

## Business Meeting

Tuesday, July 16, 2024 7:30 PM

Fridley Community Center, 6085 7th Street NE, Fridley, MN 55432

A. <b>Call to Order, Pledge of Allegiance</b>	<b>Presenter:</b> Board Chair
B. <b>Oath of Office / Welcome Student Representative Aiyanna Shobe</b>	<b>Presenter:</b> Board Chair
C. <b>Approval of Agenda with Suggested Motions and Resolutions</b>	<b>Presenter:</b> Board Chair
C.1. Suggested Motions and Resolutions	
D. <b>Superintendent Report</b>	<b>Presenter:</b> Superintendent Brenda Lewis
E. <b>Business Action Items</b>	
E.1. RESOLUTION: Approving NE Metro 916 Intermediate School District's long-term facility maintenance program budget and authorizing the inclusion of a proportionate share of those projects in the district's application for fiscal year (FY) 2026 long-term facility maintenance revenue	<b>Presenter:</b> Superintendent Brenda Lewis
F. <b>Consent Agenda</b>	<b>Presenter:</b> Board Chair
F.1. Minutes of the School Board Business Meeting and Work Session Held on June 18, 2024	
F.2. New Contracts, Amendments, Leaves of Absence, Terminations, Resignations, and Retirements	
F.3. Strategic Plan Final Draft	
F.4. Historical Society Lease 2024-2029	
G. <b>Important Future School Board Dates</b>	<b>Presenter:</b> Board Chair
G.1. Fridley Community Theatre Presents Footloose July 19, 20, 25, 26 at 7pm and July 27 at 2pm District Auditorium	
G.2. Fridley Public Schools Board Meeting August 20, 2024 Work Session, 5:30 PM Open Forum, 7:00 PM Business Meeting, 7:30 PM Fridley Community Center	
H. <b>Adjournment</b>	<b>Presenter:</b> Board Chair

**Tuesday, July 16, 2024**  
**School Board Business Meeting**  
**Motions**

**A. Call to Order, Pledge of Allegiance**

**B. Oath of Office / Welcome Student Representative Aiyanna Shobe**

**C. Approval of Agenda with Suggested Motions and Resolutions**

**a. Suggested Motions and Resolutions**

Suggested Motion: Motion by \_\_\_\_\_, seconded by \_\_\_\_\_ to approve the agenda for July 16, 2024.

**D. Superintendent and Staff Reports**

**a. Superintendent Report**

**E. Business Action Items**

**a. RESOLUTION: Approving NE Metro 916 Intermediate School District's long-term facility maintenance program budget and authorizing the inclusion of a proportionate share of those projects in the district's application for fiscal year (FY) 2026 long-term facility maintenance revenue.**

Suggested Motion: Motion by \_\_\_\_\_, seconded by \_\_\_\_\_ to accept the resolution approving NE Metro 916 Intermediate School District's long-term facility maintenance program budget and authorizing the inclusion of a proportionate share of those projects in the district's application for fiscal year (FY) 2026 long-term facility maintenance revenue.

**F. Consent Agenda**

Suggested Motion: Motion by \_\_\_\_\_, seconded by \_\_\_\_\_ to approve the consent agenda including minutes of the work session and business meeting held on June 18, 2024; New Contracts, Amendments, Leaves of Absence, Resignations, Retirements; Strategic Plan Final Draft; and the Historical Society Lease for 2024-2029.

**G. Important Future School Board Dates**

**H. Adjournment**

Suggested Motion: Motion by \_\_\_\_\_, seconded by \_\_\_\_\_ to adjourn the meeting at \_\_\_\_\_.

EXTRACT OF MINUTES OF MEETING  
OF SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT NO. 14  
(Fridley)  
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a School Board meeting of School District No. 14, State of Minnesota, was held on \_\_\_\_\_(date), at \_\_\_\_\_(time), for the purpose, in part, of approving the FY 2026 Long-Term Facility Maintenance budget and authorizing the inclusion of a proportionate share of Northeast Metro 916 Intermediate School District's long-term facility maintenance projects in the district's application for long-term facility maintenance.

Member \_\_\_\_\_ introduced the following resolution and moved its adoption:

**Resolution approving Northeast Metro 916 Intermediate School District's long-term facility maintenance program budget and authorizing the inclusion of a proportionate share of those projects in the district's application for fiscal year (FY) 2026 long-term facility maintenance revenue.**

BE IT RESOLVED by the School Board of School District No. 14, State of Minnesota, as follows:

1. The school board of Northeast Metro 916 Intermediate School District has approved a long-term facility maintenance program budget for its facilities for the 2025-2026 school year (Pay 2025 Levy) in the amount of \$467,100 of which School District No. 14's proportionate share is \$12,159.00 for pay as you go projects. The various components of this program budget are attached hereto and are incorporated herein by reference. Said budget is hereby approved.
2. Minnesota Statutes, Section 123B.595, subdivision 3, provides that if an intermediate school district's long-term facility maintenance budget is approved by the school boards of each of the intermediate school district's member school districts, each member district may include its proportionate share of the costs of the intermediate school district program in its long-term facility maintenance revenue application.
3. The proportionate share of the costs of the intermediate school district's long-term facility maintenance program for each member school district to be included in its application shall be determined by utilizing a blended rate where 25% of the rate is determined by multiplying the total cost of the intermediate school district long-term facility maintenance times the ratio of the member school district's net tax capacity to the total net tax capacity of the intermediate school district and 75% of the rate is determined by multiplying the total cost of the intermediate school district long-term facility maintenance times the ratio of ADM utilization by district to the total ADM utilization. The inclusion of this proportionate share in the district's long-term facility

maintenance revenue application for fiscal year 2026 is hereby approved, subject to approval by the Commissioner of Education. Upon receipt of the proportionate share of long-term facility maintenance revenue attributable to the intermediate school district program, the district shall promptly pay to the intermediate school district the applicable aid or levy proceeds.

The motion for the adoption of the foregoing resolution was duly seconded by Member \_\_\_\_\_ and, upon vote being taken thereon, the following voted in favor thereof:

And the following voted against:

WHEREUPON said resolution was approved and adopted by the school board of School District No. 14.

STATE OF MINNESOTA

COUNTY OF \_\_\_\_\_

I, the undersigned, being the duly qualified and acting Clerk of School District No. 14, State of Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of Independent School District No. 14 held on the date therein indicated, with the original of said minutes on file in my office, and the same is a full, true and complete transcript insofar as the same relates to the approval of Northeast Metro 916 Intermediate School District's long-term facility maintenance program budget and authorizing the inclusion of a proportionate share of the School District's long-term facility maintenance projects in the district's application for long-term facility maintenance revenue.

WITNESS MY HAND officially as such Clerk on \_\_\_\_\_(date).

\_\_\_\_\_  
Clerk  
Independent School District No. 14



Division of School Finance  
400 NE Stinson Blvd  
Minneapolis, MN 55413

Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only

ED - 02478-09

Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes 2021, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.

District Info.	Enter Information	District Info.	Enter Information									
District Name:	Northeast Metro 916 Intermediate School District	Date:										
District Number:	916	Email:	mkumlien@916schools.org									
District Contact Name:	Mark Kumlien											
Contact Phone #	651-415-5650											

Expenditure Categories		Fiscal Year (FY) Ending June 30										
		2024 (base year)	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
<b>Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.</b>												
<b>Finance Code</b>	<b>Category (1)</b>											
347	Physical Hazards	\$36,650	\$37,150	\$38,650	\$33,650	\$38,650	\$33,650	\$38,650	\$33,650	\$46,150	\$41,150	\$46,150
349	Other Hazardous Materials	\$11,500	\$12,000	\$14,500	\$8,500	\$8,500	\$11,500	\$11,500	\$14,500	\$12,500	\$12,500	\$12,500
352	Environmental Health and Safety Management	\$93,800	\$94,800	\$95,800	\$96,800	\$97,800	\$98,800	\$99,800	\$100,800	\$109,300	\$109,300	\$109,300
358	Asbestos Removal and Encapsulation	\$0	\$2,000	\$0	\$0	\$2,000	\$0	\$0	\$2,000	\$2,500	\$2,500	\$2,500
363	Fire Safety	\$26,900	\$28,400	\$26,450	\$30,950	\$24,350	\$26,750	\$28,950	\$24,350	\$33,650	\$34,250	\$29,650
366	Indoor Air Quality	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500
	<b>Total Health and Safety Capital Projects</b>	<b>\$181,350</b>	<b>\$186,850</b>	<b>\$187,900</b>	<b>\$182,400</b>	<b>\$183,800</b>	<b>\$183,200</b>	<b>\$191,400</b>	<b>\$187,800</b>	<b>\$216,600</b>	<b>\$212,200</b>	<b>\$212,600</b>
<b>Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year</b>												
<b>Finance Code</b>	<b>Category (2)</b>											
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	<b>Total Health and Safety Capital Projects \$100,000 or More</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151</b>												
<b>Finance Code</b>	<b>Category 3 (a)</b>											
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	<b>Total Remodeling for Approved Voluntary Pre-K Projects</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Remodeling for Gender-Neutral Single-User Restrooms</b>												
<b>Finance Code</b>	<b>Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025</b>											
<b>UFARS Coding Pending</b>	Remodeling for gender-neutral single user restroom per site.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	<b>Total Remodeling for Gender-Neutral Single User Projects</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Accessibility</b>												
<b>Finance Code</b>	<b>Category (4)</b>											
367	Accessibility	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	<b>Total Accessibility Projects</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Deferred Capital Expenditures and Maintenance Projects</b>												
<b>Finance Code</b>	<b>Category (5)</b>											
368	Building Envelope	\$21,500	\$24,500	\$21,500	\$196,500	\$196,500	\$21,500	\$21,500	\$21,500	\$28,500	\$28,500	\$178,500
369	Building Hardware and Equipment	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000
370	Electrical	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
379	Interior Surfaces	\$28,100	\$80,100	\$179,700	\$24,700	\$24,700	\$99,700	\$179,700	\$179,700	\$75,700	\$75,700	\$75,700
380	Mechanical Systems	\$15,000	\$107,500	\$40,000	\$160,000	\$20,000	\$20,000	\$0	\$0	\$0	\$0	\$0
381	Plumbing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
382	Professional Services and Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
383	Roof Systems	\$14,000	\$14,000	\$14,000	\$14,000	\$14,000	\$614,000	\$14,000	\$14,000	\$17,000	\$17,000	\$0
384	Site Projects	\$15,000	\$15,000	\$20,000	\$16,000	\$70,000	\$71,000	\$20,000	\$16,000	\$20,000	\$16,000	\$0
	<b>Total Deferred Capital Expense and Maintenance</b>	<b>\$97,600</b>	<b>\$245,100</b>	<b>\$279,200</b>	<b>\$415,200</b>	<b>\$329,200</b>	<b>\$830,200</b>	<b>\$239,200</b>	<b>\$235,200</b>	<b>\$145,200</b>	<b>\$141,200</b>	<b>\$258,200</b>
	<b>Total Annual 10-Year Plan Expenditures</b>	<b>\$278,950</b>	<b>\$431,950</b>	<b>\$467,100</b>	<b>\$597,600</b>	<b>\$513,000</b>	<b>\$1,013,400</b>	<b>\$430,600</b>	<b>\$423,000</b>	<b>\$361,800</b>	<b>\$353,400</b>	<b>\$470,800</b>
<b>Fund Balance Section</b>												
<b>Fund 01</b>												
	Beginning Fund Balance 01-467-XX	\$262,096	\$415,096	\$450,246	\$580,746	\$496,146	\$996,546	\$413,746	\$406,146	\$344,946	\$336,546	\$453,946
	LTFM Fiscal Year Revenue - Levy	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Fiscal Year Revenue - AID if Applicable	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Fiscal Year Revenue Other	\$431,950	\$467,100	\$597,600	\$513,000	\$1,013,400	\$430,600	\$423,000	\$361,800	\$353,400	\$470,800	\$1,163,450
	LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Transfer OUT if applicable - Special Legislation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Estimated Fiscal Year Expenditures	\$278,950	\$431,950	\$467,100	\$597,600	\$513,000	\$1,013,400	\$430,600	\$423,000	\$361,800	\$353,400	\$470,800
	<b>Ending Fiscal Year Fund Balance 01-467-XX</b>	<b>\$415,096</b>	<b>\$450,246</b>	<b>\$580,746</b>	<b>\$496,146</b>	<b>\$996,546</b>	<b>\$413,746</b>	<b>\$406,146</b>	<b>\$344,946</b>	<b>\$336,546</b>	<b>\$453,946</b>	<b>\$1,146,596</b>



**Minutes**  
**School Board Work Session**  
**Fridley Independent School District 14**  
**June 18, 2024**

**Call to Order**

The Work Session of the Fridley School Board was called to order by School Board Chair Karnopp at 5:30 PM on Tuesday, June 18, 2024, at the Fridley Community Center. The following Board members were present in the room: Nikki Auna, Sara Jones, Jake Karnopp, Ross Meisner, Avonna Starck. Absent: Erik Keeler

**The following items were discussed:**

- A. Signing Required Documents
- B. Informational Items
  - 1. Strategic Plan Review with TeamWorks
  - 2. School Board Building Representatives
  - 3. At the Next Work Session
    - a. No July Work Session
    - b. No August Work Session
    - c. No September Work Session
  - 4. Important School Board Dates
    - a. AMSD – Karnopp  
August 2, 2024 7:30AM  
Quora Education Center
    - b. NE Metro 916 Meeting – Jones  
August 7, 2024 6:00 PM  
Bellaire School

Adjourned at 7:11 p.m.

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Jake Karnopp, Board Chair

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Ross Meisner, Board Clerk

**Minutes**  
**School Board Business Meeting**  
**Fridley Independent School District 14**  
**June 18, 2024**

**Call to Order, Pledge of Allegiance**

Jake Karnopp called the Business Meeting of the Fridley School Board to order at 7:30 p.m. on Tuesday, June 18, 2024, at the Fridley Community Center (FCC). Present: Nikki Auna, Sara Jones, Jake Karnopp, Ross Meisner, Avonna Starck. Absent: Erik Keeler

**Approval of Agenda**

Motion by Meisner, seconded by Starck, to approve the agenda for June 18, 2024. Upon vote being taken, all voted in favor, none against, none abstained. Motion carried 5-0.

**Superintendent and Staff Reports**

**1. Superintendent Report**

Superintendent Lewis introduced Deo Gbadoe to give a Spring Activities and Athletics Update. Also recognized were the state boys track meet winners! Superintendent Lewis also recognized the graduations and class of 2024 and introduced our referendum communication roadmap.

**2. Referendum Presentation**

Ron Meyer presented slides for the board on information regarding a possible referendum.

**3. Budget Summary**

Ron Meyer presented the 2024-25 Budget Summary to the Board Members and public.

**Business Action Items**

**1. RESOLUTION: Relating to increasing the general education revenue of the school district, authorizing the issuance of school building bonds, and calling an election thereon.**

Motion by Meisner, seconded by Auna, to accept the resolution of increasing the general education revenue of the school district, authorizing the issuance of school building bonds, and calling an election thereon. Upon roll call vote being taken all voted in favor, none against, none abstained. Motion carried 5-0.

**2. Motion: Approve of the Review & Comment**

Motion by Starck, seconded by Jones, to approve the review & comment. Upon vote being taken all vote in favor, none against, none abstained. Motion carried 5-0.

**3. Motion: Approval of the 2024-2025 Adopted Budget**

Motion by Starck, seconded by Auna, to approve the School Year 2024-2025 Adopted Budget. Upon vote being taken all vote in favor, none against, none abstained. Motion carried 5-0.

**4. Motion: Reading and Adoption of Policy**

Motion by Starck, seconded by Auna, to approve the reading and adoption of policy 797. Upon vote being taken all vote in favor, none against, none abstained. Motion carried 5-0.

**Consent Agenda**

Motion by Jones, seconded by Starck to approve the consent agenda including minutes of the work session and business meeting held on May 21, 2024 and the Work Session held on June 4, 2024; the Monthly Financial Reports; New Contracts, Amendments, Leaves of Absence, Resignations, Retirements, and Position Discontinuations; MSHSL Membership; Q Comp Report 2023-24 .Upon vote being taken all voted in favor, none against, none abstained. Motion carried 5-0.

### **Important Future School Board Dates**

1. District Holiday – Building Closed  
June 19, 2024
  
2. Summer RISE Program Begins  
June 24, 2024  
Fridley Middle School
  
3. Youth Community Theatre: Seussical Jr.  
June 28 at 7pm and June 29 at 2pm  
District Auditorium
  
4. Blackout week for Activities  
July 1-5, 2024
  
5. Fridley Public Schools School Board Meeting  
July 16, 2024  
Fridley Community Center  
5:30 PM Work Session  
7:00 PM Public Forum  
7:30 PM Business Meeting

### **Adjournment**

Motion by Starck, seconded by Auna, to adjourn at 8:18 p.m. Upon vote being taken, all voted in favor, none against, none abstained. Motion carried 5-0.

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Jake Karnopp, Board Chair

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Ross Meisner, Board Clerk

**Personnel Changes  
2024-2025**

**New Contracts and Amendments per Master Agreements (2024-2025)**

<b>First Name</b>	<b>Last Name</b>	<b>Assignment</b>	<b>Step/Lane/Salary</b>	<b>School</b>
Isaac	Gusdal	Custodian	Step 2	FHS
Trevor	Hess	Summer Strength Training	Schedule C	FHS
William	Hoeffler	Behavior Intervention Teacher	MA+30/Step 14	FMS
Grace	Jacobs	Grade 4	BA/Step 1	HYS
Mark	Jacobs	Dean of Students	MA+40/Step 17	FMS
Emma	Jaquette	ESL Teacher	BA+30/Step 1	FMS
Samantha	Johnson	Lang & Lit Teacher	BA/Step 4	FMS
Laura	Karsjens	Reading Teacher	MA+30/Step 17	HYS
Eva	Klein	Special Ed Teacher	BA/Step 4	District
Lennon	Krueger	WSI/LG	Step 1	FCC
Morgan	Marshall	Grade 2	BA/Step 5	RLS
Ann	Matthews- Baussan	Media Specialist	MA/Step 2	FHS
Darnell	McElveen	Dean of Students	MA+30/Step 12	FMS
Madison	Morrissey	Individuals & Societies / Reading Teacher	BA/Step 3	FHS/FMS
Baylee	Riddle	Grade 5	BA/Step 1	FMS
Elizabeth	Stanton	Custodian	Step 2	FHS
Erin	Stasek	Grade 4	MA/Step 4	RLS
Jacob	Truby	Dean of Students	MA+40/Step 11	FMS
Patrick	Wells	Social Worker - Attendance	MA/Step 4	District
Camille	Zahn	Grade 6	BA/Step 5	FMS

**Individual Contracts (2024-2025)**

7-16-24 School Board Meeting

<b>First Name</b>	<b>Last Name</b>	<b>Assignment</b>	<b>Step/Lane/Salary</b>	<b>School</b>
Justin	Hennes	Chief Information Officer	Individual Contract	District
Haydee	Segovia-Pope	Buildings & Grounds Manager	Individual Contract	District
Elizabeth	Lanning	BCBA	Individual Contract	District
Erin	Green	Athletic Trainer	Individual Contract	District

**Leaves of Absence (2024-2025)**

- Brittney Gill has requested a leave of absence from her teaching position at Hayes Elementary School from October 25, 2024 through January 31, 2025

**Resignations (2024-2025)**

- Amelia Cihacek has resigned her CTSS position at Hayes Elementary School effective June 7, 2024



*A World-Class Community of Learners*

## **Strategic Roadmap Draft**

June 18, 2024

*Facilitated and submitted by*



## District Strategic Roadmap ~ *DRAFT*

<p><b>District Mission</b> <span style="float: right;"><i>Our Core Purpose</i></span></p> <p><i>Belonging - Educating - Inspiring</i></p>	<p><b>Core Values (Commitment and Values)</b> <span style="float: right;"><i>Drivers of Our Words and Actions</i></span></p> <ul style="list-style-type: none"> <li>● <b>Belonging:</b> Every colleague, every student, and every family is welcome and valued.</li> <li>● <b>Rigor:</b> We provide learning experiences in which every student is challenged, engaged, and with ownership of their learning through increasingly complex levels of understanding.</li> <li>● <b>Accountability:</b> We use data, science, and measurable outcomes to ensure we meet our goals.</li> <li>● <b>Stewardship:</b> We are thoughtful and responsible with our resources.</li> <li>● <b>Partnership:</b> Together we achieve more than alone.</li> </ul>
<p><b>Vision:</b> <span style="float: right;"><i>What We Intend to Create</i></span></p> <p><i>As the premier school district of choice, Fridley Public Schools is a learning community through:</i></p> <ul style="list-style-type: none"> <li>● <b>Empowering Individual Potential:</b> Amplify, challenge, and embrace the individual journey of each learner, helping them forge a compelling path to reach their highest potential both inside and outside the classroom.</li> <li>● <b>Educational Community and Commitment:</b> Our world-class professional workforce committed to collaboration and best-practice education, embraces our dedication to Fridley Public Schools that fosters a deep sense of pride and respect, ensuring a safe and supportive environment where everyone belongs.</li> <li>● <b>Family and Community Partnerships:</b> We build strong partnerships with families that enhance the educational experience through positive interactions, open and honest communication, and honoring diverse perspectives.</li> <li>● <b>Celebrating Success:</b> Through regular celebrations of achievements and positive experiences, we cultivate an environment of encouragement and school spirit, reinforcing our identity as a vibrant and cohesive community. <i>“We are Fridley Strong.”</i></li> </ul>	<p><b>Strategic Directions:</b> <span style="float: right;"><i>Focus of Our Improvement Efforts</i></span></p> <ol style="list-style-type: none"> <li>A. <i>Providing access to high quality, rigorous, and relevant instruction in each classroom.</i></li> <li>B. <i>Enhancing our student support structures and processes to meet students academic, social, behavior needs while increasing engagement and belonging.</i></li> <li>C. <i>Supporting staff in personal and professional growth to promote collaboration and accountability in the professional community</i></li> <li>D. <i>Evolving our practices to engage families in schools.</i></li> <li>E. <i>Improving efficiency, effectiveness, equity, and safety in district facilities, finance, and operations.</i></li> </ol>

## DESIRED DAILY EXPERIENCES

Draft Descriptions of the Desired Daily Experience for Students	Draft Descriptions of the Desired Daily Experience for Families
<p><b>School Environment</b></p> <ul style="list-style-type: none"> <li>● I see myself reflected at school.</li> <li>● I feel safe, seen, heard and have a sense of belonging as my authentic self.</li> <li>● My school environment is clean and safe.</li> <li>● I have access to what I need.</li> </ul> <p><b>Personalized Learning</b></p> <ul style="list-style-type: none"> <li>● My teachers support my learning and living a balanced life.</li> <li>● I have teachers and resources that excite me to learn and help support my unique learning needs.</li> <li>● I am able to grow from my mistakes with the support from adults and overcome challenges.</li> <li>● I receive feedback that pushes me to achieve my goals.</li> <li>● I am motivated when my work is celebrated.</li> <li>● Through the support of trusted adults, I am able to solve problems and make good decisions.</li> </ul> <p><b>Teaching and Learning</b></p> <ul style="list-style-type: none"> <li>● I am able to learn skills that will prepare me for the future.</li> <li>● I connected to what I am learning.</li> </ul> <p><b>Engagement</b></p> <ul style="list-style-type: none"> <li>● I have opportunities to be involved in social and extracurricular activities.</li> </ul>	<p><b>Environment</b></p> <ul style="list-style-type: none"> <li>● I am welcomed at my student’s school.</li> <li>● My student’s school has resources to support equitable and inclusive learning outcomes.</li> <li>● My student’s school is a warm and welcoming environment that prioritizes student safety</li> <li>● Staff at my student’s school are highly qualified and reflect the demographics of the student population.</li> <li>● My student feels a sense of belonging with peers, teachers, and staff.</li> </ul> <p><b>Personalized Learning</b></p> <ul style="list-style-type: none"> <li>● My student has access to enrichment opportunities.</li> </ul> <p><b>Teaching and Learning</b></p> <ul style="list-style-type: none"> <li>● My student develops strong problem-solving skills to handle challenges effectively.</li> <li>● My student is challenged academically and is supported to reach their full potential.</li> </ul> <p><b>Engagement</b></p> <ul style="list-style-type: none"> <li>● I receive communication that is clear, timely, and consistent in the language and format I need.</li> <li>● My student’s school communicates about activities and opportunities for parents to engage with the school.</li> <li>● Staff at my student’s school reach out to me and engage me in a productive partnership.</li> </ul>

**Draft Descriptions of the Desired Daily Experience for Staff****Environment**

- I am seen, heard, and valued within the district.
- I feel physically, mentally, and emotionally safe in my work environment.
- Teachers and staff stay at my school/district, providing a stable and consistent learning environment with high expectations for all.
- My workday is a joyful experience.
- The communication and presence from district and building administration is consistent, timely, and relevant.

**Personalized Learning**

- I inspire my students to learn about the world and become responsible global citizens.
- Our students' social, emotional, and mental health needs are supported.
- I have the resources and time to perform my job responsibilities effectively.

**Teaching and Learning**

- My school has a fair and transparent assessment system that accurately reflects my students' abilities, growth, and future goals.

**Engagement**

- I have regular opportunities to provide feedback and see my voice reflected in decisions that impact my daily work experience.
- I have opportunities to collaborate within the school and community to enhance the overall learning experience for student success.
- Families and the community in my school/district are partners, engaged in school activities and decision-making.

## LEASE AGREEMENT

BY THIS LEASE AGREEMENT, made and entered into on July 1, 2024 between **INDEPENDENT SCHOOL DISTRICT 14**, herein referred to as Lessor, and the **FRIDLEY HISTORICAL SOCIETY**, a Minnesota non-profit corporation, hereinafter referred to as Lessee, said Lessor, in consideration of the covenants of the Lessee herein contained, hereby leases and lets to Lessee the following described premises, situated in the city of Fridley, County of Anoka, and State of Minnesota, to-wit:

The premises commonly known as "Hayes Annex Building," having a North South dimension of 233 feet as measured from the centerline of Mississippi Street and an East West dimension of 300 feet as measured between the West line of Lot 5 and the East Line of Lot 6 said Lots 5 and 6 being in Block 1, Rice Creek Terrace Plat 1.

Said Lessee, effective immediately, and for and during the full term of five (5) years from and after July 1, 2024, may use the premises for the operation of a historical museum, including a meeting room for community groups.

The said Lessee agrees to and with the Lessor to pay as rent for the above-described premises the sum of one and 00/100th (\$1.00) dollar per annum during the full term of this Lease.

**QUIET ENJOYMENT:** Lessor covenants that on paying the rent and performing the covenants herein contained, Lessee shall peacefully and quietly use said premises for the agreed term.

**USE OF PREMISES:** the premises shall be used and occupied by Lessee exclusively as a historical museum and for purposes directly related to the operation of a historical museum including use as a meeting room for community groups. Neither the premises nor any part thereof shall be used at any time during the term of this lease by Lessee for the purpose of carrying on any business, profession, or trade of any kind, or for any purpose other than as a historical museum and community meeting facility.

**ASSIGNMENT AND SUBLETTING:** The Lessee will not assign this Lease and will not sublet any part of said premises without the consent in writing of the Lessor. Lessee further hereby agrees that if the Lessee shall be declared bankrupt, shall have a receiver appointed for its property, shall make an assignment for benefit or creditors, or its rights hereunder shall be taken under execution, it shall be construed as an assignment of this Lease within the meaning hereof.

**COMPLIANCE WITH LAWS AND ORDINANCES:** The Lessee will keep premises in an orderly, clean, and sanitary condition as required by the laws and ordinances applicable thereto. Lessee will neither do nor permit to be done therein anything in violation of the terms of insurance policies on said building and premises. Lessee will neither do nor permit to be done on said premises anything in violation of laws or ordinances applicable thereto.

**BILLS FOR SERVICE:** The Lessee will pay all bills for gas, water, electricity, heat and other service used in said premises when due, and will make no claim against the Lessor for damages caused by water, gas, electricity or other means.

**MAINTENANCE AND REPAIR:** Lessee covenants to keep the premises in reasonable repair during the term of the Lease and to maintain the premises in compliance with the applicable health and safety laws of the State of Minnesota, the County of Anoka, and the City of Fridley. Lessee will, at Lessee's sole expense, make all required repairs of the premises and eliminate any violations of the applicable health and safety laws and ordinances. If the Lessee wishes to make capital repairs or improvements in excess of \$1,000 (materials, labor, and permits), the Lessee shall notify and receive approval from the Lessor prior to work being started. In the event of dissolution of this agreement, capital improvements exceeding \$1,000 which are made during the period of this agreement shall be reimbursed to the Lessee at a depreciated value, based on straight line depreciation and the useful life of the improvement.

**INSURANCE AND LOSS OF PROPERTY:** The Lessee agrees to maintain general liability insurance in a sum not less than one million five hundred thousand and 00/100th (\$1,500,000) dollars per state statute upon said premises for the full term of this Lease and name the Lessor as additional insured. Lessee further agrees to maintain such insurance on its property as it deems necessary and appropriate. The Lessee will make no claim against the Lessor for any loss of property by theft, burglary, fire, or other hazards, or means from said premises.

**ENTRY BY LESSOR:** The Lessor may at all reasonable times enter said premises to inspect the same. Lessee agrees that no changes or alterations shall be made in said premises without the consent of the Lessor in writing.

**OPTION TO RENEW:** Upon application for and receipt of the written consent of the Lessor, Lessee shall have the option to renew this Lease for a five (5) year period. In the event that Lessee desires to renew this Lease for any succeeding five (5) year period, it agrees to make an application to Lessor in writing or otherwise by formal request at a regular board meeting of Lessor. Lessor shall have the right to consent to or deny the renewal of this Lease for any five (5) year term. If in the event of extenuating circumstances on the part of the Lessor, the Lessor will notify the Lessee in writing twelve (12) months before the expiration date of the Lease. The Lessor will reimburse the Lessee of depreciated capital improvements exceeding \$1,000 made during the duration of this lease. The Lessor will not assume any costs associated with relocation unless the 12-month notification deadline is not met.

**SURRENDER OF PREMISES:** At the expiration of the Lease term, Lessee shall quit and surrender the premises hereby demised in as good state and condition as they were at the commencement of this lease, reasonable use and wear thereof and damages by the elements excepted.

DEFAULT: If any default is made in payment of rent, or any part hereof, at the times herein before specified, or if any default is made in performance or of compliance with any other term or condition hereof, the Lease, at the option of Lessor may be terminated.

IN WITNESS WHEREOF, the parties hereto have executed this Lease on this \_\_\_\_\_ day of July, 2024

Independent School District 14

Fridley Historical Society

By \_\_\_\_\_  
Chair

By \_\_\_\_\_  
President

Date \_\_\_\_\_

Date \_\_\_\_\_

By \_\_\_\_\_  
Clerk

By \_\_\_\_\_  
Secretary

Date \_\_\_\_\_

Date \_\_\_\_\_