

Business Meeting

Tuesday, June 18, 2024 7:30 PM

Fridley Community Center, 6085 7th Street NE, Fridley, MN 55432

A. Call to Order, Pledge of Allegiance	Presenter: Board Chair
B. Approval of Agenda with Suggested Motions and Resolutions	Presenter: Board Chair
B.1. Suggested Motions and Resolutions	
C. Superintendent and Staff Reports	
C.1. Superintendent Report	Presenter: Brenda Lewis, Ph.D.
C.2. Referendum Presentation	Presenter: Jason Mutzenberger
C.3. Fridley Budget Summary	Presenter: Jason Mutzenberger
D. Business Action Items	
D.1. RESOLUTION Relating to increasing the general education revenue of the school district, authorizing the issuance of school building bonds, and calling an election thereon.	Presenter: Jason Mutzenberger
D.2. Motion: Approval of the Review & Comment	Presenter: Jason Mutzenberger
D.3. Motion: Approval of the School Year 2024-2025 Adopted Budget	Presenter: Jason Mutzenberger
D.4. Motion: Reading & Adoption of Policy 797 Post-Issuance Debt Compliance	
E. Consent Agenda	Presenter: Board Chair
E.1. Minutes of the School Board Business Meeting and Work Session Held on May 21, 2024 and the Work Session held on June 4, 2024	
E.2. Monthly Financial Reports	
E.3. New Contracts, Amendments, Leaves of Absence, Resignations, Retirements, and Position Discontinuations	
E.4. MSHSL Membership	
E.5. QComp Report 2023-24	
F. Important Future School Board Dates	Presenter: Board Chair
F.1. District Holiday - Buildings Closed June 19, 2024	
F.2. Summer RISE Program Begins June 24, 2024 Fridley Middle School	
F.3. Youth Community Theatre: Seussical Jr. June 28 at 7pm and June 29 at 2pm District Auditorium	
F.4. Blackout week for Activities July 1-5, 2024	

F.5. District Holiday - Building Closed
July 4, 2024

F.6. Fridley Public Schools Board Meeting
July 16, 2024
Work Session, 5:30 PM
Open Forum, 7:00 PM
Business Meeting, 7:30 PM
Fridley Community Center

G. **Adjournment**

Presenter: Ross
Meisner

Tuesday, June 18, 2024
School Board Business Meeting
Motions

A. Call to Order, Pledge of Allegiance

B. Oath of Office / Welcome Student Representative Aiyanna Shobe

C. Approval of Agenda with Suggested Motions and Resolutions

1. Suggested Motions and Resolutions

Suggested Motion: Motion by _____, seconded by _____ to approve the agenda for June 18, 2024.

D. Superintendent & Staff Reports

- 1. Superintendent Report**
- 2. Referendum Presentation**
- 3. Budget Summary Presentation**

E. Business Action Items

- 1. RESOLUTION: Relating to increasing the general education revenue of the school district, authorizing the issuance of school building bonds, and calling an election thereon.**

Suggested Motion: Motion by _____, seconded by _____, to accept the resolution relating to increasing the general education revenue of the school district, authorizing the issuance of school building bonds, and calling an election thereon.

- 2. Motion: Approval of the Review & Comment**

Suggested Motion: Motion by _____, seconded by _____, to accept the Review & Comment.

- 3. Motion: Approval of the School Year 2024-2025 Adopted Budget**

Suggested Motion: Motion by _____, seconded by _____, to accept the School Year 2024-2025 Adopted Budget.

- 4. Motion: Reading and Adoption of Policy**

- Policy 797 Post-Issuance Debt Compliance

Suggested Motion: Motion by _____, seconded by _____, to approve the reading and adoption of policy 797.

F. Consent Agenda

Suggested Motion: Motion by _____, seconded by _____ to approve the consent agenda including minutes of the work session and business meeting held on May 21, 2024 and the Work Session held on June 4, 2024; the Monthly Financial Reports; New Contracts, Amendments, Leaves of Absence, Resignations, Retirements, and Position Discontinuations; MSHSL Membership, QComp Report 2023-24

G. Important Future School Board Dates

H. Adjournment

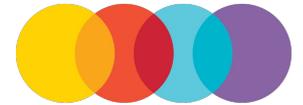
Suggested Motion: Motion by _____, seconded by _____, to adjourn at _____.



A World-Class Community of Learners

Referendum Recommendation

June 18, 2024



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

The first and only school district in Minnesota to provide the full E-12 International Baccalaureate Continuum

Purpose of Tonight's Presentation

- Propose recommendations for an operating and bond referendum
- Next steps, should the board move forward with the recommendations

How We Arrived Here

- Understand current fiscal realities and future financial forecasting
- Multiple community surveys to understand community views and tolerance for levy changes

Why Does the District Need Additional Revenue?

- The gap between the funding we receive from the state and the cost of educating each student has been steadily increasing.
- To bridge that funding gap, school districts must rely on local taxes—or operating levies—that require approval by voters.
- A new operating levy would significantly impact our schools and would allow us to maintain stable funding and invest in our future.

Recommendations for Referendum

- Question #1 - Operating levy for \$424 per pupil unit

Details - Operating Levy

- Levy would generate \$424 per pupil unit each year for 10 years beginning in 2025-2026; would add about \$1,165,000 each year
- Tax impact
 - \$250,000 home value - about \$130 per year or \$10.83 per month
 - \$313,780 home value (Fridley average) - about \$163 per year or \$13.58 per month

If Operating Levy Is Approved . . .

- Revenue from the operating levy will help stabilize the district's finances and reduce the projected budget gap
- The additional revenue will also reduce the amount of budget reductions in the next several years

If Operating Levy Is Not Approved . . .

- Significant reductions will be need for 2025-2026 to help to stabilize district finances
- Reductions in future years will also likely be needed
- District will likely need to consider scheduling another operating levy election in November 2025 or beyond to generate additional revenue



A World-Class Community of Learners

Bond Referendum

The first and only school district in Minnesota to provide the full E-12 International Baccalaureate Continuum

Details - Bond Referendum

- Bond referendum would generate about \$30 million
- Because there are other district bond levies ending, approval of the bond referendum will not increase taxes for residents

If Bond Referendum Is Approved . . .

- Safety and security improvements would be made at each site
- Several facility renovations and repairs will be completed
- The amount of revenue taken from the general fund to help cover facility renovations and repairs will be reduced by about \$1,000,000 per year, which will also help to stabilize the district's overall budget

If Bond Referendum Is Not Approved . . .

- Funds will not be available to address facility renovations and repairs
- It will likely be necessary to use the general fund budget to help cover facility renovations and repairs
- The need for facility renovations and repairs will not go away - will likely need to consider another bond referendum in future years

Next Steps

Board Action Tonight:

- Approve Resolution Calling for the Election
- Approve Review and Comment Document



A World-Class Community of Learners

Fridley Public Schools

Adopted Budget Fiscal Year 2024-25

June 18, 2024



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INTRODUCTORY SECTION

Organizational Overview

Fridley School Board

Board Member	Position
Jake Karnopp	Chair
Nikki Auna	Vice Chair
Erik Keeler	Treasurer
Ross Meisner	Clerk
Avonna Starck	Director
Sara Jones	Director

Fridley Administrative Team

Position	Name
Superintendent	Dr. Brenda Lewis
Senior Officer of Academics and Innovation	Harold Scott
Senior Officer of Operations & System Alignment	Rochelle Cox
Director of Special Services	Laura Seifert
Assistant Director of Special Services	Dr. Danielle Thompson
Director of Administrative Services	Lori Andler
Director of Nutritional Services	Renee Arbogast
Director of Community Education	Stephen Keeler
Director of Technology	Yvonne Anderson
Director of Early Childhood & Family/Community Engagement	Dr. Aimee Fearing
Director of Human Resources	Center for Effective School Operations (CESO)
Director of Finance	Center for Effective School Operations (CESO)
Director of Transportation	Center for Effective School Operations (CESO)
High School Principal	Kelly McConville
High School Assistant Principal	Lamii Zarlee
High School Activities Director	Justin Reese
Middle School Principal	Dr. Amy Cochran
Middle School Assistant Principal	Matthew Engelhardt
Principal of Alternative Services & PreK	Kari Varichak
Hayes Elementary Principal	Angaelicka Iverson
Hayes Elementary Assistant Principal	Greg Beeck
Stevenson Elementary Principal	Veronica Mathison
Stevenson Elementary Assistant Principal	Abby Jensen

Budget Executive Section

Classroom Staffing:

Based on estimated enrollment and Fridley Maximum Class Size:

Grade	Class Size
Pre-Kindergarten	20
Kindergarten	24
Grades 1-2	25
Grade 3-4	28
Grades 5	25
Grades 6-8	34
Grades 9-12	34

Financial Overview

Overview of Funds

To understand this budget document, it is helpful to know that there are significant legal restrictions on how school districts must spend and account for the public funds that are received. It is important to be aware of the fund structure discussed below because, **with very few exceptions, money cannot be transferred from one fund to another.** There are also revenue streams within the funds that are restrictive; Integration Aid, for example, can only be spent for items as noted in the District Integration plan, and may not be used for general classroom expenses. The district's 2025 fiscal year coincides with the school year, spanning from July 1, 2024 through June 30, 2025.

General Fund:

The General Fund contains all revenue and expenses for the general, day-to-day operations of the district. This includes salaries and benefits for teachers, paraprofessionals, administrators, custodians, and clerical; instructional supplies, technology, transportation, textbooks, and money spent to operate and repair District buildings. The district breaks out portions of this activity for internal tracking and budgeting purposes. Internal funds include (01) General Fund, (03) Transportation, (08) Student Activities and (05) Capital Outlay.

The Transportation Fund contains all revenue and expenses for regular "to and from" school day transportation; it does not include special education costs or extracurricular trips.

The Student Activity Fund is used to account for those activity groups that are for the students and run by the students. These groups have adult advisors, but the nature of activities is dictated by the students. Revenues usually consist of fundraisers and donations, while expenses are most often food, clothing, and travel.

The Capital Outlay Fund is used to track the restricted revenue sources of Operating Capital and Long-Term Facilities Maintenance, which are a combination of state aid and local property taxes. Operating Capital is allocated to each building based on enrollment and is used for building-level long term program goals (textbooks, furniture, software, and hardware purchases). The remaining amounts are allocated between curriculum, technology, and grounds. Long-Term Facilities Maintenance revenue is dedicated to finance long term building repair projects, including but not limited to roofing, parking lots, HVAC systems and fire suppression systems.

Food Service Fund:

The Food Service Fund (02) contains all revenue and expenses for the school breakfast, lunch, and summer feeding programs. The funding for these programs includes local fees, state aid and federal aids. The Minnesota Department of Education (MDE) requires all funding to follow federal guidelines and therefore is extremely restrictive on allowable expenses. For example, the fund could be used to purchase an oven for the kitchen but may not be used to purchase cafeteria tables.

Community Service Fund:

The Community Service Fund (04) is used to track revenue and expenses for community education programs such as Early Childhood Family Education, School Readiness (preschool), Adult Basic Education, Key Club and Tiny Tigers Kid Care (childcare programs), and youth and adult enrichment and recreation. The fund is also used to track nonpublic school state aid flow through for textbooks, health, and counseling. Revenues primarily come from fees charged for programs, supplemented by local property taxes and state aid.

Building Construction Fund:

The Building Construction Fund (06) is used to track expenses for major building projects and for Long-Term Facility Maintenance projects exceeding \$2,000,000. Proceeds from debt issuances are placed in this fund and then spent down.

Debt Service Fund:

The district has two debt service funds: (07) Debt Service Fund and (47) OPEB Debt Service Fund. The ‘regular’ debt service fund is used to pay the debt service on bonds sold to finance construction or maintenance projects. The OPEB debt service fund is used to pay the debt service on bonds that were sold to finance the district’s severance and other post-employment benefits such as health insurance for retirees.

OPEB Revocable Trust Fund:

The OPEB Revocable Trust Fund contains the proceeds from the bond that was issued to finance retiree benefits related to health insurance. Each year the district transfers a portion of the investments to the General Fund to pay for retiree benefits.

Other Information**State Basic General Education Aid**

The largest single funding source for the district is basic General Education Aid. The State Legislature sets the basic formula allowance for each year; total basic general education revenue is then calculated by multiplying the formula allowance by the number of pupil units. Pupil units are calculated using a weighting system applied to the average daily membership. For example, a 1st grader that is enrolled all year is assigned a weight of 1.0, and so generates \$7,281 in basic formula revenue. A 9th grader that is enrolled all year is assigned a weight of 1.2 and would generate \$8,737 in basic formula revenue.

Historical General Education Aid Formula Allowance		
Year	Amount	Percent Increase
2017	\$6,067	2.0%
2018	6,188	2.0%
2019	6,312	2.0%
2020	6,438	2.0%
2021	6,567	2.0%
2022	6,728	2.5%
2023	6,863	2.0%
2024	7,138	4.0%
2025	7,281	2.0%
2026	7,427-7,650	2.0%-3.0%

Historical Enrollment and Estimated Enrollment for 2024-2025 (Average Daily Membership):

Grade	19-20	20-21	21-22	22-23	23-24*	24-25 Budget
K	212	200	182	189	192	189
1	201	198	203	182	175	144
2	189	186	186	186	165	143
3	200	181	185	190	176	147
4	214	194	169	185	175	141
5	215	189	190	151	163	139
6	236	228	183	192	163	157
7	195	234	221	184	175	199
8	206	208	233	231	172	204
9	253	237	236	230	225	224
10	267	262	247	252	233	227
11	227	240	225	221	219	239
12	205	198	215	193	189	235
TOTAL ADM	2,818	2,755	2,676	2,586	2,422	2,336

Grades	19-20	20-21	21-22	22-23	23-24*	24-25 Budget
K-5	1,229	1,148	1,115	1,084	1,045	1,027
6-8	637	670	638	607	510	499
9-12	952	937	923	895	867	810
Total	2,818	2,755	2,676	2,586	2,422	2,336

*Estimate from the December 2023 Student Count

FINANCIAL SECTION

Fund Balance

The level of spending is set with several considerations in mind, but one of the chief items is to maintain an adequate level of reserves for unanticipated events. The district's goal is to achieve an unassigned fund balance in operating funds between 6 and 8 percent of the annual operating budget. The balance can be considered the district's savings account and maintaining a prudent fund balance is important for the stability of the district. The projected unassigned general fund balance (01) for June 30, 2025 is a negative \$410,110. This represents -1.02% of the operating expenditures.

Unanticipated events that could require the district to use unassigned fund balance include:

- Property tax delinquencies and abatements
- Enrollment fluctuations
- Unanticipated price increases for essential purchases (e.g. utilities, health insurance)
- State revenue reductions or aid "pro-rations"
- Federal sequestration
- Pandemics

General Fund

Budget amounts are shown first at summary level for the General Fund, and then broken out by building level. The expenditures include all operations, including staff wages and benefits, supplies, and services. Overall, expenditures would be expected to increase with anticipated contract settlements as staff wages and benefits represent 80% of the overall budget. Also considered are rising utility costs and new staff positions.

Fund Balance Summary - General Fund

Fund	FY24 Projected Fund Balance	FY25 Revenue	FY25 Expenditures	FY25 Projected Fund Balance
General Fund				
Unassigned General Fund	\$1,931,294	\$37,681,793	\$40,023,197	(\$410,110)
Non-Spendable	\$193,913	-	-	\$193,913
Restricted				
Student Activities	\$107,460	\$50,000	\$47,500	\$109,960
Staff Development	-	412,512	412,512	-
Capital Project Levy	(114,510)	1,272,850	1,125,050	33,290
Operating Capital	244,053	684,903	928,956	-
Learning and Development	-	552,307	552,307	-
Area Learning Center	-	730,000	730,000	-
Gifted and Talented	-	36,721	36,721	-
Basic Skills	-	7,248,145	7,248,145	-
Achievement & Integration	-	776,612	776,612	-
Safe Schools	88,434	102,651	219,626	(28,541)
Long-Term Facilities Maintenance	(957,892)	1,260,906	1,264,825	(961,811)
Medical Assistance	1,983,047	500,000	2,201,948	281,099
Career & Technical Education	-	155,418	155,418	-
Total Restricted	\$1,350,592	\$13,783,025	\$15,699,620	(\$566,003)
Assigned				
Students	\$207,955	\$80,300	\$80,300	\$207,955
Separation Benefits	350,589	-	-	350,589
Curriculum Adoption	250,000	-	250,000	-
Total Assigned	\$808,544	\$80,300	\$330,300	\$558,544
Total General Fund	\$4,284,343	\$51,545,118	\$56,053,117	(\$223,656)

FINANCIAL SECTION (CONTINUED)

Fund Balance Summary - Other Funds				
Fund	FY24 Projected Fund Balance	FY25 Revenue	FY25 Expenditures	FY25 Projected Fund Balance
Food Service Fund				
Restricted	\$581,941	2,506,900	2,965,554	123,287
Non-Spendable	22,213	-	-	22,213
Total Food Service Fund	\$604,154	2,506,900	2,965,554	\$145,500
Community Education Fund				
Regular Community Ed	(\$931,536)	\$1,706,394	\$1,726,460	(\$951,602)
Restricted for Community Ed	242,405	675,000	478,507	438,898
Early Childhood Family Ed	68,255	180,144	183,043	65,356
School Readiness	61,777	175,000	157,103	79,674
Nonspendable	21,658	-	-	21,658
Total Community Ed Fund	(\$537,441)	\$2,736,538	\$2,545,113	(\$346,016)
Building Fund	\$10,593	\$3,288,759	\$3,280,000	\$19,352
Debt Service Fund				
General Debt Service	\$1,036,751	\$4,852,485	\$5,004,143	\$885,093
OPEB Debt Service	131,594	-	-	131,594
Total Debt Service Fund	\$1,168,345	\$4,852,485	\$5,004,143	\$1,016,687
Internal Service Fund				
Medical Self Insurance	\$5,234,581	\$6,316,012	\$6,919,682	\$4,630,911
Dental Self Insurance	\$319,719	411,941	\$380,459	351,201
Total Internal Service Fund	\$5,554,300	\$6,727,953	\$7,300,141	\$4,982,112
OPEB Revocable Trust Fund	\$3,225,953	\$340,000	\$561,250	\$3,004,703
Total Other Funds	\$10,025,904	\$20,452,635	\$21,656,201	\$8,822,338
Total All Funds	\$14,310,247	\$71,997,753	\$77,709,318	\$8,598,682

Summary

	Description	2023-2024 Revised	2024-2025 Adopted	Increase / (Decrease)
Revenues:				
	Levy	\$7,915,765	\$8,353,434	\$437,669
	Education Aids	28,853,380	29,268,808	415,428
	Categorical State Aids	10,466,638	11,039,378	572,740
	Local Revenues	1,729,519	1,000,190	(729,329)
	Federal Programs	2,995,889	1,883,308	(1,112,581)
	Total Revenues	\$51,961,191	\$51,545,118	(\$416,073)
Expenditures:				
	Salaries and Wages	\$27,685,531	\$30,686,897	\$3,001,366
	Employee Benefits	10,007,192	10,888,148	880,956
	Purchased Services	10,745,044	9,688,644	(1,056,400)
	Supplies and Materials	2,316,465	1,684,351	(632,114)
	Capital Expenditures	1,310,461	1,940,976	630,515
	Other Expenditures	176,550	273,735	97,185
	Other Financing Uses	890,366	890,366	-
	Total Expenditures	\$51,131,609	\$56,053,117	\$2,921,508
	Change in Fund Balance	(\$1,170,418)	(\$4,507,999)	(\$3,337,581)

Revenues:

Overall revenues are declining by 0.8%, due in part to declining enrollment but also due to decreases in federal programs. Federal aid has fluctuated as the district spends down the allocations from the various pandemic funding streams, including the Coronavirus Aid, Relief and Economic Security Act (CARES) and the American Rescue Plan Act (ARP). Many of these grants have been used to fund staffing and to keep class sizes lower.

Increases for levy and state education aid are due to the 2% increase in the basic per pupil formula for General Education Aid and continued increases in property value. The largest categorical state aid is Special Education funding of which the legislature approved additional Special Education Aid in 2023 to help cover the difference between expenses incurred for these services and the previous funding level of about 60%. Local revenues continue to decrease despite rising interest rates and participation fees.

Expenditures:

Overall expenditures are increasing by 5.71%, largely due to increasing salaries and positions. Salaries and wages, along with employee benefits, are increasing by \$3.8 million, or 9.33%. The reduction in fund balance is directly related to the cost of staff, which is where future budget reductions will need to take place in order to balance the budget. Capital expenditures also continue to put pressure on the general fund as deferred maintenance needs continue to be addressed.

INFORMATIONAL SECTION

Levy Summary

A portion of the district's funding comes from local property taxes, for the General Fund this revenue makes up approximately 16% of funding. The district receives general education revenue from both state aid payments and local property taxes; the mix of aid and levy is designed to equalize local tax burdens between wealthier and less wealthy districts. In the debt service fund, amounts are levied to repay bonds that were used to finance building projects. There are also specific levies to support community education programming. For the 2025 budget, the School Board approved final levy amounts in December 2023, tax payments are collected throughout the 2024 calendar year, and amounts are recognized as revenue for fiscal year 2025. The following page shows the breakdown of the levy categories by fund.

Levy Summary			
Description	2023 Pay 24 Levy	2024 Pay 25 Levy	Change
General	\$7,915,765	\$8,353,434	\$437,669
Community Service	349,660	354,005	4,345
General Debt Service	3,695,681	4,395,827	700,146
OPEB Debt Service	539,304	-	(539,304)
Total Levy	\$12,500,410	\$13,103,266	\$602,856
Percent Increase			4.82%

Levy Summary

Fund Level Category	2022 Pay 23 Levy	2023 Pay 24 Levy	\$ Change	% Change
General Fund				
Voter Approved Operating Referendum	\$1,678,485	\$1,695,969	\$17,484	
Local Optional Revenue	1,883,553	1,926,031	42,478	
Equity	410,358	396,450	(13,908)	
Voter Approved Capital Project Levy	1,080,189	1,272,850	192,661	
Operating Capital	231,363	275,215	43,852	
Alternative Teacher Compensation	267,958	250,065	(17,893)	
Achievement & Integration	231,175	225,198	(5,977)	
Long Term Facilities Maintenance	1,113,525	1,284,078	170,553	
Instructional Lease	613,804	609,592	(4,212)	
Other	387,541	403,646	16,105	
Prior Year Adjustments	17,813	14,339	(3,475)	
Total General Fund	\$7,915,765	\$8,353,434	\$437,669	5.53%
Community Service				
Basic Community Education	\$132,835	\$98,898	(\$33,937)	
Early Childhood Family Education	54,739	52,817	(1,921)	
School Age Care	160,000	160,000	-	
Other	1,477	3,363	1,887	
Prior Year Adjustments	610	38,927	38,316	
Total Community Service	\$349,661	\$354,005	\$4,345	1.24%
Debt Service				
Debt Service-Voter Approved	\$2,278,080	\$2,863,981	\$585,901	
Other	260,295	263,865	3,570	
Long-Term Facilities Maintenance	1,457,144	1,496,815	39,671	
OPEB Bond	569,993	-	(569,993)	
Reduction for Debt Excess	(342,499)	(245,304)	97,195	
Prior Year Adjustments	11,973	16,471	4,498	
Total Debt Service	\$4,234,986	\$4,395,827	\$160,842	3.80%
Total Levy, All Funds	\$12,500,410	\$13,103,266	\$602,856	4.82%
Subtotal by Truth in Taxation Categories:				
Voter Approved	\$5,040,591	\$5,758,786	\$718,195	
Other	7,459,820	7,344,480	(115,340)	
Total	\$12,500,410	\$13,103,266	\$602,856	4.82%

CERTIFICATION OF MINUTES RELATING
TO
SCHOOL BUILDING BONDS

ISSUER: INDEPENDENT SCHOOL DISTRICT NO. 14
(FRIDLEY PUBLIC SCHOOLS)

GOVERNING BODY: SCHOOL BOARD

KIND, DATE, TIME, AND PLACE OF MEETING:

At a regular meeting held on June 18, 2024, at ____:____ o'clock p.m., in the School District.

MEMBERS PRESENT:

MEMBERS ABSENT:

Documents Attached: Extract of Minutes of said meeting.

**RESOLUTION RELATING TO INCREASING THE GENERAL EDUCATION
REVENUE OF THE SCHOOL DISTRICT, AUTHORIZING THE ISSUANCE OF
SCHOOL BUILDING BONDS, AND CALLING AN ELECTION THEREON**

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the obligations referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said obligations; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS MY HAND officially as such recording officer this ____ day of _____, 2024.

School District Clerk

EXTRACT OF MINUTES OF A MEETING
OF THE SCHOOL BOARD
OF INDEPENDENT SCHOOL DISTRICT NO. 14
(FRIDLEY PUBLIC SCHOOLS)
STATE OF MINNESOTA

HELD: JUNE 18, 2024

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 14 (Fridley Public Schools), State of Minnesota, was duly held in the School District on June 18, 2024, at __:___ o'clock p.m., for the purpose, in part, of calling an election to authorize the issuance of school building bonds.

Member _____ moved the adoption of the following Resolution:

RESOLUTION RELATING TO INCREASING THE GENERAL EDUCATION REVENUE OF THE SCHOOL DISTRICT, AUTHORIZING THE ISSUANCE OF SCHOOL BUILDING BONDS, AND CALLING AN ELECTION THEREON

BE IT RESOLVED by the School Board of Independent School District No. 14, State of Minnesota, as follows:

1. The School Board hereby determines and declares that it is necessary and expedient for the School District to increase its general education revenue by \$424 per adjusted pupil unit. As provided by law, the ballot question must abbreviate the term "per adjusted pupil unit" as "per pupil." The additional revenue will be used to finance school operations and the property tax portion thereof will require an estimated referendum tax rate of approximately 0.05188% of the referendum market value of the School District for taxes payable in 2025, the first year it is to be levied. The proposed referendum revenue authorization would be applicable for ten (10) years and increase each year by the rate of inflation commencing with taxes payable in 2026 unless otherwise revoked or reduced as provided by law. For this purpose, the rate of inflation shall be the annual inflationary increase calculated under Minnesota Statutes, Section 126C.17, subdivision 2(b). The question on the approval of this referendum revenue authorization shall be School District Question 1 on the School District ballot at the special election held to approve said authorization.

2. The School Board hereby finds and determines that it is also necessary and expedient for the School District to borrow money in an aggregate principal amount not to exceed \$30,000,000 and not to exceed any limitation upon the incurring of indebtedness which shall be applicable on the date or dates of the issuance of any bonds, for the purpose of providing funds for the acquisition and betterment of school sites and facilities, including the construction, acquisition

and installation of safety and security improvements at all school district facilities; the completion of various deferred maintenance and infrastructure projects at school district sites and facilities, including mechanical and HVAC improvements, roof repairs, window replacement, exterior masonry, and flooring repair and improvements; the acquisition and installation of furniture at sites and facilities districtwide; renovations and updates to restrooms; and the construction and installation of various site improvements districtwide. The question on the borrowing of funds for these purposes shall be School District Question 2 on the School District ballot at the special election held to approve said authorization.

3. The administration of the School District is hereby authorized and directed to consult with the Minnesota Department of Education and cause a proposal to be prepared and submitted to the Commissioner of Education for the Commissioner's Review and Comment on behalf of the School Board, and to take such other actions as necessary to comply with the provisions of Minnesota Statutes, Section 123B.71, as amended. Any such actions taken by the administration prior to the date of this resolution are hereby ratified, confirmed, and approved in all respects. The actual holding of the special election on School District Question 2 specified above shall be contingent upon the receipt of a positive or unfavorable (provided applicable statutory requirements are met) Review and Comment from the Commissioner of Education on the projects included in that question.

4. The Clerk is hereby authorized and directed to cause the Commissioner's Review and Comment to be published in the legal newspaper of the School District at least forty-eight (48) but no more than seventy (70) days prior to the date of the special election stated below.

5. The School Board must hold a public meeting to discuss the Commissioner's Review and Comment before the referendum for bonds.

6. The ballot questions specified above shall be submitted to the qualified voters of the School District at a special election, which is hereby called and directed to be held in conjunction with the State General Election on Tuesday, November 5, 2024. This date is a uniform election date specified in Minnesota Statutes, Section 205A.05.

7. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for this special election are those polling places and precincts or parts of precincts located within the boundaries of the School District and which have been established by the cities or towns located in whole or in part within the School District. The voting hours at those polling places shall be the same as those for the State General Election.

8. The Clerk is hereby authorized and directed to cause written notice of said special election to be given: (i) to the county auditor of each county in which the School District is located, in whole or in part, at least eighty-four (84) days prior to the date of said election; and (ii) to the Commissioner of Education, at least seventy-four (74) days prior to the date of said election. The notice shall specify the date of said special election and the title and language for each ballot question to be voted on at said special election. Any notice given prior to the date of the adoption of this resolution is ratified and confirmed in all respects.

9. The Clerk is hereby authorized and directed to cause a Notice of the election to be mailed to each taxpayer in the School District at least fifteen (15) but no more than forty-five (45) days prior to the date of the special election. The Notice shall contain the required projections and the required statement specified in Minnesota Statutes, Section 126C.17, subdivision 9(b). The Clerk is also directed to cause a copy of this Notice to be submitted to the Commissioner of Education and to the County Auditor of each county in which the School District is located in whole or in part at least fifteen (15) days prior to the day of the election.

10. The Clerk is hereby authorized and directed to cause notice of said special election to be posted for public inspection at the administrative offices of the School District at least ten (10) days before the date of said special election.

11. The Clerk is hereby authorized and directed to cause a sample ballot to be posted at the administrative offices of the School District at least four (4) days before the date of said special election and to cause two sample ballots to be posted in each polling place on election day. The sample ballots shall not be printed on the same color paper as the official ballot.

12. The Clerk is hereby authorized and directed to cause notice of said special election to be published in the official newspaper of the School District, for two (2) consecutive weeks with the last publication being at least one (1) week before the date of said election. The notice of election so posted and published shall state each question to be submitted to the voters as set forth in the form of ballot below, and shall include information concerning each established precinct and polling place.

13. The Clerk is authorized and directed to acquire and distribute such election materials as may be necessary for the proper conduct of this special election and generally to cooperate with election authorities conducting other elections on that date. The Clerk and members of the administration are authorized and directed to take such actions as may be necessary to coordinate this election with those other elections, including entering into agreements or understandings with appropriate officials regarding preparation and distribution of ballots, election administration and cost sharing.

14. The Clerk and members of the administration are further authorized and directed to cause a ballot to be prepared for use at said election in substantially the following form, with such changes in form, color, instructions, and content as may be necessary to accommodate an optical scan voting system or to comply with the form and content requirements of applicable state election laws:

[Form of Ballot on the Following Page]

Special Election Ballot

Independent School District No. 14 (Fridley Public Schools)

November 5, 2024

Instructions to Voters:

To vote, completely fill in the oval(s) next to your choice(s) like this: .

To vote for a question, fill in the oval next to the word "Yes" on that question.
To vote against a question, fill in the oval next to the word "No" on that question.

School District Question 1 Approval of School District Referendum Revenue Authorization

The school board of Independent School District No. 14 (Fridley Public Schools) has proposed to increase its general education revenue by \$424 per pupil. The proposed referendum revenue authorization would be applicable for ten years commencing with taxes payable in 2025, and increase each year by the rate of inflation beginning with taxes payable in 2026, unless otherwise revoked or reduced as provided by law.

Yes

Shall the increase in the revenue proposed by the school board of Independent School District No. 14 be approved?

No

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU
ARE VOTING FOR A PROPERTY TAX INCREASE.**

School District Question 2
Approval of School District Bond Issue

Yes

No

Shall the school board of Independent School District No. 14 (Fridley Public Schools) be authorized to issue its general obligation school building bonds in an amount not to exceed \$30,000,000 to provide funds for the acquisition and betterment of school sites and facilities, including the construction, acquisition and installation of safety and security improvements at all school district facilities; the completion of various deferred maintenance and infrastructure projects at school district sites and facilities, including mechanical and HVAC improvements, roof repairs, window replacement, exterior masonry, and flooring repair and improvements; the acquisition and installation of furniture at sites and facilities districtwide; renovations and updates to restrooms; and the construction and installation of various site improvements districtwide?

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU
ARE VOTING FOR A PROPERTY TAX INCREASE.**

15. Optical scan ballots must be printed in black ink on white material, except that marks to be read by the automatic tabulating equipment may be printed in another color ink. The name of the precinct and machine-readable identification must be printed on each ballot. Voting instructions must be printed at the top of the ballot on each side that includes ballot information. The instructions must include an illustration of the proper mark to be used to indicate a vote. Lines for initials of at least two election judges must be printed on one side of the ballot so that the judges' initials are visible when the ballots are enclosed in a secrecy sleeve.

16. If the School District will be contracting to print the ballots for this special election, the Clerk is hereby authorized and directed to prepare instructions to the printer for layout of the ballot. Before a contract in excess of \$1,000 is awarded for printing ballots, the printer, at the request of the election official, shall furnish, in accordance with Minnesota Statutes, Section 204D.04, a sufficient bond, letter of credit or certified check acceptable to the Clerk in an amount not less than \$1,000 conditioned on printing the ballots in conformity with the Minnesota election law and the instructions delivered. The Clerk shall set the amount of the bond, letter of credit, or certified check in an amount equal to the value of the purchase.

17. The individuals designated as judges for the State General Election shall act as election judges for this special election at the various polling places and shall conduct said election in the manner described by law. The election judges shall act as clerks of election, count the ballots cast and submit them to the School Board for canvass in the manner provided for other school district elections. The special election must be canvassed between the third and the tenth day following the special election.

18. The Clerk shall make all Campaign Financial Reports required to be filed with the School District under Minnesota Statutes, Section 211A.02 available on the School District's website. The Clerk must post the report on the School District's website as soon as possible, but no later than thirty (30) days after the date of the receipt of the report. The School District must make a report available on the School District's website for four years from the date the report was posted to the website. The Clerk must also provide the Campaign Finance and Public Disclosure Board with a link to the section of the website where reports are made available.

The motion for the adoption of the foregoing resolution was duly seconded by

_____. On a roll call vote, the following voted in favor:

and the following voted against:

whereupon said resolution was declared duly passed and adopted.

Fridley Public Schools, ISD #14

M.S. 123B.71

REVIEW AND COMMENT

PROPOSAL

District-Wide Facility Needs

Submitted by

Dr. Brenda Lewis, Superintendent

June 18, 2024

Willie Jett, Commissioner
State of Minnesota
Department of Education
1500 Highway 36 West
Roseville, MN 55113

Dear Mr. Jett:

Pursuant to M.S. 123B.71, the School Board, Superintendent, staff, and community of Fridley School District, ISD#14 are pleased to submit the following proposal for review and comment to the Minnesota Department of Education. The Fridley School Board authorized submission of this review and comment at its school board meeting on June 18, 2024.

District #14 has performed an assessment of the district's capital needs. Based on the review, the district has three primary issues: continuing to address deferred maintenance needs of our facilities, continuing to provide students and staff a secure building, and to remodel and renovate existing spaces to better meet the educational needs of our students. All of this is needed to help ensure Fridley Public School students have the opportunity for equity with other school districts and inspire all students for a successful future. Thus, the district is proposing to ask district voters to consider a new bond referendum on November 5, 2024.

Below is the school board approved ballot language for the November 5, 2024 election:

Shall the school board of Independent School District No. 14 (FridleyPublic Schools) be authorized to issue its general obligation school building bonds in an amount not to exceed \$30,000,000 to provide funds for the acquisition and betterment of school sites and facilities, including the construction, acquisition and installation of safety and security improvements at all school district facilities; the completion of various deferred maintenance and infrastructure projects at school district sites and facilities, including mechanical and HVAC improvements, roof repairs, window replacement, exterior masonry, and flooring repair and improvements; the acquisition and installation of furniture at sites and facilities district wide; renovations and updates to restrooms; and the construction and installation of various site improvements district wide?

We appreciate the opportunity to submit this proposal and look forward to your response.

Sincerely,

Dr. Brenda Lewis
Superintendent of Schools

**MS 123B.71
REVIEW AND COMMENT**

CHECKLIST

1. The geographic area and population to be served:

The proposed project will serve the Fridley School District, located approximately 2 miles north of Minneapolis. The District is 4.79 square miles in size and is located within the city of Fridley, MN. The area to be served is completely within the boundaries of the School District.

The project proposes to serve the District's pre-kindergarten through grade 12 student population and the community population through the Community Education program. Student enrollment has decreased from 2,916 students served five years ago in fiscal year 2019-20 to 2,518 students currently enrolled in 2023-24. This downward trend is expected to continue during the next five years; however, a collective effort and plan are rolling out to draw resident students back to Fridley.

Year	Actual Enrollment		Year	Projected Enrollment
2019-2020	2,916		2024-2025	2,439
2020-2021	2,835		2025-2026	2,340
2021-2022	2,769		2026-2027	2,267
2022-2023	2,688		2027-2028	2,197
2023-2024	2,518		2028-2029	2,159

2. A list of existing school facilities:

Fridley Schools consists of 2 elementary buildings, 1 middle school, 1 high school, and 1 community center, housing ECSE, ECFE, and community education. Listed below are the facilities, year constructed and additions, square footage, and use:

Building	Year	Square Footage	Facility Use
Fridley High School	1960, 1961, 1969, 1973, 1975	216,713	Secondary Grades 9-12
Fridley Middle School	1954, 1957, 1963, 1965, 1972	174,917	Elementary and Secondary Grades 5-8
Hayes Elementary	1965, 1997, 2013, 2016	68,516	Elementary Grades K-4
Stevenson Elementary	1967, 1997, 2013, 2016	66,046	Elementary Grades K-4
Fridley Community Center	1957, 1965, 1997	51,339	ECSE, ECFE, Comm Ed

An assessment of available alternative facilities is not applicable because the projects identified do not add any additional square footage.

3. A list of specific capital deficiencies:

As part of the District's ongoing strategic planning process, the district continually updates its short and long-term facility plans. In the spring of 2024, the District worked with the outside consulting firm, APEX Companies, to conduct a full analysis of the District's current facilities. The facility analysis identified over \$60 million in deferred maintenance facility needs for the District over a 10-year period. These projects focus on maintaining and protecting the integrity of the community's investment in building infrastructure, enhancing building safety, and ensuring our facilities continue to meet the ever-changing needs of our students, staff, and community.

The greatest needs for deferred maintenance are aging roofs, parking lots, HVAC, and windows. There is also significant tuck pointing and other building envelope needs. Inside the building the flooring is beyond useful life and the needs continue with the lighting, ceiling tiles, and paint.

The other significant project is the stadium track and field. The track is falling apart in pieces and is no longer eligible to host track meets due to its condition. The project would replace the track, field, press box, scoreboard and fencing, along with updating the concessions building and adding restrooms.

The last priority project is to remodel the existing pool locker rooms, which are original to the middle school. These areas are significantly larger than needed, so a remodel of shower facilities and bathrooms, along with usability of the locker rooms, will free up space to be used for other building purposes still being discussed.

The basic needs of these buildings is to bring the deferred maintenance up to date in order to prolong the life of the schools. The \$30 million bond will only bring the district part way towards this goal, and continued investment into the facilities will be needed by utilizing the LTFM funds and capital project levy funds. This will be a bridge for 10 years, until the next drop down in district debt will allow for additional bonding at minimal tax impact.

4. A description of the project:

The District's mission is to guide students in the development of learning skills to help them reach their full potential by providing a nurturing environment, creating high expectations defined by learner outcomes, developing exemplary programs and striving to meet the students' needs while respecting individual differences.

In order to offer quality educational programs to our students and community, our buildings must continue to be maintained and modernized to suit the needs of our population. These proposed projects will enable the District to continue moving forward in reaching the desired educational outcomes described in the District's mission statement.

The following is a summary of the work to be completed at each of the five facilities.

Fridley Community Center: \$ 2,505,750

Roofing Replacement

Playground Equipment Replacement

Security Upgrades & Signage

Interior Finishes and Furniture

High School: \$ 8,802,000

Classroom Renovation - Flooring, Ceiling, Painting & Furniture

Roofing Replacement

Window and Door Replacement

Parking Lot Modifications

Security Upgrades & Signage

Tuckpointing

Middle School: \$ 9,340,000

Windows Replacement

Classroom Renovation - Flooring, Ceiling, Painting & Furniture

Pool Locker Room Modifications

Security Upgrades & Signage

Tuckpointing

Stevenson Elementary School: \$ 1,094,050

Roofing Replacement

Security Upgrades & Signage

Interior Finishes and Furniture

Hayes Elementary School: \$ 797,500

Security Upgrades & Signage

Interior Finishes and Furniture

Sports Complex Improvements \$ 4,860,700

Astroturf Football Field

Football Scoreboard

Track Replacement

Football Facilities Improvement

Fencing for Sports Fields

Project Totals

Total: \$ 27,400,000

A detailed description and areas being affected can be located in the Attachments.

Amounts listed above are estimates and may fluctuate from building to building based on final design solutions and the bidding environment. It is anticipated by the School Board that any surplus from the above noted projects (if any) will be used for unidentified capital expenditures for technology, deferred maintenance, equipment, or facility expansion or renovation as the need may arise.

5. A specification of the source of project financing:

Fridley Schools ISD #14 proposes to obtain financing from the sale of General Obligation bonds. The School District will seek voter approval of two ballot questions including one school building bond question on Tuesday November 5, 2024, pursuant to Minnesota Statutes Chapter 475 which, if approved, would result in the issuance of up to \$30,000,000 in school building bonds. Underwriter's discount, capitalized interest, and cost of issuance are estimated at \$2,729,210. The difference between the amount requested to be authorized by the voters, plus the estimated interest earnings in the construction fund of \$136,354 and less estimated costs of issuing this debt equals \$27,407,144, the amount the District expects to need for construction projects.

Ehlers has prepared the following schedules which have been included in the Appendix of this document:

- 1) Estimated sources and uses of funds for the proposed bond issue
- 2) Estimated debt payment structure for the anticipated bond issue and estimated annual debt service property tax levies after accounting for the 105% levy requirement (the district does not qualify for debt service equalization aid)
- 3) An analysis of the estimated tax impact on various values of residential, commercial, and Apartment & Residential Non-Homesteads for the proposed bond issue

PRELIMINARY INFORMATION - FOR REVIEW AND COMMENT

Fridley Public School District No. 14

June 7, 2024

Estimated Sources and Uses of Funds
 General Obligation School Building Bonds
 November 2024 Election

Bond Amount	\$30,000,000
Election Date	11/5/2024
Sources of Funds	
Par Amount	\$30,000,000
Investment Earnings ¹	136,354
Total Sources	\$30,136,354
Uses of Funds	
Underwriter's Discount ²	\$300,000
Capitalized Interest ³	2,176,000
Legal and Fiscal Costs ⁴	253,210
Net Available for Project Costs	27,407,144
Total Uses	\$30,136,354
Initial Deposit to Construction Fund	\$27,270,790

1 Estimated investment earnings are based on an average interest rate of 1.0%, and an average life of 12 months on first bond issue and an average life of 12 months on the 2nd bond issue.

2 The underwriter's discount represents the compensation taken by the underwriter. Ehlers provides independent municipal advisory services as part of the bond sale process and is not an underwriting firm.

3 To maintain the estimated tax rate for the levies payable in 2025, 2026 and 2027 consistent with future years, a portion of the interest payments in fiscal year 2026, 2027 and 2028 would be made from bond proceeds.

4 Includes fees for municipal advisor, bond counsel, rating agency, paying agent and county certificates.



Sources Uses 24e - Fridley - \$30M (R&C).xlsx

PRELIMINARY INFORMATION - FOR REVIEW AND COMMENT

Fridley School District No. 14

Analysis of Tax Impact
November 2024 Election

June 7, 2024

	Question 1	Question 2	Both Questions
	Operating Referendum Add \$424 Per Pupil	Building Bonds	Totals
Authorized Bond Amount		\$30,000,000	\$30,000,000
First Year Taxes Payable	2025	2025	
Annual Revenue	\$1,165,746		\$1,165,746

Type of Property	Estimated Market Value	Estimated Tax Impact Annual Taxes Payable in 2025*		
Residential Homestead	\$100,000	\$52	\$0	\$52
	150,000	78	0	78
	200,000	104	0	104
	250,000	130	0	130
	275,000	143	0	143
	300,000	156	0	156
	325,000	169	0	169
	350,000	182	0	182
	375,000	195	0	195
	400,000	208	0	208
Residential Non-Homestead Single Unit	500,000	259	0	259
	\$100,000	\$52	\$0	\$52
	200,000	104	0	104
	300,000	156	0	156
	400,000	208	0	208
Residential Non-Homestead Multi Unit and Apartments	500,000	259	0	259
	\$100,000	\$52	\$0	\$52
	250,000	130	0	130
	500,000	259	0	259
	1,000,000	519	0	519
Commercial/Industrial	2,000,000	1,038	0	1,038
	\$100,000	\$52	\$0	\$52
	250,000	130	0	130
	500,000	259	0	259
	1,000,000	519	0	519
	2,000,000	1,038	0	1,038

* The amounts in the table are based on school district taxes for the operating referendum, principal and interest payments new bonds, and other capital levies only, and do not include tax levies for other purposes. Tax increases shown above are gross increases, not including the impact of the homeowner's Homestead Credit Refund ("Circuit Breaker") program. Owners of homestead property may qualify for a refund, based on their income and total property taxes. This will decrease the net effect of the proposed bond issue for qualifying property owners.



Tax Impact 24a OR and \$30mBond (RC).xlsx

PRELIMINARY INFORMATION - FOR REVIEW AND COMMENT

Fridley Public School District No. 14
Analysis of Possible Structure for Capital and Debt Levies

\$30,000,000 Bond Issue
20 Tax Levies
Wrapped Around Existing Debt

June 7, 2024

Type of Bond	Principal Amount	Dated Date	Interest Rate
Viewer Approved (Issue 1)	\$10,000,000	02/01/25	5.00%
Viewer Approved (Issue 2)	\$20,000,000	02/01/27	5.00%

Levy	Fiscal Year	Tax Capacity Value ¹	% Chg	Existing Commitments					Other Levies			Proposed New School Building Bonds				Combined Totals						
				Building Bonds ²	All Fac/Fac Maint H&S Bonds ²	Abatement Bonds ²	OPFB Bonds ²	Est. Debt Excess ³	Net Levy	Tax Rate	Lease Levy	H&S PayGo	Capital Project Levy	Existing Tax Rate	Principal	Interest	Adj'd Debt Excess ³	Net Levy	Initial Debt Levy	State Aid	Net Levy	Tax Rate
2023	2024	19,769	22.7%	2,278,080	1,947,960	260,295	569,993	(342,499)	4,713,829	23.84	276,876	-	1,080,189	30.71	-	-	-	-	6,070,894	-	6,070,894	30.71
2024	2025	20,922	5.8%	2,863,981	1,953,473	263,865	-	(245,304)	4,836,015	23.11	276,876	196,100	1,272,850	30.52	-	-	-	-	6,581,841	-	6,581,841	31.46
2025	2026	21,445	2.5%	2,787,593	2,147,408	435,120	-	(246,205)	5,123,915	23.89	276,876	-	1,346,894	31.46	-	500,000	5	-	6,747,685	-	6,747,685	31.46
2026	2027	21,874	2.0%	1,891,418	3,117,870	416,430	-	(214,805)	5,210,913	23.82	276,876	-	1,380,566	31.40	-	500,000	5	-	6,880,955	-	6,880,955	31.46
2027	2028	22,093	1.0%	2,017,288	2,990,620	146,213	-	(217,028)	4,937,211	22.35	276,876	-	1,408,178	29.97	-	1,500,000	5	-	6,949,865	-	6,949,865	31.46
2028	2029	22,093	0.0%	3,601,028	171,360	119,963	-	(206,170)	3,686,180	16.68	-	-	1,422,260	23.12	255,000	1,500,000	-	1,842,750	6,951,190	-	6,951,190	31.46
2029	2030	22,093	0.0%	3,534,038	179,235	126,263	-	(155,694)	3,683,841	16.67	-	-	1,422,260	23.11	340,000	1,487,250	(73,710)	1,844,903	6,951,003	-	6,951,003	31.46
2030	2031	22,093	0.0%	3,533,408	181,335	126,788	-	(153,581)	3,687,949	16.69	-	-	1,422,260	23.13	350,000	1,470,250	(73,786)	1,837,466	6,947,675	-	6,947,675	31.45
2031	2032	22,093	0.0%	3,533,408	183,173	121,800	-	(153,661)	3,684,719	16.68	-	-	1,422,260	23.12	370,000	1,452,750	(73,499)	1,840,389	6,947,367	-	6,947,367	31.45
2032	2033	22,093	0.0%	3,533,723	179,698	122,063	-	(153,535)	3,681,747	16.66	-	-	1,422,260	23.10	390,000	1,434,250	(73,616)	1,841,847	6,945,854	-	6,945,854	31.44
2033	2034	22,093	0.0%	3,531,203	175,923	127,313	-	(153,411)	3,680,806	16.66	-	-	1,422,260	23.10	410,000	1,414,750	(73,674)	1,842,314	6,945,459	-	6,945,459	31.44
2034	2035	22,093	0.0%	3,531,088	177,398	126,788	-	(153,374)	3,681,909	16.67	-	-	1,422,260	23.10	430,000	1,394,250	(73,693)	1,841,770	6,945,938	-	6,945,938	31.44
2035	2036	22,093	0.0%	-	529,460	-	-	(153,411)	776,049	3.51	-	-	1,422,260	9.85	1,385,000	1,372,750	(73,671)	2,821,967	5,020,275	-	5,020,275	22.72
2036	2037	22,093	0.0%	-	812,070	-	-	(37,178)	774,892	3.51	-	-	1,422,260	9.95	1,495,000	1,303,500	(112,679)	2,825,546	5,022,697	-	5,022,697	22.73
2037	2038	22,093	0.0%	-	813,540	-	-	(32,483)	781,057	3.54	-	-	1,422,260	9.97	1,565,000	1,228,750	(113,022)	2,820,416	5,023,732	-	5,023,732	22.74
2038	2039	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	2,385,000	1,158,500	(112,817)	3,595,458	5,021,718	-	5,021,718	22.73
2039	2040	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	2,535,000	1,031,250	(143,978)	3,600,584	5,022,844	-	5,022,844	22.74
2040	2041	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	2,660,000	904,500	(144,023)	3,596,702	5,020,961	-	5,020,961	22.73
2041	2042	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	2,785,000	771,500	(143,948)	3,600,877	5,021,136	-	5,021,136	22.74
2042	2043	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	2,935,000	631,750	(144,035)	3,601,052	5,023,312	-	5,023,312	22.74
2043	2044	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	3,080,000	485,000	(144,042)	3,596,208	5,021,467	-	5,021,467	22.73
2044	2045	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	3,235,000	331,000	(143,968)	3,600,332	5,022,661	-	5,022,661	22.73
2045	2046	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	3,385,000	169,250	(144,013)	3,587,949	5,010,209	-	5,010,209	22.68
2046	2047	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	-	-	-	-	1,422,260	-	1,422,260	6.44
2047	2048	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	-	-	-	-	1,422,260	-	1,422,260	6.44
2048	2049	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	-	-	-	-	1,422,260	-	1,422,260	6.44
2049	2050	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	-	-	-	-	1,422,260	-	1,422,260	6.44
2050	2051	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	-	-	-	-	1,422,260	-	1,422,260	6.44
2051	2052	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	-	-	-	-	1,422,260	-	1,422,260	6.44
2052	2053	22,093	0.0%	-	-	-	-	-	-	-	-	-	1,422,260	6.44	-	-	-	-	1,422,260	-	1,422,260	6.44
Totals				36,636,181	15,960,421	2,392,898	569,993	(2,618,341)	52,941,151		1,384,381	196,100	42,045,165		30,000,000	22,033,250	(1,862,383)	50,487,229	147,054,626	-	147,054,626	

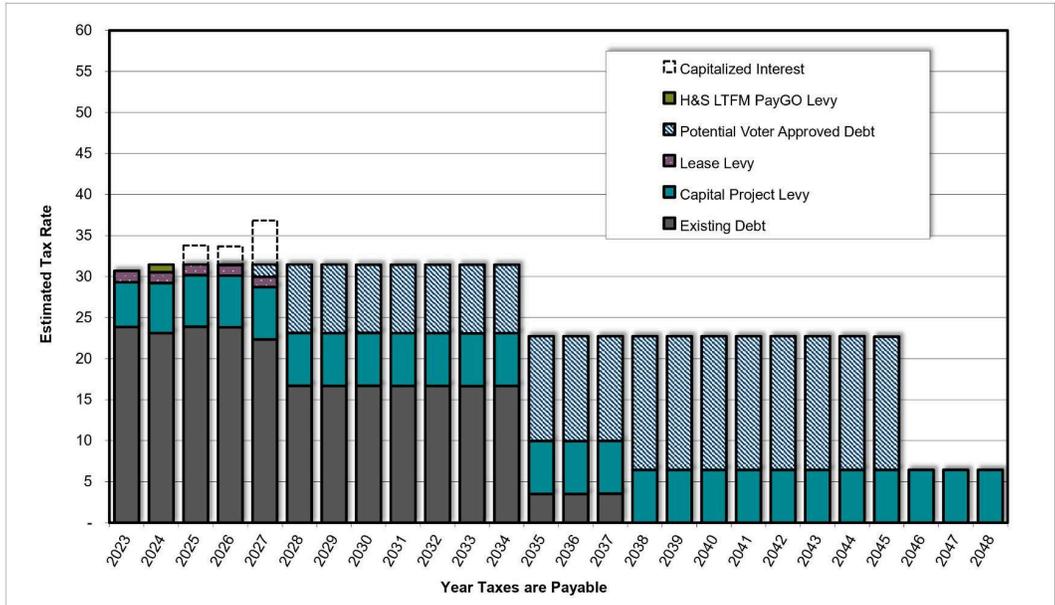
1 Tax capacity value for taxes payable in 2023 and 2024 are the actual values. Estimates for future years are based on the percentage changes as shown above.
2 Initial debt service levies (prior to subtracting debt equalization aid) are set at 105 percent of the principal and interest payments during the next fiscal year.
3 Debt excess adjustment for taxes payable in 2023 and 2024 are the actual amounts. The adjustment for 2025 is an estimate using the June 30, 2023 debt service fund balance. Debt excess for future years is estimated at 4% of the prior year's initial debt service levy.
4 Assumes that the existing capital project levy would be renewed at the same tax rate prior to expiring.
5 To maintain a level tax rate, a portion of the interest payments due during fiscal years 2026, 2027 and 2028 would be made from bond proceeds. Those payments are estimated at \$2,176,000.



PRELIMINARY INFORMATION - FOR REVIEW AND COMMENT

Fridley Public School District No. 14
 Estimated Tax Rates for Capital and Debt Service Levies
 Existing Commitments and Proposed New Debt

\$30,000,000 Bond Issue
 20 Tax Levies
 Wrapped Around Existing Debt



Date Prepared: June 7, 2024



Debt Plan 24e - Fridley R&C (Split).xlsx

6. Document obligating the school district and contractor to comply:

Signed document attached.

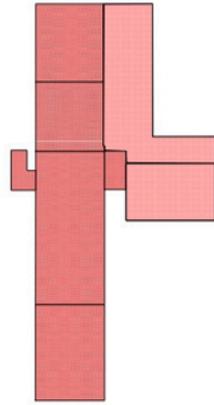
7. Attachments

Estimated Project Scope and Budget Summary			
Project Description	Scope / Needs	Locations	Estimated Project Costs
Safety and Security Improvements	- Security Technology	Community Center	\$ \$213,000
	○ Security Cameras	High School	\$545,000
	○ Card Access	Middle School	\$478,000
	○ Security Systems	Stevenson Elem	\$338,000
	○ Pathway Signage inside buildings	<u>Hayes Elem</u>	<u>\$338,000</u>
	○ Interior and Exterior keys	Total Cost	\$1,912,000
Exterior Envelope	- Roofing Replacement	Community Center	\$1,601,000
	- Window Replacement	High School	\$3,147,000
	- Exterior Door Replacement	Middle School	\$2,455,000
	- Brick tuck-pointing/masonry restoration	<u>Stevenson Elem</u>	<u>\$213,000</u>
		Total Cost	\$7,416,000

Interior Systems	- Flooring Replacement	Community Center	\$119,000
	- Casework in the classrooms	High School	\$1,601,000
	- Wall finishes	Middle School	\$4,451,000
	- Locker Room & Lockers	Stevenson Elem	\$313,000
	- Showers & Restroom Renovation	<u>Hayes Elem</u>	<u>\$292,000</u>
	- Family Changing Room / Gender Neutral Single-User Restrooms Changing Area and Restroom	Total Cost	\$6,776,000
	- Furniture / desks and chairs		
Site Work	- Parking Lot Renovations	Community Center	48,000
	- Playground Equipment	<u>High School</u>	<u>\$1,665,000</u>
		Total Cost	\$1,713,000
Athletics	- New Astro turf Football Field	High School/ Football Complex	\$3,681,000
	- New Track		
	- Football Scoreboard	<u>Middle School</u>	<u>\$160,000</u>
	- Press Box	Total Cost	\$3,841,000
	- Athletic Field Storage / Concessions / Bathrooms		
Construction Total			\$21,658,000
Permit / Fees / Services			\$3,576,200
Contingency			\$2,165,800
Total Project Cost			\$27,400,000

Building Envelope - Roofing

Community Center

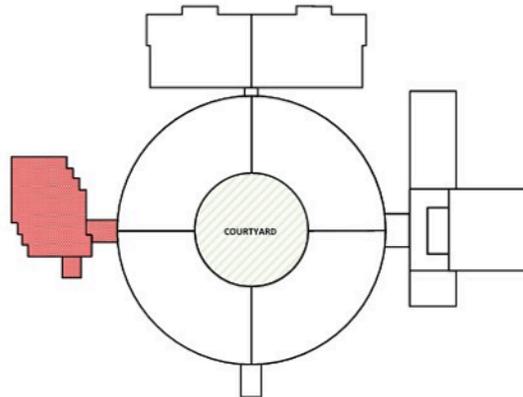


High School



Building Envelope - Roofing

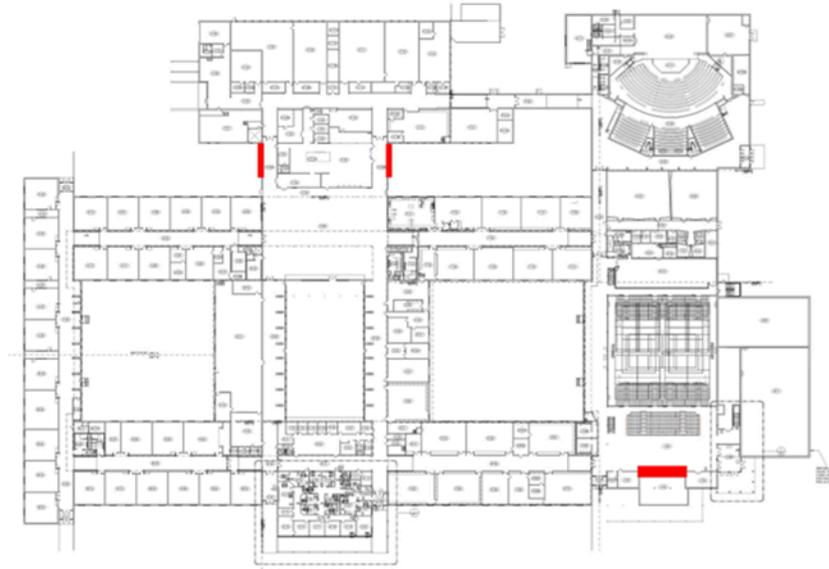
Stevenson Elem



Roof areas noted in red are to be replaced as part of the referendum. They are past their useful life and in need of replacement.

Building Envelope - Windows

High School



Building Envelope - Windows

Middle School



The windows and doors that are noted above will be replaced with new fixed / non-operable windows. The doors will be replaced with new doors with optional card access. The size of windows will remain the same to ensure natural light will be brought into the building.

Interior Finishes

High School



Interior Finishes

Middle School



The area noted in purple are rooms that will be renovated with new flooring, paint and furniture. The green area is the locker rooms that will be repurposed for smaller men's & women's so new family / gender neutral locker and restrooms can be installed.

Parking lot

High School



The parking lot noted in blue will be re-designed for a more efficient and safer flow of buses, parent drop off, and student parking. The current layout has students being dropped off at the Middle school and walking over to the HS. The parent drop-off is in the short-term office parking lot and is very congested before and after school.

Athletics

High School



Athletics will receive several improvements, including a new astroturf football field that is highlighted in blue. This will help allow the field to be used for multiple sports and gym classes. A new scoreboard and press box will be replaced as well. The current track has deteriorated to a point where the High School League will no longer allow the track to be utilized for competitive use. New bathrooms and concessions will be installed for use when fields / track are in use.



A World-Class Community of Learners

FRIDLEY PUBLIC SCHOOLS
6000 West Moore Lake Drive, Fridley, MN 55432
Phone: 763-502-5004 | Fax: 763-502-5050

TO: Members of the School Board and Superintendent Lewis
FROM: Jason Mutzenberger, Director of Finance
DATE: June 18, 2024
RE: Approval of the School Year 2024-2025 Adopted Budget

Recommendation

For the Board of Education to approve the School Year 2024-2025 adopted budget as summarized below:

Fund	Revenues	Expenditures
General	\$51,545,118	\$56,053,117
Food Service	\$2,506,900	\$2,965,554
Community Service	\$2,736,538	\$2,545,113
Building Construction	\$3,288,759	\$3,280,000
Debt Service	\$4,852,485	\$5,004,143
Internal Service	\$6,727,953	\$7,300,141
OPEB Trust	\$340,000	\$561,250
Total	\$71,997,753	\$77,709,318

Note:

Additional budget information is included in the FY24-25 Budget Summary presentation.



INTERNATIONAL BACCALAUREATE (IB) PROGRAMME

Our IB World Schools provide:
Primary Years Programme (PYP) in Preschool
Primary Years Programme (PYP) in grades K-4
Middle Years Programme (MYP) in grades 5-10
Diploma Programme (DP) in grades 11-12

OUR SCHOOLS

Hayes Elementary School
R.L. Stevenson Elementary School
Fridley Middle School
Fridley High School
Area Learning Center



A World-Class Community of Learners

Fridley Public Schools is committed to creating a welcoming, respectful environment that provides an equitable and inclusive education for each student, staff and community member by ensuring that opportunities, access, and resources are aligned to support the growth and academic achievement of each student.

797 Post-Issuance Debt Compliance

The School Board (the “Board”) of Independent School District No. 14 (Fridley), Minnesota (the “District”) has chosen, by policy, to take steps to help ensure that all obligations will be in compliance with all applicable federal regulations. This policy may be amended, as necessary, in the future.

I. IRS Background

The Internal Revenue Service (IRS) is responsible for enforcing compliance with the Internal Revenue Code (the “Code”) and regulations promulgated thereunder (“Treasury Regulations”) governing certain obligations (for example: tax-exempt obligations, Build America Bonds, Recovery Zone Development Bonds and various “Tax Credit” Bonds). The IRS encourages issuers and beneficiaries of these obligations to adopt and implement a post-issuance debt compliance policy and procedures to safeguard against post-issuance violations.

II. SEC Background

The Securities and Exchange Commission (“SEC”) is responsible for enforcing compliance with its Rule 15c2-12 (the “Rule”) of the securities act. Issuers and borrowers of municipal securities (referred to as “obligated persons”) generally have a requirement to meet specific continuing disclosure standards set forth in continuing disclosure agreements (“CDA”). Unless the issuer, obligated person, or a specific obligation is exempt from compliance with CDAs, these agreements are entered into at the time of issuance to enable underwriter(s) to comply with the Rule. The Rule sets forth certain obligations of (i) underwriters to receive, review and disseminate official statements of most primary offerings of municipal securities, (ii) underwriters to obtain CDAs from issuers and other obligated persons to provide material event disclosures and annual financial information on a continuing basis, and (iii) broker-dealers to have access to such continuing disclosures in order to make recommendations of municipal securities transactions in the secondary market. The SEC encourages issuers and obligated persons adopt and implement a post-issuance debt compliance policy and procedures to safeguard against Rule violations.

When obligations are issued, the CDA commits the issuer or obligated person to provide certain financial and statistical information and material event notices to the public. Issuers and other obligated persons may also choose to provide periodic, voluntary financial information and filings to investors in addition to fulfilling the specific responsibilities delineated in CDAs. It is important to note that issuers and other obligated persons should not give any one investor certain information that is not readily available to all market participants by disseminating information to the marketplace, at large. Issuers and other obligated persons should be aware that any disclosure activities determined to be “communicating to the market” can be subject to regulatory scrutiny.

III. Post-Issuance Debt Compliance Policy Objective

The District desires to monitor these obligations to ensure compliance with the IRS Code, Treasury Regulations, and the SEC Rule. To help ensure compliance, the District has developed the following policy (the “Post-Issuance Debt Compliance policy”). The Post-Issuance Debt Compliance policy shall apply to all obligations, including bonds, notes, loans, lease purchase contracts, lines of credit, commercial paper or any other form of debt that is subject to compliance.

IV. Post-Issuance Debt Compliance Policy

The Business Support Services of the District is designated as the District’s agent who is responsible for post-issuance compliance of these obligations.

The Business Support Services shall assemble all relevant documentation, records and activities required to ensure post-issuance debt compliance as further detailed in corresponding procedures (the “Post-Issuance Debt Compliance procedures”). At a minimum, the Post-Issuance Debt Compliance procedures for each qualifying obligation will address the following:

- A. General Post-Issuance compliance;
- B. General Recordkeeping;
- C. Arbitrage Yield Restriction and Rebate Recordkeeping;
- D. Expenditure and Asset Documentation to be Assembled and Retained;
- E. Miscellaneous Documentation to be Assembled and Retained;
- F. Additional Undertakings and Activities that Support Sections 1 through 5 above;
- G. Continuing Disclosure Obligations;
- H. Compliance with Future Requirements.

The Business Support Services shall apply the Post-Issuance Debt Compliance procedures to each qualifying obligation and maintain a record of the results. Further, the Business Support Services will ensure that the Post-Issuance Debt Compliance policy and procedures are updated on a regular and as needed basis.

The Business Support Services or any other individuals responsible for assisting the Business Support Services in maintaining records needed to ensure post-issuance debt compliance, are authorized to expend funds as needed to attend training or secure use of other educational resources for ensuring compliance such as consulting, publications, and compliance assistance.

Most of the provisions of this Post-Issuance Debt Compliance policy are not applicable to taxable governmental obligations unless there is a reasonable possibility that the District may refund their taxable governmental obligation, in whole or in part, with the proceeds of a tax-exempt governmental obligation. If this refunding possibility exists, then the District shall treat the taxable governmental obligation as if such issue were an issue of tax-exempt governmental obligations and comply with the requirements of this Post-Issuance Debt Compliance policy.

V. Private Activity Bonds

The District may issue tax-exempt obligations that are “private activity” bonds because either (1) the bonds finance a facility that is owned by the District but used by one or more qualified 501(c)(3) organizations, or (2) the bonds are so-called “conduit bonds”, where the proceeds are loaned to a qualified 501(c)(3) organization or another private entity that finances activities eligible for tax-exempt financing under federal law (such as certain manufacturing projects and certain affordable housing projects). Prior to the issuance of either of these types of bonds, the Business Support Services shall take steps necessary to ensure that such obligations will remain in compliance with the requirements of this Post-Issuance Debt Compliance policy.

In a case where compliance activities are reasonably within the control of a private party (i.e., a 501(c)(3) organization or conduit borrower), the Business Support Services may determine that all or some portion of compliance responsibilities described in this Post-Issuance Debt Compliance policy shall be assigned to the relevant party. In the case of conduit bonds, the conduit borrower will be assigned all compliance responsibilities other than those required to be undertaken by the District under federal law. In a case where the Business Support Services is concerned about the compliance ability of a private party, the Business Support Services may require that a trustee be retained to assist with record keeping for the obligation and/or that the trustee or such third party be responsible for all or some portion of the compliance responsibilities.

The Business Support Services is additionally authorized to seek the advice, as necessary, of bond counsel and/or its financial advisor to ensure the District is in compliance with this Post-Issuance Debt Compliance policy.

School Board Action:

Adopted as Post-Issuance Debt Compliance October 16, 2012

Revised June 14, 2024

Minutes
School Board Work Session
Fridley Independent School District 14
May 21, 2024

Call to Order

The Work Session of the Fridley School Board was called to order by School Board Chair Karnopp at 6:30 PM on Tuesday, May 21, 2024, at the Fridley Community Center. The following Board members were present in the room: Nikki Auna, Sara Jones, Jake Karnopp, Erik Keeler, Avonna Starck and Student Representative: Deqa Ahmed and Deo Gbadoe. Absent: Ross Meisner

The following items were discussed:

- A. Signing Required Documents
- B. Governance and Policy
 - 1. Removal of Policy 795 – School Attendance Areas and Optional Student Transfers
- C. Oversight of Operations
 - 1. School Board Student Representation Process
- D. Informational Items
 - 1. At the Next Work Session
 - a. June 4, 2024 at 4:00 PM – Survey results from Morris Leatherman
 - b. Educators Appreciation after Work Session
 - 2. Important School Board Dates
 - a. Schools for Equity in Education – Auna
May 23, 2024 9:30AM
DoubleTree Hotel – Roseville
 - b. AMSD – Karnopp
May 24, 2024 7:30AM
Quora Education Center
 - c. NE Metro 916 Meeting – Jones
June 5, 2024 6:00 PM
Bellaire School
 - d. NWSISD Joint Powers Board Meeting - Meisner
June 12, 2024 6:15 PM
NWSISD District Office

Adjourned at 7:21 p.m.

Jake Karnopp, Board Chair

Ross Meisner, Board Clerk

Minutes
School Board Business Meeting
Fridley Independent School District 14
May 21, 2024

Call to Order, Pledge of Allegiance

Jake Karnopp called the Business Meeting of the Fridley School Board to order at 7:30 p.m. on Tuesday, May 21, 2024, at the Fridley Community Center (FCC). Present: Deqa Ahmed (Student Representative) Nikki Auna, Deo Gbadoe (Student Representative), Sara Jones, Jake Karnopp, Erik Keeler, Avonna Starck. Absent: Ross Meisner

Approval of Agenda

Motion by Starck, seconded by Keeler, to approve the agenda for May 21, 2024. Upon vote being taken, all voted in favor, none against, none abstained. Motion carried 5-0.

Superintendent and Staff Reports

1. Superintendent Report

Superintendent Lewis introduced FMS Administration to present on the year at Fridley Middle School presentation, Thanked Dr. Bodey for his time with Fridley Public Schools, congratulated Assistant Principal Zarlee for his win as Assistant Principal of the Year, thanked Deo Gbadoe for his time as the student representative and presented on the District Budget Realignment.

2. Referendum Presentation

Jason Mutzenberger presented slides for the board on information regarding a possible referendum.

Business Action Items

1. RESOLUTION: Awarding the sale of general obligation facilities maintenance and tax abatement bonds, series 2024A, in their original aggregate principal amount, fixing their form and specifications, directing their execution and delivery, and providing for their payment

Motion by Auna, seconded by Keeler, to accept the resolution of awarding the sale of general obligation facilities maintenance and tax abatement bonds, series 2024A. Upon roll call vote being taken all voted in favor, none against, none abstained. Motion carried 5-0.

2. RESOLUTION: Accepting Gifts

WHEREAS, School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and

WHEREAS, Minnesota Statute 465.03 states the School Board may accept a gift, grant, or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members;

THEREFORE, BE IT RESOLVED, that the School Board of Fridley Public Schools accepts with appreciation the following gifts received by the School District:

- The following persons donated to **Hayes Elementary School**:
 - States Manufacturing - \$200.00
- The following persons donated to **Stevenson Elementary School**:

- Nikki Auna, Sara Jones, Rebecca Peterson, Kelly Vanderpool – 120 white shirts for a kindergarten tie dye project.

Motion by Keeler, seconded by Starck, to accept the gifts and thank the donors for their contributions. Upon roll call vote being taken all voted in favor, none against, none abstained. Motion carried 5-0.

3. Motion: Removal of Policy 795

Motion by Jones, seconded by Keeler, to approve the removal of policy 795. Upon vote being taken all vote in favor, none against, none abstained. Motion carried 5-0.

4. Motion: Approval of Projects with APEX: Pool at FMS, Hard Surfaces at FHS, HVAC at FHS & FCC

Motion by Auna, seconded by Jones, to accept the projects with APEX. Upon vote being taken all vote in favor, none against, none abstained. Motion carried 5-0.

5. Motion: Approval of the 2024-2025 School Board Student Representatives of Deqa Ahmed and Alliyah Shobe

Motion by Jones, seconded by Auna, to accept the 2024-2025 School Board Student Representatives. Upon vote being taken all vote in favor, none against, none abstained. Motion carried 5-0.

6. Motion: Approval of the 2023-24 & 2024-25 Classroom Assistant/Assistant Program Manager Agreement

Motion by Auna, seconded by Jones, to accept the 2023-24 & 2024-25 Classroom Assistant/Assistant Program Manager Agreement. Upon vote being taken all voted in favor, none against, none abstained. Motion carried 5-0.

Consent Agenda

Motion by Keeler, seconded by Aunato approve the consent agenda including minutes of the work session and business meeting held on April 16, 2024; the Monthly Financial Reports; New Contracts, Amendments, Leaves of Absence, Resignations, Retirements, and Position Discontinuations; Overnight Field Trip for FMS 7th Grade to visit Long Lake Conservation Center; Fridley Multi-site Special Education Renovation Proposals; and Changes to the School Year Calendar for 2024-2025. Upon vote being taken all voted in favor, none against, none abstained. Motion carried 5-0.

Important Future School Board Dates

1. FHS Signing Day
May 22, 2024 at 7:30 AM
Fridley High School
2. ALC Graduation Ceremony
May 23, 2024 at 5:15 PM
Fridley Community Center
3. FHS Choir Pops Concert
May 23, 2024 at 7:00 PM
District Auditorium
4. Hayes 2024 World Cultures Celebration
May 24, 2024 at 2:15 PM

Hayes Elementary

5. No School - District Holiday
May 27, 2024
6. FHS Commencement
May 30, 2024 at 7:00 PM
Northrop Auditorium
7. Fridley Public School Board Work Session
June 4, 2024 4:00 PM (different start time)
Fridley Community Center
8. Educators Appreciation Day
June 4, 2024 at 4:45 PM
Fridley Little League Fields
9. Preschool Celebration Day
June 5, 2024
Fridley Community Center
10. Last Day of School
June 6, 2024
11. No School - Planning/Eval Day
June 7, 2024
12. Fridley 49ers Day Parade
June 13, 2024
FHS/FMS/Commons Park/Surrounding Neighborhoods
13. Fridley Public Schools School Board Meeting
June 18, 2024
Fridley Community Center
5:30 PM Work Session
7:00 PM Public Forum
7:30 PM Business Meeting

Adjournment

Motion by Auna, seconded by Starck, to adjourn at 8:58 p.m. Upon vote being taken, all voted in favor, none against, none abstained. Motion carried 5-0.

Jake Karnopp, Board Chair

Ross Meisner, Board Clerk

Minutes
School Board Work Session
Fridley Independent School District 14
June 4, 2024

Call to Order

The Work Session of the Fridley School Board was called to order by School Board Chair Karnopp at 4:00 p.m. on Tuesday, June 4, 2024, at the Fridley Community Center. The following Board members were present in the room: Nikki Auna, Sara Jones, Jake Karnopp, Erik Keeler, Ross Meisner. Absent: Avonna Starck

The following items were discussed:

- A. Call to Order
- B. Survey Results by Morris Leatherman
- C. Adjournment

Adjourned at 4:45 p.m.

Jake Karnopp, Board Chair

Ross Meisner, Board Clerk

**INDEPENDENT SCHOOL DISTRICT NO. 14
FRIDLEY, MINNESOTA
TREASURER'S REPORT
MONTH ENDING 5/31/24**

Fund	Balance 4/30/24	Receipts	Payroll Disbursements	A/P Disbursements	Journal Entry Transfers	Balance 5/31/24
General (01)	\$ 40,119,430.29	\$ 5,271,433.03	\$ 1,577,393.92	\$ 2,366,238.68	\$ (120.00)	\$ 41,447,110.72
Food Service (02)	851,797.86	294,973.07	52,479.11	217,091.11	120.00	\$ 877,320.71
Transportation (03)	(38,626,236.43)	-	7,468.41	510,423.00	-	\$ (39,144,127.84)
Comm. Service (04)	(331,387.00)	166,198.89	86,572.93	127,219.06	-	\$ (378,980.10)
Operating Capital (05)	(744,865.66)	-	-	274.00	-	\$ (745,139.66)
Construction (06)	(283,834.59)	-	-	-	-	\$ (283,834.59)
Debt Service (07)	1,380,501.67	664,669.75	-	-	-	\$ 2,045,171.42
Performance Contract (16)	(4,220,892.26)	-	-	-	-	\$ (4,220,892.26)
Activity Fund (19)	199,251.12	15,971.59	-	14,269.30	-	\$ 200,953.41
Dental Self Insurance (20)	322,874.43	187.80	-	26,604.84	-	\$ 296,457.39
Medical Self Insurance (21)	6,280,103.20	89,346.06	-	509,211.75	-	\$ 5,860,237.51
OPEB Trust Fund (25)	1,918,612.13	14,572.23	-	1,859,338.36	-	\$ 73,846.00
OPEB Debt Service (47)	160,541.84	89,206.17	-	-	-	\$ 249,748.01
Student Activities Under Board Control (51)	92,960.95	13,223.20	-	15,842.11	-	\$ 90,342.04
Total	\$ 7,118,857.55	\$ 6,619,781.79	\$ 1,723,914.37	\$ 5,646,512.21	\$ -	\$ 6,368,212.76

Bank	Balance Per Bank Statement	Outstanding Checks	Outstanding Deposits	Balance per Treasurer's Books
MN Trust - OPEB	\$ -	\$ -	\$ -	\$ -
MN Trust - Operating	7,178,660.49	810,447.73	-	6,368,212.76
Total	\$7,178,660.49	\$ 810,447.73	\$ -	\$6,368,212.76

Difference \$ -

Schedule of Investments

As of 5/31/24

Investment	Broker	Type	Purchased	Maturity	Market Value	Par	Yield
MNTrust Term Series-Flex (TECH CU)	PMA - OPP	TS	05/31/24	05/31/24	7,209,969.14	7,209,969.14	5.30%
Goldman Sachs Government Money	PMA - OPEB	MMA	05/01/24		1,861,386.19	1,861,386.19	4.96%
US Treasury N/B	PMA - OPEB	SEC	11/22/21	10/15/24	687,982.42	700,000.00	0.66%
General Electric Credit Union, OH	PMA - OPEB	CD	02/07/23	10/16/24	224,000.00	241,962.88	4.74%
Great Midwest Bank, S.S.B., WI CD	PMA - OPEB	CD	02/07/23	10/16/24	101,000.00	108,604.85	4.45%
US Treasury N/B	PMA - OPEB	SEC	12/21/21	11/30/24	435,692.34	444,000.00	0.80%
US Treasury N/B	PMA - OPEB	SEC	01/21/22	11/30/25	256,716.80	275,000.00	1.35%
US Treasury N/B	PMA - OPEB	SEC	02/24/22	11/30/25	224,043.75	240,000.00	1.72%
Great Midwest Bank, S.S.B., WI CD	PMA - OPEB	CD	12/28/22	12/01/25	120,000.00	134,747.18	4.20%
Totals					\$ 11,120,790.64	\$ 11,215,670.24	

Personnel Changes 2023-2024

New Contracts and Amendments per Master Agreements (2023-2024)

First Name	Last Name	Assignment	Step/Lane/Salary	School
Madelyn	Douglas	Program Manager	Step 3	FCC
Camille	Herder	Program Manager	Step 4	FCC
Sasha	Herder	Aquatics Program Manager	Step 1	FCC
Mel Babes	Rogales	Building Sub	Sub Rate	FMS
Joan	Solis	Building Sub	Sub Rate	FHS
Yidan	Xu	Building Sub	Sub Rate	FCC

New Contracts and Amendments per Master Agreements (2024-2025)

First Name	Last Name	Assignment	Step/Lane/Salary	School
Madelyn	Douglas	Program Manager	Step 4	FCC
Camille	Herder	Program Manager	Step 5	FCC

Individual Contract (2024-2025)

First Name	Last Name	Assignment	Step/Lane/Salary	School
Courtney	Green	Equity & Inclusion Specialist	\$32.78/hour	FCC
Sasha	Herder	Aquatics, Youth and Adult Enrichment Coordinator	\$28.85/hour	FCC

Leaves of Absence (2024-2025)

- Mary Henry has requested a leave of absence from her Communications Specialist position at Fridley Public Schools from July 11, 2024 to October 11, 2024.
- Donna Wood has requested a leave of absence from her teacher position at Fridley ALC for the 2024-2025 School Year.

Resignations (2023-2024)

- Cassandra Byrne resigned her nurse position at the district office effective June 7, 2024.
- Jan Caven resigned her clerical position at Fridley Area Learning Center effective June 7, 2024.
- Elita Debas resigned her cook position at Fridley Middle School effective June 6, 2024.
- Rebecca Endert resigned her teacher position at Fridley Middle School effective June 7, 2024.
- Ayn Harris resigned her building substitute position at Stevenson Elementary School effective June 7, 2024.
- Casey Leasure resigned her teacher position at Hayes Elementary School effective June 7, 2024.
- Sean Mayberry resigned his teacher position at Fridley Middle School effective June 7, 2024.
- Abigail Meyer resigned her teacher position at Fridley Community Center effective June 7, 2024.
- McEwan Rodefeld resigned his technology assistant position at the district office effective May 31, 2024.
- Fatuma Salumu resigned her custodian position at Fridley Middle School effective June 5, 2024.
- Kelly Sokolowski resigned her teacher position at Hayes Elementary School effective June 7, 2024.

- Kevin Tillman resigned his custodian position at Stevenson Elementary School effective June 6, 2024.
- Jennifer Tousignant resigned her teacher position at Stevenson Elementary School effective June 7, 2024.
- Kellee Wolf resigned her teacher position at Fridley Middle School effective June 7, 2024.

Discontinuing of Positions (2023-2024)

- The position of teacher held by Mohamed Abdullahi at Fridley Middle School has been discontinued effective June 7, 2024.



**2024-2025 RESOLUTION FOR MEMBERSHIP
IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE
Membership Renewal Form**

This form must be completed once for each school in the district.

Must be completed and submitted to MSHSL NOT LATER THAN JULY 31, 2024. Retain one copy for the school files.

RESOLVED, that the Governing Board or Entity of Fridley High School (Name of School) located in the State of Minnesota delegates the control, supervision and regulation of interscholastic activities and athletics (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

FURTHER RESOLVED, that the school listed is authorized by this, the Governing Board of said school district or school to renew its membership in the Minnesota State High School League; and to participate in the approved interscholastic activities and athletics sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board or Entity hereby adopts the Constitution, Bylaws, Policies, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or school, or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities and athletics. Further, the administration and responsibility for determining student eligibility and for the supervision of such activities and athletics are assigned to the official representatives identified by this Governing Board or Entity.

Signing this Resolution for Membership affirms that this Governing Board has reviewed all required membership materials provided by the League which defines the purpose and value of education-based activity and athletic and programs and defines each member school's responsibilities.

Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Student Code of Responsibilities (Bylaw 206.2) violations for students participating in activity and athletic programs by member schools.

The above Resolution was adopted by the Governing Board or Entity of this school or district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

The following is taken from the MSHSL Constitution:

208.00 LOCAL CONTROL

208.01 Designated School Representatives
At the beginning of the League's fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote.

One of the designated representatives shall be a member of the school's governing board and the other shall be an administrator or full-time faculty member of the member school.

In school districts with multiple schools, the designated representative from the school district's governing body may represent more than one school and is entitled to one vote for each school they represent.

208.02 Designated Activity Representatives
At the beginning of the League's fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

208.03 Local Advisory Committee
Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, to advise the designated school representatives on all matters relating to the school's membership in the MSHSL.

Fridley High School

Name of School (Please Print)

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

Jake Karnopp

Justin Reese

(Designated School Board Member – please print)

(Designated School Representative – please print)

jake.karnopp@fridley.k12.mn.us

justin.reese@fridley.k12.mn.us

Email Address

Email Address

208.02 ACTIVITY REPRESENTATIVES

Justin Reese

Justin Reese

(Boys Sports – please print)

(Girls Sports – please print)

Justin Reese

Siena Olson

(Speech – please print)

(Music – please print)

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

Jake Karnopp

Aidan Andler

(Board Member—please print)

(Student—please print)

Jim Stangler

Justin Reese

(Parent—please print)

(Faculty Member—please print)

Justin Reese

(Mailing Representative—please print)

The Mailing Representative is the person to whom mailings go. This is usually the Activity Director.

Ross Meisner

Brenda Lewis

Print Name:

Print Name:

(Clerk/Secretary - Local Governing Board)

(Superintendent or Head of School)

DocuSigned by:

DocuSigned by:

Signed:

Signed:

809916B545134D4...

34728419E62B49E...

(Clerk/Secretary - Local Governing Board)

(Superintendent or Head of School)

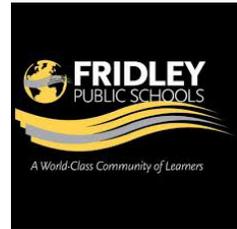
Date:

Date:

6/12/2024

6/12/2024

Q Comp Annual Report



This template, which may be changed as needed, is designed to help formulate the Quality Compensation (Q Comp) Annual Report. Per [Minnesota Statutes, section 122A.414, subdivision 3\(a\)](#) the report must be submitted to the school board by June 15 of each year and include findings and recommendations for the program. We also recommend that the report include a summary of what was implemented for the year, to help provide context for the findings and recommendations.

DATE PRESENTED TO SCHOOL BOARD: June 18, 2024

Please address the following questions for each program component describing the implementation of the approved plan, the impact of implementation, findings from the program review and recommendations to improve program effectiveness. **All information reported should be based on the current school year.** We recommend that each question be addressed with a brief summary of 3-7 sentences.

Core Component: Career Advancement Options

Implementation

Are the teacher leader positions that were implemented this year the same as those outlined in the approved plan (approval letter and subsequent plan change approval letters)?

Yes.

If no, please explain what changes have occurred and why?

Impact

How did the work of teacher leaders through coaching, observing, mentoring, facilitating learning teams and performing other responsibilities impact classroom instruction?

Through staff development sessions, leadership team meetings and team meetings, the teacher leaders (Instructional Leaders or ILs) were able to provide greater understanding of instructional best practices. The teacher leaders also met with each teacher to develop an individual Student Learning Goal (SLG) that focused on the impact of their instruction on student achievement through writing a SMART Goal. In the final SLG reflection, teachers reported on their findings and these findings are summarized in each of the site improvement plans.

How did the work of teacher leaders impact student achievement?

- **Developed and facilitated staff development**
- **Built greater understanding and support of instructional best practices**
- **Modeling of instructional best practices**
- **Assisted teachers in making changes to classroom practices**
- **Coaching and reflection during pre- and post- observation conferences guided teachers in trying and refining changes in instructional practice**

Review Findings

How did the training teacher leaders received impact their ability to fulfill the responsibilities of the position and meet the needs of the licensed staff members?

This year we began our new QComp (Fridley refers to ACP) process. Although elements of the previous process still existed, this was an amazing opportunity for our leaders to re-evaluate how we provide coaching and feedback to educators to better impact student outcomes. This reflection has led to discussions and planning around coaching skills needed to do this well. Starting in May 2024, all administrators and coaches will have access to the first of several coaching trainings, starting with Instructional Coaching: The First 90 Days by Jim Knight.

What did the results of the evaluations of the teacher leaders in their leadership roles demonstrate about the impact they had on the effectiveness of the licensed staff members?

Teachers reported that the Instructional Leaders provided coaching and support for new instructional strategies, specifically related to literacy, AVID, data literacy, and access, opportunity, and belonging.

Recommendations

How will the district use the review findings to improve the effectiveness of teacher leadership?

The district will re-examine and revise the training provided to our Administrators, Instructional Leaders, and other teacher coaching positions. Again, starting in May 2024, all administrators and coaches will have access to the first of several coaching trainings, starting with Instructional Coaching: The First 90 Days by Jim Knight. This is the foundational course for our coaches to set the expectations of coaching, provide a common understanding, and create a platform for us to continue learning. We will continue to plan for additional and deeper learning opportunities for the fall of 2024.

Core Component: Job-embedded Professional Development

Implementation

Are learning teams configured and meeting as outlined in the approved plan (approval letter and subsequent plan change approval letters)?

Yes.

If no, please explain the changes that have occurred and why?

Impact

How did teacher learning from learning teams and other job-embedded professional development activities impact classroom instruction?

Teams shared their most promising and effective strategies and supported other teachers in the implementation of the strategies. Many times leadership teams and Instructional Leaders identified specific types or categories of strategies and provided training to peers:

- PreK and Elementary –

- **Structured literacy focus, foundational literacy tools and pedagogy, IB alignment, and data literacy.**
- **Middle school –**
 - **AVID, Access/Opportunity/Belonging, Structured literacy focus, foundational literacy tools and pedagogy, IB alignment, curriculum mapping, and data literacy.**
- **High School –**
 - **AVID, Access/Opportunity/Belonging, IB alignment, curriculum mapping, and data literacy.**

How did teacher learning from learning teams and other job-embedded professional development impact student achievement?

Teachers reported satisfaction in staff development sessions led by their peers with a focus on specific instructional strategies that can be easily implemented. The fall district opening PD session went well as all staff were able to participate in “access, opportunity, and belonging” activities. Also, the district January PD session provided our Secondary staff with agency to choose learning opportunities regarding AVID and curriculum mapping. The team of educators who attended the AVID National Conference presented several breakout sessions for our educators to learn from their peers. PreK and Elementary educators learned about data literacy, tier 2 interventions, and structured literacy and instruction.

Review Findings

How did the sites or learning teams identify needs and instructional strategies to increase student achievement?

Building and department teams used multiple data points to determine students’ strengths and areas of growth. The data also provided the opportunity to identify and deliver targeted academic and behavioral interventions including Tier 1 in the general education classroom and Tier 2 and Tier 3 in small groups.

How did learning teams use data and implement the selected instructional strategies and follow-up on implementation?

Teams used pre- and post-testing results for reading and math and choose targeted interventions for students. Behavioral and climate data was also collected through behavioral screening tools and review of building level student survey data.

Recommendations

How will the district use the review findings to improve the effectiveness of job-embedded professional development?

Data teams at each site will continue to look at specific student achievement data and behavioral data. Data is made available through the data warehouse with customized reports. The Teaching and Learning team, using a form from Stevenson Elementary, created growth reports for all schools after the winter and spring assessment windows. These reports were shared and analyzed by each school to look for ways to improve our curriculum and scheduling. We are currently building a much more complete and robust student data management system that will be ready to share with administrators in the spring and summer of 2024, and more with the greater system in the fall of 2024.

Core Component: Teacher Evaluation

Implementation

Are licensed staff members observed/evaluated as outlined in the approved plan (approval letter and subsequent plan change approval letters)?

Yes.

If no, please explain the changes that have occurred and why?

Impact

What impact did the observation/evaluation process, including coaching, have on classroom instruction?

Ongoing feedback from the Instructional Leader and administrators were reported to be one of the single most valuable elements of the program. This is why we made changes to our process to focus more on the coaching and conversations that lead to better outcomes instead of tedious paperwork that does not lead to better outcomes. Instructional Leaders reported that they were able to see changes in practice reflective of the conversations they had with teachers pre- and post-observation.

What impact did the observation/evaluation process, including coaching, have on student achievement?

As the teachers are focused on specific strategies, the administrators and teacher leaders provided clear and on-going feedback related to those strategies creating a culture of professional learning, risk-taking and change in classroom practice, and team discussion and reflection of student results.

Review Findings

How did the feedback teachers received from each observation/evaluation assist in self-reflection and improved instructional practice?

The observations provided individuals with multiple opportunities to receive feedback and reflect on the delivery and impact of the strategies. Meeting individually and collaborating on SLGs for many, were a beneficial strategy for reflection.

How did the training observers/evaluators received throughout the year impact inter-rater reliability and their ability to provide constructive and meaningful feedback to all licensed staff members?

Administrators met regularly with the Instructional Leaders from each building to develop and refine inter-rater reliability, common processes, and coaching strategies.

Recommendations

How will the district use the review findings to improve the effectiveness of teacher evaluation?

There was a renewed focus on the evidence and reliability rather than just the "score." Coaching was the foundation for the majority of evaluations. The observation with the pre- and post-observations conferencing became an excellent learning opportunity for the observers. Instructional Leaders and administrators will continue to work on the new QComp (ACP) process to further refine and make it better. There will be a more intentional and ongoing focus around training for our observers and building their coaching skills and capacities.

Core Component: Performance Pay and Alternative Salary Schedule

Implementation

Are the performance pay amounts and standards the same as outlined in the approved plan (approval letter and subsequent plan change approval letters)?

Yes

If no, please explain the changes that have occurred and why?

Is salary schedule movement or base salary increase based on the same measure of performance as outlined in the approved plan (approval letter and subsequent plan change approval letters)?

Yes

If no, please explain the changes that have occurred and why?

Impact

1. What percentage of all licensed staff met the standard to earn performance pay for the measures of student achievement?

242 Educators participated in the Q Comp plan this year and 214, or 88%, met or exceeded their individual/group student learning goal (SLG) and earned the full amount for performance pay in this section of the plan.

2. What percentage of all licensed staff met the standard to earn performance pay for observation/evaluation results?

For the 2023-24 school year, participating and eligible educators, earned the following performance pay in this area:

- a. What percentage of tenured licensed staff met the standard to earn performance pay for observation/evaluation results?
 - For the 2023-24 school year 96% of teachers were proficient or better and received full payout on observations.
- b. What percentage of probationary licensed staff met the standard to earn performance pay for observation/evaluation results?
 - For the 2023-24 school year the following number of teachers were proficient or better in at least 90% or more (at least 19 of the 21) of the component areas:
 - FHS - 16/17
 - FMS – 9/19
 - Hayes – 15/21
 - RLS – 8/10
 - ALC – No probationary teachers
 - PreK/FCC – 7/8

3. Is performance pay awarded for another area (besides schoolwide goals, measures of student achievement and observation/evaluation results)?

yes no

If yes, what percentage of all licensed staff members met the standard to earn performance pay for this other area?

N/A

Recommendations

How will the district use the data to improve the effectiveness of this core component?

We will continue to develop student building achievement goals with teams focused on developing plans and activities to support student success. Our ACP plan (QComp and TDE) was in the first year of our new process and we will continue to reflect and improve upon our impact on student growth and development. We want to increase our usage of data to inform programmatic and instructional decisions, continue to develop our coaching techniques, and to monitor and adjust the payout structure to make it financially sustainable for years to come.

General Program Impact and Recommendations

What overall impact on instruction has the district or charter school seen as a result of implementing the Q Comp program?

Over the years the Q Comp Program has created a culture of on-going and consistent reflection and refinement of instructional practice. Teams are improving on analyzing student data and acting on it in ways that provide students with more targeted instruction that is culturally responsive.

What overall impact on student achievement has the district or charter school seen as a result of implementing the Q Comp program?

We have had very challenging times for many years analyzing and synthesizing valid and reliable data that we have collected. Due to this, we are developing a more robust student data management system so data is more accessible and will help tell the story of student achievement and wellbeing. We are still in the aftermath of the COVID disruption and will need to continue to provide meaningful opportunities for our students to grow and achieve. Our coaching and training with structured literacy tools has already shown great strides in literacy growth, especially at our K-2 levels.

How will the district use the review findings to improve the overall effectiveness of the program?

We will monitor our BAGs and SLGs for tangible evidence of student growth and development. These data points will be reported at the end of this year in the Site Improvement Plans for each building. Using this data, we will be able to plan for future professional learning and programmatic decisions.