

Regular Meeting
Tuesday, August 24, 2021 6:00 PM

Dr. Jim Vaszauskas Center for the Performing
Arts
1110 W. Debbie Lane
Mansfield, TX 76063

Agenda

1. **Call to Order**
2. **Roll Call**
3. **Closed Session**
 1. Adjourn to closed session pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including the Superintendent's evaluation and contract; 551.071, consultation with the Board's attorney; and 551.072, real property.
4. **Reconvene**
 1. Reconvene to Public
5. **Meeting Opening**
 1. Prayer
 2. Presentation of Colors by the Legacy High School JROTC
 3. Pledges
6. **District Recognition**
 1. Region 11 Teacher of the Year
7. **Instructional Focus**
 1. Vision 2020 Scorecard -- Dr. Sean Scott
 2. Lone Star Governance: SOG 2, GPM 2.1, 2.2, 2.3 -- Elise Buchhorn
 3. Lone Star Governance: SOG 3, GPM 3.1, 3.2, 3.3 -- Brandon Johnson
8. **Discussion**
 1. Lone Star Governance Quarterly Board Self Evaluation
9. **Public Comments**
 1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda. Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.
10. **Human Resources Report**
 1. 20+ Years Recognition
 2. Recommendations for Board Approval
 3. Introductions
11. **Business Items Requiring Board Action**
 1. Consideration and Approval of the First Reading of MISD Policy Update FFAC(LOCAL)
12. **Consent Agenda**
 1. Consideration and Approval of Minutes from the 8/10/2021 Called Board Meeting, 8/03/2021 Called Board Meeting and 7/27/2021 Regular Board Meeting

2. Consideration and Approval of Deductive Change Order No. 1 to AUI Partners, LLC for the ALIS Access Driveway
 3. Consideration and Approval of Deductive Change Order No. 2 to Lee Lewis Construction, Inc. for Donna Shepard Intermediate School Phase 2 Renovations
 4. Consideration and Approval of Resolution #22-08 Extracurricular Status for 4H Tarrant County
 5. Consider Approval of the 2021-2022 Student Code of Conduct
 6. Consideration and Approval of Bid Proposals
 7. Consideration and Approval of Budget Amendments
 8. Consideration and Approval of 2021-2022 T-TESS Appraisers
 9. Consideration and Approval of Waiver for Exchange Students
13. **Superintendent's Report**
1. Delinquent Tax Reports
 2. Disbursement Reports
 3. Financial Reports
 4. Investment Reports
 5. Property Tax Collection Report
 6. EC Accountability
 7. Approved Student Trips
 8. MISD Committees Report
 9. Facility Rental Revenue Report
 10. Resignations
 11. Resignation Reasons
 12. Superintendent New Hires
 13. 2017 Bond Program Report
14. **Adjourn**
1. Adjourn

COMMENDATION FORM FOR SCHOOL BOARD MEETINGS

Person(s) to be Commended:

(Required - Phonetic Spelling for each name, prior to Dr. Cantu's Signature)

Hadley (HAD-lee) Brown

Justification for the Commendation:

Hadley Brown was named the 2021 Region 11 Elementary Teacher of the Year

Requested Month of Board Meeting for Commendation: August

Principal, Director, or Supervisor's Approval: Jennifer Young **Date:** 8/17/2021

Associate Superintendent of Communications & Marketing Approval:



Date: 8/17/2021



**Board of School Trustees
Mansfield Independent School District**

TITLE: District Scorecard

DATE: August 24, 2021

PRESENTATION

BACKGROUND:

The purpose of the District Scorecard is to provide an overall picture and data summary of the District's divisions, as well as the progress of reaching Vision 20/20 goals. Through our efforts to collect data we are able to analyze the statistics, progress, and trends, as well as capture areas of concern in order to forecast future goals and growth.

Dr. Sean Scott, Deputy Superintendent, will make a presentation on the District Scorecard.



District Scorecard

August 2021

A billboard advertisement featuring a stylized city skyline silhouette in dark blue against a yellow background. A large sunburst graphic in orange and yellow is positioned behind the skyline. The text "ARE YOU DOING" is written in large, bold, black letters at the top, and "A GOOD JOB?" is written in large, bold, yellow letters at the bottom. The billboard is mounted on a metal structure against a blue sky with light clouds.

**ARE YOU
DOING
A GOOD JOB?**



**HOW DO
YOU KNOW?**

Mansfield ISD District Scorecard
2020-2021

1. Vision 2020 Guiding Statements									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-20	20-21	
1.1	% Reading on level by start of 3 rd gr.	92%	82%	87%	86%	88%	*	85%	Yellow
1.2	% of 8 th /9 th graders mastering algebra	85%	51%	60%	66%	75%	*	57%	Red
1.3	% graduating CCMR	70%		61%	65%	69%	64%		Green
1.4	% participating in extra or co-curricular	100%		65%	76%	85%	*	77%	Yellow
1.5	# of new Choice options - cumulative	15		6	8	10	14	15	Blue

2. Curriculum and Instruction									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-20	20-21	
2.1	Campuses earning at least one distinction	100%	66%	76%	76%	69%	*	*	Yellow
2.2	% Campuses Accountability Rating – Met Standard	100%	100%	100%	100%	100%	*	*	Green
2.3	Student Progress % -Gr. 3-8 Reading/Math	80%/80%	62%/64%	61%/67%	65%/68%	66%/70%	*	*	Yellow

3. Student Services – Focus on Student Success									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-20	20-21	
3.1	Attendance Rate	97%	96.3%	96.34%	96.17%	96.37%	96.48%**	95.88%	Red
3.2	Graduation Rate – 4 yr. All MISD students	95%	94.5%	96.9%	96.86%	95.7%	96.4%**	96.6%	Green
3.3	Student survey - % satisfied	80%	61%	55%	74%	70%	*	60%	Yellow

4. Technology – Focus on Excellence and Equity in Technology									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
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4.1	Average scheduled uptime for critical systems	99.95%	98.6%	99.95%	99.27%	99.96%	100%	99.80	Green
4.2	% of work orders in seven days	70%	61.89%	68.42%	67%	69%	75%	65%	Yellow
4.3	Teachers using 4Cs	Advanced	Beginning	Beginning	Emerging	Emerging	Proficient	Proficient	Green

5. Human Resources – Focus on Employee Retention, Customer Service and Top Ranking Salaries									
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5.2	Top 5 ranking for teacher salaries – Western Metroplex Comparison Group	100% in Top 5	100%	100%	100%	100%	71%	14%	Red
5.3	Staff survey - % satisfied	85%	80%	93%/74%	90%/83%	93%/79%	99%/82%	94%/80%	Green

6. Communications and Marketing – Focus on Customer Engagement									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
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6.1	MISD Positive Publicity via Media Hits	350 a year	304	1101	1070	1290	865**	772	Green
6.3	Advertising Revenue Generated	\$234K	\$133K	133K	130K	\$205K	\$143K**	\$190K	Green
6.4	Parent survey - % satisfied	90%	81%	86%	85%	88%	87%	79%	Red

7. Facilities and Operations – Focus on Operational Excellence									
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7.1	% of Work Orders Completed within 5 Business Days	77%	77.6%	81%	82%	80%	81%	80%	Blue
7.2	% of Workers Compensation Claims Filed	<6.5%	5.3%	6.3%	3.8%	4.2%	3.8%	6.1%	Blue
7.3	Food Cost to Revenue Percentage	<43%	42.0%	43.0%	40.4%	41.5%	43.7%**	32.4%	Blue

8. Business Services – Focus on Economy and Efficiency with Financial Transparency									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-20	20-21	
8.1	Highest rating on FIR5T	Superior	Superior	Superior	Superior	Superior	Superior	Fall 2021	Blue
8.2	Three months operating expenditures in fund balance	Three Months		3.59	3.76	3.90	3.93	Fall 2021	Blue
8.3	Financial Transparency	3 stars		1 Star	1 Star	1 Star	1 Star	Fall 2021	Blue

9. Safety and Security									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
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9.1	Emergency Management Drills	100%	100%	101%	100%	100%	82%**	100%	Blue
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9.3	Staff benchmark question – % feels safe	90%	89%	100%	100%	100%	100%	100%	Blue

*Data Source Eliminated: COVID-19

**Data Source Altered: COVID-19

■ Met or Exceeded 5 Year Goal
 ■ On Track Towards Meeting Goal with a Positive Trend
 ■ Did Not Achieve Yearly Goal-Improvement Effort Suggested
 ■ Current Progress Did Not Achieve Goal-Improvement Effort Require





Current Progress Did Not Achieve Goal
– Improvement Required

Did Not Achieve Yearly Goal with a
Positive Trend– Improvement Suggested

On Track Towards Meeting Goal with
a Positive Trend

Met or Exceeded 5 Year Goal

VISION 2020

In five years ...

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as a MISD student.
2. Students will demonstrate mastery of Algebra I by the end of ninth grade.
3. Students will graduate college, career, and/or military ready (CCMR).
4. Students will participate in an extra or co-curricular activity.
5. Our parents and students will have choices with educational opportunities.

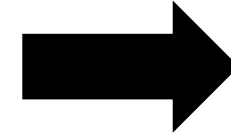
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1.3	% graduating CCMR	70%		61%	65%	69%	64%			
1.4	% participating in extra or co-curricular	100%		65%	76%	85%	*	77%		
1.5	# of new Choice options - cumulative	15		6	8	10	14	15		

VISION 2020

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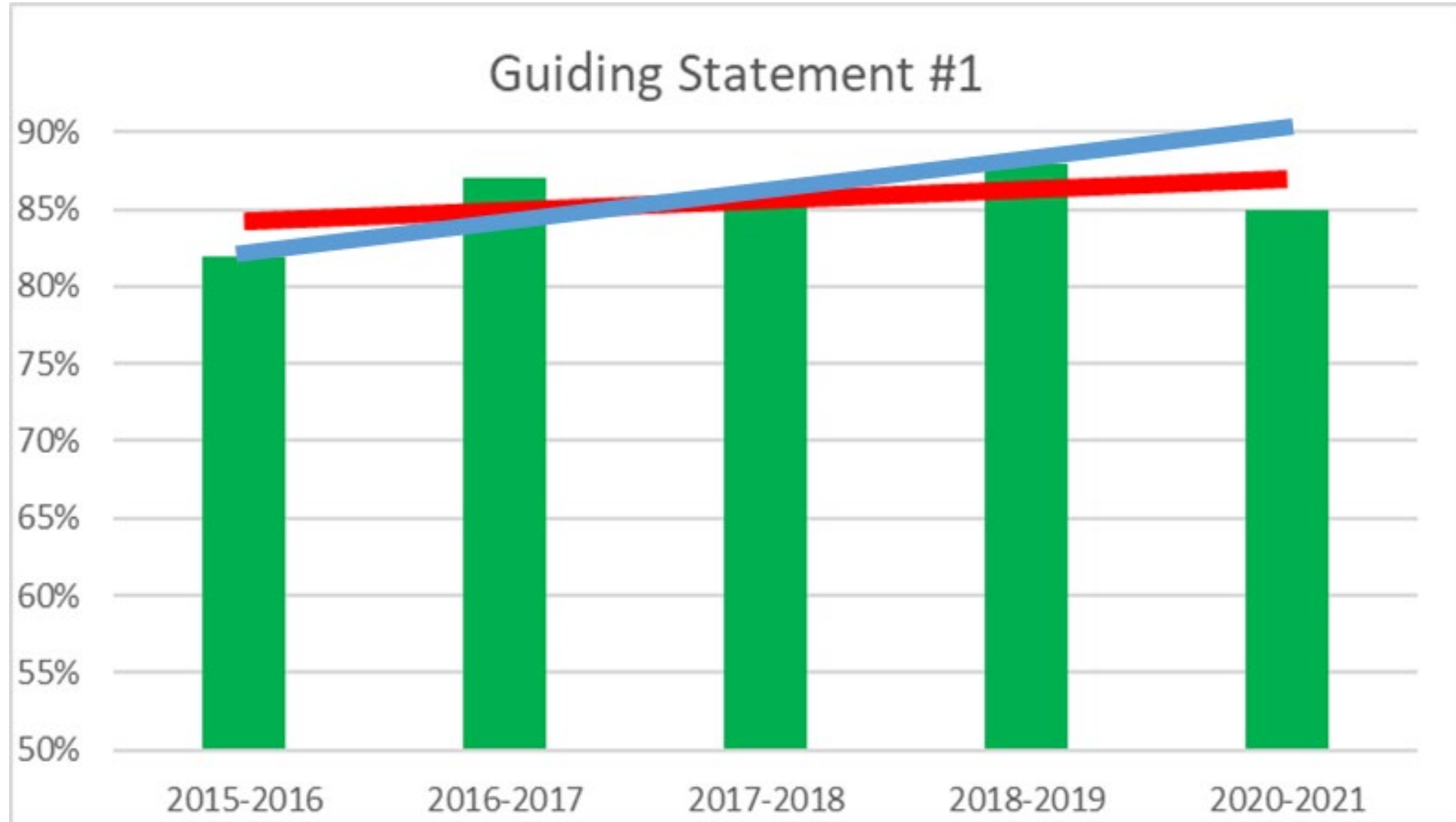
Guiding Statement

1.

Students will read on level or higher by the beginning of third grade and remain on level or higher as an MISD student.

Target	18-19	19-20	20-21
92%	88%	*	85%

Guiding Statement Trendlines





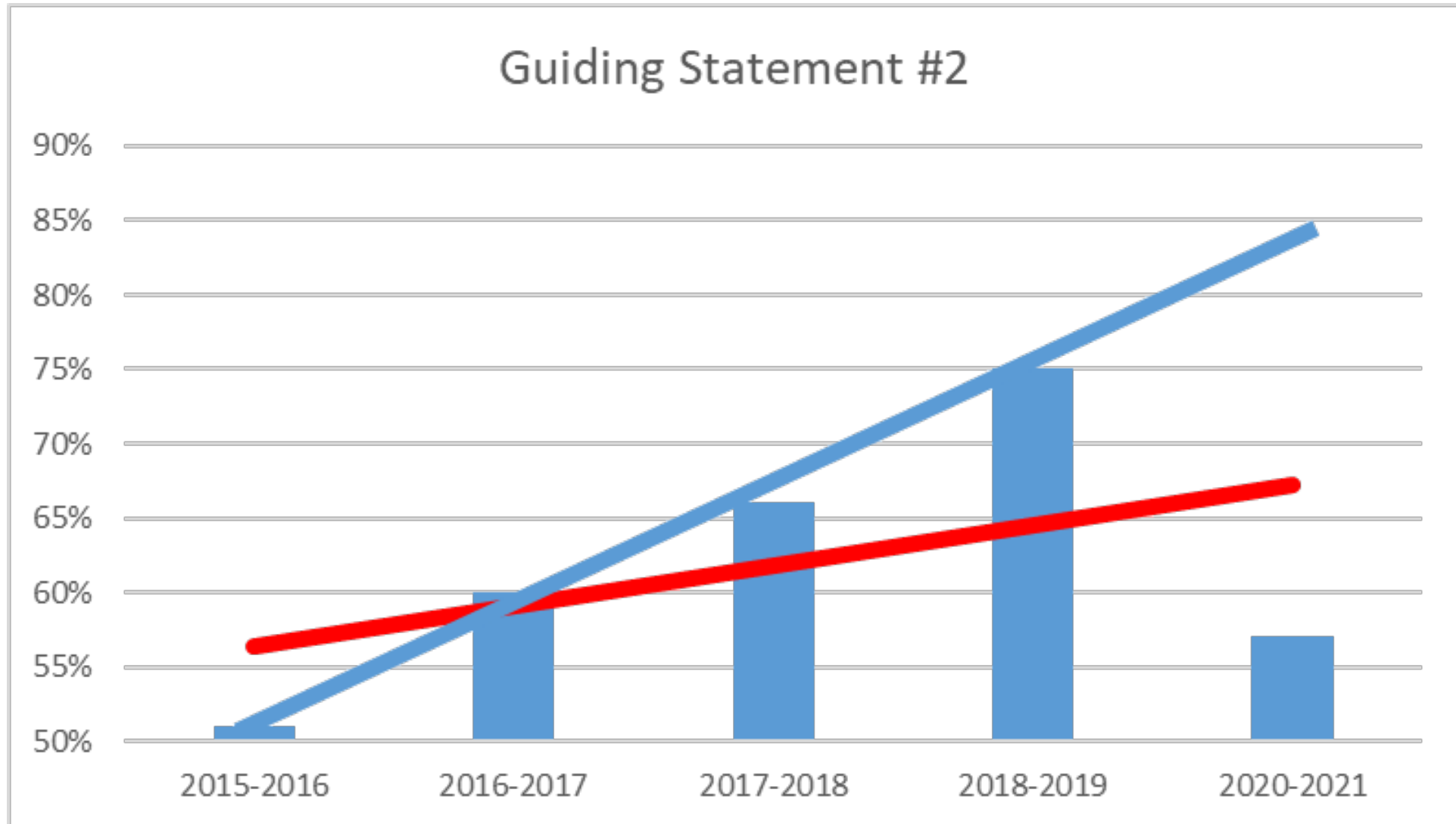
Guiding Statement

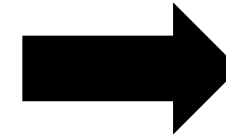
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Target	18-19	19-20	20-21
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Guiding Statement Trendlines





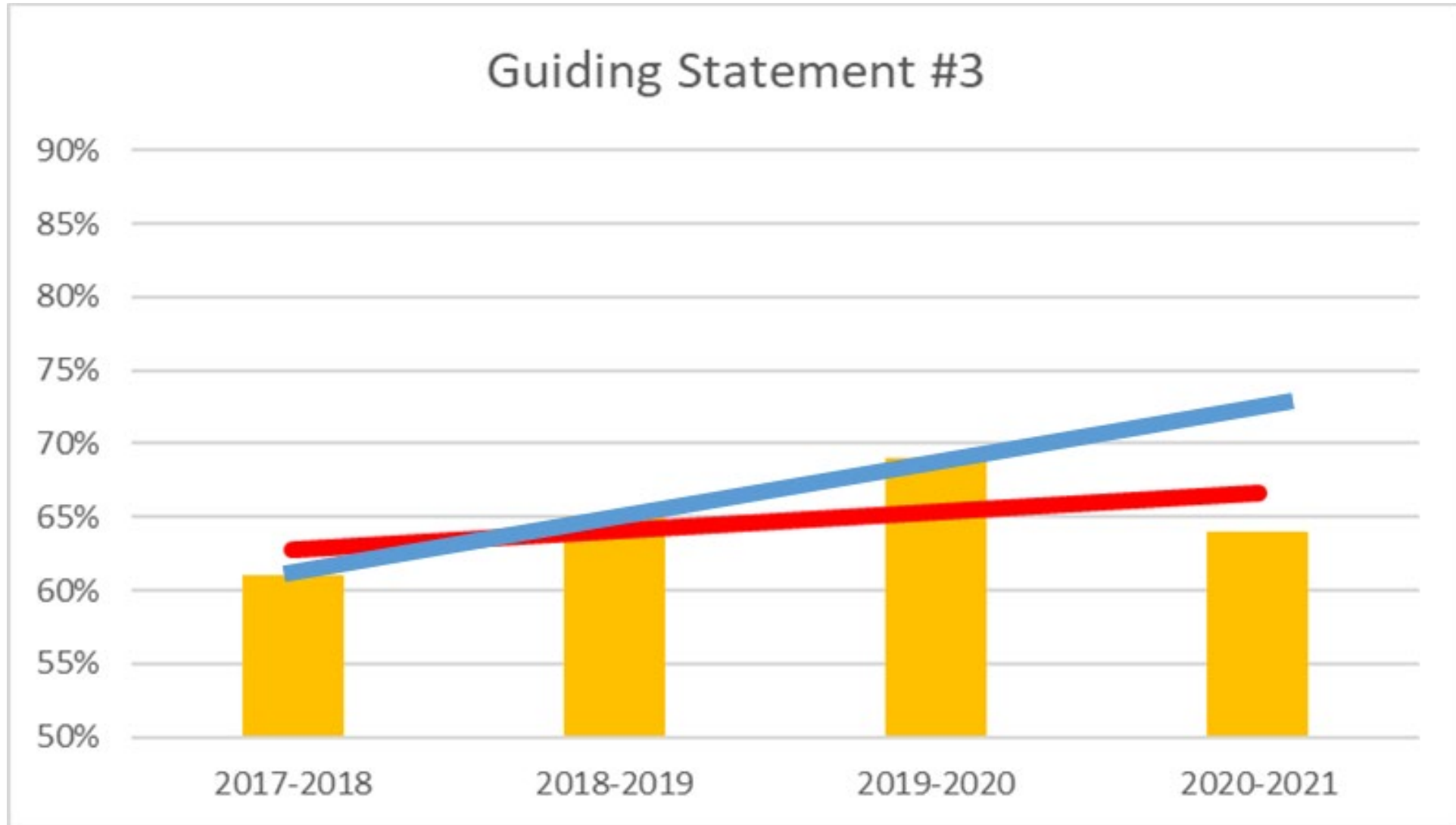
Guiding Statement

3.

Students will graduate college, career, and/or military ready (CCMR).

Target	18-19	19-20	20-21
70%	65%	69%	64%

Guiding Statement Trendlines





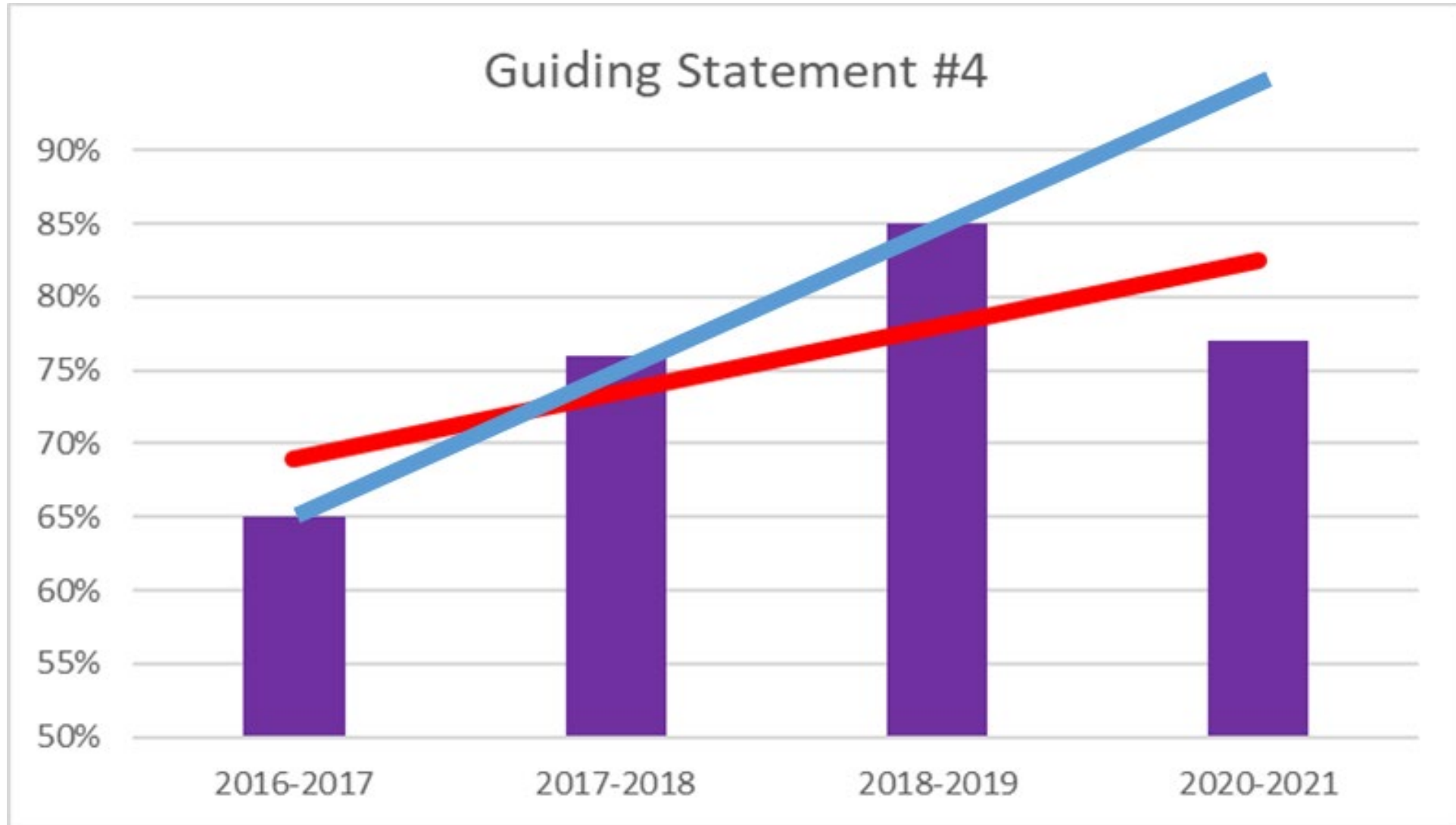
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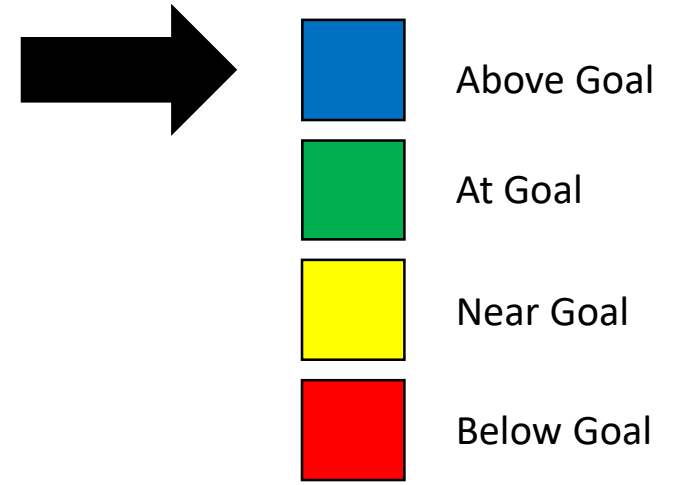
4.

Students will participate in an extra or co-curricular activity.

Target	18-19	19-20	20-21
100%	85%	*	77%

Guiding Statement Trendlines





Guiding Statement

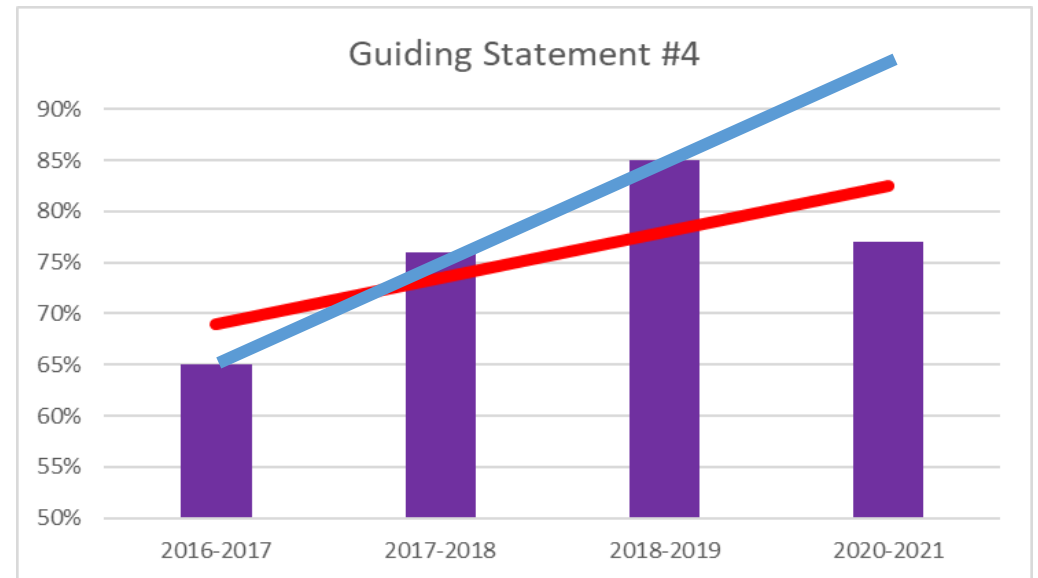
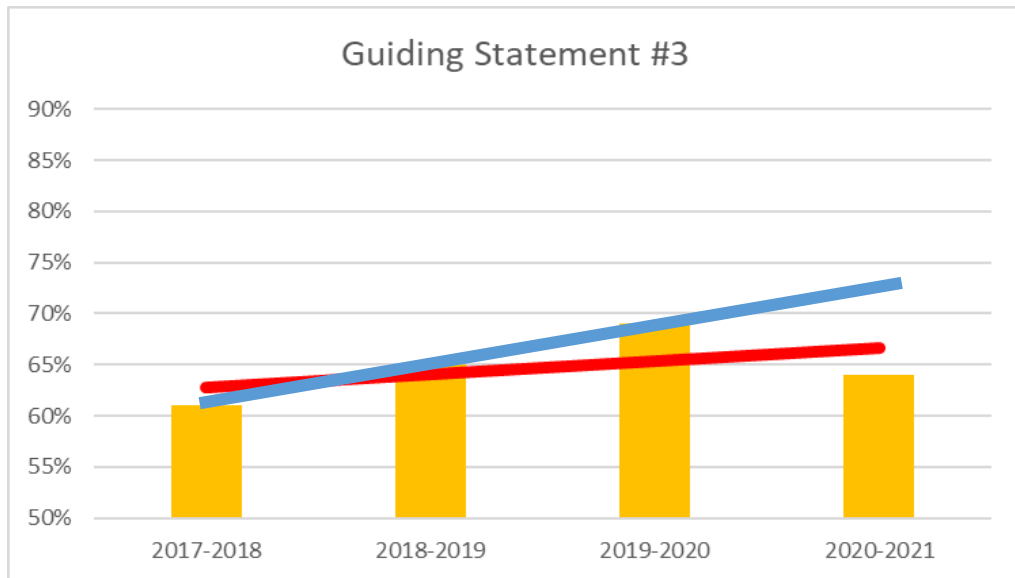
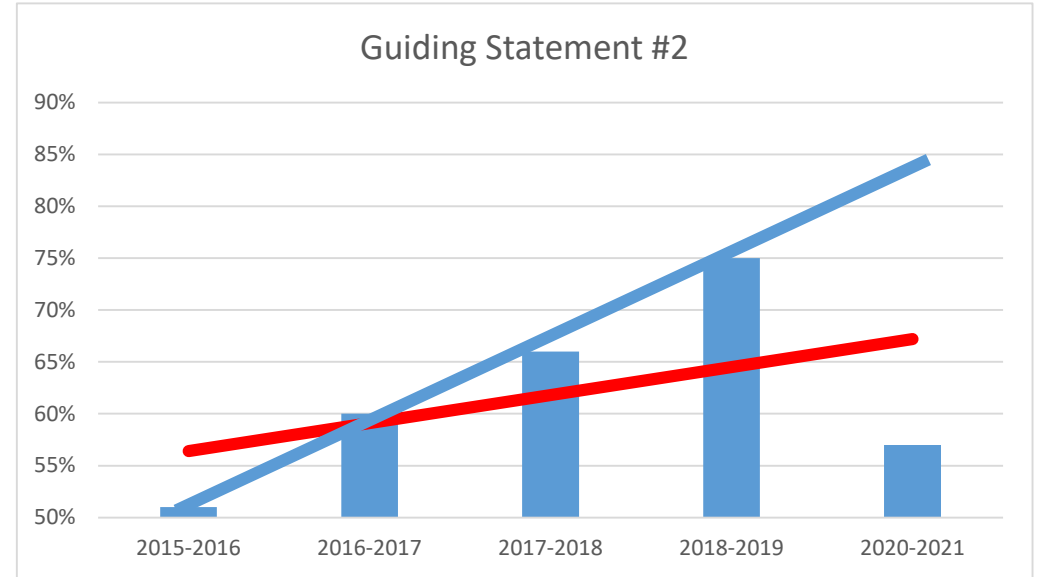
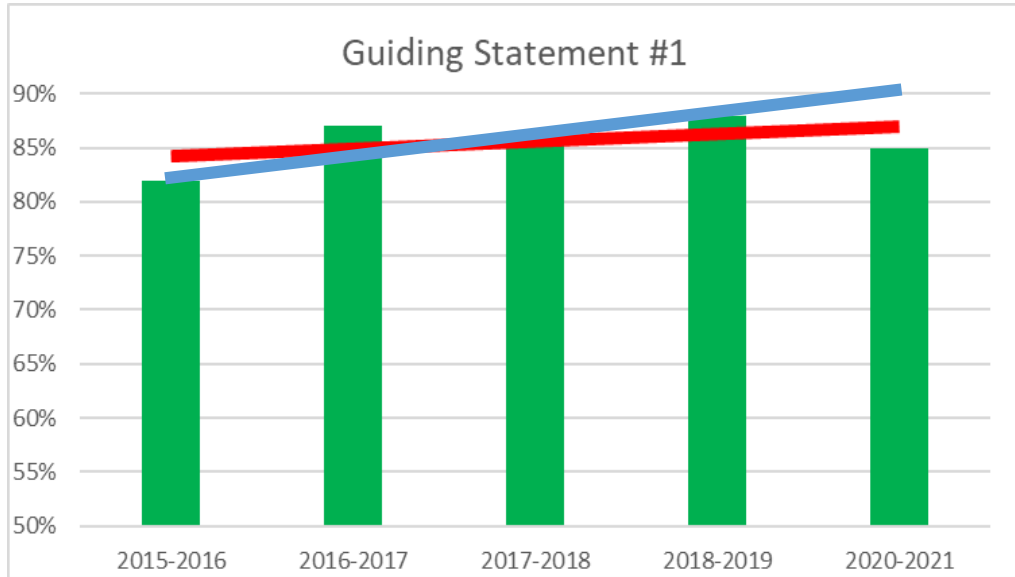
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Our parents and students will have choices with educational opportunities.

Target	18-19	19-20	20-21
15	10	14	15

Cumulative Total

Guiding Statement Trendlines



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MISD Systems:

- Curriculum and Instruction
- Student Services
- Technology
- Human Resources
- Communications and Marketing
- Facilities and Operations
- Business Services
- Safety and Security

2. Curriculum and Instruction

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7. Facilities and Operations – Focus on Operational Excellence

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8. Business Services – Focus on Economy and Efficiency with Financial Transparency

#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-20	20-21	
8.1	Highest rating on FIRST	Superior	Superior	Superior	Superior	Superior	Superior	Fall 2021	
8.2	Three months operating expenditures in fund balance	Three Months		3.59	3.76	3.90	3.93	Fall 2021	
8.3	Financial Transparency	3 stars			1 Star	1 Star	1 Star	Fall 2021	

9. Safety and Security

#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-20	20-21	
9.1	Emergency Management Drills	100%	100%	101%	100%	100%	82%**	100%	
9.2	Response Times (in minutes)	<4 min.	4.29	3.69	3.55	2.57	3.08**	2.68	
9.3	Staff benchmark question – % feels safe	90%	89%	100%	100%	100%	100%	100%	

OCTOBER 2017

1. Vision 2020 Guiding Statements									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-21	20-21	
1.1	% Reading on level at beginning of 3 rd gr.	100%	82%	87%					
1.2	% of 9 th graders mastering algebra	100%	51%	60%					
1.3	% graduating with 24+ hrs. or certificate	100%		74.4%					
1.4	% participating in extra or co-curricular	100%		65%					
1.5	# of new Power of Choice options	15		6					
2. Curriculum and Instruction									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
2.1	Campuses earning at least one distinction	100%	66%	76%					
2.2	% Campuses Accountability Rating – Met Standard	100%	100%	100%					
2.3	Student Progress % -Gr. 3-8 Reading/Math	80%/80%	62%/64%	61%/67%					
3. Student Services – Focus on Student Success									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
3.1	Attendance Rate	97%	96.3%	96.54%					
3.2	Graduation Rate – 4 yr. All MISD students	90%	93.1%	96.9%					
3.3	Student survey - % satisfied	80%	61%	55%					
4. Technology – Focus on Excellence and Equity in Technology									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
4.1	Average scheduled uptime for critical systems	99.95%	98.6%	99.95%					
4.2	% of work orders in seven days	70%	61.89%	68.42%					
4.3	Teachers using 4Cs	Exemplary	Beginning	Beginning					
5. Human Resources – Focus on Employee Retention, Customer Service and Top Ranking Salaries									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
5.1	Teacher discretionary retention rate	≥90%	88%	Nov TAPR					
5.2	HR Satisfaction Rating	≥97%	98%						
5.3	Top 5 ranking for teacher salaries – Western Metroplex Comparison Group	100% in Top 5	100%	100%					
5.4	Staff survey - % satisfied	85%	80%	93%/74%					
6. Communications and Marketing – Focus on Customer Engagement									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
6.1	MISD Positive Publicity via Media Hits	350 a year	304	1101					
6.2	District Ads in Local Publications/Venues	30 ads	43	53					
6.3	Advertising Revenue Generated	\$294K	\$133K	133K					
6.4	Parent survey - % satisfied	90%	81%	86%					
7. Facilities and Operations – Focus on Operational Excellence									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
7.1	% of Work Orders Completed within 5 Business Days	77%	77.6%	81%					
7.2	% of Workers Compensation Claims Filed	<6.5%	3.3%	6.3%					
7.3	Food Cost to Revenue Percentage	<43%	42.0%	43.0%					
8. Business Services – Focus on Economy and Efficiency with Financial Transparency									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
8.1	Highest rating on FIRST	Superior	Superior	Superior					
8.2	Three months operating expenditures in fund balance	Three months		Nov. 2017					
8.3	Financial Transparency	3 stars		Dec. 2017					
9. Safety and Security									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
9.1	Emergency Management Drills	100%	100%	101%					
9.2	Response Times (in minutes)	<4 min.	4.29	3.69					
9.3	Staff benchmark question – % feels safe	90%	89%	100%					

■ Met or Exceeded 5 Year Goal
 ■ On Track Towards Meeting Goal with a Positive Trend
 ■ Did Not Achieve Yearly Goal-Improvement Effort Suggested
 ■ Current Progress Did Not Achieve Goal-Improvement Effort Required

August 2021

1. Vision 2020 Guiding Statements									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-20	20-21	
1.1	% Reading on level by start of 3 rd gr.	92%	82%	87%	86%	88%	*	85%	
1.2	% of 8 th /9 th graders mastering algebra	85%	51%	60%	66%	75%	*	57%	
1.3	% graduating CCMR	70%		61%	65%	69%	*	64%	
1.4	% participating in extra or co-curricular	100%		65%	76%	85%	*	77%	
1.5	# of new Choice options - cumulative	15		6	8	10	14	15	
2. Curriculum and Instruction									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
2.1	Campuses earning at least one distinction	100%	66%	76%	76%	69%	*	*	
2.2	% Campuses Accountability Rating – Met Standard	100%	100%	100%	100%	100%	*	*	
2.3	Student Progress % -Gr. 3-8 Reading/Math	80%/80%	62%/64%	61%/67%	65%/68%	66%/70%	*	*	
3. Student Services – Focus on Student Success									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
3.1	Attendance Rate	97%	96.3%	96.54%	96.17%	96.37%	96.48%**	95.88%	
3.2	Graduation Rate – 4 yr. All MISD students	95%	94.5%	96.9%	96.86%	95.7%	96.4%**	96.6%	
3.3	Student survey - % satisfied	80%	61%	55%	74%	70%	**	60%	
4. Technology – Focus on Excellence and Equity in Technology									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
4.1	Average scheduled uptime for critical systems	99.95%	98.6%	99.95%	99.27%	99.96%	100%	99.80	
4.2	% of work orders in seven days	70%	61.89%	68.42%	67%	69%	75%	65%	
4.3	Teachers using 4Cs	Advanced	Beginning	Beginning	Emerging	Emerging	Proficient	Proficient	
5. Human Resources – Focus on Employee Retention, Customer Service and Top Ranking Salaries									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
5.1	Teacher turnover rate	≥90%	88%	87.4%	89.5%	89.6%	88.6%	88.8%	
5.2	Top 5 ranking for teacher salaries – Western Metroplex Comparison Group	100% in Top 5	100%	100%	100%	100%	71%	14%	
5.3	Staff survey - % satisfied	85%	80%	93%/74%	90%/83%	93%/79%	99%/82%	94%/80%	
6. Communications and Marketing – Focus on Customer Engagement									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
6.1	MISD Positive Publicity via Media Hits	350 a year	304	1101	1070	1290	865**	772	
6.3	Advertising Revenue Generated	\$234K	\$133K	133K	130K	\$205K	\$143K**	\$190K	
6.4	Parent survey - % satisfied	90%	81%	86%	85%	88%	87%	79%	
7. Facilities and Operations – Focus on Operational Excellence									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
7.1	% of Work Orders Completed within 5 Business Days	77%	77.6%	81%	82%	80%	81%	80%	
7.2	% of Workers Compensation Claims Filed	<6.5%	3.3%	6.3%	3.8%	4.2%	3.8%	6.1%	
7.3	Food Cost to Revenue Percentage	<43%	42.0%	43.0%	40.4%	41.5%	43.7%**	32.4%	
8. Business Services – Focus on Economy and Efficiency with Financial Transparency									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
8.1	Highest rating on FIRST	Superior	Superior	Superior	Superior	Superior	Superior	Fall 2021	
8.2	Three months operating expenditures in fund balance	Three Months		3.59	3.76	3.90	3.93	Fall 2021	
8.3	Financial Transparency	3 stars		1 Star	1 Star	1 Star	1 Star	Fall 2021	
9. Safety and Security									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
9.1	Emergency Management Drills	100%	100%	101%	100%	100%	82%**	100%	
9.2	Response Times (in minutes)	<4 min.	4.29	3.69	3.55	2.57	3.08**	2.68	
9.3	Staff benchmark question – % feels safe	90%	89%	100%	100%	100%	100%	100%	

*Data Source Eliminated: COVID-19

**Data Source Altered: COVID-19

■ Met or Exceeded 5 Year Goal
 ■ On Track Towards Meeting Goal with a Positive Trend
 ■ Did Not Achieve Yearly Goal-Improvement Effort Suggested
 ■ Current Progress Did Not Achieve Goal-Improvement Effort Required

A billboard advertisement featuring a yellow background with a blue silhouette of a city skyline at the bottom. A large orange and yellow sunburst graphic is positioned in the upper right. The text is arranged in two main sections: the top section is yellow with black text, and the bottom section is blue with yellow text.

**ARE YOU
DOING**

A GOOD JOB?



Yes, But...

VISION
2020



VISION  N
2030







**Mansfield ISD District Scorecard
2020-2021**

1. Vision 2020 Guiding Statements									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-20	20-21	
1.1	% Reading on level by start of 3 rd gr.	92%	82%	87%	86%	88%	*	85%	Yellow
1.2	% of 8 th /9 th graders mastering algebra	85%	51%	60%	66%	75%	*	57%	Red
1.3	% graduating CCMR	70%			61%	65%	69%	64%	Green
1.4	% participating in extra or co-curricular	100%		65%	76%	85%	*	77%	Yellow
1.5	# of new Choice options - cumulative	15		6	8	10	14	15	Blue
2. Curriculum and Instruction									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-20	20-21	
2.1	Campuses earning at least one distinction	100%	66%	76%	76%	69%	*	*	
2.2	% Campuses Accountability Rating – Met Standard	100%	100%	100%	100%	100%	*	*	
2.3	Student Progress % -Gr. 3-8 Reading/Math	80%/80%	62%/64%	61%/67%	65%/68%	66%/70%	*	*	
3. Student Services – Focus on Student Success									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-20	20-21	
3.1	Attendance Rate	97%	96.3%	96.54%	96.17%	96.37%	96.48%**	95.88%	Red
3.2	Graduation Rate – 4 yr. All MISD students	95%	94.5%	96.9%	96.86%	95.7%	96.4%**	96.6%	Blue
3.3	Student survey - % satisfied	80%	61%	55%	74%	70%	*	60%	Yellow
4. Technology – Focus on Excellence and Equity in Technology									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-20	20-21	
4.1	Average scheduled uptime for critical systems	99.95%	98.6%	99.95%	99.27%	99.96%	100%	99.80	Green
4.2	% of work orders in seven days	70%	61.89%	68.42%	67%	69%	75%	65%	Green
4.3	Teachers using 4Cs	Advanced	Beginning	Beginning	Emerging	Emerging	Proficient	Proficient	Green
5. Human Resources – Focus on Employee Retention, Customer Service and Top Ranking Salaries									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
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5.1	Teacher turnover rate	≥90%	88%	87.4%	89.5%	89.6%	88.6%	88.8%	Green
5.2	Top 5 ranking for teacher salaries – Western Metroplex Comparison Group	100% in Top 5	100%	100%	100%	100%	71%	14%	Red
5.3	Staff survey - % satisfied	85%	80%	93%/74%	90%/83%	93%/79%	99%/82%	94%/80%	Blue
6. Communications and Marketing – Focus on Customer Engagement									
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#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
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7.1	% of Work Orders Completed within 5 Business Days	77%	77.6%	81%	82%	80%	81%	80%	Blue
7.2	% of Workers Compensation Claims Filed	<6.5%	5.3%	6.3%	3.8%	4.2%	3.8%	6.1%	Blue
7.3	Food Cost to Revenue Percentage	<43%	42.0%	43.0%	40.4%	41.5%	43.7%**	32.4%	Blue
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8.3	Financial Transparency	3 stars			1 Star	1 Star	1 Star	Fall 2021	
9. Safety and Security									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
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9.1	Emergency Management Drills	100%	100%	101%	100%	100%	82%**	100%	Blue
9.2	Response Times (in minutes)	<4 min.	4.29	3.69	3.55	2.57	3.08**	2.68	Blue
9.3	Staff benchmark question – % feels safe	90%	89%	100%	100%	100%	100%	100%	Blue

*Data Source Eliminated: COVID-19

**Data Source Altered: COVID-19

 Met or Exceeded 5 Year Goal	 On Track Towards Meeting Goal with a Positive Trend	 Did Not Achieve Yearly Goal-Improvement Effort Suggested	 Current Progress Did Not Achieve Goal-Improvement Effort Require
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Board of School Trustees
Mansfield Independent School District

TITLE: Lone Star Governance
Update - Student Outcome Goal 2

DATE: August 24, 2021

PRESENTATION

BACKGROUND:

Mrs. Elise Buchhorn, Secondary Mathematics Coordinator, will present a Lone Star Governance Update on Student Outcome Goal 2 - Goal Progress Measures 2.1, 2.2 and 2.3

VISION
2020

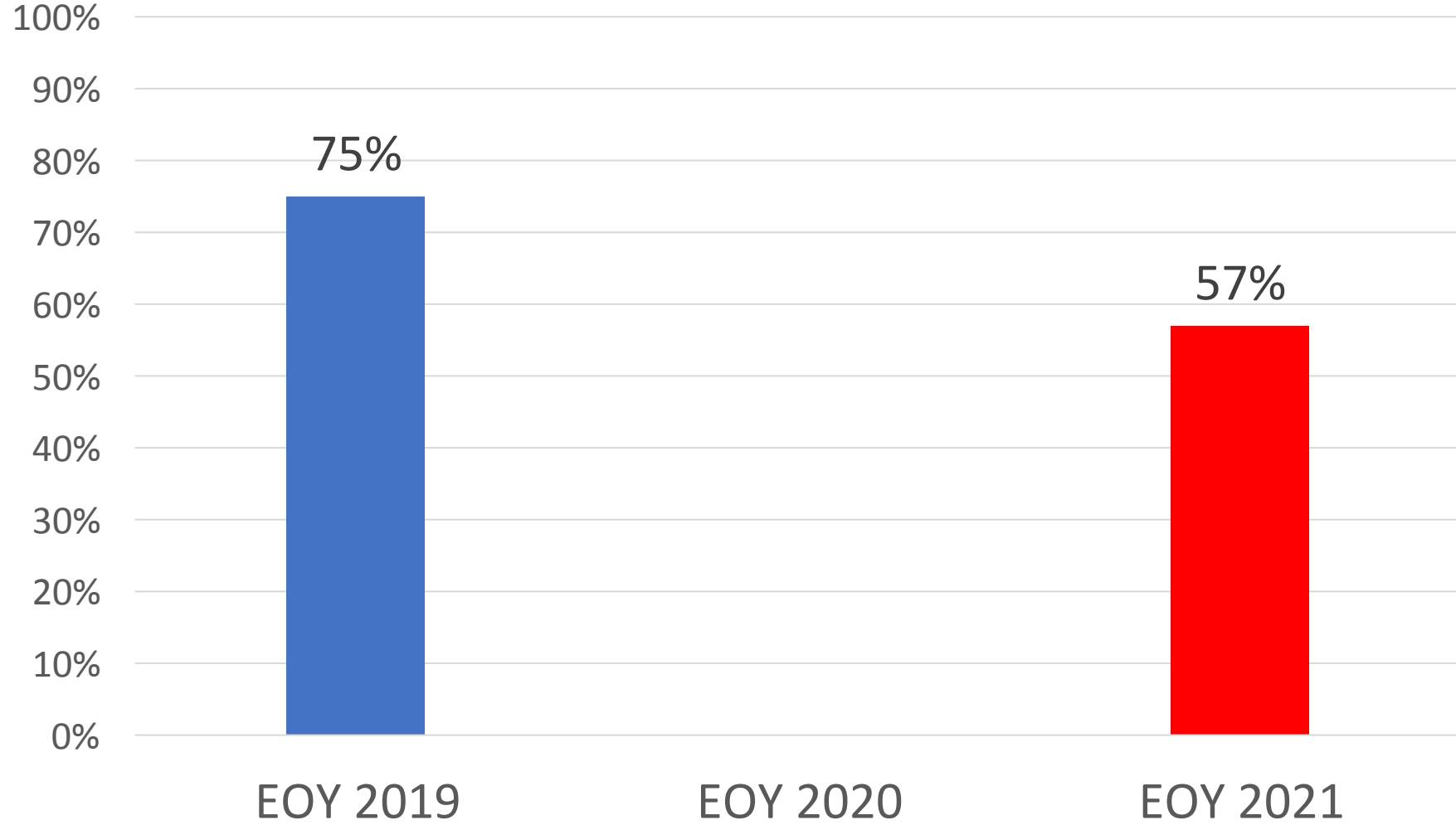


GPM 2 Monitoring Report

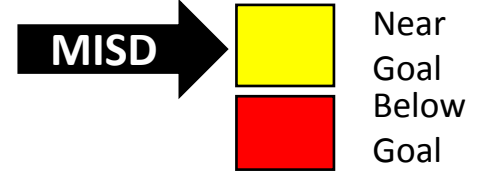
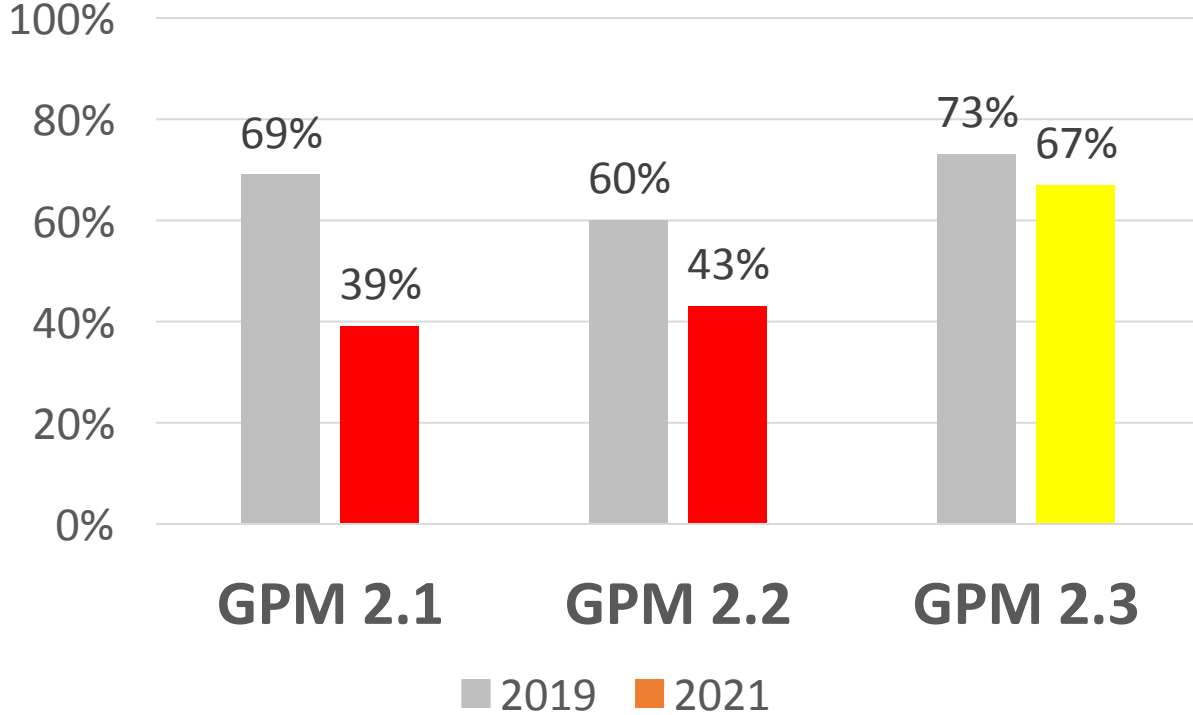
SOG #2	Percentage of 8th/9th grade students scoring Meets on Algebra 1 End of Course will increase from 66% to 85% by June of 2021.		
	SY 18-19 (72%)	SY 19-20 (78%)	SY 20-21 (85%)
GPM 2.1	Percent of students demonstrating mastery of solving equations (Student Expectation 7.11A) in Grade 7 will increase from 69% to 72% by 2021.		
GPM 2.2	Percent of students demonstrating mastery of solving equations (Student Expectation 8.8C) in Grade 8 will increase from 60% to 70% by 2021.		
GPM 2.3	Percent of students demonstrating mastery of solving equations (Student Expectation A.5A) in Algebra I will increase from 73% to 78% by 2021.		

SOG #2	Percentage of 8 th /9 th grade students scoring Meets on Algebra 1 End of Course will increase from 66% to 85% by June of 2021.		
	SY 18-19 (72%)	SY 19-20 (78%)	SY 20-21 (85%)

Meets on Algebra I End of Course



End of Year– SOG 2



Time	GPM 2.1	GPM 2.2	GPM 2.3
EOY 2019	69%	60%	73%
EOY 2020	n/a	n/a	n/a
EOY 2021	39%	43%	67%

Evaluation: GPM Status – **Near Goal**

Fluency with rational number operations and overall numeracy is crucial for mathematical reasoning and student math efficacy. The data provides information and confirmation of focus areas for work that needs to be continued to return to an upward trend of student growth. Solving equations is introduced in sixth grade and data implies how vertical alignment of the instruction is crucial.

Lone Star Governance: GPM 2.1, 2.2, 2.3 – Solving Equations

End-of-year/Q4

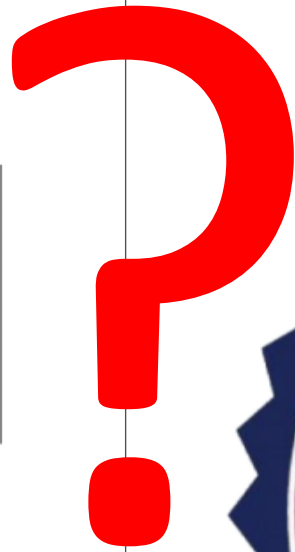
Next Steps:

Algebra students that did not pass the Algebra I course and were Not Met on the EOC were invited to participate in district Algebra I teacher taught summer school. Campuses will be focused giving just in time interventions focused on the most essential skills. Building student's positive math identity is another area of focus.

In 2021-2022, mathematics leadership will be focusing on continuous improvement – especially as it relates to the following:

- Professional Learning Communities-*(improving teacher efficacy)*
- Maximizing Tier 1 Instructional Time –*(master scheduling)*
- *Productive Math Struggle* Book Study- *(campus leadership development)*

VISION
2020





**Board of School Trustees
Mansfield Independent School District**

TITLE: Lone Star Governance GPM 3.1-3.3
CCMR

DATE: August 24, 2021

PRESENTATION

BACKGROUND:

Brandon Johnson, Area Superintendent, will present end of year data regarding Lone Star Governance GPM CCMR 3.1 to 3.3 for the Board's review.

VISION
2020



Acronym Definitions

CCMR	College, Career, and/or Military Ready
SOG	Student Outcome Goal
GPM	Goal Progress Measure
<i>One Year Lag in CCMR Data</i>	

GPM 3 Monitoring Report

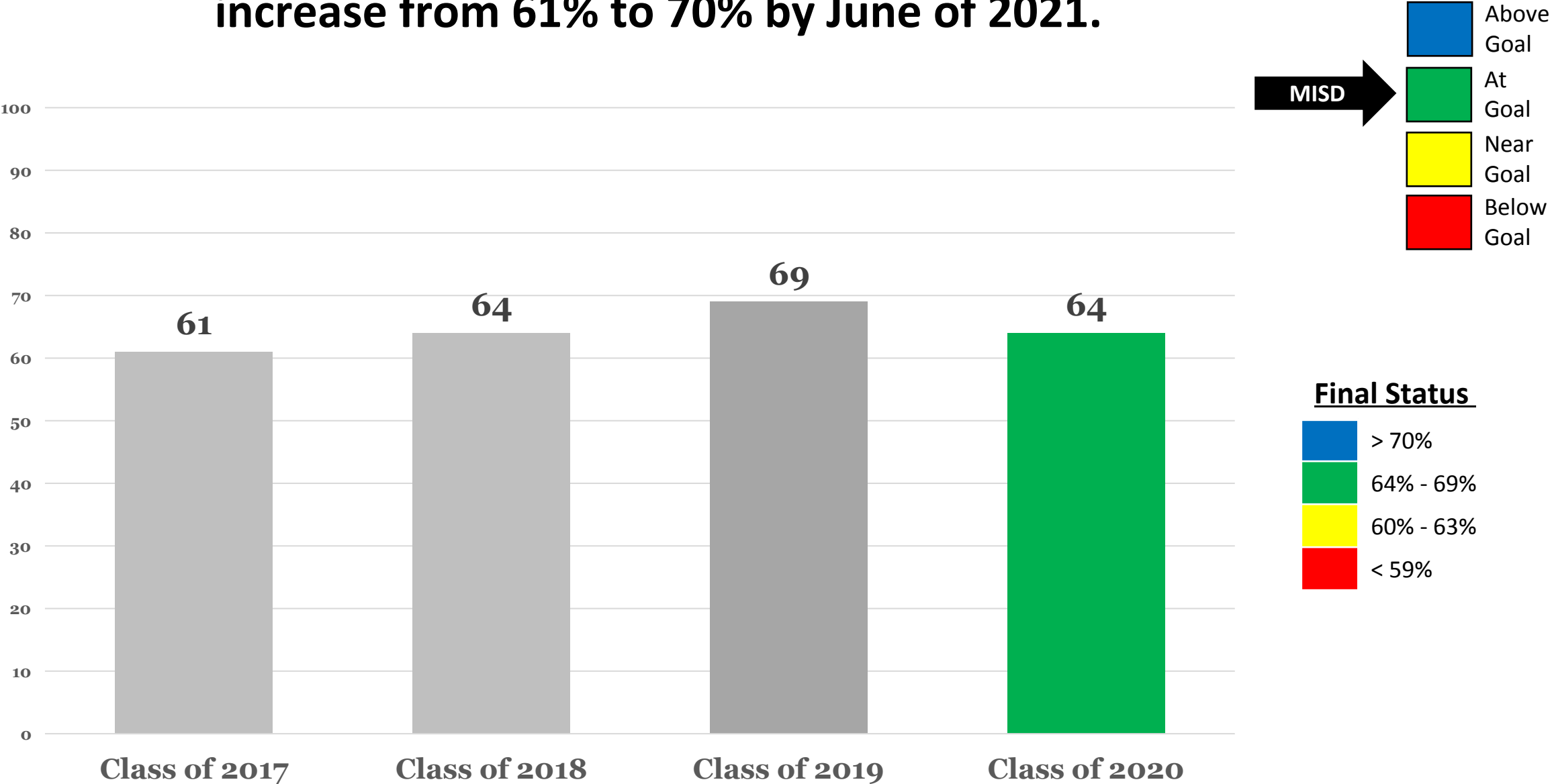
SOG #3	Percentage of students CCMR-Ready will increase from 61% to 70% by June of 2021.		
	SY18-19 (65%)	SY19-20 (68%)	SY20-21 (70%)
GPM 3.1	Percentage of students who score above the college readiness thresholds on the <u>SAT/ACT/TSIA Reading & Math</u> will increase from 46% to 50% by 2020.		
GPM 3.2	Percentage of students who meet criterion on the <u>Advanced Placement exams</u> , in any subject, will increase from 21% to 25% by 2020.		
GPM 3.3	Percentage of students who earn dual credit for at least <u>3 hours in ELA or Mathematics, or 9 hours in any subject</u> , will increase from 30% to 34% by 2020.		



Data Cleaning Process

- State Enrollment Verification
- Federal Enrollment Verification
- TSIA
- Dual Credit
- College Board (AP)
- US Military Enlistment
- Industry Based Certifications
- Cumulative Data Disaggregation

SOG #3: Percentage of students CCMR-Ready will increase from 61% to 70% by June of 2021.



- Above Goal
- At Goal
- Near Goal
- Below Goal

Final Status

- > 70%
- 64% - 69%
- 60% - 63%
- < 59%

Guiding Statement #3 CCMR Indicators			Class of 2017		Class of 2018		Class of 2019		Projection based Class of 2020 Verifier		
			N= 2436		N= 2645		N= 2677		N= 2739		
			Count/ Credit	Percent	Count/ Credit	Percent	Count/ Credit	Percent	Count/ Credit	Percent	
College Ready	1	Met AP criteria (3 or more) Measure 3.2	513.0	21%	578	22%	615	23%	658	24%	
	2	Met TSI in both Reading & Math Measure 3.1	1126.0	46%	1286	49%	1282	48%	1268	46%	
	ELA/Reading	Met TSI criteria for at least one indicator		1,580	65%	1,815	69%	1,770	66%	1,820	66%
		Met TSI assessment criteria		609	25%	1244	47%	1278	48%	1207	44%
		Met ACT criteria		303	12%	352	13%	331	12%	286	10%
		Met SAT criteria		1,230	51%	1,360	51%	1,314	49%	1,542	56%
		Earned credit for a college prep course		0	0%	0	0%	0	0%	7	0%
	Mathematics	Met TSI criteria for at least one indicator		1206.0	50%	1351.0	51%	1339	50%	1374.0	50%
		Met TSI assessment criteria		546	22%	738	28%	829	31%	699	26%
		Met ACT criteria		295	12%	345	13%	327	12%	283	10%
Met SAT criteria		800	33%	903	34%	857	32%	941	34%		
Earned credit for a college prep course		0	0%	42	2%	53	2%	182	7%		
3	Earned 3 hours of Dual Credit (ELA/ Math) or 9 hours in any subject (including technical) Measure 3.3	719.0	30%	788	30%	803	30%	861	31%		
4	Earn an associate's degree	1.0	0%	1	0%	4	0%	18	1%		
Career Ready	5	Earn industry certification	67.0	3%	105	4%	256	10%	274	10%	
	6	Graduate with Completed IEP and Workforce Readiness (Grad code type: 04, 05, 54, or 55)	23.0	1%	61	2%	73	3%	120	4%	
	7	CTE coherent sequence CTE = 2 graduates who complete and receive credit for at least one industry-based certification aligned CTE course earn one-half point	32.5	1%	79	3%	147	5%	N/A	N/A	
	8	Met Non-CTE criteria	1459.0	60%	1628	62%	1689	63%	1746	64%	
Military Ready	9	Enlist in the United States Armed Forces	59.0	2%	66	2%	112	4%	NA	NA	
	Total credit for CCMR Criteria (Annual Target)			1491.5	61%	1706	64%	1836	69%	1746	64%

Evaluation:

GPM Status – **At Goal**

Rationale:

Implications that impacted the CCMR performance Class of 2020

- ✓ TEA changed the CCMR formula
 - Military enlistment
 - CTE Coherent Sequence ½ point
- ✓ TSIA scores are the final for the Class of 2020.
- ~~✓ SAT School-Day in Spring 2020~~
- ✓ TSI Testing Site
- ✓ AP/Dual Credit
- + TEA Expanded Qualifying CTE Certification List

Class of 2020

Met TSI in both Reading & Math Measure 3.1	1126.0	46%	1286	49%	1282	48%	1268	46%
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Met TSIA

Reading & Math

Class of 2020

Met AP criteria (3 or more) Measure 3.2	513.0	21%	578	22%	615	23%	658	24%
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AP Criteria

3 or higher on AP exam

Class of 2020

Earned 3 hours of Dual Credit (ELA/ Math) <u>or</u> 9 hours in any subject (including technical) Measure 3.3	719.0	30%	788	30%	803	30%	861	31%
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Dual Credit

College Hours



Growth Over Time

August Tracker for Class of 2020

49

August Tracker for Class of 2021

56

**HB773... has added CTE coherent sequence back into the CCMR criteria for a full point*

Guiding Statement #3 CCMR Indicators			Class of 2017		Class of 2018		Class of 2019		Projection based Class of 2020 Verifier		Projection based Class of 2021 Tracker		
			N= 2436		N= 2645		N= 2677		N= 2739		N= 2800		
			Count/ Credit	Percent	Count/ Credit	Percent	Count/ Credit	Percent	Count/ Credit	Percent	Count/ Credit	Percent	
College Ready	1	Met AP criteria (3 or more) Measure 3.2	513.0	21%	578	22%	615	23%	658	24%	689	25%	
	2	Met TSI in both Reading & Math Measure 3.1	1126.0	46%	1286	49%	1282	48%	1268	46%	1069	38%	
	ELA/Reading	Met TSI criteria for at least one indicator		1,580	65%	1,815	69%	1,770	66%	1,820	66%	1,626	58%
		Met TSI assessment criteria		609	25%	1244	47%	1278	48%	1207	44%	1018	36%
		Met ACT criteria		303	12%	352	13%	331	12%	286	10%	124	4%
		Met SAT criteria		1,230	51%	1,360	51%	1,314	49%	1,542	56%	1,413	50%
		Earned credit for a college prep course		0	0%	0	0%	0	0%	7	0%	7	0%
	Mathematics	Met TSI criteria for at least one indicator		1206.0	50%	1351.0	51%	1339	50%	1374.0	50%	1295.0	46%
		Met TSI assessment criteria		546	22%	738	28%	829	31%	699	26%	485	17%
		Met ACT criteria		295	12%	345	13%	327	12%	283	10%	126	5%
Met SAT criteria		800	33%	903	34%	857	32%	941	34%	849	30%		
Earned credit for a college prep course		0	0%	42	2%	53	2%	182	7%	358	13%		
3	Earned 3 hours of Dual Credit (ELA/ Math) or 9 hours in any subject (including technical) Measure 3.3	719.0	30%	788	30%	803	30%	861	31%	831	30%		
4	Earn an associate's degree	1.0	0%	1	0%	4	0%	18	1%	48	2%		
Career Ready	5	Earn industry certification	67.0	3%	105	4%	256	10%	274	10%	379	14%	
	6	Graduate with Completed IEP and Workforce Readiness (Grad code type: 04, 05, 54, or 55)	23.0	1%	61	2%	73	3%	120	4%	1	0%	
	7	CTE coherent sequence CTE = 2 graduates who complete and receive credit for at least one industry-based certification aligned CTE course earn one-half point	32.5	1%	79	3%	147	5%	N/A	N/A	N/A	N/A	
	8	Met Non-CTE criteria	1459.0	60%	1628	62%	1689	63%	1746	64%	1560	56%	
Military Ready	9	Enlist in the United States Armed Forces	59.0	2%	66	2%	112	4%	NA	NA	NA	NA	
Total credit for CCMR Criteria (Annual Target)			1491.5	61%	1706	64%	1836	69%	1746	64%	1560	56%	

Class of 2021

Met TSI in both Reading & Math Measure 3.1	1126.0	46%	1286	49%	1282	48%	1268	46%	1069	38%
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Met TSIA

Reading & Math

Class of 2021

Met AP criteria (3 or more) Measure 3.2	513.0	21%	578	22%	615	23%	658	24%	689	25%
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AP Criteria

3 or higher on AP exam

Class of 2021

Earned 3 hours of Dual Credit (ELA/ Math) <u>or</u> 9 hours in any subject (including technical) Measure 3.3	719.0	30%	788	30%	803	30%	861	31%	831	30%
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Dual Credit

College Hours



Current Growth In-Progress

August Tracker for Class of 2022

42

**HB773... has added CTE coherent sequence back into the CCMR criteria for a full point*

College Career and/or Military-Ready Assessments

	Class of 2022	Class of 2023	Class of 2024	Class of 2025
SAT In-School Day	October 13 th	March 2 nd		
TSIA2	October 13 th March 2 nd	TSIA2 Testing for Dual Credit courses take place throughout the year	TSIA2 Testing for Dual Credit courses take place throughout the year	
PSAT NMSQT		October 13 th	October 13 th	
PSAT 8/9				October 13 th

CTE coherent sequence & Dual Credit count as additional CCMR Indicators



Questions

College, Career, and Military Readiness (CCMR) Score Computation Worksheet

Guiding Statement #3 CCMR Indicators			Class of 2017		Class of 2018		Class of 2019		Projection based Class of 2020 Verifier		Projection based Class of 2021 Tracker		
			N= 2436		N= 2645		N= 2677		N= 2739		N= 2800		
			Count/ Credit	Percent	Count/ Credit	Percent	Count/ Credit	Percent	Count/ Credit	Percent	Count/ Credit	Percent	
College Ready	1	Met AP criteria (3 or more) Measure 3.2	513.0	21%	578	22%	615	23%	658	24%	689	25%	
	2	Met TSI in both Reading & Math Measure 3.1	1126.0	46%	1286	49%	1282	48%	1268	46%	1069	38%	
	ELA/Reading	Met TSI criteria for at least one indicator		1,580	65%	1,815	69%	1,770	66%	1,820	66%	1,626	58%
		Met TSI assessment criteria		609	25%	1244	47%	1278	48%	1207	44%	1018	36%
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		Met SAT criteria		1,230	51%	1,360	51%	1,314	49%	1,542	56%	1,413	50%
		Earned credit for a college prep course		0	0%	0	0%	0	0%	7	0%	7	0%
	Mathematics	Met TSI criteria for at least one indicator		1206.0	50%	1351.0	51%	1339	50%	1374.0	50%	1295.0	46%
		Met TSI assessment criteria		546	22%	738	28%	829	31%	699	26%	485	17%
		Met ACT criteria		295	12%	345	13%	327	12%	283	10%	126	5%
Met SAT criteria		800	33%	903	34%	857	32%	941	34%	849	30%		
Earned credit for a college prep course		0	0%	42	2%	53	2%	182	7%	358	13%		
3	Earned 3 hours of Dual Credit (ELA/ Math) <u>or</u> 9 hours in any subject (including technical) Measure 3.3	719.0	30%	788	30%	803	30%	861	31%	831	30%		
4	Earn an associate's degree	1.0	0%	1	0%	4	0%	18	1%	48	2%		
Career Ready	5	Earn industry certification	67.0	3%	105	4%	256	10%	274	10%	379	14%	
	6	Graduate with Completed IEP and Workforce Readiness (Grad code type: 04, 05, 54, or 55)	23.0	1%	61	2%	73	3%	120	4%	1	0%	
	7	CTE coherent sequence CTE = 2 graduates who complete and receive credit for at least one industry-based certification aligned CTE course earn one-half point	32.5	1%	79	3%	147	5%	N/A	N/A	N/A	N/A	
	8	Met Non-CTE criteria	1459.0	60%	1628	62%	1689	63%	1746	64%	1560	56%	
Military Ready	9	Enlist in the United States Armed Forces	59.0	2%	66	2%	112	4%	NA	NA	NA	NA	
Total credit for CCMR Criteria (Annual Target)			1491.5	61%	1706	64%	1836	69%	1746	64%	1560	56%	

DATE: August 24, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: OVER 20 YEARS

NAME: Archie, Angelia
ASSIGNMENT: Math Teacher/Summit HS
EXPERIENCE: 24 Years/7 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 27, 2021

NAME: Chadwell, Maria
ASSIGNMENT: Band Teacher/TA Howard MS
EXPERIENCE: 32 Years/1 with MISD
REASON: Resigning/Personal
EFFECTIVE DATE: May 27, 2021

NAME: Garris, Stephanie
ASSIGNMENT: SpEd Resource Teacher/Timberview HS
EXPERIENCE: 20 Years/1 with MISD
REASON: Resigning/Relocating
EFFECTIVE DATE: May 27, 2021

NAME: Gerstenkorn, Wendy
ASSIGNMENT: Diagnostician/Special Services Dept.
EXPERIENCE: 23 Years/18 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: June 4, 2021

NAME: Gonzales, Kristi
ASSIGNMENT: Instructional Coach K-4 ELAR/Dept. of Instruction
EXPERIENCE: 20 Years/13 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: August 3, 2021

NAME: Marsh, Cathy
ASSIGNMENT: Director of Health Services/Health Services Dept.
EXPERIENCE: 24 Years/4 with MISD
REASON: Resigning/Health or family circumstances
EFFECTIVE DATE: August 27, 2021

NAME: Moorman, Margaret
ASSIGNMENT: Diagnostician/Special Services Dept.
EXPERIENCE: 23 Years/7 with MISD
REASON: Resigning/Compensation
EFFECTIVE DATE: June 4, 2021

NAME: Nisbett, Margie
ASSIGNMENT: SpEd Resource Teacher/Louise Cabaniss ES
EXPERIENCE: 27 Years/2 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 27, 2021

NAME: Shocklee, Lesa
ASSIGNMENT: Executive Director of Special Populations/Special Services Dept.
EXPERIENCE: 25 Years/5 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: August 12, 2021

NAME: Smith, Michelle
ASSIGNMENT: Counselor/Ben Barber Innovation Academy
EXPERIENCE: 25 Years/21 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: June 19, 2021



**Board of School Trustees
Mansfield Independent School District**

TITLE: Human Resources Report

DATE: August 24, 2021

ACTION

BACKGROUND:

Human Resource Report contains certified/contractual new hires and promotions for the current school year as required by Board Policy DC (local).

CONSIDERATIONS:

- Approve the hiring of new contractual personnel, approve promotions of current certified/contractual personnel.
- Do not approve the hiring of new contractual personnel, do not approve promotions of current certified/contractual personnel.

RECOMMENDATION:

The Superintendent recommends approval of selected certified/contractual personnel and promotions.

If Board agrees, the motion would be:

“Approve new contractual personnel and approve promotions, as presented.”

DATE: August 24, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent for Human Resource Services
RE: **NEW HIRES/TRANSFERS FOR BOARD APPROVAL**

**NEW-HIRES/
TRANSFERS:**

NAME: Carmody, Elizabeth
ASSIGNMENT: Executive Director of Communications & Marketing/Commun. Dept.
EXPERIENCE: 16 Years
DEGREE: Master's/Vanderbilt University
START DATE: August 25, 2021

* Years of experience are self-reported and verified upon receipt of service records.

DATE: August 24, 2021

INTRODUCTIONS:

NAME: Alcorn, Maria
ASSIGNMENT: Assessment & Accountability Coordinator/CIA Dept.
EXPERIENCE: 15 Years
DEGREE: Master's/University of North Texas
START DATE: TBD

NAME: Allen, Shakendra
ASSIGNMENT: Assistant Principal/Donna Shepard IS
EXPERIENCE: 10 Years
DEGREE: Master's/University of North Texas
START DATE: July 20, 2021

NAME: Cunningham, Alisha
ASSIGNMENT: Assistant Principal/Cross Timbers IS
EXPERIENCE: 26 Years
DEGREE: Master's/Lamar University
START DATE: August 9, 2021

NAME: Gutierrez, Angelina
ASSIGNMENT: Assistant Principal/Annette Perry ES
EXPERIENCE: 5 Years
DEGREE: Master's/Southern Methodist University
START DATE: August 9, 2021

NAME: Holder, Kasey
ASSIGNMENT: Coordinator of Guidance & Counseling/CIA Dept.
EXPERIENCE: 21 Years
DEGREE: Master's/Lamar University
START DATE: July 28, 2021

NAME: Jameson, Jeremy
ASSIGNMENT: Director of Technology Services/Technology Dept.
EXPERIENCE: 19 Years
DEGREE: Master's/Western Governors University
START DATE: July 28, 2021

NAME: Mabra, Dodie
ASSIGNMENT: Assistant Principal/Mary Lillard IS
EXPERIENCE: 21 Years
DEGREE: Master's/Texas A&M University
START DATE: July 26, 2021

NAME: Morton, Morgan
ASSIGNMENT: Assistant Principal/TA Howard MS
EXPERIENCE: 13 Years
DEGREE: Master's/Tarleton State University
START DATE: August 23, 2021

NAME: Nguyen, Jennifer
ASSIGNMENT: Assistant Director of Transportation/Transportation Dept.
EXPERIENCE: 12 Years
DEGREE: Master's/Lamar University
START DATE: July 28, 2021

NAME: Oliver, Elizabeth
ASSIGNMENT: Dean of Instruction/Sarah Jandrucko Academy
EXPERIENCE: 12 Years
DEGREE: Master's/Sierra Nevada College
START DATE: August 3, 2021

NAME: Phears, Lynn
ASSIGNMENT: Coordinator of Network Security/Technology Dept.
EXPERIENCE: 26 Years
DEGREE: Comp TIA A+; Comp TIA N+; Google Admin
START DATE: July 1, 2021

NAME: Pollard, Kim
ASSIGNMENT: Coordinator of Infrastructure/Technology Dept.
EXPERIENCE: 20 Years
DEGREE: Comp TIA A+; CISCO AMP; Google Admin
START DATE: July 1, 2021

NAME: Thornton, Bahahri
ASSIGNMENT: Quest Program Coordinator/Communications Dept.
EXPERIENCE: 13 Years
DEGREE: Master's/Frostburg State University
START DATE: TBD



**Board of School Trustees
Mansfield Independent School District**

TITLE: Consideration and Approval of the First
Reading of MISD Policy Update
FFAC(LOCAL)

DATE: August 24, 2021

ACTION

BACKGROUND:

MISD is a member of the Texas Association of School Boards and as part of our service agreement; we receive their policy recommendations for our Legal and Local policies. The TASB policy service periodically provides updates to these policies, which reflect changes in education law and rule.

CONSIDERATIONS:

MISD Update Recommended Policy Changes
FFAC (LOCAL)

RECOMMENDATION:

The Superintendent recommends approval of the first reading of the policy updates.

RECOMMENDED MOTION:

If the Board desires to approve this action item, an appropriate motion would be: *“Move to approve the first reading of the Policy Updates as presented.”*

FFAC (LOCAL)

Mansfield ISD 220908
WELLNESS AND HEALTH SERVICES
MEDICAL TREATMENT

No employee shall give any student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication

Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements. [See FFAC(LEGAL) and FFAC(REGULATION)]
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Purchasing Medication

Except as provided below, the District shall not purchase nonprescription medication to administer to a student.

Medication

Provided by District

In accordance with a standing order approved by a physician licensed to practice medicine in the state of Texas, the District authorizes school nurses who have been adequately trained to administer:

1. Breathing treatment containing albuterol to a student in respiratory distress; and

2. Epinephrine in the event of an unexpected, anaphylactic reaction.
3. The District shall purchase certain topical nonprescription medications for use when administering first aid to students in accordance with administrative regulations.

Medication Provided by Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

Consent

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

Minutes: 8/10/2021 Called Meeting 6:00 p.m.
Generated by: Julie Moye

1. Call to Order

The meeting was called to order at 6:01 p.m. A

2. Roll Call

Board members present were: Michelle Newsom, Desiree Thomas, Randall Canedy, Keziah Farrar, Karen Marcucci, Darrell Sneed and Warren Davis.

3. Closed Session

1. Adjourn to Closed Session pursuant to Texas Government Code Section 551.074, Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, including the Superintendent evaluation and contract; and 551.072, real property.

2. Pursuant to Texas Government Code Sections 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code, including a discussion regarding mediation in a student matter.

The Board of Trustees adjourned to closed session at 6:02 p.m. After a brief recess, closed session began at 6:08 p.m.

4. Reconvene

1. Reconvene to Public

The Board of Trustees reconvened to open session at 7:55 p.m.

5. Meeting Opening

1. Prayer

The prayer was led by Randall Canedy.

2. Pledges

The pledges were led by Darrell Sneed.

6. Public Comments

1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda. Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.

There were no public comments.

7. Public Hearing

1. Public Hearing on 2021 Proposed Tax Rate

Michele Trongaard, Associate Superintendent of Business and Finance gave a presentation regarding the 2021 proposed tax rate. Following the presentation, Board President, Michelle Newsom opened the public hearing on the 2021 proposed tax rate. Chelsea Baldwin spoke in support of a Voter-Approval Tax Rate Election to compensate the district's amazing employees and allow the recruitment of the best teachers. Keith Besses thanked the Board and administration for the great work they have done and discussed the benefits of a VATRE. Angie Thor spoke in support of a VATRE to maintain the current level of excellence of the Mansfield ISD. The public hearing was closed at 8:15 p.m.

8. Business Items Requiring Board Action

1. Consider Approval of Resolution #22-05 Designee for Calculating and Reporting the Tax Rate

Desiree Thomas made a motion to approve resolution #22-05 designee for calculating and reporting the tax rate as presented. Karen Marcucci seconded. The motion carried 7-0.

2. Consider Approval of Resolution #22-06 to Adopt Ordinance Levying Taxes for the Year 2021 and Directing the Assessment and Collection of Taxes

Randall Canedy made a motion that the property tax rate be increased by the adoption of a tax rate of \$1.4183, which is effectively a 5.84 percent increase in the tax rate. Warren Davis seconded. The motion carried 7-0. Keziah Farrar made a motion that the adoption of the maintenance and operations tax rate of \$1.0583 be approved. Desiree Thomas seconded. The motion carried 7-0. Warren Davis made a motion that the adoption of the interest and sinking tax rate of \$.3600 be approved. Darrell Sneed seconded. The motion carried 7-0.

3. Consider Approval of Resolution #22-07 Order of Election for a Mansfield ISD Voter-Approval Tax Rate Election (VATRE) on November 2, 2021

Karen Marcucci made a motion to approve Resolution #22-07 Order of Election for a Mansfield ISD Voter-Approval Tax Rate Election (VATRE) on November 2, 2021. Keziah Farrar seconded. The motion carried 7-0.

4. Consider Approval of Emergency Connectivity Fund Use for Connectivity and Devices

Randall Canedy made a motion to approve emergency connectivity fund use for connectivity and devices. Karen Marcucci seconded. The motion carried 7-0.

5. Consider Approval of Proposed Budget Amendment

Desiree Thomas made a motion to approve the proposed budget amendment. Randall Canedy seconded. The motion carried 7-0.

9. Work Session

1. Board Committee/Liaison Positions

The Board assigned its committee/liasion positions.

10. Adjourn

1. Adjourn

The meeting was adjourned at 8:42 p.m.

Minutes: 8/03/2021 Called Meeting 6:00 p.m.
Generated by: Julie Moye

1. Meeting Opening

1. Call to Order

The meeting was called to order at 6:17 p.m.

2. Roll Call

Board members present were: Michelle Newsom, Desiree Thomas, Randall Canedy, Keziah Farrar, Karen Marcucci and Warren Davis. Darrell Sneed joined the meeting after taking the Oath of Office.

3. Prayer

The prayer was led by Karen Marcucci.

4. Pledges

The pledges were led by Keziah Farrar.

2. Public Comment

1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda. Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.

There were no public comments.

3. Ceremony for Administering the Oath of Office to Newly Appointed Trustee for Place 7

Darrell Sneed was administered the Oath of Office for the Mansfield ISD Board of Trustees, Place 7, by Julie Moye, Coordinator of School Board Services.

4. Work Session

1. Team Building -- Travis Whisenant

Team Building was led by Travis Whisenant, Director of Instructional Services, Region 11 ESC.

2. Team of 8/LSG Training -- Travis Whisenant

The Team of 8/LSG Training was led by Travis Whisenant, Director of Instructional Services, Region 11 ESC.

3. SOG and GPM Development -- Aligned with Vision 2030 Guiding Statements -- Travis Whisenant and MISD Administration

The SOG and GPM Development - Aligned with Vision 2030 Guiding Statements was led by Travis Whisenant and MISD Administration.

5. Adjourn

1. Adjourn

The meeting was adjourned at 8:47 p.m.

Minutes: 7/27/2021 Regular Meeting 6:00 p.m.
Generated by: Julie Moye

1. Call to Order

The meeting was called to order at 6:00 p.m.

2. Roll Call

Board members present were: Michelle Newsom, Desiree Thomas, Randall Canedy, Keziah Farrar, Karen Marcucci and Warren Davis.

3. Closed Session

1. Adjourn to closed session pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including the Superintendent's evaluation and contract, the open vacancy on the Board of Trustees and the possible appointment of a replacement trustee; 551.071, consultation with the Board's attorney; and 551.072, real property.

The Board of Trustees adjourned to closed session at 6:01 p.m. After a brief recess, closed session began at 6:11 p.m.

4. Reconvene

1. Reconvene to Public

The Board of Trustees reconvened to open session at 7:32 p.m. The Board of Trustees took action on Item 11.1, Consider Approval of the appointment of a trustee to Fill the Vacancy in Place 7. Karen Marcucci made a motion that the Board appoint Darrell Sneed to fill the vacancy in Place 7 through the next trustee election of May 2022. Warren Davis seconded. The motion carried 5-1.

5. Meeting Opening

1. Prayer

The prayer was led by Desiree Thomas.

2. Pledges

The pledges were led by Randall Canedy.

6. District Recognition

1. National Award for Digital Excellence

Superintendent, Dr. Kimberley Cantu, recognized The Mansfield ISD Communications and Marketing Team, including Alicia Alford, Director of Web Services, and Hope Boyd, Director of Communications and Marketing, for winning four Publications and Digital Media Excellence Awards from the National School Public Relations Association.

7. Instructional Focus

1. LSG GPM 4.1 -- Gary Gates

The LSG GPM 4.1 presentation was given by Gary Gates, Director of Student Services.

2. 2021 STAAR/End-of-Course Presentation -- Jennifer Young
The 2021 STAAR/End-of-Course Presentation was given by Jennifer Young, Associate Superintendent of Curriculum, Instruction and Accountability.

8. Discussion
 1. Board Committee Positions/Liaisons
There was no action taken on this item.

9. Public Comments
 1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda. Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.
Susan Smith Hollingshead commended the Board for appointing Darrell Sneed to Place 7. Robert Fisher expressed concern about the possibility of critical race theory ideologies being taught in schools. Jo Anna Cardoza spoke in support of appointing Darrell Sneed to the Board.

10. Human Resources Report
 1. 20+ Years Recognition
Karen Marcucci recognized those employees retiring and leaving the district with 20 or more years of service in public education.
 2. Recommendations for Board Approval
Karen Marcucci made a motion to approve the Human Resources Report. Desiree Thomas seconded. The motion carried 6-0.
 3. Introductions
Dr. Jennifer Stoecker introduced the following newly hired and promoted employees: Sara Alverson, Assistant Principal, Willie Brown Elementary School; Shaye Atwood, Associate Principal, Jerry Knight Stem Academy; Vonessa Biehl, Assistant Principal, Mary Lillard Intermediate School; Alex Croft, Assistant Principal, Alma Martinez Intermediate School; Alma Farias, Assistant Principal, Alice Ponder Elementary School; Monica Irvin, Executive Director of Finance; Emily Jackson, Social Studies Instructional Coach; Sara Lewis, Science Instructional Coach; Christie Martin, Assistant Principal, Janet Brockett Elementary School; Ryan McCoy, Principal, Janet Brockett Elementary School; Ana Munoz, ESL/Bilingual Coordinator; Nastassia Heal, Principal, Willie Brown Elementary School; Jennifer Powers, Executive Director of Guidance and Counseling; Victoria Webster, Director of STEM; and Nicole Young, Assistant Principal, Della Icenhower Intermediate School.

11. Business Items Requiring Board Action

1. Consider Approval of the Appointment of a Trustee to Fill the Vacancy in Place 7
Please see Item 4.1.
2. Consider Adoption of the Superintendent Evaluation and Contract Modification
There was no action taken on this item.
3. Consider Approval of Endorsement of Candidate for the TASB Board of Directors
Karen Marcucci made a motion to endorse Corinne Boyd French for the TASB Board of Directors, Region 11, Position D. Desiree Thomas seconded. The motion carried 6-0.

12. Consent Agenda

The Consent Agenda passed 6-0.

1. Consider Approval of Minutes from the 7/01/2021 Called Board Meeting and the 6/22/2021 Regular Board Meeting
2. Consider Resolution #22-01 for Approval of Extracurricular Status of 4H - Ellis County
3. Consideration and Approval of Bid Proposals
4. Consideration and Approval of Resolution #22-02 Annual Investment Policy
5. Consideration and Approval of List of Investment Brokers and Dealers
6. Consideration and Approval of Resolution #22-03 Approval of Administrative Authority to Process Routine Budget Revisions, Adjustments and Transfers
7. Consideration and Approval of 2021-2022 T-TESS Appraisers
8. Consideration and Approval of the Second Reading of TASB and MISD Policy Update 117 (LOCAL)
9. Consideration and Approval of the Johnson County Juvenile Justice Alternative Education Program (JJAEP) Memorandum of Understanding 2021-2022
10. Consider Approval of the AISD SSA RDSPD Agreement for Educational Services for Deaf Students
11. Consideration of Resolution #22-04 for Approval of Extracurricular Status of 4H -- Johnson County
12. Consideration and Approval of the GMP Contract for the Phase 3 Administration Complex Renovations
13. Consideration and Approval of GMP Contract for Phase 3 DDC Controls Upgrade to Newsom Stadium

13. Superintendent's Report

There was no action taken on the items below.

1. Delinquent Tax Reports
2. Disbursement Reports
3. Investment Reports
4. Property Tax Collection Report
5. EC Accountability
6. Approved Student Trips
7. MISD Committees Report
8. Facility Rental Revenue Report

9. Accepted Resignations
10. Resignation Reasons
11. Superintendent Approved New Hires
12. 2017 Bond Program Report

14. Adjourn

1. Adjourn

The meeting was adjourned at 8:56 p.m.



**Board of School Trustees
Mansfield Independent School District**

TITLE: Consideration and Approval of Deductive Change Order No. 1 to AUI Partners, LLC for the Asa Low Intermediate School Access Driveway

DATE: August 24, 2021

ACTION

BACKGROUND:

Under the MISD Design Manual, Guidelines and Procedures Section, the District has adopted a Request for Proposal (RFP) procedure for identifying change to the Construction Documents Scope of Work between a Construction Contractor, Architect/Engineer (A/E), Bond Program Supervisor (BPS) and MISD's designated representative. The intent of the RFP process is to document changes when they occur, validate the necessity of the change before it is implemented, obtain rapid cost and time proposals from the contractor, and jointly document a timely agreement on the change's cost and time impact in order to avoid higher cost claims by the Contractor. RFP's are administered at the lowest feasible working level. Delays in handling changes can result in Contractor delay claims for extended overhead costs and time delays.

Once construction is completed, there is a final audit of the overall project cost; including the buy- out savings and the cumulative value of RFPs from the Owners and Contractors contingencies. All remaining funds will be credited back to the owner. Change Order No. 1 is a deductive adjustments negotiated with the Contractor.

CONSIDERATION:

The original contract award value to AUI Partners, LLC for the Asa Low Intermediate School Access Driveway was \$637,882.00. With this deductive change, the new contract amount is \$628,292.00. A further description, RFP change amounts and the Audit Deduction are attached herewith.

With the approval of this change order, the Asa Low Intermediate School Access Driveway contract status will be as follows:

Original Contract Amount:	\$	637,882.00
Change Order No. 1:	\$	9,590.00
Final Contract Amount:	\$	628,292.00

RECOMMENDATION:

The Superintendent recommends that the Board approve Deductive Change Order No. 1 to AUI Partners, LLC for the Asa Low Intermediate School Access Driveway.

RECOMMENDED MOTION:

"Move to adopt the Deductive Change Order No. 1 to AUI Partners, LLC for the Asa Low Intermediate School Access Driveway."



AIA[®]

Document G701™ – 2017

Change Order

PROJECT: Asa Low Intermediate School
Access Driveway
1526 North Walnut Creek Drive
Mansfield, TX 76063

CONTRACT INFORMATION:
Contract For: Asa Low Intermediate School Access
Date: Driveway, MISD RFP #21-002
September 30, 2020

CHANGE ORDER INFORMATION:
Change Order Number: 001
Date: August 12, 2021

OWNER: Mansfield Independent School District
203 Hillcrest St.
Mansfield, Texas 76063

CONTRACTOR: AUI Partners, LLC
13600 Heritage Parkway
Suite 150
Fort Worth, Texas 76177

THE CONTRACT IS CHANGED AS FOLLOWS:

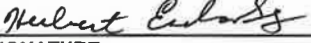
Deductive Change Order #001, created in reference to RFP #001 & 002:
RFP #001- ADA Ramp Allowance Credit for using option B, in the amount of \$14,580.00.
RFP #002- Requested by the City of Mansfield, a new French Drain to replace an older one already in place, in the amount of \$4,990.00.
RFP #001 & 002 together will result in an overall Credit in the amount of \$9,590.00 to the Project Budget, thus creating this Deductive Change Order.

The original Contract Sum was	\$	<u>637,882.00</u>
The net change by previously authorized Change Orders	\$	<u>0</u>
The Contract Sum prior to this Change Order was	\$	<u>637,882.00</u>
The Contract Sum will be increased by this Change Order in the amount of	\$	<u>(9,590.00)</u>
The new Contract Sum including this Change Order will be	\$	<u>628,292.00</u>

The Contract Time will be increased by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Mansfield Independent School District
Project Manager (Firm name)

SIGNATURE
 Herbert Eubanks, Project Manager
PRINTED NAME AND TITLE

DATE

AUI Partners, LLC
CONTRACTOR (Firm name)

SIGNATURE
 Dustin Stimmer, President Jim Sullivan TM
PRINTED NAME AND TITLE

 8/17/21
DATE

Mansfield Independent School District
OWNER (Firm name)

SIGNATURE
 Michelle Newsom, Board of Trustees President
PRINTED NAME AND TITLE

DATE



Project: Asa Low Intermediate School Access Drive

ORIGINAL CONTRACT: \$637,882.00
 Purchase Order: 9582100035

Construction Contingency: \$0.00

Status: Total Change Orders (\$9,590.00)
A Proposals Approved: (\$9,590.00)
B Rejected: \$0.00
C Pending CPS/AE Review: \$0.00
D Pending GC Proposal: \$0.00
Total Pending Changes: (C + D) \$0.00
Total Estimated Changes: (CO + A + C + D) (\$9,590.00)

Remaining CM Contingency: \$0.00

CO #	RFP #	RCO #	RFP AMOUNT	APPROVED AMOUNT	RFP TIME	DESCRIPTION	STATUS	DATE TO CMR	CMR TO A/E	Jacobs TO MISD	MISD ACTION	REASON FOR CHANGE
	01	01	(\$14,580.00)	(\$14,580.00)	0	We added a ramp and handrail. The option chosen resulted in a credit.	A	03/11/21	03/23/21	03/29/21	03/29/21	When we met with the City of Mansfield regarding the project, they requested that we add a ADA ramp and handrail to the project for access to the athletic fields. We were presented three options, and Mansfield ISD and the City of Mansfield agreed that option B was the best option which resulted in a \$14,580.00 credit to owner's contingency.
	02	02	\$4,990.00	\$4,990.00	0	We installed a french drain.	A	02/18/21	03/23/21	03/29/21	03/29/21	When we begin demolition of the street, it was determined that we needed to install a French drain to replace an older existing drain. The City of Mansfield requested that we install this to help with drainage. The cost of \$4990.00 will be deducted from owner's contingency.
RFP Total				(\$9,590.00)								



**Board of School Trustees
Mansfield Independent School District**

TITLE: Consideration and Approval of Deductive
Change Order No. 2 to Lee Lewis Construction, Inc.
for Donna Shepard Intermediate School Phase 2
Renovations

DATE: August 24, 2021

ACTION

BACKGROUND:

Under the MISD Design Manual, Guidelines and Procedures Section, the District has adopted a Request for Proposal (RFP) procedure for identifying change to the Construction Documents Scope of Work between a Construction Contractor, Architect/Engineer (A/E), Bond Program Supervisor (BPS) and MISD's designated representative. The intent of the RFP process is to document changes when they occur, validate the necessity of the change before it is implemented, obtain rapid cost and time proposals from the contractor, and jointly document a timely agreement on the change's cost and time impact in order to avoid higher cost claims by the Contractor. RFP's are administered at the lowest feasible working level. Delays in handling changes can result in Contractor delay claims for extended overhead costs and time delays.

Once a Guaranteed Maximum Price construction is completed, there is a final audit of the overall project cost; including the buy- out savings and the cumulative value of RFPs from the Owners and Contractors contingencies. All remaining funds will be credited back to the owner. Change Order No. 2 is a deductive adjustments negotiated with the Contractor.

CONSIDERATION:

The original GMP Award Value to Lee Lewis Construction, Inc. for Donna Shepard Intermediate School Phase 2 Renovations was \$4,006,935.00. In April 2020, we approved Change Order No. 1 for \$237,114.00 to replace the roof top units at Newsom Stadium which increased the GMP for this project to \$4,244,049.00. With this deductive change, the new GMP amount is \$4,166,838.00. A further description, RFP change amounts and the Audit Deduction are attached herewith.

With the approval of this change order, the Donna Shepard Intermediate School Phase 2 Renovations contract status will be as follows:

Original Contract Amount:	\$ 4,006,935.00
Change Order No. 1:	\$ 237,114.00
Change Order No. 2:	<u>\$ (77,211.00)</u>
Final Contract Amount:	\$ 4,166,838.00

RECOMMENDATION:

The Superintendent recommends that the Board approve Deductive Change Order No. 2 to Lee Lewis Construction, Inc. for Donna Shepard Intermediate School Phase 2 Renovations.

RECOMMENDED MOTION:

"Move to adopt the Deductive Change Order No. 2 to Lee Lewis Construction, Inc. for Donna Shepard Intermediate School Phase 2 Renovations."

Change Order

PROJECT: *(Name and address)*
 Mansfield ISD
 Donna Shepard Intermediate School
 Renovation

CONTRACT INFORMATION:
 Contract For: General Construction
 Date: November 19, 2019

CHANGE ORDER INFORMATION:
 Change Order Number: 002
 Date: July 16, 2021

OWNER: *(Name and address)*
 Mansfield Independent School District
 605 East Broad Street
 Mansfield, Texas 76063

ARCHITECT: *(Name and address)*
 Huckabee & Associates, Inc.
 801 Cherry Street, Suite 500
 Fort Worth, Texas 76102

CONTRACTOR: *(Name and address)*
 Lee Lewis Construction, Inc.
 17177 Preston Road, Suite 160
 Dallas, Texas 75248

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Project Reconciliation - Return of unused funds to the owner.

The original Guaranteed Maximum Price was	\$ 4,006,935.00
The net change by previously authorized Change Orders	\$ 237,114.00
The Guaranteed Maximum Price prior to this Change Order was	\$ 4,244,049.00
The Guaranteed Maximum Price will be decreased by this Change Order in the amount of	\$ 77,211.24
The new Guaranteed Maximum Price including this Change Order will be	\$ 4,166,837.76

The Contract Time will be unchanged by Zero (0) days.

The new date of Substantial Completion will be unchanged.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

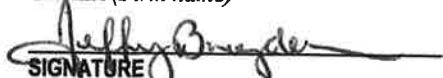
Huckabee & Associates, Inc.
ARCHITECT *(Firm name)*

Lee Lewis Construction, Inc.
CONTRACTOR *(Firm name)*

Mansfield Independent School District
OWNER *(Firm name)*

-See attached digital signatures page-
SIGNATURE

-See attached digital signatures page-
SIGNATURE


SIGNATURE

Michael Morow, AIA
PRINTED NAME AND TITLE

Ty Parson, VP of Construction
PRINTED NAME AND TITLE

Jeffrey Brogden
 Associate Superintendent, Facilities & Bond Program
PRINTED NAME AND TITLE

DATE

DATE

DATE

Digital Signatures Page

Michael Morow

Digitally signed by Michael Morow
DN: C=US,
E=mmorow@huckabee-inc.com,
O=Huckabee, CN=Michael Morow
Date: 2021.07.22 18:08:52-05'00'



Digitally signed by Ty Parsons
DN: C=US, E=tparsons@leelewis.com,
O="Lee Lewis Construction, Inc.",
OU=Dallas, CN=Ty Parsons
Location: LLCI - Dallas
Reason: I am approving this document
Contact Info: tparsons@leelewis.com
Date: 2021.07.27 09:41:38-05'00'



Donna Shepard Renovation
Mansfield, TX

FINAL ACCOUNTING CALCS
11/18/2020

Phase	Description	Total	Sub/Supplier	BOUGHT FOR	DIFFERENCE
	General Conditions	352,046	352,046	352,046	0
	Cost of Work	129,090	129,090	129,090	0
	Building Permit	0			-
	Testing Services	0			-
		0			-
DIV 02	DEMOLITION	0	193,690		
02A	DEMOLITION	95,698	The Demo Co	105,820	(10,122)
	Dust Control	12,296	LL Const	12,296	-
	Moving and Storage	40,000	LL Const	40,000	-
	Temp Shoring	29,696	LL Const	29,696	-
	Floor Protection	16,000	LL Const	16,000	-
		0			-
DIV 5	METALS	0	108,588		
05A	STEEL	96,168	Tinman	74,230	21,938
	Erection	0			-
	Misc Steel	12,420	LL Const	12,420	-
		0			-
DIV 6	WOODS & PLASTICS	0	25,416		
06A	ROUGH CARPENTRY	22,866	LL Const	22,866	-
06B	FINISH CARPENTRY	2,550	Legacy	2,550	-
		0			-
DIV 7	THERMAL & MOISTURE PROTECTION	0	102,000		
07A	WATERPROOFING	6,000	lci		6,000
07B	ROOFING	91,600	Prime	145,100	(53,500)
07C	EXPANSION JOINTS	4,400	pdv	2,080	2,320
		0			-
DIV 8	DOORS & WINDOWS	0	28,234		
08A	DOOR FRAMES HARDWARE	28,234	Thornton	28,234	-
	FLUSH WOOD DOORS	0	none seen		-
08B	GLASS AND GLAZING	0	none seen		-
		0			-
DIV 9	FINISHES	0	440,382		
09A	DRYWALL	156,366	Rice	261,000	(104,634)
Alt	ACT Ceiling	108,000	Rice		108,000
09B	TILING	2,811	CW		2,811
09C	RESILIENT FLOORING	126,489	CW	129,546	(3,057)
09D	PAINTING	46,716	Jonsco	53,368	(6,652)
		0			-
DIV 21	FIRE SUPPRESSION	0	7,380		
21A	FIRE SUPPRESSION	7,380	American Fire	11,131	(3,751)
		0			-
DIV 22	PLUMBING	0	211,446		
22A	PLUMBING	211,446	Horton	210,500	946
		0			-
DIV 23	HVAC	0	1,622,813		
23A	HVAC	1,198,620	Williams	1,363,916	(165,296)
	Test and Balance	67,400	Delta T	70,700	(3,300)
	Controls	315,250	Enviromatics	315,250	-
	Indoor Air Quality	3,500	Avanco Enviro	2,320	1,180
Alt	Additional Grilles and Diffusers	38,043			38,043
DIV 26	ELECTRICAL	0	302,000		
26A	ELECTRICAL	302,000	JBI	345,062	(43,062)
		0			-
DIV 27	COMMUNICATIONS	0	-		
16740	Voice & Data/Communications		Connect Tech	3,670	(3,670)
16770	PA RE-WORK		Quality Sound	20,000	(20,000)
16780	Re-Install Projectors and Mounts		Infinity	2,649	(2,649)

DIV 28	LIFE SAFETY & SECURITY		0	111,980		-
28A	FIRE ALARM		111,980	Koetter	115,950	(3,970)
			0			-
	SUBTOTAL		3,635,065	3,635,065	3,877,490	(242,425)
	Builder's Risk Insurance		3,892		3,892	-
	General Liability Insurance		33,443		33,443	-
	Umbrella Liability Insurance		21,810		21,810	-
	Owner's Protective Liability Ins.		2,908		2,908	-
	Pollution Policy		2,363		2,363	-
	Owner Contingency		36,351		30,605	5,746
	CM Contingency		72,701		20,390	52,311
	Subtotal		3,808,533			
	AGC Fee		3,259		3,259	(0)
	Fee		152,341		152,341	0
	Total Estimate w/o Bond		3,964,133			
	Payment and Performance Bond		42,802		39,802	3,000
	Total GMP		4,006,935			(181,367)

Change Order #01 - Newsom Stadium

Phase	Description	Total	Sub/Supplier	BOUGHT FOR	DIFFERENCE
	General Conditions	10,188	10,188	10,188	0
	Building Permit	0	By Owner		-
	Testing Services	0	By Owner		-
		0			-
DIV 7	THERMAL & MOISTURE PROTECTION		50,500.00		-
	ROOFING	50,500	Prime		50,500
		0			-
DIV 22	PLUMBING	0			-
	GAS	0	w/ hvac		-
		0			-
DIV 23	HVAC	0	150,740.00		-
	HVAC	146,740	Williams		146,740
	Controls	0	w/ hvac		-
	Test and Balance	4,000	Allowance		4,000
		0			-
DIV 26	ELECTRICAL	0			-
	ELECTRICAL	0	w/ hvac		-
		0			-
	SUBTOTAL	211,428	204,928		
	Builder's Risk Insurance	18		18	-
	General Liability Insurance	1,945		1,945	-
	Umbrella Liability Insurance	1,269		1,269	-
	Owner's Protective Liability Ins.	169		169	-
	Pollution Policy	137		137	-
	Owner Contingency	2,114		2,114	-
	CM Contingency	4,229		4,229	-
	Subtotal	221,309			
	AGC Fee	228		228	-
	Fee	11,065		11,065	-
	Total Estimate w/o Bond	232,603			
	Payment and Performance Bond	4,511		4,511	-
	Total CHANGE ORDER	237,114	0	35,873	201,240

TOTAL CHANGE ORDER	4,244,049	UNALLOCATED FUNDS	19,873
		BUYOUT SAVINGS	19,873
		REMAINING OWNER CONTINGENCY	32,719
		REMAINING CM CONTINGENCY	24,619
		REMAINING ALLOWANCES	0
		FINAL ACCOUNTING CHANGE ORDER	(77,211.24)
		FINAL CONTRACT AMOUNT	4,166,838

8/2/21 Kati has sent to Paul T. for correction
 8/2/21 Ok to process per Kati
 7/27/21



Donna Shepard Renovation
Mansfield, TX

FINAL ACCOUNTING CALCS

11/18/2020

Phase	Description	Total	Sub/Supplier	BOUGHT FOR	DIFFERENCE
	General Conditions	352,046	352,046	352,046	0
	Cost of Work	129,090	129,090	129,090	0
	Building Permit	0			-
	Testing Services	0			-
		0			-
DIV 02	DEMOLITION	0	193,690		
02A	DEMOLITION	95,698	The Demo Co	105,820	(10,122)
	Dust Control	12,296	LL Const	12,296	-
	Moving and Storage	40,000	LL Const	40,000	-
	Temp Shoring	29,696	LL Const	29,696	-
	Floor Protection	16,000	LL Const	16,000	-
		0			-
DIV 5	METALS	0	108,588		
05A	STEEL	96,168	Tinman	74,230	21,938
	Erection	0			-
	Misc Steel	12,420	LL Const	12,420	-
		0			-
DIV 6	WOODS & PLASTICS	0	25,416		
06A	ROUGH CARPENTRY	22,866	LL Const	22,866	-
06B	FINISH CARPENTRY	2,550	Legacy	2,550	-
		0			-
DIV 7	THERMAL & MOISTURE PROTECTION	0	102,000		
07A	WATERPROOFING	6,000	llci		6,000
07B	ROOFING	91,600	Prime	145,100	(53,500)
07C	EXPANSION JOINTS	4,400	pdv	2,080	2,320
		0			-
DIV 8	DOORS & WINDOWS	0	28,234		
08A	DOOR FRAMES HARDWARE	28,234	Thornton	28,234	-
	FLUSH WOOD DOORS	0	none seen		-
08B	GLASS AND GLAZING	0	none seen		-
		0			-
DIV 9	FINISHES	0	440,382		
09A	DRYWALL	156,366	Rice	261,000	(104,634)
	Alt ACT Ceiling	108,000	Rice		108,000
09B	TILING	2,811	CW		2,811
09C	RESILIENT FLOORING	126,489	CW	129,546	(3,057)
09D	PAINTING	46,716	Jonsco	53,368	(6,652)
		0			-
DIV 21	FIRE SUPPRESSION	0	7,380		
21A	FIRE SUPPRESSION	7,380	American Fire	11,131	(3,751)
		0			-
DIV 22	PLUMBING	0	211,446		
22A	PLUMBING	211,446	Horton	210,500	946
		0			-
DIV 23	HVAC	0	1,622,813		
23A	HVAC	1,198,620	Williams	1,363,916	(165,296)
	Test and Balance	67,400	Delta T	70,700	(3,300)
	Controls	315,250	Enviromatics	315,250	-
	Indoor Air Quality	3,500	Avanco Enviro	2,320	1,180
	Alt Additional Grilles and Diffusers	38,043			38,043
DIV 26	ELECTRICAL	0	302,000		
26A	ELECTRICAL	302,000	JBI	345,062	(43,062)
		0			-
DIV 27	COMMUNICATIONS	0	-		
16740	Voice & Data/Communications		Connect Tech	3,670	(3,670)
16770	PA RE-WORK		Quality Sound	20,000	(20,000)
16780	Re-Install Projectors and Mounts		Infinity	2,649	(2,649)

DIV 28	LIFE SAFETY & SECURITY		0	111,980		-
28A	FIRE ALARM		111,980	Koetter	115,950	(3,970)
			0			-
	SUBTOTAL		3,635,065	3,635,065	3,877,490	(242,425)

Builder's Risk Insurance	3,892		3,892		-
General Liability Insurance	33,443		33,443		-
Umbrella Liability Insurance	21,810		21,810		-
Owner's Protective Liability Ins.	2,908		2,908		-
Pollution Policy	2,363		2,363		-
Owner Contingency	36,351		30,605		5,746
CM Contingency	72,701		20,390		52,311
Subtotal	3,808,533				
AGC Fee	3,259		3,259		(0)
Fee	152,341		152,341		0
Total Estimate w/o Bond	3,964,133				
Payment and Performance Bond	42,802		39,802		3,000
Total GMP	4,006,935				(181,367)

Change Order #01 - Newsom Stadium

Phase	Description	Total	Sub/Supplier	BOUGHT FOR	DIFFERENCE
	General Conditions	10,188	10,188	10,188	0
	Building Permit	0	By Owner		-
	Testing Services	0	By Owner		-
		0			-
DIV 7	THERMAL & MOISTURE PROTECTION	0	50,500.00		-
	ROOFING	50,500	Prime		50,500
		0			-
DIV 22	PLUMBING	0	-		-
	GAS	0	w/ hvac		-
		0			-
DIV 23	HVAC	0	150,740.00		-
	HVAC	146,740	Williams		146,740
	Controls	0	w/ hvac		-
	Test and Balance	4,000	Allowance		4,000
		0			-
DIV 26	ELECTRICAL	0	-		-
	ELECTRICAL	0	w/ hvac		-
		0			-
	SUBTOTAL	211,428	204,928		
	Builder's Risk Insurance	18		18	-
	General Liability Insurance	1,945		1,945	-
	Umbrella Liability Insurance	1,269		1,269	-
	Owner's Protective Liability Ins.	169		169	-
	Pollution Policy	137		137	-
	Owner Contingency	2,114		2,114	-
	CM Contingency	4,229		4,229	-
	Subtotal	221,309			
	AGC Fee	228		228	-
	Fee	11,065		11,065	-
	Total Estimate w/o Bond	232,603			
	Payment and Performance Bond	4,511		4,511	-
	Total CHANGE ORDER	237,114	0	35,873	201,240
	TOTAL GMP PLUS CHANGE ORDER	4,244,049	UNALLOCATED FUNDS		19,873

	BUYOUT SAVINGS	19,873
	REMAINING OWNER CONTINGENCY	32,719
	REMAINING CM CONTINGENCY	24,619
	REMAINING ALLOWANCES	0
	FINAL ACCOUNTING CHANGE ORDER	(77,211.24)
	FINAL CONTRACT AMOUNT	4,166,838

8/11/2021

D. Shepard Intermediate School

02	\$5,111.00	We provided eight (8) additional smoke detectors, one (1) remote annunciator and one (1) fire alarm pull with a stopper cover.
05	\$6,938.00	We re-located two (2) exhaust fans and two (2) sewer vents on the roof.
08	(\$7,278.00)	We decided that the kitchen ceiling did not need to be replaced.
11	\$975.00	We installed a Bosch B465 Dialer for the new fire alarm system.
	\$5,746.00	Total RFPs
	\$30,605.00	Remaining Owner Contingency

03	\$3,896.00	We re-located existing fire sprinkler piping for the new HVAC ductwork.
04	\$1,570.00	We made some existing structural steel joists to insure that they would meet the required design load to carry the new RTUs that were installed above the roof.
09	\$39,682.00	We re-located the existing branch electrical circuits for eight (8) light fixtures because their was interference from the new HVAC ductwork
10	\$1,211.00	We re-located the existing branch electrical circuits for eight (8) light fixtures because their was interference from the new HVAC ductwork and changes in the ceiling grid layout.
12	\$3,670.00	We had to re-terminate the data cabling in the rooms that chase walls were added.
13	\$1,174.00	We repaired the walls and touched up the paint for the areas where the abandoned, existing fire alarm devices were removed.
14	\$1,108.00	We replaced seven (7) existing exit signs.
	\$52,311.00	Total RFPs
	\$20,390.00	Remaining Contractor Contingency

8/11/2021

Newsom Stadium Rooftop Units

	\$0.00	Total RFPs
	\$2,114.00	Remaining Owner Contingency

	\$0.00	Total RFPs
	\$4,229.00	Remaining Contractor Contingency

8/11/2021

Buyout Savings

	\$19,873.00	Buyout Savings - Final Acct. 08/10/20
	\$19,873.00	Total Savings

8/11/2021

Change Order Amount

	\$30,605.00	Remaining Owner Contingency - DSIS
	\$20,390.00	Remaining Contractor Contingency - DSIS
	\$2,114.00	Remaining Owner Contingency - Newsom Stadium
	\$4,229.00	Remaining Contractor Contingency - Newsom Stadium
	\$19,873.00	Buyout Savings - Final Acct. 08/10/20

\$77,211.00

Total Deductive Change Order



**Board of School Trustees
Mansfield Independent School District**

TITLE: Adopt Resolution #22-08
Extracurricular Status of 4-H
Organization Tarrant County

DATE: August 24, 2021

ACTION

BACKGROUND:

The Tarrant County 4-H organization are a major contributor to the co-curricular and extra-curricular activities of our Agricultural Science Program. The attached resolution grants to the 4-H organization extracurricular status, allowing its activities to be dealt with administratively in the same manner as any other student organization (See Exhibit 1).

CONSIDERATIONS:

- The majority of 4-H members in the Mansfield Independent School District are students in grades K-8.
- Students who are 4-H members are typically students whose families live on family farms.
- Granting extracurricular status to the Tarrant County 4-H organization gives these students an appropriate outlet for the pursuit of their interests in Agricultural Science prior to entry into high school.
- Adjunct Staff Member Status be granted to County Extension Agents.

RECOMMENDATION:

The Superintendent recommends the adoption of Resolution #22-08 Extracurricular Status of 4-H Organization, along with Adjunct Staff Member Status for the County Extension Agents.

RECOMMENDED MOTION:

“Move to adopt Resolution #22-08 Granting Extra-Curricular Status to the Tarrant County 4-H Organization, along with Adjunct Staff Member Status for County Extension Agents.”



**Board of School Trustees
Mansfield Independent School District**

TITLE: Consider Approval of the 2021-2022 Student Code of Conduct (SCOC) **DATE:** August 24, 2021

ACTION

BACKGROUND:

Chapter 37 of the Texas Education Code mandates that each school district maintain a local Student Code of Conduct which organizes the provisions of the law into a framework that serves to communicate to students, parents, school staff, and the community exactly what is expected of students and how misconduct will be handled.

TASB Policy Service updates the Model SCOC every other year as a rule, following regular sessions of the Texas Legislature.

CONSIDERATIONS:

The MISD Board of Trustees may approve the 2021-2022 SCOC for implementation for the 2021-2022 school year.

Attachment: 2021-2022 SCOC
2021-2022 SCOC (Spanish)

RECOMMENDATION:

The Superintendent recommends approval of the 2021-2022 Student Code of Conduct.

If the Board agrees, the motion would be:

"I move to approve the 2021-2022 Mansfield ISD Student Code of Conduct."



**Student Code of Conduct
2021 – 2022**

ACKNOWLEDGMENT

Student Code of Conduct

Dear Student and Parent:

As required by state law, the Board of Trustees has officially adopted the Student Code of Conduct in order to promote a safe and orderly learning environment for every student.

We urge you to read this publication thoroughly and to discuss it with your family. If you have any questions about the required conduct and consequences for misconduct, we encourage you to ask for an explanation from the student's teacher or appropriate campus administrator. Thank you,

Gary Gates
Director of Student Services

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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact Gary Gates, Director of Student Services, at garygates@misdmail.org or 817-299-6360.

Purpose

The Student Code of Conduct (“Code”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Student Code of Conduct has been adopted by the Mansfield Independent School District board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code shall be available at any campus administrator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Student Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code and the Student Handbook, the Code shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

The District is exempt from the provisions in state law requiring that a single person at each campus be designated to serve as the campus behavior coordinator. Campus administrators designated by the principal shall serve as campus behavior coordinators.

Threat Assessment and Safe and Supportive School Team

The campus behavior coordinators will work closely with the campus threat assessment safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

To ensure the security and protection of students, staff, and property, the board employs police officers and/or security personnel. In accordance with law, the board has coordinated with campus administrators and other district employees to ensure appropriate law enforcement duties are assigned to security staff. The law enforcement duties of district peace officers are listed in policy CKE(LOCAL).

The law enforcement duties of police officers are:

- Patrol assigned campuses and routes walking or driving within district jurisdiction.
- Respond to all calls from campuses concerning crises, accidents, and reports of crime.
- Investigate all criminal offenses that occur within the jurisdiction of the district.
- Collect and preserve evidence for criminal investigations including witness statements and physical evidence.
- Arrest perpetrators, file appropriate charges, and ensure placement in jail or juvenile detention centers for law violations as necessary.
- Write effective, legal incident reports.
- Testify in court as needed.
- Work cooperatively with other police agencies to share information and provide other assistance.
- Assist in providing traffic control at athletic events, school closings or openings, or at any other time.
- Provide protection or escort district personnel as needed.
- Operate all equipment including firearms according to established safety procedures
- Compile, maintain, and file all reports, records and other documents required, including affidavits for arrest, incident reports, and activity reports.

The law enforcement duties of district security personnel are:

- Monitor student behavior and enforce school rules related to student conduct, vehicle operation, and parking.
- Resolve conflict or confrontation between students and report disturbances to principal or assistant principal.
- Control traffic and parking on campus grounds.
- Conduct registration of student vehicles and maintain accurate records of registration.
- Work cooperatively with office personnel to inform students of problems with vehicles.
- Assist law enforcement personnel as needed.
- Notify police, fire department, or other appropriate authority of any situation requiring immediate attention.
- Give directions or act as a guide to authorize visitors.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct in violation of the district’s Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct in violation of the district’s Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

See **DAEP—Restrictions during Placement**, for information regarding a student assigned to DAEP at the time of graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district’s grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension**, **DAEP Placement**, **Placement and/or Expulsion for Certain Offenses**, and **Expulsion**, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting**.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses**.)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP— Placement and/or Expulsion for Certain Offenses.**)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses.**)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses**. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices

Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement and Expulsion** for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. (See **glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.

- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension.
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in **Out-of-School Suspension**.
- Placement in a DAEP, as specified in **DAEP**.
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses**.
- Expulsion, as specified in **Expulsion**.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain.
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.

- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The campus behavior coordinators shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The campus behavior coordinators shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals of discipline management techniques assigned to a student by the campus behavior coordinator or other appropriate administrator may be initiated by contacting the campus principal. Decisions made by the principal may be appealed to the Director of Student Services. In accordance with policy FOC (LEGAL), placement decisions made by the Director of Student services are final and may not be appealed. Disciplinary measures other than out-of-school suspension, placement in a DAEP or expulsion may not be appealed beyond the campus level. A copy of the policy FOC (LEGAL) may be obtained from the principal's office, the campus behavior coordinator's office, the Student Services office, or through Policy Online at the following address www.mansfieldisd.org.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the campus behavior coordinator or other appropriate administrator's office to maintain effective discipline on the bus. The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

Since the district's primary responsibility in transporting students in district vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, campus behavior coordinator or other appropriate administrator may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code to maintain effective discipline in the classroom.

Formal Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the campus behavior coordinator or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the campus behavior coordinator or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the campus behavior coordinator or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The campus behavior coordinator shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and co-curricular activities.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the district shall serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

Self-defense (see **glossary**),

1. Intent or lack of intent at the time the student engaged in the conduct,
2. The student's disciplinary history,
3. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
4. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
5. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

Disciplinary Alternative Education Program (DAEP) Placement

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The campus behavior coordinator **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)

The following actions shall occur for a student who engages in a terroristic threat:

- The student will be assigned to the Behavior Intervention Center (BIC).
 - The student's parent shall be given notice and the student will be provided with the proper due process as outlined in Board Policy FOC (LEGAL).
 - The Campus Behavior Coordinator and the Director of Student Services shall determine the length of the student's placement.
 - The placement at the Behavior Intervention Center shall not exceed one calendar year.
 - Any recommended removal of 10 days or more for a student with a disability constitutes a significant change in placement for purposes of Section 504 and/or IDEA and must be made in accordance with applicable federal and state law [see FOF(LEGAL)].
 - At Behavior Intervention Center (BIC), a baseline assessment upon entry and threat assessment before dismissal shall be administered as well as a 90-day assessment if the student is assigned longer than 90 days. A 3member team that shall include the Director of Guidance and Counseling will perform the assessment.
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (School-related felony drug offenses are addressed in **Expulsion**.) (See **glossary** for "under the influence" "controlled substance," and "dangerous drug.")

Disciplinary Alternative Education Program (DAEP) Placement

- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol, if the conduct is not punishable as a felony offense. (School-related felony alcohol offenses are addressed in **Expulsion**.)
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
- Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is between six and nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion**.)
- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
 1. The student receives deferred prosecution (see **glossary**),
 2. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
 3. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by a campus behavior coordinator.

Conference

When a student is removed from class for a DAEP offense, the campus behavior coordinator or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the campus behavior coordinator or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;

Disciplinary Alternative Education Program (DAEP) Placement

- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the campus behavior coordinator shall write a placement order. A copy of the DAEP placement order shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The campus behavior coordinator or other appropriate administrator shall determine the duration of a student's placement in a DAEP. The maximum period of DAEP placement is as follows, unless a longer placement is approved by the Director of Student Services:

<u>Conduct</u>	<u>Maximum Length of Placement</u>
1. Persistent Misbehavior	30 Acceptable School Days
2. Mandatory Offenses	30 Acceptable School Days

Disciplinary Alternative Education Program (DAEP) Placement

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus behavior coordinator or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed at level one to the Campus Principal within three working days of the placement decision. A level two appeal should be addressed to the Director of Student Services in accordance with policy FOC(LEGAL) within three working days of the level one appeal decision.

Student or parent appeals regarding the process used for the placement decision, such as issues related to the administrator's handling of the conference or proper notice being provided, should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator, the Student Services office, or through the Policy Online at the following address: www.mansfieldisd.org.

Disciplinary Alternative Education Program (DAEP) Placement

The district shall not delay disciplinary pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the Director of Student Services.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or co-curricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's individualized education program (IEP) or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the campus behavior coordinator or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe

Disciplinary Alternative Education Program (DAEP) Placement

that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the campus behavior coordinator may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the campus behavior coordinator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Disciplinary Alternative Education Program (DAEP) Placement

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or campus behavior coordinator makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must:

Placement and/or Expulsion for Certain Offenses

- Have received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Placement and/or Expulsion for Certain Offenses

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement**.)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
 - Aggravated assault.
 - Sexual assault.
 - Aggravated sexual assault.
 - Murder.
 - Capital murder.
 - Criminal attempt to commit murder or capital murder.
 - Aggravated robbery.
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony drug- or alcohol-related offense.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, as defined by federal law. (See **glossary**.)

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:

- a. Public lewdness under Penal Code 21.07;
- b. Indecent exposure under Penal Code 21.08;
- c. Criminal mischief under Penal Code 28.03;
- d. Hazing under Education Code 37.152; or
- e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - A location-restricted knife, as defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See **glossary**.)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Aggravated kidnapping.
 - Aggravated robbery.
 - Manslaughter.

- Criminally negligent homicide.
- Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol, or committing a serious act or offense while under the influence of alcohol.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Process

If a student is believed to have committed an expellable offense, the campus behavior coordinator or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After the hearing, the campus principal will notify the parent and student of the decision to expel and submit a recommendation for expulsion to the Director of Student Services for review.

The recommendation to expel may be appealed to the Director of Student Services within 3 school days of the expulsion notification.

The Board of Trustees delegates to the Assistant Superintendent for Student Services authority to expel students and remove students to a county juvenile justice alternative education program.

Expulsion Order

Before ordering the expulsion, the board or campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Assistant Superintendent for Student Services shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Graduation

For seniors who are eligible to graduate and are assigned to a JJAEP at the time of graduation, the last day of the placement in the program shall be the last instructional day, and the student **shall** be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the JJAEP placement order.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the campus behavior coordinator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the

date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LLEGAL) and FODA(LLEGAL) for more information.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older, or
 - b. A disabled person.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town,
 - (2) Knowing that it is insured against damage or destruction,
 - (3) Knowing that it is subject to a mortgage or other security interest,
 - (4) Knowing that it is located on property belonging to another,
 - (5) Knowing that it has located within it property belonging to another, or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another, or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes

school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another; and
 - e. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;

3. Telecommunications or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice: An explosive weapon;
 - a. A machine gun;
 - b. A short-barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are exceptions to this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information, including the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
1. Extortion, meaning the gaining of money or other property by force or threat;
2. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
3. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or

- e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;

- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the influence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.



**CÓDIGO DE CONDUCTA
ESTUDIANTIL
2021 – 2022**

Reconocimiento

Código de Conducta Estudiantil

Estimado estudiante y padre:

Como lo requiere la ley estatal, la Junta de Síndicos ha adoptado oficialmente el Código de Conducta Estudiantil con el fin de promover un ambiente de aprendizaje seguro y ordenado para cada estudiante.

Le recomendamos que lea detenidamente esta publicación y que la discuta con su familia. Si tiene alguna pregunta sobre la conducta requerida y las consecuencias por mala conducta, le recomendamos que solicite una explicación del maestro del estudiante o del administrador apropiado del plantel escolar.

Gracias,

Gary Gates Director de Servicios Estudiantiles.

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Código de Conducta Estudiantil

Accesibilidad

Si tiene dificultad para acceder a la información en este documento debido a una discapacidad, comuníquese con Gary Gates, Director de Servicios para Estudiantes, garygates@misdmail.org.

Propósito

El Código de Conducta Estudiantil (“Código”), como lo requiere el Capítulo 37 del Código de Educación de Texas, provee métodos y opciones para manejar la conducta de los estudiantes, prevenir e intervenir en los problemas de disciplina de los estudiantes e imponer disciplina.

La ley exige que el distrito defina la mala conducta que pueda, o deba, dar como resultado consecuencias disciplinarias específicas, incluida la remoción de un salón de clase regular o de la escuela, suspensión fuera de la escuela, asignación a un programa disciplinario de educación alternativa (DAEP), asignación en un programa de educación alternativa de la justicia juvenil (JJAEP), o expulsión de la escuela.

Este Código ha sido adoptado por la junta escolar de Mansfield ISD y desarrollado con el asesoramiento del comité de planificación y toma de decisiones a nivel del distrito. Provee información a padres y estudiantes referente a las normas de conducta, consecuencias de la mala conducta y procedimientos para administrar disciplina. Este Código continúa en efecto durante la escuela de verano y en todos los eventos y actividades relacionados con la escuela fuera del año escolar hasta que la junta adopte una versión actualizada para el siguiente año escolar.

En conformidad con la ley estatal, el Código se publicará en cada campus escolar o estará disponible para revisión en la oficina del director de la escuela. Adicionalmente, el Código estará disponible en la oficina del coordinador de conducta del campus y se publicará en el sitio web del distrito. Bajo el Capítulo 37 del Código de Educación, se notificará a los padres sobre cualquier infracción de conducta que pueda dar como resultado la suspensión de un estudiante, asignación a un DAEP o JJAEP, expulsión o arresto por un oficial de la ley.

Dado que la junta escolar del distrito adoptó el Código de Conducta Estudiantil, éste tiene la fuerza del reglamento. En caso de que haya conflicto entre el Código y el Manual para Estudiantes, el Código prevalecerá.

Advierta que: La disciplina de los estudiantes discapacitados que reúnen los requisitos para recibir servicios bajo la ley federal (Ley de Educación de Estudiantes Discapacitados y la Sección 504 de la Ley de Rehabilitación de 1973) está sujeta a las disposiciones de esas leyes.

Autoridad y jurisdicción del distrito escolar

Las reglas de la escuela y la autoridad del distrito para administrar disciplina se aplican siempre que haya interés del distrito, dentro o fuera de la propiedad escolar, junto o independientemente de las clases y actividades patrocinadas por la escuela.

El distrito tiene autoridad disciplinaria sobre un estudiante:

1. Durante el día escolar regular;
2. Mientras el estudiante viaja en transporte del distrito;
3. Durante los periodos de almuerzo cuando un estudiante tenga permitido salir del campus;
4. En cualquier actividad relacionada con la escuela, sin importar la hora o el lugar;
5. Por cualquier mala conducta relacionada con la escuela, sin importar la hora o el lugar;
6. Cuando ocurra una represalia o amenaza en contra de un empleado de la escuela, miembro de la junta o voluntario, sin importar la hora o el lugar;
7. Cuando un estudiante participe en intimidación cibernética (cyberbullying), como se define en el Código de Educación 37.0832;
8. Cuando se cometa mala conducta delictiva dentro o fuera de la propiedad escolar o en un evento relacionado con la escuela;
9. Por ciertas infracciones cometidas dentro de 300 pies desde la propiedad escolar según lo medido desde cualquier punto del límite del inmueble escolar;
10. Por ciertas infracciones cometidas en la propiedad escolar o mientras asiste a una actividad patrocinada por la escuela o relacionada con la escuela de otro distrito en Texas;
11. Cuando el estudiante cometa un delito mayor, de acuerdo al Código de Educación 37.006 o 37.0081; y
12. Cuando el estudiante deba registrarse como delincuente sexual.

Coordinador de conducta del campus

El Distrito está exento de las disposiciones de la ley estatal que requieren que una sola persona en cada campus sea designada para servir como coordinador de conducta del campus. Los administradores del campus designados por el director servirán como coordinadores de comportamiento del campus.

Equipo escolar de evaluación de amenazas y de seguridad y apoyo

El coordinador de conducta del campus u otro administrador adecuado trabajará estrechamente con el equipo escolar de evaluación de amenazas y de seguridad y apoyo del campus para implementar el reglamento y los procedimientos de evaluación de amenazas del distrito, según lo requerido por la ley, y tomará la medida disciplinaria adecuada en conformidad con el Código.

Registros

Los oficiales del distrito pueden realizar registros de estudiantes, sus pertenencias y sus vehículos en conformidad con la ley estatal y federal y el reglamento del distrito. Los registros de estudiantes serán realizados en una manera razonable y no discriminatoria. Para obtener más información sobre investigaciones y registros, ver los reglamentos del distrito en FNF(LEGAL) y FNF(LOCAL).

El distrito tiene el derecho de registrar un vehículo conducido a la escuela por un estudiante y estacionado en la propiedad escolar siempre que exista una sospecha razonable para creer que contiene artículos o materiales prohibidos por el distrito.

Los escritorios, los casilleros, la tecnología provista por el distrito y artículos similares son propiedad del distrito y se proveen para uso del estudiante a efectos de la comodidad. La propiedad del distrito está sujeta a registro o inspección en cualquier momento sin previo aviso.

Denuncia de delitos

El director o coordinador de conducta del campus y otros administradores escolares, según corresponda, denunciarán delitos de acuerdo a lo que exige la ley y llamarán a la policía cuando un administrador sospeche que se ha cometido un crimen en el campus.

Personal de seguridad

Para garantizar la seguridad y protección de los estudiantes, del personal y de la propiedad, la junta emplea oficiales de policía y / o personal de seguridad. En conformidad con la ley, la junta se ha puesto de acuerdo con el coordinador de conducta del campus y otros empleados del distrito para garantizar la asignación de funciones de orden público adecuadas al personal de seguridad. Los deberes de aplicación de la ley de los oficiales de orden público del distrito se enumeran en el reglamento CKE (LOCAL).

- Patrullar los campus y rutas asignadas, caminando o manejando, dentro de la jurisdicción del distrito.
- Responder a todas las llamadas de los campus sobre situaciones de crisis, incidentes e informes de delitos.
- Investigar todos los delitos penales que ocurran dentro de la jurisdicción del distrito.
- Recolectar y preservar evidencia para investigaciones criminales incluyendo declaraciones de testigos y evidencia física.
- Arrestar a los autores, presentar los cargos apropiados y garantizar la colocación en la cárcel o en centros de detención juvenil por violaciones a la ley, según sea necesario.
- Escribir informes de incidentes legales efectivos.
- Testificar en corte según sea necesario.
- Trabajar cooperativamente con otras agencias policiales para compartir información y brindar otra asistencia.
- Ayudar a proporcionar control de tráfico en eventos deportivos, cierres o aperturas de escuelas, o en cualquier otro momento.
- Proporcionar protección o acompañar al personal del distrito según sea necesario.
- Operar todos los equipos, incluidas las armas de fuego, de acuerdo con los procedimientos de seguridad establecidos.
- Compilar, mantener y archivar todos los informes, registros y otros documentos requeridos, incluidas las declaraciones juradas de arresto, informes de incidentes e informes de actividades.

Las tareas de cumplimiento de la ley del personal de seguridad del distrito son:

- Monitorear el comportamiento del estudiante y hacer cumplir las reglas escolares relacionadas con la conducta del estudiante, la operación del vehículo y el estacionamiento.
- Resolver conflictos o confrontaciones entre estudiantes e informar disturbios al director o subdirector. • Controlar el tráfico y el estacionamiento en los terrenos del campus.
- Realizar el registro de los vehículos de los estudiantes y mantener registros precisos de registro.

Autoridad y jurisdicción del distrito escolar

- Trabajar cooperativamente con el personal de la oficina para informar a los estudiantes sobre problemas con los vehículos.
- Asistir al personal policial según sea necesario.
- Notificar a la policía, el departamento de bomberos o otra autoridad apropiada sobre cualquier situación que requiera atención inmediata.
- Dar instrucciones o actuar como guía para autorizar a los visitantes.

Definición de “padre”

En todo el Código de Conducta y reglamentos de disciplina relacionados, el término “padre” incluye padre, madre, tutor legal u otra persona que tiene control legal del menor.

Participación en actividades de graduación

El distrito tiene derecho de limitar la participación de un estudiante en actividades de graduación por violar el Código del distrito.

La participación podría incluir una función de orador, de acuerdo a lo establecido por el reglamento y los procedimientos del distrito.

Estudiantes elegibles a dar comentario al principio o al fin de la ceremonia de graduación estarán notificados por el director. A pesar de cualesquiera otros requisitos de elegibilidad, para ser considerado como orador estudiantil elegible para dar comentario al principio o al fin de la graduación, un estudiante no será involucrado en cualquier mala conducta que viola el Código, y que resulta en una suspensión fuera de escuela, asignación a un DAEP, o expulsión durante el semestre inmediatamente antes de la graduación.

El estudiante con promedio más alto de la clase y el estudiante con promedio segundo más alto también pueden tener posiciones de oración en la graduación. Ningún estudiante será elegible de tener tal posición de oración si él o ella hubieran participado en cualquiera mala conducta que viola el Código y que resulta en una suspensión fuera de la escuela, asignación a un DAEP, o expulsión durante el semestre inmediatamente antes de la graduación.

Vea **DAEP – Restricciones en asignación**, para información sobre un estudiante asignado a DAEP al tiempo de graduación.

Personas no autorizadas

En conformidad con el Código de Educación 37.105, un administrador escolar, oficial de recursos escolares (SRO), u oficial de policía del distrito tendrán autoridad de negar la entrada o sacar a una persona de la propiedad del distrito si la persona se niega a salir pacíficamente cuando se le pide y:

1. La persona plantea un riesgo sustancial de daño a alguna persona, o
2. La persona se comporta de una manera inapropiada para el entorno escolar y continúa con dicha conducta después de que se le ha advertido verbalmente que la conducta es inapropiada y puede ocasionar que se le deniegue la entrada o que se le pida que se retire.

En conformidad con los reglamentos FNG(LOCAL) o GF(LOCAL), se pueden presentar apelaciones referentes a la negativa de entrada o peticiones de abandonar la propiedad escolar, según corresponda. Sin embargo, los plazos para los procedimientos de queja del distrito serán ajustados según sea necesario para permitirle a la persona dirigirse a la junta en persona dentro de los 90 días calendario, a menos que la queja se resuelva antes de una audiencia con la junta.

Ver DAEP – Restricciones durante la asignación en la página 23, para obtener información referente a un estudiante asignado a un DAEP al momento de la graduación.

Estándares de conducta estudiantil

Se espera que cada estudiante:

- Demuestre cortesía, incluso cuando otros no la demuestran.
- Se comporte de una manera responsable.
- Ejercer autodisciplina.
- Asista a todas las clases, con regularidad y puntualmente.
- Lleve los materiales adecuados y las tareas a clase.
- Cumpla las normas de aseo y vestimenta del distrito y de la escuela.
- Obedezca todas las reglas de la escuela y del salón de clase.
- Respete los derechos y privilegios de los estudiantes, maestros y otro personal y voluntarios del distrito.
- Respete las pertenencias de los demás, incluida la propiedad e instalaciones del distrito.
- Coopere y asista al personal de la escuela para mantener la seguridad, el orden y la disciplina.
- Cumpla con los requisitos del Código de Conducta Estudiantil.

Infracciones generales de conducta

Las categorías de conducta a continuación están prohibidas en la escuela, en vehículos que sean propiedad del distrito u operados por el distrito, y en todas las actividades relacionadas con la escuela, pero la lista no incluye las infracciones más graves. En las secciones subsiguientes de **Suspensión fuera de la escuela** en la página 16, **Asignación a un DAEP** en la página 18, **Asignación y/o expulsión por ciertas infracciones** en la página 26, y **Expulsión** en la página 29, se incluyen esas infracciones que requieren o permiten consecuencias específicas. Sin embargo, cualquier infracción puede ser lo suficientemente grave para dar como resultado la **Remoción del entorno educativo regular** según se detalla en la página 14.

Desobediencia a la autoridad

Los estudiantes no deben:

- Incumplir las instrucciones dadas por el personal de la escuela.
- Abandonar el terreno escolar ni los eventos patrocinados por la escuela sin autorización.
- Desobedecer las reglas de conducta en los vehículos del distrito.
- Negarse a aceptar la disciplina o consecuencia asignada por un maestro o director.

Maltrato a otras personas

Los estudiantes no deben:

- Usar lenguaje profano o vulgar ni hacer gestos obscenos.
- Pelearse o reñir. (Para agresiones, ver **Asignación a un DAEP y/o expulsión por ciertas infracciones** en la página 26).
- Amenazar a un estudiante, empleado o voluntario del distrito, incluso fuera de la propiedad escolar, si la conducta da como resultado una interrupción considerable al entorno educativo.
- Participar en intimidación escolar (bullying), intimidación cibernética (cyberbullying), acoso o hacer listas negras. (Ver los cuatro términos en el **glosario**).
- Publicar o amenazar con publicar material visual íntimo de un menor o de un estudiante de 18 años de edad o mayor sin el consentimiento del estudiante.
- Participar en acoso sexual o acoso basado en género, o abuso sexual, ya sea mediante palabras, gestos, o cualquier otra conducta, dirigida a otra persona, incluido un estudiante, empleado, miembro de la junta o voluntario del distrito.
- Participar en conducta que constituya violencia en la pareja. (Ver **glosario**).
- Exponer inadecuada o indecentemente las partes íntimas del cuerpo.
- Participar en novatadas maliciosas (hazing). (Ver **glosario**).
- Coaccionar a un individuo para que actúe mediante el uso o la amenaza de fuerza.
- Cometer extorsión o chantaje.
- Participar en una conducta inadecuada de naturaleza verbal, física o sexual dirigida a otra persona, incluido un estudiante, empleado o voluntario del distrito.
- Grabar la voz o imagen de otros sin el consentimiento previo de los individuos que se graban o que interrumpa el entorno educativo o invada la privacidad de otros.

Infracciones a la propiedad

Los estudiantes no deben:

- Dañar ni destrozar pertenencias de otros. (Para delitos criminales mayores, ver **Asignación a un DAEP y/o expulsión por ciertas infracciones** en la página 26).
- Desfigurar o dañar la propiedad escolar, incluidos libros de texto, tecnología y recursos electrónicos, casilleros, muebles y otro equipo, con grafiti u otros medios.
- Robar objetos de estudiantes, del personal o de la escuela.
- Cometer o asistir en un hurto o robo, incluso si no constituye un delito mayor en conformidad con el Código Penal. (Para delito de robo mayor, robo agravado y hurto, ver **Asignación a un DAEP y/o expulsión por ciertas infracciones** en la página 26).
- Ingresar, sin autorización, a las instalaciones del distrito que no estén abiertas para las operaciones.

Poseción de artículos prohibidos

Los estudiantes no deben poseer ni usar:

- Armas de fuego de ningún tipo, bombas de humo o fétidas, ni ningún otro artefacto pirotécnico;
- Rastrillo, navaja para cortar cajas, cadena ni ningún otro objeto usado de alguna manera que amenace o cause lesiones físicas a otra persona;
- Un arma de "imitación" con la intención de ser usada como un arma o que se podría percibir como un arma;
- Una pistola de aire o de postas;
- Munición;
- Un instrumento manual diseñado para cortar o penetrar a otra persona al ser lanzado;
- Un silenciador o supresor de arma de fuego;
- *Una navaja restringida en la ubicación;
- *Un garrote;
- *Un arma de fuego;
- Un arma paralizante;
- Manoplas;
- Una navaja de bolsillo u otro tipo de navaja pequeña;
- Espray de pimienta o macis (mace);
- Material pornográfico;
- Productos de tabaco, cigarrillos, cigarrillos electrónicos, y cualquier componente, pieza o accesorio para un dispositivo de cigarrillo electrónico;
- Fósforos o un encendedor;
- Apuntador láser, a menos que sea para uso aprobado; o
- Cualquier artículo que generalmente no se considera armas, incluidos artículos escolares, cuando el director o su representante determina que existe un peligro.

Para armas y armas de fuego, ver **Asignación a un DAEP y/o expulsión por ciertas infracciones** en la página 26. En muchas circunstancias, la posesión de estos artículos es sancionable mediante expulsión obligatoria bajo la ley federal o estatal.

Posesión de dispositivos de telecomunicaciones u otros dispositivos electrónicos

Los estudiantes no deben:

- Usar un dispositivo de telecomunicaciones, incluido un teléfono celular u otro dispositivo electrónico, que infrinja las reglas del distrito y de la escuela.

Drogas ilegales, medicamentos recetados y de venta libre

Los estudiantes no deben:

- Poseer, usar, regalar ni vender alcohol o drogas ilegales. (Ver también en **Asignación a un DAEP** en la página 18 y en **Expulsión** en la página 29 las consecuencias obligatorias y permisibles bajo la ley estatal).
- Poseer ni vender semillas ni piezas de marihuana en cantidad menor a la utilizable.
- Poseer, usar, dar o vender parafernalia relacionada con cualquier sustancia prohibida. (Ver “parafernalia” en el **glosario**).
- Poseer, usar, abusar o vender sustancias parecidas a las drogas o intentar pasar artículos como drogas o contrabando.
- Abusar de un medicamento recetado propio, dar un medicamento recetado a otro estudiante, o poseer o estar bajo los efectos del medicamento recetado de otra persona en la propiedad escolar o en un evento relacionado con la escuela. (Ver “abuso” en el **glosario**).
- Abusar de medicamentos de venta libre. (Ver “abuso” en el **glosario**).
- Estar bajo los efectos de medicamentos recetados o de venta libre que causen trastorno corporal o mental. (Ver “bajo los efectos” en el **glosario**).
- Tener o tomar medicamentos recetados o de venta libre en la escuela fuera de lo permitido por el reglamento del distrito.

Mal uso de recursos de tecnología e internet

Los estudiantes no deben:

- Violar los reglamentos, reglas o acuerdos firmados por el estudiante o el padre del estudiante referentes al uso de los recursos de tecnología.
- Intentar acceder o evadir contraseñas u otra información relacionada con seguridad del distrito, estudiantes o empleados, o subir o crear virus computacionales, incluso fuera de la propiedad escolar si la conducta causa una interrupción importante al entorno educativo.
- Intentar alterar, destruir o deshabilitar recursos tecnológicos del distrito, incluidos, entre otros, computadoras y equipo relacionado, datos del distrito, datos de otras personas u otras redes conectadas al sistema del distrito, incluso fuera de la propiedad escolar si la conducta causa una interrupción importante al entorno educativo.
- Usar el internet u otras comunicaciones electrónicas para amenazar o acosar a los estudiantes, empleados, miembros de la junta o voluntarios del distrito, incluso fuera de la propiedad escolar si la conducta causa una interrupción importante al entorno educativo o infringe los derechos de otro estudiante en la escuela.

Infracciones generales de conducta

- Enviar, publicar o poseer mensajes electrónicos abusivos, obscenos, orientados sexualmente, amenazadores, acosadores, que dañen la reputación de una persona, o ilegales, como intimidación cibernética y “sexting”, dentro o fuera de la propiedad escolar, si la conducta causa una interrupción importante al entorno educativo o infringe los derechos de otro estudiante en la escuela.
- Usar el internet u otras comunicaciones electrónicas para participar o fomentar una conducta ilegal o amenazar la seguridad de la escuela, incluso fuera de la propiedad escolar si la conducta causa una interrupción importante al entorno educativo o infringe los derechos de otro estudiante en la escuela.

Transgresiones de seguridad

Los estudiantes no deben:

- Poseer material publicado o electrónico que está diseñado para promover o estimular una conducta ilegal o que podría amenazar la seguridad de la escuela.
- Participar en intercambios verbales (orales o escritos) que amenacen la seguridad de otro estudiante, un empleado de la escuela o la propiedad escolar.
- Hacer acusaciones falsas o engaños respecto de la seguridad de la escuela.
- Participar en cualquier conducta que los directivos de la escuela consideren de manera razonable que interrumpirá sustancialmente el programa escolar o incitará a la violencia.
- Arrojar objetos que puedan causar lesiones físicas o daños a la propiedad.
- Activar un extintor de fuego sin una razón válida.

Infracciones varias

Los estudiantes no deben:

- Violar las normas de vestimenta y aseo que se indican en el Manual para Estudiantes.
- Incurrir en deshonestidad académica, lo que incluye hacer trampa o copiar el trabajo de otro estudiante, el plagio y la comunicación no autorizada entre estudiantes durante un examen.
- Hacer trampa o copiar el trabajo de otra persona.
- Participar en juegos de azar.
- Falsificar registros, pases u otros documentos relacionados con la escuela.
- Participar en acciones o demostraciones que interrumpan sustancialmente o interfieran materialmente con las actividades escolares.
- Infringir reiteradamente las normas de conducta de otras escuelas o salones de clase.

El distrito puede imponer reglas del campus o salón de clase además de las que se encuentran en el Código. Estas reglas pueden publicarse en los salones de clase o entregarse al estudiante, y pueden o no constituir violaciones del Código.

Técnicas de administración disciplinaria

Se diseñará la disciplina de manera que mejore la conducta y aliente a los estudiantes a ser miembros responsables de la comunidad escolar. La medida disciplinaria será a consideración profesional de maestros y administradores y mediante una variedad de técnicas de administración disciplinaria, incluidas las prácticas restaurativas. La disciplina debe basarse en la gravedad de la infracción, edad y nivel de grado del estudiante, frecuencia de la mala conducta, actitud del estudiante, efecto de la mala conducta en el ámbito escolar y requisitos estatutarios.

Estudiantes con discapacidades

La disciplina de los estudiantes con discapacidades está sujeta a la ley federal y estatal aplicable además del Código de Conducta Estudiantil. En caso de algún conflicto, el distrito cumplirá con la ley federal. Para obtener más información respecto de la disciplina de estudiantes con discapacidades, ver el reglamento FOF(LEGAL).

En conformidad con el Código de Educación, un estudiante que reciba servicios de educación especial no puede ser disciplinado por conductas que sean parte de la definición de intimidación escolar, intimidación cibernética, acoso o hacer listas negras (ver **glosario**) hasta que un comité ARD se reúna y revise la conducta.

Para decidir si se ordenará la suspensión, asignación a un DAEP o expulsión, sin importar si la medida es obligatoria o discrecional, el distrito tomará en cuenta una discapacidad que imposibilite considerablemente la capacidad del estudiante para distinguir la ilicitud de la conducta del estudiante.

Técnicas

Se pueden usar las siguientes técnicas de administración de disciplina por sí solas, en combinación o como parte de intervenciones progresivas a causa de conductas prohibidas por el Código de Conducta Estudiantil o por las reglas del campus o del salón de clase:

- Corrección verbal, oral o escrita.
- Tiempo para tranquilizarse o un breve periodo de reflexión, en conformidad con la ley.
- Cambio de asiento en el salón de clase o vehículos operados por o pertenecientes al distrito.
- Confiscación temporal de artículos que interrumpan el proceso de instrucción.
- Recompensas o deméritos.
- Contratos de conducta.
- Consejería por parte de maestros, consejeros escolares o personal administrativo.
- Reuniones de padres y maestros.
- Asesoría en conducta.
- Clases de control del enojo.
- Meditación (víctima-ofensor).
- Círculos en el salón de clase.
- Conferencias de grupos familiares.
- Reducciones de calificación por hacer trampa, plagio y de otra manera permitida por la ley.
- Detención, incluso fuera del horario escolar.

Técnicas de administración disciplinaria

- Enviar al estudiante a la dirección, a otra área asignada, o a suspensión en la escuela.
- Asignación de labores escolares, como limpiar o recoger basura.
- Retiro de privilegios, como participación en actividades extracurriculares, elegibilidad para postularse y ocupar cargos honorarios, o membresía en clubes y organizaciones patrocinados por la escuela.
- Sanciones identificadas en las normas de conducta de las actividades extracurriculares de organizaciones estudiantiles.
- Restricción o revocación de privilegios de transporte del distrito.
- Periodo de prueba evaluado y administrado por la escuela.
- Suspensión fuera de la escuela, de acuerdo a lo especificado en **Suspensión fuera de la escuela** en la página 16.
- Asignación a un DAEP, de acuerdo a lo especificado en **DAEP** en la página 18.
- Expulsión y/o asignación a un entorno educativo alternativo, de acuerdo a lo especificado en **Asignación y/o expulsión por ciertas infracciones** en la página 26.
- Expulsión, de acuerdo a lo especificado en **Expulsión** en la página 29.
- Traslado a una agencia externa o autoridad legal para proceso penal además de medidas disciplinarias impuestas por el distrito.
- Otras estrategias y consecuencias de acuerdo a lo determinado por los directivos de la escuela.

Técnicas aversivas prohibidas

Está prohibido el uso de técnicas aversivas con estudiantes y se definen como técnicas o intervenciones con el propósito de reducir la repetición de una conducta a través de infligir intencionalmente considerable molestia o dolor físico o emocional. Las técnicas aversivas incluyen:

- Usar técnicas diseñadas para causar dolor físico o que probablemente lo causen. [Ver el reglamento FO(LOCAL).]
- Usar técnicas diseñadas para causar dolor físico o que probablemente lo causen a través del electrochoque o cualquier procedimiento que incluye puntos de presión o inmovilización de articulaciones.
- Liberación dirigida de un spray, rocío o sustancia nocivo, tóxico o desagradable cerca del rostro de un estudiante.
- Privar de sueño adecuado, aire, alimentos, agua, albergue, cama, comodidad física, supervisión o acceso a un baño.
- Ridiculizar o denigrar a un estudiante de manera que perjudique o ponga en peligro el aprendizaje o la salud mental del estudiante o constituya abuso verbal.
- Emplear un dispositivo, material u objeto que inmovilice todas las cuatro extremidades de un estudiante, incluso sujeción en el suelo en posición prona o supina.
- Alterar la respiración de un estudiante, incluyendo la aplicación de presión sobre el torso o cuello del estudiante o colocar algo dentro, sobre o encima de la boca o nariz del estudiante o tapan la cara del estudiante.
- Restringir la circulación del estudiante.
- Sujetar al estudiante a un objeto inmóvil mientras el estudiante está de pie o sentado.
- Inhibir, reducir o entorpecer la capacidad del estudiante para comunicarse.

Técnicas de administración disciplinaria

- Usar sujeciones químicas.
- Usar el tiempo de reflexión de una manera que evite que el estudiante pueda participar y avanzar como corresponde en el currículo requerido o en metas de cualquier programa de educación individualizada (IEP) que corresponda, incluso aislando al estudiante usando barreras físicas.
- Privar al estudiante de uno o más de los sentidos del estudiante, a menos que la técnica no cause incomodidad al estudiante o cumpla con el plan de intervención conductual (BIP) o IEP del estudiante.

Notificación

El coordinador de conducta del campus notificará inmediatamente al padre del estudiante por teléfono o en persona cualquier violación que pueda dar como resultado suspensión en la escuela o fuera de la escuela, asignación a un DAEP, asignación a un JJAEP, o expulsión. El coordinador de conducta del campus también notificará al padre del estudiante si el estudiante ha sido detenido por un oficial de la policía bajo las disposiciones disciplinarias del Código de Educación.

Se hará un esfuerzo de buena fe para proporcionar una notificación escrita de la medida disciplinaria al estudiante, el día en que se tomó la medida, para entregarla al padre del estudiante. Si se contacta al padre por teléfono o en persona antes de las 5:00 p.m. del primer día hábil después de que se haya seguido la medida disciplinaria, el coordinador de conducta del campus enviará una notificación escrita por correo postal de EE.UU. Si el coordinador de conducta del campus no puede informar al padre, el director o su representante le darán el aviso.

Antes de que el director o administrador adecuado asigne a un estudiante menor de 18 años a detención fuera del horario escolar regular, se informará al padre del estudiante el motivo de la detención y se permitirán arreglos para el transporte necesario.

Apelaciones

Las preguntas de los padres con respecto a medidas disciplinarias deben dirigirse al maestro, la administración del campus o el coordinador de comportamiento del campus, según corresponda. Las apelaciones de técnicas de manejo de disciplina asignadas a un estudiante por el coordinador de comportamiento del campus o otro administrador apropiado pueden iniciarse contactando al director del campus. Las decisiones tomadas por el director pueden ser apeladas al Director de Servicios Estudiantiles. De acuerdo con la póliza FOC (LEGAL), las decisiones de colocación tomadas por el Director de Servicios para Estudiantes son finales y no pueden ser apeladas. Las 16 medidas disciplinarias que no sean la suspensión fuera de la escuela, la colocación en un DAEP o la expulsión no pueden apelarse más allá del nivel del campus. Una copia de la póliza FOC (LEGAL) puede ser obtenida en la oficina del director, la oficina del coordinador de comportamiento del campus, la oficina de Servicios Estudiantiles o a través de la póliza en línea en la siguiente dirección www.mansfieldisd.org.

El distrito no retrasará una consecuencia disciplinaria mientras un estudiante o padre presente una queja.

Remoción del autobús escolar

Un conductor de autobús puede derivar a un estudiante a la oficina del director o a la oficina del coordinador de conducta del campus para mantener una disciplina efectiva en el autobús. El director o coordinador de conducta del campus debe emplear técnicas adicionales de administración de disciplina, según corresponda, las cuales pueden incluir la restricción o revocación de los privilegios de viajar en autobús de un estudiante.

Para transportar a los estudiantes de manera segura, el operador del vehículo debe concentrarse en conducir y no distraerse con la mala conducta de algún estudiante. Por lo tanto, cuando las técnicas apropiadas de administración de disciplina no mejoran la conducta del estudiante o cuando una mala conducta específica justifica la remoción inmediata, el director o el coordinador de conducta del campus puede restringir o revocar los privilegios de transporte del estudiante, en conformidad con la ley.

Remoción del entorno educativo regular

Además de otras técnicas de administración de disciplina, la mala conducta puede dar como resultado la remoción del entorno educativo regular mediante un traslado de rutina o una remoción formal.

Derivación de rutina

Una derivación de rutina ocurre cuando un maestro envía a un estudiante a la oficina del coordinador de conducta del campus como técnica de administración de disciplina. El coordinador de conducta del campus empleará técnicas alternativas de administración de disciplina, incluyendo intervenciones progresivas. Un maestro o administrador puede remover a un estudiante de la clase por una conducta que infrinja este Código para mantener una buena disciplina en el salón de clase.

Remoción formal

Un maestro puede iniciar una remoción formal de la clase si:

1. El maestro ha documentado que la conducta de un estudiante interfiere repetidamente con la capacidad del maestro de enseñar la clase o con la capacidad de aprender de otros estudiantes; o
2. La conducta es tan rebelde, perturbadora o abusiva que el maestro no puede enseñar y los estudiantes del salón de clase no pueden aprender.

En un plazo de tres días escolares de la remoción formal, el coordinador de conducta del campus o el administrador correspondiente programará una reunión con el padre del estudiante, el estudiante, el maestro que retiró al estudiante de la clase y cualquier otro administrador que corresponda.

En la reunión, el coordinador de conducta del campus o el administrador correspondiente informará al estudiante la supuesta mala conducta y las consecuencias propuestas. El estudiante tendrá una oportunidad para responder a las acusaciones.

Cuando un maestro remueva a un estudiante del salón de clase regular y esté pendiente una reunión, el coordinador de conducta del campus u otro administrador puede asignar al estudiante a:

- Otro salón de clase adecuado.
- Suspensión en la escuela.
- Suspensión fuera de la escuela.
- DAEP.

Un maestro o administrador debe remover a un estudiante de la clase si el estudiante tiene una conducta que bajo el Código de Educación requiera o permita que el estudiante sea asignado a un DAEP o expulsado. Al ser removido por esos motivos, se seguirán los procedimientos de las secciones subsiguientes sobre DAEP o expulsión.

Regresar a un estudiante al salón de clase

Un estudiante que haya sido retirado formalmente de la clase por un maestro por conducta en contra del maestro que contenga elementos de agresión, agresión agravada, agresión sexual, o

Remoción del entorno educativo regular

agresión sexual agravada no puede regresar a la clase el maestro sin el consentimiento del maestro.

Un estudiante que haya sido retirado formalmente por un maestro por alguna otra conducta puede regresar a la clase del maestro sin el consentimiento del maestro si el comité de revisión de asignaciones determina que la clase el maestro es la mejor alternativa o la única alternativa disponible.

Suspensión fuera de la escuela

Mala conducta

Se puede suspender a los estudiantes por conducta incluida en el Código como infracción general de conducta, infracción de DAEP o infracción que amerita expulsión.

El distrito no utilizará la suspensión fuera de la escuela para los estudiantes en el segundo grado o inferior a menos que la conducta cumpla con los requisitos establecidos por la ley.

Un estudiante en un grado inferior al tercer grado o un estudiante que no tiene hogar no será suspendido fuera de la escuela a menos que, mientras se encuentre en la propiedad escolar o mientras asista a una actividad patrocinada por la escuela o relacionada con la escuela dentro o fuera de la propiedad escolar, el estudiante:

- Participe en una conducta que incluya los elementos de una infracción con armas, en conformidad con la Sección 46.02 o 46.05 del Código Penal.
- Participe en una conducta que incluya los elementos de agresión, agresión sexual, agresión agravada o agresión sexual agravada, según lo dispuesto por el Código Penal; o
- Vende, da o entrega a otra persona, o posee, usa o está bajo los efectos de cualquier cantidad de marihuana, una bebida alcohólica o una sustancia controlada o una droga peligrosa, según lo definido por la ley federal o estatal.

El distrito utilizará un programa de conducta positiva como alternativa disciplinaria para los estudiantes en grados inferiores al tercer grado que cometan violaciones de conducta general en lugar de suspensión o asignación a un DAEP. El programa deberá cumplir con los requisitos de la ley.

Proceso

La ley estatal permite que un estudiante sea suspendido un máximo de tres días escolares por violación de conducta, sin límite del número de veces que puede ser suspendido en un semestre o año escolar.

Antes de ser suspendido, un estudiante tendrá una reunión informal con el coordinador de conducta del campus o el administrador correspondiente, quien informará al estudiante la supuesta mala conducta.

El coordinador de conducta del campus determinará el número de días de la suspensión de un estudiante, pero no excederá tres días escolares.

Para decidir si se debe ordenar suspensión fuera de la escuela, el coordinador de conducta del campus considerará:

1. Defensa propia (ver **glosario**),
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta,
3. El historial disciplinario del estudiante,
4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta,
5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar), o

6. La situación de no tener hogar de un estudiante.

El administrador correspondiente determinará las restricciones de la participación en actividades extracurriculares y paralelas patrocinadas por la escuela o relacionadas con la escuela.

Trabajo de clase durante la suspensión

El distrito se asegurará de que un estudiante reciba acceso al trabajo de la clase de los cursos del currículo básico mientras el estudiante está en suspensión dentro o fuera de la escuela, incluso al menos un método de recepción de este trabajo de clase que no requiera del uso de internet.

Un estudiante que se traslade del salón de clase regular a una suspensión en la escuela u otro programa de educación, además de DAEP, tendrá una oportunidad, antes del inicio del siguiente año escolar, de completar un curso básico del plan de estudio en el cual el estudiante estaba matriculado al momento de la remoción. El distrito puede dar la oportunidad a través de cualquier método disponible, incluido un curso por correspondencia, otra opción de aprendizaje a distancia o la escuela de verano. El distrito no hará ningún cargo al estudiante por el método para completar el trabajo provisto por el distrito.

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El DAEP se ofrecerá en un entorno distinto al salón de clase regular del estudiante. Un estudiante de primaria no puede ser asignado a un DAEP con un estudiante que no sea un estudiante de primaria.

Para propósitos del DAEP, la clasificación de primaria será de kindergarten a grado y la clasificación de secundaria será de 6 a 12 grado.

Los programas de verano provistos por el distrito darán servicio a los estudiantes asignados a un DAEP en conjunto con otros estudiantes.

Un estudiante expulsado por una infracción que de otra manera habría dado como resultado la asignación a un DAEP no tiene que asignarse a un DAEP además de la expulsión.

Para decidir si se debe asignar a un estudiante a un DAEP, sin importar si la acción es obligatoria o discrecional, el coordinador de conducta del campus considerará:

1. Defensa propia (ver **glosario**),
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta,
3. El historial disciplinario del estudiante,
4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta,
5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar), o
6. La situación de no tener hogar de un estudiante.

Asignación discrecional: Mala conducta que puede dar como resultado la asignación a un DAEP

Se puede asignar a un estudiante a un DAEP por conductas prohibidas en la sección de Violaciones generales de conducta de este Código.

Mala conducta identificada en la ley estatal

En conformidad con la ley estatal, **se puede** asignar a un estudiante a un DAEP por alguna de las siguientes infracciones:

- Participación en intimidación escolar que anime a un estudiante a cometer o intentar cometer suicidio.
- Incitación de violencia en contra de un estudiante a través de intimidación escolar grupal.
- Publicación o amenaza de publicación de material visual íntimo de un menor o de un estudiante de 18 años de edad o mayor sin el consentimiento del estudiante.
- Participación en una fraternidad, hermandad, sociedad secreta o pandilla de una escuela pública, incluida la participación como miembro o bajo juramento, o solicitar a otra persona que tome juramento o sea miembro de una fraternidad, hermandad, sociedad secreta o pandilla de una escuela pública. (Ver **glosario**).
- Participación en una actividad delictiva de pandilla callejera delincuente. (Ver **glosario**).

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- Cualquier travesura delictiva, incluido un delito mayor.
- Agresión (sin lesión corporal) con amenaza de lesión corporal inminente.
- Agresión mediante contacto físico ofensivo o provocativo.

En conformidad con la ley estatal, se **puede** asignar a un estudiante a un DAEP si el superintendente o su representante cree de manera razonable (ver **glosario**) que el estudiante participó en una conducta sancionable como delito mayor, además de robo agravado o aquellos delitos descritos como ofensas con lesión a una persona en el Título 5 (ver **glosario**) del Código Penal, que ocurra fuera de la propiedad escolar y no en un evento patrocinado por la escuela o relacionado con la escuela, si la presencia del estudiante en el salón de clase regular amenaza la seguridad de otros estudiantes o maestros, o se considera peligroso para el proceso educativo.

El coordinador de conducta del campus **puede** asignar a un estudiante a un DAEP por conducta fuera de la escuela para la cual la ley estatal exija la asignación a un DAEP si el administrador no tiene conocimiento de la conducta antes del primer aniversario de la fecha en que ocurrió la conducta.

Asignación obligatoria: Mala conducta que requiere asignación a un DAEP

Se **debe** asignar a un estudiante a un DAEP si:

- Participa en una conducta relacionada con una falsa alarma o informe (incluida una amenaza de bomba) o una amenaza terrorista que incluya una escuela pública. (Ver **glosario**).

Las siguientes acciones ocurrirán para un estudiante que participe en una amenaza terrorista:

- El estudiante será asignado al Centro de Intervención de Conducta (BIC).
 - El Coordinador de Conducta del Campus y el Director de Servicios Estudiantiles determinarán el tiempo que el estudiante permanecerá en la colocación, la colocación no excederá de un año de calendario.
 - Los padres recibirán notificación y al estudiante se le proporcionará el debido proceso adecuado como se describe en la poliza FOC (legal) de del distrito.
 - Cualquier recomendación para colocar a un estudiante con una discapacidad por más de 10 días, constituye un cambio significativo en colocación para el propósito de la Sección 504 y/o IDEA y deberá ser hecha de acuerdo con leyes federales y estatales aplicables [ver FOF (LEGAL)].
 - En BIC, se administrará una evaluación previa y posterior y una evaluación de 90 Días si el estudiante es asignado a BIC por más de 90 días.
 - La administración de esta evaluación será conducida por el Director del departamento de consejería y guía del distrito y el Director de Servicios Estudiantiles. Esta evaluación incluirá una evaluación de amenaza, evaluación de asistencia, comportamiento y desempeño académico.
- Comete las siguientes infracciones en propiedad de la escuela, dentro de 300 pies de la propiedad escolar según lo medido desde cualquier punto del límite de la propiedad escolar, o mientras asiste a una actividad patrocinada por la escuela o relacionada con la escuela dentro o fuera de la propiedad escolar:

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- Participa en una conducta sancionable como delito mayor.
- Comete una agresión (ver **glosario**) bajo el Código Penal 22.01(a)(1).
- Vende, da o entrega a otra persona, o posee, usa o está bajo los efectos de la marihuana, una sustancia controlada o una droga peligrosa en una cantidad que no constituya un delito mayor. Un estudiante con una receta válida de cannabis de bajo THC según lo autorizado por el Capítulo 487 del Código de Salud y Seguridad no infringe esta disposición. (Las infracciones de drogas consideradas delito mayor relacionadas con la escuela se incluyen en **Expulsión** en la página 29). (Ver en el **glosario** “bajo los efectos”, “sustancia controlada” y “droga peligrosa”).
- Se comporta de tal manera que sus actos contienen los elementos de una infracción relacionada con abuso de sustancias químicas volátiles.
- Se comporta de tal manera que sus actos contienen los elementos de lascivia o exhibicionismo público. (Ver **glosario**).
- Participa en una conducta que contiene los elementos de una infracción de acoso contra un empleado bajo 42.07(a)(1), (2), (3) o (7) del Código Penal.
- Participa en una conducta que amerita expulsión y tiene de seis a nueve años de edad.
- Comete una violación federal con armas de fuego y es menor de seis años.
- Participa en una conducta que contiene los elementos de la infracción de represalia contra algún empleado o voluntario de la escuela dentro o fuera de la propiedad escolar. (Cometer represalia en combinación con otra infracción que amerite expulsión se incluye en **Expulsión** en la página 29).
- Participar en una conducta sancionable como robo agravado o un delito mayor bajo el Título 5 (ver **glosario**) del Código Penal cuando la conducta ocurre fuera de la propiedad escolar y en un evento no patrocinado por la escuela ni relacionado con la escuela y:
 1. El estudiante recibe enjuiciamiento diferido (ver **glosario**),
 2. Un tribunal o jurado determina que el estudiante ha participado en una conducta delictiva (ver **glosario**), o
 3. El superintendente o su representante cree de manera razonable (ver **glosario**) que el estudiante participó en la conducta.

Agresión sexual y asignaciones de campus

Se transferirá a un estudiante a otro campus si:

- El estudiante ha sido convicto de abuso sexual continuo de un niño pequeño o de una persona discapacitada, o convicto o asignado a una adjudicación diferida por agresión sexual o agresión sexual agravada en contra de otro estudiante de la misma escuela; y
- El padre de la víctima u otra persona con autoridad de actuar en nombre de la víctima solicita que la junta transfiera al estudiante ofensor a otro campus.

Si no hay otra escuela en el distrito que brinde servicio al nivel de grado del estudiante ofensor, entonces se transferirá a un DAEP.

Proceso

Las remociones a un DAEP las debe hacer el coordinador de conducta del campus.

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Reunión

Cuando se remueve a un estudiante de una clase por una infracción de DAEP, el coordinador de conducta del campus o el administrador correspondiente programará una reunión dentro de tres días escolares con el padre del estudiante, el estudiante y, en caso de la remoción por un maestro, el maestro.

En la reunión, el coordinador de conducta del campus o el administrador correspondiente brindará al estudiante:

- Información, oral o escrita, de las razones de la remoción;
- Una explicación de las bases de la remoción; y
- Una oportunidad para responder a las razones de la remoción.

Después de intentos válidos de pedir la asistencia, el distrito puede detener la reunión y tomar una decisión de la asignación sin importar si el estudiante o los padres del estudiante asisten a la reunión.

Consideración de factores de mitigación

Para decidir si se debe asignar a un estudiante a un DAEP, sin importar si la acción es obligatoria o discrecional, el coordinador de conducta del campus considerará:

1. Defensa propia (ver **glosario**),
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta,
3. El historial disciplinario del estudiante,
4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta,
5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar), o
6. La situación de no tener hogar de un estudiante.

Orden de asignación

Después de la reunión, si se asigna al estudiante a un DAEP, el coordinador de conducta del campus escribirá una orden de asignación. El distrito debe enviar una copia de la asignación a un DAEP al estudiante y al padre del estudiante.

A más tardar el segundo día hábil después de la reunión, el representante de la junta entregará al tribunal de menores una copia de la orden de asignación y toda la información requerida por la Sección 52.04 del Código de Familia.

Si se asigna al estudiante a un DAEP y el periodo de asignación no coincide con las pautas incluidas en este Código, la orden de asignación dará aviso de la incoherencia.

Aviso del trabajo del curso

Se dará un aviso escrito al padre o tutor de un estudiante asignado a un DAEP sobre la oportunidad del estudiante de completar, sin costo para el estudiante, un curso base del plan de estudios en el que el estudiante estaba matriculado al momento de la remoción y que se requiere para graduación. El aviso incluirá información referente a todos los métodos disponibles para completar el trabajo del curso.

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Duración de una asignación

El coordinador de conducta del campus determinará la duración de la asignación de un estudiante a un DAEP.

La duración de la asignación de un estudiante será determinada según cada caso en base a la gravedad de la infracción, la edad y nivel de grado del estudiante, la frecuencia de la mala conducta, la actitud del estudiante y los requisitos legales.

El periodo máximo de la asignación a un DAEP será de un año calendario, salvo lo estipulado a continuación.

A menos que se especifique de otra manera en la orden de asignación, los días ausentes de un DAEP no deberán contar para completar el número de días requeridos en la orden de asignación a un DAEP de un estudiante.

El distrito administrará las evaluaciones previas y posteriores requeridas para los estudiantes asignados a un DAEP durante un periodo de 90 días o más en conformidad con los procedimientos administrativos establecidos del distrito para administrar otras evaluaciones de diagnóstico o de punto de referencia.

Excede un año

La asignación a un DAEP puede exceder un año cuando una revisión del distrito determina que el estudiante es una amenaza para la seguridad de otros estudiantes o empleados del distrito.

Las limitaciones estatutarias sobre el periodo de una asignación a un DAEP no se aplican a la asignación resultante de la decisión de la junta para asignar a un estudiante que participó en una agresión sexual de otro estudiante para que no se asigne a los estudiantes al mismo campus.

Excede el año escolar

A los estudiantes que cometen infracciones que requieren la asignación a un DAEP al final del año escolar se les puede exigir que continúen en esa asignación al inicio del siguiente año escolar para completar el término de la asignación.

Para una asignación a un DAEP que se extienda más allá del final del año escolar, el coordinador de conducta del campus o el representante de la junta debe determinar que:

1. La presencia del estudiante en el salón de clase regular o escuela presenta un peligro de daño físico para el estudiante o los demás, o
2. El estudiante ha participado en una mala conducta grave o persistente (ver **glosario**) que viola el Código del distrito.

Excede 60 días

Para la asignación a un DAEP de más de 60 días o del final del siguiente periodo de calificaciones, lo que ocurra primero, se dará aviso al padre del estudiante y la oportunidad de participar en un proceso ante la junta o el representante de la junta.

Apelaciones

Las preguntas de los padres sobre las medidas disciplinarias deben dirigirse a la administración del campus.

Asignación al Programa Disciplinario de Educación Alternativa (DAEP)

Las apelaciones de los estudiantes o padres con respect a la colocacion de un estudiante en un DAEP deben dirigirse en el nivel uno con el Director del Campus dentro de los tres dias habiles de la decision de colocacion. Una apelacion de nivel dos debe dirigirse con el Director de Servicios Estudiantiles de acuerdo con la poliza FOC(LEGAL) dentro de los tres dias habiles de la decision de apelacion de nivel uno.

Apelaciones de estudiantes o padres con respect al proceso utilizado para la decisionde colocacion, co asuntos relacionados con el manejo de la conferencia por parte del administrador o la notificacion adecueada que se proporciona, debe abordarse de acuerdo con la poliza FNG(LOCAL). Se puede obtener una copia de esta poliza en la oficina del director, el coordinador de comportamiento del campus, la oficina de Servicios Estudiantiles, o a traves de la Poliza en linea en la siguiente direccion: www.mansfieldisd.org.

El distrito no retrasara las medidas disciplinarias en espera del resultado de una apelacion. La decision de colocar a un estudiante en un DAEP no se puede apelar mas alla del Director de Servicios Estudiantiles.

Restricciones durante la asignación

El distrito no permite a ningún estudiante asignado a un DAEP participar en ninguna actividad extracurricular o paralela patrocinada por la escuela o relacionada con la escuela, incluyendo postularse para un cargo honorario y/o membresía en un club u organización patrocinado por la escuela.

Transporte

No se le proporcionará transporte a un estudiante asignado a un DAEP a menos que sea un estudiante con discapacidades para quien el transporte es parte de los servicios incluidos en el plan individual de educación (IEP por sus siglas en inglés).

Graduación

Para los estudiantes en el último año de la preparatoria que cumplan los requisitos para graduarse y que estén asignados a un DAEP, el último día en el programa será el último día de instrucción y se permitirá que participen en la ceremonia y en otras actividades relacionadas con la graduación a menos que se especifique lo contrario en la orden de asignación a un DAEP.

Revisión de asignación

El coordinador de conducta del campus o el representante de la junta proveerá a un estudiante asignado a un DAEP una revisión de su estatus, incluido el estatus académico, a intervalos que no excedan 120 días. En el caso de un estudiante de preparatoria, también se revisará el progreso del estudiante hacia la graduación y el plan de graduación del estudiante. En la revisión, se dará la oportunidad al estudiante o al padre del estudiante de presentar argumentos para el regreso del estudiante al salón de clase o campus regular. El estudiante no puede regresar al salón de clase regular de un maestro que haya removido al estudiante sin consentimiento de ese maestro.

Mala conducta adicional

Si durante el plazo de la asignación a un DAEP el estudiante participa en mala conducta adicional para la cual se requiere o permite la asignación a un DAEP o expulsión, se pueden llevar a cabo procesos adicionales y el coordinador de conducta del campus puede hacer una orden disciplinaria adicional como resultado de esos procesos.

Asignación al Programa Disciplinario de Educación Alternativa (DAEP)

Aviso de actuaciones penales

Cuando un estudiante se asigne a un DAEP por ciertas infracciones, la oficina del fiscal notificará al distrito si:

1. Se negó el enjuiciamiento del caso del estudiante por falta de mérito de acusación o evidencias insuficientes y no se iniciará ningún proceso formal, adjudicación diferida (ver **glosario**) ni enjuiciamiento diferido; o
2. El tribunal o jurado determinó que el estudiante no es culpable, o descubrió que el estudiante no participó en una conducta delictiva o conducta que indique una necesidad de supervisión, y el caso se desestimó con perjuicio.

Si se asignó a un estudiante a un DAEP por dicha conducta, al recibir el aviso del fiscal, el superintendente o su representante revisará la asignación del estudiante y programará una revisión con el padre del estudiante a más tardar el tercer día después de que el superintendente o su representante reciba aviso del fiscal. El estudiante no puede regresar al salón de clase regular hasta que se lleve a cabo la revisión.

Después de revisar el aviso y recibir información del padre del estudiante, el superintendente o su representante puede continuar la asignación del estudiante si hay motivos para pensar que la presencia del estudiante en el salón de clase regular amenaza la seguridad de los demás estudiantes o del maestro.

El estudiante o padre del estudiante puede apelar la decisión del superintendente a la junta. El estudiante no puede regresar al salón de clase regular hasta que se lleve a cabo la apelación. En caso de una apelación, la junta, en la siguiente reunión programada, revisará el aviso del fiscal y recibirá información del estudiante, el padre del estudiante y el superintendente o su representante, y confirmará o invertirá la decisión del superintendente o su representante. La junta hará un informe de los procesos.

Si la junta confirma la decisión del superintendente o su representante, el estudiante y el padre del estudiante pueden apelar ante el Comisionado de Educación. El estudiante no puede regresar al salón de clase regular hasta que se lleve a cabo la apelación.

Baja durante el proceso

Cuando un estudiante viole el Código del distrito de una manera que requiera o permita que el estudiante se asigne a un DAEP y el estudiante se da de baja del distrito antes de completar la orden de la asignación, el coordinador de conducta del campus puede completar los procesos y emitir una orden de asignación. Si el estudiante se matricula nuevamente en el distrito durante el mismo año escolar o el subsiguiente, el distrito puede ejecutar la orden en ese momento, menos cualquier periodo que el estudiante haya cumplido la asignación durante su matrícula en otro distrito. Si el coordinador de conducta del campus o la junta no emite una orden de asignación después de la baja del estudiante, el siguiente distrito en el cual se matricule el estudiante puede completar los procesos y emitir una orden de asignación.

Estudiantes recién matriculados

Con base en cada caso, el distrito decidirá si continuará la asignación de un estudiante que se matricule en el distrito y haya sido asignado a un DAEP en una escuela autónoma (charter) de inscripción abierta u otro distrito, incluido un distrito en otro estado. El distrito puede asignar al estudiante al DAEP del distrito o a un salón de clase regular.

Asignación al Programa Disciplinario de Educación Alternativa (DAEP)

Cuando un estudiante se matricula en el distrito con una asignación a un DAEP de un distrito de otro estado, el distrito tiene el derecho de asignar al estudiante en un DAEP de la misma manera que a cualquier otro estudiante recién matriculado si la conducta cometida es una razón de asignación a un DAEP en el distrito que recibe al estudiante.

La ley estatal requiere que el distrito reduzca una asignación impuesta por un distrito en otro estado que exceda un año de manera que la asignación total no exceda un año. Sin embargo, después de una revisión, la asignación se puede extender a más de un año si el distrito determina que el estudiante es una amenaza para la seguridad de otros estudiante o empleados, o si la asignación extendida es para el mejor interés del estudiante.

Procedimiento de asignación de emergencia

Cuando sea necesaria una asignación de emergencia debido a la conducta indebida, perturbadora o abusiva que interfiera seriamente con las operaciones del salón de clase o de la escuela, se dará al estudiante un aviso oral de la razón de la acción. A más tardar el décimo día después de la fecha de asignación, se dará la oportunidad al estudiante de tener una reunión apropiada requerida para la asignación a un DAEP.

Servicios de transición

En conformidad con la ley y los procedimientos del distrito, el personal del campus proveerá servicios de transición a un estudiante que regresa al salón de clase regular de un programa alternativo de educación, incluso de un DAEP. Para obtener más información, ver el reglamento FOCA(LEGAL).

Asignación y/o expulsión por ciertas infracciones

Esta sección incluye dos categorías de infracciones para las cuales el Código de Educación estipula procesos únicos y consecuencias específicas.

Delinquentes sexuales registrados

En conformidad con la ley estatal, al recibir una notificación de que un estudiante debe registrarse actualmente como ofensor sexual, el distrito debe remover al estudiante del salón de clase regular y determinar la asignación apropiada, a menos que el tribunal ordene la asignación a JJAEP.

Si el estudiante está bajo alguna forma de supervisión de la corte, incluida libertad condicional, supervisión de la comunidad, libertad provisional, el estudiante se asignará a DAEP o JJAEP por lo menos un semestre.

Si el estudiante no está bajo ninguna forma de supervisión de la corte, el estudiante puede ser asignado a DAEP o JJAEP por un semestre o puede ser asignado a un salón de clase regular. El estudiante no puede ser asignado al salón de clase regular si la junta o su representante determina que la presencia del estudiante:

1. Amenaza la seguridad de otros estudiantes o maestros,
2. Será perjudicial para el proceso de instrucción, o
3. No es para el mejor interés de los estudiantes del distrito.

Comité de revisión

Al final del primer semestre de la asignación de un estudiante a un entorno educativo alternativo y antes del inicio de cada año escolar para el cual el estudiante permanezca en una asignación alternativa, en conformidad con la ley estatal, el distrito formará un comité para revisar la asignación del estudiante. El comité recomendará si el estudiante debería regresar al salón de clase regular o permanecer en la asignación. Sin tener ningún hallazgo especial, la junta o su representante debe seguir la recomendación del comité.

La revisión de la asignación de un estudiante discapacitado que recibe servicios de educación especial debe hacerla el comité de ARD.

Estudiante recién matriculado

Si un estudiante se matricula en el distrito durante una asignación obligatoria como ofensor sexual registrado, el distrito puede tomar en cuenta el tiempo que el estudiante ya pasó en una asignación, o puede exigir un semestre adicional en una asignación alternativa sin llevar a cabo una revisión de la asignación.

Apelación

Un estudiante o padre de un estudiante puede apelar la asignación solicitando una reunión entre la junta o su representante, el estudiante y el padre del estudiante. La reunión se limita a la pregunta factual sobre si el estudiante se debe registrar como ofensor sexual. Cualquier decisión de la junta o su representante bajo esta sección es definitiva y no se puede apelar.

Determinados delitos mayores

Sin importar si la asignación o expulsión es requerida o permitida por una de las razones en las secciones de Asignación a DAEP o Expulsión, en conformidad con el Código de Educación

Asignación y/o expulsión por ciertas infracciones

37.0081, un estudiante puede ser expulsado y asignado a DAEP o JJAEP si la junta o el coordinador de conducta del campus hace ciertos hallazgos y existen las siguientes circunstancias en relación con robo agravado o un delito mayor bajo el Título 5 (ver **glosario**) del Código Penal. El estudiante debe:

- Haber recibido enjuiciamiento diferido por una conducta definida como robo agravado o un delito mayor bajo el Título 5;
- Haber sido encontrado por un tribunal o jurado que ha participado en una conducta delictiva por una conducta definida como robo agravado o un delito mayor bajo el Título 5;
- Haber recibido cargos de participar en una conducta definida como robo agravado o un delito mayor bajo el Título 5;
- Haber sido remitido a un tribunal de menores por presunta participación en una conducta delictiva definida como robo agravado o un delito mayor bajo el Título 5;
- Haber recibido libertad provisional o adjudicación diferida, o haber sido arrestado, acusado o convicto de robo agravado o un delito mayor bajo el Título 5.

El distrito puede expulsar al estudiante y ordenar otra asignación bajo estas circunstancias sin importar:

1. La fecha en la que ocurrió la conducta del estudiante,
2. El lugar donde ocurrió la conducta,
3. Si la conducta ocurrió mientras el estudiante estaba matriculado en el distrito, o
4. Si el estudiante completó satisfactoriamente los requisitos de alguna disposición del tribunal impuestos en relación con la conducta.

Audiencia y hallazgos requeridos

El estudiante debe tener primeramente una audiencia ante la junta o su representante, quien debe determinar que además de las circunstancias anteriores que permiten la expulsión, la presencia del estudiante en el salón de clase regular:

1. Amenaza la seguridad de otros estudiantes o maestros,
2. Será perjudicial para el proceso de instrucción, o
3. No es para el mejor interés de los estudiantes del distrito.

Cualquier decisión de la junta o su representante bajo esta sección es definitiva y no se puede apelar.

Duración de asignación

El estudiante está sujeto a la asignación hasta que:

1. El estudiante se gradúa de la escuela preparatoria,
2. Se levantan los cargos o se reducen a una infracción menor, o
3. El estudiante completa el término de la asignación o se le asigna a otro programa.

Revisión de asignación

Un estudiante asignado a un DAEP o JJAEP bajo esta sección tiene derecho a una revisión de su situación, incluido el estatus académico, por parte del coordinador de conducta del campus

Asignación y/o expulsión por ciertas infracciones

o el representante de la junta en intervalos que no excedan los 120 días. En el caso de un estudiante de preparatoria, también se revisará el progreso del estudiante hacia la graduación y el plan de graduación del estudiante. En la revisión, el estudiante o su padre tendrá la oportunidad de presentar argumentos para el regreso del estudiante al salón de clase o escuela regular.

Estudiantes recién matriculados

Un estudiante que se inscriba en el distrito antes de completar una asignación bajo esta sección de otro distrito escolar debe completar el término de la asignación.

Expulsión

Para decidir si se debe ordenar la expulsión, sin importar si la acción es obligatoria o discrecional, el coordinador de conducta del campus considerará:

1. Defensa propia (ver **glosario**),
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta,
3. El historial disciplinario del estudiante,
4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta,
5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar), o
6. La situación de no tener hogar de un estudiante.

Expulsión discrecional: Mala conducta que puede dar como resultado la expulsión

Algunos de los siguientes tipos de mala conducta pueden dar como resultado una asignación obligatoria a un DAEP, sin importar si se expulsa o no al estudiante. (Ver **Asignación a un DAEP** en la página 18).

Cualquier sitio

Un estudiante **puede** ser expulsado por:

- Participación en intimidación escolar que anime a un estudiante a cometer o intentar cometer suicidio.
- Incitación de violencia en contra de un estudiante a través de intimidación escolar grupal.
- Publicación o amenaza de publicación de material visual íntimo de un menor o de un estudiante de 18 años de edad o mayor sin el consentimiento del estudiante.
- Conducta que contiene los elementos de agresión bajo el Código Penal 22.01(a)(1) en represalia contra un empleado o voluntario de la escuela.
- Mala conducta delictiva, si es sancionable como delito mayor.
- Participación en una conducta que contenga los elementos de una de las siguientes infracciones en contra de otro estudiante:
 - Agresión agravada.
 - Agresión sexual.
 - Agresión sexual agravada.
 - Homicidio.
 - Homicidio en primer grado.
 - Tentativa de homicidio u homicidio en primer grado.
 - Robo agravado.
- Quebrantamiento de seguridad informática. (Ver **glosario**).

- Participación en una conducta relacionada con una falsa alarma o informe (incluida una amenaza de bomba) o una amenaza terrorista que incluya una escuela pública.

En la escuela, a 300 pies o en un evento escolar

Un estudiante **puede** ser expulsado por cometer cualquiera de las siguientes infracciones en la escuela o dentro de 300 pies de la propiedad escolar según lo medido desde cualquier punto del límite de la propiedad escolar, o mientras asista a una actividad patrocinada por la escuela o relacionada con la escuela dentro o fuera de la propiedad escolar:

- Vende, da o entrega a otra persona, o posee, usa o está bajo los efectos de la marihuana, una sustancia controlada o una droga peligrosa, si la conducta no es sancionable como delito mayor. Un estudiante con una receta válida de cannabis de bajo THC según lo autorizado por el Capítulo 487 del Código de Salud y Seguridad no infringe esta disposición. (Ver “bajo los efectos” en el **glosario**).
- Vende, da o entrega a otra persona, o posee, usa o está bajo los efectos de una bebida alcohólica; comete una infracción grave mientras está bajo los efectos del alcohol, si la conducta no es sancionable como delito mayor.
- Se comporta de tal manera que su conducta contiene los elementos de una infracción relacionada con abuso de químicos volátiles.
- Se comporta de tal manera que su conducta contiene los elementos de agresión bajo 22.01(a)(1) del Código Penal contra un empleado o un voluntario.
- Participa en una conducta mortal. (Ver **glosario**).

Dentro de 300 pies de la escuela

Un estudiante **puede** ser expulsado por participar en las siguientes conductas mientras se encuentra a 300 pies de la propiedad escolar según lo medido desde cualquier punto del límite de la propiedad escolar:

- Agresión agravada, agresión sexual o agresión sexual agravada.
- Incendio premeditado. (Ver **glosario**).
- Homicidio, asesinato capital o intento criminal de cometer homicidio o asesinato capital.
- Indecencia con un menor.
- Secuestro agravado.
- Homicidio no premeditado.
- Homicidio criminal negligente.
- Robo agravado.
- Abuso sexual continuo de un niño pequeño o de una persona discapacitada.
- Delito mayor relacionado con una infracción de drogas o alcohol.
- Portar ilegalmente sobre la persona del estudiante una pistola o una navaja restringida en el sitio, según la definición de estos términos en la ley estatal. (Ver **glosario**).
- Poseer, fabricar, transportar, reparar o vender un arma prohibida, de acuerdo a lo definido por la ley estatal. (Ver **glosario**).
- Posesión de un arma de fuego, de acuerdo a lo definido por la ley federal. (Ver **glosario**).

Propiedad de otro distrito

Un estudiante **puede** ser expulsado por cometer una infracción que el estado considere infracción con expulsión obligatoria si la infracción se comete en la propiedad de otro distrito en Texas o mientras el estudiante asiste a una actividad patrocinada por la escuela o relacionada con la escuela de otro distrito en Texas.

En un DAEP

Un estudiante puede ser expulsado por participar en mala conducta grave documentada que viole el Código del distrito, a pesar de las intervenciones de conducta documentadas mientras está asignado a un DAEP. Para propósitos de expulsión discrecional de un DAEP, mala conducta grave significa:

1. Conducta violenta deliberada que imponga una amenaza directa a la salud o seguridad de los demás;
2. Extorción, que significa la obtención de dinero u otra propiedad por fuerza o amenaza;
3. Conducta que constituya coerción, según lo definido por el Código Penal 1.07; o
4. Conducta que constituya la infracción de:
 - a. Lascivia pública bajo el Código Penal 21.07;
 - b. Exhibicionismo bajo el Código Penal 21.08;
 - c. Mala conducta delictiva bajo el Código Penal 28.03;
 - d. Novatadas maliciosas bajo el Código de Educación 37.152; o
 - e. Acoso bajo el Código Penal 42.07(a)(1) de un estudiante o empleado del distrito.

Expulsión obligatoria: Mala conducta que requiere expulsión

Un estudiante **debe** ser expulsado bajo la ley federal o estatal por cualquiera de las siguientes infracciones que ocurran en la propiedad escolar o mientras asista a una actividad patrocinada por la escuela o relacionada con la escuela dentro o fuera de la propiedad escolar:

Bajo la ley federal

- Llevar o poseer en la escuela, incluido cualquier lugar que esté bajo control o supervisión del distrito para propósitos de una actividad escolar, un arma de fuego, según lo definido por la ley federal. (Ver **glosario**).

Nota: La expulsión obligatoria bajo la Ley Federal de Escuelas sin Armas no se aplica a un arma de fuego que esté legalmente guardada dentro de un vehículo con seguro, o a armas de fuego usadas en actividades aprobadas y autorizadas por el distrito cuando el distrito ha adoptado medidas de resguardo apropiadas para garantizar la seguridad del estudiante.

Bajo el Código Penal

- Portar ilegalmente sobre la persona del estudiante lo siguiente, de manera prohibida por el Código Penal 46.02:
 - Una pistola, definida por la ley estatal como un arma de fuego diseñada, hecha o adaptada para usarse con una mano. (Ver **glosario**). Nota: Un estudiante no puede ser expulsado únicamente con base en el uso, exhibición, o posesión del estudiante de un arma de fuego que ocurra en unas instalaciones de tiro al blanco que no estén ubicadas en un campus escolar, al participar o prepararse para participar en una competencia

deportiva de tiro patrocinada por la escuela o en una actividad deportiva de tiro patrocinada o apoyada por el Departamento de Parques y Vida Silvestre, o una organización deportiva de tiro trabajando con el departamento. [Ver el reglamento FNCG (LEGAL)].

- Una navaja restringida en el sitio, de acuerdo a lo definido por la ley estatal. (Ver **glosario**).
- Poseer, fabricar, transportar, reparar o vender un arma prohibida, de acuerdo a lo definido por la ley estatal. (Ver **glosario**).
- Comportarse de una manera en la cual la conducta contenga elementos de las siguientes infracciones bajo el Código Penal:
 - Agresión agravada, agresión sexual o agresión sexual agravada.
 - Incendio premeditado. (Ver **glosario**).
 - Homicidio, asesinato capital o intento criminal de cometer homicidio o asesinato capital.
 - Indecencia con un menor.
 - Secuestro agravado.
 - Robo agravado.
 - Homicidio no premeditado.
 - Homicidio criminal negligente.
 - Abuso sexual continuo de un niño pequeño o de una persona discapacitada.
 - Conducta sancionable como delito mayor que incluye vender, dar o entregar a otra persona, o poseer, usar, o estar bajo los efectos de la marihuana, una sustancia controlada, una droga controlada, o alcohol; o cometer un acto o infracción grave estando bajo la influencia del alcohol.
- Participar en represalias contra un empleado o voluntario de la escuela en combinación con una de las infracciones de expulsión obligatoria indicadas previamente.

Menos de diez años

Cuando un estudiante menor de diez años participa en una conducta que se castiga con expulsión, el estudiante no será expulsado, sino que se le asignará a un DAEP. Un estudiante menor de seis años no se debe asignar a un DAEP a menos que haya cometido una infracción federal con armas de fuego.

Proceso

Si se piensa que un estudiante ha cometido una infracción cuyo castigo es la expulsión, el coordinador de conducta del campus u otro administrador apropiado programará una audiencia dentro de un periodo razonable. Se invitará al padre del estudiante por escrito para que asista a la audiencia.

Hasta que se pueda llevar a cabo una audiencia, el coordinador de conducta del campus u otro administrador puede asignar al estudiante a:

- Otro salón de clase adecuado.
- Suspensión en la escuela.

- Suspensión fuera de la escuela.
- DAEP.

Audiencia

Se dará a un estudiante que se enfrente a la expulsión una audiencia con el debido proceso. El estudiante tiene derecho a:

1. Representación por el padre del estudiante u otro adulto que pueda proveer guía al estudiante y que no sea empleado del distrito,
2. Una oportunidad de testificar y presentar evidencias y testigos en su defensa, y
3. Una oportunidad de hacer preguntas a los testigos convocados por el distrito para la audiencia.

Después de dar aviso al estudiante y su padre sobre la audiencia, el distrito puede detener la audiencia sin importar si el estudiante o los padres del estudiante asisten.

La Mesa Directiva delega al Superintendente Asistente de Servicios Estudiantiles la autoridad para expulsar a los estudiantes y removerlos a un programa del condado de educación alternativa de justicia juvenil. Revisión de la expulsión por parte de la junta

Orden de expulsión

Antes de ordenar la expulsión, la junta o el coordinador de conducta del campus considerará:

1. Defensa propia (ver **glosario**),
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta,
3. El historial disciplinario del estudiante,
4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta,
5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar), o
6. La situación de no tener hogar de un estudiante.

Si el estudiante es expulsado, la junta o su representante darán al estudiante y al padre del estudiante una copia de la orden de expulsión del estudiante.

Dentro del segundo día de trabajo después de la audiencia, el Superintendente Asistente de Servicios Estudiantiles le presentará al juzgado de menores una copia de la orden de expulsión y la información requerida por la Sección 52.04 del Código de Familia.

Si el periodo de expulsión no coincide con las pautas incluidas en el Código de Código de Conducta Estudiantil, la orden de expulsión dará aviso de la incoherencia.

Duración de la expulsión

La duración de la expulsión se basará en la gravedad de la infracción, la edad y nivel de grado del estudiante, la frecuencia de la mala conducta, la actitud del estudiante y los requisitos estatutarios.

La duración de la expulsión de un estudiante se determinará con base en cada caso. El periodo máximo de la expulsión es un año calendario, salvo lo estipulado a continuación.

Una expulsión no puede exceder un año, a menos que, después de la revisión, el distrito determine que:

1. El estudiante es una amenaza para la seguridad de otros estudiantes o empleados del distrito, o
2. La expulsión prolongada es para el mejor interés del estudiante.

La ley federal y estatal exige que un estudiante se expulse del salón de clase regular durante un periodo de por lo menos un año calendario por llevar a la escuela un arma de fuego, de acuerdo a lo definido por la ley federal. Sin embargo, el superintendente puede modificar la duración de la expulsión con base en cada caso.

A los estudiantes que cometen infracciones que requieren la expulsión al final del año escolar se les puede expulsar incluso después de iniciar el siguiente año escolar para completar el término de la expulsión.

Baja durante el proceso

Cuando la conducta de un estudiante requiera o permita la expulsión del distrito y el estudiante se da de baja del distrito antes de que se lleve a cabo la audiencia de la expulsión, el distrito puede llevar a cabo una audiencia después de enviar aviso escrito al padre o al estudiante.

Si el estudiante se matricula nuevamente en el distrito durante el mismo año escolar o el subsiguiente, el distrito puede ejecutar la orden de expulsión en ese momento, menos cualquier periodo que el estudiante haya cumplido el periodo de expulsión durante su matrícula en otro distrito.

Si el coordinador de conducta del campus o la junta no emite una orden de expulsión después de la baja del estudiante, el siguiente distrito en el cual se matricule el estudiante puede completar los procesos.

Mala conducta adicional

Si durante la expulsión el estudiante participa en mala conducta adicional para la cual se requiere o permite la asignación a un DAEP o expulsión, se pueden llevar a cabo procesos adicionales y el coordinador de conducta del campus puede emitir una orden disciplinaria adicional como resultado de esos procesos.

Restricciones durante la expulsión

Los estudiantes expulsados tienen prohibido estar en la propiedad escolar o asistir a actividades patrocinadas por la escuela o relacionadas con la escuela durante el periodo de expulsión.

No se obtendrá ningún crédito académico por el trabajo perdido durante el periodo de expulsión a menos que el estudiante esté matriculado en un JJAEP u otro programa aprobado por el distrito.

Estudiantes recién matriculados

El distrito asignará al estudiante recién inscripto que haya sido expulsado de otro distrito o de alguna escuela chárter de inscripción abierta directamente a un DAEP hasta que cumpla el periodo de expulsión.

Si un estudiante expulsado de otro estado se matricula en el distrito, el distrito puede continuar la expulsión bajo los términos de la orden de expulsión, puede asignar a un estudiante a un

DAEP durante el periodo especificado en la orden, o puede permitir que el estudiante asista a clases regulares si:

1. El distrito del otro estado provee al distrito una copia de la orden de expulsión, y
2. La infracción que causó la expulsión es también una infracción con motivo de expulsión en el distrito en el cual el estudiante se está matriculando.

Si un distrito escolar de otro estado expulsó al estudiante por un periodo que exceda un año y el distrito continúa la expulsión o asigna al estudiante a un DAEP, el distrito reducirá el periodo de expulsión o asignación a un DAEP de manera que el periodo no exceda un año, a menos que después de una revisión se determine que:

1. El estudiante es una amenaza para la seguridad de otros estudiantes o empleados del distrito, o
2. La asignación prolongada es para el mejor interés del estudiante.

Procedimientos de expulsión de emergencia

Cuando sea necesaria una expulsión de emergencia para proteger a personas o propiedad de un daño inminente, se dará al estudiante un aviso verbal de la razón de la acción. Dentro de diez días después de la fecha de la expulsión de emergencia, se dará al estudiante el debido proceso requerido para un estudiante que se enfrenta a una expulsión.

Asignación a un DAEP de estudiantes expulsados

El distrito puede proveer servicios de instrucción a cualquier estudiante expulsado en un DAEP. Sin embargo, servicios de instrucción en el DAEP deben proveerse si el estudiante tiene menos de diez años de edad.

Servicios de transición

De acuerdo con la ley y los procedimientos del distrito, el personal del campus proporcionará servicios de transición para un estudiante que regrese al aula regular desde la colocación en un programa educativo alternativo, incluyendo a DAEP o JJAEP. Ver poliza FOCA(LEGAL) y FODA(LEGAL) para más información.

Glosario

Abuso es el uso inapropiado o excesivo.

Acoso incluye:

1. Conducta que cumple con la definición establecida en los reglamentos del distrito DIA(LOCAL) y FFH(LOCAL);
2. Conducta que amenaza causar daños o lesiones corporales a otra persona, incluido un estudiante del distrito, empleado, miembro de la junta, o voluntario; es sexualmente intimidante; causa daños físicos a las pertenencias de otro estudiante; sujeta a otro estudiante a restricción física; o daña maliciosa y considerablemente la salud o seguridad física o emocional de otro estudiante, de acuerdo a lo definido en el Código de Educación 37.001(b)(2); o
3. Conducta que es sancionable como delito bajo el Código Penal 42.07, incluso los siguientes tipos de conducta si se llevan a cabo con la intención de acosar, molestar, alarmar, abusar, atormentar o avergonzar a otro:
 - a. Iniciar comunicación y, en el transcurso de la comunicación, realizar un comentario, solicitud, sugerencia o propuesta que es obsceno, según lo definido por la ley;
 - b. Amenazar, en una forma que es razonablemente probable que alarme a la persona que recibe la amenaza, de que se va a infligir daño físico a la persona o a cometer un delito mayor en contra de la persona, un integrante de la familia o grupo familiar de la persona o los bienes de la persona;
 - c. Expresar, en una forma que es razonablemente probable que alarme a la persona que recibe el informe, un informe falso, que el emisor sabe que es falso, que diga que otra persona ha fallecido o sufrido lesión física grave;
 - d. Enviar comunicaciones electrónicas reiteradas en una forma que es razonable que produzca acoso, molestia, alarma, abuso, tormento, vergüenza u ofensa a otro; y
 - e. Publicar en un sitio web de Internet, incluidas las plataformas de redes sociales, comunicaciones electrónicas repetidas de manera tal que sea razonablemente probable que causen angustia, abuso o tormento a otra persona, a menos que las comunicaciones se hagan en relación con un asunto de interés público, tal como lo define la ley.

Adjudicación diferida es una alternativa a la búsqueda de convicción en el tribunal que se puede ofrecer a un menor por una conducta delictiva o conducta que indique una necesidad de supervisión.

Agresión se define en parte en el Código Penal 22.01 como causar intencionalmente, a sabiendas o imprudentemente lesión corporal a otra persona; amenazar intencionalmente o a sabiendas a otra persona con lesión corporal inminente; o causar intencionalmente o a sabiendas contacto físico con otra persona que pueda considerarse de manera razonable como ofensivo o provocador.

Amenaza terrorista, definida por el Código Penal 22.07, es una amenaza de violencia a alguna persona o propiedad con la intención de:

1. Causar una reacción de cualquier tipo de alguna agencia oficial o voluntaria organizada para lidiar con emergencias;

2. Atemorizar a una persona de una lesión corporal grave e inminente;
3. Impedir o interrumpir la ocupación o uso de un edificio; habitación, lugar de reunión o lugar de acceso público; lugar de empleo u ocupación; avión, automóvil, u otro medio de transporte; u otro lugar público;
4. Impedir o interrumpir las comunicaciones públicas; el transporte público; suministro de agua, gas o electricidad pública; u otro servicio público;
5. Atemorizar al público o a un grupo público de una lesión corporal grave; o
6. Influir la conducta o actividades de una dependencia o agencia del gobierno federal, el estado, o una subdivisión política del estado (incluido el distrito).

Ametralladora, definida por el Código Penal 46.01, es cualquier arma de fuego que es capaz de disparar más de dos tiros automáticamente, sin recargo manual, con un solo apretón del gatillo.

Arma de cañón corto se define en el Código Penal 46.01 como un rifle con cañón de menos de 16 pulgadas de largo o una escopeta con cañón de menos de 18 pulgadas, o cualquier arma hecha de un rifle o escopeta que, al alterarse, tenga una longitud total de menos de 26 pulgadas.

Arma de fuego se define en la ley federal (18 U.S.C. 921(a)) como:

1. Cualquier arma (incluyendo una pistola de salva) que se convertirá, está diseñada para convertirse o se puede convertir en un dispositivo que lanza un proyectil mediante la acción de un explosivo;
2. El marco o receptor de cualquier tipo de arma;
3. Cualquier amortiguador de sonido de arma de fuego o silenciador de arma de fuego, que se define como cualquier dispositivo para silenciar, amortiguar o reducir la explosión de un arma de fuego portátil; o
4. Cualquier dispositivo destructivo, como un explosivo, bomba incendiaria o de gas venenoso, o granada.

Dicho término no incluye un arma de fuego considerada antigüedad.

Arma de imitación significa un objeto que se parece a un arma pero que no está destinado a causar lesiones corporales graves.

Arma explosiva, definida en el Código Penal 46.01, es un explosivo o bomba incendiaria, granada, cohete, o mina y su mecanismo de ejecución que está diseñado, hecho o adaptado para el propósito de infligir una lesión corporal grave, la muerte o daños considerables a la propiedad, o para el propósito principal de causar un ruido muy fuerte que cause alarma o terror al público.

Arma improvisada, definida por el Código Penal 46.01, es un dispositivo, o combinación de dispositivos, que originalmente no son un arma de fuego, pero que se adaptan para disparar un proyectil a través de un cañón de ánima lisa o rayada usando la energía generada por una explosión o sustancia ardiente.

Arma prohibida bajo el Código Penal 46.05(a) significa:

1. Los siguientes artículos, a menos que estén registrados con la Agencia de Alcohol, Tabaco, Armas de Fuego y Explosivos de EE.UU., o que no estén sujetos de otra manera

al requisito de registro, o a menos que el artículo esté clasificado como curiosidad o reliquia por el Departamento de Justicia de EE.UU.:

- a. Un arma explosiva;
 - b. Una ametralladora;
 - c. Un arma de cañón corto;
2. Munición perforante;
 3. Dispositivo dispensador de químicos;
 4. Un arma improvisada;
 5. Un dispositivo para desinflar neumáticos; o
 6. Un dispositivo de explosivo improvisado.

Autodefensa es el uso de fuerza contra otra persona hasta el grado que una persona piensa de manera razonable que es inmediatamente necesaria para protegerse a sí misma.

Bajo los efectos significa la falta del uso normal de las facultades físicas o mentales. El deterioro de las facultades físicas o mentales de una persona puede detectarse por un patrón de conducta anormal o errática, la presencia de síntomas físicos de uso de alcohol o drogas, o admitiéndolo. Un estudiante que esté “bajo los efectos” no tiene que estar intoxicado legalmente para causar una medida disciplinaria.

Cigarrillo electrónico significa un cigarrillo electrónico u otro dispositivo que simula el fumar usando un elemento de calentamiento mecánico, pila o circuito electrónico para dispensar nicotina u otras sustancias a la persona que inhala del dispositivo, o una solución líquida consumible u otro material aerosolizado o vaporizado durante el uso de un cigarrillo electrónico u otro dispositivo descrito en esta disposición. El término incluye cualquier dispositivo que es fabricado, distribuido o vendido como un cigarrillo electrónico, puro electrónico o pipa electrónica, o bajo otro nombre o descripción de producto y un componente, pieza o accesorio para el dispositivo, sin importar si el componente, pieza o accesorio se vende por separado del dispositivo.

Conducta delictiva es una conducta que viola la ley federal o estatal y que sea sancionable mediante prisión o encarcelamiento. Incluye la conducta que viole ciertas órdenes del tribunal de menores, incluyendo órdenes de libertad condicional, pero no incluye violaciones a las leyes de tránsito.

Conducta mortal bajo el Código Penal 22.05 ocurre cuando una persona participa imprudentemente en una conducta que plantea a otro un peligro inminente de lesión física grave, como disparar un arma de fuego conscientemente en dirección a una persona, habitación, edificio o vehículo.

Creencia razonable es aquella que una persona común de inteligencia promedio y lucidez mental creería. El Capítulo 37 exige que el superintendente o su representante tome determinadas decisiones disciplinarias cuando tenga una creencia razonable de que el estudiante participó en una conducta sancionable como delito mayor. En la formación de una creencia razonable de ese tipo, el superintendente o su representante puede utilizar toda la información disponible, incluso el aviso de la detención de un estudiante bajo el Código de Procedimientos Penales, Artículo 15.27.

Delitos mayores del Título 5 son los delitos mayores incluidos en el Título 5 del Código Penal que generalmente involucran lesión a una persona y pueden incluir:

- Asesinato, homicidio no premeditado u homicidio bajo las Secciones 19.02 - .05;
- Secuestro bajo la Sección 20.03;
- Trata de personas bajo la Sección 20A.02;
- Tráfico ilícito o continuo de personas bajo las Secciones 20.05 - .06;
- Agresión bajo la Sección 22.01;
- Agresión agravada bajo la Sección 22.02;
- Agresión sexual bajo la Sección 22.011;
- Agresión sexual agravada bajo la Sección 22.021;
- Privación ilegal de la libertad bajo la Sección 20.02;
- Abuso sexual continuo de un niño pequeño o de una persona discapacitada bajo la Sección 21.02;
- Bestialidad/bestialismo bajo la Sección 21.09;
- Relación inapropiada entre el educador y el estudiante bajo la Sección 21.12;
- Voyerismo bajo la Sección 21.17;
- Indecencia con un menor bajo la Sección 21.11;
- Grabación visual invasiva bajo la Sección 21.15;
- Revelación o promoción de material visual íntimo bajo la Sección 21.16;
- Coerción sexual bajo la Sección 21.18;
- Lesión a un menor, un anciano o una persona discapacitada de cualquier edad bajo la Sección 22.04;
- Abandono o puesta en peligro de un menor bajo la Sección 22.041;
- Conducta mortal bajo la Sección 22.05;
- Amenaza terrorista bajo la Sección 22.07;
- Ayuda a una persona a suicidarse bajo la Sección 22.08; y
- Manipulación de un producto de consumo bajo la Sección 22.09;

Discrecional significa que algo se deja o regula por un tomador de decisiones local.

Dispositivo dispensador de químicos, definido por el Código Penal 46.01, es un dispositivo diseñado, hecho o adaptado para el propósito de dispensar una sustancia capaz de causar un efecto psicológico o fisiológico adverso en un ser humano. Un dispensador de químicos pequeño que se vende comercialmente para protección personal no está dentro de esta categoría.

Dispositivo para desinflar neumáticos se define en parte por el Código Penal 46.01 como un dispositivo, incluyendo un abrojo o ponchallantas que, cuando se conduce por encima, impide o detiene el movimiento de un vehículo de ruedas perforando uno o más neumáticos del vehículo.

Droga peligrosa se define en el Código de Salud y Seguridad 483.001 como un dispositivo o una droga que no es segura para automedicación y que no está incluida en los Anexos I a V o

en los Grupos 1 a 4 de Sanción de la Ley de sustancias controladas de Texas. El término incluye un dispositivo o una droga que la ley federal prohíbe dispensar sin receta o que restringe para uso de un veterinario habilitado o por orden del mismo.

Enjuiciamiento diferido se puede ofrecer a un menor como una alternativa a la búsqueda de convicción en el tribunal por una conducta delictiva o conducta que indique una necesidad de supervisión.

Exhibicionismo, definido por el Código Penal 21.08, es una ofensa que ocurre cuando una persona expone el ano de la persona o alguna parte de los genitales de la persona con la intención de despertar o gratificar los deseos sexuales de una persona, y al exhibidor no le importa si la otra persona presente se ofenderá o alarmará a causa de la acción.

Explosivo improvisado, definido por el Código Penal 46.01, es una bomba completa y funcional diseñada para causar lesiones corporales graves, la muerte o daños considerables a la propiedad, que se fabrica de una manera improvisada con el uso de componentes no militares.

Falsa alarma o informe bajo el Código Penal 42.06 ocurre cuando una persona deliberadamente inicia, comunica o distribuye un informe de una bomba, incendio, infracción u otra emergencia presente, pasada o futura que sabe que es falsa o sin fundamentos y que generalmente:

1. Causaría la acción de la policía o agencia voluntaria organizada para lidiar con emergencias;
2. Atemorizaría a una persona de una lesión corporal grave e inminente; o
3. Impediría o interrumpiría la ocupación de un edificio, habitación o lugar de reunión.

Fraternidad, hermandad, sociedad secreta o pandilla de una escuela pública significa una organización compuesta en su totalidad o en parte por estudiantes que buscan perpetuarse a sí mismos aceptando miembros adicionales de entre los estudiantes matriculados en la escuela con base a una membresía en lugar de la libre elección de un estudiante calificado. Las organizaciones educativas incluidas en el Código de Educación 37.121(d) son excepciones de esta definición.

Grafiti incluye marcas con pintura, pluma o marcador indeleble, o dispositivo de grabación en bienes tangibles sin el consentimiento del propietario. Las marcas pueden incluir inscripciones, eslogan, dibujos o pinturas.

Incendio premeditado se define en parte en el Código Penal 28.02 como un delito que incluye:

1. Crear un incendio o causar una explosión con la intención de destruir o hacer daños:
 - a. De vegetación, cerca o estructura en un terreno abierto; o
 - b. A cualquier edificio, habitación o vehículo:
 - (1) Sabiendo que está dentro de los límites de una ciudad o poblado incorporado,
 - (2) Sabiendo que está asegurado contra daños o destrucción,
 - (3) Sabiendo que está sujeto a una hipoteca u otro interés de garantía,
 - (4) Sabiendo que está ubicado en la propiedad de otra persona,
 - (5) Sabiendo que está ubicado dentro de la propiedad de otra persona, o

- (6) Cuando la persona que inicia el incendio no considera que el incendio o la explosión pondrá en peligro la vida de alguna persona o la seguridad de la propiedad de una persona.
2. Crear un incendio o explosión de manera imprudente mientras se fabrique o intente fabricar una sustancia controlada si el incendio o la explosión daña algún edificio, habitación o vehículo; o
3. Crear un incendio o causar una explosión de manera intencional y esto causa:
 - a. Dañar o destruir de manera imprudente un edificio que pertenece a otra persona, o
 - b. Causar de manera imprudente que otra persona sufra lesiones corporales o la muerte.

Intimidación cibernética (cyberbullying), como se define en el Código de Educación 37.0832, es intimidación a través del uso de algún dispositivo de comunicación electrónica, incluso a través del uso de un teléfono celular u otro tipo de teléfono, una computadora, una cámara, correo electrónico, mensajes instantáneos, mensajes de texto, una aplicación de redes sociales, un sitio web de internet o cualquier otra herramienta de comunicación por internet.

Intimidación escolar (bullying) se define como una acción o un patrón de acciones significativas por parte de uno o más estudiantes dirigidas a otro estudiante que aprovecha un desequilibrio de poder, e implica participar en la expresión verbal o escrita, en la expresión a través de medios electrónicos o en conducta física que:

1. Tiene el efecto o tendrá el efecto de lastimar físicamente a un estudiante, dañar las pertenencias de un estudiante o imponer en un estudiante un temor razonable de daño a su persona o daño a sus pertenencias;
2. Es tan grave, persistente e intensa que la acción o amenaza crea un entorno educativo que es intimidante, amenazador o abusivo para un estudiante;
3. Perturba de manera sustancial y considerable el proceso de instrucción o el funcionamiento ordenado de un salón de clase o escuela, o
4. Infringe los derechos de la víctima en la escuela.

La intimidación escolar incluye la intimidación cibernética (cyberbullying). (Ver a continuación)
Las leyes de este estado sobre la intimidación escolar se aplican a:

1. Intimidación escolar que ocurre en la propiedad escolar, se dirige deliberadamente a la propiedad escolar o al sitio de una actividad patrocinada o relacionada con la escuela, dentro o fuera de la propiedad escolar;
2. Intimidación escolar que ocurre en un autobús o vehículo escolar público o privado que se utiliza para transportar estudiantes de ida o vuelta a la escuela o a una actividad patrocinada o relacionada con la escuela; y
3. Intimidación cibernética que ocurre fuera de la propiedad escolar o fuera de una actividad patrocinada o relacionada con la escuela si dicha intimidación interfiere con las oportunidades educativas de un estudiante o interrumpe considerablemente la operación ordenada de un salón de clase, escuela o actividad patrocinada o relacionada con la escuela.

Lascivia pública, definida por el Código Penal 21.07, es una ofensa que ocurre cuando una persona participa deliberadamente en el coito sexual, coito sexual desviado o contacto sexual

en un lugar público o, si no es un lugar público, lo hace sin importarle si otras personas presentes se ofenderán o alarmarán a causa de la acción.

Mala conducta grave significa:

1. Conducta violenta deliberada que imponga una amenaza directa a la salud o seguridad de los demás;
2. Extorción, que significa la obtención de dinero u otra propiedad por fuerza o amenaza;
3. Conducta que constituya coerción, según lo definido por el Código Penal 1.07; o
4. Conducta que constituya la infracción de:
 - a. Lascivia pública bajo el Código Penal 21.07;
 - b. Exhibicionismo bajo el Código Penal 21.08;
 - c. Mala conducta delictiva bajo el Código Penal 28.03;
 - d. Novatadas maliciosas bajo el Código de Educación 37.152; o
 - e. Acoso bajo el Código Penal 42.07(a)(1) de un estudiante o empleado del distrito.

Mala conducta grave o persistente incluye, entre otras cosas:

- Conducta que es causa de expulsión permisible o asignación obligatoria a un DAEP.
- Conducta identificada por el distrito como causa de asignación discrecional a un DAEP.
- Acciones o demostraciones que interrumpan de manera considerable o interfieran materialmente con las actividades escolares.
- Negarse a tratar de hacer o completar el trabajo escolar asignado.
- Insubordinación.
- Usar lenguaje profano o vulgar, o hacer gestos obscenos.
- Salir de la propiedad escolar sin permiso.
- Falsificar registros, pases u otros documentos relacionados con la escuela.
- Negarse a aceptar medidas disciplinarias asignadas por un maestro o director.

Manoplas significa cualquier instrumento que consiste de anillos o cubiertas hechas de una sustancia dura y diseñado o adaptado para causar lesiones corporales graves o la muerte golpeando a una persona con el puño apretando los nudillos.

Material visual íntimo, definido por el Código Civil de Prácticas y Remedios 98B.001 y el Código Penal 21.16, es un material visual que representa a una persona con sus partes íntimas expuestas o participando en una conducta sexual. "Material visual" significa cualquier película, fotografía, cinta de video, negativo o diapositiva de cualquier reproducción fotográfica o cualquier otro medio físico que permite que una imagen se presente en una computadora u otra pantalla de video y cualquier imagen transmitida a una computadora u otra pantalla visual.

Munición perforante se define en el Código Penal 46.01 como munición de pistola usada en pistolas y revólveres y diseñada principalmente para penetrar metal o blindaje personal.

Navaja restringida en el sitio, definida por el Código Penal 46.01, es una navaja con una cuchilla de más de cinco pulgadas y media.

Novatada maliciosa (hazing) se define en el Código de Educación 37.151 como un acto intencional, consciente o imprudente, en el campus o fuera de él, hecho por una persona sola o que actúa con otras, dirigido a un estudiante con el propósito de comprometer, iniciar, afiliarse, tener un cargo o mantener la membresía en una organización estudiantil si el acto contiene los elementos del Código de Educación 37.151, entre ellos:

1. Cualquier tipo de brutalidad física;
2. Una actividad que someta al estudiante a un riesgo irrazonable de daño o que perjudique la salud física o mental del estudiante, como privación de sueño, exposición a factores meteorológicos, encierro en espacios reducidos, calistenia o consumo de alimentos, líquidos, drogas u otras sustancias;
3. Una actividad que induzca, cause o exija que el estudiante realice una función o tarea que infrinja el Código Penal; o
4. Forzar a un estudiante a consumir una droga o bebida alcohólica en una cantidad que llevaría a una persona razonable a creer que el estudiante está intoxicado. **Lista negra (lista de víctimas)**, definida en el Código de Educación 37.001(b)(3), es una lista de gente a la que se desea lastimar, usando un arma de fuego, una navaja o cualquier otro objeto con la intención de causar lesiones corporales.

Obligatorio significa que algo es obligatorio o requerido por una autoridad.

Pandilla callejera delincuente se define en el Código Penal 71.01 como tres o más personas que tienen una señal o símbolo de identificación común o un liderazgo identificable que se relaciona continua o regularmente con la perpetración de actividades delictivas.

Parafernalia son dispositivos que se pueden usar para inhalar, ingerir, inyectar o de otra manera introducir una sustancia controlada en el cuerpo humano.

Pistola, definida por el Código Penal 46.01, es cualquier arma de fuego que esté diseñada, hecha o adaptada para dispararse con una mano.

Porra (club), como se define en el Código Penal 46.01, es un instrumento especialmente diseñado, hecho o adaptado para el propósito de infligir una lesión corporal grave o la muerte al golpear a una persona con el instrumento, e incluye, entre otros, cachiporra, porra de policía, maza, y hacha.

Poseción significa tener un artículo en su persona o en la propiedad personal, que incluye, entre otros:

1. Ropa, bolso o mochila;
2. Un vehículo privado usado para transportarse hacia o desde la escuela o actividades relacionadas con la escuela, incluyendo, entre otros, un automóvil, camioneta, motocicleta o bicicleta;
3. Dispositivos de telecomunicaciones o electrónicos; o
4. Cualquier propiedad escolar usada por el estudiante, incluyendo, entre otros, un casillero o escritorio.

Quebrantamiento de seguridad informática incluye acceder deliberadamente a una computadora, red o sistema computacional sin el consentimiento efectivo del propietario de acuerdo a lo definido por el Código Penal 33.02, si la conducta incluye acceder a una computadora, red o sistema computacional que es propiedad de un distrito escolar u operado a

nombre del distrito y el estudiante deliberadamente altera, daña o borra propiedad o información del distrito escolar o comete un quebrantamiento de alguna otra computadora, red o sistema computacional.

Robo agravado se define en parte en el Código Penal 29.03(a) como cuando una persona comete un robo y:

1. Causa lesiones físicas graves a otra persona;
2. Usa o enseña un arma mortal; o
3. Causa lesiones físicas a otra persona o amenaza o atemoriza a otra persona de una lesión física inminente o muerte, si la otra persona es:
 - a. Mayor de 65 años, o
 - b. Una persona discapacitada.

Sustancia controlada significa una sustancia, incluso un fármaco, un adulterante y un diluyente, enumerados en los Anexos I a V o Grupo 1, 1-A, 1-B, 2, 2-A, 3 o 4 de Sanción de la Ley de sustancias controladas de Texas. El término incluye el peso total de cualquier mezcla, solución u otra sustancia que contenga una sustancia controlada. El término no incluye cáñamo, según se define en el Código de Agricultura 121.001, o el tetrahidrocannabinol (THC) en el cáñamo.

Uso significa introducción voluntaria al propio cuerpo, por cualquier medio, de una sustancia prohibida.

Violencia en la pareja ocurre cuando una persona en una relación de pareja actual o pasada utiliza el abuso físico, sexual, verbal o emocional para dañar, amenazar, intimidar o controlar a la otra persona en la relación. La violencia en la pareja también ocurre cuando una persona comete estos actos contra una persona en una relación de matrimonio o de pareja con la persona que está o estuvo casada o en una relación de pareja con la persona que comete la ofensa, de acuerdo a lo definido en la Sección 710021 del Código de Familia.



**Board of School Trustees
Mansfield Independent School District**

TITLE: Consider Approval of Bids received in the
Month of July and August

DATE: August 24, 2021

ACTION

BACKGROUND:

Under Texas Education Code 44.031 "...all school district contracts, except contracts for the purchase of produce or vehicle fuel, valued at \$50,000 or more in the aggregate for each 12-month period shall be made by the method, of the following methods, that provides the best value for the district: (1) competitive bidding; (2) competitive sealed proposals; (3) a request for proposals, for services other than construction services; (4) an inter-local contract; (5) a design/build contract; (6) a contract to construct, rehabilitate, alter, or repair facilities that involves using a construction manager; or (7) a job order contract for the minor construction, repair, rehabilitation, or alteration of a facility; (8) the reverse auction procedure as defined by Section 2155.062(d), Government Code; or (9) the formation of a political subdivision corporation under Section 304.001, Local Government Code.

Compliance with Texas Education Code 44.031 is not required for purchases that are deemed sole source. Board approval is required if the expenditures exceeds \$50,000 per MISD Policy CH Local.

CONSIDERATION:

The following bids were received:

- 22-001 Integrated Audio System Upgrade for Performing Arts Center
- 22-002 Miscellaneous Services and Equipment (Open-Ended)
- 22-004 Restaurant and Catering Services (Open-Ended)

RECOMMENDATION:

The Superintendent recommends that the Board approve bids received in the Month of July and August.

RECOMMENDED MOTION:

"Move to adopt the bids received during the Month of July and August."

Exhibit 1:

TITLE: Consider Approval of RFP 22-002 and RFP 22-004, Vendor Recommendation for Awarding Open-Ended Bids DATE: August 24, 2021

BACKGROUND:

We request that the MISD Board of Trustees approve the recommendations as made by the Purchasing Department. All documents related to:

- RFP 22-002 Miscellaneous Services and Equipment were received electronically through MISD e-Bid prior to the closing at 2:00 p.m. on June 30, 2022.
- RFP 22-004 Restaurants and Catering Services were received electronically through MISD e-Bid prior to the closing at 2:00 p.m. on June 21, 2022.

These proposals are open-ended with vendors approved and added throughout the proposal period.

RFPs:

The following bids were received for RFP's:

- 22-002 Miscellaneous Services and Equipment (Open-Ended)
 1. Beard's Towing
 2. Green Planet Inc.
 3. O'Reilly Auto Parts
 4. Woodard Builders Supply
- 22-004 Restaurant and Catering Services (Open-Ended)
 - 1.



**Board of School Trustees
Mansfield Independent School District**

TITLE: Approve Vendor
Recommendation for Awarding RFP
22-001 for Integrated Audio System
Upgrade at the Performing Arts Center

DATE: August 24, 2021

PROPOSAL RECOMMENDATION

BACKGROUND:

We request that the MISD Board of Trustees approve the recommendation as made by the Purchasing Department, in conjunction with Facilities and Bond Departments, for awarding the RFP 22-001 for Integrated Audio System Upgrade for Performing Arts Center. Completed proposal requests for RFP 22-001 were received prior to the closing at 2:00 p.m. on August 2, 2021.

CONSIDERATIONS:

The purpose of this RFP is to procure Integrated Audio System Upgrades for the Performing Arts Center.

Considerations included pricing, experience, quality of goods or service, reputation, qualifications, responsiveness, technical merit, and any other relevant factors.

MISD received 4 responses of which 3 vendors were qualified. Two vendors were selected for presentations to a committee of evaluators.

Attached is the proposal tabulation for RFP 22-001. The contract term will begin upon School Board approval and will continue through the full completion of the project.

RECOMMENDATION:

The Purchasing Department, in conjunction with the Facilities and Bond Department, recommends that the Board approve Electro Acoustics as indicated in the attached evaluation score sheet for the PAC Sound Systems upgrades.

Event Number 22-001 Addendum 2
Event Title Integrated Audio-Video Equipment for PAC (Performing Arts Center)
Event Description MISD is looking for qualified vendors to provide Integrated Audio-Video Equipment for PAC (Performing Arts Center).
Event Type RFP
Issue Date 7/13/2021 08:00:01 AM (CT)
Close Date 8/2/2021 02:00:00 PM (CT)

Organization Mansfield ISD
Workgroup Purchasing
Event Owner Ed Harper
Email edwardharper@misdmail.org
Phone (817) 299-6090
Fax (817) 473-5780

Responding Supplier	City	State	Response Submitted	Lines Responded	Response Total	Total	
B & H Foto & Electronics Corp.	NEW YORK	NY	8/2/2021 01:16:49 PM (CT)	7	\$115,828.92	\$115,828.92	Vendor did not bid on all items.
AVI-SPL (Audio Visual Innovations, Inc)	Dallas	TX	8/2/2021 01:58:39 PM (CT)	20	\$527,463.50	\$681,405.00	
Electro Acoustics	Fort Worth	TX	8/2/2021 12:03:21 PM (CT)	19	\$569,890.70	\$714,502.00	Committee's Best Value Recommendation
Infinity Sound	GRAND PRAIRIE	TX	8/2/2021 01:40:19 PM (CT)	22	\$611,711.19	\$656,585.00	Line item summary not included with submittal

Mansfield ISD Center for the Performing Arts Audio Visual Manufacturer Selection Scorecard

Last revised: 2021-8-9 by MB

EVALUATION CRITERIA <i>Criterion Weights range 1 (minimally important) to 5 (very important)</i>				SCORES <i>Scores range 1 (low) to 5 (high)</i>					
Ref #	Criterion	Criterion Weight	Electro-Acoustics		AVI-SPL		N/A		
			Raw	Weighted	Raw	Weighted	Raw	Weighted	
Product Capabilities									
1	Experience <i>Three or more projects of the similar size or scope, total years of operation. Experience with BOSCH and Dynacord products.</i>	5	4.2	20.9	4.2	21.1	0.0	0.0	
2	Ability to perform scope and schedule <i>Office location, current project schedule and labor resources. Expected work to be performed by sub contractors or employees? Do they have a brief summary of a schedule?</i>	5	4.2	20.8	4.3	21.3	0.0	0.0	
3	Installation support for their project team	4	4.0	14.0	4.2	14.6	0.0	0.0	
4	Warranty / Service <i>How long is initial labor warranty? Hours of service operation and ability to respond within 24 hours.</i>	5	4.4	21.8	3.4	17.0	0.0	0.0	
5	Confidence entire scope expected has been captured <i>Questions from bid review.</i>	4	4.3	17.0	4.1	16.3	0.0	0.0	
Scoring Results									
	Maximum Possible Weighted Score	113							
	Contractor Weighted Score			94.5		90.3		0.0	
	Contractor Weighted Score Normalized			4.2		4.0		0.0	
	Rank from Scoring			1		2		3	



**Board of School Trustees
Mansfield Independent School District**

TITLE: Consideration and Approval of
Proposed Budget Amendments

DATE: August 24, 2021

ACTION

BACKGROUND:

The legal basis for budget development in Texas school districts is established in Sections 44.002 through 44.006 of the Texas Education Code. The Texas Education Code requires Board approval of the budget for the General Operating, Debt Service, and Food Service Funds. Board Resolution #22-03 permits the Superintendent or Associate Superintendent for Business and Finance to authorize routine budget revisions, adjustments and transfers necessary for the payment of District obligations throughout the fiscal year.

Any non-routine budget revisions, adjustments, and transfers which increase or decrease revenues and other financing sources and uses, along with the corresponding revisions in expenditures; or budget revisions, adjustments, and transfers which reduce or increase the fund balance of any related fund; or transfers between funds; or transactions exceeding \$500,000 must continue to be presented to the Board of Trustees for approval prior to processing.

A summary report of budget revisions, adjustments, and transfers approved and processed by the District in accordance with this resolution, listed by major function and funds, shall be submitted to the Board of Trustees for adoption/ratification on a monthly basis.

The attached amendments ensure compliance with state and local requirements.

Budget changes over \$500,000 for approval:

Due to multiple shipping delays over the summer, multiple 20-21 purchases were not received before the end of the fiscal year (June 30, 2021). The budgeted funds for these purchases will need to be added to the current fiscal year budget to cover the invoices as the items are received. The following functions and amounts were increased as a result of this:

Function 53: \$1,547,955 - ERATE items/services

Below \$500,000 changes:

Function 11: \$70,027 – classroom technology items

Function 36: \$95,024 - Willie Pig stage lighting upgrade

Function 51: \$31,221 – Custodial supplies

Various Functions: Total of \$44,675 – New campus supplies/equipment

The net effect of these changes on the overall General Fund budget is an increase of \$1,788,902.

Other budget changes below \$500,000:

The majority of funds for the new campus supplies were originally budgeted in function 11. Transfers have been made out of function 11 into the other functions as needed to properly account for non-classroom supplies such as library, office and custodial supplies.

The net effect of this changes on the overall budget is zero.

CONSIDERATIONS:

General Fund amendments are primarily transfers between functions due to account code changes and department requirements.

RECOMMENDATION:

The Superintendent recommends that the Board approve and ratify the amendments to the 2021-2022 budgets as presented.

RECOMMENDED MOTION:

“Move to approve and ratify the budget amendments as presented.”

**Mansfield Independent School District
General Operating Budget
Amended Budget As of 8/24/21**

	Original Budget	Revised Budget	Amendments 8/24/2021	Proposed Amended Budget
REVENUES AND OTHER SOURCES:				
Local Revenues	\$ 181,932,142	\$ 181,932,142		\$ 181,932,142
State Program Revenues	157,601,332	157,884,939		157,884,939
Federal Program Revenues	2,700,000	3,415,850		3,415,850
Other Resources	-			-
Total Revenue and Other Resources	\$ 342,233,474	\$ 343,232,931	\$ -	\$ 343,232,931
EXPENDITURES:				
11 Instruction	\$ 203,086,399	\$ 204,256,586	\$ (417,587)	\$ 203,838,999
12 Library & Media Services	3,961,965	3,961,965	144,191	4,106,156
Curriculum/Instructional Staff				
13 Development	4,873,732	4,873,732	21,294	4,895,026
21 Instructional Administration	4,639,454	4,639,454	4,897	4,644,351
23 School Leadership	20,234,031	20,234,031	183,038	20,417,069
31 Guidance & Counseling	10,449,446	10,520,446	35,527	10,555,973
33 Health Services	5,334,162	5,334,162	34,000	5,368,162
34 Student Transportation	16,640,833	16,640,833	(48,419)	16,592,414
35 Student Nutrition	12,000	12,000		12,000
Co-Curricular/Extra Curricular				
36 Activities	10,046,996	10,046,996	98,819	10,145,815
41 General Administration	7,965,366	7,965,366	39,243	8,004,609
51 Plant Maintenance & Operations	38,391,063	39,312,064	95,008	39,407,072
52 Security & Monitoring Services	6,628,656	6,628,656	35,100	6,663,756
53 Data Processing Services	8,157,822	8,157,822	1,558,981	9,716,803
61 Community Services	353,463	353,463	4,810	358,273
71 Debt Service/ Capital Lease	157,600	157,600		157,600
81 Facilities Acquisition and Construction	-	-		-
93 Shared Service Arrangement	-	-		-
95 Juvenile Justice Alternative Education	25,000	25,000		25,000
99 Other Intergovernmental Charges	1,275,486	1,275,486	-	1,275,486
00 Other Uses	-	-	-	-
Total Expenditures	\$ 342,233,474	\$ 344,395,662	\$ 1,788,902	\$ 346,184,564
Transfers In	\$ -	\$ -	\$ -	-
Transfers Out	\$ -	\$ -	\$ -	-
NET OPERATING RESULTS	\$ -	\$ (1,162,731)	\$ (1,788,902)	\$ (2,951,633)
Beginning Fund Balance July 1, 2021	89,036,562	89,036,562		89,036,562
Projected Ending Fund Balance June 30, 2022	\$ 89,036,562	\$ 87,873,831		\$ 86,084,929

MANSFIELD INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE
Amended Budget As of 8/24/21

	Original Budget	Amended Budget	Amendments 8/24/2021	Proposed Amended Budget
REVENUES AND OTHER SOURCES:				
Local Sources	\$ 62,386,011	\$ 62,386,011		\$ 62,386,011
State Sources	1,250,161	1,250,161		1,250,161
Federal Sources	-	-		-
	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL REVENUES	\$ 63,636,172	\$ 63,636,172	\$ -	\$ 63,636,172
EXPENDITURES:				
71- Debt Administration-Principal	29,550,000	29,550,000	-	29,550,000
71- Debt Administration-Interest	34,036,172	34,036,172	-	34,036,172
71- Debt Administration-Fees	50,000	50,000	-	50,000
	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL EXPENDITURES	\$ 63,636,172	\$ 63,636,172	\$ -	\$ 63,636,172
Other Resources	\$ -	\$ -		\$ -
Other Uses	-	-		-
Transfers In/(Out)	-	-	-	-
	<hr/>	<hr/>	<hr/>	<hr/>
NET OPERATING RESULTS	\$ -	\$ -	\$ -	\$ -

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHOOL NUTRITION OPERATING BUDGET
Amended Budget As of 8/24/21

	Original Budget	Amended Budget	Amendments 8/24/2021	Proposed Amended Budget
REVENUES AND OTHER SOURCES:				
Local Sources	\$ 6,985,000	\$ 6,985,000		\$ 6,985,000
State Sources	86,500	86,500		\$ 86,500
Federal Sources	10,598,650	10,598,650		10,598,650
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL REVENUES	\$ 17,670,150	\$ 17,670,150	\$ -	\$ 17,670,150
EXPENDITURES:				
Function 35 - Food Services	16,922,404	17,542,866	-	17,542,866
Function 51 - Plant Maintenance & Operations	304,867	304,867	-	304,867
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL EXPENDITURES	<u>\$ 17,227,271</u>	<u>\$ 17,847,733</u>	<u>\$ -</u>	<u>\$ 17,847,733</u>
Other Resources	\$ 25,000	\$ -	\$ -	-
Other Uses	-	-	-	-
Transfers In/(Out)	-	-	-	-
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
NET OPERATING RESULTS	<u>\$ 467,879</u>	<u>\$ (177,583)</u>	<u>\$ -</u>	<u>\$ (177,583)</u>



Board of School Trustees
Mansfield Independent School District

TITLE: 2021-2022 T-TESS Appraisers

DATE: August 24, 2021

ACTION

BACKGROUND:

At times throughout the school year, a T-TESS Appraiser List will be submitted for Board approval.

CONSIDERATIONS:

- Approve the 2021-2022 T-TESS appraisers.
- Do not approve the 2021-2022 T-TESS appraisers.

RECOMMENDATION:

The Superintendent recommends approval of the 2021-2022 T-TESS appraisers as presented.

If Board agrees the motion would be:

“Approve the 2021-2022 T-TESS appraisers.”



MISD 2021-2022 T-TESS APPRAISERS

NAME	TITLE	CAMPUS
Marsh, Andrew	Assistant Principal	THS
Garza, Miguel	Associate Principal	THS
Murray, Bonnie	Assistant Principal	THS
Tanner, Janell	Assistant Principal	THS
Francis, Teresa	Director	Central Administration
Neal, Nastassia	Principal	Brown ES
Scott, Trenell	Principal	Smith ES
Smith, Kelsey	Principal	Cabaniss ES
Cunningham, Alisha	Assistant Principal	Cross Timbers IS
Fragale, Sherry	Assistant Principal	Cabaniss ES
Gammon, Derek	Principal	Daulton ES
Gonzales Foster, Thelma	Principal	Holt ES
Croft, Alex	Assistant Principal	Alma Martinez IS
Cavazos, Stephanie	Assistant Principal	SHS
Martin, Christie	Assistant Principal	Brockett ES
Kagaso, Mariam	Assistant Principal	McKinzey MS
Mabra, Dodie	Assistant Principal	Mary Lillard IS
McCoy, Ryan	Principal	Brockett ES
Alverson, Sara	Assistant Principal	Brown ES
Teubner, Chris	Assistant Principal	Tipps ES
Carson, Heather	Assistant Principal	Norwood ES
Holladay, Patrick	Assistant Principal	Tarver Rendon ES
Pouncy, Roderick	Assistant Principal	SHS
Orr, LaDonna	Assistant Principal	Jones MS
Mutterer, Jason	Associate Principal	SHS
Beauford, Daniel	Assistant Principal	Anderson ES
Tillman-Young, Christa	Assistant Principal	Asa Low IS
Thayer, David	Principal	Ponder ES
Hash, Lesley	Associate Principal	SHS
Fore, Michael	Associate Principal	BBIA
Summerville, Elashun	Assistant Principal	Holt ES



Board of School Trustees
Mansfield Independent School District

TITLE: TEA Foreign Exchange Student
Waiver Request

DATE: August 24, 2021

ACTION

BACKGROUND:

School districts may request a waiver as per Texas Education Code TEC §25.001 (e) to limit the number of Foreign Exchange Students (FES) it admits to the district should hosting the FES create a financial or staffing hardship on the district, diminish the district's ability to provide high quality educational services for the district's domestic students, or require domestic students to compete with FES for educational resources.

Upon Board approval, the waiver will be submitted for the 2021-2024 school years.

CONSIDERATIONS:

Districts are allowed to submit a waiver to limit the number of FES per each high school, and MISD would like to request that no more than 5 FES be placed in each qualifying high school.

The Director of Guidance and Counseling is the single point of contact for host families and exchange organizations and coordinates the placement of FES in our schools. Foreign exchange students are not eligible to attend Frontier STEM Academy or Early College High School.

RECOMMENDATION:

The Superintendent recommends approval of the TEA Foreign Exchange Student Waiver application request, as presented.

RECOMMENDED MOTION:

"I move that we approve the Foreign Exchange Student Waiver application to be submitted to Texas Education Agency for approval."



**Board of School Trustees
Mansfield Independent School District**

TITLE: Delinquent Tax Attorney Report

DATE: August 24, 2021

INFORMATION

BACKGROUND:

Delinquent tax attorneys, Linebarger, Goggan, Blair & Sampson, L.L.P., retained by Mansfield ISD generate an activity report every month through records received from Tarrant Appraisal District. The report for the month of July is presented to provide information on the 2020 tax roll.

The 2020 tax year percentage of collection through July 31, 2021 is 16.66% which represents one month of the tax collection year. The 2020 Adjusted Delinquent Tax Levy as of July 31, 2021, is \$2,840,466 (this includes (\$55,823) of recent adjustments for the month of July). The balance due as of July 31, 2021, is \$2,367,276.



LINEBARGER

ATTORNEYS AT LAW

Mansfield Independent School District

Report on Delinquent Tax Collections

Date:

August 16, 2021

Contact:

Charles E. Brady

Partner

100 Throckmorton, Suite #300

Fort Worth, TX 76102

817-877-4589

Direct 817-317-9506

Charles.Brady@lgbs.com

LINEBARGER GOGGAN BLAIR & SAMPSON, LLP

ATTORNEYS AT LAW

100 THROCKMORTON, SUITE #300
FORT WORTH, TEXAS 76102

817.877.4589
FAX 817.877.0601

August 16, 2021

Dr. Kimberley Cantu, Superintendent
Mansfield Independent School District
605 E. Broad Street.
Mansfield, TX 76063

Re: Activity Report on Delinquent Tax Collections for the month of July 2021

Dear Dr. Cantu:

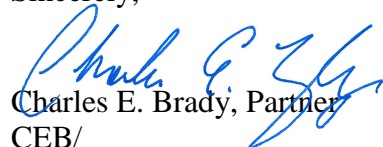
Linebarger Goggan Blair & Sampson, LLP, is pleased to provide the following information recapping our delinquent tax collection activity for the month of **July 2021** for our Mansfield Independent School District delinquent tax collection program. Please find the following items attached summarizing our efforts on your behalf.

- A) A report highlighting the **collection activities** we have undertaken on behalf of the Mansfield Independent School District.
- B) A report highlighting the **litigation activities** we have undertaken on behalf of the Mansfield Independent School District.
- C) An analysis of the Mansfield Independent School District combined delinquent tax roll by Property Types and Status of Accounts.

July 1, 2021 marked the turnover date for the 2020 taxes that were still delinquent, (the turnover date is the date that those taxes are turned over to our Firm for collections). This year's turnover is slightly down from last year, and after our first mailing of over 6,600 letters on each of these accounts over \$600,000 of net collections was achieved in the month of July. This includes over \$155,000 of refunds issued due to value disputes. We have also continued to specially mail on homestead accounts with only one year of delinquency; those accounts will not be subject to suit until January 1 if they are not paid or in a satisfactory payment plan. In short, we are off to a very good start to this collection cycle! If you have any questions please contact Shannon Ortiz directly at (817) 317-9541 or myself at (817) 489-4062.

We are incredibly fortunate to service your account and for our relationship with the District! Thank you for your business!

Sincerely,


Charles E. Brady, Partner
CEB/

cc: Michele Trongaard, Associate Superintendent of Business & Finance
Mansfield Independent School District
605 E. Broad Street. #100
Mansfield, TX 76063

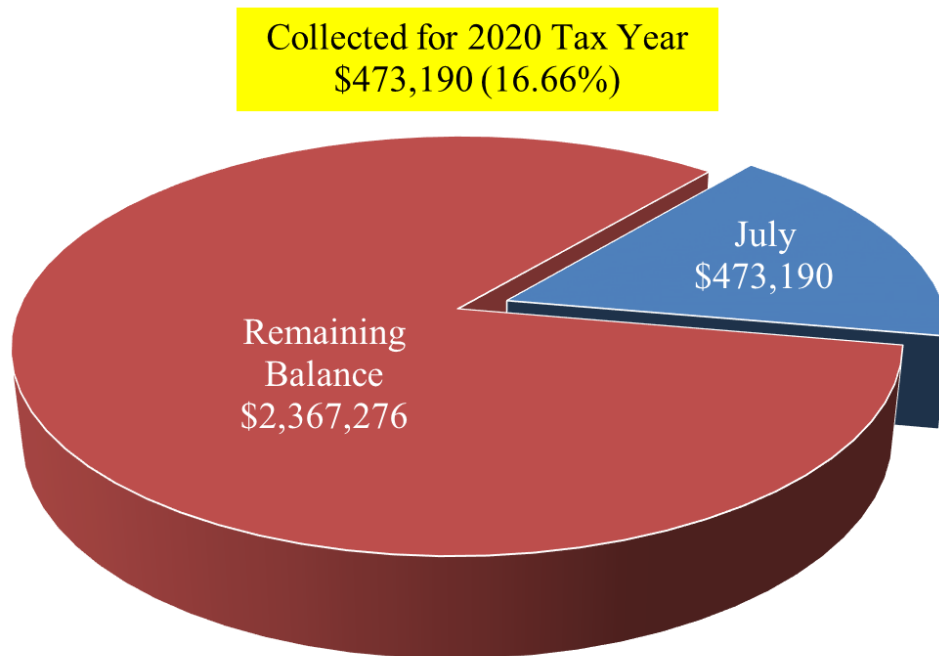
A. Collection Highlights

For the month of **July 2021**, our collection program resulted in **\$773,725 in delinquent taxes, penalty and interest** being collected for the District. The chart below breaks down the total collections and includes details about refunds. Refunds are irrespective of collection efforts and are used to illustrate the net impact of refunds on our collection results.

COLLECTIONS	
BASE TAX COLLECTIONS	\$683,601
BASE TAX REFUNDS	(\$155,118)
PENALTIES & INTEREST COLLECTIONS	\$90,124
PENALTIES & INTEREST REFUNDS	(\$573)
TOTAL NET COLLECTIONS	\$618,034

The 2020 Adjusted Delinquent Tax Levy as of July 31, 2021 for the Mansfield ISD is \$2,840,466 (this includes (\$55,823) of recent adjustments for the month of July). The amount collected for the month of July through July 31, 2021 is \$473,190. The 2020 tax year collection percentage through July 31, 2021 is 16.66%. The balance due as of July 31, 2021 is \$2,367,276.

MANSFIELD INDEPENDENT SCHOOL DISTRICT Collections from 7/1/21 - 7/31/21 (2020 Base Only)



Source: Information taken from data provided by the Tarrant County Tax Office to LGBS on August 6, 2021
Please note that remaining balance includes adjustments during the collection period.

B. Litigation Highlights

Aside from consistently supplementing our collection efforts with **telephone collection calls** to delinquent taxpayers to resolve their accounts, our activity this month includes:

LITIGATION	
# ACCOUNTS FILED	14
\$ ACCOUNTS FILED	\$12,954
# ACCOUNTS DISMISSED (PAID IN FULL)	7
\$ ACCOUNTS DISMISSED (PAID IN FULL)	\$9,580
# ACCOUNTS IN JUDGMENT	9
\$ ACCOUNTS IN JUDGMENT	\$21,682
# JUDGMENTS RELEASED	5
\$ JUDGMENTS RELEASED	\$10,541

Note - Due to trial setting scheduled at the end of each month, judgment figures reported are from previous month.

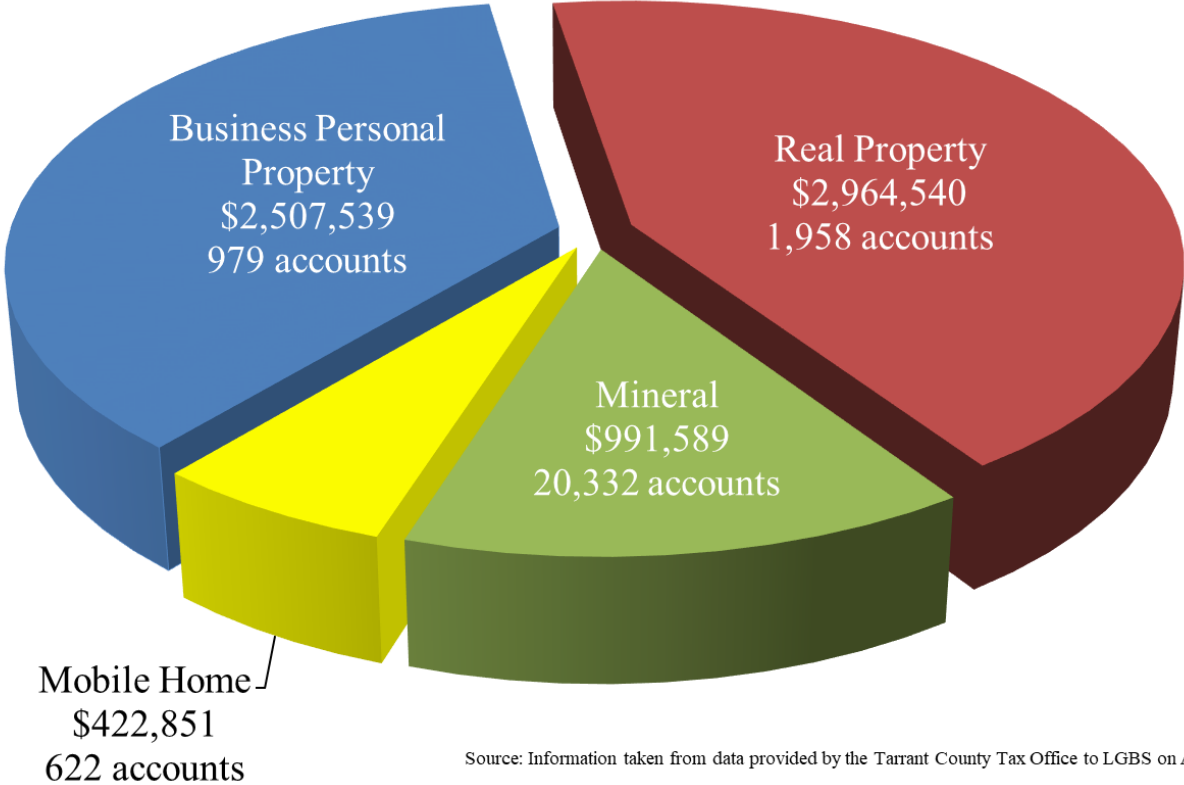
MAILINGS/BANKRUPTCY/SPECIAL EFFORTS	
	1 Mailing
# ACCOUNTS MAILED	6,650
\$ AMOUNT MAILED	\$1,471,825
# BNK PROOFS FILED	34
# CONSTABLE'S SALES SET	1
\$ CONSTABLE'S SALES SET	\$2,815

Note - Proof of Claims include total number of bankruptcy proof of claims filed on behalf of all LGB&S clients collected by the Tarrant County Tax Office.

C. Delinquent Tax Roll Analysis

As of July 2021, the Mansfield Independent School District combined delinquent tax roll by Property Types is as follows:

MANSFIELD INDEPENDENT SCHOOL DISTRICT Property Types (Base Only)



Source: Information taken from data provided by the Tarrant County Tax Office to LGBS on August 2, 2021



**Board of School Trustees
Mansfield Independent School District**

TITLE: Disbursement Reports

DATE: August 24, 2021

INFORMATION

BACKGROUND:

The District reports all checks written on a monthly basis. The disbursements are organized by fund and list the check date, payee, description of purchase, and amount.

CONSIDERATIONS:

The items listed in the Detail Disbursement Report include all payments for July 2021 with the exception of payroll, payroll liabilities, and manual wire payments. The payments listed on the Detail Disbursement Report are the result of payment generated documents such as purchase orders, check requests, etc.

An additional report of Disbursements Over \$25,000 is provided for items of interest with information on the expenditure.

The Summary Disbursement Report includes a summary by fund of the detail report and also includes manual wire payment detail for funds other than Payroll.

The Payroll Check Summary report provides summary information regarding net payroll for the month and payroll liability payments.

RECOMMENDATION:

None. For information only.

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 7/1/2021 through 7/31/2021

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
181 - ATHLETIC FUND			
7/1/2021	TRS	TEACHER RETIREMENT	9,387.71
7/15/2021	CITIBANK	GENERAL SUPPLIES	129.96
7/15/2021	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	100.00
7/15/2021	PIONEER MANUFACTURING COMPANY, PIONI	GENERAL SUPPLIES	4,910.00
7/15/2021	ROTAN, DUSTIN	TRAVEL, TRAINING & SUBSISTENCE	225.00
7/20/2021	RIDDELL/ALL AMERICAN SPORTS CORP.	GENERAL SUPPLIES	1,869.00
7/29/2021	ADVANCED HEALTHSTYLES FITNESS EQUIP I	GENERAL SUPPLIES	2,587.95
7/29/2021	HOBBY LOBBY STORES, INC.	GENERAL SUPPLIES	94.47
7/29/2021	MBM FINANCIAL INTERESTS, LP	RENTALS-OPERATING LEASES	330.00
7/29/2021	SMITH, MICHAEL	TRAVEL, TRAINING & SUBSISTENCE	90.00
		181 - ATHLETIC FUND	19,724.09
191 - CAPITAL OUTLAY			
7/20/2021	WEST MUSIC COMPANY	GENERAL SUPPLIES	70.06
		191 - CAPITAL OUTLAY	70.06
195 - ADVERTISING FUND			
7/1/2021	TRS	TEACHER RETIREMENT	5.76
7/15/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	55.25
7/15/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	199.97
7/15/2021	UPSTAGE CENTER, INC	MISCELLANEOUSCONTRACTED SERVIC	16,848.40
7/20/2021	ACE MART RESTAURANT SUPPLY COMPANY	GENERAL SUPPLIES	52.75
7/20/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	963.58
7/29/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	514.51
7/29/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	74.14
7/29/2021	SWEETWATER MUSIC EDUCATION TECHNOL	OTHER EQUIPMENT <\$5000	216.00
7/29/2021	ULINE	OTHER SUPPLIES FOR M&O	586.83
7/29/2021	UPSTAGE CENTER, INC	MISCELLANEOUSCONTRACTED SERVIC	8,910.00
		195 - ADVERTISING FUND	28,427.19
196 - SPECIAL OPERATING FUND			
7/15/2021	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	396.06
7/15/2021	ZIMMERMAN, JULIE	OTHER	50.00
7/20/2021	EZ FLEX SPORT MATS	DEFERRED EXPENDITURES/EXPENSES	0.00
7/20/2021	EZ FLEX SPORT MATS	GENERAL SUPPLIES	1,567.20
7/29/2021	ACCO BRANDS USA LLC	GENERAL SUPPLIES	789.71
7/29/2021	ALIVE STUDIOS, LLC	DEFERRED EXPENDITURES/EXPENSES	7,770.00
7/29/2021	LEGO EDUCATION	GENERAL SUPPLIES	11,927.90
		196 - SPECIAL OPERATING FUND	22,500.87
198 - HIGH SCHOOL ALLOTMENT			
7/1/2021	TRS	TEACHER RETIREMENT	1,977.88
7/20/2021	AVID CENTER	TRAVEL, TRAINING & SUBSISTENCE	7,650.00
7/29/2021	TEXAS EDUCATION AGENCY	EDUCATION SERVICE CENTER SERVI	175.00
		198 - HIGH SCHOOL ALLOTMENT	9,802.88
199 - GENERAL OPERATING			
7/1/2021	TRS	TEACHER RETIREMENT	516,031.85
7/15/2021	AARON DAVIS PRESENTATIONS	MISCELLANEOUSCONTRACTED SERVIC	3,500.00
7/15/2021	AMERICAN ASSOC OF SCHOOL ADMINISTRAT	MEMBERSHIPS	1,608.31
7/15/2021	AMERICAN ASSOC OF SCHOOL ADMINISTRAT	TRAVEL, TRAINING & SUBSISTENCE	199.69
7/15/2021	AMPLIFY, EXPANCO	MISCELLANEOUSCONTRACTED SERVIC	50.00
7/15/2021	ARLINGTON UTILITIES	UTILITIES - WATER	55,291.23
7/15/2021	ASCD - PREMIUM, MEMBERSHIPS	READING/REF MATERIALS/DATABASE	123.49

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 7/1/2021 through 7/31/2021

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
7/15/2021	AVID CENTER	TRAVEL, TRAINING & SUBSISTENCE	850.00
7/15/2021	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	263.96
7/15/2021	BIRCHFIELD, LARRY	TRAVEL, TRAINING & SUBSISTENCE	59.74
7/15/2021	BLAGG TIRE & SERVICE	VEHICLE PARTS & SUPPLIES	995.74
7/15/2021	BUCK'S WHEEL & EQUIPMENT CO	CONTRACTED MAINTENANCE AND REP	1,671.00
7/15/2021	BUSINESS INTERIORS	GENERAL SUPPLIES	117.75
7/15/2021	CANTU, KIMBERLEY	TRAVEL, TRAINING & SUBSISTENCE	184.80
7/15/2021	CANTWELL POWER SOLUTIONS, LLC	CONTRACTED MAINTENANCE AND REP	1,209.64
7/15/2021	CATFISH AQUATICS, LLC	CONTRACTED MAINTENANCE AND REP	200.00
7/15/2021	CAVALLO ENERGY TEXAS, LLC	UTILITIES - ELECTRICITY	340,749.14
7/15/2021	CESCO INC	TECHNOLOGY EQUIPMENT<\$5000	858.00
7/15/2021	CITIBANK	DEFERRED EXPENDITURES/EXPENSES	2,948.00
7/15/2021	CITIBANK	GENERAL SUPPLIES	2,590.19
7/15/2021	CITIBANK	INVENTORY - WAREHOUSE SUPPLIES	1,144.32
7/15/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	2,146.19
7/15/2021	CITIBANK	READING/REF MATERIALS/DATABASE	24.99
7/15/2021	CITIBANK	TECHNOLOGY EQUIPMENT<\$5000	260.00
7/15/2021	CITIBANK	TESTING MATERIALS	-183.75
7/15/2021	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	100.00
7/15/2021	CITIBANK	TRAVEL, TRAINING & SUBSISTENCE	4,583.00
7/15/2021	CITY OF MANSFIELD	UTILITIES - WATER	27,146.09
7/15/2021	CITY OF GRAND PRAIRIE, WATER UTILITIES	UTILITIES - WATER	4,625.71
7/15/2021	CLASSIC TURF EQUIPMENT	OTHER SUPPLIES FOR M&O	76.50
7/15/2021	COMMERCIAL RECORDER	STATUTORILY REQ PUBLIC NOTICE	119.60
7/15/2021	COMPLETE SUPPLY, INC	GENERAL SUPPLIES	7,853.52
7/15/2021	CRITICAL INFRASTRUCTURE SERVICES	FURNITURE, EQUIPMENT & SOFTWAR	37,508.00
7/15/2021	CRITICAL INFRASTRUCTURE SERVICES	MISCELLANEOUS CONTRACTED SERVIC	1,182.00
7/15/2021	CRITICAL INFRASTRUCTURE SERVICES	POSTAGE	489.74
7/15/2021	DEALERS ELECTRICAL SUPPLY	OTHER SUPPLIES FOR M&O	349.50
7/15/2021	DEFENDER SUPPLY, DEFENDERSUPPLYLLC	MISCELLANEOUS CONTRACTED SERVIC	9,318.70
7/15/2021	DEFENDER SUPPLY, DEFENDERSUPPLYLLC	VEHICLES	9,460.32
7/15/2021	DELCOM GROUP LP	CONTRACTED MAINTENANCE AND REP	2,025.00
7/15/2021	DELCOM GROUP LP	MISCELLANEOUS CONTRACTED SERVIC	3,424.68
7/15/2021	DELCOM GROUP LP	TECHNOLOGY EQUIPMENT<\$5000	14,748.37
7/15/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	960.90
7/15/2021	EDUCATIONAL SERVICE SOLUTIONS	CONTRACTED MAINTENANCE AND REP	903.00
7/15/2021	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	2,423.32
7/15/2021	FEDEX, 1577-9067-6	POSTAGE	19.55
7/15/2021	FORTE INSTRUMENT REPAIR LLC	CONTRACTED MAINTENANCE AND REP	925.00
7/15/2021	GALLS, LLC, RED THE UNIFORM	GENERAL SUPPLIES	235.37
7/15/2021	GENUINE PARTS COMPANY-NAPA	COMPUTER SOFTWARE	1,100.00
7/15/2021	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	108.47
7/15/2021	GENUINE PARTS COMPANY-NAPA	OTHER EQUIPMENT<\$5000	135.74
7/15/2021	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	123.84
7/15/2021	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	31,724.48
7/15/2021	GLOBAL ASSET	CONTRACTED MAINTENANCE AND REP	9,512.50
7/15/2021	HOLIDAY CHRYSLER DODGE JEEP RAM, HOLI	VEHICLES	27,573.20
7/15/2021	HOME DEPOT	BUILDING SUPPLIES	46.01
7/15/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	3,936.19
7/15/2021	HOUSTON ISD	MISCELLANEOUS CONTRACTED SERVIC	7,957.84
7/15/2021	HYNDS, MATT	TRAVEL, TRAINING & SUBSISTENCE	127.66
7/15/2021	INTEG, ANDERTON GROUP	MISCELLANEOUS CONTRACTED SERVIC	452.00
7/15/2021	J W PEPPER & SON, INC	GENERAL SUPPLIES	39.49
7/15/2021	JD PALATINE LLC	MISCELLANEOUS CONTRACTED SERVIC	161.70
7/15/2021	JERRY'S GENERAL AUTOMOTIVE INC	CONTRACTED MAINTENANCE AND REP	472.61

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 7/1/2021 through 7/31/2021

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
7/15/2021	KMP GRAPHICS	GENERAL SUPPLIES	790.00
7/15/2021	LENNOX INDUSTRIES INC	OTHER SUPPLIES FOR M&O	223.00
7/15/2021	LISLE VIOLIN SHOP	CONTRACTED MAINTENANCE AND REP	105.00
7/15/2021	LONE STAR MOWER REPAIR	OTHER SUPPLIES FOR M&O	719.20
7/15/2021	MAINTENANCE GLOBAL SERVICES	CONTRACTED MAINTENANCE AND REP	10,925.00
7/15/2021	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	102.00
7/15/2021	MANSFIELD GAS & EXHAUST	JANITORIAL SUPPLIES	133.00
7/15/2021	MANSFIELD MEDICAL CLINIC	PROFESSIONAL SERVICES	330.00
7/15/2021	MANSFIELD OIL COMPANY	GASOLINE AND OTHER FUELS OR VE	182.85
7/15/2021	MARCUCCI, KAREN	TRAVEL AND SUBSISTENCE - NON-E	54.00
7/15/2021	MARTIN & SONS LOCKSMITH, INC.	OTHER SUPPLIES FOR M&O	26.00
7/15/2021	MATTHEWS OFFICE SUPPLY	GENERAL SUPPLIES	11.76
7/15/2021	MAXWELL, DEBRA	TRAVEL, TRAINING & SUBSISTENCE	14.95
7/15/2021	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	2,728.24
7/15/2021	NATIONAL ASSOCIATION FOR BILINGUAL EDU	TRAVEL, TRAINING & SUBSISTENCE	500.00
7/15/2021	NORTH TEXAS TOLLWAY AUTHORITY	MISCELLANEOUS OPERATING COSTS	8.77
7/15/2021	NORTH TEXAS POLYGRAPH SERVICES, STAC	PROFESSIONAL SERVICES	125.00
7/15/2021	PEPPER PSYCHOLOGICAL SERVICES, SARAH	PROFESSIONAL SERVICES	215.00
7/15/2021	PINGBOARD, INC.	COMPUTER SOFTWARE	855.36
7/15/2021	PINNACLE MEDICAL MANAGEMENT	PROFESSIONAL SERVICES	2,805.00
7/15/2021	PURE WATER PARTNERS, LLC	RENTALS-OPERATING LEASES	10,292.00
7/15/2021	QUALITY SOUND AND COMMUNICATIONS INC	CONTRACTED MAINTENANCE AND REP	1,569.58
7/15/2021	RELIABLE PAVING, INC	CONTRACTED MAINTENANCE AND REP	20,970.00
7/15/2021	ROACH, HOWARD, SMITH & BARTON, INC	INSURANCE AND BONDING COSTS	3,717,519.00
7/15/2021	ROMEO MUSIC LLC	GENERAL SUPPLIES	6,923.00
7/15/2021	ROMEO MUSIC LLC	MISCELLANEOUS CONTRACTED SERVIC	395.00
7/15/2021	ROSE COSTUMES, GYPSY QUEEN, LLC	RENTALS-OPERATING LEASES	3,493.75
7/15/2021	SCHOOL DATEBOOKS	GENERAL SUPPLIES	3,482.45
7/15/2021	SEAWINNS SECURITY INC	MISCELLANEOUS CONTRACTED SERVIC	2,601.28
7/15/2021	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	872.36
7/15/2021	SITEONE LANDSCAPE SUPPLY, LLC	OTHER SUPPLIES FOR M&O	1,710.77
7/15/2021	SPIRIT WORX	GENERAL SUPPLIES	1,202.05
7/15/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	638.38
7/15/2021	STOVALL CORPORATION	CONTRACTED MAINTENANCE AND REP	275.90
7/15/2021	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	401.25
7/15/2021	TAYLOR, SHELLEY	TRAVEL, TRAINING & SUBSISTENCE	32.70
7/15/2021	TEXAS AIRSYSTEMS, LLC	OTHER SUPPLIES FOR M&O	1,842.05
7/15/2021	TEXAS ASSOCIATION OF SCHOOL BUSINESS	LOBBYING	8.10
7/15/2021	TEXAS ASSOCIATION OF SCHOOL BUSINESS	MEMBERSHIPS	261.90
7/15/2021	TEXAS ASSOCIATION OF SCHOOL BUSINESS	TRAVEL, TRAINING & SUBSISTENCE	1,595.00
7/15/2021	TEXAS ASSOCIATION OF SCHOOL BOARDS, II	TRAVEL AND SUBSISTENCE - NON-E	1,825.00
7/15/2021	TEXAS DEPT OF PUBLIC SAFETY	MISCELLANEOUS OPERATING COSTS	250.00
7/15/2021	TEXAS ENERGY MANAGERS ASSOCIATION	MEMBERSHIPS	250.00
7/15/2021	TEXAS GENERAL LAND OFFICE	GASOLINE AND OTHER FUELS OR VE	3,463.91
7/15/2021	TEXAS TECH ISD	TESTING MATERIALS	1,575.00
7/15/2021	THOMAS, DESIREE	TRAVEL AND SUBSISTENCE - NON-E	350.00
7/15/2021	TOTAL MAINTENANCE SOLUTIONS, TMS SOU	OTHER SUPPLIES FOR M&O	848.22
7/15/2021	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	4,890.16
7/15/2021	ULINE	GENERAL SUPPLIES	1,032.54
7/15/2021	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	153.18
7/15/2021	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	994.44
7/15/2021	WESTBROOK, MICHAEL	TUITION AND FEES	150.00
7/15/2021	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	610.25
7/15/2021	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	2,832.44
7/15/2021	WINSTON WATER COOLER OF FT WORTH	OTHER SUPPLIES FOR M&O	101.39

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 7/1/2021 through 7/31/2021

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
7/20/2021	ABC WRECKER SERVICE	MISCELLANEOUSCONTRACTED SERVIC	200.00
7/20/2021	AMERICAN BEARING CO	OTHER SUPPLIES FOR M&O	641.46
7/20/2021	AMERICAN ASSOC OF SCHOOL ADMINISTRAT	MEMBERSHIPS	199.69
7/20/2021	AMERICAN ASSOC OF SCHOOL ADMINISTRAT	TRAVEL, TRAINING & SUBSISTENCE	4,800.31
7/20/2021	THE ART OF EDUCATION UNIVERSITY LLC	TRAVEL, TRAINING & SUBSISTENCE	149.00
7/20/2021	AT&T LONG DISTANCE	UTILITIES - TELEPHONE	3,489.49
7/20/2021	AT&T MOBILITY	UTILITIES - TELEPHONE	25.32
7/20/2021	ATMOS ENERGY	UTILITIES - GAS	6,584.13
7/20/2021	B&B COMMERCIAL PRINTING	MISCELLANEOUSCONTRACTED SERVIC	45.00
7/20/2021	BELFOR USA GROUP, INC	MISCELLANEOUSCONTRACTED SERVIC	30,018.79
7/20/2021	BRACKETT & ELLIS, PC	LEGAL SERVICES	2,212.50
7/20/2021	BREAKTHROUGH COACH, THE	TRAVEL, TRAINING & SUBSISTENCE	825.00
7/20/2021	CAS-CLAIMS ADMINISTRATIVE SVCS	OTHER	24,467.30
7/20/2021	CDW GOVERNMENT	COMPUTER SOFTWARE	1,797.16
7/20/2021	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	294.90
7/20/2021	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<\$5000	2,745.13
7/20/2021	CENTRAL APPRAISAL DISTRICT OF JOHNSON	TAX APPRAISAL AND COLLECTION	48,252.31
7/20/2021	CITY OF MANSFIELD	UTILITIES - WATER	60,618.86
7/20/2021	COALITION FOR EDUCATION FUNDING	MEMBERSHIPS	5,000.00
7/20/2021	COMPLETE SUPPLY, INC	GENERAL SUPPLIES	398.95
7/20/2021	CREATIVE RISK FUNDING INC, SCHOOL COMI	OTHER	7,854.96
7/20/2021	DALLAS BAPTIST UNIVERSITY	MISCELLANEOUS OPERATING COSTS	1,093.50
7/20/2021	DELCOM GROUP LP	TECHNOLOGY EQUIPMENT<\$5000	62,727.00
7/20/2021	DIR TELECOMMUNICATIONS SERVICES DIVIS	UTILITIES - TELEPHONE	3.88
7/20/2021	DOCUNAV SOLUTIONS	COMPUTER SOFTWARE	17,184.44
7/20/2021	DOUBLETREE BY HILTON HOTEL	TRAVEL, TRAINING & SUBSISTENCE	316.26
7/20/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	832.67
7/20/2021	DUDE SOLUTIONS, INC.	COMPUTER SOFTWARE	30,234.31
7/20/2021	EDPUZZLE, INC.	COMPUTER SOFTWARE	1,566.00
7/20/2021	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	291.40
7/20/2021	ENERGYCAP, INC	COMPUTER SOFTWARE	4,266.00
7/20/2021	FEDEX, 1577-9067-6	POSTAGE	17.34
7/20/2021	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	4.34
7/20/2021	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	298.30
7/20/2021	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	1,750.11
7/20/2021	GIBBS MASTER TENANT, HOTEL GIBBS	TRAVEL, TRAINING & SUBSISTENCE	316.26
7/20/2021	GRAINGER	OTHER SUPPLIES FOR M&O	3,635.93
7/20/2021	GRAND HYATT SAN ANTONIO CONVENTION C	TRAVEL, TRAINING & SUBSISTENCE	1,310.93
7/20/2021	HAMPTON INN HOTEL-DOWNTOWN SAN ANT	TRAVEL, TRAINING & SUBSISTENCE	316.26
7/20/2021	HILTON PALACIO DEL RIO	TRAVEL, TRAINING & SUBSISTENCE	1,792.14
7/20/2021	THE HISTORIC MENDER HOTEL	TRAVEL, TRAINING & SUBSISTENCE	556.20
7/20/2021	HOME DEPOT	BUILDING SUPPLIES	29.67
7/20/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	1,579.42
7/20/2021	KING RANCH TURFGRASS, LP	OTHER SUPPLIES FOR M&O	600.00
7/20/2021	LAKESHORE LEARNING MATERIALS	GENERAL SUPPLIES	21.34
7/20/2021	LENNOX INDUSTRIES INC	OTHER SUPPLIES FOR M&O	2,242.00
7/20/2021	LEXIPOL LLC	COMPUTER SOFTWARE	7,410.00
7/20/2021	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	87.71
7/20/2021	LRP PUBLICATIONS INC	COMPUTER SOFTWARE	245.00
7/20/2021	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	127.50
7/20/2021	MARTIN & SONS LOCKSMITH, INC.	OTHER SUPPLIES FOR M&O	16.00
7/20/2021	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	85.33
7/20/2021	NASCO	GENERAL SUPPLIES	1,000.00
7/20/2021	NASSP	MEMBERSHIPS	84.00
7/20/2021	O'REILLY AUTO PARTS	OTHER SUPPLIES FOR M&O	13.99

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 7/1/2021 through 7/31/2021

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
7/20/2021	O'REILLY AUTO PARTS	VEHICLE PARTS & SUPPLIES	398.84
7/20/2021	ORIENTAL TRADING COMPANY, INC	GENERAL SUPPLIES	71.05
7/20/2021	OVERHEAD DOOR CO OF DFW - COMMERCIA	CONTRACTED MAINTENANCE AND REP	736.50
7/20/2021	POSTMASTER MANSFIELD	POSTAGE	1,398.00
7/20/2021	PROJECT LEAD THE WAY	COMPUTER SOFTWARE	8,250.00
7/20/2021	R&H PARTS AND SERVICE INC	CONTRACTED MAINTENANCE AND REP	105.00
7/20/2021	REGION 11 ESC	EDUCATION SERVICE CENTER SERVI	4,455.00
7/20/2021	REPUBLIC SERVICES INC	UTILITIES - TRASH	29,411.70
7/20/2021	RIVERWALK PLAZA HOTEL	TRAVEL, TRAINING & SUBSISTENCE	390.60
7/20/2021	SAN ANTONIO MARRIOTT RIVERWALK HOTEL	TRAVEL, TRAINING & SUBSISTENCE	726.63
7/20/2021	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	227.60
7/20/2021	SITEONE LANDSCAPE SUPPLY, LLC	FIXED ASSETS-OTHER EQUIP>\$5000	15,815.82
7/20/2021	SKYWARD INC	COMPUTER SOFTWARE	418,880.00
7/20/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	1,989.22
7/20/2021	STAYBRIDGE SUITES - SAN ANTONIO	TRAVEL, TRAINING & SUBSISTENCE	948.78
7/20/2021	SUPPLY ROOM, INC, THE	GENERAL SUPPLIES	195.00
7/20/2021	TARRANT APPRAISAL DISTRICT	TAX APPRAISAL AND COLLECTION	253,135.75
7/20/2021	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	37.00
7/20/2021	TEXAS ASSOCIATION OF SCHOOL BOARDS, II	COMPUTER SOFTWARE	250.00
7/20/2021	TEXAS ASSOCIATION OF SCHOOL ADMINISTR	AUDIT SERVICES	2,450.00
7/20/2021	TEXAS ASSOCIATION FOR PUPIL TRANSPORT	MEMBERSHIPS	1,250.00
7/20/2021	TEXAS ASSOCIATION FOR PUPIL TRANSPORT	TRAVEL, TRAINING & SUBSISTENCE	475.00
7/20/2021	TEXAS IRRIGATION SUPPLY	OTHER SUPPLIES FOR M&O	1,217.50
7/20/2021	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	2,141.33
7/20/2021	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	154.66
7/20/2021	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	5,613.90
7/20/2021	VOSS LIGHTING	OTHER SUPPLIES FOR M&O	1,408.10
7/20/2021	WALSH, GALLEGOS, TREVINO, ET AL	TRAVEL, TRAINING & SUBSISTENCE	225.00
7/20/2021	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	1,205.49
7/20/2021	ZEITENERGY, LLC	CONTRACTED MAINTENANCE AND REP	3,010.00
7/29/2021	ACCESS LIFT & SERVICE COMPANY, INC	CONTRACTED MAINTENANCE AND REP	7,320.00
7/29/2021	ALOE SOFTWARE GROUP LLC	COMPUTER SOFTWARE	19,319.85
7/29/2021	AMERICAN TRASH MANAGEMENT, INC	CONTRACTED MAINTENANCE AND REP	500.00
7/29/2021	AMERICAN HEART ASSOCIATION, INC	GENERAL SUPPLIES	937.50
7/29/2021	APPLE COMPUTERS, INC	TECHNOLOGY EQUIPMENT<\$5000	1,702.00
7/29/2021	AUSTIN TURF & TRACTOR	OTHER SUPPLIES FOR M&O	436.39
7/29/2021	BALCOM AGENCY, LLC	MISCELLANEOUS OPERATING COSTS	31,765.00
7/29/2021	BEASLEY, PAUL	TRAVEL, TRAINING & SUBSISTENCE	154.00
7/29/2021	BIRCHFIELD, LARRY	TRAVEL, TRAINING & SUBSISTENCE	41.45
7/29/2021	BOGGS, ROBERT	TRAVEL, TRAINING & SUBSISTENCE	125.00
7/29/2021	BOUND TO STAY BOUND BOOKS INC	READING/REF MATERIALS/DATABASE	89.27
7/29/2021	BROOK MAYS MUSIC AND H&H MUSIC	FURNITURE, EQUIPMENT & SOFTWARE	17,910.76
7/29/2021	CDW GOVERNMENT	MISCELLANEOUS CONTRACTED SERVICE	1,788.75
7/29/2021	CLASSIC TURF EQUIPMENT	OTHER SUPPLIES FOR M&O	1,517.38
7/29/2021	CLEAN GETAWAY CAR WASH, BROAD	CONTRACTED MAINTENANCE AND REP	20.00
7/29/2021	CODEHS	COMPUTER SOFTWARE	2,100.00
7/29/2021	DEMCO INC	FURNITURE	4,918.88
7/29/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	1,836.85
7/29/2021	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	536.48
7/29/2021	FIRETROL PROTECTION SYSTEMS INC	BUILDING SUPPLIES	0.00
7/29/2021	FLINN SCIENTIFIC, INC	GENERAL SUPPLIES	484.00
7/29/2021	FORDHAM UNIVERSITY	TRAVEL, TRAINING & SUBSISTENCE	1,175.00
7/29/2021	FORE, ANGELA	TRAVEL, TRAINING & SUBSISTENCE	373.20
7/29/2021	FORECAST 5 ANALYTICS, INC.	COMPUTER SOFTWARE	10,927.00
7/29/2021	FOWLER, LEDDY	TRAVEL, TRAINING & SUBSISTENCE	82.00

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<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
7/29/2021	FRONTLINE EDUCATION	COMPUTER SOFTWARE	44,471.25
7/29/2021	GALLERY PRODUCTIONS	MISCELLANEOUSCONTRACTED SERVIC	1,200.00
7/29/2021	GALLS, LLC, RED THE UNIFORM	GENERAL SUPPLIES	1,315.41
7/29/2021	GLOBAL SIGNS, INC	MISCELLANEOUSCONTRACTED SERVIC	0.00
7/29/2021	GOMAS, TERRY	TRAVEL, TRAINING & SUBSISTENCE	87.00
7/29/2021	GONZALEZ, ROSALINDA	TRAVEL, TRAINING & SUBSISTENCE	154.00
7/29/2021	GOUCHER COLLEGE	TRAVEL, TRAINING & SUBSISTENCE	1,175.00
7/29/2021	GRAINGER	OTHER SUPPLIES FOR M&O	450.28
7/29/2021	HANES APPRAISAL COMPANY LLC	PROFESSIONAL SERVICES	1,950.00
7/29/2021	HAYES SOFTWARE SYSTEMS	COMPUTER SOFTWARE	28,000.00
7/29/2021	HOBBY LOBBY STORES, INC.	GENERAL SUPPLIES	94.47
7/29/2021	HOME DEPOT	GENERAL SUPPLIES	93.97
7/29/2021	HOME DEPOT	JANITORIAL SUPPLIES	270.95
7/29/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	4,319.70
7/29/2021	HOME DEPOT PRO SUPPLY WORKS	INVENTORY - WAREHOUSE SUPPLIES	264.42
7/29/2021	HORIZON DISTRIBUTORS, INC.	OTHER SUPPLIES FOR M&O	1,033.62
7/29/2021	HYPERSIGN LLC	COMPUTER SOFTWARE	13,439.75
7/29/2021	JASON'S DELI, MANSFIELD	MISCELLANEOUS OPERATING COSTS	210.00
7/29/2021	JOSTENS, INC	GENERAL SUPPLIES	971.55
7/29/2021	LEASOR CRASS, P.C.	LEGAL SERVICES	18,666.07
7/29/2021	LEXISNEXIS RISK DATA MANAGEMENT INC	CONTRACTED MAINTENANCE AND REP	75.25
7/29/2021	LONE STAR MOWER REPAIR	OTHER SUPPLIES FOR M&O	456.48
7/29/2021	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	242.00
7/29/2021	MBM FINANCIAL INTERESTS, LP	MISCELLANEOUSCONTRACTED SERVIC	348.00
7/29/2021	MBM FINANCIAL INTERESTS, LP	RENTALS-OPERATING LEASES	200,112.00
7/29/2021	MCCARTY, KATE	PETTY CASH	600.00
7/29/2021	MEDHEALTH	MISCELLANEOUSCONTRACTED SERVIC	22,811.19
7/29/2021	MOBILE COMMUNICATIONS OF AMERICA, CR	GENERAL SUPPLIES	2,630.00
7/29/2021	OLEN WILLIAMS INC	CONTRACTED MAINTENANCE AND REP	588.00
7/29/2021	PANORAMA EDUCATION INC.	COMPUTER SOFTWARE	64,500.00
7/29/2021	PARK CLEANERS	MISCELLANEOUSCONTRACTED SERVIC	362.80
7/29/2021	POLSON, ROGER	TRAVEL, TRAINING & SUBSISTENCE	154.00
7/29/2021	QUALITY SOUND AND COMMUNICATIONS INC	CONTRACTED MAINTENANCE AND REP	1,746.00
7/29/2021	RAPTOR TECHNOLOGIES, INC	TECHNOLOGY EQUIPMENT<\$5000	139.00
7/29/2021	ROACH, HOWARD, SMITH & BARTON, INC	INSURANCE AND BONDING COSTS	425.00
7/29/2021	ROBERSON, DAVID	TRAVEL, TRAINING & SUBSISTENCE	133.00
7/29/2021	RYAN, DARYLE	TRAVEL, TRAINING & SUBSISTENCE	91.00
7/29/2021	SCENARIO LEARNING LLC	COMPUTER SOFTWARE	21,783.34
7/29/2021	SCHOOL SPECIALTY	GENERAL SUPPLIES	57.59
7/29/2021	SEESAW LEARNING INC	COMPUTER SOFTWARE	37,306.50
7/29/2021	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	53.86
7/29/2021	SIP STUDENT INSURANCE PLANS LLC	INSURANCE AND BONDING COSTS	8,508.00
7/29/2021	SOLUTION TREE	READING/REF MATERIALS/DATABASE	1,407.56
7/29/2021	SOUTHERN METHODIST UNIVERSITY	TRAVEL, TRAINING & SUBSISTENCE	800.00
7/29/2021	THE SPYGLASS GROUP LLC	MISCELLANEOUSCONTRACTED SERVIC	9,643.20
7/29/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	5,998.79
7/29/2021	STUDENT CONDUCTOR, INC	COMPUTER SOFTWARE	2,250.00
7/29/2021	STUDENT CONDUCTOR, INC	GENERAL SUPPLIES	180.00
7/29/2021	SWAGIT PRODUCTIONS, LLC	COMPUTER SOFTWARE	1,410.00
7/29/2021	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	41.25
7/29/2021	TESTOUT CORPORATION	COMPUTER SOFTWARE	8,213.00
7/29/2021	TEXAS ASSOCIATION FOR PUPIL TRANSPORT	TRAVEL, TRAINING & SUBSISTENCE	570.00
7/29/2021	TEXAS DEPT OF PUBLIC SAFETY	MISCELLANEOUSCONTRACTED SERVIC	561.00
7/29/2021	TEXAS MATH & SCIENCE COACHES ASSOC (T	GENERAL SUPPLIES	160.00
7/29/2021	TEXAS MATH & SCIENCE COACHES ASSOC (T	MEMBERSHIPS	50.00

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199 - GENERAL OPERATING			
7/29/2021	TOTAL MAINTENANCE SOLUTIONS, TMS SOU	OTHER SUPPLIES FOR M&O	36.21
7/29/2021	TRAHAN, RUSTIN	TRAVEL, TRAINING & SUBSISTENCE	154.00
7/29/2021	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	927.52
7/29/2021	TRANSLATION & INTERPRETATION	MISCELLANEOUS CONTRACTED SERVIC	395.00
7/29/2021	TRESONA MULTIMEDIA, LLC	MISCELLANEOUS OPERATING COSTS	540.00
7/29/2021	ULINE	GENERAL SUPPLIES	1,089.28
7/29/2021	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	55.86
7/29/2021	VST SERVICES	CONSULTING SERVICES	24,000.00
7/29/2021	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	754.58
7/29/2021	WHIZ-Q STONE	OTHER SUPPLIES FOR M&O	1,964.00
7/29/2021	WILLIAMS, DONALD	TRAVEL, TRAINING & SUBSISTENCE	381.13
7/29/2021	WILLOW STREET AGENCY LLC	MISCELLANEOUS CONTRACTED SERVIC	28,950.00
7/29/2021	WINSTON WATER COOLER OF FT WORTH	OTHER SUPPLIES FOR M&O	2,548.69
7/29/2021	YORK, MEGAN	MISCELLANEOUS CONTRACTED SERVIC	2,000.00
7/29/2021	Z FLOOR CO., LTD.	MISCELLANEOUS CONTRACTED SERVIC	17,357.00
199 - GENERAL OPERATING			6,760,149.30
211 - ESEA TITLE I; IMPROVING BASIC			
7/1/2021	TRS	TEACHER RETIREMENT	18,904.01
7/15/2021	MACKIN EDUCATIONAL RESOURCES	READING/REF MATERIALS/DATABASE	11,335.60
7/15/2021	SCHOLASTIC INC	READING/REF MATERIALS/DATABASE	1,151.69
7/20/2021	CDW GOVERNMENT	COMPUTER SOFTWARE	-111.83
7/20/2021	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT <\$5000	-1,628.95
7/29/2021	CATAPULT LEARNING WEST, LLC	MISCELLANEOUS CONTRACTED SERVIC	3,116.16
7/29/2021	KAGAN PROFESSIONAL DEVELOPMENT	MISCELLANEOUS CONTRACTED SERVIC	4,249.00
7/29/2021	REALLY GOOD STUFF, LLC	GENERAL SUPPLIES	174.55
211 - ESEA TITLE I; IMPROVING BASIC			37,190.23
224 - IDEA-B FORMULA			
7/1/2021	TRS	TEACHER RETIREMENT	26,063.16
7/15/2021	REGION 13	TRAVEL, TRAINING & SUBSISTENCE	525.00
7/20/2021	TCASE	TRAVEL, TRAINING & SUBSISTENCE	525.00
224 - IDEA-B FORMULA			27,113.16
225 - IDEA-B PRE-SCHOOL			
7/1/2021	TRS	TEACHER RETIREMENT	254.15
225 - IDEA-B PRE-SCHOOL			254.15
240 - CHILD NUTRITION FUND			
7/1/2021	BARFRESH CORPORATION, INC.	INVENTORY - WAREHOUSE SUPPLIES	6,480.00
7/1/2021	HEARTLAND SCHOOL SOLUTIONS	COMPUTER SOFTWARE	900.00
7/1/2021	KURZ & CO	FOOD	250.72
7/1/2021	LABATT FOOD SERVICE	FOOD	10.10
7/1/2021	LEE, VANESHA	DEFERRED REVENUE	25.33
7/1/2021	THERMO KING OF DALLAS LLC	VEHICLE PARTS & SUPPLIES	180.72
7/1/2021	TRS	TEACHER RETIREMENT	7,303.11
7/1/2021	TYSON FOODS, INC	INVENTORY - WAREHOUSE SUPPLIES	18,022.40
7/7/2021	HARLAND CLARKE CORP.	GENERAL SUPPLIES	244.95
7/15/2021	BAGGETT, TAMMY	TRAVEL, TRAINING & SUBSISTENCE	93.35
7/15/2021	CASTRO, DORA	TRAVEL, TRAINING & SUBSISTENCE	12.54
7/15/2021	CITIBANK	FOOD	53.23
7/15/2021	CITIBANK	GENERAL SUPPLIES	142.99
7/15/2021	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	10.78
7/15/2021	LABATT FOOD SERVICE	NON-FOOD	-21.32

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240 - CHILD NUTRITION FUND			
7/15/2021	LAWSON, JOANNE	TRAVEL, TRAINING & SUBSISTENCE	115.19
7/15/2021	MEDINA, MARIA	TRAVEL, TRAINING & SUBSISTENCE	21.67
7/15/2021	NORMAN, AMY	TRAVEL, TRAINING & SUBSISTENCE	46.09
7/15/2021	PANNELL, CATHERINE	TRAVEL, TRAINING & SUBSISTENCE	93.24
7/15/2021	PARHAM, JENNIFER	TRAVEL, TRAINING & SUBSISTENCE	45.42
7/15/2021	ROACH, HOWARD, SMITH & BARTON, INC	INSURANCE AND BONDING COSTS	10,700.00
7/15/2021	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	8.25
7/15/2021	THOMAS, SONDR	TRAVEL, TRAINING & SUBSISTENCE	50.58
7/15/2021	YORK RISK SERVICES	OTHER	207.69
7/15/2021	YORK RISK SERVICES	WORKERS' COMPENSATION	826.07
7/22/2021	CYBERSOFT TECHNOLOGIES, INC	COMPUTER SOFTWARE	22,117.50
7/22/2021	CYBERSOFT TECHNOLOGIES, INC	TECHNOLOGY EQUIPMENT<\$5000	13,578.00
7/22/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	2,301.00
7/22/2021	GREAT SOUTHWESTERN FIRE & SAFETY INC	MISCELLANEOUS CONTRACTED SERVIC	16,676.00
7/22/2021	NATL RESTAURANT ASSN SOLUTION	MISCELLANEOUS OPERATING COSTS	1,080.00
7/22/2021	NUTRISLICE, INC.	COMPUTER SOFTWARE	17,823.00
7/22/2021	PILGRIM'S PRIDE CORPORATION	INVENTORY - WAREHOUSE SUPPLIES	7,897.35
7/22/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	1,412.19
7/28/2021	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	10.78
7/28/2021	IDEMIA IDENTITY & SECURITY USA LLC	MISCELLANEOUS OPERATING COSTS	1,347.50
7/28/2021	LABATT FOOD SERVICE	FOOD	540.39
7/28/2021	LABATT FOOD SERVICE	NON-FOOD	191.70
7/28/2021	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	25.50
7/28/2021	PARTS TOWN, LLC	OTHER SUPPLIES FOR M&O	1,406.78
7/29/2021	MBM FINANCIAL INTERESTS, LP	RENTALS-OPERATING LEASES	561.00
240 - CHILD NUTRITION FUND			132,791.79
242 - SUMMER FEEDING.			
7/1/2021	KURZ & CO	FOOD	1,509.72
7/1/2021	LABATT FOOD SERVICE	FOOD	16,998.24
7/1/2021	LABATT FOOD SERVICE	NON-FOOD	1,212.09
7/1/2021	NEW DAIRY OPCO, LLC, BORDEN DAIRY	FOOD	8,112.67
7/1/2021	SUPREME FIXTURE COMPANY, INC.	FURNITURE, EQUIPMENT & SOFTWARE	154,123.00
7/1/2021	SUPREME FIXTURE COMPANY, INC.	GENERAL SUPPLIES	11,286.00
7/1/2021	TRS	TEACHER RETIREMENT	452.80
7/15/2021	KURZ & CO	FOOD	1,089.01
7/15/2021	LABATT FOOD SERVICE	FOOD	41,041.79
7/15/2021	LABATT FOOD SERVICE	NON-FOOD	5,287.84
7/15/2021	NEW DAIRY OPCO, LLC, BORDEN DAIRY	FOOD	8,222.37
7/22/2021	KURZ & CO	FOOD	766.53
7/22/2021	LABATT FOOD SERVICE	FOOD	16,529.08
7/22/2021	LABATT FOOD SERVICE	NON-FOOD	850.24
7/22/2021	NEW DAIRY OPCO, LLC, BORDEN DAIRY	FOOD	5,752.62
7/22/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	2,942.10
7/22/2021	WALNUT CREEK FARM	FOOD	338.13
7/28/2021	KURZ & CO	FOOD	531.00
7/28/2021	LABATT FOOD SERVICE	FOOD	7,839.75
7/28/2021	LABATT FOOD SERVICE	NON-FOOD	758.21
7/28/2021	NEW DAIRY OPCO, LLC, BORDEN DAIRY	FOOD	4,783.48
242 - SUMMER FEEDING.			290,426.67
255 - TITLE II, PART A: TEA/PRIN TRA			
7/1/2021	TRS	TEACHER RETIREMENT	2,912.46
7/15/2021	CITIBANK	READING/REF MATERIALS/DATABASE	130.11

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		255 - TITLE II, PART A: TEA/PRIN TRA	<u>3,042.57</u>
263 - TITLE III, PART A, LIMITED ENG			
7/1/2021	TRS	TEACHER RETIREMENT	888.22
		263 - TITLE III, PART A, LIMITED ENG	<u>888.22</u>
289 - LEP PROGRAM			
7/1/2021	TRS	TEACHER RETIREMENT	1,655.54
		289 - LEP PROGRAM	<u>1,655.54</u>
410 - STATE TEXTBOOK FUND			
7/15/2021	BARNES & NOBLE BOOKSELLERS INC	TEXTBOOKS	1,025.20
7/15/2021	BARNES & NOBLE COLLEGE BOOKSELLERS I	TEXTBOOKS	760.34
7/29/2021	XELLO	TEXTBOOKS	98,878.90
		410 - STATE TEXTBOOK FUND	<u>100,664.44</u>
429 - LAW ENFORCEMENT STANDARDS EDUC			
7/1/2021	TRS	TEACHER RETIREMENT	11.60
7/29/2021	TARRANT COUNTY COLLEGE - NORTHWEST (TRAVEL, TRAINING & SUBSISTENCE	155.00
		429 - LAW ENFORCEMENT STANDARDS	<u>166.60</u>
461 - GOVERNMENT ACTIVITY FUND			
7/1/2021	TRS	TEACHER RETIREMENT	25.61
7/15/2021	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	133.44
7/20/2021	CDW GOVERNMENT	COMPUTER SOFTWARE	85.92
7/20/2021	CDW GOVERNMENT	MISCELLANEOUS CONTRACTED SERVIC	29.88
7/20/2021	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<\$5000	434.20
7/20/2021	FIRST IN TEXAS	TRAVEL AND SUBSISTENCE - STUDE	500.00
7/29/2021	AIRGAS NATIONAL CARBONATION	GENERAL SUPPLIES	74.87
		461 - GOVERNMENT ACTIVITY FUND	<u>1,283.92</u>
493 - SPRING 2012 EDUCATION FOUNDATI			
7/15/2021	CITIBANK	GENERAL SUPPLIES	-79.98
7/29/2021	FOLLETT SCHOOL SOLUTIONS, INC	READING/REF MATERIALS/DATABASE	2,369.70
7/29/2021	PERMA-BOUND BOOKS	READING/REF MATERIALS/DATABASE	992.47
		493 - SPRING 2012 EDUCATION FOUND	<u>3,282.19</u>
599 - DEBT SERVICE FUND			
7/29/2021	THE BANK OF NEW YORK MELLON TRUST CC	INTEREST ON BONDS	604,562.50
		599 - DEBT SERVICE FUND	<u>604,562.50</u>
611 - 2011 BOND PROGRAM			
7/15/2021	NGS FILMS AND GRAPHICS	MISCELLANEOUS CONTRACTED SERVIC	46,934.17
7/29/2021	AUI PARTNERS LLC	BUILDING PURCHASE, CONSTRUCTIO	92,775.47
7/29/2021	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	87.60
7/29/2021	NGS FILMS AND GRAPHICS	GENERAL SUPPLIES	39,636.93
		611 - 2011 BOND PROGRAM	<u>179,434.17</u>
617 - 2017 BOND PROGRAM			
7/1/2021	TRS	TEACHER RETIREMENT	349.15
7/15/2021	ALLIANCE GEOTECHNICAL GROUP, INC.	BUILDING PURCHASE, CONSTRUCTIO	1,292.00
7/15/2021	BSN SPORTS	FURNITURE	1,690.50
7/15/2021	CARDINAL'S SPORTS CENTER INC	FURNITURE	16,529.73
7/15/2021	DELCOM GROUP LP	FURNITURE, EQUIPMENT & SOFTWAR	257,977.47

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617 - 2017 BOND PROGRAM			
7/15/2021	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	3,194.86
7/15/2021	JACOBS PROJECT MANAGEMENT CO.	CONSULTING SERVICES	42,024.00
7/15/2021	MEDCO SUPPLY, MASUNE & SURGICAL SUPP	FURNITURE	485.72
7/15/2021	PARADIGM TRAFFIC SYSTEMS, INC	BUILDING PURCHASE, CONSTRUCTIO	48,400.00
7/15/2021	POGUE CONSTRUCTION CO., LP	BUILDING PURCHASE, CONSTRUCTIO	89,031.26
7/15/2021	POLLOCK ORORA, POLLOCK PAPER	FURNITURE	5,717.10
7/15/2021	SIGNAL & UTILITY CO., TRINITY SHOCKLEY	BUILDING PURCHASE, CONSTRUCTIO	7,960.00
7/15/2021	VERITIV OPERATING CO.	FURNITURE	3,037.68
7/29/2021	ADVANCED HEALTHSTYLES FITNESS EQUIP I	GENERAL SUPPLIES	106,657.68
7/29/2021	CARDINAL'S SPORTS CENTER INC	FURNITURE	33,238.80
7/29/2021	CDW GOVERNMENT	BUILDING PURCHASE, CONSTRUCTIO	354.36
7/29/2021	COMPLETE SUPPLY, INC	FURNITURE	8,710.33
7/29/2021	DELCOM GROUP LP	FURNITURE, EQUIPMENT & SOFTWAR	88,250.59
7/29/2021	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	44,718.33
7/29/2021	LEE LEWIS CONSTRUCTION, INC	BUILDING PURCHASE, CONSTRUCTIO	340,679.11
7/29/2021	MBM FINANCIAL INTERESTS, LP	RENTALS-OPERATING LEASES	573.00
7/29/2021	POGUE CONSTRUCTION CO., LP	BUILDING PURCHASE, CONSTRUCTIO	40,611.28
7/29/2021	R L TOWNSEND & ASSOCIATES LLC	AUDIT SERVICES	10,773.75
617 - 2017 BOND PROGRAM			1,152,256.70
711 - DAY CARE			
7/1/2021	TRS	TEACHER RETIREMENT	4,910.01
7/15/2021	CITIBANK	GENERAL SUPPLIES	606.08
7/20/2021	COWBOY PARTY RENTALS	RENTALS-OPERATING LEASES	568.62
7/29/2021	MBM FINANCIAL INTERESTS, LP	RENTALS-OPERATING LEASES	330.00
711 - DAY CARE			6,414.71
712 - NATATORIUM			
7/1/2021	TRS	TEACHER RETIREMENT	433.08
7/15/2021	CAVALLO ENERGY TEXAS, LLC	UTILITIES - ELECTRICITY	11,602.36
7/15/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	500.99
7/15/2021	NORTH TEXAS SWIMMING, INC	MISCELLANEOUS OPERATING COSTS	595.00
7/15/2021	NORTHWEST ISD	MISCELLANEOUS OPERATING COSTS	1,174.76
7/15/2021	RELIANT METRO CARBONATION, LLC	GENERAL SUPPLIES	159.23
7/20/2021	ATMOS ENERGY	UTILITIES - GAS	296.57
7/20/2021	B&B COMMERCIAL PRINTING	MISCELLANEOUSCONTRACTED SERVIC	297.00
7/20/2021	CITY OF MANSFIELD	UTILITIES - WATER	1,492.18
7/20/2021	D & J SPORTS	GENERAL SUPPLIES	4,919.45
7/20/2021	REPUBLIC SERVICES INC	UTILITIES - TRASH	388.03
7/29/2021	CHICK-FIL-A #03011, E BROAD STREET	MISCELLANEOUS OPERATING COSTS	499.50
7/29/2021	D & J SPORTS	GENERAL SUPPLIES	922.00
7/29/2021	FUZZY'S, TACO SHOP	MISCELLANEOUS OPERATING COSTS	268.05
7/29/2021	JASON'S DELI, MANSFIELD	MISCELLANEOUS OPERATING COSTS	1,434.03
7/29/2021	JERSEY MIKE'S SUB'S	MISCELLANEOUS OPERATING COSTS	364.75
7/29/2021	LAKESIDE AQUATIC CLUB	MISCELLANEOUS OPERATING COSTS	3,189.00
7/29/2021	MBM FINANCIAL INTERESTS, LP	RENTALS-OPERATING LEASES	360.00
7/29/2021	MID-CITIES ARLINGTON SWIMMING	MISCELLANEOUS OPERATING COSTS	800.00
7/29/2021	NORTH TEXAS SWIMMING, INC	MISCELLANEOUS OPERATING COSTS	1,111.00
7/29/2021	SCHLOTZSKY'S, MANSFIELD #1754	MISCELLANEOUS OPERATING COSTS	374.95
7/29/2021	TRABONA, TRENT	TRAVEL, TRAINING & SUBSISTENCE	487.52
7/29/2021	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	162.45
712 - NATATORIUM			31,831.90
740 - CATERING			

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 7/1/2021 through 7/31/2021

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
740 - CATERING			
7/1/2021	TRS	TEACHER RETIREMENT	0.22
		740 - CATERING	0.22
826 - UIL			
7/1/2021	TRS	TEACHER RETIREMENT	46.80
		826 - UIL	46.80
865 - STUDENT ACTIVITY FUND			
7/1/2021	TRS	TEACHER RETIREMENT	3.38
7/15/2021	CITIBANK	GENERAL SUPPLIES	519.28
7/15/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	4,072.26
		865 - STUDENT ACTIVITY FUND	4,594.92
			9,418,575.79

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 7/1/2021 through 7/31/2021

<u>FUND</u>	<u>TOTAL</u>
181 - ATHLETIC FUND	19,724.09
191 - CAPITAL OUTLAY	70.06
195 - ADVERTISING FUND	28,427.19
196 - SPECIAL OPERATING FUND	22,500.87
198 - HIGH SCHOOL ALLOTMENT	9,802.88
199 - GENERAL OPERATING	6,760,149.30
211 - ESEA TITLE I; IMPROVING BASIC	37,190.23
224 - IDEA-B FORMULA	27,113.16
225 - IDEA-B PRE-SCHOOL	254.15
240 - CHILD NUTRITION FUND	132,791.79
242 - SUMMER FEEDING.	290,426.67
255 - TITLE II, PART A: TEA/PRIN TRA	3,042.57
263 - TITLE III, PART A, LIMITED ENG	888.22
289 - LEP PROGRAM	1,655.54
410 - STATE TEXTBOOK FUND	100,664.44
429 - LAW ENFORCEMENT STANDARDS EDUC	166.60
461 - GOVERNMENT ACTIVITY FUND	1,283.92
493 - SPRING 2012 EDUCATION FOUNDATI	3,282.19
599 - DEBT SERVICE FUND	604,562.50
611 - 2011 BOND PROGRAM	179,434.17
617 - 2017 BOND PROGRAM	1,152,256.70
711 - DAY CARE	6,414.71
712 - NATATORIUM	31,831.90
740 - CATERING	0.22
826 - UIL	46.80
865 - STUDENT ACTIVITY FUND	4,594.92
	<hr/>
	9,418,575.79
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**Mansfield ISD
Payroll Check Summary Report
2021-2022**

		Check(s) Reported	Deposit(s) Reported	Contract Pay +	Other Pay +	Taxable Benefits +	Federal Tax Shelter Amt -	Gross Subject to Fed Tax =	Federal Tax -	State Tax -	Soc Sec Tax -	Other Deductions -	Reimbursed Deductions +	Taxable Benefits -	Net Pay =
Summary Totals	07/01-07/31/2021	56	6,293	17,527,816.30	2,619,161.03	0.00	2,971,282.61	17,175,694.72	1,377,307.55	0.00	274,950.69	627,858.90	0.00	0.00	14,895,577.58

Summary Totals	2021-2022	56	6,293	17,527,816.30	2,619,161.03	0.00	2,971,282.61	17,175,694.72	1,377,307.55	0.00	274,950.69	627,858.90	0.00	0.00	14,895,577.58
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MANSFIELD INDEPENDENT SCHOOL DISTRICT
07/01/2021 through 07/31/2021

<u>DATE PAID</u>	<u>VENDOR NAME</u>	<u>AMOUNT</u>	<u>INVOICE DESCRIPTION</u>
7/1/2021	SUPREME FIXTURE COMPANY, INC.	165,409.00	Milk coolers and Cam chillers
7/15/2021	LABATT FOOD SERVICE	46,308.31	Food
7/22/2021	CYBERSOFT TECHNOLOGIES, INC	35,695.50	Annual subscription renewal, pin pads with barcode scanners
7/15/2021	ARLINGTON UTILITIES	55,291.23	Utilities - Water
7/15/2021	CRITICAL INFRASTRUCTURE SERVICES	39,179.74	MPRS
7/15/2021	HOLIDAY CHRYSLER DODGE JEEP RAM	27,573.20	2021 Charger Patrol Police Vehicle
7/15/2021	JACOBS PROJECT MANAGEMENT CO.	42,024.00	617 - Consulting Services for 2017 Bond
7/29/2021	ADVANCED HEALTHSTYLES FITNESS EQUIP INC	109,245.63	MAC LHS, SHS and THS - FF&E
7/29/2021	BALCOM AGENCY, LLC	31,765.00	Media expenses and labor for marketing and advertising
7/29/2021	WILLOW STREET AGENCY LLC	28,950.00	Video production for the Vision 2030 campaign
7/29/2021	XELLO	98,878.90	Textbooks - XELLO Elementary through high school
7/15/2021	CAVALLO ENERGY TEXAS, LLC	352,351.50	Utilities - Electricity
7/15/2021	CITY OF MANSFIELD	27,146.09	Utilities - Water
7/15/2021	DELCOM GROUP LP	278,175.52	McKinzey, Martinez and Norwood computers
7/15/2021	GENUINE PARTS COMPANY-NAPA	33,192.53	Shop supplies district vehicles
7/15/2021	NGS FILMS AND GRAPHICS	46,934.17	611 - Safety Film for New Campuses
7/15/2021	PARADIGM TRAFFIC SYSTEMS, INC	48,400.00	617 - 047 128 208 New School Flashers
7/15/2021	POGUE CONSTRUCTION CO., LP	89,031.26	617 - Construction CMR Agreement
7/15/2021	ROACH, HOWARD, SMITH & BARTON, INC	3,728,219.00	199 - 498 Risk Management FY21-22 Insurance Premium
7/20/2021	BELFOR USA GROUP, INC	30,018.79	Disaster recovery
7/20/2021	CENTRAL APPRAISAL DISTRICT OF JOHNSON COUNTY	48,252.31	Property tax appraisal services for Johnson County
7/20/2021	CITY OF MANSFIELD	62,111.04	Utilities - Water
7/20/2021	DELCOM GROUP LP	62,727.00	Charging Stations - PK-2 ipads
7/20/2021	DUDE SOLUTIONS, INC.	30,234.31	Renewal
7/20/2021	REPUBLIC SERVICES INC	29,799.73	Utilities - Trash
7/20/2021	SKYWARD INC	418,880.00	Skyward Annual license, Annual Crystal reports maintenance
7/20/2021	TARRANT APPRAISAL DISTRICT	253,135.75	property tax appraisal service
7/29/2021	AUI PARTNERS LLC	92,775.47	611 - Asa Low Driveway
7/29/2021	CARDINAL'S SPORTS CENTER INC	33,238.80	McKinzey Basketball, Football, Volleyball and Track equipment
7/29/2021	DELCOM GROUP LP	88,250.59	McKinzey, Martinez and Norwood computers
7/29/2021	FRONTLINE EDUCATION	44,471.25	2021-22 Renewal of Absence and Substitute Management
7/29/2021	HAYES SOFTWARE SYSTEMS	28,000.00	Inventory Annual Software
7/29/2021	HUCKABEE AND ASSOCIATES, INC	44,805.93	Architect Engineering Athletic Facilities, Lillard, Orr, Low, Icenhower
7/29/2021	LEE LEWIS CONSTRUCTION, INC	340,679.11	GMP Contract
7/29/2021	MBM FINANCIAL INTERESTS, LP	202,614.00	Yearly Marimon Contract 2021-2022
7/29/2021	NGS FILMS AND GRAPHICS	39,636.93	611 - Safety Film for New Campuses
7/29/2021	PANORAMA EDUCATION INC.	64,500.00	Panorama renewal
7/29/2021	POGUE CONSTRUCTION CO., LP	40,611.28	617 - McKinzey Middle School
7/29/2021	SEESAW LEARNING INC	37,306.50	Online Early Childhood Distance Learning Platform for PK-2nd grade
Total		<u>7,275,819.37</u>	



**Board of School Trustees
Mansfield Independent School District**

TITLE: Financial Reports

DATE: August 24, 2021

INFORMATION

BACKGROUND:

Each month, financial reports are prepared detailing the status of the District's budget as of the most recent accounting period. To increase financial transparency, the following additional reports are included:

- Balance Sheet – Governmental Funds
- Project Detail –Bond Programs
- Combining Statement of Net Position – Proprietary Funds

The fund balance and net position figures are the unaudited balances carrying forward from 2020-21.

The reports are as of July 31, 2021. The financial reports are separated into revenue and expenditures. Expenditures are reported by summary by function and by object series.

Year to date totals and percentages are calculated. Payroll costs should represent (1/12) of the 12-month budget for 8.33%. General Fund actual expenditures for salaries through July 2021 are 7.22%. Variance in the expenditures for the payroll object percentage will be due to vacancies, changes in personnel, demographics, stipend schedules, auxiliary weeks, and benefit elections.

The financial statement for the 2XX, 3XX, and 4XX special revenue funds (excluding Fund 240 & 242 School Nutrition) is presented in a single format for expenditures intended to provide specific information about funds received through federal, state, and local sources that are accounted for outside the General Operating fund.

Accounting code definitions for the function and object codes are included in addition to bond project descriptions.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
GENERAL FUND 181-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE ONE MONTH ENDING July 31, 2021

	CURRENT YEAR 2021-2022					PRIOR YEAR 2020-21				
	Original Budget	Amended Budget	July 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	July 2020	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	\$ 181,932,142	\$ 181,932,142	\$ 1,099,843	\$ 1,099,843	0.60%	\$ 145,444,659	\$ 155,668,077	\$ 850,592	\$ 850,592	0.55%
State Program Revenues	157,601,332	157,884,939	1,331,419	1,331,419	0.84%	165,245,615	158,788,979	19,139,778	19,139,778	12.05%
Federal Program Revenues	2,700,000	3,415,850	49,640	49,640	1.45%	2,700,000	2,700,000	49,588	49,588	1.84%
Other Financing Sources	-	-	28,971	28,971	0.00%	-	630,783	23,804	23,804	3.77%
Total revenues	\$ 342,233,474	\$ 343,232,931	\$ 2,509,873	\$ 2,509,873	0.73%	\$ 313,390,274	\$ 317,787,839	\$ 20,063,762	\$ 20,063,762	6.31%
EXPENDITURE SUMMARY BY FUNCTION:										
11 - Instructional	203,086,399	203,672,763	14,709,883	14,709,883	7.22%	\$ 191,566,033	\$ 194,741,802	\$ 18,416,086	\$ 18,416,086	9.46%
12 - Instructional Resources and Media Services	3,961,965	4,112,156	282,999	282,999	6.88%	3,630,869	3,702,768	266,391	266,391	7.19%
13 - Curriculum and Instructional Staff Development	4,873,732	4,910,063	342,988	342,988	6.99%	4,394,505	4,510,307	335,649	335,649	7.44%
21 - Instructional Leadership	4,639,454	4,644,365	427,258	427,258	9.20%	4,226,566	4,272,821	350,471	350,471	8.20%
23 - School Leadership	20,234,031	20,419,140	1,544,243	1,544,243	7.56%	19,035,796	19,331,252	1,567,720	1,567,720	8.11%
31 - Guidance, Counseling and Evaluation	10,449,446	10,559,011	747,519	747,519	7.08%	10,211,547	10,312,563	943,641	943,641	9.15%
32 - Social Work Services	-	-	-	-	0.00%	-	-	-	-	0.00%
33 - Health Services	5,334,162	5,378,262	385,081	385,081	7.16%	5,619,162	6,122,482	431,858	431,858	7.05%
34 - Student (Pupil) Transportation	16,640,833	16,702,914	753,397	753,397	4.51%	14,126,297	14,355,200	719,187	719,187	5.01%
35 - Food Services	12,000	12,000	-	-	0.00%	12,000	62,459	-	-	0.00%
36 - Cocurricular/Extra Curricular Activities	10,046,996	10,145,815	496,142	496,142	4.89%	9,777,096	10,098,355	567,630	567,630	5.62%
41 - General Administration	7,965,366	8,004,609	740,650	740,650	9.25%	8,392,843	7,645,628	692,056	692,056	9.05%
51 - Plant Maintenance and Facility Services	38,391,063	39,410,172	4,460,769	4,460,769	11.32%	34,120,668	36,197,029	3,779,516	3,779,516	10.44%
52 - Security and Monitoring Services	6,628,656	6,723,231	483,365	483,365	7.19%	6,729,693	7,400,699	489,441	489,441	6.61%
53 - Data Processing Services	8,157,822	9,659,103	689,916	689,916	7.14%	5,022,339	6,806,307	689,662	689,662	10.13%
61 - Community Services	353,463	357,873	15,015	15,015	4.20%	354,306	427,025	14,070	14,070	3.29%
71 - Debt Administration - Principal	157,600	157,600	-	-	0.00%	340,789	340,707	-	-	0.00%
81 - Facilities and Acquisition & Construction	-	-	-	-	0.00%	-	-	-	-	0.00%
93 - Shared Service Arrangement	-	-	-	-	0.00%	-	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	25,000	25,000	-	-	0.00%	25,000	25,000	-	-	0.00%
99 - Other intergovernmental Charges	1,275,486	1,275,486	301,388	301,388	23.63%	1,258,388	1,265,647	299,616	299,616	23.67%
Other Financing Uses	-	15,000	-	-	0.00%	-	500,000	-	-	0.00%
Total expenditures	\$ 342,233,474	\$ 346,184,563	\$ 26,380,613	\$ 26,380,613	7.62%	\$ 318,843,897	\$ 328,118,051	\$ 29,562,994	\$ 29,562,994	9.01%
EXPENDITURE SUMMARY BY OBJECT:										
61XX - Payroll Costs	\$ 289,061,672	\$ 289,712,293	\$ 20,912,666	\$ 20,912,666	7.22%	\$ 269,442,823	\$ 270,480,704	\$ 20,856,901	\$ 20,856,901	7.71%
62XX - Professional and Contracted Services	21,928,188	22,855,795	600,759	600,759	2.63%	24,099,902	24,336,989	784,251	784,251	3.22%
63XX - Supplies and Materials	18,477,773	21,456,227	1,063,998	1,063,998	4.96%	16,490,357	24,389,766	4,803,500	4,803,500	19.69%
64XX - Other Operating Expenses	8,195,490	8,257,158	3,787,374	3,787,374	45.87%	6,988,275	6,324,592	3,090,842	3,090,842	48.87%
65XX - Debt Administration	157,600	157,600	-	-	0.00%	340,789	340,707	-	-	0.00%
66XX - Capital Outlay Expenses	4,412,751	3,730,490	15,816	15,816	0.42%	1,481,751	1,745,293	27,500	27,500	1.58%
89XX - Other Uses	-	15,000	-	-	0.00%	-	500,000	-	-	0.00%
Total expenditures	\$ 342,233,474	\$ 346,184,563	\$ 26,380,613	\$ 26,380,613	7.62%	\$ 318,843,897	\$ 328,118,051	\$ 29,562,994	\$ 29,562,994	9.01%
Excess (Deficiency) of Revenues Over Expenditures	\$ -	\$ (2,951,632)	\$ (23,870,740)	\$ (23,870,740)		\$ (5,453,623)	\$ (10,330,212)	\$ (9,499,232)	\$ (9,499,232)	

Unaudited Fund Balance, July 1, beginning 119,873,358

Estimated Fund Balance, June 30, ending \$ 96,002,618

MANSFIELD INDEPENDENT SCHOOL DISTRICT
STUDENT NUTRITION - FUND 240-242
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE ONE MONTH ENDING July 31, 2021

	CURRENT YEAR 2021-2022					PRIOR YEAR 2020-21				
	Original Budget	Amended Budget	July 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	July 2020	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	\$ 6,985,000	\$ 6,985,000	\$ 32,242	\$ 32,242	0.46%	\$ 7,048,575	\$ 1,221,825	\$ 18	\$ 18	0.00%
State Program Revenues	103,500	103,500	16,367	16,367	15.81%	86,500	103,500	4,704	4,704	4.54%
Federal Program Revenues	11,181,650	11,181,650	331,059	331,059	2.96%	10,706,860	12,233,136	463,785	463,785	3.79%
Less Indirect Costs Transferred to General Fund	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Sources	25,000	25,000	948	948	3.79%	25,000	15,000	-	-	0.00%
Total revenues	\$ 18,295,150	\$ 18,295,150	\$ 380,616	\$ 380,616	2.08%	\$ 17,866,935	\$ 13,573,461	\$ 468,507	\$ 468,507	3.45%
EXPENDITURES:										
35 - Food Services	\$ 17,522,404	\$ 17,522,404	\$ 497,045	\$ 497,045	2.84%	\$ 17,373,237	\$ 13,063,594	\$ 356,863	\$ 356,863	2.73%
51 - Plant Maintenance and Facility Services	304,867	304,867	24,030	24,030	7.88%	277,903	297,903	24,131	24,131	8.10%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 17,827,271	\$ 17,827,271	\$ 521,075	\$ 521,075	2.92%	\$ 17,651,140	\$ 13,361,497	\$ 380,994	\$ 380,994	2.85%
EXPENDITURE SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	\$ 7,644,180	\$ 7,644,180	\$ 275,808	\$ 275,808	3.61%	\$ 7,405,370	\$ 5,951,631	\$ 276,964	\$ 276,964	4.65%
62XX - Professional and Contracted Services	178,008	178,008	17,262	17,262	9.70%	209,509	89,526	959	959	1.07%
63XX - Supplies and Materials	9,891,642	9,885,642	214,869	214,869	2.17%	10,000,762	7,131,437	92,246	92,246	1.29%
64XX - Other Operating	38,441	44,441	13,136	13,136	29.56%	35,500	28,903	10,826	10,826	37.46%
66XX - Capital Outlay	75,000	75,000	-	-	0.00%	-	160,000	-	-	0.00%
Total expenditures	\$ 17,827,271	\$ 17,827,271	\$ 521,075	\$ 521,075	2.92%	\$ 17,651,141	\$ 13,361,497	\$ 380,995	\$ 380,995	2.85%
Excess (Deficiency) of Revenues Over Expenditures	\$ 467,879	\$ 467,879	\$ (140,459)	\$ (140,459)		\$ 215,795	\$ 211,964	\$ 87,513	\$ 87,513	

Unaudited Fund Balance, July 1, beginning 991,002

Estimated Fund Balance, June 30, ending \$ 850,543

MANSFIELD INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE - FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE ONE MONTH ENDING July 31, 2021

	CURRENT YEAR 2021-2022					PRIOR YEAR 2020-21				
	Original Budget	Amended Budget	July 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	July 2020	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	\$ 62,386,011	\$ 62,386,011	\$ 392,110	\$ 392,110	0.63%	\$ 70,798,347	\$ 76,816,706	\$ 353,568	\$ 353,568	0.46%
State Program Revenues	1,250,161	1,250,161	-	-	0.00%	1,224,506	1,224,506	-	-	0.00%
Other Financing Sources			-		0.00%	-	456,165,201	-	-	0.00%
	\$ 63,636,172	\$ 63,636,172	\$ 392,110	\$ 392,110	0.62%	\$ 72,022,853	\$ 534,206,413	\$ 353,568	\$ 353,568	0.07%
EXPENDITURES:										
71 - Debt Services	\$ 63,636,172	\$ 63,636,172	\$ 604,562	\$ 604,562	0.95%	\$ 72,022,853	\$ 83,159,878	\$ 604,562	\$ 604,562	0.73%
Other Financing Uses	-	-	-	-	0.00%	-	453,389,630	-	-	0.00%
	\$ 63,636,172	\$ 63,636,172	\$ 604,562	\$ 604,562	0.95%	\$ 72,022,853	\$ 536,549,508	\$ 604,562	\$ 604,562	0.11%
EXPENDITURE SUMMARY BY OBJECT CODE:										
65XX - Debt Services	\$ 63,636,172	\$ 63,636,172	\$ 604,562	\$ 604,562	0.95%	\$ 72,022,853	\$ 83,159,878	\$ 604,562	\$ 604,562	0.73%
Other Financing Uses	-	-	-	-	0.00%	-	453,389,630	-	-	0.00%
	\$ 63,636,172	\$ 63,636,172	\$ 604,562	\$ 604,562	0.95%	\$ 72,022,853	\$ 536,549,508	\$ 604,562	\$ 604,562	0.11%
Excess (Deficiency) of Revenues Over Expenditures	\$ -	\$ -	\$ (212,452)	\$ (212,452)		\$ -	\$ (2,343,095)	\$ (250,994)	\$ (250,994)	

Unaudited Fund Balance, July 1, beginning 57,480,342

Estimated Fund Balance, June 30, ending \$ 57,267,890

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
CAPITAL PROJECTS - 611
FOR THE ONE MONTH ENDING July 31, 2021**

Description	2011-12 FYTD Activity	Adjustments Budget	All Prior Years FYTD Activity	2020-2021 FYTD Activity	2021-2022 FYTD Activity	Total	Percent Complete	Encumbered Balance	Total Projected Project Cost
Bond Proceeds		\$ 198,530,000	\$ -	\$ -	\$ -	\$ 198,530,000			
Interest Income			2,870,476	459	10	2,870,945			
Total Revenue		\$ 198,530,000	\$ 2,870,476	\$ 459	\$ 10	\$ 201,400,945			
----- 000 Support Costs 000/493/494/958/999		\$ 1,989,214	\$ 10,101,156	\$ 10,101,156	\$ 466	\$ -	100.00%	\$ -	\$ 10,101,622
----- 911 Tarver Rendon ES - Replacement		15,926	16,513,591	16,513,591	-	-	100.00%	-	16,513,591 complete
----- 911 JL Boren ES - Replacement		(434,014)	15,377,594	15,377,594	-	-	100.00%	-	15,377,594 complete
----- 911 Alice Ponder ES - Replacement		(434,014)	15,375,144	15,375,144	-	-	100.00%	-	15,375,144 complete
----- 911 Glenn Harmon ES - Replacement		(434,014)	17,815,777	17,815,777	-	-	100.00%	-	17,815,777 complete
----- 911 Charlotte Anderson ES - Replacement		(434,014)	17,411,771	17,411,771	-	-	100.00%	-	17,411,771 complete
----- 911 Judy K Miller ES - FFE			245,953	245,953	-	-	100.00%	-	245,953 complete
----- 935 Playground Irrigation		6,913	715,770	715,770	-	-	100.00%	-	715,770 complete
----- 936 Wireless Systems (DW)		(366,092)	4,249,901	4,249,901	-	-	100.00%	-	4,249,901 complete
----- 937 Security System (DW)		593,409	7,777,629	7,777,629	-	-	100.00%	-	7,777,629 complete
----- 938 ADA Canopies		(254,177)	662,609	662,609	-	-	100.00%	-	662,609 complete
----- 939 Power Factor Correction		16,655	426,251	426,251	-	-	100.00%	-	426,251 complete
----- 940 Package 1 Renovations (4 schools)		(2,594,750)	27,859,756	27,859,756	-	-	100.00%	-	27,859,756 complete
----- 941 Package 2 Renovations (2 Schools)		(1,693,084)	19,344,129	19,344,129	-	-	100.00%	-	19,344,129 complete
----- 942 Package 3 Renovations (2 schools)		600,000	10,004,040	10,004,040	-	-	100.00%	-	10,004,040 complete
----- 943 Wave 1 Renovations (16 schools)		2,120,000	24,106,263	24,106,263	-	-	100.00%	-	24,106,263 complete
----- 944 Wave 2 Renovations (16 schools)		-	3,421,476	3,421,476	-	-	100.00%	-	3,421,476 complete
----- 945 Package 2B Addtl Irrigation/Landscape			626,521	626,521	-	-	100.00%	-	626,521 complete
----- 947 Dr. Sarah Jandrucko Academy for Early Learners			2,713,026	2,713,026	-	-	100.00%	-	2,713,026 complete
----- 948 Old Tarver Rendon Demolition			140,585	140,585	-	-	100.00%	-	140,585 complete
----- 951 BBCTA Renovations			2,125,956	2,125,956	-	-	100.00%	-	2,125,956 complete
----- 956 Asa Low Driveway			1,400,000	1,201,734	629,486	(29,532)	128.69%	122,053	1,923,741
----- 957 Lillard Lift Station			190,580	190,580	182,004	-	195.50%	-	372,584 complete
----- 958 Center			18,701	-	18,701	-	100.00%	-	18,701 complete
----- 959 Transportation			20,042	-	20,042	-	100.00%	-	20,042 complete
----- 963 Safety Window Film - New Schools			147,442	-	124,325	-	84.32%	23,118	147,443
----- 964 Mansfield Track Repair			92,900	-	92,900	-	100.00%	-	92,900 complete
----- 982 Natatorium (705)			96,916	91,848	5,068	-	100.00%	-	96,916 complete
----- 985 Timberview BallField Restoration			164,990	164,990	-	-	100.00%	-	164,990 complete
----- 986 Maint Repair (campus cafeteria tables)			223,809	-	223,809	-	100.00%	-	223,809
----- 715 Mission Center			244,846	-	183,722	-	75.04%	61,124	244,846
----- 450 Maintenance Vehicle/Equipment			103,610	-	82,286	-	79.42%	35,682	117,968
----- 455 Custodial Vehicle			50,214	-	49,914	-	99.40%	-	49,914 complete
----- 456 Energy Vehicle			23,343	-	-	-	0.00%	23,343	23,343
Total	0	-1,302,042	\$ 199,792,291	\$ 198,664,050	\$ 1,612,723	\$ (29,532)	100.23%	\$ 265,320	\$ 200,512,561

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
CAPITAL PROJECTS - 617
FOR THE ONE MONTH ENDING July 31, 2021**

Description		All Prior Years FY Activity	2020-21 FY Activity	2021-22 FYTD Activity	Total Activity	Percent Complete	Encumbered Balance	Total Projected Project Cost
7900	Bond Issuance Proceeds	\$ 277,233,624	\$ -	\$ -	\$ 277,233,624			
5700	Interest Income	3,526,358	256,618	1,573	3,784,549			
5800	State Revenue	139,123	28,138	1,945	169,206			
	Total Revenue	\$ 280,899,105	\$ 284,756	\$ 3,518	\$ 281,187,379			
----	000 Support Costs 010/494/800/917/999	\$ 4,953,640	\$ 805,251	\$ 25,860	\$ 5,784,751	66.29%	\$ 342,886	\$ 6,127,637
----	700 Multiple Elementary Schools	11,995,087	305,349	(166,039)	12,134,397	75.88%	781,993	12,916,390
----	701 Multiple Intermediate Schools	5,736,920	2,683,609	(353,413)	8,067,116	90.90%	1,070,477	9,137,593
----	702 Multiple Middle School	19,086,123	1,801,761	(863,796)	20,024,088	76.96%	4,443,649	24,467,737
----	703 Multiple High Schools, BBIA, Phoniex Academy	65,426,634	3,522,936	(3,896,418)	65,053,152	92.28%	4,891,637	69,944,789
----	704 Griffin, Transportation, 6th Avenue	-	2,211	-	2,211	3.80%	827	3,038
----	705 Newsome Stadium & Natatorium	1,584,278	281,782	(11,504)	1,854,556	66.93%	43,971	1,898,527
----	706 Multiple Facilities	2,119,449	118,264	(77,695)	2,160,018	72.52%	861,987	3,022,005
----	707 Brenda Norwood ES - New	21,372,654	10,792,145	(1,454,782)	30,710,017	107.49%	2,287,500	32,997,517
----	708 Alma Martinez IS - New	30,826,104	15,190,518	(2,024,951)	43,991,671	88.70%	2,968,302	46,959,973
----	709 Charlene McKinzey MS - New	47,392,639	12,689,807	(2,645,490)	57,436,956	94.29%	4,602,065	62,039,021
Total		\$ 210,493,528	\$ 48,193,633	\$ (11,468,228)	\$ 247,218,933	89.90%	\$ 22,295,294	\$ 269,514,227

*Negative expense is due to retainage

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
SPECIAL REVENUE FUNDS, EXCLUDING FUND 240 SCHOOL NUTRITION
MONTHLY AND YEAR TO DATE BUDGET STATUS**

FOR THE ONE MONTH ENDING July 31, 2021

FUND NUMBER	FUND DESCRIPTION	NOGA ID	Begin Date	End Date	GRANT AWARD/ROLL FORWARD AMOUNTS	Expenditures		
						MONTHLY ACTUAL	GRANT YEAR TO DATE ACTUAL	% EXPENDED
211	ESEA TITLE I-A	20610101220908	7/1/2019	9/30/2020	3,878,938	10,717	3,694,905	95.26%
211	ESEA TITLE I-A	21610101220908	7/1/2020	9/30/2021	3,933,824	237,746	3,710,626	94.33%
224	IDEA-B FORMULA	206600012209086000	7/1/2019	9/30/2020	5,443,532	-	5,255,330	96.54%
224	IDEA-B FORMULA	216600012209086600	7/1/2020	9/30/2021	5,405,714	287,423	4,209,253	77.87%
225	IDEA -B PRESCHOOL	206610012209086000	7/1/2019	9/30/2020	86,454	-	73,013	84.45%
225	IDEA -B PRESCHOOL	216610012209086610	7/1/2020	9/30/2021	58,790	2,781	30,763	52.33%
244	CARL PERKINS GRANT FOR CAREER	20420006220908	7/1/2019	9/30/2020	289,243	-	262,491	90.75%
244	CARL PERKINS GRANT FOR CAREER	21420006220908	7/1/2020	9/30/2021	283,054	-	172,303	60.87%
255	TITLE II-A, SUPPORTING EFFECTIVE INSTRUCTION	20694501220908	7/1/2019	9/30/2020	834,862	-	660,908	79.16%
255	TITLE II-A, SUPPORTING EFFECTIVE INSTRUCTION	21694501220908	7/1/2020	9/30/2021	732,426	32,389	583,582	79.68%
263	TITLE III-A, ELA	20671001220908	7/1/2019	9/30/2020	362,883	-	360,018	99.21%
263	TITLE III-A, ELA **	21671001220908	7/1/2020	9/30/2021	350,437	10,917	190,785	54.44%
266	CARES ACT- ELEMENTARY&SECONDARY SCHOOL EMERGENCY RELIEF	20521001220908	8/3/2020	9/30/2021	3,079,081	-	2,978,171	96.72%
272	MAC-MEDICAID ADMIN CLAIMING	\	9/1/2020	6/30/2021	-	-	56,481	0.00%
276	INSTRUCTIONAL CONTINUITY	17610740220908	5/13/2020	7/30/2021	24,000	-	14,677	61.15%
*277	CORONAVIRUS RELIEF FUND 2020, TEXAS COVID-19 PANDEMIC		3/1/2020	12/30/2020	-	-	1,389,201	0.00%
281	PRIOR PURCHASE REIMBURSEMENT PROGRAM		3/13/2020	9/30/2024	3,027,106	-	3,027,106	100.00%
*282	AIR FORCE JR ROTC	N/A	9/1/2019		-	-	-	0.00%
*288	DOJ POLICE VEST	N/A	9/1/2019		-	-	-	0.00%
289	TITLE IV-A, SUBPART 1 STUDENT SUPPORT & ACADEMIC ENRICHMENT	19680101220908	7/1/2019	9/30/2020	320,708	10	308,814	96.29%
289	TITLE IV-A, SUBPART 1 STUDENT SUPPORT & ACADEMIC ENRICHMENT	2168010122098	7/1/2020	9/30/2021	280,014	8,297	234,764	83.84%
289	TITLE IV-A, SUBPART 1 (SSAE) STUDENT SUPPORT & ACADEMIC ENRICHMENT		07/01/2021	9/30/2022	-	-	-	0.00%
*289	LEP SUMMER SCHOOL	69551502	9/1/2019		-	-	-	0.00%
385	ESC STATE SUPPLEMENT VISUALLY IMPAIRED	N/A	9/1/2020	6/30/2021	-	-	-	0.00%
397	ADVANCED PLACEMENT INCENTIVE	2501503	9/1/2019	6/30/2020	-	-	-	0.00%
410	STATE TEXTBOOK FUND	25001601	4/21/2019	3/31/2020	2,166,902	-	-	0.00%
427	READ TO SUCCEED	N/A	7/1/2019	9/30/2020	-	-	-	0.00%
429	LAW ENFORCEMENT OFFICER STANDARDS & EDU	N/A	9/1/2013	6/30/2019	4,546	-	-	0.00%
429	TEACHER STIPEND	N/A	7/1/2019	9/30/2020	-	-	-	0.00%
429	LSG EXEMPLAR COHORT PILOT	N/A	9/1/2019	8/31/2020	-	-	-	0.00%
429	SPED FISCAL SUPPORT	NA	9/1/2019	5/31/2021	32,291	143	143	0.44%
429	SCHOOL SAFETY AND SECURITY GRANT	19055301220908	1/15/2020	5/31/2021	571,076	-	-	0.00%
461	CAMPUS ACTIVITY	N/A	7/1/2020	6/30/2021	4,304,289	2,291	2,291	0.05%
483	M-FUND	N/A	7/1/2020	6/30/2021	-	-	-	0.00%
492	FALL EDUCATION FOUNDATION GRANT	N/A	9/1/2020	12/31/2020	-	-	-	0.00%
492	ACADEMY FOR EARLY LEARNERS- JANDRUKO	N/A	7/1/2020	6/30/2021	67,699	-	-	0.00%
493	SPRING EDUCATION FOUNDATION GRANT	N/A	1/1/2021	12/31/2021	28,545	992	992	3.48%
*494	LOCKHEAD MARTIN GRANT	N/A	7/1/2020	9/30/2021	-	-	-	0.00%
*496	ALTERNATIVE PE	N/A			-	-	-	0.00%
497	TEXAS VOLKSWAGEN ENVIROMENTAL MITIGATION PROGRAM	N/A	5/19/2020	5/19/2022	-	-	-	0.00%
*498	MISCELLANEOUS GRANTS	N/A	7/1/2020	9/30/2021	-	-	-	0.00%
TOTAL SPECIAL REVENUE FUNDS					35,566,414	593,706	27,216,617	76.52%

* No specific end date.

** This negative is due to reclass of a few employees payroll from 263 year 11 back to year 10. Per grant administrator, TEA instructed districts to spend down all 19-20 funds, as any unspent balances will not be rolled forward.

** The carry forward is used to requisition textbooks in the summer for the upcoming school year.

*** Department of Airforce reimbursed MISD for ROTC cadets meal.

*** Two grants utilize the same fund (Pre-Kindergarten grant and the LEOSE grant).

*** Vendor refunded MISD for overcharging for services it provided to MISD

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
BALANCE SHEET - GOVERNMENTAL FUNDS
FOR THE ONE MONTH ENDING July 31, 2021**

Data Control Codes	Student Nutrition Fund	Debt Service Fund	Capital Projects Funds	Special Revenue Funds
Assets:				
1110 Cash and cash equivalents	\$ 204,974	\$ 55,064,582	\$ 34,758,916	11,165,451
1220 Delinquent property taxes receivables	-	2,809,079	-	-
1230 Allowance for uncollectible taxes (credit)	-	(684,540)	-	-
1240 Receivables from other governments	331,059	452,536	-	4,566,287
1250 Accrued interest/Unamortized Discount	-	-	85	-
1260 Due from other funds	858,052	1,750,772	407,950	-
1290 Other receivables	-	-	28,141	237,187
1300 Inventories, at cost	168,451	-	-	-
1410 Prepaid Items	-	-	-	-
1000 Total Assets	\$ 1,562,536	\$ 59,392,429	\$ 35,195,092	15,968,925
Liabilities, Deferred Inflows, and Fund Balance				
Current Liabilities:				
2110 Accounts payable	\$ -	\$ -	\$ 174,278	4,567
2150 Payroll deduction and withholdings	13,577	-	356	65,562
2160 Accrued wages payable	239,059	-	1	865,945
2170 Due to other funds	-	-	-	11,135,304
2180 Payable to other governments	12	-	-	-
2190 Due to other	-	-	-	4,028
2300 Deferred revenue	-	-	-	-
2400 iPad Deposits	-	-	-	-
2000 Total Liabilities	252,648	-	174,635	12,075,406
Deferred Inflows of Resources:				
2600 Unavailable revenue - student prepaid meals	459,345	-	-	32,148
2600 Unavailable revenue - property taxes	-	2,124,539	-	-
Total Deferred Inflows of Resources	459,345	2,124,539	-	32,148
Fund Balance				
Non-Spendable:				
3410 Inventories	168,451	-	-	-
3430 Prepaid items	-	-	-	-
Restricted:				
3450 Grant funds	682,092	-	-	2,167,436
3470 Capital acquisitions and contractual obligations	-	-	35,020,457	-
3480 Retirement of long-term debt	-	57,267,890	-	-
Committed:				
3510 Capital acquisitions projects	-	-	-	-
3545 Campus Activity	-	-	-	1,693,935
3600 Unassigned	-	-	-	-
3000 Fund Balance, ESTIMATED	850,543	57,267,890	35,020,457	3,861,371
4000 Total Liabilities, Deferred Inflows, and Fund Balance	\$ 1,562,536	\$ 59,392,429	\$ 35,195,092	15,968,925

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MANSFIELD INDEPENDENT SCHOOL DISTRICT
CHILDREN'S CENTER - FUND 711
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
FOR THE ONE MONTH ENDING July 31, 2021

	CURRENT YEAR 2021-2022					PRIOR YEAR 2020-21				
	Original Budget	Amended Budget	July 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	July 2020	Actual Year to Date	Actual to Budget
OPERATING REVENUES:										
Local and Intermediate Sources	\$ 470,000	\$ 470,000	\$ 35	\$ 35	0.01%	\$ 200,000	\$ 200,000	\$ (877)	\$ (877)	-0.44%
State Program Revenues	56,883	56,883	11,320	11,320	19.90%	63,710	63,710	3,354	3,354	5.26%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
perating revenues	\$ 526,883	\$ 526,883	\$ 11,355	\$ 11,355	2.16%	\$ 263,710	\$ 263,710	\$ 2,477	\$ 2,477	0.94%
OPERATING EXPENSES:										
61 - Community Services	\$ 466,054	\$ 466,054	\$ 25,521	\$ 25,521	5.48%	\$ 324,915	\$ 324,915	\$ 20,766	\$ 20,766	6.39%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
perating expenses	\$ 466,054	\$ 466,054	\$ 25,521	\$ 25,521	5.48%	\$ 324,915	\$ 324,915	\$ 20,766	\$ 20,766	6.39%
EXPENSE SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	\$ 332,104	\$ 332,104	\$ 25,521	\$ 25,521	7.68%	\$ 225,715	\$ 225,715	\$ 20,548	\$ 20,548	9.10%
62XX - Professional and Contracted Services	3,200	3,200	-	-	0.00%	3,200	5,200	-	-	0.00%
63XX - Supplies and Materials	40,550	40,550	-	-	0.00%	51,800	52,300	-	-	0.00%
64XX - Other Operating Expenses	90,200	90,200	-	-	0.00%	44,200	41,700	218	218	0.52%
66XX - Capital Outlay Expenses	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
perating expenses	\$ 466,054	\$ 466,054	\$ 25,521	\$ 25,521	5.48%	\$ 324,915	\$ 324,915	\$ 20,766	\$ 20,766	6.39%
Operating income (loss)	\$ 60,829	\$ 60,829	\$ (14,166)	\$ (14,166)		\$ (61,205)	\$ (61,205)	\$ (18,289)	\$ (18,289)	

Net Position, July 1, beginning 86,229

Estimated Fund Balance, June 30, ending \$ 72,063

MANSFIELD INDEPENDENT SCHOOL DISTRICT
CHILDREN'S CENTER AFTERSCHOOL PROGRAM - FUND 711
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
FOR THE ONE MONTH ENDING July 31, 2021

	CURRENT YEAR 2021-2022					PRIOR YEAR 2020-21				
	Original Budget	Amended Budget	July 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	July 2020	Actual Year to Date	Actual to Budget
OPERATING REVENUES:										
Local and Intermediate Sources	\$ 3,125,130	\$ 3,125,130	\$ 72,236	\$ 72,236	2.31%	\$ 3,211,114	\$ 3,211,114	\$ (311)	\$ (311)	-0.01%
State Program Revenues	-	-	-	-	0.00%	-	-	-	-	0.00%
Afterschool Revenues	-	-	-	-	0.00%	-	-	-	-	0.00%
Less Indirect Costs Transferred to General Fund	-	-	-	-	0.00%	-	-	-	-	0.00%
al operating revenues	\$ 3,125,130	\$ 3,125,130	\$ 72,236	\$ 72,236	2.31%	\$ 3,211,114	\$ 3,211,114	\$ (311)	\$ (311)	-0.01%
OPERATING EXPENSES:										
52 Security & Monitoring Services	\$ 1,000	\$ 1,000	\$ -	\$ -	0.00%	\$ 1,000	\$ 12,425	\$ -	\$ -	0.00%
61 - Community Services	\$ 3,608,995	\$ 3,608,995	\$ 57,911	\$ 57,911	1.60%	\$ 4,022,722	\$ 4,011,297	\$ 28,590	\$ 28,590	0.71%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
al operating expenses	\$ 3,609,995	\$ 3,609,995	\$ 57,911	\$ 57,911	1.60%	\$ 4,023,722	\$ 4,023,722	\$ 28,590	\$ 28,590	0.71%
EXPENSE SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	\$ 3,137,397	\$ 3,137,397	\$ 54,455	\$ 54,455	1.74%	\$ 3,543,072	\$ 3,543,072	\$ 28,253	\$ 28,253	0.80%
62XX - Professional and Contracted Services	33,000	34,320	899	899	2.62%	54,750	32,691	330	330	1.01%
63XX - Supplies and Materials	201,348	200,028	-	-	0.00%	191,700	213,952	7	7	0.00%
64XX - Other Operating Expenses	238,250	238,250	2,557	2,557	1.07%	234,200	234,007	-	-	0.00%
66XX - Capital Outlay Expenses	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
al operating expenses	\$ 3,609,995	\$ 3,609,995	\$ 57,911	\$ 57,911	1.60%	\$ 4,023,722	\$ 4,023,722	\$ 28,590	\$ 28,590	0.71%
Operating income (loss)	\$ (484,865)	\$ (484,865)	\$ 14,325	\$ 14,325		\$ (812,608)	\$ (812,608)	\$ (28,901)	\$ (28,901)	
Net Position, July 1, beginning				469,662						
Estimated Fund Balance, June 30, ending				<u><u>\$ 483,987</u></u>						

MANSFIELD INDEPENDENT SCHOOL DISTRICT
NATATORIUM - FUND 712
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
FOR THE ONE MONTH ENDING July 31, 2021

	CURRENT YEAR 2021-2022					PRIOR YEAR 2020-21				
	Original Budget	Amended Budget	July 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	July 2020	Actual Year to Date	Actual to Budget
OPERATING REVENUES:										
Local and Intermediate Sources	\$ 1,029,651	\$ 1,029,651	\$ 84,378	\$ 84,378	8.19%	\$ 1,103,614	\$ 1,103,614	\$ 3,561	\$ 3,561	0.32%
State Program Revenues	4,298	4,298	2,396	2,396	55.75%	5,480	5,480	359	359	6.55%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
perating revenues	\$ 1,033,949	\$ 1,033,949	\$ 86,774	\$ 86,774	8.39%	\$ 1,109,094	\$ 1,109,094	\$ 3,920	\$ 3,920	0.35%
OPERATING EXPENSES:										
11 - Instructional	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
13 - Curriculum and Instructional Staff Development	-	-	-	-	0.00%	-	-	-	-	0.00%
36 - Cocurricular/Extra Curricular Activities	773,568	932,047	44,686	44,686	4.79%	772,320	772,320	7,791	7,791	1.01%
51 - Plant Maintenance and Facility Services	260,381	384,106	-	-	0.00%	336,774	461,774	179	179	0.04%
81 - Facilities Acquisition & Const	-	-	-	-	0.00%	-	-	(12,593)	(12,593)	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
perating expenses	\$ 1,033,949	\$ 1,316,153	\$ 44,686	\$ 44,686	3.40%	\$ 1,109,094	\$ 1,234,094	\$ (4,623)	\$ (4,623)	-0.37%
OPERATING EXPENSES SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	\$ 473,239	\$ 473,239	\$ 28,479	\$ 28,479	6.02%	\$ 466,020	\$ 466,020	\$ 6,023	\$ 6,023	1.29%
62XX - Professional and Contracted Services	296,410	347,288	657	657	0.19%	378,774	481,174	768	768	0.16%
63XX - Supplies and Materials	77,800	158,147	6,006	6,006	3.80%	77,800	100,400	1,179	1,179	1.17%
64XX - Other Operating Expenses	186,500	184,479	9,544	9,544	5.17%	186,500	186,500	-	-	0.00%
66XX - Capital Outlay Expenses	-	153,000	-	-	0.00%	-	-	(12,593)	(12,593)	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
peratingexpenses	\$ 1,033,949	\$ 1,316,153	\$ 44,686	\$ 44,686	3.40%	\$ 1,109,094	\$ 1,234,094	\$ (4,623)	\$ (4,623)	-0.37%
Operating income (loss)	\$ -	\$ (282,204)	\$ 42,088	\$ 42,088		\$ -	\$ (125,000)	\$ 8,543	\$ 8,543	

Net Position, July 1, beginning 149,981

Estimated Fund Balance, June 30, ending \$ 192,069

MANSFIELD INDEPENDENT SCHOOL DISTRICT
ADULT EDUCATION - FUND 714
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
FOR THE ONE MONTH ENDING July 31, 2021

	CURRENT YEAR 2021-2022					PRIOR YEAR 2020-21				
	Original Budget	Amended Budget	July 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	July 2020	Actual Year to Date	Actual to Budget
OPERATING REVENUES:										
Local and Intermediate Sources	\$ 22,000	\$ 22,000	\$ -	\$ -	0.00%	\$ 22,000	\$ 22,000	\$ -	\$ -	0.00%
State Program Revenues	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
perating revenues	\$ 22,000	\$ 22,000	\$ -	\$ -	0.00%	\$ 22,000	\$ 22,000	\$ -	\$ -	0.00%
OPERATING EXPENSES:										
61 - Community Services	\$ 22,000	\$ 22,000	\$ -	\$ -	0.00%	\$ 22,000	\$ 22,000	\$ -	\$ -	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
perating expenses	\$ 22,000	\$ 22,000	\$ -	\$ -	0.00%	\$ 22,000	\$ 22,000	\$ -	\$ -	0.00%
OPERATING EXPENSES SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	\$ 11,000	\$ 11,000	\$ -	\$ -	0.00%	\$ 11,000	\$ 11,000	\$ -	\$ -	0.00%
62XX - Professional and Contracted Services	-	-	-	-	0.00%	-	-	-	-	0.00%
63XX - Supplies and Materials	11,000	11,000	-	-	0.00%	11,000	11,000	-	-	0.00%
64XX - Other Operating Expenses	-	-	-	-	0.00%	-	-	-	-	0.00%
66XX - Capital Outlay Expenses	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
perating expenses	\$ 22,000	\$ 22,000	\$ -	\$ -	0.00%	\$ 22,000	\$ 22,000	\$ -	\$ -	0.00%
Operating income (loss)	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	

Net Position, July 1, beginning 3,769

Estimated Fund Balance, June 30, ending \$ 3,769

MANSFIELD INDEPENDENT SCHOOL DISTRICT
CATERING - FUND 740
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
FOR THE ONE MONTH ENDING July 31, 2021

	CURRENT YEAR 2021-2022					PRIOR YEAR 2020-21				
	Original Budget	Amended Budget	July 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	July 2020	Actual Year to Date	Actual to Budget
OPERATING REVENUES:										
Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
State Program Revenues	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Operating revenues	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
OPERATING EXPENSES:										
35 - Food Services	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Operating expenses	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
OPERATING EXPENSES SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
62XX - Professional and Contracted Services	-	-	-	-	0.00%	-	-	-	-	0.00%
63XX - Supplies and Materials	-	-	-	-	0.00%	-	-	-	-	0.00%
64XX - Other Operating Expenses	-	-	-	-	0.00%	-	-	-	-	0.00%
66XX - Capital Outlay Expenses	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Operating expenses	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
Operating income (loss)	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	
Net Position, July 1, beginning										
Estimated Fund Balance, June 30, ending						\$ -				

MANSFIELD INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF NET POSITION - PROPRIETARY FUNDS
FOR THE ONE MONTH ENDING July 31, 2021

	<u>Children's Center</u>	<u>Natatorium</u>	<u>Adult Education</u>	<u>Catering</u>	<u>Business-type Activities Total</u>
Assets					
Current Assets:					
Cash and cash equivalents	\$ 1,330,491	\$ 455,664	\$ 3,769	-	\$ 1,789,924
Due from Other funds	-	-	-	-	-
Other Receivables	-	-	-	-	-
Total Assets	<u>1,330,491</u>	<u>455,664</u>	<u>3,769</u>	<u>-</u>	<u>1,789,924</u>
Liabilities					
Current Liabilities:					
Payroll deduction and withholdings	48,808	10,033	-	-	58,841
Due to other funds	725,634	253,562	-	-	979,196
Total Liabilities	<u>774,442</u>	<u>263,595</u>	<u>-</u>	<u>-</u>	<u>1,038,037</u>
Net Position					
Unrestricted net position	556,049	192,069	3,769	-	751,887
Total Net Position, ESTIMATED	<u>\$ 556,049</u>	<u>\$ 192,069</u>	<u>\$ 3,769</u>	<u>\$ -</u>	<u>\$ 751,887</u>



**Board of School Trustees
Mansfield Independent School District**

TITLE: Monthly Investment Reports

DATE: August 24, 2021

INFORMATION

BACKGROUND:

The Public Funds Investment Act requires that, not less than quarterly, written internal management reports be prepared by the investment officer and submitted to the governing body.

Schedules are attached that show book and market values and portfolio allocations between funds and investment holdings as of the month ending July 31, 2021.

All of Mansfield Independent School District's pooled investments and securities are in compliance with the approved Investment Policy, CDA (Local). All investments meet the three basic objectives included in the District's investment policy – safety, liquidity, and yield. The following is a list of authorized broker / dealers approved by the Board on July 21, 2021:

- UBS Paine Webber
- Raymond James
- FHN Financial
- Hilltop Securities
- A J Capital
- Multi-Bank Securities
- Frost Bank
- Wells Fargo Securities, LLC

This report has been submitted in compliance with Government Code 2256.006 per Board policy on investment procedures. The information on this report is, to the best of our knowledge, true and correct, and documents are available to support this date.

/s/ Monica Irvin

Monica Irvin, C.P.A.

/s/ Marinda Bramlett

Marinda Bramlett

/s/ Michele Trongaard

Michele Trongaard, C.P.A.

/s/ Natasha Whetstone

Natasha Whetstone

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT
7/31/2021
Unaudited**

Portfolio Summary by Investment Type

Investments	Par Value	Book Value	Market Value	% of Portfolio	Weighted Avg Maturity	Avg Yield to Maturity
Money Market Funds	\$ 26,262,406.89	\$ 26,262,406.89	\$ 26,262,406.89	12.85%	1	0.010
***Frost Bank	4,089,386.47	4,089,386.47	4,089,386.47	2.00%	1	
***461/865 Activity Accounts	4,238.47	4,238.47	4,238.47	0.00%	1	
Government Agency Securities				0.00%	0.00	0.000
Municipal Bonds	2,145,000.00	2,145,000.00	2,146,430.17	1.05%	5.66	0.500
Commercial Paper	10,000,000.00	9,995,302.79	9,997,470.00	4.89%	4.03	0.370
***LOGIC	109,859,518.93	109,859,518.93	109,859,518.93	53.74%	1	0.052
TexSTAR	50,673,850.98	50,673,850.98	50,673,850.98	24.79%	1	0.010
Texas Class	1,389,218.10	1,389,218.10	1,389,218.10	0.68%	1	0.062
	<u>\$ 204,423,619.84</u>	<u>\$ 204,418,922.63</u>	<u>\$ 204,422,520.01</u>	100.00%		<u>0.143</u>

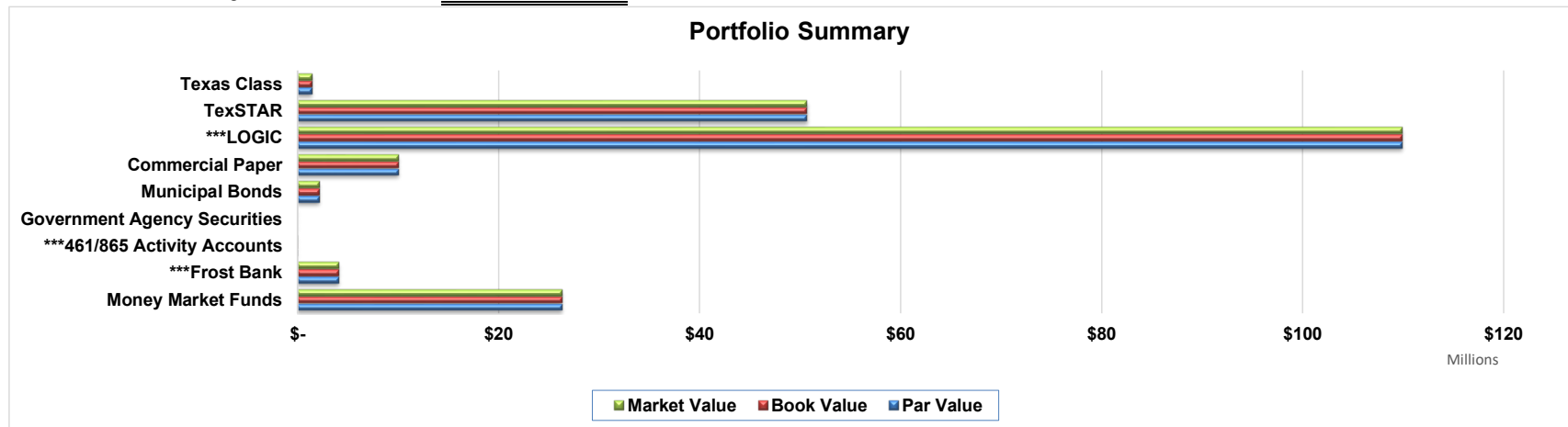
Accrued Interest

Accrued Interest at Purchase			
Accrued Interest		15	15
Subtotal		<u>\$ 15</u>	<u>\$ 15</u>

Total Investment Value \$ **204,423,620** \$ **204,418,937** \$ **204,422,535**

Total Current Year Earnings by Fund

	7/31/2021	Period Ending
General Fund	\$ 2,834	
Child Nutrition Funds	2	
Debt Service Fund	1,997	
Construction Funds	1,584	
Custodial Funds	3	
Total Interest Earnings	<u>\$ 6,420</u>	

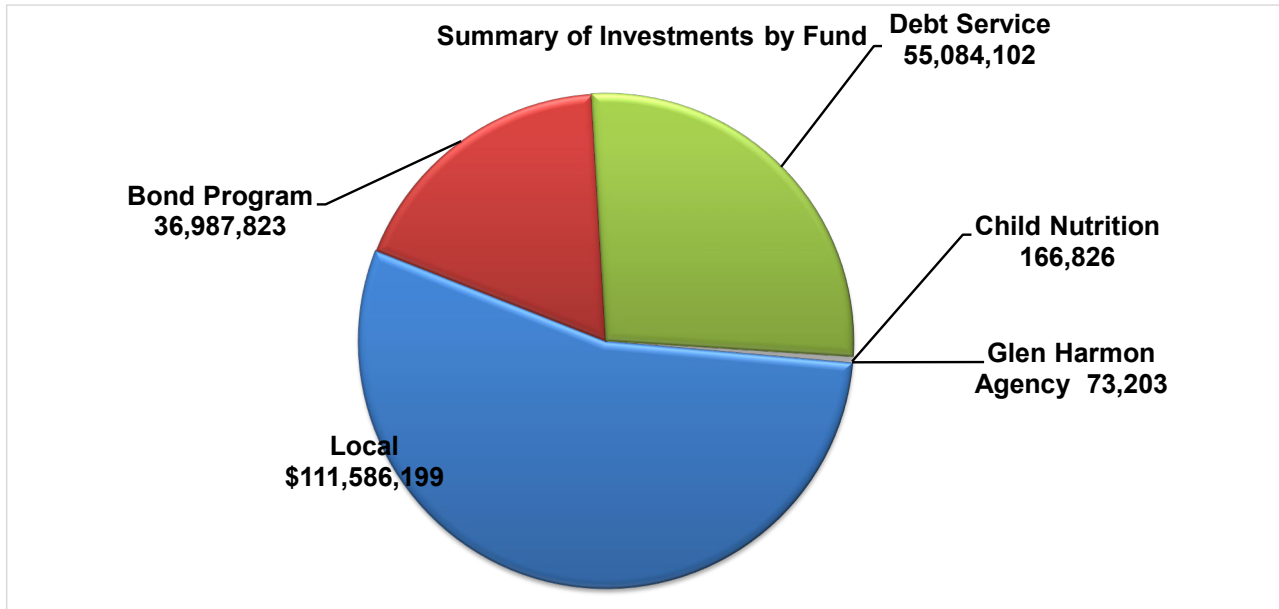


***The Book values reflected are based on statement balances.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT
7/31/2021
 Unaudited

Portfolio Summary by Fund Par

Fund	Previous Month	Current Month	Change
Local	\$ 122,700,684	\$ 111,586,199	\$ (11,114,485)
Bond Program	36,986,240	36,987,823	1,584
Debt Service	55,686,667	55,084,102	(602,566)
Natatorium	460,058	525,467	65,409
Child Nutrition	195,310	166,826	(28,484)
Glen Harmon Agency	73,200	73,203	3
Total Ending Balance for the Period Ending	<u>\$ 216,102,159</u>	<u>\$ 204,423,620</u>	<u>\$ (11,678,539)</u>



**MANSFIELD INDEPENDENT SCHOOL DISTRICT
INVESTMENT POSITION DETAIL BY FUND AND TYPE**

7/31/2021

Investment Type	Investment Asset	Trade Ticket #	Settlement Date	(Sorted by) Maturity Date	Callable Date	CUSIP	Yield to Maturity	Interest Paid on Pool Accounts for the Month	Days to Maturity	Par	Unamortized Discount	Unamortized Premium	Statement Balance (Book Balance on securities)	Market Value at 7/31/21	Weighted Average Maturity
General Fund Investment Portfolio															
Money Market	Bank of Oklahoma (Invesco Premier U.S. Government Money Portfolio)						0.010		1	8,997			8,997	8,997	3/1/2021
DDA Checking	Frost Bank						0.000		1	2,928,647			2,928,647	2,928,647	
DDA Checking	Frost Bank 461/865 Activity Fund Accounts						0.000		1	4,238			4,238	4,238	
	Subtotal							-	1	2,941,882	-	-	2,941,882	2,941,882	
Investment Pool	LOGIC						0.052	1,423.56	1	31,493,033			31,493,033	31,493,033	1.00
Investment Pool	Texas Class						0.062	72.55	1	1,389,218			1,389,218	1,389,218	1.00
Investment Pool	TexSTAR						0.010	340.88	1	38,591,642			38,591,642	38,591,642	1.00
	Subtotal						0.041	1,836.99	1	71,473,893	-	-	71,473,893	71,473,893	1
Brokerage Held Securities															
Wells Fargo Brokerage															
Commercial Paper	Toyota Credit Puerto Rico	WF 21-1	02/03/21	10/29/21		8923A0XV0	0.740		90	10,000,000	(4,697)		9,995,303	9,997,470	8.06
	Subtotal						0.740		45	10,000,000	(4,697)	-	9,995,303	9,997,470	8.06
Municipal Bond	Lakeland FL Cap Improvement	WF 21-02	07/29/21	10/01/23		511662DY1	0.550		792	950,000			950,000	951,363	6.74
	Lakeland FL Cap Improvement	WF 21-03	07/29/21	10/01/22		511662DX3	0.450		427	1,195,000			1,195,000	1,195,067	4.57
	Subtotal						0.50	-	610	2,145,000	-	-	2,145,000	2,146,430	5.66
Money Market	Wells Fargo Brokerage								562	25,025,424			25,025,424	25,025,424	22.00
	Subtotal								562	25,025,424	-	-	25,025,424	25,025,424	22.00
	Total Brokerage Held Securities Wells Fargo Brokerage						0.41	562		37,170,424	(4,697)	-	37,165,727	37,169,325	#DIV/0!
	Grand Total Investment for Fund						0.1515	2,399		111,586,199	(4,697)	-	111,581,502	111,585,099	
Debt Service Fund Investment Position															
DDA Checking	Frost Bank						0.000		1	602,259			602,259	602,259	
Investment Pool	LOGIC						0.052	1,895.15	1	42,513,562			42,513,562	42,513,562	
Investment Pool	TexSTAR						0.010	101.68	1	11,968,280			11,968,280	11,968,280	
	Subtotal						0.031	1,996.83	1	54,481,843	-	-	54,481,843	54,481,843	
	Grand Total Investment for Fund						0.031	1,996.83	1	55,084,102	-	-	55,084,102	55,084,102	
2011 Bond Program #0612-611															
Money Market Treasury	Fidelity						0.010	10.43	1	1,227,986			1,227,986	1,227,986	
	Subtotal						0.010	10.43	1	1,227,986	-	-	1,227,986	1,227,986	
	Grand Total Investment for Fund						0.010	10.43	1	1,227,986	-	-	1,227,986	1,227,986	
2017 Bond Program															
Investment Pool	LOGIC						0.052	1,573.46	1	35,759,838			35,759,838	35,759,838	
	Subtotal						0.052	1,573.46	1	35,759,838	-	-	35,759,838	35,759,838	
	Grand Total Investment for Fund						0.026	1,573	1	35,759,838	-	-	35,759,838	35,759,838	
Child Nutrition															
DDA Checking	Frost Bank						0.000		1	33,014			33,014	33,014	
Investment Pool	LOGIC						0.052	0.87	1	19,883			19,883	19,883	
Investment Pool	TexSTAR						0.010	0.93	1	113,928			113,928	113,928	
	Subtotal						0.031	1.80	1	133,811	-	-	133,811	133,811	

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
INVESTMENT POSITION DETAIL BY FUND AND TYPE**

7/31/2021

Investment Type	Investment Asset	Trade Ticket #	Settlement Date	(Sorted by) Maturity Date	Callable Date	CUSIP	Yield to Maturity	Interest Paid on Pool Accounts for the Month	Days to Maturity	Par	Unamortized Discount	Unamortized Premium	Statement Balance (Book Balance on securities)	Market Value at 7/31/21	Weighted Average Maturity
Grand Total Investment for Fund							0.031	1.80	1	166,826	-	-	166,826	166,826	
Glenn Harmon Agency															
Investment Pool	LOGIC						0.052	3.25	1	73,203			73,203	73,203	
				Subtotal			0.052	3.25	1	73,203	-	-	73,203	73,203	
Grand Total Investment for Fund							0.052	3.25	1	73,203	-	-	73,203	73,203	
Natorium															
DDA Checking	Frost Bank						0.000		1	525,467			525,467	525,467	
				Subtotal			0.000	-	1	525,467	-	-	525,467	525,467	
Grand Total Investment for Fund							0.000	-	1	525,467	-	-	525,467	525,467	
Grand Total Investments ALL Funds							0.038	5,985		204,423,620	(4,697)	-	204,418,923	204,422,520	



**Board of School Trustees
Mansfield Independent School District**

TITLE: Property Tax Collections

DATE: August 24, 2021

INFORMATION

BACKGROUND:

The Tarrant County Tax Office collects property taxes on behalf of the District for the general fund and the debt service fund. The attached Schedule of Delinquent Taxes Receivable includes tax collections for the current fiscal year as of July 31, 2020.

Total current and delinquent collections as of July 31, 2020 total \$927,541.

For comparison, current collections as of July 31, 2020 total \$895,874 compared to \$1,419,971 through July 31, 2019.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DELINQUENT TAXES RECEIVABLE
FISCAL YEAR ENDED JUNE 30, 2021

Last Ten Years	(1)		(2)	(3)	(10)	(20)	(31)	(32)	(40)	(50)
	Tax Rates		Assessed/Appraised Value for School Tax Purposes	Beginning Balance 7/1/2020	Current Year's Total Levy	Maintenance Collections	Debt Service Collections	Entire Year's Adjustments	Ending Balance 6/30/2021	
	Maintenance	Debt Service								
2012 and prior years	Various	Various	Various	\$ 2,430,100	-	\$ 428	\$ 201	\$ -	\$ 2,429,471	
2013	1.040000	0.487100	9,354,124,064	164,608	-	148	69	-	164,391	
2014	1.040000	0.487000	8,828,749,026	257,068	-	121	57	-	256,890	
2015	1.040000	0.470000	9,072,174,412	208,421	-	140	63	(14)	208,204	
2016	1.040000	0.470000	10,658,635,170	360,818	-	(137)	(62)	(97)	360,920	
2017	1.040000	0.470000	11,444,353,095	275,016	-	(229)	(103)	(389)	274,959	
2018	1.040000	0.500000	12,548,024,977	384,888	-	6,796	3,268	(750)	374,074	
2019	1.040000	0.500000	13,939,141,882	938,218	-	14,119	6,788	(19,902)	897,409	
2020	0.970000	0.490000	15,410,617,919	3,330,145	-	595,204	300,670	(15,580)	2,418,691	
2021 (School year under audit)						-	-	-	-	
1000 TOTALS				\$ 8,349,282	\$ -	\$ 616,590	\$ 310,951	\$ (36,732)	\$ 7,385,009	

August 2021 District Dashboard Summary Report

1. Vision 2020			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
1.3.1 % Graduating College, Career, and Military Ready			4-5
2. Curriculum and Instruction			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports	-		-
3. Student Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
3.2.2 Leavers (% of 98s by student group)	-		7
4. Technology			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports	-		-
5. Human Resources			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports	-		-
6. Communications and Marketing			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports	-		-
7. Facilities and Operations			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
7.1.1 % of Work orders completed within 5 business days			9
7.1.2 % of Work orders dedicated to preventative maintenance			10
7.2.1 % of Workers Compensation Paid Claims			11-12
7.2.2 Provide safety training			13
7.6.1 Total Paid Worker's Comp claim			14
8. Business Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
8.3.1 Financial Transparency State Comptroller Stars			16
9. Safety and Security			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports	-		-

Above Goal
 At Goal
 Near Goal
 Below Goal

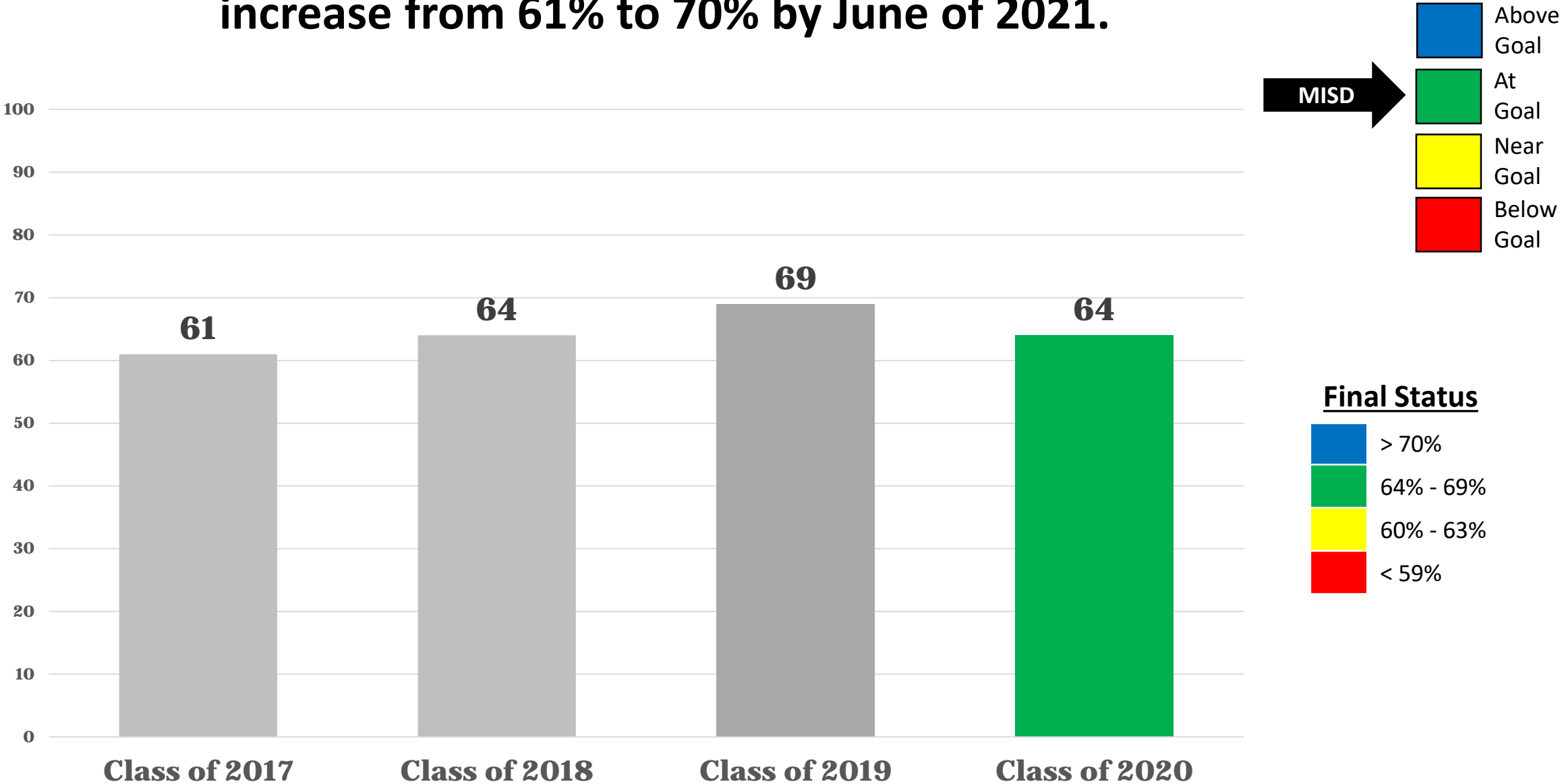
EC Accountability

August 2021

2020-2021 MISD Dashboard

Department	Key Strategic Measures											Data Collected, Managed, and Reported by	
Vision 2020 Guiding Statements	1.1 % Reading on level at the beginning of 3rd grade 1.2 % Mastering Algebra standards by the end of 9th grade 1.3 % Graduating CCMR 1.4 % participating in extra or co-curricular activity 1.5 # of educational choices											Sean Scott David Wright Jennifer Young Donna O'Brian Brandon Johnson Kristi Cobb Fernando Benavides	
Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
1.1.1 2nd grade ISIP	Cobb		X	X	X	X	X	X	X	X	X		
1.1.2 5th grade – Reading MAP	O'Brian		X			X				X			
1.2.1 8th grade – Math MAP	O'Brian		X			X				X			
1.3.1 Percentage Graduating College, Career, and Military Ready	Johnson						X						X
1.4.1 Extra and Co-curricular participation	Wright					X					X		
1.5.1 Report on Status of 1.5 measure	Cantu Young Scott					X							

SOG #3: Percentage of students CCMR-Ready will increase from 61% to 70% by June of 2021.



Guiding Statement #3 CCMR Indicators			Class of 2017		Class of 2018		Class of 2019		Projection based Class of 2020 Verifier		
			N= 2436		N= 2645		N= 2677		N= 2739		
			Count/ Credit	Percent	Count/ Credit	Percent	Count/ Credit	Percent	Count/ Credit	Percent	
College Ready	1	Met AP criteria (3 or more) Measure 3.2	513.0	21%	578	22%	615	23%	658	24%	
	2	Met TSI in both Reading & Math Measure 3.1	1126.0	46%	1286	49%	1282	48%	1268	46%	
	ELA/Reading	Met TSI criteria for at least one indicator		1,580	65%	1,815	69%	1,770	66%	1,820	66%
		Met TSI assessment criteria		609	25%	1244	47%	1278	48%	1207	44%
		Met ACT criteria		303	12%	352	13%	331	12%	286	10%
		Met SAT criteria		1,230	51%	1,360	51%	1,314	49%	1,542	56%
		Earned credit for a college prep course		0	0%	0	0%	0	0%	7	0%
	Mathematics	Met TSI criteria for at least one indicator		1206.0	50%	1351.0	51%	1339	50%	1374.0	50%
		Met TSI assessment criteria		546	22%	738	28%	829	31%	699	26%
		Met ACT criteria		295	12%	345	13%	327	12%	283	10%
		Met SAT criteria		800	33%	903	34%	857	32%	941	34%
		Earned credit for a college prep course		0	0%	42	2%	53	2%	182	7%
	3	Earned 3 hours of Dual Credit (ELA/ Math) or 9 hours in any subject (including technical) Measure 3.3		719.0	30%	788	30%	803	30%	861	31%
	4	Earn an associate's degree		1.0	0%	1	0%	4	0%	18	1%
Career Ready	5	Earn industry certification	67.0	3%	105	4%	256	10%	274	10%	
	6	Graduate with Completed IEP and Workforce Readiness (Grad code type: 04, 05, 54, or 55)	23.0	1%	61	2%	73	3%	120	4%	
	7	CTE coherent sequence CTE = 2 graduates who complete and receive credit for at least one industry-based certification aligned CTE course earn one-half point	32.5	1%	79	3%	147	5%	N/A	N/A	
	8	Met Non-CTE criteria	1459.0	60%	1628	62%	1689	63%	1746	64%	
Military Ready	9	Enlist in the United States Armed Forces	59.0	2%	66	2%	112	4%	NA	NA	
Total credit for CCMR Criteria (Annual Target)			1491.5	61%	1706	64%	1836	69%	1746	64%	

Evaluation:

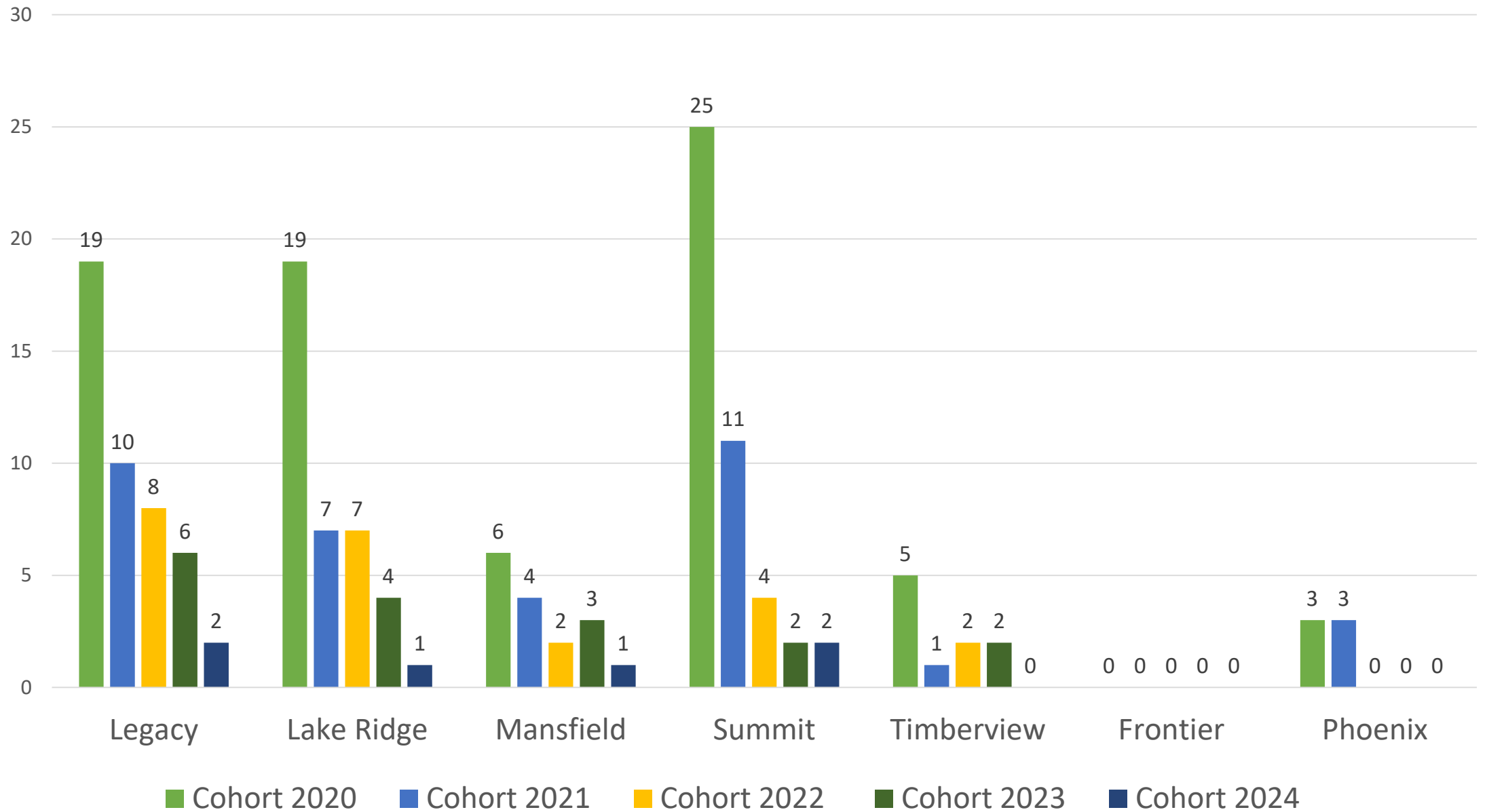
GPM Status – **At Goal**

Rationale:

Implications that impacted the CCMR performance Class of 2020

- ✓ TEA changed the CCMR formula
 - Military enlistment
 - CTE Coherent Sequence ½ point
- ✓ TSIA scores are the final for the Class of 2020.
- ✓ ~~SAT School Day in Spring 2020~~
- ✓ TSI Testing Site
- ✓ AP/Dual Credit
- + TEA Expanded Qualifying CTE Certification List

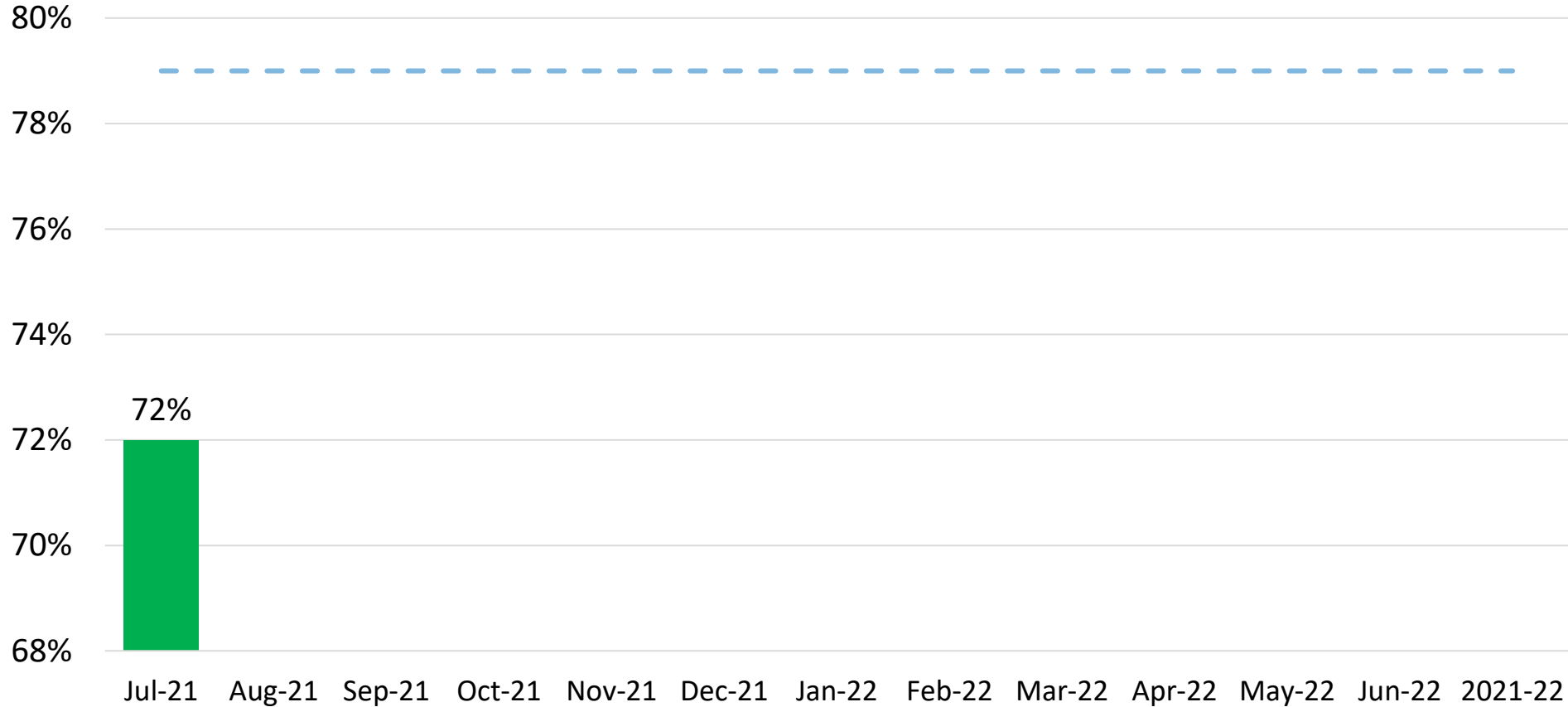
3.2.2 Leavers (# of 98s total)



Department		Key Strategic Measures										Data Collected, Managed, and Reported by		
Facilities and Operations – Focus on Operational Excellence		7.1 Work Orders and Preventative Maintenance 7.2 Worker’s Compensation Claims and Safety Training 7.3 Food Cost to Revenue and Worker’s Compensation Claims 7.4 Bond Program Management Under Budget 7.5 Energy Management Program Cost Avoidance 7.6 Risk Management Workers Compensation Cost 7.7 Mansfield ISD Center for Performing Arts Usage										Jeff Brogden		
Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	
7.1.1 Percentage of Work Orders Completed within 5 Business Days	Jeff Brogden	X	X	X	X	X	X	X	X	X	X	X	X	
7.1.2 Percentage of Work Orders Dedicated to Preventative Maintenance	Jeff Brogden			X				X		X			X	
7.2.1 Worker’s Compensation Claims	Jeff Brogden	X	X	X	X	X	X	X	X	X	X	X	X	
7.2.2 Provide Safety Training	Jeff Brogden	X			X				X				X	
7.3.1 Percentage Food Cost to Revenue	Jeff Brogden	X	X	X	X	X	X	X	X	X	X	X	X	
7.3.2 Worker’s Compensation Claims	Jeff Brogden		X		X		X		X		X		X	
7.4.1 2011 Bond Program % Under Budget	Jeff Brogden	X			X			X			X			
7.5.1 Energy Management Cost Avoidance	Jeff Brogden	X			X			X			X			
7.6.1 Total Paid Worker’s Comp Claims	Jeff Brogden	X			X			X			X		X	
7.7.1 % of overall events dedicated to the MISD Fine Arts Programs and Activities	Jeff Brogden	X				X		X			X			

7.1.1 Maintenance – Percentage of Total Work Orders Completed within 5 Business Days

2021-22



72%

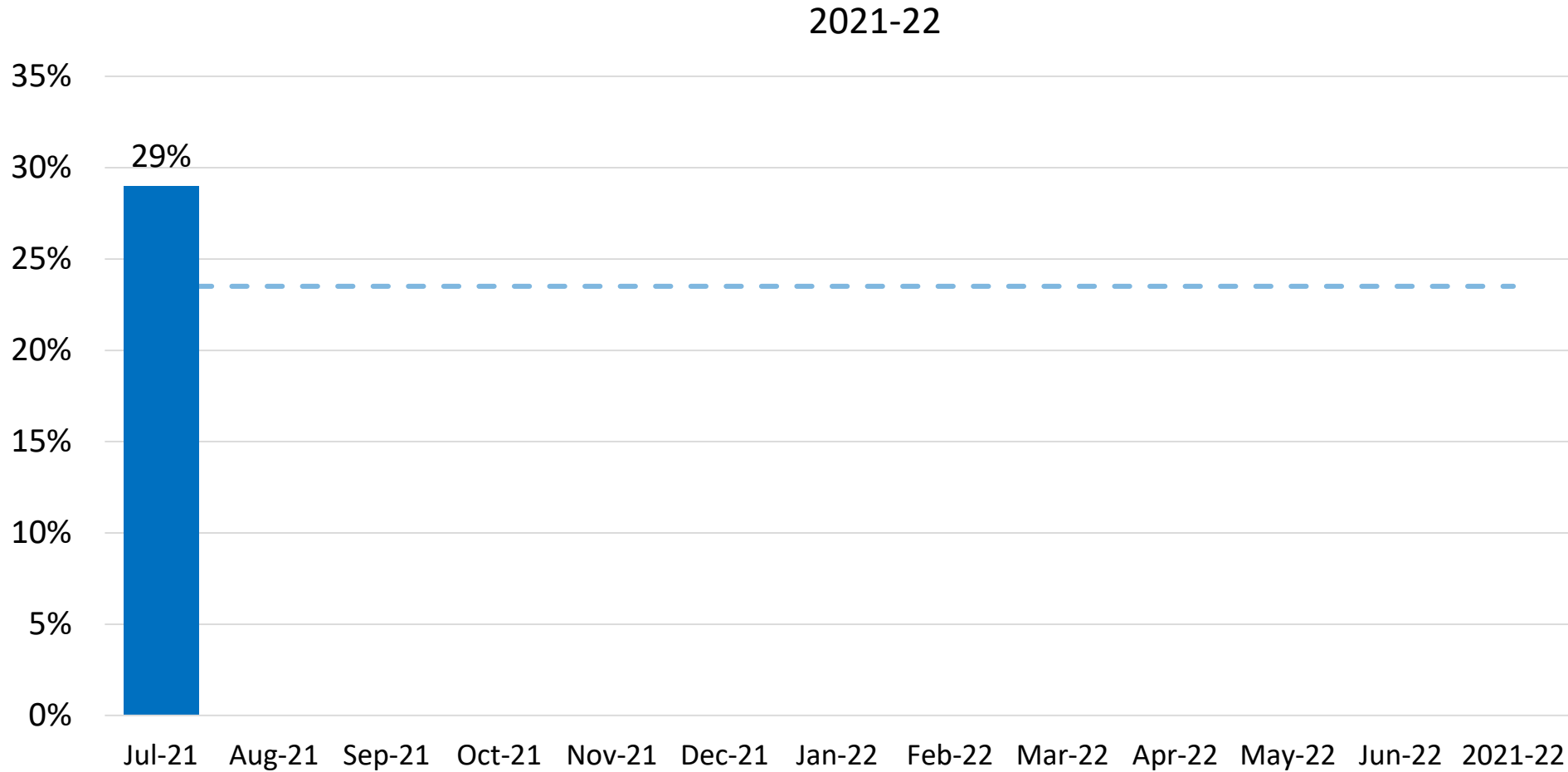
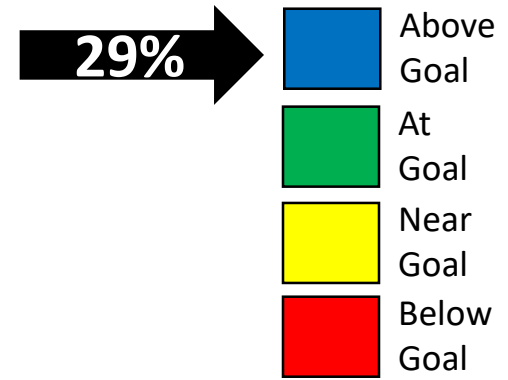
- Above Goal
- At Goal
- Near Goal
- Below Goal

Status for this Measure

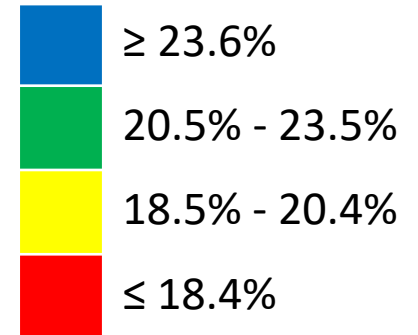
- $\geq 80\%$
- 72% - 79%
- 65% - 71%
- $\leq 64\%$

Goal: 79% annually

7.1.2 Maintenance - Percentage of Labor Hours Dedicated to Preventative Maintenance

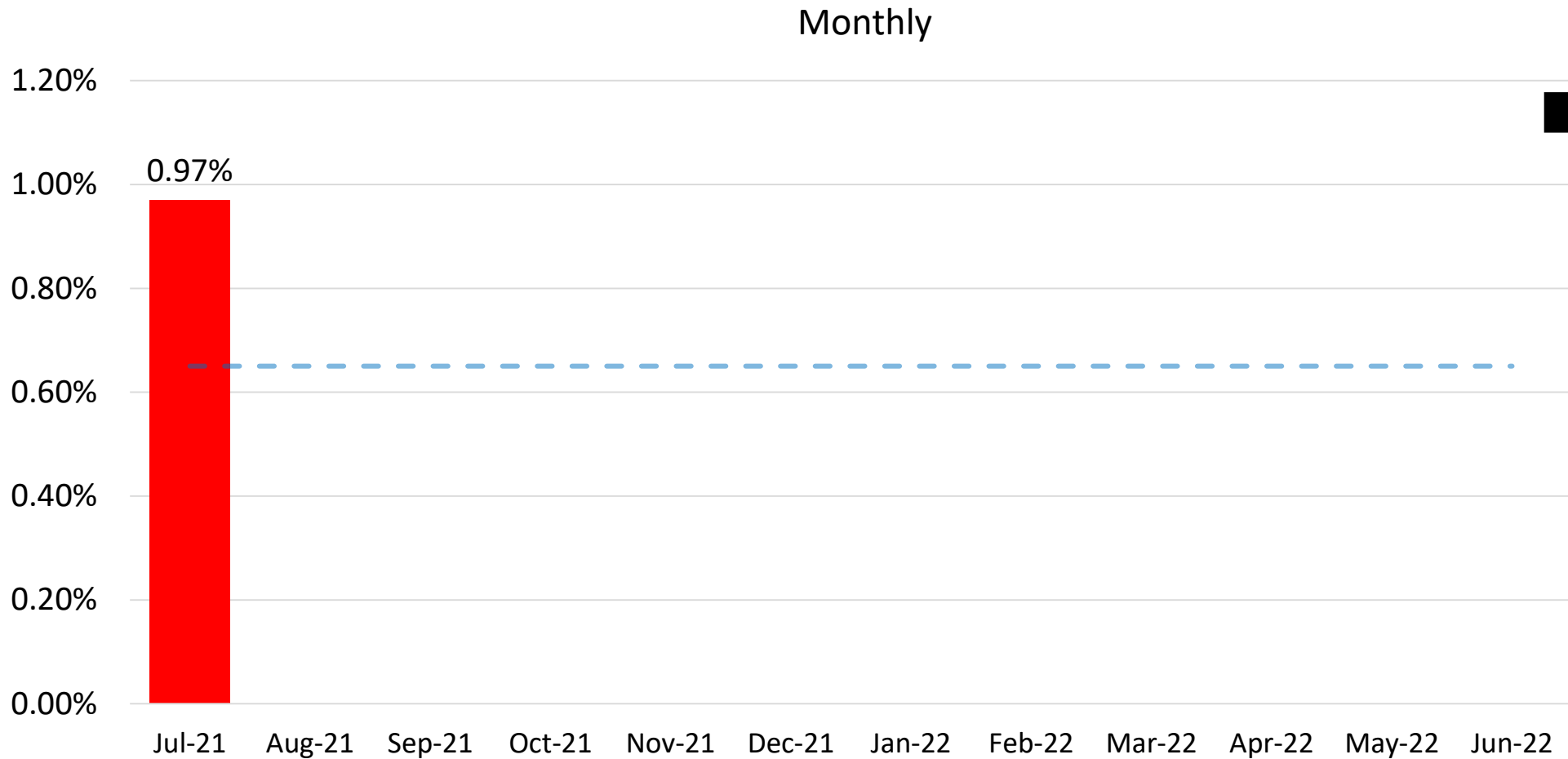


Status for this Measure



Goal: 23.5% annually

7.2.1 Custodial – Percentage of Worker’s Compensation Claims per Total Employees



- Above Goal
- At Goal
- Near Goal
- Below Goal

0.97%

Good

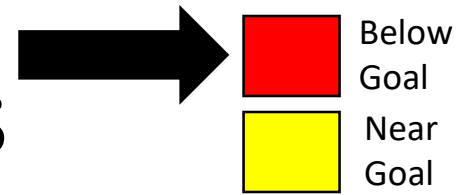


Status for this Measure

- ≤ 0.64%
- 0.71% - 0.65%
- 0.78% - 0.72%
- ≥ 0.79%

Goal: 0.65% monthly

7.2.1 Custodial – Percentage of Worker's Compensation Claims per Total Employees



- **What is the problem?**

The custodial department did not meet the monthly goal of less than .65% of worker's compensation claims per total employees for the month of July.

- **Impact statement of the problem (include root cause)**

The custodial department conducted investigations of the claims and have concluded that the custodians need to be more aware of their surroundings.

- **Action to be taken (only include new actions you will be taking to make a mid-course correction or nothing at all if it is a special cause)**

The department will continue to conduct monthly safety trainings with all staff.

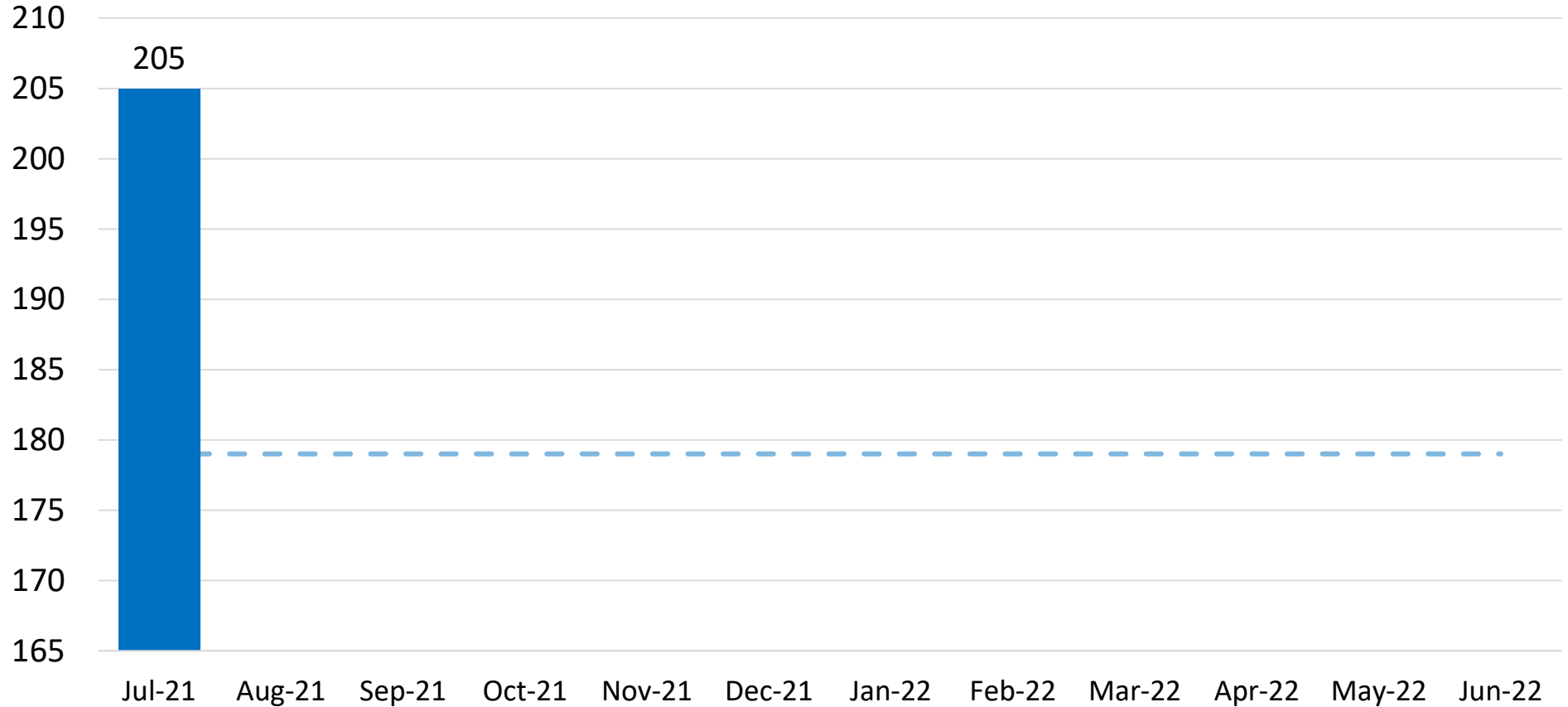
- **When will you give your team and executive council an update? Next month**

7.2.2 Custodial – Provide Safety Training





205 hours 

-  Above Goal
-  At Goal
-  Near Goal
-  Below Goal

Monthly




Status for this Measure

-  ≥ 180 hours
-  161 – 179 hrs
-  145 – 160 hrs
-  ≤ 144 hours

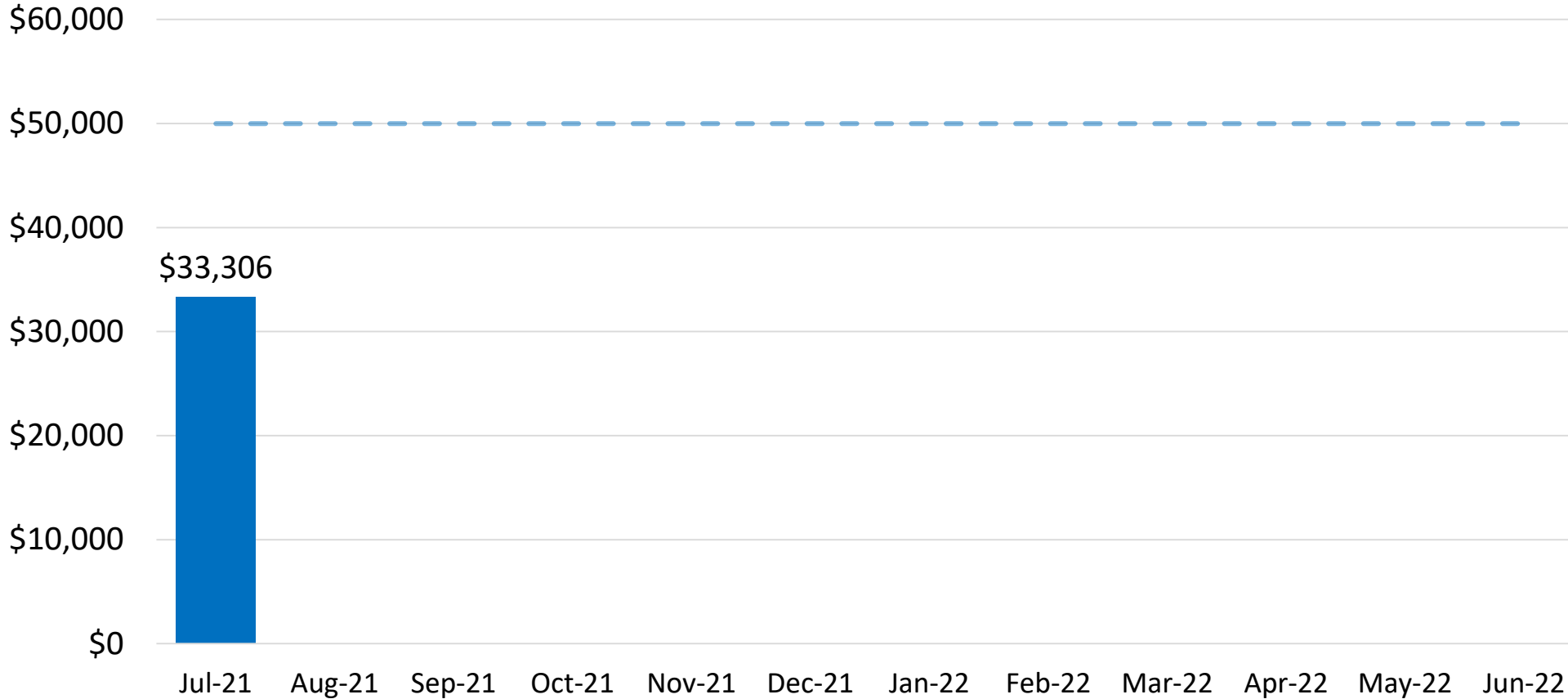
Goal: 179 hours per month

7.6.1 Risk Management – Total Paid Worker’s Comp Claims

\$33,306 

-  Above Goal
-  At Goal
-  Near Goal
-  Below Goal





Monthly



Good



Status for this Measure

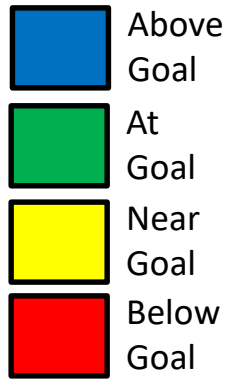
-  $\leq \$49,999$
-  $\$55,000 - \$50,000$
-  $\$60,501 - \$55,001$
-  $\geq \$60,502$

Goal: \$50,000 Monthly

Department	Key Strategic Measures											Data Collected, Managed, and Reported by	
Business Services – Focus on Economy and Efficiency with Financial Transparency	8.1 Highest rating on FIRST 8.2 Three months operating expenditures in fund balance 8.3 Financial Transparency											Michele Trongaard	
Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
8.1.1 Highest Rating on FIRST	Michele Trongaard		X										
8.2.1 3 months operating expenditures in fund balance	Michele Trongaard					X			X				
8.3.1 Financial Transparency State Comptroller Stars	Michele Trongaard								X				X

8.3.1 Financial Transparency State

Comptroller Stars



- Transparency Stars in the area of Traditional Finances have been awarded for exemplary efforts in creating financial transparency around public services and spending decisions. These efforts provide citizens with clear, consistent information about public spending in user-friendly formats.
- To be above the original goal, efforts are being made to achieve two more stars: Contracts/Procurement and Debt Obligations
- We are continuing our efforts to create and upload financial transparency information in user-friendly formats to our webpage.



**Board of School Trustees
Mansfield Independent School District**

TITLE: Approved Student Trips

DATE: August 24, 2021

INFORMATION

BACKGROUND:

Board Policy FMG (Local) allows students to participate in school-sponsored trips. This policy designates the Superintendent to approve such trips upon recommendation of the Principal and Assistant Superintendent.

The attached student trips have been approved.

RECOMMENDATION:

No Board action required.

STUDENT TRAVEL - DAY TRIPS

School	Trip Coordinator	Group	Destination	Date	Days Out	# of Students	Admin. Attending	Ratio	Transportation	Purpose
Ben Barabara	Chanelle Davis	FFA	Fort Worth, TX-Fort Worth Convention Ctr.	July 5-9, 2021	0	7	No	3:07	Ag Truck & MISD Suburban	Texas FFA State Convention
Lake Ridge	Philip Glenn	Choir	Mansfield, TX-Hawaiian Falls	July 29, 2021 Aug. 28, 2021	0	80	No	1:20	Parents	Team Building Social Event
Fronthier	Maria Gross	STEM	Fort Wroth, TX- Amon Carter Museum of American Art	Sept. 15, 2021	1	90	Yes	6:15	School Bus	View Different Mediums & How Artist Express Themselves

OVERNIGHT OUT OF STATE TRAVEL

School	Trip Coordinator	Group	Location	Dates of Trip	School		Is an Admin. Attending	Adult to Student Ratio	Mode of Transportation	Purpose of Trip
					Days Missed	Number of Students				
Mansfield	Trent Sellers	Tennis	Cedar Hill, TX-Mt Lebanon	Aug. 15-16, 2021	0	40	No	1:12	School Bus	Team Bonding & Season Prep
Mansfield	Taylor Elrod	Volleyball	Leander, TX-Rouse HS	Aug. 25-28, 2021	2	20	No	1:04	Passenger Vans	Tournament
Legacy	Amanda Shingleton	Volleyball	Allen, TX- Allen HS	Aug. 20-21, 2021	1	16	No	2:16	Van	Tournament
Legacy	Jeff Lindsey	Cross Country	Round Rock, TX-Old Settlers Park	Sept. 24-25, 2021	0.5	15	No	1:07	SUV Rental	Meet/State Course
Mansfield	Tampas Wilson	Boys Golf	Waco, TX- Bear Ridge Golf Club	Oct. 14-16, 2021	1	6	No	1:06	Passenger Van	Play on Regional Tournament Site
Lake Ridge	Stephani Gray	Girls Basketball	Pasadena, TX-Mcdonalds TX Inventational Tournament	Nov. 17-21, 2021	2	20	No	1:10	Passenger Vans	Prep for Season Competitions
Lake Ridge	Donte Wilson	Boys Basketball	Waco, TX- Waco Midway HS	Dec. 27-29, 2021	0	18	No	1:06	School Bus	Build Comradery
Lake Ridge	Amie Harris	Drill Team	Orlando, FL-Universal Studios	Mar. 31-Apr. 3, 2022	2	40	Yes	1:04	Air	Post Secondary Opportunities & Workshop
Legacy	Brooke Parlin	Drill Team	Orlando, FL-Universal Studios	Mar. 31-Apr. 3, 2022	2	50	Yes	1:05	Air	Post Secondary Opportunities & Workshop



**Board of School Trustees
Mansfield Independent School District**

TITLE: MISD Committees Report

DATE: August 24, 2021

INFORMATION

BACKGROUND:

District committees formed will each report to the Board and the charter will be posted on the District website as well. Each report to the Board will depict the purpose, responsibilities, timeline, and membership. The charters for new committees are attached.

CONSIDERATION:

Ongoing Committees

Diversity, Equity, & Inclusion – District Advisory Council
Long Range Technology Plan 2021-2025

RECOMMENDATION:

No Board action required.

Charter

Diversity, Equity, & Inclusion – District Advisory Council

June 23, 2020

Purpose

The purpose of this council is to provide support, feedback, and guidance to the Board of Trustees about issues related to diversity, equity, and inclusion throughout Mansfield ISD. Working together to fulfill the District's Vision 2020 Values of students first, continuous improvement, integrity, communication, positive relationships, and resiliency, the council will make recommendations to the Board regarding changes to policy, procedures, and practice within Mansfield ISD.

Responsibilities of the Committee

The Diversity, Equity, & Inclusion Advisory Council will work with staff to analyze the inclusion, equity, and access needs of the district. The Council will make recommendations to the Board on opportunities to insure that Mansfield ISD is a safe learning community in which all voices are valued, students and staff have a sense of belonging and feel connected to each other, their school, and the MISD community.

Mr. Donald Williams, Associate Superintendent of Communications & Marketing will chair the council. The new Director of Diversity, Equity, & Inclusion will serve as secretary.

This Charter, all presentations, and approved minutes for all meetings are posted on the MISD website.

All meetings are open to the public.

Committee Composition & Selection

Council members will be selected in three ways and represent a broad cross-section of the Mansfield ISD Stakeholders. The district will seek to involve students, staff, families, and community members that reflect district demographics to inform decisions regarding equity and inclusion. To the degree possible, the council will include geographic representation (schools and level of schools) and demographics in relation to (but not limited to): race, color, religion, gender, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, and veteran's status. Students, Parents, Community Leaders, Teachers, Campus Administration and District Administration will be included.

1. MISD Board of Trustee Nominations
2. Campus Principal Nominations
3. Student, Parent, Staff, Community Volunteers

Duration of Council and/or Timeline – Diversity, Equity, & Inclusion

Meeting Dates	Time	Place
Monthly Meetings Beginning in September 2020, details TBD.		

Council Outcomes

Council recommendations will be presented to the Board of Trustees.

Council Membership

Neta Alexander

Bianca Avery

Lari Barager

Emily Camarena

Luis Castillo

Kendall Fields

Kim Jackson

Carmin MacMillian

Travis Moore

Marquettia Stafford

Karrye Aquino

Ramonia Bacon

Fernando Benavides

Jo Anna Cardoza

Regenia Crane

Erica Gorruso

Samone Jones

VanDella Meniffee

LaShanda Reed-Larry

Willie Sublet III

Marisela Aramino

Chelsea Baldwin

Traci Browder

Tashiba Carter

Jamie Fanner

Julian Hobdy

Kim Lovelace

Greg Minter

Nichole Shelburn

Tara Taylor

Charter
Long Range Technology Plan 2021-2025
February 5, 2021

Purpose

Technology has dramatically shaped our society and recent events in our society has reshaped the way we use technology. With the onset of the pandemic in 2020, technology has played a significant role in keeping education moving forward despite illnesses, quarantines, and mandated shutdowns. Each year billions of dollars are provided school districts through various Federal, state, and local governments to buy technology equipment and provide internet access for school districts. Additional funds have been allocated this year to buy equipment and provide services necessary to move classrooms to a virtual environment. It is important that all funds are spent in a manner consistent with the goals of the district without creating equity gaps or significant future financial burdens. A long-range plan is a tool best used to establish the goals of the district while providing the framework to keep technology up to date, readily available, safe, secure, and reliable.

To begin the process of developing the district’s long range technology plan, a committee consisting of stakeholders from the students, staff, and community will be convened to study the current state of technology and the anticipated future needs of technology to support education.

Responsibilities of Committee

Jeffrey Brogden, Chief Technology Officer and Shawntee’ Cowan, Director of Technology will chair the committee.

Long Range Technology Plan

1. Develop a Long-Range Technology Plan that addresses the six strategic goals of the TEA’s “Long-Range Plan for Technology 2018-2023”
 - a. Personalized, Flexible, Empowered Learning Environment
 - b. Equitable Access
 - c. Digital Citizenship
 - d. Safety and Security
 - e. Collaborative Leadership
 - f. Reliable Infrastructure
2. Develop a plan that addresses the constantly changing environment of technology while addressing the future knowns and building contingencies for the unknowns
3. Develop a plan that defines technology equipment for all learning spaces to create equity and consistency district-wide

Committee Membership & Selection

The committee will consist of no more than 30 members, including committee chairs, secretary, and Board Trustee -Technology (Karen Marcucci). Committee members will be selected by the following ways:

1. Board of Trustee Recommendation
2. Campus Principal Recommendation
3. Administration Recommendation
4. Volunteers

Information regarding the progress of the committee, meeting minutes, presentations, and attendance will be made available to Dr. Sean Scott, Associate Superintendent Curriculum & Instruction, for appropriate distribution.

Meetings will be closed to the public.



Approved:

2-8-21

Date:



**Board of School Trustees
Mansfield Independent School District**

TITLE: Facility Rental Revenue

DATE: August 24, 2021

PRESENTATION

BACKGROUND:

Each month, a report is prepared for informational purposes detailing the revenue generated from the rental of the District's facilities for educational, recreational, civic, or social activities in accordance with Board Policy GKD (LOCAL).

CONSIDERATIONS:

The report is for the month of July, 2021. The report includes the total monthly rental fees (not including the Center for Performing Arts), and year to date totals.

RECOMMENDATION:

None. For informational purposes only.

Facility Rental Summary Report - July 2021

July Rental Revenue- \$34,049

Fiscal Year to Date Total Revenue- \$34,049

ATE: August 24, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent/HR
RE: **RESIGNATIONS**

RESIGNATIONS:

NAME: Akin, Christian
ASSIGNMENT: AVID Teacher/Coach/Mansfield HS
EXPERIENCE: 8 Years/8 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 27, 2021

NAME: Amos, Amiri
ASSIGNMENT: 3rd Grade Teacher/Louise Cabaniss ES
EXPERIENCE: 5 Years/2 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 27, 2021

NAME: Archie, Angelia
ASSIGNMENT: Math Teacher/Summit HS
EXPERIENCE: 24 Years/7 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 27, 2021

NAME: Bates, Jenia
ASSIGNMENT: Reading Specialist/Louise Cabaniss ES
EXPERIENCE: 19 Years/12 with MISD
REASON: Resigning/Relocating
EFFECTIVE DATE: May 27, 2021

NAME: Buffington, Erica
ASSIGNMENT: SpEd Inclusion Teacher/Elizabeth Smith ES
EXPERIENCE: 16 Years/13 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 27, 2021

NAME: Bullock, Dionne
ASSIGNMENT: SpEd Resource Teacher/Timberview HS
EXPERIENCE: 3 Years/3 with MISD
REASON: Resigning/Career change
EFFECTIVE DATE: May 27, 2021

NAME: Carodine, Cynthia
ASSIGNMENT: 6th Grade Language Arts Teacher/Alma Martinez IS
EXPERIENCE: 7 Years/1 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 27, 2021

NAME: Chadwell, Maria
ASSIGNMENT: Band Teacher/TA Howard MS
EXPERIENCE: 32 Years/1 with MISD
REASON: Resigning/Personal
EFFECTIVE DATE: May 27, 2021

NAME: Chiozza, Emilie
ASSIGNMENT: Kindergarten Teacher/Anna May Daulton ES
EXPERIENCE: 16 Years/16 with MISD
REASON: Resigning/Relocating
EFFECTIVE DATE: May 27, 2021

NAME: Davis, Teresa
ASSIGNMENT: Reading Specialist/Charlotte Anderson ES
EXPERIENCE: 13 Years/3 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 27, 2021

NAME: Garris, Stephanie
ASSIGNMENT: SpEd Resource Teacher/Timberview HS
EXPERIENCE: 20 Years/1 with MISD
REASON: Resigning/Relocating
EFFECTIVE DATE: May 27, 2021

NAME: German, Melonie
ASSIGNMENT: Kindergarten Teacher/Carol Holt ES
EXPERIENCE: 16 Years/6 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 27, 2021

NAME: Gerstenkorn, Wendy
ASSIGNMENT: Diagnostician/Special Services Dept.
EXPERIENCE: 23 Years/18 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: June 4, 2021

NAME: Gonzales, Kristi
ASSIGNMENT: Instructional Coach K-4 ELAR/Dept. of Instruction
EXPERIENCE: 20 Years/13 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: August 3, 2021

NAME: Greene, Carl
ASSIGNMENT: 7th Grade Language Arts Teacher/TA Howard MS
EXPERIENCE: 9 Years/8 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 27, 2021

NAME: Hankson Stiggers, Carlotta
ASSIGNMENT: Kindergarten Teacher/Imogene Gideon ES
EXPERIENCE: 13 Years/4 with MISD
REASON: Resigning/Health or family circumstances
EFFECTIVE DATE: August 20, 2021

NAME: Harrison, Jared
ASSIGNMENT: PE Teacher/Alternative Education Campus
EXPERIENCE: 18 Years/16 with MISD
REASON: Resigning/Personal
EFFECTIVE DATE: May 27, 2021

NAME: James, Ashley
ASSIGNMENT: Instructional Coach K-2 Literacy/Dept. of Instruction
EXPERIENCE: 13 Years/5 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: June 4, 2021

NAME: Jeanes, Brittany
ASSIGNMENT: Educational Tech Trainer/Dept. of Instruction
EXPERIENCE: 11 Years/11 with MSD
REASON: Resigning/Career change
EFFECTIVE DATE: August 20, 2021

NAME: Marsh, Cathy
ASSIGNMENT: Director of Health Services/Health Services Dept.
EXPERIENCE: 24 Years/4 with MISD
REASON: Resigning/Health or family circumstances
EFFECTIVE DATE: August 27, 2021

NAME: Marshall, Cameron
ASSIGNMENT: SpEd Inclusion Teacher/James Coble MS
EXPERIENCE: 10 Years/4 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 27, 2021

NAME: Moffett, Omeshia
ASSIGNMENT: Science Teacher/Mansfield HS
EXPERIENCE: 7 Years/2 with MISD
REASON: Resigning/Limited promotion opportunity
EFFECTIVE DATE: May 27, 2021

NAME: Moorman, Margaret
ASSIGNMENT: Diagnostician/Special Services Dept.
EXPERIENCE: 23 Years/7 with MISD
REASON: Resigning/Compensation
EFFECTIVE DATE: June 4, 2021

NAME: Nisbett, Margie
ASSIGNMENT: SpEd Resource Teacher/Louise Cabaniss ES
EXPERIENCE: 27 Years/2 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 27, 2021

NAME: Pequeno, Cynthia
ASSIGNMENT: Registered Nurse/James Coble MS
EXPERIENCE: 4 Years/4 with MISD
REASON: Resigning/Health or family circumstances
EFFECTIVE DATE: May 27, 2021

NAME: Randermann, Traci
ASSIGNMENT: Athletic Trainer/Summit HS
EXPERIENCE: 16 Years/5 with MISD
REASON: Resigning/Career change
EFFECTIVE DATE: May 27, 2021

NAME: Roberson, Eura
ASSIGNMENT: Math Specialist/Cross Timbers IS
EXPERIENCE: 18 Years/16 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: August 12, 2021

NAME: Robles, Cyerra
ASSIGNMENT: 3rd Grade Teacher/DP Morris ES
EXPERIENCE: 7 Years/3 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 27, 2021

NAME: Rodriguez, Stephanie
ASSIGNMENT: Math Teacher/Timberview HS
EXPERIENCE: 4 Years/4 with MISD
REASON: Resigning/Career change
EFFECTIVE DATE: May 27, 2021

NAME: Rogers, Kelsi
ASSIGNMENT: SpEd Resource Teacher/Anna May Daulton ES
EXPERIENCE: 1 Year/1 with MISD
REASON: Resigning/Health or family circumstances
EFFECTIVE DATE: May 27, 2021

NAME: Rowland Gonzalez, Elizabeth
ASSIGNMENT: 4th Grade Teacher/JL Boren ES
EXPERIENCE: 14 Years/11 with MSD
REASON: Resigning/Health or family circumstances
EFFECTIVE DATE: May 27, 2021

NAME: Satcher, Ayanna
ASSIGNMENT: 1st Grade Teacher/Cora Spencer ES
EXPERIENCE: 18 Years/8 with MISD
REASON: Resigning/Limited Promotion Opportunity
EFFECTIVE DATE: May 27, 2021

NAME: Shocklee, Lesa
ASSIGNMENT: Executive Director of Special Populations/Special Services Dept.
EXPERIENCE: 25 Years/5 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: August 12, 2021

NAME: Smith, Michelle
ASSIGNMENT: Counselor/Ben Barber Innovation Academy
EXPERIENCE: 25 Years/21 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: June 19, 2021

NAME: Tamayo, III, Alfredo
ASSIGNMENT: Theatre Arts Teacher/Danny Jones MS
EXPERIENCE: 2 Years/2 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 27, 2021

NAME: Tandy, Angela
ASSIGNMENT: Diagnostician/Special Services Dept.
EXPERIENCE: 8 Years/3 with MISD
REASON: Resigning/Relocating
EFFECTIVE DATE: June 4, 2021

NAME: Torrance, Biunca
ASSIGNMENT: Children's Center Instructor/Ben Barber Innovation Academy
EXPERIENCE: 5 Years/5 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: June 3, 2021

NAME: Wyatt, Monica
ASSIGNMENT: Professional Communications Teacher/Legacy HS
EXPERIENCE: 15 Years/13 with MISD
REASON: Resigning/Career change
EFFECTIVE DATE: May 27, 2021



Resignation Reason Summary - 8/24/2021

Reason	Professionals	Para-professionals	Totals
Career Change	5	12	17
Health/Family Circumstances	5	3	8
Mid Year Hire	0	0	0
Promotion in another district	19	5	24
Relocating	4	2	6
Retiring	0	1	1
Job did not meet expectations	0	1	1
Compensation	1	8	9
Personal	2	7	9
Supervisor/Employee Relations	0	0	0
Limited Promotion Opportunity	2	0	2
Totals	38	39	77

* Reasons given on their exit forms



DATE: August 24, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: **NEW HIRES/TRANSFERS**

**NEW-HIRES/
TRANSFERS:**

NAME: Bass, Christopher
ASSIGNMENT: Digital Resource Specialist/C & I Dept.
EXPERIENCE: 13 Years
DEGREE: Master's/Southern Oregon University
START DATE: July 13, 2021

NAME: Kirby, Jennifer
ASSIGNMENT: Instructional Coach K-2 Math/C & I Dept.
EXPERIENCE: 11 Years
DEGREE: Bachelor's/Texas A&M University-College Station
START DATE: July 30, 2021

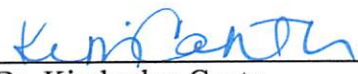
NAME: Lindsey, Jordan
ASSIGNMENT: Speech Language Pathologist/Special Services Dept.
EXPERIENCE: 8 Years
DEGREE: Master's/Harding University
START DATE: August 26, 2021

NAME: Nieman, Cory
ASSIGNMENT: C & I Onboarding Coach/C & I Dept.
EXPERIENCE: 10 Years
DEGREE: Bachelor's/University of Texas in Austin
START DATE: July 20, 2021


NAME: Pearson, Holli
ASSIGNMENT: Professional Communications Teacher/Legacy HS
EXPERIENCE: 8 Years
DEGREE: Bachelor's/University of North Texas
START DATE: August 26, 2021

* Years of experience are self-reported and verified upon receipt of service records.

NAME: Towner, Lily
ASSIGNMENT: SpEd Resource Teacher/Timberview HS
EXPERIENCE: 3 Years
DEGREE: Bachelor's/Western Governors University
START DATE: August 26, 2021



Dr. Kimberley Cantu
Superintendent




Date


DATE: August 23, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: NEW HIRES/TRANSFERS

**NEW-HIRES/
TRANSFERS:**

NAME: Wisch, Zachary
ASSIGNMENT: 4th Grade Teacher/Anna May Daulton ES
EXPERIENCE: 5 Years
DEGREE: Master's/Texas A&M - Commerce
START DATE: August 24, 2021



Dr. Kimberley Cantu
Superintendent



Date

* Years of experience are self-reported and verified upon receipt of service records.

DATE: August 20, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: **NEW HIRES/TRANSFERS**

**NEW-HIRES/
TRANSFERS:**

NAME: Bell, Kelly
ASSIGNMENT: SpEd FALS Teacher/Glen Harmon ES
EXPERIENCE: 0 Years
DEGREE: Master's/University of Kansas
START DATE: August 23, 2021

NAME: Lopez, Nathalie
ASSIGNMENT: 4th Grade Teacher/Tarver-Rendon ES
EXPERIENCE: 0 Years
DEGREE: Bachelor's/Texas Tech University
START DATE: August 23, 2021

NAME: Lusk, Gabbrielle
ASSIGNMENT: Science Teacher/Legacy HS
EXPERIENCE: 3 Years
DEGREE: Master's/University of North Texas
START DATE: August 20, 2021

NAME: Marcom, Jessica
ASSIGNMENT: 2nd Grade Teacher/Alice Ponder ES
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 23, 2021

NAME: McCarty, Candice
ASSIGNMENT: 21st CCLC – ACE Site Supervisor/Communications Dept.
EXPERIENCE: 11 Years
DEGREE: Bachelor's/University of North Texas
START DATE: August 23, 2021

NAME: Morton, Morgan
ASSIGNMENT: Assistant Principal/TA Howard MS
EXPERIENCE: 13 Years
DEGREE: Master's/Tarleton State University
START DATE: August 23, 2021

* Years of experience are self-reported and verified upon receipt of service records.


NAME: Nguyen, Brendon
ASSIGNMENT: Math Teacher/Mansfield HS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/Cornell University
START DATE: August 23, 2021

NAME: Roark, Christy
ASSIGNMENT: 6th Grade Language Arts Teacher/Alma Martinez IS
EXPERIENCE: 7 Years
DEGREE: Master's/East Central University
START DATE: August 20, 2021

NAME: Robnett, Alyssa
ASSIGNMENT: 2nd Grade Teacher/Janet Brockett ES
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 23, 2021



Dr. Kimberley Cantu
Superintendent



Date

DATE: August 18, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: **NEW HIRES/TRANSFERS**

**NEW-HIRES/
TRANSFERS:**

NAME: Burris, Jacqueline
ASSIGNMENT: 21st CCLC-ACE Site Supervisor/Communications Dept.
EXPERIENCE: 4 Years
DEGREE: Bachelor's/Texas State University
START DATE: August 23, 2021

NAME: Carroll, Tosha
ASSIGNMENT: 21st CCLC-ACE Site Supervisor/Communications Dept.
EXPERIENCE: 7 Years
DEGREE: Bachelor's/Southeastern Oklahoma State
START DATE: August 23, 2021

NAME: Coleman, Latoshia
ASSIGNMENT: 21st CCLC-ACE Site Supervisor/Communications Dept.
EXPERIENCE: 9 Years
DEGREE: Bachelor's/Texas A&M University-Commerce
START DATE: August 23, 2021

NAME: Contreras, Silvia
ASSIGNMENT: 21st CCLC-ACE Site Supervisor/Communications Dept.
EXPERIENCE: 6 Years
DEGREE: Master's/Western Governors University
START DATE: August 23, 2021

NAME: Hinton, Alexis
ASSIGNMENT: 21st CCLC-ACE Site Supervisor/Communications Dept.
EXPERIENCE: 6 Years
DEGREE: Master's/University of Oklahoma
START DATE: August 23, 2021

NAME: Jackson, Jessica
ASSIGNMENT: Social Studies Teacher/Summit HS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/Texas Wesleyan University
START DATE: August 19, 2021

* Years of experience are self-reported and verified upon receipt of service records.

NAME: Jones, Ashley
ASSIGNMENT: 21st CCLC-ACE Site Supervisor/Communications Dept.
EXPERIENCE: 14 Years
DEGREE: Bachelor's/Dallas Baptist University
START DATE: August 23, 2021

NAME: Thompson, Lathisa
ASSIGNMENT: 21st CCLC-ACE Family Engagement Specialist/
EXPERIENCE: Communications Dept. /11 Years
DEGREE: Master's/University of Illinois
START DATE: August 23, 2021

NAME: Vining, Christopher
ASSIGNMENT: 21st CCLC-ACE Site Supervisor/Communications Dept.
EXPERIENCE: 8 Years
DEGREE: Master's/Prairie View A&M University
START DATE: August 23, 2021



Dr. Kimberley Cantu
Superintendent



Date

* Years of experience are self-reported and verified upon receipt of service records.

DATE: August 17, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: **NEW HIRES/TRANSFERS**

**NEW-HIRES/
TRANSFERS:**

NAME: Bullus, Cori
ASSIGNMENT: ESL Teacher/Alma Martinez IS
EXPERIENCE: 15 Years
DEGREE: Master's/University of Pennsylvania
START DATE: August 19, 2021

NAME: McCain, Vikki
ASSIGNMENT: SpEd Resource Teacher/Anna May Daulton ES
EXPERIENCE: 26 Years
DEGREE: Master's/Texas A&M-Commerce
START DATE: August 19, 2021

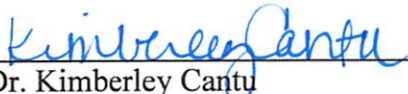
NAME: Peters, Kimberly
ASSIGNMENT: Kindergarten Teacher/Imogene Gideon ES
EXPERIENCE: 2 Years
DEGREE: Bachelor's/Texas A&M-College Station
START DATE: August 19, 2021

NAME: Rasor, Lori
ASSIGNMENT: 3rd Grade Teacher/Louise Cabaniss ES
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 19, 2021


NAME: Tryon, Damarii
ASSIGNMENT: Social Studies Teacher/Coach/Timberview HS
EXPERIENCE: 1 Year
DEGREE: Bachelor's/Northeastern State College
START DATE: August 19, 2021

* Years of experience are self-reported and verified upon receipt of service records.

NAME: Williams Urquhart, Ashley
ASSIGNMENT: SpEd FALS Teacher/Roberta Tipps ES
EXPERIENCE: 14 Years
DEGREE: Bachelor's/Troy University
START DATE: August 19, 2021



Dr. Kimberley Cantu
Superintendent




Date

DATE: August 17, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: NEW HIRES/TRANSFERS

**NEW-HIRES/
TRANSFERS:**

NAME: Jackson, Natalie
ASSIGNMENT: AVID Teacher/Coach/Mansfield HS
EXPERIENCE: 1 Year
DEGREE: Bachelor's/Ouachita Baptist University
START DATE: August 18, 2021

NAME: Pullos, Megan
ASSIGNMENT: Speech Language Pathologist/Special Services Dept.
EXPERIENCE: 17 Years
DEGREE: Master's/University of Illinois at Urbana
START DATE: August 19, 2021



Dr. Kimberley Cantu
Superintendent

8.17.21
Date

DATE: August 16, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: **NEW HIRES/TRANSFERS**

**NEW-HIRES/
TRANSFERS:**

NAME: Adolph, Jessica
ASSIGNMENT: 5th Grade Language Arts Teacher/Alma Martinez IS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/Texas Tech University
START DATE: August 17, 2021

NAME: Clark, Artillis
ASSIGNMENT: SpEd Content Mastery Teacher/JL Boren ES
EXPERIENCE: 12 Years
DEGREE: Master's/Concordia University
START DATE: August 17, 2021

NAME: Davis, Melissa
ASSIGNMENT: 2nd Grade Teacher/Carol Holt ES
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 17, 2021

NAME: Dupuis, Karen
ASSIGNMENT: SpEd Co-Teacher/Mary Jo Sheppard ES
EXPERIENCE: 9 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 17, 2021

NAME: Smith, Toyzella
ASSIGNMENT: SpEd Resource Teacher/Rogene Worley MS
EXPERIENCE: 0 Years
DEGREE: Master's/Lindonwood University
START DATE: August 17, 2021

* Years of experience are self-reported and verified upon receipt of service records.

NAME: States Fernandez, Erika
ASSIGNMENT: 3rd Grade Teacher/Erma Nash ES
EXPERIENCE: 6 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 17, 2021

Kimberley Cantu 8.16.21
Dr. Kimberley Cantu Date
Superintendent

DATE: August 13, 2020
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: **NEW HIRES/TRANSFERS**

**NEW-HIRES/
TRANSFERS:**

NAME: Brown, Miranda
ASSIGNMENT: Teacher/Ben Barber IA
EXPERIENCE: 0 years
DEGREE: District of Innovation
START DATE: August 17, 2021

NAME: Henderson, Lisa
ASSIGNMENT: Teacher/Coble MS
EXPERIENCE: 6 years
DEGREE: Bachelor's/Dallas Baptist University
START DATE: August 17, 2021

NAME: Miller, Sirena
ASSIGNMENT: Teacher/Cabaniss ES
EXPERIENCE: 0 years
DEGREE: Bachelor's/Tarleton State University
START DATE: August 17, 2021

NAME: Patino, Jessica
ASSIGNMENT: Teacher/Anderson ES
EXPERIENCE: 1 year
DEGREE: Master's/Texas A&M University
START DATE: August 17, 2021

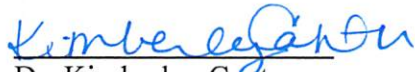
NAME: Perry, Steven
ASSIGNMENT: Teacher/Coach/Coble MS
EXPERIENCE: 10 years
DEGREE: Master's/University of Missouri at Kansas City
START DATE: August 17, 2021

* Years of experience are self-reported and verified upon receipt of service records.

NAME: Phillips, Marci
ASSIGNMENT: Teacher/Martha Reid ES
EXPERIENCE: 8 years
DEGREE: Master's/Lamar University and Tarleton State University
START DATE: August 17, 2021

NAME: Smith-Love, Andrea
ASSIGNMENT: Licensed Professional Counselor/Timberview HS
EXPERIENCE: 16 years
DEGREE: Master's/Amberton University
START DATE: August 17, 2021

NAME: Spencer, Clydell
ASSIGNMENT: Teacher/Coble MS
EXPERIENCE: 4 years
DEGREE: Bachelor's/Sam Houston State University
START DATE: August 17, 2021



Dr. Kimberley Cantu
Superintendent

8.13.21
Date

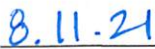
DATE: August 11, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: **NEW HIRES/TRANSFERS**

**NEW-HIRES/
TRANSFERS:**

NAME:	Murray, Sandi
ASSIGNMENT:	Kindergarten Teacher/Anna May Daulton ES
EXPERIENCE:	19 Years
DEGREE:	Bachelor's/Texas Tech University
START DATE:	August 12, 2021



Dr. Kimberley Cantu
Superintendent



Date

DATE: August 10, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: **NEW HIRES/TRANSFERS**

**NEW-HIRES/
TRANSFERS:**

NAME: Baggett, Trevor
ASSIGNMENT: Construction Teacher/Ben Barber Innovation Academy
EXPERIENCE: 7 Years
DEGREE: Bachelor's/Texas A&M University
START DATE: August 11, 2021

NAME: Belt, Teresa
ASSIGNMENT: Registered Nurse/James Coble MS
EXPERIENCE: 4 Years
DEGREE: Bachelor's/Texas Tech University
START DATE: August 11, 2021

NAME: Hadley, Candace
ASSIGNMENT: SpEd Resource Teacher/TA Howard MS
EXPERIENCE: 17 Years
DEGREE: Master's/Grand Canyon University
START DATE: August 11, 2021

NAME: Hulme, Mindi
ASSIGNMENT: Professional Communications Teacher/TA Howard MS
EXPERIENCE: 18 Years
DEGREE: Master's/University of Houston
START DATE: August 11, 2021

NAME: Khamassi, Ruth
ASSIGNMENT: SpEd ISLE Teacher/Mary Lillard IS
EXPERIENCE: 1 Year
DEGREE: Bachelor's/North Central University
START DATE: August 11, 2021

NAME: Kubal, Jeff
ASSIGNMENT: SpEd Resource Teacher/Lake Ridge HS
EXPERIENCE: 14 Years
DEGREE: Master's/University of Florida at Gainesville
START DATE: August 11, 2021

* Years of experience are self-reported and verified upon receipt of service records.

NAME: Mayes, James
ASSIGNMENT: 8th Grade Social Studies Teacher/TA Howard MS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/Dallas Baptist University
START DATE: August 11, 2021

NAME: Occkio grosso, Rebecca
ASSIGNMENT: Registered Nurse/Alma Martinez IS
EXPERIENCE: 25 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 11, 2021

NAME: Pepper, Terry
ASSIGNMENT: Kindergarten Teacher/Carol Holt ES
EXPERIENCE: 0 Years
DEGREE: Bachelor's/Western Governors University
START DATE: August 11, 2021

NAME: Riles, Daphne
ASSIGNMENT: Counselor/TA Howard MS
EXPERIENCE: 13 Years
DEGREE: Master's/Angelo State University
START DATE: August 11, 2021

NAME: Ross III, Johnny
ASSIGNMENT: Math Teacher/Lake Ridge HS
EXPERIENCE: 2 Years
DEGREE: Master's/Swinburne Institute of Technology
START DATE: August 11, 2021

NAME: Williams, Colby
ASSIGNMENT: 6th Grade Math Teacher/Asa Low IS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/Texas Tech University
START DATE: August 11, 2021



Dr. Kimberley Cantu
Superintendent




Date

DATE: August 9, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: NEW HIRES/TRANSFERS

**NEW-HIRES/
TRANSFERS:**

NAME:	Holquin, Melissa
ASSIGNMENT:	Kindergarten Teacher/Carol Holt ES
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 10, 2021
NAME:	Shoto, Vertecia
ASSIGNMENT:	SpEd Early Childhood Teacher/JL Boren ES
EXPERIENCE:	4 Years
DEGREE:	Bachelor's/Jackson State University
START DATE:	August 10, 2021
NAME:	Tatum, Carlton
ASSIGNMENT:	7 th Grade Social Studies Teacher/TA Howard MS
EXPERIENCE:	0 Years
DEGREE:	Master's/Strayer University
START DATE:	August 10, 2021
NAME:	Wright, Sasha
ASSIGNMENT:	SpEd Resource Teacher/Charlene McKinzey MS
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/Jackson State University
START DATE:	August 10, 2021



Dr. Kimberley Cantu
Superintendent



Date

DATE: August 6, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: NEW HIRES/TRANSFERS

**NEW-HIRES/
TRANSFERS:**

NAME: Akins, Marla
ASSIGNMENT: 2nd Grade Teacher/DP Morris ES
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of Texas at Tyler
START DATE: August 9, 2021

NAME: Azcarate, Alyssa
ASSIGNMENT: Theatre Arts Teacher/Danny Jones MS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 9, 2021

NAME: Graham, Kyndal
ASSIGNMENT: 7th Grade Math Teacher/Linda Jobe MS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 9, 2021



Dr. Kimberley Cantu
Superintendent



Date

DATE: August 6, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: **NEW HIRES/TRANSFERS**

**NEW-HIRES/
TRANSFERS:**

NAME:	Bates-Brown, Erisa
ASSIGNMENT:	4 th Grade Teacher/Anna May Daulton ES
EXPERIENCE:	15 Years
DEGREE:	Bachelor's/Grambling State University
START DATE:	August 9, 2021
NAME:	Black, Laneque
ASSIGNMENT:	3 rd Grade Teacher/Louise Cabaniss ES
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/Tarleton State University
START DATE:	August 9, 2021
NAME:	Garza, Cherish
ASSIGNMENT:	Diagnostician/Special Services Dept.
EXPERIENCE:	11 Years
DEGREE:	Master's/West Texas A&M University
START DATE:	August 9, 2021
NAME:	Heard, Stephanie
ASSIGNMENT:	SpEd Early Childhood Teacher/Judy Miller ES
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/Western Governors University
START DATE:	August 9, 2021
NAME:	Lane, Kim
ASSIGNMENT:	Math Teacher/Summit HS
EXPERIENCE:	9 Years
DEGREE:	Master's/Western Governors University
START DATE:	August 9, 2021

* Years of experience are self-reported and verified upon receipt of service records.


NAME: McCarty, Leyla
ASSIGNMENT: 6th Grade Science Teacher/Asa Low IS
EXPERIENCE: 16 Years
DEGREE: Master's/Concordia University
START DATE: August 9, 2021

NAME: McSpadden, Ashley
ASSIGNMENT: SpEd FALS Teacher/Annette Perry ES
EXPERIENCE: 0 Years
DEGREE: Bachelor's/Oklahoma State University
START DATE: August 9, 2021

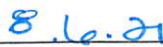
NAME: Richter, Lisa
ASSIGNMENT: SpEd Resource Teacher/Alma Martinez IS
EXPERIENCE: 9 Years
DEGREE: Bachelor's/Northwood University
START DATE: August 9, 2021

NAME: Rodman, Tracy
ASSIGNMENT: SpEd Inclusion Teacher/Elizabeth Smith ES
EXPERIENCE: 7 Years
DEGREE: Master's/Graceland University
START DATE: August 9, 2021

NAME: Wilkins, Tunisha
ASSIGNMENT: 5th Grade Math Teacher/Donna Shepard IS
EXPERIENCE: 14 Years
DEGREE: Master's/Southwestern Adventist University
START DATE: August 9, 2021



Dr. Kimberley Cantu
Superintendent



Date

* Years of experience are self-reported and verified upon receipt of service records.

DATE: August 5, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: NEW HIRES/TRANSFERS

**NEW-HIRES/
TRANSFERS:**


NAME: Benz, Paula
ASSIGNMENT: 5th Grade Language Arts Teacher/Donna Shepard IS
EXPERIENCE: 9 Years
DEGREE: Master's/University of Texas at Arlington
START DATE: August 9, 2021

NAME: Cunningham, Alisha
ASSIGNMENT: Assistant Principal/Cross Timbers IS
EXPERIENCE: 26 Years
DEGREE: Master's/Lamar University
START DATE: August 9, 2021

NAME: Davenport, Dana
ASSIGNMENT: ESL Teacher/Elizabeth Smith ES
EXPERIENCE: 8 Years
DEGREE: Bachelor's/Louisiana State-Shreveport
START DATE: August 9, 2021

NAME: Gutierrez, Angelina
ASSIGNMENT: Assistant Principal/Annette Perry ES
EXPERIENCE: 5 Years
DEGREE: Master's/Southern Methodist University
START DATE: August 9, 2021

NAME: Monnette, Stefanie
ASSIGNMENT: 1st Grade Teacher/Cora Spencer ES
EXPERIENCE: 8 Years
DEGREE: Master's/Texas A&M Commerce
START DATE: August 9, 2021



Dr. Kimberley Cantu
Superintendent



Date

DATE: August 4, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: **NEW HIRES/TRANSFERS**

**NEW-HIRES/
TRANSFERS:**

NAME: Cheatham, Jasmine
ASSIGNMENT: Math Enrichment Teacher/Brooks Wester MS
EXPERIENCE: 5 Years
DEGREE: Master's/University of Houston Clear Lake
START DATE: August 9, 2021

NAME: Collett, Anna
ASSIGNMENT: 6th Grade Math Teacher/Donna Shepard IS
EXPERIENCE: 6 Years
DEGREE: Bachelor's/North Central University
START DATE: August 9, 2021

NAME: Flowers, Cherika
ASSIGNMENT: 6th Grade Math Teacher/Mary Lillard IS
EXPERIENCE: 8 Years
DEGREE: Bachelor's/Stephen F. Austin University
START DATE: August 9, 2021

NAME: Gardner, Candice
ASSIGNMENT: Math Teacher/Legacy HS
EXPERIENCE: 11 Years
DEGREE: Master's/Argosy University
START DATE: August 9, 2021

NAME: Gaskin, Ebony
ASSIGNMENT: ROTC Instructor/Timberview HS
EXPERIENCE: 11 Years
DEGREE: Master's/Grand Canyon University
START DATE: August 6, 2021

NAME: Gentry, Hope
ASSIGNMENT: 6th Grade Science Teacher/Donna Shepard IS
EXPERIENCE: 4 Years
DEGREE: Bachelor's/Tarleton State University
START DATE: August 9, 2021

* Years of experience are self-reported and verified upon receipt of service records.


NAME: Heskett, Leslie
ASSIGNMENT: SpEd ISLE Teacher/Judy Miller ES
EXPERIENCE: 11 Years
DEGREE: Bachelor's/Howard Payne University
START DATE: August 9, 2021

NAME: Hinton, Kenia
ASSIGNMENT: English Teacher/Mansfield HS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of Texas at San Antonio
START DATE: August 9, 2021


NAME: Michael-Ogbe, Ovie
ASSIGNMENT: Chemistry Teacher/Mansfield HS
EXPERIENCE: 6 Years
DEGREE: Master's/Texas Wesleyan University
START DATE: August 9, 2021

NAME: Pereira, Salayna
ASSIGNMENT: Field Supervisor/Student Nutrition
EXPERIENCE: 10 Years
DEGREE: Bachelor's/Johnson & Wales University
START DATE: August 6, 2021

NAME: Waggoner, Rebecca
ASSIGNMENT: 7th Grade Social Studies Teacher/Coach/Danny Jones MS
EXPERIENCE: 15 Years
DEGREE: Master's/University of Texas at Arlington
START DATE: August 9, 2021



Dr. Kimberley Cantu
Superintendent



Date

DATE: August 4, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: NEW HIRES/TRANSFERS

**NEW-HIRES/
TRANSFERS:**


NAME: Heiss, Danielle
ASSIGNMENT: 3rd Grade Teacher/Nancy Neal ES
EXPERIENCE: 5 Years
DEGREE: Master's/University of St. Francis
START DATE: August 9, 2021

NAME: Henry, Adrien
ASSIGNMENT: SpEd FALS Teacher/Janet Brockett ES
EXPERIENCE: 16 Years
DEGREE: Master's/Prairie View A&M University
START DATE: August 9, 2021


NAME: Lackey, Benjamin
ASSIGNMENT: SpEd Inclusion Teacher/Coach/Legacy HS
EXPERIENCE: 17 Years
DEGREE: Bachelor's/Tarleton State University
START DATE: August 9, 2021

NAME: Smith, Jennifer
ASSIGNMENT: 3rd Grade Teacher/Alice Ponder ES
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 9, 2021

NAME: Talton, Meagan
ASSIGNMENT: 4th Grade Teacher/Louise Cabaniss ES
EXPERIENCE: 2 Years
DEGREE: Bachelor's/Sam Houston State University
START DATE: August 9, 2021



Dr. Kimberley Cantu
Superintendent



Date

DATE: August 3, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: **NEW HIRES/TRANSFERS**

**NEW-HIRES/
TRANSFERS:**

NAME: Atkins, Krystyna
ASSIGNMENT: English Teacher/Coach/Timberview HS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/San Diego State University
START DATE: August 9, 2021

NAME: Gaither, Hannah
ASSIGNMENT: Tech Apps Teacher/Alma Martinez IS
EXPERIENCE: 9 Years
DEGREE: Bachelor's/Texas Woman's University
START DATE: August 9, 2021

NAME: Gardner, Kimber
ASSIGNMENT: 6th Grade Math Teacher/Cross Timbers IS
EXPERIENCE: 9 Years
DEGREE: Master's/Southwestern Baptist Theological Seminary
START DATE: August 9, 2021

NAME: Kelley, Meredith
ASSIGNMENT: Counselor/Donna Shepard IS
EXPERIENCE: 8 Years
DEGREE: Master's/Dallas Baptist University
START DATE: August 9, 2021

NAME: Kretschmar, Leigh
ASSIGNMENT: 5th Grade Language Arts Teacher/Cross Timbers IS
EXPERIENCE: 17 Years
DEGREE: Bachelor's/University of Texas at Tyler
START DATE: August 9, 2021

NAME: Lewinson, Crystal
ASSIGNMENT: SpEd Inclusion Teacher/Coach/Brooks Wester MS
EXPERIENCE: 3 Years
DEGREE: Bachelor's/Central Michigan University
START DATE: August 9, 2021

* Years of experience are self-reported and verified upon receipt of service records.

NAME: Moon, John
ASSIGNMENT: Social Studies Teacher/Mansfield HS
EXPERIENCE: 0 Years
DEGREE: Master's/University of Texas at Arlington
START DATE: August 9, 2021

NAME: Oliver, Elizabeth
ASSIGNMENT: Dean of Instruction/Sarah Jandrucko Academy
EXPERIENCE: 12 Years
DEGREE: Master's/Sierra Nevada College
START DATE: August 3, 2021


NAME: Peacock, Jessica
ASSIGNMENT: Band Teacher/James Coble MS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/Baylor University
START DATE: August 9, 2021

NAME: Pena-Bui, Tiffany
ASSIGNMENT: AVID Teacher/Timberview HS
EXPERIENCE: 5 Years
DEGREE: Master's/Lamar University-Beaumont
START DATE: August 9, 2021


NAME: Reed, Julian
ASSIGNMENT: 5th Grade Social Studies Teacher/Donna Shepard IS
EXPERIENCE: 2 Years
DEGREE: Bachelor's/Hardin-Simmons University
START DATE: August 9, 2021

NAME: Tempel, Stephanie
ASSIGNMENT: Counselor/Mary Jo Sheppard ES
EXPERIENCE: 9 Years
DEGREE: Bachelor's/Stephen F. Austin University
START DATE: August 5, 2021

NAME: Whiting, Betsy
ASSIGNMENT: 5th Grade Language Arts Teacher/Asa Low IS
EXPERIENCE: 23 Years
DEGREE: Bachelor's/Baylor University
START DATE: August 9, 2021



Dr. Kimberley Cantu
Superintendent



Date

DATE: August 2, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: **NEW HIRES/TRANSFERS**

**NEW-HIRES/
TRANSFERS:**

NAME: Boman, Michelle
ASSIGNMENT: ARD Facilitator/Special Services Dept.
EXPERIENCE: 21 Years
DEGREE: Master's/Tarleton State University
START DATE: August 3, 2021

NAME: Defilippo, Heather
ASSIGNMENT: 2nd Grade Teacher/Kenneth Davis ES
EXPERIENCE: 19 Years
DEGREE: Bachelor's/Excelsior University
START DATE: August 9, 2021

NAME: Gallardo-Ruano, Ethel
ASSIGNMENT: Kindergarten Teacher/Charlotte Anderson ES
EXPERIENCE: 0 Years
DEGREE: Bachelor's/Tarleton State University
START DATE: August 9, 2021

NAME: Gentry, Carlee
ASSIGNMENT: 1st Grade Teacher/Charlotte Anderson ES
EXPERIENCE: 1 Year
DEGREE: Bachelor's/Harding University
START DATE: August 9, 2021

NAME: Hallford, Andrea
ASSIGNMENT: Tech Apps Teacher/Alice Ponder ES
EXPERIENCE: 7 Years
DEGREE: Bachelor's/Texas Woman's University
START DATE: August 9, 2021

NAME: Haugaard, Bailey
ASSIGNMENT: Counselor/Brooks Wester MS
EXPERIENCE: 4 Years
DEGREE: Master's/Dallas Baptist University
START DATE: August 3, 2021

* Years of experience are self-reported and verified upon receipt of service records.

NAME: Hoenig, Sophia
ASSIGNMENT: Business Teacher/Ben Barber Innovation Academy
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of North Texas
START DATE: August 9, 2021

NAME: Holt, Brittany
ASSIGNMENT: 3rd Grade Teacher/JL Boren ES
EXPERIENCE: 3 Years
DEGREE: Bachelor's/University of Mary Hardin-Baylor
START DATE: August 9, 2021

NAME: Jackson, Toyshell
ASSIGNMENT: 7th Grade Science Teacher/Charlene McKinzey MS
EXPERIENCE: 11 Years
DEGREE: Bachelor's/Sam Houston State University
START DATE: August 9, 2021

NAME: Palmer, Regina
ASSIGNMENT: 4th Grade Teacher/Roberta Tipps ES
EXPERIENCE: 16 Years
DEGREE: Doctorate/North Central University
START DATE: August 9, 2021

NAME: Pries, Hillary
ASSIGNMENT: Kindergarten Teacher/Kenneth Davis ES
EXPERIENCE: 7 Years
DEGREE: Bachelor's/University of North Texas
START DATE: August 9, 2021

NAME: Rainey, Amy
ASSIGNMENT: 3rd Grade Teacher/DP Morris ES
EXPERIENCE: 8 Years
DEGREE: Bachelor's/The University of Phoenix
START DATE: August 9, 2021

NAME: Reeves, Andrea
ASSIGNMENT: 2nd Grade Teacher/Erma Nash ES
EXPERIENCE: 32 Years
DEGREE: Master's/Southern Methodist University
START DATE: August 9, 2021

NAME: Roberts, Jennifer
ASSIGNMENT: Counselor/Legacy HS
EXPERIENCE: 14 Years
DEGREE: Master's/University of Texas at Tyler
START DATE: August 3, 2021


*** Years of experience are self-reported and verified upon receipt of service records.**

NAME: Sanichanh, April
ASSIGNMENT: English Teacher/Jerry Knight Stem Academy
EXPERIENCE: 6 Years
DEGREE: Master's/Texas Tech University
START DATE: August 9, 2021

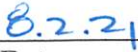
NAME: Swaner, Amanda
ASSIGNMENT: 4th Grade Teacher/Janet Brockett ES
EXPERIENCE: 4 Years
DEGREE: Bachelor's/Southwestern Baptist Theological Seminary
START DATE: August 9, 2021

NAME: Taylor, Trina
ASSIGNMENT: Librarian/Carol Holt ES
EXPERIENCE: 15 Years
DEGREE: Master's/University of North Texas
START DATE: August 9, 2021

NAME: Williams, Kristin
ASSIGNMENT: SpEd Early Childhood Teacher/Carol Holt ES
EXPERIENCE: 9 Years
DEGREE: Bachelor's/Baylor University
START DATE: August 9, 2021



Dr. Kimberley Cantu
Superintendent



Date


DATE: July 29, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: NEW HIRES/TRANSFERS

**NEW-HIRES/
TRANSFERS:**

NAME: Collins, Brenda
ASSIGNMENT: SpEd Co-Teacher/Alma Martinez IS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/Stephen F. Austin University
START DATE: August 9, 2021

NAME: Marion, Abbigayle
ASSIGNMENT: Social Studies Teacher/Lake Ridge HS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/Oklahoma State University
START DATE: August 9, 2021

NAME: Willis, Deshundra
ASSIGNMENT: SpEd Early Childhood Teacher/Nancy Neal ES
EXPERIENCE: 2 Years
DEGREE: Master's/Argosy University
START DATE: August 9, 2021



Dr. Kimberley Cantu
Superintendent

7.29.21
Date

DATE: July 28, 2021
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services
RE: **NEW HIRES/TRANSFERS**

**NEW-HIRES/
TRANSFERS:**

NAME: Abron, Jacqueline
ASSIGNMENT: SpEd Resource Teacher/Alice Ponder ES
EXPERIENCE: 6 Years
DEGREE: Master's/Texas A&M – Commerce
START DATE: August 9, 2021

NAME: Arnao, Dorothy
ASSIGNMENT: Diagnostician/Special Services Dept.
EXPERIENCE: 13 Years
DEGREE: Master's/The College of New Jersey
START DATE: August 2, 2021

NAME: Bazar, Natalie
ASSIGNMENT: 7th Grade Language Arts Teacher/James Coble MS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 9, 2021

NAME: Black, Melissa
ASSIGNMENT: Art Teacher/Janet Brockett ES
EXPERIENCE: 13 Years
DEGREE: Master's/University of North Texas
START DATE: August 9, 2021

NAME: Boyd, Dean
ASSIGNMENT: SpEd Resource Teacher/Timberview HS
EXPERIENCE: 1 Year
DEGREE: Master's/University of North Texas at Dallas
START DATE: August 9, 2021

NAME: Broden, Tyshan
ASSIGNMENT: 8th Grade Science Teacher/James Coble MS
EXPERIENCE: 5 Years
DEGREE: Bachelor's/Texas Tech University
START DATE: August 9, 2021

* Years of experience are self-reported and verified upon receipt of service records.

NAME: Davis, Deric
ASSIGNMENT: SpEd FALS Teacher/Lake Ridge HS
EXPERIENCE: 1 Year
DEGREE: Master's/Texas A&M-Commerce
START DATE: August 9, 2021

NAME: Fedon, Debra
ASSIGNMENT: 5th Grade Math Teacher/Alma Martinez IS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of Nevada-Las Vegas
START DATE: August 9, 2021

NAME: Finch, Emily
ASSIGNMENT: 2nd Grade Teacher/Martha Reid ES
EXPERIENCE: 0 Years
DEGREE: Bachelor's/Mississippi State University
START DATE: August 9, 2021

NAME: Johnson, Leslie
ASSIGNMENT: Diagnostician/Special Services Dept.
EXPERIENCE: 11 Years
DEGREE: Master's/Concordia University
START DATE: August 2, 2021

NAME: Kelsey, Tamela
ASSIGNMENT: SpEd ISLE Teacher/Imogene Gideon ES
EXPERIENCE: 23 Years
DEGREE: Bachelor's/Dallas Christian College
START DATE: August 9, 2021

NAME: Kuhajda, Jana
ASSIGNMENT: SpEd FALS Teacher/Rogene Worley MS
EXPERIENCE: 7 Years
DEGREE: Bachelor's/Grand Canyon University
START DATE: August 9, 2021

NAME: McPherson, Jessica
ASSIGNMENT: PE Teacher/Alma Martinez IS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/Chapman University
START DATE: August 9, 2021

NAME: Mundt, Whitney
ASSIGNMENT: 2nd Grade Teacher/DP Morris ES
EXPERIENCE: 3 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 9, 2021

* Years of experience are self-reported and verified upon receipt of service records.

NAME: Myers, Jessica
ASSIGNMENT: 7th Grade Language Arts Teacher/Danny Jones MS
EXPERIENCE: 5 Years
DEGREE: Bachelor's/Texas Tech University
START DATE: August 9, 2021

NAME: Pennington, Jordan
ASSIGNMENT: Kindergarten Teacher/Erma Nash ES
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 9, 2021


NAME: Richardson, Megan
ASSIGNMENT: Counselor/Brenda Norwood ES
EXPERIENCE: 6 Years
DEGREE: Master's/Amberton University
START DATE: August 5, 2021

NAME: Sanchez, Roman
ASSIGNMENT: 6th Grade Social Studies Teacher/Alma Martinez IS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 9, 2021

NAME: Sandate, Elizabeth
ASSIGNMENT: 4th Grade Teacher/Mary Jo Sheppard ES
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of Texas at Arlington
START DATE: August 9, 2021

NAME: Williams, Kristen
ASSIGNMENT: 6th Grade Language Arts Teacher/Mary Orr IS
EXPERIENCE: 6 Years
DEGREE: Bachelor's/Texas Tech University
START DATE: August 9, 2021

NAME: Yoon, Jeff
ASSIGNMENT: SpEd Success Teacher/Asa Low IS
EXPERIENCE: 0 Years
DEGREE: Bachelor's/University of California
START DATE: August 9, 2021



Dr. Kimberley Cantu
Superintendent



Date



Executive Program Summary August 2021

This report outlines, at an executive review level, the progress planned by the Construction Program Supervisor through August 2021 and key activities planned for September 2021.

OVERVIEW

Alma Martinez IS and Brenda Norwood ES are substantially complete as of April 14, 2021 with approximately 99% of the work complete. Charlene McKinzey MS was substantially complete on March 22, 2021 and is also 99% finished. Furniture has been delivered and installed on all three campuses, and the general contractors have completed the final clean and punchlist work. Closeout documents are in process and information is with the auditors for review.

All five (5) High Schools renovations and multi-purpose athletic complex (MAC) facilities are complete. The Summit High School Renovations and MAC had additional scope that was completed December 2020. Closeout documents are in process and information is with the auditors for review.

The Phase 2 Projects with Pogue Construction of Brooks Wester MS, Police and Technology, and Rogene Worley MS are finished with on-site construction. Closeout documents are in process, and the final deductive change order was approved at the June 2021 Board meeting.

The Phase 2 Project with Lee Lewis Construction at TA Howard Middle School is complete. Closeout documents are in process and information is with the auditors for review.

The remaining Phase 2 project, Donna Shepard Intermediate School is complete. The contractor completed the punch list items and is handling any warranty items as they occur. Closeout documents are in process, and the final deductive change order will be presented at the August 2021 Board meeting.

The Phase 2 Natatorium Project is complete, Mansfield ISD is currently reviewing closeout documents and the final deductive change order was approved at the December Board meeting.

The second Phase 3 project that included the five (5) PBK Designed Elementary Schools, Jones, Nash, Reid, Smith, and Tipps, is complete. Closeout documents are in process and Mansfield ISD is reviewing the draft report from the auditors.

The third Phase 3 project that included the five (5) SHW Designed Elementary Schools, Brockett, Cabaniss, Daulton, Sheppard, and Spencer is complete. Closeout documents are in process and Mansfield ISD is reviewing the draft report from the auditors.

The Ben Barber / Frontier and Performing Arts Center Projects were reviewed and the GMP contract was approved at the March 2021 board meeting. Construction began the end of May and the work is almost complete.

The next phase of projects included six Elementary Schools, four Intermediate Schools and three Middle Schools. The projects were reviewed and the GMP contract was approved at the April 2021 board meeting. The remaining scope for these projects began the end of May. The six Elementary School work is complete, and the four Intermediate Schools are complete with the exception of door hardware. Finally, the three Middle Schools are still in progress but should be complete by October 2021.

The Newsom Stadium Project was reviewed and the GMP contract was approved at the June 2021 board meeting. Construction began the beginning of July and is almost complete with DDC work remaining.

SCHEDULE:

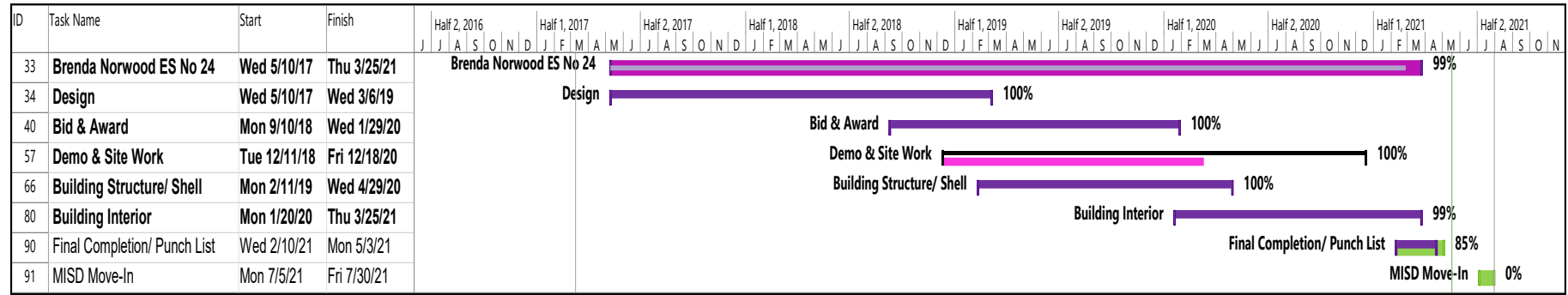
The Report for each project is attached herewith.

BUDGET:

The Program Report Summary of expenditures is attached herewith.

Brenda Norwood Elementary School (Org. Code 128)

Schedule Summary



Cost Summary

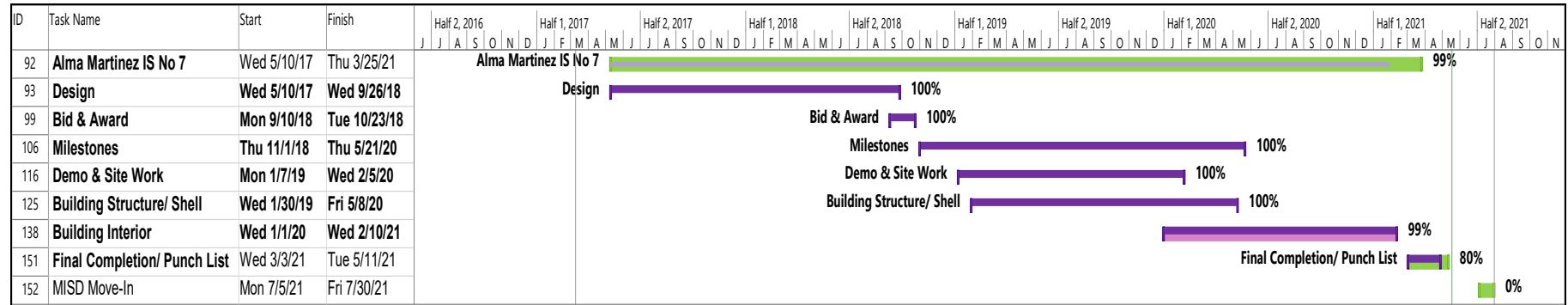
Contract Award Amount: \$29,078,027.00

Status Summary

1. All of the kitchen equipment is installed, and the health inspection was complete March 2021. The student nutrition department hosted trainings in May 2021.
2. The playground equipment and play surface are complete.
3. Elevator install is complete and is scheduled for final inspection.
4. Fiber optics and gas service are complete.
5. STEM Academy section is complete; hand rails and accent painting in classroom wings are complete.
6. There were sections in the flooring that had blemishes that the general contractor repaired and re-polished.
7. Exterior canopies and sidewalks are complete, and the irrigation, landscaping and grading are in progress.
8. Administration areas are complete and office furniture has been delivered.
9. Substantial Completion was issued April 14, 2021, and the City of Mansfield issued the Certificate of Occupancy 06/29/2021.
10. Contractor has completed the architect and MISD punch list items.
11. The contractor is currently gathering all the closeout documentation and Mansfield ISD has requested these items by August 2021.
12. The audit is on-going, and the Auditors and Contractor will finalize details once the project is complete.

Alma Martinez Intermediate School (Org. Code 208)

Schedule Summary



Cost Summary

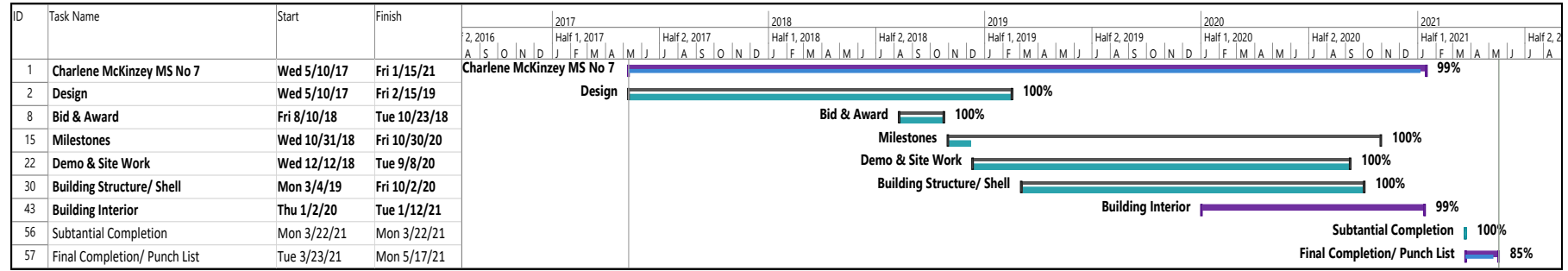
Contract Award Amount: \$40,801,973.00

Status Summary

1. Developer completed the concrete paving at Connerton Road and the construction on the bridge at Julian Field, The road from the development to the North of the campus is also complete.
2. Fire lane around the building is 100% complete, and the main building's permanent power is established.
3. Playground areas are complete, and the sidewalks have been installed. Landscaping, grading and irrigation are now complete.
4. Room finishes in multiple sections are complete, and the wood ceilings are complete in the common areas.
5. The concrete flooring was repaired and re-polished. Lee Lewis Construction installed the new wall base.
6. The kitchen area passed the health inspection, and the Student Nutrition department hosted trainings on the equipment in May 2021.
7. Administration areas are complete. The furniture was delivered and installed.
8. Substantial Completion was issued April 14, 2021, and the City of Mansfield issued the Certificate of Occupancy 06/29/2021.
9. General Contractor has completed the punch list items from the walk with Huckabee and Mansfield ISD on July 1, 2021.
10. The contractor is currently assembling all closeout documentation and Mansfield ISD has requested these items by August 2021.
11. The audit is on-going, and the Auditors and Contractor will finalize details once the project is complete.

Charlene McKinzey Middle School (Org. Code 047)

Schedule Summary



Cost Summary

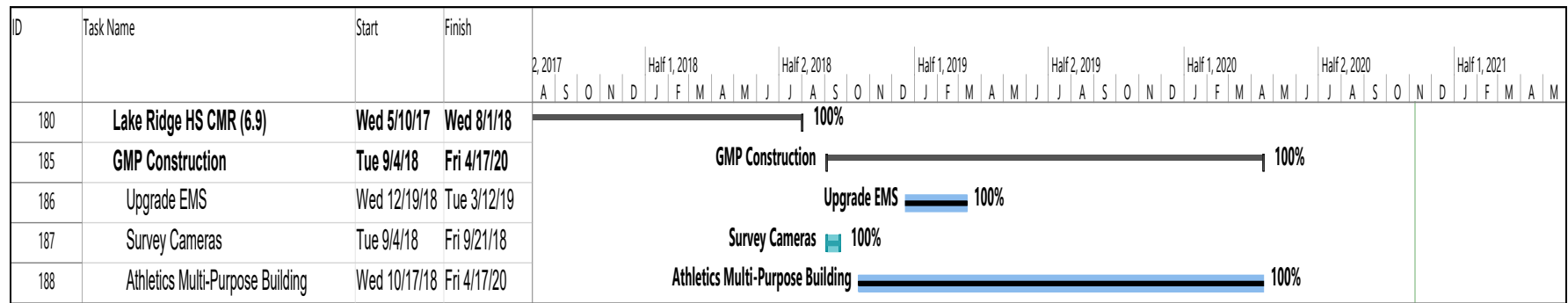
Contract Award Amount: \$54,401,019.00

Status Summary

1. Developer installed waterline at River Birch Drive is complete, and Matlock Road paving was installed from the site to Lonestar.
2. Site paving is complete and has been tied-in to the developer installed roads of Matlock & Mathis.
3. All roofing, flashings and copings are complete; and the MEP overhead and in wall rough are both complete, and the hollow metal frames installation is also complete.
4. All tiling in the kitchen, restrooms, commons, and corridors is complete.
5. All sections and areas of the campus have received the final touches, and the track and athletic fields are complete.
6. Furniture has been delivered, and technology equipment installation is also complete. .
7. General Contractor has completed the punch list items from the walk with Huckabee and Mansfield ISD on June 30, 2021.
8. Substantial Completion was issued March 22, 2021, and the City of Mansfield issued the Certificate of Occupancy 05/17/2021.
9. The contractor is currently assembling the closeout documentation and Mansfield ISD has requested these items by August 2021.
10. The audit is on-going, and the Auditors and Contractor will finalize details once the project is complete.

Lake Ridge High School and MAC (Org. Code 007)

Schedule Summary



Cost Summary

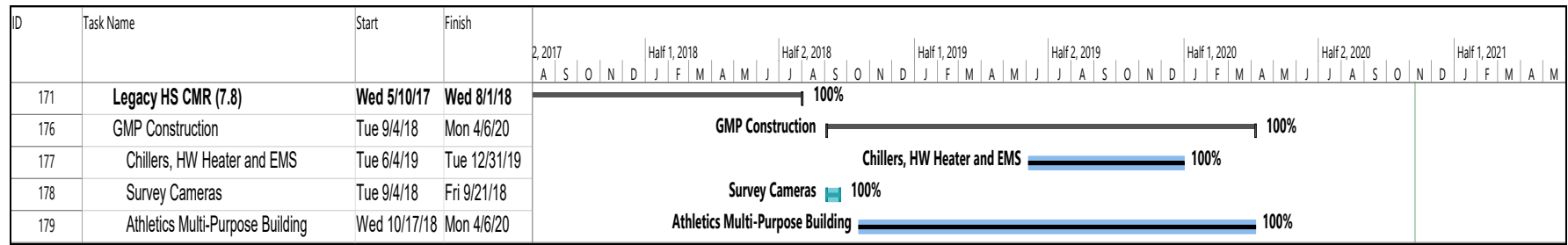
Contract Award Amount: \$7,594,982.00

Status Summary

1. Contractor, architect, and owner completed final punch list walk in February 2020.
2. Eleven month walk was completed in February 2021, and the contractor has addressed the additional repairs.
3. The audit is in progress, and Mansfield ISD is reviewing the final draft report.
4. Mansfield ISD and the Architect met with the Contractor to review close out documents and the necessary requirements. Contractor is working on the documents and will re-submit to the Architect.

Legacy High School and MAC (Org. Code 005)

Schedule Summary



Cost Summary

Contract Award Amount: \$ 8,776,222.00

Status Summary

1. The A/E, CPS and Contractor prepared the final punch list items on February 14, 2020.
2. Certificate of Occupancy was issued in February 2020.
3. Eleven month walk was completed in February 2021, and the contractor repaired all items.
4. The audit is in progress, and Mansfield ISD is reviewing the final draft report.
5. Mansfield ISD and the Architect met with the Contractor to review close out documents and the necessary requirements. Contractor is working on the documents and will re-submit to the Architect.

Mansfield High School and MAC (Org. Code 003)

Schedule Summary

ID	Task Name	Start	Finish	Timeline																											
				Half 1, 2019							Half 2, 2019							Half 1, 2020							Half 2, 2020						
				O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	J	J	J	J		
150	Mansfield HS CMR (11.7)	Wed 5/10/17	Wed 8/1/18	[Gantt bar for Mansfield HS CMR (11.7) from 5/10/17 to 8/1/18]																											
155	GMP Construction	Tue 9/4/18	Fri 2/14/20	[Gantt bar for GMP Construction from 9/4/18 to 2/14/20]																											
156	Cafeteria/ Kitchen	Mon 5/6/19	Wed 9/25/19	[Gantt bar for Cafeteria/ Kitchen from 5/6/19 to 9/25/19] 100%																											
157	Survey Cameras	Tue 9/4/18	Fri 9/28/18	[Gantt bar for Survey Cameras from 9/4/18 to 9/28/18] 100%																											
158	Replace Chillers and EMS	Tue 6/4/19	Mon 1/6/20	[Gantt bar for Replace Chillers and EMS from 6/4/19 to 1/6/20] 100%																											
159	Tennis Courts	Mon 6/10/19	Fri 8/9/19	[Gantt bar for Tennis Courts from 6/10/19 to 8/9/19] 100%																											
160	Athletics Multi-Purpose Building	Wed 10/17/18	Fri 2/14/20	[Gantt bar for Athletics Multi-Purpose Building from 10/17/18 to 2/14/20] 100%																											

Cost Summary

Contract Award Amount: \$ 10,224,091.00

Status Summary

1. Punch list was completed with occupancy on February 14, 2020.
2. Eleven-month walk was completed for the kitchen and all issues have been resolved.
3. Eleven-month walk was completed for the MAC on February 1, 2021 and the contractor has addressed the additional repairs found.
4. The audit is in progress, and Mansfield ISD is reviewing the final draft report.
5. Mansfield ISD and the Architect met with the Contractor to review close out documents and the necessary requirements. Contractor is working on the documents and will re-submit to the Architect.

Summit High School and MAC (Org. Code 002)

Schedule Summary

ID	Task Name	Start	Finish	
101	Summit High School CMR (24.2)	Wed 5/10/17	Tue 9/25/18	Summit High School CMR (24.2) 100%
102	SD Designs	Wed 5/10/17	Tue 10/24/17	SD Designs 100%
103	DD Designs	Wed 10/25/17	Mon 12/25/17	DD Designs 100%
104	CD Designs	Wed 3/7/18	Mon 5/7/18	CD Designs 100%
105	Permits and GMPs	Tue 5/8/18	Tue 9/25/18	Permits and GMPs 100%
106	GMP Construction	Tue 9/18/18	Fri 10/30/20	GMP Construction 100%
107	Entry and Vestibule	Sat 12/15/18	Mon 9/7/20	Entry and Vestibule 100%
127	Corridor	Mon 7/22/19	Fri 10/30/20	Corridor 100%
128	Commons	Fri 5/24/19	Thu 1/2/20	Commons 100%
135	Library	Fri 5/22/20	Mon 9/7/20	Library 100%
136	Survey Cameras	Tue 9/18/18	Mon 10/15/18	Survey Cameras 100%
137	RTUs and EMS	Fri 3/15/19	Wed 7/31/19	RTUs and EMS 100%
141	Tennis Courts	Mon 6/10/19	Tue 8/13/19	Tennis Courts 100%
142	Journalism & ROTC	Mon 4/20/20	Mon 9/7/20	Journalism & ROTC 100%
143	Athletics Multi-Purpose Building	Mon 3/18/19	Tue 7/21/20	Athletics Multi-Purpose Building 100%

Cost Summary

Contract Award Amount: \$23,927,928.00

Change Orders \$349,585.00

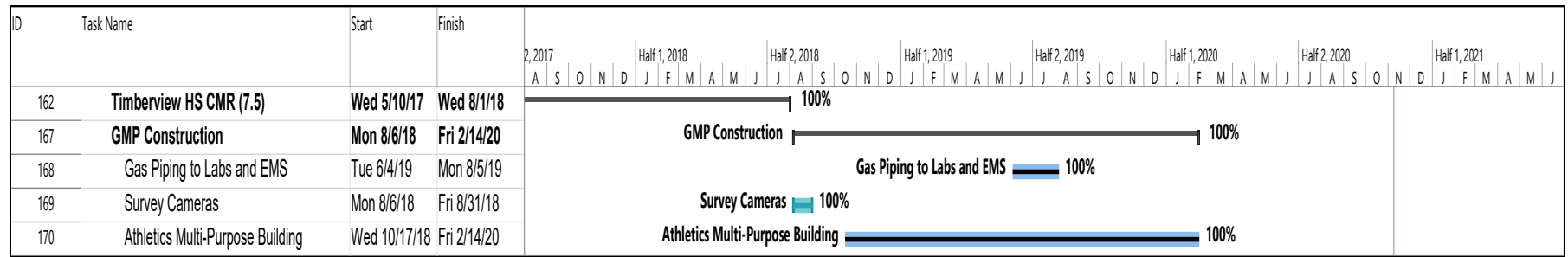
Contract Award Amount: \$24,277,513.00

Status Summary

1. Construction on the MAC commenced in November 2018 and completed in June 2020.
2. The building renovations were complete in August 2020.
3. Press Boxes for the softball and baseball field are complete with the sliding glass windows installed. We also handled all the repairs for the netting.
4. Tennis courts are complete.
5. The requested site drainage work was complete in January 2021 and Mansfield ISD will continue to review as needed.
6. Mansfield ISD and Huckabee Architects are currently reviewing closeout documents.
7. Final audit is currently in process, and we will prepare the final Deductive Change Order for Board approval once the final audit is complete.

Mansfield Timberview High School and MAC (Org. Code 004)

Schedule Summary



Cost Summary

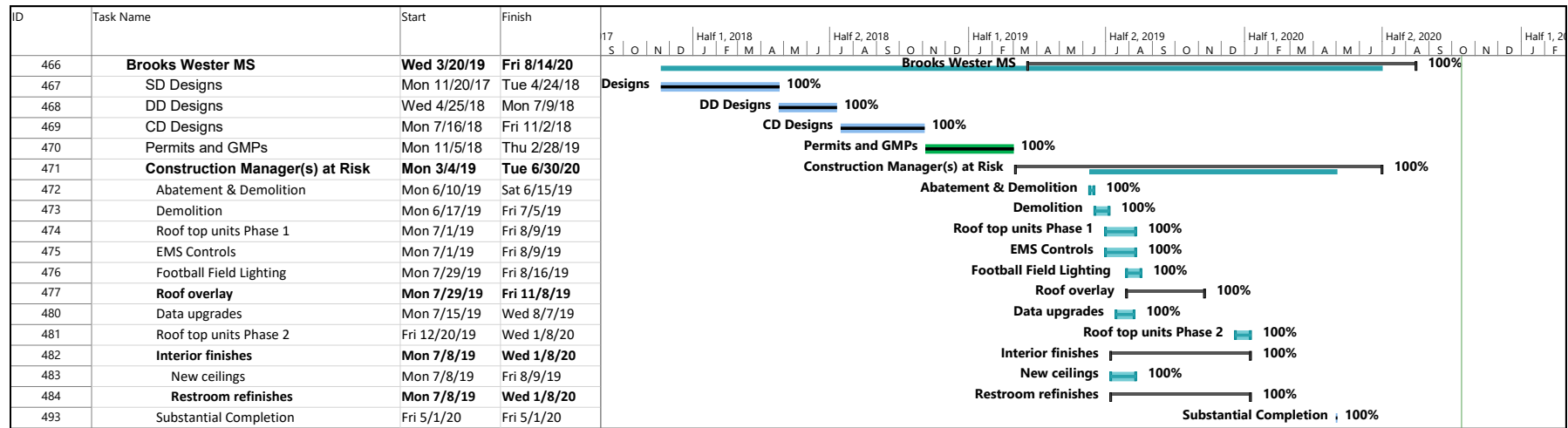
Contract Award Amount: \$8,569,205.00

Status Summary

1. The CM-R commenced construction in October 17, 2018 for completion in August 2019 for gas and EMS.
2. The MAC was substantially complete on February 14, 2020.
3. Fire lane repairs at baseball & softball were completed in March 2020.
4. Eleven-month walk was completed for the MAC on February 1, 2021 and the contractor has addressed the additional repairs found.
5. The audit is in progress, and Mansfield ISD is reviewing the final draft report.
6. Mansfield ISD and the Architect met with the Contractor to review close out documents and the necessary requirements. Contractor is working on the documents and will re-submit to the Architect.

Brooks Wester Middle School (Org. Code 043)

Schedule Summary



Cost Summary

Contract GMP Amount: \$8,600,000.00

Change Order \$ (959,899.00)

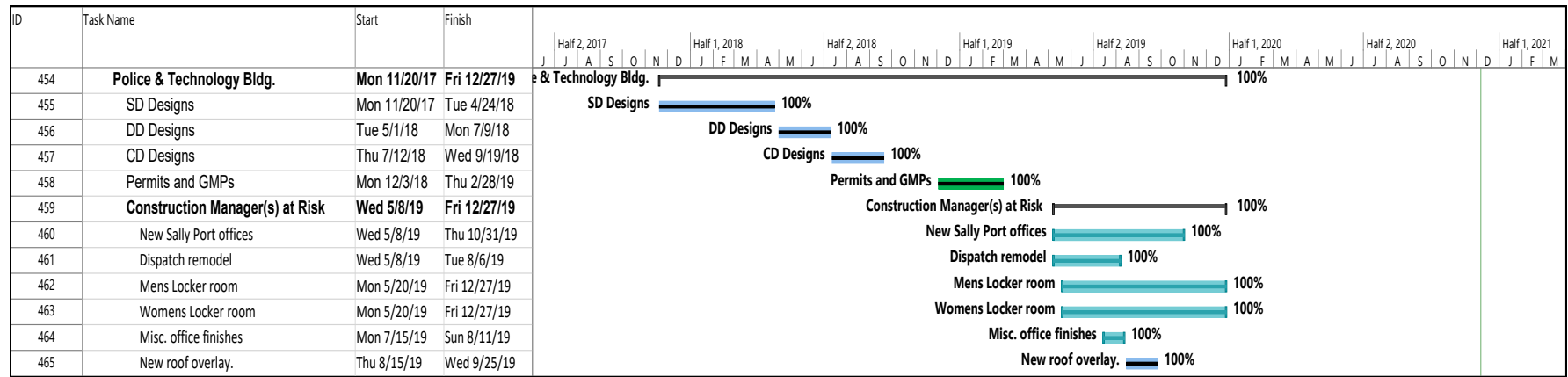
New Contract Amount \$ 7,640,101.00

Status Summary

1. Contractor site mobilization occurred the week of May 6, 2019, and the project was completed on August 14, 2020.
2. The roof and trim installation for the main building is complete, and the locker rooms and restroom were renovated.
3. The data and new DDC controls are also complete.
4. The 11 month warranty walk was done with the Architect and Owner in June 2021; and the contractor is currently addressing findings.
5. Final audit is complete, and the final Deductive Change Order was approved at the June 2021 Board meeting.
6. Mansfield ISD and the Architect are currently reviewing closeout documentation.

Police and Technology (Org. Code 952)

Schedule Summary



Cost Summary

Contract GMP Amount: \$1,300,000.00

Change Order \$ (201,375.00)

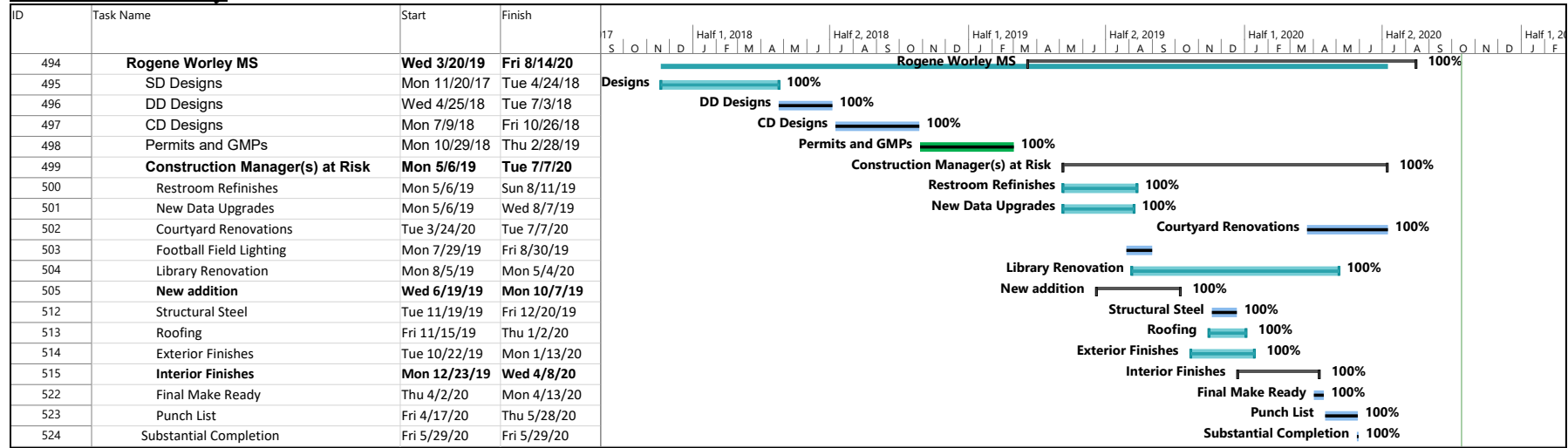
New Contract Amount \$ 1,098,625.00

Status Summary

1. Police and Technology renovations were complete November 2019.
2. Final audit is complete, and the final Deductive Change Order was approved at the June 2021 Board meeting.
3. Mansfield ISD and the Architect are currently reviewing closeout documentation.

Rogene Worley Middle School (Org. Code 041)

Schedule Summary



Cost Summary

Contract GMP Amount: \$5,500,000.00

Change Order \$ (648,726.00)

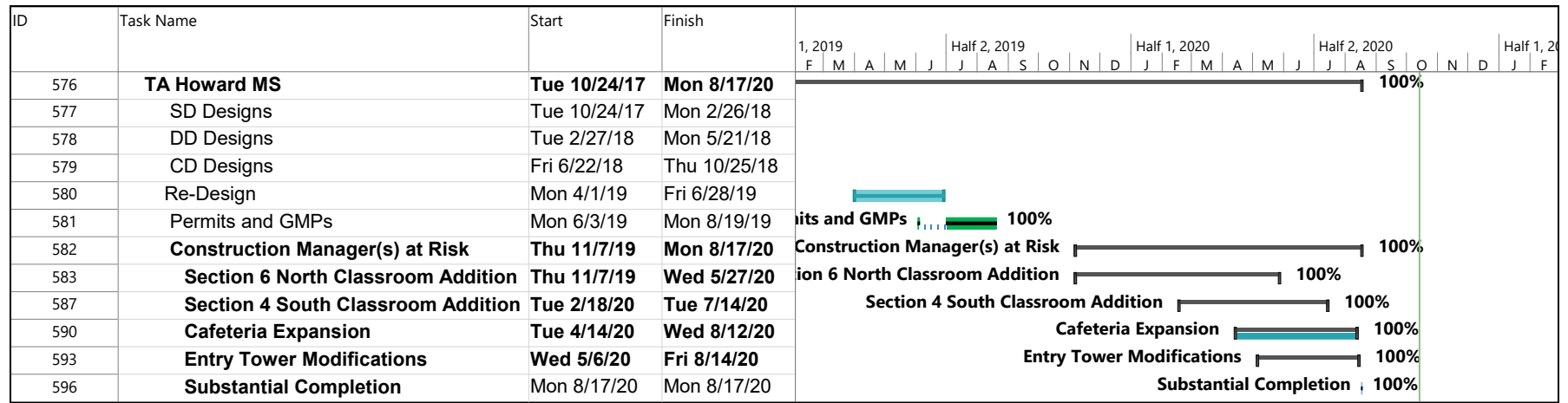
New Contract Amount \$ 4,851,274.00

Status Summary

1. Contractor site mobilization occurred the week of May 6, 2019, and the project was complete on August 14, 2020.
2. The project included the addition of eight (8) classrooms which were complete on March 2020.
3. The Library renovations were completed April 2020.
4. The football field lighting was installed, and the tennis court was repainted and striped April 2020.
5. The civil and landscape scope was completed May 2020, and the courtyard installation was complete on July 24, 2020.
6. The 11 month warranty walk was done with the Architect and Owner in June 2021, and the contractor is currently addressing findings.
7. Final audit is complete, and the final Deductive Change Order was approved at the June 2021 Board meeting.
8. Mansfield ISD and the Architect are currently reviewing closeout documentation.

T. A. Howard Middle School (Org. Code 042)

Schedule Summary



Cost Summary

Contract Award Amount: \$4,906,265.00

Status Summary

1. The GMP Contract was executed on August 13, 2019 and completed on August 5, 2020.
2. The project included the addition of eight (8) classrooms and an expansion of the cafeteria.
3. The athletic field lighting was installed. The irrigation pump was repaired and the practice field received new grass.
4. Front entry renovations were complete and the additional door replacements were completed January 3, 2021.
5. Mansfield ISD and Huckabee Architects are currently reviewing the closeout documents.
6. Final audit is currently in process, and we will prepare the final Deductive Change Order to the Board for approval once the final audit is completed.

Donna Shepard Intermediate School (Org. Code 204)

Schedule Summary

ID	Task Name	Start	Finish	
598	Shepard IS	Mon 2/4/19	Thu 8/13/20	
599	SD Designs	Mon 2/4/19	Tue 10/22/19	SD Designs 100%
603	Construction Manager(s) at Risk	Tue 12/17/19	Thu 8/13/20	Construction Manager(s) at Risk 100%
604	Cafeteria 2nd floor corridor flooring	Tue 12/17/19	Fri 1/3/20	Cafeteria 2nd floor corridor flooring 100%
605	Summer 2020 Work	Mon 5/11/20	Mon 7/20/20	
626	MEP Ceiling Inspections	Fri 7/10/20	Fri 7/10/20	MEP Ceiling Inspections 100%
627	New Ceiling Grid	Mon 7/13/20	Tue 7/28/20	New Ceiling Grid 100%
628	New wall finishes	Thu 7/9/20	Wed 7/29/20	New wall finishes 100%
629	finsh flooring 2nd Floor	Fri 7/24/20	Mon 7/27/20	finsh flooring 2nd Floor 100%
630	finish flooring 1st Floor	Tue 7/28/20	Thu 8/13/20	finish flooring 1st Floor 100%

Cost Summary

Contract Award Amount: \$ 4,006,935.00

Change Order: \$237,114.00

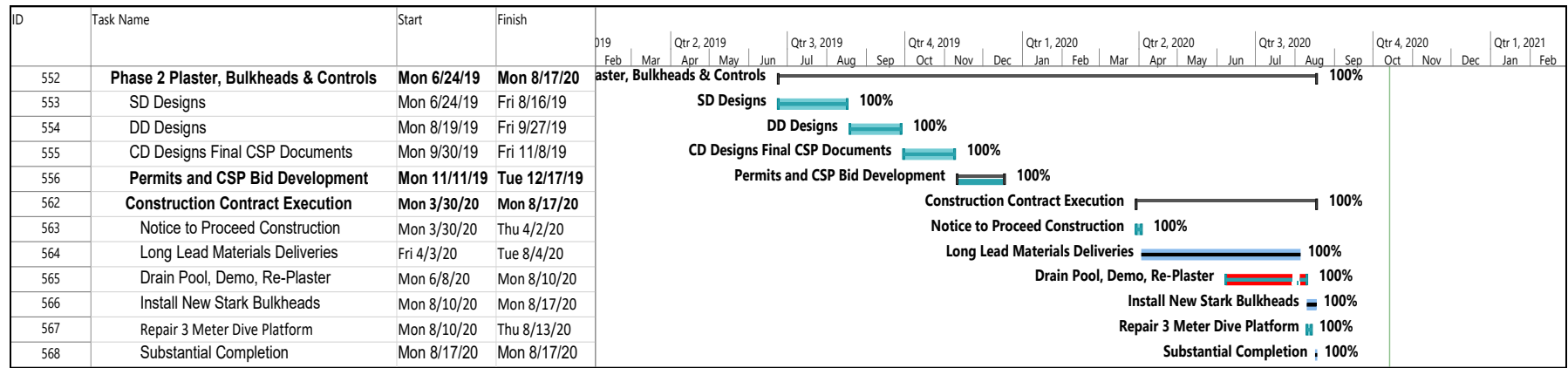
New Contract Amount \$ 4,244,049.00

Status Summary

1. The roof top units at Newsom Stadium were replaced in July 2020 after the change order #1 was approved at the April 2020 board meeting. In addition, the contractor replaced the gas lines on the roof and added additional roof overlay.
2. The DSIS roof top units were replaced, chases installed, and classrooms completed in August 2020.
3. Punch list is complete and warranty items are being worked on as they are identified.
4. Donna Shepard Intermediate School project is substantially complete, and Mansfield ISD and Huckabee Architects are reviewing the closeout documentation, and the final audit is currently in process.
5. We are presenting the final Deductive Change Order for Board approval in the August 2021 Board Meeting. .

Debbie Weems Natatorium Phase 2 (Org. Code 982)

Schedule Summary



Cost Summary

Contract GMP Amount: \$1,496,916.00

Change Order \$ (155,345.37)

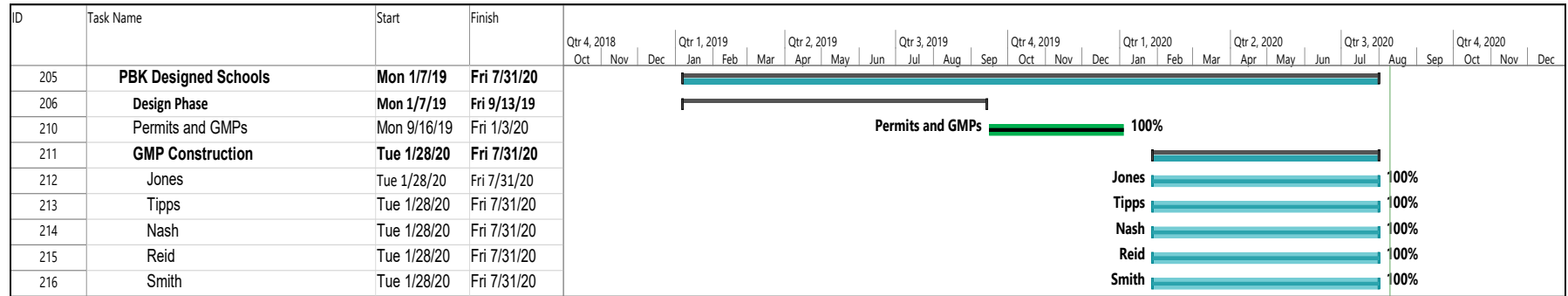
New Contract Amount \$ 1,341,570.63

Status Summary

1. The Natatorium Work was separated into two phases with the HVAC and Duct Hanger Repairs being contracted in March 2018. The second phase of refinishing the plaster coatings and replacing the bulkheads commenced June 8, 2020.
2. The pool HVAC work was limited to August 6 through August 31, 2018, but late delivery of the dehumidifier extended into September 2018.
3. WJE Engineers provided construction drawings for demolition and restoration of the 3 Meter Diving Structure needing repairs. Lee Lewis developed a price proposal under the GMP Allowance for the work.
4. New diving boards were installed on the 3 meter diving platform.
5. Additional mirrors in the restrooms were installed in November 2020.
6. Lee Lewis Construction completed the Phase 2 plaster, bulkheads, and controls on August 17, 2020.
7. Board approved the deductive change order at the December Board meeting.
8. Mansfield ISD and Huckabee Architects are reviewing the closeout documents.

**PBK Designed Elementary Schools (Org. Code 117, 115, 113, 116, 114)
 JONES, TIPPS, NASH, REID and SMITH ESs**

Schedule Summary



Cost Summary

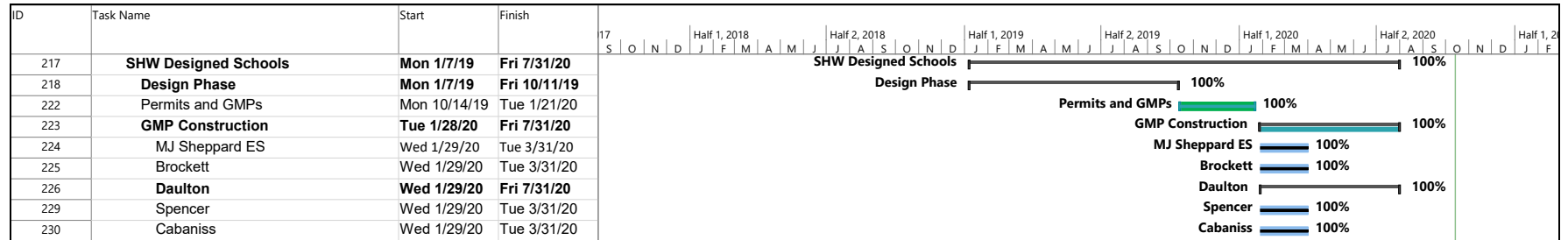
Contract Award Amount: \$2,291,766.00 (All 5 Schools)

Status Summary

1. Design development with the CM Contractor for Bid Development and resolution of the GMP Agreement is complete.
2. These five (5) Elementary Schools were grouped together due to similar work scopes and facility designs, as built using prototypes.
3. Construction Documents Contract Award was January 2020.
4. Initial work started January 20, 2020 with DDC controls installations at all 5 schools.
5. DDC work was completed by May 2020, and the major interior school renovations commenced May 19, 2020.
6. Removal of wall sisal along the corridors of Jones, Tipps, and Nash was complete, and all five campuses received classroom sink installations for a science lab.
7. The projects were complete on July 24, 2020, and Mansfield ISD and Huckabee Architects are reviewing the closeout documentation.
8. Final audit is currently in process, and we will prepare the final Deductive Change Order for Board approval once the audit is complete.

**SHW Designed Elementary Schools (Org. Code 119, 122, 120, 118, 121)
 BROCKETT, CABANISS, DAULTON, SHEPPARD and SPENCER ESs**

Schedule Summary



Cost Summary

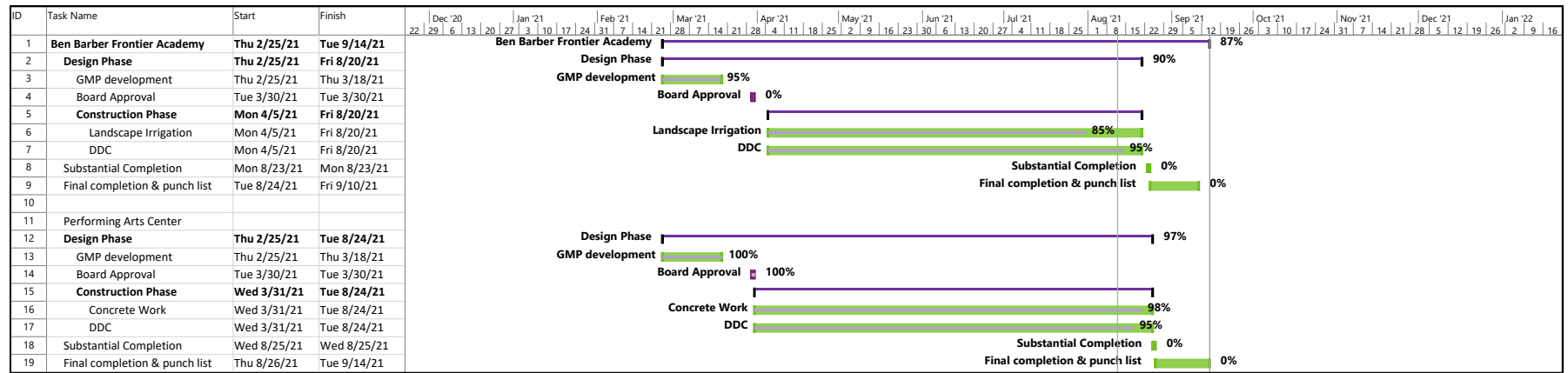
Contract Award Amount: \$141,511.00 (All 5 Schools)

Status Summary

1. These five (5) Elementary Schools were grouped to reflect similar work scopes and facility designs, as built using prototypes.
2. Construction Documents Contract Award was January 2020, and the projects completed July 31, 2020.
3. The DDC work and controller installation at the five schools is complete.
4. Daulton exterior lighting is complete.
5. Mansfield ISD and Huckabee Architects are reviewing the closeout documentation.
6. Final audit is currently in process, and we will prepare the final Deductive Change Order to the Board for approval once the audit is complete.

Ben Barber / Frontier High School & Performing Arts Center (Org. Code 038 & 987)

Schedule Summary



Cost Summary

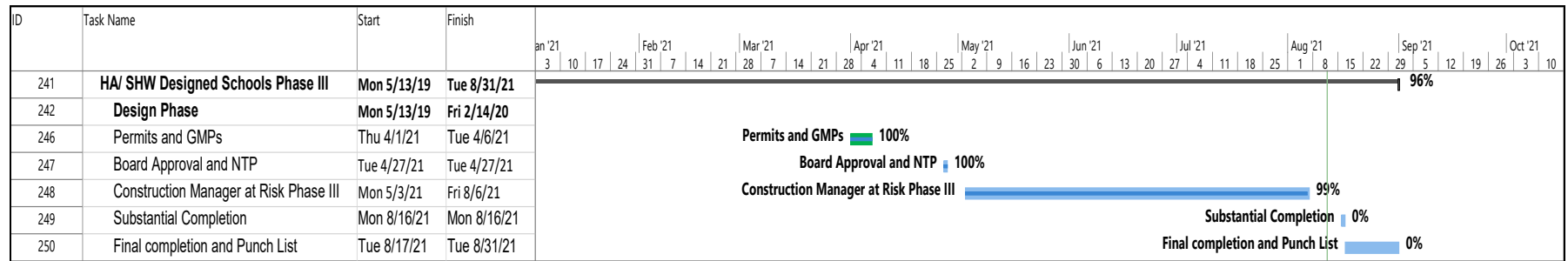
Contract Award Amount: \$1,036,129.00

Status Summary

1. Architect & Design team completed drawings, and they were reviewed by Mansfield ISD & Lee Lewis Construction.
2. Lee Lewis Construction developed the bid proposals from their advertised bids, and the GMP was presented to Mansfield ISD and Huckabee for review.
3. The GMP Contract was approved at the March 2021 Board of Trustees meeting, and the final contract documents were signed by all parties and the bonds and insurance have been verified.
4. The concrete work and DDC upgrades at the PAC are complete.
5. The irrigation renovations and exterior improvements at BBIA / Frontier HS are almost complete. The irrigation controllers have arrived and will be installed after the meter is repaired.
6. The contractor is currently assembling all closeout documentation and Mansfield ISD has requested these items by October 2021.

**SHW & Huckabee Designed Elementary Schools (Org. Code 126, 125, 123, 103, 101 and 105)
 NEAL, MILLER, HOLT, RENDON, PONDER and BOREN ES**

Schedule Summary



Cost Summary

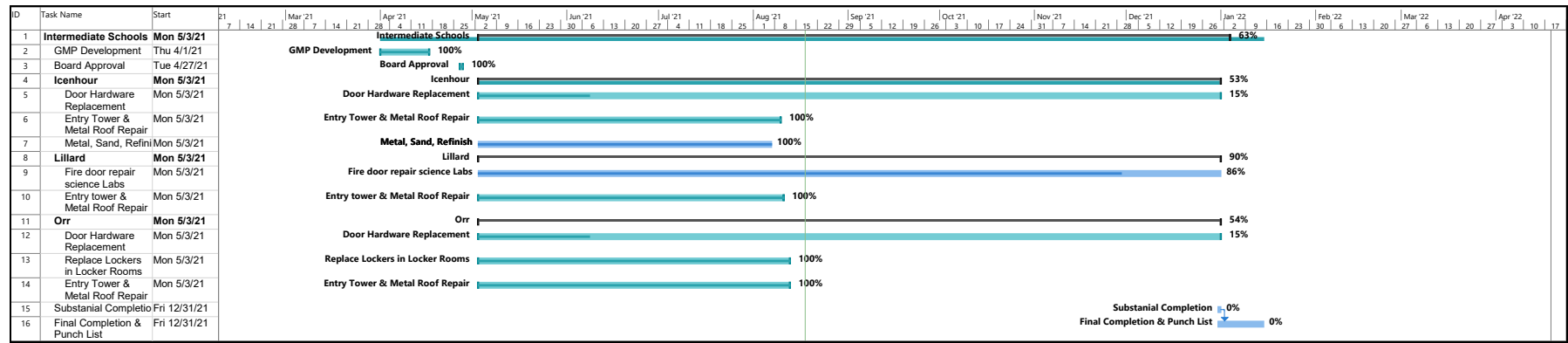
Contract Award Amount: \$137,368.00

Status Summary

1. Architect & Design team completed drawings, and they were reviewed by Mansfield ISD & Lee Lewis Construction.
2. The GMP Contract was approved at the April 2021 Board of Trustees meeting, and the final contract documents were signed by all parties and the bonds and insurance have been verified.
3. Pre-construction meeting was held Monday, May 3. Construction began on May 28, 2021.
4. All electrical, plumbing, tile, painting and millwork is complete with all six campuses receiving a classroom sink installation for a science lab.
5. The Huckabee punch list is created and the contractor is working on the items.
6. The contractor is currently assembling all closeout documentation and Mansfield ISD has requested these items by October 2021.

**Intermediate Schools (Org. Code 205, 206 and 201)
 ICENHOWER, LILLARD and MARY ORR ISs**

Schedule Summary



Cost Summary

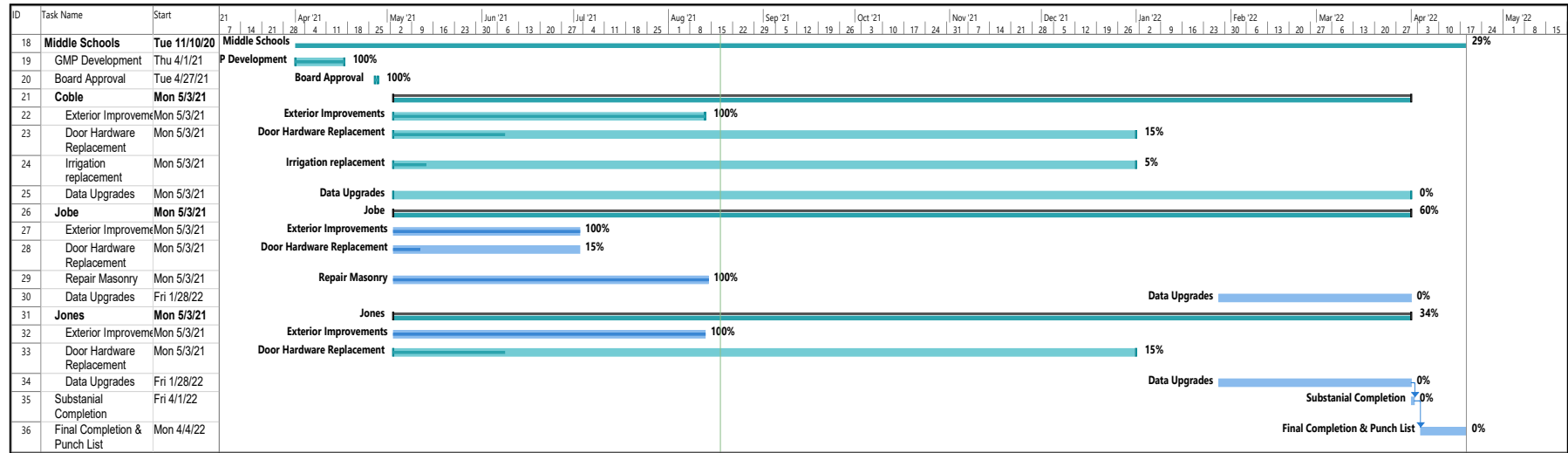
Contract Award Amount: \$ 618,734.00

Status Summary

1. Architect & Design team completed drawings, and they were reviewed by Mansfield ISD & Lee Lewis Construction. Lee Lewis Construction developed the bid proposals from their advertised bids, and the GMP was presented to Mansfield ISD and Huckabee for review.
2. The GMP Contract was approved at the April 2021 Board of Trustees meeting, and the final contract documents were signed by all parties and the bonds and insurance have been verified.
3. Pre-construction meeting was held Monday, May 3. Construction began on May 28, 2021.
4. The interior painting is complete. The entry towers and metal roofs have been repaired and painted for all three campuses.
5. The lockers at Mary Orr Intermediate School were installed August 2021.
6. Door hardware replacement will be done during the Thanksgiving and Holiday breaks.
7. The contractor is currently assembling all closeout documentation and Mansfield ISD has requested these items by December 2021.

**Middle Schools (Org. Code 045, 046 and 044)
 COBLE, JOBE and JONES MSs**

Schedule Summary



Cost Summary

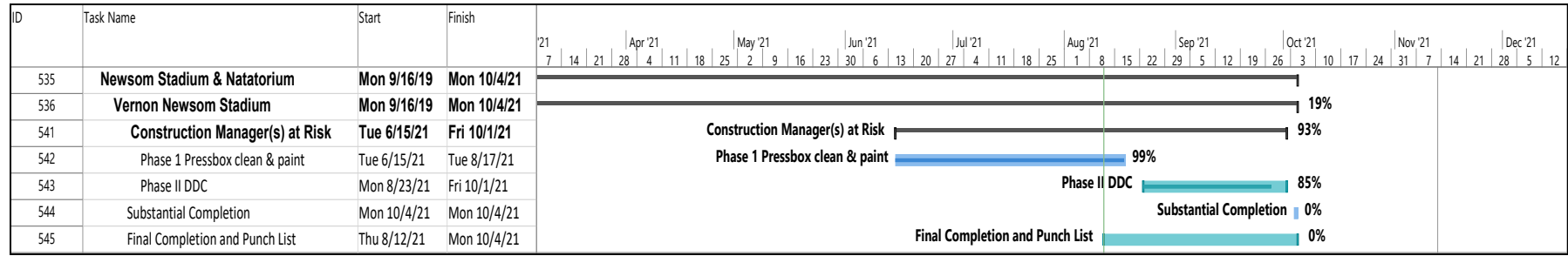
Contract Award Amount: \$1,139,763.00

Status Summary

1. Architect & Design team completed drawings, and they were reviewed by Mansfield ISD & Lee Lewis Construction.
2. Lee Lewis Construction developed the bid proposals from their advertised bids, and the GMP was presented to Mansfield ISD and Huckabee for review. The GMP Contract was approved at the April 2021 Board of Trustees meeting, and the final contract documents were signed by all parties and the bonds and insurance have been verified.
3. Data upgrades are complete.
4. Exterior improvements are complete at Coble MS and Jones MS. The exterior improvements at Jobe MS are in progress.
5. Irrigation replacement at Coble MS began in August 2021 and will be complete September 2021.
6. The door hardware has been ordered and will be installed over Thanksgiving break.
7. The contractor is currently assembling all closeout documentation and Mansfield ISD has requested these items by December 2021.

Newsom Stadium Phase 3 (Org. Code 981)

Schedule Summary



Cost Summary

Contract Award Amount: \$ 256,865.00 Painting Press box
 Contract Award Amount: \$ 215,110.00 DDC

Total Cost

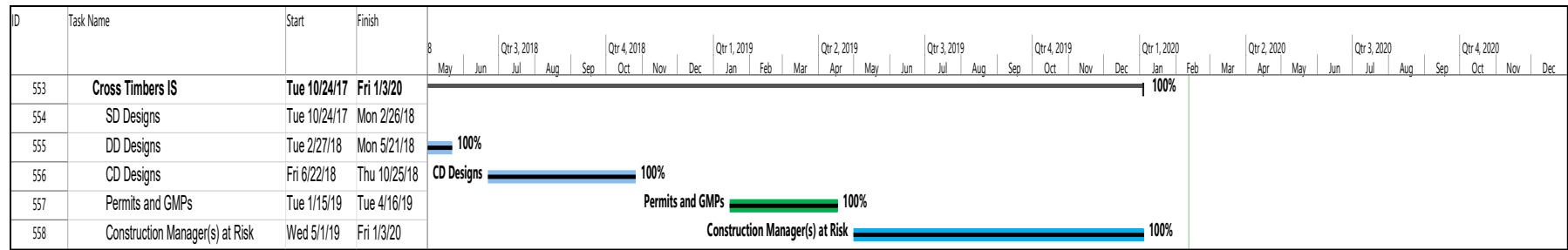
\$ 472,730.00

Status Summary

1. Architect & Design team completed drawings, and they were reviewed by Mansfield ISD & Lee Lewis Construction. Lee Lewis Construction developed the bid proposals from their advertised bids, and the GMP was presented to Mansfield ISD and Huckabee for review.
2. The GMP Contract was approved at the June 8, 2021 Board of Trustees meeting, and the final contract documents were signed by all parties and the bonds and insurance have been verified.
3. Construction began on July 12, 2021, with the scaffolding erection.
4. Plaster was prepped and repaired where needed. Then, the exterior was painted, and the scaffolding was taken down.
5. DDC is currently in process and will be complete in October 2021.
6. The contractor is currently assembling all closeout documentation and Mansfield ISD has requested these items by October 2021.

Cross Timbers Intermediate School (Org. Code 202)

Schedule Summary



Cost Summary

Contract Award Amount: \$1,170,794

Change Order: (\$78,766)

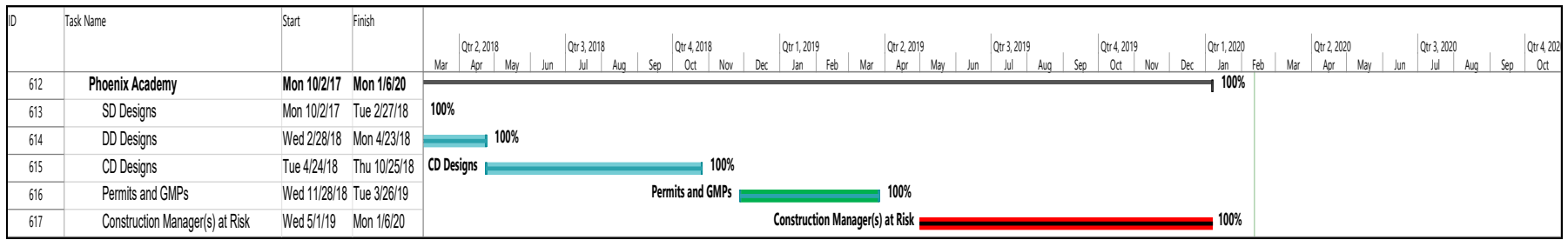
New Contract Amount: \$1,092,028

Status Summary

1. The substantial completion was January 6, 2020, and the final Deductive Change Orders was approved at the August 2020 Board meeting.
2. Mansfield ISD and Huckabee Architects are reviewing the closeout documentation.

The Phoenix Academy (Org. Code 006)

Schedule Summary



Cost Summary

Contract Award Amount: \$1,975,625

Change Order: (\$79,654)

New Contract Amount: \$1,895,971

Status Summary

1. The substantial completion was January 6, 2020, and the final Deductive Change Order was approved at the August 2020 Board meeting.
2. Mansfield ISD and Huckabee Architects are reviewing the closeout documentation.