, Supplies, and Services
- 26-011 Fundraisers
- 26-012 Facilities & Transportation
 - Electro Acoustics
 - Kidz on Wheelz LLC
- 26-014 Charter Bus Services
- 26-015 Event Rentals & Services

DATE: February 17, 2026
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Associate Superintendent/HR
RE: **RESIGNATIONS**

NAME: Colette Adams-Taylor
ASSIGNMENT: Assistant Principal/Cross Timbers IS
EXPERIENCE: 0 year(s) with MISD
REASON: Health or Family Circumstances
EFFECTIVE DATE: January 12, 2026

NAME: Michella Gaiser-McCoy
ASSIGNMENT: Elective Teacher—Coach/TA Howard MS
EXPERIENCE: 1 year(s) with MISD
REASON: Health or Family Circumstances
EFFECTIVE DATE: January 15, 2026

NAME: Tonya Hopkins
ASSIGNMENT: SPED Resource Teacher/Della Icenhower IS
EXPERIENCE: 0 year(s) with MISD
REASON: Health or Family Circumstances
EFFECTIVE DATE: January 14, 2026

NAME: Cassandra Rowe
ASSIGNMENT: Counselor – Licensed Professional/Curriculum & Instruction
EXPERIENCE: 16 year(s) with MISD
REASON: Retiring
EFFECTIVE DATE: February 20, 2026

NAME: Nicholas Rutman
ASSIGNMENT: SPED Inclusion Teacher/Legacy HS
EXPERIENCE: 4 years(s) with MISD
REASON: Relocation
EFFECTIVE DATE: February 02, 2026

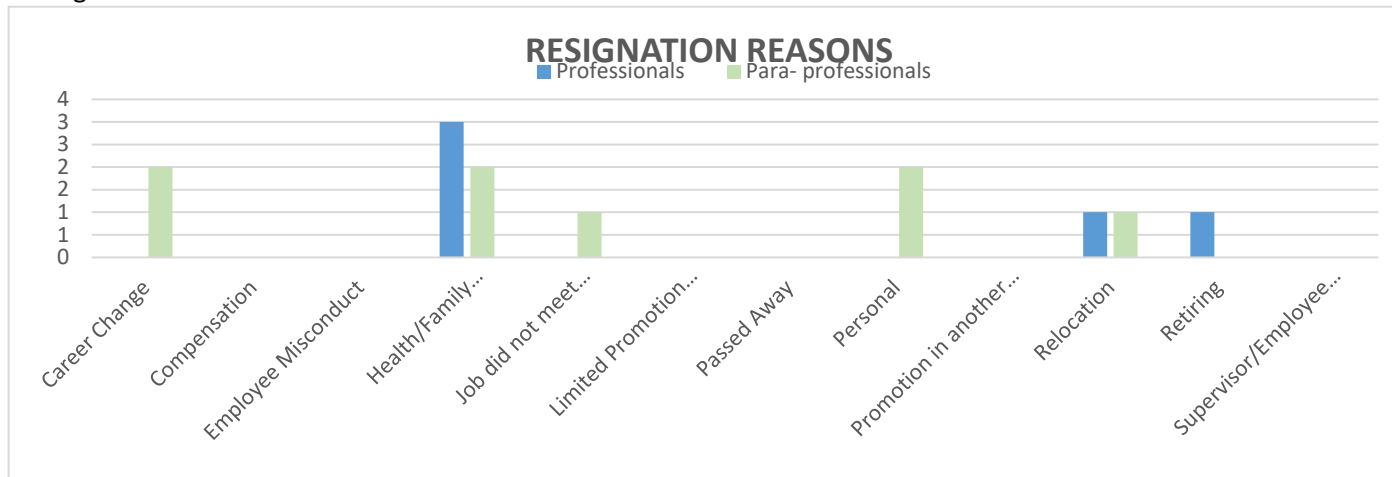


Resignation Reason Summary - 02/17/2026

Reason	Professionals	Para-professionals	Totals
Career Change	0	2	2
Compensation	0	0	0
Employee Misconduct	0	0	0
Health/Family Circumstances	3	2	5
Job did not meet expectations	0	1	1
Limited Promotion Opportunity	0	0	0
Passed Away	0	0	0
Personal	0	2	2
Promotion in another district	0	0	0
Relocation	1	1	2
Retiring	1	0	1
Supervisor/Employee relations	0	0	0
Totals	5	8	13

381

* Reasons given on their exit forms



DATE: January 29, 2026
TO: Kimberley Cantu
Superintendent
FROM: Jennifer Stoecker
Associate Superintendent of Human Resource Services
RE: NEW HIRES/TRANSFERS

NAME: Courtney Allen
POSITION: Athletic Coordinator/Legacy High School
DEGREE: Bachelor's/Midwestern State University
EXPERIENCE: 16 years
START DATE: TBD


Dr. Kimberley Cantu, Superintendent


Date

** Years of experience are self-reported and verified upon receipt of service records.*

DATE: February 2, 2026
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services
RE: NEW HIRES/TRANSFERS

NAME: Linda Arenivar
ASSIGNMENT: SPED Inclusion Teacher/Legacy HS
EXPERIENCE: 7 year(s)
DEGREE: Master's/University of Phoenix
START DATE: TBD



Dr. Kimberley Cantu, Superintendent

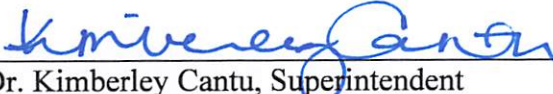



Date

* Years of experience are self-reported and verified upon receipt of service records.

DATE: February 6, 2026
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services
RE: NEW HIRES/TRANSFERS

NAME: Henry Demond
ASSIGNMENT: SPED Success Teacher/ASA Low IS
EXPERIENCE: 9 year(s)
DEGREE: Master's/Liberty University
START DATE: TBD


Dr. Kimberley Cantu, Superintendent


Date

* Years of experience are self-reported and verified upon receipt of service records.



Executive Program Summary February 2026

This report outlines, at an executive review level, the progress planned by the Construction Program Supervisor through February 2026 and key activities planned for March 2026.

OVERVIEW

Worley Fire Line Relocate – Work ongoing in alignment with the 2024 Bond Worley Fine Arts Addition and CIP Renovation scope, also under construction.

SCHEDULE:

The Report for each project is attached herewith.

BUDGET:

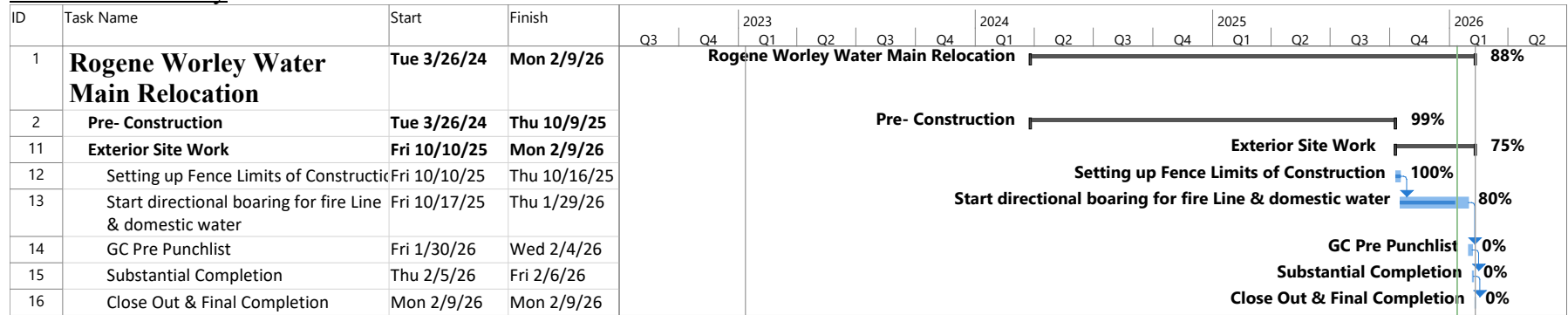
The Program Report Summary of expenditures is attached herewith.

Bond 2017 Funding Summary

• Bond Allocation	\$ 275,000,000
• Interest Earned	5,170,837
• Issuance Savings	<u>2,233,624</u>
Total	\$ 282,404,461
• Expended	\$ 282,165,981
• Encumbered	<u>144,925</u>
Total	\$ 282,310,906
• Total Unassigned Funds	\$ 93,555 (Includes Program Contingency)
• Current Year Interest	<u>12,818</u>
Total	\$ 106,373

Rogene Worley Middle School Domestic, Irrigation, and Fireline Rerouting

Schedule Summary



Cost Summary

Contract Award Amount: \$177,000.00

Change Order:

New Contract Amount:

Scope of Work

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1. The city of Mansfield has requested to split the cost of rerouting the water line so the water department can make repairs to the line currently servicing Worley Middle School.
2. We must re-route the domestic water, fire line and irrigation water lines while the city makes repairs to the 48” water line were connected to.
3. The district will connect to the water line at Pleasant Ridge and re route to a section of the existing line to make a looped system to provide domestic and fire suppression water service to the building.
4. The irrigation system will be supplied from the new connection until the city is complete with the repairs of the 48” main line. Then we will reconnect to the old service

Status Summary

Currently working on irrigation lines and wiring. The 4’ potable line tie-in will be complete on Mon. Feb. 16.



Executive Program Summary February 2026

This report outlines, at an executive review level, the progress planned by the Construction Program Supervisor through February 2026 and key activities planned for March 2026.

PHASE 1 OVERVIEW

Safety Security & Police Building – Construction ongoing with foundation work, site work and utilities working concurrently. On track for a September 2026 substantial completion.

Early Learning Center 2.0 – All permits have been issued from City of Mansfield. Site work, utilities and foundation ongoing and tracking for a spring 2027 substantial completion.

P1, P2, P3 - Middle Schools Fine Arts Additions – All 6 campus have construction is ongoing. Substantial completion set for July 2027 for all campuses.

P15 - Ben Barber Innovation Academy and Frontier HS Addition & Renovations – Construction has begun with utility work, excavating the detention pond and general grading. A July 2027 substantial completion is expected.

A1-A5 - High School Baseball & Softball Turf & Batting Cages – All campuses have opened with a make-safe for play completion on fields and batting cages. Final punch list reviews ongoing at all campuses.

P14 - 6th Avenue & Main Transportation – City of Mansfield have issued comments and the Architect is picking them up. Cost estimates from ABG continue to get adjusted and final issue for bid will happen in February with a GMP for approval at the March or April Board Meeting.

R1 - Early Roofing – All early roofing projects are complete.

Busses -. All Bond bus purchases have been received.

The Technology Department has issued purchase orders for Proposition A infrastructure equipment. The equipment purchases include network switches and wireless access points for auxiliary buildings.

Technology has also issued purchase orders for Proposition B capital equipment purchases. Interactive panels have received and installed. Digital displays have been ordered and should arrive in October. Fiber Ring proposal was approved in March and has begun.

PHASE 2 OVERVIEW

P4 - Capital Improvements – Anderson ES, Davis ES, Harmon ES, Holt ES, Morris ES, Tipps ES – This package will have Phase 2 and Phase 3 scope in summer 2026 and summer 2027 respectively due to the summer school. Phase 2 campuses for a GMP at the March Board will be Davis ES, Holt ES and Morris ES.

P7 - Capital Improvements – Daulton ES, Miller ES, Smith ES, Spencer ES, Norwood ES – This package is in bidding currently and will bid in late January and go to the February Board Meeting for GMP approval with a Summer 2026 Construction

P8 - Capital Improvements – Brockett ES, Cabaniss ES, Gideon ES, Jones ES, Jandrucko ELA – This package is in bidding currently and will bid in late January and go to the February Board Meeting for GMP approval with a Summer 2026 Construction

P9 - Capital Improvements – Mansfield HS, Low IS, Orr IS – This package has an early bid package in the January Board Meeting for GMP 1 Approval and will continue bidding and go to the February Board Meeting for GMP 2 approval with a Summer 2026 Construction



P11 - Capital Improvements – Timberview HS, Icenhower IS – This package is in bidding currently and will bid in late January and go to the February Board Meeting for GMP approval with a Summer 2026 Construction

PHASE 3 OVERVIEW

P4 - Capital Improvements – Anderson ES, Davis ES, Harmon ES, Holt ES, Morris ES, Tipps ES – This package will have Phase 2 and Phase 3 scope in summer 2026 and summer 2027 respectively due to the summer school. Phase 3 campuses for a GMP at the March Board will be Anderson ES, Harmon ES and Tipps ES.

P5 - Capital Improvements – Boren ES, Brown ES, Nash ES, Perry ES, Reid ES – This package will be bid fall of 2026 for Board approval with a Summer 2027 Construction completion

P6 - Capital Improvements – Neal ES, Ponder ES, Rendon ES, Sheppard ES – This package will be bid fall of 2026 for Board approval with a Summer 2027 Construction completion

P10 - Capital Improvements – Summit HS, Cross Timbers IS – This package will be bid fall of 2026 for Board approval with a Summer 2027 Construction completion

P12 - Capital Improvements – Legacy HS, Shepard IS – This package will be bid fall of 2026 for Board approval with a Summer 2027 Construction completion

P13 - Capital Improvements – Lake Ridge HS, Lillard IS, McKinzey IS – This package will be bid fall of 2026 for Board approval with a Summer 2027 Construction completion

SCHEDULE:

The Report for each project is attached herewith.

BUDGET:

The Program Report Summary of expenditures is attached herewith.

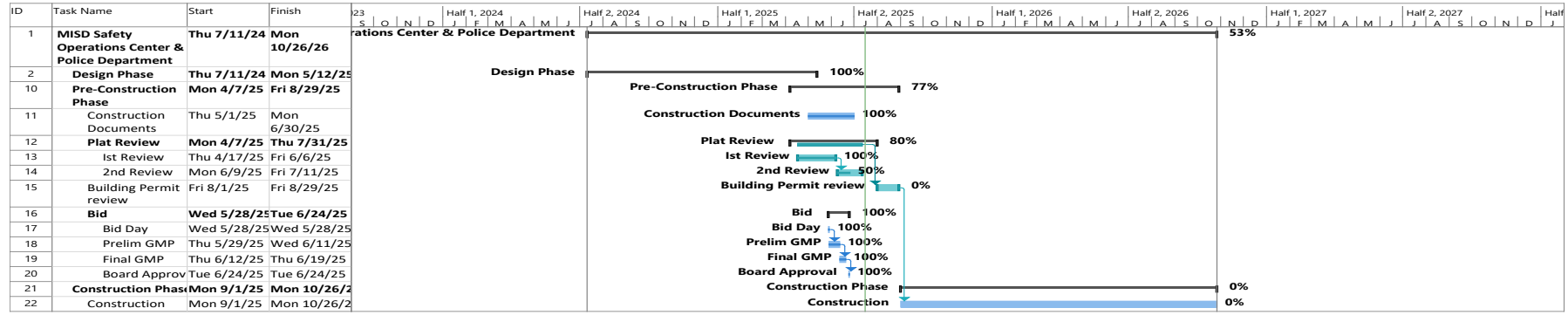
The 2024 Bond Program website is complete with progress updates, information, and photos. The website will be consistently updated with project information.

Bond 2024 Funding Summary

• Bond Allocation	\$ 588,500,000
• Interest Earned	8,468,990
• Issuance Savings	<u>4,299,611</u>
Total	\$ 601,268,601
• Expended	\$ 124,510,553
• Encumbered	<u>223,880,018</u>
• Total	\$ 348,390,571
• Unassigned Funds	\$ 252,878,030 (Includes Program Contingency)
• Current Year Interest	<u>8,297,407</u>
Total Unassigned	\$ 261,175,437

Safety Operations Center & Police Department

Schedule Summary



Cost Summary

Budget Amount \$ 26,000,000.00

Contract Award Amount: \$25,220,899.00

Change Order:

New Contract Amount

391

Scope of Work

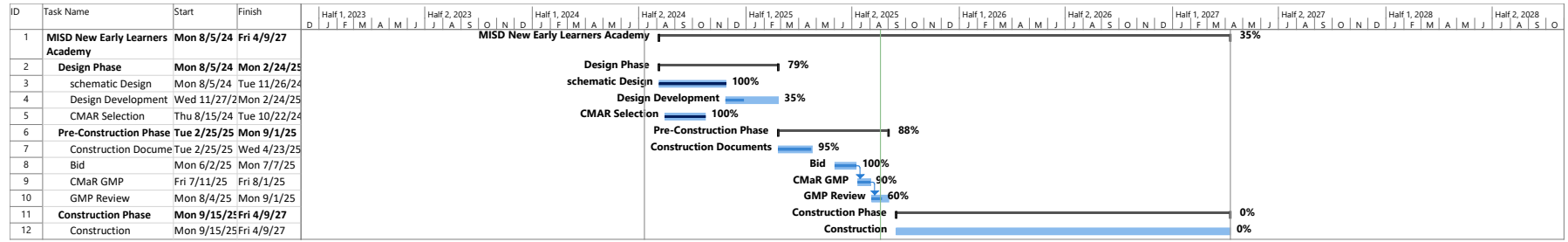
1. The new building to serve the Mansfield Independent School District needs a new Safety, Security, and Police Department.
2. The new facility will include an Emergency Operations Center (EOC).
3. Provide adequate space for all departments and staff.
4. Virtual Training Simulator for officer training.

Status Summary

1. Grade Beams are complete.
2. Crawl space concrete mud slab currently being poured.
3. Electrical and fiber conduits being installed.
4. Steel for storm shelter installed on 2/11, 2/12, 2/13.
5. Pour storm shelter concrete floor on 2/18.
6. Set storm shelter concrete panels and double tees the week of 2/23.

MISD New Early Learners Academy

Schedule Summary



Budget

\$53,000,000.00

Cost Summary

Pre-Construction Fee: \$ 65,000.00

Contract Award Amount:

Change Order:

New Contract Amount

392

Scope of Work

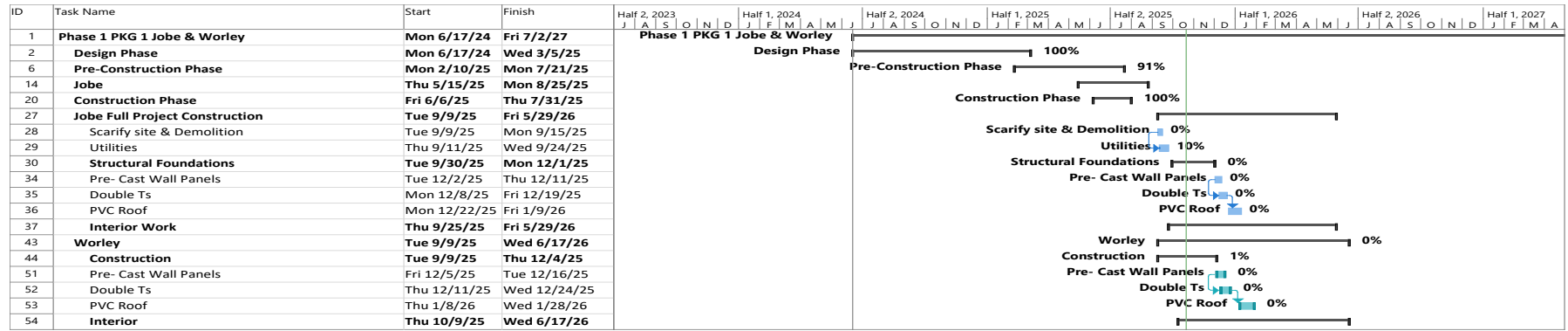
1. Build a New Early Learners Academy

Status Summary

1. All piles were completed for the campus the end of the week of 2/2/26.
2. Speed Fab meeting has occurred with Core in regards to the Tornado Shelter.
3. UG storm is being completed in Area E.
4. Area D/E Grade Beams are being prepared and formed.
5. Completed Grade Beams on the N side of Area A.
6. Plumber and Electrician working in Area D.

Package 1 Jobe & Worley MS Fine Arts Addition & CIP Package

Schedule Summary



Cost Summary

Budget Amount: \$ 34,232,820.00 Change Order: Contract Award Amount: \$31,608,506.00
 Pre-Construction Fee: \$40,000.00
 New Contract Amount: Early Flooring Jobe: \$914,345.00
 New Contract Amount: Jobe GMP#2 \$15,767,159.00 New Contract Amount: Worley GMP#2 \$14,927,003.00

Scope of Work

1. New Fine Arts additions for Jobe & Worley Middle Schools.
2. Replace the running tracks, bleachers, and scoreboards at both schools.
3. Renovate weight rooms.
4. Life cycle replacements on air conditioning, flooring as required.
5. Linda Jobe will get new serving lines.

Status Summary

1. Concrete grade beams being installed at Jobe & completed at Worley.
2. Underground Utilities being installed at both campuses.
3. Track surface has been replaced at both campuses.
4. Fire line relocation is still underway at Worley, with coordination ongoing with the Fire Marshall regarding any necessary shutdowns.

Ben Barber Innovation Academy / Frontier STEM Academy CTE Addition & Life Cycle Replacement Phoenix Academy
Schedule Summary

ID	Task Name	Start	Finish	Progress Chart (Q3 2021 - Q2 2029)																											
1	Ben Barber / Frontier DTEM CTE Addition CIP & Phoenix CIP	Thu 7/11/24	Wed 11/25/26	45%																											
2	Design Phase	Thu 7/11/24	Fri 4/18/25	100%																											
9	Pre-Construction Phase	Wed 2/26/25	Wed 6/25/25	100%																											
10	Construction Documents	Wed 2/26/25	Wed 5/14/25	100%																											
11	Bid	Thu 5/15/25	Mon 6/9/25	100%																											
12	GMP	Tue 6/10/25	Wed 6/25/25	100%																											
13	Construction Phase	Thu 6/26/25	Wed 8/6/25	15%																											
14	Contract Buy out	Thu 6/26/25	Wed 8/6/25	15%																											
15	Ben Barber / Frontier DTEM CTE	Fri 8/8/25	Tue 8/11/26	6%																											
16	Mobilize	Fri 8/8/25	Wed 9/3/25	39%																											
17	Fence	Fri 8/8/25	Mon 8/11/25	100%																											
18	Job Trailer	Tue 8/26/25	Wed 8/27/25	100%																											
19	Rock For laydown Yard	Thu 8/28/25	Wed 9/3/25	80%																											
20	Shelter Construction	Thu 8/28/25	Tue 8/11/26	4%																											
31	Phoenix Academy	Mon 9/16/24	Wed 11/25/26	39%																											
32	Design Phase	Mon 9/16/24	Wed 11/25/26	39%																											

Cost Summary

Proposed Budget: Ben Barber CTE \$18,319,424.00

Pre – Construction Fee: \$40,000.00

Contract Award Amount: \$21,728,789.00

Change Order:

New Contract Amount

396

Scope of Work

1. Ben Barber CTE Addition & CIP
 - a. New CTE Addition
 - b. Roof Top Unit R-22 replacement, life safety & security upgrades, Day Care play surface replacement.
 - c. Paving repairs
2. Phoenix Academy
 - a. Life safety & security upgrades, Interior Lighting replacement
 - b. Paving repairs

Status Summary

1. 101 auger cast piles complete.
2. Grade beams under construction, completion date 2/25.
3. Fire main loop reroute complete.
4. Temp fire riser room is connected.
5. Concrete parking lot with fire lane 80% complete.

A-1 Mansfield High School Baseball & Softball Field Turf Upgrades, Batting Cages & Bull Pens

Schedule Summary

ID	Task Name	Start	Finish	2023	2024	2025	2026	2027	2028		
				Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
1	A-1 Mansfield High School Baseball, Softball Turf Projects, Batting Cages & Bullpens	Tue 9/3/24	Tue 12/30/25								
2	Design Phase	Tue 9/3/24	Mon 1/20/25								
5	Pre-Construction Phase	Tue 1/21/25	Tue 5/27/25								
11	Construction Phase	Tue 5/27/25	Tue 12/30/25								
12	NTP	Mon 6/2/25	Mon 6/2/25								
13	Contract Buy Out	Tue 5/27/25	Thu 6/19/25								
14	Construction	Mon 6/30/25	Tue 12/30/25								

Cost Summary

Pre – Construction Fee: \$10,000.00

Budget Amount: \$6,508,530

Contract Award Amount: \$5,976,120.00

Change Order:

New Contract Amount

Scope of Work

397

1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary

1. MISD and Core working through remaining punch list items.
2. Softball and baseball teams have begun practice and play on the fields and the batting cages.
3. Working on Closeout Documents.

A-2 Summit High School Baseball & Softball Field Turf Upgrades, Batting Cages & Bull Pens

Schedule Summary

ID	Task Name	Start	Finish	2024				2025				2026				2027		
				Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
18	A-2 Summit High School Baseball, Softball Turf Projects, Batting Cages & Bullpens	Sun 9/15/24	Tue 12/30/25	Batting Cages & Bullpens												66%		
19	Design Phase	Sun 9/15/24	Mon 1/20/25	Design Phase												100%		
22	Pre-Construction Phase	Tue 1/21/25	Tue 5/27/25	Pre-Construction Phase												99%		
28	Construction Phase	Tue 5/27/25	Tue 12/30/25	Construction Phase												23%		
29	NTP	Mon 6/2/25	Mon 6/2/25	NTP												100%		
30	Contract Buy Out	Tue 5/27/25	Thu 6/19/25	Contract Buy Out												80%		
31	Construction	Mon 6/30/25	Tue 12/30/25	Construction												15%		

Cost Summary

Pre – Construction Fee: \$15,750.00

Budget Amount: \$7,226,792

Contract Award Amount: \$6,626,421.00

Change Order:

New Contract Amount

398

Scope of Work

1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary

1. Softball/Baseball fields and batting cages are complete.
2. Final touches being done on project in preparation for punch list between Lee Lewis, Mansfield ISD, and Huckabee.
3. Softball and baseball teams have begun practice and play on the fields and the batting cages.

A-3 Legacy High School Baseball, Softball Turf Project, Batting Cages & Bullpens

Schedule Summary

ID	Task Name	Start	Finish	2024				2025				2026				2027		
				Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
33	A-3 Legacy High School Baseball, Softball Turf Projects, Batting Cages & Bullpens	Sun 9/15/24	Tue 12/30/25	Batting Cages & Bullpens												72%		
34	Design Phase	Sun 9/15/24	Mon 1/20/25	Design Phase				100%										
37	Pre-Construction Phase	Tue 1/21/25	Tue 5/27/25	Pre-Construction Phase				99%										
43	Construction Phase	Tue 5/27/25	Tue 12/30/25	Construction Phase				37%										
44	NTP	Mon 6/2/25	Mon 6/2/25					NTP				100%						
45	Contract Buy Out	Tue 5/27/25	Thu 6/19/25					Contract Buy Out				90%						
46	Construction	Mon 6/30/25	Tue 12/30/25					Construction				30%						

Cost Summary

Pre -Construction Fee: \$ 10,000.00

Budget Amount: \$6,135,302.00

Contract Award Amount: \$5,563,466.00

Change Order:

New Contract Amount

399

Scope of Work

1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary

1. Softball/Baseball fields are complete, finishing up site fencing.
2. Batting cages complete.
3. Working through punch list between Crossland, Mansfield ISD, and Huckabee.
4. Softball and baseball teams have begun practice and play on the fields and batting cages.

A-4 Lake Ridge High School Baseball, Softball Turf Project, Batting Cages & Bullpens

Schedule Summary

ID	Task Name	Start	Finish	2021												2022				2023				2024				2025				2026		
				Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3							
88	A-4 Lake Ridge High School Baseball, Softball Turf Projects, Batting Cages & Bullpens	Tue 9/3/24	Wed 12/31/25	A-4 Lake Ridge High School Baseball, Softball Turf Projects, Batting Cages & Bullpens																								63%						
89	Design Phase	Tue 9/3/24	Mon 1/20/25	Design Phase																								100%						
92	Pre-Construction Phase	Tue 1/21/25	Tue 5/27/25	Pre-Construction Phase																								99%						
98	Construction Phase	Tue 5/27/25	Wed 12/31/25	Construction Phase																								41%						
99	NTP	Mon 6/2/25	Mon 6/2/25	NTP																								100%						
100	Contract Buy Out	Tue 5/27/25	Mon 6/30/25	Contract Buy Out																								15%						
101	Construction	Tue 5/27/25	Wed 12/31/25	Construction																								43%						

Cost Summary

Pre -Construction Fee: \$ 10,000.00

Budget Amount: \$5,937,467.00

Contract Award Amount: \$5,812,794.00

Change Order:

New Contract Amount

400

Scope of Work

1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary

1. Softball/Baseball fields are complete, finishing up site fencing.
2. Batting cages complete.
3. Final touches being done on project in preparation for punch list between Crossland, Mansfield ISD, and Huckabee.
4. Softball and baseball teams have begun practice and play on the fields and the batting cages.

A-5 Timberview High School Baseball & Softball Field Turf Upgrades, Batting Cages & Bull Pens

Schedule Summary

ID	Task Name	Start	Finish	2021 2022 2023 2024 2025 2026 2027																											
				Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4			
63	A-5 Timberview High School Baseball, Softball Turf Projects, Batting Cages & Bullpens	Tue 9/3/24	Tue 12/30/25	A-5 Timberview High School Baseball, Softball Turf Projects, Batting Cages & Bullpens																											
64	Design Phase	Tue 9/3/24	Mon 1/20/25	Design Phase 100%																											
67	Pre-Construction Phase	Tue 1/21/25	Tue 5/27/25	Pre-Construction Phase 99%																											
73	Construction Phase	Tue 5/27/25	Tue 12/30/25	Construction Phase 20%																											
74	NTP	Mon 6/2/25	Mon 6/2/25	NTP 100%																											
75	Contract Buy Out	Tue 5/27/25	Thu 6/19/25	Contract Buy Out 50%																											
76	Construction	Mon 6/30/25	Tue 12/30/25	Construction 15%																											

Cost Summary

Pre -Construction Fee: \$ 10,000.00

Budget Amount: \$6,229,786.00

Contract Award Amount: \$5,652,763.00

Change Order:

New Contract Amount

Scope of Work

401

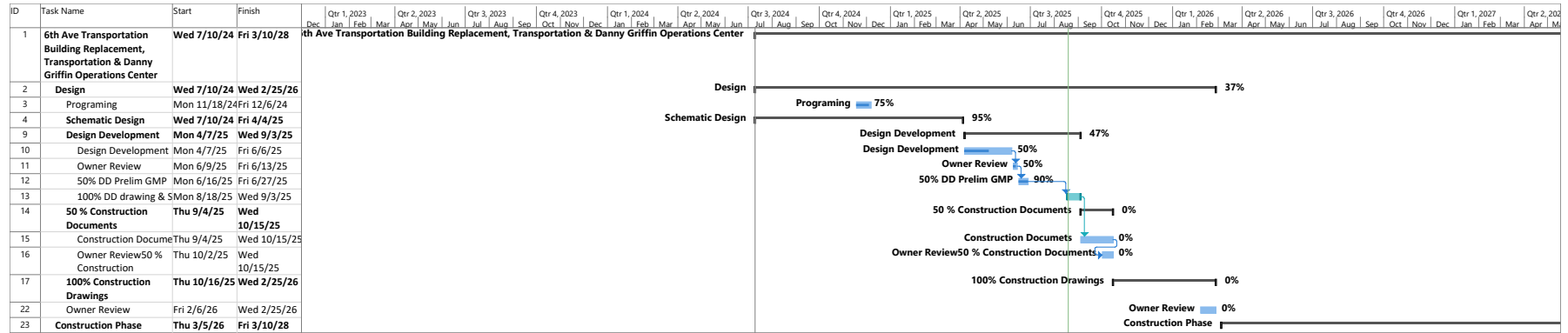
1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary

1. Softball/Baseball fields and batting cages are complete.
2. Final touches being done on project in preparation for punch list between Authers, Mansfield ISD, and Huckabee.
3. Softball and baseball teams have begun practice and play on the fields and the batting cages.

6th Ave Transportation Building Main Transportation, Danny Griffin OPS

Schedule Summary



Cost Summary

Revised Budget Amount: \$25,330,120.00

Change Order:

New Contract Amount

402

Scope of Work:

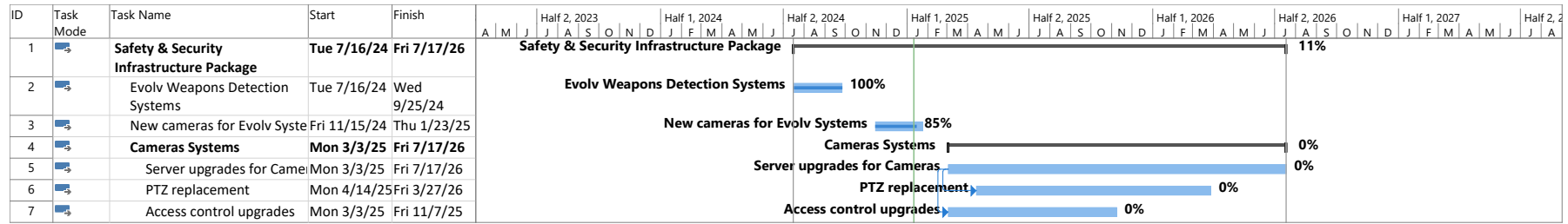
1. New transportation offices with enough office space for staff, increased space for technology closet. Provide adequate space for training the 6th Avenue transportation department.
2. A new bus mechanic repair shop, so mechanics can safely work on buses out of the weather.
3. Additional bus parking for up to 150 buses, and the staff parking to accommodate the additional buses.
4. The design now will have a 10,000 gal unleaded and 20,000-gal diesel tanks with enough pumps to meet the future needs of the district.

Status Summary:

1. Permits are pending; we’re still waiting on city comments.

Proposition A Safety & Security Infrastructure District Wide S-2

Schedule Summary



Cost Summary

Budget Amount: \$7,200,000.00

Change Order:

New Contract Amount

Scope of Work

1. Installation of Weapons detection systems
2. Upgrading PTZ cameras throughout the district, camera servers and access control

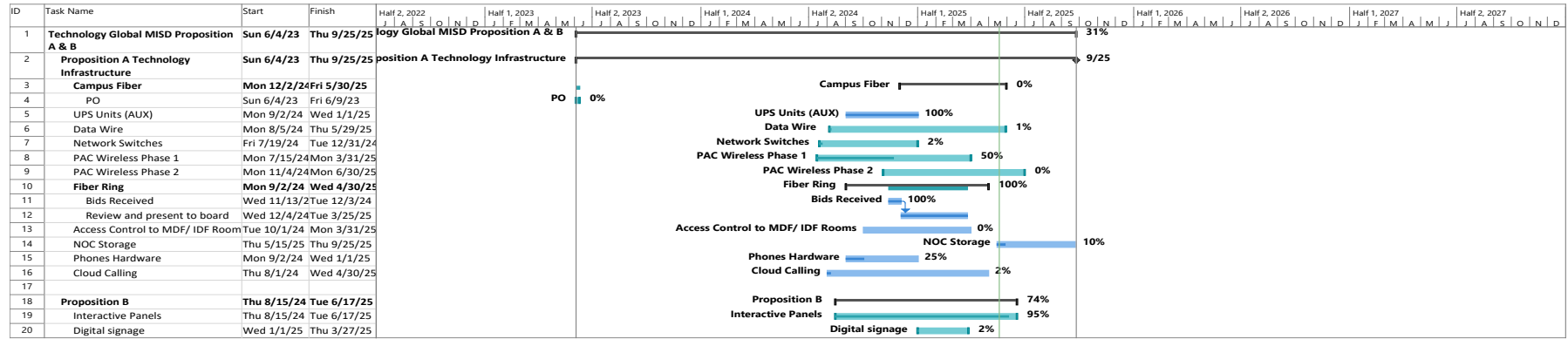
403

Status Summary

1. Safety and Security has issued PO for the capital lease Evolv Weapons Detection systems. Much of the material is on hand and installations have begun for middle schools, high school competition gyms, and stadiums. Installation should be completed mid-September.
2. Cameras & access control CSP package bids were received. Currently grading contractor proposals scope & pricing.
3. Meeting was held with a design consultant to review our camera and access control district wide.
4. Evron was selected to install additional cameras at the Evolv Weapons Detection.
5. MISD Bond, Safety & Security Departments, and the MISD PD have made final selection on software & camera manufacturers.
6. NextGen is doing the Evolve upgrade for McKinzey MS.

Technology Infrastructure Proposition A and Proposition B Interactive Panels and Digital Displays

Schedule Summary



Cost Summary

Contract Award Amount:

Change Order:

New Contract Amount

404

Scope of Work

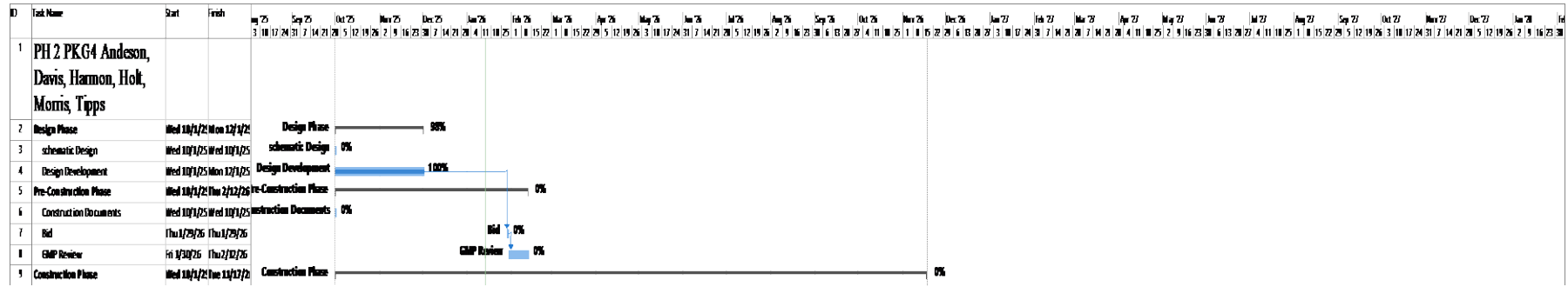
1. Proposition A.
 - a. Network switches throughout the district.
 - b. New fiber ring.
 - c. UPS Units
 - d. NOC Storage
2. Proposition B
 - a. Interactive Panels for classrooms
 - b. Digital signage for common areas, libraries

Status Summary

1. The Technology Department will start issuing Purchase Orders for Proposition A infrastructure by the end of July and into August for switches, fiber ring, and other components.
2. Proposition B’s interactive panels and digital signage will be issued as well.
3. Switches & WAP PO provided to vendors. Technology Department meeting with vendor & installer to go over schedule to begin installs.
4. Phone refresh meetings was held this month to work on product configuration.
5. Contera was selected as the best overall bidder for the fiber ring.
6. Interactive panel install is complete.

Phase 2 Package 4 Anderson, Davis, Harmon, Holt, Morris, & Tipps Elementary CIP Package

Schedule Summary



Cost Summary

Budgeted Amount: \$11,765,858.85

Change Order:

New Contract Amount:

Scope of Work:

405

1. Replace rubber playground surface with turf at all 6 campuses.
2. Lifecycle replacement of all exterior vertical control joint sealant.
3. Lifecycle replacement of water heaters, RTU's, carpet, VCT, hand dryers, air conditioning, roof, fire alarm, gym flooring, cooler/freezer, hand sinks, & water fountains throughout campus.
4. Minor exterior paving & sidewalk repairs.

Status Summary

1. Tipps, Harmon, & Anderson to be completed over summer of 2027.
2. Holt, Davis, & DP Morris to be completed over summer of 2026.
3. Post L Construction has received subcontractor feedback & negotiating with MISD on GMP price.
4. Contractor is prepping for early GMP for 3 of the 6 campuses.

Phase 2 Package 7 Norwood, Smith, Miller, Spencer & Daulton Elementary CIP Package

Schedule Summary

Cost Summary

Budgeted Amount: \$12,704,766.91

Change Order:

New Contract Amount

Scope of Work

1. All schools included to have hand sinks, water fountains, and water heaters replaced
2. Smith, Spencer, and Daulton to have RTU R-22 replacements
3. Playground surfaces, cooler/freezer, exterior sealant replacements are to be captured in the CIP for each pertained school
4. Carpet/LVT, Gym flooring, paving, kitchen ceiling/ flooring, canopies, and fire alarm system replacements are to be captured in the CIP as well for each pertained school.

Status Summary

1. Pre-bid meetings with Christman have taken place.
2. Christman and Mansfield ISD are currently reviewing GMP pricing and are coordinating work schedule for Summer 2026.
3. Meetings with principals have taken place in preparation for summer work.

Phase 2, Package 8: Janet Brockett, Imogene Gideon, Thelma Jones, Louise Cabaniss, & Dr. Jandrucko Early Learners Academy
Schedule Summary

Cost Summary

Budgeted Amount: \$19,196,633.15

Change Order:

New Contract Amount

Scope of Work

1. Resurface playgrounds for improved safety and durability as well as improvements and expansion of playground at Dr. Jandrucko Early Learners Academy.
2. Update digital signage in office reception areas and replace outdated classroom projectors with full interactive panels (Smart Boards).
3. Replace kitchen flooring and ceiling at Gideon Elementary School, update coolers and freezers in kitchens, replace and repair gym floors, and replace select carpet and VCT flooring at Brockett, Cabaniss, Jones, and Jandrucko. 407
4. Replace plumbing, HVAC, carpentry, and lighting features as needed to address safety and security.
5. Refurbish exhibit set pieces and parts at Jandrucko Early Learners Academy.
6. Replace playground canopy at Jones Elementary.

Status Summary

1. Core Construction and Mansfield ISD are currently reviewing GMP pricing and devising a work schedule for Summer 2026.
2. Meetings have begun with principals in preparation for summer work.
3. Exhibit Concepts scheduled for update work at Jandrucko.

Pakcage-9 CIP Renovations for Mansfield HS, Asa Low IS, Mary Orr IS

Schedule Summary

Cost Summary

Proposed Budget:

Pre – Construction Fee:

Contract Award Amount:

Change Order:

New Contract Amount

Scope of Work

1. Mansfield HS
 - a. RTU R-22, Multi Zone AHU, Split System Replacement
 - b. Roof replacement, exterior sealants,
 - c. LVT Flooring, rubber-weight room
 - d. Paving repairs, irrigation pump, fence practice fields

2. Asa Low IS
 - a. Gym floor, Carpet, LVT, hand sinks
 - b. Serving lines, cooler-freezer replacement, fire alarm
 - c. Exterior sealants, paving repairs, playground surface replacement

3. Mary Orr IS
 - a. Kitchen Flooring, hand sinks
 - b. Irrigation, pump, grease trap, exterior sealants
 - c. Exterior sealants, paving repairs, playground surface replacement

408

Status Summary

1. Authers Building Group and Mansfield ISD are currently reviewing GMP pricing.
2. MHS early flooring project scheduled for spring break.
3. Meetings with principals to begin when the schedule is available from Authers Building Group.

Phase 2, Package 11: Timberview High School & Della Icenhower Intermediate School

Schedule Summary

Cost Summary

Contract Award Amount: \$ 858,619.73

Change Order:

New Contract Amount

Scope of Work

1. Construction projects at Timberview High School and Icenhower Intermediate School are focused on providing a safe and comfortable learning environment by replacing equipment and finishes that have exceeded their life cycle.
2. At Timberview High School, work includes resurfacing tennis courts, installing practice field fencing, replacing ice machines, gym and game field scoreboards, and completing key infrastructure and system upgrades.
3. At Icenhower Intermediate School, improvements include renovations to student nutrition serving lines, kitchen ceilings, coolers and freezers, gym floors, playground canopies and surfacing, and the fire alarm system. 409
4. Additional campus upgrades address building reliability and safety through HVAC replacements, electrical switchgear and irrigation pump replacements, masonry and concrete repairs, and redesigned greenspace.
5. These projects collectively enhance campus functionality, safety, and long-term sustainability for students and staff.

Status Summary

1. Lee Lewis and Mansfield ISD are currently reviewing GMP pricing and confirming work schedule for Summer 2026.
2. Meetings have begun with principals in preparation of summer work.

Board Member Commitment

Fiscal Year: 2025-2026



As a member of the Mansfield ISD Education Foundation Board of Directors, I agree to:

- Seek to understand and support the mission and programs of the Mansfield ISD Education Foundation.
- Abide by the Bylaws of the Foundation, including attending a minimum of four of the seven regularly scheduled Board meetings in FY2025-2026 unless excused.
- Participate in and support Foundation’s special events.
- Share my expertise throughout the year by:
 - Contributing to Board meeting discussions.
 - Joining at least one committee.
- Utilize my personal and business contacts in the community to advocate for the Foundation and cultivate support.
- Participate in short- and long-range planning activities.
- Ensure effective fiscal controls and accountability.
- Avoid any conflict of interest or appearance of a conflict.
- Ensure the Mansfield ISD Education Foundation meets all legal and corporate requirements.
- Make an annual minimum personal contribution to the foundation.

I agree that if at any time I am unable to fulfill the commitments of a member of the Board of Directors of the MISD Education Foundation, I will give appropriate notice of resignation to the President of the Board.

Signature

Date

Print Name



Mansfield ISD Education Foundation Systems Report

Jennifer Kurecka
Director, Mansfield ISD Education Foundation

System Description

The Mansfield ISD Education Foundation serves as the philanthropic partner of Mansfield ISD, supporting teachers, students, and district priorities through grants, scholarships, and strategic initiatives. While the Education Foundation does not traditionally operate under a formal PDSA cycle, its work is guided by a Board-developed a multi-year strategic plan that emphasizes continuous improvement, fiscal stewardship, and measurable impact.

Vision: Every MISD student has the tools and opportunities to succeed.

Mission: The MISD Education Foundation funds innovative classroom ideas and learning opportunities by connecting MISD schools with community support.

Tagline: Investing in Learners, Impacting Tomorrow

STRATEGIC PLAN

As a separate entity—501(c)(3)—the MISD Education Foundation does not follow the district’s Vision 2030 “plan on a page” process. It operates under a Foundation Board-directed, multi-year strategic plan that aligns Foundation priorities with district needs while maintaining independent governance and fiduciary responsibility. (See attached strategic plan.)

MOU

The MISD Education Foundation operates as a 501(c)(3) non-profit organization following a Memorandum of Understanding with Mansfield ISD, outlining roles, responsibilities, and operational alignment between the district and the Foundation. (See attached MOU.)

ORGANIZATIONAL STRUCTURE

The Mansfield ISD Education Foundation consists of a volunteer Board of Directors made up of business, community, and educational leaders committed to supporting MISD students and educators.

The Board meets regularly and functions as a working board through specialized subcommittees. Board members collaborate closely with Education Foundation staff to ensure fiscal responsibility, strategic alignment, and responsiveness to district priorities.

Executive Board

- Hamilton Walker (*President*)
- Brett Ginn (*Treasurer*)
- Trent Tucker (*Secretary*)
- Elena Fernandez (Immediate Past President)
- Dr. Kimberley Cantu (*MISD Superintendent*)

Board of Directors

- Crystal Brown
- Kevin Covington
- Ali Crocker
- Kerry Gonzalez
- Ann Jewell
- Angie Johnson
- Beth Light
- Lee Osborne
- Florence Salazar
- Lindsey Trook
- Paul Thompson
- Curtina Wilson

Education Foundation Staff

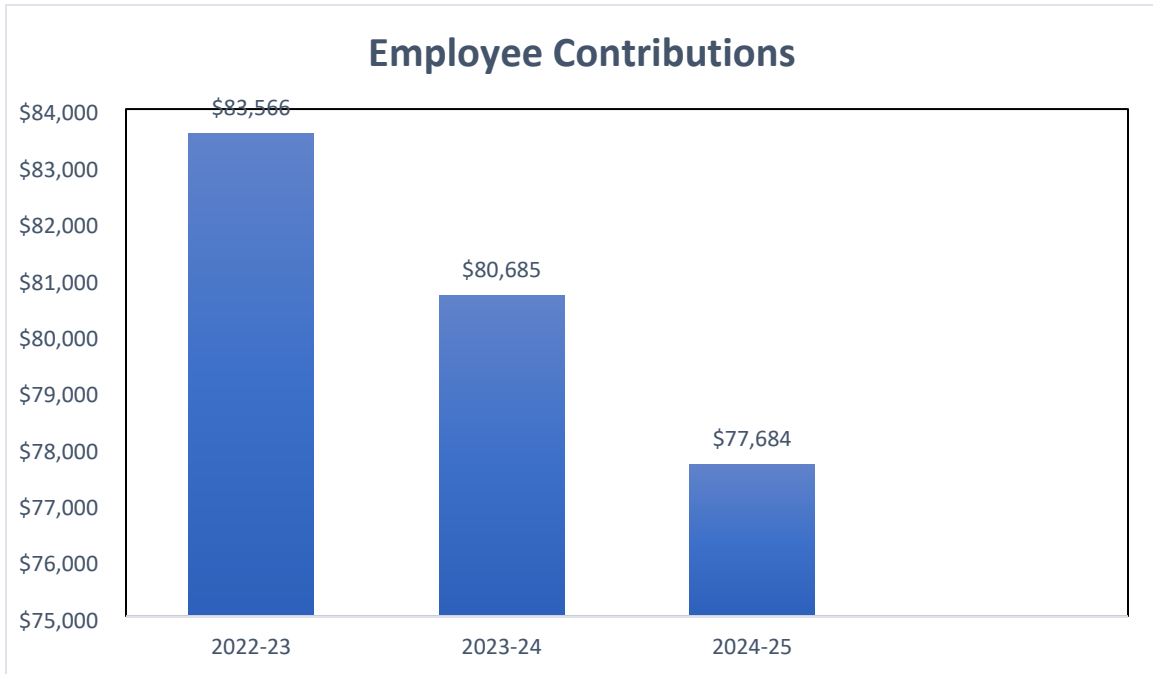
- Jennifer Kurecka, Director
- Toni Glendenning, Education Foundation Specialist

FUNDING/REVENUE SOURCES

Employee Contributions

The Education Foundation offers an employee giving program known as Strive for 5, which invites MISD employees, if able, to contribute at least \$5 per month (\$60 annually). Participation is voluntary, and employees may give more or less based on individual circumstance. Every dollar contributed through this program is being reinvested into grants for MISD educators.

Employee contributions have declined slightly over recent years due to the effects of COVID, the retirement of long-standing contributors, and new employees entering the district with limited awareness of the Foundation. While awareness efforts are ongoing and new participation is increasing, retirements continue to impact totals. The Foundation remains deeply appreciative of employee support, recognizing that every dollar is impactful.



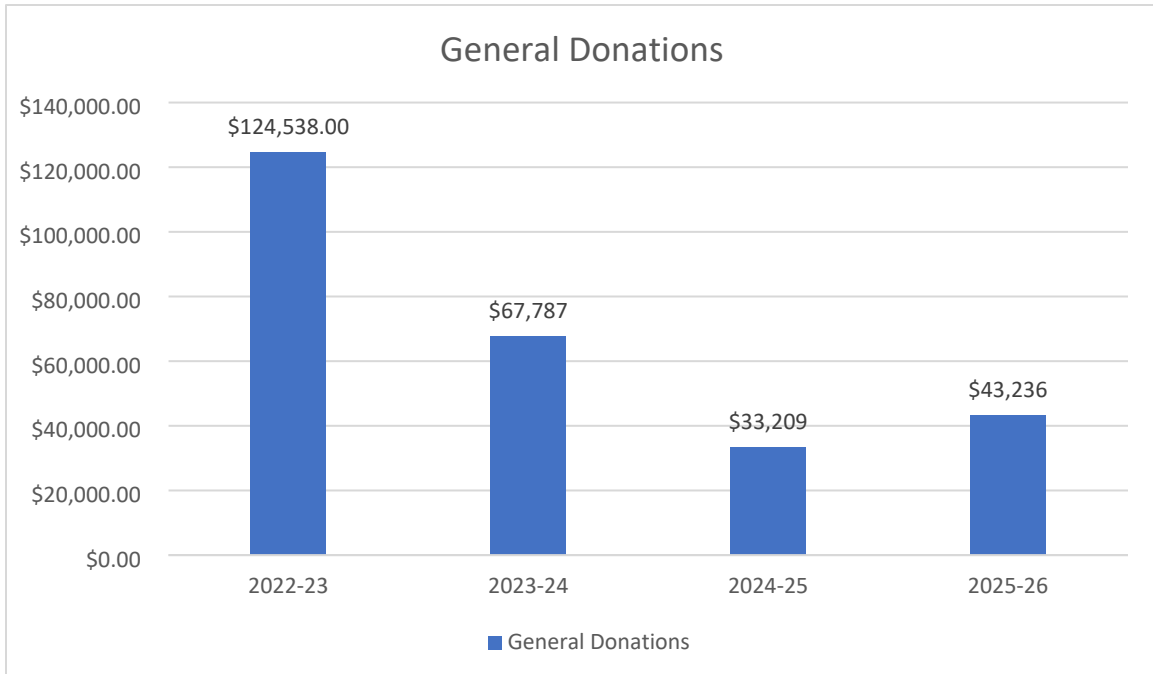
2025-26: TBD

To date for 2025-26, the Foundation has received \$43,590 in employee contributions. Additional contributions totaling \$30,794 over the next five months are anticipated, resulting in a grand total of \$74,384 in contributions.

Donations

The Foundation receives general donations from community members and business partners. These unrestricted funds support Foundation operations, including salaries and daily expenses, and contribute to grant funding across the district. In recent years, Foundation staff has worked intentionally to designate donated funds into specific categories whenever possible, minimizing reliance on unrestricted general donations and improving clarity, accountability, and alignment with donor intent.

Historically, the Foundation conducted an annual giving campaign that generated a significant portion of these funds. Since COVID, both participation and totals from that campaign have declined. Since the Director joined in November 2023, efforts have focused on rebuilding community awareness and strengthening relationships throughout Mansfield, Arlington, and Grand Prairie to reestablish donor engagement and understanding of the Foundation’s impact on MISD students and educators.



Fundraising Events

Leadership Context: When the Director joined in November 2023, the Foundation was operating with limited staffing capacity. Immediate priorities included execution of the annual Golf Tournament and long-range planning for the 25th Anniversary celebration. Event diversification and expansion occurred incrementally as systems and staffing were stabilized. The Foundation has intentionally diversified its fundraising portfolio to reach broader segments of the community.

System Requirements

KEY REQUIREMENTS OF GRANT APPLICANTS AND STAKEHOLDERS

The organization’s strategic priority is to grow awareness of the MISD Education Foundation by actively engaging community partners, resulting in increased participation and fundraising to support student learning.

Community engagement is the primary driver of Foundation sustainability. Increased participation in Foundation events leads to strong partnerships, expanded donor bases, and increased capacity to fund grants and strategic initiatives that directly benefit MISD teachers and students.

Expectations for Board Members

All Board members sign an Expectations Agreement upon joining. (See attached Board Commitment Form.) While there is no required minimum contribution amount, every Director provides a personal donation and assists with securing or purchasing raffle and silent auction items, reinforcing the Board’s role as active financial stewards and advocates.

Minimum Annual Funding Need

Each year, Foundation staff members develop a proposed budget based on anticipated fundraising and donation revenue. The Finance Committee reviews and recommends adjustments before presenting the budget to the full Board for approval, including the total amount available for grant funding.

Grants

Contributions to the Education Foundation make a difference in education through our long-standing grant program. Since 1998, through the generosity of our donors, the Foundation has provided over \$5 million to fund creative, innovative learning opportunities that go well beyond what tax dollars alone can provide.

Grants are awarded in all shapes, sizes, and subject matter. From literacy to math, history to science, fine arts to STEM, and athletics to social-emotional health, each grant application is read and evaluated by a committee of educators and Foundation board members.

Grant Types

- **Traditional Teacher Grant:** Individual teachers may apply for grants up to \$1,000.
- **Collaborative Grant:** Teachers, coordinators, grade levels, campuses, and teachers may collaborate and apply together for Collaborative Grants up to \$5,000.
- **Think Big Grant:** This application is reserved for grants that impact the entire district and awards up to \$10,000.
- **Building on Success Grant:** Building on Success grants are designed to replicate proven, previously funded grants. Educators may apply individually for up to \$1,000 or collaboratively for up to \$5,000 to adapt successful grant models for new settings or student populations.

System Integrity

KEY PROCESSES

All grant applications require appropriate approvals prior to submission:

- **Principal:** Applications must be approved and signed by the campus principal before submitting. For those not on a campus, approval is required from a director or supervisor.
- **Technology:** Grants with technology must be approved by the MISD Technology Department.
- **Construction:** Grants that require construction must be approved by Associate Superintendent for Facilities & Bond Programs Jeffrey Brogden.

Once these approvals are met, the applicant may submit the application, and it will move through the remaining processes.

- **Department Directors (Special Education, SEL, Curriculum, etc.):** All applications, once submitted, will move on to approval from department directors to ensure alignment with curriculum guidelines.
- **Purchasing:** Purchases must meet requirements from the Purchasing Department by acquiring quotes from MISD-approved vendors and providing completed budget worksheets for each vendor.
- **Grant Committee:** A grant committee comprised of 4 Board members and 3 community members, along with the Director of the Foundation, reviews each grant independently and evaluates/rates it according to a rubric. All committee members and the Director then meet to determine which grants will be awarded.

RECENT REPORTS OR AUDITS

The Foundation is currently undergoing an audit. Results will be available prior to the close of the fiscal year. Financial integrity is ensured through multiple layers of review and oversight by the Finance Committee, Board, external accounting firm, and audit.

RISKS, EXPOSURE, LEGAL ISSUES

The Foundation has not experienced any known security breaches. As outlined in the Memorandum of Understanding with MISD, Foundation technology systems are supported by district infrastructure. Board members are granted access to Foundation documents via Google Drive, and access is removed upon completion of Board service.

Additional safeguards include:

- Four authorized check signers, with annual verification and removal of signers as Board members roll off.
- Directors & Officers (D&O) insurance and general liability coverage.
- Event-specific insurance secured as needed.
- Quarterly financial reviews by PSK to ensure proper accounting and reporting.

System Measures the Matter

Success for the Foundation is measured primarily by educator engagement and demonstrated need, rather than a fixed number of grants awarded, as award totals vary based on grant size and scope.

Each year, Foundation staff members develop a proposed budget based on anticipated fundraising and donation revenue. The Finance Committee reviews the full budget, recommends adjustments, and presents it to the Board for approval. At that time, the Board also votes on the total amount available for grant funding.

In addition to budgeted grant funding, the Director seeks alternative funding sources, including external grants and individual sponsors, to increase the total amount awarded. The Foundation's goal is to reinvest 50% of total income into grants annually.

At the conclusion of each fiscal year, the Board evaluates:

- Event performance and participant feedback
- Net revenue and return on investment
- Grant application trends and impact data
- Alignment with district priorities

Based on these findings, adjustments are made to event structures, sponsorship strategies, grant focus areas, and operational processes. This annual review ensures continuous improvement and responsible growth.

ADJUSTMENTS MADE BASED ON FINDINGS

The Foundation incorporates feedback and data to improve systems and outcomes.

- **Golf Tournament:** Participant feedback indicated a desire for a shorter event day. Adjustments included reducing the number of teams, pulling raffle tickets earlier, posting winners for immediate pickup, initiating food service upon arrival, and adding servers to expedite lines. Feedback reflected improved efficiency and satisfaction.
- **Gala:** Feedback led to the addition of silent auction items, expansion of food service lines from one to two, and a streamlined program focused on teacher stories. Three teachers will now speak, with additional remarks reduced.
- **Grant Process:** Incomplete budgets and missing quotes prompted revisions to the application, requiring full documentation for consideration. Applicants who failed to meet requirements after one reminder were removed from consideration. All unfunded applicants receive feedback.
- **Grant Follow-Up:** A required spring follow-up survey was implemented to collect data on grant usage and impact, as well as supporting photos.

System Performance

Fundraising performance is tracked annually as Goal 6.3.2 on the Communications & Marketing Department Scorecard.

Baseline Data 2022-23

In 2022-23, the Foundation utilized only one fundraising event – a golf tournament with 225 participants. This single event, along with general donations from community and business partners, supported \$172,000 in awarded grants for 2022-23.

NOTE: 2022-23 serves as the baseline prior to current leadership and expanded fundraising strategy. The Director began in November 2023, after grant funding decisions for 2023-24 had already been finalized.

Expansion of Fundraising Events

Leadership Context: When the Director joined in November 2023, the Foundation was operating with limited staffing capacity. Immediate priorities included execution of the annual Golf Tournament and long-range planning for the 25th Anniversary celebration. Event diversification and expansion occurred incrementally as capacity and systems were rebuilt. The Foundation has intentionally diversified its fundraising portfolio to reach broader segments of the community.

2022-23	2023-24	2024-25	2025-26
<ul style="list-style-type: none"> • Golf Tournament 	<ul style="list-style-type: none"> • Golf Tournament 	<ul style="list-style-type: none"> • Golf Tournament • Gala • Pickleball Tournament 	<ul style="list-style-type: none"> • Golf Tournament • Gala • Pickleball Tournament • Clay Shoot

Expanded Community & Partner Engagement

Since January 2024, the Director has expanded community and partner engagement through the following actions:

- One-on-one cultivation meetings with business and civic leaders
- Active participation in Chambers of Commerce (Mansfield, Arlington, Grand Prairie)
- Increased collaboration with MISD Communications
- Enhanced sponsorship structures and stewardship efforts

Reinstatement of Frances Brownlie Scholarship Program

The Frances Brownlie Scholarship Program was launched in 2019 and previously supported 16 paraprofessionals in becoming certified teachers within MISD. The original partnership with Tarleton State University concluded in May 2024.

The Frances Brownlie Program was reinstated in March 2025 in partnership with the University of Texas at Arlington Alternative Certification Program. The purpose of the program is to support MISD paraprofessionals in obtaining teacher certification, providing career advancement, financial stability, and increased teacher retention while addressing district staffing needs.

Certification Areas Supported

- EC-6 Bilingual
- Secondary Math (7-12)
- Secondary Science (7-12)
- Secondary Language Arts (7-12)

- Special Education (EC-12)

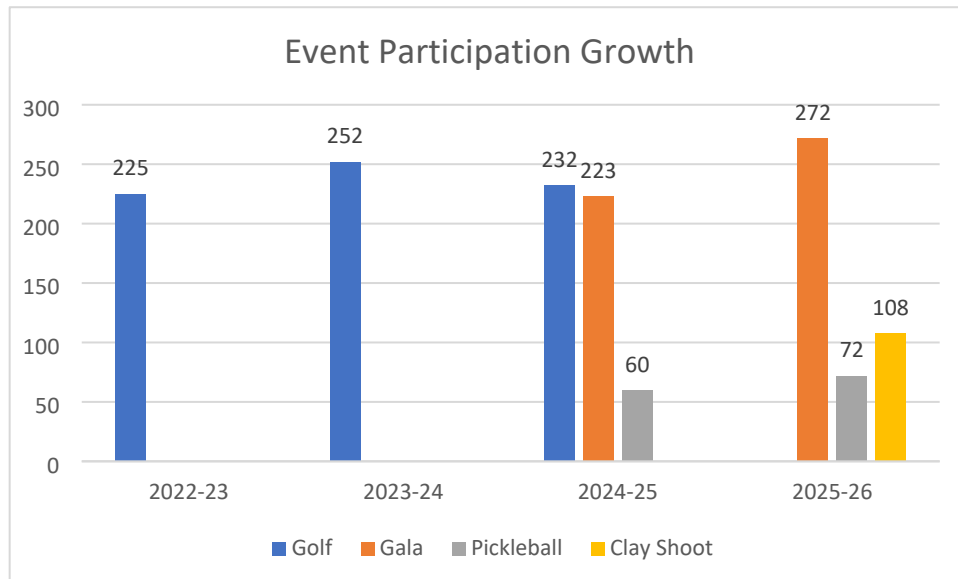
Frances Brownlie Scholarship Program Outcomes

- **Cohort 1 (May 2025):** 6 candidates
 - 2 certified
 - 1 pending results
 - 1 scheduled to test
 - 2 delayed, testing within next few months
- **Cohort 2 (November 2025):** 9 candidates
 - All participating in student teaching February-March 2026
 - Certification exams to be taken March-April 2026

Investment to Date: \$79,015 (ACP coursework, 240Tutoring, and Liaison Salary)

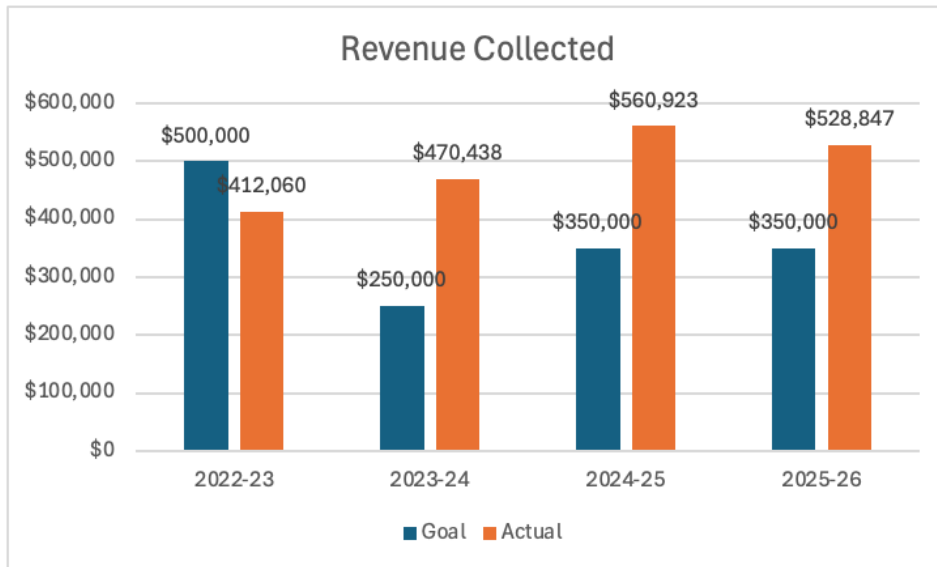
Event Participation Growth (Lead Measure)

NOTE: Golf Tournament participation for 2025-26 is TBD.



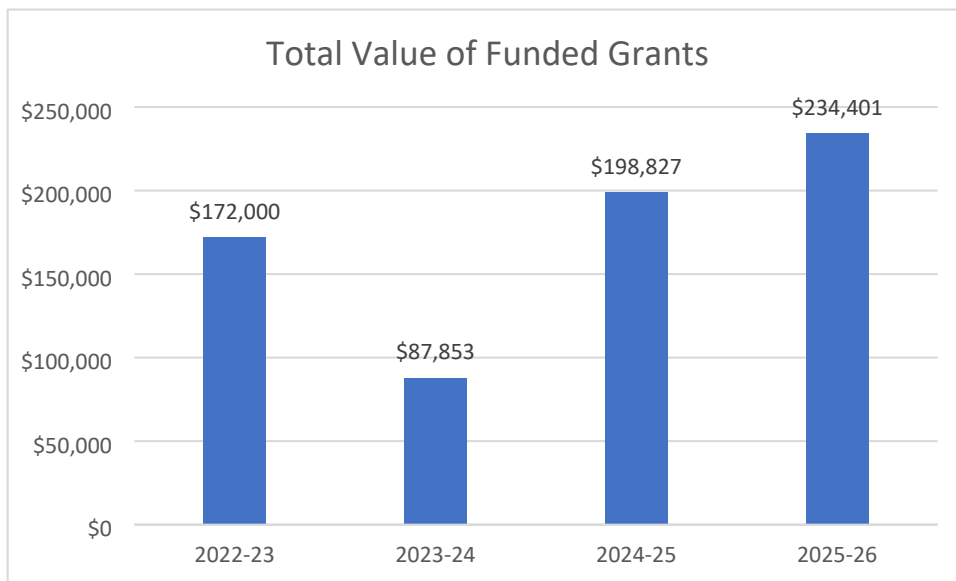
Fundraising Results (Lag Measure)

NOTE: 2025-26 numbers reflected amounts collected to date.



Grant Funding

Context Note: Grant funding outcomes for 2023-24 reflect decisions made prior to the current Director's start date and occurred during a period of reduced staffing capacity. Subsequent years reflect rebuilt systems, expanded fundraising, and strategic growth.



Recommendations for Changes in Systems and/or Policy

GAPS IN PERFORMANCE

- Continued need to grow employee and community awareness
- Long-term sustainability planning as retirements increase

CHANGES TO IMPROVE QUALITY OF SYSTEM

- Committee-based governance structure
- Pre-Read materials for efficient meetings
- Clear role descriptions, policies, and procedures
- Improved financial timing and reporting accuracy
- Elimination of pass-through funds

System Innovations

Looking ahead to 2026-27, the Foundation's priorities include:

- Expand grant-writing workshops and campus outreach
- Strategically match donors to grant initiatives
- Increase educator storytelling and impact measurement
- Sustain the growth of the France Brownlie Scholarship Program
- Explore a large-scale, districtwide legacy grant in partnership with MISD
- Continued growth in grant numbers and total funding awarded

For continued growth in grant numbers and total funding awarded, Foundation staff members:

- Initiated grant-writing workshops leading up to the submission deadline to allow staff to brainstorm and possibly write a grant with assistance.
- Reached out to principals to speak about the Foundation and grant opportunities during teacher workdays.
- Reached out to community partners individually when they believe there is a grant that would match their passion to see if they will fund it.
- Asked previous grant recipients to speak at the gala, interact with participants, and volunteer for the golf tournament to interact with attendees and tell them about their grants.

For sustained expansion of the FB Scholarship Program, Foundation staff members:

- Hold informational meetings to encourage interest and knowledge of the program.
- Invite a teacher to speak at the gala about his or her success story.
- Invite teachers to speak to the individuals who attend the informational meeting.
- Speak to other districts about this opportunity and the potential for them to use MISD's blueprint.

For Increased measurement and storytelling of grant impact, Foundation staff members:

- Are pushing out social media posts showing the Grant Patrol and follow-ups, and MISD Communications is posting about grants.

For exploration of a large-scale, districtwide legacy grant in partnership with MISD, the Director is meeting with various district administrators to explore avenues on Foundation can offer something districtwide. Staff members will also seek ideas when attending the Texas Education Foundation Network Conference and speak with other foundations about what they are doing in their districts.

The overarching goal remains consistent: to maximize community investment in MISD students and teachers while operating with transparency, fiscal responsibility, and strategic intent.



Mansfield ISD Education Foundation Policies and Procedures

Last Updated December 17, 2025



SECTION 1: INTRODUCTION

1.1 Mission Statement

To enhance and cultivate educational experiences in collaboration with Mansfield ISD and our Community.

1.2 Purpose of this Manual

This Policies and Procedures Manual provides guidelines for the operations, financial management, grantmaking, governance, and programs of the Mansfield ISD Education Foundation. The intent is to ensure consistency, transparency, and alignment with the Foundation's mission while supporting board effectiveness and responsible stewardship of all donated funds.

1.3 Overview of the Foundation

The MISD Education Foundation is a nonprofit organization established in 1998 to enhance educational opportunities for Mansfield ISD students through grants, partnerships, and district initiatives. The Education Foundation operates independently from the district but collaborates closely to identify opportunities that advance student success.

1.4 Organizational Structure

The Education Foundation's Structure includes:

- Board of Directors – Comprised of voting members responsible for governance, fiduciary oversight, and strategic direction. The Board shall have no fewer than 15 and no more than 29 voting members, and the total number of Directors will always be an odd number. The number of voting Directors may be amended as needed, and the Superintendent, School Board Trustee, and PTA Council Representative are not counted in this total.
- Executive Officers: The Executive Officers include the President, President-Elect, Treasurer, Secretary, Immediate Past President. These are all voting members. The President only votes in the event of a tie.



- Standing Committees – Composed of Directors and appointed members, who support the Foundation’s work. Committee Chairs are selected as needed.
- Foundation Staff: The Executive Director and Specialist are non-voting members of the Board.
- Ex-Officio Members:
 - MISD Superintendent
 - One MISD School Board Trustee
 - PTA Council Representative (voting member)

The Superintendent and School Board Trustee hold non-voting positions, while the PTA Council Representative holds a voting position on the Board.

SECTION 2: BOARD GOVERNANCE

2.1 Board Responsibilities

Board members uphold the mission, act as ambassadors in the community, support fundraising efforts, and participate actively in Education Foundation initiatives and meetings. The majority of the Board of Directors should be independent and not compensated by the Education Foundation.

2.2 Executive Officers

Descriptions for the roles of President, President-Elect, Treasurer, Secretary, and Immediate Past-President are maintained in separate role-specific documents. Officers guide strategic direction and support the Education Foundation’s operational effectiveness.

2.3 Committee Chairs & Committees

Committee Chairs lead specific areas including:

- Governance



- Finance
- Grants
- Events
- Marketing
- Fundraising

Additional committees may be established as needed.

2.4 Board Expectations

Board members are expected to:

- Attend meetings regularly
- Participate in at least one committee
- Attend at least half of the events the Education Foundation holds
- Support events and fundraising efforts
- Make a personal contribution to the Education Foundation yearly
- Demonstrate professionalism, discretion, and collaboration

2.5 Succession Planning

The Board shall maintain continuity of leadership through officer succession and transition planning as needed.

2.6 Conflicts of Interest

All board members must complete a Conflict-of-Interest statement annually. Board members must recuse themselves from discussions or votes in which they have a personal or financial interest.

2.7 Conduct & Ethics

Board members are expected to:

- Maintain confidentiality
- Avoid personal gain from Education Foundation relationships
- Represent the Education Foundation positively



- Use social media responsibly and professionally

2.8 Whistleblower Policy

The Education Foundation is committed to ethical conduct, transparency, and compliance with applicable laws and regulation. Directors, officers, staff, committee members, and volunteers are encouraged to report concerns regarding suspected misconduct, unethical behavior, financial impropriety, or violations of Education Foundation policies.

Reports may be made in good faith to the Executive Director, Board President, or Treasurer. If a report involves any of these individuals, concerns may be reported to another Executive Officer.

The Education Foundation prohibits retaliation against any individual who, in good faith, reports a concern or participates in an investigation. Any act of retaliation is subject to corrective action.

All reports will be handled confidentially to the extent possible and reviewed promptly and appropriately. The Education Foundation will take reasonable steps to investigate reported concerns and address substantiated issues in a reasonable manner.

SECTION 3: GENERAL OPERATIONS

The Education Foundation has been dedicated to supporting Mansfield ISD for over two decades. Throughout its history, the organization's governance practices, documentation, and operational processes have evolved to meet the growing needs of the district and adapt to leadership transitions. As part of its commitment to continuous improvement, the Education Foundation initiated a review of its governance structure, policies, and procedures in 2023.

This effort was designed to formalize and standardize processes, with a focus on ensuring long-term organizational strength and clarity. After a period of thoughtful



planning and alignment, the Education Foundation has adopted updated governance practices, committee structures, and operational standards. This

Policies and Procedures Manual reflects those improvements, establishing consistent and transparent practices going forward.

While records and documentation prior to this formalization may not be fully comprehensive or readily available, the Education Foundation is committed to maintaining the highest standards of accountability and transparency with the resources and records currently at its disposal.

3.1 Meetings

Board meetings follow a regular annual schedule. Committee meeting occur as needed. Quorum and voting rules following the Education Foundation bylaws.

3.2 Document Retention & Recordkeeping

The Education Foundation maintains organizational records in a manner that supports transparency, accountability, and operational continuity.

Organizational records – including governance documents, meeting minutes, financial records, grant applications, donor records, and key correspondence – are maintained primarily in digital format and safeguarded under the Education Foundation’s data security practices.

Records are retained in accordance with the Education Foundation’s document retention guidelines and are maintained to the extent available. Historical records from prior years may be limited or incomplete. All records created following the implementation of these policies will be maintained on a go-forward basis in accordance with established retention practices.



Official records to the Education Foundation are maintained in digital format and stored primarily within the Mansfield ISD – managed Google Drive environment. The District maintains administrative, technical, and physical safeguards, including firewalls and access controls, to protect stored information from unauthorized access, disclosure, or data breach.

Access to Foundation records is granted on a role-based basis. Core administrative access is limited to the Executive Director and Foundation Specialist. Additional documents may be shared with Board members and committee members as necessary for governance, oversight, and operational purposes. Examples include, but are not limited to, Board meeting materials, committee records, financial reports, bylaws, and policy documents.

Shared folders are structured by function (e.g., Board, Committees, Finance) and are accessible only to individuals with a legitimate business or governance need. Access permissions are reviewed and updated at least annually and upon changes in role or Board service. When a Director completes their term or no longer serves in an executive or committee capacity, their access to shared Foundation folders is promptly removed.

The Education Foundation relies on Mansfield ISD’s established data security protocols for system-level protection and maintains internal procedures to ensure appropriate handling, sharing, and retention of Foundation records in accordance with this Policies and Procedures Manual.

The Executive Director is responsible for overseeing record retention and ensuring appropriate access, storage, and disposal of records.

3.3 Communications, Media, and Confidentiality

- **Media Communications:** All media communications, press releases, and branding guidelines are managed by the Education Foundation’s Executive Director. Only the Board President and Executive Director are authorized to speak on behalf of the Education Foundation, ensuring a consistent voice and clear messaging should any conflicts arise.



- Donor Confidentiality: Donor information is confidential and managed exclusively by the Education Foundation staff.

3.4 Frances Brownlie Liaison Role (Contract Position)

The Frances Brownlie Liaison serves as the primary point of coordination between the Education Foundation, Mansfield ISD, and the partner university for the Frances Brownlie Scholarship Program.

This individual:

- Supports MISD paraprofessional participating in the program as they transition to certified teaching roles
- Coordinates communication among the Education Foundation, the District, and the university
- Provides guidance and support to candidates throughout their participation in the program
- Assists with program logistics, timelines, and compliance related to certification requirements

The Frances Brownlie Program Liaison:

- Is a contracted position
- Is not a member of the Board of Directors
- Does not hold voting authority
- Is not required to attend Board meetings

This role is program-specific and operational in nature and does not engage in governance, fundraising, or financial decision-making for the Education Foundation.



SECTION 4: FINANCIAL MANAGEMENT

4.1 Financial Philosophy

The Education Foundation is committed to responsible stewardship, transparency, and adherence to nonprofit best practices.

4.2 Recording of Revenue and Contributions

The Education Foundation utilizes QuickBooks as its primary accounting software for tracking all financial activity, including donations, grants, event revenue, and operating expenses.

All financial transactions are recorded in a timely, accurate, and consistent manner in accordance with generally accepted accounting principles.

- Cash and check donations are deposited on the day received or the next business day when feasible.
- Electronic donations are recorded upon receipt notification from the payment processor.
- Event revenue is deposited immediately following the event or on the next business day.
- Pledged donations are recorded separately from received funds and are tracked until payment is received or the pledge expires.

Financial activity is entered into QuickBooks no less than weekly and is often recorded daily, depending on volume and operational activity. The Education Foundation prioritizes accuracy and completeness while maintaining timely entry of all transactions.

Receipts are issued to donors upon receipt of funds. Donor acknowledgments and thank-you communications are provided via email or letter in a timely manner following receipt of the contribution.



4.3 Internal Controls

The Education Foundation maintains controls to safeguard assets, ensure accuracy of financial records and promote transparency and accountability.

- No Mansfield ISD employee participates in the ongoing management, authorization, or reconciliation of Education Foundation financial accounts.
- For large-scale fundraising events, Mansfield ISD accounting staff may volunteer or be paid to assist with event cash handling due to their training and experience. These individuals assist with counting and verifying funds received at the conclusion of the event.
- A document count and verification summary are completed following such events and retained with event financial records.
- All bank deposits are handled by Education Foundation staff or Board of Directors (Treasurer).
- Monthly bank and account reconciliations are performed to ensure accuracy and are reviewed as part of financial oversight procedures.

4.4 Pass-Through Funds Policy

The Education Foundation does not accept pass-through funds due to the accounting and reporting complexity they create.

Exception: Rare, board-approved cases under exceptional circumstances. Such exceptions must be documented in meeting minutes and restricted accordingly.

4.5 Check Requests & Credit Card Payments

The Education Foundation maintains internal controls to ensure appropriate authorization, segregation of duties, and financial oversight. Check signing



authority, expense approvals, and reimbursements are administered in accordance with established financial procedures.

- Two Board members signatures + Executive Director approval are required.
- Credit card payments may be made for purchases that would otherwise be paid by check but require a check request form be approved first.
- Authorized check signers are available at least weekly to review and sign checks.
- Checks may be signed outside of the regular weekly schedule as operational needs require.
- No individual may both prepare and authorize the same disbursement.

4.6 Deposits & Cash Handling

Online and in-person revenue is handled in a manner that safeguards assets, minimizes risk, and ensures timely deposit.

- Online donations are collected through Zeffy and are automatically deposited into the Education Foundation's operating bank account on a weekly basis. Donors receive an automatic email sent to the email address provided at the time of the donation.
- Cash and checks are deposited in full and no later than the next business day when feasible, or within two business days at a maximum. Funds are not held for extended periods. All deposits are supported by completed deposit documentation and retained with financial records.
- Event revenue is deposited immediately following the event or on the next business day.

Note: Procedures related to temporary cash handling support during fundraising events are addressed in the Fundraising & Events section of this manual.



4.7 Expense Reimbursement Policy

Reimbursements to board members and staff are permitted for approved, mission-related expenses and must meet the following requirements:

- All reimbursement requests must be supported by itemized receipts or invoices.
 - Requests must be submitted within 45 days of the expense being incurred, or prior to end of fiscal year, whichever comes first.
 - Reimbursements require prior approval or post-expense approval by the Executive Director or Treasurer, as applicable.
 - No individual may approve their own reimbursement.
 - Reimbursements are processed through the Education Foundation's accounting system and paid by check.
-
- Reimbursement requests that do not include proper documentation or that fall outside the approved timeframe may be denied.

Reimbursement for Frances Brownlie Scholarship Candidates requires submission of proper documentation in google drive and notification through email to Education Foundation staff.

4.8 Investment Account

- The Education Foundation maintains an investment fund with a minimum balance of \$500,000.
- The Finance Committee provides oversight of the investment account and reviews performance and draw activity in accordance with board-approved policies.
- The Education Foundation engages a qualified financial institution to manage the day-to-day investment decisions and asset allocation within the parameters of the investment agreement.
- An annual draw may be made when needed, based on the average balance of the account over the previous four quarters.



- Investment draws may be used only for grantmaking and administrative expenses.

4.9 Payroll Deduction Donations

Employee donations are managed through MISD payroll and deposited directly into the Education Foundation’s bank account. Donations may also be made online or by check.

SECTION 5: FUNDRAISING & EVENTS

5.1 Annual Events

The Education Foundation organizes multiple fundraising events:

- Pickleball Tournament
- Clay Shoot Tournament
- Gala
- Golf Tournament

Additional events may be added or discontinued based on organizational needs and board priorities.

5.2 Event Cash Handling Procedures

- All cash handling must follow the internal controls listed above.
- Volunteers may not handle cash unless specifically authorized.

5.3 Sponsorship Solicitation

Board members and staff may solicit sponsors in alignment with the Education Foundation’s mission and IRS nonprofit guidelines.



5.4 Raffles & Auctions

The Education Foundation will comply with all state laws regarding raffles, auctions, and prize drawings.

5.5 Gift Acceptance Policy

The Education Foundation reserves the right to decline gifts that do not align with its mission or that present legal, ethical, or operational concerns.

SECTION 6: GRANTS

6.1 Grantmaking Philosophy

The Education Foundation supports innovative, student-centered learning opportunities. Grants should enhance instruction, align with the mission, and demonstrate measurable impact.

6.2 Fall Grant Cycle

- The Education Foundation administers an annual Fall Grant Cycle to support innovative and impactful education initiatives.
- The grant application process is conducted fully online.
- The Board of Directors approves the total amount of funds allocated for grantmaking prior to final grant awards.
- Proposed grant projects are reviewed by designated District personnel to ensure alignment with curriculum standards, district initiatives, and operational requirements.
- Grant applications are reviewed and scored by the Grants Committee using an established evaluation.
- Grant review and funding decisions are made using objective criteria and are free from undue influence.
- Grant awards are typically presented during the Fall semester through the Education Foundation's Grant Patrol.



- If allocated funds are not fully utilized during the Fall Grant Cycle, additional grants may be considered and awarded later in the academic year as needs arise.
- Additional funding for grants may become available through external grants, donations, or other funding sources and may be incorporated into future grant awards or exist as stand-alone grants.

6.3 District Initiative Grants

District Initiative Grants are identified based on district need and Education Foundation mission alignment. These grants fall outside the standard cycle and require board approval.

District Initiative Grants are required to follow the same application and documentation procedures as all other Education foundation grants to ensure consistency, transparency, and proper record keeping.

Applicants must submit:

- A completed official grant application
- An official quote and/or shopping cart from a district-approved vendor
- A completed budget sheet for each vendor included in the request

6.4 Grant Patrol Procedures

- Staff, board members, community members, district administration and staff, and volunteers travel to campuses to award grants.
- The event is celebratory and brief, with respect for campus schedules.
- Photos and media stories are collected, when possible, to support donor stewardship, marketing, and community engagement.
- Prior to posting or sharing any photos or videos that include students, the Education Foundation confirms with the District that appropriate permissions are in place in accordance with district policies. All media



shared publicly complies with applicable student privacy and consent requirements.

SECTION 7: SPECIAL PROGRAMS

7.1 Frances Brownlie Scholarship Program

A donor-directed program supporting MISD paraprofessionals in becoming certified teachers.

Eligibility

- Current MISD paraprofessional or qualifying staff
- Currently hold a Bachelor's Degree
- Minimum 2.5 GPA overall or in last 60 hours of coursework
- Submit transcripts for evaluation of minimum GPA requirements
- Two MISD references
- Commitment to all deadlines and program requirements

Application Process

- Apply first through Frances Brownlie / MISD Education Foundation Transition to Teach (T3) Scholarship Program
- Submit unofficial transcripts to MISD HR for evaluation of minimum GPA requirements
- Upon acceptance into the program, candidate applies to UTA
- Official transcripts submitted to UTA
- MISD and Education Foundation receive final list from UTA



Funding

- Tuition and program fees for the Alternative Certification Program are paid directly by the Education Foundation to the partner University, or to the applicable institution for approved university-related fees.
- Certain costs associated with certification – including 240Tutoring, intern certification, standard certification, and certification examination fees—are the responsibility of the candidate to pay upfront.
- Candidates seeking reimbursement for eligible expenses must submit a paid invoice or receipt through the Education Foundation’s designated Google Form and notify Foundation staff via email.
- Upon receipt and verification of required documentation, Foundation staff will initiate a check request. Approved reimbursement checks will be issued and mailed directly to the candidate.
- Detailed documentation outlining eligible expenses, coverage limits, and reimbursement procedures is provided to each candidate in both hard copy and electronic format at the beginning of the program.
- Candidates are responsible for tracking their payments and submitting reimbursement requests in a timely manner. Expenses submitted after the allotted timeframe will not be eligible for reimbursement, as program funds are allocated annually and reserved for subsequent cohorts.

SECTION 8: FOUNDATION STAFF

8.1 EXECUTIVE DIRECTOR

Leads daily operations, communications, grantmaking, fundraising, and Board support.

8.2 FOUNDATION SPECIALIST

Supports events, financial documentation, donor records, and administrative tasks.

SECTION 9: RISK MANAGEMENT



9.1 INSURANCE

The Education Foundation shall maintain appropriate insurance coverage, including general liability and Directors and Officers (D&O) insurance.

The Education Foundation may periodically review coverage needs and obtain competitive insurance quotes to ensure adequate protection and cost effectiveness.

Additional insurance coverage may be obtained as required for specific events or activities to address venue requirements, participant risk, or contractual obligations.

9.2 CONFIDENTIALITY & DATA SECURITY

Donor information, financial data, and internal documents are confidential.

SECTION 10: AMENDMENT & REVIEW

10.1 ANNUAL REVIEW

This manual should be reviewed annual by the Executive Director and Board President.

10.2 AMENDMENTS

Updates require board approval and documentation in meeting minutes.

Mansfield ISD Education Foundation – Strategic Plan

Vision: Every MISD student has the tools and opportunities to succeed.

Mission: We fund innovative classroom ideas and learning opportunities by connecting our schools with community support.

Join us in expanding what’s possible for students – together, we invest in their potential beyond the classroom.

Tagline: Investing in Learners, Impacting Tomorrow

Strategic Goals & Objectives

1. Strengthen Fundraising Capacity

Goal: Increase annual fundraising to expand grant, scholarship, and program funding.

Objectives:

- Diversify revenue sources (events, corporate sponsorships, major gifts, planned giving).
- Increase donor retention by 10% annually through stewardship initiatives.
- Continue to develop tiered sponsorship packages for events to maximize corporate engagement.

2. Expand Grantmaking Impact

Goal: Fund more teacher, campus, and district projects that align with district priorities and have measurable student outcomes.

Objectives:

- Increase number and dollar value of grants awarded annually by 20% over three years.
- Implement impact measurement tools (e.g., post-grant surveys, site visits, impact stories).
- Launch a “Spotlight on Success” series to highlight funded projects to the community.

3. Enhance Community Awareness & Engagement

Goal: Increase visibility of the Foundation’s mission and accomplishments among parents, alumni, community members, and businesses.

Objectives:

- Develop a comprehensive marketing plan including social media, email campaigns, video storytelling, and event PR.
- Create a “Friends of the Foundation” network for alumni, retirees, and community advocates.
- Increase volunteer engagement by 15% over three years.
- Partner with MISD Communications and local media to feature quarterly or annual “Foundation in Action” stories.

4. Strengthen Board & Volunteer Leadership

Goal: Build a dynamic, engaged board and volunteer base with clear roles and responsibilities.

Objectives:

- Implement annual board training and orientation.
- Establish committee charters with measurable goals and accountability.
- Recruit board members to reflect district diversity and key skill sets (fundraising, marketing, finance, education/grants).
- Create a leadership succession plan for key board and staff roles.

5. Ensure Organizational Excellence

Goal: Operate with transparency, efficiency, and best practices in nonprofit governance.

Objectives:

- Review and update bylaws, policies, and procedures every two years.
- Maintain a balanced budget with at least 6 months of operating reserves.
- Conduct an annual impact report to share outcomes with donors and the community.
- Leverage technology (CRM, grant management software, event platforms) to improve efficiency and donor experience.

Metrics for Success

- Annual fundraising growth percentage
- Number and dollar value of grants awarded
- Donor retention rate
- Community engagement numbers (volunteers, event attendance, social media reach)
- Post-grant impact data