



**February 2, 2021  
Called Meeting  
6:00 PM**

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1. **Call to Order**
2. **Roll Call**
3. **Closed Session**
  1. Adjourn to closed session pursuant to Texas Government Code Section 551.074, Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, specifically to include the Superintendent's evaluation and contract; 551.071, Consultation with the Board's attorney; and 551.072, Real Property.
4. **Reconvene**
  1. Reconvene to Public
5. **Meeting Opening**
  1. Prayer
  2. Pledges
6. **Public Comments**
  1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda. Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.
7. **Business Items Requiring Board Action**
  1. Consider Approval of Superintendent's Contract
  2. Consider Approval of the Human Resources Report 2
  3. Consider Approval of Growth Positions for 2021-2022 School Year 5
8. **Presentation**
  1. HB3 Update – Alycen Phan and Kristi Cobb 7
  2. LSG GPM 3.1, 3.2, 3.3 & 4.1 - Brandon Johnson and Gary Gates 14
9. **Work Session**
  1. Lone Star Governance Quarterly Board Self-Evaluation
10. **Adjourn**
  1. Adjourn



TITLE: Human Resources Report

DATE: February 2, 2021

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**ACTION**

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**BACKGROUND:**

Human Resource Report contains certified/contractual new hires and promotions for the current school year as required by Board Policy DC (local).

**CONSIDERATIONS:**

- Approve the hiring of new contractual personnel, approve promotions of current certified/contractual personnel.
- Do not approve the hiring of new contractual personnel, do not approve promotions of current certified/contractual personnel.

**RECOMMENDATION:**

The Superintendent recommends approval of selected certified/contractual personnel and promotions.

If Board agrees, the motion would be:

“Approve new contractual personnel and approve promotions, as presented.”

**DATE:** February 2, 2021  
**TO:** Dr. Kimberley Cantu  
Superintendent  
**FROM:** Dr. Jennifer Stoecker  
Assistant Superintendent for Human Resource Services  
**RE:** **NEW HIRES/TRANSFERS FOR BOARD APPROVAL**

**NEW-HIRES/  
TRANSFERS:**

<b>NAME:</b>	Burns, Jennifer
<b>ASSIGNMENT:</b>	Director of Human Resources/Human Resources Dept.
<b>EXPERIENCE:</b>	20 Years
<b>DEGREE:</b>	Master's/Concordia University
<b>START DATE:</b>	TBD





TITLE: Growth Positions 2021-2022

DATE: February 2, 2021

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**ACTION**

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**BACKGROUND:**

Projections for 2021-2022 indicate the need to add growth positions.

**CONSIDERATIONS:**

Board approval of these growth positions with start dates of July 1, 2021 will enable MISD to proceed with 2021-2022 staffing.

**RECOMMENDATIONS:**

The Superintendent recommends the approval of growth positions to accommodate District needs for the 2021-2022 school year.

If the Board agrees, the motion would be:

“Move to approve the growth positions for the 2021-2022 school year.”



**MANSFIELD INDEPENDENT SCHOOL DISTRICT**  
**GROWTH POSITIONS/REQUESTS 2021-2022**  
**DISTRICT WIDE**  
**2.2.21**

Position	# Days	# Positions	Salary	Total with Benefits/Stipends /Equipment
Police Department				
Police Officers	226	7	\$359,681	\$651,504
<b>GRAND TOTAL</b>			<b>\$359,681</b>	<b>\$651,504</b>



**Board of School Trustees  
Mansfield Independent School District**

TITLE: HB3 Update

DATE: February 2, 2021

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**PRESENTATION**

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**BACKGROUND:**

*Alycen Phan, Director of Early Learning, and Kristi Cobb, Executive Director of Elementary, will give an update on HB3, including full-day PK, reading academies, and diagnostic assessments.*

HB3 Update

*February 2021*

# Full-Day PreK

## Current Campuses

- *Boren, Nash, Neal, Perry, T. Rendon*

## \*NEW! 2021-2022 Campuses

- *Judy K. Miller Elementary (+ECSE)*
- *Mary Jo Sheppard Elementary*
- *Roberta Tipps Elementary (+ECSE)*

## Staffing

- *5 PK/ECSE Teachers*
- *7 PK/ECSE Paras*

## Supplies/Furniture

*Financial Impact* - \$611,226

# Reading Academies

Required for all K-3 Teachers/Admin

Professional Development

- *Content – Science of Teaching Reading*
- *Online Course in Canvas (60+ Hours)*
- *Self-Paced w/ 2 Artifacts*
- *11-months to complete*
- *Partnership with Region XI*

Timeline

- *2020-2021 – Admin, Specialists*
- ***\*2021-2022 – 2<sup>nd</sup> Grade, 3<sup>rd</sup> Grade, SpEd***
- *2022-2023 – Kindergarten, 1<sup>st</sup> Grade*

Financial Impact (Registration / Subs)- \$273,000

# Reading Academies

*\*2021-2022 Cohort*

Module	Title	Duration	Artifact	Module & Artifact DUE
1	Introduction, Overview, Scope, and Sequence	2 hrs		Modules 1-4 Due: 8/6/2021 <i>* to earn 12 hours of SDCE for 2021-2022</i>
2	Science of Teaching Reading	4 hrs		
3	Establishing a Literacy Community	3 hrs		
4	Using Assessment Data to Inform Instruction	3 hrs		
5	Oral Language and Vocabulary	6 hrs		
6	Phonological Awareness	6 hrs	YES	August Inservice (August 9-17) <b>and Sub Day #1</b>  MISD PD Day (October 11th)  <b>Modules #1-6 and Artifact Due by December 8, 2021</b>
7	Alphabet Knowledge and Handwriting	3 hrs		MISD PD Day (January 4th) and <b>Sub Day #2</b>
8	Decoding, Encoding, and Word Study	9 hrs		
9	Reading Fluency	3 hrs		<b>Sub Day #3</b>
10	Reading Comprehension	9 hrs	YES	<b>Mod 10 &amp; Artifact Due: May 11, 2022</b>
11 11	Composition	6 hrs		<b>Sub Day #4</b>
12	Tiered Supports	3 hrs		ALL Coursework Due by May 27, 2022

# K-2 Reading Diagnostics

- Required for K-2 Students Statewide
- mCLASS
- Assessment Logistics
  - *Blended Assessment/Instructional Tool*
  - *Includes Universal Screener/Dyslexia Screener*
  - *Provides Individualized Targeted Instruction*
  - *Administered One-on-One*
  - *Detailed Reports and At-Home Connection*
  - *Approved and provided **FREE** via TEA*
- Teacher Training – Summer 2021

Questions?



**Board of School Trustees  
Mansfield Independent School District**

TITLE: Lone Star Governance GPM CCMR & DATE: February 2, 2021  
Participation in Activities

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**PRESENTATION**

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**BACKGROUND:**

Brandon Johnson, Area Superintendent, and Gary Gates, Director of Student Services, will present data regarding Lone Star Governance GPM CCMR 3.1 to 3.3 for the Board's review.

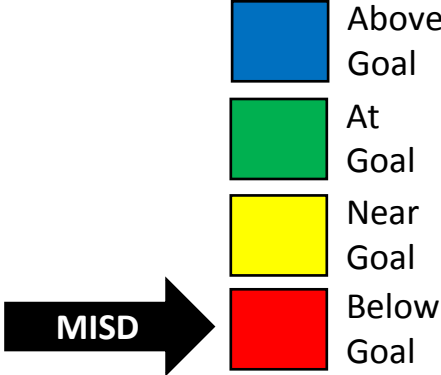
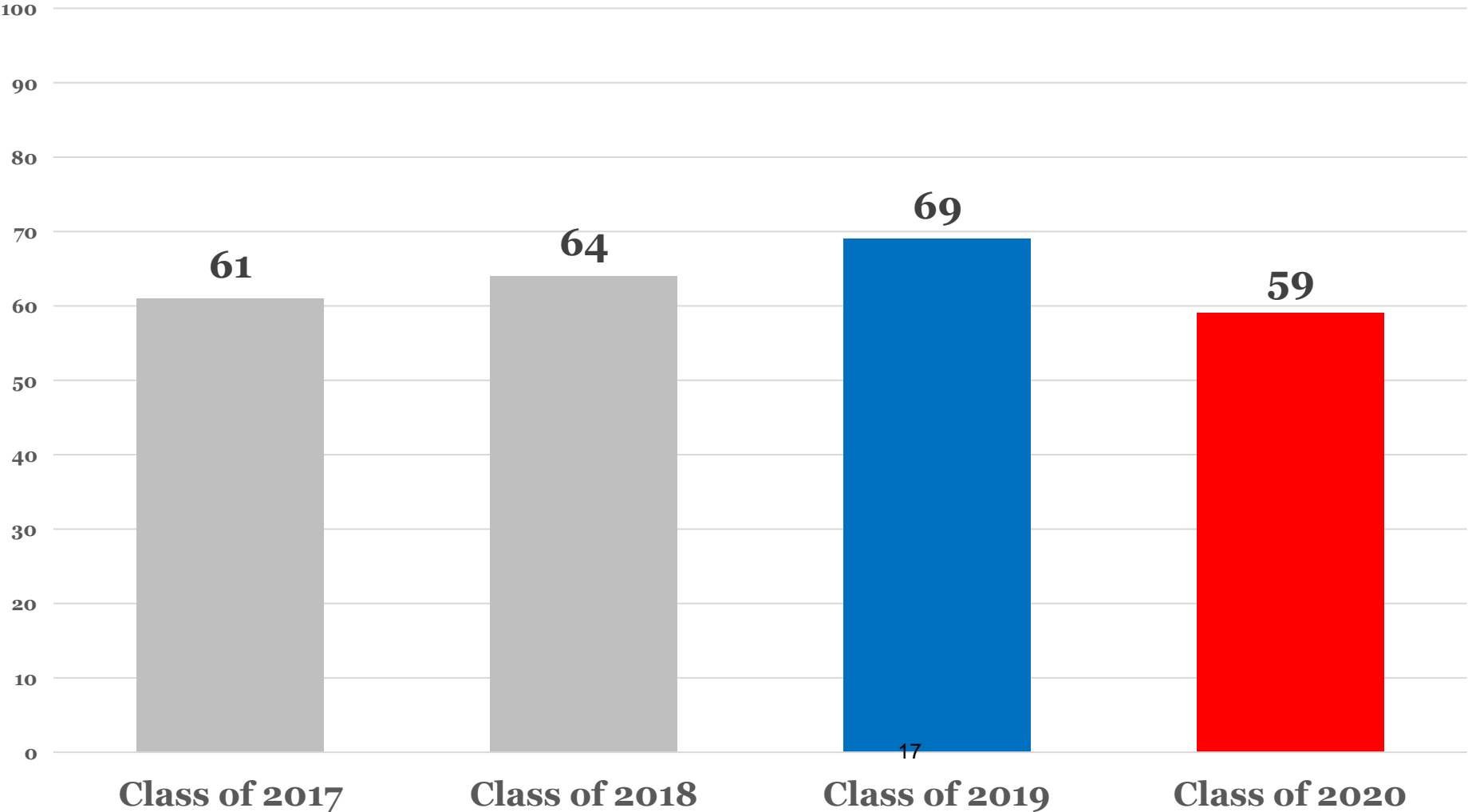
VISION  
2020



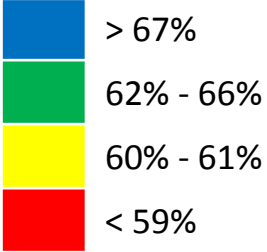
# GPM 3 Monitoring Report

<b>SOG #3</b>	<b>Percentage of students CCMR-Ready will increase from 61% to 70% by June of 2021.</b>		
	<b>SY18-19 (65%)</b>	<b>SY19-20 (68%)</b>	<b>SY20-21 (70%)</b>
<b>GPM 3.1</b>	Percentage of students who score above the college readiness thresholds on the SAT/ACT/TSIA Reading & Math will increase from 46% to 50% by 2021.		
<b>GPM 3.2</b>	Percentage of students who meet criterion on the Advanced Placement exams, in any subject, will increase from 21% to 25% by 2021.		
<b>GPM 3.3</b>	Percentage of students who earn dual credit for at least 3 hours in ELA or Mathematics, or 9 hours in any subject, will increase from 30% to 34% by 2021.		

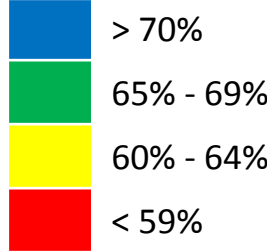
# SOG #3: Percentage of students CCMR-Ready will increase from 61% to 70% by June of 2021.



**2019-2020 Status**



**Final Status**



# College, Career, and Military Readiness (CCMR) Score Computation Worksheet

Guiding Statement #3 CCMR Indicators			Class of 2017 N= 2436		Class of 2018 N= 2645		Class of 2019 N= 2677		Projection for Class of 2020 N= 2765	
			Count/ Credit	Percent	Count/ Credit	Percent	Count/ Credit	Percent	Count/ Credit	Percent
3.1	Met TSI in both Reading & Math		1126.0	46%	1286	49%	1282	48%	1115	40%
	ELA/Reading	Met TSI criteria for at least one indicator	1,580	65%	1,815	69%	1,770	66%	1,689	61%
		Met TSI assessment criteria	609	25%	1244	47%	1278	48%	1029	37%
		Met ACT criteria	303	12%	352	13%	331	12%	193	7%
		Met SAT criteria	1,230	51%	1,360	51%	1,314	49%	1,519	55%
		Earned credit for a college prep course	0	0%	0	0%	0	0%	6	0%
	Mathematics	Met TSI criteria for at least one indicator	1206.0	50%	1351.0	51%	1339	50%	1221.0	44%
		Met TSI assessment criteria	546	22%	738	28%	829	31%	477	17%
		Met ACT criteria	295	12%	345	13%	327	12%	192	7%
		Met SAT criteria	800	33%	903	34%	857	32%	933	34%
	Earned credit for a college prep course	0	0%	42	2%	53	2%	180	7%	
3.2	Met AP criteria (3 or more)		513.0	21%	578	22%	615	23%	658	24%
3.3	Earned 3 hours of Dual Credit (ELA/ Math) <u>or</u> 9 hours in any subject (including technical)		719.0	30%	788	30%	803	30%	859	31%
4	Earn an associate's degree		1.0	0%	1	0%	4	0%	18	1%
Career Ready	5	Earn industry certification	67.0	3%	105	4%	256	10%	262	9%
	6	Graduate with Completed IEP and Workforce Readiness (Grad code type: 04, 05, 54, or 55)	23.0	1%	61	2%	73	3%	28	1%
	7	CTE coherent sequence CTE = 2 graduates who complete and receive credit for at least one industry-based certification aligned CTE course earn one-half point	32.5	1%	79	3%	147	5%	N/A	N/A
	8	Met Non-CTE criteria	1459.0	60%	1628	62%	1689	63%	1621	59%
Military Ready	9	Enlist in the United States Armed Forces	59.0	2%	66	2%	112	4%	NA	NA
<b>Total credit for CCMR Criteria (Annual Target)</b>			<b>1491.5</b>	<b>61%</b>	<b>1709</b>	<b>65%</b>	<b>1836</b>	<b>69%</b>	<b>1621</b>	<b>59%</b>

## Evaluation:

GPM Status – **Below Goal**

## Rationale:

Implications that impacted the CCMR performance Class of 2020

- ✓ TEA changed the CCMR formula
- ✓ TSIA scores are the latest *in progress* for the Class of 2020.
- ✓ ~~SAT School-Day~~
- ✓ TSI Testing Site
- ✓ AP/Dual Credit
- + TEA Expanded Qualifying CTE Certification List

# SOG 3 – College Career and/or Military-Ready

*2021 (Projection)*

## Next Steps:

Class of 2021:

Provided additional opportunities to demonstrate success on all three of the targeted CCMR indicators.

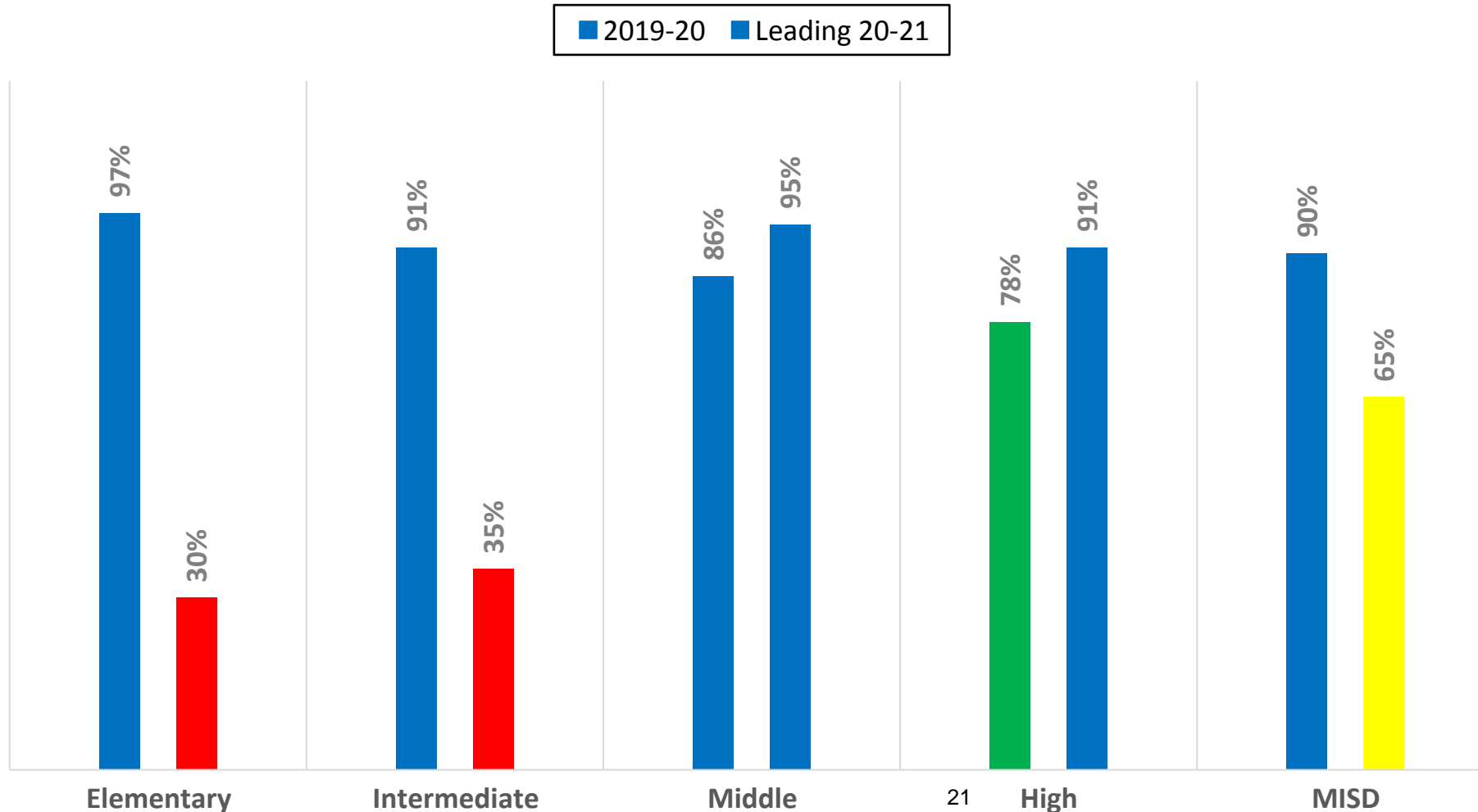
- ✓ SAT School-Day
  - ✓ October 14<sup>th</sup> Seniors only (Class of 2021)
  - March 24<sup>th</sup> Juniors only (Class of 2022)
- ✓ TSI Testing Site
- ✓ AP/Dual Credit
- ✓ Capitalize on TEA Expanded Qualifying CTE Certification List



# GPM 4 Monitoring Report

<b>SOG #4</b>	<b>The percentage of students participating in extra or co-curricular activities will increase from 76% to 100% by June 2021.</b>		
Annual Targets	SY18-19 (76%)	SY19-20 (88%)	SY20-21 (100%)
<b>GPM 4.1</b>	The number of extra or co-curricular activities at secondary campuses will increase from 76 to 85 by June of 2021.		

# SOG #4: The percentage of students participating in extra or co-curricular activities will increase from 76% to 100% by June 2021



	ABOVE GOAL
	AT GOAL
	NEAR GOAL
	BELOW GOAL

	> 85.0%
	75.0-84.0%
	65.0 – 74.0%
	< 64.0%

# GPM 4.1 – Extra or Co-Curricular Participation

Next Steps: Elementary and intermediate campuses have developed plans to allow for students to participate in extra or co-curricular activities during the Spring semester while remaining in compliance with all current COVID-19 safety protocols.

Clubs include both in person and virtual options for students. Many of the options are new this year due to the challenge of facing a global pandemic. However, as always, we have incredible staff members who are innovative and will always rise to the challenge of finding solutions to problems that we never could have anticipated.

Examples of New Clubs: SEL Club, Roblox Club, Environmental Club, Model UN, Yoga Club, Mental Health, Online Chess Club, etc..... Overall, we currently offer 88 Clubs at the Secondary Level. Our target is 85.

