

Work Session

Tuesday, May 21, 2024 6:30 PM

Fridley Community Center, 6085 7th Street NE, Fridley, MN 55432

A.	Signing Required Documents	Presenter: Dr. Brenda Lewis
B.	<u>GOVERNANCE AND POLICY</u>	
B.1.	Removal of Policy 795 - School Attendance Areas and Optional Student Transfers	
C.	<u>OVERSIGHT OF OPERATIONS</u>	
C.1.	School Board Student Representation Process	Presenter: Sara Jones / Deqa Ahmed
D.	<u>INFORMATIONAL ITEMS</u>	
D.1.	At the Next Work Session	Presenter: Dr. Brenda Lewis
D.1.a.	June 4, 2024 at 4:00 PM - Survey results from Morris Leatherman	
D.1.b.	Educators Appreciation after Work Session	
D.2.	important School Board Dates	Presenter: Board Chair
D.2.a.	Schools for Equity in Education - Auna May 23, 2024 9:30 AM DoubleTree Hotel - Roseville	
D.2.b.	Association of Metropolitan School Districts - Karnopp May 24, 2024 7:00 AM Quora Education Center	Presenter: Ross Meisner
D.2.c.	Northeast Metro 916 Intermediate School District - Jones June 5, 2024 6:00 PM Bellaire School	
D.2.d.	Northwest Suburban Integration School District - Meisner June 12, 2024 6:15 PM NWSISD District Office	
E.	<u>PUBLIC FORUM</u>	Presenter: Board Chair



A World-Class Community of Learners

Fridley Public Schools is committed to creating a welcoming, respectful environment that provides an equitable and inclusive education for each student, staff and community member by ensuring that opportunities, access, and resources are aligned to support the growth and academic achievement of each student.

REMOVING - 795 School Attendance Areas and Optional Student Transfers

I. Purpose

~~School attendance areas with School District #14 boundaries determine the schools to which students are assigned. Based on the school census, attendance reports, and projected enrollments, the superintendent will recommend for school board consideration changes in school attendance areas when appropriate. The District recognizes that class size is an important factor for each school and to the extent possible strives to maintain balance between schools.~~

II. General Statement of Policy

~~All regular education students in grades K-4 will attend the schools to which their attendance areas, based on home address, assigned them. Students may be assigned school locations based on student needs and special programming. Application must be completed annually.~~

III. Optional Transfers for Grades K-4

- ~~A. If a family lives within one school's boundary area, but has daycare in another school's boundary area, the parent may apply for a student transfer before Sept. 15. (See Attached Application)~~
- ~~B. A family or student may remain in a school even if their family moves to the other school's boundary area. The parent/s in this situation are responsible for transportation to and from school.~~
- ~~C. Siblings of students noted above are allowed to enroll in the same school, unless siblings are in special programs.~~

School Board Action:

Adopted as Policy 795 May 20, 2008

Revised April 28, 2021

Removed as policy May 21, 2024

Fridley Public Schools
Optional Transfer Application Form:
Grades K-4
Must be Received by September 15th

Date of Application:	Date Received:
<ul style="list-style-type: none"> • Obtain and read School District Policy #795 • NOTE: Parents/Guardians must assume responsibility of transporting transferred child • Applications will be processed in order received 	

Please supply the following information:	
Student Name:	Current Grade:
Home Address:	
Parent/Guardian Name:	Home Phone:
	Work Phone:
	Cell Phone:
School to which assigned in current school year:	
Requesting transfer to:	
Reason(s) for transfer request:	

Send Application to:
 Optional Transfers — Director of Teaching & Learning
 Fridley School District
 6000 West Moore Lake Drive, Fridley, MN 55432
 By September 15th

For Office Use Only	
Transfer Permitted:	<input type="checkbox"/> YES <input type="checkbox"/> NO
Reason for Denial	
Lack of space in a particular building.	Balance of class size throughout the district
Lack of space in a particular program	Late application
Lack of space in a class	

Final Decision — September 30th

Student School Board Member Application

The Fridley Public School's Board is looking for a FHS student to serve for the 24-25 and 25-26 school years as one of two Student School Board Members.

The Fridley School Board is responsible for the oversight of Fridley Public Schools. The role of Student School Board Members is to provide student voice and representation on the School Board.

School Board Meetings are generally scheduled on the first and third Tuesday of each month starting at 5:30 pm. School Board [details](#) and [schedules](#) are published on the district's website.

This completed Student Application is due on Friday 5/17, by 12:30 pm.

Submitted applications will be reviewed by the School Board at the May 21st work session. Applicants will be contacted after that date with information on the selection process.

The respondent's email (salau68944@isd14.org) was recorded on submission of this form.

Name *

Fuhad O Salau

Why do you want to serve as a Student School Board Member? *

I want to serve as a student board member because i'm passionate about representing my fellow peers and advocating for their needs.

Based on your experiences in Fridley Public Schools, what goals or changes to Fridley Schools would you want to help lead? *

Based on personal experience at Fridley High School, a problem faced by students including me is attempting to use the bathrooms stalls but, they are filled with people smoking. A possible solution that I would help lead would be to add smoke detectors in every bathroom.

How and where have you shown leadership in school or in your community? Describe how you have made an impact. *

i've demonstrated leadership in various ways within my school and community. For instance i've served as the captain of the wrestling team, where i have led various practices, organized team bonding events and mentored younger members. In school I took a leadership class in which we went down to the middle and preschool and engaged with younger students, I learnt a few skills while being in leadership such as how to communicate and work with my peers, how to lead a group and how to manage my time.

Staff Recommendations: *

Please have one or two Fridley Staff Members complete the Staff Recommendation form.

Please forward them the link to the recommendation form:

<https://forms.gle/WV1C7PuEWDLWoJme8>

All submissions are due on Friday 5/17.

What staff member(s) are you asking for a recommendation?

Mrs. Emily Heile and Mrs. Kimberly Lewis

This form was created inside of ISD14 - Fridley Schools.

Google Forms

Student School Board Member Staff Recommendation

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The School Board is asking for your assistance in providing Staff perspective on the applicant's leadership within the school community.

Please complete this form by the end of the school day on Friday 5/17.

The respondent's email (heille@isd14.org) was recorded on submission of this form.

Staff Name *

Emily Heille

What is the name of the student you are filling out this recommendation for? *

Fuhad Salau

Why do you recommend this student as a Student School Board Representative? *

He has the ear and respect of both students and staff in the building. He is practical and reasonable with his ideas.

How do you see this student demonstrate leadership within our school or community? *

He is involved in various sports/clubs. He is outspoken in class and while he isn't always on task, he encourages his classmates to be respectful and get their work done.

How would this student successfully bring student voice to the School Board? *

Like I said, he is in many different circles, so I think he would be able to get many perspectives.

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The respondent's email (klewis@isd14.org) was recorded on submission of this form.

Staff Name *

Kimberly Lewis

What is the name of the student you are filling out this recommendation for? *

Fuhad Salau

Why do you recommend this student as a Student School Board Representative? *

Fuhad is a positive example for students in the classroom and in athletics. His personality, work ethic, school involvement, and leadership capabilities make him a good candidate for SSBR.

How do you see this student demonstrate leadership within our school or community? *

Fuhad is captain of the wrestling team and a leader on the track team. In the classroom he sets an example for other students and is often called on to be a leader.

How would this student successfully bring student voice to the School Board *

Fuhad is connected to his peers and well-liked. He works hard and is motivated and is a good advocate for himself and others.

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The respondent's email (shobe55158@isd14.org) was recorded on submission of this form.

Name *

Aiyanna Shobe

Why do you want to serve as a Student School Board Member? *

I want to serve as a Student School Board Member to actively engage in advocating for all students. My leadership skills and passion for social justice fuel my desire to empathize the rights of individuals within our school community.

Based on your experiences in Fridley Public Schools, what goals or changes to Fridley Schools would you want to help lead? *

I aim to transform the negative atmosphere and energy within our school, fostering a more productive and positive environment for everyone.

How and where have you shown leadership in school or in your community? Describe how you have made an impact. *

I did take the leadership class that the school provides and I still get some preschoolers at school events telling me how much they enjoyed my time and this summer I will be working with some of them again since I will be working at Fridley Parks & Rec.

Staff Recommendations: *

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E. Heille and E. Drake

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The respondent's email (drake@isd14.org) was recorded on submission of this form.

Staff Name *

Erin Drake

What is the name of the student you are filling out this recommendation for? *

Aiyanna Shobe

Why do you recommend this student as a Student School Board Representative? *

Aiyanna is a responsible, holds a 3.80 average GPA as a 10th grader, has incredibly high aspirations, and is very inquisitive and intelligent when it comes to the education system. She is a natural born leader and is highly involved in many aspects of Fridley High School. She is involved in sports, clubs and is esteemed amongst her peers.

How do you see this student demonstrate leadership within our school or community? *

Aiyanna takes initiative and is a leader among students and is someone who takes initiative to identify needs or areas for improvement within her school or community. She is able to work collaboratively with peers, teacher and community members. She is able to foster open communication, can listen to others' ideas, and encourages teamwork. Her ability to lead by example is incredibly admirable and she upholds high standards of integrity, respect and responsibility with both her words and actions.

How would this student successfully bring student voice to the School Board *

She has a clear vision of how things can be better and are proactive in implementing solutions. As a positive role model for her peers, Aiyanna would prove to be inspire others and would thus be able to fully bring student voice to the School Board. She advocates for positive change, important causes, and actively contributes to making the school and community a better place.

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The respondent's email (heille@isd14.org) was recorded on submission of this form.

Staff Name *

Emily Heille

What is the name of the student you are filling out this recommendation for? *

Aiyanna Shobe

Why do you recommend this student as a Student School Board Representative? *

She is not afraid to speak her mind, so I know she wouldn't be intimidated. She is thoughtful and is willing to have difficult discussions without being argumentative or defensive. She genuinely wants education to be better for everyone.

How do you see this student demonstrate leadership within our school or community? *

In the classroom, she leads by example. She listens and understands expectations, which lets her help peers complete projects and assignments. She has high goals for herself and expects her classmates to hold themselves to a high standard as well.

How would this student successfully bring student voice to the School Board *

She is outgoing, so I have no doubt that she would be able to read the pulse of the building and identify common concerns amongst the student body. I also think she would do a nice job of collating this information into something succinct to present to the board.

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The respondent's email (rana47178@isd14.org) was recorded on submission of this form.

Name *

Priti Rana

Why do you want to serve as a Student School Board Member? *

I want to serve as a Board member because I'm passionate about making a positive change in this school. I want to help improve our reputation and continue to make our community a better, more positive place.

Based on your experiences in Fridley Public Schools, what goals or changes to Fridley Schools would you want to help lead? *

I want to have cleaner bathrooms and a cleaner lunch room when kids are done eating because I know this is a pretty big problem that a lot of student complain about.

How and where have you shown leadership in school or in your community? Describe how you have made an impact. *

I have shown leadership in Key Club. I volunteer a lot and I'm the vice president so I know what its like to be a leader. I also would work at the middle school taking care of little kids as young as kindergarteners and did volunteering since 8th grade.

Staff Recommendations: *

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Dan Nalepka, Mr.Rost

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The respondent's email (nalepka@isd14.org) was recorded on submission of this form.

Staff Name *

Dan Nalepka

What is the name of the student you are filling out this recommendation for? *

Priti Rana

Why do you recommend this student as a Student School Board Representative? *

I recommend this student as a representative for school board representative because of the drive and work ethic this student has shown. This student wants to be a leader and has shown skills this past year that would benefit Fridley Public Schools. She is also a very caring and intelligent young adult who I feel would have the best interest of her school when discussing topics. She is a great human being who I feel would be a great representative of her school.

How do you see this student demonstrate leadership within our school or community? *

This student serves as the vice president of the key club at FHS. In this leadership role she is always working to serve people and help make this city and state a better place. I also think she is a great leader by example. She does the right things and is always looking to help others when she can.

How would this student successfully bring student voice to the School Board *

I think this student would bring a very fair and honest voice to the school board. I don't think she would be afraid to state her opinion and reach out and ask questions when they come up. I truly believe she would have the entire schools best interests at heart.

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The respondent's email (hampt47083@isd14.org) was recorded on submission of this form.

Name *

Lorenzo Hampton III

Why do you want to serve as a Student School Board Member? *

I want to serve as a Student School Board Member because I want to voice my grade level in a presentable, respectful way and to serve as a voice. I also feel it would be a great opportunity to showcase my personal leader skills as well as take on the role of representing my student class' views academically, and any other matters wise.

Based on your experiences in Fridley Public Schools, what goals or changes to Fridley Schools would you want to help lead? *

Based on my experiences in Fridley Public Schools, I want to help lead, as well as change things that make the schools an inclusive, welcoming, yet advanced environments. Things that set students up for success in the present, and near future of all of our lives that make us well rounded human beings, and give our students a one-up that sets them apart.

How and where have you shown leadership in school or in your community? Describe how you have made an impact. *

Football - I was one of only four sophomores on the entire football team, and was one of 3 who stepped up to play varsity. Stepping up to play varsity special teams as well as offense was a huge thing our team needed. Our coaches were consistently searching for young leaders who would step up because we are the future of that team. I helped take a spot in the team that was crucial, I used teamwork to help my team win games, and make great plays. With me stepping up, I earned a varsity spot on the team for my junior year.

Link Crew - Link Crew is a program set up by the high school that uses upperclassmen to guide freshman, as well as new students through their first year at Fridley, and to show them what were about as a school. We guide lessons on certain days, lead events. I was recently accepted into this program because I was seen as a great leader, and could make a meaningful impact on any incoming students.

Track & Field - I was the only middle schooler to be brought up and compete for varsity level high school track. Before I was brought up, I was the middle school team leader and really paved the way for any of my younger teammates. After I was brought up, I had to prove myself in various ways and really advocate for myself and for what I think the team needs. Going on my third year as a varsity competitor for Fridley, I have earned my way as a leader, primarily for hurdlers. I instruct and lead workouts, help new and old hurdlers, and advocate for the team as well as help push the team to encourage others for morale support.

MSHSL SALT Statewide Leadership Conference - I was lucky enough to be invited to the MSHSL leadership conference this school year. We connected with student athletes around the state at the Xcel energy center, and discussed how we can continue to be leaders within our community and to never lose the drive we have, as well as others around us are motivated as well. Touching on topic like mental health, burnout, pressure, balance, and anything that comes with being a student athlete.

Wrestling - As a newcomer and first year, I was brought to varsity; I was used as a standard for any aspiring junior varsity wrestlers and I would demonstrate and lead through various different things whether it was a new move, a warm up, etc.

Student Council - I had the opportunity to help plan events for my high school along with other great students, where we had the chance to plan our high school's homecoming dance and anything pertaining leading up to the dance that week.

Tiger Broadcast Club - I am one of the few student leaders and representatives who report on any news of the school, for the whole school to see. Our club broadcasts important events, reminds students of upcoming events, highlights of the week/month, and provides recognition to other students. More specifically, I am a sports reporter and cover's various topics pertaining to it throughout the week.

School Store - The job of running the school store for one semester, it gave me great experience in managing and leading along with my partner.

City of Fridley Parks & Rec Job - I recently came into this position of a Fridley Parks and Rec instructor/leader. I will be leading and instructing younger kids and teaching them various different things. This includes classroom lessons, sports activities, arts & crafts, field trips and more. Overall with this job I have the chance to make a lasting impact and make differences in the children who are the future of Fridley.

School - Overall I am used as and set as the example/standard for many things like projects, academic performance, balance between school and sports life, and many other school related things.

Staff Recommendations:

*

Please have one or two Fridley Staff Members complete the Staff Recommendation form.

Please forward them the link to the recommendation form:

<https://forms.gle/WV1C7PuEWDLWoJme8>

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What staff member(s) are you asking for a recommendation?

Kimberly Lewis - Dean of Students | Elizabeth Jensen - Fridley AVID Teacher

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The respondent's email (klewis@isd14.org) was recorded on submission of this form.

Staff Name *

Kimberly Lewis

What is the name of the student you are filling out this recommendation for? *

Lorenzo Hampton

Why do you recommend this student as a Student School Board Representative? *

I recommend Lorenzo as a Student School Board Representative because he embodies what it is to be a student leader at FHS. Lorenzo demonstrates strong leadership skills in the classroom and in athletics. He is motivated, reflective, collaborative, and a great communicator. I truly believe Lorenzo will be a voice that reflects the students at Fridley.

How do you see this student demonstrate leadership within our school or community? *

Lorenzo is a leader on the football, wrestling, and track teams. He is willing to step in to new and unfamiliar roles to help the teams be successful. Lorenzo is a great asset to his track team leading warm-ups and workouts and assisting athletes new to the sport learn proper techniques. He leads by example, arrives early, and stays late, and is willing to put in extra work. In the classroom, Lorenzo is often called on to set the example for his peers and assignment expectations.

How would this student successfully bring student voice to the School Board? *

Lorenzo is well-spoken and articulate, engaged in various activities in the school and community, and a true leader. He knows the students, what it takes to experience success, and is more than willing to advocate for himself and his peers.

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The respondent's email (ejensen@isd14.org) was recorded on submission of this form.

Staff Name *

Liz Jensen

What is the name of the student you are filling out this recommendation for? *

Lorenzo Hampton

Why do you recommend this student as a Student School Board Representative? *

Lorenzo is a thoughtful, kind, and caring community member. He truly wants to be a leader in our school and is a thoughtful listener. He also connects with a wide variety of students.

How do you see this student demonstrate leadership within our school or community? *

Lorenzo is a multi sport athlete, an AVID Scholar, and someone who is committed to continuing his education at FPS. He is always listening and makes sure to contribute when necessary.

How would this student successfully bring student voice to the School Board? *

He would be amazing.

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The respondent's email (husse48767@isd14.org) was recorded on submission of this form.

Name *

Nasrudin Hussein

Why do you want to serve as a Student School Board Member? *

I want to serve as a Student School Board Member because I would like to be a voice able to advocate for my community and peers.

Based on your experiences in Fridley Public Schools, what goals or changes to Fridley Schools would you want to help lead? *

The most important thing I would like to implement is a way for complaints/issues to be not only received but also reviewed allowing people to feel heard.

How and where have you shown leadership in school or in your community? Describe how you have made an impact. *

I've shown leadership within many different scenarios for example, I'm a trusted individual within my social space as a person to talk to with personal issues or even more material things like grades or immediate attention problems, I'm always a person to rely upon. I've made my community not only a more fun space to be in but safer and accepting to be in.

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Heilie, Jensen

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The respondent's email (abdel50390@isd14.org) was recorded on submission of this form.

Name *

Muntaha Abdelaal

Why do you want to serve as a Student School Board Member? *

I believe that serving as a Student School Board Member will allow me to help advocate student concerns and benefit our school and students in a positive way. Having a student perspective on topics is crucial when making decisions that will have an effect on our school experience. I hope to bring student ideas that will help our school have a better understanding of the issues we as students are facing and work to help fix them to provide an improved academic experience. This would also be a great opportunity to help me build my skills as a leader and get more involved at our school. Being on the Student School Board will allow me to grow and contribute to our school's improvement.

Based on your experiences in Fridley Public Schools, what goals or changes to Fridley Schools would you want to help lead? *

I think that a big goal would be raising awareness. There are numerous events that pass with very few students knowing about them. They often find out about the event weeks after it's passed and I believe we can do better to help keep students informed of the many events happening. This is very important to help students get more involved and help them find opportunities that may be beneficial to them and their growth. I've noticed that at the beginning of the year participation in events is a lot higher and it decreases over time because we also begin to advertise them less. Another change would be having more counseling opportunities for students and making them aware of where they can find those resources. Many students get constantly sent out of class and at times there are fights. When this happens, talking to a counselor can be beneficial to students and can help them discuss things more comfortably. I hope to help make change at our school that will give everyone a better experience.

How and where have you shown leadership in school or in your community? Describe how you have made an impact. *

As a Key Club officer, there have been many events that I've been involved in planning. I was given a project to lead on my own to help raise money for our club and this was difficult for me because I had no idea where to begin. I used my resources and asked for help when I needed it and I thoroughly planned out the event. With the help of my club members we were able to make some profit but it wasn't much. After a few more weeks there was another event similar to the previous one I had planned and I was able to use what I learned and apply it to the new event. This helped our club raise a lot more money to help fund our future volunteering projects and I learned a lot about myself through the process.

Staff Recommendations: *

Please have one or two Fridley Staff Members complete the Staff Recommendation form.

Please forward them the link to the recommendation form:

<https://forms.gle/WV1C7PuEWDLWoJme8>

All submissions are due on Friday 5/17.

What staff member(s) are you asking for a recommendation?

Ms.Hartzell, Mrs.Sneider, Mr.Nalepka or Mrs.Jensen

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Student School Board Member Staff Recommendation

The Fridley Public School's Board is looking for a FHS student to serve for the 24-25 and 25-26 school years as one of two Student School Board Members.

The Fridley School Board is responsible for the oversight of Fridley Public Schools. The role of Student School Board Members is to provide student voice and representation on the School Board.

The School Board is asking for your assistance in providing Staff perspective on the applicant's leadership within the school community.

Please complete this form by the end of the school day on Friday 5/17.

The respondent's email (sneider@isd14.org) was recorded on submission of this form.

Staff Name *

Katie Sneider

What is the name of the student you are filling out this recommendation for? *

Muntaha Abdelaal

Why do you recommend this student as a Student School Board Representative? *

Muntaha is an incredibly thoughtful, kind-hearted student. She is hard working, dedicated, and leads with kindness.

How do you see this student demonstrate leadership within our school or community? *

Muntaha is the treasurer of the FHS Key Club, taking on her role with enthusiasm. She picks up new ideas easily and looks for creative ways to implement her leadership skills in her roles within the club.

How would this student successfully bring student voice to the School Board? *

Muntaha represents a student voice at Fridley from which the School Board would greatly benefit. She loves her school, classmates, and is excited to be involved in all that we offer.

This form was created inside of ISD14 - Fridley Schools.

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The School Board is asking for your assistance in providing Staff perspective on the applicant's leadership within the school community.

Please complete this form by the end of the school day on Friday 5/17.

The respondent's email (hartzell@isd14.org) was recorded on submission of this form.

Staff Name *

Abby Hartzell

What is the name of the student you are filling out this recommendation for? *

Muntaha Abdelaal

Why do you recommend this student as a Student School Board Representative? *

Muntaha is one of the strongest, kindest students I've ever taught. I've had the pleasure of being her English teacher and her Key Club Advisor, so I've seen that she is not only committed to both high quality school work and her community service activities outside the classroom.

Muntaha is incredibly articulate and very comfortable speaking with adults. I believe this is a very important skill for a student school board representative because the school board space can be intimidating for a youth. I have no doubt that Muntaha will feel comfortable engaging in this space due to her maturity.

How do you see this student demonstrate leadership within our school or community? *

As I mentioned above, Muntaha has held multiple leadership positions for the Fridley Key Club. This year she has one of the club's highest leadership positions -- Treasurer. She has an excellent sense for club finances and singlehandedly ran a Valentine's Day fundraiser which was one of the most successful fundraisers of the year.

In class, Muntaha uses her calm, thoughtful demeanor to guide other students in the right direction. She is a role model for others without being self-righteous.

How would this student successfully bring student voice to the School Board *

In English class, Muntaha was a critical thinker, and a reflective listener. These would be valuable skills for a student school board representative because she would be a voice and ear for the student body and be able to convey these experiences in an articulate, nuanced manner. I see her responsibility and reliability shine in her Key Club work as she consistently shows up to meetings, takes on extra responsibility and leadership roles. I have no doubt she would have consistent attendance to board meetings have the courage to speak up about student issues.

As a Muslim, African immigrant student, she would be able to share the unique experiences of one of Fridley's most prominent student groups. Muntaha is also very empathetic, so she'd be able to serve as a voice for all students, regardless of whether she shares their identities.

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